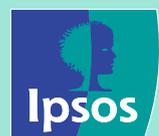


# Millennium Cohort Study Eighth Sweep (MCS8)

**Technical Report -  
Appendices  
January 2026**

Prepared for the Centre for  
Longitudinal Studies



# Contents

<b>Advance mailing</b> .....	<b>3</b>
1 Advance letter .....	4
2 Advance booklet .....	6
3 Data linkage booklet .....	8
<b>Appointment mailing</b> .....	<b>11</b>
4 Appointment card .....	12
5 Web login/interviewer details letter .....	13
<b>Household materials</b> .....	<b>14</b>
6 Further information leaflet .....	15
7 Partner letter .....	16
8 Partner booklet .....	18
9 Child data linkage booklet .....	20
10 Change of details card .....	22
11 Calling card .....	23
12 Showcards – England .....	24
13 Showcards – Scotland .....	68
14 Showcards – Wales .....	126
15 Showcards – Northern Ireland .....	187
<b>Tracing materials</b> .....	<b>244</b>
16 Occupier letter .....	245
17 Legitimising letter .....	246
18 Tracing letter .....	247
19 Parent postcard .....	248
<b>FAQs</b>	
20 Data linkage FAQs .....	250

# 01

## Advance mailing



# 1 Advance letter



Reference number:

**Help us with this important study!**

Dear

I am writing to invite you to take part in the Child of the New Century (CNC) Age 23 survey. CNC is a major UK-wide research study following the lives of thousands of young people born in the UK between 2000-2002.

It is vital that we understand how our changing world is affecting life for people your age. Taking part in this study has never been more important.

**About the Age 23 survey**

**The survey will take around an hour to complete and as a thank you for your time you will receive a £30 voucher!**

The enclosed information includes more details about what we will be asking you to do, and why. If there are any questions you don't want to answer, or things you don't want to do, you don't have to. It's up to you.

If you live with a partner, we would also like to ask them to complete a 15-minute online survey.

**What happens next?**

We are inviting you to complete the Age 23 survey online as it might be quicker and easier for you to do. You will be able to complete the survey online, following two easy steps:

- 1. Go to the survey website | <https://ipsos.uk/age23>
- 2. Enter your access code |



If we have an email address for you, we will also send your login details there.

**If we do not hear from you, an interviewer from Ipsos will contact you in person or by telephone to ask if they can visit you to complete the survey with them.**

**What if I have questions?**

If you have any questions about the survey or do not wish to take part this time, please contact Ipsos by email at [childnc@ipsos.com](mailto:childnc@ipsos.com) or Freephone 0800 014 9462 between 9:30 am and 5:30 pm (Monday to Friday).

Child of the New Century has been going for over 20 years now - the whole of your life. Learn more about the difference you've helped make by watching our video celebrating the first two decades of the study. Visit [www.childnc.net/age23survey](http://www.childnc.net/age23survey).

We hope you will help us with this important study!

Best wishes,

Emla Fitzsimons, Study Director ([www.childnc.net](http://www.childnc.net))

### More information

#### Who is carrying out the Age 23 survey?

The survey this time around is being carried out by Ipsos (an independent research organisation) on behalf of the Centre for Longitudinal Studies at University College London (UCL), which runs the study.

#### Will the information I give remain confidential?

Yes. The information you provide will be used for research purposes only and in accordance with the General Data Protection Regulation (GDPR). Full information about how CNC processes personal data can be found on the study website ([childnc.net/privacy](http://childnc.net/privacy)).

# 2 Advance booklet

**CHILD OF THE NEW CENTURY** 

## AGE 23 SURVEY

### YOUR GUIDE TO TAKING PART



## THE AGE 23 SURVEY

**AN IMPORTANT PHASE OF YOUR LIFE, AND THE STUDY**

For more than two decades, **Child of the New Century (CNC)** has followed the life stories of thousands of people born around the year 2000, building a detailed picture of what life in the UK is like for your generation.

The Age 23 Survey will be the first time we visit the 'children' of the new century as adults.

The early twenties are a time when many people start taking key life decisions around things like jobs, housing, and relationships. You are at this important stage of your lives in the wake of the pandemic and other world-changing events that have presented unique challenges for your generation.

By taking part in the Age 23 Survey, you're helping ensure CNC can inform the services and policies that will support your generation to navigate this changing world and improve the lives of some of those most at risk in society.

**Taking part in the Age 23 Survey**

We are inviting you to complete the Age 23 Survey online as it might be quicker and easier for you to do.

The survey will include questions about a broad range of topics, helping us build a complete picture of your lives as individuals, and of your generation as a whole. It will take around an hour to complete. If there are any questions you don't want to answer, or things you don't want to do, you don't have to. It's up to you.

If we do not hear from you, an interviewer from Ipsos will contact you in person or by telephone to ask if they can visit you to complete the survey with them.

**A thank you for taking part**

You will receive a £30 voucher as a thank you for taking part in the Age 23 Survey.

## HOW CNC HAS ALREADY MADE A DIFFERENCE

**Supporting children who witness domestic violence**

Action for Children used information from CNC to advocate for a change to the Domestic Abuse Act 2021 to help ensure children who witness domestic violence receive adequate support to protect them against the long-term effects of that trauma.

**Helping make young people's mental health a top priority**

CNC findings on young people's mental health and wellbeing have directly shaped how Public Health England developed support services, as well as what advice the Department for Education gives schools.

**Supporting patients at risk of developing long Covid**

CNC was one of 10 cohort studies that informed the guidance given to GPs on how to talk to patients about handling long Covid.

**Raising awareness of risky behaviours**

Information from CNC is being used by government departments to understand how your generation is affected by drug and alcohol use, crime (including carrying weapons), and other risky behaviours that can have long-term consequences for young people.

Visit the study website to find out more about what the study has found, we have added lots of new content: [www.childnc.net](http://www.childnc.net)

**Why your individual story matters**

We often get asked, "if I haven't faced many difficulties in my life, is the information I give you still helpful?". Yes, it absolutely is.

When people from different walks of life take part, we're able to understand the diversity of paths people take and different challenges people face. By spotting these differences, we can investigate why life is harder for some people and what could help. But the study is also about understanding positive things, like what helps people thrive, build resilience, and stay healthy.

## WHAT WOULD WE LIKE YOU TO DO?

All the information you give us will be treated in the strictest confidence. If there are any questions you don't want to answer, or things you don't want to do, you don't have to. It's up to you.

**Answer questions about your life**

We'd like you to complete an online survey about your life now and over the past few years. There will be questions about different areas of your life, including health and wellbeing, work, money, housing, and relationships.

If you live with a partner, there will be a few questions about them. Please check beforehand that they are happy for you to answer, if not, you can skip these questions.

**Why is this useful?**

One of the most important things CNC has found is how all the different areas of your lives are connected.

Asking you questions about a broad range of topics helps us build a complete picture of your lives as individuals, and of your generation as a whole.

**Try some interactive 'activities'**

During the survey, you'll have a chance to do two activities.

**Why is this useful?**

Sometimes seeing how you solve a puzzle gives us a better insight into how you think. It also gives you a bit of a break to try something different!



**Answer some questions about your children**

If you have any children, there will be some questions about how they're doing, and the kinds of things you do together.

**Why is this useful?**

For those of you who have children, they'll likely be a big and important part of your lives. Some of CNC's most important findings have been about child development and parenthood, so learning about your own children will help us look at the next generation.

**Ask your partner to answer some questions**

If you live with a partner, we'd like to ask them a few questions about themselves directly. If you're happy for us to do so, we'll ask them to complete a short online survey which will take around 15 minutes. This is completely voluntary. If they do take part, we will give them a £10 voucher to say thank you.

**Why is this useful?**

Living with a partner can have a big impact on several areas of your lives, including finances, share of domestic responsibilities and wellbeing. By capturing some information about your live-in partner, we can learn about the different types of relationships people your age are in, and the ways in which they shape your life.

**Who is responsible for the study information?**

The data controller for the study is University College London (UCL). A data controller is the organisation that determines the way personal data is processed, and for what reason. UCL's legal basis for using your information is for 'a task in the public interest' under the General Data Protection Regulation.

If you are concerned about how your personal data is processed for CNC, you can contact the UCL Data Protection Office on [data-protection@ucl.ac.uk](mailto:data-protection@ucl.ac.uk) in the first instance. If you remain unsatisfied, you may wish to contact the Information Commissioner's Office (ICO). Contact details, and details of data subject rights, are available on the ICO website at: [www.ico.org.uk](http://www.ico.org.uk)

**What if you choose not to take part, or withdraw from the study?**

You do not have to take part in CNC if you do not want to, and you have the right to withdraw from the research at any stage, without having to give a reason. We will retain and continue to use your information unless you tell us not to.

**Permission to add other information about you**

We'd like to ask for your permission to add some information that government departments hold about you (and any children you have) to your survey answers. We won't ask for this if you already gave your permission at the last CNC survey. Find out more about this in the "Adding information from your administrative records" booklet.



**More information about privacy and confidentiality is available on the CNC website, including legal rights and responsibilities and the study's privacy notice.**

Visit [childnc.net/privacy](http://childnc.net/privacy)

**Who runs the Child of the New Century study?**

The **Centre for Longitudinal Studies (CLS)**, at University College London (UCL), is in charge of the study. CLS is the UK's leading research centre for birth cohort studies, and also runs national studies of people born in 1958, 1970 and 1990. UCL is one of the world's leading universities.

CNC is funded by the Economic and Social Research Council and a range of UK government departments.

Ipsos is carrying out the interviews for the Age 23 Survey. Ipsos is an independent research organisation that must follow the rules of the Market Research Society Code of Conduct. Ipsos also carried out the Age 17, 14 and 11 Surveys.

Further information about Ipsos can be found at: [www.ipsos.com](http://www.ipsos.com)

**What will happen to the information you give us?**

The information will be used for research purposes only. Your survey answers will be put together with those from all the people who are interviewed throughout the United Kingdom. These are made securely available for researchers via the UK Data Service and other trusted research repositories. This data does not contain any names, addresses, or other personal details that could directly identify individuals in the study. Researchers using the data will not know who the information has come from, or who is in the study.

The information you provide will be treated in strict confidence in accordance with the General Data Protection Regulation.

Your survey answers are always kept separately from information which could identify you (such as your name and address).

In exceptional circumstances your confidentiality may be broken, for example, if something you tell us indicates that someone is at risk of harm.

When reports based on the data are published, care is taken to ensure that no information which could identify an individual is included.

Your study information is kept securely and will be retained until no longer required by the study.

**Who has approved this research?**

This research has been reviewed and approved by an NHS Research Ethics Committee, an independent group of people, committed to protecting your safety, rights, wellbeing and dignity.

**Worried about any of the issues covered in our survey?**

We hope taking part in our survey will be a positive experience. We know lots of people enjoy taking time out to think about and answer questions about their lives. But if it leaves you worrying about anything that's happening in your life, there are organisations you can talk to.

The following provide advice on a range of issues:

- **Citizens Advice Bureau:** [citizensadvice.org.uk](http://citizensadvice.org.uk) (for general issues including benefits, housing, debt and consumer issues)
- **Family Lives:** [familylives.org.uk](http://familylives.org.uk) (support for families struggling with things like family breakdown, debt and parenting challenges)
- **Mind:** [mind.org.uk](http://mind.org.uk) (information and support with mental health)

Should you need them, contact details for other sources of support can be found on the study website: [childnc.net/helpines](http://childnc.net/helpines).

**If you have any questions about the Age 23 Survey, do not wish to take part this time or want to make a complaint, please contact Ipsos:**

- ✉ [childnc@ipsos.com](mailto:childnc@ipsos.com)
- ☎ Freephone: 0800 014 9462
- 📍 Child of the New Century Ipsos, 3 Thomas More Square, London E1W 1YW

**You can find out more about Child of the New Century or get in touch with the study team at:**

- 🌐 [childnc.net](http://childnc.net)
- ✉ [childnc@ucl.ac.uk](mailto:childnc@ucl.ac.uk)
- ☎ Freephone: 0800 092 1250

**Follow us**

- 📷 @childofthenewcentury
- 📘 @childofthenewcentury
- 🐦 @childnewcentury



J23-029308/B2

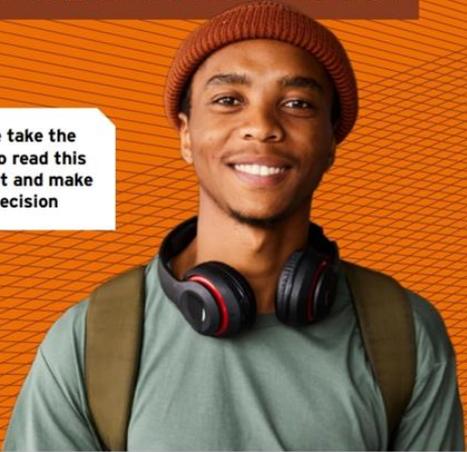
# 3 Data linkage booklet

**CHILD OF THE NEW CENTURY** 

## ADDING INFORMATION FROM YOUR ADMINISTRATIVE RECORDS

↓

**Please take the time to read this booklet and make your decision**



## ADDING INFORMATION FROM ADMINISTRATIVE RECORDS

Government departments and agencies such as the National Health Service (NHS) and His Majesty's Revenue and Customs (HMRC) routinely collect information about all of us to help them plan and provide the services we need. This information is stored in administrative records.

The information we would like to add is from your health, education, work and benefits records, as well as any police and criminal justice records you may have.

As part of the survey, we will ask you for permission to add information from these records.

**We will only add the information that you give us permission for.**

This booklet explains more about this.

**We would like to ask for permission to add some of your information held in administrative records to the information we collect about you as part of the study.**

**More information about adding information from administrative records is also available on the study website:**  
[childnc.net/age23survey](http://childnc.net/age23survey)




**Why is adding this information important?**

The information in these records is more detailed than the information we collect from you in the survey.

Adding information stored in administrative records to the information you have given in the study can help us understand much more about your experiences.

It helps us build a more complete picture of your life and makes the study an invaluable resource for researchers and policy makers, who use this information to improve public services.

**Have we asked you about this before?**

You may have already given permissions for us to add this information. This time, we are only asking about permissions you have not previously given.

Your permissions can be changed at any time without giving us a reason. This applies to any permissions you may have given in the past.




**How the process works**

1. We will allocate you a unique study identifier (unique ID).
2. With your permission, we securely send your unique ID, name, sex, address and date of birth to the named government departments and agencies that hold your records (or to another organisation acting on their behalf). If available, we will also send your NHS and National Insurance number to help identify your records. These personal details will only be used to help identify your records accurately. **We do not send your survey responses or other information about you.**
3. The government departments and agencies use your personal details to find your records. When they have identified your records the government departments and agencies will destroy the file containing your personal details. These organisations will not keep any of the personal information we pass on to them.
4. The government departments and agencies then send the information taken from your records, together with your unique ID, back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research). The file returned does not contain any information that could identify you.
5. Your unique ID is used to match the information from your administrative records to your survey responses.
6. The matched information containing survey answers and administrative information is made available to researchers. Your name, address, date of birth and NHS or National Insurance numbers will never be seen by researchers, which ensures that you cannot be identified from the data.

