

# Millennium Cohort Study Seventh Sweep (MCS7)

**Age 17 Survey** 

# **Young Person Interview**

January 2020

CENTRE FOR LONGITUDINAL STUDIES



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# **Interviewer Introduction**

#### **INTD**

{ASK ALL}

INTERVIEWER: TODAY'S DATE IS {TEXTFILL: <b>Today's date</b>}.

INTERVIEWER: IS THIS CORRECT?

Yes - date correct
 No - date is incorrect

#### **NO DK or RF**

#### **NEWDATE**

{IF INTERVIEW DATE IS INCORRECT: INTD = 2}

INTERVIEWER: PLEASE ENTER <b>TODAY'S </b> DATE:

RANGE: 01/2018 - 04/2019

#### **YCON**

YOUNG PERSON CAPI INTERVIEW: YOUNG PERSON CONSENT

<br/><b>REMINDER:</b>

INTERVIEWER: CHECK YOUNG PERSON HAS RECEIVED INFORMATION BOOKLET: "WHAT WOULD WE LIKE YOU TO DO? - INFORMATION FOR STUDY MEMBERS", HAS HAD A CHANCE TO READ IT AND YOU HAVE ANSWERED ANY QUESTIONS THEY HAVE

is not a test so there are no right or wrong answers. If you don't want to answer a question

READ OUT: <b>I'd like to ask you some questions about your life. You can stop at any time. It

that's ok, we can skip it. It usually takes about 30 minutes.</b>

READ OUT: <b>Is it ok for me to ask you some questions about your life?</b>

READ OUT IF ASKED: If you would like to read the Child of the New Century Privacy Policy, you can access it in the Privacy and Data Protection FAQs on the <a href="www.childnc.net">www.childnc.net</a> website (https://childnc.net/faqs/#privacy-and-data-protection).

- 1. Yes, consent given
- 2. No, consent not given

{IF VERBAL CONSENT NOT GIVEN: YCON = 2, GO TO END OF THE INTERVIEW}

#### INTCOMP

**(IF VERBAL CONSENT GIVEN: YYCON = 1)** 

INTERVIEWER: IS [^Cohort Member's Name] ABLE TO COMPLETE THIS INTERVIEW THEMSELVES OR DO THEY NEED SOMEONE TO HELP THEM ANSWER THE QUESTIONS OR ANSWER ON THEIR BEHALF {^OR WELSH TRANSLATION}¹?

- 1 Young person completing interview themselves
- 2 Assistance needed
- 3 Someone answering on their behalf
- 4 [^Welsh translation required]<sup>2</sup>

{IF ASSISTANCE NEEDED: INTCOMP = 2 OR INTCOMP = 3, GO TO WHYHLP THEN TO WHOHLP

#### **WHYHLP**

IF ASSISTANCE NEEDED: {INTCOMP = 2 OR INTCOMP = 3}
CODE REASON WHY YOUNG PERSON NEEDED HELP
MULTICODE

- 1 Unable due to language/ reading problems
- 2 Unable due to health problems (eyesight, disability etc.)
- 3 Unable for some other reason (SPECIFY) {VARNAME WHYHLPAO}
- 4 Other (SPECIFY) {VARNAME WHYHLPAX}

#### WHOHLP

IF ASSISTANCE NEEDED: {INTCOMP = 2 OR INTCOMP = 3} Who provided help to the young person or answered on their behalf?

- 1. Parent
- 2. Other adult (aged 18 or over)
- 3. Sibling
- 4. Other young person
- 5. Other (specify) **{VARNAME WHOHLPAO}**
- 6. Don't know

<sup>&</sup>lt;sup>1</sup> Display if HQ.COUNTRY=2 (WALES)

<sup>&</sup>lt;sup>2</sup> Display if HQ.COUNTRY=2 (WALES)

# **Family and Home Life**

#### **TENR**

# **{ASK IF NOT LIVING WTH ANY PARENTS: FROM HHOLD GRID}**

Do you rent your home or have some other arrangement?

INTERVIEWER: PROMPT AND CODE ONE

- 1 Rent (includes all those who are on Housing Benefit or Local Housing Allowance)
- 2 Live rent-free, including rent-free in relative's or friend's property (exclude squatting)
- 3 Squatting
- 4 Other arrangement including paying board to parents

#### **RENT**

{ASK IF RENTING: TENR = 1}

Who do you rent your home from?

INTERVIEWER: READ OUT

1 A Local Authority

2 A Housing Association

3 A private landlord

4 A parent, or

5 From someone else?

### **PARM**

# {ASK IF NOT LIVING WITH PARENTS (FROM HHOLD GRID) AND HAVE LIVED WITH THEM IN THE PAST (GF4PARM) AND NOT A CAREHOME CASE AT MCS6 (FROM FEEDFORWARD)}

When did you first stop living with your parents for at least a month?

Please include going to college or university and living away from your parents' home during term-time as moving out of your parents' home. Do not include going to boarding schools.

**NUMERIC** 

MONTH: {VARNAME PRMM}

**RANGE: 1-12** 

YEAR: **{VARNAME PARY}** 

RANGE: 2000-2019

#### **PRMY**

# {ASK IF NOT LIVING WITH PARENTS (FROM HHOLD GRID) AND HAVE LIVED WITH THEM IN THE PAST (FROM FEED FORWARD)}

SHOWCARD B1

What are the main reasons you moved out?

- 1 To start a job or training
- 2 To go to college or university
- 3 To get married
- 4 To live with boyfriend/girlfriend
- 5 To share with friends
- 6 Parents' home was overcrowded
- 7 I wanted to live on my own
- 8 I fell out with my parents
- 9 I had a child/became pregnant
- 10 I was forced to leave
- 11 I fell out with other household members (not my parents)
- 12 Some other reason (PLEASE SPECIFY) {VARNAME PRMO 200}

#### **HOMS**

### **{ASK ALL}**

Has there ever been a time when you were homeless, by that I mean you had to move out of a place and had nowhere permanent to live?

- 1 Yes
- 2 No

#### **HOMF**

# {ASK IF HAS BEEN HOMELESS: HOMS = 1}

When you were homeless, were you mostly on your own or with your family?

- 1 On my own
- 2 With family
- 3 Other (PLEASE SPECIFY) {VARNAME HMFO 200}

#### HOSS

# {ASK IF HAS BEEN HOMELESS: HOMS = 1}

Are you still homeless?

- 1 Yes
- 2 No

#### **HOMP**

# {ASK IF HAS BEEN HOMELESS: HOMS = 1}

What was the main reason you moved out of the place you were living in before you became homeless?

**INTERVIEWER: READ OUT** 

- 1 Tenancy came to an end
- 2 Home repossessed
- 3 Evicted
- 4 Fell out with parents
- 5 Parents' marriage/relationship broke down
- 6 Other reason (PLEASE SPECIFY) {VARNAME HOMO 200}

#### **STWH**

#### {ASK IF HAS BEEN HOMELESS: HOMS = 1, MULTICODE}

Where {IF NOT CURRENTLY HOMELESS HOSS = 2 TEXTFILL: "did you stay"; IF CURRENTLY HOMELESS HOSS = 1 TEXTFILL: "are you staying"} while looking for somewhere to live?

INTERVIEWER: READ OUT

- 1 Bed and breakfast
- 2 Hotel
- 3 Homeless hostel
- 4 Friend/relative's house
- 5 Women's refuge
- 6 Other (PLEASE SPECIFY) {VARNAME STWX 200}

#### **HOHW**

# {ASK IF HAS BEEN HOMELESS: HOMS = 1}

And how long {IF NOT CURRENTLY HOMELESS HOSS = 2 TEXTFILL: "were you"; IF CURRENTLY HOMELESS HOSS = 1 TEXTFILL: "have you been"} homeless? INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS? IF LESS THAN ONE WEEK, CODE WEEKS

- 1 Weeks
- 2 Months

#### **HOWK**

# {IF LENGTH OF TIME HOMELESS (UNITS) IS IN WEEKS: HOHW = 1}

INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS

IF LESS THAN ONE WEEK, CODE 0 WEEKS

NUMERIC: RANGE: 0-420

#### **HOMT**

# {IF LENGTH OF TIME HOMELESS (UNITS) IS IN MONTHS: HOHW = 2}

INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS

IF LESS THAN ONE MONTH, CODE 0 MONTHS

NUMERIC: RANGE: 0-97

#### WHLI

# {ASK IF COUNTRY IS ENGLAND, WALES OR SCOTLAND: HQ.COUNTRY <> 4}

SHOWCARD B2

Can I just check, since you were {AGE OF YOUNG PERSON AT LAST INTERVIEW: "age at last interview" (FEED FORWARD)"} have you lived in any of the places on this card away from your parents?

- 1 Local authority children's home
- 2 Local authority foster parents
- 3 Voluntary society children's home
- 4 Voluntary society foster parents
- 5 Living with relatives
- 6 Prison/Young Offenders Institute/Borstal
- 7 Some other place (PLEASE SPECIFY)

**{VARNAME LIWH 200}** 

- 8 Children's home- not sure which type
- 9 Foster parents not sure which type
- 10 No, none of these places

### LINI

# {ASK IF COUNTRY IS NORTHERN IRELAND: HQ COUNTRY = 4}

SHOWCARD B2

Can I just check, since you were {AGE OF YOUNG PERSON AT LAST INTERVIEW: "age at last interview" (FEED FORWARD)"} have you lived in any of the places on this card away from your parents?

- 1 Statutory children's home
- 2 Foster parents
- 3 Voluntary children's home
- 4 Living with relatives
- 5 Prison or Offenders centre
- 6 Some other place (PLEASE SPECIFY) **{VARNAME LIOT 200}**
- 7 No, none of these places

#### **TICA**

# {ASK IF MAINLY LIVED IN A CHILDREN'S HOME OR WITH FOSTER PARENTS: WHLI = 1, 2, 3, 4, 8, 9 OR LINI = 1, 2, 3}

SHOWCARD B3

Which best describes the total amount of time you spent in care?

- 1 Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years or more

#### **CASC**

# {ASK IF MAINLY LIVED IN A CHILDREN'S HOME OR WITH FOSTER PARENTS: WHLI = 1, 2, 3, 4, 8, 9 OR LINI = 1, 2, 3}

Were you in care at the time you left school?

- 1 Yes
- 2 No
- 3 Have not left school yet

# **Income and Employment**

# **EDUC**

# {ASK ALL}

Are you currently going to school or college? This includes being on study leave or doing exams. If you are on holiday or off sick at the moment, please refer to what you usually do.

HELP: What if the young person is waiting for results or is on summer holiday? If the young person has left one form of education and is currently waiting to start another, e.g. have left school and waiting to start college, or finished college and waiting to start university, please select 'yes' they are in education.

- 1. Yes
- 2. No

#### **EDUT**

# {ASK IF IN EDUCATION: EDUC = 1}

Are you going to school or college full time or part time?

- 1. Full time
- 2. Part time

# **APNT**

# **{ASK ALL}**

There's a government scheme called Apprenticeships. Someone doing an Apprenticeship is trained in a specific trade or skill while working in that area and being paid by their employer. Are you currently doing an Apprenticeship?

INTERVIEWER IF NECESSARY: An apprenticeship is a real job with training so you earn while you learn and get recognised qualifications as you go. They take between one and four years to complete. Your employer provides your on-the-job training and pays your wages. Your learning provider can be a college, training organisation or university, and they look after the rest of your training. You can complete this off-the-job training on day release (attending one day a week) or over a succession of days in a short period (block-release).

- 1. Yes
- 2. No

#### **SOFT CHECK IN01**

### {ASK IF EDUT = 1 AND APNT = 1}

You have recorded that the young person is in full time education and also doing an apprenticeship. Please check this is correct. If they are both part of the same activity, you will be asked about this at the next question.

- 1. Amend {APNT}
- 2. Continue {continue to next question: TRNE}

#### TRIN

# {ASK IF NOT DOING AN APPRENTICESHIP: APNT <> 1}

Are you currently doing any kind of traineeship, training course or scheme?

INTERVIEWER IF NECESSARY: A traineeship is a course with work experience that gets you ready for work or an apprenticeship, it can last between 6 weeks and 6 months, and you aren't normally paid.

HELP: A traineeship is a work placement combined with training in order to prepare you for work (for example interview skills and team-working skills), and in some cases involves English and Maths training. You aren't usually paid but in some cases your employer may give you expenses for things like travel and meals. A traineeship can last between 6 weeks and 6 months

- 1. Yes
- 2. No

#### **SOFT CHECK IN02**

# $\{ASK | FEDUT = 1 | AND | TRIN = 1\}$

You have recorded that the young person is in full time education and also doing a traineeship, training course or scheme. Please check this is correct. If they are both part of the same activity, you will be asked about this at the next question.

- 1. Amend {APNT}
- 2. Continue {continue to next question: TRNE}

#### **TRNE**

# {ASK IF IN EDUCATION AND DOING TRAINING OR APPRENTICESHIP: EDUC = 1 AND (APNT = 1 OR TRIN = 1)}

Is your education at school or college and the {IF APNT = 1: "apprenticeship"; IF TRIN = 1: "training course or scheme"} part of the same training course or apprenticeship or are you doing them separately from each other?

