## Millennium Cohort Study

Sweep 4
Questionnaire documentation

# Millennium Cohort Study Sweep 4 Questionnaire documentation 

Prepared for the Centre for Longitudinal Studies, Institute of Education by the National Centre for Social Research

## Contents

Introduction ..... 1
1.1 Structure of the questionnaire ..... 1
1.2 Features of the documentation ..... 1
1.2.1 Module ..... 1
1.2.2 Questions and answers ..... 1
1.2.3 Routing instructions ..... 2
1.2.4 Textfill ..... 2
1.2.5 Checks ..... 3
1.2.6 Help screen ..... 3
1.2.7 The Code Book ..... 3
1.2.8 Income information and unfolding brackets .....  3
1.3 Example: documentation ..... 5
1.4 Example: help screen ..... 6
1.5 Example: code book ..... 6
1.6 Example: checks ..... 7
Questionnaire Documentation ..... 9
Household Questionnaire (HHQRE) ..... 11
Family Context (FC) ..... 43
Early Education, Schooling and Childcare (ES) ..... 77
Child and Family Activities and Child's Behaviour (AB) ..... 107
Parenting Activities (PA) ..... 117
Child Health (CH) ..... 123
Parent's Health (PH) ..... 143
Employment, Income and Education (EI) ..... 151
Housing and Local Area (HA) ..... 207
Other Matters (OM) ..... 217
Self-Completion (SC) ..... 225
Consents and Updates to Sample Information (Z) ..... 251
Proxy Partner (PX) ..... 267
Cognitive Observations (HO) ..... 303
Checks ..... 309
Checks: Household questionnaire (HH) ..... 311
Checks: Family Context (FC) ..... 327
Checks: Early Education, Schooling and Childcare (ES) ..... 337
Checks: Child and Family Activities and Child's Behaviour (AB) ..... 345
Checks: Child's Health (CH) ..... 349
Checks: Parent's Health (PH) ..... 355
Checks: Employment, Income and Education (EI) ..... 359
Checks: Housing and Local Area (HA) ..... 379
Checks: Other Matters (OM) ..... 383
Checks: Self Completion (SC) ..... 387
Checks: Proxy Partner (PX) ..... 391

## Index of variables



| BADD............ 17 |  |
| :---: | :---: |
| BAFB | . 185 |
| BAMB . | .. 185 |
| BAOB.. | .. 185 |
| BAWB. | .. 185 |
| BAYB | .. 185 |
| BCCC | .. 100 |
| BCHK.. | ... 16 |
| BCHR | . 100 |
| BCND | .. 100 |
| BCOR . | ... 18 |
| BCSP | . 100 |
| BDCH | ... 18 |
| BDCM | .. 17 |
| BDCY.. | ... 16 |
| BDOB | .. 19 |
| BEDR.. | . 121 |
| BEHB.. | . 191 |
| BEHI ... | . 190 |
| BENA.. | .. 184 |
| BENP. | .. 184 |
| BERE. | .. 115 |
| BERT. | . 115 |
| BETE | .. 50 |
| BETI.. | . 51 |
| BETS | . 51 |
| BETW | . 50 |
| BETX | . 51 |
| BFUL | .. 19 |
| BHCH | .. 18 |
| BLAT... | .... 17 |
| BNAM . | .. 18 |
| BRKN.. | .. 136 |
| BSCH. | .... 18 |
| BSEX.. | .... 18 |
| BULS | .... 90 |
| BWHP. | . 16 |
| BWHS ........... 16 |  |
| C |  |
| CABD. | .... 36 |
| CABR.. | . 36 |
| CARU | 216 |
| CASC. | ... 63 |
| CCHA . | .. 104 |
| CCHB | . 104 |
| CCHC . | . 105 |
| CCHL | .. 105 |
| CCHX . | .. 105 |
| CCPH . | .. 104 |
| CCSW. | . 102 |
| CCSX. | . 102 |
| CCWE. | .. 103 |


| CCWX......... 103 | DDOB ........... 24 |
| :---: | :---: |
| CGHE ......... 125 | DEAN.......... 146 |
| CHEM ......... 155 | DIBN ........... 238 |
| CHIC..... 40, 131 | DIBR ........... 239 |
| CHIM ............ 39 | DIFY ............. 79 |
| CHIN..... 40, 125 | DIIG ............ 238 |
| CHIR........... 240 | DIRE........... 239 |
| CHJB .......... 155 | DISH........... 238 |
| CHTI ........... 223 | DISM........... 238 |
| CHTN.......... 223 | DISPSCH...... 82 |
| CHWL ......... 240 | DITE ........... 239 |
| CJBC .......... 205 | DITR ........... 239 |
| CJBS .......... 205 | DNAM ........... 23 |
| CJOB.......... 205 | DRKM ......... 140 |
| CLSE .......... 237 | DRKO ......... 139 |
| CLSI............ 125 | DRKS.......... 139 |
| CLSL........... 126 | DRYN ......... 129 |
| CLSM.......... 125 | DSEX............ 23 |
| CLSX .......... 125 | DTIN ........... 136 |
| CLUB .......... 111 |  |
| CMEX ......... 114 | E |
| CMGA......... 114 - |  |
| CMGO ........ 114 | EAMB ......... 181 |
| CMON......... 114 | EASE.......... 181 |
| CMSC ......... 255 | ECZM ......... 131 |
| COCO........... 55 | EDUS.......... 193 |
| COLT.......... 242 | ELFR .......... 137 |
| COMA........... 55 | EMJT .......... 159 |
| COMP ......... 113 | EMPA .. 198, 203 |
| COMS........... 32 | EMPC ......... 159 |
| CONJ.......... 155 | EMPN ......... 161 |
| CONS ........... 36 | EMPS ......... 159 |
| CONU .......... 167 | EMPT.......... 160 |
| CONV ......... 305 | EMSE ......... 160 |
| COPA ........... 54 | ENAC.......... 222 |
| COUNTRY .... 13 | ENDPX ........ 302 |
| COUR ......... 195 | ENLI ........... 240 |
| COWH .......... 54 | ENTH.......... 306 |
| CSCO ......... 256 | ENTR.......... 305 |
| CSEN............ 91 | EPIL............ 130 |
| CSWH........... 80 | ESIN ............. 79 |
| CSWX........... 81 | ETHE ............ 45 |
| CUPR ......... 148 | ETHN............ 47 |
|  | ETHS ............ 46 |
| D | ETHW ........... 46 |
|  | ETHX ............ 47 |
| DAAG ........... 59 | EVAS.......... 101 |
| DAAL ............ 59 | EVBC.......... 100 |
| DAGE ........... 24 | EVEW ......... 165 |
| DALV ............ 61 | EVRW......... 173 |
| DAMP ......... 215 | EVWO......... 137 |
| DAMU ........... 60 | EVWS......... 138 |
| DAOL............ 59 | EXAF .......... 240 |
| DAYW......... 164 | EXTU............ 98 |


| EYEA .......... 126 | HERX.......... 128 |
| :---: | :---: |
| EYEM ......... 127 | HEUS.......... 215 |
| EYEN.......... 126 | HEYR.......... 146 |
| EYEP .......... 126 | HHENDA....... 36 |
| EYES .......... 127 | HLAN ............ 34 |
| EYEX .......... 126 | HLCO............ 97 |
| EYEY .......... 126 | HLEN ............ 42 |
| EYTO.......... 127 | HLNC............ 98 |
|  | HLWR ........... 97 |
| F | HLWX ........... 97 |
| FAPA ........... 112 | HOEN ......... 307 |
| FATH .......... 243 | HOHW ........ 214 |
| FCIN ............. 45 | HOLS.......... 109 |
| FCRE........... 53 | HOMO ........ 213 |
| FCRX............ 53 | HOMP ......... 213 |
| FEEP ............ 87 | HOMS ......... 213 |
| FHDE........... 88 | HOMT .......... 214 |
| FLXB........... 163 | HOMV ......... 211 |
| FOLO............ 57 | HOMVB ....... 211 |
| FOMT ........... 57 | HOSS ......... 213 |
| FORC .......... 243 | HOWK. 181, 214 |
| FORM ......... 195 | HRAM ......... 128 |
| FOWK........... 57 | HRAY.......... 128 |
| FREM .......... 137 | HRSP.......... 129 |
| FRTP .......... 140 | HRTO ......... 129 |
| FRTV ........... 115 | HSTR............ 13 |
| FTHS ............ 88 |  |
| FTPT.... 198, 203 | I |
| G | INAO............. 96 |
|  | INCON .......... 83 |
| GAFB... 175, 294 | INEV ............. 95 |
| GAMB .. 175, 294 | INHX ............. 96 |
| GAME ......... 120 | INLA............. 82 |
| GAOB .. 175, 294 | INLB............. 82 |
| GAWB.. 175, 294 | INLEA ........... 82 |
| GAYB... 175, 294 | INLN ........... 113 |
| GDAC ......... 215 | INMT............. 95 |
| GENA ......... 145 | INNM ............ 82 |
| GREQ......... 163 | INPC ............. 82 |
| GROA ......... 175 | INSI............. 305 |
| GROP ......... 174 | INTA ........... 306 |
| GRSE .......... 116 | INTC ........... 306 |
|  | INTD ............ 13 |
| H | INTH ........... 113 |
| HAFV .......... 131 | INWE........... 95 |
| HARE............ 242 | INWH............ 95 |
| HECM ......... 147 | J |
| HEIF ........... 147 |  |
| HEIG........... 147 | JBAW.......... 153 |
| HEII............ 147 | JBDO .......... 158 |
| HERA.......... 128 | JBSM .......... 162 |
| HERN ......... 128 | JBSY........... 161 |
| HERP.......... 128 | JBTI ............ 158 |
| HERS.......... 129 | JHIS............ 196 |


| JHSJ.... 198, 203 | MUAL............ 58 |
| :---: | :---: |
|  | MULV............... 60 |
| L |  |
| LANH ............ 33 | N |
| LANO............ 33 |  |
| LFTE........... 192 | NAFB... 177, 296 |
| LIAW............. 62 | NAMB .. 177, 296 |
| LIBR............ 110 | NAOB .. 177, 296 |
| LINI.............. 63 | NAWB.. 177, 296 |
| LIOT.............. 63 | NAYB... 177, 296 |
| LIWH............. 62 | NETA .......... 176 |
| LJBM .......... 172 | NETP.......... 176 |
| LJBY ........... 172 | NGTW......... 165 |
| LNNI ............. 89 | NHWK........... 96 |
| LNSC............ 88 | NOTM......... 169 |
| LNWA ........... 88 | NOTR ......... 171 |
| LOIL............ 146 | NOTW......... 168 |
| LOLM.......... 146 | NOTX.......... 171 |
| LOOK... 121, 169 | NOWH .......... 79 |
| LOSA .......... 146 | NOWS .......... 79 |
| LSTJ........... 173 | NRLV............ 57 |
| LWKM......... 154 | NRPP.......... 243 |
| LWKY ......... 154 | NRPR ......... 243 |
|  | NRQR ........... 56 |
| M | NSTM .......... 168 |
|  | NSTY.......... 167 |
| MAFI........... 190 | NTCO ......... 188 |
| MAIN........... 186 | NTLP .......... 189 |
| MANA .. 186, 195 | NUMP ......... 164 |
| MANB ......... 186 | NUMU......... 164 |
| MATHS ........ 195 | NWKP......... 201 |
| MCON........... 37 | NWRK......... 167 |
| MEAS ......... 131 |  |
| MEDS ......... 135 | 0 |
| MNCR ........... 30 |  |
| MNOC........... 37 | OCAN ......... 247 |
| MNOW .......... 37 | OCBO ......... 248 |
| MOAD......... 209 | OCCH ......... 247 |
| MOAX ......... 210 | OCEA ......... 248 |
| MOFL.......... 210 | OCEM......... 248 |
| MOMN .......... 15 | OCGR......... 249 |
| MOMO ......... 209 | OCIN........... 180 |
| MOTY ......... 210 | OCLD.......... 249 |
| MOVH......... 264 | OCOF .......... 248 |
| MOWH........ 212 | OCPP ......... 248 |
| MOWX ........ 212 | OCPR ......... 249 |
| MOYR........... 14 | OCSK ......... 249 |
| MPNL.......... 136 | OCST.......... 247 |
| MPNM......... 136 | OCTA.......... 247 |
| MPNX ......... 136 | OCTH ......... 248 |
| MPOF ........... 55 | OCTP.......... 247 |
| MRAB ........... 31 | OLAN............ 35 |
| MRAW .......... 30 | OLAW ........... 35 |
| MRUN........... 30 | OMPH......... 114 |
| MSRT .. 197, 203 | OTCH ......... 245 |
| MUAG........... 58 | OTCN .......... 245 |


|  |
| :---: |
| OTMA .. 244, 246 <br> OTMT .......... 245 |
| OTPL .......... 212 |
| OTPM ......... 213 |
| OTSE... 244, 246 |
| OTSO .. 244, 246 |
| OTSX.......... 245 |
| OTWH......... 246 |
| OTWT ......... 244 |
| OTYR.......... 245 |
| P |
| PAIN ..... 58, 119 |
| PALV ............ 60 |
| PAMA ......... 120 |
| PARC..... 99, 237PARH......... 99 |
|  |  |
|  |
| PART .......... 243 |
| PASD............ 61 |
| PAYK............ 56 |
| PAYS.......... 176 |
| PBEF ............ 25 |
| PCHK............ 19 |
| PCON ........... 38 |
| PCOR ........... 23 |
| PDCH ........... 24 |
| PDCM ........... 21 |
| PDCY............ 20 |
| PELS ............ 24 |
| PETH.......... 215 |
| PFUL ............ 29 |
| PGRD ........... 30 |
| PHDE.......... 241 |
| PHEE.......... 241 |
| PHHO ......... 241 |
| PHNE.......... 242 |
| PHOF............ 55 |
| PHRF .......... 241 |
| PHWO ........ 241 |
| PJOB ............ 28 |
| PLAS ............ 35 |
| PLBR .......... 111 |
| PLFR .......... 112 |
| PLMU.......... 119 |
| PLOG.......... 216 |
| PLOU.......... 216 |
| PLVS .......... 109 |
| PNCH ........... 23 |
| PNOC ........... 38 |
| PNOW .......... 38 |
| POIT ........... 219 |
| PRAB............ 32 |
| PRAW ........... 31 |
| PRBC............ 26 |
| PREB............ 26 |


| RSXA............ 73 | SDOA ......... 233 | STWY ........... 83 |
| :---: | :---: | :---: |
| RSXB............ 74 | SDOR ......... 231 | STYO.......... 183 |
| RTHF .......... 259 | SDPB.......... 234 | STYS .......... 184 |
|  | SDPF .......... 230 | SUNW......... 165 |
| S | SDRO .......... 230 | SUPM .. 198, 204 |
|  | SDSP.......... 231 | SUPN.......... 160 |
| SABS ............ 90 | SDSR.......... 231 | SUPV.......... 160 |
| SAED............ 93 | SDST .......... 234 |  |
| SAMS ........... 80 | SDTE .......... 235 | T |
| SATW ......... 165 | SDTT .......... 231 |  |
| SAVI ........... 190 | SDUD ......... 232 | THANK ........ 259 |
| SCAC.......... 227 | SDVH.......... 234 | THWK........... 96 |
| SCFC............ 84 | SECE.......... 229 | TICA ............. 63 |
| SCFM ........... 85 | SECR.......... 230 | TIRC ........... 306 |
| SCFX ............ 84 | SEEM ......... 161 | TRAV .......... 165 |
| SCHADD........ 82 | SEGA.......... 230 | TRDE.......... 147 |
| SCHC ......... 240 | SEHO ......... 111 | TRDI ............. 99 |
| SCHD ......... 137 | SENS............ 91 | TRHO ........... 99 |
| SCIN ........... 228 | SENX............ 93 | TRHX............ 99 |
| SCINFHA ....... 41 | SEOF........... 54 | TRSC............ 98 |
| SCINFOA..... 255 | SEPA .......... 180 | TRSX............ 98 |
| SCLEA .......... 81 | SEPT .......... 229 | TUBR.......... 132 |
| SCMX ........... 85 | SERIALNO..... 13 | TVHO.......... 112 |
| SCNM ........... 81 | SEWP ......... 229 | TVNS .......... 305 |
| SCNO ........... 80 | SEYB ... 180, 299 | TVRH.......... 113 |
| SCNP............ 81 | SFBP .......... 145 | TVRL .......... 113 |
| SCON ........... 41 | SFDA .......... 145 | TVRM ......... 113 |
| SCRF .......... 227 | SFEP .......... 145 | TWAL............ 52 |
| SCRX.......... 227 | SITS............ 119 | TWFR ........... 52 |
| SCSX............ 87 | SMEV ......... 149 | TWIN ............ 52 |
| SCTOWN...... 81 | SMKR ......... 150 | TWPA ........... 52 |
| SCTY ............ 86 | SMMA ......... 149 | TWSC ........... 52 |
| SCUN ......... 228 | SMUS ......... 149 | TWSI............. 52 |
| SCUX.......... 228 | SNKM ......... 139 | TWSR ........... 52 |
| SDCL .......... 236 | SNKO ......... 138 |  |
| SDCS.......... 234 | SNKS.......... 138 | U |
| SDDB.......... 237 | SNOW .......... 41 |  |
| SDDC ......... 233 | SRTM ......... 166 | UAFB... 179, 298 |
| SDDD ......... 235 | SRTY .......... 166 | UAMB .. 179, 298 |
| SDEM ......... 235 | STAY ............ 54 | UAOB .. 179, 298 |
| SDFB .......... 232 | STBE .......... 182 | UAWB.. 179, 298 |
| SDFE .......... 235 | STHL .......... 192 | UAYB... 179, 298 |
| SDFR.......... 236 | STJB.... 199, 204 | URN............. 81 |
| SDFS .......... 232 | STJM .......... 157 | USLA .......... 178 |
| SDGB ......... 234 | STJX.... 199, 204 | USLP .......... 178 |
| SDGF.......... 232 | STJY........... 156 |  |
| SDHL .......... 236 | STSE .......... 192 | V |
| SDHS.......... 230 | STSO.......... 192 |  |
| SDHU .......... 232 | STWC .......... 191 | VCQU ......... 194 |
| SDKY.......... 233 | STWH .......... 214 | VIFR ........... 116 |
| SDLA ........... 236 | STWM............. 83 | VRFD.......... 142 |
| SDLC .......... 233 | STWO......... 182 |  |
| SDLD .......... 235 | STWS ......... 191 | W |
| SDMW ........ 231 | STWX .. 183, 214 |  |
| SDNC .......... 233 |  | WABS........... 90 |

WALI............ 249
WALK .......... 120
WEES.......... 149
WEIG........... 148
WEIK ............ 148
WEIP ........... 148
WEIS ........... 148
WHAN.......... 130
WHCL.......... 131
WHEE.......... 130
WHEX.......... 131
WHFS............ 58
WHLI.............. 62
WHLY .......... 130
WHOP ......... 132
WHSD.......... 130
WHSL .......... 130
WKHM ......... 164
WKHR.......... 164
WKWK......... 153
WLAO ............ 34
WMBA ......... 173
WOLA ............ 34
WOSA.......... 173
WPBA .......... 174
WPRV............ 87


YSRT ... 197, 202

| Z |
| :---: |
| ZCHC.......... 254 |
| ZCHN.......... 254 |
| ZCMN .......... 260 |
| ZCUR.......... 264 |
| ZEMM ......... 263 |
| ZEMP.......... 263 |
| ZINTRO ....... 253 |
| ZP1F........... 260 |
| ZP1N .......... 260 |
| ZP2F........... 261 |
| ZP2N .......... 261 |
| ZPHN.......... 262 |
| ZPHONE...... 262 |
| ZSBH.......... 257 |
| ZSBHA........ 257 |
| ZSMR .......... 258 |
| ZSPR .......... 258 |
| ZSTM.......... 264 |
| ZSTP .......... 265 |

## Introduction

The Millennium Cohort Survey, Sweep 4 (MCS4) was carried out using computer assisted personal interviewing (CAPI) and computer assisted self-interviewing (CASI). The survey instrument is a computer program written in a software package called Blaise. This document is a paper representation of this computer program.

### 1.1 Structure of the questionnaire

This paper representation covers the following sections of the CAPI questionnaire for MCS3: household questionnaire, main respondent interview, and partner interview (or proxy partner interview).

The household questionnaire was the first section of the CAPI, and was completed by the main respondent or partner from the previous sweep. Information about the household members and availability for interview were collected in this section. At the end of this section, the CAPI would determine which parent was the main respondent and which was the partner respondent.

The main respondent interview was completed by one parent or carer (usually the mother) of the cohort child(ren). The main respondents received a general CAPI and CASI questionnaire that included questions about their child(ren).

The partner interview was a shorter CAPI and CASI questionnaire to be completed by the partner of the main respondent, usually the cohort child's father or father-figure. On occasions where the partner was not available for the entire fieldwork period or incapable of completing an interview, the interviewer was directed to conduct a proxy partner interview.

### 1.2 Features of the documentation

### 1.2.1 Module

The CAPI questionnaire comprises modules that contain a list of all the questions, answer options, and the routing conditions or 'rules' which govern when a particular question should be asked. In general, the heading of each module summarises the topics covered and gives the module title.

### 1.2.2 Questions and answers

In CAPI, rather than being numbered, questions are given a unique name which is usually derived from the content of the question. Questions are identified by their bold formatting and the different font type. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark.

At most questions, the respondent chooses his/her answer(s) from a pre-defined list which is either read out to him/her by the interviewer or which he/she reads from a show card presented by the interviewer.

At other times the respondent is not offered a pre-defined choice of answer categories. Instead the interviewer codes their spontaneous response into a pre-defined list of answers.

Alternatively the interviewer may be asked to record the verbatim answer, which then appear in a 'STRING' rather than 'Number'. At 'STRING' answers, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). For instance, in the documentation 'STRING60' indicates that a maximum of 60 characters is allowed. At 'OPEN' questions, there is no limit on the number of characters. Interviewers may also be asked to enter answers in the form of a date, time or number.

Questions at which a pre-defined list of answers are given can be split into two types: singlecoded and multi-coded. Single-coded questions allow only one answer category to be chosen - unless otherwise stated, the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to 'CODE ALL THAT APPLY' and allow more than one answers to be recoded. At some multi-coded questions, one of the answers may be an 'exclusive code'. This means that if this answer is chosen, no other answers may be chosen at the same time. If this answer is chosen alongside other answers, CAPI activates a check.

Unless otherwise stated all questions also allow 'Don't Know' and 'Refusal' answers to be entered. Where these are not allowed, it is stated below the answers.

### 1.2.3 Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions ' $<$ ' ,' $=$ ', ' $>$ ' are used to denote 'less than', 'equal to' and 'more than' respectively. The term '<>' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of the influence of a particular routing condition is indicated by an 'END OF FILTER' instruction.

In the routing statements variables or questions will be referred to. If the question is from another module, then the question name will be prefixed by the module name. For instance, 'HHQRE.ADSA = 2' indicates that the question ADSA is in the module 'HHQRE' (the household questionnaire module). Additionally, if the routing uses 'feed forward' information from a prior interview, that variable will be referred to with the prefix 'FF' (for 'Feed Forward'). Thus FF.Wkst refers to the variable Wkst (working status) at a prior interview.

### 1.2.4 Textfill

In some cases the text of a question may be varied automatically to take account of the particular circumstances of the respondent using a 'textfill'. These possible different wordings are defined along with the circumstances in which they are used. In other words, textfills are used to tailor the question wording to the respondent's circumstances. Textfills are preceded by '[^' and followed by ']'. When more than one possible textfill appears within a question, they are separated by ' $/$ ' .

For example, reference to the name of the cohort child or other persons in the household will be documented as [^Cohort child's name] and [^Name of person] respectively.

There are some other common textfills that are used repeatedly throughout the questionnaire:
> [^he / she], [^his / her] refer to gender and should be read accordingly
[ ${ }^{\wedge}$ Date of last interview] refers to the day, month and year of the interview for the Age 5 Survey e.g. '15th of June 2006'.

### 1.2.5 Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered.
'Hard' checks can be used to prevent logical inconsistency (for example so that a child cannot be older than his / her parents). In such circumstances, a warning screen is activated to alert the interviewer to the problem. The interviewer cannot bypass hard checks - they must identify the problem and resolve the discrepancy before proceeding.
'Soft' checks are used to bring improbabilities to the attention of the interviewer. For example, if the weight of the child is higher or lower than expected. In such situations the interviewer is instructed to investigate the improbable answer and make any necessary corrections. If the interviewer is confident that the information given is correct, they may suppress the warning and continue with the interview.

Most modules contain checks so that interviewers can resolve/check them with the respondents during the course of interview. Checks are referenced at the question at which they occur (e.g. Check FC1) and specified in detail at the end in this documentation.

### 1.2.6 Help screen

Some modules contain a help screen, which is a text box providing additional information to facilitate defining and coding answers during the interview. The help screen is activated by the interviewer by pressing F9. Help screens are indicated and described at the question at which they occur.

### 1.2.7 The Code Book

At some questions in CAPI, respondents are given the opportunity to choose an 'other' answer and have this answer entered as STRING or OPEN text by the interviewer. Coding of these texts was conducted in the post-fieldwork data work, and this often involved creating additional codes for questions. Details of the coding can be found in the accompanying 'Code book'. The questions affected are indicated in the documentation at the questions themselves, with the statement 'Please refer to the Code book'.

### 1.2.8 Income information and unfolding brackets

A feature of the income questions (gross, net and usual) in MCS4 is the use of unfolding brackets. Income information is collected by initially requesting an exact answer and then following up with a series of what are referred to as "unfolding brackets". Unfolding brackets operate by asking respondents who are unable or refuse to give an exact answer a series of follow up questions designed to elicit a minimum and maximum number defining a range or "closed band" within which the value lies. Unlike conventional brackets, respondents are not presented with a list of ranges within which to place themselves. Instead, on entering the unfolding brackets, respondents are asked to say whether they have more, less or about the same as a particular value. This question is repeated using different values (which will be a lower or higher number depending on the answer to the preceding question).

The procedure stops at the point when either an upper and lower bound is provided, the respondent refuses or says "don't know", or the respondent places themselves in the top bracket.

The unfolding bracket questions are randomly ordered for each respondent such that any possible 'anchoring' effects (i.e. where people use the suggested figure as a reference point and make adjustments to it to reach their answer) from the procedure are averaged across the distribution, and the bracket values are selected on the basis of the density of the underlying financial variable.

### 1.3 Example: documentation



How many rooms do you or your family have here, excluding bathrooms, toilets, halls and garages?
ENTER NUMBER OF ROOMS
Range: 1.. 97


IF partner regularly looks after cohort child [ParC 1]
|
PARH
About how many hours per week is [^Cohort child's name] looked after by your [^husband/wife/ partner]?
Range: $0 . .168$
END OF FILTER


Textfills, preceded by " $\wedge$ " \& followed by "]". [^Cohort child's name"] inserts the name of the cohort child

(During the past 4 weeks), how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?
1 None at all
2 A little bit
3 Some
4 Quite a lot
5 Could not do
4
Pre-defined answer categories (precodes)

### 1.4 Example: help screen

## MOAD

Now some questions about where you and [^Cohort child's name or twins' names etc] live. When did [^Cohort child's name or twins' names etc] move to this address?

PROMPT IF NECESSARY: You said earlier that [ ${ }^{\prime}$ Cohort child's name or twins' names etc] moved out of the address where [^he / she/ they] was living at the last interview [^date moved out of address at last interview]

INTERVIEWER: FIRST ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1920.. 2050
HELP SCREEN
IF RESPONDENT DOESN`T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH

Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

### 1.5 Example: code book

## EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?
1 Yes
2 No
IF cohort child has ever had eyesight problems [Eyep = 1]
| EYEX
| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] | PROBLEM AS RESPONDENT REPORTS IT


### 1.6 Example: checks

In the main body of the documentation the check is referenced as follows:

## OTPM

How many other places have you lived at?
Range: $1 . .97$

## CHECK HA3

Then the check is fully described in the 'Checks' section at the end of the documentation:

## CHECK HA3

IF number of places lived at since last interview answered [Otpm=RESPONSE]
$\mid$
| IF the number of places is greater than 8 [Optm>8]
|
| | That seems rather a lot (^Optm).
| | Please check and amend if necessary.
| |
END CHECK
|
END CHECK

## Questionnaire Documentation

## Household Questionnaire (HHQRE)

## ONE RESPONDENT PER HOUSEHOLD

## SERIALNO

## Serial Number

Range: 1.. 99999997

## COUNTRY

INTERVIEWER: CODE COUNTRY
1 England
2 Wales
3 Scotland
4 NI
[Don't Know and Refusal are not allowed]

## HSTR

**** START OF HOUSEHOLD QRE ****
1 Press 1 and <Enter> to continue.

## INTD

TODAY'S DATE.
INTERVIEWER: AMEND IF NOT CORRECT
[Don't Know and Refusal are not allowed]

## CHECK HH1


#### Abstract

ADSA INTERVIEWER CODE: WAS THE COHORT MEMBER ( [^FF.name of cohort child(ren)] ) LIVING AT THIS ADDRESS (AS THEIR MAIN ADDRESS) AT THE LAST INTERVIEW? CONSULT SAMPLE INFORMATION SHEET

INTERVIEWER: IF THE COHORT MEMBER ( [^FF.name of cohort child(ren)] ) HAD TWO ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN ON THE SAMPLE INFORMATION SHEET WILL BE THEIR LAST MAIN ADDRESS. 1 Yes 2 No


```
IF NOT same address as at last interview [Adsa = 2]
ADSM
INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT
MEMBER ([^FF.name of cohort child(ren)] )?
NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER
INCLUDE E.G. THE CHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH
GRANDPARENTS, ETC...
1 Yes
2 No
```


## MOYR

```
Our records show that the Cohort Member ([^FF.name of cohort child(ren)] ) was not living at this address at the last interview [^on date of last interview]. When did the Cohort Member ([^FF.name of cohort child(ren)] ) move out of the address he/she was living at [^on date of last interview]?
INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS
INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK:
When did address at last interview stop being the Cohort Member's ( [^FF.name of cohort child(ren)] ) main address?
INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT ADDRESS ON SAMPLE INFORMATION SHEET AT LAST INTERVIEW, ENTER DATE COHORT MEMBER MOVED OUT OF ADDRESS ON SAMPLE INFORMATION SHEET.
IF COHORT MEMBER NEVER LIVED AT ADDRESS ON SAMPLE INFORMATION SHEET, CODE 9997
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
```


## HELP SCREEN

```
IF RESPONDENT DOESN`T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.
Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)
INTERVIEWER: FIRST ENTER YEAR
Range: 1950.. 9997
```


## MOMN

Our records show that the Cohort Member ( [^FF.name of cohort child(ren)] ) was not living at this address at the last interview [^on ^date of last interview]. When did the Cohort Member ([^FF.name of cohort child(ren)] ) move out of the address he/she was living at [^on ^date of last interview]?'

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's ( [^FF.name of cohort child(ren)] ) main address?

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

## HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module
NOW ENTER MONTH MOVED FROM THAT ADDRESS
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December
CHECK HH2
END OF FILTER

## AINT

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.
1 Press 1 and <Enter> to continue.

## REPEAT QUESTIONS <BCHK> TO <BFUL> FOR EACH COHORT CHILD

## BCHK

Does [^FF.name of cohort child] (still) live here?
1 Yes
2 No

IF cohort child does NOT live here [BChk = 2]
BWHP
What happened to [^FF.name of cohort child]?
INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS
I THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL
LIVING IN HOUSEHOLD.
1 deceased
2 long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY)
3 lives in a different household
95 Other (PLEASE SPECIFY)

IF long term absence or other reason for absence [Bwhp = 2, 95]
| |
BWHS
| | INTERVIEWER: ENTER OTHER ANSWER
| String60
| | Please refer to Code book
| |
END OF FILTER
|
IF cohort child deceased [Bwhp = 1]
| |
BDCY
| I'm very sorry that [ ${ }^{[ } F F$.name of cohort child] has passed away. I just need to check, | when did [^FF.name of cohort child] die?
| |
| ENTER YEAR
| |
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 1950.. 2050
||

## HELP SCREEN

| |
This question uses Help Screen as at question MOYR at beginning of this module

```
BDCM
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
|
This question uses Help Screen as at question MOYR at beginning of this module
01 January
0 2 ~ F e b r u a r y ~
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
0 9 ~ S e p t e m b e r ~
10 October
1 1 \text { November}
1 2 \text { December}
CHECK HH3
|
END OF FILTER
IF cohort child lives in different household [Bwhp = 3]
||
BADD
INTERVIEWER INSTRUCTION:
Ask & record on ARF address of twin/triplet who moved
    1 Press 1 and <Enter> to continue.
|
|
| BLAT
| INTERVIEWER INSTRUCTION:
| Tell respondent may need to collect twin/triplet info later
    1 Press }1\mathrm{ and <Enter> to continue.
|
END OF FILTER
|
END OF FILTER
```

```
ASK QUESTIONS <BCOR> TO < BFUL> IF COHORT CILD STILL LIVES IN
HOUSEHOLD [BChk=1]
```


## BCOR

INTERVIEWER ASK:
Can I just check that [^FF.name of cohort child] is the correct first name, that [ $\wedge$ FF.name of cohort child] is a [^ FF.boy/ girl/ male/ female] and that [^his/ her] date of birth is [^^F.DOB]?
1 Yes, all correct
2 No
IF NOT all correct [BCor = 2]

## BHCH

Is [^FF.name of cohort child] the correct first name?
INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN
1 Yes
2 No

END OF FILTER
IF NOT all correct or name not correct [Bcor<> 1 AND BHCh <> 1]
| |

## BNAM

[ $\wedge$ l would like to ask you a few details about each person in your household.
| Starting with/ Now thinking about [^^F.name of cohort child] ]
What is his/her first name?
| WRITE IN:
String20
[Don't Know and Refusal are not allowed]
|
END OF FILTER

## BSCH

Is [ ${ }^{\wedge}$ Cohort child's name] a [^^F.boy/girl/male/female]?
1 Yes
2 No
IF NOT all correct or sex not correct [Bcor<> 1 AND BSCh <> 1]
| |

## BSEX

INTERVIEWER: ASK OR CODE [^Cohort child's name]'s SEX
1 Male
2 Female

## BDCH

| Can I check, is [^Cohort child's name]'s date of birth [^FF.Dob]?
|| 1 Yes
2 No
|

## CHECK HH4

|
END OF FILTER

```
IF NOT all correct or date of birth not correct [Bcor<> 1 AND BDCh <> 1]
|
BDOB
And what is [^Cohort child's name]'s date of birth?
[Don't Know and Refusal are not allowed]
|
CHECK HH5
|
END OF FILTER
BFUL
Can I check, does [^Cohort child's name] live here all the time (or does
[^he/ she] also live somewhere else)?
INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
- CHILD LIVING WITH ANOTHER PARENT
E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK.
INTERVIEWER: 'LIVES SOMEWHERE ELSE' DOES NOT INCLUDE
- CHILD STUDYING AWAY FROM HOME
1 Yes - lives here all the time
2 No - also lives somewhere else
END OF FILTER
```


## REPEAT QUESTIONS <PCHK> TO < PFUL> FOR EACH PERSON PRESENT IN HOUSEHOLD AT PRIOR INTERVIEW

## PCHK

Does [^name of person] (still) live here?
IF NO, PROBE: Can I just check, does [^name of person] live here some of the time, even if it's for only one or two days a week?
([^name of person], [^date of birth], [^boy/ girl/ male/ female] )
IF NEVER LIVED HERE, CODE 'No'
INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

1 Yes
2 No
[Don't Know and Refusal are not allowed]

```
IF person does not live here [PChk = 2]
```


## PWHP

```
Can I check, what happened to [name of person]?
1 deceased
2 long term absence (ie 6 months or more) eg hospital, army, prison
3 lives somewhere else (include moved out, never lived at this address, relationship ended)
4 never lived in this household / duplicate person/ not a person (PLEASE SPECIFY)
95 Other (PLEASE SPECIFY)
IF never lived here, or other reason \(\quad[P w h p=4,95]\)

\section*{PWHS}
```

INTERVIEWER: ENTER OTHER ANSWER
String60
Please refer to Code book
|
END OF FILTER
IF person is deceased [Pwhp $=1$ ]
|
PDCY
I'm very sorry that [^name of person] has passed away. I just need to check, when did
[ ${ }^{\wedge}$ he/she] die?
|
ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950.. 2050

```

\section*{HELP SCREEN}
```

| 1
This question uses Help Screen as at question MOYR at beginning of this module

```
```

PDCM
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

```
HELP SCREEN
I
This question uses Help Screen as at question MOYR at beginning of this module
| |
01 January
02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
| 09 September
10 October
11 November
12 December
CHECK HH6
| |
END OF FILTER
IF long term absence, lives in a different household, or other reason \(\quad[P w h p=2,3,95]\)
| |
    PSPY
    When did [^name of person] stop living with [^Cohort child's name or twins' names etc]?
| |
ENTER YEAR
| |
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950.. 2050
HELP SCREEN
| |
This question uses Help Screen as at question MOYR at beginning of this module
```

| PSPM
| (When did [^name of person] stop living with [^Cohort child's name or twins' names
| etc]?)
|
ENTER MONTH
| |
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| |

```

\section*{HELP SCREEN}
```

|
| This question uses Help Screen as at question MOYR at beginning of this module
| 01 January
| 02 February
|| 03 March
| 04 April
| 05 May
| | 06 June
| 07 July
| 08 August
| 09 September
| 10 October
| 11 November
| 12 December
| |
| CHECK HH7
| |
END OF FILTER
|
END OF FILTER

```

\section*{ASK <PCOR> TO <DAGE> IF PERSON STILL LIVES IN HOUSEHOLD [PChk = 1]}

\section*{PCOR}

\section*{INTERVIEWER ASK:}

Can I just check that [ \({ }^{\wedge}\) name of person] is the correct first name, that [ \({ }^{\wedge}\) name of person] is a [^boy/ girl/ male/ female] and that [^his/her] date of birth is [^date of birth]?
1 Yes, all correct
2 No

IF NOT all correct [PCor = 2]
PNCH
Is [^name of person] the correct first name?
INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN
1 Yes
2 No

IF NOT all correct or name not correct [PCor <> 1 AND PNCh <> 1]
DNAM
| [^INTERVIEWER: ENTER RESPONDENT`S FIRST NAME - ASK IF NECESSARY/ And
| what is the first name of the next person in your household?] What is his/her first name?
| String20
|
END OF FILTER

PSCH
Is [ \({ }^{\wedge}\) name of person] a [^boy/girl/male/female]?
1 Yes
2 No

IF NOT all correct or sex not correct [PCor <> 1 AND PSCh <> 1]
|
DSEX
| | INTERVIEWER: ASK OR CODE [^name of person] 's SEX
| 1 Male
| 2 Female
| [Don't Know and Refusal are not allowed]
|
END OF FILTER
```

PDCH
Can I check, is [^name of person] 's date of birth [^date of birth]?
1 Yes
2 No
IF NOT all correct or date of birth not correct [PCor <> 1 AND PDCh <> 1]
|
DDOB
And what is [^name of person]'s date of birth?
CHECK HH8
IF don't know date of birth [Ddob = DONTKNOW]
||
DAGE
Do you know [^name of person]'s age last birthday?
||
| ENTER AGE OR <Ctrl+K> FOR DON'T KNOW
Range: 0.. }99
||
CHECK HH9
| |
END OF FILTER
|
END OF FILTER
END OF FILTER

```

\section*{PELS}

Can I just check, are there any other adults or children who live here all of the time or some of the time, even if it is only one or two days a week?

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
- CHILD STAYING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD
- PERSON WORKING AWAY FROM HOME
- CHILD/ ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

1 Yes
2 No
[Don't Know and Refusal are not allowed]
```

IF there are others who live here [PE/s = 1]
IF there are others who have lived here excluding those present at last interview
(and not already asked about)
|
| PBEF
| Is this someone who lived here before?
| KEY IN NUMBER OF PERSON
| |
| [^list of people not in household at previous interview]
| |
| 97 Not someone listed above
| Range:0..97
| |
CHECK HH10
|
END OF FILTER
END OF FILTER

```
```

IF ANYONE ELSE LIVES HERE [PEIs = 1] REPEAT QUESTIONS <DNAM> TO <DAGE>

```
```

REPEAT <PRBC> TO <PFUL> FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT
CHILD)

```

\section*{PRBC}
(Can I check), is [^Cohort child's name or twins' names etc] [ \({ }^{\wedge}\) name of person] 's [^feed forward relationship]?
```

1 Yes
2 \mp@code { N o }
IF disagree with relationship given in prior interview [Prbc = 2]
PREB
SHOW CARD A1
What is [^name of person]'s relationship to [^Cohort child's name or twins' names etc]?
INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is
[^Cohort child's name or twins' names etc]'s ...?
CODE ONE ONLY
NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
0 1 ~ H u s b a n d / W i f e
02 Partner/Cohabitee
0 3 ~ N a t u r a l ~ s o n / d a u g h t e r ~
04 Adopted son/daughter
0 5 ~ F o s t e r ~ s o n / d a u g h t e r ~
06 Step-son/ step-daughter/ Child of (current/previous) partner
0 7 ~ N a t u r a l ~ p a r e n t
0 8 ~ A d o p t i v e ~ p a r e n t
0 9 ~ F o s t e r ~ p a r e n t
10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
1 1 Natural brother/Natural sister
1 2 ~ H a l f - b r o t h e r / H a l f - s i s t e r ~
13 Step-brother/Step-sister
1 4 Adopted brother/Adopted sister
15 Foster brother/Foster sister
16 Grandchild
1 7 Grandparent
18 Nanny/au pair
19 Other relative
20 Other non-relative
96 Self
CHECKS HH11 to HH21
END OF FILTER

```
```

PRRC
(Can I check) is [name of this person] [name of first/second etc person on hhld grid]'s
[^feed forward relationship]?
1 Yes
2 No
IF disagree with relationship given in prior interview [Prrc = 2]
PRER
SHOW CARD A1
What is [name of this person]'s relationship to [name of first/second etc person on hhld
grid]?
INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [name of person] is
[name of first/second etc person on hhld grid]'s ...?
CODE ONE ONLY
NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
0 1 ~ H u s b a n d / W i f e ~
0 2 ~ P a r t n e r / C o h a b i t e e
0 3 ~ N a t u r a l ~ s o n / d a u g h t e r ~
04 Adopted son/daughter
0 5 ~ F o s t e r ~ s o n / d a u g h t e r ~
0 6 ~ S t e p - s o n / ~ s t e p - d a u g h t e r / ~ C h i l d ~ o f ~ ( c u r r e n t / p r e v i o u s ) ~ p a r t n e r ~
07 Natural parent
0 8 ~ A d o p t i v e ~ p a r e n t
0 9 ~ F o s t e r ~ p a r e n t
10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
1 1 Natural brother/Natural sister
1 2 Half-brother/Half-sister
13 Step-brother/Step-sister
14 Adopted brother/Adopted sister
15 Foster brother/Foster sister
16 Grandchild
1 7 Grandparent
18 Nanny/au pair
19 Other relative
20 Other non-relative
96 Self
CHECKS HH22 to HH27
|
END OF FILTER

```

\section*{CHECKS HH28 to HH3O}
```

IF age is greater than 15 and less than 75 [PAge > 15 AND PAge < 75]
PJOB
Is [name of person] currently in paid work?
NOTE: IF ON LEAVE, CODE 'Yes'
1 Yes
2 No
|
END OF FILTER

```

IF new resident (NOT present at sweeps 1, 2 or 3),but NOT a child born since last interview (FF.Inhh <> 1 OR FF.Inhh2 <> 1 FF.Inhh3 <> 1) AND (Pdob < Lind)

PSTY
When did [name of person]'s current period of living here with [^Cohort child's name or twins' names etc] start?

ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1900.. 2050

\section*{HELP SCREEN}

This question uses Help Screen as at question MOYR at beginning of this module
```

PSTM
( When did [name of person]'s current period of living here with [^Cohort child's name
or twins' names etc] start? )
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question MOYR at beginning of this module
0 1 ~ J a n u a r y ~
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
0 4 ~ A p r i l ~
05 May
06 June
07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
10 October
1 1 ~ N o v e m b e r ~
1 2 ~ D e c e m b e r ~
CHECKS HH31 and HH32
END OF FILTER

```

\section*{PFUL}

Can I check, does [name of person] live here all the time (or does [^he/ she] also live somewhere else?)

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
- CHILD STAYING WITH ANOTHER PARENT
E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD
- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

1 Yes - lives here all the time
2 No - also lives somewhere else

\section*{PGRD}

INTERVIEWER CODE: Who completed the household grid?
CODE ONE PERSON NUMBER ONLY
Show list of names and person numbers of those on household grid (up to 25 names)
[Don't Know and Refusal are not allowed]

\section*{CHECKS HH33 and HH34}

\section*{MNCR}

Can I check, who has the main responsibility for caring for [^Cohort child's name or twins' names etc]?

CODE ONE ONLY
Show list of names and person numbers of those on household grid (up to 25 names)
[Don't Know and Refusal are not allowed]

\section*{CHECKS HH35 and HH36}

\section*{ASK <MRAW> TO <MRAB> ABOUT PERSON SELECTED FOR MAIN INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF PARTNER NEEDS TO DO MAIN INTERVIEW INSTEAD). \\ DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID}
```