# HEALTH

## What information would we like to add?

Health records include admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to your GP or other health professionals (such as a midwife), specific conditions (such as cancer, diabetes or mental illness) and prescriptions given.

The medical and health records for all patients using NHS health services throughout their lives are kept by:

- NHS England
- Digital Health and Care Wales
- Public Health Scotland and NHS National Services Scotland
- Health and Social Care (HSC) in Northern Ireland.

## Why add this information?

Adding information from your health records allows researchers to carry out more detailed studies on things like:

- what lifestyle factors are linked to particular illnesses
- how health affects other aspects of life including employment, income and family life.



# EDUCATION

## What information would we like to add?

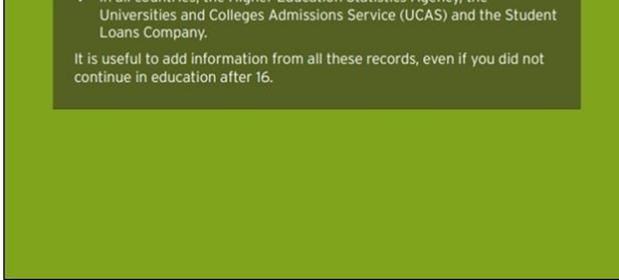
We would like to add information from your education and training records after age 16. This includes information on:

- participation in school, further and higher education
- exam results
- vocational training and qualifications
- higher education applications and offers
- repayments of student loans.

These records are kept by:

- in England, the Department for Education
- in Wales, the Knowledge and Analytical Services within the Welsh Government
- in Scotland, the Education Analytical Services Division of the Scottish Government, the Scottish Funding Council and the Student Awards Agency Scotland
- in Northern Ireland, the Department of Education and the Department for the Economy
- in all countries, the Higher Education Statistics Agency, the Universities and Colleges Admissions Service (UCAS) and the Student Loans Company.

It is useful to add information from all these records, even if you did not continue in education after 16.



## Why add this information?

Adding other information from your education records will allow us to carry out more detailed research on things like:

- how schooling experiences are linked to later education and training opportunities
- people's access to university, including the impact of tuition fees and student debt on employment, income and living standards.



# ECONOMIC RECORDS

## What information would we like to add?

Records kept by the Department for Work and Pensions (for England, Scotland and Wales) and Northern Ireland Department for Communities include information about benefit claims and participation in employment programmes.

Records kept for all four UK countries by His Majesty's Revenue and Customs (HMRC) include information about employment, earnings, tax credits, occupational pensions and National Insurance contributions.

## Why add this information?

Adding extra information about your earnings and benefits from your economic records will allow us to carry out more detailed research on things like:

- how childhood circumstances affect income in adult life
- which groups receive which benefits, and the impact this has on people's lives.



# POLICE AND CRIMINAL JUSTICE

### What information would we like to add?

Police and criminal justice records include information on police arrests, official cautions, convictions and sentences.

Police and criminal justice records for those above the minimum age of criminal responsibility are held by:

- in England and Wales, the Ministry of Justice
- in Scotland, Police Scotland, the Crown Office and Procurator Fiscal Service
- in Northern Ireland, the Police Service and the Department of Justice.

### Why add this information?

Adding extra information about your police and criminal justice records will allow us to carry out more detailed research on things like:

- how different aspects of life affect whether people have contact with the police or commit crime
- how involvement in crime can affect later aspects of life such as employment, relationships, and wellbeing.

This evidence can be used to develop policies and practices that help keep individuals and communities safe.

# SOME ASSURANCES

**You can decide to add information from all of the records we ask about, from just some of the records, or to add nothing at all – it's your choice. We only do this with your permission.**

We will only provide government departments and agencies the details they need to accurately identify your records, nothing more.

Your decision about whether or not to allow us to add information from your records will not affect your health treatment or any health insurance; it will not affect your benefits or tax, and this is not a way for the police to find things out about you that they didn't already know.

Access to the linked data will only be given to researchers who can demonstrate that they will be competent and safe users, and that their project is in the public interest and not run for profit making purposes.

### Keeping your information safe

To keep your information safe, it is encrypted and sent via secure transfer systems, in line with the most up to date security rules and procedures.

All information we collect about you, including information from administrative records, is treated in the strictest confidence in accordance with the Data Protection Act 2018 and General Data Protection Regulation (GDPR).

The information is collected and used for research purposes only. The lawful basis on which we process your personal information is a 'Task in the Public Interest'.

**The privacy notice explains how we keep your information safe and can be found here:**  
[childnc.net/privacy](http://childnc.net/privacy)

### Who will use the information and what for?

The linked survey and administrative information will be used for research purposes only. As with your survey answers, this information will only be used by professional researchers for non-commercial research and statistics.

Your name, address, NHS number and National Insurance number are never given to researchers.

### Who gets to see the information from your records?

The linked information will be made available to researchers via the UK Data Service (UKDS) or a similar organisation who securely store and provide access to research data. Researchers based within UCL may be given access to the linked data through the highly secure UCL Data Safe Haven (DSH). Access to the data will only be granted in a secure research environment and after a successful application, assessed and approved by the Child of the New Century team and by the named government department (if required). This is to make sure this information is used responsibly and safely.

### What if you change your mind?

You can change your mind about adding information from these records or withdraw any of your permissions at any time, without giving us a reason. This applies to any permissions that you may have given in the past. If we have already added some of your information, because you previously gave us permission to, it will continue to be to be available to researchers along with your survey responses, unless you request that we delete it. However, we will not add any further information from your records.

### When does your permission expire?

The information we would like to add relates to your past, present and future circumstances. We have not put an end date on the permissions that you give as we do not know exactly when we will add this information. We will collect these records on an ongoing basis unless you request us to stop, which you can do at any time.

As our aim is to follow your whole life's journey, we have not set a time limit on how long we will keep your information.

# WHAT TO DO NEXT:

1. Please make sure that you have read this leaflet carefully.
2. Get in touch if you want to talk it over or if you have any questions.
3. Choose which permissions you would like to give.
4. Make a note of your National Insurance number if you are willing to share it. You will be asked for this in the survey. It can be found on your pay slip, P45, or P60.

For questions about adding information from your administrative records in this year's survey, please contact Ipsos at:

- ✉ [childnc@ipsos.com](mailto:childnc@ipsos.com)
- ☎ Freephone: 0800 014 9462 (calls from landlines are free but costs from mobile phones may vary, please check with your provider).

To change or ask questions about permissions you have previously given, contact the Child of the New Century team.

- ✉ [childnc@ucl.ac.uk](mailto:childnc@ucl.ac.uk)
- ☎ Freephone: 0800 092 1250
- 📍 Centre for Longitudinal Studies  
UCL Social Research Institute  
20 Bedford Way  
London WC1H 0AL

**Thank you for your help!**



# 02

## Appointment mailing



## 4 Appointment card

**CHILD OF THE  
NEW CENTURY** 

Further to our recent conversation, I confirm that I have arranged to visit you for the Child of the New Century Age 23 Survey

on ..... at .....

Before I visit, it would be helpful if you could read the information provided in advance.

If you need to rearrange the appointment, please contact me on the number below.

Name: ..... Contact number: .....

 J23-029308/L4

## 5 Web login/interviewer details letter



Reference number:

Dear

We recently wrote to you to ask you to take part in the Child of the New Century (CNC) Age 23 survey. CNC is a major UK-wide research study following the lives of thousands of young people born in the UK between 2000-2002. You can find out more at: <https://childnc.net>

A lot will have changed since we last spoke to you. It is vital that we understand how our changing world is affecting life for people your age. Taking part in this study has never been more important.

**The survey will take around an hour to complete and as a thank you for your time you will receive a £30 voucher!**

If you live with a partner, we would also like to ask them to complete a 15-minute online survey.

You can complete the survey online, following two easy steps:

1. Go to the survey website: <https://ipsos.uk/age23>
2. Enter your access code: .....

Or the Ipsos interviewer would love to speak to you in person. Please contact them on:

Name: ..... (Ipsos interviewer)

Contact number: .....

If you have any questions about the survey or do not wish to take part this time, please contact Ipsos by email at [childnc@ipsos.com](mailto:childnc@ipsos.com) or Freephone 0800 014 9462 between 9:30 am and 5:30 pm (Monday to Friday).

We hope you will help us with this important study!

Best wishes,

Emla Fitzsimons, Study Director ([www.childnc.net](http://www.childnc.net))



# 03

## Household materials



# 6 Further information leaflet

**CHILD OF THE  
NEW CENTURY** 

## FURTHER INFORMATION

**What happens next?**

Thank you for taking part in the Child of the New Century Age 23 Survey. The information that you have provided in the survey will be sent to the Child of the New Century team at Ipsos and the Centre for Longitudinal Studies at UCL.

We hope taking part in our survey was a positive experience. We know lots of people enjoy taking time out to think about and answer questions about their lives. But if it has left you worrying about anything that's happening in your life, there are organisations you can talk to.

Please turn over the page for more details of support organisations and services that may be of use to you.

**Information about the Age 23 Survey**

If you have any questions about the survey, please contact the team at Ipsos:

-  [childnc@ipsos.com](mailto:childnc@ipsos.com)
-  Freephone 0800 014 9462 (between 9.30am and 5.30pm Monday to Friday)

You can find out more about Child of the New Century or get in touch with the study team at:

-  [childnc.net](http://childnc.net)
-  [childnc@ucl.ac.uk](mailto:childnc@ucl.ac.uk)
-  Freephone: 0800 092 1250
-  @childofthenewcentury
-  @childofthenewcentury
-  @childnewcentury

## SUPPORT SERVICES

If you need support, the organisations below may be able to help you. You can find more on our website: [childnc.net/helplines](http://childnc.net/helplines)

**Samaritans**

-  [samaritans.org](http://samaritans.org)
-  [jo@samaritans.org](mailto:jo@samaritans.org)
-  116123

Information and support if you are struggling to cope or experiencing suicidal feelings

**Family Lives**

-  [familylives.org.uk](http://familylives.org.uk)
-  0808 800 2222

Providing emotional support, information, advice and guidance on any aspect of parenting and family life

**GamCare**

-  [gamcare.org.uk](http://gamcare.org.uk)
-  0808 802 0133

Information, advice and support for anyone affected by gambling problems

**Citizens Advice**

-  [citizensadvice.org.uk](http://citizensadvice.org.uk)
-  England: 0800 144 8848
-  Wales: 0800 702 2020
-  Scotland: 0800 028 1456

Advice and support for general problems, including cost of living, benefits, housing, debt, and consumer issues

**Talk to Frank**

-  [talktofrank.com](http://talktofrank.com)
-  0300 123 6600

Information and advice on drugs and alcohol

**Brook**

-  [brook.org.uk](http://brook.org.uk)

Specialises in sexual health, and offers clinical and educational services specifically to young people under 25.


J23-029308/B6

## 7 Partner letter

### CHILD OF THE NEW CENTURY

Reference number:

Dear

We are lucky to count your partner as a member of Child of the New Century (CNC). CNC is an influential research study following the lives of thousands of people born in the UK between 2000-2002. By following the same people over time, the study helps us understand how people's lives are shaped by their earlier experiences and circumstances and significant relationships. You can find many examples of important research based on the CNC website: [childnc.net](http://childnc.net).

#### How can you help?

As you may know, your partner has recently taken part in our Age 23 Survey. We would also like to invite you to take part by answering a short 15-minute online survey about yourself. You are a very important part of your partner's life and by taking part, you will help us to **better understand how being in a couple can affect younger people's lives**. You will help to shape the way society supports the lives of younger people now and in the future.

As a thank you for your time, **you will receive a £10 voucher**.

The enclosed booklet includes more details about what we will be asking you to do, and why.

#### How to access the survey

You will be able to complete the survey online, following two easy steps:

1. Go to the survey website | [www.ipsos.uk/cncpartner](http://www.ipsos.uk/cncpartner)
2. Enter your access code |



If your partner has given us your email, we will also send your login details there.

#### Will the information I give remain confidential?

Yes. The information you provide will be used for research purposes only and in accordance with the General Data Protection Regulation (GDPR). Full information about how CNC processes personal data can be found on the study website: [childnc.net/privacy](http://childnc.net/privacy)

J23-029308/L3g

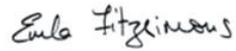
Continued... 

**What if I have questions?**

The survey is being carried out by Ipsos, an independent research organisation, and you can contact them with any questions or if you do not wish to take part by email at [childnc@ipsos.com](mailto:childnc@ipsos.com) or Freephone 0800 0149462 between 9:30 am and 5:30 pm (Monday to Friday).

We hope you will help us with this important study!

Best wishes,



Emla Fitzsimons, Study Director ([www.childnc.net](http://www.childnc.net))

# 8 Partner booklet

**CHILD OF THE NEW CENTURY** 

**AGE 23 SURVEY**  
PARTNER'S GUIDE TO TAKING PART



**CHILD OF THE NEW CENTURY, AGE 23 SURVEY**

**AN INTRODUCTION**

For more than two decades, **Child of the New Century (CNC)** has followed the life stories of thousands of people born around the year 2000, building a detailed picture of what life in the UK is like for this generation. The Age 23 Survey will be the first time we visit the 'children' of the new century as adults and the first time we invite their partners to take part too.

We are interested in finding out how life is for couples, particularly following the pandemic. We'd like to ask you about key areas of your life, including education, work, family relationships, and your physical and mental wellbeing.

We want to hear from all partners, regardless of age or the length of time you have been living together as a couple. This will allow us to better understand the circumstances of couples across a range of different backgrounds.

