

EDUCATIONAL

Strictly confidential

Card No.	Local Authority Code Number			Child's Code Number					
4									

Cols. 1 2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
Islington,
London EC1V 7QE

Educational Questionnaire
NATIONAL CHILD DEVELOPMENT STUDY
(1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

In Collaboration with:
Society of Education Officers
Society of Community Medicine
Association of Directors of Education (Scotland)

Chairman of Consultative Committee:
Professor D. V. Dennison BA

Chairman of Steering Committee:
W. D. Wall BA, Ph.D

Executive Co-Directors:
Professor M. R. Butler MD, FRCP, DCH
Professor R. Davis BA, Ph.D, DIP.ED Psych
Mrs. Mia Kellmer Pringle BA, Ph.D, D.Sc

Co-Directors:
M. J. R. Healy BA
J. M. Tanner MD, D.Sc, FRCP, FRC.Psych
W. D. Wall BA, Ph.D

Senior Research Officer:
K. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's Surname

First names.....
(in full)

(b) Sex Boy
(Please ring appropriate number) Girl

II (a) Child's Date of Birth.. /March 1958

(b) Today's Date...../ /197.

III (a) Name and Address of present school

Postal code.....

(b) Telephone number of school

(c) Name of head or principal

IV (a) Child's previous secondary school (if any)

(b) Child's primary school. If known, please give name
and address of school attended by child at eleven.

Col 11		
1		
2		
Leave blank		
Col 12-16		
<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year

Notes on completion of the questionnaire

The questionnaire is in two sections. Section A is concerned with background information about the school and can probably most easily be completed by the headteacher. Section B consists of questions about the study child. Most of these can probably be answered by a form or class teacher, but in some cases it may be necessary to consult a subject teacher.

Questions are designed so that, as far as possible, they can be completed with the minimum of difficulty whilst allowing the processing and analyses of the answers to be carried out conveniently. You will find that they fall into three categories:

Firstly, there are those that require a written answer and space is provided to write a few words.

Secondly, there are questions where you are offered a number of alternative answers, each with a number by it. In this case please ring the number

corresponding to your answer. You will also often find that there is a space provided to be used when your answer does not fall into any of the categories offered. For example,

Is this school:

- | | |
|------------------------|---|
| A secondary school | ① |
| A primary school | 2 |
| Other (please specify) | 3 |

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example,

How old is the study child?

1	5
---	---

 years

If you feel that any answer needs some qualification or amplification, please add comments at that point in the questionnaire.

Section A

The school

1 For schools wholly maintained by a LEA and for voluntary schools

Please indicate, by ringing the appropriate number, the category to which your school belongs:

Comprehensive (incl. bilateral and multilateral)	1
Grammar (selective senior secondary in Scotland)	2
Secondary modern (junior secondary in Scotland)	3
Technical	4
All-age	5
Residential special (please specify type(s) of handicap	6
Day special (type(s) of handicap	7
Immigrant centre	8
Other (please specify	9

2 For schools not wholly maintained by a LEA

Please indicate, by ringing the appropriate number, the category to which your school belongs:

Independent school (not one catering wholly or mainly for children who are handicapped)	1
Direct-grant school (grant-aided in Scotland)	2
Non-maintained special school (please specify type(s) of handicap	3
Independent school catering wholly or mainly for handicapped pupils (please specify type(s) of handicap	4
Other (please specify	5

For all schools

3 Total number of pupils at present on school roll: (Please enter number in boxes)

Enter number
in boxes

Col 19-22

--	--	--	--

4 Number of above who are boarders

Col 23-26

--	--	--	--

5 Are the pupils in your school:

all boys

all girls

of both sexes

Please ring

Col 27

1

2

3

6 What age in years are the youngest pupils in your school? (ignore isolated unusual cases)

Please leave
blank

Col 28

--

Col 29

--

and the oldest?

- 7 Approximately what percentage of children in your school aged less than 16 have fathers in non-manual occupations?

0-9%
10-19%
20-29%
30-39%
40-49%
50-59%
60-69%
70-79%
80% or more

Please ring

Col 30

1
2
3
4
5
6
7
8
9

- 8 If your school is a comprehensive, was it:

Purpose built
Formed by amalgamating two or more existing schools
Formed by introducing an unselective entry into a modern or junior secondary school
Formed by introducing an unselective entry into a grammar or senior secondary school
Other (please specify)

Please ring

Col 31

1
2
3
4
5

- 9 What percentages of boys and of girls in your school aged 15 (as at 1st Jan. 1973) are studying for:

a) GCE 'O' level (or SCE O-grade) only

(Please write the percentages in the boxes.
If a single-sex school leave blank which-ever does not apply)

b) CSE only

c) both GCE and CSE

Enter percentage
in boxes

Boys Girls

Col 32-33 Col 34-35

% %

Col 36-37 Col 38-39

% %

Col 40-41 Col 42-43

% %

- 10 Please give the numbers of boys and girls from your school who in the last complete academic year left school:

a) having obtained at least 2 A-level (or in Scotland 3 H-grade) passes

b) to take up a place on a full-time degree-level course

Enter numbers
in boxes

Boys Girls

Col 44-45 Col 46-47

Col 48-49 Col 50-51

- 11 In the last year before the raising of the school leaving age (i.e. year ending June/July 1972), what percentage of the relevant year-group remained at school after the earliest time when they could have left?

Enter percentage
in boxes

Boys Girls

Col 52-53 Col 54-55

% %

- 12 a) How many full-time teachers are there currently in your school?

b) If you have part-time staff, what full-time equivalent number of teachers do they represent (to the nearest whole number)?

Enter number
in boxes

Col 56-58

Col 59-60

Col 61-62

- 13 How many full-time teachers left the school at the end of or during the last academic year?

ES

14 a) Do any members of your staff have particular responsibility for careers guidance? If so, how many teachers have this responsibility? Please write the number in the box. If none enter 0

Enter number
Col 63

b) If yes, by how much time, if any (to the nearest hour), is the teaching load reduced to allow for this work? (If more than one member of staff, please give an average figure)...

Col 64-65

c) Is any teacher paid a special salary in respect of this work?

Please ring
Col 66

Yes

1

No

2

d) How much training in careers work has this teacher received? (If more than one please complete for teacher who has received most training):

Col 67

None

1

Less than 7 days

2

7 to 15 days

3

More than 15 days

4

Some, but duration unknown

5

15 Will children of the study child's age in your school have had lessons specifically concerned with:

Col 68

a) Physiological aspects of human reproduction?

Yes

1

No

2

b) Emotional and personal aspects of sexual relationships?

Col 69

Yes

1

No

2

c) Information regarding contraception?

Col 70

Yes

1

No

2

d) Information on venereal diseases?

Col 71

Yes

1

No

2

16 Which one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes?

Permanent classes are formed on the basis of ability. Children take all or most of their lessons with the same class, which contains children of a restricted range of ability ('streaming', 'banding')

Col 72

Permanent classes are of mixed ability but for some subjects classes are formed on the basis of ability in that subject ('setting')

1

All classes are of mixed ability

2

Some other arrangement (please specify)

3

.....

4

Not applicable—no children of this age group in this school

5

17 Does the school arrange regular meetings of the following kinds? (Please ring the appropriate numbers)

Please leave
blank

Yes, regular meetings held at least once a term	Yes, at least once a year	No regular meetings. Ad hoc when need arises	Not at all
---	---------------------------	--	------------

a) Meetings at which parents discuss child's progress with teachers

1

2

3

4

Col 73

b) Occasions at which parents see pupils at work

1

2

3

4

Col 74

c) Meetings at which teachers demonstrate teaching methods or content to parents

1

2

3

4

Col 75

E6

18 Does the school have a parents' or parent-teacher association?

Yes

No

Please ring

Col 76

1

2

19 Does the school have a uniform?

No

Yes, but not compulsory

Yes, full uniform compulsory throughout the school

Yes, specific items only compulsory throughout the school

Yes, compulsory only for certain age groups

Other (please specify)

Col 77

1

2

3

4

5

6

20 Do you feel that the work of your school is limited by the lack or inadequacy of any of the following facilities? (Please ring all that apply)

a) Library

b) Sports facilities

c) Science laboratories

d) Domestic Science/Home Economics facilities

e) Metalwork/Woodwork facilities

f) Equipment for commercial subjects

g) Audio-visual equipment

Col 78

1

2

3

4

5

6

7

21 How many pupils were expelled from your school in the last academic year? Please enter number in box in the margin. If none, please write 0. If 9 or more, please write 9

Enter number in box

Col 79

For Office Use:

Card No.	Local Authority Code No.			Child's Code Number						
5										
Col 1	2	3	4	5	6	7	8	9	10	

22 Below is a list of some disciplinary methods commonly used in schools. For each one please indicate by ringing the appropriate number, whether this method is used in your school.

	Used regularly or occasionally	Used very rarely	Never used	
a) Suspension	1	2	3	Col 11
b) Corporal punishment (cane or any other means)	1	2	3	Col 12
c) Physical exercise or manual work (e.g. running or gardening)	1	2	3	Col 13
d) Extra classwork/homework or written lines	1	2	3	Col 14
e) Attending school outside normal hours (e.g. 'detention')	1	2	3	Col 15
f) Loss of special status (e.g. prefect or monitor)	1	2	3	Col 16
g) Exclusion from popular activities or from use of special equipment or rooms (e.g. sports/games, club-rooms, etc.)	1	2	3	Col 17
h) Report to parents (by conversation or letter)	1	2	3	Col 18
i) Special behaviour/work reports	1	2	3	Col 19

Please leave blank

Section B

The Child in School

23 English (If no longer studying this subject please give details for last class attended. If language and literature are studied separately, please complete for English language lessons)

a) Is the class in which this child takes most of his/her English lessons:

- Restricted in ability range ('streamed' or 'setted'), but not a remedial class
- Of mixed ability
- A remedial class
- Not applicable—as school is a special school
- Other (please specify)

b) If restricted in ability range (i.e. you have ringed 1 above), please describe the ability range of this class.

c) How many children are there in this class? Please write the number in the boxes

d) To the nearest hour, how many hours per week do this child's English lessons occupy? If 9 or more, please write 9.

e) Can this child read well enough to cope with everyday needs (e.g. newspapers, notices, etc.)?

Yes

No

24 Mathematics/Arithmetic (If no longer studying this subject please give details for last class attended)

a) Is the child's Mathematics class:

- 'Streamed' or 'setted' (but not a remedial class)
- Of mixed ability
- A remedial class
- Not applicable—a special school
- Other (please specify)

b) If a 'streamed' or 'setted' class, please describe the ability range of this class

c) How many children in this class? Please write the number in the boxes

d) To the nearest hour, how many hours per week do this child's Mathematics lessons occupy? If 9 or more, please write 9.

e) Can this child do all calculations normally required by an everyday shopper?

Yes

No

25 Is the child:

- A full-time boarder (i.e. including weekends)
- A part-time boarder (e.g. weekdays only)
- A day pupil
- Other (please specify)

Please ring
Col 20

1

2

3

4

5

Please leave
blank
Col 21

☐

Write number
in boxes
Col 22-23

Col 24

Please ring
Col 25

1

2

Please ring

Col 26

1

2

3

4

5

Please leave
blank
Col 27

☐

Write number
in boxes
Col 28-29

Col 30

Please ring
Col 31

1

2

Col 32

1

2

3

4

- 26 Please list below all subjects now being studied in school by the child. Please include in this list any subjects in which a GCE or CSE or SCE pass has already been obtained and which is not now being studied. Exclude games, PT and Religious Knowledge, unless being studied for an examination.

In the first box against each of the subjects which you list please enter one of the following numbers:

- 1—If an O-level or SCE O-grade pass already obtained
- 2—If a CSE grade 1 pass already obtained
- 3—If a CSE pass, grade 2–5 already obtained
- 4—If GCE O-level or SCE O-grade will be taken this year
- 5—If this pupil has already started or will be proceeding to an A-level or H-grade course without taking O-level or O-grade
- 6—If CSE will be taken this year
- 7—If some other external examination will be taken this year
- 8—No external examination intended or taken

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)
- (viii)
- (ix)
- (x)
- (xi)
- (xii)

Enter number	Please leave blank
<input type="text"/>	<input type="text"/> Col 33–35
<input type="text"/>	<input type="text"/> Col 36–38
<input type="text"/>	<input type="text"/> Col 39–41
<input type="text"/>	<input type="text"/> Col 42–44
<input type="text"/>	<input type="text"/> Col 45–47
<input type="text"/>	<input type="text"/> Col 48–50
<input type="text"/>	<input type="text"/> Col 51–53
<input type="text"/>	<input type="text"/> Col 54–56
<input type="text"/>	<input type="text"/> Col 57–59
<input type="text"/>	<input type="text"/> Col 60–62
<input type="text"/>	<input type="text"/> Col 63–65
<input type="text"/>	<input type="text"/> Col 66–68

- 27 Please give ratings of the child's ability in each of the subjects listed below.

If more than one subject in an area is being studied (e.g. in languages or science), please enter an average rating.

Please code the ratings according to the following approximate scale and enter the number in the box against each subject.

- 1—Capable of obtaining an A-level or Higher-grade pass in this subject.
- 2—Above average. Capable of obtaining O-level or O-grade or CSE grade one, but not of taking it to A-level or Higher-grade.
- 3—Of average ability in this subject. Capable of obtaining a CSE* pass, grades 2–4.
- 4—Below average. A possible CSE* entrant.
- 5—Little, if any, ability in this subject.
- 6—Don't know.

*It is hoped that those teachers in areas where CSE is not taken can nevertheless assign the child to one of these approximate groups.

- a) Mathematics
- b) English
- c) Modern languages
- d) Science
- e) Practical subjects (e.g. metal-work, domestic science, etc.)
- f) Social studies (e.g. history, geography, economics, etc.)

Please write codes in boxes

- Col 69
- Col 70
- Col 71
- Col 72
- Col 73
- Col 74

28 Is the child receiving any special help within the school, for any of the following reasons:

a) because of any educational or mental backwardness

- Yes
 Yes, but not as much as needed
 No, but such provision is desirable for this child
 No, and not necessary

b) because of any educational or mental superiority

- Yes
 Yes, but not as much as needed
 No, but such provision is desirable for this child
 No, and not necessary

c) because of any behaviour difficulties

- Yes
 Yes, but not as much as needed
 No, but desirable
 No, and not necessary

d) because of any physical or sensory disability

- Yes
 Yes, but not as much as needed
 No, but desirable
 No, and not necessary

Please ring

Col 75

1

2

3

4

Col 76

1

2

3

4

Col 77

1

2

3

4

Col 78

1

2

3

4

29 Has this child, to your knowledge, and since he/she has been at a secondary school, had any contact with any of the services listed below? (Please ring all that apply.)

- Social Services or Social Work Department (including former Children's Department)
 Education Welfare Department
 Careers Officer/Youth Employment Officer
 Voluntary Agency (please state which.....)
 Police or Probation Department.....
 Child Guidance Clinic

Col 79

1

2

3

4

5

6

30 a) Is this child handicapped in any way that makes desirable special provision after he/she has left school?

- Yes
 No

Col 80

1

2

b) If yes, could you please indicate what kind(s) of provision you have in mind

For Office Use:

Card No.
6

Col 1

Local Authority Code No.			

2

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10

Child's Code Number

Enter numbers in boxes

Col 11-13

--	--	--

Col 14-16

--	--	--

Col 17-19

--	--	--

Col 20-22

--	--	--

31 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1973. (If your school has a 4-term year, please answer this and the next question for the first term of the academic year)

b) Number of half-days study child was absent during the Autumn term, 1973

32 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1972

b) Number of half-days study child was absent during the Autumn term, 1972

33 How long has the child been at this school (to the nearest complete year) _____

Enter number

Col 23

34 To which one (if any) of the following kinds of full-time further or higher education do you think this child is most suited?
(Please ring one number only)

Please ring

Col 24

- | | |
|--|---|
| Degree course at a university or polytechnic | 1 |
| B.Ed. at a College of Education | 2 |
| Some other advanced (i.e. needing A-levels, or equivalent) full-time course at a polytechnic or college of further education | 3 |
| Certificate course at a College of Education | 4 |
| Other full-time further education | 5 |
| Part-time education in preparation for a professional qualification (e.g. law, accountancy, etc.) | 6 |
| Other part-time education | 7 |
| None of these | 8 |

35 a) Do you think this child would benefit from staying at school after the minimum leaving age?

Col 25

- | | |
|-----------------|---|
| Yes | 1 |
| No | 2 |
| Uncertain | 3 |

b) If you do not expect him/her to stay on, could you indicate briefly the reasons for this.

Please leave blank

Col 26-28

36 What do you think is most likely to be this child's first job? If uncertain, what type of job do you expect this child to take up?

Col 29

Col 30-31

37 Has this child ever been in trouble with the police?

Please ring

Col 32

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

If Yes:

a) Was the Social Services Department also involved

Col 33

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

b) Was the case

Col 34

- | | |
|--|---|
| Taken to court (or a Children's Hearing in Scotland) | 1 |
| Dealt with by a caution | 2 |
| Otherwise dealt with | 3 |
| Don't know | 4 |

38 Below is a series of descriptions of behaviour often shown by school children.

Please ring the appropriate number in each case to show the degree to which the study child exhibits the behaviour described.

Please complete on the basis of the child's behaviour in the past 12 months.

	Doesn't Apply	Applies Somewhat	Certainly Applies	Please leave Blank
i) Very restless, has difficulty staying seated for long	1	2	3	Col 35
ii) Truants from school	1	2	3	Col 36
iii) Squimmy, fidgety	1	2	3	Col 37
iv) Often destroys or damages own or others' property	1	2	3	Col 38
v) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 39
vi) Not much liked by other children	1	2	3	Col 40
vii) Often worries, worries about many things	1	2	3	Col 41
viii) Tends to be on own—rather solitary	1	2	3	Col 42
ix) Irritable, touchy, is quick to 'fly off the handle'	1	2	3	Col 43
x) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 44
xi) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 45
xii) Frequently sucks thumb or finger	1	2	3	Col 46
xiii) Frequently bites nails or fingers	1	2	3	Col 47
xiv) Tends to be absent from school for trivial reasons	1	2	3	Col 48
xv) Is often disobedient	1	2	3	Col 49
xvi) Cannot settle to anything for more than a few moments	1	2	3	Col 50
xvii) Tends to be fearful or afraid of new situations and new things	1	2	3	Col 51
xviii) Fussy or over particular	1	2	3	Col 52
xix) Often tells lies	1	2	3	Col 53
xx) Has stolen things on one or more occasions in the past 12 months	1	2	3	Col 54
xxi) Unresponsive, inert or apathetic	1	2	3	Col 55
xxii) Often complains of aches or pains	1	2	3	Col 56
xxiii) Has had tears on arrival at school or has refused to come into the building in the past 12 months	1	2	3	Col 57
xxiv) Has a stutter or stammer	1	2	3	Col 58
xxv) Resentful or aggressive when corrected	1	2	3	Col 59
xxvi) Bullies other children	1	2	3	Col 60

30 a) Since the beginning of the school year has either parent met with any member of the teaching staff to discuss the child?

Yes, father (or father figure) only.....
 Yes, mother (or mother figure) only.....
 Yes, both
 Neither
 Don't know

b) Was this meeting at the instigation of the parent(s) or the school?

Parent(s)
 School
 Don't know
 Not applicable (no meetings)

Please ring

Col 61

1

2

3

4

Col 62

1

2

3

4

40 With regard to the child's education, do the father (or father figure) and mother (or mother figure) appear:

Over concerned about the child's progress/expecting too high a standard
 Very interested
 To show some interest
 To show little or no interest
 Can't say
 Inapplicable (e.g. no father/father figure or mother/mother figure)

Col 63

Father

Col 64

Mother

1

1

2

2

3

3

4

4

5

5

6

6

41 At the ends of each line on the scale below are adjectives which could describe a child's personality or behaviour. Could you please rate the study child on each of these scales. For example, if you think that the word on the left clearly applies, please ring 1. If it is not completely true, but more appropriate than the word on the right, please ring 2. If the child is midway between the two descriptions, ring 3; and so on.

Cautious	1	2	3	4	5	Impulsive
Moody	1	2	3	4	5	Even-tempered
Timid	1	2	3	4	5	Aggressive
Flexible	1	2	3	4	5	Rigid
Sociable	1	2	3	4	5	Withdrawn
Lazy	1	2	3	4	5	Hard-working

Leave blank

Col 65

Col 66

Col 67

Col 68

Col 69

Col 70

42 Below are some further descriptions of children. Please ring the number appropriate to the study child against each one

	Not at all	Somewhat	Certainly	Don't know
a) Poor hearing	1	2	3	4
b) Difficult to understand because of poor speech	1	2	3	4
c) Bad eyesight	1	2	3	4
d) Clumsy	1	2	3	4
e) Poor control of hands (e.g. in writing, drawing, handwork)	1	2	3	4
f) Poor physical co-ordination (e.g. in jumping, running or throwing)	1	2	3	4
g) Obese or overweight	1	2	3	4

Leave blank

Col 71

Col 72

Col 73

Col 74

Col 75

Col 76

Col 77

43 Are there any other particular comments you would like to add about the personality, behaviour, emotional development or personal background of this child?

Thank you

PARENTAL

Strictly confidential

Card No.
7

Local Authority Code Number			Child's Code Number						

Cols. 1 2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
Islington,
London EC1V 7QE

Parental interview form

NATIONAL CHILD DEVELOPMENT STUDY

(1958 Cohort)

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M. J. R. Healy BA
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W. D. Wall BA, Ph.D.

Senior Research Officer:
K. R. Fagotman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's name (surname)

First names (in full)

(b) Sex (please ring appropriate number)

Boy
Girl

II (a) Child's Date of Birth /3/58

(b) Today's Date / /197

III (a) Child's present address

(b) Child's home address at time of birth

(c) Place of birth if different from above (please give address if possible)

(d) Child's address at the time of Second Follow-up (in 1969)

(e) If born abroad, please give approximate date child came to live in this country

IV (a) Name of informant (surname)

(first names)

(b) Relationship of informant to the study child

Mother

Father

Other (please specify))

Col 11		
1		
2		
Leave blank		
Col 12-16		
<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year
Please ring		
Col 17		
1		
2		
3		

Introductory Notes

First of all may we take this chance to thank you for carrying out these interviews on behalf of the National Child Development Study.

During the first few months of this year some 16,000 such interviews will be taking place. During the same period the young people themselves will be answering a questionnaire, completing a few tests of their educational attainment and they will be given a full medical examination. We shall also ask their teachers and headteachers about the young people's schools and their educational progress.

If you helped us with earlier follow-ups of these young people, you will know that this is the fourth time that information has been collected.

At birth, information was obtained which cast light on such matters as perinatal mortality, the significance of birthweight, the effect of mothers' smoking in pregnancy and many other important details with consequent improvement in the Maternity Services.

The findings of the follow-up when the children were aged seven have recently been published in *From Birth to Seven* (Davie, Butler & Goldstein, 1972). The overwhelming co-operation received from health visitors, teachers, medical officers, parents and many others enabled this report to present more findings which have been recognised as having important implications for policy and planning decisions for future medical, educational and social services.

A similar follow-up was carried out at 11 years of age and many of the results from this are now being published. A full list of all NCDS books, articles and papers can be obtained from the National Children's Bureau.

Now that the young people in the study are 16 years of age, the opportunity is being taken to extend the study as they reach school leaving age.

The Interview

Ideally the interview should be with the child's mother or mother-figure by herself (apart from those few cases where there is none). However, this cannot always be possible and it is important to avoid

embarrassment and awkwardness that might be caused by asking someone else to leave.

In our preparatory work on the interview form, we have tried to avoid questions which would be resented by the person being interviewed for being too personal. However, it is always possible that people do not want to answer some questions for reasons of this kind. Please stress at the start of the interview that people are free to decline to answer some questions if they choose and do not press for answers where this is the case.

Recording Information

The form is designed so that, as far as possible, information can be recorded with the minimum of difficulty and the processing and analysis of the answers can be carried out conveniently. You will find that answers fall into three categories:

Firstly, there are those that require a short, written answer and space is provided to write a few words.

Secondly, there are those questions where a number of alternative answers are offered, each with a number by it. In this case, you should ring the number corresponding to the answer you are given. You will also often find that there is a space provided to be used when the answer does not fall into any of the categories offered. For example:

Was the information obtained in this interview provided by:

Mother	①
Father	2
Other (please specify	3

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example,

How many floors are there in the building in which the family lives?

Number of floors

0	3
---	---

If you feel that any answer needs some qualification or amplification, please add comments at that point on the form.

Thank you again for all your help.

1 People in the household

A household is a group of people who live together and eat together.

Who normally lives in the study child's household?

Exclude any one who is only at home for short periods, for example, school holidays, but include father/father figure who sometimes works away from home. Please be sure to include the informant.

Relationship to study child (e.g. father, stepbrother) or status in household (e.g. lodger)	Name	Sex	Age
1 Study child			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Leave blank

Col 18-19

Col 20

Col 21

Col 22

Col 23

Col 24

- 2 The following questions about brothers and sisters are to be taken as referring to all children who have the same *natural mother* as the study child. Include in the answers any that you have already listed as being in the household. Do *not* count a twin of the study child as a younger or older brother or sister, (the twin should have a separate form).

a) How many older brothers does the study child have?

b) How many younger brothers?

c) How many older sisters?

d) How many younger sisters?

Write number in boxes

Col 25

Col 26

Col 27

Col 28

- 3 The relationship to the study child of the person acting as the child's mother is: (Please ring appropriate letter or number)

Natural mother

Mother by legal adoption

Step-mother

Foster-mother

Grandmother

Elder sister

Co-habitee of father

Aunt

Housemother

No regular mother figure

Other (please specify)

Please ring

Col 29

Y

X

0

1

2

3

4

5

6

7

8

4 If not natural or legal adoptive mother, please state if possible:

a) Why child is not living with his/her natural or adoptive mother.

Leave blank

Col 30

☐

b) If child is living with a mother substitute, at what age did he/she first come under her care?

Please write age in years in boxes

Enter age

Col 31-32

5 The relationship to the study child of the person acting as the child's father is: (please ring appropriate letter or number)

Natural father
 Father by legal adoption
 Step-father
 Foster-father
 Grandfather
 Elder brother
 Co-habitee of mother
 Uncle
 Housefather
 No regular father figure
 Other (please specify

Please ring

Col 33

Y

X

0

1

2

3

4

5

6

7

8

6 If not natural or legal adoptive father, please state, if possible:

a) Why child is not living with his/her natural or adoptive father

Leave blank

Col 34

☐

b) If child is living with a father substitute, at what age did he/she first come under his care? Please write age in years in boxes

Enter age

Col 35-36

7 a) Has this child ever been in the care of a Local Authority?

Yes, in care now
 Yes, in care only in the past
 No, has never been in care
 Don't know
 Other reply (give details

Please ring

Col 37

1

2

3

4

5

If yes, what was the child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Local Authority?

Age

Local Authority

b) Has the child ever been in the care of a Voluntary Society?

Yes, in care now
 Yes, in care only in the past
 No, has never been in care
 Don't know
 Other reply (give details

Col 38

1

2

3

4

5

If yes, what was the child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Voluntary Society?

Age

Voluntary Society

8 Occupation of the child's father or father figure (i.e. present male head of household)

If not working, write 'Not working' below and fill in details of last occupation under a) to e). If no male head, write 'None' below and proceed to question 10.

(In completing this question as much detail as possible should be given to indicate the exact type of work done so that we can classify by skill, qualification or responsibility involved. Terms such as 'electrical worker', 'engineer', 'civil servant', 'clerk' are insufficient and need explaining.)

- a) Actual job
- b) Trade, Industry or Profession
- c) Is the father paid weekly, monthly or is he self-employed?
- | | Please ring |
|-------------------------------|-------------|
| Weekly | 1 |
| Monthly | 2 |
| Self-employed | 3 |
| Don't know | 4 |
| Other (please specify) | 5 |
- d) If self-employed:
- How many people does he employ?
- | | |
|------------------|---|
| None | 1 |
| 1-24 | 2 |
| 25+ | 3 |
| Don't know | 4 |
- e) If not self-employed:
- (i) Does he supervise others?
(e.g. foreman, manager, chargehand)
- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |
- (ii) If yes, i.e. does supervise others, approximately how many people does he supervise?
- | | |
|------------------|---|
| 1-24 | 1 |
| 25+ | 2 |
| Don't know | 3 |

- 9 For how many weeks has the father (i.e. male head) been out of work in the past 12 months through illness or accident or unemployment. Enter number of weeks in boxes, e.g. for 6 weeks put 0 6 for no weeks put 0 0. Where no male head leave blank.**

- Number of weeks off work through:
- a) Illness or accident
- b) Unemployment.

- 10 Does the mother (or mother-figure) do paid work?**

Yes
No

- 11 If mother does paid work, please give full details:**
- a) Actual job and nature of work (including whether full or part-time)
- b) Trade, industry or profession
- c) Paid weekly, monthly or self-employed
- d) Supervisory status, if any, and how many supervised
- e) If self-employed, how many people she employs

Leave blank

Col 39

☐

Col 40

☐

Col 41-42

☐

Enter number

Col 43-44

☐

Col 45-46

☐

Please ring

Col 47

1

2

Leave blank

Col 48

☐

Col 49-50

☐

12 At what age did father or father figure leave full-time education?

Leave blank

Col 51

☐

13 At what age did mother or mother figure leave full-time education?

Col 52

☐

14 a) Is English the language usually spoken in the child's home?

Please ring

Col 53

Yes, English only

1

Yes, but other language also used

2

No. Other language usually used

3

b) If any other language is spoken in the home, what is it?

15 How many cigarettes each do the mother and father smoke?

Mother

Father

Col 54

Col 55

Does not smoke at all

1

1

Smokes an occasional cigarette, but less than 1 a day

2

2

1-5 cigarettes a day

3

3

6-10

4

4

11-20

5

5

21-30

6

6

31 or more

7

7

Smokes a pipe or cigars, but not cigarettes

8

8

16 How often does the study child go out in the evenings?

Col 56

Never or rarely goes out

1

Goes out in the evenings once or twice a week

2

Goes out in the evenings three or four times a week

3

Goes out in the evenings five or more times a week

4

Other answers (please specify)

5

17 a) Remind the parent that the study child's year group is the first in which all children have had to stay at school until the age of sixteen. In the study child's case do they wish that he/she had been able to leave school at fifteen?

Col 57

Yes

1

No

2

Don't know/Can't say

3

b) Ask parents who would have liked the child to have already left school their reasons for this.

Leave blank

Col 58

☐

18 Which of the following would the parents like the study child to do?

Please ring

Col 59

Leave at minimum school leaving age (i.e. end of this school year)

1

Stay in full-time education beyond minimum school leaving age, but not beyond 18

2

Continue some form of full-time education beyond age of 18

3

Uncertain

4

19 Which of the following do the parents think the study child is in fact likely to do?

Col 60

Leave at minimum school leaving age (i.e. end of this school year)

1

Stay in full-time education beyond minimum school leaving age, but not beyond 18

2

Continue some form of full-time education beyond the age of 18

3

Uncertain

4

20 What type of work would the parents like the study child to do ?

Leave blank

Col 61

Col 62-63

Col 64

Col 65-66

21 What type of work do the parents think the study child is in fact likely to do ? (If the answer is the same as to question 20 please write 'as above').

22 Is the study child likely, after leaving school, to be in need of any special provision because of a handicap which could restrict his/her employment opportunities?

Yes

No

Uncertain/Don't know

Please ring

Col 67

1

2

3

If yes, please specify type of handicap

Leave blank

Col 68

23 Please ask the parent to what extent they have been satisfied with the study child's education in his/her present school.

Satisfied

Satisfied in some ways but not in others

Dissatisfied

Uncertain/Don't know

Please ring

Col 69

1

2

3

4

If any dissatisfaction, please give reasons

Leave blank

Col 70

24 Ask the parent how many times during the past twelve months he/she has discussed the study child's school progress with his/her teachers (Write number in box). If no such discussion write 0 in box. If 9 or more, please write 9.

Enter number

Col 71

25 Have the parents at any time in the past 12 months found it necessary to keep the study child off school in order to help at home?

Yes

No

Uncertain/Don't know

Please ring

Col 72

1

2

3

26 How many schools has the study child attended since his/her 11th birthday? Please list the name and type of schools (secondary modern, comprehensive, etc.) below:

Leave blank

Col 73

- 27 a) Please enquire or state from your own knowledge if a) the study child, and b) any other member of the family, has had any contact with any of the following services since the child's eleventh birthday. (Please ring all that apply)

Social Services or Social Work Department
(including former Children's Department)
Educational Welfare Department
Careers Officer/Youth Employment Officer...
Voluntary Social Work Agency (please state which
.....)
Police or Probation Office

- b) If there has been any such contact, please state who arranged the contact in the first instance

- c) Has the study child ever been taken to court (or a Children's Hearing in Scotland)?

Yes
No
Don't know

If yes, please give as many details as you can
.....

- 28 Does any child of the family receive free school meals at present?

Yes
No
Don't know
Other replies (please specify
.....)

- 29 Ask the parent whether they have been seriously troubled by financial hardship in the past 12 months.

Yes
No
Uncertain
Don't know
Other reply (please give details
.....)

Please ring

Study child Col 74	Other person Col 75
1	1
2	2
3	3
4	4
5	5

Leave blank
Col 76-77

--	--

Please ring
Col 78

1
2
3

Col 79

1
2
3
4

Col 80

1
2
3
4
5

For Office Use:

Card No.	Local Authority Code No.			Child's Code Number					
8									
Col 1	2	3	4	5	6	7	8	9	10

- 30 What have been the sources of income of the household during the past 12 months? (Ring all relevant sources but exclude study child's earnings, if any).

Father/father figure's employment
Mother/mother figure's employment
Brothers'/sisters' employment
Other adult member(s) of household's employment
Investments and/or private income
Annuities and pensions (other than social security)

Supplementary benefit
Unemployment benefit
Widow's Pension/Widowed mother's allowances
Sickness benefit
Retirement Pension
Disability Pension
Family Allowance
Family Income Supplement
Any other sources (please specify
.....)

Please ring
Col 11

1
2
3
4
5
6

Col 12

Y
X
0
1
2
3
4
5
6

31 Ask the informant(s) to indicate the range in which the members of the household's usual net income falls (i.e. after all deductions at source, viz. income-tax, health contributions, pensions, etc., commissions, overtime pay, etc. Include bonuses, commissions, overtime pay, etc. if this is usually received).

Please show the informant(s) the following section and ask them to indicate the approximate range in which the net income of members of the household falls.

Either (i) the weekly or (ii) the monthly income is required whichever the informant(s) finds it most convenient to give.

(i) Weekly net pay of father or father figure

Please ring the appropriate number

£0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-59 £60-

Y	X	0	1	2	3	4	5	6	7	8	9	Col 13
---	---	---	---	---	---	---	---	---	---	---	---	--------

Weekly net pay of mother or mother figure

Please ring the appropriate number

£0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-59 £60-

Y	X	0	1	2	3	4	5	6	7	8	9	Col 14
---	---	---	---	---	---	---	---	---	---	---	---	--------

Weekly net income from all other sources (e.g. family allowances, earned income of other members of household, investments, private incomes, social security benefits, pensions, Family Income Supplement, etc.)

£0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-59 £60-

Y	X	0	1	2	3	4	5	6	7	8	9	Col 15
---	---	---	---	---	---	---	---	---	---	---	---	--------

(ii) Monthly net pay of father or father figure

Please ring the appropriate number

£0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190

Y	X	0	1	2	3	4	5	6
---	---	---	---	---	---	---	---	---

£191-210 £211-255 £256+

7	8	9	Col 16
---	---	---	--------

Monthly net pay of mother or mother figure

Please ring the appropriate number

£0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190

Y	X	0	1	2	3	4	5	6
---	---	---	---	---	---	---	---	---

£191-210 £211-255 £256+

7	8	9	Col 17
---	---	---	--------

Monthly net income from all other sources (e.g. family allowances, earned income of other members of household, investments, private incomes, social security benefits, pensions, Family Income Supplement, etc.)

