MCS8 questionnaire

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Cohort member questionnaire
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USER NOTES

Unless otherwise specified don't know and prefer not to say are allowed for all questions

METHOD

1 = CAPI (computer-assisted personal interview)

2 = CAWI (computer-assisted web interview)

MODEGROUP

1= CAPI only

2 = Sequential mixed-mode (web-first)

CONDITION

60 = interview estimated to be 60 minutes long in CAPI

75 = interview estimated to be 75 minutes long in CAPI (NB this is the questionnaire used for soft launch)

90 = interview estimated to be 90 minutes long in CAPI

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HOUSEHOLD GRID PART 1 (CAPI)

INTD
Interview date
ASK ALL CAPI INTERVIEW (METHOD=1)
CAPI INTERVIEWER: TODAY'S DATE IS ^DD/MM/YYYY
CAPI INTERVIEWER: IS THIS CORRECT?
Categorical
1. Yes – date is correct
2. No – date is incorrect

NEWDATE
ASK IF CAPI INTERVIEW (METHOD=1) AND INTD = 2 (No – date is incorrect)
PLEASE ENTER TODAY'S DATE
Valid missing values: None allowed

HQInforms
ASK IF CAPI INTERVIEW (METHOD=1)
CAPI INTERVIEWER: Interviewers are reminded that they must conduct all interviews in accordance with the requirements of the Market Research Society Code of Conduct, and that all personal data must be collected in compliance with the requirements of the Data Protection Act 1998 and General Data Protection Regulation.
Valid missing values: None allowed

WELC
Welcome to survey
ASK ALL

Thank you for taking part in this Child of the New Century survey. Your answers are very important to us.

Completing the questionnaire this time should take around {METHOD= 1:75; METHOD=2:60} minutes , but it can be slightly quicker or longer depending on your circumstances. Once you have completed the questionnaire a voucher will be provided to you to say thank you for your help with this important study.

Before the start we remind you that the survey is entirely voluntary and if you don't know the answer or don't want to give an answer to any question that is fine, {TEXTFILL IF CAWI 'you can simply leave it blank and click Next.'; IF CAPI 'just let me know'}.

The information you provide will be treated in strict confidence in accordance with the General Data Protection Regulation and used for research purposes only.

(IF METHOD=1) Can I check, have you got the showcards in front of you? At certain points in the questionnaire I will read out the showcard number and you will need to look at the list which contains the possible answers to the question I ask you.

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Before you continue, please make sure that you have read the 'Age 23 Survey: Guide to Taking Part' leaflet that we sent you. {TEXTFILL IF CAWI 'This is available here: [link]'.}

{INTERVIEWER INSTUCTION IF CAPI: 'INTERVIEWER: PLEASE CHECK THAT THE STUDY MEMBER HAS RECEIVED THE ADVANCE LEAFLET AND HAD A CHANCE TO READ IT. IF THEY HAVE NOT, OFFER THEM A COPY TO READ NOW.'}

Are you happy to proceed with the interview?

1. Yes
2. No

Proxy
Whether the interview is a proxy
ASK IF METHOD = 1 and not pilot interview

Is this interview a proxy interview?

Categorical
1.   Yes – this is a proxy interview
2.   No – this is not a proxy interview
Valid missing values: None allowed
Interviewer instructions or help: CAPI INTERVIEWER: Proxy interviews should only be conducted in rare cases where the cohort member is likely to be incapacitated and unable to give an interview in person. Normally this will be because of a severe disability. Check interviewer instructions for full set of permissible reasons for giving a proxy interview. You should call your supervisor before conducting a proxy interview.

WhyProx
ASK IF PROXY (proxy = 1)

Why are you conducting a proxy interview? Give as much detail as possible including details of any medical conditions the cohort member has.

Please confirm with the cohort member that they are happy for you to record this information. If the cohort member is unable to respond on their own behalf (because of incapacity), please check with their carer.
String [500]

Valid missing values: None allowed

WhoProx
Who is giving the proxy interview
ASK PROXY (proxy = 1)

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Who is giving the proxy interview?
Categorical
1.   Cohort member's parent
2.   Cohort member's partner
3.   Cohort member's sibling
4.   Another relative
5.   A friend or informal carer
6.   A paid carer
7.   Someone else (Specify [100]) (VARLAB:WHoProxOth)
Valid missing values: None allowed

BDATD
Birth date: day
ASK ALL

First, a few checks against our records to make sure you are the correct person to take part in this survey.

What is your date of birth?

ENTER DAY
DATETYPE (numeric)

Range: 1..31
Valid missing values: None allowed

BDATM
Birth date: month
ASK ALL

First, a few checks against our records to make sure you are the correct person to take part in this survey.

What is your date of birth?

ENTER MONTH

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September

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10. October
11. November
12. December
Valid missing values: None allowed

BDATY
Birth date: year
ASK ALL

First, a few checks against our records to make sure you are the correct person to take part in this survey.

What is your date of birth?

ENTER YEAR

1998..2002
Valid missing values: None allowed

IF (CAPI (METHOD=1) AND Fixed sample: BDATD/BDATM/BDATY <> HFCDOB00 THEN DISPLAY 'INTERVIEWER: PAUSE INTERVIEW AND CONTACT YOUR RC TO CHECK FOR SAMPLE ERRORS OR CALL THE PROJECT LIFE CYCLE HUB HELPLINE ON 0808 238 5456

IF CAWI (METHOD=2) AND Fixed sample: BDATD/BDATM/BDATY <> HFCDOB00 THEN DISPLAY 'THE DATE OF BIRTH YOU HAVE ENTERED DOES NOT MATCH OUR FILES. PLEASE CALL 0800 014 9462.

CMNAMECHK
Cohort member name check
ASK ALL

We are going to start with asking a few questions to make sure that your contact details are correct and up to date. We would then like to ask you about who lives here with you.

Is {LiveSample_CM_Title} {LiveSample_CM_FirstName} {LiveSample_CM_MiddleName} {LiveSample_CM_Surname} your full name?

1. Yes
2. No
Valid missing values: None allowed

CMNAMET
Cohort member name title
ASK IF (CMNAMECHK = No
IF CMNAMECHK = yes COMPUTE CMNAMET = LiveSample_ CM_Title

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What is your full name: title, first name, middle name and surname?

(IF METHOD=1) The previous name we had for them was LiveSample_ CM_Title LiveSample_CM_FirstName LiveSample_CM_MiddleName LiveSample_CM_Surname

TITLE
STRING [20]

CMNAMEF
Cohort member first name
ASK IF CMNAMECHK = No

 IF CMNAMECHK = yes COMPUTE CMNAMEF = LiveSample_ CM_FirstName
What is your full name: title, first name, middle name and surname?

(IF METHOD=1) The previous name we had for them was LiveSample_ CM_Title LiveSample_CM_FirstName LiveSample_CM_MiddleName LiveSample_ CM_Surname

FIRST NAME
STRING [30]

Valid missing values: None allowed

CMNAMEM
Cohort member middle name
ASK IF CMNAMECHK = No

IF CMNAMECHK = yes COMPUTE CMNAMEM = LiveSample_ CM_MiddleName
What is your full name: title, first name, middle name and surname

(IF METHOD=1) The previous name we had for them was LiveSample_ CM_Title LiveSample_CM_FirstName LiveSample_CM_MiddleName LiveSample_CM_Surname

MIDDLE NAME(S)
STRING [50]

CMNAMES
Cohort member surname
ASK IF CMNAMECHK = No
IF CMNAMECHK = yes COMPUTE CMNAMES = LiveSample_ CM_Surname
What is your full name: title, first name, middle name and surname?

(IF METHOD=1) The previous name we had for them was LiveSample_ CM_Title LiveSample_CM_FirstName LiveSample_CM_MiddleName LiveSample_CM_Surname
STRING [50]

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Valid missing values: None allowed

KNOWNAS
Whether known in public by different name than first name
ASK ALL

Are you normally known in public by a different name e.g. your middle-name or a nickname rather than your first name?
categorical
1.   Yes
2.   No

KNOWNASA
Name known by in public
ASK IF KNOWNAS = 1 (yes)

By what name are you normally known?
STRING [30]

PREFPRO
Preferred Pronoun
ASK ALL

What pronouns do you prefer people to use when referring to you?

1.   He/Him
2.   She/Her
3.   They/Them
4.   Other (specify XPREFPRO [50])?

CCADDOK
Whether current address on sample file is correct
ASK IF LiveSample_AddressLine1 = RESPONSE AND LiveSample_Town =Response
AND LiveSample_Postcode = response

The current address we hold for you is:

^LiveSample_AddressLine1
^LiveSample_AddressLine2
^LiveSample_AddressLine3
^LiveSample_Town
^LiveSample_County
^LiveSample_Postcode
^LiveSample_Country

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Is that correct and complete?

1. Yes - this address is correct and complete
2. No - it is incomplete and/or there are errors that need to be corrected
3. No - this is **not** my current address

Valid missing values: None allowed

Interviewer instructions or help: CAPI INTERVIEWER – THE COHORT MEMBER'S CURRENT ADDRESS IS THE ADDRESS AT WHICH THEY SPEND MOST TIME

University accommodation - if the cohort member is in university or college accommodation during term time but returns to their family home during the holidays, their current address is their university or college address.

Barracks or work accommodation – if the cohort member is currently living in barracks, nurses' accommodation or similar and they regularly return to their family home for leave or weekends, their current address is their nurses' accommodation or barracks address.

Two addresses – if the cohort member regularly spends time at more than one address (e.g. they live part-time with a partner), their current address is the one at which they spend the most time.

Temporary absence– if the cohort member is temporarily living away from home (e.g. on a work assignment, in hospital) then their current address is the address that they expect to return to.

WEB INTERVIEW – Your current address is the address at which you spend the most time.

University accommodation - if you are in university or college accommodation during term time but return to your family home during the holidays, your current address is your university or college address.

Barracks or work accommodation – if you are currently living in barracks, nurses' accommodation or similar and you regularly return to your family home for leave or weekends, your current address is your nurses' accommodation or barracks address.

Two addresses – if you regularly spend time at more than one address (e.g. you live part-time with a partner), your current address is the one at which you spend the most time.

Temporary absence – if you are temporarily living away from home (e.g. on a work assignment, in hospital) then your current address is the address that you expect to return to.

CCADD
Correct current address
IF (LiveSample_AddressLine1 <> Response OR
LiveSample_Town <>response OR

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LiveSample_Postcode <> response)
or (CCAddOK = 2 or 3)

What is your ^{IF CCAddOK = 2 THEN 'correct full **current** address' ; IF CCAddOK = 3 OR
(LiveSample_AddressLine1 <> RESPONSE OR
LiveSample_Town <>response OR
LiveSample_Postcode <> response) THEN 'full **current** address'}.

Please provide at least the first line of the address, the town and the postcode.

START LOOP   START ADDRESS LOOP CCADD1 TO CCCONAD UNTIL (CCCONAD = 1 , -8, -9)

CCADD1
First line of correct current address
IF (LiveSample_AddressLine1 <> response OR
OR LiveSample_Town <>response
OR LiveSample_Postcode <> response)
OR (CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
        LiveSample_AddressLine1 = CCADD1
FIRST LINE OF CURRENT ADDRESS

STRING [60]
OPEN

Valid missing values   Not allowed
IF CCADDOK=2 please pre-populate field with AddressLine1

CCADD2
Second line of correct current address
IF (LiveSample_AddressLine1 <> response
OR LiveSample_Town <>response
OR LiveSample_Postcode <> response)
OR
(CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
LiveSample_AddressLine2 = CCADD2
SECOND LINE OF CURRENT ADDRESS

STRING [60]
OPEN
IF CCADDOK=2 please pre-populate field with AddressLine2

CCADD3
Third line of correct current address

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IF (LiveSample_AddressLine1 <> response
OR LiveSample_Town <>response
OR LiveSample_Postcode <> response)
OR
(CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
 LiveSample_AddressLine3 = CCADD3
THIRD LINE OF CURRENT ADDRESS

STRING [60]
OPEN
IF CCADDOK=2 please pre-populate field with AddressLine3

CCADD4
Town of correct current address
IF (LiveSample_AddressLine1 <> response
OR LiveSample_Town <>response
OR LiveSample_Postcode <> response)
OR
(CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
 LiveSample_Town = CCADD4
TOWN

STRING [60]
OPEN
IF CCADDOK=2 please pre-populate field with Town

CCADD5
County of correct current address
IF (LiveSample_AddressLine1 <> response OR
LiveSample_Town <>response
OR LiveSample_Postcode <> response)
OR (CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
 LiveSample_AddressLine5 = CCADD5
COUNTY OF CURRENT ADDRESS

STRING [60]
OPEN
IF CCADDOK=2 please pre-populate field with AddressLine5

CCADDPC
Postcode line of correct current address
IF (LiveSample_AddressLine1 <> response OR
LiveSample_Town <>response
OR LiveSample_Postcode <> response)

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OR (CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
 LiveSample_Postcode = CCADDPC
POSTCODE

STRING [10]
OPEN
IF CCADDOK=2 please pre-populate field with Postcode

CCADDCO
Country of correct current address
IF (LiveSample_AddressLine1 <> response OR
LiveSample_Town <>response
OR LiveSample_ Postcode <> response)
OR (CCAddOK = 2 or 3)
Loops   ADDRESS LOOP
LiveSample_Country = CCADDCO
COUNTRY (DROP DOWN BOX)
Numeric

1) England
2) Scotland
3) Wales
4) Northern Ireland
5) Other (please specify [50]){VARLAB: CCADDCOOTH)

IF CCADDOK=2 please pre-populate field with Country

CCCONAD
Confirm current address details
IF (LiveSample_AddressLine1 <> response OR
LiveSample_Town <>response
OR LiveSample_Postcode <> response)
OR CCAddOK = 2 or 3)
Loops   ADDRESS LOOP

Please confirm these address details are now complete and correct:
^CCADD1
^CCADD2
^CCADD3
^CCADD4
^CCADD5
Postcode: ^CCADDPC
Country: ^CCADDCO

1.   Yes

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2.   No

END LOOP   END ADDRESS LOOP IF CCCONAD = yes OR DK/PNTS (IF CCCONAD=1, -8, -9)

RESI
Type of residence
ASK ALL

Is your current address….

1. ...a private residence (including one tied to your job)
2. Educational residential accommodation (e.g. a hall of residence)
3. a hotel, boarding house or bed & breakfast
4. a hostel for homeless, refuge, YMCA, YWCA, etc.
5. a barracks, nurses' hall of residence, teachers' accommodation, or other accommodation provided by your employer
6. a room only at a workplace
9. or a hospital, nursing home or similar institution?
Valid missing values: None allowed

RESFAM
Family also living at institutional setting
ASK IF RESI = 2, 3, 4, 5, 6, 7, 8, 9

ASK OR RECORD
Are you living at this

(IF RESI=1) private residence
(IF RESI=2) educational residential accommodation
(IF RESI=3) hotel, boarding house or bed & breakfast
(IF RESI=4) hostel for homeless, refuge, YMCA, YWCA, etc.
(IF RESI=5) barracks, nurses' hall of residence, teachers' accommodation, or other accommodation provided by your employer
(IF RESI=6) room at a workplace
(IF RESI=9) hospital, nursing home or similar institution

with any other members of your family?
categorical
1. Yes
2. No
Valid missing values: None allowed

RESERVE
Reserve address
ASK ALL

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As you know, Child of the New Century hopes to follow the lives of study members for many years to come. We have recorded that you currently live at:
DFINADDL1
DFINADDL2
DFINADDL3
DFINADDL4
DFINADDL5
DFINPC

We know that those in their early 20s may move around a lot and we'd like to be sure that letters we send to you in the future will reach you. Is there another address at which mail that we send to you in the future would be likely to reach you – for example, a parental address? We would use this as a reserve address to contact you at if we could not find you at your current address.

1.   Yes
2.   No

Interviewer instructions or help: CAPI INTERVIEWER – A RESERVE ADDRESS CAN BE A PARENTAL OR FAMILY ADDRESS OR ANY ADDRESS WHERE THE COHORT MEMBER CAN CONTINUE TO RECEIVE MAIL IN THE FUTURE.

CAWI – a reserve address can be a parental or family address or any address where you can continue to receive mail in the future

RESCHK
Reserve address
ASK IF RESERVE = yes (1) AND CCADDOK = 3 (no)

Is the address below the one we should use as a reserve to contact you at in the future or is there another address that would be better?

^LiveSample_AddressLine1
^LiveSample_AddressLine2
^LiveSample_AddressLine3
^LiveSample_Town
^LiveSample_County
^LiveSample_Postcode
^LiveSample_Country

If you think you will only be at this address for a short time, you might want to consider giving us another address where you might be contactable.

1.   This address is the best reserve address to contact me at in the future, and it is correct and complete.

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2.   This address is the best reserve address to contact me at in the future, but it is incomplete and/or there are errors that need to be corrected.
3.   The best reserve address to contact me at in the future is a different address

RSADD
Correct reserve address
IF RESCHK = 2 or 3

What is the full address which would be the best reserve address for us to contact you at in the future?

Please provide at least the first line of the address, the town and the postcode.

START LOOP   START RESERVE ADDRESS LOOP RSADD1 TO RSCONAD UNTIL (RSCONAD = 1 , -8, -9)

RSADD1
First line of correct reserve address
IF RESCHK = 2 or 3
Loops   RESERVE ADDRESS LOOP

FIRST LINE OF RESERVE ADDRESS

STRING [60]
OPEN

Valid missing values   Not allowed

RSADD2
Second line of correct reserve address
IF RESCHK = 2 or 3
Loops   RESERVE ADDRESS LOOP

SECOND LINE OF RESERVE ADDRESS

STRING [60]
OPEN

RSADD3
Third line of correct reserve address
IF RESCHK = 2 or 3
Loops   RESERVE ADDRESS LOOP

THIRD LINE OF RESERVE ADDRESS

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STRING [60]
OPEN

RSADD4
Town of correct reserve address
IF RESCHK = 2 or 3
Loops   RESERVE ADDRESS LOOP

TOWN

STRING [60]
OPEN

RSADD5
County of correct reserve address
IF RESCHK = 2 or 3
Loops   RESERVE ADDRESS LOOP

COUNTY

STRING [60]
OPEN

RSADDPC
Postcode line of correct reserve address
IF RESCHK = 2 or 3)
Loops   RESERVE ADDRESS LOOP

POSTCODE

STRING [10]
OPEN

WEB INTERVIEW – Please use capital letters and leave a space between the two parts of the postcode, for example WC1H 0AL.

RSADDCO
Country of correct reserve address
IF RESCHK = 2 or 3
Loops   RESERVE ADDRESS LOOP

COUNTRY (DROP DOWN BOX)

1) England

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2) Scotland
3) Wales
4) Northern Ireland
5) Other (please specify) {VARLAB:NMADCOOTH [50]}

RSCONAD
Confirm address details
IF RSADD1=response or RSADD4 = response or RSADDPC = response
Loops   RESERVE ADDRESS LOOP

Please confirm that the best reserve address for us to contact you at in the future is now complete and correct:

^RSADD1
^RSADD2
^RSADD3
^RSADD4
^RSADD5
Postcode: ^RSADDPC
Country: ^RSADDCO

1.   Yes
2.   No

END LOOP   END RESERVE ADDRESS LOOP IF RSCONAD = yes OR DK/PNTS (IF RSCONAD=1, -8, -9)

MobTelChk
Whether mobile telephone number is correct
ASK IF LiveSample_MobileTel = RESPONSE

The mobile telephone number we hold for you is: ^LiveSample_MobileTel. Is that correct?

1. Yes
2. No

MOBN
Whether Mobile telephone number is UK or non-UK
ASK IF MobTelChk = no (2) OR
LiveSample_MobileTel <> RESPONSE

Do you have a UK mobile number or a non-UK mobile number?

1. UK mobile number
2. Non-UK mobile number
3. I do not have a mobile number

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4. I do not wish to give my mobile number
Valid missing values: None allowed

START LOOP   START UKMOBILE LOOP CCMOBNUK TO CCMOBNUKSC UNTIL (CCMOBNUKSC = 1 , -8, -9)

CCMOBNUK
UK mobile number
ASK IF MOBN = 1 (UK number)
Loops   UKMOBILE LOOP

What is your UK mobile number?

ENTER MOBILE NUMBER
STRING [20]

CCMOBNUKSC
UK mobile number check
ASK IF CCMOBNUK = RESPONSE
Loops   UKMOBILE LOOP

You said ^CCMOBNUK is your mobile telephone number, is this correct?

1. Continue
2. Go back and amend your answer SCRIPTER: RE-ASK FROM CCMOBNUK, SET DUMMY VARIABLE CCMOBNUKSC _FLAG=2}

END LOOP   END UKMOBILE LOOP IF CCMOBNUKSC = 1 , -8, -9

LOOP   START NON UK MOBILE LOOP CCMOBNNUK TO CCMOBNNUKSC UNTIL = 1, -8, -9 (yes, DK/PNTS

CCMOBNNUK
Non UK mobile number
IF MOBN = non-UK (code 2)
Loops   NON UK MOBILE LOOP

What is your non-UK mobile number?

ENTER MOBILE NUMBER.
STRING [20]

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CCMOBNNUKSC
Non- UK Mobile number check
IF CCMOBNNUK = RESPONSE
Loops   NON UK MOBILE LOOP

You said {answer at CCMOBNNUK } is your mobile telephone number, is this correct?

1. Continue
2. Go back and amend your answer SCRIPTER: RE-ASK FROM CCMOBNNUK, SET DUMMY VARIABLE
CCMOBNNUKSC _FLAG=2}

END LOOP   END NON- UKMOBILE LOOP IF CCMOBNNUKSC = 1 , -8, -9(yes, OR DK/PNTS

HomeTelChk
Check home telephone number from sample
IF LiveSample_HomeTel = Response

The home telephone number we hold for you is: ^LiveSample_HomeTel. Is that correct?

1. Yes
2. No

CCHOMTN
Whether have home telephone number
ASK IF HomeTelChk = 2 OR
LiveSample_HomeTel <> RESPONSE

Do you have a UK home telephone number or a non-UK home telephone number?

1. UK home telephone number
2. Non-UK home telephone number
3. I do not have a home telephone number
4.I do not wish to give my home telephone number

START LOOP   START UK HOME TEL LOOP CCHOMENUK TO CCHOMENUKSC = 1, -)

CCHOMENUK
UK Home telephone number
ASK IF CCHOMTN = UK telephone number (code 1)
Loops   UK HOME TEL LOOP

What is your home UK telephone number?

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ENTER TELEPHONE NUMBER

STRING [20]

CCHOMENUKSC
Whether home telephone number is correct
IF CCHOMENUK = RESPONSE
Loops   UK HOME TEL LOOP

You said ^CCHOMENUK is your home telephone number, is this correct?

1. Continue
2. Go back and amend your answer {SCRIPTER: RE-ASK FROM CCHOMENUK, SET DUMMY VARIABLE CCHOMENUKSC_FLAG=2}

END LOOP   END UK HOME TEL LOOP IF CCHOMENUKSC = Yes or DK/PNTS (IF CCHOMENUKSC=1, -8, -9)

START LOOP   START Non -UK HOME TEL LOOP CCHOMENNUK to CCHOMENNUKSC = 1, -8. -9

CCHOMENNUK
Non UK Home telephone number
ASK IF CCHOMTN = 2 (non-uk telephone number)
Loops   Non -UK HOME TEL LOOP

What is your home non-UK telephone number?

ENTER HOME TELEPHONE NUMBER.
STRING [20]

CCHOMENNUKSC
Home telephone number - Non-UK - check
ASK IF CCHOMENNUK=RESPONSE
Loops   Non -UK HOME TEL LOOP

You said {answer at CCHOMENNUK} is your home telephone number, is this correct?

1. Continue
2. Go back and amend your answer SCRIPTER: RE-ASK FROM CCHOMENNUK, SET DUMMY VARIABLE CCHOMENNUKSC _FLAG=2}

END LOOP   END Non -UK HOME TEL LOOP IF CCHOMENNUKSC = 1, -8,-9

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CCEmmOK
If email address is OK
IF LiveSample_Email = RESPONSE

We would like to make sure that we hold the best email address to use to contact you.
The email address we currently hold for you is {LiveSample_Email}. Is this the best email address to use to contact you?

1. Yes
2. No

START LOOP   START EMAIL LOOP CCEMail UNTIL CCEmail2 = 1, -8 -9

CCEMail
Email address to contact CM
ASK IF LiveSample_Email = EMPTY or CCEmmOK = 2 (no)
Loops   EMAIL LOOP

We would like to make sure that we hold the best email address to use to contact you
What is the best email address to use to contact you in the future?

STRING [99]

CCEmail2
Whether Email address is correct
IF CCEMail = RESPONSE
Loops   EMAIL LOOP

You have said {CCEMail} is your email address, is this correct?

1. Continue
2. Go back and amend your answer {SCRIPTER: RE-ASK FROM CCEMail, SET DUMMY VARIABLE CCEmail2_FLAG=2}

END LOOP   END EMAIL LOOP IF CCEmail2 = 1, -8 -9

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HOUSEHOLD GRID PART 2A ENUMERATION (CAPI)
SPFLAG
Survey parent flag
ASK ALL
IF HFRLST00(ANY)=1 AND HFSPFL00 (ANY)=1 SPFLAG=1
IF HFRLST00(ANY)=2 AND HFSPFL00 (ANY)=1 SPFLAG=2
IF HFRLST00(ANY)=3 AND HFSPFL00 (ANY)=1 SPFLAG=3
Categorical
1 Survey parent alive and living with CM
2 Survey parent alive but not living with CM
3 Survey parent deceased
4 Problem with identifying survey parent

RelIntro
Preamble to relationship grid
ASK IF RESI = 1 OR
RESFAM =1 (yes)

The next set of questions are about the people you live with {IF AddressLine1<>DFINADDL1 OR Postcode <>DFINPC: When answering these questions please think about the people who live at the address you normally live at}.

That is at:

DFINADDL1
DFINADDL2
DFINADDL3
DFINADDL4
DFINADDL5
DFINPC
When answering please only include people who are normally resident in the household AND children who stay here as part of a regular custody arrangement.

Please include
•   anyone who stays in the household for more than 6 months a year (or more than 3 days a week).
•   Any students if this is their term time address.
•   Any children where there is a shared custody arrangement and who stay here regularly as part of that arrangement.
•   Any lodgers who spend more than 6 months a year here.
•   Anyone who is temporarily away in hospital, prison or another similar institution but is expected to return within 6 months.

Do not include
-anyone who regularly stays away from the household for more than 6 months a year (or more than 4 nights a week).

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- students who are only staying here during the holidays but expect to return to college or university at the start of the next term.
- lodgers who spend less than 6 months a year here.
- anyone who is expected to be away for more than 6 months.

Start loop   Start ENUMERATE PEOPLE FROM LAST SWEEP LOOP

Start loop   Start Survey Parent CHECK LOOP1 and continue until SPCHECK1 = 2 or -9 or missing

HHNAME1
Whether still living with same people as last time interviewed
ASK IF CM living with others at time of last interview, in private residential accommodation or with partner/family in other accommodation HFRLST00=1 AND (RESI=1 OR RESFAM=1)
ENUMERATE PEOPLE FROM LAST SWEEP LOOP
Survey Parent CHECK LOOP1

First, we will go through the people who were recorded as living with you the last time we spoke to your family on HFLSTC00. Do not worry if a name of someone you are living with has changed or is not quite right. There will be an opportunity to correct the details later if needed.

Are you still living with…
IF HFRLS =1 {HFPNAM00}{IF HFRLST00=1 AND HFPDOB00(year) <> EMPTY: born in [HFPDOB00(year)]}
Categorical

1.   Yes
2.   No – this person has passed away
3.   No – this person no longer lives with me
4.   No – this person never lived with me (INFO BUTTON: "On rare occasions we have problems with the data. We will record that this person was entered in error last time")
5.   No - unsure who this is (INFO BUTTON: "Use this code if you are unsure which member of your household or family we are referring to or you are not certain if they ever lived with you.

HHNAME1A
Whether still living with same people as last time interviewed
ASK IF CM not living in private residential accommodation or with partner/family HFRLST00=1 AND RESFAM=2

(FIRST ITERATION ONLY First, we will go through the people who were recorded as living with you the last time we spoke to your family on HFLSTC00.

What happened to…
IF HFRLS =1 {HFPNAM00}{IF HFRLST00=1 AND HFPDOB00(year) <> EMPTY: born in [HFPDOB00(year)]}

2.   This person has passed away (SPONTANEOUS)

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3.   This person no longer lives with me
4.   This person never lived with me (INFO BUTTON: "On rare occasions we have problems with the data. We will record that this person was entered in error last time")
5.   Unsure who this is (INFO BUTTON: "Use this code if you are unsure which member of your household or family we are referring to or you are not certain if they ever lived with you.

SPCHECK1
First check for survey parents who CM says never lived in household
ASK IF HFSPFL00=1 AND (HHNAME1 = 4 OR 5 OR HHAME1A=4,5)
Loops   ENUMERATE PEOPLE FROM LAST SWEEP LOOP
Survey Parent CHECK LOOP1

' HFPNAM00 was the person listed as having completed the parent questionnaire and living in the household at the last sweep you participated in. Are you able to tell us whether or not they are still living with you or do you still not think this person has lived with you before?

1.   I can say whether they are living with me (SCRIPTER: route back to HHNAME1)
2.   They have not lived with me before

End loop   END Survey Parent CHECK LOOP1 when SPCHECK1 = 2 or -9 or missing

SPFLAG1
Survey parent flag reset 1
ASK IF CM living with others at time of last interview (HFRLST00=1)
Loops   ENUMERATE PEOPLE FROM LAST SWEEP LOOP
IF HFSPFL00=1 AND HHNAME1=1 SPFLAG=1
IF HFSPFL00=1 AND (HHNAME1=3 OR HHNAME1A=3) SPFLAG=2
IF HFSPFL00=1 AND (HHNAME1=2 OR HHNAME1A=2) SPFLAG=3
IF HFSPFL00=1 AND (HHNAME1=4,5 OR HHNAME1A=4,5) SPFLAG=4
1 Survey parent alive and living with CM
2 Survey parent alive but not living with CM
3 Survey parent deceased
4 Problem with identifying survey parent

End loop   End ENUMERATE PEOPLE FROM LAST SWEEP LOOP
Start loop   Start ENUMERATE PEOPLE NOT FROM LAST SWEEP LOOP
Start loop   Start Survey Parent CHECK2 LOOP and continue until SPCHECK2 = 2 or -9 or missing

HHNAME2
Check of those previously listed as household members from MCS4 onwards
Ask if CM lives with other people previously listed but not in h/hold at last interview, and if living in private residential accommodation or with partner/family in other accommodation (ANY HFRLST00 = 2 (response status at last interview was not in HH) AND HFLSTS00 >3) AND (RESI=1 OR RESFAM=1)

ENUMERATE PEOPLE NOT FROM LAST SWEEP LOOP (HHNAME2 ONLY) (MCS4, MCS5, MCS6 ONLY)
Survey Parent CHECK2 LOOP

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We want to check whether people who were recorded as living with you in the past but not the last time we spoke to your family on HFLSTC00 are living with you again. Do not worry if their name has changed or is not quite right. If they live with you there will be an opportunity to correct the details later if needed.

Do you currently live with…
{HFPNAM00}
{IF HFPDOB00<> EMPTY: born in (HFPDOB00(year), who lived with you when you were (IF HFLSTS00=4: 7 years old, IF HFLSTS00=5: 11 years old, IF HFLSTS00=6, 14 years old)?

1.   Yes
2.   No – this person no longer lives with me/has passed away
3.   No – unsure who this is/this person never lived with me (INFO BUTTON: "On rare occasions we have problems with the data")

SPCHECK2
Second check for survey parents who CM says never lived in household
ASK IF HFSPFL00=1 AND HHNAME2 = 3
Loops   ENUMERATE PEOPLE NOT FROM LAST SWEEP LOOP (HHNAME2 ONLY) (MCS4, MCS5, MCS6 ONLY
Survey Parent CHECK2 LOOP

' HFPNAM00 was the person listed as having completed the parent questionnaire and living in the household at the last sweep you participated in. Are you able to tell us whether or not they are still living with you or do you still not think this person has lived with you before?

1.   I can say whether they are living with me (SCRIPTER: route back to HHNAME2)
2.   They have not lived with me before

End loop   END Survey Parent CHECK2 LOOP when SPCHECK2 = 2 or -9 or missing

SPFLAG2
Survey parent flag reset 2
Ask if CM lives with other people previously listed but not in h/hold at last interview (ANY HFRLST00 = 2 (response status at last interview was not in HH) AND HFLSTS00 >3)
Loops   ENUMERATE PEOPLE NOT FROM LAST SWEEP LOOP (HHNAME2 ONLY) (MCS4, MCS5, MCS6 ONLY)
 IF HFSPFL00=1 AND HHNAME2=1 SPFLAG=1
IF HFSPFL00=1 AND HHNAME2=2 SPFLAG=2
IF HFSPFL00=1 AND HHNAME2=3 SPFLAG=4

1 Survey parent alive and living with CM
2 Survey parent alive but not living with CM
3 Survey parent deceased

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4 Problem with identifying survey parent

End loop   End ENUMERATE PEOPLE NOT FROM LAST SWEEP LOOP

HHNEWNUM
Presence of new household members
ASK ALL

I would now like to ask you about <b>**any other people**<\b> who currently live with you. How many other people, that have not already been mentioned, live with you, if any?

IF METHOD=1 INTERVIEWER: If they live alone, please enter 0.
IF METHOD =2 If you live alone, please enter 0.

Numeric
0-20

START LOOP   NEW PEOPLE LOOP. LOOP for each person at HHNEWNUM (HHNAME3)

HHNAME3
Name of new household member
ASK IF HHNEWNUM>=1
Loops   ENUMERATE NEW PEOPLE LOOP (HHNAME3)

What is the name of the {IF HHNEWNUM>1: second….tenth} other person who lives with you?
STRING (50)

END LOOP   END NEW PEOPLE LOOP. LOOP for each person at HHNEWNUM (HHNAME3)

HHNAMECHK
Check on HH members
ASK IF RESI=1 OR RESFAM=1

[IF HHNAME1(ALL)= 2,3,4,5,-9 AND HHNAME2 (ALL)=2,3,-9 AND HHNEWNUM=0,-9: You have said that you are living alone.]

[IF HHNAME1(ANY)=1 OR HHNAME2(ANY)=1 OR HHNAME3=RESPONSE: You have said that the following people live with you:

FOR ALL HHNAME1=1
HFPNAM00
FOR ALL HHNAME2=1

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HFPNAM00
FOR ALL HHNAME3=RESPONSE
HHNAME3=RESPONSE

Is that correct?

1.Yes
2. No (SCRIPTER: RE-ASK FROM HHNAME1) SET DUMMY HHNAMECHK_FLAG=2

COMPUTES SECTION

NAME
Name of household member
IF HHNAME1(1…)=1 OR HHNAME2(1…)=1 OR HHNEWNUM>=1
COMPUTE LOOP NAME TO NEWINHH
Computes: IF HHNAME3(ANY)=Response NAME= HHNAME3
ELSE
IF HHNAME1(ANY)=1 OR HHNAME2(ANY)=1 NAME=HFPNAM00
STRING (50)

GENDER
Gender of household member
IF HHNAME1(1…)=1 OR HHNAME2(1…)=1 OR HHNEWNUM>=1
COMPUTE LOOP NAME TO NEWINHH
Computes: IF HHNAME1(ANY)=1 OR HHNAME2(ANY)=1 GENDER=HFPSEX00
ELSE
IF HHNEWNUM>=1 GENDER=Blank
1. Male
2. Female

DOB
Date of birth of household member
IF HHNAME1(1…)=1 OR HHNAME2(1…)=1 OR HHNEWNUM>=1
COMPUTE LOOP NAME TO NEWINHH
Computes: IF HHNAME1(ANY)=1 OR HHNAME2(ANY)=1 DOB=HFPDOB00
ELSE
IF HHNEWNUM>=1 DOB=Blank
Date should be in standard UK format DD/MM/YYYY

RELTOCM
Relationship to CM of household member
IF HHNAME1(1…)=1 OR HHNAME2(1…)=1 OR HHNEWNUM>=1
COMPUTE LOOP NAME TO NEWINHH
Computes: IF HHNAME1(ANY)=1 OR HHNAME2(ANY)=1 RELTOCM= HFPREB00
ELSE
IF HHNEWNUM>=1 RELTOCM=Blank
1   Husband/Wife

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2   Partner/Cohabitee
3   Natural son/daughter
4   Adopted son/daughter
5   Foster son/daughter
6   Step-son/step daughter/child of (current/previous) partner
7   Natural parent
8   Adoptive parent
9   Foster parent
10   Step –parent/Partner of parent
11   Natural brother/Natural sister
12   Half-brother/half-sister
13   Step-brother/step-sister
14   Adopted brother/adopted sister
15   Foster brother/foster sister
16   Grandchild
17   Grandparent
19   Other relative
18   Nanny/au pair
20   Other non-relative

PNUM
Person number of household member
IF HHNAME1(1…)=1 OR HHNAME2(1…)=1 OR HHNEWNUM>=1
COMPUTE LOOP NAME TO NEWINHH
Computes: IF HHNAME1(ANY)=1 OR HHNAME2(ANY)=1 PNUM= HFPNUM00
ELSE
IF HHNEWNUM=1 PNUM=1001
ELSE
IF HHNEWNUM>1 PNUM=1000+ITERATION OF THIS LOOP)

NEWINHH
Whether new household member at MCS8
IF HHNAME1(1…)=1 OR HHNAME2(1…)=1 OR HHNEWNUM>=1
COMPUTE LOOP NAME TO NEWINHH
Computes: IF HHNAME1(ANY)=1 OR IF HHNAME2(ANY)=1 NEWINHH=0
IF HHNEWNUM>=1 NEWINHH=1
0. No
1. Yes

NNAME
Name of departed household members from last sweep
IF HHNAME1(ANY)=2,3 OR HHNAME1 A(ANY)=2,3
COMPUTE LOOP NNAME TO HHLEAVER
Computes: NNNAME=HFPNAM00
STRING (50)

NPNUM
Person number of departed household member from last sweep

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IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)= 2,3
COMPUTE LOOP NNAME TO HHLEAVER
Computes: NPNUM=HFPNUM00

NSEX
Sex of departed household member
IF HHNAME1(ANY)=2,3 OR HHNAME1A (ANY)=2,3
COMPUTE LOOP NNAME TO HHLEAVER
Computes: NSEX=HFPSEX00
1. Male
2. Female

NRELTOCM
Relationship to CM of departed household member from last sweep
IF HHNAME1(ANY)=2, 3 OR HHNAME1A (ANY)=2,3
COMPUTE LOOP NNAME TO HHLEAVER
Computes: NRELTOCM=HFPREB00
1   Husband/Wife
2   Partner/Cohabitee
3   Natural son/daughter
4   Adopted son/daughter
5   Foster son/daughter
6   Step-son/step daughter/child of (current/previous) partner
7   Natural parent
8   Adoptive parent
9   Foster parent
10   Step –parent/Partner of parent
11   Natural brother/Natural sister
12   Half-brother/half-sister
13   Step-brother/step-sister
14   Adopted brother/adopted sister
15   Foster brother/foster sister
16   Grandchild
17   Grandparent
19   Other relative
18   Nanny/au pair
20   Other non-relative

NPARENT_FLAG
Whether departed household member survey parent
IF HHNAME1(ANY)=2, 3 OR HHNAME 1A (ANY)=2,3
COMPUTE LOOP NNAME TO HHLEAVER
Computes: NPARENT_FLAG= HFSPFL00
1 Survey Parent

HHLEAVER
Whether household leaver at MCS8

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ASK IF CM living with others at time of last interview (HFRLST00(ANY) =1)
COMPUTE LOOP NNAME TO HHLEAVER
Computes:
IF HHNAME1(ANY)=1 HHLEAVER=0
IF HHNAME1(ANY)=2 OR HHNAME1A(ANY)=2 HHLEAVER=2
IF HHNAME1(ANY)=3 OR HHNA ME1A(ANY)=3 HHLEAVER=1
IF HHNAME1(ANY)=-9, 4,5 OR HHNAME1A(ANY)=-9,4,5 HHLEAVER=3
0. No
1. Yes
2. Died
3. Refused/Incorrect data from previous sweep

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HOUSEHOLD GRID PART 2B COLLECT PERSON DETAILS (CAPI)

NONHHWH
What happened to parent from last interview no longer living with
ASK IF HHLEAVER=1 AND (LEFTWHENSAME=Blank OR LEFTWHENSAME=2) AND NRELTOCM=7,8,9,10
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

Can I check why you stopped living with [TEXTFILL: 'NNAME]?

1.   You moved out
2.   They moved out
3.   They are away from home for more than 6 months (e.g. hospital, army, prison (Please specify) {VARLAB: NONHHWHO: STRING 100}
4.   They passed away

LEFTWHENM
When stopped living with parent from last sweep - month
ASK IF NONHHWH=1,2,3
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

When did you stop living with NNAME?
If you lived with them on more than one occasion since we last carried out an interview on HFLSTI, please record the date at which you most recently stopped living with them.
If you don't know the precise month, please give your best estimate.
Categorical

HFLSTI
1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

LEFTWHENY
When stopped living with parent from last sweep - year
ASK IF NONHHWH=1,2,3
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

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When did you stop living with {NNAME}?
If you lived with them on more than one occasion since we last carried out an interview on HFLSTI,
please record the date at which you most recently stopped living with them.
If you don't know the precise year, please give your best estimate.
Numeric

HFLSTI(year)... CURINTDATE(year)

LEFTWHENCHK
When stopped living with parent from last sweep check
IF (LEFTWHENM =RESPONSE AND LEFTWHENY =RESPONSE AND LEFTWHENM / LEFTWHENY >
CURINTDATE(MONTH/YEAR)
OR
(LEFTWHENM=-8,-9 AND LEFTWHENY = RESPONSE AND LEFTWHENY > CURINTDATE(YEAR)
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

You have said that you stopped living with NNAME before we last carried out an interview on
HFLSTI.
Is this correct?

1. Yes
2. No (SCRIPTER: RE-ASK FROM WHENDIEM) SET DUMMY LEFTWHENCHK_FLAG=2

LEFTWHENSAME
Whether same answers apply for other parent moved away from
*ASK IF NONHHWH=1,2,3 AND LEFTWHENSAME=Blank AND COUNT(HHLEAVER=1)>1 AND
NRELTOCM=7,8,9,10*
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

You said you stopped living with {NNAME} on {LEFTWHENM LEFTWHENY} because (IF NONHHWH=1
you moved out, IF NONHHWH=2,3 they moved out).
Did you stop living with your other parent you were living with when we last carried out an interview
on {HFLSTI} at the same time and for the same reason?
The parent who we recorded as living with you when we last spoke to you on HFLSTI was
(IF HHLEAVER=1 AND ANY OTHER NRELTOCM=7,8,9, 10)
NNAME

1.   Yes – I stopped living with them at the same time and for the same reason
2.   No – I stopped living with them at a different time or for a different reason

WHENDIEM
When parent member died (month)
*ASK IF parent died: NONHHWH=4 OR ((HHNAME1(HFPREB=7,8,9,10))=2 OR
HHNAME1A(HFPREB=7,8,9,10))=2)*

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Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

We are very sorry that {NNAME} has passed away. Please can you tell us when they died?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

WHENDIEY
When parent died (year)
ASK IF parent died: NONHHWH=4 OR ((HHNAME1(HFPREB=7,8,9,10))=2 OR
HHNAME1A(HFPREB=7,8,9,10))= 2)
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

We are very sorry that NNAME has passed away. Please can you tell us when they died?
Numeric

HFLSTI (year)]… CURINTDATE(year)

WHENDIECHK
When parent died check
IF (WHENDIEM =RESPONSE (1-12) AND WHENDIEY(HFLSTI (year)]… CURINTDATE(year)) =RESPONSE
AND WHENDIEM / WHENDIEY < HFLSTI (MONTH/YEAR)
Loops   LEAVER DETAILS LOOP NONHHWH TO WHENDIECHK

You have said that NNAME passed away before we last carried out an interview on HFLSTI.
Is this correct?

1. Yes
2. No (SCRIPTER: RE-ASK FROM WHENDIEM) SET DUMMY WHENDIECHK_FLAG=2

DETCORRECT
Whether details recorded about other household member correct
ASK IF NEWINHH=0 AND (NAME}<>EMPTY) OR DOB<>EMPTY)
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

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Our records show we have recorded the following information for NAME:
IF NAME<>EMPTY:
'Name: NAME'
IF DOB<>EMPTY:
'Date of birth: DOB'
Is this information correct?

1. Yes - all details are complete and correct
2. No –not all details are correct

DETCORRECTWHICH
Which details about household members are incorrect
ASK IF DETCORRECT=2
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

Which details are incorrect?
IF NAME<>EMPTY:
'Name: NAME'
IF DOB<>EMPTY:
'Date of birth: DOB'

1. IF NAME<>EMPTY: 'Their name, {NAME}, is spelt incorrectly or has changed'
2. IF DOB<>EMPTY: 'Their date of birth is not {DOB}'

DETCORRECTNAME
Household member correct name
ASK IF DETCORRECTWHICH=1 OR NAME=EMPTY
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

(IF DETCORRECTWHICH=1) The name we had recorded for them before was NAME.
What is their name?
OPEN

STRING [50]

DETCORRECTDOBD
Household member correct date of birth - day
ASK IF DETCORRECTWHICH=2 OR DOB=EMPTY OR NEWINHH=1
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

(IF DETCORRECTWHICH=2) The date of birth we had recorded for them before was {DOB}.
What is (IF DETCORRECTWHICH=2: their/IF DOB=EMPTY OR NEWINHH=1: NAME's) date of birth?
Numeric

1..31

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DETCORRECTDOBM
Household member correct date of birth - month
ASK IF DETCORRECTWHICH=2 OR DOB=EMPTY OR NEWINHH=1
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

(IF DETCORRECTWHICH=2) The date of birth we had recorded for them before was {DOB}.
What is (IF DETCORRECTWHICH=2: their/IF DOB=EMPTY OR NEWINHH=1: NAME's) date of birth?
DATE (month)

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

DETCORRECTDOBY
Household member correct date of birth – year
ASK IF DETCORRECTWHICH=2 OR DOB=EMPTY OR NEWINHH=1
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

(IF DETCORRECTWHICH=2) The date of birth we had recorded for them before was {DOB}.
What is (IF DETCORRECTWHICH=2: their/IF DOB=EMPTY OR NEWINHH=1: NAME's) date of birth?
DATE (year)

Range: 1900.. CURINTDATE(year)

DETCORRECTAGE
Household member correct age
ASK IF household member's date of birth is not given: DETCORRECTDOBM = -8 or -9 OR
DETCORRECTDOBY = -8 or -9
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What was (IF DETCORRECTWHICH=2: their/IF DOB=EMPTY OR NEWINHH=1: NAME's) age last
birthday?

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Numeric
0..120

CAPI: INTERVIEWER IF A CHILD IS AGED UNDER 1 YEAR, PLEASE ENTER 0
WEB: Enter age. For children aged under 1 year, please enter 0.

DETCORRECTAGECHECK
Household member age check
IF (CURINTDATE-DETCORRECTDOBD/DECORRECTDOBM/DETCORRECTY>100 years) OR
DETCORRECTAGE>99
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You have said that NAME is over 100 years old.
Is this correct?

1. Yes
2. No (SCRIPTER: RE-ASK FROM DETCORRECTDOBD) SET DUMMY DETCORRECTDOBCHECK_FLAG=2

DETCORRECTGEN
Household member correct gender
ASK IF NEWINHH=1
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What is NAME's gender?

1. Male
2. Female
3. Non-binary
4. Other

DETCORRECTRELTOCM
Household member correct relationship to CM
ASK IF RELTOCM=EMPTY OR NEWINHH=1
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What is NAME's relationship to you?

Spouse/ partner
1. Husband/ wife/ civil partner
2. Partner/ cohabitee
Son/ daughter
3. Natural son/ daughter
4. Adopted son/ daughter
5. Foster son/ daughter
6. Step-son/ daughter/ child of (current/ previous) partner

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Parent
7. Natural parent
8. Adoptive parent
9. Foster parent
10. Step-parent/ partner of parent
Brother/ sister
11. Natural brother/ sister
12. Half-brother/ sister
13. Step-brother/ sister
14. Adopted brother/ sister
15. Foster brother/ sister
16. Grandparent
Other
17. Friend
18. Landlord
19. Lodger
20. Employer
21. Nanny, Au pair etc…
22. Child of non-relative adult living in the household
23. Other non-relative

DETCORRECTPART
CM partner check
ASK IF COUNT(RELTOCM(1,2))+COUNT(DETCORRECTRELTOCM(1,2))>1
Loops   RELATIONSHIPS CORRECTION LOOP DETCORRECTPART TO DETCORRECTPREVPART

We want to check our records, which show more than one person is listed as your partner.
IF NEWINHH=0 AND RELTOCM(ANY)=1,2 Previously we have recorded NAME as being your partner.
IF NEWINHH=1 AND RELTOCM(ANY)=1,2 You have said that NAME is your partner.
Is that correct?

1 Yes – NAME is my partner
2 No – NAME is not my partner/was recorded wrongly as my partner previously (IF NEWINHH=1 AND RELTOCM(ANY)=1,2 ROUTE BACK TO DETCORRECTRELTOCM)

DETCORRECTPREVPART
CM partner correction
ASK IF DETCORRECTPART=2 AND NEWINHH=0 AND RELTOCM(ANY)=1,2
Loops   RELATIONSHIPS CORRECTION LOOP DETCORRECTPART TO DETCORRECTPREVPART

What is NAME's relationship to you?

Son/ daughter
3. Natural son/ daughter
4. Adopted son/ daughter
5. Foster son/ daughter

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6. Step-son/ daughter/ child of (current/ previous) partner
Parent
7. Natural parent
8. Adoptive parent
9. Foster parent
10. Step-parent/ partner of parent
Brother/ sister
11. Natural brother/ sister
12. Half-brother/ sister
13. Step-brother/ sister
14. Adopted brother/ sister
15. Foster brother/ sister
16. Grandparent
Other
17. Friend
18. Landlord
19. Lodger
20. Employer
21. Nanny, Au pair etc…
22. Child of non-relative adult living in the household
23. Other non-relative

DETCORRECTRELCHK1
CM relationship spouse check
ASK IF DETCORRECTRELTOCM=1,2 AND AGEY<16
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You have said NAME is your
(IF DETCORRECTRELTOCM=1) Husband/ wife/ civil partner
(IF DETCORRECTRELTOCM=2) Partner/ cohabitee
and that their age is AGEY.
Is that correct?

1 Yes – correct
2 No – their relationship to me is wrong ROUTE BACK TO DETCORRECTRELTOCM
3 No – their age is wrong ROUTE BACK TO DETCORRECTDOBD

DETCORRECTRELCHK2
CM relationship child check
ASK IF DETCORRECTRELTOCM=3,4,5,6 AND AGEY>16
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You have said NAME is your
(IF DETCORRECTRELTOCM=3) Natural son/ daughter
(IF DETCORRECTRELTOCM=4) Adopted son/ daughter
(IF DETCORRECTRELTOCM=5) Foster son/ daughter

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(IF DETCORRECTRELTOCM=6) Step-son/ daughter/ child of (current/ previous) partner and that their age is AGEY.
Is that correct?

1 Yes – correct
2 No – their relationship to me is wrong ROUTE BACK TO DETCORRECTRELTOCM
3 No – their age is wrong ROUTE BACK TO DETCORRECTDOBD

DETCORRECTRELCHK3
CM relationship parent check
ASK IF DETCORRECTRELTOCM=7,8,9,10 AND AGEY<30
Loops CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You have said NAME is your
(IF DETCORRECTRELTOCM=7) Natural parent
(IF DETCORRECTRELTOCM=8) Adoptive parent
(IF DETCORRECTRELTOCM=9) Foster parent
(IF DETCORRECTRELTOCM=10) Step-parent/ partner of parent
and that their age is AGEY.
Is that correct?

1 Yes – correct
2 No – their relationship to me is wrong ROUTE BACK TO DETCORRECTRELTOCM
3 No – their age is wrong ROUTE BACK TO DETCORRECTDOBD

DETCORRECTRELCHK4
CM relationship sibling check
ASK IF DETCORRECTRELTOCM=12,13,14,15 AND AGEY>60
Loops CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You have said NAME is your
(IF DETCORRECTRELTOCM=12) Half-brother/ sister
(IF DETCORRECTRELTOCM=13) Step-brother/ sister
(IF DETCORRECTRELTOCM=14) Adopted brother/ sister
(IF DETCORRECTRELTOCM=15) Foster brother/ sister
and that their age is AGEY.
Is that correct?

1 Yes – correct
2 No – their relationship to me is wrong ROUTE BACK TO DETCORRECTRELTOCM
3 No – their age is wrong ROUTE BACK TO DETCORRECTDOBD

DETCORRECTRELCHK5
CM relationship grandparent check
ASK IF DETCORRECTRELTOCM=16 AND AGEY>40

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Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You have said NAME is your grandparent and that their age is AGEY.
Is that correct?

1 Yes – correct
2 No – their relationship to me is wrong ROUTE BACK TO DETCORRECTRELTOCM
3 No – their age is wrong ROUTE BACK TO DETCORRECTDOBD

CHECKMARRIED
Checks legal marital status of person listed as spouse
ASK IF RELTOCM = 1
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

You mentioned that NAME is your spouse. Can I check whether are legally married to them, in a civil partnership with them or if you are just living together as a couple?

1.   Legally married
2.   In a civil partnership
3.   Living together as a couple
4.   None of these SCRIPTER ROUTE BACK TO DETCORRECTRELTOCM

WHENMM
When married or entered a civil partnership with spouse (month)
ASK IF CHECKMARRIED=1,2
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

When did you {IF CHECKMARRIED = 1 DISPLAY 'get married to' ELSE IF CHECKMARRIED = 2 'enter into a civil partnership with'} NAME?

1.   January
2.   February
3.   March
4.   April
5.   May
6.   June
7.   July
8.   August
9.   September
10.   October
11.   November
12.   December

WHENMY
When married or entered a civil partnership with spouse (year)

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ASK IF CHECKMARRIED=1,2
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

When did you {IF CHECKMARRIED = 1 DISPLAY 'get married to' ELSE IF CHECKMARRIED = 2 'enter into a civil partnership with'} NAME?
Numeric

IF HFCDOB(month)>WHENMM HFCDOB(year)+17…CURINTDATE(year)
IF HFCDOB(month)<=WHENMM HFCDOB(year)+16…CURINTDATE(year)

CHCONT
Child living continuously with CM
ASK IF RELTOCM = 3, 4,5,6
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

Has NAME always lived with you since they were born?

1. Yes
2. No

STARTLIVEM
When person started living with CM
ASK IF (NEWINHH=1 AND RELTOCM<>3,4,5,6) OR CHCONT=2
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

When did NAME start living with you?
If they have lived with you on more than one occasion, please record the start of the current period of living together.
If you don't know the precise month, please give your best estimate.

1.   January
2.   February
3.   March
4.   April
5.   May
6.   June
7.   July
8.   August
9.   September
10.   October
11.   November
12.   December

STARTLIVEY
When person started living with CM

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ASK IF (NEWINHH=1 AND RELTOCM<>3,4,5,6) OR CHCONT=2
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

When did NAME start living with you?
If they have lived with you on more than one occasion, please record the start of the current period of living together.
If you don't know the precise year, please give your best estimate.
Numeric

HFLSTI(year) CURINTDATE(year)

If YEAR predates last interview: You have said that NAME started living with you before the last time you were interviewed on [date]. Is that correct? If not, please use the back button to go back and amend.

ETHNICE
ETHNIC GROUP OF CHILD/PARTNER (ENGLAND)
ASK IF NATIONRES = 1 AND (RELTOCM=1,2,3,4,5,6).
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What is NAME's ethnic group?

WHITE
1 English/Welsh/Scottish/Northern Irish/British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

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ETHNICW
ETHNIC GROUP OF CHILD/PARTNER (WALES)
ASK IF NATIONRES = 2 AND (RELTOCM=1,2,3,4,5,6).
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What is NAME's ethnic group?

WHITE
1 Welsh/ English/ Scottish/ Northern Irish/ British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Any other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

ETHNICS
ETHNIC GROUP OF CHILD/PARTNER (SCOTLAND)
ASK IF NATIONRES = 3 AND (RELTOCM=1,2,3,4,5,6).
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What is NAME's ethnic group?

WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy or Irish Traveller
5 Polish
6 Any other White ethnic group
MIXED MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups

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ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani/Pakistani Scottish/Pakistani British
9 Indian/Indian Scottish/Indian British
10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British
11 Chinese/Chinese Scottish/Chinese British
12 Any other Asian background
 BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)
13 African/ African Scottish/African British
14 Any other African background
15 Caribbean/Caribbean Scottish/Caribbean British
16 Black/Black Scottish/Black British
17 Any other Caribbean or Black background
OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group

ETHNICNI
ETHNIC GROUP OF CHILD/PARTNER (NORTHERN IRELAND)
ASK IF NATIONRES = 4 AND (RELTOCM=1,2,3,4,5,6).
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

What is NAME's ethnic group?

b>**WHITE**
1 White
2 Irish Traveller
MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other mixed/ multiple ethnic background
ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background
BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black/African/Caribbean background
OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group

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EXEO
Other ethnicity
ASK IF IDENTIFIES AS OTHER WHITE, OTHER MIXED, OTHER ASIAN, OTHER BLACK, OR OTHER ETHNIC BACKGROUND: IF (ETHNICE=4,8, 13, 16, 18) OR (ETHNICW=4,8,13,16,18) OR (ETHNICS=6,12,14,17,19) OR (ETHNICNI=6,11,14,16)
Loops   CURRENT RESIDENT DETAILS LOOP DETCORRECT TO EXEO

Please provide the ethnic group they identify as.
String (200)

MARST
Checking marital status
IF RELTOCM(ALL)<>1 AND NRELTOCM(ALL)<>1
Loops

Can I check, what is your legal marital status?

