

MCS8 MAIN QUESTIONNAIRE

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USING THIS QUESTIONNAIRE

Please note that some changes were made to the questionnaire after the soft launch. Where a new question was added this is clearly indicated in the question details. Where a question was changed or a new check was added, this is indicated in the footnotes.

HOUSING

Variable Name	HINTRO *¹
Variable label	Housing introduction
Question level Routing	ASK IF RESI=1
Question text	The next few questions are about the place where you live. That is at: DFINADDL1 DFINADDL2 DFINADDL3 DFINADDL4 DFINADDL5 DFINPC

Variable Name	ADDRSAME *
Variable label	Whether current address is the same as address at last interview
Question level Routing	ASK ALL
Computes	1. Yes IF {DFINADDL1} = {ALI_AddressLine1 } AND {DFINPC } = {ALI_Postcode } 2. No IF {DFINADDL1} <> {ALI_AddressLine1 } OR {DFINPC } <> {ALI_Postcode }

Variable Name	MOVINM *
Variable label	Month moved into current address
Question level Routing	ASK IF ADDRSAME=2
Question text	When did you move to your current address? If you don't know the precise month, give your best estimate.
Answer categories	01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December
Multi-code	single response

¹ * This question was included in the abbreviated version of the questionnaire ('mop-up survey'), completed by a subset of respondents at the end of fieldwork.

Interviewer instructions or help	CAPI INTERVIEWER: SELECT MONTH WEB: Please select month
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Variable Name	MOVINY *
Variable label	Year moved into current address
Question level Routing	ASK IF ADDRSAME=2
Question text	When did you move to your current address?
Multi-code	single response
Code restriction	RANGE:2000-current year
Hard Checks	{ IF (MOVINM =RESPONSE AND MOVINY =RESPONSE AND MOVINM/MOVINY > MONTH/YEAR OF INTERVIEW) OR (MOVINM =DK, REF AND MOVINY =RESPONSE AND MOVINY >YEAR OF INTERVIEW)} The date you have given is in the future.
Interviewer instructions or help	CAPI INTERVIEWER: ENTER YEAR WEB: Enter year

Variable Name	ACCOM *
Variable label	Type of private residence
Question level Routing	ASK IF RESI = 1
Question text	Which of the following best describes your current accommodation?
Answer categories	1. A house or bungalow 2. A flat or maisonette 3. A studio flat 4. A room/rooms 5. Or something else
Multi-code	single response
Show card number	CARD C1

Variable Name	NUMROOMS *
Variable label	Number of rooms in home
Question level Routing	ASK IF RESI = 1
Question text	How many rooms are there in the home where you are currently living, not counting kitchens, bathrooms, toilets, utility rooms, halls and garages? Please do not include conservatories unless they are used as a living room all year round.
Question type	RANGE: 1-20

Variable Name	TENURE *
Variable label	Tenure
Question level Routing	ASK IF RESI = 1 AND DOES NOT LIVE WITH PARENTS (DVHHGLP = 2)
Question text	Do you own or rent your home or have some other arrangement?
Answer categories	1. Own – outright 2. Own – buying with help of a mortgage or loan 3. Pay part rent and part mortgage (shared or equity ownership)

	<ol style="list-style-type: none"> 4. Rent (includes all those who are on Housing Benefit or Local Housing Allowance) 5. Live rent-free, including rent-free in parent or relative's or friend's property (exclude squatting) 6. Squatting 7. Other arrangement
Multi-code	single response
Show card number	CARD C2

Variable Name	RENTFROM *
Variable label	Who home is rented from
Question level Routing	ASK IF TENURE= 3 OR 4 AND DOES NOT LIVE WITH PARENTS (DVHHGLP = 2)
Question text	Who do you rent your home from?
Answer categories	<ol style="list-style-type: none"> 1. A Local Authority 2. A Housing Association 3. A Private landlord 4. A Parent or 5. Someone else?
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT ...

Variable Name	WHOTEN
Variable label	Whose name accommodation is held in
Question level Routing	ASK IF TENURE= 1,2, 3 OR 4
Question text	<p>Whose name is your accommodation held in?</p> <p>Please include all people on the rental agreement / deeds</p> <p>.</p>
Answer categories	<ol style="list-style-type: none"> 1. Your name 2. {IF HAS PARTNER IN HOUSEHOLD GRID (DVHHGLPT = 1): "Your partner's name"; IF NO PARTNER (DVHHGLPT = 2): "DO NOT USE THIS CODE"} 3. A relative's (e.g. parents, brother, sister) name 4. A friend or other non-relative's name
Multi-code	multi response
Interviewer instructions or help	<p>CAPI INTERVIEWER: Please look through the list on Showcard C3 and tell me your answer or all the answers that apply to you</p> <p>WEB: Please select all that apply</p>
Show card number	CARD C3

Variable Name	BUY
Variable label	Year (share of) current property purchased
Question level Routing	{ASK IF cohort member owns – outright or with help of a mortgage or loan – or pay part rent part mortgage (equity share) and accommodation is held on either CM's name only or CM's and partner's name and cohort member lives in a private residence: {(TENURE=1,2,3 AND WHOTEN=1)}

Question text	When did you {IF accommodation held on CM's and partner's name WHOTEN=1 AND 2: 'and ^RESPARTNERNAME' } buy [IF TENURE=3 OR WHOTEN = 1 AND 3,4 :your share of] this property? The date you bought (IF TENURE = 3 or WHOTEN =1 AND 3,4 your share of) the property may be different from the date you started living there.
Answer categories	RANGE: 2000...current year
Interviewer instructions or help	WEB: Select year CAPI INTERVIEWER: ENTER YEAR

Variable Name	PURCHPR
Variable label	Purchase price of (share of) current property
Question level Routing	{ASK IF cohort member owns – outright or with help of a mortgage or loan – or pay part rent part mortgage (equity share) and accommodation is held on either CM's name only or CM's and partner's name and cohort member lives in a private residence: ((TENURE=1,2,3 AND WHOTEN=1))}
Question text	How much did you {IF accommodation held on CM's and partner's name WHOTEN=1 AND 2: 'and ^RESPARTNERNAME' } pay for {IF TENURE=3 or WHOTEN= 3,4 :your share of] this property? (IF WHOTEN =1 AND 2) If you own the property with your partner, this will be yours and your partner's joint share . If you used loans and mortgages, please include the total amount.
Answer categories	Range: £0..99999999 Don't know Prefer not to say

Variable Name	PURCHPR_CHK²
Variable label	Purchase price of (share of) current property - CHECK
Question level Routing	ASK IF PURCHPR<1000
Question text	You said that you paid under £1000 for your property. Is this correct? If not, please use the back button to go back and amend.

Variable Name	BORROW
Variable label	Amount of purchase price borrowed
Question level Routing	{ASK IF Purchase price of current property answered: PURCHPR >0}
Question text	How much of this was borrowed? IF WHOTEN = 1 AND 2 'Please include the total amount borrowed by you and your partner'
Answer categories	Range: £0..amount at PURCHPR Don't know Prefer not to say

Variable Name	BORROW_CHK³
Variable label	Amount of purchase price borrowed -CHECK
Question level Routing	ASK IF BORROW<1000
Question text	You said that you borrowed under £1000 for your property. Is this correct? If not, please use the back button to go back and amend.

² This check was added after the soft launch

³ This check was added after the soft launch

Variable Name	FUND
Variable label	Source of fund for current property
Question level Routing	{ASK IF cohort member owns – outright or with help of a mortgage or loan – or pay part rent part mortgage (equity share) and accommodation is held on either CM’s name only or CM’s and partner’s name and cohort member lives in a private residence: ((TENURE=1,2,3 AND WHOTEN=1, ,) AND PURCHPR > 0
Question text	From which sources did you {IF accommodation held in CM’s and partner’s name WHOTEN=1 AND 2: ‘and ^ RESPARTNERNAME’ } acquire funds to buy {IF TENURE=3 or WHOTEN= 3,4 :your share of] this property?
Answer categories	<ol style="list-style-type: none"> 1. Building Society Mortgage/Loan 2. Bank Mortgage/Loan 3. Local Authority Mortgage/Loan 4. Insurance Company Mortgage/Loan 5. Finance Company Mortgage/Loan 6. Private loan from parents/in-laws 7. Other private loan 8. Gift 9. Inheritance 10. Sale of previous property 11. Government Home loan Scheme 12. Savings 13. Some other way 14. None of these (EXCLUSIVE)
Multi-code	Multi-code
Show card number	CARD C4

Variable Name	RENT
Variable label	Rent amount
Question level Routing	ASK IF TENURE= 3 OR 4
Question text	<p>How much was your {IF cohabiting partner (IF DVHHGLPT = 1) :”and [RESPARTNERNAME]’s”} last rent payment, including any services or water charges but after any rebates?</p> <p>{IF lives with people other than partner or children – DVHHGLOTH = 1</p> <p>If you {IF cohabiting partner (IF DVHHGLPT= 1): “and [RESPARTNERNAME]”} share the rent for your home with others, please only record the amount that you {IF cohabiting partner (IF DVHHGLPT = 1): “and [RESPARTNERNAME]”} paid towards the last rent payment}.</p> <p>You can give a weekly amount, a monthly amount or an amount covering another period.</p>
Multi-code	single response
Interviewer instructions or help	<p>CAPI INTERVIEWER: ENTER AMOUNT TO NEAREST £. CODE PERIOD COVERED BELOW IF 100% REBATE CODE 0</p> <p>WEB: Please enter the amount to the nearest £ and provide the period this covers below. If you receive a 100% rebate for your rent, please enter 0.</p>

Variable Name	REPE
Variable label	Rent period
Question level Routing	ASK IF TENURE= 3 OR 4
Question text	What period did that cover?
Answer categories	1. One week 2. Calendar month 3. Other period
Multi-code	single response

Variable Name	REPOTH
Variable label	Other rent period
Question level Routing	ASK IF REPE= 3
Question text	What period did that rent payment cover?
Answer categories	1. One week 2. Two weeks 3. Three weeks 4. Four weeks 5. Calendar month 6. Two calendar months 7. Eight times a year 8. Nine times a year 9. Ten times a year 10. Three months/13 weeks 11. Six months/26 weeks 12. One Year/12 months/52 weeks 13. Less than one week 14. One off/lump sum 15. None of these
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard C5 and tell me your answer
Show card number	CARD C5

Variable Name	RENT_DV
Variable label	computed annual rent
Question level Routing	
Computes	<p>COMPUTE:</p> <p>IF REPE = 1 OR RepOth = 1: RENT_DV = RENT*52</p> <p>IF RepOth = 2: RENT_DV = RENT*26</p> <p>IF RepOth = 3: RENT_DV = RENT*17.3</p> <p>IF REPE = 2 OR RepOth = 4 OR 5: RENT_DV = RENT*12</p> <p>IF RepOth = 6: RENT_DV = RENT*6</p> <p>IF RepOth = 7: RENT_DV = RENT*8</p> <p>IF RepOth = 8: RENT_DV = RENT*9</p> <p>IF RepOth = 9: RENT_DV = RENT*10</p> <p>IF RepOth = 10: RENT_DV = RENT*4</p> <p>IF RepOth = 11: RENT_DV = RENT*2</p> <p>IF RepOth = 12: RENT_DV = RENT</p>

Variable Name	RENTCHK
Variable label	Rent check
Question level Routing	IF RENT_DV >25000
Question text	You have answered that your last rent payment was £{RENT} for {IF REPE = 1 OR 2: {REPE}; IF REPE = 3: {REPOTH}}. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER: RE-ASK FROM RENT) SET DUMMY RENTCHK_FLAG=2
Multi-code	single response

Variable Name	MMOP
Variable label	Mortgage amount monthly
Question level Routing	ASK IF TENURE= 2 OR 3
Question text	How much was your {IF cohabiting partner (IF DVHHGLPT = 1) : “and [RESPARTNERNAME]’s”} last total monthly mortgage or loans payment for this property? If you don’t know the precise amount, give an estimate.
Question type	: £ Range: 0...10000
Multi-code	single response
Valid missing values	
Interviewer instructions or help	CAPI INTERVIEWER: ENTER AMOUNT TO NEAREST £. WEB: Enter amount to nearest £

Variable Name	MMOPCHK
Variable label	Mortgage amount monthly check
Question level Routing	IF MMOP > 2000
Question text	You have answered that your last total monthly instalment on all mortgages or loans for this property was £{MMOP}. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER: RE-ASK MMOP) SET DUMMY MOPCHK_FLAG=2
Multi-code	single response

Variable Name	HOMPHLP
Variable label	Help paying rent or mortgage
Question level Routing	ASK IF TENURE= 2 OR 3 OR 4
Question text	Do you {IF lives with cohabiting partner: (DVHHGLPT = 1 “and your partner”) get any help with paying your {IF TENURE = 2: “mortgage” IF TENURE = 4: “rent” IF TENURE = 3 “rent and mortgage”}, from parents, other family members or someone else? Please do not include any benefits you might receive.
Answer categories	1. Yes 2. No
Multi-code	single response

Variable Name	BOARD
Variable label	Whether pays rent or board to parents
Question level Routing	ASK IF LIVES WITH PARENTS FROM HOUSEHOLD GRID (IF DVHHGLP=1)
Question text	Do you pay your parent(s) any rent and/or board? Please include any regular contributions you make towards heating, food, bills etc.
Answer categories	1. Yes 2. No
Multi-code	single response

Variable Name	BOARDA
Variable label	How much rent or board pays to parents
Question level Routing	ASK IF BOARD=1
Question text	How much rent and/or board do you pay your parent(s)? Please include any regular contributions you make towards heating, food, bills etc. You can give a weekly amount, a monthly amount or an amount covering another period.
Question type	Range: 0...99,999
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: ENTER AMOUNT TO NEAREST £. CODE PERIOD COVERED BELOW WEB: Please enter the amount to the nearest £ and provide the period this covers below.

Variable Name	BOARDP
Variable label	Period pays rent or board to parents
Question level Routing	ASK IF BOARD=1
Question text	What period does this cover?
Answer categories	1. One week 2. Calendar month 3. Other period
Multi-code	single response

Variable Name	BOARDOTH
Variable label	Other period pays rent or board to parents
Question level Routing	ASK IF BOARDP=3 AND BOARDA=0-99999
Question text	What period does this cover?
Answer categories	1. One week 2. Two weeks 3. Three weeks 4. Four weeks 5. Calendar month 6. Two calendar months 7. Eight times a year

	8. Nine times a year 9. Ten times a year 10. Three months/13 weeks 11. Six months/26 weeks 12. One year/12 months/52 weeks 13. Less than one week 14. One off/lump sum 15. None of these
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard C5 and tell me your answer
Show card number	CARD C5

Variable Name	BOARD_DV
Variable label	computed annual board
Computes	<p>COMPUTE:</p> <p>IF BOARDP = 1 OR BOARDOTH = 1: BOARD_DV = BOARDA*52 IF BOARDOTH = 2: BOARD_DV = BOARDA*26 IF BOARDOTH = 3: BOARD_DV = BOARDA*17.3 IF BOARDP = 2 OR BOARDOTH = 4 OR 5: BOARD_DV = BOARDA*12 IF BOARDOTH = 6: BOARD_DV = BOARDA*6 IF BOARDOTH = 7: BOARD_DV = BOARDA*8 IF BOARDOTH = 8: BOARD_DV = BOARDA*9 IF BOARDOTH = 9: BOARD_DV = BOARDA*10 IF BOARDOTH = 10: BOARD_DV = BOARDA*4 IF BOARDOTH = 11: BOARD_DV = BOARDA *2 IF BOARDOTH = 12: BOARD_DV = BOARDA</p>

Variable Name	BOARDCHK
Variable label	Board Check
Question level Routing	ASK IF BOARD_DV >15000
Question text	You have answered you pay your parents £{BOARDA} for {IF BOARDP = 1 OR 2: {BOARDP}; IF BOARDP = 3: {BOARDOTH}}. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER: RE-ASK FROM BOARDA) SET DUMMY BOARDCHK_FLAG=2
Multi-code	single response

Variable Name	DAMP *
Variable label	Problematic damp
Question level Routing	ASK IF RESI = 1
Question text	Do you have mould, damp or condensation in your home, apart from in the kitchen or bathroom? Please include mould, damp or condensation on ceilings, floors, walls, or window frames..
Answer categories	1. Mould 2. Damp

	3. Condensation 4. None of these (EXCLUSIVE CODE)
Multi-code	Multi response
Interviewer instructions or help	WEB: Please select all that apply

Variable Name	OUTDOORS
Variable label	Access to outside space
Question level Routing	ASK IF RESI = 1
Question text	Do you have a garden, a patio or yard, a roof terrace or large balcony?
Answer categories	1. A garden 2. A patio or yard 3. A roof terrace or large balcony 4. None of these (EXCLUSIVE CODE)
Multi-code	Multi response
Interviewer instructions or help	WEB: Please select all that apply

Variable Name	EVRHOML
Variable label	Whether ever homeless after age 16
Question level Routing	ASK ALL
Question text	Since you were 16, has there ever been a time when you were homeless? By homeless we mean you had to move out of a place and had nowhere permanent to live.
Answer categories	1. Yes – I am currently homeless 2. Yes – I have previously been homeless 3. No
Multi-code	Single response

Variable Name	NUMHOML
Variable label	Number of times CM has been homeless after age 16
Question level Routing	ASK IF EVRHOML=1,2
Question text	How many times has this happened since you were 16?
Question type	
Code restriction	Range: 1..20

Variable Name	FRSHOM
Variable label	Age when first became homeless after age 16
Question level Routing	ASK IF EVRHOML=1,2
Question text	How old were you the first time you were homeless after age 16? If you were homeless before age 16, please include only homelessness from the age of 16 onwards.
Code restriction	Range: 16..25

Variable Name	HOMWITHPAR
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Variable label	Whether been homeless with parents
Question level Routing	ASK IF EVRHOML=1,2 AND PARM=2
Question text	You said you (IF EVRHOML=1 are currently homeless; IF EVRHOML=2 have been homeless), and also that you have never lived away from your parents. Is that because you and your parents (IF EVRHOML=1 are; IF EVRHOML=2 were) homeless?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	TOPERHOM
Variable label	Total period of homelessness
Question level Routing	ASK IF EVRHOML=1,2
Question text	And how long {IF homeless more than once since 16 NUMHOML>1 TEXTFILL: 'in total have you been'; IF homeless once since 16 and not currently homeless: IF NUMHOML=1 OR DK/REF AND EVRHOML=2 TEXTFILL: 'were you'; IF homeless once since 16 and currently homeless EVRHOML=1 TEXTFILL: 'have you been'} homeless since you were 16?
Answer categories	1 Under three months 2 Three months or more, less than 6 months 3 Six months or more, less than 1 year 4 1 year or more, less than 2 years 5 2 years or more, less than 5 years 6 5 years or more
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look at Showcard C6 and tell me your answer
Show card number	CARD C6

Variable Name	WHYHOML
Variable label	Reason(s) became homeless (last time)
Question level Routing	ASK IF EVRHOML=1,2
Question text	{IF homeless more than once after 16: EVRHOML=2 AND NUMHOML>1 TEXTFILL: 'Thinking about the latest period of homelessness'} [If currently homeless: EVRHOML=1: 'You said you are currently homeless'] Why did you move out of the accommodation you were living in before you became homeless?
Answer categories	1. Personal reasons 2. Relationship breakdown 3. Domestic conflict with partner 4. Domestic conflict with parent 5. Parent repartnered / remarried 6. Parent died 7. Couldn't afford rent / mortgage 8. I (or my partner) lost job/made redundant 9. Other money problem 10. Evicted from home

	11. Home repossessed 12 End of tenancy 13 Housing conditions forced move 14 Other reasons
Multi-code	Multi response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard C7 and tell me your answer or all the answers that apply to you WEB: Please select all that apply
Show card number	CARD C7

HEALTH

Variable Name	CGHE *
Variable label	How would describe general health
Question level Routing	ASK ALL
Question text	How would you describe your health generally? {IF METHOD=1} Would you say it is...
Answer categories	1 Excellent 2 Very good 3 Good 4 Fair 5 Poor
Multi-code	single response

Variable Name	CLSI *
Variable label	Physical or mental health conditions or illnesses lasting 12 months or more
Question level Routing	ASK ALL
Question text	Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	CLSM *
Variable label	Areas affected by long standing conditions or illness
Question level Routing	ASK IF HAS LONGSTANDING HEALTH CONDITION: CLSI = 1
Question text	Does this/Do any of these condition(s) or illness(es) affect you in any of the following areas?
Answer categories	1 Vision (for example blindness or partial sight) 2 Hearing (for example deafness or partial hearing) 3 Mobility (for example walking short distances or climbing stairs) 4 Dexterity (for example lifting and carrying objects, using a keyboard) 5 Learning or understanding or concentrating 6 Memory 7 Mental health 8 Stamina or breathing or fatigue 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome) 10 Other (Please write in the box below) {VARIABLE CLSO 200} 11 {EXCLUSIVE}: None of these
Multi-code	Multi-code
Interviewer instructions or help	. WEB: Please select all that apply
Show card number	CARD D1

Variable Name	CLSL *
Variable label	Whether condition/illness reduces ability to carry out activities

Question level Routing	ASK IF HAS LONGSTANDING HEALTH CONDITION: CLSI = 1
Question text	Does this/Do any of these condition(s) or illness(es) reduce your ability to carry out day-to-day activities? {IF METHOD=1: Would you say...}
Answer categories	1 Yes, a lot, 2 Yes, a little 3 Not at all
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	CLSP *
Variable label	Time ability to carry out activities been reduced
Question level Routing	ASK IF HAS LONGSTANDING HEALTH CONDITION AND ACTIVITY IS REDUCED: CLSI = 1 AND CLSL = 1, 2
Question text	For how long has your ability to carry out day-to-day activities been reduced? {IF METHOD=1:Would you say...}
Answer categories	1 Less than six months, 2 Between six months and 12 months 3 12 months or more
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	EXERCISEH *
Variable label	Number of days per week does exercise for 30 mins or more
Question level Routing	ASK ALL
Question text	On how many days in a typical week do you do 30 minutes or more exercise where you are working hard enough to raise your heart rate and break into a sweat? Include exercise done through work and other day-to-day activities.
Answer categories	0-7 days
Multi-code	single response

Variable Name	LONGCVD
Variable label	Long COVID symptoms
Question level Routing	ASK ALL
Question text	Do you think that you have or have had long-COVID?
Answer categories	1. Yes – I've been diagnosed with long-COVID by a doctor or medical professional

	<p>2. Yes – but I’ve not been diagnosed with long-COVID by a doctor or medical professional</p> <p>3. No</p>
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard D2 and tell me your answer
Show card number	CARD D2

ACTIVITY AND EMPLOYMENT

Variable Name	Activity *
Variable label	Current activity
Question level Routing	ASK ALL
Question text	The next few questions are about any jobs you have and any other things that you are doing. Which of these best describes what you are currently doing? If you are temporarily not in work, education, or training (due to parental leave or sick leave), please tell us what you were doing immediately before this period of temporary leave.
Answer categories	1. Employee - in paid work 2. Self employed 3. In unpaid/voluntary work 4. Unemployed 5. Education: school/college/university 6. Apprenticeship 7. On a government scheme for employment training 8. Sick or disabled 9. Looking after home or family 10. Something else
Multi-code	SINGLECODE
Interviewer instructions or help	INTERVIEWER: Please look through the list on Showcard E1 and tell me your answer
Show card number	CARD E1

Variable Name	Activityc *
Variable label	Other current activity
Question level Routing	ASK IF DOING SOMETHING ELSE: IF ACTIVITY=10
Question text	What are you currently doing?
Question type	String (200)

Variable Name	Wrkhrs *
Variable label	Whether in full or part-time employment
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF ACTIVITY=1, 2, 3, 6
Question text	Are you in full-time or part-time employment (IF ACTIVITY=3 'in your unpaid/voluntary job'; IF ACTIVITY=6 'in your apprenticeship')?
Answer categories	1. Full-time (30 or more hours a week) 2. Part-time (under 30 hours)
Multi-code	SINGLECODE
Valid missing values	

Variable Name	Studyhrs *
Variable label	Whether studying full-time or part-time
Question level Routing	ASK IF IN EDUCATION: ACTIVITY=5
Question text	Are you studying full-time or part-time?
Answer categories	1. Full-time 2. Part-time
Multi-code	SINGLECODE

Variable Name	Usual *
Variable label	Institution of study
Question level Routing	ASK IF IN EDUCATION: ACTIVITY=5
Question text	Where are you studying?
Answer categories	<ol style="list-style-type: none"> 1. School 2. College 3. University 4. Other
Multi-code	SINGLECODE
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	Sickhrs *
Variable label	Whether temporarily or long-term sick or disabled
Question level Routing	ASK IF SICK OR DISABLED: ACTIVITY=8
Question text	Are you temporarily sick or disabled or long-term sick or disabled?
Answer categories	<ol style="list-style-type: none"> 1. Temporarily sick or disabled (less than six months) 2. Long term sick or disabled (more than six months)
Multi-code	SINGLECODE

Variable Name	Dactivity *
Variable label	Current activity (derived)
Question level Routing	ALL
Computes	<ol style="list-style-type: none"> 1. Full-time paid employee (30 or more hours a week) { ACTIVITY=1 AND WRKHRS=1} 2. Part-time paid employee (under 30 hours a week) {ACTIVITY=1 AND WRKHRS=2} 3. Full-time self-employed { ACTIVITY=2 AND WRKHRS=1} 4. Part-time self-employed { ACTIVITY=2 AND WRKHRS=2} 5. Unemployed and seeking work {ACTIVITY=4 } 6. Full-time education { ACTIVITY=5) AND STUDYHRS=1} 7. Part-time education { ACTIVITY=5 AND STUDYHRS=2} 8. On a government scheme for employment and training {ACTIVITY=7} 9. Temporarily sick/disabled { ACTIVITY=8 AND SICKHRS=1} 10. Long term sick/disabled { ACTIVITY=8 AND SICKHRS=2} 11. In unpaid/voluntary work { ACTIVITY=3 } 12. Apprenticeship {ACTIVITY=6 } 13. Looking after home or family { ACTIVITY=9 } 14. Other {ACTIVITY=10 } 15. DK/REF {ACTIVITY=-8/-9 OR WRKHRS=-8/-9 OR STUDYHRS=-8/-9 OR SICKHRS=-8/-9}

Variable Name	Dactivitytxt *
Variable label	Current activity textfill (derived)
Question level Routing	ALL
Computes	<ol style="list-style-type: none"> 1. full-time paid employment with your current employer {ACTIVITY=1 AND WRKHRS=1} 2. part-time paid employment with your current employer {ACTIVITY=1 AND WRKHRS=2}

	<ol style="list-style-type: none"> 3. full-time self-employment in your current business {ACTIVITY=2AND WRKHRS=1} 4. part-time self-employment in your current business {ACTIVITY=2AND WRKHRS=2} 5. unemployment { ACTIVITY=4 } 6. full-time education at school { ACTIVITY=5 AND STUDYHRS=1 AND USUAL=1} 7. full-time education at college { ACTIVITY=5 AND STUDYHRS=1 AND USUAL=2} 8. full-time education at university {ACTIVITY=5 AND STUDYHRS=1 AND USUAL=3} 9. full-time education { (ACTIVITY=5 AND STUDYHRS=1 AND USUAL=4) OR (ACTIVITY=5 AND STUDYHRS=1 AND USUAL=DK/REF)} 10. part-time education at school { ACTIVITY=5 AND STUDYHRS=2 AND USUAL=1} 11. part-time education at college {ACTIVITY=5 AND STUDYHRS=2 AND USUAL=2} 12. part-time education at university {ACTIVITY=5 AND STUDYHRS=2 AND USUAL=3} 13. part-time education { (ACTIVITY=5 AND STUDYHRS=2 AND USUAL=4) OR (ACTIVITY=5 AND STUDYHRS=2 AND USUAL=DK/REF)} 14. employment and training through a government scheme {ACTIVITY=7 } 15. being temporarily sick or disabled {ACTIVITY=8 AND SICKHRS=1} 16. being long term sick or disabled {ACTIVITY=8 AND SICKHRS=2} 17. unpaid/voluntary work {ACTIVITY=3 } 18. being an apprentice { ACTIVITY=6 } 19. looking after your home or family {ACTIVITY=9 } 20. "Activityc" {ACTIVITY=10 AND ACTIVITYC=RESPONSE}; 21. activity {ACTIVITY=10 AND ACTIVITYC<>RESPONSE} 22. DK/REF {ACTIVITY=-8/-9 OR WRKHRS= -8/-9 OR STUDYHRS= -8/-9 OR USUAL= -8/-9 OR SICKHRS=-8/-9}
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Variable Name	Startmo *
Variable label	Start month of current economic activity
Question level Routing	{IF DACTIVITY=1-14}
Question text	When did this period of {Dactivitytxt} start? Please give the month and the year. If you don't know the precise month please give your best estimate.
Answer categories	<ol style="list-style-type: none"> 1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December

Interviewer instructions or help	<p>CAPI INTERVIEWER: SELECT MONTH WEB: Select month</p> <p>HELP SCREEN – IF DACTIVITY =3,4 'What if I am self-employed and have had a number of businesses?'</p> <p>If you are self-employed and you have changed the type of work you do in this period of self-employment, please record the date when you started doing the type of work you are currently doing.</p>
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Variable Name	Startyr *
Variable label	Start year of current economic activity
Question level Routing	{IF DACTIVITY=1-14}
Question text	<p>When did this period of {Dactivitytxt} start? Please give the month and the year.</p> <p>If you don't know the precise month please give your best estimate.</p>
Answer categories	Range: 2000...current year
Hard Checks	<p>HARDCHECK: IF (STARTMO=RESPONSE AND STARTYR=RESPONSE AND STARTMO/ STARTYR > MONTH/YEAR OF INTERVIEW) OR (STARTMO=-8, -9 AND STARTYR=RESPONSE AND STARTYR>YEAR OF INTERVIEW)</p> <p>"YOU HAVE ENTERED A DATE THAT IS IN THE FUTURE. PLEASE CORRECT."</p>
Interviewer instructions or help	<p>CAPI INTERVIEWER: SELECT YEAR WEB: Select year</p> <p>HELP SCREEN – 'What if I am self-employed and have had a number of businesses?'</p> <p>If you are self-employed and you have changed the type of work you do in this period of self-employment, please record the date when you started doing the type of work you are currently doing.</p>

Variable Name	Startyrchk *
Variable label	Start year of current economic activity check
Question level Routing	IF STARTYR>1999 AND STARTYR<2016
Question text	You have said that this period of {Dactivitytxt} started in Startyr. Is that correct?
Answer categories	<ol style="list-style-type: none"> 1. Yes [scripter – continue] 2. No [scripter: return to Startyr, set dummy variable Startyrchk_flag=1]

Variable Name	Jobintro *
Variable label	
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12
Question text	The next questions are about your current job (IF Dactivity=11 ', which you said is unpaid/voluntary work'; IF Dactivity=12 ', which you said is an apprenticeship'). If you have more than one job, please think about your main job when answering these questions.

Variable Name	Jtitle *
Variable label	Job title (current or the one being trained to do)
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12

Question text	What is {Dactivity=1, 2, 3, 4: 'your current job title'; Dactivity=11 'the job title for the unpaid/voluntary work you are doing'; Dactivity=12: 'the title of the job you are being trained to do'}?
Question type	String (50)
Interviewer instructions or help	CAPI INTERVIEWER: RECORD VERBATIM

Variable Name	Jobdo *
Variable label	Main activities in job
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12
Question text	Please describe in your own words what you mainly do in {Dactivity=1, 2, 3, 4: 'your job'; Dactivity=11: 'the unpaid/voluntary work you are doing'; Dactivity=12: 'the job you are being trained to do'}. Please describe in detail (for example the type of work, the department you are in, and what level you work at).
Question type	String (500)
Interviewer instructions or help	CAPI INTERVIEWER: RECORD VERBATIM. PROBE FULLY

Variable Name	JOBDO_chk *
Variable label	Main activities in job check
Question level Routing	ASK IF JOBDO<15 CHARACTERS
Question text	THIS SEEMS TO BE A VERY SHORT DESCRIPTION. PLEASE ENSURE THIS IS A FULL DESCRIPTION OF THE MAIN ACTIVITIES IN THE JOB Is this is a full description of what you mainly do?
Answer categories	1. Yes (2. No {SCRIPTER: RE-ASK FROM Jobdo, SET DUMMY VARIABLE JOBDO_chk_FLAG=2}

Variable Name	FIRM *
Variable label	Main product of firm or organisation
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12
Question text	{Dactivity=3, 4: 'What does your firm or organisation'; Dactivity=1, 2, 11: 'What does the firm or organisation you do unpaid/voluntary work for'; Dactivity=12: 'What does the firm or organisation where you are being trained'} mainly make or do? Please describe in detail (for example manufacturing, processing or distribution, goods produced, materials used, wholesale or retail). (If Dactivity=3,4: 'If you work for yourself / are a freelancer, please describe what you do.')
Question type	String (500)
Interviewer instructions or help	CAPI INTERVIEWER: RECORD VERBATIM.

Variable Name	FIRM_chk *
Variable label	Main product of firm or organisation check
Question level Routing	ASK IF FIRM<15 CHARACTERS

Question text	THIS SEEMS TO BE A VERY SHORT DESCRIPTION. PLEASE ENSURE THIS IS A FULL DESCRIPTION OF WHAT THE FIRM OR ORGANISATION MAINLY MAKES OR DOES Is this is a full description of what the firm or organisation mainly does?
Answer categories	1. Yes (2. No {SCRIPTER: RE-ASK FROM FIRM, SET DUMMY VARIABLE FIRM_chk_FLAG=2}

Variable Name	ORG *
Variable label	Type of organisation work for in main job
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12
Question text	Which type of organisation do you work for in your main job?
Answer categories	1. Private firm, company or PLC 2. Nationalised industry or state corporation 3. Central government or Civil Service 4. Local government or council (including police, fire services and local authority-controlled schools / colleges) 5. University or other grant funded education establishment (include 'opted-out' schools) 6. Health authority or NHS Trust 7. Charity, voluntary organisation or trust 8. Armed forces 9. Some other kind of organisation
Multi-code	SINGLECODE
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on showcard E2 and tell me your answer
Show card number	CARD E2

Variable Name	SUP *
Variable label	Whether supervises other employees
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12

Question text	In your job do you have formal responsibility for supervising the work of other employees? Do not include the supervision of children (for example, teachers, nannies childminders); the supervision of animals; or supervisory activities that involve security or buildings only, like caretakers and security guards. ⁴
Answer categories	1. Yes 2. No
Multi-code	SINGLECODE

Variable Name	MAN *
Variable label	Whether has managerial duties
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12

⁴ instruction 'Do not include the supervision of children (for example, teachers, nannies childminders); the supervision of animals; or supervisory activities that involve security or buildings only, like caretakers and security guards' added after the soft launch

Question text	In your job do you have any managerial duties?
Answer categories	1. Yes 2. No
Multi-code	SINGLECODE
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	EMPS⁵ *
Variable label	Number of people that work for employer (excluding respondent) at the place (building, branch or work site) where they usually work
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12
Question text	How many people work for your employer at the place where you work?
Answer categories	1. 1-9 2. 10-24 3. 25-99 4. 100-499 5. 500 or more
Multi-code	SINGLECODE
Valid missing values	
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	SEMPs *
Variable label	Type of self-employment
Question level Routing	ASK IF SELF-EMPLOYED: IF DACTIVITY=3, 4
Question text	Which of the following apply to you?
Answer categories	1. Paid a salary or wage by an agency 2. A sole director of your own limited company 3. Running a business or professional practice 4. A partner in a business or professional practice 5. Working for yourself 6. A sub-contractor 7. Doing freelance work 8. None of these {EXCLUSIVE}
Multi-code	MULTICODE (UP TO 4 ANSWERS)
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard E3 and tell me your answer or all the answers that apply to you. You can choose up to four answers.
Show card number	CARD E3

Variable Name	SEMPs2 *
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⁵ The answer categories shown are those for after the soft launch. The answer categories for this question were different for the soft launch. They were:

1. 1-9;
2. 10-49;
3. 50 –249
- 4.250 - 499
5. 500 or more

Note that data from the soft launch is stored as hsempsversion1 and data from after the soft launch is stored as hsempsversion2

Variable label	Whether works on their own or has employees in main job
Question level Routing	ASK IF SELF-EMPLOYED: IF DACTIVITY=3, 4
Question text	In your main job, do you work on your own or do you have employees?
Answer categories	1. On your own (or with partner/s) but no employees 2. With employees
Multi-code	SINGLECODE

Variable Name	SENEMP⁶ *
Variable label	Number of employees
Question level Routing	ASK IF SELF-EMPLOYED AND WORKS WITH EMPLOYEES: IF DACTIVITY= 3, 4 AND SEMPS2 = 2
Question text	How many people do you employ at the place where you work?
Answer categories	1. 1-9 2. 10-24 3. 25-99 4. 100-499 5. 500 or more
Multi-code	SINGLECODE
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	SPECQUAL *
Variable label	Whether job requires any special qualifications or training
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12
Question text	Does this job require any special qualifications or training?
Answer categories	1. Yes 2. No
Multi-code	SINGLECODE

Variable Name	QUALOTHER *
Variable label	Whether job requires any special qualifications or training
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND SPECIAL QUALIFICATIONS ARE REQUIRED TO DO THE JOB: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SPECQUAL = 1
Question text	What special qualifications or training are required?
Question type	String (200)

Variable Name	SEHRS *
Variable label	Usual weekly working hours - SE
Question level Routing	ASK IF SELF-EMPLOYED: IF DACTIVITY= 3, 4
Question text	How many hours do you usually work a week in your main job?

⁶ The answer categories shown are those for after the soft launch. The answer categories for this question were different for the soft launch. They were:

1. 1-9;
2. 10-49;
3. 50 –249
- 4.250 - 499
5. 500 or more

Note that data from the soft launch is stored as hssenempversion1 and data from after the soft launch is stored as hssenempversion2

	Please round your answer to the nearest hour. If you do not work a usual number of hours, please consider how many hours you work each day across a week and provide an estimate.
Answer categories	Range: 1...168 hours
Multi-code	

Variable Name	OTIMEANY *
Variable label	Whether does paid or unpaid overtime
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12
Question text	Do you ever do any work which you would regard as paid or unpaid overtime?
Answer categories	1. Yes 2. No
Multi-code	SINGLECODE

Variable Name	CHOURS1 *
Variable label	Usual hours per week that works in main job
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12
Question text	In your main job how many hours per week do you usually work, not including meal breaks {IF OTIMEANY=1: 'and overtime'}? Please tell us your usual hours worked nowadays.
Answer categories	Range: 0.1...168 hours (ALLOW DECIMAL PLACES)
Interviewer instructions or help	CAPI INTERVIEWER: IF CANNOT GIVE USUAL AMOUNT ASK WHY AND SEE RELEVANT HELP SCREEN FOR FURTHER GUIDANCE. IF STILL CANNOT GIVE USUAL AMOUNT CODE DON'T KNOW ALL-HELPSCREEN: 'What if I have been off sick for a long period?' Please enter the usual hours of work before you were sick. 'What if I have recently started a new job?' Please record the usual hours you expect to do. 'What if I am an apprentice or doing training?' Please exclude any time spent in school or other special training centres outside your workplace. 'What if I work 'on-call'?' Please record the weekly average over the last four weeks. Please only include those hours where you were actually called out and worked and not the total hours you were on call. 'What if I don't know or don't want to answer?' If you don't know the precise answer please give your best estimate. If you really don't know the answer or don't want to give an answer to this question, you can simply leave the question blank and click next.

Variable Name	CHOURS1CHK1*
Variable label	Usual hours per week that works in main job check 1

Question level Routing	IF USUAL NUMBER OF HOURS PER WEEK LESS THAN 5 OR MORE THAN 60: CHOURS1<5 OR CHOURS1>60
Question text	You have recorded that { IF METHOD=1: the respondent works/ IF METHOD=2: you work} on average {CHOURS1} hours per week in {IF METHOD=1: their/ IF METHOD=2: your} main job. Is that correct?
Answer categories	<ol style="list-style-type: none"> 1. Yes [scripter – continue] 2. No [scripter: return to CHOURS1, set dummy variable CHOURS1CHK1_flag=1]

Variable Name	CHOURS1CHK2*
Variable label	Usual hours per week that works in main job check 2
Question level Routing	IF IN FULL-TIME PAID WORK AND USUAL HOURS PER WEEK LESS THAN 30: DACTIVITY=1 AND CHOURS1< 30
Question text	You have recorded that { IF METHOD=1: the respondent is/ IF METHOD=2: you are} in full time paid employment but work(IF METHOD=1 s) less than 30 hours per week. Is that correct?
Answer categories	<ol style="list-style-type: none"> 1. Yes [scripter – continue] 2. No [scripter: return to CHOURS1, set dummy variable CHOURS1CHK2_flag=1] 3.

Variable Name	CHOURS1CHK3 *
Variable label	Usual hours per week that works in main job check 2
Question level Routing	IF IN PART-TIME PAID WORK AND USUAL HOURS PER WEEK MORE THAN 30: DACTIVITY=2 AND CHOURS1>= 30
Question text	You have recorded that { IF METHOD=1: the respondent is/ IF METHOD=2: you are} in part time paid employment but works 30 or more hours per week. Is that correct?
Answer categories	<ol style="list-style-type: none"> 1. Yes [scripter – continue] } 2. No [scripter: return to CHOURS1, set dummy variable CHOURS1CHK3_flag=1

Variable Name	CHOURS3 *
Variable label	Usual weekly hours paid overtime
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND WORKS OVERTIME: IF DACTIVITY=1, 2, 11, 12 AND OTIMEANY=1
Question text	How many hours paid overtime do you usually work per week? Please tell us your usual hours worked nowadays.
Answer categories	Range: 0...100 hours (ALLOW DECIMAL PLACES)
Interviewer instructions or help	CAPI INTERVIEWER: IF CANNOT PROVIDE A USUAL AMOUNT PLEASE SELECT DON'T KNOW.

Variable Name	CHOURS4 *
Variable label	Usual weekly hours unpaid overtime

Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND WORKS OVERTIME: IF DACTIVITY=1, 2, 11, 12 AND OTIMEANY=1
Question text	How many hours unpaid overtime do you usually work per week? Please tell us your usual hours worked nowadays.
Answer categories	Range: 0...100 hours (ALLOW DECIMAL PLACES)
Interviewer instructions or help	CAPI INTERVIEWER: IF CANNOT PROVIDE A USUAL AMOUNT PLEASE SELECT DON'T KNOW. DECIMAL PLACES ALLOWED. E.G. IF COHORT MEMBER WORKS 15 HOURS AND 30 MINUTES CODE 15.5.

Variable Name	DTOTHR *
Variable label	TOTAL WORKING HOURS
Question level Routing	ALL
Computes	CHOURS1 + CHOURS3 + CHOURS4 (IF CHOURS1=DK/REF set to zero) (IF CHOURS3=DK/REF set to zero) (IF CHOURS4=DK/REF set to zero)

Variable Name	CHOURS5 *
Variable label	Usual weekly hours – total
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND USUAL HOURS WORKED PER WEEK IS GIVEN AND USUAL WEEKLY HOURS OF PAID OR UNPAID OVERTIME IS GIVEN: IF DACTIVITY=1, 2, 11, 12 AND (CHOURS1=RESPONSE AND (CHOURS3=RESPONSE OR CHOURS4=RESPONSE))
Question text	So, in your main job you usually work {DTOTHR} hours a week including overtime. Is that about right?
Answer categories	1. Yes, about right 2. No, that's not right {SCRIPTER: RE-ASK FROM CHOURS1 AND SET DUMMY VARIABLE CHOURS5_FLAG=2}
Multi-code	SINGLECODE
Valid missing values	DK/REF NOT ALLOWED
Scripter notes	IF METHOD=2 AND CHOURS5=2, PLEASE SHOW THE FOLLOWING TEXT: You will now be shown your previous answers so that you can check what you have entered. SCRIPTER: END LOOP IF CHOURS5=1

Variable Name	SHIFTWK
Variable label	Whether does shift work in main job
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12
Question text	Does your main job involve shift work?
Answer categories	1. Yes 2. No
Multi-code	SINGLECODE

Variable Name	SHIFTWKNM
Variable label	Whether does shift work in main job at night/early morning

Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SHIFTWK=1
Question text	Does your main job involve working at night or early morning, after 10pm and up to 7am?
Answer categories	1. Yes 2. No
Multi-code	SINGLECODE

Variable Name	SHIFTWKFRQ
Variable label	Frequency of working at night between 10pm and 7am
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND MAIN JOB INVOLVES SHIFT WORK: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SHIFTWKMN=1
Question text	About how many days each week, fortnight or month do you work at any time at night or early morning, after 10pm and up to 7am? If you do less than one day a month, please estimate the number of days you do night or early morning shifts across 3, 6 or 12 months.
Answer categories	Range: 0 ... 365 days
Multi-code	SINGLECODE
Hard Checks	IF SHIFTWKFRQP=7 error message to read "If you don't have any shifts at night or early morning, please enter 0 in the box below." IF (SHIFTWKFRQP=1 AND SHIFTWKFRQ>7) OR IF (SHIFTWKFRQP=2 AND SHIFTWKFRQ>14) OR IF (SHIFTWKFRQP=3 AND SHIFTWKFRQ>31) OR IF (SHIFTWKFRQP=4 AND SHIFTWKFRQ>92) OR IF (SHIFTWKFRQP=5 AND SHIFTWKFRQ>183) OR IF (SHIFTWKFRQP=6 AND SHIFTWKFRQ>365) error message to read "You have entered too many days for this time period. Please amend your answer."

Variable Name	SHIFTWKFRQP
Variable label	Period of working at night between 10pm and 7am
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND MAIN JOB INVOLVES SHIFT WORK: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SHIFTWKMN=1
Question text	What period does that cover?
Question type	
Answer categories	1. Week 2. Fortnight 3. 4 Weeks/Calendar month 4. 3 months 5. 6 months 6. Year
Multi-code	SINGLECODE

Variable Name	HRSAUTON
Variable label	Autonomy over working hours
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12
Question text	How much do you agree or disagree with the statement: 'I can decide the time I start and finish work'?
Answer categories	1. Strongly disagree

	<ol style="list-style-type: none"> 2. Disagree 3. Agree 4. Strongly agree
Multi-code	SINGLECODE
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	ZEROWK
Variable label	Whether has a zero-hours contract
Question level Routing	ASK IF EMPLOYED: IF DACTIVITY=1, 2
Question text	In your main job, do you have a zero hours contract?
Answer categories	<ol style="list-style-type: none"> 1. Yes 2. No
Multi-code	SINGLECODE

Variable Name	WRKPLCE
Variable label	Working premises (EMPLOYEES)
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: DACTIVITY = 1,2,11,12
Question text	In your main job do you work mainly...
Answer categories	<ol style="list-style-type: none"> 1. At home 2. At your employer's premises 3. Driving or travelling around, or 4. At one or more other places
Multi-code	SINGLECODE
Interviewer instructions or help	<p>CAPI INTERVIEWER: READ OUT AND CODE ONE ONLY. IF MORE THAN ONE APPLIES CODE THE ONE WHICH APPLIES TO THE GREATEST PART OF THEIR WORKING TIME.</p> <p>CAPI INTERVIEWER: IF THE CORONAVIRUS PANDEMIC HAS AFFECTED WHERE THE RESPONDENT MAINLY WORKS, CODE THE ANSWER THAT BEST REFLECTS THEIR CURRENT CIRCUMSTANCES.</p> <p>WEB: If you work in more than one place, please select the place where you work for the greatest part of your working time.</p> <p>WEB: If the coronavirus pandemic has affected where you mainly work, please select the answer that best reflects your current circumstances.</p>

Variable Name	WRKPLCESE
Variable label	Working premises (SELF-EMPLOYED)
Question level Routing	ASK IF SELF-EMPLOYED: DACTIVITY = 3,4
Question text	Where do you mainly work? Is it...
Answer categories	<ol style="list-style-type: none"> 1. At home 2. From separate business premises 3. From a van or stall 4. From client's or customer's premises 5. Driving or travelling around 6. From some other place
Multi-code	SINGLECODE
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT AND CODE ONE ONLY. IF MORE THAN ONE APPLIES CODE THE ONE WHICH APPLIES TO THE GREATEST PART OF THEIR WORKING TIME.

	<p>CAPI INTERVIEWER: IF THE CORONAVIRUS PANDEMIC HAS AFFECTED WHERE THE RESPONDENT MAINLY WORKS, CODE THE ANSWER THAT BEST REFLECTS THEIR CURRENT CIRCUMSTANCES.</p> <p>WEB: If you work in more than one place, please select the place where you work for the greatest part of your working time.</p> <p>WEB: If the coronavirus pandemic has affected where you mainly work, please select the answer that best reflects your current circumstances.</p>
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Variable Name	PERMEMP
Variable label	Whether job permanent or not
Question level Routing	ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12
Question text	Leaving aside your own personal intentions and circumstances, is your job a permanent job or is there some way in which it is not permanent?
Answer categories	1. Permanent 2. Not permanent in some way
Multi-code	SINGLECODE

Variable Name	REIN
Variable label	Whether has a second job
Question level Routing	ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: DACTIVITY = 1,2,3,4,11,12
Question text	We have collected details about your main job. Do you have a second job?
Answer categories	1. Yes 2. No

Variable Name	Hosj
Variable label	Hours per week usually works in second job
Question level Routing	ASK IF HAS A SECOND JOB: REIN=1
Question text	In your second job how many hours per week do you usually work, not including meal breaks but including overtime? Please tell us your usual hours worked nowadays. Please round your answer to the nearest hour. If you do not work a usual number of hours, please consider how many hours you work each day across a week and provide an estimate.
Answer categories	RANGE: 1...168 Hours (ALLOW DECIMALS)

Variable Name	Hosjchk
Variable label	Hours per week usually works in second job check
Question level Routing	IF USUAL NUMBER OF HOURS PER WEEK IN SECOND JOB LESS THAN 5 OR MORE THAN 60: HOSJ<5 OR HOSJ>60:
Question text	You have recorded that {IF METHOD 1: the respondent works/IF METHOD 2: you work} on average {HOSJ} hours per week in {IF METHOD 1: their /IF METHOD 2: your} second job. Is that correct?
Question type	
Answer categories	1. No {RE-ASK FROM HOSJ, set dummy var Hosjchk_FLAG=1} 2. Yes

Variable Name	LOOKJOB
Variable label	Whether currently looking for paid work
Question level Routing	ASK IF CURRENT ACTIVITY IS NOT EMPLOYED OR SELF-EMPLOYED: DACTIVITY =5, 13
Question text	Are you currently looking for paid work?
Answer categories	<ol style="list-style-type: none"> 1. Yes – full-time work (30 hours or more a week) 2. Yes – part-time work (under 30 hours a week) 3. Yes – either full or part time work 4. No - not looking for work
Interviewer instructions or help	<p>CAPI INTERVIEWER: READ OUT</p> <p>PROMPT IF YES: IS THAT FULL-TIME WORK, PART-TIME WORK OR EITHER OF THESE?</p>

EDUCATION

BACC *

Whether have Baccaulaureate-type qualification

ASK ALL

The next questions are about any educational courses and qualifications that you have⁷. The questions are designed around UK based qualifications but there are 'other' options where you can tell us about qualifications you gained elsewhere. The first question is about UK Baccaulaureate-type qualifications. Do you have any of these qualifications?⁸

HELPSCREEN CODE 1: An International Baccaulaureate is a course that leads to a qualification known as the IB Diploma. It covers three compulsory core elements: Theory of Knowledge (TOK); Creativity, Activity and Service (CAS) and an Extended Essay (EE). As well as these core elements six subjects are studied; three at standard level and three at higher level.

HELPSCREEN CODE 2: A Welsh Baccaulaureate covers three levels, Foundation, National and Advanced. It comprises of a core Skill Challenge Certificate and supporting qualifications. The Skill Challenge Certificate has four components – Individual Project, Enterprise and Employability Challenge, Global and Citizenship Challenge and Community Challenge.

HELPSCREEN CODE 3: A Scottish Baccaulaureate qualification can be taken in Expressive Arts, Languages, Science or Social Sciences. It consists of Higher and Advanced Higher qualifications along with an interdisciplinary project to develop initiative, responsibility and independent working.

1. International Baccaulaureate /IB Diploma
2. Welsh Baccaulaureate
3. Scottish Baccaulaureate
4. Cambridge Pre-U Diploma
5. T Level Certificate
6. Technical Baccaulaureate (Pearson TechBacc, City and Guilds TechBac)
7. None of these

SINGLE RESPONSESINGLE RESPONSE

CARD F1

CAPI: INTERVIEWER READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F1 AND TELL ME YOUR ANSWER

BCIB

IB score

ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1

What was your total score for your IB Diploma?

RANGE: 0..45

SINGLE RESPONSESINGLE RESPONSE

INTERVIEWER:WRITE IN

WEB: Please write in

IBSB

IB subject

ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1

⁷ At the soft launch additional text was included after 'that you have.: 'been doing since you were last interviewed. We will remind you about any qualifications that we have already recorded.

⁸ Instructions for non UK qualifications were asked after the soft launch

Apart from the Theory of Knowledge (TOK), Creativity, Activity Service (CAS), and Extended Essay (EE) components of the International Baccalaureate, what other subjects did you study? [HELPSCREEN TO BE ADDED AT END OF THE QUESTION TEXT] As part of the International Baccalaureate students study six subjects in addition to the Theory of Knowledge (TOK), Creativity, Activity and Service (CAS) and Extended Essay (EE).

INTERVIEWER: START WRITING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'

WEB: Start writing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1..6] of [1...6]

[IF ITERATION 2 – 6] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-5] [subject name: IBSB]- [IBLV] Level – Grade [IBDD]

DROP DOWN LIST: SUBJECTS

1. Subject not found
2. Did not study [2nd...6th] subject

SINGLE RESPONSESINGLE RESPONSE

ED01

{ASK IF IBSB=2 'Did not study 2nd, 3rd, 4th, 5th or 6th subject'

You said that you did not study a [2nd/3rd/4th/5th/6th] subject. Are you sure you studied for an International Baccalaureate? For this qualification, students study **six** subjects, as well as three compulsory elements (Theory of Knowledge, Creativity, Activity and Service and an Extended Essay).

WEB: If you need to make corrections, please use the back button to go back and amend your answers.

INTERVIEWER: IF CORRECTIONS ARE NEEDED, USE THE BACK BUTTON TO GO BACK AND AMEND

EDO2

{ASK IF BACC=1 AND SELECTED THE SAME SUBJECT TWICE AT IBSB}

You have already selected { IBSB iteration} Is that correct?

WEB: If not, please use the back button to go back and amend.

INTERVIEWER: IF CORRECTIONS ARE NEEDED, USE THE BACK BUTTON TO GO BACK AND AMEND

IBOS

IB subject-other

ASK IF SUBJECT NOT FOUND IBSB=1

What was the other subject that you studied?

STRING {200}

IBLV

IB level

ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1

What level did you study at?

The International Baccalaureate allows for a minimum of three and a maximum of four subjects to be studied at Higher level.

1. Standard Level
2. Higher Level
3. Don't know

- 9 Don't wish to answer (only show if try to move on)

IBGD

IB grade

ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1

What grade did you achieve?

1. 0
2. 1
3. 2
4. 3
5. 4
6. 5
7. 6
8. 7
9. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ED04

{ASK IF BACC=1 AND SELECTED LESS THAN 3 OR MORE THAN 4 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AT IBLV: IF BACC=1 AND ((COUNT OF IBLV=2)<3) OR (COUNT OF IBLV=2)>4)}

The International Baccalaureate allows for a minimum of three and maximum of four subjects to be studied at Higher level. You have reported [count of IBLV=2] subjects at Higher level.

WEB: if you need to make corrections, please use the back button to go back and amend.

INTERVIEWER: IF CORRECTIONS ARE NEEDED, USE THE BACK BUTTON TO GO BACK AND AMEND **IBSC**

IB institution

ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1

Where did you do your IB diploma?