MRAW
INTERVIEWER ASK OR CODE:
Is [^name of MAIN RESPONDENT] living away from home at the moment?
1 Yes
2 No
[Don't Know and Refusal are not allowed]
IF living away from home [MrAw = 1]
MRUN
INTERVIEWER ASK OR CODE:
How long will [^name of MAIN RESPONDENT] be away?
INTERVIEWER:
| - ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE
FIELDWORK PERIOD

- SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK
BECOMES ELIGIBLE FOR A PROXY INTERVIEW
1 Away until after the end of the fieldwork period
2 Returns during fieldwork period
[Don't Know and Refusal are not allowed]
|
END OF FILTER

```
```

IF NOT away from home during entire fieldwork period [MrUn <> 1]
MRAB
Is [^name of MAIN RESPONDENT] capable of doing an interview?
INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT
PRESENT
- CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED
INTERVIEWER:
NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO
TRANSLATE
NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY
INTERVIEW.
1 Yes
2 No - interpreter required
3 No-incapacitated
[Don't Know and Refusal are not allowed]
|
END OF FILTER

```

\section*{ASK <PRAW> TO <PRAB> ABOUT PERSON SELECTED FOR PARTNER INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF NEEDS A PROXY INTERVIEW)}

\section*{PRAW}
```

INTERVIEWER ASK OR CODE:

```
Is [^name of PARTNER] living away from home at the moment?
    1 Yes
    2 No
    [Don't Know and Refusal are not allowed]
IF living away from home \(\quad[P r a w=1]\)
PRUN
INTERVIEWER ASK OR CODE:
How long will [^name of MAIN RESPONDENT] be away?
INTERVIEWER:
| - ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE
        FIELDWORK PERIOD
| - SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK
        BECOMES ELIGIBLE FOR A PROXY INTERVIEW
    1 Away until after the end of the fieldwork period
    2 Returns during fieldwork period
    [Don't Know and Refusal are not allowed]
END OF FILTER
```

IF NOT away from home during entire fieldwork period [Prun <> 1]
PRAB
Is [^name of PARTNER] capable of doing an interview?
INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT
PRESENT
| - CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED
INTERVIEWER:
NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO
TRANSLATE
NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY
INTERVIEW.
1 Yes
2 No - interpreter required
3 No-incapacitated
[Don't Know and Refusal are not allowed]
|
END OF FILTER

```

\section*{COMS}

INTERVIEWER CODE:
The computer has selected the following for interview:
Main interview: [^name of person]
Partner interview: [^name of person]
You can accept this selection, or override it so that the PARTNER ([^name of person] ) does the Main interview.
1 Accept computer selection
2 Select Partner for Main interview
[Don't Know and Refusal are not allowed]
```

DO NOT ASK LANGUAGE QUESTIONS <LANO> TO <OLAW> IF
PARTNER (AND MAIN RESPONDENT) ARE SAME AS AT PREVIOUS INTERVIEW,
AND
ENGLISH ONLY SPOKEN IN HOUSEHOLD AT PREVIOUS INTERVIEW
[ FF.Hlan <> 1]
I.E. WE ASK ALL OTHER HOUSEHOLDS

```
```

IF Country = Wales [HHQRE.Country = 2]
LANO
Which languages are spoken at home?
PROBE: What others?
CODE ALL THAT APPLY
0 1 ~ W e l s h
0 2 ~ G a e l i c
03 Urdu
04 Punjabi
0 5 ~ G u j a r a t i ~
0 6 ~ H i n d i
0 7 Bengali
0 8 Sylheti
0 9 ~ C a n t o n e s e
10 Somali
11 Tamil
1 2 ~ T u r k i s h
1 3 ~ K u r d i s h
1 4 ~ A r a b i c
15 English
95 Other
[Code maximum 16 out of 16 possible responses]
IF more than one language spoken at home [count at Lano > 1]
||
IF ENGLISH is one of these languages [Lano = 15]
||
LANH
Can I check, which language is usually spoken at home? Is it ...READ OUT...
1 mostly English, and sometimes [^other languages / Welsh / Welsh or other
languages]
2 about half English, and half [^other languages / Welsh / Welsh or other languages]
3 mostly [^other languages / Welsh / Welsh or other languages], and sometimes
English?
| |
END OF FILTER
|

```
```

    IF WELSH is one of these languages [ Lano = 01]
    ||
WOLA
Who speaks Welsh?
| |
| CODE ALL THAT APPLY
1 Mother/mother figure
2 Father/father figure
3 Cohort child
95 Other household members
[Code maximum 4 out of 4 possible responses]
END OF FILTER
IF ANYTHING other than English or Welsh is spoken [ Lano = 2-14, 95 ]
| |
WLAO
Who speaks other non-English languages?
| CODE ALL THAT APPLY
1 Mother/mother figure
2 Father/father figure
3 Cohort child
95 Other household members
[Code maximum 4 out of 4 possible responses]
END OF FILTER
|
END OF FILTER
ELSE IF Country is NOT Wales [HHQRE.Country <> 2]
HLAN
Can I just check - is English the language usually spoken at home?
IF YES, PROBE: Is that English only, mostly English, or about half English and half
another language?
| IF NO, PROBE: Is that another language only, mostly another language or about half
English and half another language?
1 Yes-English only
2 Yes - mostly English and sometimes other language
3 Yes - about half English and half other language
N No-mostly other language and sometimes English
5 No-other language(s) only

```
```

IF another language spoken at home [HLan = 2, 3, 4, 5]
|
OLAN
Which other language(s) are spoken at home?
PROBE: What others?
CODE ALL THAT APPLY
| Welsh
|2 Gaelic
| 03 Urdu
| 04 Punjabi
| 05 Gujarati
| 06 Hindi
| 07 Bengali
0 8 Sylheti
0 9 ~ C a n t o n e s e
10 Somali
11 Tamil
1 2 ~ T u r k i s h
1 3 Kurdish
14 Arabic
95 Other
[Code maximum 10 out of 15 possible responses]
|
IF Other language spoken [Olan = 95]
| |
PLAS
| INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
String:40
Please refer to Code book
|
END OF FILTER
I

```

```

OLAW
Who speaks other languages?
| |
| CODE ALL THAT APPLY
1 Mother/mother figure
2 Father/father figure
3 Cohort child
95 Other household members
[Code maximum 4 out of 4 possible responses]
|
END OF FILTER
END OF FILTER

```

\section*{REPEAT QUESTIONS <CABR> AND <CABD> FOR EACH COHORT CHILD}

\section*{CABR}

Can I just check, has [^Cohort child's name] spent a continuous period of month or more outside the UK since the last interview [^Date of last interview]?

INTERVIEWER: IF CHILD HAS BEEN ON HOLIDAY FOR A MONTH OR MORE OUTSIDE THE UK, CODE YES
1 Yes
2 No

IF cohort child has spent time living outside UK \(\quad\) [Cabr \(=1]\)
| CABD
About how many months in total has [^Cohort child's name] spent living outside the UK since [^Date of last interview]?
Range: \(0 . .97\)
CHECK HH37
END OF FILTER

\section*{HHENDA}

INTERVIEWER: YOU SHOULD CONDUCT THE FOLLOWING INTERVIEWS:
[^A Main interview with NAME]
[^A Partner interview with NAME]
[ \({ }^{\wedge}\) A Proxy partner interview about NAME]
1 PRESS 1 AND Enter TO RECORD CONSENT INFORMATION

\section*{CONS}
*** CONSENT FORMS ***
INTERVIEWER:
A NUMBER OF SIGNED CONSENTS ARE REQUIRED.
THESE INCLUDE SIGNED CONSENT FOR THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, AND THE PAPER SELF-COMPLETION FOR THE COHORT CHILD.

\section*{NEXT YOU WILL BE ASKED IF YOU WANT TO COLLECT ANY OF THESE NOW OR LATER}

1 Press 1 and <Enter> to continue.
```

MNOW
*** CONSENT FORM - MAIN INTERVIEW ***
INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO
CARRY OUT THE MAIN PARENT INTERVIEW NOW, OR LATER (AT THE START OF
THE MAIN INTERVIEW ITSELF).
1 Ask for consent for MAIN parent interview NOW
2 Ask for consent for MAIN parent interview LATER
IF ask for consent NOW [MNow = 1]
|
MCON
*** CONSENT FORM - MAIN INTERVIEW ***
Consent Form 1 PART A: [^name of person]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
USE LEAFLET: ADVANCE LEAFLET
USE CONSENT FORM: MAIN RESPONDENT
CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN.
1 Signed consent given
2 Signed consent NOT given
IF signed consent NOT given [MCon = 2]
| |
MNOC
*** CONSENT FORM - MAIN INTERVIEW ***
| |
| Consent Form 1: [^name of person]
|
| INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
String:60
|
END OF FILTER
END OF FILTER

```
```

ASK QUESTIONS <PNOW> TO <PSTP> IF THERE IS SOMEONE IN HOUSEHOLD
ELIGIBLE FOR PARTNER INTERVIEW
PNOW
*** CONSENT FORM - PARTNER INTERVIEW ***
INTERVIEWER: SIGNED CONSENT IS REQUIRED FOR BOTH THE PARENT
INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, THE ACTIVITY
MONITOR, AND THE PAPER SELF-COMPLETION.
INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO
CARRY OUT THE PARTNER INTERVIEW NOW, OR LATER (AT THE START OF THE
PARTNER INTERVIEW ITSELF).
1 Ask for consent for PARTNER interview NOW
2 Ask for consent for PARTNER interview LATER
IF ask for consent NOW [PNow = 1]
PCON
*** CONSENT FORM - PARTNER INTERVIEW ***
Consent Form 5 PART A: [^name of person]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
USE LEAFLET: ADVANCE LEAFLET
USE CONSENT FORM: PARTNER RESPONDENT
CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN.
1 Signed consent given
2 Signed consent NOT given
IF signed consent NOT given [PCon = 2]
||
| PNOC
*** CONSENT FORM - PARTNER INTERVIEW ***
Consent Form 5: [^name of person]
|
| INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
String: 60
|
END OF FILTER
END OF FILTER

```
```

IF signed consents NOT given for both main and partner interviews
[MCon = 2 AND PCon = 2]
PSTP
INTERVIEWER: NO CONSENT FOR PARENT INTERVIEW
THE INTERVIEW STOPS HERE!
Please thank the respondent.
1 Press }1\mathrm{ and <Enter> to continue.
END OF FILTER
IF signed consent given for EITHER main or partner interview
[ NOT (MCon = 2 AND PCon = 2) ]
CHIM
*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT
THE CHILD ASSESSMENTS AND MEASUREMENTS NOW, OR LATER
(JUST BEFORE THE ASSESSMENTS / MEASUREMENTS THEMSELVES).
PLEASE RECORD YOUR CHOICE:
1 Ask for consent for child assessments and measurements NOW
2 Ask for consent for child assessments and measurements LATER

```
```

IF ask for consent NOW [CHiM = 1]
||
ASK FOR EACH COHORT CHILD
CHIC
*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
Consent Form 2: [^Cohort child's name]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]
USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
| CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
|
| ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
THEM.
ASK THEM TO SIGN.
|
| FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
CODE ALL THAT APPLY.
01 All consents given
02 Story of Sally \& Anne
0 3 ~ W o r d ~ r e a d i n g ~
| 04 Progress in Maths
| 05 Pattern construction
| 06 Height
| 07 Weight
| 08 Waist circumference against skin
| 09 Waist circumference over clothing
| 10 Body fat percentage
| 96 NO consents given
| [Code maximum 11 out of 11 possible responses]
CHECKS HH38 to HH40
|
IF no consents given [Chic = 96]
| |
CHIN
*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
| Consent Form 2: [^Cohort child's name]
| INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
String:60
| |
END OF FILTER
|
END OF FILTER

```
```

SNOW
*** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***
INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT AND PLACING
THE PAPER SELF COMPLETION WITH [^Cohort child's name or twins' names etc]
NOW, OR LATER (AT THE END OF THE MAIN RESPONDENT INTERVIEW).
PLEASE RECORD YOUR CHOICE:
1 Ask for consent to place paper self-completion NOW
2 Ask for consent to place paper self-completion LATER
IF ask for consent NOW [Snow = 1]
|
ASK FOR EACH COHORT CHILD
SCON
*** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***
Consent Form 2: [^Cohort child's name]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]
USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD
SELF-COMPLETION. IF NECESSARY EXPLAIN IT.
|
| ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
THEM.
ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN
OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT
1 Signed Consent given
2 Signed Consent NOT given
IF consent given [Scon = 1]
||
SCINFHA
*** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
Consent Form 2: [^Cohort child's name]
| INTERVIEWER: WRITE ON PAPER QRE :
|
Name: [^Cohort child's name] Date of birth:[^CM's DoB ] Sex:[^CM Sex 1 or 2]
Serial no: [^SN] CHK: Int no:[^Int number ]
1 Press }1\mathrm{ and <Enter> to continue.
|
END OF FILTER
|
END OF FILTER
END OF FILTER

```

\section*{HLEN}

INTERVIEWER: THE COMPUTER THINKS THIS HOUSEHOLD INTERVIEW STARTED AT [^Start time] AND FINISHED AT [^End time] - [^duration computed] MINUTES

PLEASE ENTER LENGTH OF HOUSEHOLD INTERVIEW IN MINUTES
Range: \(1 . .300\)

\section*{Family Context (FC)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{FCIN}

SHOW CARD B1
I'd now like to ask you some questions about your family situation.
Can I just check, looking at this card, what is your current legal marital status?
1 Legally separated
2 Married, 1st and only marriage
3 Remarried, 2nd or later marriage
4 Single never married
5 Divorced
6 Widowed

\section*{CHECK FC1}

\section*{ASK ETHE TO ETHX IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW}

IF Country is England [HHQRE.Country = 1]
ETHE
SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
01 White - British
02 White - Irish
03 Any other White background (specify)
04 Mixed - White and Black Caribbean
05 Mixed - White and Black African
06 Mixed - White and Asian
07 Any other mixed background (specify)
08 Asian/Asian British - Indian
09 Asian/Asian British - Pakistani
10 Asian/Asian British - Bangladeshi
11 Any other Asian background (specify)
12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background (specify)
15 Chinese
95 Any other (specify)
```

ELSE IF Country is Wales [HHQRE.Country = 2]
ETHW
SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
0 1 ~ W h i t e ~ - ~ W e l s h ~
02 White - other British
0 3 ~ W h i t e ~ - ~ I r i s h ~
04 Any other White background (specify)
05 Mixed - White and Black Caribbean
0 6 ~ M i x e d ~ - ~ W h i t e ~ a n d ~ B l a c k ~ A f r i c a n ~
0 7 Mixed - White and Asian
0 8 Any other mixed background (specify)
09 Asian/Asian British - Indian
10 Asian/Asian British - Pakistani
11 Asian/Asian British - Bangladeshi
12 Any other Asian background (specify)
13 Black/Black British - Caribbean
14 Black/Black British - African
15 Any other Black background (specify)
1 6 Chinese
95 Any other (specify)
ELSE IF Country is Scotland [HHQRE.Country = 3]
ETHS
SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
01 White - Scottish
0 2 ~ W h i t e ~ - ~ O t h e r ~ B r i t i s h ~
0 3 ~ W h i t e ~ - ~ I r i s h ~
04 Any other White background (specify)
05 Any mixed background (specify)
06 Asian/Asian Scottish/Asian British - Indian
0 7 ~ A s i a n / A s i a n ~ S c o t t i s h / A s i a n ~ B r i t i s h ~ - ~ P a k i s t a n i ~
08 Asian/Asian Scottish/Asian British - Bangladeshi
09 Asian/Asian Scottish/Asian British - Chinese
10 Any other Asian background (specify)
11 Black/Black Scottish/Black British - Caribbean
12 Black/Black Scottish/Black British - African
13 Any other Black background (specify)
95 Any other background (specify)

```
```

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]
ETHN
SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
0 1 ~ W h i t e
0 2 ~ C h i n e s e
0 3 ~ I r i s h ~ T r a v e l l e r ~
04 Indian
05 Pakistani
0 6 ~ B a n g l a d e s h i ~
07 Black Caribbean
0 8 ~ B l a c k ~ A f r i c a n ~
0 9 ~ B l a c k ~ O t h e r ~ ( s p e c i f y )
10 Mixed ethnic group (specify)
95 Any other ethnic group (specify)
END OF FILTER

```
IF other ethnic group
[Ethe \(=3,7,11,14,95 O R E t h W=4,8,12,15,95 O R E t h S=4,5,10,13,95\)
OR EthN = 10, 9, 95]
ETHX
INTERVIEWER: WRITE IN OTHER ANSWER
String40
Please refer to Code book
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{ASK <PTHE> TO <PTHX> IF PARTNER'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW (EG IF MAIN RESPONDENT HAS NEW PARTNER)}
```

IF Country is England [HHQRE.Country = 1]
PTHE
SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
0 1 ~ W h i t e ~ - ~ B r i t i s h ~
0 2 ~ W h i t e ~ - ~ I r i s h ~
0 3 Any other White background (specify)
04 Mixed - White and Black Caribbean
0 5 Mixed - White and Black African
06 Mixed - White and Asian
0 7 Any other mixed background (specify)
08 Asian/Asian British - Indian
0 9 ~ A s i a n / A s i a n ~ B r i t i s h ~ - ~ P a k i s t a n i ~
10 Asian/Asian British - Bangladeshi
11 Any other Asian background (specify)
12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background (specify)
15 Chinese
95 Any other (specify)
ELSE IF Country is Wales [HHQRE.Country = 2]
PTHW
SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
01 White - Welsh
02 White - other British
03 White - Irish
0 4 Any other White background (specify)
05 Mixed - White and Black Caribbean
0 6 Mixed - White and Black African
07 Mixed - White and Asian
0 8 Any other mixed background (specify)
09 Asian/Asian British - Indian
10 Asian/Asian British - Pakistani
11 Asian/Asian British - Bangladeshi
12 Any other Asian background (specify)
13 Black/Black British - Caribbean
14 Black/Black British - African
15 Any other Black background (specify)
16 Chinese
95 Any other (specify)

```
```

ELSE IF Country is Scotland [HHQRE.Country = 3]
PTHS
SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
0 1 ~ W h i t e ~ - ~ S c o t t i s h ~
02 White - Other British
0 3 ~ W h i t e ~ - ~ I r i s h ~
04 Any other White background (specify)
05 Any mixed background (specify)
06 Asian/Asian Scottish/Asian British - Indian
07 Asian/Asian Scottish/Asian British - Pakistani
08 Asian/Asian Scottish/Asian British - Bangladeshi
09 Asian/Asian Scottish/Asian British - Chinese
10 Any other Asian background (specify)
11 Black/Black Scottish/Black British - Caribbean
12 Black/Black Scottish/Black British - African
13 Any other Black background (specify)
95 Any other background (specify)
ELSE IF Country is Northern Ireland [HHQRE.Country = 4]
PTHN
SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
0 1 ~ W h i t e
0 2 ~ C h i n e s e
0 3 ~ I r i s h ~ T r a v e l l e r ~
04 Indian
0 5 ~ P a k i s t a n i ~
0 6 ~ B a n g l a d e s h i ~
0 7 Black Caribbean
0 8 Black African
0 9 ~ B l a c k ~ O t h e r ~ ( s p e c i f y )
10 Mixed ethnic group (specify)
95 Any other ethnic group (specify)
END OF FILTER
IF other ethnic group
[PThE = 3, 7, 11, 14,95 OR PThW = 4, 8, 12, 15,95 OR PThS = 4, 5, 10, 13,95
OR PThN = 10, 9, 95]
PTHX
| INTERVIEWER: WRITE IN OTHER ANSWER
String40
Please refer to Code book
END OF FILTER

```

MAIN RESPONDENTS ONLY

\section*{ASK <BETE> TO <BETX> IF COHORT CHILD'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW}
```

IF Country is England
[HHQRE.Country = 1]
BETE
SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's name or
twins' names etc] as belonging to?
01 White - British
02 White - Irish
0 3 ~ A n y ~ o t h e r ~ W h i t e ~ b a c k g r o u n d ~ ( s p e c i f y )
04 Mixed - White and Black Caribbean
05 Mixed - White and Black African
0 6 Mixed - White and Asian
07 Any other mixed background (specify)
08 Asian/Asian British - Indian
09 Asian/Asian British - Pakistani
10 Asian/Asian British - Bangladeshi
11 Any other Asian background (specify)
12 Black/Black British - Caribbean
13 Black/Black British - African
| Any other Black background (specify)
15 Chinese
95 Any other (specify)
ELSE IF Country is Wales
[HHQRE.Country = 2]
BETW
SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's name or
twins' names etc] as belonging to?
01 White - Welsh
02 White - other British
0 3 ~ W h i t e ~ - ~ I r i s h ~
0 4 ~ A n y ~ o t h e r ~ W h i t e ~ b a c k g r o u n d ~ ( s p e c i f y )
05 Mixed - White and Black Caribbean
0 6 ~ M i x e d ~ - ~ W h i t e ~ a n d ~ B l a c k ~ A f r i c a n ~
0 7 Mixed - White and Asian
0 8 Any other mixed background (specify)
09 Asian/Asian British - Indian
10 Asian/Asian British - Pakistani
11 Asian/Asian British - Bangladeshi
12 Any other Asian background (specify)
13 Black/Black British - Caribbean
14 Black/Black British - African
15 Any other Black background (specify)
16 Chinese
95 Any other (specify)

```
```

ELSE IF Country is Scotland [HHQRE.Country = 3]
BETS
SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's name
or twins' names etc] as belonging to?
01 White-Scottish
02 White - Other British
0 3 ~ W h i t e ~ - ~ I r i s h ~
0 4 ~ A n y ~ o t h e r ~ W h i t e ~ b a c k g r o u n d ~ ( s p e c i f y )
05 Any mixed background (specify)
06 Asian/Asian Scottish/Asian British - Indian
07 Asian/Asian Scottish/Asian British - Pakistani
08 Asian/Asian Scottish/Asian British - Bangladeshi
09 Asian/Asian Scottish/Asian British - Chinese
10 Any other Asian background (specify)
11 Black/Black Scottish/Black British - Caribbean
12 Black/Black Scottish/Black British - African
13 Any other Black background (specify)
95 Any other background (specify)
ELSE IF Country is Northern Ireland [HHQRE.Country = 4]
BETI
SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's
| name or twins' names etc] as belonging to?
01 White
0 2 Chinese
0 3 ~ I r i s h ~ T r a v e l l e r ~
04 Indian
0 5 ~ P a k i s t a n i ~
0 6 ~ B a n g l a d e s h i ~
07 Black Caribbean
0 8 Black African
09 Black Other (specify)
10 Mixed ethnic group (specify)
95 Any other ethnic group (specify)
END OF FILTER
IF other ethnic group
[ BEtE=3, 7, 11, 14,95 OR BEtW = 4, 8, 12, 15,95 OR BEtS = 4, 5, 10, 13,95
OR BEtl = 10, 9, 95]
BETX
INTERVIEWER: WRITE IN OTHER ANSWER
String40
Please refer to Code book
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{ASK <TWIN> TO <TWAL> FOR SAME-SEX TWINS OR FOR EACH SAME-SEX PAIRING OF TRIPLETS}

\section*{TWIN}

I'd now like to ask some more questions about [^first cohort child's name and second cohort child's name].
1 Press 1 and <Enter> to continue.

\section*{TWSC}

At school, do people have trouble telling [^first cohort child's name and second cohort child's name] apart?
1 Yes
2 No

\section*{TWPA}

Are you able to tell [^first cohort child's name and second cohort child's name] apart?
1 Yes
2 No
```

IF the cohort children have brothers or sisters
|
TWSI
Are [^first cohort child's name and second cohort child's name]'s brothers or sisters
able to tell them apart?
1 Yes
2 No
|
END OF FILTER

```

\section*{TWFR}

Are [^first cohort child's name and second cohort child's name]'s close friends able to tell them apart?
1 Yes
2 No

\section*{TWSR}

Are strangers able to tell [^first cohort child's name and second cohort child's name] apart?
1 Yes
2 No

\section*{TWAL}

Which of the following would best describe [^first cohort child's name and second cohort child's name]? Would you say they are ... READ OUT ...
1 As alike as peas in a pod
2 Or ordinary sibling likeness

\section*{MAIN RESPONDENTS ONLY}
```

IF spouse/ partner has left the household, but not died
[FF.HHQRE.Prer = 1,2, and HHQRE.Pwhp <> 1]
FCRE
SHOW CARD B3
Relationships end for many reasons. Why did your relationship with [ ^your child's
other parent / NAME from feed forward data ] end? You may give the number of the
reason or reasons that apply.
INTERVIEWER: DO NOT PROBE
CODE ALL THAT APPLY
1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
2 Financial reasons (unemployment, lack of money etc)
3 Health reasons (depressed, sick etc)
| Alcohol/ drug problems
5 Violent abusive behaviour
95 Other (specify)
96 SPONTANEOUS: Relationship not ended
[code maximum 6 out of 7 possible responses]
IF Other reason [Fcre = 95]
| |
| FCRX
| |
| INTERVIEWER: WRITE IN OTHER ANSWER
| String40
| Please refer to Code book
|
END OF FILTER

```

```

END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

IF respondent is the only resident natural parent and other natural parent has not died OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left the household
OR respondent is a foster parent
[ uses mainly relationship variables from household questionnaire in HHQRE.Prer ]
ASK <COPA> TO <NRLV> FOR EACH ABSENT PARENT/ STEP PARENT

\section*{COPA}

I'd like now to ask you about [^name of absent parent] who no longer lives here.
Does [^name of cohort child] have any contact now with [^name of absent parent] ?
[^male/female, ^Date of birth, ^relationship to parent/ child (textfill details of absent
parent) ]
1 Yes
2 No
3 Person has died

IF cohort child has contact with other natural parent [Copa = 1]
|

\section*{SEOF}

How often does [^name of absent parent] see [^Cohort child's name or twins' names etc]?
| |
1 Every day
2 5-6 times a week
3 3-4 times a week
4 Once or twice a week
5 Less often but at least once a month
6 Less often than once a month
7 Never

\section*{STAY}

Does [^Cohort child's name or twins' names etc] ever stay overnight with [^name of absent parent]?

INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?
1 Yes, often
2 Yes, sometimes
3 Yes, rarely
4 No, never

\section*{COWH}

Were these arrangements for [ \({ }^{\wedge}\) Cohort child's name or twins' names etc] to see [^name of absent parent] made by a court order?
1 Yes
2 No
| |
```

PHOF
How often does [^Cohort child's name or twins' names etc] speak on the phone to
[^name of absent parent]?
1 Every day
2 5-6 times a week
3 3-4 times a week
4 Once or twice a week
5 Less often but at least once a month
6 Less often than once a month
7 Never
MPOF
How often does [^Cohort child's name or twins' names etc] send emails or text
messages to [^name of absent parent]?
1 Every day
2 5-6 times a week
3 3-4 times a week
4 Once or twice a week
5 Less often but at least once a month
6 Less often than once a month
N Never
END OF FILTER
IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now
left the household
|
COMA
Does [^name of absent parent] contribute any money to [^his / her / their] maintenance?
IF YES, PROBE: Does [^name of absent parent] make regular payments?
1 Yes, regular payments
2 Yes, irregular payments
3 No payments made
IF contributes money to maintenance regularly or irregularly [CoMa = 1, 2]
|||
COCO
| Were these arrangements for financial support made by a court order or through the
| child support agency (CSA)?
| 1 Yes, by a court order
| 2 Yes, through the CSA
| 3 No
||
END OF FILTER

```
||
| |
```

    IF cohort child has contact with other natural parent/ step-parent [Copa = 1]
    | | |
PAYK
SHOW CARD B4
||
| Does [^name of absent parent] do any of the following?:
| |
| PROBE: What others?
|
| | CODE ALL THAT APPLY
| 01 Buy clothes, toys or presents for child
02 Help pay for child's school-related activities or childcare
03 Look after your child while you/your partner are at work
04 Help with repairs around the child's house
0 5 ~ B u y ~ f o o d ~ o r ~ g r o c e r i e s ~ f o r ~ c h i l d ' s ~ h o u s e h o l d ~
06 Help make rent or mortgage payments for your child's household
07 Help pay for utilities or other household bills for your child's household
0 8 Help pay for holidays for your child
0 9 Help pay for outings to special places or events for your child
10 Help you out with other expenses?
96 None of these
[code maximum 10 out of 11 possible responses]

```
```

CHECK FC2
REFA
SHOW CARD B5
|
| Which of these best describes your relationship with [^name of absent parent]?
1 Very friendly
2 Friendly
| Neither friendly nor unfriendly
| 4 Unfriendly
| 5 Very unfriendly
NRQR
SHOW CARD B6
| Overall, how close would you say [^Cohort child's name or twins' names etc] [^is/ are]
to [^name of absent parent]?
| INTERVIEWER: IF OTHER IN ROOM 'You can tell me which number applies'
| 1 Not very close
|| 2 Fairly close
| | }3\mathrm{ Very close
| | }4\mathrm{ Extremely close

```
| |
```

    NRLV
    SHOW CARD B7
    About how long would it take to get from where she/ he lives to here?
Think of the time it would usually take door to door
| INTERVIEWER: TIME REFERS TO THE MOST LIKELY METHOD OF TRANSPORT
BY NON-RESIDENT PARENT
1 Less than }15\mathrm{ minutes journey
2 15 minutes to less than }30\mathrm{ minutes journey
3 30 minutes to less than one hour's journey
4 One hour or more away, but within the UK
5 Outside the UK
END OF FILTER
||
END OF FILTER
END OF FILTER
IF respondent is foster parent to cohort child [HHQRE.Preb = 9]
FOLO
Do you know how much longer [^Cohort child's name or twins' names etc] will stay with
you?
IF YES: PROBE How long?
INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS
1 Weeks
2 Months
3 No, Don't know how much longer
IF length of time given in weeks [FOLO = 1]
|
FOWK
ENTER NUMBER OF WEEKS
| Range: 0.. }5
| |
END OF FILTER
IF length of time given in months [FoLo = 2]
| |
FOMT
| ENTER NUMBER OF MONTHS
| Range: 0.. }9
|
END OF FILTER

```

\section*{RECH}
```

Is it expected or hoped that [^he / she/ they] will return to [^his / her / their] natural parents?
1 Yes
2 No

```
```

REFS
What was the reason for [^Cohort child's name or twins' names etc] being fostered?
1 Parent(s) unable to cope/ needed a break
2 Parent(s) mistreated baby/babies or his/her/their siblings
3 Parent(s) ill in hospital
4 Parent(s) died
95 Other reason (PLEASE SPECIFY)
IF Other reason for foster care [ReFs = 95]
|
WHFS
WRITE IN OTHER REASON WHY BABY FOSTERED
| String60
| Please refer to Code book
|
END OF FILTER
END OF FILTER

```

\section*{MAIN AND PARTNER RESPONDENTS}
```

IF both respondent's parent's still alive and both NOT in household
[ FF.MuAl <> 2 AND FF.DaAl <> 2 AND not on hhld grid ]
PAIN
I'd now like to ask you about your own parents.
1 Press }1\mathrm{ and <Enter> to continue.
|
END OF FILTER

```

IF respondent's natural/adop mother still alive (feed forward) and respondent's natural/ adop mother NOT in household [FF.MuAl <> 2 AND natural/adop mother not on hhld grid ]

MUAL
May I just check, is your mother still alive?
ADD IF NECESSARY: By mother I mean your natural or adoptive mother.
1 Yes
2 No
3 Don't know

IF respondent's natural/adop mother IS still alive [MuAI = 1]
| |
MUAG
How old is she?
||
WRITE IN AGE
| Range: 25.. 100
| |
CHECK FC3
| |
END OF FILTER
|
END OF FILTER
```

IF respondent's natural/adop mother NOT alive [FF. MuAl = 2 OR MuAI = 2]
MUOL
[You told us at a previous interview that your mother had died.] How old was your mother
when she died?
WRITE IN AGE
INTERVIEWER: IF STILL ALIVE, CODE AGE AS }12
Range: 0..120
CHECK FC4
END OF FILTER

```
IF respondent's natural/ adop father still alive (feed forward) AND respondent's natural/ adop
father NOT in hhold [FF.DaAl <> 2 AND natural/adop father not on hhld grid ]
DAAL
May I just check, is your father still alive?
    ADD IF NECESSARY: By father I mean your natural or adoptive father.
    1 Yes
    2 No
    3 Don't know
I IF respondent's natural/adop father still alive and age not known from feed forward
[DaAI = 1 AND FF.DaAg <> RESPONSE]
| |
DAAG
| How old is he?
| |
| WRITE IN AGE
| | Range: 25.. 100
|
END OF FILTER
|
END OF FILTER
IF respondent's natural/adop father NOT alive and don't know age at death from feed
forward [(FF.DaAI = 2 OR DaAI = 2) AND FF.DuOI <> RESPONSE ]
DAOL
| [^BLANK / You told us at a previous interview that your father had died.]
How old was your father when he died?
WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
Range: \(0 . .120\)
CHECK FC5
END OF FILTER
```

IF both respondent's natural/adop mother still alive AND respondent's natural/adop father
still alive [MuAI = 1 AND DaAI= 1]
DAMU
Can I check, do your father and mother live together?
1 Yes
2 No
|
END OF FILTER
IF father and mother live together [DaMu = 1]
PALV
SHOW CARD B7
About how long would it take you to get to where your parents live? Think of the
time it usually takes door to door.
INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
BY RESPONDENT
1 Less than }15\mathrm{ minutes journey
2 15 minutes to less than 30 minutes journey
3 30 minutes to less than one hour's journey
| One hour or more away, but within the UK
5 Outside the UK
ELSE IF natural/adop mother still alive [MuAI = 1]
| |
MULV
| SHOW CARD B7 (AGAIN)
||
| About how long would it take you to get to where your mother lives? Think of the time it
usually takes door to door.
| |
| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
BY RESPONDENT
| 1 Less than 15 minutes journey
| | }215\mathrm{ minutes to less than 30 minutes journey
| 3 30 minutes to less than one hour's journey
| 4 One hour or more away, but within the UK
| 5 Outside the UK
|
END OF FILTER

```
```

IF natural/adop father still alive [DaAI = 1]
|
DALV
SHOW CARD B7 (AGAIN)
| About how long would it take you to get to where your father lives? Think of the
time it usually takes door to door.
|
| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
| BY RESPONDENT
| 1 Less than }15\mathrm{ minutes journey
| 2 }15\mathrm{ minutes to less than }30\mathrm{ minutes journey
| 3 30 minutes to less than one hour's journey
4 One hour or more away, but within the UK
5 Outside the UK
END OF FILTER
END OF FILTER

```

\section*{ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY}
[New respondents identified if current person number is NOT in prior sweep i.e FFPN = 97]

\section*{PASD}

Can I check, did your parents ever permanently separate or divorce?
ADD IF NECESSARY: By parents, I mean your natural or adoptive parents.
1 Yes
2 No
3 Parents never lived together
4 Never lived with parents/don't know

IF parents divorced or permanently separated [PaSD = 1]

\section*{AGSE}

How old were you when this happened?
WRITE IN AGE
NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT WHICH SEPARATED.
Range: \(0 . .97\)
CHECK FC6
END OF FILTER
```

IF ever lived with parents [PaSD <> 4]
LIAW
Before the age of 17 did you spend any time living away from both of your parents?
NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL
1 Yes
2 No
|
END OF FILTER

```

IF lived away from both parents before the age of 17 OR never lived with parents
[Liaw=1 OR Pasd =4]
IF Country is England, Wales or Scotland [HHQRE.Country <> 4]
|
WHLI
| SHOW CARD B8
| |
| Where did you mainly live [^before the age of 17]?
| 01 Local authority children's home
| | 02 Local authority foster parents
| | 03 Voluntary society children's home
| 04 Voluntary society foster parents
| 05 Boarding school
| 06 Living with relatives
| | 07 Prison/Young Offenders Institute/Borstal
| 08 Some other place (other specify)
| | 09 (Children's home- not sure which type)
| | 10 (Foster parents - not sure which type)
| |
| |
| IF other place of residence \(\quad[W h L i=8]\)
||
LIWH
    INTERVIEWER: WRITE IN OTHER ANSWER
    | String40
| | Please refer to Code book
| | |
| END OF FILTER
| |
```

ELSE IF Country is Northern Ireland [HHQRE.Country = 4]
LINI
SHOW CARD B8
Where did you mainly live [^before the age of 17]?
1 Statutory children's home
2 Foster parents
3 Voluntary children's home
5 Boarding school
6 Living with relatives
7 Prison or Offenders centre
95 Some other place
IF mainly lived in some other place [LiNi = 95]
||
LIOT
| INTERVIEWER:WRITE IN OTHER ANSWER
| String40
| Please refer to Code book
|
END OF FILTER
|
END OF FILTER
IF mainly lived in a children's home or with foster parents
[ Whli = 1,2,3,4,9,10 or Lini = 1,2,3]
|
TICA
SHOW CARD B9

```

```

Which best describes the total amount of time you spent in care?
1 Under three months
2 Three months, less than }1\mathrm{ year
3 1 year, less than 2
| 4 years, less than 5
5 5 years, less than 10
6 10 years or more
|
CASC
Were you in care at the time you left school?
1 Yes
2 No
|
END OF FILTER
|
END OF FILTER

```

\section*{ASK QUESTIONS <REBO> TO <REWN> FOR NEW RESPONDENTS ONLY [New person identified if person number is NOT in prior sweep i.e. \(F F P N=97]\)}

\section*{REBO}

Can I also check, were you born in the UK?
1 Yes
2 No

IF respondent not born in UK \(\quad\) [Rebo \(=2]\)
|
REWH
Where were you born?
INTERVIEWER WRITE IN ANSWER
String60
Please refer to Appendix B: Country codes, in Code book
|
REWN
Can I also check, in what year did you first come to the UK to live?
Range: 1900.. 2050

\section*{CHECK FC7}

END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{RELATIONSHIP HISTORY QUESTIONS}

IF two-parent household and same two parents as last interview
[ uses mainly relationship variables from household questionnaire in HHQRE.Prer ]

\section*{RCPL}

Can I check, has [^Cohort child's name or twins’ names etc] been living with you and [^Name of partner] continuously since last time we interviewed you [^On date of last interview]?
| INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE <DON'T KNOW>
1 Yes
2 No

END OF FILTER

IF lone-parent household and same lone-parent as last interview [ uses mainly relationship variables from household questionnaire in HHQRE.Prer ]

RSIN
Can I check, has [^Cohort child's name or twins' names etc] been living with you as a lone parent continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE <DON'T KNOW>
1 Yes
2 No
END OF FILTER
```

IF not live in two-parent or lone-parent household continuously [RcPL =2 OR RsIN =2]
RELY
When did [^Cohort child's name or twins' names etc]'s current period of living
['with you as a lone-parent household / with you and <name of partner>] begin?
ENTER YEAR
CHECK FC8
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..2050
HELP SCREEN
| IF RESPONDENT DOESN`T KNOW MONTH ASK : Was it Winter, Spring, Summer or
Autumn...? AND ENTER MID-SEASON MONTH.
Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

```

\section*{RELM}
```

(When did [ ${ }^{\text {C Cohort child's name or twins' names etc]'s current period of living }}$
[^with you as a lone-parent household / with you and <name of partner>] begin? )
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

```

\section*{HELP SCREEN}
```

This question uses Help Screen as at question RELY at beginning of this module
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December

```

\section*{CHECK FC8}
```

REPY
And when did the period, which included the last interview [^date], of [^Cohort child's
name or twins' names etc] living [^with you as a lone-parent household / with you and
<name of partner>] end?
ENTER YEAR
CHECK FC10
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..2050
HELP SCREEN
This question uses Help Screen as at question RELY at beginning of this module
REPM
( And when did the period, which included the last interview [^date], of [^Cohort child's
name or twins' names etc] living [^with you as a lone-parent household / with you and
<name of partner>] end?)
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question RELY at beginning of this module
0 1 ~ J a n u a r y ~
0 2 ~ F e b r u a r y ~
0 3 March
0 4 ~ A p r i l ~
05 May
06 June
07 July
0 8 ~ A u g u s t
0 9 September
10 October
1 1 ~ N o v e m b e r ~
12 December
CHECK FC10
END OF FILTER

```

IF two parents at current interview, and different two parents at last interview
OR lone parent at last interview and two parents at current interview
OR two parents at current interview, and lone parent at last interview.
[ uses mainly relationship variables from household questionnaire in HHQRE.Prer ]

\section*{RESY}

Can I check, when we last interviewed you on [^ date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>].
When did that period end?
ENTER YEAR
CHECK FC11
| INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998
I INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
THEREFORE IF:
1- A DIFFERENT LONE-PARENT TO CHILD
| - MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000.. 9998
HELP SCREEN
This question uses Help Screen as at question RELY at beginning of this module

\section*{RESM}
( Can I check, when we last interviewed you on [^date], [ \({ }^{\wedge}\) Cohort child's name or twins | names etc] was living [^with you as a lone-parent household / with you and <name of partner>]. When did that period end? )
ENTER MONTH
INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question RELY at beginning of this module
```

01 January

```

02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December
CHECK FC11
```

REEY
Now [^Cohort child's name or twins' names etc] is living [^with you as a lone-parent
household / with you and <name of partner>].
When did this period begin?
ENTER YEAR
CHECK FC12
INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD
INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST
INTERVIEW, CODE }999
INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
THEREFORE IF:
| - A DIFFERENT LONE-PARENT TO CHILD
| - MOVED FROM LONE-PARENT TO TWO-PARENT

- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..9998

```

\section*{HELP SCREEN}
```

This question uses Help Screen as at question RELY at beginning of this module

```
```

REEM
( Now [^Cohort child's name or twins' names etc] is living [^with you as a lone-parent
household / with you and <name of partner>].
When did this period begin?)
ENTER MONTH
INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD
INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question RELY at beginning of this module
0 1 ~ J a n u a r y ~
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
04 April
0 5 ~ M a y
06 June
0 7 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
11 November
12 December
CHECK FC12
END OF FILTER

```

\section*{ASK <RHIS> IF THERE IS A GAP IN RELATIONSHIP HISTORY}
[ Uses RELY/RELM and REPY/REPM, or RESY/RESM \& REEY/REEM, to establish if there is a gap]

\section*{RHIS}

When we interviewed you last time [^date], [^Cohort child's name or twins' names etc] was living [ \({ }^{\wedge}\) with you as a lone-parent household / with you and <name of partner>], and that situation ended in [ \({ }^{\wedge}\) date taken from REPY/REPM or RESY/RESM].

You've also just mentioned that [^Cohort child's name or twins' names etc] is currently living [^with you as a lone-parent household / with you and <name of partner>], and that this period began in [^date taken from RELY/RELM or REEY/REEM].

I'd like now to ask you about [^Cohort child's name or twins' names etc]'s situation between those two dates, that is between [ \({ }^{\wedge}\) date taken from REPY/REPM or RESY/RESM] and [^date taken from RELY/RELM or REEY/REEM].
1 Press 1 and <Enter> to continue.

\section*{REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW}

\section*{RFAM}

Prior to the [^current situation] (that is before [^date taken from RELY/RELM or REEY/REEM or RPRY/RPRM] ), was [^Cohort child's name or twins' names etc] living in a two-parent family or a lone parent family?

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

1 Two Parent
2 Lone Parent
```

IF lone parent or two-parent at <RFAM> ask for details of first person [RFam = 1, 2]
RPNA
Who was that/ Who were they?
INTERVIEWER: FIRST/ THIS PERSON IS TYPICALLY SOMEONE IN HOUSEHOLD
NOW - ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD
[^List of adults in household]
Range: 1..97
CHECK FC13
RNMA
Enter name of first person
String20
RSXA
INTERVIEWER: ASK OR CODE [^name of person at RNMA] 's sex.
1 Male
2 Female
RDBA
What is [^name of person at RNMA] 's date of birth?
DATE FIELD
RRCA
What is [^name of person at RNMA] 's relationship to [^Cohort child's name or twins
names etc]?
INTERVIEWER: CODE PARTNER OF MOTHER AS STEP-FATHER
Natural mother
2 Natural father
3 Adoptive mother
4 Adoptive father
5 Foster mother
F Foster father
7 Step mother
8 Step father
9 Other
END OF FILTER

```
```

IF two-parent at <RFAM> ask for details of second person [RFam = 1]
RPNB
Who was the second person?
INTERVIEWER: ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD
[^List of adults in household]
Range: 1..97
CHECKS FC14 and FC15
RNMB
Enter name of second person
String20
RSXB
INTERVIEWER: ASK OR CODE [^name of person at RNMB] 's sex.
1 Male
2 Female
RDBB
What is [^name of person at RNMB] 's date of birth?
RRCB
What is [^name of person at RNMB] 's relationship to [^Cohort child's name or twins
names etc]?
1 Natural mother
2 Natural father
3 Adoptive mother
4 Adoptive father
5 Foster mother
6 Foster father
7 Step mother
8 Step father
9 Other
END OF FILTER

```
```

IF lone parent or two-parent household at <RFAM> [RFam = 1, 2]
RPRY
When did that period of [^Cohort child's name or twins' names etc] living in
a [^lone-parent/ two-parent household taken from RFAM] begin?
ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..2050

```

\section*{HELP SCREEN}
```

This question uses Help Screen as at question RELY at beginning of this module

```

\section*{RPRM}
```

(When did that period of [^Cohort child's name or twins' names etc] living
in a [^lone-parent/ two-parent household taken from RFAM] begin?)
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question RELY at beginning of this module
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December
END OF FILTER

```

Early Education, Schooling and Childcare (ES)

\section*{REPEAT QUESTIONS FOR EACH COHORT CHILD}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{ESIN}

And now some questions about [^Cohort child's name]'s [^education and childcare/ education (textfill determined by whether main or partner interview) ].
1 Press 1 and <Enter> to continue.

\section*{STSC}
[^BLANK/ ASK OR CODE: (textfill determined by whether main or partner interview)
Can I just check that [^Cohort child's name] is now in [^primary three/ year 2 (textfill determined by HHQRE.Country) ] at school?

\section*{1 Yes}

2 No, child in different year
3 No, child does not attend school

\section*{MAIN RESPONDENTS ONLY}
```

