September 2016

Millennium Cohort Study Sixth Sweep (MCS6)

Technical Report: Appendix D: Additional survey documentation)

Prepared for the Centre for Longitudinal Studies, UCL Institute of Education
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Data deposits

- List of data deposits
List of data deposits

- SN 4683 Millennium Cohort Study: First Survey, 2001-2003
  University of London. Institute of Education. Centre for Longitudinal Studies

- SN 5350 Millennium Cohort Study: Second Survey, 2003-2005
  University of London. Institute of Education. Centre for Longitudinal Studies

- SN 5795 Millennium Cohort Study: Third Survey, 2006
  University of London. Institute of Education. Centre for Longitudinal Studies

- SN 6847 Millennium Cohort Study: Third Survey, Teacher Survey and Foundation Stage Profile, 2006
  University of London. Institute of Education. Centre for Longitudinal Studies

- SN 6411 Millennium Cohort Study: Fourth Survey, 2008
  University of London. Institute of Education. Centre for Longitudinal Studies

  University of London. Institute of Education. Centre for Longitudinal Studies

  Geographical Identifiers, Lower Super Output Area Level: Secure Access
  University of London. Institute of Education. Centre for Longitudinal Studies

  Geographical Identifiers, Output Area Level: Secure Access
  University of London. Institute of Education. Centre for Longitudinal Studies

  Geographical Identifiers, Ward Level: Secure Access
  University of London. Institute of Education. Centre for Longitudinal Studies

  Linked Education Administrative Dataset: Secure Access Department for Education and University of London.
  Institute of Education. Centre for Longitudinal Studies

- SN 5724 Millennium Cohort Study, 2001-2003: Hospital of Birth: Special Licence Access
  University of London. Institute of Education. Centre for Longitudinal Studies

- SN 5614 Millennium Cohort Study, 2001-2003: Birth Registration and Maternity Hospital Episode Data
  University of London. Institute of Education. Centre for Longitudinal Studies

  University of London. Institute of Education. Centre for Longitudinal Studies

- SN 6073 Ethnicity Coding for the Millennium Cohort Study, First Survey, 2001-2003 Kelly, Y., University
  College London. Department of Epidemiology and Public Health

- SN 5559 Millennium Cohort Study: Survey of Mothers who Received Assisted Fertility Treatment, 2003
  University of London. Institute of Education. Centre for Longitudinal Studies

  University of London. Institute of Education. Centre for Longitudinal Studies

  University of London. Institute of Education. Centre for Longitudinal Studies
Coding, editing and data preparation

• Issuing the CAPI script and script issues
### Coding, editing and data preparation

### Issuing the CAPI script and script issues

#### Table 1.1: Household script

<table>
<thead>
<tr>
<th>Version released</th>
<th>Date released</th>
<th>Changes made</th>
</tr>
</thead>
</table>
| Version 102      | 11 March 2015   | 1) Fixed a problem where gender was not reset after using the back button in the HH grid (BCOR)  
2) DK/REF no longer allowed when asked where a CM has gone if they have left the household. This change prevented the HH interview from continuing with no cohort members  
3) Added brackets around the word ‘still’ in BCHK |
| Version 103      | 8 June 2015     | 1) Changed the wording of a soft check used if interviewer codes that CM has a natural son/daughter or a partner in the Household  
2) Added some administrative variables for the validation procedure (derived variables at the end which the field validation team use to monitor quality)  
3) Added extra validation on the consent form screen (HHCON and HHCON2). This prevented interviewers from entering letters by accident or serial numbers with a leading zero. |
| Version 104      | 22 December 2015| Changed FieldEndDate, along with the associated wording, to 2016-03-31. This is used as the end of fieldwork date as part of a check if the interviewer codes ‘No’ at INTD and enters a different date. |