1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
3. Private school/6th form college
4. Another kind of state educational setting
5. Another kind of private educational setting

SINGLE RESPONSESINGLE RESPONSE

BCWB

Welsh Bacc level

ASK IF HAS WELSH BACCALAUREATE: BACC=2

What was the level of your Welsh Bacc?

1. KS4 National
2. KS4 Foundation
3. Post-16 National
4. Post-16 Foundation
5. Advanced
6. Don't know

MULTI CODE⁹

- 9 Don't wish to answer (only show if try to move on)

SBAC

⁹ At the soft launch, only code was allowed

Scot Bacc grade

ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3

What was the overall grade for your Scottish Baccalaureate?

1. Distinction
2. Pass
3. Fail
4. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

BACS

Scot Bacc type

ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3

Which type of Scottish Baccalaureate did you study?

1. Languages
2. Science
3. Expressive Arts
4. Social Sciences
5. Don't Know

SINGLE RESPONSESINGLE RESPONSE

SBLS

Scot Bacc-Language subject

ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1

Apart from your interdisciplinary project, what did you study for your Languages Scottish Baccalaureate?

As part of the Languages Scottish Baccalaureate students must study English or Gaidhlig, or an ESOL.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1..3] of [1..3]

[IF ITERATION 2 – 3] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-5] [subject name: SBLS]- [SBL] Level – Grade [SBLGL]

LOOK UP SUBJECT LIST

1. Subject not found
2. [2ND AND 3RD ITERATION ONLY] Did not study [2nd /3rd] subject

SINGLE RESPONSESINGLE RESPONSE

SBLO

Scot Bacc-Language other subject

ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1 AND SBLS=SUBJECT NOT FOUND

What was the other subject you studied?

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

ED08

{ASK IF SELECTED SAME SUBJECT TWICE AT SBLS}. You have already selected {subject AT SBLS}. Is that correct? If not, please use the back button to go back and amend.

SBL

Scot Bacc-Language subject level

ASK IF SBL <> SL03 (ESOL)

What level did you study at?

As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher.

1. Higher
2. Advanced Higher
3. Don't know

SINGLE RESPONSE SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SBLGL

Scot Bacc-Language grade

ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1

What grade did you achieve?

1. A
2. B
3. C
4. Don't know

SINGLE RESPONSE SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ED06

{ASK IF BACS=1 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL: BACS=1 AND SBL <> SL02, SL03, SL06} OR
{ASK IF BACS=1 AND <2 ADVANCE HIGHERS: BACS=1 AND ((COUNT SBL=2)<2)}

The Scottish Baccalaureate usually consists of two Advanced Highers and one Higher. As part of the Languages Scottish Baccalaureate students must study English or Gaidhlig, or an ESOL. You have reported: [COUNT OF SBL=2] Advance Highers .

[IF SBL <> SL02, SL03, SL06] You are NOT studying English or Gaidhlig, or an ESOL.

If you need to make corrections, please use the back button to go back and amend.

SBSS

Scot Bacc-Science subject

ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2

Apart from your interdisciplinary project, what did you study for your Science Scottish Baccalaureate?

As part of the Science Scottish Baccalaureate students must study Mathematics, Mathematics of Mechanics, or Statistics

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1..3] of [1..3]

[IF ITERATION 2 – 3] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-5] [subject name: SBSS]- [SBL] Level – Grade [SBLGS]

LOOK UP LIST

1. Subject not found
2. [2ND AND 3RD ITERATION ONLY] Did not study [2nd /3rd] subject

SINGLE RESPONSESINGLE RESPONSE

SBSO

Scot Bacc-Science other subject

ASK IF SBSS= SUBJECT NOT FOUND

What was the other subject you studied?

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

ED11

{ASK IF SELECTED SAME SUBJECT TWICE AT SBSS}

You have already selected {subject AT SBSS}. Is this correct? If not, please use the back button to go back and amend.

SBLL

Scot Bacc-Science subject level

ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2

What level did you study at?

As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher.

1. Higher
2. Advanced Higher
3. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SBLGS

Scot Bacc-Science grade

ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2

What grade did you achieve?

1. A
2. B
3. C
4. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ED09

{ASK IF BACS=2 AND NOT SELECTED Mathematics, Mathematics of Mechanics, or Statistics: BACS=2 AND SBSS<>SS10, SS11, SS14} OR {ASK IF BACS=2 AND <2 ADVANCED HIGHER SELECTED AT SBLL: BACS=2 AND ((COUNT OF SBLL=2)<2)}

The Scottish Baccalaureate usually consists of two Advanced Highers and one Higher. As part of the Science Scottish Baccalaureate students must study Mathematics, Mathematics of Mechanics, or Statistics. You have reported:

[COUNT OF SBLL=2] Advance Highers

[IF SBSS<>SS10, SS11, SS14] You are NOT studying Mathematics, Mathematics of Mechanics, or Statistics.

If you need to make corrections, please use the back button to go back and amend.

SBES

Scot Bacc-Expressive Arts subject

ASK IF STUDYING EXPRESSIVE ARTS BACCALAUREATE: BACS=3

Apart from your interdisciplinary project, what did you study for your Expressive Arts Scottish Baccalaureate?

As part of the Expressive Arts Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1..3] of [1...3]

[IF ITERATION 2 – 3] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-5] [subject name: SBES]- [SBEL] Level – Grade [SBLGE]

LOOK UP LIST

1. Subject not found
2. [2ND AND 3RD ITERATION ONLY] Did not study [2nd /3rd] subject

SINGLE RESPONSESINGLE RESPONSE

SBEO

Scot Bacc-Expressive Arts other subject

ASK IF SBES=SUBJECT NOT FOUND

What was the other subject you studied?

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED14

{ASK IF BACS=3 AND SELECTED SAME SUBJECT TWICE AT SBES}

You have already selected {subject AT SBES}. Is this correct? If not, please use the back button to go back and amend.

SBEL

Scot Bacc-Expressive Arts subject level

ASK IF SBES <> EA06 (ESOL)

What level did you study at?

As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher.

1. Higher
 2. Advanced Higher
 3. Don't know
- SINGLE RESPONSESINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

SBLGE

Scot Bacc-Expressive Arts grade

ASK IF STUDYING EXPRESSIVE ARTS BACCALAUREATE: BACS=3

What grade did you achieve?

1. A
2. B
3. C
4. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ED12

{ASK IF BACS=3 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBES <> EA05, EA06, EA08, EA10, EA11, EA17} OR {ASK IF BACS=3 AND <2 ADVANCE HIGHERS AT SBEL}

The Scottish Baccalaureate usually consists of two Advanced Highers and one Higher. As part of the Expressive Arts Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have reported:

[COUNT OF SBEL=2] Advance Highers

[IF SBES<> EA05, EA06, EA08, EA10, EA11, EA17] You are NOT studying English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics

If you need to make corrections, please use the back button to go back and amend.

SBPS

Scot Bacc-Social Science subject

ASK IF STUDYING SOCIAL SCIENCES SCOTTISH BACCALAUREATE: BACS =4

Apart from your interdisciplinary project, what did you study for your Social Science Scottish Baccalaureate?

As part of the Social Science Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1..3] of [1..3]

[IF ITERATION 2 – 3] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-5] [subject name: SBPS]- [SBPL] Level – Grade [SBPG]

1. Subject not found
2. [2ND AND 3RD ITERATION ONLY] Did not study [2nd /3rd] subject

SINGLE RESPONSESINGLE RESPONSE

SBPO

Scot Bacc-Social Science other subject

ASK IF SBPS = SUBJECT NOT FOUND

What was the other subject you studied?

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED16A

{ASK IF SELECTED SAME SUBJECT TWICE AT SBPS}.

You have already selected {subject AT SBPS}. Is this correct? If not, please use the back button to go back and amend.

SBPL

Scot Bacc-Social Science subject level

ASK IF SBPS <> SOC07 (ESOL)

What level did you study at?

As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher.

1. Higher
2. Advanced Higher
3. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SBPG

Scot Bacc-Social Science grade

ASK IF STUDYING SOCIAL SCIENCES SCOTTISH BACCALAUREATE: BACS =4

What grade did you achieve?

1. A
2. B
3. C
4. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ED15

{ASK IF BACS=4 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBPS <> SOC05, SOC 07, SOC 08, SOC11, SOC12, SOC19} OR {ASK IF <2 ADVANCED HIGHER SELECTED AT SBPL: BACS=4 AND ((COUNT OF SBPL=2)<2)}

The Scottish Baccalaureate usually consists of two Advanced Highers and one Higher. As part of the Social Science Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have reported:

[COUNT OF SBPL=2] Advance Highers

[IF SBPS<> SOC05, SOC 07, SOC 08, SOC11, SOC12, SOC19] You are NOT studying English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics
If you need to make corrections, please use the back button to go back and amend.

SBDS

Scot Bacc- subject

Academic Qualification-Scot Bacc

ASK IF DON'T KNOW WHICH SCOT BACC: BACS=5

Apart from your interdisciplinary project, what did you study for your Scottish Baccalaureate?

As part of the Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1..3] of [1...3]

[IF ITERATION 2 – 3] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-5] [subject name: SBDS]- [SBDL] Level – Grade [SBDG]

{LOOK UP LIST}

1. Subject not found

2. [2ND AND 3RD ITERATION ONLY] Did not study [2nd /3rd] subject

SINGLE RESPONSESINGLE RESPONSE

SBDO

Scot Bacc- other subject

ASK SBDS=SUBJECT NOT FOUND

What was the other subject you studied?

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

ED18A

{ASK IF SELECTED SAME SUBJECT TWICE AT SBDS}. You have already selected {subject AT SBDS}. Is this correct? If not, please use the back button to go back and amend.

SBDL

Scot Bacc-Language subject level

ASK IF SBDS <> ESOL (SBDS <> SDK16)

What level did you study at?

As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher.

1. Higher

2. Advanced Higher

3. Don't know
SINGLE RESPONSESINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

SBDG

Scot Bacc- grade

ASK IF DON'T KNOW WHICH SCOT BACC: BACS=5

What grade did you achieve?

1. A
2. B
3. C
4. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ED17

{ASK IF BACS=5 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBDS<> SDK14, SDK16, SDK20, SDK29, SDK30, SDK44} OR {ASK IF BACS=5 AND <2 ADVANCED HIGHER SELECTED AT SBDL}

The Scottish Baccalaureate usually consists of two Advanced Highers and one Higher. As part of the Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have reported:

[COUNT OF SBDL=2] Advance Highers

[IF SBDS<> SDK14, SDK16, SDK20, SDK29, SDK30, SDK44] You are NOT studying English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics

If you need to make corrections, please use the back button to go back and amend.

SBSC

Scot Bacc institution

ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3

Where did you do your Scottish Baccalaureate?

1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
3. Private school/6th form college
4. Further education college
5. Training provider (not an FE college)
6. Specialist college
7. Other (please write in) [SBSCO – STRING {200}]

SINGLE RESPONSESINGLE RESPONSE

CAPI1

Cambridge Pre U

Diploma overall grade

ASK IF DID CAMBRIDGE PRE-U DIPLOMA: BACC=4

What was the overall grade you got for your Cambridge Pre-U Diploma?

1. DISTINCTION - 1
2. DISTINCTION - 2
3. DISTINCTION - 3

4. MERIT – 1
5. MERIT – 2
6. MERIT – 3
7. PASS – 1
8. PASS – 2
9. PASS – 3
10. FAIL / U (unclassified)
11. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

TLBE

{T Level/Tech Bacc} overall grade

ASK IF HAS T LEVEL OR TECHBACC: BACC=5 OR 6

What was the overall grade for your {IF BACC=5: 'T Level'; IF BACC=6: 'TechBacc'}?

1. Distinction*
2. Distinction
3. Merit
4. Pass
5. Fail
6. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

FBCM

When finished {BACC} course- month

ASK IF HAS IB, Scottish BACCALAUREATE, T Level Cert or TechBacc: BACC=1, 3, 5, 6

When did you finish the {IF BACC=1: 'IB Diploma'; IF BACC=3: 'Scottish Baccalaureate'; if BACC=5: 'T Level Certificate'; if BACC=6: 'TechBacc'}?

MONTH:

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

SINGLE RESPONSESINGLE RESPONSE

FBCY

When finished {BACC} course- year

ASK IF HAS IB, Scottish BACCALAUREATE, T Level Cert or TechBacc: BACC=1, 3, 5, 6

RANGE: 2010...2025

UNIT: YEAR

SINGLE RESPONSESINGLE RESPONSE

HARD CHECK: {IF FBCY > CURRENT YEAR} The date you have given is in the future. Please correct.

BCVD

Impact of COVID on {BACC}

ASK IF HAS IB or Scottish BACCALAUREATE or TechBacc AND COMPLETED COURSE AFTER MARCH 2020: (BACC=1 or 3 or 6) AND (IF FBCY>2019 AND FBCM>3) OR FBCY>2020

Did COVID impact your {IF BACC=1: 'IB Diploma'; IF BACC=3: 'Scottish Baccalaureate'; IF BACC=6: TechBacc'} course in any of the following ways:

1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments
4. You deferred your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. None of these (exclusive)

INTERVIEWER READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F2 AND TELL ME YOUR ANSWER OR ANSWERS.

INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply

CARD F2

BCVO

Length of deferral or extension on {BACC} due to COVID

SK IF BCVD= 4 OR 5 or 6

{IF BCVD=4: How long was the deferral from the course?}

{IF BCVD=5: How long was the extended period off from the course?}

{IF BCVD=6: How much longer did it take you to complete the course?}

1. Partial academic year
2. Full academic year
3. More than one academic year

[ONLY SHOW IF BCVD=6] 4. My course took **less** time to complete because of COVID

SINGLE RESPONSESINGLE RESPONSE¹⁰

SCHL

Whether previously reported educational qualifications is correct

ASK IF REPORTED SCHOOL LEVEL (BELOW AGE 18) QUALIFICATIONS AT MCS7 (HFQUAL00 = 1 (YES))

'In your last interview on {DATE OF LAST INTERVIEW: FF var HFLSTCE} you told us about the GCSE, iGCSE, National 4 or National 5 qualifications you had taken at that time. We would like to check that the information we recorded is correct.

You reported that you had taken the following qualifications:

INTERVIEWER – SHARE SCREEN WITH COHORT MEMBER SO THAT THEY CAN VIEW LISTED QUALIFICATIONS.

Is this correct? If you have taken additional qualifications, you will be asked to add these later.

¹⁰ This option (4. My course took **less** time to complete because of COVID) was introduced after the soft launch

1. Yes
 2. No
- SINGLE RESPONSESINGLE RESPONSE

SCHA

Previously reported qualifications that are incorrect

ASK IF INFORMATION NOT CORRECT: SCHL=2

Which qualifications are incorrect?

CAPI INTERVIEWER: READ OUT AND CODE ALL THAT APPLY

WEB: Please select all that apply

SCHB

What part of previously reported qualification incorrect

ASK IF INFORMATION NOT CORRECT: SCHL=2 AND SCHA= 1..n(Quals at MCS7)

Which part of the qualification [FF qual type from SCHA: HFQUTP00] [FF subject from SCHA: HFQSUB00], grade [FF grade from SCHA: HFQSUB00] is incorrect?

1. Name of qualification
2. Subject
3. Grade
4. I did not do this qualification

CAPI INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply

SCHC

Corrected name of previously reported qualification

ASK IF QUALIFICATION NAME NOT CORRECT: SCHB=1

LOOP FOR EACH QUALIFICATION SELECTED AT SCHA

What is the correct name of the qualification?

1. GCSE
2. iGCSE
3. Scottish National 4
4. Scottish National 5
5. Other qualification (please write in: SCHCO)
(SCHCO: Textbox for open text: STRING 50)

SCHD

Corrected subject of previously reported qualification

ASK IF QUALIFICATION SUBJECT NOT CORRECT OR SUBJECT AND QUALIFICATION NOT CORRECT AND QUALIFICATION SPECIFIED AT SCHC: [ASK IF SCHB=2 OR ((SCHB=1, 2) AND SCHC=1,2,3,4)]

What is the correct subject of the qualification {IF SCHB=2 SCHA, IF SCHB=1,2 SCHC}?

[LOOK UP LIST]

SCHE

Corrected grade of previously reported qualification

ASK IF QUALIFICATION grade NOT CORRECT: SCHB=3

What is the correct grade for the qualification {IF SCHB=2 OR 3 SCHA, IF SCHB=1 AND 2 SCHC}?

1. {if SCHC=3 or 5: Pass}
2. {if SCHC=3 or 5: Fail}
3. {if SCHC= 1 OR 2 or 5: 9}
4. {if SCHC= 1 OR 2 or 5: 8}
5. {if SCHC= 1 OR 2 or 5: 7}
6. {if SCHC= 1 OR 2 or 5: 6}
7. {if SCHC= 1 OR 2 or 5: 5}
8. {if SCHC= 1 OR 2 or 5: 4}
9. {if SCHC= 1 OR 2 or 5: 3}
10. {if SCHC= 1 OR 2 or 5: 2}
11. {if SCHC= 1 OR 2 or 5: 1}
12. {if SCHC= 1 OR 2 or 5: A*}
13. {if SCHC= 1 or 2 or 4 or 5: A}
14. {if SCHC= 1 or 2 or 4 or 5: B}
15. {if SCHC= 1 or 2 or 4 or 5: C}
16. {if SCHC= 1 or 2 or 4 or 5: D}
2. 17. {if SCHC= 1 or 2 or 5: E}
3. 18. {if SCHC= 1 or 2 or 5: F}
4. 19. {if SCHC= 1 or 2 or 5: G}
20. {if SCHC= 1 or 2 or 4 or 5: U}
21. Don't know

- 9 Don't wish to answer (only show if try to move on)

EDUA *

Academic qualifications-secondary school

ASK ALL

{IF REPORTED SCHOOL LEVEL (BELOW AGE 18) QUALIFICATIONS AT MCS7: HFQUAL00=1 (yes): We have covered the qualifications you told us about when you were last interviewed on {DATE OF LAST INTERVIEW: FF VAR: HFLSTCE}. Which, if any, of the {IF METHOD=2: 'following'} qualifications {IF METHOD=1: 'on this card'} have you taken in addition to these?

{IF DID NOT REPORT SCHOOL LEVEL (BELOW AGE 18) QUALIFICATIONS AT MCS7: HFQUAL00=2 (no): Which, if any, of the {IF METHOD=2: 'following'} qualifications {IF METHOD=1: 'on this card'} have you taken?

Please include all qualifications regardless of grade.

{IF HFQUAL00 = 1 (yes): Please do not include any qualifications you've already reported.}

{If has a Welsh Baccalaureate BACC=2: "Please include any qualifications that may have been part of the Welsh Baccalaureate."}

{If has a Cambridge Pre-U Diploma BACC=4: "Please include any qualifications that may have been part of the Cambridge Pre-U Diploma."}

{If has a TechBacc BACC=6: "Please include any qualifications that may have been part of the TechBacc."}

1. ALEV: A Level or A2 Level
2. ASLE: AS Level
3. HIGHX: Advanced Higher (Scotland)
4. HIGH: Higher (Scotland)
5. CPNX: Cambridge Pre-U Certificate
6. EXTE: Extended Project Qualification
7. SCCW: Skills Challenge Certificate (Wales)
8. GCSE:GCSE
9. IGCS: iGCSE

- 10. FIVE: National 5 (Scotland)
- 11. FOUR: National 2, 3, 4 (Scotland)
- 12. Non-UK high school qualifications¹¹
- 13. NONE: None of them {EXCLUSIVE}

CAPI INTERVIEWER READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F3 AND TELL ME YOUR ANSWER OR ANSWERS

INSTRUCTIONS

What if {IF METHOD=2 you are}/{IF METHOD=1 the cohort member is} waiting for results? Please only include qualifications that {IF METHOD=2 you have finished and have results for}/{IF METHOD=1 the cohort member has finished and has results for}. If {IF METHOD=2 you have sat the exam(s) and are currently waiting for results }/{IF METHOD=1 the cohort member has sat the exam(s) and is currently waiting for results}, this should be counted as qualifications {IF METHOD=2 you}{IF METHOD=1 they} are currently studying and you will be asked to report this later.

What if {IF METHOD=2 you are}/{IF METHOD=1 the cohort member is} studying for a resit? Even if {IF METHOD=2 you are}/{IF METHOD=1 the cohort member is} currently studying for a full resit of a qualification please include the original results and qualification here.

What if {IF METHOD=2 you have}/{IF METHOD=1 the cohort member has} completed a short course version of a qualification? Please include any short courses as additional full qualifications, e.g. if {IF METHOD=2 you have}/{IF METHOD=1 the cohort member has} a religious studies short course GCSE this should be reported as an extra GCSE.

CARD F3

EDUAFQ *

ASK IF EDUA=12

Please give full details of all the non-UK high school qualifications, including name, country where it was obtained, subjects covered and any grades.

SINGLE RESPONSESINGLE RESPONSE

STRING (400)

INTERVIEWER: WRITE IN

WEB: Please write in

NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.

NOQL *

Number of {EDUA} qualifications

ASK IF EDUA=1-5 OR 8-11

GRID NOQL FOR EACH {EDUA} QUALIFICATION 1-5 OR 8-11 AT EDUA

How many {EDUA} do you have [IF HFQUAL00=1:, excluding the qualifications you reported having in your last interview in HFLSTCE]?

Please include all qualifications regardless of grade. Please treat double awards as two qualifications and treat triple awards as three qualifications.

ALXN {IF EDUA=1 (A/A2 Level)}:: 1...8

ASXN {IF EDUA=2 (AS level)}:: 1...8

HADN {IF EDUA=3 (Advanced Higher) }:: 1...16

HIGN {IF EDUA=4 (Higher)}: : 1...16

CPUN {IF EDUA=5 (Cambridge Pre-U) }:: 1...5

GCSN {IF EDUA=8 (GCSE)}: : 1...16

¹¹ code 12 (Non-UK high school qualifications) was added after the soft launch

IGSN {IF EDUA=9 (IGCSE)}: : 1...16
NFIR {IF EDUA=10 (National 5)}: : 1...16
NFOR {IF EDUA=11 (National 2-4)}: : 1...16
SINGLE RESPONSESINGLE RESPONSE FOR EACH QUALIFICATION

ED20 {ASK IF HAS A SCOTTISH BACCALAUREATE BACC=3 AND NOQL/HIGN=1-16} *
You told us you have {HIGN} Highers. Please make sure you are excluding any Highers you told us about earlier as part of your Scottish Baccalaureate. If you need to make corrections, please use the back button to go back and amend.

ED20X {ASK IF HAS A SCOTTISH BACCALAUREATE BACC=3 AND NOQL/HADN=1-16} *
You told us you have {HADN} Advanced Highers. Please make sure you are excluding any Advanced Highers you told us about earlier as part of your Scottish Baccalaureate. If you need to make corrections, please use the back button to go back and amend.

ALXR
A/A2 level grid instructions
ASK IF SELECTED A Level: EDUA=1 AND ALXN>0
The next questions ask you to list the subject and grade of {IF ALXN=2-8: each<\b> of your [If ALXN=2-8: number at ALXN] A-Levels or A2 Levels; IF ALXN=1: your A-Level or A2 Level}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.] [IF ALXN>2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/or grade.]

ALSB
A/A2 level subject
ASK IF SELECTED A Level: EDUA=1 AND ALXN>0
What subject(s) did you study for your {If NOQL/ALXN=1-8: number at ALXN} A-Level(s) or A2 Level(s)?
INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ALXN] of [1...NUMBER AT ALXN]
[IF ITERATION 2 – NUMBER AT ALXN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ALXN] [subject name: ALSB] - - Grade [ALGD]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF ALXN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/or grade.]

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

ALSBO
A/A2 level other subject
ASK IF ALSB=SUBJECT NOT FOUND
What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED39 {ASK IF SELECTED SAME SUBJECT TWICE AT ALSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not please use the back button to go back and amend.

ALGD

A/A2 level subject grade

ASK IF SELECTED A Level: EDUA=1

What grade did you achieve?

1. A*
2. A
3. B
4. C
5. D
6. E
7. U
8. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ASXR

AS level grid instructions

ASK IF SELECTED AS Level: EDUA=2 AND ASXN>0

The next questions ask you to list the subject and grade of {IF ASXN=2-8: each of your [If ASXN=2-8: number at ASXN] AS Levels; IF ASXN=1: your AS Level }. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF **ASXN** >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

ASSB

AS level subject

ASK IF SELECTED AS Level: EDUA=2 AND ASXN>0

What subject(s) did you study for your {IF NOQL/ASXN=1-8: number at ASXN} AS Level(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ASXN] of [1...NUMBER AT ASXN]

[IF ITERATION 2 – NUMBER AT ASXN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT ASXN] [subject name: ASSB]- - Grade [ASGD]

Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF ASXN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS

1. Subject not found
 2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject
- SINGLE RESPONSESINGLE RESPONSE

ASSBO

AS level other subject
Academic Qualification- AS Levels
MCS7

ASK ASSB= SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED37 {ASK IF SELECTED SAME SUBJECT TWICE at ASSB} You have already selected {ASSB subject}. Is this correct (e.g. because you have a double award in this subject? If not please use the back button to go back and amend.

ASGD

AS level subject grade

ASK IF SELECTED AS Level: EDUA=2

What grade did you achieve?

1. A*
2. A
3. B
4. C
5. D
6. E
7. U
8. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

AHSB

Advanced Higher subject

ASK IF SELECTED ADVANCED HIGHER: EDUA=3 AND HADN>0

What subject(s) did you study for your {IF NOQL/HADN=1-16: NUMBER AT HADN} Advanced Higher(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT HADN] of [1...NUMBER AT HADN]

[IF ITERATION 2 – NUMBER AT HADN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT HADN] [subject name: AHSB]- Grade [AHGBS]

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

AHSBO

Advanced Higher other subject

ASK IF AHSB=SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED26B {ASK IF SELECTED SAME SUBJECT TWICE AT AHSB} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

AHGBS

Advanced Higher subject grade

ASK IF SELECTED ADVANCED HIGHER: EDUA=3

What grade did you achieve?

1. A
2. B
3. C
4. D
5. No Award
6. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

HGSB

Higher subject

ASK IF SELECTED HIGHER: EDUA=4 AND HIGN>0

Subject What subject(s) did you study for your {IF NOQL/HIGN=1 -16: NUMBER AT HIGN} Highers?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT HIGN] of [1...NUMBER AT HIGN]

[IF ITERATION 2 – NUMBER AT HIGN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT HIGN] [subject name: HGSB]- Grade [HGGB]

Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

HGSBO

Higher other subject

ASK IF HGSB=SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED26 {ASK IF SELECTED SAME SUBJECT TWICE at HGSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

HGGB

Higher subject grade

ASK IF SELECTED HIGHER: EDUA=4

What grade did you achieve?

1. A
2. B
3. C
4. D
5. No Award
6. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CAP2

Cambridge Pre U grid instructions

ASK IF SELECTED Cambridge Pre U: EDUA=5 AND CPUN>0

The next questions ask you to list the subject and grade of **each** of your [If NOQL/ CPUN =2-5: number at CPUN] Cambridge Pre-U Certificates. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF CPUN >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

PUSB

Cambridge Pre U subject

ASK IF SELECTED Cambridge Pre U: EDUA=5 AND CPUN>0

What subject(s) did you study for your Cambridge Pre-U Certificate(s)? Please do not include any subjects you have already mentioned.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT CPUN] of [1...NUMBER AT CPUN]

[IF ITERATION 2 – NUMBER AT CPUN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT CPUN] [subject name: PUBS –Grade [HGGB]

Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF CPUN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

PUSBO

Cambridge Pre U other subject

ASK IF PUBS=SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED28 {ASK IF SELECTED SAME SUBJECT TWICE at PUBS} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to

AHGBC

Cambridge Pre U grade

ASK IF SELECTED Cambridge Pre U: **EDUA=5**

What grade did you achieve?

1. DISTINCTION – 1
2. DISTINCTION – 2
3. DISTINCTION – 3
4. MERIT – 1
5. MERIT – 2
6. MERIT – 3
7. PASS – 1
8. PASS – 2
9. PASS – 3

10. FAIL – U (unclassified)
11. Don't know
SINGLE RESPONSESINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

EPQG

EPQ overall grade

ASK IF SELECTED EXTENDED PROJECT QUALIFICATION: EDUA=6

What was the overall grade you achieved for your Extended Project Qualification?

1. A*
2. A
3. B
4. C
5. D
6. E
7. U
8. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SCCL

Skills Challenge Certificate- level

ASK IF SELECTED Skills Challenge Certificate: EDUA=7

What is the level of your Skills Challenge Certificate?

1. Foundation (Level 1)
2. National (Level 2)
3. Advanced (Level 3)
4. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SCCG

Skills Challenge Certificate- grade

ASK IF SELECTED Skills Challenge Certificate: EDUA=7

What grade did you receive for your {if SCCL= 3: 'Advanced'} Skills Challenge Certificate?

1. If SCCL=1: Pass*
2. If SCCL=1: Pass
3. IF SCCL=2: A-C
4. If SCCL=3: A*-E
5. U
6. Don't Know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

GCSE

GCSE grid instruction

ASK IF SELECTED GCSE: EDUA=8 AND GCSN>0

The next questions ask you to list the subject and grade of {IFGCSN=2-16: each of your [If GCSN=2-16: number at GCSN] GCSEs; IF GCSN=1: your GCSE}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF **GCSN** >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

GCSB

GCSE subject

ASK IF SELECTED GCSE: EDUA=8 AND GCSN>0

What subject(s) did you study for your {IF NOQL/GCSN=1-16: NUMBER AT GCSN} GCSE(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT GCSN] of [1...NUMBER AT GCSN]

[IF ITERATION 2 – NUMBER AT GCSN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT **GCSN**] [subject name: GCSB]- - Grade [GCGD]

Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF GCSN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

GCSBO

GCSE other subject

ASK IF GCSB=SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED22 {ASK IF SELECTED SAME SUBJECT TWICE at GCSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject? If not, please use the back button to go back and amend.

GCGD

GCSE grade

ASK IF SELECTED GCSE: EDUA=8

What grade did you achieve?

1. 9

2. 8
3. 7
4. 6
5. 5
6. 4
7. 3
8. 2
9. 1
10. A*
11. A
12. B
13. C
14. D
15. E
16. F
17. G
18. U
19. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

IGCSE

iGCSE grid instruction

ASK IF SELECTED IGCSE: EDUA=9 AND IGSN>0

The next questions ask you to list the subject and grade of {IF IGSN=2-16: each<\b> of your [If IGSN=2-16: number at IGSN] iGCSEs; IF IGSN=1: your iGCSE}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF IGSN >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

IGSB

iGCSE subject

ASK IF SELECTED IGCSE: EDUA=9 AND IGSN>0

What subject(s) did you study for your {IF NOQL/IGSN=1-16: NUMBER AT IGSN} iGCSE(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT IGSN] of [1...NUMBER AT IGSN]

[IF ITERATION 2 – NUMBER AT IGSN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT IGSN] [subject name: GCSB]- - Grade [GCGD]

Remember if you hold double awards, please list the subject and grade twice, even if it is the same

subject name and/or grade.<\b> IF IGSN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.<\b>

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

IGSBO

iGCSE other subject

ASK IF IGSB= SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED24 {ASK IF SELECTED SAME SUBJECT TWICE at IGSB}. You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

IGGD

iGCSE grade

ASK IF SELECTED IGCSE: EDUA=9

What grade did you achieve?

1. 9
2. 8
3. 7
4. 6
5. 5
6. 4
7. 3
8. 2
9. 1
10. A*
11. A
12. B
13. C
14. D
15. E
16. F
17. G
18. U
19. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NFIV

National 5 grid instruction

ASK IF SELECTED NATIONAL FIVE: EDUA=10 AND NFIR>0 The next questions ask you to list the subject and grade of {IF NFIR=2-16: each of your [If NFIR=2-16: number at NFIR] National 5s; IF NFIR=1: your National 5}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF NFIR >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

FVSB

National 5 subject

ASK IF SELECTED NATIONAL FIVE: EDUA=10 AND NFIR>0

What subject(s) did you study for your {IF NOQL/NFIR=1-16: NUMBER AT NFIR} National 5s?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFIR] of [1...NUMBER AT NFIR]

[IF ITERATION 2 – NUMBER AT NFIR] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT NFIR] [subject name: FVSB]— Grade [FVGD]

Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF NFIR>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND – FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

FVSB0

National 5 other subject

ASK IF FVSB=SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED31 {ASK IF SELECTED SAME SUBJECT TWICE at FVSB }. You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

FVGD

National 5 grade

ASK IF SELECTED NATIONAL FIVE: EDUA=10

What grade did you achieve?

3. A
2. B
3. C
4. D
5. No Award
6. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NATL

National 2-4 grid instruction

ASK IF SELECTED NATIONAL 2-4: EDUA=11 AND NFOR>0

The next questions ask you to list the subject and grade of {IF NFOR=2-16: each of your [If NFOR=2-16: number at NFOR] National 2, 3 or 4s; IF NFOR=1: your National 2, 3 or 4}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF **NFOR** >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/or grade.]

FRSB

National subject

ASK IF SELECTED NATIONAL 2-4: EDUA=11 AND NFOR>0

What subject(s) did you study for your {IF NOQL/NFOR=1-16: NUMBER AT NFOR} National 2, 3 or 4s?
 INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
 WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFOR] of [1...NUMBER AT NFOR]

[IF ITERATION 2 – NUMBER AT NFOR] Previously you have mentioned the below qualifications:
 [LIST ITERATIONS1-NUMBER AT NFOR] [subject name: FRSB] – [level: FRSL]- Grade [FRSD]
 Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF NFOR>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd ...Xth] subject

SINGLE RESPONSESINGLE RESPONSE

FRSBO

National other subject

ASK IF X

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE
 STRING (200)

ED29 {ASK IF SELECTED SAME SUBJECT TWICE at FRSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

FRSL

National level

ASK IF SELECTED NATIONAL 2-4: EDUA=11

What level did you study at?

1. National 2
 2. National 3
 3. National 4
 4. Don't know
- SINGLE RESPONSESINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

FRSG

National grade

ASK IF SELECTED NATIONAL 2-4: EDUA=11

What grade did you achieve?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

STYP

{EDUA}- institution

ASK IF (EDUA=1 AND ALXN>0) OR (EDUA=2 AND ASXN>0) OR (EDUA=3 AND HADN>0) OR (EDUA=4 AND HIGN>0) OR (EDUA=5 AND CPUN>0) OR EDUA=6 OR EDUA=7 [START LOOP] LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7

Where did you take your {EDUA} course(s)?

1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
3. Private school/6th form college
4. Further education college
5. Training provider (not an FE college)
6. Specialist college
7. Other (please write in [STYO – STRING (15)])

SINGLE RESPONSESINGLE RESPONSE

FEDM

When finished {EDUA} course- month

ASK IF (EDUA=1 AND ALXN>0) OR (EDUA=2 AND ASXN>0) OR (EDUA=3 AND HADN>0) OR (EDUA=4 AND HIGN>0) OR (EDUA=5 AND CPUN>0) OR EDUA=6 OR EDUA=7 LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7

When did you finish your {EDUA} courses?

MONTH:

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October

11 November
12 December
SINGLE RESPONSESINGLE RESPONSE
CAPI INTERVIEWER: SELECT MONTH
WEB: Please select month

FEDY

When finished {EDUA} course- year
ASK IF (EDUA=1 AND ALXN>0) OR (EDUA=2 AND ASXN>0) OR (EDUA=3 AND HADN>0) OR (EDUA=4 AND HIGN>0) OR (EDUA=5 AND CPUN>0) OR EDUA=6 OR EDUA=7 LOOP FOR EACH TYPE OF QUALIFICATION
EDUA = 1-7
RANGE: 2010...2025
SINGLE RESPONSESINGLE RESPONSE
CAPI INTERVIEWER: ENTER YEAR
WEB: Please enter year

HARD CHECK: {IF FEDY > CURRENT YEAR} This date is in the future. Please amend.

SCVD

Impact of COVID on {EDUA}
ASK IF COMPLETED COURSE AFTER MARCH 2020: (FEDY> 2019 AND FEDM> 3/MARCH) OR FEDY>2020 AND [(EDUA=1 AND ALXN>0) OR (EDUA=2 AND ASXN>0) OR (EDUA=3 AND HADN>0) OR (EDUA=4 AND HIGN>0) OR (EDUA=5 AND CPUN>0) OR EDUA=6 OR EDUA=7]

Did COVID impact your {EDUA} course in any of the following ways:

1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments
4. You deferred your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. None of these (exclusive)

CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply
CARD F4

SCVO

Length of deferral or extension on {EDUA} due to COVID
ASK IF SCVD= 4 OR 5 or 6
LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
{IF SCVD =4: How long was the deferral from the course?}
{IF SCVD =5: How long was the extended period off from the course?}
{IF SCVD =6: How much longer did it take you to complete the course?}

1. Partial academic year
2. Full academic year
3. More than one academic year

[ONLY SHOW IF SCVD=6] 4. My course took less time to complete because of COVID¹²

SINGLE RESPONSESINGLE RESPONSE

EDUB *

Academic qualifications-post-secondary

ASK ALL

Which, if any, of the {IF METHOD=2: 'following'} degrees {IF METHOD=1: 'on this card'} have you **completed**? Please include all degrees regardless of grade.

Include degree or degree level qualifications gained abroad¹³.

[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

1. PHDD: Doctorate (PhD)
2. MAST: Master's Degree (MA, MSc, MPhil)
3. PGCE: Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4. BACH: Bachelor's Degree (BA, BSc, B.Ed)
5. DIPH: Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
6. NON2: None of them {EXCLUSIVE}

CARD F5

CAPI INTERVIEWER READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F5 AND TELL ME YOUR ANSWER OR ALL THE ANSWERS THAT APPLY TO YOU

PHDE

Doctorate institution

ASK IF completed PHD = EDUB=1

At which university did you do your Doctorate?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.

WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'.

LOOK UP: LIST OF UNIVERSITIES

1. University not found

SINGLE RESPONSESINGLE RESPONSE

PHDS

Doctorate subject

ASK IF completed PHD = EDUB=1

What subject(s) did you study for your Doctorate?

¹² This option (4. My course took less time to complete because of COVID) was introduced after the soft launch

¹³ Instruction to 'Include degree or degree level qualification gained abroad' was included after the soft launch

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'.

LOOK UP: LIST OF SUBJECTS

1. Subject not found.
- SINGLE RESPONSESINGLE RESPONSE

PHDSO

Doctorate subject- other

Ask if PHDS=SUBJECT NOT FOUND

What is the other subject you studied for your Doctorate?

SINGLE RESPONSESINGLE RESPONSE

STRING {150}

INTERVIEWER: WRITE IN

WEB: Please write in.

PHDG

Doctorate grade

ASK IF completed PHD = EDUB=1

What grade did you receive for your Doctorate?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

MADE

Masters institution

ASK if completed Masters = EDUB=2

At which university did you do your Master's degree?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.

WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'

LOOK UP: LIST OF UNIVERSITIES

1. University not found

SINGLE RESPONSESINGLE RESPONSE

MADS

Masters subject

ASK if completed Masters = EDUB=2

What subject(s) did you study for your Masters?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'.

LOOK UP: LIST OF SUBJECTS

1. Subject not found

SINGLE RESPONSESINGLE RESPONSE

MADSO

Masters subject- other

Ask if MADS= SUBJECT NOT FOUND

What is the other subject you studied for your Masters?

SINGLE RESPONSESINGLE RESPONSE

STRING {150}

CAPI INTERVIEWER: WRITE IN

WEB: Please write in.

MADG

Masters grade

ASK if completed Masters = EDUB=2

What grade did you receive for your Master's Degree?

1. Distinction
2. Merit/commendation
3. Pass
4. Borderline Pass/Fail
5. Don't Know

SINGLE RESPONSESINGLE RESPONSE

PGCE

{PGDT}- institution

ASK if completed Post grad degree= EDUB=3

Where did you do your {PGDT}?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.

WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'

LOOK UP: LIST OF UNIVERSITIES

1. University not found

SINGLE RESPONSESINGLE RESPONSE

PGDT

Post grad qualification title

ASK if completed Post grad degree= EDUB=3

What is the title of the post-graduate course/ diploma/ qualification you completed?

INTERVIEWER: START TYPING IN TITLE OF COURSE AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT NAME, PLEASE CHOOSE THE MOST SIMILAR COURSE TITLE OR CHOOSE 'COURSE NOT FOUND'.

WEB: Start typing in the title of the course and select from the list. If you do not see the exact name, please choose the most similar course title or choose 'Course not found'.

LOOK UP: LIST OF SUBJECTS

1. Course not found

SINGLE RESPONSESINGLE RESPONSE

PGDTO

Post grad qualification title-other

ASK if PGDT=COURSE NOT FOUND

What is the title of the post-graduate course/ diploma/ qualification you completed?

SINGLE RESPONSESINGLE RESPONSE

STRING {150}

INTERVIEWER: WRITE IN

WEB: Please write in.

BADE

Bachelors institution

ASK if completed Bachelors= EDUB=4

At which university did you do your First/Bachelor's degree?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.

WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'

LOOK UP: LIST OF UNIVERSITIES

1. University not found

SINGLE RESPONSESINGLE RESPONSE

QNEF

Whether university was first choice

ASK if completed Bachelors degree and give an answer about which university they studied at: EDUB=4 AND BADE=RESPONSE (NOT -8, -9)

Was this university your first choice?

1. Yes
2. No

SINGLE RESPONSESINGLE RESPONSE

QNEC

Why chose university

ASK if completed Bachelors degree and give an answer about which university they studied at: EDUB=4 AND BADE=RESPONSE (NOT -8, -9)

Why did you choose this university?

1. Best for subject
2. Overall reputation of institution
3. Lowest fees
4. Living / studying there cheaper than elsewhere
5. Close to home
6. Away from home
7. Good social life
8. Liked the campus
9. Liked the town
10. Good accommodation options
11. To be able to live at home
12. To be with friends
13. Family member(s) previously attended it
14. Entry requirements matched my expected grades
15. Another reason

CAPI INTERVIEWER: CODE ALL THAT APPLY. READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F6 AND TELL ME YOUR ANSWER OR ANSWERS.

WEB: Please select all that apply
CARD F6

QNECO

Why chose university-other

ASK IF QNEC=15

What is the other reason you chose this university?

SINGLE RESPONSESINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

QHONS

Whether degree single or joint honours

ASK if completed Bachelors= EDUB=4

Was your First/Bachelor's Degree single, joint, triple or other combined honours?

1. Single honours
2. Joint honours
3. Triple honours
4. Other combined honours

SINGLE RESPONSESINGLE RESPONSE

SUBDEG

Bachelors subject

ASK if completed Bachelors= EDUB=4

What was the subject of your degree?

[IF Qhons=2 or 3 or 4: **Subject [1..X] of [1...X]**]

LOOK UP LIST OF SUBJECTS

1. Subject not found

SUBDEGO

Bachelors subject-other

ASK SUBDEG=SUBJECT NOT FOUND

What was the other subject of your degree?

SINGLE RESPONSESINGLE RESPONSE

STRING {150}

INTERVIEWER: WRITE IN

WEB: Please write in

BADG

Bachelors grade

ASK if completed Bachelors= EDUB=4

What classification is your First/Bachelor's degree? For non-UK degrees, give your best estimate of the UK equivalent grade or choose 'don't know' if you are unsure¹⁴.

1. First class honours
2. Upper second class honours (2.1)
3. Lower second class honours (2.2)
4. Third class honours
5. Ordinary degree
6. Pass
7. Fail/No award
8. Don't Know

SINGLE RESPONSESINGLE RESPONSE

BSAN

Sandwich or gap year

ASK if completed Bachelors= EDUB=4

Did you take a gap year or sandwich course?

1. Yes – I took a gap year
2. Yes- I took a sandwich course
3. No [exclusive code]

CAPI INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply.

HELP AT END OF QUESTION TEXT: A sandwich course is a course which includes time spent on a placement, often in industry or business.

DIPW

Higher education diploma type

ASK if completed other higher ed qualification= EDUB=5

¹⁴ The instruction 'For non-UK degrees, give your best estimate of the UK equivalent grade or choose 'don't know' if you are unsure' was added after the soft launch

Which diploma in higher education or other higher education qualification did you complete?

1. Foundation Degree
2. DipHE
3. CertHE
4. Other degree

CAPI INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply

DIPWO

Higher education diploma type- other

ASK if other degree= DIPW=4

What is the name of the other higher education qualification you completed?

SINGLE RESPONSESINGLE RESPONSE

STRING {150}

CAPI: WRITE IN

WEB: Please write in

DIPG

{DIPW} grade

ASK if response for type of post-graduate degree= DIPW =1-4

[START LOOP] LOOP FOR EACH DEGREE AT DIPW

What was the overall mark you received for your { DIPW }?

1. Distinction
2. Merit
3. Award/Pass
4. Fail/No Award
5. Don't Know

- 9 Don't wish to answer (only show if try to move on)

SINGLE RESPONSESINGLE RESPONSE

DIPE

{DIPW} institution

ASK if response for type of post-graduate degree= DIPW =1-4

LOOP FOR EACH DEGREE AT DIPW

Where did you do your { DIPW }?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.

WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'.

LOOK UP LIST

1. University not found

SINGLE RESPONSESINGLE RESPONSE

FEBM

When finished {EDUB} course- month

ASK IF EDUB = 1-5

[START LOOP] LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)

When did you finish your {EDUB} course(s)?

MONTH:

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

SINGLE RESPONSESINGLE RESPONSE

INTERVIEWER: SELECT MONTH

WEB: Please select month

FEBY

When finished {EDUB} course- year

ASK IF EDUB = 1-5

LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)

RANGE: 2010...2025

SINGLE RESPONSESINGLE RESPONSE

INTERVIEWER: ENTERMONTH

WEB: Please enter month

HARD CHECK: {IF FEBY > CURRENT YEAR} This date is in the future. Please amend.

SCVD2

Impact of COVID on {EDUB}

ASK IF COMPLETED COURSE AFTER MARCH 2020: (FEBY> 2019 AND FEBM> 3) OR FEBY>2020

LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)

Did COVID impact your { EDUB } course(s) in any of the following ways:

- 1. The content of the course (e.g. reduced curriculum)
- 2. Format of final assessments
- 3. Dates of final assessments
- 4. You deferred your course or deferred applying for your course
- 5. You took an extended period off during your course
- 6. How long it took you to complete the course
- 7. {IF EDUB=4 AND BSAN=2: Your choice to take a sandwich course, or the placement for your sandwich course}
- 8. None of these

CAPI INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply

CARD F7

SCVO2

Length of deferral or extension on {EDUB} due to COVID

IF SCVD2= 4 OR 5 or 6

LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)

{IF SCVD2 =4: How long was the deferral from the course?}

{IF SCVD2 =5: How long was the extended period off from the course?}

{IF SCVD2 =6: How much longer did it take you to complete the course?}

1. Partial academic year
2. Full academic year
3. More than one academic year

[ONLY SHOW IF SCVD2=6] 4. My course took less time to complete because of COVID¹⁵

SINGLE RESPONSESINGLE RESPONSE

VOCATIONAL QUALIFICATIONS

VCQA *

Vocational qualifications

ASK ALL

Moving onto vocational qualification, which, if any, of the {IF METHOD=2: 'following'} qualifications {IF METHOD=1: 'on this card'} have you **completed**?

{If has a Welsh BaccaLaureate BACC=2: "Please include any that may have been part of the Welsh BaccaLaureate."}

{If has a T Level Certificate BACC=5: "Please include any qualifications that may have been part of the T Levels."}

{If has a TechBacc BACC=6: "Please include any qualifications that may have been part of the TechBacc."}

Please do not include any qualifications you have already reported.

Please treat double awards as two qualifications.

[IF METHOD 1: INTERVIEWER IF NECESSARY:] In England, Wales and Northern Ireland, an HNC is a level 4 qualification on the Qualifications and Credit Framework and an HND is at level 5. In Scotland, an HNC is at level 7 on the Scottish Credit and Qualifications Framework and an HND is at level 8.

Please include any qualifications completed regardless of grade.

If a qualification falls under more than one category, please choose only one response for that qualification.

1. BTEC: BTEC
2. NSVO: NVQ/SVQ
3. HNDO: Higher National Diploma (HND)
4. HNCO: Higher National Certificate (HNC)
5. SCVO: National Certificate (Scotland)
6. CGVO: City and Guilds Technicals
7. SPDA: Professional Development Award (Scotland)
8. NPAO: National Progression Award (NPA) (Scotland)
9. SAVO: SQA Award (Scotland)
10. SSFW: Skills for Work (SfW) National Course (Scotland)
11. CTVO: Cambridge Technicals (Awards, Certificates or Diploma)
12. CNVO: Cambridge Nationals
13. ESVO: Essential Skills, Skills for Life, Functional Skills
14. ELVO: Entry Level Certificate
15. QCFO: Other- Award, Certificate or Diploma (QCF or equivalent)

¹⁵ This option (4. My course took less time to complete because of COVID) was introduced after the soft launch

16. OTVO: Other vocational, technical, or professional qualification (Please write in)
{IF OTVO SELECTED: TEXTBOX FOR OPEN TEXT: STRING 200}

17. VDLO: Vocational Driving license

18. Non-UK vocational qualificatio¹⁶n

19. NOVO: None of the above

INTERVIEWER READ OUT AND CODE ALL THAT APPLY: Please look through the list on Showcard F8 and tell me your answer or all the answers that apply to you.

WEB: PLEASE SELECT ALL THAT APPLY
CARD F8

VCQFQ *

ASK IF VCQA=18

Please give full details of all the non-UK vocational qualifications, including name, country where it was obtained, subjects covered and any grades.

SINGLE RESPONSESINGLE RESPONSE

STRING (400)

INTERVIEWER: WRITE IN

WEB: Please write in

NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.

NVQL *

Number of vocational qualifications

ASK IF VCQA=1-17

How many did you complete?

Please treat double awards as two qualifications.

RANGE: 1..16

1. {IF VCQA=1} BTCN (BTEC): 1...16
2. {IF VCQA=2} NSVN (NVQ/SVQ): 1...16
3. {IF VCQA=3} HNDN (Higher National Diploma (HND)): 1...16
4. {IF VCQA=4} HNCN (Higher National Certificate (HNC)): 1...16
5. {IF VCQA=5} SCNO (National Certificate (Scotland)): 1...16
6. {IF VCQA=6} CGVN (City and Guilds Technicals): 1...16
7. {IF VCQA=7} SPDN (Professional Development Award (Scotland)): 1...16
8. {IF VCQA=8} NPAN (National Progression Award (NPA) (Scotland)): 1...16
9. {IF VCQA=9} SAVN (SQA Award (Scotland)): 1...16
10. {IF VCQA=10} SSFN (Skills for Work (SfW) National Course (Scotland)): 1...16
11. {IF VCQA=11} CTVN (Cambridge Technicals (Awards, Certificates or Diplomas)): 1...16
12. {IF VCQA=12} CNVN (Cambridge Nationals): 1...16
13. {IF VCQA=13} ESVN (Essential Skills, Skills for Life or Functional Skills): 1...16
14. {IF VCQA=14} ELVN (Entry Level Certificate): 1...16
15. {IF VCQA=15} QCFN (Other- Award, Certificate or Diploma (QCF or equivalent)): 1...16
16. {IF VCQA=16} OTVN (Other qualification): 1...16
17. {IF VCQA=17} VDLN (Vocational Driving License): 1..2

SINGLE RESPONSESINGLE RESPONSE FOR EACH QUALIFICATION

¹⁶ Code 18 (non UK vocational qualification) was included after soft launch

BTSB

BTEC subject

ASK IF SELECTED BTEC: VCQA=1

What subject(s) did you study for the {IF NVQL/BTCN=1-16: Number at BTCN} BTEC(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT BTCN] of [1...NUMBER AT BTCN]

[IF ITERATION 2 – NUMBER AT BTCN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT BTCN] [subject name: BTSB] - [Level: BTLV] - Grade [BTGD]

If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.<\b>

DROP DOWN: SUBJECTS

1. Subject not found

SINGLE RESPONSESINGLE RESPONSE

BTSBO

BTEC subject-other

ASK if 'BTSB=SUBJECT NOT FOUND

What was the other subject you studied?

SINGLE RESPONSESINGLE RESPONSE

STRING {150}

INTERVIEWER: WRITE IN

WEB: Please write in

ED32 ASK IF SELECTED SAME SUBJECT TWICE AT BTSB: You have already selected {subject}. Is that correct? If not, please use the back button to go back and amend.

BTLV

BTEC level

ASK IF SELECTED BTEC: VCQA=1

What level did you study at?

1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

BTGD

BTEC grade

ASK IF SELECTED BTEC: VCQA=1

What grade did you achieve?

1. Distinction
2. Merit
3. Pass
4. No award
5. Don't know

SINGLE RESPONSESINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NSVS

NVQ/SVQ subject

ASK IF SELECTED NVQ/SVQ: VCQA=2

What subject(s) did you study for the {IF NVQL/NSVN=1-16: Number at NSVN} NVQ or SVQ(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT NSVN] of [1...NUMBER AT NSVN]

[IF ITERATION 2 – NUMBER AT NSVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT NSVN] [subject name: NSVS] - [Level: NSVL] - Grade [NSVG]

SINGLE RESPONSE

STRING {200}

NSVL1

NVQ/SVQ level

ASK IF SELECTED NVQ/SVQ: VCQA=2

What level did you study at?

1. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NSVG

NVQ/SVQ grade

ASK IF SELECTED NVQ/SVQ: VCQA=2

What grade did you achieve?

1. Distinction
 2. Merit
 3. Pass
 4. No award
 5. Don't know
- SINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

HNDS

HND subject

ASK IF SELECTED HND: VCQA=3

What subject(s) did you study for the {IF NVQL/HNDN=1-16: Number at HNDN} Higher National Diploma(s) you completed?

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT HNDN] of [1...NUMBER AT HNDN]

[IF ITERATION 2 – NUMBER AT HNDN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT HNDN] [subject name: HNDS] - Grade [HNDG]

SINGLE RESPONSE

STRING {200}

HNDG

HND grade

ASK IF SELECTED HND: VCQA=3

What grade did you achieve?

1. Distinction
2. Merit
3. Pass
4. No award
5. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

HNCS

HNC subject

ASK IF SELECTED HNC: VCQA=4

What subject(s) did you study for the {IF NVQL/HNCN=1-16: Number at HNCN} Higher National Certificate(s) you completed?

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT HNCN] of [1...NUMBER AT HNCN]

[IF ITERATION 2 – NUMBER AT HNCN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT HNCN] [subject name: HNCS] - Grade [HNCG]

SINGLE RESPONSE

STRING {200}

HNCG

HNC grade

ASK IF SELECTED HNC: VCQA=4

What grade did you achieve?

1. Distinction
2. Merit
3. Pass
4. A
5. B
6. C
7. Achieved with Distinction
8. Achieved with Merit
9. Achieved
10. No award
11. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SCVB

National Certificate (SCT) subject

ASK IF SELECTED NATIONAL CERTIFICATE (SCOTLAND): VCQA=5

What subject(s) did you study for the {IF NVQL/SCNO=1-16: Number at SCNO} National Certificate (Scotland) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SCNO] of [1...NUMBER AT SCNO]

[IF ITERATION 2 – NUMBER AT SCNO] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT SCNO] [subject name: SCVB] - [Level: SCVL] - Grade [SCVG]

SINGLE RESPONSE

STRING {200}

SCVL

National Certificate (SCT) level

ASK IF SELECTED NATIONAL CERTIFICATE (SCOTLAND): VCQA=5

What level did you study at?

1. Level 2
2. Level 3
3. Level 4
4. Level 5
5. Level 6
6. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SCVG

National Certificate (SCT) grade

ASK IF SELECTED NATIONAL CERTIFICATE (SCOTLAND): VCQA=5

What grade did you achieve?