- 1. Part of the same
- 2. Separate

#### **TNPL**

# {ASK IF DOING TRAINING OR APPRENTICESHIP: (TRIN = 1 OR APNT=1)}

Is this {IF APNT = 1: "apprenticeship"; IF TRIN = 1: "training course or scheme"} part of a job?

- 1. Yes
- 2. No

### **TNLC**

# {ASK IF DOING AN APPRENTICESHIP OR TRAINING AND NOT IN EDUCATION: (APNT = 1 OR TRIN = 1) AND EDUC <> 1}

Does this {IF APNT = 1: "apprenticeship"; IF TRIN = 1: "training course or scheme"} involve study at a college or training centre?

- 1. Yes
- 2. No

#### **JOBS**

# {ASK IF NOT DOING TRAINING/APPRENTICESHIP AS PART OF JOB: TNPL <> 1}

And are you currently doing any kind of paid job? Please only include paid jobs, either as an employee or self-employed. If you are on holiday or off sick at the moment, please refer to what you usually do.

- 1. Yes
- 2. No

#### **SOFT CHECK IN03**

# {ASK IF EDUT = 1 AND (APNT = 1 OR TRIN = 1) AND JOBS = 1}

You have recorded that the young person is in full time education, doing an {IF APNT = 1: "apprenticeship"; IF TRIN = 1: "training course or scheme"} and has a paid job. Please check this is correct.

- 1. Amend {APNT}
- 2. Continue {continue to next question: MNAC}

#### PRTM

{ASK IF IN EDUCATION PART TIME AND DOING A PAID JOB AND NOT DOING AN APPRENTICESHIP OR TRAINING: (EDUT = 2 AND JOBS = 1) AND (APNT = 2 AND TRIN = 2)}

Are the course(s) at your school or college and the job you do both part of the same training course or apprenticeship or are you doing them separately from each other?

INTERVIEWER IF NECESSARY: Someone doing an Apprenticeship is trained in a specific trade or skill while working in that area and being paid by their employer. A traineeship is a course with work experience that gets you ready for work or an apprenticeship, it can last between 6 weeks and 6 months, and you aren't normally paid.

- 1. Part of the same
- 2. Separate

#### **MNAC**

{ASK IF DOING MORE THAN ONE ACTIVITY: ((EDUC = 1 AND EDUT = 2 AND JOBS = 1 AND PRTM = 2) OR (EDUC = 1 AND (APNT = 1 OR TRIN = 1) AND TRNE = 2) OR (JOBS = 1 AND (APNT = 1 OR TRIN = 1)) OR (EDUC = 1 AND EDUT = 2 AND JOBS = 1 AND (APNT = 1 OR TRIN = 1)) AND TRNE = 2)}

You said that you are doing more than one activity. Which of these things would you say is your main activity? That is the one you spend the most hours doing in a normal week.

- 1. {EDUC = 1 AND (PRTM <> 1 AND TRNE <> 1): Going to school or college}
- 2. {JOBS = 1 AND PRTM <> 1: Working in a paid job}
- 3. {APNT = 1 AND TRNE <> 1: Doing an apprenticeship {IF TNPL = 1: "as part of a job"}}
- 4. {TRIN = 1 AND TRNE <> 1: Doing a training course/scheme {IF TNPL = 1: "as part of a job"})
- 5. {EDUC = 1 AND EDUT = 2 AND JOBS = 1 AND PRTM = 1: Going to school or college part time and working as part of the same thing}
- 6. {EDUC = 1 AND (TRIN = 1 OR APNT = 1) AND TRNE = 1: Going to school or college and doing a training course/scheme or apprenticeship as part of the same thing}

#### SEKR

{ASK IF NOT GOING TO SCHOOL OR COLLEGE, NOT IN PAID WORK, NOT AN APPRENTICE AND NOT TRAINEE: EDUC <> 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN <> 1}

Are you currently looking for paid work of any kind?

- 1. Yes
- 2. No

#### **SKHR**

{ASK IF NOT GOING TO SCHOOL OR COLLEGE, NOT IN PAID WORK, NOT AN APPRENTICE AND NOT TRAINEE, AND IS LOOKING FOR PAID WORK: EDUC <> 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN <> 1 AND SEKR = 1}

And how many hours a week would you like to work in that job?

- 1. 16 or more hours a week or
- 2. Fewer than 16 hours a week?
- 3. Don't care about number of hours worked

#### **HMFM**

{ASK IF NOT GOING TO SCHOOL OR COLLEGE, NOT IN PAID WORK, NOT AN APPRENTICE AND NOT TRAINEE AND NOT LOOKING FOR PAID WORK: EDUC <> 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN <> 1 AND SEKR <> 1}

Are you currently looking after the home or family full time?

- 1. Yes
- 2. No

#### **IFSE**

{ASK IF NOT GOING TO SCHOOL OR COLLEGE, NOT IN PAID WORK, NOT AN APPRENTICE AND NOT TRAINEE AND NOT LOOKING FOR PAID WORK: EDUC <> 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN <> 1 AND SEKR <> 1}

Thinking about the last 4 weeks have you looked for any kind of paid work at any time in those 4 weeks? This includes either working as an employee or being self-employed.

- 1. Yes
- 2. No

#### **MACT**

### {ASK ALL, DERIVED VARIABLE}

- 9. IF (IN EDUCATION (EDUC = 1) AND (TRAINING (TRIN = 1) OR APPRENTICESHIP (APNT = 1)) AND PART OF THE SAME THING ((TRNE = 1) AND (JOBS <> 1)) OR MNAC = 6: MACT = SCHOOL AND TRAINING (9)
- 1. IF ONLY DOING EDUCATION (EDUC = 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN <> 1) OR MNAC = 1; MACT = EDUCATION (1)
- 2. IF ONLY DOING JOB (EDUC <> 1 AND JOBS = 1 AND APNT <> 1 AND TRIN <> 1) OR MNAC = 2; MACT = JOB (2)
- 3. IF (IN EDUCATION (EDUC = 1) AND WORKING (JOBS = 1)) OR MNAC = 5; MACT = SCHOOL AND WORK (3)
- 4. IF ONLY DOING APPRENTICESHIP (EDUC <> 1 AND JOBS <> 1 AND APNT = 1 AND TRIN <> 1) OR MNAC = 3; MACT = APPRENTICESHIP (4)
- 5. IF ONLY DOING TRAINING (EDUC <> 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN = 1) OR MNAC = 4; MACT = TRAINING (5)
- 6. IF SEKR = 1; MACT = UNEMPLOYED AND SEARCHING FOR PAID WORK (6)
- 7. IF HMFM = 1; MACT = LOOKING AFTER HOME OR FAMILY FULL TIME (7)
- 8. IF EDUC <> 1 AND JOBS <> 1 AND APNT <> 1 AND TRIN <> 1 AND SEKR <> 1 AND HMFM <> 1; MACT = NO CURRENT ACTIVITY (8)

#### \*\*\*REASONS WHY IN ACTIVITY\*\*\*

#### NOED

# {ASK IF NOT IN FULLTIME EDUCATION OR IN AN APPRENTICESHIP OR TRAINING: (EDUC <> 1 OR (EDUC = 1 AND EDUT <> 1)) AND (APNT = 2 AND TRIN = 2)}

SHOWCARD C1

What was the main reason you left full-time school or college?

**INTERVIEWER:** Select one only

- 1 Had enough qualifications
- 2 Found school or college difficult
- 3 Wanted to do an Apprenticeship/learn a trade
- 4 Did not like/enjoy school or college/found school or college boring
- 5 Wanted to get a job/start working/earning money
- 6 Wanted to work part time and study part time
- 7 Withdrew myself from school or college
- 8 Was not accepted into school or college
- 9 Some other reason (PLEASE SPECIFY) {VARNAME NEDO 200}

#### **NEET**

# **{ASK IF NOT IN EDUCATION, EMPLOYMENT OR TRAINING: MACT = 6, 7, 8, MULTICODE}**SHOWCARD C2

These are things that some people have said makes it difficult for them to work, do any of them apply to you?

- 1 There aren't any jobs available that I am qualified for
- 2 There aren't any jobs available that I'd be prepared to do
- 3 I'm unlikely to get a job because of my age
- 4 I'm unlikely to get a job because of my health problems/disability
- 5 I'm unlikely to get a job because I lack relevant experience
- 6 Applying for jobs or the thought of starting a job makes me anxious or nervous
- 7 I think I would be worse off financially if I started to work
- 8 Travelling to work would be difficult for me
- 9 I need to be very flexible with the hours I work
- 10 Other reason (PLEASE SPECIFY) {VARNAME NETO 200}

#### **APNY**

# {ASK IF DOING AN APPRENTICESHIP OR TRAINING: APNT = 1 OR TRIN = 1}

SHOWCARD C3

What is the main reason you applied to your Apprenticeship or training?

- 1 You wanted to enter into or progress in a specific career
- 2 You wanted to gain a qualification
- 3 You wanted to be paid whilst training
- 4 You thought an Apprenticeship or training is a good way to develop work-related skills
- 5 You have to do an Apprenticeship or training for your job
- 6 Any other reason (PLEASE SPECIFY) **{VARNAME APNO 200}**

# \*\*\*JOBS AND TRAINING\*\*\*

#### **JBDO**

# {ASK IF MAIN ACTIVITY IS JOB OR APPRENTICESHIP OR DOING TRAINING THAT IS PART OF A JOB: MACT = 2, 3, 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1), OPEN}

I'd like to ask you some details about your current {IF MACT = 2 or 3: "job"; IF MACT = 4: "apprenticeship"; IF (MACT = 5 AND TNPL = 1): "training"; IF (MACT = 9 AND TNPL=1): "training or apprenticeship"}. Please answer these next questions thinking about your current {IF MACT = 2 or 3: "job"; IF MACT = 4: "apprenticeship"; IF (MACT = 5 AND TNPL = 1): "training"; IF (MACT = 9 AND TNPL = 1): "training or apprenticeship"},

If you have more than one {IF MACT = 2 or 3: "job"; IF MACT = 4 OR ((MACT = 5 OR MACT=9) AND TNPL = 1): "training place"}, please answer about the one with the most hours.

What is the name or title of {IF MACT = 2 or 3: "your job"; IF MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1): "the job you are being trained to do"}?

STRING 500

#### **HURS**

{ASK IF MAIN ACTIVITY IS JOB, OR (SCHOOL AND WORK) OR APPRENTICESHIP OR DOING TRAINING THAT IS PART OF A JOB: (MACT = 2, 3, 4) OR ((MACT = 5 OR MACT = 9)) AND TNPL = 1)}

How many hours do you </b>wsually</b> work each week in this {IF MACT = 2 or 3: "job"; IF MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1): "job you are being trained to do"}, including overtime?

NUMERIC RANGE: 1-99

# **SOFT CHECK EI02**

### **{ASK IF HURS > 50}**

You have entered that the cohort member works more than 50 hours per week. Please check.

- 1. Amend
- 2. Continue

{IF SOFTCHECK EI02 = 1 GO TO HURS}

#### **EMPS**

# **{ASK IF MAIN ACTIVITY IS JOB: MACT = 2}**

Are you working as an employee or self-employed in your job?

- 1. Employee
- 2. Self-employed

#### **EMPT**

{ASK IF MAIN ACTIVITY IS JOB AND NOT SELF-EMPLOYED OR EMPLOYEE/SELF-EMPLOYED STATUS MISSING, OR (WORKING AND STUDYING AND PART OF THE SAME THING) OR DOING APPRENTICESHIP OR DOING TRAINING THAT IS PART OF A JOB: (MACT = 2 AND EMPS <> 2) OR ((MACT = 3 OR 4) OR ((MACT = 5 OR MACT = 9) AND TNPL = 1))} SHOWCARD C4

Which type of organisation do you work for in your {IF MACT = 2 or 3: "job"; IF MACT = 4: "apprenticeship"; IF (MACT = 5 AND TNPL = 1): "place of training"; IF (MACT = 9 AND TNPL = 1): "apprenticeship or place of training"}?

- 1 Private firm/company/PLC
- 2 Nationalised industry/state corporation
- 3 Central government or civil service
- 4 Local government or council (including police, fire services and local authority controlled schools/colleges)
- 5 University or other grant funded education establishment (include 'opted-out' schools)
- 6 Health authority, NHS Trust or Local Health Boards
- 7 Charity, voluntary organisation or trust
- 8 Armed forces
- 9 Some other kind of organisation

### **SUPV**

# {ASK IF MAIN ACTIVITY IS JOB AND NOT SELF-EMPLOYED OR EMPLOYEE/SELF-EMPLOYED STATUS MISSING: (MACT = 2 AND EMPS <> 2)}

Do you have any managerial duties or are you supervising any other employees?

- 1. Manager
- 2. Foreman or supervisor
- 3. Not a manager or supervisor

#### **EMPN**

{ASK IF MAIN ACTIVITY IS JOB AND NOT SELF-EMPLOYED OR EMPLOYEE/SELF-EMPLOYED STATUS MISSING, OR (WORKING AND STUDYING AND PART OF THE SAME THING) OR DOING APPRENTICESHIP OR DOING TRAINING THAT IS PART OF A JOB: (MACT = 2 AND EMPS <> 2) OR (MACT = 3 or 4) OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)}

Not including yourself, about how many people work for your employer at the place where you {IF MACT = 2 or 3: "work"; IF MACT = 4: "have an apprenticeship"; IF (MACT = 5 AND TNPL = 1): "receive training"; IF (MACT = 9 AND TNPL=1): "have a training place or apprenticeship"}?