£0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190

Y	X	0	1	2	3	4	5	6
---	---	---	---	---	---	---	---	---

£191-210 £211-255 £256+

7	8	9	Col 18
---	---	---	--------

32 If all or part of questions 30 and 31 were not answered, was this because:

- Informant did not know answer(s)
- Informant did not want to give answer(s)
- Uncertain of reason

Please ring

Col 19

- 1
- 2
- 3

33 What accommodation is occupied by this household?

- Whole house or bungalow
- Flat/maisonette (self-contained)
- Room(s)
- Caravan
- Other (please specify)

Col 20

- 1
- 2
- 3
- 4
- 5

34 Is this accommodation:

Owned by this household or being bought	<i>Please ring</i> Col 21
Rented from Council or New Town Corporation or Commission or Scottish Special Housing Association	1
Privately rented—unfurnished	2
Privately rented—furnished	3
Tied to occupation	4
Other (please specify)	5
	6

35 Does the accommodation have: (ask each item)

(a) Bathroom

Yes—sole use of one	Col 22
Yes—sole use of two or more	1
Yes—shared use only	2
No bathroom, but permanent fixed bath with own water supply in another room (e.g. kitchen)	3
No bathroom or permanent fixed bath	4
Don't know	5
	6

b) Indoor lavatory

Yes—sole use of one	Col 23
Yes—sole use of two or more	1
Yes—shared use only	2
No	3
Don't know	4
	5

c) Outdoor lavatory

Yes—sole use	Col 24
Yes—shared use only	1
No	2
Don't know	3
	4

d) Hot water supply

Yes—sole use	Col 25
Yes—shared use only	1
No	2
Don't know	3
	4

36 a) How many rooms does the accommodation have? Exclude all kitchens, sculleries and bathrooms. Include rooms used by lodgers and relatives who are members of the household as defined in Question 1. Enter number of rooms in the boxes.

e.g. 6 rooms = 11 rooms = *Enter number*
Col 26–27

b) And now please describe the kitchen; which of the following applies?

Kitchen less than 6 feet wide and not used as a living room	<i>Please ring</i> Col 28
Kitchen less than 6 feet wide and used as a living room	1
Kitchen more than 6 feet wide and not used as a living room	2
Kitchen more than 6 feet wide and used as a living room	3
No kitchen	4
Don't know	5
	6

Enter number
Col 29

37 a) How many other people sleep in the same room as the study child? Please fill in number in box. (If child has own room enter 0; if shares with 1 other, enter 1, etc.)

Col 30

b) How many other people sleep in the same bed as the study child? Please fill in number in box. (If child has own bed enter 0; if shares with 1 other, enter 1, etc.)

38 How many floors are there in the building in which the family live? Please enter number in boxes.

e.g. 6 floors = 12 floors =

Col 31–32

39 On what floor is the front door of the home?

	<i>Please ring</i>
	Col 33
Below street level	1
At street level/ground floor	2
1st floor	3
2nd floor	4
3rd-4th floor	5
5th-6th floor	6
7th-9th floor	7
10th-12th floor	8
13th floor upwards	9

40 Does the household have: (*please ring all that apply*)

	Col 34
TV—black and white	1
TV—colour	2
Refrigerator	3
Deep-freeze	4
Telephone within the accom- modation (do not count coin-box phone)	5
2 or more cars	6
1 car	7
Full or partial central heating	8

41 For how long has this address been the study child's home?

	<i>Please ring</i>
	Col 35
Since birth	Y
Not since birth but over 10 years	X
5-10 years	0
4 years	1
3 years	2
2 years	3
1 year	4
Under 1 year	5
Don't know	6
Other (please specify)	7

42 How many times has the family moved since the study child was born? Enter the number of moves, e.g. 6 moves =

If 9 or more, enter 9

If the answer is not straightforward give brief details below.
(For example, cases where the child has moved home but not the family, or where the child is in a residential home or residential school, etc.)

Enter number
Col 36

43 Read to the informant(s): There are many things about which parents and teenagers can disagree. I will now read a list of some of the most common areas. Could you say for each one how often you and the study child argue (if at all) about this subject? For each topic please ring the appropriate number.

	<i>Often</i>	<i>Sometimes</i>	<i>Never or hardly ever</i>	
His/her choice of friends of the same sex	1	2	3	Col 37
His/her choice of friends of the opposite sex	1	2	3	Col 38
His/her dress and/or hairstyle	1	2	3	Col 39
The time he/she comes in at night, and/or the time he/she goes to bed	1	2	3	Col 40
The places he/she goes to in his/her own time	1	2	3	Col 41
Whether or not he/she does his/her homework	1	2	3	Col 42
Whether or how much he/she smokes	1	2	3	Col 43
Whether or how much he/she drinks	1	2	3	Col 44

P12

44 Below is a list of minor health problems which most children have at some time. Please ask how often each of these happens with the study child. Answers should be given according to how the child has been during the past 12 months.

	Never	Occasionally but not as often as once per week	At least once per week	
A. Has stomach-ache or vomiting	1	2	3	Col 45
B. Wets pants or the bed	1	2	3	Col 46
C. Soils or loses control of bowels	1	2	3	Col 47
D. Has temper tantrums (that is, complete loss of temper with shouting, angry movements, etc.)	1	2	3	Col 48
E. Has tears on arrival at school or refuses to go into the building	1	2	3	Col 49
F. Truants from school	1	2	3	Col 50

Please ring

45 a) Does he/she stammer or stutter?

No
Yes, mildly
Yes, severely

Col 51

1
2
3

b) Has he/she any difficulty with speech other than stammering or stuttering?

No
Yes, mild
Yes, severe

Col 52

1
2
3

If yes, please describe the difficulty

c) Does he/she ever steal things?

No
Yes, occasionally
Yes, frequently

Col 53

1
2
3

If yes, please give a few details if possible

d) Is there any eating difficulty?

No
Yes, mild
Yes, severe

Col 54

1
2
3

If yes, is it:

Not eating enough
Eating too much
Faddiness
Other (please describe)

Col 55

1
2
3
4

e) Does he/she have any sleeping difficulty?

No
Yes, mild
Yes, severe

Col 56

1
2
3

If yes, is it:

Getting off to sleep
Waking during the night
Waking early in the morning
Bad dreams
Night terrors
Sleep walking
Other (specify)

Col 57

1
2
3
4
5
6
7

P13

46 Below are a series of descriptions of behaviour often shown by young people. Please ask the informant(s) about each one and ring the appropriate number to show the degree to which this description is true of the study child.

Leave blank

	Doesn't apply	Applies somewhat	Certainly applies	
a) Very restless. Has difficulty staying seated for long	1	2	3	Col 58
b) Squirmy, fidgety child	1	2	3	Col 59
c) Often destroys own or others' property	1	2	3	Col 60
d) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 61
e) Not much liked by other children	1	2	3	Col 62
f) Often worried, worries about many things	1	2	3	Col 63
g) Tends to do things on own—rather solitary	1	2	3	Col 64
h) Irritable. Is quick to 'fly off the handle'	1	2	3	Col 65
i) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 66
j) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 67
k) Frequently sucks thumb or fingers	1	2	3	Col 68
l) Frequently bites nails or fingers	1	2	3	Col 69
m) Is often disobedient	1	2	3	Col 70
n) Cannot settle to anything for more than a few moments	1	2	3	Col 71
o) Tends to be fearful or afraid of new things or new situations	1	2	3	Col 72
p) Fussy or over-particular	1	2	3	Col 73
q) Often tells lies	1	2	3	Col 74
r) Bullies other children	1	2	3	Col 75

47 a) Please enquire where the parents were born.

Place of birth (town, county and country)

Mother

Father

b) If not born in Britain, in which year did parents come to live in this country?

Year of arrival:

Mother

Father

Leave blank

Col 76

☐

Col 77

☐

Col 78

☐

Col 79

☐

Col 80

☐

For Office Use:

Card No.	Local Authority Code No.			Child's Code Number					
9									
Col 1	2	3	4	5	6	7	8	9	10

48 Medical Causes of School Absence

- a) How much time altogether has the study child missed from school in the past 12 months for reasons of ill-health or emotional disturbance?

None, or less than one week in all
 Over one week and up to one month in all
 Over one month and up to three months in all
 Over three months in all
 Missed school, but don't know for how long
 Don't know whether missed school
 Does not attend school (please state why)

Please ring
 Col 11

1
 2
 3
 4
 5
 6
 7

- b) If absent for more than one week in all during the past 12 months, please indicate reason(s). If not applicable, leave blank; otherwise please ring all appropriate letters or numbers.

Colds, catarrh, sore throats, ear infections or influenza
 Bronchitis or chest infections, including pneumonia
 Asthma or wheeziness
 Headaches
 Emotional or nervous problems (specify)
 Bilious attacks or diarrhoea
 Dysmenorrhoea
 Abdominal pain
 Infectious diseases (specify)
 Accident or injury (specify)
 Convulsions, fits or turns
 Other causes (specify)

Col 12

Y
 X
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

49 General Health

Has the study child suffered in the past 12 months from any of the following? Please ring all appropriate letters or numbers.

Hay fever or allergic rhinitis
 Recurrent vomiting or bilious attacks
 Dysmenorrhoea
 Travel sickness
 Recurrent abdominal pains
 Recurrent mouth ulcers
 Recurrent throat and/or ear infections requiring treatment by a doctor
 Acne (other than trivial)
 Eczematous rashes
 Psoriasis
 None of the above

Col 13

Y
 X
 0
 1
 2
 3
 4
 5
 6
 7
 8

50 Accidents (including burns, scalds, poisoning, near-drowning) requiring hospital admission or accident/casualty department attendance.

Please ring

- a) Has the study child ever had any accident necessitating admission to hospital or attendance at an accident/casualty department?

Yes, one

Yes, two

Yes, three

Yes, four

Yes, five

Yes, six

Yes, seven or more

No

Don't know

Col 14

1

2

3

4

5

6

7

8

9

If **No** or **Don't know**, please proceed to Question 49

If **Yes**, please complete b) to f) below.

- b) *Place where accident occurred*

Please complete the following table by ringing the appropriate numbers to show where each accident occurred and whether the study child was admitted to hospital or attended an accident/casualty department only.

Against (i) to (iv) please enter this information for the four most recent accidents which have occurred, starting with the most recent.

If the study child has had more than four accidents please enter details of all earlier accidents in section (f).

		Accident resulting in :								Leave blank	
		Hospital admission overnight or longer				or	Accident/casualty department attendance only				
		On the road	At home	At school	Else- where	On the road	At home	At school	Else- where		
(i) Most recent accident		1	2	3	4	5	6	7	8	Col 15	
(ii) Next most recent		1	2	3	4	5	6	7	8	Col 16	
(iii) Next most recent		1	2	3	4	5	6	7	8	Col 17	
(iv) Next most recent		1	2	3	4	5	6	7	8	Col 18	

Leave blank

- c) *Type of injury*

For each accident recorded in b) above, please show the type of injury which resulted. Ring more than one number against each accident, if necessary.

	Type of injury not known	No injury detected	Unconsciousness	Fracture of skull	Fracture of other bone	Eye injury	Burn or scald	Flesh wound requiring 10 + stitches	Poisoning or suspected poisoning	In danger of drowning	Other injury	Leave blank
(i) Most recent accident	Y	X	0	1	2	3	4	5	6	7	8	Col 19
(ii) Next most recent	Y	X	0	1	2	3	4	5	6	7	8	Col 20
(iii) Next most recent	Y	X	0	1	2	3	4	5	6	7	8	Col 21
(iv) Next most recent	Y	X	0	1	2	3	4	5	6	7	8	Col 22

Leave blank

- d) *Age(s) at which accident(s) occurred*

Please enter in the boxes in the margin the age in years at which each accident occurred. (If age less than 1, enter 00).

(i) Most recent accident

(ii) Next most recent

(iii) Next most recent

(iv) Next most recent

*Enter age
in years*

Col 23-24

Col 25-26

Col 27-28

Col 29-30

- e) Below, for each accident, please give any further known details, e.g. circumstances, type of injury, site of fracture, nature of poisoning, etc.

(i) Most recent accident

(ii) Next most recent

(iii) Next most recent

(iv) Next most recent

- f) [Details of all earlier accidents (including burns, scalds or poisoning) if child has had more than four, i.e. where accident(s) occurred, nature of injury, whether admitted to hospital overnight and child's age.

51 Admission to hospital overnight or longer

- a) Has the study child ever been admitted to hospital overnight?

Yes, as a result of an accident(s) only

Yes, for other reason(s) only

Yes, as a result of an accident(s) and for other reason(s)

No

Don't know

If No, or Don't know, or Yes, accident(s) only, please proceed to Question 50. Otherwise, please complete b) to f) below.

- b) *Operations* Please complete the following table by ringing the appropriate number or letter in each line to show whether the study child has had any of these operations and at what age.

	No	Don't know	Yes, but don't know age	Yes, when aged:										<i>Leave blank</i>
				under 3 yrs	3 or 4	5 or 6	7 or 8	9 or 10	11	12	13	14 -		
(i) Tonsillectomy	Y	X	0	1	2	3	4	5	6	7	8	9	Col 32	
(ii) Appendicectomy	Y	X	0	1	2	3	4	5	6	7	8	9	Col 33	
(iii) Correction of squint	Y	X	0	1	2	3	4	5	6	7	8	9	Col 34	
(iv) Circumcision	Y	X	0	1	2	3	4	5	6	7	8	9	Col 35	
(v) Hernia repair	Y	X	0	1	2	3	4	5	6	7	8	9	Col 36	
(vi) Operation on undescended testis(es)	Y	X	0	1	2	3	4	5	6	7	8	9	Col 37	

- c) *Other operation(s)*

Has the study child ever been admitted to hospital overnight for any operation other than the above (please ring as appropriate and give diagnosis).

Operation

Age

Diagnosis

(i) Thoracic

(ii) Upper respiratory or E.N.T. (other than tonsillectomy and/or adenoidectomy)

(iii) Orthopaedic

(iv) Any other operation(s)

- d) Please give name and address of hospital attended for operation(s) mentioned in c) above.

Please ring

Col 31

1

2

3

4

5

Leave blank

Please ring

Col 38

1

2

3

4

- e) *All hospital admissions* (other than for accidents or operations). Please indicate any conditions (not included in b) or c) above) for which the study child has ever been admitted to hospital overnight by ringing the appropriate number(s) below:

	Age at first admission	Diagnosis	Col 39
No other admission			1
Asthma/Wheezy bronchitis			2
Upper respiratory tract infection(s) (including E.N.T.)			3
Chest infections			4
Urinary tract infections/investigation			5
Other infections			6
Convulsions			7
Heart investigation/treatment			8
Abdominal conditions not requiring operation			9
Disorders of bones and joints			Col 40
Blood disorders including leukaemia/anaemia			Y
Tumours, neoplasms and other malignant conditions			X
Endocrine disorders (diabetes, thyroid, etc.)			0
Skin conditions			1
Eye conditions			2
Problems of nutrition (e.g. over or under weight)			3
Emotional conditions			4
Any other conditions			5
			6

- f) Please give name and address of hospital attended for any condition(s) ringed in e) above:

52 Hospital outpatient attendances

- a) Apart from any accident recorded in Question 48, has the study child ever attended a *hospital outpatient department* for specialist opinion or investigation?

Yes	Col 41
No	1
Don't know	2
	3

If No, or Don't know, please proceed to Question 51.

If Yes, please complete b) below.

- b) Please show, by ringing the appropriate number(s), the condition(s) for which investigation(s) was carried out and enter any known details of diagnosis (exclude conditions already entered in Question 49 above):

	Age at first attendance	Diagnosis	Col 42
No outpatient attendance apart from conditions included in Question 49			1
Asthma/Wheezy bronchitis			2
Upper respiratory tract infections (including E.N.T.)			3
Chest infections			4
Urinary tract infections/investigations			5
Other infections			6
Convulsions			7
Heart investigation/treatment			8
Abdominal conditions not requiring operation			9
Disorders of bones and joints			Col 43
Blood disorders including leukaemia/anaemia			Y
Tumours, neoplasms and other malignant conditions			X
Endocrine disorders (diabetes, thyroid, etc.)			0
Skin conditions			1
Eye conditions			2
Problems of nutrition (e.g. over or under weight)			3
Emotional conditions			4
All other conditions			5
			6

53 Vision

Please ring the number(s) against all of the following which apply:

- Study child wears glasses now (or they have been prescribed recently)
- He/she has seen an oculist or eye specialist in the past 12 months
- He/she has had a squint in the past but not present now
- He/she has a squint now
- None of the above applies

Please ring

Col 44
1
2
3
4
5

54 Hearing

Has the study child ever worn a hearing aid?

- Yes, and still wears it
- Yes, but no longer wears it
- No
- Don't know

Col 45
1
2
3
4

If Yes, please give reason

55 Speech therapy

Has the study child attended for speech therapy in the past 12 months?

- Yes
- No
- Don't know

Col 46
1
2
3

If Yes, please give reason

56 Convulsions

a) Has the study child ever had any form of fit or other turn in which consciousness was lost, or any part of the body made abnormal movements (do not include emotional faints)?

- Yes
- No
- Don't know

Col 47
1
2
3

If No, or Don't know, please proceed to Question 55.

If Yes, please complete b)-d) below.

b) Did the first episode occur:

- Before first birthday
- Between 1st and 2nd birthdays
- Between 2nd and 5th birthdays
- Between 5th and 7th birthdays
- Between 7th and 11th birthdays
- Since 11th birthday
- Don't know

Col 48
1
2
3
4
5
6
7

c) Did the most recent episode occur:

- Before 1st birthday
- Between 1st and 2nd birthdays
- Between 2nd and 5th birthdays
- Between 5th and 7th birthdays
- Between 7th and 11th birthdays
- Since 11th birthday but not in the past 12 months
- In past 12 months
- Don't know age

Col 49
1
2
3
4
5
6
7
8

d) If episodes have taken place since the age of 11, please enter details below:

Description

Frequency

Name and address of any hospital attended

57 Asthma/Wheezy bronchitis*Please ring*

- a) Has the study child ever had an attack of asthma or wheezy bronchitis?

Col 50

Yes

1

No

2

Don't know

3

If No, or Don't know, please proceed to Question 58.

If Yes, please complete b)-e) below.

- b) Have the attacks ever necessitated investigation/treatment?
(Please ring all that apply)

Col 51

No

1

Don't know

2

Yes, admitted to hospital

3

Yes, by a specialist in a
hospital outpatient department/
clinic

4

Yes, by a G.P.

5

- c) Did the first attack occur:

Col 52

Before first birthday

1

Between 1st and 2nd birthdays

2

Between 2nd and 5th birthdays

3

Between 5th and 7th birthdays

4

Between 7th and 11th birthdays

5

Since 11th birthday

6

Don't know age

7

- d) Did the most recent attack occur:

Col 53

Before first birthday

1

Between 1st and 2nd birthdays

2

Between 2nd and 5th birthdays

3

Between 5th and 7th birthdays

4

Between 7th and 11th birthdays

5

Since 11th birthday but not in past 12 months

6

In past 12 months

7

Don't know age

8

- e) If the child has had asthma or wheezy bronchitis in the past 12 months did this occur:

Col 54

At least once a week

1

Usually less than once a week but at least once a month

2

Less than once a month

3

Frequency unknown

4

58 Migraine

Has the study child had attacks of migraine or recurrent sick headaches in the past 12 months?

Col 55

No

1

Don't know

2

Yes, but none in the past month

3

Yes, one in the past month

4

Yes, more than one in the past month

5

Yes, but frequency unknown

6

If Yes, please specify exact nature of attacks:

59 Bladder control*Please ring*

- a) Has the study child wet the bed at night (more than occasionally) since the age of 5?

Yes

No

Don't know

Col 56

1

2

3

If No, or Don't know, proceed to Question 58. If Yes, please complete b) to d) below.

- b) Has he/she ever received treatment/investigation for this condition (*please ring all that apply*)?

Col 57

No

Don't know whether received treatment

Yes, admitted to hospital

Yes, as an outpatient, but no longer attending

Yes, as an outpatient and still attending

Yes, at a clinic but no longer attending

Yes, at a clinic and still attending

Yes, by a G.P. but no longer attending

Yes, by a G.P. and still attending

Yes, but don't know where received treatment/investigation

Y

X

0

1

2

3

4

5

6

7

- c) At what age did he/she most recently wet the bed?

Col 58

Not known when

Before 11th birthday

Aged 11

Aged 12

Aged 13

Aged 14 or more but not in past 12 months

During past 12 months but not in the past month

During the past month

1

2

3

4

5

6

7

8

- d) If the study child has wet the bed during the past month was it:

Col 59

Frequency not known

1-3 nights

4-10 nights

11 or more nights

1

2

3

4

60 Psychiatric and behaviour problems

Has the study child ever been seen by a specialist for an emotional or behavioural problem? (*Ring all that apply*)

Col 60

No

Don't know

Yes, as an inpatient in hospital

Yes, in a hospital outpatient department

Yes, at a child guidance clinic

Yes, elsewhere (specify

1

2

3

4

5

6

If Yes, please give year of attendance, diagnosis and name and address of hospital/clinic attended

Year of
attendance

Diagnosis

Name and address of
hospital/clinic attended

61 Dental care

Please ring

a) Has the study child been seen by a school dentist during the past 12 months? (Ring all that apply)

Col 61

- No 1
 Don't know 2
 Yes, but don't know reason 3
 Yes, for inspection... 4
 Yes, for fillings and/or extractions 5
 Yes, for straightening teeth 6
 Yes, other reason (specify) 7

b) Has he/she been seen by any other dentist during the past 12 months? (Ring all that apply)

Col 62

- No Y
 Don't know X
 Yes, but don't know reason 0
 Yes, at a surgery for inspection 1
 Yes, at a surgery for fillings and/or extractions 2
 Yes, at a surgery for straightening teeth 3
 Yes, at a surgery for other reason (specify) 4
 Yes, at a dental hospital for fillings and/or extractions 5
 Yes, at a dental hospital for straightening teeth 6
 Yes, at a dental hospital for other reason (specify) 7

c) Has the study child lost any second teeth? (Ring all that apply)

Col 63

- No 1
 Don't know 2
 Yes, through decay 3
 Yes, through accident 4
 Yes, as a procedure for straightening teeth 5
 Yes, for other reason (specify) 6
 Yes, reason not known 7

d) Does the study child have any false teeth? (Ring one number only)

Col 64

- No 1
 Don't know 2
 Yes, to replace teeth lost through decay 3
 Yes, to replace teeth lost through accident 4
 Yes, to replace teeth lost in both above ways 5
 Yes, but reason not known 6

e) Has the study child ever worn a brace for straightening his/her teeth?

Col 65

- No 1
 Don't know 2
 Yes, and wears it now 3
 Yes, but does not wear it now 4

62 Pubertal development*Please ring*a) *Girls:* At what age did she have her first menstrual period?

Col 66

- Before 11th birthday 1
 When aged 11 2
 Aged 12 3
 Aged 13 4
 Aged 14 5
 Aged 15 or more 6
 Not yet commenced 7
 Commenced, but don't know age 8
 Don't know whether commenced 9

b) *Boys:* At what age did his voice break?

Col 67

- Before 11th birthday 1
 When aged 11 2
 Aged 12 3
 Aged 13 4
 Aged 14 5
 Aged 15 or more 6
 Not yet broken 7
 Voice broken but don't know when 8
 Don't know whether voice broken 9

63 Chronic ill-health or disability in the household

In answering this question:

- (i) include conditions which have been present since the study child's 11th birthday, irrespective of when they commenced
 (ii) include only the most severe condition if more than one is affecting the same person
 (iii) include parent substitute under 'mother' or 'father'

a) Has the study child since his/her 11th birthday lived in the same household as anyone suffering from chronic physical or mental ill-health or disability?

Col 68

- No 1
 Don't know 2
 Yes, but not now 3
 Yes, and still continuing 4

If **No**, or **Don't know**, please proceed to Question 62.If **Yes**, please complete b) to d) below.

b) Indicate, by ringing the appropriate number(s), the member(s) of the household affected

Col 69

- Mother 1
 Father 2
 Other adult (specify) 3
 Other child 4

c) Please give the following details:

	Diagnosis	Year of onset	Duration of illness	Present state of condition
Mother
Father
Other adult
Other child

Leave blank

Col 70-71

Col 72-73

Col 74-75

Col 76-77

64 Name and address of the study child's General Practitioner**65 Please ask for the study child's National Health Service Number**

Please thank the parent for his/her assistance in completing this form.

66 Summary (to be completed after the interview)

- a) Taking into account the information you have obtained during the interview and any other relevant information, do you consider the child has any handicapping condition or disability?

Please ring

Col 78

Yes

1

No

2

Don't know

3

- b) If Yes, what is the nature of the child's handicap or disability? (Please ring all that apply)

Please give brief description.

Col 79

Congenital malformation

1

Visual defect

2

Hearing defect

3

Mental retardation

4

Muscular dystrophy

5

Other general motor handicap (e.g. cerebral palsy)

6

Epilepsy

7

Psychiatric problem

8

Speech defect

9

Col 80

Asthma

Y

Other chest condition

X

Alimentary condition

0

Chronic bone or joint disorder

1

Heart condition

2

Disorder of kidney or urinary tract

3

Malignancy (including leukaemia)

4

Diabetes

5

Skin disorder

6

Any other handicap or disability

7

67 Are there any remarks or other notes you would wish to add?

Thank you

If you wish to add any comments on anything in this questionnaire, please use the space below. Like everything else in this questionnaire this will be strictly confidential.

Thank you. Now please place this form in the special envelope provided and seal it. Then please write your name on the back of the envelope.

MEDICAL

Strictly confidential

Card No.
1

Local Authority Code Number			Child's Code Number						

Cols. 1

2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU,
Adam House, 1 Fitzroy Square,
London W1P 5AH

Medical examination form

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

In Collaboration with:
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J. M. Tanner MD, D Sc, FRCP, FRC Psych
W. D. Wall BA, PhD

Senior Research Officer:
K. R. Foggelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's surname

Christian names
(in full)

(b) Sex

(please ring appropriate number)

Boy

Girl

II (a) Date of birth March 1958

(b) Today's date / 19

III Home address

IV Name and address of General Practitioner

V Is the child accompanied by: (please ring one number)

Mother/mother substitute

Father/father substitute

Both parents

Other adult

No adult, but examined

Child not examined, form completed
from records

Col 11

1

2

Leave blank

Col 12 - 16

Day Month Year

Please ring

Col 17

1

2

3

4

5

6

Please turn over the page and read the introductory notes

Notes on the completion of this form

Introduction

The Medical Examination Form is designed to provide the maximum information while leaving you free to conduct the interview and medical examination in the manner which best suits the facilities available to you and the individual circumstances of the pupil and the parent, if present. It has, however, proved essential to frame many of the questions in such a way that the findings can be compared with the 11-year-old examination when so much valuable information was collected.

It is recognised that the examinee is no longer a 'child' so every effort has been made to indicate our awareness that the 1958 cohort is fast attaining adult responsibility. Nevertheless, the word 'child' creeps in occasionally but it is not intended it should be used to either parent or pupil.

It is known that few mothers attend school-leaving medical examinations but, nevertheless, we hope for a higher attendance on this occasion.

The Examination

The Medical Examination consists basically of a personal and detailed short medical history (Sections 1 & 2), information for which will be needed from pupil, parent when present, and from all medical records which are available to you (IOM, etc). Apart from Sections 1 & 2, it should be noted that questions 5(b) and 6(a) and 16(a) may also require information from child or parent. There is also a general medical examination (Section 3). For some of this equipment will be needed as listed below.

Completion of this Form

Questions are usually answered either by ringing the appropriate number alongside the correct answer or by writing a few words in a space provided.

Negative answers are as valuable as positive ones - please try to obtain a definite answer to all questions and ring the appropriate code on every question. The only questions that do not require an answer are, for example, those relating to the opposite sex from that of the study child.

If at any point you feel that an answer requires clarification or amplification please feel free to write comments on the form at this point.

Return of Completed Medical Examination Forms and Audiograms

Please return the completed Form to your Central Office or in accordance with local instructions, after checking that all questions have been answered, and for completeness of each answer.

The audiogram, if completed at a different time from the Medical Examination, should be checked later against the result of the Clinical Hearing Test.

For those children who cannot be examined, please fill in as much as possible of the medical examination form from available records and from your knowledge of the child. In such cases, Sections 1, 2 & 4 should be completed from records, and, if these include details of any examination(s) carried out in the PAST 12 MONTHS, as much as possible of Section 3 should be completed.

Procedure	Equipment Necessary
Height	Steel or wooden measuring rod, or if not available, steel tape measure
Weight	Beam balance, or other weighing apparatus
Distant Vision	Standard Snellen Chart
Near Vision	Near-Vision Card of Sheridan-Gardiner type, provided by us
Clinical Speech Test	Printed on back of Near-Vision Card, as well as on Medical Examination Form
Clinical Hearing Test	No equipment, but quiet room necessary
Motor Co-ordination Tests	Tennis ball, white chalk, watch with second hand
Pubertal Assessment	No special equipment needed and can be carried out at same time as examination of chest and abdomen
Audiogram	Audiometer. The audiogram form is on the back page of the Medical Examination Form, so that it can be detached for completion at a separate attendance, if more convenient.

Section 1 Recorded History

1 Records

Which records/forms are available to you as you complete this form?

Please ring
Col 18

None	1
Form 10M or School Medical Card	2
Other records (specify _____)	3

2 a) Has a decision been reached by the Local Education Authority that this child is in need of Special Educational Treatment (do not include 'remedial' teaching in an ordinary school unless child has been classified as ESN)?

Col 19

No, and not likely to be required	1
No, but decision pending	2
Yes, but waiting for a place	3
Yes, receiving SET	4
Yes, received SET in past, but no longer required	5
Don't know	6

If you have ringed 1, 5 or 6 please proceed to section 2

If any of 2, 3 or 4 above is ringed please

b) Indicate into which category or categories he/she falls:
(ring all relevant codes)

Col 20

*In Scotland, please ring 5 for mentally handicapped (educable), 6 for mentally handicapped (trainable) and 7 for mentally handicapped (unfit for education or training in a school or special school)

Blind	Y
Partially sighted	X
Deaf	0
Partially hearing	1
ESN*	2
ESN* (former SSN category)	3
"	4
Epileptic	5
Maladjusted	6
Physically handicapped	7
Speech defect	8
Delicate	9

c) In the course of assessment was an IQ assessed and recorded?

Col 21

Yes	1
No	2
Don't know	3

If yes, what was the result

Col 22

Test used	IQ below 50	1
	IQ 50-75	2
	IQ 76-100	3
Date of testing	IQ 101-125	4
	IQ over 125	5
	Result not recorded	6

d) Does the child live:

Col 23

At home and attends ordinary school	1
At home and attends special unit attached to ordinary school	2
At home and attends day special school	3
In a residential special school	4
In a hostel and attends day special school	5
In a hospital for the subnormal	6
In any other hospital	7
Other (please specify)	8
Don't know	9

Section 2 Personal History

AT THIS POINT THE CHILD AND HIS/HER PARENT, IF PRESENT, SHOULD BE INVITED TO ANSWER A NUMBER OF QUESTIONS

Leave blank

3 Immunisation/Vaccination

Has he/she been immunised/vaccinated against the following (please ring appropriate number in each case)?

	Yes	No	Don't know	
Tuberculosis (BCG)	1	2	3	Col 24
Rubella	1	2	3	Col 25
Smallpox	1	2	3	Col 26

4 Recent Illness

a) Hospital Admission

Has he/she been admitted to hospital for at least one night in the past 12 months?

Yes 1
No 2
Don't know 3

Please ring
Col 27

If yes, give presumed diagnosis(es) for each admission and name and address of hospital(s)

Leave blank
Col 28-29

b) Hospital accident/casualty department not resulting in Hospital Admission

Has he/she attended an accident/casualty department in the past 12 months?

Yes 1
No 2
Don't know 3

Please Ring
Col 30

If yes, give presumed diagnosis(es) and name and address of hospital(s)

Leave blank
Col 31-32

c) Hospital Outpatient attendance not resulting in Hospital Admission

Has he/she attended a hospital outpatient department for consultation, investigation or treatment in the past 12 months?

Yes 1
No 2
Don't know 3

Please ring
Col 33

If yes, give presumed diagnosis(es) and name and address of hospital(s)

Leave blank
Col 34-35

d) *General Practitioner attendance*

Has he/she attended a G.P. Surgery/Health Centre or been visited at home in the past 12 months?

No	1
Yes, once	2
Yes, twice	3
Yes, three times	4
Yes, four times	5
Yes, five or more times	6
Yes, don't know frequency	7
Don't know whether attended	8

Please ring
Col 36

If yes, for which of the following reasons (please ring all that apply):

Colds, sore throats or ear infections (including influenza)	Y
Bronchitis or chest infections	X
Asthma or wheeziness	0
Infectious fevers	1
Gastroenteritis	2
Other infections (specify.....)	3
Abdominal pain	4
Headaches	5
Emotional problems	6
Allergic conditions	7
Acne.....	8
Other skin conditions (specify	9
Col 38	
Eye conditions	Y
Accident or injury	X
Dysmenorrhoea	0
Immunisation/Vaccination	1
Other reasons (specify	2
Don't know	3

Please ring
Col 37

e) Has he/she ever been seen by a psychiatrist/psychologist:

	Yes	No	Don't know
a) At a Child Guidance Clinic	1	2	3
b) At a Hospital (outpatient or inpatient)	1	2	3
c) Other place	1	2	3

Leave blank

Col 39

Col 40

Col 41

If yes, for a), b) or c) please give reason, age at first attendance and name and address of clinic/hospital attended

Leave blank
Col 42-43

☐ ☐

Col 44

☐

Section 3 Medical Examination

Before completing this section please use your discretion as to whether the parent/other adult should now be thanked for attending or remain to hear the findings of your examination.

5 Vision

Please ring
Col 45

a) *Squint* Is there any evidence of a squint?

No 1
Yes, alternating eyes 2
Yes, right eye 3
Yes, left eye 4
Unable to test 5

b) *Glasses worn* Have glasses been prescribed for use at the present time?

Col 46

No 1
Yes, and available for test 2
Yes, but not available for test 3
Don't know 4

c) *If glasses prescribed* are they for:

Col 47

Continuous use 1
Reading and/or television only 2
Not known why prescribed 3

d) DISTANT VISION TEST

Please test distant vision using Snellen chart at 20 feet. Hang chart in a good light, level with child's eyes and free from glare. Occlude the other eye efficiently without pressing on the eyeball. Please ring the number appropriate to the lowest line correctly read.

(i) *Without glasses.* If unable to test ring '9'

Worse than 6/60
or blind

Unable to
test

Leave blank

	6/6	6/9	6/12	6/18	6/24	6/36	6/60			
Left eye	1	2	3	4	5	6	7	8	9	Col 48

	6/6	6/9	6/12	6/18	6/24	6/36	6/60			
Right eye	1	2	3	4	5	6	7	8	9	Col 49

(ii) *Retest with glasses.* (If worn for distant vision and available; otherwise leave blank)

Worse than 6/60
or blind

Unable to
test

Col 50

	6/6	6/9	6/12	6/18	6/24	6/36	6/60			
Left eye	1	2	3	4	5	6	7	8	9	Col 50

	6/6	6/9	6/12	6/18	6/24	6/36	6/60			
Right eye	1	2	3	4	5	6	7	8	9	Col 51

e) **NEAR VISION**

Use Near-Vision Test card provided. Ensure that the child holds the card no further away from the eye than 10 ins. Occlude the opposite eye as previously. Please ring the numbers appropriate to the lowest line correctly read.

(i) **Without glasses.** If unable to test please ring 'B'

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Left eye	1	2	3	4	5	6	7	8	9	Col 52

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Right eye	1	2	3	4	5	6	7	8	9	Col 53

(ii) **Retest with glasses.** (if worn; otherwise leave blank)

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Left eye	1	2	3	4	5	6	7	8	9	Col 54

	6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	
Right eye	1	2	3	4	5	6	7	8	9	Col 55

f) **Eye Conditions.** Does he/she have any of the following eye conditions (please ring all that apply):

Please ring Col 56

- | | |
|--|---|
| Cataract | 1 |
| Glaucoma | 2 |
| Coloboma | 3 |
| Microphthalmos..... | 4 |
| Nystagmus..... | 5 |
| Absent eye..... | 6 |
| Ptosis..... | 7 |
| Any other eye condition (specify | 8 |
| None of the above | 9 |
| Don't know | 0 |

6 **Hearing**

a) **Hearing Aid.** Has a hearing aid ever been prescribed?