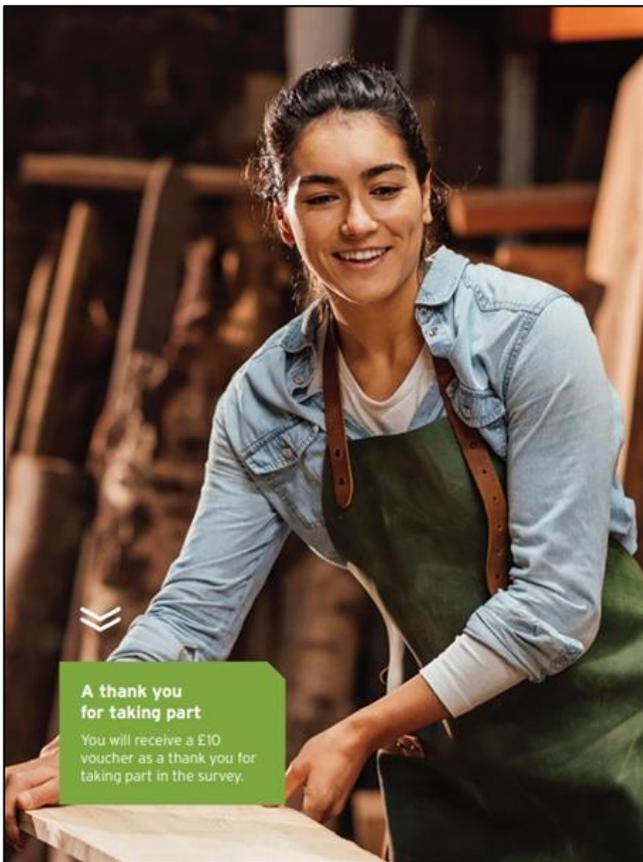
Agreeing to take part this time does not mean agreeing to take part in the future. It is possible we will contact you to invite you to take part in the study again, but if we do, you can decide then whether you want to help us.

**How to take part in the CNC survey**

We'd like you to answer some questions online. This should take about 15 minutes. Details of how to log in to the survey are contained in a separate letter or email that has been sent or given to you.

**It's up to you**

All the information you give us is treated in the strictest confidence. If there are any questions you don't want to answer, you don't have to.



**A thank you for taking part**

You will receive a £10 voucher as a thank you for taking part in the survey.

**HOW CNC HAS MADE A DIFFERENCE**

One of the most important things CNC has found is how all the different areas of people's lives are connected. By asking you questions about a broad range of topics, we can build a more complete picture of you and your partner's lives as individuals and as a couple.

This research helps government, healthcare workers, teachers and others to develop services and policies that help improve people's health, education and wellbeing, both now and for future generations. Here are some examples of how CNC has already made a difference:

**Supporting patients at risk of developing long Covid**

CNC was one of 10 cohort studies that informed the guidance given to GPs on how to talk to patients about handling long Covid.

**Helping make young people's mental health a top priority**

CNC information on young people's mental health and wellbeing have directly shaped how Public Health England developed support services, as well as what advice the Department for Education gives schools.

Visit the study website to find out more about what the study has found:  
[childnc.net](http://childnc.net)

# WHO RUNS THE CHILD OF THE NEW CENTURY STUDY?

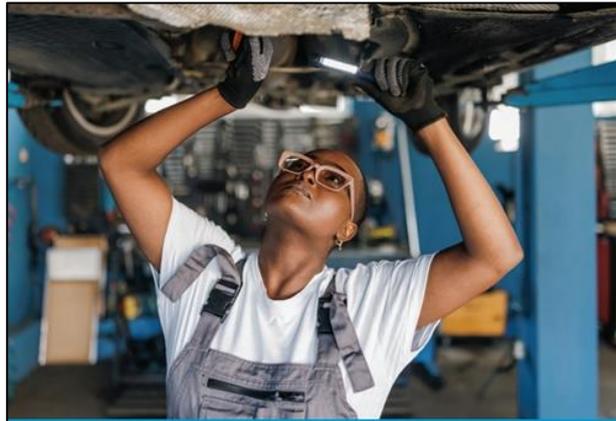
The Centre for Longitudinal Studies (CLS), at University College London (UCL), is in charge of the study. CLS is the UK's leading research centre for birth cohort studies, and also runs national studies of people born in 1958, 1970 and 1990. UCL is one of the world's leading universities. CNC is funded by the Economic and Social Research Council and a range of UK government departments.

Ipsos is carrying out the interviews for the Age 23 Survey. Ipsos is an independent research organisation that must follow the rules of the Market Research Society Code of Conduct. Further information about Ipsos can be found at: [www.ipsos.com](http://www.ipsos.com)



## Who has approved this research?

This research has been reviewed and approved by an NHS Research Ethics Committee, an independent group of people, committed to protecting your safety, rights, wellbeing and dignity.



## What will happen to the information you give us?

The information you give us will be held securely and made completely anonymous before it is used in research, with all identifiable information removed, including your name and contact details. No one using the data will know who the information has come from, or who is in the study. The information you provide will be strictly confidential, in accordance with the General Data Protection Regulation, and used for research purposes only.

This means that the data we collect from you is always kept separately from information which could identify you (such as your name and contact details). In exceptional circumstances your confidentiality may be broken, for example, if something you tell us indicates that someone is at risk of harm. When reports based on the data are published, care is taken to ensure that no information which could identify an individual is included.

## Who is responsible for the study information?

The data controller for this project is University College London (UCL). The UCL Data Protection Office provides oversight of UCL activities involving the processing of personal data and can be contacted at: [dataprotection@ucl.ac.uk](mailto:dataprotection@ucl.ac.uk).

The legal basis used to process your personal data is performance of 'a task in the public interest'. If you are concerned about how your personal data is being processed, please contact the UCL Data Protection Office in the first instance, using the email address provided. If you remain unsatisfied, you may wish to contact the Information Commissioner's Office (ICO).

Contact details, and details of data subject rights, are available on the ICO website at: [www.ico.org.uk](http://www.ico.org.uk).

Your data will be stored securely and retained until no longer required by the Centre for Longitudinal Studies. Participation in this research is not compulsory and you have the right to withdraw at any stage.



More information about privacy and confidentiality is available on the CNC website, including legal rights and responsibilities and the study's privacy notice. Visit [childnc.net/privacy](http://childnc.net/privacy)



## Worried about any of the issues covered in our survey?

We hope taking part in our survey will be a positive experience. We know lots of people enjoy taking time out to think about and answer questions about their lives. But if it leaves you worrying about anything that's happening in your life, there are organisations you can talk to.

The following provide advice on a range of issues:

- **Citizens Advice Bureau:** [citizensadvice.org.uk](http://citizensadvice.org.uk) (for general issues including benefits, housing, debt and consumer issues)
- **Family Lives:** [familylives.org.uk](http://familylives.org.uk) (support for families struggling with things like family breakdown, debt and parenting challenges)
- **Mind:** [mind.org.uk](http://mind.org.uk) (information and support with mental health)

Should you need them, contact details for other sources of support can be found on the study website: [childnc.net/helplines](http://childnc.net/helplines).

If you have any questions about the Age 23 Survey or want to make a complaint, please contact Ipsos:

- ✉ [childnc@ipsos.com](mailto:childnc@ipsos.com)
- ☎ Freephone: 0800 014 9462
- 📍 Child of the New Century Ipsos  
3 Thomas More Square  
London E1W 1YW

You can find out more about Child of the New Century or get in touch with the study team at:

- 🌐 [childnc.net](http://childnc.net)
- ✉ [childnc@ucl.ac.uk](mailto:childnc@ucl.ac.uk)
- ☎ Freephone: 0800 092 1250

## Follow us

- 📷 @childofthenewcentury
- 📘 @childofthenewcentury
- 🐦 @childnewcentury



# 9 Child data linkage booklet

**CHILD OF THE NEW CENTURY** 

## ADDING INFORMATION FROM YOUR CHILD'S EDUCATION AND HEALTH RECORDS

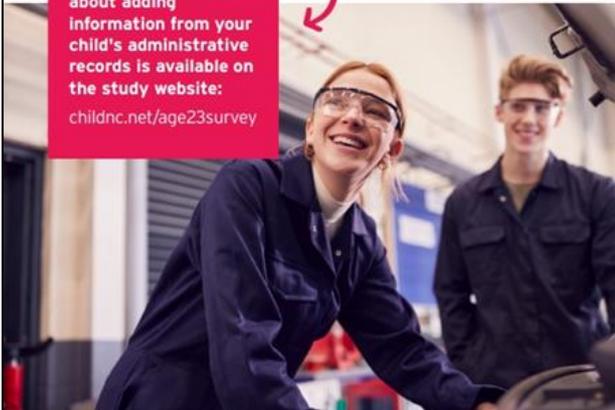
**Please take the time to read this booklet and make your decision**



## ADDING INFORMATION FROM YOUR CHILD'S EDUCATION AND HEALTH RECORDS

We would like to obtain some additional information about your child from their education records (up to age 16) and health records (up to age 14). We will only do this with your permission. Adding information from these records to the information you have already given about your child will help us understand much more about your family's experiences.

**More information about adding information from your child's administrative records is available on the study website:**  
[childnc.net/age23survey](http://childnc.net/age23survey)



### How the process works

1. We will allocate your child a unique study identifier (unique ID).
2. With your permission, we securely send your child's unique ID, together with their name, sex, address and date of birth to the named government departments and agencies that hold your child's records (or to another organisation acting on their behalf). These personal details will only be used to help identify your child's records accurately. **We do not send your survey answers or other information about your child.**
3. The government departments and agencies use these personal details to find your child's records. When they have identified your child's records, the government departments and agencies will destroy the file containing their personal details. These organisations will not keep any of the personal information we pass on to them.
4. The government departments and agencies then send the information taken from your child's records, together with the unique ID, back to the Child of the New Century (or to one of a limited number of other organisations who securely store and provide access to CNC data for research). The file returned to us does not contain any information that could identify you or your child.
5. The unique ID is used to match the information from administrative records to your survey answers.
6. The matched information containing your survey answers and administrative information about your child is made available to researchers. Your child's name, date of birth and address will never be seen by researchers, which ensures that your child cannot be identified from the data.

**When does your permission expire?**

We would like to follow your child's progress so we will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop.

When your child is older, perhaps even before they turn 14 or 16, we may ask you for permission to contact them directly, to ask if they are willing for us to continue to add this information. We would then only do this with their permission.

## EDUCATION

### What information would we like to add?

We would like to add information from your child's education records which include information on:

- attendance at school
- test results
- characteristics of your child's school.

These records are kept by:

- in England, the Department for Education
- in Wales, the Knowledge and Analytical Services within the Welsh Government
- in Scotland, the Education Analytical Services Division of the Scottish Government
- in Northern Ireland, the Department of Education of the Northern Irish Assembly.

### Why add this information?

Adding other information from your child's education records will allow researchers to answer questions like:

- How do educational experiences and outcomes compare from one generation to the next?
- How do different aspects of a parent's life shape their children's educational progress?
- How has the relationship between school experiences and other aspects of life changed between your generation and the next?

# HEALTH

**What information would we like to add?**

We would like to add information from your child's health records, which include admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to their GP or other health professionals, specific conditions (such as cancer, diabetes, mental illness) and prescriptions given.

The medical and health records for all patients using NHS health services throughout their lives are kept by:

- NHS England
- Digital Health and Care Wales
- Public Health Scotland and NHS National Services Scotland
- Health and Social Care (HSC) in Northern Ireland.

**Why add this information?**

Adding other information from your child's health records will allow researchers to answer questions like:

- What factors are associated with children developing particular illnesses, and what could be done to help reduce the risks?
- What aspects of a parent's life have the biggest impacts on their children's health, and why?
- What is the impact on parents of having a child with poor health (e.g. on employment, income, mental health and wellbeing), and how can policy and public services can best support them?

# SOME ASSURANCES

You can decide to add information from all of the records we ask about, from just some of the records, or to add nothing at all – it's your choice. We only do this with your permission.

**Keeping your child's information safe**

To keep your child's information safe, it is encrypted and sent via secure transfer systems, in line with the most up to date security rules and procedures.

All information we collect about your child, including information from education and health records, is treated in the strictest confidence in accordance with the Data Protection Act 2018 and General Data Protection Regulation (GDPR).

The information is collected and used for research purposes only. The lawful basis on which we process your child's personal information is a 'Task in the Public Interest'.

The study's privacy notice explains how we keep your child's information safe and can be found here: [childnc.net/privacy](http://childnc.net/privacy).

We will only provide government departments and agencies the details they need to accurately identify your child's records, nothing more.

Your decision about whether or not to allow us to add information from your child's records will not affect your child's health treatment, any health insurance or any benefits you may receive.

Access to the linked data will only be given to researchers who can demonstrate that they will be competent and safe users, and that their project is in the public interest and not run for profit making purposes.

**Who will use the information and what for?**

The linked survey and education and health records will be used for research purposes only. As with your survey answers, this information will be used by professional researchers for non-commercial research and statistics.

**Who gets to see the information from your child's records?**

The linked information will be made available to researchers via the UK Data Service (UKDS) or a similar organisation who securely store and provide access to research data. Researchers based within UCL may be given access to the linked data through the highly secure UCL Data Safe Haven (DSH). Access to the data will only be granted in a secure research environment and after a successful application, assessed and approved by the Child of the New Century team and by the named government department (if required). This is to make sure this information is used responsibly and safely.

**What if you change your mind?**

You can change your mind about adding information from your child's records or withdraw any of your permissions at any time, without giving us a reason.

Any data we have already added will continue to be used unless you explicitly request that we delete it.

# WHAT TO DO NEXT:

1. Please make sure that you have read this leaflet carefully.
2. Get in touch if you want to talk it over or if you have any questions.
3. Choose which permissions you would like to give.

**For questions about adding information from your child's administrative records in this year's survey, please contact Ipsos at:**

✉ [childnc@ipsos.com](mailto:childnc@ipsos.com)

📞 Freephone: 0800 014 9462

(calls from landlines are free but costs from mobile phones may vary, please check with your provider).

**Thank you for your help!**

J23-029308/B5

# 10 Change of details card

<p><b>CHILD OF THE NEW CENTURY</b> </p> <p><b>CHANGE OF DETAILS CARD</b> Please complete using <b>BLOCK CAPITALS</b></p>
<p>Ref:</p> <p><i>(This can be found on any letter you have received from the study)</i></p>
<p><b>Parent's details</b></p>
<p>Title:</p>
<p>First name:</p>
<p>Surname:</p>
<p>Mobile number:</p>
<p>Email:</p>
<p><b>Study member's details</b></p>
<p>First name:</p>
<p>Surname:</p>
<p>DOB (DD/MM/YY):</p>
<p>Mobile number:</p>
<p>Email:</p>
<p><b>New address:</b></p>
<p>Postcode:</p>
<p>Home tel number:</p>
<p>Date of move (DD/MM/YY):</p>
<p>Once complete please moisten the edges, fold, seal and return. No stamp is needed. You can also update your details online at <a href="http://www.childnc.net">www.childnc.net</a> or by contacting us on Freephone 0800 092 1250 or email <a href="mailto:childnc@ucl.ac.uk">childnc@ucl.ac.uk</a></p>

# 11 Calling card

**CHILD OF THE  
NEW CENTURY** 

Date ..... Ref:...../ 23-029308

Dear.....

Earlier today I called to speak to you about the Child of the New Century Age 23 Survey. You were out when I called but I will try again in the next few days. If you would prefer to contact me to make an appointment or if you have any questions about the survey, please call me on:

.....

