

# **Child of the New Century**

## **Age 5 Survey**

Code book and edit instructions

Version 3  
24 October 2006



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# 1. INTRODUCTION

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These instructions describe the coding and editing requirements for the 'Millennium Cohort Study – Child of the New Century' (P2533). They contain the codeframes you should use for coding and explain the editing tasks you will need to carry out. In addition, they provide background information about the study and the questionnaire. This should put the interviews you work on in context, which will help you make editing and coding decisions.

This document should be used in conjunction with the MCS3 CAPI edit questionnaire.

## **Background to the study**

The Child of the New Century is the fourth of Britain's national longitudinal birth cohort studies. Each study follows a large number of individuals born at a particular time through the course of their lives, charting the effects of events and circumstances in early life on outcomes and achievements later on. The information gathered on health, education, family, employment and so on are put together by scientists and policy makers to understand and improve life in the UK today and in the future.

The study is funded by the ESRC (the Economic and Social Research Council) and a consortium of other government departments led by the Office for National Statistics. Some of the government departments involved in the study are the Department of Health (DoH), Department for Education and Skills (DfES), the Department of Work and Pensions (DWP) and all of the devolved administrations (Welsh Assembly, Scottish Executive and the Northern Ireland Executive).

The child of the New Century is exploring what it is like to grow up in the UK in the 21<sup>st</sup> century, by following around 19,000 children born between 2000 and 2001 in the UK.

The Age 5 Survey is the third survey of the Child of the New Century, and the fieldwork is taking place throughout 2006 when the children are aged 5. The timing of the Age 5 Survey was planned so that almost all children would be in their first year at school when the interview took place, as the focus of the survey is on the children's transition to school.

The first survey took place when children were aged 9 months in 2001-2002 by NatCen, and the second survey two years later when the children were aged three. A fourth survey is planned for 2007 when the children are aged 7.

## **Elements of the study**

The third sweep of the Child of the New Century survey consists of the following elements:

- Household questionnaire
- Main respondent interview (CAPI and CASI)
- Partner interview (CAPI and CASI)
- Child cognitive assessments
- Child physical measurements
- Interviewer observation of the conditions in which the cognitive assessments were conducted
- Older sibling self-completion questionnaire (in England only)

### ***Main respondent interview***

One parent or carer (usually the mother) of the cohort child will receive a general CAPI and CASI questionnaire that includes questions about their child.

#### *Topics covered*

- Family Context
- Early education & schooling of the cohort child
- Child and family activities
- Parenting activities
- Child health
- Parent's health
- Employment, Education and Income
- Housing and local area
- Other matters
- Self-completion
- IF THE COHORT CHILD HAS OLDER SIBLINGS: questions about the older siblings

### ***Partner interview***

This is a shorter CAPI and CASI questionnaire to be completed by the child's other resident parent, usually their father or father-figure.

#### *Topics covered*

- Family context
- Early education & schooling
- Parenting activities
- Parent's health
- Employment, Education and Income
- Other matters
- Self-completion

### ***Proxy partner interview***

This is a very short interview to be completed about the partner respondent by the main respondent if the partner respondent is away for the entire fieldwork period or incapable of completing an interview themselves. There are questions in the household questionnaire which determine whether or not a proxy partner interview should be done.



### *Topics covered*

- Family context
- Parent's health
- Employment, Education and Income

### ***Cognitive and physical assessments***

#### *Child physical measurements*

Measurement of child's:

- Height
- Weight
- Waist

#### *Child cognitive assessments*

- Story of Sally and Anne

This task involves listening to a story and is mainly used to familiarise children with the assessment procedure. It is also designed to assess a child's ability to understand what a person believes, i.e. can they put themselves in someone else's shoes.

- Picture Similarities

This task assesses children's reasoning ability. The child is shown a row of four pictures and is given a free-standing card with a fifth picture. The child is asked to place the free-standing card under the picture that shares an element or concept with the card.

- Naming Vocabulary

This is a verbal task that concerns knowledge of names. The child is shown a number of pictures and asked to say the name of each in turn.

- Pattern Construction

This task assesses children's ability to construct a pattern shown in a picture. For several items you will demonstrate how to construct the pattern before the child attempts to construct it. This exercise is timed using a stopwatch.

### ***Observation of conditions in which cognitive assessments were administered***

Interviewers are asked to record the details of the conditions under which the cognitive assessments were administered in the home. This section of the questionnaire is not completed until after interviewers have left the cohort families' homes.

### ***Older siblings self-completion questionnaire***

In England only, if the cohort child has older siblings living in their household, up to two older siblings aged 10 to 15 may be asked to complete a self-completion questionnaire which covers the following topics:

- Activities taken part in school and out of school
- Life at home
- Health
- School
- Things that have happened
- Things they have done
- Area where they live

This questionnaire is being edited separately.

## 2. GENERAL CODING & EDITING INSTRUCTIONS

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### Coding

In the Millennium Cohort study, as in most CAPI surveys, the majority of answers given by respondents are coded during the interview by the interviewer into pre-specified code frames. Many questions have fully closed code frames – that is the interviewer must code the respondent's answer to one of the existing categories. However, there are a number of questions where an option was included in the code frame to allow the interviewer to enter an answer that they were not confident of coding into the pre-specified options or to record an answer which was truly an 'other' answer. In these cases the interviewer simply transcribes the answer given by the respondent. Questions of this type are called 'other-specify' questions. In addition, there are some questions where a code frame was deliberately not included in the CAPI program and interviewers were asked to transcribe all the answers to these questions. This type of question is called an 'open' question.

### *Other-specify questions*

Most of the questions in the edit program are 'other-specify' questions. For these questions it will be possible in many cases to code these 'other' answers back into the existing code frame (back coding). In this code book, the existing code frames are always indicated by being enclosed in a boxed frame. This type of 'back-coding' should always be the coder's first response.

However, in some cases back coding will not always *be possible, as new, distinct, group(s)* of responses may emerge. The researchers at NatCen have looked at some early data and in order to identify where additional codes are needed, and what they should be. In this coding document these additional codes are listed **after** the boxed existing code frame and the numbering system for them begins at 51. You should use these codes where it is not possible to backcode the responses into the existing code-frame. . If the response does not fit into either these existing codes or the additional codes, the coder should assign one of the 'other' codes as appropriate. Any 'other-specify' cases which are difficult to code should be referred to the researchers with a note made on the fact sheet.

'Other-specify' questions may be **multi-coded** or **single-coded**. Whether the question is multi or single-coded is indicated in this document. Most of the questions are multi-coded; that is more than one answer is allowed to be coded. However, there may be a maximum limit set for the number of possible answers that can be coded.

During coding, if the question to code is multi-coded then the edit program will take you straight to the edit field that contains the new code frame (i.e. the existing code frame with any additional codes and 'other' categories). At this point you should use the information on the factsheet to code appropriately.

However, if the question to code is single-coded then the edit program will not take you to the edit field as for the multi-coded questions. Instead the program will take you to the 'tryback' field. At this point you will be instructed to go back to the original question and re-code the answer. The verbatim text will appear on screen, but again you should use the text on the factsheet and attempt to code using the new code frame.

For multi-coded questions, if you find it too difficult to code or are unsure about how to code, a '87' should be entered at the edit field. Then press 'end'. This will take you to the 'tryback'

field at which point you should code '3 - Refer to supervisor/ Leave for later'. For single-coded questions, if you find it too difficult to code or are unsure about how to code it, you should leave the original 'other' answer in the edit field and assign code '3- Refer to supervisor/Leave for later' in the 'tryback' field. This is the **ONLY** time that you should make use of this 'tryback' field.

### ***Open questions***

For these questions the researchers have looked at the answers given, and developed entirely new code frames from these responses. You should choose the most appropriate code from these code frames. If the response does not fit any of these codes, it should be assigned to one of the 'other' codes as appropriate.

Open questions may also be **multi-coded** or **single-coded**. This is also indicated in this document at each question.

For open questions there is no 'tryback' field; the edit program will take you straight to the edit field with the new codeframe and verbatim text answer.

### ***'Other' codes***

There are three types of 'other' codes allowed at all 'other-specify' and 'open' questions. These are:

- code 85 – 'Other specific answer: Editor please use codes above if possible',
- code 86 – 'Vague / Irrelevant' answer
- code 87 – 'Editor cannot deal with this'.

*Code 85* 'Other specific answer' will be used for most of the responses that cannot be coded using the existing/additional codes.

*Code 86* 'Irrelevant response' should only be used for responses that are irrelevant, that is they do not answer the question.

*Code 87* Editor cannot deal with this' *should be used in cases where* you find a response particularly difficult to code or if it is taking a long time to decide which code to allocate.

### ***Coding DKs & refusals***

If the 'other' answer is 'don't know' or [ctrl+<K>], you should code 'don't know' or 'no specific reason' if this option is available in the code frame. If this is not available, you should enter [ctrl+<K>] and record this on the factsheet.

Where the answer is a refusal or [ctrl+<R>], the original question should be coded as 'Refusal', **NOT** as 'other', and record this on the factsheet.

## **SOC Coding**

You will also need to carry out Occupation and SOC coding as standard at the questions specified.

## **Drugs coding**

You will need to assign a code to prescribed medicines using the drugs codeframe (contained in appendix C)..

All drugs are to be coded to six digits. You should enter the code as a whole number i.e. without the decimal points.

Please note that several drugs have multiple uses, and the assigned code differs according to the use (e.g. aspirin, betnesol). Some drugs may be hard to find, or you may be uncertain about the appropriate code to use. If this is the case then you can use the following other codes, as appropriate: '

850000 – 'Other specific answer'  
860000 – 'Vague/irrelevant answer,  
870000 – 'Editor cannot deal with this'

*Code 850000* 'Other specific answer' will be used for most of the responses that cannot be coded using the existing/additional codes.

*Code 860000* 'Irrelevant response' should only be used for responses that are irrelevant, that is they do not answer the question.

*Code 870000* 'Editor cannot deal with this' *should be used in cases where* you find a response particularly difficult to code or if it is taking a long time to decide which code to allocate.

## **ICD-10 coding**

Full instructions for ICD-10 coding are provided in the document: Child of the New Century Age 5 Survey ICD-10 Coding July, 2006

***Any cases that you find too difficult to code or are unsure about how to code should be referred to the Green Team/researchers, making a note on the factsheet.***

***For 'other-specify' questions, you will also be able to indicate that you are unable to code using the 'tryback' field in the edit program and assigning code 3 as described above.***

***If you find that recoding a response affects subsequent routing, you must select 'Undo all edits' from the File menu before you exit the case. You should then tab this discrepancy for the researchers' attention.***

## **Editing**

As with coding, most of the editing is carried out by interviewers in the field. Interviewer checks in the Blaise program mean that interviewers can clarify and query data discrepancies directly with the respondent. The Blaise program ensures that the correct routing is followed through the interview questionnaire and applies range and consistency error checks. Consistency errors compromise soft and hard checks.. Hard checks must be resolved by the interviewer at the time of the interview, but soft checks can be suppressed by the interviewer and investigated at the coding and edit stage.

However, some data checking is too complex to be carried out in the field. In addition it is not always possible to include all possible consistency checks in the program. As a result, a separate in-house editing process is required.

As part of the CAPI edit program, suspected errors in the data are triggered for the editor to action as you move through the questionnaire, and there are some additional checks which relate to inconsistencies in the data. It is important that you only make changes to the data according to the rules written in these editing instructions. Where a situation has not been covered you should always consult your supervisor. They will know if another editor is encountering a similar difficulty or omission and will be able to advise you.

### ***Interviewer notes/remarks***

*What are interviewer memos?*

When interviewers encounter a situation that they feel can not be accommodated by the questionnaire, they are trained to record this in a memo. The presence of a memo in Blaise is indicated by a small paper clip symbol which appears beside the answer field where the memo was made. Interviewers are instructed to make a note at the precise question concerned, but sometimes they might be at an adjacent question instead.

*How are interviewer memos accessed in the edit program?*

All interviewer memos for each case get listed on the fact sheet, under the heading 'Remarks'. However, you may find that you want to read an interviewer memo in the edit programme. To do this, place the cursor at the appropriate answer field (i.e. in the field next to the paper clip symbol) and press 'Ctrl M'. This will open up the memo for you to read. To close an interviewer memo press 'Alt S'.

*What should you do with interviewer memos?*

Please be sure to read every interviewer memo.

Using these memos it may be possible to establish what the correct response to a particular question should have been and subsequently recode it. You should only do this if you feel confident that the memo shows that the wrong code was used by the interviewer. Please be sure to record any changes you make on the factsheet next to the relevant piece of text.

If you are not confident of interpreting the memo, but suspect that a change may need to be made please document this on the factsheet explaining the problem so that a researcher can have a look at the relevant memo.

If you do not need to do anything in response to an interviewer memo, please tick the memo on the fact sheet, so researchers can be sure you have read and considered its contents.

As mentioned above, some questions have an 'other – please specify' code, that allows a verbatim answer to be recorded. Occasionally, however, an interviewer mistakenly opens a memo, instead of using this code. If you find this has happened, please enter an 'other – please specify' code, enter the contents of the interviewer memo in the field that this opens up and then back-code this answer as appropriate.

In addition, it is sometimes the case that the interviewer has had to open a memo in order to record the complete answer that is given by the respondent in response to an 'other-specify' or 'open' question. Interviewers are asked to do this when there is not enough space for the entire answer in the CAPI questionnaire. When coding, please be sure to check whether or not the interviewer has opened a memo which has additional information relevant to coding.

Researchers have looked through some of the memos and written instructions on how to deal with the most common memos which indicate recoding is needed. However, as stated above you should document any changes you make on the fact sheet, noting the question name, original response and recoded response. If the change that you make is not one that is included in these instructions, please make sure this fact sheet is sent to the researchers.

If you find that recoding has affected subsequent routing, you must select 'Undo all edits' from the File menu prior to exiting the case. Please then flag this discrepancy to researchers.

## Factsheet

A fact sheet is provided to help with the coding and editing of CAPI questionnaires.

The household level outcome code for each case is shown at the top of the fact sheet. The table below shows which combinations of questionnaire will be present for each of the household level outcomes.

	Main	Partner (if required)	Cognitive assessments	Physical assessments
110: Fully productive	Full or partial	Full or partial	Full or partial	Full or partial
210: Partially productive	<b>Full or partial</b>	<b>Full or partial</b>	<b>Full or partial</b>	<i>Unproductive</i>
	<b>Full or partial</b>	<b>Full or partial</b>	<i>Unproductive</i>	<b>Full or partial</b>
	<b>Full or partial</b>	<b>Full or partial</b>	<i>Unproductive</i>	<i>Unproductive</i>
	<b>Full or partial</b>	<i>Unproductive</i>	<b>Full or partial</b>	<b>Full or partial</b>
	<b>Full or partial</b>	<i>Unproductive</i>	<b>Full or partial</b>	<i>Unproductive</i>
	<b>Full or partial</b>	<i>Unproductive</i>	<i>Unproductive</i>	<b>Full or partial</b>
	<b>Full or partial</b>	<i>Unproductive</i>	<i>Unproductive</i>	<i>Unproductive</i>
	<i>Unproductive</i>	<b>Full or partial</b>	<b>Full or partial</b>	<b>Full or partial</b>
	<i>Unproductive</i>	<b>Full or partial</b>	<b>Full or partial</b>	<i>Unproductive</i>
	<i>Unproductive</i>	<b>Full or partial</b>	<i>Unproductive</i>	<b>Full or partial</b>
	<i>Unproductive</i>	<b>Full or partial</b>	<i>Unproductive</i>	<i>Unproductive</i>
	<i>Unproductive</i>	<i>Unproductive</i>	<b>Full or partial</b>	<b>Full or partial</b>
	<i>Unproductive</i>	<i>Unproductive</i>	<b>Full or partial</b>	<i>Unproductive</i>
<i>Unproductive</i>	<i>Unproductive</i>	<i>Unproductive</i>	<b>Full or partial</b>	



Information about relationships between different people in the household is also written on the factsheets using shortcodes:

Husband/wife	HW
Cohabiting	Co
Natural child	NC
Adopted child	AC
Foster child	FC
Step-child	SC
Natural parent	NP
Adoptive parent	AP
Foster parent	FP
Step-parent	SP
Full sibling	FS
Half sibling	HS
Step-sibling	SS
Adopted sibling	AS
Foster sibling	FS
Grandchild	GC
Grandparent	GP
Nanny/au pair	N
Other relative	OR
Other non-relative	ON

Alphabetically...

AC	Adopted child
AP	Adoptive parent
AS	Adopted sibling
Co	Cohabiting
FC	Foster child
FP	Foster parent
FS	Full sibling
FS	Foster sibling
GC	Grandchild
GP	Grandparent
HS	Half sibling
HW	Husband/wife
N	Nanny/au pair
NC	Natural child
NP	Natural parent
ON	Other non- relative
OR	Other relative
SC	Step-child
SP	Step-parent
SS	Step-sibling

### **Recording coding decisions**

Coding decisions should be written on the fact sheet. If the question has not been printed on the fact sheet please write the question name, original response and recoded response at the end of the fact sheet, and then send the fact sheet to the researchers.

### **Deleting cases**

Please note that you should never delete a case unless you have been instructed to do so by a member of the Green Team or a researcher.

### **3. CODE FRAMES**



**HH - Household questionnaire**



## Codeframe HH1

**Variable to be coded:** PLAS  
**New variable:** OLANX  
*Type of question:* Open  
*Question text:* WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME  
*Routing:* If languages other than English spoken at home  
*Page in edit programme:* add later

1	Welsh
2	Gaelic
3	Urdu
4	Punjabi
5	Gujarati
6	Hindi
7	Bengali
8	Sylheti
9	Cantonese
10	Somali
11	Tamil
12	Turkish
13	Kurdish
14	Arabic
95	Other (NO LONGER VALID)

- 51 Other European language
- 52 Other African Language (e.g. Ibo, Shona, Ewondo, Chichewa, Luganda, Akan, Congo Zaire, Kikumba, Afrikaans, Krio, Nigeria, Kswaili, Zulu, Setswana, Mandinga, Marathi, Kinyarwanda, Azulu, Xhosa, Amharic, Tigrigna, Hausa, Ghanian, Kikuyu, Gambian, Sierre Leonean, Swahili, Twi/Ga, Yoruba).
- 53 Other Asian Language (e.g. Hinko, Memon, Telegu, Pushto, Mirpuri, Kashmiri, Vietnamese, Nepalese)

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH



## Codeframe HH2

**Variable to be coded:** BWHS  
**New variable:** BWHPX  
*Type of question:* Open  
*Question text:* What happened to ^cnam?  
*Routing:* If "other" at BWhP  
*Page in edit programme:* add later

01	Deceased
02	Long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY)
03	Lives in a different household
95	Other (PLEASE SPECIFY) (NO LONGER VALID)

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe HH3

**Variable to be coded:** PWHS  
**New variable:** PWHPX  
 Type of question: Open  
 Question text: What happened to ^fnam?  
 Routing: add later  
 Page in edit programme: add later

- |    |  |
|----|--|
| 01 | deceased   |
| 02 | long term absence (ie 6 months or more) eg hospital<br><i>include:</i><br><i>in prison</i><br><i>in coma</i><br><i>in army</i>   |
| 03 | lives in a different household<br><i>include:</i><br><i>at university</i><br><i>divorced/ separated/ split up</i><br><i>au pair/ nanny left</i><br><i>lives abroad</i><br><i>moved out</i><br><i>cohort family moved house</i> |
| 04 | never lived here/ duplicate person/ not a person (PLEASE SPECIFY)  |
| 95 | Other (PLEASE SPECIFY)   |

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**FC - Family context**



## Codeframe FC1

**Variable to be coded:** **ETHX**  
**New variable:** **ETHXX**  
*Type of question:* Other (please specify)  
*Question text:* **INTERVIEWER: WRITE IN OTHER ETHNIC GROUP OF MAIN RESPONDENT**  
*Routing:* ASK IF MAIN RESPONDENT'S ETHNIC GROUP IS

- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

*Page in edit programme:* add later

**Code one only****See Appendix A for alphabetical list**

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White

- |                     |   |
|---------------------|---|
| 36                  | Chinese and White   |
| 37                  | Asian and Chinese   |
| 38                  | Other Mixed, Mixed unspecified                                    |
| 39                  | Indian or British Indian  |
| 40                  | Pakistani or British Pakistani                                    |
| 41                  | Bangladeshi or British Bangladeshi                                |
| 42                  | Punjabi   |
| 43                  | Kashmiri  |
| 44                  | East African Asian  |
| 45                  | Sri Lankan  |
| 46                  | Tamil   |
| 47                  | Sinhalese   |
| 48                  | Caribbean Asian   |
| 49                  | British Asian   |
| 50                  | Mixed Asian   |
| 51                  | Other Asian, Asian unspecified                                    |
| 52                  | Caribbean   |
| 53                  | African   |
| 54                  | Somali  |
| 55                  | Nigerian  |
| 56                  | Black British   |
| 57                  | Mixed Black   |
| 58                  | Other Black, Black unspecified                                    |
| 59                  | Chinese   |
| 60                  | Vietnamese  |
| 61                  | Japanese  |
| 62                  | Filipino  |
| 63                  | Malaysian   |
| 64                  | Buddhist  |
| 65                  | Hindu   |
| 66                  | Jewish  |
| 67                  | Muslim  |
| 68                  | Sikh  |
| 69                  | Arab  |
| 70                  | North African   |
| 71                  | Middle Eastern (excluding Israeli, Iranian and 'Arab')            |
| 72                  | Israeli   |
| 73                  | Iranian   |
| 74                  | Kurdish   |
| 75                  | Moroccan  |
| 76                  | Latin American  |
| 77                  | South and Central American  |
| 78                  | Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena |
| <b><u>Other</u></b> |   |
| 85                  | Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE |
| 86                  | Vague / irrelevant answer   |
| 87                  | EDITOR CANNOT DEAL WITH   |

## Codeframe FC2

**Variable to be coded:** PTHX  
**New variable:** PTHXX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER ETHNIC GROUP OF  
**PARTNER RESPONDENT**  
*Routing:* ASK IF PARTNER'S ETHNIC GROUP IS  

- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

*Page in edit programme:* add later

**See Appendix A for alphabetical list**

**Code one only**

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White

- |    |   |
|----|---|
| 36 | Chinese and White   |
| 37 | Asian and Chinese   |
| 38 | Other Mixed, Mixed unspecified                                    |
| 39 | Indian or British Indian  |
| 40 | Pakistani or British Pakistani                                    |
| 41 | Bangladeshi or British Bangladeshi                                |
| 42 | Punjabi   |
| 43 | Kashmiri  |
| 44 | East African Asian  |
| 45 | Sri Lankan  |
| 46 | Tamil   |
| 47 | Sinhalese   |
| 48 | Caribbean Asian   |
| 49 | British Asian   |
| 50 | Mixed Asian   |
| 51 | Other Asian, Asian unspecified                                    |
| 52 | Caribbean   |
| 53 | African   |
| 54 | Somali  |
| 55 | Nigerian  |
| 56 | Black British   |
| 57 | Mixed Black   |
| 58 | Other Black, Black unspecified                                    |
| 59 | Chinese   |
| 60 | Vietnamese  |
| 61 | Japanese  |
| 62 | Filipino  |
| 63 | Malaysian   |
| 64 | Buddhist  |
| 65 | Hindu   |
| 66 | Jewish  |
| 67 | Muslim  |
| 68 | Sikh  |
| 69 | Arab  |
| 70 | North African   |
| 71 | Middle Eastern (excluding Israeli, Iranian and 'Arab')            |
| 72 | Israeli   |
| 73 | Iranian   |
| 74 | Kurdish   |
| 75 | Moroccan  |
| 76 | Latin American  |
| 77 | South and Central American  |
| 78 | Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena |
- Other**
- |    |   |
|----|---|
| 85 | Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE |
| 86 | Vague / irrelevant answer   |
| 87 | EDITOR CANNOT DEAL WITH   |



## Codeframe FC3

**Variable to be coded:** **BETX**  
**New variable:** **BETXX**  
*Type of question:* Other (please specify)  
*Question text:* **INTERVIEWER: WRITE IN OTHER ETHNIC GROUP OF COHORT CHILD**  
*Routing:* ASK IF COHORT CHILD'S ETHNIC GROUP IS  

- ANY OTHER WHITE BACKGROUND
- ANY OTHER MIXED BACKGROUND
- ANY OTHER ASIAN BACKGROUND
- ANY OTHER BLACK BACKGROUND
- ANY OTHER BACKGROUND

