

Millennium Cohort Study Sweep 3 *Questionnaire documentation*

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Prepared for the Centre for Longitudinal Studies, Institute of Education
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Introduction

The Millennium Cohort Survey, Sweep 3 (MCS3) was carried out using computer assisted personal interviewing (CAPI) and computer assisted self-interviewing (CASI). The survey instrument is a computer program written in a software package called Blaise. This document is a paper representation of this computer program.

1.1 Structure of the questionnaire

This paper representation covers the following sections of the CAPI questionnaire for MCS3: household questionnaire, main respondent interview, and partner interview (or proxy partner interview).

The household questionnaire was the first section of the CAPI and would have been completed in all productive cases. It was completed by the main respondent or partner from the previous sweep, or by any resident parent/carer if neither were present. Information about the household members and availability for interview were collected in this section. At the end of this section, the CAPI would determine which household member was the main respondent and which was the partner respondent.

The household member selected for the main respondent interview was one parent of the cohort child(ren), usually the mother, or carer. The main respondents received a CAPI and CASI questionnaire that included questions about their child(ren), themselves and the household situation.

The partner interview was a shorter CAPI and CASI questionnaire to be completed by the partner of the main respondent, usually the cohort child's father or father-figure. On occasions where the partner was not available for the entire fieldwork period or incapable of completing an interview, the interviewer was directed to conduct a proxy partner interview.

1.2 Features of the documentation

1.2.1 Module

The CAPI questionnaire comprises modules that contain a list of all the questions, answer options, and the routing conditions or 'rules' which govern when a particular question should be asked. In general, the heading of each module summarises the topics covered and gives the module title.

1.2.2 Questions and answers

In CAPI, rather than being numbered, questions are given a unique name which is usually derived from the content of the question. Question names are identified by their bold formatting and the different font type. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark.

At most questions, the respondent chooses his/her answer(s) from a pre-defined list which is either read out to him/her by the interviewer or which he/she reads from a show card presented by the interviewer.

At other times the respondent is not offered a pre-defined choice of answer categories. Instead the interviewer codes their spontaneous response into a pre-defined list of answers.

Alternatively the interviewer may be asked to record the verbatim answer, which then appears in a 'STRING' rather than 'Number'. At 'STRING' answers, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). For instance, in the documentation 'STRING60' indicates that a maximum of 60 characters is allowed. At 'OPEN' questions, there is no limit on the number of characters. Interviewers may also be asked to enter answers in the form of a date, time or number.

Questions at which a pre-defined list of answers are given can be split into two types: single-coded and multi-coded. Single-coded questions allow only one answer category to be chosen – unless otherwise stated, the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to 'CODE ALL THAT APPLY' and allow more than one answers to be recoded. At some multi-coded questions, one of the answers may be an 'exclusive code'. This means that if this answer is chosen, no other answers may be chosen at the same time. If this answer is chosen alongside other answers, CAPI activates a check.

Unless otherwise stated all questions also allow 'Don't Know' and 'Refusal' answers to be entered. Where these are not allowed, it is stated below the answers.

We also use a long box at the beginning of some sections to indicate that the questions in the section were answered about by the main respondents and/or by the partners. The same method is also used to indicate the section of repeated questions about a particular event or about multiple cohort children in the household.

In the Early Education, Schooling and Childcare module, there are a number of places where interviewers ask for the name of a school (e.g. the school the child is currently attending, their first choice school, second choice, and so on). To facilitate the process of recording accurate and complete school information, CAPI includes a database (or look-up table) which contains the names and addresses of all UK schools. Each school in the look-up table has a unique reference number (URN). Interviewers are asked to enter partial information of the school (e.g. school name and town) and use this to search the look-up table which will then list close matches. The interviewer then selects the correct match from the list. The CAPI then displays (at the DISPSCH - display school - question) the school name and address selected and interviewers are asked to confirm that they have selected the correct match.

1.2.3 Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions '<', '=', '>' are used to denote 'less than', 'equal to' and 'more than' respectively. The term '<>' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of the influence of a particular routing condition is indicated by an 'END OF FILTER' instruction.

In the routing statements variables or questions will be referred to. If the question is from another module, then the question name will be prefixed by the module name. For instance, 'HHQre.ADSA = 2' indicates that the question ADSA is in the module 'HHQRE' (the household questionnaire module).

Additionally, if the routing uses 'feed forward' information from a prior interview, that variable will be referred to with the prefix 'FF' (for 'Feed Forward'). Thus 'FF.Wkst' refers to the variable Wkst (working status) at a prior interview.

1.2.4 Textfill

In some cases the text of a question may be varied automatically to take account of the particular circumstances of the respondent using a 'textfill'. These possible different wordings are defined along with the circumstances in which they are used. In other words, textfills are used to tailor the question wording to the respondent's circumstances. Textfills are preceded by '[' and followed by ']'. When more than one possible textfill appears within a question, they are separated by '/' .

For example, reference to the name of the cohort child or other persons in the household will be documented as [^Cohort child's name] and [^Name of person] respectively.

There are some other common textfills that are used repeatedly throughout the questionnaire:

- [^he / she], [^his / her] refer to gender and should be read accordingly
- [^Date of last interview] refers to the day, month and year of the previous interview e.g. '15th of June 2006'.

1.2.5 Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered.

'Hard' checks can be used to prevent logical inconsistency (for example so that a child cannot be older than his / her parents). In such circumstances, a warning screen is activated to alert the interviewer to the problem. The interviewer cannot bypass hard checks - they must identify the problem and resolve the discrepancy before proceeding.

'Soft' checks are used to bring improbabilities to the attention of the interviewer. For example, if the weight of the child is higher or lower than expected. In such situations the interviewer is instructed to investigate the improbable answer and make any necessary corrections. If the interviewer is confident that the information given is correct, they may suppress the warning and continue with the interview.

Most modules contain checks so that interviewers can resolve/check them with the respondents during the course of interview. Checks are referenced at the question at which they occur (e.g. Check FC1) and specified in detail at the end in this documentation.

1.2.6 Help screen

Some modules contain a help screen, which is a text box providing additional information to facilitate defining and coding answers during the interview. The help screen is activated by the interviewer by pressing F9. Help screens are indicated and described at the question at which they occur.

1.2.7 The Code Book

At some questions in CAPI, respondents are given the opportunity to choose an 'other' answer and have this answer entered as STRING or OPEN text by the interviewer. Coding of these texts was conducted in the post-fieldwork data work, and this often involved creating additional codes for questions. Details of the coding can be found in the accompanying 'Code book'. The questions affected are indicated in the documentation at the questions themselves, with the statement 'Please refer to the code book'.

1.2.8 Income information and unfolding brackets

A feature of the income questions (gross, net and usual) in MCS3 is the use of unfolding brackets. Income information is collected by initially requesting an exact answer and then following up with a series of what are referred to as "unfolding brackets". Unfolding brackets operate by asking respondents who are unable or refuse to give an exact answer a series of follow up questions designed to elicit a minimum and maximum number defining a range or "closed band" within which the value lies. Unlike conventional brackets, respondents are not presented with a list of ranges within which to place themselves. Instead, on entering the unfolding brackets, respondents are asked to say whether they have more, less or about the same as a particular value. This question is repeated using different values (which will be a lower or higher number depending on the answer to the preceding question).

The procedure stops at the point when either an upper and lower bound is provided, the respondent refuses or says "don't know", or the respondent places themselves in the top bracket.

The unfolding bracket questions are randomly ordered for each respondent such that any possible 'anchoring' effects (i.e. where people use the suggested figure as a reference point and make adjustments to it to reach their answer) from the procedure are averaged across the distribution, and the bracket values are selected on the basis of the density of the underlying financial variable.

1.3 Example: documentation

The long box that indicates the question is part of the Main respondent interview.

Main Respondents Only

Question (variable) name

Text of question (including any interviewer notes in capital letters of smaller size)

ROMA

How many rooms do you or your family have here, excluding bathrooms, toilets, halls and garages?

ENTER NUMBER OF ROOMS

Range: 1..97

Answer options – indicates that the interviewer should enter a number in the range 1 - 97

Precedes questions put to a defined subgroup of respondents: described first in words, then by the logical condition

IF partner regularly looks after cohort child [ParC = 1]

PARH

About how many hours per week is [^Cohort child's name] looked after by your [^husband/wife/ partner]?

Range: 0..168

END OF FILTER

Textfills, preceded by '^' & followed by '^'. [^Cohort child's name] inserts the name of the cohort child

Indicates the end of questions put to the defined subgroup

Indicates the show card being shown to the respondent

SFDA

SHOW CARD G2

(During the past 4 weeks), how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?

- 1 None at all
- 2 A little bit
- 3 Some
- 4 Quite a lot
- 5 Could not do

Pre-defined answer categories (precodes)

1.4 Example: help screen

MOAD

Now some questions about where you and [^Cohort child's name or twins names etc] live. When did [^Cohort child's name or twins names etc] move to this address?

PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins names etc] moved out of the address where [^he / she/ they] was living at the last interview [^date moved out of address at last interview]

INTERVIEWER: FIRST ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1920..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn? AND ENTER MID-SEASON MONTH

Mid-season months:

- Winter: Feb (2)
- Spring: May (5)
- Summer: August (8)
- Autumn: Nov (11)

1.5 Example: code book

EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?

- 1 Yes
- 2 No

IF cohort child has ever had eyesight problems [Eyep = 1]

| **EYEX**

| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]

| PROBLEM AS RESPONDENT REPORTS IT

| String255

Please refer to the code book

|

| END OF FILTER

Indicates that the interviewer should type in the respondent's verbatim answer with a limit of 255 letters

The code book shows the names of the variables and the codes used when the information was 'backcoded' after being collected

1.6 Example: checks

In the main body of the documentation the check is referenced as follows:

OTPM

How many other places have you lived at?

Range: 1..97

CHECK HA3

Then the check is fully described in the 'Checks' section at the end of the documentation:

Indicates a check which interviewer needs to confirm with the respondent

CHECK HA3

IF number of places lived at since last interview answered [Otpm=RESPONSE]

```
|
| / IF the number of places is greater than 8 [Optm>8]
||
|| That seems rather a lot (^Optm).
|| Please check and amend if necessary.
||
| END CHECK
```


Questionnaire Documentation

Household Questionnaire (HHQRE)

ONE RESPONDENT PER HOUSEHOLD

SERIALNO

Serial Number

Range: 1..99999997

COUNTRY

INTERVIEWER: CODE COUNTRY

1 England

2 Wales

3 Scotland

4 NI

[Don't Know and Refusal are not allowed]

HSTR

**** START OF HOUSEHOLD QRE ****

1 Press 1 and <Enter> to continue.

INTD

TODAY'S DATE.

INTERVIEWER: AMEND IF NOT CORRECT

[Don't Know and Refusal are not allowed]

CHECK HH1

ADSA

INTERVIEWER CODE: WAS THE COHORT MEMBER LIVING AT THIS ADDRESS (AS THEIR MAIN ADDRESS) AT THE LAST INTERVIEW? CONSULT SAMPLE RECORD SHEET

INTERVIEWER: IF THE COHORT MEMBER HAD TWO ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN ON THE SAMPLE RECORD SHEET WILL BE THEIR LAST MAIN ADDRESS.

1 Yes

2 No

IF cohort child NOT living at same address as at last interview [ADSA = 2]

ADSM

INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT MEMBER?

NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER INCLUDE E.G. THE CHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH GRANDPARENTS, ETC...

1 Yes

2 No

MOYR

Our records show that the Cohort Member was not living at this address at the last interview [^On date of last interview]. When did the Cohort Member move out of the address he/she was living at on [^On date of last interview]?

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's main address?

INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT ADDRESS ON SAMPLE RECORD SHEET AT LAST INTERVIEW, ENTER DATE COHORT MEMBER MOVED OUT OF ADDRESS ON SAMPLE RECORD SHEET.

IF COHORT MEMBER NEVER LIVED AT ADDRESS ON SAMPLE RECORD SHEET, CODE 9997

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

INTERVIEWER: FIRST ENTER YEAR

Range: 1950..9997

MOMN

Our records show that the Cohort Member was not living at this address at the last interview [^On date of last interview]. When did the Cohort Member move out of the address he/she was living at on [^On date of last interview]?

INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW - AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's main address?

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

| NOW ENTER MONTH MOVED FROM THAT ADDRESS

- | 01 January
- | 02 February
- | 03 March
- | 04 April
- | 05 May
- | 06 June
- | 07 July
- | 08 August
- | 09 September
- | 10 October
- | 11 November
- | 12 December

| **CHECK HH2**

| END OF FILTER

REPR

INTERVIEWER: SHOW FIRST CARD IN PACK

Can I just check whether you will have any problems reading these cards because you are unable to see properly, even with glasses on?

- 1 Yes - has sight problem
- 2 Yes - blind
- 3 No - no sight problem (include problems corrected by glasses/contact lenses)

AINT

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.

- 1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS BCHK - BFUL FOR EACH COHORT CHILD

BCHK

Does [^name of cohort child] (still) live here?

1 Yes

2 No

[Don't Know and Refusal are not allowed]

IF cohort child does NOT live here [BChk = 2]

BWHP

What happened to [^name of cohort child]?

INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL LIVING IN HOUSEHOLD.

1 deceased

2 long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY)

3 lives in a different household

95 Other (PLEASE SPECIFY)

IF long term absence or other reason for absence [Bwhp = 2, 95]

BWHS

INTERVIEWER: ENTER OTHER ANSWER

String60

Please refer to the code book

END OF FILTER

IF cohort child deceased [Bwhp = 1]

BDCY

I'm very sorry that [^name of cohort child] has passed away. I just need to check, when did [^name of cohort child] die?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

BDCM

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

01 January
 02 February
 03 March
 04 April
 05 May
 06 June
 07 July
 08 August
 09 September
 10 October
 11 November
 12 December

CHECK HH3

END OF FILTER

*IF cohort child lives in different household [Bwhp = 3]***BADD**

INTERVIEWER INSTRUCTION:

Ask & record on ARF address of twin/triplet who moved
 1 Press 1 and <Enter> to continue.

BLAT

INTERVIEWER INSTRUCTION:

Tell respondent may need to collect twin/triplet info later
 1 Press 1 and <Enter> to continue.

END OF FILTER

END OF FILTER

ASK QUESTIONS BCOR TO BFUL IF COHORT CHILD STILL LIVES IN HHL
[BChk = 1]

BCOR

INTERVIEWER ASK:

Can I just check that [^FF.name of cohort child] is the correct first name, that [^FF.name of cohort child] is a [^ FF.boy/girl/male/female] and that [^his/her] date of birth is [^FF.DOB]?

- 1 Yes, all correct
 2 No

*IF NOT all correct [BCor = 2]***BHCH**

Is [^FF.name of cohort child] the correct first name?

INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN

- 1 Yes
 2 No

END OF FILTER

IF NOT all correct or name not correct [Bcor<> 1 AND BHCh <> 1]

BNAM

What is his/her first name?

WRITE IN:

String20

[Don't Know and Refusal are not allowed]

END OF FILTER

BSCH

Is [^Cohort child's name] a [^FF boy/girl]?

1 Yes

2 No

IF NOT all correct or sex not correct [Bcor <> 1 AND BSCh <> 1]

BSEX

INTERVIEWER: ASK OR CODE [^Cohort child's name]'s SEX

1 Male

2 Female

BDCH

Can I check, is [^Cohort child's name]'s date of birth [^FF.DOB]?

1 Yes

2 No

CHECK HH4

END OF FILTER

IF NOT all correct or date of birth not correct [Bcor <> 1 AND BDCh <> 1]

BDOB

And what is [^Cohort child's name]'s date of birth?

[Don't Know and Refusal are not allowed]

CHECK HH5

END OF FILTER

BFUL

Can I check, does [^Cohort child's name] live here all the time (or do they also live somewhere else)?

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- CHILD LIVING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND
OR EVERY OTHER WEEK.

1 Yes - lives here all the time

2 No - also lives somewhere else

END OF FILTER

REPEAT QUESTIONS PCHK - PFUL FOR EACH PERSON PRESENT IN HOUSEHOLD AT PRIOR INTERVIEW

PCHK

Does [^name of person] (still) live here?

IF NO, PROBE: Can I just check, does [^name of person] live here some of the time, even if it's for only one or two days a week?

IF NEVER LIVED HERE, CODE 'No'

1 Yes

2 No

[Don't Know and Refusal are not allowed]

IF person does not live here [PChk = 2]

PWHP

What happened to [^name of person] ?

1 deceased

2 long term absence (ie 6 months or more) eg hospital

3 lives in a different household

4 never lived here/ duplicate person/ not a person (PLEASE SPECIFY)

95 Other (PLEASE SPECIFY)

IF never lived here, or other reason [Pwhp = 4, 95]

PWHS

INTERVIEWER: ENTER OTHER ANSWER

String60

END OF FILTER

IF person is deceased [Pwhp = 1]

PDCY

I'm very sorry that [^name of person] has passed away. I just need to check, when did [^he/ she] die?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

CHECK HH6**PDCM**

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- | | 01 January
- | | 02 February
- | | 03 March
- | | 04 April
- | | 05 May
- | | 06 June
- | | 07 July
- | | 08 August
- | | 09 September
- | | 10 October
- | | 11 November
- | | 12 December

CHECK HH6

END OF FILTER

IF long term absence, lives in a different household, or other reason [Pwhp = 2, 3, 95]

PSPY

When did [^name of person] stop living with [^Cohort child's name or twins names etc]?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

CHECK HH7

PSPM

(When did [^name of person] stop living with [^Cohort child's name or twins names etc]?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- | | 01 January
- | | 02 February
- | | 03 March
- | | 04 April
- | | 05 May
- | | 06 June
- | | 07 July
- | | 08 August
- | | 09 September
- | | 10 October
- | | 11 November

12 December
CHECK HH7
 END OF FILTER
 END OF FILTER

ASK PCOR TO DAGE IF PERSON STILL LIVES IN HOUSEHOLD [PChk = 1]

PCOR

INTERVIEWER ASK:

Can I just check that [^name of person] is the correct first name, that [^name of person] is a [^boy/girl/male/female] and that [^his/her] date of birth is [^date of birth]?

- 1 Yes, all correct
- 2 No

IF NOT all correct [PCor = 2]

PNCH

Is [^name of person] the correct first name?

INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN

- 1 Yes
- 2 No

IF NOT all correct or name not correct [PCor <> 1 AND PNCh <> 1]

DNAM

[^INTERVIEWER: ENTER RESPONDENT`S FIRST NAME - ASK IF NECESSARY

(textfill if this is first row of grid)]

What is his/her first name?

String20

END OF FILTER

PSCH

Is [^name of person] a [^boy/girl/male/female]?

- 1 Yes
- 2 No

IF NOT all correct or sex not correct [PCor <> 1 AND PSCh <> 1]

DSEX

INTERVIEWER: ASK OR CODE [^name of person] 's SEX

- 1 Male
- 2 Female

[Don't Know and Refusal are not allowed]

END OF FILTER

PDCH

Can I check, is [^name of person] 's date of birth [^date of brith]?

- 1 Yes
- 2 No

IF NOT all correct or date of birth not correct [PCor <> 1 AND PDCh <> 1]

DDOB

And what is [^name of person]'s date of birth?

CHECK HH8

IF don't know date of birth [DDOB = DONTKNOW]

DAGE

Do you know [^name of person]'s age last birthday?

ENTER AGE OR <Ctrl+K> FOR DON'T KNOW

Range: 0..997

CHECK HH9

END OF FILTER

END OF FILTER

END OF FILTER

PELS

Can I just check, is there anyone else who lives here all of the time or anyone else who lives here some of the time, even if it's only one or two days a week?

- 1 Yes
- 2 No

[Don't Know and Refusal are not allowed]

IF there are others who live here [PEIs = 1]

*IF there are others who have lived here excluding those present at last interview
(and not already asked about)*

PBEF

Is this someone who lived here before?

[^list of people not in household at previous interview]

- 97 Not someone listed above

Range:0..97

CHECK HH10

END OF FILTER

END OF FILTER

IF ANYONE ELSE LIVES HERE [PEIs = 1] REPEAT QUESTIONS DNAM TO DAGE

REPEAT PRBC TO PFUL FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT CHILD)
--

PRBC

Can I check, is [^Cohort child's name or twins names etc] [^name of person] 's [^feed forward relationship]?

- 1 Yes
- 2 No

IF disagree with relationship [PRBC = 2]

PREB

SHOW CARD A1

What is [^name of person]'s relationship to [^Cohort child's name or twins names etc]?

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is [^Cohort child's name or twins names etc]'s

CODE ONE ONLY

NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- 01 Husband/Wife
- 02 Partner/Cohabitee
- 03 Natural son/daughter
- 04 Adopted son/daughter
- 05 Foster son/daughter
- 06 Step-son/ step-daughter/ Child of (current/previous) partner
- 07 Natural parent
- 08 Adoptive parent
- 09 Foster parent
- 10 Step-parent/partner of parent
- 11 Natural brother/Natural sister
- 12 Half-brother/Half-sister
- 13 Step-brother/Step-sister
- 14 Adopted brother/Adopted sister
- 15 Foster brother/Foster sister
- 16 Grandchild
- 17 Grandparent
- 18 Nanny/au pair
- 19 Other relative
- 20 Other non-relative
- 96 Self

CHECK HH11-HH21

END OF FILTER

PRRC

Can I check is [^name of this person] [^name of first/second etc person on hhld grid]'s [^feed forward relationship]?

- 1 Yes
- 2 No

IF disagree with relationship given in prior interview [PRRC = 2]

PRER

SHOW CARD A1

What is [name of this person]'s relationship to [name of first/second etc person on hhd grid] ?

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [name of person] is [name of first/second etc person on hhd grid]'s?

CODE ONE ONLY

NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- 01 Husband/Wife
- 02 Partner/Cohabitee
- 03 Natural son/daughter
- 04 Adopted son/daughter
- 05 Foster son/daughter
- 06 Step-son/ step-daughter/ Child of (current/previous) partner
- 07 Natural parent
- 08 Adoptive parent
- 09 Foster parent
- 10 Step-parent/partner of parent
- 11 Natural brother/Natural sister
- 12 Half-brother/Half-sister
- 13 Step-brother/Step-sister
- 14 Adopted brother/Adopted sister
- 15 Foster brother/Foster sister
- 16 Grandchild
- 17 Grandparent
- 18 Nanny/au pair
- 19 Other relative
- 20 Other non-relative
- 96 Self

CHECK HH22-HH27

END OF FILTER

CHECK HH28-HH30

IF Age is greater than 15 and less than 75 [Page > 15 AND PAge < 75]

PJOB

Is [name of person] currently in paid work?

NOTE: IF ON LEAVE, CODE 'Yes'

- 1 Yes
- 2 No

END OF FILTER

*IF NEW RESIDENT (NOT PRESENT AT AGE 9 MONTHS SURVEY OR AGE 3 SURVEY),
BUT NOT A CHILD BORN SINCE LAST INTERVIEW*

PSTY

When did [name of person]'s current period of living here with [^Cohort child's name or
twins names etc] start?

ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1900..2050

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

CHECK HH31-HH32

PSTM

(When did [name of person]'s current period of living here with [^Cohort child's name or
twins names etc] start?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOYR at beginning of this module

- | 01 January
- | 02 February
- | 03 March
- | 04 April
- | 05 May
- | 06 June
- | 07 July
- | 08 August
- | 09 September
- | 10 October
- | 11 November
- | 12 December

CHECK HH31-HH32

END OF FILTER

PFUL

Can I check, does [name of person] live here all the time (or does [^he/she] also live somewhere else?)

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- CHILD STAYING WITH ANOTHER PARENT E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERVIEWER: 'LIVES SOMEWHERE ELSE' DOES NOT INCLUDE

- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

1 Yes - lives here all the time

2 No - also lives somewhere else

PGRD

INTERVIEWER CODE: Who completed the household grid?

CODE ONE PERSON NUMBER ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

CHECK HH33-HH34

MNCR

Can I check, who has the main responsibility for caring for [^Cohort child's name or twins names etc]?

CODE ONE ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

CHECK HH35-HH36

THE COMPUTER USES THE RELATIONSHIPS ABOVE TO SELECT THE MAIN RESPONDENT AND THE PARTNER RESPONDENT

**ASK MRAW TO MRAB ABOUT THE MAIN RESPONDENT (TO ESTABLISH THEIR ABILITY TO DO THE INTERVIEW).
DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID**

MRAW

INTERVIEWER ASK OR CODE:

Is [^name of MAIN RESPONDENT] living away from home at the moment?

1 Yes

2 No

[Don't Know and Refusal are not allowed]

*IF living away from home [MrAw = 1]***MRUN**

Will [^name of MAIN RESPONDENT] be away from home until after the end of the fieldwork period?

INTERVIEWER: SOMEONE AWAY FROM HOME BECOMES ELIGIBLE FOR A PROXY INTERVIEW

1 Yes - away until after the end of the fieldwork period

2 No

[Don't Know and Refusal are not allowed]

END OF FILTER

*IF NOT away from home during entire fieldwork period [MrUn <> 1]***MRAB**

Is [^name of MAIN RESPONDENT] capable of doing an interview?

INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT PRESENT

- CODE 'No' ONLY IF THEY HAVE LANGUAGE PROBLEMS OR ARE INCAPACITATED

INTERVIEWER:

NOTE: IF LANGUAGE PROBLEMS, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY INTERVIEW.

1 Yes

2 No - language problems

3 No - incapacitated

[Don't Know and Refusal are not allowed]

END OF FILTER

ASK PRAW TO PRAB ABOUT THE PARTNER RESPONDENT (TO ESTABLISH THEIR ABILITY TO DO THE INTERVIEW AND IF ELIGIBLE FOR A PROXY INTERVIEW)

PRAW

INTERVIEWER ASK OR CODE:

Is [^name of PARTNER] living away from home at the moment?

1 Yes

2 No

[Don't Know and Refusal are not allowed]

IF living away from home [PrAw = 1]

PRUN

Will [^name of PARTNER] be away from home until after the end of the fieldwork period?

INTERVIEWER: SOMEONE AWAY FROM HOME BECOMES ELIGIBLE FOR
A PROXY INTERVIEW

1 Yes - away until after the end of the fieldwork period

2 No

[Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT away from home during entire fieldwork period [PrUn <> 1]

PRAB

Is [^name of PARTNER] capable of doing an interview?

INTERVIEWER:

- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT
PRESENT

- CODE 'No' ONLY IF THEY HAVE LANGUAGE PROBLEMS OR ARE INCAPACITATED

INTERVIEWER:

NOTE: IF LANGUAGE PROBLEMS, PLEASE FIND SOMEONE TO TRANSLATE

NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR
A PROXY INTERVIEW.

1 Yes

2 No - language problems

3 No - incapacitated

[Don't Know and Refusal are not allowed]

END OF FILTER

COMS

INTERVIEWER CODE:

The computer has selected the following for interview:

Main interviewer: [^name of person]

Partner interviewer: [^name of person]

You can accept this selection, or override it so that the PARTNER ([^name of person]) does the Main interview.

- 1 Accept computer selection
- 2 Select Partner for Main interview
- [Don't Know and Refusal are not allowed]

HLAN

Can I just check - is English the language usually spoken at home?

IF YES, PROBE: Is that English only, mostly English, or about half English and half another language?

IF NO, PROBE: Is that another language only, mostly another language or about half English and half another language?

- 1 Yes - English only
- 2 Yes - mostly English and sometimes other language
- 3 Yes - about half English and half other language
- 4 No - mostly other language and sometimes English
- 5 No - other language(s) only

IF another language spoken at home [HLan = 2 , 3, 4, 5]

OLAN

Which other language(s) are spoken at home?

PROBE: What others?

CODE ALL THAT APPLY

- 01 Welsh
- 02 Gaelic
- 03 Urdu
- 04 Punjabi
- 05 Gujarati
- 06 Hindi
- 07 Bengali
- 08 Sylheti
- 09 Cantonese
- 10 Somali
- 11 Tamil
- 12 Turkish
- 13 Kurdish
- 14 Arabic
- 95 Other

[code maximum 10 out of 15 possible responses]

| *IF Other language [Olan = 95]*

| **PLAS**

| INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME

| String40

| Please refer to the code book

| END OF FILTER

| **OLAW**

| Who speaks other languages?

| CODE ALL THAT APPLY

| 1 Mother/mother figure

| 2 Father/father figure

| 3 Cohort child

| 95 Other household members

| ***[code maximum 4 out of 4 possible responses]***

| *IF Cohort child speaks another language [OlaW = 3]*

| ASK FOR EACH COHORT CHILD

| **BENG**

| Can [^Cohort child's name] understand a story in English?

| 1 Yes

| 2 No

| END OF FILTER

| END OF FILTER

REPEAT QUESTIONS CABR AND CABD FOR EACH COHORT CHILD

CABR

Can I just check, has [^Cohort child's name] spent a period of month or more living outside the UK since [^Date of last interview]?

- 1 Yes
- 2 No

IF cohort child has spent time living outside UK [Cabr = 1]

CABD

About how many months in total has [^Cohort child's name] spent living outside the UK since [^Date of last interview]?

Range: 0..97

CHECK HH37

END OF FILTER

HLEN

INTERVIEWER: THE COMPUTER THINKS THIS Household INTERVIEW STARTED AT [^Start time] AND FINISHED AT [^End time] - [^duration computed] MINUTES

PLEASE ENTER LENGTH OF Household INTERVIEW IN MINUTES

Range: 1..300

HHENDA

INTERVIEWER: YOU MUST NOW CONDUCT THE FOLLOWING INTERVIEWS:

[^A Main interview with NAME]

[^A Partner interview with NAME]

[^A Proxy partner interview about NAME]

1 Press 1 and <Enter> to continue.

MNOW

*** CONSENT FORM - MAIN INTERVIEW ***

INTERVIEWER: Signed consent is required for both the parent interview(s) and the child assessments.

INTERVIEWER: You have the option of asking for consent to carry out the MAIN PARENT interview now, or later (at the start of the parent interviews themselves).

- 1 Ask for consent for MAIN parent interview NOW
 - 2 Ask for consent for MAIN parent interview LATER
- [Don't Know and Refusal are not allowed]

IF ask for consent NOW [MNow = 1]

MCON

*** CONSENT FORM - MAIN INTERVIEW ***

Consent Form 1 (or 2): [^name of person]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]

If you have not already done so, hand the respondent a copy of the consent form and ask them to read it carefully.

If necessary read the form to them.

Ask the respondent if they are willing to sign.

Code whether signed consent was given.

- 1 Signed consent given
 - 2 Signed consent NOT given
- [Don't Know and Refusal are not allowed]

IF signed consent NOT given [MCon = 2]

MNOC

*** CONSENT FORM - MAIN INTERVIEW ***

Consent Form 1 (or 2): [^name of person]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String60

END OF FILTER

END OF FILTER

ASK QUESTIONS PNOW TO PSTP IF THERE IS SOMEONE IN HOUSEHOLD ELIGIBLE FOR PARTNER INTERVIEW

PNOW

*** CONSENT FORM - PARTNER INTERVIEW ***

INTERVIEWER: Signed consent is required for both the parent interview(s) and the child assessments.

INTERVIEWER: You have the option of asking for consent to carry out the PARTNER interview now, or later (at the start of the parent interviews themselves).

- 1 Ask for consent for PARTNER interview NOW
 - 2 Ask for consent for PARTNER interview LATER
- [Don't Know and Refusal are not allowed]

IF ask for consent NOW [PNow = 1]

PCON

*** CONSENT FORM - PARTNER INTERVIEW ***

Consent Form 1 (or 2): [^name of person]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]

If you have not already done so, hand the respondent a copy of the consent form and ask them to read it carefully.

If necessary read the form to them.

Ask the respondent if they are willing to sign.

Code whether signed consent was given.

- 1 Signed consent given
 - 2 Signed consent NOT given
- [Don't Know and Refusal are not allowed]

IF signed consent NOT given [PCon = 2]

PNOC

*** CONSENT FORM - PARTNER INTERVIEW ***

Consent Form 2 (or 1): [^name of person]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String60

END OF FILTER

END OF FILTER

*IF signed consents NOT given for both main and partner interviews
[MCon = 2 AND PCon = 2]*

PSTP

INTERVIEWER: NO CONSENT FOR PARENT INTERVIEW

THE INTERVIEW STOPS HERE!

Please Thank the respondent.

1 Press 1 and <Enter> to continue.

END OF FILTER

*IF signed consent given for EITHER main or partner interview
[NOT (MCon = 2 AND PCon = 2)]*

CHIM

*** CONSENT FORMS - CHILD MEASUREMENTS ***

INTERVIEWER: You have the option of asking for consent to carry out the child measurements now, or later (just before the measurements themselves).

Please record your choice:

1 Ask for consent for child measurements NOW

2 Ask for consent for child measurements LATER

[Don't Know and Refusal are not allowed]

IF ask for consent NOW [CHiM = 1]

ASK FOR EACH COHORT CHILD

CHIC

*** CONSENT FORMS - CHILD MEASUREMENTS ***

Consent Form 1: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]

[^Either MAIN or PARTNER can sign]

INTERVIEWER: Hand the respondent a copy of the consent form for child measurements and ask them to read it carefully. If necessary read the form to them.

Ask the respondent if they are willing to sign.

For each measurement code whether signed consent was given.