Col 57

- | | |
|------------------|---|
| No | 1 |
| Yes | 2 |
| Don't know | 3 |

b) **CLINICAL HEARING TEST**

Place the child exactly 10 feet away from the examiner sitting sideways with the untested ear occluded and further away from the examiner.

Remove hearing aid, if worn.

Ask the child to repeat after you each word separately, making sure that he/she cannot lip read. Speak in a quiet, medium pitched conversational voice.

Test and record results below by underlining all incorrect responses and recording total.

TEST WORDS

Left ear

Book	Kind	Train	Last	Pot
Does	Field	Had	Poor	Ball
Mouse	Hair	Big	Room	Can
Stick	Good	When	Wash	One
Three	Give	Saw	Floor	Said

Enter total number of incorrect words in the boxes in the margin (e.g. for 5 enter

0	5
---	---

). If unable to test

enter

X	X
---	---

Enter number in boxes Col 58-59

--	--

Right ear

Good	Room	Last	One	Pot
Kind	Big	Train	Wash	Mouse
Sold	Hair	Book	Give	When
Field	Stick	Poor	Does	Saw
Ball	Had	Can	Three	Floor

Enter total number of incorrect words in the boxes. If

unable to test enter

X	X
---	---

Enter number
Col 60-61

--	--

c) Hearing Assessment

In the light of your examination would you consider that there is any hearing loss which would interfere with normal schooling and everyday functioning?

Please ring
Col 62

Normal hearing, no interference.....	1
Hearing loss, but no interference	2
Hearing loss, and some interference	3
Don't know	4

7 Speech

a) Speech Test. (see back of near vision card)

Position the child close to you and facing you. Ask him/her to read aloud the sentences on the card.

This is a test of voice and articulation and NOT a test of reading so that if the child should stumble in any way or is unable to read the sentences, the examiner should read the words or phrases and ask the child to repeat them. This should rarely be necessary.

Please underline any mispronounced words on your copy of the test sentences below (ignore local accents) and record the total.

TEST SENTENCES

Number 23 has been correctly described as the shabbiest house in Churchyard Square.

The gateposts were cracked and the grounds a wilderness of tangled vegetation.

Matthew climbed a flight of slippery marble steps to the front door.

The window curtains were drawn but he distinctly heard young voices and laughter within.

A lamp in the porch was switched off abruptly when he rattled the letterbox.

Enter total number of mispronounced words in the boxes in

the margin. If unable to test enter

X	X
---	---

Enter number
in boxes
Col 63-64

--	--

b) Stammer. Does he/she stammer or stutter

Please ring
Col 65

No	1
Yes, slightly	2
Yes, moderately	3
Yes, severely	4
Don't know	5

c) Assessment of Intelligibility of Speech

Col 66

Speech is fully intelligible.....	1
Almost all words are intelligible	2
Many words are unintelligible	3
All or almost all words are unintelligible	4
Don't know, or unable to test	5

8 Height (in bare feet)

Position the child against a flat wall or a door. Bring a hard-bound book or piece of wood down on the child's head. Mark the position of the lower edge with a pencil and then measure its height from the ground with a wood or steel measure. In the absence of a measuring rod or steel tape measure, the measuring device on the back of a weighing machine may be used. Record, if possible, in centimetres, alternatively in feet and inches to the nearest $\frac{1}{2}$ in.

.....cm
.....ftin

9 Weight (in underclothes only)

Please check that the balance is set at zero before weighing. Record, if possible, in kilograms to two decimal places.

e.g. 70 Kg 424 gm = 70.42 Kg

70 Kg 42 gm = 70.04 Kg

.....Kg
.....st.lb.

Please read through the next series of questions, then carry out your examination to enable you to answer all of them.

10 Does he/she have any of the following skin disorders?
(Please ring all that apply)

Psoriasis	1
Eczema	2
Acne—marked	3
—mild	4
Warts—upper limbs	5
—lower limbs	6
Disfiguring scars	7
Birthmarks, (specify)	8
Other condition (specify)	9
No skin disorders	0

11 Has he/she a hernia?

No	1
Yes, inguinal	2
Yes, femoral	3
Yes, other (specify)	4
Don't know	5
Not examined	6

12 Has he undescended/ectopic testicles?

No	1
Yes, both undescended	2
Yes, right only undescended	3
Yes, left only undescended	4
Don't know	5
Not examined	6

Leave blank

Col 67-69

--	--	--

Col 70-73

--	--	--	--

Please ring
Col 74

Please ring
Col 75

Col 76

Leave blank
Col 77-80

--	--	--	--

For Office Use:

Card No.
2

1

Local Authority Card Number				Pupil's Code Number					

2 3 4 5 6 7 8 9 10

Col 11

☐

Col 12-16

☐ ☐ ☐ ☐ ☐

13 Systemic Examination

Is there any abnormality of the:

If any abnormality present

Please give diagnosis; and year, name and address of any hospital attendance.

	Yes	No	Don't know	Col. No.
a) Upper Respiratory Tract (ear, nose and throat)	1	2	3	17
b) Lower Respiratory Tract	1	2	3	18
c) Cardiovascular System	1	2	3	19
d) Alimentary Tract	1	2	3	20
e) Urogenital System	1	2	3	21
f) Bones and Joints	1	2	3	22
g) Neuromuscular, Neurological System	1	2	3	23
h) Any other abnormality	1	2	3	24

14 Do you consider he/she is:

Grossly obese	1
Moderately obese	2
Normal	3
Thin	4
Very thin	5
Not examined	6

Please ring
Col 25

15 Pubertal assessment (boys)

a) Has his voice broken?

Yes	1
No	2
Unsure	3

Col 26

b) Is pubic hair:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

Col 27

c) Is axillary hair:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

Col 28

d) Is facial hair:

Absent	1
Sparse	2
Adult	3

Col 29

16 Pubertal assessment (girls)

- a) Please enter in the boxes in the margin the age, in years, at which menstruation commenced.

If 'Don't know' enter

X	X
---	---

 If not yet started, enter

9	9
---	---

Enter age
in boxes
Col 30-31

--	--

Please ring

Col 32

- b) Is breast development:

Absent	1
Intermediate	2
Adult	3
Not examined	4

- c) Is pubic hair:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

- d) Is axillary hair:

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

17 Motor co-ordination tests

These tests are designed to identify the mildly clumsy or inco-ordinate child.

Please test all children unless grossly handicapped or unable to comprehend the test. (Note this on the form)
Practice should be limited to familiarising the child with the test.

Tests (a) and (b) should be performed without shoes and socks.

- a) *STANDING HEEL TO TOE for 15 seconds*

Ask the child to stand upright with heel to toe in a straight line and heels on the ground. This position, with eyes shut and arms at the side should be maintained for 15 seconds.

Please record degree of unsteadiness:	Very steady	1
	Slightly unsteady	2
	Very unsteady	3
	Unable to score due to poor comprehension or co-operation	4
	Could not test due to physical handicap	5
	Test not performed for other reason	6

If test not performed or scored state reason

b) HOPPING

Draw on the floor with chalk four parallel lines 2 feet apart and each 2 feet long. Ask the child to hop from behind the end line, landing in between the lines, turning beyond the last line without putting the other foot on the ground and hopping back in the same way to the starting point. Repeat on the other foot.

The object of this test is to make a general assessment of balance and co-ordination, so please do not penalise simply because the lines are touched, if child is steady.

Please record degree of unsteadiness or clumsiness.

Very steady
Slightly unsteady
Very unsteady
Unable to score due to poor
comprehension or co-operation...
Could not test due to
physical handicap
Test not performed for other
reason

Col 36 Col 37
Left foot Right foot

1 1
2 2
3 3
4 4
5 5
6 6

If test not performed or scored state reason

c) TENNIS BALL

With the child standing upright and the forearm horizontal, ask him/her to bounce a tennis ball on a hard floor and catch it with the palm of the hand facing downwards.

After 10 attempts with each hand, please record in the boxes the number of successful catches

Right hand—number of catches

If test not performed or

scored state reason.....

Left hand—number of catches

Enter number
in boxes
Col 38-39

--	--

Col 40-41

--	--

d) SUMMARY.

Do you consider from your examination and from the above tests that the child has:

Normal limb co-ordination.....
Mild clumsiness.....
Marked clumsiness
Not examined

Please ring
Col 42

1
2
3
4

If answer to the above is 2 or 3 does the clumsiness
or inco-ordination involve:

All limbs.....
Arms only
Legs only
Arm and leg on one side
One arm only
One leg only
Other combination or answer
(please specify)

Col 43

1
2
3
4
5
6
7

8 ETHNIC GROUP

From the child's features please place him/her in one of the following broad categories:

European/Caucasian
African/Negroid.....
Indian/Pakistani.....
Other Asian
Mixed Race
Other or unsure (specify)

Col 44

1
2
3
4
5
6

Section 4 Summary of Findings

Having completed the examination, would you please read the following instructions and fill in the summary table.

For each category (a) to (u) below:

If no abnormal condition is present, ring '1'

If unable to decide whether condition present, ring '2'

If condition present but will not handicap ordinary employment in future, ring '3'

If the condition might handicap the child in future employment, ring '4', '5' or '6' as applicable.

If the condition is present and you cannot judge the degree of severity, please ring '7'

	None	Insufficient information	Degree of Handicap if Condition Present					Col	Please describe any condition present
			No handicap	Slight	Moderate	Severe	Degree unknown		
a) General motor handicap	1	2	3	4	5	6	7	45	
b) General physical abnormality	1	2	3	4	5	6	7	46	
c) Mental retardation	1	2	3	3	4	5	6	47	
d) Emotional/behavioural problem	1	2	3	4	5	6	7	48	
e) Head and neck	1	2	3	4	5	6	7	49	
f) Upper limb	1	2	3	4	5	6	7	50	
g) Lower limb	1	2	3	4	5	6	7	51	
h) Spine	1	2	3	4	5	6	7	52	
i) Respiratory system	1	2	3	4	5	6	7	53	
j) Alimentary system	1	2	3	4	5	6	7	54	
k) Urogenital system	1	2	3	4	5	6	7	55	
l) Heart	1	2	3	4	5	6	7	56	
m) Haematological	1	2	3	4	5	6	7	57	
n) Skin	1	2	3	4	5	6	7	58	
o) Epilepsy	1	2	3	4	5	6	7	59	
p) Other CNS condition	1	2	3	4	5	6	7	60	
q) Diabetes	1	2	3	4	5	6	7	61	
r) Eye condition	1	2	3	4	4	6	7	62	
s) Hearing defect	1	2	3	4	5	6	7	63	
t) Speech defect	1	2	3	5	5	6	7	64	
u) Any other abnormal condition	1	2	3	4	5	6	7	65	

For any remarks the Medical Officer wishes to add

Before signing the form would you mind please checking that ALL QUESTIONS have been answered and suitably recorded.

Signature of Medical Officer..... date

Please thank the child (and parent if present) on our behalf.

THANK YOU

Strictly confidential

Card No.
3

Local Authority Code Number			Child's Code Number						

Cols. 1 2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU,
Adam House, 1 Fitzroy Square,
London W1P 5AH

Audiogram

NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

Sponsors:
Institute of Child Health, University of London
National Blindity Trust Fund
National Foundation for Education Research in England and Wales

In Collaboration with:
Society of Education Officers
Society of Community Medicine
Association of Directors of Education (Scotland)

Chairman of Executive Committee:
Professor D. V. Dornan BA

Chairman of Steering Committee:
W. D. Wall BA, Ph.D

Executive Co-Directors:
Professor K. R. Butler MD, FRCP, DCH
R. Davis BA, Ph.D, D.Phil, Psych
Mrs. M. Kellner Pingle BA, Ph.D, D.Sc

Co-Directors:
M. J. R. Healy BA
J. M. Tanner MD, D.Sc, FRCP, FRC.Psych
W. D. Wall BA, Ph.D

Senior Research Officer:
K. R. Fegelman BA

Third follow-up of children born 3rd — 9th March, 1958

I Child's surname

Christian names
(in full)

II Sex
(please ring appropriate number)

Boy ..
Girl ..

III Home address

IV Child's school

V Audiogram recorded at (Name of hospital or Clinic)

VI Name of recorder (Block letters)

VII Professional status, e.g. Doctor, qualified audiometrician,
nurse, technician, other person (please specify)

VIII Make of audiometer

IX Date of audiogram

Please complete audiograms overleaf

Col 11

1

2

Leave blank

Col 12

☐

Col 13-17

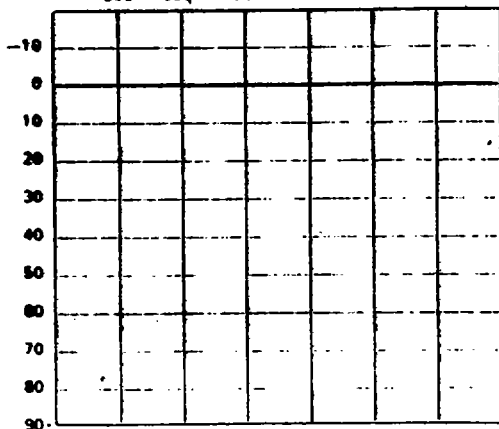
--	--	--	--	--

Day Month Year

250 500 1000 2000 4000 8000

RIGHT EAR

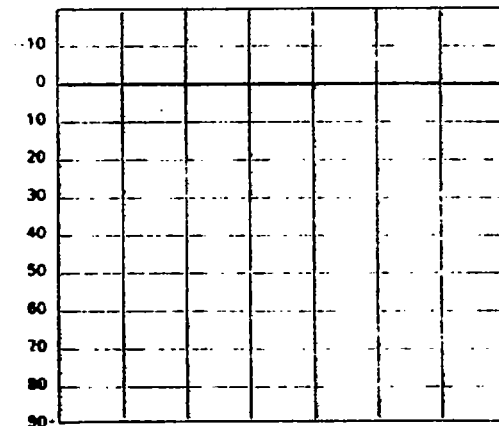
Hearing loss in dB



LEFT EAR

250 500 1000 2000 4000 8000

Hearing loss in dB



Leave blank

C.P.S.

250

500

1,000

2,000

4,000

8,000

Cols.

18-19

20-21

22-23

24-25

26-27

28-29

C.P.S.

250

500

1,000

2,000

4,000

8,000

Cols.

30-31

32-33

34-35

36-37

38-39

40-41

Remarks

This sheet, when completed should be returned to the local authority officer supervising the survey work.

INDIVIDUAL

Strictly confidential

Card No
1/2

Local Authority Code Number				Child's Code Number					

Cols 1 2 3 4 5 6 7 8 9 10

**NATIONAL CHILDREN'S BUREAU,
8 Wakley Street,
London EC1V 7QE**

Individual questionnaire

**NATIONAL CHILD DEVELOPMENT STUDY
(1958 Cohort)**

Sponsors
Institute of Child Health, University of London
National Sunday Trust Fund
National Foundation for Educational Research in England and Wales

In Collaboration with
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Co-Directors
M. J. R. Healy BA
J. M. Tanner MD D.Sc. FRCP FRC Psych
W. G. Wall BA, Ph.D.

Senior Research Officer
E. R. Fogelman BA

Third follow-up of people born 3rd — 9th March, 1958

I a) Surname

First names in full

b) Sex (Please ring appropriate number)

**Boy
Girl**

II a) Date of birth /March/1958

b) Today's date / 19

III a) Home address

b) Name and address of school

Col 11		
1		
2		
Leave blank		
Col 12 16		
<input type="text"/>	<input type="text"/>	<input type="text"/>
Day	Month	Year

Please turn the page to read the introductory notes

Introduction

For many of you this will be the second or third time you have helped us with this study. If so you will know that we are collecting information on all the people in England, Scotland and Wales who were born in the week of 3rd-9th March, 1988.

You may have seen some of the books and articles which have been written about the information which you, your parents, your teachers and your doctors gave to us when you were seven and when you were eleven. Already your help is benefiting younger children and will continue to do so for many years.

In the next few pages you will be asked about yourself, your school and what you expect to be doing in the next few years. It is, of course, very important that the answers you give us really do tell us your ideas about things, so please give as accurate and open an answer as you can.

You may feel that some of your answers are personal. This is why you have been given an envelope with this questionnaire. As soon as you have answered all the questions you should put this form inside the envelope and seal it. Then, please write your name on the back of the envelope. Your answers will then be seen by no-one except the small research team which will deal with the forms.

Of course you may ask your teacher for help if there is anything you do not understand or are not sure about.

How to answer the questions

You will find that the questions on these pages are of three kinds.

Firstly, there are those where we ask you simply to write an answer of a few words in the space provided.

Secondly, there are those questions where there are a number of possible answers and we have written these with a number against each one. All you have to do is put a ring around the number that is next to the answer that you want to give.

For example

In your school are there	
Both boys and girls	①
Boys only	2
Girls only	3

Thirdly, some questions have a box or boxes by them in which you have to write a number or numbers.

For example

How old were you last birthday?

1	5
---	---

 yrs

You may sometimes feel that you have not been able to say all that you want just by ringing or writing a number. If so please add any comment you want either next to the question or on the back of the form.

Remember that this is not a test of any kind. There are no right or wrong answers. What we want to know is what you think or have done or want to do.

Thank you for all your help.

1 Country of birth _____

Leave blank
Col 17

If you were born outside England, Wales or Scotland, in which year did you first come to live in this country?

Col 18-19

2 With which hand do you write best?

Right hand
Left hand
Equally well with either hand

Ring one number
Col 20

1
2
3

3 Below is a list of things that people of your age have said about how they feel towards school. Read each one carefully and then ring one of the numbers to show for each one how true you think what it says is in your own case.

Leave blank

	Very true	Partly or usually true	Cannot say no feelings either way	Partly or usually untrue	Not true at all	
a) I feel school is largely a waste of time	1	2	3	4	5	Col 21
b) I am quiet in the classroom and get on with my work	1	2	3	4	5	Col 22
c) I think homework is a bore	1	2	3	4	5	Col 23
d) I find it difficult to keep my mind on my work	1	2	3	4	5	Col 24
e) I never take work seriously	1	2	3	4	5	Col 25
f) I don't like school	1	2	3	4	5	Col 26
g) I think there is no point in planning for the future, you should take things as they come	1	2	3	4	5	Col 27
h) I am always willing to help the teacher	1	2	3	4	5	Col 28

4 Sometimes people are punished for misbehaving in school. A list of typical punishments is given below. We should like to know whether you think that any of these should never be used in school. Please ring the number against any which you think should never be used.

Ring all appropriate numbers

Having to stay in school outside normal hours (e.g. detention) _____
Being expelled _____
Suspension (not being allowed to come to school for a while)
Corporal punishment (cane, or any other method)
Having a report or letter sent to your parent

Col 29

1
2
3
4
5

5 At what age do you think you are most likely to leave school?

16
17
18 or over
Uncertain

Ring one number
Col 30

1
2
3
4

- 6 Are any of the following important reasons for leaving school at this age? Ring the numbers to show which are important to you

I have always taken it for granted
 I need to earn as soon as possible because my family needs the money
 I want to earn a wage and be independent as soon as I can
 I don't like doing school work
 I want to do the same as most of my friends
 My parents' advice
 I can't study what I want to study at school
 Teachers' advice
 I have a particular course or job in mind which I don't have to stay on at school to do
 I want to get married in the next year or so
 I want more qualifications
 I like school life
 I want to go somewhere else to finish my education
 I can't think of anything else to do
 I'm not good enough to stay on

Ring all appropriate numbers
Col 31

1

2

3

4

5

6

7

8

9

Col 32

1

2

3

4

5

6

- 7 You will probably know that this is the first year that everybody has had to stay at school until they are 16. In your own case do you wish that you could have left when you were 15?

Yes

No

Uncertain

Ring one number
Col 33

1

2

3

- 8 Do you think that people of your age who do not want to go to school should be allowed to stay away?

Yes

No

Uncertain

Ring one number
Col 34

1

2

3

- 9 Have you stayed away from school at all this year when you should have been there?

Yes

No

Ring one number
Col 35

1

2

If yes, please ring the number against whichever of these were reasons for you missing school

Fed up with school

Had to help at home

Wanted to do something special away from school

Some other reason

Ring all that apply
Col 36

1

2

3

4

1/5

- 10 For each of the following subjects we would like you to say roughly how good you think you are at it compared with other people of your age. Please ring the appropriate numbers against each subject.

	Never studied this subject	Below Average	Average	Above Average
a) Mathematics	1	2	3	4
b) English	1	2	3	4
c) Science	1	2	3	4
d) Art	1	2	3	4
e) Music	1	2	3	4
f) Practical subjects (e.g. woodwork, metalwork, domestic science)	1	2	3	4
g) Sports and games	1	2	3	4

Leave blank

Col 37

Col 38

Col 39

Col 40

Col 41

Col 42

Col 43

- 11 a) Do you hope to go on to take GCE A (Advanced) level (or Highers in Scotland)?

Yes
No
Uncertain

Ring one
number
Col 44

1

2

3

- b) If you do hope to take A-levels or Highers, would you prefer to study at school or go somewhere else such as a college of further education/technical college?

At school
Somewhere else
Uncertain or don't know

Ring one
Number
Col 45

1

2

3

- 12 If you hope to take Advanced levels (or Highers) please show in the boxes in the margin how many subjects in each of the categories below you hope to take and write the names of the subjects you hope to take

- a) Foreign Languages (including Latin and Greek)

Col 46

☐

- b) Arts subjects (e.g. English, History, Art, Music etc.)

Col 47

☐

- c) Sciences and Mathematics

Col 48

☐

- d) Social Sciences (e.g. Economics, Geography, Sociology etc.)

Col 49

☐

- e) Practical subjects (e.g. Domestic Science, Metalwork etc.)

Col 50

☐

- f) Other Subjects

Col 51

☐

Enter number

- 13 Are there subjects which you would like to take at A-level (or Higher Grade) but which you cannot take at your school? If so, write their names below

Leave blank

Col 52-54

☐ ☐
☐

14 After you leave school would you like to

- Continue with full time study
- Do a job that involves part-time study
- Do a job that requires no further study
- Don't know

Ring one number
Col 55

- 1
- 2
- 3
- 4

15 If you want to continue with full time study please ring the number against the place where you would most like to do it.

- A University or Polytechnic
- A teacher's training college (college of education)
- A technical college college of commerce or secretarial college
- A college of art, music or drama
- Somewhere else
- Don't know

Ring one number
Col 56

- 1
- 2
- 3
- 4
- 5
- 6

16 How anxious do you think your parents are that you should do well at school?

- Very anxious
- Fairly anxious
- Contented if I do my best
- They don't mind one way or the other
- Uncertain

Ring one number
Col 57

- 1
- 2
- 3
- 4
- 5

17 What would you like to be your first full time job?
Please give as many details as possible

Leave blank
Col 58-60

--	--	--

18 a) What do you think is in fact likely to be your first full-time job? Please give as many details as possible

Col 61-63

--	--	--

b) From where have you heard about this job?
Ring all of the following that apply

- From your parents
- From another relative
- At school from a teacher or careers talk or film
- From a Youth Employment Officer
- From seeing something on television
- From seeing something in a newspaper or magazine
- From a friend
- Somewhere else
- Don't remember

Ring all
appropriate
numbers
Col 64

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

1/7

- 19 a) In choosing a job what things about it do you think are important? Choose your answers from the list below ring as many as you wish.

The job should involve working with your hands
 It should involve using your head and need thought and concentration
 It should be an outdoor job
 It should be well-paid
 It should have convenient hours and conditions
 The job should involve variety
 The job should offer you chances of promotion
 It should give you the chance of being in charge of other people
 The job should let you be your own boss
 It should be a clean job
 It should give you the opportunity of helping others
 It should not have too much responsibility at first

Ring one number

Col 65

Y

X

0

1

2

3

4

5

6

7

8

9

- b) Now go back over the list above choose the one thing which is *most* important to you about a job and write its number or letter in the box in the margin

the most important

and the second most important

and the third most important

Enter number
or letter
in boxes
Col 66-68

☐

☐

☐

- 20 If to get the job you wanted you had to move to a different part of the country would you be prepared to do so?

Yes

No

Uncertain

Ring one number
Col 69

1

2

3

- 21 a) Do you have a spare-time job or jobs during term-time?

No

Yes, weekends only

Yes, weekdays only

Yes, both weekdays and weekends

Ring one number
Col 70

1

2

3

4

- b) How many hours most weeks does this job (or jobs) take up?

Less than 3 hours each week

3-6 hours each week

More than 6 hours and up to 9 hours

More than 9 hours and up to 12 hours

More than 12 hours and up to 15 hours

More than 15 hours

Ring one number
Col 71

1

2

3

4

5

6

- c) How much money do you earn on average each week through part-time work during term-time?

Up to 99p

Between £1 and £1 99

Between £2 and £2 99

Between £3 and £3 99

Between £4 and £4 99

Between £5 and £5 99

£6 or more

Ring one number
Col 72

1

2

3

4

5

6

7

- 22 a) How much money do your parents give you on average each week to save or spend? Include any money they give you regularly which is specifically for clothing, travel or meals. (If they give you money as you ask for it, please try to work out how much this comes to most weeks.)

None _____
 Less than 40p _____
 Between 50p and 74p _____
 Between 75p and 99p _____
 Between £1 and £1.49 _____
 Between £1.50 and £1.99 _____
 Between £2 and £2.99 _____
 £3 or more _____

Ring one number
Col 73

1
2
3
4
5
6
7
8

- b) Is this money meant to cover
(Please ring all that apply)

All or most of your clothes
 Travel to school
 Some meals
 None of these

Ring all that
apply
Col 74

1
2
3
4

- 23 From the following list, please choose the two things on which most of your money goes (Ring two only)

Records, cassettes, record players, etc
 Sports kit and equipment
 Clothes
 Make-up
 Entertainment (cinema, discos, watching sport, etc)
 Alcoholic drinks
 Food and sweets
 Cigarettes
 Books, papers, magazines, etc
 Savings
 Any others (please describe)

Ring two numbers
Col 75

Y
X
0
1
2
3
4
5
6
7
8

- 24 What do you think would be the best age to get married?
Ring the number against this age

16 or 17
 18 or 19
 20 or 21
 22 - 25
 26 - 30
 Over 30
 Uncertain or don't know
 Don't wish to marry

Ring one number
Col 76

1
2
3
4
5
6
7
8

- 25 At what age would you ideally like to start a family?

16 or 17
 18 or 19
 20 or 21
 22 - 25
 26 - 30
 Over 30
 Uncertain or don't know
 Don't wish to have children

Ring one number
Col 77

1
2
3
4
5
6
7
8

1/3

26 What size family would you like to have?

No children
One child
Two children
Three children
Four children
Five children
Six or more children
Don't know

Ring one number
Col 78

1
2
3
4
5
6
7
8

Leave blank
Col 79-80

--	--

For Office Use

Card No	Local Authority Code No			Individual Child's Number					
1/3									
Col 1	2	3	4	5	6	7	8	9	10

27 a) Have you learnt in lessons at school about any of the following? Please ring the number against each one that you have learnt about.

How babies are conceived (started)
How babies are born
How people get VD (venereal disease)
The care of babies
How children grow and develop
Practical problems of family life (e.g. budgeting, looking after a house etc.)

Ring all that apply
Col 11

1
2
3
4
5
6

b) On such topics did your lessons include (ring all that apply)

TV programmes
Radio programmes
Films

Col 12

1
2
3

28 No doubt you have been told about these things by other people or in other places. For each of the things listed below please show by ringing a number from where you think you got the most useful information on this topic

Leave blank

	Friends or a brother or sister	TV (not at school)	Films (not at school)	Books or magazines	Church	Parents	Some one else	Youth clubs	Nowhere in particular	
How babies are conceived	1	2	3	4	5	6	7	8	9	Col 13
How babies are born	1	2	3	4	5	6	7	8	9	Col 14
How people get VD	1	2	3	4	5	6	7	8	9	Col 15
The care of babies	1	2	3	4	5	6	7	8	9	Col 16
How children grow and develop	1	2	3	4	5	6	7	8	9	Col 17
Practical problems of family life	1	2	3	4	5	6	7	8	9	Col 18

Q/10

- 29 For each of these things do you feel that you need to know more?
For each one ring the number below the answer you want to give.

	Yes I need to know more	No I don't need to know more	Uncertain	Leave blank
How babies are conceived	1	2	3	Col 19
How babies are born	1	2	3	Col 20
How people get V D	1	2	3	Col 21
The care of babies	1	2	3	Col 22
How children grow and develop	1	2	3	Col 23
Practical problems of family life	1	2	3	Col 24

- 30 Below is a list of things which many people do in their spare time. You will probably only do a few of these. Please show by ringing one of the numbers for each one whether this is something that you do often, sometimes never or hardly ever. If it is something that you would like to do but don't have the chance please ring 4.

	Often	Sometimes	Never or hardly ever	Like to but no chance	Leave blank
Reading books (apart from school work or homework)	1	2	3	4	Col 25
Playing outdoor games and sports	1	2	3	4	Col 26
Swimming	1	2	3	4	Col 27
Playing indoor games and sports (e.g. basket-ball, badminton, gymnastics, etc.)	1	2	3	4	Col 28
Watching television	1	2	3	4	Col 29
Going to parties in friends' homes	1	2	3	4	Col 30
Dancing at dance halls, discos, etc.	1	2	3	4	Col 31
Voluntary work to help others	1	2	3	4	Col 32

- 31 Have you ever taken part in any of the following activities?
(Please ring all that apply)

Babysitting for your younger brothers and sisters
Babysitting for other families ...
Helping to run a playgroup ...
Helping with younger children at school ...
Any other activity with children much younger than yourself
(please describe ...)

Ring all that
apply
Col 33

1
2
3
4
5

- 32 How satisfied are you with the following things in the neighbourhood or area in which you live?
Please ring the appropriate number against each one.

	Satisfied	Uncertain	Dis- satisfied	Not bothered	Leave blank
Places for young people to meet (clubs, coffee bars, dance halls, etc.)	1	2	3	4	Col 34
Playing fields, pitches for sports and games	1	2	3	4	Col 35

- 33 Is there a room in your home where you can usually go to be on your own to do homework or revise for an exam?

Yes
No

Ring one
number
Col 36

1
2

1/11

- 34 Some people nowadays consider that young people and their families do not always get on very well. We should like to find out more about this. Read the statements below and please show by ringing the appropriate numbers how true each of them is in your own case. If any of these do not apply to you (e.g. you have no brother or sister) leave that one blank.

	Very true	True	Uncertain	Untrue	Very untrue	Leave blank
I get on well with my mother	1	2	3	4	5	Col 37
I get on well with my father	1	2	3	4	5	Col 38
I often quarrel with a brother or sister	1	2	3	4	5	Col 39
My parents have strong views about my appearance (e.g. dress, hairstyle, etc.)	1	2	3	4	5	Col 40
My parents want to know where I go in the evenings	1	2	3	4	5	Col 41
My parents disapprove of some of my male friends	1	2	3	4	5	Col 42
My parents disapprove of some of my female friends	1	2	3	4	5	Col 43

- 35 How many cigarettes do you usually smoke in a week?

None don't smoke
 Less than 1 a week
 Between 1 and 9 a week
 Between 10 and 19 a week
 Between 20 and 29 a week
 Between 30 and 39 a week
 Between 40 and 49 a week
 Between 50 and 59 a week
 60 or more a week

Ring one number
 Col 44

1
 2
 3
 4
 5
 6
 7
 8
 9

- 36 How long is it since you had an alcoholic drink (beer, wine, spirits, etc.)?

Less than 1 week
 2 - 4 weeks
 5 - 8 weeks
 9 - 12 weeks
 Over 12 weeks
 Uncertain/Can't remember
 Never had one

Ring one number
 Col 45

1
 2
 3
 4
 5
 6
 7

- 37 If it is less than one week since your last drink, please write down below the number of drinks you have had in the past week, and what they were (e.g. one whisky and two halfpints of beer)

Leave blank
 Col 46

- 38 Where did you drink these? (Please ring all that apply)

At home
 At a friend's home
 In a restaurant
 Somewhere else (please say where)

Ring all that apply
 Col 47

1
 2
 3
 4

If you wish to add any comments on anything in this questionnaire, please use the space below. Like everything else in this questionnaire this will be strictly confidential.

Thank you. Now please place this form in the special envelope provided and seal it. Then please write your name on the back of the envelope.

TESTS

TEST BOOKLET

For each study child in your school you should have received the following three documents

(1) An Educational Questionnaire

This is for completion by the headteacher and/or study child's class-teacher.

(11) An Individual Questionnaire

(111) A Test Booklet (attached)

These last two are to be completed by each study child. As they will be given to some 16,000 pupils attending many different secondary schools it is important that the instructions for administering them are followed as closely as possible

- 1) Where possible the individual questionnaire should be administered in one session and the test booklet in another - preferably during the mornings of two consecutive days
- 2) The number of study children in a school will vary from one to perhaps twelve or more, all of whom can complete the questionnaire and test booklet at the same time
- 3) The forms should be completed in a room in which only the study children and a member of staff are present and, if possible, without any interruptions

Detailed Instructions for the Individual Questionnaire

The piloting of these questionnaires has demonstrated the importance of pupils being confident that their answers will not be seen by members of staff or other pupils in the school. Please stress the confidentiality at the outset and point out to pupils that they will, after completion, be placing the questionnaires in an envelope and sealing it themselves

Help in completing the questionnaire may be given to pupils experiencing difficulty, but please avoid guiding them towards a particular answer

For the average pupil the questionnaire will take about an hour to complete, but there will obviously be considerable variation

Before pupils complete the questionnaire please ensure that they have filled in all the details on the cover and have read and understood the instructions over the page

When they have completed the questionnaire, please remind them to place it in the envelope provided, seal it and write their name on the back of the envelope, before handing it to the member of staff present

Detailed Instructions for the Test Booklet

These instructions should be read through carefully before the testing begins and the teacher should make him/herself thoroughly familiar with the tests and the method of administering them before starting to give the first test.

There are two tests to be given: a Reading Comprehension Test and a Mathematics Test. These should be given in one session (the actual testing takes 55 minutes to which should be added a few minutes for the giving of instructions, etc.), but preferably on a separate occasion to the completion of the Individual Questionnaire.

The testing should preferably be carried out by a teacher who knows the child, and the atmosphere should be friendly and informal. Each pupil should have two sharpened pencils, but no other instruments.

Time limits must be observed exactly. A watch with a second hand should be used. If a stop-watch is used, care should be taken that it has recently been tested against an ordinary watch to ensure its accuracy.

After distributing the test booklets please ensure that the details on the front cover have been entered accurately, then ask the pupils to turn the page and read through the instructions to Test 1. Further explanation can be given where necessary.

Now say to the pupil:

"Now go through the sentences and put a line under the right word in each one. If you are not quite sure of an answer, underline the word which you think is most likely to be right. Work as quickly and carefully as possible. Carry on until you come to where it says, 'End of Test'. You will have 10 minutes. If you finish before this, look over your work until the time is up. Now begin."

Note the time when "Begin" is said, and what the time will be 10 minutes later. Give no help once the test has been started.

At the end of exactly 10 minutes, say:

"Stop writing and put down your pencils!"

Now ask them to turn the page and read the instructions to Test 2, the Mathematics Test. Again give any further explanation if necessary, then say:

"This is a test to see how well you can answer different kinds of mathematical questions. You will have 45 minutes to try them, enough time to attempt nearly all the questions if you try hard. Right. Begin."

Note the time when "Begin" is said, and what the time will be 45 minutes later. Give no help once the test has been started.

At the end of exactly 45 minutes, say:

"Stop working, put down your pencils and close your booklets."

And collect the booklets.