1. Pass
 2. Fail
 3. Don't know
- SINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

CGVB

City and Guilds subject

ASK IF SELECTED CITY AND GUILDS: VCQA=6

What subject(s) did you study for the {IF NVQL/CGVN=1-16: Number at CGVN} City and Guilds Technical(s) you completed.

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT CGVN] of [1...NUMBER AT CGVN]

[IF ITERATION 2 – NUMBER AT CGVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT CGVN] [subject name: CGVB] - [Level: CGVC] - Grade [CGVG]

SINGLE RESPONSE

STRING {200}

CGVC

City and Guilds level

Vocational Qualifications- City and Guilds

NEW

ASK IF SELECTED CITY AND GUILDS: VCQA=6

What level did you study at?

1. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CGVG

City and Guilds grade

ASK IF SELECTED CITY AND GUILDS: VCQA=6

What grade did you achieve?

1. Distinction*
2. Distinction
3. Merit
4. Pass
5. No award
6. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

PDAB

PDA subject

ASK IF SELECTED PDA: VCQA=7

What subject(s) did you study for the {IF NVQL/SPDN=1-16: Number at SPDN} Professional Development Award(s) you completed?.

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SPDN] of [1...NUMBER AT SPDN]

[IF ITERATION 2 – NUMBER AT SPDN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT SPDN] [subject name: PDAB] - [Level: PDAC] - Grade [PDAG]

SINGLE RESPONSE

STRING {200}

PDAC

PDA SCQF Level

ASK IF SELECTED PDA: VCQA=7

What level did you study at?

1. Level 6
2. Level 7
3. Level 8
4. Level 9
5. Level 10
6. Level 11
7. Level 12
8. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

PDAG

PDA Grade

ASK IF SELECTED PDA: VCQA=7

What grade did you achieve?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NPAB

NPA subject

ASK IF SELECTED NPA: VCQA=8

What subject(s) did you study for the {IF NVQL/NPAN=1-16: Number at NPAN} National Progression Award(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT NPAN] of [1...NUMBER AT NPAN]

[IF ITERATION 2 – NUMBER AT NPAN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NPAN] [subject name: NPAB] - [Level: SQVL] - Grade [NPAG]

SINGLE RESPONSE
STRING {200}

SQVL

NPA SCQF level

ASK IF SELECTED NPA: VCQA=8

>What level did you study at?

1. Level 2
2. Level 3
3. Level 4
4. Level 5
5. Level 6
6. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NPAG

NPA grade

ASK IF SELECTED NPA: VCQA=8

What grade did you achieve?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SQAB

SQA Award subject

ASK IF SELECTED SQA: VCQA=9

What subject(s) did you study for the {IF NVQL/SAVN=1-16: Number at SAVN} SQA Award(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SAVN] of [1...NUMBER AT SAVN]

[IF ITERATION 2 – NUMBER AT SAVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT SAVN] [subject name: SQAB] - [Level: SAVL] - Grade [QCFG]

SINGLE RESPONSE

STRING {200}

SAVL

SQA Award SCQF level

ASK IF SELECTED SQA: VCQA=9

What level did you study at?

1. Level 1
 2. Level 2
 3. Level 3
 4. Level 4
 5. Level 5
 6. Level 6
 7. Level 7
 8. Don't know
- SINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

QCFG

SQA Award grade

ASK IF SELECTED SQA: VCQA=9

What grade did you achieve?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SFWB

Skills for Work subject

ASK IF SELECTED SFW: VCQA=10

What subject(s) did you study for the {IF NVQL/SSFN=1-16: Number at SSFN} Skills for Work National Course qualification(s) you completed.

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SSFN] of [1...NUMBER AT SSFN]

[IF ITERATION 2 – NUMBER AT SSFN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT SSFN] [subject name: SFWB] - [Level: SFWC] - Grade [SFWG]

SINGLE RESPONSE

STRING {200}

SFWC

Skills for Work level

ASK IF SELECTED SFW: VCQA=10

What level did you study at?

1. National 1
2. National 2
3. National 3
4. National 4
5. National 5
6. Higher
7. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SFWG

Skills for Work grade

ASK IF SELECTED SFW: VCQA=10

What grade did you achieve?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CMTB

Cambridge Technicals subject

ASK IF SELECTED Cambridge Technicals: VCQA=11

What subject(s) did you study for the {IF NVQL/CTVN=1-16: Number at CTVN} Cambridge Technicals(s) you completed.

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT CTVN] of [1...NUMBER AT CTVN]

[IF ITERATION 2 – NUMBER AT CTVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT CTVN] [subject name: CMTB] - [Level: CMTC] - Grade [CMTG]

SINGLE RESPONSE

STRING {200}

CMTC

Cambridge Technicals level

ASK IF SELECTED Cambridge Technicals: VCQA=11

What level did you study at?

1. Level 2- Award
2. Level 2- Certificate
3. Level 2- Diploma
4. Level 3- Award
5. Level 3-Certificate
6. Level 3-Diploma
7. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CMTG

Cambridge Technicals grade

ASK IF SELECTED Cambridge Technicals: VCQA=11

What grade did you achieve?

1. Distinction*
 2. Distinction
 3. Merit
 4. Pass
 5. No award
 6. Don't know
- SINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

CNVB

Cambridge Nationals subject

ASK IF SELECTED CAMBRIDGE NATIONALS: VCQA=12

What subject(s) did you study for the {IF NVQL/CNVN=1-16: Number at CNVN} Cambridge Nationals qualification(s) you completed.

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT CNVN] of [1...NUMBER AT CNVN]

[IF ITERATION 2 – NUMBER AT CNVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT CNVN] [subject name: CNVB] - [Level: CNVC] - Grade [CNVG]

SINGLE RESPONSE

STRING {200}

CNVC

Cambridge Nationals level

ASK IF SELECTED CAMBRIDGE NATIONALS: VCQA=12

What level did you study at?

1. Level 1
2. Level 2
3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CNVG

Cambridge Nationals grade

ASK IF SELECTED CAMBRIDGE NATIONALS: VCQA=12

What grade did you achieve?

1. Distinction*(Level 2) [SCRIPTER ONLY SHOW CODE IF CNVC=2]
2. Distinction
3. Merit
4. Pass
5. No award
6. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ELVB

Essential Skills, Skills for Life or Functional Skills subject

ASK IF SELECTED Essential Skills, etc: VCQA=13

What subject(s) did you study for the {NVQL/ESVN=1-16: Number at ESVN} Essential Skills, Skills for Life or Functional Skills qualification(s) you completed.

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT ESVN] of [1...NUMBER AT ESVN]

[IF ITERATION 2 – NUMBER AT ESVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT ESVN] [subject name: ELVB] - [Level: ELVC] - Grade [ESVG]

SINGLE RESPONSE

STRING {200}

ELVC

Essential Skills, Skills for Life or Functional Skills level

ASK IF SELECTED Essential Skills, etc: VCQA=13

What level did you study at?

1. Entry Level

2. Level 1

3. Level 2

4. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ESVG

Essential Skills, Skills for Life or Functional Skills grade

ASK IF SELECTED Essential Skills, etc: VCQA=13

What grade did you achieve?

1. Pass

2. Fail

3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ELCB

Entry Level Certificate subject

ASK IF SELECTED Entry Level Certificate: VCQA=14

What subject(s) did you study for the {NVQL/ELVN=1-16: Number at ELVN} Entry Level Certificate(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT ELVN] of [1...NUMBER AT ELVN]

[IF ITERATION 2 – NUMBER AT ELVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT ELVN] [subject name: ELCB] - [Level: ELCC]

SINGLE RESPONSE
STRING {200}

ELCC

Entry Level Certificate level

ASK IF SELECTED Entry Level Certificate: VCQA=14

>What level did you study at?

1. Level 1
2. Level 2
3. Level 3
4. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

QCFB

QCF subject

ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What subject(s) did you study for the {IF NVQL/QCFN=1-16: Number at QCFN} Award, Certificate or Diploma (QCF or equivalent) qualification(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT QCFN] of [1...NUMBER AT QCFN]

[IF ITERATION 2 – NUMBER AT QCFN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT QCFN] [subject name: QCFB] – [Award: QCFT] -[Level: QCFC] - Grade [QCFG]

SINGLE RESPONSE

STRING {200}

QCFT

QCF Award, Certificate or Diploma

ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What type of qualification did you study for?'

1. Award
2. Certificate
3. Diploma
4. don't know

SINGLE RESPONSE

QCFC

QCF level

ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What level did you study at?

1. Entry Level
2. Level 1
3. Level 2

4. Level 3
 5. Level 4
 6. Level 5
 7. Level 6
 8. Level 7
 9. Level 8
 10. Don't know
- SINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

QCFG

QCF grade

ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What grade did you achieve?

1. Pass
2. Fail
3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

OTVB

Other vocational qualification subject

ASK IF SELECTED OTHER QUALIFICATION: VCQA=16

What subject(s) did you study for the {IF NVQL/OTVN=1-16: Number at OTVN} {OTVO} qualification(s) you completed?

For each qualification you have, please tell us the highest level you have completed.

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT OTVN] of [1...NUMBER AT OTVN]

[IF ITERATION 2 – NUMBER AT OTVN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT OTVN] [subject name: OTVB] - [Level: OTVL] - Grade [OTVG]

SINGLE RESPONSE

STRING {200}

OTVL

Other vocational qualification level

ASK IF SELECTED OTHER QUALIFICATION: VCQA=16

What level did you study at?

1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Level 9
11. Level 10

12. Level 11
13. Level 12
14. Not applicable
15. Don't know
SINGLE RESPONSE
- 9 Don't wish to answer (only show if try to move on)

OTVG

Other vocational qualification grade

ASK IF SELECTED OTHER QUALIFICATION: VCQA=16

/What grade did you achieve?

SINGLE RESPONSE

STRING {50}

INTERVIEWER: WRITE IN

WEB: Please write in

VDLT

Vocational driving licence type

ASK IF SELECTED vocational driving licence: VCQA=17

Which types of vocational driving licence have you obtained?

1. LGV
2. PCV

CAPI INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply.

VCQM

When finished {VCQA} course- month

ASK IF completed vocational qualification= VCQA=1-17

START LOOP: LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

{IF (VCQA=1 AND BTCN>1) OR

(VCQA=2 AND NSVN>1) OR

(VCQA=3 AND HNDN>1) OR

(VCQA=4 AND HNCN>1) OR

(VCQA=5 AND SCNO>1) OR

(VCQA=6 AND CGVN>1) OR

(VCQA=7 AND SPDN>1) OR

(VCQA=8 AND NPAN>1) OR

(VCQA=9 AND SAVN>1) OR

(VCQA=10 AND SSFN>1) OR

(VCQA=11 AND CTVN>1) OR

(VCQA=12 AND CNVN>1) OR

(VCQA=13 AND ESVN>1) OR

(VCQA=14 AND ELVN>1) OR

(VCQA=15 AND QCFN>1) OR

(VCQA=16 AND OTVN>1) OR

(VCQA=17 AND VDLN>1) OR:

'Thinking of the last {VCQA} qualification you completed, when did you get this qualification?';

IF

VCQA=1 AND BTCN=1) OR

(VCQA=2 AND NSVN=1) OR

(VCQA=3 AND HNDN=1) OR
(VCQA=4 AND HNCN=1) OR
(VCQA=5 AND SCNO=1) OR
(VCQA=6 AND CGVN=1) OR
(VCQA=7 AND SPDN=1) OR
(VCQA=8 AND NPAN=1) OR
(VCQA=9 AND SAVN=1) OR
(VCQA=10 AND SSFN=1) OR
(VCQA=11 AND CTVN=1) OR
(VCQA=12 AND CNVN=1) OR
(VCQA=13 AND ESVN=1) OR
(VCQA=14 AND ELVN=1) OR
(VCQA=15 AND QCFN=1) OR
(VCQA=16 AND OTVN=1) OR
(VCQA=17 AND VDLN=1) OR:
‘Thinking of the [VCQA] qualification you completed, when did you get this qualification?
MONTH:

1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
SINGLE RESPONSE

VCQY

When finished {VCQA} course- year

ASK IF completed vocational qualification= VCQA=1-17

LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

RANGE: 2010..2025

UNIT: YEAR

SINGLE RESPONSE

HARD CHECK: {IF VCQY > CURRENT YEAR} This date is in the future. Please amend.

VCQE

{VCQA} institution

ASK IF completed vocational qualification= VCQA=1-17

LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

{IF

(VCQA=1 AND BTCN>1) OR
(VCQA=2 AND NSVN>1) OR
(VCQA=3 AND HNDN>1) OR
(VCQA=4 AND HNCN>1) OR
(VCQA=5 AND SCNO>1) OR
(VCQA=6 AND CGVN>1) OR
(VCQA=7 AND SPDN>1) OR
(VCQA=8 AND NPAN>1) OR
(VCQA=9 AND SAVN>1) OR
(VCQA=10 AND SSFN>1) OR

(VCQA=11 AND CTVN>1) OR
(VCQA=12 AND CNVN>1) OR
(VCQA=13 AND ESVN>1) OR
(VCQA=14 AND ELVN>1) OR
(VCQA=15 AND QCFN>1) OR
(VCQA=16 AND OTVN>1) OR
(VCQA=17 AND VDLN>1): 'Thinking of the last {VCQA} qualification you completed, where';
IF
VCQA=1 AND BTCN=1) OR
(VCQA=2 AND NSVN=1) OR
(VCQA=3 AND HNDN=1) OR
(VCQA=4 AND HNCN=1) OR
(VCQA=5 AND SCNO=1) OR
(VCQA=6 AND CGVN=1) OR
(VCQA=7 AND SPDN=1) OR
(VCQA=8 AND NPAN=1) OR
(VCQA=9 AND SAVN=1) OR
(VCQA=10 AND SSFN=1) OR
(VCQA=11 AND CTVN=1) OR
(VCQA=12 AND CNVN=1) OR
(VCQA=13 AND ESVN=1) OR
(VCQA=14 AND ELVN=1) OR
(VCQA=15 AND QCFN=1) OR
(VCQA=16 AND OTVN=1) OR
(VCQA=17 AND VDLN=1) OR
: 'Where'} did you study for this qualification?

1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
3. Private school/6th form college
4. Further education college
5. Training provider (not an FE college)
6. Specialist college
7. Other

SINGLE RESPONSE

VCQEO

{VCQA} other institution

ASK IF studied 'other place': VCQE =7

LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

What is the 'other' type of place you did this qualification?

SINGLE RESPONSE

STRING (200)

CVCQ

Impact of COVID on {VCQA}

ASK IF GOT QUALIFICATION AFTER MARCH 2020: (VCQY > 2019 AND VCQM > 3) OR VCQY>2020

LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

Did COVID impact your {VCQA} course(s) in any of the following ways:

1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments

4. You deferred your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. None of these (exclusive)

CAPI INTERVIEWER: CODE ALL THAT APPLY

WEB: Please select all that apply.

CARD F9

CVCO

Length of deferral or extension on {VCQA} due to COVID

ASK IF CVCQ = 4 OR 5 or 6 [SCRIPTER -LOOP FOR EACH CODE 4, 5, 6 AT CVCQ]

END LOOP: LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

{IF CVCQ =4: How long was the deferral from the course?}

{IF CVCQ =5: How long was the extended period off from the course?}

{IF CVCQ =6: How much longer did it take you to complete the course?}

1. Partial academic year
2. Full academic year
3. More than one academic year

[ONLY SHOW IF CVCQ=6] 4. My course took **less** time to complete because of COVID

SINGLE RESPONSE

CURRENT ACADEMIC QUALIFICATIONS

QNOW *

Current academic qualifications

ASK IF IN EDUCATION: ACTIVITY=5

Which, if any, of these qualifications are you currently studying for?

Please only count those you are studying for at the moment.

[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

1. PHDD: Doctorate (PhD)
2. MAST: Master's Degree (MA, MSc, MPhil)
3. PGCE: Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4. BACH: First/Bachelor's Degree (BA, BSc, B.Ed)
5. DIPH: Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
6. ALEV: A Level or A2 Level
7. ASLE: AS Level
8. HIGHX: Advanced Higher (Scotland)
9. HIGH: Higher (Scotland)
10. CPNX: Cambridge Pre-U
11. EXTE: Extended Project Qualification
12. GCSE:GCSE
13. IGCS: iGCSE
14. FIVE: National 5 (Scotland)
15. FOUR: National 4 (Scotland)
16. NONE: None of them {EXCLUSIVE}

INTERVIEWER READ OUT AND CODE ALL THAT APPLY: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F10 AND TELL ME YOUR ANSWER OR ANSWERS.

WEB: Please select all that apply

INSTRUCTIONS [SCRIPTER – TO APPEAR ON SCREEN WITH QUESTION TEXT]

What if (IF METHOD=1 the cohort member is/IF METHOD=2 you are) studying for a resit? If (IF METHOD=1 they/IF METHOD=2 you) are currently studying for a full resit of a qualification please include it here. If (IF METHOD=1 they/IF METHOD=2 you) are resitting just one module of a qualification, please do not include it here.

What if (IF METHOD=1 the cohort member is/IF METHOD=2 you are) waiting for results? If (IF METHOD=1 the cohort member has/IF METHOD=2 you have) sat the exam(s) and (IF METHOD=1 is/IF METHOD=2 are) currently waiting for results, this should be counted as qualifications (IF METHOD=1 they/IF METHOD=2 you) are currently studying and you should record this here.

What if (IF METHOD=1 the cohort member is /IF METHOD=2 you are) studying a short course version of a qualification? Please include any short courses as additional full qualifications.

GRID

CARD F10

QNUM *

Number of current {QNOW} academic qualifications

ASK IF QNOW=6-10, 12-15

How many are you studying for?

Please treat double award qualifications as two qualifications and treat triple award qualifications as three qualifications.<\b>

ALNN {IF QNOW=6}: RANGE: 1...8

ASNN {IF QNOW=7}: RANGE: 1...8

AHNN {IF QNOW=8}: RANGE: 1...16

HGNN {IF QNOW=9}: RANGE: 1...15

CPNN {IF QNOW=10}: RANGE: 1..5

GCNN {IF QNOW=12}: RANGE: 1...16

IGNN {IF QNOW=13}: RANGE: 1...16

NFNN {IF QNOW=14}: RANGE: 1...16

NFON {IF QNOW=15}: RANGE: 1...16

QNAS

Academic subject or course currently studying- post secondary

ASK IF QNOW=1, 2, 3,5

What is the subject or title of the course you are studying for your {QNOW}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT/COURSE NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

LOOK UP LIST

1. Subject not found

SINGLE RESPONSE

QNASO

Other academic subject or course currently studying- post secondary

ASK if QNAS= SUBJECT NOT FOUND

What is the subject of your degree?

SINGLE RESPONSE

STRING {150}

INTERVIEWER: WRITE IN

WEB: Please write in

QHONSC

Whether current degree single or joint honours

ASK if studying Bachelors= QNOW=4

Is your First/Bachelor's Degree single, joint, triple or other combined honours?

1. Single honours
2. Joint honours
3. Triple honours
4. Other combined honours

SINGLE RESPONSE

QNAS2

Academic subject or course currently studying- Bachelor's degree

ASK IF QNOW=4

[IF QHONSC=1, -8, -9: What subject are you studying for your bachelor's degree? [IF QHONSC=2,3,4: What subjects are you studying for your bachelor's degree?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT/COURSE NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

IF QNOW=4 AND QHONSC=2: Subject [1,2] of {1,2}

IF QNOW=4 AND QHONSC=3: Subject [1,2,3] of {1,2,3}

IF QNOW=4 AND QHONSC=4: Subject [1,2,3,4] of {1,2,3,4}

LOOK UP LIST

1. Subject not found

SINGLE RESPONSE

QNAS2O

Other academic subject or course currently studying- Bachelors degree

ASK if QNAS2= SUBJECT NOT FOUND

What is the other subject of your degree?

SINGLE RESPONSE

STRING {150}

INTERVIEWER: WRITE IN

WEB: Please write in

ALSB2

Academic subject or course currently studying- A or A2 levels

ASK IF QNOW=6 (ALEV)

What {IF ALNN=1: "subject"; if ALNN>1: "subjects"} are you studying for your {IF ALNN=1: "A Level or A2 Level"; IF ALNN>1: "A Levels or A2-Levels"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ALNN] of [1...NUMBER AT ALNN]

[IF ITERATION 2 – NUMBER AT ALNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT ALNN] [subject name: ALSB2]

LOOKUP: LIST OF SUBJECTS

1. Subject not found

SINGLE RESPONSE

ALSB2O

A/A2 level other subject

ASK IF ALSB2=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED47A {ASK IF SELECTED SAME SUBJECT TWICE AT ALSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

ASSB2

Academic subject or course currently studying- AS levels

ASK IF QNOW=7 (ASLE)

What {IF ASNN=1: "subject"; if ASNN>1: "subjects"} are you studying for your {IF ASNN=1: "AS-Level"; IF ASNN>1: "AS-Levels"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ASNN] of [1...NUMBER AT ASNN]

[IF ITERATION 2 – NUMBER AT ASNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT ASNN] [subject name: ASSB2]

LOOK UP: LIST OF SUBJECTS

SINGLE RESPONSE

1. Subject not found

SINGLE RESPONSE

ASSB20

AS level other subject

ASK IF ASSB2=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED48A{ASK IF SELECTED SAME SUBJECT TWICE AT ASSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

AHSB2

Academic subject or course currently studying- Advanced Higher

ASK IF QNOW=8 (HIGHX)

What {IF AHNN=1: "subject"; if AHNN>1: "subjects"} are you studying for your {IF AHNN=1: "Advanced Higher"; IF AHNN>1: "Advanced Highers"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT AHNN] of [1...NUMBER AT AHNN]

[IF ITERATION 2 – NUMBER AT AHNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT AHNN] [subject name: AHSB2]

LOOKUP: LIST OF SUBJECTS

1. Subject not found

SINGLE RESPONSE

AHSB20

Advance Higher other subject

ASK IF AHSB2=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED49A{ASK IF SELECTED SAME SUBJECT TWICE AT AHSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

HGSB2

Academic subject or course currently studying- Highers

ASK IF QNOW=9 (HIGH)

What {IF HGNN=1: "subject"; if HGNN>1: "subjects"} are you studying for your Highers?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT HGNN] of [1...NUMBER AT HGNN]

[IF ITERATION 2 – NUMBER AT HGNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT HGNN] [subject name: HGSB2]

LOOKUP: LIST OF SUBJECTSSINGLE RESPONSE

1. Subject not found
SINGLE RESPONSE

HGSB2O

Higher other subject

ASK IF HGSB2=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED50A{ASK IF SELECTED SAME SUBJECT TWICE AT HGSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

CPSC

Academic subject or course currently studying- Cambridge Pre U

ASK IF QNOW=10 (CPNX)

What {IF CPNN=1: "subject"; if CPNN>1: "subjects"} are you studying for your Cambridge Pre U?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT CPNN] of [1...NUMBER AT CPNN]

[IF ITERATION 2 – NUMBER AT CPNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT CPNN] [subject name: CPSC]

LOOKUP: LIST OF SUBJECTS

{IF CPNN>1: "CAPI INTERVIEWER: CODE ALL THAT APPLY"; WEB: Please select all that apply.}

1. Subject not found
SINGLE RESPONSE

CPSCO

Cambridge Pre U other subject

ASK IF CPSC=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED51A{ASK IF SELECTED SAME SUBJECT TWICE AT CPSC} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

GCSB2

Academic subject or course currently studying- GCSE

ASK IF QNOW=12 (GCSE)

What {IF GCNN=1: "subject"; if GCNN>1: "subjects"} are you studying for your {IF GCNN=1: "GCSE"; IF GCNN>1: "GCSEs"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT GCNN] of [1...NUMBER AT GCNN]

[IF ITERATION 2 – NUMBER AT GCNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT GCNN] [subject name: GCSB2]

LOOK UP: LIST OF SUBJECTS [

1. Subject not found

SINGLE RESPONSE

GCSB2O

GCSE other subject

ASK IF GCSB2=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED52A{ASK IF SELECTED SAME SUBJECT TWICE AT **GCSB2**} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

IGSB2

Academic subject or course currently studying- iGCSE

ASK IF QNOW=13 (IGCS)

What {IF IGNN=1: "subject"; if IGNN>1: "subjects"} are you studying for your {IF IGNN=1: "iGCSE"; IF IGNN>1: "iGCSEs"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT IGNN] of [1...NUMBER AT IGNN]

[IF ITERATION 2 – NUMBER AT IGNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT IGNN] [subject name: IGSB2]

LOOKUP:LIST OF SUBJECTS (

1. Subject not found

SINGLE RESPONSE

IGSB2O

IGCSE other subject

ASK IF IGSB2=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED53A{ASK IF SELECTED SAME SUBJECT TWICE AT IGSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

FISB

Academic subject or course currently studying- National 5

ASK IF QNOW=14 (FIVE)

What {IF NFNN=1: "subject"; if NFNN>1: "subjects"} are you studying for your {IF NFNN=1: "National 5"; IF NFNN>1: "National 5s"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFNN] of [1...NUMBER AT NFNN]

[IF ITERATION 2 – NUMBER AT NFNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT NFNN] [subject name: FISB]

LOOKUP: LIST OF SUBJECTS (

1. Subject not found

SINGLE RESPONSE

FISBO

National 5 other subject

ASK IF FISB=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED54A{ASK IF SELECTED SAME SUBJECT TWICE AT **FISB**} You have already selected {subject}. Is this correct?
If not please use the back button to go back and amend.

FOSB

Academic subject or course currently studying- National 4

ASK IF QNOW=15 (FOUR)

What {IF NFON=1: "subject"; if NFON>1: "subjects"} are you studying for your {IF NFON=1: "National 4"; IF NFON>1: "National 4s"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFON] of [1...NUMBER AT NFON]

[IF ITERATION 2 – NUMBER AT NFON] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT NFON] [subject name: FOSB]

LOOKUP: LIST OF SUBJECTS (

1. Subject not found

SINGLE RESPONSE

FOSBO

National 4 other subject

ASK IF FOSB=SUBJECT NOT FOUND

What is the other subject you are studying?

SINGLE RESPONSE

STRING (200)

INTERVIEWER: WRITE IN

WEB: Please write in

ED55A{ASK IF SELECTED SAME SUBJECT TWICE AT **FOSB**} You have already selected {subject}. Is this correct?
If not please use the back button to go back and amend.

QNEE

Current academic qualification- institution type

LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW

ASK IF QNOW=1-15

Where are you studying for your {QNOW}?

1. Further education college
 2. Training provider (not an FE college)
 3. Specialist college
 4. University
 5. Other
- SINGLE RESPONSE

QNEU

Current academic qualification- university name

LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW

ASK IF QNEE=4

What is the name of the university?

INTERVIEWER: START WRITING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'

WEB: Start typing in the box below and select the university name. If you do not see the correct name, please choose 'University not found'.

UNIVERSITY DROP-DOWN LIST

1. University not found

SINGLE RESPONSE

QNEF2

Whether university was first choice

ASK IF STUDYING BACHELOR'S DEGREE AT UNIVERSITY AND GIVES UNIVERSITY NAME: ASK IF ((QNOW=4 AND QNEE= 4) AND QNEU=RESPONSE (NOT -8,-9))

Was this university your first choice?

1. Yes
2. No

SINGLE RESPONSE

QNEC2

Why chose university

ASK IF STUDYING BACHELOR'S DEGREE AT UNIVERSITY AND GIVES UNIVERSITY NAME: ASK IF ((QNOW=4 AND QNEE= 4) AND QNEU=RESPONSE (NOT -8,-9))

Why did you choose this university?

1. Best for subject
2. Overall reputation of institution
3. Lowest fees
4. Living / studying there cheaper than elsewhere
5. Close to home
6. Away from home
7. Good social life
8. Liked the campus
9. Liked the town
10. Good accommodation options
11. To be able to live at home
12. To be with friends
13. Family member(s) previously attended it
14. Entry requirements matched my expected grades
15. Another reason

CAPI INTERVIEWER: CODE ALL THAT APPLY. READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F11 AND TELL ME YOUR ANSWER OR ANSWERS.;

WEB: Please select all that apply
CARD F11

QNEC02

Why chose university-other

ASK IF QNEC2=15

What is the other reason you chose this university?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

QNEO

Current academic qualification- other

ASK IF QNEE=5

What is the other place you are studying at?

STRING {150}

SINGLE RESPONSE

INTERVIEWER: WRITE IN

WEB: Please write in

QNSM

Current academic qualification- month when started

ASK IF QNOW=1-15

When did you start this course? [MONTH]

1 January

2 February

3 March

4 April

5 May

6 June

7 July

8 August

9 September

10 October

11 November

12 December

SINGLE RESPONSE

CAPI INTERVIEWER: ENTER MONTH

WEB: Please select the month

QNSY

Current academic qualification- year when started

ASK IF QNOW=1-15

Range: 2015...2025
SINGLE RESPONSE
HARD CHECK: {IF QNSY > CURRENT YEAR} This date is in the future. Please amend.
CAPI INTERVIEWER: ENTER YEAR
WEB: Please select year

CURRENT VOCATIONAL QUALIFICATIONS

VCTT
Current vocational qualification -T Level or TechBacc
ASK IF IN EDUCATION: ACTIVITY=5
Are you currently studying for...

1. T Levels
 2. Technical Baccaureate (Tech Bacc),
 3. OR None of these
- CAPI INTERVIEWER: READ OUT
WEB: Please select all that apply

VCQC
Current vocational qualifications
ASK IF CURRENTLY IN EDUCATION, TRAINING OR APPRENTICESHIP: ACTIVITY= 5, 6, 7
Which, if any, of {IF METHOD=2: 'these'/ IF METHOD=1: 'the'} other qualifications {IF METHOD=1: 'on this card'} are you currently studying for?
Please do not include any qualifications you've already reported.
{IF VCTT=1 OR 2: "Please include any qualifications that are part of the T Level or TechBacc course."}
[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

1. BTNW: BTEC
2. NSVA: NVQ/SVQ
3. HNDA: Higher National Diploma (HND)
4. HNCA: Higher National Certificate (HNC),
5. SCVA: National Certificate (Scotland)
6. CGVA: City and Guilds Technicals
7. PDAA: Professional Development Award (Scotland)
8. SQVA: National Progression Award (Scotland)
9. SAVA: SQA Award (Scotland)
10. SSFA: Skills for Work (SfW) National Course (Scotland)
11. CTVA: Cambridge Technicals (Awards, Certificates, or Diploma)
12. CNVA: Cambridge Nationals
13. ELVA: Entry Level Certificate
14. ESSA: Essential Skills, Skills for Life, Functional Skills.
15. AWVA: Other Award (QCF or equivalent)
16. CRVA: Other Certificate (QCF or equivalent)
17. DPVA: Other Diploma (QCF or equivalent)
18. OTVA: Other vocational, technical, or professional qualification (Please write in: OVNO) {OVNO: TEXTBOX FOR OPEN TEXT: STRING 200}

- 19. VDLA: Vocational Driving License
- 20. Non-UK vocational qualification¹⁷
- 21. NONE: None of the above

CAPI INTERVIEWER: CODE ALL THAT APPLY; WEB: Please select all that apply.
CARD F12

VCQAFQ

ASK IF VCQC=20

Please give full details of all the non-UK vocational qualification(s) you are currently studying, including name, subjects covered and the country in which the qualification will be awarded.

SINGLE RESPONSE

STRING (400)

INTERVIEWER: WRITE IN

WEB: Write in

NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.

QCNO

Number of current vocational qualifications

ASK IF VCQC = 1-19

How many are you studying?

Please treat double awards as two qualifications.

BTNN {IF VCQC=1}: RANGE: 0..10

NSNO {IF VCQC=2}: RANGE: 0..10

HNDP {IF VCQC=3}: RANGE: 0..5

HNCP {IF VCQC=4}: RANGE: 0..5

SCNO {IF VCQC=5}: RANGE: 0..10

CGNO {IF VCQC=6}: RANGE: 0..10

PDAO: {IF VCQC=7}: RANGE 0..10

SQNO {IF VCQC=8}: RANGE: 0..10

SANO {IF VCQC=9}: RANGE: 0..10

SSFO {IF VCQC=10}: RANGE: 0..10

CTON {IF VCQC=11}: RANGE: 0..10

CTNO {IF VCQC=12}: RANGE: 0..10

ELNO {IF VCQC=13}: RANGE: 0..10

ESSO {IF VCQC=14}: RANGE: 0..10

AWNO {IF VCQC=15}: RANGE: 0..10

CRNO {IF VCQC=16}: RANGE: 0..10

PYNO {IF VCQC=17}: RANGE: 0..10

OVVO {IF VCQC=18}: RANGE: 0..10

VDLO {IF VCQC=19}: RANGE 0..5

BTNS

Current BTEC subject

ASK IF VCQC = 1

Subject What subject(s) are you studying for your {Number at BTNN} BTEC course(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

¹⁷ code 20 'Non-UK vocational qualification' was added after the soft launch

WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT BTNN] of [1...NUMBER AT BTNN]

[IF ITERATION 2 – NUMBER AT BTNN] Previously you have mentioned the below qualifications:

[LIST ITERATIONS1-NUMBER AT BTNN] [subject name: BTNS]

DROP DOWN: SUBJECTS

1. Subject not found

SINGLE RESPONSE

BTNSO

ASK IF BTNS=SUJBET NOT FOUND

What other subject are you studying?

INTERVIEWER: WRITE IN

WEB: Please write in

BTNL

Current BTEC level

ASK IF VCQC = 1

LevelWhat level are you studying at?

1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

NSVQ

Current NVQ/SVQ subject

ASK IF VCQC = 2

What subject(s) are you studying for your {NSNO} NVQ OR SVQ course(s).

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

NSVL2

Current NVQ/SVQ level

ASK IF VCQC = 2

What level are you studying at?

9. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

HNDC

Current HND subject

ASK IF VCQC = 3

What subject(s) are you studying for your [HNDP] HND course(s)?

SINGLE RESPONSE

STRING {200}

HNCC

Current HNC subject

ASK IF VCQC = 4

What subject(s) are you studying for your {HNCP} HNC course(s)?

SINGLE RESPONSE

STRING {200}

SCVS

Current National Certificate (Scotland) subject

ASK IF VCQC = 5

What are the subject(s) and level(s) of your {SCNO} National Certificate (Scotland) course(s)

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

SCVVL

Current National Certificate (Scotland) level

ASK IF VCQC = 5

What level are you studying at?

9. Level 2
2. Level 3
3. Level 4
4. Level 5
5. Level 6
6. Don't Know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CGVS

Current City and Guilds Technicals subject

ASK IF VCQC = 6

What subject(s) and level(s) are you studying for your {CGNO} City and Guilds Technical(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

CGVL

Current City and Guilds Technicals level

ASK IF VCQC = 6

What level are you studying at?

9. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

PDAS

Current PDA subject

ASK IF VCQC = 7

What subject(s) and level(s) are you studying for your {PDAO} Professional Development Award course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

PDAL

Current PDA level

ASK IF VCQC = 7

What level are you studying at?

9. Level 6
2. Level 7
3. Level 8
4. Level 9
5. Level 10
6. Level 11

7. Level 12
8. Don't know
SINGLE RESPONSE
--9 Don't wish to answer (only show if try to move on)

NPAS

Current NPA subject
Vocational Qualification- Current
NEW

ASK IF VCQC = 8

What subject(s) and level(s) are you studying for your {SQNO} National Progression Award course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

NPAL

Current NPA level

ASK IF VCQC = 8

What level are you studying at?

- 9. Level 2
- 2. Level 3
- 3. Level 4
- 4. Level 5
- 5. Level 6
- 6. Don't Know

SINGLE RESPONSE

-9 Don't wish to answer (only show if try to move on)

SQAS

Current SQA Award subject

ASK IF VCQC = 9

What subject(s) and level(s) are you studying for your {SANO} SQA Award course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

SQAL

Current SQA Award level

ASK IF VCQC = 9

What level are you studying at?

9. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

SFWS

Current Skills for Work subject

ASK IF VCQC = 10

What subject(s) and level(s) are you studying for your {SSFO} Skills for Work National course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

SFWL

Current Skills for Work level

ASK IF VCQC = 10

What level are you studying at?

9. National 1
2. National 2
3. National 3
4. National 4
5. National 5
6. Higher
7. Don't know

SINGLE RESPONSE

-9 Don't wish to answer (only show if try to move on)

CTVS

Current Cambridge Technicals subject

ASK IF VCQC = 11

What subject(s) and level(s) are you studying for your {CTON} Cambridge Technicals Award, Certificate, or Diploma course(s).?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

CTVL

Current Cambridge Technicals level
Vocational Qualification- Current
NEW

ASK IF VCQC = 11

What level are you studying at?

- 9. Level 2
- 2. Level 3
- 3. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CTNX

Current Cambridge Nationals question instruction

ASK IF VCQC = 12

Please tell us the subject(s) and level(s) you are studying for your {CTNO} Cambridge Nationals course(s).

INSTRUCTIONS

SINGLE RESPONSE

GRID

CTNS

Current Cambridge Nationals subject

ASK IF VCQC = 12

What subject(s) and level(s) are you studying for your {CTNO} Cambridge Nationals course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

CTNL

Current Cambridge Nationals level

ASK IF VCQC = 12

What level are you studying at?

- 9. Entry Level
- 2. Level 1
- 3. Level 2
- 4. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

ELNS

Current Entry Level Certificate subject

ASK IF VCQC = 13

What subject(s) and level(s) are you studying for your {ELNO} Entry Level Certificate(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

ELNL

Current Entry Level Certificate level

ASK IF VCQC = 13

What level are you studying at?

- 9. Entry Level
- 2. Level 1
- 3. Level 2
- 4. Don't know

SINGLE RESPONSE

--9 Don't wish to answer (only show if try to move on)

ESSS

Current Essential Skills, Skills for Life, or Functional Skills subject

ASK IF VCQC = 14

What subject(s) and level(s) are you studying for your {ESSO} Essential Skills, Skills for Life, or Functional Skills course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

ESSL

Current Essential Skills, Skills for Life, or Functional Skills level

ASK IF VCQC = 14

What level are you studying at?

- 9. Entry Level
- 2. Level 1
- 3. Level 2
- 4. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

AWNS

Current other Award (QCF) subject

ASK IF VCQC = 15

What subject(s) and level(s) are you studying for your {AWNO} other Award course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

AWNL

Current other Award (QCF) level

ASK IF VCQC = 15

What level are you studying at?

9. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

CRVS

Current other Certificate (QCF) subject

ASK IF VCQC = 16

What subject(s) and level(s) are you studying for your {CRNO} other Certificate course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

CRVL

Current other Certificate (QCF) level

ASK IF VCQC = 16

What level are you studying at?

1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

DPVS

Current other Diploma (QCF) subject

ASK IF VCQC = 17

What subject(s) and level(s) are you studying for your {PYNO} other Diploma (QCF) course(s)?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

DPVL

Current other Diploma (QCF) level

ASK IF VCQC = 17

What level are you studying at?

1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Don't know

SINGLE RESPONSE

--9 Don't wish to answer (only show if try to move on)

OTNS

Current other vocational qualification subject

Vocational Qualification- Current

NEW

ASK IF VCQC = 18

What subject(s) and level(s) are you studying your {OVVO} other vocational, technical or professional course(s).

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

OTNL

Current other vocational qualification level

ASK IF VCQC = 18

What level are you studying at?

1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Don't know

SINGLE RESPONSE

- 9 Don't wish to answer (only show if try to move on)

VDLN

Current vocational driving license

ASK IF VCQC = 19

Which type(s) of vocational driving licence are you studying for?

1. LGV
2. PCV

CAPI INTERVIEWER: CODE ALL THAT APPLY; WEB: Please select all that apply.

VCQN

Current vocational qualification- institution

Vocational Qualification- Current- Institution

NEW

LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.

ASK IF VCQC=1-19

Where are you studying for your {VCQC} course(s)?

1. Further education college
2. Training provider (not an FE college)
3. Specialist college
4. University
5. Other

SINGLE RESPONSE

QNUU

Current vocational qualification- university name

Vocational Qualification-Current- Institution

NEW

ASK IF VCQN=4

What is the name of the university?

UNIVERSITY DROP-DOWN LIST

SINGLE RESPONSE

QNOO

Current vocational qualification- other institution

LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.

ASK IF VCQN=5

What is the other type of place you are studying at?

SINGLE RESPONSE

STRING {150}

CQSM

Current vocational qualification- month when started

ASK IF VCQC=1-19

LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.

When did you start the {VCQC} course(s)? [MONTH]

1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
SINGLE RESPONSE
CAPI INTERVIEWER: ENTER MONTH; WEB: Please enter the month you started the course.

CQSY

Current vocational qualification- year when started

ASK IF VCQC=1-19

LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.

RANGE: 2015...2025

SINGLE RESPONSE

HARD CHECK: {IF CQSY > CURRENT YEAR} This date is in the future. Please amend.

CAPI INTERVIEWER: ENTER YEAR; WEB: Please enter the year you started the course.

UNCOMPLETED COURSES

QUCA

Whether left university or further education course before completion

ASK ALL

Have you ever attended university or a further education course which you left before completion?

1. Yes
2. No

QUCB

Uncompleted courses- number

ASK IF QUCA=1

How many courses did you start but not finish?

Range: 1..5

QUCC

Uncompleted courses- qualification type

ASK IF QUCA=1

What was the {if QUCB>1: " second/third/fourth/fifth" DEPENDING ON QUCB} type of qualification that you started but did not finish? Include non-UK based qualifications against the nearest equivalent or use the other codes at the end of the list if there is no direct UK equivalent¹⁸.

¹⁸ The instruction 'include non-UK based qualifications against nearest equivalent or use the other codes at the end of the list if there is no direct UK equivalent' was added after the soft launch

1. Doctorate (PhD)
2. Master's Degree (MA, MSc, Mphil)
3. Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4. Bachelor's Degree (BA, BSc, B.Ed)
5. Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
6. A Level or A2 Level
7. AS Level
8. Advanced Higher (Scotland)
9. Higher (Scotland)
10. Cambridge Pre-U Certificate
11. Extended Project Qualification
12. Skills Challenge Certificate (Wales)
13. GCSE
14. iGCSE
15. National 5 (Scotland)
16. National 2, 3, 4 (Scotland)
17. BTEC
18. NVQ/SVQ
19. Higher National Diploma (HND)
20. Higher National Certificate (HNC)
21. National Certificate (Scotland)
22. City and Guilds Technicals
23. Professional Development Award (Scotland)
24. National Progression Award (NPA) (Scotland)
25. SQA Award (Scotland)
26. Skills for Work (SfW) National Course (Scotland)
27. Cambridge Technicals (Awards, Certificates or Diploma)
28. Cambridge Nationals
29. Essential Skills, Skills for Life, Functional Skills
30. Entry Level Certificate
31. Other- Award, Certificate or Diploma (QCF or equivalent) , including any other non-UK based qualification¹⁹
32. Other vocational, technical, or professional qualification, including any other non-UK based qualification²⁰

INTERVIEWER READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F13 AND TELL ME YOUR ANSWER
CARD F13
SINGLE RESPONSE

QUCE

Uncompleted courses- why stopped

ASK IF QUCA=1

Why did you stop this course?

1. Transferred to a course which you preferred
2. Did not enjoy the university/college environment
3. Did not enjoy the course
4. Physical or mental health problems
5. To care for a friend or relative that needed your help
6. Did not secure grades to continue

¹⁹ the words ' including any other non-UK based qualification' were included after the soft launch

²⁰ The words ' including any other non-UK based qualification' were included after the soft launch

7. Was concerned about debt/ needed money
8. Because of an employment opportunity
9. COVID-related reasons
10. Other reason

CAPI INTERVIEWER: CODE ALL THAT. READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD F14 AND TELL ME YOUR ANSWER OR ANSWERS

WEB: Please select all that apply. APPLY CARD F14

QUCEO

Uncompleted courses- why stopped-other

ASK IF QUCE=10

What is the other reason you stopped this course?

SINGLE RESPONSE

STRING {200}

INTERVIEWER: WRITE IN

WEB: Please write in

EDUCATIONAL DEBT

DBTU1 *

Whether educational debt accrued

Do you have any debts for tuition fees or other costs associated with studying, including living expenses?

If you had debts for tuition fees or other costs associated with studying but have now paid them off please answer 'Yes'.

1. Yes
2. No

SINGLE RESPONSE

DBTUT *

Total current educational debt amount

ASK IF DBTU1=1

How much debt do you have in total for tuition fees or other costs associated with studying, including living expenses?

Please include:

- any debts you have paid off since completing your courses.
- all of your debts from all of your courses

Please do not include:

- any future debts you have not yet taken out

SINGLE RESPONSE

Range: £0... 250000²¹

DBTU3

²¹ Range at soft launch was 0...99999

Who indebted to

ASK IF DBTUT>=1

Who is the debt with?

1. Family member e.g. parent
2. Other private individual
3. Government/ student loan
4. Bank loan
5. Employer
6. Other (Please write in the box below – DBTU30 STRING {200})

CAPI INTERVIEWER: READ OUT AND CODE ALL THAT APPLY

WEB: Please select all that apply

DBTC1 *

Whether future educational debt expected to be accrued

ASK ALL Do you expect to take out any {IF DEBTS reported (**DBTU1=1**): 'more'} debts for tuition fees or other costs associated with studying, including living expenses, for current or future courses?

1. Yes
2. No
3. Don't know

SINGLE RESPONSE

DBTCT *

Total future educational debt amount expected

ASK IF DBTC1=1

How much [IF DBTU1=1: more] debt for tuition fees or other costs associated with studying, including living expenses, do you expect to have in total by the time you complete your studies?

SINGLE RESPONSE

Range £0... 250000²²

²² Range at soft launch was 0..99999

INCOME

Variable Name	PAYS
Variable label	Whether payslip consulted when answering question
Question level Routing	ASK IF EMPLOYEE OR IN APPRENTICESHIP {DACTIVITY= 1,2, 12}
Question text	The next few questions are about your current gross and net pay. [IF NATIONRES=5: If you are receiving income in another country, please remember to convert it into pounds sterling. Some questions may not seem appropriate for people living outside the UK, but please answer as best as you can and use the 'other' or 'don't know' boxes if needed.] ²³ You may find it helpful to consult your last payslip when answering. Do you have this to hand, or can you view it online?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	GROA
Variable label	Gross pay
Question level Routing	IF EMPLOYEE OR IN APPRENTICESHIP {(DACTIVITY= 1, 2, 12) OR (NEGRCK = 2, 4) OR (GROWCK=2)}
Question text	In your main job how much is your gross pay, that is before any deductions for tax, national insurance, pension, union dues, and student loans? Include any overtime, bonuses, commissions, tips or tax refunds. You can give a weekly, monthly or yearly amount or an amount covering another period.
Answer categories	Range: 0...9999997
Multi-code	single response
Interviewer instructions or help	CAWI: Please enter amount to the nearest pound (£) CAPI INTERVIEWER: Please tell me the amount to the nearest pound (£) CAWI helpscreen: What if I don't know or don't want to answer? Please provide your best estimate. If you really don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say. CAPI helpscreen: What if the cohort member doesn't know or want to answer? Please provide best estimate.

Variable Name	GROP
Variable label	Gross pay period
Question level Routing	IF EMPLOYEE OR IN APPRENTICESHIP {(DACTIVITY= 1, 2, 12) OR (NEGRCK = 2, 4) OR

²³ Note that bracketed text (instructions for those living outside the UK) was added after the soft launch and was not included in the soft launch script

	(GROWCK=2)}
Question text	What period does this cover?
Answer categories	1 One week 2 Calendar month 3 One year 4 Other period
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	GROO
Variable label	Gross pay period – Other
Question level Routing	ASK IF GROP IS OTHER {GROP=4}
Question text	What period does this cover?
Answer categories	1. One week 2. Two weeks 3. Three weeks 4. Four weeks 5. Calendar month 6. Two Calendar months 7. Eight times a year 8. Nine times a year 9. Ten times a year 10. Three months/13 weeks 11. Six months/26 weeks 12. One Year/12 months/52 weeks 13. Less than one week 14. One off/lump sum 15. Other period (please write in the box below) {VARLAB OGROO – STRING 100}
Multi-code	single response
Interviewer instructions or help	INTERVIEWER: Please look through the list on Showcard G1 and tell me your answer
Show card number	CARD G1

Variable Name	GROW
Variable label	Computed gross pay per week
Question level Routing	COMPUTE ONLY COMPUTED IF { GROA>=0 AND ((GROP=1 OR 2 OR 3 OR 4) OR (GROO=1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12))}.
Computes	COMPUTE: IF GROP = 1 OR GROO = 1: GROW = GROA IF GROO = 2: GROW = GROA/2 IF GROO = 3: GROW = GROA/3 IF GROO = 4: GROW = GROA/4 IF GROP = 2 OR GROO = 5: GROW = GROA/4.33 IF GROO = 6: GROW = GROA/8.66 IF GROO = 7: GROW = GROA/6.5 IF GROO = 8: GROW = GROA/5.77 IF GROO = 9: GROW = GROA/5.2 IF GROO = 10: GROW = GROA/13 IF GROO = 11: GROW = GROA/26 IF GROP = 3 OR GROO = 12: GROW = GROA/52

Variable Name	GROWCK²⁴
Variable label	Gross income check
Question level Routing	ASK IF GROW IS POPULATED AND {GROW<20 OR GROW>1500}
Question text	<p>So, in your main job your gross pay is £{^GROA} {If GROP=1 OR GROO = 1 'per week', if GROO = 2 'every two weeks', if GROO = 3 'every three weeks', if GROO = 4 'every four weeks', if GROP = 2 OR GROO = 5 'per calendar month', if GROO = 6 'every two calendar months', if GROO = 7 'eight times a year', if GROO = 8 'nine times a year', if GROO = 9 'ten times a year', if GROO = 10 'every three months', if GROO = 11 'every six months', if GROP = 3 OR GROO = 12 'per year'}.</p> <p>That is approximately²⁵ equivalent to £GROW per week or £GROW*4.333 per month or £GROW*52 per year.</p> <p>Is that about right?</p>
Answer categories	<p>1 Yes, about right 2 No, that's not right</p>
Multi-code	single response
Valid missing values	Exclude DK and REF from code list

Variable Name	GROP4
Variable label	Period over which would most easily be able to tell main job's gross pay
Question level Routing	ASK IF PERIOD IS NOT PROVIDED: { GROP= -8,-9 OR GROO = -8,-9}
Question text	Over which period would you most easily be able to estimate your gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans?
Answer categories	<p>1 One week 2 Two weeks 3 Four weeks 4 Calendar month 5 One year 6 Other period</p>
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	GAWB
Variable label	Weekly gross pay (brackets)
Question level Routing	ASK IF period covered is one week: { GROP4=1 OR (GROA=-8,-9) AND

²⁴ This check was added after the soft launch

²⁵ The word 'approximately' was added after the soft launch

	(GROP=1 OR GROO=1)) }
Question text	Is your weekly gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans - more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
	BRACKETS (£250, £350, £500, £650) GAWB_Start: First amount asked about VARLAB “Estimated weekly amount: Starting value” GAWB_Max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB “Estimated weekly amount: Maximum value” GAWB_Min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB “Estimated weekly amount: Minimum value” GAWB_close: Amount at which respondent answered about, or blank if not. VARLAB “Estimated weekly amount: Close value”

Variable Name	GAFB
Variable label	Gross pay for two weeks (brackets)
Question level Routing	ASK IF period covered is two weeks: GROP4=2 OR ((GROA=-8 OR -9) AND GROO=2)
Question text	Is your gross pay per two weeks from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans - more than {amount}, less than {amount} or about {amount}?
Answer categories	1 More than {amount} 2 About {amount} 3 Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£500, £700, £1,000, £1,300) GAFB_start : First amount asked about VARLAB “Estimated amount for two weeks: Starting value” GAFB_MAX : COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB “Estimated amount for two weeks: Maximum value” GAFB-Min : COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB “Estimated amount for two weeks: Minimum value” GAFB_close : Amount at which respondent answered about, or blank if not. VARLAB “Estimated amount for two weeks: Close value”

Variable Name	GAMB
Variable label	Gross pay for four weeks or one month (brackets)
Question level Routing	IF period covered is four weeks or one month: {(GROP4=3,4) OR ((GROA=-8 OR -9) AND (GROP=2 OR GROO=4,5)) }

Question text	Is your monthly gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans and so on - more than {amount}, less than {amount} or about {amount}?
Answer categories	1 More than {amount} 2 About {amount} 3 Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£1,000, £1,600, £2,100, £2,800) GAMB_start : First amount asked about VARLAB “Estimated amount for four weeks or one month: Starting value” GAMB_MAX COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB “Estimated amount for four weeks or one month: Maximum value” GAMB_Min COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB “Estimated amount for four weeks or one month: Minimum value” GAMB_close : Amount at which respondent answered about, or blank if not. VARLAB “Estimated amount for four weeks or one month: Close value”

Variable Name	GAYB
Variable label	Gross pay per year or one off/lump sum (brackets)
Question level Routing	ASK IF period covered is one year or one off/lump sum: {GROP4=5 OR ((GROA=-8 OR -9) AND (GROP = 3 OR GROO=12,14)) }
Question text	Is your {GROP=3 OR GROP4=5 OR GROO=12: ‘annual’ } {IF GROO =14 ‘one off/lump sum’ gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans - more than {amount}, less than {amount} or about {amount}?
Answer categories	1 More than {amount} 2 About {amount} 3 Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£12,000, £19,000, £25,000, £34,000) GAYB_start : First amount asked about VARLAB “Estimated amount per year or one off/lump sum: Starting value” GAYB_max : COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB “Estimated amount per year or one off/lump sum: Maximum value” GAYB_min : COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB “Estimated amount per year or one off/lump sum: Minimum value” GAYB_close : Amount at which respondent answered about, or blank if not. VARLAB “Estimated amount per year or one off/lump sum: Close value”

Variable Name	GAOB
Variable label	Gross pay per month (brackets)
Question level Routing	ASK IF: {GROP4=6 OR -8,-9} OR ((GROA=-8 OR -9) AND (GROO=3,6,7,8,9,10,11,13,15))
Question text	Is your monthly gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans and so on – more than {amount}, less than {amount} or about {amount}?

Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£1,000, £1,600, £2,100, £2,800) GAOB_start: First amount asked about VARLAB "Estimated amount per month: Starting value" GAOB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount per month: Maximum value" GAOB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount per month: Minimum value" GAOB_close Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount per month: Close value"

Variable Name	NETA
Variable label	Last take-home pay
Question level Routing	ASK IF EMPLOYED OR IN APPRENTICESHIP: IF {(DACTIVITY = 1, 2, 12) OR NEGRCK = 3} OR NETWCK=2
Question text	What was your take-home pay the last time you were paid – that is after any deductions were made for tax, National Insurance, pension, union dues, and student loans? You can give a weekly, monthly or yearly amount or an amount covering another period.
Answer categories	Range: 0...9999997
Multi-code	single response
Interviewer instructions or help	CAWI: Please enter amount to the nearest pound (£) CAPI INTERVIEWER: Please tell me the amount to the nearest pound (£) CAWI HELPSCREEN: What if I don't know or don't want to answer? Please provide your best estimate. The period covered can be different to that provided for gross pay. If you really don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say. CAPI-HELPSCREEN: What if the cohort member doesn't know or want to answer? Please provide best estimate. The period covered can be different to that provided for gross pay.

