November 2019

Millennium Cohort Study Seventh

Sweep (MCS7)

Appendix - Materials

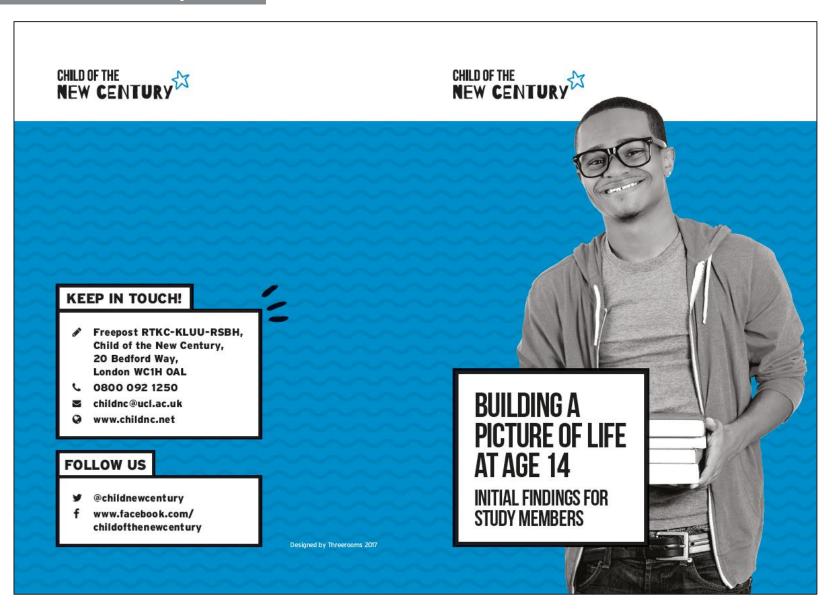
Prepared for the Centre for Longitudinal Studies, UCL Institute of Education

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Pre notification booklet – study members



WHAT WE FOUND AT The Age 14 Survey

Child of the New Century has followed you for nearly 17 years now. The last time we visited was when you were 14. Over 11,700 families took part. We want to say a huge thank you to all of you - you are the key to the success of this study!

Since we visited you, we've put together all of the anonymised information we collected from you, so researchers can look at what your lives were like when you were 14. This leaflet has just a snapshot of what you had to say.

Being able to see how you develop and change over time makes this study really special.

LOOKING TO THE FUTURE

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Research from Child of the New Century discovered that there is a big gender divide in the types of jobs and wages that boys and girls aspire to.

WHAT WE ASKED YOU

When we last visited you, we asked you what jobs you'd like to have when you get older.

WHAT WE FOUND

The results showed that teenage girls and boys wanted to do different jobs and were most interested in careers that are dominated by their own gender. Teenage girls wanted to work in typically female occupations (like teaching and nursing), while boys wanted to work in male dominated occupations (such as engineering and software development). Researchers looked into what your predicted future wage was based on these dream careers. They found that girls aspired to lower paying jobs: the average hourly wage for the occupations girls aspired to was 28% lower than that of boys.

> Around 1 in 3 teenagers had aspirations for a professional or managerial occupation.

GOING TO UNIVERSITY?

Now that you are turning seventeen, many of you will be thinking about your future plans and whether or not you want to apply to go to university.

The most recent figures from the University and Colleges Admissions Service (UCAS) show that 42% of 18-year-old school leavers get a place at university

Findings from the Child of the New Century Age 14 Survey have helped us understand your generation's expectations of attending university.

WHAT WE FOUND

We found that for your generation, expectations of going to university were much higher than the UCAS figures. The majority of you thought you had a 60% or higher chance of studying at a university.

A significant proportion of you believed your chances were 50:50 while only a few of you thought your chances of going were less than 40%.

Overall, girls seemed more confident about their prospects of going to university. On average, they believed they had a 70% chance of entering higher education. Just over 14% of girls said they were 100% sure they'd go.

In comparison, boys were less certain of their chances of attending university - their average expectation was slightly lower at 63%, and around 10% were 100% sure they'd study at university.

THE FUTURE

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We can't wait to find out what you are up to when we come to visit for the Age 17 Survey.

WHAT WE ASKED YOU

When we last saw your family in 2015, we talked to you about what you wanted to do in the future. We asked you, on a scale of 0-100, how likely it was that you would go to university.



YOUR GENERATION ARE Getting Healthier

Childhood obesity is a major concern in our society. The Government has proposed an action plan to tackle this by introducing several changes, including a soft drinks tax and making school food healthier.

Findings from Child of the New Century have shown that between the ages of 11 and 14 obesity rates have stopped rising. More of you entered your teenage years having reached a healthy weight than those of you who became overweight or obese between the ages of 11 and 14.

WHAT WE ASKED YOU

We've been measuring your height and weight since you were 3. We have also asked you, and your parents, questions about your family and background.

WHAT WE FOUND

When you were 7, 25% of you were overweight or obese, but by age 11, this had increased to around 35%. At age 14, levels of overweight and obesity remained similar with just over 6 in 10 young people having a healthy weight. While rates of excess weight remain high for your generation, it is positive that more of you had become a healthy weight by the time you were 14 than the other way around.

A quarter of boys who had been overweight or obese at 11 had become a normal weight, compared to one in ten boys who had become overweight or obese since age 11. For girls, 20% had become a healthy weight, compared to 15% who had gained excess weight.



Pre notification booklet – parent



WHAT WE FOUND AT The Age 14 Survey

Child of the New Century has been going for nearly 17 years now. The most recent survey took place in 2015 when study members were 14 years old. We spoke to over 11,700 families. Thank you very much for taking part.

Since visiting you, we've anonymised the information you gave us, so that researchers can look at what your child's life was like at age 14. They will also be able to put the information from the Age 14 Survey together with information you gave us at previous surveys, to understand how and why this generation's lives are changing.

We've had a first look at the information you and your child gave us at age 14, and this leaflet provides a snapshot of what we found. We hope you find it interesting.

The real strength of this study is being able to look at how your child develops and changes over time.

VOCABULARY AT AGE 14

Language knowledge has previously been found to play a major role in young people's performance at school. Child of the New Century has discovered that young people's vocabulary at age 14 is greatly influenced by their parents'.

WHAT WE ASKED

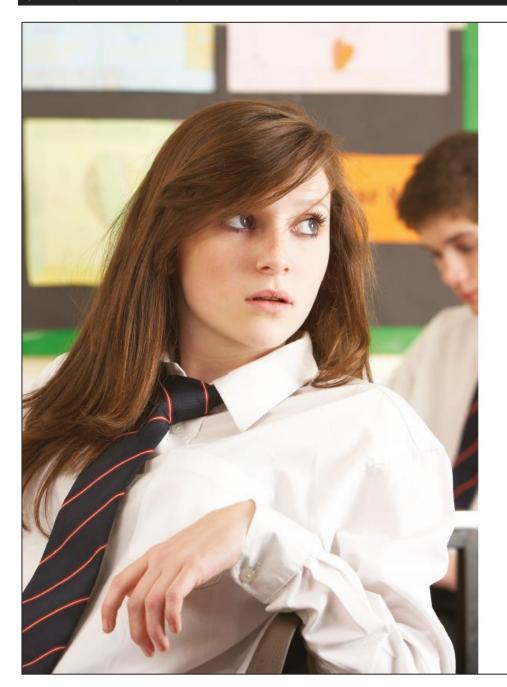
When we visited you when your child was 14, we asked you and your child to take similar vocabulary assessments. In this task you had to match up words that had the same or similar meaning.

WHAT WE FOUND

The results of the vocabulary task showed there is a link between

the scores of parents and their children. Young people were more likely to do well in the word exercise if their parents had got high scores.

Other things that were associated with doing better in the word exercise included speaking a second language, having books at home and independent reading for pleasure.



LOOKING TO THE FUTURE

Your children are at an important crossroads in their lives as they decide what they'd like to do in the future.

Findings from the Child of the New Century Age 14 Survey have helped us understand your children's expectations of going to university and their future career aspirations.

WHAT WE ASKED

When we last saw your family, we talked to your child about what they wanted to do in the future. We asked them, on a scale of O-100, how likely it was that they would go to university. We also asked them what job they wanted to have when they were older.

WHAT WE FOUND: University expectations

Expectations of attending university were high among your children's generation. The majority thought they had a 60% or higher chance of studying at university. Only a few thought their chances of going to university were less than 40%.

Overall, girls seemed more confident about their prospects of going to university than boys. Just over 14% of girls said they were 100% sure they'd continue their studies at university, compared to nearly 10% of boys who reported the same level of certainty.

WHAT WE FOUND: Career Aspirations

When it comes to future jobs, girls and boys aspire to different careers. The most popular dream jobs for boys were sportsman, software developer, and an engineer. The top choices for girls were to be a medical professional, a secondary school teacher, or an actor.

These findings suggest that girls and boys are drawn to careers that are dominated by their own gender.

THE FUTURE

We can't wait to see what the future holds for you and your family when we visit for the Age 17 Survey.

YOUR CHILDREN ARE Getting healthier

Childhood obesity is a growing issue and the Government has proposed an action plan to tackle this by introducing several changes, including a soft drinks tax and making school food healthier.

Findings from Child of the New Century have shown that between the ages of 11 and 14 obesity rates have stopped rising.

WHAT WE ASKED

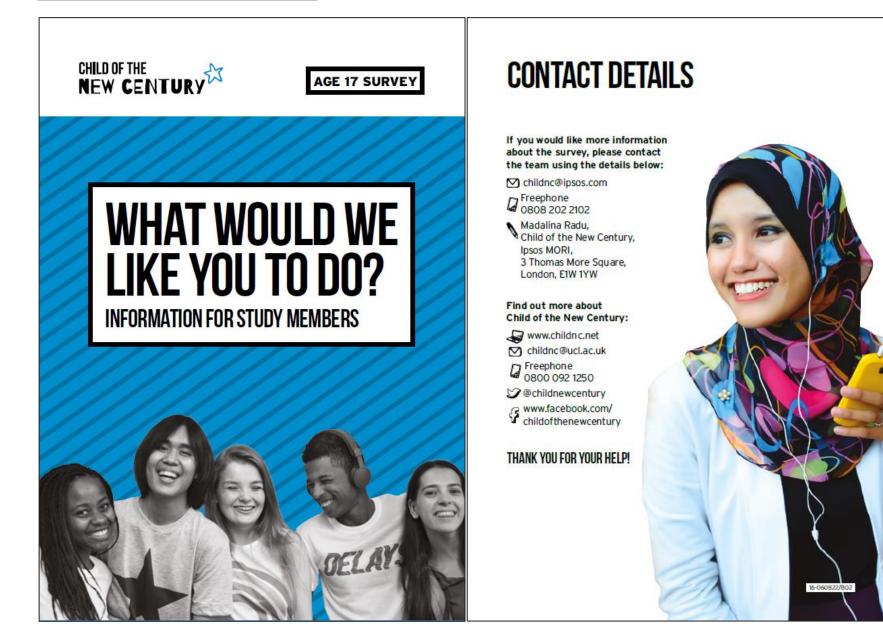
We've been measuring your children's height and weight since they were 3. We've also asked you questions about your family's background.

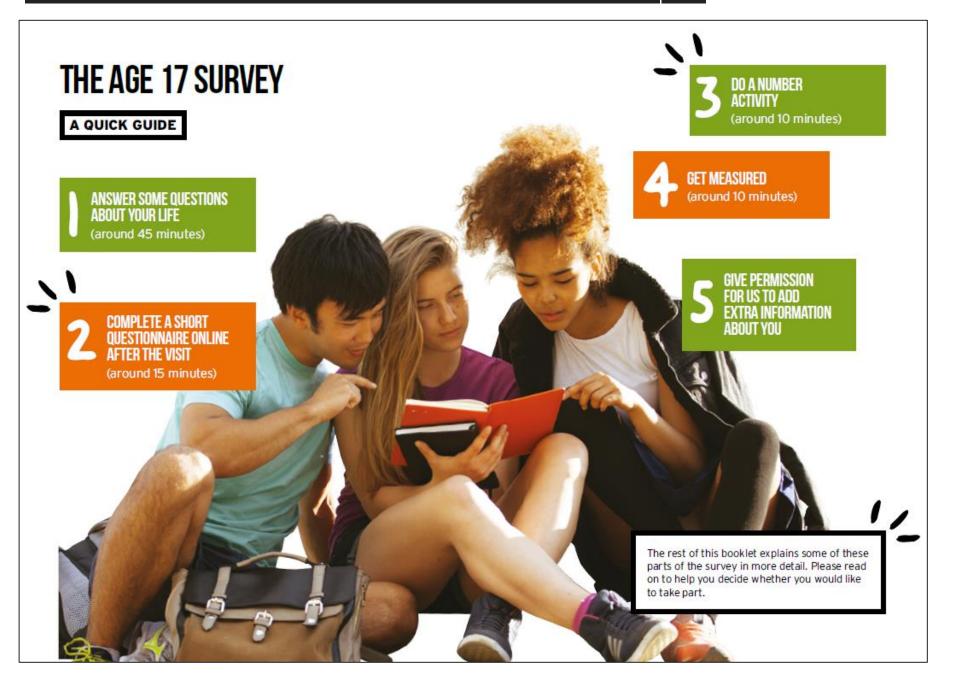
WHAT WE FOUND

When your children were 7, 25% were overweight or obese, but by age 11, this had increased to around 35%. At age 14, levels of overweight and obesity remained similar with just over 6 in 10 young people being classified as normal weight.

While rates of excess weight remain high for this generation, it is positive that more young people had become a healthy weight by the time they were 14 than the other way around.

A quarter of boys who had been overweight or obese at 11 had now become a normal weight, compared to one in ten boys who had become overweight or obese since age 11. For girls, 20% had become a healthy weight, compared to 15% who had gained excess weight.





WHAT IS CHILD OF THE NEW CENTURY?

Child of the New Century (CNC) is well-known around the world for providing a detailed understanding of what it is like to grow up in the UK today. Researchers use the information to learn how people's experiences and circumstances in childhood can affect their lives later on. The research helps government, healthcare workers, teachers and others to develop services and policies that help improve people's health, education, development and wellbeing, both now and for future generations.

WHAT HAS THE STUDY FOUND SO FAR?

The study has learnt lots about different areas of your lives. For example:

> Childhood wellbeing is not related to the amount of money a family has

Moving homes, often considered a major life event, doesn't affect children's development

Neighbourhood, friendships and getting on well with siblings are more important than growing up in a two parent home for children's happiness

Check out the study website to find out

WWW.CHILDNC.NET

WHY ARE YOU ASKING Me to take part?

As you know, you have been chosen out of all of the people in the country of your age to take part in this unique study.

Age 17 is an important time in your lives - some of you may be thinking about going on to university or what jobs you'd like to do, and some of you will already be working or doing apprenticeships. Taking part helps us to understand the links between your life at age 17, your childhood and your future. Your unique contribution is incredibly valuable so we do hope that you will take part.

WHY ARE MY PARENT(S) Being Asked to take part?

We would like your parent(s) (or a parent and their partner) who are living with you to complete a paper questionnaire, and a short questionnaire online. This is really important to get a full understanding of family life.

WHO IS CARRYING OUT The survey?

The survey is being carried out by interviewers from lpsos MORI and the National Centre for Social Research (independent research organisations) on behalf of the Centre for Longitudinal Studies at University College London. University College London is the sponsor.