CODE ALL THAT APPLY

01 All consents given

02 Story of Sally & Anne

03 Picture similarities

04 Naming Vocabulary

05 Pattern construction

06 Height

07 Weight

08 Waist circumference against skin

09 Waist circumference over clothing

96 NO consents given

[Don't Know and Refusal are not allowed]

[code maximum 9 out of 10 possible responses]

CHECK HH38-HH40

IF No consents given [ChiC = 96]

CHIN

*** CONSENT FORMS - CHILD MEASUREMENTS ***

Consent Form 1: [^Cohort child's name]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
String60

END OF FILTER

END OF FILTER

HHEND

INTERVIEWER: - TO ENTER MAIN PARENT QRE PRESS '1' AND <Enter> TO
CONTINUE

- TO ENTER PARTNER QRE, PRESS <Ctrl> + Enter

- TO UPDATE ADMIN DETAILS, PRESS <Ctrl> + Enter.

1 Press 1 and <Enter> to continue.

END OF FILTER

Family Context (FC)

MAIN AND PARTNER RESPONDENTS

FCIN

SHOW CARD B1

I'd now like to ask you some questions about your family situation.

Can I just check, looking at this card, what is your current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

CHECK FC1

ASK ETHE TO ETHX IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW
--

IF Country is England [HHQre.Country = 1]

ETHE

SHOW CARD B2

Which of the groups on this card do you regard yourself as belonging to?

- 01 White - British
- 02 White - Irish
- 03 Any other White background (specify)
- 04 Mixed - White and Black Caribbean
- 05 Mixed - White and Black African
- 06 Mixed - White and Asian
- 07 Any other mixed background (specify)
- 08 Asian/Asian British - Indian
- 09 Asian/Asian British - Pakistani
- 10 Asian/Asian British - Bangladeshi
- 11 Any other Asian background (specify)
- 12 Black/Black British - Caribbean
- 13 Black/Black British - African
- 14 Any other Black background (specify)
- 15 Chinese
- 95 Any other (specify)

ELSE IF Country is Wales [HHQre.Country = 2]

ETHW

SHOW CARD B2

Which of the groups on this card do you regard yourself as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean

- | 06 Mixed - White and Black African
- | 07 Mixed - White and Asian
- | 08 Any other mixed background (specify)
- | 09 Asian/Asian British - Indian
- | 10 Asian/Asian British - Pakistani
- | 11 Asian/Asian British - Bangladeshi
- | 12 Any other Asian background (specify)
- | 13 Black/Black British - Caribbean
- | 14 Black/Black British - African
- | 15 Any other Black background (specify)
- | 16 Chinese
- | 95 Any other (specify)

ELSE IF Country is Scotland [HHQre.Country = 3]

| **ETHS**

| SHOW CARD B2

| Which of the groups on this card do you regard yourself as belonging to?

- | 01 White - Scottish
- | 02 White - Other British
- | 03 White - Irish
- | 04 Any other White background (specify)
- | 05 Any mixed background (specify)
- | 06 Asian/Asian Scottish/Asian British - Indian
- | 07 Asian/Asian Scottish/Asian British - Pakistani
- | 08 Asian/Asian Scottish/Asian British - Bangladeshi
- | 09 Asian/Asian Scottish/Asian British - Chinese
- | 10 Any other Asian background (specify)
- | 11 Black/Black Scottish/Black British - Caribbean
- | 12 Black/Black Scottish/Black British - African
- | 13 Any other Black background (specify)
- | 95 Any other background (specify)

ELSE IF Country is Northern Ireland [HHQre.Country = 4]

| **ETHN**

| SHOW CARD B2

| Which of the groups on this card do you regard yourself as belonging to?

- | 01 White
- | 02 Chinese
- | 03 Irish Traveller
- | 04 Indian
- | 05 Pakistani
- | 06 Bangladeshi
- | 07 Black Caribbean
- | 08 Black African
- | 09 Black Other (specify)
- | 10 Mixed ethnic group (specify)
- | 95 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group

[*Ethe = 3, 7, 11, 14, 95 OR EthW = 4, 8, 12, 15, 95 OR EthS = 4, 5, 10, 13, 95
OR EthN = 10, 9, 95*]

ETHX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to the code book

END OF FILTER

MAIN RESPONDENTS ONLY

ASK PTHE TO PTHX IF PARTNER'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW (EG IF MAIN RESPONDENT HAS NEW PARTNER)

IF Country is England [HHQre.Country = 1]

PTHE

SHOW CARD B2

Which of the groups on this card do you regard [*^Name of partner*] as belonging to?

- 01 White - British
- 02 White - Irish
- 03 Any other White background (specify)
- 04 Mixed - White and Black Caribbean
- 05 Mixed - White and Black African
- 06 Mixed - White and Asian
- 07 Any other mixed background (specify)
- 08 Asian/Asian British - Indian
- 09 Asian/Asian British - Pakistani
- 10 Asian/Asian British - Bangladeshi
- 11 Any other Asian background (specify)
- 12 Black/Black British - Caribbean
- 13 Black/Black British - African
- 14 Any other Black background (specify)
- 15 Chinese
- 95 Any other (specify)

ELSE IF Country is Wales [HHQre.Country = 2]

PTHW

SHOW CARD B2

Which of the groups on this card do you regard [*^Name of partner*] as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean
- 06 Mixed - White and Black African
- 07 Mixed - White and Asian
- 08 Any other mixed background (specify)

- | 09 Asian/Asian British - Indian
- | 10 Asian/Asian British - Pakistani
- | 11 Asian/Asian British - Bangladeshi
- | 12 Any other Asian background (specify)
- | 13 Black/Black British - Caribbean
- | 14 Black/Black British - African
- | 15 Any other Black background (specify)
- | 16 Chinese
- | 95 Any other (specify)

ELSE *IF Country is Scotland* [HHQre.Country = 3]

PTHS

SHOW CARD B2

Which of the groups on this card do you regard [^Name of partner] as belonging to?

- | 01 White - Scottish
- | 02 White - Other British
- | 03 White - Irish
- | 04 Any other White background (specify)
- | 05 Any mixed background (specify)
- | 06 Asian/Asian Scottish/Asian British - Indian
- | 07 Asian/Asian Scottish/Asian British - Pakistani
- | 08 Asian/Asian Scottish/Asian British - Bangladeshi
- | 09 Asian/Asian Scottish/Asian British - Chinese
- | 10 Any other Asian background (specify)
- | 11 Black/Black Scottish/Black British - Caribbean
- | 12 Black/Black Scottish/Black British - African
- | 13 Any other Black background (specify)
- | 95 Any other background (specify)

ELSE *IF Country is Northern Ireland* [HHQre.Country = 4]

PTHN

SHOW CARD B2

Which of the groups on this card do you regard [^Name of partner] as belonging to?

- | 01 White
- | 02 Chinese
- | 03 Irish Traveller
- | 04 Indian
- | 05 Pakistani
- | 06 Bangladeshi
- | 07 Black Caribbean
- | 08 Black African
- | 09 Black Other (specify)
- | 10 Mixed ethnic group (specify)
- | 95 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group

[PThE = 3, 7, 11, 14, 95 OR PThW = 4, 8, 12, 15, 95 OR PThS = 4, 5, 10, 13, 95
OR PThN = 10, 9, 95]

PTHX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to code book

END OF FILTER

MAIN RESPONDENTS ONLY

ASK BETE TO BETX IF COHORT CHILD'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

IF Country is England

[HHQre.Country = 1]

BETE

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [^Cohort child's name or twins names etc] as belonging to?

01 White - British

02 White - Irish

03 Any other White background (specify)

04 Mixed - White and Black Caribbean

05 Mixed - White and Black African

06 Mixed - White and Asian

07 Any other mixed background (specify)

08 Asian/Asian British - Indian

09 Asian/Asian British - Pakistani

10 Asian/Asian British - Bangladeshi

11 Any other Asian background (specify)

12 Black/Black British - Caribbean

13 Black/Black British - African

14 Any other Black background (specify)

15 Chinese

95 Any other (specify)

ELSE IF Country is Wales

[HHQre.Country = 2]

BETW

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [^Cohort child's name or twins names etc] as belonging to?

01 White - Welsh

02 White - other British

03 White - Irish

04 Any other White background (specify)

05 Mixed - White and Black Caribbean

06 Mixed - White and Black African

07 Mixed - White and Asian

- | 08 Any other mixed background (specify)
- | 09 Asian/Asian British - Indian
- | 10 Asian/Asian British - Pakistani
- | 11 Asian/Asian British - Bangladeshi
- | 12 Any other Asian background (specify)
- | 13 Black/Black British - Caribbean
- | 14 Black/Black British - African
- | 15 Any other Black background (specify)
- | 16 Chinese
- | 95 Any other (specify)

ELSE IF Country is Scotland [HHQre.Country = 3]

BETS

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [^Cohort child's name or twins names etc] as belonging to?

- | 01 White - Scottish
- | 02 White - Other British
- | 03 White - Irish
- | 04 Any other White background (specify)
- | 05 Any mixed background (specify)
- | 06 Asian/Asian Scottish/Asian British - Indian
- | 07 Asian/Asian Scottish/Asian British - Pakistani
- | 08 Asian/Asian Scottish/Asian British - Bangladeshi
- | 09 Asian/Asian Scottish/Asian British - Chinese
- | 10 Any other Asian background (specify)
- | 11 Black/Black Scottish/Black British - Caribbean
- | 12 Black/Black Scottish/Black British - African
- | 13 Any other Black background (specify)
- | 95 Any other background (specify)

ELSE IF Country is Northern Ireland [HHQre.Country = 4]

BETI

SHOW CARD B2 AGAIN

And which of the groups on this card do you regard [^Cohort child's name or twins names etc] as belonging to?

- | 01 White
- | 02 Chinese
- | 03 Irish Traveller
- | 04 Indian
- | 05 Pakistani
- | 06 Bangladeshi
- | 07 Black Caribbean
- | 08 Black African
- | 09 Black Other (specify)
- | 10 Mixed ethnic group (specify)
- | 95 Any other ethnic group (specify)

END OF FILTER

IF other ethnic group

[*BETe* = 3, 7, 11, 14, 95 OR *BETw* = 4, 8, 12, 15, 95 OR *BETs* = 4, 5, 10, 13, 95 OR *BETl* = 10, 9, 95]

BETX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to code book

END OF FILTER

MAIN RESPONDENTS ONLY

IF spouse/ partner has left the household, but not died

[*FF.HHQre.PRER* = 1,2, and *HHQre.PWHP* <> 1]

FCRE

SHOW CARD B3

Relationships end for many reasons. Why did your relationship with [^your child's other parent / NAME from feed-forward data] end? You may give the number of the reason or reasons that apply.

INTERVIEWER: DO NOT PROBE

CODE ALL THAT APPLY

- 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
- 2 Financial reasons (unemployment, lack of money etc)
- 3 Health reasons (depressed, sick etc)
- 4 Alcohol/drug problems
- 5 Violent abusive behaviour
- 95 Other (specify)
- 96 SPONTANEOUS: Relationship not ended

[code maximum 6 out of 7 possible responses]

IF Other reason [FCRE = 95]

FCRX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to the code book

END OF FILTER

END OF FILTER

MAIN RESPONDENTS ONLY

*IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left
the household*

OR respondent is a foster parent

[uses mainly relationship variables from household questionnaire in HHQre.PRER]

ASK COPA TO REFA FOR EACH ABSENT PARENT/ STEP PARENT

COPA

I'd like now to ask you about [^name of absent parent] who no longer lives here.

Does [^name of cohort child] have any contact now with [^name of absent parent] ?

[^male/female, ^Date of birth, ^relationship to parent/ child (textfill details of absent
parent)]

- 1 Yes
- 2 No
- 3 Person has died

IF cohort child has contact with other natural parent [Copa = 1]

INCH

SHOW CARD B4

How much interest would you say [^name of absent parent] shows in [^Cohort child's
name or twins names etc]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Very interested
- 2 Somewhat interested
- 3 Not very interested
- 4 Not at all interested

SEOF

How often does [^name of absent parent] see [^Cohort child's name or twins names
etc]?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

STAY

Does [^Cohort child's name or twins names etc] ever stay overnight with [^name of absent parent]?

INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?

- 1 Yes, often
- 2 Yes, sometimes
- 3 Yes, rarely
- 4 No, never

COWH

Were these arrangements for [^Cohort child's name or twins names etc] to see [^name of absent parent] made by a court order?

- 1 Yes
- 2 No

END OF FILTER

*IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left the household*

COMA

Does [^name of absent parent] contribute any money to [^his / her / their] maintenance?

IF YES, PROBE: Does [^name of absent parent] make regular payments?

- 1 Yes, regular payments
- 2 Yes, irregular payments
- 3 No payments made

IF contributes money to maintenance regularly or irregularly [CoMa = 1, 2]

COCO

Were these arrangements for financial support made by a court order or through the child support agency (CSA)?

- 1 Yes, by a court order
- 2 Yes, through the CSA
- 3 No

END OF FILTER

IF cohort child has contact with other natural parent/ step-parent [Copa = 1]

PAYK

SHOW CARD B5

Does [^name of absent parent] do any of the following? :

PROBE: What others?

CODE ALL THAT APPLY

- 01 Buy clothes, toys or presents for child
- 02 Help pay for child's childcare or school-related activities
- 03 Look after your child while you/your partner are at work
- 04 Help with repairs around the child's house
- 05 Buy food or groceries for child's household
- 06 Help make rent or mortgage payments for your child's household
- 07 Help pay for utilities or other household bills for your child's household
- 08 Help pay for holidays for your child
- 09 Help pay for outings to special places or events for your child
- 10 Help you out with other expenses?
- 96 None of these

[code maximum 10 out of 11 possible responses]

Check FC2

REFA

SHOW CARD B6

Which of these best describes your relationship with [^name of absent parent]?

- 1 Very friendly
- 2 Friendly
- 3 Neither friendly nor unfriendly
- 4 Unfriendly
- 5 Very unfriendly

END OF FILTER

END OF FILTER

END OF FILTER

IF respondent is foster parent to cohort child [HHQre.PREB = 9]

FOLO

Do you know how much longer [^Cohort child's name or twins names etc] will stay with you?

IF YES: PROBE How long?

INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS

1 Weeks

2 Months

3 No, Don't know how much longer

IF length of time given in weeks [FoLo = 1]

FOWK

ENTER NUMBER OF WEEKS

Range: 0..52

END OF FILTER

IF length of time given in months [FoLo = 2]

FOMT

ENTER NUMBER OF MONTHS

Range: 0..97

END OF FILTER

RECH

Is it expected or hoped that [^he / she/ they] will return to [^his / her / their] natural parents?

1 Yes

2 No

REFS

What was the reason for [^Cohort child's name or twins names etc] being fostered?

1 Parent(s) unable to cope/ needed a break

2 Parent(s) mistreated baby/babies or his/her/their siblings

3 Parent(s) ill in hospital

4 Parent(s) died

95 Other reason (PLEASE SPECIFY)

IF Other reason for foster care [ReFs = 95]

WHFS

WRITE IN OTHER REASON WHY BABY FOSTERED

String60

Please refer to code book

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

*IF both respondent's parent's still alive and both NOT in household
[FF.MUAL <> 2 AND FF.DAAL <> 2 AND not on hhd grid]*

PAIN

I'd now like to ask you about your own parents.

1 Press 1 and <Enter> to continue.

END OF FILTER

IF respondent's natural/adop mother still alive and respondent's natural mother NOT in household

[FF.MUAL <> 2 AND PNMum <> 1 AND PAdMum <> 1]

MUAL

May I just check, is your mother still alive?

ADD IF NECESSARY: By mother I mean your natural or adoptive mother.

1 Yes

2 No

3 Don't know

IF respondent's natural/adop mother IS still alive [MuAI = 1]

MUAG

How old is she?

WRITE IN AGE

Range: 25..100

CHECK FC3

MULV

SHOW CARD B7

About how long would it take you to get to where your mother lives? Think of the time it usually takes door to door.

INTERVIEWER:

TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

1 Less than 15 minutes journey

2 15 minutes to less than 30 minutes journey

3 30 minutes to less than one hour's journey

4 One hour or more away, but within the UK

5 Outside the UK

END OF FILTER

END OF FILTER

IF respondent's natural/adop mother NOT alive [FF. MUAL = 2 OR MuAI = 2]

MUOL

[You told us at a previous interview that your mother had died.] How old was your mother when she died?

WRITE IN AGE

INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120
Range: 0..120

CHECK FC4

END OF FILTER

IF respondent's natural/adop father still alive (from prior interview) AND respondent's natural father NOT in hhold [FF.DaAI <> 2 AND PNDad <> 1]

DAAL

May I just check, is your father still alive?

ADD IF NECESSARY: By father I mean your natural or adoptive father.

1 Yes

2 No

3 Don't know

IF respondent's natural/adop father IS still alive [DaAI = 1]

DAAG

How old is he?

WRITE IN AGE

Range: 25..100

IF respondent's natural/adop mother IS still alive [MuAI = 1]

DAMU

Can I check, do your father and mother live together?

1 Yes

2 No

END OF FILTER

IF respondent's father and mother do not live together [DaMu <> 1]

CHECK FC6

DALV

SHOW CARD B7 (AGAIN)

About how long would it take you to get to where your father lives? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

| | | 1 Less than 15 minutes journey
| | | 2 15 minutes to less than 30 minutes journey
| | | 3 30 minutes to less than one hour's journey
| | | 4 One hour or more away, but within the UK
| | | 5 Outside the UK
| | |
| | END OF FILTER
| |
| END OF FILTER
|
END OF FILTER

IF respondent's natural/adop father NOT alive
[FF.DAAL = 2 OR DaAI = 2]

|
| **DAOL**
| [You told us at a previous interview that your father had died.] How old
| was your father when he died?
|
| WRITE IN AGE
|
| INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120
| Range: 0..120
|
| **CHECK FC5**
|
END OF FILTER

ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY

*[New respondents identified if current person number is NOT in prior sweep
i.e FFPN = 97]*

PASD

Can I check, did your parents ever permanently separate or divorce?

ADD IF NECESSARY: By parents, I mean your natural or adoptive parents.

- 1 Yes
- 2 No
- 3 Parents never lived together
- 4 Never lived with parents/don't know

CHECK FC6

IF parents divorced or permanently separated [PaSD = 1]

AGSE

How old were you when this happened?

WRITE IN AGE

NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT WHICH SEPARATED.

Range: 0..97

CHECK FC 7

END OF FILTER

IF ever lived with parents [PaSD <> 4]

LIAW

Before the age of 17 did you spend any time living away from both of your parents?

NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL

- 1 Yes
- 2 No

END OF FILTER

*IF lived away from both parents before the age of 17 OR never lived with parents
[Liaw=1 OR Pasd =4]*

IF Country is England, Wales or Scotland [HHQre.Country=1, 2, 3]

WHLI

SHOW CARD B8

Where did you mainly live [^before the age of 17]?

- 01 Local authority children's home
- 02 Local authority foster parents
- 03 Voluntary society children's home
- 04 Voluntary society foster parents

- 05 Boarding school
- 06 Living with relatives
- 07 Prison/Young Offenders Institute/Borstal
- 08 Some other place (other specify)
- 09 (Children's home- not sure which type)
- 10 (Foster parents - not sure which type)

IF other place of residence [WhLi = 8]

LIWH

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to code book

END OF FILTER

ELSE IF Country is Northern Ireland [HHQre.Country = 4]

LINI

SHOW CARD B8

Where did you mainly live [^before the age of 17]?

- 1 Statutory children's home
- 2 Foster parents
- 3 Voluntary children's home
- 5 Boarding school
- 6 Living with relatives
- 7 Prison or Offenders centre
- 95 Some other place

IF mainly lived in some other place [LiNi = 95]

LIOT

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to code book

END OF FILTER

END OF FILTER

*IF mainly lived in a children's home or with foster parents
[Whli=1, 2, 3, 4, 9, 10 or Lini = 1, 2, 3]*

TICA

SHOW CARD B9

Which best describes the total amount of time you spent in care?

- 1 Under three months
- 2 Three months, less than 1 year
- 3 1 year, less than 2
- 4 2 years, less than 5
- 5 5 years, less than 10

6 10 years or more

CASC

Were you in care at the time you left school?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

ASK QUESTIONS <MUJO> TO <DABW> IF NOT INTERVIEWED AT MCS2 (WHICH INCLUDES ALL NEW RESPONDENTS) [identified from FF.RESP2]

IF ever lived with parents [Pasd<>4] AND knows if Mother is alive or dead [Mual = 1, 2]

MUJO

Can I just check, when you were 14, did your mother work?

- 1 Yes
- 2 No
- 3 Can't remember
- 4 Mother died before resp was aged 14

IF mother worked [Mujo=1]

MUJT

What did she do?

DESCRIBE AS FULLY AS POSSIBLE

- PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC....
- PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or RETAIL ETC...

String100

Please refer to code book

END OF FILTER

END OF FILTER

[Response to MUJT is coded to SOC2000]

IF ever lived with parents [Pasd <>4] AND knows if father is alive or dead [Daal = 1,2]

DAJO

Can I just check, when you were 14, did your father work?

- 1 Yes
- 2 No
- 3 Can't remember
- 4 Father died before resp was aged 14

```

| IF father worked [Dajo=1}
|
| DAJT
| What did he do?
|
|   DESCRIBE AS FULLY AS POSSIBLE
|   - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC....
|   - PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE or
|     RETAIL ETC...
| String100
| Please refer to code book
|
| END OF FILTER
|
| END OF FILTER
| [Response to DAJT is coded to SOC2000 ]
|
| IF ever lived with parents [Pasd <>4] AND knows if Mother is alive or dead [Mual = 1,2]
|
| MUBO
| Was your mother born in the UK?
| 1 Yes
| 2 No
|
| IF Mother not born in UK [Mubo= 2]
|
| MUBW
| Where was she born?
|
| INTERVIEWER WRITE IN ANSWER
| String60
| Please refer to code book
|
| END OF FILTER
|
| END OF FILTER
|
| IF ever lived with parents [Pasd <>4] and knows if Father is alive or dead [Daal= 1, 2]
|
| DABO
| Was your father born in the UK?
| 1 Yes
| 2 No
|
| IF Father not born in UK [Dabo= 2]
|
| DABW
| Where was he born?
|
| INTERVIEWER WRITE IN ANSWER
| String60
| Please refer to code book
|
| END OF FILTER
|
| END OF FILTER

```

ASK QUESTIONS <REBO> TO <REWN> FOR NEW RESPONDENTS ONLY

[New person identified if person number is NOT in prior sweep i.e. FFPN = 97]

REBO

Can I also check, were you born in the UK?

- 1 Yes
- 2 No

IF respondent not born in UK [Rebo = 2]

REWH

Where were you born?

INTERVIEWER WRITE IN ANSWER

String60

Please refer to code book

REWN

Can I also check, in what year did you first come to the UK to live?

Range: 1900..2050

CHECK FC8

END OF FILTER

MAIN RESPONDENTS ONLY

RELATIONSHIP HISTORY QUESTIONS

IF two-parent household and same two parents as last interview

[uses relationship variables from household questionnaire in HHQre.PRER]

RCPL

Can I check, has [^Cohort child's name or twins names etc] been living with you and [^Name of partner] continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

1 Yes

2 No

END OF FILTER

IF lone-parent household and same lone-parent as last interview

[uses relationship variables from household questionnaire in HHQre.PRER]

RSIN

Can I check, has [^Cohort child's name or twins names etc] been living with you as a lone parent continuously since last time we interviewed you [^On date of last interview]?

INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY, PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

1 Yes

2 No

END OF FILTER

IF not live in two-parent or lone-parent household continuously [RCPL = 2 OR RSIN = 2]

RELY

When did [^Cohort child's name or twins names etc]'s current period of living
[^with you as a lone-parent household / with you and <name of partner> begin?

ENTER YEAR

CHECK FC9

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...?
AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

RELM

When did [^Cohort child's name or twins names etc]'s current period of living
[^with you as a lone-parent household / with you and <name of partner> begin?

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY in the same module

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

CHECK FC9

REPY

And when did the period, which included the last interview [^date], of [^Cohort child's name or twins names etc] living [^with you as a lone-parent household / with you and <name of partner>] end?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question RELY in the same module

CHECK FC 10

REPM

And when did the period, which included the last interview [^date], of [^Cohort child's name or twins names etc] living [^with you as a lone-parent household / with you and <name of partner>] end?

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY in the same module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK FC 10

END OF FILTER

*IF two parents at current interview, and different two parents at last interview
 OR lone parent at last interview and two parents at current interview
 OR two parents at current interview, and lone parent at last interview.
 [uses relationship variables from household questionnaire in HHQre.PREER]*

RESY

Can I check, when we last interviewed you on [^ date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>].

When did that period end?

ENTER YEAR

CHECK FC 11

INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..9998

HELP SCREEN

This question uses Help Screen as at question RELY in the same module

RESM

Can I check, when we last interviewed you on [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>].

When did that period end?

ENTER MONTH

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May

| 06 June
| 07 July
| 08 August
| 09 September
| 10 October
| 11 November
| 12 December

CHECK FC 11

REY

| Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent household / with you and <name of partner>].

| When did this period begin?

| ENTER YEAR

CHECK FC 12

| INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

| INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST INTERVIEW, CODE 9998

| INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF: A DIFFERENT LONE-PARENT TO CHILD

- | - MOVED FROM LONE-PARENT TO TWO-PARENT
- | - MOVED FROM TWO-PARENT TO LONE-PARENT
- | - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

| Range: 2000..9998

HELP SCREEN

This question uses Help Screen as at question RELY in this module

REEM

| Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent household / with you and <name of partner>].

| When did this period begin?

| ENTER YEAR

INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY in this module

- 01 January
- 02 February
- 03 March
- 04 April
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- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK FC 12

END OF FILTER

ASK RHIS IF THERE IS A GAP IN RELATIONSHIP HISTORY

[Uses RELY/RELM and REPY/REPM; or RESY/RESM & REEY/REEM to establish if there is a gap]

RHIS

When we interviewed you last time [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>], and that situation ended in [^date taken from REPY/REPM or RESY/RESM].

You've also just mentioned that [^Cohort child's name or twins names etc] is currently living [^with you as a lone-parent household / with you and <name of partner>], and that this period began in [^date taken from RELY/RELM or REEY/REEM].

I'd like now to ask you about [^Cohort child's name or twins names etc]'s situation between those two dates, that is between [^date taken from REPY/REPM or RESY/RESM] and [^date taken from RELY/RELM or REEY/REEM].

1 Press 1 and <Enter> to continue.

REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW

RFAM

Prior to the [^current situation] (that is before [^date taken from RELY/RELM or REEY/REEM or RPRY/RPRM]), was [^Cohort child's name or twins names etc] living in a two-parent family or a lone parent family?

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

- 1 Two Parent
- 2 Lone Parent

IF lone parent or two-parent at <RFAM> ask for details of first person [RFAM = 1,2]

RPNA

Who was that/ Who were they?

INTERVIEWER: FIRST/ THIS PERSON IS TYPICALLY SOMEONE IN HOUSEHOLD NOW - ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD

[^List of adults in household]
Range: 1..97

CHECK FC 13

RNMA

Enter name of first person
String20

RSXA

INTERVIEWER: ASK OR CODE [^name of person at RNMA] 's sex.

- 1 Male
- 2 Female

RDBA

What is [^name of person at RNMA] 's date of birth?

DATE FIELD

RRCA

What is [^name of person at RNMA] 's relationship to [^Cohort child's name or twins names etc]?

INTERVIEWER: CODE PARTNER OF MOTHER AS STEP-FATHER

- 1 Natural mother
- 2 Natural father
- 3 Adoptive mother
- 4 Adoptive father
- 5 Foster mother
- 6 Foster father
- 7 Step mother
- 8 Step father
- 9 Other

END OF FILTER

IF two-parent at <RFAM> ask for details of second person [RFAM = 1]

RPNB

Who was the second person?

INTERVIEWER: ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD

[^List of adults in household]

Range: 1..97

CHECK FC14-FC15**RNMB**

Enter name of second person

String20

RSXB

INTERVIEWER: ASK OR CODE [^name of person at RNMB] 's sex.

- 1 Male
- 2 Female

RDBB

What is [^name of person at RNMB] 's date of birth?

| **RRCB**
| What is [^name of person at RNMB] 's relationship to [^Cohort child's name or twins
| names etc]?
| 1 Natural mother
| 2 Natural father
| 3 Adoptive mother
| 4 Adoptive father
| 5 Foster mother
| 6 Foster father
| 7 Step mother
| 8 Step father
| 9 Other
|
| END OF FILTER

ASK BOTH LONE-PARENT AND TWO-PARENT HOUSEHOLDS [RFAM = 1,2]

RPRY

When did that period of [^Cohort child's name or twins names etc] living in
a [^lone-parent/ two-parent household taken from RFAM] begin?
ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question RELY in this module

RPRM

(When did that period of [^Cohort child's name or twins names etc] living in a [^lone-parent/
two-parent household taken from RFAM] begin?)
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question RELY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

Early Education, Schooling and Childcare (ES)

REPEAT QUESTIONS FOR EACH COHORT CHILD

MAIN AND PARTNER RESPONDENTS

ESIN

And now some questions about [^Cohort child's name]'s [^education and childcare/ education (textfill determined by whether main or partner interview)].

1 Press 1 and <Enter> to continue.

STSC

Has [^Cohort child's name] started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)] at school?

INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR NURSERY CLASS. ASK OR CODE.

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

1 Yes

2 No

HELP SCREEN

IN ENGLAND AND WALES, RECEPTION CLASS IS THE FIRST COMPULSORY YEAR OF SCHOOLING AND CHILDREN WILL START RECEPTION CLASS IN THE ACADEMIC YEAR THEY TURN 5. FOR THE OVERWHELMING MAJORITY OF THE CHILDREN IN THE STUDY LIVING IN ENGLAND AND WALES, THIS IS 2005-2006. IT IS THE YEAR BEFORE `YEAR 1`.

IN ENGLAND, RECEPTION CLASS IS THE SECOND YEAR OF THE FOUNDATION STAGE OF THE NATIONAL CURRICULUM. IN A FEW AREAS IN ENGLAND, RECEPTION CLASS MAY BE REFERRED TO AS `FOUNDATION STAGE 2` OR `FS2` BUT THIS IS VERY UNCOMMON. ADMISSIONS POLICY ON WHICH TERM CHILDREN START SCHOOL VARIES BY LOCAL EDUCATION AUTHORITY. BUT THE MAJORITY OF CHILDREN STARTED IN SEPTEMBER 2005 AND A MINORITY IN JANUARY 2006.

IN A FEW LOCAL AUTHORITIES, CHILDREN BORN LATER MAY NOT START UNTIL APRIL 2006, BUT THIS IS VERY UNCOMMON. INCREASINGLY CHILDREN WILL START SCHOOL FULL-TIME IN THE FIRST TERM OF RECEPTION CLASS (GENERALLY AFTER ONE OR TWO WEEKS OF PART-TIME ATTENDANCE TO GET THEM USED TO THE SCHOOL). HOWEVER EVEN WITHIN THE SAME LEA SCHOOLS HAVE DIFFERENT POLICIES ABOUT HOW THEY ADMIT THEIR RECEPTION CHILDREN. IT IS STILL VERY COMMON FOR RECEPTION CHILDREN TO ATTEND PART-TIME UP UNTIL THE HALF TERM OF THE FIRST TERM. OR LESS COMMONLY TO ATTEND PART-TIME FOR THE ENTIRE FIRST TERM. SOME SCHOOLS ALSO STAGGER THE INTAKE SO THAT YOUNGER CHILDREN REMAIN PART-TIME FOR LONGER. THERE IS NO ONE WAY OF HANDLING RECEPTION INTAKE. SOME CHILDREN GO TO A NURSERY SCHOOL OR NURSERY CLASS BEFORE STARTING RECEPTION CLASS AND SOME OF THESE CHILDREN MAY ATTEND A NURSERY SCHOOL OR CLASS ON THE SAME SITE AS THE PRIMARY OR INFANT SCHOOL WHERE THEY ATTEND RECEPTION CLASS.

IN NORTHERN IRELAND PRIMARY ONE IS THE FIRST YEAR OF COMPULSORY SCHOOLING AND MOST CHILDREN START IN THE ACADEMIC YEAR THEY TURN 5. CHILDREN BORN IN JULY AND AUGUST, START SCHOOL IN THE ACADEMIC YEAR THEY TURN 6. APPROXIMATELY HALF THE CHILDREN IN THE STUDY LIVING IN NORTHERN IRELAND (THOSE BORN BETWEEN 1ST SEPTEMBER 2000-JULY 2ND 2001) START SCHOOL IN THE ACADEMIC YEAR 2005-2006 (USUALLY STARTING IN SEPTEMBER 2005) AND ALMOST ALL OF THE REMAINDER IN THE ACADEMIC YEAR 2006-2007 (USUALLY STARTING IN SEPTEMBER 2006). SOME CHILDREN GO TO A NURSERY SCHOOL OR NURSERY CLASS BEFORE STARTING PRIMARY. ONE AND SOME OF THESE CHILDREN MAY ATTEND A NURSERY SCHOOL OR CLASS ON THE SAME SITE AS THE PRIMARY OR INFANT SCHOOL WHERE THEY ATTEND PRIMARY ONE.