1. Single that is never married or never in a Civil Partnership
2. Married
3. Divorced
4. Legally separated
(INFO BUTTON: Legal separation is a way of separating without divorcing or ending a civil partnership. People might choose to legally separate if they have religious reasons against divorce, have been married or in a civil partnership for less than 1 year, or need time to decide if they wish to divorce (or end their civil partnership).)
5. Widowed
6. A Civil Partner in a legally recognised Civil Partnership
7. A former Civil Partner (where Civil Partnership legally dissolved)
8. A surviving Civil Partner (where Civil Partner has died)

TWOPLUSRESPART
Clarify who resident partner is
ASK IF COUNT(RELTOCM=1,2)>1
Loops

You have listed the following people as being your spouse or partner {TEXTFILL FOR ALL WHERE RELTOCM=1,2
^}NAME
Who should we classify as your partner for the purposes of this study?

FOR ALL WHERE RELTOCM=1,2
NAME

RESPARTNERNAME
Name of CM resident partner

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IF RELTOCM=1,2
Loops
IF TWOPLUSRESPART=Blank
RESPARTNERNAME=NAME(RELTOCM=1,2)
ELSE
IF TWOPLUSRESPART>0
RESPARTNERNAME=NAME(TWOPLUSRESPART)

STRING (50)

PARTNATPAR
Whether CM partner is natural parent of child
ASK IF RELTOCM(ANY)=3, 6 AND RELTOCM(ANY)=1, 2
Loops   Resident CM child loop

Is RESPARTNERNAME the biological parent of your child NAME?

1. Yes
2. No

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HOUSEHOLD GRID PART 3 NON-RESIDENT CHILDREN DETAILS (CAPI)

OthChild

Whether have any other non-resident children

ASK ALL

(IF (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPPREB00=3, 4, 5, 6) You said earlier that you are not living with the following children who were living with you the last time we carried out an interview on HFLSTCI:

FOR ALL WHERE (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPPREB00=3,4,5,6
HFPNAM00

Do you have any [IF (DUMCHLD1=1 OR HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3)) AND HFPPREB00=3, 4, 5, 6; other] children, including natural children, who are not living with you [IF (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPPREB00=3, 4, 5, 6 and who you have not already mentioned]?

Please include step-children, adopted children, foster children and any other children you may consider yourself a parent or guardian of. Please also include any children you may not be in contact with.

1.   Yes
2.   No

NumOthChild

How many other children CM has

Ask if OthChild = 1

(IF RELTOCM(ANY)=3,4,5,6) OR ((IF HHNAME1(ANY)=23 OR HHNAME1A(ANY) =3) AND HFPREB00=3, 4, 5, 6)
Earlier you told us

(IF RELTOCM(ANY)=3,4,5,6)
You were living with the following children:
FOR ALL WHERE RELTOCM=3,4,5,6
NAME

((IF HHNAME1(ANY)=2 3 OR HHNAME1A(ANY)=3) AND HFPREB00=3, 4, 5, 6)
You no longer lived with the following children:
FOR ALL WHERE (HHNAME1(ANY)=2 3 OR HHNAME1A(ANY)=3) AND HFPREB00=3,4,5,6
HFPNAM00

How many [IF DUMCHLD1=1 OR (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPPREB00=3, 4, 5, 6: other] children do you have who are not living with you [IF (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPPREB00=3, 4, 5, 6 and who you have not already mentioned]?

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Please include any you may not be in contact with, natural children, step-children, adopted children, foster children and any other children you may consider yourself a parent or guardian of.
Numerical
1..10

CAPI: INTERVIEWER IF A CHILD IS AGED UNDER 1 YEAR, PLEASE ENTER 0
WEB: Enter age. For children aged under 1 year, please enter 0.

CAWI: Do not include any children listed on the screen.

Loop for each child at NumOthChild

NRCHName
Non-resident Child Name
ASK IF NumOthChild>0
Loops   Non resident Child Loop NRCHName to NRCHEXEO

What is the first name of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?
STRING [50]

We are asking for a name so that we can refer back to them, later in this survey and also in future surveys. We will not include their name or any other information that could allow them to be identified in the data that is made available to researchers. If you do not want to give their real name, it is fine to use a nick name or initials or description that will mean you will know who this refers to e.g. Mum, JJ

NRCHDOBD
Non resident child Birth date: day
Source: New
ASK IF NumOthChild>0
Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's date of birth?

IF NRCHName<>Response
What is the date of birth of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?
Numeric

1..31

NRCHDOBM
Non resident child Birth date: month
ASK IF NumOthChild>0

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Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's date of birth?

IF NRCHName<>Response
What is the date of birth of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

NRCHDOBY
Birth date: year
ASK IF NumOthChild>0
Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's date of birth?

IF NRCHName<>Response
What is the date of birth of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?
Numeric
2013.. CURINTDATE(year)

NRCHRAGE
Age of non resident child
ASK IF household member's date of birth is not given: NRCHDOBM = -8 or -9 OR NRCHDOBY = -8 or -9

Non resident Child Loop NRCHName to NRCHEXEO
Compute from birth date
IF NRCHName=Response
What was NRCHName's age last birthday?

IF NRCHName<>Response

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What is the age of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?
Numeric
0..

CAPI: INTERVIEWER IF A CHILD IS AGED UNDER 1 YEAR, PLEASE ENTER 0
WEB: Enter age. For children aged under 1 year, please enter 0.

NCHAGECHK
CM non-resident child age check
ASK IF NCHAGE >16
Loops   Non resident Child Loop NRCHName to NRCHEXEO

You have said NRCHName's age is NCHAGE.

Is that correct?

1 Yes – correct
2 No – their age is wrong ROUTE BACK TO NRCHDOBD

NRCHGEN
Non resident child gender
ASK IF NumOthChild>0
Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's gender?

IF NRCHName<>Response
What is the sex of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

1.   Male
2.   Female
3.   Non-binary
4.   Other

NRCHREL
Relationship of child to CM
ASK IF NumOthChild>0
Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's relationship to you?

IF NRCHName<>Response

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What is the relationship to you of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

1.	Natural child
2.	Adopted child
3.	Foster child
4.	Step child

NRCHETHNICE
ETHNIC GROUP OF NON-RESIDENT CHILD (ENGLAND)
ASK IF NATIONRES = 1 AND NumOthChild>0
Loops	Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's ethnic group?

IF NRCHName<>Response
What is the ethnic group of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

WHITE
1 English/Welsh/Scottish/Northern Irish/British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

NRCHETHNICW
ETHNIC GROUP OF NON-RESIDENT CHILD (WALES)

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ASK IF NATIONRES = 2 AND NumOthChild>0

Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's ethnic group?

IF NRCHName<>Response
What is the ethnic group of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

WHITE
1 Welsh/ English/ Scottish/ Northern Irish/ British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Any other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

NRCHETHNICS
ETHNIC GROUP OF NON-RESIDENT CHILD (SCOTLAND)
ASK IF NATIONRES = 3 AND NumOthChild>0

Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's ethnic group?

IF NRCHName<>Response
What is the ethnic group of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

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WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy or Irish Traveller
5 Polish
6 Any other White ethnic group
MIXED OR MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups
ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani/Pakistani Scottish/Pakistani British
9 Indian/Indian Scottish/Indian British
10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British
11 Chinese/Chinese Scottish/Chinese British
12 Any other Asian background
 BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)
13 African/ African Scottish/African British
14 Any other African background
15 Caribbean/Caribbean Scottish/Caribbean British
16 Black/Black Scottish/Black British
17 Any other Caribbean or Black background
OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group

NRCHETHNICNI
ETHNIC GROUP OF NON-RESIDENT CHILD (NORTHERN IRELAND)
ASK IF NATIONRES = 4 AND NumOthChild>0
Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
What is NRCHName's ethnic group?

IF NRCHName<>Response
What is the ethnic group of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living with you?

b>WHITE
1 White
2 Irish Traveller
MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other mixed/ multiple ethnic background

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ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background
BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black/African/Caribbean background
OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group

NRCHEXEO
Other ethnicity of non-resident child
ASK IF IDENTIFIES AS OTHER WHITE, OTHER MIXED, OTHER ASIAN, OTHER BLACK, OR OTHER ETHNIC
BACKGROUND: IF (NRCHETHNICE=4,8, 13, 16, 18) OR (NRCHETHNICW=4,8,13,16,18) OR
(NRCHETHNICS=6,12,14,17,19) OR (NRCHETHNICNI=6,11,14,16)
Loops   Non resident Child Loop NRCHName to NRCHEXEO

IF NRCHName=Response
Please provide the ethnic group of NRCHName.

IF NRCHName<>Response
What is the ethnic group of the {IF NumOthChild>1 'first', 'second'…'tenth') child who is not living
with you?
String (200)

End loop   End non resident child loop

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PROXY MODULE (CAPI)

PXHHLV
Proxy living arrangements
ASK IF PROXY=1

Who does CM_FirstName live with at home or in the place where they live most of the time?

1 Parent(s) – including step-parent, adoptive parent or foster parent
2 Their own partner, husband or wife
3 Their own children – including step-children, adopted children or foster children
4 Siblings – including half-siblings, step-siblings, adoptive siblings or foster-siblings
5 Other relative (e.g. grandparents, aunts, uncles)
6 Friends / housemates
7 A paid carer or nurse
8 Other non-relative
9 On their own (EXCLUSIVE)

PXACCOM
Proxy type of accommodation
ASK IF PROXY = 1

Which of the following best describes CM_FirstName's current accommodation?

1. A house or bungalow
2. A flat or maisonette
3. A studio flat
4. A room/rooms
5. Or something else?

PXTENURE
Proxy tenure
ASK IF PROXY=1

Does CM_FirstName own or rent their home or have some other arrangement?

1.   Own – outright
2.   Own – buying with help of a mortgage or loan
3.   Pay part rent and part mortgage (shared or equity ownership)
4.   Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
5.   Live rent-free, including rent-free in parent or relative's or friend's property (exclude squatting)
6.   Squatting
7.   Other arrangement

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PXPEDHI
Proxy highest educational qualification
Source: Next steps
ASK IF PROXY=1

Which, if any, of the following qualifications does CM_FirstName have?

1. Doctorate (PhD)
2. Master's degree (MA, MSc, MPhil)
3. Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4. First / Bachelor's degree (BA, BSc or B.Ed)
5. Professional qualification at degree level (e.g. graduate member of professional institute, chartered accountant or surveyor)
6. A Level / A2 levels/ AS level / Scottish Highers, Scottish Higher Certificate/Cambridge PreU
7. GCSE / iGCSE / O level / SCE Standard / Scottish Nationals
8. Vocational qualification (e.g. NVQ, BTEC, HNC, HND) – please write in the box below {VARLAB PXPEDHIVO – STRING: 100}
9. Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
10. Other qualifications – please write in the box below {VARLAB PXPEDHIO – STRING: 100}
11. No qualifications (EXCLUSIVE)

PXActivity
Proxy current activity
Source: Activity and employment module
ASK IF PROXY=1

Which of the following describes what CM_FirstName is currently doing?

If CM_FirstName is doing more than one activity, please choose the activity that they spend the most time doing.

If they are temporarily not in work, education, or training (due to parental leave, or sick leave) please tell us what they were doing immediately before this period of temporary leave

1. Employee - in paid work
2. Self employed
3. In unpaid/voluntary work
4. Unemployed
5. Education: school/college/university
6. Apprenticeship
7. On a government scheme for employment training
8. Sick or disabled
9. Looking after home or family
10. Something else

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PXCLSI
Proxy longstanding physical or mental health condition
ASK IF PROXY=1

Does CM_FirstName have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

1.   Yes
2.   No

PXCLSM
Proxy type of longstanding health condition
ASK IF HAS LONGSTANDING HEALTH CONDITION: PXCLSI = 1

Does this/Do any of these condition(s) or illness(es) affect CM_FirstName in any of the following areas?

1 Vision (for example blindness or partial sight)
2 Hearing (for example deafness or partial hearing)
3 Mobility (for example walking short distances or climbing stairs)
4 Dexterity (for example lifting and carrying objects, using a keyboard)
5 Learning or understanding or concentrating
6 Memory
7 Mental health
8 Stamina or breathing or fatigue
9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
10 Other (please write in the box below) {VARNAME PXCLSO 200}
11 {EXCLUSIVE}: None of these

PXCLSL
Proxy whether longstanding health condition limits activities
ASK IF HAS LONGSTANDING HEALTH CONDITION: PXCLSI = 1

Does this/Do any of these condition(s) or illness(es) reduce CM_FirstName's ability to carry out day-to-day activities? Would you say…

1 Yes, a lot,
2 Yes, a little
3 Not at all

PXCLSP
Proxy Time ability to carry out activities been reduced

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ASK IF HAS LONGSTANDING HEALTH CONDITION AND ACTIVITY IS REDUCED: PXCLSI = 1 AND PXCLSL=1,2

For how long has **CM_FirstName**'s ability to carry out day-to-day activities been reduced? Would you say…

1 Less than six months,
2 Between six months and 12 months
3 12 months or more

PXContact1
Contact information intro
ASK IF PROXY=1

I want to make sure that **CM_FirstName's** contact details are correct and up to date.

In case we are unable to reach them in the future using the contact details provided, we would like to have details for a parent (or parental figure) and another relative or friend whom we could contact to help us reach the cohort member about the Child of the New Century study. We will only use their contact details to get in touch about Child of the New Century.

The information you provide will be treated in strict confidence in accordance with the General Data Protection Regulation and used for research purposes only.

PXContact2
Collection of CM contact information
ASK IF PROXY=1

INTERVIEWER – RECORD THE FOLLOWING INFORMATION:

1. THE ADDRESS THE COHORT MEMBER SPENDS THE MOST TIME (IF NOT THE SAME AS ECS. AS A MINIMUM, WE NEED THE FIRST LINE, TOWN, POSTCODE).

2. ANY ALTERNATIVE ADDRESS. AS A MINIMUM, WE NEED THE FIRST LINE, TOWN, POSTCODE).

3. COHORT MEMBER EMAIL, MOBILE TELEPHONE NUMBER, HOME TELEPHONE NUMBER.

4. TITLE, FIRST NAME, SURNAME, EMAIL ADDRESS, PHONE NUMBER OF A PARENT OR PARENTAL FIGURE. PLEASE STATE RELATIONSHIP TO THE COHORT MEMBER. PLEASE GIVE ADDRESS IF NOT THE SAME AS ECS. AS A MINIMUM, WE NEED THE FIRST LINE, TOWN, POSTCODE.

5. TITLE, FIRST NAME, SURNAME, EMAIL ADDRESS, PHONE NUMBER OF ANOTHER RELATIVE OR FRIEND OF THE COHORT MEMBER. PLEASE STATE RELATIONSHIP TO THE COHORT MEMBER. PLEASE GIVE ADDRESS IF NOT THE SAME AS ECS. AS A MINIMUM, WE NEED THE FIRST LINE, TOWN, POSTCODE.

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ProxyFinal
Additional information about cohort member proxy interview
ASK IF PROXY=1

Thank you for answering this survey on behalf of CM_FirstName. If there is anything else you think our researchers should know - or that you'd simply like to share with us- please tell us here
OPEN
STRING [1000]

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PARTNER PLACEMENT

PRPIntro
Introduction to partner placement
Ask if has resident partner DVHHGLPT = 1

IF METHOD=2 (CAWI) Our relationships and the experiences and circumstances of those we live with can have a big impact on many aspects of our lives, so we would like to ask RESPARTNERNAME to complete a short web questionnaire about themselves. This will help give us a fuller picture of your lives together.

The questionnaire will take about 15 mins to complete and can be completed using a laptop, mobile phone or a tablet. They will receive a £10 voucher as a thank you for taking part.

IF METHOD=1 (CAPI):
I would just like to speak to RESPARTNAME to explain a bit more about the survey and see if they are willing to take part. You are not committing them to taking part. If they are unavailable now, I can leave the login details with you and ask you for their mobile number and email so we can be in touch with them directly.

IF METHOD=2 (CAWI): You will be asked to give their contact details so that we can send them an invitation to take part. You can either type in these details yourself or ask your partner to type them in themselves. They can then choose whether they take part in this very important study.

PRAVAIL
Partner available to do placement
CAPI ONLY Ask if has resident partner: ASK IF METHOD=1 AND DVHHGLPT = 1

1. Resident partner [RESPARTNERNAME]
2. Cohort member

Valid missing values   Not permitted

PRLOWILL2
Ask if has resident partner
ASK IF DVHHGLPT = 1

[IF METHOD=1: We would like to ask [IF PRAVAIL=1: you / IF PRAVAIL=2 RESPARTNERNAME] to complete a 15 minute online questionnaire].

The questionnaire covers a range of topics such as education, employment, income, health and wellbeing and will help researchers find out more about how couples of your age impact each other's lives. All answers will be kept completely confidential. If there are any questions [IF PRAVAIL =1: you do/ IF PRAVAIL=2 OR METHOD=2: your partner does] not wish to answer IF PRAVAIL =1: you/IF PRAVAIL=2 OR METHOD =2: they] can simply move on.

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[IF METHOD=1: [IF PRAVAIL =1: 'You '/ IF PRAVAIL=2: 'They'] will receive a voucher for £10 as a thank you for taking part].

More details about this are in the 'Age 23 Survey: Partner's Guide to Taking Part' leaflet, [IF METHOD=1: which is in the envelope along with log in details for the survey/ IF METHOD=2: which can be found here {link to Age 23 Survey: Partner's Guide to Taking Part' leaflet}]

[IF PRAVAIL=2: There is a leaflet which explains a bit more about why we would like to interview your partner and what it involves. Can I leave this with you?

1.   [IF METHOD=1 AND PRAVAIL=2] Yes – INTERVIEWER HAND CM COPY OF THE LEAFLET: 'AGE 23 SURVEY: PARTNER'S GUIDE TO TAKING PART'
2.   [IF METHOD=1 AND PRAVAIL=2] No, leaflet not required

PRLOWILL
Whether willing to accept partner interview placement
Ask if has resident partner ASK IF DVHHGLPT = 1

[IF METHOD=1] Can I give you the login details for the survey [IF PRAVAIL=2: for you to pass on to your partner]? [IF PRAVAIL=1: You can then decide whether you are happy to take part once you have read the leaflet.]

IF METHOD=1 AND PRAVAIL=2: By accepting the envelope you are not committing your partner to doing the survey, they can choose whether to take part when they have read the leaflet.

[IF METHOD=2] May we invite your partner to take part?

1.   Yes
2.   No
Valid missing values   Not allowed

Interviewer instructions or help: CAPI INTERVIEWER: [[IF PRLOWILL =1 AND PRAVAIL=2] WRITE THE NAME OF THE PARTNER ON THE ENVELOPE AND HAND OVER TO THE COHORT MEMBER

PRCDWILL
Whether willing to give contact details at partner placement
Ask if log in details accepted
ASK IF PRLOWILL=1 AND ((PEMAILTRACE=2 OR BLANK) OR (PTELTRACE=2 OR BLANK) OR (PFULLNAME=2 OR BLANK))

IF METHOD=2 (CAWI): Are you willing to give us RESPARTNERNAME's contact details so that we can send them an invitation to take part as well as reminders, and a £10 thank you voucher once they have completed the survey?

IF METHOD=1 (CAPI)'Are you willing to give us {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 ^RESPARTNERNAME's} contact details so that we can send {TEXTFILL: IF PRAVAIL = 1 ^you IF

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PRAVAIL = 2 ^them} reminders and a £10 thank you voucher thank you once [IF PRAVAIL=1: you/ IF PRAVAIL=2: they] have completed the survey?

We will never pass on these details to anyone outside of the study team. If at, at any time, you [IF PRAVAIL=2 OR METHOD=2: or RESPARTNERNAME] decide that you do not want us to keep [IF PRAVAIL=1: your/ IF PRAVAIL=2 OR METHOD=2: their] contact details, you can just call us and let us know. [IF PRAVAIL=1: The leaflet explains how to do this.]

1.   Yes
2.   No

PRPTITLE
Partner title
IF PRCDWILL = 1 AND (PFULLNAME=2 OR BLANK)

What is {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2: ^their} title?

1.   Mr
2.   Mrs
3.   Miss
4.   Ms
5.   Dr
6.   Rev
7.   Other {VARLABEL: XPRPTITLE [50]}

PRPFirstName
Partner First Name
IF PRCDWILL = 1 AND (PFULLNAME=2 OR BLANK)

What is [TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their] first name?
String [100]

PRPSurName
Partner Surname
IF PRCDWILL = 1 AND (PFULLNAME=2 OR BLANK)

What is [IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their] surname?
String [100]

PRPMTWILL
Whether willing to provide partner mobile number
IF PRCDWILL = 1 AND (PTELTRACE=2 OR BLANK)

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{IF METHOD = 1 'Can you tell me TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2^RESPARTNERNAME's} mobile telephone number?'}

{IF METHOD = 2 'Are you willing to provide your partner RESPARTNERNAME's mobile telephone number?}

We will only use IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their] mobile telephone number to make contact about Child of the New Century.

1.   Yes
2.   No
3.   [IF PRAVAIL=2 OR METHOD=2] Does not/IF PRAVAIL=1: Do not] have a mobile telephone number

START LOOP…. Start PRPMTEL Loop and end when PRPTELChk = 1

PRPMTEL
Whether partner placement mobile number is UK or non UK
ASK IF PRPMTWILL = 1 AND (PTELTRACE=2 OR BLANK)
Loops   PRPMTEL Loop

IF METHOD=1 TEXTFILL: IF PRAVAIL = 1 ^Do you IF PRAVAIL = 2 OR METHOD=2: ^Does RESPARTNERNAME} have a UK mobile number or a non-UK mobile number?

1.   UK mobile telephone number
2.   Non UK mobile telephone number

PRPMTELUK
Partner placement UK mobile telephone number
ASK IF PRPMTEL = 1
Loops   PRMTEL Loop

What is TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their} UK mobile number?

ENTER MOBILE NUMBER
STRING [20]

PRPMTELNONUK
Partner placement non UK mobile telephone number
ASK IF PRPMTEL = 2
Loops   PRPMTEL Loop

What is TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their} non-UK mobile number?

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ENTER MOBILE NUMBER
STRING (20)

PRPMTELCHK
Partner mobile telephone number check
ASK IF PRPMTELUK = RESPONSE OR PRPMTELNONUK = RESPONSE
Loops   PRPMTEL Loop

You said {IF PRPMTELUK=RESPONSE: PRPMTELUK; IF PRPMTELNONUK = RESPONSE: PRPMTELNONUK} is {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2^their} mobile telephone number.

Is this correct?

1. Yes, continue
2. No, go back and amend answer SCRIPTER: RE-ASK FROM PRPMTEL, SET DUMMY VARIABLE PRMPTELCHK_FLAG=2}

END LOOP   END LOOP PRPMTEL loop End when PRPMTELCHK = 1, -8, -9

START LOOP…. Start PRPemail Loop and end when PRPEmailChk = 1, -8, -9

PRPEmail
Partner Placement Email
ASK IF PRCDWILL = 1 AND (PEMAILTRACE=2 OR BLANK)
Loops   Partner email loop

We would like to make sure that we hold the best email address to use to contact {TEXTFILL: IF PRAVAIL = 1 ^you IF PRAVAIL = 2 OR METHOD=2 ^them}.

What is the best email address to use to contact {TEXTFILL: IF PRAVAIL = 1 ^you IF PRAVAIL = 2 OR METHOD=2 ^them}. in the future?

We will only use the email address to get in touch about Child of the New Century.

IF METHOD=1 Please tell me the first part of the address before the @ sign.
STRING [99]

PRPEmailChk
Correct Partner placement email
IF PRPemail <> Empty
Loops   Partner placement email loop

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You have said that {TEXTFILL: IF PRAVAIL = 1 ^your IF PRAVAIL = 2 OR METHOD=2 ^their}. email address is ^PRPemail, is this correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM PRPEMail, SET DUMMY VARIABLE PRPEmailChk_FLAG=2}

END LOOP….   End PRPemail Loop when PRPemailChk = 1 , -8, -9

PRTEXT
Instruction to inform partner that contact details have been passed on
IF (PRPMTELCHK = 1 OR PRPEMAILCHK = 1 OR PEMAILTRACE=1)

{TEXFILL: IF PRAVAIL =2 OR METHOD=2 ^Please could you tell RESPARTNERNAME that you have passed on their contact details so we can invite them to take part. Should they request that we do not contact them or hold onto their contact details, please let us know.}

{TEXTFILL: IF PRAVAIL = 1 ^Thank you for giving us those details. If you would ever like us to delete them, please let us know}

Our contact details are in the 'Age 23 Survey: Partner's Guide to Taking Part' leaflet, [IF METHOD =1 AND (PRAVAIL = 1 OR PRLOWILL2 =1:which I have given you/ IF METHOD=1 AND PRLOWILL2=2); which is in the envelope to give to your partner/ IF METHOD = 2 which we may send to your partner by email and which you can view online [here] and on our website: childnc.net/contact-us/]

PRCMTEXT
Informing CM about use of email for partner invitation
IF METHOD=2 AND PRPEMAIL= -8 OR -9 AND DCCEMail <> BLANK

We will send the log in details for the Partner web survey to your email address for you to pass on to your partner.

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ASK IF RESI=1

HINTRO
Housing introduction

The next few questions are about the place where you live. That is at: ^NMADDL1 NMADDL2 NMADDL3 NMADDL4 NMADDL5 NMPostcode}

ASK ALL

ADDRSAME
Whether current address is the same as address at last interview

1. Yes IF {DFINADDL1} = {ALI_AddressLine1 } AND {DFINPC } = {ALI_Postcode }
2. No IF {DFINADDL1} <> {ALI_AddressLine1 } OR {DFINPC } <> {ALI_Postcode }

ASK IF ADDRSAME=2

MOVINM
Month moved into current address

When did you move to your current address? If you don't know the precise month, give your best estimate.

(CATEGORICAL)
single response
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December

ASK IF ADDRSAME=2

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MOVINY
Year moved into current address

When did you move to your current address?

(NUMERIC: YEAR)
single response

ASK IF RESI = 1

ACCOM
Type of private residence

Which of the following best describes your current accommodation?

(CATEGORICAL)
single response
1. A house or bungalow
2. A flat or maisonette
3. A studio flat
4. A room/rooms
5. Or something else

ASK IF RESI = 1

NUMROOMS
Number of rooms in home

How many rooms are there in the home where you are currently living, not counting kitchens, bathrooms, toilets, utility rooms, halls and garages? Please do not include conservatories unless they are used as a living room all year round.

(NUMERIC
RANGE: 1-20)
single response

ASK IF RESI = 1 AND
DOES NOT LIVE WITH PARENTS (DVHHGLP = 2)

TENURE

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Tenure

Do you own or rent your home or have some other arrangement?

(CATEGORICAL)
single response
1. Own – outright
2. Own – buying with help of a mortgage or loan
3. Pay part rent and part mortgage (shared or equity ownership)
4. Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
5. Live rent-free, including rent-free in parent or relative's or friend's property (exclude squatting)
6. Squatting
7. Other arrangement

ASK IF TENURE= 3 OR 4 AND
DOES NOT LIVE WITH PARENTS (DVHHGLP = 2)

RENTFROM
Who home is rented from

Who do you rent your home from?

(CATEGORICAL)
single response
1. A Local Authority
2. A Housing Association
3. A Private landlord
4. A Parent or
5. Someone else?

ASK IF TENURE= 1,2, 3 OR 4

WHOTEN
Whose name accommodation is held in

Whose name is your accommodation held in?

Please include all people on the rental agreement / deeds

(CATEGORICAL)
Multi-response
1. Your name

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2. { IF HAS PARTNER IN HOUSEHOLD GRID (IF DVHHGLPT = 1) "Your partner's name"; IF NO PARTNER (DVHHGLPT = 2): "DO NOT USE THIS CODE"}
3. A relative's (e.g. parents, brother, sister) name
4. A friend or other non-relative's name

CAPI INTERVIEWER: Please look through the list on Showcard X and tell me your answer or all the answers that apply to you

WEB: Please select all that apply

{ASK IF cohort member owns – outright or with help of a mortgage or loan – or pay part rent part mortgage (equity share) and accommodation is held on either CM's name only or CM's and partner's name and cohort member lives in a private residence: {(TENURE=1,2,3 AND WHOTEN=1,2,4)

BUYY
Year (share of) current property purchased

When did you {IF accommodation held on CM's and partner's name WHOTEN=1 AND 2: 'and ^RESPARTNERNAME' } buy [IF TENURE=3 OR WHOTEN = 1 AND 3,4 :your share of] this property?

The date you bought (IF TENURE = 3 or WHOTEN =1 AND 3,4 your share of) the property may be different from the date you started living there.

(Numeric)
RANGE: 1983...2023

{ASK IF cohort member owns – outright or with help of a mortgage or loan – or pay part rent part mortgage (equity share) and accommodation is held on either CM's name only or CM's and partner's name and cohort member lives in a private residence: ((TENURE=1,2,3 AND WHOTEN=1,2,4))}

PURCHPR
Purchase price of (share of) current property

How much did you {IF accommodation held in CM's and partner's name WHOTEN=1 AND 2: 'and ^ RESPARTNERNAME' } pay for {IF TENURE=3 or WHOTEN= 3,4 :(your share of)} this property?

{IF WHOTEN =1 AND 2: 'If you own the property with your partner, this will be yours and your partner's joint share.'}

If you used loans and mortgages, please include the total amount.

(Numeric)
Range: £0..99999999
Don't know

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Prefer not to say

{ASK IF Purchase price of current property answered: PURCHPR = RESPONSE}

BORROW
Amount of purchase price borrowed

How much of this was borrowed?

{IF WHOTEN = 1 AND 2}: 'Please include the total amount borrowed by you and your partner'}

(Numeric)
Range: £0..amount at PURCHPR
Don't know
Prefer not to say

{ASK IF cohort member owns – outright or with help of a mortgage or loan – or pay part rent part mortgage (equity share) and accommodation is held on either CM's name only or CM's and partner's name and cohort member lives in a private residence: ((TENURE=1,2,3 AND WHOTEN=1,2,4)

FUND
Source of fund for current property

From which sources did you {IF accommodation held in CM's and partner's name WHOTEN=1 AND 2 : 'and ^ RESPARTNERNAME} acquire funds to buy {IF TENURE=3 or WHOTEN= 3,4 :your share of} this property?

(Categorical)
Multi-code
1. Building Society Mortgage/Loan
2. Bank Mortgage/Loan
3. Local Authority Mortgage/Loan
4. Insurance Company Mortgage/Loan
5. Finance Company Mortgage/Loan
6. Private loan from parents/in-laws
7. Other private loan
8. Gift
9. Inheritance
10. Sale of previous property
11. Government Home loan Scheme
12. Savings
13. Some other way
14. None of these (EXCLUSIVE)

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ASK IF TENURE= 3 OR 4

RENT
Rent amount

How much was your {IF cohabiting partner (IF DVHHGLPT = 1): "and [RESPARTNERNAME]'s"} last rent payment, including any services or water charges but after any rebates?

{IF lives with people other than partner or children – DVHHGLOTH = 1: If you {IF cohabiting partner (IF DVHHGLPT= 1): "and [RESPARTNERNAME]"} share the rent for your home with others, please only record the amount that you {IF cohabiting partner (IF DVHHGLPT = 1): "and [RESPARTNERNAME]"} paid towards the last rent payment}.

You can give a weekly amount, a monthly amount or an amount covering another period.

(NUMERIC: £ Range: 0...99,999)
single response
£

ASK IF TENURE= 3 OR 4

REPE
Rent period

What period did that cover?

(CATEGORICAL)
single response
1. One week
2. Calendar month
3. Other period

ASK IF REPE= 3

REPOTH
Other rent period

What period did that rent payment cover?

(CATEGORICAL)
single response

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1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One Year/12 months/52 weeks
13. Less than one week
14. One off/lump sum
15. None of these

RENT_DV
computed annual rent

(DERIVED)

IF RENT_DV >25000

RENTCHK
Rent check

You have answered that your last rent payment was £{RENT} for {IF REPE = 1 OR 2: {REPE}; IF REPE = 3: {REPOTH}}. Is this correct?

(CATEGORICAL)
single response
1.Yes 2. No (SCRIPTER: RE-ASK FROM RENT) SET DUMMY RENTCHK_FLAG=2

ASK IF TENURE= 2 OR 3

MMOP
Mortgage amount monthly

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How much was your {IF cohabiting partner (IF DVHHGLPT = 1): "and [RESPARTNERNAME]'s"} last total monthly mortgage or loans payment for this property? If you don't know the precise amount, give an estimate.

(NUMERIC: £ Range: 0...10000)
single response
£

IF MMOP > 2000

MMOPCHK
Mortgage amount monthly check

You have answered that your last total monthly instalment on all mortgages or loans for this property was £{MMOP}. Is this correct?

(CATEGORICAL)
single response
1. Yes 2. No (SCRIPTER: RE-ASK MMOP) SET DUMMY MOPCHK_FLAG=2

ASK IF TENURE= 2 OR 3 OR 4

HOMPHLP
Help paying rent or mortgage

Do you {IF lives with cohabiting partner: (DVHHGLPT = 1 "and your partner"} get any help with paying your {IF TENURE = 2: "mortgage" IF TENURE = 3: "rent" IF TENURE = 4 "rent and mortgage"} from parents, other family members or someone else? Please do not include any benefits you might receive.

(CATEGORICAL)
single response
1. Yes
2. No

ASK IF LIVES WITH PARENTS FROM HOUSEHOLD GRID (IF DVHHGLP=1)

BOARD
Whether pays rent or board to parents

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Do you pay your parent(s) any rent and/or board? Please include any regular contributions you make towards heating, food, bills etc.

(CATEGORICAL)
single response
1. Yes
2. No
-

ASK IF BOARD=1

BOARDA
How much rent or board pays to parents

How much rent and/or board do you pay your parent(s)? Please include any regular contributions you make towards heating, food, bills etc. You can give a weekly amount, a monthly amount or an amount covering another period.

(NUMERIC Range: 0...99,999)
single response
£

ASK IF BOARD=1

BOARDP
Period pays rent or board to parents

What period does this cover?

(CATEGORICAL)
single response
1. One week
2. Calendar month
3. Other period

ASK IF BOARDP=3

BOARDOTH
Other period pays rent or board to parents

What period does this cover?

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(CATEGORICAL)
single response
1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One Year/12 months/52 weeks
13. Less than one week
14. One off/lump sum
15. None of these

BOARD_DV
computed annual board

(DERIVED)

ASK IF BOARD_DV >15000

BOARDCHK
Board Check

You have answered you pay your parents £{BOARDA} for {IF BOARDP = 1 OR 2: {BOARDP}; IF BOARDP = 3: {BOARDOTH}}. Is this correct?

(CATEGORICAL)
single response
1.Yes 2. No (SCRIPTER: RE-ASK FROM BOARDA) SET DUMMY BOARDCHK_FLAG=2

ASK IF RESI = 1

DAMP
Problematic damp

Do you have mould, damp or condensation in your home, apart from in the kitchen or bathroom?

Please include mould, damp or condensation on ceilings, floors, walls, or window frames.

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(CATEGORICAL)
Multi-response
1. Mould
2. Damp
3. Condensation
4. None of these (EXCLUSIVE CODE)

WEB: Please select all that apply

ASK IF RESI = 1

OUTDOORS
Access to outside space

Do you have a garden, a patio or yard, a roof terrace or large balcony?

(CATEGORICAL)
Multi response
1. A garden
2. A patio or yard
3. A roof terrace or large balcony
4. None of these (EXCLUSIVE CODE)

WEB: Please select all that apply

ASK ALL

EVRHOML
Whether ever homeless after age 16

Since you were 16, has there ever been a time when you were homeless? By homeless we mean you had to move out of a place and had nowhere permanent to live.

(CATEGORICAL)
Single response
1. Yes – I am currently homeless
2. Yes – I have previously been homeless
3. No

ASK IF EVRHOML=1,2

NUMHOML
Number of times CM has been homeless after age 16

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How many times has this happened since you were 16?

(NUMERIC)
Single response
Times

ASK IF EVRHOML=1,2

FRSHOM
Age when first became homeless after age 16

How old were you the first time you were homeless after age 16?

If you were homeless before age 16, please include only homelessness from the age of 16 onwards

(NUMERIC: AGE)
Single response
Years

ASK IF EVRHOML=1,2

TOPERHOM
Total period of homelessness

And how long {IF homeless more than once since 16 NUMHOML>1 TEXTFILL: 'in total have you been'; IF homeless once since 16 and not currently homeless: IF NUMHOML=1 OR DK/REF AND EVRHOML=2 TEXTFILL: 'were you'; IF homeless once since 16 and currently homeless EVRHOML=1 TEXTFILL: 'have you been'} homeless since you were 16?

(CATEGORICAL)
Single response
1. Under three months
2. Three months or more, less than 6 months
3. Six months or more, less than 1 year
4. 1 year or more, less than 2 years
5. 2 years or more, less than 5 years
6. 5 years or more

ASK IF EVRHOML=1,2

WHYHOML
Reason(s) became homeless (last time)

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{IF homeless more than once after 16: EVRHOML=2 AND NUMHOML>1 TEXTFILL: 'Thinking about the latest period of homelessness'} [If currently homeless: EVRHOML=1: 'You said you are currently homeless'} - Why did you move out of the accommodation you were living in before you became homeless?

(CATEGORICAL)
Multi response
1. Personal reasons
2. Relationship breakdown
3. Domestic conflict with partner
4. Domestic conflict with parent
5. Parent repartnered / remarried
6. Parent died
7. Couldn't afford rent / mortgage
8. I (or my partner) lost job/made redundant
9. Other money problem
10. Evicted from home
11. Home repossessed
12 End of tenancy
13 Housing conditions forced move
14 Other reasons

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PHYSICAL HEALTH (CAPI)

CGHE
How would describe general health
ASK ALL

How would you describe your health generally? {IF METHOD=1} Would you say it is…

1 Excellent
2 Very good
3 Good
4 Fair
5 Poor

CLSI
Physical or mental health conditions or illnesses lasting 12 months or more
ASK ALL

Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

1 Yes
2 No

CLSM
Areas affected by long standing conditions or illness
ASK IF HAS LONGSTANDING HEALTH CONDITION: CLSI = 1

Does this/Do any of these condition(s) or illness(es) affect you in any of the following areas?

1 Vision (for example blindness or partial sight)
2 Hearing (for example deafness or partial hearing)
3 Mobility (for example walking short distances or climbing stairs)
4 Dexterity (for example lifting and carrying objects, using a keyboard)
5 Learning or understanding or concentrating
6 Memory
7 Mental health
8 Stamina or breathing or fatigue
9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
10 Other (Please write in the box below) {VARNAME CLSO 200}
11 {EXCLUSIVE}: None of these

CLSL
Whether condition/illness reduces ability to carry out activities
ASK IF HAS LONGSTANDING HEALTH CONDITION: CLSI = 1

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Does this/Do any of these condition(s) or illness(es) reduce your ability to carry out day-to-day activities? {IF METHOD=1: Would you say...}

1 Yes, a lot,
2 Yes, a little
3 Not at all

CLSP
Time ability to carry out activities been reduced
ASK IF HAS LONGSTANDING HEALTH CONDITION AND ACTIVITY IS REDUCED: CLSI = 1 AND CLSL = 1, 2

For how long has your ability to carry out day-to-day activities been reduced? {IF METHOD=1:Would you say…}

1 Less than six months,
2 Between six months and 12 months
3 12 months or more

EXERCISEH
Number of days per week does exercise for 30 mins or more
ASK ALL

On how many days in a typical week do you do 30 minutes or more exercise where you are working hard enough to raise your heart rate and break into a sweat?

Include exercise done through work and other day-to-day activities.

NUMERICAL
0-7 days

LONGCVD
Long COVID symptoms
ASK ALL

Question text   Do you think that you have or have had long-COVID?

1.   Yes – I've been diagnosed with long-COVID by a doctor or medical professional
2.   Yes – but I've not been diagnosed with long-COVID by a doctor or medical professional
3.   No

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ACTIVITY AND EMPLOYMENT (CAPI)

ASK ALL

Activity
Current activity

The next few questions are about any jobs you have and any other things that you are doing.

Which of these best describes what you are currently doing?

If you are temporarily not in work, education, or training (due to parental leave or sick leave), please tell us what you were doing immediately before this period of temporary leave.

(Categorical)
SINGLECODE
1. Employee - in paid work
2. Self employed
3. In unpaid/voluntary work
4. Unemployed
5. Education: school/college/university
6. Apprenticeship
7. On a government scheme for employment training
8. Sick or disabled
9. Looking after home or family
10. Something else

ASK IF DOING SOMETHING ELSE: IF ACTIVITY=10

Activityc
Other current activity

What are you currently doing?

(String (200))

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF ACTIVITY=1, 2, 3, 6

Wrkhrs
Whether in full or part-time employment

Are you in full-time or part-time employment (IF ACTIVITY=3 'in your unpaid/voluntary job'; IF ACTIVITY=6 'in your apprenticeship')?

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(Categorical)
SINGLECODE
1. Full-time (30 or more hours a week)
2. Part-time (under 30 hours)

ASK IF IN EDUCATION: ACTIVITY=5

Studyhrs
Whether studying full-time or part-time

Are you studying full-time or part-time?

(Categorical)
SINGLECODE
1. Full-time
2. Part-time
- 8

ASK IF IN EDUCATION: ACTIVITY=5

Usual
Institution of study

Where are you studying?

(Categorical)
SINGLECODE
1. School
2. College
3. University
4. Other
- 8

ASK IF SICK OR DISABLED: ACTIVITY=8

Sickhrs
Whether temporarily or long-term sick or disabled

Are you temporarily sick or disabled or long-term sick or disabled?

(Categorical)
SINGLECODE
1. Temporarily sick or disabled (less than six months)
2. Long term sick or disabled (more than six months)

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{IF DACTIVITY=1-14}

Startmo
Start month of current economic activity

When did this period of {Dactivitytxt} start? Please give the month and the year. If you don't know the precise month please give your best estimate.

(Date)
1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

{ASK IF DACTIVITY=1-14}

Startyr
Start year of current economic activity

When did this period of {Dactivitytxt} start? Please give the month and the year. If you don't know the precise month please give your best estimate.

(Date)
Range: 2000...current year

ASK IF STARTYR>1999 AND STARTYR<2016Startyr<2016

Startyrchk
Start year of current economic activity check

You have said that this period of {Dactivitytxt} started in Startyr. Is that correct?
1.   Yes [scripter – continue]
2.   No [scripter: return to Startyr, set dummy variable Startyrchk _flag=1]

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12

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Jobintro

The next questions are about your current job (IF Dactivity=11 ', which you said is unpaid/voluntary work'; IF Dactivity=12 ', which you said is an apprenticeship'). If you have more than one job, please think about your main job when answering these questions.

ASK IF employed, self-employed, in unpaid/voluntary work or apprenticeship: IF DACTIVITY=1, 2, 3, 4, 11, 12

Jtitle
Job title (current or the one being trained to do)

What is {Dactivity=1, 2, 3, 4: 'your current job title'; Dactivity=11 'the job title for the unpaid/voluntary work you are doing'; Dactivity=12: 'the title of the job you are being trained to do'}?

(String (50))

ASK IF employed, self-employed, in unpaid/voluntary work or apprenticeship: IF DACTIVITY=1, 2, 3, 4, 11, 12

Jobdo
Main activities in job

Please describe in your own words what you mainly do in {Dactivity=1, 2, 3, 4: 'your job'; Dactivity=11: 'the unpaid/voluntary work you are doing'; Dactivity=12: 'the job you are being trained to do'}.

Please describe in detail (for example the type of work, the department you are in, and what level you work at).

(String (500))

ASK IF JOBDO<15 CHARACTERS

JOBDO_chk
Main activities in job check
THIS SEEMS TO BE A VERY SHORT DESCRIPTION. PLEASE ENSURE THIS IS A FULL DESCRIPTION OF THE MAIN ACTIVITIES IN THE JOB

Is this a full description of what you mainly do?
1. Yes
2. No (SCRIPTER: RE-ASK FROM Jobdo, SET DUMMY VARIABLE JOBDO_chk_FLAG=2}

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ASK IF employed, self-employed, in unpaid/voluntary work or apprenticeship: IF DACTIVITY=1, 2, 3, 4, 11, 12

FIRM
Main product of firm or organisation

{Dactivity=3, 4: 'What does your firm or organisation'; Dactivity=1,2: 'What does the firm or organisation you work for'; Dactivity=11: 'What does the firm or organisation you do unpaid/voluntary work for'; Dactivity=12: 'What does the firm or organisation where you are being trained'} mainly make or do?

Please describe in detail (for example manufacturing, processing or distribution, goods produced, materials used, wholesale or retail).

(If Dactivity=3,4: 'If you work for yourself / are a freelancer, please describe what you do.')
(String (500))

ASK IF FIRM<15 CHARACTERS

FIRM_chk
Main product of firm or organisation check
THIS SEEMS TO BE A VERY SHORT DESCRIPTION. PLEASE ENSURE THIS IS A FULL DESCRIPTION OF WHAT THE FIRM OR ORGANISATION MAINLY MAKES OR DOES

Is this a full description of what the firm or organisation mainly does?
1. Yes
2. No (SCRIPTER: RE-ASK FROM FIRM, SET DUMMY VARIABLE FIRM_chk_FLAG=2}

ASK IF employed, in unpaid/voluntary work or apprenticeship: IF DACTIVITY=1, 2, 11, 12

ORG
Type of organisation work for in main job

Which type of organisation do you work for in your main job?

(Categorical)
Singlecode
1. Private firm, company or PLC
2. Nationalised industry or state corporation
3. Central government or Civil Service
4. Local government or council (including police, fire services and local authority-controlled schools / colleges)
5. University or other grant funded education establishment (include 'opted-out' schools)
6. Health authority or NHS Trust
7. Charity, voluntary organisation or trust

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8. Armed forces
9. Some other kind of organisation

SUP
Whether has managerial duties or supervises other employees

In your job do you have formal responsibility for supervising the work of other employees?

(Categorical)
Singlecode
1. Yes
2. No

EMPS
Number of people that work for employer (excluding respondent) at the place (building, branch or work site) where they usually work

How many people work for your employer at the place where you work?

(Categorical)
Singlecode
1. 1-9
2. 10-49
3. 50-249
4. 250-499
5. 500 or more

SEMPS
Type of self-employment

Which of the following apply to you?

(Categorical)
MULTICODE (UP TO 4 ANSWERS)
1. Paid a salary or wage by an agency
2. A sole director of your own limited company
3. Running a business or professional practice
4. A partner in a business or professional practice

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5. Working for yourself
6. A sub-contractor
7. Doing freelance work
8. None of these {EXCLUSIVE}

ASK IF SELF-employed: IF DACTIVITY=3, 4

SEMPS2
Whether works on their own or has employees in main job

In your main job, do you work on your own or do you have employees?

(Categorical)
Singlecode
1. On your own (or with partner/s) but no employees
2. With employees

ASK IF SELF-employed AND works with employees: IF DACTIVITY= 3, 4 AND SEMPS2 = 2

SENEMP
Number of employees

How many people do you employ at the place where you work?

(Categorical)
Singlecode
1. 1-9
2. 10-49
3. 50-249
4. 250-499
5. 500 or more

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12

SPECQUAL
Whether job requires any special qualifications or training

Does this job require any special qualifications or training?

(Categorical)
Singlecode
1. Yes
2. No

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ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND special qualifications ARE required to do the job: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SPECQUAL = 1

QUALOTHER
Whether job requires any special qualifications or training

What special qualifications or training are required?

(String (200))

ASK IF SELF-EMPLOYED: IF DACTIVITY= 3, 4

SEHRS
Usual weekly working hours - SE

How many hours do you usually work a week in your main job? Please round your answer to the nearest hour. If you do not work a usual number of hours, please consider how many hours you work each day across a week and provide an estimate.

(Numeric)
Range: 1...168 hours

ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12

OTIMEANY
Whether does paid or unpaid overtime

Do you ever do any work which you would regard as paid or unpaid overtime?

(Categorical)
SINGLECODE
1. Yes
2. No

ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12

CHOURS1
Usual hours per week that works in main job

In your main job how many hours per week do you usually work, not including meal breaks {IF OTIMEANY=1: 'and overtime'}? Please tell us your usual hours worked nowadays.

(Numeric)
Range: 0.1...168 hours (ALLOW DECIMAL PLACES)

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IF USUAL NUMBER OF HOURS PER WEEK LESS THAN 5 OR MORE THAN 60: CHOURS1<5 OR CHOURS1>60

CHOURS1CHK1
Usual hours per week that works in main job check 1

You have recorded that { IF METHOD=1: the respondent works/ IF METHOD=2: you work} on average {CHOURS1} hours per week in {IF METHOD=1: their/ IF METHOD=2: your} main job. Is that correct?

(CATEGORICAL)
1. Yes [scripter – continue]
2. No [scripter: return to CHOURS1, set dummy variable CHOURS1CHK1_flag=1}

IF IN FULL-TIME PAID WORK AND USUAL HOURS PER WEEK LESS THAN 30: DACTIVITY=1 AND CHOURS1< 30

CHOURS1CHK2
Usual hours per week that works in main job check 2

You have recorded that { IF METHOD=1: the respondent is/ IF METHOD=2: you are} in full time paid employment but work { IF METHOD=1: s} less than 30 hours per week. Is that correct?

(CATEGORICAL)
1. Yes [scripter – continue]
2. No [scripter: return to CHOURS1, set dummy variable CHOURS1CHK2_flag=1}

IF IN PART-TIME PAID WORK AND USUAL HOURS PER WEEK MORE THAN 30: DACTIVITY=2 AND CHOURS1>= 30

CHOURS1CHK3
Usual hours per week that works in main job check 2

You have recorded that { IF METHOD=1: the respondent is/ IF METHOD=2: you are} in part time paid employment but works 30 or more hours per week. Is that correct?

(CATEGORICAL)
1. Yes [scripter – continue]
2. No [scripter: return to CHOURS1, set dummy variable CHOURS1CHK3_flag=1}

ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND WORKS OVERTIME: IF DACTIVITY=1, 2, 11, 12 AND OTIMEANY=1

CHOURS3

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Usual weekly hours paid overtime

How many hours **paid** overtime do you usually work per week? Please tell us your usual hours worked nowadays.

(Numeric)
Range: 0…100 hours (ALLOW DECIMAL PLACES)

ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND WORKS OVERTIME: IF DACTIVITY=1, 2, 11, 12 AND OTIMEANY=1

CHOURS4
Usual weekly hours unpaid overtime

How many hours **unpaid** overtime do you usually work per week? Please tell us your usual hours worked nowadays.

(Numeric)
Range: 0…100 hours (ALLOW DECIMAL PLACES)

ALL

DTOTHRS
TOTAL WORKING HOURS

CHOURS1 + CHOURS3 + CHOURS4
(IF CHOURS1=DK/REF set to zero)
(IF CHOURS3=DK/REF set to zero)
(IF CHOURS4=DK/REF set to zero)

(Numeric)

ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND USUAL HOURS WORKED PER WEEK IS GIVEN AND USUAL WEEKLY HOURS OF PAID OR UNPAID OVERTIME IS GIVEN: IF DACTIVITY=1, 2, 11, 12 AND (CHOURS1=RESPONSE AND (CHOURS3=RESPONSE OR CHOURS4=RESPONSE))

CHOURS5
Usual weekly hours – total

So, in your main job you usually work {DTOTHRS} hours a week (including overtime). Is that about right?

(categorical)

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SINGLECODE
1. Yes, about right
2. No, that's not right {SCRIPTER: RE-ASK FROM CHOURS1 AND SET DUMMY VARIABLE CHOURS5_FLAG=2}
DK/REF NOT ALLOWED

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12

SHIFTWK
Whether does shift work in main job

Does your main job involve shift work?

(Categorical)
SINGLECODE
1. Yes 2. No

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SHIFTWK=1

SHIFTWKNM
Whether does shift work in main job at night/early morning
Does your main job involve working at night or early morning, after 10pm and up to 7am?
1. Yes
2. No

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND MAIN JOB INVOLVES SHIFT WORK: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SHIFTWKMN=1

SHIFTWKFRQ
Frequency of working at night between 10pm and 7am

About how many days each week, fortnight or month do you work at any time at night or early morning, after 10pm and up to 7am? If you do less than one day a month, please estimate the number of days you do night or early morning shifts across 3, 6 or 12 months.

(Numeric/categorical)
SINGLECODE
Range: 0 … 365 days

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP AND MAIN JOB INVOLVES SHIFT WORK: IF DACTIVITY=1, 2, 3, 4, 11, 12 AND SHIFTWKMN=1

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SHIFTWKFRQP
Period of working at night between 10pm and 7am

What period does that cover?

(Categorical)
SINGLECODE
1. Week
2. Fortnight
3. 4 Weeks/Calendar month
4. 3 months
5. 6 months
6. Year

ASK IF EMPLOYED, SELF-EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 3, 4, 11, 12

HRSAUTON
Autonomy over working hours

How much do you agree or disagree with the statement: 'I can decide the time I start and finish work'?

(Categorical)
SINGLECODE
1. Strongly disagree
2. Disagree
3. Agree
4. Strongly agree

ASK IF EMPLOYED: IF DACTIVITY=1, 2

ZEROWK
Whether has a zero-hours contract

In your main job, do you have a zero hours contract?

(Categorical)
SINGLECODE
1. Yes
2. No

ASK IF employed, in unpaid/voluntary work or apprenticeship: dactivity = 1,2,11,12

WRKPLCE

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Working premises (EMPLOYEES)

In your main job do you work mainly…

(Categorical)
SINGLECODE
1. At home
2. At your employer's premises
3. Driving or travelling around, or
4. At one or more other places

ASK IF self-employed: dactivity = 3,4

WRKPLCESE
Working premises (SELF- EMPLOYED)

Where do you mainly work? Is it...

(Categorical)
SINGLECODE
1. At home
2. From separate business premises
3. From a van or stall
4. From client's or customer's premises
5. Driving or travelling around
6. From some other place

ASK IF EMPLOYED, IN UNPAID/VOLUNTARY WORK OR APPRENTICESHIP: IF DACTIVITY=1, 2, 11, 12

PERMEMP
Whether job permanent or not

Leaving aside your own personal intentions and circumstances, is your job a permanent job or is there some way in which it is not permanent?

SINGLECODE
1. Permanent
2. Not permanent in some way

ASK IF employed, self-employed, in unpaid/voluntary work or apprenticeship: dactivity = 1,2,3,4,11,12

REIN
Whether has a second job

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We have collected details about your main job. Do you have a second job?

(CATEGORICAL)
1. Yes
2. No

ASK IF HAS A SECOND JOB: Rein=1

Hosj
Hours per week usually works in second job

In your second job how many hours per week do you usually work, not including meal breaks but including overtime? Please tell us your usual hours worked nowadays. Please round your answer to the nearest hour. If you do not work a usual number of hours, please consider how many hours you work each day across a week and provide an estimate.

(Numeric)
RANGE: 1...168 Hours (ALLOW DECIMALS)

IF USUAL NUMBER OF HOURS PER WEEK IN SECOND JOB LESS THAN 5 OR MORE THAN 60: HOSJ<5 OR HOSJ>60:

Hosjchk
Hours per week usually works in second job check

You have recorded that {IF METHOD 1: the respondent works/IF METHOD 2: you work} on average {HOSJ} hours per week in {IF METHOD 1: their /IF METHOD 2: your} second job. Is that correct?

(Numeric)
1. No {RE-ASK FROM HOSJ, set dummy var Hosjchk_FLAG=1}
2. Yes

ASK IF current activity is NOT employed or self-employed: DACTIVITY =5, 13

LOOKJOB
Whether currently looking for paid work

Are you currently looking for paid work?

(Categorical)
1. Yes – full-time work (30 hours or more a week)
2. Yes – part-time work (under 30 hours a week)
3. Yes – either full or part time work

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4. No - not looking for work

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EDUCATION, LEARNING AND SKILLS (CAPI)

ACADEMIC QUALIFICATIONS

INSERT TIMESTAMP

BACC
Whether have Baccalaureate-type qualification
ASK ALL
The next questions are about any educational courses and qualifications that you have been doing since you were last interviewed. We will remind you about any qualifications that we have already recorded. The first question is about Baccalaureate-type qualifications.

Do you have any of these qualifications?