WHAT WILL HAPPEN TO THE INFORMATION WE COLLECT?

The information you give us will be held securely and will be treated in strict confidence in accordance with the Data Protection Act 1998 and General Data Protection Regulation. Your name, contact details and any other details that may identify you will be kept separate from the information you give us in the survey. The information will be sent to the Centre for Longitudinal Studies and added to the information collected from other young people in the survey. It will then be made available to researchers so they can find out more about your generation. More information on how we keep your information safe can be found in the FAQs on the study website.



WHAT WOULD WE LIKE YOU TO DO?

ANSWER SOME QUESTIONS ABOUT YOUR LIFE (around 45 minutes)

The interviewer will ask you questions about your life. For some questions, which might be more private, you will be asked to fill in the answers yourself on the interviewer's tablet. You don't have to answer anything you don't want to and there are no right or wrong answers. The questions cover lots of different topics, such as education and work, family, friends, and how you spend your time.

COMPLETE A SHORT QUESTIONNAIRE ONLINE AFTER THE VISIT (around 15 minutes)

We would also like to ask you to complete a short questionnaire online after the visit. The interviewer will explain what to do when they visit you.

WHY IS THIS USEFUL?

The information helps us to understand how different aspects of your lives affect your wellbeing, health and development. The information can also be compared to previous generations, to see how this might have changed over time.

DO A NUMBER ACTIVITY (around 10 minutes)

We would like you to do a number activity. The interviewer will show you what to do when they visit and answer any questions you have. Some of you may find this kind of activity more enjoyable than others, and some of you might find it challenging. It's still really important that everyone takes part. You will not be given a score, and the results will not be given to anyone else, such as your school or college.

WHY IS THIS USEFUL?

We ask you to complete different types of activities every time we visit you. We haven't asked you to do any number activities since you were seven, and we'd like to see how you have changed in the last ten years.

Researchers have used the information provided by these activities in lots of ways, for example to study links between family circumstances and events that happen in early childhood, before school even starts, and cognitive development later on.

GET MEASURED (around 10 minutes)

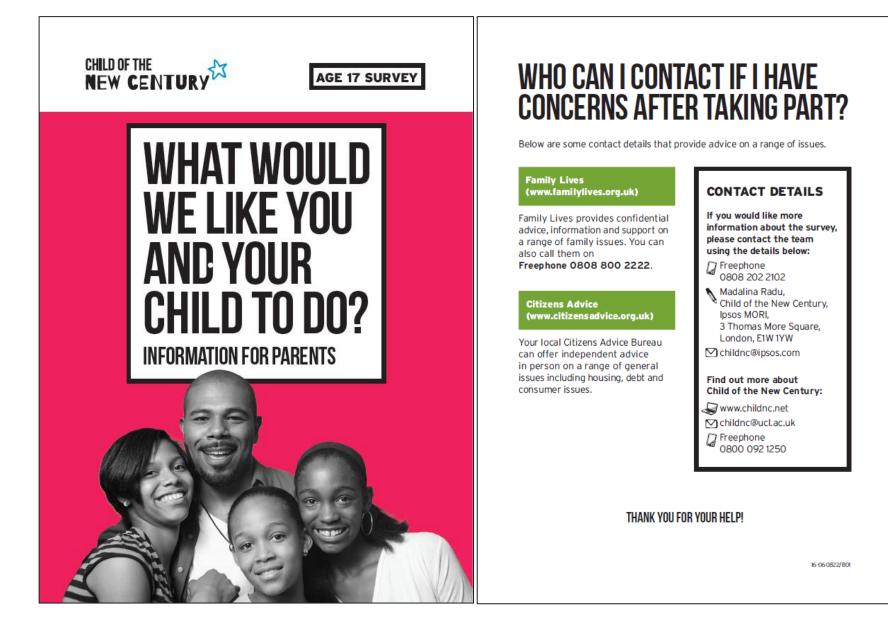
We would like to measure your height, weight and body fat percentage. You can ask for a record of your measurements, but the interviewer won't tell you them if you prefer not to know. The interviewer won't read your measurements out loud, or share them with anyone else.

WHY IS THIS USEFUL?

This provides valuable information about the growth of young people. For example, these measurements help to understand the extent to which diet and lifestyle contribute to health. This information can be used to design the most effective policies to help young people stay healthy.

GIVE PERMISSION FOR US TO ADD EXTRA INFORMATION ABOUT YOU

We'd like to add some information about you held by government departments to the information you give us as part of the study. Before the interviewer visits, they will send you another booklet with information on why we would like to do this and what it involves.



WHAT WOULD WE Like you to do?

Most activities conducted by the interviewer during their visit will be with your child. However, we would like one parent to complete a short, 10 minute interview about the family situation, and answer a small number of questions on paper (around 5 minutes).

We would also like parents (or a parent and their partner) who are living with the young person, to complete a short questionnaire online. This is really important to get a full understanding of family life and helps to provide information that your child may not be able to give themselves.

Ideally we would like you to complete this during the interviewer's visit. It should take around 15 minutes.

THE QUESTIONS COVER:

- Your family situation
- Your child's education
- Things you do with your child
- Your health
- Your employment
- Your income

Taking part is voluntary and you can decide to stop at any point or decline any question.

We'd like to send you text and email reminders after the visit to complete the questionnaire, and will be asking for your mobile number and email address to do this. If you're not happy with this, please just let the interviewer know.

WHAT WILL HAPPEN TO THE DATA WE COLLECT?

The answers you and your child give will be held securely and be treated in strict confidence in accordance with the Data Protection Act 1998 and General Data Protection Regulation.

WHAT ARE WE ASKING YOUR CHILD TO DO?

ANSWER SOME QUESTIONS ABOUT THEIR LIFE (around 45 minutes)

COMPLETE A SHORT QUESTIONNAIRE ONLINE AFTER THE VISIT (around 15 minutes)

3 DO A NUMBER ACTIVITY (around 10 minutes)

Here BE MEASURED (around 10 minutes

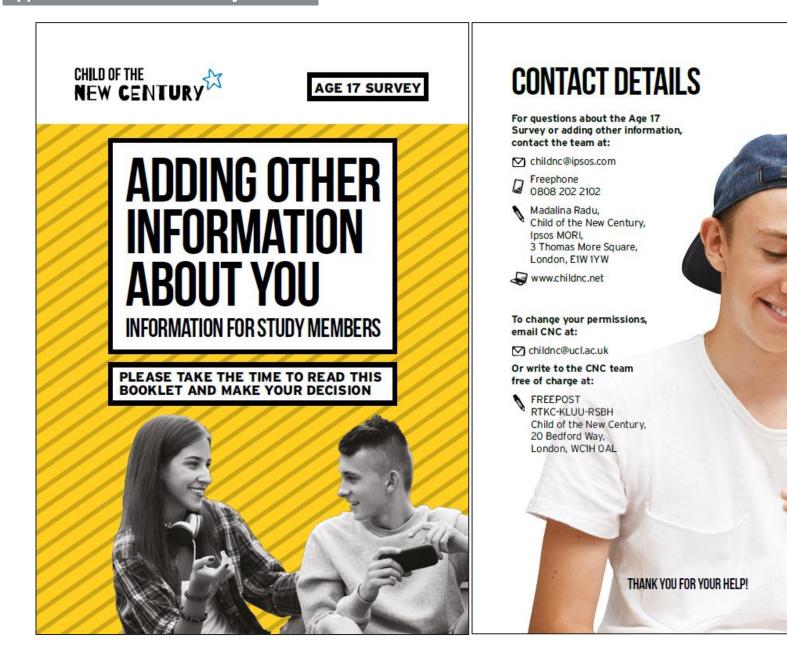
GIVE PERMISSION FOR US TO ADD EXTRA INFORMATION ABOUT THEM

A booklet with information on this will be sent to your child before the interviewer visits, and we would like you to discuss this with them.

Most young people find taking part interesting, and we hope they will do all these things. However, they can choose to do some parts and not others.

16-060822/B03

Appointment booklet for study members



ADDING OTHER INFORMATION

WHAT YOU NEED TO KNOW

Government departments and agencies collect information about all of us to help them plan and provide the services we need. This information is stored in administrative records.

We'd like to ask for your

permission to add some of your information held in administrative records to the information we collect about you as part of the study.

The information we would like to add is kept in your education, health, work and benefits records, as well as any police and criminal justice records you may have.

This booklet explains more about this.

You can also find out more by watching our video www.childnc.net/faqs/addinginformation/

DID YOU KNOW?

Adding information from school records has shown that the month in which young people are born can make a difference to how they perform at school – known as the 'month of birth effect'. This evidence, which shows that summerborn children may benefit from starting school a bit later, has informed the Government's decision on when to allow summer-born children to start school.

WHY WE WANT TO DO THIS

Adding extra details from administrative records opens up new possibilities for researchers who use Child of the New Century (CNC) to understand the experiences of your generation and to improve the services you use and the places you live.

It also means we can make the information collected in the survey as valuable and accurate as possible, as it allows us to fill in the blanks for any details you may not know or remember (such as dates of hospital visits). We learn a lot about young people's lives from the questions we ask in the survey, but adding this extra information helps us build a more complete picture of what life is really like for your generation.

HOW THE PROCESS WORKS

The process works by transferring information securely using a unique ID (unique identifier).

With your permission, we send your unique ID, name, sex, address, date of birth to each of the government departments and agencies that hold your records. If they are available, we may also send your NHS and National Insurance numbers to help identify records.

Your personal details will only be used to help identify your records accurately. We do not send your survey responses or other information about you.

WHAT IS A UNIQUE ID?

This is a string of letters and numbers created just for you. It allows us to identify your administrative records without identifying you.

Example unique identifier:

AEYGF7K0DM1X

When your administrative records have been identified, the file containing your personal details is destroyed.

The CNC team then matches the information from your administrative records to your survey responses using your unique ID. Just your unique ID and the information taken from your administrative records are sent back to the CNC team.

S The matched information containing survey answers and administrative information is made available to researchers. Remember, your name and address are never included with the matched information, and researchers never see them.

The CNC team will add information from your administrative records for the duration of the study or until you tell us to stop. Take a moment to discuss this process with your interviewer, if you need to.

KEEPING YOUR INFORMATION SAFE

To keep your information safe, it is encrypted and sent via secure transfer systems, in line with the most up to date security rules and procedures.

WHO WILL USE THE INFORMATION?

The matched survey and administrative information will be used for research purposes only. Your name, address, National Insurance number and NHS number are never given to researchers.

The information will be made available to researchers via the UK Data Service (UKDS) or the Administrative Data Research Network (ADRN) under restricted access arrangements. This is to make sure this information is used responsibly and safely.

All information collected by and added to CNC is treated in the strictest confidence in accordance with the Data Protection Act 1998 and the General Data Protection Regulation.

SOME ASSURANCES

»We are not asking to access information that relates to your parents, partners, brothers, sisters or children.

- » Government departments and agencies will only receive the details they need to accurately identify your records, nothing more.
- » Your decision about whether or not to add information from your records will not affect your benefits, tax, employment, health treatment or any health insurance.
- » Your details can not be used to see whether you are paying the right amount of tax or loan repayments or claiming the right type of benefits.

This is not a way for the police to find things out about you that they didn't already know.

WHAT DECISIONS DO I NEED TO MAKE?

You can decide to add information from all of the records we ask about, from just some of the records, or to add nothing at all - it's your choice. We only do this with your permission.

We would like you to talk with your parent(s) or another adult you trust about this before the interviewer visits, but the choice will still be yours.

If you have any concerns, you can look at the FAQs on our website or get in touch with us using the details in this booklet - we'll be happy to answer any of your questions.

WHAT IF I DON'T HAVE SOME OF THE RECORDS TO ADD?

- » Not all the information we would like to add will be relevant to you right now, or, for some of you, ever.
- We know that not many of you will be at university now and some of you may not be intending to go. It would still be very useful to add information from these records, as it will mean that we can get to know about any university admissions and costs in the future.
- You may not be in work yet, but by adding this information about you we can learn about any future jobs you have.



WHATEVER DECISION YOU MAKE, WE WOULD STILL REALLY LIKE You to take part in the survey.

EDUCATION

WHAT INFORMATION WOULD BE ADDED?

Education and training records after age 16 including:

- » Participation in school, further and higher education.
- » Higher education applications and offers.

» Payments of student loans.

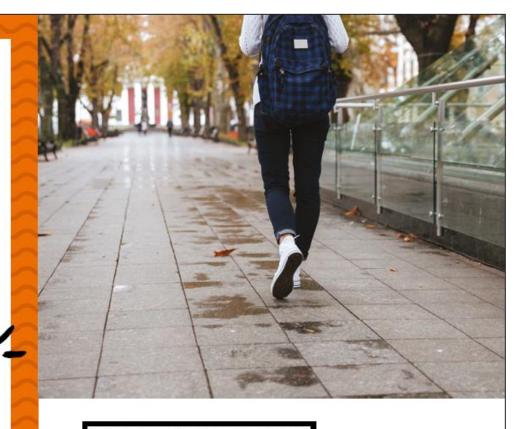
- » Exam results.
- » Vocational training and gualifications.

These records are kept by:

- » In England, the Department for Education.
- In Wales, the Knowledge and Analytical Services within the Welsh Government.
- In Scotland, the Education Analytical Services Division of the Scottish Government, the Scottish Funding Council and the Student Awards Agency Scotland.
- In Northern Ireland, the Department of Education and the Department for the Economy.
- In all countries, the Higher Education Statistics Agency, the Universities and Colleges Admissions Service (UCAS) and the Student Loans Company.

WHY ADD THIS INFORMATION?

- Understanding young people's experiences during and after leaving school can help provide better education and training opportunities for your generation and future ones too.
- Adding higher education information gives important evidence about accessing university for your generation, as well as the impact of tuition fees and student debt on employment, income and living standards.



WHAT ABOUT MY EDUCATION RECORDS UP TO AGE 16?

When you were seven, your parents may have given their permission for the study to add information about your education up to age 16. If you wish, you can withdraw your parent's permission to add this information at any time, without giving a reason.

WHAT IF I'VE LEFT EDUCATION?

It is useful to add information from all of these records, even if you did not continue in education after 16, in case your plans change in the future.



HEALTH

WHAT INFORMATION WOULD BE ADDED?

National Health Service (NHS) records including visits to health services, details of health conditions, medications, treatments and surgery, as well as NHS numbers.

The medical and health records for all patients using NHS health services throughout their lives are managed and maintained by:

» NHS Digital in England.

- » NHS Wales Informatics Service's Information Services Division (ISD).
- » Information Services Division (ISD) of NHS National Services Scotland.
- » Health and Social Care (HSC) in Northern Ireland.

We would like to add information from your past, present and future health records - so from birth onwards - to the information we collect as part of the study.

WHY ADD THIS INFORMATION?

CNC has huge potential to advance understanding of health and illness, and to change the way that conditions are diagnosed, managed and treated.

ECONOMIC

WHAT INFORMATION WOULD BE ADDED?

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Records kept by the Department for Work and Pensions (DWP) (and Northern Ireland Department for Communities, Social Security Agency) including information about benefit claims and participation in employment programmes.

Records kept by Her Majesty's Revenue and Customs (HMRC) including information about jobs, earnings, tax, National Insurance, and pensions provided through employers.

WHY ADD THIS INFORMATION?

This information will help researchers find out about your generation at a time of big economic and political changes in the UK.