IN SCOTLAND, `PRIMARY ONE` IS THE FIRST YEAR OF COMPULSORY SCHOOLING AND CHILDREN USUALLY START PRIMARY ONE IN THE AUGUST WHEN THEY ARE AGED BETWEEN FOUR-AND-HALF AND FIVE-AND-HALF. CHILDREN MUST START IN THE AUGUST AFTER THEIR FIFTH BIRTHDAY. CHILDREN BORN BETWEEN SEPTEMBER-FEBRUARY ARE ABLE TO START SCHOOL IN THE AUGUST BEFORE OR THE AUGUST AFTER THEIR FIFTH BIRTHDAY. MOST CHILDREN IN THE STUDY BORN BETWEEN 1ST SEPTEMBER 2000 -1ST MARCH 2001 WILL START SCHOOL IN THE AUGUST BEFORE THEIR FIFTH BIRTHDAY, AUGUST 2005. MOST OF THOSE CHILDREN IN THE STUDY BORN ON OR AFTER 1ST MARCH 2001 WILL START SCHOOL IN AUGUST 2006. SOME CHILDREN GO TO A NURSERY SCHOOL OR NURSERY CLASS BEFORE STARTING PRIMARY ONE AND SOME OF THESE CHILDREN MAY ATTEND A NURSERY SCHOOL OR CLASS ON THE SAME SITE AS THE PRIMARY OR INFANT SCHOOL WHERE THEY ATTEND `PRIMARY ONE`.

MAIN RESPONDENTS ONLY

IF NOT started reception class [StSc =2]

NOWH

Why has [^Cohort child's name] not started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)]?

- 1 Home schooled
- 2 Not old enough
- 3 In hospital
- 4 Not able to due to health problem/disability
- 95 Other reason (specify)

IF other reason [NoWh =95]

NOWS

Write in other reason

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF started reception class [StSc = 1]

FTNW

Does [^Cohort child's name] go to school full-time or part-time?

INTERVIEWER: PART-TIME IS EITHER A MORNING OR AFTERNOON SESSION ON 4-5 DAYS PER WEEK OR A FULL DAY ON 1-3 DAYS PER WEEK.

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

HELP SCREEN

This question uses Help Screen as at question STSC at beginning of this module

- 1 Full-time
- 2 Part-time

STWY

When did [^Cohort child's name] start [^primary one / reception class (textfill determined by HHQRE.COUNTRY)]?

INTERVIEWER: ENTER YEAR

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question STSC at beginning of this module

CHECK ES1—ES2

STWM

(When did [^Cohort child's name] start [^primary one / reception class (textfill determined by HHQRE.COUNTRY)]?)

ENTER MONTH

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

HELP SCREEN

This question uses Help Screen as at question STSC at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK ES2

FTST

When [^Cohort child's name] first started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)] did [^he/she] go full-time or part-time?

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

- 1 Full-time
- 2 Part-time

HELP SCREEN

This question uses Help Screen as at question STSC at beginning of this module

| *IF started reception/primary one part-time, but now going full-time [FtSt = 2 AND FtNw = 1]*

FTCY

When did [^Cohort child's name] start going to [^primary one / reception class (textfill determined by HHQRE.COUNTRY)] full-time?

INTERVIEWER: ENTER YEAR

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question STSC at beginning of this module

CHECK ES3**FTCM**

(When did [^Cohort child's name] start going to [^primary one / reception class (textfill determined by HHQRE.COUNTRY)] full-time?)

ENTER MONTH

(SEE HELP <F9> FOR MORE INFORMATION ON RECEPTION CLASS AND SCHOOL STARTING REGIMES)

HELP SCREEN

This question uses Help Screen as at question STSC at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK ES3

END OF FILTER

SCNM

What is the full name of the school that [^Cohort child's name] is at now?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [^local education authority/ education board (textfill
determined by HHQRE.COUNTRY)] AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

SCTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

SCNP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

SCLEA

What is the name of the [^local education authority/ education board (textfill determined by
HHQRE.COUNTRY)] for this school?

ENTER [^LEA / Short name of Education Board (textfill determined by HHQRE.COUNTRY)]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions SCNM to SCLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
[^name, address, postcode of school]

IS THAT CORRECT?

1 Yes - correct

2 No - go back and try again

3 No - wrong: write in full address instead

[Don't Know and Refusal are not allowed]

CHECK ES4

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

SCON

Is this the only school that [^Cohort child's name] has been to since

[^he/she] started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)]?

1 Yes

2 No

IF NOT only school since reception [ScOn = 2]

SCNO

How many other schools has [^Cohort child's name] been to since

[^he/she] started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)]?

Range: 1..97

CHECK ES5

CSWH

Why has [^Cohort child's name] been to more than one school since

[^he/she] started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)]?

PROBE: What other reasons?

CODE ALL THAT APPLY

1 Couldn't settle/problems with previous school

2 Moved house

3 Excluded from previous school

4 School closed down

5 Moved to a school nearer home

6 Moved to a school nearer parent's work

95 Other reason (specify)

[code maximum 7 out of 7 possible responses]

| | *IF Other reason [CSWh = 95]*

| | **CSWX**

| | INTERVIEWER: Please specify

| | String60

| | Please refer to code book

| | END OF FILTER

| | END OF FILTER

| | **SCTY**

| | Do school fees have to be paid for [^Cohort child's name] to go to this school?

| | INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND
| | NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/OTHER REASONS

| | 1 Yes

| | 2 No

| | **SCSX**

| | And (can I just check) is it a single sex or mixed school?

| | 1 Single sex

| | 2 Mixed

| | **HSTI**

| | I'd like now to ask a few questions about any early education or group-based
| | childcare that [^Cohort child's name] might have received before [^he/she] started school.

| | 1 Press 1 and <Enter> to continue.

| | END OF FILTER

IF gave the name and address of a group childcare/ early education setting at Age 3 survey
[FF.EPRN <> EMPTY]

EPRY

Last time we interviewed you [^On date of last interview] you gave us the name of a childcare provider that [^Cohort child's name] was going to at that time. When did [^Cohort child's name] stop going to this childcare provider?
The name of the childcare provider was: [^name of childcare provider (textfill taken from FF.EPRN)].

ENTER YEAR

IF STILL GOING, CODE 9997. IF NEVER WENT, CODE 9996

Range: 2000..9997

CHECK ES6**EPRM**

(When did [^Cohort child's name] stop going to this childcare provider?)

ENTER MONTH

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

13 Winter (Jan-Feb)

14 Spring (Mar-May)

15 Summer (Jun-Aug)

16 Autumn (Sep-Nov)

END OF FILTER

EEDA

SHOW CARD C1

(SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)

(Including anything you've already told me about) Has [^Cohort child's name] ever been to any of the early education or childcare providers on this card?

PROBE: What others?

HELP SCREEN

INTERVIEWER:

Nursery school/ nursery class:

- Usually a school in its own right, or a separate unit in a school
- Sessions normally 2 1/2 - 3hrs, morning and afternoon
- Most children aged 3 - 5 yrs

Playgroup/ pre-school:

- Usually sessions up to 4 hrs
- Often run by a community/ voluntary group, parents themselves, or privately
- Fees may/may not be charged
- Check that respondent does not say 'pre-school' when means nursery school or day nursery.

Day Nursery (creche):

- Runs for whole working day
- only closes (if at all) for a few weeks in summer
- usually run by employers, private companies, voluntary organisations, Local Authority
- Children from a few months to 5 yrs
- Incl day nurseries for children with special needs

CODE ALL THAT APPLY

- 1 Nursery School/Nursery Class
- 2 Playgroup
- 3 Pre-school
- 4 Childminder
- 5 Day Nursery (including workplace/college creche)
- 6 None of these

[code maximum 5 out of 6 possible responses]

CHECK ES7

REPEAT EDSY TO EDEM FOR NURSERY SCHOOL/NURSERY CLASS/PLAYGROUP OR PRE-SCHOOL MENTIONED AT EEDA

IF cohort child has been to nursery school or nursery class, playgroup or pre-school

[EEDA = 1,2 or 3]

EDSY

When did [^Cohort child's name] first start [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)]?

ENTER YEAR

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED

WITH PROVIDER OF THIS TYPE, ENTER START OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD FIRST STARTED GOING TO A PROVIDER OF THIS TYPE.

CHECK ES8

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

EDSM

(When did [^Cohort child's name] first start [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)]?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

IF has started reception class [StSc = 1]

SMSC

Was this at the same school [^he/she] started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)] at?

1 Yes

2 No

IF same school started at and only school been to since started [SmSc = 2 AND ScOn = 2]

SMST

Was this at the same school [^he/she] is going to now?

1 Yes

2 No

END OF FILTER

END OF FILTER

EDFT

When [^Cohort child's name] first started [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)] did [^he/she] usually go full-time or part-time?

INTERVIEWER: PART-TIME IS EITHER A MORNING OR AFTERNOON SESSION ON 4-5 DAYS PER WEEK OR A FULL DAY ON 1-3 DAYS PER WEEK

1 Full-time

2 Part-time

IF usually went part-time [EdFt = 2]

EVFT

Did [^Cohort child's name] ever usually go to [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)] full-time?

1 Yes

2 No

IF ever went to early education/ childcare full-time [EVFt = 1]

EFSY

When did [^Cohort child's name] first start to go to [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)] full-time?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

CHECK ES9

EFSM

(When did [^Cohort child's name] first start to go to [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)] full-time?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK ES9

END OF FILTER

END OF FILTER

EDEY

When did [^Cohort child's name] last stop going to [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)]?

ENTER YEAR

IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING STILL GOING

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER END OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD LAST STOPPED GOING TO A PROVIDER OF THIS TYPE.

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

CHECK ES10

EDEM

(When did [^Cohort child's name] last stop going to [^nursery school or nursery class/ playgroup/ pre-school (textfill taken from EEDA)]?)

ENTER MONTH

IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING STILL GOING

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK ES10

END OF FILTER

IF cohort child has been to a childminder [EedA = 4]

FSSY

When did [^Cohort child's name] first start to go to a childminder?

INTERVIEWER: ENTER YEAR

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER START OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD FIRST STARTED GOING TO A PROVIDER OF THIS TYPE.

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

CHECK ES11

FSSM

(When did [^Cohort child's name] first start to go to a childminder?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK ES11

FSEY

When did [^Cohort child's name] last stop going to a childminder?

ENTER YEAR

IF STILL GOING, CODE 9997

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER END OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD LAST STOPPED GOING TO A PROVIDER OF THIS TYPE.

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..9997

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

CHECK ES12

FSEM

(When did [^Cohort child's name] last stop going to a childminder?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK ES12

FSMW

Not counting breaks of less than one month, did [^Cohort child's name] go to a childminder most weeks between [^MONTH and ^YEAR regular childminder started (textfill taken from FSSY/FSSM)] and [^now/ end date (textfill taken from FSEY/FSEM)]?

1 Yes

2 No

IF did NOT go to a childminder most weeks [FsMw = 2]

FSMN

For about how many of the months between [^MONTH and ^YEAR regular childminder started (textfill taken from FSSY/FSSM)] and [^now/ end date (textfill taken from FSEY/FSEM)] did [^Cohort child's name] go to a childminder?

Range: 0..97

CHECK ES13

END OF FILTER

FSHR

In general, thinking about the [^compute number] months [^Cohort child's name] went to a childminder (between [^MONTH and ^YEAR regular childminder started (textfill taken from FSSY/FSSM)] and [^now/ end date (textfill taken from FSEY/FSEM)]), about how many hours a week did [^Cohort child's name] go to a childminder?

IF HOURS CHANGED DURING THIS PERIOD, ASK FOR AVERAGE OVER PERIOD

Range: 0..97

CHECK ES14

END OF FILTER

IF cohort child has been to a day nursery [EedA = 5]

DNSY

When did [^Cohort child's name] first start going to a day nursery?

INTERVIEWER: ENTER YEAR

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER START OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD FIRST STARTED GOING TO A PROVIDER OF THIS TYPE.

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

CHECK ES15

DNSM

(When did [^Cohort child's name] first start going to a day nursery?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

- | 01 January
- | 02 February
- | 03 March
- | 04 April
- | 05 May
- | 06 June
- | 07 July
- | 08 August
- | 09 September
- | 10 October
- | 11 November
- | 12 December

CHECK ES15

DNEY

When did [^Cohort child's name] last stop going to a day nursery?

ENTER YEAR

IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING STILL GOING

IF SEVERAL PROVIDERS OF THIS TYPE AND/OR STOPPED AND STARTED WITH PROVIDER OF THIS TYPE, ENTER END OF FIRST SPELL WITH FIRST PROVIDER I.E. WHEN CHILD LAST STOPPED GOING TO A PROVIDER OF

THIS TYPE.

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000..2050

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

CHECK ES16

DNEM

(When did [^Cohort child's name] last stop going to a day nursery?)

ENTER MONTH

IF STILL GOING, ENTER CURRENT DATE AND OPEN A NOTE EXPLAINING
STILL GOING

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question EDSY at beginning of this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK ES16

QUESTIONS ON HOURS PER WEEK AT A DAY NURSERY

NO OVERLAP BETWEEN DAY NURSERY AND OTHER EARLY EDUCATION/ CHILDCARE ATTENDANCE

*IF (been to day nursery but not been to early education)
OR (has been to day nursery and has been to early education AND (stopped going to day nursery before started going to early education)
OR (started going to day nursery after stopped going to early education)
[Uses EEDA for type of childcare; EDSY, EDSM, EDEY, EDEM for start/stop dates of Early Education; and DNSY, DNSM, DNEY, DNEM start/stop dates of day nursery provision]*

DCON

Not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks between [^MONTH and ^YEAR regular day nursery started] and [^now/ end date]?

1 Yes

2 No

IF did NOT attend most weeks [DCon = 2]

DMNT

For about how many of the [^compute number] months between [^MONTH and ^YEAR regular day nursery started] and [^now/ end date] did [^Cohort child's name] go to a day nursery?

Range: 0..97

CHECK ES17

END OF FILTER

DHRS

In general, thinking about the [^compute number] months [^Cohort child's name] went to a day nursery (from [^MONTH and ^YEAR regular day nursery started] to [^now/ end date]), about how many hours a week did [^Cohort child's name] go to a day nursery?

IF HOURS CHANGED DURING THIS PERIOD, ASK FOR AVERAGE OVER PERIOD

Range: 0..97

CHECK ES18

SOME OVERLAP BETWEEN DAY NURSERY AND OTHER EARLY EDUCATION/ CHILDCARE ATTENDANCE

ELSE IF has been to day nursery and has been to early education

AND ((DID NOT stop going to day nursery before started going to early education)

OR (DID NOT start going to day nursery after stopped going to early education))

[Uses EEDA for type of childcare; EDSY, EDSM, EDEY, EDEM for start/stop dates of Early Education; and DNSY, DNSM, DNEY, DNEM start/stop dates of day nursery provision]

[ASK ABOUT THE FIRST NON-OVERLAP PART OF DAY NURSERY ATTENDANCE]

IF there was a period when going to day nursery BEFORE started going to early education

DBED

Thinking first about the period between [^MONTH and ^YEAR regular day nursery started] to [^MONTH and ^YEAR started early education] when [^Cohort child's name] was going to a day nursery but hadn't yet started [^nursery school/nursery class/play-group/pre school].

Not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks during this period?

1 Yes

2 No

IF did NOT attend day-nursery most weeks [DBed = 2]

BMTN

For about how many of the [^compute number] months between [^MONTH and ^YEAR regular day nursery started] and [^MONTH and ^YEAR started early education] did [^Cohort child's name] go to a day nursery?

Range: 0..97

CHECK ES19

END OF FILTER

BHRS

In general, thinking about the [^compute number] months [^Cohort child's name] was going to a day nursery before [^he/she] started [^nursery school/nursery class/play-group/pre school] (between [^MONTH and ^YEAR regular day nursery started] and [^MONTH and ^YEAR started early education], about how many hours a week did [^Cohort child's name] go to a day nursery?

Range: 0..97

CHECK ES20

END OF FILTER

[NOW ASK ABOUT THE PART OF DAY NURSERY ATTENDANCE WHICH OVERLAPS WITH ATTENDANCE AT OTHER EARLY EDUCATION/ CHILDCARE]

DOTT

Thinking (first) about the period between [^overlap start date] and [^now/ overlap end date], when [^Cohort child's name] was going to day nursery AND other group childcare/early education.

Did [^Cohort child's name] go to a day nursery...

READ OUT...

- 1 ...outside term-time only,
- 2 during term-time only,
- 3 or, both during and outside term-time?

IF attended day-nursery OUTSIDE term time only, or both during and outside term-time [Dott= 1, 3]

OSMW

Not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks outside term-time during this period (from [^overlap start date] to [^now/ overlap end date])?

INTERVIEWER: OF THE WEEKS DURING THIS PERIOD THAT ARE OUTSIDE TERM TIME, DID THEY GO MOST WEEKS?

- 1 Yes
- 2 No

IF did NOT attend day-nursery most weeks [OsMw = 2]

OSNM

For about how many of the [^compute number] months between [^overlap start date] and [^now/ overlap end date] did [^Cohort child's name] go to a day nursery outside term-time?

INTERVIEWER: OF THE MONTHS DURING THIS PERIOD THAT ARE OUTSIDE TERM TIME, HOW MANY DID THEY GO?

Range: 0..97

CHECK ES21

END OF FILTER

OSHR

In general, thinking about the [^compute number] months that [^Cohort child's name] was going to a day nursery outside term-time (between [^overlap start date] and [^now/ overlap end date]), about how many hours per week did [^Cohort child's name] go to a day nursery?

Range: 0..97

CHECK ES22

END OF FILTER

IF attended day-nursery DURING term time only, or both during and outside term-time
[Dott = 1, 3]

DTMW

Not counting breaks of less than one month, did [*^Cohort child's name*] go to a day nursery most weeks during term-time during this period (between [*^overlap start date*] and [*^now/ overlap end date*])?

INTERVIEWER: OF THE WEEKS DURING THIS PERIOD THAT ARE DURING TERM TIME, DID THEY GO MOST WEEKS?

1 Yes

2 No

IF did NOT attend day-nursery most weeks [DTMw = 2]

DTNM

For about how many of the [*^compute number*] months between [*^overlap start date*] and [*^now/ overlap end date*] did [*^Cohort child's name*] go to a day nursery during term-time?

INTERVIEWER: OF THE MONTHS DURING THIS PERIOD THAT ARE DURING TERM TIME, HOW MANY DID THEY GO?

Range: 0..97

CHECK ES23

END OF FILTER

DTHR

In general, thinking about the [*^compute number*] months that [*^Cohort child's name*] was going to a day nursery during term-time (between [*^overlap start date*] and [*^now/ overlap end date*]), about how many hours per week did [*^Cohort child's name*] go to a day nursery?

Range: 0..97

END OF FILTER

[ASK ABOUT THE SECOND NON-OVERLAP PART OF DAY NURSERY ATTENDANCE]
IF there was a period when going to day nursery AFTER had stopped going to early education

DNAF

Thinking about the period between [^MONTH and ^YEAR stopped early education] and [^now/ end date], when [^Cohort child's name] was going to day nursery but NOT to the other group childcare / early education, and not counting breaks of less than one month, did [^Cohort child's name] go to a day nursery most weeks in this period?

- 1 Yes
- 2 No

IF did NOT attend day-nursery most weeks [DNAF = 2]

DMNA

For about how many of the months between [^MONTH and ^YEAR stopped early education] and [^now/ end date] did [^Cohort child's name] go to a day nursery?

Range: 0..97

CHECK ES24

END OF FILTER

DHRA

In general, thinking about the [^compute number] months (between [^MONTH and ^YEAR stopped early education] and [^now/ end date]), how many hours a week did [^Cohort child's name] go to a day nursery?

Range: 0..97

CHECK ES24

END OF FILTER

END OF FILTER

END OF FILTER

ASK SLCH TO TRIA ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE
(textfill determined by HHQRE.COUNTRY)

IF Country is England, Wales or Northern Ireland [HHQre.Country <> 3]

SLCH

Thinking now about when [^Cohort child's name] started [^primary one / reception class (textfill determined by HHQRE.COUNTRY)].

For most schools, parents apply for a place for their child through the [^local education authority/ education board (textfill determined by HHQRE.COUNTRY)]. This involves completing a form with the names of up to 3 choices of school and sending this to the [^local education authority/ education board (textfill determined by HHQRE.COUNTRY)].

Did you apply for a school place for [^Cohort child's name] in this way?

THESE FORMS ARE SOMETIMES OBTAINED BY PARENTS DIRECTLY FROM THE SCHOOL AND THEN SENT TO THE [^local education authority/ education board (textfill determined by HHQRE.COUNTRY)]. THIS IS MORE COMMON IF CHILDREN ARE ALREADY ATTENDING A NURSERY SCHOOL OR CLASS AT THE PRIMARY/INFANTS SCHOOL

1 Yes

2 No

IF applied to primary school via LEA form [SLCh = 1]

SCFS

Is the school that [^Cohort child's name] [^is currently at/ started reception class at], the school that you put as first choice on the form?

INTERVIEWER: IF RESPONDENT APPLIED TO MORE THAN ONE [^local education authority/ education board], ANSWER ABOUT THE [^local education authority/ education board] IN WHICH THE CHILD IS ATTENDING SCHOOL.

1 Yes

2 No

IF current reception class/reception class started at was NOT first choice OR reception class started at was first choice AND school currently at is NOT school started a [SCfs = 2 OR (SCfs = 1 AND ScOn = 2)]

FSTN

What is the full name of the school that you put as first choice on the form?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

FSTTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String40

FSTP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String10

FSTLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
String7

At question URN school details collected at questions FSTN to FSTLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
[^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes – correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES25

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
HERE
String140

END OF FILTER

END OF FILTER

SCFC

SHOW CARD C2

Which of these factors were important in choosing to put this school as first choice on the form? If your child was already attending a nursery class at this school, please give the reason you chose to send your child to nursery class at this school. PROBE: What others?

PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES

CODE ALL THAT APPLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

[code maximum 10 out of 24 possible responses]

IF Other reasons [ScFc = 95]

SCFX

INTERVIEWER: Please specify
String60

Please refer to code book

END OF FILTER

SCFM

SHOW CARD C2 AGAIN

And, which of these was the single most important reason (for putting this school as first choice)?

PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES

CODE ONE ONLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

CHECK ES26

IF other reason [ScFm = 95]

SCMX

INTERVIEWER: Please specify
String60

Please refer to code book

END OF FILTER

END OF FILTER

SECS

Did you put the name of another school as second choice on the form?

1 Yes

2 No

IF put another school as second choice [Secs = 1]

IF current reception class was NOT first choice [SCfs <> 1]

SCSC

Is the school that [^Cohort child's name] [^is currently at/ started reception class at], the school that you put as first choice on the form?

1 Yes

2 No

END OF FILTER

*IF current reception class/reception class started at was FIRST choice
OR current reception class/reception class started at was NOT second choice
OR reception class started at was second choice
AND school currently at is NOT school started at
[SCfs = 1 OR SCsc = 2 OR (SCsc = 1 AND ScOn = 2)]*

SECN

What is the full name of the school that you put as second choice on the form?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

SECTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

SECP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

SECLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE

IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions SECN to SECLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:

[^name, address, postcode of school]

IS THAT CORRECT?

1 Yes - correct

2 No - go back and try again

3 No - wrong: write in full address instead

[Don't Know and Refusal are not allowed]

CHECK ES27

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

END OF FILTER

THRS

Did you put the name of another school as third choice on the form?

1 Yes

2 No

IF put a THIRD choice for reception school [Thrs = 1]

*IF current reception class/ reception class started at was NOT first or second choice
[SCfs <> 1 AND SCsc <> 1]*

SCTH

Is the school that [^Cohort child's name] [^is currently at/ started reception class at],
the school that you put as first choice on the form?

1 Yes

2 No

END OF FILTER

*IF current reception class/reception class started at was first or second choice
OR current reception class/reception class started at was NOT third choice
OR reception class started at WAS third choice
AND school currently at is NOT school started at
[SCfs = 1 OR SCsc = 2 OR (SCsc = 1 AND ScOn = 2)]*

THRN

What is the full name of the school that you put as third choice on the form?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [^local education authority/ education board] AS FAR AS IS
KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

THRTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

THRP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

THRLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
 IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
 String7

At question URN school details collected at questions THRN to THRLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
 [^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES28

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
 HERE
 String140

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

*IF current reception class/school started at was NOT first, second or third choice
[SCfs = 2 AND SCsc = 2 AND SCth = 2]*

CSOS

So can I check, the school that [[^]Cohort child's name] [[^]is currently at/ started reception class at] was not one of schools that you put on the school choice form. Why is this?

- 1 Wasn't offered first choice school and didn't wish to take place at the school that was offered
- 2 Was offered first choice school but preferred a different school that had applied to directly/in different LEA/ School Board
- 95 Other reason

IF other reason [CSOS= 95]

CSOX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

IF not offered place at first choice school [Csos = 1]

OSWN

Which school was [[^]Cohort child's name] offered a place at?

- 1 Second choice school
- 2 Third choice school
- 95 Other school (specify)

IF offered place at other school [Oswn = 95]

OSXN

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [[^]local education authority/ education board] AS FAR AS IS
KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

OSXTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

OSXP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

OSXLEA

What is the name of the [^local education authority/ education board] for this school?
 ENTER [^LEA / Short name of Education Board]

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
 IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions OSXN to OSXLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
 [^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES29

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

ELSE IF did not apply via Lea form [SLCH = 2]

SOFC

SHOW CARD C2

Which of these factors were important in choosing which school to apply to send [^Cohort child's name] to)? If your child was already attending a nursery class at this school, please give the reason you chose to send your child to nursery class at this school. PROBE: What others?

PRESS <F6> THEN ARROW KEYS (< ->) TO SEE MORE RESPONSES

CODE ALL THAT APPLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

[code maximum 10 out of 24 possible responses]

IF Other reasons [SCFc = 95]

SOFX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

IF more than one factor given [count at SOFc > 2]

SOFM

SHOW CARD C2 AGAIN

And, which of these was the single most important reason (for choosing which school to apply to send [^Cohort child's name] to)?

PRESS <F6> THEN ARROW KEYS (<- -) TO SEE MORE RESPONSES

CODE ONE ONLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

IF other reason [SoFM = 95]

SOMX

INTERVIEWER: Please specify

String60

Please refer to code book

CHECK ES30

END OF FILTER

END OF FILTER

END OF FILTER

OTHS

Can I just check, apart from [^cohort child`s current school/ the school cohort child started reception class at (textfill determined by SCON)], did you apply for a school place at any other school?

- 1 Yes
- 2 No

ASK QUESTIONS OTHN TO OTHM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS
--

<i>[IF OTHS = 1]</i>

OTHN

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

OTHTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

OTHP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

OTHLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions OTHN to OTHLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.
--

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
[^name, address, postcode of school]

IS THAT CORRECT?

1 Yes - correct

2 No - go back and try again

3 No - wrong: write in full address instead

[Don't Know and Refusal are not allowed]

CHECK ES31

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

OTHM

Did you apply for any other schools?

1 Yes

2 No

PSCH

Were there any schools you would have liked [^Cohort child's name] to attend but chose not to apply to?

- 1 Yes
- 2 No

ASK QUESTIONS PSCN TO PSCM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS
--

<i>[IF PSCH = 1]</i>

PSCN

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

PSC TOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

PSCP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

PSCLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions PSCN to PSCLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.
--

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:

[^name, address, postcode of school]

IS THAT CORRECT?

1 Yes - correct

2 No - go back and try again

3 No - wrong: write in full address instead| [Don't Know and Refusal are not allowed]

CHECK ES32

| *IF not correct/ school not found in database [DispSch = 3]*

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

PSCR

Why did you choose not to apply to this school?

PROBE: What other reasons?

CODE ALL THAT APPLY

1 Didn't think [*name of cohort child*] would get in

2 Too far away

3 Child didn't like/want to go to the school

4 Wanted them to go to a different school to friend(s) or other child in nursery class

5 Wanted them to go to a different school to brothers/sisters

6 Wanted them to go to a different school to other relative/parent

95 Other reason (specify)

[code maximum 7 out of 7 possible responses]

| *IF Other reason [PScR = 95]*

PSCX

| INTERVIEWER: Please specify

String60

Please refer to code book

| END OF FILTER

PSCM

Were there any other schools you chose not to apply to?

1 Yes

2 No

END OF FILTER

SCOTLAND - SCHOOL CHOICE QUESTIONS

IF Country is Scotland [HHQre.Country = 3]

SCCH

Thinking now about when [^Cohort child's name] started primary one. Most parents are allocated a place at a primary school for their children by the local education authority but some parents may request a place at a particular school. Did you request a place at a particular school for [^Cohort child's name] or was [^he/she] allocated a place at a school by the local education authority?

- 1 Requested a place
- 2 Allocated a place
- 3 Neither

IF REQUESTED a place at primary school [ScCh = 1]

SCRE

Is the school that [^Cohort child's name] [^is currently at/ started reception class at (textfill determined by SCON)], the school you requested a place at?

- 1 Yes
- 2 No

IF school requested a place at is NOT school started/currently at [ScRe = 2]

REQN

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

REQTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

REQP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

REQLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]

OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
String7

At question URN school details collected at questions REQN to REQLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
[^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES33

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
HERE
String140

END OF FILTER

END OF FILTER

FCSC

SHOW CARD C2

Which of these factors were important in choosing to request a place at this school? If you child was already attending a nursery class at this school, please give the reason you chose to send your child to nursery class at this school. PROBE: What others?

PRESS <F6> THEN ARROW KEYS (< -) TO SEE MORE RESPONSES

CODE ALL THAT APPLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

[code maximum 10 out of 24 possible responses]

IF Other reason [FcSc = 95]

FCFX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

IF more than one factor given [count at FCSC > 2]

FCSM

SHOW CARD C2 AGAIN

And, which of these was the single most important reason?

PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES

CODE ONE ONLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

CHECK ES34

IF other reason [FcSM 95]

FCMX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF school currently at/started at is NOT school requested a place at [ScRe = 2]

OFSC

Was [^Cohort child's name] offered a place at the school you requested a place at?

- 1 Yes
- 2 No

IF cohort child NOT offered a place [OfSc = 2]

NSCO

Was [^Cohort child's name] allocated a place at the school [^he/she]
[^is currently at/ started reception class at (textfill determined by SCON)]
by the Local Education Authority?

- 1 Yes
- 2 No

IF NOT allocated place at school started at [NSco = 2]

SCHN

Please could you give me the name and address of the school
[^Cohort child's name] was allocated a place at?
What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [^local education authority/ education board] AS FAR AS IS
KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

SCHTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

SCHP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

SCHLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
 IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
 String7

At question URN school details collected at questions SCHN to SCHLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
 [^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES35

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
 HERE
 String140

END OF FILTER

WHYN

Why did [^Cohort child's name] not go to the school [^he/she] was allocated
 a place at?

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

IF ALLOCATED a place at primary school [ScCh = 2]

SCAL

Was the school you were allocated a place at the same school that
[^Cohort child's name] [^is currently at/ started reception class at]?

1 Yes

2 No

*IF school allocated is NOT school started at/is currently at
OR school allocated IS school started at
AND current school is NOT only school since starting reception
[ScAl = 2 OR (ScAl = 1 AND ScOn = 2)]*

RENA

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND [^local education authority/ education board] AS FAR AS IS
KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

RENTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

RENP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

RENLEA

What is the name of the [^local education authority/ education board] for this
school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions RENA to RENLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
 [^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES36

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS
 HERE
 String140

END OF FILTER

END OF FILTER

RSCC

SHOW CARD C2

When thinking about schools that [^Cohort child's name] might go to, which of these factors did you consider important? If you child was already attending a nursery class at this school, please give the reason you chose to send your child to nursery class at this school. PROBE: What others?

PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES
 CODE ALL THAT APPLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school

- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

[code maximum 24 out of 24 possible responses]

IF Other reason [RScC = 95]

RSCX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

IF school allocated is NOT school started at/is currently at [SCAL = 2]

RNOS

Why did [^Cohort child's name] not go to the school [^he/she] was allocated a place at?

String255

Please refer to code book

END OF FILTER

IF more than one factor given [count at RSCC > 2]

RSCM

SHOW CARD C2 AGAIN

And, which of these was the single most important reason?

PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES

CODE ONE ONLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school

- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

CHECK ES37

IF other reason [RScM = 95]

RSMX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

IF neither allocated nor requested a place at school [ScCh = 3]

NCSC

SHOW CARD C2

When thinking about schools that [^Cohort child's name] might go to, which of these factors did you consider important? If you child was already attending a nursery class at this school, please give the reason you chose to send your child to nursery class at this school. PROBE: What others?

PRESS <F6> THEN ARROW KEYS (< ->) TO SEE MORE RESPONSES
CODE ALL THAT APPLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

[code maximum 24 out of 24 possible responses]

IF Other reasons [NcSc = 95]

NCSX

INTERVIEWER: Please specify
String60

Please refer to code book

END OF FILTER

NCSM

SHOW CARD C2 AGAIN

And, which of these was the single most important reason?

PRESS <F6> THEN ARROW KEYS (< ->) TO SEE MORE RESPONSES

CODE ONE ONLY

- 01 School is near or nearest to home
- 02 His/her friends go or were intending to go there
- 03 His/her brother/sister went/go there
- 04 Other relative/parent went/go there
- 05 Wanted them to go to a different school to friend(s) or other child in nursery class
- 06 Wanted them to go to a different school to brothers/sisters
- 07 Wanted them to go to a different school to other relative/parent
- 08 How likely it was that he/she would get a place
- 09 School has good exam results/academic reputation
- 10 General good impression of school
- 11 School has strong anti-bullying policy
- 12 School has small class sizes
- 13 School caters for special needs
- 14 School offers specialised curriculum e.g. music, dance, acting etc
- 15 School has good facilities
- 16 School offers childcare for parents who work or study
- 17 School is a feeder school
- 18 Religious grounds
- 19 Easy to get to on public transport
- 20 Ethnic mix of the school
- 21 School teaches in a language other than English
- 22 Wanted him/her to go to single-sex only school
- 23 Other reasons relating to the other children who go to the school
- 95 Other reason (specify)

IF other reason [NcSM = 95]

NCMX

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

SOTH

Can I just check, apart from the schools you've already told me about, did you apply for a school place at any other school?