HELPSCREEN CODE 1: An International Baccalaureate is a course that leads to a qualification known as the IB Diploma. It covers three compulsory core elements: Theory of Knowledge (TOK); Creativity, Activity and Service (CAS) and an Extended Essay (EE). As well as these core elements six subjects are studied; three at standard level and three at higher level.
HELPSCREEN CODE 2: A Welsh Baccalaureate covers three levels, Foundation, National and Advanced. It comprises of a core Skill Challenge Certificate and supporting qualifications. The Skill Challenge Certificate has four components – Individual Project, Enterprise and Employability Challenge, Global and Citizenship Challenge and Community Challenge.
HELPSCREEN CODE 3: A Scottish Baccalaureate qualification can be taken in Expressive Arts, Languages, Science or Social Sciences. It consists of Higher and Advanced Higher qualifications along with an interdisciplinary project to develop initiative, responsibility and independent working.
CATEGORICAL
1. International Baccalaureate /IB Diploma
2. Welsh Baccalaureate
3. Scottish Baccalaureate
4. Cambridge Pre-U Diploma
5. T Level Certificate
6. Technical Baccalaureate (Pearson TechBacc, City and Guilds TechBac)
7. None of these
UNICODE
CARD C1

BCIB
IB score
ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1
What was your total score for your IB Diploma?
NUMERIC RANGE: 0..45

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UNICODE

BCIC
IB grid instruction
ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1
Apart from the Theory of Knowledge (TOK), Creativity, Activity Service (CAS), and Extended Essay (EE) components of the International Baccalaureate, what other subjects did you study?
CAPI INTERVIEWER IF NECESSARY: IF YOU DO NOT SEE THE EXACT COURSE TITLE IN THE LIST, PLEASE CHOOSE THE MOST SIMILAR TITLE
WEB: If you do not see your exact course title in the list, please choose the most similar title.
UNICODE
GRID
{SCRIPTER INSTRUCTIONS: Progressive grid for CAPI and collapsible grid for CAWI. Allow 6 rows in total. IBSB, IBLV, IBGD =COLUMNS }

IBSB
IB subject
ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1
Subject
CATEGORICAL
DROP DOWN: SUBJECTS + 'other' option(IB999) [Sheet 'bacc 1 Int Baccalaureate: MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
UNICODE

IBOS
IB subject-other
ASK IF 'Other subject' SELECTED: IBSB=IB999
Other Subject
OPEN TEXT
STRING {200}

IBLV
IB level
ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1
Level
CATEGORICAL
Drop down: Standard Level, Higher Level, explicit DK
- 9 Don't wish to answer (only show if try to move on)

IBGD
IB grade
ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1

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Grade
NUMERIC
1. 0
2. 1
3. 2
4. 3
5. 4
6. 5
7. 6
8. 7
9. Don't know

UNICODE
- 9 Don't wish to answer (only show if try to move on)

ED01
{ASK IF BACC=1 AND SELECTED LESS THAN 6 subjects at IBSB}
As part of the International Baccalaureate students study six subjects, please list all six subjects and their grades.
1. Amend (SCRIPTER: RE-ASK FROM IBSB AND SET DUMMY VARIABLE ED01_FLAG=1)
2. Continue {route to next check:ED02}
SCRIPTER END LOOP IF ED01=2

EDO2
{ASK IF BACC=1 AND SELECTED THE SAME SUBJECT TWICE AT IBSB}
You have already selected {this IBSB iteration}, please check and amend.
1. Amend (SCRIPTER: RE-ASK FROM IBSB AND SET DUMMY VARIABLE ED02_FLAG=1)
2. Continue {route to next check:ED04}
SCRIPTER END LOOP IF ED02=2

ED04
{ASK IF BACC=1 AND SELECTED MORE THAN 4 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AT IBLV}
You have said that you have studied {number of Higher levels AT IBLV: 5, 6} subjects at Higher level. The International Baccalaureate allows for a maximum of four of the six subjects to be studied at Higher level. Please amend.
1. Amend (SCRIPTER: RE-ASK FROM IBSB UNTIL CORRECT NUMBER OF HIGHER LEVELS LISTED, THEN ROUTE TO NEXT CHECK: ED05)

ED05
{ASK IF BACC=1 AND SELECTED FEWER THAN 3 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AT IBLV}
You have said that you have studied {number of higher levels AT IBLV: 0,1,2} subjects at Higher level. The International Baccalaureate allows for a minimum of three of the six subjects to be studied at Higher level. Please amend.

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1. Amend (SCRIPTER: RE-ASK FROM IBSB UNTIL CORRECT NUMBER OF HIGHER LEVELS LISTED, THEN ROUTE TO IBSC)

IBSC
IB institution
ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1
Where did you do your IB diploma?
CATEGORICAL
1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
3. Private school/6th form college
4. Another kind of state educational setting
5. Another kind of private educational setting
UNICODE

{SCRIPTER- NOW ROUTE TO FBCM}
BCWB
Welsh Bacc level
ASK IF HAS WELSH BACCALAUREATE: BACC=2
What was the level of your Welsh Bacc?
CATEGORICAL
1. KS4 National
2. KS4 Foundation
3. Post-16 National
4. Post-16 Foundation
5. Advanced
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

{SCRIPTER- NOW ROUTE BACC=2 TO SCHL

SBAC
Scot Bacc grade
ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3
What was the overall grade for your Scottish Baccalaureate?
CATEGORICAL
1. Distinction
2. Pass
3. Fail
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

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BACS
Scot Bacc type
ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3
Which type of Scottish Baccalaureate did you study?
CATEGORICAL
1. Languages
2. Science
3. Expressive Arts
4. Social Sciences
5. Don't Know
UNICODE

SBLA
Scot Bacc-Language grid instruction
ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1
Apart from your interdisciplinary project, what did you study and what grades did you get for your Languages Scottish Baccalaureate?
CAPI INTERVIEWER IF NECESSARY: IF YOU DO NOT SEE THE EXACT COURSE TITLE IN THE LIST, PLEASE CHOOSE THE MOST SIMILAR TITLE
WEB: If you do not see your exact course title in the list, please choose the most similar title.
UNICODE
GRID
{SCRIPTER INSTRUCTIONS Progressive grid for CAPI and collapsible grid for CAWI. ALLOW 3 ROWS. SBLS, SBL, SBLGL =COLUMNS. }

SBLS
Scot Bacc-Language subject
ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1
Subject
CATEGORICAL
LOOK UP: SL01-SL12, plus 'other' option (SL999) [Column A/B in tab back 2 Scot Baccalaureate in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022xlsx]
UNICODE

SBLO
Scot Bacc-Language other subject
ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1 AND SBLS=SL999
Name of other subject
OPEN TEXT
STRING {200}

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SBL
Scot Bacc-Language subject level
ASK IF SBLS <> SL03 (ESOL)
Higher or Advanced Higher
CATEGORICAL
1. Higher
2. Advanced Higher
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

SBLGL
Scot Bacc-Language grade
ASK IF STUDYING LANGUAGE BACCALAUREATE: BACS=1
Grade
CATEGORICAL
1. A
2. B
3. C
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

ED06
{ASK IF BACS=1 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL: SBLS <> SL02, SL03, SL06}
As part of the Languages Scottish Baccalaureate students must study English or Gaidhlig, or an ESOL.
You have not chosen any of these, please check this is correct.
1. Amend (SCRIPTER: RE-ASK FROM SBLS AND SET DUMMY VARIABLE ED06_FLAG=1)

2. Continue {route to Next check ED07}
SCRIPTER END LOOP IF ED06=2

ED07
{ASK IF BACS=1 AND SELECTED FEWER THAN 3 SUBJECTS AT SBLS}
Scottish Baccalaureates usually contain three subjects, taken at either Higher or Advanced Higher
levels. Are you sure you took {TEXT FILL: Number of ANSWERS GIVEN AT SBLS} subjects?
1. No, amend (SCRIPTER: RE-ASK FROM SBLS AND SET DUMMY VARIABLE ED07_FLAG=1)
2. Yes, continue {route to Next check ED08)}
SCRIPTER END LOOP IF ED07=2

ED08
{ASK IF SELECTED SAME SUBJECT TWICE AT SBLS}. You have already selected {subject AT SBLS}.
Please amend.
1. Amend (SCRIPTER: RE-ASK FROM SBLS AND SET DUMMY VARIABLE ED08_FLAG=1)
2. Continue {route to Next check ED07A)}

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ED07A
{ASK IF BACS=1 AND ONLY ONE ADVANCED HIGHER SELECTED AT SBL}
You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct.
1. Amend (SCRIPTER: RE-ASK FROM SBL AND SET DUMMY VARIABLE ED07A_FLAG=1)
2. Continue {route to Next question (FBCM)}
SCRIPTER END LOOP IF ED07A=2

BSSB
Scot Bacc-Science grid instruction
ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2
Apart from your interdisciplinary project, what did you study and what grades did get for your Science Scottish Baccalaureate?

CAPI INTERVIEWER IF NECESSARY: IF YOU DO NOT SEE THE EXACT COURSE TITLE IN THE LIST, PLEASE CHOOSE THE MOST SIMILAR TITLE
WEB: If you do not see your exact course title in the list, please choose the most similar title.
UNICODE
GRID
{SCRIPTER INSTRUCTIONS: Progressive grid for CAPI, collapsible for CAWI. ALLOW 3 ROWS. SBSS, SBLL, SBLGS =COLUMNS. }

SBSS
Scot Bacc-Science subject
ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2
Subject
look up: SS01-SS14, plus 'other' option (SS999) [columns C/D in tab bacc 2 Scot Baccalaureate in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
UNICODE

SBSO
Scot Bacc-Science other subject
ASK IF SUBJECT= Other (PLEASE SPECIFY); SBSS=SS999
Name of other subject
OPEN TEXT
STRING {200}

SBLL
Scot Bacc-Science subject level
ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2
Higher or Advanced Higher
CATEGORICAL
1. Higher
2. Advanced Higher

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3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

SBLGS
Scot Bacc-Science grade
ASK IF STUDYING SCIENCE BACCALAUREATE: BACS=2
Grade
CATEGORICAL
1. A
2. B
3. C
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

ED09
{ASK IF BACS=2 AND NOT SELECTED Mathematics, Mathematics of Mechanics, or Statistics: SBSS<>SS10, SS11, SS14}
As part of the Science Scottish Baccalaureate students must study Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct
1. Amend (SCRIPTER: RE-ASK FROM SBSS AND SET DUMMY VARIABLE ED09_FLAG=1)
2. Continue {route to Next check: ED10}
SCRIPTER END LOOP IF ED09=2

ED10
{ASK IF BACS=2 AND FEWER THAN 3 SUBJECTS AT SBSS}
Scottish Baccalaureates usually contain three subjects, taken at either Higher or Advanced Higher levels. Are you sure you took {Number of SUBJECTSAT SBSS} subjects?
1. No, amend (SCRIPTER: RE-ASK FROM SBSS AND SET DUMMY VARIABLE ED10_FLAG=1)
2. Yes, continue {route to Next check ED11}
SCRIPTER END LOOP IF ED10=2

ED11
{ASK IF SELECTED SAME SUBJECT TWICE AT SBSS}
You have already selected {subject AT SBSS}. Please amend.
1. Amend (SCRIPTER: RE-ASK FROM SBSS AND SET DUMMY VARIABLE ED11_FLAG=1)
2. Continue {route to Next check ED10A}
SCRIPTER END LOOP IF ED11=2

ED10A
{ASK IF BACS=2 AND ONLY ONE ADVANCED HIGHER SELECTED AT SBLL}
You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct
1. Amend (SCRIPTER: RE-ASK FROM SBLL AND SET DUMMY VARIABLE ED10A_FLAG=1)
2. Continue {route to Next check FBCM}

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SCRIPTER END LOOP IF ED10A=2

BSEA
Scot Bacc-Expressive Arts grid instruction
ASK IF STUDYING EXPRESSIVE ARTS BACCALAUREATE: BACS=3
Apart from your interdisciplinary project, what did you study and what grades did you get for your Expressive Arts Scottish Baccalaureate?

CAPI INTERVIEWER IF NECESSARY: IF YOU DO NOT SEE THE EXACT COURSE TITLE IN THE LIST, PLEASE CHOOSE THE MOST SIMILAR TITLE
WEB: If you do not see your exact course title in the list, please choose the most similar title.
UNICODE
GRID
{SCRIPTER INSTRUCTIONS: . Progressive grid for CAPI, collapsible grid for CAWI. ALLOW 3 ROWS; SBES, SBEL, SBLGE =COLUMNS. }

SBES
Scot Bacc-Expressive Arts subject
ASK IF STUDYING EXPRESSIVE ARTS BACCALAUREATE: BACS=3
Subject
LOOK UP: EA01-EA17, PLUS 'Other' (EA999) [Column G/H in tab bacc 2 Scot Baccalaureate in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
UNICODE

SBEO
Scot Bacc-Expressive Arts other subject
ASK IF SUBJECT= "Other"; SBES=EA999
Name of other subject
OPEN TEXT
STRING (200)

SBEL
Scot Bacc-Expressive Arts subject level
ASK IF SBES <> EA06 (ESOL)
Higher or Advanced Higher
CATEGORICAL
1. Higher
2. Advanced Higher
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

SBLGE
Scot Bacc-Expressive Arts grade
ASK IF STUDYING EXPRESSIVE ARTS BACCALAUREATE: BACS=3

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Grade
CATEGORICAL
1. A
2. B
3. C
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

ED12

{ASK IF BACS=3 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBES <> EA05, EA06, EA08, EA10, EA11, EA17}
As part of the Expressive Arts Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct."
1. Amend (SCRIPTER: RE-ASK FROM SBES AND SET DUMMY VARIABLE ED12_FLAG=1)
2. Continue {route to Next check ED13}
SCRIPTER END LOOP IF ED12=2

ED13
{ASK IF BACS=3 AND FEWER THAN 3 SUBJECTS AT SBES }
Scottish Baccalaureates usually contain three subjects, taken at either higher or advanced higher levels. Are you sure you took {Number of SUBJECTS AT SBES} subjects?
1. No, amend (SCRIPTER: RE-ASK FROM SBES AND SET DUMMY VARIABLE ED13_FLAG=1)
2. Yes, continue {route to Next check ED14}
SCRIPTER END LOOP IF ED13=2

ED14
{ASK IF BACS=3 AND SELECTED SAME SUBJECT TWICE AT SBES}
You have already selected {subject AT SBES}. Please amend.
1. Amend (SCRIPTER: RE-ASK FROM SBES AND SET DUMMY VARIABLE ED14_FLAG=1)
2. Continue {route to Next check ED13A}
SCRIPTER END LOOP IF ED14=2

ED13A
{ASK IF BACS=3 AND ONLY ONE ADVANCED HIGHER SELECTED AT SBEL}
You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct
1. Amend (SCRIPTER: RE-ASK FROM SBEL AND SET DUMMY VARIABLE ED13A_FLAG=1)
2. Continue {route to Next question FBCM}
SCRIPTER END LOOP IF ED13A=2

BSSS

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Scot Bacc-Social Science grid instruction
ASK IF STUDYING SOCIAL SCIENCES SCOTTISH BACCALAUREATE: BACS =4
Apart from your interdisciplinary project, what did you study and what grades did you get for your Social Science Scottish Baccalaureate?

CAPI INTERVIEWER IF NECESSARY: IF YOU DO NOT SEE THE EXACT COURSE TITLE IN THE LIST, PLEASE CHOOSE THE MOST SIMILAR TITLE
WEB: If you do not see your exact course title in the list, please choose the most similar title.
UNICODE
GRID
{SCRIPTER INSTRUCTIONS: Progressive grid for CAPI, collapsible for CAWI. . ALLOW 3 ROWS. SBPS, SBPL, SBPG =COLUMNS }

SBPS
Scot Bacc-Social Science subject
ASK IF STUDYING SOCIAL SCIENCES SCOTTISH BACCALAUREATE: BACS =4
Subject
LOOK UP: SOC01-SOC19, AND 'OTHER' (SOC999) [column E/F in tab bacc 2 Scot Baccalaureate in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
UNICODE

SBPO
Scot Bacc-Social Science other subject
ASK IF SUBJECT = "Other" (SBPS=SOC999)b>**Name of other subject**
OPEN TEXT
STRING (200)

SBPL
Scot Bacc-Social Science subject level
ASK IF SBPS <> SOC07 (ESOL)
Higher or Advanced Higher
CATEGORICAL
1. Higher
2. Advanced Higher
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

SBPG
Scot Bacc-Social Science grade
ASK IF STUDYING SOCIAL SCIENCES SCOTTISH BACCALAUREATE: BACS =4
Grade
CATEGORICAL
1. A
2. B

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3. C
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

ED15
{ASK IF BACS=4 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBPS <> SOC05, SOC 07, SOC 08, SOC11, SOC12, SOC19}
As part of the Social Science Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct.
1. Amend (SCRIPTER: RE-ASK FROM SBPS AND SET DUMMY VARIABLE ED15_FLAG=1)
2. Continue {route to Next check ED16}
SCRIPTER END LOOP IF ED15=2

ED16
{ASK IF BACS=4 AND FEWER THAN 3 SUBJECTS AT SBPS}
Scottish Baccalaureates usually contain three subjects, taken at either higher or advanced higher levels. Are you sure you took {Number of SUBJECTS AT SBPS} subjects?
1. No, amend (SCRIPTER: RE-ASK FROM SBPS AND SET DUMMY VARIABLE ED16_FLAG=1)
2. Yes, continue {route to Next check ED16A}
SCRIPTER END LOOP IF ED16=2

ED16A
{ASK IF SELECTED SAME SUBJECT TWICE AT SBPS}.
You have already selected {subject AT SBPS}. Please amend.
1. Amend (SCRIPTER: RE-ASK FROM SBPS AND SET DUMMY VARIABLE ED16A_FLAG=1)
2. Continue {route to Next check ED16B}
SCRIPTER END LOOP IF ED16A=2

ED16B
{ASK IF ONE ADVANCED HIGHER SELECTED AT SBPL}
You have only selected one advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct
1. Amend (SCRIPTER: RE-ASK FROM SBPS AND SET DUMMY VARIABLE ED16B_FLAG=1)
2. Continue {route to Next question FBCM}
SCRIPTER END LOOP IF ED16B=2

SBDK
Scot Bacc-DK grid instruction
ASK IF DON'T KNOW WHICH SCOT BACC: BACS=5
Apart from your interdisciplinary project, what did you study and what grades did you get for your Scottish Baccalaureate?

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CAPI INTERVIEWER IF NECESSARY: IF YOU DO NOT SEE THE EXACT COURSE TITLE IN THE LIST, PLEASE CHOOSE THE MOST SIMILAR TITLE
WEB: If you do not see your exact course title in the list, please choose the most similar title.
UNICODE

GRID
{SCRIPTER INSTRUCTIONS Progressive grid for CAPI and collapsible grid for CAWI. ALLOW 3 ROWS; SBDS. SBDL, SBDG =COLUMNS. }

SBDS
Scot Bacc- subject
ASK IF DON'T KNOW WHICH SCOT BACC: BACS=5
Subject
CATEGORICAL
{LOOK UP: SDK01 – SDK45, plus 'other' option SDK999} [column I/J in tab bacc 2 Scot Baccalaureate in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
UNICODE

SBDO
Scot Bacc- other subject
ASK IF DON'T KNOW WHICH SCOT BACC: BACS=5 AND SBDS=SDK999 (OTHER)
Name of other subject
OPEN TEXT
STRING {200}

SBDL
Scot Bacc-Language subject level
ASK IF SBDS <> ESOL (SBDS <> SDK16)
Higher or Advanced Higher
CATEGORICAL
1. Higher
2. Advanced Higher
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

SBDG
Scot Bacc- grade
ASK IF DON'T KNOW WHICH SCOT BACC: BACS=5
Grade
CATEGORICAL
1. A
2. B

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3. C
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

ED17
{ASK IF BACS=5 AND NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: <> SDK14, SDK16, SDK20, SDK29, SDK30, SDK44}
As part of the Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct.
1. Amend (SCRIPTER: RE-ASK FROM SBDS AND SET DUMMY VARIABLE ED17_FLAG=1)

2. Continue {route to Next check ED18}
SCRIPTER END LOOP IF ED17=2

ED18
{ASK IF BACS=5 AND SELECTED FEWER THAN 3 SUBJECTS AT SBDS}
Scottish Baccalaureates usually contain three subjects, taken at either Higher or Advanced Higher levels. Are you sure you took {TEXT FILL: Number of ANSWERS GIVEN AT SBDS} subjects?
1. No, amend (SCRIPTER: RE-ASK FROM SBDS AND SET DUMMY VARIABLE ED18_FLAG=1)
2. Yes, continue {route to Next check ED18A)}
SCRIPTER END LOOP IF ED18=2

ED18A
{ASK IF SELECTED SAME SUBJECT TWICE AT SBDS}. You have already selected {subject AT SBDS}. Please amend.
1. Amend (SCRIPTER: RE-ASK FROM SBDS AND SET DUMMY VARIABLE ED18A_FLAG=1)
2. Continue {route to Next check ED19}
SCRIPTER END LOOP IF ED18A=2

ED19
{ASK IF BACS=5 AND ONLY ONE ADVANCED HIGHER SELECTED AT SBDL}
You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct.
1. Amend (SCRIPTER: RE-ASK FROM SBDL AND SET DUMMY VARIABLE ED19_FLAG=1)
2. Continue {route to Next question (SBSC)}
SCRIPTER END LOOP IF ED19=2

SBSC
Scot Bacc institution
ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3
Where did you do your Scottish Baccalaureate?

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CATEGORICAL
1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
3. Private school/6th form college
4. Further education college
5. Training provider (not an FE college)
6. Specialist college
7. Other
UNICODE

SBSCO
Scot Bacc institution- other
ASK IF DID SCOTTISH BAC AT OTHER PLACE: SBSC=7
What is the 'other' type of place you did your Scottish Baccalaureate?
OPEN TEXT
STRING {200}

{SCRIPTER – NOW ROUTE BACC=3 TO FBCM}

CAPI1
Cambridge Pre U Diploma overall grade
ASK IF DID CAMBRIDGE PRE-U DIPLOMA: BACC=4
What was the overall grade you got for your Cambridge Pre-U Diploma?
CATEGORICAL
1. DISTINCTION - 1
2. DISTINCTION - 2
3. DISTINCTION - 3
4. MERIT – 1
5. MERIT – 2
6. MERIT – 3
7. PASS – 1
8. PASS – 2
9. PASS – 3
10. FAIL / U (unclassified)
11. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

{SCRIPTER – NOW ROUTE BACC=4 TO SCHL}

TLBE
{T Level/Tech Bacc} overall grade
ASK IF HAS T LEVEL OR TECHBACC: BACC=5 OR 6
What was the overall grade for your {IF BACC=5: 'T Level'; IF BACC=6: 'TechBacc'}?
CATEGORICAL

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1. Distinction*
2. Distinction
3. Merit
4. Pass
5. Fail
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

FBCM
When finished {BACC} course- month
ASK IF HAS IB, Scottish BACCALAUREATE, T Level Cert or TechBacc: BACC=1, 3, 5, 6

When did you finish the {IF BACC=1: 'IB Diploma'; IF BACC=3: 'Scottish Baccalaureate'; if BACC=5: 'T Level Certificate'; if BAC=6: 'TechBacc'}?
MONTH:
CATEGORICAL
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
UNICODE

FBCY
When finished {BACC} course- year
ASK IF HAS IB, Scottish BACCALAUREATE, T Level Cert or TechBacc: BACC=1, 3, 5, 6
NUMERIC RANGE: 2010…2025
UNIT: YEAR
UNICODE
HARD CHECK: {IF FBCY > CURRENT YEAR} This date is in the future. Please amend.

BCVD
Impact of COVID on {BACC}
ASK IF HAS IB or Scottish BACCALAUREATE or TechBacc AND COMPLETED COURSE AFTER MARCH 2020: (BACC=1 or 3 or 6) AND (IF FBCY>2019 AND FBCM>3) OR FBCY>2020
Did COVID impact your {IF BACC=1: 'IB Diploma'; IF BACC=3: 'Scottish Baccalaureate'; IF BACC=6: TechBacc'} course in any of the following ways:

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CATEGORICAL
1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments
4. You deferred your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. None of these (exclusive)

MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply
CARD C2

BCVO
Length of deferral or extension on {BACC} due to COVID
ASK IF BCVD= 4 OR 5 or 6
{IF BCVD=4: How long was the deferral from the course?}
{IF BCVD=5: How long was the extended period off from the course?}
{IF BCVD=6: How much longer did it take you to complete the course?}
CATEGORICAL
1. Partial academic year
2. Full academic year
3. More than one academic year
UNICODE

SCHL
Whether previously reported educational qualifications is correct
ASK IF REPORTED SCHOOL LEVEL (BELOW AGE 18) QUALIFICATIONS AT MCS7 (HFQUAL00 = 1 (YES))
In your last interview on {DATE OF LAST INTERVIEW: FF var: HFLSTCE} you told us about the GCSE, iGCSE, National 4 or National 5 qualifications you had taken at that time. We would like to check that the information we recorded is correct.

You reported that you had taken the following qualifications:

INTERVIEWER – SHARE SCREEN WITH COHORT MEMBER SO THAT THEY CAN VIEW LISTED QUALIFICATIONS.

GRID WITH PREVIOUS QUALIFICATIONS:
ROW: {number of qualification reported} ALLOW UP TO 30
COLUMN:
Qualification (FF var: HFQUTP00) (GCSE, iGCSE, Scottish National 4, Scottish National 5)
Subject (FF var: HFQSUB00)
Grade (FF var: HFQGRD00)
Is this correct? If you have taken additional qualifications, you will be asked to add these later.

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1. Yes
2. No

SCHA
Previously reported qualifications that are incorrect
ASK IF INFORMATION NOT CORRECT: SCHL=2
Which qualifications are incorrect?
GRID WITH PREVIOUS QUALIFICATIONS:
ROW: {number of qualification reported}
COLUMN:
Qualification (FF var: HFQUTP00) (GCSE, iGCSE, Scottish National 4, Scottish National 5)
Subject (FF var: HFQSUB00)
Grade (FF var: HFQGRD00)
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply

SCHB
What part of previously reported qualification incorrect
ASK IF INFORMATION NOT CORRECT: SCHL=2 AND SCHA= 1..n(Quals at MCS7)
[START] LOOP FOR EACH QUALIFICATION SELECTED AT SCHA
Which part of the qualification {SCHA} is incorrect?
CATEGORICAL
1. Name of qualification
2. Subject
3. Grade
4. I did not do this qualification
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply

SCHC
Corrected name of previously reported qualification
ASK IF QUALIFICATION NAME NOT CORRECT: SCHB=1
LOOP FOR EACH QUALIFICATION SELECTED AT SCHA
What is the correct name of the qualification?
CATEGORICAL
1. GCSE
2. iGCSE
3. Scottish National 4
4. Scottish National 5
5. Other qualification previously unrecorded or mis-recorded (please specify: SCHCO)
(SCHCO: Textbox for open text: STRING 50)

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SCHD
Corrected subject of previously reported qualification
ASK IF QUALIFICATION SUBJECT NOT CORRECT: SCHB=2
LOOP FOR EACH QUALIFICATION SELECTED AT SCHA
What is the correct subject of the qualification {SCHA}?

[SCRIPTER USE LOOK UP LIST: MCS7_INS_CAPI ED_Subject lists for look up
tables_CLS_V08_iGCSE_amended_190923]
{SCRIPTER INSTRUCTIONS: As there are a large number of subjects we would like respondents to be
able to type and then relevant subjects appear e.g. they might type "design" and then the 10 design
GCSEs would appear.}

SCHE
Corrected grade of previously reported qualification
ASK IF QUALIFICATION grade NOT CORRECT: SCHB=3
[END] LOOP FOR EACH QUALIFICATION SELECTED AT SCHA
What is the correct grade for the qualification {SCHA}?

1. {if SCHC=3 or 5: Pass}
2. {if SCHC=3 or 5: Fail}
3. {if SCHC= 1 OR 2 or 5: 9}
4. {if SCHC= 1 OR 2 or 5: 8}
5. {if SCHC= 1 OR 2 or 5: 7}
6. {if SCHC= 1 OR 2 or 5: 6}
7. {if SCHC= 1 OR 2 or 5: 5}
8. {if SCHC= 1 OR 2 or 5: 4}
9. {if SCHC= 1 OR 2 or 5: 3}
10. {if SCHC= 1 OR 2 or 5: 2}
11. {if SCHC= 1 OR 2 or 5: 1}
12. {if SCHC= 1 OR 2 or 5: A*}
13. {if SCHC= 1 or 2 or 4 or 5: A}
14. {if SCHC= 1 or 2 or 4 or 5: B}
15. {if SCHC= 1 or 2 or 4 or 5: C}
16. {if SCHC= 1 or 2 or 4 or 5: D}
17. {if SCHC= 1 or 2 or 4 or 5: U}
18. Don't know
- 9 Don't wish to answer (only show if try to move on)

EDUA
Academic qualifications-secondary school
ASK ALL

{IF REPORTED SCHOOL LEVEL (BELOW AGE 18) QUALIFICATIONS AT MCS7: HFQUAL00 = 1 (yes)): We
have covered the qualifications you told us about when you were last interviewed on {DATE OF LAST
INTERVIEW: FF var: HFLSTCE}. Which, if any, of the {IF METHOD=2: 'following'} qualifications {IF
METHOD=1: 'on this card'} have you taken in addition to these?

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{IF DID NOT REPORT SCHOOL LEVEL (BELOW AGE 18) QUALIFICATIONS AT MCS7: HFQUAL00 = 2 (no)): Which, if any of the {IF METHOD=2: 'following'} qualifications {IF METHOD=1: 'on this card'} have you taken?

{IF HFQUAL00 = 1 (yes): Please do not include any qualifications you've already reported.}

{If has a Welsh Baccalaureate BACC=2: "Please include any qualifications that may have been part of the Welsh Baccalaureate."}

{If has a Cambridge Pre-U Diploma BACC=4: "Please include any qualifications that may have been part of the Cambridge Pre-U Diploma."}

{If has a TechBacc BACC=6: "Please include any qualifications that may have been part of the TechBacc."}

[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

1. ALEV: A Level or A2 Level
2. ASLE: AS Level
3. HIGHX: Advanced Higher (Scotland)
4. HIGH: Higher (Scotland)
5. CPNX: Cambridge Pre-U Certificate
6. EXTE: Extended Project Qualification
7. SCCW: Skills Challenge Certificate (Wales)
8. GCSE:GCSE
9. IGCS: iGCSE
10. FIVE: National 5 (Scotland)
11. FOUR: National 2, 3, 4 (Scotland)
12. NONE: None of them {EXCLUSIVE}
MULTICODE
INSTRUCTIONS [SCRIPTER – TO APPEAR ON SCREEN WITH QUESTION TEXT]

What if {IF METHOD=2 you are}/ {IF METHOD=1 the cohort member is} waiting for results? Please only include qualifications that {IF METHOD=2 you have finished and have results for}/{IF METHOD=1 the cohort member has finished and has results for}. If {IF METHOD=2 you have sat the exam(s) and are currently waiting for results }/{IF METHOD=1 the cohort member has sat the exam(s) and is currently waiting for results}, this should be counted as qualifications {IF METHOD=2 you}{IF METHOD=1 they} are currently studying and you will be asked to report this later.

What if {IF METHOD=2 you are}/{IF METHOD=1 the cohort member is} studying for a resit? Even if {IF METHOD=2 you are}/{IF METHOD=1 the cohort member is} currently studying for a full resit of a qualification please include the original results and qualification here.

What if {IF METHOD=2 you have}/{IF METHOD=1 the cohort member has} completed a short course version of a qualification? Please include any short courses as additional full qualifications,

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e.g. if {IF METHOD=2 you have}/{IF METHOD=1 the cohort member has} a religious studies short course GCSE this should be reported as an extra GCSE.
CARD C3

NOQL
Number of {EDUA} qualifications
ASK IF EDUA=1-5 OR 8-11
GRID NOQL FOR EACH {EDUA} QUALIFICATION 1-5 OR 8-11 AT EDUA

How many {EDUA} do you have [IF HFQUAL00=1:, excluding the qualifications you reported having in your last interview in HFLSTCE]?

Please include all qualifications regardless of grade. <b>**Please treat double awards as two qualifications and treat triple awards as three qualifications.**<\b>

NUMERIC
ALXN {IF EDUA=1 (A/A2 Level)}: NUMERIC: 1...8
ASXN {IF EDUA=2 (AS level)}: NUMERIC: 1...8
HADN {IF EDUA=3 (Advanced Higher) }: NUMERIC: 1...16
HIGN {IF EDUA=4 (Higher)}: NUMERIC: 1...16
CPUN {IF EDUA=5 (Cambridge Pre-U) }: NUMBERIC: 1…5
GCSN {IF EDUA=8 (GCSE)}: NUMERIC: 1...16
IGSN {IF EDUA=9 (IGCSE)}: NUMERIC: 1...16
NFIR {IF EDUA=10 (National 5)}: NUMERIC: 1...16
NFOR {IF EDUA=11 (National 2-4)}: NUMERIC: 1...16
UNICODE FOR EACH QUALIFICATION

ED20 {ASK IF HAS A SCOTTISH BACCALAUREATE BACC=3 AND NOQL/HIGN=1-16}
You told us you have {HIGN} Highers. Please make sure you are excluding any Highers you told us about earlier as part of your Scottish Baccalaureate.
1. Amend SCRIPTER: RE-ASK FROM NOQL AND SET DUMMY VARIABLE ED20_FLAG=1
2. Continue {SCRIPTER go to next check (ED20X))
SCRIPTER END LOOP IF ED20=2

ED20X {ASK IF HAS A SCOTTISH BACCALAUREATE BACC=3 AND NOQL/HADN=1-16}
You told us you have {HADN} Advanced Highers. Please make sure you are excluding any Advanced Highers you told us about earlier as part of your Scottish Baccalaureate.
1. Amend SCRIPTER: RE-ASK FROM NOQL AND SET DUMMY VARIABLE ED20X_FLAG=1
2. Continue (SCRIPTER go to ALXR)
SCRIPTER END LOOP IF ED20X=2

ALXR
A/A2 level grid instructions
ASK IF SELECTED A Level: EDUA=1 AND ALXN>0
The next questions ask you to list the subject and grade of {IF ALXN=2-8: <b>**each**<\b> of your [If ALXN=2-8: number at ALXN] A-Levels or A2 Levels; IF ALXN=1: your A-Level or A2 Level}. If you hold

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double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.] [IF ALXN>2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

ALSB
A/A2 level subject
ASK IF SELECTED A Level: EDUA=1 AND ALXN>0

What subject(s) did you study for your {If NOQL/ALXN=1-8: number at ALXN} A-Level(s) or A2 Level(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ALXN] of [1…NUMBER AT ALXN]
[IF ITERATION 2 – NUMBER AT ALXN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ALXN] [subject name: ALSB] - Grade [ALGD]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF ALXN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS (ALAS001- ALAS151)) [column A/B in tab A & AS Level subjects in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

ALSBO
A/A2 level other subject
ASK IF ALSB=SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED39 {ASK IF SELECTED SAME SUBJECT TWICE AT ALSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not please use the back button to go back and amend.

ALGD

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A/A2 level subject grade
ASK IF SELECTED A Level: EDUA=1
Grade
1. A*
2. A
3. B
4. C
5. D
6. E
7. U
8. Don't know
- 9 Don't wish to answer (only show if try to move on)

ASXR
AS level grid instructions
ASK IF SELECTED AS Level: EDUA=2 AND ASXN>0
The next questions ask you to list the subject and grade of {IF ASXN=2-8: <b>each<\b> of your [If ASXN=2-8: number at ASXN] AS Levels; IF ASXN=1: your AS Level}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF **ASXN** >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

ASSB
AS level subject
ASK IF SELECTED AS Level: EDUA=2 AND ASXN>0

What subject(s) did you study for your {IF NOQL/ASXN=1-8: number at ASXN} AS Level(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ASXN] of [1…NUMBER AT ASXN]
[IF ITERATION 2 – NUMBER AT ASXN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ASXN] [subject name: ASSB]- Grade [ASGD]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF ASXN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS (ALAS001-ALAS151) [column A/B in tab A & AS Level subjects in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
   1.   Subject not found
   2.   [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

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ASSBO
AS level other subject
ASK ASSB= SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED37 {ASK IF SELECTED SAME SUBJECT TWICE at ASSB} You have already selected {ASSB subject}. Is this correct (e.g. because you have a double award in this subject? If not please use the back button to go back and amend.

ASGD
AS level subject grade
ASK IF SELECTED AS Level: EDUA=2 AND ASXN>0
What grade did you achieve?
CATEGORICAL
1. A*
2. A
3. B
4. C
5. D
6. E
7. U
8. Don't know
- 9 Don't wish to answer (only show if try to move on)

AHSB
Advanced Higher subject
ASK IF SELECTED ADVANCED HIGHER: EDUA=3 AND HADN>0

What subject(s) did you study for your {IF NOQL/HADN=1-16: NUMBER AT HADN} Advanced Higher(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT HADN] of [1…NUMBER AT HADN]
[IF ITERATION 2 – NUMBER AT HADN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT HADN] [subject name: AHSB]- Grade [AHGBS]

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LOOK UP: LIST OF SUBJECTS (ADVH01-ADVH62) [Column A/B in tab ACQC Advanced Highers in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

AHSBO
Advanced Higher other subject
ASK IF AHSB=SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED26B {ASK IF SELECTED SAME SUBJECT TWICE AT AHSB} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

AHGBS
Advanced Higher subject grade
ASK IF SELECTED ADVANCED HIGHER: EDUA=3
 What grade did you achieve?
CATEGORICAL
1. A
2. B
3. C
4. D
5. No Award
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

HGSB
Higher subject
ASK IF SELECTED HIGHER: EDUA=4 AND HIGN>0
Subject What subject(s) did you study for your {IF NOQL/HIGN=1 -16: NUMBER AT HIGN} Highers?
INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT HIGN] of [1…NUMBER AT HIGN]

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[IF ITERATION 2 – NUMBER AT HIGN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT HIGN] [subject name: HGSB]- Grade [HGGB]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.

CATEGORICAL
LOOK UP: LIST OF SUBJECTS (HIGH01-HIGH88) [column A/B in tab Highers in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

HGSBO
Higher other subject
ASK IF HGSB=SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED26 {ASK IF SELECTED SAME SUBJECT TWICE at HGSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

HGGB
Higher subject grade
SK IF SELECTED HIGHER: EDUA=4
What grade did you achieve?
CATEGORICAL
1. A
2. B
3. C
4. D
5. No Award
6. Don't know
- 9 Don't wish to answer (only show if try to move on)

CAP2
Cambridge Pre U grid instructions
ASK IF SELECTED Cambridge Pre U: EDUA=5 AND CPUN>0
The next questions ask you to list the subject and grade of <b>**each**<\b> of your [If NOQL/ CPUN =2-5: number at CPUN] Cambridge Pre-U Certificates. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF CPUN >2: If you hold triple

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awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

PUSB
Cambridge Pre U subject
ASK IF SELECTED Cambridge Pre U: EDUA=5 AND CPUN>0

What subject(s) did you study for your Cambridge Pre-U Certificate(s)? Please do not include any subjects you have already mentioned.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT CPUN] of [1…NUMBER AT CPUN]
[IF ITERATION 2 – NUMBER AT CPUN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT CPUN] [subject name: PUSB –Grade [HGGB]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF CPUN>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS [PREU01-PREU37] [column A/B in tab ACQC Pre u in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

PUSBO
Cambridge Pre U other subject
ASK IF PUSB=SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED28 {ASK IF SELECTED SAME SUBJECT TWICE at PUSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to

AHGBC
Cambridge Pre U grade
ASK IF SELECTED Cambridge Pre U**: EDUA=5**

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1. DISTINCTION – 1
2. DISTINCTION – 2
3. DISTINCTION – 3
4. MERIT – 1
5. MERIT – 2
6. MERIT – 3
7. PASS – 1
8. PASS – 2
9. PASS – 3
10. FAIL – U (unclassified)
11. Don't know
- 9 Don't wish to answer (only show if try to move on)

EPQG
EPQ overall grade
ASK IF SELECTED EXTENDED PROJECT QUALIFICATION: EDUA=6
Please could you tell us the overall grade you achieved for your Extended Project Qualification?
1. A*
2. A
3. B
4. C
5. D
6. E
7. U
8. Don't know
- 9 Don't wish to answer (only show if try to move on)

SCCL
Skills Challenge Certificate- level
ASK IF SELECTED Skills Challenge Certificate: EDUA=7
What is the level of your Skills Challenge Certificate?
1. Foundation (Level 1)
2. National (Level 2)
3. Advanced (Level 3)
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

SCCG
Skills Challenge Certificate- grade
ASK IF SELECTED Skills Challenge Certificate: EDUA=7
What grade did you receive for your {if SCCL= 3: 'Advanced'} Skills Challenge Certificate?
CATEGORICAL
1. If SCCL=1: Pass*
2. If SCCL=1: Pass

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3. IF SCCL=2: A-C
4. If SCCL=3: A*-E
5. U
6. Don't Know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

GCSE
GCSE grid instruction
ASK IF SELECTED GCSE: EDUA=8 AND GCSN>0
The next questions ask you to list the subject and grade of {IFGCSN=2-16: <b>**each**<\b> of your [If GCSN=2-16: number at GCSN] GCSEs; IF GCSN=1: your GCSE}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF GCSN >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

GCSB
GCSE subject
ASK IF SELECTED GCSE: EDUA=8 AND GCSN>0

What subject(s) did you study for your {IF NOQL/GCSN=1-16: NUMBER AT GCSN} GCSE(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT GCSN] of [1…NUMBER AT GCSN]
[IF ITERATION 2 – NUMBER AT GCSN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT GCSN] [subject name: GCSB] - Grade [GCGD]

<b>**Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade**.<\b> IF GCSN>2: <b>Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.<\b>]

LOOK UP: LIST OF SUBJECTS [GCSB001-GCSB258] [column A/B in tab GCSE in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V08_iGCSE_amended_190923.xlsx]

1.   Subject not found
2.   [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

GCSBO
GCSE other subject
ASK IF GCSB=SUBJECT NOT FOUND
What was the other subject you studied?

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OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED22 {ASK IF SELECTED SAME SUBJECT TWICE at GCSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject? If not, please use the back button to go back and amend.

GCGD
GCSE grade
ASK IF SELECTED GCSE: EDUA=8
What grade did you achieve?

1. 9
2. 8
3. 7
4. 6
5. 5
6. 4
7. 3
8. 2
9. 1
10. A*
11. A
12. B
13. C
14. D
15. E
16. F
17. G
18. U
19. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

IGCSE
iGCSE grid instruction
ASK IF SELECTED IGCSE: EDUA=9 AND IGSN>0
The next questions ask you to list the subject and grade of {IF IGSN=2-16: <b>**each**<\b> of your [If IGSN=2-16: number at IGSN] iGCSEs; IF IGSN=1: your iGCSE}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF IGSN >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

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IGSB
iGCSE subject
ASK IF SELECTED IGCSE: EDUA=9 AND IGSN>0

What subject(s) did you study for your {IF NOQL/IGSN=1-16: NUMBER AT IGSN} iGCSE(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT IGSN] of [1…NUMBER AT IGSN]
[IF ITERATION 2 – NUMBER AT IGSN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT IGSN] [subject name: GCSB]- - Grade [GCGD]
<b>**Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.**<\b> IF IGSN>2: <b>Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.<\b>]

LOOK UP: LIST OF SUBJECTS (IGCSB01-IGCSB92) [LOOKUP: COLUMN A/B IN TAB IGCSE IN MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V08_iGCSE_amended_190923.xlsx]

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

IGSBO
iGCSE other subject
ASK IF IGSB= SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED24 {ASK IF SELECTED SAME SUBJECT TWICE at IGSB}. You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

IGGD
iGCSE grade
ASK IF SELECTED IGCSE: EDUA=9
What grade did you achieve?
1.   9
2.   8
3.   7
4.   6

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5.   5
6.   4
7.   3
8.   2
9.   1
10.   A*
11.   A
12.   B
13.   C
14.   D
15.   E
16.   F
17.   G
18.   U
19.   Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

NFIV
National 5 grid instruction
ASK IF SELECTED NATIONAL FIVE: EDUA=10 AND NFIR>0
The next questions ask you to list the subject and grade of {IF NFIR=2-16: <b>each<\b> of your [If NFIR=2-16: number at NFIR] National 5s; IF NFIR=1: your National 5}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF NFIR >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

FVSB
National 5 subject
ASK IF SELECTED NATIONAL FIVE: EDUA=10 AND NFIR>0

What subject(s) did you study for your {IF NOQL/NFIR=1-16: NUMBER AT NFIR} National 5s?
INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFIR] of [1…NUMBER AT NFIR]
[IF ITERATION 2 – NUMBER AT NFIR] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NFIR] [subject name: FVSB]-– Grade [FVGD]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF NFIR>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS (NFIV01-NFIV63). [LOOKUP: COLUMN A/B IN TAB NAT 5 IN MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_ V07 101022.xlsx]

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1. Subject not found
2. [2ND – FINAL ITERATION] Did not study [2nd …Xth] subject

FVSBO
National 5 other subject
ASK IF FVSB=SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED31 {ASK IF SELECTED SAME SUBJECT TWICE at FVSB }. You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

FVGD
National 5 grade
ASK IF SELECTED NATIONAL FIVE: EDUA=10
What grade did you achieve?
1. A
2. B
3. C
4. D
5. No Award
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

NATL
National 2-4 grid instruction
ASK IF SELECTED NATIONAL 2-4: EDUA=11 AND NFOR>0
The next questions ask you to list the subject and grade of {IF NFOR=2-16: <b>each<\b> of your [If NFOR=2-16: number at NFOR] National 2, 3 or 4s; IF NFOR=1: your National 2, 3 or 4}. If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. [IF NFOR >2: If you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

FRSB
National subject
ASK IF SELECTED NATIONAL 2-4: EDUA=11 AND NFOR>0
What subject(s) did you study for your {IF NOQL/NFOR=1-16: NUMBER AT NFOR} National 2, 3 or 4s?

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INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFOR] of [1…NUMBER AT NFOR]
[IF ITERATION 2 – NUMBER AT NFOR] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NFOR] [subject name: FRSB] – [level: FRSL]- Grade [FRSD]
Remember if you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade. IF NFOR>2: Remember if you hold triple awards, please list the subject and grade three times, even if it is the same subject name and/ or grade.]

LOOK UP: LIST OF SUBJECTS (NFOR01-NFOR59) OPTION. [LOOKUP: COLUMN A/B IN TAB NAT 4 IN MCS7_INS_CAPI ED_Subject lists for look up tables_V07 10102.xlsx]

1. Subject not found
2. [2ND - FINAL ITERATION] Did not study [2nd …Xth] subject

FRSBO
National other subject
ASK IF FRSB = SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING (200)

ED29 {ASK IF SELECTED SAME SUBJECT TWICE at FRSB} You have already selected {subject}. Is this correct (e.g. because you have a double award in this subject)? If not, please use the back button to go back and amend.

FRSL
National level
ASK IF SELECTED NATIONAL 2-4: EDUA=11
What level did you study at?
1. National 2
2. National 3
3. National 4
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

FRSG
National grade
ASK IF SELECTED NATIONAL 2-4: EDUA=11

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What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

STYP
{EDUA}- institution
ASK IF EDUA= 1-7
[START LOOP] LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
Where did you take your {EDUA} course(s)?
1.   State school/6th form college (non-grammar)
2.   State school/6th form college (grammar)
3. Private school/6th form college
4. Further education college
5. Training provider (not an FE college)
6. Specialist college
7. Other
UNICODE

STYO
{EDUA}- other institution
Academic Qualification- Institution
NEW
ASK IF STYP=7
LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
What is the 'other' type of place you took your {EDUA} course?
OPEN TEXT
UNICODE
STRING {150}

FEDM
When finished {EDUA} course- month
ASK IF EDUA= 1-7
LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
When did you finish your {EDUA} courses?
MONTH:
CATEGORICAL
1 January
2 February
3 March
4 April
5 May
6 June

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7 July
8 August
9 September
10 October
11 November
12 December
UNICODE

FEDY
When finished {EDUA} course- year
ASK IF EDUA= 1-7
LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
NUMERIC RANGE: 2010…2025
UNIT: YEAR
UNICODE

HARD CHECK: {IF FEDY > CURRENT YEAR} This date is in the future. Please amend.

SCVD
Impact of COVID on {EDUA}
ASK IF COMPLETED COURSE AFTER MARCH 2020: (FEDY> 2019 AND FEDM> 3/MARCH) OR
FEDY>2020
LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
Did COVID impact your {EDUA} course in any of the following ways:
CATEGORICAL
1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments
4. You deferred your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. None of these (exclusive)

MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply
CARD C4

SCVO
Length of deferral or extension on {EDUA} due to COVID
ASK IF SCVD= 4 OR 5 or 6
[END LOOP] LOOP FOR EACH TYPE OF QUALIFICATION EDUA = 1-7
{IF SCVD =4: How long was the deferral from the course?}
{IF SCVD =5: How long was the extended period off from the course?}
{IF SCVD =6: How much longer did it take you to complete the course?}
CATEGORICAL

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1. Partial academic year
2. Full academic year
3. More than one academic year
UNICODE

EDUB
Academic qualifications-post-secondary
ASK ALL
Which, if any, of the {IF METHOD=2: 'following'} degrees {IF METHOD=1: 'on this card'} have you **completed**? Please include all degrees regardless of grade.
[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

1. PHDD: Doctorate (PhD)
2. MAST: Master's Degree (MA, MSc, MPhil)
3. PGCE: Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4. BACH: Bachelor's Degree (BA, BSc, B.Ed)
5. DIPH: Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
6. NON2: None of them {EXCLUSIVE}
MULTICODE
CARD C5

PHDE
Doctorate institution
ASK IF completed PHD = EDUB=1

At which university did you do your Doctorate?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.
WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'.

LOOK UP: LIST OF UNIVERSITIES
   1. University not found

PHDS
Doctorate subject
ASK IF completed PHD = EDUB=1
What subject(s) did you study for your Doctorate?

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INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'.

CATEGORICAL
LOOK UP: LIST OF SUBJECTS [HECoS_Vocab_NEW DEGREE SUBJECT LIST JULY 2023

1. Subject not found.

PHDSO
Doctorate subject- other
Ask if PHDS=SUBJECT NOT FOUND
What is the other subject you studied for your Doctorate?
OPEN TEXT
UNICODE
STRING {150}
INTERVIEWER: WRITE IN
WEB: Please write in.

PHDG
Doctorate grade
ASK IF completed PHD = EDUB=1
What grade did you receive for your Doctorate?
CATEGORICAL
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

MADE
Masters institution
ASK if completed Masters = EDUB=2

At which university did you do your Master's degree?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.
WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'

CATEGORICAL
LOOK UP: LIST OF UNIVERSITIES

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1. University not found

MADS
Masters subject

What subject(s) did you study for your Masters?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'.

CATEGORICAL
LOOK UP: LIST OF SUBJECTS [HECoS_Vocab_NEW DEGREE SUBJECT LIST JULY 2023]

1. Subject not found

MADSO
Masters subject- other
Ask if MADS= SUBJECT NOT FOUND
What is the other subject you studied for your Masters?
OPEN TEXT
UNICODE
STRING {150}
CAPI INTERVIEWER: WRITE IN
WEB: Please write in.

MADG
Masters grade
ASK if completed Masters = EDUB=2
What grade did you receive for your Master's Degree?
1. Distinction
2. Merit/commendation
3. Pass
4. Borderline Pass/Fail
5. Don't Know
UNICODE

PGCE
{PGDT}- institution
ASK if completed Post grad degree= EDUB=3

Where did you do your {PGDT}?

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INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.
WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'

CATEGORICAL
LOOK UP: LIST OF UNIVERSITIES

1. University not found

PGDT
Post grad qualification title
ASK if completed Post grad degree= EDUB=3

What is the title of the post-graduate course/ diploma/ qualification you completed?

INTERVIEWER: START TYPING IN TITLE OF COURSE AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT NAME, PLEASE CHOOSE THE MOST SIMILAR COURSE TITLE OR CHOOSE 'COURSE NOT FOUND'.
WEB: Start typing in the title of the course and select from the list. If you do not see the exact name, please choose the most similar course title or choose 'Course not found'.

LOOK UP: LIST OF SUBJECTS [HECoS_Vocab_NEW DEGREE SUBJECT LIST JULY 2023}

1. Course not found

PGDTO
Post grad qualification title-other
ASK if PGDT=COURSE NOT FOUND
What is the title of the post-graduate course/ diploma/ qualification you completed?
OPEN TEXT
UNICODE
STRING {150}
INTERVIEWER: WRITE IN
WEB: Please write in.

BADE
Bachelors institution
ASK if completed Bachelors= EDUB=4

At which university did you do your First/Bachelor's degree?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.
WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'

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LOOK UP: LIST OF UNIVERSITIES

1. University not found

QNEF
Whether college/university was first choice
ASK if completed Bachelors degree and give an answer about which university they studied at:
EDUB=4 AND BADE=RESPONSE (NOT -8, -9)

Was this university your first choice?

1. Yes
2. No
UNICODE

QNEC
Why chose university
ASK if completed Bachelors degree and give an answer about which university they studied at:
EDUB=4 AND BADE=RESPONSE (NOT -8, -9)

Why did you choose this university?

1. Best for subject
2. Overall reputation of institution
3. Lowest fees
4. Living / studying there cheaper than elsewhere
5. Close to home
6. Away from home
7. Good social life
8. Liked the campus
9. Liked the town
10. Good accommodation options
11. To be able to live at home
12. To be with friends
13. Family member(s) previously attended it
14. Entry requirements matched my expected grades
15. Another reason

MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY; WEB: Please select all that apply
CARD C11

QNECO
Why chose college or university-other

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ASK IF QNEC=15
What is the other reason you chose this university?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in

QHONS
Whether degree single or joint honours
ASK if completed Bachelors= EDUB=4
Was your First/Bachelor's Degree single, joint, triple or other combined honours?
1.   Single honours
2.   Joint honours
3.   Triple honours
4.   Other combined honours

SUBDEG
Bachelors subject
ASK if completed Bachelors= EDUB=4
What was the subject of your degree?

[IF Qhons=2 or 3 or 4: Subject [1..X] of [1…X]]

LOOK UP LIST: [HECoS_Vocab_NEW DEGREE SUBJECT LIST JULY 2023

1.   Subject not found

SUBDEGO
Bachelors subject-other
ASK SUBDEG=SUBJECT NOT FOUND
What was the other subject of your degree?
OPEN TEXT
UNICODE
STRING {150}
INTERVIEWER: WRITE IN
WEB: Please write in

BADG
Bachelors grade
ASK if completed Bachelors= EDUB=4
What classification is your First/Bachelor's degree?
1. First class honours
2. Upper second class honours (2.1)
3. Lower second class honours (2.2)

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4. Third class honours
5. Ordinary degree
6. Pass
7. Fail/No award
8. Don't Know
UNICODE

BSAN
Sandwich or gap year
ASK if completed Bachelors= EDUB=4
Did you take a gap year or sandwich course?
1. Yes – I took a gap year
2. Yes- I took a sandwich course
3. No [exclusive code]
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply.
SCRIPTER INCLUDE HELP ICON AT END OF QUESTION TEXT: A sandwich course is a course which includes time spent on a placement, often in industry or business.

DIPW
Higher education diploma type
ASK if completed other higher ed qualification= EDUB=5
Which diploma in higher education or other higher education qualification did you complete?
CATEGORICAL
1. Foundation Degree
2. DipHE
3. CertHE
4. Other degree
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply

DIPWO
Higher education diploma type- other
ASK if other degree= DIPW=4
What is the name of the other higher education qualification you completed?
OPEN TEXT
UNICODE
STRING {150}

DIPG
{DIPW} grade
ASK if response for type of post-graduate degree= DIPW =1-4
[START LOOP] LOOP FOR EACH DEGREE AT DIPW

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What was the overall mark you received for your { DIPW }?
1. Distinction
2. Merit
3. Award/Pass
4. Fail/No Award
5. Don't Know
- 9 Don't wish to answer (only show if try to move on)

DIPE
{DIPW} institution
ASK if response for type of post-graduate degree= DIPW =1-4
[END LOOP] LOOP FOR EACH DEGREE AT DIPW

Where did you do your { DIPW }?

INTERVIEWER: START TYPING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'.
WEB: Start typing in the university name and select from the list. If you do not see the correct university name, please choose 'University not found'.

LOOK UP LIST

1. University not found

FEBM
When finished {EDUB} course- month
ASK IF EDUB = 1-5
[START LOOP] LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)
When did you finish your {EDUB} course(s)?
MONTH:
CATEGORICAL
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
UNICODE

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FEBY
When finished {EDUB} course- year
ASK IF EDUB = 1-5
LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)
NUMERIC RANGE: 2010…2025
UNIT: YEAR:
UNICODE

HARD CHECK: {IF FEBY > CURRENT YEAR} This date is in the future. Please amend.

SCVD2
Impact of COVID on {EDUB}
ASK IF COMPLETED COURSE AFTER MARCH 2020: (FEBY> 2019 AND FEBM> 3) OR FEBY>2020
LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)
Did COVID impact your { EDUB } course(s) in any of the following ways:
1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments
4. You deferred your course or deferred applying for your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. {IF EDUB=4 AND BSAN=2: Your choice to take a sandwich course, or the placement for your sandwich course}
8. None of these (exclusive)

MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply
CARD C6

SCVO2
Length of deferral or extension on {EDUB} due to COVID
IF SCVD2= 4 OR 5 or 6 [SCRIPTER LOOP FOR EACH CODE 4, 5, OR 6 AT SCVD2]
[END LOOP] LOOP FOR EACH TYPE OF QUALIFICATION EDUB = 1-5)
{IF SCVD =4: How long was the deferral from the course?}
{IF SCVD =5: How long was the extended period off from the course?}
{IF SCVD =6: How much longer did it take you to complete the course?}
1. Partial academic year
2. Full academic year
3. More than one academic year

VOCATIONAL QUALIFICATIONS

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VCQA
Vocational qualifications
ASK ALL

Moving onto vocational qualification, which, if any, of the {IF METHOD=2: 'following'} qualifications {IF METHOD=1: 'on this card'} have you **completed**?

{If has a Welsh Baccalaureate BACC=2: "Please include any that may have been part of the Welsh Baccalaureate."}

{If has a T Level Certificate BACC=5: "Please include any qualifications that may have been part of the T Levels."}

{If has a TechBacc BACC=6: "Please include any qualifications that may have been part of the TechBacc."}

Please do not include any qualifications you have already reported.

Please treat double awards as two qualifications.

[IF METHOD 1: INTERVIEWER IF NECESSARY:] In England, Wales and Northern Ireland, an HNC is a level 4 qualification on the Qualifications and Credit Framework and an HND is at level 5. In Scotland, an HNC is at level 7 on the Scottish Credit and Qualifications Framework and an HND is at level 8.

Please include any qualifications completed regardless of grade.

If a qualification falls under more than one category, please choose only one response for that qualification.