POLICE AND Criminal Justice

WHAT INFORMATION WOULD BE ADDED?

Police and criminal justice records including information on police arrests, official cautions, convictions and sentences.

Police and criminal justice records for those above the minimum age of criminal responsibility are held by:

- » In England and Wales, the Ministry of Justice.
- In Scotland, Police Scotland, the Crown Office and Procurator Fiscal Service.
- » In Northern Ireland, the Police Service and the Department of Justice.

WHY ADD THIS INFORMATION?

Crime figures tell us what types of crime are being committed and whether the crime rate is rising or falling. Adding information from police and criminal justice records will help researchers to understand much more about how different aspects of life affect whether people have contact with the police or commit crime.

This evidence can be used to develop and target policies to reduce and prevent crime.

WHEN DOES MY PERMISSION EXPIRE?

We'd like to add information relating to your past, present and future circumstances to the information that we collect as part of the study.

We have not put an end date on the permissions that you give as we do not know exactly when we will receive or add the information. We will collect these records on an ongoing basis unless you tell us to stop. We have not set a time limit for how long we will keep your records.

You can change your mind about adding information from these records or withdraw any of your permissions at any time, without giving us a reason. See the back page for how you can change your permissions.

WHAT TO DO NEXT

Please make sure that you have read this leaflet carefully.

Choose which permissions you would like to give.

Get in touch if you want to talk it over or if you have any questions. Or you may like to talk this over with your parent(s).

Make a note of your National Insurance number if you are willing to share this. You will be asked for this in the survey. It can be found in the National Insurance letter sent to you when you turned 16, on your Pay slip, P45, or P60.

You don't need to do anything else for now. The interviewer will ask you about which permissions you would like to give, and will give you a paper copy of any of the permissions you agree to.



WHATEVER DECISION YOU MAKE, WE WOULD STILL REALLY LIKE You to take part in the survey.



The interviewer will send your answers and measurements back to the CNC team. The team will also receive the information from the online survey if you complete this.

The information collected in the survey will not have your name or address on it.

The information will then be sent to the Centre for Longitudinal Studies and added together with the information collected from other young people in the survey. It will then be made available to researchers so they can find out about your generation.

The study is all about recording your life story. We have visited you from when you were a baby, throughout your childhood, and now we hope to follow you through your adult life too. We hope to visit you again in the next few years.

WHAT IF I WANT TO TALK TO SOMEONE ABOUT THE THINGS IN THE SURVEY?

We hope you enjoyed taking part. If you are worried or have guestions about anything in the survey, or anything else in your life, talking to someone about it can help. If you feel able to, the first person to talk to is a parent, other family member or someone else you trust.

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Below are some numbers you can call if you feel like there isn't anyone you can talk to.

The Mix (0808 808 4994)

Free, confidential advice and support for young people on a wide range of issues including relationships, health, money, crime, safety, work and study. You can call them, or get advice via webchat at www.themix.org.uk

Talk to FRANK (0300 123 6600)

Free, confidential advice on drugs and alcohol. You can text them on 82111, phone FRANK for free, or get advice via webchat at www.talktofrank.com

ChildLine (0800 1111)

A 24-hour helpline for young people aged up to 19. It is confidential and calls are free. You can also get advice by email or through a 1-2-1 chat at www.childline.org.uk

CONTACT DETAILS

If you have any questions about the survey you can contact the team at childnc@ipsos.com or on Freephone 0808 202 2102 between 9.30am and 5.30pm (Monday to Friday).

Find out more about Child of the New Century:

- 😡 www.childnc.net
- Childnc@ucl.ac.uk
- G Freephone 0800 092 1250
- @childnewcentury
- www.facebook.com/ childofthenewcentury

THANK YOU FOR YOUR HELP!

Prenotification letter for study members



<Month> <Year>

Dear Study Member,

Could you help us with the next important stage of Child of the New Century? Child of the New Century has followed you since you were a baby, visiting you every few years to chart your life's journey. It is one of the most important studies of its kind. Researchers all over the world use it to find out what life is like for young people growing up in the UK today.

FINDINGS FROM THE AGE 14 SURVEY

You should have received a leaflet along with this letter. This leaflet contains the first findings from the Age 14 Survey, covering topics such as your expectations around going to university and the jobs you hope to have, as well as what we've found about the health of your generation. I hope you find it interesting.

ABOUT THE AGE 17 SURVEY

The next survey will be in 2018 when you are 17 years old. We will write to you again closer to the time to give you more information about it, and invite you to take part. An interviewer will then get in touch to find out whether you wish to take part this time. We very much hope you will take part again, as your contribution to the study is unique and irreplaceable. But it is of course your decision, and the interviewer will be happy to discuss this with you.

If you have any questions, or would prefer not to take part, please call us on **Freephone 0800** 0921250 or email us at childnc@ucl.ac.uk.

You can keep up to date with the study through the website at **www.childnc.net**. You'll find lots of information about taking part and what we've learned. You can also like us on Facebook at **www.facebook.com/childofthenewcentury** and follow us on Twitter **@childnewcentury**.

I very much hope that you will be happy to help us with this important study.

Enla highmore

Professor Emla Fitzsimons Study Director

Prenotification letter for parents



<Month> <Year>

Dear Parent(s),

Can you help us with the next important stage of Child of the New Century? Your child is one of the 19,000 children born in the UK in 2000/2001 whose lives are being followed by Child of the New Century, to understand what it's like to grow up in the UK today. It is widely considered to be one of the most important surveys in the UK.

FINDINGS FROM THE AGE 14 SURVEY

The enclosed leaflet contains some of the first findings from the Age 14 Survey, covering topics such as university expectations and career aspirations at 14, the influence of parents on their children's vocabulary, and what we've found about the health of the children of the new century. I hope that you find it interesting.

ABOUT THE AGE 17 SURVEY

The next survey will be in 2018, when your child will be 17 years old. We will write to you again nearer the time to give you more details about what is involved. An interviewer will then get in touch to find out whether your family wishes to take part this time. We really hope you and your child will take part again.

If you have any questions, or would prefer not to take part, please call us on **Freephone 0800** 0921250 or email us at **childnc@ucl.ac.uk**.

You can keep up to date with the study through the website at **www.childnc.net**. You'll find lots of information about taking part and what we've learned.

Thank you again for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

Enla highmore

Professor Emla Fitzsimons Study Director

Advance letter for study members (waves 1-4)



<<YP title>><<YP First name>><<YP Surname>>
<<YP address>>
<<YP address>>
<<YP address>>
<<YP address>>
<<YP address>>
</YP address>>
</yr>

<<Month>><<Year>>

AGE 17 SURVEY

Dear << YP First name>>,

I am writing to invite you and your family to help with Child of the New Century (CNC). CNC is an important research study following the lives of thousands of young people born in the UK in 2000/2001. As you know, you are one of those young people who have been chosen out of all of the people in the country of your age.

<<Now that you are 17, we would like to visit you to find out how you are getting on. Your help with the study is very important to us.»

We realise you were unable to take part in the last survey. We are especially keen to speak with you now that you are 17 to find out how you are getting on. Your help with the study is very important to us.»

What do I need to do?

Please read the booklet included with this letter, which tells you what the survey involves.

What's next?

An interviewer from Ipsos MORI (an independent research organisation) will come to your home to do the survey with you and your parent(s). Before they do so, they will get in touch with you or your parent to arrange a convenient time to visit if you wish to take part. They can also answer any questions you may have. Their name and contact details can be found at the bottom of this letter. All interviewers are fully trained, and carry an identification card with their photograph.

What if I have questions?

If you have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by email at **childnc@ipsos.com** or **Freephone 0808 202 2102** between 9:30 am and 5:30 pm (Monday to Friday).

I hope you will help us with this important study.

Enla hopmone

Professor Emla Fitzsimons, Study Director

Your interviewer will be: ...

Contact number:



Advance letter for parents (waves 1-4)



AGE 17 SURVEY

</Title>>></First name>>></Surname>> & <<Title>>></First name>>></Surname>> <<Address>> <<Address>> <<Address>> </Address>> </First name>>>

<<Month>><<Year>>

Ipsos MORI

16-060822/L01IM

Dear «Parent 1 first name» «and Parent 2 first name»

I am writing to invite you to help with the next stage of Child of the New Century (CNC). CNC is an important national study that follows the lives of thousands of young people born in the UK in 2000/2001. As you know, your child is one of those young people who have been chosen out of <u>all of</u> the people in the country of their age.

<Now that your child is 17, we would like to visit you to find out how your family is getting on. Your continued participation in the study is very important to us.>>

We were unable to make contact with you for the last survey. We are especially keen to speak with you now that your child is 17 to find out how your family is getting on. Your continued participation in the study is very important to us.»

We realise that you were unable to take part in the last survey. We are especially keen to speak with you now that your child is 17. You can take part in the survey on a day and time that suits you. Your continued participation in the study is very important to us.>>

What do I need to do?

We would like to invite you to take part by completing a short online questionnaire, a one-page paper questionnaire and being present when the interviewer visits your child. The enclosed booklet tells you more about what the survey will involve. Please read this before the interviewer visits. Your own participation is likely to take less time than if you have taken part in CNC previously.

An interviewer from Ipsos MORI (an independent research organisation) will be in contact with you or your child to arrange a convenient time to visit, and answer any questions you may have. Their details can be found at the bottom of this letter. They are fully trained and carry an identification card with their photograph.

Who is carrying out the survey?

The survey is being carried out on behalf of the Centre for Longitudinal Studies at University College London.

What if I have questions?

If you have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by email at **childnc@ipsos.com** or **Freephone 0808 202 2102** between 9:30 am and 5:30 pm (Monday to Friday).

I hope that you will be able to help with this important study.

Advance letter for study members (waves 5-8)



<<YP title>><YP First name>><YP Surname>>
</YP address>>
</YP address>>
</YP address>>
</YP address>>
Ref: <</pre>

<<Month>><<Year>>

AGE 17 SURVEY

Dear << YP First name>>,

I am writing to invite you and your family to help with Child of the New Century (CNC). CNC is an important research study following the lives of thousands of young people born in the UK in 2000/2001. As you know, you are one of those young people who have been chosen out of all of the people in the country of your age.

Why is it important for me to take part this time?

<< Age 17 is a really important time in your life and we are especially keen to hear what your life is like now.</p>
You are a unique part of the picture - no one else can take your place.>>

« We realise you were unable to take part in the last survey. Age 17 is a really important time in your life and we are especially keen to hear what your life is like now. You are a unique part of the picture - no one else can take your place.»

What does taking part involve?

- The visit has fewer activities than if you have taken part in CNC previously, and far less for your parent(s) to do.
- It doesn't matter if you don't want to do all the parts of the survey; you can choose to do some things and not others - every bit helps!
- Please read the booklet included with this letter, which tells you about each of the activities.

What's next?

An interviewer from Ipsos MORI (an independent research organisation) will come to your home to do the survey with you and your parent(s). Before they do so, they will get in touch with you or your parent to arrange a convenient time to visit if you wish to take part. They can also answer any guestions you may have. Their name and contact details can be found at the bottom of this letter. All interviewers are fully trained, and carry an identification card with their photograph.

If you have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by email at **childnc@ipsos.com** or **Freephone 0808 202 2102** between 9:30 am and 5:30 pm (Monday to Friday).

I hope you will help us with this important study.

Enla hopmone

Professor Emla Fitzsimons, Study Director

Your interviewer will be:

Contact number:

16-060822/L02IM

Advance letter for parents (waves 5-8)



<<Title>>><First name>>><Surname>> & <<Title>>><First name>><<Surname>> <<Address>> <<Address>> <<Address>> <<Address>> Ref: <<IM serial number>>> 16-060822

<<Month>><<Year>>

AGE 17 SURVEY

Dear «Parent 1 first name» «and Parent 2 first name»

I am writing to invite you to help with the next stage of Child of the New Century (CNC). CNC is an important national study that follows the lives of thousands of young people born in the UK in 2000/2001. As you know, your child is one of those young people who have been chosen out of <u>all of</u> the people in the country of their age.

Why is it important for me to take part this time?

<<Now that your child is 17, we would like to visit you to find out how your family is getting on. Your continued participation in this unique study is very important to us. The information you give us is vital to help us get a full picture of family life for 17-year olds. >>

We were unable to <u>make contact with</u> you for the last survey. We are especially keen to speak with you now that your child is 17 to find out how your family is getting on. Your participation in this unique study is very important to us. The information you give us is vital to help us to get a full picture of family life for 17-year olds. >>

<< We realise that you were unable to take part in the last survey. We are especially keen to speak with you now that your child is 17. You can take part in the survey on a day and time that suits you. Your participation in this unique study is very important to us. The information you give us is vital to help us to get a full picture of family life for 17-year olds. >>

What does taking part involve?

We would like to invite you to take part by:

- Telling us about your household and who lives there
- Completing a short online questionnaire
- Completing one-page paper questionnaire
- Being present when the interviewer visits your child

The enclosed booklet tells you more about what the survey will involve. **Please read this before the interviewer visits.**

There are fewer activities this time and your own participation is likely to take less time than if you have taken part in CNC previously.

What's next?

An interviewer from Ipsos MORI (an independent research organisation) will be in contact with you or your child to arrange a convenient time to <u>visit</u>, and answer any questions you may have. Their details can be found at the bottom of this letter. They are fully trained and carry an identification card with their photograph. The survey is being carried out on behalf of the Centre for Longitudinal Studies at University College London.

If you have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by email at **childnc@ipsos.com** or **Freephone 0808 202 2102** between 9:30 am and 5:30 pm (Monday to Friday). I hope that you will be able to help with this important study.

