



NATIONAL CHILD DEVELOPMENT STUDY

Not Answered (-1)  
Does Not Apply (-2)

Strictly confidential

Card No.
7

N2349 NI

Local Authority Code Number				Child's Code Number					

Col. 1 2 3 4 5 6 7 8 9 10

Region N2350

NATIONAL CHILDREN'S BUREAU,  
8 Wakley Street,  
Islington,  
London EC1V 7QE

Parental interview form

NATIONAL CHILD DEVELOPMENT STUDY  
(1958 Cohort)

**Sponsors:**  
Institute of Child Health, University of London  
National Birthday Trust Fund  
National Foundation for Educational Research in England and Wales

**In Collaboration with:**  
Society of Education Officers  
Society of Community Medicine  
Association of Directors of Education (Scotland)

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**Chairman of Steering Committee:**  
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Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's name (surname)  
First names (in full)

N622 (b) Sex (please ring appropriate number)

Boy  
Girl

II (a) Child's Date of Birth /3/58  
(b) Today's Date N2354, N2356, N2358

III (a) Child's present address

(b) Child's home address at time of birth

(c) Place of birth if different from above (please give address if possible)

(d) Child's address at the time of Second Follow-up (in 1969)

(e) If born abroad, please give approximate date child came to live in this country

IV (a) Name of informant (surname)  
(first names)

N2359 (b) Relationship of informant to the study child

Mother  
Father  
Other (please specify )

Col 11

1  
2

Leave blank  
Col 12-16

Day Month Year

Please ring

Col 17  
1  
2  
3

Not Answered (-1)  
Does Not Apply (-2)

P2

## Introductory Notes

First of all may we take this chance to thank you for carrying out these interviews on behalf of the National Child Development Study.

During the first few months of this year some 16,000 such interviews will be taking place. During the same period the young people themselves will be answering a questionnaire, completing a few tests of their educational attainment and they will be given a full medical examination. We shall also ask their teachers and headteachers about the young people's schools and their educational progress.

If you helped us with earlier follow-ups of these young people, you will know that this is the fourth time that information has been collected.

At birth, information was obtained which cast light on such matters as perinatal mortality, the significance of birthweight, the effect of mothers' smoking in pregnancy and many other important details with consequent improvement in the Maternity Services.

The findings of the follow-up when the children were aged seven have recently been published in *From Birth to Seven* (Davie, Butler & Goldstein, 1972). The overwhelming co-operation received from health visitors, teachers, medical officers, parents and many others enabled this report to present more findings which have been recognised as having important implications for policy and planning decisions for future medical, educational and social services.

A similar follow-up was carried out at 11 years of age and many of the results from this are now being published. A full list of all NCDS books, articles and papers can be obtained from the National Children's Bureau.

Now that the young people in the study are 16 years of age, the opportunity is being taken to extend the study as they reach school leaving age.

### The Interview

Ideally the interview should be with the child's mother or mother-figure by herself (apart from those few cases where there is none). However, this cannot always be possible and it is important to avoid

embarrassment and awkwardness that might be caused by asking someone else to leave.

In our preparatory work on the interview form, we have tried to avoid questions which would be resented by the person being interviewed for being too personal. However, it is always possible that people do not want to answer some questions for reasons of this kind. Please stress at the start of the interview that people are free to decline to answer some questions if they choose and do not press for answers where this is the case.

### Recording information

The form is designed so that, as far as possible, information can be recorded with the minimum of difficulty and the processing and analysis of the answers can be carried out conveniently. You will find that answers fall into three categories:

Firstly, there are those that require a short, written answer and space is provided to write a few words.

Secondly, there are those questions where a number of alternative answers are offered, each with a number by it. In this case, you should ring the number corresponding to the answer you are given. You will also often find that there is a space provided to be used when the answer does not fall into any of the categories offered. For example:

Was the information obtained in this interview provided by

Mother	1
Father	2
Other (please specify)	3

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example:

How many floors are there in the building in which the family lives?

Number of floors 

0	3
---	---

If you feel that any answer needs some qualification or amplification, please add comments at that point on the form.

Thank you again for all your help.

Not Answered (-1)  
Does Not Apply (-2)

**N2360** 1 People in the household

A household is a group of people who live together and eat together.

Who normally lives in the study child's household?

Exclude any one who is only at home for short periods, for example, school holidays, but include father/father figure who sometimes works away from home. Please be sure to include the informant

Relationship to study child (e.g. father, stepbrother) or status in household (e.g. lodger)	Name	Sex	Age
1 Study child	No. of people in household		
2	Single or multiple birth		
3	Total males in h/h older than study child but under 20yrs 11 months		
4	Total males in h/h younger than study child		
5	Total ♂ in h/h older than study child but under 20yrs 11 months		
6	Total ♂ in h/h younger than study child		
7			
8			
9			
10			

Leave blank

Col 18-19

N2360

Col 20

N2362

Col 21

N2363

Col 22

N2364

Col 23

N2365

Col 24

N2366

2 The following questions about brothers and sisters are to be taken as referring to all children who have the same natural mother as the study child. Include in the answers any that you have already listed as being in the household. Do not count a twin of the study child as a younger or older brother or sister. (the twin should have a separate form)

- a) How many older brothers does the study child have? N2367
- b) How many younger brothers? N2368
- c) How many older sisters? N2369
- d) How many younger sisters? N2370

Write number in boxes

Col 25

Col 26

Col 27

Col 28

**N2371** 3 The relationship to the study child of the person acting as the child's mother is: (Please ring appropriate letter or number)

- Natural mother
- Mother by legal adoption
- Step-mother
- Foster-mother
- Grandmother
- Elder sister
- Co-habitee of father
- Aunt
- Housemother
- No regular mother figure
- Other (please specify)

Please ring

Col 29

Y (1)

X (2)

0 (3)

1 (4)

2 (5)

3 (6)

4 (7)

5 (8)

6 (9)

7 (10)

8 (11)

Not Answered (-1)  
Does Not Apply (-2)

P4

**4** If not natural or legal adoptive mother, please state if possible:  
**N2372** a) Why child is not living with his/her natural or adoptive mother.

**N2373** b) If child is living with a mother substitute, at what age did he/she first come under her care?  
Please write age in years in boxes

**N2375** <sup>5</sup> The relationship to the study child of the person acting as the child's father is: (please ring appropriate letter or number)

- Natural father
- Father by legal adoption
- Step-father
- Foster-father
- Grandfather
- Elder brother
- Co-habitee of mother
- Uncle
- Housefather
- No regular father figure
- Other (please specify)

**6** If not natural or legal adoptive father, please state, if possible:  
**N2376** a) Why child is not living with his/her natural or adoptive father

**N2377** b) If child is living with a father substitute, at what age did he/she first come under his care? Please write age in years in boxes.

**N2379** a) Has this child ever been in the care of a Local Authority?  
Yes, in care now  
Yes, in care only in the past  
No, has never been in care  
Don't know  
Other reply (give details)

If yes, what was the child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Local Authority?

Age  
Local Authority

**N2381** b) Has the child ever been in the care of a Voluntary Society?  
Yes, in care now  
Yes, in care only in the past  
No, has never been in care  
Don't know  
Other reply (give details)

If yes, what was the child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Voluntary Society?

Age  
Voluntary Society

Leave blank  
Col 30

Enter age  
Col 31-32

Please ring  
Col 33

- Y (1)
- X (2)
- 0 (3)
- 1 (4)
- 2 (5)
- 3 (6)
- 4 (7)
- 5 (8)
- 6 (9)
- 7 (10)
- 8 (11)

Leave blank  
Col 34

Enter age  
Col 35-36

Please ring  
Col 37

- 1
- 2
- 3
- 4
- 5

Col 38

- 1
- 2
- 3
- 4
- 5

(6), (7), (8), (9)

Not Answered (-1)  
Does Not Apply (-2)

P5

N2383,  
(class) N2384\*  
(group) N2385†

8 Occupation of the child's father or father figure (i.e. present male head of household)  
If not working, write 'Not working' below and fill in details of last occupation under a) to e). If no male head, write 'None' below and proceed to question 10.

(In completing this question as much detail as possible should be given to indicate the exact type of work done so that we can classify by skill, qualification or responsibility involved. Terms such as 'electrical worker', 'engineer', 'civil servant', 'clerk' are insufficient and need explaining.)

- a) Actual job
- b) Trade, Industry or Profession
- c) Is the father paid weekly, monthly or is he self-employed?

	<i>Please ring</i>
Weekly	1
Monthly	2
Self-employed	3
Don't know	4
Other (please specify )	5

- d) If self-employed:  
How many people does he employ?
- |            |   |
|------------|---|
| None       | 1 |
| 1-24       | 2 |
| 25-        | 3 |
| Don't know | 4 |
- e) If not self-employed:
- (i) Does he supervise others?  
(e.g. foreman, manager, chargehand)
- |            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |
- (ii) If yes, i.e. does supervise others, approximately how many people does he supervise?
- |            |   |
|------------|---|
| 1-24       | 1 |
| 25-        | 2 |
| Don't know | 3 |

9 For how many weeks has the father (i.e. male head) been out of work in the past 12 months through illness or accident or unemployment. Enter number of weeks in boxes, e.g. for 6 weeks put   for no weeks put  . Where no male head leave blank.

Number of weeks off work through: N2387 a) Illness or accident  
N2389 b) Unemployment

N2392 10 Does the mother (or mother-figure) do paid work?

Yes  
No

(class) N2393,  
(group) N2394

- 11 If mother does paid work, please give full details:
- a) Actual job and nature of work (including whether full or part-time)
- b) Trade, industry or profession
- c) Paid weekly, monthly or self-employed
- d) Supervisory status, if any, and how many supervised
- e) If self-employed, how many people she employs

Leave blank

Col 39

Col 40

Col 41-42

Enter number

Col 43-44

Col 45-46

Please ring

Col 47

1

2

Leave blank

Col 48

Col 49-50

Not Answered (-1)  
Does Not Apply (-2)

P6

N2396	12	At what age did father or father figure leave full-time education?	Leave blank Col 51 <input type="checkbox"/>																											
N2397	13	At what age did mother or mother figure leave full-time education?	Col 52 <input type="checkbox"/>																											
N2398	14	a) Is English the language usually spoken in the child's home? Yes, English only Yes, but other language also used No. Other language usually used  b) If any other language is spoken in the home, what is it? (4), (5), (6), (7), (8), (9)	Please ring Col 53 1 2 3																											
	15	How many cigarettes each do the mother and father smoke?  Does not smoke at all Smokes an occasional cigarette, but less than 1 a day 1-5 cigarettes a day 6-10 11-20 21-30 31 or more Smokes a pipe or cigars, but not cigarettes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 10%;">N2400 Mother Col 54</th> <th style="width: 10%;">N2401 Father Col 55</th> </tr> </thead> <tbody> <tr><td>1</td><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td><td>8</td></tr> </tbody> </table>		N2400 Mother Col 54	N2401 Father Col 55	1	1	1	2	2	2	3	3	3	4	4	4	5	5	5	6	6	6	7	7	7	8	8	8
	N2400 Mother Col 54	N2401 Father Col 55																												
1	1	1																												
2	2	2																												
3	3	3																												
4	4	4																												
5	5	5																												
6	6	6																												
7	7	7																												
8	8	8																												
N2402	16	How often does the study child go out in the evenings? Never or rarely goes out Goes out in the evenings once or twice a week Goes out in the evenings three or four times a week Goes out in the evenings five or more times a week Other answers (please specify )	Col 56 1 2 3 4 5																											
N2403	17	a) Remind the parent that the study child's year group is the first in which all children have had to stay at school until the age of sixteen. In the study child's case do they wish that he/she had been able to leave school at fifteen? Yes No Don't know/Can't say	Col 57 1 2 3																											
N2404	b)	Ask parents who would have liked the child to have already left school their reasons for this	Leave blank Col 58 <input type="checkbox"/>																											
N2407	18	Which of the following would the parents like the study child to do? Leave at minimum school leaving age (i.e. end of this school year) Stay in full-time education beyond minimum school leaving age, but not beyond 18 Continue some form of full-time education beyond age of 18 Uncertain ...	Please ring Col 59 1 2 3 4																											
N2408	19	Which of the following do the parents think the study child is in fact likely to do? Leave at minimum school leaving age (i.e. end of this school year) Stay in full-time education beyond minimum school leaving age, but not beyond 18 Continue some form of full-time education beyond the age of 18 Uncertain ...	Col 60 1 2 3 4																											

Not Answered (-1)  
Does Not Apply (-2)

P7

20 What type of work would the parents like the study child to do?

21 What type of work do the parents think the study child is in fact likely to do? (If the answer is the same as to question 20 please write 'as above').

N2415 22 Is the study child likely, after leaving school, to be in need of any special provision because of a handicap which could restrict his/her employment opportunities?

Yes  
No  
Uncertain/Don't know

N2416 If yes, please specify type of handicap

N2417 23 Please ask the parent to what extent they have been satisfied with the study child's education in his/her present school.

Satisfied  
Satisfied in some ways but not in others  
Dissatisfied  
Uncertain/Don't know

N2418 If any dissatisfaction, please give reasons

N2421 24 Ask the parent how many times during the past twelve months he/she has discussed the study child's school progress with his/her teachers (Write number in box). If no such discussion write 0 in box. If 9 or more, please write 9.

N2422 25 Have the parents at any time in the past 12 months found it necessary to keep the study child off school in order to help at home?

Yes  
No  
Uncertain/Don't know

N2423 26 How many schools has the study child attended since his/her 11th birthday? Please list the name and type of schools (secondary modern, comprehensive, etc.) below.

Leave blank

Col 61

N2409

Col 62-63

N2410, N2411

Col 64

N2412

Col 65-66

N2413, N2414

Please ring

Col 67

1

2

3

Leave blank

Col 68

Please ring

Col 69

1

2

3

4

Leave blank

Col 70

Enter number

Col 71

Please ring

Col 72

1

2

3

Leave blank

Col 73



Not Answered (-1)  
Does Not Apply (-2)

P8

- 27 a) Please enquire or state from your own knowledge if a) the study child, and b) any other member of the family, has had any contact with any of the following services since the child's eleventh birthday. (Please ring all that apply)
- Social Services or Social Work Department (including former Children's Department)
  - Educational Welfare Department
  - Careers Officer/Youth Employment Officer
  - Voluntary Social Work Agency (please state which )
  - Police or Probation Office

N2434 b) If there has been any such contact, please state who arranged the contact in the first instance

N2437 c) Has the study child ever been taken to court (or a Children's Hearing in Scotland)?

- Yes
- No
- Don't know

If yes, please give as many details as you can (4), (5), (6), (7), (8)

N2440 28 Does any child of the family receive free school meals at present?

- Yes
- No
- Don't know
- Other replies (please specify )

N2441 29 Ask the parent whether they have been seriously troubled by financial hardship in the past 12 months.

- Yes
- No
- Uncertain
- Don't know
- Other reply (please give details )

Please ring N2424 N2429

Study child	Other person
Col 74	Col 75
1	1
2	2
3	3
4	4
5	5

Leave blank  
Col 76-77

--	--

Please ring  
Col 78

- 1
- 2
- 3

Col 79

- 1
- 2
- 3
- 4

Col 80

- 1
- 2
- 3
- 4

5

For Office Use:

Card No.	Local Authority Code No	Child's Code Number
8		
Col 1	2 3 4 5 6 7 8 9 10	

N2452 30 What have been the sources of income of the household during the past 12 months? (Ring all relevant sources but exclude study child's earnings, if any).