IF different school year [StSc = 2]

```
1
| DIFY
/ Which year at school is [^Cohort child's name] in?
/ 1 Year 1/Primary 2
/ 2 Year 3/Primary 4
/ 3 Other year
/
END OF FILTER
IF child does not attend school \(\quad[S t S c=3]\)
NOWH
Why does [^Cohort child's name] not attend school?
1 Home schooled
2 In hospital
3 Not able to due to health problem or disability
4 Awaiting a school place
95 Other reason (PLEASE SPECIFY)
IF other reason not attend school [NoWh = 95]
| |
| NOWS
| | Write in other reason
| | String:60
| | Please refer to Code book
| |
/ END OF FILTER
/
END OF FILTER

IF name of school at last interview known (from feed forward) AND child attends school now [FF.ScNm = RESPONSE AND StSc = 1, 2]

\section*{SAMS}

At the last interview [^On date of last interview], we were given the name of the school that [^Cohort child's name] was going to at that time. Is [^Cohort child's name] still going to the same school?

INTERVIEWER: IF CHILD IS AT THE SAME SCHOOL NOW BUT HAS SPENT TIME AT A
DIFFERENT SCHOOL SINCE THE LAST INTERVIEW, CODE 'Yes'.
INTERVIEWER: IF SCHOOL HAS MERGED WITH ANOTHER SCHOOL, CODE 4
DIFFERENT SCHOOL
1 Yes
2 Yes, but the name of the school has changed or school has moved to a different premises
3 Yes, but the child has moved up from infants to juniors
4 No, going to a different school
5 No, was not at that school at the last interview (previous information incorrect)

IF NOT still going to school attended at last interview [SamS = 4]

\section*{SCNO}
| In total, how many other schools has [^Cohort child's name] been to since the last interview [^On date of last interview]?
| INTERVIEWER: IF CURRENT SCHOOL IS ONLY NEW SCHOOL ATTENDED SINCE LAST INTERVIEW, CODE '1'
Range:1.. 97

\section*{CHECK ES1}
| CSWH
| Why has [^Cohort child's name] moved to a different school?
| PROBE: What other reasons?
| INTERVIEWER: IF CHANGED SCHOOLS MORE THAN ONCE, ASK ABOUT MOST RECENT MOVE.
|
| CODE ALL THAT APPLY
01 Problems with previous school
02 Moved house
03 Excluded from previous school
04 School closed down
05 Moved to a school nearer home
06 Moved to a school nearer parent's work
| 07 Moved in order to go to a better school
| 08 Was on waiting list
| 09 [^Moved in order to go to a Welsh Medium School (textfill determined by HHQRE.Country) ]
95 Other reason (PLEASE SPECIFY)
[Code maximum 7 out of 10 possible responses]
CHECK ES2
```

| | IF other reason not attend school [Cswh = 95]
| | |
CSWX
| | | INTERVIEWER: Please specify
| | | String:60
| | | Please refer to Code book
|||
| END OF FILTER
|
END OF FILTER
|
END OF FILTER

```

IF child attends school and the school name or address is different from at prior interview [StSc <> 3 and SamS <>1]

\section*{SCNM}

What is the full name of the school that [^Cohort child's name] is at now?
IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE
| AND [^local education authority/ education board (textfill determined by HHQRE.Country)]
| AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
ENTER NAME OF SCHOOL
String:60

\section*{SCTOWN}

What is the name of the town, city or village that this school is in?
ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String:40

\section*{SCNP}

What is the postcode of this school?
ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String:10
SCLEA
What is the name of the [^local education authority/ education board (textfill determined by HHQRE.Country) ] for this school?

ENTER [^LEA / Short name of Education Board (textfill determined by HHQRE.Country) ] OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String:40
URN
PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
String:7
At question URN school details collected at questions SCNM to SCLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.
```

    DISPSCH
    INTERVIEWER: YOU HAVE CODED INTO: [Feed back school details]
    IS THAT CORRECT?
1 Yes - correct school found
2 No - go back and try again
3 School not found; write in full address instead
[Don't know and Refusal not allowed]
CHECK ES3
IF school not found on database [DispSch = 3 OR URN = '999999']
SCHADD
| I'm afraid I can't find the school on my list.
Can I start again and take its full name and address?
| INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE BELOW
1 Press }1\mathrm{ and <Enter> to continue.
INNM
First, can I have the full name of the school.
ENTER FULL NAME OF SCHOOL
String:60
INLA
And now the first line of the address?
| ENTER FIRST LINE/ STREET
| String:40
| INLB
And the town or village?
ENTER TOWN, CITY OR VILLAGE
String:40
INPC
And the postcode?
ENTER POSTCODE OR PART POSTCODE
|
| PRESS <ENTER> KEY IF NOT KNOWN
| String:10
| INLEA
| And the [^local education authority/ education board (textfill determined by
HHQRE.Country) ]?
ENTER [^LEA / Short name of Education Board (textfill determined by HHQRE.Country) ]
PRESS <ENTER> KEY IF NOT KNOWN
String:40

```
```

| INCON
| INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY
| ARE CORRECT.
| School:
| | Address:
| | PC:
| | [^LEA / Short name of Education Board]:
| | 1 CORRECT
| | 2 NOT CORRECT - GO BACK AND CHANGE
END OF FILTER
END OF FILTER

```
1
| |
IF chort child attends school but not same school as at MCS3
\([S t S c=1,2\) AND NOT SamS = 1, 2, 3]
STWY
When did [^Cohort child's name] start at [^his/her] current school?
INTERVIEWER: ENTER YEAR
Range:2000.. 2050
CHECK ES5
STWM
(When did [^Cohort child's name] start at [^his/her] current school?)
ENTER MONTH
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK ES6
```

SCFC
SHOW CARD C1
Which of these factors were important in choosing this school?
PROBE: What others?
PRESS <F6> THEN ARROW KEYS ( }->->)\mathrm{ TO SEE MORE RESPONSES
CODE ALL THAT APPLY
0 1 ~ S c h o o l ~ i s ~ n e a r ~ o r ~ n e a r e s t ~ t o ~ h o m e
02 His/her friends go or were intending to go there
0 3 ~ H i s / h e r ~ b r o t h e r / s i s t e r ~ w e n t / g o ~ t h e r e ~
04 Other relative/parent went/go there
05 Wanted them to go to a different school to friend(s) or other child in nursery class
0 6 Wanted them to go to a different school to brothers/sisters
07 Wanted them to go to a different school to other relative/parent
0 8 How likely it was that he/she would get a place
0 9 School has good exam results/academic reputation
10 General good impression of school
11 School has strong anti-bullying policy
12 School has small class sizes
1 3 School caters for special needs
14 School offers specialised curriculum e.g. music, dance, acting etc
15 School has good facilities
16 School offers childcare for parents who work or study
17 Attending this school makes it easier to get into a particular secondary school (feeder
school)
1 8 Religious grounds
19 Easy to get to on public transport
20 Ethnic mix of the school
21 School teaches in Welsh
22 School teaches in Gaelic
23 School teaches in Irish
24 School teaches in other non-English language
25 Wanted him/her to go to single-sex only school
26 Other reasons relating to the other children who go to the school
95 Other reason (PLEASE SPECIFY)
[Code maximum 10 out of 27 possible responses]
IF other reason [ScFc = 95]
SCFX
INTERVIEWER: Please specify
String:60
Please refer to Code book
|
END OF FILTER

```
```

    IF more than one important factor given [ScFc>1]
    |
SCFM
SHOW CARD C1 AGAIN
|
| And, which of these was the single most important reason (for choosing this school)?
| |
| PRESS <F6> THEN ARROW KEYS ( }\leftarrow->)\mathrm{ TO SEE MORE RESPONSES
| |
| CODE ONE ONLY
| 01 School is near or nearest to home
| 02 His/her friends go or were intending to go there
| 03 His/her brother/sister went/go there
| 04 Other relative/parent went/go there
| 05 Wanted them to go to a different school to friend(s) or other child in nursery class
06 Wanted them to go to a different school to brothers/sisters
0 7 Wanted them to go to a different school to other relative/parent
0 8 How likely it was that he/she would get a place
0 9 School has good exam results/academic reputation
10 General good impression of school
11 School has strong anti-bullying policy
12 School has small class sizes
13 School caters for special needs
14 School offers specialised curriculum e.g. music, dance, acting etc
15 School has good facilities
1 6 School offers childcare for parents who work or study
17 Attending this school makes it easier to get into a particular secondary school (feeder
school)
1 8 Religious grounds
1 9 Easy to get to on public transport
20 Ethnic mix of the school
21 School teaches in Welsh
22 School teaches in Gaelic
23 School teaches in Irish
| 24 School teaches in other non-English language
25 Wanted him/her to go to single-sex only school
26 Other reasons relating to the other children who go to the school
95 Other reason (PLEASE SPECIFY)
CHECK ES7
IF other most important reason [ScFm= 95]
||
SCMX
| | INTERVIEWER: Please specify
| | | String:60
| | | Please refer to Code book
|||
| | END OF FILTER
| |
END OF FILTER
END OF FILTER

```
```

IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]
|STP
SHOW CARD C2
Which, if any, of the steps on this card did you take in order to get [^Cohort child's name] a
place in [^his/her] current school?
CODE ALL THAT APPLY
1 Moving home
2 Appeals against LEA/Education Board decisions
3 Short-term renting
95 Other steps (PLEASE SPECIFY)
96 None
[Code maximum 5 out of 5 possible responses]
CHECK ES8
IF other steps taken [Rstp = 95]
| |
| RSTX
| What other steps did you take?
| String:255
| Please refer to Code book
||
END OF FILTER
END OF FILTER
IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]
SCTY
Do school fees have to be paid for [^Cohort child's name] to go to this school?
INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO
ATTEND, NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/ OTHER
REASONS
1 Yes
N No
END OF FILTER

```
```

IF school fees have to be paid to go to this school [ScTy=1]
WPRV
Why did you decide to send [^Cohort child's name] to a fee-paying school?
WRITE IN
String:255
Please refer to Code book
FEEP
How much are [^Cohort child's name]'s school fees per term?
ENTER AMOUNT IN POUNDS
Range:1..99997
CHECK ES9
END OF FILTER
IF cohort child attends school now but not at same school as at MCS3
[StSc=1,2 AND NOT SamS = 1, 2, 3 ]
SCSX
And (can I just check) is it a single sex or mixed school?
1 Single sex
2 Mixed
END OF FILTER

```
```

ASK <FTHS> TO <SENX> ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

```
IF country is NOT Northern Ireland [HHQRE.Country <> 4]
|
FTHS
Some schools are primarily for children of a particular faith or religion.
When you applied to [^Cohort child's name]'s current school did you have to demonstrate
your faith or religion?
IF YES, PROBE: Which faith or religion?
\(1 \mathrm{No} /\) not a faith school
2 Christian (Church of England)
3 Christian (Catholic)
4 Other Christian
5 Jewish
6 Islam/Muslim
95 Other
IF child attends a faith school [FtHs = 2-95]
| |
FHDE
| When you applied to [ \({ }^{\wedge}\) Cohort child's name]'s school, did you have to provide evidence to
| the school that you belonged to that faith or religion?
| 1 Yes
|| 2 No
| |
END OF FILTER
|
END OF FILTER
IF respondent lives in Wales [HHQRE.Country = 2]
LNWA
Which language is [^Cohort child's name] taught in at school?
PROBE TO CODE
1 Welsh only
2 Mainly Welsh
3 About half Welsh and half English
4 Mainly English
5 English only
|ELSE IF the respondent lives in Scotland [HHQRE.Country = 3]
LNSC
Which language is [^Cohort child's name] taught in at school?
| PROBE TO CODE
1 Gaelic only
| 2 Mainly Gaelic
| 3 About half Gaelic and half English
| 4 Mainly English
5 English only

ELSE IF the respondent lives in Northern Ireland [HHQRE.Country = 4]
LNNI
Which language is [^Cohort child's name] taught in at school?
PROBE TO CODE
1 Irish only
2 Mainly Irish
3 About half Irish and half English
4 Mainly English
5 English only
|
END OF FILTER

\section*{ADEN}

SHOW CARD C3
Now l'd like to ask a few questions about how [^Cohort child's name] is getting on at school.
Does [^Cohort child's name] enjoy going to school?
1 Always
2 Usually
3 Sometimes
4 Not at all

\section*{ADHH}

SHOW CARD C4
How often, if at all, does [^Cohort child's name] talk about what happens at school?
INTERVIEWER: INCLUDE PROMPTED AS WELL AS SPONTANEOUS TALK.
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

\section*{ADUP}

\section*{SHOW CARD C4 AGAIN}

How often, if at all, is [^Cohort child's name] upset or reluctant to go to school?
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

\section*{BULS}

\section*{SHOW CARD C5}

How often, if at all, has [^Cohort child's name] been bullied at school?
INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the number which applies'
1 Never
2 Once or twice
3 Several times
4 Many times

\section*{SABS}

During this school year, has [^Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays?
1 Yes
2 No

IF has been off school [SAbs \(=1]\)
|
WABS
In total how many complete weeks has [^Cohort child's name] been off school, during this school year?
Range: \(2 . .52\)
CHECK ES10

\section*{RABS}

What was the main reason why [^Cohort child's name] has been off school during this school year?
1 III health
2 Needed to help out at home or other family reason
3 Child was in another country for holiday/to visit family
95 Other reason (PLEASE SPECIFY)

IF other reason for being off school [RAbs = 95]
| |
| RABX
| | INTERVIEWER: Please specify
| | String:60
| Please refer to Code book
| |
END OF FILTER
END OF FILTER

\section*{ADNH}

Does [^Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?
INTERVIEWER: CODE ALL THAT APPLY.
1 No help/ [^Cohort child's name] has no such problems
2 [ \({ }^{\wedge}\) Cohort child's name] has individual support in class from teacher/assistant
3 [ \({ }^{\wedge}\) Cohort child's name] has individual support in class from a family member
4 [^Cohort child's name] has special classes
5 Adaptations have been made to physical environment for [^Cohort child's name]
6 Equipment has been provided for [ \({ }^{\wedge}\) Cohort child's name]
7 [^Cohort child's name] attends a special school
95 Other (PLEASE SPECIFY)
[Code maximum 8 out of 8 possible responses]

\section*{CHECK ES11}
```

IF other help or support [AdNh = 95]
ADNS
Please specify
String:100
| Please refer to Code book
|
END OF FILTER

```

\section*{CSEN}

Has [^Cohort child's name]'s school or the [^local education authority/ education board] ever told you [ \({ }^{\wedge} \mathrm{he} /\) she] has [^ 'special educational needs/ additional support needs] ?
[ (these textfills determined by HHQRE.Country) ]?
1 Yes
2 No

IF child has special needs [CsEn = 1]
SENS
Does [^Cohort child's name] have a [^statement of special educational needs/ co-ordinated
support plan] [^special educational needs/ additional support needs] ?
[ (these textfills determined by HHQRE.Country) ]?
1 Yes
2 No
97 SPONTANEOUS: Child is currently being assessed to see if they need a
[^statement/ co-ordinated support plan]
```

IF respondent lives in Scotland [HHQRE.Country = 3]
| |
| RASN
| | What are the reasons for [^Cohort child's name]'s additional support needs?
| | CODE ALL THAT APPLY
| | 01 Dyslexia
| | 02 Learning difficulties (including dyspraxia and dyscalculia)
| | 03 Attention Deficit and Hyperactivity Disorder (ADHD)
| | 04 Autism, Asperger's syndrome or autistic spectrum disorder
| | 05 Behavioural problems/hyperactivity
| | 06 Problem with speech or language
| 07 Problem with sight
| 08 Problem with hearing
| 09 Other physical disability
10 Medical or health problem
11 Mental illness/depression
1 2 Gifted/High IQ/More able and talented/Highly Able
13 English as an additional language
14 Young carer or sibling of a disabled child
15 Bullying
1 6 Bereavement
95 Other reason (PLEASE SPECIFY)
[Code maximum 17 out of 17 possible responses]
IF other help or support [RaSn = 95]
||
RASX
What is the reason?
| WRITE IN
| | String:255
| | Please refer to Code book
|||
| END OF FILTER
| |
ELSE {i.e. if country NOT Scotland }
RSEN
| What are the reasons for [^Cohort child's name]'s special educational needs?
| CODE ALL THAT APPLY
1 Dyslexia
2 Learning difficulties (including dyspraxia and dyscalculia)
3 Attention Deficit and Hyperactivity Disorder (ADHD)
| 4 Autism, Asperger's syndrome or autistic spectrum disorder
| | 5 Behavioural problems/hyperactivity
| | }6\mathrm{ Problem with speech or language
| | 7 Problem with sight
| | Problem with hearing
| | Other physical disability
| | 10 Medical or health problem
| | 11 Mental illness/depression
| | 12 Gifted/High IQ/More able and talented/Highly Able
| 95 Other reason (PLEASE SPECIFY)
[Code maximum }13\mathrm{ out of 13 possible responses]

```
```

| | IF other help or support [ReSn = 95]
|||
|| SENX
| | | What is the reason?
| | | WRITE IN
| | String:255
| | | Please refer to Code book
|||
| | END OF FILTER
|
END OF FILTER
|
END OF FILTER

```

\section*{ASK <SAED> TO <TRIA> ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{SAED}

SHOW CARD C6
How satisfied are you with [ \({ }^{\wedge}\) Cohort child's name]'s education in [^his/her] present school?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied or dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied
6 Can't say

\section*{ASMI}

Would you like [^Cohort child's name] to stay on full-time education after the minimum school leaving age, that is, after 16 years of age?

INTERVIEWER: IF REPLIES 'It is up to child', PROBE: Would YOU like [^Cohort child's name] to stay on in education (after the minimum school leaving age)?
1 Yes
2 No

IF would like child to stay on at school [Asmi = 1]
ASUN
Would you like [ \({ }^{\wedge}\) Cohort child's name] to attend university?
1 Yes
2 No
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{AMTH}

\section*{SHOW CARD C7}

Some children have difficulty with some of the things they do at school.
Does [^Cohort child's name] have difficulty at school ...
.. with Maths?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{ARED}

SHOW CARD C7 AGAIN
(Does [^Cohort child's name] have difficulty at school ...)
... with reading?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{AWRT}

SHOW CARD C7 AGAIN
(Does [^Cohort child's name] have difficulty at school ...)
... with writing?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{APED}

SHOW CARD C7 AGAIN
(Does [^Cohort child's name] have difficulty at school ...)
... with physical education or PE?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{INEV}

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?
IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

\section*{INTERVIEWER:}

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS

\section*{DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL}

1 Yes
2 No
3 No, parent's evening not taken place yet
```

IF has attended a parents' evening [Inev = 1]

```
| INWE
Who has actually been to a parents' evening or similar event?
CODE ALL THAT APPLY
1 Respondent
2 Partner/husband/wife
3 Grandparent
4 Non-resident parent/ absent father/ absent mother
5 Other relative
[Code maximum 5 out of 5 possible responses]
END OF FILTER

\section*{INMT}

Apart from parents' evenings (or similar events), have you [^or your husband/ wife/ partner (textfill determined by household grid) ] had any specially arranged meetings with teachers about how [ \({ }^{\wedge}\) Cohort child's name] is doing at school, during this school year?
1 Yes
2 No

IF had other school meetings \(\quad[I n M t=1]\)
INWH
Did you [^or your husband/ wife/ partner (textfill determined by household grid)] ask for these meetings, or did the teachers or school?
1 You/ partner
2 Teachers/school
3 Both
|
END OF FILTER

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{INAO}

\section*{SHOW CARD C8}

Thinking about [^Cohort child's name]'s school, do you get involved with any of the things listed on this card? IF 'Yes' ASK: Which?. PROBE FULLY: What else?

INTERVIEWER: JUST THE RESPONDENT'S INVOLVEMENT, NOT THEIR PARTNERS.
INTERVIEWER: CODE ALL THAT APPLY.
1 Help out in class
2 Help out elsewhere e.g. library, school trips, dinner duties
3 Help with fund-raising activities/special events e.g. fetes, sports days
4 Help out outside class with special interest groups like drama/sports
5 Part of parents association/committee/group
6 Part of management board/governing body
95 Some other activity (PLEASE SPECIFY)
96 None of these
[Code maximum 7 out of 8 possible responses]

\section*{CHECK ES12}
```

IF some other activity [Inao = 95]
|
INHX
INTERVIEWER: Please specify.
| String:100
| Please refer to Code book
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{NHWK}

Does [ \({ }^{\wedge}\) Cohort child's name] ever get homework from school?
1 Yes
2 No
IF ever gets homework [NhWk = 1]
| THWK
| In a typical week (including weekends) in term-time, how many minutes does [^Cohort child's
| name] spend doing homework?
Please include time spent reading a reading book for school.
INTERVIEWER:
- CODE 0 FOR NONE

Range:0.. 9997
CHECK ES13
END OF FILTER

ALRD
Not including homework, does anyone at home give [ \({ }^{\wedge}\) Cohort child's name] additional help with reading?
Include help in Welsh, Gaelic, Irish if taught at school in this language
1 Yes
2 No

IF gets help with reading [AIRd \(=1]\)
|

\section*{ALWH}

SHOW CARD C9
(Not including homework,) How often does someone help [^Cohort child's name] with reading?
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
|
END OF FILTER

\section*{HLWR}
(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with writing or spelling?
1 Yes
2 No

IF gets help with writing [HIWr = 1]
|
HLWX
SHOW CARD C9 AGAIN
| (Not including homework,) How often does someone help [^Cohort child's name] with writing or spelling?
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
END OF FILTER

\section*{HLCO}
(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with maths?
1 Yes
2 No
```

IF gets help with maths [HICO = 1]
HLNC
SHOW CARD C9 AGAIN
(Not including homework,) How often does someone at home help [^Cohort child's name]
with maths?
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
END OF FILTER

```

\section*{EXTU}

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school. Has [^Cohort child's name] had any extra classes or lessons in maths, reading or writing?

\section*{CODE ALL THAT APPLY}

1 Yes, Maths
2 Yes, Reading
3 Yes, Writing
4 No
[Code maximum 3 out of 4 possible responses]

\section*{CHECK ES14}

\section*{TRSC}

How does [ \({ }^{\wedge}\) Cohort child's name] usually travel to school?
INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL.

\section*{IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK.}

1 Public transport, such as bus or a train
2 School or local authority bus, minibus or coach
3 Car or other vehicle (including Taxi)
4 Bicycle - [^Cohort child's name] cycles
5 Bicycle - someone else cycles
6 Walking
95 Other (PLEASE SPECIFY)

IF other mode of transport to school [Trsc = 95]
|
TRSX
Specify
String:60
Please refer to Code book
END OF FILTER

\section*{TRHO}

Does [^Cohort child's name] travel back from school the same way?
1 Yes
2 No
IF does NOT travel home from school same way [Trho = 2]
|
TRDI
How does [^Cohort child's name] travel back from school?
1 Public transport, such as bus or a tube
2 School or local authority bus, minibus or coach
3 Car or other vehicle
4 Bicycle - [^Cohort child's name] cycles
5 Bicycle - someone else cycles
6 Walking
95 Other (PLEASE SPECIFY)
IF other mode of transport home \(\quad[T r d i=95]\)
|
TRHX
| | Specify
| | String:60
| | Please refer to Code book
| |
END OF FILTER
|
END OF FILTER

\section*{ASK <PARC> TO <ASSP> ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]}

\section*{MAIN RESPONDENTS ONLY}
```

IF main respondent has a partner or spouse in household [based on relationships from
household grid ]
PARC
Thinking about a typical week (including weekends) [^in term-time (textfill determined by
whether attends school at STSC) ], does your [^husband/ wife/ partner] regularly look after
[^Cohort child's name] when you are not there?
1 Yes
2 No
IF partner regularly looks after cohort child [ParC = 1]
|
| PARH
| | About how many hours per week is [^Cohort child's name] looked after by your
| | [^husband/ wife/ partner]?
| | Range: 0..168
|

```

\section*{CHECK ES15}
```

|
END OF FILTER
END OF FILTER

```

\section*{EVBC}

Thinking about a typical week [ \({ }^{\wedge}\) in term-time (textfill determined by whether attends school at STSC) ], does [^Cohort child's name] go to an out-of-school or breakfast club before school?
1 Yes
2 No

\section*{IF attends breakfast club [EvBc = 1]}
| BCCC
Is childcare the main reason [^Cohort child's name] goes to this out-of-school or breakfast club?
1 Yes
2 No

\section*{BCND}

On how many days per week does [ \({ }^{\wedge}\) Cohort child's name] go to an out-of-school or breakfast club?
Range:1.. 5

\section*{BCHR}

How many hours per day does [^Cohort child's name] spend at an out-of-school or breakfast club?

INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 HOURS.
Range:0.. 24
CHECK ES16

BCSP
Is this an out-of-school or breakfast club on their school premises?
1 Yes
2 No
END OF FILTER

\section*{EVAS}

Thinking about a typical week [ \({ }^{\wedge}\) in term-time (textfill determined by whether attends school at STSC) ], does [ \({ }^{\text {C Cohort child's name] go to an out-of-school or homework club (after school)? }}\)
1 Yes
2 No

IF attends after school club [EvAs = 1]
|
ASCC
Is childcare the main reason [ \({ }^{\wedge}\) Cohort child's name] goes to this out-of-school or homework club?
1 Yes
2 No

\section*{ASND}

On how many days per week does [^Cohort child's name] go to this out-of-school or homework club?
Range:1.. 5

\section*{ASHR}

How many hours per day does [^Cohort child's name] go to this out-of-school or homework club?

INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 HOURS.
Range: \(0 . .24\)
CHECK ES17

ASSP
Is this out-of-school or homework club on their school premises?
1 Yes
2 No
|
END OF FILTER

\section*{ASK <CCSW> TO <CCHB> TO ALL CHILDREN (WHETHER OR NOT ATTEND SCHOOL)}

\section*{MAIN RESPONDENTS ONLY}

\section*{CCSW}

SHOW CARD C10 (SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)
Apart from anything you've already told me about, thinking about a typical week [ \({ }^{\text {in }}\) term-time (textfill determined by whether attends school at STSC) ], is [^Cohort child's name] looked after on weekdays by any of these? PROBE: What others?

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON
RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

\section*{HELP SCREEN}

Day Nursery (creche):
- runs for whole working day
- only closes (if at all) for a few weeks in summer
- usually run by employers, private companies, voluntary organisations, Local Authority
- incl day nurseries for children with special needs

\section*{CODE ALL THAT APPLY}

01 Day nursery (including workplace or college creche)
02 Childminder
03 Nanny
04 Au pair
05 Grandparents
06 Non-resident parent/ absent father/ absent mother
07 Older brother(s) / sister(s)
08 Other relatives
09 Friends/neighbours
95 Other (PLEASE SPECIFY)
96 None of these
[Code maximum 10 out of 11 possible responses]

\section*{CHECK ES18}

IF looked after by 'other' [CcSw = 95]
| CCSX
| INTERVIEWER: Please specify
String:60
Please refer to Code book
END OF FILTER

\section*{CCWE}

SHOW CARD C10 AGAIN (SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)
Thinking about a typical week [^in term-time (textfill determined by whether attends school at STSC) ], is [^Cohort child's name] looked after at the weekend by any of these?
PROBE: What others?
INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON
RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

\section*{HELP SCREEN}

Day Nursery (creche):
- runs for whole working day
- only closes (if at all) for a few weeks in summer
- usually run by employers, private companies, voluntary organisations, Local Authority
- incl day nurseries for children with special needs

\section*{CODE ALL THAT APPLY}

01 Day nursery (including workplace or college creche)
02 Childminder
03 Nanny
04 Au pair
05 Grandparents
06 Non-resident parent/ absent father/ absent mother
07 Older brother(s) / sister(s)
08 Other relatives
09 Friends/neighbours
95 Other (PLEASE SPECIFY)
96 None of these
[Code maximum 10 out of 11 possible responses]

\section*{CHECK ES19}
\[
\text { IF looked after by 'other' } \quad[C c W e=95]
\]
|

\section*{CCWX}

INTERVIEWER: Please specify
String:60
Please refer to Code book
END OF FILTER

\section*{<CCHA> REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT <CCSW>}

\section*{CCHA}

About how many hours a week (in a typical week [ \(\wedge\) in term-time (textfill determined by whether attends school at STSC) ]) is [ \({ }^{\wedge}\) Cohort child's name] looked after by [ \({ }^{\wedge}\) childcare mentioned at CCSW] on weekdays?
Range:0.. 168

\section*{CHECK ES2O}

\section*{<CCHB> REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT <CCWE>}

\section*{CCHB}

About how many hours a week (in a typical week [ in term-time (textfill determined by whether attends school at STSC) ] ) is [^Cohort child's name] looked after by [^childcare mentioned at CCWE] on weekends?
Range:0.. 168

\section*{CHECK ES21}

ASK <CCPH> TO <CCHC> ONLY IF CHILD CURRENTLY ATTENDS SCHOOL
```

[StSc = 1, 2]

```

\section*{MAIN RESPONDENTS ONLY}

\section*{CCPH}
(During the long school holiday last summer,) on about how many days in total was [^Cohort child's name] looked after by you [^or your husband/ wife/ partner (textfill determined by household grid) ] on weekdays at times when [^he/she] would usually be at school?

INCLUDE FAMILY HOLIDAYS ETC.
INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

ENTER '0' IF NO DAYS.
Range: \(0 . .997\)

\section*{CHECK ES22}

\section*{CCHL}

SHOW CARD C11
(During the long school holiday last summer,) apart from you [^or your husband/ wife/ partner (textfill determined by household grid) ], who looked after [ \({ }^{\wedge}\) Cohort child's name] on weekdays at times when [^he/she] would usually be at school?

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

\section*{INCLUDE HOLIDAYS WITH RELATIVES ETC}

CODE ALL THAT APPLY
01 Day nursery (including workplace or college creche)
02 Childminder
03 Nanny
04 Au pair
05 Grandparents
06 Non-resident parent/ absent father/ absent mother
07 Brothers/sisters
08 Other relatives
09 Friends/neighbours
10 Holiday scheme or club
11 Children's Centre
95 Other (PLEASE SPECIFY)
96 None of these
[Code maximum 12 out of 13 possible responses]
CHECK ES23

IF looked after by 'other' [CcHI = 95]
|
CCHX
| INTERVIEWER: Please specify
| String:60
| Please refer to Code book
|
END OF FILTER

\section*{<CCHC> REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT <CCHL>}

\section*{CCHC}
(During the long school holiday last summer), about how many days in total was [ \({ }^{\wedge}\) Cohort child's name] looked after on weekdays, by [^childcare mentioned at CCHL]?
Range:0.. 997

\section*{CHECK ES24}

\section*{Child and Family Activities and Child's Behaviour (AB)}

\section*{MAIN RESPONDENTS ONLY}

\section*{REPEAT QUESTIONS <ABIN> TO <OMPH> FOR EACH COHORT CHILD}

\section*{ABIN}

I am now going to ask about activities that [^Cohort child's name] may do.
1 Press 1 and <Enter> to continue.

\section*{PLVS \\ SHOW CARD D1}

Over the past 12 months, that is since [^Date one year ago], which, if any, of the places on this card has [ \({ }^{\wedge}\) Cohort child's name] been to?
PROBE: What others?

\section*{INTERVIEWER: INCLUDE PLACES VISITED ON SCHOOL TRIPS}

\section*{CODE ALL THAT APPLY}

1 Play, pantomime, music concert, circus or other live show
2 Art gallery, museum or historical site
3 Zoo, aquarium, wildlife reserve or farm
4 Theme park or funfair
5 Cinema
6 Professional sporting event as a spectator
96 None of these
[code maximum 6 out of 7 possible responses]

\section*{CHECK AB1}

\section*{HOLS}
(Over the past 12 months, that is since [^Date one year ago],) how many times, if at all, has [^Cohort child's name] been on holiday outside the UK?

\section*{INTERVIEWER:}
- IF NONE, CODE '0'
- IF MORE THAN 10, CODE '10'

Range: \(0 . .10\)

\section*{LIBR}

SHOW CARD D2
( Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to.. )
...a library (not a school library)?
INTERVIEWER: DO NOT INCLUDE SCHOOL VISITS TO A PUBLIC LIBRARY OR MOBILE VISITS TO SCHOOL
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 At least once a month
5 Every few months
6 At least once a year
7 Less often or never

\section*{RELI}

SHOW CARD D2 AGAIN
( Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to.. )
...a religious service or class?
INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES, SCHOOL RELIGIOUS CLASSES, OR SCHOOL VISITS TO RELIGIOUS SERVICES.
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 At least once a month
5 Every few months
6 At least once a year
7 Less often or never

\section*{RDON}

SHOW CARD D2 AGAIN
How often would you say [^Cohort child's name] reads for enjoyment (not schoolwork) on [^his/ her] own?

INTERVIEWER: INCLUDE READING IN ANY LANGUAGE
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 At least once a month
5 Every few months
6 At least once a year
7 Less often or never

\section*{SEHO}

Now some questions about things that [ \({ }^{\wedge}\) Cohort child's name] might do outside school lessons, but including at lunchtimes, breakfast and after-school clubs as well as at other times.

How many days a week does [^Cohort child's name] usually go to a club or class to do sport or any other physical activity like swimming, gymnastics, football, dancing etc?
1 Five or more days a week
2 Four days a week
3 Three days a week
4 Two days a week
5 One day a week
6 Less often than once a week
7 Not at all

IF child does sport or exercise less often than once a week or not at all [Seho =6, 7]

\section*{PLBR}

SHOW CARD D3
Do you feel that [^Cohort child's name] doesn't go to these kinds of clubs or classes more often for any of these reasons?
INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the numbers which apply' CODE ALL THAT APPLY
1 Illness or injuries
2 Physique, coordination or skills
3 Shyness or embarrassment
4 Lack of time
5 Lack of choice, appropriate facilities
6 Cost
7 Fear of other children or threat of intimidation from other children
8 Fear of injury
96 None of these
[code maximum 8 out of 9 possible responses]

\section*{CHECK AB2}

END OF FILTER

\section*{CLUB}

How many days a week does [^Cohort child's name] go to any other clubs, classes or group activities (outside school lessons)?

INTERVIEWER: INCLUDE CUBS / BROWNIES. DO NOT INCLUDE BIRTHDAY PARTIES.
1 Five or more days a week
2 Four days a week
3 Three days a week
4 Two days a week
5 One day a week
6 Less often than once a week
7 Not at all

\section*{PLFR}

Not including clubs or classes, how many days a week does [^Cohort child's name] usually take part in physical activities (e.g. swimming, walking) or physically active play with [^his/ her]
friends or brothers and sisters?
INTERVIEWER:
- EXCLUDE WALKING TO SCHOOL
- EXCLUDE IF FRIEND/BROTHER/SISTER ONLY SUPERVISES AND DOES NOT TAKE PART.

1 Five or more days a week
2 Four days a week
3 Three days a week
4 Two days a week
5 One day a week
6 Less often than once a week
7 Not at all

\section*{FAPA}

SHOW CARD D4
How often do you [^or your husband/wife] take part in physical activities (eg swimming, walking) or physically active play with [ \({ }^{\wedge}\) Cohort child's name]?

\section*{INTERVIEWER:}
- EXCLUDE WALKING TO SCHOOL.
- EXCLUDE IF PARENT ONLY SUPERVISES AND DOES NOT TAKE PART

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{TVHO}

Now some questions about what [ \({ }^{\wedge}\) Cohort child's name] does indoors.
On a normal week day during term time, how many hours does [ \({ }^{\wedge}\) Cohort child's name] spend watching television, videos or DVDs? Please remember to include time before school as well as time after school.
1 None
2 Less than an hour
31 hour to less than 3 hours
43 hours to less than 5 hours
55 hours to less than 7 hours
67 hours or more

\section*{TVRM}

Does [^Cohort child's name] have a television in [^his/ her] bedroom?
INTERVIEWER: INCLUDE IF TV IS USED FOR WATCHING DVDs OR AS A MONITOR FOR PLAYING GAMES.
1 Yes
2 No

\section*{TVRL}

Do you have rules about how early or late [^Cohort child's name] may watch TV?
1 Yes
2 No

\section*{TVRH}

And do you have rules about how many hours [^Cohort child's name] may watch TV?
1 Yes
2 No

\section*{INLN}

Are you linked to the internet at home?
1 Yes
2 No

IF linked to the internet [InIn = 1]
INTH
Does [ \({ }^{\prime}\) Cohort child's name] ever use the internet at home?
| INTERVIEWER: CODE 'YES' IF ONLY ALLOWED WITH PARENTAL
| SUPERVISION.
| 1 Yes
2 No
|
END OF FILTER

\section*{COMP}

On a normal weekday during term time, how many hours does [^Cohort child's name] spend using a computer or playing electronic games outside school lessons? Please remember to include time before school as well as time after school.
1 None
2 Less than an hour
31 hour to less than 3 hours
43 hours to less than 5 hours
55 hours to less than 7 hours
67 hours or more

\section*{CMON}

Does [^Cohort child's name] have a computer (pc or MAC) [^he/ she] can use at home?
INTERVIEWER: EXCLUDE DEDICATED GAMES SYSTEMS SUCH AS PLAYSTATION, XBOX, Wii \& HANDHELD CONSOLES SUCH AS NINTENDO \& GAMEBOY.

1 Yes
2 No

IF child has a computer that he/she can use at home [Cmon = 1]
|

\section*{CMEX}

Does [^he/she] have a computer of [^his/her] own?
1 Yes
2 No
END OF FILTER

\section*{CMGA}

Not including any handheld games consoles, does [^Cohort child's name] have an electronic game system such as Xbox, Playstation or Wii that [^he/ she] can use at home?
1 Yes
2 No

IF child has an electronic game system, not including any handheld game consoles [Cmga = 1]
CMGO
Not including any handheld games consoles, does [^Cohort child's name]
have an electronic game system of [^his/ her] own?
1 Yes
2 No
|
END OF FILTER

\section*{OMPH}

Does [^Cohort child's name] have a mobile phone of [^his/ her] own?
1 Yes
2 No

\section*{MAIN RESPONDENTS ONLY - ASK ONCE FOR EACH FAMILY}

\section*{FRTV}

SHOW CARD D4 AGAIN
How often do all or most of your family spend some time doing things together at home, such as watching the television or playing an indoor game? By family I mean family living with you.
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{REPEAT QUESTIONS <BERE> TO <SPLR> FOR EACH COHORT CHILD}

\section*{BERE}

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time?
IF YES, PROBE: Is that sometimes, usually or always?
1 No, never or almost never
2 Yes, sometimes
3 Yes, usually
4 Yes, always

IF sometimes, usually or always goes to bed at a regular time \(\quad[\) Bere \(=2,3,4]\)

\section*{BERT}

What time is that on a weekday (during term-time)?
| INTERVIEWER: IF SEVERAL TIMES OR A TIME RANGE OFFERED, TAKE EARLIEST
TIME PUT TO BED
INTERVIEWER: USE 24 HOUR CLOCK

\section*{CHECK AB3}

END OF FILTER

\section*{ACHM}

SHOW CARD D4 AGAIN
How often is [^Cohort child's name] involved in household activities or chores such as tidying [^his/ her] bedroom, washing the dishes or caring for pets?

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{GRSE}

SHOW CARD D4 AGAIN
How often does [^Cohort child's name] see any of [^his/ her] grandparents?
THESE CAN BE ANY GRANDPARENTS, INCL. STEP
THIS ONLY REFERS TO GRANDPARENTS LIVING OUTSIDE THIS HOUSEHOLD
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all
7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

\section*{VIFR}

SHOW CARD D4 AGAIN
Apart from at school, how often does [ \({ }^{\wedge}\) Cohort child's name] spend time with [^his/her] friends?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{Parenting Activities (PA)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{PAIN}

The next few questions are about activities you may do with [^Cohort child's name or twins' names etc].
1 Press 1 and <Enter> to continue.

\section*{REPEAT QUESTIONS FOR EACH CHILD}

\section*{REOF}

SHOW CARD E1
How often do you.. ..read with or to [^Cohort child's name]?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{SITS}

SHOW CARD E1 AGAIN
How often do you.. ..tell stories to [^Cohort child's name] not from a book?
INTERVIEWER: IF ASKED, THESE CAN INCLUDE STORIES FROM RESPONDENT'S OWN LIFE, OR MADE UP STORIES.

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{PLMU}

SHOW CARD E1 AGAIN
(How often do you..) ..play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with [ \({ }^{\wedge}\) Cohort child's name]?

INTERVIEWER: DO NOT INCLUDE BACKGROUND MUSIC
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{PAMA}

SHOW CARD E1 AGAIN
(How often do you..) ..draw, paint or make things with [^Cohort child's name]?

\section*{INTERVIEWER: INCLUDE ONLY IF ACTIVITY DONE JOINTLY}

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{ACTI}

\section*{SHOW CARD E1 AGAIN}
(How often do you..) ..play sports or physically active games outdoors or indoors with [^Cohort child's name]?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{GAME}

SHOW CARD E1 AGAIN
(How often do you..) ..play with toys or games indoors with [^Cohort child's name]?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{WALK}

SHOW CARD E1 AGAIN
(How often do you..) ..take [ \({ }^{\wedge}\) Cohort child's name] to the park or to an outdoor playground?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{PARTNER RESPONDENTS ONLY}

\section*{BEDR}

\section*{SHOW CARD E1 AGAIN}
(How often do you..) ..get [^Cohort child's name] ready for bed or put [^Cohort child's name] to bed?

INCLUDE IF CHILD GETS SELF READY FOR BED AND PARENT SAYS GOODNIGHT OR TUCKS THEM IN

\section*{INTERVIEWER: IF VARIES DUE TO SHIFT WORK, RECORD AVERAGE}

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{LOOK}

SHOW CARD E1 AGAIN
(How often do you..) ..look after [^Cohort child's name] on your own?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{Child Health (CH)}

\section*{MAIN RESPONDENT ONLY}

\section*{REPEAT QUESTIONS FOR EACH COHORT CHILD}

\section*{CHIN}

I'd now like to ask some questions about [ \({ }^{\wedge}\) Cohort child's name]'s health.
1 Press 1 and <Enter> to continue.

\section*{CGHE}

In general would you say [^Cohort child's name]'s health is
READ OUT ...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or, poor?

\section*{CLSI}

I'd now like to ask about any longstanding health conditions that [^Cohort child's name] may have.