- 1 Yes
- 2 No

ASK QUESTIONS SOTN TO SOTM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS
--

<i>[IF SOTH = 1]</i>

SOTN

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

SOTTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

SOTP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

SOTLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

<p>At question URN school details collected at questions SOTN to SOTLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.</p>

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
[^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
 - 2 No - go back and try again
 - 3 No - wrong: write in full address instead
- [Don't Know and Refusal are not allowed]

CHECK ES38

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

SOTM

Did you apply for any other schools?

- 1 Yes
- 2 No

NREQ

Were there any schools you would have liked [^Cohort child's name] to have gone to but chose not to request a place at?

- 1 Yes
- 2 No

ASK QUESTIONS NSCH TO NSCM FOR EACH SCHOOL, FOR UP TO THREE SCHOOLS

[IF NREQ = 1]

NSCH

What is the full name of this school?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE AND [^local education authority/ education board] AS FAR AS IS KNOWN, THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

NSCTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

NSCP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

NSCLEA

What is the name of the [^local education authority/ education board] for this school?

ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX

String7

At question URN school details collected at questions NSCH to NSCLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [^list of school details above] INTO:
[^name, address, postcode of school]

IS THAT CORRECT?

- 1 Yes - correct
- 2 No - go back and try again
- 3 No - wrong: write in full address instead
[Don't Know and Refusal are not allowed]

CHECK ES39

IF not correct/ school not found in database [DispSch = 3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

NRER

Why did you choose not to apply to this school?

CODE ALL THAT APPLY

- 1 Didn't think [^cohort child] would get in
- 2 Too far away
- 3 Child didn't like/want to go to the school
- 4 Wanted them to go to a different school to friend(s) or other child in nursery class
- 5 Wanted them to go to a different school to brothers/sisters
- 6 Wanted them to go to a different school to other relative/parent
- 95 Other reason (specify)

[code maximum 7 out of 7 possible responses]

IF Other reason [Nrer = 95]

NREX

INTERVIEWER: Please specify

String60

END OF FILTER

NSCM

Were there any other schools you chose not to apply to?

- 1 Yes
- 2 No

END OF FILTER

ALL COUNTRIES

ASK ADEN TO ADNS ONLY IF CHILD HAS STARTED RECEPTION CLASS/ PRIMARY ONE

MAIN RESPONDENTS ONLY

ADEN

SHOW CARD C3

Now I'd like to ask a few questions about how [^Cohort child's name] is getting on at school.

Does [^Cohort child's name] enjoy going to school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Not at all

ADHH

SHOW CARD C4

How often, if at all, does [^Cohort child's name] talk about what happens at school?

INTERVIEWER: INCLUDE PROMPTED AS WELL AS SPONTANEOUS TALK.

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

ADUP

SHOW CARD C4 AGAIN

How often, if at all, is [^Cohort child's name] upset or reluctant to go to school?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

ADNH

Does [^Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?

INTERVIEWER: CODE ALL THAT APPLY.

- 1 No help/[cohort child's name] has no such problems
- 2 [cohort child's name] has individual support in class from teacher/assistant
- 3 [cohort child's name] has individual support in class from a family member
- 4 [cohort child's name] has special classes
- 5 Adaptations have been made to physical environment for [cohort child's name]
- 6 Equipment has been provided for [cohort child's name]

7 [cohort child's name] attends a special school
95 Other (specify)
[code maximum 8 out of 8 possible responses]

IF Other help or support [Adnh = 95]

|
| **ADNS**
| Please specify
| String100
|
|
| **CHECK ES40**
|
| END OF FILTER

ASK SAED TO TRIA ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE

MAIN AND PARTNER RESPONDENTS

SAED

SHOW CARD C5

How satisfied are you with [^Cohort child's name]'s education in [^his/her] present school?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied or dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

MAIN RESPONDENTS ONLY

INEV

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?

IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

INTERVIEWER:

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS
DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE
SAME SCHOOL

- 1 Yes
- 2 No
- 3 No, parent's evening not taken place yet

IF attended parents' evening or similar [Inev = 1]

INWE

Who has actually been to a parents' evening or similar event?

CODE ALL THAT APPLY

- 1 Respondent
- 2 Partner/husband/wife
- 3 Grandparent
- 4 Non-resident parent
- 5 Other relative

[code maximum 5 out of 5 possible responses]

END OF FILTER

INMT

Apart from parents' evenings (or similar events), have you [^or your husband/wife] had any specially arranged meetings with teachers about how [^Cohort child's name] is doing at school, during this school year?

- 1 Yes
- 2 No

IF had other school meetings [InMt = 1]

INWH

Did you [^or your husband/wife] ask for these meetings, or did the teachers or school?

- 1 You/ partner
- 2 Teachers/school
- 3 Both

END OF FILTER

ALRD

Does anyone at home help [^Cohort child's name] with reading (including a homework book from school)?

- 1 Yes
- 2 No

IF cohort child helped with reading [Aldr = 1]

ALWH

SHOW CARD C7

How often does someone help [^Cohort child's name] with reading?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

END OF FILTER

HLWR

Does anyone at home help [^Cohort child's name] with writing?

- 1 Yes
- 2 No

IF cohort child helped with writing [Hlwr = 1]

| **HLWX**

| SHOW CARD C7 AGAIN

| How often does someone help [^Cohort child's name] with writing?

- | 1 Every day
- | 2 Several times a week
- | 3 Once or twice a week
- | 4 Once or twice a month
- | 5 Less often
- | 6 Not at all

| END OF FILTER

HLCO

Does anyone at home help [^Cohort child's name] with numbers, counting and adding up?

- 1 Yes
- 2 No

IF cohort child helped with numbers [Hlco = 1]

| **HLNC**

| SHOW CARD C7 AGAIN

| How often does someone at home help [^Cohort child's name] with numbers, counting and adding up?

- | 1 Every day
- | 2 Several times a week
- | 3 Once or twice a week
- | 4 Once or twice a month
- | 5 Less often
- | 6 Not at all

| END OF FILTER

TRSC

How does [^Cohort child's name] usually travel to school?

INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL.

IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK.

- 1 Public transport, such as bus or a train
- 2 School or local authority bus, minibus or coach
- 3 Car or other vehicle (including Taxi)
- 4 Bicycle - [^Cohort child's name] cycles
- 5 Bicycle - someone else cycles
- 6 Walking
- 95 Other (specify)

IF other mode of transport to school [Trsc = 95]

TRSX

Specify

String60

Please refer to code book

END OF FILTER

TRHO

Does [[^]Cohort child's name] travel back from school the same way?

1 Yes

2 No

IF NOT travel home from school same way [Trho = 2]

TRDI

How does [[^]Cohort child's name] travel back from school?

1 Public transport, such as bus or a tube

2 School or local authority bus, minibus or coach

3 Car or other vehicle

4 Bicycle - [^]BabyN[loop] cycles

5 Bicycle - someone else cycles

6 Walking

95 Other (specify)

IF other mode of transport home [Trdi = 95]

TRHX

Specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

TRLM

What time does [[^]Cohort child's name] usually leave home in the morning?

INTERVIEWER: IF CHILD GOES SOMEWHERE BEFORE GOING TO SCHOOL -

ENTER TIME LEAVES HOME.

IF VARIES, ENTER USUAL TIME

PLEASE USE THE 24-HOUR CLOCK

CHECK ES41

TRIA

What time does [[^]Cohort child's name] usually get home in the afternoon or evening?

INTERVIEWER: IF CHILD GOES SOMEWHERE AFTER SCHOOL BEFORE COMING HOME -

ENTER TIME GETS HOME.

INTERVIEWER: WE DO NOT WANT TIME CHILD RETURNS HOME FOR LUNCH.

IF VARIES, ENTER USUAL TIME

PLEASE USE THE 24-HOUR CLOCK

CHECK ES42

ASK PARC AND PARH TO ALL CHILDREN (WHETHER OR NOT STARTED RECEPTION CLASS/PRIMARY ONE)

MAIN RESPONDENTS ONLY

IF main respondent has a partner or spouse in household [HHQRE.PRER = 1 or 2]

PARC

Thinking about a typical week^[^in term-time], does your ^[^husband/wife/ partner] regularly look after ^[^Cohort child's name] when you are not there?

- 1 Yes
- 2 No

IF partner regularly looks after cohort child [ParC = 1]

PARH

About how many hours per week is ^[^Cohort child's name] looked after by your ^[^husband/wife/ partner]?

Range: 0..168

END OF FILTER

END OF FILTER

ASK EVBC TO ASSP ONLY IF CHILD HAS STARTED RECEPTION CLASS/PRIMARY ONE

EVBC

Thinking about a typical week ^[^in term-time (textfill deterined by STSC)], does ^[^Cohort child's name] go to a breakfast club before school?

- 1 Yes
- 2 No

IF attends breakfast club [EvBc = 1]

BCCC

Is childcare the main reason ^[^Cohort child's name] goes to this breakfast club?

- 1 Yes
- 2 No

BCND

On how many days per week does ^[^Cohort child's name] go to a breakfast club?

Range: 1..5

BCHR

How many hours per day does ^[^Cohort child's name] spend at breakfast club?

INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 HOURS.

Range: 0..24

CHECK ES43

BCSP

Is this breakfast club on school premises?

1 Yes

2 No

END OF FILTER

EVAS

Thinking about a typical week [[^]in term-time (textfill deterined by STSC)], does [[^]Cohort child's name] go to an after-school club?

1 Yes

2 No

IF attends after-school club [EvAs = 1]

ASCC

Is childcare the main reason [[^]Cohort child's name] goes to this after school club?

1 Yes

2 No

ASND

On how many days per week does [[^]Cohort child's name] go to this after-school club?

Range: 1..5

ASHR

How many hours per day does [[^]Cohort child's name] go to this after-school club?

INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 HOURS.

Range: 0..24

CHECK ES44**ASSP**

Is this after-school club on school premises?

1 Yes

2 No

END OF FILTER

ASK CCSW TO CCHB TO ALL CHILDREN (WHETHER OR NOT STARTED RECEPTION CLASS/PRIMARY ONE)

CCSW

SHOW CARD C8

(SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)

HELP SCREEN

This question uses Help Screen as at question EEDA in this module

Apart from anything you've already told me about, thinking about a typical week [[^]in term-time (textfill deterined by STSC)], is [[^]Cohort child's name] looked after on weekdays by any of these? PROBE: What others?

CODE ALL THAT APPLY

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- 06 Non-resident parent
- 07 Other relatives
- 08 Friends/neighbours
- 95 Other (specify)
- 96 None of these

[code maximum 9 out of 10 possible responses]

CHECK ES45

IF looked after by 'other' [CCSw = 95]

|

CCSX

INTERVIEWER: Please specify

String60

|

END OF FILTER

CCWE

SHOW CARD C8 AGAIN

(SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)

HELP SCREEN

This question uses Help Screen as at question EEDA in this module

Thinking about a typical week [[^]in term-time (textfill deterined by STSC)], is [[^]Cohort child's name] looked after at the weekend by any of these? PROBE: What others?

CODE ALL THAT APPLY

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

01 Day nursery (including workplace or college creche)

02 Childminder

03 Nanny

04 Au pair

05 Grandparents

06 Non-resident parent

07 Other relatives

08 Friends/neighbours

95 Other (specify)

96 None of these

[code maximum 9 out of 10 possible responses]**CHECK ES46***IF looked after by 'other' [CCWE = 95]***CCWX**

INTERVIEWER: Please specify

String60

Please refer to code book

END OF FILTER

CCHA REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCSW

CCHA

About how many hours a week (in a typical week [^{in term-time}]) is [^{Cohort child's name}] looked after by [^{the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others (textfill taken from CCSW)}] on weekdays?

Range: 0..168

CHECK ES47

CCHB REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCWE

CCHB

About how many hours a week (in a typical week [^{in term-time}]) is [^{Cohort child's name}] looked after by [^{the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others (textfill taken from CCWE)}] on weekends?

Range: 0..168

CHECK ES48

Child and Family Activities and Child's Behaviour (AB)

MAIN RESPONDENTS

REPEAT QUESTIONS ABIN TO COMP FOR EACH COHORT CHILD

ABIN

I am now going to ask about activities that [^Cohort child's name] may do.

1 Press 1 and <Enter> to continue.

PLVS

SHOW CARD D1

Over the past 12 months, that is since [^Date one year ago], which, if any, of the places on this card has [^Cohort child's name] been to?

PROBE: What others?

INTERVIEWER: INCLUDE PLACES VISITED ON SCHOOL TRIPS

CODE ALL THAT APPLY

- 1 Play, pantomime, music concert, circus or other live show
- 2 Art gallery, museum or historical site
- 3 Zoo, aquarium, wildlife reserve or farm
- 4 Theme park or funfair
- 5 Cinema
- 6 Professional sporting event as a spectator
- 96 None of these

[code maximum 6 out of 7 possible responses]

CHECK AB1

LIBR

SHOW CARD D2

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

..a library (not a school library)?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

RELI

SHOW CARD D2 AGAIN

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

..a religious service or class?

INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES OR SCHOOL RELIGIOUS

CLASSES

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

SEHO

Now some questions about things that [^Cohort child's name] might do outside school lessons.

On average how many days a week does [^Cohort child's name] go to a club or class to do sport or any other physical activity like swimming, gymnastics, football, dancing etc?

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often or not at all

FAPA

SHOW CARD D2 AGAIN

How often do you [^or your husband/wife] take part in physical activities (eg swimming, walking) with [^Cohort child's name]?

INTERVIEWER:

EXCLUDE WALKING TO SCHOOL.

EXCLUDE IF PARENT ONLY SUPERVISES AND DOES NOT TAKE PART

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

PAHO

SHOW CARD D3

In general, how much does [^Cohort child's name] enjoy or dislike physical activity?

- 1 Very much enjoys
- 2 Somewhat enjoys
- 3 Neither enjoys nor dislikes
- 4 Somewhat dislikes
- 5 Very much dislikes

TVHO

Now some questions about what [^Cohort child's name] does indoors.

On a normal week day during term time, how many hours does [^Cohort child's name] spend watching television, videos or DVDs?

Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 6 7 hours or more

COMP

On a normal weekday during term time, how many hours does [^Cohort child's name] spend using a computer or playing electronic games outside school lessons?

Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 6 7 hours or more

MAIN RESPONDENTS ONLY - ASK ONCE FOR EACH FAMILY

FRTV

SHOW CARD D4

How often do all or most of your family spend an evening or part of the weekend at home, doing things together such as watching television or playing an indoor game? By family I mean family living with you.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

REPEAT QUESTIONS BERE TO SPLR FOR EACH COHORT CHILD

BERE

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time?

IF YES, PROBE: Is that sometimes, usually or always?

- 1 No, never or almost never
- 2 Yes, sometimes
- 3 Yes, usually
- 4 Yes, always

IF sometimes, usually, or always goes to bed at a regular time [Bere = 2, 3, 4]

BERT

What time is that on a weekday (during term-time)?

INTERVIEWER: IF SEVERAL TIMES OFFERED, TAKE EARLIEST TIME PUT TO BED

| INTERVIEWER: USE 24 HOUR CLOCK

| **CHECK AB2**

| END OF FILTER

SLPP

How much are [^Cohort child's name]'s sleeping patterns or habits a problem for you? Would you say they are...

READ OUT...

- 1 ...a large problem,
- 2 a moderate problem,
- 3 a small problem,
- 4 or, no problem at all?

MERE

Does [^Cohort child's name] have meals at regular times?

IF YES, PROBE: Is that sometimes, usually or always?

INTERVIEWER: REGULAR DOES NOT NECESSARILY MEAN SAME TIME EACH AND EVERY DAY, BUT MEANS THERE IS A PREDICTABLE PATTERN.

- 1 No, never or almost never
- 2 Yes, sometimes
- 3 Yes, usually
- 4 Yes, always

GRSE

SHOW CARD D5

How often does [^Cohort child's name] see any of [^his/her] grandparents?

THESE CAN BE ANY GRANDPARENTS, INCL. STEP
THIS ONLY REFERS TO GRANDPARENTS LIVING OUTSIDE THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all
- 7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

VIRE

SHOW CARD D5 AGAIN

How often does [^Cohort child's name] see [^his/her] other relatives?

THIS ONLY REFERS TO RELATIVES LIVING OUTSIDE THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all
- 7 (SPONTANEOUS: No other relatives/ None living elsewhere)

VIFR

SHOW CARD D5 AGAIN

How often does [^Cohort child's name] spend time with [^his/her] friends outside school?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

SQCO

Now I'd like to ask you some questions about things [^Cohort child's name] can do.

Can [^Cohort child's name] draw or copy a square?

INTERVIEWER: IF RESPONDENT UNSURE, CODE DK

- 1 Yes
- 2 No
- 3 Don't know

DRES

Can [^Cohort child's name] get dressed without help?

INTERVIEWER: IF CAN MOSTLY DRESS (e.g. EXCEPT FOR TYING SHOE-LACES),
CODE 'Yes'

INTERVIEWER: IF RESPONDENT UNSURE, CODE DK

- 1 Yes
- 2 No
- 3 Don't know

SPLO

SHOW CARD D7

Do you have any concerns about [^Cohort child's name]'s speech and language?

INTERVIEWER: IF OTHERS IN ROOM SAY: 'You can tell me the number which applies'

INTERVIEWER: IF RESPONDENT MENTIONS CONCERNS ABOUT LEARNING ENGLISH
SAY:

'This question does not include concerns about learning English'

PROBE: What others?

CODE ALL THAT APPLY

- 1 No concerns
- 2 His/her language is developing slowly
- 3 S/he doesn't seem to understand other people
- 4 S/he pronounces words poorly
- 5 S/he doesn't hear well
- 6 S/he stutters
- 95 Other (specify)

[code maximum 7 out of 7 possible responses]

CHECK AB3

IF other concerns about child's speech [SPLO = 95]

|

| **SPLR**

|

| Please specify

|

| String100

|

| Please refer to code book

|

END OF FILTER

Parenting Activities (PA)

MAIN AND PARTNER RESPONDENTS

The next few questions are about activities you may do with [^Cohort child's name or twins names etc].

1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS FOR EACH COHORT CHILD

REOF

SHOW CARD E1

How often do you..

.. read to [^Cohort child's name]?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

SITS

SHOW CARD E1 AGAIN

How often do you..

..tell stories to [^Cohort child's name] not from a book?

INTERVIEWER: IF ASKED, THESE CAN INCLUDE STORIES FROM RESPONDENT'S OWN LIFE, OR MADE UP STORIES.

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

PLMU

SHOW CARD E1 AGAIN

(How often do you..)

..play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with [^Cohort child's name]?

INTERVIEWER: DO NOT INCLUDE BACKGROUND MUSIC

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

PAMA

SHOW CARD E1 AGAIN

(How often do you..)

..draw, paint or make things with [^Cohort child's name]?

INTERVIEWER: INCLUDE ONLY IF ACTIVITY DONE JOINTLY

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

ACTI

SHOW CARD E1 AGAIN

(How often do you..)

..play sports or physically active games outdoors or indoors with [^Cohort child's name]?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

GAME

SHOW CARD E1 AGAIN

(How often do you..)

..play with toys or games indoors with [^Cohort child's name]?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

WALK

SHOW CARD E1 AGAIN

(How often do you..)

..take [^Cohort child's name] to the park or to an outdoor playground?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

PARTNER RESPONDENTS ONLY

BEDR

SHOW CARD E1 AGAIN

(How often do you..)

..get [^Cohort child's name] ready for bed or put [^Cohort child's name] to bed?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

LOOK

SHOW CARD E1 AGAIN

(How often do you..)

..look after [^Cohort child's name] on your own?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

Child Health (CH)

MAIN RESPONDENT ONLY

REPEAT QUESTIONS FOR EACH COHORT CHILD

CHIN

I'd now like to ask some questions about [^Cohort child's name]'s health.

1 Press 1 and <Enter> to continue.

CGHE

In general would you say [^Cohort child's name]'s health is .. READ OUT ...

1 ... excellent,

2 very good,

3 good,

4 fair,

5 or, poor?

CLSI

I'd now like to ask about any longstanding health conditions that [^Cohort child's name] may have.

Does [^Cohort child's name] have any longstanding illness, disability or infirmity?

By longstanding I mean anything that has troubled [^Cohort child's name] for a period of time or is likely to affect [^Cohort child's name] over a period of time.

1 Yes

2 No

CLSX TO CLSM REPEATED FOR UP TO 3 LONGSTANDING ILLNESSES

IF has longstanding health condition [Clsi = 1]

CLSX

What is the matter with [^Cohort child's name]?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS RESPONDENT REPORTS IT

String255

Please refer to code book

CLSM

Does [^Cohort child's name] have any other longstanding illness, disability or infirmity?

1 Yes

2 No

END OF FILTER

[Responses to CLSX are coded to ICD-10]

IF has longstanding health condition [Clsi = 1]

CLSL

[^Does this illness/these illnesses or disability/disabilities] limit [^Cohortchild's name]'s activity in any way?

1 Yes

2 No

END OF FILTER

REPEAT EYEP TO EYES FOR UP TO 3 EYESIGHT PROBLEMS

EYEP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] eyesight or [^his/her] eyes?

- 1 Yes
- 2 No

IF cohort child has ever had eyesight problems [Eyep = 1]

EYEX

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS RESPONDENT REPORTS IT

String255

[Responses to EYEX are coded to ICD-10]

EYEN

Does or did it affect one or both eyes?

- 1 One
- 2 Both

EYEA

How old was [^Cohort child's name] when this problem was first suspected?

ENTER AGE IN YEARS OR MONTHS OR AT BIRTH

- 1 Years
- 2 Months
- 3 At Birth

IF age given in years [Eya = 1]

EY EY

ENTER AGE IN YEARS

Range: 1..10

CHECK CH1

ELSE IF age given in months [Eya = 2]

EYEM

ENTER AGE IN MONTHS

Range: 1..95

CHECK CH2

END OF FILTER

EYTO

Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem such as ...

READ OUT EACH IN TURN AND CODE ALL THAT APPLY

- 1 ... an operation?

- | 2 ... a patch?
- | 3 ... glasses?
- | 95 ... or some other treatment?
- | 96 No treatment
- | 97 (SPONTANEOUS: Waiting for appointment / referral)

| **[code maximum 5 out of 6 possible responses]**

| **CHECK CH3**

| *IF operation or other treatment (Eyto = 1, 95]*

| **EYES**

| Specify, including name or type of treatment or operation

| String100

| Please refer to code book

| END OF FILTER

END OF FILTER

IF reported problem with eyesight or eyes (current sweep) AND not ever reported that have been registered [(Eyep = 1) AND FF.RegB <> 1]

| **REGB**

| Has [^Cohort child's name] been registered or offered registration as having poor vision?

| INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND

| 1 Yes

| 2 No

END OF FILTER

REPEAT HERP TO HERS UP TO 3 HEARING PROBLEMS

HERP

Has [^Cohort child's name] ever had any [^other] problem(s) with [^his/her] hearing or [^his/her] ears?

1 Yes

2 No

IF cohort child has ever problemswith hearing/ ears [Herp = 1]

| **HERX**

| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]

| PROBLEM

| AS RESPONDENT REPORTS IT

| String255

| **[Responses to HERX are coded to ICD-10]**

| **HERN**

| Does it affect one or both of [^his/her] ears?

| 1 One

| 2 Both

HERA

How old was [^Cohort child's name] when this problem was first suspected?

INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH

- 1 Years
- 2 Months
- 3 At Birth

IF age given in years [Hera = 1]

HRAY

ENTER AGE IN YEARS

Range: 1..10

CHECK CH4

ELSE IF age given in months [Hera = 2]

HRAM

ENTER AGE IN MONTHS

Range: 1..95

CHECK CH5

END OF FILTER

HRTO

Has [^Cohort child's name] had, or is [^he/she] due to have, any treatment for this problem? If so, what?

READ OUT AND CODE ALL THAT APPLY

- 1 ... hearing aid(s)?
- 2 ... grommets?
- 3 ... an operation?
- 4 ... antibiotics?
- 95 or some other treatment?
- 96 No treatment (SINGLE CODE)
- 97 (SPONTANEOUS) Waiting for appointment/ referral)

[code maximum 6 out of 7 possible responses]

CHECK CH6

IF operation or other treatment [Hrto = 1, 95]

HERS

Specify, including name or type of treatment or operation

String100

Please refer to code book

END OF FILTER

END OF FILTER

DEHE

Apart from any pain when new teeth were coming through, has [^Cohort child's name] had toothache in the last 12 months, that is since [^Date one year ago]?

- 1 Yes
- 2 No

DRYD

SHOW CARD F1

Which of these best describes [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Never wets during the day
- 2 Occasionally wets during the day
- 3 Wets during the day once or twice a week
- 4 Wets during the day 3 or more times a week
- 5 Wears nappies or pull-ups during the day

IF child is not in nappies [DryD <> 5]

DRYN

SHOW CARD F2

Which of these best applies to [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Never wets the bed at night
- 2 Occasionally wets the bed at night
- 3 Wets the bed at night once or twice a week
- 4 Wets the bed at night three or more times a week
- 5 Wears nappies or pull-ups at night

END OF FILTER

EPIL

SHOW CARD F4

Has a doctor ever said [^Cohort child's name] has had any of the following?

PROBE: What others?

CODE ALL THAT APPLY

- 1 Minor fits
- 2 Seizure
- 3 Epilepsy
- 4 Febrile fits or convulsion
- 5 Fainting
- 6 Blackouts
- 96 None of these

[code maximum 6 out of 7 possible responses]

CHECK CH7

WHEE

Has [^Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?

- 1 Yes
- 2 No

IF has ever had wheezing [Whee = 1]

WHLY

Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months?

- 1 Yes
- 2 No

IF has had wheezing in last 12 months [Whly = 1]

WHAN

How many attacks of wheezing has [^Cohort child's name] had in the last 12 months?

- 1 None
- 2 1 to 3
- 3 4 to 12
- 4 More than 12

WHSD

In the last 12 months, how often on average has [^Cohort child's name]'s sleep been disturbed due to wheezing?

- 1 Never woken with wheezing
- 2 Less than one night per week
- 3 One or more nights per week

WHSL

In the last 12 months, has wheezing ever been severe enough to limit [^Cohort child's name]'s speech to only one or two words at a time between breaths?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

ASMA

Has [^Cohort child's name] ever had asthma?

- 1 Yes
- 2 No

ECZM

Has [^Cohort child's name] ever had eczema?

- 1 Yes
- 2 No

HAFV

Has [^Cohort child's name] ever had hayfever?

- 1 Yes
- 2 No

IMIN

Now I'd like to ask you about the immunisations [^Cohort child's name] has had. You may want to check with [^Cohort child's name]'s child health record book (usually red but may be yellow, green or blue!).

1 Press 1 and <Enter> to continue.

IF at prior interview has NOT said has had all doses of the combined DTP vaccination
[FF.DTPA <> yes]

DTPA

Can I check, has [^Cohort child's name] had all three doses of the vaccine against diphtheria, tetanus, whooping cough (pertussis) and hib (DTP/Hib)?

INTERVIEWER: USUALLY GIVEN IN COMBINED INJECTION WHEN CHILD IS UNDER ONE YEAR

1 Yes

2 No

IF has NOT had all doses of combined vaccination [Dtpa = 2]

DTPN

How many doses of a vaccine against diphtheria, tetanus, whooping cough (pertussis) and hib (DTP/Hib) has [^Cohort child's name] had?

Range: 0..2

END OF FILTER

END OF FILTER

IF has had all doses of combined DTP vaccination (current interview or prior interview)
[FF.DTPA = Yes OR Dtpa = 1]

DTPB

Has [^Cohort child's name] had a booster of diphtheria, tetanus, whooping cough (DTP)?

INTERVIEWER: USUALLY GIVEN WHEN CHILD IS BETWEEN 3 AND 4 YEARS
 OLD BOOST INJECTION MAY HAVE ALSO INCLUDED POLIO BOOSTER

1 Yes

2 No

IF NOT had a combined booster vaccination [Dtpb = 2]

DTPR

Why has [^Cohort child's name] not had the booster?

PROBE: Any other reasons?

CODE ALL THAT APPLY

01 Not offered booster/Didn't know due to have booster

02 Due to have it in near future/soon

03 Child was unwell/in hospital when due

04 Child is not able to have it for health reasons

05 Child was away/on holiday when due

06 Lack of supplies/ran out of immunisation

- | | 07 Concerns about the health risks to child
- | | 08 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- | | 09 Medical problems or bad reactions related to immunisations in family
- | | 10 Prefers to use homeopathy
- | | 95 Other reason (specify)

| | **[code maximum 11 out of 11 possible responses]**

| | *IF Other reason for not having combined booster [Dtp = 95]*

| | **DTPS**

| | Please specify

| | String60

| | Please refer to code book

| | END OF FILTER

| | END OF FILTER

| | END OF FILTER

IF at prior interview has NOT said has had all doses of vaccination for MenC [FF.MenC <> 1]

| | **MENC**

| | Has [^Cohort child's name] had all three doses of an immunisation against Meningitis C?

| | INTERVIEWER: USUALLY GIVEN WHEN CHILD IS UNDER ONE YEAR

| | 1 Yes

| | 2 No

| | *If has NOT had all doses of an immunisation against Meningitis C [Menc = 2]*

| | **MENN**

| | How many doses of an immunisation against Meningitis C has [^Cohort child's name] had?

| | Range: 0..2

| | END OF FILTER

| | END OF FILTER

IF at prior interview has NOT said has had all doses of vaccination for polio [FF.POLI <> 1]

| | **POLI**

| | Has [^Cohort child's name] had all three doses of an immunisation against Polio by mouth?

| | INTERVIEWER: USUALLY GIVEN WHEN CHILD IS UNDER ONE YEAR.
| | MAY HAVE BEEN GIVEN AS COMBINED INJECTION WITH DTP/HIB

| | 1 Yes

| | 2 No

IF NOT had all doses of vaccination for polio [Poli = 2]

POLN

How many doses of an immunisation against Polio by mouth has [^Cohort child's name] had?

Range: 0..2

END OF FILTER

END OF FILTER

*IF has had all doses of vaccination for polio (current interview or prior interview)
[Poli = 1 OR FFPOLI = 1]*

POLB

Has [^Cohort child's name] had a **booster** dose of Polio by mouth?

INTERVIEWER: USUALLY GIVEN WHEN CHILD IS BETWEEN 3 AND 4 YEARS
IF GIVEN AS A BOOSTER INJECTION (WHICH MAY HAVE ALSO INCLUDED DTP/HIB),
PLEASE CODE <YES

1 Yes

2 No

IF NOT had booster for polio [Polb = 2]

POLR

Why has [^Cohort child's name] not had the booster?

PROBE: Any other reasons?

CODE ALL THAT APPLY

01 Not offered booster/Didn't know due to have booster

02 Due to have it in near future/soon

03 Child was unwell/in hospital when due

04 Child is not able to have it for health reasons

05 Child was away/on holiday when due

06 Lack of supplies/ran out of immunisation

07 Concerns about the health risks to child

08 Child had bad reaction/was unwell/had allergic reaction after previous
immunisation

09 Medical problems or bad reactions related to immunisations in family

10 Prefers to use homeopathy

95 Other reason (specify)

[code maximum 11 out of 11 possible responses]

IF Other reason [Polr = 95]

POLS

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

IF at prior interview has NOT said has had BCG immunisation [FF.BCGI <> yes]

BCGI

Has [^Cohort child's name] ever been given a BCG immunisation against Tuberculosis (TB)?

INTERVIEWER: NOT TYPICALLY GIVEN TO ALL CHILDREN

1 Yes

2 No

END OF FILTER

IF at prior interview has NOT said has had Hepatitis B immunisation [FF.HEPI <> yes]

HEPI

Has [^Cohort child's name] ever been given an immunisation against Hepatitis B?

INTERVIEWER: NOT TYPICALLY GIVEN TO ALL CHILDREN

1 Yes

2 No

IF has had Hepatitis B immunisation [Hepi = 1]

HEPN

How many doses has [^Cohort child's name] had?

Range: 1..4

END OF FILTER

END OF FILTER

IF at prior interview has NOT said has had pneumococcal immunisation [FF.PNEI <> yes]

PNEI

Has [^Cohort child's name] ever been given a pneumococcal immunisation against meningitis/pneumonia?

INTERVIEWER: NOT TYPICALLY GIVEN TO ALL CHILDREN

THIS IS NOT THE SAME AS A 'MENINGITIS C' INJECTION

1 Yes

2 No

END OF FILTER

*IF at prior interview has NOT said has been immunised against measles, mumps or rubella
 [FF.MRL2 <> 1 AND FF.MRL3 <> 1 AND FF.MRL4 <> 1 AND FF.MRL5 <> 1 ;
 where each of these is a 'yes/no' derived variable for immunisation against MMR,
 separate measles, separate mumps and separate rubella]*

MMRL

Has [^Cohort child's name] had any vaccination against measles, mumps and rubella (including MMR)?