Variable Name	NETP
Variable label	Last take-home pay period covered
Question level Routing	ASK IF EMPLOYED OR IN APPRENTICESHIP: IF {(DACTIVITY = 1, 2, 12) OR NEGRCK = 3 OR NETWCK=2}
Question text	What period does this cover?
Answer categories	1. One week 2. Calendar month 3. One year 4. Other period
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	NETO
Variable label	Last take-home pay period covered – Other
Question level Routing	ASK IF NETP IS OTHER {NETP=4}
Question text	What period did that cover?
Answer categories	1. One week 2. Two weeks 3. Three weeks 4. Four weeks 5. Calendar month 6. Two calendar months 7. Eight times a year 8. Nine times a year 9. Ten times a year 10. Three months/ 13 weeks 11. Six months/ 26 weeks 12. One Year/ 12 months/ 52 weeks 13. Less than one week 14. One off/lump sum 15. Other period (please write in the box below) {VARLAB: ONETO STRING 100}
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard G1and tell me your answer
Show card number	CARD G1

Variable Name	NETW
Variable label	Weekly take-home pay
Question level Routing	COMPUTE ONLY COMPUTED IF IF NETA>=0 AND ((NETP=1 OR 2 OR 3 OR 4) OR NETO=1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12)
Computes	COMPUTE: IF NETP = 1 OR NETO = 1: NETW = NETA IF NETO = 2: NETW = NETA/2 IF NETO = 3: NETW = NETA/3 IF NETO = 4 NETW = NETA/4 IF NETP = 2 OR NETO = 5: NETW = NETA/4.33 IF NETO = 6: NETW = NETA/8.66 IF NETO = 7: NETW = NETA/6.5 IF NETO = 8: NETW = NETA/5.77 IF NETO = 9: NETW = NETA/5.2 IF NETO = 10: NETW = NETA/13 IF NETO = 11: NETW = NETA/26 IF NETP = 3 OR NETO = 12: NETW = NETA/52

Variable Name	NETWCK²⁶
Variable label	Net income check
Question level Routing	ASK IF NETW IS POPULATED AND {NETW<20 OR NETW>1500}
Question text	So, in your main job your take home pay is £{^NETA} {If NETP=1 OR NETO = 1 'per week',

²⁶ This check was added after the soft launch

	<p>if NETO = 2 'every two weeks', if NETO = 3 'every three weeks', if NETO = 4 'every four weeks', if NETP = 2 OR NETO = 5 'per calendar month', if NETO = 6 'every two calendar months', if NETO = 7 'eight times a year', if NETO = 8 'nine times a year', if NETO = 9 'ten times a year', if NETO = 10 'every three months', if NETO = 11 'every six months', if NETP = 3 OR NETO = 12 'per year'}.</p> <p>That is approximately equivalent to £NETW per week or £NETW*4.333 per month or £NETW*52 per year.</p> <p>Is that about right?</p>
Answer categories	<p>1 Yes, about right 2 No, that's not right</p>
Multi-code	single response
Valid missing values	Exclude DK and REF from code list

Variable Name	NEGRCK
Variable label	Net and Gross pay check
Question level Routing	ASK IF net pay is greater than gross pay {NETW> GROW}
Question text	<p>You have said that your gross pay is £{^GROA} {{If GROP=1 OR GROO = 1 'per week', if GROO = 2 'every two weeks', if GROO = 3 'every three weeks', if GROO = 4 'every four weeks', if GROP = 2 OR GROO = 5 'per calendar month', if GROO = 6 'every two calendar months', if GROO = 7 'eight times a year', if GROO = 8 'nine times a year', if GROO = 9 'ten times a year', if GROO = 10 'every three months', if GROO = 11 'every six months', if GROP = 3 OR GROO = 12 'per year'} and that your net pay is £{^NETA} [If NETP=1 OR NETO = 1 'per week', if NETO = 2 'every two weeks', if NETO = 3 'every three weeks', if NETO = 4 'every four weeks', if NETP = 2 OR NETO = 5 'per calendar month', if NETO = 6 'every two calendar months', if NETO = 7 'eight times a year', if NETO = 8 'nine times a year', if NETO = 9 'ten times a year', if NETO = 10 'every three months', if NETO = 11 'every six months', if NETP = 3 OR NETO = 12 'per year'}. This means that your net pay is higher than your gross pay. Normally net pay is less than gross pay because it is the amount received after deductions such as tax, National Insurance and pensions have been made from gross pay.</p>

	Are you sure the amounts/time periods you have said are correct?
Answer categories	1 Yes, these amounts/ time periods are correct 2 No – gross pay/ time period is incorrect (RE-ASK FROM GROA, SET DUMMY VARIABLE NEGRCK_FLAG=2) 3 No – net pay/ time period is incorrect (SCRIPTER: RE-ASK FROM NETA) SET DUMMY VARIABLE NEGRCK_FLAG=3 4 No – gross and net pay/time periods are incorrect (SCRIPTER: RE-ASK FROM GROA) SET DUMMY VARIABLE NEGRCK_FLAG=4
Multi-code	single response
Valid missing values	Exclude DK and REF from code list
Interviewer instructions or help	CAPI INTERVIEWER: IF NO - Is that because the gross or net pay amount is incorrect?

Variable Name	NETP4
Variable label	Take-home pay period covered
Question level Routing	IF PERIOD IS NOT PROVIDED ASK IF {(NETP = -8, -9) OR (NETO = -8, -9) }
Question text	What period was covered by your take-home pay the last time you were paid, after any deductions were made for tax, National Insurance, pension, union dues, and student loans?
Answer categories	1 One week 2 Two weeks 3 Four weeks 4 Calendar month 5 One year 6 Other period
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	NAWB
Variable label	Last weekly take-home pay (brackets)
Question level Routing	ASK IF period covered is one week {NETP4=1 OR ((NETA=-8,-9) AND (NETP=1 OR NETO=1)) }
Question text	The last time you were paid, was your weekly take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£200, £300, £400, £500) NAWB_start: First amount asked about VARLAB "Estimated weekly amount: Starting value NAWB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated weekly amount: Maximum value" NAWB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not"

	NAWB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated weekly amount: Close value"
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Variable Name	NAFB
Variable label	Last take-home pay for two weeks (brackets)
Question level Routing	IF period covered is two weeks {NETP4=2 OR (NETA=-8,-9 AND NETO = 2) }
Question text	The last time you were paid, was your take-home pay for two weeks more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£400, £600, £800, £1,000) NAFB_start: First amount asked about VARLAB "Estimated amount for two weeks: Starting value" NAFB-max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount for two weeks: Maximum value" NAFB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount for two weeks: Minimum value" NAFB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount for two weeks: Close value"

Variable Name	NAMB
Variable label	Last take-home pay for four weeks or one month (brackets)
Question level Routing	ASK IF period covered is four weeks or one month {NETP4=3,4 OR ((NETA=-8,-9) AND (NETP=2 OR NETO=4,5)) }
Question text	The last time you were paid, was your monthly take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£900, £1,400, £1,700, £2,200) NAMB-start: First amount asked about VARLAB "Estimated amount for four weeks or one month: Starting value" NAMB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount for four weeks or one month: Maximum value" NAMB-min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount for four weeks or one month: Minimum value" NAMB-close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount for four weeks or one month: Close value"

Variable Name	NAYB
Variable label	Last take-home pay per year or one off/lump sum (brackets)
Question level Routing	ASK IF period covered is one year or one off/lump sum {NETP4=5 OR

	((NETA=-8 OR -9) AND (NETP = 3 OR (NETO=12,14)))
Question text	The last time you were paid, was your {NETP=3 OR NETP4=5 OR NETO=12: 'annual' } {NETO = 14 'one off/lump sum'} take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£11,000, £16,000, £20,000, £27,000) NAYB-start: First amount asked about VARLAB "Estimated amount per year or one off/lump sum: Starting value" NAYB-max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount per year or one off/lump sum: Maximum value" NAYBm_in: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount per year or one off/lump sum: Minimum value" NAYB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount per year or one off/lump sum: Close value"

Variable Name	NAOB
Variable label	Last monthly take-home pay (brackets)
Question level Routing	ASK IF: {NETP4= 6 OR -8,-9 } OR ((NETA=-8 OR -9) AND (NETO=3,6,7,8,9,10,11,13,15))
Question text	The last time you were paid, was your monthly take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£900, £1,400, £1,700, £2,200) NAOB_start: First amount asked about VARLAB "Estimated monthly amount: Starting value" NAOB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated monthly amount: Maximum value" NAOB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated monthly amount: Minimum value" NAOB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated monthly amount: Close value"

Variable Name	PUSL
Variable label	Whether this is usual take-home pay
Question level Routing	ASK IF NET INCOME GIVEN IN NETA OR IN UNFOLDING BRACKETS: {IF (NETA>=0) OR (NAWB= 1,2,3) OR (NAFB= 1,2,3) OR (NAMB= 1,2,3) OR (NAYB= 1,2,3) OR (NAOB= 1,2,3)}
Question text	Is this your usual take-home pay?

Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	USLA
Variable label	Usual take-home pay
Question level Routing	ASK IF LAST TAKE HOME PAY NOT USUAL PAY {PUSL=2 OR USLWCHK = 2}
Question text	What is your usual take-home pay? You can give a weekly, monthly or yearly amount or an amount covering another period.
Answer categories	Range: 0...9999997
Multi-code	single response
Interviewer instructions or help	CAWI: Please enter amount to the nearest pound (£) CAPI INTERVIEWER: Please tell me the amount to the nearest pound (£) CAWI HELPSCREEN: What if I don't know or don't want to answer? Please provide your best estimate. If you really don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say. CAPI-HELPSCREEN: What if the cohort member doesn't know or want to answer? Please provide best estimate.

Variable Name	USLP
Variable label	Usual take-home pay period covered
Question level Routing	ASK IF LAST TAKE HOME PAY NOT USUAL PAY {PUSL=2 OR USLWCHK = 2}
Question text	What period does this cover?
Answer categories	1 One week 2 Calendar month 3 One year 4 Other period
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	USLO
Variable label	Usual take-home pay period covered – Other
Question level Routing	ASK IF USLP OTHER PERIOD {USLP = 4}
Question text	What period does this cover?
Answer categories	1. One week 2. Two weeks 3. Three weeks 4. Four weeks 5. Calendar month 6. Two calendar months 7. Eight times a year 8. Nine times a year

	9. Ten times a year 10. Three months/ 13 weeks 11. Six months/ 26 weeks 12. One year/ 12 months/ 52 weeks 13. Less than one week 14. One off/ lump sum 15. Other period (please write in the box below) {VARLAB OUSLO STRING 100}
Multi-code	single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard G1 and tell me your answer
Show card number	

Variable Name	USLW
Variable label	Usual weekly take-home pay
Question level Routing	COMPUTE ONLY COMPUTED IF USLA>=0 AND ((USLP=1 OR 2 OR 3 OR 4) OR (USLO=1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12))
Computes	COMPUTE: IF USLP = 1 OR USLO = 1: USLW = USLA IF USLO = 2: USLW = USLA/2 IF USLO = 3: USLW = USLA/3 IF USLO = 4: USLW = USLA/4 IF USLP = 2 OR USLO = 5: USLW = USLA/4.33 IF USLO = 6: USLW = USLA/8.66 IF USLO = 7: USLW = USLA/6.5 IF USLO = 8: USLW = USLA/5.77 IF USLO = 9: USLW = USLA/5.2 IF USLO = 10: USLW = USLA/13 IF USLO = 11: USLW = USLA/26 IF USLP = 3 OR USLO = 12: USLW = USLA/52

Variable Name	USLWCHK ²⁷
Variable label	Usual weekly take-home pay check
Question level Routing	ASK IF USLW IS POPULATED AND {USLW<20 OR USLW>1500}
Question text	So your usual take-home pay is £{^USLA} [If USLP=1 OR USLO = 1 'per week', if USLO = 2 'every two weeks', if USLO = 3 'every three weeks', if USLO = 4 'every four weeks', if USLP = 2 OR USLO = 5 'per calendar month', if USLO = 6 'every two calendar months', if USLO = 7 'eight times a year', if USLO = 8 'nine times a year', if USLO = 9 'ten times a year', if USLO = 10 'every three months', if USLO = 11 'every six months', if USLP = 3 OR USLO = 12 'per year'. That is approximately equivalent to £USLW per week or £USLW*4.333 per month or £ USLW*52 per year." Is that about right?

²⁷ This check was added after the soft launch

Answer categories	1. Yes, about right 2. No, that's not right
Multi-code	single response
Valid missing values	Exclude DK and REF from code list

Variable Name	USLP4
Variable label	Usual take-home pay period covered
Question level Routing	ASK IF PERIOD IS DK/REF {ASK IF (USLP = -8, -9) OR (USLO = -8, -9) }
Question text	Over which period would you most easily be able to tell us about your usual take-home pay from your main job, after any deductions were made for tax, National Insurance, pension, union dues, and student loans?
Answer categories	1 One week 2 Two weeks 3 Four weeks 4 Calendar month 5 One year 6 Other period
Multi-code	Single response

Variable Name	USWB
Variable label	Weekly Usual take-home pay (brackets)
Question level Routing	ASK If period covered is one week {USLP4=1 OR ((USLA=-8,-9) AND (USLP=1 OR USLO=1)) }
Question text	Is your usual weekly take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£200, £300, £400, £500) USWB_start: First amount asked about VARLAB "Estimated weekly amount: Starting value" USWB_max COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated weekly amount: Maximum value" USWB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated weekly amount: Minimum value" USWB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated weekly amount: Close value"

Variable Name	USFB
Variable label	Usual take-home pay for two weeks (brackets)
Question level Routing	ASK If period covered is two weeks {USLP4=2 OR (USLA=-8,-9 AND USLO = 2) }

Question text	Is your usual take-home pay per two weeks more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£400, £600, £800, £1,000) USFB_start: First amount asked about VARLAB "Estimated amount for two weeks: Starting value" USFB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount for two weeks: Maximum value" USFB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount for two weeks: Minimum value" USFB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount for two weeks: Close value"

Variable Name	USMB
Variable label	Usual take-home pay for four weeks or one month (brackets)
Question level Routing	ASK If period covered is four weeks or one month {USLP4=3,4 OR ((USLA=-8,-9) AND (USLP=2 OR USLO=4,5)) }
Question text	Is your usual monthly take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£900, £1,400, £1,700, £2,200) USMB_start: First amount asked about VARLAB "Estimated amount for four weeks or one month: Starting value" USMB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount for four weeks or one month: Maximum value" USMB_min : COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount for four weeks or one month: Minimum value" USMB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount for four weeks or one month: Close value"

Variable Name	USYB
Variable label	Usual take-home pay per year or one off/lump sum (brackets)
Question level Routing	ASK IF period covered is one year or one off/lump sum {USLP4=5 OR ((USLA=-8 OR -9) AND (USLP = 3 OR (USLO=12,14))) }
Question text	Is your usual {USLP=3 OR USLP4=5 OR USLO=12: 'annual'} {USLO=14 'one off/lump sum'} take-home pay more than {amount}, less than {amount} or about {amount}?

Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£11,000, £16,000, £20,000, £27,000) USYB_start: First amount asked about VARLAB "Estimated amount per year or one off/lump sum: Starting value" USYB_max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount per year or one off/lump sum: Maximum value" USYB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount per year or one off/lump sum: Minimum value" USYB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount per year or one off/lump sum: Close value"

Variable Name	USOB
Variable label	Usual monthly take-home pay (brackets)
Question level Routing	ASK IF: {USLP4= 6 OR -8, -9} OR ((USLA=-8 OR -9) AND (USLO=3,6,7,8,9,10,11,13, 15))
Question text	Is your usual monthly take-home pay more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£900, £1,400, £1,700, £2,200) USOB:_start First amount asked about VARLAB "Estimated monthly amount: Starting value" USOB:_max COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated monthly amount: Maximum value" USOB_min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated monthly amount: Minimum value" USOB_close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated monthly amount: Close value"

Variable Name	SEPA
Variable label	Self-employed take home income of the last 12 months
Question level Routing	ASK IF self-employed {DACTIVITY =3,4}
Question text	It is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take-home income in the last 12 months , that is the amount you personally took out of the business after all taxes and costs – about how much is this?
Answer categories	Range: 0...9999997
Multi-code	single response
Interviewer instructions or help	CAWI: Please enter amount to the nearest pound (£) CAPI INTERVIEWER: Please tell me the amount to the nearest pound (£) CAWI HELPSCREEN: What if I don't know or don't want to answer? Please provide your best estimate. If you really don't know or don't want to

	<p>answer, leave the question blank, select next and then choose don't know or prefer not to say.</p> <p>CAPI-HELPSCREEN: What if the cohort member doesn't know or want to answer? Please provide best estimate.</p>
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Variable Name	SEPA1
Variable label	Self-employed take home income for the last 12 months (brackets)
Question level Routing	ASK IF amount of take home pay NOT given {SEPA = -8,-9}
Question text	Was it more than {amount}, less than {amount} or about {amount}?
Answer categories	1. More than {amount} 2. About {amount} 3. Less than {amount}
Multi-code	single response
Unfolding brackets	BRACKETS (£4,000, £11,000, £19,000, £35,000) SEPA1_Start: First amount asked about VARLAB "Estimated amount for the last 12 months: Starting value" SEPA1_Max: COMPUTED: Highest amount at which respondent answered less than, or blank if not VARLAB "Estimated amount for the last 12 months: Maximum value" SEPA1_Min: COMPUTED: Lowest amount at which respondent answered more than, or blank if not VARLAB "Estimated amount for the last 12 months: Minimum value" SEPA1_Close: Amount at which respondent answered about, or blank if not. VARLAB "Estimated amount for the last 12 months: Close value"

Variable Name	OCIN
Variable label	Other income from paid work
Question level Routing	ASKALL
Question text	{DACTIVITY =1,2,3,4,12: You have already told us about your income from your main job {CONDITION=90 AND REIN=1: 'and second job'}} Do you receive any {DACTIVITY =1,2, 3, 4, 12, or REIN=1: 'other'} income from paid work – that means from regular jobs, odd jobs or casual work?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	PECONACT2 *
Variable label	Husband/wife/partners main activity
Question level Routing	ASK IF CM HAS A PARTNER IN THE HH If {^ DVHHGLPT =1}
Question text	The next few questions are about {^RESPARTNERNAME }. {IF METHOD =2: If you are not comfortable answering questions on their behalf or think they would be unhappy with you doing so, select - do not wish to answer questions about partner and move on.

	Which of these best describe what {^ RESPARTNERNAME } is currently doing?
Answer categories	<ol style="list-style-type: none"> 1. Employee 2. Self employed 3. In unpaid/voluntary work 4. Unemployed and seeking work 5. In education at school, college or university 6. Apprenticeship 7. On a government scheme for employment training 8. Sick or disabled 9. Looking after home/family 10. Something else 11. Do not wish to answer questions about {^ RESPARTNERNAME }
Multi-code	Single response
Valid missing values	-8 – Don't know (only show if try to move on)
Interviewer instructions or help	<p>CAPI INTERVIEWER: IF THE COHORT MEMBER DOES NOT WISH TO ANSWER QUESTIONS ABOUT THEIR PARTNER PLEASE SELECT THAT CODE.</p> <p>CAPI INTERVIEWER: Please look through the list on Showcard G2 and tell me your answer.</p>
Show card number	CARD G2

Variable Name	POTHACT *
Variable label	Partner other activity
Question level Routing	ASK IF PECONACT2 IS SOMETHING ELSE {PECONACT2=10}
Question text	What is {^RESPARTNERNAME} currently doing?
Multi-code	Single response
Interviewer instructions or help	<p>WEB: Please write in your answer in the box below.</p> <p>CAPI INTERVIEWER: RECORD VERBATIM.</p>

Variable Name	PECONACT3 *
Variable label	Whether partner working full or part-time
Question level Routing	ASK IF partner working: {PECONACT2 = 1, 2, 3, 6}
Question text	And is {^RESPARTNERNAME } working full-time or part-time?
Answer categories	<ol style="list-style-type: none"> 1. Full-time (30 or more hours a week) 2. Part-time (under 30 hours a week)
Multi-code	Single response

Variable Name	PARTSTUDY *
Variable label	Whether partner studying full-time or part-time
Question level Routing	ASK IF partner in education: {PECONACT2=5}
Question text	And is {^RESPARTNERNAME } studying full-time or part-time?
Answer categories	<ol style="list-style-type: none"> 1. Full-time 2. Part-time

Multi-code	Single response
Variable Name	PECONACT4 *
Variable label	Whether partner temporarily or long-term sick or disabled
Question level Routing	ASK IF partner sick or disabled: {PECONACT2 = 8}
Question text	And is {^RESPARTNERNAME } temporarily sick or disabled - i.e. for less than six months, or long-term sick or disabled - i.e. for more than six months?
Answer categories	<ol style="list-style-type: none"> 1. Temporarily sick or disabled (less than 6 months) 2. Long term sick or disabled (more than 6 months)
Multi-code	Single response
Variable Name	UNCR *
Variable label	Whether respondent or husband/wife/partner currently receive Universal Credit
Question level Routing	{ASK ALL}
Question text	<p>Universal Credit is a benefit which has been introduced. Some people now receive a single Universal Credit payment which replaces a number of other benefits, including: Income based Jobseeker's Allowance, Income-related Employment and Support Allowance, Income Support, Working Tax Credit, Child Tax Credit and Housing Benefit.</p> <p>Are you {If ^DVHHLPT =1:"{or ^RESPARTNERNAME }"} currently receiving Universal Credit? Include payments you {If ^DVHHLPT =1: "{or {^ RESPARTNERNAME }"} receive jointly with other people.</p>
Answer categories	<ol style="list-style-type: none"> 1 Yes 2 No 3 Don't know
Multi-code	Single response
Valid missing values	-9 – Don't wish to answer (only show if try to move on)
Interviewer instructions or help	<p>{IF METHOD = 2: I'm not sure if I receive Universal Credit, what should I do? If you {If ^ DVHHLPT =1:"{or ^ RESPARTNERNAME }"} currently receive individual payments for any of the following you do NOT receive Universal Credit at the moment:</p> <ul style="list-style-type: none"> • Income based Jobseeker's Allowance • Income-related Employment and Support Allowance • Income Support • Working Tax Credit • Child Tax Credit • Housing Benefit <p>IF METHOD =1: CAPI INTERVIEWER: IF UNSURE IF RECEIVE UNIVERSAL CREDIT PLEASE ASK Do you {If ^DVHHLPT =1:"{or ^ RESPARTNERNAME }"} currently receive individual payments for:</p> <ul style="list-style-type: none"> • Income based Job seekers allowance • Income-related Employment and Support Allowance • Income Support • Working Tax Credit • Child Tax Credit • Housing Benefit

	IF RESPONDENT RECEIVES ANY OF THESE INDIVIDUAL BENEFITS, THEY WILL NOT ALSO BE RECEIVING UNIVERSAL CREDIT SO PLEASE CODE 'No'.
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Variable Name	BENT *
Variable label	Benefits
Question level Routing	{ASK ALL OR ASK IF BENTCHK = 2}
Question text	Which, if any, of the following types of payments are you {IF ^DVHGLPT =1: "or ^RESPARTNERNAME"} currently receiving? {IF UNCR=1: Do not include any benefits that you {IF ^DVHGLPT =1: "or ^RESPARTNERNAME"} are receiving as part of your Universal Credit}
Answer categories	<ol style="list-style-type: none"> 1. Jobseeker's Allowance 2. Income Support 3. Sickness, disability or incapacity benefits (including Employment and Support Allowance or Personal Independence Payments) 4. Pension - including private pensions, State Retirement Pension or pension credit (including guarantee credit, savings credit or housing credit) 5. Child Benefit 6. Tax credits - such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit 7. Any other family related benefit or payment 8. Housing Benefit - including direct payments to your landlord or Council Tax Reduction or relief 9. Carer's Allowance 10. Income from any other state benefit 11. None of these (EXCLUSIVE)
Multi-code	Multiple response
Interviewer instructions or help	<p>WEB: Select all that apply CAPI INTERVIEWER: Please look through the list on Showcard G3 and tell me your answer or all the answers that apply to you</p> <p>ALL-HELPSCREEN: Sickness, disability or incapacity benefits include: Employment and Support Allowance, Severe Disablement Allowance, Carer's Allowance, Disability Living Allowance / Personal Independence Payments, Attendance Allowance, Industrial Injury Disablement Benefit, War Disablement Pension,</p>

	<p>Sickness and Accident Insurance and any other disability related benefit or payment</p> <p>Tax credits include: Working Tax Credit, including Disabled Person's Tax Credit, Child Tax Credit</p> <p>Any other family related benefit or payments include: Foster Allowance or Guardian Allowance, Maternity Allowance, In-Work Credit for Lone Parents, Statutory Maternity, Paternity or Adoption Pay</p> <p>{ATTACH TO CODE 3 AS HELP ICON ('What are Sickness/Disability/Incapacity benefits?')}</p> <p>Incapacity Benefit: money for people who cannot work because they are sick or disabled. It is being replaced by Employment and Support Allowance.</p> <p>Employment and Support Allowance: replaced incapacity benefit and is paid to those whose ability to work is limited by ill health or disability</p> <p>Severe Disablement Allowance: paid to those with a severe disability who have been claiming since 2001.</p> <p>Disability Living Allowance / Personal Independence Payment: paid to those who need help with the extra costs that arise from long-term health conditions or disabilities. Personal Independence Payments are gradually replacing Disability Living Allowance.</p> <p>Industrial Injury Disablement Benefit: paid to those who are ill or disabled because of an accident or disease caused by work or a training scheme</p> <p>War Disablement Pension: paid to veterans who have any illness or injury as a result of service in His Majesty's Armed Forces.</p> <p>Sickness and Accident Insurance: paid by insurance companies to individuals who have taken out insurance schemes to protect themselves if they become ill and unable to work.</p> <p>{ATTACH TO CODE 6 AS HELP ICON ('What are Tax Credits?')}</p> <p>Working Tax Credit: paid to those who work but are on a low income, can include help with childcare costs. Pension Credit: paid to poorer people of pension age, to supplement the State Pension.</p> <p>Child Tax Credit: paid to help with the costs of bringing up children.</p> <p>{ATTACH TO CODE 7 AS HELP ICON ('What are the other family related benefits?')}</p> <p>Foster allowance: paid to foster carers to help with the cost of fostering.</p> <p>Guardian allowance: paid to those looking after a child whose parents have died.</p>
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	<p>In-Work Credit for Lone Parents: paid to lone parents in work but on a low income.</p> <p>Statutory Maternity, Paternity or Adoption Pay: paid to new parents or those who have newly adopted a child.</p> <p>{ATTACH TO CODE 8 AS HELP ICON ('What are Housing Benefits?')}</p> <p>Housing benefit is paid to those on a low income who need help to pay their rent.</p> <p>Council tax benefit or reduction is a reduction in Council Tax for those on a low income.</p> <p>{ATTACH TO CODE 10 AS HELP ICON ('Other state benefits are any benefits not mentioned above.')}</p>
Show card number	CARD G3

Variable Name	BENTCHK *
Variable label	Benefit and Universal Credit claim check
Question level Routing	ASK IF received Universal Credit and other benefits {UNCR =1 AND (BENT =1 or BENT = 2 or BENT =6 or BENT = 8)}
Question text	Can I just check that you (IF ^DVHHLPT =1: "or ^RESPARTNERNAME") receive {IF BENT = 1 'Jobseeker's Allowance' IF BENT = 2 'Income Support' IF BENT = 6 'Tax credits' IF BENT = 8 'Housing Benefit'} and Universal Credit?
Answer categories	1.Yes, receive all of these benefits 2.No – do not receive all of these benefits (SCRIPTER: RE-ASK FROM BENT) SET DUMMY VARIABLE BENTCHK_FLAG=2
Multi-code	Single response
Valid missing values	Exclude DK and REF from code list

Variable Name	BENO *
Variable label	Other type of state benefit currently receiving
Question level Routing	ASK IF {BENT = 10}
Question text	You said that you {IF ^DVHHLPT =1: "or ^RESPARTNERNAME"} receive some other type of state benefit. What kind of benefit is this?
Question type	String 500 CHARACTERS
Multi-code	Single response
Interviewer instructions or help	WEB: Please enter your answer in the box below CAPI INTERVIEWER: RECORD VERBATIM

Variable Name	REPA
Variable label	Whether currently receives any regular payment from any of these sources
Question level Routing	ASK ALL
Question text	Do you {IF ^DVHHLPT =1 : "or ^RESPARTNERNAME"} currently receive any regular payment from any of these sources?

Answer categories	1. Regular cash help from parents 2. Regular cash help from other relatives or friends outside the household 3. Regular maintenance or child support payments (including payments made through the Child Maintenance Service) from a former partner 4. Education grants or studentships, training or government training scheme allowance 5. Income from investments (include interest on savings) 6. Rent from boarders or lodgers or other property 7. None of these (EXCLUSIVE)
Multi-code	Multiple response
Interviewer instructions or help	WEB: Select all that apply CAPI INTERVIEWER: Please look through the list on Showcard G4 and tell me your answer or all the answer that apply to you
Show card number	CARD G4

Variable Name	TOTINP *
Variable label	Household income estimate period
Question level Routing	ASK ALL
Question text	We would now like to ask you for your best estimate of your [IF ^DVHHGLPT =1 "and ^RESPARTNERNAME's"] total take-home income from earnings, benefits and any other source of regular income, after tax and deductions. Over which period could you give your best estimate?
Answer categories	1. Weekly 2. Monthly 3. Annual
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	TOTINA *
Variable label	Household income estimate quantiles
Question level Routing	ASK IF can provide best estimate of total take-home income {TOTINP = 1, 2,3 OR -8}
Question text	In which of the following bands is your {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME's"} {IF TOTINP = 1, 2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.
Answer categories	1. {TOTINP=1: 'Less than £110', TOTINP = 2 OR -8: 'Less than £500', TOTINP = 3: 'Less than £6000'} 2. {TOTINP=1: '£110 or more, less than £310', TOTINP = 2 OR -8: '£500 or more, less than £1,300', TOTINP = 3: '£6,000 or more, less than £16,000'} 3. {TOTINP=1: '£310 or more, less than £550', TOTINP = 2 OR -8: '£1,300 or more, less than £2,400', TOTINP = 3: '£16,000 or more, less than £30,000'} 4. {TOTINP=1: '£550 or more', TOTINP = 2 OR -8: '£2,400 or more', TOTINP = 3: '£30,000 or more'}
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	TOTINB *
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Variable label	Household income estimate lower
Question level Routing	ASK IF take-home income is category 1 {TOTINA=1}
Question text	And in which of the following bands is your {IF ^DVHHGLPT =1: “and ^RESPARTNERNAME’s”} {IF TOTINP = 1,2,3: ‘{TOTINP}’; IF TOTINP = -8: ‘monthly’} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.
Answer categories	1. {{TOTINP=1: 'Less than £30' TOTINP = 2 OR -8 'Less than £150' TOTINP = 3 'Less than £1,600'} 2. {TOTINP=1: '£30 or more, less than £50' TOTINP = 2 OR -8 '£150 or more, less than £200' TOTINP = 3 '£1,600 or more, less than £2,500'} 3. {TOTINP=1: '£50 or more, less than £90' TOTINP = 2 OR -8 '£200 or more, less than £400' TOTINP = 3 '£2,500 or more, less than £4,500'} 4. {TOTINP=1: '£90 or more' TOTINP = 2 OR -8 '£400 or more' TOTINP = 3 '£4,500 or more'}
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	TOTINC *
Variable label	Household income estimate medium
Question level Routing	ASK IF take-home income is category 2 {TOTINA=2}
Question text	And in which of the following bands is your { IF ^DVHHGLPT =1: “and ^RESPARTNERNAME’s”} {IF TOTINP = 1,2,3: ‘{TOTINP}’; IF TOTINP = -8: ‘monthly’} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.
Answer categories	1. {TOTINP=1: 'Less than £140' TOTINP = 2 OR -8 'Less than £600' TOTINP = 3 'Less than £7,000'} 2. {TOTINP=1: '£140 or more, less than £210' TOTINP = 2 OR -8 '£600 or more, less than £900' TOTINP = 3 '£7,000 or more, less than £11,000'} 3. {TOTINP=1: '£210 or more, less than £270' TOTINP = 2 OR -8 '£900 or more, less than £1,200' TOTINP = 3 '£11,000 or more, less than £14,000'} 4. {TOTINP=1: '£270 or more' TOTINP = 2 OR -8 '£1,200 or more' TOTINP = 3 '£14,000 or more'}
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	TOTIND *
Source	NS32 TOTIND
Question level Routing	ASK IF take-home income is category 3 {TOTINA=3}
Question text	And in which of the following bands is your { IF ^DVHHGLPT =1: “and ^RESPARTNERNAME’s”} {IF TOTINP = 1,2,3: ‘{TOTINP}’; IF TOTINP = -8: ‘monthly’} take-home income from earnings, benefits and any other source of regular income, after tax and deductions?

	Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.
Answer categories	1. {TOTINP=1: 'Less than £350' TOTINP = 2 OR -8 'Less than £1,500' TOTINP = 3 'Less than £18,000'} 2. {TOTINP=1: '£350 or more, less than £400' TOTINP = 2 OR -8 '£1,500 or more, less than £1,700' TOTINP = 3 '£18,000 or more, less than £21,000'} 3. {TOTINP=1: '£400 or more, less than £500' TOTINP = 2 OR -8 '£1,700 or more, less than £2,200' TOTINP = 3 '£21,000 or more, less than £26,000'} 4. {TOTINP=1: '£500 or more' TOTINP = 2 OR -8 '£2,200 or more' TOTINP = 3 '£26,000 or more'}
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	TOTINE *
Variable label	Household income estimate max
Question level Routing	ASK IF take-home income is category 4 {TOTINA=4}
Question text	And in which of the following bands is your { IF ^DVHHLPT =1: “and ^RESPARTNERNAME’s”} {IF TOTINP = 1,2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.
Answer categories	1. {TOTINP=1: 'Less than £650' TOTINP = 2 OR -8 'Less than £2,800' TOTINP = 3 'Less than £34,000'} 2. {TOTINP=1: '£650 or more, less than £800' TOTINP = 2 OR -8 '£2,800 or more, less than £3,500' TOTINP = 3 '£34,000 or more, less than £42,000'} 3. {TOTINP=1: '£800 or more, less than £950' TOTINP = 2 OR -8 '£3,500 or more, less than £4,100' TOTINP = 3 '£42,000 or more, less than £49,000'} 4. {TOTINP=1: ' £950 or more' TOTINP = 2 OR -8 '4,100 or more' TOTINP = 3 ' £49,000 or more'}
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: READ OUT

Variable Name	MAFI *
Variable label	How managing financially these days
Question level Routing	ASK ALL
Question text	How well would you say you {IF ^DVHHLPT =1: “and ^RESPARTNERNAME”} are managing financially these days?
Answer categories	1. Living comfortably 2. Doing alright 3. Just about getting by 4. Finding it quite difficult 5. Finding it very difficult
Multi-code	Single response
Interviewer instructions or help	CAPI INTERVIEWER: Please look through the list on Showcard G5 and tell me your answer
Show card number	CARD G5

CASI INTRO

Variable Name	CASICON
Variable label	CASI ACCEPTANCE
Question level Routing	ASK IF METHOD= ONE (face-to-face)
Question text	You may find that the next questions are more personal, so I'd like to you to answer them yourself on the tablet. It usually takes about {IF CONDITION=90} 30; {ELSE}} 20-25 minutes.
Answer categories	<ol style="list-style-type: none"> 1. Self-completion accepted 2. Interviewer to complete (only if cohort member is unable to complete themselves) 3. Self-completion refused (cohort member volunteers only)
Interviewer instructions or help	CAPI INTERVIEWER PLEASE SELECT ONE OPTION FROM THE LIST

Variable Name	CASIREF
Variable label	CASI Refusal
Question level Routing	ASK IF METHOD= ONE (face-to-face) AND CASICON = 3
Question text	<p>It is possible to just complete certain parts of the self completion section. We have two activities which help us assess the way you think. One is a number activity and one is a colour naming activity. {TEXTFILL: IF RELTOCM(ANY)=3 OR NRCHREL(ANY)=1 ^We also have a short section where we ask a few questions about your own child(ren) }.</p> <p>Would you be happy to do any of these?</p> <p>{IF CONDITION=60}</p> <p>It is possible to just complete certain parts of the self completion section. We have a number activity that helps us assess the way you think. {TEXTFILL: IF RELTOCM(ANY)=3 OR NRCHREL(ANY)=1 ^We also have a short section where we ask a few questions about your own child(ren) }.</p> <p>Would you be happy to do {TEXTFILL: IF RELTOCM(ANY)<>3 AND NRCHREL(ANY)<>1 ^this^ OR IF RELTOCM(ANY)=3 OR NRCHREL(ANY)=1 ^either of these^?</p>
Answer categories	<ol style="list-style-type: none"> 1. Number activity 2. Colour naming activity 3. Child section 4. I do not wish to complete any of this part of the survey
Code restriction	Only show category 3 if RELTOCM(ANY) = 3 OR NRCHREL(ANY)=1

Variable Name	CASIWHY2
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Variable label	Why CM refused CASI
Question level Routing	ASK IF CASICON = 3
Question text	Can I just check why you don't want to do (IF CASIREF = 4 TEXTFILL: ^all of) (IF CASIREF=1,2,3 TEXTFILL: some of) this part of the survey?
Answer categories	1 IF NATION RES=3 [^Welsh translation required] 2 Unable due to language/ reading problems 3 Unable due to health problems (eyesight, disability etc.) 4 Couldn't be bothered 5 Worried about confidentiality 6 Other (please write in the box below) {CASIWY2X [200]}
Multi-code	Multicode

Variable Name	REMOVEKEYBOARDCHECK
Variable label	REMOVE KEYBOARD CHECK
Question level Routing	ASK IF CASICON=1 OR CASIREF = 1,2,3
Question type	INTERVIEWER INSTRUCTION
Interviewer instructions or help	DETACH THE KEYBOARD, GO TO NEXT SCREEN AND PASS THE TABLET TO THE COHORT MEMBER. PLEASE BE CAREFUL NOT TO TOUCH THE SCREEN WHEN DOING THIS. ASK COHORT MEMBER TO PASS TABLET BACK WHEN THEY HAVE FINISHED IF RELTOCM(ANY)=3 AND (CASICON=1 OR CASIREF=3) INTERVIEWER HAND OVER BOOKLET 'Adding information from your child's education and health records' (B5) TO COHORT MEMBER AND READ OUT: I would also like to give you this booklet about adding information about your child to your survey answers. You will be prompted to take a look at this later.

Variable Name	CASIINTRO *
Variable label	CASI Intro
Question level Routing	ASK IF CASICON=1 OR METHOD=2 (web)
Question text	[IF METHOD ONE] Thank you. [IF METHOD TWO} Some of the next questions are of a personal nature. If you don't want to answer a question that's ok. You can skip it and move to the next one. If you make a mistake or change your mind you can go back and change your answer. You may want to complete the questionnaire on your own so no-one will see your answers.

Variable Name	CASIINTREAD
Variable label	Whether CASI shown or read by interviewer
Question level Routing	ASK IF CASICON=2
Question text	I can show you the questions on the screen so you can read them and tell me your answers. Would that be OK for you or I can read out each question to you if you prefer?

Answer categories	1. Cohort member reads questions on screen 2. Interviewer reads out the questions
Interviewer instructions or help	CAPI INTERVIEWER PLEASE SELECT ONE ANSWER

Variable Name	CASIINTRO2
Variable label	Whether CASI shown or read by interviewer
Question level Routing	ASK IF CASICON=2
Question text	If you don't want to answer any particular questions just let me know and I can skip past them.
Interviewer instructions or help	CAPI INTERVIEW IF NECESSARY: You may find some of the questions more personal so it may be better if we can complete this section in private.

COGNITIVE ASSESSMENT – BACKWARD DIGIT SPAN (CASI)

Variable Name	BDS_INTRO_1
Variable label	Preamble to backward digit span
Question level Routing	ASK ALL
Question text	<p>It is now time for something slightly different.</p> <p>We will show some sequences of numbers and we would like to see how well you can remember them backwards by typing the sequence in reverse order. For example, if you see 1 2 3, then you would tap 3 2 1 when prompted to do so.</p> <p>These sequences will start short but will get longer. It is rare for anyone to remember all the sequences. Just do your best!</p> <p>You will only see each sequence once. Please ensure you are somewhere quiet to help you focus and avoid being distracted.</p> <p>The next screens will tell you more about this task and you will have a chance to practise before you start.</p> <p>Once started please ensure you finish the task so that your responses are recorded. It should take around 3.5 minutes to complete.</p>
Variable Name	NO_RESULTS
Question level Routing	ASK IF METHOD=1 AND NO RESULTS DETECTED
Answer categories	<ol style="list-style-type: none"> 1. Exercise still running (e.g. next button clicked too early) 2. Exercise closed too early accidentally – retry {CA PWA re-open} 3. Exercise refused by participant – proceed with interview 4. Exercise did not launch (e.g. has not been installed) – proceed with interview 5. Other/unknown reason – proceed with interview
Interviewer instructions or help	NO RESULTS HAVE BEEN DETECTED FOR THIS PARTICIPANT – PLEASE CHOOSE AN OPTION BELOW:

Variable Name	NO_RESULTS_WHY
Variable label	
Question level Routing	ASK IF METHOD=1 AND NO_RESULTS=5,6
Interviewer instructions or help	YOU HAVE TOLD US THAT YOU CANNOT CONDUCT THE ASSESSMENT FOR SOME REASON, PLEASE CAN YOU TELL US THE REASON.

Variable Name	BDS_SEND
Variable label	Outro to backward digit span
Question level Routing	ASK ALL
Question text	You have completed the number sequence task, thank you. (IF METHOD=2: Please press 'Next' to proceed.)

IDENTITY AND ATTITUDES (CASI)

Variable Name	GNID *
Variable label	Gender identity
Question level Routing	ASK ALL
Question text	Which of the following best describes how you think of yourself?
Answer categories	1 Male 2 Female 3 Non-binary 4 Other [Please write in the box below] { VARNAME: GNIO STRING (99) } 5 Prefer not to say
Multi-code	Single response
Interviewer instructions or help	WEB-SELF: Please select one answer

Variable Name	BFGCHK
Variable label	Body-fat gender check
Question level Routing	ASK IF INTERVIEW MODE IS FACE TO FACE AND SEX AT BIRTH AND GENDER IDENTITY ARE NOT THE SAME – METHOD=1 AND MODEGROUP=1 AND ((HFCSEX00=1 AND GNID=2) OR (HFCSEX00=2 AND GNID=1) OR GNID=3 OR GNID=4 OR GNID = 5)
Question text	<p>A little later the interviewer will ask if you are willing to have your height, weight and body-fat measured. To measure your body fat the interviewer will need to enter into the scales whether to measure you as male or female. The scales only have two settings – ‘male’ or ‘female’. It is likely that the body fat measurement will be more accurate if the interviewer enters into the scales the sex recorded for you at birth, but the choice is yours.</p> <p>Would you prefer that the interviewer records you as male or female on the scales – or would you prefer not to have your body fat measured?</p> <p>If you could be pregnant, please select 'prefer not to have body fat measured' below as it is not advisable to measure body fat when pregnant.</p>
Answer categories	<ol style="list-style-type: none"> 1. Male 2. Female 3. Prefer not to have body fat measured
Multi-code	Single response

Variable Name	BFGCHK1
Variable label	Body-fat gender confirmation
Question level Routing	ASK IF METHOD=1 AND MODEGROUP=1 AND (BFGCHK = 1 OR BFGCHK=2)
Question text	Thank you – a little later the interviewer will ask you again whether you are happy to have your body fat measured. If you agree to this the computer program will tell the interviewer to enter {BFGCHK} into the scales.

Variable Name	BFGCHK2
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Variable label	Body-fat gender confirmation
Question level Routing	ASK IF METHOD=1 AND MODEGROUP=1 AND BFGCHK = 3
Question text	Thank you – the interviewer will not ask to measure your body fat. They will just ask if you are willing to have your height and weight measured.

Variable Name	SXID *
Variable label	Sexual identity
Question level Routing	ASK ALL
Question text	Which of the following options best describes how you currently think of your sexuality?
Answer categories	1 Completely heterosexual / straight 2 Mainly heterosexual / straight 3 Bisexual 4 Mainly gay or lesbian 5 Completely gay or lesbian 6 Other [Please write in the box below] { VARNAME: SXIO STRING (99) }
Multi-code	Single response

Variable Name	LANW
Variable label	Speaking Welsh with friends
Question level Routing	ASK IF LIVES IN WALES: Nationres=3
Question text	As you live in Wales, we are interested in hearing about whether you use the Welsh language. How often do you speak Welsh with your friends?
Answer categories	1 All the time 2 Some of the time 3 Rarely 4 Never
Multi-code	Single response

Variable Name	WESM
Variable label	Use of English or Welsh language on social networking and messaging
Question level Routing	ASK IF LIVES IN WALES AND SPEAKS WELSH TO FRIENDS: Nationres =3 AND (LANW=1 OR 2 OR 3)
Question text	What language do you use with your friends on social networking or messaging sites or Apps on the internet such as Facebook, Twitter and WhatsApp?
Answer categories	1 Welsh only 2 English only 3 A mixture of Welsh and English
Multi-code	Single response

Variable Name	POLR *
Variable label	Attitude to government redistributing income
Question level Routing	ASK ALL
Question text	(IF The next set of questions is a list of opinions about political issues. Please select the button that corresponds with how much you agree or disagree with each statement.)

	(IF CONDITION=60 The next question is about political issues. Please select the button that corresponds with how much you agree or disagree with the statement.) Government should redistribute income from the better off to those who are less well off
Answer categories	1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree
Multi-code	Single response

Variable Name	DEM1
Variable label	Attitude to democracy
Question level Routing	ASK ALL
Question text	(IThe next set of questions is a list of opinions about political issues. Please select the button that corresponds with how much you agree or disagree with each statement.) Democracy may have its problems but it is the best system of government.
Answer categories	1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree
Multi-code	Single response
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	DEM2
Variable label	Attitude to democracy
Question level Routing	ASKALL
Question text	How democratic is the UK today? Please answer on a scale of 0-10, where 10 means very democratic and 0 means not at all democratic.
Answer categories	0 – Not at all democratic 1 2 3 4 5 6 7 8 9 10 – Very democratic
Multi-code	Single response
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	VOT1
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Variable label	Likelihood to vote
Question level Routing	ASK IF DATE=BEFORE UK GENERAL ELECTION (SCRIPTER USE THE DATE 4/7/24)
Question text	How likely would you be to vote in the next UK general election, on a scale of 0 to 10, where 10 means you would be absolutely certain to vote, and 0 means that you would be absolutely certain not to vote?
Question type	Single response
Answer categories	0 – Absolutely certain not to vote 1 2 3 4 5 6 7 8 9 10 – Absolutely certain to vote
Multi-code	Single response

Variable Name	VOT2
Variable label	Whether voted in general election
Question level Routing	ASK DATE=>4/7/24
Question text	[IF DATE>4/7/24: Did you vote in the 2024 UK general election?; IF DATE=4/7/24: Have you voted in today's UK general election?]
Question type	Single response
Answer categories	1.Yes 2.No 3.Prefer not to say
Multi-code	Single response
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	PIWH
Variable label	Which party did you vote for in the 2024UK general election?
Question level Routing	ASK if VOT2 = yes
Question text	Which party did you vote for in the UK general election?
Question type	Single response
Answer categories	1. Conservative 2. Labour 3. Liberal Democrat 4. Green Party 5. Plaid Cymru 6. Scottish National Party 7. Democratic Unionist Party (Northern Ireland) 8. Sinn Fein (Northern Ireland) 9. Social Democratic and Labour Party (Northern Ireland) 10. Ulster Unionist Party (Northern Ireland) 11. Alliance Party of Northern Ireland 12. UK Independence Party 13. Reform UK

	<p>14. Other party [Please write in the box below] {VARIABLE: PIWO STRING (99)}</p> <p>15. Spoilt ballot paper</p> <p>16. Don't know</p> <p>17. Prefer not to say</p>
Multi-code	Single response
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	ATTENS *
Variable label	Environment issues are not serious
Question level Routing	ASK ALL
Question text	<p>The next questions relate to opinions about the environment. Please select the button that corresponds with how much you agree or disagree with each statement.</p> <p>Problems in the environment are not as serious as people claim</p>
Answer categories	<p>1. Strongly agree</p> <p>2. Agree</p> <p>3. Neither agree nor disagree</p> <p>4. Disagree</p> <p>5. Strongly disagree</p>
Multi-code	Single response

Variable Name	ATTENPO *
Variable label	Environment protection important political issue
Question level Routing	ASK ALL
Question text	<p>The next questions relate to opinions about the environment. Please select the button that corresponds with how much you agree or disagree with each statement.</p> <p>Preserving the environment is more important than any other political issue today</p>
Answer categories	<p>1. Strongly agree</p> <p>2. Agree</p> <p>3. Neither agree nor disagree</p> <p>4. Disagree</p> <p>5. Strongly disagree</p>
Multi-code	Single response

MENTAL HEALTH PART ONE (CASI)

Variable Name	PHDE *
Variable label	Kessler – how often felt depressed past 30 days
Question level Routing	ASK ALL
Question text	The next few questions are about how you have felt over the last 30 days. During the last 30 days, about how often did you feel so depressed that nothing could cheer you up?
Answer categories	1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time
Multi-code	single response

Variable Name	PHHO *
Variable label	Kessler – how often felt hopeless past 30 days
Question level Routing	ASK ALL
Question text	During the last 30 days, about how often did you feel hopeless?
Answer categories	1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time
Multi-code	single response

Variable Name	PHRF *
Variable label	Kessler – how often felt restless or fidgety past 30 days
Question level Routing	ASK ALL
Question text	During the last 30 days, about how often did you feel restless or fidgety?
Answer categories	1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time
Multi-code	single response

Variable Name	PHEE *
Variable label	Kessler – how often felt that everything was an effort past 30 days
Question level Routing	ASK ALL
Question text	During the last 30 days, about how often did you feel that everything was an effort?
Answer categories	1 All of the time 2 Most of the time 3 Some of the time

	4 A little of the time 5 None of the time
Multi-code	single response

Variable Name	PHWO *
Variable label	Kessler – how often felt worthless past 30 days
Question level Routing	ASK ALL
Question text	During the last 30 days, about how often did you feel worthless?
Answer categories	1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time
Multi-code	single response

Variable Name	PHNE *
Variable label	Kessler – how often felt nervous past 30 days
Question level Routing	ASK ALL
Question text	During the last 30 days, about how often did you feel nervous?
Answer categories	1 All of the time 2 Most of the time 3 Some of the time 4 A little of the time 5 None of the time
Multi-code	single response

Variable Name	SATN *
Variable label	Life satisfaction nowadays
Question level Routing	ASK ALL
Question text	Overall, how satisfied are you with your life nowadays, where 0 means 'not at all' and 10 means 'completely'?
Answer categories	1. 0: Not at all satisfied 2. 1 3. 2 4. 3 5. 4 6. 5 7. 6 8. 7 9. 8 10. 9 11. 10: Completely satisfied
Multi-code	single response

Variable Name	WWOP
Variable label	Whether felt optimistic past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts.

	Please select the answer that best describes your experience of each over the last two weeks. I've been feeling optimistic about the future
Answer categories	1 None of the time 2 Rarely 3 Some of the time 4 Often 5 All of the time
Multi-code	single response

Variable Name	WWUS
Variable label	Whether felt useful past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling useful
Answer categories	1 None of the time 2 Rarely 3 Some of the time 4 Often 5 All of the time
Multi-code	single response

Variable Name	WWRE
Variable label	Whether felt relaxed past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling relaxed
Answer categories	1 None of the time 2 Rarely 3 Some of the time 4 Often 5 All of the time
Multi-code	single response
Valid missing values	

Variable Name	WWDE
Variable label	Whether been dealing with problems well past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been dealing with problems well
Answer categories	1 None of the time 2 Rarely

	3 Some of the time 4 Often 5 All of the time
Multi-code	single response

Variable Name	WWTH
Variable label	Whether been thinking clearly past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been thinking clearly
Answer categories	1 None of the time 2 Rarely 3 Some of the time 4 Often 5 All of the time
Multi-code	single response

Variable Name	WWCL
Variable label	Whether been feeling close to other people past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling close to other people
Answer categories	1 None of the time 2 Rarely 3 Some of the time 4 Often 5 All of the time
Multi-code	single response

Variable Name	WWMN
Variable label	Whether been able to make up own mind about things past 2 weeks
Question level Routing	ASK ALL
Question text	Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been able to make up my own mind about things
Answer categories	1 None of the time 2 Rarely 3 Some of the time 4 Often 5 All of the time
Multi-code	single response

Variable Name	MHTR
Variable label	Whether sought help for mental problem past year
Question level Routing	ASK ALL
Question text	In the last 12 months have you sought help for a mental, nervous or emotional problem?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	MHHP
Variable label	Whether received help for mental problem past year
Question level Routing	ASK IF MHTR=1
Question text	In the last 12 months have you received help for a mental, nervous or emotional problem?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	MHTN
Variable label	Whether currently receiving medication or counselling for mental problem
Question level Routing	ASK IF MHHP=1
Question text	Are you currently receiving any medication or counselling/therapy for a mental, nervous or emotional problem?
Answer categories	1 Yes, medication 2 Yes, counselling/therapy 3 Neither (EXCLUSIVE CODE)
Multi-code	multi response

Variable Name	LNL1
Variable label	How often lacks companionship
Question level Routing	ASK ALL
Question text	How often do you feel... ...that you lack companionship?
Answer categories	1 Hardly ever 2 Some of the time 3 Often
Multi-code	single response

Variable Name	LNL2
Variable label	How often feels left out
Question level Routing	ASK ALL
Question text	How often do you feel... ...left out?
Answer categories	1 Hardly ever 2 Some of the time

	3 Often
Multi-code	single response

Variable Name	LNL3
Variable label	How often feels isolated from others
Question level Routing	ASK ALL
Question text	How often do you feel... ...isolated from others?
Answer categories	1 Hardly ever 2 Some of the time 3 Often
Multi-code	single response

Variable Name	LNL4
Variable label	How often feels lonely
Question level Routing	ASK ALL
Question text	How often do you feel... ...lonely?
Answer categories	1 Hardly ever 2 Some of the time 3 Often
Multi-code	single response

Variable Name	EDS1 INTRO
Variable label	Eating Disorder Scale 1 intro text
Question level Routing	ASK ALL
Question text	The next few questions are about feelings you may or may not have about your weight.

Variable Name	EDEQA
Variable label	Thinking about weight has made it difficult to concentrate
Question level Routing	ASK ALL
Question text	On how many of the past 7 days... Has thinking about your weight or shape made it very difficult to concentrate on things you are interested in (such as working, following a conversation or reading)?
Answer categories	1. 0 days 2. 1-2 days 3. 3-5 days 4. 6-7 days
Multi-code	Single response

Variable Name	EDEQB
Variable label	Fear of gaining weight
Question level Routing	ASK ALL
Question text	On how many of the past 7 days...

	Have you had a definite fear that you might gain weight?
Answer categories	<ol style="list-style-type: none"> 1. 0 days 2. 1-2 days 3. 3-5 days 4. 6-7 days
Multi-code	Single response

Variable Name	EDEQC
Variable label	Strong desire to lose weight
Question level Routing	ASK ALL
Question text	<p>On how many of the past 7 days...</p> <p>Have you had a strong desire to lose weight?</p>
Answer categories	<ol style="list-style-type: none"> 1. 0 days 2. 1-2 days 3. 3-5 days 4. 6-7 days
Multi-code	Single response

Variable Name	EDEQD
Variable label	Has weight or shape influenced view of self
Question level Routing	ASK ALL
Question text	<p>Over the past 7 days...</p> <p>Has your weight or shape influenced how you think about (judge) yourself as a person?</p>
Answer categories	<ol style="list-style-type: none"> 1. Not at all 2. Slightly 3. Moderately 4. Markedly
Multi-code	Single response

Variable Name	EDEQE
Variable label	How dissatisfied with weight or shape
Question level Routing	ASK ALL
Question text	<p>Over the past 7 days...</p> <p>How dissatisfied have you been with your weight or shape?</p>
Answer categories	<ol style="list-style-type: none"> 1. Not at all 2. Slightly 3. Moderately 4. Markedly
Multi-code	Single response

Variable Name	SGSA
Variable label	Distracted by new ideas and projects
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are?