*Page in edit programme:* add later

**See Appendix A for alphabetical list**

**Code one only**

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White

- |                         |   |
|-------------------------|---|
| 36                      | Chinese and White   |
| 37                      | Asian and Chinese   |
| 38                      | Other Mixed, Mixed unspecified                                    |
| 39                      | Indian or British Indian  |
| 40                      | Pakistani or British Pakistani                                    |
| 41                      | Bangladeshi or British Bangladeshi                                |
| 42                      | Punjabi   |
| 43                      | Kashmiri  |
| 44                      | East African Asian  |
| 45                      | Sri Lankan  |
| 46                      | Tamil   |
| 47                      | Sinhalese   |
| 48                      | Caribbean Asian   |
| 49                      | British Asian   |
| 50                      | Mixed Asian   |
| 51                      | Other Asian, Asian unspecified                                    |
| 52                      | Caribbean   |
| 53                      | African   |
| 54                      | Somali  |
| 55                      | Nigerian  |
| 56                      | Black British   |
| 57                      | Mixed Black   |
| 58                      | Other Black, Black unspecified                                    |
| 59                      | Chinese   |
| 60                      | Vietnamese  |
| 61                      | Japanese  |
| 62                      | Filipino  |
| 63                      | Malaysian   |
| 64                      | Buddhist  |
| 65                      | Hindu   |
| 66                      | Jewish  |
| 67                      | Muslim  |
| 68                      | Sikh  |
| 69                      | Arab  |
| 70                      | North African   |
| 71                      | Middle Eastern (excluding Israeli, Iranian and 'Arab')            |
| 72                      | Israeli   |
| 73                      | Iranian   |
| 74                      | Kurdish   |
| 75                      | Moroccan  |
| 76                      | Latin American  |
| 77                      | South and Central American  |
| 78                      | Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena |
| <br><b><u>Other</u></b> |   |
| 85                      | Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE |
| 86                      | Vague / irrelevant answer   |
| 87                      | EDITOR CANNOT DEAL WITH   |

## Codeframe FC4

**Variable to be coded:** FCRX  
**New variable:** FCREX  
 Type of question: Other (please specify)  
 Question text: INTERVIEWER: WRITE IN OTHER REASON RELATIONSHIP WITH CHILD'S OTHER PARENT/ PARTNER ENDED  
 Routing: ASK IF RELATIONSHIP ENDED FOR ANOTHER REASON  
 Page in edit programme: add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Relationship reasons (e.g. didn't get along, grown apart, too different etc.)<br><i>Wanted time apart</i><br><i>Couldn't cope</i><br><i>Fed up with each other</i><br><i>Include adultery/ affair by partner or respondent:</i><br><i>Infidelity/ Seeing someone else</i><br><i>Partner cheated on me</i><br><i>Had child with someone else</i><br><i>Visiting prostitutes</i><br><i>Another relationship</i> |
| 02 | Financial reasons (unemployment, lack of money etc)   |
| 03 | Health reasons (depressed, sick etc)<br><i>Partner in hospital after accident</i><br><i>Psychological problems/ mental illness</i>  |
| 04 | Alcohol/drug problems<br><i>Include gambling and other addictions</i>   |
| 05 | Violent abusive behaviour<br><i>Include emotional/ verbal abuse:</i><br><i>He's over controlling</i>  |
| 95 | Other (specify) - NO LONGER VALID   |
| 96 | SPONTANEOUS: Relationship not ended   |

- 51 Partner away/ abroad  
*Partner is working abroad*  
*He's in jail*  
*Away a lot*
- 52 Partner dead  
*Widowed*  
 (NOTE: we don't route to this question if partner is dead - but we nevertheless have had this response )
- 53 Sexuality

- 54 Partner's attitude to family life  
*Not family orientated*  
*Did not want family responsibilities*  
*Lack of parenting*  
*Jealous of child*
- 55 Unacceptable behaviour not elsewhere specified  
*Possible child abuse/ incestuous relationship*
- 56 Partner could not deal with problems at home  
*Death of a child*  
*Couldn't handle disability of child*  
*Pregnancy*
- 57 Did not get on with relatives/ family  
*Mother-in-law interfered*  
*Interference from family*  
*Not get on with child's dad*
- 58 No particular reason/ Don't really know/ he/ she just left
- 59 Won't say/ personal/ private
- 60 Was not in a relationship  
*He was just a friend/ just a boyfriend*  
*Information incorrect*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe FC5**

**Variable to be coded:** WHFS  
**New variable:** REFSX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER REASON COHORT CHILD WAS FOSTERED  
*Routing:* ASK IF COHORT CHILD WAS FOSTERED FOR ANOTHER REASON  
*Page in edit programme:* add later

**Code one only**

01	Parent(s) unable to cope/needed a break
02	Parent(s) mistreated baby/ babies or his/her/their siblings
03	Parent(s) ill in hospital
04	Parent(s) died
95	Other reason (PLEASE SPECIFY) – NO LONGER VALID

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe FC6

**Variable to be coded:** LIWH  
**New variable:** WHLIX  
*Type of question:* Other (please specify)  
*Question text:* OTHER PLACE RESPONDENT LIVED BEFORE AGE 17  
*Routing:* ASK IF LIVED AWAY FROM BOTH PARENTS BEFORE AGE 17 - England, Wales, Scotland only  
*Page in edit programme:* add later

**Code one only**

- |    |   |
|----|---|
| 01 | Local authority children's home   |
| 02 | Local authority foster parents  |
| 03 | Voluntary society children's home   |
| 04 | Voluntary society foster parents  |
| 05 | Boarding school   |
| 06 | Living with relatives<br><i>Looked after by my maternal aunt and uncle</i><br><i>With biological 'father'</i><br><i>Don't include god-parents or partner's family</i> |
| 07 | Prison/Young Offenders Institute/Borstal  |
| 08 | Some other place (other specify) - NO LONGER VALID  |
| 09 | (Children's home- not sure which type)  |
| 10 | (Foster parents - not sure which type)  |

- 51 Own flat/ house/ bedsit
- 52 Live-in work (including the armed forces etc)  
*Joined RAF and lived in barracks*  
*Live-in job at a hotel*  
*Other armed forces*  
*Live-in nannys*  
*Nurse accommodation etc*
- 53 Living with partner (including partner's family)  
*At girlfriend's parents*
- 54 Living with friends  
*Include living with friends' parents*
- 55 Living in a homeless residence

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe FC7

**Variable to be coded:** LIOT  
**New variable:** LINIX  
*Type of question:* Other (please specify)  
*Question text:* OTHER PLACE RESPONDENT LIVED BEFORE AGE 17  
*Routing:* ASK IF LIVED AWAY FROM BOTH PARENTS BEFORE AGE 17 - Northern Ireland only  
*Page in edit programme:* add later

**Code one only**

01	Statutory children's home
02	Foster parents
03	Voluntary children's home
04	Boarding school
05	Living with relatives <i>Looked after by my maternal aunt and uncle</i> <i>With biological 'father'</i> <i>Don't include god-parents or partner's family</i>
06	Prison or Offenders centre
95	Some other place (other specify) - NO LONGER VALID

51 Own flat/ house/ bedsit

52 Live-in work (including the armed forces etc)  
*Joined RAF and lived in barracks*  
*Live-in job at a hotel*  
*Other armed forces*  
*Live-in nannys*  
*Nurse accommodation etc*

53 Living with partner (including partner's family)  
*At girlfriend's parents*

54 Living with friends  
*Include living with friends' parents*

55 Living in a homeless residence

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH



**Variable to be coded:** MUJT  
**New variable:** MSOC2000  
*Type of question:* Other (please specify)  
*Question text:* What did she (your mother) do (i.e. as work) (when you were 14)?  
DESCRIBE AS FULLY AS POSSIBLE  
PROBE MANUFACTURING OR PROCESSING ETC  
*Routing:* ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2)  
*Page in edit programme:* add later

<b>Code to SOC2000</b>
------------------------

**Variable to be coded:** DAJT  
**New variable:** DSOC2000  
*Type of question:* Other (please specify)  
*Question text:* What did he (your father) do (i.e. as work) (when you were 14)?  
DESCRIBE AS FULLY AS POSSIBLE  
PROBE MANUFACTURING OR PROCESSING ETC  
*Routing:* ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2)  
*Page in edit programme:* add later

<b>Code to SOC2000</b>
------------------------

See Appendix B

**Variable to be coded:** MUBW  
**New variable:** MUBWX  
*Type of question:* Other (please specify)  
*Question text:* Where was **she (your mother)** born?  
*Routing:* ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHOSE MOTHERS WERE NOT BORN IN THE UK  
*Page in edit programme:* add later

**Code one only**

See Appendix B for standard two letter country codes in alphabetic order.
---

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

See Appendix B

**Variable to be coded:** DABW  
**New variable:** DABWX  
*Type of question:* Other (please specify)  
*Question text:* Where was **he (your father)** born?  
*Routing:* ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHOSE FATHERS WERE NOT BORN IN THE UK  
*Page in edit programme:* add later

**Code one only**

See Appendix B for standard two letter country codes in alphabetic order.
---

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

See Appendix B

**Variable to be coded:** REWH  
**New variable:** REWHX  
*Type of question:* Other (please specify)  
*Question text:* Where were **YOU** born?  
*Routing:* ASK NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHO WERE NOT BORN IN THE UK  
*Page in edit programme:* add later

**Code one only**

See Appendix B for standard two letter country codes in alphabetic order.
---

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH



**ES - Education and schooling**





## Codeframe ES1

**Variable to be coded:** **NOWS**  
**New variable:** **NOWHX**  
*Type of question:* Other (please specify)  
*Question text:* OTHER REASON CHILD HAS NOT STARTED RECEPTION CLASS AT SCHOOL  
*Routing:* ASK IF CHILD HAS NOT STARTED RECEPTION CLASS FOR ANOTHER REASON  
*Page in edit programme:* add later

**Code one only**

01	Home schooled
02	Not old enough
03	In hospital
04	Not able to due to health problem/ disability <i>School said she was emotionally unready</i> <i>Deferred because of Down's syndrome</i>
95	Other reason (specify) - NO LONGER VALID

51 No places available  
*Due to house move no places available*  
*No place at new address*

52 Moving soon – do not want to uproot child  
*Moving soon and don't want to uproot her twice*

53 Feel child is not ready yet  
*She is behind a bit*  
*Chosen to delay start - felt child not ready*  
*Prefer to wait until she is 5 yrs old*  
*Felt he needs an extra year at nursery*  
*Out of choice will go to reception class in April 2006*  
*Entrance to private school deferred*

54 Attends something else (NB this might count as being a school)  
*He attends French school*  
*Child is in Foundation Class 1 which is a nursery*  
*Child is now in year one*  
*She attends a Steiner school*  
*She is in second nursery year*

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe ES2

**Variable to be coded:** CSWX  
**New variable:** CSWHX  
**Type of question:** Other (please specify)  
**Question text:** SPECIFY OTHER REASON CHILD HAS BEEN TO MORE THAN ONE SCHOOL SINCE STARTED RECEPTION CLASS  
**Routing:** ASK IF CHILD HAS BEEN TO MORE THAN ONE SCHOOL SINCE STARTED RECEPTION CLASS FOR ANOTHER REASON  
**Page in edit programme:** add later

**NOTES:**

In some instances the interviewer has used 'other specify' to expand on one of the previous codes, and so in these instances, an extra code will not be needed (use code 86 in these cases).

**Code all that apply**

- |    |   |
|----|---|
| 01 | <p>Couldn't settle/ problems with previous school</p> <p><i>Poor standard of previous school</i></p> <p><i>Poor results at previous school</i></p> <p><i>Parent not satisfied with teaching</i></p> <p><i>Children out of control at previous school</i></p> <p><i>Child not doing as well as she could</i></p> <p><i>Child not happy at previous school</i></p> <p><i>Being bullied</i></p> <p><i>She was at an international school and started talking with an American accent</i></p> |
| 02 | <p>Moved house</p> <p><i>Moved house to be in catchment of super new school</i></p>   |
| 03 | Excluded from previous school   |
| 04 | School closed down  |
| 05 | Moved to a school nearer home   |
| 06 | Moved to a school nearer parent's work  |
| 95 | Other reason (specify) - NO LONGER VALID  |

- 51 New school offered a specific facility/ could deal better with child's problems
- Child diagnosed autistic and moved to school with special facilities*
- Changed to go to speech and therapy class*
- Changed to go to specialist language facility*
- Suggested a move to help with speech problems*
- Needed special needs*
- Needed special unit*

- 52 A better school became available

*A place came up at first choice school*  
*Place at present school became available*  
*Moved to an independent school*  
*Moved to feeder school for secondary school*  
*Child too advanced for previous school*

- 53 Moved to be with sibling  
*Sibling moved, so child followed*  
*Other child had to move, so changed schools to follow*  
*Other child could not get a place there, so moved*  
*To be with her sister*
- 54 Financial reasons  
*Needed to take child out of private education*  
*Family business problems*
- 55 Childcare reasons  
*Had to change because of childcare arrangements*  
*To be near childminder's house*
- 56 Travel reasons  
*Journey to previous school too difficult*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe ES3**

N.B. Codeframe ES3 is also used for questions  
SCMX, SOFX, SOMX, FCFX, FCMX, RSCX, RSMX, NCSX, NCMX

**Variable to be coded:** SCFX  
**New variable:** SCFCX  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE FACTORS WERE IMPORTANT IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?  
*Routing:* ASK IF ANOTHER FACTOR WAS IMPORTANT IN PUTTING SCHOOL AS FIRST CHOICE ON FORM  
THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)  
*Page in edit programme:* add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | School is near or nearest to home<br><i>Can walk there</i>   |
| 02 | His/her friends go or were intending to go there   |
| 03 | His/her brother/sister went/go there   |
| 04 | Other relative/parent went/go there<br><i>I went there</i>   |
| 05 | Wanted them to go to a <b>different</b> school to friend(s) or other child in nursery class  |
| 06 | Wanted them to go to a <b>different</b> school to brothers/sisters   |
| 07 | Wanted them to go to a <b>different</b> school to other relative/parent  |
| 08 | How likely it was that he/she would get a place<br><i>No other school/ only choice</i><br><i>Only one he could get into</i><br><i>I'm in catchment area</i><br><i>We applied late - only one available</i><br><i>Service school on base</i>  |
| 09 | School has good exam results/academic reputation<br><i>High on school lists</i><br><i>Good OFSTED report</i><br><i>Good all-round education</i><br><i>Gets good results</i>  |
| 10 | General good impression of school<br><i>Just liked</i><br><i>Good school/ best school in area/ better than other school</i><br><i>Good reputation (NB this is less specific than good ACADEMIC reputation)</i><br><i>His sister did well there</i><br><i>Good feeling about school</i><br><i>Heard positive things</i><br><i>Recommended (by friend/ childminder/ personal recommendation)</i><br><i>In nice happy environment</i><br><i>Good atmosphere</i><br><i>The ethos of school was what we wanted</i><br><i>Called him by his name</i> |

11	School has strong anti-bullying policy
12	School has small class sizes <i>Small school - one form entry</i> <i>Small village school</i>
13	School caters for special needs <i>Could deal with his reading problems</i> <i>Needs special school because deaf</i> <i>He is autistic</i> <i>She has a disease which school knows how to deal with it</i> <i>Medical reasons</i>
14	School offers specialised curriculum e.g. music, dance, acting etc <i>Good extra curricula activities (eg clubs, skiing later on)</i> <i>School promotes outdoor activities</i>
15	School has good facilities <i>School building spacious and airy</i> <i>New school</i> <i>New eco-friendly school</i>
16	School offers childcare for parents who work or study <i>It has full-time childcare facilities</i> <i>Has before and after-school clubs</i>
17	School is a feeder school <i>It is attached to a private school</i>
18	Religious grounds <i>It is a particular religion</i> <i>It is non-denominational/ It takes all religions</i> <i>(NB most say here that they chose because it offered a religion, while a few say they chose it because it was NOT religious)</i>
19	Easy to get to on public transport
20	Ethnic mix of the school <i>NB two viewpoints covered here: we've found that some choose a school because of the ethnic mix, and others avoid because of the ethnic mix)</i>
21	School teaches in a language other than English <i>Welsh speaking school</i> <i>Greek speaking school</i> <i>(NB there are also those who choose a school because it is NOT Welsh speaking - these coded below)</i>
22	Wanted him/her to go to single-sex only school <i>(NB there are also those who choose a school because it is a MIXED school - these coded below)</i>
23	Other reasons relating to the other children who go to the school
95	Original other reason (please specify <b>SCFX</b> ) (NO LONGER VALID)

- 51 Child wanted to go there/ child's choice
- 52 Good school - good for **specific** reasons not elsewhere specified  
*Good head teacher/ good teaching staff/ good teaching*  
*I like head-teacher*  
*Continuity of staff*  
*School offers mixed age classes*  
*Will help child with social skills, self-esteem and confidence*  
*Good values/ manners*  
*They seem to care about children/ very caring*  
*It was private/ nearest private school*  
*Good security (won't let child go home until collected)*  
*Offered hot school dinners*  
*It is a mixed school (so sister can go too)*  
*Wanted child to go to an English school, as they are all Welsh*  
*More than one reception class*  
*Goes right through to age 11 (not stop at 7)*  
*Only school that does age 3 to 11*
- 53 Did not like other/ local school  
*Schools in catchment area poor*
- 54 Reasons to do with nursery class/ pre-school  
*Has good nursery/ best nursery in area*  
*Could send them to nursery there full-time*  
*It had full-time childcare facilities*  
*Could take them age 3*  
*It was the only nursery*  
*Went to nursery/ pre-school there*  
*Really enjoyed nursery*  
*(NB for latter reasons, respondent should have instead said why chose nursery)*
- 55 Connections (incl family) with school  
*I was a governor*  
*I/ mother/ friend a teacher there, or works there*  
*I have a history there*
- 56 Convenient location incl close to childcare  
*On way to work/ close to where work*  
*Close to grandparents (incl for childcare/ picking-up)*  
*Someone could collect kids from there*  
*Relatives nearby to pick her up*  
*Near childminder*  
*The nursery pick up children from that school*  
*Close to pre-school/nursery (where brother will go)*  
*It is close in case of emergency*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE  
*To be part of local community*  
*Safe area*  
*There is a park/ green space near school*  
*We wanted a state school*  
*We wanted a larger school with a good mix of children*

- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe ES3**

**Variable to be coded:** **SCMX**  
**New variable:** **SCFMX**  
*Type of question:* Other (please specify)  
*Question text:* WHICH WAS THE MOST IMPORTANT FACTOR IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?  
*Routing:* THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)  
*Page in edit programme:* add later

**Code one only**

N.B. Use codeframe ES3 for question SCMX



**Codeframe ES3**

**Variable to be coded:** SOFX  
**New variable:** SOFCX  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE FACTORS WERE IMPORTANT IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?  
*Routing:* ASK IF ANOTHER FACTOR WAS IMPORTANT IN PUTTING SCHOOL AS FIRST CHOICE ON FORM.  
THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF HAD NOT APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)  
*Page in edit programme:* add later

**Code all that apply**

N.B. Use codeframe ES3 for question SOFX

**Codeframe ES3**

**Variable to be coded:** **SOMX**  
**New variable:** **SOFMX**  
*Type of question:* Other (please specify)  
*Question text:* WHICH WAS THE MOST IMPORTANT FACTOR IN PUTTING THIS SCHOOL AS FIRST CHOICE ON FORM?  
*Routing:* ASK IF ANOTHER FACTOR WAS IMPORTANT IN PUTTING SCHOOL AS FIRST CHOICE ON FORM.  
THIS QUESTION IS ASKED IF CHILD HAS STARTED RECEPTION CLASS / PRIMARY ONE AND IF HAD NOT APPLIED VIA LEA (ENGLAND, WALES, NORTHERN IRELAND ONLY)  
*Page in edit programme:* add later

**Code one only**

N.B. Use codeframe ES3 for question SOMX

## Codeframe ES4

**Variable to be coded:** CSOX  
**New variable:** CSOSX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: SPECIFY OTHER REASON THAT SCHOOL STARTED AT WAS NOT ON THE SCHOOL CHOICE FORM  
*Routing:* ASK IF SCHOOL STARTED AT WAS NOT ON THE SCHOOL CHOICE FORM  
*Page in edit programme:* add later

**Code one only**

01 Wasn't offered first choice school and didn't wish to take place at the school that was offered  
 02 Was offered first choice school but preferred a different school that had applied to directly / in different LEA / School Board  
 95 Other reason - NO LONGER VALID

- 51 Turned down by all schools/ all schools full  
*No spaces*  
*All schools popular*  
*Long waiting list*  
*Not offered a place*
- 52 Changed mind/ decided on another school  
*Found better school while waiting*  
*School chosen has good academic/ religious results*  
*Decided to send child to a special needs school*  
*Wanted him to go with brother*
- 53 The respondent says the question is wrong - the school chosen was second or third choice school  
*She is attending the 2<sup>nd</sup> choice school*  
*She DID go to third choice of school*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe ES5**

N.B. Codeframe ES5 is also used for question NREX

**Variable to be coded:** **PSCX**  
**New variable:** **PSCRX**  
*Type of question:* Other (please specify)  
*Question text:* SPECIFY OTHER REASON FOR CHOOSING NOT TO APPLY TO ANOTHER SCHOOL  
*Routing:* ASK IF RESPONDENT HAS SAID THEY CHOSE NOT TO APPLY TO ANOTHER SCHOOL FOR ANOTHER REASON (ENGLAND, WALES, NORTHERN IRELAND ONLY)  
*Page in edit programme:* add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | Didn't think [^cohort child] would get in<br><i>Very hard to get into school</i><br><i>Only one entry class - not think get in</i><br><i>Already been told class was full</i><br><i>Told no places left</i><br><i>Over-subscribed</i><br><i>Not within school catchment area</i> |
| 02 | Too far away   |
| 03 | Child didn't like/ want to go to the school  |
| 04 | Wanted them to go to a <b>different</b> school to friend(s) or other child in nursery class  |
| 05 | Wanted them to go to a <b>different</b> school to brothers/sisters<br><i>Already had a brother there</i>   |
| 06 | Wanted them to go to a <b>different</b> school to other relative/parent  |
| 95 | Other reason (specify) - NO LONGER VALID   |

- 51 Wanted child to be in SAME school as brother/sister/ relatives/ friend  
*Wanted same school as siblings*  
*Brother was at other school*  
*Wanted her to go to same school as friends*  
*Sister was settled at other school*  
*Sister was going to Junior school*
- 52 School does not cater for special needs/ lack of specialist facilities  
*Because of his special needs*  
*Could not meet child's special needs*
- 53 School does not offer childcare  
*No after-school childcare at school*

*No holiday clubs*

- 54 Religious grounds  
*(NB Most here say they like a religious school but can't get in because they are not religious. However a few say they are put off by a school because it is religious)*  
*It is a Catholic school - we aren't*  
*We are not the right religion*  
*Would have had to attend church*  
*We don't go to Church*  
*It is Church of England and we don't attend church*  
*Religious reasons*  
*Child is not christened*  
*Child is not baptised*  
*Didn't want her to attend Catholic school*
- 55 Language reasons/ School is Welsh speaking  
*Didn't want to confuse child in a Welsh speaking school*  
*Because it was Welsh speaking*  
*Child can't speak Welsh*
- 56 Ethnic reasons  
*Feared school was prejudiced*  
*School has too many other ethnic groups*  
*Too many of another colour at school*  
*(NB there are some who want ethnically mixed, and some who don't)*
- 57 Poor school generally/ poor results/ bullying / class sizes too small or too large/  
 curriculum/ poor facilities/  
*Something specific not already mentioned that don't like about school*  
*Academically it is failing*  
*Academically not as good*  
*Poor OFSTED report*  
*Facilities not as good*  
*Fewer facilities*  
*Christian school (we are Christians) but facilities poor*  
*Did not like building*  
*Not a very good school*  
*Didn't like the school*  
*Heard bad things*  
*Classes too big*  
*Class sizes*  
*School is too small*  
*School is too big*  
*Not enough discipline*  
*Problems when other child was there*  
*It's a boys-only school*  
*Head teacher changed*  
*Its nursery school is not at convenient times*  
*No nursery class*  
*Only takes children aged 5 upwards*  
*Staff attitudes to boys*  
*Sessions not convenient*  
*School too academic*  
*It is in a different education authority and difficult to apply*
- 58 Prefer current school  
*Current school is a nice school*  
*Current school sounded better*

*Had already got a school place  
Knew would get into current school  
Current school had a good name  
Prefer open plan of current school*

- 59 Location not convenient/ Childcare too difficult  
*School location not convenient  
Couldn't arrange for child to be picked up  
Current school more convenient for mum (who works there)  
Offered place nearer home  
Because of childcare arrangements  
Childcare reasons*
- 60 Travel problems (Note similarity to code 02 "Too far away' above)  
*Bad traffic  
Too difficult to get to  
Too difficult by public transport  
Bus fares too much  
Didn't want child to travel on bus by himself  
Transport  
Busy roads to cross  
No parking at school so couldn't drop son off  
In the opposite direction to other child's school*
- 61 School expenses  
*Private school - could not afford  
Could not afford school fees  
Couldn't afford for both children  
It is a private school*
- 62 Parental difference of opinion  
*Dad wanted other school*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE  
*Heard that school might be closing  
School due for closure  
Ex-wife's children go there  
Only allowed 3 choices*
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe ES3**