Does [^Cohort child's name] have any longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled [^Cohort child's name] for a period of time or is likely to affect [^Cohort child's name] over a period of time.
1 Yes
2 No

\section*{REPEAT <CLSX> TO <CLSM> FOR UP TO 3 LONGSTANDING ILLNESSES}
\[
\text { IF has longstanding health condition } \quad[C / s i=1]
\]

\section*{CLSX}

What is the matter with [^Cohort child's name]?
INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
| PROBLEM AS RESPONDENT REPORTS IT
| String255
Please refer to ICD-10 coding, in Code book

\section*{CLSM}

Does [^Cohort child's name] have any other longstanding illness, disability or infirmity?
1 Yes
2 No
END OF FILTER
```

IF has longstanding health condition [Clsi = 1]
CLSL
[^Does this illness/these illnesses or disability/disabilities] limit [^Cohort child's name]'s
| activity in any way?
| Yes
2 No
|
END OF FILTER

```

\section*{REPEAT <EYEP> TO <EYES> FOR UP TO 3 EYESIGHT PROBLEMS}

\section*{EYEP}

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?
1 Yes
2 No

IF cohort child has ever had eyesight problems [Eyep = 1]
EYEX
INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
PROBLEM AS RESPONDENT REPORTS IT
String255
Please refer to ICD-10 coding, in Code book

\section*{EYEN}

Does or did it affect one or both eyes?
1 One
2 Both

\section*{EYEA}

How old was [^Cohort child's name] when this problem was first suspected?
ENTER AGE IN YEARS OR MONTHS OR AT BIRTH
1 Years
2 Months
3 At Birth

IF age given in years [Eyea = 1]
|
EYEY
ENTER AGE IN YEARS
Range: \(1 . .10\)
CHECK CH1
```

    ELSE IF age given in months [ Eyea = 2]
    | |
EYEM
| ENTER AGE IN MONTHS
| Range: 1..95
CHECK CH2
|
END OF FILTER
EYTO
Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem
such as ...
READ OUT EACH IN TURN AND CODE ALL THAT APPLY
1 ... an operation?
2 ... a patch?
3 ... glasses?
95 ... or some other treatment?
96 No treatment
97 (SPONTANEOUS: Waiting for appointment / referral)
[code maximum 5 out of 6 possible responses]
CHECK CH3
IF operation or other treatment (Eyto = 1, 95]
EYES
| Specify, including name or type of treatment or operation
| String100
| Please refer to Code book
||
END OF FILTER
|
END OF FILTER
IF reported problem with eyesight or eyes (current sweep) AND not ever reported that have been registered [ (Eyep = 1) AND FF.RegB <> 1]

```

\section*{REGB}
```

Has [^Cohort child's name] been registered or offered registration as having poor vision?
INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND
1 Yes
2 No
|
END OF FILTER

```

\section*{REPEAT <HERP> TO <HERS> FOR UP TO 3 HEARING PROBLEMS}

\section*{HERP}

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] hearing or [^his/her] ears?
1 Yes
2 No

IF cohort child has ever problems with hearing/ ears [Herp = 1]
|
HERX
INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
PROBLEM AS RESPONDENT REPORTS IT
String255
Please refer to ICD-10 coding, in Code book

HERN
Does it affect one or both of [^his/her] ears?
1 One
2 Both

\section*{HERA}

How old was [^Cohort child's name] when this problem was first suspected?
INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH
1 Years
2 Months
3 At Birth

IF age given in years [Hera = 1]
|
HRAY
| ENTER AGE IN YEARS
Range: \(1 . .10\)
|
| CHECK CH4
|
ELSE IF age given in months [Hera = 2]
| |
HRAM
ENTER AGE IN MONTHS
Range: \(1 . .95\)
CHECK CH5
END OF FILTER
```

HRSP
Does [^Cohort child's name] still have this problem?
1 Yes
2 No
HRTO
Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem? If
so, what?
READ OUT AND CODE ALL THAT APPLY
1 ... hearing aid(s)?
2 ...grommets?
3 ... an operation?
4 ... antibiotics?
95 or some other treatment?
96 No treatment (SINGLE CODE )
97 (SPONTANEOUS) Waiting for appointment/ referral)
[code maximum 6 out of 7 possible responses]
CHECK CH6
IF operation or other treatment [ Hrto = 1, 95]
|
HERS
Specify, including name or type of treatment or operation
String100
Please refer to Code book
|
END OF FILTER
END OF FILTER

```

\section*{DRYN}
```

SHOW CARD F1
Which of these best applies to [ ${ }^{\wedge}$ Cohort child's name]?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
1 Never wets the bed at night
2 Occasionally wets the bed at night
3 Wets the bed at night once or twice a week
4 Wets the bed at night three or more times a week
5 Wears nappies or pull-ups at night

```

\section*{EPIL \\ SHOW CARD F2}

Has a doctor ever said [^Cohort child's name] has had any of the following?
PROBE: What others?
CODE ALL THAT APPLY
1 Minor fits
2 Seizure
3 Epilepsy
4 Febrile fits or convulsion
5 Fainting
6 Blackouts
96 None of these
[code maximum 6 out of 7 possible responses]

\section*{CHECK CH7}

\section*{WHEE}

Has [^Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?
1 Yes
2 No

IF has ever had wheezing [Whee \(=1]\)
WHLY
Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months?
1 Yes
2 No
IF has had wheezing in last 12 months [Whly =1]
|
WHAN
How many attacks of wheezing has [^Cohort child's name] had in the last 12 months?
| 1 None
| | 21 to 3
| 34 to 12
4 More than 12
| WHSD
| In the last 12 months, how often on average has [^Cohort child's name]'s sleep been
| disturbed due to wheezing?
|| 1 Never woken with wheezing
| | 2 Less than one night per week
3 One or more nights per week
|

\section*{WHSL}
| In the last 12 months, has wheezing ever been severe enough to limit [ \({ }^{\wedge}\) Cohort child's | name]'s speech to only one or two words at a time between breaths?
|| 1 Yes
2 No
|
END OF FILTER
END OF FILTER

\section*{ASMA}

Has [^Cohort child's name] ever had asthma?
1 Yes
2 No

\section*{WHEX}

In the last 12 months has [^Cohort child's name]'s chest sounded wheezy during or after exercise?
1 Yes
2 No

\section*{WHCL}

In the last 12 months has [^Cohort child's name] had a dry cough at night apart from a cough associated with a cold or chest infection?
1 Yes
2 No

\section*{ECZM}

Has [^Cohort child's name] ever had eczema?
1 Yes
2 No

\section*{HAFV}

Has [^Cohort child's name] ever had hayfever?
1 Yes
2 No

IF not reported having MEASLES at prior interview [ FF. Meas <> 1]
MEAS
Has [^Cohort child's name] ever had any of the following illnesses?
Measles
1 Yes
2 No
I
END OF FILTER
```

IF not reported having CHICKENPOX at prior interview [ FF.Chic <> 1]
CHIC
| (Has [^Cohort child's name] ever had any of the following illnesses?)
|
| Chickenpox
1 Yes
2 No
END OF FILTER

```
```

IF not reported having TUBERCULOSIS at prior interview [ FF.Tubr <> 1]
TUBR
| (Has [^Cohort child's name] ever had any of the following illnesses?)
Tuberculosis
1 Yes
2 No
|
END OF FILTER
IF not reported having WHOOPING COUGH at prior interview [ FF.Whop <> 1]
WHOP
(Has [^Cohort child's name] ever had any of the following illnesses?)
Whooping cough
1 Yes
2 No
|
END OF FILTER

```

\section*{ADHD}

Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?

Attention Deficit Hyperactivity Disorder (ADHD)
1 Yes
2 No

\section*{AUTS}
(Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?)

Autism, Asperger's Syndrome or other autistic spectrum disorder
1 Yes
2 No

\section*{ACCA}

Most children have accidents at some time. Since we last interviewed you when [ \({ }^{\wedge}\) Cohort child's name] was [^age of cohort child], has [^he/she] had an accident or injury for which [^he/she] has been taken to the doctor, health centre, or hospital?

IF YES: How many accidents?
NO ACCIDENTS \(=0\).
Range: \(0 . .97\)

\section*{CHECK CH8}
```

IF one or more accidents/ injuries [ count at Acca > 0]
I
ACWT
Thinking about the most severe (or only) accident or injury, what sort of accident or injury was
it?
MULTI-CODE IF SEPARATE, SIMULTANEOUS INJURIES, OTHERWISE
CODE FIRST TO APPLY
01 Loss of consciousness/ knocked out
0 2 ~ B a n g ~ o n ~ t h e ~ h e a d / ~ i n j u r y ~ t o ~ h e a d ~ w i t h o u t ~ b e i n g ~ k n o c k e d ~ o u t
0 3 ~ B r o k e n ~ b o n e ~ o r ~ f r a c t u r e
0 4 ~ N e a r ~ d r o w n i n g ~
05 Swallowed household cleaner/other poison/pills
0 6 ~ S w a l l o w e d ~ o b j e c t
0 7 Cut needing stitches or glue
08 Injury to mouth or tooth
0 9 ~ B u r n ~ o r ~ s c a l d ~
95 Other (PLEASE SPECIFY)
[code maximum 4 out of }10\mathrm{ possible responses]
IF Other type of accident/injury [AcWt = 95]
ACCS
INTERVIEWER: WRITE IN OTHER ACCIDENT OR INJURY
String40
Please refer to Code book
| |
|
END OF FILTER
ACCH
Did [^Cohort child's name] go to hospital?
IF YES: Was this just to Casualty/ Accident and Emergency or was [^he/she] admitted to a
hospital ward?
1 No, did not go to hospital
2 Yes, went to Casualty/Accident and Emergency
3 Yes, was admitted to a Hospital Ward
ACWH
Where did this accident or injury happen?
1 Own home
2 Someone else's home
3 Garden
4 School
5 Playground or park
6 Road - as a pedestrian/ on a bike etc
7 Road - as a passenger
95 Other place (PLEASE SPECIFY)

```
| IF happened in some other place [AcWh = 95]
| |
| ACWX
I
| INTERVIEWER: WRITE IN OTHER ANSWER
| | String60
| | Please refer to Code book
| |
END OF FILTER
|
END OF FILTER

\section*{ADMA}

Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED

IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

NO ADMISSIONS \(=0\).
Range: \(0 . .97\)

\section*{CHECK CH9}
```

IF one or more admissions to hospital [ count at Adma > 0]
ADMX
Thinking about the most serious (or only) admission what was the reason?
01 Chicken Pox
0 2 ~ M e a s l e s ~
03 Whooping cough
04 Meningitis
05 High temperature/other acute viral infection
06 Urinary tract infection
07 Pneumonia
08 Bronchitis
09 Infection of nose, ear or throat, croup, flu or severe cough
10 Other infection
11 Wheezing or asthma
12 Other breathing problem
13 Skin problem, including rashes
14 Eczema
15 Other allergy, except wheezing, asthma or eczema
16 Constipation or bleeding from the bowel
17 Failure to gain weight or grow
1 8 Persistent or severe diarrhoea/Gastroenteritis
19 Persistent or severe vomiting/Reflux or other vomiting
20 Reaction to immunisation
21 Epilepsy
22 Fits or convulsions
23 Eye operation
24 Ear operation, including grommets
25 Heart problem
26 Cancer
95 Other reason (PLEASE SPECIFY)
IF other reason for hospital admission [Admx = 95]
|
ADMZ
| INTERVIEWER: WRITE IN OTHER REASON
| String60
Please refer to Code book
| |
|
END OF FILTER
END OF FILTER

```

\section*{MEDS}

Is [ \({ }^{\wedge}\) Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital? By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections. By regular I mean every day for two weeks or more.
Please don't include any 'over the counter' medicines.
1 Yes
2 No
3 Don't know
```

IF cohort child taking medicines regularly [Meds = 1]
REPEAT FOR UP TO SIX MEDICINES
MPNX
Please could you tell me the name of the [^first/second/third/fourth/fifth/sixth]
medicine.
String60
Please refer to Appendix C: Drugs List, in Code book
MPNL
INTERVIEWER CODE: WAS LABEL CONSULTED?
1 Yes
2 No
MPNM
Is [^Cohort child's name] currently taking any other prescribed medicine regularly? By
regularly I mean every day for two weeks or more.
1 Yes
2 No
|
END OF FILTER

```

\section*{DTIN}

Now I would like to ask you some questions about what [^Cohort child's name] eats and drinks 1 Press 1 and <Enter> to continue.

\section*{BRKN}

How many days a week does [^he/she] usually eat breakfast?
0 None
1 One
2 Two
3 Three
4 Four
5 Five
6 Six
7 Seven
8 Don't know
```

IF child is in yesr 2/ primary 3 [ ES.StSc = 1]
SCHD
Does [^Cohort child's name] have a midday meal provided by [^his/her] school at least once a
week?
INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL
1 Yes
2 No
IF has midday meal provided by school [Schd = 1]
|
FREM
| Do you (or your family) pay for these meals or are they provided free?
| 1 We pay for them
2 They are provided free
| |
ELSE IF midday meal NOT provided by school [Schd = 2]
|) ELFR
| | Is [^Cohort child's name] eligible to have a midday meal provided free by the school?
|| 1 Yes
2 No
|
END OF FILTER
END OF FILTER

```

\section*{EVWO}

Who usually eats the evening meal at home with [^Cohort child's name] on weekdays?
PROBE: Any others?
INTERVIEWER: CHILD IN SAME ROOM AS OTHERS BUT NOT AT SAME TABLE (E.G. ON LAP), COUNTS AS 'EATING WITH OTHERS'.

\section*{CODE ALL THAT APPLY}

1 No one eats with child
2 Parent(s)/Guardian(s)
3 Brothers/sisters/other children living in the household
4 Other relatives
5 Other unrelated adult (nanny, childminder etc)
6 His/her friends
7 Does not eat evening meal (exclusive)
8 Does not eat evening meal at home (exclusive)
95 Someone else (PLEASE SPECIFY)
[code maximum 9 out of 9 possible responses]

\section*{CHECK CH10}
```

IF eats with others [ Evwo = 95 ]
EVWS
| INTERVIEWER: WRITE IN OTHER ANSWER
String60
Please refer to Code book
END OF FILTER

```

\section*{SNKO}

If [^Cohort child's name] eats between meals, what does [^he/she] eat?
PROBE TO CODE.
DO NOT PROBE FOR MORE RESPONSES.
CODE ALL THAT APPLY
01 Crisps and other similar snacks
02 Breakfast cereal
03 Cakes and sweet biscuits
04 Fruit (fresh, dried or tinned)
05 Vegetables (raw or cooked)
06 Bread, toast and similar items e.g. crumpets, muffins
07 Crispbread, crackers, breadsticks, rice cakes etc
08 Sweets or chocolate
09 Yoghurt, fromage frais etc
10 Other dairy products like cheese or eggs
95 Other (PLEASE SPECIFY)
96 Does not eat between meals
[code maximum 11 out of 12 possible responses]

\section*{CHECK CH11}

IF eats other food between meals [Snko =95]
|
SNKS
INTERVIEWER: WRITE IN OTHER ANSWER
String60
Please refer to Code book
END OF FILTER
```

IF more than one type of food eaten between meals [count at Snko > 1]
SNKM
And which one of these does [^he/she] mainly eat between meals?
01 Crisps and other similar snacks
0 2 ~ B r e a k f a s t ~ c e r e a l ~
03 Cakes and sweet biscuits
0 4 ~ F r u i t ~ ( f r e s h , ~ d r i e d ~ o r ~ t i n n e d )
0 5 ~ V e g e t a b l e s ~ ( r a w ~ o r ~ c o o k e d )
0 6 ~ B r e a d , ~ t o a s t ~ a n d ~ s i m i l a r ~ i t e m s ~ e . g . ~ c r u m p e t s , ~ m u f f i n s
07 Crispbread, crackers, breadsticks, rice cakes etc
0 8 ~ S w e e t s ~ o r ~ c h o c o l a t e
0 9 ~ Y o g h u r t , ~ f r o m a g e ~ f r a i s ~ e t c
10 Other dairy products like cheese or eggs
95 Other
CHECK CH12
END OF FILTER

```

\section*{DRKO}

When [ \({ }^{\wedge}\) Cohort child's name] drinks between meals, what does [^he/she] drink?

\section*{PROBE TO CODE.}

DO NOT PROBE FOR MORE RESPONSES.

\section*{CODE ALL THAT APPLY}

1 Sweetened drinks (e.g. cola, squash, sunny delight)
2 Artificially sweetened drinks (diet cola, sugar-free squash)
3 Unsweetened or pure fruit juice
4 Water - tap or bottled, still or sparkling
5 Hot drinks e.g. tea or coffee
6 Milk
7 Milkshakes, hot chocolate and other drinks made with milk
95 Other (PLEASE SPECIFY)

\section*{[code maximum 8 out of 8 possible responses]}

IF Other drinks between meals [Drko=95]
DRKS
INTERVIEWER: WRITE IN OTHER ANSWER
String200
Please refer to Code book
END OF FILTER
```

IF more than one type of drink taken between meals [count at Dnko > 1]
DRKM
And which one of these does [^he/she] mainly drink between meals?
1 Sweetened drinks (e.g. cola, squash, sunny delight)
2 Artificially sweetened drinks (diet cola, sugar-free squash)
3 Unsweetened or pure fruit juice
4 Water - tap or bottled, still or sparkling
5 Hot drinks e.g. tea or coffee
6 Milk
7 Milkshakes, hot chocolate and other drinks made with milk
95 Other
CHECK CH13
END OF FILTER

```

\section*{FRTP}

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does [^Cohort child's name] eat?

\section*{INTERVIEWER READ OUT:}

A portion is one small banana, orange, apple or medium handful of raisins or grapes
A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.
0 None
1 One
2 Two
3 Three or more

\section*{RRSO \\ SHOW CARD F3}

During the past 12 months (that is since [^Date one year ago]) have you controlled the type or amount [^Cohort child's name] eats or drinks for any of these reasons?
PROBE: What others?
CODE ALL THAT APPLY
01 Healthy/balanced diet
02 To put on or maintain weight
03 To lose or control weight
04 Behaviour/ hyperactivity
05 As a reward or punishment
06 Vegetarian diet
07 Vegan diet
08 Teeth
09 Digestive problems, e.g. constipation or diarrhoea
10 Allergic reactions / food sensitivity (PLEASE SPECIFY)
11 Religion (PLEASE SPECIFY)
95 Other (PLEASE SPECIFY)
96 No, none of these
[code maximum 12 out of 13 possible responses]

\section*{CHECK CH14}

IF Other reason for diet restrictions [ Rrso = 95]
RRSS
INTERVIEWER: WRITE IN OTHER REASONS
String200
Please refer to Code book
END OF FILTER

IF Allergy is reason for diet restrictions [ Rrso = 10]
RSAX
What are these allergies/food sensitivities?
String200
| Please refer to Code book
END OF FILTER

IF Religion is reason for diet restrictions [Rrso =11]
RSRX
What are these religious reasons?
String200
Please refer to Code book
|
END OF FILTER

\section*{VRFD}

How would you describe the variety of foods that [^Cohort child's name] eats? Does [^he/she] ... READ OUT ...
1 ... eat most things,
2 eat a reasonable variety of things,
3 or is ^bnheshe[loop] a fussy eater?

\section*{APPF}

Does [ \({ }^{\wedge}\) Cohort child's name] have... READ OUT ...
1 ... a good appetite,
2 an average appetite,
3 or, a poor appetite?

\section*{Parent's Health (PH)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{GENA}

I would now like to ask about your health. How would you describe your health generally.
Would you say it is ...READ OUT...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or poor?

\section*{SFDA}

SHOW CARD G1

For the next few questions, please answer about the past 4 weeks.
During the past 4 weeks, how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?
1 None at all
2 A little bit
3 Some
4 Quite a lot
5 Could not do

\section*{SFBP}

SHOW CARD G2
(During the past 4 weeks), how much bodily pain have you had?

\section*{INTERVIEWER:}

IF ASKED, INCLUDE ANY TYPE OF BODILY PAIN, INCLUDING HEADACHES
IF ASKED, RESPONDENT SHOULD CONSIDER BOTH SEVERITY AND FREQUENCY OF
PAIN
1 None
2 Very mild
3 Mild
4 Moderate
5 Severe
6 Very severe

\section*{SFEP}

SHOW CARD G3
(During the past 4 weeks), how much did personal or emotional problems keep you from doing your usual work, college or other daily activities?
1 Not at all
2 Very little
3 Somewhat
4 Quite a lot
5 Could not do

\section*{HEYR}

SHOW CARD G4
Compared to one year ago, how would you rate your health in general now?
1 Much better now
2 Somewhat better now
3 About the same
4 Somewhat worse now
5 Much worse now

\section*{LOIL}

Do you have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?
1 Yes
2 No

\section*{IF has a longstanding illness [Loil = 1]}

\section*{LOLM}

Does this (do these) illness(es) or disability/ies limit your activities in any way?
1 Yes
2 No
I
END OF FILTER

IF parent is female AND has had a baby since last interview [HHQRE.Psex \(=2\) (Female) ] AND uses relationships and DOB from household grid, and date of last interview ]

LOSA
Since [^name of youngest new birth child from hhld grid] was born, has there ever been a time lasting two weeks or more when you felt low or sad?
1 Yes
2 No
|
END OF FILTER

\section*{IF at a prior interview has NOT been informed by a doctor that suffer from depression}
[FF.Dean <> 1]
| DEAN
Has a doctor ever told you that you suffer from depression or serious anxiety?
| 1 Yes
2 No
I
END OF FILTER
```

IF in current interview or at prior interview doctor has said suffer from depression
[DeAn = 1 OR. FF.Dean = 1]
TRDE
[^Can I check, are you currently being treated for depression or serious anxiety?
| / And are you currently being treated for this? (textfill determined by FF.Dean)]
1 Yes
2 No
|
END OF FILTER
IF height not known at prior interview [NOT FF.Heig = 1, 2]
|
HEIG
I'd now like to ask about your height. First, how tall are you (without shoes)?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?
1 Feet and inches
2 Centimetres
3 Don't know/Refusal
IF height given in feet and inches [Heig = 1]
|
HEIF
| FIRST ENTER HEIGHT IN FEET
| Range: 3..8
CHECK PH1
| |
HEII
NOW ENTER NUMBER OF INCHES
Range: 0..11
|
END OF FILTER
IF height given in centimetres [Heig=2]
|
HECM
| ENTER HEIGHT IN CENTIMETRES
| Range: 90..270
| CHECK PH2
|
END OF FILTER
|
END OF FILTER

```
```

IF parent is female [ HHQRE.PSex = 2 (Female) ]
CUPR
I'd now like to ask you about your weight. Can I just check, are you currently pregnant?
INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT
| FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT
| 1 Yes
2 No
|
END OF FILTER
IF NOT pregnant [CuPr <> 1]
WEIG
[^l'd like now to ask you about your weight (textfill used if parent is not female)]
What is your weight (without clothes)?
INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?
1 Stones and pounds
2 Kilograms
3 Don't know / Refusal
IF weight given in stones and pounds [Weig = 1]
|
WEIS
FIRST ENTER WEIGHT IN STONES
Range: 3..40
CHECK PH3
WEIP
NOW ENTER NUMBER OF POUNDS
Range: 0..13
|
END OF FILTER
IF weight given in kilograms [Weig = 2]
|
WEIK
ENTER WEIGHT IN KILOGRAMS
| INTERVIEWER: CODE TO NEAREST KILO
Range: 3.. }30
CHECK PH4
|
END OF FILTER

```
| IF respondent has given a weight [ (WeiS = RESPONSE) OR (WeiK = RESPONSE) ]
| |
| WEES
| | INTERVIEWER CODE:
| | 1 Respondent sure about their weight
|| 2 Respondent gave estimate
| |
END OF FILTER
|
END OF FILTER

\section*{SMUS}

Can I check, do you [^still] use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all nowadays?
IF YES, PROBE: What do you smoke or use?
CODE ALL THAT APPLY
1 No, does not smoke
2 Yes, cigarettes
3 Yes, roll-ups
4 Yes, cigars
5 Yes, a pipe
6 Yes, chewing tobacco
95 Yes, other tobacco product
[code maximum 5 out of 7 possible responses]

\section*{CHECK PH5}

IF smokes cigarettes or roll-ups [SmUs=2 OR 3]
SMMA
About how many cigarettes a day do you usually smoke?
IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE
Range: \(0 . .95\)
CHECK PH6
END OF FILTER

IF currently does not smoke tobacco AND at prior interviw have said never regularly smoked [ \(\mathrm{SmUs}=1\) AND FF.Smev <> 1]

\section*{SMEV}

Have you ever regularly smoked tobacco products. By regularly, I mean 1 or more a day for 12 months or more?
1 Yes
2 No
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{SMKR}
(Including yourself) does anyone smoke in the same room as [^Cohort child's name or twins' names etc] nowadays?
1 Yes
2 No

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{ALDR}

SHOW CARD G5
Which of these best describes how often you usually drink alcohol?
1 Every day
2 5-6 times per week
3 3-4 times per week
4 1-2 times per week
5 1-2 times per month
6 Less than once a month
7 Never

Employment, Income and Education (EI)

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{WKWK}

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed? 1 Yes
2 No

IF NOT in paid work last week as employee/ self-employed [WkWk = 2]
JBAW
Even though you weren't working did you have a job that you were away from last week?
IF ON LEAVE FROM A JOB (E.G. MATERNITY, PATERNITY, ANNUAL LEAVE ETC), CODE YES

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.
1 Yes
2 No

IF away from job last week \(\quad[J b A w=1]\)
|
AWWY
SHOW CARD H1
I|
What was the main reason you were away from work last week?
1 Maternity Leave
2 Parental Leave
| 3 Paternity Leave
| | 4 Other Leave/holiday
| | 5 Sick/injured
| 6 Laid off/on short time
| 7 Other personal family reason
| | 95 Other reasons
| 1
IF reason away from work last week is Maternity Leave, Parental Leave, Paternity Leave,
| Other Leave/holiday or sick/injured [AwWy=1, 2, 3, 4, 5]

\section*{AWPD}
| Was this leave paid?
||| 1 Yes
||| 2 No
| |
END OF FILTER

\section*{LWKY}
| When did you last attend work in this job?
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS | SELF-EMPLOYMENT.

ENTER YEAR:
Range: 1950.. 2050

\section*{CHECK Ela1}

\section*{LWKM}

When did you last attend work in this job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
| ENTER MONTH:
| | 01 January
02 February
03 March
| 04 April
| 05 May
| 06 June
| 07 July
08 August
09 September
10 October
11 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)

\section*{CHECK Ela1}
|
END OF FILTER
|
END OF FILTER
```

IF in paid work or on leave last week AND in paid work at prior interview
[ (WkWk = 1 OR JbAw = 1) AND FF.WkSt = 1]
CHJB
Last time we interviewed you [^On date of last interview], your job title in your main job was
[^job title (textfill taken from FF.Jbti]. Is this your job title in your main job now?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Yes
2 No
IF in same job now as last interview AND an employee (from prior interview)
[ChJb = 1 AND FF.EmpS = 1]
CHEM
| Are you still employed by the same employer?
| 1 Yes
2 No
|
END OF FILTER
IF in same job now as last interview AND employed by same employer OR self-employed
(from prior interview) OR whether employee or self-employed not known (from prior interview)
[(ChJb = 1 AND ChEm = 1) OR FF.EmpS = 2 OR FF.EmpS <> RESPONSE ]
CONJ
| Can I just check have you been [^doing this job/ employed by this employer] continuously
since we last interviewed you [^On date of last interview]?
INTERVIEWER: IGNORE TEMPORARY PERIODS AWAY FROM WORK E.G. LEAVE ETC
1 Yes
2 No
|
END OF FILTER

```
```

| IF NOT in same job now as last interview
| OR NOT employed by same employer
| OR NOT employed continuously in job at prior interview
| [ChJb = 2 OR ChEm = 2 OR ConJ = 2]
|
STJY
When did [^your/that job with this/that employer] end?
| IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY
ENDED
IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
STOPPED BEING MAIN JOB.
|
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
|
ENTER YEAR
| |
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950..2050

```

\section*{CHECK Ela2}

\section*{HELP SCREEN}
```

IF RESPONDENT DOESN`T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.
Mid-season months:
| Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

```
```

STJM
(When did [^your/that job with this/that employer] end?)
IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB ACTUALLY
ENDED
IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
STOPPED BEING MAIN JOB.
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question STJY at beginning of this module
01 January
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
0 4 ~ A p r i l ~
0 5 ~ M a y
06 June
0 7 ~ J u l y
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
1 1 November
1 2 December
CHECK Ela2
END OF FILTER
END OF FILTER

```
```

IF in paid work now (wkwk=1 or jbaw=1) AND was not in paid work at prior interview
(FF.WkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR in paid work now (wkwk=1 or jbaw=1) and was in paid work at prior interview and not doing
same job (NOT (FF.EmpS = 1 and FF.Chem = 1))
JBTI
I'd like to ask you some details about your current main job.
What is the name or title of this job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
MAIN=HIGHEST PAID.
String60
JBDO
What do you mainly do in your main job?
INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO
DO THE JOB.
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
| IF EQUAL HOURS, MAIN=HIGHEST PAID.
| String200
END OF FILTER

```
[ Responses to JBTI and JBDO are coded to SOC2000]
```

IF in paid work or on leave last week [WkWk =1 OR JbAw = 1]
EMPS
Are you working as an employee or self-employed in your main job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Employee
2 Self-employed
IF employee [EmpS = 1]
| EMPC
| Can I just check, are you paid either a salary or wage by an employer in your main job?
|
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Yes
2 No
END OF FILTER
IF self-employed or NOT paid a salary or wage [EmpS = 2 OR EmpC = 2]
EMJT
| (Can I just check) are you...
READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
1 ...paid a salary or wage by an agency,
| 2 a sole director of your own limited company,
| 3 running a business or professional practice,
| 4 a partner in a business or professional practice,
5 working for yourself,
6 a sub-contractor,
7 doing freelance work?
96 (None of these)
[code maximum 4 out of 8 possible responses]
CHECK Ela3
END OF FILTER

```
```

EMSE
Whether employee or self-employed
DERIVED VARIABLE USED FOR ROUTING.
DERIVED USING VARIABLES EMJT AND EMPS
1 Employee
2 Self-employed
IF employee [EmSE = 1]
SUPV
Do you have any managerial duties or are you supervising any other employees?
1 Manager
2 Foreman or supervisor
3 Not a manager or supervisor
IF manager, supervisor or foreman [Supv = 1, 2]
SUPN
Do you supervise more than 25 people?
| Yes
2 No
END OF FILTER
EMPT
SHOW CARD H2
Which type of organization do you work for in your main job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS,MAIN=HIGHEST PAID.
1 Private firm/company/PLC
2 Civil Service or Central Government (not armed forces)
3 Local government or town hall (including Local Education Authority, fire,
police)
4 National Health Service or NHS Trust
5 State Higher education (university or polytechnic)
| }6\mathrm{ Nationalised industry
| Non-profit making organization (including charity, co-operative)
8 Armed Forces
95 Other

```
```

| EMPN
| Not including yourself, about how many people work for your employer at the place
| | (building, branch or work site) where you usually work?
| | 00 None (works alone)
| | 01 1-2
|| 02 3-9
| | 03 10-24
| | 04 25-49
| | }05\mathrm{ 50-99
| | 06 100-199
| | 07 200-499
| 08 500-999
| 09 1000 or more
10 DK, fewer than 25
11 DK, 25 or more
ELSE { i.e if self-employed }
| SEEM
| About how many people work for you?
1 Works alone or only with partner
| 2 Less than 25
| 3 25 or more
|
END OF FILTER
END OF FILTER
IF in paid work or on leave last week
AND Job title different from that at last interview
OR employer different from that at last interview
OR not doing job at last interview continuously since then
[(WkWk = 1 OR JbAw = 1) AND (ChJb = 2OR ChEm = 2OR ConJ = 2OR ChJb = EMPTY) ]
|
JBSY
When did you start your current main job?
IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/ MONTH
THIS BECAME MAIN JOB.
ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950..2050

```

\section*{CHECK Ela4}

\section*{HELP SCREEN}
```

This question uses Help Screen as at question STJY at beginning of this module

```
```

JBSM

```
(When did you start your current main job?)
IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/ MONTH THIS BECAME MAIN JOB.

ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

\section*{HELP SCREEN}

This question uses Help Screen as at question STJY at beginning of this module
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December

\section*{CHECK Ela4}

END OF FILTER
```

IF in paid work or on leave last week and an employee
[EmSE = 1 OR (FF.Emps = 1 AND ConJ = 1)]
FLXB
SHOW CARD H3
And which, if any, of these arrangements have you made use of in your current
main job [^since the time we interviewed you on (date of last interview)]
PROBE: What others?
CODE ALL THAT APPLY
0 1 ~ F i n a n c i a l ~ h e l p ~ w i t h ~ c h i l d c a r e / c h i l d c a r e ~ v o u c h e r s
02 Workplace nursery or creche
0 3 Other nurseries supported by employer
04 Help with finding childcare facilities away from the workplace
0 5 Care for children after school hours or during school holidays
06 Time off for family emergencies
07 Career breaks for personal reasons
0 8 Maternity leave
09 Paternity leave (time off work for fathers)
10 Adoptive leave
1 1 ~ P a r e n t a l ~ L e a v e
1 2 ~ J o b - s h a r i n g ~
13 Working at or from home occasionally
14 School term-time contracts
15 A telephone to use for family reasons
96 None of these
[code maximum 15 out of 16 possible responses]
CHECK Ela5
REQF
[^Since you started your current job/ In the last 12 months, that is from ^date (textfill
determined by interview date and JBSY/ JBSM) ], have you asked your employer to be able to
work more flexibly?
1 Yes
2 No
IF asked employer to work more flexibly [ReqF = 1]
| |
GREQ
| | Did your employer allow you to have the working arrangements you wanted?
|| 1 Yes
| | 2No
|
END OF FILTER
END OF FILTER

```

IF in paid work or on leave last week \(\quad[W k W k=1 O R \mathrm{JbAw}=1]\)
WKHM
Do you work mainly at home or from home in your main job?
1 Yes
2 No

\section*{WKHR}
[^About how many hours a week do you usually work in your main job, excluding meal breaks
but including any usual paid overtime? / How many hours a week do you usually work,
including doing the books, VAT and so on?
(textfill determined by EMPS, CHJB and FF.EMPS) ]
Range: \(0 . .168\)

\section*{CHECK Ela6}

\section*{ADHR}

Do you usually do any work which you would regard as paid or unpaid overtime in your main job?

FOR TEACHERS, INCLUDE PREPARATION TIME.
1 Yes
2 No

IF any overtime \(\quad[\mathrm{AdHr}=1]\)

\section*{NUMU}
| How many hours UNPAID overtime do you usually work in a week?
| Range: \(0 . .97\)
| |
| NUMP
How many hours PAID overtime do you usually work in a week?
Range: \(0 . .97\)
| |
END OF FILTER

\section*{DAYW}

Thinking about your current main job and any other jobs you may have at the moment, on how many days of the week do you work in your job or jobs?
1 One
2 Two
3 Three
4 Four
5 Five
6 Six
7 Seven
8 Varies

\section*{EVEW}

SHOW CARD H4
In your job or jobs how often do you work in the evening after 6pm and up to 10pm?
1 Every day
2 Every week
3 At least once a month
4 Less than once per month
5 Never
NGTW
SHOW CARD H4 AGAIN
In your job or jobs how often do you work at night after 10pm and up to 7am?
1 Every day
2 Every week
3 At least once a month
4 Less than once per month
5 Never

\section*{SATW}

SHOW CARD H5
In your job or jobs how often do you work on Saturday?
1 Every week
2 Every 2-3 Saturdays
3 At least once a month
4 Less than once per month
5 Never

\section*{SUNW}

SHOW CARD H6
In your job or jobs how often do you work on Sunday?
1 Every week
2 Every 2-3 Sundays
3 At least once a month
4 Less than once per month
5 Never
TRAV
On a typical day, how long does it take you to get from home to work, one way?
NOTE: INCLUDE ANY DIVERSION TO DROP OFF CHILD BUT NOT INCLUDING ANY TIME
ACTUALLY SPENT AT THE DROP OFF PLACE
01 Under 5 minutes
02 5, under 15 minutes
03 15, under 30 minutes
0430 , under 45 minutes
05 45, under 1 hour
061 under 2 hours
072 or more hours
08 Works at home
09 No fixed place of work
10 Can't say
```

| IF in paid work or on leave last week and not working at prior interview
[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]
SRTY
| You told me earlier that you are in paid work now, but last time we interviewed you, you
| were [^non-working status]. When did this period of ['non-working status] end?
|
| | INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
| WE WANT WHEN THE PERIOD OF [non-working status] ENDED.
|
| ENTER YEAR
| |
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950..2050
| CHECK Ela7
HELP SCREEN
This question uses Help Screen as at question STJY at beginning of this module

```

\section*{SRTM}
```

| When did this period of [^FF non-working status] end?
||
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

```

\section*{HELP SCREEN}
```

This question uses Help Screen as at question STJY at beginning of this module
| | 01 January
|| 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| | 08 August
| 09 September
10 October
1 1 November
1 2 December
CHECK Ela7
|
END OF FILTER
|
END OF FILTER

```
```

IF not in paid work last week [WkWk <> 1 AND JbAw <> 1]
NWRK
SHOW CARD H7
Which of these best describes your current status?
IF FULL TIME CARER, CODE }
CODE ONE ONLY
01 Looking after the family
0 2 Found a job, waiting to start it
0 3 Out of work and looking for a job
04 Out of work, for reasons of poor health
05 Taking part in the New Deal (training, task force or voluntary work)
0 6 On another Government training scheme
0 7 On a modern apprenticeship scheme
0 8 ~ F u l l - t i m e ~ s t u d e n t
0 9 ~ R e t i r e d ~ f r o m ~ p a i d ~ w o r k
95 Not in paid work for some other reason
IF same 'not working' status as prior interview [NWrk = FF.NWrk]
|
CONU
Last time we interviewed you on [^Date of last interview] you were [non-working status].
| Can I just check, have you been [^non-working status (textfill taken from feed-forward data)]
| for all of the period since we last interviewed you on [^Date of last interview]?
| 1 Yes
2 No

```

```

END OF FILTER
IF 'not working' status now and at prior interview different,
| OR 'not working' status the same but not been in status continuously since last interview,
| OR not in paid work last week but in paid work at last interview
[ (FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1 ]
NSTY
| When did your current period [^Current non-working status (textfill taken from NWRK)]
start?
|
| ENTER YEAR
| |
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
|
| CHECK Ela8
HELP SCREEN
|
This question uses Help Screen as at question STJY at beginning of this module

```

\section*{NSTM}
| (When did your current period [^Current non-working status (textfill taken from NWRK) ] | start?)
| ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

\section*{HELP SCREEN}

This question uses Help Screen as at question STJY at beginning of this module
01 January
02 February
03 March
| 04 April
| 05 May
| 06 June
| 07 July
08 August
09 September
10 October
11 November
12 December

\section*{CHECK Ela8}

IF not working at prior interview [FF.Wkst <> Yes ]
| |
NOTW
| | Last time we interviewed you [^On date of last interview], you were [^non-working status
| | (textfill taken from feed-forward data)]. When did this period of [^non-working status
| | (textfill taken from feed-forward data)] end?
| | INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
| | WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
| |
| | | ENTER YEAR
| | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | | Range: 1950.. 2050

\section*{CHECK Ela9}

\section*{HELP SCREEN}

This question uses Help Screen as at question STJY at beginning of this module
```

    NOTM
    (When did this period of [^non-working status (textfill taken from feed-forward data)] end?)
    INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
    WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
    | |
| | ENTER MONTH
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question STJY at beginning of this module
0 1 ~ J a n u a r y ~
| 02 February
| 03 March
| 04 April
05 May
06 June
0 7 ~ J u l y ~
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
|| }11\mathrm{ November
|| 12 December
| | |
CHECK Ela9
| |
| END OF FILTER
|
END OF FILTER
IF currently not working and 'not working' status is looking after family, apprentice, student or
other [Nwrk = 1, 7, 8, 95]
|
LOOK
| | Are you currently looking for paid work?
| | IF YES: Is that full-time work, part-time work or either of these?
| | 1 Yes - full-time (30 hours or more a week)
| | 2 Yes - part-time (under 30 hours a week)
| | 3 Yes - either full or part time
| | 4 No - not looking for work

```
```

| | IF NOT looking for paid work [Look = 4]
||
IF NOT LOOKING AND MAIN RESPONDENT
||||
| | | RNOT
| | | | SHOW CARD H8
||||
| | | | Why is that? PROBE: What other reasons?
| | | |
| | | | CODE ALL THAT APPLY
| | | | 01 There are no jobs in the right place for me
| | | | 02 There are no jobs with the right hours for me
| | | 03 There are no jobs available for me
| | | | 04 l am in full-time education
| | | | 05 I am on a training course
| | | | 06 My family would lose benefits if I was earning
| | | 07 | am caring for an elderly or ill relative or friend
| | | | 08 I cannot work because of poor health
| | | | 09 | prefer not to work
| | | | }10\mathrm{ Prefer to be at home with the family rather than working
| | | | 11 | prefer to look after my children myself
| | | | 12 | cannot earn enough to pay for childcare
| | | | }13\mathrm{ | cannot find suitable childcare
| | | | 14 My husband/partner disapproves
15 I have a new baby
95 Other reason (specify)
[code maximum 16 out of 16 possible responses]
IF other reason [Rnot = 95]
||||
|||||
RNOX
| | | | | Please specify
| | | | | String50
| | | | | Please refer to Code book
|||||
| || | END OF FILTER
||||
||||

```
```

| | | ELSE { i.e IF NOT LOOKING AND PARTNER }

```

```

    NOTR
    SHOW CARD H8
    ||
| | | Why is that? PROBE: What other reasons?
|||
| | | | CODE ALL THAT APPLY
| | | 01 There are no jobs in the right place for me
| | | | 02 There are no jobs with the right hours for me
| || | 03 There are no jobs available for me
| | | 04 I am in full-time education
05 I am on a training course
0 6 ~ M y ~ f a m i l y ~ w o u l d ~ l o s e ~ b e n e f i t s ~ i f ~ I ~ w a s ~ e a r n i n g ~
07 I am caring for an elderly or ill relative or friend
08 I cannot work because of poor health
09 I prefer not to work
10 Prefer to be at home with the family rather than working
11 I prefer to look after my children myself
12 I cannot earn enough to pay for childcare
13 I cannot find suitable childcare
14 My husband/partner disapproves
15 I have a new baby
95 Other reason (specify)
[code maximum 16 out of 16 possible responses]
IF other reasons not looking for job [Notr = 95]
NOTX
Please specify
String50
Please refer to Code book
|
|||
| || | END OF FILTER
||||
| | END OF FILTER
| |
END OF FILTER
| |
END OF FILTER

```

```

ELSE { i.e. if currently not working AND not interviewed before }
|
EVRW
| | Have you ever had a paid job (since you left full-time education)?
1 Yes
2 No
IF ever had a paid job [EvrW = 1]
|||
LSTJ
| | I'd like to ask about the last paid job you did. Was this job full-time or part-time?
1 Full-time (30 or more hours a week)
2 Part-time (under 30 hours a week)
||
| END OF FILTER
|
END OF FILTER
END OF FILTER

```

\section*{IF in paid work or on leave last week \(\quad[W k W k=1 O R \mathrm{JbAw}=1]\)}

\section*{WMBA}

SHOW CARD H9
How satisfied or dissatisfied are you with the balance between the amount of time
you spend with your family and the amount of time you spend at work?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied
6 Can't say

\section*{WOSA}

SHOW CARD H9
How satisfied or dissatisfied are you with your job?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied
6 Can't say
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}
```

IF main respondent has a partner in paid work [HHQRE.PJob = 1]
WPBA
SHOW CARD H9
How satisfied or dissatisfied are you with the balance between the amount of time your
[^husband/wife/ partner] spends with the family and the amount of time your
[^husband/wife/ partner] spends at work?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied
6 Can't say
END OF FILTER

```

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{EMPLOYEES ONLY ARE ASKED <GROP> TO <USLA>}
```

IF employee $\quad[E m S E=1$ OR (FF.Emps $=1$ AND ConJ = 1) ]

```
GROP
How much is your GROSS pay (in your main job), that is before any deductions for tax,
national insurance, pension, union dues and so on? Please include in your gross pay any
overtime, bonuses, commissions, tips or tax refunds.
FIRST CODE PERIOD COVERED
01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
07 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
```

| IF period covered is between one week and a lump sum [Grop = 1-95]
|
GROA
ENTER AMOUNT
ROUND TO NEAREST £
Range: 0.. }999999
CHECK Elb1
|
END OF FILTER
IF don't know or refused amount or period [Grop <> RESPONSE OR Groa <> RESPONSE]
|
IF period covered is one week [Grop = 1]
||
GAWB
Is it.
BRACKETS (200, 300, 500, 1500)
[Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
||
ELSE IF period covered is two weeks [Grop = 2]
GAFB
Is it.....
BRACKETS (400, 600, 1000, 3000)
[Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
ELSE IF period covered is four weeks or one month [Grop = 4, 5]
||
GAMB
Is it.
t.....
| BRACKETS (800, 1200, 2000, 6000)
| [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
|
ELSE IF period covered is one year or a lump sum [Grop = 52, 95]
GAYB
Is it.....
BRACKETS (10000, 15000, 25000, 75000)
[Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
ELSE
|
GAOB
| Is it.....
| BRACKETS (800, 1200, 2000, 6000)
[Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
|
END OF FILTER
END OF FILTER

```

\section*{PAYS}

We're interested in how much tax and national insurance gets deducted from your pay. Do you have your last payslip to hand which you could consult?