- Father/father figure's employment
- Mother/mother figure's employment
- Brothers'/sisters' employment
- Other adult member(s) of household's employment
- Investments and/or private income
- Annuities and pensions (other than social security)
- Supplementary benefit
- Unemployment benefit
- Widow's Pension/Widowed mother's allowances
- Sickness benefit
- Retirement Pension
- Disability Pension
- Family Allowance
- Family Income Supplement
- Any other sources (please specify )

Please ring  
Col 11

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)

Col 12

- Y (7)
- X (8)
- 0 (9)
- 1 (10)
- 2 (11)
- 3 (12)
- 4 (13)
- 5 (14)
- 6 (15)

Not Answered (-1)  
Does Not Apply (-2)

P9

	<p><b>31</b> Ask the informant(s) to indicate the range in which the members of the household's usual <b>net</b> income falls (i.e. after all deductions at source, viz. income-tax, health contributions, pensions, etc., commissions, overtime pay, etc. Include bonuses, commissions, overtime pay, etc. if this is usually received).</p> <p>Please show the informant(s) the following section and ask them to indicate the approximate range in which the <b>net</b> income of members of the household falls</p> <p><b>Either</b> (i) the weekly or (ii) the monthly income is required whichever the informant(s) finds it most convenient to give</p> <p>(i) <b>Weekly net pay of father or father figure</b> Please ring the appropriate number £0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-54 £60</p>	Leave blank
N2462	<p>Y(1) X(2) 0(3) 1(4) 2(5) 3(6) 4(7) 5(8) 6(9) 7(10) 8(11) 9(12)</p> <p><b>Weekly net pay of mother or mother figure</b> Please ring the appropriate number £0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-54 £60</p>	Col 13
N2463	<p>Y(1) X(2) 0(3) 1(4) 2(5) 3(6) 4(7) 5(8) 6(9) 7(10) 8(11) 9(12)</p> <p><b>Weekly net income from all other sources</b> (e.g. family allowances, earned income of other members of household, investments, private incomes, social security benefits, pensions, Family Income Supplement, etc.) £0-4 £5-9 £10-14 £15-19 £20-24 £25-29 £30-34 £35-39 £40-44 £45-49 £50-54 £60</p>	Col 14
N2464	<p>Y(1) X(2) 0(3) 1(4) 2(5) 3(6) 4(7) 5(8) 6(9) 7(10) 8(11) 9(12)</p> <p>(ii) <b>Monthly net pay of father or father figure</b> Please ring the appropriate number £0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190 £191-210 £211-255 £256-</p>	Col 15
N2465	<p>Y(1) X(2) 0(3) 1(4) 2(5) 3(6) 4(7) 5(8) 6(9)</p> <p>7(10) 8(11) 9(12)</p> <p><b>Monthly net pay of mother or mother figure</b> Please ring the appropriate number £0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190 £191-210 £211-255 £256-</p>	Col 16
N2466	<p>Y(1) X(2) 0(3) 1(4) 2(5) 3(6) 4(7) 5(8) 6(9)</p> <p>7(10) 8(11) 9(12)</p> <p><b>Monthly net income from all other sources</b> (e.g. family allowances, earned income of other members of household, investments, private incomes, social security benefits, pensions, Family Income Supplement, etc.) £0-17 £18-40 £41-60 £61-80 £81-105 £106-125 £126-145 £146-170 £171-190 £191-210 £211-255 £256-</p>	Col 17
N2467	<p>Y(1) X(2) 0(3) 1(4) 2(5) 3(6) 4(7) 5(8) 6(9)</p> <p>7(10) 8(11) 9(12)</p>	Col 18
N2468	<p><b>32</b> If all or part of questions 30 and 31 were not answered, was this because</p> <p>Informant did not know answer(s) 1 Informant did not want to give answer(s) 2 Uncertain of reason 3</p>	Please ring Col 19
N2470	<p><b>33</b> What accommodation is occupied by this household?</p> <p>Whole house or bungalow 1 Flat/maisonette (self-contained) 2 Room(s) 3 Caravan 4 Other (please specify) 5</p>	Col 20

Not Answered (-1)  
Does Not Apply (-2)

P10

N2471 34 Is this accommodation:

- Owned by this household or being bought
- Rented from Council or New Town Corporation or Commission or Scottish Special Housing Association
- Privately rented—unfurnished
- Privately rented—furnished
- Tied to occupation
- Other (please specify )

Please ring  
Col 21  
1  
2  
3  
4  
5  
6

35 Does the accommodation have (ask each item)

N2472 (a) Bathroom

- Yes—sole use of one
- Yes—sole use of two or more
- Yes—shared use only
- No bathroom, but permanent fixed bath with own water supply in another room (e.g. kitchen)
- No bathroom or permanent fixed bath
- Don't know

Col 22

1  
2  
3  
4  
5  
6

N2473 b) Indoor lavatory

- Yes—sole use of one
- Yes—sole use of two or more
- Yes—shared use only
- No
- Don't know

Col 23

1  
2  
3  
4  
5

N2474 c) Outdoor lavatory

- Yes—sole use
- Yes—shared use only
- No
- Don't know

Col 24

1  
2  
3  
4

N2475 d) Hot water supply

- Yes—sole use
- Yes—shared use only
- No
- Don't know

Col 25

1  
2  
3  
4

N2476 36 a) How many rooms does the accommodation have? Exclude all kitchens, sculleries and bathrooms. Include rooms used by lodgers and relatives who are members of the household as defined in Question 1. Enter number of rooms in the boxes.

e.g. 6 rooms =   11 rooms =

Enter number  
Col 26-27

N2478 b) And now please describe the kitchen; which of the following applies?

- Kitchen less than 6 feet wide and not used as a living room
- Kitchen less than 6 feet wide and used as a living room
- Kitchen more than 6 feet wide and not used as a living room
- Kitchen more than 6 feet wide and used as a living room
- No kitchen
- Don't know

Please ring  
Col 28

1  
2  
3  
4  
5  
6

N2479 37 a) How many other people sleep in the same room as the study child? Please fill in number in box. (If child has own room enter 0; if shares with 1 other, enter 1, etc.)

N2480 b) How many other people sleep in the same bed as the study child? Please fill in number in box. (If child has own bed enter 0; if shares with 1 other, enter 1, etc.)

Enter number

Col 29

Col 30

N2481 38 How many floors are there in the building in which the family live? Please enter number in boxes.

e.g. 6 floors =   12 floors =

Col 31-32

Not Answered (-1)  
Does Not Apply (-2)

P11

N2483<sup>39</sup> On what floor is the front door of the home?

	Please ring Col 33
Below street level	1
At street level/ground floor	2
1st floor	3
2nd floor	4
3rd-4th floor	5
5th-6th floor	6
7th-9th floor	7
10th-12th floor	8
13th floor upwards	9

N2484<sup>40</sup> Does the household have: (please ring all that apply)

	Col 34
TV—black and white	1
TV—colour	2
Refrigerator	3
Deep-freeze	4
Telephone within the accom- modation (do not count coin-box phone)	5
2 or more cars	6
1 car	7
Full or partial central heating	8

N2491<sup>41</sup> For how long has this address been the study child's home?

	Please ring Col 35
Since birth	Y (1)
Not since birth but over 10 years	X (2)
5-10 years	0 (3)
4 years	1 (4)
3 years	2 (5)
2 years	3 (6)
1 year	4 (7)
Under 1 year	5 (8)
Don't know	6 (9)
Other (please specify )	7

N2492<sup>42</sup> How many times has the family moved since the study child was born? Enter the number of moves, e.g. 6 moves —

If 9 or more, enter 9 ...  
If the answer is not straightforward give brief details below.  
(For example, cases where the child has moved home but not the family, or where the child is in a residential home or residential school, etc.)

Enter number  
Col 36

43 Read to the informant(s): 'There are many things about which parents and teenagers can disagree. I will now read a list of some of the most common areas. Could you say for each one how often you and the study child argue (if at all) about this subject'. For each topic please ring the appropriate number.

N2493 His/her choice of friends of the same sex

	Often	Sometimes	Never or hardly ever	
N2493	1	2	3	Col 37
N2494	1	2	3	Col 38
N2495	1	2	3	Col 39
N2496	1	2	3	Col 40
N2497	1	2	3	Col 41
N2498	1	2	3	Col 42
N2499	1	2	3	Col 43
N2500	1	2	3	Col 44

N2494 His/her choice of friends of the opposite sex

N2495 His/her dress and/or hairstyle

N2496 The time he/she comes in at night, and/or the time he/she goes to bed

N2497 The places he/she goes to in his/her own time

N2498 Whether or not he/she does his/her homework

N2499 Whether or how much he/she smokes

N2500 Whether or how much he/she drinks

Not Answered (-1)  
Does Not Apply (-2)

P12

44 Below is a list of minor health problems which most children have at some time. Please ask how often each of these happens with the study child. Answers should be given according to how the child has been during the past 12 months.

	Never	Occasionally but not as often as once per week	At least once per week	
N2501 A. Has stomach-ache or vomiting	1	2	3	Col 45
N2502 D. Wets pants or the bed	1	2	3	Col 46
N2503 C. Soils or loses control of bowels	1	2	3	Col 47
N2504 E. Has temper tantrums (that is, complete loss of temper with shouting, angry movements, etc.)	1	2	3	Col 48
N2505 E. Has tears on arrival at school or refuses to go into the building	1	2	3	Col 49
N2506 F. Truants from school	1	2	3	Col 50

		Please ring
N2507 45 a) Does he/she stammer or stutter?	No Yes, mildly Yes, severely	Col 51 1 2 3
N2508 b) Has he/she any difficulty with speech other than stammering or stuttering?	No Yes, mild Yes, severe	Col 52 1 2 3
	If yes, please describe the difficulty	
N2509 c) Does he/she ever steal things?	No Yes, occasionally Yes, frequently	Col 53 1 2 3
	If yes, please give a few details if possible	
N2510 d) Is there any eating difficulty?	No Yes, mild Yes, severe	Col 54 1 2 3
N2511 If yes, is it:	Not eating enough Eating too much Faddiness Other (please describe )	Col 55 1 2 3 4
N2513 e) Does he/she have any sleeping difficulty?	No Yes, mild Yes, severe	Col 56 1 2 3
N2514 If yes, is it:	Getting off to sleep Waking during the night Waking early in the morning Bad dreams Night terrors Sleep walking Other (specify )	Col 57 1 2 3 4 5 6 7

Not Answered (-1)  
Does Not Apply (-2)

46 Below are a series of descriptions of behaviour often shown by young people. Please ask the informant(s) about each one and ring the appropriate number to show the degree to which this description is true of the study child

Leave blank

	Doesn't apply	Applies somewhat	Certainly applies	
N2517 a) Very restless. Has difficulty staying seated for long	1	2	3	Col 58
N2518 b) Squirmy, fidgety child	1	2	3	Col 59
N2519 c) Often destroys own or others' property	1	2	3	Col 60
N2520 d) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 61
N2521 e) Not much liked by other children	1	2	3	Col 62
N2522 f) Often worried, worries about many things	1	2	3	Col 63
N2523 g) Tends to do things on own—rather solitary	1	2	3	Col 64
N2524 h) Irritable. Is quick to 'fly off the handle'	1	2	3	Col 65
N2525 i) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 66
N2526 j) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 67
N2527 k) Frequently sucks thumb or fingers	1	2	3	Col 68
N2528 l) Frequently bites nails or fingers	1	2	3	Col 69
N2529 m) Is often disobedient	1	2	3	Col 70
N2530 n) Cannot settle to anything for more than a few moments	1	2	3	Col 71
N2531 o) Tends to be fearful or afraid of new things or new situations	1	2	3	Col 72
N2532 p) Fussy or over-particular	1	2	3	Col 73
N2533 q) Often tells lies	1	2	3	Col 74
N2534 r) Bullies other children	1	2	3	Col 75

47 a) Please enquire where the parents were born.

Place of birth (town, county and country)

Mother **N2535**  
Father **N2536**

b) If not born in Britain, in which year did parents come to live in this country?

Year of arrival

Mother **N2537**  
Father **N2538**

Leave blank

Col 76

Col 77

Col 78

Col 79

Col 80

For Office Use

Card No.	Local Authority Code No.			Child's Code Number					
9									
Col 1	2	3	4	5	6	7	8	9	10

**48 Medical Causes of School Absence**

**N2553** a) How much time altogether has the study child missed from school in the past 12 months for reasons of ill-health or emotional disturbance?

- None, or less than one week in all  
 Over one week and up to one month in all  
 Over one month and up to three months in all  
 Over three months in all  
 Missed school, but don't know for how long  
 Don't know whether missed school  
 Does not attend school (please state why )

Please ring

Col 11

- 1  
2  
3  
4  
5  
6  
7

**N2554** b) If absent for more than one week in all during the past 12 months, please indicate reason(s). If not applicable, leave blank; otherwise please ring all appropriate letters or numbers.

- Colds, catarrh, sore throats, ear infections or influenza  
 Bronchitis or chest infections, including pneumonia  
 Asthma or wheeziness  
 Headaches  
 Emotional or nervous problems (specify )  
 Bilious attacks or diarrhoea  
 Dysmenorrhœa  
 Abdominal pain  
 Infectious diseases (specify )  
 Accident or injury (specify )  
 Convulsions, fits or turns  
 Other causes (specify )

Col 12

- Y (1)  
 X (2)  
 0 (3)  
 1 (4)  
 2 (5)  
 3 (6)  
 4 (7)  
 5 (8)  
 6 (9)  
 7 (10)  
 8 (11)  
 9 (12)

**49 General Health**

**N2560** Has the study child suffered in the past 12 months from any of the following? Please ring all appropriate letters or numbers

- Hay fever or allergic rhinitis  
 Recurrent vomiting or bilious attacks  
 Dysmenorrhœa  
 Travel sickness  
 Recurrent abdominal pains  
 Recurrent mouth ulcers  
 Recurrent throat and/or ear infections requiring treatment by a doctor  
 Acne (other than trivial)  
 Eczematous rashes  
 Psoriasis  
 None of the above

Col 13

- Y (1)  
 X (2)  
 0 (3)  
 1 (4)  
 2 (5)  
 3 (6)  
 4 (7)  
 5 (8)  
 6 (9)  
 7 (10)  
 8 (11)

Not Answered (-1)  
 Does Not Apply (-2)

Not Answered (-1)

Does Not Apply (-2)

50 **Accidents** (including burns, scalds, poisoning, near-drowning) requiring hospital admission or accident/casualty department attendance.

**N2566** a) Has the study child ever had any accident necessitating admission to hospital or attendance at an accident/casualty department?

- Yes, one
- Yes, two
- Yes, three
- Yes, four
- Yes, five
- Yes, six
- Yes, seven or more
- No
- Don't know

Please ring

- Col 14
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

If **No** or **Don't know**, please proceed to Question 49  
If **Yes**, please complete b) to f) below.

b) **Place where accident occurred**

Please complete the following table by ringing the appropriate numbers to show where each accident occurred and whether the study child was admitted to hospital or attended an accident/casualty department only.

Against (i) to (iv) please enter this information for the **four most recent** accidents which have occurred, starting with the most recent.

If the study child has had more than four accidents please enter details of all earlier accidents in section (f).