**Variable to be coded:** **FCFX**  
**New variable:** **FCSCX**  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE FACTORS WERE IMPORTANT IN REQUESTING A PLACE AT THIS SCHOOL?  
*Routing:* ASK IF ANOTHER FACTOR WAS IMPORTANT IN REQUESTING A PLACE AT A SCHOOL (SCOTLAND ONLY)  
*Page in edit programme:* add later

**Code all that apply**

N.B. Use codeframe ES3 for question FCFX

**Codeframe ES3**

**Variable to be coded:** FCMX  
**New variable:** FCSMX  
*Type of question:* Other (please specify)  
*Question text:* WHICH WAS THE MOST IMPORTANT FACTOR IN REQUESTING A PLACE AT THIS SCHOOL?  
*Routing:* ASK IF ANOTHER FACTOR WAS IMPORTANT IN REQUESTING A PLACE AT A SCHOOL (SCOTLAND ONLY)  
*Page in edit programme:* add later

**Code one only**

N.B. Use codeframe ES3 for question FCMX



**N.B. This question is not being coded**

<b>Variable to be coded:</b>	<b>WHYN</b>
<b><i>New variable:</i></b>	<b><i>NOT BEING CODED</i></b>
<i>Type of question:</i>	Open
<i>Question text:</i>	WHY DID CHILD NOT GO THE SCHOOL HE / SHE WAS ALLOCATED A PLACE AT?
<i>Routing:</i>	ASK IF SCHOOL ALLOCATED A PLACE AT IS NOT SCHOOL STARTED AT OR CURRENTLY AT (ENGLAND, WALES, NORTHERN IRELAND ONLY)
<i>Page in edit programme:</i>	add later

**Leave as verbatim**

**Codeframe ES3**

<b>Variable to be coded:</b>	<b>RSCX</b>
<b>New variable:</b>	<b>RSCCX</b>
<i>Type of question:</i>	Other (please specify)
<i>Question text:</i>	WHICH OF THESE FACTORS WERE IMPORTANT WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
<i>Routing:</i>	ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD WAS ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
<i>Page in edit programme:</i>	add later

**Code all that apply**

N.B. Use codeframe ES3 for question RSCX

**Codeframe ES3**

<b>Variable to be coded:</b>	<b>RSMX</b>
<b>New variable:</b>	<b>RSCMX</b>
<i>Type of question:</i>	Other (please specify)
<i>Question text:</i>	WHICH WAS THE MOST IMPORTANT FACTOR WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
<i>Routing:</i>	ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD WAS ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
<i>Page in edit programme:</i>	add later

**Code one only**

N.B. Use codeframe ES3 for question RSMX

**N.B. This question is not being coded**

<b>Variable to be coded:</b>	<b>RNOS</b>
<b><i>New variable:</i></b>	<b><i>NOT BEING CODED</i></b>
<i>Type of question:</i>	Open
<i>Question text:</i>	WHY DID CHILD NOT GO THE SCHOOL HE / SHE WAS ALLOCATED A PLACE AT?
<i>Routing:</i>	ASK IF SCHOOL ALLOCATED A PLACE AT IS NOT SCHOOL STARTED AT OR CURRENTLY AT (SCOTLAND ONLY)
<i>Page in edit programme:</i>	add later

**Leave as verbatim**

**Codeframe ES3**

**Variable to be coded:** NCSX  
**New variable:** NCSCX  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE FACTORS WERE IMPORTANT WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?  
*Routing:* ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD NEITHER REQUESTED NOR WERE ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)  
*Page in edit programme:* add later

**Code all that apply**

N.B. Use codeframe ES3 for question NCSX

**Codeframe ES3**

<b>Variable to be coded:</b>	<b>NCMX</b>
<b>New variable:</b>	<b>NCSMX</b>
<i>Type of question:</i>	Other (please specify)
<i>Question text:</i>	WHICH WAS THE MOST IMPORTANT FACTOR WHEN THINKING ABOUT SCHOOLS CHILD MIGHT GO TO?
<i>Routing:</i>	ASK IF ANOTHER FACTOR WAS IMPORTANT AND CHILD NEITHER REQUESTED NOR WERE ALLOCATED A PLACE AT PRIMARY SCHOOL (SCOTLAND ONLY)
<i>Page in edit programme:</i>	add later

**Code one only**

N.B. Use codeframe ES3 for question NCMX

**Codeframe ES5**

<b>Variable to be coded:</b>	<b>NREX</b>
<b>New variable:</b>	<b>NRERX</b>
<i>Type of question:</i>	Other (please specify)
<i>Question text:</i>	SPECIFY OTHER REASON FOR CHOOSING NOT TO APPLY TO ANOTHER SCHOOL
<i>Routing:</i>	ASK IF RESPONDENT HAS SAID THEY CHOSE NOT TO APPLY TO ANOTHER SCHOOL FOR ANOTHER REASON (SCOTLAND ONLY)
<i>Page in edit programme:</i>	add later

N.B. Use codeframe ES5 for question NREX

## Codeframe ES6

**Variable to be coded:** **ADNS**  
**New variable:** **ADNHX**  
*Type of question:* Other (please specify)  
*Question text:* SPECIFY OTHER HELP OR SUPPORT CHILD GETS AT SCHOOL FOR HEALTH OR BEHAVIOURAL PROBLEMS.  
*Routing:* ASK IF CHILD HAS STARTED RECEPTION CLASS AT SCHOOL AND CHILD GETS OTHER HELP OR SUPPORT AT SCHOOL  
*Page in edit programme:* add later

**Code all that apply**

- 01 No help / [*^cohort child*] has no such problems
- 02 [*^Cohort child*] has individual support in class from teacher/assistant  
*Class helper assists him / her*
- Asthma - helps with inhaler/ pumps etc*  
*Administers medication eg eczema cream*  
*Asthma - helps with inhaler/ pumps etc*  
*Toilet/ bladder/ bowel problems - reminds child to go*  
*Food allergies - extra supervision at lunchtime*  
*Diabetes - has help with eating meals*
- Behaviour problems - teacher has concerns*  
*Help in overcoming shyness*  
*Teacher watching his / her very active behaviour*
- 03 [*^Cohort child*] has individual support in class from a family member
- 04 [*^Cohort child*] has special classes  
*Speech therapy classes/ sees speech therapist for an hour a week*  
*Sees child psychologist*  
*45 mins role play with special educational assistant*  
*Gets upset, so has one-on-one sessions once a week*  
*Attends special unit for anger management*  
*Child is a high achiever - has special classes*  
*Child attends small classes*
- 05 Adaptations have been made to physical environment for [*^cohort child*]
- 06 Equipment has been provided for [*^cohort child*]
- 07 [*^Cohort child*] attends a special school
- 95 Other (specify) - NO LONGER VALID



- 51 School nurse helps/ matron helps/ Child has a special nurse  
*School nurse changes his colostomy bag*  
*Support from school nurse about eating*  
*Child has a special nurse*  
*Matron helps drain his urine*
- 52 Child is being assessed/ has been assessed  
*Assessing his social skills at present*  
*Going through process of assessing special needs*  
*Action plan has been devised between parents and teacher*  
*Has Individual Education Plan - due to communication problem*  
*School is aware of his behaviour condition*  
*Child has short attention span*  
*Monitoring his health*  
*Monitoring eyesight*  
*Monitoring for hearing problems*
- 53 Child attends school with small class sizes
- 54 Child sits at front of class  
*Child has glue ear and sits at front of class*  
*Child has lazy eye/ astigmatism and sits at front of class*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer  
*Needs support but is not getting it*  
*Child is hyper - have made enquiries*  
*Have applied for special assistance*  
*WILL have special classes when aged 6*  
*Has language problem but not getting any specific help yet*  
*Has speech stammer which family correcting OUTSIDE school*
- 87 EDITOR CANNOT DEAL WITH

**Codeframe ES7**

N.B. Codeframe ES7 is also used for question TRHX

**Variable to be coded:** TRSX  
**New variable:** TRSCX  
*Type of question:* Other (please specify)  
*Question text:* OTHER METHOD OF TRAVEL TO SCHOOL  
*Routing:* ASK IF THERE IS ANOTHER METHOD OF TRAVELLING TO SCHOOL  
*Page in edit programme:* add later

**Code one only**

- |    |   |
|----|---|
| 01 | Public transport, such as bus or a train        |
| 02 | School or local authority bus, minibus or coach |
| 03 | Car or other vehicle (including taxi)           |
| 04 | Bicycle - [ <i>^Cohort child</i> ] cycles       |
| 05 | Bicycle - someone else cycles                   |
| 06 | Walking   |
| 95 | Other (specify) – NO LONGER VALID               |

- 51 PRIVATE minibus/ coach  
*Minibus run by private out-of-hours nursery*
- 52 Scooter/ electric scooter/ push scooter
- 53 Mix of car/bus/walk or other methods - usual/ longest not given  
*Bus and walk equally*  
*Alternate days walk/ car*  
*Car then walk*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE  
*Wheelchair*  
*Buggy*
- 86 Vague / irrelevant answer  
*Childminder picks him up*  
*Needs special needs transport*
- 87 EDITOR CANNOT DEAL WITH

**Codeframe ES7**

**Variable to be coded:** TRHX  
**New variable:** TRDIX  
*Type of question:* Other (please specify)  
*Question text:* OTHER METHOD OF TRAVEL FROM SCHOOL  
*Routing:* ASK IF THERE IS ANOTHER METHOD OF TRAVELLING FROM SCHOOL  
*Page in edit programme:* add later

**Code one only**

N.B. Use codeframe ES7 for question TRHX

**Codeframe ES8**

N.B. Codeframe ES8 is also used for question CCWX

**Variable to be coded:** CCSX  
**New variable:** CCSWX  
*Type of question:* Other (please specify)  
*Question text:* OTHER TYPES OF CHILDCARE USED ON WEEKDAYS DURING TERMTIME  
*Routing:* ASK IF ANOTHER TYPE OF CHILDCARE IS USED ON WEEKDAYS DURING TERMTIME  
*Page in edit programme:* add later

**Code all that apply**

01	Day nursery (including workplace or college creche)
02	Childminder <i>Babysitter</i> <i>Pupil at school where I work</i>
03	Nanny
04	Au pair
05	Grandparents
06	Non-resident parent <i>Former partner / spouse / child's father not in household</i> <i>Former step parent</i> <i>(N.B. partners / spouses in household have already been asked about their contribution to childcare and are not included at this code)</i>
07	Other relatives <i>Grandparent</i> <i>Older child</i> <i>GOD parent</i>
08	Friends / neighbours <i>Colleagues at work</i> <i>Parents of other children at school</i>
95	Other (specify) – NO LONGER VALID
96	None of these

51 Breakfast clubs / After-school clubs

52 Other organised group childcare  
*Playgroup*  
*Kid's club*  
*Rainbow club*  
*Barnardo's respite*

53 Other workers in the home (excluding nanny and au pair)  
*Housekeeper*  
*Home help*

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Codeframe ES8**

**Variable to be coded:** CCWX  
**New variable:** CCWEX  
*Type of question:* Other (please specify)  
*Question text:* OTHER TYPES OF CHILDCARE USED AT WEEKENDS  
DURING TERMTIME  
*Routing:* ASK IF ANOTHER TYPE OF CHILDCARE IS USED ON  
WEEKENDS DURING TERMTIME  
*Page in edit programme:* add later

**Code all that apply**

Use codeframe ES8 for question CCWX

**AB - Child and family activities**





## Codeframe AB1

**Variable to be coded:** SPLR  
**New variable:** SPLOX  
**Type of question:** Open  
**Question text:** Do you have any concerns about child's speech and language?  
**Routing:** ASK IF HAS ANY CONCERNS ABOUT CHILD'S SPEECH AND LANGUAGE  
**Page in edit programme:** add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | No concerns  |
| 02 | His/her language is developing slowly  |
| 03 | S/he doesn't seem to understand other people   |
| 04 | S/he pronounces words poorly<br><i>Pronounces some words incorrectly</i><br><i>Pronounces some letters incorrectly</i> |
| 05 | S/he doesn't hear well<br><i>Problems with hearing</i><br><i>Has grommets</i>  |
| 06 | S/he stutters  |
| 95 | Other (specify) – NO LONGER VALID  |

- 51 S/he has a lisp
- 52 Started talking late/ delayed speech
- 53 Speaks too quickly
- 54 Mutism/ selective mutism  
 Does not speak/ will not speak
- 55 Poor speech as a result of medical condition  
*Cleft palate*  
*Autism*  
*Cerebral palsy*  
*Unspecified condition*
- 56 Talks very loudly
- 57 Speaks hesitantly
- 58 Speech problems nsf  
*Having speech therapy nsf*
- 59 Understood by parent but not by others

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## **CH - Child health**



**ICD-10 coding**

<b>Variable to be coded:</b>	<b>CLSX</b>
<b><i>New variable:</i></b>	<b><i>CLSXC</i></b>
<i>Type of question:</i>	Open
<i>Question text:</i>	What is the matter with [^Cohort child's name]?
<i>Routing:</i>	ASK ALL
<i>Page in edit programme:</i>	add later

**Code to ICD – 10**

**ICD-10 coding**

<b>Variable to be coded:</b>	<b>EYEX</b>
<b>New variable:</b>	<b>EYEXC</b>
<i>Type of question:</i>	Open
<i>Question text:</i>	INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first / second / third] EYE PROBLEM AS RESPONDENT REPORTS IT
<i>Routing:</i>	ASK IF CHILD HAS A PROBLEM WITH HIS / HER EYES OR EYESIGHT
<i>Page in edit programme:</i>	add later

**Code to ICD - 10**

## Codeframe CH1

**Variable to be coded:** **EYES**  
**New variable:** **EYESX**  
*Type of question:* Open  
*Question text:* Name or type of treatment or operation child has had for problem with his / her eyes  
*Routing:* ASK IF CHILD HAS HAD OPERATION OR OTHER TREATMENT FOR PROBLEM WITH HIS / HER EYES  
*Page in edit programme:* add later

**Code all that apply**

01	an operation – NO LONGER VALID
02	a patch
03	glasses
95	some other treatment – NO LONGER VALID
96	No treatment – NO LONGER VALID
97	SPONTANEOUS: Waiting for appointment / referral – NO LONGER VALID

51 Eye drops  
52 Antibiotics (including cream or ointment)  
53 Cream (nsf)  
54 Corrective Surgery e.g. for squinting, lazy eyes  
55 Cataract removal  
56 Cyst/ stye removal  
57 Unblocking tear ducts  
58 Exercise  
59 Massage  
60 Eye test  
61 Laser treatment

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE  
86 Vague / irrelevant answer  
87 EDITOR CANNOT DEAL WITH

**ICD-10 coding**

**Variable to be coded:** **HERX**  
**New variable:** **HERXC**  
*Type of question:* Open  
*Question text:* INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN  
[first / second / third] EAR PROBLEM AS  
RESPONDENT REPORTS IT  
*Routing:* ASK IF CHILD HAS A PROBLEM WITH HIS / HER  
EARS OR HEARING  
*Page in edit programme:* add later

**Code to ICD - 10**



## Codeframe CH2

**Variable to be coded:** HERS  
**New variable:** HERSX  
**Type of question:** Open  
**Question text:** Name or type of treatment or operation child has had for problem with his / her ears  
**Routing:** ASK IF CHILD HAS HAD OPERATION OR OTHER TREATMENT FOR PROBLEM WITH HIS / HER EARS  
**Page in edit programme:** add later

**Code all that apply**

01	hearing aid(s) – NO LONGER VALID
02	grommets <i>include insertion or removal</i>
03	an operation – NO LONGER VALID
04	antibiotics
95	some other treatment – NO LONGER VALID
96	No treatment (SINGLE CODE ) – NO LONGER VALID
97	Waiting for appointment/ referral – NO LONGER VALID

- 51 Adenoidectomy – removal of adenoids
- 52 Tonsillectomy – removal of tonsils
- 53 Cochlea implants
- 54 Wax removal  
*Ear syringing*  
*Oil/ olive oil in ears*  
*Ear drops*
- 55 Nasal spray
- 56 Decongestant medicine
- 57 Painkillers  
*Paracetamol, ibuprofen (nurofen), etc*
- 58 Hearing test
- 59 Drops nsf
- 60 Spray nsf
- 61 Check-ups/ tests nsf
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

- 86 Vague / irrelevant answer  
*include "surgery" here when no more details given*
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH3

**Variable to be coded:** DTPS  
**New variable:** DTPRX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the diphtheria / tetanus / whooping cough booster?  
*Routing:* ASK IF CHILD HAS NOT HAD THE BOOSTER FOR ANOTHER REASON  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Not offered booster / Didn't know due to have booster                               |
| 02 | Due to have it in near future/soon  |
| 03 | Child was unwell/in hospital when due   |
| 04 | Child is not able to have it for health reasons                                     |
| 05 | Child was away/on holiday when due  |
| 06 | Lack of supplies/ran out of immunisation  |
| 07 | Concerns about the health risks to child  |
| 08 | Child had bad reaction/was unwell/had allergic reaction after previous immunisation |
| 09 | Medical problems or bad reactions related to immunisations in family                |
| 10 | Prefers to use homeopathy   |
| 95 | Original other (please specify Dtps) (NO LONGER VALID)                              |
- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Could not get appointment
- 53 Could not keep appointment  
*Mother was in hospital when booster due*  
*Appointment clashed with something else*
- 54 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH4

**Variable to be coded:** POLS  
**New variable:** POLRX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the polio booster?  
*Routing:* ASK IF CHILD HAS NOT HAD THE BOOSTER FOR ANOTHER REASON  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Not offered booster / Didn't know due to have booster                               |
| 02 | Due to have it in near future/soon  |
| 03 | Child was unwell/in hospital when due   |
| 04 | Child is not able to have it for health reasons                                     |
| 05 | Child was away/on holiday when due  |
| 06 | Lack of supplies/ran out of immunisation  |
| 07 | Concerns about the health risks to child  |
| 08 | Child had bad reaction/was unwell/had allergic reaction after previous immunisation |
| 09 | Medical problems or bad reactions related to immunisations in family                |
| 10 | Prefers to use homeopathy   |
| 95 | Original other reason (please specify Pols) (NO LONGER VALID)                       |
- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Could not get appointment
- 53 Could not keep appointment  
*Mother was in hospital when booster due*  
*Appointment clashed with something else*
- 54 Forgot/ never got round to it/ missed appointment
- 55 Had booster as an injection
- 56 Had booster as injection with DTP/ HIB
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH5

**Variable to be coded:** **MMRY**  
**New variable:** **MMRXX**  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the combined vaccination against measles, mumps and rubella (MMR)  
*Routing:* ASK IF CHILD HAS NOT HAD THE COMBINED VACCINATION AGAINST MMR  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Has not been offered  |
| 02 | Due to have it in near future/soon  |
| 03 | Child was unwell/in hospital when due   |
| 04 | Child is not able to have it for health reasons                                     |
| 05 | Child was away/on holiday when due  |
| 06 | Child had bad reaction/was unwell/had allergic reaction after previous immunisation |
| 07 | Lack of supplies/ran out of immunisation  |
| 08 | Unable to get appointment   |
| 09 | Unable to keep appointment  |
| 10 | Concerns about risk of Autism   |
| 11 | Concerns about risk of behaviour problems, hyperactivity, ADHD                      |
| 12 | Concerns about risk of Crohn's disease  |
| 13 | Concerns about risk of Epilepsy   |
| 14 | Concerns about affect on immune system  |
| 15 | Autism in family  |
| 16 | Crohn's disease in family   |
| 17 | Epilepsy in family  |
| 18 | Other medical problems or bad reactions to immunisations in family                  |
| 19 | Controversy about it  |
| 20 | General worries about it  |
| 21 | Government/don't trust government advice  |
| 22 | Negative coverage in media/press  |
| 23 | Research is inconclusive/more research needs to be done                             |
| 24 | Prefers to use homeopathy   |
| 95 | Original other reason (please specify Mmry) (NO LONGER VALID)                       |

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH6

**Variable to be coded:** MMBS  
**New variable:** MMBRX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the second dose of MMR?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF MMR  
*Page in edit programme:* add later

**Code all that apply**

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Original other reason (please specify Mmbs) (NO LONGER VALID)

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*

- 52 Forgot/ never got round to it/ missed appointment

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

- 86 Vague / irrelevant answer

- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH7

**Variable to be coded:** MEAY  
**New variable:** MEAXX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the second dose of the measles vaccine?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF THE MEASLES VACCINE  
*Page in edit programme:* add later

**Code all that apply**

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Meay) (NO LONGER VALID)

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH8

**Variable to be coded:** MUMS  
**New variable:** MUMXX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the second dose of the mumps vaccine?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF THE MUMPS VACCINE  
*Page in edit programme:* add later

**Code all that apply**

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Mums) (NO LONGER VALID)

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH



## Codeframe CH9

**Variable to be coded:** RUBS  
**New variable:** RUBXX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the second dose of the rubella vaccine?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SECOND DOSE OF THE RUBELLA VACCINE  
*Page in edit programme:* add later

**Code all that apply**

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Original other reason (please specify Rubs) (NO LONGER VALID)

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*

- 52 Forgot/ never got round to it/ missed appointment

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

- 86 Vague / irrelevant answer

- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH10

**Variable to be coded:** **MMRSO**  
**New variable:** **MMRSX**  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had all of the separate measles, mumps and rubella vaccines?  
*Routing:* ASK IF CHILD HAS NOT HAD ALL THE SEPARATE MEASLES, MUMPS AND RUBELLA VACCINES  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Has not been offered appointment  |
| 02 | Due to have it in near future/soon  |
| 03 | Child was unwell/in hospital when due   |
| 04 | Child is not able to have it for health reasons                                     |
| 05 | Child was away/on holiday when due  |
| 06 | Child had bad reaction/was unwell/had allergic reaction after previous immunisation |
| 07 | Lack of supplies/ran out of immunisation  |
| 08 | Unable to get appointment   |
| 09 | Unable to keep appointment  |
| 10 | Concerns about the health risks to child  |
| 11 | Medical problems or bad reactions related to immunisations in family                |
| 12 | Prefers to use homeopathy   |
| 95 | Original other reason (specify)(please specify MMRSO) (NO LONGER VALID)             |

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH11

**Variable to be coded:** SMES  
**New variable:** SMEWX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the separate measles vaccine?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SEPARATE MEASLES VACCINE  
*Page in edit programme:* add later

**Code all that apply**

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Smes) (NO LONGER VALID)

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH12

**Variable to be coded:** SMUS  
**New variable:** SMUXWX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the separate mumps vaccine?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SEPARATE MUMPS VACCINE  
*Page in edit programme:* add later

**Code all that apply**

01	Has not been offered appointment
02	Due to have it in near future/soon
03	Child was unwell/in hospital when due
04	Child is not able to have it for health reasons
05	Child was away/on holiday when due
06	Child had bad reaction/was unwell/had allergic reaction after previous immunisation
07	Lack of supplies/ran out of immunisation
08	Unable to get appointment
09	Unable to keep appointment
10	Concerns about the health risks to child
11	Medical problems or bad reactions related to immunisations in family
12	Prefers to use homeopathy
95	Original other reason (please specify Smus) (NO LONGER VALID)

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH13

**Variable to be coded:** SRUS  
**New variable:** SRUWXX  
*Type of question:* Other (please specify)  
*Question text:* Why has child not had the separate rubella vaccine?  
*Routing:* ASK IF CHILD HAS NOT HAD THE SEPARATE RUBELLA VACCINE  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Has not been offered appointment  |
| 02 | Due to have it in near future/soon  |
| 03 | Child was unwell/in hospital when due   |
| 04 | Child is not able to have it for health reasons                                     |
| 05 | Child was away/on holiday when due  |
| 06 | Child had bad reaction/was unwell/had allergic reaction after previous immunisation |
| 07 | Lack of supplies/ran out of immunisation  |
| 08 | Unable to get appointment   |
| 09 | Unable to keep appointment  |
| 10 | Concerns about the health risks to child  |
| 11 | Medical problems or bad reactions related to immunisations in family                |
| 12 | Prefers to use homeopathy   |
| 95 | Original other reason (please specify Srus) (NO LONGER VALID)                       |

- 51 Did not want child to have it  
*Did not think child needed it*  
*Child has had enough/ too many injections*  
*Does not agree with immunisation*
- 52 Forgot/ never got round to it/ missed appointment
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH14

**Variable to be coded:** ACCS  
**New variable:** ACWTX  
 Type of question: Other (please specify)  
 Question text: ENTER OTHER SORT OF ACCIDENT OR INJURY  
 Routing: ASK IF CHILD HAS HAD ANOTHER SORT OF ACCIDENT  
 OR INJURY  
 Page in edit programme: add later