	New ideas and projects sometimes distract me from previous ones.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSB
Variable label	Setbacks don't discourage me.
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? Setbacks don't discourage me.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSC
Variable label	Obsessed with idea then lost interest
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I have been obsessed with a certain idea or project for a short time but later lost interest.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSD
Variable label	I am a hard worker
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I am a hard worker.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSE
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Variable label	Often set a goal then pursue a different one
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I often set a goal but later choose to pursue a different one.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSF
Variable label	Difficulty maintaining focus on projects
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I have difficulty maintaining my focus on projects that take more than a few minutes to complete.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSG
Variable label	I finish whatever I begin
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I finish whatever I begin.
Answer categories	1 = Not at all like me 2 3 4 5 = Very much like me
Multi-code	Single response

Variable Name	SGSH
Variable label	I am diligent
Question level Routing	ASK ALL
Question text	On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I am diligent.
Answer categories	1 = Not at all like me 2 3 4

	5 = Very much like me
Multi-code	Single response

HEALTH BEHAVIOURS (CASI)

Variable Name	SedIntro
Variable label	Preamble to sedentary behaviour
Question level Routing	ASK ALL
Question text	The next few questions are about patterns of activity and sleep.

Variable Name	SEDENTA
Variable label	How much time spends on screen-based sedentary activities on a weekday
Question level Routing	ASK ALL
Question text	On a typical weekday , how much time do you spend (from when you wake up until you go to sleep) doing the following? Sitting looking at a screen (including using a computer for work or study, watching TV, playing computer games or using a device for messaging, social media and other online activities)
Answer categories	1. None 2. 15 minutes 3. 1 hour 4. 2 hours 5. 3 hours 6. 4 hours 7. 5 hours 8. 6 hours or more
Multi-code	single response

Variable Name	SEDENTB
Variable label	How much time spends on non-screen-based sedentary activities on a weekday
Question level Routing	ASK ALL
Question text	On a typical weekday , how much time do you spend (from when you wake up until you go to sleep) doing the following? Sitting doing non-screen activities (including reading, playing a musical instrument, listening to music, doing artwork, driving or sitting on a bus or train)
Answer categories	1. None 2. 15 minutes 3. 1 hour 4. 2 hours 5. 3 hours 6. 4 hours 7. 5 hours 8. 6 hours or more
Multi-code	single response

Variable Name	SLLN
Variable label	Usual time taken to fall asleep (last 4 weeks)
Question level Routing	ASK ALL

Question text	During the last four weeks, how long did it usually take for you to fall asleep?
Answer categories	1. 0-15 minutes 2. 16-30 minutes 3. 31-45 minutes 4. 46-60 minutes 5. More than 60 minutes
Multi-code	single response

Variable Name	SLEEP2
Variable label	Average hours slept per night (last 4 weeks)
Question level Routing	ASK ALL
Question text	During the last four weeks, how many hours did you sleep each night on average?
Question type	NUMERIC RANGE 1..15
Interviewer instructions or help	Answer to the nearest (half) hour.

Variable Name	SLEEP2CHK
Variable label	Average hours slept Check
Question level Routing	ASK IF SLEEP2 >10 OR SLEEP2 < 5
Question text	You have answered that you sleep an average of { SLEEP2 } hours. Is this correct?
Answer categories	1. Correct 2. Amend
Multi-code	single response

Variable Name	SLTR
Variable label	How often awakened during sleep (last 4 week)
Question level Routing	ASK ALL
Question text	During the past four weeks, how often did you wake up while sleeping and have trouble falling back to sleep again?
Answer categories	1. All of the time 2. Most of the time 3. A good bit of the time 4. Some of the time 5. A little of the time 6. None of the time
Multi-code	single response

Variable Name	SQLT
Variable label	Sleep quality (last 4 week)
Question level Routing	ASK ALL
Question text	During the past four weeks, how would you rate your sleep quality overall?
Answer categories	1 Very good

	2 Fairly good 3 Fairly bad 4 Very bad
Multi-code	single response

Variable Name	IntroBody
Variable label	Introduction to the diet and body image section
Question level Routing	ASK ALL
Question text	There are now a few more questions about diet, weight and body image. It is an important part of our research and your answers will be used in vital studies around this area. However we do know that some people find these topics difficult and as always, all of these questions are completely voluntary. If you do not want to answer any of them simply move on to the next question.

Variable Name	BRKN
Variable label	How often eats breakfast over a week
Question level Routing	ASK ALL
Question text	How often do you eat breakfast over a week?
Answer categories	1 Never 2 Some days, but not all days 3 Every day
Multi-code	single response

Variable Name	FRUT
Variable label	How often eats at least 2 portions of fruit per day
Question level Routing	ASK ALL
Question text	How often do you eat at least 2 portions of fruit per day? A portion of fruit could be a whole piece of fruit, like an apple or banana or 80g of fruit (like in a fruit salad). <i>Juice/smoothies can count as 1 portion per day.</i>
Answer categories	1 Never 2 Some days, but not all days 3 Every day
Multi-code	single response

Variable Name	VEGI
Variable label	How often eats at least 2 portions of vegetables per day
Question level Routing	ASK ALL
Question text	How often do you eat at least 2 portions of vegetables including salad, fresh, frozen or tinned vegetables per day? <i>A portion of vegetables is 3 heaped tablespoons of cooked vegetables or beans/pulses or a handful of cherry tomatoes or a small bowl of salad. It does not include potatoes. Juice/smoothies can count as 1 portion per day.</i>
Answer categories	1 Never 2 Some days, but not all days 3 Every day

Multi-code	single response
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Variable Name	WEGT
Variable label	Perception of weight
Question level Routing	ASK ALL
Question text	Which of these do you think you are?
Answer categories	1 Underweight 2 About the right weight 3 Slightly overweight 4 Very overweight
Multi-code	single response

Variable Name	IntroSDD *
Variable label	Smoking behaviour
Question level Routing	ASK ALL
Question text	We are now going to ask a few questions about smoking, vaping, drinking and drug use. As always, your answers will be treated completely confidentially but it is important that you are as honest as possible so that we get a true picture of how these issues might affect your generation.

Variable Name	SMOKING *
Variable label	Smoking behaviour
Question level Routing	ASK ALL
Question text	Please read the following statements carefully and decide which ONE best describes you. Do not include vaping (using e-cigarettes).
Answer categories	1. I've never smoked cigarettes 2. I used to smoke cigarettes but don't at all now 3. I now smoke cigarettes occasionally but not every day 4. I smoke cigarettes every day
Multi-code	single response

Variable Name	NOFCIGS *
Variable label	Number of cigarettes a day usually smokes
Question level Routing	{ASK IF SMOKING = 4}
Question text	How many cigarettes a day do you usually smoke?
Answer categories	RANGE: 1...99

Variable Name	ECIGUSE *
Variable label	Whether ever vaped / used an e-cigarette and how regularly
Question level Routing	ASK ALL
Question text	Please read the following statements carefully and decide which ONE best describes you.
Answer categories	1. I have never vaped / used an e-cigarette 2. I have vaped / used an e-cigarette but don't at all now 3. I now vape / use an e-cigarette occasionally but not every day 4. I vape / use an e-cigarette every day

Multi-code	single response

Variable Name	ALDR *
Variable label	How often drinks alcohol
Question level Routing	{ASK ALL}
Question text	How often do you have a drink that contains alcohol?
Answer categories	<ol style="list-style-type: none"> 1. 4 or more times a week 2. 2-3 times a week 3. 2-4 times per month 4. Monthly or less 5. Never
Multi-code	single response

Variable Name	AUDIT2 *
Variable label	Number of drinks on typical day
Question level Routing	ASK IF ever drinks alcohol: ALDR= 1,2,3,4
Question text	How many drinks containing alcohol do you have on a typical day when you are drinking?
Answer categories	<ol style="list-style-type: none"> 1. 1-2 2. 3-4 3. 5-6 4. 7-9 5. 10 or more
Multi-code	single response

Variable Name	AUDIT3 *
Variable label	How often had six or more drinks on one occasion in the past year
Question level Routing	ASK IF ever drinks alcohol: ALDR= 1,2,3,4
Question text	How often have you had {IF FF_ HFCSEX00=2: "six", IF FF_ HFCSEX00=1 "eight"} or more drinks on one occasion in the past year?
Answer categories	<ol style="list-style-type: none"> 1. Never 2. Less than monthly 3. Monthly 4. Weekly 5. Daily or almost daily
Multi-code	single response

Variable Name	DRAN
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Variable label	Whether taken cannabis in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken cannabis or marijuana?
Answer categories	<ol style="list-style-type: none"> 1. Once or twice 2. Three or four times 3. Five to ten times 4. More than ten times 5. Not taken in last year 6. 6. Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Cannabis or Marijuana is also called Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Smoke, Weed, Wacky Backy

Variable Name	DRBN
Variable label	Whether taken cocaine in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken cocaine?
Answer categories	<ol style="list-style-type: none"> 1. Once or twice 2. Three or four times 3. Five to ten times 4. More than ten times 5. Not taken in last year 6. 6. Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Cocaine can also be called Coke, Charlie, 'C', Snow, Percy, Toot

Variable Name	DRCN
Variable label	Whether taken acid or LSD in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken acid or LSD?
Answer categories	<ol style="list-style-type: none"> 1. Once or twice 2. Three or four times 3. Five to ten times 4. More than ten times 5. Not taken in last year 6. Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Acid or LSD can also be called Trips, Dots, Flash, Smilies

Variable Name	DRKN
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Variable label	Whether taken hallucinogens in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken other hallucinogenic drugs such as magic mushrooms, salvia, trance, shrooms?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response

Variable Name	DRDN
Variable label	Whether taken ecstasy in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken ecstasy?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Ecstasy is also called MDMA, Mandy, Molly, 'E', Mitsubishis, Rolex's, Dolphins, Pills, XTC

Variable Name	DREN
Variable label	Whether taken heroin in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken heroin?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Heroin is also called Brown, Smack, Skag, Horse, 'H'

Variable Name	DRON
Variable label	Whether taken other opiates in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken other opiates?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Other opiates can include tramadol, codeine, lean, purple drank

Variable Name	DRFN
Variable label	Whether taken crack in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken crack?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Crack can also be called Rocks, Stones, Freebase, Wash

Variable Name	DRGN
Variable label	Whether taken speed in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken speed or amphetamines?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response

Interviewer instructions or help	HELPSCREEN: Speed or Amphetamines can also be called Whizz, Sulphate, Billy
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Variable Name	DRHN
Variable label	Whether taken Methamphetamine in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken Methamphetamine or crystal meth?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Methamphetamine can also be called Crystal Meth, Dexies

Variable Name	DRUS
Variable label	Whether taken Semeron in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken Semeron (also called Sem)
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response

Variable Name	DRIN
Variable label	Whether taken Ketamine in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken Ketamine?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Ketamine can also be called 'K', super K, Green

Variable Name	DRJN
Variable label	Whether taken volatile substances/solvents in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken glue, gas (butane, lighter refills), aerosols or solvents?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response

Variable Name	DRMN
Variable label	Whether taken benzodiazepines in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken Xanax or Valium or diazepam or other benzodiazepines? Please do not include Xanax or Valium or diazepam or other benzodiazepines that have been prescribed by a doctor.
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Benzodiazepines include Xanax, Valium, diazepam, alprazolam

Variable Name	DRNU
Variable label	Whether taken Nitrous oxide in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken Nitrous oxide (laughing gas, balloons)?
Answer categories	1 Once or twice

	2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response

Variable Name	DRPN
Variable label	Whether taken spice in past year
Question level Routing	ASK ALL
Question text	The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication. In the past year how many times have you taken spice?
Answer categories	1 Once or twice 2 Three or four times 3 Five to ten times 4 More than ten times 5 Not taken in last year 6 Never taken
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: Spice is a synthetic cannabinoid

Variable Name	IntroPub
Variable label	Introduction to puberty section
Question level Routing	Ask ALL
Question text	We are now changing the topic to your body and reproductive health

Variable Name	PUVA
Variable label	Age voice broke
Question level Routing	ASK PUVA IF MALE [HFCSEX00=1]
Question text	How old were you when your voice broke? Please enter age below
Answer categories	NUMERIC RANGE: 8-19
Multi-code	single response

Variable Name	PUFH
Variable label	Age grew facial hair
Question level Routing	ASK IF MALE [HFCSEX00=1]
Question text	How old were you when you started to grow facial hair?
Answer categories	NUMERIC RANGE: 8-22
Multi-code	single response

Variable Name	PEREV
Variable label	Whether ever had a period

Question level Routing	ASK IF FEMALE [HFCSEX00=2] AND not recorded as having had a period at previous sweeps (HFPUMN00 = 2,-9,-1)
Question text	Have you ever had a period?
Answer categories	1. Yes 2. No
Multi-code	single response

Variable Name	CNTR
Variable label	Types of contraception uses
Question level Routing	ASK IF CONDITION=75 OR 90
Question text	Do you or any partner regularly use any of these forms of contraception or protection when having sex together? Please select all that apply
Answer categories	1. Condom 2. The Pill 3. Implant 4. Injection 5. The coil (e.g. IUS or IUD) 6. Contraceptive patch 7. Vaginal ring 8. The cap/diaphragm 9. Natural cycle/calendar method 10. Withdrawal method 11. Pre-exposure prophylaxis (Prep)drug 12. Emergency Contraception (e.g. morning after pill, emergency IUD/coil) 13. Some other form of contraception or protection 14. Do not use contraception during sex {EXCLUSIVE} 15. Not sexually active {EXCLUSIVE}
Multi-code	MULTICODE

Variable Name	STIE
Variable label	Whether been tested for STI
Question level Routing	ASK ALL
Question text	Have you ever been tested for a sexually transmitted infection or STI?
Answer categories	1 Yes 2 No
Multi-code	SINGLE RESPONSE

Variable Name	STEV
Variable label	Whether been diagnosed with STI
Question level Routing	ASK IF BEEN TESTED FOR AN STI: STIE=1
Question text	Have you been diagnosed with a sexually transmitted infection (such as Chlamydia, gonorrhoea, NSU or genital warts)?
Answer categories	1 Yes 2 No
Multi-code	SINGLE RESPONSE

Variable Name	PREGINTRO
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Variable label	PREAMBLE TO PREGNANCY SECTION
Question level Routing	ASK ALL
Question text	The next few questions are about pregnancies {IF feedforward HFCSEX00=1: 'you may have fathered'}. Answering these questions may be sad and distressing for some people. As always, your answers are very important to us as they help improve pregnancy-related research and outcomes for parents and babies. The questions are entirely voluntary and you can skip over any that you prefer not to answer. We have made available sources of support at the end of these questions if you would like to talk to someone about your feelings.

Variable Name	EVPG
Variable label	Whether cohort member has ever been pregnant / fathered a pregnancy
Question level Routing	Ask all
Question text	Have you ever {IF feed forward HFCSEX00=1: 'fathered a pregnancy'}{IF feedforward HFCSEX00=2: 'been pregnant'} ?
Answer categories	1. Yes 2. No 3. Don't know 4. Prefer not to say
Interviewer instructions or help	Please include any pregnancies {IF feedforward HFCSEX00=1: 'you have fathered'} whether or not they were carried to full term including any current pregnancy. Not every pregnancy is successful, and the loss of a baby can be upsetting. Your experience can make a difference for research and make pregnancy and birth safer for all.

Variable Name	PRMN
Variable label	Number of times pregnant / fathered a pregnancy
Question level Routing	ASK IF EVPG = 1
Question text	{IF RELTOCM(ANY)=3 OR [(IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3] OR IF NRCHREL=1 'We are interested in hearing about all<\b> pregnancies including the ones that resulted in the following natural children that you have told us about (i.e. not including children you have fostered or adopted, or stepchildren)': [list names] (IF RELTOCM(ANY)=3) NAME ((IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3) HFPNAM (IF NRCHREL=1) NRCHName How many times {IF HFCSEX00=1: 'have you fathered a pregnancy'}{IF Feed forward HFCSEX00=2: 'have you been pregnant'}?
Question type	Numeric [1..8]
Answer categories	NUMERIC pregnancy/pregnancies 9. Don't know 10. Prefer not to say
Interviewer instructions or help	Please include any current (HFCSEX00=2 pregnancy; HFCSEX00=1 pregnancies). The next questions ask about each pregnancy in turn, starting with the first ever. Please include all pregnancies {IF feedforward HFCSEX00=1: 'you have fathered'} whether or not they were carried to full term, including a current pregnancy. Not every pregnancy is successful, and the loss of a baby can be upsetting. Your experience can make a difference for research and make pregnancy and birth safer for all

Variable Name	PGPL
Variable label	Whether pregnancy was planned

Question level Routing	ASK if PRMN >=1
Question text	[IF PRMN>1 AND HFCSEX00=2: You said you have had [number at PRMN] pregnancies. IF PRMN>1: AND HFCSEX00=1 You said you have fathered [number at PRMN] pregnancies.] Were you planning {IF HFCSEX00=1: 'for your partner'} to get pregnant {IF PRMN=1: 'around this time'} {IF PRMN >1 for (HFCSEX00=2: your/ HFCSEX00=1=1: the) 'first/ second...eighth pregnancy}?
Answer categories	1. Yes 2. No 3. Don't know 4. Prefer not to say

Variable Name	PHMB
Variable label	Number of babies carried at each pregnancy
Question level Routing	ASK if PRMN >=1
Question text	How many babies were or are {IF HFCSEX00=1: 'being carried'}{IF feedforward HFCSEX00=2: 'you carrying'} as a result of {IF feedforward HFCSEX00=1: 'the'}{IF feed forward HFCSEX00=2: 'your'}{IF PRMN>1 'second'...'eighth'} pregnancy?
Answer categories	1. A single baby 2. Twins 3. Triplets 4. Quadruplets 5. Quintuplets 6. Sextuplets 7. Don't know 8. Prefer not to say
Interviewer instructions or help	We are interested here in the number of babies at the start of the pregnancy (or at the first time you had a scan). This may be different to the number of babies at the end of the pregnancy.

Variable Name	PROUTDK
Variable label	Outcome of pregnancy where number of babies carried unknown
Question level Routing	ASK if PHMB=7
Question text	Was the outcome of the pregnancy any of the following?
Answer categories	1. Currently pregnant 2. Miscarriage 3. Termination/abortion 4. Don't know 5. Prefer not to say

Variable Name	PREGBABY
Variable label	Whether pregnancy resulted in children from HH rels
Question level Routing	ASK if PRMN >=1 AND (RELTOCM(ANY)=3 OR ((HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3) OR NRCHREL=1)
Question text	Did the pregnancy result in the birth of any of the following children?
Answer categories	1. (IF RELTOCM(ANY)=3) NAME 2. (IF (HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3) HFPNAM 3. (IF NRCHREL=1) NRCHName 4. None of these (EXCLUSIVE)

Multi-code	Multicode allowed
Hard Checks	IF PREGBABY(COUNT)>PHMB “There are too many answers, only PHMB are allowed.”
Allow proxy	No

Variable Name	LEAVER_BABY_LOOP.LBOUTCOMECHK
Variable label	Check of live birth outcome
Question level Routing	ASK IF (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3
Question text	Please can you tell us why HFPNAM does not live with you?
Answer categories	1.They live with your partner or another family member. 2.They are in institutional care (including a care home or children’s home) 3.They are in foster care 4.They passed away 5.Another reason – please write in the box below (VARLAB XLBOUTCOMECHK)
Multi-code	SINGLE CODE ONLY
Valid missing values	-9 – Don’t wish to answer (only show if try to move on)

Variable Name	LEAVER_BABY_LOOP.DCIntro
Variable label	Introduction to questions about a dead child
Question level Routing	ASK IF PREGBABY<>”None of these” AND (((HHNAME1(ANY)=2 OR HHNAME1A(ANY)=2) AND HFPREB=3) OR LEAVER_BABY_LOOP.LBOUTCOMECHK=4)
Question text	We are very sorry that HFPNAM has passed away. Would you be OK to answer a few questions about HFPNAM In order to help us understand more about your situation? You can skip any question at any time
Answer categories	1. Yes – I am OK to continue 2. No – I would like to skip this section

Variable Name	LEAVER_BABY_LOOP.AbChildIntro
Variable label	Introduction to questions about an absent child
Question level Routing	ASK IF LEAVER_BABY_LOOP.LBOUTCOMECHK=1,2,3,5,-9
Question text	Are you OK to answer a few questions about HFPNAM?
Question type	
Answer categories	1. Yes – I am OK to continue 2. No – I would like to skip this section

Variable Name	LEAVER_BABY_LOOP.LBDOBD
Variable label	Live birth date: day
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

Question text	We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM's date of birth?
Answer categories	1..31
Interviewer instructions or help	Enter day HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	LEAVER_BABY_LOOP.LBDOBMB
Variable label	Live birth date: month
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)
Question text	We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM's date of birth?
Answer categories	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
Hard Checks	IF LEAVER_BABY_LOOP.LBDOBMB = 2 AND LEAVER_BABY_LOOP.LBDOBDB>29 DISPLAY: You have entered an invalid date. Please check and amend. IF LEAVER_BABY_LOOP.LBDOBMB = 4, 6, 9, 11 AND LEAVER_BABY_LOOP.LBDOBDB>30 DISPLAY: You have entered an invalid date. Please check and amend.
Interviewer instructions or help	Select month HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	LEAVER_BABY_LOOP.LBDOBY
Variable label	Live birth date: year
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

Question text	We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM's date of birth?
Answer categories	2013.. CURINTDATE(year)
Hard Checks	IF (LEAVER_BABY_LOOP.LBDOB = RESPONSE AND LEAVER_BABY_LOOP.LBDOB > CURINTDATE(MONTH/YEAR) / LEAVER_BABY_LOOP.LBDOB > CURINTDATE(MONTH/YEAR)) OR (LEAVER_BABY_LOOP.LBDOB = -8, -9 AND LEAVER_BABY_LOOP.LBDOB > CURINTDATE(YEAR) = RESPONSE AND LEAVER_BABY_LOOP.LBDOB > CURINTDATE(YEAR)) You have entered a date that is in the future. Please correct.
Interviewer instructions or help	Select year HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	LEAVER_BABY_LOOP.LBRAGE
Variable label	Age of live birth
Question level Routing	ASK IF date of birth is not given: LEAVER_BABY_LOOP.LBDOB = -8 or -9 OR LEAVER_BABY_LOOP.LBDOB = -8 or -9
Question text	We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). IF LEAVER_BABY_LOOP.AbChildIntro=1 What was HFPNAM's age last birthday? IF LEAVER_BABY_LOOP.DCIntro=1 How old was HFPNAM when they died?
Answer categories	0..18
Interviewer instructions or help	Enter age HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	LEAVER_BABY_LOOP.LBDOB
Variable label	Date of birth of live birth
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)
Computes	LEAVER_BABY_LOOP.LBDOB = LEAVER_BABY_LOOP.LBDOB / LEAVER_BABY_LOOP.LBDOB / LEAVER_BABY_LOOP.LBDOB

Variable Name	LEAVER_BABY_LOOP.LBAGE
Variable label	Derived Age of live birth
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

Computes	LEAVER_BABY_LOOP.LBAGE= CURINTDATE- LEAVER_BABY_LOOP.LBDOB(Years rounded down)
Question type	Numeric 0...120

Variable Name	LEAVER_BABY_LOOP.WHENLBDIEM
Variable label	When live birth died (month)
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes)
Question text	We are very sorry that HFPNAM has passed away. Please can you tell us when they died?
Answer categories	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
Interviewer instructions or help	Select month HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say. If you don't know the precise month, please give your best estimate.

Variable Name	LEAVER_BABY_LOOP.WHENLBDIEY
Variable label	When live birth died (year)
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes)
Question text	We are very sorry that HFPNAM has passed away. Please can you tell us when they died?
Answer categories	((IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3 AND HFPDOB<>Blank) HFPDOB(year)...CURINTDATE(year) ELSE 2013... CURINTDATE(year)
Interviewer instructions or help	Select year HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say. If you don't know the precise year, please give your best estimate.

Variable Name	LEAVER_BABY_LOOP.LEFTWHENLBM
Variable label	When stopped living with live birth - month
Question level Routing	ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes)
Question text	When did you stop living with HFPNAM If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them. If you don't know the precise month, please give your best estimate.
Answer categories	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
Multi-code	Single code
Interviewer instructions or help	Select month HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	LEAVER_BABY_LOOP.LEFTWHENLBY
Variable label	When stopped living with live birth - year
Question level Routing	ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes)
Question text	When did you stop living with HFPNAM If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them. If you don't know the precise month, please give your best estimate.
Answer categories	((IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3 AND HFPDOB<>Blank) HFPDOB(year)...CURINTDATE(year) ELSE 2013... CURINTDATE(year)
Hard Checks	HARD CHECK: {IF LEAVER_BABY_LOOP.LEFTWHENLBM / LEAVER_BABY_LOOP.LEFTWHENMLBY> CURINTDATE}: You have entered a date which is in the future. Please check and amend.
Interviewer instructions or help	Select year HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	LEAVER_BABY_LOOP.LBGEN
Variable label	Live birth child gender
Question level Routing	ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1
Question text	What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM 's gender?
Answer categories	<ol style="list-style-type: none"> 1. Male 2. Female 3. Non-binary 4. Other
Code restriction	Codes 1 and 2 only should appear if LEAVER_BABY_LOOP.LBAGE<12

Variable Name	LEAVER_BABY_LOOP.LBETHNICE
Variable label	ETHNIC GROUP OF LIVE BIRTH (ENGLAND)
Question level Routing	ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=1
Question text	What is HFPNAM 's ethnic group?
Answer categories	<p>WHITE</p> <ol style="list-style-type: none"> 1 English/Welsh/Scottish/Northern Irish/British 2 Irish 3 Gypsy or Irish Traveller 4 Any other White background <p>MIXED OR MULTIPLE ETHNIC GROUPS</p> <ol style="list-style-type: none"> 5 White and Black Caribbean 6 White and Black African 7 White and Asian 8 Any other mixed/multiple ethnic background <p>ASIAN/ ASIAN BRITISH</p> <ol style="list-style-type: none"> 9 Indian 10 Pakistani 11 Bangladeshi 12 Chinese 13 Any other Asian background <p>BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH</p> <ol style="list-style-type: none"> 14 African 15 Caribbean 16 Other Black/ African/ Caribbean background <p>OTHER ETHNIC GROUP</p> <ol style="list-style-type: none"> 17 Arab 18 Other ethnic group

Variable Name	LEAVER_BABY_LOOP.LBETHNICW
Variable label	ETHNIC GROUP OF LIVE BIRTH (WALES)
Question level Routing	ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=3
Question text	What is HFPNAM

	's ethnic group?
Answer categories	<p>WHITE</p> <p>1 Welsh/ English/ Scottish/ Northern Irish/ British</p> <p>2 Irish</p> <p>3 Gypsy or Irish Traveller</p> <p>4 Any other White background</p> <p>MIXED OR MULTIPLE ETHNIC GROUPS</p> <p>5 White and Black Caribbean</p> <p>6 White and Black African</p> <p>7 White and Asian</p> <p>8 Any other mixed/multiple ethnic background</p> <p>ASIAN/ ASIAN BRITISH</p> <p>9 Indian</p> <p>10 Pakistani</p> <p>11 Bangladeshi</p> <p>12 Chinese</p> <p>13 Any other Asian background</p> <p>BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH</p> <p>14 African</p> <p>15 Caribbean</p> <p>16 Any other Black/ African/ Caribbean background</p> <p>OTHER ETHNIC GROUP</p> <p>17 Arab</p> <p>18 Other ethnic group</p>

Variable Name	LEAVER_BABY_LOOP.LBETHNICS
Variable label	ETHNIC GROUP OF LIVE BIRTH (SCOTLAND)
Question level Routing	ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=2
Question text	<p>What is</p> <p>HFPNAM</p> <p>'s ethnic group?</p>
Answer categories	<p>WHITE</p> <p>1 Scottish</p> <p>2 Other British</p> <p>3 Irish</p> <p>4 Gypsy or Irish Traveller</p> <p>5 Polish</p> <p>6 Any other White ethnic group</p> <p>MIXED OR MULTIPLE ETHNIC GROUPS</p> <p>7 Any mixed or multiple ethnic groups</p> <p>ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH</p> <p>8 Pakistani/Pakistani Scottish/Pakistani British</p> <p>9 Indian/Indian Scottish/Indian British</p> <p>10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British</p> <p>11 Chinese/Chinese Scottish/Chinese British</p> <p>12 Any other Asian background</p> <p>BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)</p> <p>13 African/ African Scottish/African British</p> <p>14 Any other African background</p>

	15 Caribbean/Caribbean Scottish/Caribbean British 16 Black/Black Scottish/Black British 17 Any other Caribbean or Black background OTHER ETHNIC GROUP 18 Arab, Arab Scottish or Arab British 19 Any other ethnic group
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Variable Name	LEAVER_BABY_LOOP.LBETHNICNI
Variable label	ETHNIC GROUP OF LIVE BIRTH (NORTHERN IRELAND)
Question level Routing	ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=4
Question text	What is HFPNAM 's ethnic group?
Answer categories	WHITE 1 White 2 Irish Traveller MIXED / MULTIPLE ETHNIC GROUPS 3 White and Black Caribbean 4 White and Black African 5 White and Asian 6 Any other mixed/ multiple ethnic background ASIAN / ASIAN BRITISH 7 Indian 8 Pakistani 9 Bangladeshi 10 Chinese 11 Any other Asian background BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH 12 African 13 Caribbean 14 Any other Black/African/Caribbean background OTHER ETHNIC GROUP 15 Arab 16 Any other ethnic group

Variable Name	LEAVER_BABY_LOOP.LBEXEO
Variable label	Other ethnicity of live birth
Question level Routing	ASK IF OTHER WHITE, OTHER MIXED, OTHER ASIAN, OTHER BLACK, OR OTHER ETHNIC BACKGROUND: IF (LEAVER_BABY_LOOP.LBETHNICE=4,8, 13, 16, 18) OR (LEAVER_BABY_LOOP.LBETHNICW=4,8,13,16,18) OR (LEAVER_BABY_LOOP.LBETHNICS=6,12,14,17,19) OR (LEAVER_BABY_LOOP.LBETHNICNI=6,11,14,16)
Question text	Please provide the ethnic group of HFPNAM
Question type	String (200)

Variable Name	BABY_LOOP.PROUT
Variable label	Result of pregnancy (for first/second/nth baby carried)

Question level Routing	ASK if PHMB – PREGBABY(COUNT) =1 OR (PHMB – PREGBABY(COUNT) >1 AND PSAME = 2)
Question text	<p>FIRST ITERATION</p> <p>What was the result of the {IF PRMN>1 'second'... 'eighth'} pregnancy {IF PHMB=2-6 AND PREGBABY(COUNT)=0: for the first baby}?</p> <p>SUBSEQUENT ITERATIONS – FOR MULTIPLE BIRTHS (PHMB - PREGBABY(COUNT)>1 AND PSAME=2)</p> <p>What was the result of the {IF PRMN>1 'second'... 'eighth'} pregnancy {IF PHMB=2: for the 'second' baby/ IF PHMB=3: for the 'second'...'third' baby/ IF PHMB=4: for the 'second'...'fourth' baby/IF PHMB=5: for the 'second'...'fifth' baby/IF PHMB=6: for the 'second'..' 'sixth' baby}?</p>
Answer categories	<ol style="list-style-type: none"> 1. Live birth 2. Still birth 3. Miscarriage 4. Termination/ abortion 5. Currently pregnant 6. Don't know 7. Prefer not to say
Code restriction	"Currently pregnant" should only appear IF HFCSEX00=2 for the final pregnancy.
Interviewer instructions or help	<p>HELPSCREEN: A still birth is the death of a baby after 24 weeks of pregnancy.</p> <p>A miscarriage is the loss of a pregnancy during the first 23 weeks.</p> <p>IF PMHB > 1: When someone is pregnant with multiple babies, the outcome for each baby may be different. The questionnaire will ask you to record the outcome for each baby separately</p>

Variable Name	BABY_LOOP.LBNAM
Variable label	Live Birth Child Name
Question level Routing	ASK IF BABY_LOOP.PROUT=1
Question text	<p>(IF METHOD=1) Please can you tell me their name?</p> <p>(IF METHOD=2) Please enter their name</p>
Question type	STRING [50]

Variable Name	BABY_LOOP.LBOUTCOMECHK
Variable label	Check of live birth outcome
Question level Routing	ASK IF BABY_LOOP.PROUT=1
Question text	Please can you tell us why they do not live with you?
Answer categories	<ol style="list-style-type: none"> 1.They live with your partner or another family member. 2.They are in institutional care (including a care home or children's home) 3.They are in foster care 4.They passed away 5.Another reason – please write in the box below (VARLAB XLBOUTCOMECHK)
Multi-code	SINGLE CODE ONLY
Valid missing values	-9 – Don't wish to answer (only show if try to move on)

Variable Name	BABY_LOOP.DCIntro
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Variable label	Introduction to questions about a dead child
Question level Routing	ASK IF BABY_LOOP.LBOUTCOMECHK=4
Question text	We are very sorry that L BABY_LOOP.BNAM has passed away. Would you be OK to answer a few questions about BABY_LOOP.LBNAM in order to help us understand more about your situation? You can skip any question at any time
Answer categories	1. Yes – I am OK to continue 2. No – I would like to skip this section

Variable Name	BABY_LOOP.AbChildIntro
Variable label	Introduction to questions about an absent child
Question level Routing	ASK IF BABY_LOOP.LBOUTCOMECHK=1,2,3,5,-9
Question text	Are you OK to answer a few questions about BABY_LOOP.LBNAM?
Answer categories	1. Yes – I am OK to continue 2. No – I would like to skip this section

Variable Name	BABY_LOOP.LBDOBD
Variable label	Live birth date: day
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Question text	We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's date of birth?
Answer categories	1..31
Interviewer instructions or help	Enter day HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	BABY_LOOP.LBDOBMM
Variable label	Live birth date: month
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Question text	We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's date of birth?
Answer categories	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October

	11. November 12. December
Hard Checks	IF BABY_LOOP.LBDOB = 2 AND BABY_LOOP.LBDOB > 29 DISPLAY: You have entered an invalid date. Please check and amend. IF BABY_LOOP.LBDOB = 4, 6, 9, 11 AND BABY_LOOP.LBDOB > 30 DISPLAY: You have entered an invalid date. Please check and amend.
Interviewer instructions or help	Select month HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	BABY_LOOP.LBDOBY
Variable label	Live birth date: year
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Question text	We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's date of birth?
Answer categories	2013.. CURINTDATE(year)
Hard Checks	IF (BABY_LOOP.LBDOB = RESPONSE AND BABY_LOOP.LBDOBY = RESPONSE AND BABY_LOOP.LBDOB / BABY_LOOP.LBDOBY > CURINTDATE(MONTH/YEAR) OR (BABY_LOOP.LBDOB = -8, -9 AND BABY_LOOP.LBDOBY = RESPONSE AND BABY_LOOP.LBDOBY > CURINTDATE(YEAR) You have entered a date that is in the future. Please correct.
Interviewer instructions or help	Select year HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	BABY_LOOP.LBRAGE
Variable label	Age of live birth
Question level Routing	ASK IF date of birth is not given: BABY_LOOP.LBDOB = -8 or -9 OR BABY_LOOP.LBDOBY = -8 or -9
Question text	We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened). IF BABY_LOOP.AbChildIntro=1 What is BABY_LOOP.LBNAM's age last birthday? IF BABY_LOOP.DCIntro=1 How old was BABY_LOOP.LBNAM when they died?
Answer categories	0..18
Interviewer instructions or help	Enter age

	HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.
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Variable Name	BABY_LOOP.LBDOB
Variable label	Date of birth of live birth
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Computes	BABY_LOOP.LBDOB= BABY_LOOP.LBDOB / BABY_LOOP.LBDOB / BABY_LOOP.LBDOB

Variable Name	BABY_LOOP.LBAGE
Variable label	Derived Age of live birth
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Computes	BABY_LOOP.LBAGE= CURINTDATE- BABY_LOOP.LBDOB(Years rounded down)
Question type	Numeric 0...120

Variable Name	BABY_LOOP.WHENLBDIEM
Variable label	When live birth died (month)
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes)
Question text	We are very sorry that BABY_LOOP.LBNAM has passed away. Please can you tell us when they died?
Answer categories	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
Interviewer instructions or help	Select month HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say. If you don't know the precise month, please give your best estimate.

Variable Name	BABY_LOOP.WHENLBDIEY
Variable label	When live birth died (year)
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes)
Question text	We are very sorry that BABY_LOOP.LBNAM has passed away. Please can you tell us when they died?
Answer categories	BABY_LOOP.LBDOB(year)...CURINTDATE(year) ELSE 2013... CURINTDATE(year)
Interviewer instructions or help	Select year

	<p>HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.</p> <p>If you don't know the precise year, please give your best estimate.</p>
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Variable Name	BABY_LOOP.LBEVERLIVE
Variable label	Ever lived with live birth baby
Question level Routing	ASK IF BABY_LOOP.AbChildIntro=1 (yes) .
Question text	Has BABY_LOOP.LBNAM ever lived with you since they were born?
Answer categories	<ol style="list-style-type: none"> 1. Yes 2. No
Multi-code	Single code
Interviewer instructions or help	<p>CAPI INTERVIEWER: DURING PERIODS OF SHARED CUSTODY, WE COUNT THE CHILD AS LIVING WITH THE COHORT MEMBER IF THEY STAY WITH THEM REGULARLY AS PART OF THAT CUSTODY ARRANGEMENT</p> <p>WEB: During periods of shared custody, count the child as living with you if the child stays with you regularly.</p>

Variable Name	BABY_LOOP.LEFTWHENLBM
Variable label	When stopped living with live birth - month
Question level Routing	ASK IF BABY_LOOP.LBEVERLIVE=1
Question text	<p>When did you stop living with BABY_LOOP.LBNAM?</p> <p>If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them.</p> <p>If you don't know the precise month, please give your best estimate.</p>
Answer categories	<ol style="list-style-type: none"> 1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
Multi-code	Single code
Interviewer instructions or help	<p>Select month</p> <p>HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.</p>

Variable Name	BABY_LOOP.LEFTWHENLBY
Variable label	When stopped living with live birth - year
Question level Routing	ASK IF BABY_LOOP.LBEVERLIVE=1

Question text	When did you stop living with BABY_LOOP.LBNAM? If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them. If you don't know the precise month, please give your best estimate.
Answer categories	BABY_LOOP.LBDOB(year)...CURINTDATE(year) ELSE 2013... CURINTDATE(year)
Hard Checks	HARD CHECK: {IF BABY_LOOP.LEFTWHENLBM / BABY_LOOP.LEFTWHENMLBY> CURINTDATE}: You have entered a date which is in the future. Please check and amend.
Interviewer instructions or help	Select year HELPSCREEN: What if I don't know or don't want to answer? If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

Variable Name	BABY_LOOP.LBGEN
Variable label	Live birth child gender
Question level Routing	ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1
Question text	What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's gender?
Answer categories	1. Male 2. Female 3. Non-binary 4. Other
Code restriction	Codes 1 and 2 only should appear if BABY_LOOP.LBAGE<12

Variable Name	BABY_LOOP.LBETHNICE
Variable label	ETHNIC GROUP OF LIVE BIRTH (ENGLAND)
Question level Routing	ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=1
Question text	What is BABY_LOOP.LBNAM's ethnic group?
Answer categories	WHITE 1 English/Welsh/Scottish/Northern Irish/British 2 Irish 3 Gypsy or Irish Traveller 4 Any other White background MIXED OR MULTIPLE ETHNIC GROUPS 5 White and Black Caribbean 6 White and Black African 7 White and Asian 8 Any other mixed/multiple ethnic background ASIAN/ ASIAN BRITISH 9 Indian 10 Pakistani 11 Bangladeshi 12 Chinese 13 Any other Asian background BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH

	14 African 15 Caribbean 16 Other Black/ African/ Caribbean background OTHER ETHNIC GROUP 17 Arab 18 Other ethnic group
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Variable Name	BABY_LOOP. LBETHNICW
Variable label	ETHNIC GROUP OF LIVE BIRTH (WALES)
Question level Routing	ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=3
Question text	What is BABY_LOOP.LBNAM's ethnic group?
Answer categories	WHITE 1 Welsh/ English/ Scottish/ Northern Irish/ British 2 Irish 3 Gypsy or Irish Traveller 4 Any other White background MIXED OR MULTIPLE ETHNIC GROUPS 5 White and Black Caribbean 6 White and Black African 7 White and Asian 8 Any other mixed/multiple ethnic background ASIAN/ ASIAN BRITISH 9 Indian 10 Pakistani 11 Bangladeshi 12 Chinese 13 Any other Asian background BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH 14 African 15 Caribbean 16 Any other Black/ African/ Caribbean background OTHER ETHNIC GROUP 17 Arab 18 Other ethnic group

Variable Name	BABY_LOOP. LBETHNICS
Variable label	ETHNIC GROUP OF LIVE BIRTH (SCOTLAND)
Question level Routing	ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=2
Question text	What is BABY_LOOP.LBNAM's ethnic group?
Answer categories	WHITE 1 Scottish 2 Other British 3 Irish 4 Gypsy or Irish Traveller 5 Polish 6 Any other White ethnic group MIXED OR MULTIPLE ETHNIC GROUPS 7 Any mixed or multiple ethnic groups ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH 8 Pakistani/Pakistani Scottish/Pakistani British 9 Indian/Indian Scottish/Indian British 10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British

	11 Chinese/Chinese Scottish/Chinese British 12 Any other Asian background BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK) 13 African/ African Scottish/African British 14 Any other African background 15 Caribbean/Caribbean Scottish/Caribbean British 16 Black/Black Scottish/Black British 17 Any other Caribbean or Black background OTHER ETHNIC GROUP 18 Arab, Arab Scottish or Arab British 19 Any other ethnic group
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Variable Name	BABY_LOOP. LBETHNICNI
Variable label	ETHNIC GROUP OF LIVE BIRTH (NORTHERN IRELAND)
Question level Routing	ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=4
Question text	What is BABY_LOOP.LBNAM's ethnic group?
Answer categories	b> WHITE 1 White 2 Irish Traveller MIXED / MULTIPLE ETHNIC GROUPS 3 White and Black Caribbean 4 White and Black African 5 White and Asian 6 Any other mixed/ multiple ethnic background ASIAN / ASIAN BRITISH 7 Indian 8 Pakistani 9 Bangladeshi 10 Chinese 11 Any other Asian background BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH 12 African 13 Caribbean 14 Any other Black/African/Caribbean background OTHER ETHNIC GROUP 15 Arab 16 Any other ethnic group

Variable Name	BABY_LOOP. LBEXEO
Variable label	Other ethnicity of live birth
Question level Routing	ASK IF OTHER WHITE, OTHER MIXED, OTHER ASIAN, OTHER BLACK, OR OTHER ETHNIC BACKGROUND: IF (BABY_LOOP.LBETHNICE=4,8, 13, 16, 18) OR (BABY_LOOP.LBETHNICW=4,8,13,16,18) OR (BABY_LOOP.LBETHNICS=6,12,14,17,19) OR (BABY_LOOP.LBETHNICNI=6,11,14,16)
Question text	Please provide the ethnic group of BABY_LOOP.LBNAM
Question type	String (200)

Variable Name	BABY_LOOP.PROWM
Variable label	When pregnancy ended

Question level Routing	ASK BABY_LOOP.PROUT =2-4
Question text	And when did that happen? Enter Month
Answer categories	<ol style="list-style-type: none"> 1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December 13. Don't know 14. Prefer not to say
Interviewer instructions or help	HELPSCREEN: A still birth is the death of a baby after 24 weeks of pregnancy. A miscarriage is the loss of a pregnancy during the first 23 weeks.

Variable Name	BABY_LOOP.PROWY
Variable label	When pregnancy ended
Question level Routing	ASK if BABY_LOOP.PROUT=2-4
Question text	And when did that happen? Enter Year
Question type	DATE TYPE (Month, year
Answer categories	2012..2023
Interviewer instructions or help	HELPSCREEN: A still birth is the death of a baby after 24 weeks of pregnancy. A miscarriage is the loss of a pregnancy during the first 23 weeks.

Variable Name	BABY_LOOP.PSAME
Variable label	Whether this outcome was the same for multiple babies
Question level Routing	ASK if PHMB = 2- 6 AND PREGBABY(COUNT)=0 AND BABY_LOOP.PROUT(ALL)=2-4 AND BABY_LOOP.PSAME=BLANK
Question text	And was this the same outcome for all babies'?
Answer categories	<ol style="list-style-type: none"> 1. Yes 2. No
Scripter notes	<p>If BABY_LOOP.PSAME=1 (yes) and PRMN>1, start new pregnancy loop from PGPL</p> <p>If BABY_LOOP.PSAME=1 AND PRMN=1 (yes), go to HELP</p> <p>If BABY_LOOP.PSAME=2 (no) and PHMB>1, start new baby loop from BABY_LOOP.PROUT to BABY_LOOP.PROWM/Y</p>

Variable Name	HELP
Variable label	Sources of help
Question level Routing	ASK ALL
Question text	<p>If you would like support, advice and guidance on issues related to fertility, pregnancy or the loss of a baby, you can contact:</p> <p>Fertility Network UK - provides free and impartial support, advice, information and understanding for anyone affected by fertility issues https://fertilitynetworkuk.org/</p>

	<p>Sands - provides confidential emotional support and information for anyone affected by the death of a baby before, during or shortly after birth. https://www.sands.org.uk/</p> <p>Lullaby trust - a registered charity dedicated to protecting babies and their families from sudden infant death syndrome (SIDS) https://www.lullabytrust.org.uk/</p> <p>Maternity Action - offer advice and information on rights and entitlements throughout pregnancy, maternity leave and return to work https://maternityaction.org.uk/</p>
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FAMILY AND RELATIONSHIPS (CASI)

Variable Name	FAMRELINTRO
Variable label	Family and relationships intro
Question level Routing	ASK ALL
Question text	The next set of questions are about family life and experiences of care. If you don't want to answer a question that's ok. You can skip it and move to the next one. If you make a mistake or change your mind you can go back and change your answer.

Variable Name	WHLI
Variable label	If lived in care situation (GB)
Question level Routing	ASK IF COUNTRY IS ENGLAND, WALES OR SCOTLAND: Nationres =1,2,3
Question text	Since you were {HFAGLS00"} have you lived in any of the following places away from your parents?
Answer categories	1 Local authority children's or living support home 2 Local authority foster parents 3 Voluntary society children's or living support home 4 Voluntary society foster parents 5 Living with relatives 6 Prison/Young Offenders Institute/Borstal 7 Children's home - not sure which type 8 Foster parents - not sure which type 9 None of these places (EXCLUSIVE)
Multi-code	Multi response

Variable Name	LNII
Variable label	If lived in care situation (NI)
Question level Routing	ASK IF COUNTRY IS NORTHERN IRELAND: Nationres =4
Question text	Since you were {HFAGLS00 } have you lived in any of the following places away from your parents?
Answer categories	1 Statutory children's home 2 Foster parents 3 Voluntary children's home 4 Living with relatives 5 Prison or Offenders centre 6 No, none of these places (EXCLUSIVE)
Multi-code	Multi response

Variable Name	TICA
Variable label	Length in care situation
Question level Routing	ASK IF WHLI = 1, 2, 3, 4, 7, 8 OR LNII = 1, 2, 3
Question text	Which best describes the total amount of time you have ever spent in care?
Answer categories	1. Under three months 2. Three months, less than 1 year

	3. 1 year, less than 2 years 4. 2 years, less than 5 years 5. 5 years or more
Multi-code	single response

Variable Name	CASC
Variable label	Whether in care when left school
Question level Routing	ASK IF WHLI = 1, 2, 3, 4, 7, 8 OR LNII = 1, 2, 3
Question text	Were you in care at the time you left school?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	DVHHML_updated
Variable label	Whether mother still alive- update
Question level Routing	ALL
Computes	IF DVHHML=1 DVHHML_updated=1 IF DVHHML=2 DVHHML_updated=2 IF DVHHML=3 DVHHML_updated=3

Variable Name	RLQMA
Variable label	Is natural/adoptive mother still alive
Question level Routing	ASK IF DVHHML = 3
Question text	Is your natural or adoptive mother alive?
Answer categories	1 Yes, and I am still in contact with her 2 Yes, but I have no contact with her 3 No
Multi-code	single response

Variable Name	DVHHML_updated
Variable label	Whether mother still alive_reset
Question level Routing	DVHHML=3
Computes	IF RLQMA=1,2 DVHHML_updated=1 IF RLQMA=3 DVHHML_updated=2 ELSE DVHHML_updated=DVHHML

Variable Name	RLQM
Variable label	How close to mother
Question level Routing	ASK IF MOTHER STILL ALIVE FROM HH GRID OR, IF MOTHER STILL ALIVE AND HAS CONTACT WITH HER: DVHHML = 1 OR RLQMA = 1
Question text	Overall, how close would you say you are to your natural or adoptive mother?
Answer categories	1. Not at all close 2. Not very close 3. Fairly close 4. Very close 5. Extremely close
Multi-code	Single response

Variable Name	RLQMO
Variable label	Another person with maternal role in upbringing
Question level Routing	ASK IF NOT AT ALL CLOSE TO MOTHER: RLQM = 1
Question text	Is there another person who is not your natural or adoptive mother, but who had a maternal role in your upbringing (e.g., a stepmother, foster mother, another relative)?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	RLQMO1
Variable label	Relation to other person with maternal role
Question level Routing	ASK IF HAS ANOTHER PERSON WITH MATERNAL ROLE IN UPBRINGING: RLQMO = 1
Question text	What relation is the person who had a maternal role to you?
Answer categories	1. Stepmother 2. Foster mother 3. Grandmother 4. Other relative 5. Other non-relative
Multi-code	Single response

Variable Name	RLQMO2
Variable label	Closeness to other person with maternal role
Question level Routing	ASK IF HAS ANOTHER PERSON WITH MATERNAL ROLE IN UPBRINGING: RLQMO = 1
Question text	Overall, how close would you say you are to them?
Answer categories	1. Not at all close 2. Not very close 3. Fairly close 4. Very close 5. Extremely close
Multi-code	Single response

Variable Name	DVHHFL_updated
Variable label	Whether father still alive- update
Question level Routing	ALL
Computes	IF DVHHFL=1 DVHHFL_updated=1 IF DVHHFL=2 DVHHFL_updated=2 IF DVHHFL=3 DVHHFL_updated=3

Variable Name	RLQFA
Variable label	Is natural/adoptive father still alive
Question level Routing	ASK IF DVHHFL = 3

Question text	Is your natural or adoptive father alive?
Answer categories	1 Yes, and I am still in contact with him 2 Yes, but I have no contact with him 3 No
Multi-code	single response

Variable Name	DVHHFL_updated
Variable label	Whether father still alive_reset
Question level Routing	DVHHFL=3
Computes	IF RLQFA=1,2 DVHHFL_updated=1 IF RLQFA=3 DVHHFL_updated=2 ELSE DVHHFL_updated=DVHHFL

Variable Name	RLQF
Variable label	How close to father
Question level Routing	ASK IF FATHER STILL ALIVE FROM HH GRID OR, IF FATHER STILL ALIVE AND HAS CONTACT WITH HIM: DVHHFL = 1 OR RLQFA = 1
Question text	Overall, how close would you say you are to your natural or adoptive father?
Answer categories	1. Not at all close 2. Not very close 3. Fairly close 4. Very close 5. Extremely close
Multi-code	Single response

Variable Name	RLQFO
Variable label	Another person with paternal role in upbringing
Question level Routing	ASK IF NOT AT ALL CLOSE TO FATHER: RLQF = 1
Question text	Is there another person who is not your natural or adoptive father, but who had a paternal role in your upbringing (e.g., a stepfather, foster father, another relative)?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	RLQFO1
Variable label	Relation to other person with paternal role
Question level Routing	ASK IF HAS ANOTHER PERSON WITH PATERNAL ROLE IN UPBRINGING: RLQFO = 1
Question text	What relation is the person who had a paternal role to you?
Answer categories	1 Stepfather 2 Foster father 3 Grandfather 4 Other relative 5 Other non-relative

Multi-code	Single response
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Variable Name	RLQFO2
Variable label	Closeness to other person with paternal role
Question level Routing	ASK IF HAS ANOTHER PERSON WITH PATERNAL ROLE IN UPBRINGING: RLQFO = 1
Question text	Overall, how close would you say you are to them?
Answer categories	1. Not at all close 2. Not very close 3. Fairly close 4. Very close 5. Extremely close
Multi-code	Single response

Variable Name	BEREAVEHELP
Variable label	Bereavement helpline
Question level Routing	ASK IF RLQMA=3 OR RLQFA=3
Question text	If you would like any sources of advice and guidance on issues related to grief and bereavement you can contact: Cruse helps people through one of the most painful times in life with bereavement support and information. Details of opening hours are available on their website: https://www.cruse.org.uk/get-support/helpline/ 0808 8081677

Variable Name	PAHO
Variable label	Reason still living at home
Question level Routing	ASK IF HAS ANY RESIDENT PARENTS: IF LIVING WITH MOTHER OR FATHER, FROM HH GRID IF DVHHGLP=1
Loops	
Computes	
Question text	What is the main reason you are still living with your parent(s)?
Answer categories	1. I would like to move into my own home, but I cannot afford to 2. I am saving up for a deposit to move into my own home 3. I do not wish to move into my own home at the moment. 4. My parent(s) or other relative require(s) care 5. I require care 6. I returned home after university 7. I returned home due to the COVID pandemic 8. I need parental help with childcare 9. Another reason (please write in the box below) { VARNAME PAHZ 200 }
Multi-code	single response

Variable Name	CARE
Variable label	Whether provides care

Question level Routing	ASK ALL
Question text	<p>Some people have extra responsibilities because they look after someone who has long-term physical or mental health difficulties or disability, or problems related to old age.</p> <p>Do you regularly look after anyone who is ill, disabled or elderly and in need of care, without being paid?</p> <p>This includes both people who live with you and those who live elsewhere. Please do not include caring you do for others that you do in a professional capacity (i.e. as a job).</p>
Answer categories	<p>1 Yes</p> <p>2 No</p>
Multi-code	single response
Interviewer instructions or help	HELPSCREEN: "For example: cooking, cleaning, shopping, providing nursing and personal care, and giving emotional support."