- 1.1-2
- 2.3-9
- 3. 10-24
- 4. 25-49
- 5.50-99
- 6. 100-199
- 7. 200-499
- 8.500-999
- 9. 1000 or more
- 10. DK, fewer than 25
- 11. DK, 25 or more
- 12. None (works alone)

#### **SEEM**

{ASK IF MAIN ACTIVITY IS JOB AND SELF-EMPLOYED: MACT = 2 AND EMPS = 2}

How many people do you employ at the place where you work?

- 1. 1-2
- 2.3-9
- 3. 10-24
- 4. 25-49
- 5.50-99
- 6. 100-199
- 7. 200-499
- 8.500-999
- 9. 1000 or more
- 10. DK, fewer than 25
- 11. DK, 25 or more
- 12. None (works alone)

#### \*\*\*WORKING CONDITIONS\*\*\*

#### **SHFT**

{ASK IF MAIN ACTIVITY IS JOB, OR (SCHOOL AND WORK) OR APPRENTICESHIP OR DOING TRAINING THAT IS PART OF A JOB: (MACT = 2, 3 or 4) OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)}

Does your {IF MACT = 2 or 3: "job"; IF MACT = 4: "apprenticeship"; IF (MACT = 5 AND TNPL = 1): "training"; IF (MACT = 9 AND TNPL=1): "training or apprenticeship"} involve shift work?

- 1. Yes
- 2. No

#### **ZERO**

# {ASK IF MAIN ACTIVITY IS JOB: MACT = 2}

In your main job, do you have a zero hours contract?

HELP: Zero hours contracts are also known as casual contracts, and means you don't have a set number of hours to work each week.

- 1. Yes
- 2. No

#### **PERM**

# {ASK IF MAIN ACTIVITY IS JOB: MACT = 2, MULTICODE}

SHOWCARD C5

Do any of the following apply to your job?

- 1 Holiday job
- 2 Working for an employment agency
- 3 Casual type of work
- 4 Seasonal work
- 5 Done under contract for a fixed period or for a fixed task
- 6 An internship
- 7 Some other way that it is not permanent (PLEASE SPECIFY)

**{VARNAME PERO 200}** 

8 None of them apply

#### \*\*\*\*INCOME FROM WORK AND TRAINING\*\*\*

#### **IFPD**

# {ASK IF MAIN ACTIVITY IS APPRENTICESHIP OR DOING TRAINING THAT IS PART OF A JOB: MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)}

Thinking about the {IF MACT = 5: "training course"; IF MACT = 4: "Apprenticeship"; IF MACT=9: "training course or apprenticeship"} you are currently on, do you get any regular payment for doing this training?

- 1. Yes
- 2. No

#### **IFWG-IFSM**

{ASK IF MAIN ACTIVITY IS APPRENTICESHIP OR DOING TRAINING THAT IS PART OF JOB, AND BEING PAID: (MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1) AND IFPD = 1)}

Are you paid any of the following?

INTERVIEWER: READ OUT AND CODE YES OR NO TO EACH TYPE OF PAY GRID ROWS

#### **GRID ROWS**

**IFWG** Regular wages or salary by an employer? **IFTA** A training allowance of some kind? **IFSM** Something else? (PLEASE SPECIFY)

#### **GRID COLS**

- 1. Yes
- 2. No

### **IFWO**

#### **{ASK IF PAID SOMETHING ELSE: IFSM = 1)**

You said that you are paid something else. What is that?

STRING: 200

#### **FXHR**

{ASK IF MAIN ACTIVITY IS JOB, OR (IN EDUCATION AND WORK AND PART OF THE SAME THING), OR (IS ON APPRENTICESHIP OR TRAINING THAT'S PART OF A JOB), OR (SCHOOL AND TRAINING), AND IS BEING PAID: (MACT = 2 OR 3) OR ((MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)) AND IFPD = 1)}

{IF MACT = 2 or 3: "In your job"; IF MACT = 4: "In your apprenticeship"; IF MACT = 5: "Where you receive training"; IF MACT = 9: "In your apprenticeship or training place"} are you paid on an hourly basis, that is, paid a fixed hourly rate?

- 1. Yes
- 2. No

#### **FXRA**

{ASK IF MAIN ACTIVITY IS JOB, OR (SCHOOL AND WORK) OR (IS ON APPRENTICESHIP OR TRAINING THAT'S PART OF A JOB), OR (SCHOOL AND TRAINING) AND IS BEING PAID A FIX RATE: (((MACT = 2 OR 3) OR (MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)) AND IFPD = 1) AND FXHR = 1)}

What is your basic hourly rate?

Please enter the amount in pounds and pence that you are paid per hour

POUNDS (1-80) PENCE (0-99)

Don't know Refused

# SOFT CHECK EI20 {ASK IF FXRA < £3.50 OR > £50}

You have entered that you are paid {FXRA} per hour. Please check.

- 1. Amend
- 2. Continue

**{IF EI20 = 1 GO TO FXRA}** 

#### PAY1

{ASK IF MAIN ACTIVITY IS JOB, OR (SCHOOL AND WORK) OR IS ON APPRENTICESHIP OR TRAINING THAT'S PART OF A JOB, OR (SCHOOL AND TRAINING) AND IS BEING PAID: (MACT = 2 or 3) OR ((MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)) AND IFPD = 1)}

What was your <b>**take home**</b> pay the last time you were paid, that is <b>**after**</b> all deductions, for example tax or national insurance?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST POUND. CODE PERIOD COVERED AT NEXT QUESTION.

**NUMERIC** 

RANGE: 0-9999997

Don't know Refused

#### **PYPD**

# {ASK IF PAY1 IS ANSWERED AND IS GREATER THAN 0: PAY1 > 0}

And what time period did this cover?

- 1. One week
- 2. Two weeks
- 3. Three weeks
- 4. Four weeks
- 5. Calendar month
- 6. Two calendar months
- 7. Eight times a year
- 8. Nine times a year
- 9. Ten times a year
- 10. Three months/13 weeks
- 11. Six months/26 weeks
- 12. One year/12 months/52 weeks
- 13. Less than one week
- 14. One off lump sum
- 15. None of these
- 16. Don't know
- 17. Refused

#### **SOFT CHECK EI03**

# **{ASK IF PAID LESS THAN £40 PER WEEK OR MORE THAN £500 PER WEEK}**

You have entered that the cohort member is paid {PAY1}. Please check.

- 1. Amend
- 2. Continue

**{IF EI03 = 1 GO TO PAY1}** 

#### **GPAY**

{ASK IF WORKING, OR IN EDUCATION AND WORK AND PART OF THE SAME THING, OR DOING PAID APPRENTICESHIP OR PAID TRAINING THAT'S PART OF A JOB AND NOT PAID AN HOURLY RATE: (MACT = 2 or 3) OR ((MACT = 4 OR ((MACT = 5 OR MACT = 9) AND TNPL = 1)) AND IFPD = 1)}

What is your <b>gross</b> pay, that is <b>before</b> any deductions, for example tax or national insurance?

Please include in your gross pay any overtime, bonuses, commissions, tips or tax refunds.

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £. CODE PERIOD COVERED AT NEXT QUESTION.

**NUMERIC** 

RANGE: 0-9999997

Don't know Refused

#### **GPYP**

# {ASK IF GPAY IS ANSWERED: GPAY = RESPONSE}

And what time period did this cover?

- 1. One week
- 2. Two weeks
- 3. Three weeks
- 4. Four weeks
- 5. Calendar month
- 6. Two calendar months
- 7. Eight times a year
- 8. Nine times a year
- 9. Ten times a year
- 10. Three months/13 weeks
- 11. Six months/26 weeks
- 12. One year/12 months/52 weeks
- 13. Less than one week
- 14. One off lump sum
- 15. None of these
- 16. Don't know
- 17. Refused

#### **SOFT CHECK EI04**

# **{ASK IF PAID LESS THAN £60 PER WEEK OR MORE THAN £1000 PER WEEK}**

You have entered that you are paid {GPAY}. Please check.

- 1. Amend
- 2. Continue

**{IF EI04 = 1 GO TO GPAY}** 

#### \*\*\*OTHER INCOME\*\*\*

#### **OCIN**

# {ASK ALL}

Do you receive any {IF (MACT = 2 or 3) OR IFPD = 1: "<b>other</b>"} income from paid work at all - including jobs, babysitting, casual work and so on? Please do not include money from your parents.

- 1. Yes
- 2. No

# **SJUA**

# {ASK IF HAVE OTHER INCOME: OCIN = 1}

After tax and other deductions, how much were you paid in the last month in your {IF (MACT = 2 or 3) OR IFWG = 1: "second"} job?

INTERVIEWER: ENTER AMOUNT. ROUND TO NEAREST £.

**NUMERIC** 

RANGE: 0-9999997

Don't know Refused

# **SOFT CHECK EI05**

# **{ASK IF SJUA > 2000}**

You have entered that the cohort member has received {SJUA} in the last month. Please check.

- 1. Amend
- 2. Continue

**{IF EI05 = 1 GO TO SJUA}** 

#### **REPA**

### **{ASK ALL}**

Do you currently receive any regular payment from any of these sources {IF ((MACT = 2 or 3) OR ((MACT = 4) OR ((MACT = 5 OR MACT = 9) AND TNPL = 1) AND IFPD = 1))}: ", aside from any payments you've already told me about"}? INTERVIEWER: READ OUT AND CODE YES OR NO TO EACH PAYMENT

#### **GRID ROWS**

**RCSP** Regular allowance, pocket money or other cash help from parents? Including payments from chores or babysitting in the household

RCSF Regular cash help from other relatives or friends outside the household?
RSBE State benefit payments, for example income support {IF NOT IN ENGLAND (HQ.COUNTRY = 2, 3 or 4): "or Education Maintenance Allowance (EMA)"}?
BURS Bursary?

**RGTS** Any other education grants or studentships, training or government training scheme allowance?

**INNV** Income from investments (include interest on savings)?

**OSRC** Other source? (PLEASE SPECIFY)

#### **GRID COLS**

- 1. Yes
- 2. No

#### **OSRO**

**{ASK IF RECEIVE REGULAR PAYMENT FROM ANOTHER SOURCE: OSRC = 1)** 

You said that you receive regular payment from another source. What source is that?

STRING: 200

#### **RCPN**

# {ASK IF RCSP = 1}

About how much <i>money from parents, including for chores or babysitting in the household</i> did you receive in total in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

**NUMERIC** 

RANGE: 0-99997

#### **SOFT CHECK EI06**

# **{ASK IF RCPN > 2000}**

You have entered that the cohort member has received {RCPN} in the last month. Please check.

- 1. Amend
- 2. Continue

{IF EI06 = 1 GO TO RCPN}

#### **RCFN**

# $\{ASK | FRCSF = 1\}$

About how much <i>cash help from other relatives or friends outside the household</i> did you receive in total in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

**NUMERIC** 

RANGE: 0-99997

# **SOFT CHECK EI07**

# **{ASK IF RCFN > 2000}**

You have entered that the cohort member has received {RCFN} in the last month. Please check.

- 1. Amend
- 2. Continue

**{IF EI07 = 1 GO TO RCFN}** 

#### **RSBN**

# {ASK IF RSBE = 1}

About how much in total did you receive from <i>State benefit payments</i> in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

**NUMERIC** 

RANGE: 0-99997

#### **SOFT CHECK EI08**

### **{ASK IF RSBN > 2000}**

You have entered that the cohort member has received {RSBN} in the last month. Please check.

- 1. Amend
- 2. Continue

**{IF EI08 = 1 GO TO RSBN}** 

#### **RGTN**

# {ASK IF RGTS = 1}

About how much in total did you receive from <i>Education grants or studentships, training or government training scheme allowance</i> in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

**NUMERIC** 

RANGE: 0-99997

# **SOFT CHECK EI09**

# **{ASK IF RGTN > 2000}**

You have entered that the cohort member has received {RGTN} in the last month. Please check.

- 1. Amend
- 2. Continue

**{IF EI09 = 1 GO TO RGTN}** 

#### INNN

# $\{ASK | F | INNV = 1\}$

About how much <i>Income from investments</i> did you receive in total in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

**NUMERIC** 

RANGE: 0-99997

#### **SOFT CHECK EI10**

# **{ASK IF INNN > 2000}**

You have entered that the cohort member has received {INNN} in the last month. Please check.

- 1. Amend
- 2. Continue

# **{IF EI10 = 1 GO TO INNN}**

#### **BRSN**

# $\{ASK | FBURS = 1\}$

About how much in total did you receive from <i>your bursary</i> in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

NUMERIC

RANGE: 0-99997

#### **SOFT CHECK EI14**

# **{ASK IF BRSN > 2000}**

You have entered that the cohort member has earned {BRSN} in the last month. Please check.

- 1. Amend
- 2. Continue

**{IF EI14 = 1 GO TO DLAN}** 

# **OSRN**

# {ASK IF OSRC = 1}

About how much in total did you receive from {IF OSRO = RESPONSE: OSRO; IF OSRO <> RESPONSE: "<i>the other source of income</i>"} in the last month?

INTERVIEWER: PLEASE ENTER AMOUNT TO NEAREST POUND.