STRICTLY CONFIDENTIAL

National Children's Bureau,
8 Wakley Street,
Islington,
London EC1V 7QE

Card No.
1/4

Col 1

Local Authority Code No		

2

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5

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10

Individual Code No					

TEST BOOKLET

National Child Development Study (1958 Cohort)

I NAME (Surname)

(First names)

II SEX (Please ring number in margin)

Boy

Girl

III TODAY'S DATE / /

IV NAME AND ADDRESS OF SCHOOL

Please ring

Col 11

1

2

Leave blank
Col 12 - 16

--	--	--	--	--

Day Month Year

Leave blank

Col 17 - 18

--	--

Col 19 - 20

--	--

For Office Use LEAVE BLANK

Test 1 - Reading Comprehension

Test 2 - Mathematics Comprehension

TEST 1

Can you read the words in the next line?

A BIRD LAYS ITS EGGS IN A (POND, STREAM, CLOUD, HOUSE, NEST).

The word NEST has a line under it because it is the right word to complete the sentence; all the others are wrong.

Here is another:

BREAD IS MADE FROM (WOOD, FLOUR, GLASS, STONE, SALT).

FLOUR is the right word so a line has been put under it.

NOW GO THROUGH THE SENTENCES BELOW AND PUT A LINE UNDER THE RIGHT WORD IN EACH ONE. IF YOU ARE NOT QUITE SURE OF AN ANSWER, UNDERLINE THE WORD WHICH YOU THINK IS MOST LIKELY TO BE RIGHT.

	Do not write here
1. The child went to get some sea-water in her (basket, bucket, pipe, castle, beach).	1.....
2. Cats usually like eating (eggs, fish, cabbage, kittens, water).	2.....
3. About a week after (ordering, receiving, emptying, managing, upsetting) this letter, I had a telegram from my brother.	3.....
4. You can arrange a (money, summer, journey, job, weather) through a travel agent.	4.....
5. Although I had run all the way, I reached the shop just after it had shut and I felt very (annoyed, relieved, rejected, hopeless, doubtful).	5.....
6. The great engines in the basement made the whole building (sound, vibrate, vindicate, clamour, create) with their noise.	6.....
7. The student roamed from library to library in search of the (studies, librarian, professor, library, book) recommended for reading.	7.....

Do not write
here

8. When Jane learnt that she had passed the examination she felt very (sorry, considerate, interesting, pleased, pleasant). 8.....
9. She had been dieting for a month, but her weight had not (shown, increased, shrunk, decreased, grown). 9.....
10. The peaceful atmosphere of the village was (dismembered, disregarded, disputed, disrupted, dissected) when the huge lorry rumbled down the street. 10.....
11. The painter was not very successful financially although it was (necessary, obvious, scrupulous, reasonable, disappointing) that he was very talented. 11.....
12. Despite the (convenience, expense, poverty, economy, pleasure) of living in this area, I have managed to save some money. 12.....
13. All the (individuals, inhabitants, decisions, thoughts, dwellers) of the village were cut off by the blizzard. 13.....
14. After some time had elapsed, we once again (renewed, helped, lapsed, involved, deserted) our efforts to solve the difficult problem. 14.....
15. The building which was going to be demolished had been (derisive, animated, vicious, derelict, derivative) for some months. 15.....
16. Considering the great capacity that a human being has for love, it is astounding that the history of mankind should be frequently blackened by deeds of (love, manliness, consideration, hate, history). 16.....
17. The man said that he was not interested and did not want to (partition, participate, purport, produce, predict) in the discussion. 17.....

Do not write
here

18. The (process, proceeds, page, gain, progress) from the sale of the book were given to a worthwhile charity. 18.....
19. It is not sufficient to know the means of preventing and curing disease; it is equally (bad, necessary, useful, sufficient, good) to provide these means and even to compel their use. 19.....
20. Although I could not see one in the room, I nevertheless suspected the (position, situation, existence, hiding, suspicion) of a secret microphone. 20.....
21. The increasing use of (automation, autonomy, computation, dangers, mechanisation) in certain industries is encouraging apprehension about redundancies in many areas. 21.....
22. After the strain of all the hard work, his holiday made him feel very much (sun-burned, rested, worse, over-worked, energetic). 22.....
23. The town council wanted to improve the (amounts, limits, amenities, places, inmates) of their district. 23.....
24. In a totalitarian state, books and all other forms of printed matter are subject to Government (censorship, dictatorship, publication, printing, subsidies). 24.....
25. As we both come from the same town, my wife and I have a great many (typical, mutual, friable, arable, viable) friends. 25.....
26. To write a successful book requires as much time and energy as to write an unsuccessful one, but in the first case the effort reaps its (success, books, rewards, writing, energy). 26.....
27. In the days when people lived in caves and rough shelters there were no fields or farms; men got their food by hunting animals and by (finding, planting, gathering, growing, eating) berries and wild fruit. 27.....

Do not write
here

- | | |
|---|---------|
| 28. The discovery made by the explorers in the Arabian desert far (overtook, tormented, exceeded, exposed, passed) their wildest dreams. | 28..... |
| 29. When the speaker asked if there were any questions he was (involved, immured, inundated, implied, instructed) with queries. | 29..... |
| 30. To identify any form of government with a religion is a dangerous error, for it confounds the permanent with the transitory, the (good, temporary, real, absolute, religious) with the contingent. | 30..... |
| 31. Having had her expectations so much raised, it was very (realistic, discrediting, uplifting, disconcerting, discriminating) to have them suddenly shattered. | 31..... |
| 32. A strong gale had been blowing all night and the (following, ensuing, much, causing, destroying) damage in the garden took John several days to repair. | 32..... |
| 33. Whilst self-restraint is a praiseworthy quality which one should try to cultivate, it runs as much danger of being exaggerated as its (counterpart, equal, quality, virtue, denial), the free expression of personal feelings and emotions. | 33..... |
| 34. It took three men to (refrain, prohibit, restrain, catch, restrict) the youth from rushing into the burning shed to rescue his pet dog. | 34..... |
| 35. The boss firmly denied any accusation of discrimination; he claimed that the policies of his firm were not dictated by (shareholders, prejudice, incrimination, accusations, profit). | 35..... |

TEST 2

In questions 1 - 27 there are five possible answers a, b, c, d or e. Choose the answer which you think is correct and put a circle round the letter of that answer.

Example: This is a test of:-

- a. Latin
- ☒ b. Mathematics
- c. French
- d. Chemistry
- e. Geography

Questions 28 - 31 require a tick (✓) or a short written answer. The instructions are printed just before question 28.

When you are told, but not before, turn over the page to question 1, circle the letter belonging to the answer you choose, then carry straight on to the next question. Work carefully and quickly and try to work every question in turn. Do not waste time over any questions you cannot do, but go on to the next one. Cross out any answers you wish to change and mark clearly the answer you choose.

1. Which of the following numbers is a quarter of a million?

- A. 25,250
- B. 40,000
- C. 4,000,000
- D. 250,000
- E. 2,500,000

2. Which of the following is not necessarily true of a parallelogram?

- A. The opposite sides are parallel
- B. The diagonals are equal
- C. The diagonals bisect each other
- D. The opposite sides are equal
- E. The opposite angles are equal

3. $\frac{x^2}{2y}$ means:-

- A. x multiplied by 2 and divided by twice y
- B. x multiplied by x and divided by twice y
- C. x squared divided by y squared
- D. twice y to the power of x^2
- E. none of these

4. In modern mathematics the sign \subset means:-

- A. Is a member of
- B. Is contained in
- C. Is the complement of
- D. The union of
- E. The intersection of

5. The value of π is approximately -

- A. 3.5
- B. 3
- C. 2.5
- D. 2
- E. 1.5

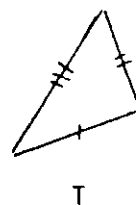
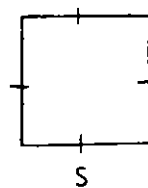
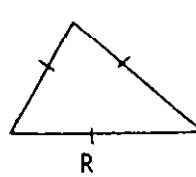
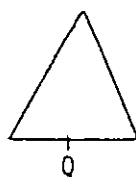
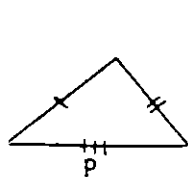
6. 1387.2 correct to 3 significant figures is:-

- A. 1387.2
- B. 1387.200
- C. 1390
- D. 138

7. The volume of a right circular cylinder is given by -

- A. πr^2
- B. $2\pi rh$
- C. πr^2h
- D. $\frac{4}{3}\pi r^3$
- E. $\frac{1}{2}\pi r^2h$

8. Which 2 of these figures must be congruent -



- A. P and T
- B. P and R
- C. P and S
- D. R and S
- E. some other pair

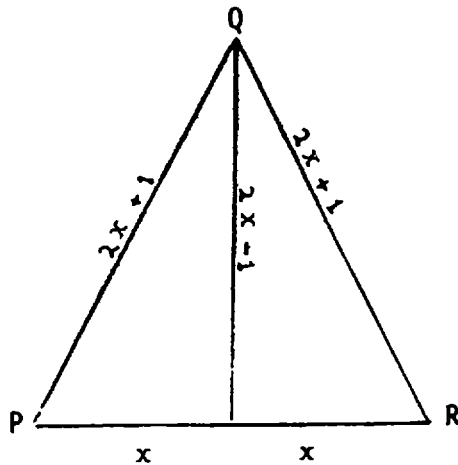
9. A number whose common logarithm is 5.2621 will lie between:-

- A. 1,000 and 5,000
- B. 5,000 and 10,000
- C. 10,000 and 100,000
- D. 100,000 and 1,000,000
- E. over 1,000,000

10. $a^2 - b^2$ is equal to:-

- A. $a(a - b)b$
- B. $(a + b)(a - b)$
- C. $(a - b)^2$
- D. $a^2(1 - b^2)$
- E. $a(1 - b)^2$

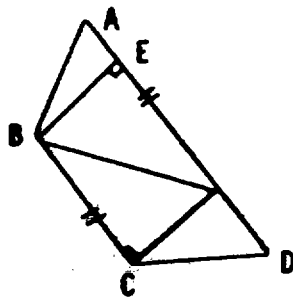
11.



The area of $\triangle PQR$ in terms of x is:-

- A. $\frac{1}{2}x(2x + 1)$
- B. $\frac{1}{2}x(2x - 1)$
- C. $2x^2 - \frac{1}{2}$
- D. $x^2 - \frac{x}{2}$
- E. $x(2x - 1)$

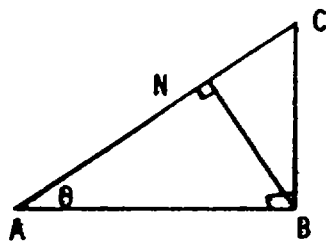
12.



ABCD is a:-

- A. rhombus
- B. parallelogram
- C. cube
- D. parallelopiped
- E. trapezium

13.



If $\widehat{BAC} = \theta$ then:-

- A. $\sin \theta = \frac{AB}{BN}$
- B. $\cos \theta = \frac{AB}{BC}$
- C. $\tan \theta = \frac{AN}{NB}$
- D. $BC = AB \sin \theta$
- E. none of these

14. The result of dividing $x^2 - 5x + 6$ by $x - 3$ is:-

A. $x - 2$

B. $x + 2$

C. $x + 3$

D. $x - 8$

E. $x + 8$

15. In how many months will £50 yield 75p simple interest at the rate of 6% per annum?

A. 1 month

B. 2 months

C. 3 months

D. 4 months

E. more than 4 months

16. The solution for the equation $\frac{3}{4} + \frac{5}{6}x = 10 - \frac{1}{12}x$ is:-

A. $x = 6$

B. $x = -6$

C. $x = 6\frac{2}{3}$

D. $x = -6\frac{2}{3}$

E. none of these

17. An object moves so that its speed v (in feet per second) after time t (in seconds) is given by the formula $v = 18 + 32t$. The object's speed will be 162 feet per second after:-

A. $4\frac{1}{2}$ seconds

B. $5\frac{1}{2}$ seconds

C. $2\frac{1}{2}$ minutes

D. 4 minutes

E. 1 hour

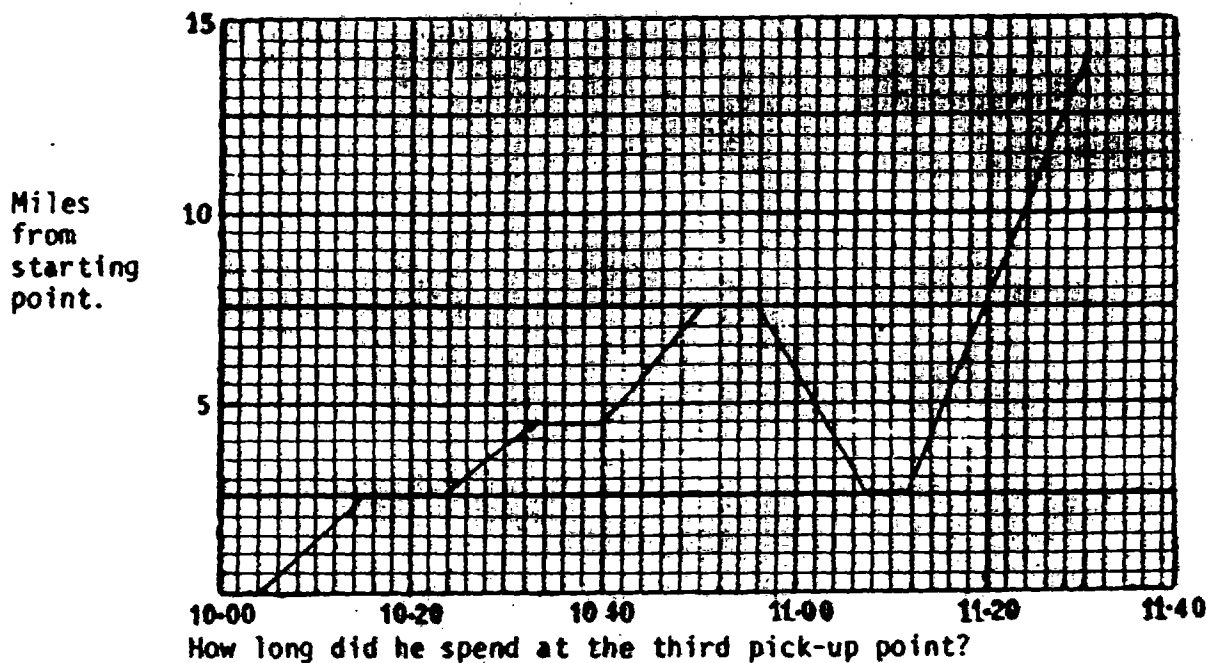
18. The solution of the equations $x + y = 8$ and $x - y = 4$ is:-

- A. $x = 4$ $y = 4$
- B. $x = 7$ $y = 3$
- C. $x = 5$ $y = 3$
- D. $x = 2$ $y = -2$
- E. $x = 6$ $y = 2$

19. Which of the following is an even number for any whole number value of n :-

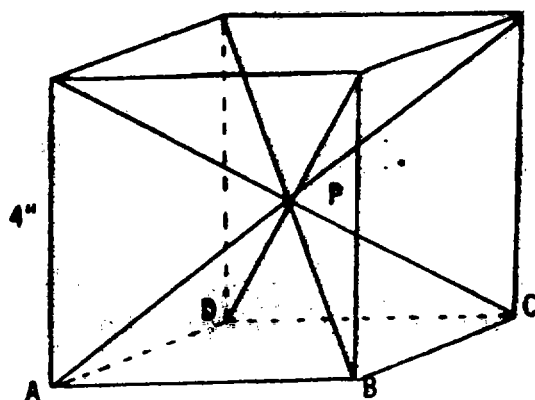
- A. n^2
- B. $2n$
- C. $2n - 1$
- D. $2n + 1$
- E. $n^2 - 2$

20. This graph represents a trip along the A6 made by a coach driver, collecting passengers to go on a journey, arriving at the first pick-up point at 10.00 a.m.



- A. 3 minutes
- B. 4 minutes
- C. 5 minutes
- D. 6 minutes
- E. 7 minutes

21.



The above diagram represents a cube of edge 4 inches. P is the point of intersection of the diagonals of the cube. How many pyramids have been formed whose vertex is P and whose base is a face of the cube?

- A. 0
 - B. 2
 - C. 4
 - D. 6
 - E. 8
22. At 4.24 p.m. how many degrees has the hour hand moved from its position at noon?
- A. 26.4
 - B. 66
 - C. 100
 - D. 122.4
 - E. 132
23. If $\frac{x}{2} < 7$ which of the following statements must be true?
- A. $x < \frac{7}{2}$
 - B. $x < 5$
 - C. $x < 14$
 - D. $x > 5$
 - E. $x > 14$

24. A volume V of gas is related to its pressure P by the relationship $PV = 4$. When P becomes very small V will become -
- A. very small
 - B. very large
 - C. negative
 - D. unchanged
 - E. this will depend upon which gas it is

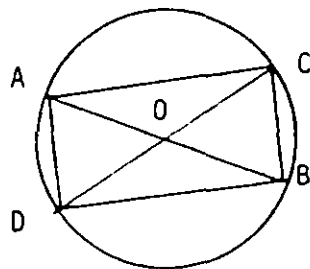
25. A solid is described by these views -

<u>Front view</u>	<u>Side view</u>	<u>Plan</u>
rectangle	circle	rectangle

Which of the following solids could be so described?

- A. Prism
- B. Pyramid
- C. Cylinder
- D. Hemisphere
- E. Wedge

26



AB is a diameter of the circle centre O, and C and D are points on the circumference. If $\angle OCB = 50^\circ$ the size of $\angle CAB$ is -

- A. 20°
- B. 25°
- C. 40°
- D. 50°
- E. 80°

CODEBOOK

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SMEEP 3, 1973/74)
CODING IDENTIFICATION PARTICULARS (CODING FRAME)

PUNCHED CARDS X1, X2, X3, X4, X5, X6, X7, X8, X9, X1/2, X1/3, X1/4

With

1975 ITEM NUMBERS FOR COMPUTER TAPE

Page

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Introduction	Pages 1 - 4
Additional Information	Pages 5 - 16
To be added later	Pages 17 - 19
NCDS Card X1 }	Pages 20 - 35
NCDS Card X2 } Medical	Pages 36 - 42
NCDS Card X3 }	Pages 43 - 45
NCDS Card X4 }	Pages 46 - 55
NCDS Card X5 } Educational	Pages 56 - 65
NCDS Card X6 }	Pages 66 - 74
NCDS Card X7 }	Pages 75 - 91
NCDS Card X8 } Parental	Pages 92 - 103
NCDS Card X9 }	Pages 104 - 119
NCDS Card X1/2 }	Pages 120 - 135
NCDS Card X1/3 } Individual	Pages 136 - 142
NCDS Card X1/4 }	Pages 143 - 144
NCDS Permanent Recodes - Educational	Pages 145 - 146
NCDS Permanent Recodes - Parental	Pages 147 - 149
NCDS Permanent Recodes - Individual	Pages 150

NB Pages 1 - 4 must be read before using this Coding Frame

USE OF THIS CODING FRAME

From time to time amendment pages will be issued for this coding frame. If a new page to replace this page appears it will be updated by the page number at the top of the page eg 1/0 becomes 1/1.

The Data Processing Department should be informed of any errors found in the Coding Frame so that they may be altered accordingly.

PAGE COLOURING

For easy reference the pages of the coding frame are coloured according to the questionnaire concerned as follows:-

White - General Notes and Test Booklet

Green - Medical

Blue - Parental

Pink - Educational

Yellow - Individual

Explanation of Coding Frame Notation.

The Coding Frame has a similar format to the NCDS II Coding Frame, although some changes have been made.

Each item of information obtained in NCDS III about a child is punched into a particular part of a column or columns on one of the cards X1-X9, X1/2 - X1/4, called a 'field'.

Each page of the Coding Frame is split into five main columns :- (i) Question Number (ii) Field Description (iii) Computer Item (iv) Computer Code (v) Explanation and Permitted Punches. A brief description of each section will follow:-

(i) Question Number.

The question number, taken from the Questionnaire itself, is inserted in this column.

(ii) Field Description.

This comprises a note of the columns which make up a field, followed by one of the terms - 'coded', 'multicoded', or numeric, describing the type of field.

If the column is 'coded' or 'multicoded', then the permissible punches are also added.

eg. col 20
coded
punches Y-9

If the column is 'numeric', the range of that item will appear under 'Computer Code'.

(iii) Computer Item.

Here, item numbers are shown, which will be used when producing tables.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SEP 3, 1973/1974)

Card
Page

Questionnaire and Page(s)

Card

Columns

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
I 13	Numeric	13	0-999 (=99.9)	% of Local Education Authority which was comprehensive in 1974
	Numeric	14	65-74	Year of school going Comprehensive
	Coded	15	1-9	Warrnack Handicapped School Leavers study:
			1	Interview completed
			2	Refusal at first contact
			3	Untraced Stage 1
			4	Not issued
			5	Moved to known address
			6	No contact with respondent
			7	Personal refusal
			8	Refusal by proxy
			9	Moved away/address not known

(iv) Computer Code

These are the Codes which identify different categories with an item. They may or may not correspond with the actual punches from the cards, down the right hand side of the page :-

eg.	Question Number	Field Description	Computer Item Code	Explanation and Permitted Punches
Card X12	1b	Col 11 coded punches 1-2	622	Sex of Child
			1	Boy 1
			2	Girl 2
			NA	No answer b
				Important reasons for choosing a job.
	19	Col 65 multicoded punches Y-9	2783	1 The job should involve working with your hands. Y
				2 It should involve using your head, and need thought and concentration. X
				3 It should be an outdoor job. 0
				4 It should be well paid. 1
				5 It should have convenient hours and conditions. 2
				6 The job should involve variety. 3
				7 The job should offer you chances of promotion. 4
				8 It should give you the chance of being in charge of other people. 5
				9 The job should let you be your own boss. 6
				10 It should be a clean job. 7
				11 It should give you the opportunity of helping others. 8
				12 It should not have too much responsibility at first 9
			NA	No answer. b

Care should be taken when specifying particular codes for tabulation, that the request for these is made using the 'Computer Code' and not the 'punches' figures.

'NA' is a special computer code for 'No answer' - ie. where the column has been left blank.

'DNA' is a special computer code for 'Does not Apply'. This most frequently occurs in the Coding Frame where a numeric item has a special value which can be set to DNA. eg. speech test-card X1 Cols 63-64, has a range 0-65 and also a punch XX meaning unable to test - this is set to DNA.

(v) Explanation and Permitted Punches.

This column gives details of the questions and possible answers, taken from the questionnaires. For a coded item, the permitted punches will appear down the right hand side of the page. For a numeric item, the range will be given. 'b' indicates no answer to that particular question.

NCDS III (SWEEP 3, 1973/1974)NCDS III CODING FRAME

GENERAL NOTES

SEX

For greater accuracy in computer work, item number 622 is used for sex on each card where it appears. Under this item, sex information when present is compiled from all the data available.

The order of precedence is as follows:-

NCDS III Educational, Parental, Medical, Individual

NCDS II Educational, Parental, Medical

NCDS I Educational, Parental, Medical, Perinatal

Perinatal

Local Authority Code Numbers.

(Cols 2-4 on all cards)

These columns give the 1973 Code Number for Local Authority completing this form (these may differ between each form for a particular child). The Code Number is based on a NCDS 1969 listing. The columns 3-4 are always numeric. Column 2 is the region code which is as follows:-

<u>Computer Code</u>	<u>Explanation and punches</u>	
1	North Western	0
2	Northern	1
3	East & West Riding	2
4	North Midlands	3
5	Eastern	4
6	London & South Eastern	5
7	Southern	6
8	South Western	7
9	Wales	9
10	Midlands	8
11	Scotland	X

LOCAL AUTHORITY CODE NUMBERS

N.B. These code numbers are in most cases the same as those used in the Perinatal Mortality Survey (1958) and in the N.C.D.S. First Follow-up, but where the name or code number of a Local Authority has changed, this is shown.

NORTH-WESTERN AREA ("0")

CHESHIRE County Council.....	010	Bolton, Lancs.....	038
*LANCASHIRE County Council.....	040	Bootle, Lancs.....	089
(PMS, 1958: Codes 040-056).....		Burnley, Lancs.....	090
Southport, Lancs.....	071	Bury, Lancs.....	091
Wigan, Lancs.....	072	Liverpool, Lancs.....	092
ISLE OF MAN.....	075	Manchester, Lancs.....	093
Birkenhead, Cheshire.....	081	Oldham, Lancs.....	094
Chester, Cheshire.....	082	Preston, Lancs.....	095
Stockport, Cheshire.....	083	Warrington, Lancs.....	096
Wallasey, Cheshire.....	084	Rochdale, Lancs.....	097
Barrow-in-Furness, Lancs.....	085	St. Helens, Lancs.....	098
Blackburn, Lancs.....	086	Salford, Lancs.....	099
Blackpool, Lancs.....	087		

NORTHERN AREA ("1")

CUMBERLAND County Council.....	100	South Shields, Co. Durham.....	183
*DURHAM County Council.....	110	Sunderland, Co. Durham.....	184
NORTHUMBRIA County Council.....	120	*Hartlepool, Co Durham.....	185
WESTMORLAND County Council.....	130	(West Hartlepool until 1965)	
*YORKSHIRE (NORTH RIDING) C.C.....	140	Newcastle-upon-Tyne, Northumberland.....	186
(PMS, 1958: Codes 140-149).....		Tynemouth, Northumberland.....	187
Carlisle, Cumberland.....	160	*Tees-side, (N.R.).....	188
Darlington, Co. Durham.....	181	(was Middlesbrough until 1968)	
Gateshead...Co. Durham.....	182		

EAST AND WEST RIDINGS ("2")

YORKSHIRE (E. RIDING) C.C.....	200	Doncaster, Yorks (I.R.).....	284
YORKSHIRE (W. RIDING) C.C.....	211	Halifax, Yorks (I.R.).....	285
(PMS, 1958. Codes 211-240).....		Huddersfield, Yorks. (I.R.).....	286
Kingston-upon-Hull, Yorks. (E.R.).....	280	Leeds, Yorks. (I.R.).....	287
Barnsley, Yorks (W.R.).....	281	Rotherham, Yorks. (I.R.).....	288
(Whole area omitted in PMS).....		Sheffield, Yorks. (I.R.).....	289
Bradford, Yorks. (I.R.).....	282	Wakefield, Yorks. (I.R.).....	290
Dewsbury, Yorks. (I.R.).....	283	York, Yorks.....	291

NORTH MIDLAND AREA ("3")

DERBYSHIRE County Council.....	300	(PMS, 1958: Peterborough Soke and City)	
* (Not in NCDS II or III)	(308)	(NCDS I Peterborough City?)	
(Chesterfield in PMS & NCDS I)		Add it in with 440)	
LEICESTERSHIRE County Council.....	310	RUTLAND County Council.....	365
LINCOLNSHIRE (HOLLAND) C.C.....	320	Derby, Derbys.....	380
" (KESTEVEN) C.C.....	325	Leicester, Leics.....	381
" (LINDSEY) C.C.....	330	Grimsby, Lincs. (Lindsey).....	382
NORTH HAMPTONSHIRE County Council.....	340	Lincoln, Lincs. (Kesteven).....	383
NOTTINGHAMSHIRE County Council.....	350	Northampton, Northants.....	384
* (Not in NCDS II or III).....	(360)	Nottingham, Notts.....	385

*BEDFORDSHIRE COUNTY Council.....	400
*Luton, Beds. (since 1964)	401
(PLS, 1958: Under BEDS.Code 400)	
*CAMBRIDGESHIRE & ISLE OF ELY	
County Council (since 1965.....)	405
(PMS, 1958: CAMBS alone had code	
405)	
(NCDS I: CAMBS.alone had code	
405)	
(Not in NCDS II or III).....	(410)
(Isle of Ely in PLS and	
probably also in NCDS I)	
*ESSEX County Council.....	420
(PLS, 1958: Codes 420-425 and	
501-508)	
*HERTFORDSHIRE County Council.....	431
(PLS, 1958. Codes 431-436, also	
509)	
502 now invalid (parts of Essex	
inside G.L.C.)	

*HUNTINGDONSHIRE & PETERBOROUGH	
County Council (since 1964).....	440
(PMS, 1958: HUNTS alone had)	
(code 440)	
(NCDS I: County of Hunts and)	
(PETERBOROUGH had code)	
(440, but not City of)	
(Peterborough (360)which)	
(should be added on.)	
(NCDS II:Code 440 used for)	
(county of HUNTS. and)	
(PETERBORO' and also)	
(City of Peterborough)	
NORFOLK County Council.....	450
SUFFOLK (EAST) County Council....	460
SUFFOLK (WEST) County Council....	465
Great Yarmouth, Norfolk.....	480
Norwich, Norfolk.....	481
Ipswich, Suffolk.....	482
Southend-on-Sea, Essex.....	483

LONDON AND SOUTHEASTERN AREA ("5")

*KENT County Council.....	500
*Inner London Boroughs:	
(Formerly L.C.C. now I.L.E.A.):	
Camden.....	510
City & Corporation of London.....	510
Greenwich.....	510
Hackney.....	510
Hammersmith.....	510
Islington.....	510
Kensington and Chelsea.....	510
Lambeth.....	510
Lewisham.....	510
Southwark.....	510
Tower Hamlets.....	510
Wandsworth.....	510
Westminster.....	510
*Outer London Boroughs:	
(formerly part of ESSEX):	
Barking.....	540
Havering.....	540
Redbridge.....	540
Waltham Forest.....	540
Formerly part of KENT	
Bexley.....	541
Bromley.....	541

Formerly part of MIDDLESEX, etc.	
Barnet was (MIDDX. & HERTS).....	542
Brent.....	542
Baling.....	542
Enfield.....	542
Haringey.....	542
Harrow.....	542
Hillingdon.....	542
Hounslow.....	542
Richmond-upon-Thames (was	
MIDDX. and SURREY	542
Formerly part of SURREY:	
Kingston-upon-Thames.....	543
Merton.....	543
Sutton.....	543
Formerly County Boroughs in	
Essex	
Newham (was East & West Ham).....	544
Formerly a County Borough in	
Surrey	
Croydon.....	545
*SURREY County Council.....	550
*SUSSEX (EAST) County Council....	560
*SUSSEX (WEST) County Council....	565
Canterbury, Kent.....	582
Brighton, Sussex.....	591
Eastbourne, Sussex.....	592
Hastings, Sussex.....	593

SOUTHERN AREA ("6")

BERKSHIRE County Council.....	610
BUCKINGHAMSHIRE County Council....	620
DORSET County Council.....	630
SARFORDSHIRE County Council.....	640
WILTS County Council.....	650
ISLE OF WIGHT.....	660

Reading, Berks.....	680
Oxford, Oxon.....	681
*Bournemouth, Hants.....	682
*Portsmouth, Hants.....	683
Southampton, Hants.....	684

1 *ISLES OF SCILLY.....700	* (Not in NCDS II or III).....(760)
(*GULERNSEY.....701	(PMS. 1958 and NCDS I. Swindon)
(*JERSEY.....702	Exeter, Devon.....780
CORNWALL County Council.....710	Plymouth, Devon.....781
*DEVON County Council.....720	Bristol, Somerset.....782
GLOUCESTERSHIRE County Council...730	Gloucester, Glos.....783
SOMERSET County Council.....740	Bath, Somerset.....784
*WILTSHIRE County Council.....750	*Torbay, Devon (since 1968).....785
(incl. Excepted Dist. of	
Swindon in NCDS II)	

WALES ("8")

RADNORSHIRE County Council.....805	DENBIGHSHIRE County Council.....845
BRECONSHIRE (BRECKNOCKSHIRE) C.C.810	FLINTSHIRE County Council.....850
CARMARTHENSHIRE County Council...815	MERIONETHSHIRE County Council.....855
*GLANORGAN County Council.....820	MONTGOMERYSHIRE County Council.....860
(PMS.1958: Codes 820-824)	PEMBROKESHIRE County Council.....865
MONMOUTHSHIRE County Council.....825	Cardiff, Glam.....880
ANGLESEY County Council.....830	Merthyr Tydfil, Glam.....881
CARMARVONSHIRE County Council...835	Swansea, GLAM.....882
CARDIGANSHIRE County Council.....840	Newport, Mon.....883

MIDLANDS AREA ("9")

HEREFORDSHIRE County Council.....910	*Warley, Staffs.....981
SHROPSHIRE County Council.....920	(Smethwick until 1965)
*STAFFORDSHIRE County Council.....931	Stoke-on-Trent, Staffs.....982
(PMS, 1958: Codes 931-939)	*Walsall, Staffs.....983
*WARWICKSHIRE County Council.....950	*West Bromwich, Staffs.....984
*Solihull, Warwicks. (since 1964).955	*Tolverhampton, Staffs.....985
WORCESTERSHIRE County Council...960	Birmingham, Warwicks.....986
(PMS, 1958 Codes 960-962)	Coventry, Warwicks.....987
Burton-upon-Trent, Staffs.....980	*Dudley, Worcs.....988
	Worcester, Worcs.....989

SCOTLAND ("X")

ABERDEENSHIRE County Council.....X10	*STIRLINGSHIRE County Council.....X41
*ANGUS County Council.....X15	SUTHERLAND County Council.....X42
ARGYLL County Council.....X20	HIGGONSHIRE County Council.....X43
*AYRSHIRE County Council.....X25	ZETLAND (SHETLAND) County Co.....X44
BANFFSHIRE County Council.....X30	CAITHNESS County Council.....X45
KIRKCUDBRIGHTSHIRE County Co.....X31	NORTH LOTHIAN County Council.....X46
*LANARKSHIRE COUNTY Council.....X32	CLACKMANNAN County Council.....X50
*MIDLOTHIAN County Council.....X33	*DUMFRIES AND GALLOWAY County Council.....X55
*PEEBLES County Council.....X33	*DUMFRIESSHIRE County Council.....X60
MORAY AND NAIRN County Councils..X34	NORTH LOTHIAN County Council.....X65
PERKINS County Council.....X35	*FIFE County Council.....X66
ORKNEY ISLANDS.....X36	INVERNESS-SHIRE County Council.....X67
*PERTH & KINROSS County Council...X37	KINCARDINESHIRE County Council.....X68
ROSS & CROMARTY County Council...X38	Aberdeen, Aberdeenshire.....X70
*ROXBURGH County Council.....X39	Dundee, Angus.....X73
*SELKIRK County Council.....X39	Edinburgh, Midlothian.....X80
*RENFREWSHIRE County CouncilX40	Glasgow, Lanarkshire.....X82
*BUTE County Council.....X40	

NCDS III (SLEP 3, 1973/1974)Child's Serial Number

This is a six-figure number punched in Columns 5-10 of each card, which identifies the data for each child.

The majority of these serial numbers were allocated to the children in the 1958 Perinatal Mortality Survey. Some were allocated in NCDS I (1965), NCDS II (1969), and more in NCDS III (1973) for children who were born abroad or born within Great Britain but with no data in either the Perinatal Mortality Survey, NCDS I or NCDS II. No two children have the same serial number.

The first three digits (cols 5-7) of the serial number indicate when and how the number was allocated; the last three digits (cols 8-10) are an individual number for the child.

Numbers allocated in 1958 for the Perinatal Mortality Survey

<u>Cols 5-7</u>	<u>Meaning</u>
000-999, X00-X99	This is the Code Number for the Local Authority of the area in which the child was born, based on a 1953 list. Column 5 is the region code which is interpretable like Column 2.
<u>Cols 8-10</u>	Numbers from 001 up were allocated to the births (or stillbirths) within a Local Authority. Not all are used and there are gaps.

These numbers appear on forms J, K, and R (JKR's for short) of the P.M.S. records. (With the exception of numbers for multiple births in the P.M.S., which may have been changed but are still of this type).

Numbers allocated in 1965 for N.C.D.S.I

<u>Cols 5-7</u>	<u>Meaning</u>
Y00	Child born abroad but living in England, Scotland or Wales at the time of N.C.D.S. I (1965)
Y01	Child born in England, Scotland or Wales, but with no data in the Perinatal Mortality Survey (though it may have a P.M.S. number on the JKR's).
Y10-Y19, Y1X *	Unmatched with P.M.S. data. Column 7 has the region code from the child's 1965 Local Authority, based on a 1965 list, and interpretable like Column 2.