Enla literang	Your interviewer will be:
Professor Emla Fitzsimons, Study Director	Contact number:

16-060822/L01IM

Generic advance letter for study members (Waves 1-4)

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Iter interviewer will be: Year 2002 Year 2003 Ye	research study following the lives of thousands of young people born in	the UK in 2000/2001. As you know,
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What's next? An interviewer from Ipsos MORI (an independent research organisation) will come to your home to do the survey with you and your parent(s). Before they do so, they will get in touch with you or your parent to arrange on an ontact details can be found at the bottom of this letter. All interviewers are fully trained, and carry in identification card with their photograph. What's next? What's next? What if Lave questions or prefer not to be contacted about the survey, please contact Madalina Radu by cardinal at childnc@ipsos.com or Freephone 0808 202 202 between 9:30 am and 5:30 pm (Monday to Friday). I por you will help us with this important study. Professor Emla Fitzsimons, Study Director Your interviewer will be: Contact number: Contact number:		
An interviewer from Ipsos MORI (an independent research organisation) will come to your home to do the survey with you and your parent(s). Before they do so, they will get in touch with you or your parent to arrange and contact details can be found at the bottom of this letter. All interviewers are fully trained, and carry an identification card with their photograph. What If Lave questions? Tyou have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by small childnc@ipsos.com or Freephone 0808 202 202 between 9:30 am and 5:30 pm (Monday to Friday). To pe you will help us with this important study. The first interviewer will be:	Please read the booklet included with this letter, which tells you what the	survey involves.
survey with you and your parent (s). Before they do so, they will get in touch with you or your parent to arrange a convenient time to visit if you wish to take part. They can also answer any questions you may have. Their name and contact details can be found at the bottom of this letter. All interviewers are fully trained, and carry an identification card with their photograph. What if I have questions? If you have any guestions or prefer not to be contacted about the survey, please contact Madalina Radu by email at childne@ipsos.com or Freephone 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday). I hope you will help us with this important study. Wour interviewer will be: Your interviewer will be: Contact number: 16.000022/00200	What's next?	
If you have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by exact childro@ipsos.com or Freephone 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday). I hope you will help us with this important study. Where the state of the state of the state of the survey of the surv	survey with you and your parent(s). Before they do so, they will get in touc a convenient time to visit if you wish to take part. They can also answer name and contact details can be found at the bottom of this letter. All inte	h with you or your parent to arrange any questions you may have. Their
email at childrc@ipsos.com or Freephone 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday). I hope you will help us with this important study.	What if I have questions?	
Defension Professor Emla Fitzsimons, Study Director Your interviewer will be: Contact number:		
Professor Emla Fitzsimons, Study Director Your interviewer will be: Contact number:	I hope you will help us with this important study.	
Your interviewer will be:	Enla highmong	
Contact number:	Professor Emla Fitzsimons, Study Director	
16-060822/L02gIM	Your interviewer will be:	
	Contact number:	
		16-060822/L02#IM

33

Generic advance letter for study members (Waves 5-8)

CHIL Ne		AGE 17 SURVEY
Ref:		
Dear:		
resea	writing to invite you and your family to help with Child of the Ne rch study following the lives of thousands of young people born re one of those young people who have been chosen out of all of	in the UK in 2000/2001. As you know,
Why	is it important for me to take part this time?	
	7 is a really important time in your life and we are especially keer unique part of the picture - no one else can take your place.	n to hear what your life is like now. You
What	does taking part involve?	
•	The visit has fewer activities than if you have taken part in parent(s) to do.	CNC previously, and far less for your
	It doesn't matter if you don't want to do all the parts of the sur and not others - every bit helps! Please read the booklet included with this letter, which tells you	
	's next?	
surve a con name	erviewer from Ipsos MORI (an independent research organisati y with you and your parent(s). Before they do so, they will get in to yenient time to visit if you wish to take part. They can also answ and contact details can be found at the bottom of this letter. All i ntification card with their photograph.	ouch with you or your parent to arrange ver any questions you may have. Their
-	have any questions or prefer not to be contacted about the su at childnc@ipsos.com or Freephone 0808 202 2102 between 9:3	
l hope	you will help us with this important study.	
E	la liternore	
Profe	essor Emla Fitzsimons, Study Director	
Ya	our interviewer will be:	
c	ontact number:	
		16-060822/L02g/M
		Ipsos MO

Generic advance letter for parents (Waves 1-4)

	AGE 17 SURVEY
Ref:	
Dear:	
I am writing to invite you to help with the next stage of Child of the N national study that follows the lives of thousands of young people know, your child is one of those young people who have been chose of their age.	e born in the UK in 2000/2001. As you
Now that your child is 17, we would like to visit you to find out how y participation in the study is very important to us.	our family is getting on. Your continued
What do I need to do?	
We would like to invite you to take part by completing a short of questionnaire and being present when the interviewer visits your of about what the survey will involve. Please read this before the inter likely to take less time than if you have taken part in CNC previous	hild. The enclosed booklet tells you more rviewer visits. Your own participation is
An interviewer from Ipsos MORI (an independent research organisa child to arrange a convenient time to visit, and answer any questi- found at the bottom of this letter. They are fully trained and o photograph.	ions you may have. Their details can be
Who is carrying out the survey?	
The survey is being carried out on behalf of the Centre for Lon London.	ngitudinal Studies at University College
What if I have questions?	
If you have any questions or prefer not to be contacted about the by email at childnc@ipsos.com or Freephone 0808 202 2102 bety Friday).	P - 1
I hope that you will be able to help with this important study.	
Eile lightning	
Professor Emla Fitzsimons, Study Director	
Your interviewer will be:	
Contact number:	
	16-060822/L01g/M
	Ipsos MO

Generic advance letter for parents (Waves 5-8)



AGE 17 SURVEY

Ref:

Dear

I am writing to invite you to help with the next stage of Child of the New Century (CNC). CNC is an important national study that follows the lives of thousands of young people born in the UK in 2000/2001. As you know, your child is one of those young people who have been chosen out of all of the people in the country of their age.

Why is it important for me to take part this time?

Now that your child is 17, we would like to visit you to find out how your family is getting on. Your continued participation in this unique study is very important to us. The information you give us is vital to help us get a full picture of family life for <u>17 year</u> olds.

What does taking part involve?

We would like to invite you to take part by:

- Telling us about your household and who lives there
- Completing a short online questionnaire
- Completing one-page paper questionnaire
- Being present when the interviewer visits your child

The enclosed booklet tells you more about what the survey will involve. Please read this before the interviewer etieiv

There are fewer activities this time and your own participation is likely to take less time than if you have taken part in CNC previously.

What's next?

An interviewer from Ipsos MORI (an independent research organisation) will be in contact with you or your child to arrange a convenient time to visit, and answer any questions you may have. Their details can be found at the bottom of this letter. They are fully trained and carry an identification card with their photograph. The survey is being carried out on behalf of the Centre for Longitudinal Studies at University College London.

If you have any questions or prefer not to be contacted about the survey, please contact Madalina Radu by email at childnc@ipsos.com or Freephone 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday).

I hope that you will be able to help with this important study.

Enla heternore

Professor Emla Fitzsimons, Study Director

Your interviewer will be:

Contact number:

16-060822/L01gIM Ipsos MORI

Appointment card

	AGE 17 SURVEY
Further to our recent conversation, I confirm th visit your family for the Child of the New Centur	-
onat Before I visit, it would be helpful if you could:	
 Read the information booklets provided Find your National Insurance Number (s. 	
If you need to rearrange the appointment, pleas number below.	
Name: Contact num	ber:
	16-060822/C01

Calling card

CHILD OF THE New Century	€J	
Date	Ref:	/ 16-060822
Dear		
New Century Age 17 Sur the next few days. If you	vey. You were out whe would prefer to conta	family about the Child of the en I called but I will try again in act me to make an ut the survey, please call me
on		
Alternatively, you can le the reference number a	-	ephone 0808 202 2102 quoting
Interviewer:		
		16-060822/F03

Information sheet for study members - online questionnaire

	COMPLETING A QUESTIONNAIRE		
Young person name:			
smartphone. You can decid computer or tablet. It shou question that's ok, you can	o complete a short questionnaire online. You can le which one you would prefer, although you migi ld take around 15 minutes but take as long as you skip it. Completing the questionnaire online is sa b be treated in strict confidence in accordance wil equilation.	ht find it easier I need. If you de fe and secure. 1	to complete on a on't want to answer a The information you give
Please complete the quest	ionnaire in the next <u>10 days.</u>		
WHAT SHOULD	DO?		
]		
-	r and enter: www.cncsurvey.co.uk into the addre		
This will bring you t	o the landing page of the questionnaire, which sh	ould look like th	is:
PC:	Telefume to the Child of the New Century online guestionness. wash to begin globale which whother you are completing the Young Presen or Parent guestionness.	Phone:	aging2 (passinteractive.com)
	Terrar Torrar 1972		questionnaire. When you are ready to begit, please select whather you are completing the Young Person or Parent questionnaire.
4. This will bring you t	or the 'Young Person' questionnaire. o the log-in page of the questionnaire. Isername and password:		Parent About (pass MOR : Provey Pulsy : Contact ba Ipsos MOR
	Username (7 digits):		
			lata it in ann an hut vou
can always make a	Password (6 digits): ton to start the questionnaire. Ideally we would li start and complete it later if needed. You can do t Person' button, re-entering your username and p ou left off.	his by going ba	ck to the website,
can always make a s clicking the 'Young take you to where y	ton to start the questionnaire. Ideally we would li start and complete it later if needed. You can do t Person' button, re-entering your username and p	this by going ba assword and cli	ck to the website, cking 'Login'. This will
can always make a clicking the 'Young take you to where y Over the next two weeks,	ton to start the questionnaire. Ideally we would li start and complete it later if needed. You can do t Person' button, re-entering your username and p ou left off. you may receive an invitation text or email and	this by going ba assword and cli	ck to the website, cking 'Login'. This will
can always make a clicking the 'Young take you to where y Over the next two weeks, questionnaire. HOW CAN I GET I	ton to start the questionnaire. Ideally we would li start and complete it later if needed. You can do t Person' button, re-entering your username and p ou left off. you may receive an invitation text or email and	this by going ba assword and cli <i>text or email re</i> Os on the study	ck to the website, cking 'Login'. This will eminders to complete th website:

Information sheet for parents – online questionnaire

	AGE 17 SURVEY
MORE INFORMATION FOR PARENTS	
Parent name:	
We would like to ask you to complete a short questionnaire online. You can complete it usin smartphone . You can decide which one you would prefer, although you might find it easier computer or tablet. It should take around 15 minutes but take as long as you need. Your he the study - by completing this we can build up a full picture of the lives of young people of it	to complete on a Ip is really important to
If you don't want to answer a question that's ok, you can skip it. Completing the questionna secure. The information you give us will be held securely and be treated in strict confidence Data Protection Act 1998 and the General Data Protection Regulation. Please complete the questionnaire in the next 10 days.	
WHAT SHOULD I DO?	
 Open a web browser and enter: www.cncsurvey.co.uk into the address bar. 	
This will bring you to the landing page of the questionnaire, which should look like the page of the questionnaire.	his:
PC: Manue to the CASE of the Non-Constant patient question case.	aging2 (possistance) Image: aging2 (possistance) Draged Del Draged Del
 Select the button for the 'Parent' questionnaire. This will bring you to the log-in page of the questionnaire. 	Recent Alcost lpace MOR Privacy Pulky Contact Lts Ipsos MOR
5. Enter your unique username and password:	
Username (7 digits): Password (6 digits): 6. Click the 'Login' button to start the questionnaire. Ideally we would like you to comp can always make a start and complete it later if needed. You can do this by going ba clicking the 'Parent' button, re-entering your username and password and clicking 'L	ck to the website,
to where you left off. Over the next two weeks, you may receive an invitation text or email and text or email re questionnaire.	eminders to complete the
HOW CAN I GET HELP?	
If you would like more information about completing this online, see the FAOs on the study www.childnc.net/faqs. Or you can contact the team by telephone on Freephone 0808 202; childnc@ipsos.com.	
Thank you for your help!	16-060822/P01

Data linkage consent booklet

+ CHILD OF THE NEW CENTURY		AGE 17 SURVEY
	CONSENT BOOKLET	
Serial number of study member: Name of study member (PRINT):		
Consent form ID 348556	Interviewer number:	
+		16-060822/CF01 '

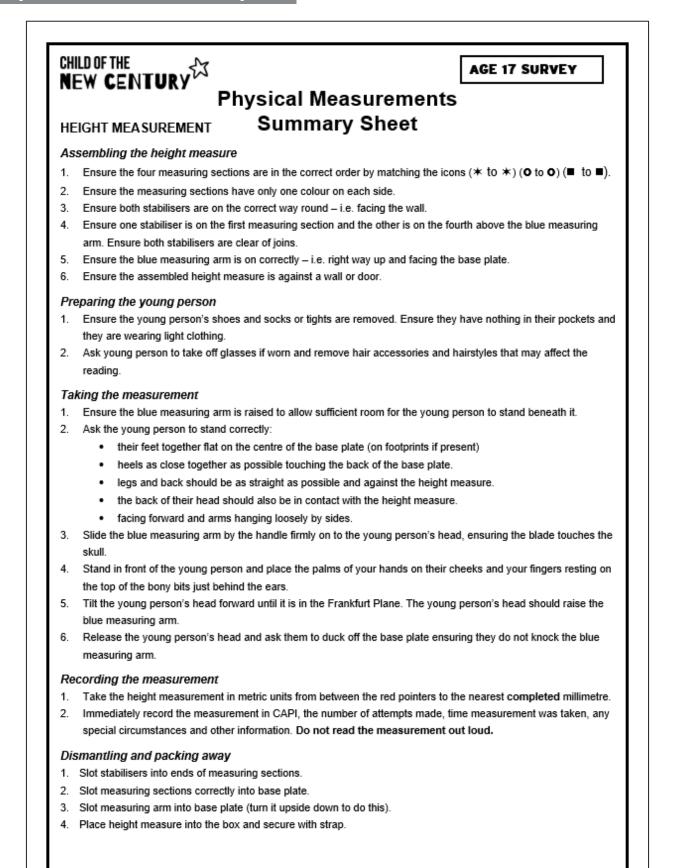
	AGE 17 SURVE
We'd like your permission to add information about you from administrative records, held be departments and agencies, to the information we collect throughout the study. Please read then tick a 'yes' or 'no' box for each one, then sign and date the form.	
More information about this can be found in the 'Adding other information about you' boo	klet.
Education records	
 Records kept by the Department for Education in England the Knowledge and Analytical Services - Welsh Government the Education Analytical Services - Scottish Government, the Scottish Funding Awards Agency Scotland the Department of Education and the Department for the Economy in Northerm the Higher Education Statistics Agency 	
including information about participation in school, further and higher education, exam resu qualifications, after age 16.	ilts, vocational training a
 I give my permission for my name, address, sex and date of birth to be passed to the departments and agencies named above so that my records can be identified and sent to the Child of the New Century research team to be added to my study information. 	Yes No
Records kept by the Universities and Colleges Admissions Service (UCAS) including in education applications and offers.	formation about higher
 I give my permission for my name, address, sex and date of birth to be passed to the Universities and Colleges Admissions Service (UCAS) so that my records can be identified and sent to the Child of the New Century research team to be added to my study information. 	Yes No
Records kept by the Student Loans Company including information about payments of stu	
 I give my permission for my name, address, sex and date of birth, and National Insurance (NI) number (if held), to be passed to the Student Loans Company so that my records can be identified and sent to the Child of the New Century research team to be added to my study information. 	Yes No
Health records	
Records kept by	
 NHS Digital in England NHS Wales Informatics Service's Information Services Division (ISD) Information Services Division (ISD) of NHS National Services Scotland Health and Social Care (HSC) in Northem Ireland 	
including information about use of health services, health conditions and treatments provide	
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Physical measurements summary sheet



16-060822/ PM02

WEIGHT AND BODY FAT MEASUREMENT

Preparing the equipment and young person

- 1. Place the scales on a firm, level surface.
- Ensure the young person's shoes and socks or tights are removed. Ensure they have removed belts, have nothing in their pockets and are wearing light clothing.
- IMPORTANT: Make sure young person does not have a pacemaker or other internal electrical device or, if female, is not pregnant before taking body fat.

Taking the measurement – weight and body fat

- 1. Check scales are set to Kg mode by pressing grey 'kg/lb' button.
- Switch the scales on by pressing the yellow 'ON/SET' button on the right hand side of the hand-held console. The console will beep and the display screen will flash with the default age (30).
- Enter the young person's age in years from CAPI. Use the yellow arrow buttons to scroll down to the desired age. Press the 'SET' button to confirm the selection. The console will beep.
- Enter the young person's gender from CAPI using the yellow arrow buttons. Then press the 'SET' button to confirm the selection. The console will beep.
- Next enter the young person's height in whole centimetres from CAPI. The console will display the default height (170). Use the arrow buttons to scroll down to the desired height. Press the 'SET' button to confirm the selection. The console will beep.
- The console will beep twice and the display will show '0.0'. Ask the young person to step onto the scales.
- The young person should stand with both feet flat on the surface of the foot pads. Make sure their feet are
 positioned touching the front and back foot pads. The young person should face forward, stand up straight with
 their arms by their sides. They should stand still.
- Once stabilised, the weight measurement will appear in the display and the scales will beep. You should not
 attempt to note the weight at this point.
- The young person should remain on the scales while their body fat is measured. Five zeros (00000) will appear on the display. After they have all disappeared, the scales will beep twice to indicate that body fat has been measured. Ask the young person to step off the scales.
- 10. The display will rotate between body fat percentage (%) and the weight (kg) for about 30 seconds. You should enter both the weight and body fat percentage into CAPI at this point. Do not read the measurements out loud.
- The scales will turn off automatically after about 30 seconds. Press the OFF button to turn the scales off before 30 seconds. In order to take the measurement again, you should turn the scales off and back on again.