**NUMERIC** 

RANGE: 0-99997

# **SOFT CHECK EI16**

# **{ASK IF OSRN > 2000}**

You have entered that the cohort member has received {OSRN} in the last month. Please check.

- 1. Amend
- 2. Continue

**{IF EI16 = 1 GO TO OSRN}** 

# **Education and School**

#### \*\*\*ACADEMIC QUALIFICATIONS\*\*\*

BACC {ASK ALL} SHOWCARD D1

HELP: WHAT IF THE YOUNG PERSON IS UNSURE IF COMPLETED A BACCALAUREATE?

INTERVIEWER IF NECESSARY: An International Baccalaureate is a course that leads to a qualification known as the IB Diploma. It covers three compulsory core elements: Theory of Knowledge (TOK); Creativity, Activity and Service (CAS) and an Extended Essay (EE). As well as these core elements six subjects are studied; three at standard level and three at higher level.

INTERVIEWER IF NECESSARY: A Welsh Baccalaureate covers three levels, Foundation, National and Advanced. It comprises of a core Skill Challenge Certificate and supporting qualifications. The Skill Challenge Certificate has four components – Individual Project, Enterprise and Employability Challenge, Global and Citizenship Challenge and Community Challenge.

INTERVIEWER IF NECESSARY: A Scottish Baccalaureate qualification can be taken in Expressive Arts, Languages, Science or Social Sciences. It consists of Higher and Advanced Higher qualifications along with an interdisciplinary project to develop initiative, responsibility and independent working.

Do you have any of these qualifications?

- 1. International Baccalaureate /IB Diploma
- 2. Welsh Baccalaureate/Skills Challenge Certificate/Diploma(WBQ)
- 3. Scottish Baccalaureate
- 4. None of them

#### **BCIB**

#### **{ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1}**

What was your total grade for your <b>International Baccalaureate Diploma</b>?

NUMERIC: 0...45 DK/REF Allowed

#### **BCIC**

# {ASK IF HAS INTERNATIONAL BACCALAUREATE: BACC=1}

Apart from the Theory of Knowledge (TOK), Creativity, Activity Service (CAS), and Extended Essay (EE), components of the International Baccalaureate, what other subjects did you study?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

#### **QUALIFICATION GRID**

**ROWS:** [SCRIPTER INSTRUCTIONS: There should be six blank rows pre-set here.]

#### **COLUMNS:**

#### **IBSB**

<b>Subject</b>

# IBOS {ASK IF '<b>Other subject<b>' SELECTED: IBSB=42} <b>Other Subject</b>

# STRING 200

#### **IBLV**

<b>Level</b>

Drop down: Standard Level, Higher Level (UNICODE), explicit Don't know

#### **IBGD**

<b>Grade</b>

NUMERIC: 0...7, explicit DK

# SOFT CHECK ED01 {ASK IF SELECTED LESS THAN 6 subjects}

As part of the International Baccalaureate students study six subjects, please list all six subjects and their grades.

- 1. Amend
- 2. Continue {route to Next question (EDUA)}

#### SOFT CHECK ED02

#### **{ASK IF SELECTED THE SAME SUBJECT TWICE}**

You have already selected (subject), please check and amend.

- 1. Amend
- 2. Continue {route to Next question (EDUA)}

#### **SOFT CHECK ED03**

# **{ASK IF SELECTED MORE THAN 6 SUBJECTS}**

Six subjects are studied as part of the International Baccalaureate, in addition to the Theory of Knowledge (TOK), Extended Essay (EE) and Creative, Activity and Service (CAS) components. Please make sure you are only counting these six subjects and not the additional components.

- 1. Amend
- 2. Continue {route to Next question (EDUA)}

#### **HARD CHECK ED04**

# {ASK IF SELECTED MORE THAN 4 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AND BACC=1}

You have said that you have studied {number of Higher levels: 5, 6} subjects at Higher level. The International Baccalaureate allows for a maximum of four of the six subjects to be studied at Higher level. Please amend.

#### **HARD CHECK ED05**

# {ASK IF SELECTED FEWER THAN 3 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AND BACC=1}

You have said that you have studied {number of higher levels: 0,1,2} subjects at Higher level. The International Baccalaureate allows for a minimum of three of the six subjects to be studied at Higher level. Please amend.

#### **BACS**

#### **{ASK IF HAS SCOTTISH BACCALAUREATE: BACC=3}**

Which type of Scottish Baccalaureate did you study?

- 1. Languages
- 2. Science
- 3. Expressive Arts
- 4. Social Sciences
- 5. Don't know

#### **SBLA**

# {ASK IF STUDYING LANGUAGE BACCALAUREATE: BACC=3 AND BACS=1}

Apart from your interdisciplinary project, what else did you study and what grades did you get for your Languages Scottish Baccalaureate?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

# **QUALIFICATION GRID**

**ROWS:** [SCRIPTER INSTRUCTIONS: 3 blank rows should appear as default]

#### **COLUMNS:**

# **SBLS**

{look up: SL01-SL12, plus 'other (PLEASE SPECIFY)' option} <b>Subject</b>

#### **SBLO**

{ASK IF SUBJECT= "Other (PLEASE SPECIFY)"; SBLS=13} <b>Name of other subject</b>

STRING: 200

#### SBL

{ASK IF SBLS <> 3 ESOL} <b>Higher or Advanced Higher</b>

#### **SBLGL**

<b>Grade</b>

A, B, C, explicit DK option

#### **SOFT CHECK ED06**

{ASK IF NOT SELECTED ENGLISH, GAIDHLIG, ESOL: SBLS <> SL02, SL03, SL06}

As part of the Languages Scottish Baccalaureate students must study English or Gaidhlig, or an ESOL. You have not chosen any of these, please check this is correct.

- 1. Amend
- 2. Continue {route to Next question (EDUA)}

#### **SOFT CHECK ED07**

#### {ASK IF ROWS PRESENT <3 OR IF ROWS >3}

Scottish Baccalaureates usually contain three subjects, taken at either Higher or Advanced Higher levels. Are you sure you took {TEXT FILL: Number of ROWS} subjects?

- 1. No, amend
- 2. Yes, continue

#### **SOFT CHECK ED07A**

### **{ASK IF ONLY ONE ADVANCED HIGHER SELECTED AT SBL}**

You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct.

- 1. Amend
- 2. Continue

#### **SOFT CHECK ED08**

# **{ASK IF SELECTED SAME SUBJECT TWICE}.**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

# **BSSB**

#### {ASK IF STUDYING SCIENCE BACCALAUREATE: BACC=3 AND BACS=2}

INTERVIEWER: Apart from your interdisciplinary project, what else did you study and what grades did get for your Science Scottish Baccalaureate?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

### **SBSC**

{ASK IF SELECTED BACS=2}

**ROWS:** [SCRIPTER INSTRUCTIONS: 3 blank rows should appear as default]

## **COLUMNS:**

#### **SBSS**

{look up: SS01-SS14, plus 'other (PLEASE SPECIFY)' option} <b>Subject</b>

#### **SBSO**

{ASK IF SUBJECT= Other (PLEASE SPECIFY); SBSC=15} <b>Name of other subject</b>

STRING: 200

## **SBLL**

<br/><b>Higher or Advanced Higher</b>

#### **SBLGS**

<b>Grade</b>

A, B, C, explicit DK option

## **SOFT CHECK ED09**

{ASK IF NOT SELECTED Mathematics, Mathematics of Mechanics, or Statistics: SBLS<>SS10, SS11, SS14}

As part of the Science Scottish Baccalaureate students must study Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct

- 1. Amend
- 2. Continue {route to Next question}

## **SOFT CHECK ED10**

# {ASK IF ROWS PRESENT<3 OR >3}

Scottish Baccalaureates usually contain three subjects, taken at either Higher or Advanced Higher levels. Are you sure you took {Number of ROWS} subjects?

- 1. No, amend
- 2. Yes, continue

## **SOFT CHECK ED10A**

## **{ASK IF ONLY ONE ADVANCED HIGHER SELECTED AT SBLL}**

You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct

- 1. Amend
- 2. Continue

# {ASK IF SELECTED SAME SUBJECT TWICE}

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

#### **BSEA**

# **{ASK IF STUDYING EXPRESSIVE ARTS BACCALAUREATE: BACS=3}**

INTERVIEWER: Apart from your interdisciplinary project, what else did you study and what grades did you get for your Expressive Arts Scottish Baccalaureate?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

**ROWS**: [SCRIPTER INSTRUCTIONS: 3 blank rows should appear as default]

#### **COLUMNS:**

## **SBES**

{LOOK UP: EA01-EA17, PLUS 'Other (PLEASE SPECIFY)' OPTION} <b>Subject</b>

## **SBEO**

{ASK IF SUBJECT= "Other (PLEASE SPECIFY)"; SBES=18} <b>Name of other subject</b>

STRING: 200

## SBEL

{ASK IF SBES <> 3 ESOL} <b>Higher or Advanced Higher</b>

[SCRIPTER INSTRUCTIONS: Should be greyed out/not appear if ESOL selected at any of them]

#### SBLGE

<b>Grade</b>

A, B, C, Explicit DK

# {ASK IF NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBLS <> EA05, EA06, EA08, EA10, EA11, EA17}

As part of the Expressive Arts Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct."

- 1. Amend
- 2. Continue

## **SOFT CHECK ED13**

# {ASK IF ROWS PRESENT<3 OR ROWS>3}

Scottish Baccalaureates usually contain three subjects, taken at either higher or advanced higher levels. Are you sure you took {Number of ROWS} subjects?

- 1. No, amend
- 2. Yes, continue

## **SOFT CHECK ED13A**

# **{ASK IF ONLY ONE ADVANCED HIGHER SELECTED AT SBEL}**

You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct

- 1. Amend
- 2. Continue

## **SOFT CHECK ED14**

# {ASK IF SELECTED SAME SUBJECT TWICE}

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **BSSS**

# {ASK IF STUDYING SOCIAL SCIENCES SCOTTISH BACCALAUREATE: BACC=3 AND BACS =4}

INTERVIEWER: Apart from your interdisciplinary project, what else did you study and what grades did you get for your Social Science Scottish Baccalaureate?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS**: [SCRIPTER INSTRUCTIONS: 3 blank rows should appear as default]

## **COLUMNS:**

## **SBPS**

{SOC01-SOC19, AND 'OTHER' OPTION} <b>Subject</b>

## **SBPO**

{ASK IF SUBJECT = "Other (PLEASE SPECIFY)"} <b>Name of other subject</b>

STRING: 200

## **SBPL**

{ASK IF SBES <> 3 ESOL}

<br/><b>Higher or Advanced Higher</b>

[SCRIPTER INSTRUCTIONS: Should be greyed out/not appear if ESOL selected at any of them]

## **SBPG**

<b>Grade</b>

A, B, C, explicit DK

# {ASK IF NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBPS <> SOC05, SOC 07, SOC 08, SOC11, SOC12, SOC19}

As part of the Social Science Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct.

- 1. Amend
- 2. Continue

## **SOFT CHECK ED16**

# {ASK IF ROWS PRESENT IS NOT=3} {IF WANT TO REMOVE OR ADD A ROW}

Scottish Baccalaureates usually contain three subjects, taken at either higher or advanced higher levels. Are you sure you took {Number of ROWS} subjects?

- 1. No, amend
- 2. Yes, continue

## **SOFT CHECK ED16A**

# **{ASK IF ONE ADVANCED HIGHER SELECTED AT SBPL}**

You have only selected one advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct

- 1. Amend
- 2. Continue

## **SOFT CHECK ED17**

## **{ASK IF SELECTED SAME SUBJECT TWICE}.**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **SBDK**

## {ASK IF BACS=5}

Apart from your interdisciplinary project, what else did you study and what grades did you get for your Scottish Baccalaureate?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

# **QUALIFICATION GRID**

**ROWS:** [SCRIPTER INSTRUCTIONS: 3 blank rows should appear as default]

**COLUMNS:** 

SBDK {LOOK UP: SDK01 – SDK45, plus 'other (PLEASE SPECIFY)' option} <b>Subject</b>

SBDO {IF SUBJECT= "Other (PLEASE SPECIFY)"} <b>Name of other subject</b>}

STRING: 200

SBDL {IF SBLS <> ESOL}
 <b>Higher or Advanced Higher</b>

[SCRIPTER INSTRUCTIONS: This should not appear (or be greyed out) for ESOL]

**SBDG** 

<b>Grade</b>

A, B, C, explicit DK

# {ASK IF NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: <> SDK14, SDK16, SDK20, SDK29, SDK30, SDK44}

As part of the Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct.

- 1. Amend
- 2. Continue

# SOFT CHECK ED59B {ASK IF ROWS PRESENT IS NOT=3} {IF WANT TO REMOVE OR ADD A ROW}

Scottish Baccalaureates usually contain three subjects, taken at either Higher or Advanced Higher levels. Are you sure you took {Number of ROWS} subjects?

- 1. No, amend
- 2. Yes, continue

## **SOFT CHECK ED59A**

# **{ASK IF ONLY ONE ADVANCED HIGHER SELECTED AT SBDL}**

You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct

- 1. Amend
- 2. Continue

## **SOFT CHECK ED60**

## **{ASK IF SELECTED SAME SUBJECT TWICE}.**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **EDUA**

# {ASK ALL, MULTICODE}

SHOWCARD D2

Which, if any, of the qualifications on this card do you have? Please include all qualifications regardless of grade.