ASK OR CODE
1 Latest payslip consulted
2 Old payslip consulted
3 Payslip not consulted
4 No payslip provided by employer

\section*{NETP}

What was your take-home pay the last time you were paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

FIRST CODE PERIOD COVERED
INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY
01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
07 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/ 52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)

IF period covered is between one week and a lump sum \(\quad[\) Netp \(=1\) - 95]
| |
NETA
ENTER AMOUNT
ROUND TO NEAREST £
Range: \(0 . .9999997\)
CHECK Elb2
|
END OF FILTER
```

| IF period covered is between one week and one year [Netp =1-52]
|
| IF don't know or refused amount or period [Netp <> RESPONSE OR Neta <> RESPONSE]
||
IF period covered is one week [Netp = 1]
|||
NAWB
Is it.....
BRACKETS (125, 200, 350, 1000)
[Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
ELSE IF period covered is two weeks [Netp = 2]
NAFB
Is it.....
BRACKETS (250, 400, 700, 2000)
[Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]

```

```

ELSE IF period covered is four weeks or one month [Netp = 4, 5]
| | |
NAMB
Is it.....
BRACKETS (500, 800, 1400, 4000)
[Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
ELSE IF period covered is one year or a lump sum [Netp = 52, 95]
NAYB
Is it
BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
|
ELSE
NAOB
Is it.....
BRACKETS (500, 800, 1400, 4000)
[Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
| | |
END OF FILTER
||
END OF FILTER

```
```

| | IF an amount was given for last take-home pay [Neta = RESPONSE]
PUSL
Is this your usual take-home pay?
1 Yes
2 No
IF this is NOT usual take-home pay [PUs| = 2]
||||
USLP
How much are you usually paid?
CODE PERIOD COVERED
01 One week
0 2 ~ T w o ~ w e e k s
03 Three weeks
04 Four weeks
05 Calendar month
0 7 Two Calendar months
0 8 Eight times a year
0 9 ~ N i n e ~ t i m e s ~ a ~ y e a r
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
|||
|||
| | | | IF period covered for usual takehome pay is between one week and a lump sum
| | | | [Us/p = 1 - 95]
|||||
| | | | | USLA
| | | | | ENTER AMOUNT
|||||
| | | | | ROUND TO NEAREST £
| | | | | Range: 0..9999997
| | | |
| | | | CHECK Elb3
||||
| || | END OF FILTER
||||
| | |

```
```

| | | | IF don't know or refused amount or period
[Uslp <> RESPONSE OR Usla <> RESPONSE]
IF period covered is one week [Us/p = 1]
| | | | | |
| | | | | | UAWB
| | | | | Is it.....
| | | | | | BRACKETS (125, 200, 350, 1000)
| | | | | | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
| | | | | |
| | | | | ELSE IF period covered is two weeks [Us/p = 2]
||||||
|||||
UAFB
Is it.....
BRACKETS (250, 400, 700, 2000)
| [Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
|
ELSE IF period covered is four weeks or one month [Us/p = 4, 5]
||||
| | | | UAMB
| | | | Is it.....
| | | | | BRACKETS (500, 800, 1400, 4000)
| | | | | [Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
| | | | |
ELSE IF period covered is one year or a lump sum [Us/p = 52, 95]
UAYB
Is it.....
BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
| |
ELSE
UAOB
Is it.....
BRACKETS (500, 800, 1400, 4000)
[Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
END OF FILTER
END OF FILTER
|||
END OF FILTER
|
| | END OF FILTER
| |
END OF FILTER
|
END OF FILTER

```

\section*{SELF-EMPLOYED ONLY ARE ASKED <SEPA>}
```

IF self-employed [EmSE =2 OR (FF.Emps = 2 AND ConJ = 1)]
SEPA
I know that it is sometimes difficult for self-employed people to give an exact figure for their
income, but could you please think about your take home income in the last }12\mathrm{ months. That
is, the amount you personally took out of the business after all taxes and costs. About how
much is this?
ENTER AMOUNT
ROUND TO NEAREST £
Range: 0.. }999999
CHECK Elb4
IF amount of take home pay NOT given [Sepa <> RESPONSE]
|
SEYB
| Was it.....
| BRACKETS (6000, 10000, 17500, 50000)
| [Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]
|
END OF FILTER
|
END OF FILTER

```
IF in paid work or on leave last week [WkWk = \(1 O R \mathrm{JbAw}=1]\)
|
REIN
You have already told me about income from your current main job. Do you receive any other
| regular income from paid work at all - I mean from a second job, odd jobs, casual work and so
on?
    1 Yes
    2 No
|
END OF FILTER
IF not in paid work last week [JbAw = 2]
OCIN
Do you receive any occasional income from paid work at all - I mean from odd jobs, casual
work and so on?
1 Yes
2 No
END OF FILTER
```

IF has any other regular income OR any other occasional income [Rein = 1 OR Ocin = 1]
HOWK
How many hours do you usually work a month in your second/odd job(s), excluding meal
breaks but including any overtime you might do?
NOTE: IF NO USUAL HOURS ASK FOR AVERAGE
WRITE IN HOURS:
Range: 1.. }99
CHECK Elb5
EASE
After tax and any other deductions how much did you earn from your second and all other
occasional jobs in the last calendar month?
ENTER AMOUNT
ROUND TO NEAREST £:
Range: 0..9999997
CHECK Elb6
IF don't know or refused amount [Ease <> RESPONSE]
|
EAMB
Was it.....
| BRACKETS (500, 800, 1400, 4000)
[Bracket results are recorded in Eambl, Eambu, Eambe, Eambr]
| |
END OF FILTER
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{STBE}

SHOW CARD H10
I now want to talk about income from sources other than work. At present, are you [^and your husband/wife] receiving any of the state benefits or payments shown on this card?

INTERVIEWER: PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, AS ALL SHOULD RECEIVE THIS.
1 Yes
2 No

IF receive any benefits [Stbe \(=1]\)
|
STWO
SHOW CARD H10 AGAIN
|
| Which of these are you [^and your husband/wife] receiving?
| PROBE: Any others? UNTIL FINAL 'No'.
| CODE ALL THAT APPLY
| 01 Child Benefit
| 02 Guardian's Allowance
| 03 Carer's Allowance (formerly Invalid Care Allowance)
| 04 State Retirement Pension
| 05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance
| 06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
07 Severe Disablement Allowance (SDA)
| 08 Disability Living Allowance or Attendance Allowance
| 09 Housing Benefit
10 [ \({ }^{\wedge}\) Council Tax benefit]
11 Jobseekers Allowance
12 Pension Credit
13 Income Support
14 Incapacity Benefit
15 Maternity Allowance
| 16 Working Tax Credit (previously Working Families Tax Credit)
| 17 Child Tax Credit
| | 18 Statutory Sick Pay (SSP)
| | 19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
| 20 Grant from the Social Fund for Maternity Expenses
| 21 Other Social Fund grant or loan or Community Care Grant
95 Some other state benefit (specify)
96 None of these
[code maximum 22 out of 23 possible responses]
| CHECK Elb7
```

IF Other benefits [Stwo = 95]
|||
STWX
Specify other state benefit
| | String100
| | | Please refer to Code book
||
|| END OF FILTER
|
END OF FILTER
END OF FILTER

```

\section*{MAIN AND PARTNER RESPONDENTS}

IF receive any benefits OR Partner interview [Stbe \(=1\) OR Partner interview]
STYO
SHOW CARD H10 AGAIN
Which, if any, of these benefits are you currently receiving?
PROBE: Any others? UNTIL FINAL 'No'.
CODE ALL THAT APPLY
01 Child Benefit
02 Guardian's Allowance
03 Carer's Allowance (formerly Invalid Care Allowance)
04 State Retirement Pension
05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance
06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
07 Severe Disablement Allowance (SDA)
08 Disability Living Allowance or Attendance Allowance
09 Housing Benefit
10 [ ^Council Tax benefit ]
11 Jobseekers Allowance
12 Pension Credit
13 Income Support
14 Incapacity Benefit
15 Maternity Allowance
16 Working Tax Credit (previously Working Families Tax Credit)
17 Child Tax Credit
18 Statutory Sick Pay (SSP)
19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
20 Grant from the Social Fund for Maternity Expenses
21 Other Social Fund grant or loan or Community Care Grant
95 Some other state benefit (specify)
96 None of these
[code maximum 22 out of 23 possible responses]
CHECKS Elb8 to Elb11
```

| IF Other benefits [Styo = 95]
||
STYS
| Specify other state benefit
| String100
| Please refer to Code book
|
END OF FILTER

```
```

ASK FOR EACH STATE BENEFIT RECEIVED AT <STYO> - EXCEPT HOUSING BENEFIT
AND COUNCIL TAX BENEFIT

```
```

BENP
How much did you receive from [^name of benefit] last time?
| |
| CODE PERIOD COVERED
| | 01 One week
| | 02 Two weeks
| | 03 Three weeks
| | 04 Four weeks
| | 05 Calendar month
| | 07 Two Calendar months
| 08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
IF amount received from benefit has been given [BenP = RESPONSE]
||
BENA
(How much did you receive from [^name of benefit] last time?)
| INTERVIEWER: ENTER AMOUNT TO NEAREST £. IF DK AMOUNT BECAUSE
| | RECEIVED WITH OTHER BENEFITS, ENTER TOTAL AMOUNT HERE.
| | | ENTER 9997 IF AMOUNT ALREADY COUNTED ELSEWHERE.
||
| | | FOR HELP <F9>
|||

```

\section*{HELP SCREEN}
```

INTERVIEWER: CHILD BENEFIT RATES PER 4 WEEKS ARE AS FOLLOWS:
TAX YEAR 2007-08
| | | ELDEST OR ONLY CHILD: £72.40
EACH ADDITIONAL CHILD: $£ 48.40$
Range: $0 . .9997$
CHECK Elb12
| |
END OF FILTER

```
```

| | IF don't know or refused amount or period [BenP <> RESPONSE OR Bena <>
RESPONSE]
IF period covered is one week [BenP = 1]
|||
BAWB
Is it.....
BRACKETS (50, 75, 100, 150)
[Bracket results are recorded in Bawbl, Bawbu, Bawbe, Bawbr]
ELSE IF period covered is two weeks [BenP = 2]
BAFB
Is it.....
BRACKETS (100, 150, 200, 300)
[Bracket results are recorded in BaFbl, BaFbu, BaFbe, BaFbr]
ELSE IF period covered is four weeks or one month [BenP = 4, 5]
|||
BAMB
Is it.....
BRACKETS (200, 300, 400, 600)
[Bracket results are recorded in BaMbl, BaMbu, BaMbe, BaMbr]
ELSE IF period covered is one year or a lump sum [BenP = 52,95]
BAYB
Is it.
BRACKETS (2550, 3750, 5000, 7500)
[Bracket results are recorded in Baybl, Baybu, Baybe, Baybr]
||
| ELSE
|||
| | | BAOB
| | | Is it.....
| | | BRACKETS (200, 300, 400,600)
| | | | [Bracket results are recorded in Baobl, Baobu, Baobe, Baobr]
| | | |
| | END OF FILTER
|||
END OF FILTER
END OF FILTER
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{MAIN}

Can I just check, do you [^or your husband/wife] currently receive any regular maintenance or child support payments (including payments made through the CSA) from a former partner?
1 Yes
2 No

IF receive maintenance or child support [Main = 1]
| MANA
About how much in total did you [^or your husband/wife] receive in the last month?
ENTER AMOUNT
Range: \(0 . .9997\)

\section*{CHECK Elb13}

IF amount of child support received NOT given [Mana <> RESPONSE]
MANB
| Was it......
| | BRACKETS (200, 300, 400, 600)
| [Bracket results are recorded in Manbl, Manbu, Manbe, Manbr]
|
END OF FILTER
|
END OF FILTER

\section*{REPA \\ SHOW CARD H11}

Do you [^or your husband/wife] currently receive any regular payment from any of the sources on this card?
1 Yes
2 No
```

IF receive any regular payments from these sources [Repa = 1]
REPO
SHOW CARD H11
Which of these are you [^or your husband/wife] receiving?
PROBE: Any others? UNTIL FINAL 'No'.
CODE ALL THAT APPLY
01 Regular cash help from parents
02 Regular cash help from other relatives or friends outside the household
0 3 ~ P e n s i o n ~ f r o m ~ a ~ f o r m e r ~ e m p l o y e r ~
04 Income from investments, including interest on savings
0 5 ~ E d u c a t i o n ~ g r a n t s / s t u d e n t s h i p s ~
06 Training/government training scheme allowance
07 Rent from boarders, lodgers or sub-tenants/rent from other property
0 8 Allowance for a foster child
0 9 Other income from organisations or other persons outside the household
95 Any other source of regular family/household income (specify)
[code maximum }10\mathrm{ out of }10\mathrm{ possible responses]
IF Other source of regular payment [Repo = 95]
| |
REPX
| Please specify
| String100
| Please refer to Code book
| |
END OF FILTER
REGA
About how much in total did you [^^r your husband/wife] receive from these sources in the last
month?
ENTER AMOUNT
Range: 0.. }9999
CHECK Elb14
IF amount received from other sources NOT given [Rega <> RESPONSE]
RANB
| Was it.....
| BRACKETS (200, 300, 400, 600)
| [Bracket results are recorded in Ranbl, Ranbu, Ranbe, Ranbr]
| |
END OF FILTER
|
END OF FILTER

```
```

IF main respondent has a partner [HHQRE.Prer = 1, 2]
NTCO
SHOW CARD H12

|  | WEEKLY | MONTHLY | ANNUAL |  |
| :---: | :---: | :---: | :---: | :---: |
| \| 2 | Less than £30 | Less than £130 | Less than £1,600 | 2 |
| \| 3 | $£ 30$ less than £60 | $£ 130$ less than £260 | $£ 1,600$ less than $£ 3,100$ | 3 |
| \| 4 | £60 less than £90 | $£ 260$ less than £390 | $£ 3,100$ less than $£ 4,700$ | 4 |
| \| 5 | $£ 90$ less than £120 | $£ 390$ less than £520 | $£ 4,700$ less than $£ 6,200$ | 5 |
| \| 6 | $£ 120$ less than £150 | $£ 520$ less than £650 | $£ 6,200$ less than $£ 7,800$ | 6 |
| \| 7 | $£ 150$ less than £200 | $£ 650$ less than £870 | $£ 7,800$ less than $£ 10,400$ | 7 |
| \| 8 | $£ 200$ less than £250 | £870 less than £1,100 | $£ 10,400$ less than $£ 13,000$ | 8 |
| \| 9 | $£ 250$ less than £300 | $£ 1,100$ less than $£ 1,300$ | $£ 13,000$ less than $£ 15,600$ | 9 |
| \| 10 | £300 less than £350 | $£ 1,300$ less than $£ 1,500$ | $£ 15,600$ less than $£ 18,200$ | 10 |
| 11 | $£ 350$ less than £400 | $£ 1,500$ less than $£ 1,700$ | $£ 18,200$ less than $£ 20,800$ | 11 |
| \| 12 | $£ 400$ less than £500 | $£ 1,700$ less than $£ 2,200$ | $£ 20,800$ less than $£ 26,000$ | 12 |
| \| 13 | $£ 500$ less than £600 | £2,200 less than £2,600 | £26,000 less than £31,200 | 13 |
| \| 14 | $£ 600$ less than £700 | $£ 2,600$ less than $£ 3,000$ | $£ 31,200$ less than $£ 36,400$ | 14 |
| \| 15 | $£ 700$ less than £800 | $£ 3,000$ less than £3,500 | $£ 36,400$ less than $£ 41,600$ | 15 |
| \| 16 | $£ 800$ less than £900 | $£ 3,500$ less than £3,900 | $£ 41,600$ less than $£ 46,800$ | 16 |
| \| 17 | $£ 900$ less than $£ 1,000$ | $£ 3,900$ less than $£ 4,300$ | $£ 46,800$ less than $£ 52,000$ | 17 |
| 18 | $£ 1,000$ less than $£ 1,550$ | $£ 4,300$ less than $£ 6,700$ | $£ 52,000$ less than $£ 80,000$ | 18 |
| 19 | $£ 1,550$ less than $£ 1,920$ | $£ 6,700$ less than $£ 8,300$ | $£ 80,000$ less than $£ 100,000$ | 19 |
| 20 | $£ 1,920$ or more | £8,300 or more | $£ 100,000$ or more | 20 |

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents you [^and your husband/wife]'s total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to your joint incomes.
ENTER BAND NUMBER.
DON'T KNOW=96, REFUSED=97
Range: $1 . .97$
CHECK Elb15

```

ELSE \{ i.e. if Main Respondent has NO partner \}
NTLP
SHOW CARD H13
\begin{tabular}{|c|c|c|c|c|}
\hline | & WEEKLY & MONTHLY & ANNUAL & \\
\hline 2 & Less than £20 & Less than £85 & Less than £1,050 & 2 \\
\hline 3 & £20 less than £40 & £85 less than £175 & \(£ 1,050\) less than \(£ 2,100\) & 3 \\
\hline 4 & \(£ 40\) less than £60 & £175 less than £260 & £2,100 less than £3,100 & 4 \\
\hline 5 & £60 less than £80 & £260 less than £350 & £3,100 less than £4,200 & 5 \\
\hline 6 & £80 less than £100 & £350 less than £430 & £4,200 less than £5,200 & 6 \\
\hline 7 & \(£ 100\) less than £135 & \(£ 430\) less than £590 & \(£ 5,200\) less than \(£ 7,000\) & 7 \\
\hline 8 & \(£ 135\) less than £165 & £590 less than £720 & \(£ 7,000\) less than £8,600 & 8 \\
\hline 9 & \(£ 165\) less than £200 & £720 less than £870 & £8,600 less than £10,400 & 9 \\
\hline 10 & £200 less than £235 & £870 less than £1,000 & \(£ 10,400\) less than \(£ 12,200\) & 10 \\
\hline 11 & £235 less than £265 & \(£ 1,000\) less than \(£ 1,150\) & \(£ 12,200\) less than \(£ 13,800\) & 11 \\
\hline 12 & £265 less than £335 & \(£ 1,150\) less than \(£ 1,450\) & \(£ 13,800\) less than \(£ 17,400\) & 12 \\
\hline 13 & \(£ 335\) less than £400 & \(£ 1,450\) less than \(£ 1,700\) & \(£ 17,400\) less than \(£ 20,800\) & 13 \\
\hline 14 & \(£ 400\) less than £465 & \(£ 1,700\) less than £2,000 & \(£ 20,800\) less than £24,200 & 14 \\
\hline 15 & \(£ 465\) less than £535 & £2,000 less than £2,300 & \(£ 24,200\) less than \(£ 27,800\) & 15 \\
\hline 16 & \(£ 535\) less than £600 & £2,300 less than £2,600 & \(£ 27,800\) less than £31,200 & 16 \\
\hline 17 & \(£ 600\) less than £665 & £2,600 less than £2,900 & £31,200 less than £34,600 & 17 \\
\hline 18 & £665 less than £1,000 & £2,900 less than £4,300 & \(£ 34,600\) less than \(£ 52,000\) & 18 \\
\hline 19 & \(£ 1,000\) less than \(£ 1,270\) & \(£ 4,300\) less than \(£ 5,500\) & \(£ 52,000\) less than \(£ 66,000\) & 19 \\
\hline 20 & £1,270 or more & £5,500 or more & £66,000 or more & 20 \\
\hline
\end{tabular}

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents your total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to you.

ENTER BAND NUMBER.
DON'T KNOW=96, REFUSED=97
Range: \(1 . .97\)
CHECK Elb16
END OF FILTER

\section*{SAVI \\ SHOW CARD H14}

Which, if any, of the accounts, investments or other assets on this card do you [^or your husband/wife] have?
CODE ALL THAT APPLY
01 Current account at a bank, building society or elsewhere
02 Savings account at a bank, building society or elsewhere
03 TESSA/ISA/PEP
04 Premium Bonds or National Savings Accounts or Certificates
05 Stocks and/or Share (including share options, employee share ownership or share clubs)
06 Unit or Investment Trusts/Bonds and Gilts (government or corporate)
07 Property or land, other than this home (including business or farm property and land, and property abroad)
08 A trust, covenant or inheritance
95 Other Savings, Investments or Assets
96 None of these
[code maximum 9 out of 10 possible responses]
CHECK Elb17

\section*{MAFI}

How well would you say you [^and your husband/wife] are managing financially these days? Would you say you are ...

\section*{READ OUT ...}

1 ... living comfortably,
2 doing alright,
3 just about getting by,
4 finding it quite difficult,
5 or, finding it very difficult?
IF Country is Northern Ireland [HHQRE.Country = 4]

\section*{BEHI}

SHOW CARD H15
Some families are not able to pay every bill when it falls due. May I just check, are you up-to-
date with the bills on this card or are you behind with any of them?
CODE ALL THAT APPLY
01 Behind with the electricity bill
02 Behind with the gas bill
03 Behind with other bills like coal or oil
04 Behind with rates
05 Behind with insurance policies
06 Behind with telephone bill
07 Behind with television/video rental or HP
08 Behind with other HP payments
10 Behind with credit card payments
11 Behind with bank or loan repayments
12 Not behind with any of these
[code maximum 10 out of 11 possible responses]

\section*{CHECK Elb18}

ELSE \{i.e. if Country is not Northern Ireland \}
BEHB
SHOW CARD H15
Some families are not able to pay every bill when it falls due. May I just check, are you up-todate with the bills on this card or are you behind with any of them?

\section*{CODE ALL THAT APPLY}

01 Behind with the electricity bill
02 Behind with the gas bill
03 Behind with other bills like coal or oil
04 Behind with council tax
05 Behind with insurance policies
06 Behind with telephone bill
07 Behind with television/video rental or HP
08 Behind with other HP payments
09 Behind with water rates
10 Behind with credit card payments
11 Behind with bank or loan repayments
12 Not behind with any of these
[code maximum 11 out of 12 possible responses]

\section*{CHECK Elb19}

END OF FILTER

\section*{STWC}

SHOW CARD H16
The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

Do you have...
A weatherproof coat for [^Cohort child's name or twins' names etc]?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STWS}

SHOW CARD H16 AGAIN
(Do you have...)
Two pairs of all-weather shoes for [ \({ }^{\wedge}\) Cohort child's name or twins' names etc]?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STSE}

SHOW CARD H16 AGAIN
(Do you have...)
A small amount of money to spend on yourself weekly, not on the family?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STHL}

SHOW CARD H16 AGAIN
(Do you have...)
A holiday once a year, not staying with relatives?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STSO}

SHOW CARD H16 AGAIN
(Do you have...)
Celebrations on special occasions such as birthdays, Christmas or other religious festivals?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{MAIN AND PARTNER RESPONDENTS}

IF respondent has not been asked age left full-time education at prior interview i.e. is a new respondent [FF.Lfte \(=\) EMPTY]

\section*{LFTE}

I'd now like to ask a few questions about your education.
First, how old were you when you left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:
How old were you when you first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION. IF STILL IN FULL-TIME EDUCATION, CODE 0.

Range: \(0 . .35\)
CHECK Elc1
END OF FILTER
```

IF respondent has been asked about new qualifications at prior interview
[FF.Acqu = RESPONSE OR FF.Vcqu = RESPONSE].
EDUS
Can I check, have you gained any new educational qualifications since we last interviewed
you [^On date of last interview]?
1 Yes
2 No
|
END OF FILTER
IF any new qualifications OR has NOT been asked about new academic qualifications at prior
interview [ EduS = 1 or FF.Acqu <> RESPONSE ]
ACQU
SHOW CARD H17
Please tell me which, if any, of the academic qualifications on this card you [^have gained
(since date of last interview)]?
INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'
CODE ALL THAT APPLY
01 Higher Degree and Postgraduate qualifications
02 First Degree (including B.Ed.)
0 3 ~ P o s t - g r a d u a t e ~ D i p l o m a s ~ a n d ~ C e r t i f i c a t e s ~
0 4 Diplomas in higher education and other higher education qualifications
0 5 Teaching qualifications for schools or further education (below degree level)
06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or
equivalent
0 7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate
grade A-C
0 8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades
below grade 3 or Junior Certificate below grade C
95 Other academic qualifications (incl. some overseas - SEE NOTE)
96 None of these qualifications
[code maximum 9 out of 10 possible responses]
CHECK Elc2
END OF FILTER

```
```

IF any new qualifications OR has NOT been asked about new vocational qualifications at prior
interview [ EduS = 1 or FF.Vcqu <> RESPONSE ]
VCQU
SHOW CARD H18
Please tell me which, if any, of the vocational qualifications on this card you
[^have gained (since date of last interview)]?
INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'
TRADE APPRENTICESHIPS - USE CODE }
CODE ALL THAT APPLY
PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES
01 Professional qualifications at degree level e.g. graduate member of professional institute,
chartered accountant or surveyor
0 2 ~ N u r s i n g ~ o r ~ o t h e r ~ m e d i c a l ~ q u a l i f i c a t i o n s ~ ( b e l o w ~ d e g r e e ~ l e v e l )
0 3 ~ N V Q ~ o r ~ S V Q ~ l e v e l ~ 4 ~ o r ~ 5 ~
04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
0 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
0 6 ~ O N D , ~ O N C M ~ B T E C ~ N a t i o n a l , ~ S C O T V E C ~ N a t i o n a l ~ C e r t i f i c a t e ~
0 7 City \& Guilds advanced craft, Part III/RSA Advanced Diploma
0 8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
0 9 ~ B T E C , ~ S C O T V E C ~ f i r s t ~ o r ~ g e n e r a l ~ d i p l o m a ~
10 City \& Guilds Craft or Part II/RSA Diploma
11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level }
1 2 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
13 City \& Guilds part 1/RSA Stage I,II,III/Junior certificate
95 Other vocational qualifications (incl. some overseas - SEE NOTE)
96 None of these qualifications
[code maximum 14 out of 15 possible responses]
CHECK Elc3
END OF FILTER

```
```

IF new respondent [identified if person number NOT in prior sweep i.e FFPN = 97]

```

\section*{REST}
```

As you may know, many people have problems with reading. Can I just check, can you read aloud to a child from a children's storybook [^in your own language (textfill determined by
HHQRE.Hlan) ]
IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No
FORM
Can you usually read and fill out forms you might have to deal with [^in your own language
(textfill determined by HHQRE.Hlan) ]
IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No
MATHS
When you buy things in shops with a five or ten pound note, can you usually tell if you have
the right change?
PROBE IF YES: Can you usually do this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No
IF difficulty with or can't do reading, form-filling or maths
[ReSt = 2, 3 OR Form = 2, 3 OR Maths = 2, 3]
MANA
Do problems with reading, writing or maths make it difficult to manage day to day activities,
| like paying bills, writing letters and so on?
| 1 Yes
2 No
|
END OF FILTER
IF has maths/language problems [Mana = 1]
|
COUR
| Have you ever been on any courses to improve your reading or number skills?
| 1 Yes, reading
| 2 Yes, number
| 3 Yes, both
4 No, neither
|
END OF FILTER
END OF FILTER

```

\section*{ASK <JHIS> TO <STJX> FOR ALL WHO WERE INTERVIEWED LAST TIME AND WHOSE WORKING STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED}

\section*{JHIS}

When we interviewed you last time you were [^employment status (textfill from feed-forward data) ]. You mentioned earlier that this [^job/ spell not working] ended in [ \({ }^{\wedge} M O N T H\) ^YEAR (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM) ].

You also mentioned that you are currently [^employment status (textfill determined by WKWK, JBAW \& NWRK)] and that you began this [^job/ spell not working] in [ \({ }^{\wedge}\) MONTH \({ }^{\wedge}\) YEAR (textfill taken from JBSY/JBSM or NSTY/NSTM) ].

I'd like to ask about what you were doing between [ ^MONTH ^YEAR previous job/spell notworking ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or
LJBY/LJBM) ] and [ \(\wedge\) MONTH \({ }^{\wedge}\) YEAR current job/spell not working started (textfill taken from JBSY/JBSM or NSTY/NSTM) ].

I am interested in spells of employment and not working and any changes of job to a new employer or within the same employer.
1 Press 1 and <Enter> to continue.

\section*{REPEAT <PSTA> TO <STJX> UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN PRIOR INTERVIEW AND CURRENT INTERVIEW}

PSTA
SHOW CARD H19
| | [ 1 'll start by asking you about what you were doing immediately before your current spell of | employment/ not working.]
| | Can you look at this card and tell me which of these descriptions comes closest to what you
| | were doing immediately before [^Month ^Year (textfill taken from JBSY/JBSM or
| | NSTY/NSTM for first loop, then YSRT/MSRT for other loops) ]?
| |
| | INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill | | taken from feed-forward data) ] AND THIS ENDED IN [^MONTH ^YEAR previous job/spell
| | not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or
| LJBY/LJBM) ].
| | 01 Working for a different employer
| | 02 Working for the same employer in a different job
| | 03 Working for myself (self-employed)
| | 04 Unemployed/looking for work
| | 05 Retired from paid work altogether
| | 06 Looking after family or home
| | 07 In full-time education/student
| | 08 Long-term sick/disabled
| | 09 On government training scheme
| | 95 Something else (specify)
| |
| CHECK Elc4

YSRT
When did you start doing that?
| INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill | taken from feed-forward data) ] AND THIS ENDED IN [^MONTH ^YEAR previous job/spell | not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or | LJBY/LJBM) ].
```

| | ENTER YEAR

```
| |
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 1950.. 2050
| [Don't Know and Refusal are not allowed]
| CHECKS Elc5 and Elc6
HELP SCREEN
IF RESPONDENT DOESN‘T KNOW MONTH ASK : Was it Winter, Spring, Summer or
Autumn...? AND ENTER MID-SEASON MONTH.
| |
| Mid-season months:
| | Winter: Feb (2)
| | Spring: May (5)
| | Summer: August (8)
| Autumn: Nov (11)
| |
MSRT
(When did you start doing that?)
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question STJY at beginning of this module
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December
[Don't Know and Refusal are not allowed]

\section*{CHECKS Elc5 and Elc6}
```

IF previously was working for a new employer, working for same employer but in a different
job, or working for myself (self-employed) ] [PSta = 1, 2, 3]
|
JHSJ
| | Could you give me some details about that job you started in [^MONTH ^YEAR previous
| | | employment status started]. Please tell me the exact job title and describe fully the sort of
| | work you did.
| |
| | INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill
| | | taken from feed-forward data) ] AND THIS ENDED IN [^MONTH ^YEAR previous job/spell
| | | not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or
LJBY/LJBM) ].
String100
[ Responses to JHSJ are coded to SOC2000 ]
FTPT
Were you working full-time or part-time?
1 Full-time (30 or more hours a week)
2 Part-time (under 30 hours a week)
IF previously was working for myself (self-employed) [PSta = 3 ]
EMPA
Did you have any employees?
1 Yes
2 No
|||
END OF FILTER
||
|
| | | IF previously was working for a new employer, or working for same employer
| | | but in a different job [PSta = 1, 2]
| | |
SUPM
Did you have any managerial duties or did you supervise any other
employees?
1 Manager
2 Foreman or supervisor
3 Not a manager or supervisor
END OF FILTER

```
```

STJB
SHOW CARD H2O
| | |
| | Would you look at this card and tell me which of the statements on this
| | | card best describes why you stopped doing that job?
| | | 01 Promoted
| | | 02 Left for a better job
| | | 03 Made redundant
| | 04 Dismissed/sacked
| | 05 Temporary job ended
| | 06 Took retirement
| | 07 Health reasons
| | 08 Left to have baby (not on maternity leave)
| | 09 Look after family
| | 10 Look after other person
| | 11 Left because could not have hours/flexibility I wanted
| | 12 Left because could not have extended leave I wanted
| | }13\mathrm{ Moved area
| | | 14 Started college/university
| | | 95 Other reason (specify)
| | |
| |
| | IF other reason for stopping previous job [StJb = 95]
| | | |
| | | STJX
Please specify
String50
Please refer to Code book
||
| | END OF FILTER
| | |
| | END OF FILTER
| |
END OF FILTER
END OF FILTER

```

\section*{ASK QUESTIONS <BABY> TO <NWKP> IF HAD ANY JOB SINCE PRIOR INTERVIEW}
```

ASK QUESTIONS <BABY> AND <BABM> IF HAD NEW BABY SINCE LAST INTERVIEW
[uses relationships and DOB from household grid, and date of last interview]
BABY
Our records of who lives in this household show that you had a baby ([^name of person]) on
[^Date of Birth]. When did you return to work after the birth of this child?
ENTER YEAR AT THIS QUESTION
IF 'not in work', CODE }999
IF 'did not take time off', CODE }999
IF 'still on leave', CODE 9997
Range: 1950..9997
CHECK Elc7
BABM
(When did you return to work after the birth of this child?)
ENTER MONTH AT THIS QUESTION
01 January
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
04 April
05 May
06 June
07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
1 1 ~ N o v e m b e r ~
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK Elc7
END OF FILTER

```

\section*{PARL}
(Apart from any time off following the birth of a child) have you taken any spells of parental leave lasting 4 weeks or more from a job (since last time we interviewed you [^On date of last interview])?
1 Yes
2 No
```

IF any parental leave [Parl = 1]
NWKP
How many weeks did you take altogether?
Range: 4..997
CHECK Elc8
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{'JOB HISTORY' FIX FOR CASES WHERE ECONOMIC ACTIVITY DATA MISSING FOR PERIOD FROM BIRTH OF CHILD TO AGE 3 INTERVIEW}

IF job history fix is required and from MCS Age 3 interview we have year and month started job or period not working

\section*{REPJ}

We now have a few questions looking back at what you were doing when [^Cohort child was OR cohort children were] aged about three and before then, to when [^Cohort child was OR cohort children were] born.

Our records from the interview you did when your child was 3 years old show that you were
[^employment status] and that you started this [^job/ spell not working] in [^month and year].
| INTERVIEWER: IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE
| <DON'T KNOW >
1 Press 1 and <Enter> to continue.

\section*{REPEAT <PSTA> TO <STJX> UNTIL COVER ALL PERIODS OF WORK/ NOT WORK BETWEEN WHEN CHILD WAS BORN AND CURRENT INTERVIEW}
| PSTA
| SHOW CARD H19
| [^।'ll start by asking you about what you were doing immediately before your current spell of employment/ not working.]
| Can you look at this card and tell me which of these descriptions comes closest to what you
| were doing immediately before [ \({ }^{\wedge}\) Month] [ \({ }^{\wedge}\) Year]?
| | INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE | | INTERVIEW WHEN [^^cohort child name] WAS BORN [^Date]
| 01 Working for a different employer
| | 02 Working for the same employer in a different job
| | 03 Working for myself (self-employed)
| | 04 Unemployed/looking for work
| | 05 Retired from paid work altogether
| | 06 Looking after family or home
| 07 In full-time education/student
| 08 Long-term sick/disabled
09 On government training scheme
95 Something else (specify)
| CHECK Elc4
| |
YSRT
When did you start doing that?
|
| INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE
| INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
I
| ENTER YEAR
| |
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950.. 2050
| | [Don't Know and Refusal are not allowed]
| |

\section*{CHECKS Elc5 and Elc6}

\section*{HELP SCREEN}

This question uses Help Screen as at question YSRT at beginning of this module
```

MSRT
(When did you start doing that?)
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question YSRT at beginning of this module
01 January
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
0 9 ~ S e p t e m b e r ~
10 October
1 1 November
1 2 December
[Don't Know and Refusal are not allowed]
|
| CHECKS Elc5 and Elc6
IF previously was working for a new employer, working for same employer but in a different
job, or working for myself (self-employed)] [PSta = 1, 2, 3]
JHSJ
| Could you give me some details about that job you started in [^Month] [^YEAR previous
employment status started]. Please tell me the exact job title and describe fully the sort of
work you did.
INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE
| | INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
| | | String100
||
[ Responses to JHSJ are coded to SOC2000 ]
FTPT
Were you working full-time or part-time?
1 Full-time (30 or more hours a week)
2 Part-time (under 30 hours a week)
IF previously was working for myself (self-employed) [PSta = 3]
|||
| EMPA
| | | Did you have any employees?
||| 1 Yes
||| 2 No
||||
| | | END OF FILTER
| | |

```
```

    IF previously was working for a new employer, or working for same employer but in a
    different job [PSta = 1, 2]
    |||
SUPM
Did you have any managerial duties or did you supervise any other employees?
1 Manager
2 Foreman or supervisor
3 Not a manager or supervisor
|
END OF FILTER
STJB
SHOW CARD H2O
Would you look at this card and tell me which of the statements on this card best
describes why you stopped doing that job?
|| 01 Promoted
| | 02 Left for a better job
| | 03 Made redundant
| | 04 Dismissed/sacked
| | 05 Temporary job ended
| | 06 Took retirement
| | 07 Health reasons
| | 08 Left to have baby (not on maternity leave)
| | 09 Look after family
| | 10 Look after other person
| | 11 Left because could not have hours/flexibility I wanted
| | 12 Left because could not have extended leave I wanted
| | 13 Moved area
| | 14 Started college/university
| | | }95\mathrm{ Other reason (specify)
||

```

```

| | | IF other reason for stopping previous job [StJb = 95]
|||
STJX
Please specify
String50
Please refer to Code book
|||
END OF FILTER
|
END OF FILTER
END OF FILTER
END OF FILTER

```
```

IF respondent is natural mother [HHQRE.Prer = 7)
CJBS
Can I just check, were you in paid work immediately before you had your first child?
INTERVIEWER: FIRST CHILD IS NOT NECESSARILY THE COHORT CHILD
1 Yes (RECORD DETAILS AT NEXT QUESTION)
2 No
IF natural mother was NOT in paid work [Cjbs = 2]
CJBC
Had you ever had a paid job before you had your first child?
1 Yes (RECORD DETAILS AT NEXT QUESTION)
2 No-at school when first pregnant
N No
END OF FILTER
IF natural mother was in paid work immediately before birth of first child or ever had a job
before birth of first child [Cjbs =1OR Cjbc=1]
CJOB
WRITE IN JOB TITLE AND DETAILS OF WHAT MAINLY DID IN JOB AS FULLY AS
POSSIBLE

- PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC....
- PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL
ETC...
String100
[ Responses to CJOB are coded to SOC2000 ]
END OF FILTER
END OF FILTER

```

\section*{Housing and Local Area (HA)}

\section*{MAIN RESPONDENTS ONLY}
```

IF cohort child NOT at same address as at last interview [HHQRE.Adsa = 2]
MOAD
Now some questions about where you and [^Cohort child's name or twins' names etc] live.
When did ['Cohort child's name or twins' names etc] move to this address?
PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins' names etc]
moved out of the address where [^he / she/ they] was living (at the last interview) [^date
moved out of address at last interview (texfill taken from HHQre.MOYR and HHQre.MOMN) ].
INTERVIEWER: FIRST ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1920..2050
CHECK HA1
HELP SCREEN
IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or
Autumn...? AND ENTER MID-SEASON MONTH.
Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)
MOMO
NOW ENTER MONTH MOVED TO THIS ADDRESS
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
HELP SCREEN
This question uses Help Screen as at question MOAD at beginning of this module
01 January
02 February
0 3 ~ M a r c h ~
04 April
0 5 ~ M a y
0 6 ~ J u n e
07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
10 October
1 1 November
1 2 December

```

\section*{CHECK HA1}
```

MOTY
CODE OR ASK:
Is this accommodation ...READ OUT...
1 ...a house or bungalow,
2 a flat or maisonette,
3 a studio flat,
4 or, room(s) or a bedsit?
95 Other answer
IF other type of accommodation [MoTy = 95]
|
MOAX
| INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION
| String60
| Please refer to Code book
|
END OF FILTER
IF Type of accommodation is flat, studio or room [MoTy =2 , 3, 4]
|
MOFL
On what floor of this building is your main living accommodation?
CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.
1 Basement/semi-basement
2 Ground floor/street level
3 1st floor
2nd floor
5 3rd floor
6 ~ 4 t h ~ - ~ 9 t h ~ f l o o r ~
7 10th floor or higher
END OF FILTER
|
END OF FILTER

```

\section*{ROMA}
[^Now some questions about where you live] How many rooms do you and your family have here excluding bathrooms, toilets, halls and garages?

\section*{ENTER NUMBER OF ROOMS}

Range: \(1 . .97\)

\section*{CHECK HA2}
```

IF cohort child at same address as at last interview, AND at last interview owned, rented, lived
with parents, lived rent free or squatting [HHQRE.Adsa = 1 AND FF.Roow =1-9]
ROOF
Last time we interviewed you on [^Date of last interview] you were [^tenure at last interview].
Are you/ do you still [^tenure at last interview]?
1 Yes
2 No
|
END OF FILTER
IF NOT same tenure as at last interview [RoOF <> 1]
ROOW
Do you [^or your husband/wife] own or rent your home or have some other arrangement?
0 1 ~ O w n ~ o u t r i g h t ~
02 Own - mortgage/loan
0 3 ~ P a r t ~ r e n t / p a r t ~ m o r t g a g e ~ ( s h a r e d ~ e q u i t y )
04 Rent from local authority
0 5 ~ R e n t ~ f r o m ~ H o u s i n g ~ A s s o c i a t i o n
0 6 ~ R e n t ~ p r i v a t e l y ~
07 Living with parents
0 8 Live rent free
0 9 ~ S q u a t t i n g
95 Other
END OF FILTER
IF own outright, own with mortgage, or part rent/part mortgage [RoOw = 1, 2, 3]
HOMV
If you sold your home today and paid off any outstanding mortgages or loans secured against
it, about how much would you expect to have left over?
INTERVIEWER: IF MORTGAGE SECURED AGAINST TWO PROPERTIES, RECORD
AMOUNT LEFT AFTER BOTH PROPERTIES SOLD
INTERVIEWER: IF RESPONDENT HAS EQUITY SHARE SCHEME/ SHARED OWNERSHIP
SCHEME (E.G. PART OWN, PART RENT), RECORD PORTION THAT RESPONDENT
OWNS
Range: 0..9999997
IF amount left over is don't know or refusal [Homv = DONTKNOW OR Homv = REFUSAL]
| |
HOMVB
| Would it be.....
| BRACKETS (25000, 50000, 150000, 250000)
| | [Bracket results are recorded in HOmvl, HOmvu, HOmve, HOmvr]
|
END OF FILTER
END OF FILTER

```
```

IF parent or parents moved with the cohort child [HHQRE.Adsm = 1]
MOWH
SHOW CARD J1
What were the main reasons you moved to this address?
CODE ALL THAT APPLY
0 1 ~ W a n t e d ~ t o ~ b u y ~
0 2 ~ W a n t e d ~ l a r g e r ~ h o m e
0 3 ~ W a n t e d ~ b e t t e r ~ h o m e
04 Job change/nearer work
0 5 Spouse or partner job change
0 6 ~ T o ~ b e ~ n e a r e r ~ r e l a t i v e ( s )
0 7 Could no longer afford last home
0 8 Evicted/repossessed from last home
0 9 ~ R e l a t i o n s h i p ~ b r e a k d o w n
1 0 ~ N e w ~ r e l a t i o n s h i p ~
11 Wanted to move to better area
12 For children's education
13 Just wanted a change
14 Wanted place of my own
15 Problem with neighbours
16 School catchment area
17 Moving away from crime
95 Other reason
[code maximum 18 out of 18 possible responses]
IF other reason [ MoWh=95]
MOWX
| INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED
| | String60
| Please refer to Code book
|
| END OF FILTER
|
END OF FILTER
OTPL
Is this the only other place you and [^Cohort child's name or twins' names etc] have lived at
since we last interviewed you [^On date of last interview]?
1 Yes
2 No
CHECK HA3

```
```

| IF NOT only place lived since last interview [OtpL = 2]
|
OTPM
| How many other places have you lived at?
| Range: 1..97
END OF FILTER
HOMS
Since [^Date of last interview] has there been a time when you were homeless, by that I mean
you had to move out of a place and had nowhere permanent to live?
1 Yes
2 No
IF has been homeless since last interview [Homs = 1]
HOSS
Are you still homeless?
1 Yes
2 No
HOMP
What was the main reason you moved out of the place you were living in before you became
homeless?
CODE ONE ONLY
1 Tenancy came to an end
2 Home repossessed
3 Evicted
F Fell out with parents
5 Marriage/relationship broke down
9 5 Other reason
IF Other reason [HoMp =95]
HOMO
INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT
String80
Please refer to Code book
END OF FILTER

```

```

END OF FILTER

```

\section*{STWH}

Where [^did you stay/are you staying while looking] for somewhere to live?
CODE ALL THAT APPLY
1 Bed and breakfast
2 Hotel
3 Homeless hostel
4 Friend/relative's house
5 Women's refuge
95 Other
[code maximum 6 out of 6 possible responses]

IF Other \(\quad[S t W h=95]\)
STWX
INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED
String60
Please refer to Code book
| |
END OF FILTER
| |
END OF FILTER

HOHW
And how long [^were you/have you been] homeless?
INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS
IF LESS THAN ONE WEEK, CODE WEEKS
1 Weeks
2 Months

IF Length of time homeless (units) is in Weeks [HoHw = 1]
HOWK
INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS
IF LESS THAN ONE WEEK, CODE 0 WEEKS
Range: \(0 . .97\)
ELSE
IF Length of time homeless (units) is in Months [HoHw = 2]

\section*{HOMT}
| INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS
Range: \(0 . .97\)
| |
END OF FILTER
|
END OF FILTER
|
END OF FILTER

\section*{GDAC}

Now l'd like to ask about your home itself. First, do you have access to a garden?
IF YES, ASK: Is that for your sole use or shared with anyone else?
1 Yes, sole use
2 Yes, shared
3 No
END OF FILTER

\section*{HEUS}

What kind of heating do you use?
PROBE: What else?
NOTE: DO NOT COUNT IF HEATING DOES NOT WORK
CODE ALL THAT APPLY
1 No heating
2 Central heating
3 Coal fires
4 Wood fires or stoves
5 Gas fires
6 Electric fires and heaters
7 Paraffin heaters
95 Other incl storage heaters
[code maximum 7 out of 8 possible responses]

\section*{CHECK HA4}

\section*{DAMP}

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?
1 No damp
2 Not much of a problem
3 Some problems
4 Great problem

\section*{PETH \\ SHOW CARD J2}

Which, if any, of the pets on this card do you keep inside your home at present?
PROBE: Any others?
CODE ALL THAT APPLY
1 a dog,
2 a cat,
3 some other furry pet (e.g. hamster, rabbit,...),
4 a bird,
5 some other pet (eg fish, tortoise,...),
95 None of these
[code maximum 5 out of 6 possible responses]

\section*{CHECK HA5}

\section*{HODI}

SHOW CARD J3
Please say how much you agree or disagree with the following statement about your home.
INTERVIEWER: 'sometimes' = 'neither agree not disagree'
INTERVIEWER: IF OTHERS IN ROOM SAY: You can tell me the number which applies
It's really disorganised in my home.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{CARU}

How many cars or vans do you [^or your husband/wife] have the regular use of as a passenger or driver?
0 None
1 One
2 Two
3 Three or more

\section*{ARFR}

Do you have any friends or family living in this area?

\section*{INTERVIEWER: DO NOT INCLUDE FAMILY/FRIENDS LIVING WITH THEM}

1 Yes, friends
2 Yes, family
3 Yes, both
4 No

\section*{REPEAT QUESTIONS <PLOG> TO <PLOU> FOR EACH COHORT CHILD}

\section*{PLOG}

Are there any parks, playgrounds or public spaces in this area where [ \({ }^{\wedge}\) Cohort child's name or twins' names etc] can play outdoors (either on [^his / her / their] own or supervised)?
1 Yes
2 No
```