Taking the measurement – weight only

- 1. Check scales are set to Kg mode by pressing grey 'kg/lb' button.
- 2. To turn the scales on in weight only mode, press the red WEIGHT button.
- 3. The display will show '8888.8' (and beep) and then display '0.0' (and beep).
- Ask the young person to step onto the scales.
- The young person should stand with both feet flat on the surface of the foot pads. The young person should face forward, stand up straight with their arms by their sides. They should stand still.
- Once stabilised, the weight measurement will appear on the display and the scales will beep and the display will flash.
- Take the weight from the display with the young person on the scales and enter it into CAPI. Then ask them to step off the scales. Do not read the measurement out loud.

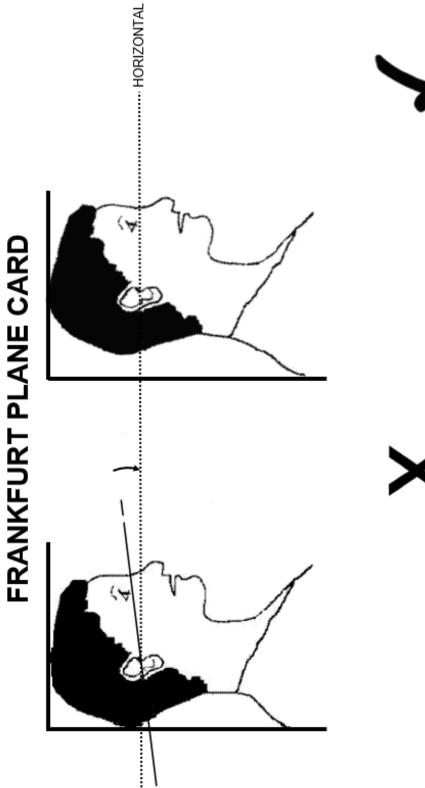
Recording the measurement

Immediately record the measurements from the console display into CAPI, whether the young person was barefoot or socks/tights were worn, the number of attempts made, and whether the scales were placed on an uneven floor, a carpet, or neither. In addition, record whether there were any special circumstances that affected the measurement and any additional information.

Physical measurements showcard

CHILD OF THE NEW CENTURY AGE 17 SURVEY CARD PHYS1 1 I have a pacemaker or other internal electrical device fitted I am pregnant 2 16-060822/ PM05

CHILD OF THE NEW CENTURY



Frankfurt plane card

16-060822/PM03

Physical measurements postcard

CHILD OF THE New Centur	WHAT ARE MY MEASUREMENTS?
Name:	Date: Time:
My height?	cm
	(inches)
My weight?	kilograms
	(, stones pounds)
My body fat percentage?	%
	16-060822/PM01

Language card

Uni Ann Chuin	Alberier
Uně flas Shqip	Albanian
አማርኛ፣ አችሳለሁ።	Amharic
أنا أتكلم اللغة العربية.	Arabic
Ես խոսում եմ հայերեն	Armenian
Мән азәрбајан дилиндә данышырам	Azeri
আমি বাংলা কথা	Bengali
Govorim bosanski	Bosnian
<u>a</u>	British Sign Language
Аз говорят български	Bulgarian
ကျွန်ုဝ် မြန်မာလိုတတ်ပါသည်။	Burmese
我会讲广东话 我會講廣東話	Cantonese
Govorim hrvatski	Croatian
Mluvim česky	Czech
l speak English	English
Ma räägin Eesti keelt	Estonian
من فارسی حرف میزنم	Farsi
Je parle français	French
მე ვლაპარაკობ ქართველ	Georgian
Ich spreche Deutsch	German
Μιλάω Ελληνικά	Greek
હું ગુજરાતી બોલી શકું છું.	Gujarati
NA YIA HAUSA	Hausa
אני מדבר עברית	Hebrew
मैं हिंदी बोलता या बोलती हूँ	Hindi
Beszélek Magyarul	Hungarian
Anam asu igbo	lbo
Saya bicara bahasa Indonesia	Indonesian
Labhairt liom gaeilge	Irish (Gaelic)
lo parlo italiano	Italian
Мен казахша билемин	Kazakh
Nvuga ikinyarwanda	Kinyarwanda
나는 한국말을 합니다	Korean
من بەكوردى قىسە ئەكەم	Kurdish
Es renāju latviski	Latvian

Na lobaka Lingala	Lingala
Aš kalbu lituviškai	Lithuanian
Jas zboruvam makedonski	Macedonian
Saya bicara bahasa Malay	Malay
我说汉语	Mandarin
मी मराठी बोलतो	Marathi
Би Монгол хэлээр ярьдаг	Mongolian
म नेपाली बोल्छु	Nepali
Mówię po polsku	Polish
Falo Portugues	Portuguese
ਮੈਂ ਪੰਜਾਬੀ ਬੋਲਦਾ ਜਾਂ ਬੋਲਦੀ ਹਾਂ	Punjabi Gurmukhi
ميں پنجابي بولنا آن	Punjabi Urdu
زه پښتو خبرې کولای شم	Pashto
Vorbesc limba română	Romanian
Я говорю русски	Russian
Ја говорим српски	Serbian
Ndino taura Shona	Shona
പറുള്ളം പെട്ടുവിയാള	Sinhalese
Rozprávam po slovensky	Slovak
Waxan ku hadlaa af Soomaali	Somali
Hablo español	Spanish
Ninasema Kiswahili	Swahili
Jag talar svenska	Swedish
সিলেটী	Sylheti
Marunong ako magsalita ng Tagalog	Tagalog
నేను తెలుగు మాట్లాడతాను	Tamil
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Meka Twi	Twi
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ميں أردو ہولتا ہوں	Urdu
Мен ўзбекча гапираман	Uzbeck
Chúng tôi nói tiếng Việt	Vietnamese
Rwy'n siarad Cymraeg	Welsh
Me le so yoruba	Yoruba

16-060822/F05

Study FAQs



WHAT HAS CNC FOUND OUT?

The CNC website has lots of examples of findings from the study: www.childnc.net. Here are some of the findings:

PREGNANCY

- Children whose mothers drank heavily while they were pregnant were more likely to have behaviour
 problems at age 3 than those whose mothers didn't drink or drank lightly.
- Having only one or two alcoholic drinks a week during pregnancy is not related to children's behaviour or abilities at later ages.

HOME AND FAMILY

- Childhood wellbeing is not related to the amount of money a family has.
- Moving homes, often considered a major life event, doesn't affect <u>children's</u> development.
- Children who have a regular bedtime tend to do better at school in areas such as reading and maths than those who don't. The same researchers found that children who go to bed at the same time every night benefit from being in a better mood and generally get on better with others.

SCHOOL

The month in which children were born could influence which classes or sets they are in. Children
born in the summer months were more likely to be placed in lower sets because they were almost a
year younger than their classmates born in September.

HAPPINESS AND ASPIRATIONS

- In the Age 11 Survey more than half of young people said they were 'completely happy' at school, while nearly 3 in 4 were 'completely happy' at home.
- Overall, the most popular jobs with children in the Age 7 Survey included teacher, scientist, hairdresser, sports player, firefighter, vet, doctor, artist and builder.

16-060822/F04

Data linkage FAQs

CHILD OF THE NEW CENTURY

AGE 17 SURVEY

ADDING OTHER INFORMATION - FAQS

What are administrative records?

Government departments and agencies routinely collect administrative information to help them plan and provide the services we need. Administrative information is stored in administrative records. An example would be our school records which are held by the education department within the government.

What is the 'Adding other information' request about?

We'd like to add some of your information held in administrative records to the information we collect about you as part of the study.

What information about me do you want to add?

The information we would like to add is kept in your education, health, work and benefits records, as well as any police and criminal justice records you may have.

Why is adding other information important?

Adding extra information from administrative records helps us build a more complete picture of your life. It allows us to fill in the blanks for details you may not know or remember (for example the date of a hospital visit); to spot new trends and connections; as well as understand what policies and services work and which do not.

Adding administrative information has already, for example, helped change the way we tackle bullying and support summer born children in schools and assess school performance more fairly.

How do we add this information?

With your permission, we send your unique ID (unique identifier) and some personal details such as your name, sex, address and date of birth, your NHS and National Insurance (NI) number - if available, to each of the named government departments and agencies. We do not send your survey responses or other information about you. Your administrative records are then identified and the information from these records is sent back to the CNC team along with your unique ID. Your personal details are not included in the file that is sent back to us. These are destroyed after your records have been identified. The CNC team then match your administrative records to your survey responses using your unique ID.

Why do you need to use my name / address / date of birth /NHS and NI number?

We use information which is unique to you so that your records can be identified by the government department or agency who hold records about you.

Will the people who hold my information see my survey answers?

Government departments and agencies will only receive the personal details they need to establish an accurate match to your records - such as name, address, date of birth, NI or NHS number - if available - nothing more. After your records have been identified, these details will be deleted. No information that you have given us during the study will be added to your administrative records.

How do you keep my information safe?

The information is encrypted and sent via secure transfer systems. All information collected by and added to CNC is treated with the strictest confidence in accordance with the Data Protection Act 1998 and the General Data Protection Regulation (GDPR).

Who will use the information?

The matched information, which includes information from both your administrative records and your survey responses, will be used for research purposes only and under restricted access conditions via the UK Data Service (UKDS) or the Administrative Data Research Network (ADRN). This information will never contain your name, address, NHS and NI number, or date of birth.

Can I be identified?

<u>No.</u> At no point will your name or address be connected to your matched information. We have strict controls about the way that information is added together to ensure that no one can work out who you are. Information from different administrative records will not be included in the same data file if it is possible to identify you.

What if I don't have a particular record?

Not all the information we would like to add will be relevant to you right now, or, for some of you, ever. For example, we know that not many of you will be at university now and some of you may not be intending to go. It would still be very useful to add information from these records, as it will mean that we can get to know about any university admissions and costs in the future. You may not be in work yet, but by adding this information about you we can learn about any future jobs you have.

Have you asked me this before?

This is the first time you have been asked to give your own permission to add information about you.

Have you asked my parents about this before?

When you were 7, your parents were asked for their permission to add some of your health (up to age 14) and education (up to age 16) records to the information that we have collected about you as part of the study. We also asked them for permission to add your siblings' health and educations records - if relevant, as well as their own health and economic records.

How do the permissions that I give now relate to my parents' permissions given in the past?

Your parents' permission to add information from your education records (up to age 16) will remain valid in all countries, and your own permissions at Age 17 will enable us to add information from your education and training records after age 16.

In England, the permissions that you give at Age 17 for adding health records will override those that your parents may have given when you were 7. In other words, your permissions now will be used to add information from your health records from birth onwards. In Wales, Scotland and Northern Ireland, your parents' permission to add information from your health records up to age 14 will remain valid regardless of any permissions given at Age 17.

Can my parent(s) decide on my behalf?

This is a decision that you might want to involve your parent(s) in, so we would like you to discuss this with them, if you wish. However, it is your choice.

Do I have to give permission to all consents?

No. You can agree for us to add information from all of the records we ask about, from just some of the records or to add nothing at all - it's your choice.

Can I take part in the survey if I don't agree to add information?

Yes. Whatever decision you make, we would still really like you to take part in the survey.

Can I check what I agreed to add?

The interviewer will give you a paper copy of the permissions that you have agreed to at the end of their visit. You can also call the study team to confirm this.

How long will the permission last?

The information we'd like to add relates to your past, present and future circumstances. The CNC team will collect this information on an ongoing basis for the duration of the study unless you tell us to stop.

Can I change my permissions or those of my parents given on my behalf?

Yes. You can change your mind about adding information from these records or withdraw any of your permissions at any time, without giving us any reason. This applies for any permissions that your parents might have given on your behalf in the past. We will then stop adding information from these records in the future. To change your permissions, please email the CNC team at <u>childnc@ucl.ac.uk</u> or write free of charge to: FREEPOST RTKC-KLUU-RSBH, Child of the New Century, 20 Bedford Way, London, WCIH OAL.

How long will you keep my data?

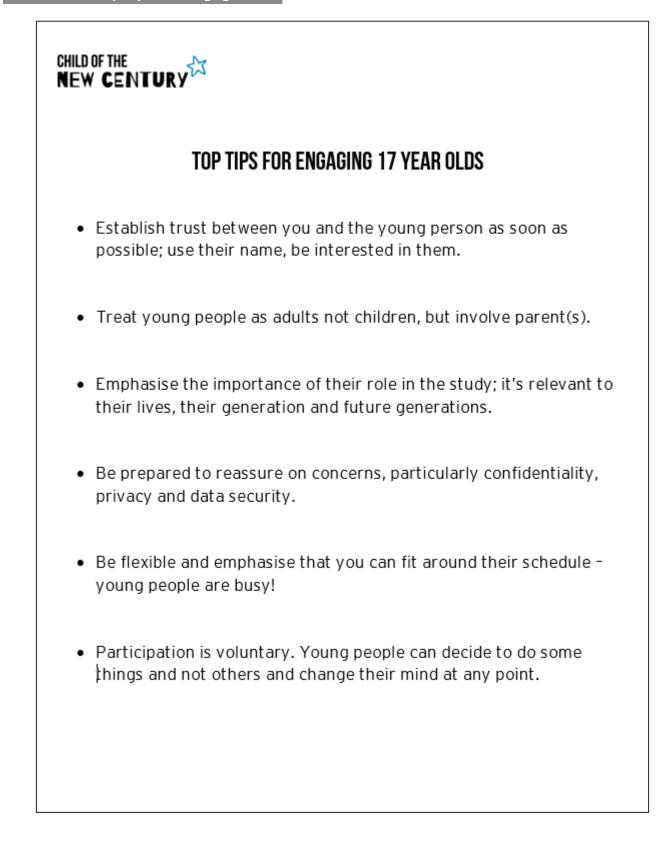
We have not set a time limit for how long we will keep your data. This applies to both data collected in the surveys and any data linked in to your survey data.

Can I see information from my records?

You have a basic right to request any information held about you by any data holding organisation at any given time. If you want to see the full information included about you by any of the data holding government departments or agencies, you need to enquire directly with the individual organisations. We would be happy to provide you contact details for doing so.