[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

1. BTEC: BTEC
2. NSVO: NVQ/SVQ
3. HNDO: Higher National Diploma (HND)
4. HNCO: Higher National Certificate (HNC)
5. SCVO: National Certificate (Scotland)
6. CGVO: City and Guilds Technicals
7. SPDA: Professional Development Award (Scotland)
8. NPAO: National Progression Award (NPA) (Scotland)
9. SAVO: SQA Award (Scotland)
10. SSFW: Skills for Work (SfW) National Course (Scotland)
11. CTVO: Cambridge Technicals (Awards, Certificates or Diploma)
12. CNVO: Cambridge Nationals
13. ESVO: Essential Skills, Skills for Life, Functional Skills
14. ELVO: Entry Level Certificate
15. QCFO: Other- Award, Certificate or Diploma (QCF or equivalent)
16. OTVO: Other vocational, technical, or professional qualification (PLEASE SPECIFY)

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{IF OTVO SELECTED: TEXTBOX FOR OPEN TEXT: STRING 200)
17. VDLO: Vocational Driving license
18. NOVO: None of the above
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: PLEASE SELECT ALL THAT APPLY
GRID
{SCRIPTER INSTRUCTIONS: THIS IS A GRID QUESTION. VCQA =ROWS; NVQL =COLUMN Progressive grid for CAPI and collapsible grid for CAWI }
CARD C7

NVQL
Number of vocational qualifications
ASK IF VCQA=1-17
How many did you complete?
Please treat double awards as two qualifications .
NUMERIC RANGE: 1..16

1. {IF VCQA=1} BTCN (BTEC): 1…16
2. {IF VCQA=2} NSVN (NVQ/SVQ): 1…16
3. {IF VCQA=3} HNDN (Higher National Diploma (HND)): 1…16
4. {IF VCQA=4} HNCN (Higher National Certificate (HNC)): 1…16
5. {IF VCQA=5} SCNO (National Certificate (Scotland)): 1…16
6. {IF VCQA=6} CGVN (City and Guilds Technicals): 1…16
7. {IF VCQA=7} SPDN (Professional Development Award (Scotland)): 1…16
8. {IF VCQA=8} NPAN (National Progression Award (NPA) (Scotland)): 1…16
9. {IF VCQA=9} SAVN (SQA Award (Scotland)): 1…16
10. {IF VCQA=10} SSFN (Skills for Work (SfW) National Course (Scotland)): 1…16
11. {IF VCQA=11} CTVN (Cambridge Technicals (Awards, Certificates or Diplomas)): 1…16
12. {IF VCQA=12} CNVN (Cambridge Nationals): 1…16
13. {IF VCQA=13} ESVN (Essential Skills, Skills for Life or Functional Skills): 1…16
14. {IF VCQA=14} ELVN (Entry Level Certificate): 1…16
15. {IF VCQA=15} QCFN (Other- Award, Certificate or Diploma (QCF or equivalent)): 1…16
16. {IF VCQA=16} OTVN (Other qualification): 1…16
17. {IF VCQA=17} VDLN (Vocational Driving License): 1..2
UNICODE FOR EACH QUALIFICATION
SCRIPTER INSTRUCTION: Note that the numbers entered on this screen for each range should be captured in the variables listed on the left. E.g. the range entered if VCQA=1 is captured at BTCN

BTSB
BTEC subject
ASK IF SELECTED BTEC: VCQA=1
What subject(s) did you study for the {IF NVQL/BTCN=1-16: Number at BTCN} BTEC(s) you completed?
For each qualification you have, please tell us the highest level you have completed.

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Please do not include any qualifications you have already reported.

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBEJCT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT BTCN] of [1...NUMBER AT BTCN]
[IF ITERATION 2 – NUMBER AT BTCN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT BTCN] [subject name: BTSB] - [Level: BTLV] - Grade [BTGD]

<b>If you hold double awards, please list the subject and grade twice, even if it is the same subject name and/or grade.<\b>

DROP DOWN: SUBJECTS + [Sheet 'BTEC': MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]

1. Subject not found

BTSBO
BTEC subject-other
Vocational Qualifications- BTEC
Adapted MCS7
ASK if BTSB=SUBJECT NOT FOUND
What was the other subject you studied?
OPEN TEXT
UNICODE
STRING {150}
INTERVIEWER: WRITE IN
WEB: Please write in

ED32 ASK IF SELECTED SAME SUBJECT TWICE AT BTSB: You have already selected {subject}. Is that correct? If not, please use the back button to go back and amend.

BTLV
BTEC level
ASK IF SELECTED BTEC: VCQA=1
What level did you study at?
1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Don't know

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UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: BTLV AND BTGD SHOULD APPEAR ON THE SAME SCREEN]

BTGD
BTEC grade
ASK IF SELECTED BTEC: VCQA=1
What grade did you achieve?
1. Distinction
2. Merit
3. Pass
4. No award
5. Don't know
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: BTLV AND BTGD SHOULD APPEAR ON THE SAME SCREEN]

NSVS
NVQ/SVQ subject
ASK IF SELECTED NVQ/SVQ: VCQA=2

What subject(s) did you study for the {IF NVQL/NSVN=1-16: Number at NSVN} NVQ or SVQ(s) you completed?

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT NSVN] of [1…NUMBER AT NSVN]
[IF ITERATION 2 – NUMBER AT NSVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NSVN] [subject name: NSVS] - [Level: NSVL] - Grade [NSVG]

OPEN TEXT
UNICODE
STRING {200}
[SCRIPTER: NSVS, NVSL AND NSVG SHOULD APPEAR ON THE SAME SCREEN]

NSVL
NVQ/SVQ level
ASK IF SELECTED NVQ/SVQ: VCQA=2
What level did you study at?
1. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

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[SCRIPTER: NSVS, NVSL AND NSVG SHOULD APPEAR ON THE SAME SCREEN]

NSVG
NVQ/SVQ grade
ASK IF SELECTED NVQ/SVQ: VCQA=2
What grade did you achieve?
1. Distinction
2. Merit
3. Pass
4. No award
5. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: NSVS, NVSL AND NSVG SHOULD APPEAR ON THE SAME SCREEN]

HNDS
HND subject
ASK IF SELECTED HND: VCQA=3

What subject(s) did you study for the {IF NVQL/HNDN=1-16: Number at HNDN} Higher National Diploma(s) you completed?

Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT HNDN] of [1…NUMBER AT HNDN]
[IF ITERATION 2 – NUMBER AT HNDN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT HNDN] [subject name: HNDS] - Grade [HNDG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: HNDS AND HNDG SHOULD APPEAR ON THE SAME SCREEN]

HNDG
HND grade
ASK IF SELECTED HND: VCQA=3
What grade did you achieve?
CATEGORICAL
1. Distinction
2. Merit
3. Pass

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4. No award
5. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: HNDS AND HNDG SHOULD APPEAR ON THE SAME SCREEN]

HNCS
HNC subject
ASK IF SELECTED HNC: VCQA=4
What subject(s) did you study for the {IF NVQL/HNCN=1-16: Number at HNCN} Higher National
Certificate(s) you completed?
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT HNCN] of [1...NUMBER AT HNCN]
[IF ITERATION 2 – NUMBER AT HNCN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT HNCN] [subject name: HNCS] - Grade [HNCG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: HNCS AND HNCG SHOULD APPEAR ON THE SAME SCREEN]

HNCG
HNC grade
Vocational Qualifications- HNC
NEW
ASK IF SELECTED HNC: VCQA=4
What grade did you achieve?
CATEGORICAL
1. Distinction
2. Merit
3. Pass
4. A
5. B
6. C
7. Achieved with Distinction
8. Achieved with Merit
9. Achieved
10. No award
11. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: HNCS AND HNCG SHOULD APPEAR ON THE SAME SCREEN]

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SCVB
National Certificate (SCT) subject
ASK IF SELECTED NATIONAL CERTIFICATE (SCOTLAND): VCQA=5

What subject(s) did you study for the {IF NVQL/SCNO=1-16: Number at SCNO} National Certificate (Scotland) you completed?

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.
Subject [1.. NUMBER AT SCNO] of [1...NUMBER AT SCNO]
[IF ITERATION 2 – NUMBER AT SCNO] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT SCNO] [subject name: SCVB] - [Level: SCVL] - Grade [SCVG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: SCVB, SCVL AND SCVG SHOULD APPEAR ON THE SAME SCREEN]

SCVL
National Certificate (SCT) level
ASK IF SELECTED NATIONAL CERTIFICATE (SCOTLAND): VCQA=5

What level did you study at?
1. Level 2
2. Level 3
3. Level 4
4. Level 5
5. Level 6
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: SCVB, SCVL AND SCVG SHOULD APPEAR ON THE SAME SCREEN]

SCVG
National Certificate (SCT) grade
ASK IF SELECTED NATIONAL CERTIFICATE (SCOTLAND): VCQA=5
What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: SCVB, SCVL AND SCVG SHOULD APPEAR ON THE SAME SCREEN]

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CGVB
City and Guilds subject
ASK IF SELECTED CITY AND GUILDS: VCQA=6

What subject(s) did you study for the {IF NVQL/CGVN=1-16: Number at CGVN} City and Guilds Technical(s) you completed.
For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT CGVN] of [1…NUMBER AT CGVN]
[IF ITERATION 2 – NUMBER AT CGVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT CGVN] [subject name: CGVB] - [Level: CGVC] - Grade [CGVG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: CGVB, CGVC AND CGVG SHOULD APPEAR ON THE SAME SCREEN]

CGVC
City and Guilds level
ASK IF SELECTED CITY AND GUILDS: VCQA=6

What level did you study at?
1. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: CGVB, CGVC AND CGVG SHOULD APPEAR ON THE SAME SCREEN]

CGVG
City and Guilds grade
ASK IF SELECTED CITY AND GUILDS: VCQA=6

What grade did you achieve?
1.Distinction*
2. Distinction
3. Merit
4. Pass

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5. No award
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: CGVB, CGVC AND CGVG SHOULD APPEAR ON THE SAME SCREEN]

PDAB
PDA subject
ASK IF SELECTED PDA: VCQA=7

What subject(s) did you study for the {IF NVQL/SPDN=1-16: Number at SPDN} Professional Development Award(s) you completed?.
For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SPDN] of [1…NUMBER AT SPDN]
[IF ITERATION 2 – NUMBER AT SPDN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT SPDN] [subject name: PDAB] - [Level: PDAC] - Grade [PDAG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: PDAB, PDAC AND PDAG SHOULD APPEAR ON THE SAME SCREEN]

PDAC
PDA SCQF Level
ASK IF SELECTED PDA: VCQA=7

What level did you study at?
1. Level 6
2. Level 7
3. Level 8
4. Level 9
5. Level 10
6. Level 11
7. Level 12
8. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: PDAB, PDAC AND PDAG SHOULD APPEAR ON THE SAME SCREEN]

PDAG

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PDA Grade
ASK IF SELECTED PDA: VCQA=7

What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: PDAB, PDAC AND PDAG SHOULD APPEAR ON THE SAME SCREEN]

NPAB
NPA subject
ASK IF SELECTED NPA: VCQA=8

What subject(s) did you study for the {IF NVQL/NPAN=1-16: Number at NPAN} National Progression Award(s) you completed?
For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT NPAN] of [1…NUMBER AT NPAN]
[IF ITERATION 2 – NUMBER AT NPAN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NPAN] [subject name: NPAB] - [Level: SQVL] - Grade [NPAG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: NPAB, SQVL AND NPAG SHOULD APPEAR ON THE SAME SCREEN]

SQVL
NPA SCQF level
ASK IF SELECTED NPA: VCQA=8

What level did you study at?
CATEGORICAL
1. Level 2
2. Level 3
3. Level 4
4. Level 5
5. Level 6
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: NPAB, SQVL AND NPAG SHOULD APPEAR ON THE SAME SCREEN]

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NPAG
NPA grade
ASK IF SELECTED NPA: VCQA=8

What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: NPAB, SQVL AND NPAG SHOULD APPEAR ON THE SAME SCREEN]

SQAB
SQA Award subject
ASK IF SELECTED SQA: VCQA=9

What subject(s) did you study for the {IF NVQL/SAVN=1-16: Number at SAVN} SQA Award(s) you completed?

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SAVN] of [1…NUMBER AT SAVN]
[IF ITERATION 2 – NUMBER AT SAVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT SAVN] [subject name: SQAB] - [Level: SAVL] - Grade [QCFG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: SQAB, SAVL AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

SAVL
SQA Award SCQF level
ASK IF SELECTED SQA: VCQA=9

What level did you study at?
1. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know

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UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: SQAB, SAVL AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

QCFG
SQA Award grade
ASK IF SELECTED SQA: VCQA=9

What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: SQAB, SAVL AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

SFWB
Skills for Work subject
ASK IF SELECTED SFW: VCQA=10

What subject(s) did you study for the {IF NVQL/SSFN=1-16: Number at SSFN} Skills for Work National Course qualification(s) you completed.

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT SSFN] of [1...NUMBER AT SSFN]
[IF ITERATION 2 – NUMBER AT SSFN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT SSFN] [subject name: SFWB] - [Level: SFWC] - Grade [SFWG]

OPEN TEXT
UNICODE
STRING {200}
[SCRIPTER: SFWB, SFWC AND SFWG SHOULD APPEAR ON THE SAME SCREEN]

SFWC
Skills for Work level
ASK IF SELECTED SFW: VCQA=10

What level did you study at?
1. National 1
2. National 2
3. National 3
4. National 4
5. National 5

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6. Higher
7. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: SFWB, SFWC AND SFWG SHOULD APPEAR ON THE SAME SCREEN]

SFWG
Skills for Work grade
ASK IF SELECTED SFW: VCQA=10

What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: SFWB, SFWC AND SFWG SHOULD APPEAR ON THE SAME SCREEN]

CMTB
Cambridge Technicals subject
ASK IF SELECTED Cambridge Technicals: VCQA=11

What subject(s) did you study for the {IF NVQL/CTVN=1-16: Number at CTVN} Cambridge Technicals(s) you completed.

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT CTVN] of [1…NUMBER AT CTVN]
[IF ITERATION 2 – NUMBER AT CTVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT CTVN] [subject name: CMTB] - [Level: CMTC] - Grade [CMTG]

OPEN TEXT
UNICODE
STRING {200}
[SCRIPTER: CMTB, CMTC AND CMTG SHOULD APPEAR ON THE SAME SCREEN]

CMTC
Cambridge Technicals level
ASK IF SELECTED Cambridge Technicals: VCQA=11

What level did you study at?
1. Level 2- Award
2. Level 2- Certificate
3. Level 2- Diploma

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4. Level 3- Award
5. Level 3-Certificate
6. Level 3-Diploma
7. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: CMTB, CMTC AND CMTG SHOULD APPEAR ON THE SAME SCREEN]

CMTG
Cambridge Technicals grade
ASK IF SELECTED Cambridge Technicals: VCQA=11

What grade did you achieve?
1.Distinction*
2. Distinction
3. Merit
4. Pass
5. No award
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: CMTB, CMTC AND CMTG SHOULD APPEAR ON THE SAME SCREEN]

CNVB
Cambridge Nationals subject
ASK IF SELECTED CAMBRIDGE NATIONALS: VCQA=12

What subject(s) did you study for the {IF NVQL/CNVN=1-16: Number at CNVN} Cambridge Nationals qualification(s) you completed.

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT CNVN] of [1…NUMBER AT CNVN]
[IF ITERATION 2 – NUMBER AT CNVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT CNVN] [subject name: CNVB] - [Level: CNVC] - Grade [CNVG]

OPEN TEXT
UNICODE
STRING {200}
[SCRIPTER: CNVB, CNVC AND CNVG SHOULD APPEAR ON THE SAME SCREEN]

CNVC
Cambridge Nationals level
ASK IF SELECTED CAMBRIDGE NATIONALS: VCQA=12

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What level did you study at?
1. Level 1
2. Level 2
3. Don't' know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: CNVB, CNVC AND CNVG SHOULD APPEAR ON THE SAME SCREEN]

CNVG
Cambridge Nationals grade
ASK IF SELECTED CAMBRIDGE NATIONALS: VCQA=12

What grade did you achieve?
1.Distinction*(Level 2) [SCRIPTER ONLY SHOW CODE IF CNVC=2]
2. Distinction
3. Merit
4. Pass
5. No award
6. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: CNVB, CNVC AND CNVG SHOULD APPEAR ON THE SAME SCREEN]

ELVB
Essential Skills, Skills for Life or Functional Skills subject
ASK IF SELECTED Essential Skills, etc: VCQA=13

What subject(s) did you study for the {NVQL/ESVN=1-16: Number at ESVN} Essential Skills, Skills for Life or Functional Skills qualification(s) you completed.

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT ESVN] of [1…NUMBER AT ESVN]
[IF ITERATION 2 – NUMBER AT ESVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ESVN] [subject name: ELVB] - [Level: ELVC] - Grade [ESVG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: ELVB, ELVC AND ESVG SHOULD APPEAR ON THE SAME SCREEN]

ELVC

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Essential Skills, Skills for Life or Functional Skills level
ASK IF SELECTED Essential Skills, etc: VCQA=13

What level did you study at?
1. Entry Level
2. Level 1
3. Level 2
4. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: ELVB, ELVC AND ESVG SHOULD APPEAR ON THE SAME SCREEN]

ESVG
Essential Skills, Skills for Life or Functional Skills grade
ASK IF SELECTED Essential Skills, etc: VCQA=13

What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: ELVB, ELVC AND ESVG SHOULD APPEAR ON THE SAME SCREEN]

ELCB
Entry Level Certificate subject
ASK IF SELECTED Entry Level Certificate: VCQA=14

What subject(s) did you study for the {NVQL/ELVN=1-16: Number at ELVN} Entry Level Certificate(s) you completed?

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT ELVN] of [1…NUMBER AT ELVN]
[IF ITERATION 2 – NUMBER AT ELVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ELVN] [subject name: ELCB] - [Level: ELCC]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: ELCB AND ELCC SHOULD APPEAR ON THE SAME SCREEN]

ELCC
Entry Level Certificate level

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ASK IF SELECTED Entry Level Certificate: VCQA=14

What level did you study at?
1. Level 1
2. Level 2
3. Level 3
4. Don't know

UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: ELCB AND ELCC SHOULD APPEAR ON THE SAME SCREEN]

QCFB
QCF subject
ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What subject(s) did you study for the {IF NVQL/QCFN=1-16: Number at QCFN} Award, Certificate or Diploma (QCF or equivalent) qualification(s) you completed?

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT QCFN] of [1…NUMBER AT QCFN]
[IF ITERATION 2 – NUMBER AT QCFN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT QCFN] [subject name: QCFB] – [Award: QCFT] -[Level: QCFC] - Grade [QCFG]

OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: QCFB, QCFT, QCFC AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

QCFT
QCF Award, Certificate or Diploma
ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What type of qualification did you study for?'
1. Award
2. Certificate
3. Diploma
4. don't know
UNICODE
[SCRIPTER: QCFB, QCFT, QCFC AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

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QCFC
QCF level
ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What level did you study at?
1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: QCFB, QCFT, QCFC AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

QCFG
QCF grade
ASK IF SELECTED OTHER QCF AWARD: VCQA=15

What grade did you achieve?
1. Pass
2. Fail
3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: QCFB, QCFT, QCFC AND QCFG SHOULD APPEAR ON THE SAME SCREEN]

OTVB
Other vocational qualification subject
ASK IF SELECTED OTHER QUALIFICATION: VCQA=16

What subject(s) did you study for the {IF NVQL/OTVN=1-16: Number at OTVN} {OTVO} qualification(s) you completed?

For each qualification you have, please tell us the highest level you have completed.
Please do not include any qualifications you have already reported.

Subject [1.. NUMBER AT OTVN] of [1…NUMBER AT OTVN]
[IF ITERATION 2 – NUMBER AT OTVN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT OTVN] [subject name: OTVB] - [Level: OTVL] - Grade [OTVG]

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OPEN TEXT
UNICODE
STRING {200}

[SCRIPTER: OTVB, OTVL AND OTVG SHOULD APPEAR ON THE SAME SCREEN]

OTVL
Other vocational qualification level
ASK IF SELECTED OTHER QUALIFICATION: VCQA=16

What level did you study at?
1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Level 9
11. Level 10
12. Level 11
13. Level 12
14. Not applicable
15. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
[SCRIPTER: OTVB, OTVL AND OTVG SHOULD APPEAR ON THE SAME SCREEN]

OTVG
Other vocational qualification grade
ASK IF SELECTED OTHER QUALIFICATION: VCQA=16

What grade did you achieve?
OPEN TEXT
UNICODE
STRING {50}
INTERVIEWER: WRITE IN
WEB: Please write in

[SCRIPTER: OTVB, OTVL AND OTVG SHOULD APPEAR ON THE SAME SCREEN]

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VDLT
Vocational driving licence type
ASK IF SELECTED vocational driving licence: VCQA=17
Which types of vocational driving licence have you obtained?
1. LGV
2. PCV
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply.

VCQM
When finished {VCQA} course- month
ASK IF completed vocational qualification= VCQA=1-17
START LOOP: LOOP FOR EACH QUALIFICATION AT VCQA (1-17)
{IF (VCQA=1 AND BTCN>1) OR
(VCQA=2 AND NSVN>1) OR
(VCQA=3 AND HNDN>1) OR
(VCQA=4 AND HNCN>1) OR
(VCQA=5 AND SCNO>1) OR
(VCQA=6 AND CGVN>1) OR
(VCQA=7 AND SPDN>1) OR
(VCQA=8 AND NPAN>1) OR
(VCQA=9 AND SAVN>1) OR
(VCQA=10 AND SSFN>1) OR
(VCQA=11 AND CTVN>1) OR
(VCQA=12 AND CNVN>1) OR
(VCQA=13 AND ESVN>1) OR
(VCQA=14 AND ELVN>1) OR
(VCQA=15 AND QCFN>1) OR
(VCQA=16 AND OTVN>1) OR
(VCQA=17 AND VDLN>1) OR:
'Thinking of the last {VCQA} qualification you completed, when did you get this qualification?';
IF
VCQA=1 AND BTCN=1) OR
(VCQA=2 AND NSVN=1) OR
(VCQA=3 AND HNDN=1) OR
(VCQA=4 AND HNCN=1) OR
(VCQA=5 AND SCNO=1) OR
(VCQA=6 AND CGVN=1) OR
(VCQA=7 AND SPDN=1) OR
(VCQA=8 AND NPAN=1) OR
(VCQA=9 AND SAVN=1) OR
(VCQA=10 AND SSFN=1) OR
(VCQA=11 AND CTVN=1) OR
(VCQA=12 AND CNVN=1) OR
(VCQA=13 AND ESVN=1) OR

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(VCQA=14 AND ELVN=1) OR
(VCQA=15 AND QCFN=1) OR
(VCQA=16 AND OTVN=1) OR
(VCQA=17 AND VDLN=1) OR:

'Thinking of the [VCQA] qualification you completed, when did you get this qualification?
MONTH:
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
UNICODE

VCQY
When finished {VCQA} course- year
ASK IF completed vocational qualification= VCQA=1-17
LOOP FOR EACH QUALIFICATION AT VCQA (1-17)
NUMERIC RANGE: 2010..2025
UNIT: YEAR
UNICODE

HARD CHECK: {IF VCQY > CURRENT YEAR} This date is in the future. Please amend.

VCQE
{VCQA} institution
ASK IF completed vocational qualification= VCQA=1-17
LOOP FOR EACH QUALIFICATION AT VCQA (1-17)
{IF
(VCQA=1 AND BTCN>1) OR
(VCQA=2 AND NSVN>1) OR
(VCQA=3 AND HNDN>1) OR
(VCQA=4 AND HNCN>1) OR
(VCQA=5 AND SCNO>1) OR
(VCQA=6 AND CGVN>1) OR
(VCQA=7 AND SPDN>1) OR
(VCQA=8 AND NPAN>1) OR

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(VCQA=9 AND SAVN>1) OR
(VCQA=10 AND SSFN>1) OR
(VCQA=11 AND CTVN>1) OR
(VCQA=12 AND CNVN>1) OR
(VCQA=13 AND ESVN>1) OR
(VCQA=14 AND ELVN>1) OR
(VCQA=15 AND QCFN>1) OR
(VCQA=16 AND OTVN>1) OR
(VCQA=17 AND VDLN>1): 'Thinking of the last {VCQA} qualification you completed, where';
IF
VCQA=1 AND BTCN=1) OR
(VCQA=2 AND NSVN=1) OR
(VCQA=3 AND HNDN=1) OR
(VCQA=4 AND HNCN=1) OR
(VCQA=5 AND SCNO=1) OR
(VCQA=6 AND CGVN=1) OR
(VCQA=7 AND SPDN=1) OR
(VCQA=8 AND NPAN=1) OR
(VCQA=9 AND SAVN=1) OR
(VCQA=10 AND SSFN=1) OR
(VCQA=11 AND CTVN=1) OR
(VCQA=12 AND CNVN=1) OR
(VCQA=13 AND ESVN=1) OR
(VCQA=14 AND ELVN=1) OR
(VCQA=15 AND QCFN=1) OR
(VCQA=16 AND OTVN=1) OR
(VCQA=17 AND VDLN=1) OR
: 'Where'} did you study for this qualification?
1. State school/6th form college (non-grammar)
2. State school/6th form college (grammar)
   3. Private school/6th form college
   4. Further education college
   5. Training provider (not an FE college)
   6. Specialist college
   7. Other
UNICODE

VCQEO
{VCQA} other institution
ASK IF studied 'other place': VCQE =7
LOOP FOR EACH QUALIFICATION AT VCQA (1-17)

What is the 'other' type of place you did this qualification?
OPEN TEXT
UNICODE
STRING (200}

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CVCQ
Impact of COVID on {VCQA}
ASK IF GOT QUALIFICATION AFTER MARCH 2020: (VCQY > 2019 AND VCQM > 3) OR VCQY>2020
LOOP FOR EACH QUALIFICATION AT VCQA (1-17)
Did COVID impact your {VCQA} course(s) in any of the following ways:
CATEGORICAL
1. The content of the course (e.g. reduced curriculum)
2. Format of final assessments
3. Dates of final assessments
4. You deferred your course
5. You took an extended period off during your course
6. How long it took you to complete the course
7. None of these (exclusive)

MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY
WEB: Please select all that apply.
CARD C8

CVCO
Length of deferral or extension on {VCQA} due to COVID
ASK IF CVCQ = 4 OR 5 or 6 [SCRIPTER -LOOP FOR EACH CODE 4, 5, 6 AT CVCQ]
END LOOP: LOOP FOR EACH QUALIFICATION AT VCQA (1-17)
{IF CVCQ =4: How long was the deferral from the course?}
{IF CVCQ =5: How long was the extended period off from the course?}
{IF CVCQ =6: How much longer did it take you to complete the course?}
1. Partial academic year
2. Full academic year
3. More than one academic year

<div align="center">

CURRENT ACADEMIC QUALIFICATIONS

</div>

QNOW
Current academic qualifications
ASK IF IN EDUCATION: ACTIVITY=5

Which, if any, of these qualifications are you currently studying for?

Please only count those you are studying for at the moment.

[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]

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1. PHDD: Doctorate (PhD)
2. MAST: Master's Degree (MA, MSc, MPhil)
3. PGCE: Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4. BACH: First/Bachelor's Degree (BA, BSc, B.Ed)
5. DIPH: Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
6. ALEV: A Level or A2 Level
7. ASLE: AS Level
8. HIGHX: Advanced Higher (Scotland)
9. HIGH: Higher (Scotland)
10. CPNX: Cambridge Pre-U
11. EXTE: Extended Project Qualification
12. GCSE:GCSE
13. IGCS: iGCSE
14. FIVE: National 5 (Scotland)
15. FOUR: National 4 (Scotland)
16. NONE: None of them {EXCLUSIVE}
MULTICODE
INSTRUCTIONS [SCRIPTER – TO APPEAR ON SCREEN WITH QUESTION TEXT]

What if (IF METHOD=1 the cohort member is/IF METHOD=2 you are) studying for a resit? If (IF METHOD=1 they/IF METHOD=2 you) are currently studying for a full resit of a qualification please include it here. If (IF METHOD=1 they/IF METHOD=2 you) are resitting just one module of a qualification, please do not include it here.

What if (IF METHOD=1 the cohort member is/IF METHOD=2 you are) waiting for results? If (IF METHOD=1 the cohort member has/IF METHOD=2 you have) sat the exam(s) and (IF METHOD=1 is/IF METHOD=2 are) currently waiting for results, this should be counted as qualifications (IF METHOD=1 they/IF METHOD=2 you) are currently studying and you should record this here.

What if (IF METHOD=1 the cohort member is /IF METHOD=2 you are) studying a short course version of a qualification? Please include any short courses as additional full qualifications.
GRID
{SCRIPTER INSTRUCTIONS: THIS IS A GRID QUESTION. QNOW=ROWS; QNUM=COLUMNS. Progressive grid for CAPI and collapsible grid for CAWI.}
CARD C9

QNUM
Number of current {QNOW} academic qualifications
ASK IF QNOW=6-10, 12-15

How many are you studying for? <b>**Please treat double award qualifications as two qualifications and treat triple award qualifications as three qualifications.**<\b>
NUMERIC
ALNN {IF QNOW=6}: RANGE: 1…8
ASNN {IF QNOW=7}: RANGE: 1…8

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AHNN {IF QNOW=8}: RANGE: 1…16
HGNN {IF QNOW=9}: RANGE: 1...15
CPNN {IF QNOW=10}: RANGE: 1..5
GCNN {IF QNOW=12}: RANGE: 1...16
IGNN {IF QNOW=13}: RANGE: 1…16
NFNN {IF QNOW=14}: RANGE: 1…16
NFON {IF QNOW=15}: RANGE: 1...16

MULTICODE
SCRIPTER INSTRUCTIONS: Note that the numbers entered on this screen for each range should be captured in the variables listed on the left. E.g. the range entered if QNOW=6 is captured at ALNN

QNAS
Academic subject or course currently studying- post secondary
ASK IF QNOW=1, 2, 3,5 (SCRIPTER: LOOP FOR EACH ANSWER GIVEN AT QNOW)

What is the subject or title of the course you are studying for your {QNOW}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT/COURSE NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

LOOK UP LIST: [HECoS_Vocab_NEW DEGREE SUBJECT LIST JULY 2023]
1. Subject not found

QNASO
Other academic subject or course currently studying- post secondary
ASK if QNAS= SUBJECT NOT FOUND

What is the subject of your degree?
OPEN TEXT
UNICODE
STRING {150}
INTERVIEWER: WRITE IN
WEB: Please write in

QHONSC
Whether current degree single or joint honours
ASK if studying Bachelors= QNOW=4

Is your First/Bachelor's Degree single, joint, triple or other combined honours?
1. Single honours
2. Joint honours
3. Triple honours

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4. Other combined honours

QNAS2
Academic subject or course currently studying- Bachelor's degree
ASK IF QNOW=4

[IF QHONSC=1, -8, -9: What subject are you studying for your bachelor's degree? [IF QHONSC=2,3,4: What subjects are you studying for your bachelor's degree?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT/COURSE NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

[SCRIPTER. IF QHONSC<>1, -8,-9, LOOP QUESTION DEPENDING ON ANSWER AT QHONSC AND INCLUDE SUBJECT COUNT]
IF QNOW=4 AND QHONSC=2: Subject [1,2] of {1,2}
IF QNOW=4 AND QHONSC=3: Subject [1,2,3] of {1,2,3}
IF QNOW=4 AND QHONSC=4: Subject [1,2,3,4] of {1,2,3,4}

LOOK UP LIST: [HECoS_Vocab_NEW DEGREE SUBJECT LIST JULY 2023]
1. Subject not found

QNAS2O
Other academic subject or course currently studying- Bachelors degree
ASK if QNAS2= SUBJECT NOT FOUND

What is the other subject of your degree?
OPEN TEXT
UNICODE
STRING {150}
INTERVIEWER: WRITE IN
WEB: Please write in

ALSB2
Academic subject or course currently studying- A or A2 levels
ASK IF QNOW=6 (ALEV)

What {IF ALNN=1: "subject"; if ALNN>1: "subjects"} are you studying for your {IF ALNN=1: "A Level or A2 Level"; IF ALNN>1: "A Levels or A2-Levels"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

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WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ALNN] of [1…NUMBER AT ALNN]
[IF ITERATION 2 – NUMBER AT ALNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ALNN] [subject name: ALSB2]

LOOKUP: LIST OF SUBJECTS (ALAS001- ALAS151) [column A and B in tab A & AS Level subjects in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]

1.   Subject not found

ALSB2O
A/A2 level other subject
ASK IF ALSB2=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED47A {ASK IF SELECTED SAME SUBJECT TWICE AT ALSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

ASSB2
Academic subject or course currently studying- AS levels
ASK IF QNOW=7 (ASLE)

What {IF ASNN=1: "subject"; if ASNN>1: "subjects"} are you studying for your {IF ASNN=1: "AS-Level"; IF ASNN>1: "AS-Levels"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT ASNN] of [1…NUMBER AT ASNN]
[IF ITERATION 2 – NUMBER AT ASNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT ASNN] [subject name: ASSB2]
LOOK UP: LIST OF SUBJECTS (ALAS001-ALAS151) {SCRIPTER: USE COLS A/B IN TAB A & AS LEVEL SUBJECTS IN 'MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_ V07 101022.xlsx'}
UNICODE }

1.   Subject not found

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ASSB2O
AS level other subject
ASK IF ASSB2=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED48A {ASK IF SELECTED SAME SUBJECT TWICE AT ASSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

AHSB2
Academic subject or course currently studying- Advanced Higher
ASK IF QNOW=8 (HIGHX)

What {IF AHNN=1: "subject"; if AHNN>1: "subjects"} are you studying for your {IF AHNN=1: "Advanced Higher"; IF AHNN>1: "Advanced Highers"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT AHNN] of [1…NUMBER AT AHNN]
[IF ITERATION 2 – NUMBER AT AHNN] Previously you have mentioned the below qualifications: [LIST ITERATIONS1-NUMBER AT AHNN] [subject name: AHSB2]
CATEGORICAL

LOOKUP: LIST OF SUBJECTS (ADVH01-ADVH62) [: column A/B in tab ACQC Advanced Highers in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]

1.   Subject not found

AHSB2O
Advance Higher other subject
ASK IF AHSB2=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

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ED49A {ASK IF SELECTED SAME SUBJECT TWICE AT AHSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

HGSB2
Academic subject or course currently studying- Highers
ASK IF QNOW=9 (HIGH)
What {IF HGNN=1: "subject"; if HGNN>1: "subjects"} are you studying for your Highers?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT HGNN] of [1…NUMBER AT HGNN]
[IF ITERATION 2 – NUMBER AT HGNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT HGNN] [subject name: HGSB2]

LOOKUP: LIST OF SUBJECTS (HIGH01-HIGH88)) [column A/B in tab Highers in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_ V07 101022.xlsx]
UNICODE

1. Subject not found

HGSB2O
Higher other subject
ASK IF HGSB2=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED50A {ASK IF SELECTED SAME SUBJECT TWICE AT HGSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

CPSC
Academic subject or course currently studying- Cambridge Pre U
ASK IF QNOW=10 (CPNX)
What {IF CPNN=1: "subject"; if CPNN>1: "subjects"} are you studying for your Cambridge Pre U?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.

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WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT CPNN] of [1...NUMBER AT CPNN]
[IF ITERATION 2 – NUMBER AT CPNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT CPNN] [subject name: CPSC]

LOOKUP: LIST OF SUBJECTS [PREU01-PREU37]] [column A and B in tab ACQC Pre u in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 101022.xlsx]
{IF CPNN>1: "CAPI INTERVIEWER: CODE ALL THAT APPLY"; WEB: Please select all that apply.}

1. Subject not found

CPSCO
Cambridge Pre U other subject
ASK IF CPSC=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED51A{ASK IF SELECTED SAME SUBJECT TWICE AT CPSC} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

GCSB2
Academic subject or course currently studying- GCSE
ASK IF QNOW=12 (GCSE)
What {IF GCNN=1: "subject"; if GCNN>1: "subjects"} are you studying for your {IF GCNN=1: "GCSE"; IF GCNN>1: "GCSEs"}?
INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT GCNN] of [1...NUMBER AT GCNN]
[IF ITERATION 2 – NUMBER AT GCNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT GCNN] [subject name: GCSB2]

LOOK UP: LIST OF SUBJECTS [GCSB001-GCSB258]] [COLUMN A/B IN Tab GCSE in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V08_iGCSE_amended_190923.xlsx]

1. Subject not found

GCSB2O

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GCSE other subject
ASK IF GCSB2=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED52A {ASK IF SELECTED SAME SUBJECT TWICE AT GCSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

IGSB2
Academic subject or course currently studying- iGCSE
ASK IF QNOW=13 (IGCS)
What {IF IGNN=1: "subject"; if IGNN>1: "subjects"} are you studying for your {IF IGNN=1: "iGCSE"; IF IGNN>1: "iGCSEs"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT IGNN] of [1…NUMBER AT IGNN]
[IF ITERATION 2 – NUMBER AT IGNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT IGNN] [subject name: IGSB2]

LOOKUP:LIST OF SUBJECTS (IGCSB01-IGCSB92) AND OTHER (IGCSB999) [COLUMN A/B IN TAB IGCSE MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V08_iGCSE_amended_190923.xlsx]

1. Subject not found

IGSB2O
IGCSE other subject
ASK IF IGSB2=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED53A {ASK IF SELECTED SAME SUBJECT TWICE AT IGSB2} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

FISB
Academic subject or course currently studying- National 5

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ASK IF QNOW=14 (FIVE)
What {IF NFNN=1: "subject"; if NFNN>1: "subjects"} are you studying for your {IF NFNN=1: "National 5"; IF NFNN>1: "National 5s"}?
INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFNN] of [1…NUMBER AT NFNN]
[IF ITERATION 2 – NUMBER AT NFNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NFNN] [subject name: FISB]
LOOKUP: LIST OF SUBJECTS (NFIV01-NFIV63) [column A and B in tab Nat 5 in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_ V07 101022.xlsx]
   1.   Subject not found

FISBO
National 5 other subject
ASK IF FISB=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED54A {ASK IF SELECTED SAME SUBJECT TWICE AT FISB} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

FOSB
Academic subject or course currently studying- National 4
ASK IF QNOW=15 (FOUR)
What {IF NFON=1: "subject"; if NFON>1: "subjects"} are you studying for your {IF NFON=1: "National 4"; IF NFON>1: "National 4s"}?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name, please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT NFON] of [1…NUMBER AT NFON]
[IF ITERATION 2 – NUMBER AT NFON] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT NFON] [subject name: FOSB]

LOOKUP: LIST OF SUBJECTS (NFOR01-NFOR59)) [column A and B in tab Nat 4 in MCS7_INS_CAPI ED_Subject lists for look up tables_CLS_V07 10102.xlsx]

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1. Subject not found

FOSBO
National 4 other subject
ASK IF FOSB=SUBJECT NOT FOUND
What is the other subject you are studying?
OPEN TEXT
UNICODE
STRING (200)
INTERVIEWER: WRITE IN
WEB: Please write in

ED55A {ASK IF SELECTED SAME SUBJECT TWICE AT FOSB} You have already selected {subject}. Is this correct? If not please use the back button to go back and amend.

QNEE
Current academic qualification- institution type
LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW
ASK IF QNOW=1-15
Where are you studying for your {QNOW}?
1. Further education college
2. Training provider (not an FE college)
3. Specialist college
4. University
5. Other
UNICODE

QNEU
Current academic qualification- university name
LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW
ASK IF QNEE=4

What is the name of the university?

INTERVIEWER: START WRITING IN UNIVERSITY NAME AND SELECT FROM LIST. IF YOU DO NOT SEE THE CORRECT UNIVERSITY NAME, PLEASE CHOOSE 'UNIVERSITY NOT FOUND'

WEB: Start typing in the box below and select the university name. If you do not see the correct name, please choose 'University not found'.

UNIVERSITY DROP-DOWN LIST
1. University not found

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QNEF2
Whether university was first choice
ASK IF STUDYING BACHELOR'S DEGREE AT UNIVERSITY AND GIVES UNIVERSITY NAME: ASK IF ((QNOW=4 AND QNEE= 4) AND QNEU=RESPONSE (NOT -8,-9))
Was this university your first choice?
1. Yes
2. No

QNEC2
Why chose university
ASK IF STUDYING BACHELOR'S DEGREE AT UNIVERSITY AND GIVES UNIVERSITY NAME: ASK IF ((QNOW=4 AND QNEE= 4) AND QNEU=RESPONSE (NOT -8,-9))

Why did you choose this university?
1. Best for subject
2. Overall reputation of institution
3. Lowest fees
4. Living / studying there cheaper than elsewhere
5. Close to home
6. Away from home
7. Good social life
8. Liked the campus
9. Liked the town
10. Good accommodation options
11. To be able to live at home
12. To be with friends
13. Family member(s) previously attended it
14. Entry requirements matched my expected grades
15. Another reason
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY. READ OUT: PLEASE LOOK THROUGH THE LIST ON SHOWCARD AND TELL ME YOUR ANSWER OR ANSWERS.;

WEB: Please select all that apply

QNECO2
Why chose university-other
Current academic institution
NEW
ASK IF QNEC2=15
What is the other reason you chose this university?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in

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QNEO
Current academic qualification- other
LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW
ASK IF QNEE=5 or QNEU=OTHER
What is the other place you are studying at?
OPEN TEXT
STRING {150}
UNICODE

QNSM
Current academic qualification- month when started
LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW
ASK IF QNOW=1-15
When did you start this course? [MONTH]
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
UNICODE
CAPI INTERVIEWER: ENTER MONTH
WEB: Please select the month

QNSY
Current academic qualification- year when started
LOOP QNEE TO QNSY FOR EACH QUALIFICATION CODED AT QNOW
ASK IF QNOW=1-15
[YEAR]
NUMERIC Range: 2015...2025
UNIT: YEAR
UNICODE
HARD CHECK: {IF QNSY > CURRENT YEAR} This date is in the future. Please amend.
CAPI INTERVIEWER: ENTER YEAR
WEB: Please select year

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CURRENT VOCATIONAL QUALIFICATIONS

VCTT
Current vocational qualification -T Level or TechBacc
ASK IF IN EDUCATION: ACTIVITY=5
Are you currently studying for…
CATEGORICAL
1. T Levels
2. Technical Baccalaureate (Tech Bacc),
3. OR None of these
CAPI INTERVIEWER: READ OUT

VCQC
Current vocational qualifications
ASK IF CURRENTLY IN EDUCATION, TRAINING OR APPRENTICESHIP:　　ACTIVITY= 5, 6, 7
Which, if any, of {IF METHOD=2: 'these'/ IF METHOD=1: 'the'} other qualifications {IF METHOD=1: 'on this card'} are you currently studying for?
Please do not include any qualifications you've already reported.

{IF VCTT=1 OR 2: "Please include any qualifications that are part of the T Level or TechBacc course."}
[SCRIPTER: the variable names attached to each subject are for data specification purposes only and should not be visible on screen to interviewer/respondent]
1.　　BTNW: BTEC
2. NSVA: NVQ/SVQ
3. HNDA: Higher National Diploma (HND)
4. HNCA: Higher National Certificate (HNC),
5. SCVA: National Certificate (Scotland)
6. CGVA: City and Guilds Technicals
7. PDAA: Professional Development Award (Scotland)
8. SQVA: National Progression Award (Scotland)
9. SAVA: SQA Award (Scotland)
10. SSFA: Skills for Work (SfW) National Course (Scotland)
11. CTVA: Cambridge Technicals (Awards, Certificates, or Diploma)
12. CNVA: Cambridge Nationals
13. ELVA: Entry Level Certificate
14. ESSA: Essential Skills, Skills for Life, Functional Skills.
15. AWVA: Other Award (QCF or equivalent)
16. CRVA: Other Certificate (QCF or equivalent)
17. DPVA: Other Diploma (QCF or equivalent)
18. OTVA: Other vocational, technical, or professional qualification (PLEASE SPECIFY: OVNO) {OVNO: TEXTBOX FOR OPEN TEXT: STRING 200)
19. VDLA: Vocational Driving License
20. NONE: None of the above
MULTICODE

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CAPI INTERVIEWER: CODE ALL THAT APPLY; WEB: Please select all that apply.
CARD C10

QCNO
Number of current vocational qualifications
ASK IF VCQC = 1-19
How many are you studying?
Please treat double awards as two qualifications.
NUMERIC
BTNN {IF VCQC=1}: RANGE: 0..10
NSNO {IF VCQC=2}: RANGE: 0…10
HNDP {IF VCQC=3}: RANGE: 0..5
HNCP {IF VCQC=4}: RANGE: 0..5
SCNO {IF VCQC=5}: RANGE: 0..10
CGNO {IF VCQC=6}: RANGE: 0..10
PDAO: {IF VCQC=7}: RANGE 0..10
SQNO {IF VCQC=8}: RANGE: 0..10
SANO {IF VCQC=9}: RANGE: 0..10
SSFO {IF VCQC=10}: RANGE: 0..10
CTON {IF VCQC=11}: RANGE: 0..10
CTNO {IF VCQC=12}: RANGE: 0..10
ELNO {IF VCQC=13}: RANGE: 0..10
ESSO {IF VCQC=14}: RANGE: 0..10
AWNO {IF VCQC=15}: RANGE: 0..10
CRNO {IF VCQC=16}: RANGE: 0..10
PYNO {IF VCQC=17}: RANGE: 0..10
OVVO {IF VCQC=18}: RANGE: 0...10
VDLO {IF VCQC=19}: RANGE 0..5
MULTICODE

BTNS
Current BTEC subject
ASK IF VCQC = 1
Subject What subject(s) are you studying for your {Number at BTNN} BTEC course(s)?

INTERVIEWER: START TYPING IN SUBJECT AND SELECT FROM LIST. IF YOU DO NOT SEE THE EXACT
SUBJECT NAME, PLEASE CHOOSE THE MOST SIMILAR SUBJECT OR CHOOSE 'SUBJECT NOT FOUND'.
WEB: Start typing in the subject and select from the list. If you do not see the exact subject name,
please choose the most similar name or choose 'Subject not found'

Subject [1.. NUMBER AT BTNN] of [1…NUMBER AT BTNN]
[IF ITERATION 2 – NUMBER AT BTNN] Previously you have mentioned the below qualifications:
[LIST ITERATIONS1-NUMBER AT BTNN] [subject name: BTNS]
DROP DOWN: SUBJECTS + ' [Sheet 'BTEC': MCS7_INS_CAPI ED_Subject lists for look up
tables_CLS_V07 101022.xlsx]
   1.   Subject not found

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BTNSO
ASK IF BTNS=SUJBECT NOT FOUND
What other subject are you studying?
INTERVIEWER: WRITE IN
WEB: Please write in

BTNL
Current BTEC level
ASK IF VCQC = 1
LevelWhat level are you studying at?
CATEGORICAL
9. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)

NSVQ
Current NVQ/SVQ subject
ASK IF VCQC = 2
What subject(s) are you studying for your {NSNO} NVQ OR SVQ course(s).
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: NSVQ AND NVSL TO APPEAR ON SAME SCREEN}

NSVL
Current NVQ/SVQ level
ASK IF VCQC = 2
What level are you studying at?
CATEGORICAL
10. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Don't know

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UNICODE
-- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: NSVQ AND NVSL TO APPEAR ON SAME SCREEN}

HNDC
Current HND subject
ASK IF VCQC = 3
What subject(s) are you studying for your [HNDP] HND course(s)?
OPEN TEXT
UNICODE
STRING {200}

HNCC
Current HNC subject
ASK IF VCQC = 4
What subject(s) are you studying for your {HNCP} HNC course(s)?
OPEN TEXT
UNICODE
STRING {200}

SCVS
Current National Certificate (Scotland) subject
ASK IF VCQC = 5
What are the subject(s) and level(s) of your {SCNO} National Certificate (Scotland) course(s)
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: SCVS AND SCVVL TO APPEAR ON SAME SCREEN}

SCVVL
Current National Certificate (Scotland) level
ASK IF VCQC = 5
What level are you studying at?
       11. Level 2
          2. Level 3
          3. Level 4
          4. Level 5
          5. Level 6
          6. Don't Know
UNICODE

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- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: SCVS AND SCVVL TO APPEAR ON SAME SCREEN}

CGVS
Current City and Guilds Technicals subject
ASK IF VCQC = 6
What subject(s) and level(s) are you studying for your {CGNO} City and Guilds Technical(s)?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: CGVS AND CGVL TO APPEAR ON SAME SCREEN}

CGVL
Current City and Guilds Technicals level
ASK IF VCQC = 6
What level are you studying at?
12. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: CGVS AND CGVL TO APPEAR ON SAME SCREEN}

PDAS
Current PDA subject
ASK IF VCQC = 7
What subject(s) and level(s) are you studying for your {PDAO} Professional Development Award course(s)?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: PDAS AND PDAL TO APPEAR ON SAME SCREEN}

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PDAL
Current PDA level
ASK IF VCQC = 7
What level are you studying at?
CATEGORICAL

13. Level 6
2. Level 7
3. Level 8
4. Level 9
5. Level 10
6. Level 11
7. Level 12
8. Don't know

UNICODE
--9 Don't wish to answer (only show if try to move on)
{SCRIPTER: PDAS AND PDAL TO APPEAR ON SAME SCREEN}

NPAS
Current NPA subject
ASK IF VCQC = 8
What subject(s) and level(s) are you studying for your {SQNO} National Progression Award course(s)?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: NPAS AND NPALTO APPEAR ON SAME SCREEN}

NPAL
Current NPA level
ASK IF VCQC = 8
What level are you studying at?

14. Level 2
2. Level 3
3. Level 4
4. Level 5
5. Level 6
6. Don't Know

UNICODE
-9 Don't wish to answer (only show if try to move on)
{SCRIPTER: NPAS AND NPALTO APPEAR ON SAME SCREEN}

SQAS
Current SQA Award subject

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ASK IF VCQC = 9
What subject(s) and level(s) are you studying for your {SANO} SQA Award course(s)?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: SQAS AND SQALTO APPEAR ON SAME SCREEN}

SQAL
Current SQA Award level
ASK IF VCQC = 9
What level are you studying at?
15. Level 1
2. Level 2
3. Level 3
4. Level 4
5. Level 5
6. Level 6
7. Level 7
8. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: SQAS AND SQALTO APPEAR ON SAME SCREEN}

SFWS
Current Skills for Work subject
ASK IF VCQC = 10
What subject(s) and level(s) are you studying for your {SSFO} Skills for Work National course(s)?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: SFWS AND SFWLTO APPEAR ON SAME SCREEN}

SFWL
Current Skills for Work level
ASK IF VCQC = 10
What level are you studying at?
16. National 1
2. National 2
3. National 3
4. National 4

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      5. National 5
      6. Higher
      7. Don't know
UNICODE
-9 Don't wish to answer (only show if try to move on)
{SCRIPTER: SFWS AND SFWLTO APPEAR ON SAME SCREEN}

CTVS
Current Cambridge Technicals subject
ASK IF VCQC = 11
What subject(s) and level(s) are you studying for your {CTON} Cambridge Technicals Award, Certificate, or Diploma course(s).?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: CTVS AND CTVL TO APPEAR ON SAME SCREEN}

CTVL
Current Cambridge Technicals level
ASK IF VCQC = 11
What level are you studying at?
CATEGORICAL
      17. Level 2
        2. Level 3
        3. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: CTVS AND CTVL TO APPEAR ON SAME SCREEN}

CTNX
Current Cambridge Nationals question instruction
ASK IF VCQC = 12
Please tell us the subject(s) and level(s) you are studying for your {CTNO} Cambridge Nationals course(s).
INSTRUCTIONS
UNICODE
GRID
{SCRIPTER INSTRUCTIONS: Progressive grid for CAPI, collapsible grid for CAWI. NUMBER AT CTNO=ROWS; CTNS AND CTNL =COLUMNS}

CTNS

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Current Cambridge Nationals subject
ASK IF VCQC = 12
What subject(s) and level(s) are you studying for your {CTNO} Cambridge Nationals course(s)?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: CTNS AND CTNL TO APPEAR ON SAME SCREEN}

CTNL
Current Cambridge Nationals level
ASK IF VCQC = 12
What level are you studying at?
CATEGORICAL
    18. Entry Level
        2. Level 1
        3. Level 2
        4.Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: CTNS AND CTNL TO APPEAR ON SAME SCREEN}

ELNS
Current Entry Level Certificate subject
ASK IF VCQC = 13
What subject(s) and level(s) are you studying for your {ELNO} Entry Level Certificate(s)?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: ELNS AND ELNL TO APPEAR ON SAME SCREEN}

ELNL
Current Entry Level Certificate level
ASK IF VCQC = 13
What level are you studying at?
    19. Entry Level
        2. Level 1
        3. Level 2
        4.Don't know
UNICODE
--9 Don't wish to answer (only show if try to move on)

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{SCRIPTER: ELNS AND ELNL TO APPEAR ON SAME SCREEN}

ESSS
Current Essential Skills, Skills for Life, or Functional Skills subject
ASK IF VCQC = 14
What subject(s) and level(s) are you studying for your {ESSO} Essential Skills, Skills for Life, or Functional Skills course(s)?

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: ESSS AND ESSL TO APPEAR ON SAME SCREEN}

ESSL
Current Essential Skills, Skills for Life, or Functional Skills level
ASK IF VCQC = 14
What level are you studying at?
      20. Entry Level
         2. Level 1
         3. Level 2
         4.Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: ESSS AND ESSL TO APPEAR ON SAME SCREEN}

AWNS
Current other Award (QCF) subject
ASK IF VCQC = 15
What subject(s) and level(s) are you studying for your {AWNO} other Award course(s)?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: AWNS AND AWNL TO APPEAR ON SAME SCREEN}

AWNL
Current other Award (QCF) level
ASK IF VCQC = 15
What level are you studying at?
      21. Entry Level
         2. Level 1

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   3. Level 2
   4. Level 3
   5. Level 4
   6. Level 5
   7. Level 6
   8. Level 7
   9. Level 8
   10. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: AWNS AND AWNL TO APPEAR ON SAME SCREEN}

CRVS
Current other Certificate (QCF) subject
ASK IF VCQC = 16
What subject(s) and level(s) are you studying for your {CRNO} other Certificate course(s)?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: CRVS AND CRVL TO APPEAR ON SAME SCREEN}

CRVL
Current other Certificate (QCF) level
ASK IF VCQC = 16
What level are you studying at?
   22. Entry Level
    2. Level 1
    3. Level 2
    4. Level 3
    5. Level 4
    6. Level 5
    7. Level 6
    8. Level 7
    9. Level 8
    10. Don't know
UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: CRVS AND CRVL TO APPEAR ON SAME SCREEN}

DPVS
Current other Diploma (QCF) subject
ASK IF VCQC = 17

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What subject(s) and level(s) are you studying for your {PYNO} other Diploma (QCF) course(s)?
OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: DPVS AND DPVL TO APPEAR ON SAME SCREEN}

DPVL
Current other Diploma (QCF) level
ASK IF VCQC = 17
What level are you studying at?
CATEGORICAL
1. Entry Level
2. Level 1
3. Level 2
4. Level 3
5. Level 4
6. Level 5
7. Level 6
8. Level 7
9. Level 8
10. Don't know
UNICODE
--9 Don't wish to answer (only show if try to move on)
{SCRIPTER: DPVS AND DPVL TO APPEAR ON SAME SCREEN}

OTNS
Current other vocational qualification subject
ASK IF VCQC = 18
What subject(s) and level(s) are you studying your {OVVO} other vocational, technical or professional course(s).

OPEN TEXT
UNICODE
STRING {200}
INTERVIEWER: WRITE IN
WEB: Please write in
{SCRIPTER: OTNS AND OTNL TO APPEAR ON SAME SCREEN}

OTNL
Current other vocational qualification level
ASK IF VCQC = 18
What level are you studying at?

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23. Entry Level
    2. Level 1
    3. Level 2
    4. Level 3
    5. Level 4
    6. Level 5
    7. Level 6
    8. Level 7
    9. Level 8
    10. Don't know

UNICODE
- 9 Don't wish to answer (only show if try to move on)
{SCRIPTER: OTNS AND OTNL TO APPEAR ON SAME SCREEN}

VDLN
Current vocational driving license
ASK IF VCQC = 19
Which type(s) of vocational driving licence are you studying for?
24. LGV
    2. PCV
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY; WEB: Please select all that apply.

VCQN
Current vocational qualification- institution
LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.
ASK IF VCQC=1-19
Where are you studying for your {VCQC} course(s)?
25. Further education college
    2. Training provider (not an FE college)
    3. Specialist college
    4. University
    5. Other

QNUU
Current vocational qualification- university name
ASK IF VCQN=4
What is the name of the university?
CATEGORICAL
UNIVERSITY DROP-DOWN LIST
UNICODE

QNOO

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Current vocational qualification- other institution
LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.
ASK IF VCQN=5
What is the other type of place you are studying at?
OPEN TEXT
UNICODE
STRING {150}

CQSM
Current vocational qualification- month when started
ASK IF VCQC=1-19
LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.
When did you start the {VCQC} course(s)? [MONTH]
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
UNICODE
CAPI INTERVIEWER: ENTER MONTH; WEB: Please enter the month you started the course.

CQSY
Current vocational qualification- year when started
ASK IF VCQC=1-19
LOOP: VCQN TO CQSY. LOOP FOR EACH RESPONSE CODED AT VCQC.
NUMERIC RANGE: 2015…2025
UNIT: YEAR
UNICODE
HARD CHECK: {IF CQSY > CURRENT YEAR} This date is in the future. Please amend.
CAPI INTERVIEWER: ENTER YEAR; WEB: Please enter the year you started the course.