{If answered any of the baccalaureates: BACC= 1, 3: TEXTFILL: "Please do not include any qualifications you've already reported"}

{If has a Welsh Baccalaureate BACC=2: TEXTFILL: "Please include any qualifications that may have been part of the Welsh Baccalaureate."}

HELP: What if the young person is waiting for results?

Please only include qualifications that the young person has finished and has results for. If the young person has sat the exam(s) and is currently waiting for results, this should be counted as qualifications they are currently studying and you will be asked to report this later.

HELP: What if the young person is studying for a resit?

Even if the young person is currently studying for a full resit of a qualification (for example resitting a full GCSE) please include their original results and qualification here.

HELP: What if the young person has completed a short course version of a qualification? Please include any short courses as additional full qualifications, e.g. if the young person has a religious studies short course GCSE this should be reported as an extra GCSE.

## **COLUMNS:**

# QUAL

**QUALIFICATION LIST:** 

GCSE:GCSE IGCS: iGCSE

**FOUR**: National Four (Scotland)

FIVE: National Five (Scotland)

INTR: Intermediate Grade (Scotland)

**BTEC**: BTEC **ASLE**: AS Level

**ALEV**: A Level or A2 Level

**HIGHX**: Advanced Higher (Scotland)

CPNX: Cambridge Pre-U

**EXTE**: Extended Project Qualification **NONE**: None of them {EXCLUSIVE}

# **{NOQL} NUMBER OF QUALIFICATIONS LIST {TO APPEAR IF SELECTED GCSE-HIGHX AT EDUA}**

<br/><b>How many do you have?</b>

Please include all qualifications regardless of grade.

GCSN: NUMERIC: 1...16
IGSN: NUMERIC: 1...16
HIGN: NUMERIC: 1...16
NFOR: NUMERIC: 1...16
NFIR: NUMERIC: 1...16
INTN: NUMERIC: 1...16
BTCN: NUMERIC: 1...16
ASXN: NUMERIC: 1...8
ALXN: NUMERIC: 1...8
HADN: NUMERIC: 1...16

## **HARD CHECK ED18**

# {ASK IF GCSN-HADN OVER THRESHOLD}

The young person has said they have {number} of {GCSE-HIGHX}s. This is a higher number than we would expect. Please correct.

## **HARDCHECK ED19**

# {ASK IF QUALIFICATION SELECTED BY ENTERED '0' OR NOT ENTERED NUMBERED ZERO QUALIFICATIONS AT NOQL: GCSE-HIGHX IS SELECTED BUT GCSN-HADN=0}

The young person said they have a {GCSE-HIGHX} qualification, but you have not entered the number. Please add the number or if they do not have this qualification please unselect.

## **SOFTCHECK ED20**

# {ASK IF HAS A SCOTTISH BACCALAUREATE AND ALSO SELECTED HIGH}

Please make sure you are not including in this total any Highers already accounted for as part of your Scottish Baccalaureate.

- 1. Amend
- 2. Continue

## SOFTCHECK ED20X

# {ASK IF HAS A SCOTTISH BACCALAUREATE AND ALSO SELECTED HIGHX}

Please make sure you are not including in this total any Advanced Highers already accounted for as part of your Scottish Baccalaureate.

- 1. Amend
- 2. Continue

# **GCSE**

# {ASK IF SELECTED GCSE: EDUA=1}

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT GCSN} GCSE(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

# **QUALIFICATION GRID**

**ROWS:** {NUMBER AT GCSN}

**COLUMNS:** 

# **GCSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH GCSN} GOT1...GOT(n))

# **GCGD**

<b>Grade</b>

Drop down: 9-1, A\*-G, U, Don't know

# **GCDB**

# **{ASK IF THE NUMBER GIVEN AT GCSN DOES NOT MATCH NUMBER OF SUBJECTS AT GCSE}**

You have listed {ROWS} GCSEs but originally said you had {GCSN}. Please check which is correct. {IF DOUBLE AWARD CLICKED, TEXTFILL: "This could be because one or more subjects were double awards."}

- 1. Amend
- 2. Continue

## SOFT CHECK ED22

# **{ASK IF SELECTED SAME SUBJECT TWICE}**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **IGCS**

# {ASK IF SELECTED iGCSE: EDUA=2}

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT IGSN} iGCSE(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS: NUMBER AT IGSN** 

# **COLUMNS:**

## **IGSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH GCSN} IOT1...IOT(n))

## **IGGD**

<b>Grade</b>

9-1, A\*-G, U, Don't know

## **IGDB**

# **{ASK IF THE NUMBER GIVEN AT IGSN DOES NOT MATCH NUMBER OF SUBJECTS AT IGCS}**

You have listed {ROWS} iGCSEs but originally said you had {IGSN}. Please check which is correct. {IF DOUBLE AWARDS CLICKED, TEXTFILL: "This could be because one or more subjects were double awards"}

- 1. Amend
- 2. Continue

## **SOFT CHECK ED24**

# {ASK IF SELECTED SAME SUBJECT TWICE}.

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## HIGR

# **{ASK IF SELECTED HIGHER GRADE: EDUA=3}**

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT HIGN} Higher Grade(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS**: {NUMBER AT HIGN}

**COLUMNS**:

# **HGSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH HIGN} HOT1...HOT(n))

## **HGGB**

<b>Grade</b>

A-D, No Award

# **{ASK IF THE NUMBER GIVEN AT HIGN DOES NOT MATCH NUMBER OF SUBJECTS AT HGSB}**

You have listed {ROWS} Highers but originally said you had {HIGN}. Please check which is correct.

- 1. Amend
- 2. Continue

## **SOFT CHECK ED26**

# **{ASK IF SELECTED SAME SUBJECT TWICE}**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **NFOR**

# {ASK IF SELECTED NATIONAL FOUR: EDUA=4}

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT NFOR} National Four(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS:** {NUMBER AT NFOR}

**COLUMNS:** 

#### **FRSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH NFON} NOT1...NOT(n))

# **FRDB**

# {ASK IF ADDING OR REMOVING ROWS SO THAT THE NUMBER GIVEN AT NFOR DOES NOT MATCH NUMBER OF SUBJECTS AT FRSB}

You have listed {ROWS} National Fours but originally said you had {NFOR}. Please check which is correct. {IF DOUBLE AWARDS CLICKED, TEXTFILL: "This could be because one or more subjects were double awards."}

- 1. Amend
- 2. Continue

# **SOFT CHECK ED29**

# **{ASK IF SELECTED SAME SUBJECT TWICE}**

You have already selected {subject}. Please amend.

- 1. Amend
- 2. Continue

## **NFIR**

## **{ASK IF SELECTED NATIONAL FIVE: EDUA=5}**

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT NFIR} National Five(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS:** {NUMBER AT NFIR}

**COLUMNS:** 

## **FVSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH NFIN} NOT1...NOT(n))

## **FVGD**

<b>Grade</b>

A-D, No Award, Don't know

#### **FVDB**

<b>Double Award?</b>

## **SOFT CHECK ED30**

# **{ASK IF ADDING OR REMOVING ROWS SO THAT THE NUMBER GIVEN AT NFIR DOES NOT MATCH NUMBER OF SUBJECTS AT FVSB}**

You have listed {ROWS} National Fives but originally said you had {NFIR}. Please check which is correct. {IF DOUBLE AWARD CLICKED, TEXTFILL: This could be because one or more subjects were double awards.}

- 1. Amend
- 2. Continue

## **SOFT CHECK ED31**

## **{ASK IF SELECTED SAME SUBJECT TWICE}.**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **INGR**

# **{ASK IF SELECTED INTERMEDIATE GRADE: EDUA=6}**

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT INTN} Intermediate Grade(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS:** {NUMBER AT INTN}

## **COLUMNS**:

# **INSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH NFIN} NOT1...NOT(n))

# INLV

<b>Level</b>

- 1. Intermediate 1
- 2. Intermediate 2
- 3. Don't know

## INGD

<b>Grade</b>

A-D, No Award, Don't know

## **INDB**

# **{ASK IF THE NUMBER GIVEN AT INTN DOES NOT MATCH NUMBER OF SUBJECTS AT INSB}**

You have listed {ROWS} Intermediate Grades but originally said you had {INTN}. Please check which is correct. {IF DOUBLE AWARD CLICKED, TEXTFILL: "This could be because one or more subjects were double awards."}

- 1. Amend
- 2. Continue

## **SOFT CHECK ED33**

## **{ASK IF SELECTED SAME SUBJECT TWICE}**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **BTEC**

# {ASK IF SELECTED BTEC: EDUA=7}

For your {NUMBER AT BTCN}, please tell us the subject studied, the level and grade received.

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

IF THERE IS NO EQUIVALENT SUBJECT TITLE, PLEASE TYPE 'OTHER' INTO THE SUBJECT BOX AND SELECT 'OTHER SPECIFY' FROM THE DROP-DOWN LIST. A TEXT BOX WILL APPEAR FOR YOU TO ENTER IN THE SUBJECT DETAILS.

## **QUALIFICATION GRID**

**ROWS:** {NUMBER AT INTN}

# **COLUMNS:**

## **BTSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH NFIN} NOT1...NOT(n))

## **BTLV**

<b>Level</b>

- 1. Entry Level
- 2. Level 1
- 3. Level 2
- 4. Level 3
- 5. Level 4

- 6. Level 5
- 7. Level 6
- 8. Level 7
- 9. Level 8
- 10. Don't know

# **BTGD**

<b>Grade</b>

- 1. Pass
- 2. Merit
- 3. Distinction
- 4. Don't know

# BTDB

# {ASK IF ADDING OR REMOVING ROWS SO THAT THE NUMBER GIVEN AT BTCN DOES NOT MATCH NUMBER OF SUBJECTS AT BTSB}

You have listed {ROWS} BTECs but originally said you had {BTCN}. Please check which is correct. This could be because one or more subjects were double awards.

- 1. Amend
- 2. Continue

## **SOFT CHECK ED35**

# {ASK IF SELECTED SAME SUBJECT TWICE}.

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **ASXR**

# **{ASK IF SELECTED AS Level: EDUA=8}**

Please tell us the subject(s) you studied and the grade(s) you got for your {ASXN} AS-Level(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS: NUMBER AT ASXN** 

# **COLUMNS:**

# **ASSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH NFIN} AST1...AST(n))

# **ASGD**

<b>Grade</b>

A\*-G, 1-10, U, Don't know

# **ASDB**

# {ASK IF ADDING OR REMOVING ROWS SO THAT THE NUMBER GIVEN AT ASXN DOES NOT MATCH NUMBER OF SUBJECTS AT ASSB}

You have listed {ROWS} AS-Level(s) but originally said you had {ASXN}. Please check which is correct. {IF DOUBLE AWARD CLICKED, TEXTFILL: "This could be because one or more subjects were double awards."}

- 1. Amend
- 2. Continue

## **SOFT CHECK ED37**

# {ASK IF SELECTED SAME SUBJECT TWICE}

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **ALXR**

# {ASK IF SELECTED A Level: EDUA=9}

Please tell us the subject(s) you studied and the grade(s) you got for your {ALXN} A-Level(s) or A2 Level(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS:** {NUMBER AT ALXN}

# **COLUMNS:**

## **ALSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH NFIN} ALT1...ALT(n))

## **ALGD**

<b>Grade</b>

A\*-G, 1-10, U, Don't know

## ALDB

# {ASK IF ADDING OR REMOVING ROWS SO THAT THE NUMBER GIVEN AT ALXN DOES NOT MATCH NUMBER OF SUBJECTS AT FVSB}

You have listed {ROWS} A-Level(s) but originally said you had {ALXN}. Please check which is correct. {IF DOUBLE AWARD CLICKED, TEXTFILL: "This could be because one or more subjects were double awards."}

- 1. Amend
- 2. Continue

## **SOFT CHECK ED39**

# **{ASK IF SELECTED SAME SUBJECT TWICE}**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## **AHIGR**

# **{ASK IF SELECTED HIGHER GRADE: EDUA=10}**

Please tell us the subject(s) you studied and the grade(s) you got for your {NUMBER AT HADN} Advanced Higher(s).

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

## **QUALIFICATION GRID**

**ROWS**: {NUMBER AT HADN}

**COLUMNS**:

# **AHSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH HADN} HXOT1...HXOT(n))

## **AHGBS**

<b>Grade</b>

A-D, No Award

## **SOFT CHECK ED25B**

# **{ASK IF THE NUMBER GIVEN AT HIGN DOES NOT MATCH NUMBER OF SUBJECTS AT AHGIR}**

You have listed {ROWS} Advanced Higher(s) but originally said you had {HADN}. Please check which is correct.

- 1. Amend
- 2. Continue

## **SOFT CHECK ED26B**

# **{ASK IF SELECTED SAME SUBJECT TWICE}**

You have already selected (subject). Please amend.

- 1. Amend
- 2. Continue

## CAP1

# **{ASK IF SELECTED CAMBRIDGE PRE-U: EDUA=11}**

Please could you tell us the overall grade you got for your Cambridge Pre-U?