Variable Name	CRWO
Variable label	Who provides care for
Question level Routing	ASK IF CARE=1
Question text	<p>Please tell us who you care for.</p> <p>Select all that apply</p>
Answer categories	<p>1 Mother</p> <p>2 Father</p> <p>3 Brother(s)</p> <p>4 Sister(s)</p> <p>5 Grandmother(s)</p> <p>6 Grandfather(s)</p> <p>7 Spouse/partner</p> <p>8 Your child</p> <p>9 Somebody else (please write in the box below) {VARIABLE CRWZ 200}</p>
Multi-code	MULTICODE
Valid missing values	

Variable Name	CRHR
Variable label	How long provided care last week
Question level Routing	ASK IF CARE=1
Question text	<p>Taking account of all the unpaid help you give, including travelling time, about how long did you spend looking after people last week?</p>
Answer categories	<p>1 0-2 hours</p> <p>2 3-4 hours</p> <p>3 5-9 hours</p> <p>4 10-19 hours</p> <p>5 20-29 hours</p> <p>6 30 hours or more</p>
Multi-code	SINGLE RESPONSE

Variable Name	OTHCRELA *
Variable label	Whether in a non-cohabiting relationship
Question level Routing	ASK IF cohort member NOT currently living with partner from household grid: IF NO PARTNER IN HHOLD GRID

	DVHHGLPT=2
Question text	Do you have a steady relationship with someone you are not living with, whom you think of as your 'partner'?
Answer categories	1. Yes 2. No
Multi-code	single response

Variable Name	OTHCRESX
Variable label	Sex of non-cohabiting partner
Question level Routing	{ASK IF OTHCRELA=1 AND IF CONDITION=90}
Question text	What is their sex? If their gender is different from their sex, please give the sex they were registered at birth.
Answer categories	1. Male 2. Female
Multi-code	single response
Valid missing values	-9 – Don't wish to answer (only show if try to move on)

Variable Name	RELSAT1 *
Variable label	How happy is relationship
Question level Routing	ASK IF HAS SPOUSE/PARTNER FROM HHOLD GRID (DVHHGLPT=1) OR IF OTHCRELA=1
Question text	On a scale from 1 to 7, where '1' means that you are 'very unhappy' and '7' means that you are 'very happy', how happy is your relationship with your current partner, all things considered?
Answer categories	1 Very unhappy 2 3 4 5 6 7 Very happy Don't know Prefer not to say
Multi-code	single response

Variable Name	RELE
Variable label	Length of relationship
Question level Routing	ASK IF HAS SPOUSE/PARTNER FROM HHOLD GRID OR IF OTHCRELA=1
Question text	How long have you been in a relationship with [IF ^ DVHHGLP =1: RESPARTNERNAME}], ELSE: 'your partner']?
Answer categories	Years: 0...10 Months: 0...11
Multi-code	Single response

Variable Name	DVIOLINTRO
Variable label	Relationships section intro text
Question level Routing	ASK ALL
Question text	The following questions are about experience of domestic abuse (including domestic violence, emotional abuse, coercive and controlling behaviour). Your answers are very important to us but entirely voluntary and you can skip any questions if you prefer not to answer

Variable Name	DVIOL
Variable label	Whether partner used force
Question level Routing	ASK ALL
Question text	Has a partner or ex-partner used force on you in the last 12 months? For example, they may have pushed you, slapped you, hit, punched or kicked you, choked you or used a weapon against you.
Answer categories	1. Yes 2. No 3. Have not had a partner in the last 12 months 4. Don't know 5. Prefer not to say
Multi-code	single response

Variable Name	EVIOL
Variable label	Whether partner used emotional abuse
Question level Routing	ASK ALL
Question text	Has a partner or ex-partner abused you emotionally or psychologically, or used coercive or controlling behaviour towards you in the last 12 months? For example, they may have shouted at you, bullied you, been hypercritical or judgemental toward you, been possessive and/or controlling of you, restricted or controlled your access to money, manipulative, dismissed you and your concerns, or 'gaslighted' you.
Answer categories	1. Yes 2. No 3. Have not had a partner in the last 12 months 4. Don't know 5. Prefer not to say
Multi-code	single response

Variable Name	DVIOLHELP
Variable label	Domestic violence helpline
Question level Routing	ASK ALL
Question text	If you would like any sources of advice and guidance on these issues you can contact: Refuge: Freephone 24 Hour Domestic Violence Helpline is a national service for

	women experiencing domestic violence, their family, friends, colleagues and others calling on their behalf. https://www.nationaldahelpline.org.uk/ Respect: Helpline offering information, advice and support to male victims of domestic violence in heterosexual or same-sex relationships. mensadviceline.org.uk
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Variable Name	HHHD1 *
Variable label	HH able to pay bills
Question level Routing	ASK ALL
Question text	We would like to ask some more questions about how you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"} are managing financially. Without cutting back on essentials, are you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"} able to pay regular bills like rent, mortgage, electricity [{IF NATIONRES=1,2,3,} "or Council tax" {IF NATIONRES=4} "Rates"]?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	HHMD2 *
Variable label	Able to put money aside to cover unexpected expenses
Question level Routing	{ASK <u>ALL</u> }
Question text	Are you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"} able to put money aside to cover unexpected expenses?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	HHMD5 *
Variable label	Home kept adequately warm
Question level Routing	ASKALL
Question text	In cold weather, is your home kept adequately warm?
Answer categories	1 Yes 2 No
Multi-code	Single response

Variable Name	IndMD1 *
Variable label	Regularly have money worries at the end of the month
Question level Routing	ASK ALL
Question text	Do you regularly have money worries at the end of the month?
Answer categories	1 Yes 2 No
Multi-code	Single response

COGNITIVE ASSESSMENT: STROOP (CASI)

Variable Name	STROOPINTRO
Variable label	Stroop Test Intro
Question level Routing	ASK ALL
Question text	We have another very different kind of activity we would like you to do. The activity involves looking at words and colours, and is designed to help us understand how you process information. The activity should only take 2 minutes.

Variable Name	STROOPVIS
Variable label	Stroop Visual Impairments
Question level Routing	ASK ALL
Question text	Are you affected by any of the following conditions?
Answer categories	<ol style="list-style-type: none"> 1. Colour blindness 2. A visual impairment that prevents you from reading words on a screen 3. None of the above
Valid missing values	-9 Prefer not to say

Variable Name	STROOPINSTRUCTIONS
Variable label	Stroop test instructions
Question level Routing	ASK IF STROOPVIS=3, -9
Answer categories	<p>You will be presented with a series of colour words (red, yellow, blue, green), which will appear in different colour texts.</p> <p>Your job is to press the <text colour> of the word on screen, not the meaning of the word.</p> <p>Press <R> for Red Press <Y> for Yellow Press <G> for Green Press for Blue</p> <p>Please try to move along as quickly as possible, as you are being timed.</p> <p>Press next to start.</p>

Variable Name	STROOPDUM
Variable label	Dummy variable for Stroop test completed
Question level Routing	COMPUTE ONLY
Computes	If Stoop test completed (answer given on all 32 screens) = 1, if Stroop test started not completed (answer given on 1-31 screens) = 2, Stroop test not started (answer given on 0 screens OR STROOPVIS=1,2,-9) = 3

Variable Name	STROOPOUTRO
Variable label	Stroop test outro
Question level Routing	ASK IF {STROOPDUM=1,2,3 }
Answer categories	<p>(IF STROOPDUM=1,2) Thank you very much for doing this activity!</p> <p>It is widely used in psychological research, and shows a lot about the way we process information and our ability to override our fast instinctive thinking.</p> <p>The results will be extremely useful.</p> <p>(IF STROOPDUM=3 AND STROOPVIS=1,2) This activity is not suitable for those with colour blindness or a visual impairment that prevents them from reading words on a screen.</p> <p>(ASK ALL) Now for some more questions...</p>

MENTAL HEALTH PART TWO (CASI)

Variable Name	MENTH2INTRO
Variable label	Mental health 2 intro
Question level Routing	ASK ALL
Question text	The next set of questions are about your thoughts and feelings and experiences. If you don't want to answer a question that's ok. You can skip it and move to the next one. If you make a mistake or change your mind you can go back and change your answer.

Variable Name	SHCU
Variable label	Has cut or stabbed self past year
Question level Routing	ASK ALL
Question text	During the last year, have you hurt yourself on purpose in any of the following ways? Cut or stabbed yourself
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SHBU
Variable label	Has burned self past year
Question level Routing	ASK ALL
Question text	During the last year, have you hurt yourself on purpose in any of the following ways? Burned yourself
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SHBR
Variable label	Has bruised or pinched self past year
Question level Routing	ASK ALL
Question text	During the last year, have you hurt yourself on purpose in any of the following ways? Bruised or pinched yourself
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SHOD
Variable label	Has Taken an overdose of tablets past year
Question level Routing	ASK ALL

Question text	During the last year, have you hurt yourself on purpose in any of the following ways? Taken an overdose of tablets
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SHPU
Variable label	Has pulled out your hair past year
Question level Routing	ASK ALL
Question text	During the last year, have you hurt yourself on purpose in any of the following ways? Pulled out your hair
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SHRM
Variable label	Hurt self some other way past year
Question level Routing	ASK ALL
Question text	During the last year, have you hurt yourself on purpose in any of the following ways? Hurt yourself some other way
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SHRZ
Variable label	How hurt self some other way past year
Question level Routing	{ASK IF HAS HURT SELF IN OTHER WAY: SHRM = 1}
Question text	How did you hurt yourself?
Question type	STRING: 200

Variable Name	SUIC
Variable label	Whether has hurt self on purpose in attempt to end life
Question level Routing	ASK ALL
Question text	Have you ever hurt yourself on purpose in an attempt to end your life?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SUNO
Variable label	Number of times has ever hurt self on purpose in attempt to end life
Question level Routing	ASK IF HAS EVER TRIED TO END LIFE: SUIC=1
Question text	How many times have you ever tried to do this?

Answer categories	1-100
Multi-code	single response

Variable Name	SUYR
Variable label	Whether has hurt self on purpose in attempt to end life past year
Question level Routing	ASK IF HAS EVER TRIED TO END LIFE: SUIC=1
Question text	Have you hurt yourself on purpose in an attempt to end your life in the past 12 months?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	SAFF
Variable label	Has family and friends who help CM feel safe, secure and happy
Question level Routing	ASK ALL
Question text	In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. I have family and friends who help me feel safe, secure and happy
Answer categories	1 Very true 2 Partly true 3 Not true at all
Multi-code	single response

Variable Name	TRSS
Variable label	There is someone CM trusts to turn to for advice if were having problems
Question level Routing	ASK ALL
Question text	In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. There is someone I trust whom I would turn to for advice if I were having problems
Answer categories	1 Very true 2 Partly true 3 Not true at all
Multi-code	single response

Variable Name	NCLS
Variable label	There is no one CM feels close to
Question level Routing	ASK ALL
Question text	In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. There is no one I feel close to
Answer categories	1 Very true 2 Partly true 3 Not true at all

Multi-code	single response
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Variable Name	MONY
Variable label	There is someone CM could turn to for financial help if needed it
Question level Routing	ASK ALL
Question text	In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. There is someone I could turn to for financial help if I needed it
Answer categories	1 Very true 2 Partly true 3 Not true at all
Multi-code	single response

Variable Name	GAD1
Variable label	Felt nervous, anxious or on edge last 2 weeks
Question level Routing	ASK ALL
Question text	Over the last 2 weeks , how often have you been bothered by the following problems? Feeling nervous, anxious or on edge
Answer categories	1 Not at all 2 Several days 3 More than half the days 4 Nearly every day
Multi-code	single response

NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.

Variable Name	GAD2
Variable label	Not being able to stop or control worrying last 2 weeks
Question level Routing	ASK ALL
Question text	Over the last 2 weeks , how often have you been bothered by the following problems? Not being able to stop or control worrying
Answer categories	1 Not at all 2 Several days 3 More than half the days 4 Nearly every day
Multi-code	single response

NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.

Variable Name	PHQ1
Variable label	Little interest or pleasure in doing things last 2 weeks
Question level Routing	ASK ALL
Question text	Over the last 2 weeks , how often have you been bothered by the following problems? Little interest or pleasure in doing things
Answer categories	1 Not at all

	2 Several days 3 More than half the days 4 Nearly every day
Multi-code	single response
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	PHQ2
Variable label	Felt down, depressed or hopeless last 2 weeks
Question level Routing	ASKALL
Question text	Over the last 2 weeks , how often have you been bothered by the following problems? Feeling down, depressed or hopeless
Answer categories	1 Not at all 2 Several days 3 More than half the days 4 Nearly every day
Multi-code	single response
NOTE: THIS QUESTION WAS ADDED POST SOFT LAUNCH.	

Variable Name	PCE1 INTRO
Variable label	PCE1 INTRO
Question level Routing	ASK ALL
Question text	The next set of questions ask you to think back to before you were 18.
Question type	INTRO

Variable Name	PCE1
Variable label	Was able to talk to family about feelings
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . . Was able to talk with my family about my feelings
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	PCE2
Variable label	CM felt family would stand by them
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . . Felt that my family stood by me during difficult times
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	PCE3
Variable label	Enjoyed participating in community traditions
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . . Enjoyed participating in community traditions

Variable Name	PCE4
Variable label	Felt a sense of belonging in secondary school
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . Felt a sense of belonging in secondary school
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	PCE5
Variable label	Felt supported by friends
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . Felt supported by friends
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	PCE6
Variable label	Had at least two interested non-parent adults
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . Had at least two non-parent adults who took a genuine interest in me
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	PCE7
Variable label	Felt safe and protected by an adult in home
Question level Routing	ASK ALL
Question text	Before the age of 18, I . . Felt safe and protected by an adult in my home
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	DCQ INTRO
Variable label	DCQ INTRO
Question level Routing	ASK ALL
Question text	This next set of questions are about how you feel about your physical appearance.

Variable Name	DCQA
Variable label	Concerned about physical appearance
Question level Routing	ASK ALL
Question text	Have you ever: Been very concerned about some aspect of your physical appearance.
Answer categories	1 Not at all 2 Same as other people 3 More than most people

	4 Much more than most people
Multi-code	Single response

Variable Name	DCQB
Variable label	Spent time worrying about appearance/bodily defect
Question level Routing	ASK ALL
Question text	Have you ever: Spent a lot of time worrying about a defect in your appearance / bodily functioning.
Answer categories	1 Not at all 2 Same as other people 3 More than most people 4 Much more than most people
Multi-code	Single response

Variable Name	DCQC
Variable label	Spent time covering appearance/bodily defect
Question level Routing	ASK ALL
Question text	Have you ever: Spent a lot of time covering up defects in your appearance / bodily functioning.
Answer categories	1 Not at all 2 Same as other people 3 More than most people 4 Much more than most people
Multi-code	Single response

Variable Name	MENTHHELP
Variable label	MENTAL HEALTH HELP
Question level Routing	ASK ALL
Question text	Thank you for completing these questions. If any of them have left you worried about things happening in your own life, there are organisations that can help you. Mind mind.org.uk Phone: 0300 1233393 Mind provides reliable information and support for mental health problems. Samaritans samaritans.org Phone: 116123 Information and support if you are struggling to cope or experiencing suicidal feelings.

FINANCIAL LITERACY

Variable Name	FINLIT1
Variable label	Financial literacy inflation
Question level Routing	ASK ALL
Question text	<p>There are a few more quiz type questions.</p> <p>Please don't worry if you can't answer them. Some of them are meant to be difficult.</p> <p>If you are unsure of your answer please give your best estimate.</p> <p>If the inflation rate is 5% and the interest rate you get on your savings is 3%, will your savings have more, less or the same amount of buying power in a year's time?</p>
Answer categories	<ol style="list-style-type: none"> 1. More 2. Less 3. The same
Multi-code	Single response

Variable Name	FINLIT2
Variable label	Financial literacy interest
Question level Routing	ASK ALL
Question text	<p>Suppose you put £100 into a savings account with a guaranteed interest rate of 2% per year. You don't make any further payments into this account and you don't withdraw any money.</p> <p>How much would be in the account at the end of the first year, once the interest payment is made?</p>
Answer categories	£ Range: 0..9999997
Multi-code	Single response
Interviewer instructions or help	<p>Please enter the amount to the nearest pound (£):</p> <p>If unsure, enter your best estimate.</p>

Variable Name	FINLIT3
Variable label	Financial literacy compound interest
Question level Routing	ASK ALL
Question text	And how much would be in the account at the end of five years (remembering there are no fees or tax deductions). Would it be..?
Answer categories	<ol style="list-style-type: none"> 1. More than £110 2. Exactly £110 3. Less than £110 4. Or is it impossible to tell from the information given
Multi-code	Single response

ACTIVITIES AND RISKY BEHAVIOURS (CASI)

Variable Name	SOME
Variable label	Number of weekday hours spends on social networking or messaging sites
Question level Routing	ASK ALL
Question text	On a normal week day, how many hours do you spend on social networking or messaging sites or apps on the internet such as Facebook, Twitter, WhatsApp, Instagram and Snapchat?
Answer categories	1 None 2 Less than half an hour 3 Half an hour to less than 1 hour 4 1 hour to less than 2 hours 5 2 hours to less than 3 hours 6 3 hours to less than 5 hours 7 5 hours to less than 7 hours 8 7 hours to less than 10 hours 9 10 hours or more
Multi-code	single response

Variable Name	SOCM
Variable label	Extent to which thinks is addicted to social media
Question level Routing	ASK ALL
Question text	To what extent do you agree with the following statements? I think I am addicted to social media
Answer categories	1 Strongly agree 2 Agree 3 Disagree 4 Strongly disagree
Multi-code	single response

Variable Name	SOCH
Variable label	Extent to which more connected and happier online than in real life
Question level Routing	ASK ALL
Question text	(To what extent do you agree with the following statements?) I'm more connected and happier online than I am in real life
Answer categories	1 Strongly agree 2 Agree 3 Disagree 4 Strongly disagree
Multi-code	single response

Variable Name	VICA
Variable label	Whether someone has been physically violent to CM in past 12 months
Question level Routing	ASK ALL
Question text	(In the past 12 months has anyone done any of these things to you?)

	Been physically violent towards you, e.g. pushed, shoved, hit, slapped or punched you?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	VICC
Variable label	Whether someone has hit or used weapon against CM in past 12 months
Question level Routing	ASK ALL
Question text	(In the past 12 months has anyone done any of these things to you?) Hit you with or used a weapon against you?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	VICP
Variable label	Whether someone has sent pictures of CM or rumours about CM by mobile phone/email/social media/online in past 12 months
Question level Routing	ASK ALL
Question text	(In the past 12 months has anyone done any of these things to you?) Sent pictures of you or rumours about you via phone, email, social media or online?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	VICF
Variable label	Whether someone made unwelcome sexual approach in past 12 months
Question level Routing	ASK ALL
Question text	(In the past 12 months has anyone done any of these things to you?) Made an unwelcome sexual approach to you?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	VICS
Variable label	Whether been sexually assaulted in past 12 months
Question level Routing	ASK ALL
Question text	(In the past 12 months has anyone done any of these things to you?) Assaulted you sexually?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	GAM12
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Variable label	Whether gambled in past 12 months
Question level Routing	ASK ALL
Question text	Have you spent any of your own money on gambling in the last 12 months? Please include money spent on fruit machines, placing private bets (e.g. with friends), placing a bet at a betting shop or online (e.g. on football or horse-racing) and any other form of gambling.
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	GAMP
Variable label	Whether gambling caused financial problems in past 12 months
Question level Routing	ASK IF GAM12 = 1
Question text	In the last 12 months has your gambling caused any financial problems for you or your household??
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	GMCR
Variable label	Whether been criticized for gambling in past 12 months
Question level Routing	{ASK IF GAM12 = 1 }
Question text	In the last 12 months have people criticized your betting or told you that you had a gambling problem, regardless of whether or not you thought it was true?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	GMGL
Variable label	Whether felt guilty about gambling in past 12 months
Question level Routing	{ASK IF GAM12=1}
Question text	In the last 12 months have you felt guilty about the way you gamble or what happens when you gamble?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	KNIF
Variable label	Whether carried knife or weapon in past 12 months
Question level Routing	ASK ALL
Question text	In the last 12 months have you carried a knife or other weapon? For your own protection, because someone else asked you to or in case you get into a fight.
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	POLS
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Variable label	Ever stopped and questioned by police
Question level Routing	ASK ALL
Question text	Have you ever been stopped and questioned by the police?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	CAUT
Variable label	Ever been given formal warning or caution by police
Question level Routing	ASK ALL
Question text	Have you ever been given a formal warning or caution by a police officer?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	ARES
Variable label	Ever been arrested
Question level Routing	ASK ALL
Question text	Have you ever been arrested by a police officer and taken to a police station?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	CORT
Variable label	Ever appeared in court because were accused of a crime
Question level Routing	{ASK IF ARRESTED: ARES = 1}
Question text	Have you appeared in court because you were accused of a crime?
Answer categories	1 Yes 2 No
Multi-code	single response

Variable Name	GLTY
Variable label	Whether found guilty or not guilty
Question level Routing	{ASK IF ARRESTED AND APPEARED IN COURT: ARES = 1 AND CORT = 1}
Question text	Were you found guilty or not guilty? If you have appeared in court more than once, please refer to the last time.
Answer categories	1 Guilty 2 Not guilty/ not proven
Multi-code	single response

Variable Name	RJOY
Variable label	How often reads for enjoyment
Question level Routing	ASK ALL
Question text	(How often do you do the following activities?) Read for enjoyment?
Answer categories	1 Most days 2 At least once a week

	3 At least once a month 4 Several times a year 5 Once a year or less 6 Never or almost never
Multi-code	single response

Variable Name	SPFD
Variable label	How often spends time with friends (outside of work, university or college)
Question level Routing	ASK ALL
Question text	(How often do you do the following activities?) Spend time with friends (outside of work, university or college)?
Answer categories	1 Most days 2 At least once a week 3 At least once a month 4 Several times a year 5 Once a year or less 6 Never or almost never
Multi-code	single response

FUTURE ASPIRATIONS (CASI)

Variable Name	ASPR
Variable label	Achievements by age 30
Question level Routing	ASK IF {NONE SELECTED AT ASPA OR INDIVIDUAL ITEMS NOT SELECTED AT ASPA (IF ASPA=9 OR {ASPA <> 1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8}) AND CONDITION=90}
Question text	The next questions are about different aspirations that people have. We are interested in your expectations, which may be different to others your age.' By the time you are 30, which of the following do you think you will have achieved? Select all that apply
Answer categories	1 Owning your own home 2 Having a good car 3 Earning a lot of money 4 Having a worthwhile job 5 Having children 6 Having a partner or being married 7 Being famous or making a name for yourself 8 Having a personal achievement in sport, the arts or travel etc. 9 None of these (EXCLUSIVE)
Multi-code	MULTI RESPONSE
Code restriction	ONLY SHOW RESPONSE OPTIONS NOT SELECTED FOR ASPA. CODE 9 EXCLUSIVE

Variable Name	CARR
Variable label	Career at age 30
Question level Routing	ASK ALL
Question text	What job do you think you will be doing when you are 30?
Question type	OPEN:TEXT BOX 500
Soft Checks	IF CARR < 3 CHARACTERS: "Please make sure you have entered the details of the job you think you will be doing when you are 30."

Variable Name	CHPLAN
Variable label	How cohort member feels about having children
Question level Routing	ASK If not currently pregnant (BABY_LOOP.PROUT [ALL] = 1,2,3,4,6,7
Question text	Which of these statements best describes the way you feel about having children? <i><i>We are interested in knowing your personal preference for having children, irrespective of what has happened or any circumstances that may make it easier</i>

	<i>or harder to have them. This includes having children naturally, or through other means – for example, adoption.<i/></i>
Answer categories	1 I would definitely like {IF HAS CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4) :‘more’} children, and I’m currently trying 2 I would definitely like {IF HAS (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): ‘more’} children, but I’m not currently trying 3 I might like {IF HAS CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): ‘more’} children in the future, I’m not sure yet 4 I would definitely not like {IF HAS CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): ‘more’} children 5 Prefer not to say
Multi-code	SINGLE RESPONSE

Variable Name	NCHPLAN
Variable label	How many children CM would like
Question level Routing	{ASK IF CHPLAN=1,2 A
Question text	How many children would you like to have in total (including any children you may already have)? <i><i>We are interested in knowing your personal preference for having children, irrespective of any circumstances that may make it easier or harder to have them. This includes having children naturally, or through other means – for example, adoption.<i/></i>
Answer categories	NUMERIC: 1-10
Multi-code	SINGLE RESPONSE

Variable Name	ACHPLAN
Variable label	Age CM would like to start having children
Question level Routing	ASK IF CHPLAN=2
Question text	What age would you like to have a {IF HAS AT LEAST ONE CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): ‘another’} child?
Answer categories	NUMERIC: RANGE: 22-60
Multi-code	SINGLE RESPONSE

Variable Name	HPLE *
Variable label	Whether has received money to pay living expenses in past month
Question level Routing	{ASK ALL
Question text	In the past month, have you received some money from a family member or relative to help towards paying general living expenses (such as heating, mortgage, rent, food etc.)?
Answer categories	1. Yes 2. No
Multi-code	SINGLE RESPONSE

Variable Name	HLEM *
Variable label	How much money received to pay living expenses in past month

Question level Routing	{ASK IF HPLE=1
Question text	How much money did you receive to help pay general living expenses in the past month?
Answer categories	ENTER AMOUNT IN £ RANGE:1-10000
Multi-code	SINGLE RESPONSE

CHILD (CASI)

Variable Name	CHILDTXTFILL
Variable label	Flag to indicate textfill used in Child module
Question level Routing	ASK ALL
Computes	IF COUNT(((HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3) AND RELTOCM(ANY)=3 AND NRCHREL(ANY)=1)=1 CHILDTXTFILL=1 IF COUNT(((HHNAME1(ANY)= 3 OR HHNAME1A(ANY)=3) AND HFPREB=3) AND RELTOCM(ANY)=3 AND NRCHREL(ANY)=1)>1 CHILDTXTFILL=2
Answer categories	1. One natural child 2. More than one natural child

Variable Name	CHINTRO
Variable label	Child module intro text
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	We'd love to hear more about you, as a parent, and your [IF CHILDTXTFILL = 1: "child"; IF CHILDTXTFILL = 2: "children"] [IF NRCHREL(any)=1: "that you currently live with"]! We are asking you to help us by answering the same kind of questions we asked your parents when you were a child, like the types of things you do together, and how your child is growing and developing. It would allow researchers to understand more about early development as well as providing new information about how our own experiences as children shape our approach to parenting. The data will provide valuable insights for parents, educators and policy makers. Would you be happy to do this? It will take about 5 minutes or so [IF CHILDTXTFILL = 2: "per child"].
Answer categories	1 Yes 2 No
Multi-code	SINGLE CHOICE

Variable Name	MPREGBINTRO
Variable label	Do they have their child's Red Book
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The next few questions are about your [IF HFCSEX00= 1, TEXTFILL: "child's mother's"] pregnancy and your child's health. For some questions it might be helpful to refer to your Red Book if you have that to hand. Some parents use an electronic version – the eRedbook. Do you have your Red Book for {NAME} to hand which you could consult?
Answer categories	1 Yes 2 No
Interviewer instructions or help	HELPSCREEN Shortly before or after your child was born, you should have been given a personal child health record (PCHR). This usually has a red cover and is known as the "red book". Some parents use an electronic version – the eRedbook.

Variable Name	MPREGT1
Variable label	Whether child was born early, late or on time
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Was [NAME] born early, late or on time?
Answer categories	1 Early 2 Late 3 On time 4 Don't know
Valid missing values	-9 prefer not to say

Variable Name	MPREGT2
Variable label	Child born days or weeks early
Question level Routing	ASK IF BORN EARLY: MPREGT1=1
Question text	Were they born days or weeks early?
Answer categories	1 Days 2 Weeks

Variable Name	MPREGT3
Variable label	How early child was born
Question level Routing	ASK IF BORN EARLY: MPREGT1=1
Question text	How many {IF MPREGT2=1: 'days'; IF MPREGT2=2: 'weeks'} early was {NAME} born?
Answer categories	RANGE: 0...25

Variable Name	MPREGB2
Variable label	Type of birth delivery
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	What type of delivery did {IF HFCSEX00= 2 THEN textfill 'you' ELSE IF HFCSEX00= 1 THEN textfill '^NAME's mother'} have for [NAME]?
Answer categories	1 A vaginal delivery 2 A caesarean section

Variable Name	MPREGB3
Variable label	Vaginal delivery follow up
Question level Routing	ASK IF VAGINAL DELIVERY: MPREGB2=1
Question text	You said that {NAME} was born by a vaginal delivery. Was this...
Answer categories	1 Assisted with forceps 2 Assisted with vacuum cap 3 Breech 4 None of the above (EXCLUSIVE)
Multi-code	MULTI RESPONSE

Variable Name	MPREGB4
Variable label	Caesarean delivery follow up
Question level Routing	ASK IF CAESAREAN SECTION: MPREGB2=2
Question text	You said that {NAME} was born by caesarean section. Was this...
Answer categories	1 A planned caesarean before onset of labour 2 An unplanned caesarean before onset of labour 3 A caesarean section after onset of labour

Variable Name	MWEIG1
Variable label	Child's weight at birth: lbs or kg
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	We would like to know how much [NAME] weighed at birth. Would you like to answer in kilograms and grams, or pounds and ounces?
Answer categories	1 Kilograms and grams (kg and g) 2 Pounds and ounces (lbs and oz)

Variable Name	MWEIG2
Variable label	Birth weight in kg and g
Question level Routing	ASK IF MWEIG1 = 1
Question text	Please enter their birth weight in kilograms and grams...
Answer categories	Kilograms (kg): Grams (g):

Variable Name	MWEIG3
Variable label	Birth weight in lbs and oz
Question level Routing	ASK IF MWEIG1 = 2
Question text	Please enter their birth weight in pounds and ounces...
Answer categories	Pounds (lbs): Ounces (oz):

Variable Name	MMaHcig01
Variable label	Smoking during pregnancy
Question level Routing	ASK MOTHERS ONLY: HFCSEX00=2
Question text	When pregnant with [NAME], did you smoke cigarettes at all?
Answer categories	1 Yes, occasionally 2 Yes, most days 3 No

Variable Name	MMaHalc04
Variable label	Drinking alcohol during pregnancy
Question level Routing	ASK MOTHERS ONLY: HFCSEX00=2
Question text	When pregnant with [NAME], which of these best describes how often you usually drank an alcoholic drink?
Answer categories	1 Every day 2 A few times a week 3 About once a week 4 A few times a month 5 About once a month 6 Less than once a month 7 Never - did not drink at all

Variable Name	MMaHdrugs
Variable label	Taking drugs during pregnancy
Question level Routing	ASK MOTHERS ONLY: HFCSEX00=2
Question text	When pregnant with [NAME], did you take any illegal or recreational drugs at all? This does not include cigarettes, alcohol, prescribed or over-the-counter medication (e.g. paracetamol).

Answer categories	1 Yes, occasionally 2 Yes, most days 3 No
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Variable Name	MBFEV
Variable label	Ever tried to breastfeed child
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Did {IF feedforward HFCSEX00 = 2 THEN textfill 'you' ELSE IF Feedforward HFCSEX00 = 1 THEN textfill [NAME]'s mother'} ever try to breastfeed {NAME}?
Answer categories	1 Yes 2 No

Variable Name	MBFEA
Variable label	Age of child when last had breastmilk
Question level Routing	ASK if MBFEV=1
Question text	How old was {NAME} when they last had breast milk? <i>Please indicate here whether you will respond to this question in days, week or months.</i>
Question type	CATEGORICAL
Answer categories	1. Never took breast milk 2. Answer given in days 3. Answer given in weeks 4. Answer given in months 5. Answer given in years 6. Still breastfeeding

Variable Name	MBFED
Variable label	Age when last breastfed - days
Question level Routing	ASK IF answer given in days: MBFEA=2
Question text	Please enter the number of days...
Answer categories	RANGE: 1...30

Variable Name	MBFEW
Variable label	Age when last breastfed - weeks
Question level Routing	ASK IF answer given in weeks: MBFEA=3
Question text	Please enter the number of weeks...
Answer categories	RANGE: 1...52

Variable Name	MBFEM
Variable label	Age when last breastfed - months
Question level Routing	ASK IF answer given in months: MBFEA=4
Question text	Please enter the number of months...
Answer categories	RANGE: 1..48

Variable Name	MBFEY
Variable label	Age when last breastfed - years
Question level Routing	ASK IF answer given in years: MBFEA=5
Question text	Please enter the number of years...
Answer categories	RANGE: 1...10

Variable Name	AGDM
Variable label	Age of child when first had formula milk
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	I'm now going to ask when [NAME] first had (other) different types of milk. Please include any eaten with cereal. First, how old was [NAME] when they first had formula milk, such as Cow & Gate or SMA? <i>Please indicate here whether you will respond to this question in days, week or months. If your child was given formula milk from birth, please select Days </i>
Answer categories	1 Has not had formula milk 2 Answer given in days 3 Answer given in weeks 4 Answer given in months

Variable Name	DMDA
Variable label	Age of child when first had formula milk - days
Question level Routing	ASK IF answer given in days: AGDM=2
Question text	Please enter the number of days... <i>If your child was given formula milk from birth, please enter 0 days.</i>
Question type	NUMERICAL
Answer categories	RANGE: 0...30

Variable Name	DMWK
Variable label	Age of child when first had formula milk - weeks
Question level Routing	ASK IF answer given in weeks: AGDM=3
Question text	Please enter the number of weeks...
Answer categories	RANGE: 1...52

Variable Name	DMMT
Variable label	Age of child when first had formula milk - months
Question level Routing	ASK IF answer given in months: AGDM=4
Question text	Please enter the number of months...
Answer categories	RANGE: 1...48
Multi-code	

Variable Name	DMMTCHK
Variable label	Age of child when first had formula milk - months
Question level Routing	IF DMMT>36
Question text	You said that [NAME] first had formula milk at {DMMT} months. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER: go back to DMMT)
Multi-code	SINGLE RESPONSE

Variable Name	AGCM
Variable label	Age of child when first had cow's milk
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	How old was [NAME] when they first had cow's milk?

	<i>Please indicate here whether you will respond to this question in days, week or months.</i>
Answer categories	1 Has not had cow's milk 2 Answer given in days 3 Answer given in weeks 4 Answer given in months

Variable Name	CMDA
Variable label	Age of child when first had cow's milk - days
Question level Routing	ASK IF answer given in days: AGCM=2
Question text	Please enter the number of days...
Answer categories	RANGE: 0...30

Variable Name	CMWK
Variable label	Age of child when first had cow's milk - weeks
Question level Routing	ASK IF answer given in weeks: AGCM=3
Question text	Please enter the number of weeks...
Answer categories	RANGE: 1...52

Variable Name	CMMT
Variable label	Age of child when first had cow's milk - months
Question level Routing	ASK IF answer given in months: AGCM=4
Question text	Please enter the number of months...
Answer categories	RANGE: 1...48

Variable Name	CMMTCHK
Variable label	Age of child when first had cow's milk - months
Question level Routing	IF CMMT>36
Question text	You said that [NAME] first had cow's milk at {CMMT} months. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER route back to CMMT)
Multi-code	SINGLE RESPONSE

Variable Name	AGOM
Variable label	Age of child when first had other milk
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	How old was [NAME] when they first had any other type of milk, such as soya milk? <i>Please indicate here whether you will respond to this question in days, week or months.</i>
Answer categories	1 Has not had other type of milk 2 Answer given in days 3 Answer given in weeks 4 Answer given in months

Variable Name	OMDA
Variable label	Age of child when first had other milk - days
Question level Routing	ASK IF answer given in days: AGOM=2
Question text	Please enter the number of days...
Answer categories	RANGE: 0...30

Variable Name	OMWK
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Variable label	Age of child when first had other milk - weeks
Question level Routing	ASK IF answer given in weeks: AGOM=3
Question text	Please enter the number of weeks...
Answer categories	RANGE: 1...52

Variable Name	OMMT
Variable label	Age of child when first had other milk - months
Question level Routing	ASK IF answer given in months: AGOM=4
Question text	Please enter the number of months...
Answer categories	RANGE: 1...48

Variable Name	OMMTCHK
Variable label	Age of child when first had other milk - months
Question level Routing	IF OMMT>36
Question text	You said that [NAME] first had other milk at {OMMT} months. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER route back to OMMT)
Multi-code	SINGLE RESPONSE

Variable Name	AGSF
Variable label	Age of child when first had solid foods
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	How old was [NAME] when they first had any solid foods such as baby rice, mashed vegetables, etc? <i>Please indicate here whether you will respond to this question in days, week or months.</i>
Answer categories	1 Has not had solid foods 2 Answer given in days 3 Answer given in weeks 4 Answer given in months

Variable Name	SFDA
Variable label	Age of child when first had solid foods - days
Question level Routing	ASK IF answer given in days: AGSF=2
Question text	Please enter the number of days...
Answer categories	RANGE: 1...30

Variable Name	SFWK
Variable label	Age of child when first had solid foods - weeks
Question level Routing	ASK IF answer given in weeks: AGSF=3
Question text	Please enter the number of weeks...
Answer categories	RANGE: 1...52

Variable Name	SFMT
Variable label	Age of child when first had solid food - months
Question level Routing	ASK IF answer given in months: AGSF=4
Question text	Please enter the number of months...
Answer categories	RANGE: 1...48

Variable Name	SFMTCHK
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Variable label	Age of child when first had solid food - months
Question level Routing	IF SFMT>36
Question text	You said that [NAME] first had solid food at {SFMT} months. Is this correct?
Answer categories	1. Yes 2. No (SCRIPTER route back to SFMT)
Multi-code	SINGLE RESPONSE

Variable Name	MACTa
Variable label	
Question level Routing	ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTXTEXTFILL =1 OR (CHILDTXTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play with toys
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTb
Variable label	
Question level Routing	ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTXTEXTFILL =1 OR (CHILDTXTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Physical play (e.g. clapping, rolling over)
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTc
Variable label	
Question level Routing	ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTXTEXTFILL =1 OR (CHILDTXTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)

Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Noisy play (e.g. banging saucepans, child instruments)
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTd
Variable label	
Question level Routing	ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Turn-taking play without toys/other objects (e.g. peek-a-boo, pat-a-cake, 'where's baby's eyes?', 'I spy')
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTe
Variable label	
Question level Routing	ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM3-23 OR AGEY=1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Show them pictures in books
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTf
Variable label	

Question level Routing	ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM3-23 OR AGEY=1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Read them stories
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTg
Variable label	
Question level Routing	ASK IF CHILD AGED 0-1 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM=1-23 OR AGEY=0-1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about {NAME}'s normal pattern at the moment, how often do you do the following activities with them? Sing to them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTh
Variable label	
Question level Routing	ASK IF CHILD AGED 0-1 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM=1-23 OR AGEY=0-1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Take them for walks
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	MACTi
Variable label	

Question level Routing	ASK IF CHILD AGED 0-1 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM=1-23 OR AGEY=0-1)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Cuddle them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	OFRE
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about {NAME}'s normal pattern at the moment, how often do you do the following activities with them? Read to them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	SITS
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Tell them stories that are not from a book
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	PLMU
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	PAMA
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Draw, paint or make things with them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	ACTI
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play sports or physically active games outdoors or indoors with them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	GAME
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them?

	Play with toys or games indoors with them
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	WALK
Variable label	
Question level Routing	ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Take them to the park or to an outdoor playground
Answer categories	1 Every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often 6 Not at all
Multi-code	Single choice

Variable Name	SDQ1
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	The next questions are about your child's behaviour. For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} ...) Considerate of other people's feelings
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ2
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year.

	(Thinking about {NAME} ...) Restless, overactive, cannot stay still for long
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ3
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Often complains of headaches, stomach-aches or sickness
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ4
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Shares readily with other children (treats, toys, pencils etc.)
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ5
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...)

	Often has temper tantrums or hot tempers
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ6
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Rather solitary, tends to play alone
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ7
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Generally obedient, usually does what adults request
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ8
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...)

	Many worries, often seems worried
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ9
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Helpful if someone is hurt, upset or feeling ill
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ10
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Constantly fidgeting or squirming
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ11
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Has at least one good friend

Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ12
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Often fights with other children or bullies them
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ13
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Often unhappy, down-hearted or tearful
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ14
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Generally liked by other children
Answer categories	1 Not true

	2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ15
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} ...) Easily distracted, concentration wanders
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ16
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} ...) Nervous or clingy in new situations, easily loses confidence
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ17
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} ...) Kind to younger children
Answer categories	1 Not true 2 Somewhat true

	3 Certainly true
Multi-code	Single choice

Variable Name	SDQR
Variable label	
Question level Routing	ASK IF CHILD AGED 5+ YEARS: AGEM>=60 OR AGEY>=5
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Often lies or cheats
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ18
Variable label	
Question level Routing	ASK IF CHILD AGED 2-3 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>=24 AND AGEM<48) OR (AGEY>=2 AND AGEY<4))
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} ...) Often argumentative with adults
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ19
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Picked on or bullied by other children
Answer categories	1 Not true 2 Somewhat true

	3 Certainly true
Multi-code	Single choice

Variable Name	SDQ20
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Often volunteers to help others (parents, teachers, other children)
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ21
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) IF ((AGEM>23 AND AGEM<60) OR (AGEY>1 AND AGEY<5)) Can stop and think things out before acting IF (AGEM>59 OR AGEY>4) Thinks things out before acting
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ22
Variable label	
Question level Routing	ASK IF CHILD AGED 2-3 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>=24 AND AGEM<48) OR (AGEY>=2 AND AGEY<4))
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Can be spiteful to others

Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQV
Variable label	
Category	STRENGTHS & DIFFICULTIES (SDQ)
Question level Routing	ASK IF CHILD AGED 5+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=60 OR AGEY>=5)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Steals from home, school or elsewhere
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ23
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Gets on better with adults than with other children
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ24
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...)

	Many fears, easily scared
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	SDQ25
Variable label	
Question level Routing	ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
Question text	For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] ...) Sees tasks through to the end, good attention span
Answer categories	1 Not true 2 Somewhat true 3 Certainly true
Multi-code	Single choice

Variable Name	ASQINTRO
Variable label	ASQ communication skills measure intro text
Question level Routing	ASK IF CHILD AGED 1 – 66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM <67²⁸
Question text	The next set of questions are about how your child communicates. <i>Please answer these questions to the best of your ability. If you are unsure, you can select 'Don't know'.</i>

Variable Name	L2M1
Variable label	
Question level Routing	ASK IF CHILD AGED 1-2 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM<3²⁹
Question text	Does {NAME} sometimes make throaty or gurgling sounds?
Answer categories	1 Yes 2 Sometimes

²⁸ Note that the routing for this question changed during fieldwork. The routing for this question is for the main stage. At the soft launch the routing was **ASK IF CHILD AGED 2 – 66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM <67**

²⁹ Routing shown is for the main stage. At the soft launch the routing was **ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM<4**

	3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Code restriction	

Variable Name	L2M2
Variable label	
Question level Routing	ASK IF CHILD AGED 1-2 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM<3³⁰
Question text	Does [NAME] make cooing sounds such as “ooo”, “gah”, and “aah”?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Code restriction	

Variable Name	L2M3
Variable label	
Question level Routing	ASK IF CHILD AGED 1-2 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM<3³¹
Question text	When you speak to [NAME], do they make sounds back to you?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L2M4
Variable label	

³⁰ Routing shown is for the main stage. At the soft launch the routing for L2M2 was **ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM<4**

³¹ Routing shown is for the main stage. At the soft launch the routing for L2M3 was **ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM<4**

Question level Routing	ASK IF CHILD AGED 1-2 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM<3³²
Question text	Does [NAME] smile when you talk to them?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L2M5
Variable label	
Question level Routing	ASK IF CHILD AGED 1-4 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM<5³³
Question text	Does [NAME] chuckle softly?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L2M6
Variable label	
Question level Routing	ASK IF CHILD AGED 1-4 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=1 AND AGEM<5³⁴
Question text	After you have been out of sight, does [NAME] smile or get excited when they see you?
Answer categories	1 Yes 2 Sometimes

³² Routing shown is for the main stage. At the soft launch the routing for L2M4 was **ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM<4**

³³ Routing shown is for the main stage. At the soft launch the routing for L2M5 was **ASK IF CHILD AGED 2-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM<6**

³⁴ Routing shown is for the main stage. At the soft launch the routing for L2M6 **ASK IF CHILD AGED 2-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=2 AND AGEM<6**

	3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L4M3
Variable label	
Question level Routing	ASK IF CHILD AGED 3-4 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=3 AND AGEM<5³⁵
Question text	Does [NAME] stop crying when they hear a voice other than yours?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L4M4
Variable label	
Question level Routing	ASK IF CHILD AGED 3-6 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=3 AND AGEM<7³⁶
Question text	Does [NAME] make high-pitched squeals?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L4M5
Variable label	
Question level Routing	ASK IF CHILD AGED 3-4 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=3 AND AGEM<5³⁷

³⁵ Routing shown is for the main stage. At the soft launch the routing for L4M3 was **ASK IF CHILD AGED 4-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=4 AND AGEM<6**

³⁶ Routing shown is for the main stage. At the soft launch the routing for L4M4 was **ASK IF CHILD AGED 4-7 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=4 AND AGEM<8**

³⁷ Routing shown is for the main stage. At the soft launch the routing for L4M5 was **ASK IF CHILD AGED 4-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=4 AND AGEM<6**

Question text	Does [NAME] laugh?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L4M6
Variable label	
Question level Routing	ASK IF CHILD AGED 3-4 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=3 AND AGEM<5³⁸
Question text	Does [NAME] make sounds when looking at toys or people?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L6M2
Variable label	
Question level Routing	ASK IF CHILD AGED 5-6 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=5 AND AGEM<7³⁹
Question text	When playing with sounds, does [NAME] make grunting, growling, or other deep-toned sounds?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L6M3
Variable label	

³⁸ Routing shown is for the main stage. At the soft launch the routing for L4M5 was **ASK IF CHILD AGED 4-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=4 AND AGEM<6**

³⁹ Routing shown is for the main stage. At the soft launch the routing for L6M2 was **ASK IF CHILD AGED 6-7 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=6 AND AGEM<8**

Question level Routing	ASK IF CHILD AGED 5-8 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=5 AND AGEM<9⁴⁰
Question text	If you call [NAME] when you are out of sight, do they look in the direction of your voice?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L6M4
Variable label	
Question level Routing	ASK IF CHILD AGED 5-8 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=5 AND AGEM<9⁴¹
Question text	When a loud noise occurs, does [NAME] turn to see where the sound came from?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L6M5
Variable label	
Question level Routing	ASK IF CHILD AGED 5-10 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=5 AND AGEM<11⁴²
Question text	Does [NAME] make sounds like "da", "ga", "ka", and "ba"?
Answer categories	1 Yes 2 Sometimes

⁴⁰ Routing shown is for the main stage. At the soft launch the routing for L6M3 was **ASK IF CHILD AGED 6-9 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=5 AND AGEM<10**

⁴¹ Routing shown is for the main stage. At the soft launch the routing for L6M4 was **ASK IF CHILD AGED 6-9 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=6 AND AGEM<10**

⁴² Routing shown is for the main stage. At the soft launch the routing for L6M5 was **ASK IF CHILD AGED 6-11 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=6 AND AGEM<12**

	3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L6M6
Variable label	
Question level Routing	ASK IF CHILD AGED 5-10 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=5 AND AGEM<11⁴³
Question text	If you copy the sounds [NAME] makes, do they repeat the same sounds back to you?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Code restriction	

Variable Name	L8M5
Variable label	
Question level Routing	ASK IF CHILD AGED 7-8 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=7 AND AGEM<9⁴⁴
Question text	Does [NAME] respond to the tone of your voice and stop their activity at least briefly when you say "no-no" to them?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L8M6
Variable label	

⁴³ Routing shown is for the main stage. At the soft launch the routing for L6M6 was **ASK IF CHILD AGED 6-11 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=6 AND AGEM<12**

⁴⁴ Routing shown is for the main stage. At the soft launch the routing for L8M5 was **ASK IF CHILD AGED 8-9 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=8 AND AGEM<10**

Question level Routing	ASK IF CHILD AGED 7-12 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=7 AND AGEM<13⁴⁵
Question text	Does [NAME] make two similar sounds like “ba-ba”, “da-da”, or “ga-ga”? (The sounds do not need to mean anything.)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L10M4
Variable label	
Question level Routing	ASK IF CHILD AGED 9-12 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=9 AND AGEM<13⁴⁶
Question text	If you ask [NAME] to, do they play at least one nursery game even if you don’t show them the activity yourself (such as “bye-bye”, “Peeka- boo”, “clap your hands”, “So Big”)?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L10M5
Variable label	
Question level Routing	ASK IF CHILD AGED 9-12 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=9 AND AGEM<13⁴⁷

⁴⁵ Routing shown is for the main stage. At the soft launch the routing for L8M6 was **ASK IF CHILD AGED 8-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=8 AND AGEM<14**

⁴⁶ Routing shown is for the main stage. At the soft launch the routing for L10M4 was **ASK IF CHILD AGED 10-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=10 AND AGEM<14**

⁴⁷ Routing shown is for the main stage. At the soft launch the routing for L10M5 was **ASK IF CHILD AGED 10-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=10 AND AGEM<14**

Question text	Does [NAME] follow one simple command, such as “Come here”, “Give it to me”, or “Put it back” without you using gestures?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L10M6
Variable label	
Question level Routing	ASK IF CHILD AGED 9-14 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=9 AND AGEM<15⁴⁸
Question text	Does [NAME] say three words, such as “Mama”, “Dada”, and “Baba”? (A “word” is a sound or sounds your baby says consistently to mean someone or something.)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L12M5
Variable label	
Question level Routing	ASK IF CHILD AGED 11-12 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=11 AND AGEM<13⁴⁹
Question text	If you asked, “Where is the ball (hat, shoe, etc.)?” would [NAME] look at the object? (Mark “yes” if they would know one object.)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

⁴⁸ Routing shown is for the main stage. At the soft launch the routing for L10M6 was **ASK IF CHILD AGED 10-15 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=10 AND AGEM<16**

⁴⁹ Routing shown is for the main stage. At the soft launch the routing for L12M5 was **ASK IF CHILD AGED 12-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=12 AND AGEM<14**

Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.
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Variable Name	L12M6
Variable label	
Question level Routing	ASK IF CHILD AGED 11-18 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=11 AND AGEM<19⁵⁰
Question text	When [NAME] wants something, do they tell you by pointing to it?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L14M3
Variable label	
Question level Routing	ASK IF CHILD AGED 13-14 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=13 AND AGEM<15⁵¹
Question text	Does [NAME] shake their head when they mean "no" or "yes"?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L14M4
Variable label	
Question level Routing	ASK IF CHILD AGED 13-16 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=13 AND AGEM<17⁵²

⁵⁰ Routing shown is for the main stage. At the soft launch the routing for L12M6 was **ASK IF CHILD AGED 12-19 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=12 AND AGEM<20**

⁵¹ Routing shown is for the main stage. At the soft launch the routing for L14M3 was **ASK IF CHILD AGED 14-15 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=14 AND AGEM<16**

⁵² Routing shown is for the main stage. At the soft launch the routing for L14M4 was **ASK IF CHILD AGED 14-17 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=14 AND AGEM<18**

Question text	Does [NAME] point to, pat, or try to pick up pictures in a book?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L14M5
Variable label	
Question level Routing	ASK IF CHILD AGED 13-16 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=13 AND AGEM<17⁵³
Question text	Does [NAME] say four or more words in addition to "Mama" and "Dada"?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L14M6
Variable label	
Question level Routing	ASK IF CHILD AGED 13-18 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=13 AND AGEM<19⁵⁴
Question text	When you ask them to, does [NAME] go into another room to find a familiar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat", or "Go get your blanket.")
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

⁵³ Routing shown is for the main stage. At the soft launch the routing for L14M5 was **ASK IF CHILD AGED 14-17 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=14 AND AGEM<18**

⁵⁴ Routing shown is for the main stage. At the soft launch the routing for L14M6 was **ASK IF CHILD AGED 14-19 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=14 AND AGEM<20**

Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.
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Variable Name	L16M5
Variable label	
Question level Routing	ASK IF CHILD AGED 15-25 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=15 AND AGEM<26⁵⁵
Question text	Can [NAME] imitate a two-word sentence? For example, if you said a two-word phrase, such as "Mama eat", "Daddy play", "Go home", or "What's this?" does your child say both words back to you? (Mark "yes" even if their words are difficult to understand.)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L16M6
Variable label	
Question level Routing	ASK IF CHILD AGED 15-20 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=15 AND AGEM<21⁵⁶
Question text	Does [NAME] say eight or more words in addition to "Mama" and "Dada"?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L18M5
Variable label	

⁵⁵ Routing shown is for the main stage. At the soft launch the routing for L16M5 was **ASK IF CHILD AGED 16-21 MONTHS; 24-26 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>=16 AND AGEM<22) OR (AGEM>=24 AND AGEM<27))**

⁵⁶ Routing shown is for the main stage. At the soft launch the routing for L16M6 was **ASK IF CHILD AGED 16-21 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=16 AND AGEM<22**

Question level Routing	ASK IF CHILD AGED 17-25 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=17 AND AGEM<26⁵⁷
Question text	Without helping them, would [NAME] be able to point to the correct picture if you said, "Show me the kitty," or asked, "Where is the dog?" (They would need to identify only one picture correctly.)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L18M6
Variable label	
Question level Routing	ASK IF CHILD AGED 17-25 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=17 AND AGEM<26⁵⁸
Question text	Does [NAME] say two or three words that represent different ideas together, such as "See dog", "Mommy come home", or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye- bye", "all gone", "all right", and "What's that?")
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L20M4
Variable label	

⁵⁷ Routing shown is for the main stage. At the soft launch the routing for L18M5 was **ASK IF CHILD AGED 18-21 MONTHS; 24-26 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>=18 AND AGEM<22) OR (AGEM>=24 AND AGEM<27))**

⁵⁸ Routing shown is for the main stage. At the soft launch the routing for L18M6 was **ASK IF CHILD AGED 18-26 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=18 AND AGEM<27**

Question level Routing	ASK IF CHILD AGED 19-31 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=19 AND AGEM<32⁵⁹
Question text	If you pointed to a picture of a ball (kitty, cup, hat, etc.) and asked [NAME], "What is this?" would they correctly name at least one picture?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L20M5
Variable label	
Question level Routing	ASK IF CHILD AGED 19-31 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=19 AND AGEM<32⁶⁰
Question text	Without you giving clues by pointing or using gestures, could [NAME] carry out at least three of these kinds of directions? <ul style="list-style-type: none"> • "Put the toy on the table." • "Close the door." • "Bring me a towel." • "Find your coat." • "Take my hand." • "Get your book."
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L22M3
Variable label	

⁵⁹ Routing shown is for the main stage. At the soft launch the routing for L20M4 was **ASK IF CHILD AGED 20-32 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=20 AND AGEM<33**

⁶⁰ Routing shown is for the main stage. At the soft launch the routing for L20M5 was **ASK IF CHILD AGED 20-32 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=20 AND AGEM<33**

Question level Routing	ASK IF CHILD AGED 21-38 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=21 AND AGEM<39⁶¹
Question text	If you asked [NAME] to point to their nose, eyes, hair, feet, ears, and so forth, would they correctly point to at least seven body parts? (Mark "sometimes" if you think they could correctly point to at least three different body parts.)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L22M4
Variable label	
Question level Routing	ASK IF CHILD AGED 21-22 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=21 AND AGEM<23⁶²
Question text	Does [NAME] say 15 or more words in addition to "Mama" and "Dada"?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L22M5
Variable label	
Question level Routing	ASK IF CHILD AGED 21-28 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=21 AND AGEM<29⁶³

⁶¹ Routing shown is for the main stage. At the soft launch the routing for L22M3 was **ASK IF CHILD AGED 22-41 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=22 AND AGEM<42**

⁶² Routing shown is for the main stage. At the soft launch the routing for L22M4 was **ASK IF CHILD AGED 22-23 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=22 AND AGEM<24**

⁶³ The routing shown here is for the main stage. At the soft launch, the routing for L22M5 was **ASK IF CHILD AGED 22-29 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=22 AND AGEM<30**

Question text	Does [NAME] correctly use at least two words like “me”, “I”, “mine”, and “you”?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L27M5
Variable label	
Question level Routing	ASK IF CHILD AGED 25-38 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=25 AND AGEM<39⁶⁴
Question text	Does [NAME] make sentences that are three or four words long?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L27M6
Variable label	
Question level Routing	ASK IF CHILD AGED 25-44 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=25 AND AGEM<45⁶⁵
Question text	Without giving [NAME] help by pointing or using gestures, could they carry out directions when asked, such as “put the book on the table” and “put the shoe under the chair.”?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know

⁶⁴ Routing shown is for the main stage. At the soft launch the routing for L27M5 was **ASK IF CHILD AGED 27-41 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=27 AND AGEM<42**

⁶⁵ Routing shown is for the main stage. At the soft launch the routing for L27M6 was **ASK IF CHILD AGED 27-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=27 AND AGEM<48**

Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L30M6
Variable label	
Question level Routing	ASK IF CHILD AGED 28-44 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=28 AND AGEM<45⁶⁶
Question text	When looking at a picture book, does [NAME] tell you what is happening or what action is taking place in the picture (for example, “barking”, “running”, “eating”, or “crying”)? You may ask, “What is the dog (or boy) doing?”
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L33M5
Variable label	
Question level Routing	ASK IF CHILD AGED 31-44 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=31 AND AGEM<45⁶⁷
Question text	If you showed [NAME] how a zipper on a coat moves up and down, and said, “See, this goes up and down.” Then put the zipper to the middle, and asked your child to move the zipper down and up, would they consistently move the zipper up when you say “up” and down when you say “down”?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

⁶⁶ Routing shown is for the main stage. At the soft launch the routing for L30M6 was **ASK IF CHILD AGED 30-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=30 AND AGEM<48**

⁶⁷ Routing shown is for the main stage. At the soft launch the routing for L33M5 was **ASK IF CHILD AGED 33-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=33 AND AGEM<48**

Variable Name	L33M6
Variable label	
Question level Routing	ASK IF CHILD AGED 31-34 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=31 AND AGEM<35⁶⁸
Question text	When you ask, "What is your name?" does [NAME] say their first name (or nickname)?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L36M6
Variable label	
Question level Routing	ASK IF CHILD AGED 34-44 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=34 AND AGEM<45⁶⁹
Question text	When you ask, "What is your name?" does [NAME] say both their first and last names?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L42M5
Variable label	

⁶⁸ Routing shown is for the main stage. At the soft launch the routing for L33M56 was **ASK IF CHILD AGED 33-35 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=33 AND AGEM<36**

⁶⁹ Routing shown is for the main stage. At the soft launch the routing for L33M6 was **ASK IF CHILD AGED 36-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=36 AND AGEM<48**

Question level Routing	ASK IF CHILD AGED 39-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=39 AND AGEM<67⁷⁰
Question text	Without you giving help by pointing or repeating directions, could [NAME] follow three directions that are unrelated to one another? For example, if you asked your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up."
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L42M6
Variable label	
Question level Routing	ASK IF CHILD AGED 39-56 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=39 AND AGEM<57⁷¹
Question text	Does [NAME] use all of the words in a sentence (for example, "a", "the", "am", "is", and "are") to make complete sentences, such as "I am going to the park", or "Is there a toy to play with?", or "Are you coming, too?"
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L48M1
Variable label	
Question level Routing	ASK IF CHILD AGED 45-50 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=45 AND AGEM<51⁷²

⁷⁰ Routing shown is for the main stage. At the soft launch the routing for L42M5 was **ASK IF CHILD AGED 42-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=42 AND AGEM<67**

⁷¹ Routing shown is for the main stage. At the soft launch the routing for L42M6 was **ASK IF CHILD AGED 42-59 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=42 AND AGEM<60**

⁷² Routing shown is for the main stage. At the soft launch the routing for L48M1 was **ASK IF CHILD AGED 48-53 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=48 AND AGEM<54**

Question text	Does [NAME] name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat", does your child answer with something like "cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals", does your child answer with something like "cow, dog, and elephant"?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L48M3
Variable label	
Question level Routing	ASK IF CHILD AGED 45-56 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=45 AND AGEM<57⁷³
Question text	Does [NAME] tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball", do they say something like "It's round. I throw it. It's big"?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don't know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L48M4
Variable label	
Question level Routing	ASK IF CHILD AGED 45-56 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=45 AND AGEM<57⁷⁴

⁷³ Routing shown is for the main stage. At the soft launch the routing for L48M3 was **ASK IF CHILD AGED 48-59 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=48 AND AGEM<60**

⁷⁴ Routing shown is for the main stage. At the soft launch the routing for L48M4 was **ASK IF CHILD AGED 48-59 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=48 AND AGEM<60**

Question text	Does [NAME] use endings of words, such as “-s,” “-ed,” and “-ing”? For example, does your child say things like, “I see two cats”, “I am playing”, or “I kicked the ball”?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L54M5
Variable label	
Question level Routing	ASK IF CHILD AGED 51-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=51 AND AGEM<67⁷⁵
Question text	Does [NAME] use four- and five-word sentences? For example, does your child say, “I want the car”?
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	L54M6
Variable label	
Question level Routing	ASK IF CHILD AGED 51-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=51 AND AGEM<67⁷⁶
Question text	When talking about something that already happened, does [NAME] use words that end in “-ed,” such as “walked”, “jumped”, or “played”? For example, if you asked your child questions, such as “How did you get to the store?” (“We walked.”) “What did you do at your friend’s house?” (“We played.”)
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say

⁷⁵ Routing shown is for the main stage. At the soft launch the routing for L54M5 was **ASK IF CHILD AGED 54-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=54 AND AGEM<67**

⁷⁶ Routing shown is for the main stage. At the soft launch the routing for L54M6 was **ASK IF CHILD AGED 54-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=54 AND AGEM<67**

Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.
Screen layout instructions	ASK L2M1- L60M6 AS A GRID

Variable Name	L60M4
Variable label	
Question level Routing	ASK IF CHILD AGED 57-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=57 AND AGEM<67⁷⁷
Question text	Does [NAME] use comparison words, such as “heavier”, “stronger”, or “shorter”? If you asked your child questions, such as “A car is big, but a bus is...” (bigger); “A cat is heavy, but a man is...” (heavier); “A TV is small, but a book is...” (smaller).
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

Variable Name	L60M6
Variable label	
Question level Routing	ASK IF CHILD AGED 57-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=57 AND AGEM<67⁷⁸
Question text	Could [NAME] repeat the sentences shown below back to you, without any mistakes? <i>Jane hides her shoes for Maria to find.</i> <i>Alex read the blue book under his bed.</i>
Answer categories	1 Yes 2 Sometimes 3 Not yet 4 Don’t know
Multi-code	Single choice
Valid missing values	-9 prefer not to say
Interviewer instructions or help	Please do not ask your child to do this now. Please answer to the best of your knowledge or belief.