UNCOMPLETED COURSES

QUCA
Whether left university or further education course before completion

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ASK ALL
Have you ever attended university or a further education course which you left before completion?
1. Yes
2. No

QUCB
Uncompleted courses- number
ASK IF QUCA=1
How many courses did you start but not finish?
NUMERIC Range: 1..5

QUCC
Uncompleted courses- qualification type
ASK IF QUCA=1
LOOP QUCC to QUCG FOR NUMBER OF COURSES IN QUCB. IF DK/REF AT QUCB, LOOP ONCE
What was the {if QUCB>1: " second/third/fourth/fifth" DEPENDING ON QUCB} type of qualification that you started but did not finish?
CATEGORICAL
DROP DOWN: FULL QUALIFICATION LIST:
1.Doctorate (PhD)
2.Master's Degree (MA, MSc, MPhil)
3.Post-graduate diplomas and certificates (including PGCEs, law conversion course or similar, post-graduate medical qualifications)
4.Bachelor's Degree (BA, BSc, B.Ed)
5.Diploma in higher education or other higher education qualification (e.g. CertHE, DipHE, Foundation Degree)
6.A Level or A2 Level
7.AS Level
8.Advanced Higher (Scotland)
9.Higher (Scotland)
10.Cambridge Pre-U Certificate
11.Extended Project Qualification
12.Skills Challenge Certificate (Wales)
13.GCSE
14.iGCSE
15.National 5 (Scotland)
16.National 2, 3, 4 (Scotland)
17.BTEC
18.NVQ/SVQ
19.Higher National Diploma (HND)
20.Higher National Certificate (HNC)
21.National Certificate (Scotland)
22.City and Guilds Technicals
23.Professional Development Award (Scotland)
24.National Progression Award (NPA) (Scotland)
25.SQA Award (Scotland)

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26.Skills for Work (SfW) National Course (Scotland)
27.Cambridge Technicals (Awards, Certificates or Diploma)
28.Cambridge Nationals
29.Essential Skills, Skills for Life, Functional Skills
30.Entry Level Certificate
31.Other- Award, Certificate or Diploma (QCF or equivalent)
32.Other vocational, technical, or professional qualification

{SCRIPTER: DROP DOWN ANSWER CATEGORIES}

QUCE
Uncompleted courses- why stopped
ASK IF QUCA=1
LOOP QUCC to QUCG FOR NUMBER OF COURSES IN QUCB. IF DK/REF AT QUCB, LOOP ONCE
Why did you stop this course?
CATEGORICAL
1. Transferred to a course which you preferred
2. Did not enjoy the university/college environment
3. Did not enjoy the course
4. Physical or mental health problems
5. To care for a friend or relative that needed your help
6. Did not secure grades to continue
7. Was concerned about debt/ needed money
8. Because of an employment opportunity
9. COVID-related reasons
10. Other reason
MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY; WEB: Select all that apply.
CARD C14

QUCEO
Uncompleted courses- why stopped-other
ASK IF QUCE=10
What is the other reason you stopped this course?
OPEN TEXT
UNICODE
STRING {200}

EDUCATIONAL DEBT

DBTU1
Whether educational debt accrued
ASK ALL

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Do you have any debts for tuition fees or other costs associated with studying, including living expenses?

If you had debts for tuition fees or other costs associated with studying but have now paid them off please answer 'Yes'.

CATEGORICAL
1.   Yes
2.   No

UNICODE

DBTUT
Total current educational debt amount
ASK IF DBTU1=1
How much debt do you have in total for tuition fees or other costs associated with studying, including living expenses?

Please include:

- any debts you have paid off since completing your courses.
- all of your debts from all of your courses

Please do not include:

- any future debts you have not yet taken out

NUMERIC: £
UNICODE
Range: 0…99,999

DBTU3
Who indebted to
ASK IF DBTUT>=1
Who is the debt with?

1.   Family member e.g. parent
2.   Other private individual
3.   Government/ student loan
4.   Bank loan
5.   Employer
6.   Other (Please write in the box below - DBTU3O STRING {200})

MULTICODE
CAPI INTERVIEWER: CODE ALL THAT APPLY

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WEB: Please select all that apply

DBTC1
Whether future educational debt expected to be accrued
ASK ALL
Do you expect to take out any {IF DEBTS reported **(DBTU1=1)**: 'more'} debts for tuition fees or other costs associated with studying, including living expenses for current or future courses?
1.   Yes
2.   No
3.   Don't know

DBTCT
Total future educational debt amount expected
ASK IF DBTC1=1
How much [IF DBTU1=1: more] debt for tuition fees or other costs associated with studying, including living expenses, do you expect to have in total by the time you complete your studies?

NUMERIC: £
UNICODE
Range: 0...99,999

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ASK IF EMPLOYEE OR IN APPRENTICESHIP
{DACTIVITY= 1,2, 12}

PAYS
Whether payslip consulted when answering question

The next few questions are about your current gross and net pay. You may find it helpful to consult your last payslip when answering. Do you have this to hand, or can you view it online?

(Categorical)
Single response
1 Yes
2 No

IF EMPLOYEE OR IN APPRENTICESHIP
{(DACTIVITY= 1, 2, 12) OR
(NEGRCK = 2, 4) OR
(GROWCK=2)}

GROA
Gross pay

In your main job how much is your gross pay, that is before any deductions for tax, national insurance, pension, union dues, and student loans? Include any overtime, bonuses, commissions, tips or tax refunds. You can give a weekly, monthly or yearly amount or an amount covering another period.

(Numeric)
single response
Range: 0…9999997

IF EMPLOYEE OR IN APPRENTICESHIP
{(DACTIVITY= 1, 2, 12) OR
(NEGRCK = 2, 4) OR
(GROWCK=2)}

GROP
Gross pay period

What period does this cover?

(Categorical)
single response
1 One week
2 Calendar month

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3 One year
4 Other period

GROO
Gross pay period – Other

What period does this cover?

(Categorical)
single response
1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
6. Two Calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One Year/12 months/52 weeks
13. Less than one week
14. One off/lump sum
15. Other period – please specify {VARLAB OGROO – STRING 100}

COMPUTE ONLY
COMPUTED IF { GROA>=0 AND ((GROP=1 OR 2 OR 3 OR 4) OR (GROO=1 OR 2 OR 3 OR 4 OR 5 OR 6
OR 7 OR 8 OR 9 OR 10 OR 11 OR 12))}.

GROW
Computed gross pay per week

(Numeric)

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GROWCK
Gross income check

You have said that you receive £{^GROA} {If GROP=1 OR GROO = 1 'per week', if GROO = 2 'every two weeks', if GROO = 3 'every three weeks', if GROO = 4 'every four weeks', if GROP = 2 OR GROO = 5 'per calendar month', if GROO = 6 'every two calendar months', if GROO = 7 'eight times a year', if GROO = 8 'nine times a year', if GROO = 9 'ten times a year', if GROO = 10 'every three months', if GROO = 11 'every six months', if GROP = 3 OR GROO = 12 'per year'}. Is this correct?

(Categorical)
single response
1 Yes 2 No
Exclude DK and REF from code list

GROP4
Period over which would most easily be able to tell main job's gross pay

Over which period would you most easily be able to estimate your gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans?

(Categorical)
single response
1 One week
2 Two weeks
3 Four weeks
4 Calendar month
5 One year
6 Other period

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GAWB
Weekly gross pay (brackets)

Is your weekly gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans - more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

ASK IF period covered is two weeks:
GROP4=2 OR
((GROA=-8 OR -9) AND
GROO=2)

GAFB
Gross pay for two weeks (brackets)

Is your gross pay per two weeks from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans - more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1 More than {amount}
2 About {amount}
3 Less than {amount}

IF period covered is four weeks or one month:
{(GROP4=3,4) OR
((GROA=-8 OR -9) AND
(GROP=2 OR
GROO=4,5)) }

GAMB
Gross pay for four weeks or one month (brackets)

Is your monthly gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans and so on - more than {amount}, less than {amount} or about {amount}?

(Categorical)

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single response
1 More than {amount}
2 About {amount}
3 Less than {amount}

GAYB
Gross pay per year or one off/lump sum (brackets)

Is your {GROP=3 OR GROP4=5 OR GROO=12: 'annual' } {IF GROO =14 'one off/lump sum' gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans - more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1 More than {amount}
2 About {amount}
3 Less than {amount}

GAOB
Gross pay per month (brackets)

Is your monthly gross pay from your main job – that is before any deductions for tax, national insurance, pension, union dues, and student loans and so on – more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

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NETA
Last take-home pay

What was your take-home pay the last time you were paid – that is after any deductions were made for tax, National Insurance, pension, union dues, and student loans? You can give a weekly, monthly or yearly amount or an amount covering another period.

(Numeric)
single response
Range: 0...9999997

NETP
Last take-home pay period covered

What period does this cover?

(Categorical)
single response
1. One week
2. Calendar month
3.One year
4.Other period

NETO
Last take-home pay period covered – Other

What period did that cover?

(Categorical)
single response
1. One week
2. Two weeks
3. Three weeks

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4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One Year/12 months/52 weeks
13. Less than one week
14. One off/lump sum
15. Other period – please write in the box below {VARLAB: ONETO STRING 100}

COMPUTE ONLY
COMPUTED IF
IF NETA>=0 AND ((NETP=1 OR 2 OR 3 OR 4) OR NETO=1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12)

NETW
Weekly take-home pay

(Numeric)

ASK IF net pay is greater than gross pay
{NETW>GROW}

NEGRCK
Net and Gross pay check

You have said that your gross pay is £{^GROA} {{If GROP=1 OR GROO = 1 'per week', if GROO = 2 'every two weeks', if GROO = 3 'every three weeks', if GROO = 4 'every four weeks', if GROP = 2 OR GROO = 5 'per calendar month', if GROO = 6 'every two calendar months', if GROO = 7 'eight times a year', if GROO = 8 'nine times a year', if GROO = 9 'ten times a year', if GROO = 10 'every three months', if GROO = 11 'every six months', if GROP = 3 OR GROO = 12 'per year'} and that your net pay is £{^NETA} [If NETP=1 OR NETO = 1 'per week', if NETO = 2 'every two weeks', if NETO = 3 'every three weeks', if NETO = 4 'every four weeks', if NETP = 2 OR NETO = 5 'per calendar month', if NETO = 6 'every two calendar months', if NETO = 7 'eight times a year', if NETO = 8 'nine times a year', if NETO = 9 'ten times a year', if NETO = 10 'every three months', if NETO = 11 'every six months', if NETP = 3 OR NETO = 12 'per year'}. This means that your net pay is higher than your gross pay. Normally net pay is less than gross pay because it is the amount received after deductions such as tax, National Insurance and pensions have been made from gross pay. Are you sure the amounts/time periods you have said are correct?

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(Categorical)
single response
1 Yes, these amounts/time periods are correct
2 No – gross pay/time period is incorrect (RE-ASK FROM GROA, SET DUMMY VARIABLE NEGRCK_FLAG=2)
3 No – net pay/time period is incorrect (SCRIPTER: RE-ASK FROM NETA) SET DUMMY VARIABLE NEGRCK_FLAG=3
4 No – gross and net pay/time periods are incorrect (SCRIPTER: RE-ASK FROM GROA) SET DUMMY VARIABLE NEGRCK_FLAG=4
Exclude DK and REF from code list

IF PERIOD IS NOT PROVIDED
ASK IF {(NETP = -8, -9) OR
(NETO = -8, -9) }

NETP4
Take-home pay period covered

What period was covered by your take-home pay the last time you were paid, after any deductions were made for tax, National Insurance, pension, union dues, and student loans?

(Categorical)
single response
1 One week
2 Two weeks
3 Four weeks
4 Calendar month
5 One year
6 Other period

ASK IF period covered is one week
{NETP4=1 OR
((NETA=-8,-9) AND
(NETP=1 OR
NETO=1)) }

NAWB
Last weekly take-home pay (brackets)

The last time you were paid, was your weekly take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)

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single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

NAFB
Last take-home pay for two weeks (brackets)

The last time you were paid, was your take-home pay for two weeks more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}
-

NAMB
Last take-home pay for four weeks or one month (brackets)

The last time you were paid, was your monthly take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response

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1. More than {amount}
2. About {amount}
3. Less than {amount}

NAYB
Last take-home pay per year or one off/lump sum (brackets)

The last time you were paid, was your {NETP=3 OR NETP4=5 OR NETO=12: 'annual' } {NETO = 14 'one off/lump-sum' take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

NAOB
Last monthly take-home pay (brackets)

The last time you were paid, was your monthly take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

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PUSL
Whether this is usual take-home pay

Is this your usual take-home pay?

(Categorical)
single response
1 Yes 2 No

ASK IF LAST TAKE HOME PAY NOT USUAL PAY
{PUSL=2 OR
USLWCHK = 2}

USLA
Usual take-home pay

What is your usual take-home pay? You can give a weekly, monthly or yearly amount or an amount covering another period.

(Numeric)
single response
Range: 0…9999997

ASK IF LAST TAKE HOME PAY NOT USUAL PAY
{PUSL=2 ORUSLWCHK = 2}

USLP
Usual take-home pay period covered

What period does this cover?

(Categorical)
single response
1 One week
2 Calendar month
3 One year
4 Other period

ASK IF USLP OTHER PERIOD

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{USLP = 4}

USLO
Usual take-home pay period covered – Other

What period does this cover?

(Categorical)
single response
1. One week
2. Two weeks
3. Three weeks
4. Four weeks
5. Calendar month
6. Two calendar months
7. Eight times a year
8. Nine times a year
9. Ten times a year
10. Three months/13 weeks
11. Six months/26 weeks
12. One year/12 months/52 weeks
13. Less than one week
14. One off/lump sum
15. Other period – please write in the box below{VARLAB OUSLO STRING 100}

COMPUTE ONLY
COMPUTED IF USLA>=0 AND ((USLP=1 OR 2 OR 3 OR 4) OR (USLO=1 OR 2 OR 3 OR 4 OR 5 OR 6 OR 7 OR 8 OR 9 OR 10 OR 11 OR 12))

USLW
Usual weekly take-home pay

(Numeric)

ASK IF {USLW< 20 OR USLW>1500}

USLWCHK
Usual weekly take-home pay check

You have said that you receive £{^USLA} usual take-home pay [If USLP=1 OR USLO = 1 'per week', if USLO = 2 'every two weeks', if USLO = 3 'every three weeks', if USLO = 4 'every four weeks', if USLP = 2 OR USLO = 5 'per calendar month', if USLO = 6 'every two calendar months', if USLO = 7 'eight

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times a year', if USLO = 8 'nine times a year', if USLO = 9 'ten times a year', if USLO = 10 'every three months', if USLO = 11 'every six months', if USLP = 3 OR USLO = 12 'per year'. Is this correct?

(Categorical)
single response
1. Yes
2. No I have said my usual take home pay incorrectly
Exclude DK and REF from code list

ASK IF PERIOD IS DK/REF {ASK IF (USLP = -8, -9) OR(USLO = -8, -9) }

USLP4
Usual take-home pay period covered

Over which period would you most easily be able to tell us about your usual take-home pay from your main job, after any deductions were made for tax, National Insurance, pension, union dues, and student loans?

(Categorical)
Single response
1 One week
2 Two weeks
3 Four weeks
4 Calendar month
5 One year
6 Other period

ASK If period covered is one week
{USLP4=1 OR
((USLA=-8,-9) AND
(USLP=1 OR
USLO=1)) }

USWB
Weekly Usual take-home pay (brackets)

Is your usual weekly take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

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ASK If period covered is two weeks
{USLP4=2 OR
(USLA=-8,-9 AND USLO = 2) }

USFB
Usual take-home pay for two weeks (brackets)

Is your usual take-home pay per two weeks more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

ASK If period covered is four weeks or one month
{USLP4=3,4 OR
((USLA=-8,-9) AND
(USLP=2 OR
USLO=4,5)) }

USMB
Usual take-home pay for four weeks or one month (brackets)

Is your usual monthly take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

ASK IF period covered is one year or one off/lump sum
{USLP4=5 OR((USLA=-8 OR -9) AND(USLP = 3 OR(USLO=12,14))) }

USYB
Usual take-home pay per year or one off/lump sum (brackets)

Is your usual {USLP=3 OR USLP4=5 OR USLO=12: 'annual'} {USLO=14 'one off/lump-sum'} take-home pay more than {amount}, less than {amount} or about {amount}?

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(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

USOB
Usual monthly take-home pay (brackets)

Is your usual monthly take-home pay more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}
3. Less than {amount}

SEPA
Self-employed take home income of the last 12 months

It is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take-home income in the last 12 months , that is the amount you personally took out of the business after all taxes and costs – about how much is this?

(Numeric)
single response
Range: 0…9999997

SEPA1
Self-employed take home income for the last 12 months (brackets)

Was it more than {amount}, less than {amount} or about {amount}?

(Categorical)
single response
1. More than {amount}
2. About {amount}

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3. Less than {amount}

OCIN
Other income from paid work

{DACTIVITY =1,2,3,4,12: You have already told us about your income from your main job. Do you receive any {DACTIVITY =1,2, 3, 4, 12, or REIN=1: 'other'} income from paid work – that means from regular jobs, odd jobs or casual work?

(Categorical)
Single response
1 Yes 2 No

PECONACT2
Husband/wife/partners main activity

The next few questions are about {^RESPARTNERNAME }. {IF METHOD =2: If you are not comfortable answering questions on their behalf or think they would be unhappy with you doing so, select - do not wish to answer questions about partner and move on. {IF METHOD=1: CAPI INTERVIEWER: If the cohort member does not wish to answer questions about their partner please select code 11 below.} Which of these best describe what {^ RESPARTNERNAME } is currently doing?

(Categorical)
Single response
1. Employee
2. Self employed
3. In unpaid/voluntary work
4. Unemployed and seeking work
5. In education at school, college or university
6. Apprenticeship
7. On a government scheme for employment training
8. Sick or disabled
9. Looking after home/family
10. Something else
-8 – Don't know (only show if try to move on)

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POTHACT
Partner other activity

What is {^RESPARTNERNAME currently doing?

(String 200)
Single response

PECONACT3
Whether partner working full or part-time

And is {^RESPARTNERNAME } working full-time or part-time?

(Categorical)
Single response
1. Full-time (30 or more hours a week)
2. Part-time (under 30 hours a week)

PARTSTUDY
Whether partner studying full-time or part-time

And is {^RESPARTNERNAME } studying full-time or part-time?

(Categorical)
Single response
1. Full-time
2. Part-time

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PECONACT4
Whether partner temporarily or long-term sick or disabled

And is {^RESPARTNERNAME } temporarily sick or disabled - i.e. for less than six months, or long-term sick or disabled - i.e. for more than six months?

(Categorical)
Single response
1. Temporarily sick or disabled (less than 6 months)
2. Long term sick or disabled (more than 6 months)

{ASK ALL}

UNCR
Whether respondent or husband/wife/partner currently receive Universal Credit

Universal Credit is a benefit which has been introduced. Some people now receive a single Universal Credit payment which replaces a number of other benefits, including: Income based Jobseeker's Allowance, Income-related Employment and Support Allowance, Income Support, Working Tax Credit, Child Tax Credit and Housing Benefit. Are you {If ^DVHHGLPT =1:"{or ^RESPARTNERNAME }"} currently receiving Universal Credit? Include payments you {If ^DVHHGLPT =1: "or {^ RESPARTNERNAME } "} receive jointly with other people.

(Categorical)
Single response
1 Yes
2 No
3 Don't know

{ASK ALL OR ASK IF BENTCHK = 2}

BENT
Benefits

Which, if any, of the following types of payments are you {IF ^DVHHGLPT =1: "or ^RESPARTNERNAME"} currently receiving? {IF UNCR=1: Do not include any benefits that you {IF ^DVHHGLPT =1: "or ^RESPARTNERNAME"} are receiving as part of your Universal Credit}

(Categorical)
Multiple response
1. Jobseeker's Allowance
2. Income Support
3. Sickness, disability or incapacity benefits (including Employment and Support Allowance or Personal Independence Payments)

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4. Pension - including private pensions, State Retirement Pension or pension credit (including guarantee credit, savings credit or housing credit)
5. Child Benefit
6. Tax credits - such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
7. Any other family related benefit or payment
8. Housing Benefit - including direct payments to your landlord or Council Tax Reduction or relief
9. Carer's Allowance
10. Income from any other state benefit
11. None of these (EXCLUSIVE)

ASK IF received Universal Credit and other benefits
{UNCR =1 AND (BENT =1 or BENT = 2 or BENT =6 or BENT = 8)}

BENTCHK
Benefit and Universal Credit claim check

Can I just check that you (IF ^DVHHGLPT =1: "or ^RESPARTNERNAME") receive {IF BENT = 1 'Jobseeker's Allowance' IF BENT = 2 'Income Support' IF BENT = 6 'Tax credits' IF BENT = 8 'Housing Benefit'} and Universal Credit?

(Categorical)
Single response
1.Yes, receive all of these benefits
2.No – do not receive all of these benefits (SCRIPTER: RE-ASK FROM BENT) SET DUMMY VARIABLE BENTCHK_FLAG=2
Exclude DK and REF from code list

ASK IF {BENT = 10}

BENO
Other type of state benefit currently receiving

You said that you {IF ^DVHHGLPT =1: "or ^RESPARTNERNAME"} receive some other type of state benefit. What kind of benefit is this?

(String)
Single response
OPEN TEXT BOX: 500 CHARACTERS

ASK ALL

REPA
Whether currently receives any regular payment from any of these sources

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Do you {IF ^DVHHGLPT =1 : "or ^RESPARTNERNAME"} currently receive any regular payment from any of these sources?

(Categorical)
Multiple response
1. Regular cash help from parents
2. Regular cash help from other relatives or friends outside the household
3. Regular maintenance or child support payments (including payments made through the Child Maintenance Service) from a former partner
4. Education grants or studentships, training or government training scheme allowance
5. Income from investments (include interest on savings)
6. Rent from boarders or lodgers or other property
7. None of these (EXCLUSIVE)

ASK ALL

TOTINP
Household income estimate period

We would now like to ask you for your best estimate of your [IF ^DVHHGLPT =1 "and ^RESPARTNERNAME's"] total take-home income from earnings, benefits and any other source of regular income, after tax and deductions. Over which period could you give your best estimate?

(Categorical)
Single response
1. Weekly
2. Monthly
3. Annual

ASK IF can provide best estimate of total take-home income {TOTINP = 1, 2,3 OR -8}

TOTINA
Household income estimate quantiles

In which of the following bands is your {IF ^DVHHGLPT =1: "and ^ RESPARTNERNAME's"} {IF TOTINP = 1, 2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.

(Categorical)
Single response
1. {TOTINP=1: 'Less than £110', TOTINP = 2 OR -8: 'Less than £500', TOTINP = 3: 'Less than £6000'}
2. {TOTINP=1: '£110 or more, less than £310', TOTINP = 2 OR -8: '£500 or more, less than £1,300', TOTINP = 3: '£6,000 or more, less than £16,000'}
3. {TOTINP=1: '£310 or more, less than £550', TOTINP = 2 OR -8: '£1,300 or more, less than £2,400', TOTINP = 3: '£16,000 or more, less than £30,000'}

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4. {TOTINP=1: '£550 or more', TOTINP = 2 OR -8: '£2,400 or more', TOTINP = 3: '£30,000 or more'}

ASK IF take-home income is category 1
{TOTINA=1}

TOTINB
Household income estimate lower

And in which of the following bands is your {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME's"} {IF TOTINP = 1,2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.

(Categorical)
Single response
1. {{TOTINP=1: 'Less than £30' TOTINP = 2 OR -8 'Less than £150' TOTINP = 3 'Less than £1,600'}
2. {TOTINP=1: '£30 or more, less than £50' TOTINP = 2 OR -8 '£150 or more, less than £200' TOTINP = 3 '£1,600 or more, less than £2,500'}
3. {TOTINP=1: '£50 or more, less than £90' TOTINP = 2 OR -8 '£200 or more, less than £400' TOTINP = 3 '£2,500 or more, less than £4,500'}
4. {TOTINP=1: '£90 or more' TOTINP = 2 OR -8 '£400 or more' TOTINP = 3 '£4,500 or more'}

ASK IF take-home income is category 2
{TOTINA=2}

TOTINC
Household income estimate medium

And in which of the following bands is your { IF ^DVHHGLPT =1: "and ^RESPARTNERNAME's"} {IF TOTINP = 1,2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.

(Categorical)
Single response
1. {TOTINP=1: 'Less than £140' TOTINP = 2 OR -8 'Less than £600' TOTINP = 3 'Less than £7,000'}
2. {TOTINP=1: '£140 or more, less than £210' TOTINP = 2 OR -8 '£600 or more, less than £900' TOTINP = 3 '£7,000 or more, less than £11,000'}
3. {TOTINP=1: '£210 or more, less than £270' TOTINP = 2 OR -8 '£900 or more, less than £1,200' TOTINP = 3 '£11,000 or more, less than £14,000'}
4. {TOTINP=1: '£270 or more' TOTINP = 2 OR -8 '£1,200 or more' TOTINP = 3 '£14,000 or more'}

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ASK IF take-home income is category 3
{TOTINA=3}

TOTIND
Household income estimate upper

And in which of the following bands is your { IF ^DVHHGLPT =1: "and ^RESPARTNERNAME's"} {IF TOTINP = 1,2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.

(Categorical)
Single response
1. { {TOTINP=1: 'Less than £350' TOTINP = 2 OR -8 'Less than £1,500' TOTINP = 3 'Less than £18,000'}
2. {TOTINP=1: '£350 or more, less than £400' TOTINP = 2 OR -8 '£1,500 or more, less than £1,700' TOTINP = 3 '£18,000 or more, less than £21,000'}
3. {TOTINP=1: '£400 or more, less than £500' TOTINP = 2 OR -8 '£1,700 or more, less than £2,200' TOTINP = 3 '£21,000 or more, less than £26,000'}
4. {TOTINP=1: '£500 or more' TOTINP = 2 OR -8 '£2,200 or more' TOTINP = 3 '£26,000 or more'}

ASK IF take-home income is category 4
{TOTINA=4}

TOTINE
Household income estimate max

And in which of the following bands is your { IF ^DVHHGLPT =1: "and ^RESPARTNERNAME's"} {IF TOTINP = 1,2,3: '{TOTINP}'; IF TOTINP = -8: 'monthly'} take-home income from earnings, benefits and any other source of regular income, after tax and deductions? Please include council tax benefit/ housing benefit payments even if they are paid directly to your landlord.

(Categorical)
Single response
1. {TOTINP=1: 'Less than £650' TOTINP = 2 OR -8 'Less than £2,800' TOTINP = 3 'Less than £34,000'}
2. {TOTINP=1: '£650 or more, less than £800' TOTINP = 2 OR -8 '£2,800 or more, less than £3,500' TOTINP = 3 '£34,000 or more, less than £42,000'}
3. {TOTINP=1: '£800 or more, less than £950' TOTINP = 2 OR -8 '£3,500 or more, less than £4,100' TOTINP = 3 '£42,000 or more, less than £49,000'}
4. {TOTINP=1: ' £950 or more' TOTINP = 2 OR -8 '4,100 or more' TOTINP = 3 ' £49,000 or more'}

ASK ALL

MAFI
How managing financially these days

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How well would you say you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"} are managing financially these days?

(Categorical)
Single response
1. Living comfortably
2. Doing alright
3. Just about getting by
4. Finding it quite difficult
5. Finding it very difficult

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CASI INTRO

CASICON
CASI ACCEPTANCE
Source : MCS7 ADAPTED
ASK IF METHOD= ONE (face-to-face)

You may find that the next questions are more personal, so I'd like to you to answer them yourself on the tablet. It usually takes about 20-25 minutes.

1. Self-completion accepted
2. Interviewer to complete (only if cohort member is unable to complete themselves)
3. Self-completion refused (cohort member volunteers only)

CASIREF
CASI Refusal
Source: MCS7 ADAPTED
ASK IF METHOD= ONE (face-to-face) AND CASICON = 3

It is possible to just complete certain parts of the self completion section. We have two activities which help us assess the way you think. One is a number activity and one is a colour naming activity. {TEXTFILL: IF RELTOCM(ANY)=3 OR NRCHREL(ANY)=1 ^We also have a short section where we ask a few questions about your own child(ren) }.

Would you be happy to do any of these?
1. Number activity
2. Colour naming activity
3. Child section
4. I do not wish to complete any of this part of the survey
Multi-code

CASIWHY2
Why CM refused CASI
ASK IF CASICON = 3

Can I just check why you don't want to do (IF CASIREF = 4 TEXTFILL: ^all of) (IF CASIREF=1,2,3 TEXTFILL: some of) this part of the survey?

1. IF NATION RES=3 [^Welsh translation required]
2. Unable due to language/ reading problems
3. Unable due to health problems (eyesight, disability etc.)
4. Couldn't be bothered
5. Worried about confidentiality
6. Other (please write in the box below) {CASIWHY2X [200]}

REMOVEKEYBOARDCHECK

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ASK IF CASICON=1 OR CASIREF = 1,2,3
DETACH THE KEYBOARD, GO TO NEXT SCREEN AND PASS THE TABLET TO THE COHORT MEMBER. PLEASE BE CAREFUL NOT TO TOUCH THE SCREEN WHEN DOING THIS.
ASK COHORT MEMBER TO PASS TABLET BACK WHEN THEY HAVE FINISHED

IF RELTOCM(ANY)=3 AND (CASICON=1 OR CASIREF=3)
INTERVIEWER HAND OVER BOOKLET 'Adding information from your child's education and health records' (B5) TO COHORT MEMBER AND READ OUT: I would also like to give you this booklet about adding information about your child to your survey answers. You will be prompted to take a look at this later.

CASIINTRO
CASI Intro
Source: MCS7 ADAPTED
ASK IF CASICON=1 OR METHOD=2 (web)

Question text   [IF METHOD ONE] Thank you.

[IF METHOD TWO} Some of the next questions are of a personal nature.

If you don't want to answer a question that's ok. You can skip it and move to the next one. If you make a mistake or change your mind you can go back and change your answer.

You may want to complete the questionnaire on your own so no-one will see your answers.

CASIINTREAD
Whether CASI shown or read by interviewer
Source: MCS7 ADAPTED
ASK IF CASICON=2

I can show you the questions on the screen so you can read them and tell me your answers. Would that be OK for you or I can read out each question to you if you prefer?

1.   Cohort member reads questions on screen
2.   Interviewer reads out the questions

CASIINTRO2
Whether CASI shown or read by interviewer
Source: MCS7 ADAPTED
ASK IF CASICON=2

If you don't want to answer any particular questions just let me know and I can skip past them.

CAPI INTERVIEW IF NECESSARY: You may find some of the questions more personal so it may be better if we can complete this section in private.

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BACKWARD DIGIT SPAN (CASI)

ASK ALL

BDSINTRO
Backward Digit Span Intro

It is now time for something slightly different.

We will show some sequences of numbers and we would like to see how well you can remember them backwards by typing the sequence in reverse order. For example, if you see 1 2 3, then you would tap 3 2 1 when prompted to do so.

These sequences will start short but will get longer. It is rare for anyone to remember all the sequences. Just do your best!

You will only see each sequence once. Please ensure you are somewhere quiet to help you focus and avoid being distracted.

The next screens will tell you more about this task and you will have a chance to practice before you start.

Once started please ensure you finish the task so that your responses are recorded. It should take around 3.5 minutes to complete.

(INTRO TEXT)

NO_RESULTS

ASK IF METHOD=1 AND NO RESULTS DETECTED

NO RESULTS HAVE BEEN DETECTED FOR THIS PARTICIPANT – PLEASE CHOOSE AN OPTION BELOW:

1.   Exercise still running (e.g. next button clicked too early)
2.   Exercise closed too early accidentally – retry {CA PWA re-open}
3.   Exercise refused by participant – proceed with interview
4.   Exercise did not launch (e.g. has not been installed) – proceed with interview
5.   Other/unknown reason – proceed with interview

NO_RESULTS_WHY

ASK IF METHOD=1 AND NO_RESULTS=5,6

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YOU HAVE TOLD US THAT YOU CANNOT CONDUCT THE ASSESSMENT FOR SOME REASON, PLEASE CAN YOU TELL US THE REASON.

COMPUTE ONLY

BDSDUM
Dummy variable for Backward Digit Span test completed

(Categorical)

ASK IF COMPLETED BACKWARD DIGIT SPAN TASK: BDSDUM=1

BDSOUTRO
Backward Digit Span Outro

Thank you very much for completing the number sequence task. The results will help with understanding how our memory works.

(TEXT)

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IDENTITY AND ATTITUDES (CASI)

ASK ALL

GNID
Gender identity

Which of the following best describes how you think of yourself?

(CATEGORICAL)
Single response
1 Male
2 Female
3 Non-binary
4 Other [Please write in the box below] {VARNAME: GNIO STRING (99)}
5 Prefer not to say

ASK IF INTERVIEW MODE IS FACE TO FACE AND SEX AT BIRTH AND GENDER IDENTITY ARE NOT THE SAME – ASK IF METHOD=1 AND MODEGROUP=1 AND ((HFCSEX00=1 AND GNID=2) OR (HFCSEX00=2 AND GNID=1) OR GNID=3 OR GNID=4 OR GNID = 5)

BFGCHK
Body-fat gender check

A little later the interviewer will ask if you are willing to have your height, weight and body-fat measured. To measure your body fat the interviewer will need to enter into the scales whether to measure you as male or female. The scales only have two settings – 'male' or 'female'. It is likely that the body fat measurement will be more accurate if the interviewer enters into the scales the sex recorded for you at birth, but the choice is yours. Would you prefer that the interviewer records you as male or female on the scales – or would you prefer not to have your body fat measured?

If you could be pregnant, please select 'prefer not to have body fat measured' below as it is not advisable to measure body fat when pregnant.

(CATEGORICAL)
Single response
1. Male
2. Female
3. Prefer not to have body fat measured

ASK IF BFGCHK = 1 OR BFGCHK=2

BFGCHK1
Body-fat gender confirmation

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Thank you – a little later the interviewer will ask you again whether you are happy to have your body fat measured. If you agree to this the computer program will tell the interviewer to enter {BFGCHK} into the scales.

(TEXT ONLY)

ASK IF BFGCHK = 3

BFGCHK2
Body-fat gender confirmation

Thank you – the interviewer will not ask to measure your body fat. They will just ask if you are willing to have your height and weight measured.

(TEXT ONLY)

ASK ALL

SXID
Sexual identity

Which of the following options best describes how you currently think of your sexuality?

(CATEGORICAL)
Single response
1 Completely heterosexual / straight
2 Mainly heterosexual / straight
3 Bisexual
4 Mainly gay or lesbian
5 Completely gay or lesbian
6 Other [Please write in the box below] {VARNAME: SXIO STRING (99)}

ASK IF LIVES IN WALES: Nationres=3

LANW
Speaking Welsh with friends

As you live in Wales, we are interested in hearing about whether you use the Welsh language.

How often do you speak Welsh with your friends?

(CATEGORICAL)

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Single response
1 All the time
2 Some of the time
3 Rarely
4 Never

WESM
Use of English or Welsh language on social networking and messaging

What language do you use with your friends on social networking or messaging sites or Apps on the internet such as Facebook, Twitter and WhatsApp?

(CATEGORICAL)
Single response
1 Welsh only
2 English only
3 A mixture of Welsh and English

ASK ALL

POLR
Attitude to government redistributing income

The next question is about political issues. Please select the button that corresponds with how much you agree or disagree with the statement.

Government should redistribute income from the better off to those who are less well off

(GRID)
Single response
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

ASK ALL

ATTENS
Environment issues are not serious

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The next questions relate to opinions about the environment. Please select the button that corresponds with how much you agree or disagree with each statement. Problems in the environment are not as serious as people claim

(GRID)
Single response
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

ASK ALL

ATTENPO
Environment protection important political issue

The next questions relate to opinions about the environment. Please select the button that corresponds with how much you agree or disagree with each statement. Preserving the environment is more important than any other political issue today

(GRID)
Single response
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

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MENTAL HEALTH & WELLBEING 1 (CASI)
ASK ALL

PHDE
Kessler – how often felt depressed past 30 days

The next few questions are about how you have felt over the last 30 days. During the last 30 days, about how often did you feel so depressed that nothing could cheer you up?

(Categorical)
single response
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

ASK ALL

PHHO
Kessler – how often felt hopeless past 30 days

During the last 30 days, about how often did you feel hopeless?

(Categorical)
single response
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

ASK ALL

PHRF
Kessler – how often felt restless or fidgety past 30 days

During the last 30 days, about how often did you feel restless or fidgety
single response
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time

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5 None of the time

PHEE
Kessler – how often felt that everything was an effort past 30 days

During the last 30 days, about how often did you feel that everything was an effort?

(Categorical)
single response
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

PHWO
Kessler – how often felt worthless past 30 days

During the last 30 days, about how often did you feel worthless?

(Categorical)
single response
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

PHNE
Kessler – how often felt nervous past 30 days

During the last 30 days, about how often did you feel nervous?

(Categorical)
single response
1 All of the time

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2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time

ASK ALL

SATN
Life satisfaction nowadays

Overall, how satisfied are you with your life nowadays, where 0 means 'not at all' and 10 means 'completely'

(Categorical)
single response
1. 0: Not at all satisfied
2. 1
3. 2
4. 3
5. 4
6. 5
7. 6
8. 7
9. 8
10. 9
11. 10: Completely satisfied

ASK ALL

WWOP
Whether felt optimistic past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling optimistic about the future

(GRID WWOP-WWMN (short WEMWBS))
single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

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ASK ALL

WWUS
Whether felt useful past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling useful

(GRID WWOP-WWMN (short WEMWBS))
single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

ASK ALL

WWRE
Whether felt relaxed past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling relaxed

(GRID WWOP-WWMN (short WEMWBS))
single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

ASK ALL

WWDE
Whether been dealing with problems well past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been dealing with problems well

(GRID WWOP-WWMN (short WEMWBS))

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single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

ASK ALL

WWTH
Whether been thinking clearly past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been thinking clearly

(GRID WWOP-WWMN (short WEMWBS))
single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

ASK ALL

WWCL
Whether been feeling close to other people past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been feeling close to other people

(GRID WWOP-WWMN (short WEMWBS))
single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

ASK ALL

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WWMN
Whether been able to make up own mind about things past 2 weeks

Below are some statements about feelings and thoughts. Please select the answer that best describes your experience of each over the last two weeks. I've been able to make up my own mind about things

(GRID WWOP-WWMN (short WEMWBS))
single response
1 None of the time
2 Rarely
3 Some of the time
4 Often
5 All of the time

ASK ALL

MHTR
Whether sought help for mental problem past year

In the last 12 months have you **sought** help for a mental, nervous or emotional problem?

(Categorical)
single response
1 Yes
2 No

ASK IF MHTR=1

MHHP
Whether received help for mental problem past year

In the last 12 months have you **received** help for a mental, nervous or emotional problem?

(Categorical)
single response
1 Yes
2 No

ASK IF MHHP=1

MHTN

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Whether currently receiving medication or counselling for mental problem

Are you currently receiving any medication or counselling/therapy for a mental, nervous or emotional problem?

(Categorical)
multi response
1 Yes, medication
2 Yes, counselling/therapy
3 Neither

ASK ALL

LNLY1
How often lacks companionship

How often do you feel that you lack companionship?

(GRID LNLY1- LNLY4 (Loneliness))
single response
1 Hardly ever
2 Some of the time
3 Often

ASK ALL

LNLY2
How often feels left out

How often do you feel left out?

(GRID LNLY1- LNLY4 (Loneliness))
single response
1 Hardly ever
2 Some of the time
3 Often

ASK ALL

LNLY3
How often feels isolated from others

How often do you feel isolated from others?

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(GRID LNLY1- LNLY4 (Loneliness))
single response
1 Hardly ever
2 Some of the time
3 Often

ASK ALL

LNLY4
How often feels lonely

How often do you feel lonely?

(GRID LNLY1- LNLY4 (Loneliness))
single response
1 Hardly ever
2 Some of the time
3 Often

ASK ALL

EDS1 INTRO
Eating Disorder Scale 1 intro text

The next few questions are about feelings you may or may not have about your weight.

(INTRO)

ASK ALL

EDEQA
Thinking about weight has made it difficult to concentrate

On how many of the **past 7 days**… Has thinking about your weight or shape made it very difficult to concentrate on things you are interested in (such as working, following a conversation or reading)?

(Categorical)
Single response
1. 0 days
2. 1-2 days
3. 3-5 days
4. 6-7 days

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EDEQB
Fear of gaining weight

On how many of the **past 7 day**s… Have you had a definite fear that you might gain weight?

(Categorical)
Single response
1. 0 days
2. 1-2 days
3. 3-5 days
4. 6-7 days

EDEQC
Strong desire to lose weight

On how many of the **past 7 days**… Have you had a strong desire to lose weight?

(Categorical)
Single response
1. 0 days
2. 1-2 days
3. 3-5 days
4. 6-7 days

EDEQD
Has weight or shape influenced view of self

Over the **past 7 days**… Has your weight or shape influenced how you think about (judge) yourself as a person?

(Categorical)
Single response
1. Not at all
2. Slightly
3. Moderately
4. Markedly

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EDEQE
How dissatisfied with weight or shape

Over the **past 7 days**… How dissatisfied have you been with your weight or shape?

(Categorical)
Single response
1. Not at all
2. Slightly
3. Moderately
4. Markedly

SGSA
Distracted by new ideas and projects

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? New ideas and projects sometimes distract me from previous ones.

(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

SGSB
Setbacks don't discourage me.

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? Setbacks don't discourage me.

(Categorical)
Single response
1 = Not at all like me
2

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3
4
5 = Very much like me

ASK ALL

SGSC
Obsessed with idea then lost interest

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I have been obsessed with a certain idea or project for a short time but later lost interest.

(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

ASK ALL

SGSD
I am a hard worker

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I am a hard worker.

(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

ASK ALL

SGSE
Often set a goal then pursue a different one

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I often set a goal but later choose to pursue a different one.

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(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

ASK ALL

SGSF
Difficulty maintaining focus on projects

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I have difficulty maintaining my focus on projects that take more than a few minutes to complete.

(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

ASK ALL

SGSG
I finish whatever I begin

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I finish whatever I begin.

(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

ASK ALL

SGSH

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I am diligent.

On a scale from 1 to 5 (where 1 = not at all like me, and 5 = very much like me), how much do the following statements reflect who you are? I am diligent.

(Categorical)
Single response
1 = Not at all like me
2
3
4
5 = Very much like me

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 ASK ALL

SedIntro
Preamble to sedentary behaviour

The next few questions are about patterns of activity and sleep.

(Intro)
single response
-

ASK ALL

SEDENTAJ
How much time spends doing screen-based sedentary activities on a weekday

On a typical weekday , how much time do you spend (from when you wake up until you go to bed) doing the following? Sitting looking at a screen (including using a computer for work or study, watching TV, playing computer games or using a device for messaging, social media and other online activities)

(GRID SEDENTJ-SEDENTK (sedentary behaviour))
single response
1. None
2. 15 minutes
3. 1 hour
4. 2 hours
5. 3 hours
6. 4 hours
7. 5 hours
8. 6 hours or more

ASK ALL

SEDENTK
How much time spends doing non-screen-based sedentary activities on a weekday

On a typical weekday , how much time do you spend (from when you wake up until you go to bed) doing the following? Sitting doing non-screen activities (including reading, playing a musical instrument, listening to music, doing artwork, driving or sitting on a bus or train)

(GRID SEDENTJ-SEDENTK (sedentary behaviour))
single response
1. None
2. 15 minutes

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3. 1 hour
4. 2 hours
5. 3 hours
6. 4 hours
7. 5 hours
8. 6 hours or more

ASK ALL

SLLN
Usual time taken to fall asleep (last 4 weeks)

During the last four weeks, how long did it usually take for you to fall asleep?

(CATEGORICAL)
single response
1. 0-15 minutes
2. 16-30 minutes
3. 31-45 minutes
4. 46-60 minutes
5. More than 60 minutes

ASK ALL

SLEEP2
Average hours slept per night (last 4 weeks)

During the last four weeks, how many hours did you sleep each night on average? <i> Answer to the nearest (half) hour. <\i>

(NUMERIC
RANGE 1..15)
single response

ASK IF SLEEP2 >10 OR SLEEP2 < 5

SLEEP2CHK
Average hours slept Check

You have answered that you sleep an average of { SLEEP2} hours. Is this correct?

(categorical)
single response

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1. Correct
2. Amend

ASK ALL

SLTR
How often awaken during sleep (last 4 week)

During the past four weeks, how often did you wake up while sleeping and have trouble falling back to sleep again?

(Categorical)
single response
1. All of the time
2. Most of the time
3. A good bit of the time
4. Some of the time
5. A little of the time
6. None of the time

ASK ALL

SQLT
Sleep quality (last 4 week)

During the past four weeks, how would you rate your sleep quality overall?

(Categorical)
single response
1 Very good
2 Fairly good
3 Fairly bad
4 Very bad

ASK ALL

IntroBody
Introduction to the diet and body image section

There are a few more questions about diet, weight and body image. It is an important part of our research and your answers will be used in vital studies around this area. However we do know that some people find these topics difficult and as always, all of these questions are completely voluntary. If you do not want to answer any of them simply move on to the next question.

(Intro question)

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single response

BRKN
How often eats breakfast over a week

How often do you eat breakfast over a week?

(Categorical)
single response
1 Never
2 Some days, but not all days
3 Every day

FRUT
How often eats at least 2 portions of fruit per day

How often do you eat at least 2 portions of fruit per day? A portion of fruit could be a whole piece of fruit, like an apple or banana or 80g of fruit (like in a fruit salad). <i> Juice/smoothies can count as 1 portion per day. </i>

(Categorical)
single response
1 Never
2 Some days, but not all days
3 Every day

VEGI
How often eats at least 2 portions of vegetables per day

How often do you eat at least 2 portions of vegetables including salad, fresh, frozen or tinned vegetables per day? </i> A portion of vegetables is 3 heaped tablespoons of cooked vegetables or beans /pulses or a handful of cherry tomatoes or a small bowl of salad. It does not include potatoes. Juice/smoothies can count as 1 portion per day. </i>

(Categorical)
single response
1 Never

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2 Some days, but not all days
3 Every day

ASK ALL

WEGT
Perception of weight

Which of these do you think you are?

(Categorical)
single response
1 Underweight
2 About the right weight
3 Slightly overweight
4 Very overweight

ASK ALL

IntroSDD
Smoking behaviour

We are now going to ask a few questions about smoking, vaping, drinking and drug use. As always, your answers will be treated completely confidentially but it is important that you are as honest as possible so that we get a true picture of how these issues might affect your generation.

(Intro)
single response

ASK ALL

SMOKING
Smoking behaviour

Please read the following statements carefully and decide which ONE best describes you. Do not include vaping (using e-cigarettes).

(Categorical)
single response
1 I've never smoked cigarettes
2 I used to smoke cigarettes but don't at all now
3 I now smoke cigarettes occasionally but not every day
4 I smoke cigarettes every day

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NOFCIGS
Smoking behaviour

How many cigarettes a day do you usually smoke?

(NUMERIC
RANGE 1..99)
single response

ECIGUSE
Smoking behaviour

Please read the following statements carefully and decide which ONE best describes you.

(Categorical)
single response
1 I have never vaped / used an e-cigarette
2. I have vaped / used an e-cigarette but don't at all now
3. I now vape / use an e-cigarette occasionally but not every day
4. I vape / use an e-cigarette every day

ALDR
How often drinks alcohol

How often do you have a drink that contains alcohol?

(Categorical)
single response
1. 4 or more times a week
2. 2-3 times a week
3. 2-4 times per month
4. Monthly or less
5. Never

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AUDIT2
Number of drinks on typical day

How many drinks containing alcohol do you have on a typical day when you are drinking?

(Categorical)
single response
1. 1-2
2. 3-4
3. 5-6
4. 7-9
5. 10 or more

AUDIT3
How often had six or more drinks on one occasion in the past year

How often have you had {IF FF_ HFCSEX00=2: "six", IF FF_ HFCSEX00=1 "eight"} or more drinks on one occasion in the past year?

single response
1. Never
2. Less than monthly
3. Monthly
4. Weekly
5. Daily or almost daily

DRAN
Whether taken cannabis in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken cannabis or marijuana?

(CATEGORICAL)
single response
1. Once or twice
2. Three or four times
3. Five to ten times

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4. More than ten times
5. Not taken in last year
6. Never taken

ASK ALL

DRBN
Whether taken cocaine in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken cocaine?

(CATEGORICAL)
single response
1. Once or twice
2. Three or four times
3. Five to ten times
4. More than ten times
5. Not taken in last year
6. Never taken

ASK ALL

DRCN
Whether taken acid or LSD in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken acid or LSD?

(CATEGORICAL)
single response
1. Once or twice
2. Three or four times
3. Five to ten times
4. More than ten times
5. Not taken in last year
6. Never taken

ASK ALL

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DRKN
Whether taken hallucinogens in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken other hallucinogenic drugs such as magic mushrooms, salvia, trance, shrooms?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRDN
Whether taken ecstasy in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken ecstasy?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DREN
Whether taken heroin in past year

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The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken heroin?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRON
Whether taken other opiates in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken other opiates?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRFN
Whether taken crack in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken crack?

(CATEGORICAL)
single response

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1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRGN
Whether taken speed in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken speed or amphetamines?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRHN
Whether taken Methamphetamine in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken Methamphetamine or crystal meth?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

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DRUS
Whether taken Semeron in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken Semeron (also called Sem)?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRIN
Whether taken Ketamine in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken Ketamine?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRJN
Whether taken volatile substances/solvents in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

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In the past year how many times have you taken glue, gas (butane, lighter refills), aerosols or solvents?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRMN
Whether taken benzodiazepines in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken Xanax or Valium or diazepam or other benzodiazepines?

Please do not include Xanax or Valium or diazepam or other benzodiazepines that have been prescribed by a doctor.

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

ASK ALL

DRNU
Whether taken Nitrous oxide in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

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In the past year how many times have you taken Nitrous oxide (laughing gas, balloons)?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

DRPN
Whether taken spice in past year

The next few questions are about drugs, not including cigarettes and alcohol or prescribed medication.

In the past year how many times have you taken spice?

(CATEGORICAL)
single response
1 Once or twice
2 Three or four times
3 Five to ten times
4 More than ten times
5 Not taken in last year
6. Never taken

Ask ALL

IntroPub
Introduction to puberty section

We are now changing the topic to your body and reproductive health

(Intro question)
single response

ASK IF MALE [HFCSEX00=1]

PUVA
Age voice broke

How old were you when your voice broke? Please enter age below

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(NUMERIC)
single response
NUMERIC
RANGE: 8-19

ASK IF MALE [HFCSEX00=1]

PUFH
Age grew facial hair

How old were you when you started to grow facial hair?

(NUMERIC)
single response
NUMERIC
RANGE: 8-22

ASK IF FEMALE [HFCSEX00=2] AND not recorded as having had a period at previous sweeps (HFPUMN00 = 2,-9,-1)

PEREV
Whether ever had a period

Have you ever had a period?

(Categorical)
single response
1. Yes
2. No

ASK ALL

CNTR
Types of contraception uses
Do you or any partner regularly use any of these forms of contraception or protection when having sex together?

Please select all that apply
1.   Condom
2.   The Pill
3.   Implant
4.   Injection
5.   The coil (e.g. IUS or IUD)

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6.   Contraceptive patch
7.   Vaginal ring
8.   The cap/diaphragm
9.   Natural cycle/calendar method
10.   Withdrawal method
11.   Pre-exposure prophylaxis (Prep)drug
12.   Emergency Contraception (e.g. morning after pill, emergency IUD/coil)
13.   Some other form of contraception or protection
14.   Do not use contraception during sex {EXCLUSIVE}
15.   Not sexually active {EXCLUSIVE}

ASK ALL

STIE
Whether been tested for STI

Have you ever been tested for a sexually transmitted infection or STI?
1 Yes
2 No

ASK IF BEEN TESTED FOR AN STI: STIE=1

STEV
Whether been diagnosed with STI

Have you been diagnosed with a sexually transmitted infection (such as Chlamydia, gonorrhoea, NSU or genital warts)?

1 Yes
2 No

ASK ALL

PREGINTRO
PREAMBLE TO PREGNANCY SECTION

The next few questions are about pregnancies {IF feedforward HFCSEX00=1: 'you may have fathered'}. Answering these questions may be sad and distressing for some people. As always, your answers are very important to us as they help improve pregnancy-related research and outcomes for parents and babies. The questions are entirely voluntary and you can skip over any that you prefer not to answer. We have made available sources of support at the end of these questions if you would like to talk to someone about your feelings.

(Intro)

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Ask all

EVPG
Whether cohort member has ever been pregnant / fathered a pregnancy

Have you ever {IF feed forward HFCSEX00=1: 'fathered a pregnancy'}{IF feedforward HFCSEX00=2: 'been pregnant'} ?

1. Yes
2. No
3. Don't know
4. Prefer not to say

ASK IF EVPG = 1

PRMN
Number of times pregnant / fathered a pregnancy

So far you have told us about the following natural children that you have had (i.e. not including children you have fostered or adopted, or stepchildren):

(IF RELTOCM(ANY)=3) NAME
((IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3)AND HFPREB=3) HFPNAM
(IF NRCHREL=1) NRCHName

How many times {IF HFCSEX00=1: 'have you fathered a pregnancy'}{IF Feed forward HFCSEX00=2: 'have you been pregnant'}?

(Numeric [1..8])
NUMERIC pregnancy/pregnancies
9. Don't know
10. Prefer not to say

Please include any current (HFCSEX00=2 pregnancy; HFCSEX00=1 pregnancies).

The next questions ask about each pregnancy in turn, starting with the first ever.
Please include all pregnancies {IF feedforward HFCSEX00=1: ''you have fathered''} whether or not they were carried to full term, including a current pregnancy.

Not every pregnancy is successful, and the loss of a baby can be upsetting. Your experience can make a difference for research and make pregnancy and birth safer for all

ASK if PRMN >=1

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PGPL
Whether pregnancy was planned

[IF PRMN>1 AND HFCSEX00=2: You said you have had [number at PRMN] pregnancies.
IF PRMN>1: AND HFCSEX00=1 You said you have fathered [number at PRMN] pregnancies.

Were you planning {IF feed forward HFCSEX00=1: 'for your partner'} to get pregnant {IF PRMN=1: 'around this time'} {IF PRMN >1 for (Feedforward HFCSEX00=2: your/Feedforward BSEX=1: the) ''<b>**first**<\b>/<b> **second**<\b>…<b>**eighth**<\b> pregnancy}?

(CATEGORICAL)
1. Yes
2. No
3. Don't know
4. Prefer not to say

ASK if PRMN >=1

PHMB
Number of babies carried at each pregnancy

How many babies were or are {IF HFCSEX00=1: 'being carried'}{IF feedforward HFCSEX00=2: 'you carrying'} as a result of {IF feedforward HFCSEX00=1: 'the'}{IF feed forward HFCSEX00=2: 'your'}{IF PRMN>1 'second'…'eighth'} pregnancy?

(CATEGORICAL)
1. A Single baby
2. Twins
3. Triplets
4. Quadruplets
5. Quintuplets
6. Sextuplets
7. Don't know
8. Prefer not to say

ASK if PHMB=7

PROUTDK
Outcome of pregnancy where number of babies carried unknown
Was the outcome of the pregnancy any of the following?
1. Currently pregnant
2. Miscarriage
3. Termination/abortion
4. Don't know
5. Prefer not to say

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ASK if PRMN >=1 AND (RELTOCM(ANY)=3 OR ((HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3) OR NRCHREL=1)

PREGBABY
Whether pregnancy resulted in children from HH rels

Did the pregnancy result in the birth of any of the following children?

1. (IF RELTOCM(ANY)=3) NAME
2. (IF (HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3) HFPNAM
3. (IF NRCHREL=1) NRCHName
4. None of these (EXCLUSIVE)

ASK IF (HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3

LEAVER_BABY_LOOP.LBOUTCOMECHK
Check of live birth outcome

Please can you tell us why they do not live with you?

SINGLE CODE ONLY
1.They live with your partner or another family member.
2.They are in institutional care (including a care home or children's home)
3.They are in foster care
4.They passed away
5.Another reason – please write in (VARLAB XLBOUTCOMECHK)
-9 – Don't wish to answer (only show if try to move on)

ASK IF PREGBABY<>"None of these" AND (((HHNAME1(ANY)=2 OR HHNAME1A(ANY)=2) AND HFPREB=3) OR LEAVER_BABY_LOOP.LBOUTCOMECHK=4)

LEAVER_BABY_LOOP.DCIntro
Introduction to questions about a dead child

We are very sorry that
HFPNAM

has passed away.

Would you be OK to answer a few questions about

HFPNAM

In order to help us understand more about your situation?

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You can skip any question at any time

1. Yes – I am OK to continue
2. No – I would like to skip this section

LEAVER_BABY_LOOP.AbChildIntro
Introduction to questions about an absent child

Are you OK to answer a few questions about HFPNAM?

1. Yes – I am OK to continue
2. No – I would like to skip this section

LEAVER_BABY_LOOP.LBDOBD
Live birth date: day

We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM's date of birth?

(Numeric)
1..31

LEAVER_BABY_LOOP.LBDOBM
Live birth date: month

We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM's date of birth?

(Categorical)

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1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

LEAVER_BABY_LOOP.LBDOBY
Live birth date: year

We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was) HFPNAM's date of birth?

(Numeric)
2013.. CURINTDATE(year)

ASK IF date of birth is not given: LBDOBM = -8 or -9 OR LBDOBY = -8 or -9

LEAVER_BABY_LOOP.LBRAGE
Age of live birth

We would like to check a few details (IF LEAVER_BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

IF LEAVER_BABY_LOOP.AbChildIntro=1 What was HFPNAM's age last birthday?
IF LEAVER_BABY_LOOP.DCIntro=1 How old was HFPNAM when they died?