**Code all that apply**

01	Loss of consciousness/ knocked out
02	Bang on the head/ injury to head without being knocked out
03	Broken bone or fracture
04	Near drowning
05	Swallowed household cleaner/other poison/pills
06	Swallowed object
07	Cut needing stitches or glue
08	Injury to mouth or tooth
09	Burn or scald
95	Other (please specify AcCs) (NO LONGER VALID)

51 Cut (not specified elsewhere)

52 Dislocation/ avulsion (tearing away of something)

53 Bruise/ sprain/ twist

54 Choking fit

55 Injury to nose or face  
*Nosebleed*

56 Injury to hand  
*Trapped finger In door*  
*Fingernail came off*

57 Knock, fall or other non-penetrating accident

58 Foreign object in nose/ ear, etc.

59 Bite/Sting

60 Car accident nsf

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe CH15

**Variable to be coded:** ADMZ  
**New variable:** ADMXX  
*Type of question:* Other (please specify)  
*Question text:* Thinking about the most serious (or only) hospital admission what was the reason?  
*Routing:* ASK IF CHILD HAS BEEN ADMITTED TO HOSPITAL  
*Page in edit programme:* add later

**Describe number of codes allowed here**

- |    |  |
|----|--|
| 01 | Chicken Pox  |
| 02 | Measles  |
| 03 | Whooping cough   |
| 04 | Meningitis   |
| 05 | High temperature/other acute viral infection                 |
| 06 | Urinary tract infection                                      |
| 07 | Pneumonia  |
| 08 | Bronchitis   |
| 09 | Infection of nose, ear or throat, croup, flu or severe cough |
| 10 | Other infection  |
| 11 | Wheezing or asthma   |
| 12 | Other breathing problem                                      |
| 13 | Skin problem, including rashes                               |
| 14 | Eczema   |
| 15 | Other allergy, except wheezing, asthma or eczema             |
| 16 | Constipation or bleeding from the bowel                      |
| 17 | Failure to gain weight or grow                               |
| 18 | Persistent or severe diarrhoea/Gastroenteritis               |
| 19 | Persistent or severe vomiting/Reflux or other vomiting       |
| 20 | Reaction to immunisation                                     |
| 21 | Epilepsy   |
| 22 | Fits or convulsions  |
| 23 | Eye operation  |
| 24 | Ear operation, including grommets                            |
| 25 | Heart problem  |
| 26 | Cancer   |
| 95 | Other (please specify Admz) (NO LONGER VALID)                |

- 51 Suspected meningitis
- 52 Tooth/ teeth extraction
- 53 Circumcision
- 54 Hernia
- 55 Kidney problems
- 56 Anaemia
- 57 Anaphylactic shock
- 58 Appendicitis
- 59 Diabetes
- 60 Scarlet fever/ scarlatina
  
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH



## Codeframe CH16

**Variable to be coded:** EVWS  
**New variable:** EVWOX  
*Type of question:* Other (please specify)  
*Question text:* Who usually eats the evening meal with child on weekdays?  
*Routing:* ASK IF SOMEONE ELSE EATS THE EVENING MEAL WITH CHILD ON WEEKDAYS  
*Page in edit programme:* add later

**Code all that apply**

- 1 No one eats with child
- 2 Parent(s)/Guardian(s)
- 3 Brothers/sisters/other children living in the household
- 4 Other relatives
- 5 Other unrelated adult (nanny, childminder, baby sitter etc)
- 6 His/her friends
- 95 Someone else (please specify Ewvs) (NO LONGER VALID)

51 Eats at after school club/ kids club, nursery

52 Does not eat evening meal

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe CH17

**Variable to be coded:** SNKS  
**New variable:** SNKOX  
**Type of question:** Other (please specify)  
**Question text:** If child eats something between meals, what does he / she eat?  
**Routing:** ASK IF CHILD EATS SOMETHING ELSE BETWEEN MEALS  
**Page in edit programme:** add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | Crisps and other similar snacks<br><i>Popcorn</i>      |
| 02 | Breakfast cereal                                       |
| 03 | Cakes and sweet biscuits                               |
| 04 | Fruit (fresh, dried or tinned)                         |
| 05 | Vegetables (raw or cooked)                             |
| 06 | Bread, toast and similar items e.g. crumpets, muffins  |
| 07 | Crispbread, crackers, breadsticks, rice cakes etc      |
| 08 | Sweets or chocolate                                    |
| 09 | Yoghurt, fromage frais etc                             |
| 10 | Other dairy products like cheese or eggs               |
| 95 | Original other (please specify Snks) (NO LONGER VALID) |
| 96 | Does not eat between meals                             |
- 
- 51 Cereal bars  
*Chewy bars*  
*Muesli bars*
- 52 Fruit bars
- 53 Meat (hot or cold, cooked or uncooked)  
*Ham, pepperoni, pepperami, sausages, chicken, hot dogs, etc.*
- 54 Sandwiches
- 55 Ice-cream, ice lollies, ice pops
- 56 Nuts
- 57 Seeds
- 58 Noodles, instant noodles, pot noodles
- 59 Pancakes
- 60 Savoury pastry products  
*Pork pies, sausage rolls, samosas, pasties etc*
- 61 Buns, hot cross buns etc
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH18

**Variable to be coded:** DRKS  
**New variable:** DRKOX  
*Type of question:* Other (please specify)  
*Question text:* When child drinks something between meals, what does he / she drink?  
*Routing:* ASK IF CHILD DRINKS SOMETHING ELSE BETWEEN MEALS  
*Page in edit programme:* add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | Sweetened drinks (e.g. cola, squash, sunny delight)<br><i>Include squash, cordial, Ribena</i>        |
| 02 | Artificially sweetened drinks (diet cola, sugar-free squash)   |
| 03 | Unsweetened or pure fruit juice<br><i>Include unsweetened or pure fruit juice diluted with water</i> |
| 04 | Water - tap or bottled, still or sparkling   |
| 05 | Hot drinks e.g. tea or coffee  |
| 06 | Milk<br><i>Include Soya milk, rice milk etc</i>  |
| 07 | Milkshakes, hot chocolate and other drinks made with milk  |
| 95 | Original other (please specify Drks) (NO LONGER VALID)   |
- 51 Flavoured water
- 52 Fruit smoothies
- 53 Yoghurt drinks
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH19

**Variable to be coded:** RRSS  
**New variable:** RRSOX  
 Type of question: Open  
 Question text: Other reasons for restricting child's diet  
 Routing: ASK IF PARENT RESTRICTS CHILD'S DIET FOR ANOTHER REASON  
 Page in edit programme: add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | Healthy/balanced diet                                  |
| 02 | To put on or maintain weight                           |
| 03 | To lose or control weight                              |
| 04 | Behaviour/ hyperactivity                               |
| 05 | As a reward or punishment                              |
| 06 | Vegetarian diet  |
| 07 | Vegan diet   |
| 08 | Teeth  |
| 09 | Digestive problems, e.g. constipation or diarrhoea     |
| 10 | Allergic reactions / food sensitivity (specify)        |
| 11 | Religion (specify)                                     |
| 95 | Original other (please specify Rrss) (NO LONGER VALID) |
| 96 | No, none of these                                      |

- 51 Limit drinks to prevent bed-wetting
- 52 Diabetes
- 53 Limit snacks so child will eat main meals  
*Include limiting snacks generally*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH20

**Variable to be coded:** RSAX  
**New variable:** RSAXX  
*Type of question:* Open  
*Question text:* What are these allergies / food sensitivities?  
*Routing:* ASK IF PARENT RESTRICTS CHILD'S DIET  
 DUE TO ALLERGIES / FOOD SENSITIVITIES  
*Page in edit programme:* add later

**Describe number of codes allowed here**

- 01 Nut allergy
- 02 Dairy
  - Eggs, milk, cheese, etc.*
  - Lactose intolerant*
- 03 Fruit
  - Citrus fruit, apples, etc.*
- 04 Wheat/ gluten
- 05 E-numbers, preservatives, additives
- 06 Eczema, rashes
- 07 Hyperactivity
- 08 Asthma, chesty
  
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
  
- 87 EDITOR CANNOT DEAL WITH

## Codeframe CH21

**Variable to be coded:** RSRX  
**New variable:** RSRXX  
 Type of question: Open  
 Question text: What are these religious reasons for restricting child's diet?  
 Routing: ASK IF PARENT RESTRICTS CHILD'S DIET FOR RELIGIOUS REASONS  
 Page in edit programme: add later

**Describe number of codes allowed here**

- 01 Hindu – do not eat beef  
*(only use if respondent says they do not eat beef because they are Hindu)*
- 02 Hindu – vegetarian  
*(only use if respondent says they are vegetarian because they are Hindu)*
- 03 Hindu nsf
- 04 Muslim/ Moslem – do not eat pork  
*(only use if respondent says they do not eat pork because they are Moslem)*
- 05 Halal food only
- 06 Muslim/ Moslem nsf
- 07 Jewish – do not eat pork  
*(only use if respondent says they do not eat pork because they are Jewish)*
- 08 Kosher food only
- 09 Jewish nsf
- 10 No pork or pork products (religion not specified)
- 11 No beef or beef products (religion not specified)
- 12 Vegetarian (no religion specified)
- 13 Fish on Fridays
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe Drug List**

<b>Variable to be coded:</b>	<b>MPNX</b>
<b>New variable:</b>	<b>MPNXC</b>
<i>Type of question:</i>	Open
<i>Question text:</i>	Please could you tell me the name of the medicine.
<i>Routing:</i>	ASK IF CHILD IS ON MEDICATION
<i>Page in edit programme:</i>	add later

**Code using Drugs list**





**EI - Employment, income and education**



**Variable to be coded:** RNOX  
**New variable:** RNOTX  
 Type of question: Other (please specify)  
 Question text: INTERVIEWER: WRITE IN OTHER REASONS  
 WHY NOT LOOKING FOR JOB  
 Routing: ASK IF RESPONDENT NOT LOOKING FOR  
 WORK  
 Page in edit programme: add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | There are no jobs in the right place for me<br><i>Can't drive</i><br><i>No public transport</i>  |
| 02 | There are no jobs with the right hours for me  |
| 03 | There are no jobs available for me<br><i>Has no/poor qualifications</i><br><i>Need to retrain</i>  |
| 04 | I am in full-time education  |
| 05 | I am on a training course  |
| 06 | My family would lose benefits if I was earning   |
| 07 | I am caring for an elderly or ill relative or friend<br><i>Include close relatives and disabled relative/friend</i>  |
| 08 | I cannot work because of poor health   |
| 09 | I prefer not to work<br><i>I don't want a job</i><br><i>I do not need to work</i><br><i>Doesn't need to financially</i><br><i>Career break</i><br><i>Do voluntary work</i>   |
| 10 | Prefer to be at home with the family rather than working   |
| 11 | I prefer to look after my children myself<br><i>I want to spend my time with Natalie</i><br><i>Bringing up family</i><br><i>We want to be together as a family as much as possible</i><br><i>Also include answers that refer to the child's age etc</i><br><i>E.g. 'children too young'</i><br><i>Children need me</i> |
| 12 | I cannot earn enough to pay for childcare  |
| 13 | I cannot find suitable childcare   |
| 14 | My husband/partner disapproves<br><i>In-laws disapprove</i>  |

15 I have a new baby

95 Other reason (specify)

51 I am pregnant

52 Language problems  
*Literacy problems*

53 Other study related reasons  
*Part-time student*  
*Waiting/hoping/ planning to take up a course*  
*Waiting/ hoping/ planning to start training*

54 Child has health problems/disability – has to look after him/her  
*Special needs*  
*ADHD*  
*Learning difficulties*  
*Behavioural problems*  
*Child in and out of hospital*

55 Cannot work because of mental health issues  
*Depression/ anxiety*  
*Stress*  
*Drinking problem/ alcohol*  
*Attending counselling*

56 Waiting/ planning to move house

57 Waiting/ planning to start work/ business

58 Earn money on ad hoc basis  
*Makes jewellery to sell*  
*Looks after partner's business from time to time*

59 Partner works unsociable/ unpredictable hours  
*Works shifts*  
*On call*

60 No work permit

61 Financial reasons - not elsewhere specified  
*Could not earn enough*  
*Would be out of pocket*  
*No point working*

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Variable to be coded:** NOTX  
**New variable:** NOTRX  
 Type of question: Other (please specify)  
 Question text: INTERVIEWER: WRITE IN OTHER REASONS  
 WHY NOT LOOKING FOR JOB  
 Routing: ASK IF PARTNER NOT LOOKING FOR WORK  
 Page in edit programme: add later

**Code all that apply**

- |    |  |
|----|--|
| 01 | There are no jobs in the right place for me<br><i>Can't drive</i><br><i>No public transport</i>  |
| 02 | There are no jobs with the right hours for me  |
| 03 | There are no jobs available for me<br><i>Has no/poor qualifications</i><br><i>Need to retrain</i>  |
| 04 | I am in full-time education  |
| 05 | I am on a training course  |
| 06 | My family would lose benefits if I was earning   |
| 07 | I am caring for an elderly or ill relative or friend<br><i>Include close relatives and disabled relative/friend</i>  |
| 08 | I cannot work because of poor health   |
| 09 | I prefer not to work<br><i>I don't want a job</i><br><i>I do not need to work</i><br><i>Doesn't need to financially</i><br><i>Career break</i><br><i>Do voluntary work</i>   |
| 10 | Prefer to be at home with the family rather than working   |
| 11 | I prefer to look after my children myself<br><i>I want to spend my time with Natalie</i><br><i>Bringing up family</i><br><i>We want to be together as a family as much as possible</i><br><i>Also include answers that refer to the child's age etc</i><br><i>E.g. 'children too young'</i><br><i>Children need me</i> |
| 12 | I cannot earn enough to pay for childcare  |
| 13 | I cannot find suitable childcare   |
| 14 | My husband/partner disapproves<br><i>In-laws disapprove</i>  |

15 I have a new baby

95 Other reason (specify)

51 I am pregnant

52 Language problems  
*Literacy problems*

53 Other study related reasons  
*Part-time student*  
*Waiting/hoping/ planning to take up a course*  
*Waiting/ hoping/ planning to start training*

54 Child has health problems/disability – has to look after him/her  
*Special needs*  
*ADHD*  
*Learning difficulties*  
*Behavioural problems*  
*Child in and out of hospital*

55 Cannot work because of mental health issues  
*Depression/ anxiety*  
*Stress*  
*Drinking problem/ alcohol*  
*Attending counselling*

56 Waiting/ planning to move house

57 Waiting/ planning to start work/ business

58 Earn money on ad hoc basis  
*Makes jewellery to sell*  
*Looks after partner's business from time to time*

59 Partner works unsociable/ unpredictable hours  
*Works shifts*  
*On call*

60 No work permit

61 Financial reasons - not elsewhere specified  
*Could not earn enough*  
*Would be out of pocket*  
*No point working*

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe EI3

**Variable to be coded:** REPX  
**New variable:** REPOX  
*Type of question:* Other (please specify)  
*Question text:* Which of these payments are you [^or your husband / wife] receiving?  
*Routing:* ASK IF RECEIVES REGULAR PAYMENTS FROM ANY SOURCES  
*Page in edit programme:* add later

**Code all that apply**

- 01 Regular cash help from parents
- 02 Regular cash help from other relatives or friends outside the household  
*Include regular cash payments from former partner*
- 03 Pension from a former employer
- 04 Income from investments, including interest on savings
- 05 Education grants/studentships
- 06 Training/government training scheme allowance
- 07 Rent from boarders, lodgers or sub-tenants/rent from other property  
*Include rent from children or other household members*
- 08 Allowance for a foster child
- 09 Other income from organisations or other persons outside the household
- 95 Any other source of regular family/household income (specify)

- 51 Pension via former partner, e.g. widow's pension
- 52 Irregular cash payments from other relatives or friends outside the household  
*Include irregular cash payments from former partner and parents*
- 53 School fees paid by other relative
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe EI4

**Variable to be coded:** STWX  
**New variable:** STWOX  
*Type of question:* Other (please specify)  
*Question text:* Which of these state benefits are you [^or your husband / wife] receiving?  
*Routing:* ASK IF RESPONDENT RECEIVES ANY STATE BENEFITS  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Child Benefit   |
| 02 | Guardian's Allowance  |
| 03 | Carer's Allowance (formerly Invalid Care Allowance)   |
| 04 | State Retirement Pension  |
| 05 | Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance                             |
| 06 | War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)                                       |
| 07 | Severe Disablement Allowance (SDA)  |
| 08 | Disability Living Allowance or Attendance Allowance<br><i>Mobility Allowance</i><br><i>Disability Working Allowance (?)</i> |
| 09 | Housing Benefit   |
| 10 | Council tax benefit (this code applies GB only - not NI)  |
| 11 | Jobseekers Allowance  |
| 12 | Pension Credit  |
| 13 | Income Support  |
| 14 | Incapacity Benefit  |
| 15 | Maternity Allowance   |
| 16 | Working Tax Credit (previously Working Families Tax Credit)   |
| 17 | Child Tax Credit  |
| 18 | Statutory Sick Pay (SSP)  |
| 19 | Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)                                      |
| 20 | Grant from the Social Fund for Maternity Expenses   |



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21 Other Social Fund grant or loan or Community Care Grant

95 Some other state benefit (specify)

96 None of these

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe EI5

**Variable to be coded:** STYS  
**New variable:** STYOX  
*Type of question:* Other (please specify)  
*Question text:* Which of these state benefits are you [^or your husband / wife] receiving?  
*Routing:* ASK IF PARTNER RECEIVES ANY STATE BENEFITS  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 01 | Child Benefit   |
| 02 | Guardian's Allowance  |
| 03 | Carer's Allowance (formerly Invalid Care Allowance)   |
| 04 | State Retirement Pension  |
| 05 | Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance                             |
| 06 | War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)                                       |
| 07 | Severe Disablement Allowance (SDA)  |
| 08 | Disability Living Allowance or Attendance Allowance<br><i>Mobility Allowance</i><br><i>Disability Working Allowance (?)</i> |
| 09 | Housing Benefit   |
| 10 | Council tax benefit (this code applies GB only - not NI)  |
| 11 | Jobseekers Allowance  |
| 12 | Pension Credit  |
| 13 | Income Support  |
| 14 | Incapacity Benefit  |
| 15 | Maternity Allowance   |
| 16 | Working Tax Credit (previously Working Families Tax Credit)   |
| 17 | Child Tax Credit  |
| 18 | Statutory Sick Pay (SSP)  |
| 19 | Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)                                      |

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- |    |   |
|----|---|
| 20 | Grant from the Social Fund for Maternity Expenses       |
| 21 | Other Social Fund grant or loan or Community Care Grant |
| 95 | Some other state benefit (specify)                      |
| 96 | None of these   |

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Codeframe EI6**

**Variable to be coded:** STJX  
**New variable:** STJBX  
*Type of question:* Other (please specify)  
**Question text:** Would you look at this card and tell me which of the statements on this card best describes why you stopped doing that job?  
**Routing:** ASK IF  

- WORKING FOR A DIFFERENT EMPLOYER
- WORKING FOR THE SAME EMPLOYER IN A DIFFERENT JOB
- SELF-EMPLOYED

**Page in edit programme:** add later

**Code all that apply**

- 01 Promoted
- 02 Left for a better job
- 03 Made redundant
- 04 Dismissed/sacked
- 05 Temporary job ended
- 06 Took retirement
- 07 Health reasons  
*including mental health issues, such as stress, anxiety*
- 08 Left to have baby (not on maternity leave)
- 09 Look after family
- 10 Look after other person
- 11 Left because could not have hours/flexibility I wanted
- 12 Left because could not have extended leave I wanted
- 13 Moved area
- 14 Started college/university
- 95 Other reason (specify)

- 51 Left because too much travel  
*Wanted to work nearer home*
- 52 Left because too many hours  
*Wanted to work fewer days/ not work weekends*
- 53 Left because too stressful

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- 54 Left because too little money
  - Better off not working financially*
  - Wanted more money*
  - Poor pay/wages*
- 55 Company moved/ closed down
- 56 Did not like company ethos/ culture
- 57 Had problems with boss/ colleagues
  - Difficult colleagues*
  - Boss harassed me*
- 58 Went freelance
- 59 Still doing job
  - Went full-time*
  - Went part-time*
  - Doing it as second job*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH



**HA - Housing and local area**





**Codeframe HA1**

**Variable to be coded:** **MOAX**  
**New variable:** **MOTYX**  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION  
*Routing:* ASK IF RESPONDENT LIVES IN OTHER TYPE OF ACCOMMODATION  
*Page in edit programme:* add later

**Code one only**

01	A house or bungalow <i>Include villas/cottages/terraced houses in this code</i>
02	A flat or maisonette <i>Include flats above shops or pubs in this code</i>
03	A studio flat
04	Room(s) or a bedsit
95	Original other (please specify MoAx) (NO LONGER VALID)

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe HA2

**Variable to be coded:** MOWX  
**New variable:** MOWHX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED  
*Routing:* ASK IF RESPONDENT MOVED FOR OTHER REASON  
*Page in edit programme:* add later

**Code all that apply**

01	Wanted to buy <i>It was an investment</i> <i>Had to sell the accommodation in order to buy present property</i>
02	Wanted larger home <i>Wanted a room for work</i> <i>Needed room for children</i>
03	Wanted better home <i>Quite a broad code and should include positive things about moving to new home e.g. 'wanted a garden for children'</i>
04	Job change/nearer work <i>Wanted to run own business from home</i> <i>Accommodation went with job, e.g. pub landlord</i>
05	Spouse or partner job change
06	To be nearer relative(s)
07	Could no longer afford last home
08	Evicted/repossessed from last home
09	Relationship breakdown
10	New relationship <i>Moved in with partner</i> <i>Moved in with partner with parents or siblings</i>
11	Wanted to move to better area <i>Wanted to move out of London</i>
12	For children's education
13	Just wanted a change
14	Wanted place of my own
15	Problem with neighbours/ neighbourhood
16	School catchment area

17 Moving away from crime

95 Original other (please specify MoWx) (NO LONGER VALID)

51 Fell out with parents  
*Include partner's parents*

52 Previous accommodation temporary or no longer available  
*Tenancy agreement terminated*  
*Landlord sold the property*  
*Was living in temporary accommodation*  
*Had to move out*

53 Previous accommodation unsuitable for child/ren  
*Include only reasons specifically relating to children e.g. 'too many stairs for pram'. Don't include general problems*

54 Problems with quality of previous accommodation  
*Property was under renovation*  
*Rats at property*  
*Include general problems with quality e.g. cold, damp etc*

55 Overcrowding or no space

56 Owners of previous property wanted to move back in/sell

57 Problems with the landlord

58 For financial reasons  
*Renting was cheap*  
*The property was at a good price*  
*Wanted to buy a cheaper house*  
*Inherited a property*

59 Property uninhabitable  
*Fire damaged*  
*Property demolished*  
*Flood*

**Other**

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Irrelevant response

87 EDITOR CANNOT DEAL WITH

## Codeframe HA3

**Variable to be coded:** HOMO  
**New variable:** HOMPX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER REASON RESPONDENT  
MOVED OUT AND BECAME HOMELESS  
*Routing:* ASK IF RESPONDENT MOVED OUT AND BECAME  
HOMELESS FOR ANOTHER REASON  
*Page in edit programme:* add later

**Code all that apply**

01	Tenancy came to an end <i>Disagreement with landlord</i>
02	Home repossessed
03	Evicted
04	Fell out with parents <i>Fell out with sibling</i> <i>Relatives moved on</i>
05	Marriage/relationship broke down
95	Original other (please specify HoMo) (NO LONGER VALID)

51 In temporary accommodation e.g. hostel  
52 Accommodation unsuitable for child/ren  
53 Problems with quality of the accommodation  
54 Overcrowding/no space  
55 Waiting to move to new property  
56 Problems with landlord  
57 Property uninhabitable  
*fire*  
*flood*  
*demolished*

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE  
86 Irrelevant response  
87 EDITOR CANNOT DEAL WITH

## Codeframe HA4

**Variable to be coded:** STWX  
**New variable:** STWHX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED  
*Routing:* ASK IF RESPONDENT STAYED AT ANOTHER PLACE  
*Page in edit programme:* add later

## Code all that apply

01	Bed and breakfast
02	Hotel
03	Homeless hostel <i>This can include any type of residence for the homeless e.g. homeless flat</i>
04	Friend/relative's house <i>Include the partner and partner's parents in this code</i>
05	Women's refuge
95	Original other (please specify StWx) (NO LONGER VALID)

51 Temporary council housing

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH



**OM - Other matters**





## Codeframe OM1

**Variable to be coded:** RELX  
**New variable:** RELGX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: TYPE IN OTHER RELIGION  
*Routing:* ASK IF RESPONDENT'S RELIGION IS OTHER CHRISTIAN / OTHER NON CHRISTIAN (IN BRITAIN)  
*Page in edit programme:* add later

## Code one only

01	No religion
02	Christian, no denomination
03	Roman Catholic
04	Church of England / Ireland / Anglican / Episcopal
05	United Reformed Church (URC) / Congregational
06	Baptist
07	Methodist
08	Presbyterian/Church of Scotland
09	Free Presbyterian
10	Other Presbyterian
11	Church in Wales
12	Original other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal (please specify RelX) (NO LONGER VALID)
13	Hindu
14	Jew
15	Muslim / Islam
16	Sikh
17	Buddhist
18	Original other non Christian (please specify RelX) (NO LONGER VALID)

- 51 Other Christian Churches - Independent  
*FIEC affiliated and associated Churches / Union of Evangelical Churches / Christian Brethren / Darby Brethren / Plymouth Brethren / Independent fellowship and House Churches / Independent Evangelical, Community Church*
- 52 Other Christian Churches - African / West Indian  
*New Testament Church of God / Church of God Prophecy / Church of Cherubim and Seraphim / Seventh day Adventist Churches / Pilgrim Wesleyan Holiness Church / Other African and West Indian Churches, Church of God*

- 53 Pentecostal / Holiness  
*Assemblies of God / Elim Pentecostal Church / Apostolic Church / Church of the Nazarene / Emanuel Holiness Church*
- 54 Salvation Army
- 55 Other Protestant Churches  
*Lutheran Council of Britain / Evangelical Lutheran Churches / Churches of Christ / Countess of Huntingdon's Connexion / Churches of Overseas Nationals*
- 56 Orthodox  
*Greek Orthodox Archdiocese of Thyateira and Great Britain / Russian Orthodox Church / Russian Orthodox Church in Exile / Armenian Orthodox Church / Serbian Orthodox Church / Ukrainian Orthodox Church / Other Orthodox Churches*
- 57 Church of Wales
- 58 Mormon
- 59 Jehovah's Witness
- 60 Spiritualist

**Other**

- 84 Other Christian (not codeable 1-11, 51-60)
- 85 Other non-Christian (not codeable 13-17, 51-60)
- 86 Irrelevant response
- 87 EDITOR CANNOT DEAL WITH

Where possible, backcode original 'other' answers (12, 18) to RELG (1-11, 13-17). Otherwise assign one of the additional codes (51-60) or one of the 'other' codes (84-86) as appropriate.