* N.B. In 1973 the Y1X numbers were changed to Y19.

Children in this category might in reality be Y00's or Y01's, or identifiable with children already in the P.M.S.

<u>Cols 8-10</u>	Numbers from 001 up were allocated to individual children.
------------------	--

NCDS III (SLEP 3, 1973/1974)Numbers allocated in 1969 for N.C.D.S. II

<u>Cols 5-7</u>	<u>Meaning</u>
Y20	Child born abroad, but living in England, Scotland or Wales at the time of N.C.D.S. II (1969), and with no N.C.D.S. I data.
Y21	Child born in England, Scotland or Wales, but with no data in P.H.S. or N.C.D.S. I.
Y22	Unmatched with P.H.S. or N.C.D.S. I data. No region code assigned.
<u>Cols 8-10</u>	Numbers from 001 up were allocated to individual children

Numbers allocated in 1973 for NCDS III

<u>Cols 5-7</u>	<u>Meaning</u>
Y30	Children born abroad but living in England, Scotland or Wales at the time of NCDS III (1973) and with no data at NCDS I or II.
Y31	Children born in England, Scotland or Wales but with no data in P.H.S., NCDS I or II.
Y33	Unmatched with P.H.S., NCDS I or II data and place of birth not known.
<u>Cols 8-10</u>	Numbers from 001 up were allocated to individual children.

Complete Serial Number

The complete serial number is treated as a numeric item on the computer. In order to do this, the 'X' punch has been given a value of 10 and the 'Y' punch a value of 20.

Thus child's serial number for:

010010	Computer Item 1 will have a value of 010010
X00010	1000010
Y10010	2010010
Y20010	2020010
Y30010	2030010

Occupational Coding for use on parental, educational and individual questionnaires

This section applies to the following cards and columns.

Parental	-	Card X7	Columns 61 - 63
			Columns 64 - 66
Educational	-	Card X6	Columns 29 - 31
Individual	-	Card X12	Columns 53 - 60
			Columns 61 - 63

The first column of each group of three describes the type of answer recorded in the second two columns.

The coding is as follows:-

<u>Computer Code</u>	<u>Explanation</u>	<u>Card Punch</u>
1	Job is specified in exact terms	1
2	Only the area of job is specified	2
3	Degree of uncertainty in the type of job	3
4	Area of job only mentioned and there is a degree of uncertainty	4
5	Two occupations are specified	5
6	Indicates choice is left to the child - "anything he/she wants"	6
NA	Not answered	Blank

N.B. Code 6 is not used on the individual questionnaire. When code 5 is specified only the first occupation is coded in the second and third columns.

The following occupations code refers to coding in the second and third columns (ie. on individual 59-60 and 62-63) Use master codes eg. 00, 10, 20, 30, 40, 50 when area of work stated but not specific eg. something in factory use code 50.

Code

00	<u>Farming, Forestry and Fishing including work with animals other than veterinary surgery</u>
01	Farmer, work on father's farm, farm manager or worker
02	Fisherman
03	Forester, game keeper
04	Working with animals eg. working in stables, vet's assistant
05	Gardener, Groundsman, Smallholders
10	<u>Artistic, creative and sporting occupations.</u>
11	Painter, sculptor and related creative artists
12	Design/commercial art eg. fashion/fabric design, advertising
13	Actors
14	Musicians, singer and dancer
15	Journalist, writer
16	Stage manager, TV producer/director
17	Sportsman (cricket, football, tennis etc.) includes professional coaches
18	Model
19	Commentator, DJ
20	<u>Professional/Semi-professional/managerial and technical occupation</u>
2X	University teaching and research
21	Teaching of all other types (eg. further education, secondary and primary schools)
22	Barristers, solicitors, chartered accountants, architects, surveyors, estimators, actuaries
23	Medicine, dentistry and veterinary surgeon
24	Airline pilots, snips officers
25	Other scientific professional occupations, geologist, statistician, sociologist, psychologist, chemists, scientists, professional engineers and research workers engaged in development work in industry. Meteorologists.

- 26 Nursing and Ancillary medical workers and social welfare and related workers eg. nurses engaged in general hospital work, chiropodists, nursing and public health fields, health visitors, mid-wives, occupational therapist, speech therapist, physiotherapist, dental nursing and auxiliaries. Social workers and assistants. Probation officers and community workers. Nursery nurses, working with children (+2 in previous column), Dietician.
- 27 Administration, management and organisation (excluding those management functions mentioned in 01) including the provision of business services eg. personnel management administration or executive in central or local government, trade union official, company director, export manager, production manager, business or industrial management, going into or learning the family business (not farming) advertising agent, auctioneer, bank manager, company secretary, estate agent, market research executive, public relations consultant, stockbroker, Librarian, Estate Agents, Politician, Townplanning; Diplomatic Service, Interpreter, Hotel Manager.
- 28 Draughtsmen (architectural or engineering), Tracer; Technical drawing and other "technical" work eg. computer programmers, cardiographer, pharmacist, photographer; radio and T.V. Cameramen; Air Traffic control; Cartographer; Radiographer, Optician, Lab. Assistants.
- 29 Priests and missionaries, nuns and monks.
- 30 Service workers and Tradesmen
- 31 Policemen, Security Guards
- 32 Fire Brigade, Ambulancemen
- 33 Postmen, roundsmen, railway porters, lift operators, porters, dustmen
- 34 Drivers, Drivers' mates
- 35 Salesman and commercial travelling, Buyers, Demonstrators
- 36 Catering and domestic workers, cooks, waiters, barmen and canteen assistants, counterhands, housekeeper, maid, home helps and related service workers. Air Hostess, Laundry workers
- 37 Hairdressers, manicurists and beauticians, T. V., stage make-up.
- 38 Shop workers and assistants, Petrol-pump attendants, window dressers
- 39 Caretakers, cleaners etc.
- 40 Clerical and office work
- 41 Secretary, shorthand typist, typist
- 42 Specified council clerical or office work eg. clerk, book-keeper, cashier, clerical officer (civil service or local government) filing clerk, wages clerk, telephonist or other "office" jobs, Receptionists
- 43 Banking/Insurance other than managerial, postmaster

- 44 Office machine operators, punch card operators
- 50 Manual work (industrial)
- 51 Building and construction trades, bricklayer, plasterers, masons and other building labourers, painter and decorators, plumbers, roof felter, carpet fitter; sign writer
- 52 Engineering allied trades workers eg. motor mechanic, auto engineer, fitter, sheet metal worker, steel erectors, metal plate workers, machine tool setters and operators, electrician, welders, gas fitters
- 53 Printing and paper workers
- 54 Wood workers and carpenters and joiners
- 55 Leather workers
- 56 Textile workers, machinist
- 57 Warehouseman, storekeepers, packers, bottlers
- 58 Other industrial manual workers - including labourers, if not classified in other codes
- 59 Miners
- 60 Armed forces
- 61 Merchant Navy (excluding ships' officers)
- 70 Craftsmen
- 71 Butchers, bakers
- 72 Silversmith and jewellers
- 73 Tailors and Dressmakers, Cobblers
- 74 Glassblowers, Glassmakers
- 75 Stonemason
- 76 Other craftsmen, eg. musical instrument makers
- 80 Unclassifiable - where occupation specified but cannot be included in any other occupation category
- The following coding for information not exact enough for any previous occupation categories or master codes
- 91 Professional and non-manual
- 92 Manual
- 93 Too vague
- 94 Don't know
- 95 Intends to go on to full time education
- 96 Adult Training Centre/Sheltered situation
- 97 Don't want to work
- 98 On the dole

Additional Information for Medical Questionnaire. Card A1 Col 17

Code 6 Form has been compiled from records because :

- i) Parents refused to take any further active part in the survey.
- ii) Despite several attempts, child did not attend for examination - includes non-attenders at school where LHA attempted examination at school.
- iii) After completion of section 1 and 2, the child refused the physical examination.

568 such forms have been scrutinised and dealt with as follows (leaving a small unknown number which have gone through without scrutiny).

Recorded as :-

Code 7 Parents refused or child did not attend for examination and the form contained no information of recent origin (194 forms - but not punched)

Code 8 Child did not attend or attended but refused examination. Recent (less than 1 year old) information obtained from records or from the child (202 forms).

Code 9 Child did not attend, but an important finding such as SET recorded - no recent examination (25 forms).

In almost all the above cases Col 19 has been completed showing whether or not child is receiving S. E. T. because of handicap.

Question 23b) and 24b) Card 5 Cols. 21 and 27

Ability range of 23b) English and 24b) Maths. Classes

Two types of answer are possible to these questions.

- (1) Internal arrangements coded Y, X, O, 1 or 2.
- (2) National Standards coded 3, 4, 5, 6 or 7.

(In addition code 8 was used for unclassifiable answers)

One or both types of answers are possible so the columns may be multicoded with a maximum of 2 punches.

Coding for Internal Arrangements

The coding used depends on the number of sets or streams in the school. The cohort below shows the punches used for the range of ability within 2 - 11 sets or streams.

No. of sets or streams

	2	3	4	5	6	7	8	9	10	11
1st-1	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y
2nd-2	2-X	2-X	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y
	3-O	3-X	3-X	3-X	3-X	3-X	3-Y	3-Y	3-Y	3-Y
		4-O	4-X	4-X	4-X	4-X	4-X	4-X	4-X	4-Y
			5-O	5-O	5-X	5-X	5-X	5-X	5-X	5-X
				6-O	6-O	6-X	6-X	6-X	6-X	6-X
					7-O	7-O	7-O	7-X	7-X	7-X
						8-O	8-O	8-O	8-X	8-X
							9-O	9-O	9-O	9-O
								10-O	10-O	10-O
									11-O	11-O

The Coding for these columns is as follows:

<u>Computer Code</u>	<u>Explanation and punches</u>	
1	Top third of school's ability range	Y
2	Middle third	X
3	Bottom third	O
4	Top half (combination of Y and X)	1
5	Bottom half (combination of X and O)	2
6	O-level or (in Scotland) O-grade class	3
7	CSE class	4
8	Non-exam. (England and Wales) class	5
9	O-level and CSE class	6
10	CSE + non-exam. (England and Wales) or ' non-exam. (Scotland) class	7
11	Unclassifiable	8 105
NA	No answer	Blank

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Columns

MEDICAL

X1

1 - 16

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched 1 Card type for Medical Form
	Cols 2-4 numeric	1879		See notes at beginning of Coding Frame for breakdown of the Local Authority Coding.
		1880		Column 2 is the region coded as follows:-
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
			NA	No Medical Questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the Serial number see notes at beginning of Coding Frame
Ib	Col 11 coded punches 1-2	622		Sex of child
			1	Boy 1
			2	Girl 2
			NA	No Medical Questionnaire b
	Cols 12-13 numeric	1885		Today's Date - Day
			00-31	Range 0-31
			NA	No answer b
				NB 00 = form not dated (month estimated) This was done from April 1974 onwards. Therefore most of those received undated up to that date are coded 00, 04, 4.
IIb	Cols 14-15 numeric	1807		Today's Date - Month
			01-12	Range 1-12 (January through December)
			NA	No answer b
	Col 16 numeric punches 3-5	1888		Today's Date - Year
			73	1973 3
			74	1974 4
			75	1975 5
			NA	No answer b
				106
			19	

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XI

17 - 19

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
V	Col 17 Coded punches 1-6,8,9	1889		Is the child accompanied by :-
			1	Mother/mother substitute 1
			2	Father/father substitute 2
			3	Both parents 3
			4	Other adult 4
			5	No adult, but examined 5
			6	Child not examined - form completed from records 6
			8	Compiled from records (recent information) 8
			9	Compiled from records (old information) 9
			NA	No answer
1	Col 18 multicoded punches 1-3	1890		Records/Forms available for completion of questionnaire
			1	None 1
			2	Form IOM or School Medical Card 2
			3	Other records (specify) 3
			NA	No answer 4
2a	Col 19 coded punches 1-6	1892		Has decision been reached by LEA regarding need for S.E. T?
			1	No, and not likely to be required
			2	No, but decision pending
			3	Yes, awaiting place
			4	Yes, receiving S.E.T. now
			5	Yes, received S.E.T. in the past, no longer required
			6	Don't know
			NA	No answer

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MEDICAL XI 20 - 22

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
2b	Col 20 multicoded punches Y,X, 0-9	1893		Category of Handicap
			1	Blind Y
			2	Partially sighted X
			3	Deaf 0
			4	Partially hearing 1
			5	ESN 2
			6	ESN (former SSN category) 3
			7	Unfit for School Education (Scotland only) 4
			8	Epileptic 5
			9	Maladjusted 6
			10	Physically handicapped 7
			11	Speech Defect 8
			12	Delicate 9
			NA	No answer b
2c	Col 21 coded punches 1-3	1896		Was IQ recorded?
			1	Yes 1
			2	No 2
			3	Dont know 3
			NA	No answer b
	Col 22 coded punches 1-6	1897		If yes - what was IQ score?
			1	Less than 50 1
			2	50 - 75 2
			3	76 - 100 3
			4	101 - 125 4
			5	Over 125 5
			6	Result not recorded 6
			NA	No answer b

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X1

23 - 26

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
2d	Col 23 coded punches 1-9	1898		Does the child live :
			1	At home and attends ordinary school 1
			2	At home, attends special unit attached to an ordinary school 2
			3	At home, attends day special school 3
			4	In residential special school 4
			5	In hostel, attends day special school 5
			6	In hospital for the subnormal 6
			7	In any other hospital 7
			8	Other 8
			9	Don't know 9
			NA	No answer b
3	Cols 24 -26 coded punches 1 - 3			<u>Immunisation/Vaccination</u>
			1	Yes 1
			2	No 2
			3	Don't know 3
			NA	No answer b
	Col 24	1899		Tuberculosis/ BCG
	Col 25	1900		Rubella
	Col 26	1901		Smallpox

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MEDICAL X1 27 - 29

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
4a	Col 27 coded punches 1-3	1902	1 2 3 NA	<p><u>Hospital admission in last 12 months</u></p> <p>Yes 1 No 2 Don't know 3 No answer b</p>
	Col 28-29 numeric	1904	01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 99 NA	<p>If yes : Diagnosis</p> <p>Injury to head 01 Injury to head with concussion 02 Injury to upper limb 03 Injury to lower limb 04 Other injury 05 Other condition of bone/joint 06 Asthma 07 Other respiratory condition 08 Appendicitis 09 Other abdominal condition 10 Urogenital condition 11 Heart condition 12 Haematological condition 13 Skin condition 14 Mental retardation 15 Behaviour/emotional disorder 16 Epilepsy 17 Other CNS condition 18 Diabetes 19 Sensory defect 20 Infectious disease 21 Tonsillectomy operation 22 Hernia operation 23 Abortion/Pregnancy 24 Dental 25 Obesity 26 E.N.T. 27 Dysmenorrhea 28 Drug overdose 29 Any other condition 99 No answer b</p> <p><u>NE. If this item has been answered, then Item 1902 has automatically been coded 1</u></p>
			23	

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (JULY 3, 1973/1974)

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MEDICAL

X1

30 - 32

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
4b	Col 30 coded punches 1-3	1905		<u>Hospital accident/casualty</u> <u>department not resulting in</u> <u>Hospital Admission in last 12 months</u>
			1 2 3 NA	Yes No Don't know No answer
				1 2 3 b
		1907		If yes : Diagnosis
	Col 31-32 numeric		01	Fracture/dislocation/sprain of bone or joint
			02	Fracture/dislocation - skull
			03	Fracture/dislocation - upper limb
			04	Fracture/dislocation - lower limb
			05	Fracture/dislocation - elsewhere
			06	Laceration of head/neck (including eye)
			07	Laceration of upper limb
			08	Laceration of lower limb
			09	Laceration elsewhere
			10	Foreign body in eye
			11	Foreign body in mouth
			12	Foreign body elsewhere
			13	Septic condition of head/neck
			14	Septic condition of upper limb
			15	Septic condition of lower limb
			16	Septic condition elsewhere
			17	Other skin condition (including rash etc.)
			18	Minor medical condition
			19	Food poisoning
			20	Fracture/laceration - skull/neck
			21	Fracture/laceration - upper limb
			22	Fracture/laceration - lower limb
			23	Fracture/laceration - elsewhere
			24	Fracture skull/laceration elsewhere
			25	Fracture upper limb/laceration elsewhere
			26	Fracture lower limb/laceration elsewhere
			99	Other conditions
			NA	No answer
				111
				99
				b
				NB. If this item has been answered, Item 1905 has automatically been coded 1

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NCDS III (SEP 3, 1973/1974)

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Questionnaire and Page(s) Card Columns

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33 - 35

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
4c	Col 33 coded punches 1-3	1908		hospital Outpatient attendance not resulting in Admission in last 12 months.
			1 2 3 NA	Yes No Don't know No answer
4c	Col 34-35 numeric	1910		If yes : Diagnosis
			01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 99 NA	General investigation - no diagnosis Obesity Diabetic disorder Condition of bone/joint following injury Other condition of bone/joint following injury Asthma Hay fever/other allergic disorder Other respiratory condition Vision/eye condition Hearing Nose/throat/ear condition Appendicitis Other abdominal disorder Heart condition Haematological Skin condition Epilepsy Other CNS disorder Diabetes Urogenital condition Behaviour/emotional disorder Mental retardation Other psychosomatic disorder Removal of foreign body Dental Dysmenorrhea Minor operation Pregnancy Migraine Any other condition No answer
				01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 99 b
				NE. If this item has been answered Item 1908 has automatically been coded 1
			25	

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NCDS III (SLEP 3, 1973/1974)

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MEDICAL

X1

36 - 38

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
4d	Col 36 coded punches 1-8	1911		G.P./Health Centre attendance or been visited at home in past 12 months
			1 2 3 4 5 6 7 8 NA	No Yes, once Yes, twice Yes, three times Yes, four times Yes, five or more times Yes, don't know frequency Don't know No answer
	Col 37 multicoded punches Y-9	1912		If yes : Reasons
	Col 38 multicoded punches Y-3		1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 NA	Colds, sore throats or ear infectious/influenza Bronchitis or chest infections Asthma Infections fevers Gastroenteritis Other infections Abdominal pain Headaches Emotional problems Allergic conditions Acne Other skin conditions Eye condition Accident or injury Dysmenorrhea Immunisation/Vaccination Other reasons Don't know No answer
				113
				26

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Questionnaire and Page(s) Card Columns
MEDICAL X1 39 - 43

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
				was he/she been seen by a psychiatrist/psychologist?
	Cols 39-41 coded punches 1-3		1	Yes 1
			2	No 2
			3	Don't know 3
			NA	No answer b
	Col 39	1919		At a child guidance clinic
	Col 40	1920		At a hospital
	Col 41	1921		Other place
4e	Col 42-43 numeric	1923		If yes : Reasons
			01	Progress at school 01
			02	Behaviour at school 02
			03	School refusal 03
			04	Truancy 04
			05	Depression 05
			06	Temper tantrums 06
			07	Violence (apart from school) 07
			08	Jealousy 08
			09	Other disturbed sibling relationships 09
			10	Disturbed relationships with parents 10
			11	Nightmares 11
			12	Stealing 12
			13	Other offences 13
			14	Progress at school/behaviour 14
			15	Progress at school/refusal 15
			16	Progress at school/truancy 16
			17	Progress at school/jealousy 17
			18	School refusal/disturbed relationships 18
			19	Truancy/stealing/other offences 19
			20	Anorexia Nervosa 20
			21	Enuresis 21
			22	Drug overdose/attempted suicide 22
			23	Blank - not used 23
			24	School progress/delinquency 24
			88	Other combinations 88
			99	Other conditions 99
			NA	No answer b

NATIONAL CHILD DEVELOPMENT STUDY
MCDS III (SWEEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

Columns

MEDICAL

X1

45 - 49

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
5a	Col 45 coded punches 1-5	1924		Evidence of Squint
			1	No
			2	Yes, alternating eyes
			3	Yes, right eye
			4	Yes, left eye
			5	Unable to test
			NA	No answer
5b	Col 46 coded punches 1-4	1925	1	No
			2	Yes, and available for test
			3	Yes, but not available for test
			4	Don't know
			NA	No answer
5c	Col 47 Coded punches 1-3	1926	1	Reasons glasses prescribed
			2	Continuous use
			3	Reading and/or television
			NA	Not known why prescribed
5d	Cols 48-49 coded punches 1-9			<u>Distant Vision Test - without glasses</u>
			1	6/6
			2	6/9
			3	6/12
			4	6/18
			5	6/24
			6	6/36
			7	6/60
			8	Worse than 6/60 or blind
			9	Unable to test
			NA	No answer
	Col 48	1927		Left eye
	Col 49	1928		Right eye

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NCDS III (SUMMER 3, 1973/1974)

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Questionnaire and Page(s)

Card

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MEDICAL

X1

50 - 53

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>	
		<u>Item</u>	<u>Code</u>		
5d	Cols 50-51 coded punches 1-9			<u>Distant Vision Test - with glasses</u>	
			1	6/6	1
			2	6/9	2
			3	6/12	3
			4	6/18	4
			5	6/24	5
			6	6/36	6
			7	6/60	7
			8	Worse than 60 or blind	8
			9	Unable to test	9
			NA	No answer	b
5e	Col 50	1929		Left eye	
	Col 51	1930		Right eye	
	Col 52-53 coded punches 1-9			<u>Near Vision Test - without glasses</u>	
			1	6	1
			2	9	2
			3	12	3
			4	18	4
			5	24	5
			6	36	6
			7	60	7
			8	Worse than 60 or blind	8
			9	Unable to test	9
			NA	No answer	b
	Col 52	1931		Left eye	
	Col 53	1932		Right eye	

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MEDICAL

K1

54 - 57

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
5e	Cols 54-55 coded punches 1-9			<u>Hear Vision Test - with glasses</u>	
			1	6	1
			2	9	2
			3	12	3
			4	18	4
			5	24	5
			6	36	6
			7	60	7
			8	Worse than 60 or blind	8
			9	Unable to test	9
			NA	No answer	b
	Col 54	1933		Left eye	
	Col 55	1934		Right eye	
5f	Col 56 multicoded punches 1-9	1935		Does he/she have any of the following eye conditions?	
			1	Colour Blind	X
			2	Don't know	0
			3	Cataract	1
			4	Glaucoma	2
			5	Coloboma	3
			6	Microphthalmos	4
			7	Nystagmus	5
			8	Absent eye	6
			9	Ptosis	7
			10	Any other condition	8
			11	None of the above	9
			NA	No answer	b
6a	Col 57 coded punches 1-3	1939		Has a hearing aid been prescribed?	
			1	No	1
			2	Yes	2
			3	Don't know	3
			NA	No answer	b

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MEDICAL

XL

58 - 65

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
6a	Cols 58-61 numeric		00-25 DNA NA	<u>Clinical Hearing Test</u> 00-25 = number of incorrect words XX = unable to test No answer
	Col 58-59	1940		Left ear
	Col 60-61	1942		Right ear
6c	Col 62 coded punches 1-4	1944	1	Hearing Assessment
			2	Normal hearing, no interference
			3	Hearing loss out no interference
			4	Hearing loss and some interference
			NA	Don't know
				No answer
7a	Col 63-64 numeric	1945	CO-43 DNA NA	<u>Speech Test</u> CO-43 = number of mispronounced words XX = unable to test No answer
7b	Col 65 coded punches 1-5	1947	1 2 3 4 5 NA	Does he/she stammer or stutter? No Yes, slightly Yes, moderately Yes, severely Don't know No answer

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S.W.E.P. 3, 1973/1974)

Card 11
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Questionnaire and Page(s)

Card

Columns

Question Number		Field Description		Computer Item Code		Explanation and Permitted Punches	
7c		Col 66 coded punches 1-5		1940		Assessment of Intelligibility of Speech	
				1		Fully intelligible	1
				2		Almost all words are intelligible	2
				3		Many words are unintelligible	3
				4		All or most words are unintelligible	4
				5		Don't know, or unable to test	5
				NA		No answer	b
8		Col 67-69 numeric		1949		Height (in bare feet) in cms.	
				125-199		Range 125-199	
				NA		No answer	b
9		Col 70-73 numeric		1953		Weight (in underclothes) in kgs.	
				25.40-127.01		Range 25.40 - 127.01	
				NA		No answer	b
						All weights over 100 kgs had a Y punch added in column 70	
10		Col 74 multicoded punches 0-9		1957		Does he/she have any of the following skin disorders	
				1		No skin disorder	0
				2		Psoriasis	1
				3		Eczema	2
				4		Acne - marked	3
				5		Acne - mild	4
				6		Warts - upper limbs	5
				7		Warts - lower limbs	6
				8		Disfiguring scars	7
				9		Birth marks	8
				10		Other condition	9
				NA		No answer	b

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NATIONAL CHILD DEVELOPMENT STUDY,
HCDC III (SWEEP 3, 1973/1974)

Card X1
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Questionnaire and Page(s) Card Columns
MEDICAL X1 75 - 76

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
11	Col 75 multicoded punches 1-6	1961		Has he/she a hernia?
			1	No 1
			2	Yes, inguinal 2
			3	Yes, femoral 3
			4	Yes, other 4
			5	Don't know 5
			6	Not examined 6
			NA	No answer b
12	Col 76 coded punches 1-6	1963		Has he undescended/ectopic testicles?
			1	No 1
			2	Yes, both undescended 2
			3	Yes, right only undescended 3
			4	Yes, left only undescended 4
			5	Don't know 5
			6	Not examined 6
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card K1
Page 35/0

<u>Questionnaire and Page(s)</u>		<u>Card</u>		<u>Columns</u>
MEDICAL		K1		77 - 80
<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
13 (card K2 cols 17-24)	Cols 77-78 numeric	1964		<u>Systemic Examination</u>
				Diagnosis :
			02	Allergic disorder 02
			03	Astma/ wheezy bronchitis 03
			04	Cardiac murmur, congenital 04
			05	Cardiac murmur, rheumatic 05
			06	Cardiac murmur, unspecified or innocent 06
			07	Abnormality of urogenital tract - congenital 07
			08	Abnormality of urogenital tract - acquired 08
			09	Bones/joints - congenital 09
			10	Bones/joints - acquired 10
			11	Bones/joints - rheumatic, chronic 11
			12	Neurological condition 12
			13	Muscular disorder - chronic 13
			14	Birth injury (spastic) 14
			15	Endocrine disorder 15
			16	Diabetes 16
			17	Chromosome disorder 17
			18	Malignancy (leukaemia etc.) 18
			19	Psychiatric disorder(not included in Col. 42-43) 19
			20	Enuresis 20
			21	Pregnancy 21
			22	Migraine 22
			99	Other disabling condition 99
			NA	No answer/no condition b
	Col 79-80 numeric	1966	02- 99	If two conditions are present - the second condition is coded in cols 79-80.
			NA	No answer/ one condition only
		34		121

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card X2
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X2

1-16

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X2 Card type for Medical Form.
	Cols 2-4 numeric	1379		See notes at beginning of Coding Frame for a breakdown of the Local authority Coding.
		1380	1 2 3 4 5 6 7 8 9 10 11 NA	Column 2 is the region coded as follows: North Western 0 Northern 1 East and West Riding 2 North Midlands 3 Eastern 4 London and South Eastern 5 Southern 6 South Western 7 Midlands 9 Wales 8 Scotland X No Medical questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame
	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Medical questionnaire b
	Cols 12-13 numeric	1385	00-31 NA	Today's Date - Day Range 0 - 31 No answer b NB 00 = form not dated (month estimated) This was done from April 1974 onwards. Therefore most of those received undated up to that date are coded 00. 04. 4.
	Cols 14-15 numeric	1387	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b
	Col 16 numeric punches 3-5	1388	73 74 75 NA	Today's Date - Year 122 1973 3 1974 4 1975 5 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SIEEP 3, 1973/1974)

Card 2
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X2

17 - 25

Question Number	Field Description	Computer		Explanation and Permitted Punches		
		Item	Code			
13	Cols 17-24 coded punches 1-3			<u>Systemic Examination</u>		
				Any abnormalities		
			1	Yes	1	
			2	No	2	
			3	Don't know	3	
			NA	No answer	b	
	Col 17	1990		Upper Respiratory Tract		
	Col 18	1991		Lower Respiratory Tract		
	Col 19	1992		Cardiovascular System		
	Col 20	1993		Alimentary Tract		
	Col 21	1994		Urogenital System		
	Col 22	1995		Bones and Joints		
	Col 23	1996		Neuromuscular, Neurological System		
	Col 24	1997		Any other		
14	Col 25 coded punches 1-6	1998		Do you consider he/she is :		
			1	Grossly obese	1	
			2	Moderately obese	2	
			3	Normal	3	
			4	Thin	4	
			5	Very thin	5	
			6	Not examined	6	
			NA	No answer	b	
						123
						36

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card X2
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X2

26 - 29

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
15		1999		<u>Pubertal Assessment (Boys)</u>
	Col 26 coded punches 1-3			Has his voice broken?
			1	Yes 1
			2	No 2
			3	Unsure 3
			NA	No answer b
			DNA	Does not apply - girl b
		2000		Is pubic hair :
	Col 27 coded punches 1-5		1	Absent 1
			2	Sparse 2
			3	Intermediate 3
			4	Adult 4
			5	Not examined 5
			NA	No answer b
			DNA	Does not apply - girl b
		2001		Is axillary hair :
	Col 28 coded punches 1-5		1	Absent 1
			2	Sparse 2
			3	Intermediate 3
			4	Adult 4
			5	Not examined 5
			NA	No answer b
			DNA	Does not apply - girl b
		2002		Is facial hair :
	Col 29 coded punches 1-3		1	Absent 1
			2	Sparse 2
			3	Adult 3
			NA	No answer b
			DNA	Does not apply - girl b
				<u>NB.</u> Cols. 26-29 have been set to DNA if the study child is a girl 124
			37	

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWLEP 3, 1973/1974)

Card 12
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Questionnaire and Page(s)

Card

Columns

MEDICAL

12

30 - 34

Question Number	Field Description	Computer		Explanation and Permitted Punches		
		Item	Code			
16	Col 30-31 numeric	2003		<u>Pubertal Assessment (Girls)</u>		
				Age in years at start of menstruation		
				05-16 = age in years		
				99 = Not yet started		
				XX = Don't know		
			NA	No answer	o	
			DNA	Does not apply - boy	b	
	Col 32 coded punches 1-4	2005		Is breast development :		
				1	Absent	1
				2	Intermediate	2
				3	Adult	3
				4	Not examined	4
				NA	No answer	b
				DNA	Does not apply - boy	b
	Col 33 coded punches 1-5	2006		Is pubic hair :		
				1	Absent	1
			2	Sparse	2	
			3	Intermediate	3	
			4	Adult	4	
			5	Not examined	5	
			NA	No answer	b	
	DNA	Does not apply - boy	b			
Col 34 coded punches 1-5	2007		Is axillary hair :			
			1	Absent	1	
			2	Sparse	2	
			3	Intermediate	3	
			4	Adult	4	
			5	Not examined	5	
			NA	No answer	b	
	DNA	Does not apply - boy	b			
			<u>NB.</u> Cols. 30-34 have been set to DNA if the study child is a boy.	125		
			38			

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card X2
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X2

35 - 41

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
17	Cols 35-37 coded punches 1-6		1	Very steady
			2	Slightly unsteady
			3	Very unsteady
			4	Unable to score, due to poor comprehension or co-operation
			5	Could not test due to physical handicap
			6	Test not performed for other reasons
			NA	No answer
	Col 35	2008		Standing heel to toe for 15 secs.
	Col 36	2009		Hopping - Left foot
	Col 37	2010		Hopping - Right foot
	Cols 38-41 numeric		00-10	Tennis ball - number of catches
				Range 0 - 10
			NA	No answer
	Cols 38-39	2012		Right hand
	Cols 40-41	2014		Left hand
			39	126

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card 42
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Questionnaire and Page(s)

Card

Columns

MEDICAL

42

42 - 44

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
		2015		<u>Summary</u> Do you consider the child has :
	Col 42 coded punches 1-4		1 Normal co-ordination 2 Mild clumsiness 3 Marked clumsiness 4 Not examined NA No answer	1 2 3 4 b
17	Col 43 coded punches 1-7	2016	1 All limbs 2 Arms only 3 Legs only 4 Arm and leg on one side 5 One arm only 6 One leg only 7 Other combination or answer NA No answer	1 2 3 4 5 6 7 b
18	Col 44 coded punches 1-6	2017	1 European/Caucasian 2 African/Negroid 3 Indian/Pakistan 4 Other Asian 5 Mixed race 6 Other or unsure NA No answer	1 2 3 4 5 6 b
			40	127

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NATIONAL CHILD DEVELOPMENT STUDY
MCDS III (SHEP 3 1973/1974)

Card 12
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Questionnaire and Page(s) Card Columns

MEDICAL		42		45 - 65	
Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches	
				<u>SECTION 4 - SUMMARY</u>	
	Cols 45-65 coded punches 1-7		1	No abnormal condition	1
			2	Insufficient information	2
			3	Condition present, but no handicap	3
			4	Slight handicap	4
			5	Moderate handicap	5
			6	Severe handicap	6
			7	Degree unknown	7
			NA	No answer	b
	Col 45	2018		General motor handicap	
	Col 46	2019		General Physical abnormality	
	Col 47	2020		Mental Retardation	
	Col 48	2021		Emotional/Behavioural problem	
	Col 49	2022		Head and neck	
	Col 50	2023		Upper limb	
	Col 51	2024		Lower limb	
	Col 52	2025		Spine	
	Col 53	2026		Respiratory System	
	Col 54	2027		Alimentary System	
	Col 55	2028		Urogenital System	
	Col 56	2029		Heart	
	Col 57	2030		Haematological	
	Col 58	2031		Skin	
	Col 59	2032		Epilepsy	
	Col 60	2033		Other CNS condition	
	Col 61	2034		Diabetes	
	Col 62	2035		Eye condition	
	Col 63	2036		Hearing defect	
	Col 64	2037		Speech defect	
	Col 65	2038		Any other abnormal condition	

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWEEP 3, 1973/1974)

Card X 3
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Questionnaire and Page(s) Card Columns

MEDICAL

X 3

1-12

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X3 card type for Medical Form
	Cols 2-4 numeric	2048		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding
		2049	1 North Western 0 2 Northern 1 3 East and West Riding 2 4 North Midlands 3 5 Eastern 4 6 London + South eastern 5 7 Southern 6 8 South Western 7 9 Midlands 9 10 Wales 3 11 Scotland X NA No audiogram	
	Cols 5-10 numeric			For an extended breakdown of the serial number, see notes at beginning of Coding Frame
II	Col 11 coded punches 1-2	622	1 Boy 1 2 Girl 2 NA No audiofram	
V	Col 12 coded punches 1-6	2053	1 Doctor 1 2 Qualified Audiometrician 2 3 Nurse 3 4 Teacher 4 5 Other 5 6 Not recorded 6 NA No answer b	
			42	129

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card X3
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X3

13-17

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
1X	Cols 13-14	2055	00-31 NA	<p>Today's Date - Day</p> <p>Range 0-31</p> <p>No answer b</p> <p>ND 00 = form not dated (month estimated) This was done from April 1974 onwards. Therefore most of those received undated up to that date are coded 00. 04. 4.</p>
	Cols 15-16 numeric	2057	01-12 NA	<p>Today's Date - Month</p> <p>Range 1 - 12 (January through December)</p> <p>No answer b</p>
	Col 17 numeric punches 3-5	2056	73 74 75 NA	<p>Today's Date - Year</p> <p>1973 3</p> <p>1974 4</p> <p>1975 5</p> <p>No answer b</p>

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card X3
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Questionnaire and Page(s)