(Numeric)
0.. 18

ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

LEAVER_BABY_LOOP.LBDOB

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Date of birth of live birth
COMPUTES: LEAVER_BABY_LOOP.LBDOB= LEAVER_BABY_LOOP.LBDOBD /
LEAVER_BABY_LOOP.LBDOBM / LEAVER_BABY_LOOP.LBDOBY

(Date)
Date should be in standard UK format DD/MM/YYYY

ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

LEAVER_BABY_LOOP.LBAGE
Derived Age of live birth

COMPUTES: LEAVER_BABY_LOOP.LBAGE= CURINTDATE- LEAVER_BABY_LOOP.LBDOB(Years rounded down)
(Numeric 0…120)

ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes)

LEAVER_BABY_LOOP.WHENLBDIEM
When live birth died (month)

We are very sorry that
HFPNAM

has passed away.

Please can you tell us when they died?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes)
LEAVER_BABY_LOOP.WHENLBDIEY

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When live birth died (year)

We are very sorry that
HFPNAM

has passed away.

Please can you tell us when they died?

(Numeric)
((IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3 AND HFPDOB<>Blank)
HFPDOB(year)…CURINTDATE(year)
ELSE
2013… CURINTDATE(year)

ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes)

LEAVER_BABY_LOOP.LEFTWHENLBM
When stopped living with live birth - month

When did you stop living with HFPNAM

If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them.

If you don't know the precise month, please give your best estimate.

(Categorical)
Single code
1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes)
LEAVER_BABY_LOOP.LEFTWHENLBY

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When stopped living with live birth - year

When did you stop living with HFPNAM

If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them.

If you don't know the precise month, please give your best estimate.

((IF HHNAME1(ANY)=2,3 OR HHNAME1A(ANY)=2,3) AND HFPREB=3 AND HFPDOB<>Blank)
HFPDOB(year)…CURINTDATE(year)
ELSE
2013… CURINTDATE(year)

ASK IF LEAVER_BABY_LOOP.DCIntro=1 (yes) OR LEAVER_BABY_LOOP.AbChildIntro=1

LEAVER_BABY_LOOP.LBGEN
Live birth child gender

What (IF LEAVER_BABY_LOOP.AbChildIntro=1 is/IF LEAVER_BABY_LOOP.DCIntro=1 was)
HFPNAM 's gender?

1. Male
2. Female
3. Non-binary
4. Other

ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=1

LEAVER_BABY_LOOP.LBETHNICE
ETHNIC GROUP OF LIVE BIRTH (ENGLAND)

What is
HFPNAM 's ethnic group?

(categorical)
 WHITE
1 English/Welsh/Scottish/Northern Irish/British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
 MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean

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6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
 ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
 BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Other Black/ African/ Caribbean background
 OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=3

LEAVER_BABY_LOOP.LBETHNICW
ETHNIC GROUP OF LIVE BIRTH (WALES)

What is

HFPNAM 's ethnic group?

(categorical)
 WHITE
1 Welsh/ English/ Scottish/ Northern Irish/ British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
 MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
 ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
 BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean

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16 Any other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=2

LEAVER_BABY_LOOP.LBETHNICS
ETHNIC GROUP OF LIVE BIRTH (SCOTLAND)

What is

HFPNAM 's ethnic group?

(categorical)
WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy or Irish Traveller
5 Polish
6 Any other White ethnic group
MIXED OR MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups
ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani/Pakistani Scottish/Pakistani British
9 Indian/Indian Scottish/Indian British
10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British
11 Chinese/Chinese Scottish/Chinese British
12 Any other Asian background
Asian background
BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)
13 African/ African Scottish/African British
14 Any other African background
15 Caribbean/Caribbean Scottish/Caribbean British
16 Black/Black Scottish/Black British
17 Any other Caribbean or Black background
OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group

ASK IF LEAVER_BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=4

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LEAVER_BABY_LOOP.LBETHNICNI
ETHNIC GROUP OF LIVE BIRTH (NORTHERN IRELAND)

What is

HFPNAM 's ethnic group?

(categorical)
b> **WHITE**
1 White
2 Irish Traveller
 MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other mixed/ multiple ethnic background
 ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background
 BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black/African/Caribbean background
 OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group

ASK IF OTHER WHITE, OTHER MIXED, OTHER ASIAN, OTHER BLACK, OR OTHER ETHNIC BACKGROUND: IF (LBETHNICE=4,8, 13, 16, 18) OR (LBETHNICW=4,8,13,16,18) OR (LBETHNICS=6,12,14,17,19) OR (LBETHNICNI=6,11,14,16)

LEAVER_BABY_LOOP.LBEXEO
Other ethnicity of live birth

Please provide the ethnic group of

HFPNAM

(String (200))

ASK if PHMB – PREGBABY(COUNT) =1 OR (PHMB – PREGBABY(COUNT) >1 AND PSAME = 2)
BABY_LOOP.PROUT

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Result of pregnancy (for first/second/nth baby carried)

FIRST ITERATION
What was the result of the {IF PRMN>1 'second'… 'eighth'} pregnancy {IF PHMB=2-6 AND PREGBABY(COUNT)=0: for the first baby}?

SUBSEQUENT ITERATIONS – FOR MULTIPLE BIRTHS (PHMB - PREGBABY(COUNT)>1 AND PSAME=2)
What was the result of the {IF PRMN>1 'second'… 'eighth') pregnancy {IF PHMB=2: for the 'second' baby/ IF PHMB=3: for the 'second'….'third' baby/ IF PHMB=4: for the 'second'….'fourth' baby/IF PHMB=5: for the 'second'…'fifth' baby/IF PHMB=6: for the 'second'.. 'sixth' baby}?

(CATEGORICAL)
1. Live birth
2. Still birth
3. Miscarriage
4. Termination/ abortion
5. Currently pregnant
6. Don't know
7. Prefer not to say

ASK IF BABY_LOOP.PROUT=1

BABY_LOOP.LBNAM
Live Birth Child Name

(IF METHOD=1) Please can you tell me their name? (IF METHOD=2) Please enter their name

(STRING [50])

ASK IF BABY_LOOP.PROUT=1

BABY_LOOP.LBOUTCOMECHK
Check of live birth outcome

Please can you tell us why they do not live with you?

SINGLE CODE ONLY
1.They live with your partner or another family member.
2.They are in institutional care (including a care home or children's home)
3.They are in foster care
4.They passed away
5.Another reason – please write in (VARLAB XLBOUTCOMECHK)
-9 – Don't wish to answer (only show if try to move on)

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BABY_LOOP.DCIntro
Introduction to questions about a dead child
ASK IF BABY_LOOP.LBOUTCOMECHK=4

We are very sorry that L BABY_LOOP.BNAM has passed away.

Would you be OK to answer a few questions about BABY_LOOP.LBNAM in order to help us understand more about your situation?

You can skip any question at any time

1. Yes – I am OK to continue
2. No – I would like to skip this section

BABY_LOOP.AbChildIntro
Introduction to questions about an absent child
ASK IF BABY_LOOP.LBOUTCOMECHK=1,2,3,5,-9

Are you OK to answer a few questions about BABY_LOOP.LBNAM?

1. Yes – I am OK to continue
2. No – I would like to skip this section

BABY_LOOP.LBDOBD
Live birth date: day
ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)

We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's date of birth?

1..31

Enter day

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

BABY_LOOP.LBDOBM
Live birth date: month
ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)

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We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's date of birth?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Select month

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

BABY_LOOP.LBDOBY
Live birth date: year
ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)

We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's date of birth?

2013.. CURINTDATE(year)

Select year

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

BABY_LOOP.LBRAGE
Age of live birth
ASK IF date of birth is not given: BABY_LOOP.LBDOBM = -8 or -9 OR BABY_LOOP.LBDOBY = -8 or -9

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We would like to check a few details (IF BABY_LOOP.AbChildIntro=1 which will help us understand a little bit more about your child and what happened).

IF BABY_LOOP.AbChildIntro=1 What is BABY_LOOP.LBNAM's age last birthday?

IF BABY_LOOP.DCIntro=1 How old was BABY_LOOP.LBNAM when they died?

0..18

Enter age

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

BABY_LOOP.LBDOB
Date of birth of live birth
ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Computes: BABY_LOOP.LBDOB= BABY_LOOP.LBDOBD / BABY_LOOP.LBDOBM / BABY_LOOP.LBDOBY
Date should be in standard UK format DD/MM/YYYY

BABY_LOOP.LBAGE
Derived Age of live birth
ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1 (yes)
Computes: BABY_LOOP.LBAGE= CURINTDATE-= BABY_LOOP.LBDOB(Years rounded down)
Numeric 0…120

BABY_LOOP.WHENLBDIEM
When live birth died (month)
ASK IF BABY_LOOP.DCIntro=1 (yes)

We are very sorry that BABY_LOOP.LBNAM has passed away.

Please can you tell us when they died?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

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Select month

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

If you don't know the precise month, please give your best estimate.

BABY_LOOP.WHENLBDIEY
When live birth died (year)
ASK IF BABY_LOOP.DCIntro=1 (yes)

We are very sorry that BABY_LOOP.LBNAM has passed away. Please can you tell us when they died?

BABY_LOOP.LBDOB(year)…CURINTDATE(year)

ELSE

2013… CURINTDATE(year)

Select year

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

If you don't know the precise year, please give your best estimate.

BABY_LOOP.LBEVERLIVE
Ever lived with live birth baby
ASK IF BABY_LOOP.AbChildIntro=1 (yes) .

Has BABY_LOOP.LBNAM ever lived with you since they were born?
  1. Yes
  2. No

CAPI INTERVIEWER: DURING PERIODS OF SHARED CUSTODY, WE COUNT THE CHILD AS LIVING WITH THE COHORT MEMBER IF THEY STAY WITH THEM REGULARLY AS PART OF THAT CUSTODY ARRANGEMENT

WEB: During periods of shared custody, count the child as living with you if the child stays with you regularly.

BABY_LOOP.LEFTWHENLBM
When stopped living with live birth - month
ASK IF BABY_LOOP.LBEVERLIVE=1

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When did you stop living with BABY_LOOP.LBNAM?

If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them.

If you don't know the precise month, please give your best estimate.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Select month

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

BABY_LOOP.LEFTWHENLBY
When stopped living with live birth - year
ASK IF BABY_LOOP.LBEVERLIVE=1

When did you stop living with BABY_LOOP.LBNAM?

If you lived with them on more than one occasion since we last spoke to you, please record the date at which you most recently stopped living with them.

If you don't know the precise month, please give your best estimate.

BABY_LOOP.LBDOB(year)…CURINTDATE(year)

ELSE

2013… CURINTDATE(year)

Select year

HELPSCREEN: What if I don't know or don't want to answer?
If you don't know or don't want to answer, leave the question blank, select next and then choose don't know or prefer not to say.

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BABY_LOOP.LBGEN
Live birth child gender
ASK IF BABY_LOOP.DCIntro=1 (yes) OR BABY_LOOP.AbChildIntro=1

What (IF BABY_LOOP.AbChildIntro=1 is/IF BABY_LOOP.DCIntro=1 was) BABY_LOOP.LBNAM's gender?

1. Male
2. Female
3. Non-binary
4. Other

Codes 1 and 2 only should appear if BABY_LOOP.LBAGE<12

BABY_LOOP.LBETHNICE
ETHNIC GROUP OF LIVE BIRTH (ENGLAND)
ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=1

What is BABY_LOOP.LBNAM's ethnic group?

WHITE
1 English/Welsh/Scottish/Northern Irish/British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

BABY_LOOP. LBETHNICW
ETHNIC GROUP OF LIVE BIRTH (WALES)
ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=3

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What is BABY_LOOP.LBNAM's ethnic group?

WHITE
1 Welsh/ English/ Scottish/ Northern Irish/ British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background
MIXED OR MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed/multiple ethnic background
ASIAN/ ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background
BLACK/ AFRICAN/ CARIBBEAN/ BLACK BRITISH
14 African
15 Caribbean
16 Any other Black/ African/ Caribbean background
OTHER ETHNIC GROUP
17 Arab
18 Other ethnic group

BABY_LOOP. LBETHNICS
ETHNIC GROUP OF LIVE BIRTH (SCOTLAND)
ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=2

What is BABY_LOOP.LBNAM's ethnic group?

WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy or Irish Traveller
5 Polish
6 Any other White ethnic group
MIXED OR MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups
ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani/Pakistani Scottish/Pakistani British
9 Indian/Indian Scottish/Indian British
10 Bangladeshi/Bangladeshi Scottish/Bangladeshi British
11 Chinese/Chinese Scottish/Chinese British
12 Any other Asian background

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BLACK, BLACK SCOTTISH OR BLACK BRITISH (INCLUDING CARIBBEAN, AFRICAN AND OTHER BLACK)AFRICAN
13 African/ African Scottish/African British
14 Any other African background
15 Caribbean/Caribbean Scottish/Caribbean British
16 Black/Black Scottish/Black British
17 Any other Caribbean or Black background
OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group

BABY_LOOP. LBETHNICNI
ETHNIC GROUP OF LIVE BIRTH (NORTHERN IRELAND)
ASK IF BABY_LOOP.AbChildIntro=1 (yes) AND NATIONRES=4

What is BABY_LOOP.LBNAM's ethnic group?

b>**WHITE**
1 White
2 Irish Traveller
MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other mixed/ multiple ethnic background
ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background
BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black/African/Caribbean background
OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group

BABY_LOOP. LBEXEO
Other ethnicity of live birth
ASK IF OTHER WHITE, OTHER MIXED, OTHER ASIAN, OTHER BLACK, OR OTHER ETHNIC BACKGROUND: IF (BABY_LOOP.LBETHNICE=4,8, 13, 16, 18) OR (BABY_LOOP.LBETHNICW=4,8,13,16,18) OR (BABY_LOOP.LBETHNICS=6,12,14,17,19) OR (BABY_LOOP.LBETHNICNI=6,11,14,16)

Please provide the ethnic group of BABY_LOOP.LBNAM

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String (200)

ASK BABY_LOOP.PROUT =2-4
BABY_LOOP.PROWM
When pregnancy ended

And when did that happen? Enter Month

(CATEGORICAL)
1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
13. Don't know
14. Prefer not to say

ASK if BABY_LOOP.PROUT=2-4

BABY_LOOP.PROWY
When pregnancy ended

And when did that happen? Enter Year

(DATE TYPE (Month, year)
2012..2023

ASK if PHMB = 2- 6 AND PREGBABY(COUNT)=0 AND BABY_LOOP.PROUT(ALL)=2-4 AND BABY_LOOP.PSAME=BLANK
PSAME
Whether this outcome was the same for multiple babies

And was this the same outcome for all babies?
1. Yes
2. No

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HELP
Sources of help

If you would like support, advice and guidance on issues related to fertility, pregnancy or the loss of a baby, you can contact:

Fertility Network UK - provides free and impartial support, advice, information and understanding for anyone affected by fertility issues https://fertilitynetworkuk.org/

Sands Provides confidential emotional support and information for anyone affected by the death of a baby before, during or shortly after birth. https://www.sands.org.uk/

Lullaby trust The Lullaby Trust is a registered charity dedicated to protecting babies and their families from sudden infant death syndrome (SIDS) https://www.lullabytrust.org.uk/

Maternity action - offer advice and information on rights and entitlements throughout pregnancy, maternity leave and return to work https://maternityaction.org.uk/

(Information screen)

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FAMILY & RELATIONSHIPS (CASI)

ASK ALL

FAMRELINTRO
Family and relationships intro

The next set of questions are about family life and experiences of care.

If you don't want to answer a question that's ok. You can skip it and move to the next one. If you make a mistake or change your mind you can go back and change your answer.

ASK IF COUNTRY IS ENGLAND, WALES OR SCOTLAND: Nationres =1,2,3

WHLI
If lived in care situation (GB)

Since you were {HFAGLS00)"} have you lived in any of the places on this card away from your parents?

(CATEGORICAL)
single response
1 Local authority children's or living support home
2 Local authority foster parents
3 Voluntary society children's or living support home
4 Voluntary society foster parents
5 Living with relatives
6 Prison/Young Offenders Institute/Borstal
7 Children's home- not sure which type
8 Foster parents - not sure which type
9 None of these places

ASK IF COUNTRY IS NORTHERN IRELAND: Nationres =4

LNII
If lived in care situation (NI)

Since you were {HFAGLS00 } have you lived in any of the places on this card away from your parents?

(CATEGORICAL)
single response
1 Statutory children's home
2 Foster parents

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3 Voluntary children's home
4 Living with relatives
5 Prison or Offenders centre
6 No, none of these places

ASK IF WHLI = 1, 2, 3, 4, 7, 8 OR
LNII = 1, 2, 3

TICA
Length in care situation

Which best describes the total amount of time you have ever spent in care?

(CATEGORICAL)
single response
1. Under three months
2. Three months, less than 1 year
3. 1 year, less than 2 years
4. 2 years, less than 5 years
5. 5 years or more

ASK IF WHLI = 1, 2, 3, 4, 7, 8 OR
LNII = 1, 2, 3

CASC
Whether in care when left school

Were you in care at the time you left school?

(CATEGORICAL)
single response
1 Yes
2 No

DVHHML_updated
Whether mother still alive- update
Computes:
IF DVHHML=1 DVHHML_updated=1
IF DVHHML=2 DVHHML_updated=2
IF DVHHML=3 DVHHML_updated=3

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RLQMA
Is natural/adoptive mother still alive

Is your natural or adoptive mother alive?

(CATEGORICAL)
single response
1 Yes, and I am still in contact with her
2 Yes, but I have no contact with her
3 No

DVHHML_updated
Whether mother still alive_reset
IF DVHHML=3
Computes:
IF RLQMA=1,2 DVHHML_updated=1
IF RLQMA=3 DVHHML_updated=2
ELSE DVHHML_updated=DVHHML

RLQM
How close to mother

Overall, how close would you say you are to your natural or adoptive mother?

(CATEGORICAL)
Single response
1. Not at all close
2. Not very close
3. Fairly close
4. Very close
5. Extremely close

RLQMO
Another person with maternal role in upbringing

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Is there another person who is not your natural or adoptive mother, but who had a maternal role in your upbringing (e.g. a stepmother, foster mother, another relative)?

(CATEGORICAL)
Single response
1 Yes
2 No

ASK IF HAS ANOTHER PERSON WITH MATERNAL ROLE IN UPBRINGING: RLQMO = 1

RLQMO1
Relation to other person with maternal role

What relation is the person who had a maternal role to you?

(CATEGORICAL)
Single response
1. Stepmother
2. Foster mother
3. Grandmother
4. Other relative
5. Other non-relative

ASK IF HAS ANOTHER PERSON WITH MATERNAL ROLE IN UPBRINGING: RLQMO = 1

RLQMO2
Closeness to other person with maternal role

Overall, how close would you say you are to them?

(CATEGORICAL)
Single response
1. Not at all close
2. Not very close
3. Fairly close
4. Very close
5. Extremely close

DVHHFL_updated
Whether father still alive- update
Computes:
IF DVHHFL=1 DVHHFL_updated=1

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IF DVHHFL=2 DVHHFL_updated=2
IF DVHHFL=3 DVHHFL_updated=3

ASK IF DVHHFL = 2

RLQFA
Is natural/adoptive father still alive

Is your natural or adoptive father alive?

(CATEGORICAL)
single response
1 Yes, and I am still in contact with him
2 Yes, but I have no contact with him
3 No

DVHHFL_updated
Whether father still alive_reset
IF DVHHFL=3
Computes:
IF RLQFA=1,2 DVHHFL_updated=1
IF RLQFA=3 DVHHFL_updated=2
ELSE DVHHFL_updated=DVHHFL

ASK IF FATHER STILL ALIVE FROM HH GRID: DVHHFL = 1
OR, IF FATHER STILL ALIVE AND HAS CONTACT WITH HIM: RLQFA = 1

RLQF
How close to father

Overall, how close would you say you are to your natural or adoptive father?

(CATEGORICAL)
Single response
1. Not at all close
2. Not very close
3. Fairly close
4. Very close
5. Extremely close

ASK IF NOT CLOSE TO FATHER: RLQF = 1

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RLQFO
Another person with paternal role in upbringing

Is there another person who is not your natural or adoptive father, but who had a paternal role in your upbringing (e.g. a stepfather, foster father, another relative)?

(CATEGORICAL)
Single response
1 Yes
2 No

ASK IF HAS ANOTHER PERSON WITH PATERNAL ROLE IN UPBRINGING: RLQFO = 1

RLQFO1
Relation to other person with paternal role

What relation is the person who had a paternal role to you?

(CATEGORICAL)
Single response
1 Stepfather
2 Foster father
3 Grandfather
4 Other relative
5 Other non-relative

ASK IF HAS ANOTHER PERSON WITH PATERNAL ROLE IN UPBRINGING: RLQFO = 1

RLQFO2
Closeness to other person with paternal role

Overall, how close would you say you are to them?

(CATEGORICAL)
Single response
1. Not at all close
2. Not very close
3. Fairly close
4. Very close
5. Extremely close

BEREAVEHELP
Bereavement helpline
ASK IF RLQMA=3 OR RLQFA=3

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If you would like any sources of advice and guidance on issues related to grief and bereavement you can contact:

Cruse helps people through one of the most painful times in life with bereavement support and information. Details of opening hours are available on their website:

https://www.cruse.org.uk/get-support/helpline/

0808 8081677

ASK IF HAS ANY RESIDENT PARENTS: IF LIVING WITH MOTHER OR FATHER, FROM HH GRID IF DVHHGLP=1

PAHO
Reason still living at home

What is the main reason you are still living your parent(s)?

(CATEGORICAL)
single response
1. I would like to move into my own home, but I cannot afford to
2. I am saving up for a deposit to move into my own home
3. I do not wish to move into my own home at the moment.
4. My parent(s) or other relative require(s) care
5. I require care
6. I returned home after university
7. I returned home due to the COVID pandemic
8. I need parental help with childcare
9. Another reason (PLEASE WRITE IN) {VARNAME PAHZ 200}

ASK ALL

CARE
Whether provides care

Some people have extra responsibilities because they look after someone who has long-term physical or mental health difficulties or disability, or problems related to old age. Do you regularly look after anyone who is ill, disabled or elderly and in need of care, without being paid? This includes both people who live with you and those who live elsewhere. Please do not include caring you do for others that you do in a professional capacity (i.e. as a job).

(CATEGORICAL)
single response
1 Yes
2 No

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ASK IF CARE=1

CRWO
Who provides care for

Please tell us who you care for. <i> Select all that apply </i>

(CATEGORICAL)
MULTICODE
1 Mother
2 Father
3 Brother(s)
4 Sister(s)
5 Grandmother(s)
6 Grandfather(s)
7 Spouse/partner
8 Your child
9 Somebody else (PLEASE WRITE IN) {VARNAME CRWZ 200}

ASK IF CARE=1

CRHR
How long provided care last week

Taking account of all the unpaid help you give, including travelling time, about how long did you spend looking after people last week?

(CATEGORICAL)
SINGLE RESPONSE
1 0-2 hours
2 3-4 hours
3 5-9 hours
4 10-19 hours
5 20-29 hours
6 30 hours or more

ASK IF cohort member NOT currently living with partnerfrom household grid:IFNO PARTNER IN HHOLD GRID
DVHHGLPT=2

OTHCRELA
Whether in a non-cohabiting relationship

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Do you have a steady relationship with someone you are not living with, whom you think of as your 'partner'?

(CATEGORICAL)
single response
1. Yes
2. No

ASK IF HAS SPOUSE/PARTNER FROM HHOLD GRID OR
IF OTHCRELA=1

RELSAT1
How happy is relationship

On a scale from 1 to 7, where '1' means that you are 'very unhappy' and '7' means that you are 'very happy', how happy is your relationship with your current partner, all things considered?

(CATEGORICAL)
single response
1 Very unhappy
2
3
4
5
6
7 Very happy
Don't know
Prefer not to say

RELE
Length of relationship

How long have you been in a relationship with [IF ^ DVHHGLP =1: RESPARTNERNAME}", ELSE: 'your partner']?

(Drop-down boxes)
Single response
Years: 0…10
Months: 0…11

ASK ALL

DVIOLINTRO

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Relationships section intro text

The following questions are about experience of domestic violence and emotional abuse (including domestic violence, emotional abuse, coercive and controlling behaviour).

Your answers are very important to us but entirely voluntary and you can skip over any questions if you prefer not to answer

ASK ALL

DVIOL
Whether partner used force

Has a partner or ex-partner used force on you in the last 12 months? For example, they may have pushed you, slapped you, hit, punched or kicked you, choked you or used a weapon against you.

1. Yes
2. No
3. Have not had a partner in the last 12 months
4. Don't know
5. Prefer not to say

ASK ALL

EVIOL
Whether partner used emotional abuse

Has a partner or ex-partner abused you emotionally or psychologically, or used coercive or controlling behaviour towards you in the last 12 months?

For example, they may have shouted at you, bullied you, been hypercritical or judgemental toward you, been possessive and/or controlling of you, restricted or controlled your access to money, manipulative, dismissed you and your concerns, or 'gaslighted' you.

1. Yes
2. No
3. Have not had a partner in the last 12 months
4. Don't know
5. Prefer not to say

ASK ALL

DVIOLHELP
Domestic violence helpline

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If you would like any sources of advice and guidance on these issues you can contact:

Refuge: Freephone 24 Hour Domestic Violence Helpline is a national service for women experiencing domestic violence, their family, friends, colleagues and others calling on their behalf. https://www.nationaldahelpline.org.uk/

Respect: Helpline offering information, advice and support to male victims of domestic violence in heterosexual or same-sex relationships. mensadviceline.org.uk

HHMD1
HH able to pay bills
Family Resources Survey 2022-23
ASK ALL

We would like to ask some more questions about how you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"}are managing financially.

Without cutting back on essentials, are you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"} able to pay regular bills like rent, mortgage, electricity [{If NATIONRES=1,2,3,} "or Council tax" {IF NATIONRES=4} "Rates"]?

1 Yes
2 No

HHMD2
Able to put money aside to cover unexpected expenses
Source: Family Resources Survey 2022-23

ASK ALL

Are you {IF ^DVHHGLPT =1: "and ^RESPARTNERNAME"} able to put money aside to cover unexpected expenses?
1 Yes
2 No

HHMD5
Home kept adequately warm
Source: Family Resources Survey 2022-23

ASK ALL

In cold weather, is your home kept adequately warm?

1 Yes

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2 No

IndMD1
Regularly have money worries at the end of the month
Source : Family Resources Survey 2022-23
ASK ALL

Do you regularly have money worries at the end of the month?

1 Yes
2 No

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COGNITIVE ASSESSMENT – STROOP TASK (CASI)

ASK ALL

STROOPINTRO
Stroop Test Intro

We have another very different kind of activity we would like you to do.

The activity involves looking at words and colours, and is designed to help us understand how you process information.

The activity should only take 2 minutes.

STROOPVIS

Stroop Visual Impairments

Unfortunately this game is not suitable for everyone, so we first need to check that you can take part.

Are you affected by any of the following conditions?

1. Colour blindness
2. A visual impairment that prevents you from reading words on a screen
3. None of the above

ASK IF STROOPVIS=3, -9

STROOPINSTRUCTIONS
Stroop test instructions

You will be presented with a series of colour words (red, yellow, blue, green), which will appear in different colour texts.
Your job is to press the text colour of the word on screen, not the meaning of the word.
Press R for Red
Press Y for Yellow
Press G for Green
Press B for Blue
Please try to move along as quickly as possible, as you are being timed.
Press next to start.

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COMPUTE ONLY

STROOPDUM
Dummy variable for Stroop test completed

If Stoop test completed (answer given on all 32 screens) = 1, if Stroop test started not completed (answer given on 1-31 screens) = 2, Stroop test not started (answer given on 0 screens OR STROOPVIS=1,2,-9) = 3

ASK IF COMPLETED STROOP: STROOPDUM=1, 2, 3

STROOPOUTRO
Stroop test outro

(IF STROOPDUM=1,2) Thank you very much for doing this activity!

It is widely used in psychological research, and shows a lot about the way we process information and our ability to override our fast instinctive thinking.

The results will be extremely useful.

(IF STROOPDUM=3 AND STROOPVIS=1,2) This activity is not suitable for those with colour blindness or a visual impairment that prevents them from reading words on a screen.

(ASK ALL) Now for some more questions…

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MENTAL HEALTH & WELLBEING 2 (CASI)

ASK ALL

MENTH2INTRO
Mental health 2 intro

The next set of questions are about your thoughts, feelings and experiences.

If you don't want to answer a question that's ok. You can skip it and move to the next one. If you make a mistake or change your mind you can go back and change your answer.

ASK ALL

SHCU
Has cut or stabbed self past year

During the last year, have you hurt yourself on purpose in any of the following ways? Cut or stabbed yourself

(GRID SHCU-SHRM (self harm))
single response
1 Yes
2 No

ASK ALL

SHBU
Has burned self past year

During the last year, have you hurt yourself on purpose in any of the following ways? Burned yourself

(GRID SHCU-SHRM (self harm))
single response
1 Yes
2 No

ASK ALL

SHBR
Has bruised or pinched self past year

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During the last year, have you hurt yourself on purpose in any of the following ways? Bruised or pinched yourself

(GRID SHCU-SHRM (self harm))
single response
1 Yes
2 No

ASK ALL

SHOD
Has Taken an overdose of tablets past year

During the last year, have you hurt yourself on purpose in any of the following ways? Taken an overdose of tablets

(GRID SHCU-SHRM (self harm))
single response
1 Yes
2 No

ASK ALL

SHPU
Has pulled out your hair past year

During the last year, have you hurt yourself on purpose in any of the following ways? Pulled out your hair

(GRID SHCU-SHRM (self harm))
single response
1 Yes
2 No

ASK ALL

SHRM
Hurt self some other way past year

During the last year, have you hurt yourself on purpose in any of the following ways? Hurt yourself some other way

(GRID SHCU-SHRM (self harm))

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single response
1 Yes
2 No

{ASK IF HAS HURT SELF IN OTHER WAY: SHRM = 1}

SHRZ
How hurt self some other way past year

How did you hurt yourself?

(STRING: 200)
Open response
STRING:200

ASK ALL

SUIC
Whether has hurt self on purpose in attempt to end life

Have you ever hurt yourself on purpose in an attempt to end your life?

(Categorical)
single response
1 Yes
2 No

ASK IF HAS EVER TRIED TO END LIFE: SUIC=1

SUNO
Number of times has ever hurt self on purpose in attempt to end life

How many times have you ever tried to do this?

(NUMERIC: 1-100)
single response
1-100

ASK IF HAS EVER TRIED TO END LIFE: SUIC=1

SUYR
Whether has hurt self on purpose in attempt to end life past year

Have you hurt yourself on purpose in an attempt to end your life in the past 12 months?

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(categorical)
single response
1 Yes
2 No

ASK ALL

SAFF
Has family and friends who help CM feel safe, secure and happy

In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. I have family and friends who help me feel safe, secure and happy

(GRID SAFF-MONY (social provisions))
single response
1 Very true
2 Partly true
3 Not true at all

ASK ALL

TRSS
There is someone CM trusts to turn to for advice if were having problems

In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. There is someone I trust whom I would turn to for advice if I were having problems

(GRID SAFF-MONY (social provisions))
single response
1 Very true
2 Partly true
3 Not true at all

ASK ALL

NCLS
There is no one CM feels close to

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In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. There is no one I feel close to

(GRID SAFF-MONY (social provisions))
single response
1 Very true
2 Partly true
3 Not true at all

ASK ALL

MONY
There is someone CM could turn to for financial help if needed it

In answering the following questions, think about your current relationships with friends, family members, community members, and so on. Please indicate to what extent each statement describes your current relationships with other people. There is someone I could turn to for financial help if I needed it

(GRID SAFF-MONY (social provisions))
single response
1 Very true
2 Partly true
3 Not true at all

ASK ALL

PCE1 INTRO
PCE1 INTRO

The next set of questions ask you to think back to before you were 18.

(INTRO)

ASK ALL

PCE1
Was able to talk to family about feelings

Before the age of 18, I. . . Was able to talk with my family about my feelings

(GRID PCE1-PCE7 (PCEs))
single response

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1 Yes
2 No

ASK ALL

PCE2
CM felt family would stand by them

Before the age of 18, I. . . Felt that my family stood by me during difficult times

(GRID PCE1-PCE7 (PCEs))
single response
1 Yes
2 No

ASK ALL

PCE3
Enjoyed participating in community traditions

Before the age of 18, I. . . Enjoyed participating in community traditions

(GRID PCE1-PCE7 (PCEs))
single response
1 Yes
2 No

ASK ALL

PCE4
Felt a sense of belonging in secondary school

Before the age of 18, I. . . Felt a sense of belonging in secondary school

(GRID PCE1-PCE7 (PCEs))
single response
1 Yes
2 No

ASK ALL

PCE5
Felt supported by friends

Before the age of 18, I. . . Felt supported by friends

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(GRID PCE1-PCE7 (PCEs))
single response
1 Yes
2 No

ASK ALL

PCE6
Had at least two interested non-parent adults

Before the age of 18, I. . . Had at least two non-parent adults who took a genuine interest in me

(GRID PCE1-PCE7 (PCEs))
single response
1 Yes
2 No

ASK ALL

PCE7
Felt safe and protected

Before the age of 18, I. . . Felt safe and protected

(GRID PCE1-PCE7 (PCEs))
single response
1 Yes
2 No

ASK ALL

DCQ INTRO
DCQ INTRO

This next set of questions are about how you feel about your physical appearance.

(INTRO)

ASK ALL

DCQA

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Concerned about physical appearance

Have you ever: Been very concerned about some aspect of your physical appearance.

(GRID)
Single response
1 Not at all
2 Same as other people
3 More than most people
4 Much more than most people

ASK ALL

DCQB
Spent time worrying about appearance/bodily defect

Have you ever: Spent a lot of time worrying about a defect in your appearance / bodily functioning.

(GRID)
Single response
1 Not at all
2 Same as other people
3 More than most people
4 Much more than most people

ASK ALL

DCQC
Spent time covering appearance/bodily defect

Have you ever: Spent a lot of time covering up defects in your appearance / bodily functioning.

(GRID)
Single response
1 Not at all
2 Same as other people
3 More than most people
4 Much more than most people

MENTHHELP
ASK ALL

Thank you for completing these questions.

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If any of them have left you worried about things happening in your own life, there are organisations that can help you.

<b>Mind<b>
mind.org.uk
Phone: 0300 1233393
Mind provides reliable information and support for mental health problems.

<b>Samaritans<b>
samaritans.org
Phone: 116123
Information and support if you are struggling to cope or experiencing suicidal feelings.

FINLIT1
Financial literacy inflation
ASK ALL

There are a few more quiz type questions.

Please don't worry if you can't answer them. Some of them are meant to be difficult.

If you are unsure of your answer please give your best estimate.

If the inflation rate is 5% and the interest rate you get on your savings is 3%, will your savings have more, less or the same amount of buying power in a year's time?

1. More
2. Less
3. The same

FINLIT2
Financial literacy interest
ASK ALL

Suppose you put £100 into a savings account with a guaranteed interest rate of 2% per year. You don't make any further payments into this account and you don't withdraw any money.
How much would be in the account at the end of the first year, once the interest payment is made?

Numerical
£ Range: 0...9999997

FINLIT3
Financial literacy compound interest
ASK ALL

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And how much would be in the account at the end of five years (remembering there are no fees or tax deductions). Would it be..?

1. More than £110
2. Exactly £110
3. Less than £110
4. Or is it impossible to tell from the information given

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ACTIVITIES AND RISKY BEHAVIOURS (CASI)
ASK ALL

SOME
Number of weekday hours spends on social networking or messaging sites

On a normal week day, how many hours do you spend on social networking or messaging sites or apps on the internet such as Facebook, Twitter, WhatsApp, Instagram and Snapchat?

(CATEGORICAL)
single response
1 None
2 Less than half an hour
3 Half an hour to less than 1 hour
4 1 hour to less than 2 hours
5 2 hours to less than 3 hours
6 3 hours to less than 5 hours
7 5 hours to less than 7 hours
8 7 hours to less than 10 hours
9 10 hours or more

ASK ALL

SOCM
Extent to which thinks is addicted to social media

To what extent do you agree with the following statements? I think I am addicted to social media

(GRID (Social Media))
single response
1 Strongly agree
2 Agree
3 Disagree
4 Strongly disagree

ASK ALL

SOCH
Extent to which more connected and happier online than in real life

(To what extent do you agree with the following statements?) I'm more connected and happier online than I am in real life

(GRID (Social Media))

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single response
1 Strongly agree
2 Agree
3 Disagree
4 Strongly disagree

ASK ALL

VICA
Whether someone has been physically violent to CM in past 12 months

(In the past 12 months has anyone done any of these things to you?) Been physically violent towards you, e.g. pushed, shoved, hit, slapped or punched you?

(GRID (Victimisation))
single response
1. Yes
2. No

ASK ALL

VICC
Whether someone has hit or used weapon against CM in past 12 months

(In the past 12 months has anyone done any of these things to you?) Hit you with or used a weapon against you?

(GRID (Victimisation))
single response
1 Yes
2 No

ASK ALL

VICP
Whether someone has sent pictures or rumours to CM by mobile phone/email/social media/online in past 12 months

(In the past 12 months has anyone done any of these things to you?) Sent pictures of you or rumours about you via phone, email social media or online?

(GRID (Victimisation))

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single response
1 Yes
2 No

ASK ALL

VICF
Whether someone made unwelcome sexual approach in past 12 months

(In the past 12 months has anyone done any of these things to you?) Made an unwelcome sexual approach to you?

(GRID (Victimisation))
single response
1 Yes
2 No

ASK ALL

VICS
Whether been sexually assaulted in past 12 months

(In the past 12 months has anyone done any of these things to you?) Assaulted you sexually?

(GRID (Victimisation))
single response
1 Yes
2 No

ASK ALL

GAM12
Whether gambled in past 12 months

Have you spent any of your own money on gambling in the last 12 months?

Please include money spent on fruit machines, placing private bets (e.g. with friends), placing a bet at a betting shop or online (e.g. on football or horse-racing) and any other form of gambling.

(Categorical)

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single response
1 Yes
2 No

GAMP
Whether gambling caused financial problems in past 12 months

In the last 12 months has your gambling caused any financial problems for you or your household?

(Categorical)
single response
1 Yes
2 No
3 I don't gamble

GMCR
Whether been criticized for gambling in past 12 months

In the last 12 months have people criticized your betting or told you that you had a gambling problem, regardless of whether or not you thought it was true?

(Categorical)
single response
1 Yes
2 No

GMGL
Whether felt guilty about gambling in past 12 months

In the last 12 months have you felt guilty about the way you gamble or what happens when you gamble?

(Categorical)
single response
1 Yes
2 No

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ASK ALL

KNIF
Whether carried knife or weapon in past 12 months

In the last 12 months have you carried a knife or other weapon? For your own protection, because someone else asked you to or in case you get into a fight.

(Categorical)
single response
1 Yes
2 No

ASK ALL

POLS
Ever stopped and questioned by police

Have you ever been stopped and questioned by the police?

(Categorical)
single response
1 Yes
2 No

ASK ALL

CAUT
Ever been given formal warning or caution by police

Have you ever been given a formal warning or caution by a police officer?

(Categorical)
single response
1 Yes
2 No

ASK ALL

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ARES
Ever been arrested

Have you ever been arrested by a police officer and taken to a police station?

(Categorical)
single response
1 Yes
2 No

{ASK IF ARRESTED: ARES = 1}

CORT
Ever appeared in court because were accused of a crime

Have you appeared in court because you were accused of a crime?

(Categorical)
single response
1 Yes
2 No

{ASK IF ARRESTED AND APPEARED IN COURT: ARES = 1 AND CORT = 1}

GLTY
Whether found guilty or not guilty

Were you found guilty or not guilty? If you have appeared in court more than once, please refer to the last time.

(Categorical)
single response
1 Guilty
2 Not guilty / not proven

ASK ALL

RJOY
How often reads for enjoyment

(How often do you do the following activities?) Read for enjoyment?

(GRID (Activities Grid))

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single response
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never
-

ASK ALL

SPFD
How often spends time with friends (outside of work, university or college)

(How often do you do the following activities?) Spend time with friends (outside of work, university or college)?

(GRID (Activities Grid))
single response
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

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FUTURE ASPIRATIONS (CASI)

ASPR
Achievements by age 30
ASK ALL

The next questions are about different aspirations that people have. We are interested in your expectations, which may be different to others your age.'

By the time you are 30, which of the following do you think you will have achieved?

Select all that apply

(CATEGORICAL)
MULTI RESPONSE
1 Owning your own home
2 Having a good car
3 Earning a lot of money
4 Having a worthwhile job
5 Having children
6 Having a partner or being married
7 Being famous or making a name for yourself
8 Having a personal achievement in sport, the arts or travel etc.
9 None of these (EXCLUSIVE)

ASK ALL

CARR
Career at age 30

What job do you think you will be doing when you are 30?

(OPEN:TEXT BOX 500)

ASK If not currently pregnant (PROUT [ALL] = 1,2,3,4,6,7

CHPLAN
How cohort member feels about having children

Which of these statements best describes the way you feel about having children? <i>We are interested in knowing your personal preference for having children, irrespective of what has happened or any circumstances that may make it easier or harder to have them. This includes having children naturally, or through other means – for example, adoption.<i/>

(CATEGORICAL)
SINGLE RESPONSE

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1 I would definitely like {IF HAS CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4) :'more'} children, and I'm currently trying
2 I would definitely like {IF HAS (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): 'more'} children, but I'm not currently trying
3 I might like {IF HAS CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): 'more'} children in the future, I'm not sure yet
4 I would definitely not like {IF HAS CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): 'more'} children
5 Prefer not to say

ASK IF CHPLAN=1,2

NCHPLAN
How many children CM would like

How many children would you like to have in tota l (including any children you may already have)? <i>We are interested in knowing your personal preference for having children, irrespective of any circumstances that may make it easier or harder to have them. This includes having children naturally, or through other means – for example, adoption.<i/>

(NUMERIC)
SINGLE RESPONSE
NUMERIC: 1-10

ASK IF CHPLAN=2

ACHPLAN
Age CM would like to start having children

What age would you like to have a {IF HAS AT LEAST ONE CHILD (RELTOCM(ANY)=3,4,5,6 OR NRCHREL(any)=1,2,3,4): 'nother'} child?

(NUMERIC: AGE)
SINGLE RESPONSE
NUMERIC:
RANGE: 22-60

ASK ALL

HPLE
Whether has received money to pay living expenses in past month

In the past month, have you received some money from a family member or relative to help towards paying general living expenses (such as heating, mortgage, rent, food etc.)?

(CATEGORICAL)

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SINGLE RESPONSE
1. Yes
2. No

ASK IF HPLE=1

HLEM
How much money received to pay living expenses in past month

How much money did you receive to help pay general living expenses in the past month?

(NUMERIC: £)
SINGLE RESPONSE
ENTER AMOUNT IN £
RANGE:1-10000

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CHILD (CASI)

ASK ALL

CHILDTEXTFILL
Flag to indicate textfill used in Child module
IF COUNT(((HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3) AND RELTOCM(ANY)=3
AND NRCHREL(ANY)=1)=1 CHILDTEXTFILL=1

IF COUNT(((HHNAME1(ANY)= 3 OR HHNAME1A(ANY)=3) AND HFPREB=3) AND RELTOCM(ANY)=3
AND NRCHREL(ANY)=1)>1 CHILDTEXTFILL=2

(Categorical)
1. One natural child
2. More than one natural child

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

CHINTRO
Child module intro text

We'd love to hear more about you, as a parent, and your [IF CHILDTEXTFILL = 1: "child"; IF
CHILDTEXTFILL = 2: "children"; IF NRCHREL(any)=1: "that you currently live with"]! We are asking you
to help us by answering the same kind of questions we asked your parents when you were a child,
like the types of things you do together, and how your child is growing and developing. It would
allow researchers to understand more about early development as well as providing new
information about how our own experiences as children shape our approach to parenting. The data
will provide valuable insights for parents, educators and policy makers. Would you be happy to do
this? It will take about 5 minutes or so [IF CHILDTEXTFILL = 2: "per child"].

(CATEGORICAL)
SINGLE CHOICE
1 Yes
2 No

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPREGBINTRO
Do they have their child's Red Book

The next few questions are about your [IF HFCSEX00= 1, TEXTFILL: "child's mother's"] pregnancy and
your child's health.For some questions it might be helpful to refer to your Red Book if you have that
to hand. Do you have your Red Bookfor {NAME} to hand which you could consult?

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(CATEGORICAL)
1 Yes
2 No

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPREGT1
Whether child was born early, late or on time

Was [NAME] born early, late or on time?

(CATEGORICAL)
1 Early
2 Late
3 On time
4 Don't know
-9 prefer not to say

ASK IF BORN EARLY: MPREGT1 =1

MPREGT2
Child born days or weeks early

Were they born days or weeks early?

(CATEGORICAL)
1 Days 2 Weeks

ASK IF BORN EARLY: MPREGT1 =1

MPREGT3
How early child was born

How many {IF MPREGT2=1: 'days'; IF MPREGT2=2: 'weeks'} early was {NAME} born?

(NUMERICAL)
RANGE: 0…25

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

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MPREGB2
Type of birth delivery

What type of delivery did {IF HFCSEX00= 2 THEN textfill 'you' ELSE IF HFCSEX00= 1 THEN textfill '^NAME's mother'} have for [NAME]?

()
1 A vaginal delivery
2 A caesarean section

ASK IF VAGINAL DELIVERY: MPREGB2 =1

MPREGB3
Vaginal delivery follow up

You said that{NAME} was born by a vaginal delivery. Was this…

(CATEGORICAL)
MULTI RESPONSE
1 Assisted with forceps
2 Assisted with vacuum cap
3 Breech
4 None of the above (EXCLUSIVE)

ASK IF CAESAREAN SECTION: MPREGB2 =2

MPREGB4
Caesarean delivery follow up

You said that{NAME} was born by caesarean section. Was this…

(CATEGORICAL)
1 A planned caesarean before onset oflabour
2 An unplanned caesarean before onset oflabour
3 A caesarean section after onset oflabour

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MWEIG1
Child's weight at birth: lbs or kg

We would like to know how much [NAME] weighed at birth. Would you like to answer in kilograms and grams, or pounds and ounces?

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()
1 Kilograms and grams (kg and g)
2 Pounds and ounces (lbs and oz)

MWEIG2
Birth weight in kg and g

Please enter their birth weight in kilograms and grams…

(NUMERICAL: WEIGHT)
Kilograms (kg):
Grams (g):

MWEIG3
Birth weight in lbs and oz

Please enter their birth weight in pounds and ounces…

(NUMERICAL: WEIGHT)
Pounds (lbs):
Ounces (oz):

MMaHcig01
Smoking during pregnancy

When pregnant with [NAME], did you smoke cigarettes at all?

(CATEGORICAL)
1 Yes, occasionally
2 Yes, most days
3 No

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MMaHalc04
Drinking alcohol during pregnancy

When pregnant with [NAME], which of these best describes how often you usually drank an alcoholic drink?

1 Every day
2 A few times a week
3 About once a week
4 A few times a month
5 About once a month
6 Less than once a month
7 Never - did not drink at all

ASK MOTHERS ONLY: HFCSEX00=2

MMaHdrugs
Taking drugs during pregnancy

When pregnant with [NAME], did you take any illegal or recreational drugs at all? This does not include cigarettes, alcohol, prescribed or over-the-counter medication (e.g. paracetamol).

1 Yes, occasionally
2 Yes, most days
3 No

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBFEV
Ever tried to breastfeed child

Did {IF feedforward HFCSEX00 = 2 THEN textfill 'you' ELSE IF Feedforward HFCSEX00 = 1 THEN textfill [NAME]'s mother'} ever try to breastfeed {NAME}?

(CATEGORICAL)
1 Yes
2 No

ASK if MBFEV=1

MBFEA
Age of child when last had breastmilk

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How old was {NAME} when they last had breast milk? <i>Please indicate here whether you will respond to this question in days, week or months.</i>

(CATEGORICAL)
1. Never took breast milk
2. Answer given in days
3. Answer given in weeks
4. Answer given in months
5. Answer given in years
6. Still breastfeeding

ASK IF answer given in days: MBFEA=2

MBFED
Age when last breastfed - days

Please enter the number of days…

(NUMERICAL)
RANGE: 1…30

ASK IF answer given in weeks: MBFEA=3

MBFEW
Age when last breastfed - weeks

Please enter the number of weeks…

(NUMERICAL)
RANGE: 1…52

ASK IF answer given in months: MBFEA=4

MBFEM
Age when last breastfed - months

Please enter the number of months…

(NUMERICAL)
RANGE: 1..48

ASK IF answer given in years: MBFEA=5

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MBFEY
Age when last breastfed - years

Please enter the number of years…

(NUMERICAL)
RANGE: 1…10

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

AGDM
Age of child when first had formula milk

I'm now going to ask when [NAME] first had (other) different types of milk. Please include any eaten with cereal. First, how old was [NAME] when they first had formula milk, such as Cow & Gate or SMA? <i>Please indicate here whether you will respond to this question in days, week or months.</i>

(CATEGORICAL)
1 Has not had formula milk
2 Answer given in days
3 Answer given in weeks
4 Answer given in months

ASK IF answer given in days: AGDM=2

DMDA
Age of child when first had formula milk - days

Please enter the number of days…

(NUMERICAL)
RANGE: 0…30

ASK IF answer given in weeks: AGDM=3

DMWK
Age of child when first had formula milk - weeks

Please enter the number of weeks…

(NUMERICAL)

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RANGE: 1…52

DMMT
Age of child when first had formula milk - months

Please enter the number of months…

(NUMERICAL)
RANGE: 1…48

DMMTCHK
Age of child when first had formula milk - months

You said that [NAME] first had formula milk at {DMMT} months. Is this correct?

(CATEGORICAL)
SINGLE RESPONSE
1. Yes
2. No (SCRIPTER: go back to DMMT)

AGCM
Age of child when first had cow's milk

How old was [NAME] when they first had cow's milk? <i>Please indicate here whether you will respond to this question in days, week or months.</i>

(CATEGORICAL)
1 Has not had cow's milk
2 Answer given in days
3 Answer given in weeks
4 Answer given in months

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ASK IF answer given in days: AGCM=2

CMDA
Age of child when first had cow's milk - days

Please enter the number of days…

(NUMERICAL)
RANGE: 0…30

ASK IF answer given in weeks: AGCM=3

CMWK
Age of child when first had cow's milk - weeks

Please enter the number of weeks…

(NUMERICAL)
RANGE: 1…52

ASK IF answer given in months: AGCM=4

CMMT
Age of child when first had cow's milk - months

Please enter the number of months…

(NUMERICAL)
RANGE: 1…48

IF DMMT>36

CMMTCHK
Age of child when first had cow's milk - months

You said that [NAME] first had cow's milk at {CMMT} months. Is this correct?

(CATEGORICAL)
SINGLE RESPONSE
1. Yes
2. No (SCRIPTER route back to CMMT)
IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

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AGOM
Age of child when first had other milk

How old was [NAME] when they first had any other type of milk, such as soya milk? <i>Please indicate here whether you will respond to this question in days, week or months.</i>

(CATEGORICAL)
1 Has not had other type of milk
2 Answer given in days
3 Answer given in weeks
4 Answer given in months

ASK IF answer given in days: AGOM=2

OMDA
Age of child when first had other milk - days

Please enter the number of days…

(NUMERICAL)
RANGE: 0…30

ASK IF answer given in weeks: AGOM=3

OMWK
Age of child when first had other milk - weeks

Please enter the number of weeks…

(NUMERICAL)
RANGE: 1…52

ASK IF answer given in months: AGOM=4

OMMT
Age of child when first had other milk - months

Please enter the number of months…

(NUMERICAL)
RANGE: 1…48

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IF OMMT>36

OMMTCHK
Age of child when first had other milk - months

You said that [NAME] first had other milk at {CMMT} months. Is this correct?

(CATEGORICAL)
SINGLE RESPONSE
1. Yes
2. No (SCRIPTER route back to OMMT)

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

AGSF
Age of child when first had solid foods

How old was [NAME] when they first had any solid foods such as baby rice, mashed vegetables, etc?
<i>Please indicate here whether you will respond to this question in days, week or months.</i>

(CATEGORICAL)
1 Has not had solid foods
2 Answer given in days
3 Answer given in weeks
4 Answer given in months

ASK IF answer given in days: AGSF=2

SFDA
Age of child when first had solid foods - days

Please enter the number of days…

(NUMERICAL)
RANGE: 1…30

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ASK IF answer given in weeks: AGSF=3

SFWK
Age of child when first had solid foods - weeks

Please enter the number of weeks…

(NUMERICAL)
RANGE: 1…52

ASK IF answer given in months: AGSF=4

SFMT
Age of child when first had solid food - months

Please enter the number of months…

(NUMERICAL)
RANGE: 1…48

IF SFMT>36

SFMTCHK
Age of child when first had solid food - months

You said that [NAME] first had solid food at {CMMT} months. Is this correct?

(CATEGORICAL)
SINGLE RESPONSE
1. Yes
2. No (SCRIPTER route back to SFMT)

ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)

MACTa

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play with toys

(GRID)
Single choice
1 Every day

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2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)

MACTb

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Physical play (e.g. clapping, rolling over)

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)

MACTc

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Noisy play (e.g. banging saucepans, child instruments)

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

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ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)
MACTd

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Turn-taking play without toys/other objects (e.g. peek-a-boo, pat-a-cake, 'where's baby's eyes?', 'I spy')

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)
MACTe

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Show them pictures in books

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED > 2 months to 1 YEAR: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=3-23 OR AGEY=1)
MACTf

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Read them stories

(GRID)
Single choice

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1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED 0-1 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=1-23 OR AGEY=0-1)
MACTg

We are interested in the various kinds of activities that children do with their families. Thinking about {NAME}'s normal pattern at the moment, how often do you do the following activities with them? Sing to them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED 0-1 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=1-23 OR AGEY=0-1)
MACTh

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Take them for walks

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED 0-1 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM=1-23 OR AGEY=0-1)
MACTi

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We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Cuddle them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

OFRE

We are interested in the various kinds of activities that children do with their families. Thinking about {NAME}'s normal pattern at the moment, how often do you do the following activities with them? Read to them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SITS

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Tell them stories that are not from a book

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week

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4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
PLMU

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
PAMA

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Draw, paint or make things with them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
ACTI

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We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play sports or physically active games outdoors or indoors with them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
GAME

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Play with toys or games indoors with them

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

ASK IF CHILD AGED >=2 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
WALK

We are interested in the various kinds of activities that children do with their families. Thinking about [NAME]'s normal pattern at the moment, how often do you do the following activities with them? Take them to the park or to an outdoor playground

(GRID)
Single choice
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often

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6 Not at all

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ1

The next questions are about your child's behaviour.

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} …) Considerate of other people's feelings

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ2

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} …) Restless, overactive, cannot stay still for long

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ3

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Often complains of headaches, stomach-aches or sickness

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(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ4

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Shares readily with other children (treats, toys, pencils etc.)

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ5

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Often has temper tantrums or hot tempers

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ6

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For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Rather solitary, tends to play alone

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ7

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Generally obedient, usually does what adults request

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ8

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Many worries, often seems worried

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

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ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ9

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Helpful if someone is hurt, upset or feeling ill

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ10

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Constantly fidgeting or squirming

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ11

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Has at least one good friend

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

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ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ12

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Often fights with other children or bullies them

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ13

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Often unhappy, down-hearted or tearful

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ14

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Generally liked by other children

(GRID)
Single choice

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1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ15

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} …) Easily distracted, concentration wanders

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ16

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} …) Nervous or clingy in new situations, easily loses confidence

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ17

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} …) Kind to younger children

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(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 5+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>60 OR AGEY>4)

SDQR

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Often lies or cheats

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2-4 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>=24 AND AGEM<60) OR (AGEY>=2 AND AGEY<5)))

SDQ18

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about {NAME} …) Often argumentative with adults

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ19

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For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Picked on or bullied by other children

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ20

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Often volunteers to help others (parents, teachers, other children)

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)
SDQ21

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) IF ((AGEM>23 AND AGEM<60) OR (AGEY>1 AND AGEY<5)) Can stop and think things out before acting IF (AGEM>60 OR AGEY>4) Thinks things out before acting

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

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ASK IF CHILD AGED 2-4 YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>=24 AND AGEM<60) OR (AGEY>=2 AND AGEY<5)))

SDQ22

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Can be spiteful to others

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 5+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>60 OR AGEY>4)

SDQV

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Steals from home, school or elsewhere

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ23

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Gets on better with adults than with other children

(GRID)

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Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ24

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Many fears, easily scared

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2+ YEARS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND (AGEM>=24 OR AGEY>=2)

SDQ25

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of your child's behaviour over the last six months or this school year. (Thinking about [NAME] …) Sees tasks through to the end, good attention span

(GRID)
Single choice
1 Not true
2 Somewhat true
3 Certainly true

ASK IF CHILD AGED 2 – 66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM> 1 AND AGEM <67

ASQINTRO
ASQ communication skills measure intro text

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The next set of questions are about how your child communicates. <i>Please answer these questions to the best of your ability. If you are unsure, you can select 'Don't know'.</i>

(INTRO TEXT)

ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>1 AND AGEM<4

L2M1

Does {NAME} sometimes make throaty or gurgling sounds?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>1 AND AGEM<4

L2M2

Does [NAME] make cooing sounds such as "ooo", "gah", and "aah"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>1 AND AGEM<4

L2M3

When you speak to [NAME], do they make sounds back to you?