	Accident resulting in:								Leave blank
	Hospital admission overnight or longer				or Accident/casualty department attendance only				
	On the road	At home	At school	Else-where	On the road	At home	At school	Else-where	
<b>N2567</b> (i) Most recent accident	1	2	3	4	5	6	7	8	Col 15
<b>N2568</b> (ii) Next most recent	1	2	3	4	5	6	7	8	Col 16
<b>N2569</b> (iii) Next most recent	1	2	3	4	5	6	7	8	Col 17
<b>N2570</b> (iv) Next most recent	1	2	3	4	5	6	7	8	Col 18

c) **Type of injury**

For each accident recorded in b) above, please show the type of injury which resulted. Ring more than one number against each accident, if necessary.

	Type of injury known	No. not detected	Unconsciousness	Fracture of skull	Fracture of other bone	Eye injury	Burn or scald requiring stitches	Flash poisoning	12 - poisoning suspected	Other danger of injury	Other injury	Leave blank
<b>N2571</b> (i) Most recent accident	✓(1)	X(2)	0(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	Col 19
<b>N2575</b> (ii) Next most recent	✓(1)	X(2)	0(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	Col 20
<b>N2577</b> (iii) Next most recent	✓(1)	X(2)	0(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	Col 21
<b>N2579</b> (iv) Next most recent	✓(1)	X(2)	0(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	Col 22

d) **Age(s) at which accident(s) occurred**

Please enter in the boxes in the margin the age in years at which each accident occurred. (If age less than 1, enter 00).

- N2581** (i) Most recent accident
- N2583** (ii) Next most recent
- N2585** (iii) Next most recent
- N2587** (iv) Next most recent

Enter age in years

- Col 23-24
- Col 25-26
- Col 27-28
- Col 29-30



e) Below, for each accident, please give any further known details, e.g. circumstances, type of injury, site of fracture, nature of poisoning, etc.

- (i) Most recent accident
- (ii) Next most recent
- (iii) Next most recent
- (iv) Next most recent

f) Details of all earlier accidents (including burns, scalds or poisoning) if child has had more than four, i.e. where accident(s) occurred, nature of injury, whether admitted to hospital overnight and child's age.

**51 Admission to hospital overnight or longer**

N2589

a) Has the study child ever been admitted to hospital overnight?

- Yes, as a result of an accident(s) only
- Yes, for other reason(s) only
- Yes, as a result of an accident(s) and for other reason(s)
- No
- Don't know

Please ring

Col 31

- 1
- 2
- 3
- 4
- 5

If No, or Don't know, or Yes, accident(s) only, please proceed to Question 50. Otherwise, please complete b) to f) below.

b) Operations. Please complete the following table by ringing the appropriate number or letter in each line to show whether the study child has had any of these operations and at what age.

N2590

N2591

N2592

N2593

N2594

N2595

- (i) Tonsillectomy
- (ii) Appendicectomy
- (iii) Correction of squint
- (iv) Circumcision
- (v) Hernia repair
- (vi) Operation on undescended testis(es)

No	Don't know	Yes but don't know age	Yes when aged												Col
			under 3 yrs	3 or 4	5 or 6	7 or 8	9 or 10	11	12	13	14				
Y(1)	X(2)	N(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	9(12)			Col 32	
Y(1)	X(2)	N(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	9(12)			Col 33	
Y(1)	X(2)	N(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	9(12)			Col 34	
Y(1)	X(2)	N(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	9(12)			Col 35	
Y(1)	X(2)	N(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	9(12)			Col 36	
Y(1)	X(2)	N(3)	1(4)	2(5)	3(6)	4(7)	5(8)	6(9)	7(10)	8(11)	9(12)			Col 37	

Leave blank

c) Other operation(s)

N2596

Has the study child ever been admitted to hospital overnight for any operation other than the above (please ring as appropriate and give diagnosis).

- Operation Age Diagnosis
- (i) Thoracic
- (ii) Upper respiratory or E.N.T. (other than tonsillectomy and/or adenoidectomy)
- (iii) Orthopaedic
- (iv) Any other operation(s)

Please ring

Col 38

- 1
- 2
- 3
- 4

d) Please give name and address of hospital attended for operation(s) mentioned in c.) above

Not Answered (-1)  
Does Not Apply (-2)

Not Answered (-1) Does Not Apply (-2)

P17

N2598

e) All hospital admissions (other than for accidents or operations). Please indicate any conditions (not included in b) or c) above) for which the study child has ever been admitted to hospital overnight by ringing the appropriate number(s) below:

	Age at first admission	Diagnosis	
No other admission			Col 39
Asthma/Wheezy bronchitis			1 (1)
Upper respiratory tract infection(s) (including E.N.T.)			2 (2)
Chest infections			3 (3)
Urinary tract infections/investigation			4 (4)
Other infections			5 (5)
Convulsions			6 (6)
Heart investigation/treatment			7 (7)
Abdominal conditions not requiring operation			8 (8)
			9 (9)
Disorders of bones and joints			Col 40
Blood disorders including leukaemia/anaemia			Y (10)
Tumours, neoplasms and other malignant conditions			X (11)
Endocrine disorders (diabetes, thyroid, etc.)			0 (12)
Skin conditions			1 (13)
Eye conditions			2 (14)
Problems of nutrition (e.g. over or under weight)			3 (15)
Emotional conditions			4 (16)
Any other conditions			5 (17)
			6 (18)

f) Please give name and address of hospital attended for any condition(s) ringed in e) above:

52 Hospital outpatient attendances

N2602

a) Apart from any accident recorded in Question 48, has the study child ever attended a hospital outpatient department for specialist opinion or investigation?

Yes  
NO  
Don't know

If **No**, or **Don't know**, please proceed to Question 51.  
If **Yes**, please complete b) below.

b) Please show, by ringing the appropriate number(s), the condition(s) for which investigation(s) was carried out and enter any known details of diagnosis (exclude conditions already entered in Question 49 above):

N2603

	Age at first attendance	Diagnosis	
No outpatient attendance apart from conditions included in Question 49			Col 41
Asthma/Wheezy bronchitis			1
Upper respiratory tract infections (including E.N.T.)			2
Chest infections			3
Urinary tract infections/investigations			Col 42
Other infections			1 (4)
Convulsions			2 (5)
Heart investigation/treatment			3 (6)
Abdominal conditions not requiring operation			4 (7)
			5 (8)
			6 (9)
			7 (10)
			8 (11)
			9 (12)
Disorders of bones and joints			Col 43
Blood disorders including leukaemia/anaemia			Y (13)
Tumours, neoplasms and other malignant conditions			X (14)
Endocrine disorders (diabetes, thyroid, etc.)			0 (15)
Skin conditions			1 (16)
Eye conditions			2 (17)
Problems of nutrition (e.g. over or under weight)			3 (18)
Emotional conditions			4 (19)
All other conditions			5 (20)
			6 (21)

<p><b>53 Vision</b></p> <p><b>N2609</b> Please ring the number(s) against all of the following which apply:</p>	<p>Study child wears glasses now (or they have been prescribed recently)</p> <p>He/she has seen an oculist or eye specialist in the past 12 months</p> <p>He/she has had a squint in the past but not present now</p> <p>He/she has a squint now</p> <p>None of the above applies</p>	<p><i>Please ring</i></p> <p>Col 44</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>
<p><b>54 Hearing</b></p> <p><b>N2612</b> Has the study child ever worn a hearing aid?</p>	<p>Yes, and still wears it</p> <p>Yes, but no longer wears it</p> <p>No</p> <p>Don't know</p> <p>If Yes, please give reason</p>	<p>Col 45</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p>
<p><b>55 Speech therapy</b></p> <p><b>N2613</b> Has the study child attended for speech therapy in the past 12 months?</p>	<p>Yes</p> <p>No</p> <p>Don't know</p> <p>If Yes, please give reason</p>	<p>Col 46</p> <p>1</p> <p>2</p> <p>3</p>
<p><b>56 Convulsions</b></p> <p><b>N2614</b> a) Has the study child ever had any form of fit or other turn in which consciousness was lost, or any part of the body made abnormal movements (do not include emotional faints)?</p>	<p>Yes</p> <p>No</p> <p>Don't know</p> <p>If No, or Don't know, please proceed to Question 55. If Yes, please complete b)-d) below.</p>	<p>Col 47</p> <p>1</p> <p>2</p> <p>3</p>
<p><b>N2615</b> b) Did the first episode occur:</p>	<p>Before first birthday</p> <p>Between 1st and 2nd birthdays</p> <p>Between 2nd and 5th birthdays</p> <p>Between 5th and 7th birthdays</p> <p>Between 7th and 11th birthdays</p> <p>Since 11th birthday</p> <p>Don't know</p>	<p>Col 48</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p>
<p><b>N2616</b> c) Did the most recent episode occur:</p>	<p>Before 1st birthday</p> <p>Between 1st and 2nd birthdays</p> <p>Between 2nd and 5th birthdays</p> <p>Between 5th and 7th birthdays</p> <p>Between 7th and 11th birthdays</p> <p>Since 11th birthday but not in the past 12 months</p> <p>In past 12 months</p> <p>Don't know age</p>	<p>Col 49</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p>
<p>d) If episodes have taken place since the age of 11, please enter details below:</p> <p>Description</p> <p>Frequency</p> <p>Name and address of any hospital attended</p>		

Not Answered (-1)

Does Not Apply (-2)

57 Asthma/Wheezy bronchitis

N2617 a) Has the study child ever had an attack of asthma or wheezy bronchitis?

- Yes
- No
- Don't know

Please ring

- Col 50
- 1
- 2
- 3

If **No**, or **Don't know**, please proceed to Question 56.  
If **Yes**, please complete b)-e) below.

N2618 b) Have the attacks ever necessitated investigation/treatment?  
(Please ring all that apply)

- No
- Don't know
- Yes, admitted to hospital
- Yes, by a specialist in a hospital outpatient department/clinic
- Yes, by a G.P.

- Col 51
- 1
- 2
- 3
- 4
- 5

N2621 c) Did the first attack occur:

- Before first birthday
- Between 1st and 2nd birthdays
- Between 2nd and 5th birthdays
- Between 5th and 7th birthdays
- Between 7th and 11th birthdays
- Since 11th birthday
- Don't know age

- Col 52
- 1
- 2
- 3
- 4
- 5
- 6
- 7

N2622 d) Did the most recent attack occur:

- Before first birthday
- Between 1st and 2nd birthdays
- Between 2nd and 5th birthdays
- Between 5th and 7th birthdays
- Between 7th and 11th birthdays
- Since 11th birthday but not in past 12 months
- In past 12 months
- Don't know age

- Col 53
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

N2623 e) If the child has had asthma or wheezy bronchitis in the past 12 months did this occur:

- At least once a week
- Usually less than once a week but at least once a month
- Less than once a month
- Frequency unknown

- Col 54
- 1
- 2
- 3
- 4

58 Migraine

N2624 Has the study child had attacks of migraine or recurrent sick headaches in the past 12 months?

- No
- Don't know
- Yes, but none in the past month
- Yes, one in the past month
- Yes, more than one in the past month
- Yes, but frequency unknown

- Col 55
- 1
- 2
- 3
- 4
- 5
- 6

If **Yes**, please specify exact nature of attacks:

Not Answered (-1)  
Does Not Apply (-2)

59 Bladder control

N2625

a) Has the study child wet the bed at night (more than occasionally) since the age of 5?

- Yes
- No
- Don't know

If No, or Don't know, proceed to Question 58. If Yes, please complete b) to d) below.

N2626

b) Has he/she ever received treatment/investigation for this condition (please ring all that apply)?

- No
- Don't know whether received treatment
- Yes, admitted to hospital
- Yes, as an outpatient, but no longer attending
- Yes, as an outpatient and still attending
- Yes, at a clinic but no longer attending
- Yes, at a clinic and still attending
- Yes, by a G.P. but no longer attending
- Yes, by a G.P. and still attending
- Yes, but don't know where received treatment/investigation

N2629

c) At what age did he/she most recently wet the bed?

- Not known when
- Before 11th birthday
- Aged 11
- Aged 12
- Aged 13
- Aged 14 or more but not in past 12 months
- During past 12 months but not in the past month
- During the past month

N2630

d) If the study child has wet the bed during the past month was it:

- Frequency not known
- 1-3 nights
- 4-10 nights
- 11 or more nights

60 Psychiatric and behaviour problems

N2631

Has the study child ever been seen by a specialist for an emotional or behavioural problem? (Ring all that apply)

- No
- Don't know
- Yes, as an inpatient in hospital
- Yes, in a hospital outpatient department
- Yes, at a child guidance clinic
- Yes, elsewhere (specify)

If Yes, please give year of attendance, diagnosis and name and address of hospital/clinic attended

<i>Year of attendance</i>	<i>Diagnosis</i>	<i>Name and address of hospital/clinic attended</i>
---------------------------	------------------	---

Please ring

Col 56  
1  
2  
3

Col 57  
Y  
X  
0  
1  
2  
3  
4  
5  
6  
7

Col 58  
1  
2  
3  
4  
5  
6  
7  
8

Col 59  
1  
2  
3  
4

Col 60  
1  
2  
3  
4  
5  
6

Not Answered (-1)  
Does Not Apply (-2)

61 Dental care

N2635

a) Has the study child been seen by a school dentist during the past 12 months? (Ring all that apply)

- No
- Don't know
- Yes, but don't know reason
- Yes, for inspection
- Yes, for fillings and/or extractions
- Yes, for straightening teeth
- Yes, other reason (specify )

Please ring

- Col 61
- 1
- 2
- 3
- 4
- 5
- 6
- 7

N2638

b) Has he/she been seen by any other dentist during the past 12 months? (Ring all that apply)

- No
- Don't know
- Yes, but don't know reason
- Yes, at a surgery for inspection
- Yes, at a surgery for fillings and/or extractions
- Yes, at a surgery for straightening teeth
- Yes, at a surgery for other reason (specify )
- Yes, at a dental hospital for fillings and/or extractions
- Yes, at a dental hospital for straightening teeth
- Yes, at a dental hospital for other reason (specify )

- Col 62
- Y
- X
- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7

N2643

c) Has the study child lost any second teeth? (Ring all that apply)

- No
- Don't know
- Yes, through decay
- Yes, through accident
- Yes, as a procedure for straightening teeth
- Yes, for other reason (specify )
- Yes, reason not known

- Col 63
- 1
- 2
- 3
- 4
- 5
- 6
- 7

N2646

d) Does the study child have any false teeth? (Ring one number only)

- No
- Don't know
- Yes, to replace teeth lost through decay
- Yes, to replace teeth lost through accident
- Yes, to replace teeth lost in both above ways
- Yes, but reason not known

- Col 64
- 1
- 2
- 3
- 4
- 5
- 6

N2647

e) Has the study child ever worn a brace for straightening his/her teeth?

- No
- Don't know
- Yes, and wears it now
- Yes, but does not wear it now

- Col 65
- 1
- 2
- 3
- 4

Not Answered (-1)  
Does Not Apply (-2)

62 Pubertal development

N2648

- a) *Girls*: At what age did she have her first menstrual period?
- Before 11th birthday
  - When aged 11
  - Aged 12
  - Aged 13
  - Aged 14
  - Aged 15 or more
  - Not yet commenced
  - Commenced, but don't know age
  - Don't know whether commenced

Please ring

- Col 66
- 1
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9

N2649

- b) *Boys*: At what age did his voice break?
- Before 11th birthday
  - When aged 11
  - Aged 12
  - Aged 13
  - Aged 14
  - Aged 15 or more
  - Not yet broken
  - Voice broken but don't know when
  - Don't know whether voice broken

- Col 67
- 1
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9

63 Chronic ill-health or disability in the household

In answering this question:

- (i) include conditions which have been present since the study child's 11th birthday irrespective of when they commenced
- (ii) include only the most severe condition if more than one is affecting the same person
- (iii) include parent substitute under 'mother' or 'father'

N2650

- a) Has the study child since his/her 11th birthday lived in the same household as anyone suffering from chronic physical or mental ill-health or disability?