#### Table 1.2: Parent script

<table>
<thead>
<tr>
<th>Version released</th>
<th>Date released</th>
<th>Changes made</th>
</tr>
</thead>
</table>
| Version 102      | 10 February 2015| 1) Fix for PXMO and PXDO. These were not being asked for a proxy partner when a parent was listed as having died in the Feed Forward data, but no age of death given.  
2) Fix for REHB. This was previously asked when RENT=response and REPE=DK/REF, and was not asked when RENT=response and REPE=15. This has now been fixed to match the spec.  
3) Fix for REP5. This was not asked when RENT=response and REPE=DK/Ref. This has now been fixed to match the spec  
4) Fixed HOWKCK so triggers at >100 rather than >30. |
| Version 103      | 27 April 2015   | 1) Prevented restarting the element after a productive outcome  
2) Added an End of Interview screen to make clear pressing ‘next’ will terminate the script and they will not be able to restart it  
3) Changed the wording on checks in EI (STJ, JBS, SRT, NST, LJB) to clarify instructions in cases when the respondent disputes the FF information |
| Version 104      | 8 June 2015     | 1) Added a code ‘Never went to school’ to LFTE (Age respondent left school) and added a soft check after this  
2) Changed wording in the Stable Contact confirmation question  
3) Added an instruction to the Stable Contact manual address input question |
Issuing the CAPI script and script issues

Table 1.3: Young person script

<table>
<thead>
<tr>
<th>Version released</th>
<th>Date released</th>
<th>Changes made</th>
</tr>
</thead>
</table>
| Version 102      | 10 February 2015 | 1) Added hard check to ensure that the keyboard is re-attached at the end of the questionnaire  
2) Change to write-back information so that it no longer populated if consent is given at TUDE, but only if given at TUDS. |
| Version 103      | 8 June 2015    | 1) Changed the wording of the End of Interview screen to make absolutely clear pressing ‘next’ will terminate the script and prevented interviewers from being able to restart  
2) RLQM and RLQF (closeness to mother/father) changed to show code 5 (‘don’t have a mother/father’)  
3) Ranges for AGSM, ALAG, AGFV allowed for 15  
4) Range for AGMN changed to 7-15  
5) OPTE - added the following code – 3. Already in ^[year10/year11]  
6) OPWE – asked if they code 3 at OPTE. |
| Version 104      | 13 July 2015   | 1) Changed the wording of the End of Interview screen to make absolutely clear pressing ‘next’ will terminate the script and prevented interviewers from being able to restart  
2) RLQM and RLQF (closeness to mother/father) changed to show code 5 (‘don’t have a mother/father’)  
3) Ranges for AGSM, ALAG, AGFV allowed for 15  
4) Range for AGMN changed to 7-15  
5) OPTE - added the following code – 3. Already in ^[year10/year11]  
6) OPWE – asked if they code 3 at OPTE. |

Table 1.4: Physical measurements script

<table>
<thead>
<tr>
<th>Version released</th>
<th>Date released</th>
<th>Changes made</th>
</tr>
</thead>
</table>
| Version 102      | 10 February 2015 | 1) Changed CHECK HTCM to ensure that checks appear if a YP is exactly 200.0 or 120.0 centimetres tall. (In version 101 no check would have appeared for these exact values).  
2) The conversion into feet and inches to run after the value has been capped |
| Version 103      | 8 June 2015    | Changed the wording of the End of Interview screen to make absolutely clear pressing ‘next’ will terminate the script and they will not be able to restart it |
### Table 1.5: ACC/TUD script

<table>
<thead>
<tr>
<th>Version released</th>
<th>Date released</th>
<th>Changes made</th>
</tr>
</thead>
<tbody>
<tr>
<td>Version 102</td>
<td>10 February 2015</td>
<td>Added a hard check that the TUDLOGIN code matches one from our master list</td>
</tr>
<tr>
<td>Version 103</td>
<td>8 June 2015</td>
<td>Added an End of Interview screen to make absolutely clear pressing ‘next’ will terminate the script and they will not be able to restart it</td>
</tr>
</tbody>
</table>

### Table 1.6: Cognitive assessment script

<table>
<thead>
<tr>
<th>Version released</th>
<th>Date released</th>
<th>Changes made</th>
</tr>
</thead>
<tbody>
<tr>
<td>Version 102</td>
<td>25 February 2015</td>
<td>Fixed an issue: If an interviewer paused and resumed a young person cognitive assessment script during the cognitive assessments (i.e. after they had completed CANTAB), the CANTAB software would automatically re-load when the script was resumed.</td>
</tr>
</tbody>
</table>
| Version 103      | 8 June 2015     | 1) Changed wording of the End of Interview screen to make clear pressing ‘next’ will terminate the script and they will not be able to restart it  
                     2) Added a feature that prevents the respondent from moving on after the Word Activity until the keyboard is attached (i.e. the tablet is handed back to the interviewer). |