## Codeframe OM2

**Variable to be coded:** REX  
**New variable:** REINX  
 Type of question: Other (please specify)  
 Question text: INTERVIEWER: TYPE IN OTHER RELIGION  
 Routing: ASK IF RESPONDENT'S RELIGION IS OTHER CHRISTIAN / OTHER NON CHRISTIAN (IN NORTH IRELAND)  
 Page in edit programme: add later

**Code one only**

01	No religion
02	Christian, no denomination
03	Roman Catholic
04	Church of England / Ireland / Anglican / Episcopal
05	United Reformed Church (URC) / Congregational
06	Baptist
07	Methodist
08	Presbyterian / Church of Scotland
09	Free Presbyterian
10	Other Presbyterian
11	Church in Wales
12	Original other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal (please specify ReIX) (NO LONGER VALID)
13	Hindu
14	Jew
15	Muslim / Islam
16	Sikh
17	Buddhist
18	Brethren
19	Protestant - not specified
20	Other non Christian (please specify ReNX) (NO LONGER VALID)

- 51 Other Christian Churches - Independent  
*FIEC affiliated and associated Churches / Union of Evangelical Churches / Christian Brethren / Darby Brethren / Plymouth Brethren / Independent fellowship and House Churches / Independent Evangelical, Community Church*
- 52 Other Christian Churches - African / West Indian  
*New Testament Church of God / Church of God Prophecy / Church of Cherubim and Seraphim / Seventh day Adventist Churches / Pilgrim Wesleyan Holiness Church / Other African and West Indian Churches, Church of God*

- 53 Pentecostal / Holiness  
*Assemblies of God / Elim Pentecostal Church / Apostolic Church / Church of the Nazarene / Emanuel Holiness Church*
- 54 Salvation Army
- 55 Other Protestant Churches  
*Lutheran Council of Britain / Evangelical Lutheran Churches / Churches of Christ / Countess of Huntingdon's Connexion / Churches of Overseas Nationals*
- 56 Orthodox  
*Greek Orthodox Archdiocese of Thyateira and Great Britain / Russian Orthodox Church / Russian Orthodox Church in Exile / Armenian Orthodox Church / Serbian Orthodox Church / Ukrainian Orthodox Church / Other Orthodox Churches*
- 57 Church of Wales
- 58 Mormon
- 59 Jehovah's Witness
- 60 Spiritualist

**Other**

- 84 Other Christian (not codeable 1-11, 51-60)
- 85 Other non-Christian (not codeable 13-19, 51-60)
- 86 Irrelevant response
- 87 EDITOR CANNOT DEAL WITH

Where possible, backcode original 'other' answers (12, 20) to RELG (1-11, 13-19). Otherwise assign one of the additional codes (51-60) or one of the 'other' codes (84-86) as appropriate.

## Codeframe OM3

**Variable to be coded:** CHTX  
**New variable:** CHTNX  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: TYPE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD  
*Routing:* ASK IF RESPONDENT DOES NOT HAVE ENOUGH TIME WITH CHILD FOR ANOTHER REASON  
*Page in edit programme:* add later

**Code all that apply**

01	Works long hours <i>Long travel hours</i> <i>Unsociable work hours</i>
02	Works away from home
03	Other work reasons <i>Works shifts</i> <i>Works at night</i>
04	Demands of domestic work <i>Looking after a relative or a friend</i> <i>Looking after pet</i> <i>Renovating accommodation</i>
05	Demands of other children
06	Respondent is in poor health
95	Original other (please specify ChtX) (NO LONGER VALID)
51	Child is busy <i>Child at school</i> <i>Long school hours</i> <i>Other activities and hobbies child does on his/her own</i>
52	Child spends time away with other parent
53	Studying <i>Attending college</i> <i>Taking evening course</i> <i>Too much course work</i>
54	Active social life <i>Always out with friends</i>
55	Separated from partner and child <i>Child spends time with other parent</i>
85	Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
86	Vague / irrelevant answer
87	EDITOR CANNOT DEAL WITH



## **SC - Self-completion**





## Codeframe SC1

**Variable to be coded:** **SCRX**  
**New variable:** **SCRFX**  
*Type of question:* Other (please specify)  
*Question text:* INTERVIEWER: WRITE IN OTHER REASON RESPONDENT  
 REFUSED SELF-COMPLETION  
*Routing:* ASK IF RESPONDENT REFUSED SELF-COMPLETION  
*Page in edit programme:* add later

## Describe number of codes allowed here

01	Didn't like computer <i>Not computer literate</i> <i>Not confident enough with computer</i> <i>Prefers interviewer to do it</i>
02	Child crying/needed attention etc.
03	Worried about confidentiality
04	Concerned because someone else was present
05	Couldn't be bothered <i>Not interested</i>
06	Interview taking too long/ ran out of time <i>Too busy</i>
95	Original other (please specify <b>SCRX</b> ) (NO LONGER VALID)

51 Language problems  
*Not confident of reading in English*  
*Cannot understand English well enough*

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## Codeframe SC2

**Variable to be coded:** SCUX  
**New variable:** SCUNX  
*Type of question:* Other (please specify)  
*Question text:* WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION  
*Routing:* ASK IF RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION FOR SOME OTHER REASON  
*Page in edit programme:* add later

## Describe number of codes allowed here

01	Eyesight problems
02	Reading/literacy problems
03	Language problems <i>Needed partner for translation</i> <i>Cannot read in English</i>
95	Original other (please specify <b>SCUX</b> ) (NO LONGER VALID)
51	Didn't like computer <i>Not computer literate</i> <i>Not confident enough with computer</i>
52	Child crying/needed attention etc.
53	Too lengthy <i>Ran out of time</i> <i>Would not have had enough time</i> <i>Respondent had to leave</i>
54	Poor health
85	Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
86	Vague / irrelevant answer
87	EDITOR CANNOT DEAL WITH

## **PX – Proxy partner**



## Codeframe PX1

**Variable to be coded:** **PXRS**  
**New variable:** **PXREX**  
*Type of question:* Open  
*Question text:* *Why is a proxy interview rather than a personal interview being conducted?*  
*Routing:* ASK IF PROXY INTERVIEW BEING CONDUCTED  
*Page in edit programme:* add later

**Code one only**

01	Father/ Mother/ Partner away in forces
02	Father/ Mother/ Partner working away
03	Father/ Mother/ Partner away in hospital
04	Father/ Mother/ Partner away in prison
05	Father/ Mother/ Partner away for some other reason (specify)
06	Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
95	Other (specify)

51 Proxy done in error  
*At work*  
*Does not want to be interviewed*  
*Does not live here permanently*  
*Too busy*

## EDITING

Proxy only allowed to be done if respondent is away for entire fieldwork period or incapacitated. They cannot be done under any other circumstances.

If code 10 at Pxrs, then the proxy should be deleted, and an unproductive code given for the partner interview.

If cannot backcode to 1 – 6, refer to researcher.

## Codeframe PX2

<b>Variable to be coded:</b>	<b>PXEX</b>
<b>New variable:</b>	<b>PXEXX</b>
<i>Type of question:</i>	Other (please specify)
<i>Question text:</i>	Which of the groups on this card does proxy respondent regard himself / herself as belonging to?
<i>Routing:</i>	ASK IF PROXY RESPONDENT'S ETHNIC GROUP IS <ul style="list-style-type: none"> <li>• ANY OTHER WHITE BACKGROUND</li> <li>• ANY OTHER MIXED BACKGROUND</li> <li>• ANY OTHER ASIAN BACKGROUND</li> <li>• ANY OTHER BLACK BACKGROUND</li> <li>• ANY OTHER BACKGROUND</li> </ul>
<i>Page in edit programme:</i>	add later

## See Appendix A for alphabetical list

**Code one only**

1	British, Mixed British
2	Irish
3	English
4	Scottish
5	Welsh
6	Cornish
7	Northern Irish
8	Cypriot (part not stated)
9	Greek
10	Greek Cypriot
11	Turkish
12	Turkish Cypriot
13	Italian
14	Irish Traveller
15	Traveller
16	Gypsy/Romany
17	Polish
18	Baltic States (Estonian, Latvian, Lithuanian)
19	Commonwealth of (Russian) Independent States
20	Kosovan
21	Albanian
22	Bosnian
23	Croatian
24	Serbian
25	Other republics which made up the former Yugoslavia
26	Mixed Irish/Other white
27	Other white European, European Mixed
28	Other mixed white
29	Other white, white unspecified
30	White and Black Caribbean
31	White and Black African
32	White and Asian
33	Black and Asian
34	Black and Chinese
35	Black and White
36	Chinese and White

37	Asian and Chinese
38	Other Mixed, Mixed unspecified
39	Indian or British Indian
40	Pakistani or British Pakistani
41	Bangladeshi or British Bangladeshi
42	Punjabi
43	Kashmiri
44	East African Asian
45	Sri Lankan
46	Tamil
47	Sinhalese
48	Caribbean Asian
49	British Asian
50	Mixed Asian
51	Other Asian, Asian unspecified
52	Caribbean
53	African
54	Somali
55	Nigerian
56	Black British
57	Mixed Black
58	Other Black, Black unspecified
59	Chinese
60	Vietnamese
61	Japanese
62	Filipino
63	Malaysian
64	Buddhist
65	Hindu
66	Jewish
67	Muslim
68	Sikh
69	Arab
70	North African
71	Middle Eastern (excluding Israeli, Iranian and 'Arab')
72	Israeli
73	Iranian
74	Kurdish
75	Moroccan
76	Latin American
77	South and Central American
78	Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena

**Other**

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Note to coders:** See also alphabetical listing of codes in Appendix A

**See Appendix B**

**Variable to be coded:** **PXBW**  
**New variable:** **PXBWX**  
*Type of question:* Other (please specify)  
*Question text:* Where was proxy respondent born?  
*Routing:* ASK FOR NEW RESPONDENTS (INCL THOSE NOT INTERVIEWED AT MCS2) WHO WERE NOT BORN IN THE UK  
*Page in edit programme:* add later

**Code one only**

See Appendix B for standard two letter country codes in alphabetical order.

- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH



**SA - Sally and Anne**



**Codeframe SA1**

**Variable to be coded:** SAOS  
**New variable:** SA5PX  
*Type of question:* Open  
*Question text:* Where Sally looks for ball  
*Routing:* ASK IF CHILD HAS RESPONDED THAT SALLY WILL LOOK FOR HER BALL SOMEWHERE ELSE  
*Page in edit programme:* add later

01	In box
02	In basket
03	Somewhere else (specify)
88	Don't know/refusal/no response

51 Anne (the other girl) has it

52 Outside/ in the grass

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Codeframe SA2**

**Variable to be coded:** **SARO**  
**New variable:** **SAREX**  
*Type of question:* Open  
*Question text:* Where is the ball really?  
*Routing:* ASK IF CHILD HAS RESPONDED THAT SALLY'S BALL IS SOMEWHERE ELSE  
*Page in edit programme:* add later

01	In box
02	In basket
03	Somewhere else (specify)
88	Don't know/refusal/no response

51 Anne (the other girl) has it

52 It's not in the box

53 Nowhere/ it's gone

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Codeframe SA3**

**Variable to be coded:** **SAMO**  
**New variable:** **SAMEX**  
*Type of question:* Open  
*Question text:* Where did Sally put the ball at start?  
*Routing:* ASK IF CHILD SAYS SALLY HAD PUT THE BALL  
SOMEWHERE ELSE IN THE BEGINNING  
*Page in edit programme:* add later

01	In box
02	In basket
03	Somewhere else (specify)
88	Don't know/refusal/no response

51 In bag

52 In her hand

53 On the floor/ ground

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH



**HO - Home observation**





## Codeframe HO1

**Variable to be coded:** **ASSX**  
**New variable:** **ASSXX**  
**Type of question:** Open  
**Question text:** Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected child's performance?  
**Routing:** ASK IF THERE IS SOMETHING ELSE TO SAY ABOUT THE CIRCUMSTANCES OF THE COGNITIVE ASSESSMENTS THAT MAY HAVE AFFECTED CHILD'S PERFORMANCE  
**Page in edit programme:** add later

**Code all that apply**

- 01 Background noise from TV, computer games, etc.
- 02 Background conversation
- 03 Background noise from other children  
*Include children misbehaving*
- 04 Someone entered room during cognitive assessments
- 05 Someone entered house during cognitive assessments
- 06 Cognitive assessments interrupted by another child
- 07 Cognitive assessments interrupted by an adult  
*Include: parental interference*
- 08 Cohort child tired at start of assessments
- 09 Child ill  
*cold/ cough  
chickenpox  
asthma  
ear infection*
- 10 Child hungry
- 11 Child tired
- 12 Child distracted/ lost concentration/ became bored  
*child needed toilet*
- 13 Child shy/ nervous
- 14 First language not English  
*Child had language difficulties*
- 15 Child partially sighted/ poor eyesight
- 16 Child given help by other family members  
*Mother tried to prompt him  
Sibling whispered answers  
Child given encouragement and feedback from other family member during assessment*
- 17 Child has ADHD

- 18 Child has learning difficulties  
*Include Downs Syndrome*
- 19 Noisy house/ household (not specified whether because of children or adults)
- 20 No table – assessments conducted on floor/ sofa/ coffee table
  
- 85 Other specific answer
- 86 Irrelevant response
- 87 EDITOR CANNOT DEAL WITH

**AP - Physical assessments**



**Codeframe AP1**

**Variable to be coded:** NOHT  
**New variable:** NOHTX  
*Type of question:* Open  
*Question text:* REASON FOR REFUSAL / UNABLE TO TAKE HEIGHT MEASUREMENT  
*Routing:* ASK IF HEIGHT MEASUREMENT NOT TAKEN  
*Page in edit programme:* add later

**Code all that apply**

- 01 Child cannot stand unaided
- 02 Child too upset to take part
- 03 Child would not co-operate/ refused
- 04 Child would not /could not stay still
- 05 Other reason for refusal by parent
- 06 Other reason for refusal by child
- 07 Other reason unable to obtain measurement
  
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

## Codeframe AP2

**Variable to be coded:** HTOT  
**New variable:** HTRLX  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE CIRCUMSTANCES APPLY TO THE HEIGHT MEASUREMENT?  
*Routing:* ASK IF ANOTHER CIRCUMSTANCE APPLIES TO THE HEIGHT MEASUREMENT  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 02 | Hairstyle   |
| 03 | Turban or other headwear  |
| 04 | Posture - back not straight                                       |
| 05 | Posture - legs not straight                                       |
| 06 | Unable to stand still<br><i>Include unable to keep head still</i> |
| 07 | Shoes were worn   |
| 08 | Socks were worn<br><i>Include tights were worn</i>                |
| 95 | Other (specify) (NO LONGER VALID)                                 |

- 51 Parent not able to / did not help with measurement
- 52 Could not keep head in Frankfort Plane
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Codeframe AP3**

**Variable to be coded:** HTEX  
**New variable:** HTEXX  
*Type of question:* Open  
*Question text:* WHAT ELSE DO WE NEED TO KNOW ABOUT THE HEIGHT MEASUREMENT?  
*Routing:* ASK IF THERE IS ANYTHING ELSE NEEDED TO KNOW ABOUT THE HEIGHT MEASUREMENT  
*Page in edit programme:* add later

**Code all that apply**

- 01 Parent did the stretch
- 02 Measurements taken on carpet
- 03 Child is tall for his/her age
- 04 Child is short for his/her age
- 05 Child would not/ could not stay still
  
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH





**Codeframe AP5**

**Variable to be coded:** WTOT  
**New variable:** WTRLX  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE CIRCUMSTANCES APPLY TO THE WEIGHT MEASUREMENT?  
*Routing:* ASK IF ANOTHER CIRCUMSTANCE APPLIES TO THE WEIGHT MEASUREMENT  
*Page in edit programme:* add later

**Code all that apply**

- |    |   |
|----|---|
| 02 | Child was wearing shoes or more than light clothing     |
| 03 | Child was wearing a plaster cast on upper limb e.g. arm |
| 04 | Child was wearing a plaster cast on lower limb e.g. leg |
| 05 | Unable to stand still                                   |
| 95 | Other (specify) (NO LONGER VALID)                       |

51 Problem with scales

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Codeframe AP6**

**Variable to be coded:**           **WTEX**  
**New variable:**                   **WTEXX**  
*Type of question:*               Open  
*Question text:*                    **WHAT ELSE DO WE NEED TO KNOW ABOUT THE WEIGHT MEASUREMENT?**  
*Routing:*                            ASK IF THERE IS ANYTHING ELSE NEEDED TO KNOW ABOUT THE WEIGHT MEASUREMENT  
*Page in edit programme:*       add later

**Code all that apply**

- 01    Child is light for his / her age
- 02    Child is heavy for his / her age
  
- 85    Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86    Vague / irrelevant answer
- 87    EDITOR CANNOT DEAL WITH

**Editing**

*If WtEx is blank or interviewer has written "nothing" then backcode WtEl to "no"*



**Codeframe AP8**

**Variable to be coded:** **WSOT**  
**New variable:** **WSRLX**  
*Type of question:* Other (please specify)  
*Question text:* WHICH OF THESE CIRCUMSTANCES APPLY TO THE  
 WAIST MEASUREMENT?  
*Routing:* ASK IF ANOTHER CIRCUMSTANCE APPLIES TO THE  
 WAIST MEASUREMENT  
*Page in edit programme:* add later

**Code all that apply**

02	Child unable to stand still <i>Include child being ticklish</i>
03	Child breathing in and out excessively
04	Unsure whether measurement taken at correct location
95	Other (specify) (NO LONGER VALID)

51 Child refused to lift up clothing

52 Problem with tape measure

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

**Codeframe AP9**

**Variable to be coded:** WSEX  
**New variable:** WSEXX  
*Type of question:* Open  
*Question text:* WHAT ELSE DO WE NEED TO KNOW ABOUT THE WAIST MEASUREMENT?  
*Routing:* ASK IF THERE IS ANYTHING ELSE NEEDED TO KNOW ABOUT THE WAIST MEASUREMENT  
*Page in edit programme:* add later

**Code all that apply**

- 01 Child has large waist measurement for his / her age
- 02 Child has small waist measurement for his / her age
- 03 Child had measles / chickenpox / other illness
- 04 Child would not / could not stay still  
*Include child being ticklish*
- 85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE
- 86 Vague / irrelevant answer
- 87 EDITOR CANNOT DEAL WITH

**Editing**

*If WSEX is blank or interviewer has written "nothing" then backcode WsE1 to "no"*



## **Admin block**





## Codeframe ADMIN1

**Variable to be coded:** F3MX/ F3PX  
**New variable:** F3MNX/ F3PNX  
*Type of question:* Other (specify)  
*Question text:* What language was the (main/partner) interview conducted in?  
*Routing:* If interviews conducted either partly or fully in a language other than English?  
*Page in edit programme:* add later

1	Welsh
2	Gaelic
3	Urdu
4	Punjabi
5	Gujarati
6	Hindi
7	Bengali
8	Sylheti
9	Cantonese
10	Somali
11	Tamil
12	Turkish
13	Kurdish
14	Arabic
95	Other

- 51 Other European language
- 52 Other African Language (e.g. Ibo, Shona, Ewondo, Chichewa, Luganda, Akan, Congo Zaire, Kikumba, Afrikaans, Krio, Nigeria, Kswaili, Zulu, Setswana, Mandinga, Marathi, Kinyarwanda, Azulu, Xhosa, Amharic, Tigrigna, Hausa, Ghanian, Kikuyu, Gambian, Sierre Leonean, Swahili, Twi/Ga, Yoruba).
- 53 Other Asian Language (e.g. Hinko, Memon, Telegu, Pushto, Mirpuri, Kashmiri, Vietnamese)

85 Other specific answer: EDITOR: PLEASE USE CODES ABOVE IF POSSIBLE

86 Vague / irrelevant answer

87 EDITOR CANNOT DEAL WITH

## **4. EDIT INSTRUCTIONS**



## HH - Household questionnaire

Variable name	Question description	Edit check	Instructions to Editor
MOYR	Year/ Month cohort child moved out of previous address	(i) Check if before date of last interview  (ii) Check DK and Refuse	<p>If respondent disagrees with premise of this question (ie they say they and the cohort child have not moved, or were not living at the address we've got at the last interview, or don't know where we got that address from), code as 9997 (as instructed on screen - the screen is crowded and interviewer may have missed this instruction).</p> <p>DK/ Refuse may be genuine, but unlikely. Surely respondent knows when the child moved? It may be that the interviewer is trying to code that the respondent disagrees with the premise of question (as above), but didn't spot the 9997 code.</p> <p>Code as 9997 if it is clear that the respondent says cohort child has never lived at the previous address we have, otherwise allow.</p>
PDCY	When did hhld member die?	Check if before date of last interview	<p>Just about possible to have this if respondent says lived here, but left before last interview (ie last interview data wrong).</p> <p>Go back to PWHP ('What happened to xx?') and code as 'other', then write in that 'died before last interview', and suppress any further 'before last interview' checks.</p>
PSPY	When did hhld member leave?	Check if before date of last interview	<p>As above - but a little more likely. Respondent says the person lived here, but they left before the last interview, and interviewer has therefore coded PWHP ('What happened to xx?') as 'other'. They are then routed to ask this question, so a date before last interview would be correct.</p> <p>So, allow date unless clear error.</p>

Variable name	Question description	Edit check	Instructions to Editor
PRER	Relationship with each of other members of hhld	A variety of checks here eg relationships 'wrong way round' (using ages of parent/ child), more than two spouses/ cohabitees, shouldn't have more than two parents etc.	<ul style="list-style-type: none"> <li>• Note the name of main respondent and partner at outset (these are named at question COMS - it's about the sixth question after the household grid).</li> <li>• Correct relationships if possible, but...</li> <li>• DO NOT change any relationship if it affects name of main respondent or partner.</li> </ul>
CABD	Number of months child spent abroad	<p>Check if 0 months</p> <p>Check if &gt; 30 months</p>	<p>If 0 months spent abroad, should code previous question CABR ('Have you spent a month or more living abroad?') to "No".</p> <p>If &gt; 30 months, allow unless a clear error.</p>

Variable name	Question description	Edit check	Instructions to Editor
COMS, and questions after	Misc questions including CONSENT questions.	Check for 'drop outs' ie questions left blank.	<p>After the household grid is completed there are a few questions about the availability of the respondent, then at COMS the computer tells the interviewer who to interview.</p> <p>There are some questions after COMS, but some interviewers (about 1 in 15) are jumping straight into the parallel blocks to complete the interviews without asking or coding these questions. We should put a code in these 'blank' questions for completeness, as follows:</p> <p>If HLAN is blank: code as DK  If CABR is blank: code as DK  HLEN : allow computer generated code  HHENDA : code 1  HHEND: code 1</p> <p><u>Consent questions</u>  MNOW ('Ask main consent now?') - code '2' (ask later)  PNOW ('Ask partner consent now?') - code '2' (ask later)  CHIM ('Ask child consent now?') - code '2' (ask later)</p> <p>There are a few cases where the interviewer has coded 'ask consent now' as 'yes', then left the question straight after ('Was consent given or refused?') blank. For these, go back a question and code as 'ask consent later'.</p> <p>With these questions coded, you will be able to press &lt;END&gt; to move through the questionnaire from beginning to end, without having to go specially into the parallel blocks.</p>

## FC - Family context

Variable name	Question description	Edit check	Instructions to Editor
DAOL/ MUOL	Age father/ mother died	Check if DK or Refuse	<p>Respondent may disagree with feed forward data and say parent is alive. The question instruction is now to code these as '120' - but some interviewers may have put 'DK' (some may have put CURRENT age) instead.</p> <p>We can only tell if parent alive from 'remarks' - so may not be possible to fix this question entirely.</p>
RELY	When did current period of living as a couple/ lone parent begin.	<p>Before/ same as date of last interview or After/ same as date of current interview</p>	<p>If respondent disagrees with feed forward about relationship last time (eg "I was never with XX"), the interviewer will put a date before or at the last interview.</p> <p>Recode these to 'DK', which some interviewers are already using for that purpose.</p> <p>Generally, a date the same as the current interview is a way for the interviewer to say there is something wrong with feed-forward data. Code these as DK.</p>
REPY	When did period at last interview, of living as a couple/ lone parent, END.	<p>Before/ same as date of last interview or After/ same as date of current interview</p>	<p>As above.</p> <p>Assume any dates outside this range of interview dates are an attempt by interviewer to indicate the feed-forward data is awry.</p> <p>Recode these dates as DK.</p>



Variable name	Question description	Edit check	Instructions to Editor
RESY	When did relationship at last interview end?	Before/ same as date of last interview or After/ same as date of current interview	<p>Assume any dates outside this range of interview dates are an attempt by interviewer to indicate the feed-forward data is awry.</p> <p>For this question we anticipated problems and set up the code 9998 for feed forward disputes. Recode codes outside interview dates to 9998.</p> <p>Note we have some DK/ refusal here. We'll leave these like that - unless 'remarks' indicate that this is a feed-forward dispute.</p>
REEY	When did CURRENT relationship begin?	Before/ same as date of last interview or After/ same as date of current interview	Action as for RESY above.
RPRY	Relationship Grid: When did PREVIOUS relationship begin?	Before/ same as date of last interview or After/ same as date of current interview	<p>Assume any dates outside this range of interview dates are an attempt by interviewer to indicate the feed-forward data is awry.</p> <p>Code as DK.</p> <p>Note that corrections at supporting questions should have reduced the need to correct this question.</p>

## ES - Education and schooling

Variable name	Question description	Edit check	Instructions to Editor
STWY	When did child start school?	Cannot = 2007  For this and all year fields interviewer allowed to key 2007 (ready for MCS4). I haven't seen any keyed as 2007 yet - but it is possible.	Recode to 2005/ 2006 if clear which. If not, code as DK.
EPRY	When did child stop going to childcare provider?	Cannot = 2007  Before date of last interview	Correct or code as DK.  If before last interview, code date as DK (may indicate a problem with feed-forward data).
EDSY	When start nursery?	Before date of birth of cohort child	If before DOB, code date as DK.
EFSY	When start nursery full-time?	Before date of birth of cohort child	If before DOB, code date as DK.
EDEY	When stop going to nursery?	Before date of birth of cohort child Or Before EDSY (start date)	Code date as DK. Note that DK for date will ensure route past much of childcare section.
FSSY	When start childminder?	Before date of birth of cohort child	If before DOB, code date as DK.
FSEY	When stop going to childminder?	Before date of birth of cohort child or Before FSSY (start date)	Code date as DK.