IF child can play outdoors [ Plog=1]
PLOU
Does [^Cohort child's name] ever play outside on the street or in other public spaces in this
area without close supervision?
1 Yes
2 No
END OF FILTER

```

\section*{Other Matters (OM)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{POIT}

I'd now like to ask a few more questions about some other issues.
1 Press 1 and <Enter> to continue.

IF Country is not Northern Ireland \(\quad\) [ Country <> 4 ]
RELG
Can I check, do you regard yourself as belonging to any particular religion nowadays?
IF YES: Which?

INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.
01 No religion
02 Christian, no denomination
03 Roman Catholic
04 Church of England/Ireland/Anglican/Episcopal
05 United Reformed Church (URC)/Congregational
06 Baptist
07 Methodist
08 Presbyterian/Church of Scotland
09 Free Presbyterian
10 Other Presbyterian
11 Church in Wales
12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
13 Hindu
14 Jew
15 Muslim/Islam
16 Sikh
17 Buddhist
18 Other non-Christian

IF Religion (GB) is Other Christian or Other non-Christian [RelG = 12, 18]
|
RELX
| INTERVIEWER: WRITE IN OTHER RELIGION
| String60
Please refer to Code book
| |
END OF FILTER
|
END OF FILTER

ELSE IF Country is Northern Ireland [Country = 4]

\section*{RELN}

Can I check, do you regard yourself as belonging to any particular religion nowadays?
IF YES: Which?
INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.
01 No religion
02 Christian, no denomination
03 Roman Catholic
04 Church of England//reland/Anglican/Episcopal
05 United Reformed Church (URC)/Congregational
06 Baptist
07 Methodist
08 Presbyterian/Church of Scotland
09 Free Presbyterian
10 Other Presbyterian
11 Church in Wales
12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
13 Hindu
14 Jew
15 Muslim/Islam
16 Sikh
17 Buddhist
18 Brethren
19 Protestant - not specified
20 Other non-Christian

IF Religion (NI) is Other Christian or Other non-Christian [RelN =12, 20]
|
RENX
INTERVIEWER: WRITE IN OTHER RELIGION
String60
Please refer to Code book
| |
END OF FILTER
| |
END OF FILTER
```

IF NO Religion (NI) [ReIN = 1]
|
RNIB
| Can I also check, which religion were you brought up in?
| | INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES
| | AND KEY IN VERBATIM FOR OFFICE EDITORS.
| | 01 No religion
| | 02 Christian, no denomination
| | 03 Roman Catholic
| | 04 Church of England/Ireland/Anglican/Episcopal
| | 05 United Reformed Church (URC)/Congregational
| | 06 Baptist
| | 07 Methodist
| | 08 Presbyterian/Church of Scotland
0 9 ~ F r e e ~ P r e s b y t e r i a n ~
10 Other Presbyterian
11 Church in Wales
12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
13 Hindu
1 4 Jew
15 Muslim/Islam
1 6 Sikh
1 7 Buddhist
1 8 Brethren
19 Protestant - not specified
20 Other non Christian
IF religion Other Christian or Other non-Christian [RNIB = 12, 20]
||
RNIX
| | INTERVIEWER: WRITE IN OTHER RELIGION
| | | String60
| | | Please refer to Code book
| | |
| END OF FILTER
|
END OF FILTER
END OF FILTER

```
IF respondent does belong to a religion [RelG =2-18 OR RelN =2-20]
RSMA
How often, if at all, do you attend services or meetings connected with your religion.
    Do you attend ...READ OUT...
    1 ...once a week or more,
2 less often but at least once a month,
3 sometimes, but less than once a month,
4 or, very rarely or never?
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{ENAC}

SHOW CARD K1
Here is a list of actions which you or your family might take at home. Please look at this card and tell me whether you or your family have done any of these in the past 12 months?

CODE ALL THAT APPLY. PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES
01 Deliberately used public transport, walked or cycled instead of a car or cut down on the use of a car for short journeys?
02 Deliberately used other transport methods instead of flights?
03 Offset carbon emissions?
04 Recycle glass, cans, paper OR plastic (by taking them to a bottle bank or recycling facility, or by separating them from rubbish so they can be collected)?
05 Made compost out of kitchen waste?
06 Cut down the amount of electricity / gas your household uses?
07 Cut down on use of water?
08 Done things to encourage wildlife in your garden?
09 Used a 'green' household product such as washing up liquid, cleaner or washing powder?
10 Avoided using pesticides in the garden?
11 Avoided buying food or other products that have been transported to the UK from a long distance/other continents?
12 Bought toilet rolls or kitchen towels made from recycled paper?
13 Decided not to buy a particular product because it seemed to have too much packaging?
14 Bought organically or locally produced food?
15 Used low energy light bulbs in the home?
16 Avoided buying products causing damage to wildlife?
96 (None of these)
[code maximum 16 out of 17 possible responses]

\section*{CHECK OM1}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{CHTI}

A lot of people nowadays feel they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with ['Cohort child's name or twins' names etc]. Would you say you have ...READ OUT...
1 ... too much time with ^baby,
2 more than enough,
3 just enough,
4 not quite enough,
5 or, nowhere near enough?
6 (Not sure)

\section*{IF no where near enough time with child [Chti = 5]}

\section*{CHTN}

Why do you feel you do not have enough time to spend with ['Cohort child's name or twins' names etc]?
CODE ALL THAT APPLY
1 Works long hours
2 Works away from home
3 Other work reasons
4 Demands of domestic work
5 Demands of other children
6 Respondent is in poor health
95 Other
[code maximum 7 out of 7 possible responses]

IF Other reason [Chtn=95]
|
| | CHTX
| | INTERVIEWER: WRITE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH
| | CHILD
| | String60
| | Please refer to Code book
| |
END OF FILTER
END OF FILTER

\section*{Self-Completion (SC)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{SCAC}

I now have some questions for you to answer yourself on the computer.
INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?
1 Accepted as self-completion
2 Accepted self-completion but interviewer to complete due to reading/sight problems etc.
3 Accepted self-completion but interviewer/someone else to help translate due to language problems
4 Refused self-completion
5 Not able to do self completion
[Don't Know and Refusal are not allowed]

\section*{CHECK SC1}

IF refused self completion \(\quad[S c A c=4]\)

\section*{SCRF}

INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
CODE ALL THAT APPLY
1 Didn't like computer
2 Child crying/needed attention etc.
3 Worried about confidentiality
4 Concerned because someone else was present
5 Couldn't be bothered
6 Interview taking too long/ ran out of time
95 Other
[code maximum 7 out of 7 possible responses]

IF Other reason for self completion refusal [ScRf = 95]
| |
SCRX
| | INTERVIEWER: WRITE IN OTHER REASON RESPONDENT REFUSED SELF-
| | COMPLETION
| | String60
| | Please refer to Code book
| |
END OF FILTER
|
END OF FILTER
```

IF not able to do self completion [ScAc = 5]
SCUN
INTERVIEWER: CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE
SELF COMPLETION
CODE ALL THAT APPLY
1 Eyesight problems
2 Reading/literacy problems
3 Language problems
95 Other
[code maximum 4 out of 4 possible responses]
IF Other reason for unable to do self completion [ Scun = 95]
scux
| INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO
| COMPLETE SELF-COMPLETION
| | String60
| Please refer to Code book
|
END OF FILTER
|
END OF FILTER
IF accept self completion or accept with help translation [ScAc = 1, 3]
SCIN
The next questions are for you to answer yourself. They all ask you to choose one answer
from those listed on the screen.
Please choose your answer by pressing the number next to the answer you want to give and
then press the large key with the red sticker (the <enter> key).
Please ask the interviewer if you want any help. Now press }1\mathrm{ and THEN the key with the red
sticker to continue
1 Press 1 and <Enter> to continue.
|
END OF FILTER

```

\section*{IF accepted as self-completion, or interviewer to complete, or someone helps translate} [ \(S c A c=1,2,3\) ]

\section*{MAIN RESPONDENTS ONLY}
<SECE> TO <SDDB> REPEATED FOR EACH COHORT CHILD
SECE
What [^is /are] [ \({ }^{\wedge}\) Cohort child's name or twins' names etc] like?
It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

Now thinking about [^Cohort child's name]
[^Cohort child's name] is calm and easy going?
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEWP}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] can work or play easily with others
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEPT}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] says 'please' and 'thank you' when reminded
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEGA}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{1}\) Cohort child's name] waits [^his/her] turn in games or activities
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SECR}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] co-operates with requests
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDPF}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is considerate of other people's feelings
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

SDRO
Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is restless, overactive, cannot stay still for long
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDHS}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] often complains of headaches, stomach-aches or sickness
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDSR}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] shares readily with other children (treats, toys, pencils etc.)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDTT}

Please give your answers on the basis of [ \({ }^{\wedge}\) Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] often has temper tantrums or hot tempers
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDSP}

Please give your answers on the basis of [ \({ }^{\wedge}\) Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] is rather solitary, tends to play alone
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

SDOR
Please give your answers on the basis of [ \({ }^{\wedge}\) Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] is generally obedient, usually does what adults request
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDMW}

Please give your answers on the basis of [ \({ }^{\wedge}\) Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] has many worries, often seems worried
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDHU}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{1}\) Cohort child's name] is helpful if someone is hurt, upset or feeling ill
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDFS}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is constantly fidgeting or squirming
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDGF}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] has at least one good friend
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

SDFB
Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] often fights with other children or bullies them
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDUD}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is often unhappy, down-hearted or tearful
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDLC}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is generally liked by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDDC}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is easily distracted, concentration wanders
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDNC}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is nervous or clingy in new situations, easily loses confidence
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

SDKY
Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] is kind to younger children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDOA}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] often lies or cheats
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDPB}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] is picked on or bullied by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDVH}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] often volunteers to help others (parents, teachers, other children)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDST}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] thinks things out before acting
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

SDCS
Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] steals from home, school or elsewhere
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDGB}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] gets on better with adults than with other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDFE}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] has many fears, easily scared
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDTE}

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[ \({ }^{\wedge}\) Cohort child's name] sees tasks through to the end, good attention span
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDEM}

Overall, do you think that [^Cohort child's name] has difficulties in one or more of the following areas: Emotions, concentration, behaviour or being able to get on with other people?
1 No
2 Yes, minor difficulties
3 Yes, definite difficulties
4 Yes, severe difficulties
5 Can't say

IF have emotional, concentration, or behaviour difficulties [Sdem =2,3, 4]

\section*{SDLD}

Still thinking about [^Cohort child's name]
How long have these difficulties been present?
1 Less than a month
2 1-5 months
3 6-12 months
4 Over a year
5 Can't say

\section*{SDDD}

Still thinking about [ \({ }^{\wedge}\) Cohort child's name]
Do these difficulties upset or distress [^Cohort child's name]?
1 Not at all
2 Only a little
3 Quite a lot
4 A great deal
5 Can't say

\section*{SDHL}

Still thinking about [ \({ }^{\wedge}\) Cohort child's name]
Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following | areas?

Home life
1 Not at all
| 2 Only a little
| | 3 Quite a lot
| 4 A great deal
5 Can't say

SDFR
Still thinking about [^Cohort child's name]
Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Friendships
| 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
5 Can't say

SDCL
Still thinking about [^Cohort child's name]
| Do these difficulties interfere with [ \({ }^{\wedge}\) Cohort child's name]'s everyday life in the following | | areas?

\section*{SDLA}

Still thinking about [ \({ }^{\wedge}\) Cohort child's name]
| Do these difficulties interfere with [ \({ }^{\wedge}\) Cohort child's name]'s everyday life in the following | | areas?

1 Not at all
| 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
5 Can't say

\section*{SDDB}
| | Still thinking about [^Cohort child's name]
I|
| | Do these difficulties put a burden on you or the family as a whole?
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
| | 5 Can't say
| |
END OF FILTER
|
END OF FILTER

\section*{IF accepted as self-completion [ScAc = 1]}

\section*{MAIN RESPONDENTS ONLY}

\section*{<CLSE> REPEATED FOR EACH COHORT CHILD, AND FOR EACH BROTHER OR SISTER THEY HAVE}

\section*{CLSE}
[^We would like to ask you how < Cohort child's name> gets on with his/her brothers and sisters]
Overall, how close would you say [^name of sibling] is to [^Cohort child's name]?
1 Not very close
2 Fairly close
3 Very close
4 Extremely close
5 Don't want to answer

\section*{PARC}

The next question is about how you feel about being a parent.
For the next statement, choose your response from the choice 1 to 5 :
I feel that I am:
1 Not very good at being a parent
2 A person who has some trouble being a parent
3 An average parent
4 A better than average parent
5 A very good parent
6 Can't say
```

<DIIG> TO <DIRE> REPEATED FOR EACH COHORT CHILD
DIIG
How often do you do the following when [^Cohort child's name] is naughty
Ignore [^him/her]
1 Never
2 Rarely
3 Sometimes (about once a month)
4 Often (about once a week or more)
5 Daily
6 Cant say
DISM
(How often do you do the following when [^Cohort child's name] is naughty)
Smack [^him/her]
1 Never
2 Rarely
3 Sometimes (about once a month)
4 Often (about once a week or more)
5 Daily
6 Cant say
DISH
(How often do you do the following when [^Cohort child's name] is naughty)
Shout at [^him/her]
1 Never
2 Rarely
3 Sometimes (about once a month)
4 Often (about once a week or more)
5 Daily
6 Cant say
DIBN
(How often do you do the following when [^Cohort child's name] is naughty)
Send [^him/her] to [^his/her] bedroom/naughty chair, etc.
1 Never
2 Rarely
3 Sometimes (about once a month)
4 Often (about once a week or more)
5 Daily
6 Cant say

```
DITR
(How often do you do the following when [^Cohort child's name] is naughty)
Take away treats
1 Never
2 Rarely
3 Sometimes (about once a month)
4 Often (about once a week or more)
5 Daily
6 Cant say
DITE
(How often do you do the following when [^Cohort child's name] is naughty)
Tell [^him/her] off
    1 Never
    2 Rarely
    3 Sometimes (about once a month)
    4 Often (about once a week or more)
    5 Daily
    6 Cant say
DIBR
(How often do you do the following when [ \({ }^{\wedge}\) Cohort child's name] is naughty)
Bribe [^him/her] (e.g. with sweets, or a treat)
    1 Never
    2 Rarely
    3 Sometimes (about once a month)
    4 Often (about once a week or more)
    5 Daily
    6 Cant say
    DIRE
    (How often do you do the following when [^Cohort child's name] is naughty)
Try to reason with [^him/her]
    1 Never
    2 Rarely
    3 Sometimes (about once a month)
    4 Often (about once a week or more)
    5 Daily
    6 Cant say

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{<SCHC> TO <CHWL> REPEATED FOR EACH COHORT CHILD}

\section*{SCHC}

Overall, how close would you say you are to [ \({ }^{\wedge}\) Cohort child's name]?
1 Not very close
2 Fairly close
3 Very close
4 Extremely close
5 Don't want to answer

\section*{ENLI}

How often do you enjoy listening to [^Cohort child's name] and enjoy doing things with
[ \({ }^{\wedge} \mathrm{him} / \mathrm{her}\) ]?
1 Never/Almost never
2 Rarely
3 Sometimes
4 Often
5 Always/almost always

EXAF
How often do you express affection by hugging, kissing and holding [^Cohort child's name]?
1 Never/Almost never
2 Rarely
3 Sometimes
4 Often
5 Always/almost always

\section*{CHIR}

How do you think the following statements apply to your relationship with [^Cohort child's name]?

I often get very irritated with [^Cohort child's name]
1 Yes
2 No

CHWL
How do you think the following statements apply to your relationship with [^Cohort child's name]?

I have frequent battles of will with [^Cohort child's name]
1 Yes
2 No

\section*{PHDE}

The next few questions are about how you have felt over the last 30 days.
During the last 30 days, about how often did you feel so depressed that nothing could cheer you up?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHHO}

During the last 30 days, about how often did you feel hopeless?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHRF}

During the last 30 days, about how often did you feel restless or fidgety?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHEE}

During the last 30 days, about how often did you feel that everything was an effort?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHWO}

During the last 30 days, about how often did you feel worthless?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHNE}

During the last 30 days, about how often did you feel nervous?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{MAIN AND PARTNER RESPONDENTS IN A COUPLE \\ [Couple defined as HHQRE.Prer \(=1\) or 2 ]}

\section*{REGN}

How often do you and your [^husband/wife/ partner] disagree over issues relating to [ \({ }^{\wedge}\) Cohort child's name or twins' names etc]?
1 Never
2 Less than once a week
3 Once a week
4 Several times a week
5 Once a day
6 More than once a day
7 Can't say

\section*{MAIN RESPONDENTS IN A COUPLE}
[Couple defined as HHQRE.Prer \(=1\) or 2 ]

\section*{COLT}

How often do you and your [^husband/wife/ partner] go out together as a couple in your
leisure time without [^Cohort child's name or twins' names etc] or any other children?
1 Once a week or more
2 Once a month or more
3 Less often
4 Hardly ever/never
5 Can't say

\section*{MAIN AND PARTNER RESPONDENTS IN A COUPLE \\ [Couple defined as HHQRE.Prer \(=1\) or 2 ]}

\section*{HARE}

Here is a scale from 1-7 where ' 1 ' means that you are very unhappy and '7' means that you are very happy. Please enter the number which best describes how happy or unhappy you are with your relationship, all things considered?
\begin{tabular}{ccc}
\begin{tabular}{c}
{\([1]--------[2]---------[3]---------[4]--------[5]-----------[6]---------[7] ~\)} \\
Very \\
unhappy \\
happy
\end{tabular} & Can't Say & \\
Range: \(1 . .8\) & &
\end{tabular}

\section*{FORC}

People often use force in a relationship - grabbing, pushing, shaking, hitting, kicking etc. Has your [^husband/wife/ partner] ever used force on you for any reason?
1 Yes
2 No
3 Don't want to answer
MAIN RESPONDENTS NOT IN A COUPLE, AND WHO ARE NATURAL PARENT
[NOT (HHQRE.Prer = 1 or 2 ) AND Preb = 7 (natural parent) ]

\section*{PART}

Are you currently in a relationship with someone (who does not live here)?
1 Yes
2 No
3 Don't want to answer

IF currently in a relationship, AND relationship with non-resident natural parent= very friendly or friendly [Part =1 AND FC.ReFa = 1,2]

\section*{FATH}
| Can I just check, is the person you are in this relationship with [ < \({ }^{\wedge}\) cohort child's name>'s
| father/mother]?
1 Yes
2 No
3 Don't want to answer
|
END OF FILTER

IF in contact with non-resident parent and not in a relationship with non-resident parent
[FC.Copa = 1 AND Fath <> 1]

\section*{NRPP}

Does [ < \({ }^{\wedge}\) cohort child's name>'s father/mother] have a partner or [^husband/wife]?
1 Yes
2 No
3 Don't know
I
I
IF non-resident parent has a partner \(\quad\) [Nrpp = 1]
| |
NRPR
| | How would you describe your relationship with [ <^cohort child's name>'s father/mother] 's
| | partner or [^husband/wife]?
1 Very friendly
| | 2 Friendly
| | 3 Neither friendly or unfriendly
| || 4 Unfriendly
| || 5 Very unfriendly
| || 6 Can't say
| | |
| END OF FILTER
| |
END OF FILTER

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{REPEAT <OTWT> TO <OTMA> FOR EACH CHILD IDENTIFIED AT LAST INTERVIEW AS NOT LIVING WITH PARENT}

IF natural parent or step-parent \(\quad(H H Q R E . P r e r=7,10)\)
| OTWT
| At a previous interview, you told us about a child born in [^Month year child born]
| who was not living with you at that time. Where is [^he/she] now?
| 01 [^He/She] died
| 02 With ^nhisher other parent
03 With other relatives
04 With an unrelated adoptive family
05 In care/with foster parents
06 Living independently
07 In hospital
08 Living in this household
09 Somewhere else
10 Don't know
11 Don't want to answer

IF child still alive and not living in this household \(\quad[\) NOT OtWt \(=1,8,11]\)
OTSE
[^Still thinking about this child, do] you ever see [^him/her]?
1 Yes
2 No
| | | IF ever see other child \(\quad[\) Otse = 1]
| | | |
| | | OTSO
| | | How often do you see [^him/her]?
||| 1 Every day
2 Less often but more than once a week
3 Once a week
4 Less often but at least once a month
5 Less often than once a month
END OF FILTER
| |
| |
OTMA
| | D Do you make regular maintenance payments for this child?
|| 1 Yes
2 No
END OF FILTER
```

| | OTCH
| The next few questions are about any other children you may have had.
| [^Since Cohort child's DOB] have you [^given birth to/ fathered (textfill determined by sex of
| respondent)] any children who do not live here with you now [^not including any you have
just been asked about]?
Please include any children who died either at birth or later, but not miscarriages or
abortions. Please do not include children away at boarding school but who normally live
with you.
1 Yes
2 No
3 Don't want to answer
IF has other children NOT living here [Otch = 1]
||
OTCN
| | How many children have you had who do not live here with you now?
| | | Range: 1..10
| |
| | | REPEAT <OTSX> TO <OTMA> FOR EACH CHILD
OTSX
| | | [^Thinking about the] child who does not live here with you now, did you have a boy or a
| | | girl?
| | | 1 Boy
||| 2 Girl
3 Don't know
OTYR
What year was [^he/she] born in?
| | | Please type in the year e.g. }199
| | | Range: 1950..2050
| |
| | |
| OTMT
| | | And what month was [^he/she] born in?
| | | 01 January
| | | 02 February
| | 03 March
| | 04 April
| || 05 May
| | | 06 June
| | | 07 July
| | | 08 August
| | | 09 September
| | | }10\mathrm{ October
| | | }11\mathrm{ November
|| 12 December
| | 13 Can't remember
| |

```
```

| | OTWH
Where is [^he/she] now?
[^He/She] died
2 With [^his/her] other parent
3 With other relatives
4 With an unrelated adoptive family
5 In care/with foster parents
6 Living independently
ln hospital
Somewhere else
9 Don't know
IF child not dead [Otwh <> 1]
OTSE
[^Still thinking about this child, do] you ever see [^him/her]?
1 Yes
2 No
IF ever see other child [Otse = 1]
OTSO
How often do you see [^him/her]?
1 Every day
2 Less often but more than once a week
3 Once a week
4 Less often but at least once a month
5 Less often than once a month
||
| | | END OF FILTER
||
||
OTMA
Do you make regular maintenance payments for this child?
1 Yes
2 No
END OF FILTER
| |
END OF FILTER
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{REFA}
```

In the last 12 months, that is since [^Date one year ago], how often have members of your family been treated unfairly just because of their race, ethnicity or religion?
1 Never
2 Once or twice
3 Several times
4 Many times
5 Can't say

```

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{OCCH}

Now some questions about you. For each of the following statements please choose the response that best represents your opinion

I take charge
1 Strongly agree
2 Agree
3 Neither
4 Disagree
5 Strongly disagree
6 Can't say
OCST
I get stressed out easily
1 Strongly agree
2 Agree
3 Neither
4 Disagree
5 Strongly disagree
6 Can't say
OCTA
I don't talk a lot
1 Strongly agree
2 Agree
3 Neither
4 Disagree
5 Strongly disagree
6 Can't say
OCAN
I get angry easily
1 Strongly agree
2 Agree
3 Neither
4 Disagree
5 Strongly disagree
6 Can't say
OCTP
I talk to a lot of different people at parties
1 Strongly agree
2 Agree
3 Neither
4 Disagree
5 Strongly disagree
6 Can't say
```

OCBO
I bottle up my feelings
1 Strongly agree
2 Agree
3 Neither
D Disagree
5 Strongly disagree
6 Can't say
OCTH
I feel threatened easily
1 Strongly agree
2 Agree
N Neither
4 Disagree
Strongly disagree
6 Can't say
OCEA
I feel at ease with people
1 Strongly agree
2 Agree
N Neither
4 Disagree
Strongly disagree
Can't say
OCEM
I get overwhelmed by emotions
1 Strongly agree
2 Agree
N Neither
4 Disagree
5 Strongly disagree
6 Can't say
OCPP
I am a very private person
1 Strongly agree
2 Agree
N Neither
4 Disagree
Strongly disagree
6 Can't say
OCOF
I take offence easily
1 Strongly agree
2 Agree
N Neither
4 Disagree
Strongly disagree
Can't say

```
```

OCLD
I wait for others to lead the way
1 Strongly agree
2 Agree
N Neither
4 Disagree
5 Strongly disagree
6 Can't say
OCPR
I get caught up in my problems
1 Strongly agree
2 Agree
N Neither
4 Disagree
Strongly disagree
6 Can't say
OCSK
I am skilled in handling social situations
1 Strongly agree
2 Agree
3 Neither
4 Disagree
Strongly disagree
Can't say
OCGR
I grumble about things
1 Strongly agree
2 Agree
N Neither
4 Disagree
5 Strongly disagree
6 Can't say

```

\section*{WALI}
```

Here is a scale from $1-10$ where ' 1 ' means that you are completely dissatisfied and ' 10 ' means that you are completely satisfied.
Please enter the number which corresponds with how satisfied or dissatisfied you are about the way your life has turned out so far.

| [1]-------[2]- | 9]-------[10 | [11] |
| :---: | :---: | :---: |
| Completely dissatisfied | Completely satisfied | Can't say |
| Range: $1 . .11$ |  |  |

```

\section*{Consents and Updates to Sample Information (Z)}

\section*{MAIN RESPONDENTS ONLY}

\section*{ZINTRO}
*** CONSENT FORMS ***
INTERVIEWER: YOU ARE NOW IN THE SECTION WHICH ASKS FOR VARIOUS CONSENTS

IN THE NEXT FEW SCREENS YOU WILL BE PROMPTED TO ASK FOR THE FOLLOWING CONSENTS

DATA COLLECTION CONSENTS:
(i) CONSENT 2: COHORT CHILD ASSESSMENTS/ MEASUREMENTS (IF NOT ASKED AFTER HHLD GRID)
(ii) CONSENT 2: COHORT CHILD PAPER SELF-COMPLETION (IF NOT ASKED AFTER HHLD GRID)

DATA FROM OTHER SOURCES:
(iii) CONSENT 3: TO CONTACT COHORT CHILD'S SCHOOL TEACHER AND THEIR HEALTH AND EDUCATION RECORDS
(iv) CONSENT 4: TO CONSULT SIBLINGS HEALTH AND EDUCATION RECORDS
(v) CONSENT 1: TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS

1 Press 1 and <Enter> to continue.

\section*{ASK <ZCHC> TO <CSCO> FOR EACH COHORT CHILD}

IF consent to MEASURE child already requested (after household grid) [HHQRE.Chim = 2]
ZCHC
*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
Consent Form 2: [^Cohort child's name]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]
USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT. ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.
FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
CODE ALL THAT APPLY.
01 All consents given
02 Story of Sally \& Anne
03 Word reading
04 Progress in Maths
05 Pattern construction
06 Height
07 Weight
08 Waist circumference against skin
09 Waist circumference over clothing
10 Body fat percentage
96 NO consents given
[Don't Know and Refusal are not allowed]
[code maximum 10 out of 11 possible responses]

IF no consents given [ZChC = 96]
|
ZCHN
| *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
| |
| | Consent Form 2: [^Cohort child's name]
|
| INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
String60
|
END OF FILTER
END OF FILTER
```

IF consent to place child PAPER SELF-COMPLETION not already requested (after household
grid) [HHQRE.Snow = 2]
CMSC
*** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
Consent Form 2: [^Cohort child's name]
SN: [^SN] CHK: Person no.: XX Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]
USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD SELF-
COMPLETION. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN
OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT
1 Signed Consent given
2 Signed Consent NOT given
IF child self comp consent given [Cmsc = 1]
SCINFOA
*** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
Consent Form 2: [^Cohort child's name]
INTERVIEWER:
WRITE ON PAPER QRE :
Name: [^Cohort child's name] Date of birth:[^CM's DoB ] Sex:[^CM Sex 1 or 2]
Serial no: [^^NN] CHK: Int no: [^Int number ]
1 Press 1 and <Enter> to continue.
END OF FILTER
END OF FILTER

```

\section*{CSCO \\ **** CONSENT FORMS - TO CONTACT COHORT CHILD'S HEALTH AND/OR EDUCATION RECORDS AND TO CONTACT THEIR SCHOOL TEACHER ****}

Consent Form 3, Parts A \& B: [^Cohort child's name]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [ \(\left.{ }^{\wedge} N m b r\right]\) Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]
READ OUT: We have asked about [ \({ }^{\wedge}\) Cohort child's name]'s health and experiences at school. To make this information complete we would like to find out more about [ \({ }^{\prime}\) Cohort child's name]'s health and education at school from routine records and from their school teacher.
```

USE LEAFLET: INFORMATION FROM OTHER SOURCES
USE CONSENT FORM: INFORMATION FROM OTHER SOURCES

```

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT COLLECTING INFORMATION FROM CHILD'S SCHOOL TEACHER AND HEALTH AND EDUCATION RECORDS. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.
1 All consents given
2 Teacher Survey consent given
3 Health consent given
4 Education consent given
96 NO consents given
[code maximum 3 out of 5 possible responses]

IF cohort child has BROTHERS OR SISTERS who have not yet reached \(14^{T H}\) birthday [ identified from household grid ]

\section*{ZSBH}
**** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR EDUCATION RECORDS ****

Consent Form 4:
SN: [^SN] CHK: Person no.: [ \(\left.{ }^{\wedge} N m b r\right]\) Interviewer number: [^Nmbr] Point number: [^Nmbr]
COLLECT HEALTH AND EDUCATION RECORDS CONSENTS (FOR A MAXIMUM OF 4 BROTHERS AND SISTERS WHO HAVE NOT YET REACHED THEIR 14th BIRTHDAY):
[^List of siblings for consent]
[^Either MAIN or PARTNER can sign]
READ OUT: We'd like now to ask you about [^Cohort child's name or twins names etc]'s brothers and sisters. We'd like to find out about their health and education from routine records.

USE LEAFLET: INFORMATION FROM OTHER SOURCES
USE CONSENT FORM: SIBLINGS HEALTH AND EDUCATION RECORDS
CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND EDUCATION RECORDS. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN (CODE AT NEXT QUESTION).

1 Press 1 and <Enter> to continue.

\section*{CODE <ZSBHA> FOR EACH SELECTED SIBLING}

ZSBHA

\section*{**** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR EDUCATION RECORDS ****}

INTERVIEWER: Code whether signed consent was given for [^name of sibling]
[ \({ }^{\text {agage of sibling]) }}\)
1 BOTH health and education consent given
2 Health consent only given
3 Education consent only given
4 NO consents given
[Don't Know and Refusal are not allowed]
END OF FILTER

\section*{ZSMR}
**** OBTAIN SIGNED CONSENT - TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS ****

Consent Form 1, Part B
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.

\section*{USE LEAFLET: INFORMATION FROM OTHER SOURCES \\ USE CONSENT FORM: MAIN RESPONDENT}

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.
1 BOTH health and economic consent given
2 Health consent only given
3 Economic consent only given
4 NO consents given

\section*{PARTNER RESPONDENTS ONLY}

\section*{ZSPR}
**** OBTAIN SIGNED CONSENT - TO CONSULT PARTNER'S HEALTH AND ECONOMIC RECORDS ****
Consent Form 5, Part B
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [ \(\left.{ }^{\wedge} N m b r\right]\) Point number: [^Nmbr]
READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.
```

USE LEAFLET: INFORMATION FROM OTHER SOURCES
USE CONSENT FORM: PARTNER RESPONDENT

```

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.
1 BOTH health and economic consent given
2 Health consent only given
3 Economic consent only given
4 NO consents given

\section*{MAIN RESPONDENTS ONLY}

\section*{RTHF}

A few months ago, you should have received a letter and leaflet about the 'Every tooth tells a story' project. I have been asked to remind you to send back one of your child's teeth if you would like to take part and haven't done so already.

INTERVIEWER:
IF PARENT DID NOT RECEIVE THIS AND WOULD LIKE TO, OR REQUESTS AN ADDITIONAL PACK OF MATERIALS, PLEASE CODE THIS BELOW.

IF THE RESPONDENT HAS ANY FURTHER QUESTIONS ABOUT THIS PROJECT, ASK THEM TO PHONE THE CENTRE FOR LONGITUDINAL STUDIES ON 08000921250

1 Family has already sent back tooth or is intending to in the future
2 Family does not wish to participate
3 Information pack requested

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{THANK}

That is the end of the interview. Thank you for taking part. Before I go, I need to check a few details with you.

1 Press 1 and <Enter> to continue.

\section*{MAIN RESPONDENTS ONLY}

\section*{ASK <ZCMN> FOR EACH COHORT CHILD}

\section*{ZCMN}

Can I check, our records show that [ \({ }^{\wedge}\) Cohort child's name]'s full name is [ \({ }^{\wedge}\) Cohort child's full name from sample file]? Is that correct and complete?

INTERVIEWER: CHECK SURNAME, PARTICULARLY IF NEW PARTNER OR COUPLE HAS SPLIT UP.

COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAMES
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

\section*{MAIN RESPONDENTS ONLY}

IF this person is on the sample file as a previous main respondent or partner

\section*{ZP1N}

Can I check, our records show that your full name is [ \({ }^{\wedge}\) Parent full name from sample file]? Is that correct and complete?

INTERVIEWER:
CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP STATUS

COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAME.
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.
|
ELSE \{i.e. IF NEW RESPONDENT\}

\section*{ZP1F}

Can you tell me your full name - title, first name, middle name, surname?
INTERVIEWER:
COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME GIVEN IN THE HOUSEHOLD GRID)

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.
|
END OF FILTER

\section*{PARTNER RESPONDENTS ONLY}
```

IF this person is on the sample file as a previous main respondent or partner
ZP2N
Can I check, our records show that your partner's name is [^Partner full name from sample
file]? Is that correct and complete?
INTERVIEWER:CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/
RELATIONSHIP STATUS
COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAME
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY
UPDATES IN THE ADMIN BLOCK LATER
1 Press 1 and <Enter> to continue.
ELSE {i.e. IF NEW RESPONDENT}
ZP2F
Can you tell me your partner's full name - title, first name, middle name, surname?
INTERVIEWER:
COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME GIVEN IN THE
HOUSEHOLD GRID)
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER
1 Press 1 and <Enter> to continue.
|
END OF FILTER

```

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{ZPHN}

Can I check your contact telephone numbers? I've got the following (READ OUT...):
Home: [^home tel number]

Parent 1:
Work :
Mobile :
Extra numbers :
[^Phone number]
[^Phone number]
[^Phone number]

Parent 2:
[^Phone number]
[^Phone number]
[^Phone number]

PROMPT: Any other numbers?

\section*{INTERVIEWER:}

CONFIRM OR COLLECT A HOME NUMBER FOR EVERY FAMILY, AND WORK/ MOBILE NUMBERS FOR EACH RESPONDENT.
RECORD ON SAMPLE INFO SHEET.
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

IF E.G. NEW PARTNER, DON'T READ OUT FORMER PARTNER'S CONTACT NUMBERS
1 Number(s) given/checked
2 Number(s) refused
3 No telephone

IF respondent has a telephone [ZPhn <> 3]
|

\section*{ZPHONE}

A few interviews on any survey are checked by a supervisor to make sure people are happy with the way the interview was carried out. In case my supervisor needs to contact you, may we use one of the telephone numbers for that?

1 Yes
2 No
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{ZEMM}

Do you have an email address? [^'Is the one we have from last time still correct (READ OUT): <email address>]

INTERVIEWER:
WRITE OR UPDATE ON SAMPLE INFO SHEET.
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Email address given/ previous email address checked
2 Email address refused
3 No email address

\section*{PARTNER RESPONDENTS ONLY}

\section*{ZEMP}

Do you have an email address? [^'Is the one we have from last time still correct (READ OUT): <email address> ]

INTERVIEWER:
WRITE OR UPDATE ON SAMPLE INFO SHEET.
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Email address given/ previous email address checked
2 Email address refused
3 No email address

\section*{MAIN RESPONDENTS ONLY}

\section*{ZCUR}

Can I check that we've got the details of this address correct?

\section*{INTERVIEWER: \\ READ OUT ADDRESS ON SAMPLE INFO SHEET/ ARF - INCLUDING POSTCODE - AND CORRECT IF NECESSARY}

1 Press 1 and <Enter> to continue.

\section*{ZSTM}

\section*{**** CHECK STABLE ADDRESSES ****}

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER:
CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES
WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J2.
N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

\section*{IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, THIS IS COVERED} BY NEXT QUESTION.

1 Willing to give stable contact address - same as Sample Information Sheet - NO corrections needed

2 Willing to give stable contact address - same as Sample Information Sheet - corrections needed

3 Willing to give stable contact address - new address
4 Unwilling to give stable contact address
5 Doesn't want to be contacted again

\section*{MOVH}

Can I check, are you actually planning to move from this address in the next 12 months?
IF YES: Could you tell me the new address?
INTERVIEWER:
RECORD NEW ADDRESS ON ARF AT K2.
N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

1 Yes - new address given
2 Yes - but no new address given
3 No - not planning to move

\section*{PARTNER RESPONDENTS ONLY}

\section*{ZSTP}
**** CHECK STABLE ADDRESSES ****
Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER:
CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES
WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J3
N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

IF ADDRESS GIVEN BY PARTNER IS THE SAME AS ADDRESS GIVEN BY MAIN
RESPONDENT, ASK FOR A DIFFERENT ADDRESS
1 Willing to give stable contact address - same as Sample Information Sheet - NO corrections needed

2 Willing to give stable contact address - same as Sample Information Sheet - corrections needed

3 Willing to give stable contact address - new address
4 Unwilling to give stable contact address
5 Doesn't want to be contacted again

\section*{Proxy Partner (PX)}

\section*{MAIN RESPONDENTS ONLY}

\section*{PXPQ}

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY
1 Press 1 and <Enter> to continue.

\section*{PXRE}

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

\section*{CODE ONE ONLY}

1 Father/ Mother/ Partner away in forces
2 Father/ Mother/ Partner working away
3 Father/ Mother/ Partner away in hospital
4 Father/ Mother/ Partner away in prison
5 Father/ Mother/ Partner away for some other reason (specify)
6 Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
95 Other (specify)

IF away from home for other reason \(\quad\) [Pxre \(=5,95]\)
PXRS
INTERVIEWER: SPECIFY OTHER REASON
String60
| Please refer to Code book
|
END OF FILTER

\section*{PXIN}

As [ \({ }^{\wedge}\) name of partner] is [^away at the moment / unable to answer any questions about himself/herself (textfill determined by PXRE) ], I would like to ask you a few questions about [^him/her]
1 Continue with PROXY interview
2 Refuse ALL proxy interview

\section*{ASK <PXMS> TO <PXEV> IF AGREE TO CONTINUE WITH PROXY INTERVIEW [Pxin <> 2]}

\section*{PXMS}

SHOW CARD L1
Can I just check, looking at this card, what is [ \({ }^{\wedge}\) name of partner]'s current legal marital status?
1 Legally separated
2 Married, 1st and only marriage
3 Remarried, 2nd or later marriage
4 Single never married
5 Divorced
6 Widowed

\section*{ASK <PXEE> TO <PXEN> IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW}

IF Country is England [ HHQRE.Country = 1]
| |
| PXEE
| | SHOW CARD L2
| |
| | Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?
| | 01 White - British
|| 02 White-Irish
| | 03 Any other White background (specify)
| | 04 Mixed - White and Black Caribbean
| 05 Mixed-White and Black African
06 Mixed - White and Asian
| | 07 Any other mixed background (specify)
| 08 Asian/Asian British - Indian
|| 09 Asian/Asian British - Pakistani
| | 10 Asian/Asian British - Bangladeshi
| | 11 Any other Asian background (specify)
| | 12 Black/Black British-Caribbean
| | 13 Black/Black British-African
| | 14 Any other Black background (specify)
| | 15 Chinese
| | 95 Any other (specify)
```

    ELSE IF Country is Wales [HHQRE.Country = 2]
    |
PXEW
SHOW CARD L2
|
| Which of the groups on this card does [^name of partner] regard [^himself/herself] as
belonging to?
01 White - Welsh
02 White - other British
0 3 ~ W h i t e ~ - ~ I r i s h ~
| 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean
| 06 Mixed - White and Black African
07 Mixed - White and Asian
0 8 Any other mixed background (specify)
09 Asian/Asian British - Indian
10 Asian/Asian British - Pakistani
11 Asian/Asian British - Bangladeshi
12 Any other Asian background (specify)
13 Black/Black British - Caribbean
14 Black/Black British - African
15 Any other Black background (specify)
16 Chinese
95 Any other (specify)
ELSE IF Country is Scotland [HHQRE.Country = 3]
|
PXES
SHOW CARD L2
| Which of the groups on this card does [^name of partner] regard [^himself/herself]
as belonging to?
0 1 ~ W h i t e ~ - ~ S c o t t i s h ~
02 White - Other British
0 3 ~ W h i t e ~ - ~ I r i s h ~
| 04 Any other White background (specify)
| 05 Any mixed background (specify)
| | 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
08 Asian/Asian Scottish/Asian British - Bangladeshi
09 Asian/Asian Scottish/Asian British - Chinese
10 Any other Asian background (specify)
1 1 Black/Black Scottish/Black British - Caribbean
12 Black/Black Scottish/Black British - African
13 Any other Black background (specify)
95 Any other background (specify)

```
```

ELSE IF Country is NI [HHQRE.Country = 4]
|
| PXEN
| SHOW CARD L2
| | Which of the groups on this card does [^name of partner] regard [^himself/herself]
| as belonging to?
| | 01 White
| | 02 Chinese
| 03 Irish Traveller
| 04 Indian
| 05 Pakistani
| 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
0 9 ~ B l a c k ~ O t h e r ~ ( s p e c i f y )
10 Mixed ethnic group (specify)
95 Any other ethnic group (specify)
END OF FILTER
|
END OF FILTER
IF ethnic group is other
[ PxEE = 3, 7, 11, 14, 95 OR PxEW = 4, 8, 12, 15,95 OR PxES = 4, 5, 10, 13, 95
OR PxEN=10, 9, 95]
PXEX
| INTERVIEWER: WRITE IN OTHER ANSWER
| String40
| Please refer to Code book
END OF FILTER

```
```

PXPA
l'd now like to ask you about [^name of partner]'s parents.
1 Press 1 and <Enter> to continue.
IF partner's natural/adoptive MOTHER still alive (from prior interview) [ FF.Mual <> 2 ]
|
PXMU
May I just check, is [^name of partner]'s mother still alive?
ADD IF NECESSARY: By mother I mean [^name of partner]'s natural or adoptive
mother.
1 Yes
2 No
3 Don't know
IF natural/adop mother is still alive }\quad[PxMu=1

```

```

PXMA
| How old is she?
| |
| | WRITE IN AGE
| Range: 25..100
| |
END OF FILTER
|
END OF FILTER
IF partner's natural/adoptive mother NOT alive [FF.Mual = 2 OR PxMu = 2]
PXMO
[^You told us at a previous interview that <^name of partner>'s mother/father had died.] How
old was [^name of partner]'s mother when she died?
WRITE IN AGE
[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120 (textfill if FF.Mual = 2) ]
Range: 0.. }12
CHECK PX1
END OF FILTER

```
```

IF partner's natural/adoptive FATHER still alive (from prior interview) [FF.Daal <> 2]
PXDU
May I just check, is [^name of partner]'s father still alive?
ADD IF NECESSARY: By father I mean [^name of partner]'s natural or adoptive father.
1 Yes
N No
3 Don't know
IF natural/adop father is still alive [PxDu=1]
|
PXDA
How old is he?
|
| WRITE IN AGE
| Range: 25..100
|
| | END OF FILTER
|
END OF FILTER
IF partner's natural/adoptive father NOT alive (from prior interview or current interview)
[FF.Daal = 2 OR PxDu = 2]
PXDO
[^You told us at a previous interview that <^name of partner>'s father had died.]
How old was [^name of partner]'s father when he died?
WRITE IN AGE
[^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120 (textfill if FF.Daal = 2)]
Range: 0.. }12

```
```

CHECK PX2
END OF FILTER
IF partner's father and mother both alive [PxDu = 1 AND PxMu = 1]
PXDM
Can I check, do [^name of partner]'s father and mother live together?
1 Yes
2 No
|
END OF FILTER

```
```

IF partner's father and mother live together [PxDm = 1]
PXPR
SHOW CARD L3
About how long would it take to get to where [^name of partner]'s parents live? Think of the
time it usually takes door to door.
INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF
TRAVEL BY RESPONDENT
1 Less than }15\mathrm{ minutes journey
2 15 minutes to less than }30\mathrm{ minutes journey
3 30 minutes to less than one hour's journey
4 One hour or more away, but within the UK
5 Outside the UK
ELSE { i.e. partner's father and mother not both alive or not live together }
IF partner's natural/adop MOTHER still alive [PxMu=1]
| |
| PXMV
SHOW CARD L3 (AGAIN)
|
About how long would it take to get to where [^name of partner]'s mother lives? Think of the
time it usually takes door to door.
| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY
RESPONDENT
| 1 Less than }15\mathrm{ minutes journey
| 2 }15\mathrm{ minutes to less than 30 minutes journey
| 3 30 minutes to less than one hour's journey
| 4 One hour or more away, but within the UK
| 5 Outside the UK
|
END OF FILTER
IF partner's natural/adop FATHER still alive [PxDu = 1]
| |
PXDV
SHOW CARD L3 (AGAIN)
| About how long would it take to get to where [^name of partner]'s father lives?
| Think of the time it usually takes door to door.
|
| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY
| | RESPONDENT
| 1 Less than }15\mathrm{ minutes journey
| 2 }15\mathrm{ minutes to less than }30\mathrm{ minutes journey
| | 3 30 minutes to less than one hour's journey
| | 4 One hour or more away, but within the UK
5 Outside the UK
|
END OF FILTER
END OF FILTER

```
```

IF partner not interviewed in any previous sweep [NOT FF.Resp2 = 1,2,3]
PXBO
Can I also check, was [^name of partner] born in the UK?
1 Yes
2 No
IF proxy partner NOT born in UK [PxBo = 2]
|
PXWN
| Can I also check, when did [^name of partner] come to the UK to live?
|
| RECORD YEAR
| Range: 1900..2050
| |
| PXBW
Where was born?
|
| | INTERVIEWER WRITE IN ANSWER
| | String60
| | Please refer to Appendix B, Code book
|
END OF FILTER
|
END OF FILTER

```

\section*{PXGE}

I would now like to ask about ["name of partner]'s health. How would you describe [^his/her]
health generally?
Would you say it is ...READ OUT...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or poor?