Card

Columns

MEDICAL

X3

18-41

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
				<u>Hearing Loss in dB - Right ear</u>
	Cols 18-29 numeric		-10	XX
			- 5	XY
			0-90	Range 0-90 in multiples of 5
			DN.	99 - Sweep test
			NA	No answer b
	Col 18-19	2060		Loss at 250 CPS
	Col 20-21	2062		Loss at 500 CPS
	Col 22-23	2064		Loss at 1000 CPS
	Col 24-25	2066		Loss at 2000 CPS
	Col 26-27	2068		Loss at 4000 CPS
	Col 28-29	2070		Loss at 8000 CPS
				<u>Hearing Loss in dB - Left ear</u>
	Cols 30-41 numeric		-10	XX
			- 5	XY
			0-90	Range 0-90 in multiples of 5
			DN.	99 - Sweep test
			NA	No answer b
	Col 30-31	2072		Loss at 250 CPS
	Col 32-33	2074		Loss at 500 CPS
	Col 34-35	2076		Loss at 1000 CPS
	Col 36-37	2078		Loss at 2000 CPS
	Col 38-39	2080		Loss at 4000 CPS
	Col 40-41	2082		Loss at 8000 CPS
			44	

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NATIONAL CHILD DEVELOPMENT STUDY
MODS III (S/LEF 3 1975/1974)

Card X 4
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL E 1

X4

1 - 16

Question number	Field Description Col 1	Computer		Explanation and Permitted Punches
		Item	Code	
				always punched X4 Card type for Educational form
	Cols 2-4 numeric	2092		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		2093		Column 2 is the region coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 0
			11	Scotland X
		NA		No Educational questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of coding frame.
Ib	Col 11 coded punches 1-2	622		Sex of child
			1	Boy 1
			2	Girl 2
		NA		No Educational questionnaire b
	Cols 12-13 numeric	2098		Today's Date - Day
			00-31	Range 0 - 31
		NA		No answer b
				<u>NB</u> 00 = form not dated (month estimated)
IIb	Cols 14-15 numeric	2100		Today's Date - Month
			01-12	Range 1-12 (January through December)
		NA		No answer b
	Col 16 numeric punches 4-5	2101		Today's Date - Year
			74	1974 4
			75	1975 5
		NA		No answer b
			45	

4132
5132
b

NATIONAL CHILD DEVELOPMENT STUDY
COS III (SLEP 3, 1973/1974)

Card 4
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL E3		X4		17 - 26	
Question number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
1	Col 17 coded punches Y,X,1-9	2102		For schools wholly maintained by a LEA and for voluntary schools :	
			1	Comprehensive (including bilateral and multi-lateral)	1
			2	Grammar (selective senior secondary in Scotland)	2
			3	Secondary modern(junior secondary in Scotland)	3
			4	Technical	4
			5	All-age	5
			6	Residential special (excluding ESN)	6
			7	Day special (excluding ESN)	7
			8	Immigrant centre	8
			9	Other	9
			10	Day ESN school (excluding physically handicapped ESN - code 7)	X
			11	Residential ESN school (excluding physically handicapped ESN - code 6)	Y
			NA	No answer	b
2	Col 18 coded punches 1-8	2103		For schools not wholly maintained by a LEA :	
			1	Independent school (not catering wholly or mainly for handicapped)	1
			2	Direct-grant school (grant aided Scotland)	2
			3	Non-maintained special school	3
			4	Independent school catering wholly or mainly for handicapped pupils	4
			5	Other	5
			6	Day ESN	6
			7	Residential ESN	7
			8	Approved school/community home	8
NA	No answer	b			
3	Cols 19-22 numeric	2104	0-2999	Total number of pupils on school roll at present	
			NA	Range 0 - 2999 No answer	b
4	Cols 23-26 numeric	2108	0-1999	Number of above who are boarders	
			NA	Range 0 - 1999 No answer	133 b

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (S. 1973/1974)

Card X 4
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL E3-E4		X 4		27 - 30	
Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
5	Col 27 coded punches 1-3	2112	1 2 3 NA	Are the pupils in the school : All boys All girls Of both sexes No answer	1 2 3 b
6	Col 28 coded punches Y,X, 0-4	2113	1 2 3 4 5 6 7 NA	Age in years of youngest pupils in school Age 5-6 years Age 7-9 years Age 10 years Age 11 years Age 12 years Age 13 years Age 14 years No answer	X Y 0 1 2 3 4 b
6	Col 29 coded punches 6-9	2114	1 2 3 4 NA	Age in years of oldest pupils in school. Age 16 years Age 17 years Age 18 years Age 19 years No answer	6 7 8 9 b
7	Col 30 coded punches 1-9	2115	1 2 3 4 5 6 7 8 9 NA	Percentage of children in school aged less than 16 years having fathers in non manual occupations 0-9 % 10-19 % 20-29 % 30-39 % 40-49 % 50-59 % 60-69 % 70-79 % 80 % or more No answer	1 2 3 4 5 6 7 8 9 b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (CAREER 3, 1973/1974)

Card X4
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Questionnaire and Page(s) Card Columns
EDUCATIONAL E 4 X 4 31 - 39

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
8	Col 31 coded punches 1-5	2116	1	If school is comprehensive, was it:
			2	Purpose built 1
			3	Formed by amalgamating two or more existing schools 2
			4	Formed by introducing an unselective entry into a modern or junior secondary school 3
			5	Formed by introducing an unselective entry into a grammar or senior secondary school 4
9	Cols 32-33 numeric	2117	00-99	Other 5
			100	No answer 2
			NA	
	Cols 34-35 numeric	2119	00-99	
			100	
			NA	
	Col 36-37 numeric	2121	00-99	
			100	
			NA	
	Cols 38-39	2123	00-99	
			100	
			NA	

If school is comprehensive, was it:

Purpose built 1
Formed by amalgamating two or more existing schools 2
Formed by introducing an unselective entry into a modern or junior secondary school 3
Formed by introducing an unselective entry into a grammar or senior secondary school 4
Other 5
No answer 2

N.B. Cols 32-43 were checked for percentages adding up to more than 100; when this happened all replies have been set to Not answered. This is done separately for "boys" and "girls". Also "No answer" on all the percentage items implies that none of the questions were answered. All other NA's are set to 0.

What percentage of boys and girls aged 15 are studying for:

a) GCE 'O' Level (or SCE 'O' Grade)

Boys

0 - 99%
XX = 100%
No answer b

Girls

0 - 99%
XX = 100%
No answer b

b) CSE

Boys

0 - 99%
XX = 100%
No answer b

Girls

0 - 99%
XX = 100%
No answer 135
b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SAGEP 3, 1973/1974)

Card X 4
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Questionnaire and Page(s) Card Columns
EDUCATIONAL E4 X 4 40 - 51

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
9	Col 40-41 numeric	2125	00-99 100 NA	c) <u>GCE and CSE</u> Boys 0 - 99 % XX = 100 % No answer b
	Col 42-43 numeric	2127	00-99 100 NA	Girls 0 - 99 % XX = 100 % No answer b
10	Col 44-45 numeric	2129	00-119 NA	Number of boys and girls who in the last complete academic year left school : a) having obtained at least 2 'A' level (or 3H Grade in Scotland) passes. Boys 0 - 99 X0 - X9 = 100 - 109 Y0 - Y9 = 110 - 119 No answer b
	Col 46-7 numeric	2131	00-119 NA	Girls 0 - 99 X0 - X9 = 100 - 109 Y0 - Y9 = 110 - 119 No answer b
10	Col 48-49 numeric	2133	0-119 NA	b) To take up a full-time degree level course Boys 00- 99 X0-X9 = 100-109 Y0-Y9 = 110-119 No answer b
	Col 50-51 numeric	2135	0-119 NA 49	Girls 00-99 X0-X9 = 100-109 Y0-Y9 = 110-119 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEEF 3, 1973/1974)

Card x 4
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Questionnaire and Page(s) Card Columns

EDUCATIONAL E5 X 4 63 - 67

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
14a	Col 63 numeric	2148	0-9 NA	Do any members of staff have particular responsibilities for career guidance? If so, how many teachers? Range 0-9 9 or more entered as 9 No answer b
14b	Col 64-65 numeric	2149	0-29 DNA NA	If yes to 14a, how much time is teaching load reduced to allow for this? 0-29 (to nearest hour) 99= work done by someone who already has reduced time-table due to other responsibilities No answer b NB Estimates of length of school week were inconsistent. Recommend that all answers of 20 and above should be aggregated.
14c	Col 66 coded punches 1-2	2151	1 2 NA	Is any teacher paid special salary for above work? Yes 1 No 2 No answer b
14d	Col 67 coded punches 1-5	2152	1 2 3 4 5 NA	How much career training has teacher received? None 1 Less than 7 days 2 7 to 15 days 3 More than 15 days 4 Some, but duration unknown 5 No answer b NB If code 1 has been ringed on this column and Col 63 is 0 or NA, then Col 67 has automatically been set to NA.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY •
NCDS III (OCTOP 3, 1975/1974)

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Card

Columns

EDUCATIONAL E5

x 4

68 - 72

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
15	Cols 68 - 71 coded punches 1-2		1 2 NA	All children of the study child's age have had lessons specifically concerned with the following:- coding as below Yes 1 No 2 No answer b
	Col 68	2153		Physiological aspects of human reproduction
	Col 69	2154		Emotional and personal aspects of sexual relationships.
	Col 70	2155		Information regarding contraception.
	Col 71	2156		Information on venereal diseases.
16	Col 72 coded punches 1-5	2157		Which one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes.
			1	Permanent classes are formed on the basis of ability. Children take all or most of their lessons with the same class which contains children of restricted range. 1
			2	Permanent classes are of mixed ability but for some subjects, classes are formed on ability. 2
			3	All classes mixed ability 3
			4	Some other arrangement 4
			5	Not applicable- no children of this age group in school 5
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEDEN 3, 1973/1974)

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are 54/0

Questionnaire and Page(s)

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Columns

EDUCATIONAL E5-E6

X4

73 - 77

EDUCATIONAL E5-E6		Computer		Explanation and Permitted Punches
Question number	Field Description	Item	Code	
17	Cols 73-75 coded punches 1-4		1	Does the school arrange the following : Coding as below; Yes, regular meetings - at least once a term 1
			2	Yes at least once a year 2
			3	No regular meetings, only when need arises 3
			4	Not at all 4
		NA	No answer b	
	Col 73	2158		Meetings at which there is parent-teacher discussion
	Col 74	2159		Occasions at which parents see pupils at work.
	Col 75	2160		Meetings at which teachers demonstrate teaching methods or content to parents.
18	Col 76 coded punches 1-2	2161	1	Does the school have a parents' or parent-teacher association? 1
			2	Yes 2
			NA	No 2 No answer b
19	Col 77 coded punches 1-6	2162	1	Does school have a uniform? 1
			2	No 2
			3	Yes, not compulsory 3
			4	Yes, full uniform compulsory 4
			5	Yes, specific items only compulsory 5
			6	Yes, compulsory for certain age groups 6
		NA	Other 6 No answer b	
140				
63				

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (OCT 3 1973/1974)

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EDUCATIONAL E6

x4

78 - 79

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
20	Col 78 multicoded punches 1-7	2163		Do you feel that the work of your school is limited by lack or inadequacy of any of the following facilities?
			1	Library 1
			2	Sports facilities 2
			3	Science laboratories 3
			4	Domestic science/Home Economics facilities 4
			5	Metalwork/Woodwork facilities 5
			6	Equipment for commercial subjects 6
			7	Audio-visual equipment 7
			NA	No answer b
21	Col 79 numeric	2170	0-9	How many pupils were expelled in last academic year? Range 0-9 9 + coded as 9
			NA	No answer b
				<u>NB</u> It was sometimes apparent from remarks on the questionnaire that distinction between 'expulsion' and 'long-term suspension' is unclear.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEET 3, 1973/1974)

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Columns

EDUCATIONAL E6

X5

1 - 10

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X5 Card type for Educational Form
	Cols 2-4 numeric	2092		See notes at beginning of Coding Frame for a breakdown of Local Authority Coding
		2093		Column 2 is the region coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
			NA	No Educational questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame. 142
			55	

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEEP 3, 1975/1974)

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Card

Columns

EDUCATIONAL

E6

X5

11 - 19

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
22	Cols 11-19 coded punches 1-3		1	Disciplinary methods used in schools. Used regularly or occasionally 1
			2	Used very rarely 2
			3	Never used 3
			NA	No answer b
	Col 11	2184		a) Suspension
	Col 12	2185		b) Corporal punishment
	Col 13	2186		c) Physical exercise or manual work (eg. gardening/running)
	Col 14	2187		d) Extra classwork/homework
	Col 15	2188		e) Attending school outside hours (e.g. detention)
	Col 16	2189		f) Loss of special status (eg. prefect)
	Col 17	2190		g) Exclusion from popular activities or use of special equipment or rooms
	Col 18	2191		h) Report to parents
	Col 19	2192		i) Special behaviour/work reports

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWEI 3, 1975/1974)

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Columns

EDUCATIONAL E7

X 5

20 - 25

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
23a	Col 20 coded punches 1-5	2193	1	Is the class in which the child takes most of his/her English lessons - Restricted in ability range (streamed or setted) but not a remedial class. 1
			2	Of mixed ability 2
			3	A remedial class 3
			4	Not applicable - as school is a special school 4
			5	Other 5
			NA	No answer b
23b	Col 21 multicoded punches Y,Z, 0-8	2194	NA	If restricted in ability range, describe ability range of class See note at beginning of Coding Frame for detailed coding of this question. b
				No answer
23c	Col 22-23 numeric	2196	00-69	How many children in this class? Range 0-69
			NA	No answer b
23d	Col 24 numeric	2198	0-9	To the nearest hour - how many hours per week do English lessons occupy? Range 0-9
				9 or more coded as 9
			NA	No answer b
23e	Col 25 coded punches 1-3	2199	1	Can child read well enough to cope with everyday needs? Yes 1
			2	No 2
			3	Uncertain 3
			NA	No answer b
			57	144

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCES III (SWEEP 3, 1973/1974)

Card X 5
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL

E 7

X 5

26 - 32

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
24a	Col 26 coded punches 1-5	2200	1 2 3 4 5 NA	Is the child's mathematics class: Streamed or setted (not remedial) 1 Of mixed ability 2 A remedial class 3 Not applicable - special school 4 Other 5 No answer b
24b	Col 27 multicoded punches Y, L, O-8	2201	NA	If 'streamed or setted' - describe ability range of class. See note at beginning of Educational section, for detailed coding of this question No answer b
24c	Col 28-29 numeric	2203	00-59 NA	How many children in this class? Range 0-59 No answer b
24d	Col 30 numeric	2205	0-9 NA	To the nearest hour, how many hours per week do maths lessons occupy? Range 0-9 9 or more coded as 9 No answer b
24e	Col 31 coded punches 1-3	2206	1 2 3 NA	Can child do all calculations normally required by an everyday shopper? Yes 1 No 2 Uncertain 3 No answer b
25	Col 32 coded punches 1-4	2207	1 2 3 4 NA 5e	Is the child : Full-time boarder (including weekends) 1 Part-time boarder (weekdays only) 2 Day pupil 3 Other 4 No answer b

NATIONAL CHILD DEVELOPMENT STUDY
SCDS III (SWESP 3 1973/1974)

Card X5
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL

E 8

X 5

33 - 68

<u>Question number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
26	Cols 33, 36,39,42,45, 48,51,54,57, 60,63,66			<u>Examination Intentions and Passes</u>
			1	If an O-level or SCE O-grade pass already obtained 1
			2	If a CSE grade 1 pass already obtained 2
			3	If a CSE pass, grade 2-5 already obtained 3
			4	If GCE 'O' level or SCE 'O'-grade will be taken this year 4
			5	If this pupil has already started or will be proceeding to an A-level or H-grade course without taking O-level or O-grade 5
			6	If CSE will be taken this year 6
			7	If some other external examination will be taken this year 7
			8	No external examination intended or taken 8
			9	If a subject is being taken at CSE and GCE 'O' level 9
			NA	Not answered b
	Cols 34-35, 37-38, 40-41, 43-44, 46-47, 49-50, 52-53, 55-56, 58-59, 61-62, 64-65, 67-68			<u>Subjects</u>
				<u>Ancient Languages</u>
		01		Greek
		02		Latin
		03		Other Ancient/Classical Languages
		04		Classics (General Classics)
				<u>Modern Languages</u>
		10		French
		11		German
		12		Spanish
		13		Russian
		14		Italian
		15		Welsh
		16		Irish or Gaelic
		17		Other European Languages
		18		Other modern languages
		59		

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
CODE III (S.A.E.I. 3 1973/1974)

Card XS
-are 61/0

Questionnaire and Page(s) Card Columns

EDUCATIONAL 2 8 X 5 33 - 68

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
26				<u>Arts/Humanities</u>
			20	English Language If English specified as two subjects, oral and written, delete 'Oral' and code 'written' as English (i.e. 22)
			21	English Literature
			22	English (unspecified)
			23	History/Ancient History
			24	Religious Knowledge
			25	Humanities (Single Subject)
			26	Arts/Design (Arts/Crafts), Photography, Design for Living
			27	Music
			28	Craft
			29	Drama/Drama and Music/Dance and Drama
				<u>Social Sciences</u>
			30	British Constitution/British Government/British Government & Politics
			31	Law
			32	Economics/Economics & British Constitution/Economics & Public Affairs/Economic Geography/Economic History
			33	Geography
			34	Sociology
			35	General Studies/Liberal Studies/Citizenship/Civics (Community Studies)/Modern Studies/Environmental Studies/European Studies/Current Affairs
			36	Social Studies (Single Subject) People in Society
				<u>Domestic/Commercial</u>
			40	Dressmaking/Needlework/Embroidery/Fabric Fashion
			41	Home Economics/Domestic Science/Housecraft
			42	Cookery/Food & Nutrition/Catering
			43	Accounts & Book-keeping
			44	Commerce (Business) Studies/Office Practice
			45	Typing/Shorthand
			46	Home Nursing/Child Care/Child Development
			47	Other Commercial

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
WDS III (Cohort 3, 1973/1974)

Card X5
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Questionnaire and Page(s) Card Columns
EDUCATIONAL E 8 X 5 33 - 68

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
26				<u>Mathematics</u>
			50	Mathematics (including Pure and Applied together) Mathematics for Living
			51	Mathematics (Pure)
			52	Mathematics (Applied)
			53	Further/Additional Maths
			54	Maths for Science
			55	Maths & Statistics
			56	Statistics
			57	Computer Sciences
			58	Arithmetic
				<u>Science</u>
			60	Biology
			61	Botany
			62	Zoology
			63	Chemistry
			64	Geology
			65	Physics
			66	Physical Sciences (include Physics and Chemistry)
			67	General Science
			68	Other Science Subjects
				<u>Technical</u>
			70	Metalwork
			71	Technical/Geometrical/Engineering/ Mechanical Drawing
			72	Woodwork
			73	Engineering (Applied Mechanics, Technology, Motor Car Maintenance, Electronics)
			74	Other Technical Subjects (e.g. Home Maintenance)
				<u>Miscellaneous</u>
			80	Sex Education/Human Biology/Personal Relationships/Health Education
			81	School Leavers Programme (work sampling)
			82	Consumer Education
			83	Hobbies (recreational activities)
			84	Careers
			85	Physical Education
			86	Porticulture/Agriculture/Gardening
			87	Unclassifiable
			88	Integrated Studies
			NA	No answer
				<u>N.B.</u> It is possible for different subjects to be represented by the same code and thus appear twice in the following columns.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCIS III (SWEEP 3, 1973/1974)

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Questionnaire and Page(s) Card Columns
 EDUCATIONAL E 8 X 5 33 - 68

Question
Number

Field
Description

Computer
Item Code

Explanation and Permitted Punches

26

Col 33

2208

1-9

1st Subject

Cols 34-35

2209

01-88

Col 36

2211

1-9

2nd Subject

Cols 37-38

2212

01-88

Col 39

2214

1-9

3rd Subject

Cols 40-41

2215

01-88

Col 42

2217

1-9

4th Subject

Cols 43-44

2218

01-88

Col 45

2220

1-9

5th Subject

Cols 46-47

2221

01-88

Col 48

2223

1-9

6th Subject

Cols 49-50

2224

01-88

Col 51

2226

1-9

7th Subject

Cols 52-53

2227

01-88

Col 54

2229

1-9

8th Subject

Cols 55-56

2230

01-88

Col 57

2232

1-9

9th Subject

Cols 58-59

2233

01-88

Col 60

2235

1-9

10th Subject

Cols 61-62

2236

01-88

Col 63

2238

1-9

11th Subject

Cols 64-65

2239

01-88

Col 66

2241

1-9

12th Subject

Cols 67-68

2242

01-88

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
CSD I/II (S LFE 3, 1973/1974)

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Card

Columns

EDUCATIONAL E8-E9

4 5

69 - 78

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
27	Col 69-74 coded punches 1-6			Ratings of child's ability in each of the subjects below
			1	Capable of obtaining an A-level or Higher-Grade pass in this subject 1
			2	Above average. Capable of obtaining O-level or C-grade or CSE grade 1, but not of taking it to 'A' level or Higher Grade 2
			3	Of average ability in this subject. Capable of obtaining a CSE pass Grades 2-4 3
			4	Below average. A possible CSE entrant 4
			5	Little, if any, ability in this subject 5
			6 NA	Don't know No answer 6 b
	Col 69	2244		Mathematics
	Col 70	2245		English
	Col 71	2246		Modern languages
	Col 72	2247		Science
	Col 73	2248		Practical subjects
	Col 74	2249		Social studies
28	Col 75-78 coded punches 1-4			Is the child receiving any special help within the school for any of the reasons stated below
			1	Yes 1
			2	Yes, but not as much as needed 2
			3	No, but desirable 3
			4	No, and not necessary 4
			NA	No answer b
	Col 75	2250		Because of any educational or mental backwardness
	Col 76	2251		Because of any educational or mental superiority
	Col 77	2252		Because of any behaviour difficulties
	Col 78	2253		Because of any physical or sensory disability

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S/WEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL E9

x 5

79 - 80

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Iter	Code		
29	Col 79 multicoded punches 1-7	2254		Contact with any services	
			1	Social Services or Social Work Department (including Children's Department)	1
			2	Educational Welfare Department	2
			3	Careers Officer/Youth Employment Officer	3
			4	Voluntary Agency (no particular one specified)	4
			5	Police or Probation Department	5
			6	Child Guidance Clinic	6
			7	Voluntary Agency (specified)	7
	NA	No answer	b		
30	Col 80 coded punches 1-2	2259		Is this child handicapped in any way that makes desirable special provision after he/she has left school?	
			1	Yes	1
			2	No	2
			NA	No answer	b
			<u>N3</u> This question has only been answered on this column if full educational data is present for the child. If only a short educational form has been completed - this question has been filled in on Col 80 of card <u>X6</u>		

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NATIONAL CHILD DEVELOPMENT STUDY
MCDS III (SWEEP 1973/1974)

Card X6
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Questionnaire and Page(s) Card Columns
EDUCATIONAL E 9 X 6 1-10

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X6 Card type for Educational Form
	Cols 2-4 numeric	2268		See notes at beginning of Coding Frame for a breakdown of Local Authority Coding
		2269	1 North Western 2 Northern 3 East and West Riding 4 North Midlands 5 Eastern 6 London + South Eastern 7 Southern 8 South Western 9 Midlands 10 Wales 11 Scotland NA No Educational/Short Educational b	0 1 2 3 4 5 6 7 9 8 X
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame

ALWAY CONSULT THE QUALIFICATION BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
PODS III (SWEET 5, 1973/1974)

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EDUCATIONAL

E9-E10

x 6

11 - 23

Question Number	Field Description	Computer		Explanation and Permitted Puncnes
		Item	Code	
31a	Cols 11-13 numeric	2272	000- 210 NA	Number of possible half-day attendances during the Autumn term 1973 Range 0-210 No answer b
31b	Cols 14-16 numeric	2275	000- 190 NA	Number of half-days study child was absent during Autumn term 1973 Range 0-190 No answer b
32a	Cols 17-19 numeric	2278	000- 210 NA	Number of possible half-day attendances during the Autumn term 1972 Range 0-210 No answer b
32b	Cols 20-22 numeric	2281	000- 190 NA	Number of half-days study child was absent during Autumn term 1972 Range 0-190 No answer b
33	Col 23 numeric	2284	0-9 NA	How long has the child been at this school? Range 0-9 (to the nearest complete year) No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S/W/LEI 3 1977/1978)

Card X 6
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Questionnaire and Page(s)

Card

Columns

EDUCATIONAL E10

X 6

24 - 25

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
34	Col 24 coded punches 1-8	2285		Type of full-time further or higher education to which child is most suited
			1	Degree course at a university or polytechnic 1
			2	B.Ed. at a College of Education 2
			3	Some other advanced full-time course at a polytechnic or college of further Education 3
			4	Certificate course at a College of Education 4
			5	Other full-time further education 5
			6	Part-time education in preparation for a professional qualification 6
			7	Other part-time education 7
			8	None of these 8
			NA	No answer b
				<u>NB</u> When more than one answer given, only the lowest code was used - i.e. the first answer to the question.
35a	Col 25 coded punches 1-3	2286		Do you think child would benefit from staying at school after minimum leaving age
			1	Yes 1
			2	No 2
			3	Uncertain 3
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S.W.E.E.F. 3, 1973/1974)

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Questionnaire and Page(s)

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Columns

EDUCATIONAL

E10

x 6

26 - 28

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
35b	Col 26-28 coded punches Y-9			If not expected to stay on at school : reason for this.
		1		School 'irrelevant', no suitable courses..... Y
		2		Personal xcs, eg. outgrown school, too mature, hostile,.... X
		3		Unlikely to benefit, gain more from employment, ready to work.. 0
		4		Reasons referring to ability eg. lacks ability, not capable of further schoolwork, no academic ability, has reached his/her peak 1
		5		Reasons referring to interest or motivation eg. lacks interest, has no interest in school, apathy, no interest in furthering education. Wanting to leave. 2
		6		Reasons referring specifically to finance eg. economic reasons 3
		7		Reasons referring to employment but not a specific job eg. wishes to take up employment, wishes to earn own living. 4
		8		Reasons referring to specific job. Wants to take up hairdressing, wants apprenticeship, wants to work in father's garage. 5
		9		Not happy. Doesn't like school. Doesn't fit in school. 6
		10		Personal or domestic reasons. eg. parental pressure, wanting to marry, independence, pregnancy... 7
		11		Other reasons eg. bad attendance 8
		12		Going or should go to technical college or other academic institutions full or part time. 9
		NA		No answer. b
35b	Col 26	2287		First reason - coding as specified
	Col 27	2288		Second reason - coding as specified
	Col 28	2289		Third reason - coding as specified
				155
				68

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEP 3, 1973/1974)

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EDUCATIONAL

E10

X6

29-34

Question
Number

Field
Description

Computer
Item Code

Explanation and Permitted Punches

36

Col 29
coded
punches 1-6

Col 30
numeric 0-9

Col 30-31
numeric
00-99, 2X

2290

2291

2292

What do you think is most
likely to be this child's
first job?

Certainty of answer

Area of job
description

Job description

See notes
at beginn-
ing of
coding frame

37

Col 32
coded
punches 1-3

2293

Has the child ever been in
trouble with the police?

1 Yes
2 No
3 Don't know
NA No answer

1
2
3
b

37a

Col 33
coded
punches 1-3

2294

If yes, was Social Services
Department involved?

1 Yes
2 No
3 Don't know
NA No answer

1
2
3
b

NE If Col 32 is coded 2 or 3,
this Col has been set to NA

37b

Col 34
coded
punches 1-4

2295

Was the case :

1 Taken to court (Child's
hearing in Scotland)
2 Dealt with by a caution
3 Otherwise dealt with
4 Don't know
NA No answer

1
2
3
4
b

NE If Col 32 is coded 2 or 3,
this Col has been set to NA

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AL. IS COME AT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
CJS III (SEP 5, 1973/1974)

Card x 6
age 71/0

Questionnaire and Page(s)

Card

Columns

EDUC. TIONAL

E11

x 6

35 - 56

Question number	Field Description	Computer		Explanation and Permitted Puncnes
		Item	Code	
38	Cols 35-60 coded punches 1-3		1 2 3 NA	Description of the child's behaviour in the past 12 months. Doesn't apply 1 Applies somewhat 2 Certainly applies 3 No answer b
	Col 35	2296		Very restless, has difficulty staying seated for long
	Col 36	2297		Truants from school
	Col 37	2298		Squirmy, fidgety
	Col 38	2299		Often destroys or damages own or others' property
	Col 39	2300		Frequently fights or is extremely quarrelsome.
	Col 40	2301		Not much liked by other children
	Col 41	2302		Often worries, worries about many things.
	Col 42	2303		Tends to be on own - rather solitary
	Col 43	2304		Irritable, touchy, is quick to fly off the handle
	Col 44	2305		Often appears miserable, unhappy or tearful or distressed.
	Col 45	2306		Has twitches, mannerisms, or tics of the face or body
	Col 46	2307		Frequently sucks thumb or finger.
	Col 47	2308		Frequently bites nails or fingers.
	Col 48	2309		Tends to be absent from school for trivial reasons.
	Col 49	2310		Is often disobedient.
	Col 50	2311		Cannot settle to anything for more than a few moments.
	Col 51	2312		Tends to be fearful or afraid of new situations and things.
	Col 52	2313		Fussy or over particular.
	Col 53	2314		Often tells lies.
	Col 54	2315		Has stolen things on one or more occasions in past 12 months.
	Col 55	2316		Unresponsive, inert or apathetic.
	Col 56	2317		Often complains of aches or pains.
			70	157

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (9 SEP 3, 1975/1976)

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EDUCATIONAL E11-E12

X 6

57 - 62

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
38	Col 57	2318		has had tears on arrival at school or has refused to come into the building in past 12 months.
	Col 58	2319		has a stutter or stammer.
	Col 59	2320		Resentful or aggressive when corrected.
	Col 60	2321		Bullies other children.
39a	Col 61 coded punches 1-5	2322	1 2 3 4 5 NA	Since the beginning of the school year, has either parent met with any member of staff to discuss child? Yes, father (or father figure) 1 Yes, mother (or mother figure) 2 Yes, both 3 Neither 4 Don't know 5 No answer b
39b	Col 62 coded punches 1-5	2323	1 2 3 4 5 NA	Was this meeting at the instigation of the parents or the school? Parent (s) 1 School 2 Don't know 3 Not applicable (no meetings) 4 Parent + school 5 No answer b NB If col 61 is coded 4, this column has been set to 4. If col 61 is coded 5, this column has been set to NA.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY.
NCDS III (SEP 3, 1973/1974)

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Card

Columns

EDUCATIONAL

E12

x 6

63 - 70

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
40	Cols 63-64 coded punches 1-6		1	With regard to the child's education - do the father (or father figure) and mother (or mother figure) - appear :-
			2	Over concerned about progress/ expecting too high a standard
			3	Very interested
			4	To show some interest
		5	To show little or no interest	3
		6	Can't say	4
		NA	Inapplicable (eg. no mother/father figure)	5
			No answer	6
	Col 63	2324		Mother figure
	Col 64	2325		Father figure
41	Cols 65/70 coded punches 1-5		NA	Child's personality/behaviour ratings Scale 1-5 between the two descriptions for each column No answer
				b
	Col 65	2326		Cautious - Impulsive
	Col 66	2327		Moody - Even-tempered
	Col 67	2328		Timid - Aggressive
	Col 68	2329		Flexible - Rigid
	Col 69	2330		Sociable - Withdrawn
	Col 70	2331		Lazy - Hardworking
				159
			72	

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NATIONAL CHILD DEVELOPMENT STUDY •
NCDS III (SLEEP 3, 1973/1974)

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Columns

EDUCATIONAL E12

X 6

71 - 80

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
42	Cols 71-77 coded punches 1-4		1 2 3 4 NA	Further descriptions of children. Coding as follows :- Not at all 1 Somewhat 2 Certainly 3 Don't know 4 No answer b
	Col 71	2332		Poor hearing
	Col 72	2333		Difficult to understand because of poor speech.
	Col 73	2334		Bad eyesight
	Col 74	2335		Clumsy
	Col 75	2336		Poor control of hands (eg. in writing, drawing, handwork)
	Col 76	2337		Poor physical co-ordination (eg. in jumping, running, or throwing)
	Col 77	2338		Obese or overweight
	Col 80 coded	2339		For short educational forms only.- (see note on Col 80 Card X5)
			1 2 3 N/	Is this child handicapped in any way that makes desirable special provision after leaving school? Yes 1 No 2 Not answered, although short Educational form was punched. 3 No short educational present b
			73	160

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Card

Columns

PARENTAL

P1

X7

1-16

Question number	Field Description Col 1	Computer		Explanation and Permitted Punches
		Item	Code	
	Cols 2-4 numeric	2349		Always punched X7 card type for Parental Form
		2350		Column 2 is the region coded as follows .
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
			NA	No Parental questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame.
Ib	Col 11 coded punches 1-2	622	1	Sex of child
			2	Boy 1
			NA	Girl 2
				No Parental questionnaire b
	Cols 12-13 numeric	2354	00-31	Today's Date - Day
			NA	Range 0 - 31
				No answer b
				NB 00 = form not dated (month estimated)
IIb	Cols 14-15 numeric	2356	01-12	Today's Date, - Month
			NA	Range 1 - 12 (January through December)
				No answer b
	Col 16 numeric punches 4-5	2358	74	Today's Date - Year
			75	1974 4
			NA	1975 5
				No answer 161 b
			74	

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CDDS III (SWEET 3 1973/1974)

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Questionnaire and Page(s)

Card

Columns

PARENT L P1-P3

K 7

17 - 22

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
IV b	Col 17 coded punches 1-5	2359		Relationship of informant to the study child	
			1	Mother/step-mother	1
			2	Father/step-father	2
			3	Other	3
			4	Both parents	4
			5	Compiled from records	5
			NA	No answer	b
I	Cols 18-19 numeric	2360		Number of people in household	
			00-19	Range 0 - 19	
			DNA	IX = living in institution	
			NA	No answer	b
	Col 20 coded punches 1-3	2362		Single or multiple birth.	
			1	Singleton	1
			2	Twin	2
			3	Triplet	3
			NA	No answer	b
	Col 21 numeric	2363		Total males in household older than study child but under 20 years 11 months.	
			0-9	Range 0 - 9	
			NA	No answer	b
	Col 22 numeric	2364		Total males in household younger than study child	
			0-9	Range 0 -9	
			NA	No answer	b
			75	162	

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Questionnaire and Page(s) Card Columns

PARENTAL P3 K 7 23 - 28

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
I	Col 23 numeric	2365	0 - 9 NA	Total females in household older than study child but under 20 years 11 months. Range 0 - 9 No answer b
	Col 24 numeric	2366	0 - 9 NA	Total females in household younger than study child. Range 0 - 9 No answer b
2a	Col 25 numeric	2367	0 - 9 NA	How many older brothers does the study child have? Range 0 - 9 (9+ coded as 9) No answer b
2b	Col 26 numeric	2368	0 - 9 NA	How many younger brothers? Range 0 - 9 (9+ coded as 9) No answer b
2c	Col 27 numeric	2369	0 - 9 NA	How many older sisters? Range 0 - 9 (9+ coded as 9) No answer b
2d	Col 28 numeric	2370	0 - 9 NA	How many younger sisters? Range 0 - 9 (9+ coded as 9) No answer b
				<u>N3</u> Columns 25-28 should have been answered for brothers and sisters with <u>same natural mother</u> as study child. However, the answers may be inaccurate since some will include adopted children and step-children. 163
			76	

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MODE III (SEPTEMBER 1973/1974)

Card X 7
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Questionnaire and Page(s) Card Columns
PARENTAL P3-P4 X 7 29 - 32

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
3	Col 29 coded punches Y-8	2371		The relationship of the person acting as the child's mother.
			1	Natural mother Y
			2	Mother by legal adoption X
			3	Step-mother O
			4	Foster-mother 1
			5	Grandmother 2
			6	Elder sister/sister-in-law 3
			7	Co-habitee of father 4
			8	Aunt 5
			9	Housemother 6
			10	No regular mother figure 7
			11	Other 8
			NA	No answer b
4a	Col 30 coded punches 1-6	2372		If not natural or legal adoptive mother - why is child not living with her?
			1	Dead 1
			2	Divorced 2
			3	Separated 3
			4	Illegitimate 4
			5	Other 5
			6	Not at home/in care 6
			NA	No answer b
4b	Col 31-32 numeric	2373		If child is living with a mother substitute - age care under care.
			00-16	Range 0-16
			NA	No answer b
			77	

