

**National Child Development Study 2020-2021 Survey
Overview of Content July 2019**

CONTENT OF MAIN CAPI INTERVIEW	
HOUSEHOLD GRID	<p>Introductions</p> <p>Confirmation of cohort member details:</p> <ul style="list-style-type: none"> Name, sex, DOB and contact information (address, telephone number(s), email) <p>Partner grid:</p> <ul style="list-style-type: none"> Confirmation of partner details at previous interview (if interviewed in the last 3 sweeps): name, sex, DOB and relationship to CM Current marital status – including dates of marriages/divorces/deaths Co-habiting relationships – since previous interview (if taken part in last 3 sweeps) or since January 2004 – includes start and end dates of living together, name of partner and DOB/age <p>Child grid:</p> <ul style="list-style-type: none"> Confirmation of children recorded at previous interview(s): name, DOB, sex, relationship to cohort member Details of any other children CM considers to be a parent of: name, DOB, sex, relationship to cohort member Whether child is current partner’s biological child Whether child is currently living with CM When child last lived with CM (age or DOB) Date child started living with CM (if not living with them at previous interview) Date of child’s death (if applicable) <p>Other household members:</p> <ul style="list-style-type: none"> Confirmation of details from previous interview: name, sex, DOB/age, relationship to cohort member Details of any other (new) household members not recorded: name, sex, DOB/age, relationship to cohort member
FAMILY	<p>Non-cohabiting relationships:</p> <ul style="list-style-type: none"> Name Length of relationship Frequency of contact <p>Details of children:</p> <ul style="list-style-type: none"> Living arrangements (tenure) Location – town, county, country and postcode Frequency of contact

	<ul style="list-style-type: none"> • Current activity - job details, age when left full-time education, highest qualification (incl. grade of degree) • Marital status, whether cohabiting <p>Details of grandchildren:</p> <ul style="list-style-type: none"> • Number and age • Involvement in childcare (hours/activities) <p>Details of parents:</p> <ul style="list-style-type: none"> • Location - town, county, country and postcode • Frequency of contact • Cohort member age when they died (if applicable), • Activities undertaken to help parents/parents-in-law, frequency required to give emergency help <p>Any other family members:</p> <ul style="list-style-type: none"> • Number • Frequency of contact
HOUSING	<p>Housing History - since last interview/January 2008:</p> <ul style="list-style-type: none"> • Whether living at same address as last interview • Previous address details • Dates of moving • Reasons for moving <p>Current address:</p> <ul style="list-style-type: none"> • Type of accommodation – tenure, ownership details, tenancy • Room number • Property value • Value of house/outstanding mortgage payments <p>Ownership of other property</p> <ul style="list-style-type: none"> • Value of property/outstanding mortgage payments
EMPLOYMENT	<p>Economic Activity History - economic activity since last interview/2008:</p> <ul style="list-style-type: none"> • Job details – job title, job role, required qualifications, responsibility for supervising others, size of work place/employees • Dates when started/ended activity • Reasons for change in activity - including reasons for ending retirement or changing job hours, taking early retirement <p>Current activity:</p> <ul style="list-style-type: none"> • Whether full-time/part time employed • Temporary or long term sick/disabled • Job details – job title, job role, supervising responsibilities, size of workplace/no of employees, qualifications and training, type of organisation (open and coded) • Working hours • Working premises • Flexible working • Physical activity involved in work • Satisfaction with current job • Stress at work

	<ul style="list-style-type: none"> • Work security <p>Income from main employment:</p> <ul style="list-style-type: none"> • Self-employed income • Gross income • Net income • Usual pay (if different from net) <p>Second jobs/occasional work:</p> <ul style="list-style-type: none"> • Income • Hours worked <p>Unemployment:</p> <ul style="list-style-type: none"> • Reasons for unemployment • Whether looking for employment • Reasons why not looking for employment • Redundancy payments received <p>Partner current activity:</p> <ul style="list-style-type: none"> • Whether full-time/part time employed • Temporary or long term sick/disabled • Job details –including job title, job role, supervising responsibilities, employees, qualifications and training, type of organisation (open and coded), number of people employed in organisation • Self-employed income • Gross/net pay • Retirement age/reasons <p>Management of finances between cohort member and partner</p>
<p>INCOME</p>	<p>Benefits:</p> <ul style="list-style-type: none"> • Universal credit • Types/amounts of benefits received <p>Pensions:</p> <ul style="list-style-type: none"> • Number of pensions • Pension- type - employer/private, Type A (DC)/Type B (DB) • Pension contributions – who contributes and any additional contributions • Receipt of pension - when, how much • Withdrawals - including lump sums, adjustable income, annuities, details on amount and dates • Expected income/intended actions with pensions • Total value of pension • Partner’s pensions—types, amounts, when received, income from pensions, total value • State pension—amount, when expect to receive (age) • Partner’s state pension—amount, when expect to receive (age) <p>Other income:</p> <ul style="list-style-type: none"> • Source of income • Total income (cohort member and partner) after tax and period it covered <p>Savings and investments:</p> <ul style="list-style-type: none"> • Type and amount <p>Debt:</p>