\section*{PXLL}

Does [^name of partner] have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled over a period of time or that is likely to affect [^him/her] over a period of time?
```

1 Yes

```
2 No
IF partner has had a longstanding illness [PxLL = 1]
|
PXLT
Does this (do these) illness(es) or disability/ies limit [ \({ }^{\wedge}\) name of partner]'s activities in any way?
    1 Yes
    2 No
|
END OF FILTER
```

IF partner's height not known from prior interview [NOT (FF.Heig = 1,2)]
PXHT
I'd now like to ask about [^name of partner]'s height.
First, how tall is [^he/she] (without shoes)?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?
1 Feet and inches
2 Centimetres
3 Don't know/Refusal
IF height in feet and inches [PxHt = 1]
PXHF
| FIRST ENTER HEIGHT IN FEET
| Range: 3..8
CHECK PX3
PXHI
NOW ENTER NUMBER OF INCHES
Range: 0..12
|
END OF FILTER
IF height is in centimetres [PxHt = 2]
| PXHC
| ENTER HEIGHT IN CENTIMETRES
| Range: 90..270
| CHECK PX4
|
END OF FILTER
END OF FILTER
IF partner is female [PxSex =2]
PXWB
I'd now like to ask you about [^name of partner]'s weight. Can I just check, is she currently
pregnant?
INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT
FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT
1 Yes
N No
END OF FILTER

```
```

IF NOT pregnant [PxWb <> 1]
PXWT
[^I'd like now to ask you about [^name of partner]'s weight (textfill depends on sex of partner) ].
What is [^name of partner] 's weight now (without clothes)?
INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?
1 Stones and pounds
2 Kilograms
3 Don't know / Refusal
IF weight is in stones/ pounds [PxWt = 1]
| PXWS
| FIRST ENTER WEIGHT IN STONES
| Range: 3..40
| CHECK PX5
| PXWP
| NOW ENTER NUMBER OF POUNDS
Range: 0..14
| |
END OF FILTER
IF weight in kilograms [PxWt=2]
|
PXWK
| ENTER WEIGHT IN KILOGRAMS
| Range: 3.. }30
| CHECK PX6
|
END OF FILTER
IF weight given [PxWs = RESPONSE OR PxWk = RESPONSE]
|
PXWE
INTERVIEWER CODE:
| 1 Respondent sure about weight
2 Respondent gave estimate
END OF FILTER
|
END OF FILTER

```

\section*{PXWL}

I'd now like to ask you some questions about paid work. Can I just check, did [^name of partner] do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?
1 Yes
2 No

IF NOT in paid work last week [PxWL = 2]

\section*{PXWA}

Even though [^name of partner] wasn't working did [^he/she] have a job that [^he/she] was away from last week?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.
1 Yes
2 No

IF away from job last week [PxWA = 1]
PXWR
SHOW CARD L4
What was the main reason [^he/she] was away from work last week?
1 Maternity Leave
2 Parental Leave
3 Paternity Leave
4 Other Leave/holiday
5 Sick/injured
6 Laid off/on short time
7 Other personal family reason
95 Other reasons

IF reason for being away from job is maternity, parental or paternity leave or sick/injured \([P x W R=1,2,3,4,5]\)

PXWD
Was this leave paid?
1 Yes
2 No
END OF FILTER

\section*{PXWY}

When did [ \({ }^{\wedge}\) name of partner] last attend work in this job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR:
Range: 1950.. 2050
CHECK PX7
```

| PXWM
| (When did [^name of partner] last attend work in this job? )
|
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
| SELF-EMPLOYMENT.
|
| ENTER MONTH:
| | 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
1 1 November
1 2 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
1 5 Summer (Jun-Aug)
1 6 ~ A u t u m n ~ ( S e p - N o v )
CHECK PX7
|
END OF FILTER
END OF FILTER

```
```

IF partner in paid work or on leave last week, and in paid work at prior interview
[(PxWL = 1 OR PxWA = 1) AND FF.Wkst = 1]
PXLS
Last time we interviewed [^name of partner] [^OOn date of last interview], [^his/her] job title in
[^his/her] main job was [^job title from FF.JbTi]. Is this [^his/her] job title in [^his/her] main job
now?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Yes
2 No
IF same main job title as prior interview [PxLs = 1 AND FF.EmpS = 1]
| PXLE
| Is [^name of partner] still employed by the same employer?
| | 1 Yes
| 2 No
|
END OF FILTER
IF partner in same job now as last interviews AND employed by same employer
OR self-employed (from prior interview) OR whether employee or self-employed not known
(from prior interview)
[(PxLs = 1 AND PxLe = 1) OR FF.EmpS = 2 OR FF.EmpS <> RESPONSE]
|
PXLC
| Can I just check has [^name of partner] been [^doing this job/ employed by this employer]
continuously since we last interviewed [^him/her] [^On date of last interview]?
1 Yes
2 No
|
END OF FILTER

```
```

IF partner NOT in same job now as at last interview OR NOT employed by same employer
OR NOT employed continuously in job at prior interview
[PxLs = 2 OR PxLe = 2 OR PxLc = 2]
PXLY
| When did [^that job/ <name of partner's> job/ with this/that employer (textfill determined by
PXLS, PXLE \& PXLC) ] end?
| IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
STOPPED BEING MAIN JOB.
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
ENTER YEAR
Range: 1950..2050
CHECK PX8

```

\section*{PXLM}
```

( When did [^that job/ <name of partner's> job/ with this/that employer (textfill determined by PXLS, PXLE \& PXLC) ] end? )
| IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
| ENTER MONTH
| | 01 January
| | 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| | 08 August
| 09 September
10 October
11 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK PX8
|
END OF FILTER
END OF FILTER

```
```

IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1],
AND was not in paid work at prior interview (FFWkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR In paid work now [PxWL = 1 OR PxWA = 1] AND was in paid work at prior interview but not
doing same job (NOT (FF.EmpS = 1 and FF.Chem = 1))
PXJT
I'd like to ask you some details about [^name of partner]'s current main job. What is the name
or title of this job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
String60
PXJD
What does [^he/she] mainly do in [^his/her] main job?
INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO
DO THE JOB.
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
String200
END OF FILTER

```

\section*{[Responses to PXJT and PXJD are coded to SOC2000]}
```

IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1]
PXJE
Is [^he/she] working as an employee or self-employed in [^his/her] main job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Employee
2 Self-employed

```
```

IF partner is an employee [PxJe = 1]
PXJW
Can I just check, is paid either a salary or wage by an employer in [^his/her] main job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
| IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Yes
2 No
END OF FILTER
IF partner is self-employed or NOT paid salary/wage [PxJe = 2 OR PxJW = 2]
PXJB
(Can I just check) is [^name of partner]...
READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
1 ...paid a salary or wage by an agency,
| 2 a sole director of [^his/her] own limited company,
| 3 running a business or professional practice,
| 4 a partner in a business or professional practice,
5 working for [^himself/ herself],
6 a sub-contractor,
7 doing freelance work?
96 (None of these)
[code maximum 4 out of 8 possible responses]
CHECK PX9
END OF FILTER
IF partner is an employee [EmSE =1; EMSE is a DV based on PXJE corrected by PXJB]
PXJV
Does [^name of partner] have any managerial duties or is supervising any other employees?
1 Manager
2 Foreman or supervisor
3 Not a manager or supervisor
IF partner is a manager, foreman or supervisor }\quad[PxJV=1, 2
||
PXJF
| | Does [^name of partner] supervise more than 25 people?
1 Yes
2 No
END OF FILTER

```
```

PXJC
SHOW CARD L5
Which type of organization does [^name of partner] work for in [^his/her] main job?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.
IF EQUAL HOURS, MAIN=HIGHEST PAID.
1 Private firm/company/PLC
2 Civil Service or Central Government (not armed forces)
3 Local government or town hall (including Local Education Authority, fire, police)
4 National Health Service or NHS Trust
5 State Higher education (university or polytechnic)
6 Nationalised industry
7 Non-profit making organization (including charity, co-operative)
8 Armed Forces
95 Other
PXJH
Not including [^name of partner], about how many people work for [^his/her] employer at the
place (building, branch or work site) where [^he/she] usually work?
0 0 ~ N o n e ~ ( w o r k s ~ a l o n e )
01 1-2
02 3-9
03 10-24
04 25-49
05 50-99
06 100-199
07 200-499
08 500-999
0 9 ~ 1 0 0 0 ~ o r ~ m o r e
10 DK, fewer than 25
11 DK, 25 or more
|
ELSE { if partner is self-employed }
PXJS
About how many people work for [^name of partner]?
1 Works alone or only with partner
2 Less than 25
3 25 or more
END OF FILTER
END OF FILTER

```
| |
```

IF partner in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND(not doing
same job, or with a new employer, or not doing job continuously since last interview )
[ AND (PxLs = 2 OR PxLe = 2 OR PxLc = 2 OR PxLs = EMPTY)]
PXJY
When did [^name of partner] start [^his/her] current main job?
IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS
BECAME MAIN JOB.
ENTER YEAR
Range: 1950.. }205
CHECK PX10
PXJM
(When did [^name of partner] start [^his/her] current main job?)
IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS
BECAME MAIN JOB.
| ENTER MONTH
01 January
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
04 April
05 May
06 June
07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
1 1 ~ N o v e m b e r ~
1 2 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK PX10
END OF FILTER

```
```

IF partner in paid work or on leave last week [PxWL =1 OR PxWA = 1]
PXHM
Does [^name of partner] work mainly at or from home in [^his/her] main job?
1 Yes
2 No
PXHR
[ ^About how many hours a week does <name of partner> usually work in [^his/ her] main job,
excluding meal breaks but including any usual paid overtime? / How many hours a week does
<name of partner> usually work, including doing the books, VAT and so on?
(textfills determined by PXJE, PXLS and feed-forward data)]
INTERVIEWER: ACCEPT ESTIMATE
Range: 0.. }16
CHECK PX11
PXHA
Does [^name of partner] usually do any work which [^he/she] would regard as paid or unpaid
overtime in [^his/her] main job?
FOR TEACHERS, INCLUDE PREPARATION TIME.
1 Yes
2 No
IF does any overtime [PxHa=1]
PXHU
| | How many hours UNPAID overtime does [^he/she] usually work in a week?
| | INTERVIEWER: ACCEPT ESTIMATE
| Range: 0.. }9
| |
PXHP
How many hours PAID overtime does [^he/she] usually work in a week?
|
INTERVIEWER: ACCEPT ESTIMATE
Range: 0..97
|
END OF FILTER
END OF FILETER

```
```

IF partner in paid work or on leave last week and not working at prior interview
{(PxWL = 1 OR PxWA = 1) AND FF.WkSt = 2]
PXCY
You told me earlier that [^name of partner] was in paid work now, but last time we interviewed
[^him/her], [^he/she] was [^non-working status (textfill taken from feed-forward data)].
When did this period of [^non-working status] end?
INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE
WANT WHEN THE PERIOD OF [^non-working status] ENDED.
ENTER YEAR
Range: 1950..2050
CHECK PX12
PXCM
(When did this period of [^non-working status] end? )
0 1 ~ J a n u a r y ~
0 2 ~ F e b r u a r y ~
0 3 ~ M a r c h ~
04 April
05 May
06 June
0 7 ~ J u l y ~
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
1 0 October
1 1 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
1 5 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK PX12
END OF FILTER

```
```

IF partner not in paid work last week [PxWL <> 1 AND PxWA <> 1]
PXCK
SHOW CARD L6
Which of these best describes [^name of partner] 's current status?
CODE ONE ONLY
01 Looking after the family
02 Found a job, waiting to start it
03 Out of work and looking for a job
04 Out of work, for reasons of poor health
05 Taking part in the New Deal (training, task force or voluntary work)
06 On another Government training scheme
07 On a modern apprenticeship scheme
0 8 ~ F u l l - t i m e ~ s t u d e n t
0 9 ~ R e t i r e d ~ f r o m ~ p a i d ~ w o r k
95 Not in paid work for some other reason
IF partner has same 'not working' status as prior interview
[ FF.WkSt = 2 AND PxCK = FF.NWrk ]
PXCN
Last time we interviewed [^name of partner] on [^Date of last interview] [^he/she] was [^non-
| working status (textfill taken from feed-forward data) ]. Can I just check, has [^he/she] been
| [^non-working status] for all of the period since we last interviewed [^him/her] on [^Date of
| last interview]?
|
| 1 Yes
2 No
END OF FILTER

```
| IF partner's 'not working' status now and at prior interview different,
| OR partner's 'not working' status the same but not been in that status continuously since prior
| interview [ ( FF.WkSt = 2 AND PxCK <> FF.NWrk) OR PxCN = 2 ]

\section*{PXNY}

When did [^his/her] current period of [^Current non-working status] start?
ENTER YEAR
Range: 1950.. 2050

\section*{CHECK PX13}

\section*{PXNM}
| ( When did [^his/her] current period of [^Current non-working status] start? )
| |
| ENTER MONTH
| | 01 January
| 02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)

\section*{CHECK PX13}
```

IF partner not working at prior interview [FF.WkSt <> 1 ]
| |
PXNW
| | Last time we interviewed [^name of partner] [^On date of last interview], [^he/she] was
| | | [^non-working status (textfill taken from feed-forward data)]. When did this period of
| | [^non-working status] end?
| |
| | INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
| | WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
|||
ENTER YEAR
Range: 1950..2050
CHECK PX14
PXNE
( When did this period of [^non-working status] end?)
| |
| | INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING',
| | | WE WANT WHEN THE PERIOD OF [^^non-working status] ENDED.
|||
| ENTER MONTH
01 January
0 2 ~ F e b r u a r y ~
03 March
04 April
05 May
06 June
07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
10 October
11 November
1 2 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK PX14
||
END OF FILTER
| |
END OF FILTER
END OF FILTER

```
```

IF not in paid work last week [PxWL <> 1 and PxWa <> 1] and in paid work at prior interview
[FF.WkSt = 1]
|
PXBY
| Last time we interviewed [^name of partner] [^On date of last interview] [^he/she] was working
as a [^FF.job title]. When did this job end?
ENTER YEAR
Range: 1950..2050
CHECK PX15
PXBM
(When did this job end?)
ENTER MONTH
01 January
0 2 ~ F e b r u a r y ~
03 March
04 April
05 May
06 June
07 July
0 8 ~ A u g u s t
0 9 ~ S e p t e m b e r ~
10 October
11 November
12 December
13 Winter (Jan-Feb)
14 Spring (Mar-May)
15 Summer (Jun-Aug)
16 Autumn (Sep-Nov)
CHECK PX15
END OF FILTER

```
```

IF partner is an employee [EmSE = 1 OR (FF.EmpS = 1 AND PxLc = 1)]

```

\section*{PXGP}

How much is [ \({ }^{\wedge}\) name of partner]'s GROSS pay (in [^his/her] main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in [^his/her] gross pay any overtime, bonuses, commissions, tips or tax refunds.

FIRST CODE PERIOD COVERED
01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
07 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/ 12 months/ 52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)

IF period covered is from one week to one- off [PXGp = 1-95]
| |

\section*{PXGA}

ENTER AMOUNT
ROUND TO NEAREST £
| Range: \(0 . .9999997\)
| CHECK PX16
| |
END OF FILTER
```

IF don't know or refused amount or period
[PxGp <> RESPONSE OR PxGA <> RESPONSE]
IF period covered is one week [PxGp = 1]
||
GAWB
| | Is it......
| | BRACKETS (200, 300, 500, 1500)
| | [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
||
| ELSE IF period covered is two weeks [PxGp = 2]
||
| GAFB
| Is it.
| BRACKETS (400,600, 1000, 3000)
[Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
||
| ELSE IF period covered is four weeks or one month [PxGp = 4, 5]
||
GAMB
| | Is it.....
| | BRACKETS (800, 1200, 2000, 6000)
| | [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
||
| ELSE IF period covered is one year or a lump sum [PxGp = 52, 95]
||
GAYB
Is it.....
| | BRACKETS (10000, 15000, 25000, 75000)
| | [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
||
ELSE
| |
GAOB
Is it.....
| | BRACKETS (800, 1200, 2000,6000)
| | [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
| |
END OF FILTER
|
END OF FILTER
PXNS
We're interested in how much tax and national insurance gets deducted from [^name of
partner] 's pay. Do you have [^his/her] last payslip to hand which you could consult?
ASK OR CODE
1 Latest payslip consulted
2 Old payslip consulted
3 Payslip not consulted
4 No payslip provided by employer

```

\section*{PXNP}

What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

FIRST CODE PERIOD COVERED
INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.
01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
07 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/ 12 months/ 52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)

IF period covered is from one week to lump sum \([P x N p=1-95]\)
| |
| PXNA
ENTER AMOUNT
| ROUND TO NEAREST £
| Range: \(0 . .9999997\)
| CHECK PX17
| |
END OF FILTER
```

IF don't know or refused amount or period [PxNp <> RESPONSE OR PxNA <> RESPONSE]
|
IF period covered by payment is one week [PxNP = 1]
| |
NAWB
| | Is it......
| | BRACKETS (125, 200, 350, 1000)
| | [Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
||
| ELSE IF period covered by payment is two weeks [PxNP = 2]
||
| NAFB
Is it.....
BRACKETS (250, 400, 700, 2000)
[Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
|
| ELSE IF period covered by payment is four weeks or one month [PxNP = 4, 5]
|||
| | NAMB
| | | Is it.....
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
||
ELSE IF period covered by payment is one year or a lump sum [PxNP = 52, 95]
NAYB
Is it.....
BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
||
| ELSE
|
| NAOB
| | Is it.....
| | BRACKETS (500, 800, 1400, 4000)
| | [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
| |
END OF FILTER
|
END OF FILTER

```
```

| IF an amount was given for last take-home pay [PxNA = RESPONSE]
||
PXNU
| | Is this [^name of partner]'s usual take-home pay?
1 Yes
2 No
IF this is NOT usual take-home pay [PxNU = 2]
PXUP
How much is [^he/she] usually paid?
CODE PERIOD COVERED
01 One week
0 2 ~ T w o ~ w e e k s
0 3 ~ T h r e e ~ w e e k s
04 Four weeks
0 5 Calendar month
07 Two Calendar months
0 8 Eight times a year
0 9 ~ N i n e ~ t i m e s ~ a ~ y e a r ~
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
IF period covered is between one week and lump sum [PxUP=1-95]
||
| | PXUA
| | | ENTER AMOUNT
| | | | ROUND TO NEAREST £
Range: 0..9999997
CHECK PX18
END OF FILTER

```
```

| | | IF don't know or refused amount or period
| | | [PxUp <> RESPONSE OR PxUA <> RESPONSE]
||||
| | | | IF period covered is one week [PxUP = 1]
||||
| || | UAWB
| | | | Is it.....
| | | | | BRACKETS (125, 200, 350, 1000)
| | | | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
| | | |
| | | ELSE IF period covered is two weeks [PxUP = 2]
||||
| UAFB
Is it.....
BRACKETS (250, 400, 700, 2000)
[Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
|
ELSE IF period covered is four weeks or one month [PxUP = 4, 5]
||
| | | UAMB
| | | |s it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
|||||
| | | ELSE IF period covered is one year or a lump sum [PxUP = 52, 95]
||||
||||
UAYB
Is it.....
BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
|||
| | | ELSE
||||
| || | UAOB
| | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
||||
END OF FILTER
|||
END OF FILTER
| |
| END OF FILTER
|
END OF FILTER
|
END OF FILTER

```

\section*{SELF-EMPLOYED ONLY ASKED <PXTS> TO <SEYB>}
```

IF partner is self-employed [EmSE =2 OR (FF.EmpS =2 AND PxLc=1)]
PXTS
I know that it is sometimes difficult for self-employed people to give an exact figure for their
income, but could you please think about [^name of partner]'s take home income in the last 12
months. That is, the amount [^he/she] personally took out of the business after all taxes and
costs. About how much is this?
ENTER AMOUNT
ROUND TO NEAREST £
Range: 0..99999997
CHECK PX19
IF don't know or refuse amount [PxTS <> RESPONSE ]
SEYB
Was it.....
| | BRACKETS (6000, 10000, 17500, 50000)
| [Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]
|
END OF FILTER
END OF FILTER

```
```

IF partner has not been asked age left ft education at prior interview i.e. is new respondent
[FF.LftE = EMPTY]
PXEL
I'd now like to ask a few questions about [^name of partner]'s education.
First, how old was [^he/she] when [^he/she] left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:
How old was [^he/she] when [^he/she] first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
EDUCATION
IF STILL IN FULL-TIME EDUCATION, CODE 0
| Range: 0.. }3
CHECK PX2O
ELSE IF partner has been asked about new qualifications at prior interview
[FF.Acqu = RESPONSE OR FF.Vcqu = RESPONSE]
PXEQ
Can I check, has [^name of partner] gained any new educational qualifications since we last
interviewed [^him/her] [^On date of last interview]?
1 Yes
2 No
END OF FILTER

```

IF any new qualifications OR NEW RESPONDENT . [PxEq = 1 OR FFPN = 97]

\section*{PXEA}
```

SHOW CARD L7

```
Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date
of last interview]?
INTERVIEWER: OVERSEAS QUALIFICATIONS
- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'
CODE ALL THAT APPLY
    01 Higher Degree and Postgraduate qualifications
02 First Degree (including B.Ed.)
03 Post-graduate Diplomas and Certificates
04 Diplomas in higher education and other higher education qualifications
05 Teaching qualifications for schools or further education (below degree level)
06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate
or equivalent
07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate
grade A-C
08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades
below grade 3 or Junior Certificate below grade C
95 Other academic qualifications (incl. some overseas - SEE NOTE)
96 None of these qualifications
[Code maximum 9 out of 10 possible responses]
CHECK PX21
```

PXEV
SHOW CARD L8
Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since
date of last interview]?
INTERVIEWER: OVERSEAS QUALIFICATIONS

- CODE AS NEAREST EQUIVALENT
- IF NO EQUIVALENT, CODE AS 'OTHER'
CODE ALL THAT APPLY
0 1 ~ P r o f e s s i o n a l ~ q u a l i f i c a t i o n s ~ a t ~ d e g r e e ~ l e v e l ~ e . g . ~ g r a d u a t e ~ m e m b e r ~ o f ~ p r o f e s s i o n a l
institute, chartered accountant or surveyor
0 2 ~ N u r s i n g ~ o r ~ o t h e r ~ m e d i c a l ~ q u a l i f i c a t i o n s ~ ( b e l o w ~ d e g r e e ~ l e v e l )
0 3 ~ N V Q ~ o r ~ S V Q ~ l e v e l ~ 4 ~ o r ~ 5 ~
04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
0 5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
0 6 ~ O N D , ~ O N C M ~ B T E C ~ N a t i o n a l , ~ S C O T V E C ~ N a t i o n a l ~ C e r t i f i c a t e
07 City \& Guilds advanced craft, Part III/RSA Advanced Diploma
08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
0 9 ~ B T E C , ~ S C O T V E C ~ f i r s t ~ o r ~ g e n e r a l ~ d i p l o m a ~
10 City \& Guilds Craft or Part II/RSA Diploma
11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level }
12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
13 City \& Guilds part 1/RSA Stage I, II, III/Junior certificate
95 Other vocational qualifications (incl. some overseas - SEE NOTE)
96 None of these qualifications
[Code maximum 14 out of 15 possible responses]
CHECK PX22
END OF FILTER

```

\section*{ENDPX}

INTERVIEWER: THAT IS THE END OF THE PROXY QUESTIONS
1 Press 1 and <Enter> to continue.

\section*{Cognitive Observations (HO)}

\section*{INSI}

INTERVIEWER: COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENT'S HOME AND AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENT AS POSSIBLE.

\section*{IF THE CHILD COGNITIVE ASSESSMENTS WERE NOT STARTED, DO NOT COMPLETE THESE ITEMS}

1 Press 1 and <Enter> to continue.

\section*{REPEAT QUESTIONS FOR EACH COHORT CHILD}

\section*{TVNS}

About the conditions of [^Cohort child's name]'s cognitive assessment. First, some questions on background noise and disturbances.

During the assessments was there
1 No noise from television/radio/stereo
2 Audible but not loud noise from television/radio/stereo
3 Loud noise from television/radio/stereo
4 Not observed/ DK

\section*{CONV}
( [^Cohort child's name] : During the cognitive assessements )
Was there...
1 No background conversation
2 Audible but not loud background conversation
3 Loud background conversation
4 Not observed/DK

\section*{BACC}
( [^Cohort child's name] : During the cognitive assessements )
Was there...
1 No background noise and disturbances from other children
2 Some background noise and disturbances from other children
3 A lot of background noise and disturbances from other children
4 Not observed/DK

\section*{ENTR}
( [^Cohort child's name] : During the cognitive assessements )
Was there...
1 No-one entering/leaving the room
2 Someone entering/leaving the room once or twice
3 Someone entering/leaving the room 3 or more times
4 Not observed/DK

\section*{ENTH}
( [^Cohort child's name] : During the cognitive assessements )
Was there...
1 No-one entering/leaving the home
2 Someone entering/leaving the home once or twice
3 Someone entering/leaving the home 3 or more times
4 Not observed/DK

\section*{INTC}
( [^Cohort child's name])
Now some questions about actual interruptions to the cognitive assessments.
During the assessments were there ...
1 No interruptions by another child
2 1-2 interruptions by another child
33 or more interruptions by another child
4 Not observed/DK

\section*{INTA}
( [^Cohort child's name] : During the cognitive assessements )
Were there...
1 No interruptions by other adult(s)
2 1-2 interruptions by other adult(s)
33 or more interruptions by other adult(s)
4 Not observed/DK

\section*{TIRC}
[ \({ }^{\wedge}\) Cohort child's name]
How was [ \({ }^{\wedge}\) Cohort child's name] at the start of the cognitive assessments?
1 Very tired
2 A little tired
3 Wide awake
4 Not observed/DK

\section*{ASSC}
[ \({ }^{\text {Cohort child's name] }}\)
Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [^Cohort child's name]'s performance?
1 Yes
2 No
```

IF interviewer wants to say more [AsSc = 1]
ASSX
[^Cohort child's name]
| What else would you like to say?
| String:150
| Please refer to Code book
|
END OF FILTER

```

\section*{HOEN}
**** END OF HOME OBSERVATION MODULE ****

Checks

\section*{Checks: Household questionnaire (HH)}
```

CHECK HH1
IF interview date is answered [IntD=Response]
|
| IF year before 2008 [IntD<2008]
| |
| The year should NOT be before 2008. Please change!
| |
END CHECK
IF year not 2008 or 2009 [IIntD <>2008 OR IntD <>2009]
| |
| The year should be 2008. Please change!
| |
END CHECK
END CHECK

```
```

CHECK HH2
If year moved out is answered [MoYr=Response]
|
IF year after 2010 [Moyr>2010] and year not 9997 [Moyr<>9997]
| |
| (^Moyr) cannot be right. Please change!
||
END CHECK
|
| IF year moved out is after the interview date [MoYr>IntD]
|
| The year is in the future. Please change!
| |
END CHECK
IF date moved out is after the interview date [MoYr, MoMn, >IntD]
|
The date (^MoYr ^MoMn) is in the future. Please change!
|
END CHECK
| IF date moved out is before the last interview date [MoYr, MoMn< FF.Lsti]
| |
| The date (^MoYr ^MoMn) is before the last interview date. Please check!
| |
END CHECK
|
END CHECK

```
```

CHECK HH3
IF year child deceased is answered [Bdcy=Response]
| IF year answered before 2000 [Bdcy<2000]
| |
| | (^Bdcy) cannot be right. Please check.
| |
END CHECK
IF date answered is after the current interview date [Bdcy, Bdcm>IntD]
| |
| This date is in the future (^Bdcy^Bdcm). Please change.
||
END CHECK
IF year answered after the interview date [BDCY>IntD]
| |
| This year is in the future (^Bdcy). Please change.
| |
END CHECK
IF date is before the last interview [Bdcy, Bdcm< FF.Lsti]
| |
| This is before the last interview date (^lidate). Please check.
| |
END CHECK
IF year is before the last interview [Bdcy< FF.Lsti]
|
| This year (^Bdcy) is before the last interview date (^lidate). Please check.
| |
END CHECK
|
END CHECK

```
```

CHECK HH4

```
CHECK HH4
IF child's name and date of birth checked against feed forward data [Bdch=Response]
IF child's name and date of birth checked against feed forward data [Bdch=Response]
| IF child's name does not match child's birthday in the feed forward data [Bdcy=2]
| IF child's name does not match child's birthday in the feed forward data [Bdcy=2]
||
||
    | Stop Now. There may be serious errors in data. Refer to office.
    | Stop Now. There may be serious errors in data. Refer to office.
| |
| |
END CHECK
END CHECK
|
|
END CHECK
```

END CHECK

```
```

CHECK HH5
IF child's date of birth is answered [Bdob=Response]
| IF the answer translates into child's age greater than 6 years or younger than 7 years
| [Bdob<7, Bdob>6]
| | Are you sure the DOB and/or interview date is correct? This would make the child (^tmpage)
years old.
|
END CHECK
| IF child's birthday earlier than 1st September 2000, OR later than 1st of November 2002
/ [ Bdob<(2000, 9,1) OR Bdob>(2002, 1, 11)]
|
| Please check. This does not seem right. The date of birth should be between 1/9/2000 and
| | 11/1/2002.
| |
END CHECK
|
END CHECK

```
```

CHECK HH6
IF year person died is answered [Pdcy=Response]
| IF year person died is before 2000 [Pdcy<2000]
|
| This cannot be right, (^Pdcy) is before 2000. Please change.
| |
END CHECK
IF date person died is after the current interview date [Pdcy, Pdcm>IntD]
| |
This cannot be right, (^Pdcy^Pdcm) is in the future. Please change.
| |
END CHECK
| IF year person died is after the current interview date [Pdcy>IntD]
| |
| This year is in the future (^Pdcy). Please change.
| |
END CHECK
IF date person died is before the last interview [Pdcy, Pdcm< FF.Lsti]
| |
| This is before the last interview date (^lidate). Please check.
| |
END CHECK
IF year person died is before the last interview [Pdcy< FF.Lsti]
|
| This year (^Pdcy) is before the last interview date (^lidate). Please check.
| |
END CHECK
|
END CHECK

```
```

CHECK HH7
IF year when person stopped living with cohort child(ren) is answered [Pspy=Response]
| IF year is before 2000 [Pspy<2000]
| |
| | (^Pspy ) seems unusual. Please check!.
| |
END CHECK
IF date answered after the interview date [Pspy, Pspy>IntD]
||
| This cannot be right, (^Pspy^Pspm) is in the future. Please change.
||
END CHECK
IF year answered after the interview date [Pspy>IntD]
|
| This year is in the future (^Pspy). Please change.
| |
END CHECK
IF date answered before the last interview [Pspy, Pspm< FF.Lsti ]
|
| This is before the last interview date (^lidate). Please check.
| |
END CHECK
IF year answered before the last interview [Pspy< FF.Lsti]
| This year (^PSPY) is before the last interview date (^lidate). Please check.
|
END CHECK
|
END CHECK

```
```

CHECK HH8
IF date of birth of person in household is answered [Ddob=Response]
| IF year is before 1899 [Pdcy<1899]
| |
| | Year of birth earlier than 1900. Please check.
| |
END CHECK
IF year is before 1880 [Ddob<1880]
| |
| Year of birth earlier than 1880. Please check.
||
END CHECK
| IF date answered after the interview date [Ddob>IntD]
|
| This cannot be right, (^Ddob) is in the future. Please change.
| |
END CHECK
|
END CHECK

```

\section*{CHECK HH9}
```

IF age of person present in household is answered [Dage=Response]
|
| IF age is greater than 130 [Dage>130]
| |
| | That is over 130 years old. Please change.
| |
| END CHECK
|
END CHECK

```

\section*{CHECK HH10}

IF other people present in the household AND there is a list of people in HH at previous interview not here now [Pbef=Response, Pbef<>97]
| IF person number not found on the list
| This is not a valid person number. Please change!
END CHECK
| IF person number has already been entered
| |
| This person has already been mentioned on a previous line. Please change!
\| \|
END CHECK
|
END CHECK
```

CHECK HH11
IF the relationship to cohort child(ren) is answered [PReb=Response]
| IF code 'Self' [Preb=96]
|
| | Code 96 is not valid for this question. Please change.
| |
END CHECK
IF relationship to cohort child is spouse, cohabiting, or son/ daughter, grandchild
[Preb=01,02,03,04,05,06,16]
| |
| This relationship to cohort child is not possible. Please change.
| |
END CHECK
END CHECK

```

\section*{CHECK HH12}

IF the relationship to cohort child(ren) is natural parent or step parent [PReb=7,10]
|
| IF person is less than 15 years [Page<15]
| |
| You said this person is a parent, but they are only (^PAge) years old.
| | Amend your answer or make a note to explain.
| |
END CHECK
|
END CHECK

\section*{CHECK HH13}

IF the relationship to cohort child(ren) is natural parent and the person's sex is Female [Preb=7, Psex=2]
| IF person is over 52 years old [Page>52]
| |
| | (^hname) is (^PAge). Is that correct?
| |
| END CHECK
END CHECK

\section*{CHECK HH14}

IF the relationship to cohort child(ren) is sibling or half sibling [PReb=11,12]
| IF person is over 30 years old [Page>30]
| Are you sure this is the child's (half) brother and sister? Amend your answer or make a note
| | to explain.
|
END CHECK
END CHECK

\section*{CHECK HH15}

IF the relationship to cohort child(ren) is adoptive or foster parent [PReb=8,9]

| IF person is less than 18 years old [Page<18]
| |
| | You said the person is the child's adoptive or foster parents, but they are only (^PAge).
| | Amend your answer or make a note to explain.
| |
END CHECK
|
END CHECK

\section*{CHECK HH16}

IF the relationship to cohort child(ren) is grandparents [Preb=17]
I
/ IF person is less than 30 years old [Page<30]
| |
| | You said the person is the child's grandparent. But they are only (^PAge), is that correct?
| |
| END CHECK
|
END CHECK

\section*{CHECK HH17}

IF the relationship to cohort child(ren) is nanny [Preb=18]
I
| IF person is less than 16 years old [Page<16]
| |
| | You said the person is the child's nanny/au pair. But they are only (^PAge).
| | Amend your answer or make a note to explain.
| |
| END CHECK
|
END CHECK

\section*{CHECK HH18}

IF the relationship to cohort child(ren) is natural parents [Preb=07]
|
| IF more than two natural parents [NumNatp>2]
| |
| | You have coded more than two persons as the natural parents of (^baby). Please change.
|
END CHECK

\section*{CHECK HH19}

IF the relationship to cohort child(ren) is adoptive parents [Preb=08]
| IF more than two adoptive parents [NumAdp>2]
| |
| | You have coded more than two persons as the adoptive parents of (^baby). Please change.
| |
END CHECK
|
END CHECK

\section*{CHECK HH2O}

IF the relationship to cohort child(ren) is foster parents [Preb=09]
|
| IF more than two foster parents [NumFst>2]
| |
| | You have coded more than two persons as the foster parents of (^baby). Please change.
|
END CHECK
|
END CHECK

\section*{CHECK HH21}

IF the relationship to cohort child(ren) is step parents [Preb=10]
|
| IF more than two step parents [NumStp>2]
| |
You have coded more than two persons as the step parents of (^baby). Please change.
| |
END CHECK
END CHECK

\section*{CHECK HH22}

IF person's relationship to other person on household grid is answered [Prer= Response]

| IF Prer=96
| |
| | 'Self' is not valid at this question. Please change.
| |
END CHECK

END CHECK

\section*{CHECK HH23}

IF relationship is spouse [Prer=01]
| IF person is less than 16 years old [Page<16]
| |
| | |This person is under 16 and therefore cannot be married. Please amend your answer.
\(1 \mid\)
END CHECK
|
END CHECK

\section*{CHECK HH24}

IF the relationship is natural parent or step parent [Prer=7,10]
1
| IF person is less than 15 years old [Page<15]
| |
| | You said this person is a parent, but they are only (^PAge) years old.
| | Amend your answer or make a note to explain.
| |
| END CHECK
|
END CHECK

\section*{CHECK HH25}

IF relationship is adoptive or foster parent [Prer=8,9]
I
| IF person is less than 18 years old [Page<18]
| |
| | You said the person is adoptive or foster parents, but they are only (^PAge).
| | Amend your answer or make a note to explain.
| |
| END CHECK

END CHECK

\section*{CHECK HH26}

IF the relationship is grandparent [Prer=17]
|
| IF person is less than 30 years old [Page<30]
| |
| | You said the person is the grandparent. But they are only (^PAge), is that correct?
| |
| END CHECK

END CHECK

\section*{CHECK HH27}

IF the relationship to cohort child(ren) is nanny [Prer=18]
| IF person is less than 16 years old [Page<16]
| |
| | You said the person is the nanny/au pair. But they are only (^PAge).
| | Amend your answer or make a note to explain.
| |
END CHECK
|
END CHECK

\section*{CHECK HH28}

IF more than one partner [Tpart>1]
| The person has more than one spouse/cohabitee. Please change.
I
END CHECK

\section*{CHECK HH29}

IF number of natural parents is two or more [NumNat>=2]
|
You have coded two natural parents of the same sex. Please change.
|
END CHECK

\section*{CHECK HH3O}

IF natural AND adoptive parents in household
Foster parents cannot live in the same household as natural, adoptive or step parents. Please change.

END CHECK

\section*{CHECK HH31}

IF start of current period of living here with child(ren) is answered [Psty, Pstm =Response]
\(\mid\)
| IF date is after the current interview date [Psty, Pstm>IntD]
| |
| | This date is in the future. Please change.
| |
| END CHECK
|
END CHECK

\section*{CHECK HH32}

IF start of current period of living here with child(ren) is answered [PSTY =Response]
| IF entered year after the interview date [Psty>IntD]
| |
| | This year is in the future. Please change.
| |
END CHECK
|
END CHECK

\section*{CHECK HH33}

IF person who completed HH is answered [Pgrd=Response]
|
| IF person number is not on household grid
| |
| | This is not a valid person number. Please change!
| |
| END CHECK
|
END CHECK

\section*{CHECK HH34}

IF person who completed HH is answered [Pgrd=Response]
|
| IF person is age less than 16 [Page<16]
| |
| | ^Person is only ^age! Please check.
| |
| END CHECK
END CHECK
```

CHECK HH35
IF person with main responsibility for child is answered [MnCr=Response]
|
| IF invalid person number entered
||
This is not a valid person number. Please change!
|
END CHECK
END CHECK

```

\section*{CHECK HH36}

IF person with main responsibility for child is answered [MnCr=Response]
|
| IF person is age less than 16 [Page<16]
| |
| | ^Person is only ^age! Please check.
|
END CHECK
|
END CHECK

\section*{CHECK HH37}

IF the number of months child spent living outside of the UK since last interview is answered
[Cabd =Response]
| IF more than 30 months [Cabd>30]
| |
| | (^Cabd) seems high. Please check.
| |
END CHECK
|
END CHECK

\section*{CHECK HH38}

IF at ChiC interviewer coded 01 AND any other codes
| 'All' is an exclusive code at this question. Please change.
END CHECK

\section*{CHECK HH39}

IF at ChiC interviewer coded 96 AND any other codes
|
| 'None' is an exclusive code at this question. Please change.
|
END CHECK

\section*{CHECK HH40}

IF at ChiC interviewer answered waist over clothes AND under clothes
[ChiC \(=8\) and \(\mathrm{ChiC}=9]\)
Only ONE waist consent is needed. Please change.
END CHECK

\section*{Checks: Family Context (FC)}

\section*{CHECK FC1}

IF legal marital status is answered [FCin=Response] and has spouse recorded in household grid
| IF answered 'single never married' [Fcin=4]
| | Are you sure they are single? They said they had a husband/wife in the household grid.
| Please check!
| |
END CHECK
END CHECK

\section*{CHECK FC2}

IF interviewer enters code 96 AND code 1-10, 95; OR 95 AND 1-10, 96 in PayK
| 'None' is an exclusive code, please amend your answer!
END CHECK

\section*{CHECK FC3}

IF age of respondent's motherand age of respondent are answered
[MuAg=Response and Page= Response]
| IF mother's age is less than respondent's age [Muag<=Page]
| |
| | Are you sure? The respondent is (^Page). The mother cannot be younger than the
| | respondent.
| |
END CHECK
|
END CHECK

\section*{CHECK FC4}

IF age of mother at death is answered [MuOI= Response]
|
| IF age entered less than 5 [ \(\mathrm{MuOl}<5\) ]
|
| Are you sure? (^MuOI) cannot be right. Please change!
| |
END CHECK
| IF age entered less than \(14 \quad\) [ \(\mathrm{MuO}<14]\)
| |
| Are you sure? (^MuOI) seems young. Please check!
| |
END CHECK
END CHECK
```

CHECK FC5
IF age of father at death is answered [DaOl= Response]
| IF age entered less than 5 [DaOl<5]
|
| Are you sure? (^DaOI) cannot be right. Please change!
|
END CHECK
IF age entered less than 14 [DaOl<14]
| |
| Are you sure? (^DaOI) seems young. Please check!
|
END CHECK
END CHECK

```

\section*{CHECK FC6}

IF respondent's age at which parents separated or divorced is answered [AgSe= Response]
|
| IF age entered greater than the respondent's current age [AgSe>Page]
| |
| Age at which respondent's parents separated (^AgSe) is greater than respondent's current | | age (^page)!
| | Check your answers and amend."
| |
END CHECK

END CHECK
```

CHECK FC7
IF year first came to the UK to live is answered [Rewn=Response]
|
| IF year first came to UK is after interview date [Rewn>PIntDate]
| |
This year (^Rewn) is in the future, please change!
|
END CHECK
| IF year first came to UK is before the year when respondent was born [Rewn<PDob]
| |
| | Year respondent came to the UK (^ReWn) is before the respondent was born (^Pdob)!
| | Check your answers and amend.
|
END CHECK
|
END CHECK

```
```

CHECK FC8
IF date when cohort child's current period of living with lone-parent/ two parent household
BEGAN is answered [Re/Y=Response AND RelM=Response]
| IF the date is after the current interview [Re/Y, ReIM > PIntDate]
|
This date is in the future, please amend!
|
END CHECK
| IF the date entered is before the last interview [Re/Y, ReIM < FF.Lsti]
|
| | This date is before the last interview date. Please amend.
|
END CHECK
|
END CHECK
IF the year when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [Re/Y=Response ]
|
| IF the year is after the current interview [Re/Y>PintDate.Year]
| |
| This year - ^ReIY, is in the future, please change!
| |
END CHECK
| IF the year is before the last interview [Re/Y< FF. Lsti]
||
| This YEAR (^Rely) is before the last interview (^lidate)! Please check
|
END CHECK
|
END CHECK

```
```

CHECK FC10
IF date when cohort child's current period of living with lone-parent/ two parent household
ENDED is answered [RepY =Response AND RepM=Response]
| IF the date entered is after the current interview [RepY, RepM > PIntDate]
|
| This date is in the future. Please amend.
|
END CHECK
IF date is before the last interview [RepY, RepM < FF. Lsti]
| |
| This date is before the last interview date. Please amend.
|
END CHECK
|
END CHECK
IF the year when cohort child's current period of living with lone-parent/ two parent household ENDED is answered [Rep $Y=$ Response]
|
| IF the year is after the current interview [RepY>PintDate.Year]
This year - ${ }^{\wedge}$ RepY, is in the future, please change!
| |
END CHECK
| IF the year is before the last interview [RepY<FF. Lsti]
| |
| This YEAR (^Repy) is before the last interview (^lidate)! Please check
| |
END CHECK
|
END CHECK

```
```

CHECK FC11
IF date when cohort child's period of living with lone-parent/ two parent household at last
interview ENDED is answered [ResY=Response AND ResM=Response]
| IF the date is after the current interview [ResY, ResM > PIntDate]
|
| This date is in the future, please amend!
|
END CHECK
| IF the date entered is before the last interview [ResY, ResM < FF.Lsti]
|
| This date is before the last interview date. Please amend.
|
END CHECK
|
END CHECK
IF the year when cohort child's period of living with lone-parent/ two parent household at the last interview ENDED is answered [Res $Y=$ Response]

```

```

/ IF the year is after the current interview [ResY>PintDate.YEAR]
| |
This year - ^Res Y , is in the future, please change!
| |
END CHECK
| IF the year is before the last interview [Res $Y<F F$. Lsti]
| |
| This YEAR (^Resy) is before the last interview (^lidate)! Please check
| |
END CHECK
|
END CHECK

```

\section*{CHECK FC12}

IF date when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [Ree \(Y=\) Response AND ReeM = Response]
| IF the date entered is after the current interview date [ReeY, ReeM > PIntDate]
| This date is in the future. Please amend.
| |
END CHECK

IF date is before the last interview [ReeY, ReeM < FF. Lsti]
| |
| This date is before the last interview date. Please amend.
| |
END CHECK
|
END CHECK
```

IF the year when cohort child's current period of living with lone-parent/ two parent household
BEGAN is answered [ReeY=Response]
| IF the year is after the current interview date [RepY>PintDate.Year]
| | This year - ^RepY, is in the future, please change!
||
END CHECK
| IF the year is before the last interview [ReeY<FF. Lsti]
| |
| This YEAR (^ReeY) is before the last interview (^lidate)! Please check
|
END CHECK
|
END CHECK