NATIONAL CHILD DEVELOPMENT STUDY
CDS III (1973/1974)

Card 27
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Questionnaire and Page(s) Card Columns
PARENTAL P4 X7 33 - 36

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
5	Col 33 coded punches Y-8	2375		The relationship of the person acting as the child's father.
			1	Natural father Y
			2	Father by legal adoption X
			3	Step-father O
			4	Foster-father 1
			5	Grandfather 2
			6	Elder brother/brother-in-law 3
			7	Co-habitee of mother 4
			8	Uncle 5
			9	House-father 6
			10	No regular father figure 7
			11	Other 8
			NA	No answer b
6a	Col 34 coded punches 1-6	2376		If not natural or legal adoptive father - why is child not living with him? Coding as for Col 30
6b	Col 35-36 numeric	2377		If child is living with father substitute - age came under care. Coding as for cols 31-32

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS IJI (SUMMER 1977/1974)

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Questionnaire and Page(s)

Card

Columns

PARENTAL

P4

X 7

37 - 38

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
7a	Col 37 multi-coded punches 1-9	2379		Has the child ever been in care of a Local Authority?
			1	Yes, in care now 1
			2	Yes, in care in past only 2
			3	No, never 3
			4	Don't know 4
			5	Other replies 5
			6	If ever in care, age at last admission, under 1 year 6
			7	If ever in care - aged at last admission 1 - 4 years 11 months 7
			8	If ever in care - aged at last admission - 5-10 years 11 months 8
			9	If ever in care - aged at last admission 11 years and over 9
7b	Col 38 multi-coded punches 1-9	2381	NA	No answer b
				Has the child ever been in care of a Voluntary society?
			1	Yes, in care now 1
			2	Yes, in care in past only 2
			3	No, never 3
			4	Don't know 4
			5	Other replies 5
			6	If ever in care - age at last admission under 1 year 6
			7	If ever in care - aged at last admission 1-4 years 11 months 7
			8	If ever in care - aged at last admission 5-10 years 11 months 8
			9	If ever in care - aged at last admission 11 years and over 9
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
WOMB III (OCTOBER 3 1973/1974)

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Questionnaire and Page(s) Card Columns
PARENTIAL P5 X 7 39 - 40

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
8	Col 39 coded punches 0-5	2383		Occupation of the child's father or father figure (as nominated in Q. 5 Col 33)
			1	No male head 0
			2	Retired 1
			3	Unemployed 2
			4	Sick 3
			5	Other 4
			6	Father employed 5
			NA	No answer/not applicable b
	Col 40 coded punches 1-8	2384		Father/male head's occupation from the GPO's Classification of Occupations.
			1	Social class I - Professional 1
			2	Social Class II - Intermediate groups 2
			3	Social Class III - Skilled non-manual 3
			4	Social Class III - Skilled manual 4
			5	Social Class IV - Semi-skilled non-manual 5
			6	Social Class IV - Semi-skilled manual 6
			7	Social Class V - Unskilled manual 7
			8	Impossible to classify because insufficient information 8
			NA	No answer - or in armed forces/ No male Head b

Questionnaire and Page(s)

Card

Columns

PRINCIPAL

P5

X 7

41 - 46

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
8	Col 41-42 numeric	2335		Father/male head's socio-economic group from the GRO's classification of occupants.	
			01	Employers and managers in central and local government, industry, commerce etc. (establishments employing 25 persons and over)	01
			02	Employers and managers in industry, commerce etc. (employing less than 25 persons)	02
			03	Professional-self-employed	03
			04	Professional - employees	04
			05	Intermediate non-manual workers	05
			06	Junior non-manual workers	06
			07	Personal service workers	07
			08	Foremen and supervisors-manual	08
			09	Skilled manual workers	09
			10	Semi-skilled manual workers	10
			11	Unskilled manual workers	11
			12	Own account workers (other than professional)	12
			13	Farmer- employers and managers	13
			14	Farmers - own account	14
			15	Agricultural workers	15
			16	Members of armed forces	16
			17	Occupation inadequately described	17
			NA	No answer/no male head	b
			DNA	Impossible to classify	XX
9	Col 43-44 numeric	2387		Number of weeks father (i.e. male head) off work through: <u>Illness or accident</u>	
			00-52	Range 0 - 52	
			DNA	XX = No answer, but there is a male head	
			NA	No answer	
			DNA	Set to DNA if Col 39 = 2-6 but this col is left blank ^b	
	Col 45-46 numeric	2389		<u>Unemployment</u>	
			00-52	Range 0 - 52	
			DNA	XX = No answer, but there is a male head	
			DNA	YY= No answer because of three ^c day week.	168
			NA	No answer	left blank
		DNA	Set to DNA if Col 39=2-6 but this col is/		

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NATIONAL CHILD DEVELOPMENT STUDY,
MODE III (SLEP : 1973/1974)

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PARENTAL

P5

X 7

47 - 48

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
10	Col 47 coded punches 1-2	2392		Does the mother (or mother figure) do paid work?
			1	Yes 1
			2	No 2
			NA	No answer/no mother figure b
11	Col 48 coded punches 1-8	2393		If mother does paid work - details :
			1	Social class I - Professional 1
			2	Social Class II - Intermediate groups 2
			3	Social Class III - Skilled non-manual 3
			4	Social Class III - Skilled manual 4
			5	Social Class IV - Semi-skilled non-manual 5
			6	Social Class IV - Semi-skilled manual 6
			7	Social Class V - Unskilled manual 7
			8	Impossible to classify because insufficient information 8
			NA	No answer - or in armed forces/ no mother figure b

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NATIONAL CHILD DEVELOPMENT STUDY
WOMB ITI (WEEF 3 1973/1974)

Card A 7
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Questionnaire and Page(s) Card Columns
PARENTAL P5 A 7 49 - 50

Question Number	Field Description	Computer		Explanation and Permitted Puncnes
		Item	Code	
11	Col 49-50 numeric	2394		Socio-economic group from the GRO Classification of Occupations.
			01	Employers and managers in central and local government, industry, commerce etc. (establishments employing 25 persons and over) 01
			02	Employers and managers in industry, commerce etc. (employing less than 25 persons) 02
			03	Professional - self-employed 03
			04	Professional - employees 04
			05	Intermediate non-manual workers 05
			06	Junior non manual workers 06
			07	Personal service workers 07
			08	Foremen and supervisors-manual 08
			09	Skilled manual workers 09
			10	Semi-skilled manual workers 10
			11	Unskilled manual workers 11
			12	Own account workers (other than professional) 12
			13	Farmer - employers and managers 13
			14	Farmers - own account 14
			15	Agricultural workers 15
			16	Members of armed forces 16
			17	Occupation inadequately described 17
		NA		No answer/No mother figure b
		DNA		Impossible to classify X

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (8 SEP 3, 1973/1974)

Card X 7
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Questionnaire and Page(s) Card Columns
PARENTAL P6 X 7 51 - 53

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
12	Col 51 coded punches Y-3	2396		Age father or father figure left full-time education.
			1	12 years 11 months or less Y
			2	13 years - 13 years 11 months X
			3	14 years - 14 years 11 months 0
			4	15 years - 15 years 11 months 1
			5	16 years - 16 years 11 months 2
			6	17 years - 17 years 11 months 3
			7	18 years - 18 years 11 months 4
			8	19 years - 20 years 11 months 5
			9	21 years - 22 years 11 months 6
			10	23 or more years 7
			11	Not known 8
			NA	No answer b
13	Col 52 coded punches Y-8	2397		At what age did mother or mother figure leave full-time education.
				Coding as for Col 51
14	Col 53 multi-coded punches 1-9	2398		Usual language spoken in home
			1	English only 1
			2	English and other language 2
			3	Other language 3
			4	Welsh 4
			5	Gaelic/Irish 5
			6	European 6
			7	African or Indian 7
			8	Oriental or Mid-Eastern 8
			9	Other - miscellaneous 9
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S LEP 3 1973/1974)

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Questionnaire and Page(s) Card Columns

PARENTAL p6 X 7 54 - 58

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
15	Cols 54-55 coded punches 1-8			Number of cigarettes a day.
			1	Does not smoke 1
			2	Occasional - less than 1 a day 2
			3	1 - 5 3
			4	6 - 10 4
			5	11 - 20 5
			6	21 - 30 6
			7	31 or more 7
			8	Smokes pipe or cigars only 8
			NA	No answer b
	Col 54	2400		Mother figure
	Col 55	2401		Father figure
16	Col 56 coded punches 1-5	2402		How often does the study child go out in the evenings?
			1	Never or rarely goes out 1
			2	Goes out once or twice a week 2
			3	Goes out three or four times a week 3
			4	Goes out five or more times a week 4
			5	Other answers 5
			NA	No answer b
17a	Col 57 coded punches 1-3	2403		Do you wish that the child had been able to leave school at 15?
			1	Yes 1
			2	No 2
			3	Don't know/can't say 3
			NA	No answer b
17b	Col 58 multicoded punches 1-7	2404		Reasons for wishing that child had left school at 15.
			1	Child not benefiting/interested 1
			2	Any mention of extra year at school 2
			3	Teachers (too many changes etc.) 3
			4	No discipline 4
			5	Had a job (or could have had) 5
			6	Could have started training, apprenticeship etc. 6
			7	Financial reasons 7
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SEP 3, 1973/1974)

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PARENTAL

P6 - P7

X7

59-64

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
				Further Education
	Cols 59-60 coded punches 1-4		1	Leave at minimum school leaving age 1
			2	Stay in full-time education beyond minimum school leaving age - but not beyond 18 2
			3	Continue some form of full-time education beyond 18 3
			4	Uncertain 4
			NA	No answer b
18	Col 59	2407		Which of the above would the parents like the child to do?
19	Col 60	2408		Which of the above do the parents think the child is likely to do?
20	Col 61 coded punches 1-6	2409		What type of work would the parents like the study child to do?
	Col 62 numeric 0-9	2410		Certainty of answer See notes at beginning of coding frame
	Col 62-63 numeric 00-99, 2X	2411		Area of job description Job description
21	Col 64 coded punches 1-6	2412		What type of work do the parents think the child is in fact likely to do?
	Col 65 numeric 0-9	2413		Coding as for 61-63
	Col 65-66 numeric 00-99, 2X	2414		

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SUMMER 3 1973/1974)

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PARENTAL

P7

X 7

67 - 69

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
22	Col 67 coded punches 1-3	2415		Is the child likely, after leaving school, to need any special provision for handicap which could restrict employment opportunities?
			1	Yes 1
			2	No 2
			3	Uncertain/don't know 3
			NA	No answer b
	Col 68 coded punches Y-9	2416		If yes, to col 67, type of handicap specified.
			1	Mentally retarded, ESN,SSN Y
			2	Mentally retarded, ESN,SSN + other handicap X
			3	Eye sight 0
			4	Hearing 1
			5	Speech 2
			6	Physical handicaps + heart 3
			7	Epilepsy 4
			8	Diabetes 5
			9	Asthma + wheezy bronchitis 6
			10	Psychological/psychiatric 7
			11	Other reasons + Dyslexia 8
			12	Multiple (but not retarded) 9
23	Col 69 coded punches 1 -4	2417		To what extent are the parents satisfied with the child's education in his/her present school.
			1	Satisfied 1
			2	Satisfied in some ways, but not in others 2
			3	Dissatisfied 3
			4	Uncertain/don't know 4
			NA	No answer b
			27	

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWEEP 3, 1973/1974)

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PARENTAL

P7

X 7

70 - 72

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
23	Col 70 multicoded punches Y-9	2418		If dissatisfied, give reasons.
			1	Discipline/supervision Y
			2	Change of teacher or shortage X
			3	Standard of teaching 0
			4	Lack of interest in child by school 1
			5	Child not working to ability/ lack opportunities 2
			6	Curriculum problems or streaming 3
			7	Comprehensive problems 4
			8	Lack of alternative schooling 5
			9	Problems arising from extra school year 6
			10	Lack of guidance re future education/work 7
			11	Size of class/school 8
			12	Other 9
			NA	No answer b
24	Col 71 numeric	2421		How many times during the past twelve months have the parents discussed the child's school progress with teachers?
			0-9	Range 0-9
			DNA	answer not clear X
			NA	No answer b
25	Col 72 coded punches 1-3	2422		Have the parents during the past 12 months found it necessary to keep the child off school in order to help at home ?
			1	Yes 1
			2	No 2
			3	Uncertain/Don't know 175 3
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
CODE III (SEP 3 1973/1974)

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P7-P8

X 7

73 - 77

Question Number	Field Description	Computer		Explanation and Formatted Punches
		Item	Code	
26	Col 73 numeric	2423	0-9 DNA NA	How many schools has the study child attended since 11th birthday? Range 0 -9 Number unclear No answer X b
27a	Cols 74-75 multicoded punches 1-6		1 2 3 4 5 6 7	Contact with following services. (coded only if contact appears to be as recipient rather than as donor) Social services or social work department. Educational Welfare department Careers Officer/Youth Employment Officer Voluntary Social Work Agency particular one not specified Police or probation office Voluntary social work agency - specific one mentioned No answer 1 2 3 4 5 6 b
	Col 74	2424		Child's contact with any of the above
	Col 75	2429		Contact by any other member of the family
27b	Col 76 coded punches Y-8	2434	1 2 3 4 5 6 7 8 9 10 11 NA	If there has been contact - who arranged this? 1st contact Mother/parent/family School/head/teacher/education departments/educational welfare. Medical (Dr., health authority etc.) Police/probation/court Voluntary agency or group/Youth club Friend, neighbour Minister or via church-Synagogue etc. Social services Solicitor Forces Other, including study child, DHSS. No answer Y X 0 1 2 3 4 5 6 7 8 b
	Col 77 multicoded punches Y-9	2435	12 89	2nd Contact As above except : Multipunched '9' if more than 2 contacts. 176 9

Questionnaire and Page(s)

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PARENTAL P 8

X 7

78 - 80

Question number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
27c	Col 78 multicoded punches 1-8	2437		Has the study child ever been taken to court?	
			1	Yes, but no details	1
			2	No	2
			3	Don't know	3
			4	Yes, Matrimonial, Custody	4
			5	Yes, neglect etc.	5
			6	Yes, crime (other than NSA)	6
			7	Yes, non-school attendance	7
			8	Yes, other	8
			NA	No answer	b
28	Col 79 coded punches 1-4	2440		Does any child of the family receive free school meals at present.	
			1	Yes	1
			2	No	2
			3	Don't know	3
			4	Other replies	4
			NA	No answer	b
				NB. 3-day week was in force at the time of the follow-up.	
29	Col 80 coded punches 1-5	2441		Have the parents been seriously troubled financially in past 12 months?	
			1	Yes	1
			2	No	2
			3	Uncertain	3
			4	Don't know	4
			5	Other replies	5
			NA	No answer	b
	NB. 3-day week was in force at the time of the follow-up.				
				177	
			90		

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NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SHEET 3, 1973/1974)

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PARENTAL

P8

X 8

1 - 10

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X3 Card type for Parental Form
	Cols 2 -4 numeric	2349		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		2350		Column 2 is the region, coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
			NA	No Parental questionnaire b
	Cols 5-10 numeric		1	For an extended breakdown of the serial number, see notes at beginning of coding frame.

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NATIONAL CHILD DEVELOPMENT STUDY¹
NCHS III (WAVE 3 1973/1974)

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PARENT 1

P8

X 8

11 - 12

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
30	Col 11 multicoded punches 1-6	2452		that have been the sources of income of the household during the past 12 months.
			1	Father/father figure's employment 1
			2	Mother/mother figure's employment 2
			3	Brother/sister's employment 3
			4	Other member of household's employment 4
			5	Investments and/or private income 5
			6	Annuities and pensions (other than social security) 6
	Col 12 multicoded punches Y-9		7	Supplementary benefit Y
			8	Unemployment benefit X
			9	Widow's pension/widowed mother's allowances 0
			10	Sickness benefit 1
			11	Retirement pension 2
			12	Disability pension 3
			13	Family allowance 4
			14	Family income supplement 5
			15	Any other sources, (unspecified) 6
			16	Maintenance, affiliation 7
			17	Grant (educational) 8
			18	Other, miscellaneous 9
			NA	No answer b
			NB 3-day week was in force at the time of the follow-up	
			92	

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NATIONAL CHILD DEVELOPMENT STUDY •
NCDS III (SWEET 3, 1973/1974)

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13 - 15

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
31	Cols 13-15 coded punches Y-9			Range in which usual net income falls : NB. The 3-day week was in force at the time of the follow-up. Weekly net pay	
			1	20-4	Y
			2	25-9	A
			3	210-14	0
			4	215-19	1
			5	220-24	2
			6	225-29	3
			7	230-34	4
			8	235-39	5
			9	240-44	6
			10	245-49	7
			11	250-59	8
			12	260+	9
			NA	No answer	b
			Col 13	2462	
	Col 14	2463		Mother/mother figure	
	Col 15	2464		All other sources	

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NCDS III (SEP 3 1973/1974)

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X 3

16 - 19

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
31	Cols 16-18 coded punches Y-9			Monthly net pay
			1	E0 - 17 Y
			2	E18 - 40 X
			3	E41 - 60 0
			4	E61 - 80 1
			5	E81 - 105 2
			6	E106 - 125 3
			7	E126 - 145 4
			8	E146 - 170 5
			9	E171 - 190 6
			10	E191 - 210 7
			11	E211 - 255 8
			12	E256 + 9
		NA		No answer b
	Col 16	2465		Father/father figure
	Col 17	2466		Mother/mother figure
	Col 18	2467		All other sources
32	Col 19 multi-coded punches 1-3	2468		If all or part of Qu. 30 and 31 were not answered, reason :
			1	Informant did not know andswer 1
			2	Informant did not want to give answer 2
			3	Uncertain of reason 3
		NA		No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
 MODS III (SWEEP 3 1973/1974)

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Questionnaire and Page(s) Card Columns
 PARENTAL 09-P10 X 8 20 - 22

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
33	Col 20 coded punches 1-6	2470		What accommodation is occupied by the household?
			1	Whole house or bungalow 1
			2	Flat/maisonette (self-contained) 2
			3	Room(s) 3
			4	Caravan 4
			5	Other 5
			6	Hostel, (Pt. III accommodation) 6
			NA	No answer b
34	Col 21 coded punches 1-6	2471		Is this accommodation :
			1	Owned by this household or being bought. 1
			2	Rented from council or New Town Corporation or Scottish Special Housing Association 2
			3	Privately rented unfurnished 3
			4	Privately rented furnished 4
			5	Tied to occupation 5
			6	Other 6
			NA	No answer b
35	Col 22 coded punches 1-6	2472		Amenities.
				Bathroom.
			1	Sole use of one 1
			2	Sole use of two or more 2
			3	Shared only 3
			4	No bathroom, but permanent fixed bath with own water supply in other room 4
			5	No bathroom or permanent fixed bath 5
			6	Don't know 6
			NA	No answer 182 b
			95	

NATIONAL CHILD DEVELOPMENT STUDY
KID. III (S'LEP), 1973/1974)

Card X 8
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Questionnaire and Page(s) Card Columns
PARENTAL P10 X8 23 - 28

Question number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
35	Col 23 coded punches 1-5	2473	1	Indoor Lavatory. Sole use of one1	
			2	Sole use of two or more2	
			3	Shared use only3	
			4	No4	
			5	Don't know5	
			NA	No answerb	
			Col 24-25 coded punches 1-4		1
	2	Shared only2			
	3	No3			
	4	Don't know4			
	NA	No answerb			
	Col 24	2474			Outdoor Lavatory
	Col 25	2475	Hot water supply		
	36a	Col 26-27 numeric	2476		Number of rooms in the accomodation.
				00-40	Range 0 - 40
				NA	No answerb
36b	Col 28 coded punches 1-6	2478		Description of kitchen.	
			1	Kitchen less than 6' wide not used as living room1	
			2	Kitchen less than 6' wide used as living room2	
			3	Kitchen more than 6' wide not used as living room3	
			4	Kitchen more than 6' wide used as living room4	
			5	No kitchen5	
			6	Don't know6	
			NA	No answerb	
			81		

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWEEP 3, 1973/1974)

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Questionnaire and Page(s)

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P10-P11

X8

29 - 33

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
37a	Col 29 numeric	2479	0-9 NA	How many other people sleep in the same room as the child? Range 0 - 9 No answer b
37b	Col 30 numeric	2480	0-7 NA	How many other people sleep in the same bed as the child? Range 0 - 7 No answer b
38	Col 31-32 numeric	2481	01-39 NA	How many floors are there in the building in which the family live? Range 1 - 39 No answer b
39	Col 33 coded punches 1-9	2483	1 2 3 4 5 6 7 8 9 NA	On what floor is the front door of the home? Below street level 1 At street level/ground floor 2 1st. floor 3 2nd floor 4 3rd-4th floor 5 5th-6th floor 6 7th-9th floor 7 10th-12th floor 8 13th floor upwards 9 No answer b
			97	

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NATIONAL CHILD DEVELOPMENT STUDY
NODS III (SEP 3 1973/1974)

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PARENTAL

P11

X 8

34 - 36

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
40	Col 34 multi-coded punches 1-8	2484		Does the household have :
			1	TV - black and white 1
			2	TV - colour 2
			3	Refrigerator 3
			4	Deep-freeze 4
			5	Telephone within the accomodation (not coin-box) 5
			6	2 or more cars 6
			7	1 car 7
			8	Full or partial central heating 8
			NA	No answer b
41	Col 35 coded punches Y-6	2491		For how long has this address been the study child's home?
			1	Since birth Y
			2	Not since birth, but over 10 years X
			3	5-10 years 0
			4	4 years 1
			5	3 years 2
			6	2 years 3
			7	1 year 4
			8	Under 1 year 5
			9	Don't know 6
			NA	No answer b
42	Col 36 numeric	2492		Number of times family have moved since child's birth.
			0-9	Range 0-9 (9+ coded as 9)
			DNA	Explanation but no number - X or number not clear
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
WOMB II (S LII 3 1973/1974)

Card X 3
Age 100/0

Questionnaire and Page(s) Card Columns
PARENT L P11-P12 X 3 37 - 50

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
43	Cols 37-44 coded punches 1-3		1	Often 1
			2	Sometime 2
			3	Never or hardly ever 3
			NA	No answer b
	Col 37	2493		dis/her choice of friends of the same sex
	Col 38	2494		His/-er choice of friends of the opposite sex
	Col 39	2495		dis/her dress and/or hairstyle
	Col 40	2496		Time he/she comes in at night and/or time goes to bed
	Col 41	2497		The places he/she goes to in his/her own time
44	Cols 45-50 coded punches 1-3		1	Minor Health problems in past 12 months. Never 1
			2	Occasionally, but not as often as once per week 2
			3	At least once per week 3
			NA	No answer b
	Col 45	2501		Stomach ache or vomiting
	Col 46	2502		Wets pants or bed
	Col 47	2503		Soils or loses control of bowels
	Col 48	2504		Temper tantrums
	Col 49	2505		Tears on arrival at school or refuses to go into the building
	Col 50	2506		Arrests from school

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NCDS III (SEP 3, 1973/1974)

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Questionnaire and Page(s)

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PARENTAL

P12

x 8

51 - 55

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
45a	Col 51 coded punches 1-3	2507		Does he/she stammer or stutter?
			1	No 1
			2	Yes, mildly 2
			3	Yes, severely 3
			NA	No answer b
45b	Col 52 coded punches 1-3	2508		Has he/she any difficulty with speech other than stammering or stuttering?
			1	No 1
			2	Yes, mild 2
			3	Yes, severe 3
			NA	No answer b
45c	Col 53 coded punches 1-3	2509		Does he/she ever steal things?
			1	No 1
			2	Yes, occasionally 2
			3	Yes, frequently 3
			NA	No answer b
45d	Col 54 coded punches 1-3	2510		Is there any eating difficulty?
			1	No 1
			2	Mild 2
			3	Severe 3
			NA	No answer b
	Col 55 multicoded punches 1-4	2511		If yes, is it :
			1	Not eating enough 1
			2	Eating too much 2
			3	Faddiness 3
			4	Other 4
			NA	No answer b
			100	

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NATIONAL CHILD DEVELOPMENT STUDY,
PCDS III (SHEET 3, 1973/1974)

Card A 3
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Questionnaire and Page(s) Card Columns
PARENTAL P12-P13 A 8 56 - 75

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
45e	Col 56 coded punches 1-3	2513	1 2 3 NA	Does he/she have any sleeping difficulties? No 1 Yes, mild 2 Yes, severe 3 No answer b
	Col 57 multicoded punches 1-7	2514	1 2 3 4 5 6 7 NA	If yes, is it : Getting off to sleep 1 Waking during the night 2 Waking early in the morning 3 Bad dreams 4 Night terrors 5 Sleep walking 6 Other 7 No answer b
46	Col 58-75 coded punches 1-3		(1) (2) (3) NA	Behaviour Descriptions Doesn't apply 1 Applies somewhat 2 Certainly applies 3 No answer b
	Col 58	2517		Very restless. Has difficulty staying seated for long
	Col 59	2518		Squirmy, fidgety child
	Col 60	2519		Often destroys own or others' property.
	Col 61	2520		Frequently fights or is extremely quarrelsome with other children.
	Col 62	2521		Not much liked by other children.
	Col 63	2522		Often worried, worries about many things.
	Col 64	2523		Tends to do things on own - rather solitary.
	Col 65	2524		Irritable. Is quick to 'fly off the handle'
	Col 66	2525		Often appears miserable, unhappy, tearful or distressed.
	Col 67	2526		Has twitches, mannerisms or tics of the face or body.
	Col 68	2527		Frequently sucks thumb or fingers
	Col 69	2528		Frequently bites nails or fingers.
	Col 70	2529		Is often disobedient
	Col 71	2530		Cannot settle to anything for more than a few moments.
	Col 72	2531		Tends to be fearful or afraid of new things or situations.
	Col 73	2532		Fussy/over particular
	Col 74	2533		Often tells lies
	Col 75	2534		Bullies other children.
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P13

X 6

76 - 80

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
47a	Cols 76-77 coded punches Y-9			Place of birth.
			1	England including Channel Isles, Scilly Isles, Isle of Man etc. Y
			2	Wales X
			3	Scotland O
			4	Northern Ireland 1
			5	Ire 2
			6	Europe and Russia 3
			7	India, Pakistan and Ceylon 4
			8	U.I. and Caribbean 5
			9	Asia (other than India or Pakistan but including Mauritius) Israel and Persia 6
			10	Africa 7
			11	Cyprus, Gibraltar, Malta 8
			12	Other (USA, Australia, S. America) 9
			NA	No answer b
	Col 76	2535		Mother
	Col 77	2536		Father
47b	Cols 78-79 coded punches Y-9			If not born in Britain, year of arrival in this country.
			1	1952 or before Y
			2	1959-63 X
			3	1964-65 O
			4	1966 1
			5	1967 2
			6	1968 3
			7	1969 4
			8	1970 5
			9	1971 6
			10	1972 7
			11	1973-74 8
			12	Not answered, but born outside G.B. 9
			NA	No answer b
	Col 78	2537		Mother
	Col 79	2538		Father
67	Col 80 coded punches 1-3	2539		Useful remarks, or comments on back page of questionnaire.
			1	Medical 1
			2	Not medical 2
			3	Both 3
			NA	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
ICS III (WAVE 3 1973/1974)

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PARENTAL

P14

X9

1 - 10

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X1 Card type for Parental Form
	Cols 2-4	2349		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding
		2350		Column 2 is the region, coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
			NA	No Parental questionnaire b
	Cols 5-10 numeric			For an extended breakdown of the serial number, see notes at beginning of Coding Frame.

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NATIONAL CHILD DEVELOPMENT STUDY
SIS III (SFLP 3, 1973/1974)

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Questionnaire and Page(s)

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PARENTAL

P14

9

11-13

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
48a	Col 11 coded punches 1-7	2553		How much time has the study child missed from school in the past 12 months for reasons of ill health or emotional disturbances?
			1	None or less than 1 week 1
			2	Over 1 week and up to one month 2
			3	Over 1 month and up to 3 months 3
			4	Over three months 4
			5	Missed school - length of time not known 5
			6	Don't know whether missed school 6
			7	Does not attend school 7
48b	Col 12 multicode punches Y-9	2554	NA	No answer b
				If absent for over 1 week, reason.
			1	Cold, catarrh, sore throats, ear infections or influenza Y
			2	Bronchitis or chest infections; pneumonia X
			3	Asthma or wheeziness 0
			4	Headaches 1
			5	Emotional or nervous problems 2
			6	Bilious attacks or diarrhoea 3
			7	Dysmenorrhoea 4
			8	Abdominal pain 5
			9	Infectious diseases 6
			10	Accident or injury 7
			11	Convulsions, fits or turns 8
			12	Other causes 9
49	Col 13 multicode punches Y-8	2560	NA	No answer b
			DNA	If Col 11 is coded 1, this Col is set to DNA
				Has the study child suffered from any of the following in the past 12 months?
			1	Hay fever or allergic rhinitis Y
			2	Recurrent vomiting or bilious attacks X
			3	Dysmenorrhoea 0
			4	Travel sickness 1
			5	Recurrent abdominal pains 2
			6	Recurrent mouth ulcers 3
			7	Recurrent throat and/or ear infections requiring doctor's treatment 4
			8	Acne 5
			9	Eczematous rashes 6
			10	Psoriasis 7
			11	None of the above 8
			N.	No answer b

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NATIONAL CHILD DEVELOPMENT STUDY
MCDS III (SWEEP 3, 1973/1974)

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Questionnaire and Page(s)

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P15

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14 - 18

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
50a	Col 14 coded punches 1-9	2566		Has the study child ever had any accident necessitating admission to hospital or attendance at any accident/casualty department?
			1	Yes, one 1
			2	Yes, two 2
			3	Yes, three 3
			4	Yes, four 4
			5	Yes, five 5
			6	Yes, six 6
			7	Yes, seven or more 7
			8	No 8
			9	Don't know 9
50b	Cols 15-18 coded punches 1-8			Place where accident occurred
			1	On the road - hospital admission, overnight or longer 1
			2	At home - hospital admission, overnight or longer 2
			3	At school - hospital admission overnight or longer 3
			4	Elsewhere - hospital admission overnight or longer 4
			5	On the road - accident/casualty department only 5
			6	At home - accident/casualty department only 6
			7	At school - accident/casualty department only 7
			8	Elsewhere - accident/casualty department only 8
			NA	No answer b
	Col 15	2567		Most recent accident
	Col 16	2568		Next most recent accident
	Col 17	2569		Next most recent accident
	Col 18	2570		Next most recent accident

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS IPI (SWEEP 3, 1973/1974)

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Questionnaire and Page(s) Card Columns
PARENTAL P15-P16 X 9 19 - 31

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
50c	Cols 19-22 multicoded punches Y-3			Type of Injury
			1	Not known Y
			2	No injury detected X
			3	Unconsciousness 0
			4	Fracture of skull 1
			5	Fracture of other bone 2
			6	Eye injury 3
			7	Burn or scald 4
			8	Flesh wound requiring 10 + stitches 5
			9	Poisoning or suspected poisoning 6
			10	In danger of drowning 7
			11	Other 8
			NA	No answer b
	Col 19	2571		Most recent accident
	Col 20	2575		Next most recent accident
50d	Col 21	2577		Next most recent accident
	Col 22	2579		Next most recent accident
	Cols 23-30 numeric		00-16 NA	Age(s) at which accident(s) occurred. Range 0 - 16 No answer b
	Col 23-24	2581		Most recent accident
	Col 25-26	2583		Next most recent accident
	Col 27-28	2585		Next most recent accident
	Col 29-30	2587		Next most recent accident
51a	Col 31 coded punches 1-5	2589		Has the study child ever been admitted to hospital overnight?
			1	Yes, as a result of an accident only 1
			2	Yes, for other reason only 2
			3	Yes, as a result of an accident and for other reasons. 3
			4	No 4
			5	Don't know 5
			NA	No answer b
			106	193

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

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32 - 38

Question Number	Field Description	Computer		Explanation and Permitted Puncnes	
		Item	Code		
51b	Cols 32-37 coded puncnes Y-9			Operations :	
			1	No	Y
			2	Don't know	X
			3	Yes, but don't know age	0
			4	Under 3 years	1
			5	3-4 years	2
			6	5-6 years	3
			7	7-8 years	4
			8	9-10 years	5
			9	11 years	6
			10	12 years	7
			11	13 years	8
			12	14 + years	9
		NA	No answer	b	
	Col 32	2590		Tonsillectomy	
	Col 33	2591		Appendicectomy	
	Col 34	2592		Correction of squint	
	Col 35	2593		Circurcision	
	Col 36	2594		Hernia repair	
Col 37	2595		Operation on undescended testis(es)		
51c	Col 38 multicoded puncnes 1-4	2596		Other operation(s)	
			1	Thoracic	1
			2	Upper respiratory or E.N.T (other than tonsillectomy and/or adenoidectomy)	2
			3	Orthopaedic	3
			4	Any other operation(s)	4
			NA	No answer	b

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39 - 40

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
51c	Col 39 multicoded punches 1-9	2593		All hospital admissions (other than accident or operation)
			1	No other admission 1
			2	Asthma/wheezy bronchitis 2
			3	Upper respiratory tract infection(s) 3
			4	Chest infections 4
			5	Urinary tract infections/ investigations 5
			6	Other infections 6
			7	Convulsions 7
			8	Heart investigation/treatment 8
			9	Abdominal conditions not requiring operation 9
	Col 40 multicoded punches Y-9		10	Disorders of bones and joints Y
			11	Blood disorders + leukaemia/ anaemia X
			12	Tumours, neoplasms, and other malignant conditions 0
			13	Endocrine disorders (diabetes, thyroid, etc). 1
			14	Skin conditions 2
			15	Eye conditions 3
			16	Problems of nutrition 4
			17	Emotional conditions 5
			18	Any other conditions 6
			19	Dental 7
			20	Menstrual disorders 8
			21	Pregnancy/abortion 9
			NA	No answer b

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41 - 43

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
52a	Col 41 coded punches 1-3	2502		hospital Outpatient attendances apart from accidents recorded in Qu.40, has the child attended for specialist opinion or investigation.
			1	Yes 1
			2	No 2
			3	Don't know 3
			NA	No answer b
52b	Col 42 multicoded punches Y-9	2503		If yes, condition(s) for which investigation(s) was carried out and diagnosis.
			1	Hearing condition Y
			2	Allergic disorders X
			3	Other neurological disorder 0
			4	No outpatients attendance apart from conditions included in Qu.49 1
			5	Asthma/wheezy bronchitis 2
			6	Upper respiratory tract infections 3
			7	Chest infections 4
			8	Urinary tract infections/ investigations 5
			9	Other infections 6
			10	Convulsions 7
			11	Heart investigation/treatment 8
			12	Abdominal conditions, not requiring operation 9
	Col 43 multicoded punches Y-9		13	Disorders of bones and joints Y
			14	Blood disorders including leukaemia/anaemia X
			15	Tumours, neoplasms, and other malignant conditions 0
			16	Endocrine disorders (diabetes, thyroid etc.) 1
			17	Skin conditions 2
			18	Eye conditions 3
			19	Problems of nutrition (eg. over or under weight) 4
			20	Emotional conditions 5
			21	All other conditions 6
			22	Dental 7
			23	Menstrual disorders 8
			24	Pregnancy/abortion 9
			NA	No answer b

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44 - 47

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
53	Col 44 multicoded punches 1-5	2609		Vision.
			1	Study child wears glasses 1
			2	now, or they have been prescribed recently
			3	he/she has seen an oculist or eye specialist in past 12 months 2
			4	He/she has had a squint in past but not present now 3
			5	He/she has a squint now 4
		NA	None of the above 5	
			NA	No answer b
54	Col 45 coded punches 1-4	2612		Hearing - ever worn hearing aid.
			1	Yes, and still wears it 1
			2	Yes, but no longer wears it 2
			3	No 3
			4	Don't know 4
			NA	No answer b
55	Col 46 coded punches 1-3	2613		Speech therapy - attended in past 12 months.
			1	Yes 1
			2	No 2
			3	Don't know 3
			NA	No answer b
56	Col 47 coded punches 1-3	2614		Convulsions - any form of fit or other turn in which consciousness was lost or any part of the body made abnormal movements?
			1	Yes 1
			2	No 2
			3	Don't know 3
			NA	No answer b