	<ul style="list-style-type: none"> Type and amount <p>How well cohort member feels they are currently managing financially</p> <p>Intergenerational transfers:</p> <ul style="list-style-type: none"> Whether received inheritance/trust/gifts, by whom, year/age received, source, value Whether given substantial gifts, by whom, year/age received, source, value If give regular financial help- to whom, how much
COGNITIVE ASSESSMENTS	<ul style="list-style-type: none"> Verbal memory (immediate) Animal naming Letter Cancellation Verbal memory (delayed)
LIFELONG LEARNING	<p>Qualification history: Whether achieved any qualifications since previous interview/January 2008</p> <ul style="list-style-type: none"> Type of qualification (split by academic/vocational) Number of qualifications achieved Year completed each qualification Whether studied full-time or part-time Who paid fees for the course Grade/Level if appropriate If taken part in training courses connected with current/future job Number of training courses <p>Partner qualifications:</p> <ul style="list-style-type: none"> Age partner left full time education Highest qualifications achieved by partner split by academic and vocational qualifications Grade/Level if appropriate
HEALTH	<ul style="list-style-type: none"> Self-rated general health ONS harmonised questions on long-standing illness/disability Whether wears glasses/contacts <p>Physical health problems:</p> <ul style="list-style-type: none"> Diagnosis of medical conditions by a doctor, age of diagnosis Falls in last year- injuries or fractures <p>Health Insurance:</p> <ul style="list-style-type: none"> Whether has private health insurance <p>Exercise</p> <p>Alcohol and smoking:</p> <ul style="list-style-type: none"> Alcohol consumed- types, amounts Smoking – whether smoke regularly, age when started Use of electronic cigarette/vaping device <p>Height and weight:</p> <p>Self-reported height and weight- whether trying to lose/gain weight</p>
CASI	Use of devices – e.g. smartphone, tablet

	<p>Politics:</p> <ul style="list-style-type: none"> • Whether voted in general elections which have taken place since previous NCDS surveys • Parties voted for • Vote for European Referendum • Vote for Scottish Referendum <p>Opinions on immigration and migration</p> <p>Volunteering:</p> <ul style="list-style-type: none"> • Frequency and hours spend <p>Financial literacy:</p> <ul style="list-style-type: none"> • Inflation and interest <p>Mental health:</p> <ul style="list-style-type: none"> • Mental health problems- whether sees doctor, Malaise scale • Battery of questions about Mental Health Problems – followed up with whether seen a specialist and if so if they still have problems <p>Relationships:</p> <ul style="list-style-type: none"> • Closeness and happiness with partner, children, mother, father • Frequency of contact (meeting up and other contact) with non-cohabiting partner, children, mother, father, other family <p>Partner's health:</p> <ul style="list-style-type: none"> • Longstanding illness, caring for ill partner <p>Gynaecological problems (women only):</p> <ul style="list-style-type: none"> • Hysterectomy/Oophorectomy, Menopause, HRT <p>Life satisfaction</p>
DATA LINKAGE	<p>Cohort member consent:</p> <ul style="list-style-type: none"> • To link to health records (if not provided before) • To link to economic records (if not provided before) <p>Cohabiting partner consent:</p> <ul style="list-style-type: none"> • To link to health records (if not provided before/new partner) • To link to economic records (if not provided before/new partner) <p>Completion of consent form Consent forms left to review Refusals recorded</p>
CONTACT MODULE	<p>Partner contact details</p> <p>Stable contact details:</p> <ul style="list-style-type: none"> • Confirmed and if not correct or not provided before, collection of correct/new contacts <p>Interpreter contact details Permission for nurse to contact Collection of Your Life Now Self-completion Provision of the Childhood questionnaire</p>