CODE ALL THAT APPLY

- 1 None (EXCLUSIVE CODE)
- 2 Yes, MMR (EXCLUSIVE CODE)
- 3 Yes, all vaccines separately (EXCLUSIVE CODE)
- 4 Yes, separate measles vaccine
- 5 Yes, separate mumps vaccine
- 6 Yes, separate rubella vaccine

[code maximum 6 out of 6 possible responses]

CHECK CH8

IF has had NO MMR vaccination [MMRL = 1]

MMRW

Why has [^Cohort child's name] not had any vaccination against measles, mumps and rubella?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about risk of Autism
- 11 Concerns about risk of behaviour problems, hyperactivity, ADHD
- 12 Concerns about risk of Crohn's disease
- 13 Concerns about risk of Epilepsy
- 14 Concerns about affect on immune system
- 15 Autism in family
- 16 Crohn's disease in family
- 17 Epilepsy in family
- 18 Other medical problems or bad reactions to immunisations in family
- 19 Controversy about it
- 20 General worries about it
- 21 Government/don't trust government advice
- 22 Negative coverage in media/press
- 23 Research is inconclusive/more research needs to be done
- 24 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 25 out of 25 possible responses]

END OF FILTER

IF had any separate vaccines [MMRL =3, 4, 5, 6]

MMRX

Why has [^Cohort child's name] not had the combined vaccination against measles, mumps and rubella (MMR)?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about risk of Autism
- 11 Concerns about risk of behaviour problems, hyperactivity, ADHD
- 12 Concerns about risk of Crohn's disease
- 13 Concerns about risk of Epilepsy
- 14 Concerns about affect on immune system
- 15 Autism in family
- 16 Crohn's disease in family
- 17 Epilepsy in family
- 18 Other medical problems or bad reactions to immunisations in family
- 19 Controversy about it
- 20 General worries about it
- 21 Government/don't trust government advice
- 22 Negative coverage in media/press
- 23 Research is inconclusive/more research needs to be done
- 24 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 25 out of 25 possible responses]

END OF FILTER

*IF Other reason for no vaccination, or other reason for not having a combined vaccination
[MmrW = 95, OR MmrX = 95]*

MMRY

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF has had combined MMR vaccination (current interview or prior interview)
[MMRL = 2 OR FF.MMRL=2]

MMRN

[^Last time you told us that name of cohort child had had a combined MMR vaccine. Can I check,] how many doses of MMR has [^Cohort child's name] had?

1 One

2 Two

IF number of doses of combined MMR = One [Mmnr = 1]

MMBR

Why has [^Cohort child's name] not had the second dose of MMR?

PROBE : Any other reasons?

CODE ALL THAT APPLY

01 Has not been offered appointment

02 Due to have it in near future/soon

03 Child was unwell/in hospital when due

04 Child is not able to have it for health reasons

05 Child was away/on holiday when due

06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation

07 Lack of supplies/ran out of immunisation

08 Unable to get appointment

09 Unable to keep appointment

10 Concerns about the health risks to child

11 Medical problems or bad reactions related to immunisations in family

12 Prefers to use homeopathy

95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Other reason [Mmbr = 95]

MMBS

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

*IF has had separate MEASLES vaccination (current interview or prior interview)
[MMRL = 4 OR FF.MMRL = 4]*

MEAN

[^Last time you told us that name of cohort child had had a measles vaccine.
Can I check,] how many separate doses of the measles vaccine has
[^Cohort child's name] had?

- 1 One
- 2 Two

IF has had ONE dose of measles vaccine [Mean = 1]

MEAX

Why has [^Cohort child's name] not had the second dose of the measles vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Othe reason [MeaX = 95]

MEAY

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

IF has had separate MUMPS vaccination (current interview or prior interview)
[MMRL = 5 OR FF.MMRL = 5]

MUMN

[^Last time you told us that name of cohort child had had a mumps vaccine.
 Can I check,] how many separate doses of the mumps vaccine has
 [^Cohort child's name] had?

- 1 One
- 2 Two

IF has had ONE dose of mumps vaccine [Mumn = 1]

MUMX

Why has [^Cohort child's name] not had the second dose of the mumps vaccine?
 PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Other reason [MumX = 95]

MUMS

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

IF has had separate RUBELLA vaccination (current interview or prior interview)
[MMRL = 6 OR FF.MMRL = 6]

RUBN

[^Last time you told us that name of cohort child had had a rubella vaccine. Can I check,]
how many separate doses of the rubella vaccine has [^Cohort child's name] had?

- 1 One
- 2 Two

IF has had ONE dose of rubella vaccine [Rubn = 1]

RUBX

Why has [^Cohort child's name] not had the second dose of the rubella vaccine?
PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Other reason [RubX = 95]

RUBS

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

IF has not had ALL the separate vaccinations (current interview or prior interview) for measles, mumps and rubella

[(MMRL = 4 OR MMRL =5 OR MMRL = 6) AND NOT (MMRL = 4 AND MMRL =5 AND MMRL = 6)]

MMRS

Why has [^Cohort child's name] not had all of the separate measles, mumps and rubella vaccines?

PROBE: What other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

IF Other reason [MMRS = 95]

MMRSO

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF had some separate vaccines (from prior interview only) but didn't have separate MEASLES vaccine

[(FF.MRL3 = 1 OR FF.MRL4 = 1 OR FF.MRL5 = 1) AND FF.MMRL3 <> 1 ;

where each of these is a 'yes/no' derived variable for separate immunisation against measles, mumps and rubella]

SMEA

Can I check, has [[^]Cohort child's name] had a separate measles vaccine?

IF YES: How many doses has [[^]he/she] had?

- 1 One
- 2 Two
- 3 No, none

IF has had ONE dose of separate measles vaccine [Smea = 1]

SMEX

Why has [[^]Cohort child's name] not had the second dose of the measles vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

END OF FILTER

IF NO dose of separate measles vaccine [Smea = 3]

SMEW

Why has [[^]Cohort child's name] not had the separate measles vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family

12 Prefers to use homeopathy

95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

END OF FILTER

IF other reason has no doses/ one dose (SmeX = 95, OR SmeW = 95)

SMES

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF had some separate vaccines (from prior interview only) but didn't have separate MUMPS vaccine

[(FF.MRL3 = 1 OR FF.MRL4 = 1 OR FF.MRL5 = 1) AND FF.MMRL4 <> 1 ;

where each of these is a 'yes/no' derived variable for separate immunisation against measles, mumps and rubella]

SMUM

Can I check has [^Cohort child's name] had a separate mumps vaccine?

IF YES: How many doses has [^he/she] had?

1 One

2 Two

3 No, none

IF has had ONE dose of separate mumps vaccine [Smum = 1]

SMUX

Why has [^Cohort child's name] not had the second dose of the mumps vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

01 Has not been offered appointment

02 Due to have it in near future/soon

03 Child was unwell/in hospital when due

04 Child is not able to have it for health reasons

05 Child was away/on holiday when due

06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation

07 Lack of supplies/ran out of immunisation

08 Unable to get appointment

09 Unable to keep appointment

10 Concerns about the health risks to child

11 Medical problems or bad reactions related to immunisations in family

12 Prefers to use homeopathy

95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

END OF FILTER

IF NO dose of separate mumps vaccine [Smum = 3]

SMUW

Why has [^Cohort child's name] not had the separate mumps vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

END OF FILTER

IF other reason has no doses/ one dose (SmuX = 95, OR SmuW = 95)

SMUS

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF had some separate vaccines (from prior interview only) but didn't have separate RUBELLA vaccine

[(FF.MRL3 = 1 OR FF.MRL4 = 1 OR FF.MRL5 = 1) AND FF.MMRL5<> 1 ;

where each of these is a 'yes/no' derived variable for separate immunisation against measles, mumps and rubella]

SRUB

Can I check has [^Cohort child's name] had a separate rubella vaccine?

IF YES: How many doses has [^he/she] had?

- 1 One
- 2 Two
- 3 No, none

IF has had ONE dose of separate rubella vaccine [Srum = 1]

SRUX

Why has [^Cohort child's name] not had the second dose of the rubella vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

END OF FILTER

IF NO dose of separate rubella vaccine [Srum = 3]

SRUW

Why has [^Cohort child's name] not had the separate rubella vaccine?

PROBE: Any other reasons?

CODE ALL THAT APPLY

- 01 Has not been offered appointment
- 02 Due to have it in near future/soon
- 03 Child was unwell/in hospital when due
- 04 Child is not able to have it for health reasons
- 05 Child was away/on holiday when due
- 06 Child had bad reaction/was unwell/had allergic reaction after previous immunisation
- 07 Lack of supplies/ran out of immunisation
- 08 Unable to get appointment
- 09 Unable to keep appointment
- 10 Concerns about the health risks to child
- 11 Medical problems or bad reactions related to immunisations in family
- 12 Prefers to use homeopathy
- 95 Other reason (specify)

[code maximum 13 out of 13 possible responses]

END OF FILTER

IF other reason has no doses/ one dose (SruX = 95, OR SruW = 95)

SRUS

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

RBCO

INTERVIEWER TO CODE:

DID RESPONDENT CONSULT HEALTH RECORD (RED BOOK)?

IF YES, WAS INFORMATION IN THE HEALTH RECORD?

- 1 Consulted and information available
- 2 Consulted but information NOT available
- 3 Did not consult health record

MEAS

Has [^Cohort child's name] ever had any of the following illnesses?

Measles

- 1 Yes
- 2 No

CHIC

(Has [^Cohort child's name] ever had any of the following illnesses?)

Chickenpox

- 1 Yes
- 2 No

TUBR

(Has [^Cohort child's name] ever had any of the following illnesses?)

Tuberculosis

- 1 Yes
- 2 No

WHOP

(Has [^Cohort child's name] ever had any of the following illnesses?)

Whooping cough

- 1 Yes
- 2 No

ADHD

Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?

Attention Deficit and Hyperactivity Disorder (ADHD)

- 1 Yes
- 2 No

AUTS

(Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?)

Autism or Asperger's Syndrome

- 1 Yes
- 2 No

ACCA

Most children have accidents at some time. Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] had an accident or injury for which [^he/she] has been taken to the doctor, health centre, or hospital?

IF YES: How many accidents?

NO ACCIDENTS = 0.

Range: 0..97

CHECK CH9

IF one or more accidents/injuries [count at Acca >0]

ACWT

Thinking about the most severe (or only) accident or injury, what sort of accident or injury was it?

MULTI-CODE IF SEPARATE, SIMULTANEOUS INJURIES, OTHERWISE CODE FIRST TO APPLY

- 01 Loss of consciousness/ knocked out
- 02 Bang on the head/ injury to head without being knocked out
- 03 Broken bone or fracture
- 04 Near drowning
- 05 Swallowed household cleaner/other poison/pills
- 06 Swallowed object
- 07 Cut needing stitches or glue
- 08 Injury to mouth or tooth
- 09 Burn or scald
- 95 Other (please specify)

[code maximum 4 out of 10 possible responses]

IF Other type of accident/injury [AcWt = 95]

ACCS

ENTER OTHER SORT OF ACCIDENT OR INJURY

String40

Please refer to code book

END OF FILTER

ACCH

Did [^Cohort child's name] go to hospital?

IF YES: Was this just to Casualty/ Accident and Emergency or was [^he/she] admitted to a hospital ward?

- 1 No, did not go to hospital
- 2 Yes, went to Casualty/Accident and Emergency
- 3 Yes, was admitted to a Hospital Ward

END OF FILTER

ADMA

Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED

IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

NO ADMISSIONS = 0.

Range: 0..97

CHECK CH10

IF one or more admissions to hospital [count at Adma > 0]

ADMX

Thinking about the most serious (or only) admission what was the reason?

- 01 Chicken Pox
- 02 Measles
- 03 Whooping cough
- 04 Meningitis
- 05 High temperature/other acute viral infection
- 06 Urinary tract infection
- 07 Pneumonia
- 08 Bronchitis
- 09 Infection of nose, ear or throat, croup, flu or severe cough
- 10 Other infection
- 11 Wheezing or asthma
- 12 Other breathing problem
- 13 Skin problem, including rashes
- 14 Eczema
- 15 Other allergy, except wheezing, asthma or eczema
- 16 Constipation or bleeding from the bowel
- 17 Failure to gain weight or grow
- 18 Persistent or severe diarrhoea/Gastroenteritis
- 19 Persistent or severe vomiting/Reflux or other vomiting
- 20 Reaction to immunisation
- 21 Epilepsy
- 22 Fits or convulsions
- 23 Eye operation
- 24 Ear operation, including grommets
- 25 Heart problem
- 26 Cancer
- 95 Other reason (specify)

IF Other reason [Admx = 95]

ADMZ

Please specify

String60

Please refer to code book

END OF FILTER

END OF FILTER

DTIN

Now I would like to ask you some questions about what [^Cohort child's name] eats and drinks
1 Press 1 and <Enter> to continue.

IF still breastfeeding at Age 9 months interview [FF.BFEA = 1]

BFEA

Our records show that [^Cohort child's name] was being breastfed when [^he/she] was around 9 months old.

Can I check, how old [^Cohort child's name] was when [^he/she] last had breast milk?

INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS

- 1 Years
- 2 Months
- 3 Still breastfeeding

IF age given in years [Bfea = 1]

BFEY

(How old was [^Cohort child's name] when [^he/she] last had breast milk?)

ENTER AGE IN YEARS

Range: 1..10

CHECK CH11

ELSE IF age given in months [Bfea = 2]

BFEM

(How old was [^Cohort child's name] when [^he/she] last had breast milk?)

ENTER AGE IN MONTHS

Range: 1..95

CHECK CH12

END OF FILTER

END OF FILTER

BRKN

How many days a week does [^he/she] usually eat breakfast?

- 0 None
- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six
- 7 Seven
- 8 Don't know

IF child has started school [ES.StSc = 1]

SCHD

Does [^Cohort child's name] usually have a midday meal provided by [^his/her] school?

INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL

1 Yes

2 No

IF has midday meal provided by school [Schd = 1]

FREM

Do you (or your family) pay for these meals or are they provided free?

1 We pay for them

2 They are provided free

END OF FILTER

END OF FILTER

EVWO

Who usually eats the evening meal with [^Cohort child's name] on weekdays?

PROBE: Any others?

INTERVIEWER: CHILD IN SAME ROOM AS OTHERS BUT NOT AT SAME TABLE (E.G. ON LAP), COUNTS AS 'EATING WITH OTHERS'.

CODE ALL THAT APPLY

1 No one eats with child

2 Parent(s)/Guardian(s)

3 Brothers/sisters/other children living in the household

4 Other relatives

5 Other unrelated adult (nanny, childminder etc)

6 His/her friends

95 Someone else (specify)

[code maximum 7 out of 7 possible responses]

CHECK CH13

IF usually eats with someone else [Evwo = 95]

EVWS

Please specify

String60

END OF FILTER

SNKO

If [^Cohort child's name] eats between meals, what does [^he/she] eat?

DO NOT PROBE

CODE ALL THAT APPLY

01 Crisps and other similar snacks

02 Breakfast cereal

03 Cakes and sweet biscuits

- 04 Fruit (fresh, dried or tinned)
- 05 Vegetables (raw or cooked)
- 06 Bread, toast and similar items e.g. crumpets, muffins
- 07 Crispbread, crackers, breadsticks, rice cakes etc
- 08 Sweets or chocolate
- 09 Yoghurt, fromage frais etc
- 10 Other dairy products like cheese or eggs
- 95 Other (specify)
- 96 Does not eat between meals

[code maximum 11 out of 12 possible responses]

IF other food eaten between meals [Snko = 95]

SNKS

Please specify

String60

END OF FILTER

IF more than one type of food eaten between meals [count at Snko]

SNKM

And which one of these does [^he/she] mainly eat between meals?

- 01 Crisps and other similar snacks
- 02 Breakfast cereal
- 03 Cakes and sweet biscuits
- 04 Fruit (fresh, dried or tinned)
- 05 Vegetables (raw or cooked)
- 06 Bread, toast and similar items e.g. crumpets, muffins
- 07 Crispbread, crackers, breadsticks, rice cakes etc
- 08 Sweets or chocolate
- 09 Yoghurt, fromage frais etc
- 10 Other dairy products like cheese or eggs
- 95 Other

CHECK CH 14

END OF FILTER

DRKO

When [^Cohort child's name] drinks between meals, what does [^he/she] drink?

DO NOT PROBE

CODE ALL THAT APPLY

- 1 Sweetened drinks (e.g. cola, squash, sunny delight)
- 2 Artificially sweetened drinks (diet cola, sugar-free squash)
- 3 Unsweetened or pure fruit juice
- 4 Water - tap or bottled, still or sparkling
- 5 Hot drinks e.g. tea or coffee
- 6 Milk
- 7 Milkshakes, hot chocolate and other drinks made with milk
- 95 Other (specify)

[code maximum 8 out of 8 possible responses]

IF Other drinks between meals [Drko= 95]

DRKS

Please specify

String200

Please refer to code book

END OF FILTER

IF more than one type of drink taken between meals [count at Dnko]

DRKM

And which one of these does [^he/she] mainly drink between meals?

- 1 Sweetened drinks (e.g. cola, squash, sunny delight)
- 2 Artificially sweetened drinks (diet cola, sugar-free squash)
- 3 Unsweetened or pure fruit juice
- 4 Water - tap or bottled, still or sparkling
- 5 Hot drinks e.g. tea or coffee
- 6 Milk
- 7 Milkshakes, hot chocolate and other drinks made with milk
- 95 Other (specify)

CHECK CH15

END OF FILTER

F RTP

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does [^Cohort child's name] eat?

A portion is one small banana, orange, apple or medium handful of raisins or grapes

A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.

- 0 None
- 1 One
- 2 Two
- 3 Three or more

RRSO

SHOW CARD F5

During the past 12 months (that is since [^Date one year ago]) have you controlled the type or amount [^Cohort child's name] eats or drinks for any of these reasons?
 PROBE: What others?

CODE ALL THAT APPLY

- 01 Healthy/balanced diet
- 02 To put on or maintain weight
- 03 To lose or control weight
- 04 Behaviour/ hyperactivity
- 05 As a reward or punishment
- 06 Vegetarian diet
- 07 Vegan diet
- 08 Teeth
- 09 Digestive problems, e.g. constipation or diarrhoea
- 10 Allergic reactions / food sensitivity (specify)
- 11 Religion (specify)
- 95 Other (specify)
- 96 No, none of these

[code maximum 12 out of 13 possible responses]

CHECK CH16

IF Other reason for diet restrictions [Rrso = 95]

RRSS

Please specify these other reasons

String200

Please refer to code book

END OF FILTER

IF Allergy is reason for diet restrictions [Rrso = 10]

RSAX

What are these allergies/food sensitivities?

String200

Please refer to code book

END OF FILTER

IF Religion is reason for diet restrictions [Rrso =11]

RSRX

What are these religious reasons?

String200

Please refer to code book

END OF FILTER

CSAW

SHOW CARD F6

How concerned are you about [^Cohort child's name] becoming overweight in the future?
Please choose your answer from this card.

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Unconcerned
- 2 A little concerned
- 3 Concerned
- 4 Fairly concerned
- 5 Very concerned

MEDS

Is [^Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital? By regular I mean every day for two weeks or more.

INTERVIEWER ADD IF NECESSARY:

By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections.

Please don't include any 'over the counter' medicines.

- 1 Yes
- 2 No
- 3 Don't know

IF cohort child taking medicines regularly [Meds = 1]

REPEAT FOR UP TO SIX MEDICINES

MPNX

Please could you tell me the name of the [^first/second/third/fourth/fifth/sixth] medicine.

String60

Please refer to code book

MPNL

INTERVIEWER CODE: WAS LABEL CONSULTED?

- 1 Yes
- 2 No

MPNM

Is [^Cohort child's name] currently taking any other prescribed medicine regularly? By regularly I mean every day for two weeks or more.

- 1 Yes
- 2 No

END OF FILTER

Parent's Health (PH)

MAIN AND PARTNER RESPONDENTS

GENA

I would now like to ask about your health. How would you describe your health generally.

Would you say it is ...READ OUT...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

SFPH

SHOW CARD G1

For the next few questions, please answer about the past 4 weeks.

During the past 4 weeks, how much did physical health problems limit your usual physical activities (such as walking or climbing stairs)?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Quite a lot
- 5 Could not do

SFDA

SHOW CARD G2

(During the past 4 weeks), how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?

- 1 None at all
- 2 A little bit
- 3 Some
- 4 Quite a lot
- 5 Could not do

SFBP

SHOW CARD G3

(During the past 4 weeks), how much bodily pain have you had?

INTERVIEWER:

IF ASKED, INCLUDE ANY TYPE OF BODILY PAIN, INCLUDING HEADACHES

IF ASKED, RESPONDENT SHOULD CONSIDER BOTH SEVERITY AND FREQUENCY OF PAIN

- 1 None
- 2 Very mild
- 3 Mild
- 4 Moderate
- 5 Severe
- 6 Very severe

SFEN

SHOW CARD G4

(During the past 4 weeks), how much energy did you have?

- 1 Very much
- 2 Quite a lot
- 3 Some
- 4 A little
- 5 None

SFPE

SHOW CARD G5

(During the past 4 weeks), how much did your physical health or emotional problems limit your usual social activities with family or friends?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Quite a lot
- 5 Could not do

SFEM

SHOW CARD G6

(During the past 4 weeks), how much have you been bothered by emotional problems (such as feeling anxious, depressed or irritable)?

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Quite a lot
- 5 Extremely

SFEP

SHOW CARD G7

(During the past 4 weeks), how much did personal or emotional problems keep you from doing your usual work, college or other daily activities?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Quite a lot
- 5 Could not do

HEYR

SHOW CARD G8

Compared to one year ago, how would you rate your health in general now?

- 1 Much better now
- 2 Somewhat better now
- 3 About the same
- 4 Somewhat worse now
- 5 Much worse now

LOIL

Do you have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?

1 Yes

2 No

IF has a longstanding illness [Loil = 1]

LOLM

Does this (do these) illness(es) or disability/ies limit your activities in any way?

1 Yes

2 No

END OF FILTER

IF parent is female AND has had a baby since last interview [HHQre.Psex = Female AND uses relationships and DOB from household grid, and date of last interview]

LOSA

Since [^name of youngest new birth child from hhld grid] was born, has there ever been a time lasting two weeks or more when you felt low or sad?

1 Yes

2 No

END OF FILTER

IF at a prior interview has NOT been informed by a doctor that suffer from depression [FF.DEAN <> Yes]

DEAN

Has a doctor ever told you that you suffer from depression or serious anxiety?

1 Yes

2 No

END OF FILTER

IF in current interview or prior interview has been informed by a doctor that suffer from depression [DeAn = 1 OR FF.DEAN = 1]

TRDE

[^Can I check, are you currently being treated for depression or serious anxiety?

/And are you currently being treated for this? (textfill determined by FF.DEAN)]

1 Yes

2 No

END OF FILTER

IF height not known at prior interview [NOT FF.Heig = 1, 2]

HEIG

I'd now like to ask about your height. First, how tall are you (without shoes)?

INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?

- 1 Feet and inches
- 2 Centimetres
- 3 Don't know/Refusal

IF height in imperial units [Heig = 1]

HEIF

FIRST ENTER HEIGHT IN FEET

Range: 3..8

CHECK PH1

HEII

NOW ENTER NUMBER OF INCHES

Range: 0..12

END OF FILTER

IF height in centimetres [Heig = 2]

HECM

ENTER HEIGHT IN CENTIMETRES

Range: 90..270

CHECK PH2

END OF FILTER

IF Don't know/ refuse height [Heig = 3]

HECH

INTERVIEWER: HAVE YOU ALREADY WEIGHED/MEASURED CHILD?

- 1 Yes
- 2 No

IF not already measured child [HeCh <> 1]

HECO

Would you be willing to have your height measured when [^I measure child / it is convenient for you (textfill determined by HECH)]?

INTERVIEWER: IF THIS WOULD REQUIRE A SPECIAL SEPARATE VISIT, OR IT IS OTHERWISE NOT CONVENIENT, PLEASE ANSWER 'No' AND EXPLAIN TO RESPONDENT.

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

END OF FILTER

IF parent is female [HHQre.Psex = Female]

CUPR

I'd now like to ask you about your weight. Can I just check, are you currently pregnant?

INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT

- 1 Yes
- 2 No

END OF FILTER

IF NOT pregnant [CuPr <> 1]

WEIG

[^I'd like now to ask you about your weight (texfill if parent is not female)]

What is your weight (without clothes)?

INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?

- 1 Stones and pounds
- 2 Kilograms
- 3 Don't know / Refusal

IF weight in imperial units [Weig = 1]

WEIS

FIRST ENTER WEIGHT IN STONES

Range: 3..40

CHECK PH3

WEIP

NOW ENTER NUMBER OF POUNDS

Range: 0..14

END OF FILTER

IF weight in kilograms [Weig = 2]

WEIK

ENTER WEIGHT IN KILOGRAMS

INTERVIEWER: CODE TO NEAREST KILO

Range: 3..300

CHECK PH4

END OF FILTER

IF weight given [(WeiS = RESPONSE) OR (WeiK = RESPONSE)]

WEES

INTERVIEWER CODE:

- 1 Respondent sure about their weight
- 2 Respondent gave estimate

END OF FILTER

*IF Don't know/ refuse weight AND not already asked if weighed/ measured child
[Weig = 3 and HeCh <> RESPONSE]*

WECH

INTERVIEWER: HAVE YOU ALREADY WEIGHED/MEASURED CHILD?

- 1 Yes
- 2 No

IF not already weighed/ measured child [WeCh <> 1]

WECO

Would you be willing to be weighed when [^I measure child / it is convenient for you
(textfill determined by WECH)]?

INTERVIEWER: IF THIS WOULD REQUIRE A SPECIAL SEPARATE VISIT, OR IT IS
OTHERWISE NOT CONVENIENT, PLEASE ANSWER 'No' AND EXPLAIN TO
RESPONDENT.

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

END OF FILTER

SMUS

Can I check, do you [[^]still] use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all nowadays?

IF YES, PROBE: What do you smoke or use?

CODE ALL THAT APPLY

- 1 No, does not smoke
- 2 Yes, cigarettes
- 3 Yes, roll-ups
- 4 Yes, cigars
- 5 Yes, a pipe
- 6 Yes, chewing tobacco
- 95 Yes, other tobacco product

[code maximum 5 out of 7 possible responses]

CHECK PH5

IF smokes cigarettes or roll-ups [SmUs = 2 OR SmUs = 3]

SMMA

About how many cigarettes a day do you usually smoke?

IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE

Range: 0..95

CHECK PH6

END OF FILTER

*IF currently does not smoke tobacco AND at prior interview have said never regularly smoked
[SmUs = 1 AND FF.SMEV <> 1]*

SMEV

Have you ever regularly smoked tobacco products. By regularly, I mean 1 or more a day for 12 months or more?

- 1 Yes
- 2 No

END OF FILTER

MAIN RESPONDENTS ONLY**SMKR**

(Including yourself) does anyone smoke in the same room as [[^]Cohort child's name or twins names etc] nowadays?

- 1 Yes
- 2 No

MAIN AND PARTNER RESPONDENTS

ALDR

SHOW CARD G9

Which of these best describes how often you usually drink alcohol?

- 1 Every day
- 2 5-6 times per week
- 3 3-4 times per week
- 4 1-2 times per week
- 5 1-2 times per month
- 6 Less than once a month
- 7 Never

IF Natural parent to cohort child (from relationship grid), AND not known if had myopia from prior interview [HHQre.PREB = 7 AND FF.MYOP <> RESPONSE)

MYOP

Can I just check have you ever had or been told you have Myopia or short sightedness?

READ OUT IF NECESSARY: Short sighted people have difficulty seeing objects in the distance without their glasses or contact lenses

- 1 Yes
- 2 No

END OF FILTER

Employment, Income and Education (EI)

MAIN AND PARTNER RESPONDENTS

WKWK

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

- 1 Yes
- 2 No

IF NOT in paid work last week as employee/ self-employed [WkWk = 2]

JBAW

Even though you weren't working did you have a job that you were away from last week?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.

- 1 Yes
- 2 No

IF away from job last week [JbAw = 1]

AWWY

SHOW CARD H1

What was the main reason you were away from work last week?

- 1 Maternity Leave
- 2 Parental Leave
- 3 Paternity Leave
- 4 Other Leave/holiday
- 5 Sick/injured
- 6 Laid off/on short time
- 7 Other personal family reason
- 95 Other reasons

IF reason away from work last week is Maternity Leave, Parental Leave, Paternity Leave, Other Leave/holiday or sick/injured [AwWy = 1, 2, 3, 4, 5]

AWPD

Was this leave paid?

- 1 Yes
- 2 No

END OF FILTER

LWKY

When did you last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR:

Range: 1950..2050

CHECK E1a1

LWKM

When did you last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER MONTH:

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

CHECK E1a1

END OF FILTER

END OF FILTER

IF in paid work or on leave last week AND in paid work at prior interview

[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 1]

CHJB

Last time we interviewed you [[^]On date of last interview], your job title in your main job was [[^]job title (textfill taken from FF.JBTI)]. Is this your job title in your main job now?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS.

IF EQUAL HOURS, MAIN=HIGHEST PAID.

1 Yes

2 No

IF in same job now as last interview AND an employee (from prior interview)
[ChJb = 1 AND FF.EmpS = 1]

CHEM

Are you still employed by the same employer?

1 Yes

2 No

END OF FILTER

IF in same job now as last interview AND employed by same employer
OR self-employed (from prior interview)
OR whether employee or self-employed not known (from prior interview)
[(ChJb = 1 AND ChEm = 1) OR FF.EmpS = 2 OR FF.EmpS <> RESPONSE]

CONJ

Can I just check have you been [^doing this job/ employed by this employer]
 continuously since we last interviewed you [^On date of last interview]?

1 Yes

2 No

END OF FILTER

IF NOT in same job now as last interview OR NOT employed by same employer
OR NOT employed continuously in job at prior interview
[ChJb = 2 OR ChEm = 2 OR ConJ = 2]

STJY

When did [^your/that job with this/that employer] end?

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
 STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND
 ENTER MID-SEASON MONTH.

Mid-season months:

Winter: Feb (2)

Spring: May (5)

Summer: August (8)

Autumn: Nov (11)

CHECK E1a2

STJM

(When did [^your/that job with this/that employer] end?)

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK Ela2

END OF FILTER

END OF FILTER

IF in paid work now (wkwk=1 or jbaw=1)

AND was not in paid work at prior interview (FFWkSt <> 1)

OR no prior interview (FF.JbTi <> RESPONSE)

OR in paid work now (wkwk=1 or jbaw=1) and was in paid work at prior interview and not doing same job (NOT (FF.EmpS = 1 and FF.Chem = 1))

JBTI

I'd like to ask you some details about your current main job.

What is the name or title of this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

String60

JBDO

What do you mainly do in your main job?

INTERVIEWER:

CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

String200

END OF FILTER

[Responses to JBTI and JBDO are coded to SOC2000]

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

EMPS

Are you working as an employee or self-employed in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Employee
- 2 Self-employed

IF employee [EmpS = 1]

EMPC

Can I just check, are you paid either a salary or wage by an employer in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

END OF FILTER

IF self-employed or NOT paid a salary or wage [EmpS = 2 OR EmpC = 2]

EMJT

(Can I just check) are you...

READ OUT AND CODE ALL THAT APPLY (UP TO 4)...

- 1 ...paid a salary or wage by an agency,
- 2 a sole director of your own limited company,
- 3 running a business or professional practice,

- 4 a partner in a business or professional practice,
- 5 working for yourself,
- 6 a sub-contractor,
- 7 doing freelance work?
- 96 (None of these)

[code maximum 4 out of 8 possible responses]

CHECK Ela3

END OF FILTER

EMSE

Whether employee or self-employed

DERIVED VARIABLE USED FOR ROUTING.
DERIVED USING VARIABLES EMJT AND EMPS

- 1 Employee
- 2 Self-employed

IF employee [EmSE = 1]

SUPV

Do you have any managerial duties or are you supervising any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

IF manager, supervisor or foreman [Supv = 1, 2]

SUPN

Do you supervise more than 25 people?

- 1 Yes
- 2 No

END OF FILTER

EMPT

SHOW CARD H2

Which type of organization do you work for in your main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Private firm/company/PLC
- 2 Civil Service or Central Government (not armed forces)
- 3 Local government or town hall (including Local Education Authority, fire, police)
- 4 National Health Service or NHS Trust
- 5 State Higher education (university or polytechnic)
- 6 Nationalised industry
- 7 Non-profit making organization (including charity, co-operative)
- 8 Armed Forces
- 95 Other

EMPN

Not including yourself, about how many people work for your employer at the place (building, branch or work site) where you usually work?

- 00 None (works alone)
- 01 1-2
- 02 3-9
- 03 10-24
- 04 25-49
- 05 50-99
- 06 100-199
- 07 200-499
- 08 500-999
- 09 1000 or more
- 10 DK, fewer than 25
- 11 DK, 25 or more

ELSE *(if self-employed)*

SEEM

About how many people work for you?

- 1 Works alone or only with partner
- 2 Less than 25
- 3 25 or more

END OF FILTER

END OF FILTER

IF in paid work or on leave last week AND

Job title different from that at last interview

OR employer different from that at last interview

OR not doing job at last interview continuously since then

[(WkWk = 1 OR JbAw = 1) AND (ChJb = 2 OR ChEm = 2 OR ConJ = 2 OR ChJb = EMPTY)]

JBSY

When did you start your current main job?

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS BECAME MAIN JOB.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question STJY at the beginning of the module

CHECK EIa4

JBSM

(When did you start your current main job?)

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS BECAME MAIN JOB.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a4

END OF FILTER

MAIN RESPONDENTS ONLY

*IF in paid work or on leave last week and an employee
[EmSE = 1 OR (FF.EMPS = 1 AND ConJ = 1)]*

FLXB

SHOW CARD H4

And which, if any, of these arrangements have you made use of in your current main job?