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48 - 51

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
56	Col 48 coded punches 1-7	2615	1 2 3 4 5 6 7 NA	If yes, did the first episode occur :- Before 1st birthday 1 Between 1st and 2nd birthday 2 Between 2nd and 5th birthday 3 Between 5th and 7th birthday 4 Between 7th and 11th birthday 5 Since 11th birthday 6 Don't know 7 No answer b
	Col 49 coded punches 1-8	2616	1 2 3 4 5 6 7 8 NA	Did the most recent episode occur : Before 1st birthday 1 Between 1st and 2nd birthday 2 Between 2nd and 5th birthday 3 Between 5th and 7th birthday 4 Between 7th and 11th birthday 5 Since 11th birthday but not in past 12 months 6 In past 12 months 7 Don't know age 8 No answer b
57	Col 50 coded punches 1-3	2617	1 2 3 NA	Has the study child ever had an attack of asthma or wheezy bronchitis ? Yes 1 No 2 Don't know 3 No answer b
	Col 51 multicoded punches 1-5	2618	1 2 3 4 5 NA	If yes, have the attacks necessitated investigation/treatment? No 1 Don't know 2 Yes, admitted to hospital 3 Yes, by a specialist in a hospital outpatient department 4 Yes, by a G.P. 5 No answer b

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52 - 55

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
57	Col 52 coded punches 1-7	2621	1 2 3 4 5 6 7 NA	Did the first attack occur : Before 1st birthday 1 Between 1st and 2nd birthday 2 Between 2nd and 5th birthday 3 Between 5th and 7th birthday 4 Between 7th and 11th birthday 5 Since 11th birthday 6 Don't know age 7 No answer b
	Col 53 coded punches 1-8	2622	1 2 3 4 5 6 7 8 NA	Did the most recent attack occur : Before 1st birthday 1 Between 1st and 2nd birthday 2 Between 2nd and 5th birthday 3 Between 5th and 7th birthday 4 Between 7th and 11th birthday 5 Since 11th birthday, but not in past 12 months 6 In past 12 months 7 Don't know age 8 No answer b
	Col 54 coded punches 1-4	2623	1 2 3 4 NA	If child has had asthma/wheezy bronchitis in past 12 months, did this occur :- At least once a week 1 Usually less than once a week but at least once a month 2 Less than once a month 3 Frequency unknown 4 No answer b
58	Col 55 coded punches 1-6	2624	1 2 3 4 5 6 NA	Has the study child had attacks of migraine or recurrent sick headaches in the past 12 months? No 1 Don't know 2 Yes, but none in the past 12 months 3 Yes, once in past month 4 Yes, more than one in past month 5 Yes, but frequency unknown 6 No answer b
			112	199

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56 - 59

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
59	Col 56 coded punches 1-3	2625		Has the child wet the bed at night since 5 years of age?
			1	Yes
			2	No
			3	Don't know
59	Col 57 multicoded punches Y-7	2626	NA	No answer
			1	No
			2	Don't know
			3	Yes, admitted to hospital
			4	Yes, as an outpatient, but no longer attending
			5	Yes, as an outpatient and still attending
			6	Yes, at a clinic but no longer attending
			7	Yes, at a clinic and still attending
			8	Yes, by a GP but no longer attending
			9	Yes, by a GP and still attending
59	Col 58 coded punches 1-8	2629	10	Yes, but don't know where
			NA	No answer
			1	No known
			2	Before 11th birthday
			3	Aged 11 years
			4	Aged 12 years
			5	Aged 13 years
			6	Aged 14 years or more but not in past 12 months
59	Col 59 coded punches 1-4	2630	7	During past 12 months but not in past month
			8	During the past month
			NA	No answer
			1	Frequency not known
200			2	1 - 3 nights
			3	4 - 10 nights
			4	11 or more nights
			NA	No answer

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60 - 62

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
60	Col 60 multicoded punches 1-7	2631		Has the study child been seen by a specialist for emotional or behavioural problems?
			1	No 1
			2	Don't know 2
			3	Yes, as an inpatient in hospital 3
			4	Yes, as an outpatient 4
			5	Yes, at a Child Guidance Clinic 5
			6	Yes, elsewhere 6
			7	Diagnosis given 7
61	Col 61 multicoded punches 1-7	2635	NA	No answer b
				Has the study child been seen by school dentist during the past 12 months?
			1	No 1
			2	Don't know 2
			3	Yes, but don't know reason 3
			4	Yes, for inspection 4
			5	Yes, for fillings and/or extractions 5
			6	Yes, for straightening teeth 6
			7	Yes, for other reason 7
			NA	No answer b
	Col 62 multicoded punches Y-7	2638		Has he/she been seen by any other dentist during the past 12 months?
			1	No Y
			2	Don't know X
			3	Yes, but don't know reason 0
			4	Yes, at a surgery for inspection 1
			5	Yes, at a surgery for fillings and/or extractions 2
			6	Yes, at a surgery for straightening teeth 3
			7	Yes, at a surgery for other reason 4
			8	Yes, at a dental hospital for fillings and/or extractions 5
			9	Yes, at a dental hospital for straightening teeth 6
			10	Yes, at a dental hospital for other reason 7
			NA	No answer b

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63 - 65

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
61	Col 63 multicoded punches 1-7	2643	1 2 3 4 5 6 7 NA	Has the study child lost any second teeth? No 1 Don't know 2 Yes, through decay 3 Yes, through accident 4 Yes, as a procedure for straightening teeth 5 Yes, for other reason 6 Yes, reason not known 7 No answer b
	Col 64 coded punches 1-6	2646	1 2 3 4 5 6 NA	Does the study child have any false teeth? No 1 Don't know 2 Yes, to replace teeth lost through decay 3 Yes, to replace teeth lost through accident 4 Yes, to replace teeth lost in both above ways 5 Yes, but reason not known 6 No answer b
	Col 65 coded punches 1-4	2647	1 2 3 4 NA	Has the study child ever worn a brace for straightening his/her teeth? No 1 Don't know 2 Yes, and wears it now 3 Yes, but does not wear it now 4 No answer b

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66-69

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 66 coded punches 1-9	2648		<u>Pubertal Development - Girls</u>
				At what age did she have her first menstrual period?
			1	Before 11th birthday 1
			2	When aged 11 2
			3	Aged 12 3
			4	Aged 13 4
			5	Aged 14 5
			6	Aged 15 or more 6
			7	Not yet commenced 7
			8	Commenced, but don't know age 8
	Col 67 coded punches 1-9	2649	9	Don't know whether commenced 9
			NA	No answer/Boy b
				<u>Pubertal Development - Boys</u>
				At what age did his voice break?
			1	Before 11th birthday 1
			2	Aged 11 2
			3	Aged 12 3
			4	Aged 13 4
			5	Aged 14 5
			6	Aged 15 or more 6
63	Col 68 coded punches 1-4	2650	7	Not yet broken 7
			8	Voice broken, but don't know when 8
			9	Don't know whether voice broken 9
			NA	No answer/Girl b
				Chronic ill-health or disability in the household since 11th birthday.
			1	No 1
			2	Don't know 2
			3	Yes, but not now 3
			4	Yes and still continuing 4
			NA	No answer 1 b
	Col 69 multicoded punches 1-4	2651		If yes - members affected
			1	Mother 1
			2	Father 2
			3	Other adult 3
			4	Other child 4
			NA	No answer b

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Question Number	Field Description	Computer Item	Code Explanation and Permitted Punches
63	Col 70 coded punches Y-9	2654	Details - Mother (Diagnosis) 1 Other/Don't know type Y 2 Dermatological X 3 Cardiovascular O 4 Respiratory 1 5 Psychiatric 2 6 Subnormal (+ESN) 3 7 Urogenital 4 8 Alimentary 5 9 Locomotor 6 10 Neurological 7 11 Infections 8 12 Special Senses 9 NA No answer b
63	Col 71 coded punches 0-9	2655	Details - Mother (Duration) 1 Duration of 1 year (still alive) O 2 1-4 years inclusive (still alive) 1 3 5-10 years inclusive (still alive) 2 4 11 or more years (still alive) 3 5 Duration unknown (still alive) 4 6 Duration of 1 year (dead) 5 7 1-4 years inclusive (dead) 6 8 5-10 years (dead) 7 9 11 or more years (dead) 8 10 Duration unknown (dead) 9 NA No answer b
	Col 72	2656	Father's diagnosis (coding as for Col 70)
	Col 73	2657	Father's duration (coding as for Col 71)
	Col 74	2658	Other Adult's diagnosis (coding as for Col 70)
	Col 75	2659	Other Adult's duration (coding as for Col 71)
	Col 76	2660	Other Child's diagnosis (coding as for Col 70)
	Col 77	2661	Other Child's duration (coding as for Col 71)

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Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
66	Col 78 coded punches 1-3	2662	1 2 3 NA	Does the study child have any handicapping condition or disability Yes 1 No 2 Don't know 3 No answer b
	Col 79 multicoded punches 1-9 Col 80 multicoded punches Y-7	2663	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 NA	If yes : nature of disability. Congenital malformation 1 Visual defect 2 Hearing defect 3 Mental retardation 4 Muscular dystrophy 5 Other general motor handicap 6 Epilepsy 7 Psychiatric problem 8 Speech defect 9 Asthma Y Other chest condition X Alimentary condition 0 Carcenic condition - bone 1 or joint Heart condition 2 Disorder or kidney or urinary 3 tract Malignancy (including leukaemia) 4 Diabetes 5 Skin disorder 6 Any other handicap or 7 disability No answer b
			118	205

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INDIVIDUAL

I1

X12

1 - 16

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X1/2 Card type for Individual Form
	Cols 2-4 numeric	2702		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		2703		Column 2 is the region coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
			NA	No Individual questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame.
Ib	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Individual questionnaire b
	Cols 12-13 numeric	2707	CC-31 NA	Today's Date - Day Range 0 - 31 No answer b NE 00 = form not dated (month estimated).
Iib	Cols 14-15 numeric	2709	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b
	Col 16 numeric punches 4-5	2711	74 75 NA	Today's Date - Year 1974 4 1975 5 No answer b
			119	206

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Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
1	Col 17 coded punches Y-9	2712		Country of Birth	
			1	England, Scotland, Wales, Channel Isles, Isle of Man	Y
			2	Northern Ireland	X
			3	Eire	0
			4	Europe (including USSR but not Cyprus Gibraltar & Malta)	1
			5	India and Pakistan	2
			6	West Indies and Caribbean	3
			7	Asia	4
			8	Africa	5
			9	Cyprus, Gibraltar and Malta	6
			10	America (North and South)	7
			11	Australia, New Zealand	8
			12	Other	9
			NA	No answer	b
1	Cols 18-19 coded punches 1-17	2713		If born outside England, Wales or Scotland; year first came to live in this country	
			1	1958	58
			2	1959	59
			3	1960	60
			4	1961	61
			5	1962	62
			6	1963	63
			7	1964	64
			8	1965	65
			9	1966	66
			10	1967	67
			11	1968	68
			12	1969	69
			13	1970	70
			14	1971	71
			15	1972	72
			16	1973	73
			17	1974	74
			NA	No answer	b
			207		
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20 - 28

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
2	Col 20 coded punches 1-3	2715		With which hand do you write best?
			1	Right hand 1
			2	Left hand 2
			3	Equally well with either hand 3
			NA	No answer b
3	Cols 21-28 coded punches 1-5			<u>Feelings towards school</u>
			1	Very true 1
			2	Partly or usually true 2
			3	Cannot say, no feelings either way 3
			4	Partly or usually untrue 4
			5	Not true at all 5
			NA	No answer b
	Col 21	2716		I feel school is largely a waste of time
	Col 22	2717		I am quiet in the classroom and get on with my work
	Col 23	2718		I think homework is a bore
	Col 24	2719		I find it difficult to keep my mind on my work
	Col 25	2720		I never take work seriously
	Col 26	2721		I don't like school
	Col 27	2722		I think there is no point planning for the future, you should take things as they come
	Col 28	2723		I am always willing to help the teacher

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INDIVIDUAL

I4

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31 - 32

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
6	Col 31 multicoded punches 1-9	2730		Important reasons for leaving at this age	
			1	I have always taken it for granted.	1
			2	I need to earn as soon as possible because my family needs the money	2
			3	I want to earn a wage and be independent as soon as I can	3
			4	I don't like school work	4
			5	I want to do the same as most of my friends.	5
			6	My parents advice	6
			7	I can't study what I want to study at school.	7
			8	Teacher's advice	8
	Col 32 multicoded punches 1-6		9	I have a particular course or job in mind, which I don't have to stay on at school to do.	9
			10	I want to get married in the next year or so	1
			11	I want more qualifications	2
			12	I like school life	3
			13	I want to go somewhere else to finish my education	4
			14	I can't think of anything else to do	5
			15	I'm not good enough to stay on	6
			NA	No answer	b

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33 - 36

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
7	Col 33 coded punches 1-3	2741		Do you wish that you could have left school at 15 ?
			1 2 3 NA	Yes No Uncertain No answer
8	Col 34 coded punches 1-3	2742		Do you think people of your age should be allowed to stay away from school ?
			1 2 3 NA	Yes No Uncertain No answer
9	Col 35 coded punches 1-2	2743		Have you stayed away from school at all this year when you should have been there?
			1 2 NA	Yes No No answer
	Col 36 multicoded punches 1-4	2744		If yes - reasons:-
			1 2 3 4 NA	Fed up with school Had to help at home Wanted to do something special away from school Some other reason No answer
				<u>NB.</u> If Col.35 is coded '2', this column has been set to DNA.

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Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
10	Cols 37-43 coded punches 1-4		1 2 3 4 NA	Aptitude for certain school subjects Never studied the subject Below average Average Above average No answer
	Col 37	2748		Mathematics
	Col 38	2749		English
	Col 39	2750		Science
	Col 40	2751		Art
	Col 41	2752		Music
	Col 42	2753		Practical subjects
	Col 43	2754		Sports and games
11a	Col 44 coded punches 1-3	2755	1 2 3 NA	Do you hope to go on to take GCE A level (or Highers in Scotland) ? Yes No Uncertain No answer

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45 - 51

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
11b	Col 45 coded punches 1-3	2756		If you hope to take 'A' levels or higher, would you prefer to study at school or elsewhere.
			1 2 3 NA	At school Somewhere else Uncertain or don't know No answer
				NB There are many inconsistencies between 11a, 11b and 12
12	Col 46 numeric	2757	0-5	Number of subjects which the study child hopes to take at A level. a) Foreign languages (including Latin and Greek)
	Col 47 numeric	2758	0-3	b) Arts subject (eg English, History, Art, Music etc)
	Col 48 numeric	2759	0-6	c) Science and Mathematics
	Col 49 numeric	2760	0-5	d) Social Sciences (eg. Economics, Geography, Sociology etc)
	Col 50 numeric	2761	0-5	e) Practical subjects (eg. Domestic Science, Metalwork etc)
	Col 51 numeric	2762	0-9	f) Other subjects
			126	213

Card K1/2
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52 - 54

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NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWEEP 3, 1973/1974)

Card A1/2
Page 129/0

Questionnaire and Page(s) Card Columns
INDIVIDUAL 16 A1/2 55 - 57

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
14	Col 55 coded punches 1-4	2765		After you leave school, would you like to;
			1	Continue with full time study 1
			2	Do a job that involves part time study 2
			3	Do a job that requires no further study 3
			4	Don't know 4
			NA	No answer b
15	Col 56 coded punches 1-6	2767		If you want to continue with full-time study, place where you would most like to do it :
			1	A University or Polytechnic 1
			2	A Teacher's Training College (College of Education) 2
			3	A technical college, college of Commerce or Secretarial College 3
			4	College of art, music or drama 4
			5	Somewhere else 5
			6	Don't know 6
			NA	No answer b
16	Col 57 coded punches 1-5	2768		How anxious do you think your parents are that you should do well at school?
			1	Very anxious 1
			2	Fairly anxious 2
			3	Contented if I do my best 3
			4	They don't mind one way or the other 4
			5	Uncertain 5
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S.W.E.E.P. 3, 1973/1974)

Card X1/2
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Questionnaire and Page(s)

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Columns

INDIVIDUAL

I 6

X1/2

58 - 64

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
17	Col 58 coded punches 1-5	2769		What would you like to be your first full-time job? Certainty of answer
	Col 59 0-9	2770		} for full details see notes at beginning of coding frame
	Col 59-60 numeric 00-99, 2X	2771	NA	
18a	Col 61 coded punches 1-5	2772		What do you think is in fact likely to be your first full-time job? Certainty of answer
	Col 62 0-9	2773		} for full details see notes at beginning of coding frame
	Col 62-63 numeric 00-99, 2X	2774	NA	
18b	Col 64 multicoded punches 1-9	2775		From where have you heard about this job?
			1	From your parents 1
			2	From another relative 2
			3	From a teacher or careers talk or film 3
			4	From a Youth Employment Officer 4
			5	From something on television 5
			6	From a newspaper or magazine 6
			7	From a friend 7
			8	Somewhere else 8
			9	Don't remember 9
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEET 3, 1973/1974)

Card A1/2
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Questionnaire and Page(s) Card Columns

INDIVIDUAL 17 A1/2 65

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>
		<u>Item</u>	<u>Code</u>	
19a	Col 65 multicoded punches Y-9	2783		In choosing a job what things about it do you think are important?
		1		The job should involve working with your hands. Y
		2		It should involve using your head, and need thought and concentration. X
		3		It should be an outdoor job. 0
		4		It should be well paid. 1
		5		It should have convenient hours and conditions. 2
		6		The job should involve variety. 3
		7		The job should offer you chances of promotion. 4
		8		It should give you the chance of being in charge of other people. 5
		9		The job should let you be your own boss. 6
		10		It should be a clean job. 7
		11		It should give you the opportunity of helping others. 8
		12		It should not have too much responsibility at first. 9
		NA		No answer b
				217
				130

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SUMMER 3, 1973/1974)

Card X1/2
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Questionnaire and Page(s)

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INDIVIDUAL

I7

X1/2

66 - 70

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
19b	Col 66 coded punches Y-9	2795		<p><u>The things which are most important about a job.</u></p> <p>Taken from column 65 :-</p> <p>The most important</p>
	Col 67 coded punches Y-9	2796		The second most important
	Col 68 coded punches Y-9	2797		The third most important.
20	Col 69 coded punches 1-3	2798		<p>If to get the job you wanted you had to move to a different part of the country, would you be prepared to do so?</p>
			1 Yes 2 No 3 Uncertain NA No answer	1 2 3 b
21a	Col 70 coded punches 1-4	2799		<p>Do you have a spare-time job or jobs during term time?</p>
			1 No 2 Yes, weekends only 3 Yes, weekdays only 4 Yes, both weekends and weekdays NA No answer	1 2 3 4 b
			131	218

Questionnaire and Page(s)

Card

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INDIVIDUAL

17

51/2

71 - 72

<u>Question Number</u>	<u>Field Description</u>	<u>Computer</u>		<u>Explanation and Permitted Punches</u>	
		<u>Item</u>	<u>Code</u>		
21b	Col 71 coded punches 1-6	2800		How many hours does this job (or jobs) take up?	
			1	Less than 3 hours	1
			2	3-6 hours	2
			3	More than 6 hours and up to 9 hours	3
			4	More than 9 hours and up to 12 hours	4
			5	More than 12 hours and up to 15 hours	5
			6	More than 15 hours	6
			NA	No answer	b
21c	Col 72 coded punches 1-7	2801		How much money do you earn on average per week through part-time work during term time?	
			1	Up to 99p	1
			2	Between £1 and £1.99p	2
			3	Between £2 and £2.99p	3
			4	Between £3 and £3.99p	4
			5	Between £4 and £4.99p	5
			6	Between £5 and £5.99p	6
			7	£6 or more	7
NA	No answer	b			

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NATIONAL CHILD DEVELOPMENT STUDY*
NCDS III (SWEEP 3, 1973/1974)

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Questionnaire and Page(s)

Card

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INDIVIDUAL

18

X1/2

73 - 75

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
22a	Col 73 coded punches 1-8	2802		How much money do your parents give you on average each week to save or spend?
			1	None 1
			2	Less than 49p 2
			3	Between 50p and 74p 3
			4	Between 75p and 99p 4
			5	Between 01 and 01.49p 5
			6	Between 01.50 and 01.99p 6
			7	Between 02 and 02.99p 7
			8	03 or more 8
			NA	No answer b
22b	Col 74 multicoded punches 1-4	2803		Is this money meant to cover :
			1	All or most of your clothes 1
			2	Travel to school 2
			3	Some meals 3
			4	None of these 4
			NA	No answer b
23	Col 75 multicoded punches Y-8	2806		Things on which most of your money goes.
			1	Records, cassettes, record players etc. Y
			2	Sports kit and equipment X
			3	Clothes 0
			4	Make-up 1
			5	Entertainment (cinema, discos, watching sport, etc) 2
			6	Alcoholic drinks 3
			7	Food and drinks 4
			8	Cigarettes 5
			9	Books, papers, magazines 6
			10	Savings 7
			11	Any other 8
			NA	No answer b
				NB Approximately 1100 questionnaires had more than two answers. These were set to DNA.

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY,
NCDS III (SWLEP 3, 1973/1974)

Card A1/2
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Questionnaire and Page(s)

Card

Columns

INDIVIDUAL

18-19

A1/2

76 - 78

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
24	Col 76 coded punches 1-8	2309		What do you think would be the best age to get married?
			1	16 or 17 1
			2	18 or 19 2
			3	20 or 21 3
			4	22-25 4
			5	26-30 5
			6	Over 30 6
			7	Uncertain or don't know 7
			8	Don't wish to marry 8
			NA	No answer b
25	Col 77 coded punches 1-8	2810		At what age would you ideally like to start a family?
			1	16 or 17 1
			2	18 or 19 2
			3	20 or 21 3
			4	22-25 4
			5	26-30 5
			6	Over 30 6
			7	Uncertain or don't know 7
			8	Don't wish to have children 8
			NA	No answer b
26	Col 78 coded punches 1-8	2811		What size family would you like to have?
			1	No children 1
			2	One child 2
			3	Two children 3
			4	Three children 4
			5	Four children 5
			6	Five children 6
			7	Six or more children 7
			8	Don't know 8
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3 1973/1974)

Card X1/3
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Questionnaire and Page(s)

Card

Columns

INDIVIDUAL

I9

X1/3

1 - 10

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
	Col 1			Always punched X1/3 Card type for Individual Form
	Cols 2-4 numeric	2702		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.
		2703		Column 2 is the region coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at the beginning of Coding Frame.

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SLEET 3, 1972/1974)

Card X1/3
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Card

Columns

19

X1/3

11-12

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
27a	Col 11 multicoded punches 1-6	2825		Have you learnt in lessons at school about any of the following?
			1	How babies are conceived 1
			2	How babies are born 2
			3	How people get VD 3
			4	The care of babies 4
			5	How children grow and develop 5
			6	Practical problems of family life 6 (eg budgeting, looking after a house etc.)
			NA	No answer b
27b	Col 12 multicoded punches 1-3	2831		On such topics did your lessons include?
			1	TV Programmes 1
			2	Radio Programmes 2
			3	Films 3
			NA	No answer b

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ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY ,
NCDS III (SWEET 3, 1973/1974)

Card 11/3
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Questionnaire and Page(s)

Card

Columns

INDIVIDUAL

19

21/3

13 - 18

Question Number	Field Description	Computer		Explanation and Permitted Punches	
		Item	Code		
28	Col 13-18 multicoded punches 1-9			Place where most useful information obtained	
			1	Friends or brother or sister	1
			2	TV (not at school)	2
			3	Films (not at school)	3
			4	Books or magazines	4
			5	Church	5
			6	Parents	6
			7	Someone else	7
			8	Youth clubs	8
			9	Nowhere in particular	9
			NA	No answer	b
NB Any questionnaire with more than three answers has been set to DNA.					
	Col 13	2834		How babies are conceived	
	Col 14	2838		How babies are born	
	Col 15	2842		How people get VD	
	Col 16	2846		The care of babies	
	Col 17	2850		How children grow and develop	
	Col 18	2854		Practical problems of family life	

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Questionnaire and Page(s)

Card

Columns

INDIVIDUAL

I10

X1/3

19 - 32

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
29	Cols 19-24 coded punches 1-3			For each of the following do you feel you need to know more?
		1	Yes, I need to know more	1
		2	No, I don't need to know more	2
		3	Uncertain	3
		NA	No answer	b
	Col 19	2858		How babies are conceived
	Col 20	2859		How babies are born
	Col 21	2860		How people get VD
30	Cols 25-32 coded punches 1-4			The care of babies
				How children grow and develop
				Practical problems of family life
				Spare time activities
		1	Often	1
		2	Sometimes	2
		3	Never or hardly ever	3
		4	Like to, but no chance	4
		NA	No answer	b
	Col 25	2364		Reading books (apart from schoolwork or homework)
	Col 26	2865		Playing outdoor games and sports
	Col 27	2866		Swimming
	Col 28	2867		Playing indoor games and sports
	Col 29	2868		Watching TV
	Col 30	2869		Going to parties in friends' homes
	Col 31	2870		Dancing at dance halls etc.
	Col 32	2871		Voluntary work to help others
			130	225

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (S/WEEP 3, 1973/1974)

Card X1/3
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Questionnaire and Page(s)

Card

Columns

INDIVIDUAL

I10

X1/3

33 - 36

Question number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
31	Col 33 multicoded punches 1-5	2872		have you ever taken part in any of the following activities?
			1	babysitting for younger brothers and sisters. 1
			2	babysitting for other families 2
			3	Helping to run a playgroup 3
			4	helping with younger children at school. 4
			5	any other activity with children much younger than yourself 5
			NA	No answer b
32	Cols 34-35 coded punches 1-4			How satisfied are you with the following things in the neighbourhood or area in which you live?
			1	Satisfied 1
			2	Uncertain 2
			3	Dissatisfied 3
	Col 34	2877	4	Not bothered 4
			NA	No answer b
				Places for young people to meet (clubs, coffee bars etc)
				Playing fields, pitches for sports and games
33	Col 36 coded punches 1-2	2879		Is there a room in your home where you can usually go to be on your own to do homework or revise for an exam?
			1	Yes 1
			2	No 2
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card 11/3
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Questionnaire and Page(s) Card Columns
INDIVIDUAL 111 11/3 37 - 44

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
34	Cols 37-43 coded punches 1-5			Relationships with family
			1	Very true 1
			2	True 2
			3	Uncertain 3
			4	Untrue 4
			5	Very untrue 5
			NA	No answer b
	Col 37	2380		I get on well with my mother
	Col 38	2381		I get on well with my father
	Col 39	2382		I often quarrel with a brother or a sister
	Col 40	2383		My parents have strong views about my appearance.
	Col 41	2384		My parents want to know where I go in the evenings
	Col 42	2385		My parents disapprove of some of my male friends
	Col 43	2386		My parents disapprove of some of my female friends
35	Col 44 coded punches 1-9	2387		How many cigarettes do you usually smoke in a week?
			1	None, don't smoke 1
			2	Less than 1 a week 2
			3	Between 1 and 9 a week 3
			4	Between 10 and 19 a week 4
			5	Between 20 and 29 a week 5
			6	Between 30 and 39 a week 6
			7	Between 40 and 49 a week 7
			8	Between 50 and 59 a week 8
			9	60 or more a week 9
			NA	No answer b

NATIONAL CHILD DEVELOPMENT STUDY
NCDS IPI (S/IEP 3, 1973/1974)Card ..1/3
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Questionnaire and Page(s)

Card

Columns

INDIVIDUAL

I11

K1/3

45 - 47

Question Number	Field Description	Computer		Explanation and Permitted Punches
		Item	Code	
36	Col 45 coded punches 1-7	2888		How long is it since you had an alcoholic drink?
			1	Less than 1 week
			2	2 - 4 weeks
			3	5 - 8 weeks
			4	9 - 12 weeks
			5	Over 12 weeks
			6	Uncertain, I don't remember
			7	Never had one
			NA	No answer
37	Col 46 multicoded punches Y, N, 1-9	2889		If less than 1 week since last drink, what were they?
			1	More than 1 measure of wine
			2	1 measure of wine
			4	1 measure of spirit
			5	2 measures of spirit
			6	3 measures of spirit
			7	4 measures of spirit
			8	½ pint beer, lager or cider
			9	1 pint beer, lager or cider
			10	2 pints beer, lager or cider
			11	3 pints beer, lager or cider
			12	4 pints beer, lager or cider
			NA	No answer
38	Col 47 multicoded punches 1-5	2892		Where did you drink these?
			1	At home
			2	At a friend's home
			3	In a restaurant
			4	Somewhere else
			5	In a public house, when mentioned under 'somewhere else'
			NA	No answer

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Questionnaire and Page (s) Card Columns
TEST BOOKLET 11/4 1 - 16

Question Number	Field Description	Computer Item	Code	Explanation and Permitted Punches
	Col 1			Always punched 11/4 card type for Individual Form
	Cols 2-4 numeric	2918		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding
		2919		Column 2 is the region coded as follows :
			1	North Western 0
			2	Northern 1
			3	East and West Riding 2
			4	North Midlands 3
			5	Eastern 4
			6	London + South Eastern 5
			7	Southern 6
			8	South Western 7
			9	Midlands 9
			10	Wales 8
			11	Scotland X
	Cols 5-10	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame.
	Col 11 coded punches 1-2	622	1	Sex of Child
			2	Boy 1
				Girl 2
	Cols 12-13 numeric	2923	00-31	Today's Date - Day
			NA	Range 0-31
				No answer b
				NB 00- form not dated (month estimated)
	Cols 14-15 numeric	2925		Today's Date - Month
			01-12	Range 1 - 12 (January through December)
	Col 16 numeric punch 4	2927		Today's Date - Year
			74	1974 4
			NA	No answer b

ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY
NCDS III (SWEEP 3, 1973/1974)

Card K1/4
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Questionnaire and Page (s)

Card

Columns

TEST BOOKLET

K1/4

17 - 20

<u>Question Number</u>	<u>Field Description</u>	<u>Computer Item</u>	<u>Code</u>	<u>Explanation and Permitted Punches</u>
		2928		Test 1 - Reading Comprehension
	Col 17-18 numeric		00-35	Range 0-35
			NA	No answer b
		2930		Test 2 - Mathematics Comprehension
	Col 19-20 numeric		00-31	
			NA	No answer b

PERMANENT RECODESCard X5 cols 33 - 38

From cols 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66

<u>Item</u>	<u>Value</u>	<u>Explanation</u>
1701	0-12 or NA	No. of 'O' levels passed = No. of 1's in above cols
1702	0-12 or NA	No. of CSE grade 1 passes = No. of 2's in above cols
1703	0-12 or NA	No. of CSE grades 2-5 passes = No. of 3's in above cols
1704	0-12 or NA	No. of O-levels to be taken = No. of 4's in above cols
1705	0-12 or NA	No. of Subjects where proceeding to 'A' level or 'H' grade without taking 'O' level = No. of 5's in above cols
1706	0-12 or NA	No. of CSE's to be taken = No. of 6's in above cols
1707	0-12 or NA	No. of Subjects in which external exam. will be taken = No. of 7's in above cols
1708	0-12 or NA	No. of Subjects in which no exam. is intended = No. of 8's in above cols
1709	0-12 or NA	No. of Subjects being studied for both 'O' level and CSE = No. of 9's in above cols

From cols 34-35, 37-38, 40-41, 43-44, 46-47, 49-50, 52-53, 55-56, 58-59, 61-62, 64-65, 67-68

<u>Item</u>	<u>Value</u>	<u>Number of Subjects Studied</u>	<u>Codes</u>
1711	0-12 or NA	Languages	1- 4, 10-18
1712	0-12 or NA	English	20-22
1713	0-12 or NA	Other Arts	23-29
1714	0-12 or NA	Social Sciences	30-36, 88
1715	0-12 or NA	Domestic	40-42, 46
1716	0-12 or NA	Commercial	43-45, 47
1717	0-12 or NA	Mathematics	50-53
1718	0-12 or NA	Sciences	60-68
1719	0-12 or NA	Technical	70-74
1720	0-12 or NA	Other	80-87

<u>Item</u>	<u>Value</u>	<u>Explanation</u>
1710	1-12 or NA	Total number of Subjects studied

N.B. "NA" category only applies when all above questions were not answered

PERMANENT RECODES

Item 1721 School Attendance (i) 1973

Card X6 cols 11-16

(No. of possible half days attendances) - (No. of half days absences) X 100
(No. of possible half days attendances)

(cols 11-13) - (cols 14-16) X 100

(Col 11-13)

Item 1722 School Attendance (ii) 1972

Card X6 cols 17-22

(No. of possible half days attendances) - (No. of half days absences) X 100
(No. of possible half days attendances)

(cols 17-19) - (cols 20-22) X 100

(Cols 17-19)

PERMANENT RECODES

Item 1731 Own Parents

Computer Code

Both own parents at NCDS I, II, and III

1

i.e.

Item 103 = 2 and Item 104 = 2, (NCDS I)

Item 1122 = 1 and Item 1127 = 1 (NCDS II)

Item 2371 = 1 and Item 2375 = 1 (NCDS III)

Not Both own parents but all above items answered

2

No information at one or more follow-ups

NA

PERMANENT RECODESItem 1732 Crowding ACards X7, cols 18-19 and Card X8 cols 26-28No. of persons in household

No. of rooms in accomodation (+1, if kitchen used as living room)

Card X7 cols 18-19

Card X8 cols 26-27 (+1 if col 28 = 2 or 4)

Item 1733 Crowding BCards X7, cols 18-19 and Card X8 cols 26-28No. of persons in household

No. of rooms in accomodation (+ 1 if kitchen more than 6' wide)

Card X7 cols 18-19

Card X8 cols 26-27 (+1 if Col 28 = 3 or 4)

Item 1734 Crowding A - groupedComputer Code

Up to 1 person per room	1
Over 1 person per room to 1½ persons per room	2
Over 1½ persons per room to 2 persons per room	3
Over 2 persons per room	4
No information	NA

Item 1735 Crowding B - groupedComputer Code

Up to 1 person per room	1
Over 1 person per room to 1½ persons per room	2
Over 1½ persons per room to 2 persons per room	3
Over 2 persons per room	4
No information	NA,

PERMANENT RECODESItem 1736 Household AmenitiesCard X8

<u>Col</u>	<u>Codes</u>	<u>Description</u>	<u>Computer Code</u>
22	1/2 }	Sole use of all three facilities	1
23	1/2 }		
25	1 }		
22	1/2/3/4/5 }	Sole use of two facilities and Shared or no use of one	2
23	1/2/3/4 }		
25	1/2/3 }		
22	1/2/3/4/5 }	Sole use of one facility and Shared or no use of two	3
23	1/2/3/4 }		
25	1/2/3 }		
22	3/4/5 }	Shared/no use of all three facilities	4
23	3/4 }		
25	2/3 }		

NB If any one of columns 22, 23 or 25 is coded 'don't know' or is not answered, Item 1736 is set to NA

Item 1737 Social ClassCard X7

<u>Col</u>	<u>Punches</u>	<u>Description</u>	<u>Computer Code</u>
40	1, 2, 3 or 5	Non-Manual	1
40	4, 6, or 7	Manual	2
39	0	No male head	3
40 or 39	Blank	No information	NA

PERMANENT RECORDS

Item 1760 Academic Motivation Scale

Card X1/2 cols 21 - 28

Scale = (6 - col 21) + col 22 + (6 - col 23) + (6 - Col 24) +
(6 - Col 25) + (6 - col 26) + (6 - Col 27) + Col 28.

= NA if one or more questions not answered

NB The scores attached to each item may be revised as a result of subsequent analyses.