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
FSMN	Number of months at childminder	Check if 0 months	If say 0 months, probably need to change EEDA so says did NOT go to childminder.
F SHR	Number of HOURS per week at childminder	Check if 0 or more than 50 hours	If say 0 hours, probably need to change EEDA so says did NOT go to childminder.  50 hrs a week is high. Allow unless this is a clear error. Then correct or code DK.
DMNT & DHRS	Childcare: Number of months/ number of hours	If either of these = 0	These are probably coded zero because no actual period ie it may be that stopped in October and started next childcare in November (computer counts as 1 month). If that is the case, code first childcare as finishing November, so gap is zero months, and then there will be nothing to ask about.
BMTN & BHRS	As DMNT/ DHRS above	As DMNT/ DHRS above	As DMNT/ DHRS above
OSNM & OSHR	As above	As above	As above
DTNM & DTHR	As above	As above	As above
DMNT & DHRS	As above	As above	As above
DTNM & DTHR	As above	As above	As above
TRLM	Time leave for school	before 6.30 or after 1300	Allow unless this is a clear error. If error, correct or code DK. For instance, we have children leaving for school at 1930! Code these as DK.

Variable name	Question description	Edit check	Instructions to Editor
TRLA	Time arrive home after school	before 1200 or after 1900	Allow unless this is a clear error. If error, correct or code DK. We have times like 3.15 - interviewers aren't using 24hr clock.
BCHR	Hours per day at breakfast club	Check if 3 or more hours	1 or 2 hrs typical - are they coding hours per week instead? Allow unless this is a clear error. If error, correct or code DK.
ASHR	Hours per day at after-school club	Check if 4 or more hours	1- 3 hrs typical - are they coding hours per week instead? Allow unless this is a clear error. If error, correct or code DK.
CCSW	Childcare used during <b>week</b>	Back-coding 'other'.	Interviewers are coding 'other' for absent father, when they should use 'non-resident parent'. When recode CCSW, editor needs to remember to transfer hours per week at CCHA from 'other' to 'non-resident parent'.
CCWE	Childcare used at <b>weekends</b>	Back-coding 'other'.	As above, if recoding 'other' to 'non-resident parent', move hours per weekend at CCHB from 'other' to 'non-resident parent'.
CCHA	Hours per week - weekday childcare	More than 120 hours	Recode to 120 - can't have more than 120 hrs on weekdays
CCHB	Hours per week - weekend childcare	More than 48 hours	Recode to 48 - can't have more than 48 hrs on weekends

Variable name	Question description	Edit check	Instructions to Editor
All Schools questions URN DISPCH SGHADD	School currently at - serial number, is that correct, verbatim answer.	Check all those where school address is written in (as opposed to those found on the database)	Check any school address typed in to see if it can be found on the schools look-up database.  There is a separate note on 'Schools Look-up', with advice on searching the database.

**AB - Child and family activities**

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
BERT	Child's bed time	CHECK if before 1800 or after 2300	Allow, unless clear eg from remarks, that this is wrong

**PA - Parenting activities**

- No edit checks

## CH - Child health

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
EYEEY/ EYEM	Age EYE problems started	IF eyey is 1 - 5 months	Interviewer may have coded eg 4 months when meant 4 years. Note that an age before the first interview is acceptable. Allow unless clear, eg from remarks, that this is wrong
HRAY/ HERA	Age HEARING problems started	Check as for eye problems above.	Check as for eye problems above.
ACCA	Number of accidents	IF 6 or more	Allow unless clear, eg from remarks, that this is wrong.
ADMA	Number of hospital admissions	IF 10 or more	Allow unless clear, eg from remarks, that this is wrong.
BFEY/ BFEA	Age stopped breastfeeding	IF BFEY is less than or equal to 2 months	Shouldn't give an age before Sweep 1 interview, unless feed forward data is wrong and had already stopped at Sweep 1. Those saying 1 or 2 months, may means 1 or 2 years. Allow unless clear, eg from remarks, that this is wrong.

## PH - Parents' health

Variable name	Question description	Edit check	Instructions to Editor
HEIF	Parent height - in feet	Check if less than 4 feet or 7 feet or more	This is a repeat of interviewers' soft check. Allow unless clear that this is wrong.
HEcm	Parent height - in cms	Check if less than 120 cms or more than 210 cms	This is a repeat of interviewers' soft check. Allow unless clear that this is wrong.
Weis	Parent weight - stone	Check if less than 5 stone or more than 18 stone	This is a repeat of interviewers' soft check. Allow unless clear that this is wrong.
Weik	Parent weight - KILOS	Check if less than 25 kilos.  Check if less than more than 110 kilos.	It looks as if some people giving their weight in pounds or stones, but recorded as kilos (eg 170 kilos probably should be 170 lbs).  We've added a conversion to stones/ pounds for editors.  Allow unless clear that this is wrong. Recode errors as DK, unless correct answer clear.
SMMA	Cigs smoke per day	Check if more than 60 cigs per day	So far this looks OK, but add this soft check in case interviewers over-ride and code eg 600.  Allow unless clear that this is wrong. Recode errors as DK, unless correct answer clear.



## Eia - Employment

Variable name	Question description	Edit check	Instructions to Editor
LWKY	Year last attended current job	<p>(i) Must be before current interview date</p> <p>(ii) Check if before 1994</p> <p>These are interviewer checks, repeated in case they've suppressed.</p>	<p>If after current interview date, code as DK.</p> <p>If before 1994, allow unless clear that this is wrong (then correct or code as DK).</p>
STJY	When did job at previous interview end?	<p>Check those with date after current interview.</p> <p>Check those with date before last interview.</p>	<p>So far only one case has come up in these checks, with someone saying previous job ended in 1998.</p> <p>Code these as DK, which should not route us up any blind alleys afterwards eg in job history.</p>
JBSY	When did you start current job (if have a new job since last time).	<p>Check if after date of current interview</p> <p>Check if before date of last interview</p>	<p>Change 'future' date to DK.</p> <p><u>Date before last interview</u> Can allow. Some people have a new job <b>title</b> (eg because promoted), but didn't change their job. So these put here the date their original job started eg as 1988. We expected a date <b>after</b> last interview. We can often see this has happened from the remarks.</p> <p>Recording a <b>job change</b> is the only way to get new <b>job title</b> recorded in the questionnaire, otherwise the job title is off route. So, we will allow this. Note it won't affect the job history questions later (only the job end-dates affect that).</p> <p>However, if a date before the last interview appears to be wrong, recode as DK, but otherwise allow.</p>

Variable name	Question description	Edit check	Instructions to Editor
WKHR	Hours per week work	Check if less than 2 hrs or more than 90 hrs	<p>We've got soft checks in Blaise, but still have got 150 hrs recorded here. There are only 168 hrs in a week.</p> <p>Allow unless clear that this is wrong, then code as DK.</p>
SRTY	When did period of 'not-working' at last interview end?	<p>Some putting a date before last interview, and disputing feed-forward info.</p> <p>Check if after date of current interview</p> <p>Check if before date of last interview</p>	Code these as DK (which shouldn't create any problems with job history and gaps between jobs).
NSTY	When did current period of 'not-working' start?	<p>Check if after date of current interview</p> <p>Check if before date of last interview</p>	Code these as DK (which shouldn't create any problems with job history and gaps between jobs).
NOTW	When did period of 'not-working' at last interview end?	<p>Check if after date of current interview</p> <p>Check if before date of last interview</p>	Code these as DK (which shouldn't create any problems with job history and gaps between jobs).
LJBY	When did period of 'working' at last interview end?	<p>Check if after date of current interview</p> <p>Check if before date of last interview</p>	<p>We've only had one of these so far.</p> <p>Code these as DK (which shouldn't create any problems with job history and gaps between jobs).</p>

## Eib - Income

Variable name	Question description	Edit check	Instructions to Editor
GROP	Gross pay	Check if <b>weekly</b> is less than £25, Or more than £1000  If period is less than one week, we also check those outside range £25 - £1000.	Check if period (weekly/ monthly etc ) correct. Allow unless clear that this is wrong.
NETP	Net pay	Check if <b>weekly</b> is less than £15, Or more than £1000  If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc ) correct. Allow unless clear that this is wrong.
USLA	Usual pay	Check if <b>weekly</b> is less than £15, Or more than £1000  If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc ) correct. Allow unless clear that this is wrong.
SEPA	Self-employed 12 month net pay	Check if £0 or more than £50,000	Allow unless clear that this is wrong.
HOWK	Hours per week in second job	Check if more than 75 hrs	Allow unless clear that this is wrong.
STWO	Benefits re ceived	STWO should not be coded 'none' (96).	If the respondent has said that they receive none of the benefits listed, and haven't written any in, then STBE ('Do you receive any benefits on this card?') should be code 'No'.

Variable name	Question description	Edit check	Instructions to Editor
BENP	Amount from benefits received last time	Range checks for most of the benefits have been included.	<p>Check if period (weekly/ monthly etc ) correct.</p> <p>The screen messages show the typical values for benefits, and the most likely error is that an incorrect period has been entered eg child benefit of £70 per week, rather than £70 per 4 weeks.</p>
MANA	Child support received last month	<p>Check if more than £1,000</p> <p>Check if £0.</p>	<p>Allow unless clear that this is wrong.</p> <p>Note that the previous question (MAIN) asked if received <b>regular</b> child support payments. £0 for the last month may be correct, as it is possible to get regular payments, but just happen to get nothing in the last month.</p>
REGA	Amount from other sources in last month	<p>Check if more than £5,000</p> <p>Check if £0.</p>	<p>Allow unless clear that this is wrong.</p> <p>Note that the previous question (REPA) asked if received <b>regular</b> payments from the sources on the showcard. £0 for the last month may be correct, as it is possible to get regular payments, but just happen to get nothing in the last month.</p> <p>Note that the interviewer version of this only went up to £9,997. We've increased this to £99,997, and we know there is at least one case with an income of £15,000 which couldn't be keyed here, and was keyed as £9,997.</p>

**Elc - Education/ Job History**

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
LFTE	Age left full-time education	Check if between 1 and 13yrs Check if more than 29yrs	Allow unless clear that this is wrong.
YSRT	Job history: when started PREVIOUS job	Check if before date of previous interview	This should have been sorted out before now with job at previous interview. If cause not obvious, refer to researcher.
BABM	When did you return to work after new baby?	Check if before date of last interview	Soft check for this in Interviewer's Blaise. Code as DK
NWKP	Number of weeks of parental leave after baby birth	Check if more than 52 weeks	Allow unless clear that this is wrong. (NB certainly one typo there with 582 weeks - 10 yrs!).

**HA – Housing and local area**

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
MOAD	Date moved in	Check if before date of last interview  Check if after date of current interview (NB hard check for interviewer - won't get this!)	If moved in before date of last interview, this would imply that current address is not a new address. It may be that at last interview had two addresses, and current address is new MAIN address - but should have given date this became main address.  These could be complicated, so probably need to flag for researchers.
ROMA	Number of rooms	Check if more than 10 rooms	This is a repeat of the Interviewers' Blaise check. Allow unless clear that this is wrong.
HOWK	Number of weeks homeless	Check if 0, or more than 10 weeks	Very few of these, and interviewer had no range checks. Allow unless clear that this is wrong.
HOMT	Number of months homeless	Check if 0, or more than 24 months	Very few of these, and interviewer had no range checks. Allow unless clear that this is wrong.

**OM - Other matters**

- No edit checks

**SC - Self completion**

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
LIPN	Number of partners lived with	Check if 11 or more partners	Don't believe. Code to 'refused' .
LIRE	Number of relationships since cohort child born	Check if 11 or more relationships	We've got someone saying 32! Don't believe. Code to 'refused' .
OTYR	Year of birth of non-resident child	Check if parent was less than 10yrs old when child born	Correct if possible, otherwise code as DK.

**OS - Older siblings**

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
SCHADD	Write-in address of older sibling school	This question is the same as those school name questions in module ES (Education and schooling).  As at ES, we check all those where school address is written in (as opposed to those found on the database).	Check any school address typed in to see if it can be found on the schools look-up database.  There is a separate note on 'Schools Look-up', with advice on searching the database.

**PX - Proxy partner**

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
PXMA/ PXDA	How old is xx's mother/ father?	Check if less than 40 yrs	NB no Interviewer Blaise checks - but answers so far seem accurate. Allow unless clear that this is wrong.
PXMO/ PXDO	Age of xx's mother/ father when died?	Check if less than 14 yrs ( a repeat of Interviewer's check)  A DK is reasonable at this question, so no check for that.  Check if Refuse - may indicate disagree with feed-forward info.	If less than 14yrs, coded DK unless have info to the contrary.  If code DK, and respondent says their parent is alive (see remarks), code as 120. Otherwise don't change.
PXWN	Year partner came to live in UK	Check if year in future.  Check if year before 1950	No Interviewer Blaise checks. No obvious errors in data so far. But allow unless clear wrong, then correct or code as DK.
PXHF/ PXHC	Height	Repeat Interviewer Checks (120 - 210 cms accepted)	
PXWS	Weight in stones	Repeat Interviewer checks (5 - 18 stone accepted)	
PXWK	Weight in Kilos	Check if less than 40 or more than 110 kilos	
PXWY (same as LWKY)	Year last attended a job	Repeat interviewer checks (ie should be before current interview date, and after 1994).	If after current interview date, code as DK. If before 1994, allow unless clear that this is wrong (then correct or code as DK).



<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
PXLY (same as STJY)	When did job at previous interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	Code DK if before date of last interview.
PXJY	When start current job?	Repeat Interviewer checks (ie date not in future, date not before last interview)	Date before last interview can be allowed (eg if same job as last interview, just different title).
PXHR	Hours work per week	Repeat Interviewer checks (ie 5 - 60hrs accepted)	Allow unless clear that this is wrong. Data looks good
PXHU PXHP	Hours overtime per week	No Interviewer checks, so this check is new: Check if 30 hours or more	Allow unless clear that this is wrong. Data looks good
PXCY (same as SRTY)	When did period of 'not working' at last interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.
PXNY (same as NSTY)	When did current period of 'not working' start?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.
PXNW (same as NOTW)	When did period of 'not working' at last interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.
PXBY (same as LJBY)	When did period of 'working' at last interview end?	Repeat Interviewer checks (ie date not in future, date not before last interview)	If in future, or before last interview, code as DK.

Variable name	Question description	Edit check	Instructions to Editor
PXGP (same as GROP)	Gross pay	Check if <b>weekly</b> is less than £25 Or more than £1000  If period is less than one week, we also check those outside range £25 - £1000.	Check if period (weekly/ monthly etc ) correct. Allow unless clear that this is wrong.
PXNP	Net pay	Check if <b>weekly</b> is less than £15 Or more than £1000  If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc ) correct. Allow unless clear that this is wrong.
PXUA	Usual pay	Check if <b>weekly</b> is less than £15 Or more than £1000  If period is less than one week, we also check those outside range £15 - £1000.	Check if period (weekly/ monthly etc ) correct. Allow unless clear that this is wrong.
PXTS (same as SEPA)	Self-employed 12 month net pay	Check if = £0 or more than £50,000	Allow unless clear that this is wrong.

**Z Block - Checks on sample info, consents, etc.**

Variable name	Question description	Edit check	Instructions to Editor
ALL Qs	Misc questions including CONSENT questions.	Check for 'drop outs' ie questions left blank.	Some interviewers are jumping straight into the parallel blocks to complete the interviews without asking or coding the questions in the Z block. We should put a code in these 'blank' questions for completeness, as indicated below:
ZSTM/ ZSTP	Contact address	If blank	Code as DK
ZCHC	Interviewer is prompted to collect child measurement consents	If blank	<p>This is more involved. We can't code DK here, and we need to add a code. The interviewer will have coded that consent was/ was not collected <b>just prior to each assessment/ measurement</b>. We need to go there, through the parallel blocks, and note what was agreed. So....</p> <p>Go into parallel block CogAssessment. There are 4 assessments, and at the start of each is a consent question. Note what each says.  ANCA (for Sally &amp; Anne)  ANCB (for Picture Similarities)  ANCC (for Naming Vocabulary)  ANCD (for Pattern Construction)</p> <p>Then go into parallel block PhysAssessment, and consent is asked at the start of each of the three measurements:  HTDN: height  WTDN: Weight  WSDN &amp; WSMT: Waist (incl type of waist measurement)</p> <p>Typically a respondent will give consent to everything, so at ZCHC you will most often simply code 'All consents given' - but you can't assume this.</p>

## EDIT INSTRUCTIONS

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
CSHR	Consent to consult NHS records	If blank	Code as DK
CSCO	Consent to contact child's school	If blank	Code as DK
ZCMN ZPIN ZPHONE etc	Interviewer id prompted to update misc sample information eg names, addresses, phone numbers	If blank	Code as DK

## HW - Parents' physical measurements

Variable name	Question description	Edit check	Instructions to Editor
MHCM	Height in cms	Check if less than 120 or more than 210 cms	These are a repeat of the soft checks from the Interviewers' Blaise, in case an outrageous value has been suppressed (but all have been reasonable so far). Anything close to range allow, anything else code as DK.
MWCM	weight in kilos	Check if less than 40 kilos	Anything close to 40 kilos allow, anything else code as DK. NB already we have a value of 1 kilo, and 16.6 kilo. Latter is about 2 stone, so definitely wrong.
MWCM	weight in kilos	Check if 97 kilos or more	The range for this question was 1-97 kilos, which wasn't high enough! So we asked interviewer to code anyone over 97 kilo as 97.  Check those weighing 97 kilo - the true weight should be in a remark. We've now extended the range of this question up to 997 kilos (about a ton!). Code the true weight.  If no weight given in 'remarks', code weight as 997.

## AP - Child physical measurements

Variable name	Question description	Edit check	Instructions to Editor
HTCM	Height in cms	Check if less than 95 cms Check if more than 130 cms	This is a repeat of Interviewer Blaise checks (to catch silly numbers). Allow unless clear error (eg look at weight and height to see if plausible).
HTAT	Number of attempts to measure height	Check if 11 attempts or more	This is a repeat of Interviewer Blaise soft check. Keep in case anything outrageous keyed. Recode 11 or more to DK.
HTTM	Time height measured	Check if before 9am or after 21pm	We've got a couple measured at 7am and 8am. This is early - do they mean pm? Allow unless clear error.
BKCM	Height in cms from Record Book	Check if less than 70cms or more than 130 cms	This is a repeat of Interviewer Blaise soft check. Allow unless clear error.
BKDT	Date book measurement was taken	Check if year = 2007	Can't be 2007 - correct or code as DK.
WTCM	Weight in kilos	Check if less than 12 kilos or more than 35 kilos	Allow unless clear error (eg look at weight and height to see if plausible). If error, correct or code as DK.
WTAT	Number of attempts to measure WEIGHT	Check if 11 or more attempts	This is a repeat of Blaise soft check. Recode 11 or more to DK. (NB already have someone coding 57 attempts - clearly wrong - code that as DK unless something to indicate correct figure)
BKKL	Weight in kilos from Record Book	Check if less than 8 kilos or more than 35 kilos	Allow unless clear error.

## EDIT INSTRUCTIONS

<b>Variable name</b>	<b>Question description</b>	<b>Edit check</b>	<b>Instructions to Editor</b>
DTBK	Date book measurement was taken	Check if = 2007	Can't be 2007 - correct or code as DK.
WSMA/ WSMB/ WSMC	Waist in cms (3 measurements max)	Check if less than 40cms or more than 75 cms.	Allow unless clear error (eg look at weight and height too to see if plausible). If error, correct or code as DK

**SA, PS, NV & PC - Child cognitive assessments**

Variable name	Question description	Edit check	Instructions to Editor
Misc Questions		Drop Outs le questions are blank	Just one or two people seem to be dropping out of the assessments, usually near the start of them. This means editors will come to a dead stop in Blaise.  No action - we'll sort this out at the office.

**HO – Home observation**

- No edit checks



## Admin Block

Variable name	Question description	Edit check	Instructions to Editor
	None	<p><b>General</b> We'll do all admin checks as part of office edit ( as we may need ARFs and Sample Info sheets)</p> <p>However, if there are any <b>remarks</b> which may be helpful to office editors, especially to do with updates of names, addresses or email addresses, please flag.</p>	
PA2T	Update of partner's name		<p>There was a routing error here, and interviewer was not routed to the question to update the partner's name. Instead they noted the new partner's name in 'remarks'.</p> <p><b>The routing has been corrected and these fields may come up as BLANK. Code these as 'Don't Know'</b></p> <p>No other action for editors.</p> <p>This will be dealt with at office.</p>



## **5. DEALING WITH INTERVIEWER REMARKS**



**Overview of dealing with interviewer remarks**

- (i) Most of the remarks you come across will be the interviewer describing a situation more fully, giving some background to an answer, or some extra detail eg a fuller description of a pre-coded health problem. Or you may even get the story of someone's life. There is often no action for you to take.
- (ii) As this is a longitudinal survey (ie respondents have been interviewed before) some respondents may disagree with what we tell them they said at a previous interview. There should be a code for such disputes, but the interviewer may also have added a remark eg if we ask "Why did the relationship end?" the respondent may say it hasn't ended. Although there is a code for that, and interviewer may also add a remark.
- (iii) Remarks may also be made in addition to what is written in an 'other specify' question. Backcode the 'other specify' taken together with the remarks.