PROBE: What others?

CODE ALL THAT APPLY

- 01 Financial help with childcare/childcare vouchers
- 02 Workplace nursery or creche
- 03 Other nurseries supported by employer
- 04 Help with finding childcare facilities away from the workplace
- 05 Care for children after school hours or during school holidays
- 06 Time off for family emergencies
- 07 Career breaks for personal reasons
- 08 Maternity leave
- 09 Paternity leave (time off work for fathers)
- 10 Adoptive leave
- 11 Parental Leave

- 12 Job-sharing
- 13 Working at or from home occasionally
- 14 School term-time contracts
- 15 A telephone to use for family reasons
- 96 None of these

[code maximum 15 out of 16 possible responses]

CHECK E1a5

REQF

[^Since you started your current job/ In the last 12 months, that is from ^date (textfill determined by interview date and JBSY/ JBSM)], have you asked your employer to be able to work more flexibly?

- 1 Yes
- 2 No

IF asked employer to work more flexibly [ReqF = 1]

GREQ

Did your employer allow you to have the working arrangements you wanted?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

EMPP

SHOW CARD H5

And can you tell me which, if any, of the pensions on this card you have in your current main job or from other current or past jobs?

PROBE: What others?

CODE ALL THAT APPLY

INCLUDE PENSIONS RESPONDENT IS CURRENTLY IN RECEIPT OF

- 1 Employer's final salary occupational pension scheme
- 2 Employer's other salary related occupational pension scheme
- 3 Employer's money purchase (or annuity) pension scheme
- 4 Employer's pension scheme - not sure which type
- 5 A personal pension scheme
- 6 A stakeholder pension
- 7 Other assets (e.g. house, business, art) seen as pension
- 95 Other type of pension provision
- 96 No pension provision (other than state scheme)

[code maximum 8 out of 9 possible responses]

CHECK E1a6

WKHM

Do you work mainly at home or from home in your main job?

- 1 Yes
- 2 No

WKHR

[^About how many hours a week do you usually work in your main job, excluding meal breaks but including any usual paid overtime? / How many hours a week do you usually work, including doing the books, VAT and so on?

(textfill determined by EMPS, CHJB and FF.EMPS)]

Range: 0..168

CHECK Ela7

ADHR

Do you usually do any work which you would regard as paid or unpaid overtime in your main job?

FOR TEACHERS, INCLUDE PREPARATION TIME.

- 1 Yes
- 2 No

IF any overtime [AdHr = 1]

NUMU

How many hours UNPAID overtime do you usually work in a week?

Range: 0..97

NUMP

How many hours PAID overtime do you usually work in a week?

Range: 0..97

END OF FILTER

CHHR

Would you prefer to work more, the same or fewer hours than you do now in your main job, bearing in mind that your earnings could change accordingly?

- 1 More
- 2 Same
- 3 Fewer
- 4 Don't know

MAIN RESPONDENTS ONLY

DAYW

Thinking about your current main job and any other jobs you may have at the moment, on how many days of the week do you work in your job or jobs?

- 1 One
- 2 Two
- 3 Three
- 4 Four
- 5 Five
- 6 Six

- 7 Seven
- 8 Varies

EVEW

SHOW CARD H6

In your job or jobs how often do you work in the evening after 6pm and up to 10pm?

- 1 Every day
- 2 Every week
- 3 At least once a month
- 4 Less than once per month
- 5 Never

NGTW

SHOW CARD H6 AGAIN

In your job or jobs how often do you work at night after 10pm and up to 7am?

- 1 Every day
- 2 Every week
- 3 At least once a month
- 4 Less than once per month
- 5 Never

SATW

SHOW CARD H7

In your job or jobs how often do you work on Saturday?

- 1 Every week
- 2 Every 2-3 Saturdays
- 3 At least once a month
- 4 Less than once per month
- 5 Never

SUNW

SHOW CARD H8

In your job or jobs how often do you work on Sunday?

- 1 Every week
- 2 Every 2-3 Sundays
- 3 At least once a month
- 4 Less than once per month
- 5 Never

MAIN AND PARTNER RESPONDENTS

IF in paid work or on leave last week and not working at prior interview
[WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]

SRTY

You told me earlier that you are in paid work now, but last time we interviewed you, you were [^non-working status].

When did this period of [^non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [non-working status] ENDED.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question STJY in this module

CHECK Ela8

SRTM

When did this period of [^non-working status] end?

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK Ela8

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF not in paid work last week [WkWk <> 1 AND JbAw <> 1]

NWRK

SHOW CARD H10

Which of these best describes your current status?

CODE ONE ONLY

- 01 Looking after the family
- 02 Found a job, waiting to start it
- 03 Out of work and looking for a job
- 04 Out of work, for reasons of poor health
- 05 Taking part in the New Deal (training, task force or voluntary work)
- 06 On another Government training scheme
- 07 On a modern apprenticeship scheme
- 08 Full-time student
- 09 Retired from paid work
- 95 Not in paid work for some other reason

IF same 'not working' status as prior interview [NWrk = FF.NWrk]

CONU

Last time we interviewed you on [^Date of last interview] you were [non-working status].

Can I just check, have you been [^non-working status (textfill taken from feed-forward data)] for all of the period since we last interviewed you on [^Date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF 'not working' status now and at prior interview different,

OR 'not working' status the same but not been in status continuously since last interview,

OR not in paid work last week but in paid work at last interview

[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]

NSTY

When did your current period [^Current non-working status (textfill taken from NWRK)] start?)

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question STJY in this module

CHECK Ela9

NSTM

(When did your current period [^Current non-working status (textfill taken from NWRK)] start?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a9

IF not working at prior interview [FF.WKST <> Yes]

NOTW

Last time we interviewed you [^On date of last interview], you were [^non-working status (textfill taken from feed-forward data)]. When did this period of [^non-working status (textfill taken from feed-forward data)] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question STJY in this module

CHECK E1a10

NOTM

(When did this period of [^non-working status (textfill taken from feed-forward data)] end?)

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

CHECK E1a10

END OF FILTER

END OF FILTER

IF currently not working and 'not working' status is looking after family, apprentice, student or other [Nwrk = 1, 7, 8, 95]

LOOK

Are you currently looking for paid work?

IF YES: Is that full-time work, part-time work or either of these?

- 1 Yes - full-time (30 hours or more a week)
- 2 Yes - part-time (under 30 hours a week)
- 3 Yes - either full or part time
- 4 No - not looking for work

IF NOT looking for paid work [Look = 4]

IF NOT LOOKING AND MAIN RESPONDENT

RNOT

SHOW CARD H11

Why is that? PROBE: What other reasons?

CODE ALL THAT APPLY

- 01 There are no jobs in the right place for me
- 02 There are no jobs with the right hours for me
- 03 There are no jobs available for me
- 04 I am in full-time education
- 05 I am on a training course
- 06 My family would lose benefits if I was earning
- 07 I am caring for an elderly or ill relative or friend
- 08 I cannot work because of poor health
- 09 I prefer not to work
- 10 Prefer to be at home with the family rather than working
- 11 I prefer to look after my children myself
- 12 I cannot earn enough to pay for childcare
- 13 I cannot find suitable childcare
- 14 My husband/partner disapproves
- 15 I have a new baby
- 95 Other reason (specify)

[code maximum 16 out of 16 possible responses]

IF other reason [Rnot = 95]

RNOX

Please specify

String50

Please refer to code book

END OF FILTER

ELSE IF not looking and partner

NOTR

SHOW CARD H12

Why is that? PROBE: What other reasons?

CODE ALL THAT APPLY

- 01 There are no jobs in the right place for me
- 02 There are no jobs with the right hours for me
- 03 There are no jobs available for me
- 04 I am in full-time education
- 05 I am on a training course
- 06 My family would lose benefits if I was earning
- 07 I am caring for an elderly or ill relative or friend
- 08 I cannot work because of poor health
- 09 I prefer not to work
- 10 Prefer to be at home with the family rather than working

- 11 I prefer to look after my children myself
- 12 I cannot earn enough to pay for childcare
- 13 I cannot find suitable childcare
- 14 My husband/partner disapproves
- 15 I have a new baby
- 95 Other reason (specify)

[code maximum 16 out of 16 possible responses]

IF other reasons not looking for job [Notr = 95]

NOTX

Please specify

String50

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

IF currently not working and in paid work at prior interview
[(WkWk <> 1 AND JbAw <> 1) AND FF.WKST = 1]

LJBY

Last time we interviewed you [[^]On date of last interview] you were working as a [[^]job title (textfill from FF.JBTI)]. When did this job end?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
 Range: 1950..2050

HELP SCREEN

This question uses Help Screen as at question STJY in this module

CHECK EIa11

LJBM

(When did this job end?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April

- | | 05 May
- | | 06 June
- | | 07 July
- | | 08 August
- | | 09 September
- | | 10 October
- | | 11 November
- | | 12 December

| | **CHECK Ela11**

| | ELSE *IF currently not working AND not interviewed before*

| | **EVRW**

| | Have you ever had a paid job (since you left full-time education)?

- | | 1 Yes
- | | 2 No

| | *IF ever had a paid job [EvrW = 1]*

| | **LSTJ**

| | I'd like to ask about the last paid job you did. Was this job full-time or part-time?

- | | 1 Full-time (30 or more hours a week)
- | | 2 Part-time (under 30 hours a week)

| | END OF FILTER

| | END OF FILTER

| | **PENN**

| | SHOW CARD H13

| | Can I just check, which, if any, of the pensions on this card do you have from jobs that you may have done in the past?

| | PROBE: What others?

| | CODE ALL THAT APPLY

| | INCLUDE PENSIONS RESPONDENT IS CURRENTLY IN RECEIPT OF

- | | 01 Employer's final salary occupational pension scheme
- | | 02 Employer's other salary related occupational pension scheme
- | | 03 Employer's money purchase (or annuity) pension scheme
- | | 04 Employer's pension scheme - not sure which type
- | | 05 A personal pension scheme
- | | 06 A stakeholder pension
- | | 07 Other assets (e.g. house, business, art) seen as pension
- | | 95 Other type of pension provision
- | | 96 No pension provision (other than state scheme)
- | | 97 No prior job

| | **[code maximum 9 out of 10 possible responses]**

| | **CHECK Ela12**

| | END OF FILTER

MAIN AND PARTNER RESPONDENTS

EMPLOYEES ARE ASKED GROP TO USLA

IF employee [EmSE = 1 OR (FF.EMPS = 1 AND ConJ = 1)]

GROP

How much is your GROSS pay (in your main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in your gross pay any overtime, bonuses, commissions, tips or tax refunds.

FIRST CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF period covered is between one week and a lump sum [Grop = 1 - 95]

GROA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b1

END OF FILTER

IF don't know or refused amount or period [Grop <> RESPONSE OR Groa <> RESPONSE]

IF period covered is one week [Grop = 1]

Gawb

Is it.....

BRACKETS (200, 300, 500, 1500)

[Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]

ELSE

IF period covered is two weeks [Grop = 2]

GaFb

```

| | Is it.....
| | BRACKETS (400, 600, 1000, 3000)
| | [Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
| |
| | ELSE
| | IF period covered is four weeks or one month [Grop = 4, 5]
| |
| | GaMb
| | Is it.....
| | BRACKETS (800, 1200, 2000, 6000)
| | [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
| |
| | ELSE
| | IF period covered is one year or a lump sum [Grop = 52, 95]
| |
| | Gayb
| | Is it.....
| | BRACKETS (10000, 15000, 25000, 75000)
| | [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
| |
| | ELSE
| |
| | Gaob
| | Is it.....
| | BRACKETS (800, 1200, 2000, 6000)
| | [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
| |
| | END OF FILTER
| |
| | END OF FILTER

```

PAYS

We're interested in how much tax and national insurance gets deducted from your pay.
Do you have your last payslip to hand which you could consult?

ASK OR CODE

- 1 Latest payslip consulted
- 2 Old payslip consulted
- 3 Payslip not consulted
- 4 No payslip provided by employer

NETP

What was your take-home pay the last time you were paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

FIRST CODE PERIOD COVERED

INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year

09 Nine times a year
 10 Ten times a year
 13 Three months/13 weeks
 26 Six months/26 weeks
 52 One Year/12 months/52 weeks
 90 Less than one week
 95 One off/lump sum
 96 None of these (EXPLAIN IN A NOTE)

IF period covered is between one week and a lump sum [Netp = 1 - 95]

NETA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK E1b2

END OF FILTER

IF period covered is between one week and one year [Netp = 1 - 52]

IF amount given for last takehome pay [Neta = RESPONSE]

TAXC

Does this amount include any tax credits?

CODE ALL THAT APPLY

1 Yes, the Child Tax Credit

2 Yes, the Working Tax Credit (Previously Working Families Tax Credit)

3 No (exclusive code)

4 (Spontaneous: gets Child's Tax Credit but NOT included in amount given)

5 (Spontaneous: gets WTC (previously WFTC) but NOT included in amount given)

[code maximum 5 out of 5 possible responses]

CHECK E1b3

END OF FILTER

*IF don't know or refused amount or period
 [Netp <> RESPONSE OR Neta <> RESPONSE]*

IF period covered is one week [Netp = 1]

Nawb

Is it.....

BRACKETS (125, 200, 350, 1000)

[Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]

ELSE

IF period covered is two weeks [Netp = 2]

NaFb

Is it.....

```

| | | BRACKETS (250, 400, 700, 2000)
| | | [Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
| | |
| | | ELSE
| | | IF period covered is four weeks or one month [Netp = 4, 5]
| | |
| | | NaMb
| | | Is it.....
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
| | |
| | | ELSE
| | | IF period covered is one year or a lump sum [Netp = 52, 95]
| | |
| | | Nayb
| | | Is it.....
| | | BRACKETS (6000, 10000, 17500, 50000)
| | | [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
| | |
| | | ELSE
| | |
| | | Naob
| | | Is it.....
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
| | |
| | | END OF FILTER
| | |
| | | END OF FILTER

| | | IF an amount was given for last takehome pay [Neta = RESPONSE]
| | |
| | | PUSL
| | | Is this your usual take-home pay?
| | | 1 Yes
| | | 2 No
| | |
| | | IF this is NOT usual takehome pay [PUsl = 2]
| | |
| | | USLP
| | | How much are you usually paid?
| | |
| | | CODE PERIOD COVERED
| | | 01 One week
| | | 02 Two weeks
| | | 03 Three weeks
| | | 04 Four weeks
| | | 05 Calendar month
| | | 07 Two Calendar months
| | | 08 Eight times a year
| | | 09 Nine times a year
| | | 10 Ten times a year
| | | 13 Three months/13 weeks
| | | 26 Six months/26 weeks
| | | 52 One Year/12 months/52 weeks

```

90 Less than one week

95 One off/lump sum

96 None of these (EXPLAIN IN A NOTE)

IF period covered for usual takehome pay is between one week and a lump sum
[Uslp = 1 - 95]

USLA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK Eib4

END OF FILTER

IF don't know or refused amount or period
[Uslp <> RESPONSE OR Usla <> RESPONSE]

IF period covered is one week [Uslp = 1]

Uawb

Is it.....

BRACKETS (125, 200, 350, 1000)

[Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]

ELSE

IF period covered is two weeks [Uslp = 2]

UaFb

Is it.....

BRACKETS (250, 400, 700, 2000)

[Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]

ELSE

IF period covered is four weeks or one month [Uslp = 4, 5]

UaMb

Is it.....

BRACKETS (500, 800, 1400, 4000)

[Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]

ELSE

IF period covered is one year or a lump sum [Uslp = 52, 95]

Uayb

Is it.....

BRACKETS (6000, 10000, 17500, 50000)

[Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]

ELSE

Uaob

Is it.....

```
| | | | | BRACKETS (500, 800, 1400, 4000)
| | | | | [Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
| | | | |
| | | | | END OF FILTER
| | | | |
| | | | | END OF FILTER
| | | | |
| | | | | END OF FILTER
| | | | |
| | | | | END OF FILTER
| | | | |
| | | | | END OF FILTER
| | | | |
| | | | | END OF FILTER
```

SELF-EMPLOYED ONLY ASKED SEPA

IF self-employed [EmSE = 2 OR (FF.EMPS = 2 AND ConJ = 1)]

SEPA

I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take home income in the last 12 months. That is, the amount you personally took out of the business after all taxes and costs. About how much is this?

ENTER AMOUNT

ROUND TO NEAREST £
Range: 0..9999997

CHECK Eib5

IF amount of take home pay NOT given [Sepa <> RESPONSE]

Seyb

Was it.....

BRACKETS (6000, 10000, 17500, 50000)

[Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]

END OF FILTER

END OF FILTER

IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]

REIN

You have already told me about income from your current main job. Do you receive any other regular income from paid work at all - I mean from a second job, odd jobs, casual work and so on?

1 Yes

2 No

END OF FILTER

IF not in paid work last week [JbAw = 2]

OCIN

Do you receive any occasional income from paid work at all - I mean from odd jobs, casual work and so on?

1 Yes

2 No

END OF FILTER

IF has any other regular income OR any other occasional income [Rein = 1 OR Ocin = 1]

HOWK

How many hours do you usually work a month in your second/odd job(s), excluding meal breaks but including any overtime you might do?

NOTE: IF NO USUAL HOURS ASK FOR AVERAGE

WRITE IN HOURS:

Range: 1..997

CHECK EIb6

EASE

After tax and any other deductions how much did you earn from your second and all other occasional jobs in the last calendar month?

ENTER AMOUNT

ROUND TO NEAREST £:

Range: 0..9999997

IF DON'T KNOW OR REFUSED AMOUNT [*Ease <> RESPONSE*]

Eamb

Was it.....

BRACKETS (500, 800, 1400, 4000)

[Bracket results are recorded in EambI, Eambu, Eambe, Eambr]

END OF FILTER

CHECK EIb7

END OF FILTER

MAIN RESPONDENTS ONLY

STBE

SHOW CARD H15

I now want to talk about income from sources other than work. At present, are you [^and your husband/wife] receiving any of the state benefits or payments shown on this card?

INTERVIEWER:

PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, AS ALL SHOULD RECEIVE THIS.

- 1 Yes
- 2 No

IF receive any benefits [Stbe = 1]

STWO

SHOW CARD H15 AGAIN

Which of these are you [^and your husband/wife] receiving?

PROBE: Any others? UNTIL FINAL 'No'.

CODE ALL THAT APPLY

- 01 Child Benefit
- 02 Guardian's Allowance
- 03 Carer's Allowance (formerly Invalid Care Allowance)
- 04 State Retirement Pension
- 05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance
- 06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
- 07 Severe Disablement Allowance (SDA)
- 08 Disability Living Allowance or Attendance Allowance
- 09 Housing Benefit
- 10 Council tax benefit *[this code applies and is shown for GB only - not NI]*
- 11 Jobseekers Allowance
- 12 Pension Credit
- 13 Income Support
- 14 Incapacity Benefit
- 15 Maternity Allowance
- 16 Working Tax Credit (previously Working Families Tax Credit)
- 17 Child Tax Credit
- 18 Statutory Sick Pay (SSP)
- 19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
- 20 Grant from the Social Fund for Maternity Expenses
- 21 Other Social Fund grant or loan or Community Care Grant
- 95 Some other state benefit (specify)
- 96 None of these

[code maximum 22 out of 23 possible responses]

CHECK E1b8

IF Other benefits [Stwo = 95]

STWX

Specify other state benefit

String100

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF receive any benefits OR Partner interview

[Stbe = 1 OR Partner interview]

STYO

SHOW CARD H15 AGAIN

Which, if any, of these benefits are you currently receiving?

PROBE: Any others? UNTIL FINAL 'No'.

CODE ALL THAT APPLY

01 Child Benefit

02 Guardian's Allowance

03 Carer's Allowance (formerly Invalid Care Allowance)

04 State Retirement Pension

05 Widow's Pension, Bereavement Allowance or Widowed Parents
(formerly Widowed Mother's) Allowance

06 War Disablement Pension or War Widow's/Widower's Pension
(and any related allowances)

07 Severe Disablement Allowance (SDA)

08 Disability Living Allowance or Attendance Allowance

09 Housing Benefit

10 Council tax benefit *[this code applies and is shown for GB only - not NI]*

11 Jobseekers Allowance

12 Pension Credit

13 Income Support

14 Incapacity Benefit

15 Maternity Allowance

16 Working Tax Credit (previously Working Families Tax Credit)

17 Child Tax Credit

18 Statutory Sick Pay (SSP)

19 Statutory Maternity, Paternity or Adoption Pay (from your employer
or former employer)

20 Grant from the Social Fund for Maternity Expenses

21 Other Social Fund grant or loan or Community Care Grant

95 Some other state benefit (specify)

96 None of these

[code maximum 22 out of 23 possible responses]

CHECK E1b11—E1b14

IF Other benefits [Styo = 95]

STYS

Specify other state benefit

String100

Please refer to code book

END OF FILTER

ASK FOR EACH STATE BENEFIT RECEIVED AT STYO - EXCEPT HOUSING BENEFIT AND COUNCIL TAX BENEFIT

BENP

How much did you receive from [^name of benefit] last time?

CODE PERIOD COVERED

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

IF amount received from benefit given [BenP = RESPONSE]

BENA

(How much did you receive from [^name of benefit] last time?)

INTERVIEWER: ENTER AMOUNT TO NEAREST £

IF DK AMOUNT BECAUSE RECEIVED WITH OTHER BENEFITS,
ENTER TOTAL AMOUNT HERE.

ENTER 9997 IF AMOUNT ALREADY COUNTED ELSEWHERE.

FOR HELP <F9>

HELP SCREEN

INTERVIEWER: CHILD BENEFIT RATES PER 4 WEEKS ARE AS FOLLOWS FOR EACH TAX YEAR:

TAX YEAR 2006-07

ELDEST OR ONLY CHILD: £69.80

EACH ADDITIONAL CHILD: £46.80

ELDEST OR ONLY CHILD (LONE PARENT RATE): £70.20

PREVIOUS TAX YEAR 2005-06

ELDEST OR ONLY CHILD: £68.00

EACH ADDITIONAL CHILD: £45.60

ELDEST OR ONLY CHILD (LONE PARENT RATE): £70.20


```

| | Range: 0..9997
| | CHECK E1b15
| |
| | END OF FILTER
| |
| | IF don't know or refused amount or period
| |   [BenP <> RESPONSE OR Bena <> RESPONSE]
| |
| | IF period covered is one week [BenP = 1]
| |
| |   Bawb
| |   Is it.....
| |   BRACKETS (50, 75, 100, 150)
| |   [Bracket results are recorded in Bawbl, Bawbu, Bawbe, Bawbr]
| |
| |   ELSE
| |   IF period covered is two weeks [BenP = 2]
| |
| |     BaFb
| |     Is it.....
| |     BRACKETS (100, 150, 200, 300)
| |     [Bracket results are recorded in BaFbl, BaFbu, BaFbe, BaFbr]
| |
| |     ELSE
| |     IF period covered is four weeks or one month [BenP = 4, 5]
| |
| |       BaMb
| |       Is it.....
| |       BRACKETS (200, 300, 400, 600)
| |       [Bracket results are recorded in BaMbl, BaMbu, BaMbe, BaMbr]
| |
| |       ELSE
| |       IF period covered is one year or a lump sum [BenP = 52, 95]
| |
| |         Bayb
| |         Is it.....
| |         BRACKETS (2550, 3750, 5000, 7500)
| |         [Bracket results are recorded in Baybl, Baybu, Baybe, Baybr]
| |
| |         ELSE
| |         Baob
| |         Is it.....
| |         BRACKETS (200, 300, 400, 600)
| |         [Bracket results are recorded in Baobl, Baobu, Baobe, Baobr]
| |
| |       END OF FILTER
| |
| |     END OF FILTER
| |
| |   END OF FILTER
| |
| | END OF FILTER

```

MAIN RESPONDENTS ONLY

MAIN

Can I just check, do you [^or your husband/wife] currently receive any regular maintenance or child support payments (including payments made through the CSA) from a former partner?

- 1 Yes
- 2 No

IF receive maintenance or child support [Main = 1]

MANA

About how much in total did you [^or your husband/wife] receive in the last month?

ENTER AMOUNT

Range: 0..9997

IF amount of child support received NOT given [Mana <> RESPONSE]

Manb

Was it.....

BRACKETS (200, 300, 400, 600)

[Bracket results are recorded in Manbl, Manbu, Manbe, Manbr]

END OF FILTER

CHECK E1b16

END OF FILTER

REPA

SHOW CARD H17

Do you [^or your husband/wife] currently receive any regular payment from any of the sources on this card?

- 1 Yes
- 2 No

IF receive any regular payments from these sources [Repa = 1]

REPO

SHOW CARD H17

Which of these are you [^or your husband/wife] receiving?

PROBE: Any others? UNTIL FINAL 'No'.

CODE ALL THAT APPLY

- 01 Regular cash help from parents
- 02 Regular cash help from other relatives or friends outside the household
- 03 Pension from a former employer
- 04 Income from investments, including interest on savings
- 05 Education grants/studentships
- 06 Training/government training scheme allowance
- 07 Rent from boarders, lodgers or sub-tenants/rent from other property
- 08 Allowance for a foster child
- 09 Other income from organisations or other persons outside the household

95 Any other source of regular family/household income (specify)
[code maximum 10 out of 10 possible responses]

IF Other source of regular payment [Repo = 95]

REPX

Please specify

String100

Please refer to code book

END OF FILTER

REGA

About how much in total did you [^or your husband/wife] receive from these sources in the last month?

ENTER AMOUNT

Range: 0..9997

CHECK E1b17

IF amount received from other sources NOT given [Rega <> RESPONSE]

Ranb

Was it.....

BRACKETS (200, 300, 400, 600)

[Bracket results are recorded in Ranbl, Ranbu, Ranbe, Ranbr]

END OF FILTER

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF father or mother alive [FC.DaAl = 1 OR FC.MuAl = 1]

PPYK

SHOW CARD H18

[^Does you father/ mother/ parents (textfill determined by who alive at FC.DAAL & FC.MUAL)]
do any of the following?

PROBE: What others?

INTERVIEWER: CODE ALL THAT APPLY

01 Buy clothes, toys or presents for child

02 Help pay for child's childcare or school-related activities

03 Look after child while you and/or your partner is at work

04 Help with repairs around child's house

05 Buy food or groceries for child's household

06 Help make rent or mortgage payments for your child's household

07 Help pay for utilities or other household bills for your child's household

08 Help pay for holidays for your child

09 Help pay for outings to special places or events for your child

95 Help you out with other expenses
 96 None of these
[code maximum 10 out of 11 possible responses]

CHECK E1b18

END OF FILTER

MAIN RESPONDENTS ONLY

IF main respondent has a partner [HHQre.PRER = 1, 2]

NTCO
 SHOW CARD H19

	WEEKLY	MONTHLY	ANNUAL	
2	Less than £30	Less than £130	Less than £1,600	2
3	£30 less than £60	£130 less than £260	£1,600 less than £3,100	3
4	£60 less than £90	£260 less than £390	£3,100 less than £4,700	4
5	£90 less than £120	£390 less than £520	£4,700 less than £6,200	5
6	£120 less than £150	£520 less than £650	£6,200 less than £7,800	6
7	£150 less than £200	£650 less than £870	£7,800 less than £10,400	7
8	£200 less than £250	£870 less than £1,100	£10,400 less than £13,000	8
9	£250 less than £300	£1,100 less than £1,300	£13,000 less than £15,600	9
10	£300 less than £350	£1,300 less than £1,500	£15,600 less than £18,200	10
11	£350 less than £400	£1,500 less than £1,700	£18,200 less than £20,800	11
12	£400 less than £500	£1,700 less than £2,200	£20,800 less than £26,000	12
13	£500 less than £600	£2,200 less than £2,600	£26,000 less than £31,200	13
14	£600 less than £700	£2,600 less than £3,000	£31,200 less than £36,400	14
15	£700 less than £800	£3,000 less than £3,500	£36,400 less than £41,600	15
16	£800 less than £900	£3,500 less than £3,900	£41,600 less than £46,800	16
17	£900 less than £1,000	£3,900 less than £4,300	£46,800 less than £52,000	17
18	£1,000 less than £1,550	£4,300 less than £6,700	£52,000 less than £80,000	18
19	£1,550 or more	£6,700 or more	£80,000 or more	19

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents you [^and your husband/wife]'s total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to your joint incomes.

ENTER BAND NUMBER.
 DON'T KNOW=96, REFUSED=97
 Range: 1..97

CHECK E1b19

ELSE IF Main Respondent has NO partner

NTLP

SHOW CARD H20

	WEEKLY	MONTHLY	ANNUAL	
2	Less than £20	Less than £85	Less than £1,050	2
3	£20 less than £40	£85 less than £175	£1,050 less than £2,100	3
4	£40 less than £60	£175 less than £260	£2,100 less than £3,100	4
5	£60 less than £80	£260 less than £350	£3,100 less than £4,200	5
6	£80 less than £100	£350 less than £430	£4,200 less than £5,200	6
7	£100 less than £135	£430 less than £590	£5,200 less than £7,000	7
8	£135 less than £165	£590 less than £720	£7,000 less than £8,600	8
9	£165 less than £200	£720 less than £870	£8,600 less than £10,400	9
10	£200 less than £235	£870 less than £1,000	£10,400 less than £12,200	10
11	£235 less than £265	£1,000 less than £1,150	£12,200 less than £13,800	11
12	£265 less than £335	£1,150 less than £1,450	£13,800 less than £17,400	12
13	£335 less than £400	£1,450 less than £1,700	£17,400 less than £20,800	13
14	£400 less than £465	£1,700 less than £2,000	£20,800 less than £24,200	14
15	£465 less than £535	£2,000 less than £2,300	£24,200 less than £27,800	15
16	£535 less than £600	£2,300 less than £2,600	£27,800 less than £31,200	16
17	£600 less than £665	£2,600 less than £2,900	£31,200 less than £34,600	17
18	£665 less than £1,000	£2,900 less than £4,300	£34,600 less than £52,000	18
19	£1,000 or more	£4,300 or more	£52,000 or more	19

This card shows incomes in weekly, monthly and annual amounts. Which of the groups on this card represents your total take-home income from all these sources and earnings, after tax and other deductions. Just tell me the number beside the row that applies to you.

ENTER BAND NUMBER.

DON'T KNOW=96, REFUSED=97

Range: 1..97

CHECK E1b20

END OF FILTER

SARE

Do you save regularly?

NOTE THIS CAN BE INTO A BANK OR BUILDING SOCIETY ACCOUNT, A CREDIT UNION, OR SOME OTHER WAY

1 Yes

2 No

MAFI

How well would you say you [^and your husband/wife] are managing financially these days? Would you say you are ...

READ OUT ...

1 ... living comfortably,

2 doing alright,

3 just about getting by,
4 finding it quite difficult,
5 or, finding it very difficult?

IF Country is Northern Ireland [HHQre.Country = 4]

BEHI

SHOW CARD H21

Some families are not able to pay every bill when it falls due. May I just check, are you up-to-date with the bills on this card or are you behind with any of them?

CODE ALL THAT APPLY

- 01 Behind with the electricity bill
- 02 Behind with the gas bill
- 03 Behind with other bills like coal or oil
- 04 Behind with rates
- 05 Behind with insurance policies
- 06 Behind with telephone bill
- 07 Behind with television/video rental or HP
- 08 Behind with other HP payments
- 10 Behind with credit card payments
- 11 Behind with bank or loan repayments
- 12 Not behind with any of these

[code maximum 11 out of 12 possible responses]

ELSE (if Country is not Northern Ireland)

CHECK E1b21

BEHB

SHOW CARD H21

Some families are not able to pay every bill when it falls due. May I just check, are you up-to-date with the bills on this card or are you behind with any of them?

CODE ALL THAT APPLY

- 01 Behind with the electricity bill
- 02 Behind with the gas bill
- 03 Behind with other bills like coal or oil
- 04 Behind with rates
- 05 Behind with insurance policies
- 06 Behind with telephone bill
- 07 Behind with television/video rental or HP
- 08 Behind with other HP payments
- 09 Behind with water rates
- 10 Behind with credit card payments
- 11 Behind with bank or loan repayments
- 12 Not behind with any of these

[code maximum 11 out of 12 possible responses]

CHECK E1b22

END OF FILTER

STWC

SHOW CARD H22

The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

Do you have...

A weatherproof coat for [^Cohort child's name or twins names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STWS

SHOW CARD H22 AGAIN

(Do you have...)

Two pairs of all-weather shoes for [^Cohort child's name or twins names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSE

SHOW CARD H22 AGAIN

(Do you have...)

A small amount of money to spend on yourself weekly, not on the family?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STHL

SHOW CARD H22 AGAIN

(Do you have...)

A holiday once a year, not staying with relatives?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSO

SHOW CARD H22 AGAIN

(Do you have...)

Celebrations on special occasions such as birthdays, Christmas or other religious festivals?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MAIN AND PARTNER RESPONDENTS

IF partner has not been asked age left full time education at prior interview i.e. is a new respondent [FF.LFTE = EMPTY]

LFTE

I'd now like to ask a few questions about your education.

First, how old were you when you left full-time continuous education?

IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:

How old were you when you first left?

IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION

IF STILL IN FULL-TIME EDUCATION, CODE 0

Range: 0..35

CHECK Elc1

ELSE IF partner has been asked about new qualifications at prior interview [FF.ACQU = RESPONSE OR FF.VCQU = RESPONSE]

EDUS

Can I check, have you gained any new educational qualifications since we last interviewed you [^On date of last interview]?