- No
- Don't know
- Yes, but not now
- Yes, and still continuing

- Col 68
- 1
  - 2
  - 3
  - 4

If **No**, or **Don't know**, please proceed to Question 62.  
If **Yes**, please complete b) to d) below.

N2651

- b) Indicate, by ringing the appropriate number(s), the member(s) of the household affected

- Mother
- Father
- Other adult (specify )
- Other child

- Col 69
- 1
  - 2
  - 3
  - 4

c) Please give the following details:

	Diagnosis	Year of onset	Duration of illness	Present state of condition
Mother	N2654		N2655	
Father	N2656		N2657	
Other adult	N2658		N2659	
Other child	N2660		N2661	

Leave blank

- Col 70-71
- Col 72-73
- Col 74-75
- Col 76-77

Not Answered (-1)  
Does Not Apply (-2)

64 Name and address of the study child's General Practitioner

65 Please ask for the study child's National Health Service Number

[Empty box for National Health Service Number]

Please thank the parent for his/her assistance in completing this form.

66 Summary (to be completed after the interview)

N2662

a) Taking into account the information you have obtained during the interview and any other relevant information, do you consider the child has any handicapping condition or disability?

- Yes
- No
- Don't know

Please ring Col 78

- 1
- 2
- 3

N2663

b) If Yes, what is the nature of the child's handicap or disability? (Please ring all that apply)

Please give brief description.

- Congenital malformation
- Visual defect
- Hearing defect
- Mental retardation
- Muscular dystrophy
- Other general motor handicap (e.g. cerebral palsy)
- Epilepsy
- Psychiatric problem
- Speech defect

Col 79

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 (5)
- 6 (6)
- 7 (7)
- 8 (8)
- 9 (9)

- Asthma
- Other chest condition
- Alimentary condition
- Chronic bone or joint disorder
- Heart condition
- Disorder of kidney or urinary tract
- Malignancy (including leukaemia)
- Diabetes
- Skin disorder
- Any other handicap or disability

Col 80

- Y (10)
- X (11)
- 0 (12)
- 1 (13)
- 2 (14)
- 3 (15)
- 4 (16)
- 5 (17)
- 6 (18)
- 7 (19)

67 Are there any remarks or other notes you would wish to add?

N2539

Thank you

Not Answered (-1)  
Does Not Apply (-2)



MEDICAL

MEDICAL

Not Answered (-1) Does Not Apply (-2)

Strictly confidential

Card No.
1

N1879 NI

Local Authority Code Number				Child's Code Number					

Cols. 1 2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU. Region N1880  
 Adam House, 1 Fitzroy Square,  
 London W1P 5AH

Medical examination form

NATIONAL CHILD DEVELOPMENT STUDY  
 (1958 Cohort)

**Sponsors:**  
 Institute of Child Health, University of London  
 National Birthday Trust Fund  
 National Foundation for Educational Research in England and Wales

**Chairman of Steering Committee:**  
 W. D. Wall BA, PhD

**In Collaboration with:**  
 Society of Education Officers  
 Society of Community Medicine  
 Association of Directors of Education (Scotland)

**Executive Co-Directors:**  
 Professor N. R. Butler MD, FRCP, DCH  
 R. Dave BA, PhD, Dip ED Psych  
 Miss M. Kellmer Pringle BA, PhD, D Sc

**Co-Directors:**  
 M. J. R. Healy BA  
 J. M. Tennar MD, D Sc, FRCP, FRCPsych  
 W. D. Wall BA, PhD

**Chairman of Consultative Committee:**  
 Professor D. V. Gannison BA

**Senior Research Officer:**  
 K. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's surname

Christian names  
*(in full)*

N622

(b) Sex  
*(please ring appropriate number)*

Boy  
 Girl

Col 11
1
2

II (a) Date of birth March 1958

(b) Today's date N1885/ N1887 19 N1888

Leave blank  
 Col 12 - 16

III Home address

Day	Month	Year

IV Name and address of General Practitioner

V Is the child accompanied by:  
*(please ring one number)*

N1889

- Mother/mother substitute
- Father/father substitute
- Both parents
- Other adult
- No adult, but examined
- Child not examined, form completed from records

Please ring

Col 17
1
2
3
4
5
6

Please turn over the page and read the introductory notes

2

Not Answered (-1)  
Does Not Apply (-2)

Section 1  
Recorded History

1 Records

N1890

Which records/forms are available to you as you complete this form?

- None
- Form 10M or School Medical Card
- Other records (specify)

Please ring  
Col 18  
1  
2  
3

N1892

2 a) Has a decision been reached by the Local Education Authority that this child is in need of Special Educational Treatment (do not include 'remedial' teaching in an ordinary school unless child has been classified as ESN)?

- No, and not likely to be required
- No, but decision pending
- Yes, but waiting for a place
- Yes, receiving SET
- Yes, received SET in past, but no longer required
- Don't know

Col 19  
1  
2  
3  
4  
5  
6

If you have ringed 1, 5 or 6 please proceed to section 2

N1893

If any of 2, 3 or 4 above is ringed please

b) Indicate into which category or categories he/she falls: (ring all relevant codes)

- Blind
  - Partially sighted
  - Deaf
  - Partially hearing
  - ESN\*
  - ESN\* (former SSN category)
  - Epileptic
  - Maladjusted
  - Physically handicapped
  - Speech defect
  - Delicate
- \*In Scotland, please ring 5 for mentally handicapped (educable), 6 for mentally handicapped (trainable) and 7 for mentally handicapped (unfit for education or training in a school or special school)

Col 20  
Y (1)  
X (2)  
0 (3)  
1 (4)  
2 (5)  
3 (6)  
4 (7)  
5 (8)  
6 (9)  
7 (10)  
8 (11)  
9 (12)

N1896

c) In the course of assessment was an IQ assessed and recorded?

- Yes
- No
- Don't know

Col 21  
1  
2  
3

N1897

If yes, what was the result

- Test used
- Date of testing
- IQ below 50
- IQ 50-75
- IQ 76-100
- IQ 101-125
- IQ over 125
- Result not recorded

Col 22  
1  
2  
3  
4  
5  
6

N1898

d) Does the child live:

- At home and attends ordinary school
- At home and attends special unit attached to ordinary school
- At home and attends day special school
- In a residential special school
- In a hostel and attends day special school
- In a hospital for the subnormal
- In any other hospital
- Other (please specify)
- Don't know

Col 23  
1  
2  
3  
4  
5  
6  
7  
8  
9

Not Answered (-1)  
Does Not Apply (-2)

Section 2  
Personal History

3

AT THIS POINT THE CHILD AND HIS/HER PARENT, IF PRESENT, SHOULD BE INVITED TO ANSWER A NUMBER OF QUESTIONS

Leave blank

3 Immunisation/Vaccination

Has he/she been immunised/vaccinated against the following (please ring appropriate number in each case)?

	Yes	No	Don't know	
N1899 Tuberculosis (DCG)	1	2	3	Col 24
N1900 Rubella	1	2	3	Col 25
N1901 Smallpox	1	2	3	Col 26

4 Recent Illness

a) Hospital Admission

N1902 Has he/she been admitted to hospital for at least one night in the past 12 months?

Yes	1
No	2
Don't know	3

Please ring  
Col 27

N1904 If yes, give presumed diagnosis(es) for each admission and name and address of hospital(s)

-----  
-----  
-----

Leave blank  
Col 28-29

-----

b) Hospital accident/casualty department not resulting in Hospital Admission

N1905 Has he/she attended an accident/casualty department in the past 12 months?

Yes	1
No	2
Don't know	3

Please Ring  
Col 30

N1907 If yes, give presumed diagnosis(es) and name and address of hospital(s)

-----  
-----  
-----

Leave blank  
Col 31-32

-----

c) Hospital Outpatient attendance not resulting in Hospital Admission

N1908 Has he/she attended a hospital outpatient department for consultation, investigation or treatment in the past 12 months?

Yes	1
No	2
Don't know	3

Please ring  
Col 33

N1910 If yes, give presumed diagnosis(es) and name and address of hospital(s)

-----

Leave blank  
Col 34-35

-----

Not Answered (-1)  
Does Not Apply (-2)

**NI911** d) *General Practitioner attendance*  
Has he/she attended a G.P. Surgery/Health Centre or been visited at home in the past 12 months?

No .....	1
Yes, once .....	2
Yes, twice .....	3
Yes, three times .....	4
Yes, four times .....	5
Yes, five or more times .....	6
Yes, don't know frequency .....	7
Don't know whether attended .....	8

*Please ring Col 36*

**NI912** If yes, for which of the following reasons (please ring all that apply):

Colds, sore throats or ear infections (including influenza) .....	Y (1)
Bronchitis or chest infections .....	X (2)
Asthma or wheeziness .....	0 (3)
Infectious fevers .....	1 (4)
Gastroenteritis .....	2 (5)
Other infections (specify.....)	3 (6)
Abdominal pain .....	4 (7)
Headaches .....	5 (8)
Emotional problems .....	6 (9)
Allergic conditions .....	7 (10)
Acne.....	8 (11)
Other skin conditions (specify.....)	9 (12)

*Please ring Col 37*

Eye conditions .....	Y (13)
Accident or injury .....	X (14)
Dysmenorrhoea .....	0 (15)
Immunisation/Vaccination .....	1 (16)
Other reasons (specify.....)	2 (17)
Don't know .....	3 (18)

*Col 38*

e) Has he/she ever been seen by a psychiatrist/psychologist:

	Yes	No	Don't know	
<b>NI919</b> a) At a Child Guidance Clinic	1	2	3	Col 39
<b>NI920</b> b) At a Hospital (outpatient or inpatient)	1	2	3	Col 40
<b>NI921</b> c) Other place	1	2	3	Col 41

*Leave blank*

**NI923** If yes, for a), b) or c) please give reason, age at first attendance and name and address of clinic/hospital attended

-----

-----

-----

*Leave blank Col 42-43*

*Col 44*

Not Answered (-1)  
Does Not Apply (-2)

**Section 3  
Medical Examination**

Before completing this section please use your discretion as to whether the parent/other adult should now be thanked for attending or remain to hear the findings of your examination.

**5 Vision**

**N1924** a) *Squint* Is there any evidence of a squint?

- No ..... 1
- Yes, alternating eyes ..... 2
- Yes, right eye ..... 3
- Yes, left eye ..... 4
- Unable to test ..... 5

Please ring  
Col 45

**N1925** b) *Glasses worn* Have glasses been prescribed for use at the present time?

- No ..... 1
- Yes, and available for test ..... 2
- Yes, but not available for test ..... 3
- Don't know ..... 4

Col 46

**N1926** c) *If glasses prescribed* are they for:

- Continuous use ..... 1
- Reading and/or television only ..... 2
- Not known why prescribed ..... 3

Col 47

**d) DISTANT VISION TEST**

Please test distant vision using Snellan chart at 20 feet. Hang chart in a good light, level with child's eyes and free from glare. Occlude the other eye efficiently without pressing on the eyeball. Please ring the number appropriate to the lowest line correctly read.

(i) *Without glasses.* If unable to test ring '9'

**N1927**

	6/6	6/9	6/12	6/18	6/24	6/36	6/60	Worse than 6/60 or blind	Unable to test	Leave blank
Left eye	1	2	3	4	5	6	7	8	9	Col 48

**N1928**

	6/6	6/9	6/12	6/18	6/24	6/36	6/60	Worse than 6/60 or blind	Unable to test	Leave blank
Right eye	1	2	3	4	5	6	7	8	9	Col 49

(ii) *Retest with glasses.* (If worn for distant vision and available; otherwise leave blank)

**N1929**

	6/6	6/9	6/12	6/18	6/24	6/36	6/60	Worse than 6/60 or blind	Unable to test	Leave blank
Left eye	1	2	3	4	5	6	7	8	9	Col 50

**N1930**

	6/6	6/9	6/12	6/18	6/24	6/36	6/60	Worse than 6/60 or blind	Unable to test	Leave blank
Right eye	1	2	3	4	5	6	7	8	9	Col 51

Not Answered (-1)  
Does Not Apply (-2)

e) NEAR VISION

Use Near-Vision Test card provided. Ensure that the child holds the card no further away from the eye than 10 ins. Occlude the opposite eye as previously. Please ring the numbers appropriate to the lowest line correctly read.

(i) Without glasses. If unable to test please ring '9'

N1931 Left eye

6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	Col 52
1	2	3	4	5	6	7	8	9	

N1932 Right eye

6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	Col 53
1	2	3	4	5	6	7	8	9	

(ii) Retest with glasses. (if worn; otherwise leave blank)

N1933 Left eye

6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	Col 54
1	2	3	4	5	6	7	8	9	

N1934 Right eye

6	9	12	18	24	36	60	Worse than 60 or blind	Unable to test	Col 55
1	2	3	4	5	6	7	8	9	

N1935 f) Eye Conditions. Does he/she have any of the following eye conditions (please ring all that apply):

	Please ring Col 56
Cataract .....	1 (1)
Glaucoma .....	2 (4)
Coloboma .....	3 (5)
Microphthalmos.....	4 (6)
Nystagmus.....	5 (7)
Absent eye.....	6 (8)
Ptosis.....	7 (9)
Any other eye condition (specify .....	8 (10)
None of the above .....	9 (11)
Don't know .....	0 (2)

6 Hearing  
N1939 a) Hearing Aid. Has a hearing aid ever been prescribed?

No .....	Col 57	1
Yes .....		2
Don't know .....		3

b) CLINICAL HEARING TEST

Place the child exactly 10 feet away from the examiner sitting sideways with the untested ear occluded and further away from the examiner. Remove hearing aid, if worn.

Ask the child to repeat after you each word separately, making sure that he/she cannot lip read. Speak in a quiet, medium pitched conversational voice.

Test and record results below by underlining all incorrect responses and recording total.

TEST WORDS

Left ear

Book	Kind	Train	Last	Pot
Does	Field	Had	Poor	Ball
Mouse	Hair	Big	Room	Can
Stick	Good	When	Wash	One
Three	Give	Saw	Floor	Said

Enter total number of incorrect words in the boxes in the margin (e.g. for 5 enter

enter 

X	X
---	---

 0 5 ). If unable to test

Enter number  
in boxes  
Col 58-59

--	--

N1940

Not Answered (-1)  
Does Not Apply (-2)

N1942

Right ear	Good	Room	Last	One	Pot
Kind	Big	Train	Wash	Mouse	
Said	Hair	Book	Give	When	
Field	Stick	Poor	Does	Saw	
Ball	Had	Can	Three	Floor	

Enter total number of incorrect words in the boxes. If unable to test enter

Enter number  
Col 60-61

N1944 c) **Hearing Assessment**  
In the light of your examination would you consider that there is any hearing loss which would interfere with normal schooling and everyday functioning?