**HH – Household questionnaire**

**NB: Any confusion with who is part of the household, their names, DOB etc refer to researcher.**

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
ADSA	Is address same as that for last interview?	<p>We may get a new address written in 'remarks'. However, the interviewer will also have recorded this in its proper place in the admin block.</p> <p>Flag this for the office, otherwise no action by editors.</p> <p><b>The general rule is that any sample information will be dealt with by the office.</b></p>
BCOR PCOR Etc	Is name, DOB etc given at last interview correct?	<p>The interviewer is allowed to update names and dates of birth, but is told to be VERY cautious in doing this for the cohort child.</p> <p>Sometimes the interviewer puts this update information in the 'remarks' - not sure why!</p> <p><b>If there are name or date-of-birth updates in 'remarks', FLAG and we will deal with these at the office.</b></p>
DNAM	What is name of person?	<p>Some remarks say that person was here at last interview, but was not listed on the grid.</p> <p>FLAG and we will deal with these at the office.</p>

## FC – Family context

Variable name	Question description	Instructions to Editor
DAOL/ MUOL	Age father/ mother died	Respondent may disagree with feed forward data and say parent is alive. The question instruction is to code these as '120' - but some interviewers may have put 'DK' (some may have put CURRENT age) instead.  For these latter two situations we can only tell if parent alive from 'remarks' .
RCPL	Lived as a couple continuously since last interview?	If in 'remarks' respondent disagrees with FF info that they were a couple last time, then code 'DK' here. This will then route past all relationship history. We haven't had any of these so far.
RSIN	Lived as a lone parent continuously since last interview?	If in 'remarks' respondent disagrees with FF info that was a lone parent last time, then code 'DK' here. This will then route past all relationship history. We haven't had any of these so far.
RESY	When did relationship at last interview end?	If respondent disputes anything about this question eg wasn't in that relationship at last interview, it ended before the last interview etc, code 9998. This may already be coded as 9998, with interviewer just adding a fuller explanation.
REEY	When did current relationship begin?	If respondent disputes anything about this question eg says began before last interview, code 9998. This may already be coded as 9998, with interviewer just adding a fuller explanation.

## ES - Education and schooling

Variable name	Question description	Instructions to Editor
CCSW CCWE  CCHA CCHB	Type of childcare, then hours of childcare during a TYPICAL week - Weekdays - Weekends	Remarks will typically explain why there is no typical week.  It is probable that no action is required, but if there isn't a typical week, then what happens during the most common week or during an average week should be coded.  <b>General: questions which ask about 'typical weeks' will often generate remarks describing behaviour in more detail</b>
PARC PARH	During a TYPICAL week, does your husband look after child when you're not there?  IF YES: How many hours per week?	Again in 'remarks' we may get comments eg it depends, or explaining why husband doesn't, or that the number of hours varies.  Rarely will action be required.
Misc Qs	Reason for choosing/ not choosing/ applying for school	Interviewers have added remarks explaining the reasons for choosing a school more fully.  Sometimes these remarks are attached to the 'other specify' question. Treat these latter remarks together with what is typed in the 'other specify' question, and backcode.
SMSC	Was the nursery school etc at the same school child started at?	A few have remarked that school is on the same site. Strictly speaking this is not the same school, and should be coded accordingly.
SAED	How satisfied are you with child's school?	Some respondents have felt the need to say why dissatisfied. No action.
TRHO	Does child travel back from school the same way?"	Remarks on this and other travel questions are generally about what sometimes else happens. We can expect to ignore such remarks.

**AB - Child and family activities**

Remarks generally just provide fuller info eg of which sports do, of why don't go to library, why can't dress himself fully (it's the shoes!).

**PA - Parenting activities**

Variable name	Question description	Instructions to Editor
ACTI WALK	How often does child play games, walk, etc.....	Most of remarks about these 'activity' questions revolve around saying 'different in winter/ more often in summer' etc..  We can expect to ignore them.

**CH - Child health**

Variable name	Question description	Instructions to Editor
POLB	Polio by mouth	If in 'remarks' say child has had an <b>injection</b> , code this as 'yes'
PNEI	Pneumococcal immunisation	If in 'remarks' say child has had MENINGITIS C, code this as 'no'  Any other injections, refer to researcher.
ACWT ACCS	Accidents/ hospital admissions	Most remarks here just explain in more detail the type of accident ("penny up nose"), and can be ignored.
SCHD	Does child <b>usually</b> have a midday meal provided by school?	Again, remarks here generally describe behaviour more fully - what do on other days, and even what food child brings from home.  We can expect to ignore these remarks.



**PH - Parents' health**

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
SFPH, SFBP & other health questions	Have physical health problems limited your activities?  How much bodily pain have you had? etc.	We don't ask what causes the mobility problems or illness, and interviewers often put these in a note. One common note is to explain respondent can't get about because very pregnant.  Ignore.
LOIL	Do you have a long-standing illness...?	We (deliberately) don't ask what the illness is, and sometimes interviewers describe it in 'remarks'.  Ignore.

**Ela – Employment**

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
CHJB	Is job title now same as at last interview?	We may see in 'remarks' that respondent disputes what we said their job was last time (but have seen no disputes so far!). The interviewer was asked to code 'no' here if there were any disputes, so will route to 'job title' question later.
JBDO	What do you mainly do in your main job?	Job descriptions are sometimes continued in 'remarks'.
RNOT	Reason not look for paid work	For some early interviews the showcard codes were in a different order to the CAPI (we sent a new showcard) . The CAPI was of course correct, and interviewers would have coded to that. Probably nothing to do here.
SRTY NSTY NOTW NOTW LIBY	When did period of 'working/ not working' at this/last interview end?	If in 'remarks' respondent disputes any information (eg say was working at last interview, when we have that wasn't), code as DK.

**Elb – Income**

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
BENA	Amount of benefit last time.	Remarks here will typically explain that the amount quoted here is a combined figure for such-and-such benefits. Probably nothing to do here.
REGA	Amount from 'other sources' in last month.	Remarks here will typically explain that the amount quoted covers a period greater than a month eg 3 months. Where a period is given, convert this to a monthly figure.  For some large incomes, it is probable that the period covered is for more than a month, but we don't have the information. For these we leave as they are.

**Elc - Education/ Job History**

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
PSTA	Job history: what did before PREVIOUS job	If in 'remarks' say 'no gap' between previous job and this job eg finished job October, started next job November, then change end date of previous job to November, so no gap.  If say no gap, because Christmas/ on holiday, record as "something else".

**HA – Housing and local area**

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
MOAD	Why did you move to this address?	If respondent disputes that this is a new address, refer to researcher. This will involve researcher checking sample details from the last interview, before any recoding of eg ADSA at the start of the household grid.
ROOF	Is tenure same as last time?	If in 'remarks' disagree with feed-forward data (only had one so far), answer "no" here and record current tenure. We do not make any attempt to correct previous tenure.

**OM - Other matters**

- None

**SC - Self completion**

- None

**OS - Older siblings**

- None

**PX - Proxy partner**

- Generally the proxy module uses questions from the main survey, so follow the guidance for those questions.

**Z Block - Checks on sample info, consents, etc**

- Flag any remarks about sample information (names, addresses, etc.) for office.

**HW - Parents' physical measurements**

Variable name	Question description	Instructions to Editor
MWCM Or ENDHW	weight in kilos	<p>The range for this question was 1-97 kilos, which wasn't high enough! So we asked interviewer to code anyone over 97 kilo as 97.</p> <p>True weight should be in a remark. We've now extended the range of this question up to 997 kilos (about a ton!). Code the true weight.</p> <p>If no weight given in remarks, code as 997.</p>

**AP - Child physical measurements**

- None

**SA, PS, NV & PC - Child cognitive assessments**

Variable name	Question description	Instructions to Editor
Naming Vocabulary Misc questions	(SHOW PICTURE) What is this?	<p>Where a child has failed to name the object, an interviewer has sometimes noted what they have said in 'remarks'.</p> <p>No action for editors.</p> <p>Researchers will check these (NB and resolve between what said in 'remarks' and what said in open questions on screen).</p>

**HO - Home observation**

➤ None

**Admin Block**

The edit checks in the admin block will be dealt with at the office (in consultation with the ARF).

However, if there are any remarks that may be helpful to office editors, especially to do with updates of names, addresses, telephone numbers or email addresses, please flag.

Below we show the sort of remarks the office will find helpful.

<b>Variable name</b>	<b>Question description</b>	<b>Instructions to Editor</b>
PA2T	Update of partner's name	There was a routing error here, and interviewer was not routed to the question to update the partner's name. Instead they noted the new partner's name in 'remarks'.  The routing has been corrected and these fields may come up as BLANK. Code these as 'Don't Know'  No other action for editors.  This will be dealt with at office.
EMAIL1 EMAIL2 CONEMAIL	Email address	Some really long email addresses did not fit into the space provided and were finished in 'remarks'.
CMT, CMM etc	Update of cohort child's name	There are some additional notes in remarks.
FADD, etc	Updates for addresses: Stable, future, current address.	Remarks here, especially about future address.
TELREL etc	Telephone numbers for main resp/ partner	Misc remarks here
S1ACT S2ACT	Special action required at office	These questions are near the end of the admin block and remarks here can be of a general nature, or referring to any part of the questionnaire eg job information, changes in dates of birth, parents still alive, etc.

## **6. APPENDICES**



## **Appendix A: Ethnicity codes**





**Appendix A – Ethnicity codes**  
(alphabetically)

<b>A</b>	
African .....	53
Albanian.....	21
Arab.....	69
Asian and Chinese.....	37
<b>B</b>	
Baltic States (Estonian, Latvian, Lithuanian) .....	18
Bangladeshi or British Bangladeshi.....	41
Black and Asian.....	33
Black and Chinese.....	34
Black and White.....	35
Black British.....	56
Bosnian.....	22
British Asian.....	49
British, Mixed British .....	1
Buddhist.....	64
<b>C</b>	
Caribbean .....	52
Caribbean Asian .....	48
Chinese .....	59
Chinese and White .....	36
Commonwealth of (Russian) Independent States .....	19
Cornish .....	6
Croatian.....	23
Cypriot (part not stated) .....	8
<b>E</b>	
East African Asian .....	44
English.....	3
<b>F</b>	
Filipino .....	62
<b>G</b>	
Greek.....	9
Greek Cypriot.....	10
Gypsy/Romany .....	16
<b>H</b>	
Hindu .....	65
<b>I</b>	
Indian or British Indian .....	39
Iranian .....	73

## APPENDIX A: ETHNICITY CODES

Irish.....	2
Irish Traveller.....	14
Israeli.....	72
Italian.....	13
<b>J</b>	
Japanese.....	61
Jewish.....	66
<b>K</b>	
Kashmiri.....	43
Kosovan.....	20
Kurdish.....	74
<b>L</b>	
Latin American.....	76
<b>M</b>	
Malaysian.....	63
Middle Eastern (excluding Israeli, Iranian and 'Arab').....	71
Mixed Asian.....	50
Mixed Black.....	57
Mixed Irish/Other white.....	26
Moroccan.....	75
Multi-ethnic islands: Mauritian, Seychelles, Maldivian, St Helena.....	78
Muslim.....	67
<b>N</b>	
Nigerian.....	55
North African.....	70
Northern Irish.....	7
<b>O</b>	
Other Asian, Asian unspecified.....	51
Other Black, Black unspecified.....	58
Other mixed white.....	28
Other Mixed, Mixed unspecified.....	38
Other republics which made up the former Yugoslavia.....	25
Other white European, European Mixed.....	27
Other white, white unspecified.....	29
<b>P</b>	
Pakistani or British Pakistani.....	40
Polish.....	17
Punjabi.....	42

**S**

Scottish.....	4
Serbian.....	24
Sikh.....	68
Sinhalese.....	47
Somali.....	54
South and Central American.....	77
Sri Lankan.....	45

**T**

Tamil.....	46
Traveller.....	15
Turkish.....	11
Turkish Cypriot.....	12

**V**

Vietnamese.....	60
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**W**

Welsh.....	5
White and Asian.....	32
White and Black African.....	31
White and Black Caribbean.....	30



## **Appendix B: Country codes**



**Appendix B - Country codes  
(alphabetically)**

**A**

AFGHANISTAN.....	AF
ÅLAND ISLANDS.....	AX
ALBANIA.....	AL
ALGERIA.....	DZ
AMERICAN SAMOA.....	AS
ANDORRA.....	AD
ANGOLA.....	AO
ANGUILLA.....	AI
ANTARCTICA.....	AQ
ANTIGUA AND BARBUDA.....	AG
ARGENTINA.....	AR
ARMENIA.....	AM
ARUBA.....	AW
AUSTRALIA.....	AU
AUSTRIA.....	AT
AZERBAIJAN.....	AZ

**B**

BAHAMAS.....	BS
BAHRAIN.....	BH
BANGLADESH.....	BD
BARBADOS.....	BB
BELARUS.....	BY
BELGIUM.....	BE
BELIZE.....	BZ
BENIN.....	BJ
BERMUDA.....	BM
BHUTAN.....	BT
BOLIVIA.....	BO
BOSNIA AND HERZEGOVINA.....	BA
BOTSWANA.....	BW
BOUVET ISLAND.....	BV
BRAZIL.....	BR
BRITISH INDIAN OCEAN TERRITORY.....	IO
BRUNEI DARUSSALAM.....	BN
BULGARIA.....	BG
BURKINA FASO.....	BF
BURUNDI.....	BI

**C**

CAMBODIA.....	KH
CAMEROON.....	CM
CANADA.....	CA
CAPE VERDE.....	CV
CAYMAN ISLANDS.....	KY
CENTRAL AFRICAN REPUBLIC.....	CF
CHAD.....	TD
CHILE.....	CL

**C cont...**

CHINA .....	CN
CHRISTMAS ISLAND .....	CX
COCOS (KEELING) ISLANDS .....	CC
COLOMBIA .....	CO
COMOROS .....	KM
CONGO .....	CG
CONGO, THE DEMOCRATIC REPUBLIC OF THE .....	CD
COOK ISLANDS .....	CK
COSTA RICA .....	CR
CÔTE D'IVOIRE .....	CI
CROATIA .....	HR
CUBA .....	CU
CYPRUS .....	CY
CZECH REPUBLIC .....	CZ

**D**

DENMARK .....	DK
DJIBOUTI .....	DJ
DOMINICA .....	DM
DOMINICAN REPUBLIC .....	DO

**E**

ECUADOR .....	EC
EGYPT .....	EG
EL SALVADOR .....	SV
EQUATORIAL GUINEA .....	GQ
ERITREA .....	ER
ESTONIA .....	EE
ETHIOPIA .....	ET

**F**

FALKLAND ISLANDS (MALVINAS) .....	FK
FAROE ISLANDS .....	FO
FIJI .....	FJ
FINLAND .....	FI
FRANCE .....	FR
FRENCH GUIANA .....	GF
FRENCH POLYNESIA .....	PF
FRENCH SOUTHERN TERRITORIES.....	TF

**G**

GABON .....	GA
GAMBIA .....	GM
GEORGIA .....	GE
GERMANY .....	DE
GHANA .....	GH
GIBRALTAR .....	GI
GREECE .....	GR
GREENLAND .....	GL
GRENADA .....	GD
GUADELOUPE .....	GP



APPENDIX B: COUNTRY CODES

GUAM .....	GU
GUATEMALA .....	GT
GUERNSEY .....	GG
GUINEA .....	GN
GUINEA-BISSAU .....	GW
GUYANA .....	GY

**H**

HAITI .....	HT
HEARD ISLAND AND MCDONALD ISLANDS .....	HM
HOLY SEE (VATICAN CITY STATE) .....	VA
HONDURAS.....	HN
HONG KONG.....	HK
HUNGARY .....	HU

**I**

ICELAND .....	IS
INDIA .....	IN
INDONESIA .....	ID
IRAN, ISLAMIC REPUBLIC OF .....	IR
IRAQ .....	IQ
IRELAND .....	IE
ISLE OF MAN .....	IM
ISRAEL .....	IL
ITALY .....	IT

**J**

JAMAICA .....	JM
JAPAN .....	JP
JERSEY.....	JE
JORDAN .....	JO

**K**

KAZAKHSTAN .....	KZ
KENYA .....	KE
KIRIBATI .....	KI
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF .....	KP
KOREA, REPUBLIC OF .....	KR
KOSOVO.....	CS
KUWAIT .....	KW
KYRGYZSTAN .....	KG

**L**

LAO PEOPLE'S DEMOCRATIC REPUBLIC .....	LA
LATVIA .....	LV
LEBANON .....	LB
LESOTHO .....	LS
LIBERIA .....	LR
LIBYAN ARAB JAMAHIRIYA .....	LY
LIECHTENSTEIN .....	LI
LITHUANIA .....	LT
LUXEMBOURG .....	LU

**M**

MACAO .....	MO
MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF .....	MK
MADAGASCAR .....	MG
MALAWI .....	MW
MALAYSIA .....	MY
MALDIVES .....	MV
MALI .....	ML
MALTA .....	MT
MARSHALL ISLANDS .....	MH
MARTINIQUE .....	MQ
MAURITANIA .....	MR
MAURITIUS .....	MU
MAYOTTE .....	YT
MEXICO .....	MX
MICRONESIA, FEDERATED STATES OF .....	FM
MOLDOVA, REPUBLIC OF .....	MD
MONACO .....	MC
MONGOLIA .....	MN
MONTSERRAT .....	MS
MOROCCO .....	MA
MOZAMBIQUE .....	MZ
MYANMAR .....	MM

**N**

NAMIBIA .....	NA
NAURU .....	NR
NEPAL .....	NP
NETHERLANDS .....	NL
NETHERLANDS ANTILLES .....	AN
NEW CALEDONIA .....	NC
NEW ZEALAND .....	NZ
NICARAGUA .....	NI
NIGER .....	NE
NIGERIA .....	NG
NIUE .....	NU
NORFOLK ISLAND .....	NF
NORTHERN MARIANA ISLANDS .....	MP
NORWAY .....	NO

**O**

OMAN .....	OM
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**P**

PAKISTAN .....	PK
PALAU .....	PW
PALESTINIAN TERRITORY, OCCUPIED .....	PS
PANAMA .....	PA
PAPUA NEW GUINEA .....	PG
PARAGUAY .....	PY
PERU .....	PE

APPENDIX B: COUNTRY CODES

PHILIPPINES ..... PH  
 PITCAIRN ..... PN

**P cont...**

POLAND ..... PL  
 PORTUGAL ..... PT  
 PUERTO RICO ..... PR

**Q**

QATAR ..... QA

**R**

RÉUNION ..... RE  
 ROMANIA ..... RO  
 RUSSIAN FEDERATION ..... RU  
 RWANDA ..... RW

**S**

SAINT HELENA ..... SH  
 SAINT KITTS AND NEVIS ..... KN  
 SAINT LUCIA ..... LC  
 SAINT PIERRE AND MIQUELON ..... PM  
 SAINT VINCENT AND THE GRENADINES ..... VC  
 SAMOA ..... WS  
 SAN MARINO ..... SM  
 SAO TOME AND PRINCIPE ..... ST  
 SAUDI ARABIA ..... SA  
 SENEGAL ..... SN  
 SERBIA AND MONTENEGRO (includes Kosovo) ..... CS  
 SEYCHELLES ..... SC  
 SIERRA LEONE ..... SL  
 SINGAPORE ..... SG  
 SLOVAKIA ..... SK  
 SLOVENIA ..... SI  
 SOLOMON ISLANDS ..... SB  
 SOMALIA ..... SO  
 SOUTH AFRICA ..... ZA  
 SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS ..... GS  
 SPAIN ..... ES  
 SRI LANKA ..... LK  
 SUDAN ..... SD  
 SURINAME ..... SR  
 SVALBARD AND JAN MAYEN ..... SJ  
 SWAZILAND ..... SZ  
 SWEDEN ..... SE  
 SWITZERLAND ..... CH  
 SYRIAN ARAB REPUBLIC ..... SY

**T**

TAIWAN, PROVINCE OF CHINA ..... TW  
 TAJIKISTAN ..... TJ  
 TANZANIA, UNITED REPUBLIC OF ..... TZ  
 THAILAND ..... TH

TIMOR-LESTE ..... TL  
 TOGO ..... TG

**T cont...**

TOKELAU ..... TK  
 TONGA ..... TO  
 TRINIDAD AND TOBAGO ..... TT  
 TUNISIA ..... TN  
 TURKEY ..... TR  
 TURKMENISTAN ..... TM  
 TURKS AND CAICOS ISLANDS ..... TC  
 TUVALU ..... TV

**U**

UGANDA ..... UG  
 UKRAINE ..... UA  
 UNITED ARAB EMIRATES ..... AE  
 UNITED KINGDOM ..... GB  
 UNITED STATES ..... US  
 UNITED STATES MINOR OUTLYING ISLANDS ..... UM  
 URUGUAY ..... UY  
 UZBEKISTAN ..... UZ

**V**

VANUATU ..... VU  
 VATICAN CITY STATE ..... VA  
 VENEZUELA ..... VE  
 VIET NAM ..... VN  
 VIRGIN ISLANDS, BRITISH ..... VG  
 VIRGIN ISLANDS, U.S. ..... VI

**W**

WALLIS AND FUTUNA ..... WF  
 WESTERN SAHARA ..... EH

**Y**

YEMEN ..... YE

**Z**

ZAIRE ..... CD  
 ZAMBIA ..... ZM  
 ZIMBABWE ..... ZW





## **Appendix C: Drugs list**





**Appendix C – Drugs list  
(alphabetically)**

**A**

ABIDEC .....	09.06.07
ACAMPROSATE.....	04.10.01
ADALAT, ADALAT LA, ADALAT RETARD .....	02.06.02
ALLOPURINOL .....	10.01.04
ALUPENT .....	03.01.01
AMILORIDE .....	02.02.03
AMIODARONE (HYDROCHLORIDE) .....	02.03.02
AMITRIPTYLINE .....	04.03.01
AMLODIPINE BESILATE (was AMLODIPINE BESYLATE)..	02.06.02
AMOXIL .....	05.01.01
AMOXICILLIN (was AMOXYCILLIN) .....	05.01.01
AMPICILLIN .....	05.01.01
ANTABUSE.....	04.10.01
AQUEOUS CREAM .....	13.02.01
ARTHROTEC .....	10.01.01
ASACOL .....	01.05.00
ASILONE	
antacid liquid .....	01.01.02
suspension .....	01.01.01
ASPIRIN	
analgesic .....	04.07.01
antiplatelet .....	02.09.00
migraine .....	04.07.04
myocardial infarction .....	02.10.01
rheumatic disease .....	10.01.01
ATENOLOL .....	02.04.00
ATROVENT .....	03.01.02
AUGMENTIN, AUGMENTIN-DUO .....	05.01.01
AXID .....	01.03.01
AZATHIOPRINE	
myasthenia gravis .....	10.02.01
rheumatic disease .....	10.01.03
transplant rejection .....	08.02.01
ulcerative colitis .....	01.05.00

**B**

BACLOFEN .....	10.02.02
BACTROBAN .....	13.10.01
BALNEUM, BALNEUM PLUS, BALNEUM WITH TAR .....	13.02.01
BECLAZONE (inhaler) .....	03.02.00
BECLOFORTE (inhaler) .....	03.02.00
BECLOMETASONE DIPROPIONATE (was BECLOMETHASONE DIPROPIONATE)	
asthma .....	03.02.00
nasal allergy .....	12.02.01
skin .....	13.04.00
BECONASE (nasal spray) .....	12.02.01
BECOTIDE .....	03.02.00
BENDROFLUMETHIAZIDE or BENDROFLUAZIDE .....	02.02.01

**B cont...**

BETAGAN (eye drops) .....	11.06.00
BETAHISTINE DIHYDROCHLORIDE, BETAHISTINE HCL..	04.06.00
BETNESOL	
ear .....	12.01.01
eye .....	11.04.01
nose .....	12.02.01
BETNESOL N	
ear .....	12.01.01
eye .....	11.04.01
nose .....	12.02.03
BETNOVATE(incl Betnovate-RD, Betnovate-C, Betnovate- N) .....	13.04.00
BETOPTIC (eye drops) .....	11.06.00
BEZALIP, BEZALIP-MONO .....	02.12.00
BISACODYL .....	01.06.02
BRICANYL, BRICANYL SA .....	03.01.01
BRUFEN, BRUFEN RETARD .....	10.01.01
BUMETANIDE .....	02.02.02
BUPROPION .....	04.10.02
BURINEX .....	02.02.02
A .....	02.02.04
K .....	02.02.08
BUSCOPAN .....	01.02.00