⁷⁷ Routing shown is for the main stage. At the soft launch the routing for L60M4 was **ASK IF CHILD AGED 60-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=60 AND AGEM<67**

⁷⁸ Routing shown is for the main stage. At the soft launch the routing for L60M6 was **ASK IF CHILD AGED 60-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING)) AND AGEM>=60 AND AGEM<67**

Variable Name	MBON1
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I really enjoy my child
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON2
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I would have preferred that I had not had this child when I did
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON3
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I feel confident looking after my child
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON4
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I dislike the mess that surrounds my child
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel

Multi-code	Single choice
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Variable Name	MBON5
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. It is a great pleasure to watch my child develop
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON6
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I really cannot bear it when my child cries
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON7
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I feel constantly unsure if I'm doing the right thing for my child
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON8
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after { NAME}. I feel I should be enjoying my child but I'm not
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel

	4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON9
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after {NAME}. I feel I have no time to myself
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON10
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after {NAME}. Having a child has made me feel more fulfilled
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	MBON11
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about how <i><i>you</i></i> feel about looking after {NAME}. Children are fun
Answer categories	1 I never feel this way 2 This is how I sometimes feel 3 This is often how I feel 4 This is exactly how I feel
Multi-code	Single choice

Variable Name	ATTINTRO
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The next questions are about the different sorts of feelings parents might have when caring for young children. For each one please say which is closest to how you feel.

Variable Name	ANNO
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Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	When I am caring for { NAME}, I get feelings of annoyance or irritation...
Answer categories	1 Almost all the time 2 Very frequently 3 Frequently 4 Occasionally 5 Very rarely 6 Never 7 Can't say
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	THNK
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	When I am not with { NAME}, I find myself thinking about them...
Answer categories	1 Almost all the time 2 Very frequently 3 Frequently 4 Occasionally 5 Very rarely 6 Never 7 Can't say
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	LEAV
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	When I have to leave { NAME}...
Answer categories	1 I always feel rather sad 2 I often feel rather sad 3 I have mixed feelings of both sadness and relief 4 I often feel rather relieved 5 I always feel rather relieved 6 Can't say 7 Never left [NAME]
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	COMP
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	When I am caring for { NAME}, I feel...
Answer categories	1 Very incompetent and lacking in confidence 2 Fairly incompetent and lacking in confidence 3 Fairly competent and confident 4 Very competent and confident 5 Can't say

Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	PATI
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Usually when I am with { NAME}...
Answer categories	1 I am very impatient 2 I am a bit impatient 3 I am fairly patient 4 I am extremely patient 5 Can't say
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	GIUP
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Regarding the things that I have had to give up because of { NAME}...
Answer categories	1 I find that I resent it quite a lot 2 I find that I resent it a fair amount 3 I find that I resent it a bit 4 I don't resent it at all 5 Can't say
Multi-code	Single choice
Valid missing values	-9 prefer not to say

Variable Name	MPOR1
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Thinking about [NAME], when I am upset or under stress...
Answer categories	1 = I am bad tempered with them 2 3 4 = Neutral 5 6 7 = I am no more bad tempered than usual
Multi-code	Single choice

Variable Name	MPOR2
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	When { NAME} is difficult
Answer categories	1 = I raise my voice or yell

	2 3 4 = Neutral 5 6 7 = I speak to them calmly
Multi-code	Single choice

Variable Name	MPOR3
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	When there's a problem with { NAME}
Answer categories	1 = Things build up and I do things I don't mean 2 3 4 = Neutral 5 6 7 = Things don't get out of hand
Multi-code	Single choice

Variable Name	MPBINTRO
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The next few questions ask for your general views on how parents should treat a baby. Please enter how much you agree or disagree with each statement.

Variable Name	MPBa
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Babies should be picked up whenever they cry.
Answer categories	1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree
Multi-code	Single choice

Variable Name	MPBb
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	It is important to develop a regular pattern of feeding and sleeping with a baby.
Answer categories	1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree
Multi-code	Single choice

Variable Name	MPBc
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Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Babies need to be stimulated if they are to develop well.
Answer categories	1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree
Multi-code	Single choice

Variable Name	MPBd
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	Talking, even to a young baby, is important.
Answer categories	1 Strongly agree 2 Agree 3 Neither agree nor disagree 4 Disagree 5 Strongly disagree
Multi-code	Single choice

Variable Name	NRCHINTRO
Variable label	Non-resident child section intro text
Question level Routing	IF NRCHREL(ANY)=1 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NRCHName<>MISSING))
Question text	We would {IF HAS A RESIDENT BIOLOGICAL CHILD (RELTOCM=3): 'also'} like to ask a few questions about your [IF CHILDTXTFILL = 1: "child who does"; IF CHILDTXTFILL = 2: "children who do"] not currently live with you.

Variable Name	SEOC
Variable label	How often parent sees non-resident child
Question level Routing	IF (((HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3) OR NRCHREL(ANY)=1) AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NRCHName<>MISSING))
Question text	How often do you see [(IF HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3 HFPNAM00; IF NRCHREL(ANY)=1 NRCHName]?
Answer categories	1 Every day or almost every day 2 Several times a week 3 Once or twice a week 4 Once or twice a month 5 Less often than once a month 6 Not at all

Variable Name	STAP
Variable label	Whether non-resident child ever stays overnight
Question level Routing	IF (((HHNAME1(ANY)= 3 OR HHNAME1A(ANY)=3) AND HFPREB=3) OR NRCHREL(ANY)=1) AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NRCHName<>MISSING)) AND SEOC=1,2,3,4,5
Question text	Does [(IF HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3 HFPNAM00; IF NRCHREL(ANY)=1 NRCHName] ever stay overnight with you?
Answer categories	1 Yes, often

	2 Yes, sometimes 3 Yes, rarely 4 No, never
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Variable Name	COMC
Variable label	Whether gives money for non-resident child maintenance
Question level Routing	IF (((HHNAME1(ANY)= 3 OR HHNAME1A(ANY)=3) AND HFPREB=3) OR NRCHREL(ANY)=1) AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NRCHName<>MISSING))
Question text	Do you contribute any money to [(IF HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3 HFPNAM00; IF NRCHREL(ANY)=1 NRCHName]'s maintenance?
Answer categories	1 Yes, regular payments 2 Yes, payments that are not regular 3 No payments made

DATA LINKAGE (CASI)

Variable Name	DLINTRO
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	The following questions are about adding other information from routine administrative records.

Variable Name	CONSINT
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	<p>To make the information you have provided about the health and development of your [IF CHILDTXTFILL = 1: “child”; IF CHILDTXTFILL = 2: “children”] [IF NRCHREL(any)=1: “that you currently live with”] complete, we would like to obtain some additional information from:</p> <ol style="list-style-type: none"> 1. Your (IF CHILDTXTFILL=1 child; IF CHILDTXTFILL=2 children)’s health records (up to age 14) 2. Your (IF CHILDTXTFILL=1 child; IF CHILDTXTFILL=2 children)’s education records (up to age 16) <p>The information in these records is more detailed than the information we collect from you in the survey. Adding details from these records will help us understand much more about your [IF CHILDTXTFILL = 1: “child”; IF CHILDTXTFILL = 2: “children”]’s experiences and make the study an invaluable resource for researchers and policymakers, who use this information to improve public services.</p> <p>We would like to follow your [IF CHILDTXTFILL = 1: “child”; IF CHILDTXTFILL = 2: “children”]’s progress so we will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop.</p> <p>Before continuing please make sure that you have read the ‘Adding information from your child’s education and health records’ booklet which explains more about this {IF METHOD=2: - you can find this here (ADD LINK)}. [IF METHOD=1: Please ask the interviewer for this booklet now, as they do not know what part of the interview you have got to.]</p> <p>You can also find out more by watching our video: www.youtube.com/watch?v=W6ZuK3IYW6Y</p>

Variable Name	CONSINTB
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	At the next few questions you can choose whether or not to give us permission to add information about your [IF CHILDTXTFILL = 1: “child”; IF CHILDTXTFILL = 2: “children”] [IF NRCHREL(any)=1: “that you currently live with”] from routine administrative records. There will be an opportunity to review and confirm your permissions at the end.

	<p>After the survey we will send you an email or letter confirming the details of the permission(s) you have given. You will be able to change these permissions at any time without giving us a reason.</p> <p>With your permission we will securely send your [IF CHILDTXFILL = 1: "child"; IF CHILDTXFILL = 2: "children"]'s name, sex, address and date of birth and a unique study identifier (unique ID) to the named government departments and agencies that hold their records (or to another organisation acting on their behalf). If available, we will also send their NHS number to help identify their records. The government departments and agencies will only use their personal details to find their records and will then destroy them.</p> <p>The government department and agencies will then send information from their records back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research), together with their unique ID. The file that comes back to us will not include any information that could allow them to be identified.</p> <p>We will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop, which you can do at any time.</p> <p>All information collected by Child of the New Century, including information from your [IF CHILDTXFILL = 1: "child"; IF CHILDTXFILL = 2: "children"]'s administrative records is treated in the strictest confidence in accordance with the Data Protection Act 2018 and GDPR. This information is collected and used for research purposes only.</p>
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Variable Name	CONSINTFAQS
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXFILL =1 OR (CHILDTXFILL =2 AND NAME<>MISSING))
Question text	If you would like further information on any of the following, select the question text to view each answer.
Answer categories	<ol style="list-style-type: none"> 1. Why is information added from health records useful? 2. Why is information added from education records useful? 3. What will happen if I give my permission? 4. How long will the permission last? 5. How long will you keep my (IF CHILDTXFILL=1 child; IF CHILDTXFILL=2 children)'s data? 6. Can I change my permissions? 7. What will happen if my permission is withdrawn?
Multi-code	MULTI CHOICE
Interviewer instructions or help	<p>IF CONSINTFAQS=1</p> <p>HELPSCREEN:</p> <p>b>Why is the information added from your child's health records useful? </p> <p>We have asked you a few questions about your child's health and development, but the information we have collected is quite limited. Adding information from your child's health records will give us a much more complete picture of your child's's health, allowing us to explore its relationship with your health and other circumstances.</p> <p>This information will allow researchers to answer questions such as:</p>

- What factors are associated with children developing particular illnesses, and what could be done to help reduce the risks?
- What aspects of a parent's life have the biggest impact on their children's health and why?
- What is the impact on parents of having a child with poor health (e.g. on employment, income and mental health and wellbeing), and how can policy best support them?

IF CONSINTFAQS=2

HELPSCREEN:

Why is the information added from your child's education records useful?

Throughout the time you have taken part in Child of the New Century you have provided lots of information about your education. Giving permission for us to add information from your child's education records will allow us to follow your child's educational progress which will help us to understand how it relates to your experiences and circumstances.

This information will enable researchers to answer questions such as:

- How do educational experiences and outcomes compare within families across different generations?
- How do different aspects of a parent's life shape their children's educational progress?
- How has the relationship between school experiences and other aspects of life changed between your generation and the next?

IF CONSINTFAQS=3

HELPSCREEN:

What will happen if I give my permission?

1) We will securely send your child's unique study identifier (unique ID), name, sex, address and date of birth to the named government departments and agencies that hold their records (or to another organisation acting on their behalf). These personal details will only be used to help identify your child's records accurately. Child of the New Century do not send your survey answers or other information about your child.

2) The government departments and agencies use these personal details to find your child's records. When they have identified your child's records, they will destroy the file containing their personal details. These organisations will not keep any of the personal information we pass on to them.

3) The government departments and agencies then send the information taken from your child's records, together with their unique ID, back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research).

4) Your child's unique ID is used to match the information from their administrative records to your survey responses.

5) The matched information containing your survey answers and administrative information about your child is then made available to researchers. Your child's name, date of birth and address will never be seen by these researchers, which ensures that no one can be identified from the data.

IF CONSINTFAQS=4

HELPSCREEN:

How long will the permission last?
 We would like to follow your child’s progress so we will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop.

When they are older we may ask you if you are willing for us to contact them, to ask if they are willing for us to continue to add this information. We would then only do this with their permission.

IF CONSINTFAQS=5
HELPSCREEN:
How long will you keep my child’s data?
 As Child of the New Century aims to follow your whole life’s journey, we have not set a time limit on how long we will keep the information on your child.

IF CONSINTFAQS=6
HELPSCREEN:
Can I change my permissions?
 You can change your mind about adding information from your child’s records or withdraw any of your permissions at any time, without giving us a reason. You can find the necessary contact details in the ‘Adding information from your child’s education and health records’ booklet.

IF CONSINTFAQS=7
HELPSCREEN:
What will happen if my permission is withdrawn?
 Any data we have already added will continue to be used unless you explicitly request that we delete it.

Variable Name	CONHSTATE
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	<p>Do you give permission for {NAME}'s name, address, sex and date of birth to be passed to</p> <ul style="list-style-type: none"> • NHS England • Digital Health and Care Wales • Public Health Scotland and NHS National Services Scotland • Health and Social Care (HSC) in Northern Ireland <p>so their records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?</p>
Answer categories	<p>1. Yes</p> <p>2. No</p>
Multi-code	SINGLE CHOICE
Valid missing values	NONE
Interviewer instructions or help	<p>HELPSCREEN: What information will we add? Records kept by these agencies include information about admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to their GP or</p>

	other health professionals, specific conditions (such as cancer, diabetes, mental illness), and prescriptions given.
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Variable Name	CONEDU
Variable label	
Question level Routing	IF RELTOCM(ANY)=3 AND (CHILDTXTFILL =1 OR (CHILDTXTFILL =2 AND NAME<>MISSING))
Question text	<p>Do you give permission for {NAME's} name, address, sex, and date of birth to be passed to:</p> <ul style="list-style-type: none"> • the Department for Education in England • Knowledge and Analytical Services - Welsh Government • Education Analytical Services - Scottish Government • the Department of Education in Northern Ireland <p>so their records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?</p>
Answer categories	<p>1. Yes</p> <p>2. No</p>
Multi-code	SINGLE CODE
Interviewer instructions or help	<p>HELPSCREEN:</p> <p>What information will we add?</p> <p>Records kept by these agencies include information about your child's attendance at school, test results and characteristics of your child's school.</p>

Variable Name	CMCONFIRM
Variable label	
Question level Routing	ASK IF CONHSTATE=RESPONSE OR CONEDU=RESPONSE
Question text	<p>The following statements summarise your permissions; please confirm that you agree with this summary:</p> <p>I {IF CONHSTATE=2: "do NOT give"; IF CONHSTATE=1: "give"} permission to add information held about {NAME} by</p> <ul style="list-style-type: none"> • NHS England • NHS Wales Informatics Service's Information Services Division (ISD) • Information Services Division (ISD) of NHS National Services Scotland • Health and Social Care (HSC) in Northern Ireland} <p>{IF CONHSTATE = 1: I understand that my permission will remain valid until {NAME} is 14 years old, and that the Child of the New Century team will add information from their health records on an ongoing basis until then, and will only stop doing this if I withdraw my permission. I understand that my permission will remain valid if the names of the organisations were to change.}</p> <p>{I {IF CONEDU=2: "do NOT give"; IF CONEDU=1: "give"} permission to add information held about {NAME} by</p> <ul style="list-style-type: none"> • the Department for Education in England • Knowledge and Analytical Services - Welsh Government • Education Analytical Services - Scottish Government, • the Department of Education in Northern Ireland

	<p>{IF CONEDU = 1: I understand that my permission will remain valid until {NAME} is 16 years old, and that the Child of the New Century team will add information from their education records on an ongoing basis until then, and will only stop doing this -if I withdraw my permission. I understand that my permission will remain valid if the names of the organisations were to change.}</p> <p>IF CONHSTATE=1 OR CONEDU=1</p> <ul style="list-style-type: none"> • I have read and understood the information provided in the 'Adding information from your child's education and health records' booklet and have had the opportunity to ask questions. • I understand that [NAME]'s name, address, sex, and date of birth will be passed to the respective organisations so that NAME's records can be identified and sent to the Child of the New Century research team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research) to be added to your study information, and used for research purposes only • I understand that NAME's information will be treated in strict confidence in accordance with the Data Protection Act (2018) and the General Data Protection Regulation (GDPR). • NAME (at the appropriate age) or I can withdraw any of your permissions at any time by contacting the Child of the New Century team using the contact details stated on the back of the 'Adding information from your child's education and health records' booklet.
Answer categories	<p>1. Yes, confirmed.</p> <p>2. No</p>
Multi-code	SINGLE CODE

Variable Name	CHILDDLNAMEF
Variable label	First name of child
Question level Routing	ASK IF CMCONFIRM=1 AND (CONHSTATE=1 OR CONEDU=1)
Question text	In order to be able to link the data, we need a confirmation of NAME's details as they appear on official records. What is [NAME]'s full first name?
Answer categories	<p>1. STRING [30]</p> <p>2. Prefer not to say</p>
Multi-code	SINGLE CODE
Soft Checks	IF PREFER NOT TO SAY RESPONSE CHOSEN, FOLLOWING SOFT CHECK WORDING TO APPEAR BUT ALLOW TO PROCEED: If you do not give a full first name, the Child of the New Century team may be unable to add information from your child's education or health records to your survey responses. ⁷⁹
	THIS QUESTION WAS INCLUDED AFTER THE SOFT LAUNCH

Variable Name	CHILDDLNAMEM
Variable label	Middle name of child
Question level Routing	ASK IF CMCONFIRM=1 AND (CONHSTATE=1 OR CONEDU=1)
Question text	What is/are [NAME]'s middle name(s)?

⁷⁹ This check was added after the soft launch

Answer categories	<ul style="list-style-type: none"> 3. STRING [50] 4. Does not have a middle name 5. Prefer not to say
Multi-code	SINGLE CODE
	THIS QUESTION WAS INCLUDED AFTER THE SOFT LAUNCH

Variable Name	CHILDDLNAMES
Variable label	Surname of child
Question level Routing	ASK IF CMCONFIRM=1 AND (CONHSTATE=1 OR CONEDU=1)
Question text	What is [NAME]'s surname?
Answer categories	<ul style="list-style-type: none"> 1. STRING [50] 2. Prefer not to say
Multi-code	SINGLE CODE
Soft Checks	IF PREFER NOT TO SAY RESPONSE CHOSEN, FOLLOWING SOFT CHECK WORDING TO APPEAR BUT ALLOW TO PROCEED: If you do not give a surname, the Child of the New Century team may be unable to add information from your child's education or health records to your survey responses.
	THIS QUESTION WAS INCLUDED AFTER THE SOFT LAUNCH

Variable Name	CMCONLETTER
Variable label	
Category	
Source	
Question level Routing	ASK IF confirmed any consents given or not given: CMCONFIRM= 1
Question text	<p>Thank you. We will send you confirmation of your permissions by email within a week or two. This will also contain details of who to contact if you have any further questions.</p> <p>If you prefer we can send you confirmation of your permissions by post. We will send this within 14 days. Would you like confirmation by email?</p>
Answer categories	<ul style="list-style-type: none"> 1. Email 2. Post
Multi-code	SINGLE CODE

Variable Name	CMEMAILCHK
Variable label	
Question level Routing	ASK IF requested confirmation by email and email available: (IF CMCONLETTER=1 AND DCCEMAIL <>EMPTY)
Question text	The email address we currently hold for you is {DCCEmail}. Is this the best email address to use to send the confirmation of your permissions?
Answer categories	<ul style="list-style-type: none"> 1. Yes 2. No
Multi-code	SINGLE CODE

Variable Name	CMCONEMAIL
Variable label	
Question level Routing	ASK IF requested confirmation by email and email not available or email held not the best to use: (IF CMCONLETTER=1 AND DCCEmail=EMPTY) OR CMEMAILCHK=2
Question text	What is the best email address to use to send the confirmation of your permissions?
Answer categories	CMCONEMAIL TEXT BOX: "Email address" CMCONEMAILB TEXT BOX: "Email address" (confirms email address entered above)
Multi-code	OPEN RESPONSE
Hard Checks	HARD CHECK: {IF CMCONEMAIL = RESPONSE AND CMCONEMAIL <> CMCONEMAILB}: The first entry {CMCONEMAIL} and the second entry {CMCONEMAILB} do not match. Please check and amend incorrect entry.

Variable Name	CMEmailConf
Variable label	
Question level Routing	ASK IF CMEMAILCHK=1 OR (CMCONEMAIL<>EMPTY AND CMCONEMAILB=CMCONEMAIL)
Question text	An email confirmation of your permissions will be sent to: {IF CMEMAILCHK=1 AND DCCEmail <>EMPTY AND CCEmmOK=1: ' DCCEmail '; IF CMEMAILCHK=1 AND CCEmail<>EMPTY: CCEmail; IF (CMCONEMAIL<>EMPTY AND CMCONEMAILB=CMCONEMAIL): 'CMCONEMAIL'} within a week or two, along with information about who to contact if you have any further questions. Please check your spam folder if you do not see it in your inbox.

CASI OUTRO

Variable Name	HEIGHTUNIT *
Variable label	Measurement units for height
Question level Routing	ASK ALL ⁸⁰
Question text	The last questions for you (IF METHOD=1 on the tablet; IF METHOD=2 in this section) are about your height and weight. Would you prefer to answer the height question in metres and centimetres or in feet and inches?
Answer categories	1. Metres and centimetres 2. Feet and inches
Multi-code	SINGLE RESPONSE

Variable Name	HTMet *
Variable label	Height in metres
Question level Routing	{ASK IF HEIGHTUNIT= 1} ⁸¹
Question text	How tall are you without shoes?
Interviewer instructions or help	WEB: If you are unsure, please give your best estimate. CAPI INTERVIEWER: If you are unsure, please give your best estimate.

Variable Name	HTMETRES *
Variable label	Height in metres
Question level Routing	{ASK IF HEIGHTUNIT= 1} ⁸²
Feed Forward values	
Answer categories	Range: 1...2 metres
Multi-code	SINGLE RESPONSE
Interviewer instructions or help	CAPI INTERVIEWER: ENTER METRES

Variable Name	HTCMS *
Variable label	Height in centimetres
Question level Routing	{ASK IF HEIGHTUNIT= 1} ⁸³
Question type	Numeric
Answer categories	Range: 0...99 centimetres

⁸⁰ Note that these questions were not asked for the face-to-face only arm of the soft launch experiment. Instead those cohort members had measurements taken directly by the interviewer

⁸¹ see footnote 2 above regarding height and weight measurements in the soft launch experiment

⁸² See footnote 2 above regarding height and weight measurements in the soft launch experimen

⁸³ See footnote 2 above regarding height and weight measurements in the soft launch experimen

Multi-code	SINGLE RESPONSE
Hard Checks	HARDCHECK {IF HTMETRES>0 and HTCMS=BLANK: "Please enter a value for centimetres, this value can be 0 if appropriate."}
Interviewer instructions or help	CAPI INTERVIEWER: ENTER CENTIMETRES

Variable Name	HTCHECK1 *
Variable label	Height in metres check
Question level Routing	IF (CONDITION=60 OR (CONDITION=75 AND MODEGROUP=2)) AND (HTMETRES/HTCMS> 1.95m or HTMETRES/HTCMS< 1.52m)
Question text	You have answered that you are {HTMETRES}m {HTCMS}cm tall. Is this correct?
Answer categories	3. Yes [scripter – continue] 4. No [scripter: return to HTMETRES, set dummy variable HTCHECK1_flag=1}

Variable Name	HTImp *
Variable label	VARLAB: Height in feet
Question level Routing	{ASK IF (HEIGHTUNIT= 2)} ⁸⁴
Question text	How tall are you without shoes?
Multi-code	SINGLE RESPONSE
Interviewer instructions or help	WEB: If you are unsure, please give your best estimate. CAPI INTERVIEWER: If you are unsure, please give your best estimate.

Variable Name	HTFEET *
Variable label	Height in feet
Question level Routing	{ASK IF HEIGHTUNIT= 2} ⁸⁵
Question text	
Question type	Numeric
Answer categories	Range: 3...8 feet
Multi-code	SINGLE RESPONSE
Interviewer instructions or help	CAPI INTERVIEWER: ENTER FEET

Variable Name	HTINCHES *
Variable label	Height in inches
Question level Routing	{ASK IF (HEIGHTUNIT= 2)} ⁸⁶
Question type	Numeric

⁸⁴ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁸⁵ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁸⁶ see footnote 2 above regarding height and weight measurements in the soft launch experiment

Answer categories	Range: 0...11 inches
Multi-code	SINGLE RESPONSE
Hard Checks	HARDCHECK {IF HTFEET>0 and HTINCHES=BLANK: "Please enter a value for inches, this value can be 0 if appropriate."}
Interviewer instructions or help	CAPI INTERVIEWER: ENTER INCHES

Variable Name	HTCHECK2 *
Variable label	Height in feet check
Question level Routing	IF (((HTFEET=6 AND HTINCHES >5) OR (HTFEET>6) OR (HTFEET<5)) ⁸⁷
Question text	You have answered that you are {HTFEET} feet {HTINCHES} inches tall. Is this correct?
Answer categories	1. Yes [scripter – continue] 2. No [scripter: return to HTFEET, set dummy variable HTCHECK2_flag=1}

Variable Name	WEIGHTUNIT *
Variable label	Unit of measurement for weight
Question level Routing	{ASK ALL ⁸⁸
Question text	The next question is about your weight. Would you prefer to answer in kilograms or in stones and pounds?
Answer categories	1. Kilograms 2. Stones and pounds
Multi-code	SINGLE RESPONSE

Variable Name	WTKILOS *
Variable label	Weight in kg
Question level Routing	{ASK IF WEIGHTUNIT= 1} ⁸⁹
Question text	What is your weight without clothes in kilograms?
Answer categories	Range: 20.0...300.0
Interviewer instructions or help	WEB: If you are unsure, please give your best estimate. Kilograms CAPI INTERVIEWER: If you are unsure, please give your best estimate.

⁸⁷ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁸⁸ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁸⁹ See footnote 2 above regarding height and weight measurements in the soft launch experiment

	ENTER KILOGRAMS
--	-----------------

Variable Name	WTCHECK1 *
Variable label	Weight in kilograms check
Question level Routing	IF (WTKILOS > 127 OR WTKILOS < 32) ⁹⁰
Question text	You have answered that you are {WTKILOS}kg. Is this correct?
Answer categories	<ol style="list-style-type: none"> 1. Yes [scripter – continue] 2. No [scripter: return to WTKILOS, set dummy variable WTCHECK1_flag=1]

Variable Name	WTIMP *
Variable label	Weight in stones and pounds
Question level Routing	{ASK IF WEIGHTUNIT= 2} ⁹¹
Question text	What is your weight without clothes in stones and pounds?
Multi-code	SINGLE RESPONSE
Interviewer instructions or help	WEB: If you are unsure, please give your best estimate. CAPI INTERVIEWER: If you are unsure, please give your best estimate.

Variable Name	WTSTONE *
Variable label	Weight in stones
Question level Routing	{ASK IFWEIGHTUNIT= 2} ⁹²
Answer categories	Range: 4...50 stone
Interviewer instructions or help	CAPI INTERVIEWER: ENTER STONES

Variable Name	WTPOUNDS *
Variable label	Weight in pounds
Question level Routing	{ASK IF AND WEIGHTUNIT= 2} ⁹³
Question type	Numeric
Answer categories	Range: 0...13 pounds
Hard Checks	HARDCHECK {IF WTSTONE > 0 and WTPOUNDS=BLANK: "Please enter a value for pounds, this value can be 0 if appropriate."}
Interviewer instructions or help	CAPI INTERVIEWER: ENTER POUNDS

Variable Name	WTCHECK2 *
Variable label	Weight in stones check
Question level Routing	ASK IF (WTSTONE > 20 or WTSTONE < 5) ⁹⁴

⁹⁰ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁹¹ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁹² See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁹³ See footnote 2 above regarding height and weight measurements in the soft launch experiment

⁹⁴ See footnote 2 above regarding height and weight measurements in the soft launch experiment

Question text	You have answered that you weigh {WTSTONE} stone, {WTPOUNDS} pounds. Is this correct?
Answer categories	<ol style="list-style-type: none"> 1. Yes [scripter – continue] 2. No [scripter: return to WTSTONE, set dummy variable WTCHECK2_flag=1]

Variable Name	CASIEND1 *
Variable label	CASI END1
Question level Routing	ASK IF CASICON=1,2 OR CASIREF = 1,2,3 OR METHOD=2
Question text	<p>(IF METHOD=1) Thank you for completing these questions.</p> <p>If any [IF METHOD=1: of them ; IF METHOD=2: questions] have left you worried about things happening in your own life, there are organisations that can help you.</p> <p>Sources of advice and support are listed on our website (www.childnc.net) (IF CASICON=1,2 OR CASIREF=1,2,3: and in the leaflet that you will be provided with at the end of the visit).</p> <p>[IF CASICON=1,2 OR CASIREF = 1,2,3] To ensure confidentiality, this section will be locked so that the interviewer is not able to go back and see your answers.</p> <p>[IF CASICON=1 OR CASIREF = 1,2,3] Please press Next and then hand the tablet back to the interviewer.</p>

Variable Name	CASIEND2
Variable label	CASI END2
Question level Routing	ASK IF CASICON=1,2 OR CASIREF = 1,2,3
Hard Checks	“You have entered the incorrect password. Please try again or contact your RC or call the Project Life Cycle Hub Helpline on 0808 238 5456”
Interviewer instructions or help	CAPI INTERVIEWER: ANSWERS ARE NOW LOCKED. PLEASE ENTER MCS PASSWORD TO CONTINUE WITH SURVEY.

Variable Name	CASIWHY
Variable label	Why interviewer read CASI
Question level Routing	ASK IF CASIINTRO = 2
Answer categories	<ol style="list-style-type: none"> 1 IF NATIONRES=3 [^Welsh translation required] 2 Unable due to language/ reading problems 3 Unable due to health problems (eyesight, disability etc.) 4 Couldn't be bothered 5 Worried about confidentiality 6 Other (please write in the box below) {CASIWHYX (200)}
Multi-code	Multicode.
Valid missing values	-8 Don't know -9 Prefer not to say
Interviewer instructions or help	INTERVIEWER: CODE REASON WHY COHORT MEMBER IS NOT ANSWERING QUESTIONS VIA SELF-COMPLETION

DATA LINKAGE

CONSENTALL

VARLAB: Whether all consents given at age 17 survey - derived

DERIVE VARIABLE - ALL CONSENTS GIVEN AT PREVIOUS WAVE

1. Yes
2. No

DLINTRO2

VARLAB: Data linkage – intro 1

{ASK IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN [CONSENTALL=2]}

The following questions are about adding other information from routine administrative records.

CONSINT2

VARLAB: Data linkage - intro 2

{IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN: CONSENTALL=2}

We have asked you questions about your {IF NHSRecordsConsent=2: 'health'}, {IF EducationRecordsConsent=2 OR UCASRecordsConsent=2 OR StudentLoanRecordsConsent=2: 'education'}, {IF HMCRRecordsConsent=2 OR DWPRRecordsConsent=2: 'income and the work you do'}, {IF CriminalJusticeRecordsConsent=2: 'your experience with the Criminal Justice System'}. To make this information complete we would like to add some additional information about you from:

- {IF NHSRecordsConsent=2: 'health records'}
'health records'
- {IF EducationRecordsConsent=2 OR UCASRecordsConsent=2 OR StudentLoanRecordsConsent=2: 'education records'}
'education records'

- {IF HMCRRecordsConsent=2 OR DWPRRecordsConsent=2: 'economic records'}
'economic records'
- {IF CriminalJusticeRecordsConsent=2: 'police and criminal justice records'}
'police and criminal justice records'

The information in these records is more detailed than the information we collect from you in the survey. Adding details from these records will help us understand much more about your experiences and make the study an invaluable resource for researchers and policymakers, who use this information to improve public services.

Before we continue please make sure that you have read the 'Adding Information From Your Administrative Records' booklet which explains more about this.

(IF METHOD=2) You can also find out more by watching our video
www.youtube.com/watch?v=W6ZuK3IYW6Y

ASK IF CONSENTALL=2 AND METHOD=1

CONSINT2_CAPI_VID

TURN SCREEN TO RESPONDENT AND SHOW ADVERT.

INTERVIEWER: SHOW SCREEN. CLICK ON THE FULL SCREEN BUTTON BELOW TO PLAY THE VIDEO.

CLICK THIS BUTTON AGAIN TO RETURN TO THIS SCREEN ONCE THE VIDEO HAS FINISHED PLAYING. DO **NOT** TRY TO CLOSE THE VIDEO BY CLICKING ON THE 'X' IN THE TOP RIGHT HAND CORNER AS THIS WILL END THE INTERVIEW.

BUTTON

CONSINTB2

VARLAB: Data linkage - intro 3

{IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN: CONSENTALL=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

At the next few questions you can choose whether or not to give us permission to add information about you from routine administrative records. There will be an opportunity to review and confirm your permissions at the end.

After the survey we will send you an email or letter confirming the details of the permission(s) you have given. You will be able to change these permissions at any time without giving us a reason.

With your permission we will securely send your name, sex, address and date of birth and a unique study identifier (unique ID) to the named government departments and agencies that hold your records (or to another organisation acting on their behalf). If available, we will also send your NHS and National Insurance number to help identify your records. The government departments and agencies only use your personal details to find your records and will then destroy them.

The government department and agencies will then send information from your records back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research), together with your unique ID. The file that comes back to us will not include any information that could allow you to be identified.

We will add information from these records on an ongoing basis unless you request us to stop, which you can do at any time.

All information collected by Child of the New Century, including information from your administrative records is treated in the strictest confidence in accordance with the Data Protection Act (2018) and GDPR. This information is collected and used for research purposes only.

CONSINTFAQS2

VARLAB: CM data linkage FAQs

{IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN: CONSENTALL=2}

WEB: If you would like further information on any of the following select the question text to view each answer

CAPI INTERVIEWER: DO YOU HAVE ANY FURTHER QUESTIONS ABOUT THIS? READ OUT THE ANSWER TEXT ONLY IF COHORT MEMBER SAYS THEY WANT MORE INFORMATION ABOUT THAT TOPIC

1. {IF NHSRecordsConsent=2: 'Why is the information added from health records useful?'}
2. {IF EducationRecordsConsent=2 OR UCASRecordsConsent=2 OR StudentLoanRecordsConsent=2: 'Why is information added from education records useful?'}
3. {IF HMRCRecordsConsent=2 OR DWPRRecordsConsent=2: 'Why is the information added from economic records useful?'}
4. {IF CriminalJusticeRecordsConsent=2: 'Why is the information added from criminal records useful?'}
5. Have you asked me about this before?
6. What will happen if I give my permission?
7. How long will the permission last?
8. How long will you keep my data?
9. Can I change my permissions?
10. What will happen if my permission is withdrawn?

If you have any further questions, please refer to the 'Adding Information From Your Administrative Records' booklet {(IF METHOD=2) or contact Ipsos on Freephone 0800 0149462 or email childnc@ipsos.com.}

IF CONSINTFAQS2=1

ALL_HELPSCREEN:

**Why is the information added from health records useful? **

We collect information about your health in the survey but this information is fairly limited. The information recorded in your medical records is based on confirmed diagnoses by medical professionals. However, medical records may not be entirely complete as they will not include details about problems which have not been reported to a doctor.

Combining information from the survey with information from your health records would give us a more complete picture of your health.

This information will allow researchers to answer questions such as:

- What are the lifestyle factors associated with developing particular illnesses?
- How does health affect other aspects of people's lives such as employment, income and family life?

IF CONSINTFAQS2=2

ALL_HELPSCREEN:

Why is the information added from education records useful?

Adding information from your education records will help us understand better young people's experiences during and after leaving school and shape future education and training opportunities for young people.

Using extra details from your education records will enable researchers to carry out more detailed research on things like:

- which training routes offer the best job opportunities
- what skills and qualifications are gained after leaving school, and
- how these skills influence the later direction of your working life

Adding information from your education records will provide crucial evidence about access to higher education for your generation which tells us more about:

- inequality and fairness relating to access to higher education
- the impact of raised tuition fees on later employment choices
- the impact of student debt on income and living standards.

IF CONSINTFAQS2=3

ALL_HELPSCREEN:

Why is the information added from economic records useful?

The information you have provided in the survey allows researchers to examine a whole range of issues like the financial benefits of education and training, the importance of childhood circumstances on a person's income as an adult, and social mobility, which is the extent to which people's social class or economic status changes between childhood and adulthood.

It is very difficult to collect accurate information about income within questionnaires. The increasingly complex benefits system makes collecting information about benefit receipt particularly difficult.

We are therefore asking for your permission to gain access to the economic data held about you by HMRC and DWP / Northern Ireland Department for Communities. This includes information about any tax credits that you receive, your National Insurance contributions (which are critical to working out your pension entitlement), your earnings (which are used to work out your entitlement to things like tax credits, child benefit and loans for your children), benefits that you receive as well as information about your

participation in DWP programmes.

This would allow researchers to look at important questions such as:

- How do childhood circumstances affect income in later life?
- Do government welfare-to-work programs work and if so for whom?
- What are the lifetime benefits of education and training for people from different family backgrounds?

IF CONSINTFAQS2=4

ALL_HELPSCREEN:

**Why is the information added from criminal records useful? **

Crime statistics tell us what types of crime are being committed and whether the crime rate is rising or falling. Adding information from police and criminal justice records to the Child of the New Century data will help researchers and policymakers to understand much more. This includes how aspects of life such as home, school, neighbourhood and peer groups affect how likely, or unlikely, people are to have contact with the police or to commit crime. Policymakers can use this understanding to develop and focus future crime prevention policies. This is important as it affects all of us, in one way or another.

IF CONSINTFAQS2=5

ALL_HELPSCREEN:

**Have you asked me about this before? **

If you took part in the Age 17 Survey, we asked for your permission to collect information from your health, education, economic, and criminal records. This time, we are only asking about permissions you have not previously given.

IF CONSINTFAQS2=6

ALL_HELPSCREEN:

What will happen if I give my permission?

1) We will securely send your unique study identifier (unique ID), name, sex, address and date of birth to the named government departments and agencies that hold your records (or to another organisation acting on their behalf). If available, we will also send your NHS and National Insurance number to help identify your records. Your personal details will only be used to help identify your records accurately. Child of the New Century do not send your survey responses or other information about you.

2) The government departments and agencies use your personal details to find your records. When they have identified your records, they will destroy the file containing your personal details. These organisations will not keep any of the personal information we pass on to them.

3) The government departments and agencies then send the information taken from your records, together with your unique ID, back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research)..

4) Your unique ID is used to match the information from your administrative records to your survey responses.

5) The matched information containing survey answers and administrative information is then made available to researchers. Your name and address will never be seen by these researchers, which ensures that no one can be identified from the data.

IF CONSINTFAQS2=7

ALL_HELPSCREEN:

**How long will the permission last? **

Child of the New Century will continue to add information from your records on an ongoing basis unless you request us to stop, which you can do at any time.

IF CONSINTFAQS2=8

ALL_HELPSCREEN:

**How long will you keep my data? **

The information we would like to add relates to your past, present and future circumstances. We have not put an end date on the permissions that you give as we do not know exactly when we will add this information. We will collect these records on an ongoing basis unless you request us to stop, which you can do at any time.

As Child of the New Century aims to follow your whole life's journey, we have not set a time limit on how long we will keep your information.

IF CONSINTFAQS2=9

ALL_HELPSCREEN:

**Can I change my permissions? **

You can change your mind about adding information from these records or withdraw any of your permissions at any time, without giving us a reason. This applies for any permissions that you may have given in the past. You can find the necessary contact details in the 'Adding Information From Your Administrative Records' booklet

IF CONSINTFAQS2=10

ALL_HELPSCREEN:

**What will happen if my permission is withdrawn? **

If Child of the New Century has already added some of your information, it will continue to be available to researchers along with your survey responses, unless you request that we delete it. However, we will not add any further information from your records.

CONHSTATE2

VARLAB: CM health consent

{ASK IF CM HAS NOT GIVEN HEALTH RECORDS CONSENT AT 17: NHSRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, date of birth, and NHS number (if held), to be passed to

- **NHS England**
- **Digital Health and Care Wales **
- **Public Health Scotland and NHS National Services Scotland**
- **Health and Social Care (HSC) ** in Northern Ireland

so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by these agencies include information about admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to your GP or other health professionals (e.g. midwife), specific conditions (such as cancer, diabetes or mental illness), and prescriptions given.

1. Yes
2. No

DO NOT ALLOW -8, -9

CONEDU2

VARLAB: CM education consent

{ASK IF CM HAS NOT GIVEN DFE/BEIS/HESA RECORDS CONSENT AT 17: EducationRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to

- the **Department for Education** in England
- the **Knowledge and Analytical Services** - Welsh Government
- the **Education Analytical Services** - Scottish Government, the **Scottish Funding Council** and the **Student Awards Agency Scotland**
- the **Department of Education** and the **Department for the Economy** in Northern Ireland
- the **Higher Education Statistics Agency**

so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by these agencies include information about: your participation and achievement in school, further and higher education as well as details about the school, college, university or training centre you attended.

1. Yes

2. No

DO NOT ALLOW -8, -9

CONUCAS

VARLAB: CM UCAS consent

{ASK IF CM HAS NOT GIVEN UCAS RECORDS CONSENT AT 17: UCASRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to the **Universities and Colleges Admission Service (UCAS)** so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by the Universities and Colleges Admission Service (UCAS) include information about higher education applications and offers.

1. Yes

2. No

DO NOT ALLOW -8, -9

CONSLC

VARLAB: CM SLC consent

{ASK IF CM HAS NOT GIVEN SLC RECORDS CONSENT AT 17: StudentLoanRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to the **Student Loans Company** so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by the Student Loans Company (SLC) include information about repayments of student loans.

1. Yes
2. No

DO NOT ALLOW -8, -9

CONEHMRC

VARLAB: HMRC consent

{ASK IF NOT GIVEN ECONOMIC RECORDS CONSENT AT AGE 17: HMRCRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to **HMRC** so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by His Majesty's Revenue and Customs (HMRC) include information about employment, earnings, tax credits, occupational pensions and National Insurance Contributions.

1. Yes
2. No

DO NOT ALLOW -8, -9

CONEDWP

VARLAB: DWP consent

{ASK IF NOT GIVEN DWP CONSENT AT AGE 17: DWPRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to the **Department for Work and Pensions (DWP)/ Northern Ireland Department for Communities** so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by the agencies above include information about benefit claims and participation in employment programmes.

1. Yes
 2. No
- DO NOT ALLOW -8, -9

NINO

VARLAB: Cohort member national insurance number for data linkage

{ASK IF CONSLC=1 OR CONEDWP=1 OR CONEHMRC = 1}

If you are willing, please (IF METHOD=1 tell me; IF METHOD=2 enter) your National Insurance (NI) number so that we can send this to:

- {IF CONSLC=1: "the Student Loans Company (SLC)"}
- {IF CONEHMRC=1: "His Majesty's Revenue and Customs (HMRC)"}
- {IF CONEDWP = 1: "the Department for Work and Pensions/Northern Ireland Department for Communities"}

This will help to identify your records accurately.

WEB: The NI number should be in the following format AB121212A and please don't leave any spaces
CAPI INTERVIEWER: THE NI NUMBER SHOULD BE IN THE FOLLOWING FORMAT: AB121212A AND THERE SHOULD BE NO SPACES

HARD CHECK: {IF NINO IS NOT IN THE FORMAT OF TWO CAPITAL LETTERS FOLLOW BY SIX DIGITS AND A FINAL LETTER} Please enter your National Insurance Number in the format AB121212A (two capital letters, six digits and a final letter, with no spaces in-between)

CONMOJ

VARLAB: MOJ consent

{ASK IF NOT GIVEN MOJ CONSENT AT AGE 17: CriminalJusticeRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to

- the **Ministry of Justice** in England and Wales
- **Police Scotland**, the **Crown Office and Procurator Fiscal Service in Scotland**
- the **Police Service** and the **Department of Justice in Northern Ireland**

so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:

What information will we add?

Records kept by these agencies include information about police arrests, official cautions, convictions and sentences.

1. Yes
 2. No
- DO NOT ALLOW -8, -9

CMCONFIRM2

VARLAB: Confirming CM consent

{IF AT LEAST ONE OF THE CONSENTS ASKED: CONSENTALL=2 AND (CONHSTATE2=RESPONSE OR CONEHMRC=RESPONSE OR CONEDWP=RESPONSE OR CONEDU2=RESPONSE OR CONUCAS=RESPONSE OR CONSLC=RESPONSE OR CONMOJ=RESPONSE)}

CAPI INTERVIEWER: PLEASE READ VERBATIM

The following statements summarise your permissions; please confirm that that you agree with this summary:

- {
You {IF CONHSTATE2=2: "do NOT give"; IF CONHSTATE2=1: "give"} permission to add information held by
- NHS England
- NHS Wales Informatics Service's Information Services Division (ISD)
- Information Services Division (ISD) of NHS National Services Scotland
- Health and Social Care (HSC) in Northern Ireland
-
- { You {IF CONEDU2=2: "do NOT give"; IF CONEDU2=1: "give"} permission to add information held by
- the Department for Education in England
- the Knowledge and Analytical Services - Welsh Government
- the Education Analytical Services - Scottish Government, the Scottish Funding Council and the Student Awards Agency Scotland
- the Department of Education and the Department for the Economy in Northern Ireland
- the Higher Education Statistics Agency.'}
- {
You {IF CONUCAS=2: "do NOT give"; IF CONUCAS=1: "give"} permission to add information held by the **Universities and Colleges Admissions Service (UCAS)**.)}
- { You {IF CONSLC=2: "do NOT give"; IF CONSLC=1: "give"} permission to add information held by the **Student Loans Company (SLC)**.)}
- { You {IF CONEHMRC=2: "do NOT give"; IF CONEHMRC=1: "give"} permission to add information held by **His Majesty's Revenue and Customs (HMRC)**.)}
- {
You {IF CONEDWP=2: "do NOT give"; IF CONEDWP=1: "give"} permission to add information held by the **Department for Work and Pensions/Northern Ireland Department for Communities**.)}
- {
You {IF CONMOJ=2: "do NOT give"; IF CONMOJ=1: "give"} permission to add information held by
- the Ministry of Justice in England and Wales
- Police Scotland, the Crown Office and Procurator Fiscal Service in Scotland
- the Police Service and the Department of Justice in Northern Ireland
- .}

{IF CONHSTATE2=1 OR CONEHMRC=1 OR CONEDWP=1 OR CONEDU2=1 OR CONUCAS=1 OR CONSLC=1 OR CONMOJ=1:

"- You have read and understood the information provided in the 'Adding Information From Your Administrative Records' booklet and have had the opportunity to ask questions.

- You understand that your name, address, sex, date of birth, (IF CONHSTATE2=1 NHS number (if held)) {IF NINO=RESPONSE: "and NI number"} will be passed to the respective organisations so that your records can be identified and sent to the Child of the New Century research team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research) to be added to your study information, and used for research purposes only.

- You understand that your information will be treated in strict confidence in accordance with the Data Protection Act (2018) and GDPR.
- You understand that the Child of the New Century team will add information from your records on an ongoing basis and will only stop doing this if you withdraw your permission.
- You understand that your permission will remain valid if the names of the organisations were to change.}
- You can withdraw any of your permissions at any time by contacting the Child of the New Century team using the contact details on the back of the 'Adding Information From Your Administrative Records' booklet [IF METHOD=2 ADD LINK].

1. Yes, confirmed.

2. No

DO NOT ALLOW -8, -9

CMCONLETTER2

VARLAB: CM confirmation letter

{ASK IF confirmed any consents given or not given OR choice of email/post not given in Child module: CMCONFIRM2= 1 AND (CMCONFIRM=Blank)}

Thank you. We will send you confirmation of your permissions by email within a week or two. This will also contain details of who to contact if you have any further questions.

If you prefer, we can send you confirmation of your permissions by post. We will send this within 14 days. Would you like confirmation by email?

6. Email

7. Post

CMCONLETTERCH

VARLAB: CM confirmation letter from Child module

{ASK IF choice of email/post given in Child module: CMCONLETTER=1,2}

Thank you. We will send you confirmation of your permissions within 14 days, using the details that you provided earlier. This will also contain details of who to contact if you have any further questions.

CMEMAILCHK2

VARLAB: CM DL email - confirmation

{ASK IF requested confirmation by email and email available: (CM_EMAIL<>EMPTY AND CCEmmOK=1 AND CMCONLETTER2=1) OR (CCEmail<>EMPTY AND CMCONLETTER2=1)}

The email address we currently hold for you is {IF CM_EMAIL<>EMPTY AND CCEmmOK=1: 'CM_EMAIL'; IF CCEmail<>EMPTY: 'CCEmail'}. Is this the best email address to use to send the confirmation of your permissions?

1. Yes

2. No

CMCONEMAIL2

VARLAB: CM DL email for confirmation letter

**{ASK IF requested confirmation by email and email not available or email held not the best to use:
CMCONLETTER2=1 AND ((CM_EMAIL=EMPTY AND CCEmail=EMPTY) OR CMEMAILCHK2=2,DK,Ref OR
(CCEmmOK=2 AND CCEmail <> response))}**

What is the best email address to use to send the confirmation of your permissions?

CMCONEMAIL2 TEXT BOX: "Email address"

CMCONEMAILB2 TEXT BOX: "Email address" (confirms email address entered above)

HARD CHECK: {IF CMCONEMAIL2 = RESPONSE AND CMCONEMAIL2 <> CMCONEMAILB2}: The first entry {CMCONEMAIL2} and the second entry {CMCONEMAILB2} do not match. Please check and amend incorrect entry

CMEmailConf

VARLAB: Email confirmation

{ASK IF CMEMAILCHK2=1 OR (CMCONEMAIL2<>EMPTY AND CMCONEMAILB2=CMCONEMAIL2)}

An email confirmation of your permissions will be sent to: {IF CMEMAILCHK2=1 AND CM_EMAIL<>EMPTY AND CCEmmOK=1: 'CM_EMAIL'; IF CMEMAILCHK2=1 AND CCEmail<>EMPTY: CCEmail; IF (CMCONEMAIL2<>EMPTY AND CMCONEMAILB2=CMCONEMAIL2): 'CMCONEMAIL2'} within a week or two, along with information about who to contact if you have any further questions. Please check your spam folder if you do not see it in your inbox.

CONTACT INFORMATION

CIINTRO *95

Contact Information introduction.

ASK ALL

[IF METHOD=2: Thanks for answering the questions so far.]

We would like to make sure we are able to keep in touch with you so that we can let you know about future surveys and send you news about the study. For this reason we would like to collect a few more contact details.

TWTR *

Whether willing to give us Twitter username

TwitterName=blank

Are you willing to tell us the username of your personal Twitter account, so that we can use it to contact you in the future? Twitter is now formally known as X.