- Normal hearing, no interference..... 1
- Hearing loss, but no interference..... 2
- Hearing loss, and some interference..... 3
- Don't know..... 4

Please ring  
Col 62

7 **Speech**

N1945 a) **Speech Test.** (see back of near vision card)  
Position the child close to you and facing you. Ask him/her to read aloud the sentences on the card. This is a test of voice and articulation and NOT a test of reading so that if the child should stumble in any way or is unable to read the sentences, the examiner should read the words or phrases and ask the child to repeat them. This should rarely be necessary.

Please underline any mispronounced words on your copy of the test sentences below (ignore local accents) and record the total.

**TEST SENTENCES**

Number 23 has been correctly described as the shabbiest house in Churchyard Square.

The gateposts were cracked and the grounds a wilderness of tangled vegetation.

Matthew climbed a flight of slippery marble steps to the front door.

The window curtains were drawn but he distinctly heard young voices and laughter within.

A lamp in the porch was switched off abruptly when he rattled the letterbox.

Enter total number of mispronounced words in the boxes in the margin. If unable to test enter

Enter number  
in boxes  
Col 63-64

N1947 b) **Stammer.** Does he/she stammer or stutter

- No..... 1
- Yes, slightly..... 2
- Yes, moderately..... 3
- Yes, severely..... 4
- Don't know..... 5

Please ring  
Col 65

N1948 c) **Assessment of Intelligibility of Speech**

- Speech is fully intelligible..... 1
- Almost all words are intelligible..... 2
- Many words are unintelligible..... 3
- All or almost all words are unintelligible..... 4
- Don't know, or unable to test..... 5

Col 66



Not Answered (-1)  
Does Not Apply (-2)

8 Height (in bare feet)

N1949

Position the child against a flat wall or a door. Bring a hard-bound book or piece of wood down on the child's head. Mark the position of the lower edge with a pencil and then measure its height from the ground with a wood or steel measure. In the absence of a measuring rod or steel tape measure, the measuring device on the back of a weighing machine may be used. Record, if possible, in centimetres, alternatively in feet and inches to the nearest 1/16 in.

.....cm  
.....ft .....in

Leave blank

Col 67-69

9 Weight (in underclothes only)

N1953

Please check that the balance is set at zero before weighing. Record, if possible, in kilograms to two decimal places.  
e.g. 70 Kg 424 gm = 70.42 Kg  
70 Kg 42 gm = 70.04 Kg

..... Kg  
.....st. ....lb.

Col 70-73

Please read through the next series of questions, then carry out your examination to enable you to answer all of them.

N1957 10 Does he/she have any of the following skin disorders?  
(Please ring all that apply)

- Psoriasis ..... 1 (2)
- Eczema ..... 2 (3)
- Acne—marked ..... 3 (4)
- mild ..... 4 (5)
- Warts—upper limbs ..... 5 (6)
- lower limbs ..... 6 (7)
- Disfiguring scars ..... 7 (8)
- Birthmarks, (specify ..... ) ..... 8 (9)
- Other condition (specify ..... ) ..... 9 (10)
- No skin disorders ..... 0 (1)

Please ring  
Col 74

N1961 11 Has he/she a hernia?

- No ..... 1
- Yes, inguinal ..... 2
- Yes, femoral ..... 3
- Yes, other (specify ..... ) ..... 4
- Don't know ..... 5
- Not examined ..... 6

Please ring  
Col 75

N1963 12 Has he undescended/ectopic testicles?

- No ..... 1
- Yes, both undescended ..... 2
- Yes, right only undescended ..... 3
- Yes, left only undescended ..... 4
- Don't know ..... 5
- Not examined ..... 6

Col 76

Leave blank  
Col 77-80

Not Answered (-1)  
Does Not Apply (-2)

For Office Use:

Card No.
2

Local Authority Card Number				Pupil's Code Number					
1	2	3	4	5	6	7	8	9	10

Col 11

Col 12-16

N1964

13 Systemic Examination

If two conditions present N1966

Is there any abnormality of the:

If any abnormality present

Yes No Don't know Col. No.

Please give diagnosis, and year, name and address of any hospital attendance.

N1990  
N1991  
N1992  
N1993  
N1994  
N1995  
N1996  
N1997

	Yes	No	Don't know	Col. No.
a) Upper Respiratory Tract (ear, nose and throat)	1	2	3	17
b) Lower Respiratory Tract	1	2	3	18
c) Cardiovascular System	1	2	3	19
d) Alimentary Tract	1	2	3	20
e) Urogenital System	1	2	3	21
f) Bones and Joints	1	2	3	22
g) Neuromuscular, Neurological System	1	2	3	23
h) Any other abnormality	1	2	3	24

-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

N1998

14 Do you consider he/she is:

Please ring Col 25

Grossly obese	1
Moderately obese	2
Normal	3
Thin	4
Very thin	5
Not examined	6

15 Pubertal assessment (boys)

N1999

a) Has his voice broken?

Col 26

Yes	1
No	2
Unsure	3

N2000

b) Is pubic hair:

Col 27

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

N2001

c) Is axillary hair:

Col 28

Absent	1
Sparse	2
Intermediate	3
Adult	4
Not examined	5

N2002

d) Is facial hair:

Col 29

Absent	1
Sparse	2
Adult	3

Not Answered (-1)  
Does Not Apply (-2)

16 Pubertal assessment (girls)

N2003

a) Please enter in the boxes in the margin the age, in years, at which menstruation commenced.

If 'Don't know' enter

If not yet started, enter

Enter age  
in boxes  
Col 30-31

N2005

b) Is breast development:

Absent ..... 1  
Intermediate ..... 2  
Adult ..... 3  
Not examined ..... 4

Please ring  
Col 32

N2006

c) Is pubic hair:

Absent ..... 1  
Sparse ..... 2  
Intermediate ..... 3  
Adult ..... 4  
Not examined ..... 5

Col 33

N2007

d) Is axillary hair:

Absent ..... 1  
Sparse ..... 2  
Intermediate ..... 3  
Adult ..... 4  
Not examined ..... 5

Col 34

17 Motor co-ordination tests

These tests are designed to identify the mildly clumsy or inco-ordinate child.

Please test all children unless grossly handicapped or unable to comprehend the test. (Note this on the form) Practice should be limited to familiarising the child with the test.

Tests (a) and (b) should be performed without shoes and socks.

a) STANDING HEEL TO TOE for 15 seconds

N2008

Ask the child to stand upright with heel to toe in a straight line and heels on the ground. This position, with eyes shut and arms at the side should be maintained for 15 seconds.

Please record degree of unsteadiness: Very steady ..... 1  
Slightly unsteady ..... 2  
Very unsteady ..... 3  
Unable to score due to poor comprehension or co-operation ..... 4  
Could not test due to physical handicap ..... 5  
Test not performed for other reason ..... 6

Col 35

If test not performed or scored state reason

-----

Not Answered (-1)  
Does Not Apply (-2)

b) **HOPPING**

Draw on the floor with chalk four parallel lines 2 feet apart and each 2 feet long. Ask the child to hop from behind the end line, landing in between the lines, turning beyond the last line without putting the other foot on the ground and hopping back in the same way to the starting point. Repeat on the other foot.

The object of this test is to make a general assessment of balance and co-ordination, so please do not penalise simply because the lines are touched, if child is steady.

Please record degree of unsteadiness or clumsiness.

	Col 36	Col 37
Very steady .....	1	1
Slightly unsteady .....	2	2
Very unsteady .....	3	3
Unable to score due to poor comprehension or co-operation ...	4	4
Could not test due to physical handicap .....	5	5
Test not performed for other reason .....	6	6

If test not performed or scored state reason

-----

c) **TENNIS BALL**

With the child standing upright and the forearm horizontal, ask him/her to bounce a tennis ball on a hard floor and catch it with the palm of the hand facing downwards.

After 10 attempts with each hand, please record in the boxes the number of successful catches

Right hand—number of catches

If test not performed or scored state reason.....

Left hand—number of catches

d) **SUMMARY.**

Do you consider from your examination and from the above tests that the child has:

	Col 42
Normal limb co-ordination.....	1
Mild clumsiness.....	2
Marked clumsiness .....	3
Not examined .....	4

If answer to the above is 2 or 3 does the clumsiness or inco-ordination involve:

	Col 43
All limbs .....	1
Arms only .....	2
Legs only .....	3
Arm and leg on one side .....	4
One arm only .....	5
One leg only .....	6
Other combination or answer .....	7
(please specify .....	

N2015

N2016

N2017<sup>8</sup> **ETHNIC GROUP**

From the child's features please place him/her in one of the following broad categories:

	Col 44
European/Caucasian .....	1
African/Negroid.....	2
Indian/Pakistani.....	3
Other Asian .....	4
Mixed Race .....	5
Other or unsure (specify) .....	6

N2009 N2010

Col 36 Col 37  
Left foot Right foot

Enter number  
in boxes  
Col 38-39

N2012

Col 40-41

N2014

Please ring  
Col 42

Col 43

Col 44

Not Answered (-1)  
Does Not Apply (-2)

## Section 4 Summary of Findings

Having completed the examination, would you please read the following instructions and fill in the summary table.

For each category (a) to (u) below:

If no abnormal condition is present, ring '1'

If unable to decide whether condition present, ring '2'

If condition present but will not handicap ordinary employment in future, ring '3'

If the condition might handicap the child in future employment, ring '4', '5' or '6' as applicable.

If the condition is present and you cannot judge the degree of severity, please ring '7'

	None	Insufficient Information	Degree of Handicap if Condition Present					Cor	Please describe any condition present
			No handicap	Slight	Moderate	Severe	Degree unknown		
a) General motor handicap	1	2	3	4	5	6	7	45	N2018
b) General physical abnormality	1	2	3	4	5	6	7	46	N2019
c) Mental retardation	1	2	3	3	4	5	6	47	N2020
d) Emotional/behavioural problem	1	2	3	4	5	6	7	48	N2021
e) Head and neck	1	2	3	4	5	6	7	49	N2022
f) Upper limb	1	2	3	4	5	6	7	50	N2023
g) Lower limb	1	2	3	4	5	6	7	51	N2024
h) Spine	1	2	3	4	5	6	7	52	N2025
i) Respiratory system	1	2	3	4	5	6	7	53	N2026
j) Alimentary system	1	2	3	4	5	6	7	54	N2027
k) Urogenital system	1	2	3	4	5	6	7	55	N2028
l) Heart	1	2	3	4	5	6	7	56	N2029
m) Haematological	1	2	3	4	5	6	7	57	N2030
n) Skin	1	2	3	4	5	6	7	58	N2031
o) Epilepsy	1	2	3	4	5	6	7	59	N2032
p) Other CNS condition	1	2	3	4	5	6	7	60	N2033
q) Diabetes	1	2	3	4	5	6	7	61	N2034
r) Eye condition	1	2	3	4	4	6	7	62	N2035
s) Hearing defect	1	2	3	4	5	6	7	63	N2036
t) Speech defect	1	2	3	9	5	6	7	64	N2037
u) Any other abnormal condition	1	2	3	4	5	6	7	65	N2038

For any remarks the Medical Officer wishes to add

Before signing the form would you mind please checking that ALL QUESTIONS have been answered and suitably recorded.

Signature of Medical Officer

date

Please thank the child (and parent if present) on our behalf.

THANK YOU

Not Answered (-1)  
Does Not Apply (-2)

Strictly confidential

Card No.
3

Local Authority Code Number			Child's Code Number						

Cols. 1 2 3 4 5 6 7 8 9 10

NATIONAL CHILDREN'S BUREAU,  
Adam House, 1 Fitzroy Square,  
London W1P 5AH

### Audiogram

## NATIONAL CHILD DEVELOPMENT STUDY (1958 Cohort)

**Sponsors:**  
Institute of Child Health, University of London  
National Birthday Trust Fund  
National Foundation for Education Research in England and Wales

**In Collaboration with:**  
Society of Education Officers  
Society of Community Medicine  
Association of Directors of Education (Scotland)

**Chairman of Consultative Committee:**  
Professor D. V. Donnison BA

**Chairman of Steering Committee:**  
W. D. Wall BA, Ph.D

**Executive Co-Directors:**  
Professor N. R. Butler MD, FRCP, DCH  
R. Davis BA, Ph.D, DIP.ED, Psych  
Mrs. Mrs. Margaret Poppel BA, Ph.D, D.Sc

**Co-Directors:**  
M. J. R. Healy BA  
J. M. Tenner MD, D.Sc, FRCP, FRC.Psych  
W. D. Wall BA, Ph.D

**Senior Research Officer:**  
K. R. Foggiman BA

### Third follow-up of children born 3rd — 9th March, 1958

**I Child's surname**

**Christian names**  
(in full)

N622 **II Sex**  
(please ring appropriate number)

**Boy**  
**Girl**

Col 11  
1  
2

**III Home address**

**IV Child's school**

**V Audiogram recorded at (Name of hospital or Clinic)**

**VI Name of recorder (Block letters)** N2053

**VII Professional status, e.g. Doctor, qualified audiometrician, nurse, technician, other person (please specify)**

**VIII Make of audiometer**

**IX Date of audiogram** N2055/N2057/N2058

Please complete audiograms overleaf

Leave blank

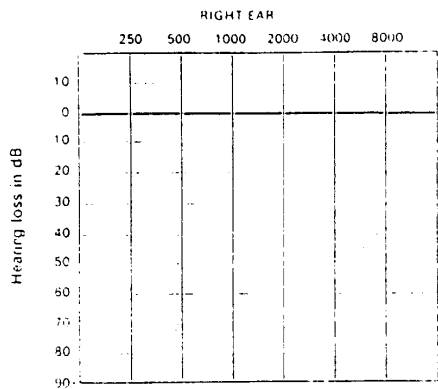
Col 12

Col 13-17

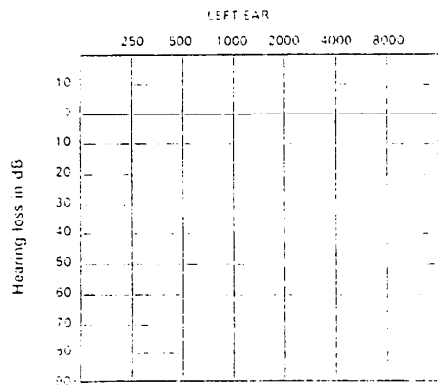
Day Month Year

Not Answered (-1)  
Does Not Apply (-2)  
14



Leave blank

C.P.S	Cols
250 N2060	<input type="checkbox"/> 18-19
500 N2062	<input type="checkbox"/> 20-21
1,000 N2064	<input type="checkbox"/> 22-23
2,000 N2066	<input type="checkbox"/> 24-25
4,000 N2068	<input type="checkbox"/> 26-27
8,000 N2070	<input type="checkbox"/> 28-29



C.P.S	Cols
250 N2072	<input type="checkbox"/> 30-31
500 N2074	<input type="checkbox"/> 32-33
1,000 N2076	<input type="checkbox"/> 34-35
2,000 N2078	<input type="checkbox"/> 36-37
4,000 N2080	<input type="checkbox"/> 38-39
8,000 N2082	<input type="checkbox"/> 40-41

Remarks

This sheet, when completed should be returned to the local authority officer supervising the survey work

EDUCATIONAL

EDUCATIONAL



Not Answered (-1)  
Does Not Apply (-2)

Strictly confidential

Card No.
4

Cols. 1

N2092 NI

Local Authority Code Number				Child's Code Number					
2	3	4	5	6	7	8	9	10	

Region N2093

NATIONAL CHILDREN'S BUREAU,  
8 Wakley Street,  
Islington,  
London EC1V 7QE

Educational Questionnaire

NATIONAL CHILD DEVELOPMENT STUDY  
(1958 Cohort)

**Sponsors:**  
Institute of Child Health, University of London  
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Mrs. Mia Kallmer Pringle BA, PhD, D Sc

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J. M. Tanner MD, D Sc, FRCP, FRC Psych  
W. D. Wall BA, PhD

**Senior Research Officer:**  
K. R. Fogelman BA

Third follow-up of children born 3rd — 9th March, 1958

I (a) Child's Surname .....