16-060822/F06

Interviewer top tips for engagement



Change of details card

	Freepost RTKC-KLUU-RSBH Child of the New Century	20 Bedford Way	LONGON W CHH DAI																
CHILD OF THE NEW CHANGE OF DETAILS CARD AGE 17 SURVEY PRESE COMPLETE USING PLOCK CAPITALS	Study member's details	First name:	Surname:	DOB (DD/MM/YY):	Mobile number:	Emait	Ref: (This can be found on any letter you have received from the study)	Study member's new address:	(Please only tell us about permanent new addresses, not temporary addresses such as university)	Postcode:	Home tel. number:	Date of move (DD/MM/YY):	Parent's details	First name:	Surname:	Mobile number:	Email:	Once complete, moistenthe edges, fold, seal and return. No stampis needed, You can also update You'r details onfine at <u>www.chithrc.net</u> on Freeptone 0800 092 1250 o'r email <mark>chithrobuchac ul</mark> s	

Occupier letter

nstitute of Education	
La Contraction de la Contracti	
16-060822/T01	
Dear Sir/Madam, Date:	
We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from one of our partner organisations, Ipsos MORI or the National Centre for Social Research (independent research organisations), has visited the address several times but has been unable to find anyone at home.	
If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address. By giving us your address, you are not agreeing to take part again, though, of course, we hope that you will wish to do so.	
If you are not the person named below, please can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?	
If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.	
Please complete the form below and return it in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK. If you prefer, you can contact the survey team by email at cohort@ipsos.com or Freephone 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday).	
Thank you for your help.	
Yours sincerely,	
Enda highmong	
Professor Emla Fitzsimons, Study Director	
3m	
or .	
We are trying to contact:	
Serial number	
Please tick the appropriate box below, and give details requested.	
A. I am the person named above	
B. I am not the person named above, but I know a forwarding address for them	
C. I am not the person named above but I know someone who may be able to help	
D. I do not know the whereabouts of the person named above	
THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.	

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år.				
Please give forwarding		BLOCK CAPITALS		
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Please give forwarding Address: Postcode: Email <u>address:</u>				
Please give forwarding Address: Postcode: Email <u>address:</u> If you are the person n	amed overleaf, pleas		wing:	
Please give forwarding Address: Postcode: Email <u>address:</u> If you are the person m Surname:	amed overleaf, pleas	e also complete the follo	wing:	

Schools tracing letter

nstitute of Education	
	10-060822/T0
	Date:
	Serial number:
Dear Head Teacher,	
Child of the New Century - Age 1	17 Survey
We are writing to seek your help to contact:	
Name	Date of Birth
The young person named above has previously participated in the wide multi-disciplinary longitudinal birth cohort following the lives of in 2000/2001. Information has been collected from families when the 5 years, 7 years, 11 years and 14 years. The Age 17 Survey is current	of over 19,000 children born in the Ul e children were aged 9 months, 3 years
This major study seeks to improve our understanding of how ev including schooling and educational development, impact on outcom	
The study is run by the Centre for Longitudinal Studies (CLS), v Education, University College London. The study is funded by the ES Research Council) and several government departments, including t Interviewers from Ipsos MORI and the National Centre for Soc organisations) are conducting the interviews.	SRC (the national Economic and Socia those with responsibility for education
We are writing to seek your help in contacting the young person nar participated in previous rounds of the study when they told us the planning to attend your school. We have recently tried to contact the have for them but have been unable to locate them and believe address. We would like to contact the young person to invite them to know the young person's current address, we would be grateful if yo them.	at the young person was attending o he family at the last known address w they may have moved to a differen o take part in the Age 17 Survey. If yo
If you have any questions please contact the survey team by ema 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday). Y	You can also visit the website for stud
members (<u>www.childnc.net</u>) or the CLS website (<u>www.cls.ioe.ac.uk</u>).	
members (<u>www.childnc.net</u>) or the CLS website (<u>www.cls.ioe.ac.uk</u>). Thank you in anticipation of your help.	
Thank you in anticipation of your help.	

Schools tracing letter for study member

	AGE 17 SURVEY
	Date
Dear [STUDY MEMBER]	
I am writing to invite you to help us with preparations for the next stat is an important research study. It follows the lives of thousands o 2000/2001 and is used to find out what it is like to grow up in the UK and support for young people and their families across the UK. You when you were 9 months old and again when you were 3, 5, 7, 11 and appreciated.	of young people born in the UK in K today. It helps to improve services a may have taken part in the study
Now that you are 17, we would very much like to visit you to find out I	how you are getting on.
An interviewer from Ipsos MORI or the National Centre for Socia organisations) has recently been trying to contact you at the last know you to take part in the Age 17 Survey, but has unfortunately been contact you, we wrote to the Head Teacher of the school that you kindly agreed to send this letter to you.	vn address we have for you to invite unable to do so. In order to try to
I would be very grateful if you would let us know your current address the enclosed Freepost envelope - you will not need a stamp if you pos contact the survey team by email at <u>childnc@ipsos.com</u> or Freephon and 5:30 pm (Monday to Friday).	st it in the UK. If you prefer you can
By giving us your name and address you are not agreeing to be inter can decide that when the interviewer contacts you. If you do take pa strict confidence in accordance with the Data Protection Act 1998 Regulation.	art, your answers will be treated in
If you have any questions about the study, or would prefer not to I Freephone number above.	be contacted again, please call the
Thank you very much for your help. Yours sincerely,	
Enla liternong	
Professor Emla Fitzsimons Study Director	
Please complete this form using BLOCK CAPITALS Serial numb	ber:
Title First nameSu	rname
Address	
PostcodeTelephone number	
Email add ress	

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Please return the completed form in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK.

If you have any questions about this form, or about Child of the New Century please call:

Freephone 0808 202 2102 or email at childnc@ipsos.com

THANK YOU FOR YOUR HELP

Freepost Plus RTXL-JESU-JEBU, Madalina Radu, Child of the New Century, Ipsos MORI 3 Thomas More Square London E1W 1YW Stable contact letter

	AGE 17 SURVEY
	Date
Dear	
I would like to ask your help with the Child of the N thousands of young people born in the UK in 2000/200 to improve services and support for young people and you know helped us with the study when they were ag	01 and is used to find out how they grow up. It help I their families across the UK. A young person tha
We have recently been trying to get in touch with the we can invite them to take part in the Age 17 Survey.	e family of the young person named below so the
Name	[STUDY MEMBER]
Unfortunately we have been unable to do so as they a record for them. A member of this family gave us your you if they moved address, so we can try to find out w	name and address and their permission to contac
If you know where they are living, please let the surv team by email at <u>childnc@ipsos.com</u> or Freephone (Monday to Friday). If you prefer you can return the for will not need a stamp if you post it in the UK.	0808 202 2102 between 9:30 am and 5:30 pr
By telling us their address, you are not committing the this for themselves when we get in touch with them.	em to taking part again. They will be able to decid
If you know their address but would prefer to pass thi to us themselves, please do so. If the family has any qu contacted again, please ask them to let us know.	
Thank you very much for your help. Yours sincerely,	
Enla litermore	
Professor Emla Fitzsimons Study Director	
Please complete this form using BLOCK CAPITALS	Serial number:
Title First name	Surname
Address	
PostcodeTelepho	
Email address	
Please turn over	

Please return the completed form in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK.

If you have any questions about this form, or about Child of the New Century please call:

Freephone 0808 202 2102 or email at childnc@ipsos.com

THANK YOU FOR YOUR HELP

Freepost Plus RTXL-JBSL-JEBU Madalina Radu, Child of the New Century, Ipsos MORI 3 Thomas More Square London E1W 1YW Tracing letter

CHILD OF THE New Centur	XX V		AGE 17 SURVEY
		Date	
Dear		ENT]	
national study. It follows t to find out how they grow across the UK. You may h	he lives of thousands of you up. It helps to improve servi	ung people born in the UI ices and support for your when your child was 9 r	entury. This is an important K in 2000/2001 and is used ng people and their families nonths old and again when
	we would very much like to ion in the study is very imp		your family is getting on.
			rch (independent research
would be most grateful if y			
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid	y team by email at <u>childne</u> onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer	Description: The provided and the second	e 0808 202 2102 between orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions	ey team by email at <u>childre</u> onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th about the study, or would	Display Section or Freephon efer you can return the f post it in the UK. Sting yourself or them to contacts you. If you do t he Data Protection Act 1	orm below in the enclosed be interviewed for the Age ake part, your answers will
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions Freephone number above. Thank you very much for y	ey team by email at <u>childre</u> onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th about the study, or would	Display Section or Freephon efer you can return the f post it in the UK. Sting yourself or them to contacts you. If you do t he Data Protection Act 1	orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions Freephone number above. Thank you very much for y	ey team by email at <u>childre</u> onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th about the study, or would	Display Section or Freephon efer you can return the f post it in the UK. Sting yourself or them to contacts you. If you do t he Data Protection Act 1	orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions Freephone number above. Thank you very much for y Yours sincerely, Each Contents Professor Emla Fitzsimons	ey team by email at <u>childre</u> onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th about the study, or would your help.	Display Section or Freephon efer you can return the f post it in the UK. Sting yourself or them to contacts you. If you do t he Data Protection Act 1	orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions Freephone number above. Thank you very much for y Yours sincerely, ELL LECCE Professor Emla Fitzsimons Study Director	ey team by email at <u>childre</u> onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th about the study, or would your help.	Display the post of the post in the for you can return the for post it in the UK. The post of the post of	orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data cted again, please call the
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions Freephone number above. Thank you very much for y Yours sincerely, Each Harry Professor Emla Fitzsimons Study Director Please complete this form	ey team by email at childne onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th a about the study, or would your help.	Pipsos.com or Freephon efer you can return the f post it in the UK. ting yourself or them to contacts you. If you do t he Data Protection Act 1 d prefer not to be conta Serial number:	orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data cted again, please call the
You can contact the surve 9:30 am and 5:30 pm (Mo Freepost envelope - you w By giving us your child's a 17 Survey. You can decide be treated in strict confid Protection Regulation. If you have any questions Freephone number above. Thank you very much for y Yours sincerely, ELL ELL Professor Emla Fitzsimons Study Director Please complete this form Title	ey team by email at childre onday to Friday). If you pre vill not need a stamp if you ddress you are not commit that when the interviewer ence in accordance with th a about the study, or would your help.	Pipsos.com or Freephon efer you can return the f post it in the UK. ting yourself or them to contacts you. If you do t he Data Protection Act 1 d prefer not to be conta d prefer not to be conta	orm below in the enclosed be interviewed for the Age ake part, your answers will 998 and the General Data cted again, please call the

Please return the completed form in the enclosed Freepost envelope - you won't need a stamp if you post it in the UK.

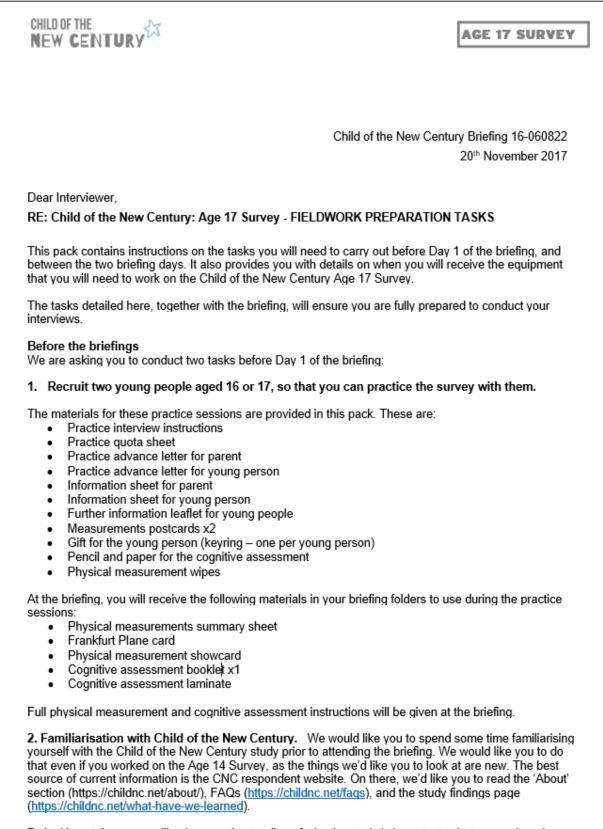
If you have any questions about this form, or about Child of the New Century please call:

Freephone 0808 202 2102 or email at childnc@ipsos.com

THANK YOU FOR YOUR HELP

Freepost Plus RTXL-JBSL-JEBU Madalina Radu, Child of the New Century, Ipsos MORI 3 Thomas More Square London E1W 1YW

Fieldwork preparation letter for interviewers



By looking at these you will gain an understanding of why the study is important, what researchers have learned from the data that has been gathered to date, and why the study members are so special. We are asking you to do this ahead of the briefing as we have a lot to cover over the course of the two days, and we feel that familiarising yourself with this information in advance will be helpful to you.

Between Day 1 and Day 2

- Complete two dummy household interviews
- Carry out live practice sessions with two young people (aged 16 or 17). This will involve conducting the physical measurements and cognitive assessment <u>only</u>.
- 3. Administer the young person CAPI interview on your tablet with someone else (e.g. a family member). You will be given instructions about the route we'd like you to take through the script.
- Complete the young person self-completion questionnaire (CASI) on your tablet. You will be given instructions about the route we'd like you to take through the script.
- 5. Complete the young person and parent online (CAWI) questionnaires. You will be given details about how to access these questionnaires. Please note that you will need to use a device of your own that has access to the internet (e.g. a mobile phone, tablet, laptop or computer); you will not be able to complete the online questionnaires on your interviewer tablet.
- Complete an exercise using the Electronic Contact Sheet (ECS) on your tablet. We will provide you with a scenario, and you must use it to enter details into the ECS. This will include recording various types of contact that you might make with a household, and recording tracing efforts.

Day 2 of the briefing

1. Feedback

On Day 2 of the briefing you will need to be prepared to give feedback on your practice sessions with the two young people: please think hard about how you found administering each measurement and the assessment and any problems you had. Please also be prepared to talk about how you found engaging the young people in the study.

2. Accreditation:

On Day 2 of the briefing, after your practice sessions, you will be individually tested and accredited on taking the physical measurements. More information about this will be provided at the briefings. Please speak to a member of the briefing team if you are unsure about anything.

Equipment for physical measures

Ahead of the briefing you will receive a separate pack containing the physical measurement equipment. It will arrive in one package and will contain:

- Stadiometer / height measures
- Tanita body fat scales

The height measure box will also contain the scales. Please take the scales out of the height measure box immediately. The height measure should remain in the box. Neither the scales bag, nor any other equipment, should be kept or transported in the height measure box. They will put undue strain on the box, which cannot be replaced, and may damage the height measure. Please do bear in mind that the equipment is expensive and should be handled carefully.

We look forward to meeting you at the briefings

16-060822/ PI04

Live practice – interview instructions



Please record the details of the young people you have recruited on the enclosed 'Practice Interview Quota Sheet' (Document reference: PI07) and bring it with you on the first day of the briefing.

In these sessions, you will only practise administering:

- · the cognitive assessment
- · measuring and weighing the young person
- recording the young person's measurements in the CAPI

Note that you will not be asking the parent(s) to complete their elements of the survey, and you won't be asking the young person to complete their CAPI interview or CASI and CAWI questionnaires.