No amendments were made to the Final Element script.
Validation

- Validation script
You were kind enough to do a face to face survey about ........ At ........... for our interviewer (insert interviewer full name). They may have explained we might call you as part of quality control, to confirm our team have conducted the interview correctly. I would like to check a few things with you very quickly.

QA: CHECK RESPONDENT INTERVIEWED
QB: RECORD ANY INFORMATION GIVEN BY THE RESPONDENT ABOUT THEM NOT BEING INTERVIEWED:

Q1 Were you shown an ID card? (Yes/No)
Q2 Were you left a ‘thank you’ leaflet? (Yes/No)
Q3 Where was the interview conducted?
Q4 How long did the interview take? (enter no of mins)
Q5 Do you know this interviewer socially? (Yes/No) If yes, detail how known
Q5b Have you been interviewed by this interviewer before? (If yes, probe for how recently?)
Q6 How did the interviewer record your answers?
   1. Laptop computer used
   2. Pen & paper/Wrote it down
   3. Other – specify
   4. Don’t Know
Q7 Check date and time of interview (display date & time & detail if incorrect)
Q8 What was your age last birthday? (check age/age range recorded, if incorrect enter correct age)
Q9 What is your working status, (e.g. if required Working F/T 30+hrs per wk, Working P/T 8-29hrs per wk, Working P/T under 8hrs per wk, Unemployed, Retired, Not Employed, Student/Child? (Check working status data against recorded if does not match enter correct response.)

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1 This refers to a standard Ipsos MORI ‘thank you’ leaflet. Interviewers will be briefed that a separate study ‘thank you’ is also left.
Q10 Were you asked if you were willing to be re-contacted for further research as well as this quality control check? (Yes/No)?

Q11 At any point during the interview were you shown a list of options on a set of cards or booklet for some of the questions and asked to select your answer from them? (Yes/No)?

Q12-17 SURVEY SPECIFIC QUESTIONS
Q12 Did the interviewer explain clearly all the different elements of the survey to you? (Yes/No)

Q13 Did the interviewer explain clearly all the different elements of the survey to your child? (Yes/No)

Q14 Were you asked to sign a consent form during the interview? (Yes/No)

Q15 Did the interviewer ask to measure your child’s height? (Yes/No) (ASK ONLY IF MEASUREMENT IN CAPI - Htcm)

Q16 Did the interviewer give your child a tablet computer to complete a questionnaire on their own? (Yes/No) (ASK ONLY IF YP QUESTIONNAIRE CODED AS COMPLETED)

Q17 Was your partner also interviewed as part of this survey? (Yes/No) (ASK ONLY IF PARTNER RECORDED AS GIVING CONSENT AT THE START OF PARTNER INTERVIEW - ZPON)

Q18 Did the interviewer give you enough time to consider your answers/answer your questions? (Yes/No)

Q19 Do you have any other comments to make?
   1) Positive interview experience
   2) Negative interview experience
   3) No comments
   4) Other - specify

Thank & Close

O/E Alert for validator to trigger if anything needs to be raised before results are viewed. Generates an automatic email to UK Field Quality.

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2 For MCS6, this question will not be asked as it is not relevant

1 This refers to showcards. Interviewers will be briefed on the necessary modification to the wording at this question as MCS showcards are not presented in a booklet.
For more information

3 Thomas More Square
London
E1W 1YW

t: +44 (0)20 3059 5000

www.ipsos-mori.com
http://twitter.com/IpsosMORI

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The Social Research Institute works closely with national governments, local public services and the not-for-profit sector. Its c.200 research staff focus on public service and policy issues. Each has expertise in a particular part of the public sector, ensuring we have a detailed understanding of specific sectors and policy challenges. This, combined with our methodological and communications expertise, helps ensure that our research makes a difference for decision makers and communities.