First names.....  
(in full)

N622 (b) Sex .....

Boy  
Girl

Col 11  
1  
2

II (a) Child's Date of Birth ..... / March 1958

(b) Today's Date N2098 N2100 / 197 N2101

Leave blank  
Col 12-16

Day Month Year

III (a) Name and Address of present school .....

Postal code .....

(b) Telephone number of school .....

(c) Name of head or principal .....

IV (a) Child's previous secondary school (if any) .....

(b) Child's primary school. If known, please give name  
and address of school attended by child at eleven.  
.....  
.....

## Notes on completion of the questionnaire

The questionnaire is in two sections. **Section A** is concerned with background information about the school and can probably most easily be completed by the headteacher. **Section B** consists of questions about the study child. Most of these can probably be answered by a form or class teacher, but in some cases it may be necessary to consult a subject teacher.

Questions are designed so that, as far as possible, they can be completed with the minimum of difficulty whilst allowing the processing and analyses of the answers to be carried out conveniently. You will find that they fall into three categories:

Firstly, there are those that require a written answer and space is provided to write a few words.

Secondly, there are questions where you are offered a number of alternative answers, each with a number by it. In this case please **ring the number**

corresponding to your answer. You will also often find that there is a space provided to be used when your answer does not fall into any of the categories offered. For example,

Is this school:

A secondary school	①
A primary school	2
Other (please specify)	3

For the third kind of question the answer is a number. For these the number should be written in the box or boxes provided. For example,

How old is the study child? 

1	5
---	---

 years

If you feel that any answer needs some qualification or amplification, please add comments at that point in the questionnaire.

Not Answered (-1)  
Does Not Apply (-2)

E3

Section A  
The school

N2102 1 For schools wholly maintained by a LEA and for voluntary schools

Please indicate, by ringing the appropriate number, the category to which your school belongs:

- |  |   |
|--|---|
| Comprehensive (incl. bilateral and multilateral)         | 1 |
| Grammar (selective senior secondary in Scotland)         | 2 |
| Secondary modern (junior secondary in Scotland)          | 3 |
| Technical  | 4 |
| All-age  | 5 |
| Residential special (please specify type(s) of handicap) | 6 |
| Day special (type(s) of handicap)                        | 7 |
| Immigrant centre   | 8 |
| Other (please specify)                                   | 9 |

Please ring  
Col 17

N2103 2 For schools not wholly maintained by a LEA

Please indicate, by ringing the appropriate number, the category to which your school belongs:

- |  |   |
|--|---|
| Independent school (not one catering wholly or mainly for children who are handicapped)                  | 1 |
| Direct-grant school (grant-aided in Scotland)  | 2 |
| Non-maintained special school (please specify type(s) of handicap)                                       | 3 |
| Independent school catering wholly or mainly for handicapped pupils (please specify type(s) of handicap) | 4 |
| Other (please specify)   | 5 |

Col 18

For all schools

N2104 3 Total number of pupils at present on school roll:  
(Please enter number in boxes)

Enter number  
in boxes

Col 19-22

--	--	--	--

N2108 4 Number of above who are boarders

Col 23-26

--	--	--	--

N2112 5 Are the pupils in your school:

- all boys  
all girls  
of both sexes

Please ring  
Col 27

- 1  
2  
3

N2113 6 What age in years are the youngest pupils in your school?  
(ignore isolated unusual cases)

Please leave  
blank  
Col 28

Col 29

and the oldest? N2114

Not Answered (-1)  
Does Not Apply (-2)

E4

N2115 7 Approximately what percentage of children in your school aged less than 16 have fathers in non-manual occupations?

- 0-9%
- 10-19%
- 20-29%
- 30-39%
- 40-49%
- 50-59%
- 60-69%
- 70-79%
- 80% or more

Please ring  
Col 30

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

N2116 8 If your school is a comprehensive, was it:

- Purpose built
- Formed by amalgamating two or more existing schools...
- Formed by introducing an unselective entry into a modern or junior secondary school
- Formed by introducing an unselective entry into a grammar or senior secondary school
- Other (please specify)

Please ring  
Col 31

- 1
- 2
- 3
- 4
- 5

9 What percentages of boys and of girls in your school aged 15 (as at 1st Jan. 1973) are studying for:

- a) GCE 'O' level (or SCE O-grade) only
- b) CSE only
- c) both GCE and CSE

(Please write the percentages in the boxes. If a single-sex school leave blank which ever does not apply)

Enter percentage  
in boxes

Boys Girls  
Col 32-33 Col 34-35

% % N2119

Col 36-37 Col 38-39

% % N2123

Col 40-41 Col 42-43

% % N2127

10 Please give the numbers of boys and girls from your school who in the last complete academic year left school:

- a) having obtained at least 2 A-level (or in Scotland 3 H-grade) passes
- b) to take up a place on a full-time degree-level course

Enter numbers  
in boxes

Boys Girls  
Col 44-45 Col 46-47

N2129

Col 48-49 Col 50-51

N2135

11 In the last year before the raising of the school leaving age (i.e. year ending June/July 1972), what percentage of the relevant year-group remained at school after the earliest time when they could have left?

Enter percentage  
in boxes

Boys Girls  
Col 52-53 Col 54-55

% % N2137

12 a) How many full-time teachers are there currently in your school?

b) If you have part-time staff, what full-time equivalent number of teachers do they represent (to the nearest whole number)?

13 How many full-time teachers left the school at the end of or during the last academic year?

Enter number  
in boxes

Col 56-58

Col 59-60

Col 61-62

N2141

N2144

N2146

Not Answered (-1)  
Does Not Apply (-2)

E5

N2148 14 a) Do any members of your staff have particular responsibility for careers guidance? If so, how many teachers have this responsibility? Please write the number in the box. If none enter 0.

Enter number  
Col 63

Col 64-65

N2149 b) If yes, by how much time, if any (to the nearest hour), is the teaching load reduced to allow for this work? (If more than one member of staff, please give an average figure).

N2151 c) Is any teacher paid a special salary in respect of this work?

Yes .....  
No .....

Please ring

Col 66  
1  
2

N2152 d) How much training in careers work has this teacher received? (If more than one please complete for teacher who has received most training):

None .....  
Less than 7 days .....  
7 to 15 days .....  
More than 15 days .....  
Some, but duration unknown .....

Col 67  
1  
2  
3  
4  
5

15 Will children of the study child's age in your school have had lessons specifically concerned with:

N2153 a) Physiological aspects of human reproduction?

Yes .....  
No .....

Col 68  
1  
2

N2154 b) Emotional and personal aspects of sexual relationships?

Yes .....  
No .....

Col 69  
1  
2

N2155 c) Information regarding contraception?

Yes .....  
No .....

Col 70  
1  
2

N2156 d) Information on venereal diseases?

Yes .....  
No .....

Col 71  
1  
2

N2157 16 Which one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes?

Permanent classes are formed on the basis of ability. Children take all or most of their lessons with the same class, which contains children of a restricted range of ability ('streaming', 'banding')

Permanent classes are of mixed ability but for some subjects classes are formed on the basis of ability in that subject ('setting')

All classes are of mixed ability

Some other arrangement (please specify)

Not applicable—no children of this age group in this school

Col 72  
1  
2  
3  
4  
5

17 Does the school arrange regular meetings of the following kinds? (Please ring the appropriate numbers)

	Yes, regular meetings held at least once a term	Yes, at least once a year	No regular meetings. Ad hoc when need arises	Not at all
a) Meetings at which parents discuss child's progress with teachers	1	2	3	4
b) Occasions at which parents see pupils at work	1	2	3	4
c) Meetings at which teachers demonstrate teaching methods or content to parents	1	2	3	4

Please leave blank

N2158 a) Meetings at which parents discuss child's progress with teachers

Col 73

N2159 b) Occasions at which parents see pupils at work

Col 74

N2160 c) Meetings at which teachers demonstrate teaching methods or content to parents

Col 75

Not Answered (-1)  
Does Not Apply (-2)

E6

N2161 18 Does the school have a parents' or parent-teacher association?

Yes  
No

Please ring  
Col 76  
1  
2

N2162 19 Does the school have a uniform?

No  
Yes, but not compulsory  
Yes, full uniform compulsory throughout the school  
Yes, specific items only compulsory throughout the school  
Yes, compulsory only for certain age groups  
Other (please specify)

Col 77  
1  
2  
3  
4  
5  
6

N2163 20 Do you feel that the work of your school is limited by the lack or inadequacy of any of the following facilities? (Please ring all that apply)

a) Library  
b) Sports facilities  
c) Science laboratories  
d) Domestic Science/Home Economics facilities  
e) Metalwork/Woodwork facilities  
f) Equipment for commercial subjects  
g) Audio-visual equipment

Col 78  
1  
2  
3  
4  
5  
6  
7

N2170 21 How many pupils were expelled from your school in the last academic year? Please enter number in box in the margin. If none, please write 0. If 9 or more, please write 9...

Enter number  
in box  
Col 79

For Office Use:

Card No.	Local Authority Code No.	Child's Code Number												
5														
Col 1		2	3	4	5	6	7	8	9	10				

22 Below is a list of some disciplinary methods commonly used in schools. For each one please indicate by ringing the appropriate number, whether this method is used in your school.

	Used regularly or occasionally	Used very rarely	Never used	
N2184 a) Suspension	1	2	3	Please leave blank Col 11
N2185 b) Corporal punishment (cane or any other means)	1	2	3	Col 12
N2186 c) Physical exercise or manual work (e.g. running or gardening)	1	2	3	Col 13
N2187 d) Extra classwork/homework or written lines	1	2	3	Col 14
N2188 e) Attending school outside normal hours (e.g. 'detention')	1	2	3	Col 15
N2189 f) Loss of special status (e.g. prefect or monitor)	1	2	3	Col 16
N2190 g) Exclusion from popular activities or from use of special equipment or rooms (e.g. sports/games, club-rooms, etc.)	1	2	3	Col 17
N2191 h) Report to parents (by conversation or letter)	1	2	3	Col 18
N2192 i) Special behaviour/work reports	1	2	3	Col 19

Not Answered (-1)  
Does Not Apply (-2)

E7

Section B  
The Child in School

23 English (If no longer studying this subject please give details for last class attended. If language and literature are studied separately, please complete for English language lessons)

- N2193 a) Is the class in which this child takes most of his/her English lessons:
- Restricted in ability range ('streamed' or 'setted'), but not a remedial class
  - Of mixed ability
  - A remedial class
  - Not applicable—as school is a special school
  - Other (please specify)

Please ring  
Col 20

- 1
- 2
- 3
- 4
- 5

- N2194 b) If restricted in ability range (i.e. you have ringed 1 above), please describe the ability range of this class.

Please leave  
blank  
Col 21

- N2196 c) How many children are there in this class? Please write the number in the boxes

Write number  
in boxes  
Col 22-23

- N2198 d) To the nearest hour, how many hours per week do this child's English lessons occupy? If 9 or more, please write 9

Col 24

- N2199 e) Can this child read well enough to cope with everyday needs (e.g. newspapers, notices, etc.)?

Yes  
No

Please ring  
Col 25

- 1
- 2

24 Mathematics/Arithmetic (If no longer studying this subject please give details for last class attended)

- N2200 a) Is the child's Mathematics class:
- 'Streamed' or 'setted' (but not a remedial class)
  - Of mixed ability
  - A remedial class
  - Not applicable—a special school
  - Other (please specify)

Please ring

- Col 26
- 1
  - 2
  - 3
  - 4
  - 5

- N2201 b) If a 'streamed' or 'setted' class, please describe the ability range of this class

Please leave  
blank  
Col 27

- N2203 c) How many children in this class? Please write the number in the boxes

Write number  
in boxes  
Col 28-29

- N2205 d) To the nearest hour, how many hours per week do this child's Mathematics lessons occupy? If 9 or more, please write 9

Col 30

- N2206 e) Can this child do all calculations normally required by an everyday shopper?

Yes  
No

Please ring  
Col 31

- 1
- 2

- N2207 25 Is the child:

- A full-time boarder (i.e. including weekends)
- A part-time boarder (e.g. weekdays only)
- A day pupil
- Other (please specify)

Col 32

- 1
- 2
- 3
- 4

Not Answered (-1)  
Does Not Apply (-2)

E8

- 26 Please list below all subjects now being studied in school by the child. Please include in this list any subjects in which a GCE or CSE or SCE pass has already been obtained and which is not now being studied. Exclude games, PT and Religious Knowledge, unless being studied for an examination.

In the first box against each of the subjects which you list please enter one of the following numbers:

- 1—If an O-level or SCE O-grade pass already obtained
- 2—If a CSE grade 1 pass already obtained
- 3—If a CSE pass, grade 2-5 already obtained
- 4—If GCE O level or SCE O-grade will be taken this year
- 5—If this pupil has already started or will be proceeding to an A-level or H-grade course without taking O-level or O-grade
- 6—If CSE will be taken this year
- 7—If some other external-examination will be taken this year
- 8—No external examination intended or taken

N2209 (i)  
N2212 (ii)  
N2215 (iii)  
N2218 (iv)  
N2221 (v)  
N2224 (vi)  
N2227 (vii)  
N2230 (viii)  
N2233 (ix)  
N2236 (x)  
N2239 (xi)  
N2242 (xii)

N2208  
N2211  
N2214  
N2217  
N2220  
N2223  
N2226  
N2229  
N2232  
N2235  
N2238  
N2241

Enter number	Please leave blank
<input type="checkbox"/>	Col 33-35
<input type="checkbox"/>	Col 36-38
<input type="checkbox"/>	Col 39-41
<input type="checkbox"/>	Col 42-44
<input type="checkbox"/>	Col 45-47
<input type="checkbox"/>	Col 48-50
<input type="checkbox"/>	Col 51-53
<input type="checkbox"/>	Col 54-56
<input type="checkbox"/>	Col 57-59
<input type="checkbox"/>	Col 60-62
<input type="checkbox"/>	Col 63-65
<input type="checkbox"/>	Col 66-68

- 27 Please give ratings of the child's ability in each of the subjects listed below.

If more than one subject in an area is being studied (e.g. in languages or science), please enter an average rating.

Please code the ratings according to the following approximate scale and enter the number in the box against each subject.

- 1—Capable of obtaining an A-level or Higher-grade pass in this subject.
- 2—Above average. Capable of obtaining O-level or O-grade or CSE grade one, but not of taking it to A-level or Higher-grade.
- 3—Of average ability in this subject. Capable of obtaining a CSE \* pass, grades 2-4
- 4—Below average. A possible CSE \* entrant.
- 5—Little, if any, ability in this subject.
- 6—Don't know.

\*It is hoped that those teachers in areas where CSE is not taken can nevertheless assign the child to one of these approximate groups.