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(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 2-3 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>1 AND AGEM<4

L2M4

Does [NAME] smile when you talk to them?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 2-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>1 AND AGEM<6

L2M5

Does [NAME] chuckle softly?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 2-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>1 AND AGEM<6

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L2M6

After you have been out of sight, does [NAME] smile or get excited when they see you?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 4-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>3 AND AGEM<6

L4M3

Does [NAME] stop crying when they hear a voice other than yours?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 4-7 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>3 AND AGEM<8

L4M4

Does [NAME] make high-pitched squeals?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

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ASK IF CHILD AGED 4-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>3 AND AGEM<6

L4M5

Does [NAME] laugh?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 4-5 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>3 AND AGEM<6

L4M6

Does [NAME] make sounds when looking at toys or people?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 6-7 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>5 AND AGEM<8

L6M2

When playing with sounds, does [NAME] make grunting, growling, or other deep-toned sounds?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

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L6M3

If you call [NAME] when you are out of sight, do they look in the di rection of your voice?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

L6M4

When a loud noise occurs, does [NAME] turn to see where the sound came from?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

L6M5

Does [NAME] make sounds like "da", "ga", "ka", and "ba"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know

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-9 prefer not to say

ASK IF CHILD AGED 6-11 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>5 AND AGEM<12

L6M6

If you copy the sounds [NAME] makes, do they repeat the same sounds back to you?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 8-9 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>7 AND AGEM<10

L8M5

Does [NAME] respond to the tone of your voice and stop their activity at least briefly when you say "no-no" to them?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 8-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>7 AND AGEM<14

L8M6

Does [NAME] make two similar sounds like "ba-ba", "da-da", or "ga-ga"? (The sounds do not need to mean anything.)

(GRID)
Single choice
1 Yes

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2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 10-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>9 AND AGEM<14

L10M4

If you ask [NAME] to, do they play at least one nursery game even if you don't show them the activity yourself (such as "bye-bye", "Peeka- boo", "clap your hands", "So Big")?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 10-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>9 AND AGEM<14

L10M5

Does [NAME] follow one simple command, such as "Come here", "Give it to me", or "Put it back" without you using gestures?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 10-15 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>9 AND AGEM<16

L10M6

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Does [NAME] say three words, such as "Mama", "Dada", and "Baba"? (A "word" is a sound or sounds your baby says consistently to mean someone or something.)

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 12-13 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>11 AND AGEM<14

L12M5

If you asked, "Where is the ball (hat, shoe, etc.)?" would [NAME] look at the object? (Mark "yes" if they would know one object.)

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 12-19 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>11 AND AGEM<20

L12M6

When [NAME] wants something, do they tell you by pointing to it?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 14-15 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>13 AND AGEM<16

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L14M3

Does [NAME] shake their head when they mean "no" or "yes"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 14-17 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>13 AND AGEM<18

L14M4

Does [NAME] point to, pat, or try to pick up pictures in a book?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 14-17 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>13 AND AGEM<18

L14M5

Does [NAME] say four or more words in addition to "Mama" and "Dada"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

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ASK IF CHILD AGED 14-19 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>13 AND AGEM<20

L14M6

When you ask them to, does [NAME] go into another room to find a familiar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat", or "Go get your blanket.")

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 16-21 MONTHS; 24-26 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>15 AND AGEM<22) OR (AGEM>23 AND AGEM<27))

L16M5

Can [NAME] imitate a two-word sentence? For example, if you said a two-word phrase, such as "Mama eat", "Daddy play", "Go home", or "What's this?" does your child say both words back to you? (Mark "yes" even if their words are difficult to understand.)

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 16-21 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>15 AND AGEM<22

L16M6

Does [NAME] say eight or more words in addition to "Mama" and "Dada"?

(GRID)
Single choice
1 Yes
2 Sometimes

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3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 18-21 MONTHS; 24-26 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND ((AGEM>17 AND AGEM<22) OR (AGEM>23 AND AGEM<27))

L18M5

Without helping them, would [NAME] be able to point to the correct picture if you said, "Show me the kitty," or asked, "Where is the dog?" (They would need to identify only one picture correctly.)

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 18-26 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>17 AND AGEM<27

L18M6

Does [NAME] say two or three words that represent different ideas together, such as "See dog", "Mommy come home", or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye- bye", "all gone", "all right", and "What's that?")

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 20-32 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>19 AND AGEM<33

L20M4

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If you pointed to a picture of a ball (kitty, cup, hat, etc.) and asked [NAME], "What is this?" would they correctly name at least one picture?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 20-32 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>19 AND AGEM<33

L20M5

Without you giving clues by pointing or using gestures, could [NAME] carry out at least three of these kinds of directions?
•   "Put the toy on the table."
•   "Close the door."
•   "Bring me a towel."
•   "Find your coat."
•   "Take my hand."
•   "Get your book."

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 22-41 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>21 AND AGEM<42

L22M3

If you asked [NAME] to point to their nose, eyes, hair, feet, ears, and so forth, would they correctly point to at least seven body parts? (Mark "sometimes" if you think they could correctly point to at least three different body parts.)

(GRID)
Single choice

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1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 22-23 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>21 AND AGEM<24

L22M4

Does [NAME] say 15 or more words in addition to "Mama" and "Dada"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 22-29 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>21 AND AGEM<30

L22M5

Does [NAME] correctly use at least two words like "me", "I", "mine", and "you"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 27-41 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>26 AND AGEM<42

L27M5

Does [NAME] make sentences that are three or four words long?

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(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 27-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>26 AND AGEM<48

L27M6

Without giving [NAME] help by pointing or using gestures, could they carry out directions when asked, such as "put the book on the table" and "put the shoe under the chair."?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 30-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>29 AND AGEM<48

L30M6

When looking at a picture book, does [NAME] tell you what is happening or what action is taking place in the picture (for example, "barking", "running", "eating", or "crying")? You may ask, "What is the dog (or boy) doing?"

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

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ASK IF CHILD AGED 33-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>32 AND AGEM<48

L33M5

If you showed [NAME] how a zipper on a coat moves up and down, and said, "See, this goes up and down." Then put the zipper to the middle, and asked your child to move the zipper down and up, would they consistently move the zipper up when you say "up" and down when you say "down"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 33-35 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>32 AND AGEM<36

L33M6

When you ask, "What is your name?" does [NAME] say their first name (or nickname)?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 36-47 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>35 AND AGEM<48

L36M6

When you ask, "What is your name?" does [NAME] say both their first and last names?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know

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-9 prefer not to say

L42M5

Without your giving help by pointing or repeating directions, could [NAME] follow three directions that are unrelated to one another? For example, if you asked your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up."

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

L42M6

Does [NAME] use all of the words in a sentence (for example, "a", "the", "am", "is", and "are") to make complete sentences, such as "I am going to the park", or "Is there a toy to play with?", or "Are you coming, too?"

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

L48M1

Does [NAME] name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat", does your child answer with something like "cookies,

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eggs, and cereal"? Or if you say, "Tell me the names of some animals", does your child answer with something like "cow, dog, and elephant"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 48-59 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>47 AND AGEM<60

L48M3

Does [NAME] tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball", do they say something like "It's round. I throw it. It's big"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 48-59 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>47 AND AGEM<60

L48M4

Does [NAME] use endings of words, such as "-s," "-ed," and "-ing"? For example, does your child say things like, "I see two cats", "I am playing", or "I kicked the ball"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

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L54M5

Does [NAME] use four- and five-word sentences? For example, does your child say, "I want the car"?

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

L54M6

When talking about something that already happened, does [NAME] use words that end in "-ed," such as "walked", "jumped", or "played"? For example, if you asked your child questions, such as "How did you get to the store?" ("We walked.") "What did you do at your friend's house?" ("We played.")

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

L60M4

Does [NAME] use comparison words, such as "heavier", "stronger", or "shorter"? If you asked your child questions, such as "A car is big, but a bus is..." (bigger); "A cat is heavy, but a man is..." (heavier); "A TV is small, but a book is..." (smaller).

(GRID)
Single choice

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1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

ASK IF CHILD AGED 60-66 MONTHS: IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)) AND AGEM>59 AND AGEM<67

L60M6

Could [NAME] repeat the sentences shown below back to you, without any mistakes? Jane hides her shoes for Maria to find. Alex read the blue book under his bed.

(GRID)
Single choice
1 Yes
2 Sometimes
3 Not yet
4 Don't know
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON1

The following questions are about how <i>you</i> feel about looking after { NAME}. I really enjoy my child

(GRID)
Single choice
1I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON2

The following questions are about how <i>you</i> feel about looking after { NAME}. I would have preferred that I had not had this child when I did

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(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON3

The following questions are about how <i>you</i> feel about looking after { NAME}. I feel confident looking after my child

(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON4

The following questions are about how <i>you</i> feel about looking after { NAME}. I dislike the mess that surrounds my child

(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON5

The following questions are about how <i>you</i> feel about looking after { NAME}. It is a great pleasure to watch my child develop

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(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON6

The following questions are about how <i>you</i> feel about looking after { NAME}. I really cannot bear it when my child cries

(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON7

The following questions are about how <i>you</i> feel about looking after { NAME}. I feel constantly unsure if I'm doing the right thing for my child

(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON8

The following questions are about how <i>you</i> feel about looking after { NAME}. I feel I should be enjoying my child but I'm not

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(GRID)
Single choice
1I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON9

The following questions are about how <i>you</i> feel about looking after {NAME}. I feel I have no time to myself

(GRID)
Single choice
1I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON10

The following questions are about how <i>you</i> feel about looking after { NAME}. Having a child has made me feel more fulfilled

(GRID)
Single choice
1I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MBON11

The following questions are about how <i>you</i> feel about looking after { NAME}. Children are fun

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(GRID)
Single choice
1 I never feel this way
2 This is how I sometimes feel
3 This is often how I feel
4 This is exactly how I feel

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

ATTINTRO

The next questions are about the different sorts of feelings parents might have when caring for young children. For each one please say which is closest to how you feel.

(INTRO TEXT)

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

ANNO

When I am caring for { NAME}, I get feelings of annoyance or irritation...

(CATEGORICAL)
Single choice
1 Almost all the time
2 Very frequently
3 Frequently
4 Occasionally
5 Very rarely
6 Never
7 Can't say
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

THNK

When I am not with { NAME}, I find myself thinking about them...

(CATEGORICAL)
Single choice
1 Almost all the time

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2 Very frequently
3 Frequently
4 Occasionally
5 Very rarely
6 Never
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

LEAV

When I have to leave { NAME}...

(CATEGORICAL)
Single choice
1 I always feel rather sad
2 I often feel rather sad
3 I have mixed feelings of both sadness and relief
4 I often feel rather relieved
5 I always feel rather relieved
6 Can't say
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

COMP

When I am caring for { NAME}, I feel...

(CATEGORICAL)
Single choice
1 Very incompetent and lacking in confidence
2 Fairly incompetent and lacking in confidence
3 Fairly competent and confident
4 Very competent and confident
5 Can't say
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

PATI

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Usually when I am with { NAME}...

(CATEGORICAL)
Single choice
1 I am very impatient
2 I am a bit impatient
3 I am fairly patient
4 I am extremely patient
5 Can't say
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

GIUP

Regarding the things that I have had to give up because of { NAME}...

(CATEGORICAL)
Single choice
1 I find that I resent it quite a lot
2 I find that I resent it a fair amount
3 I find that I resent it a bit
4 I don't resent it at all
5 Can't say
-9 prefer not to say

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPOR1

Thinking about [NAME], when I am upset or under stress...

(SCALE: 1-7)
Single choice
1 = I am bad tempered with them
2
3
4 = Neutral
5
6
7 = I am no more bad tempered than usual

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

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MPOR2

When { NAME} is difficult

(SCALE: 1-7)
Single choice
1 = I raise my voice or yell
2
3
4 = Neutral
5
6
7 = I speak to them calmly

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPOR3

When there's a problem with { NAME}

(SCALE: 1-7)
Single choice
1 = Things build up and I do things I don't mean
2
3
4 = Neutral
5
6
7 = Things don't get out of hand

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPBINTRO

The next few questions ask for your views on how parents should treat a baby. Please enter how much you agree or disagree with each statement.

(MPBa-MPBd GRID INTRO TEXT)
Single choice

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

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MPBa

Babies should be picked up whenever they cry.

(GRID)
Single choice
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPBb

It is important to develop a regular pattern of feeding and sleeping with a baby.

(GRID)
Single choice
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

MPBc

Babies need to be stimulated if they are to develop well.

(GRID)
Single choice
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING))

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MPBd

Talking, even to a young baby, is important.

(GRID)
Single choice
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

IF NRCHREL(ANY)=1 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NRCHName<>MISSING))

NRCHINTRO
Non-resident child section intro text

We would {IF HAS A RESIDENT BIOLOGICAL CHILD (RELTOCM=3): 'also'} like to ask a few questions about your [IF CHILDTEXTFILL = 1: "child who does"; IF CHILDTEXTFILL = 2: "children who do"] not currently live with you.

(INTRO TEXT)

IF (((HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3) OR IF NRCHREL(ANY)=1 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NRCHName<>MISSING))

SEOC
How often parent sees non-resident child

How often do you see [[(IF HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3 HFPNAM00; IF NRCHREL(ANY)=1 NRCHName]?

(CATEGORICAL)
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

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IF (((HHNAME1(ANY)= 3 OR HHNAME1A(ANY)=3) AND HFPREB=3) OR NRCHREL(ANY)=1) AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NRCHName<>MISSING)) AND SEOC=1,2,3,4,5

STAP
Whether non-resident child ever stays overnight

Does [(IF HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3 HFPNAM00; IF NRCHREL(ANY)=1 NRCHName] ever stay overnight with you?

(CATEGORICAL)
1 Yes, often
2 Yes, sometimes
3 Yes, rarely
4 No, never

IF (((HHNAME1(ANY)= 3 OR HHNAME1A(ANY)=3) AND HFPREB=3) OR NRCHREL(ANY)=1) AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NRCHName<>MISSING))

COMC
Whether gives money for non-resident child maintenance

Do you contribute any money to [(IF HHNAME1(ANY)=3 OR HHNAME1A(ANY)=3) AND HFPREB=3 HFPNAM00; IF NRCHREL(ANY)=1 NRCHName]'s maintenance?

(CATEGORICAL)
1 Yes, regular payments
2 Yes, payments that are not regular
3 No payments made

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)

DLINTRO

The following questions are about adding other information from routine administrative records.

(INTRO TEXT)
N/A

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)

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CONSINT

To make the information you have provided about the health and development of your [IF CHILDTEXTFILL = 1: "child"; IF CHILDTEXTFILL = 2: "children"; IF NRCHREL(any)=1: "that you currently live with"], we would like to obtain some additional information from:

1.   Your (IF CHILDTEXTFILL=1 child; IF CHILDTEXTFILL=2 children)'s health records (up to age 14)
2.   Your (IF CHILDTEXTFILL=1 child; IF CHILDTEXTFILL=2 children)'s education records (up to age 16)

The information in these records is more detailed than the information we collect from you in the survey. Adding details from these records will help us understand much more about your [IF CHILDTEXTFILL = 1: "child"; IF CHILDTEXTFILL = 2: "children"]'s experiences and make the study an invaluable resource for researchers and policymakers, who use this information to improve public services.

We would like to follow your [IF CHILDTEXTFILL = 1: "child"; IF CHILDTEXTFILL = 2: "children"]'s progress so we will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop.

Before continuing please make sure that you have read the 'Adding information from your child's education and health records' booklet which explains more about this {IF METHOD=2: - you can find this here (ADD LINK)}. [IF METHOD=1: <b>**Please ask the interviewer for this booklet now, as they do not know what part of the interview you have got to**.<\b>]

You can also find out more by watching our video: www.youtube.com/watch?v=W6ZuK3lYW6Y

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)

CONSINTB

At the next few questions you can choose whether or not to give us permission to add information about your [IF CHILDTEXTFILL = 1: "child"; IF CHILDTEXTFILL = 2: "children"; IF NRCHREL(any)=1: "that you currently live with"] from routine administrative records. There will be an opportunity to review and confirm your permissions at the end.

After the survey we will send you an email or letter confirming the details of the permission(s) you have given. You will be able to change these permissions at any time without giving us a reason.

With your permission we will securely send your [IF CHILDTEXTFILL = 1: "child"; IF CHILDTEXTFILL = 2: "children"]'s name, sex, address and date of birth and a unique study identifier (unique ID) to the named government departments and agencies that hold their records (or to another organisation acting on their behalf). If available, we will also send their NHS number to help identify their records.

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The government departments and agencies will only use their personal details to find their records and will then destroy them.

The government department and agencies will then send information from their records back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research), together with their unique ID. The file that comes back to us will not include any information that could allow them to be identified.

We will add information from their health records on an ongoing basis until they are 14 and from their education records until they are 16, unless you tell us to stop, which you can do at any time.

All information collected by Child of the New Century, including information from your [IF CHILDTEXTFILL = 1: "child"; IF CHILDTEXTFILL = 2: "children"]'s administrative records is treated in the strictest confidence in accordance with the Data Protection Act 2018 and GDPR. This information is collected and used for research purposes only.

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)

CONSINTFAQS

If you would like further information on any of the following, select the question text to view each answer.

(INTRO TEXT)
MULTI CHOICE
1. Why is information added from health records useful?
2. Why is information added from education records useful?
3. What will happen if I give my permission?
4. How long will the permission last?
5. How long will you keep my (IF CHILDTEXTFILL=1 child; IF CHILDTEXTFILL=2 children)'s data?
6. Can I change my permissions?
7. What will happen if my permission is withdrawn?

IF RELTOCM(ANY)=3 AND (CHILDTEXTFILL =1 OR (CHILDTEXTFILL =2 AND NAME<>MISSING)

CONHSTATE

Do you give permission for {NAME}'s name, address, sex and date of birth to be passed to
  • NHS England
  • Digital Health and Care Wales
  • Public Health Scotland and NHS National Services Scotland
  • Health and Social Care (HSC) in Northern Ireland

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so their records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

(CATEGORICAL)
SINGLE CHOICE
1. Yes
2. No

CONEDU

Do you give permission for {NAME's} name, address, sex, and date of birth to be passed to
• the **Department for Education** in England
• **Knowledge and Analytical Services** - Welsh Government
• **Education Analytical Services** - Scottish Government
• the **Department of Education** in Northern Ireland
so their records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

(CATEGORICAL)
SINGLE CODE
1. Yes 2. No
NONE

CMCONFIRM

The following statements summarise your permissions; please confirm that you agree with this summary:

I {IF CONHSTATE=2: "do NOT give"; IF CONHSTATE=1: "give"} permission to add information held about {NAME} by
• **NHS England**
• **NHS Wales Informatics Service's Information Services Division (ISD)**
• **Information Services Division (ISD) of NHS National Services Scotland**
• **Health and Social Care (HSC)** in Northern Ireland}

{IF CONHSTATE = 1: I understand that my permission will remain valid until {NAME} is 14 years old, and that the Child of the New Century team will add information from their health records on an ongoing basis until then, and will only stop doing this if I withdraw my permission. I understand that my permission will remain valid if the names of the organisations were to change.}

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{I {IF CONEDU=2: "do NOT give"; IF CONEDU=1: "give"} permission to add information held about {NAME} by
•	the Department for Education in England
•	Knowledge and Analytical Services - Welsh Government
•	Education Analytical Services - Scottish Government,
•	the Department of Education in Northern Ireland

{IF CONEDU = 1: I understand that my permission will remain valid until {NAME} is 16 years old, and that the Child of the New Century team will add information from their education records on an ongoing basis until then, and will only stop doing this -if I withdraw my permission. I understand that my permission will remain valid if the names of the organisations were to change.}

(CATEGORICAL)
SINGLE CODE
1. Yes, confirmed. 2. No
NONE

ASK IF confirmed any consents given or not given: CMCONFIRM= 1

CMCONLETTER

Thank you. We will send you confirmation of your permissions by email within 7 days. This will also contain details of who to contact if you have any further questions. If you prefer we can send you confirmation of your permissions by post. We will send this within 14 days. Would you like confirmation by email?

(CATEGORICAL)
SINGLE CODE
1. Email
2. Post
NONE

ASK IF requested confirmation by email and email available: (IF CMCONLETTER=1 AND DCCEMAIL <>EMPTY)

CMEMAILCHK

The email address we currently hold for you is {DCCEmail}. Is this the best email address to use to send the confirmation of your permissions?

(CATEGORICAL)
SINGLE CODE

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1. Yes 2. No
NONE

ASK IF requested confirmation by email and email not available or email held not the best to use: (IF CMCONLETTER=1 AND DCCEmail=EMPTY) OR CMEMAILCHK=2

CMCONEMAIL

What is the best email address to use to send the confirmation of your permissions?

(OPEN RESPONSE)
OPEN RESPONSE
CMCONEMAIL TEXT BOX: "Email address" CMCONEMAILB TEXT BOX: "Email address" (confirms email address entered above)
NONE

ASK IF CMEMAILCHK=1 OR (CMCONEMAIL<>EMPTY AND CMCONEMAILB=CMCONEMAIL)

CMEmailConf

An email confirmation of your permissions will be sent to: {IF CMEMAILCHK=1 AND DCCEmail <>EMPTY AND CCEmmOK=1: ' DCCEmail '; IF CMEMAILCHK=1 AND CCEmail<>EMPTY: CCEMail; IF (CMCONEMAIL<>EMPTY AND CMCONEMAILB=CMCONEMAIL): 'CMCONEMAIL'} within 7 days, along with information about who to contact if you have any further questions. Please check your spam folder if you do not see it in your inbox.

(TEXT)
NONE

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CASI OUTRO

HEIGHTUNIT
Measurement units for height
ASK IF MODEGROUP=2

The next question is about your height. Would you prefer to answer in metres and centimetres or in feet and inches?

1. Metres and centimetres
2. Feet and inches

HTMet
Height in metres
{ASK IF MODEGROUP=2 AND HEIGHTUNIT= 1}

Question text   How tall are you without shoes?

WEB: If you are unsure, please give your best estimate.

HTMETRES
Height in metres
{ASK IF MODEGROUP=2 AND HEIGHTUNIT= 1}

Numeric
Range: 1...2 metres

HTCMS
Height in centimetres
{ASK IF MODEGROUP=2 AND HEIGHTUNIT= 1}

Numeric
Range: 0...99 centimetres

HTCHECK1
Height in metres check
IF 75 AND MODEGROUP=2 AND (HTMETRES/HTCMS> 1.95m or HTMETRES/HTCMS< 1.52m)

You have answered that you are {HTMETRES}m {HTCMS}cm tall. Is this correct?

1.   Yes [scripter – continue]
2.   No [scripter: return to HTMETRES, set dummy variable HTCHECK1_flag=1}

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HTImp
Height in feet
{ASK IF MODEGROUP=2 AND HEIGHTUNIT= 2}

How tall are you without shoes?

WEB: If you are unsure, please give your best estimate.

HTFEET
Height in feet
{ASK IF MODEGROUP=2 AND HEIGHTUNIT= 2}

Numeric
Range: 3…8 feet

HTINCHES
Height in inches
{ASK IF MODEGROUP=2 AND HEIGHTUNIT= 2}

Numeric
Range: 0…11 inches

HTCHECK2
Height in feet check
IF MODEGROUP=2 AND ((HTFEET=6 AND HTFEET>5) OR (HTFEET>6) OR (HTFEET<5))

You have answered that you are {HTFEET} feet {HTINCHES} inches tall. Is this correct?
1.   Yes [scripter – continue]
2.   No [scripter: return to HTFEET, set dummy variable HTCHECK2_flag=1]

WEIGHTUNIT
Unit of measurement for weight
{ASK IF MODEGROUP=2}

The next question is about your weight.

Would you prefer to answer in kilograms or in stones and pounds?

1. Kilograms
2. Stones and pounds

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WTKILOS
Weight in kg
{ASK IF MODEGROUP=2 AND WEIGHTUNIT= 1}

What is your weight without clothes in kilograms?

Numeric
Range: 20.0…300.0

WEB: If you are unsure, please give your best estimate.

ENTER KILOGRAMS

WTCHECK1
Weight in kilograms check
IF MODEGROUP=2 AND (WTKILOS> 127 OR WTKILOS<32)

You have answered that you are {WTKILOS}kg. Is this correct?
1.   Yes [scripter – continue]
2.   No [scripter: return to WTKILOS, set dummy variable WTCHECK1_flag=1]

WTIMP
Weight in stones and pounds
{ASK IF MODEGROUP=2 AND WEIGHTUNIT= 2}

Question text   What is your weight without clothes in stones and pounds?

WEB: If you are unsure, please give your best estimate.

WTSTONE
Weight in stones
{ASK IF MODEGROUP=2 AND WEIGHTUNIT= 2}

Range: 4...50 stone

WTPOUNDS
Weight in pounds
{ASK IF MODEGROUP=2 AND WEIGHTUNIT= 2}

Range: 0...13 pounds

WTCHECK2

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Weight in stones check
ASK IF MODEGROUP=2 AND (WTSTONE >20 or WTSTONE <5)

You have answered that you weigh {WTSTONE} stone, {WTPOUNDS} pounds. Is this correct?
1.   Yes [scripter – continue]
2.   No [scripter: return to WTSTONE, set dummy variable WTCHECK2_flag=1}

CASIEND1
(IF METHOD=1) Thank you for completing these questions.

If any [IF METHOD=1: of them ; IF METHOD=2: questions] have left you worried about things happening in your own life, there are organisations that can help you.

Sources of advice and support are listed on our website (www.childnc.net) (IF CASICON=1,2 OR CASIREF=1,2,3: and in the leaflet that you will be provided with at the end of the visit).

[IF CASICON=1,2 OR CASIREF = 1,2,3] To ensure confidentiality, this section will be locked so that the interviewer is not able to go back and see your answers.

[IF CASICON=1 OR CASIREF = 1,2,3] <b>**Please press Next and then hand the tablet back to the interviewer.**<\b>

CASIWHY
Why interviewer read CASI
ASK IF CASIINTRO = 2

1 IF NATIONRES=3 [^Welsh translation required]
2 Unable due to language/ reading problems
3 Unable due to health problems (eyesight, disability etc.)
4 Couldn't be bothered
5 Worried about confidentiality
6 Other (please write in the box below) {CASIWHYX (200)}

INTERVIEWER: CODE REASON WHY COHORT MEMBER IS NOT ANSWERING QUESTIONS VIA SELF-COMPLETION

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PHYSICAL MEASUREMENTS

HTWILL
Whether willing to have height measured
ASK IF METHOD=1 AND MODEGROUP=1

Question text   {IF BFGCHK<>3: I would like to measure how tall you are, how much you weigh and your body fat percentage. The measurements will be used in important health research.}

{IF BFGCHK=3: I would like to measure how tall you are and how much you weigh. The measurements will be used in important health research.}

It is really important that we get the most accurate and up to date measurements we can, using the same type of scales and measuring equipment for everybody.

Only I will see your measurements. Once I've taken your measurements I can write them on a card for you if you would like.

Are you willing to have your height measured?

1 Yes
2 No

RESPHTS
Whether height measured
ASK IF METHOD=1 AND MODEGROUP=1AND HTWILL = 1

1 Height measured
2 Height attempted, but not obtained
3 Height not attempted

INTERVIEWER: ATTEMPT TO MEASURE HEIGHT AND CODE WHETHER SUCCESSFUL

HTCM
Height Measurement
ASK IF METHOD=1 AND MODEGROUP=1 AND RESPHTS = 1

Question type   NUMERIC
RANGE: 70…210

INTERVIEWER: ENTER HEIGHT IN CENTIMETRES TO ONE DECIMAL PLACE

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HTCM1LCHK
Low male height check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND HTCM <165

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the measurement on the stadiometer?
Have you mis-keyed the measurement in CAPI?
Are the sections of the stadiometer assembled in the correct order?

HTCM1HCHK
High male height check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND HTCM> 188

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the measurement on the stadiometer?
Have you mis-keyed the measurement in CAPI?
Are the sections of the stadiometer assembled in the correct order?

HTCM2LCHK
Low female height check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND HTCM<152

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the measurement on the stadiometer?
Have you mis-keyed the measurement in CAPI?
Are the sections of the stadiometer assembled in the correct order?

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HTCM2HCHK
High female height check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND HTCM> 175

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the measurement on the stadiometer?
Have you mis-keyed the measurement in CAPI?
Are the sections of the stadiometer assembled in the correct order?

RELHITE
Any problems experienced with taking height measurement
ASK IF METHOD=1 AND MODEGROUP=1 AND HTCM = RESPONSE

1.   No problems experienced, reliable height measurement
2.   Problems experienced - height measurement likely to be reliable
3.   Problems experienced - height measurement likely to be slightly unreliable
4.   Problems experienced - height measurement likely to be unreliable

INTERVIEWER: INTERVIEWER CODE WHETHER ANY PROBLEMS EXPERIENCED THAT MIGHT AFFECT
RELIABILTY OF HEIGHT MEASURMENT

IPROBHT
How measurement problems are likely to affect height measurement
ASK IF METHOD=1 AND MODEGROUP=1 AND RELHITE = 3, 4

1.   Increase measurement (e.g. due to cohort member wearing footwear)
2.   Decrease measurement (e.g. due to cohort member stooping or being unable to stand up straight)
3.   Unsure how measurement will change
Multi-code   SINGLE CODE

RECORD WHETHER PROBLEMS EXPERIENCED ARE LIKELY TO INCREASE OR DECREASE THE HEIGHT
MEASUREMENT.

HINREL
Cause of height measurement to be unreliable
ASK IF METHOD=1 AND MODEGROUP=1 AND RELHITE = 3, 4

1   Hairstyle or wig

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2   Turban or other religious headgear
3   Cohort member stooped
4   Cohort member was unable to stand still
5   Cohort member wore shoes
6   Other (please write in the box below) {VARNAME: HINRELO STRING (199)}

INTERVIEWER: WHAT CAUSED THE HEIGHT MEASUREMENT TO BE UNRELIABLE?

RESNHI
Reason height measurement refused
ASK IF METHOD=1 AND MODEGROUP=1 AND HTWILL=2

1 Cannot see point / Height already known / Doctor has measurement
2 Too busy / Taken too long already / No time
3 Too ill / frail / tired
4 Considered intrusive information
5 Too anxious / nervous / shy / embarrassed
6 Refused (no reason given) (EXCLUSIVE)
7 Other (please write in the box below) {VARNAME: RESNHIO STRING (199)}

INTERVIEWER: GIVE REASONS FOR REFUSAL.

CODE ALL THAT APPLY

UNHT
Reason unable to obtain height measurement
ASK IF METHOD=1 AND MODEGROUP=1 AND RESPHTS = 2,3

1 Cohort member cannot stand unaided
2 Cohort member self-conscious about height
3 Cohort member would not / could not stand still
4 Cohort member refused
5 Problem with stadiometer
6 Other (please write in the box below) {VARNAME: UNHTO STRING (199)}

INTERVIEWER: CODE REASON FOR NOT OBTAINING HEIGHT

CODE ALL THAT APPLY

HTAT
Number of attempts to take height measurement
ASK IF HEIGHT MEASUREMENT TAKEN: METHOD=1 AND MODEGROUP=1 AND HTCM = RESPONSE

RANGE: 1-97

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INTERVIEWER: ENTER NUMBER OF ATTEMPTS TO TAKE MEASUREMENT

STAD
Serial number of stadiometer
ASK IF CONSENT GIVEN TO MEASURE HEIGHT: METHOD=1 AND MODEGROUP=1 AND HTWIL = 1 AND RESPHTS=1,2

NUMERIC: 5 digit ID number

INTERVIEWER: PLEASE RECORD SERIAL NUMBER OF STADIOMETER USED FOR THIS INTERVIEW
DO **NOT** INCLUDE THE 'H' AT THE START OF THE SERIAL NUMBER
Valid missing: -8 Computer does not accept serial number

STADOTH
Other serial number of stadiometer
ASK IF STAD=-8
OPEN (10)
INTERVIEWER: THE COMPUTER WILL ACCEPT THE SERIAL NUMBER HERE

WTBFWIL
Whether willing to measure weight and body fat
ASK IF METHOD=1 AND MODEGROUP=1 AND ((HFCSEX00 =1 AND GNID=1) OR (HFCSEX00 =2 AND GNID=2) OR (BFGCHK=1 OR BFGCHK=2) AND HTCM=RESPONSE

We would like to measure your weight and body fat using a set of scales. You will need to be barefoot, so please remove your shoes, socks or tights.

Would you be willing to have your weight and body fat measured?

1 Yes, weight and body fat
2 No, just weight
3 No

BFCK
Pacemaker check
ASK IF METHOD=1 AND MODEGROUP=1 AND WTBFWIL = 1

Do you have any of the following fitted?

1 Yes

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2 No

BFCKCHK
Pacemaker soft check
ASK IF METHOD=1 AND MODEGROUP=1 AND BFCK = 1

1 Yes
2 No

YOU HAVE CODED THAT THE COHORT MEMBER HAS A PACEMAKER, DEFIBRILLATOR, COCHLEA IMPLANT, DIABETES MONITOR OR IMPLANTED ELECTRONIC MEDICAL EQUIPMENT FITTED. ARE YOU SURE?

PRCK
Pregnancy check
ASK IF METHOD=1 AND MODEGROUP=1 AND WTBFWIL = 1 AND HFCSEX00 = 2 AND (BFGCHK=2 OR BFGCHK=EMPTY)

Which of the numbers on this card apply to you?

1 I am pregnant
2 I am not pregnant

WTWIL
Whether willing to have weight only measured
IF METHOD=1 AND MODEGROUP=1 AND (PRCK = 1 OR BFCK= 1 OR HTCM =MISSING OR BFGCHK = 3 OR HTWill=2)

{IF BFCK= 1: "I will not take the body fat measurement as it is not advisable to use this equipment with electronic medical equipment. I will set the scales to 'Weight only'."}

{IF PRCK = 1 "Unfortunately, you are not eligible for the body fat measurement. I will set the scales to 'Weight only'."}

{IF HTCM=MISSING OR HTWILL=2: "I can't measure your body fat without knowing your height so I will set the scales to 'Weight only'"}

Would you be willing to have your weight measured?

1 Yes
2 No

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BFIN
Body fat information to enter
IF METHOD=1 AND MODEGROUP=1 AND WTBFWIL = 1 AND BFCK = 2 AND PRCK <>1

INTERVIEWER ENTER THE FOLLOWING DETAILS INTO THE SCALES ABOUT THE COHORT MEMBER:

AGE: {TEXTFILL: DINTAGE}
NUMERIC
RANGE: 21-25

GENDER: {TEXTFILL: [IF BFGCHK=1, 2 USE BFGCHK, ELSE USE HFCSEX00 Male/Female} AND ENSURE THE CORRECT GENDER ICON APPEARS WITHOUT A TRIANGLE BELOW

HEIGHT: {TEXTFILL: HTCM}

SHOW HEIGHT MEASUREMENT AS WHOLE NUMBER AS SCALES WILL ONLY ACCEPT WHOLE CENTIMETRES.
FOR MEASUREMENTS ENDING .1, .2, .3, .4 ROUND DOWN;
FOR MEASUREMENTS ENDING .6, .7, .8, .9 ROUND UP.
IF .5 AND THE NUMBER OF CENTIMETRES IS EVEN ROUND DOWN (E.G. 110.5 ROUND TO 110);
IF .5 AND THE NUMBER OF CENTIMETRES IS ODD ROUND UP (E.G. 111.5 ROUND TO 112

WTCM
Weight Measurement
IF METHOD=1 AND MODEGROUP=1 AND WTBFWIL = 1 AND BFCK = 2 AND (HFCSEX00 =1 OR (HFCSEX00 =2 AND PRCK =2))

NUMERIC
RANGE: 20-999

INTERVIEWER: ASK COHORT MEMBER TO STAND ON THE SCALES. MAKE SURE COHORT MEMBER IS BAREFOOT.

INTERVIEWER: RECORD WEIGHT (IN KILOGRAMS).

RECORD WEIGHT TO ONE DECIMAL DIGIT, USING THE FULL STOP AS DECIMAL POINT.

DO NOT READ MEASUREMENT ALOUD.

WTCM TO APPEAR ON SAME SCREEN AS BFPC AND WATPC

WTCM1LCHK
Low male weight check

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ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND WTCM < 54

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

WTCM1HCHK
High male weight check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND WTCM >120

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

WTCM2LCHK
Low female weight check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND WTCM <42

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

WTCM2HCHK
High female weight check

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ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND WTCM >120

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

BFPC
Body Fat Measurement
IF METHOD=1 AND MODEGROUP=1 AND WTBFWIL = 1 AND BFCK= 2 AND (HFCSEX00 =1 OR (HFCSEX00 =2 AND PRCK=2))

Question type   NUMERIC
RANGE: 0.0-100.0

INTERVIEWER: ENTER BODY FAT MEASUREMENT AS DISPLAYED ON THE SCALES.

RECORD TO ONE DECIMAL DIGIT, USING THE FULL STOP AS DECIMAL POINT.

DO NOT READ MEASUREMENT ALOUD.

BFPC TO APPEAR ON SAME SCREEN AS WTCM AND WATPC

BFPC1LCHK
Low male bodyfat check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND BFPC <7
1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the body-fat measurement on the hand-held console?
Have you mis-keyed the body-fat measurement in CAPI?
Was the cohort member's age entered correctly into the hand-held console?
Was the cohort member's height entered correctly into the hand-held console?
Was the cohort member's gender entered correctly into the hand-held console?

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BFPC1HCHK
High male bodyfat check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND BFPC >40
1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the body-fat measurement on the hand-held console?
Have you mis-keyed the body-fat measurement in CAPI?
Was the cohort member's age entered correctly into the hand-held console?
Was the cohort member's height entered correctly into the hand-held console?
Was the cohort member's gender entered correctly into the hand-held console?

BFPC2LCHK
Low female bodyfat check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND BFPC <14

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the body-fat measurement on the hand-held console?
Have you mis-keyed the body-fat measurement in CAPI?
Was the cohort member's age entered correctly into the hand-held console?
Was the cohort member's height entered correctly into the hand-held console?
Was the cohort member's gender entered correctly into the hand-held console?

BFPC2HCHK
High female bodyfat check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND BFPC >50

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the body-fat measurement on the hand-held console?
Have you mis-keyed the body-fat measurement in CAPI?

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Was the cohort member's age entered correctly into the hand-held console?
Was the cohort member's height entered correctly into the hand-held console?
Was the cohort member's gender entered correctly into the hand-held console?

WATPC
Water Measurement
ASK IF METHOD=1 AND MODEGROUP=1 AND WTBFWIL = 1 AND BFCK = 2 AND (HFCSEX00 =1 OR (HFCSEX00 =2 AND PRCK=2))

INTERVIEWER: ENTER WATER PERCENTAGE AS DISPLAYED ON THE SCALES.

RECORD TO ONE DECIMAL DIGIT, USING THE FULL STOP AS DECIMAL POINT.

DO NOT READ MEASUREMENT ALOUD.

WATPC TO APPEAR ON SAME SCREEN AS WTCM AND BFPC

WATPCHK
Water Measurement
IF METHOD=1 AND MODEGROUP=1 AND BFPC > WTPC

1.   Correct
2.   Amend

YOU HAVE RECORDED THE BODY FAT PERCENTAGE AS HIGHER THAN THE WATER PERCENTAGE. ARE YOU SURE? PLEASE TAKE THE MEASUREMENT AGAIN IF UNSURE

FEET
What CM wearing on feet
ASK IF METHOD=1 AND MODEGROUP=1 AND BFPC = RESPONSE

1 Barefoot
2 Thin tights
3 Thick tights / socks
4 Other

INTERVIEWER: WHAT DID THE COHORT MEMBER HAVE ON THEIR FEET?

INTERVIEWER: INCLUDE NYLON SOCKS OR STOCKINGS WITH THIN TIGHTS

WGTONLY
Weight (no body fat measurement)

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ASK IF METHOD=1 AND MODEGROUP=1 AND (WTBFWIL = 2 OR WTWIL = 1)

Range: 20-999

INTERVIEWER: SET SCALES TO WEIGHT ONLY

INTERVIEWER: ASK COHORT MEMBER TO STAND ON THE SCALES. MAKE SURE COHORT MEMBER IS NOT WEARING SHOES.

INTERVIEWER: RECORD WEIGHT (IN KILOGRAMS).

RECORD WEIGHT TO ONE DECIMAL DIGIT, USING THE FULL STOP AS DECIMAL POINT.

DO NOT READ MEASUREMENT ALOUD.

WTONLY1LCHK
Low male weight check
Ask IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND WGTONLY < 54

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

WTONLY1HCHK
High male weight check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 1 AND WGTONLY >120

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

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WTONLY2LCHK
Low female weight check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND WGTONLY <42

1.   Correct
2.   Amend

THIS SEEMS LOW, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

WTONLY2HCHK
High female weight check
ASK IF METHOD=1 AND MODEGROUP=1 AND HFCSEX00 = 2 AND WGTONLY >120

1.   Correct
2.   Amend

THIS SEEMS HIGH, ARE YOU SURE?

INTERVIEWER: THINGS TO CHECK:
Have you mis-read the weight measurement on the hand-held console?
Have you mis-keyed the weight measurement in CAPI?
Are the scales set to measure in kg?

WTSC
Whether scales on uneven floor
ASK IF WEIGHT MEASUREMENT TAKEN: METHOD=1 AND MODEGROUP=1 AND (WTCM = RESPONSE OR WGTONLY = RESPONSE)

1 Yes - uneven floor
2 Yes - carpet
3 No – neither (EXCLUSIVE)

INTERVIEWER: WERE SCALES PLACED ON AN UNEVEN FLOOR OR CARPET?

RELWT
Any problems experienced with taking weight measurement

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ASK IF WEIGHT MEASUREMENT TAKEN: METHOD=1 AND MODEGROUP=1 AND (WTCM = RESPONSE OR WGTONLY = RESPONSE)

1. No problems experienced, reliable weight measurement
2. Problems experienced - weight measurement likely to be reliable
3. Problems experienced - weight measurement likely to be slightly unreliable
4. Problems experienced - weight measurement likely to be unreliable

INTERVIEWER: CODE WHETHER ANY PROBLEMS EXPERIENCED WHICH MAY AFFECT THE RELIABILITY OF THE WEIGHT MEASUREMENT

IPROBWT
How measurement problems are likely to affect weight measurement
IF METHOD=1 AND MODEGROUP=1 AND (RELWT =3 OR RELWT =4)

1. Increase measurement (e.g. due to cohort member wearing footwear)
2. Decrease measurement (e.g. due to cohort member not standing still)
3. Unsure how measurement will change

INTERVIEWER: RECORD WHETHER PROBLEMS EXPERIENCED ARE LIKELY TO INCREASE OR DECREASE THE WEIGHT MEASUREMENT.

WTRL
Why weight measurement unreliable
IF METHOD=1 AND MODEGROUP=1 AND (RELWT=3 OR RELWT=4)

1 Cohort member was wearing shoes
2 Cohort member was wearing more than light clothing
3 Cohort member was wearing a plaster cast on upper limb i.e. arm
4 Cohort member was wearing a plaster cast on lower limb i.e. leg
5 Unable to stand still
6 Other issue (please write in the box below) {VARNAME: WTRLO STRING (199)}

INTERVIEWER: WHAT CAUSED THE WEIGHT MEASUREMENT TO BE UNRELIABLE?

CODE ALL THAT APPLY

RESNWT
Reason respondent does not want weight and body fat measured
IF METHOD=1 AND MODEGROUP=1 AND (WTBFWIL = 3 OR WTWIL = 2)

1. Cannot see point / Weight already known / Doctor has measurement

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2. Too busy / Taken long enough already / No time
3. Too ill / frail / tired
4. Considered intrusive information
5. Too anxious / nervous / shy / embarrassed
6. Refused (no other reason given) (EXCLUSIVE)
7. Other (please write in the box below) {VARNAME: RESNWTO STRING (199)}

INTERVIEWER: GIVE REASONS FOR REFUSAL.

CODE ALL THAT APPLY

WTUN
Reason unable to obtain weight measurement
ASK IF UNABLE TO OBTAIN WEIGHT MEASUREMENT: METHOD=1 AND MODEGROUP=1 AND (WTCM = UNABLE TO OBTAIN OR WGTONLY = UNABLE TO OBTAIN)

1 Cohort member cannot stand unaided
2 Cohort member self-conscious about weight
3 Cohort member would not / could not stand still
4 Cohort member refused
5 Problem with scales
6 Other reason (please write in the box below) {VARNAME: WTUNO STRING (199)}

INTERVIEWER: PLEASE CODE REASON UNABLE TO OBTAIN WEIGHT MEASUREMENT

NOBF
Reason unable to take body fat measurement
ASK IF UNABLE TO OBTAIN BODY FAT MEASUREMENT: METHOD=1 AND MODEGROUP=1 AND BFPC = UNABLE TO OBTAIN

1 Cohort member refused
2 Cohort member's feet not long enough
3 Problem with scales
4 Not able to take measurement for other reason (please write in the box below) {VARNAME: NOBFO STRING (199)}

INTERVIEWER: CODE REASON WHY YOU WERE UNABLE TO MEASURE BODY FAT

WTAT
Number of attempts to take weight measurement
ASK IF WEIGHT MEASUREMENT TAKEN: METHOD=1 AND MODEGROUP=1 AND (WTCM = RESPONSE OR WGTONLY = RESPONSE)

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INTERVIEWER: ENTER NUMBER OF ATTEMPTS TO TAKE WEIGHT MEASUREMENT

SCALE
Serial number of scales
ASK IF CONSENT GIVEN TO MEASURE WEIGHT OR BODYFAT: IF METHOD=1 AND MODEGROUP=1
AND (WTBFWIL = 1 OR WTBFWIL=2 OR WTWIL = 1)

NUMERIC: 5 digit ID number

Valid missing values: -8 Computer does not accept serial number

INTERVIEWER: PLEASE RECORD SERIAL NUMBER OF SCALES USED FOR THIS INTERVIEW.

DO NOT INCLUDE THE 'S' AT THE START OF THE SERIAL NUMBER.

SCALEOTH
Other serial number of scales
ASK IF STAD=-8
OPEN (10)
INTERVIEWER: THE COMPUTER WILL ACCEPT THE SERIAL NUMBER HERE

PMRC
Cohort Member Measurement Card – Whether CM wants measurements
ASK IF AT LEAST ONE PHYSICAL MEASUREMENT TAKEN: METHOD=1 AND MODEGROUP=1 AND
(HTCM = RESPONSE OR WTCM = RESPONSE OR WGTONLY = RESPONSE)

1 Yes – height
2 Yes – weight
3 Yes – body fat
4 No – none (EXCLUSIVE)

INTERVIEWER: PLEASE CHECK WHETHER THE COHORT MEMBER WOULD LIKE A RECORD OF ANY OF
THE MEASUREMENTS YOU HAVE TAKEN. EXPLAIN THAT THEY DO NOT HAVE TO HAVE A RECORD OF
ANY MEASUREMENT IF THEY DO NOT WANT TO.

INFO SCREEN PM1
Cohort Member Measurement Card Measurements
ASK IF COHORT MEMBER WOULD LIKE A RECORD OF THE MEASUREMENTS TAKEN:
CONDITION=75,90 AND METHOD=1 AND MODEGROUP=1 AND (PMRC = 1 OR PMRC= 2 OR PMRC= 3)

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INTERVIEWER: PLEASE RECORD THE REQUESTED INFORMATION ONLY ON THE COHORT MEMBER MEASUREMENT RECORD CARD1:

Name: {TEXTFILL: CM_FirstName CM_Surname}

{IF PMRC = 1: Height (cms): {TEXTFILL:HTCM} – cms}
{IF PMRC = 1: Height (feet/inches): TEXTFILL: HTCM} - feet/inches}
{IF PRMC = 2: Weight (KG): {TEXTFILL:WTCM} – kg}
{IF PRMC = 2: Weight (Stones/Pounds): {TEXTFILL:WTCM} - stones/pounds}
{IF PRMC = 3: Body fat percentage: {TEXTFILL:BFPC} %}

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DATA LINKAGE (CAPI)

CONSENTALL
VARLAB: Whether all consents given at age 17 survey - derived

DERIVE VARIABLE - ALL CONSENTS GIVEN AT PREVIOUS WAVE

1. Yes
2. No

Compute:

IF NHSRecordsConsent=1 AND
EducationRecordsConsent=1 AND
UCASRecordsConsent=1 AND
StudentLoanRecordsConsent=1 AND
HMRCRecordsConsent=1 AND
DWPRecordsConsent=1 AND
CriminalJusticeRecordsConsent=1: CONSENTALL=1

IF ELSE: CONSENTALL=2

DLINTRO2
VARLAB: Data linkage – intro 1
{ASK IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN [CONSENTALL=2]

The following questions are about adding other information from routine administrative records.

CONSINT2
 VARLAB: Data linkage - intro 2
{IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN: CONSENTALL=2}

We have asked you questions about your {IF NHSRecordsConsent=2: 'health'},{IF EducationRecordsConsent=2 OR UCASRecordsConsent=2 OR StudentLoanRecordsConsent=2: 'education'}, {IF HMRCRecordsConsent=2 OR DWPRecordsConsent=2: 'income and the work you do'}, {IF CriminalJusticeRecordsConsent=2: 'your experience with the Criminal Justice System'}. To make this information complete we would like to add some additional information about you from:

- {IF NHSRecordsConsent=2: 'health records'}
- {IF EducationRecordsConsent=2 OR UCASRecordsConsent=2 OR StudentLoanRecordsConsent=2: 'education records''}

{IF HMRCRecordsConsent=2 OR DWPRecordsConsent=2: 'economic records}
- {IF CriminalJusticeRecordsConsent=2: 'police and criminal justice records }'.

The information in these records is more detailed than the information we collect from you in the

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survey. Adding details from these records will help us understand much more about your experiences and make the study an invaluable resource for researchers and policymakers, who use this information to improve public services.

Before we continue please make sure that you have read the 'Adding Information From Your Administrative Records' booklet {ADD LINK} which explains more about this.

(IF METHOD=2) You can also find out more by watching our video www.youtube.com/watch?v=W6ZuK3lYW6Y "}

(SCRIPTER: Add hyperlinks to the 'Adding Information From Your Administrative Records' booklet and 'video')

ASK IF METHOD=1
CONSINT2_CAPI_VID
TURN SCREEN TO RESPONDENT AND SHOW ADVERT.
INTERVIEWER: SHOW SCREEN. CLICK ON THE FULL SCREEN BUTTON BELOW TO PLAY THE VIDEO. CLICK THIS BUTTON AGAIN TO RETURN TO THIS SCREEN ONCE THE VIDEO HAS FINISHED PLAYING. DO **NOT** TRY TO CLOSE THE VIDEO BY CLICKING ON THE 'X' IN THE TOP RIGHT HAND CORNER AS THIS WILL END THE INTERVIEW.

BUTTON

CONSINTB2
VARLAB: Data linkage - intro 3
{IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN: CONSENTALL=2}

DISPLAY

CAPI INTERVIEWER: PLEASE READ VERBATIM

At the next few questions you can choose whether or not to give us permission to add information about you from routine administrative records. There will be an opportunity to review and confirm your permissions at the end.

After the survey we will send you an email or letter confirming the details of the permission(s) you have given. You will be able to change these permissions at any time without giving us a reason.

With your permission we will securely send your name, sex, address and date of birth and a unique study identifier (unique ID) to the named government departments and agencies that hold your records (or to another organisation acting on their behalf). If available, we will also send your NHS

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and National Insurance number to help identify your records. The government departments and agencies only use your personal details to find your records and will then destroy them.

The government department and agencies will then send information from your records back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research), together with your unique ID. The file that comes back to us will not include any information that could allow you to be identified.

We will add information from these records on an ongoing basis unless you request us to stop, which you can do at any time.

All information collected by Child of the New Century, including information from your administrative records is treated in the strictest confidence in accordance with the Data Protection Act 2018 and GDPR. This information is collected and used for research purposes only.

CONSINTFAQS2
VARLAB: CM data linkage FAQs
{IF AT LEAST ONE OF THE CONSENTS ASKED AT AGE 17 SURVEY NOT GIVEN: CONSENTALL=2}

LAYOUT (COLLAPSIBLE): DISPLAY QUESTION ONLY. QUESTION ANSWER DISPLAYED IF QUESTION SELECTED.

WEB: If you would like further information on any of the following select the question text to view each answer
CAPI INTERVIEWER: DO YOU HAVE ANY FURTHER QUESTIONS ABOUT THIS? READ OUT THE ANSWER TEXT ONLY IF COHORT MEMBER SAYS THEY WANT MORE INFORMATION ABOUT THAT TOPIC

1. {IF NHSRecordsConsent=2: 'Why is the information added from health records useful?'}
2. {IF EducationRecordsConsent=2 OR UCASRecordsConsent=2 OR StudentLoanRecordsConsent=2: 'Why is information added from education records useful?'}
3. {IF HMRCRecordsConsent=2 OR DWPRecordsConsent=2: 'Why is the information added from economic records useful?'}
4. {IF CriminalJusticeRecordsConsent=2: 'Why is the information added from criminal records useful?'}
5. Have you asked me about this before?
6. What will happen if I give my permission?
7. How long will the permission last?
8. How long will you keep my data?
9. Can I change my permissions?
10. What will happen if my permission is withdrawn?

(SCRIPTER: PLEASE DISPLAY QUESTIONS AND, IF CLICKED, DISPLAY THE HELP SCREEN INFO FOR EACH)

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If you have any further questions, please refer to the 'Adding Information From Your Administrative Records' booklet {(IF METHOD=2) or contact Ipsos on Freephone xxx or email uk-nextstepssurvey@ipsos.com.}

(SCRIPTER: Hyperlink 'Adding Information From Your Administrative Records' booklet- ADD LINK)

IF CONSINTFAQS2=1
ALL_HELPSCREEN:
Why is the information added from health records useful?
We collect information about your health in the survey but this information is fairly limited. The information recorded in your medical records is based on confirmed diagnoses by medical professionals. However, medical records may not be entirely complete as they will not include details about problems which have not been reported to a doctor.

Combining information from the survey with information from your health records would give us a more complete picture of your health.

This information will allow researchers to answer questions such as:
• What are the lifestyle factors associated with developing particular illnesses?
• How does health affect other aspects of people's lives such as employment, income and family life?

IF CONSINTFAQS2=2
ALL_HELPSCREEN:
Why is the information added from education records useful?
Adding information from your education records will help us understand better young people's experiences during and after leaving school and shape future education and training opportunities for young people.

Using extra details from your education records will enable researchers to carry out more detailed research on things like:
• which training routes offer the best job opportunities
• what skills and qualifications are gained after leaving school, and
• how these skills influence the later direction of your working life

Adding information from your education records will provide crucial evidence about access to higher education for your generation which tells us more about:
• inequality and fairness relating to access to higher education
• the impact of raised tuition fees on later employment choices
• the impact of student debt on income and living standards.

IF CONSINTFAQS2=3
ALL_HELPSCREEN:

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Why is the information added from economic records useful?
The information you have provided in the survey allows researchers to examine a whole range of issues like the financial benefits of education and training, the importance of childhood circumstances on a person's income as an adult, and social mobility, which is the extent to which people's social class or economic status changes between childhood and adulthood.

It is very difficult to collect accurate information about income within questionnaires. The increasingly complex benefits system makes collecting information about benefit receipt particularly difficult.

We are therefore asking for your permission to gain access to the economic data held about you by HMRC and DWP / Northern Ireland Department for Communities. This includes information about any tax credits that you receive, your National Insurance contributions (which are critical to working out your pension entitlement), your earnings (which are used to work out your entitlement to things like tax credits, child benefit and loans for your children), benefits that you receive as well as information about your participation in DWP programmes.

This would allow researchers to look at important questions such as:
• How do childhood circumstances affect income in later life?
• Do government welfare-to-work programs work and if so for whom?
• What are the lifetime benefits of education and training for people from different family backgrounds?

IF CONSINTFAQS2=4
ALL_HELPSCREEN:
Why is the information added from criminal records useful?
Crime statistics tell us what types of crime are being committed and whether the crime rate is rising or falling. Adding information from police and criminal justice records to the Child of the New Century data will help researchers and policy makers to understand much more. This includes how aspects of life such as home, school, neighbourhood and peer groups affect how likely, or unlikely, people are to have contact with the police or to commit crime. Policy makers can use this understanding to develop and focus future crime prevention policies. This is important as it affects all of us, in one way or another.

IF CONSINTFAQS2=5
ALL_HELPSCREEN:
Have you asked me about this before?
If you took part in the Age 17 Survey, we asked for your permission to collect information from your health, education, economic, and criminal records. This time, we are only asking about permissions you have not previously given.

IF CONSINTFAQS2=6
ALL_HELPSCREEN:
What will happen if I give my permission?

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1) We will securely send your unique study identifier (unique ID), name, sex, address and date of birth to the named government departments and agencies that hold your records (or to another organisation acting on their behalf). If available, we will also send your NHS and National Insurance number to help identify your records. Your personal details will only be used to help identify your records accurately. Child of the New Century do not send your survey responses or other information about you.

2) The government departments and agencies use your personal details to find your records. When they have identified your records, they will destroy the file containing your personal details. These organisations will not keep any of the personal information we pass on to them.

3) The government departments and agencies then send the information taken from your records, together with your unique ID, back to the Child of the New Century team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research)..

4) Your unique ID is used to match the information from your administrative records to your survey responses.

5) The matched information containing survey answers and administrative information is then made available to researchers. Your name and address will never be seen by these researchers, which ensures that no one can be identified from the data.

IF CONSINTFAQS2=7
ALL_HELPSCREEN:
How long will the permission last?
Child of the New Century will continue to add information from your records on an ongoing basis unless you request us to stop, which you can do at any time.

IF CONSINTFAQS2=8
ALL_HELPSCREEN:
How long will you keep my data?
The information we would like to add relates to your past, present and future circumstances. We have not put an end date on the permissions that you give as we do not know exactly when we will add this information. We will collect these records on an ongoing basis unless you request us to stop, which you can do at any time.

As Child of the New Century aims to follow your whole life's journey, we have not set a time limit on how long we will keep your information.