**C**

CALCICHEW .....	09.05.01
CALCICHEW D3, CALCICHEW D3 FORTE .....	09.06.04
CALPOL .....	04.07.01
CAMPRAL EC.....	04.10.01
CANESTEN	
AF (skin) .....	13.10.02
anogenital .....	07.02.02
ear .....	12.01.01
HC .....	13.04.00
CAPOTEN .....	02.05.05
CARBAMAZEPINE	
diabetes .....	06.05.02
diabetic neuropathy .....	06.01.05
epilepsy .....	04.08.01
manic depression .....	04.02.03
postherpetic or trigeminal neuralgia .....	04.07.03
CARDURA	
cardiovascular .....	02.05.04
prostatic hyperplasia .....	07.04.01
CEFACLOR .....	05.01.02
CEFALEXIN (was CEPHALEXIN).....	05.01.02
CERUMOL (ear drops) .....	12.01.03
CETIRIZINE HYDROCHLORIDE .....	03.04.01
CHLORAMPHENICOL	
Antibiotic .....	05.01.07
ear .....	12.01.01
eye .....	11.03.01

**C cont...**

CHLOROMYCETIN	
eye drops .....	11.03.01
CHLORPHENIRAMINE or CHLORPHENAMINE	03.04.01
(MALEATE) .....	
CILEST .....	07.03.01
CIMETIDINE .....	01.03.01
CIPRAMIL .....	04.03.03
CIPROXIN .....	05.01.12
CLARITYN .....	03.04.01
CLOTRIMAZOLE	
ear .....	12.01.01
skin .....	13.10.02
Vaginal .....	07.02.02
CO-AMILOFRUSE .....	02.02.04
CO-AMILOZIDE (diuretic) .....	02.02.04
CO-AMOXICLAV .....	05.01.01
CO-CODAMOL .....	04.07.01
CO-DANTHRAMER .....	01.06.02
CO-DANTHRUSATE .....	01.06.02
CO-DYDRAMOL .....	04.07.01
CO-PROXAMOL .....	04.07.01
CODEINE .....	04.07.02
CODEINE LINCTUS .....	03.09.01
CODEINE PHOSPHATE	
analgesic .....	04.07.02
cough suppressant .....	03.09.01
diabetes neuropathy .....	06.01.05
diarrhea .....	01.04.02
COLOFAC .....	01.02.00
COLPERMIN .....	01.02.00
COMBIVENT .....	03.01.04
CORACTEN .....	02.06.02
CORSODYL .....	12.03.04
COVERSYL .....	02.05.05
COZAAR .....	02.05.05

**D**

DAKTACORT .....	13.04.00
DALACIN	
-C .....	05.01.06
-T (acne) .....	13.06.01
vaginal .....	07.02.02
DALMANE .....	04.01.01
DELTACORTRIL (Enteric) .....	06.03.02
DEPO-PROVERA (ALSO CHECK Provera) contraceptive .....	07.03.02
DERBAC-M .....	13.10.04
DERMOVATE, DERMIVATE-NN .....	13.04.00
DIAMICRON .....	06.01.02
DIANETTE .....	13.06.02

**D cont...**

<b>DIAZEPAM</b>	
anxiety .....	04.01.02
epilepsy .....	04.08.02
febrile convulsions .....	04.08.03
hypnotic .....	04.01.01
muscle spasm .....	10.02.02
<b>DICLOFENAC SODIUM</b>	
eye .....	11.08.02
gout (acute attack) .....	10.01.04
postoperative pain .....	15.01.04
rheumatic disease .....	10.01.01
ureteric colic .....	07.04.03
DICLOMAX RETARD, DICLOMAX SR .....	10.01.01
DIDRONEL, DIDRONEL PMO .....	06.06.02
<b>DIFFLAM</b>	
cream .....	10.03.02
oral rinse / spray .....	12.03.01
DIFLUCAN .....	05.02.00
DIGOXIN .....	02.01.01
DIHYDROCODEINE .....	04.07.02
DILTIAZEM .....	02.06.02
<b>DIMOTANE</b>	
allergic disorders .....	03.04.01
cough and decongestant .....	03.09.02
DIORALYTE .....	09.02.01
DIPROBASE .....	13.02.01
DISTACLOR, DISTACLOR MR .....	05.01.02
DISULFIRAM .....	04.10.01
DITROPAN .....	07.04.02
DIXARIT (migraine).....	04.07.04
DORALESE .....	07.04.01
DOTHIEPIN or DOSULEPIN .....	04.03.01
DOVONEX .....	13.05.02
<b>DOXYCYCLINE</b>	
acne .....	13.06.02
antibacterial .....	05.01.03
malaria .....	05.04.01
DUOVENT .....	03.01.04
DYAZIDE .....	02.02.04

**E**

E45 (cream) .....	13.02.01
EMULSIFYING OINTMENT .....	13.02.01
ENALAPRIL – MALEATE .....	02.05.05
EPANUTIN .....	04.08.01
EPANUTIN READY-MIXED PARENTERAL .....	04.08.02
EPILIM, EPILIM CHRONO, EPILIM INTRAVENOUS .....	04.08.01
ERYMAX .....	05.01.05
<b>ERYTHROMYCIN</b>	
acne .....	13.06.01
antibacterial, enteritis .....	05.01.05
ERYTHROPEDE, ERYTHROPEDE A .....	05.01.05

**E cont...**

ESTRACOMBI .....	06.04.01
ESTRADERM MX/TTS (patches) .....	06.04.01
EUMOVATE (cream) .....	13.04.00

**F**

FELDENE	
tablets/capsules .....	10.01.01
gel .....	10.03.02
FEMODENE, FEMODENE ED .....	07.03.01
FEMULEN .....	07.03.02
FERROGRAD, FERROGRAD C, FERROGRAD FOLIC .....	09.01.01
FERROUS FUMARATE .....	09.01.01
FERROUS GLUCONATE .....	09.01.01
FERROUS SULPHATE .....	09.01.01
FLIXONASE .....	12.02.01
FLIXOTIDE .....	03.02.00
FLOMAX .....	07.04.01
FLUCLOXACILLIN	
antibacterial .....	05.01.01
ear .....	12.01.01
FLUOXETINE .....	04.03.03
FOLIC ACID .....	09.01.02
FORCEVAL .....	09.06.07
FOSAMAX .....	06.06.02
FRUMIL, FRUMIL FORTE .....	02.02.04
FRUSEMIDE or FUROSEMIDE .....	02.02.02
FUCIBET .....	13.04.00
FUCIDIN	
antibiotic .....	05.01.07
skin .....	13.10.01
-H (hydrocortisone) .....	13.04.00
FUCITHALMIC .....	11.03.01
FYBOGEL .....	01.06.01

**G**

GALENPHOL .....	03.09.01
GALPSEUD .....	03.10.00
GASTROCOTE .....	01.01.02
GAVISCON, GAVISCON ADVANCE, GAVISCON INFANT .....	01.01.02
GENTISONE HC .....	12.01.01
GLIBENCLAMIDE .....	06.01.02
GLICLAZIDE .....	06.01.02
GLYCERYL TRINITRATE .....	02.06.01

**H**

HALF-INDERAL LA .....	02.04.00
HARMOGEN .....	06.04.01
HEMINEVRIN hypnotics.....	04.01.01

**H cont...**

HYDROCORTISONE	
corticosteroid .....	06.03.02
Ulcerative colitis .....	01.05.00
ear .....	12.01.01
eye drops .....	11.04.01
haemorrhoids .....	01.07.02
mouth treatment .....	12.03.01
skin treatment .....	13.04.00
HYDROXOCOBALAMIN (injections) .....	09.01.02
HYPROMELLOSE (eye drops) .....	11.08.01

**I**

IBUGEL .....	10.03.02
IBUPROFEN	
analgesic .....	04.07.01
rheumatic disease and gout .....	10.01.01
topical antirheumatic .....	10.03.02
IMDUR .....	02.06.01
IMIGRAN .....	04.07.04
IMIPRAMINE .....	04.03.01
IMODIUM .....	01.04.02
INDAPAMIDE .....	02.02.01
INDOMETACIN (was INDOMETHACIN)	
gout (acute attack) .....	10.01.04
rheumatic disease .....	10.01.01
obstetrics .....	07.01.01
INFACOL .....	01.01.01
INNOVACE .....	02.05.05
INSULIN .....	06.01.01
ISOSORBIDE DINITRATE .....	02.06.01
ISOSORBIDE MONONITRATE .....	02.06.01
ISTIN .....	02.06.02

**K**

KAPAKE .....	04.07.01
KLARICID, KLARICID XL .....	05.01.05
KLIOFEM .....	06.04.01

**L**

LACRI-LUBE .....	11.08.01
LACTULOSE .....	01.06.04
LAMISIL cream .....	13.10.02
LEVONELLE – 2 .....	07.03.01
LEVOTHYROXINE SODIUM – see THYROXINE SODIUM	
LIPITOR .....	02.12.00
LIPOSTAT .....	02.12.00
LISINOPRIL .....	02.05.05
LIVIAL .....	06.04.01
LOCORTEN – VIOFORM .....	12.01.01
LOESTRIN 20, LOESTRIN 30 .....	07.03.01
LOFEPRAMINE HCL .....	04.03.01

**L cont...**

LOGYNON, LOGYNON ED .....	07.03.01
LOMOTIL .....	01.04.02
LOPERAMIDE .....	01.04.02
LOPRAZOLAM .....	04.01.01
LORAZEPAM	
anxiolytic .....	04.01.02
epilepsy .....	04.08.02
LOSEC .....	01.03.05
LUSTRAL .....	04.03.03
LYCLEAR .....	13.10.04

**M**

MAALOX, MAALOX TC, MAALOX PLUS .....	01.01.01
MAGNESIUM TRISILICATE .....	01.01.01
MAGNAPEN .....	05.01.01
MANEVAC .....	01.06.02
MARVELON .....	07.03.01
MEBEVERINE HYDROCHLORIDE.....	01.02.00
MEFENAMIC ACID .....	10.01.01
MELLERIL .....	04.02.01
METFORMIN .....	06.01.02
METHADONE	
analgesic .....	04.07.02
cough linctus .....	03.09.01
substance dependence .....	04.10.04
METHOTREXATE	
malignant diseases .....	08.01.03
rheumatic diseases .....	10.01.03
skin (psoriasis) .....	13.05.03
METHYLDOPA .....	02.05.02
METOCLOPRAMIDE	
gastro-intestinal .....	01.02.00
migraine .....	04.07.04
nausea and vertigo .....	04.06.00
METOPROLOL (migraines) .....	04.07.04
METOPROLOL TARTRATE .....	02.04.00
METRONIDAZOLE	
antibacterial .....	05.01.11
amoebiasis .....	05.04.02
Crohn's disease, diarrhoea .....	01.05.00
METRONIDAZOLE	
giardiasis .....	05.04.04
skin .....	13.10.01
Trichomoniasis .....	05.04.03
Ulcerative gingivitis .....	12.03.02
MICROGYNON 30, MICROGYNON 30 ED .....	07.03.01
MICRONOR .....	07.03.02
MINOCIN MR .....	05.01.03
MODURETIC .....	02.02.04
MONOCOR .....	02.04.00
MOTENS .....	02.06.02
MOTILIUM .....	04.06.00

**M cont...**

MOVELAT CREAM, MOVELAT GEL .....	10.03.02
MST CONTINUS .....	04.07.02
MUCOGEL .....	01.01.01

**N**

NAPROSYN, NAPROSYN S/R .....	10.01.01
NAPROXEN	
gout (acute attack) .....	10.01.04
pain .....	10.01.01
Rheumatic disease .....	10.01.01
NASEPTIN .....	12.02.03
NATRILIX .....	02.02.01
NAVISPARE .....	02.02.04
NICORETTE microtab .....	04.10.03
chewing gum .....	04.10.03
Inhalator .....	04.10.03
nasal spray .....	04.10.03
patches .....	04.10.03
NICOTINE REPLACEMENT THERAPY .....	04.10.03
NICOTINELL chewing gum .....	04.10.03
mint lozenge .....	04.10.03
TTS patches .....	04.10.03
NIFEDIPINE .....	02.06.02
NIQUITIN CQ chewing gum .....	04.10.03
lozenges .....	04.10.03
patches .....	04.10.03
NITRAZEPAM .....	04.01.01
NITROLINGUAL (spray) .....	02.06.01
NIZORAL	
Antifungal .....	05.02.00
Scalp .....	13.09.00
skin .....	13.10.02
Vaginal and vulval candidiasis .....	07.02.02
NORETHISTERONE	
(as ingredient) sex hormone .....	06.04.01
Malignant disease .....	08.03.02
Menstrual disorders .....	06.04.01
NORETHISTERONE ENANTHATE .....	07.03.02
NORMASOL SACHET .....	13.11.01
NRT .....	04.10.03
NU-SEALS ASPRIN	
Analgesics .....	04.07.01
Cardiovascular .....	02.09.00
NYSTAN - see NYSTATIN	
NYSTATIN	
Antifungal .....	05.02.00
Mouth .....	12.03.02
skin .....	13.10.02
Vaginal and vulval candidiasis .....	07.02.02



**O**

OILATUM EMOLLIENT .....	13.02.01
OMEPRAZOLE .....	01.03.05
OPTICROM (eye drops) .....	11.04.02
ORUVAIL	
Capsules .....	10.01.01
gel .....	10.03.02
OTOMIZE (ear spray) .....	12.01.01
OTOSPORIN (ear drops) .....	12.01.01
OVRANETTE .....	07.03.01
OXYBUTYNIN HYDROCHLORIDE.....	07.04.02
OXYGEN	
Acute asthma .....	03.06.00
Anaphylaxis, allergic emergencies .....	03.04.03
Myocardial infarction .....	02.10.01
OXYTETRACYCLINE	
acne .....	13.06.02
Antibacterial .....	05.01.03

**P**

PARACETEMOL	
Analgesics .....	04.07.01
Febrile convulsions .....	04.08.03
Migraine .....	04.07.04
PARAMAX .....	04.07.04
PAVACOL-D .....	03.09.02
PENICILLIN, PENICILLIN V or V-K (PHENOXYMETHYLPENICILLIN) .....	05.01.01
PHENERGAN .....	03.04.01
PHENOBARBITAL (was PHENOBARBITONE) .....	04.08.01
PHENYTOIN	
Epilepsy .....	04.08.01
Status epilepticus .....	04.08.02
Trigeminal neuralgia .....	04.07.03
PHOLCODINE LINCTUS .....	03.09.01
PHYLLOCONTIN CONTINUS .....	03.01.03
PILOCARPINE HCL	
eye .....	11.06.00
dry mouth .....	12.03.05
PIRITON .....	03.04.01
POLYTAR, POLYTAR AF, POLYTAR PLUS	
Emollient .....	13.05.02
Liquid/shampoo .....	13.09.00
PRAXILENE .....	02.06.04
PREDNISOLONE	
Asthma .....	03.02.00
Crohn's disease .....	01.05.00
eye .....	11.04.01
Glucocorticoid therapy .....	06.03.02
Haemorrhoids .....	01.07.02
Malignant disease .....	08.02.02
Rectal .....	01.05.00
Rheumatic disease .....	10.01.02

**P cont...**

PREGADAY .....	09.01.01
PREMARIN	
Cream .....	07.02.01
Tablets .....	06.04.01
PREMPAK-C .....	06.04.01
PRIADEL .....	04.02.03
PRIODERM .....	13.10.04
PROCHLORPERAZINE	
Nausea and vertigo .....	04.06.00
Psychoses .....	04.02.01
PROCTOSEDYL .....	01.07.02
PROCYCLIDINE .....	04.09.02
PROPINE .....	11.06.00
PROPRANOLOL	
Cardiovascular .....	02.04.00
Migraine .....	04.07.04
Thyrotoxicosis .....	06.02.02
Tremor .....	04.09.03
PROSCAR .....	06.04.02
PROTHIADEN .....	04.03.01
PROVERA (sex hormone)	
Malignant disease .....	08.03.02
sex hormone .....	06.04.01
PROZAC .....	04.03.03
PULMICORT (inhaler), PULMICORT TURBOHALER,	03.02.00
PULMICORT RESPULES	
PYRIDOXINE	
Anaemia .....	09.01.03
Vitamin B .....	09.06.02

**Q**

QUININE	
Malaria .....	05.04.01
Nocturnal cramps/muscle relaxant .....	10.02.02

**R**

RANITIDINE .....	01.03.01
REGULAN .....	01.06.01
RELIFLEX .....	10.01.01
RHINOCORT AQUA .....	12.02.01

**S**

SALAMOL .....	03.01.01
SALAZOPYRIN	
Chronic diarrhoea .....	01.05.00
Rheumatic disease .....	10.01.03
SALBUTAMOL .....	03.01.01
SALMETEROL .....	03.01.01
SANOMIGRAN .....	04.07.04
SECURON, SECURON SR .....	02.06.02
SENNA .....	01.06.02

**S cont...**

SENOKOT .....	01.06.02
SERC 16, SERC 8 .....	04.06.00
SEREVENT .....	03.01.01
SEROXAT .....	04.03.03
SIMPLE LINCTUS .....	03.09.02
SIMVASTATIN .....	02.12.00
SINEMET, SINEMET LS, SINEMET-PLUS, SINEMET CR .....	04.09.01
SLOW-K .....	09.02.01
<b>SODIUM BICARBONATE</b>	
Antacid .....	01.01.01
ear drops .....	12.01.03
Intravenous .....	09.02.02
oral (capsules) .....	09.02.01
urine alkalinisation .....	07.04.03
<b>SOFRADEX</b>	
ear .....	12.01.01
eye .....	11.04.01
SOLPADOL .....	04.07.01
SPASMONAL .....	01.02.00
STEMETIL .....	04.06.00
<b>SUDAFED</b>	
-Co (analgesic) .....	04.07.01
nasal spray .....	12.02.02
tablets, elixir .....	03.10.00
SUDOCREM .....	13.02.02
<b>SULPIRIDE</b>	
antipsychotic .....	04.02.01
Tourette syndrome .....	04.09.03

**T**

TAMOXIFEN .....	08.03.04
TEGRETOL .....	04.08.01
<b>TEMAZEPAM</b>	
anaesthesia .....	15.01.04
hypnotic .....	04.01.01
TENORET 50 .....	02.04.00
TENORETIC .....	02.04.00
TENORMIN .....	02.04.00
TERFENADINE .....	03.04.01
THIORIDAZINE .....	04.02.01
THYROXINE (LEVOTHYROXINE) .....	06.02.01
TILADE MINT (inhaler) .....	03.03.01
TILDIEM LA, TILDIEM RETARD .....	02.06.02
TIMODINE .....	13.04.00
TIMOPTOL, TIMOPTOL LA .....	11.06.00
TOLBUTAMIDE .....	06.01.02
TRAMADOL HYDROCHLORIDE .....	04.07.02
TRANSVASIN .....	10.03.02
TRAXAM .....	10.03.02
<b>TRIMETHOPRIM</b>	
antibacterial .....	05.01.08
ear .....	12.01.02

**T cont...**

TRIMOVATE .....	13.04.00
TRINORDIOL .....	07.03.01
TRITACE .....	02.05.05
TRUSOPT .....	11.06.00
TYLEX .....	04.07.01

**U**

UNIPHYLLIN CONTINUS .....	03.01.03
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**V**

VELOSEF .....	05.01.02
VENTODISKS .....	03.01.01
VENTOLIN .....	03.01.01
VERAPAMIL	
angina .....	02.06.02
arrhythmias .....	02.03.02
hypertension .....	02.06.02
VISCOTEARS .....	11.08.01
VITAMIN B .....	09.06.02
VITAMIN CAPSULES .....	09.06.07
VOLMAX .....	03.01.01
VOLTAROL	
Emulgel .....	10.03.02
Ophtha .....	11.08.02
rheumatic disease and gout .....	10.01.01

**W**

WARFARIN .....	02.08.02
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**X**

XALATAN (eye drops) .....	11.06.00
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**Z**

ZANTAC .....	01.03.01
ZESTRIL .....	02.05.05
ZIMOVANE .....	04.01.01
ZINERYT .....	13.06.01
ZIRTEK .....	03.04.01
ZOCOR .....	02.12.00
ZOPICLONE .....	04.01.01
ZOTON .....	01.03.05
ZOVIRAX	
cold sore .....	13.10.03
eye .....	11.03.03
Infections .....	05.03.00
ZYBAN.....	04.10.02
ZYDOL, ZYDOL SR .....	04.07.02

Other specific answer .....	85.00.00
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*Include in this category any specific medicines that are not listed in the BNF, e.g.*

*Atropine*

*Benadryl*

*Montelukast*

*Movicol*

*Nitrofurantoin*

Vague/irrelevant answer

86.00.00

*Include in this category anything that is not a specific medicine, e.g. items referred to by a generic, not specific name such as:*

*Antibiotics*

*Antihistamines*

*Asthma inhaler*

*Eardrops/ eyedrops*

*Also include in this category any specific drugs that are listed in the BNF that you are unable to code because you are not sure what it was dispensed for, e.g. Zovirax if it is not known whether it was dispensed for cold sores, eyes or infections.*

Editor cannot deal with

87.00.00

*Codes taken from the British National Formulary No. 48 Sept '05*



**Appendix D: Schools look-up**





## Appendix D – Schools look-up

At a number of places in the questionnaire the respondent is asked for a school name and address: the school the child is currently at, the first choice school, the second choice, other schools considered for child etc.

All these questions are asked in the same way. Details as far as the respondent can recall are asked: school name, town, postcode, LEA. The interviewer then uses this information to search a schools database to look up that school's UNIQUE REFERENCE NUMBER. Once we have that, within the database we have the full and correct address (incl postcode) of the school.

Where an interviewer cannot find a school on the database, they are asked to key in the school address manually.

It can be appreciated that in a live interview situation it is not always possible for an interviewer to find the correct school on the database.

Where an interviewer has NOT found the school's URN of the database, and keyed the address in, we will attempt to find that school on the database ourselves.

We estimate that about half of the missing schools can be found (either by home editors or office editors).

*Why should we be successful when interviewer wasn't?*

We have more time, and we can improve the search strategy.

### Basic Search Procedure

- Interviewer enters school name, town, postcode, LEA as far as is known.
- At the question 'URN' the interviewer looks up the school's Unique Reference Number (URN) on the database. This works with surprisingly little information.
- The interviewer pages up and down the database until the correct match is found, then selects the school (ALT-S or <ENTER>).
- The full name and address from the database is fed back on screen for information.
- If the school cannot be found, the interviewer should LOOK UP on the database the URN code '999999' (which indicates 'no school').
- The interviewer then codes the next question (DISPSCH) as code 3 ("write in full address instead"), and at SCHADD types in the school address.

## Extra Search Tips

### ***Remove common words like 'school' or 'primary'***

The computer searches the database using ALL the words keyed in by the interviewer for school name, town, postcode and LEA. If we avoid using common words in these questions ie words shared by many schools, then there is more chance of finding our school easily.

So, 'Norwell' is better than 'Norwell Primary School', because there are lots of schools on the database (most!) described as 'primary' and 'school'.

'Hull' is better than 'Hull Education Authority', because 'Education Authority' occurs often on the database.

*So, strip superfluous words from the search.*

*It is best to change the text in the SEARCH text box, within question URN, rather than the original text entered by the interviewer in the Blaise.*

This means that if you can't find the school on the database, the original description is available for the office editors to check (they will have more resources than you).

### ***Try a different town name***

A common problem is putting in the correct town name. An interviewer keys the town as 'Oundle' and writes in the full address as 'Oundle, Peterborough'. In fact, on the database the town is 'Peterborough', not 'Oundle', and the town should be changed to 'Peterborough' to find the school.

### ***If still can't find school***

If you still can't find the school, ensure that the URN code is '99999' ie the 'no school' code.

Some interviewers have tried to look up a school, can't find it, but left whatever URN code the computer came up with, then typed in the correct address afterwards. When an address is typed in, the URN should really be '999999', and if you could remember to do this it would be helpful.

### ***Finding third choice schools etc***

You are likely to have a lot of address information about the school the child is currently at, but for those questions which ask eg about what school was their third choice, a parent is more likely to be very vague about the address. So, expect to have less information for these and expect to be less successful in finding the schools on the database.

### ***Schools we know aren't on the database***

Thornbury Primary, Bradford (only the middle school is on the database).  
Berkswich Primary, Stafford  
The Brook School, Worcester

**Appendix E: List of amendments made to code book**

APPENDIX E: LIST OF AMENDMENTS MADE TO CODE BOOK

**Changes incorporated in Version 2**

- Index of variable names added
  - Typos and formatting corrected
  - HERSX: “surgery” added as an example under code 86
  - ASSXX: “needed toilet “ added as an example under code 12
  - HTRLX: numbering of codes corrected
- 

**Changes incorporated in Version 3**

- PLAS: Nepalese added as an example under code 53
- STJBX: numbering of codes corrected
- COUNTRY CODES: Kosovo added (part of Serbia and Montenegro)
- DRUGS LIST: further explanations added for use of codes 85, 86 and 87.

APPENDIX E: LIST OF AMENDMENTS MADE TO CODE BOOK

APPENDIX E: LIST OF AMENDMENTS MADE TO CODE BOOK