You should give the following materials to the young person when recruiting:

- an advance letter (practice advance letter for young person) (Document reference: PI02)
- information sheet (information sheet for young person) (Document reference: PI06)

Please give the parent/carer the following materials:

- an advance letter (practice advance letter for parent) (Document reference: PI01)
- information sheet (information sheet for parents) (Document reference: PI05)

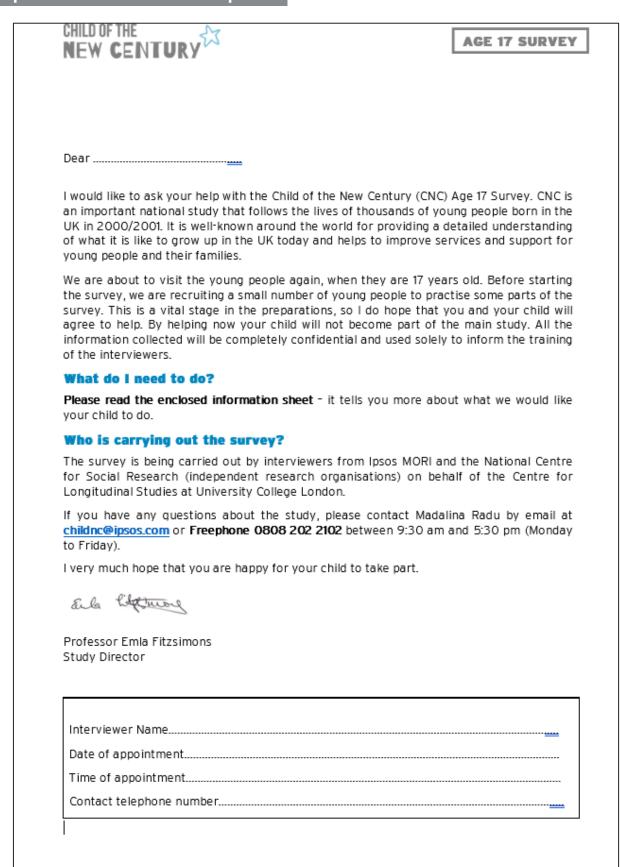
For these sessions, please leave a gift for each young person you have measured and assessed and a further information leaflet (included in this pack).

Please note that this practice is an essential part of the briefing. We will be discussing your experience and providing feedback on the second day of the briefing.

Kind regards,

Child of the New Century Research Team

Live practice – advance letter for parents



70

16-060822/ PI01

CHILD OF THE AGE 17 SURVEY
Dear
l am writing to ask for your help with Child of the New Century (CNC). CNC is an important research study following the lives of thousands of young people born in the UK in 2000/2001 to understand what it is like for young people growing up in the UK today.
We are about to visit the young people again, when they are 17 years old. Before starting the survey, we are asking a small number of young people to help us practise some parts of the survey. This is to help train the interviewers. You will not become part of the main study.
What do I need to do?
There is an information sheet included with this letter for you to read. It tells you more about what we would like you to do. Please read this to help you decide whether you want to take part.
What's next?
An interviewer from Ipsos MORI or the National Centre for Social Research (independent research organisations that carry out surveys with families) will come to your home to practise doing the survey with you. They will ask you to do a number activity and take some measurements.
If you and your family are OK for you to take part, the interviewer who will arrange to come to see you is called:
They will come to see you on:
What if I have guestions?
If you have any questions about the study, please contact Madalina Radu by email on childnc@ipsos.com or Freephone 0808 202 2102 between 9:30 am and 5:30 pm (Monday to Friday).
I hope you will help us with this important study.
Enla highway
Professor Emla Fitzsimons Study Director

16-060822/ PI02

Live practice – information sheet for parents



AGE 17 SURVEY

WHAT WOULD WE LIKE YOUR CHILD TO DO?

INFORMATION FOR PARENTS

What is Child of the New Century?

Child of the New Century (CNC) is an important study which follows the lives of thousands of children in the UK born between 2000 and 2001. It is well-known around the world for providing a detailed understanding of what it is like growing up in the UK today. Six surveys have been completed so far when the children were 9 months, 3, 5, 7, 11 and 14 years old.

Why is it so important?

The study has already shown a lot about how today's young people grow and develop, about their health, their schooling and what they do. Researchers and scientists have used the information to find out how to give young people the best start in life. Policy makers trust the study to guide them in trying to ensure young people's future health and happiness.

The study has made a real difference in helping to improve services and support for young people and families relating to infant health, child care, parenting and child poverty across the countries of the UK.

Why are we asking for your help?

Before the next survey starts, we would like your child's help by allowing our interviewers to practise some parts of the survey with them. This is extremely important and it would be really helpful if your family would agree to be part of this practice session. By taking part in the practice session your child will not be joining the main study.

This information sheet explains more about the activities the interviewer will be carrying out in the practice session, and you can also ask the interviewer for further information.

What would we like your child to do?

Do a number activity (Around 10 minutes)

We would like your child to do a number activity. Some young people find this kind of activity more enjoyable than others, and some might find it challenging. It's still really important that everyone takes part. Your child will not be given a score, and the results will not be given to anyone else, such as their school or college.

Be measured (Around 10 minutes)

We would like to measure your child's height, weight and body fat percentage. We would like you to be present while taking the measurements. Your child will be offered a record of their measurements to keep if they would like it. It is up to them if they want to show their measurements to anyone.

What will happen to the information collected in the survey?

All the information collected in the survey from your child will be treated in strict confidence in accordance with the Data Protection Act 1998 and the General Data Protection Regulation. **The information provided will be used solely to inform the training of our interviewers.**

How can I find out more?

If you have any other questions about the survey, you can contact Madalina Radu at **childnc@ipsos.com**, or on **Freephone 0808 202 2102**. If you want to know more about CNC, you can visit the website: **www.childnc.net**, phone using Freephone 0800 092 1250 or email <u>childnc@ucl.ac.uk</u>.

THANK YOU FOR YOUR HELP

Live practice - information sheet for study members

CHILD OF THE

AGE 17 SURVEY

HOW CAN I HELP WITH CHILD OF THE NEW CENTURY?

INFORMATION FOR YOUNG PEOPLE

What is Child of the New Century?

Child of the New Century (CNC) is a study well-known around the world for providing a detailed understanding of what it is like to grow up in the UK today. Researchers use the information to learn how people's experiences and circumstances in early life can affect their lives later on. The research helps government, healthcare workers, teachers and others to develop services and policies that help improve people's health, education, development and wellbeing, both now and for future generations.

What has the study found so far?

The study has learnt lots about different areas of young people's lives. For example:

- · Childhood wellbeing is not related to the amount of money a family has
- Moving homes, often considered a major life event, doesn't affect children's development
- Neighbourhood, friendships and getting on well with siblings are more important than growing up in a two parent home for children's happiness.

Why are we asking for your help?

Before the survey starts, we are asking a small number of young people to help us practise some parts of it. This is to help the interviewers with their training. By taking part in the practice session you will not be joining the main study.

What would we like you to do?

Your interviewer will explain everything to you clearly so it is easy for you to understand what we would like you to do. You don't need to do anything beforehand. The interviewer will ask you to:

Do a number activity (Around 10 minutes)

We would like to ask you to do a number activity. The interviewer will show you what to do when they visit and answer any questions you have. Some of you may find this kind of activity more enjoyable than others, and some of you might find it challenging. It's still really important that everyone takes part. You will not be given a score, and the results will not be given to anyone else, such as your school or college.

2) Get measured (Around 10 minutes)

We would like to measure your height, weight, and body fat percentage. You can ask for a record of your measurements, but the interviewer won't tell you them if you prefer not to know. The interviewer won't read your measurements out loud, or share them with anyone else.

Do I have to take part?

You don't have to help us by doing these things if you don't want to. The interviewer will ask you if you have any questions. They will also make sure you understand what we would like you to do before you start. You can stop at any time.

What will happen to the information collected?

This information will only be used to help the interviewers practise doing the survey. The interviewer won't share your answers or measurements with anyone, and you don't have to share your answers or measurements with anyone, including your parent(s).

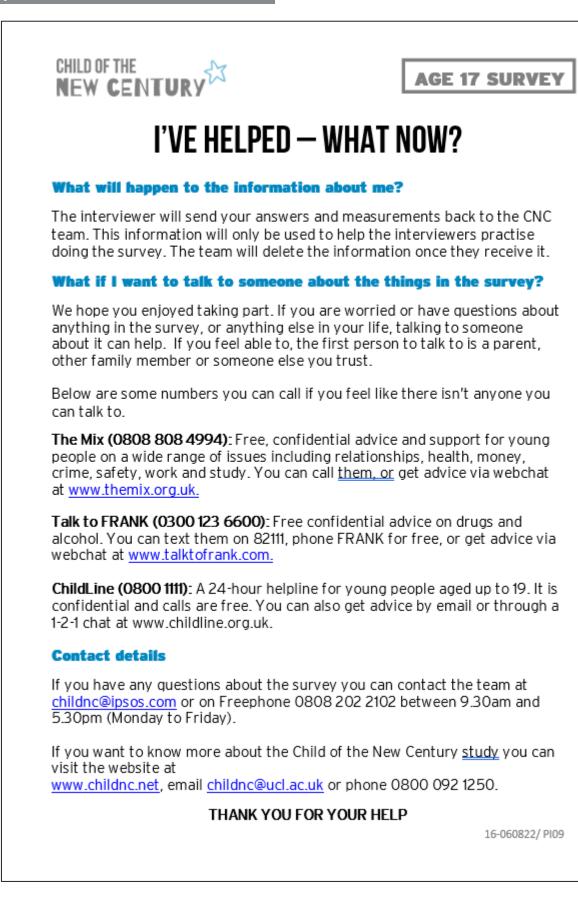
What if I want to know more?

If you have any other questions about the survey, you can contact Madalina Radu at **childnc@ipsos.com**, or on **Freephone 0808 202 2102**.

If you want to know more about CNC, you can look at the website: **www.childnc.net**, phone using Freephone 0800 092 1250 or email <u>childnc@ucl.ac.uk</u>.

THANK YOU FOR HELPING US

Live practice – further information sheet



Live practice – quota sheet

<i>First interview</i> Young person's name		
Young person's sex		
Young person's age	years	months
Second interview Young person's name		
Young person's name Young person's sex		mantha
Young person's name	years child was recruited/l	months now you know them):

16-060822/ PI07

Thank you letter- parent

CHILD OF THE AGE 17 SURVEY NEW CENTURY <<P1 Title>><<P1 First Name>><<P1 Surname>><<&</pre> P2_Title>><<P2_First_name>><<P2_Surname>> </Address_line_1>> << Address_line_2 >> << Address_line_3 >> «City», «County» «Postcode» Ref: << IM_serial_no>>: 16-060822 <<Month>><<Year>> Dear << P1_First_Name >> << and P2_First_name >> We would like to take this opportunity to thank you and your family for giving up your time to take part in the Child of the New Century Age 17 Survey. We hope you found it interesting. Your participation in the study is of great value in helping to understand how today's young people grow and develop, and for making young people's lives better in the future. Thank you to everyone who has completed the online questionnaire. If you haven't had a chance to do it yet, there is still time. If you no longer have your login details, please contact us using Freephone 0808 202 2102 or email childnc@ipsos.com. The online questionnaire is an important part of the Age 17 Survey, and we really appreciate your help. We don't know exactly when the next survey will be, but we hope to visit the Children of the New Century in the next few years. As your child gets older we will build up a detailed picture of how their generation develops from a very young age, through their childhood, and throughout adulthood too. We very much hope your child will continue to take part in this important study, but they can, of course, decide at the time. If you have any questions about Child of the New Century, please call us on Freephone 0800 092 1250 or email childnc@ucLac.uk. You can also visit the study website: www.childnc.net. Thank you again. With kind regards, Er la hadmone Professor Emla Fitzsimons Study Director 16-060822/L05

Thank you letter - study member

CHILD OF THE AGE 17 SURVEY NEW CENTUR <<<u>YP_Title</u>>><<<u>YP_First_name</u>>><<<u>YP_First_name</u>>> «Address_line_1» </ Address_line_2 >> </ Address_line_3 >> «City», «County» <<Postcode>> Ref: <<IM_serial_no>>:16-060822 <<Month>><<Year>> Dear << YP_First_name >>, Thank you for giving up your time to help with the Child of the New Century Age 17 Survey. We hope you enjoyed taking part. Your continued participation in the study is really valuable for helping to understand how your generation grow and develop, and for making young people's lives better both now and in the future. Thank you to everyone who has completed the online guestionnaire. If you haven't had a chance to do it yet, there is still time. If you no longer have your login details, please contact us using Freephone 0808 202 2102 or email childnc@ipsos.com. The online questionnaire is an important part of the Age 17 Survey, and we really appreciate your help. Child of the New Century is all about recording your life story. We have visited you from when you were a baby, throughout your childhood, and now we hope to follow you through your adult life too. We don't know yet when the next survey will be, but we hope to come and see you again in the next few years. We very much hope you will continue to take part in this important study. You can decide at the time whether you would like to help us again. If you have any questions about Child of the New Century, please call us on Freephone 0800 092 1250 or email childnc@ucLac.uk. You can also visit the study website: www.childnc.net. Follow us @childnewcentury, or like us at www.facebook.com/childofthenewcentury! With kind regards, Enla highmony Professor Emla Fitzsimons Study Director 16-060822/L04

Showcards England



AGE 17 SURVEY

RESPONDENT SHOWCARDS

(MAIN STAGE)

ENGLAND

CARD A1

Spouse/ partner

- 1 Husband/ wife
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Grandchild/ grandparent

- 16 Grandchild
- 17 Grandparent

<u>Other</u>

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

- 1 To start a job or training
- 2 To go to college or university
- 3 To get married
- 4 To live with boyfriend/ girlfriend
- 5 To share with friends
- 6 Parents' home was overcrowded
- 7 I wanted to live on my own
- 8 I fell out with my parents
- 9 I had a child/ became pregnant
- 10 I was forced to leave
- 11 I fell out with other household members (not my parents)
- 12 Some other reason (PLEASE SPECIFY)

- 1 Local authority children's home
- 2 Local authority foster parents
- 3 Voluntary society children's home
- 4 Voluntary society foster parents
- 5 Living with relatives
- 6 Prison/ Young Offenders Institute/ Borstal
- 7 Some other place (PLEASE SPECIFY)
- 8 Children's home not sure which type
- 9 Foster parents not sure which type
- 10 No, none of these places

- 1 Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years or more

- 1 Had enough qualifications
- 2 Found school or college difficult
- 3 Wanted to do an apprenticeship/ learn a trade
- 4 Did not like/ enjoy school or college/ found school or college boring
- 5 Wanted to get a job/ start working/ earning money
- 6 Wanted to work part time and study part time
- 7 Withdrew myself from school or college
- 8 Was not accepted into school or college
- 9 Some other reason (PLEASE SPECIFY)

- 1 There aren't any jobs available that I am qualified for
- 2 There aren't any jobs available that I'd be prepared to do
- 3 I'm unlikely to get a job because of my age
- 4 I'm unlikely to get a job because of my health problems/ disability
- 5 I'm unlikely to get a job because I lack relevant experience
- 6 Applying for jobs or the thought of starting a job makes me anxious or nervous
- 7 I think I would be worse off financially if I started to work
- 8 Travelling to work would be difficult for me
- 9 I need to be very flexible with the hours I work
- 10 Other reason (PLEASE SPECIFY)

- 1 You wanted to enter into or progress in a specific career
- 2 You wanted to gain a qualification
- 3 You wanted to be paid whilst training
- 4 You thought an apprenticeship or training is a good way to develop work-related skills
- 5 You have to do an apprenticeship or training for your job
- 6 Any other reason (PLEASE SPECIFY)