CONTENT OF 'YOUR LIFE NOW' SELF-COMPLETION	
<p>Exercise</p> <ul style="list-style-type: none"> • Participation in sports activities <p>Activism</p> <p>Attitudes and opinions</p> <p>Neighbourhood</p> <ul style="list-style-type: none"> • Belonging • Frequency talk to neighbours <p>Religion</p> <ul style="list-style-type: none"> • How often practise religion • Frequency of attendance at religious services <p>Health</p> <ul style="list-style-type: none"> • Physical functioning • Pain <p>Sleep</p> <ul style="list-style-type: none"> • How long taken to fall asleep • Hours' sleep each night • Over 4 weeks, how often woken during sleep • Over 4 weeks, how often had enough sleep, feel rested <p>Feelings</p> <ul style="list-style-type: none"> • Trust • CASP-6 (shortened version of the 12 item CASP) • MHI-5 (Mental Health inventory, from the SF-36 scale) • SWEMWBS (Shortened Warwick-Edinburgh Mental WellBeing Scale) <p>Hearing</p> <ul style="list-style-type: none"> • Functional hearing • Hearing aid used <p>Eyesight</p> <ul style="list-style-type: none"> • Functional vision <p>Dental health</p> <p>Leisure time</p> <ul style="list-style-type: none"> • How often read books/watch tv <p>Drinking</p> <ul style="list-style-type: none"> • Audit – PC <p>Time discounting / risk preference</p> <p>Retirement from full-time/part-time/any work</p> <ul style="list-style-type: none"> • Age when retired • Age would like to retire/expect to retire <p>Expectations</p>	

Content of the Life History Questionnaire – ‘Childhood’	
EDUCATION	<ul style="list-style-type: none"> • Attendance at a nursery • Age started school • Rating of ability in maths and reading compared to other children at age 7, 11 and 16 • Age when parents left full-time education • Age when cohort member finished full time education • Parents interest in cohort members education at age 16 • What their parents wanted them to do at age 16 in terms of staying on/leaving school • Presence of books in the household at age 11
ACCOMMODATION	<ul style="list-style-type: none"> • At age 11: type of accommodation, number in household, household members, number of rooms and household facilities • Age when first moved out of parents’ home for at least a month
EMPLOYMENT/FINANCE	<ul style="list-style-type: none"> • Parents activity at age 11 (working, in education, unemployed etc.) • Details of parents jobs at age 11 (job title, description of job, what firm/organisation did/whether had formal responsibility/whether job required special qualifications or training) • Rating 0-10 between low income family and high income family at age 16 • Family financial situation during childhood
FAMILY RELATIONSHIPS	<ul style="list-style-type: none"> • Activities with parents (at age 7)– reading with them, playing with them, educational trips, help with homework • Frequency of meals together (at age 16) • Relationship with parents during childhood
HEALTH	<ul style="list-style-type: none"> • Age when first smoked cigarette, number usually smoked at age 16 • Whether parents smoked when cohort member was 16 • Age when first drank alcohol, frequency of drinking and no of units consumed at age 16 • Whether taken any drugs at 16 • Height and weight at age 16 and compared to other children of that age.

	<ul style="list-style-type: none"> • Whether parents' or siblings ever suffered from chronic physical or mental ill-health or disability • Cohort members health during childhood (overall health, whether missed school for one month or more, hospital admittances, illnesses or health conditions) • Health conditions requiring special educational needs • Women only – age when menstrual period started
SIGNIFICANT EVENTS IN CHILDHOOD	<ul style="list-style-type: none"> • Experience of bullying at age 7, 11 and 16 • Specific experiences in childhood e.g. abuse, parents separating, living in children's home/foster care • Description of childhood 'childhood in a nutshell'
FEELINGS AND BEHAVIOUR	<ul style="list-style-type: none"> • At ages 7, 11 and 16, rating between 0 and 1: concentration; being restless and fidgety; anxious and worried; sad, miserable and tearful; and behaviour problems
ONLINE DIET QUESTIONNAIRE	
<ul style="list-style-type: none"> • Oxford WebQ – a 24 hour recall of food and drink consumption on two days. Days randomly selected from the seven days following the nurse visit. Nutrient intake automatically derived. 	
NURSE VISIT – BIO-MEASURES	
<ul style="list-style-type: none"> • Medications – collecting all prescribed medications • Seated and standing blood pressure • Grip strength • Blood sampling • Anthropometry – weight, body fat, waist and hip • Timed walk • Leg raise – balance 	