Alternatively, you can leave a message on Freephone **0800 014 9462** quoting the reference number above.

Interviewer: .....

J23-029308/F14

## 12 Showcards – England

CHILD OF THE  
NEW CENTURY 

**AGE 23 SURVEY**

**RESPONDENT SHOWCARDS  
(MAIN STAGE WAVE 1)**

**ENGLAND**

## CARD A1

- 1 Parent(s) – including step-parent, adoptive parent or foster parent
- 2 Their own partner, husband or wife
- 3 Their own children – including step-children, adopted children or foster children
- 4 Siblings – including half-siblings, step-siblings, adoptive siblings or foster-siblings
- 5 Other relative (e.g. grandparents, aunts, uncles)
- 6 Friends / housemates
- 7 A paid carer or nurse
- 8 Other non-relative
- 9 On their own

## CARD A2

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else

## CARD A3

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 Live rent-free, including rent-free in parent or relative's or friend's property (exclude squatting)
- 6 Squatting
- 7 Other arrangement

## CARD A4

- 1        Doctorate (PhD)
  
- 2        Master's Degree (MA, MSc, MPhil)
  
- 3        Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4        First / Bachelor's Degree (BA, BSc, B.Ed)
  
- 5        Professional qualification at degree level (e.g. graduate member of professional institute, chartered accountant or surveyor)
  
- 6        A Level / A2 levels/ AS level / Scottish Highers, Scottish Higher Certificate/Cambridge PreU
  
- 7        GCSE / iGCSE / O level / SCE Standard / Scottish Nationals
  
- 8        Vocational qualification (e.g. NVQ, BTEC, HNC, HND)
  
- 9        Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 10       Other qualifications
  
- 11       No qualifications

## CARD A5

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD A6

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these

## CARD B1

- 1 A private residence (including one tied to your job)
- 2 Educational residential accommodation (e.g. a hall of residence)
- 3 A hotel, boarding house or bed & breakfast
- 4 A hostel for homeless, refuge, YMCA, YWCA, etc.
- 5 A barracks, nurses' hall of residence, teachers' accommodation, or other accommodation provided by your employer
- 6 A room only at a workplace
- 9 A hospital, nursing home or similar institution

## CARD B2

Spouse/ partner

- 1 Husband/ wife / civil partner
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Other relative

- 17 Grandparent
- 19 Other relative

Other non-relative

- 18 Nanny/ au pair
- 20 Other non-relative

## CARD B3 (England)

## WHITE

- 1 English/ Welsh/ Scottish/ Northern Irish/ British
- 2 Irish
- 3 Gypsy or Irish Traveller
- 4 Any other White background

## MIXED OR MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean
- 6 White and Black African
- 7 White and Asian
- 8 Any other mixed/multiple ethnic background

## ASIAN/ ASIAN BRITISH

- 9 Indian
- 10 Pakistani
- 11 Bangladeshi
- 12 Chinese
- 13 Any other Asian background

## BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

- 14 African
- 15 Caribbean
- 16 Other Black/ African/ Caribbean background

## OTHER ETHNIC GROUP

- 17 Arab
- 18 Other ethnic group

## CARD B4

- 1 Single that is never married or never in a Civil Partnership
- 2 Married
- 3 Divorced
- 4 Legally separated
- 5 Widowed
- 6 A Civil Partner in a legally recognised Civil Partnership
- 7 A former Civil Partner (where Civil Partnership legally dissolved)
- 8 A surviving Civil Partner (where Civil Partner has died)

## CARD B5

- 1 Natural child
- 2 Adopted child
- 3 Foster child
- 4 Step child

## CARD B6 (England)

## WHITE

- 1 English/Welsh/Scottish/Northern Irish/British
- 2 Irish
- 3 Gypsy or Irish Traveller
- 4 Any other White background

## MIXED OR MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean
- 6 White and Black African
- 7 White and Asian
- 8 Any other mixed/multiple ethnic background

## ASIAN/ ASIAN BRITISH

- 9 Indian
- 10 Pakistani
- 11 Bangladeshi
- 12 Chinese
- 13 Any other Asian background

## BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

- 14 African
- 15 Caribbean
- 16 Other Black/ African/ Caribbean background

## OTHER ETHNIC GROUP

- 17 Arab
- 18 Other ethnic group

## CARD C1

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else

## CARD C2

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 Live rent-free, including rent-free in parent or relative's or friend's property (exclude squatting)
- 6 Squatting
- 7 Other arrangement

## CARD C3

- 1 Your name
- 2 Your partner's name
- 3 A relative's (e.g. parents, brother, sister) name
- 4 A friend or other non-relative's name

## CARD C4

- 1 Building Society Mortgage/Loan
- 2 Bank Mortgage/Loan
- 3 Local Authority Mortgage/Loan
- 4 Insurance Company Mortgage/Loan
- 5 Finance Company Mortgage/Loan
- 6 Private loan from parents/in-laws
- 7 Other private loan
- 8 Gift
- 9 Inheritance
- 10 Sale of previous property
- 11 Government Home Loan Scheme
- 12 Savings
- 13 Some other way
- 14 None of these

## CARD C5

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/ 13 weeks
- 11 Six months/ 26 weeks
- 12 One year/ 12 months/ 52 weeks
- 13 Less than one week
- 14 One off/ lump sum
- 15 None of these

## CARD C6

- 1 Under three months
- 2 Three months or more, less than 6 months
- 3 Six months or more, less than 1 year
- 4 1 year or more, less than 2 years
- 5 2 years or more, less than 5 years
- 6 5 years or more

## CARD C7

- 1 Personal reasons
- 2 Relationship breakdown
- 3 Domestic conflict with partner
- 4 Domestic conflict with parent
- 5 Parent repartnered / remarried
- 6 Parent died
- 7 Couldn't afford rent / mortgage
- 8 I (or my partner) lost job/made redundant
- 9 Other money problem
- 10 Evicted from home
- 11 Home repossessed
- 12 End of tenancy
- 13 Housing conditions forced move
- 14 Other reasons

## CARD D1

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these

## CARD D2

- 1 Yes – I've been diagnosed with long-COVID by a doctor or medical professional
  
- 2 Yes – but I've not been diagnosed with long-COVID by a doctor or medical professional
  
- 3 No

## CARD E1

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD E2

- 1 Private firm, company or PLC
- 2 Nationalised industry or state corporation
- 3 Central government or Civil Service
- 4 Local government or council (including police, fire services and local authority-controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority or NHS Trust
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

## CARD E3

- 1 Paid a salary or wage by an agency
- 2 A sole director of your own limited company
- 3 Running a business or professional practice
- 4 A partner in a business or professional practice
- 5 Working for yourself
- 6 A sub-contractor
- 7 Doing freelance work
- 8 None of these

## CARD F1

- 1 International Baccalaureate / IB Diploma
- 2 Welsh Baccalaureate
- 3 Scottish Baccalaureate
- 4 Cambridge Pre-U Diploma
- 5 T Level Certificate
- 6 Technical Baccalaureate (Pearson TechBacc,  
City and Guilds TechBac)
- 7 None of these

## CARD F2

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F3

- 1 A Level or A2 Level
- 2 AS Level
- 3 Advanced Higher (Scotland)
- 4 Higher (Scotland)
- 5 Cambridge Pre-U Certificate
- 6 Extended Project Qualification
- 7 Skills Challenge Certificate (Wales)
- 8 GCSE
- 9 iGCSE
- 10 National 5 (Scotland)
- 11 National 2, 3, 4 (Scotland)
- 12 Non-UK high school qualification
- 13 None of them

## CARD F4

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F5

- 1        Doctorate (PhD)
  
- 2        Master's Degree (MA, MSc, MPhil)
  
- 3        Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4        Bachelor's Degree (BA, BSc, B.Ed)
  
- 5        Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 6        None of them

## CARD F6

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F7

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course or deferred applying for your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 Your choice to take a sandwich course, or the placement for you sandwich course
- 8 None of these

## CARD F8

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (NPA)(Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Essential Skills, Skills for Life, Functional Skills
- 14 Entry Level Certificate
- 15 Other- Award, Certificate or Diploma (QCF or equivalent)
- 16 Other vocational, technical, or professional qualification
- 17 Vocational Driving license
- 18 Non-UK vocational qualification
- 19 None of the above

## CARD F9

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F10

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 First/ Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U
- 11 Extended Project Qualification
- 12 GCSE
- 13 iGCSE
- 14 National 5 (Scotland)
- 15 National 4 (Scotland)
- 16 None of them

## CARD F11

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F12

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Entry Level Certificate
- 14 Essential Skills, Skills for Life, Functional Skills
- 15 Other Award (QCF or equivalent)
- 16 Other Certificate (QCF or equivalent)
- 17 Other Diploma (QCF or equivalent)
- 18 Other vocational, technical, or professional qualification
- 19 Vocational Driving license
- 20 Non-UK vocational qualification
- 21 None of the above

## CARD F13

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion courses or similar,  
post-graduate medical qualifications)
- 4 Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. Certificate of Higher Education, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U Certificate
- 11 Extended Project Qualification
- 12 Skills Challenge Certificate (Wales)
- 13 GCSE
- 14 iGCSE
- 15 National 5 (Scotland)
- 16 National 2, 3, 4 (Scotland)
- 17 BTEC
- 18 NVQ/SVQ
- 19 Higher National Diploma (HND)
- 20 Higher National Certificate (HNC)
- 21 National Certificate (Scotland)
- 22 City and Guilds Technicals
- 23 Professional Development Award (Scotland)
- 24 National Progression Award (NPA) (Scotland)
- 25 SQA Award (Scotland)
- 26 Skills for Work (SfW) National Course (Scotland)
- 27 Cambridge Technicals (Awards, Certificates or Diploma)
- 28 Cambridge Nationals
- 29 Essential Skills, Skills for Life, Functional Skills
- 30 Entry Level Certificate
- 31 Other- Award, Certificate or Diploma (QCF or equivalent), including any other UK based qualification
- 32 Other vocational, technical, or professional qualification, including any other UK based qualification

QUCE

## CARD F14

- 1 Transferred to a course which you preferred
- 2 Did not enjoy the university/ college environment
- 3 Did not enjoy the course
- 4 Physical or mental health problems
- 5 To care for a friend or relative that needed your help
- 6 Did not secure grades to continue
- 7 Was concerned about debt/ needed money
- 8 Because of an employment opportunity
- 9 COVID-related reasons
- 10 Other reason

## CARD G1

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One year/12 months/52 weeks
- 13 Less than one week
- 14 One off/ lump sum
- 15 Other period

## CARD G2

- 1 Employee
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed and seeking work
- 5 In education: at school, college or university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD G3

- 1 Jobseeker's Allowance
- 2 Income Support
- 3 Sickness, disability or incapacity benefits (including Employment and Support Allowance or Personal Independence Payments)
- 4 Pension - including private pensions, State Retirement Pension or pension credit (including guarantee credit, savings credit or housing credit)
- 5 Child Benefit
- 6 Tax credits - such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
- 7 Any other family related benefit or payment
- 8 Housing Benefit - including direct payments to your landlord or Council Tax Reduction or relief
- 9 Carer's Allowance
- 10 Income from any other state benefit
- 11 None of these

## CARD G4

- 1 Regular cash help from parents
- 2 Regular cash help from other relatives or friends outside the household
- 3 Regular maintenance or child support payments (including payments made through the Child Maintenance Service) from a former partner
- 4 Education grants or studentships, training or government training scheme allowance
- 5 Income from investments (include interest on savings)
- 6 Rent from boarders or lodgers or other property
- 7 None of these

## CARD G5

- 1 Living comfortably
- 2 Doing alright
- 3 Just about getting by
- 4 Finding it quite difficult
- 5 Finding it very difficult

## 13 Showcards – Scotland



AGE 23 SURVEY

RESPONDENT SHOWCARDS  
(MAIN STAGE WAVE 1)

SCOTLAND



## CARD A1

- 1 Parent(s) – including step-parent, adoptive parent or foster parent
- 2 Their own partner, husband or wife
- 3 Their own children – including step-children, adopted children or foster children
- 4 Siblings – including half-siblings, step-siblings, adoptive siblings or foster-siblings
- 5 Other relative (e.g. grandparents, aunts, uncles)
- 6 Friends / housemates
- 7 A paid carer or nurse
- 8 Other non-relative
- 9 On their own



## CARD A2

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else



## CARD A3

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 **Live rent-free, including rent-free in parent or relative’s or friend’s property (exclude squatting)**
- 6 **Squatting**
- 7 Other arrangement



## CARD A4

- 1        Doctorate (PhD)
  
- 2        Master's Degree (MA, MSc, MPhil)
  
- 3        Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4        First / Bachelor's Degree (BA, BSc, B.Ed)
  
- 5        Professional qualification at degree level (e.g. graduate member of professional institute, chartered accountant or surveyor)
  
- 6        A Level / A2 levels/ AS level / Scottish Highers, Scottish Higher Certificate/Cambridge PreU
  
- 7        GCSE / iGCSE / O level / SCE Standard / Scottish Nationals
  
- 8        Vocational qualification (e.g. NVQ, BTEC, HNC, HND)
  
- 9        Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 10       Other qualifications
  
- 11       No qualifications



## CARD A5

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else



## CARD A6

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these

## CARD B1

- 1 A private residence (including one tied to your job)
- 2 Educational residential accommodation (e.g. a hall of residence)
- 3 A hotel, boarding house or bed & breakfast
- 4 A hostel for homeless, refuge, YMCA, YWCA, etc.
- 5 A barracks, nurses' hall of residence, teachers' accommodation, or other accommodation provided by your employer
- 6 A room only at a workplace
- 9 A hospital, nursing home or similar institution



## CARD B2

Spouse/ partner

- 1 Husband/ wife / civil partner
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Other relative

- 17 Grandparent
- 19 Other relative

Other non-relative

- 18 Nanny/ au pair
- 20 Other non-relative



## CARD B3 (Scotland)

## WHITE

- 1 scottish
- 2 Other British
- 3 Irish
- 4 Gypsy or Irish Traveller
- 5 Polish
- 6 Any other White ethnic group

## MIXED OR MULTIPLE ETHNIC GROUPS

- 7 Any mixed or multiple ethnic groups

## ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH

- 8 Pakistani/Pakistani Scottish/Pakistani British
- 9 Indian/Indian Scottish/Indian British
- 10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British
- 11 Chinese/Chinese Scottish/Chinese British
- 12 Any other Asian background

## BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)

- 13 African/ African Scottish/African British
- 14 Any other African background
- 15 Caribbean/Caribbean Scottish/Caribbean British
- 16 Black/Black Scottish/Black British
- 17 Any other Caribbean or Black background