- 1 Private firm/ company/ PLC
- 2 Nationalised industry/ state corporation
- 3 Central government or civil service
- 4 Local government or council (including police, fire services and local authority controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority, NHS Trust or Local Health Boards
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

1 Holiday job

- 2 Working for an employment agency
- 3 Casual type of work
- 4 Seasonal work
- 5 Done under contract for a fixed period or for a fixed task
- 6 An internship
- 7 Some other way that is not permanent (PLEASE SPECIFY)
- 8 None of them apply

- 1 International Baccalaureate/ IB Diploma
- 2 Welsh Baccalaureate (Skills Challenge Certificate/ Diploma) (WBQ)
- 3 Scottish Baccalaureate
- 4 None of them

- 1 GCSE
- 2 iGCSE
- 3 Higher Grade (Scotland)
- 4 National Four (Scotland)
- 5 National Five (Scotland)
- 6 Intermediate Grade (Scotland)
- 7 BTEC
- 8 AS Level
- 9 A Level or A2 Level
- 10 Advanced Higher (Scotland)
- 11 Cambridge Pre-U
- 12 Extended Project Qualification
- 13 None of them

- 1 Essential Skills
- 2 Skills for Life or Basic Skills Qualification
- 3 City and Guilds Certificate
- 4 NVQ/ SVQ
- 5 Award (QCF or equivalent)
- 6 Certificate (QCF or equivalent)
- 7 Diploma (QCF or equivalent)
- 8 Higher National Certificate (HNC) or Higher National Diploma (HND)
- 9 SQA National Progression Award (Scotland)
- **10** SQA National Certificate (Scotland)
- 11 SQA Award (Scotland)
- 12 Foundation Apprenticeship (Scotland)
- 13 Cambridge National Award, Diploma or Certificate
- 14 Cambridge Technicals
- 15 CVET
- 16 Entry Level Qualification
- 17 Other qualification (PLEASE SPECIFY)
- 18 None of the above

- 1 International Baccalaureate/ IB Diploma
- 2 Welsh Baccalaureate (Skills Challenge Certificate/ Diploma) (WBQ)
- **3** Scottish Baccalaureate
- 4 None of them

A Level/ A2 Level

AS Level
Higher Grade (Scotland)
Advanced Higher (Scotland)
GCSE
iGCSE
Intermediate Grade (Scotland)
National Four (Scotland)
National Five (Scotland)
Cambridge Pre-U
Extended Project Qualification
First Degree
BTEC
None of the above

- 1 Essential Skills
- 2 Skills for Life or Basic Skills Qualification
- 3 City and Guilds Certificate
- 4 NVQ/ SVQ
- 5 Award (QCF or equivalent)
- 6 Certificate (QCF or equivalent)
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- 13 Cambridge National Award, Diploma or Certificate
- 14 Cambridge Technicals
- 15 CVET
- 16 Entry Level Qualification
- 17 Other qualification (PLEASE SPECIFY)
- 18 None of the above

- 1 A lot
- 2 A little
- 3 Not a lot
- 4 Not at all

CARD E1

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (PLEASE SPECIFY)

CARD E2

- 1 Every day
- 2 5-6 days
- 3 3-4 days
- 4 1-2 days
- 5 Not at all

CARD PHYS1

- 1 I have a pacemaker or other internal electrical device fitted
- 2 I am pregnant

Showcards Northern Ireland



AGE 17 SURVEY

RESPONDENT SHOWCARDS (MAIN STAGE)

NORTHERN IRELAND

CARD A1

Spouse/ partner

- 1 Husband/ wife
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Grandchild/ grandparent

- 16 Grandchild
- 17 Grandparent

<u>Other</u>

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

- 1 To start a job or training
- 2 To go to college or university
- 3 To get married
- 4 To live with boyfriend/ girlfriend
- 5 To share with friends
- 6 Parents' home was overcrowded
- 7 I wanted to live on my own
- 8 I fell out with my parents
- 9 I had a child/ became pregnant
- 10 I was forced to leave
- 11 I fell out with other household members (not my parents)
- 12 Some other reason (PLEASE SPECIFY)

- 1 Statutory children's home
- 2 Foster parents
- 3 Voluntary children's home
- 4 Living with relatives
- 5 Prison or Offenders Centre
- 6 Some other place (PLEASE SPECIFY)
- 7 No, none of these places

- **1** Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years or more

- 1 Had enough qualifications
- 2 Found school or college difficult
- 3 Wanted to do an apprenticeship/ learn a trade
- 4 Did not like/ enjoy school or college/ found school or college boring
- 5 Wanted to get a job/ start working/ earning money
- 6 Wanted to work part time and study part time
- 7 Withdrew myself from school or college
- 8 Was not accepted into school or college
- 9 Some other reason (PLEASE SPECIFY)

- 1 There aren't any jobs available that I am qualified for
- 2 There aren't any jobs available that I'd be prepared to do
- 3 I'm unlikely to get a job because of my age
- 4 I'm unlikely to get a job because of my health problems/ disability
- 5 I'm unlikely to get a job because I lack relevant experience
- 6 Applying for jobs or the thought of starting a job makes me anxious or nervous
- 7 I think I would be worse off financially if I started to work
- 8 Travelling to work would be difficult for me
- 9 I need to be very flexible with the hours I work
- 10 Other reason (PLEASE SPECIFY)

- 1 You wanted to enter into or progress in a specific career
- 2 You wanted to gain a qualification
- 3 You wanted to be paid whilst training
- 4 You thought an apprenticeship or training is a good way to develop work-related skills
- 5 You have to do an apprenticeship or training for your job
- 6 Any other reason (PLEASE SPECIFY)

- 1 Private firm/ company/ PLC
- 2 Nationalised industry/ state corporation
- 3 Central government or civil service
- 4 Local government or council (including police, fire services and local authority controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority, NHS Trust or Local Health Boards
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

- 1 Holiday job
- 2 Working for an employment agency
- 3 Casual type of work
- 4 Seasonal work
- 5 Done under contract for a fixed period or for a fixed task
- 6 An internship
- 7 Some other way that is not permanent (PLEASE SPECIFY)
- 8 None of them apply

- 1 International Baccalaureate/ IB Diploma
- 2 Welsh Baccalaureate (Skills Challenge Certificate/ Diploma) (WBQ)
- **3** Scottish Baccalaureate
- 4 None of them

- 1 GCSE
- 2 iGCSE
- 3 Higher Grade (Scotland)
- 4 National Four (Scotland)
- 5 National Five (Scotland)
- 6 Intermediate Grade (Scotland)
- 7 BTEC
- 8 AS Level
- 9 A Level or A2 Level
- 10 Advanced Higher (Scotland)
- 11 Cambridge Pre-U
- 12 Extended Project Qualification
- 13 None of them

- 1 Essential Skills
- 2 Skills for Life or Basic Skills Qualification
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- 4 NVQ/ SVQ
- 5 Award (QCF or equivalent)
- 6 Certificate (QCF or equivalent)
- 7 Diploma (QCF or equivalent)
- 8 Higher National Certificate (HNC) or Higher National Diploma (HND)
- 9 SQA National Progression Award (Scotland)
- **10** SQA National Certificate (Scotland)
- 11 SQA Award (Scotland)
- 12 Foundation Apprenticeship (Scotland)
- 13 Cambridge National Award, Diploma or Certificate
- 14 Cambridge Technicals
- 15 CVET
- 16 Entry Level Qualification
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CARD E2

- 1 Every day
- 2 5-6 days
- 3 3-4 days
- 4 1-2 days
- 5 Not at all

CARD PHYS1

- 1 I have a pacemaker or other internal electrical device fitted
- 2 I am pregnant

Showcards Scotland

CHILD OF THE NEW CENTURY

AGE 17 SURVEY

RESPONDENT SHOWCARDS (MAIN STAGE)

SCOTLAND

CARD A1

Spouse/ partner

- 1 Husband/ wife
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

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- 13 Step-brother/ sister
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- 5 To share with friends
- 6 Parents' home was overcrowded
- 7 I wanted to live on my own
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- 9 I had a child/ became pregnant
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- 12 Some other reason (PLEASE SPECIFY)

- 2 Local authority foster parents
- 3 Voluntary society children's home
- 4 Voluntary society foster parents
- 5 Living with relatives
- 6 Prison/ Young Offenders Institute/ Borstal
- 7 Some other place (PLEASE SPECIFY)
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CARD E1

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- 2 Hearing (for example deafness or partial hearing)
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- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (PLEASE SPECIFY)

CARD E2

- 1 Every day
- 2 5-6 days
- 3 3-4 days
- 4 1-2 days
- 5 Not at all

CARD PHYS1

- 1 I have a pacemaker or other internal electrical device fitted
- 2 I am pregnant

Showcards Wales

CHILD OF THE NEW CENTURY

AGE 17 SURVEY

RESPONDENT SHOWCARDS (MAIN STAGE)

WALES

CARD A1

Spouse/ partner

- 1 Husband/ wife
- 2 Partner/ cohabitee

Son/ daughter

- 3 Natural son/ daughter
- 4 Adopted son/ daughter
- 5 Foster son/ daughter
- 6 Step-son/ daughter/ child of (current/ previous) partner

Parent

- 7 Natural parent
- 8 Adoptive parent
- 9 Foster parent
- 10 Step-parent/ partner of parent

Brother/ sister

- 11 Natural brother/ sister
- 12 Half-brother/ sister
- 13 Step-brother/ sister
- 14 Adopted brother/ sister
- 15 Foster brother/ sister

Grandchild/ grandparent

- 16 Grandchild
- 17 Grandparent

<u>Other</u>

- 18 Nanny/ au pair
- 19 Other relative
- 20 Other non-relative

- 1 To start a job or training
- 2 To go to college or university
- 3 To get married
- 4 To live with boyfriend/ girlfriend
- 5 To share with friends
- 6 Parents' home was overcrowded
- 7 I wanted to live on my own
- 8 I fell out with my parents
- 9 I had a child/ became pregnant
- 10 I was forced to leave
- 11 I fell out with other household members (not my parents)
- 12 Some other reason (PLEASE SPECIFY)

1	Local	authority	children's	home
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- 2 Local authority foster parents
- 3 Voluntary society children's home
- 4 Voluntary society foster parents
- 5 Living with relatives
- 6 Prison/ Young Offenders Institute/ Borstal
- 7 Some other place (PLEASE SPECIFY)
- 8 Children's home not sure which type
- 9 Foster parents not sure which type
- 10 No, none of these places

- 1 Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years or more

- 1 Had enough qualifications
- 2 Found school or college difficult
- 3 Wanted to do an apprenticeship/ learn a trade
- 4 Did not like/ enjoy school or college/ found school or college boring
- 5 Wanted to get a job/ start working/ earning money
- 6 Wanted to work part time and study part time
- 7 Withdrew myself from school or college
- 8 Was not accepted into school or college
- 9 Some other reason (PLEASE SPECIFY)

- 1 There aren't any jobs available that I am qualified for
- 2 There aren't any jobs available that I'd be prepared to do
- 3 I'm unlikely to get a job because of my age
- 4 I'm unlikely to get a job because of my health problems/ disability
- 5 I'm unlikely to get a job because I lack relevant experience
- 6 Applying for jobs or the thought of starting a job makes me anxious or nervous
- 7 I think I would be worse off financially if I started to work
- 8 Travelling to work would be difficult for me
- 9 I need to be very flexible with the hours I work
- 10 Other reason (PLEASE SPECIFY)

CARD C3

- 1 You wanted to enter into or progress in a specific career
- 2 You wanted to gain a qualification
- 3 You wanted to be paid whilst training
- 4 You thought an apprenticeship or training is a good way to develop work-related skills
- 5 You have to do an apprenticeship or training for your job
- 6 Any other reason (PLEASE SPECIFY)

CARD C4

- 1 Private firm/ company/ PLC
- 2 Nationalised industry/ state corporation
- 3 Central government or civil service
- 4 Local government or council (including police, fire services and local authority controlled schools/ colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority, NHS Trust or Local Health Boards
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

CARD C5

- 1 Holiday job
- 2 Working for an employment agency
- 3 Casual type of work
- 4 Seasonal work
- 5 Done under contract for a fixed period or for a fixed task
- 6 An internship
- 7 Some other way that is not permanent (PLEASE SPECIFY)
- 8 None of them apply

- 1 International Baccalaureate/ IB Diploma
- 2 Welsh Baccalaureate (Skills Challenge Certificate/ Diploma) (WBQ)
- 3 Scottish Baccalaureate
- 4 None of them

- 1 GCSE
- 2 iGCSE
- 3 Higher Grade (Scotland)
- 4 National Four (Scotland)
- 5 National Five (Scotland)
- 6 Intermediate Grade (Scotland)
- 7 BTEC
- 8 AS Level
- 9 A Level or A2 Level
- 10 Advanced Higher (Scotland)
- 11 Cambridge Pre-U
- 12 Extended Project Qualification
- 13 None of them

- 1 Essential Skills
- 2 Skills for Life or Basic Skills Qualification
- 3 City and Guilds Certificate
- 4 NVQ/ SVQ
- 5 Award (QCF or equivalent)
- 6 Certificate (QCF or equivalent)
- 7 Diploma (QCF or equivalent)
- 8 Higher National Certificate (HNC) or Higher National Diploma (HND)
- 9 SQA National Progression Award (Scotland)
- **10** SQA National Certificate (Scotland)
- 11 SQA Award (Scotland)
- 12 Foundation Apprenticeship (Scotland)
- 13 Cambridge National Award, Diploma or Certificate
- 14 Cambridge Technicals
- 15 CVET
- 16 Entry Level Qualification
- 17 Other qualification (PLEASE SPECIFY)
- 18 None of the above

- 1 International Baccalaureate/ IB Diploma
- 2 Welsh Baccalaureate (Skills Challenge Certificate/ Diploma) (WBQ)
- **3** Scottish Baccalaureate
- 4 None of them

- 1 A Level/ A2 Level
- 2 AS Level
- 3 Higher Grade (Scotland)
- 4 Advanced Higher (Scotland)
- 5 GCSE
- 6 iGCSE
- 7 Intermediate Grade (Scotland)
- 8 National Four (Scotland)
- 9 National Five (Scotland)
- 10 Cambridge Pre-U
- 11 Extended Project Qualification
- 12 First Degree
- 13 BTEC
- 14 None of the above

- 1 Essential Skills
- 2 Skills for Life or Basic Skills Qualification
- 3 City and Guilds Certificate
- 4 NVQ/ SVQ
- 5 Award (QCF or equivalent)
- 6 Certificate (QCF or equivalent)
- 7 Diploma (QCF or equivalent)
- 8 Higher National Certificate (HNC) or Higher National Diploma (HND)
- 9 SQA National Progression Award (Scotland)
- **10** SQA National Certificate (Scotland)
- 11 SQA Award (Scotland)
- 12 Foundation Apprenticeship (Scotland)
- 13 Cambridge National Award, Diploma or Certificate
- 14 Cambridge Technicals
- 15 CVET
- 16 Entry Level Qualification
- 17 Other qualification (PLEASE SPECIFY)
- 18 None of the above

- 1 A lot
- 2 A little
- 3 Not a lot
- 4 Not at all

CARD E1

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (PLEASE SPECIFY)

CARD E2

- 1 Every day
- 2 5-6 days
- 3 3-4 days
- 4 1-2 days
- 5 Not at all

CARD PHYS1

- 1 I have a pacemaker or other internal electrical device fitted
- 2 I am pregnant