**DISTINCTION - 1** 

**DISTINCTION - 2** 

**DISTINCTION - 3** 

MERIT – 1

MERIT – 2

MERIT - 3

PASS – 1

PASS - 2

PASS - 3

Don't know

# CAP2

# **{ASK IF SELECTED CAMBRIDGE PRE-U: EDUA=11}**

Please tell us the subject(s) you studied for your Cambridge Pre-U and the individual grades you achieved. Please do not include any subjects you have already mentioned.

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

# **QUALIFICATION GRID**

**ROWS**: PROVIDE 4

**COLUMNS**:

# **PUSB**

<b>Subject</b>

Other (PLEASE SPECIFY: {VAR NAMES FOR EACH ROW} HOT1...HOT(n))

# **AHGBC**

<b>Grade</b>

**DISTINCTION - 1** 

**DISTINCTION - 2** 

**DISTINCTION - 3** 

MERIT – 1

MERIT – 2

MERIT - 3

PASS - 1

PASS - 2

PASS - 3

## **AHDB**

<b>Double Award?</b>

## **EPQ**

# **{ASK IF SELECTED EXTENDED PROJECT QUALIFICATION: EDUA=12}**

Please could you tell us the overall grade you achieved for your Extended Project Qualification?

A\*-G, U, Don't know

# \*\*\*ACHIEVED OTHER/VOCATIONAL QUALIFICATIONS\*\*\*

# VCQA {ASK ALL, MULTICODE}

SHOWCARD D3

Which, if any, of the other qualifications on this card do you have?

For each qualification you have, please could you tell me the highest level you have achieved?

{If BACC=1 or 3, TEXT FILL: "Please do not include any qualifications you have already reported."}

{If has a Welsh Baccalaureate BACC=2, TEXT FILL: "Please include any that may have been part of the Welsh Baccalaureate."}

{If Country = Scotland, TEXT FILL: "INTERVIEW IF NECESSARY: AN HNC IS AT LEVEL 7 ON THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK AN HND IS AT LEVEL 8"}

{If Country = England OR Wales OR NI, TEXT FILL: "INTERVIEWER IS NECESSARY: AN HNC IS A LEVEL 4 QUALIFICATION AND AN HND IS AT LEVEL 5"}

HELP:

What if the young person has more than one qualification of the same type, for example more than one diploma?

Please choose the highest level they have achieved.

What if the young person has qualifications of the same type and level but in different subject areas? We only need information on the highest level. If this is the same, please record level only. We do not need subject information.

[SCRIPTER INSTRUCTIONS: THIS IS A GRID QUESTION]

**ROWS:** 

**ESVO**: Essential Skills

**SKVO**: Skills for Life or Basic Skills Qualification

**CGVO**: City and Guilds Certificate

**NSVO**: NVQ/SVQ

**AWVO**: Award (QCF or equivalent) **CRVO**: Certificate (QCF or equivalent) **DPVO**: Diploma (QCF or equivalent)

HNVO: Higher National Certificate (HNC) or Higher National Diploma (HND)

**SQVO**: SQA National Progression Award (Scotland)

**SCVO**: SQA National Certificate (Scotland)

SAVO: SQA Award (Scotland)

**FAVO**: Foundation Apprenticeship (Scotland)

CNVO: Cambridge National Award, Diploma or Certificate

CTVO: Cambridge Technicals

**CVET**: CVET

**ELVO**: Entry Level Qualification

**OTVO**: Other qualification (PLEASE SPECIFY) {IF OTVO SELECTED: TEXTBOX FOR OPEN TEXT:

STRING 200)

NOVO: None of the above

## **COLUMNS:**

VOLV

# **{IF ANY QUALIFICATION SELECTED AT VCQA}**

Highest level achieved?

## **ESVL**

# {IF ESVO SELECTED}

Highest level achieved?

Options: Entry Level, Level 1, Level 2, Level 3, Level 4, Don't Know

## **SKVL**

## **{IF SKVO SELECTED}**

Highest level achieved?

Options: Entry Level, Level 1, Level 2, Level 3, Don't Know

## **CGVL**

# **{IF CGVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Don't Know

# **NSVL**

## **{IF NSVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Level 9, Level 10, Level 11, Level 12, Don't Know

## **AWVL**

## **{IF AWVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Don't Know

## **CRVL**

## **{IF CRVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Don't Know

## **DPVL**

# **{IF DPVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Don't Know

## **HNVL**

# **{IF HNVO SELECTED}**

Highest level achieved?

Options: Entry Level, Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Don't Know

## **SQVL**

# **{IF SQVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Don't Know

## **SCVL**

# **{IF SCVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Don't Know}

## **SAVL**

# **{IF SAVO SELECTED}**

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Level 9, Level 10, Level 11, Level 12, Don't Know

## CTVL

## **{IF CTVO SELECTED}**

Highest level achieved?

Options: Level 2, Level 3, Don't know

# **CVTL**

# {IF CVET SELECTED}

Highest level achieved?

Options: Level 2, Level 3, Level 4, Don't know

# **OTVL**

# {IF OTVO SELECTED}

Highest level achieved?

Options: Entry Level 1, Level 2, Level 3, Level 4, Level 5, Level 6, Level 7, Level 8, Don't

know

SCRIPTER INSTRUCTION: {IF CNVO SELECTED OR IF ELVO SELECTED: DO NOT ASK LEVEL}

# **HARD CHECK ED40**

# **{ASK IF DOES NOT ENTER LEVEL AT VOLV}**

Please choose the highest level the young person has for this qualification. If the young person does not know the level or the qualification does not have a level, please select 'Don't Know' or 'Not Applicable'.

## \*\*\* CURRENT EDUCATION \*\*\*

## **STUD**

{ASK IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, IN EDUCATION AND TRAINING AS PART OF THE SAME THING, OR IN TRAINING/APPRENTICESHIP AS PART OF EDUCATION: (MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND (TNLC = 1 OR EDUC=1))

Where are you currently studying or training?

- 1 School
- 2 Sixth form college
- 3 FE college
- 4 University
- 5 Training provider (not an FE college)
- 6 Specialist college
- 7 Other (PLEASE SPECIFY) {VARNAME **STDO** 200}

## **DIFY**

{ASK IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, IN EDUCATION AND TRAINING AS PART OF THE SAME THING, OR IN TRAINING/APPRENTICESHIP AS PART OF EDUCATION, AND STUDYING IN SCHOOL SIXTH FORM OR COLLEGE SIXTH FORM: ((MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND (TNLC = 1 OR EDUC=1)) AND STUD = 1, 2}

What year are you in at school or college? If you are between school years, please report the year you have just finished.

- 1. {IF in England or Wales (HQ.COUNTRY = 1 OR 2): "Year 11"; (If in Scotland (HQ.COUNTRY = 3): "S4"} {If in Northern Ireland (HQ.COUNTRY = 4: "Year 12"}
- 2. {IF in England or Wales (HQ.COUNTRY = 1 OR 2): "Year 12"} (If in Scotland (HQ.COUNTRY = 3): "S5"} {If in Northern Ireland (HQ.COUNTRY = 4): "Year 13"}
- 3. {If in England or Wales (HQ.COUNTRY = 1 OR 2): "Year 13"} (If in Scotland (HQ.COUNTRY = 3): "S6"} {If in Northern Ireland (HQ.COUNTRY = 4): "Year 14"}
- 4. Other year

## \*\*\*SCHOOL MOVES AND DETAILS\*\*\*

{ASK SCNM – SLEA IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, IN EDUCATION AND TRAINING AS PART OF THE SAME THING, OR IN TRAINING/APPRENTICESHIP AS PART OF EDUCATION AND NOT STUDYING IN A SCHOOL SIXTH FORM, OR IS STUDYING IN A SCHOOL SIXTH FORM AND HAS MOVED SINCE

# PREVIOUS WAVE, AND IS NOT STUDYING AT A UNIVERSITY: ((MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND TNLC = 1 OR EDUC=1))) AND STUD <>4}

LOOK UP TABLE, WITH FINAL OPTION 'None of these'.

IF SCHOOL DOES NOT APPEAR All DETAILS COLLECTED SEPARATELY.

## **SCNM**

What is the full name of the {IF STUD = 1,2,3,5,6: TEXTFILL: STUD; IF STUD = 7 AND STDO = RESPONSE: TEXTFILL: STDO; (IF STUD = DK OR REF) OR (IF STUD = 7 AND STDO <>RESPONSE): TEXTFILL: "college or training provider"} that you are at now?

INTERVIEWER: ENTER NAME OF SCHOOL/COLLEGE STRING 200

## **SCTN**

What is the name of the town, city or village that this {IF STUD = 1,2,3,5,6: TEXTFILL: STUD; IF STUD = 7 AND STDO = RESPONSE: TEXTFILL: STDO; (IF STUD = DK OR REF) OR (IF STUD = 7 AND STDO <>RESPONSE): TEXTFILL: "college or training provider"} is in?

INTERVIEWER: ENTER TOWN, CITY OR VILLAGE OR JUST ENTER DK IF NOT KNOWN STRING 200

## **SCNP**

What is the postcode of this {IF STUD = 1,2,3,5,6, TEXTFILL: STUD; IF STUD = 7 AND STDO = RESPONSE, TEXTFILL: STDO; (IF STUD = DK OR REF) OR (IF STUD = 7 AND STDO <> RESPONSE): TEXTFILL: "college or training provider"}?

ENTER POSTCODE OR PART OF THE POSTCODE IF KNOWN OR JUST ENTER DK IF NOT KNOWN
STRING 200

## **SLEA**

## {ASK IF NOT STUDYING AT A UNIVERSITY OR SPECIALIST COLLEGE: STUD <> 4, 6}

What is the name of the {IF Northern Ireland (HQ.COUNTRY = 4): "education board"} {IF NOT Northern Ireland (HQ.COUNTRY = 1, 2, 3): "local education authority"} for this {STUD}?

INTERVIEWER: ENTER {IF NOT Northern Ireland (HQ.COUNTRY = 1, 2 OR 3): "LEA"; IF Northern Ireland (HQ.COUNTRY = 4): "Short name of Education Board"} OR JUST ENTER DK IF NOT KNOWN

## **SCTY**

## {ASK IF STUD=1 or 2}

Do fees have to be paid for you to go to this {(IF STUD = 1, TEXTFILL: "school sixth form") OR (IF STUD=2 TEXTFILL: "sixth form college")}?

- 1. Yes
- 2. No

## **SAMS**

{ASK IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, OR IN TRAINING/APPRENTICESHIP AS PART OF EDUCATION AND STUDYING IN A SCHOOL SIXTH FORM AND TOOK PART IN MCS6: ((MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND (TNLC = 1 OR EDUC=1))) AND STUD = 1 AND FFLSTSAO = 6}

Do you still go to the same school as you were at last time we visited on {(MONTH/YEAR OF LAST INTERVIEW)} when you were aged {(AGE AT LAST INTERVIEW)}?

HELP: If you have moved from the secondary school to the school sixth form, please count this as the same school.

- 1. Yes
- 2. No

## **SASC**

{ASK IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, OR IN TRAINING/APPRENTICESHIP AS PART OF EDUCATION AND STUDYING IN A SCHOOL SIXTH FORM AND DID NOT TAKE PART IN MCS6:

((MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND (TNLC = 1 OR EDUC=1)) AND STUD = 1 AND FFLSTSA0 <> 6}

Can I just check, are you at the same school as you were at when you started secondary school?

HELP: If you have moved from the secondary school to the school sixth form, please count this as the same school.

INTERVIEWER: BY SECONDARY SCHOOL WE MEAN SENIOR OR HIGH SCHOOL AS OPPOSED TO MIDDLE OR PREP SCHOOL

- 1. Yes
- 2. No.

## SCNM2

## {ASK IF SASC=2}

What is the full name of the school that you started secondary school at?

ENTER NAME OF SCHOOL

## SCTN2

# {ASK IF SASC=2}

What is the name of the town, city or village that this school is in?

INTERVIEWER: ENTER TOWN, CITY OR VILLAGE OR JUST ENTER DK IF NOT KNOWN STRING 200

## SCNP2

# {ASK IF SASC=2}

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE IF KNOWN OR JUST ENTER DK IF NOT KNOWN

STRING 200

## SLEA2

# {ASK IF SASC=2}

What is the name of the {IF Northern Ireland (HQ.COUNTRY = 4): TEXTFILL: "education board"} {Not Northern Ireland (HQ.COUNTRY = 1, 2, 3): TEXTFILL: "local education authority"} for this school?

INTERVIEWER: ENTER {IF NOT Northern Ireland (HQ.COUNTRY = 1, 2 OR 3): TEXTFILL: "LEA"} {Northern Ireland (HQ.COUNTRY = 4): TEXTFILL: "Short name of Education Board"} OR JUST ENTER DK IF NOT KNOWN

## **CSWH**

# {ASK IF DOES NOT GO TO THE SAME SCHOOL AS AT AGE 14: SAMS =2 OR SASC=2, MULTICODE}

Why did you move from your last school, college or training provider to your current {IF STUD = 1, 2, 3, 5, 6, TEXTFILL: (STUD); IF STUD = 7 AND STDO = RESPONSE, TEXTFILL: (STDO); (IF STUD = DK OR REF) OR (IF STUD = 7 AND STDO <> RESPONSE), TEXTFILL: "college or training provider"}?

PROBE: What other reasons?