- N2244 a) Mathematics  
N2245 b) English  
N2246 c) Modern languages  
N2247 d) Science  
N2248 e) Practical subjects (e.g. metal-work, domestic science, etc.)  
N2249 f) Social studies (e.g. history, geography, economics, etc.)

Please write codes in boxes

- Col 69   
Col 70   
Col 71   
Col 72   
Col 73   
Col 74



Not Answered (-1)  
Does Not Apply (-2)

E9

28 Is the child receiving any special help within the school, for any of the following reasons:

N2250 a) because of any educational or mental backwardness  
 Yes .....  
 Yes, but not as much as needed .....  
 No, but such provision is desirable for this child .....  
 No, and not necessary .....

Please ring  
 Col 75  
 1  
 2  
 3  
 4

N2251 b) because of any educational or mental superiority  
 Yes .....  
 Yes, but not as much as needed .....  
 No, but such provision is desirable for this child .....  
 No, and not necessary .....

Col 76  
 1  
 2  
 3  
 4

N2252 c) because of any behaviour difficulties  
 Yes .....  
 Yes, but not as much as needed .....  
 No, but desirable .....  
 No, and not necessary .....

Col 77  
 1  
 2  
 3  
 4

N2253 d) because of any physical or sensory disability  
 Yes .....  
 Yes, but not as much as needed .....  
 No, but desirable .....  
 No, and not necessary .....

Col 78  
 1  
 2  
 3  
 4

N2254 29 Has this child, to your knowledge, and since he/she has been at a secondary school, had any contact with any of the services listed below? (Please ring all that apply.)  
 Social Services or Social Work Department (including former Children's Department) .....  
 Education Welfare Department .....  
 Careers Officer/Youth Employment Officer .....  
 Voluntary Agency (please state which) .....  
 Police or Probation Department .....  
 Child Guidance Clinic .....

Col 79  
 1  
 2  
 3  
 4  
 5  
 6

N2259 30 a) Is this child handicapped in any way that makes desirable special provision after he/she has left school?  
 Yes .....  
 No .....  
 b) If yes, could you please indicate what kind(s) of provision you have in mind

Col 80  
 1  
 2

For Office Use:

Card No.	Local Authority Code No.		Child's Code Number							
G										
Col 1	2	3	4	5	6	7	8	9	10	

31 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1973. (If your school has a 4-term year, please answer this and the next question for the first term of the academic year)

N2272

b) Number of half-days study child was absent during the Autumn term, 1973

N2275

Enter numbers in boxes

Col 11-13

Col 14-16

Col 17-19

Col 20-22

N2278 ~~N2281~~ 32 a) Please note in the boxes the number of possible half-day attendances during the Autumn term, 1972

N2281 ~~N2284~~ b) Number of half-days study child was absent during the Autumn term, 1972

Not Answered (-1)  
Does Not Apply (-2)

E10

**N2284** <sup>33</sup> How long has the child been at this school (to the nearest complete year).....

Enter number  
Col 23

**N2285** <sup>34</sup> To which one (if any) of the following kinds of full-time further or higher education do you think this child is most suited? (Please ring one number only)

Please ring  
Col 24

- Degree course at a university or polytechnic ..... 1
- B.Ed. at a College of Education ..... 2
- Some other advanced (i.e. needing A-levels, or equivalent) full-time course at a polytechnic or college of further education ..... 3
- Certificate course at a College of Education ..... 4
- Other full-time further education ..... 5
- Part-time education in preparation for a professional qualification (e.g. law, accountancy, etc.) ..... 6
- Other part-time education ..... 7
- None of these ..... 8

**N2286** <sup>35</sup> a) Do you think this child would benefit from staying at school after the minimum leaving age?

Col 25

- Yes ..... 1
- No ..... 2
- Uncertain ..... 3

b) If you do not expect him/her to stay on, could you indicate briefly the reasons for this.

Please leave blank  
Col 26-28

**N2287**  
**N2288**  
**N2289**

**N2290** <sup>36</sup> What do you think is most likely to be this child's first job? If uncertain, what type of job do you expect this child to take up?

Col 29

Col 30-31

**N2291**  
**N2292**

**N2293** <sup>37</sup> Has this child ever been in trouble with the police?

Please ring  
Col 32

- Yes ..... 1
- No ..... 2
- Don't know ..... 3

**N2294** <sup>38</sup> If Yes: a) Was the Social Services Department also involved

Col 33

- Yes ..... 1
- No ..... 2
- Don't know ..... 3

**N2295** <sup>39</sup> b) Was the case

Col 34

- Taken to court (or a Children's Hearing in Scotland) ..... 1
- Dealt with by a caution ..... 2
- Otherwise dealt with ..... 3
- Don't know ..... 4

Not Answered (-1)  
Does Not Apply (-2)

E11

38 Below is a series of descriptions of behaviour often shown by school children.

Please ring the appropriate number in each case to show the degree to which the study child exhibits the behaviour described.

Please complete on the basis of the child's behaviour in the past 12 months.

		Doesn't Apply	Applies Somewhat	Certainly Applies	Please leave blank
N2296	i) Very restless, has difficulty staying seated for long	1	2	3	Col 35
N2297	ii) Truants from school	1	2	3	Col 36
N2298	iii) Squirmy, fidgety	1	2	3	Col 37
N2299	iv) Often destroys or damages own or others' property	1	2	3	Col 38
N2300	v) Frequently fights or is extremely quarrelsome with other children	1	2	3	Col 39
N2301	vi) Not much liked by other children	1	2	3	Col 40
N2302	vii) Often worries, worries about many things	1	2	3	Col 41
N2303	viii) Tends to be on own—rather solitary	1	2	3	Col 42
N2304	ix) Irritable, touchy, is quick to 'fly off the handle'	1	2	3	Col 43
N2305	x) Often appears miserable, unhappy, tearful or distressed	1	2	3	Col 44
N2306	xi) Has twitches, mannerisms or tics of the face or body	1	2	3	Col 45
N2307	xii) Frequently sucks thumb or finger	1	2	3	Col 46
N2308	xiii) Frequently bites nails or fingers	1	2	3	Col 47
N2309	xiv) Tends to be absent from school for trivial reasons	1	2	3	Col 48
N2310	xv) Is often disobedient	1	2	3	Col 49
N2311	xvi) Cannot settle to anything for more than a few moments	1	2	3	Col 50
N2312	xvii) Tends to be fearful or afraid of new situations and new things	1	2	3	Col 51
N2313	xviii) Fussy or over particular	1	2	3	Col 52
N2314	xix) Often tells lies	1	2	3	Col 53
N2315	xx) Has stolen things on one or more occasions in the past 12 months	1	2	3	Col 54
N2316	xxi) Unresponsive, inert or apathetic	1	2	3	Col 55
N2317	xxii) Often complains of aches or pains	1	2	3	Col 56
N2318	xxiii) Has had tears on arrival at school or has refused to come into the building in the past 12 months	1	2	3	Col 57
N2319	xxiv) Has a stutter or stammer	1	2	3	Col 58
N2320	xxv) Resentful or aggressive when corrected	1	2	3	Col 59
N2321	xxvi) Bullies other children	1	2	3	Col 60

Not Answered (-1)  
Does Not Apply (-2)

E12

39 a) Since the beginning of the school year has either parent met with any member of the teaching staff to discuss the child?

N2322

- Yes, father (or father figure) only
- Yes, mother (or mother figure) only
- Yes, both
- Neither
- Don't know

Please ring

Col 61

- 1
- 2
- 3
- 4
- 5

N2323 Was this meeting at the instigation of the parent(s) or the school?

- Parent(s)
- School
- Don't know
- Not applicable (no meetings)

Col 62

- 1
- 2
- 3
- 4

40 With regard to the child's education, do the father (or father figure) and mother (or mother figure) appear:

- Over concerned about the child's progress/expecting too high a standard
- Very interested
- To show some interest
- To show little or no interest
- Can't say
- Inapplicable (e.g. no father/father figure or mother/mother figure)

N2324 N2325

Col 63

Col 64

Father Mother

- 1 1
- 2 2
- 3 3
- 4 4
- 5 5
- 6 6

41 At the ends of each line on the scale below are adjectives which could describe a child's personality or behaviour. Could you please rate the study child on each of these scales. For example, if you think that the word on the left clearly applies, please ring 1. If it is not completely true, but more appropriate than the word on the right, please ring 2. If the child is midway between the two descriptions, ring 3; and so on.

N2326  
N2327  
N2328  
N2329  
N2330  
N2331

Cautious	1	2	3	4	5	Impulsive
Moody	1	2	3	4	5	Even-tempered
Timid	1	2	3	4	5	Aggressive
Flexible	1	2	3	4	5	Rigid
Sociable	1	2	3	4	5	Withdrawn
Lazy	1	2	3	4	5	Hard-working

Leave blank

- Col 65
- Col 66
- Col 67
- Col 68
- Col 69
- Col 70

42 Below are some further descriptions of children. Please ring the number appropriate to the study child against each one

N2332  
N2333  
N2334  
N2335  
N2336  
N2337  
N2338

- a) Poor hearing
- b) Difficult to understand because of poor speech
- c) Bad eyesight
- d) Clumsy
- e) Poor control of hands (e.g. in writing, drawing, handwriting)
- f) Poor physical co-ordination (e.g. in jumping, running or throwing)
- g) Obese or overweight

	Not at all	Somewhat	Certainly	Don't know
a)	1	2	3	4
b)	1	2	3	4
c)	1	2	3	4
d)	1	2	3	4
e)	1	2	3	4
f)	1	2	3	4
g)	1	2	3	4

Leave blank

- Col 71
- Col 72
- Col 73
- Col 74
- Col 75
- Col 76
- Col 77

43 Are there any other particular comments you would like to add about the personality, behaviour, emotional development or personal background of this child?

Thank you

Individual

INDIVIDUAL

Not Answered (-1)  
Does Not Apply (-2)

N2702 NI

Strictly confidential

Card No.
1/2

Local Authority Code Number				Child's Code Number					

Cols. 1

Region N2703

NATIONAL CHILDREN'S BUREAU,  
8 Wakley Street,  
London EC1V 7QE

Individual questionnaire

NATIONAL CHILD DEVELOPMENT STUDY  
(1958 Cohort)

**Sponsors:**  
Institute of Child Health, University of London  
National Birthday Trust Fund  
National Foundation for Educational Research in England and Wales

**In Collaboration with:**  
Society of Education Officers  
Society of Community Medicine  
Association of Directors of Education (Scotland)

**Chairman of Consultative Committee:**  
Professor D. V. Donnison BA

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Professor R. Davis BA, PhD, DIP ED Psych  
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**Co-Directors:**  
M. J. R. Healy BA  
J. M. Tanner MD, D Sc, FRCP, FRC Psych  
W. D. Wall BA, PhD

**Senior Research Officer:**  
F. R. Fogelman BA

Third follow-up of people born 3rd — 9th March, 1958

I a) Surname.

First names in full

N622 b) Sex (Please ring appropriate number)

Boy  
Girl

II a) Date of birth /March/1958

b) Today's date N2707/N2709, N2709  
2711

III a) Home address

b) Name and address of school

Col 11
1
2
Leave blank
Col 12 - 16
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Day Month Year

Please turn the page to read the introductory notes

## Introduction

For many of you this will be the second or third time you have helped us with this study. If so, you will know that we are collecting information on all the people in England, Scotland and Wales who were born in the week of 3rd-9th March, 1958.

You may have seen some of the books and articles which have been written about the information which you, your parents, your teachers and your doctors gave to us when you were seven and when you were eleven. Already your help is benefiting younger children and will continue to do so for many years.

In the next few pages you will be asked about yourself, your school and what you expect to be doing in the next few years. It is, of course, very important that the answers you give us really do tell us your ideas about things, so please give as accurate and open an answer as you can.

You may feel that some of your answers are personal. This is why you have been given an envelope with this questionnaire. As soon as you have answered all the questions you should *put this form inside the envelope and seal it. Then, please write your name on the back of the envelope.* Your answers will then be seen by no-one except the small research team which will deal with the forms.

Of course, you may ask your teacher for help if there is anything you do not understand or are not sure about.

### How to answer the questions

You will find that the questions on these pages are of three kinds:

Firstly, there are those where we ask you simply to write an answer of a few words in the space provided.

Secondly, there are those questions where there are a number of possible answers and we have written these with a number against each one. All you have to do is put a ring around the number that is next to the answer that you want to give.

*For example:*

In your school, are there

Both boys and girls	①
Boys only	2
Girls only	3

Thirdly, some questions have a box or boxes by them in which you have to write a number, or numbers.

*For example:*

How old were you last birthday? 

1	5
---	---

 yrs

You may sometimes feel that you have not been able to say all that you want just by ringing or writing a number. If so, please add any comment you want either next to the question or on the back of the form.

Remember that this is not a test of any kind. *There are no right or wrong answers.* What we want to know is what you think or have done or want to do.

**Thank you for all your help**

Not Answered (-1)  
Does Not Apply (-2)

N2712 1 Country of birth

Leave blank  
Col 17

N2713 If you were born outside England, Wales or Scotland, in which year did you first come to live in this country?

Col 18-19

N2715 2 With which hand do you write best?

Right hand  
Left hand  
Equally well with either hand

Ring one number  
Col 20  
1  
2  
3

3 Below is a list of things that people of your age have said about how they feel towards school. Read each one carefully and then ring one of the numbers to show for each one how true you think what it says is in your own case.

Leave blank

- N2716 a) I feel school is largely a waste of time
- N2717 b) I am quiet in the classroom and get on with my work
- N2718 c) I think homework is a bore
- N2719 d) I find it difficult to keep my mind on my work
- N2720 e) I never take work seriously
- N2721 f) I don't like school
- N2722 g) I think there is no point in planning for the future; you should take things as they come
- N2723 h) I am always willing to help the teacher

Very true	Partly or usually true	Cannot say, no feelings either way	Partly or usually untrue	Not true at all	
1	2	3	4	5	Col 21
1	2	3	4	5	Col 22
1	2	3	4	5	Col 23
1	2	3	4	5	Col 24
1	2	3	4	5	Col 25
1	2	3	4	5	Col 26
1	2	3	4	5	Col 27
1	2	3	4	5	Col 28

N2724 4 Sometimes people are punished for misbehaving in school. A list of typical punishments is given below. We should like to know whether you think that any of these should **never** be used in school. Please ring the number against any which you think should **never** be used.

- Having to stay in school outside normal hours (e.g. detention) .....
- Being expelled .....
- Suspension (not being allowed to come to school for a while)
- Corporal punishment (cane, or any other method)
- Having a report or letter sent to your parent

Ring all appropriate numbers

Col 29

1  
2  
3  
4  
5

N2729 5 At what age do you think you are most likely to leave school?

16  
17  
18 or over  
Uncertain

Ring one number  
Col 30

1  
2  
3  
4



Not Answered (-1)  
Does Not Apply (-2)

1/4

N2730

6 Are any of the following important reasons for leaving school at this age? Ring the numbers to show which are important to you.

- I have always taken it for granted
- I need to earn as soon as possible because my family needs the money
- I want to earn a wage and be independent as soon as I can
- I don't like doing school work
- I want to do the same as most of my friends
- My parents' advice
- I can't study what I want to study at school
- Teachers' advice
- I have a particular course or job in mind which I don't have to stay on at school to do
- I want to get married in the next year or so
- I want more qualifications
- I like school life
- I want to go somewhere else to finish my education
- I can't think of anything else to do
- I'm not good enough to stay on

Ring all appropriate numbers Col 31

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- Col 32
- 1
- 2
- 3
- 4
- 5
- 6

N2741

7 You will probably know that this is the first year that everybody has had to stay at school until they are 16. In your own case do you wish that you could have left when you were 15?