## OTHER ETHNIC GROUP

- 18 Arab, Arab Scottish or Arab British
- 19 Any other ethnic group



## CARD B4

- 1 Single that is never married or never in a Civil Partnership
- 2 Married
- 3 Divorced
- 4 Legally separated
- 5 Widowed
- 6 A Civil Partner in a legally recognised Civil Partnership
- 7 A former Civil Partner (where Civil Partnership legally dissolved)
- 8 A surviving Civil Partner (where Civil Partner has died)



## CARD B5

- 1 Natural child
- 2 Adopted child
- 3 Foster child
- 4 Step child

## CARD B6 (Scotland)

## WHITE

- 1 scottish
- 2 Other British
- 3 Irish
- 4 Gypsy or Irish Traveller
- 5 Polish
- 6 Any other White ethnic group

## MIXED OR MULTIPLE ETHNIC GROUPS

- 7 Any mixed or multiple ethnic groups

## ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH

- 8 Pakistani/Pakistani Scottish/Pakistani British
- 9 Indian/Indian Scottish/Indian British
- 10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British
- 11 Chinese/Chinese Scottish/Chinese British
- 12 Any other Asian background

## BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)

- 13 African/ African Scottish/African British
- 14 Any other African background
- 15 Caribbean/Caribbean Scottish/Caribbean British
- 16 Black/Black Scottish/Black British
- 17 Any other Caribbean or Black background

## OTHER ETHNIC GROUP

- 18 Arab, Arab Scottish or Arab British
- 19 Any other ethnic group



## CARD C1

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else

## CARD C2

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 **Live rent-free, including rent-free in parent or relative’s or friend’s property (exclude squatting)**
- 6 **Squatting**
- 7 Other arrangement

## CARD C3

- 1 Your name
- 2 Your partner's name
- 3 A relative's (e.g. parents, brother, sister) name
- 4 A friend or other non-relative's name

## CARD C4

- 1 Building Society Mortgage/Loan
- 2 Bank Mortgage/Loan
- 3 Local Authority Mortgage/Loan
- 4 Insurance Company Mortgage/Loan
- 5 Finance Company Mortgage/Loan
- 6 Private loan from parents/in-laws
- 7 Other private loan
- 8 Gift
- 9 Inheritance
- 10 Sale of previous property
- 11 Government Home Loan Scheme
- 12 Savings
- 13 Some other way
- 14 None of these



## CARD C5

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/ 13 weeks
- 11 Six months/ 26 weeks
- 12 One year/ 12 months/ 52 weeks
- 13 Less than one week
- 14 One off/ lump sum
- 15 None of these

## CARD C6

- 1 Under three months
- 2 Three months or more, less than 6 months
- 3 Six months or more, less than 1 year
- 4 1 year or more, less than 2 years
- 5 2 years or more, less than 5 years
- 6 5 years or more



## CARD C7

- 1 Personal reasons
- 2 Relationship breakdown
- 3 Domestic conflict with partner
- 4 Domestic conflict with parent
- 5 Parent repartnered / remarried
- 6 Parent died
- 7 Couldn't afford rent / mortgage
- 8 I (or my partner) lost job/made redundant
- 9 Other money problem
- 10 Evicted from home
- 11 Home repossessed
- 12 End of tenancy
- 13 Housing conditions forced move
- 14 Other reasons

## CARD D1

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these



## CARD E1

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD E2

- 1 Private firm, company or PLC
- 2 Nationalised industry or state corporation
- 3 Central government or Civil Service
- 4 Local government or council (including police, fire services and local authority-controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority or NHS Trust
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

## CARD E3

- 1 Paid a salary or wage by an agency
- 2 A sole director of your own limited company
- 3 Running a business or professional practice
- 4 A partner in a business or professional practice
- 5 Working for yourself
- 6 A sub-contractor
- 7 Doing freelance work
- 8 None of these

## CARD F1

- 1 International Baccalaureate / IB Diploma
- 2 Welsh Baccalaureate
- 3 Scottish Baccalaureate
- 4 Cambridge Pre-U Diploma
- 5 T Level Certificate
- 6 Technical Baccalaureate (Pearson TechBacc,  
City and Guilds TechBac)
- 7 None of these

## CARD F2

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F3

- 1 A Level or A2 Level
- 2 AS Level
- 3 Advanced Higher (Scotland)
- 4 Higher (Scotland)
- 5 Cambridge Pre-U Certificate
- 6 Extended Project Qualification
- 7 Skills Challenge Certificate (Wales)
- 8 GCSE
- 9 iGCSE
- 10 National 5 (Scotland)
- 11 National 2, 3, 4 (Scotland)
- 12 Non-UK high school qualification
- 13 None of them

## CARD F4

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F5

- 1          Doctorate (PhD)
  
- 2          Master's Degree (MA, MSc, MPhil)
  
- 3          Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4          Bachelor's Degree (BA, BSc, B.Ed)
  
- 5          Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 6          None of them

## CARD F6

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F7

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course or deferred applying for your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 Your choice to take a sandwich course, or the placement for your sandwich course
- 8 None of these

## CARD F8

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (NPA)(Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Essential Skills, Skills for Life, Functional Skills
- 14 Entry Level Certificate
- 15 Other- Award, Certificate or Diploma (QCF or equivalent)
- 16 Other vocational, technical, or professional qualification
- 17 Vocational Driving license
- 18 Non-UK vocational qualification
- 19 None of the above

## CARD F9

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F10

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 First/ Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U
- 11 Extended Project Qualification
- 12 GCSE
- 13 iGCSE
- 14 National 5 (Scotland)
- 15 National 4 (Scotland)
- 16 None of them

## CARD F11

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F12

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Entry Level Certificate
- 14 Essential Skills, Skills for Life, Functional Skills
- 15 Other Award (QCF or equivalent)
- 16 Other Certificate (QCF or equivalent)
- 17 Other Diploma (QCF or equivalent)
- 18 Other vocational, technical, or professional qualification
- 19 Vocational Driving license
- 20 Non-UK vocational qualification
- 21 None of the above

## CARD F13

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U Certificate
- 11 Extended Project Qualification
- 12 Skills Challenge Certificate (Wales)
- 13 GCSE
- 14 iGCSE
- 15 National 5 (Scotland)
- 16 National 2, 3, 4 (Scotland)
- 17 BTEC
- 18 NVQ/SVQ
- 19 Higher National Diploma (HND)
- 20 Higher National Certificate (HNC)
- 21 National Certificate (Scotland)
- 22 City and Guilds Technicals
- 23 Professional Development Award (Scotland)
- 24 National Progression Award (NPA) (Scotland)
- 25 SQA Award (Scotland)
- 26 Skills for Work (SfW) National Course (Scotland)
- 27 Cambridge Technicals (Awards, Certificates or Diploma)
- 28 Cambridge Nationals
- 29 Essential Skills, Skills for Life, Functional Skills
- 30 Entry Level Certificate
- 31 Other- Award, Certificate or Diploma (QCF or equivalent), including any other non-UK based qualification
- 32 Other vocational, technical, or professional qualification, including any other non-UK based qualification

## CARD F14

- 1 Transferred to a course which you preferred
- 2 Did not enjoy the university/ college environment
- 3 Did not enjoy the course
- 4 Physical or mental health problems
- 5 To care for a friend or relative that needed your help
- 6 Did not secure grades to continue
- 7 Was concerned about debt/ needed money
- 8 Because of an employment opportunity
- 9 COVID-related reasons
- 10 Other reason

## CARD G1

- |    |                             |
|----|-----------------------------|
| 1  | One week                    |
| 2  | Two weeks                   |
| 3  | Three weeks                 |
| 4  | Four weeks                  |
| 5  | Calendar month              |
| 6  | Two calendar months         |
| 7  | Eight times a year          |
| 8  | Nine times a year           |
| 9  | Ten times a year            |
| 10 | Three months/13 weeks       |
| 11 | Six months/26 weeks         |
| 12 | One year/12 months/52 weeks |
| 13 | Less than one week          |
| 14 | One off/ lump sum           |
| 15 | Other period                |



## CARD G2

- 1 Employee
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed and seeking work
- 5 In education: at school, college or university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD G3

- 1 Jobseeker's Allowance
- 2 Income Support
- 3 Sickness, disability or incapacity benefits (including Employment and Support Allowance or Personal Independence Payments)
- 4 Pension - including private pensions, State Retirement Pension or pension credit (including guarantee credit, savings credit or housing credit)
- 5 Child Benefit
- 6 Tax credits - such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
- 7 Any other family related benefit or payment
- 8 Housing Benefit - including direct payments to your landlord or Council Tax Reduction or relief
- 9 Carer's Allowance
- 10 Income from any other state benefit
- 11 None of these

## CARD G4

- 1 Regular cash help from parents
- 2 Regular cash help from other relatives or friends outside the household
- 3 Regular maintenance or child support payments (including payments made through the Child Maintenance Service) from a former partner
- 4 Education grants or studentships, training or government training scheme allowance
- 5 Income from investments (include interest on savings)
- 6 Rent from boarders or lodgers or other property
- 7 None of these

## CARD G5

- 1 Living comfortably
- 2 Doing alright
- 3 Just about getting by
- 4 Finding it quite difficult
- 5 Finding it very difficult

## 14 Showcards – Wales



AGE 23 SURVEY

RESPONDENT SHOWCARDS  
(MAIN STAGE WAVE 1)

WALES





## CARD A1

- 1 Parent(s) – including step-parent, adoptive parent or foster parent
- 2 Their own partner, husband or wife
- 3 Their own children – including step-children, adopted children or foster children
- 4 Siblings – including half-siblings, step-siblings, adoptive siblings or foster-siblings
- 5 Other relative (e.g. grandparents, aunts, uncles)
- 6 Friends / housemates
- 7 A paid carer or nurse
- 8 Other non-relative
- 9 On their own



## CARD A2

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else



## CARD A3

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 **Live rent-free, including rent-free in parent or relative’s or friend’s property (exclude squatting)**
- 6 **Squatting**
- 7 Other arrangement



## CARD A4

- 1        Doctorate (PhD)
  
- 2        Master's Degree (MA, MSc, MPhil)
  
- 3        Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4        First / Bachelor's Degree (BA, BSc, B.Ed)
  
- 5        Professional qualification at degree level (e.g. graduate member of professional institute, chartered accountant or surveyor)
  
- 6        A Level / A2 levels/ AS level / Scottish Highers, Scottish Higher Certificate/Cambridge PreU
  
- 7        GCSE / iGCSE / O level / SCE Standard / Scottish Nationals
  
- 8        Vocational qualification (e.g. NVQ, BTEC, HNC, HND)
  
- 9        Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 10       Other qualifications
  
- 11       No qualifications



## CARD A5

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else



## CARD A6

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these

## CARD B1

- 1 A private residence (including one tied to your job)
- 2 Educational residential accommodation (e.g. a hall of residence)
- 3 A hotel, boarding house or bed & breakfast
- 4 A hostel for homeless, refuge, YMCA, YWCA, etc.
- 5 A barracks, nurses' hall of residence, teachers' accommodation, or other accommodation provided by your employer
- 6 A room only at a workplace
- 9 A hospital, nursing home or similar institution



## CARD B2

Spouse/ partner

- 1 Husband/ wife / civil partner
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Other relative

- 17 Grandparent
- 19 Other relative

Other non-relative

- 18 Nanny/ au pair
- 20 Other non-relative



## CARD B3 (Wales)

## WHITE

- 1 Welsh/ English/ Scottish/ Northern Irish/ British
- 2 Irish
- 3 Gypsy or Irish Traveller
- 4 Any other White background

## MIXED OR MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean
- 6 White and Black African
- 7 White and Asian
- 8 Any other mixed/multiple ethnic background

## ASIAN/ ASIAN BRITISH

- 9 Indian
- 10 Pakistani
- 11 Bangladeshi
- 12 Chinese
- 13 Any other Asian background

## BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

- 14 African
- 15 Caribbean
- 16 Other Black/ African/ Caribbean background

## OTHER ETHNIC GROUP

- 17 Arab
- 18 Other ethnic group



## CARD B4

- 1 Single that is never married or never in a Civil Partnership
- 2 Married
- 3 Divorced
- 4 Legally separated
- 5 Widowed
- 6 A Civil Partner in a legally recognised Civil Partnership
- 7 A former Civil Partner (where Civil Partnership legally dissolved)
- 8 A surviving Civil Partner (where Civil Partner has died)



## CARD B5

- 1 Natural child
- 2 Adopted child
- 3 Foster child
- 4 Step child

## CARD B6 (Wales)

## WHITE

- 1 Welsh/ English/ Scottish/ Northern Irish/ British
- 2 Irish
- 3 Gypsy or Irish Traveller
- 4 Any other White background

## MIXED OR MULTIPLE ETHNIC GROUPS

- 5 White and Black Caribbean
- 6 White and Black African
- 7 White and Asian
- 8 Any other mixed/multiple ethnic background

## ASIAN/ ASIAN BRITISH

- 9 Indian
- 10 Pakistani
- 11 Bangladeshi
- 12 Chinese
- 13 Any other Asian background

## BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

- 14 African
- 15 Caribbean
- 16 Other Black/ African/ Caribbean background

## OTHER ETHNIC GROUP

- 17 Arab
- 18 Other ethnic group



## CARD C1

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else

## CARD C2

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 **Live rent-free, including rent-free in parent or relative’s or friend’s property (exclude squatting)**
- 6 **Squatting**
- 7 Other arrangement

## CARD C3

- 1 Your name
- 2 Your partner's name
- 3 A relative's (e.g. parents, brother, sister) name
- 4 A friend or other non-relative's name

## CARD C4

- 1 Building Society Mortgage/Loan
- 2 Bank Mortgage/Loan
- 3 Local Authority Mortgage/Loan
- 4 Insurance Company Mortgage/Loan
- 5 Finance Company Mortgage/Loan
- 6 Private loan from parents/in-laws
- 7 Other private loan
- 8 Gift
- 9 Inheritance
- 10 Sale of previous property
- 11 Government Home Loan Scheme
- 12 Savings
- 13 Some other way
- 14 None of these



## CARD C5

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/ 13 weeks
- 11 Six months/ 26 weeks
- 12 One year/ 12 months/ 52 weeks
- 13 Less than one week
- 14 One off/ lump sum
- 15 None of these

## CARD C6

- 1 Under three months
- 2 Three months or more, less than 6 months
- 3 Six months or more, less than 1 year
- 4 1 year or more, less than 2 years
- 5 2 years or more, less than 5 years
- 6 5 years or more



## CARD C7

- 1 Personal reasons
- 2 Relationship breakdown
- 3 Domestic conflict with partner
- 4 Domestic conflict with parent
- 5 Parent repartnered / remarried
- 6 Parent died
- 7 Couldn't afford rent / mortgage
- 8 I (or my partner) lost job/made redundant
- 9 Other money problem
- 10 Evicted from home
- 11 Home repossessed
- 12 End of tenancy
- 13 Housing conditions forced move
- 14 Other reasons