INTERVIEWER: IF CHANGED {STUD} MORE THAN ONCE, ASK ABOUT MOST RECENT CHANGE.

- 1. To go to college, school didn't have a sixth form
- 2. Changed to go to a better school, sixth form, college or training provider
- 3. Changed to a school, sixth form, college or training provider that offered the subjects I wanted to study
- 4. Didn't get into school sixth form or college
- 5. Problems with previous school or college
- 6. Excluded from previous school or college
- 7. Moved house
- 8. Changed to a school, sixth form, college or training provider nearer home
- 9. Changed to a school, sixth form, college or training provider nearer parents work
- 10. Was on a waiting list for the new school, sixth form, college or training provider
- 11. School, sixth form, college or training provider closed down
- 12. Wanted a change of schools or colleges
- 13. {IF IN WALES: HQ.COUNTRY = 2: Changed to a Welsh Medium school, sixth form, college or training provider}
- 14. Other reason (PLEASE SPECIFY) **{VARNAME CWHO 200}**

# SOTH

# {ASK IF HAS MOVED: SAMS<>1 OR SASC<>1}

Can I check have you been to any other {if STUD = 1,2,3,4,5,6, TEXTFILL: (STUD); IF STUD = 7 AND STDO = RESPONSE, TEXTFILL: (STDO); (IF STUD = DK OR REF) OR (IF STUD = 7 AND STDO <> RESPONSE), TEXTFILL: "college or training provider"} apart from the one you've just told me about {IF FFLSTSAO = 6 "since we last spoke to you on MONTH/YEAR OF LAST INTERVIEW when you were aged INSERT AGE AT LAST INTERVIEW". {IF DID NOT TAKE PART IN MCS6, FFLSTSAO NOT = 6, TEXTFILL: "since you started secondary school?"}

- 1. Yes
- 2. No

## NOTH

## **{ASK IF HAS BEEN TO ANOTHER EDUCATION PROVIDER: SOTH = 1}**

How many others have you been to?

NUMERIC RANGE 1-10

## \*\*\*CURRENT EDUCATION\*\*\*

#### **BNOW**

{ASK IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, IN EDUCATION AND TRAINING AS PART OF THE SAME THING, OR AN APPRENTICESHIP OR TRAINEESHIP WHICH INVOLVES STUDY AT COLLEGE OR TRAINING CENTRE: (MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND TNLC = 1), MULTICODE}

SHOWCARD D4

Which, if any, of these qualifications are you currently studying for?

- 1. International Baccalaureate / IB Diploma
- 2. Welsh Baccalaureate (Skills Challenge Certificate / Diploma) (WBQ)
- 3. Scottish Baccalaureate
- 4. None of them

# HELP: WHAT IF THE YOUNG PERSON IS UNSURE IF THEY ARE STUDYING FOR A BACCALAUREATE?

INTERVIEWER IF NECESSARY: An International Baccalaureate (IB) is a course that leads to a qualification known as the IB Diploma. It covers three compulsory core elements: Theory of Knowledge (TOK); Creativity, Action and Service (CAS) and an Extended Essay (EE). As well as these core elements six subjects are studied; three at standard level and three at higher level.

INTERVIEWER IF NECESSARY: A Welsh Baccalaureate (WBQ) covers three levels, Foundation, National and Advanced. It comprises of a core Skills Challenge Certificate and supporting qualifications. The Skills Challenge Certificate has four components – Individual Project, Enterprise and Employability Challenge, Global and Citizenship Challenge and Community Challenge.

INTERVIEWER IF NECESSARY: A Scottish Baccalaureate qualification can be taken in Expressive Arts, Languages, Science or Social Sciences. It consists of Higher and Advanced Higher qualifications along with an interdisciplinary project to develop initiative, responsibility and independent working.

#### **IBNW**

## {ASK IF STUDYING INTERNATIONAL BACCALAUREATE: BNOW = 1, MULTICODE}

Apart from the Theory of Knowledge (TOK), Creativity, Activity Service (CAS) and the Extended Essay (EE) components of the International Baccalaureate, what other subjects are you currently studying?

INTERVIEWER IF NECESSARY: If you cannot find your subject, please choose the most similar subject.

1. Other (PLEASE SPECIFY)

#### **SOFTCHECK ED41**

# **{ASK IF CHOSE MORE OR LESS THAN 6 SUBJECTS AT IBNW}**

International Baccalaureate Diplomas usually include six subjects at a mixture of higher and lower levels. You have selected {more/less} than this. Please check that this is correct.

- 1. Amend
- 2. Continue

## **SOFT CHECK ED02B**

## **{ASK IF SELECTED THE SAME SUBJECT TWICE}**

You have already selected (subject), please check and amend.

- 1. Amend
- 2. Continue {route to Next question (EDUA)}

## **HARD CHECK ED04B**

# {ASK IF SELECTED MORE THAN 4 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AND BNOW=1}

You have said you are studying {number of higher levels: 5, 6} subjects at higher level. The International Baccalaureate allows for a maximum of four of the six subjects to be studied at higher level. Please amend.

## **HARD CHECK ED05B**

# {ASK IF SELECTED FEWER THAN 3 SUBJECTS AS BEING TAKEN AT HIGHER LEVEL AND BNOW=1}

You have said you are studying {number of higher levels: 1,2} subjects at higher level. The International Baccalaureate allows for a minimum of three of the six subjects to be studied at higher level. Please amend.

## **SBNW**

## {ASK IF STUDYING SCOTTISH BACCALAUREATE: BNOW=3, UNICODE}

Which type of Scottish Baccalaureate are you studying?

- 1. Languages
- 2. Science
- 3. Expressive Arts
- 4. Social Sciences
- 5. Don't know

## **SBSB**

# {ASK IF STUDYING SCOTTISH BACCALAUREATE: BNOW=3, MULTICODE}

Apart from your interdisciplinary project, what other subjects are you studying for your Scottish Baccalaureate and at what level?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

**SBSU**: Subject list: **Other** (PLEASE SPECIFY)

SBLV: Higher or advanced higher

## **SOFT CHECK ED42A**

# **{ASK IF ONLY ONE ADVANCED HIGHER SELECTED AT SBLV}**

You have only selected one Advanced Higher. As well as the Interdisciplinary Project, the Scottish Baccalaureate consists of two Advanced Highers and one Higher. Please check that this is correct"

- 1. Amend
- 2. Continue

## **SOFT CHECK ED44**

# {ASK IF NOT SELECTED ENGLISH, GAIDHLIG, ESOL, MATHEMATICS, MATHEMATICS OF MECHANICS, OR STATISTICS: SBSB14, SBSB16, SBSB20, SBSB29, SBSB30, SBSB45}

As part of the Scottish Baccalaureate students must study English, Gaidhlig, ESOL, Mathematics, Mathematics of Mechanics, or Statistics. You have not chosen any of these, please check this is correct.

- 1. Amend {route to back to (SBSB)}
- 2. Continue {route to Next question (ACQA)}

### **ACQA**

{ASK IF IN EDUCATION, IN EDUCATION AND WORK AS PART OF THE SAME THING, IN EDUCATION AND TRAINING AS PART OF THE SAME THING, OR AN APPRENTICESHIP OR TRAINEESHIP WHICH INVOLVES STUDY AT COLLEGE OR TRAINING CENTRE: (MACT = 1 or 3 or 9) OR ((MACT = 4 or 5) AND TNLC = 1), MULTICODE}

SHOWCARD D5

Which, if any, of the qualifications on this card are you currently studying for?

{IF BNOW =1 or 3: TEXT FILL: Please do not include any that you have already listed as part of your Baccalaureate.}

{IF BNOW =2: TEXT FILL: Please include any that are part of your Welsh Baccalaureate.}

Please only count those you are studying for at the moment.

HELP: What if the young person is studying for a resit? If the young person is currently studying for a full resit of a qualification (for example resitting a full GCSE) please include it here. If they are resitting just one module of a qualification, please do not include it here.

HELP: What if the young person is waiting for results? If the young person has sat the exam(s) and is currently waiting for results, this should be counted as qualifications they are currently studying and you should record this here.

HELP: What if the young person is studying a short course version of a qualification? Please include any short courses as additional full qualifications, e.g. if the young person is studying for a religious studies short course GCSE this should be reported as an extra GCSE.

{SCRIPTER INSTRUCTIONS: THIS IS A GRID QUESTION}

#### **COLUMNS:**

### **QNOW**

**QUALIFICATION LIST:** 

- 1. ALNW: A Level/ A2 Level
- 2. ASNW:AS Level
- 3. **HGNW**: Higher Grade (Scotland)4. **AHNW** Advanced Higher (Scotland)
- 5. **GCNW**: GCSE 6. **IGNW**: iGCSE
- 7. **INOW**: Intermediate Grade (Scotland)
- 8. NFOW: National Four (Scotland)9. NFIW: National Five (Scotland)
- 10. CPNW: Cambridge Pre-U
- 11. EPQW: Extended Project Qualification
- 12. UNDE: First degree
- 13. BTNW: BTEC
- 14. None of the above (EXCLUSIVE)

### **QNUM**

**QUALIFICATION NUMBER:** 

How many are you studying for? {TO APPEAR NEXT TO RELEVANT VARIABLE IF SELECTED: ACQA 1-8}

ALNN: NUMERIC: 1...8
ASNN: NUMERIC: 1...8
HGNN: NUMERIC: 1...15
AHNN: NUMERIC: 1...15
GCNN: NUMERIC: 1...16
IGNN: NUMERIC: 1...16
INON: NUMERIC: 1...15
NFON: NUMERIC: 1...15
NFNN: NUMERIC: 1...15
BTNN: NUMERIC: 1...15

#### **HARD CHECK ED45**

# **{ASK IF ALNN-NFNN EMPTY OR SELECT 0 WHEN HAVE SELECTED RELEVANT ALNW-NFIW}**

You said the young person is studying {TEXT FILL: ALNW-NFIW} but {if empty: TEXTFILL: not said how many the young person is studying for; (if entered 0 TEXTFILL: said the young person is studying for 0 {ALNW-NFIW})}. Please amend.

#### **SOFT CHECK ED46**

# {ASK IF STUDYING SCOTTISH BACCALAUREATE AND ALSO SELECTED HIGHERS OR ADVANCED HIGHERS: BNOW=3 AND (HGNW OR AHNW SELECTED)}

Please can I check that any Highers or Advanced Highers you have mentioned here do not include any you have already mentioned as part of the Scottish Baccalaureate.

- 1. Amend
- 2. Continue

#### ALSB2

# {ASK IF (SELECTED ALNW) AND (IF ALNN=1: UNICODE OR IF ALNN>1): MULTICODE}

What {IF ALNN=1: TEXTFILL: subject; if ALNN>1: TEXTFILL: subjects} are you studying for your {IF ALNN=1: TEXTFILL: A-Level or A2-Level; IF ALNN>1: TEXTFILL: A-Levels or A2-Levels}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

{IF ALNN>1: TEXTFILL "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

## **SOFT CHECK ED47**

### **{ASK IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT ALNN}**

You have listed {ALSB} A-Level(s) or A2-Level(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT ALNN} subjects. Please check which is correct. {IF DOUBLE AWARDS CLICKED, TEXTFILL: This may be the case if any subject is a double award.}

- 1. Amend
- 2. Continue

#### ASSB2

# {IF SELECTED ASNW}

{IF ASNN=1: UNICODE; IF ASNN>1: MULTICODE}

What {IF ASNN=1: "subject"; if ASNN>1: "subjects"} are you studying for your {IF ASNN=1: "AS-Level"; IF ASNN>1: "AS-Levels"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

IF THERE IS NO EQUIVALENT SUBJECT TITLE, PLEASE WRITE IN AND HIT 'SUBMIT QUALIFICATION'.

{IF ASNN>1: TEXTFILL "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

#### **SOFT CHECK ED48**

# {IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT ASNN}

You have listed {ASSB2} AS-Level(s), but originally said you said you were studying {NUMBER SUBJECTS SELECTED AT ASNN} subjects. Please check which is correct. {IF DOUBLE AWARD CLICKED, TEXTFILL: "This may be the case if any subject is a double award."}

- 1. Amend
- 2. Continue

#### HGSB2

# {IF (SELECTED HGNW) {IF HGNN=1: UNICODE; IF HGNN>1: MULTICODE}

What {IF HGNN=1: TEXTFILL: "subject"; if HGNN>1: TEXTFILL: "subjects"} are you studying for your {IF HGNN=1: TEXTFILL: "higher grade"; IF HGNN>1: TEXTFILL: "highers"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

IF THERE IS NO EQUIVALENT SUBJECT TITLE, PLEASE WRITE IN AND HIT 'SUBMIT QUALIFICATION'.

{IF HGNN>1: TEXTFILL: "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

#### **SOFT CHECK ED49**

### **{IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT HGNN}**

You have listed {HGSB2} Higher(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT HGNN} subjects. Please check which is correct.

- 1. Amend
- 2. Continue

#### AHSB2

# {IF SELECTED AHNW} {IF AHNN=1: UNICODE; IF AHNN>1: MULTICODE}

What {IF AHNN=1: TEXTFILL: "subject"; if AHNN>1: TEXTFILL: "subjects"} are you studying for your {IF AHNN=1: TEXTFILL: "Advanced Higher"; IF AHNN>1: TEXTFILL: "Advanced Highers"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

IF THERE IS NO EQUIVALENT SUBJECT TITLE, PLEASE WRITE IN AND HIT 'SUBMIT QUALIFICATION'.