- Yes
- No
- Uncertain

Ring one number Col 33

- 1
- 2
- 3

N2742

8 Do you think that people of your age who do not want to go to school should be allowed to stay away?

- Yes
- No
- Uncertain

Ring one number Col 34

- 1
- 2
- 3

N2743

9 Have you stayed away from school at all this year when you should have been there?

- Yes
- No

Ring one number Col 35

- 1
- 2

N2744

If yes, please ring the number against whichever of these were reasons for you missing school.

- Fed up with school
- Had to help at home
- Wanted to do something special away from school
- Some other reason

Ring all that apply Col 36

- 1
- 2
- 3
- 4

Not Answered (-1)  
Does Not Apply (-2)

1/5

10 For each of the following subjects we would like you to say roughly how good you think you are at it compared with other people of your age. Please ring the appropriate numbers against each subject.

	Never studied this subject	Below Average	Average	Above Average
N2748 a) Mathematics	1	2	3	4
N2749 b) English	1	2	3	4
N2750 c) Science	1	2	3	4
N2751 d) Art	1	2	3	4
N2752 e) Music	1	2	3	4
N2753 f) Practical subjects (e.g. woodwork, metalwork, domestic science)	1	2	3	4
N2754 g) Sports and games	1	2	3	4

Leave blank

Col 37  
Col 38  
Col 39  
Col 40  
Col 41  
Col 42  
Col 43

N2755 11 a) Do you hope to go on to take GCE A (Advanced) level (or Highers, in Scotland)?

Yes  
No  
Uncertain

Ring one number  
Col 44

1  
2  
3

N2756 b) If you do hope to take A-levels or Highers, would you prefer to study at school or go somewhere else such as a college of further education/technical college?

At school  
Somewhere else  
Uncertain or don't know

Ring one Number  
Col 45

1  
2  
3

12 If you hope to take Advanced levels (or Highers), please show in the boxes in the margin how many subjects in each of the categories below you hope to take and write the names of the subjects you hope to take.

N2757 a) Foreign Languages (including Latin and Greek)

N2758 b) Arts subjects (e.g. English, History, Art, Music, etc.)

N2759 c) Sciences and Mathematics

N2760 d) Social Sciences (e.g. Economics, Geography, Sociology, etc.)

N2761 e) Practical subjects (e.g. Domestic Science, Metalwork, etc.)

N2762 f) Other Subjects

Enter number

Col 46  
  
Col 47  
  
Col 48  
  
Col 49  
  
Col 50  
  
Col 51

13 Are there subjects which you would like to take at A-level (or Higher Grade) but which you cannot take at your school? If so, write their names below.

N2763  
N2764  
N2765

Leave blank

Col 52-54

Not Answered (-1)  
Does Not Apply (-2)

1/6

N2766

14 After you leave school would you like to:

- Continue with full-time study
- Do a job that involves part-time study
- Do a job that requires no further study
- Don't know

Ring one number  
Col 55

- 1
- 2
- 3
- 4

N2767

15 If you want to continue with full-time study, please ring the number against the place where you would most like to do it.

- A University or Polytechnic
- A teacher's training college (college of education)
- A technical college, college of commerce or secretarial college
- A college of art, music or drama
- Somewhere else
- Don't know

Ring one number  
Col 56

- 1
- 2
- 3
- 4
- 5
- 6

N2768

16 How anxious do you think your parents are that you should do well at school?

- Very anxious
- Fairly anxious
- Contented if I do my best
- They don't mind one way or the other
- Uncertain

Ring one number  
Col 57

- 1
- 2
- 3
- 4
- 5

N2769  
N2770  
N2771

17 What would you like to be your first full-time job? Please give as many details as possible.

N2769 - Certainty of answer  
N2770 - Area of job description  
N2771 - Job description

Leave blank  
Col 58-60

N2772  
N2773  
N2774

18 a) What do you think is in fact likely to be your first full-time job? Please give as many details as possible.

N2772 - Certainty of answer  
N2773 - Area of job description  
N2774 - Job description

Col 61-63

N2775

b) From where have you heard about this job? Ring all of the following that apply.

- From your parents
- From another relative
- At school, from a teacher or careers talk or film
- From a Youth Employment Officer
- From seeing something on television
- From seeing something in a newspaper or magazine
- From a friend
- Somewhere else
- Don't remember

Ring all appropriate numbers  
Col 64

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

Not Answered (-1)  
Does Not Apply (-2)

1/7

N2783 19 a) In choosing a job what things about it do you think are important? Choose your answers from the list below; ring as many as you wish.

- The job should involve working with your hands
- It should involve using your head and need thought and concentration
- It should be an outdoor job
- It should be well-paid
- It should have convenient hours and conditions
- The job should involve variety
- The job should offer you chances of promotion
- It should give you the chance of being in charge of other people
- The job should let you be your own boss
- It should be a clean job
- It should give you the opportunity of helping others
- It should not have too much responsibility at first

Ring one number

Col 65

- Y (1)
- X (2)
- 0 (3)
- 1 (4)
- 2 (5)
- 3 (6)
- 4 (7)
- 5 (8)
- 6 (9)
- 7 (10)
- 8 (11)
- 9 (12)

b) Now go back over the list above, choose the one thing which is *most* important to you about a job, and write its number or letter in the box in the margin.

N2795 the most important  
N2796 and the second most important  
N2797 and the third most important

Enter number or letter in boxes Col 66-68

N2798 20 If to get the job you wanted you had to move to a different part of the country, would you be prepared to do so?

- Yes
- No
- Uncertain

Ring one number Col 69

- 1
- 2
- 3

21 a) Do you have a spare-time job or jobs during term-time?

N2799

- No
- Yes, *weekends* only
- Yes, *weekdays* only
- Yes, *both weekdays and weekends*

Ring one number Col 70

- 1
- 2
- 3
- 4

N2800 b) How many hours most weeks does this job (or jobs) take up?

- Less than 3 hours each week
- 3-6 hours each week
- More than 6 hours and up to 9 hours
- More than 9 hours and up to 12 hours
- More than 12 hours and up to 15 hours
- More than 15 hours

Ring one number Col 71

- 1
- 2
- 3
- 4
- 5
- 6

N2801 c) How much money do you earn on average each week through part time work during term-time?

- Up to 99p
- Between £1 and £1.99
- Between £2 and £2.99
- Between £3 and £3.99
- Between £4 and £4.99
- Between £5 and £5.99
- £6 or more

Ring one number Col 72

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Not Answered (-1)  
Does Not Apply (-2)

1/8

N2802 22 a) How much money do your parents give you on average each week to save or spend? Include any money they give you regularly which is specifically for clothing, travel or meals. (If they give you money as you ask for it, please try to work out how much this comes to most weeks.)

- None ..... 1
- Less than 49p ..... 2
- Between 50p and 74p ..... 3
- Between 75p and 99p ..... 4
- Between £1 and £1.49 ..... 5
- Between £1.50 and £1.99 ..... 6
- Between £2 and £2.99 ..... 7
- £3 or more ..... 8

Ring one number  
Col 73

N2803 b) Is this money meant to cover:  
(Please ring all that apply)

- All or most of your clothes ..... 1
- Travel to school ..... 2
- Some meals ..... 3
- None of these ..... 4

Ring all that  
apply  
Col 74

N2806 23 From the following list, please choose the two things on which most of your money goes. (Ring two only)

- Records, cassettes, record players, etc. .... Y(1)
- Sports kit and equipment ..... X(2)
- Clothes ..... 0(3)
- Make-up ..... 1(4)
- Entertainment (cinema, discos, watching sport, etc.) ..... 2(5)
- Alcoholic drinks ..... 3(6)
- Food and sweets ..... 4(7)
- Cigarettes ..... 5(8)
- Books, papers, magazines, etc. .... 6(9)
- Savings ..... 7(10)
- Any others (please describe) ..... 8(11)

Ring two numbers  
Col 75

N2809 24 What do you think would be the best age to get married?  
Ring the number against this age.

- 16 or 17 ..... 1
- 18 or 19 ..... 2
- 20 or 21 ..... 3
- 22 - 25 ..... 4
- 26 - 30 ..... 5
- Over 30 ..... 6
- Uncertain or don't know ..... 7
- Don't wish to marry ... 8

Ring one number  
Col 76

N2810 25 At what age would you ideally like to start a family?

- 16 or 17 ..... 1
- 18 or 19 ..... 2
- 20 or 21 ..... 3
- 22 - 25 ..... 4
- 26 - 30 ..... 5
- Over 30 ..... 6
- Uncertain or don't know ..... 7
- Don't wish to have children ..... 8

Ring one number  
Col 77

Not Answered (-1)  
Does Not Apply (-2)

1/9

N2811 26 What size family would you like to have?

- No children
- One child
- Two children
- Three children
- Four children
- Five children
- Six or more children
- Don't know

Ring one number  
Col 78

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

Leave blank  
Col 79-80

--	--

For Office Use:

Card No.	Local Authority Code No.			Individual Child's Number					
1/3									
Col 1	2	3	4	5	6	7	8	9	10

N2825 27 a) Have you learnt in lessons at school about any of the following? Please ring the number against each one that you have learnt about.

- How babies are conceived (started)
- How babies are born
- How people get VD (venereal disease)
- The care of babies
- How children grow and develop
- Practical problems of family life (e.g. budgeting, looking after a house, etc.)

Ring all that apply  
Col 11

- 1
- 2
- 3
- 4
- 5
- 6

N2831 28 b) On such topics did your lessons include: (ring all that apply)

- T.V. programmes
- Radio programmes
- Films

Col 12

- 1
- 2
- 3

28 No doubt you have been told about these things by other people or in other places. For each of the things listed below please show, by ringing a number, from where you think you got the most useful information on this topic.

Leave blank

Friends or a brother or sister	TV (not at school)	Films (not at school)	Books or magazines	Church	Parents	Some one else	Youth clubs	Nowhere in particular
--------------------------------	--------------------	-----------------------	--------------------	--------	---------	---------------	-------------	-----------------------

N2834  
N2838  
N2842  
N2846  
N2850  
N2854

How babies are conceived	1	2	3	4	5	6	7	8	9	Col 13
How babies are born	1	2	3	4	5	6	7	8	9	Col 14
How people get VD	1	2	3	4	5	6	7	8	9	Col 15
The care of babies	1	2	3	4	5	6	7	8	9	Col 16
How children grow and develop	1	2	3	4	5	6	7	8	9	Col 17
Practical problems of family life	1	2	3	4	5	6	7	8	9	Col 18

Not Answered (-1)  
Does Not Apply (-2)

1/10

29 For each of these things do you feel that you need to know more?  
For each one ring the number below the answer you want to give.

N2858  
N2859  
N2860  
N2861  
N2862  
N2863

	Yes I need to know more	No I don't need to know more	Uncertain	Leave blank
How babies are conceived	1	2	3	Col 19
How babies are born	1	2	3	Col 20
How people get V.D.	1	2	3	Col 21
The care of babies	1	2	3	Col 22
How children grow and develop	1	2	3	Col 23
Practical problems of family life	1	2	3	Col 24

30 Below is a list of things which many people do in their spare time. You will probably only do a few of these. Please show by ringing one of the numbers for each one whether this is something that you do often, sometimes, never or hardly ever. If it is something that you would like to do but don't have the chance, please ring 4.

N2864  
N2865  
N2866  
N2867  
N2868  
N2869  
N2870  
N2871

	Often	Some-times	Never or hardly ever	Like to but no chance	Leave blank
Reading books (apart from school work or homework)	1	2	3	4	Col 25
Playing outdoor games and sports	1	2	3	4	Col 26
Swimming	1	2	3	4	Col 27
Playing indoor games and sports (e.g. basket-ball, badminton, gymnastics, etc.)	1	2	3	4	Col 28
Watching television	1	2	3	4	Col 29
Going to parties in friends' homes	1	2	3	4	Col 30
Dancing at dance halls, discos, etc.	1	2	3	4	Col 31
Voluntary work to help others	1	2	3	4	Col 32

N2872

31 Have you ever taken part in any of the following activities?  
(Please ring all that apply.)

Babysitting for your younger brothers and sisters	1
Babysitting for other families	2
Helping to run a playgroup	3
Helping with younger children at school	4
Any other activity with children much younger than yourself (please describe)	5

Ring all that apply  
Col 33

32 How satisfied are you with the following things in the neighbourhood or area in which you live?  
Please ring the appropriate number against each one.

N2877  
N2878

	Satisfied	Uncertain	Dis-satisfied	Not bothered	Leave blank
Places for young people to meet (clubs, coffee bars, dance halls, etc.)	1	2	3	4	Col 34
Playing fields, pitches for sports and games	1	2	3	4	Col 35

N2879

33 Is there a room in your home where you can usually go to be on your own to do homework or revise for an exam?

Yes	1
No	2

Ring one number  
Col 36

Not Answered (-1)  
Does Not Apply (-2)

I/11

34 Some people nowadays consider that young people and their families do not always get on very well. We should like to find out more about this. Read the statements below and please show by ringing the appropriate numbers how true each of them is in your own case. If any of these do not apply to you (e.g. you have no brother or sister) leave that one blank.

N2880  
N2881  
N2882  
N2883  
N2884  
N2885  
N2886

I get on well with my mother  
I get on well with my father  
I often quarrel with a brother or sister  
My parents have strong views about my appearance (e.g. dress, hairstyle, etc.)  
My parents want to know where I go in the evenings  
My parents disapprove of some of my male friends  
My parents disapprove of some of my female friends

	Very true	True	Uncertain	Untrue	Very untrue	Leave blank
	1	2	3	4	5	Col 37
	1	2	3	4	5	Col 38
	1	2	3	4	5	Col 39
	1	2	3	4	5	Col 40
	1	2	3	4	5	Col 41
	1	2	3	4	5	Col 42
	1	2	3	4	5	Col 43

N2887

35 How many cigarettes do you usually smoke in a week?

None, don't smoke  
Less than 1 a week  
Between 1 and 9 a week  
Between 10 and 19 a week  
Between 20 and 29 a week  
Between 30 and 39 a week  
Between 40 and 49 a week  
Between 50 and 59 a week  
60 or more a week

Ring one number  
Col 44

1  
2  
3  
4  
5  
6  
7  
8  
9

N2888

36 How long is it since you had an alcoholic drink (beer, wine, spirits, etc.)?

Less than 1 week  
2 - 4 weeks  
5 - 8 weeks  
9 - 12 weeks  
Over 12 weeks  
Uncertain/Can't remember  
Never had one

Ring one number  
Col 45

1  
2  
3  
4  
5  
6  
7

N2889

37 If it is less than one week since your last drink, please write down below the number of drinks you have had in the past week, and what they were (e.g. one whisky, and two halfpints of beer).

Leave blank  
Col 46

N2892

38 Where did you drink these? (Please ring all that apply.)

At home  
At a friend's home  
In a restaurant  
Somewhere else (please say where  
-----)

Ring all that apply  
Col 47

1  
2  
3  
4



If you wish to add any comments on anything in this questionnaire, please use the space below. Like everything else in this questionnaire this will be strictly confidential.

**Thank you. Now please place this form in the special envelope provided and seal it. Then please write your name on the back of the envelope.**