1 Yes

2 No

END OF FILTER

IF any new qualifications [EduS = 1] OR new respondent [identified if person number NOT in prior sweep i.e FFPN = 97]

ACQU

SHOW CARD H23

Please tell me which, if any, of the academic qualifications on this card you [^have gained (since date of last interview)]?

CODE ALL THAT APPLY

01 Higher Degree and Postgraduate qualifications

02 First Degree (including B.Ed.)

03 Post-graduate Diplomas and Certificates

04 Diplomas in higher education and other higher education qualifications

05 Teaching qualifications for schools or further education (below degree level)

06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

95 Other academic qualifications (incl. overseas)

96 None of these qualifications

[code maximum 9 out of 10 possible responses]

CHECK Elc2

VCQU

SHOW CARD H24

Please tell me which, if any, of the vocational qualifications on this card you [^have gained (since date of last interview)]?

CODE ALL THAT APPLY

- 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- 02 Nursing or other medical qualifications (below degree level)
- 03 NVQ or SVQ level 4 or 5
- 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
- 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
- 06 OND, ONCM BTEC National, SCOTVEC National Certificate
- 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
- 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
- 09 BTEC, SCOTVEC first or general diploma
- 10 City & Guilds Craft or Part II/RSA Diploma
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate
- 95 Other vocational qualifications (incl. overseas)
- 96 None of these qualifications

[code maximum 14 out of 15 possible responses]

CHECK E1c3

END OF FILTER

INTR

Are you linked to the internet at work, college or at home?

CODE ALL THAT APPLY

- 1 Yes, at work
- 2 Yes, at college
- 3 Yes, at home
- 4 No, none of these

[code maximum 3 out of 4 possible responses]

CHECK E1c4

IF new respondent [identified if person number NOT in prior sweep i.e FFPN = 97]

REST

As you may know, many people have problems with reading. Can I just check, can you read aloud to a child from a children's storybook[^in your own language]

IF YES: Can you usually read this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

FORM

Can you usually read and fill out forms you might have to deal with[^]in your own language]

IF YES: Can you usually read this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

MATHS

When you buy things in shops with a five or ten pound note, can you usually tell if you have the right change?

PROBE IF YES: Can you usually do this easily or with difficulty?

- 1 Yes, easily
- 2 Yes, with difficulty
- 3 No

IF *difficulty with or can't do reading, form-filling or maths*

[ReSt = 2, 3 OR Form = 2, 3 OR Maths = 2, 3]

MANA

Do problems with reading, writing or maths make it difficult to manage day to day activities, like paying bills, writing letters and so on?

- 1 Yes
- 2 No

END OF FILTER

IF has maths/language problems [Mana = 1]

COUR

Have you ever been on any courses to improve your reading or number skills?

- 1 Yes, reading
- 2 Yes, number
- 3 Yes, both
- 4 No, neither

END OF FILTER

END OF FILTER

ASK ALL WHO WERE INTERVIEWED LAST TIME WHOSE WORKING STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED

JHIS

When we interviewed you last time you were [^employment status (textfill from feed-forward data)].

You mentioned earlier that this [^job/ spell not working] ended in [^MONTH / ^YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBV/LJBM)].

You also mentioned that you are currently [^employment status (textfill determined by WKWK, JBAW & NWRK)] and that you began this [^job/ spell not working] in [^MONTH / ^YEAR current job/spell not working started (textfill taken from JBSY/JBSM or NSTY/NSTM)].

I'd like to ask about what you were doing between [^MONTH / YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBV/LJBM)] and [^MONTH / ^YEAR current job/spell not working started (textfill taken from JBSY/JBSM or NSTY/NSTM)].

I am interested in spells of employment and not working and any changes of job to a new employer or within the same employer.

1 Press 1 and <Enter> to continue.

REPEAT PSTA TO STJX UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN PRIOR INTERVIEW AND CURRENT INTERVIEW

PSTA

SHOW CARD H25

[^I'll start by asking you about what you were doing immediately before your current spell of employment/ not working.]

Can you look at this card and tell me which of these descriptions comes closest to what you were doing immediately before [^Month ^Year (textfill taken from JBSY/JBSM or NSTY/NSTM for first loop, then YSRT/MSRT for other loops)]?

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill taken from feed-forward data)] AND THIS ENDED IN [^MONTH / ^YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBV/LJBM)].

- 01 Working for a (new) employer
- 02 Working for the same employer in a different job
- 03 Working for myself (self-employed)
- 04 Unemployed/looking for work
- 05 Retired from paid work altogether
- 06 Looking after family or home
- 07 In full-time education/student
- 08 Long-term sick/disabled
- 09 On government training scheme
- 95 Something else (specify)

CHECK EIC5

YSRT

When did you start doing that?

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill taken from feed-forward data)] AND THIS ENDED IN [^MONTH / ^YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)].

ENTER YEAR

CHECK E1c6-E1c7

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 1950..2050

[Don't Know and Refusal are not allowed]

HELP SCREEN

This question uses Help Screen as at question STJY in this module

MSRT

(When did you start doing that?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question STJY in this module

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

[Don't Know and Refusal are not allowed]

CHECK E1c6-E1c7

IF previously was working for a new employer, working for same employer but in a different job, or working for myself (self-employed) [PSta = 1, 2, 3]

JHSJ

Could you give me some details about that job you started in [^MONTH/ ^YEAR previous employment status started (textfill taken from MSRT YSRT)].

Please tell me the exact job title and describe fully the sort of work you did.

INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status (textfill taken from feed-forward data)] AND THIS ENDED IN [^MONTH/ YEAR previous job/spell not working ended (textfill taken from STJY/STJM, SRTY/SRTM, NOTW/NOTM, or LJBY/LJBM)].

String100

[Response to JHSJ is coded to SOC2000]

FTPT

Were you working full-time or part-time?

1 Full-time (30 or more hours a week)

2 Part-time (under 30 hours a week)

IF previously was working for myself (self-employed) [PSta = 3]

EMPA

Did you have any employees?

1 Yes

2 No

END OF FILTER

IF previously was working for a new employer, or working for same employer but in a different job [PSta = 1, 2]

SUPM

Did you have any managerial duties or did you supervise any other employees?

1 Manager

2 Foreman or supervisor

3 Not a manager or supervisor

END OF FILTER

STJB

SHOW CARD H26

Would you look at this card and tell me which of the statements on this card best describes why you stopped doing that job?

01 Promoted

02 Left for a better job

03 Made redundant

04 Dismissed/sacked

05 Temporary job ended

06 Took retirement

07 Health reasons

08 Left to have baby (not on maternity leave)

09 Look after family

- 10 Look after other person
- 11 Left because could not have hours/flexibility I wanted
- 12 Left because could not have extended leave I wanted
- 13 Moved area
- 14 Started college/university
- 95 Other reason (specify)

IF other reason for stopping previous job [StJb = 95]

STJX

Please specify

String50

Please refer to code book

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

IF had ANY job since prior interview

IF had new baby since prior interview

[uses relationships and DOB from household grid, and date of last interview]

BABY

Our records of who lives in this household show that you had a baby ([^name of person]) on [^Date of Birth (textfill driven from household grid and date of last interview)].

When did you return to work after the birth of this child?

ENTER YEAR AT THIS QUESTION

CHECK E1c8

IF 'not in work', CODE 9995

IF 'did not take time off', CODE 9996

IF 'still on leave', CODE 9997

Range: 1950..9997

BABM

(When did you return to work after the birth of this child?)

ENTER MONTH AT THIS QUESTION

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August

- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK E1c8**PAID**

Was this leave paid?

- 1 Yes, all of it
- 2 Yes, some of it
- 3 No, none of it

END OF FILTER

PARL

(Apart from any time off following the birth of a child) have you taken any spells of parental leave lasting 4 weeks or more from a job (since last time we interviewed you [^On date of last interview])?

- 1 Yes
- 2 No

IF any parental leave [Parl = 1]

NWKP

How many weeks did you take altogether?

Range: 4..997

CHECK E1c9

END OF FILTER

END OF FILTER

Housing and Local Area (HA)

MAIN RESPONDENTS ONLY

IF cohort child NOT at same address as at last interview [HHQre.ADSA = 2]

MOAD

Now some questions about where you and [^Cohort child's name or twins names etc] live.
When did [^Cohort child's name or twins names etc] move to this address?

PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins names etc] moved out of the address where [^he / she/ they] was living at the last interview [^date moved out of address at last interview (texfill taken from HHQre.MOYR and HHQre.MOMN)].

INTERVIEWER: FIRST ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1920..2050

HELP SCREEN

IF RESPONDENT DOESN'T KNOW MONTH ASK : Was it Winter, Spring, Summer or Autumn...? AND ENTER MID-SEASON MONTH.

Mid-season months:
Winter: Feb (2)
Spring: May (5)
Summer: August (8)
Autumn: Nov (11)

CHECK HA1**MOMO**

NOW ENTER MONTH MOVED TO THIS ADDRESS

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

HELP SCREEN

This question uses Help Screen as at question MOAD at the beginning of this module

01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December

MOTY

CODE OR ASK:

Is this accommodation ...READ OUT...

1 ...a house or bungalow,

2 a flat or maisonette,
 3 a studio flat,
 4 or, room(s) or a bedsit?
 95 Other answer

IF other type of accommodation [MoTy = 95]

MOAX

INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION

String60

Please refer to code book

END OF FILTER

IF Type of accommodation = flat, studio or room [MoTy = 2 , 3, 4]

MOFL

On what floor of this building is your main living accommodation?

CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.

- 1 Basement/semi-basement
- 2 Ground floor/street level
- 3 1st floor
- 4 2nd floor
- 5 3rd floor
- 6 4th - 9th floor
- 7 10th floor or higher

END OF FILTER

END OF FILTER

ROMA

[^Now some questions about where you live] How many rooms do you and your family have here excluding bathrooms, toilets, halls and garages?

ENTER NUMBER OF ROOMS

Range: 1..97

CHECK HA2

IF cohort child at same address as at last interview, AND at last interview owned, rented, lived with parents, lived rent free or squatting)

[HHQre.ADSA = 1 AND FF.ROOW = 01 ..09]

ROOF

Last time we interviewed you on [^Date of last interview] you were [^tenure at last interview].

Are you/ do you still [^tenure at last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF NOT same tenure as at last interview [RoOF <> 1]

ROOW

Do you [^or your husband/wife] own or rent your home or have some other arrangement?

- 01 Own outright
- 02 Own - mortgage/loan
- 03 Part rent/part mortgage (shared equity)
- 04 Rent from local authority
- 05 Rent from Housing Association
- 06 Rent privately
- 07 Living with parents
- 08 Live rent free
- 09 Squatting
- 95 Other

END OF FILTER

IF parent or parents moved with the cohort child [HHQre.ADSM = 1]

MOWH

SHOW CARD J1

What were the main reasons you moved to this address?

CODE ALL THAT APPLY

- 01 Wanted to buy
- 02 Wanted larger home
- 03 Wanted better home
- 04 Job change/nearer work
- 05 Spouse or partner job change
- 06 To be nearer relative(s)
- 07 Could no longer afford last home
- 08 Evicted/repossessed from last home
- 09 Relationship breakdown
- 10 New relationship
- 11 Wanted to move to better area
- 12 For children's education
- 13 Just wanted a change
- 14 Wanted place of my own
- 15 Problem with neighbours
- 16 School catchment area
- 17 Moving away from crime
- 95 Other reason

[code maximum 18 out of 18 possible responses]

IF other reasons [MoWh = 95]

MOWX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED

String60

Please refer to code book

END OF FILTER

OTPL

Is this the only other place you and [^Cohort child's name or twins names etc] have lived at since we last interviewed you [^On date of last interview]?

- 1 Yes
- 2 No

IF not only place lived since last interview [OTPL = 2]

OTPM

How many other places have you lived at?

Range: 1..97

CHECK HA3

END OF FILTER

HOMS

Since [^Date of last interview] has there been a time when you were homeless, by that I mean you had to move out of a place and had nowhere permanent to live?

- 1 Yes
- 2 No

IF has been homeless since last interview [Homs = 1]

HOSS

Are you still homeless?

- 1 Yes
- 2 No

HOMP

What was the main reason you moved out of the place you were living in before you became homeless?

CODE ONE ONLY

- 1 Tenancy came to an end
- 2 Home repossessed
- 3 Evicted
- 4 Fell out with parents
- 5 Marriage/relationship broke down
- 95 Other reason

IF other reason [HoMp = 95]

HOMO

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT

String80

Please refer to code book

END OF FILTER

STWH

Where [^did you stay/are you staying while looking] for somewhere to live?

CODE ALL THAT APPLY

- 1 Bed and breakfast
- 2 Hotel
- 3 Homeless hostel

4 Friend/relative's house

5 Women's refuge

95 Other

[code maximum 6 out of 6 possible responses]

IF Other [StWh = 95]

STWX

INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED

String60

Please refer to code book

END OF FILTER

HOHW

And how long [^were you/have you been] homeless?

INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS

IF LESS THAN ONE WEEK, CODE WEEKS

1 Weeks

2 Months

IF Length of time homeless (units) = Weeks [HoHw = 1]

HOWK

INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS

IF LESS THAN ONE WEEK, CODE 0 WEEKS

Range: 0..97

ELSE IF Length of time homeless (units) = Months [HoHw = 2]

HOMT

INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS

Range: 0..97

END OF FILTER

END OF FILTER

GDAC

Now I'd like to ask about your home itself.

First, do you have access to a garden?

IF YES, ASK: Is that for your sole use or shared with anyone else?

1 Yes, sole use

2 Yes, shared

3 No

END OF FILTER

HEUS

What kind of heating do you use?

PROBE: What else?

NOTE: DO NOT COUNT IF HEATING DOES NOT WORK

CODE ALL THAT APPLY

1 No heating

2 Central heating

3 Coal fires

4 Wood fires or stoves

5 Gas fires

6 Electric fires and heaters

7 Paraffin heaters

95 Other incl storage heaters

[code maximum 7 out of 8 possible responses]

CHECK HA4

DAMP

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?

1 No damp

2 Not much of a problem

3 Some problems

4 Great problem

PETH

SHOW CARD J2

Which, if any, of the pets on this card do you keep inside your home at present?

PROBE: Any others?

CODE ALL THAT APPLY

1 a dog,

2 a cat,

3 some other furry pet (e.g. hamster, rabbit,...),

4 a bird,

5 some other pet (eg fish, tortoise,...),

95 None of these

[code maximum 5 out of 6 possible responses]

CHECK HA5

HODI

SHOW CARD J3

Please say how much you agree or disagree with each of the following statements about your home.

INTERVIEWER: 'sometimes' = 'neither agree nor disagree'

INTERVIEWER: IF OTHERS IN ROOM SAY:

You can tell me the number which applies

It's really disorganised in my home.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

HOTH

SHOW CARD J3 AGAIN

I can't hear myself think in my home.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

HOCA

SHOW CARD J3 AGAIN

The atmosphere in my home is calm.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

ARGD

SHOW CARD J4

I'd like to ask you some questions about your area. By area, I mean within about a mile or 20 minutes walk of here.

Is this a good area to bring up children?

- 1 Excellent
- 2 Good
- 3 Average
- 4 Poor
- 5 Very poor

ARPR

Are you friends with any other parents who live in this area?

- 1 Yes
- 2 No

ARFR

Do you have any other friends or family living in this area?

- 1 Yes, friends
- 2 Yes, family
- 3 Yes, both
- 4 No

ARAR

SHOW CARD J5

Which of these phrases best describes how safe you feel this area is?

- 1 Very safe
- 2 Fairly safe
- 3 Neither safe nor unsafe
- 4 Fairly unsafe
- 5 Very unsafe

IF Country is NOT Northern Ireland [HHQre.Country <> 4]

ARRC

SHOW CARD J6

In this area, how common are insults or attacks to do with someone's race or colour?

- 1 Very common
- 2 Fairly common
- 3 Not very common
- 4 Not at all common

END OF FILTER

IF Country is Northern Ireland [HHQre.Country = 4]

ARSR

SHOW CARD J6

In this area, how common are insults or attacks to do with someone's religion?

- 1 Very common
- 2 Fairly common
- 3 Not very common
- 4 Not at all common

END OF FILTER

Other Matters (OM)

MAIN AND PARTNER RESPONDENTS

VOTE

I'd now like to ask a few more questions about some other issues.

Talking to people about the General Election on the 5th of May [^BLANK/ 2005 (textfill determined by year of interview)] we have found that a lot of people didn't manage to vote. How about you. Did you manage to vote in the General Election?

NOTE: IF NOT ELIGIBLE OR TOO YOUNG TO VOTE, CODE AS NO

1 Yes

2 No

*IF Country is not Northern Ireland and not reported belonging to religion at prior sweep
[Country <> NI AND NOT FF.RELG = 02..18 AND NOT FF.RELN = 02..20]*

RELG

Can I check, do you regard yourself as belonging to any particular religion nowadays?

IF YES: Which?

INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER'
CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.

01 No religion

02 Christian, no denomination

03 Roman Catholic

04 Church of England/Ireland/Anglican/Episcopal

05 United Reformed Church (URC)/Congregational

06 Baptist

07 Methodist

08 Presbyterian/Church of Scotland

09 Free Presbyterian

10 Other Presbyterian

11 Church in Wales

12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal

13 Hindu

14 Jew

15 Muslim/Islam

16 Sikh

17 Buddhist

18 Other non Christian

IF Religion (GB) is Other Christian or Other [Relg = 12, 18]

RELX

INTERVIEWER: TYPE IN OTHER RELIGION

String60

Please refer to code book

END OF FILTER

ELSE *IF Country is Northern Ireland and not reported belonging to religion at prior sweep*
[Country = NI AND NOT FF.RELG = 02..18 AND NOT FF.RELN = 02..20]

RELN

Can I check, do you regard yourself as belonging to any particular religion nowadays?
IF YES: Which?

INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE
'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.

- 01 No religion
- 02 Christian, no denomination
- 03 Roman Catholic
- 04 Church of England/Ireland/Anglican/Episcopal
- 05 United Reformed Church (URC)/Congregational
- 06 Baptist
- 07 Methodist
- 08 Presbyterian/Church of Scotland
- 09 Free Presbyterian
- 10 Other Presbyterian
- 11 Church in Wales
- 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
- 13 Hindu
- 14 Jew
- 15 Muslim/Islam
- 16 Sikh
- 17 Buddhist
- 18 Brethren
- 19 Protestant - not specified
- 20 Other non Christian

IF Religion (NI) is Other Christian or Other [ReIN = 12, 20]

RENX

INTERVIEWER: TYPE IN OTHER RELIGION

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF respondent does belong to a religion
[FF.RELG = 02..18 OR FF.RELN = 02..20 OR RELG = 02..18 OR RELN = 02..20]

RSMA

How often, if at all, do you attend services or meetings connected with your religion.

Do you attend ...READ OUT...

- 1 ...once a week or more,
- 2 less often but at least once a month,
- 3 sometimes, but less than once a month,
- 4 or, very rarely or never?
- 5 SPONTANEOUS: Does not belong to a religion

END OF FILTER

FRTI

I'd now like to ask you about your friends.

In the past week, how often have you spent time with your friends?

- 1 Every day
- 2 3-6 times
- 3 1-2 times
- 4 Not at all
- 5 No friends

CHTI

I'd just like to ask a few more questions about [^Cohort child's name or twins names etc].

A lot of parents nowadays feel they don't have enough time to spend with their children.

How do you feel about the amount of time you have to spend with [^Cohort child's name or twins names etc]. Would you say you have ...READ OUT...

- 1 ... too much time with ^baby,
- 2 more than enough,
- 3 just enough,
- 4 not quite enough,
- 5 or, nowhere near enough?
- 6 (Not sure)

IF nowhere near enough time with child [Chti = 5]

CHTN

Why do you feel you do not have enough time to spend with [^Cohort child's name or twins names etc]?

CODE ALL THAT APPLY

- 1 Works long hours
- 2 Works away from home
- 3 Other work reasons
- 4 Demands of domestic work
- 5 Demands of other children
- 6 Respondent is in poor health
- 95 Other

[code maximum 7 out of 7 possible responses]

IF Other reason not enough time with child [Chtn = 95]

CHTX

INTERVIEWER: TYPE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD

String60

Please refer to code book

END OF FILTER

END OF FILTER

Self-Completion (SC)

MAIN AND PARTNER RESPONDENTS

SCAC

I now have some questions for you to answer yourself on the computer.

INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?

- 1 Accepted as self-completion
 - 2 Accepted self-completion but interviewer to complete due to reading/sight problems etc.
 - 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
 - 4 Refused self-completion
 - 5 Not able to do self completion
- [Don't Know and Refusal are not allowed]

CHECK SC1

IF refused self completion [ScAc = 4]

SCRF

INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
CODE ALL THAT APPLY

- 1 Didn't like computer
- 2 Child crying/needed attention etc.
- 3 Worried about confidentiality
- 4 Concerned because someone else was present
- 5 Couldn't be bothered
- 6 Interview taking too long/ ran out of time
- 95 Other

[code maximum 7 out of 7 possible responses]

IF Other reason for self completion refusal [ScRf = 95]

SCRX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT REFUSED SELF-COMPLETION

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF not able to do self completion [ScAc = 5]

SCUN

INTERVIEWER: CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE
SELF COMPLETION

CODE ALL THAT APPLY

- 1 Eyesight problems
- 2 Reading/literacy problems
- 3 Language problems

95 Other

[code maximum 4 out of 4 possible responses]

IF Other reason for unable to do self completion [Scun = 95]

SCUX

INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO COMPLETE SELF-COMPLETION

String60

Please refer to code book

END OF FILTER

END OF FILTER

IF accept self completion or accept with help translation [ScAc = 1, 3]

SCIN

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.

Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the <enter> key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue

1 Press 1 and <Enter> to continue.

END OF FILTER

MAIN RESPONDENT ONLY

SECE TO SDDDB REPEATED FOR EACH COHORT CHILD

IF accepted as self-completion, or interviewer to complete, or someone helps translate [ScAc = 1, 2, 3]

SECE

What [^is /are] [^Cohort child's name or twins names etc] like?

It would help us if you answered all items as best you can even if you are not absolutely certain.

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

Now thinking about [^Cohort child's name]

[^Cohort child's name] is calm and easy going?

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEWS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] likes to work things out for [^himself/herself]; seeks help only when has to, or as a last resort

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEMS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] shows wide mood swings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEWP

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] can work or play easily with others

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEHT

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] does not need much help with tasks

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEOE

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] gets over excited

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEPT

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] says 'please' and 'thank you' when reminded

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEAO

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] chooses activities on [^his/her] own

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEEF

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is easily frustrated

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEUQ

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] gets over being upset quickly

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEDT

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] persists in the face of difficult tasks

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEGA

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] waits [^his/her] turn in games or activities

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SECR

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] co-operates with requests

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SENA

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] can move to a new activity after finishing a task

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SEIA

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is impulsive, acts without thinking

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDPF

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDRO

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDHS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDSR

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDTT

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDSP

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOR

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDMW

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDHU

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDFS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDGF

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDFB

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDUD

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDLC

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDDC

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDNC

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is nervous or clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDKY

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOA

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDPB

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDVH

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDST

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDCS

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDGB

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDFE

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] has many fears, easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDTE

Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.

[^Cohort child's name] sees tasks through to the end, good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDEM

Overall, do you think that [^Cohort child's name] has difficulties in one or more of the following areas: Emotions, concentration, behaviour or being able to get on with other people?

- 1 No
- 2 Yes, minor difficulties
- 3 Yes, definite difficulties
- 4 Yes, severe difficulties
- 5 Can't say

IF has minor, definite or severe emotional, concentration, behaviour difficulties
[Sdem = 2 , 3, 4]

SDLD

Still thinking about [^Cohort child's name]

How long have these difficulties been present?

- 1 Less than a month
- 2 1-5 months
- 3 6-12 months
- 4 Over a year
- 5 Can't say

SDDD

Still thinking about [^Cohort child's name]

Do these difficulties upset or distress [^Cohort child's name]?

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDHL

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Home life

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDFR

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Friendships

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDCL

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

(Classroom) Learning

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

SDLA

Still thinking about [^Cohort child's name]

Do these difficulties interfere with [^Cohort child's name]'s everyday life in the following areas?

Leisure Activities

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

Sddb

Still thinking about [^Cohort child's name]

Do these difficulties put a burden on you or the family as a whole?

- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal
- 5 Can't say

END OF FILTER

END OF FILTER

MAIN RESPONDENT ONLY

<p>SLLI TO SLTE REPEATED FOR EACH COHORT CHILD. FOR EACH COHORT CHILD, QUESTIONS ARE ASKED ABOUT UP TO TWO SIBLINGS AGED 2-15 YEARS CLOSEST IN AGE TO COHORT CHILD (INCLUDING OTHER TWIN/TRIPLET IF MULTIPLE BIRTHS) [IF HHQre.PRER = 11..15]</p>

IF accepted as self-completion [ScAc = 1]

SLLI

[^We would like to ask you how [^Cohort child's name] gets on with his/her brothers and sisters/ Now thinking about [^name of sibling] (textfill determined by whether first or second sibling)]
 Would you say that [^Cohort child's name]...

... Likes to be with [^name of sibling]?

- 1 Frequently
- 2 Sometimes
- 3 Rarely or never
- 4 Can't say

SLNT

Would you say that [^Cohort child's name]...

... Is not much interested in [^name of sibling]?

- 1 Frequently
- 2 Sometimes
- 3 Rarely or never
- 4 Can't say

SLFU

Would you say that [^Cohort child's name]...

... Has a lot of fun with [^name of sibling]?

- 1 Frequently
- 2 Sometimes
- 3 Rarely or never
- 4 Can't say

SLTE

Would you say that [^Cohort child's name]...

... Teases/needles [^name of sibling]?

- 1 Frequently
- 2 Sometimes
- 3 Rarely or never
- 4 Can't say

MAIN AND PARTNER RESPONDENTS

PARC

The next question is about how you feel about being a parent.

For the next statement, choose your response from the choice 1 to 5:

I feel that I am:

- 1 Not very good at being a parent
- 2 A person who has some trouble being a parent
- 3 An average parent
- 4 A better than average parent
- 5 A very good parent
- 6 Can't say

MAIN RESPONDENT ONLY

DIIG TO PBRE REPEATED FOR EACH COHORT CHILD

DIIG

How often do you do the following when [^Cohort child's name] is naughty

Ignore [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DISM

(How often do you do the following when [^Cohort child's name] is naughty)

Smack [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DISH

(How often do you do the following when [^Cohort child's name] is naughty)

Shout at [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DIBN

(How often do you do the following when [^Cohort child's name] is naughty)

Send [^him/her] to [^his/her] bedroom/naughty chair, etc.

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DITR

(How often do you do the following when [^Cohort child's name] is naughty)

Take away treats

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DITE

(How often do you do the following when [^Cohort child's name] is naughty)

Tell [^him/her] off

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DIBR

(How often do you do the following when [^Cohort child's name] is naughty)

Bribe [^him/her] (e.g. with sweets, or a treat)

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

DIRE

(How often do you do the following when [^Cohort child's name] is naughty)

Try to reason with [^him/her]

- 1 Never
- 2 Rarely
- 3 Sometimes (about once a month)
- 4 Often (about once a week or more)
- 5 Daily
- 6 Cant say

PBRE

When you give [^Cohort child's name] an instruction or make a request to do something, how often do you make sure that [^he/she] does it?

- 1 Never/almost never
- 2 Less than half the time
- 3 About half the time
- 4 More than half the time
- 5 All the time
- 6 Cant say

MAIN AND PARTNER RESPONDENTS

SCHC REPEATED FOR EACH COHORT CHILD

SCHC

Overall, how close would you say you are to [^Cohort child's name]?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close
- 5 Don't want to answer

MAIN AND PARTNER RESPONDENTS

PHDE

The next few questions are about how you have felt over the last 30 days.

During the last 30 days, about how often did you feel...

... so depressed that nothing could cheer you up?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHHO

During the last 30 days, about how often did you feel ...

... hopeless?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHRF

During the last 30 days, about how often did you feel ...

... restless or fidgety?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHEE

During the last 30 days, about how often did you feel ...

... that everything was an effort?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHWO

During the last 30 days, about how often did you feel ...

... worthless?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

PHNE

During the last 30 days, about how often did you feel ...

... nervous?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 A little of the time
- 5 None of the time
- 6 Can't say

END OF FILTER

MAIN RESPONDENT ONLY

IF accepted as self-completion, or interviewer to complete, or someone helps with translation
[ScAc = 1, 2, 3]

ADVI

I'd like you to think about the kinds of advice you've had for yourself, your child or your family since [^Date one year ago]. Have you turned to any of these for help or advice in the last 12 months?

PLEASE SELECT ALL THAT APPLY

TO SELECT MORE THAN ONE ANSWER, PRESS THE NUMBER THEN <SPACE> THEN THE NEXT NUMBER, AND SO ON.

- 01 Someone outside home / family who looks after your child
- 02 Nurse/Midwife
- 03 The GP (Doctor)
- 04 A Health Visitor
- 05 A Chemist/Pharmacist
- 06 A Religious group
- 07 A Drop-in Centre for Families (Family Centre)
- 08 A Support Group for Parents
- 09 A Social Worker
- 10 A Baby-sitting circle
- 11 A Telephone advice line
- 12 Internet information
- 13 Person running a Toy Library
- 14 A Teacher
- 96 None of these

[code maximum 14 out of 15 possible responses]

END OF FILTER

MAIN AND PARTNER RESPONDENTS IN A COUPLE

[Couple defined as HHQRE.PRER = 1 or 2]

IF accepted as self-completion [ScAc = 1]

RESE

The next questions are about your relationship with your [^husband/wife/partner]. Please say how much you agree or disagree with each of the following statements. My [^husband/wife/ partner] is usually sensitive to and aware of my needs.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

REIS

My [^husband/wife/ partner] doesn't seem to listen to me.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

RELO

I sometimes feel lonely even when I am with my [^husband/wife/ partner].

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

RESN

I suspect we may be on the brink of separation.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

REGN

How often do you and your [^husband/wife/ partner] disagree over issues relating to [^Cohort child's name or twins names etc]?

- 1 Never
- 2 Less than once a week
- 3 Once a week
- 4 Several times a week
- 5 Once a day
- 6 More than once a day
- 7 Can't say

MAIN RESPONDENTS IN A COUPLE

[Couple defined as HHQRE.PRER = 1 or 2]

COLT

How often do you and your [^husband/wife/ partner] go out together as a couple in your leisure time without [^Cohort child's name or twins names etc] or any other children?

- 1 Once a week or more
- 2 Once a month or more
- 3 Less often
- 4 Hardly ever/never
- 5 Can't say

3 Don't want to answer

IF lived as couple with someone [Lico = 1]

LIPN

How many partners have you lived with?

IF DON'T WANT TO ANSWER, TYPE in 97

Range: 1..97

END OF FILTER

MAIN AND PARTNER RESPONDENTS

LIRE

Not including anyone you are currently living with or have lived with in the past, how many relationships have you had since [^Cohort child's name or twins names etc] was born?

Please type in a number.

IF DON'T WANT TO ANSWER, TYPE IN 97

Range: 0..97

MAIN RESPONDENTS NOT IN A COUPLE, AND WHO ARE NATURAL PARENTS

[NOT (HHQRE.PRER = 1 or 2) AND HHQre.PREB = 7 (natural parent)]

IF in contact with non-resident parent and not in a relationship with non-resident parent

[FC.Copa = Yes AND Fath <> 1]

NRPP

Does baby's [^father/mother (textfill determined by sex of respondent)] have a partner or [^husband/wife]?

1 Yes

2 No

3 Don't know

IF non-resident parent has a partner [Nrpp = 1]

NRPR

How would you describe your relationship with baby's [^father/mother]'s partner or [^husband/wife]?

1 Very friendly

2 Friendly

3 Neither friendly or unfriendly

4 Unfriendly

5 Very unfriendly

6 Can't say

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

REPEAT OTWT TO OTMA FOR EACH CHILD IDENTIFIED AT LAST INTERVIEW AS NOT LIVING WITH PARENT

IF natural or step-parent [HHQre.PREB = 7, 10]

OTWT

At a previous interview, you told us about a child born in [^Month & year child born] who was not living with you at that time. Where is [^he/she] now?

- 01 [^He/She] died
- 02 With ^nhisher other parent
- 03 With other relatives
- 04 With an unrelated adoptive family
- 05 In care/with foster parents
- 06 Living independently
- 07 In hospital
- 08 Living in this household
- 09 Somewhere else
- 10 Don't know
- 11 Don't want to answer

IF child still alive or no answer [NOT OtWt = 1, 11]

OTSE

Do you ever see [^him/her]?

- 1 Yes
- 2 No

IF ever see other child [Otse = 1]

OTSO

How often do you see [^him/her]?

- 1 Every day
- 2 Less often but more than once a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than once a month

END OF FILTER

OTLI

Did this child ever live with you?

- 1 Yes
- 2 No

IF child ever lived with respondent [Otli = 1]

OTMA

Do you make regular maintenance payments for this child?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

END OF FILTER

*IF natural or step-parent and new respondent [HHQre.PREB = 7, 10
AND (no person number in feed forward data i.e. FFPN = 97)]*

OTCH

The next few questions are about any other children you may have had.

Have you [^given birth to/ fathered (textfill determined by sex of respondent)] any children who do not live here with you now (including any you have already told the interviewer about)?

Please include any children who died either at birth or later, but not miscarriages or abortions. Please do not include children away at boarding school but who normally live with you.

1 Yes

2 No

3 Don't want to answer

IF has other children not living here [Otch = 1]

OTCN

How many children have you had who do not live here with you now?