{IF AHNN>1: TEXTFILL "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

### **SOFT CHECK ED51**

# {IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT AHNN}

You have listed {AHSB2} Advanced Higher(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT AHNN} subjects. Please check which is correct?

- 1. Amend
- 2. Continue

#### GCSB2

# **{IF SELECTED GCNW}**

{IF GCNN=1: UNICODE; IF GCNN>1: MULTICODE}

What {IF GCNN=1: "subject"; if GCNN>1: "subjects"} are you studying for your {IF GCNN=1: GCSE; IF GCNN>1: "GCSEs"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

{IF GCNN>1: TEXTFILL "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

#### **SOFT CHECK ED53**

{IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT GCNN}

You have listed {GCSB2} GCSE(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT GCNN} subjects. Please check which is correct? {IF DOUBLE AWARD CLICKED, TEXTFILL: "This may be the case if any subject is a double award."}

- 1. Amend
- 2. Continue

#### IGSB2

# {IF SELECTED IGNW}

{IF IGNN=1: UNICODE; IF IGNN>1: MULTICODE}

What {IF IGNN=1: TEXTFILL: "subject"; if IGNN>1: TEXTFILL: "subjects"} are you studying for your {IF IGNN=1: TEXTFILL: "iGCSE"; IF IGNN>1: TEXTFILL: "iGCSEs"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

Other (specify)

{IF IGNN>1: TEXTFILL: "INTERVIEWER CODE ALL THAT APPLY"}

#### **SOFT CHECK ED54**

### **{IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT IGNN}**

You have listed {IGSB2} iGCSE(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT IGNN} subjects. Please check which is correct? {IF DOUBLE AWARD CLICKED, TEXTFILL: "This may be the case if any subject is a double award."}

- 1. Amend
- 2. Continue

#### INSB2

# {IF SELECTED INOW} {IF INON=1: UNICODE; IF INON>1: MULTICODE}

What {IF INON=1: TEXTFILL: "subject"; if INON>1: TEXTFILL: "subjects"} are you studying for your {IF INON=1: TEXTFILL: "Intermediate Grade"; IF INON>1: TEXTFILL: "Intermediate Grades"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

{IF INON>1: TEXTFILL: "INTERVIEWER CODE ALL THAT APPLY"}

### **SOFT CHECK ED55**

#### {IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT INON}:

You have listed {INSB2} Intermediate(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT INON} subjects. Please check which is correct.?

{IF DOUBLE AWARD CLICKED, TEXTFILL: "This may be the case if any subject is a double award."}

- 1. Amend
- 2. Continue

#### **FOSB**

## {IF SELECTED NFOW}

{IF NFON=1: UNICODE; IF NFON>1: MULTICODE}

What {IF NFON=1: TEXTFILL: "subject"; if NFON>1: TEXTFILL: "subjects"} are you studying for your {IF NFON=1: TEXTFILL "National Four"; IF NFON>1: TEXTFILL "National Fours"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

{IF NFON>1: TEXTFILL: "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

#### **SOFT CHECK ED56**

## {IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT NFON}

You have listed {FOSB} National Four(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT NFON} subjects. Please check which is correct.? {IF DOUBLE AWARD CLICKED, TEXTFILL: "This may be the case if any subject is a double award."}

- 1. Amend
- 2. Continue

#### **FISB**

# {IF SELECTED NFIW}

# {IF NFNN=1: UNICODE; IF NFNN>1: MULTICODE}

What {IF NFNN=1: TEXTFILL: "subject"; if NFNN>1: TEXTFILL: "subjects"} are you studying for your {IF NFNN=1: TEXTFILL: "National Five"; IF NFNN>1: TEXTFILL: "National Fives"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

{IF NFNN>1: TEXTFILL: "INTERVIEWER CODE ALL THAT APPLY"}

Other (specify)

#### **SOFT CHECK ED57**

{IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT NFNN}

You have listed {FISB} National Five(s), but originally said you were studying {TEXTFILL: "NUMBER SUBJECTS SELECTED AT NFNN"} subjects. Please check which is correct.? {IF DOUBLE AWARD CLICKED, TEXTFILL: "This may be the case if any subject is a double award."}

- 1. Amend
- 2. Continue

#### **CPSC**

# {IF SELECTED CPNW: ACQA=9, MULTICODE}

What subject(s) are you studying for your Cambridge Pre-U?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

INTERVIEWER CODE ALL THAT APPLY

#### **BTSB**

{IF SELECTED BTNW}

{IF BTNN=1: UNICODE; IF BTNN>1: MULTICODE}

What {IF BTNN=1: TEXTFILL: "subject"; if BTNN>1: TEXTFILL: "subjects"} are you studying for your {IF BTNN=1: TEXTFILL: "BTEC"; IF NFNN>1: TEXTFILL: "BTECs"}?

INTERVIEWER IF NECESSARY: If you do not see your exact course title in the list, please choose the most similar title.

Other (specify)

{IF NFNN>1: TEXTFILL: "INTERVIEWER CODE ALL THAT APPLY"}

#### **SOFT CHECK ED58**

# {IF NUMBER OF SUBJECTS SELECTED IS NOT THE SAME AS NUMBER GIVEN AT BTNN}

You have listed {BTSB} BTEC(s), but originally said you were studying {NUMBER SUBJECTS SELECTED AT BTNN} subjects. Please check which is correct.?

- 1. Amend
- 2. Continue

#### **ACSU**

**{ASK IF STUDYING FOR ACADEMIC QUALIFICATION AT UNIVERSITY: ACQA = 11, OPEN}**What is the title of the course you are studying at university?

STRING 500

\*\*\*CURRENT VOCATIONAL QUALIFICATIONS\*\*\*

#### VCQC

# {ASK IF CURRENTLY IN EDUCATION, TRAINING OR APPRENTICESHIP: MACT = 1, 3, 4, 5, 9 MULTICODE}

SHOWCARD D6

Which, if any, of the other qualifications on this card are you currently studying for?

INTERVIEWER: CODE ALL THAT APPLY

{IF BNOW=1 OR BNOW=3 TEXTFILL: "Please do not include any qualifications you've already reported"}

{IF WELSH BACCALAUREATE BNOW=2, TEXTFILL: "Please include any that may have been part of the Welsh Baccalaureate."}

[SCRIPTER INSTRUCTIONS: THIS IS A GRID QUESTION]

**ROWS:** 

**ESVA**: Essential Skills

SKVA: Skills for Life or Basic Skills Qualification

**CGVA**: City and Guilds Certificate

**NSVA**: NVQ/SVQ

**AWVA**: Award (QCF or equivalent) **CRVA**: Certificate (QCF or equivalent) **DPVA**: Diploma (QCF or equivalent)

HNVA: Higher National Certificate (HNC), or Higher National Diploma (HND)

SQVA: SQA National Progression Award (Scotland)

**SCVA**: SQA National Certificate (Scotland)

SAVA: SQA Award (Scotland)

FAVA: Foundation Apprenticeship (Scotland)

CNVA: Cambridge National Award, Diploma or Certificate

**CTVA**: Cambridge Technicals

**CVTA**: CVET

**ELVA**: Entry Level Qualification

OTVA: Other qualification (PLEASE SPECIFY: OTNO)

NONE: None of the above

#### **COLUMNS:**

### **QUALIFICATION LIST**

### **QCNO** NUMBER OF QUALIFICATION LIST

{IF ANY QUALIFICATION SELECTED ESVO-SCVO, AND SAVO-OTVO: TEXTFILL: "How many are you studying?"}

ESNO: NUMERIC 0...10 SKNO: NUMERIC 0...10 CGNO: NUMERIC 0...10 NSNO: NUMERIC 0...10
AWNO: NUMERIC 0...10
CRNO: NUMERIC 0...10
PYNO: NUMERIC 0...10
HNNO: NUMERIC 0...10
SQNO: NUMERIC 0...10
SCNO: NUMERIC 0...10
SANO: NUMERIC 0...10
CNNO: NUMERIC 0...10
CTNO: NUMERIC 0...10
CTON: NUMERIC 0...10
CVNO: NUMERIC 0...10
CVNO: NUMERIC 0...10
ELNO: NUMERIC 0...10
OTNO: NUMERIC 0...10

### **CAPL**

{IF IN EDUCATION, (SCHOOL AND WORK), (SCHOOL AND TRAINING) OR IN TRAINING THAT INVOLVES EDUCATION: (MACT = 1 or 3) OR ((MACT = 4 or 5) AND (TNLC = 1 or EDUC=1)) OR MACT=9}

SHOWCARD D7

How much has what you are currently studying or training for been informed by the job you want to do in the future??

- 1 A lot
- 2 A little
- 3 Not a lot
- 4 Not at all

### **OPGC**

# {ASK ALL, MULTICODE}

Who did you get advice from about your post-16 options?

INTERVIEWER: READ OUT AND CODE ALL THAT APPLY

- 1. Teachers
- 2. Mother
- 3. Father
- 4. Other family members
- 5. Friends
- 6. Careers advisor at school
- 7. Online sources
- 8. Other (PLEASE SPECIFY) {VARNAME OPGO 200}
- 9. Or did you not get any advice? (EXCLUSIVE)

## **WLSH**

# {ASK ALL LIVING IN WALES: HQ.COUNTRY = 2, MULTICODE}

Were any of the following important when thinking about your post-16 options?

INTERVIEWER: READ OUT

- 1. Studying through the medium of Welsh
- 2. Socialising through the medium of Welsh
- 3. or neither of these? (EXCLUSIVE)

# **Health and Physical Activity**

# **CGHE**

# **{ASK ALL}**

How would you describe your health generally? Would you say it is...

**INTERVIEWER: READ OUT** 

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair, or
- 5 Poor?

#### **CLSI**

# **{ASK ALL}**

Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more?

1 Yes

2 No

#### **CLSM**

# {ASK IF HAS LONGSTANDING HEALTH CONDITION: CLSI = 1, MULTICODE}

SHOWCARD E1

Does this/Do any of these condition(s) or illness(es) affect you in any of the following areas?

- 1 Vision (for example blindness or partial sight)
- 2 Hearing (for example deafness or partial hearing)
- 3 Mobility (for example walking short distances or climbing stairs)
- 4 Dexterity (for example lifting and carrying objects, using a keyboard)
- 5 Learning or understanding or concentrating
- 6 Memory
- 7 Mental health
- 8 Stamina or breathing or fatigue
- 9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
- 10 Other (PLEASE SPECIFY) {VARNAME CLSO 200}
- 11 {EXCLUSIVE} INTERVIEWER: SPONTANEOUS: None of these

#### **CLSL**

## {ASK IF HAS LONGSTANDING HEALTH CONDITION: CLSI = 1}

Does this/Do any of these condition(s) or illness(es) reduce your ability to carry out day-to-day activities? Would you say...

INTERVIEWER: READ OUT

- 1 Yes, a lot,
- 2 Yes, a little, or
- 3 Not at all?

#### **CLSP**

# {ASK IF HAS LONGSTANDING HEALTH CONDITION AND ACTIVITY IS REDUCED: CLSI = 1 AND CLSL = 1, 2}

For how long has your ability to carry out day-to-day activities been reduced? Would you say...

**INTERVIEWER: READ OUT** 

- 1 Less than six months,
- 2 Between six months and 12 months, or
- 3 12 months or more?

### **ACCA**

# {ASK ALL}

Most young people have accidents at some time. Since you were {AGE OF YOUNG PERSON AT LAST INTERVIEW: "age at last interview" (FEED FORWARD)}, have you had an accident or injury for which you went to the doctor, health centre, walk-in centre or hospital about?

IF YES: How many accidents? CODE 0 FOR NO ACCIDENTS.

NUMERIC RANGE: 0-97

# **ADMA**

### **{ASK ALL}**

Since you were {AGE OF YOUNG PERSON AT LAST INTERVIEW: "age at last interview" (FEED FORWARD)}, have you been <br/>
sometime
FORWARD)
health problem?

IF YES: How many times?
CODE 0 FOR NO ADMISSIONS
INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS
NUMERIC
RANGE: 0-97

# PHEX {ASK ALL} SHOWCARD E2

On how many days in the last week did you do a total of at least an hour of moderate to vigorous physical activity?

By moderate to vigorous we mean any physical activity that makes you get warmer, breathe harder and makes your heart beat faster, e.g. riding a bike, running, playing football, swimming, dancing, etc.

- 1 Every day
- 2 5-6 days
- 3 3-4 days
- 4 1-2 days
- 5 Not at all

# **Identity** (Wales Only)

### **LANW**

# {ASK IF LIVES IN WALES: HQ.COUNTRY=2}

How often do you speak Welsh with your friends?

**INTERVIEWER: READ OUT** 

- 1 All the time
- 2 Some of the time
- 3 Rarely, or
- 4 Never?

### **WESM**

# {ASK IF LIVES IN WALES AND SPEAKS WELSH TO FRIENDS: HQ.COUNTRY=2 AND LANW <>4}

What language do you use with your friends on social networking or messaging sites or Apps on the internet such as Facebook, Twitter and WhatsApp?

**INTERVIEWER: READ OUT** 

- 1 Welsh only
- 2 English only, or
- 3 A mixture of Welsh and English?

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