```

\section*{CHECK FC13}

IF first person in the household is answered and is NOT a new member of the household
[Rpna=Response and Rpna<>97]
| IF person is NOT an adult
| |
| | Person number (^Rpna) is invalid, please check!
| |
END CHECK
|
END CHECK

\section*{CHECK FC14}

IF second person in the household is answered is NOT a new member of the household
[RpnB=Response and RpnB<>97]
| IF person is NOT an adult
| |
| | Person number ( \({ }^{\wedge} \mathrm{RpnB}\) ) is invalid, please check!
| |
END CHECK
|
END CHECK

\section*{CHECK FC15}

IF first and second people in the household are answered and both NOT new members of the household [RpnB=Response and RpnB<>RpnA]
|
| IF person number entered in RpnA is the same as RpnB [RpnA=RpnB]
| |
| | RPNA IS THE SAME AS RPNB! PLEASE CHANGE!
| |
END CHECK
|
END CHECK

\title{
Checks: Early Education, Schooling and Childcare (ES)
}

\section*{CHECK ES1}

IF child goes to a different school and the number of school attended by child since the last interview answered [SamS=4 and ScNo=response]
| IF number of schools attended since last interview is more than 3 [ScNo>3]
| 1
| | (^ScNo) school seems usual! Please check.
| |
END CHECK
|
END CHECK

\section*{CHECK ES2}

IF reasons for child moving to a different school answered [Cswh=Response].
| IF reason child moved school is ^Welsh Mediium School [Cswh=9] and country in England
| |
| The code is invalid! Please change.
| |
END CHECK
|
END CHECK

\section*{CHECK ES3}

IF school URN coded [URN=Response, URN<>9999997]
| IF not confirm they are correct or because they cannot be found [DispSch=2]
| |
| Please make another attempt to code this school.
| |
END CHECK
|
END CHECK

\section*{CHECK ES4}

IF school details coded [InNM=Response]
|
| IF not confirm they are correct [InCon=2]
| |
| Please go back and change.
| |
END CHECK
|
END CHECK

\section*{CHECK ES5}

IF year when cohort child starts primary/reception class answered [STWY=Response]

| IF year is not in range 2003-2009 [Stwy < 2003 or Stwy > 2009]
| |
| | (^Stwy) cannot be right. Please change.
| |
END CHECK
|
END CHECK

\section*{CHECK ES6}

IF year and month when cohort child starts class answered [Stwy=Response, Stwm=Response]

| IF the date is after the interview [Stwy, Stwm>PIntDate]
| |
| This date (^Stwm ^Stwy) is in the future. Please change!
| |
END CHECK

IF the year is after the interview [Stwy>PintDate.Year]
| |
This year (^Stwy) is in the future. Please change!
| |
END CHECK
| IF the date is before the last interview [Stwy, Stwm<Lsti]
| |
| This date (^Stwm \({ }^{\wedge}\) Stwy) is before the last interview. Please check!
| |
END CHECK
|
END CHECK

\section*{CHECK ES7}

IF important factors in choosing school answered and the main reason was not given before [ScFc=Response and Scfc<>Scfm]
| This MAIN reason was not given before. Please change!
END CHECK

\section*{CHECK ES8}

IF interviewer code 96 and code 1,2,3,95 at <Rstp>
Code 96 is an exclusive code at this question, please change.
END CHECK

\section*{CHECK ES9}

IF child school fees per term are answered [Feep=Response]
| IF fees per term greater than 4000 or less than 1000 [Feep>4000 or Feep<1000]
| |
|| ^feep per term seems unusual, please check!
| |
END CHECK
|
END CHECK

\section*{CHECK ES10}

IF number of complete weeks child has been off school during this school year answered [WAbs=Response]
| IF answered more than 9 weeks [Wabs>9]
| |
| | \({ }^{\wedge}\) Wabs weeks seems unusual. Please check.
| |
END CHECK
|
END CHECK

\section*{CHECK ES11}

IF interviewer coded 1 and any of codes 2-7 or 95 at <Adnh>
\(\square\)
| 'No help' is an exclusive code at this question, please change!
END CHECK

\section*{CHECK ES12}

IF interviewer coded 96 and any of codes 1-6 or 95 at <Inao>
|
| 'None of these' is an exclusive code at this question, please change!
I
END CHECK

\section*{CHECK ES13}

IF total minutes in a typical week child spend doing homework answered [Thwk=Response].]
| IF total minutes in a typical week child spend doing homework greater than 300 [Thwk>300]
| Are you sure? (^Thwk) cannot be right. Please check.
| |
END CHECK
|
END CHECK

\section*{CHECK ES14}
```

IF child has extra lessons arranged answered [Extu=Response]

```
| IF code 4 and code 1 to 3 [Extu=4 and 1,2,3]
| |
| | 'No' is an exclusive code at this question. Please change!
| |
END CHECK
|

END CHECK
```

CHECK ES15
IF number of hours per week partner look after cohort child answered [ParH=Response].
/ IF answer more than 40 hours [ParH> 40]
| |
| | ^Parh hours a week seems high. Please check!
|
| END CHECK
|
END CHECK

```

\section*{CHECK ES16}

IF hours/day child attends breakfast club is answered [BcHR=Response]

| IF greater than 2 hours [BcHR>2]
| |
| | (^BcHR) seems high. Please check and amend if necessary!
| |
| END CHECK
|
END CHECK

\section*{CHECK ES17}

IF hours/day child attends after-school club is answered [AsHR=Response]
\(\mid\)
/ IF greater than 5 hours [AsHR>5]
| |
| | (^AsHR) seems high. Please check and amend if necessary!
| |
| END CHECK
|
END CHECK

\section*{CHECK ES18}

IF interviewer coded 96 and any of codes 1-8 or 95 at Ccsw [Ccsw=Response]
|
| 'None of these' is an exclusive code at this question, please change!
|
END CHECK

\section*{CHECK ES19}

IF interviewer coded 96 and any of codes 1-8 or 95 at Ccwe [Ccwe=Response]
| 'None of these' is an exclusive code at this question, please change!
END CHECK

\section*{CHECK ES20}

IF hours of week (in term time) child is looked after on weekdays is answered [Ccha=Response]
|
| IF greater than 40 hours [Ccha>40]
| |
| | (^Ccha) a week seems high. Please check and amend if necessary!
| |
| END CHECK
|
END CHECK

\section*{CHECK ES21}

IF hours of week (in term time) child is looked after on weekends is answered [Cchb=Response]
|
| IF greater than 20 hours [Cchb>20]
| |
| | (^Cchb) seems high. Please check and amend if necessary!
| |
| END CHECK
I
END CHECK

\section*{CHECK ES22}

IF number of days in total child looked after on weekdays at times when usually would be at school is answered [Ccph=Response]
|
| IF greater than 40 days [Ccph>40]
| |
| | (^Ccph) seems high. Please check and amend if necessary!
| |
| END CHECK
|
END CHECK

\section*{CHECK ES23}

IF interviewer coded 96 and any of codes 1-11 or 95 in Cchl [Cchl=Response]
|
'None of these' is an exclusive code at this question, please change!
|
END CHECK

\section*{CHECK ES24}

IF (during the long school holiday last summer) number of days in total child looked after on weekdays at times when usually would be at school is answered [Cchc=Response]
| IF greater than 40 days [Cchc>40]
| (^Cchc) seems high. Please check and amend if necessary!
| |
END CHECK
END CHECK

Checks: Child and Family Activities and Child's Behaviour (AB)

\section*{CHECK AB1}

IF child has been to any of the places on the card [P/vs=RESPONSE]
| IF interviewer enters any of codes 1-6 AND code 96 at <Plvs>
| |
| | 'None' is an exclusive code at this question. Please change!
| |
END CHECK
|
END CHECK
```

CHECK AB2
If reasons for child not going to clubs or classes more often is answered [PIbr=RESPONSE]
| IF interviewer enters any of codes 1-8 AND code 96 at <Plbr>.
|
| 'None' is an exclusive code at this question. Please change!
|
END CHECK
|
END CHECK

```

\section*{CHECK AB3}

IF time went to bed on a weekday answered \(\quad\) [BeRT \(=\) RESPONSE]
| IF goes to bed before 6pm [BeRT.HOUR<18]
| |
| This is before 6pm. Please check!
| |
END CHECK
| IF goes to bed after 11pm [BeRT.HOUR >= 23]
This is after 11 pm . Please check!
| |
END CHECK
END CHECK

Checks: Child's Health (CH)

\section*{CHECK CH1}

IF answered age at which child's eye problem was first suspected in years
[EyeY=Response AND Bage=Response]
| IF age when problem first suspected is greater than the child's age now [Eye \(Y>B\) Bage]
| |
| | Child is only (^Bage) now, please change!
|
END CHECK
|
END CHECK

\section*{CHECK CH2}

IF answered age at which child's eye problem was first suspected in months
[EyeM=Response AND Bage=Response]
| IF age when problem first suspected is greater than the child's age now [EyeM>Bage]
| |
| | Child is only (^Bage) now, please change!
| |
END CHECK
|
END CHECK

\section*{CHECK CH3}

IF interviewer enters code 96 in <Eyto> AND any of codes 1,2,3,95,97
| 'No treatment' is an exclusive code at this question. Please amend your answer!"
END CHECK

\section*{CHECK CH4}

IF answered age when child's hearing problem was first suspected in years
[HRay=Response AND Bage=Response]
| IF age when problem first suspected is greater than the child's age now [HRay>Bage]

| | Child is only (^Bage) now, please change!
| |
| END CHECK
END CHECK

\section*{CHECK CH5}

IF answered age when child's hearing problem was first suspected in months
[HRam=Response AND Bage=Response]
| IF age when problem first suspected is greater than the child's age now [HRam>Bage]
| |
| | Child is only (^Bage) now, please change!
| |
END CHECK
|
END CHECK

\section*{CHECK CH6}

IF interviewer enters code 96 AND code1,2,3,95,97 in Hrto
| 'No treatment' is an exclusive code at this question. Please amend your answer! END CHECK

\section*{CHECK CH7}

IF interviewer enters code 96 in <Epil> AND any of codes 1-6.
|
| 'None of these' is an exclusive code at this question. Please amend your answer!
END CHECK

\section*{CHECK CH8}

IF number of times when child has been taken to the doctor or hospital due to injury or accidents answered [Acca=Response]
| IF interviewer answers '2' for 'number of accidents which require a visit to doctor or hospital'
| [Acca \(=2\) ]
| At this question, use '0' for 'no, none'.
| | '2' means two accidents.
| | Suppress if correct.
| |
END CHECK
| IF more than 10 accidents [ Acca>10]
| |
| | Are you sure? [^Acca] seems high
| |
END CHECK
|
END CHECK

\section*{CHECK CH9}

IF number of times when child has been admitted to hospital due to health problems answered [Adma=Response]

IF interviewer answers '2' for 'number of times been to admitted to hospital'
| | At this question, use '0' for 'no, none'.
| | '2' means two admissions.
| | Suppress if correct.
| |
END CHECK
| IF Adma>20
| |
Are you sure? [^Adma] seems high
| |
END CHECK
|
END CHECK

\section*{CHECK CH10}

IF interviewer answered code 1 in <Evwo> AND any of codes 2,3,4,5,6 or 95
|
| 'No one eats with child' is an exclusive code, please change!
END CHECK

IF interviewer answered code 7 in Evwo AND any of codes 2,3,4,5,6 or 95
\(\square\)
'Does not eat' is an exclusive code at this question. Please change!
|
END CHECK

IF interviewer answered code 8 in Evwo AND any of codes 2,3,4,5,6 or 95
|
'Does not eat at home' is an exclusive code at this question. Please change!
END CHECK

\section*{CHECK CH11}

IF interviewer answered code 96 in Snko AND any of codes 01-10
|
Are you sure? 'Does not eat between meals' is an exclusive code.'
END CHECK

\section*{CHECK CH12}

IF main snack child eats between meals is answered. [Snkm=Response]
|
| IF main snack is not included in list of all snacks child eats between meals
| [ Snkm NOT IN Snko]
| |
| This code wasn't given at Snko! Please change!
|
END CHECK
|
END CHECK

\section*{CHECK CH13}

IF main drinks child has between meals is answered. [Drkm=Response]
| IF main drink is not included in list of all drinks child has between meals [ Drkm NOT IN Drko]
| |
| | This code wasn't given at Drko! Please change!
| |
END CHECK
|
END CHECK

\section*{CHECK CH14}

IF interviewer answers code 96 in <Rrso> AND any of codes 1-11 or 95
I
| 'No, none of these' is an exclusive code, please change.
END CHECK

\section*{Checks: Parent's Health (PH)}

\section*{CHECK PH1}

IF parent's height without shoes answered in feet and inches [HeiF=Response]
| IF height is less than 4 feet or more than 6 feet [HeiF <4 or HeiF>6]
| |
| | This seems rather low/ high. Check your answer and amend if necessary.
| |
| END CHECK
|
END CHECK

\section*{CHECK PH2}

IF parent's height without shoes answered in centimetres [HeiCm=Response]
| IF height is less than 120 cms or more than 210 cms [ HeiCm <120 or HeiCm>210]
| |
| | This seems rather low/ high. Check your answer and amend if necessary.
| END CHECK
|
END CHECK

\section*{CHECK PH3}

IF parent's weight without clothes answered in stones [WeiS=Response]
| IF weight is less than 5 stones or more than 18 stones [WeiS<5 or WeiS>18]
| |
| | This seems rather low/ high. Check your answer and amend if necessary.
END CHECK
|
END CHECK

\section*{CHECK PH4}

IF parent's weight in kilograms [WeiK=Response]
| IF weight is less than 25 kilo or more than 110 kilo [WeiK <25 or WeiK>110]
| This seems rather low/ high. Check your answer and amend if necessary.
| |
| END CHECK
|
END CHECK

\section*{CHECK PH5}

IF interviewer enters code 1 in <Smus> AND any of codes 2-6, or 95
\(\mid\)
| 'No' is an exclusive code at this question.
Please change!"
END CHECK
```

CHECK PH6
If amount of cigarettes consumed daily is answered [Smma=Response]
|
| IF smokes more than 60 cigarettes per day [Smma>60]
||
| | This seems rather high (^Smma).
| | Please check your answer and amend if necessary.
|
END CHECK
|
END CHECK

```

Checks: Employment, Income and Education (EI)
```

CHECK Ela1
IF year and month when last attended work in this job answered
[Lwky=Response AND Lwkm=Response AND Lwkm=1-12]
| IF date when last attended work in this job is after the current interview date
| [Lwky, Lwkm>IntDate]
| |
This date (^Lwkm, Lwky) is in the future, please change!
|
END CHECK
| IF year when last attended work in this job after the current interview date [Lwky>IntDate]
|
| This year (^Lwky) is in the future, please change!"
| |
END CHECK
IF year when last attended work in this job is before 1995 [Lwky<1995]
| |
This is before 1995. Please check.
|
END CHECK
END CHECK

```

\section*{CHECK Ela2}

IF NOT in same job now as last interview
OR NOT employed by same employer
OR NOT employed continuously in job at prior interview [ChJb \(=2\) OR ChEm \(=2\) OR ConJ \(=2\) ]
1
| IF year when job/employment ended answered [Stjy=Response] and ended before 2001
| [Stjy <2001]
| |
| | That's before 2001. Are you sure?
| |
/ END CHECK
|
END CHECK

IF both year and month when job/employment ended answered
[Stjm=Response and Stjy=Response]
| IF date job/employment ended is after the current interview date [Stjy, Stjm>IntDate]
|
| This date (^Stjm ^Stjy) is in the future! Please change!
| |
/ END CHECK
,
| IF date job/employment ended is before the last interview date [FF.Lsti>Stjy, Stjm]
| This (^Stjy \({ }^{\wedge}\) Stjm) is before the last interview date. Please check!
| |
/ END CHECK
|
| IF year job/employment ended is before the last interview [FF.Lstii>Stjy]
|
/ | This YEAR (^Stjy) is before the last interview. Please check!
/
/ END CHECK
/
END CHECK

\section*{CHECK Ela3}

IF interviewer enters code 96 AND any of codes 1-7 in <Emjt>
|
| 'None of these' is an exclusive code at this question. Please amend your answer!" 1
END CHECK
```

CHECK Ela4
IF date when current main job started answered [Jbsy=Response AND Jbsm=Response]
| IF date when current main job started is after the current interview date [Jbsy, Jbsm>IntDate]
| |
| This date (^Jbsy, Jbsm) is in the future. Please change!"
|
END CHECK
IF year when current main job started is after the current interview date [Jbsy>IntDate]
||
| This YEAR (^Jbsy) is in the future! Please change!"
|
END CHECK
IF date when current main job started is before the last interview date [FF.Lsti>Jbsy, Jbsm]
| |
| This (^Jbsy ^Jbsm) is before the last interview date. Please check.
|
END CHECK
IF year when current main job started is before the last interview [FF.LSTl>Jbsy]
| |
| This YEAR (^Jbsy) is before the last interview. Please check.
|
END CHECK
END CHECK

```

\section*{CHECK Ela5}

IF interviewer enters code 96 AND any of codes 1-15 in <Fixb>
|
| 'None of these' is an exclusive code at this question. Please amend your answer!
END CHECK

\section*{CHECK Ela6}

IF hours/week worked entered exceeds 60 [WkHr>60]
| Are you sure, [ \({ }^{\mathrm{W} W k H r]}\) seems unusual.
END CHECK
```

IF less than 5 hours worked [WkHr<5]
|
Are you sure, [^WkHr] seems unusual.
END CHECK

```
```

CHECK Ela7
IF in paid work or on leave last week and not working at prior interview
[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]
IF year when non-working status at last interview ENDED is before 2001 [Srty <2001]
||
| This is before 2001. Are you sure?
|
END CHECK
IF date when non-working status at last interview ENDED is after the current interview date
[Srty, Srtm>IntDate]
| |
| This date (^Srty, ^Srtm) is in the future. Please change!
|
END CHECK
IF year when non-working status at last interview ENDED is after the current interview date
[Srty>IntDate]
| |
This year (^Srty) is in the future. Please change!
|
END CHECK
IF date when non-working status at last interview ENDED is before the last interview date
[Srty, Srtm < FF. Lsti]
| This date (^Srty, ^Srtm) is before the last interview date. Please check!
| |
END CHECK
IF year when non-working status at last interview ENDED is before the last interview date
[Srty< FF. Lsti]
This year (^Srty) is before the last interview. Please check!
|
END CHECK
END CHECK

```
```

CHECK Ela8
IF 'not working' status now and at prior interview different,
OR 'not working' status the same but not been in status continuously since last interview,
OR not in paid work last week but in paid work at last interview
[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]
IF date when current non-working period started is after the current interview date
[Nstm, Nsty>IntDate]
| |
This date (^Nsty ^Nstm) is in the future. Please change!
|
END CHECK
IF year when current non-working period started is after the current interview date
[Nsty>IntDate]
|
| This YEAR (^Nsty) is in the future. Please change!
| |
END CHECK
IF date when current non-working period started is before the last interview date
[Nsty, Nstm<FF.Lsti]
This date (^Nsty ^Nstm) is before the last interview date. Please check!
|
END CHECK
| IF year when current non-working period started is before the last interview date
[Nsty< FF.Lsti]
| | This YEAR (^Nsty) is before the last interview. Please check!
|
END CHECK
END CHECK

```
```

CHECK Ela9
IF not working at last interview [FF.Wkst <> Yes ]
| IF year when non-working status at last interview ENDED is before 2001 [Notw <2001]
| |
| This is before 2001. Are you sure?
|
END CHECK
IF date non-working status at last interview ENDED is after the current interview date
[Notw, Notm>IntDate]
| This date (^Notw, ^Notm) is in the future. Please change.
|
END CHECK
| IF year when non-working status at last interview ENDED is after the current interview date
[Notw>IntDate]
|
| This year (^Notw) is in the future. Please change!
|
END CHECK
| IF date when non-working status at last interview ENDED is before the last interview date
[Notw,Notm < FF.Lsti]
|
| This date (^Notw ^Notm) is before the last interview date. Please check!
|
END CHECK
IF year when non-working status at last interview ENDED is before the last interview date
[Notw < FF.Lsti]
This year (^Notw) is before the last interview. Please check!
|
END CHECK

```

```

END CHECK

```
```

CHECK Ela10
IF currently not working and in paid work at prior interview
[(WkWk <> 1 AND JbAw <> 1) AND FF.Wkst = 1]
| IF year when job ENDED is before 2001 [Ljby <2001]
| |
This is before 2001. Are you sure?
|
END CHECK
IF date when job at last interview ENDED is after the current interview date
[Ljby, Ljbm>IntDate]
| |
| This date (^Ljby, ^Ljbm) is in the future. Please change!
| |
END CHECK
| IF year when job at last interview ENDED is after the current interview date
| [Ljby>IntDate]
| |
This YEAR (^Ljby) is in the future. Please change!
|
END CHECK
| IF date when job at last interview ENDED is before the last interview date
[Ljby, Ljbm < FF.Lsti ]
| |
| This date (^Ljby ^Ljbm) is before the last interview date. Please change!
|
END CHECK
IF year when job at last interview ENDED is before the last interview
[Ljby < FF.Lsti]
| |
This YEAR [^Ljby] is before the last interview. Please change!
|
END CHECK
END CHECK

```
```

CHECK Elb1
IF EMPLOYEE [ EmSE = 1 OR (FF.EmpS = 1 AND ConJ = 1) ] AND if amount of GROSS pay
answered and period is between one week and one year [GroP=Response, GroP=1-52,
GroA=Response]
| IF gross amount is calculated at more than £1000 per week [GroW>1000]
| |
| Are you sure? That seems unusual.
|
END CHECK
IF payment is a lump sum or period covered is less than one week
| [GroP=90, 95 AND GroA=Response]
| |
| | IF gross amount is greater than £1000 [GroA>1000]
|||
| | | Are you sure? That seems unusual.
| | |
END CHECK
|
END CHECK
|
END CHECK

```

\section*{CHECK Elb2}
```

IF EMPLOYEE [ EmSE = 1 OR (FF.EmpS = 1 AND ConJ = 1) ] AND if amount of take home pay answered and period is between one week and one year $[\mathrm{NetP}=$ Response, $N e t P=1-52$,
NetA=Response]
| IF net amount is calculated at more than £1000 per week [NetA>1000]
| |
| Are you sure? That seems unusual.
|
END CHECK
| IF payment is a lump sum or period covered is less than one week
| [NetP=90, 95 AND NetA=Response]
| |
| | IF net amount is greater than £1000 [NetA>1000]
|||
| | | Are you sure? That seems unusual.
| | |
| | END CHECK
|
| END CHECK
END CHECK

```
```

CHECK Elb3
IF amount of usual pay answered and period is between one week and one year
[UsIP=Response,UsIP=1-52,UsIA=Response]
| IF usual amount is calculated at more than £1000 per week [UsIA>1000]
||
| Are you sure? That seems unusual.
| |
END CHECK
| IF payment is a lump sum or period covered is less than one week
| [UsIP=90, 95 AND UsIA=Response]
|
| | IF usual amount is greater than £1000 [UsIA>1000]
|||
| | Are you sure? That seems unusual.
| | |
| | END CHECK
|
END CHECK
|
END CHECK

```

\section*{CHECK Elb4}

IF SELF-EMPLOYED [EmSE \(=2\) OR (FF.EmpS \(=2\) AND ConJ = 1) ] AND if income in the last 12 months answered [SepA=Response]
I
| IF income is greater than \(£ 50,000 \quad\) [SepA>50000]
| |
Are you sure? \(£(\wedge \mathrm{Sepa})\) is unusual!
|
END CHECK
END CHECK

\section*{CHECK Elb5}

IF weekly working hours in second/odd job(s) answered [Howk=Response]
| IF hours greater than 100 [Howk>100]
| |
| | Are you sure? (^Howk) is unusual
| |
END CHECK
END CHECK
```

CHECK Elb6
IF monthly income from the second/odd job(s) answered [Ease=Response]
| IF monthly income greater than £3000 [Ease>3000]
| |
| Are you sure? (^Ease) is unusual"
| |
END CHECK
|
END CHECK

```

\section*{CHECK Elb7}

IF interviewer enters code 96 AND any of codes 1-21 or 95 in Stwo
|
'None of these' is an exclusive code at this question. Please amend your answer!
|
END CHECK
IF Country is Northern Ireland [HHQRE.Country=4]
| IF answered Council Tax benefit [Stwo=10]
| |
| | Code 10 is invalid, please change!
| |
END CHECK
|
END CHECK
```

IF no Child Benefit received [Stwo<>01]
|
No Child Benefit received - is that correct?
END CHECK

```

\section*{CHECK EIb8}

IF interviewer enters code 96 AND any of codes 1-21 or 95 in Styo
|
| 'None of these' is an exclusive code at this question. Please amend your answer! END CHECK
```

CHECK Elb9
IF Country is Northern Ireland [HHQRE.Country=4]
| IF answered Council Tax benefit [Styo=10]
|
| | Code 10 is invalid, please change!
|
END CHECK
|
END CHECK

```

\section*{CHECK Elb10}

IF INDIVIDUAL benefit does not appear in list of HOUSEHOLD benefits [Styo NOT IN Stwo]
| (^Benefit) was not given at Stwo. Please check!
|
END CHECK

\section*{CHECK Elb11}

IF other INDIVIDUAL benefit does not appear in list of HOUSEHOLD benefits
[ Styo = 95, and Styo NOT IN Stwo ]
|
| Other State Benefit (code 95) was not given at Stwo. Please check!
END CHECK

\section*{CHECK Elb12}

IF amount of benefit received from last time answered AND period between one week to one year \([B e n P=\) Response, BenA=Response, \(B e n P=1-52]\)
| IF amount greater than £250 per week [BenW>250]
| |
| Are you sure? That seems unusual.
| |
END CHECK

END CHECK

\section*{CHECK Elb13}

IF receiving regular maintenance or child support payments AND amount of payments answered [Main=1, Mana=Response]
| IF amount greater than \(£ 500\) [ManA>500]
| |
| | Are you sure? £(^Mana) seems unusual.
| |
END CHECK
END CHECK
```

CHECK Elb14
IF receiving money from other sources and the amount is given [RegA=Response]
| IF amount greater than £5,000 [RegA>5000]
|
| Are you sure? £(^Rega) seems unusual.
|
END CHECK
|
END CHECK

```

\section*{CHECK Elb15}

IF system'DK' code is used at Ntco
|
| AT NTCO, USE 96 FOR 'Don't Know'
|
END CHECK

IF system' refuse' code is uused at Ntco
| At NTCO, USE 97 FOR 'Refusal'
END CHECK

IF answer falls outside of the range between 2-19, and is not 96 or 97
|
| At Ntco, only codes 2-19, 96, and 97 are valid.
END CHECK

\section*{CHECK Elb16}

IF system'DK' code is used at Ntlp
| AT NTLP, USE 96 FOR 'Don't Know'
|
END CHECK
```

IF system' refuse' code is used at Nt/p
|
| At NTLP, USE 97 FOR `Refusal`
END CHECK

```

IF answer falls outside of the range between 2-19, and is not 96 or 97 at <Nt|p> | At NTLP, only codes 2-19, 96, and 97 are valid.
END CHECK
```

CHECK Elb17
IF interviewer enters code 96 AND any of codes 1-8 and 95 in <Savi>
|
| 'None' is an exclusive code at this question. Please change!"
END CHECK

```

\section*{CHECK Elb18}

IF interviewer enters code 12 AND any of codes 1-11 in <Behi>
|
| 'Not behind with any of these' is an exclusive code at this question. Please amend your | answer!
|
END CHECK
```

CHECK Elb19
IF interviewer enters code 12 AND any of codes 1-11 in <Behb>
| 'Not behind with any of these' is an exclusive code at this question. Please amend your
| answer!
END CHECK

```
```

CHECK Elc1
IF age of leaving full ime education answered [LftE=Response]
| IF LftE<>0 and LftE<15
| |
| | [^LftE] seems rather low. Please check and amend if necessary.
|
END CHECK
|
END CHECK

```
IF age of leaving f/t education answered [LftE=Response]
|
| IF LftE<>0 and LftE>29
| |
| | [^LftE] seems rather high. Please check and amend if necessary.
| |
END CHECK
|
END CHECK
IF age of leaving f/t education answered [LftE=Response, Page=Response]
|
| IF LftE>PAge
| |
    The respondent is only ^page now! Please change!"
|
END CHECK
END CHECK

\section*{CHECK Elc2}

IF answered code 96 AND any of codes code 1-7 or 95 in <Acqu>
|
| 'None of these qualifications' is an exclusive code. Please change!
END CHECK

\section*{CHECK Elc3}

IF interviewer coded 96 AND any of codes 1-13 or 95 in <Vcqu>
|
| 'None of these' is an exclusive code at this question. Please amend your answer!


END CHECK

\section*{CHECK Elc4}

IF current working status is 'Working for the same employer" [Psta=2] then previous working status cannot be self-employed [Psta <> 3]
| 'You should only code 'Working for same employer' if respondent is employee.
Please check and amend if necessary.
|
END CHECK

\section*{CHECK Elc5}

IF date started what respondent was doing at [^Psta] is answered
[Ysrt=Response, Msrt=Response]
|
| IF date started activity is after current interview date [Ysrt, MSrt >PintDate]


This date is in the future. Please change!
| |
END CHECK
| IF year answered is before 1980 [Ysrt<1980]
| |
| ^Ysrt seems unusual. Please check!
| |
END CHECK

IF date entered earlier than previous job/spell of not working ended
| [Ystt, Msrt<Year A, MonthA]
| This date is BEFORE previous job/ not working ENDED (^MonthA ^YearA). PLEASE
CHANGE!
|
END CHECK
| IF date entered later than current job/spell of not working started
| [Ysrt, Msrt > Year B, MonthB]
| |
| This date is AFTER current job/ not working STARTED (^MonthB ^YearB). PLEASE
| CHANGE!
| |
END CHECK
END CHECK

\section*{CHECK Elc6}

IF start date entered is LATER than the start date of the previous activity (on the previous line)
[ this (Ysrt, Msrt) > previous(Ysrt, Msrt) ]
| |
| This is after the start date of the previous line (Ysrt, Msrt). Please change!
| |
| END CHECK
|
END CHECK

\section*{CHECK Elc7}

IF date returning to work after giving birth is answered
[BabY =Response AND BabM=Response]
|
| IF date is after the current interview date [BabY, BabM>PIntDate]
| |
| | This date - [^Babm ^Baby], is in the future!
| | Please change!"t
| |
END CHECK

IF year when returned to work is after the interview [BabY>PIntDate]
This YEAR - [^Baby] is in the future!
Please change!
|
END CHECK

IF date when returned to work after birth is before the last interview [BabY, BabM < FF.Lsti]
| |
This is before the last interview (^lidate)! Please check
|
END CHECK

IF year when returned to work after birth is before the last interview [BabY< FF.Lsti ]
| |
This YEAR (^Baby) is before the last interview (^lidate)! Please check
|
END CHECK
| IF date returned to work after birth is before date baby was born
[HHQRE.Dob < BabY, BabM ]
| |
This is BEFORE ^baby was born! Please change.
| |
END CHECK
|
END CHECK
```

CHECK Elc8
IF number of weeks parental leave is answered [Nwkp=Response]
| IF number of weeks leave>52 [Nwkp>52]
| |
| | Are you sure? (^Nwkp) weeks seems unusual!
| |
END CHECK
END CHECK

```

Checks: Housing and Local Area (HA)
```

CHECK HA1
IF date when cohort child moved in the address is answered
[MoAd=Response AND Momo=Response]
| IF date moved to this address is after the date of this interview [MoAd, Momo > PIntDate]
| |
| This date (^Momo ^MoAd) is in the future!
| | Please change!
|
END CHECK
| IF date moved to this address is before the date given in the household questionnaire
| [MoAd, Momo< HHQRE.MoYr, HHQRE.Momn]
|
| | This date - [^MoMo ^MoAd] is BEFORE the date given in the HH qre
/ / (^Hhqre.Momn, ^Hhqre.MoYr)
| | Please check!
|
END CHECK
IF date answered is before the cohort child's date of birth [MoAd, Momn < BabyDOB]
| |
| Respondent cannot have moved in the address before he/she was born!
| If lived here since birth, enter month and year of birth.
| (Dob=^pdob)
|
END CHECK
IF year moving in the address is before 1970 [MoAd<1970]
|
| This seems like a long time ago (^MoAd).
| | Please check and amend if necessary.
|
END CHECK
| IF year moving in is later than the current interview date [MoAd>PIntDate]
||
| This year [^MoAd] is in the future. Please change!
|
END CHECK
END CHECK

```

\section*{CHECK HA2}

IF number of rooms in the household answered [Roma=RESPONSE]
1
| IF the number of rooms is greater than 10 [Roma>10]
| |
| | That seems rather a lot ( \(\wedge\) RomA).
| | Please check and amend if necessary.
|
END CHECK
|
END CHECK

\section*{CHECK HA3}

IF number of places lived at since last interview answered [Otpm=RESPONSE]

| IF the number of places is greater than 8 [Optm>8]
| |
| | That seems rather a lot (^Optm).
| | Please check and amend if necessary.
|
END CHECK
|
END CHECK

\section*{CHECK HA4}

IF interviewer coded 1 in <Heus> AND any of 2-7, or 95.
|
|'None' is an exclusive code at this question. Please change.
END CHECK

\section*{CHECK HA5}

IF interviewer coded 95 in <Peth> AND any of codes 1-5
|
|'None' is an exclusive code at this question. Please change.
I
END CHECK

\section*{Checks: Other Matters (OM)}
```

CHECK OM1
IF actions which family have done in the past }12\mathrm{ months is answered [Enac=RESPONSE]
|
IF interviewer answered code 96 and any of 01-16
| |
| | 'None' is an exclusive code at this question. Please change!
|
END CHECK
END CHECK

```

\section*{Checks: Self Completion (SC)}
```

CHECK SC1
IF partner interview and 'whether accept self completion' question is answered
[Pmain=PARTNER AND Scac=RESPONSE]
| IF answers that interviewer reads out/ someone translates [Scac=2 or Scac=3]
| |
| | There are no questions which can be read out to partner-Use code 5 (Not able to do self
/ | completion).
| |
END CHECK
END CHECK

```

\section*{Checks: Proxy Partner (PX)}

\section*{CHECK PX1}

IF age at which respondent's mother died is answered [Pxmo=Response]
| IF she died before age 14 [Pxmo<14]
| |
| | (^PXMO) seems young. Please check and amend if necessary.
| |
END CHECK
END CHECK

\section*{CHECK PX2}

IF age at which respondent's father died is answered [Pxdo=Response]
| IF he died before age 14 [ Pxdo<14]
| |
| | (^PXDO) seems young. Please check and amend if necessary.
| |
END CHECK
|
END CHECK
```

CHECK PX3
IF height of partner answered in feet [PxHF=Response]
| IF height answered less than 4 feet [PxHF<4] or greater than 6 feet [PxHF>6]
| |
| This seems rather high/ low. Please check and amend your answer!
|
END CHECK
|
END CHECK

```
```

CHECK PX4
IF height of partner answered in centimetres [PxHC=Response]
| IF height answered less than 120 centimeters [PxHC<120] or greater than 210 centimetres
| [PxHC>120]
|
| This seems rather high/low. Please check and amend your answer!
|
END CHECK
|
END CHECK

```

\section*{CHECK PX5}

IF current weight answered in stones and pounds [PxWS=Response]
| IF answer less than 5 stone [ \(P x W S<5\) ] or greater than 18 stone [PxWS>18]
| | This seems rather high/ low. Please check and amend your answer!
| |
END CHECK
|
END CHECK

\section*{CHECK PX6}

IF current weight answered in kilos [PxWK=Response]
| IF answer less than 25 kilos [ \(P x W K<25]\) or greater than 110 kilos [PxWK>110]
| |
| | This seems rather high/ low. Please check and amend your answer!
| |
| END CHECK
|
END CHECK

\section*{CHECK PX7}

IF date when last attended this job is answered [PxWY, PXWM=Response]
|
| IF date is after the current interview [PxWY, PxWM>PIntDate]
| |
| This date ( \(\wedge\) PxWM, \(\left.{ }^{\wedge} \mathrm{PxWY}\right)\) is in the future. Please change!
| |
END CHECK
| IF year entered is after the interview [PxWY>PIntDate]
|
| This year ( \({ }^{\wedge} \mathrm{PxWY}\) ) is in the future. Please change!
| |
END CHECK
| IF year entered is before 1995 [PxWY<1995]
| |
| This year ( \({ }^{\wedge} \mathrm{PxWY}\) ) is before 1995> Please check!
| |
END CHECK
END CHECK
```

CHECK PX8
IF NOT in same job now as last interview OR NOT employed by same employer OR NOT
employed continuously in job at prior interview [PxLs =2 OR PxLe =2 OR PxLc = 2]
| IF year when job/employment ended is before 2001
| [PxLy <2001]
||
That's before 2001. Are you sure?
|
END CHECK
IF date when job/employment ended is after the current interview date
[PxLy, PxLm>PintDate]
| |
| This date (^PxLm ,^ PxLy) is in the future! Please change!
|
END CHECK
IF year when job/employment ended is after the current interview date
[PxLy>PintDate.YEAR]
| |
This YEAR (^PxLy) is in the future. Please check!
| |
END CHECK
| IF date when job/employment ended is before the last interview date [FF.Lsti > PxLy, PxLm]
| |
| This (^PxLy, ^ PxLm) is before the last interview date. Please check!
|
END CHECK
IF year when job/employment ended is before the last interview date
[FF.Lsti> PxLy]
This YEAR (^PxLy) is before the last interview. Please check!
|
END CHECK
END CHECK

```

\section*{CHECK PX9}

IF interviewer coded 96 AND any of codes 1-7 in Pxjb
|
| 'None of these' is an exclusive code at this question. Please change!
|
END CHECK

\section*{CHECK PX10}

IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND not doing same job,
OR with a new employer, OR not doing job continuously since last interview
\([P x L s=2\) OR PxLe \(=2\) OR PxLc = 2 OR PxLs = EMPTY]
| IF date at which current main job started is after the current interview date
[PxJY, PxJM>PIntDate]
| |
This date ( \(\wedge\) PxJM, \(\wedge\) PxJY) is in the future. Please change!
|
END CHECK

IF year at which current main job started is after the interview date
[PxJY>PIntDate]
|
This year ( \({ }^{\wedge} \mathrm{PxJY}\) ) is in the future. Please change!
|
END CHECK

IF date at which current main job started is before the last interview date [PxJY, PxJM<FF.Lsti]

This date (^PxJM, ^PxJY) is before the last interview (^lidate). Please check!
|
END CHECK

IF year at which current main job started is before the last interview date
[PxJY<FF.Lsti. Year]


This year (^PxJY) is before the last interview. Please check!
| |
END CHECK
|
END CHECK

\section*{CHECK PX11}

IF number of hours working in the main job per week is answered [Pxhr=Response]
I
| IF less than 5 hours [PxHr<5] OR greater than 60 hours [PxHr>60]
| |
| | Are you sure? ( \(\wedge\) PxHR) is unusual"
| |
END CHECK
|
END CHECK
```

CHECK PX12
IF in paid work or on leave last week, and not working at prior interview
[PxWL = 1 OR PxWA = 1 AND FF.Wkst = 2]
| IF date when period of not working ended is after the current interview date
| [PxCY, PxCM 1>PIntDate]
|
| | This date (^PxCM, ^PxCY) is in the future. Please change!
|
/ END CHECK
|
| IF year when period of not working ended is after the interview date
| [PxCY>PIntDate]
| |
| This year (^PxCY) is in the future. Please change!
|
END CHECK
|
IF date when period of not working ended is before the last interview date
| [PxCY, PxCM<FF.Lsti]
|
This date (^PxCM, ^PxCY) is before the last interview (^lidate). Pllease check!
| |
END CHECK
|
| IF year when period of not working ended is before the last interview date
| [PxCY<FF.Lsti.Year]

```

```

| This year (^PxCY) is before the last interview. Please check!
|
END CHECK
|
END CHECK

```
```

CHECK PX13
IF 'not working' status now and at prior interview different,
OR 'not working' status the same but not been in that status continuously since prior interview
[( FF.Wkst = 2 AND PxCK <> FF.Nwrk) OR PxCN = 2 ]
l
| IF date when current NOTworking status started is after the current interview date
| [PxNY, PxNM>PIntDate]
/|
/ | This date (^PxNM, ^PxNY) is in the future. Please change!
|
| END CHECK
|
| IF year when current NOTworking status started is after the current interview date
| [PxNY>PintDate.Year]
||
| This year (^PxNY) is in the future. Please change!
|
END CHECK
|
| IF date when current NOTworking status started is before the last interview date
| [PxNY, PxNM <FF.Lsti]
| |
| This date (^PxNM, ^PxNY) is before the last interview (^lidate). Please check!
| |
END CHECK
|
| IF year when current NOTworking status started is before the last interview date
| [PxNY<FF.Lsti.Year]
||
| This year (^PxJY) is before the last interview. Please check!
|
END CHECK
|
END CHECK

```
```

CHECK PX14
IF partner not working at prior interview
[FF.WkSt <> 1]
| IF date when non-working status at the last interview ended is after the current interview date
[PxNW, PxNE>PIntDate]
| | This date (^PxNE, ^PxNW) is in the future. Please change!
|
END CHECK
IF year when non-working status at the last interview ended is after the current interview date
[PxNW>PintDate.Year]
||
This year (^PxNW) is in the future. Please change!
|
END CHECK
IF date when non-working status at the last interview ended is before the last interview date
[PxNW, PxNE<FF.Lsti]
|
This date (^PxNW, ^PxNE) is before the last interview (^lidate). Please check!
|
END CHECK
| IF year when non-working status at the last interview ended is before the last interview date
[PxNW<FF.Lsti.Year]
| This year (^PxNW) is before the last interview. Please check!
|
END CHECK
|
END CHECK

```
```

CHECK PX15
IF not in paid work last week [PxWL <> 1 AND PxWA <> 1] and in paid work at prior interview
[FF.Wkst = 1]
|
| IF date at which job ended is after the current interview date
| [PxBY, PxBM>PIntDate]
I
| | This date (^PxBM, ^PxBY) is in the future. Please change!
|
END CHECK
IF year at which job ended is after the current interview date
[PxBY>PintDate.Year]
| This year (^PxBY) is in the future. Please change!
|
END CHECK
|
IF date at which job ended is before the last interview date
[PxBY, PxBM<FF.Lsti]
| |
This date (^PxBM, ^PxBY) is before the last interview (^lidate). Please check!
|
END CHECK
|
| IF year at which job ended is before the last interview date
| [PxBY<FF.Lsti.Year]
|
| This year (^PxBY) is before the last interview. Please check!
| |
END CHECK
|
END CHECK

```
```

CHECK PX16
IF gross pay in main job answered [PxXGP= Response and PxGW = Response]
| IF gross amount is calculated at more than £1000 per week [PxGW>1000]
| |
| Are you sure? That seems unusual.
|
END CHECK
|
END CHECK

```

IF payment is a lump sum or period covered is less than one week
[PxGP=90, 95 AND PxGW=Response]
|
| IF gross amount is greater than \(£ 1000\) [PXGW>1000] |
| |
| | Are you sure? That seems unusual.
| |
END CHECK
|
END CHECK

\section*{CHECK PX17}

IF take home pay last time answered [PxNP= Response\}
|
| IF weekly take home pay greater than £1000 per week [PxNW>1000]
|
Are you sure? That seems unusual.
|
END CHECK
END CHECK

IF payment is a lump sum or period covered is less than one week [ \(P \times N P=90\), 95 AND PxGN=Response]

| IF take home pay is greater than \(£ 1000 \quad\) [PxNA>1000]
| |
| Are you sure? That seems unusual.
| |
END CHECK
END CHECK
```

CHECK PX18
IF usual take-home pay answered [PxUA= Response and PxUP = Response]
| IF usual weekly take-home pay is greater than £1000 [PxUW>1000]
| |
| | Are you sure? That seems unusual.
|
END CHECK
|
END CHECK

```

IF payment is a lump sum or period covered is less than one week [ \(P x U P=90\), 95 AND PxUA=Response]
| IF take-home pay greater than £1000 [PxUA>1000]
| |
| | Are you sure? That seems unusual.
| |
END CHECK
|
END CHECK

\section*{CHECK PX19}

IF partner is self-employed \([E m S E=2 O R \quad(F F . E m p S=2 A N D P x L c=1)]\)
| IF self employed take home income in the last 12 months is answered [PxTS=Response]
| |
| | IF income in the last 12 months is greater than £50,000 [PXTS>50000]
| | |
| | | Are you sure? \(£(\wedge\) Pxts) is unusual!
| | |
| | END CHECK
| |
END CHECK
|
END CHECK

\section*{CHECK PX2O}

IF age at which he/she leaving full time continuous education is answered
[PxEL=Response AND PxEL<>0]
| IF age answered is less than 15 years [ \(P x E L<15\) ] or greater than 29 years [ \(P \times E L>29\) ]
| |
| That seems rather low/high (^PxEL).
| | Check your answer and amend if necessary.
| |
END CHECK
| IF age is greater than partner's age [PxEL>PxAge]
| |
| | ^Pxnam is only ^Page now. Please change!
| |
END CHECK
|
END CHECK

\section*{CHECK PX21}

IF interviewer coded 96 AND any of codes 1-8 or 95 in <PxEA>
|
| 'None of these qualifications' is an exclusive code at this question. Please change! |
END CHECK

\section*{CHECK PX22}

IF interviewer coded 96 AND any of codes 1-13 or 95 in PxEV
| 'None of these qualifications' is an exclusive code at this question. Please change!
|
END CHECK```