## CARD D1

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these



## CARD E1

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD E2

- 1 Private firm, company or PLC
- 2 Nationalised industry or state corporation
- 3 Central government or Civil Service
- 4 Local government or council (including police, fire services and local authority-controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority or NHS Trust
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

## CARD E3

- 1 Paid a salary or wage by an agency
- 2 A sole director of your own limited company
- 3 Running a business or professional practice
- 4 A partner in a business or professional practice
- 5 Working for yourself
- 6 A sub-contractor
- 7 Doing freelance work
- 8 None of these

## CARD F1

- 1 International Baccalaureate / IB Diploma
- 2 Welsh Baccalaureate
- 3 Scottish Baccalaureate
- 4 Cambridge Pre-U Diploma
- 5 T Level Certificate
- 6 Technical Baccalaureate (Pearson TechBacc,  
City and Guilds TechBac)
- 7 None of these

## CARD F2

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F3

- 1 A Level or A2 Level
- 2 AS Level
- 3 Advanced Higher (Scotland)
- 4 Higher (Scotland)
- 5 Cambridge Pre-U Certificate
- 6 Extended Project Qualification
- 7 Skills Challenge Certificate (Wales)
- 8 GCSE
- 9 iGCSE
- 10 National 5 (Scotland)
- 11 National 2, 3, 4 (Scotland)
- 12 Non-UK high school qualification
- 13 None of them



## CARD F4

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F5

- 1          Doctorate (PhD)
  
- 2          Master's Degree (MA, MSc, MPhil)
  
- 3          Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4          Bachelor's Degree (BA, BSc, B.Ed)
  
- 5          Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 6          None of them

## CARD F6

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F7

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course or deferred applying for your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 Your choice to take a sandwich course, or the placement for your sandwich course
- 8 None of these

## CARD F8

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (NPA)(Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Essential Skills, Skills for Life, Functional Skills
- 14 Entry Level Certificate
- 15 Other- Award, Certificate or Diploma (QCF or equivalent)
- 16 Other vocational, technical, or professional qualification
- 17 Vocational Driving license
- 18 Non-UK vocational qualification
- 19 None of the above

## CARD F9

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F10

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 First/ Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U
- 11 Extended Project Qualification
- 12 GCSE
- 13 iGCSE
- 14 National 5 (Scotland)
- 15 National 4 (Scotland)
- 16 None of them

## CARD F11

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F12

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Entry Level Certificate
- 14 Essential Skills, Skills for Life, Functional Skills
- 15 Other Award (QCF or equivalent)
- 16 Other Certificate (QCF or equivalent)
- 17 Other Diploma (QCF or equivalent)
- 18 Other vocational, technical, or professional qualification
- 19 Vocational Driving license
- 20 Non-UK vocational qualification
- 21 None of the above



## CARD F13

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U Certificate
- 11 Extended Project Qualification
- 12 Skills Challenge Certificate (Wales)
- 13 GCSE
- 14 iGCSE
- 15 National 5 (Scotland)
- 16 National 2, 3, 4 (Scotland)
- 17 BTEC
- 18 NVQ/SVQ
- 19 Higher National Diploma (HND)
- 20 Higher National Certificate (HNC)
- 21 National Certificate (Scotland)
- 22 City and Guilds Technicals
- 23 Professional Development Award (Scotland)
- 24 National Progression Award (NPA)(Scotland)
- 25 SQA Award (Scotland)
- 26 Skills for Work (SfW) National Course (Scotland)
- 27 Cambridge Technicals (Awards, Certificates or Diploma)
- 28 Cambridge Nationals
- 29 Essential Skills, Skills for Life, Functional Skills
- 30 Entry Level Certificate
- 31 Other- Award, Certificate or Diploma (QCF or equivalent), including any other non-UK based qualification
- 32 Other vocational, technical, or professional qualification, including any other non-UK based qualification



## CARD F14

- 1 Transferred to a course which you preferred
- 2 Did not enjoy the university/ college environment
- 3 Did not enjoy the course
- 4 Physical or mental health problems
- 5 To care for a friend or relative that needed your help
- 6 Did not secure grades to continue
- 7 Was concerned about debt/ needed money
- 8 Because of an employment opportunity
- 9 COVID-related reasons
- 10 Other reason

## CARD G1

- |    |                             |
|----|-----------------------------|
| 1  | One week                    |
| 2  | Two weeks                   |
| 3  | Three weeks                 |
| 4  | Four weeks                  |
| 5  | Calendar month              |
| 6  | Two calendar months         |
| 7  | Eight times a year          |
| 8  | Nine times a year           |
| 9  | Ten times a year            |
| 10 | Three months/13 weeks       |
| 11 | Six months/26 weeks         |
| 12 | One year/12 months/52 weeks |
| 13 | Less than one week          |
| 14 | One off/ lump sum           |
| 15 | Other period                |

## CARD G2

- 1 Employee
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed and seeking work
- 5 In education: at school, college or university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD G3

- 1 Jobseeker's Allowance
- 2 Income Support
- 3 Sickness, disability or incapacity benefits (including Employment and Support Allowance or Personal Independence Payments)
- 4 Pension - including private pensions, State Retirement Pension or pension credit (including guarantee credit, savings credit or housing credit)
- 5 Child Benefit
- 6 Tax credits - such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
- 7 Any other family related benefit or payment
- 8 Housing Benefit - including direct payments to your landlord or Council Tax Reduction or relief
- 9 Carer's Allowance
- 10 Income from any other state benefit
- 11 None of these

## CARD G4

- 1 Regular cash help from parents
- 2 Regular cash help from other relatives or friends outside the household
- 3 Regular maintenance or child support payments (including payments made through the Child Maintenance Service) from a former partner
- 4 Education grants or studentships, training or government training scheme allowance
- 5 Income from investments (include interest on savings)
- 6 Rent from boarders or lodgers or other property
- 7 None of these

## CARD G5

- 1 Living comfortably
- 2 Doing alright
- 3 Just about getting by
- 4 Finding it quite difficult
- 5 Finding it very difficult

# 15 Showcards – Northern Ireland



AGE 23 SURVEY

RESPONDENT SHOWCARDS  
(MAIN STAGE WAVE 1)

NORTHERN IRELAND



## CARD A1

- 1 Parent(s) – including step-parent, adoptive parent or foster parent
- 2 Their own partner, husband or wife
- 3 Their own children – including step-children, adopted children or foster children
- 4 Siblings – including half-siblings, step-siblings, adoptive siblings or foster-siblings
- 5 Other relative (e.g. grandparents, aunts, uncles)
- 6 Friends / housemates
- 7 A paid carer or nurse
- 8 Other non-relative
- 9 On their own



## CARD A2

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else



## CARD A3

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 **Live rent-free, including rent-free in parent or relative’s or friend’s property (exclude squatting)**
- 6 **Squatting**
- 7 Other arrangement



## CARD A4

- 1        Doctorate (PhD)
  
- 2        Master's Degree (MA, MSc, MPhil)
  
- 3        Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4        First / Bachelor's Degree (BA, BSc, B.Ed)
  
- 5        Professional qualification at degree level (e.g. graduate member of professional institute, chartered accountant or surveyor)
  
- 6        A Level / A2 levels/ AS level / Scottish Highers, Scottish Higher Certificate/Cambridge PreU
  
- 7        GCSE / iGCSE / O level / SCE Standard / Scottish Nationals
  
- 8        Vocational qualification (e.g. NVQ, BTEC, HNC, HND)
  
- 9        Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 10       Other qualifications
  
- 11       No qualifications



## CARD A5

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else



## CARD A6

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these

## CARD B1

- 1 A private residence (including one tied to your job)
- 2 Educational residential accommodation (e.g. a hall of residence)
- 3 A hotel, boarding house or bed & breakfast
- 4 A hostel for homeless, refuge, YMCA, YWCA, etc.
- 5 A barracks, nurses' hall of residence, teachers' accommodation, or other accommodation provided by your employer
- 6 A room only at a workplace
- 9 A hospital, nursing home or similar institution



## CARD B2

Spouse/ partner

- 1 Husband/ wife / civil partner
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Other relative

- 17 Grandparent
- 19 Other relative

Other non-relative

- 18 Nanny/ au pair
- 20 Other non-relative



## CARD B3 (Northern Ireland)

## WHITE

- 1 White
- 2 Irish Traveller

## MIXED OR MULTIPLE ETHNIC GROUPS

- 3 White and Black Caribbean
- 4 White and Black African
- 5 White and Asian
- 6 Any other mixed/ multiple ethnic background

## ASIAN/ ASIAN BRITISH

- 7 Indian
- 8 Pakistani
- 9 Bangladeshi
- 10 Chinese
- 11 Any other Asian background

## BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

- 12 African
- 13 Caribbean
- 14 Other Black/ African/ Caribbean background

## OTHER ETHNIC GROUP

- 15 Arab
- 16 Any other ethnic group



## CARD B4

- 1 Single that is never married or never in a Civil Partnership
- 2 Married
- 3 Divorced
- 4 Legally separated
- 5 Widowed
- 6 A Civil Partner in a legally recognised Civil Partnership
- 7 A former Civil Partner (where Civil Partnership legally dissolved)
- 8 A surviving Civil Partner (where Civil Partner has died)



## CARD B5

- 1 Natural child
- 2 Adopted child
- 3 Foster child
- 4 Step child

## CARD B6 (Northern Ireland)

## WHITE

- 1 White
- 2 Irish Traveller

## MIXED OR MULTIPLE ETHNIC GROUPS

- 3 White and Black Caribbean
- 4 White and Black African
- 5 White and Asian
- 6 Any other mixed/multiple ethnic background

## ASIAN/ ASIAN BRITISH

- 7 Indian
- 8 Pakistani
- 9 Bangladeshi
- 10 Chinese
- 11 Any other Asian background

## BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

- 12 African
- 13 Caribbean
- 14 Other Black/ African/ Caribbean background

## OTHER ETHNIC GROUP

- 15 Arab
- 16 Any other ethnic group



## CARD C1

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A studio flat
- 4 A room/ rooms
- 5 Something else

## CARD C2

- 1 Own – outright
- 2 Own – buying with help of a mortgage or loan
- 3 Pay part rent and part mortgage (shared or equity ownership)
- 4 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 5 **Live rent-free, including rent-free in parent or relative’s or friend’s property (exclude squatting)**
- 6 **Squatting**
- 7 Other arrangement

## CARD C3

- 1 Your name
- 2 Your partner's name
- 3 A relative's (e.g. parents, brother, sister) name
- 4 A friend or other non-relative's name

## CARD C4

- 1 Building Society Mortgage/Loan
- 2 Bank Mortgage/Loan
- 3 Local Authority Mortgage/Loan
- 4 Insurance Company Mortgage/Loan
- 5 Finance Company Mortgage/Loan
- 6 Private loan from parents/in-laws
- 7 Other private loan
- 8 Gift
- 9 Inheritance
- 10 Sale of previous property
- 11 Government Home Loan Scheme
- 12 Savings
- 13 Some other way
- 14 None of these



## CARD C5

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/ 13 weeks
- 11 Six months/ 26 weeks
- 12 One year/ 12 months/ 52 weeks
- 13 Less than one week
- 14 One off/ lump sum
- 15 None of these

## CARD C6

- 1 Under three months
- 2 Three months or more, less than 6 months
- 3 Six months or more, less than 1 year
- 4 1 year or more, less than 2 years
- 5 2 years or more, less than 5 years
- 6 5 years or more



## CARD C7

- 1 Personal reasons
- 2 Relationship breakdown
- 3 Domestic conflict with partner
- 4 Domestic conflict with parent
- 5 Parent repartnered / remarried
- 6 Parent died
- 7 Couldn't afford rent / mortgage
- 8 I (or my partner) lost job/made redundant
- 9 Other money problem
- 10 Evicted from home
- 11 Home repossessed
- 12 End of tenancy
- 13 Housing conditions forced move
- 14 Other reasons

## CARD D1

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other
- 11 None of these

## CARD D2

- 1 Yes – I've been diagnosed with long-COVID by a doctor or medical professional
  
- 2 Yes – but I've not been diagnosed with long-COVID by a doctor or medical professional
  
- 3 No

## CARD E1

- 1 Employee - in paid work
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed
- 5 Education: school/ college/ university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD E2

- 1 Private firm, company or PLC
- 2 Nationalised industry or state corporation
- 3 Central government or Civil Service
- 4 Local government or council (including police, fire services and local authority-controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority or NHS Trust
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

## CARD E3

- 1 Paid a salary or wage by an agency
- 2 A sole director of your own limited company
- 3 Running a business or professional practice
- 4 A partner in a business or professional practice
- 5 Working for yourself
- 6 A sub-contractor
- 7 Doing freelance work
- 8 None of these

## CARD F1

- 1 International Baccalaureate / IB Diploma
- 2 Welsh Baccalaureate
- 3 Scottish Baccalaureate
- 4 Cambridge Pre-U Diploma
- 5 T Level Certificate
- 6 Technical Baccalaureate (Pearson TechBacc,  
City and Guilds TechBac)
- 7 None of these

## CARD F2

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F3

- 1 A Level or A2 Level
- 2 AS Level
- 3 Advanced Higher (Scotland)
- 4 Higher (Scotland)
- 5 Cambridge Pre-U Certificate
- 6 Extended Project Qualification
- 7 Skills Challenge Certificate (Wales)
- 8 GCSE
- 9 iGCSE
- 10 National 5 (Scotland)
- 11 National 2, 3, 4 (Scotland)
- 12 Non-UK high school qualification
- 13 None of them

## CARD F4

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F5

- 1          Doctorate (PhD)
  
- 2          Master's Degree (MA, MSc, MPhil)
  
- 3          Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
  
- 4          Bachelor's Degree (BA, BSc, B.Ed)
  
- 5          Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
  
- 6          None of them

## CARD F6

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F7

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course or deferred applying for your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 Your choice to take a sandwich course, or the placement for your sandwich course
- 8 None of these

## CARD F8

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (NPA)(Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Essential Skills, Skills for Life, Functional Skills
- 14 Entry Level Certificate
- 15 Other- Award, Certificate or Diploma (QCF or equivalent)
- 16 Other vocational, technical, or professional qualification
- 17 Vocational Driving license
- 18 Non-UK vocational qualification
- 19 None of the above

## CARD F9

- 1 The content of the course (e.g. reduced curriculum)
- 2 Format of final assessments
- 3 Dates of final assessments
- 4 You deferred your course
- 5 You took an extended period off during your course
- 6 How long it took you to complete the course
- 7 None of these