IF CONSINTFAQS2=9
ALL_HELPSCREEN:
Can I change my permissions?
You can change your mind about adding information from these records or withdraw any of your

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permissions at any time, without giving us a reason. This applies for any permissions that you may have given in the past. You can find the necessary contact details in the 'Adding Information From Your Administrative Records' booklet { ADD LINK

IF CONSINTFAQS2=10
ALL_HELPSCREEN:
What will happen if my permission is withdrawn?
If Child of the New Century has already added some of your information, it will continue to be available to researchers along with your survey responses, unless you request that we delete it. However, we will not add any further information from your records.

SCRIPTER: LOOP CONHSTATE2 TO CMCONFIRM2 UNTIL CMCONFIRM2=1

CONHSTATE2
VARLAB: CM health consent
{ASK IF CM HAS NOT GIVEN HEALTH RECORDS CONSENT AT 17: NHSRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, date of birth, and NHS number (if held), to be passed to
- **NHS England**
- **Digital Health and Care Wales**
- **Public Health Scotland and NHS National Services Scotland**
- **Health and Social Care (HSC)** in Northern Ireland

so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?
Records kept by these agencies include information about admissions and appointments at hospital (such as dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures), visits to your GP or other health professionals (e.g. midwife), specific conditions (such as cancer, diabetes or mental illness), and prescriptions given.

1. Yes
2. No
DO NOT ALLOW -8, -9

CONEDU2

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VARLAB: CM education consent
{ASK IF CM HAS NOT GIVEN DFE/BEIS/HESA RECORDS CONSENT AT 17: EducationRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to
- the **Department for Education** in England
- the **Knowledge and Analytical Services** - Welsh Government
- the **Education Analytical Services** - Scottish Government, the **Scottish Funding Council** and the **Student Awards Agency Scotland**
- the **Department of Education** and the **Department for the Economy** in Northern Ireland
- the **Higher Education Statistics Agency**

so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?
Records kept by these agencies include information about: your participation and achievement in school, further and higher education as well as details about the school, college, university or training centre you attended.

1. Yes
2. No
DO NOT ALLOW -8, -9

CONUCAS
VARLAB: CM UCAS consent
{ASK IF CM HAS NOT GIVEN UCAS RECORDS CONSENT AT 17: UCASRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to the Universities and Colleges Admission Service (UCAS) so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?

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Records kept by the Universities and Colleges Admission Service (UCAS) include information about higher education applications and offers.

1. Yes
2. No
DO NOT ALLOW -8, -9

CONSLC
VARLAB: CM SLC consent
{ASK IF CM HAS NOT GIVEN SLC RECORDS CONSENT AT 17: StudentLoanRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to the Student Loans Company so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?
Records kept by the Student Loans Company (SLC) include information about repayments of student loans.

1. Yes
2. No
DO NOT ALLOW -8, -9

CONEHMRC
VARLAB: HMRC consent
{ASK IF NOT GIVEN ECONOMIC RECORDS CONSENT AT AGE 17: HMRCRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to HMRC so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?

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Records kept by His Majesty's Revenue and Customs (HMRC) include information about employment, earnings, tax credits, occupational pensions and National Insurance Contributions.

1. Yes
2. No
DO NOT ALLOW -8, -9

CONEDWP
VARLAB: DWP consent
{ASK IF NOT GIVEN DWP CONSENT AT AGE 17: DWPRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

Do you give permission for your name, address, sex, and date of birth to be passed to the **Department for Work and Pensions (DWP)/ Northern Ireland Department for Communities** so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?
Records kept by the agencies above include information about benefit claims and participation in employment programmes.

1. Yes
2. No
DO NOT ALLOW -8, -9

NINO
VARLAB: Cohort member national insurance number for data linkage
{ASK IF CONSLC=1 OR CONEDWP=1 OR CONEHMRC = 1}

If you are willing, please (IF METHOD=1 tell me; IF METHOD=2 enter) your National Insurance (NI) number so that we can send this to:
- {IF CONSLC=1: "the Student Loans Company (SLC)"}
- {IF CONEHMRC =1: "His Majesty's Revenue and Customs (HMRC)"}
- {IF CONEDWP = 1: "the Department for Work and Pensions/Northern Ireland Department for Communities"}

This will help to identify your records accurately.

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SCRIPTER: TEXT BOX FOR NINO (ACCORDING TO FORMAT BELOW)

WEB: The NI number should be in the following format AB121212A and please don't leave any spaces
CAPI INTERVIEWER: THE NI NUMBER SHOULD BE IN THE FOLLOWING FORMAT: AB121212A AND THERE SHOULD BE NO SPACES

STRING {9}
ALLOW -8, -9
SCRIPTER -8 should appear as "Don't know National Insurance number", -9 should appear as "Don't want to give National Insurance number" and both should be explicit on screen.

HARD CHECK: {IF NINO IS NOT IN THE FORMAT OF TWO CAPTIAL LETTERS FOLLOW BY SIX DIGITS AND A FINAL LETTER} Please enter your National Insurance Number in the format AB121212A (two capital letters, six digits and a final letter, with no spaces in-between).

CONMOJ
VARLAB: MOJ consent
{ASK IF NOT GIVEN MOJ CONSENT AT AGE 17: CriminalJusticeRecordsConsent=2}

CAPI INTERVIEWER: PLEASE READ VERBATIM

- Do you give permission for your name, address, sex, and date of birth to be passed to
- the **Ministry of Justice** in England and Wales
- **Police Scotland****,** the **Crown Office and Procurator Fiscal Service in Scotland**
- the **Police Service** and the **Department of Justice in Northern Ireland**

so your records can be identified and sent to the Child of the New Century research team to be added to your study information, and used for research purposes only?

ALL-HELPSCREEN:
What information will we add?
Records kept by these agencies include information about police arrests, official cautions, convictions and sentences.

1. Yes
2. No
DO NOT ALLOW -8, -9

CMCONFIRM2

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VARLAB: Confirming CM consent
{IF AT LEAST ONE OF THE CONSENTS ASKED: CONSENTALL=2 AND (CONHSTATE2=RESPONSE OR CONEHMRC=RESPONSE OR CONEDWP=RESPONSE OR CONEDU2=RESPONSE OR CONUCAS=RESPONSE OR CONSLC=REPSONSE OR CONMOJ=RESPONSE}

CAPI INTERVIEWER: PLEASE READ VERBATIM

The following statements summarise your permissions; please confirm that that you agree with this summary:

-
{
You {IF CONHSTATE2=2: "do NOT give"; IF CONHSTATE2=1: "give"} permission to add information held by
- **NHS England**
- **NHS Wales Informatics Service's Information Services Division (ISD)**
- **Information Services Division (ISD) of NHS National Services Scotland**
- **Health and Social Care (HSC)** in Northern Ireland}

-
- { You {IF CONEDU2=2: "do NOT give"; IF CONEDU2=1: "give"} permission to add information held by
- the **Department for Education** in England
- the **Knowledge and Analytical Services** - Welsh Government
- the **Education Analytical Services** - Scottish Government, the **Scottish Funding Council** and the **Student Awards Agency Scotland**
- the **Department of Education** and the **Department for the Economy** in Northern Ireland
- the **Higher Education Statistics Agency**.'}

- {
You {IF CONUCAS=2: "do NOT give"; IF CONUCAS=1: "give"} permission to add information held by the Universities and Colleges Admissions Service (UCAS).}

- { You {IF CONSLC=2: "do NOT give"; IF CONSLC=1: "give"} permission to add information held by the Student Loans Company (SLC).}

- { You {IF CONEHMRC=2: "do NOT give"; IF CONEHMRC=1: "give"} permission to add information held by His Majesty's Revenue and Customs (HMRC).}

- {
You {IF CONEDWP=2: "do NOT give"; IF CONEDWP=1: "give"} permission to add information held by the Department for Work and Pensions/Northern Ireland Department for Communities.}

- {
You {IF CONMOJ=2: "do NOT give"; IF CONMOJ=1: "give"} permission to add information held by
- the **Ministry of Justice** in England and Wales

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- **Police Scotland****,** the **Crown Office** and **Procurator Fiscal Service in Scotland**
- the **Police Service** and the **Department of Justice in Northern Ireland**

.}

{IF CONHSTATE2=1 OR CONEHMRC=1 OR CONEDWP=1 OR CONEDU2=1 OR CONUCAS=1 OR CONSLC=1 OR CONMOJ=1:
"- You have read and understood the information provided in the 'Adding Information From Your Administrative Records' booklet and have had the opportunity to ask questions.
- You understand that your name, address, sex, date of birth, {IF NINO=RESPONSE: " NI number"}, will be passed to the respective organisations so that your records can be identified and sent to the Child of the New Century research team (or to one of a limited number of other organisations who securely store and provide access to CNC data for research) to be added to your study information, and used for research purposes only.
- You understand that your information will be treated in strict confidence in accordance with the Data Protection Act 2018 and GDPR.
- You understand that the Child of the New Century team will add information from your records on an ongoing basis and will only stop doing this if you withdraw your permission.
- You understand that your permission will remain valid if the names of the organisations were to change.}
- You can withdraw any of your permissions at any time by contacting the Child of the New Century team using the contact details on the back of the 'Adding Information From Your Administrative Records' booklet (ADD LINK.")}

1. Yes, confirmed.
2. No (SCRIPTER: LOOP FROM CONHSTATE2 UNTIL CMCONFIRM2=1
, SET DUMMY CMCONFIRM2_FLAG=2)
DO NOT ALLOW -8, -9

END LOOP IF CMCONFIRM2=1

CMCONLETTER2
VARLAB: CM confirmation letter
{ASK IF confirmed any consents given or not given OR choice of email/post not given in Child module: CMCONFIRM2= 1 OR (CMCONFIRM=Blank)}

Thank you. We will send you confirmation of your permissions by email within a week or two. This will also contain details of who to contact if you have any further questions.

If you prefer we can send you confirmation of your permissions by post. We will send this within 14 days. Would you like confirmation by email?

1. Email
2. Post

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CMCONLETTERCH
VARLAB: CM confirmation letter from Child module
{ASK IF choice of email/post given in Child module: CMCONLETTER=1,2}

We will send you confirmation of your permissions within 14 days, using the details that you provided earlier. This will also contain details of who to contact if you have any further questions.

CMEMAILCHK2
VARLAB: CM DL email - confirmation
{ASK IF requested confirmation by email and email available: (CM_EMAIL<>EMPTY AND CCEmmOK=1 AND CMCONLETTER2=1) OR (CCEmail<>EMPTY AND CMCONLETTER2=1)}

The email address we currently hold for you is {IF CM_EMAIL<>EMPTY AND CCEmmOK=1: 'CM_EMAIL'; IF CCEmail<>EMPTY: 'CCEmail'}. Is this the best email address to use to send the confirmation of your permissions?

    1. Yes
    2. No

CMCONEMAIL2
VARLAB: CM DL email for confirmation letter
{ASK IF requested confirmation by email and email not available or email held not the best to use: CMCONLETTER2=1 AND ((CM_EMAIL=EMPTY AND CCEmail=EMPTY) OR CMEMAILCHK2=2,DK,Ref OR (CCEmmOK=2 AND CCEmail <> response))}

What is the best email address to use to send the confirmation of your permissions?

CMCONEMAIL2 TEXT BOX: "Email address"
CMCONEMAILB2 TEXT BOX: "Email address" (confirms email address entered above)
SCRIPTER: TEXT BOXES FOR EMAIL ADDRESS AND EMAIL ADDRESS CONFIRMATION
SCRIPTER: ADD EMAIL FORMAT CHECK

HARD CHECK: {IF CMCONEMAIL2 = RESPONSE AND CMCONEMAIL2 <> CMCONEMAILB2)}: The first entry {CMCONEMAIL2} and the second entry {CMCONEMAILB2} do not match. Please check and amend incorrect entry.

CMEmailConf
VARLAB: Email confirmation
{ASK IF CMEMAILCHK2=1 OR (CMCONEMAIL2<>EMPTY AND CMCONEMAILB2=CMCONEMAIL2)}

An email confirmation of your permissions will be sent to: {IF CMEMAILCHK2=1 AND CM_EMAIL<>EMPTY AND CCEmmOK=1: 'CM_EMAIL'; IF CMEMAILCHK2=1 AND CCEmail<>EMPTY: CCEMail; IF (CMCONEMAIL2<>EMPTY AND CMCONEMAILB2=CMCONEMAIL2): 'CMCONEMAIL2'}

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within 7 days, along with information about who to contact if you have any further questions. Please check your spam folder if you do not see it in your inbox.

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CONTACT INFORMATION (CAPI)

CIINTRO
Contact Information introduction.
ASK ALL

[IF METHOD=2: Thanks for answering the questions so far.] We would like to make sure we are able to keep in touch with you so that we can let you know about future surveys and send you news about the study. For this reason we would like to collect a few more contact details.

TWTR
Whether willing to give us Twitter username
ASK IF TwitterName=blank

Are you willing to tell us the username of your personal Twitter account, so that we can use it to contact you in the future? Twitter is now formally known as X.

Giving us information about your Twitter account could help us get in touch with you in the future. We will only use this to get in contact with you about the study. We will contact you privately (e.g. via direct messages), so nobody else will know you are in the study. Your Twitter account information will not be shared with anyone outside of the study team.

1.   Yes
2.   No
3.   I do not have a Twitter account

START LOOP   TWITTER LOOP end when TWTROK = 1, -8, -9

TWTRNM
Twitter Name
ASK IF TWTR=1

Loops   TWITTER LOOP

What is your Twitter username (e.g. @childnewcentury)?

CAPI INTERVIEWER: READ OUT IF NECESSARY: To find your Twitter username from a web browser, go to www.twitter.com, log in, and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol. From the Twitter app, click on your profile icon and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol.

WEB: To find your Twitter username from a web browser, go to www.twitter.com, log in, and your username will be displayed in the side panel on the left-hand side of the screen, starting with the

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"@" symbol. From the Twitter app, click on your profile icon and your username will be displayed in the side panel on the left-hand side of the screen, starting with the "@" symbol.

TWTROK
Twitter username correct
IF TWTRNM = response

Loops   TWITTER LOOP

You've given {^TWTRNM} as your Twitter username, is this correct?

1.   Yes
2.   No (SCRIPTER: RE-ASK FROM TWTRNM, SET DUMMY VARIABLE TWTROKCHK_FLAG=2)

END LOOP   TWITTER LOOP end when TWTROK = 1, -8, -9

FCBK
Whether willing to give us Facebook username
ASK IF FacebookName=blank

Question text   Are you willing to tell us the username of your personal Facebook account, so that we can use it to contact you in the future?

Giving us information about your Facebook account could help us get in touch with you in the future. We will only use this to get in contact with you about the study. We will contact you privately (e.g. via direct messages), so nobody else will know you are in the study. Your Facebook account information will not be shared with anyone outside of the study team.

1.   Yes
2.   No
3.   I do not have a Facebook account

START LOOP   FACEBOOK LOOP end when FCBKOK = 1, -8, -9

FCBKNM
Facebook username
ASK IF FCBK=1
Loops   FACEBOOK LOOP
What is your Facebook username (e.g. childofthenewcentury)?

CAPI INTERVIEWER: READ OUT IF NECESSARY: To find your Facebook username from a web browser, go to www.facebook.com, log in, click on your profile icon at the top right-hand side of the screen,

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then copy the text that appears after "https://www.facebook.com/" in the URL bar. From the Facebook app, go to your profile, click on the "settings" icon, which you can find by clicking on the 3 dots (...) , and your username will be displayed in the box titled "Your profile link".

WEB: To find your Facebook username from a web browser, go to www.facebook.com, log in, click on your profile icon at the top right-hand side of the screen, then copy the text that appears after "https://www.facebook.com/" in the URL bar. From the Facebook app, go to your profile, click on the "settings" icon, which you can find by clicking on the 3 dots (...) , and your username will be displayed in the box titled "Your profile link".

FCBKOK
Facebook Name correct
ASK IF FCBKNM = response

Loops   FACEBOOK LOOP

You've given {^FCBKNM} as your Facebook username, is this correct?

1.   Yes
2.   No (SCRIPTER: RE-ASK FROM FCBKNM, SET DUMMY VARIABLE FCBKOKCHK_FLAG=2)

END LOOP   FACEBOOK LOOP end when FCBKOK = 1, -8, -9

INST
Whether willing to give us Instagram username
ASK IF InstagramName=blank

Are you willing to tell us the username of your personal Instagram account, so that we can use it to contact you in the future?

Giving us information about your Instagram account could help us get in touch with you in the future. We will only use this to get in contact with you about the study. We will contact you privately (e.g. via direct messages), so nobody else will know you are in the study. Your Instagram account information will not be shared with anyone outside of the study team.

1.   Yes
2.   No
3.   I do not have an Instagram account

START LOOP   Instagram LOOP end when INSTOK = 1, -8, -9

INSTNM
Instagram Name

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ASK IF INST=1

Loops   Instagram LOOP

What is your Instagram username (e.g. childofthenewcentury)?

CAPI INTERVIEWER READ OUT IF NECESSARY: To find your Instagram username from a web browser, go to www.instagram.com, log in, click on your profile icon at the top right-hand side of the screen, click 'Profile', and your username will be displayed at the top of the page.
To find your Instagram username in the app, click on your profile icon at the bottom right-hand side of the screen, and your username will then be displayed at the top middle of the screen.

WEB: To find your Instagram username from a web browser, go to www.instagram.com, log in, click on your profile icon at the top right-hand side of the screen, click 'Profile', and your username will be displayed at the top of the page.
To find your Instagram username in the app, click on your profile icon at the bottom right-hand side of the screen, and your username will then be displayed at the top middle of the screen.

INSTOK
Instagram username correct
ASK IF INSTNM = response

Loops   Instagram LOOP

You've put {^INSTNM} as your Instagram username, is this correct?

1.   Yes
2.   No (SCRIPTER: RE-ASK FROM INSTNM, SET DUMMY VARIABLE INSTOKCHK_FLAG=2)

END LOOP   Instagram LOOP end when INSTOK = 1, -8, -9

PARTNER CONTACT DETAILS
PPMCHECK1
Whether Partner placement module has been placed
ASK IF METHOD = 1 (CAPI) AND DVHHGLPT = 1 (living with partner)
1.   CM/partner agreed to partner placement
2.   CM/partner refused partner placement
3.   Partner placement module not yet administered

CAPI INTERVIEWER: IF THE PARTNER PLACEMENT MODULE HAS BEEN ADMINSTERED, WHAT WAS THE OUTCOME?

PPMCHECK2
Which partner contact details already collected

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ASK IF PPMCHECK1=1

1. Partner mobile phone number only
2. Partner email address only
3. Both mobile phone number and email address
4. None of these
5. Don't know/can't remember

CAPI INTERVIEWER: PLEASE INDICATE WHICH OF THE PARTNER'S CONTACT DETAILS HAVE ALREADY BEEN COLLECTED FOR THE PURPOSE OF KEEPING IN TOUCH ABOUT THE PARTNER INTERVIEW.

PPMCHECK3
Whether partner full name already collected
ASK IF PPMCHECK1=1

1. Yes, partner's first name and surname collected
2. No, partner's first name and surname not collected
3. Don't know/can't remember

CAPI INTERVIEWER: DID YOU COLLECT THE PARTNER'S FIRST NAME AND SURNAME FOR THE PURPOSE OF KEEPING IN TOUCH ABOUT THE PARTNER INTERVIEW?

PRWILL2
Whether willing to consent for partner contact details already supplied to be used for contact tracing

ASK IF CAPI AND HAS RESIDENT PARTNER AND HAS ALREADY SUPPLIED CONTACT DETAILS
ASK IF METHOD=1 AND PPMCHECK1=1 AND PPMCHECK2=1,2,3

Earlier you provided us with your partner's [IF PPMCHECK2=1: mobile number/ [IF PPMCHECK2=2: email address/ IF PPMCHECK2=3: mobile number and email address] to help us keep in touch with them about their interview. May we also use this information to help us find you if you move? We will never pass on your partner's contact details to anyone outside of the study team.

1. [IF PPMCHECK2=1,3] Yes, partner's mobile number
2. [IF PPMCHECK2=2,3] Yes, partner's email address
3. No, do not consent to using partner's details for tracing (EXCLUSIVE)

CAPI INTERVIEWER: IF PARTNER IS PRESENT, YOU OR THE CM MAY NEED TO CHECK WITH THEM.
IF CM IS NOT SURE ABOUT USE OF CONTACT DETAILS FOR TRACING, USE CODE 3

PRWILL
Info screen about collecting partner's details for tracing
Ask if CAWI and has resident partner or CAPI and has
• refused partner placement
• not done partner placement module yet

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- agreed partner placement and interviewer can't remember if contact details supplied
- agreed partner placement and contact details not supplied
- agreed partner placement and to use of partner contact details collected but interviewer can't remember if name supplied or full name not supplied

ASK IF
(METHOD=2 AND DVHHGLPT = 1)
OR
(PPMCHECK1=2 OR
PPMCHECK1=3 OR
(PPMCHECK1=1 AND PPMCHECK2=-8) OR
(PPMCHECK1=1 AND PPMCHECK2=4)) OR
(PPMCHECK1=1 AND PRWILL2=1,2 AND PPMCHECK3=2,3))

It would be very helpful if you could provide us with a few additional details about RESPARTNERNAME, as this could help us to find you if you move. We will never pass on this information to anyone outside of the study team.

PRMTWILL
Whether willing to provide partner mobile number
ASK IF (METHOD=2 AND DVHHGLPT = 1)
OR
(PPMCHECK1=2 OR
PPMCHECK1=3 OR
(PPMCHECK1=1 AND PPMCHECK2=-8)
OR
(PPMCHECK1=1 AND PPMCHECK2=2)
OR
(PPMCHECK1=1 AND PPMCHECK2=4))

{IF METHOD = 1 'Can you tell me RESPARTNERNAME's mobile telephone number?'}
{IF METHOD = 2 'Are you willing to provide your partner RESPARTNERNAME's mobile telephone number?'}

We will only use their mobile telephone number to make contact about Child of the New Century.

1. Yes
2. No

START LOOP…. Start PRMTEL Loop and end when PRTELCHK = 1

PRMTEL
Whether partner mobile number is UK or non UK
ASK IF PRMTWILL = 1
Loops PRMTEL Loop

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IF METHOD=1 Do they have a UK mobile number or a non-UK mobile number?
IF METHOD=2 First select either a UK or non-UK mobile telephone number below.

1.   UK mobile telephone number
2.   Non UK mobile telephone number
3.   Does not have a mobile telephone number

CAPI INTERVIEWER: IF THE PARTNER HAS MORE THAN ONE MOBILE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If your partner RESPARTNERNAME has more than one mobile telephone number, please give us the one they use most often when in the UK.

PRMTELUK
Partner UK mobile telephone number
ASK IF PRMTEL = 1
Loops   PRMTEL Loop

What is their UK mobile number?

ENTER MOBILE NUMBER
STRING [20]

If PRMTELUK contains characters other than numbers, THEN DISPLAY: "Please only use numbers without any additional characters".

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits

WEB: UK phone numbers start with 0 and are 10 or 11 digits

PRMTELNONUK
Partner non UK mobile telephone number
ASK IF PRMTEL = 2
Loops   PRMTEL Loop

Question text   What is their non-UK mobile number?

ENTER MOBILE NUMBER
STRING (20)

PRMTELCHK
Partner mobile telephone number check
ASK IF PRMTELUK = RESPONSE OR PRMTELNONUK = RESPONSE
Loops   PRMTEL Loop

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You said {IF PRMTELUK=RESPONSE: PRMTELUK; IF PRMTELNONUK = RESPONSE: PRMTELNONUK} is their mobile telephone number.

Is this correct?

1.Yes, continue
2. No, go back and amend answer (SCRIPTER: RE-ASK FROM PRMTEL, SET DUMMY VARIABLE PRMTELCHK_FLAG=2}

END LOOP   END LOOP PRMTEL loop End when PRMTELCHK = 1, -8, -9

START LOOP…. Start PRemail Loop and end when PREmailChk = 1, -8, -9

PREmail
Partner Email
ASK IF METHOD=2 AND DVHHGLPT = 1
OR
(PPMCHECK1=2 OR
PPMCHECK1=3 OR
(PPMCHECK1=1 AND PPMCHECK2=-8)
OR
(PPMCHECK1=1 AND PPMCHECK2=1)
OR
(PPMCHECK1=1 AND PPMCHECK2=4)

Loops   Partner email loop

We would like to make sure that we hold the best email address to use to contact RESPARTNERNAME.

What is the best email address to use to contact them in the future?

We will only use the email address to get in touch about Child of the New Century.

STRING [99]

PREmailChk
Correct Partner email
ASK IF PRemail <> Empty
Loops   Partner email loop

You have said that their email address is ^PRemail, is this correct?

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1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM PREMail, SET DUMMY VARIABLE PREmailChk_FLAG=2}

END LOOP….   End PR email Loop when PRemailChk = 1 , -8, -9

PRNAME
Consent to use/ collection of partner's full name for contact tracing
Ask if CAWI and has resident partner or CAPI and has
•   refused partner placement
•   not done partner placement module yet
•   agreed partner placement and contact details can be used for tracing, and interviewer can't remember if name supplied or full name not supplied
•   agreed partner placement and contact details can be used for tracing, and supplied full name already for contact about partner interview

ASK IF
(METHOD=2 AND DVHHGLPT = 1)
OR
(PPMCHECK1=2 OR
PPMCHECK1=3 OR
(PPMCHECK1=1 AND PRWILL2=1,2 AND PPMCHECK3=2,3) OR
(PPMCHECK1=1 AND PRWILL2=1,2 AND PPMCHECK3=1))
IF (METHOD=2 AND DVHHGLPT = 1) OR IF NO CONTACT DETAILS (PPMCHECK1=2 OR PPMCHECK1=3 OR (PPMCHECK1=1 AND PRWILL2=1,2 AND PPMCHECK3=2,3)):
It would also be very helpful if you could provide us with RESPARTNERNAME's full name so that we may address them correctly. We will never pass on their contact details to anyone outside of the study team. Are you willing to provide your partner RESPARTNERNAME's full name?}

IF (PPMCHECK1=1 AND PRWILL2=1,2 AND PPMCHECK3=1):
Earlier you gave us RESPARTNERNAME's full name so that we could use this when contacting them about the Partner interview. May we also use this if we need to contact them to help us find you if you move? We will never pass on your partner's full name to anyone outside of the study team.

1.   Yes
2.   No

CAPI INTERVIEWER: IF THE PARTNER HAS THE SAME NAME AS ANOTHER HOUSEHOLD MEMBER, MAKE CLEAR WE WANT THE NAME/CONTACT DETAILS OF THE PARTNER ONLY.

PRTITLE
Partner title
ASK IF PRNAME = 1

What is their title?

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1. Mr
2. Mrs
3. Miss
4. Ms
5. Dr
6. Rev
7. Other (please write in the box below) {VARLABEL: XPRTITLE [50]}

PRFirstName
Partner First Name
ASK IF PRNAME= 1

What is their first name?

String [100]

PRSurName
Partner Surname
ASK IF PRNAME= 1
What is their surname?

String [100]

PARTEXT
Instruction to inform partner that contact details have been passed on
ASK IF PRMTELCHK = 1 OR PREMAILCHK = 1 OR PRNAME=1

Please could you tell RESPARTNERNAME that you have passed on their contact details so that we may use these to find you if you move. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part' leaflet and on our website: childnc.net/contact-us.

SURVEY PARENT CONTACT DETAILS

SPwilling
Survey Parent Intro
ASK IF SPFLAG = 1, 2

<SP_FirstName> <SP_Surname> has taken part in the parent or guardian sections of Child of the New Century over the years. We'd like to check their details are correct, so that we could get in touch with them if we are trying to contact you about the Child of the New Century study. We may also contact them to ask them to take part in a survey themselves. We will never pass on their contact details to anyone outside of the study team. Is that OK?

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1.Yes
2. No

SPNameCor
Whether Survey Parent Name correct
ASK IF SPwilling = 1 AND SP_FirstName <> EMPTY AND SP_Surname <> EMPTY

Is ^ SP_Title ^ SP_FirstName ^ SP_Surname their correct full name?

1.Yes
2. No

SPTitle
Survey Parent title
ASK IF SPwilling = 1 AND (SPNameCor = 2 OR SP_Title = EMPTY)

What is their title?

1.	Mr
2.	Mrs
3.	Miss
4.	Ms
5.	Dr
6.	Rev
7.	Other (please write in the box below) {VARLABEL: XSPTITLE [50]}

SPFirstName
Survey Parent First Name
ASK IF SPwilling = 1 AND (SPNameCor = 2 OR SP_FirstName = EMPTY)

What is their first name?

String [100]

SPLastName
Survey Parent Last Name
ASK IF SPwilling = 1 AND (SPNameCor = 2 OR SP_Surname =EMPTY)

What is their surname?
String [100]

SPConADD
Whether survey parent at any previously given address

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(Ask if the CM is willing to give survey parents details (and survey parents doesn't live with CM) and there is either a reserve address or a sample address which the CM doesn't live at now)
ASK IF (SPwilling = 1 AND SPFLAG = 2 AND (RESERVE=1 OR CCADDOK =3)

Does ^ (IF SPNameCor=1 SP_FirstName; IF SPNameCor=2 OR SP_FirstName=EMPTY SPFirstName) (IF SPNameCor=1 SP_Surname; IF SPNameCor=2 OR SP_Surname=EMPTY SPLastName) live at (TEXTFILL IF RESERVE= 1 AND CCADDOK =3) ^any of) the address (TEXTFILL IF RESERVE= 1 AND CCADDOK =3) ^es) below or at another address?

1.   {INCLUDE IF RESCHK= 1,2,3} DFRSADDL1
DFRSADDL2
DFRSADDL3
DFRSADDL4
DFRSADDL5
DFADDPC

2.   INCLUDE IF CCADDOK =3 AND (RESCHK=-8, -9 OR RESERVE=2, -8, -9)
AddressLine1
^ AddressLine2
^ AddressLine3
^ Town
^ County
^ Postcode

3.   Another address

SPADD
Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3 OR ((RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1))

What is their full address?

Please provide at least the first line of the address, the town and the postcode.

We will only use this address to try and get in touch about Child of the New Century.

START LOOP   START SURVEY PARENT ADDRESS LOOP SPADD1 TO SPCONAD UNTIL (SPCONAD = 1 , -8, -9)

SPADD1
First line of Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2

FIRST LINE OF PARENT ADDRESS

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STRING [60]

SPADD2
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2

Loops   SURVEY PARENT ADDRESS LOOP

SECOND LINE OF PARENT ADDRESS
STRING [60]

SPADD3
Third line of Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2
Loops   SURVEY PARENT ADDRESS LOOP

THIRD LINE OF PARENT ADDRESS
STRING [60]

SPADD4
Town of Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2
Loops   Survey PARENT ADDRESS LOOP

TOWN OF PARENT ADDRESS
STRING [60]

SPADD5
County of Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2
Loops   SURVEY PARENT ADDRESS LOOP

COUNTY OF PARENT ADDRESS
STRING [60]

SPADDPC
Postcode line of Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2
Loops   SURVEY PARENT ADDRESS LOOP

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POSTCODE OF PARENT ADDRESS
STRING [10]

SPADDCO
Country of Survey Parent new address
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2

Loops   SURVEY PARENT ADDRESS LOOP

COUNTRY
1) England
2) Scotland
3) Wales
4) Northern Ireland
5) Other (please specify) {VARLAB:XSPADDCO[50]}

SPCONAD
Confirm Survey Parent new address details
ASK IF (SPwilling = 1 AND SPFLAG=2 AND (SPConADD = 3, OR   (RESERVE= 2, -8, -9 OR RESCHK=-8, -9) AND CCADDOK =1)) OR SPCONAD= 2

Loops   SURVEY PARENT ADDRESS LOOP

Please confirm that these details of (IF SPNameCor=1 SP_FirstName; IF SPNameCor=2 OR SP_FirstName=EMPTY SPFirstName) (IF SPNameCor=1 SP_Surname; IF SPNameCor=2 OR SP_Surname=EMPTY ^SPLastName)'s address are complete and correct:
^SPADD1
^SPADD2
^SPADD3
^SPADD4
^SPADD5
Postcode: ^SPADDPC
Country: ^SPADDCO

1.   Yes
2.   No (SCRIPTER: RE-ASK FROM SPADD1, SET DUMMY VARIABLE SPCONAD_FLAG=2)

END LOOP   Survey Parent address loop, end when SPCONAD=1

SPEmailCor
Is the email address we hold for Survey parent correct
ASK IF SPwilling = 1 AND SP_Email <> empty

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The e-mail address we hold for them is: ^ SP_Email}

Is this the best email address to use to contact them?

1.Yes
2. No

START LOOP….   Start SPemail Loop and end when SPEmailChk = 1, -8, -9

SPEmail
Collect Survey Parent email
ASK IF (SPwilling = 1 AND (SPEmailCor =2, -8, -9 OR SP_Email = EMPTY))
OR SPEmailChk=2

Loops   SP email loop

What is the best email address to use to contact them in the future (if they have one)?

We will only use the email address to get in touch about Child of the New Century.

STRING [100]

Valid missing values
-8 They don't have an email address/ I don't know their email address
-9 I don't want to give their email address

SPEmailChk
Correct Survey Parent email
ASK IF SPEmail <> Empty
Loops   SP Email loop

You have said that their email address is ^SPEmail. Is that correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM SPEMail, SET DUMMY VARIABLE SPEmailChk_FLAG=2}

END LOOP….   End SP email Loop when SPEmailChk = 1 , -8, -9

SPTMTelcorr
Survey Parent telephone number correct
ASK IF SPwilling = 1 AND SP_MobileTel <> Empty

The telephone number we hold for them is SP_MobileTel?

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Is that correct?

1.   Yes
2.   No

START LOOP   Start Survey parent telephone number loop, End when SPMTELCHK = 1, -8.-9

SPMTELN1
Whether Survey Parent telephone number is UK or non UK
ASK IF SPWilling = 1 AND (SPTMTelcorr= 2, -8, -9 or SP_MobileTel=empty)
Loops   Survey Parent telephone number loop

Please can you give us their telephone number if they have one.

IF METHOD=1 Do they have a UK number or a non-UK number?
IF METHOD=2 First select either a UK or non-UK telephone number below.

1.   UK telephone number
2.   Non UK telephone number
3.   Does not have a telephone number

CAPI INTERVIEWER: IF THE PARENT HAS MORE THAN ONE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If your parent (IF SPNameCor=1 SP_FirstName ^ SP_Surname; IF SPNameCor=2 SPFirstName ^SPLastName) has more than one telephone number, please give us the one they use most often when in the UK.

SPMTELUK
Survey Parent UK telephone number
ASK IF SPMTELN1 = 1
Loops   Survey Parent telephone number loop

What is their UK number?

ENTER NUMBER
STRING [20]

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits
 WEB: UK phone numbers start with 0 and are 10 or 11 digits

SPMTELNONUK
Survey Parent non UK telephone number

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ASK IF SPMTELN1 = 2
Loops   Survey Parent telephone number loop

What is their non-UK number?

ENTER NUMBER
STRING (20)

CAPI INTERVIEWER:
PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER
IF NECESSARY READ OUT The phone number should not have more than 15 digits.

WEB: For international numbers enter 00 at the start instead of "+".

SPMTELCHK
Survey Parent telephone number check
ASK IF SPMTELUK = RESPONSE OR SPMTELNONUK = RESPONSE
Loops   Survey Parent telephone number loop

You said { IF SPMTELUK=RESPONSE: SPMTELUK; IF SPMTELNONUK = RESPONSE: SPMTELNONUK} is their telephone number.

Is this correct?

1. Yes, continue
2. No, go back and amend answer SCRIPTER: RE-ASK FROM SPMTELN1, SET DUMMY VARIABLE SPMTELCHK_FLAG=2}

END LOOP   END LOOP Survey parent tel no loop End when SPMTELCHK = 1, -8.-9

SPTEXT
Instruction to inform Survey Parent that contact details have been passed on
ASK IF SPMTELCHK = 1 OR SPEmailCHk = 1 OR SPCONAD = 1

Question text   Please could you tell (IF SPNameCor=1 SP_FirstName; IF SPNameCor=2 OR SP_FirstName=EMPTY SPFirstName) (IF SPNameCor=1 SP_Surname; IF SPNameCor=2 OR SP_Surname=EMPTY SPLastName) that you have passed on their contact details. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part leaflet' you received and on our website: childnc.net/contact.

APwilling2
Alternative Parent Intro (AP details fed forward)
ASK IF AP_FirstName <> EMPTY OR AP_Surname <> Empty

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Previously, we collected details for ^ AP_FirstName ^ AP_Surname as another parent or parental figure. Would you be happy for us to contact them? We will never pass on their contact details to anyone outside of the study team.

1. Yes
2. No
3. This person is deceased

CAPI INTERVIEWER: PLEASE BE AWARE THAT THE PERSON NAMED COULD HAVE DIED SINCE WE LAST SPOKE TO THE COHORT MEMBER. IF YOU KNOW THIS TO BE THE CASE FROM THE HOUSEHOLD RELATIONSHIPS SECTION, DO NOT READ OUT THE QUESTION AND INSTEAD CODE 3.

BEREAVEHELP2
Bereavement helpline
ASK IF APwilling2=3

If you would like any sources of advice and guidance on issues related to grief and bereavement you can contact:

Cruse helps people through one of the most painful times in life with bereavement support and information. Details of opening hours are available on their website:

https://www.cruse.org.uk/get-support/helpline/

0808 8081677

APwilling1
Whether there is Alternative Parent (AP details not fed forward)
ASK ((IF SPFLAG =3,4 Or SPwilling = 2) AND (AP_FirstName = EMPTY AND AP_Surname = Empty)) OR APwilling2=2,3

Do you have {IF SPFLAG =3,4 a }{IF SPwilling = 2 OR APwilling2=2,3 ^another} parent or parental figure that we could contact in order to help us find you if you have moved?

1.Yes
2. No

APRel
Alternative Parent relationship
ASK IF APwilling1 = 1

1.   Natural parent
2.   Adoptive parent
3.   Foster parent
4.   Step-parent/ partner of parent

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5.   Grandparent
6.   Other relative
7.   Other non-relative

Start Loop   Alternative Parent Name loop

APNameCor
Whether Alternative Parent Name correct
ASK IF APwilling2 = 1

Is ^ AP_Title ^ AP_FirstName ^ AP_Surname their correct full name?

1.Yes
2. No

APTitle
Alternative Parent Title

ASK IF APwilling1 = 1 OR
(APwilling2 = 1 AND (APNameCor = 2 OR AP_Title = EMPTY))

What is their title?

1.   Mr
2.   Mrs
3.   Miss
4.   Ms
5.   Dr
6.   Rev
7.   Other (please write in the box below) {VARLABEL: XAPTITLE [50]}

APFirstName
Alternative Parent First Name
ASK IF APwilling1 = 1 OR (APwilling2 = 1 AND (APNameCor = 2 OR AP_FirstName = EMPTY))

What is their first name?
String [100]

APSurname
Alternative Parent Surname
ASK IF APwilling1 = 1 OR (APwilling2 = 1 AND (APNameCor = 2 OR AP_Surname = EMPTY))

What is their surname?

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String [100]

APConADD
Whether Alternative Parent at any previously given address
(Ask if the CM is willing to give Alternative Parent's details (and Alternative Parent doesn't live with CM) and there is either a reserve address or a sample address which the CM doesn't live at)
ASK IF (APwilling1 = 1 OR APwilling2 = 1)

Does ^(IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 OR APwilling1=1 APFirstName ^APSurname) live at (RESERVE= 1 AND CCADDOK =3) ^any of) the address (IF RESERVE= 1 AND CCADDOK =3) ^es) below or at another address?

1. DFINADDL1
DFINADDL2
DFINADDL3
DFINADDL4
DFINADDL5
DFINPC

2 {INCLUDE IF RESCHK= 1,2,3} DFRSADDL1
DFRSADDL2
DFRSADDL3
DFRSADDL4
DFRSADDL5
DFADDPC

3.   INCLUDE IF CCADDOK =3 AND (RESCHK=-8, -9 OR RESERVE=2, -8, -9)
AddressLine1
^ AddressLine2
^ AddressLine3
^ Town
^ County
^ Postcode

4. Another address

APADD
Alternative Parent new address
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND APConADD = 4

What is their full address?

Please provide at least the first line of the address, the town and the postcode.

We will only use this address to try and get in touch about Child of the New Century.

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START LOOP   START ALTERNATIVE PARENT ADDRESS LOOP APADD1 TO APCONAD UNTIL (APCONAD = 1 , -8, -9)

APADD1
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

FIRST LINE OF PARENT ADDRESS
STRING [60]

APADD2
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

SECOND LINE OF PARENT ADDRESS
STRING [60]

APADD3
Third line of correct Alternative parent new address
ASK IF (APwilling1 = 1 OR APwilling = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

THIRD LINE OF PARENT ADDRESS
STRING [60]

APADD4
Town of Alternative Parent new address
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD = 2
Loops   Alternative PARENT ADDRESS LOOP

TOWN OF PARENT ADDRESS
STRING [60]

APADD5
County of Alternative parent address
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

COUNTY OF PARENT ADDRESS
STRING [60]

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APADDPC
Postcode line of Alternative Parent new address
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

POSTCODE OF ALTERNATIVE PARENT ADDRESS
STRING [10]

CAPI INTERVIEWER – PLEASE USE CAPITAL LETTERS AND LEAVE A SPACE BETWEEN THE TWO PARTS OF POSTCODE.
WEB INTERVIEW – Please use capital letters and leave a space between the two parts of the postcode, for example WC1H 0AL.

APADDCO
Country of Alternative Parent new address
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

COUNTRY OF PARENT ADDRESS
1) England
2) Scotland
3) Wales
4) Northern Ireland
5) Other (please specify) {VARLAB:NMADCOOTH [50]}

APCONAD
Confirm address details
ASK IF (APwilling1 = 1 OR APwilling2 = 1) AND (APConADD = 4 OR APCONAD= 2
Loops   Alternative PARENT ADDRESS LOOP

Please confirm that these details of ^(IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 OR APwilling1=1 APFirstName ^APSurname)'s address are complete and correct:
^APADD1
^APADD2
^APADD3
^APADD4
^APADD5
Postcode: ^APADDPC
Country: ^APADDCO

1.   Yes
2.   No (SCRIPTER: : RE-ASK FROM APADD1, SET DUMMY VARIABLE APCONAD_FLAG=2

END LOOP   Alternative parent address loop, end when APCONAD=1

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APEmailCor
Is the email address we hold for Alternative Parent correct
IF APwilling2 = 1 AND AP_Email <> empty

The e-mail address we hold for them is: ^ AP_Email}

Is this the best email address to use to contact them?

1.Yes
2. No

START LOOP…. Start APEmail Loop and end when APEmailChk = 1

APEmail
Collect Alternative Parent email
ASK IF (APwilling1 = 1 OR (APwilling2 = 1 AND (APEmailCor =2, -8, -9 OR AP_Email = EMPTY))) OR
APEmailChk = 2

Loops   AP Email loop

What is the best email address to use to contact them in the future (if they have one)?

We will only use the email address to get in touch about Child of the New Century.

STRING [100]
-8 They don't have an email address/ I don't know their email address
-9 I don't want to give their email address

APEmailChk
Correct Alternative Parent email
ASK IF APEmail <> Empty
Loops   APEmail loop

You have said that their email address is ^APEmail. Is that correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM APEmail, SET DUMMY VARIABLE
APEmailChk_FLAG=2}

CAPI INTERVIEWER: SPELL OUT EMAIL IF NECESSARY.
IF INCORRECT, GO BACK AND ENTER CORRECT EMAIL

WEB: If this is correct, select 'Continue'. Otherwise please go back and amend your answer.

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END LOOP….   End AP email Loop when APEmailChk = 1 , -8, -9

APTMTelcorr
Alternative Parent telephone number correct
APWilling2=1 AND AP_Mobile <> Empty

The telephone number we hold for them is AP_Mobile,

Is that correct?

1.   Yes
2.   No

START LOOP   Start Alternative Parent telephone number loop End when APMTELCHK = 1, -8.-9

APMTELN1
Whether Alternative Parent telephone number is UK or non UK
IF APwilling1 = 1 OR (APwilling2 = 1 AND (APTMTelcorr= 2, -8, -9 OR AP_Mobile = empty))
Loops   Alternative Parent telephone number loop

Please can you give us their telephone number if they have one.

IF METHOD=1 Do they have a UK number or a non-UK number?
IF METHOD=2 First select either a UK or non-UK e telephone number below.

1.   UK telephone number
2.   Non UK telephone number
3.   Does not have a telephone number

CAPI INTERVIEWER: IF THE ALTERNATIVE PARENT HAS MORE THAN ONE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If (IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 APFirstName ^APSurname) has more than one telephone number, please give us the one they use most often when in the UK.

APMTELUK
Alternative Parent UK telephone number
ASK IF APMTELN1 = 1
Loops   Alternative Parent Mobile telephone number loop

What is their UK number?

ENTER NUMBER
STRING [20]

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CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits
WEB: UK phone numbers start with 0 and are 10 or 11 digits

APMTELNONUK
Alternative Parent non UK telephone number
ASK IF APMTELN1 = 2
Loops   Alternative Parent telephone number loop

What is their non-UK number?

ENTER NUMBER
STRING (20)

CAPI INTERVIEWER:
PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER
IF NECESSARY READ OUT The phone number should not have more than 15 digits.
WEB: For international numbers enter 00 at the start instead of "+".

APMTELCHK
Alternative Parent mobile telephone number check
ASK IF APMTELUK = RESPONSE OR APMTELNONUK = RESPONSE
Loops   Alternative Parent telephone number loop

You have said IF APMTELUK=RESPONSE: APMTELUK; IF APMTELNONUK = RESPONSE:
APMTELNONUK} is their telephone number.
Is this correct?

1. Yes, continue
2. No, go back and amend answer SCRIPTER: RE-ASK FROM APMTELN1, SET DUMMY VARIABLE
APMTELCHK_FLAG=2}

END LOOP   END LOOP alternative parent tel no loop End when APMTELCHK = 1, -8.-9

APTEXT
Instruction to inform alternative parent that contact details have been passed on
ASK IF APMTELCHK = 1 OR APEMAILCHK = 1 OR APCONAD = 1

Please could you tell (IF APNameCor=1 AP_FirstName ^ AP_Surname; IF APNameCor=2 OR
APwilling1=1 APFirstName ^APSurname) that you have passed on their contact details. Should they
request that we do not contact them or hold onto their contact details, please let us know. Our
contact details are in the 'Age 23 Survey: Guide to Taking Part' leaflet you received and on our
website: childnc.net/contact.

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SCIntro
Stable contact intro
ASK ALL

And finally, can we take the name, telephone number and email address of someone else who might be able to help us find you if you move in the future?

This could be a close friend or a relative, but it is important that it is someone that you are likely to remain in close contact with.

Please make sure that you tell them that you have given us their details.

1.Yes
2. No

SCTITLE
Stable contact title
ASK IF SCIntro = 1

Question text   What is their title?

1.   Mr
2.   Mrs
3.   Miss
4.   Ms
5.   Dr
6.   Rev
7.   Other (please write in the box below){VARLABEL: XSCTITLE [50]}

SCFirstName
Stable contact first name
ASK IF SCintro = 1

What is their first name?
STRING [100]

SCSurname
Stable contact surname
ASK IF SCintro = 1

What is their surname?
STRING [100]

SCRel

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Stable contact relationship
ASK IF SCintro = 1

What is their relationship to you?
1.   Parent
2.   Sibling
3.   Other relative (please write in the box below) {VarLab: XRSCREL [50]}
4.   Friend
5.   Other non-relative (please write in the box below) VarLab: XOSCRL [50]

Start Loop   Start Stable contact email loop, end when SCemailChk = 1, -8, -9

SCEmail
Collect Stable Contact email
ASK IF SCintro = 1 (yes)

Loops   SC email loop

What is the best email address to use to contact them in the future (if they have one)?

We will only use the email address to get in touch about Child of the New Century.

STRING [100]
-8 Do not have an email address/don't know email address
-9 Do not want to give an email address

CAPI INTERVIEWER: CONFIRM SPELLING WITH RESPONDENT

SCEmailChk
Correct Stable Contact email
ASK IF SCEmail <> Empty
Loops   SC email loop

You have said that their email address is ^SCEmail. Is that correct?

1. Yes, continue
2. No, go back and amend answer {SCRIPTER: RE-ASK FROM SCEMail, SET DUMMY VARIABLE SCEmailChk_FLAG=2}

CAPI INTERVIEWER: SPELL OUT EMAIL IF NECESSARY.

End Loop   End Stable contact email loop when SCEmailChk = 1, -8, -9

Start Loop   Start Stable contact telephone loop, end when SCtel= 1, -8, -9

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Sctel
Stable contact telephone number
ASK IF Scintro = 1

Loops   SC telephone loop

Please can you give us their telephone number if they have one.

IF METHOD=1 Do they have a UK number or a non-UK number?
IF METHOD=2 First select either a UK or non-UK telephone number below.

1.   UK telephone number
2.   Non UK telephone number
3.   Does not have a mobile telephone number

CAPI INTERVIEWER: IF THE STABLE CONTACT HAS MORE THAN ONE TELEPHONE NUMBER, ASK FOR THE ONE THEY USE MOST OFTEN WHEN IN THE UK.

WEB: If SCFirstName SCSurname has more than one telephone number, please give us the one they use most often when in the UK.

SCtelUK
Stable contact UK telephone number
ASK IF SCtel = 1

Loops   SC telephone loop

What is the best UK number to contact them on?

ENTER TELEPHONE NUMBER
String (11)

CAPI INTERVIEWER: IF NECESSARY READ OUT UK phone numbers start with 0 and are 10 or 11 digits
WEB: UK phone numbers start with 0 and are 10 or 11 digits

SCtelnonUK
Stable contact telephone number non UK
ASK IF SCtel= 2
Loops   SC telephone loop

What is the best non-UK telephone number to contact them on - including any international dialling code?

ENTER TELEPHONE NUMBER

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STRING (20)

CAPI INTERVIEWER:
PLEASE ENTER 00 AT THE START INSTEAD OF "+" FOR INTERNATIONAL NUMBER
IF NECESSARY READ OUT The phone number should not have more than 15 digits.
WEB: For international numbers enter 00 at the start instead of "+".

SCtelchk
Stable Contact telephone number check
ASK IF SCtelUK = RESPONSE OR SCTELnonUK = RESPONSE
Loops   SC telephone loop

You have said IF SCtelUK=RESPONSE: SCtelUK; IF SCTELnonUK = RESPONSE: SCTELnonUK} is their telephone number.

Is this correct?

1. Yes, continue
2. No, go back and amend answer SCRIPTER: RE-ASK FROM SCTEL, SET DUMMY VARIABLE SCtelchk_FLAG=2}

End loop   End loop when SCtelChk = 1, -8, -9

SCTEXT
Instruction to inform Stable Contact that contact details have been passed on
ASK IF SCTELCHK = 1 OR SCEMAILCHK= 1

Please could you tell ^SCFirstName SCFSurname that you have passed on their contact details. Should they request that we do not contact them or hold onto their contact details, please let us know. Our contact details are in the 'Age 23 Survey: Guide to Taking Part' leaflet you received and on our website: childnc.net/contact.

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OUTRO (CAPI)

Partnermod
Check whether partner placement module has been completed

ASK IF METHOD= 1 (face to face) AND DVHHGLPT = 1 (living with partner) AND PPMCHECK1 =3

CAPI INTERVIEWER HAVE YOU COMPLETED THE PARTNER PLACEMENT SECTION? IF NOT PLEASE REMEMBER TO COMPLETE IT AFTER THE CORE INTERVIEW.

PhysMeasmod
Check whether physical measurements module has been completed
ASK IF METHOD= 1 (face to face) AND MODEGROUP=1 AND Proxy=2

INTERVIEWER PLEASE REMEMBER TO COMPLETE THE PHYSICAL MEASUREMENTS MODULE AFTER THE CORE INTERVIEW.

FurtInfoLeaflet
Give CM Further Information leaflet
Ask ALL
Thank you very much for all your help. We hope it has been a positive experience, but if it leaves you worrying about anything that's happening in your life, there are organisations you can talk to.

This leaflet (IF METHOD=2 (WEB): LINK TO LEAFLET WHAT HAPPENS NEXT) will explain about sources of advice and support on some of the topics that have been included in the survey. It also explains how to contact us if you have any questions or concerns.

IF METHOD =1 (face to face). You can also look on our website (www.childnc.net) where there is
IF METHOD = 2 (WEB) The website(www.childnc.net) also contains

a lot of information about the survey, sources of help as well as copies of the letters and leaflets that we have sent you.
CAPI INTERVIEWER: GIVE COHORT MEMBER THE LEAFLET 'WHAT HAPPENS NEXT?'

INCEN1
SEND VOUCHER TO EMAIL ADDRESS
ASK IF DCCEmail <> empty

We would like to send you a £30 voucher as a thank you for taking part. We will send it by email to {DCCEmail}.

Your £30 gift voucher will be sent by Ipsos within a week or two.

For more information about the gift voucher please
(IF METHOD =1) look at the leaflet I have just given you.
(IF METHOD =2) see here LINK

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1. Yes, I wish to receive a gift voucher
2. No, I do not wish to receive a gift voucher

INCEN2
Voucher to be sent by post
ASK IF does not have an email address.

We would like to send you a £30 voucher as a thank you for taking part.

If you prefer to receive the £30 gift voucher by email, we will need an email address. If you give this now, it will only be used to send you the gift voucher.

We can post the £30 gift voucher to this address

DFINADDl1
DFINADDL2
DFINADDL3
DFINADDL4
DFINADDL5
DFINPC

Your £30 gift voucher will be sent by Ipsos within a week or two.

For more information about the gift voucher please
(IF METHOD =1) look at the leaflet I have just given you.
(IF METHOD =2) see here LINK

1.	EMAIL1VOUCH: Send the gift voucher by email to [CHECK TO ENSURE VALID EMAIL ADDRESS]
2.	I want to receive the gift voucher by post
3.	I do not want to receive a gift voucher

Thankyou
ASK ALL

Thank you.

Your help with the survey has been invaluable and will assist researchers and policy makers for many years.

[IF METHOD 1] I will leave you with this change of details card which you can use to update us if your contact details change.

INTERVIEWER HAND OVER CHANGE OF DETAILS CARD (F13). IF THE COHORT MEMBER INDICATES THAT THEY ARE LIKELY TO MOVE MORE THAN ONCE IN THE NEAR FUTURE, YOU MAY LEAVE MORE THAN ONE CARD.

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FINAL ELEMENT (CAPI)

SUPER1
{ASK IF METHOD=1}
WERE YOU ACCOMPANIED BY A SUPERVISOR FOR THIS INTERVIEW?

1 Yes
2 No

SUPER2
{ASK IF WAS ACCOMPANIED BY A SUPERVISOR: SUPER1 = 1}
WHO WERE YOU ACCOMPANIED BY?

STRING 200

COMMSYN1
{ASK IF METHOD=1}
IS THERE ANY REASON TO CHANGE ANY OF THE ANSWERS THAT HAVE BEEN ENTERED FOR THIS HOUSEHOLD?

(E.G. THE COHORT MEMBER SUBSEQUENTLY REMEMBERED SOMETHING, OR YOU ACCIDENTALLY ENTERED INFORMATION ABOUT THE WRONG PERSON)

1 Yes
2 No

COMMSYN2
{ASK IF A REASON TO CHANGE SOMETHING: COMMSYN1 = 1}
PLEASE TELL US AS CLEARLY AND CONCISELY AS POSSIBLE THE DETAILS OF WHAT NEEDS TO CHANGE

STRING 1,000

FBFEROOM
{ASK IF METHOD=1}
WAS THERE ANYONE ELSE PRESENT IN THE ROOM DURING THE INTERVIEW?
1 Yes – all of the time
2 Yes – most of the time
3 Yes – some of the time
4 No – none of the time

PROBSYN1
{ASK IF METHOD=1}
DID YOU EXPERIENCE ANY TECHNICAL DIFFICULTIES WHILE COMPLETING THE QUESTIONNAIRE?

(PLEASE INCLUDE ANY TIME WHERE THE QUESTIONNAIRE DID NOT APPEAR TO BE WORKING PROPERLY)

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1 Yes
2 No

PROBSYN2
{ASK IF A REASON TO CHANGE SOMETHING: PROBSYN1 = 1}
PLEASE TELL US WHAT THE TECHNICAL DIFFICULTIES WERE.

PLEASE GIVE AS MUCH INFORMATION AS POSSIBLE INCLUDING A DESCRIPTION OF THE QUESTION(S) AS WELL AS THE PROBLEMS YOU ENCOUNTERED. PLEASE INCLUDE ANY TECHNICAL DIFFICULTIES THE COHORT MEMBER MAY HAVE EXPERIENCED IN THE CASI.
STRING 1,000

LENGTH2
{ASK IF METHOD=1}
PLEASE TELL US IN MINUTES HOW LONG YOU WERE IN THE HOUSEHOLD IN TOTAL. INCLUDE ANY TIME YOU SPENT SETTING UP OR SAYING GOODBYE. TRY TO BE AS PRECISE AS POSSIBLE

1 HOUR =- 60 MINUTES

1..500

WELSH
{ASK IF IN WALES (Nationres = 3)}
DID THE COHORT MEMBER ASK TO COMPLETE THE QUESTIONNAIRE IN WELSH?

 1.Yes
2. No

INFOEND1
{ASK IF METHOD=1}
THAT IS THE END OF THE FINAL ELEMENT MODULE.

PRESSING 'NEXT' WILL TERMINATE THE SCRIPT AND YOU WILL NOT BE ABLE TO RESTART IT.

INFOEND2
{ASK IF METHOD=1}
THIS INTERVIEW IS NOW COMPLETE.

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