Giving us information about your Twitter account could help us get in touch with you in the future. We will only use this to get in contact with you about the study. We will contact you privately (e.g. via direct messages), so nobody else will know you are in the study. Your Twitter account information will not be shared with anyone outside of the study team.

1. Yes
2. No
3. I do not have a Twitter account

TWTRNM *

Twitter Name

IF TWTR=1

What is your Twitter username (e.g. @childnewcentury)?

CAPI INTERVIEWER: READ OUT IF NECESSARY: To find your Twitter username from a web browser, go to www.twitter.com, log in, and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol. From the Twitter app, click on your profile icon and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol.

WEB: To find your Twitter username from a web browser, go to www.twitter.com, log in, and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol. From the Twitter app, click on your profile icon and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol.

TWTROK *

Twitter username correct

IF TWTRNM = response

You've given {^TWTRNM} as your Twitter username, is this correct?

1. Yes
2. No (SCRIPTER: RE-ASK FROM TWTRNM, SET DUMMY VARIABLE TWTROKCHK_FLAG=2)

RDM and CMT

FCBK *

Whether willing to give us Facebook username

FacebookName=blank

Are you willing to tell us the username of your personal Facebook account, so that we can use it to contact you in the future?

Giving us information about your Facebook account could help us get in touch with you in the future. We will only use this to get in contact with you about the study. We will contact you privately (e.g. via direct messages), so nobody else will know you are in the study. Your Facebook account information will not be shared with anyone outside of the study team.

1. Yes
2. No
3. I do not have a Facebook account

FCBKNM *

Facebook username

IF FCBK=1

What is your Facebook username (e.g. childofthenewcentury)?

CAPI INTERVIEWER: READ OUT IF NECESSARY: To find your Facebook username from a web browser, go to www.facebook.com, log in, click on your profile icon at the top right-hand side of the screen, then copy the text that appears after "https://www.facebook.com/" in the URL bar. From the Facebook app, go to your profile, click on the "settings" icon, which you can find by clicking on the 3 dots (...), and your username will be displayed in the box titled "Your profile link".

WEB: To find your Facebook username from a web browser, go to www.facebook.com, log in, click on your profile icon at the top right-hand side of the screen, then copy the text that appears after "https://www.facebook.com/" in the URL bar. From the Facebook app, go to your profile, click on the "settings" icon, which you can find by clicking on the 3 dots (...), and your username will be displayed in the box titled "Your profile link".

FCBKOK *

Facebook Name correct

IF FCBKNM = response

You've given {^FCBKNM} as your Facebook username, is this correct?

1. Yes
2. No (SCRIPTER: RE-ASK FROM FCBKNM, SET DUMMY VARIABLE FCBKOKCHK_FLAG=2)

INST *

Whether willing to give us Instagram username

InstagramName=blank

Are you willing to tell us the username of your personal Instagram account, so that we can use it to contact you in the future?

Giving us information about your Instagram account could help us get in touch with you in the future. We will only use this to get in contact with you about the study. We will contact you privately (e.g. via

direct messages), so nobody else will know you are in the study. Your Instagram account information will not be shared with anyone outside of the study team.

1. Yes
2. No
3. I do not have an Instagram account

INSTNM *

Instagram Name

IF INST=1

What is your Instagram username (e.g. childofthenewcentury)?

.

CAPI INTERVIEWER READ OUT IF NECESSARY: To find your Instagram username from a web browser, go to www.instagram.com, log in, click on your profile icon at the top right-hand side of the screen, click 'Profile', and your username will be displayed at the top of the page.

To find your Instagram username in the app, click on your profile icon at the bottom right-hand side of the screen, and your username will then be displayed at the top middle of the screen.

WEB: To find your Instagram username from a web browser, go to www.instagram.com, log in, click on your profile icon at the top right-hand side of the screen, click 'Profile', and your username will be displayed at the top of the page.

To find your Instagram username in the app, click on your profile icon at the bottom right-hand side of the screen, and your username will then be displayed at the top middle of the screen.

INSTOK *

Instagram username correct

IF INSTNM = response

You've put {^INSTNM} as your Instagram username, is this correct?

1. Yes
2. No (SCRIPTER: RE-ASK FROM INSTNM, SET DUMMY VARIABLE INSTOKCHK_FLAG=2)

PARTNER CONTACT DETAILS

PPMCHECK1

Whether Partner placement module has been placed

ASK IF METHOD = 1 (CAPI) AND DVHHGLPT = 1 (living with partner)

Categorical

1. CM/partner agreed to partner placement
2. CM/partner refused partner placement
3. Partner placement module not yet administered

CAPI INTERVIEWER: IF THE PARTNER PLACEMENT MODULE HAS BEEN ADMINISTERED, WHAT WAS THE OUTCOME?

PPMCHECK2

Which partner contact details already collected

ASK IF PPMCHECK1=1

1. Yes
2. No

3. Don't know/can't remember

INTERVIEWER: PLEASE INDICATE WHETHER THE PARTNER'S EMAIL ADDRESS HAS ALREADY BEEN COLLECTED FOR THE PURPOSE OF KEEPING IN TOUCH ABOUT THE PARTNER INTERVIEW.

PPMCHECK3

Whether partner full name already collected

ASK IF PPMCHECK1=1

1. Yes, partner's first name and surname collected
2. No, partner's first name and surname not collected
3. Don't know/can't remember

CAPI INTERVIEWER: DID YOU COLLECT THE PARTNER'S **FIRST NAME AND SURNAME** FOR THE PURPOSE OF KEEPING IN TOUCH ABOUT THE PARTNER INTERVIEW?

PRWILL2

Whether willing to consent for partner contact details already supplied to be used for contact tracing

ASK IF CAPI AND HAS RESIDENT PARTNER AND HAS ALREADY SUPPLIED CONTACT DETAILS

ASK IF METHOD=1 AND PPMCHECK1=1 AND PPMCHECK2=1

Earlier you provided us with your partner's email address to help us keep in touch with them about their interview. May we also use this information to help us find you if you move? We will never pass on your partner's contact details to anyone outside of the study team.

1. Yes
2. No, do **not** consent to using partner's email address for tracing

CAPI INTERVIEWER: IF PARTNER IS PRESENT, YOU OR THE CM MAY NEED TO CHECK WITH THEM.
IF CM IS NOT SURE ABOUT USE OF CONTACT DETAILS FOR TRACING, USE CODE 2

PRWILLYN *

Info screen about collecting partner's details for tracing

Ask if has resident partner

ASK IF

DVHHGLPT = 1)

It would be very helpful if you could provide us with a few additional details about RESPARTNERNAME, as this could help us to find you if you move. We will never pass on this information to anyone outside of the study team.

Are you willing to give us their contact details for this purpose?

1. Yes
2. No

PRMTWILL *

Whether willing to provide partner mobile number

ASK IF PRWILLYN=1 AND

DVHHGLPT = 1

{IF METHOD = 1 'Can you tell me RESPARTNERNAME's mobile telephone number?'}
{IF METHOD = 2 'Are you willing to provide your partner RESPARTNERNAME's mobile telephone

number?'}
number?}

We will only use their mobile telephone number to make contact about Child of the New Century.

1. Yes
2. No

PRMTEL *

Whether partner mobile number is UK or non UK

IF PRMTWILL = 1

IF METHOD=1 Do they have a UK mobile number or a non-UK mobile number?

IF METHOD=2 First select either a UK or non-UK mobile telephone number below.

1. UK mobile telephone number
2. Non UK mobile telephone number
3. Does not have a mobile telephone number

CAPI INTERVIEWER: IF THE PARTNER HAS MORE THAN ONE MOBILE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If your partner RESPARTNERNAME has more than one mobile telephone number, please give us the one they use most often when in the UK.

If PRMTELUK contains characters other than numbers, THEN DISPLAY: "Please only use numbers without any additional characters".

If resident in GB (NATIONRES = 1, 2, 3 or 4) allow 10 or 11 digits with a starting digit of 0. ELSE DISPLAY "Your answer is not a valid telephone number. UK phone numbers start with 0 and are 10 or 11 digits. Please check and amend."

PRMTELUK *

Partner UK mobile telephone number

PRMTEL = 1

What is their UK mobile number?

ENTER MOBILE NUMBER

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits

WEB: UK phone numbers start with 0 and are 10 or 11 digits

PRMTELNONUK *

Partner non UK mobile telephone number

PRMTEL = 2

What is their non-UK mobile number?

ENTER MOBILE NUMBER

CAPI INTERVIEWER:

PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER

IF NECESSARY READ OUT The phone number should not have more than 15 digits.

WEB: For international numbers enter 00 at the start instead of "+".

If PRMTELNONUK contains characters other than numbers DISPLAY "Please only use numbers without any additional characters. For international numbers please enter 00 at the start instead of +."

If not resident in UK (NATIONRES= 5) allow up to 15 digits. ELSE DISPLAY "Your answer is not a valid telephone number – your phone number should not have more than 15 digits."

PRMTELCHK *

Partner mobile telephone number check

IF PRMTELUK = RESPONSE OR PRMTELNONUK = RESPONSE

You said {IF PRMTELUK=RESPONSE: PRMTELUK; IF PRMTELNONUK = RESPONSE: PRMTELNONUK} is their mobile telephone number.

Is this correct?

1. Yes, continue

2. No, go back and amend answer (SCRIPTER: RE-ASK FROM PRMTEL, SET DUMMY VARIABLE PRMTELCHK_FLAG=2}

PREmail *

Partner Email

ASK IF PRWILL=1

AND

(METHOD=2 AND DVHHGLPT = 1

OR

(PPMCHECK1=2 OR

PPMCHECK1=3 OR

(PPMCHECK1=1 AND PPMCHECK2=3)

OR

(PPMCHECK1=1 AND PPMCHECK2=2))

We would like to make sure that we hold the best email address to use to contact RESPARTNERNAME.

What is the best email address to use to contact them in the future?

We will only use the email address to get in touch about Child of the New Century.

If answer provided and has spaces or does not include @ or full-stop: DISPLAY "Please check and amend. E-mail addresses should not contain any spaces and should contain an @ character and a full stop."

PREmailChk *

Correct Partner email

IF PREmail <> Empty

You have said that their email address is ^PREmail, is this correct?

1. Yes, continue

2. No, go back and amend answer {SCRIPTER: RE-ASK FROM PREMail, SET DUMMY VARIABLE PREmailChk_FLAG=2}

CAPI INTERVIEWER: SPELL OUT EMAIL IF NECESSARY.

PRNAME *

Consent to use/ collection of partner's full name for contact tracing
Ask if CAWI and has resident partner

or CAPI and has

- refused partner placement
- not done partner placement module yet
- agreed partner placement and contact details can be used for tracing, and interviewer can't remember if name supplied or full name not supplied
- agreed partner placement and contact details can be used for tracing, and supplied full name already for contact about partner interview

ASK IF DVHHGLPT=1 AND PRWILLYN=1 AND (PRMTELUK=RESPONSE OR PRMTELNONUK=RESPONSE OR PREMAIL<>EMPTY OR PRWILL2=1)

IF METHOD=2 OR PPMCHECK1=2 OR PPMCHECK1=3 OR (PPMCHECK1=1 AND PPMCHECK3=2,3)

It would also be very helpful if you could provide us with RESPARTNERNAME's full name so that we may address them correctly. We will never pass on their contact details to anyone outside of the study team. Are you willing to provide your partner RESPARTNERNAME's full name?}

IF (PPMCHECK1=1 AND PPMCHECK3=1):

Earlier you gave us RESPARTNERNAME's full name so that we could use this when contacting them about the Partner interview. May we also use this if we need to contact them to help us find you if you move? We will never pass on your partner's full name to anyone outside of the study team.

1. Yes
2. No

CAPI INTERVIEWER: IF THE PARTNER HAS THE SAME NAME AS ANOTHER HOUSEHOLD MEMBER, MAKE CLEAR WE WANT THE NAME/CONTACT DETAILS OF THE PARTNER ONLY.

PRTITLE *

Partner title

IF DVHHGLPT=1 AND PRNAME=1 AND (PRMTELUK=RESPONSE OR PRMTELNONUK=RESPONSE OR PREMAIL<>EMPTY OR PRWILL2=1) AND (METHOD=2 OR PPMCHECK1=2 OR PPMCHECK1=3 OR (PPMCHECK1=1 AND PPMCHECK3=2,3))

What is their title?

1. Mr
2. Mrs
3. Miss
4. Ms
5. Dr
6. Rev
7. Other (please write in the box below) {VARLABEL: XPRTITLE [50]}

PRFirstName *

Partner First Name

IF DVHHGLPT=1 AND PRNAME=1 AND (PRMTELUK=RESPONSE OR PRMTELNONUK=RESPONSE OR PREMAIL<>EMPTY OR PRWILL2=1) AND (METHOD=2 OR PPMCHECK1=2 OR PPMCHECK1=3 OR (PPMCHECK1=1 AND PPMCHECK3=2,3))

What is their first name?

PRSurName *

Partner Surname

IF DVHHGLPT=1 AND PRNAME=1 AND (PRMTELUK=RESPONSE OR PRMTELNONUK=RESPONSE OR PREMAIL<>EMPTY OR PRWILL2=1) AND (METHOD=2 OR PPMCHECK1=2 OR PPMCHECK1=3 OR (PPMCHECK1=1 AND PPMCHECK3=2,3))

What is their surname?

PARTEXT *

Instruction to inform partner that contact details have been passed on

IF PRMTELCHK = 1 OR PREMAILCHK = 1 OR PRNAME=1

Please could you tell RESPARTNERNAME that you have passed on their contact details so that we may use these to find you if you move. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part' leaflet and on our website: childnc.net/contact-us.

***** SURVEY PARENT CONTACT DETAILS *****

SPwilling *

Survey Parent Intro

IF SPFLAG = 1, 2 AND ((SPGENDER=1 AND DVHHFL=1) or (SPGENDER=2 AND DVHHML=1)) ((IF SP_FirstName<>EMPTY AND SP_Surname<>EMPTY) OR (IF SP_Title=EMPTY AND SP_FirstName<>EMPTY) OR (IF SP_Title<>EMPTY AND SP_Surname<>EMPTY))

IF SP_FirstName<>EMPTY AND SP_Surname<>EMPTY "SP_FirstName SP_Surname has..."

(IF SP_Title=EMPTY AND SP_FirstName<>EMPTY "SP_Title SP_FirstName has..."

(IF SP_Title<>EMPTY AND SP_Surname<>EMPTY "SP_Title SP_Surname has..."")

taken part in the parent or guardian sections of Child of the New Century over the years. We'd like to check their details are correct, so that we could get in touch with them if we are trying to contact you about the Child of the New Century study. We may also contact them to ask them to take part in a survey themselves. We will never pass on their contact details to anyone outside of the study team. Is that OK?

SP_FirstName

SP_Surname

1. Yes

2. No

SPNameCor *

Whether Survey Parent Name correct

ASK IF SPwilling = 1 AND

(SP_FirstName <> EMPTY OR

SP_Surname <> EMPTY)

Is ^ SP_Title ^ SP_FirstName ^ SP_Surname their correct full name?

1. Yes

2. No

SPTitle *

Survey Parent title

ASK IF SPwilling = 1 AND (SPNameCor = 2 OR SP_Title = EMPTY)

What is their title?

1. Mr
2. Mrs
3. Miss
4. Ms
5. Dr
6. Rev
7. Other (please write in the box below) {VARLABEL: XSPTITLE [50]}

SPFirstName*

Survey Parent First Name

ASK IF SPwilling = 1

AND (SPNameCor = 2 OR SP_FirstName = EMPTY)

What is their first name?

SPLastName *

Survey Parent Last Name

ASK IF SPwilling = 1

AND

(SPNameCor = 2 OR SP_Surname =EMPTY)

What is their surname?

SPConADD *

Whether survey parent at any previously given address

(ask if the CM is willing to give survey parents details (and survey parents doesn't live with CM) and there is either a reserve address or a sample address which the CM doesn't live at now)

ASK IF (SPwilling = 1 AND SPFLAG = 2

AND

(RESERVE=1 OR CCADDOK =3)

Does ^ (IF SPNameCor=1 SP_FirstName; IF SPNameCor=2 OR SP_FirstName=EMPTY SPFirstName) (IF SPNameCor=1 SP_Surname; IF SPNameCor=2 OR SP_Surname=EMPTY SPLastName) live at (TEXTFILL IF RESERVE= 1 AND CCADDOK =3) ^any of) the address (TEXTFILL IF RESERVE= 1 AND CCADDOK =3) ^es) below or at another address?

1. {INCLUDE IF RESERVE= 1} DFRSADDL1
DFRSADDL2
DFRSADDL3
DFRSADDL4
DFRSADDL5
DFADDPC
2. INCLUDE IF CCADDOK =3 AND (RESCHK=-8, -9 OR RESERVE=2, -8, -9)

AddressLine1

^ AddressLine2

^ AddressLine3

^ Town

^ County

^ Postcode
3. Another address

SPADD *

Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3 OR
((RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
What is their full address?

Please provide at least the first line of the address, the town and the postcode.

We will only use this address to try and get in touch about Child of the New Century.

SPADD1 *

First line of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3, OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD= 2
FIRST LINE OF PARENT ADDRESS

SPADD2 *

Second line of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3, OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD= 2
SECOND LINE OF PARENT ADDRESS

SPADD3 *

Third line of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3, OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD= 2
THIRD LINE OF PARENT ADDRESS

SPADD4 *

Town of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD= 2
TOWN OF PARENT ADDRESS

SPADD5 *

County of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3, OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD = 2
COUNTY OF PARENT ADDRESS

SPADDPC *

Postcode line of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3, OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD= 2
POSTCODE OF PARENT ADDRESS

CAPI INTERVIEWER – PLEASE USE CAPITAL LETTERS AND LEAVE A SPACE BETWEEN THE TWO PARTS OF POSTCODE.

WEB INTERVIEW – Please use capital letters and leave a space between the two parts of the postcode, for example WC1H 0AL.

SPADDCO *

Country of Survey Parent new address
ASK IF (SPwilling = 1 AND
SPFLAG=2 AND
(SPConADD = 3, OR
(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)
AND CCADDOK =1))
OR SPCONAD= 2
COUNTRY
1) England
2) Scotland
3) Wales
4) Northern Ireland
5) Other (please specify) {VARLAB:XSPADDCO[50]}

SPCONAD *

Confirm Survey Parent new address details

ASK IF (SPwilling = 1 AND

SPFLAG=2 AND (SPADDPC=RESPONSE OR SPADD4=RESPONSE OR SPADD1=RESPONSE) AND

(SPConADD = 3, OR

(RESERVE= 2, -8, -9 OR RESCHK=-8, -9)

AND CCADDOK =1))

OR SPCONAD= 2

Please confirm that these details of (IF SPNameCor=1 SP_FirstName; IF SPNameCor=2 OR

SP_FirstName=EMPTY SPFirstName) (IF SPNameCor=1 SP_Surname; IF SPNameCor=2 OR

SP_Surname=EMPTY ^SPLastName)'s address are complete and correct:

^SPADD1

^SPADD2

^SPADD3

^SPADD4

^SPADD5

Postcode: ^SPADDPC

Country: ^SPADDCO

1. Yes
2. No (SCRIPTER: RE-ASK FROM SPADD1, SET DUMMY VARIABLE SPCONAD_FLAG=2)

SPEmailCor *

Is the email address we hold for Survey parent correct

IF SPwilling = 1 AND SP_Email <> empty

The e-mail address we hold for them is: ^ SP_Email}

Is this the best email address to use to contact them?

1. Yes
2. No

SPEmail *

Collect Survey Parent email

ASK IF (SPwilling = 1 AND

(SPEmailCor =2, -8, -9 OR SP_Email = EMPTY))

OR SPEmailChk=2

What is the best email address to use to contact them in the future (if they have one)?

We will only use the email address to get in touch about Child of the New Century.

CAP I INTERVIEWER: CONFIRM SPELLING WITH RESPONDENT

If answer provided and has spaces or does not include @ or full-stop: DISPLAY "Please check and amend. E-mail addresses should not contain any spaces and should contain an @ character and a full stop."

SPEmailChk *

Correct Survey Parent email

ASK IF SPEmail <> Empty

You have said that their email address is ^SPEmail. Is that correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM SPEMail, SET DUMMY VARIABLE SPEmailChk_FLAG=2}

SPTMTelcorr *

Survey Parent telephone number correct
IF SPwilling = 1 AND SP_MobileTel <> Empty
The telephone number we hold for them is SP_MobileTel?

Is that correct?

1. Yes
2. No

SPMTELN1 *

Whether Survey Parent telephone number is UK or non UK
IF SPWilling = 1 AND (SPTMTelcorr= 2, -8, -9 or SP_MobileTel=empty)
Please can you give us their telephone number if they have one.

IF METHOD=1 Do they have a UK number or a non-UK number?
IF METHOD=2 First select either a UK or non-UK telephone number below.

1. UK telephone number
2. Non UK telephone number
3. Does not have a telephone number

CAPI INTERVIEWER: IF THE PARENT HAS MORE THAN ONE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If your parent (IF SPNameCor=1 SP_FirstName ^ SP_Surname; IF SPNameCor=2 SPFirstName ^ SPLastName) has more than one telephone number, please give us the one they use most often when in the UK.

SPMTELUK *

Survey Parent UK telephone number
SPMTELN1 = 1
What is their UK number?

ENTER NUMBER

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits

WEB: UK phone numbers start with 0 and are 10 or 11 digits

If SPMTELUK contains characters other than numbers, THEN DISPLAY: "Please only use numbers without any additional characters".

Allow 10 or 11 digits with a starting digit of 0. ELSE DISPLAY "Your answer is not a valid telephone number. UK phone numbers start with 0 and are 10 or 11 digits. Please check and amend."

SPMTELNONUK *

Survey Parent non UK telephone number
What is their non-UK number?

ENTER NUMBER

CAPI INTERVIEWER:

PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER
IF NECESSARY READ OUT The phone number should not have more than 15 digits.

WEB: For international numbers enter 00 at the start instead of "+".

If SPMTELNONUK contains characters other than numbers DISPLAY "Please only use numbers without any additional characters. For international numbers please enter 00 at the start instead of +."

Allow up to 15 digits. ELSE DISPLAY "Your answer is not a valid telephone number – your phone number should not have more than 15 digits."

SPMTELCHK *

Survey Parent telephone number check

IF SPMTELUK = RESPONSE OR SPMTELNONUK = RESPONSE

You said { IF SPMTELUK=RESPONSE: SPMTELUK; IF SPMTELNONUK = RESPONSE: SPMTELNONUK} is their telephone number.

Is this correct?

1. Yes, continue
2. No, go back and amend answer SCRIPTER: RE-ASK FROM SPMTELN1, SET DUMMY VARIABLE SPMTELCHK_FLAG=2}

SPTEXT *

Instruction to inform Survey Parent that contact details have been passed on

IF SPMTELCHK = 1 OR SPEmailCHK = 1 OR SPCONAD = 1

Please could you tell (IF SPNameCor=1 SP_FirstName; IF SPNameCor=2 OR SP_FirstName=EMPTY SPFirstName) (IF SPNameCor=1 SP_Surname; IF SPNameCor=2 OR SP_Surname=EMPTY SPLastName) that you have passed on their contact details. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part leaflet' you received and on our website: childnc.net/contact.

APwilling2 *

Alternative Parent Intro (AP details fed forward)

IF (AP_FirstName<>EMPTY AND AP_Surname<>EMPTY) OR (IF AP_Title=EMPTY AND AP_FirstName<>EMPTY) OR (IF AP_Title<>EMPTY AND AP_Surname<>EMPTY))

Previously, we collected details for

(IF AP_FirstName<>EMPTY AND AP_Surname<>EMPTY "AP_FirstName AP_Surname ...")

(IF AP_Title=EMPTY AND AP_FirstName<>EMPTY "AP_Title AP_FirstName ...")

(IF AP_Title<>EMPTY AND AP_Surname<>EMPTY "AP_Title AP_Surname ...")

as another parent or parental figure. Would you be happy for us to contact them? We will never pass on their contact details to anyone outside of the study team.

1. Yes
2. No
3. This person is deceased

CAPI INTERVIEWER: PLEASE BE AWARE THAT THE PERSON NAMED COULD HAVE DIED SINCE WE LAST SPOKE TO THE COHORT MEMBER. IF YOU KNOW THIS TO BE THE CASE FROM THE HOUSEHOLD RELATIONSHIPS SECTION, DO NOT READ OUT THE QUESTION AND INSTEAD CODE 3.

BEREAVEHELP2 *

Bereavement helpline

ASK IF **APwilling2=3**

If you would like any sources of advice and guidance on issues related to grief and bereavement you can contact:

Cruse helps people through one of the most painful times in life with bereavement support and information. Details of opening hours are available on their website:

<https://www.cruse.org.uk/get-support/helpline/>

0808 8081677

APwilling1 *

Whether there is Alternative Parent (AP details not fed forward)

(IF SPFLAG =3,4 Or SPwilling = 2) AND ((AP_FirstName = EMPTY AND AP_Surname = Empty) OR (APwilling2=2,3))

Do you have {IF SPFLAG =3,4 a }{IF SPwilling = 2 OR APwilling2=2,3 ^another} parent or parental figure that we could contact in order to help us find you if you have moved?

1. Yes

2. No

APRel *

Alternative Parent relationship

IF APwilling1 = 1

What is their relationship to you?

1. Natural parent
2. Adoptive parent
3. Foster parent
4. Step-parent/ partner of parent
5. Grandparent
6. Other relative
7. Other non-relative

APNameCor *

Whether Alternative Parent Name correct

ASK IF APwilling2 = 1

Is ^ AP_Title ^ AP_FirstName ^ AP_Surname their correct full name?

APTtitle *

Alternative Parent Title

ASK IF APwilling1 = 1 OR

(APwilling2 = 1 AND (APNameCor = 2 OR AP_Title = EMPTY))

What is their title?

1. Mr
2. Mrs
3. Miss
4. Ms
5. Dr
6. Rev
7. Other (please write in the box below) {VARLABEL: XAPTITLE [50]}

APFirstName *

Alternative Parent First Name

ASK IF APwilling1 = 1 OR

(APwilling2 = 1 AND (APNameCor = 2 OR AP_FirstName = EMPTY))

What is their first name?

APSurname *

Alternative Parent Surname

ASK IF APwilling1 = 1 OR

(APwilling2 = 1 AND (APNameCor = 2 OR AP_Surname = EMPTY))

What is their surname?

APConADD *

Whether Alternative Parent at any previously given address

(ask if the CM is willing to give Alternative Parent's details (and Alternative Parent doesn't live with CM) and there is either a reserve address or a sample address which the CM doesn't live at)

ASK IF (APwilling1 = 1 OR APwilling2 = 1)

Does ^(IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 OR APwilling1=1 APFirstName ^APSurname) live at (RESERVE= 1 AND CCADDOK =3) ^any of) the address (IF RESERVE= 1 AND CCADDOK =3) ^es) below or at another address?

1. DFINADDL1

DFINADDL2

DFINADDL3

DFINADDL4

DFINADDL5

DFINPC

2 {INCLUDE IF RESERVE=1} DFRSADDL1

DFRSADDL2

DFRSADDL3

DFRSADDL4

DFRSADDL5

DFADDPC

3 INCLUDE IF CCADDOK =3 AND (RESCHK=-8, -9 OR RESERVE=2, -8, -9)

AddressLine1

^ AddressLine2

^ AddressLine3

^ Town

^ County

^ Postcode

4. Another address

APADD *

Alternative Parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

APConADD = 4

What is their full address?

Please provide at least the first line of the address, the town and the postcode.

We will only use this address to try and get in touch about Child of the New Century.

APADD1 *

First line of Alternative parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR APConAD= 2

FIRST LINE OF PARENT ADDRESS

APADD2 *

Second line of Alternative parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR APConAD= 2

SECOND LINE OF PARENT ADDRESS

APADD3 *

Third line of correct Alternative parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR APConAD= 2

THIRD LINE OF PARENT ADDRESS

APADD4 *

Town of Alternative Parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR APConAD = 2 AND (APADDPC=RESPONSE OR APADD4=RESPONSE OR

APADD1=RESPONSE)

TOWN OF PARENT ADDRESS

APADD5 *

County of Alternative parent address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR

APConAD= 2

COUNTY OF PARENT ADDRESS

APADDPC *

Postcode line of Alternative Parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR APConAD= 2

POSTCODE OF ALTERNATIVE PARENT ADDRESS

CAPI INTERVIEWER – PLEASE USE CAPITAL LETTERS AND LEAVE A SPACE BETWEEN THE TWO PARTS OF POSTCODE.

WEB INTERVIEW – Please use capital letters and leave a space between the two parts of the postcode, for example WC1H 0AL.

APADDCO *

Country of Alternative Parent new address

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR APConAD= 2

COUNTRY OF PARENT ADDRESS

1) England

2) Scotland

3) Wales

4) Northern Ireland

5) Other (please specify) {VARLAB:NMADCOOTH [50]}

APCONAD *

Confirm address details

ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND

(APConADD = 4 OR

APCONAD= 2 AND (APADDPC=RESPONSE OR APADD4=RESPONSE OR APADD1=RESPONSE)

Please confirm that these details of ^(IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 OR APwilling1=1 APFirstName ^APSurname)'s address are complete and correct:

^APADD1

^APADD2

^APADD3

^APADD4

^APADD5

Postcode: ^APADDPC

Country: ^APADDCO

1. Yes

2. No (SCRIPTER: : RE-ASK FROM APADD1, SET DUMMY VARIABLE APCONAD_FLAG=2

IF CODE 2:

CAPI INTERVIEWER: Go back and correct address

WEB: Please go back and correct the address

APEmailCor *

Is the email address we hold for Alternative Parent correct

IF APwilling2 = 1 AND AP_Email <> empty

The e-mail address we hold for them is: ^ AP_Email}

Is this the best email address to use to contact them?

1. Yes

2. No

APEmail *

Collect Alternative Parent email

ASK IF (APwilling1 = 1
OR (APwilling2 = 1 AND (APEmailCor =2, -8, -9 OR
AP_Email = EMPTY))) OR
APEmailChk = 2
What is the best email address to use to contact them in the future (if they have one)?

We will only use the email address to get in touch about Child of the New Century.

CAPI INTERVIEWER: CONFIRM SPELLING WITH RESPONDENT

If answer provided and has spaces or does not include @ or full-stop: DISPLAY "Please check and amend. E-mail addresses should not contain any spaces and should contain an @ character and a full stop."

APEmailChk *

Correct Alternative Parent email

ASK IF APEmail <> Empty

You have said that their email address is ^APEmail. Is that correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM APEmail, SET DUMMY VARIABLE APEmailChk_FLAG=2}

CAPI INTERVIEWER: SPELL OUT EMAIL IF NECESSARY.

IF INCORRECT, GO BACK AND ENTER CORRECT EMAIL

WEB: If this is correct, select 'Continue'. Otherwise please go back and amend your answer.

APTMTelcorr *

Alternative Parent telephone number correct

APWilling2=1 AND AP_Mobile <> Empty

The telephone number we hold for them is AP_Mobile,

Is that correct?

1. Yes
2. No

APMTELN1 *

Whether Alternative Parent telephone number is UK or non UK

IF APwilling1 = 1 OR

(APwilling2 = 1 AND (APTMTelcorr= 2, -8, -9 OR AP_Mobile = empty))

Please can you give us their telephone number if they have one.

IF METHOD=1 Do they have a UK number or a non-UK number?

IF METHOD=2 First select either a UK or non-UK e telephone number below.

1. UK telephone number
2. Non UK telephone number
3. Does not have a telephone number

CAPI INTERVIEWER: IF THE ALTERNATIVE PARENT HAS MORE THAN ONE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If (IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 APFirstName ^ APSurname) has more than one telephone number, please give us the one they use most often when in the UK.

APMTELUK *

Alternative Parent UK telephone number
What is their UK number?

ENTER NUMBER

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits

WEB: UK phone numbers start with 0 and are 10 or 11 digits

If APMTELUK contains characters other than numbers, THEN DISPLAY: "Please only use numbers without any additional characters".

If resident in GB (NATIONRES = 1, 2, 3 or 4) allow 10 or 11 digits with a starting digit of 0. ELSE DISPLAY "Your answer is not a valid telephone number. UK phone numbers start with 0 and are 10 or 11 digits. Please check and amend."

APMTELNONUK *

Alternative Parent non UK telephone number
APMTELN1 = 2
What is their non-UK number?

ENTER NUMBER

CAPI INTERVIEWER:

PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER

IF NECESSARY READ OUT The phone number should not have more than 15 digits.

WEB: For international numbers enter 00 at the start instead of "+".

If APMTELNONUK contains characters other than numbers DISPLAY "Please only use numbers without any additional characters. For international numbers please enter 00 at the start instead of +."

Allow up to 15 digits. ELSE DISPLAY "Your answer is not a valid telephone number – your phone number should not have more than 15 digits."

APMTELCHK *

Alternative Parent mobile telephone number check

IF APMTELUK = RESPONSE OR APMTELNONUK = RESPONSE

You have said IF APMTELUK=RESPONSE: APMTELUK; IF APMTELNONUK = RESPONSE: APMTELNONUK} is their telephone number.

Is this correct?

1. Yes, continue

2. No, go back and amend answer SCRIPTER: RE-ASK FROM APMTELN1, SET DUMMY VARIABLE

APMTELCHK_FLAG=2}

APTEXT *

Instruction to inform alternative parent that contact details have been passed on

IF APMTELCHK = 1 OR APEMAILCHK = 1 OR APCONAD = 1

Please could you tell (IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 OR APwilling1=1 APFirstName ^ APSurname) that you have passed on their contact details. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part' leaflet you received and on our website: childnc.net/contact.

SCIntro *

Stable contact intro

ASK ALL

And finally, can we take the name, telephone number and email address of someone else who might be able to help us find you if you move in the future?

This could be a close friend or a relative, but it is important that it is someone that you are likely to remain in close contact with.

Please make sure that you tell them that you have given us their details.

1. Yes

2. No

SCTITLE *

Stable contact title

IF SCIntro = 1

What is their title?

1. Mr

2. Mrs

3. Miss

4. Ms

5. Dr

6. Rev

7. Other (please write in the box below){VARLABEL: XSCTITLE [50]}

SCFirstName *

Stable contact first name

ASK IF SCintro = 1 (yes)

What is their first name?

SCSurname *

Stable contact surname

ASK IF SCintro = 1 (yes)

What is their surname?

SCRel *

Stable contact relationship

ASK IF SCintro = 1 (yes)

What is their relationship to you?

1. Parent

2. Sibling

3. Other relative (please write in the box below) {VarLab: XRSCREL [50]}

4. Friend

5. Other non-relative (please write in the box below) VarLab: XOSCRL [50]

SCEmail *

Collect Stable Contact email

ASK IF SCintro = 1 (yes)

What is the best email address to use to contact them in the future (if they have one)?

We will only use the email address to get in touch about Child of the New Century.

CAPI INTERVIEWER: CONFIRM SPELLING WITH RESPONDENT

If answer provided and has spaces or does not include @ or full-stop: DISPLAY "Please check and amend. E-mail addresses should not contain any spaces and should contain an @ character and a full stop."

SCEmailChk *

Correct Stable Contact email

ASK IF SCEmail <> Empty

You have said that their email address is ^SCEmail. Is that correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM SCEmail, SET DUMMY VARIABLE SCEmailChk_FLAG=2}

CAPI INTERVIEWER: SPELL OUT EMAIL IF NECESSARY.

Sctel *

Stable contact telephone number

ASK IF Scintro = 1 (yes)

Please can you give us their telephone number if they have one.

IF METHOD=1 Do they have a UK number or a non-UK number?

IF METHOD=2 First select either a UK or non-UK telephone number below.

1. UK telephone number
2. Non UK telephone number
3. Does not have a mobile telephone number

CAPI INTERVIEWER: IF THE STABLE CONTACT HAS MORE THAN ONE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If SCFirstName SCSurname has more than one telephone number, please give us the one they use most often when in the UK.

SCTelUK *

Stable contact UK telephone number

What is the best UK number to contact them on?

ENTER TELEPHONE NUMBER

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits

WEB: UK phone numbers start with 0 and are 10 or 11 digits

If SCTelUK contains characters other than numbers, THEN DISPLAY: "Please only use numbers without any additional characters".

Allow 10 or 11 digits with a starting digit of 0. ELSE DISPLAY "Your answer is not a valid telephone number. UK phone numbers start with 0 and are 10 or 11 digits. Please check and amend."

SCTelnonUK *

Stable contact telephone number non UK

ASK IF Sctel= 2

What is the best non-UK telephone number to contact them on - including any international dialling code?

ENTER TELEPHONE NUMBER

CAPI INTERVIEWER:

PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER

IF NECESSARY READ OUT The phone number should not have more than 15 digits.

WEB: For international numbers enter 00 at the start instead of "+".

If SCTELnonUK contains characters other than numbers DISPLAY "Please only use numbers without any additional characters. For international numbers please enter 00 at the start instead of +."

If not resident in UK (NATIONRES= 5) allow up to 15 digits. ELSE DISPLAY "Your answer is not a valid telephone number – your phone number should not have more than 15 digits."

Sctelchk *

Stable Contact telephone number check

IF SctelUK = RESPONSE OR SCTELnonUK = RESPONSE

You have said IF SctelUK=RESPONSE: SctelUK; IF SCTELnonUK = RESPONSE: SCTELnonUK} is their telephone number.

Is this correct?

1. Yes, continue

2. No, go back and amend answer SCRIPTER: RE-ASK FROM SCTEL, SET DUMMY VARIABLE

Sctelchk_FLAG=2}

SCTEXT *

Instruction to inform Stable Contact that contact details have been passed on

IF SCTELCHK = 1 OR SCEMAILCHK= 1

Please could you tell ^SCFirstName SCFSurname that you have passed on their contact details. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part' leaflet you received and on our website: childnc.net/contact.

PEMAILTRACE

Whether partner email obtained for tracing

ASK ALL

1. Yes

2. No

PTELTRACE

Whether partner telephone number obtained for tracing

ASK ALL

1. Yes

2. No

PFULLNAME

Whether partner full name obtained

ASK ALL

1. Yes

2. No

PARTNER PLACEMENT

PRPINTRO

Introduction to partner placement

Ask if has resident partner DVHHGLPT = 1

IF METHOD=2 (CAWI) Our relationships and the experiences and circumstances of those we live with can have a big impact on many aspects of our lives, so we would like to ask RESPARTNERNAME to complete a short web questionnaire about themselves. This will help give us a fuller picture of your lives together.

The questionnaire will take about 15 mins to complete and can be completed using a laptop, mobile phone or a tablet. They will receive a £10 voucher as a thank you for taking part.

IF METHOD=1 (CAPI):

I would just like to speak to RESPARTNERNAME to explain a bit more about the survey and see if they are willing to take part. You are not committing them to taking part. If they are unavailable now, I can leave the login details with you and ask you for their email address so we can be in touch with them directly.

IF METHOD=2 (CAWI): You will be asked to give their contact details so that we can send them an invitation to take part. You can either type in these details yourself or ask your partner to type them in themselves. They can then choose whether they take part in this very important study.

PRAVAIL

Partner available to do placement

CAPI ONLY Ask if has resident partner: ASK IF METHOD=1 AND DVHHGLPT = 1

1. Resident partner [RESPARTNERNAME]
2. Cohort member

CAPI INTERVIEWER: PLEASE INDICATE WHO IS ANSWERING THE MODULE

PRLOWILL2

INTRO TO PARTNER PLACEMENT

ASK IF HAS RESIDENT PARTNER

ASK IF DVHHGLPT = 1

[IF METHOD=1: WE WOULD LIKE TO ASK [IF PRAVAIL=1: YOU / IF PRAVAIL=2 RESPARTNERNAME] TO COMPLETE A 15 MINUTE ONLINE QUESTIONNAIRE]

. THE QUESTIONNAIRE COVERS A RANGE OF TOPICS SUCH AS EDUCATION, EMPLOYMENT, INCOME, HEALTH AND WELLBEING AND WILL HELP RESEARCHERS FIND OUT MORE ABOUT HOW COUPLES OF YOUR AGE IMPACT EACH OTHER'S LIVES. ALL ANSWERS WILL BE KEPT COMPLETELY CONFIDENTIAL. IF THERE ARE ANY QUESTIONS [IF PRAVAIL =1: YOU DO/ IF PRAVAIL=2 OR METHOD=2: YOUR PARTNER DOES] NOT WISH TO ANSWER IF PRAVAIL =1: YOU/IF PRAVAIL=2 OR METHOD =2: THEY] CAN SIMPLY MOVE ON.

[IF METHOD=1: [IF PRAVAIL =1: 'YOU ' / IF PRAVAIL=2: 'THEY'] WILL RECEIVE A VOUCHER FOR £10 AS A THANK YOU FOR TAKING PART].

MORE DETAILS ABOUT THIS ARE IN THE 'AGE 23 SURVEY: PARTNER'S GUIDE TO TAKING PART' LEAFLET, [IF METHOD=1: WHICH IS IN THE ENVELOPE ALONG WITH LOG IN DETAILS FOR THE SURVEY/ IF METHOD=2: WHICH CAN BE FOUND HERE {LINK TO AGE 23 SURVEY: PARTNER'S GUIDE TO TAKING PART' LEAFLET}]

[IF PRAVAIL=2: THERE IS A LEAFLET WHICH EXPLAINS A BIT MORE ABOUT WHY WE WOULD LIKE TO INTERVIEW YOUR PARTNER AND WHAT IT INVOLVES. CAN I LEAVE THIS WITH YOU?

1. [IF METHOD=1 AND PRAVAIL=2] YES – INTERVIEWER HAND CM COPY OF THE LEAFLET: ‘AGE 23 SURVEY: PARTNER’S GUIDE TO TAKING PART’
2. [IF METHOD=1 AND PRAVAIL=2] NO, LEAFLET NOT REQUIRED

PRLOWILL

Whether willing to accept partner interview placement

Ask if has resident partner ASK IF DVHHGLPT = 1

[IF METHOD=1] Can I give you the login details for the survey [IF PRAVAIL=2: for you to pass on to your partner]? [IF PRAVAIL=1: You can then decide whether you are happy to take part once you have read the leaflet.]

IF METHOD=1 AND PRAVAIL=2: By accepting the envelope you are not committing your partner to doing the survey, they can choose whether to take part when they have read the leaflet.

[IF METHOD=2] May we invite your partner to take part?

1. Yes
2. No

CAPI INTERVIEWER: [[IF PRLOWILL =1 AND PRAVAIL=2] WRITE THE NAME OF THE PARTNER ON THE ENVELOPE AND HAND OVER TO THE COHORT MEMBER

PPHANDOVER

Handover of partner log in details and information

Ask IF DVHHGLPT = 1 AND METHOD=1 AND PRLOWILL=1

INTERVIEWER: THE PARTNER LOGIN IS [PARTLOGIN]. PLEASE WRITE THIS ON THE PARTNER INVITATION LETTER NOW (DOCUMENT E3P) AND INSERT THE LETTER AND ‘AGE 23 SURVEY – PARTNER’S GUIDE TO TAKING PART’ BOOKLET INTO THE ENVELOPE (IF PRAVAIL=2) AND SEAL. (IF PRAVAIL=1) THEN HAND THE ENVELOPE OVER TO THE PARTNER (IF PRAVAIL=2) THEN WRITE THE NAME OF THE PARTNER ON THE ENVELOPE AND HAND OVER TO THE COHORT MEMBER.

PRCDWILL

Whether willing to give contact details at partner placement

Ask if log in details accepted

ASK IF PRLOWILL=1 AND ((PEMAILTRACE=2 OR BLANK) OR (PTELTRACE=2 OR BLANK) OR (PFULLNAME=2 OR BLANK))

IF METHOD=2 (CAWI): Are you willing to give us RESPARTNERNAME’s contact details so that we can send them an invitation to take part as well as reminders, and a £10 thank you voucher once they have completed the survey?

IF METHOD=1 (CAPI) ‘Are you willing to give us {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 ^RESPARTNERNAME’s} contact details so that we can send {TEXTFILL: IF PRAVAIL = 1 ^you IF PRAVAIL = 2 ^them} reminders and a £10 thank you voucher thank you once [IF PRAVAIL=1: you/ IF PRAVAIL=2: they] have completed the survey?

We will never pass on these details to anyone outside of the study team. If at, at any time, you [IF PRAVAIL=2 OR METHOD=2: or RESPARTNERNAME] decide that you do not want us to keep [IF

PRAVAIL=1: your/ IF PRAVAIL=2 OR METHOD=2: their] contact details, you can just call us and let us know. [IF PRAVAIL=1: The leaflet explains how to do this.]

1. Yes
2. No

PRPTITLE

Partner title

IF PRCDWILL = 1 AND (PFULLNAME=2 OR BLANK)

What is {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2: ^their} title?

8. Mr
9. Mrs
10. Miss
11. Ms
12. Dr
13. Rev
14. Other {VARLABEL: XPRPTITLE [50]}

PRPFirstName

Partner First Name

IF PRCDWILL = 1 AND (PFULLNAME=2 OR BLANK)

What is [TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their] first name?

PRPSurName

Partner Surname

IF PRCDWILL = 1 AND (PFULLNAME=2 OR BLANK)

What is [IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their] surname?

RPEmail

Partner Placement Email

IF PRCDWILL = 1 AND (PEMAILTRACE=2 OR BLANK)

We would like to make sure that we hold the best email address to use to contact {TEXTFILL: IF PRAVAIL = 1 ^you IF PRAVAIL = 2 OR METHOD=2 ^them}.

What is the best email address to use to contact {TEXTFILL: IF PRAVAIL = 1 ^you IF PRAVAIL = 2 OR METHOD=2 ^them}, in the future?

We will only use the email address to get in touch about Child of the New Century.

IF METHOD=1 Please tell me the first part of the address before the @ sign.

CAPI INTERVIEWER: CONFIRM SPELLING WITH RESPONDENT

If SCTELnonUK contains characters other than numbers DISPLAY "Please only use numbers without any additional characters. For international numbers please enter 00 at the start instead of +."

If not resident in UK (NATIONRES= 5) allow up to 15 digits. ELSE DISPLAY "Your answer is not a valid telephone number – your phone number should not have more than 15 digits."

PRPEmailChk

Correct Partner placement email

IF PRPEmail <> Empty

You have said that {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their}. email address is ^PRPEmail, is this correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM PRPEMail, SET DUMMY VARIABLE PRPEmailChk_FLAG=2}

1.

CAPI INTERVIEWER: SPELL OUT EMAIL IF NECESSARY.

PRTEXT

Instruction to inform partner that contact details have been passed on
IF (PRPEMAILCHK = 1 OR PEMAILTRACE=1)

{TEXTFILL: IF PRAVAIL =2 OR METHOD=2 ^Please could you tell RESPARTNERNAME that you have passed on their contact details so we can invite them to take part. Should they request that we do not contact them or hold onto their contact details, please let us know.}

{TEXTFILL: IF PRAVAIL = 1 ^Thank you for giving us those details. If you would ever like us to delete them, please let us know}

Our contact details are in the 'Age 23 Survey: Partner's Guide to Taking Part' leaflet, [IF METHOD =1 AND (PRAVAIL = 1 OR PRLOWILL2 =1:which I have given you/ IF METHOD=1 AND PRLOWILL2=2); which is in the envelope to give to your partner/ IF METHOD = 2 which we may send to your partner by email and which you can view online [here] and on our website: childnc.net/contact-us/]

PRCMTEXT

Informing CM about use of email for partner invitation

IF METHOD=2 AND PRPEMAIL= -8 OR -9 AND DCCEMAIL <> BLANK

We will send the log in details for the Partner web survey to your email address for you to pass on to your partner.

OUTRO

Partnermod

Check whether partner placement module has been completed

IF METHOD= 1 (face to face) AND DVHHGLPT = 1 (living with partner) AND **PPMCHECK1 =3**

INTERVIEWER HAVE YOU COMPLETED THE PARTNER PLACEMENT SECTION? IF NOT PLEASE REMEMBER TO COMPLETE IT AFTER THE CORE INTERVIEW.

FurtInfoLeaflet *

Give CM Further Information leaflet

Ask ALL

Thank you very much for all your help. We hope it has been a positive experience, but if it leaves you worrying about anything that's happening in your life, there are organisations you can talk to.

This leaflet (IF METHOD=2 (WEB): LINK TO LEAFLET FURTHER INFORMATION) will explain about sources of advice and support on some of the topics that have been included in the survey. It also explains how to contact us if you have any questions or concerns.

IF METHOD =1 (face to face). You can also look on our website (www.childnc.net) where there is

IF METHOD = 2 (WEB) The website(www.childnc.net) also contains

a lot of information about the survey, sources of help as well as copies of the letters and leaflets that we have sent you.

INTERVIEWER: GIVE COHORT MEMBER THE LEAFLET 'FURTHER INFORMATION' (B6)

INCEN3 *

Voucher details

ASK ALL [SCRIPTER: INCLUDE PROXY=1]

We would like to email you a £30 voucher as a thank you for taking part, which will arrive within a week.

IF METHOD=1 Alternatively I can issue you with a gift voucher today – it will take around a week for it to be activated and ready to use.

IF METHOD=2 Alternatively, we can post the £30 gift voucher to this address

DFINADDI1

DFINADDL2

DFINADDL3

DFINADDL4

DFINADDL5

DFINPC

This would arrive in two or three weeks.

More information about the gift voucher is available in the FAQs for the Age 23 Survey on the CNC website,

(IF METHOD =1) [INTERVIEWER READ OUT] www.childnc.net

(IF METHOD =2) see [<https://childnc.net/surveys/age-23-survey/age-23-survey-faqs/about-the-age-23-survey/>]

1. EMAIL1VOUCH: Send the gift voucher by email to [DCCEmail<>Blank: DCCEmail], [IF METHOD=1 AND DCCEmail=Blank: INTERVIEWER: WRITE IN EMAIL ADDRESS AND CONFIRM SPELLING WITH RESPONDENT AT INCEN3_01] [METHOD=2 AND DccEmail is blank: Please write your email address in the box below

INCEN3_01]

2. [METHOD 2 ONLY] I want to receive the gift voucher by post
3. [METHOD 1 ONLY] Requests to receive gift voucher from interviewer.
4. I do not want to receive a gift voucher

INCENTIVE2

Voucher details

ASK IF METHOD 1 AND INCEN3=3

INTERVIEWER: Please enter the serial number of the gift card for activation.

ENTER THE LAST 8 DIGITS ON THE BACK OF GIFT CARD YOU'RE GIVING TO THE COHORT MEMBER.

PLEASE NOTE: All serial numbers start as previously with 633827 but for some cards the following 5 digits in the blue box could be different. Please double check your card and amend the five digits in the blue box if necessary.

INCENTIVE2_CONF

Voucher details confirmation

ASK IF METHOD 1 AND INCEN3=3

1. Yes – this is correct
2. No - this is wrong [GO BACK TO INCENTIVE2 AND RE-ENTER SERIAL NUMBER]

INTERVIEWER HAND GIFT CARD TO COHORT MEMBER AND SHOW THEM THE SERIAL NUMBER.

READ OUT: Please can you check and confirm that I have entered the gift card number correctly?

READ OUT NUMBER: [gift card serial number from INCENTIVE2]

INCENTIVE2A

Voucher read out

ASK IF INCENTIVE2_CONF=1 (YES CORRECT)

INTERVIEWER READ OUT: The credit on the gift card will be loaded in around 7 working days. Please treat the gift card as you would any other form of cash because we cannot replace the credit stored on it if it is lost or stolen. If you have any problems, you can contact Ipsos using the Freephone number in the advance booklet we sent you.

Thankyou *

ASK ALL

Thank you.

Your help with the survey has been invaluable and will assist researchers and policy makers for many years.

[IF METHOD 1] I will leave you with this change of details card which you can use to update us if your contact details change.

INTERVIEWER HAND OVER CHANGE OF DETAILS CARD (F13). IF THE COHORT MEMBER INDICATES THAT THEY ARE LIKELY TO MOVE MORE THAN ONCE IN THE NEAR FUTURE, YOU MAY LEAVE MORE THAN ONE CARD.

FINAL ELEMENT

INTRO

ASK IF METHOD=1 AND (DVHGLPT=1 OR MODEGROUP=1)

INTERVIEWER: DO NOT COMPLETE THIS ELEMENT UNLESS YOU HAVE CODED A PRODUCTIVE OR UNPRODUCTIVE OUTCOME FOR THE PARTNER PLACEMENT ELEMENT."

SUPER1

{ASK IF METHOD=1}

WERE YOU ACCOMPANIED BY A SUPERVISOR FOR THIS INTERVIEW?

1 Yes

2 No

SUPER2

{ASK IF WAS ACCOMPANIED BY A SUPERVISOR: SUPER1 = 1}

WHO WERE YOU ACCOMPANIED BY?

COMMSYN1

{ASK IF METHOD=1}

IS THERE ANY REASON TO CHANGE ANY OF THE ANSWERS THAT HAVE BEEN ENTERED FOR THIS HOUSEHOLD?

(E.G. THE COHORT MEMBER SUBSEQUENTLY REMEMBERED SOMETHING, OR YOU ACCIDENTALLY ENTERED INFORMATION ABOUT THE WRONG PERSON)

1 Yes

2 No

COMMSYN2

{ASK IF A REASON TO CHANGE SOMETHING: COMMSYN1 = 1}

PLEASE TELL US AS CLEARLY AND CONCISELY AS POSSIBLE THE DETAILS OF WHAT NEEDS TO CHANGE

DATADELETE

Whether request for data deletion or withdrawal of data linkage requests

ASK ALL

Did the cohort member ask for any data to be deleted or for any data linkage consents to be withdrawn?

1. Yes

2. No

DATADELETE_OTH

What information needs deleting/ which data linkage permissions withdrawn

ASK IF DATADELETE=1

PLEASE GIVE FULL DETAILS OF THE DATA TO BE DELETED OR THE DATA LINKAGE REQUESTS TO BE WITHDRAWN

FBFEROOM

{ASK IF METHOD=1}

WAS THERE ANYONE ELSE PRESENT IN THE ROOM DURING THE INTERVIEW?

- 1 Yes – all of the time
- 2 Yes – most of the time
- 3 Yes – some of the time
- 4 No – none of the time

PROBSYN1

{ASK IF METHOD=1}

DID YOU EXPERIENCE ANY TECHNICAL DIFFICULTIES WHILE COMPLETING THE QUESTIONNAIRE?

(PLEASE INCLUDE ANY TIME WHERE THE QUESTIONNAIRE DID NOT APPEAR TO BE WORKING PROPERLY)

- 1 Yes
- 2 No

PROBSYN2

{ASK IF A REASON TO CHANGE SOMETHING: PROBSYN1 = 1}

PLEASE TELL US WHAT THE TECHNICAL DIFFICULTIES WERE.

PLEASE GIVE AS MUCH INFORMATION AS POSSIBLE INCLUDING A DESCRIPTION OF THE QUESTION(S) AS WELL AS THE PROBLEMS YOU ENCOUNTERED. PLEASE INCLUDE ANY TECHNICAL DIFFICULTIES THE COHORT MEMBER MAY HAVE EXPERIENCED IN THE CASI.

LENGTH2

{ASK IF METHOD=1}

PLEASE TELL US IN MINUTES HOW LONG YOU WERE IN THE HOUSEHOLD IN TOTAL. INCLUDE ANY TIME YOU SPENT SETTING UP OR SAYING GOODBYE. TRY TO BE AS PRECISE AS POSSIBLE

1 HOUR == 60 MINUTES

1..500

WELSH

{ASK IF IN WALES (Nationres = 3)}

DID THE COHORT MEMBER ASK TO COMPLETE THE QUESTIONNAIRE IN WELSH?

- 1. Yes
- 2. No

INFOEND1

{ASK IF METHOD=1}

THAT IS THE END OF THE FINAL ELEMENT MODULE.

PRESSING 'NEXT' WILL TERMINATE THE SCRIPT AND YOU WILL NOT BE ABLE TO RESTART IT.

INFOEND2

{ASK IF METHOD=1}

THIS INTERVIEW IS NOW COMPLETE.