## CARD F10

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 First/ Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U
- 11 Extended Project Qualification
- 12 GCSE
- 13 iGCSE
- 14 National 5 (Scotland)
- 15 National 4 (Scotland)
- 16 None of them

## CARD F11

- 1 Best for subject
- 2 Overall reputation of institution
- 3 Lowest fees
- 4 Living / studying there cheaper than elsewhere
- 5 Close to home
- 6 Away from home
- 7 Good social life
- 8 Liked the campus
- 9 Liked the town
- 10 Good accommodation options
- 11 To be able to live at home
- 12 To be with friends
- 13 Family member(s) previously attended it
- 14 Entry requirements matched my expected grades
- 15 Another reason

## CARD F12

- 1 BTEC
- 2 NVQ/ SVQ
- 3 Higher National Diploma (HND)
- 4 Higher National Certificate (HNC)
- 5 National Certificate (Scotland)
- 6 City and Guilds Technicals
- 7 Professional Development Award (Scotland)
- 8 National Progression Award (Scotland)
- 9 SQA Award (Scotland)
- 10 Skills for Work (SfW) National Course (Scotland)
- 11 Cambridge Technicals (Awards, Certificates or Diploma)
- 12 Cambridge Nationals
- 13 Entry Level Certificate
- 14 Essential Skills, Skills for Life, Functional Skills
- 15 Other Award (QCF or equivalent)
- 16 Other Certificate (QCF or equivalent)
- 17 Other Diploma (QCF or equivalent)
- 18 Other vocational, technical, or professional qualification
- 19 Vocational Driving license
- 20 Non-UK vocational qualification
- 21 None of the above

## CARD F13

- 1 Doctorate (PhD)
- 2 Master's Degree (MA, MSc, MPhil)
- 3 Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
- 4 Bachelor's Degree (BA, BSc, B.Ed)
- 5 Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
- 6 A Level or A2 Level
- 7 AS Level
- 8 Advanced Higher (Scotland)
- 9 Higher (Scotland)
- 10 Cambridge Pre-U Certificate
- 11 Extended Project Qualification
- 12 Skills Challenge Certificate (Wales)
- 13 GCSE
- 14 iGCSE
- 15 National 5 (Scotland)
- 16 National 2, 3, 4 (Scotland)
- 17 BTEC
- 18 NVQ/SVQ
- 19 Higher National Diploma (HND)
- 20 Higher National Certificate (HNC)
- 21 National Certificate (Scotland)
- 22 City and Guilds Technicals
- 23 Professional Development Award (Scotland)
- 24 National Progression Award (NPA)(Scotland)
- 25 SQA Award (Scotland)
- 26 Skills for Work (SfW) National Course (Scotland)
- 27 Cambridge Technicals (Awards, Certificates or Diploma)
- 28 Cambridge Nationals
- 29 Essential Skills, Skills for Life, Functional Skills
- 30 Entry Level Certificate
- 31 Other- Award, Certificate or Diploma (QCF or equivalent), including any other non-UK based qualification
- 32 Other vocational, technical, or professional qualification, including any other non-UK based qualification

## CARD F14

- 1 Transferred to a course which you preferred
- 2 Did not enjoy the university/ college environment
- 3 Did not enjoy the course
- 4 Physical or mental health problems
- 5 To care for a friend or relative that needed your help
- 6 Did not secure grades to continue
- 7 Was concerned about debt/ needed money
- 8 Because of an employment opportunity
- 9 COVID-related reasons
- 10 Other reason

## CARD G1

- 1 One week
- 2 Two weeks
- 3 Three weeks
- 4 Four weeks
- 5 Calendar month
- 6 Two calendar months
- 7 Eight times a year
- 8 Nine times a year
- 9 Ten times a year
- 10 Three months/13 weeks
- 11 Six months/26 weeks
- 12 One year/12 months/52 weeks
- 13 Less than one week
- 14 One off/ lump sum
- 15 Other period

## CARD G2

- 1 Employee
- 2 Self employed
- 3 In unpaid/ voluntary work
- 4 Unemployed and seeking work
- 5 In education: at school, college or university
- 6 Apprenticeship
- 7 On a government scheme for employment training
- 8 Sick or disabled
- 9 Looking after home or family
- 10 Something else

## CARD G3

- 1 Jobseeker's Allowance
- 2 Income Support
- 3 Sickness, disability or incapacity benefits (including Employment and Support Allowance or Personal Independence Payments)
- 4 Pension - including private pensions, State Retirement Pension or pension credit (including guarantee credit, savings credit or housing credit)
- 5 Child Benefit
- 6 Tax credits - such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
- 7 Any other family related benefit or payment
- 8 Housing Benefit - including direct payments to your landlord or Council Tax Reduction or relief
- 9 Carer's Allowance
- 10 Income from any other state benefit
- 11 None of these

## CARD G4

- 1 Regular cash help from parents
- 2 Regular cash help from other relatives or friends outside the household
- 3 Regular maintenance or child support payments (including payments made through the Child Maintenance Service) from a former partner
- 4 Education grants or studentships, training or government training scheme allowance
- 5 Income from investments (include interest on savings)
- 6 Rent from boarders or lodgers or other property
- 7 None of these

## CARD G5

- 1 Living comfortably
- 2 Doing alright
- 3 Just about getting by
- 4 Finding it quite difficult
- 5 Finding it very difficult

# 04

## Tracing materials



# 16 Occupier letter

London's Global University



Date: .....

Reference number: .....

Dear Sir/Madam

We are trying to make contact with the person named below, who is part of a very important research programme. According to our records, they are living at this address.

.....

An interviewer from our partner organisation, Ipsos, has visited this address several times but has been unable to find anyone at home.

**If you are the person named above**, please get in touch to confirm your full address and phone number, and we will ask an interviewer to try to make contact with you. By giving us your address, you are not agreeing to take part, though, of course, we hope that you will wish to do so.

**If you are not the person named above**, please can you help by forwarding this letter to them, or by giving us details of their new address, or the name and address of someone who can help us to reach them?

**If you do not know any way of getting in touch with the person named above**, please let us know so that we can avoid bothering you again.

Please contact us by email at [occupier@ipsos.com](mailto:occupier@ipsos.com), quoting the reference number at the top of the letter. Or if you prefer, you can call us on Freephone 0800 0149462 (between 9:30 am and 5:30 pm, Monday to Friday). The information you give us will be treated in strictest confidence.

Thank you for your help.

Yours sincerely



Professor Emla Fitzsimons  
Study Director

# 17 Legitimising letter

**CHILD OF THE  
NEW CENTURY** 

Date.....

Reference number.....

Dear .....

We recently spoke to you about the person named below, who we are trying to reach for the next stage of the Child of the New Century (CNC) study:

.....

CNC is an important national study, which follows the lives of thousands of young people born in 2000/2001, building a detailed picture of what life in the UK is like for this generation. The survey is used to inform decisions around policies and service provision for people across the UK.

We would very much like to get in touch with the person named above regarding their involvement in the next stage of the CNC study. By giving us their contact details, you are not committing this person to participating in the study, they can make that decision when we speak to them. Please note that any details you give us will be treated in strict confidence in accordance with the Data Protection Act – you can find out more about how we handle information in our privacy notice:  
[childnc.net/privacy/privacy-notice/](http://childnc.net/privacy/privacy-notice/)

I have provided my details below so that you can contact me directly with the contact details of the person we are looking for.

Interviewer name: .....

Mobile no: .....

Alternatively, if either of you have any questions about the study or prefer not to be contacted again, you can contact the central survey team by email at [childnc@ipsos.com](mailto:childnc@ipsos.com) or Freephone 0800 0149462 (between 9:30 am and 5:30 pm, Monday to Friday). Please quote the reference number, given at the top of this letter.

Thank you very much for your help.

Yours sincerely

Interviewer, Child of the New Century

J23-029308/T2



# 18 Tracing letter

**CHILD OF THE  
NEW CENTURY** 

Reference number.....

Dear .....

You may remember taking part in a research study called Child of the New Century (CNC) a few years ago. CNC is a major national study following the lives of thousands of people born in the UK between 2000-2002. The study makes a vital contribution to understanding how our changing world is affecting life for people your age.

The latest survey is happening right now, and we really hope you can take part. By taking part you can help us find new ways to make life better for your generation and the next. **As a thank you for your time, you will receive a £30 voucher for taking part. Your continued participation in the study is very important to us.**

An interviewer from Ipsos (an independent research organisation who are carrying out the survey on behalf of the Centre for Longitudinal Studies at University College London) has visited the address we have on file for you and been told you now live elsewhere.

The interviewer spoke to:

.....  
who did not wish to give your new address or contact details without your permission but agreed to forward this letter to you.

Please could you contact Ipsos to update your current address and contact details. There are two ways you can do this:

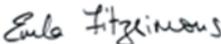
- Email us at [childnc@ipsos.com](mailto:childnc@ipsos.com)
- Call us on Freephone 0800 0149462

By giving us your contact details, you are not committing yourself to taking part in the study again. Once you have confirmed your new details you will be contacted by an interviewer who will provide you with information about the survey and invite you to take part. If you are happy to take part, they will arrange a convenient time to visit you.

If you have any further queries about the study, please do not hesitate to contact Ipsos using the contact details above or visit our website [childnc.net](http://childnc.net).

We hope you will help us with this important study!

Best wishes,



Emla Fitzsimons, Study Director  
[www.childnc.net](http://www.childnc.net)



J23-029308/T3

# 19 Parent postcard

**CHILD OF THE NEW CENTURY** 

**THANK YOU FOR EVERYTHING!**

The information you and your family have given Child of the New Century has been **invaluable**.

In the past year alone, researchers in **25 different countries** have used your data to investigate everything from young people's mental and physical health, to social inequalities.

**ONE MORE FAVOUR....**

Please can you give the interviewer  's contact details so we can invite them to take part again?

The interviewer's details are on the back of this card. Study members will receive a **£30 voucher** for taking part in the Age 23 Survey.

**£30**  
voucher if they take part

**INTERVIEWER NAME:**

**INTERVIEWER CONTACT NUMBER:**

⇩

Alternatively, you can contact Ipsos by email at:

 [childnc@ipsos.com](mailto:childnc@ipsos.com), or

 Freephone: 0800 014 9462  
(calls from landlines are free but costs from mobile phones may vary, please check with your provider).



J23-029308/T4

# 05

## FAQs



## 20 Data linkage FAQs



### ADDING OTHER INFORMATION FAQs

#### What is “adding other information”?

Government departments and agencies hold information about us which they use for routine administrative purposes. From time to time, we add information from these routine administrative records to the information you have given us as part of the study.

As part of the Age 17 Survey in 2018 we asked you for your permission to add information from the following records to the information you have given us in surveys over the years:

- Health records held by the NHS in England, Digital Health and Care Wales, Public Health Scotland and NHS National Services Scotland, Health and Social Care (HSC) in Northern Ireland.
- Education records held by: the Department for Education (DfE) in England; the Welsh Government’s Knowledge and Analytical Services; the Scottish Government’s Education Analytical Services; the Scottish Funding Council; the Student Awards Agency Scotland; the Northern Ireland Department of Education; the Northern Ireland Department for the Economy; and, in all countries, the Universities and Colleges Admissions Service (UCAS), and the Student Loans Company
- Economic records kept by the Department for Work and Pensions (for England, Scotland and Wales) and Northern Ireland Department for Communities include information about benefit claims and participation in employment programmes and HM Revenue and Customs (HMRC)
- Police and criminal justice records from the Ministry of Justice (MoJ) in England and Wales, the Ministry of Justice in Scotland, Police Scotland, the Crown Office and Procurator Fiscal Service and in Northern Ireland, the Police Service and the Department of Justice.

As part of the Age 23 Survey, we will ask you for any permissions not previously given.

We will provide you with a booklet which explains more about this. Please take the time to read it and make your decision.

**We will only add the information that you give us permission to.**

#### Why is adding this information important?

The information in these records is more detailed than the information we collect from you in the survey.

Adding information stored in administrative records to the information you have given in the study can help us understand much more about your experiences.

It helps us build a more complete picture of your life and makes the study an invaluable resource for researchers and policy makers, who use this information to improve public services.

#### Have we asked you about this before?

You may have already given permissions for us to add this information. This time, we are only asking about permissions you have not previously given.

Your permissions can be changed at any time without giving us a reason. This applies to any permissions you may have given in the past.

## What information about me do you want to add?

With your permission we would like to add information from the following records:

### **HEALTH**

#### **WHAT INFORMATION WOULD WE LIKE TO ADD?**

Health records include admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to your GP or other health professionals (such as a midwife), specific conditions (such as cancer, diabetes or mental illness) and prescriptions given.

The medical and health records for all patients using NHS health services throughout their lives are kept by:

- NHS England
- Digital Health and Care Wales
- Public Health Scotland and NHS National Services Scotland
- Health and Social Care (HSC) in Northern Ireland.

#### **WHY ADD THIS INFORMATION?**

Adding information from your health records allows researchers to carry out more detailed studies on things like:

- what lifestyle factors are linked to particular illnesses
- how health affects other aspects of life including employment, income and family life.

### **EDUCATION**

#### **WHAT INFORMATION WOULD WE LIKE TO ADD?**

We would like to add information from your education and training records after age 16. This includes information on:

- participation in school, further and higher education
- exam results
- vocational training and qualifications
- higher education applications and offers
- repayments of student loans.

These records are kept by:

- in England, the Department for Education
- in Wales, the Knowledge and Analytical Services within the Welsh Government
- in Scotland, the Education Analytical Services Division of the Scottish Government, the Scottish Funding Council and the Student Awards Agency Scotland
- in Northern Ireland, the Department of Education and the Department for the Economy
- in all countries, the Higher Education Statistics Agency, the Universities and Colleges Admissions Service (UCAS) and the Student Loans Company.

It is useful to add information from all these records, even if you did not continue in education after 16.

#### **WHY ADD THIS INFORMATION?**

Adding other information from your education records will allow us to carry out more detailed research on things like:

- how schooling experiences are linked to later education and training opportunities

- people’s access to university, including the impact of tuition fees and student debt on employment, income and living standards.

## **ECONOMIC RECORDS**

### **WHAT INFORMATION WOULD WE LIKE TO ADD?**

Records kept by the Department for Work and Pensions (for England, Scotland and Wales) and Northern Ireland Department for Communities include information about benefit claims and participation in employment programmes.

Records kept for all four UK countries by His Majesty’s Revenue and Customs (HMRC) include information about employment, earnings, tax credits, occupational pensions and National Insurance contributions.

### **WHY ADD THIS INFORMATION?**

Adding extra information about your earnings and benefits from your economic records will allow us to carry out more detailed research on things like:

- how childhood circumstances affect income in adult life
- which groups receive which benefits, and the impact this has on people’s lives.

## **POLICE AND CRIMINAL JUSTICE**

### **WHAT INFORMATION WOULD WE LIKE TO ADD?**

Police and criminal justice records include information on police arrests, official cautions, convictions and sentences.

Police and criminal justice records for those above the minimum age of criminal responsibility are held by:

- in England and Wales, the Ministry of Justice
- in Scotland, Police Scotland, the Crown Office and Procurator Fiscal Service
- in Northern Ireland, the Police Service and the Department of Justice.

### **WHY ADD THIS INFORMATION?**

Adding extra information about your police and criminal justice records will allow us to carry out more detailed research on things like:

- how different aspects of life affect whether people have contact with the police or commit crime
- how involvement in crime can affect later aspects of life such as employment, relationships, and wellbeing.

This evidence can be used to develop policies and practices that help keep individuals and communities safe.

The information collected by Child of the New Century, including information from administrative records, is collected and used for research purposes only.

## **Will it affect my access to benefits and services?**

No. We will only provide government departments and agencies the details they need to accurately identify your records, nothing more.

Your decision about whether or not to allow us to add information from your records will not affect your health treatment or any health insurance; it will not affect your benefits or tax, and this is not a way for the police to find things out about you that they didn’t already know.

Access to the linked data will only be given to researchers who can demonstrate that they will be competent and safe users, and that their project is in the public interest and not run for profit making purposes.

## How do you keep my information safe?

We take extensive care to keep your information safe.

It is encrypted and sent via secure transfer systems, in line with the most up to date security rules and procedures. All information we collect about you, including information from administrative records, is treated in the strictest confidence in accordance with the Data Protection Act 2018 and General Data Protection Regulation (GDPR).

The information is collected and used for research purposes only. The lawful basis on which we process your personal information is a 'Task in the Public Interest'.

The privacy notice explains how we keep your information safe and can be found here:

[www.childnc.net/privacy](http://www.childnc.net/privacy)

- The information cannot and will not be used to identify the circumstances of any named individual.
- The information collected from your records will be held securely with no direct personal identifiers (e.g. name, address) – like all other data collected by Child of the New Century.
- No directly identifiable personal information (e.g. name and address) is provided to researchers.
- This information cannot and will not be used to identify individuals claiming benefits fraudulently.
- Giving permission will have no impact on any current or future benefit claims.
- The information from your records will only be used by academic and social policy researchers for research judged to be in the public interest.
- Your decision whether or not to allow us to add information from your records will not affect your participation in the study.

## How do you add this information?

We provide your personal details (name, address, sex, date of birth, NHS or National Insurance Number (NI) – if held) to:

- the NHS or NHS agencies
- DWP and HMRC
- DfE, UCAS, and the Student Loans Company
- the MoJ (or to a trusted third party employed by the government departments or agencies).

No other information collected in the survey or held by CLS is passed to these departments, agencies, or to any trusted third party.

These departments and agencies are trusted to keep your personal details secure (and are likely to already have your personal details) and have robust systems to manage this. They will use your personal details to identify the correct records. They will de-identify your records and send them to CLS or to the data store where your survey responses are held. CLS will be the data controller of this information.

The government departments and agencies will not use your personal details for any other purpose.

CLS or the data store will link your records to your de-identified study responses using an anonymous ID. No information that identifies you will be provided to the data store.

The linked survey and administrative information will be made available to researchers under restricted access conditions. The data store staff and research users cannot identify you from the data.

## Will the government departments and agencies who hold my information see my survey answers?

Government departments and agencies will only receive the personal details they need to establish an accurate match to your records – such as name, address, date of birth, NI or NHS number (if available) – nothing more. After your records have been identified, these details will be deleted. No information that you have given us during the study will be added to your administrative records.

## Who will use the information and what for?

The linked survey and administrative information will be used for research purposes only. As with your survey answers, this information will only be used by professional researchers for non-commercial research and statistics.

Your name, address, NHS number and National Insurance number are never given to researchers.

The linked information will be made available to researchers via the UK Data Service (UKDS) or a similar organisation who securely store and provide access to research data. Researchers based within UCL may be given access to the linked data through the highly secure UCL Data Safe Haven (DSH). Access to the data will only be granted in a secure research environment and after a successful application, assessed and approved by the Child of the New Century team and by the named government department (if required). This is to make sure this information is used responsibly and safely.

## Can I be identified?

No. At no point will your name or address be connected to your linked information. We have strict controls about the way that information is added together to ensure that no one can work out who you are. Information from different administrative records will not be included in the same data file if this would make it possible to identify you.

## What if I change my mind?

You can change your mind about adding information from these records or withdraw any of your permissions at any time, without giving us a reason. This applies to any permissions that you may have given in the past. If we have already added some of your information, because you previously gave us permission to, it will continue to be available to researchers along with your survey responses, unless you request that we delete it. However, we will not add any further information from your records.

To change your permissions, please email the Child of the New Century team at [childnc@ucl.ac.uk](mailto:childnc@ucl.ac.uk) or write to: Child of the New Century, Centre for Longitudinal Studies, UCL Social Research Institute, 20 Bedford Way, London, WC1H 0AL.

## How do the permissions that I give now relate to the permissions I have given in the past?

As part of the Age 23 Survey, we will only ask about permissions which you have not previously given. The permissions you give now will supplement the permissions you gave at the Age 17 Survey. Any permissions will remain valid unless they are withdrawn.

## Do I have to give permission for all the records that you ask about?

No. You can agree for us to add information from all of the records we ask about, from just some of the records or to add nothing at all – it's your choice.

## Can I check what I agreed to add?

Yes. We will send you an email (or letter if requested) after your interview which will outline the permissions you have given. You can also call the Child of the New Century study team to confirm this.

## How long will the permission last?

The information we would like to add relates to your past, present and future circumstances. We have not put an end date on the permissions that you give as we do not know exactly when we will add this information. Any permission you give for adding administrative information to the information we collect as part of the study will remain valid and we will collect these records on an ongoing basis – unless you tell us to stop. As our aim is to follow your whole life's journey, we have not set a time limit for how long we will keep your records.

## Can I see information from my records?

If you want to see the information held about you by any of the data holding government departments or agencies, you need to enquire directly with the individual organisations. We would be happy to provide you with their contact details.

# ADDING OTHER INFORMATION ABOUT MY CHILD

## What is “adding other information” about my child?

Government departments and agencies hold information about us which they use for routine administrative purposes. From time to time, we add information from these routine administrative records to the information you have given us as part of the study.

If you have any children, as part of the Age 23 Survey we will ask you for your permission to add information about them from the following records:

Your child’s health records (up to age 14) held by NHS England; Digital Health and Care Wales, Public Health Scotland and NHS National Services Scotland, Health and Social Care (HSC) in Northern Ireland.

Your child’s education records (up to age 16) held by the Department for Education (DfE) in England, the Welsh Government’s Knowledge and Analytical Services, the Scottish Government’s Education Analytical Services, the Northern Ireland Department of Education.

We will provide you with a booklet which explains more about this. Please take the time to read it and make your decision.

We will only add information about your child that you give us permission to.

## Why is adding this information about my child important?

The information in these records is more detailed than the information we collect from you about your child in the survey.

Adding details from these records will help us understand much more about your child’s experiences and make the study an invaluable resource for researchers and policymakers, who use this information to improve public services.

Your permissions can be changed at any time without giving us a reason.

## What information about my child do you want to add?

With your permission we would like to add information about your child from the following records:

### **HEALTH**

#### **WHAT INFORMATION WOULD WE LIKE TO ADD?**

We would like to add information from your child’s health records, including information about admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to their GP or other health professionals, specific conditions (such as cancer, diabetes, mental illness), and prescriptions given.

The medical and health records for all patients using NHS health services throughout their lives are kept by:

- NHS England
- Digital Health and Care Wales
- Public Health Scotland and NHS National Services Scotland
- Health and Social Care (HSC) in Northern Ireland.

## WHY ADD THIS INFORMATION?

Adding information from your child's health records allows researchers to carry out more detailed studies on things like:

- what factors are associated with children developing particular illnesses, and what could be done to help reduce the risks
- what aspects of a parent's life have the biggest impact on their children's health and why

## EDUCATION

### WHAT INFORMATION WOULD WE LIKE TO ADD?

We would like to add information from your child's education records, including information about your child's attendance at school, test results and characteristics of your child's school.

These records are kept by:

- the Department for Education in England
- Knowledge and Analytical Services - Welsh Government
- Education Analytical Services - Scottish Government
- the Department of Education in Northern Ireland

### WHY ADD THIS INFORMATION?

Adding other information from your child's education records will allow us to carry out more detailed research on things like:

- how educational experiences and outcomes compare within families across different generations
- how different aspects of a parent's life shape their children's educational progress

## Will it affect my access to benefits and services?

No. We will only provide government departments and agencies the details they need to accurately identify your child's records, nothing more.

Your decision about whether or not to allow us to add information from your child's records will not affect your access to benefits and services, including their education, health treatment, or any health insurance or benefits you may receive.

Access to the linked data will only be given to researchers who can demonstrate that they will be competent and safe users, and that their project is in the public interest and not run for profit making purposes.

## How do you keep my child's information safe?

We take extensive care to keep your child's information safe.

It is encrypted and sent via secure transfer systems, in line with the most up to date security rules and procedures. All information that we collect about your child, including information from administrative records, is treated in the strictest confidence in accordance with the Data Protection Act 2018 and General Data Protection Regulation (GDPR).

The information is collected and used for research purposes only. The lawful basis on which we process your child's personal information is a 'Task in the Public Interest'.

The privacy notice explains how we keep information safe and can be found here:  
[www.childnc.net/privacy](http://www.childnc.net/privacy)

- The information cannot and will not be used to identify the circumstances of any named individual.
- The information collected from your child's records will be held securely with no direct personal identifiers (e.g. name, address) – like all other data collected by Child of the New Century.
- No directly identifiable personal information (e.g. name and address) is provided to researchers.
- This information cannot and will not be used to identify individuals claiming benefits fraudulently.

- Giving permission will have no impact on any current or future benefit claims.
- The information from your child's records will only be used by academic and social policy researchers for research judged to be in the public interest.
- Your decision whether or not to allow us to add information from your child's records will not affect your participation in the study.

## How will information about my child be added?

We provide your child's personal details (name, address, sex, date of birth and NHS – if held) to:

- NHS England; Digital Health and Care Wales; Public Health Scotland and NHS National Services Scotland; or Health and Social Care (HSC) in Northern Ireland.
- the Department for Education in England; Knowledge and Analytical Services within the Welsh Government; Education Analytical Services within the Scottish Government; the Department of Education in Northern Ireland (or to a trusted third party employed by the government departments or agencies).

No other information collected in the survey or held by CLS is passed to these departments, agencies, or to any trusted third party.

These departments and agencies are trusted to keep your child's personal details secure (and are likely to already have your child's personal details) and have robust systems to manage this. They will use your child's personal details to identify the correct records. They will de-identify your child's records and send them to CLS or to the data store where your survey responses are held. CLS will be the data controller of this information.

The government departments and agencies will not use your child's personal details for any other purpose.

CLS or the data store will link your child's records to your de-identified study responses using an anonymous ID. No information that identifies your child will be provided to the data store.

The linked survey and administrative information will be made available to researchers under restricted access conditions. The data store staff and research users cannot identify your child from the data.

## Will the government departments and agencies who hold information about my child see my survey answers?

Government departments and agencies will only receive the personal details they need to establish an accurate match to your child's records – such as name, address and date of birth – nothing more. After your records have been identified, these details will be deleted. No information that you have given us during the study will be added to your administrative records.

## Who will use the information about my child and what for?

The linked survey and administrative information will be used for research purposes only. As with your survey answers, this information will only be used by professional researchers for non-commercial research and statistics. Your child's name and address are never given to researchers.

The linked information will be made available to researchers via the UK Data Service (UKDS) or a similar organisation who securely store and provide access to research data. Researchers based within UCL may be given access to the linked data through the highly secure UCL Data Safe Haven (DSH). Access to the data will only be granted in a secure research environment and after a successful application, assessed and approved by the Child of the New Century team and by the named government department (if required). This is to make sure this information is used responsibly and safely.

## Can my child be identified?

No. At no point will your child's name or address be connected to their linked information. We have strict controls about the way that information is added together to ensure that no one can work out who your child is. Information from different administrative records will not be included in the same data file if this would make it possible to identify your child.

## What if I change my mind?

You can change your mind about adding information from your child's records or withdraw any of your permissions at any time, without giving us a reason. Any data we have already added will continue to be used unless you explicitly request that we delete it.

To change your permissions, please email the Child of the New Century team at [childnc@ucl.ac.uk](mailto:childnc@ucl.ac.uk) or write to: Child of the New Century, Centre for Longitudinal Studies, UCL Social Research Institute, 20 Bedford Way, London, WC1H 0AL.

## Do I have to give permission for all of the records about my child that you ask about?

No. You can agree for us to add information about your child from all of the records we ask about, from just some of the records or to add nothing at all – it's your choice.

## Can I check what I agreed to add about my child?

Yes. We will send you an email (or letter if requested) after your interview which will outline the permissions you have given. You can also call the Child of the New Century study team to confirm this.

## How long will the permission last?

We would like to follow your child's progress so we will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop.

When your child is older, perhaps even before they turn 14 or 16, we may ask you for permission to contact them directly, to ask if they are willing for us to continue to add this information. We would then only do this with their permission.

## Can I see information from my child's records?

If you want to see the information held about your child by any of the data holding government departments or agencies, you need to enquire directly with the individual organisations. We would be happy to provide you with their contact details.

## For more information

3 Thomas More Square  
London  
E1W 1YW

t: +44 (0)20 3059 5000

[www.ipsos.com/en-uk](http://www.ipsos.com/en-uk)  
<http://twitter.com/ipsosUK>

About Ipsos Public Affairs

Ipsos Public Affairs works closely with national governments, local public services and the not-for-profit sector. Its c.200 research staff focus on public service and policy issues. Each has expertise in a particular part of the public sector, ensuring we have a detailed understanding of specific sectors and policy challenges. Combined with our methods and communications expertise, this helps ensure that our research makes a difference for decision makers and communities.

## For more information

3 Thomas More Square  
London  
E1W 1YW

t: +44 (0)20 3059 5000

[www.ipsos.com/en-uk](http://www.ipsos.com/en-uk)  
<http://twitter.com/ipsosUK>

About Ipsos Public Affairs

Ipsos Public Affairs works closely with national governments, local public services and the not-for-profit sector. Its c.200 research staff focus on public service and policy issues. Each has expertise in a particular part of the public sector, ensuring we have a detailed understanding of specific sectors and policy challenges. Combined with our methods and communications expertise, this helps ensure that our research makes a difference for decision makers and communities.

## For more information

3 Thomas More Square  
London  
E1W 1YW