Range: 1..10

REPEAT OTSX TO OTMA FOR EACH CHILD

OTSX

[^Starting with the first/ Now thinking about the second/ third..] child who does not live here with you now, did you have a boy or a girl?

1 Boy

2 Girl

3 Don't know

OTYR

What year was [^he/she] born in?

Please type in the year e.g. 1995

Range: 1950..2050

OTMT

And what month was [^he/she] born in?

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

- 11 November
- 12 December
- 13 Can't remember

OTWH

Where is [^he/she] now?

- 1 [^He/She] died
- 2 With ^nhisher other parent
- 3 With other relatives
- 4 With an unrelated adoptive family
- 5 In care/with foster parents
- 6 Living independently
- 7 In hospital
- 8 Somewhere else
- 9 Don't know

IF child not dead [Otw <> 1]

OTSE

Do you ever see [^him/her]?

- 1 Yes
- 2 No

IF ever see other child [Otse = 1]

OTSO

How often do you see [^him/her]?

- 1 Every day
- 2 Less often but more than once a week
- 3 Once a week
- 4 Less often but at least once a month
- 5 Less often than once a month

END OF FILTER

OTLI

Did this child ever live with you?

- 1 Yes
- 2 No

IF child ever lived with respondent [Otli = 1]

OTMA

Do you make regular maintenance payments for this child?

- 1 Yes
- 2 No

END OF FILTER

END OF FILTER

END OF FILTER

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF Country is England, Wales or Scotland [HHQre.Country <> 4]

RASC

And how much do you agree or disagree that...

...I would not mind if my child went to a school where half the children were of another race.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

ELSE IF country is Northern Ireland [HHQre.Country = 4]

RESC

And how much do you agree or disagree that...

...I would not mind if my child went to school where half the children were of another religion.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

END OF FILTER

SCHB

Sons in families should be given more encouragement than daughters to do well at school.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

IF respondent is non-white British/ Scottish/ Welsh

*[FC.Ethe = 3.. 95 OR FC.EthS = 4.. 95 OR FC.EthW = 4.. 95 OR FC.EthN = 2.. 95 OR
FF.FC.Ethe = 3.. 95 OR FF.FC.EthS = 4.. 95 OR FF.FC.EthW = 4.. 95 OR FF.FC.EthN = 2.. 95]*

BRIT

In many ways I think of myself as being British

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

ETHI

In many ways I think of myself as [^name of ethnic group]

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

END OF FILTER

MAIN RESPONDENTS ONLY

IF cohort child is non-white British/Scottish/Welsh

[FC.Bthe = 3.. 95 OR FC.BthS = 4.. 95 OR FC.BthW = 4.. 95 OR FC.BthN = 2.. 95 OR
FF.FC.Bthe = 3.. 95 OR FF.FC.BthS = 4.. 95 OR FF.FC.BthW = 4.. 95 OR FF.FC.BthN = 2.. 95]

CBRI

In many ways I think of [^Cohort child's name or twins names etc] as being British

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

CETH

In many ways I think of [^Cohort child's name or twins names etc] as

[^name of ethnic group]

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF respondent is non-white British/ Scottish/ Welsh

[FC.Ethe = 3.. 95 OR FC.EthS = 4.. 95 OR | FC.EthW = 4.. 95 OR FC.EthN = 2.. 95 OR
FF.FC.Ethe = 3.. 95 OR FF.FC.EthS = 4.. 95 OR | FF.FC.EthW = 4.. 95 OR FF.FC.EthN = 2.. 95]

REIN

In the last 12 months, that is since [^Date one year ago], how often has someone said something insulting to you just because of your race or ethnicity?

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times
- 5 Can't say

REBU

In the last 12 months, that is since [^Date one year ago], how often has a shop keeper or sales person treated you in a disrespectful way just because of your race or ethnicity?

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times
- 5 Can't say

RETR

In the last 12 months, that is since [^Date one year ago], how often have you been treated unfairly just because of your race or ethnicity?

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times
- 5 Can't say

REFA

In the last 12 months, that is since [^Date one year ago], how often have members of your family been treated unfairly just because of their race or ethnicity?

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times
- 5 Can't say

END OF FILTER

IF respondent is Asian

[FC.Ethe = 6, 8..11 OR FC.EthS = 6..8 OR FC.EthW = 7, 9..12 OR FC.EthN = 4..6 OR
FF.FC.Ethe = 6, 8..11 OR FF.FC.EthS = 6..8 OR FF.FC.EthW = 7, 9..12 OR FF.FC.EthN = 4..6]

CLTH

Do you ever wear Asian clothes such as sari, salwar kameez, kurta, turban or pyjama?

- 1 Yes
- 2 No
- 3 Can't say

IF ever wears Asian clothes [CLth = 1]

CLTF

How often do you wear Asian clothes?

- 1 Most of the time
- 2 Sometimes
- 3 Rarely
- 4 Only on special occasions
- 5 Can't say

END OF FILTER

END OF FILTER

DRUG

As you know many people have experimented with drugs at some time.

During the past year have you used any recreational drugs like cannabis, cocaine or ecstasy?

- 1 Occasionally
- 2 Regularly
- 3 Never
- 4 Can't say

IF in paid work or on leave [Ela.WkWk = 1 OR Ela.JbAw = 1]

WMBA

How satisfied or dissatisfied are you with the balance between the amount of time you spend with your family and the amount of time you spend at work?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

END OF FILTER

MAIN RESPONDENTS ONLY

IF partner in paid work [HHQre.PJob = 1]

WPBA

How satisfied or dissatisfied are you with the balance between the amount of time your [^husband/wife/ partner] spends with the family and the amount of time your [^husband/wife/ partner] spends at work?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

END OF FILTER

MAIN AND PARTNER RESPONDENTS

WALI

Here is a scale from 1-10 where '1' means that you are completely dissatisfied and '10' means that you are completely satisfied.

Please enter the number which corresponds with how satisfied or dissatisfied you are about the way your life has turned out so far.

[1]-----[2]-----[3]-----[4]-----[5]-----[6]-----[7]-----[8]-----[9]-----[10]----- [11]
 completely completely Can't
 dissatisfied satisfied say

Range: 1..11

END OF FILTER

Older Siblings (OS)

MAIN RESPONDENTS ONLY

ASK MODULE IF COHORT CHILD HAS ANY OLDER SIBLINGS AGED 15 YEARS OR LESS IN HOUSEHOLD

IF accepted previous self-completion module [ScAc = 1], and there are older siblings in household [identified from relationships and DOB in household grid] who fully completed their elements of Age 3 Survey [FF.OSSI = 2].

OSOS

The last set of questions are about [^Cohort child's name or twins names etc]'s older brothers and sisters.

There are some questions for you to answer by yourself on the computer and then there will be a few more for the interviewer to ask you.

Are you happy to answer them?

- 1 Yes
- 2 No

END OF FILTER

IF NOT accepted previous self-completion module [ScAc <> 1], and there are older siblings in household [Stot = 1]

OSAC

The first questions are for you to answer yourself on the computer. (Will you be able to read and answer these yourself or would you prefer me to read them out loud?)

INTERVIEWER CODE: HAS RESPONDENT ACCEPTED THE SELF-COMPLETION

- 1 Accepted as self-completion
- 2 Accepted self completion but interviewer to complete due to reading/sight problems etc
- 3 Refused self completion
- 4 Not able to do self completion

[Don't Know and Refusal are not allowed]

END OF FILTER

IF accepted previous self-completion module [ScAc = 1], and NOT accept this older siblings self-completion module [NOT (OSOS = 1 OR OSAC = 1, 2)]

SCEN

Thank you for answering these questions. Please tell the interviewer you have finished now and they will carry on with the interview.

1 Press 1 and enter

[Don't Know and Refusal are not allowed]

SCEND

INTERVIEWER:ENTER YOUR INTERVIEWER NUMBER TO LOCK ANSWERS.
AFTER THIS POINT THE RESPONDENT WILL NOT BE ABLE TO EDIT THE
SELF-COMPLETION SECTION.

Range: 1..9999

[Don't Know and Refusal are not allowed]

END OF FILTER

IF NOT accepted previous self-completion module [ScAc <> 1], but has accepted this older siblings self-completion [OSAC = 1]

OSST

**** START OF SELF-COMPLETION QUESTIONS ****

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.

Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the <enter> key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue

1 Press 1 and <Enter> to continue.

END OF FILTER

MAIN RESPONDENT ANSWERS QUESTIONS <SDOP> TO <SDOE> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS

- ALL COUNTRIES
- MAXIMUM 2 OLDER SIBLINGS, SELECTED (BY COMPUTER) ONLY IF PARTICIPATED IN PRIOR INTERVIEW [FF.OSSi = 2]

SDOP

Please give your answers on the basis of the child's behaviour over the last six months.
Now thinking about [^name of older sibling]

[^name of older sibling] is considerate of other people's feelings

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOR

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is restless, overactive, cannot stay still for long

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOH

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often complains of headaches, stomach-aches or sickness

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOS

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOT

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often has temper tantrums or hot tempers

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOX

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is rather solitary, tends to play alone

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SBOB

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is generally obedient, usually does what adults request

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOW

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] has many worries, often seems worried

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOU

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is helpful if someone is hurt, upset or feeling ill

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOQ

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is constantly fidgeting or squirming

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOG

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] has at least one good friend

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOC

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often fights with other children or bullies them

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOD

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is often unhappy, down-hearted or tearful

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOI

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is generally liked by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOY

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is easily distracted, concentration wanders

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDON

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is nervous or clingy in new situations, easily loses confidence

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOK

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is kind to younger children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOL

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often lies or cheats

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOZ

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] is picked on or bullied by other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOV

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] often volunteers to help others (parents, teachers, other children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDTH

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] thinks things out before acting

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDST

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] steals from home, school or elsewhere

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOA

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] gets on better with adults than with other children

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOF

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] has many fears, is easily scared

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

SDOE

Please give your answers on the basis of the child's behaviour over the last six months.

[^name of older sibling] sees tasks through to the end, has good attention span

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MAIN RESPONDENT ANSWERS <OSEN> AT END OF SELF-COMPLETION

OSEN

Thank you for answering those questions.

Please tell the interviewer you have finished now and they will carry on with the interview.

- 1 End self completion
- [Don't Know and Refusal are not allowed]

OSEND

INTERVIEWER:ENTER YOUR INTERVIEWER NUMBER TO LOCK ANSWERS.
AFTER THIS POINT THE RESPONDENT WILL NOT BE ABLE TO EDIT THE SELF-COMPLETION SECTION.

Range: 1..9999

[Don't Know and Refusal are not allowed]

INTERVIEWER ASKS QUESTIONS <SCAM> TO <LESC> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS

- FOR ENGLAND ONLY
- MAXIMUM 4 OLDER SIBLINGS, SELECTED (BY COMPUTER) ONLY IF PARTICIPATED IN PRIOR INTERVIEW [FF.OSSi = 1 or 2]

SCAM

Does [^name of older sibling] attend school?

- 1 Yes
- 2 No

ASK QUESTIONS <OSSM> TO <COSC> IF OLDER SIBLING ATTENDS SCHOOL

OSSM

Does [^name of older sibling] attend the same school as [^Cohort child's name or twins names etc]?

- 1 Yes
- 2 No

IF does NOT attend same school [OSSM <> 1]

OSNM

What is the full name of the school that [^name of older sibling] is at now?

IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN,
POSTCODE AND LOCAL EDUCATION AUTHORITY AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE

ENTER NAME OF SCHOOL

String60

OSTOWN

What is the name of the town, city or village that this school is in?

ENTER TOWN, CITY OR VILLAGE
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

OSP

What is the postcode of this school?

ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String10

OSLEA

What is the name of the Local Education Authority for this school?

ENTER LEA
OR JUST PRESS THE ENTER KEY IF NOT KNOWN

String40

URN

PRESS <Space> TO SEE THE LOOK-UP TABLE
 IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
 String7

At question URN school details collected at questions OSNM to OSLEA are used to search a computer database (or look-up table) of UK schools, and the unique reference number (URN) for the matching school selected. See more information on look-up table in the introduction.

DISPSCH

INTERVIEWER: YOU HAVE CODED [list of school information input] INTO:
 [^name and address of school]

IS THAT CORRECT?

- 1 Yes - correct
- 2 No - go back and try again
- 3 No - wrong: write in full address instead
 [Don't Know and Refusal are not allowed]

IF not correct [DispSch =3]

SCHADD

(What is the full address of this school?)

ENTER FULL ADDRESS OF SCHOOL

INTERVIEWER: IF NO DETAILS AVAILABLE PLEASE RECORD REASONS HERE

String140

END OF FILTER

END OF FILTER

SCCX

Do you pay school fees for [^name of older sibling] to go to this school?

INTERVIEWER: DO NOT INCLUDE 'TOP UP' FEES

- 1 Yes
- 2 No

IF pay school fees [SCCX = 1]

LESU

Does the school tell you what level [^name of older sibling] is at in English, Maths and Science? By level we mean National Curriculum Level which help teachers assess pupils work and monitor their progress. You may have been told this at parents evening or in your child's report.

- 1 Yes
- 2 No

IF school tells respondent what level [LESU = 1]

LEEN

What level is [^name of older sibling] at in: English?

| | Range: 1..8

| | **LEMA**

| | What level is [^name of older sibling] at in: Maths?

| | Range: 1..8

| | **LESC**

| | What level is [^name of older sibling] at in: Science?

| | Range: 1..8

| | END OF FILTER

| | END OF FILTER

INTERVIEWER ASKS <TEEX> TO <POYR> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS

- **FOR ENGLAND ONLY**

- **MAXIMUM 2 OLDER SIBLINGS, SELECTED (BY COMPUTER) ONLY IF PARTICIPATED IN PRIOR INTERVIEW** [FF.OSSi = 2]

TEEX

In the last 12 months, has [^name of older sibling] been temporarily excluded from school, that is 'suspended', even for a day?

- 1 Yes
- 2 No

PEEX

In the last 12 months, has [^name of older sibling] been permanently excluded from school, that is 'expelled'?

- 1 Yes
- 2 No
- 3 Not at school

BUSC

In the last 12 months, has [^name of older sibling] been bullied, either in or out of school?

- 1 Yes
- 2 No
- 3 Not at school

COSC

In the last 12 months, has the school had to contact you [^or your husband/wife] about because of [^name of older sibling] 's behaviour at school?

- 1 Yes
- 2 No

IF older sibling is aged 8 - 15 years

| | **COAT**

| | In the last 12 months, has the school or anyone else had to contact you

| | [^or your husband/wife] about because [^name of older sibling] haven't been attending school when should have been?

- | | 1 Yes
- | | 2 No

SMYR

In the last 12 months, do you think that [^name of older sibling] has had a problem with smoking?

- 1 Yes
- 2 No

ALYR

In the last 12 months, do you think that [^name of older sibling] has had a problem with drinking alcohol?

- 1 Yes
- 2 No

DRYR

In the last 12 months, do you think that [^name of older sibling] has had a problem with taking drugs?

- 1 Yes
- 2 No

POYR

In the last 12 months, have the police had to contact you [^or your husband/wife] about because they thought [^name of older sibling] had done something wrong?

- 1 Yes
- 2 No

END OF FILTER

OLDER SIBLINGS PAPER SELF-COMPLETION

COMPUTER SELECTS OLDER SIBLINGS AGED 10 - 15 YEARS

- FOR ENGLAND ONLY
- MAXIMUM 2 OLDER SIBLINGS, SELECTED (BY COMPUTER) ONLY IF PARTICIPATED IN PRIOR INTERVIEW [FF.OSSi = 2]

OSSC

*** OLDER SIBLINGS PAPER SELF COMPLETION ***

Consent Form 5 : [^name of older sibling]

I've now got some questions for [^name of older sibling] to answer him/herself.

INTERVIEWER: OBTAIN SIGNED CONSENT FROM PARENT (AND AGREEMENT OF OLDER SIBLING IF PRESENT)

WRITE ON Consent Form 5 :

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
[^Either MAIN or PARTNER can sign]

- 1 Self completion accepted
- 2 Self completion refused

IF older siblings paper self completion accepted [OSSc = 1]

OSINFOA

*** OLDER SIBLINGS PAPER SELF COMPLETION ***

INTERVIEWER WRITE ON QRE :

Name : [^name of older sibling]
Serial no: [^SN] Person no: [^Person number] CHK :
Int no: [^Int number] Date of birth: [^DoB] Sex : [^Sex]

- 1 Press 1 and <Enter> to continue.

END OF FILTER

OSINFOB

*** OLDER SIBLINGS PAPER SELF COMPLETION ***

INTERVIEWER WRITE ON ARF AT G3:

Person number: [^Person number]
Age: [^Age]
First name: [^name of older sibling]

- 1 Press 1 and <Enter> to continue.

END OF FILTER

Consents and Updates to Sample Information (Z)

MAIN RESPONDENTS ONLY

ZSTM

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER: WRITE ADDRESS ON ARF AT J2

IF ADDRESS IS SAME AS THAT ON SAMPLE INFO SHEET, WRITE 'AS SAMPLE INFO SHEET'

IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, MAKE A NOTE OF THEIR NEW ADDRESS (WHICH YOU WILL ENTER INTO THE ADMIN BLOCK LATER).

- 1 Willing to give contact address
- 2 Unwilling to give contact address
- 3 Doesn't want to be contacted again

PARTNER RESPONDENTS ONLY

ZSTP

Sometime in the next year or two, we may wish to contact you and your family again. In case you move from this address, could you tell me the address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER: WRITE ADDRESS ON ARF AT J3

IF ADDRESS GIVEN BY PARTNER IS THE SAME AS ADDRESS GIVEN BY MAIN RESPONDENT, ASK FOR A DIFFERENT ADDRESS

IF ADDRESS IS SAME AS THAT ON SAMPLE INFO SHEET, WRITE 'AS SAMPLE INFO SHEET'

IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, MAKE A NOTE OF THEIR NEW ADDRESS (WHICH YOU WILL ENTER INTO THE ADMIN BLOCK LATER).

- 1 Willing to give contact address
- 2 Unwilling to give contact address
- 3 Doesn't want to be contacted again

MAIN RESPONDENTS ONLY

ASK ZCHC TO CSCO FOR EACH COHORT CHILD

IF consent to measure child not already requested (after household grid) [HHQre.Chim = 2]

ZCHC

*** CONSENT FORMS - CHILD MEASUREMENTS ***

Consent Form 1: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]

[^Either MAIN or PARTNER can sign]

INTERVIEWER: Hand the respondent a copy of the consent form for child measurements and ask them to read it carefully. If necessary read the form to them.

Ask the respondent if they are willing to sign.

For each measurement code whether signed consent was given.

CODE ALL THAT APPLY

01 All consents given

02 Story of Sally & Anne

03 Picture similarities

04 Naming Vocabulary

05 Pattern construction

06 Height

07 Weight

08 Waist circumference against skin

09 Waist circumference over clothing

96 NO consents given

[Don't Know and Refusal are not allowed]

[code maximum 9 out of 10 possible responses]

IF consent NOT given [ZChC = 96]

ZCHN

*** CONSENT FORMS - CHILD MEASUREMENTS ***

Consent Form 1: [^Cohort child's name]

INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN

String60

END OF FILTER

END OF FILTER

CSHR

**** OBTAIN SIGNED CONSENT TO CONSULT COHORT CHILD'S NHS HEALTH RECORDS

Consent Form 3: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
 [^Either MAIN or PARTNER can sign]

We have asked about [^Cohort child's name]'s health.

To make this information complete we would like to find out more about [^Cohort child's name]'s hospital admissions and treatment from NHS health records.

INTERVIEWER:

- Hand the respondent a copy of the consent form and ask them to read it carefully
- If necessary read the form to them
- Ask the respondent if they are willing to sign
- Code whether signed consent given
 - 1 Signed consent given
 - 2 Consent not given

CSCO

**** OBTAIN SIGNED CONSENT TO CONTACT COHORT CHILD'S SCHOOL ****

Consent Form 4: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Person number] Interviewer number: [^Int number]
 [^Either MAIN or PARTNER can sign]

We have asked about [^Cohort child's name]'s experiences at school. To make this information complete we would like to find out more about [^Cohort child's name]'s development from their school [^records / teacher (textfill determined by HHQre.COUNTRY)].

INTERVIEWER:

- Hand the respondent a copy of the consent form and ask them to read it carefully
- If necessary read the form to them
- Ask the respondent if they are willing to sign
- Code whether signed consent given
 - 1 Signed consent given
 - 2 Consent not given

MAIN AND PARTNER RESPONDENTS

THANK

That is the end of the interview. Thank you for taking part. Before I go, I need to check a few details with you.

1 Press 1 and <Enter> to continue.

MAIN RESPONDENTS ONLY

ZCMN

Can I check, our records show that [^Cohort child's name]'s full name is [^Cohort child's full name from sample file] ? Is that correct and complete?

INTERVIEWER : WRITE ANY UPDATES ON THE SAMPLE INFO SHEET

1 Press 1 and <Enter> to continue.

MAIN RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

ZP1N

Can I check, our records show that your name is [^Parent full name from sample file] ? Is that correct and complete?

INTERVIEWER : WRITE ANY UPDATES ON THE SAMPLE INFO SHEET

1 Press 1 and <Enter> to continue.

ELSE

ZP1F

Can you tell me your name - title, firstname, surname?

INTERVIEWER : WRITE ON THE SAMPLE INFO SHEET

1 Press 1 and <Enter> to continue.

END OF FILTER

ZPHONE

A few interviews on any survey are checked by a supervisor to make sure people are happy with the way the interview was carried out. In case my supervisor needs to contact you, it would be helpful if you could let me have your telephone number.

WRITE ON FRONT OF ARF

- 1 Number given
- 2 Number refused
- 3 No telephone

PARTNER RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

ZP2N

Can I check, our records show that your name is [^Parent full name from sample file] ?
Is that correct and complete?

INTERVIEWER : WRITE ANY UPDATES ON THE SAMPLE INFO SHEET

1 Press 1 and <Enter> to continue.

ELSE

ZP2F

Can you tell me your name - title, firstname, surname?

INTERVIEWER : WRITE ON THE SAMPLE INFO SHEET

1 Press 1 and <Enter> to continue.

END OF FILTER

MAIN AND PARTNER RESPONDENTS

IF main respondent has not refused to give a supervisor telephone number [Zphone <> 2]

ZPHN

Can I check your contact telephone numbers?

PROMPT: Any other numbers?

INTERVIEWER: FOR [^MAIN/PARTNER] RESPONDENT UPDATE OR CORRECT HOME, WORK AND MOBILE NUMBERS ON SAMPLE INFO SHEET.

1 Number(s) given

2 Number(s) refused

3 No telephone

END OF FILTER

MAIN RESPONDENTS ONLY

ZEMM

Do you have an email address?

INTERVIEWER: IF YES, WRITE ON SAMPLE INFO SHEET.

1 Yes

2 No

PARTNER RESPONDENTS ONLY

ZEMP

Do you have an email address?

INTERVIEWER: IF YES, WRITE ON SAMPLE INFO SHEET.

1 Yes

2 No

Proxy Partner (PX)

MAIN RESPONDENTS ONLY

PXPQ

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY

1 Press 1 and <Enter> to continue.

PXRE

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

CODE ONE ONLY

- 1 Father/ Mother/ Partner away in forces
- 2 Father/ Mother/ Partner working away
- 3 Father/ Mother/ Partner away in hospital
- 4 Father/ Mother/ Partner away in prison
- 5 Father/ Mother/ Partner away for some other reason (specify)
- 6 Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
- 95 Other (specify)

IF away from home for other reason [PXRE = 5, 95]

PXRS

INTERVIEWER: SPECIFY OTHER REASON

String60

Please refer to code book

END OF FILTER

PXIN

As [^name of partner] is [^away at the moment / unable to answer any questions about himself/herself (textfill determined by PXRE)], I would like to ask you a few questions about [^him/her]

1 Press 1 and <Enter> to continue.

PXMS

SHOW CARD K1

Can I just check, looking at this card, what is [^name of partner]'s current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

ASK PXEE TO PXEN IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

IF Country is England [HHQre.Country = 1]

PXEE

SHOW CARD K2

Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?

- 01 White - British
- 02 White - Irish
- 03 Any other White background (specify)
- 04 Mixed - White and Black Caribbean
- 05 Mixed - White and Black African
- 06 Mixed - White and Asian
- 07 Any other mixed background (specify)
- 08 Asian/Asian British - Indian
- 09 Asian/Asian British - Pakistani
- 10 Asian/Asian British - Bangladeshi
- 11 Any other Asian background (specify)
- 12 Black/Black British - Caribbean
- 13 Black/Black British - African
- 14 Any other Black background (specify)
- 15 Chinese
- 95 Any other (specify)

ELSE IF Country is Wales [HHQre.Country = 2]

PXEW

SHOW CARD K2

Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?

- 01 White - Welsh
- 02 White - other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Mixed - White and Black Caribbean
- 06 Mixed - White and Black African
- 07 Mixed - White and Asian
- 08 Any other mixed background (specify)
- 09 Asian/Asian British - Indian
- 10 Asian/Asian British - Pakistani
- 11 Asian/Asian British - Bangladeshi
- 12 Any other Asian background (specify)
- 13 Black/Black British - Caribbean
- 14 Black/Black British - African
- 15 Any other Black background (specify)
- 16 Chinese
- 95 Any other (specify)

ELSE IF Country is Scotland [HHQre.Country = 3]

PXES

SHOW CARD K2

Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?

- 01 White - Scottish
- 02 White - Other British
- 03 White - Irish
- 04 Any other White background (specify)
- 05 Any mixed background (specify)
- 06 Asian/Asian Scottish/Asian British - Indian
- 07 Asian/Asian Scottish/Asian British - Pakistani
- 08 Asian/Asian Scottish/Asian British - Bangladeshi
- 09 Asian/Asian Scottish/Asian British - Chinese
- 10 Any other Asian background (specify)
- 11 Black/Black Scottish/Black British - Caribbean
- 12 Black/Black Scottish/Black British - African
- 13 Any other Black background (specify)
- 95 Any other background (specify)

ELSE IF Country is Northern Ireland [HHQre.Country = 4]

PXEN

SHOW CARD K2

Which of the groups on this card does [^name of partner] regard [^himself/herself] as belonging to?

- 01 White
- 02 Chinese
- 03 Irish Traveller
- 04 Indian
- 05 Pakistani
- 06 Bangladeshi
- 07 Black Caribbean
- 08 Black African
- 09 Black Other (specify)
- 10 Mixed ethnic group (specify)
- 95 Any other ethnic group (specify)

END OF FILTER

END OF FILTER

IF (Ethnic group = other)

[PxEE = 3, 7, 11, 14, 95 OR PxEW = 4, 8, 12, 15, 95 OR PxES = 4, 5, 10, 13, 95
OR PxEN = 10, 9, 95]

PXEX

INTERVIEWER: WRITE IN OTHER ANSWER

String40

Please refer to code book

END OF FILTER

PXPA

I'd now like to ask you about [^name of partner] 's parents.

1 Press 1 and <Enter> to continue.

IF partner's natural/adopted MOTHER still alive (from prior interview) [FF.MUAL <> 2]

PXMU

May I just check, is [^name of partner] 's mother still alive?

ADD IF NECESSARY: By mother I mean [^name of partner]'s natural or adoptive mother.

- 1 Yes
- 2 No
- 3 Don't know

IF natural/adop mother still alive [PxMu = 1]

PXMA

How old is she?

WRITE IN AGE

Range: 25..100

PXMV

SHOW CARD K3

About how long would it take to get to where [^name of partner]'s mother lives? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

END OF FILTER

END OF FILTER

IF partner's natural/adopted mother NOT alive (from previous interview or current interview)

[FF.MUAL = 2 OR PxMu = 2]

PXMO

[^You told us at a previous interview that <^name of partner>'s mother/father had died.]

How old was [^name of partner]'s mother when she died?

WRITE IN AGE

Range: 0..120

CHECK PX1

END OF FILTER

IF partner's natural/adopted FATHER still alive (from prior interview) [FF.DAAL <> 2]

PXDU

May I just check, is [^name of partner] 's father still alive?

ADD IF NECESSARY: By father I mean [^name of partner]'s natural or adoptive father.

- 1 Yes
- 2 No
- 3 Don't know

IF natural/adop father still alive [PxDu = 1]

PXDA

How old is he?

WRITE IN AGE

Range: 25..100

IF natural/adop mother still alive [PxMu = 1]

PXDM

Can I check, do [^name of partner] 's father and mother live together?

- 1 Yes
- 2 No

END OF FILTER

IF father and mother do NOT live together [PxDm <> 1]

PXDV

SHOW CARD K3

About how long would it take to get to where [^name of partner] 's father lives? Think of the time it usually takes door to door.

INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL BY RESPONDENT

- 1 Less than 15 minutes journey
- 2 15 minutes to less than 30 minutes journey
- 3 30 minutes to less than one hour's journey
- 4 One hour or more away, but within the UK
- 5 Outside the UK

END OF FILTER

END OF FILTER

END OF FILTER

IF natural/adopted father not alive (from previous interview or current interview)
[FF.DAAL = 2 OR PxDu = 2]

PXDO

[^You told us at a previous interview that <^name of partner>'s mother/father had died.]
How old was [^name of partner]'s father when he died?

WRITE IN AGE
Range: 0..120

CHECK PX2

END OF FILTER

IF partner not interviewed in any previous sweep

PXBO

Can I also check, was [^name of partner] born in the UK?
1 Yes
2 No

IF proxy partner NOT born in UK [PxBo = 2]

PXWN

Can I also check, when did [^name of partner] come to the UK to live?

RECORD YEAR
Range: 1900..2050

PXBW

Where was [^name of partner] born?

INTERVIEWER WRITE IN ANSWER
String60

END OF FILTER

END OF FILTER

PXGE

I would now like to ask about [^name of partner] 's health. How would you describe [^his/her] health generally. Would you say it is ...READ OUT...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

PXLL

Does [^name of partner] have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled over a period of time or that is likely to affect [^him/her] over a period of time?

- 1 Yes
- 2 No

IF has had a longstanding illness [PxLL = 1]

PXLT

Does this (do these) illness(es) or disability/ies limit [^name of partner] 's activities in any way?

- 1 Yes
- 2 No

END OF FILTER

IF partner's height not known from prior interview [NOT (FF.Heig = 1,2)]

PXHT

I'd now like to ask about [^name of partner] 's height. First, how tall is [^he/she] (without shoes)?

INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?

- 1 Feet and inches
- 2 Centimetres
- 3 Don't know/Refusal

IF height in feet and inches [PxHt = 1]

PXHF

FIRST ENTER HEIGHT IN FEET

Range: 3..8

CHECK PX3**PXHI**

NOW ENTER NUMBER OF INCHES

Range: 0..12

END OF FILTER

| *IF height in centimetres [PxHt = 2]*

| **PXHC**

| ENTER HEIGHT IN CENTIMETRES

| Range: 90..270

| **CHECK PX4**

| END OF FILTER

END OF FILTER

| *IF partner is female [PxSex = 2]*

| **PXWB**

| I'd now like to ask you about [^name of partner] 's weight. Can I just check, is she currently pregnant?

| INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE BABY'S WEIGHT

| 1 Yes

| 2 No

END OF FILTER

| *IF NOT pregnant [PxWb <> 1]*

| **PXWT**

| [^I'd like now to ask you about [^name of partner] 's weight (textfill depends on sex of partner)]
| What is [^name of partner] 's weight now (without clothes)?

| INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?

| 1 Stones and pounds

| 2 Kilograms

| 3 Don't know / Refusal

| *IF weight in stones/pounds [PxWt = 1]*

| **PXWS**

| FIRST ENTER WEIGHT IN STONES

| Range: 3..40

| **CHECK PX5**

| **PXWP**

| NOW ENTER NUMBER OF POUNDS

| Range: 0..14

| END OF FILTER

| *IF weight in kilograms [PxWt = 2]*
|
| **PXWK**
| ENTER WEIGHT IN KILOGRAMS
| Range: 3..300
|
| **CHECK PX6**
|
| END OF FILTER

| *IF weight given [PxWs = RESPONSE OR PxWK = RESPONSE]*
|
| **PXWE**
|
| INTERVIEWER CODE:
| 1 Respondent sure about weight
| 2 Respondent gave estimate
|
| END OF FILTER
|
| END OF FILTER

PXWL

I'd now like to ask you some questions about paid work. Can I just check, did [^name of partner] do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

- 1 Yes
- 2 No

IF NOT in paid work last week [PxWL = 2]

PXWA

Even though [^name of partner] wasn't working did [^he/she] have a job that [^he/she] was away from last week?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.

- 1 Yes
- 2 No

IF away from job last week [PxWA = 1]

PXWR

SHOW CARD K4

What was the main reason [^he/she] was away from work last week?

- 1 Maternity Leave
- 2 Parental Leave
- 3 Paternity Leave
- 4 Other Leave/holiday
- 5 Sick/injured
- 6 Laid off/on short time
- 7 Other personal family reason
- 95 Other reasons

IF reason for being away from job is maternity, parental, paternity or other leave, or sick/injured [PxWR = 1, 2, 3, 4, 5]

PXWD

Was this leave paid?

- 1 Yes
- 2 No

END OF FILTER

PXWY

When did [^name of partner] last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR:

Range: 1950..2050

CHECK PX7

PXWM

When did [^name of partner] last attend work in this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ENTER MONTH:

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX7

END OF FILTER

END OF FILTER

*IF partner in paid work or on leave last week, and in paid work at prior interview
[(PxWL = 1 OR PxWA = 1) AND FF.WKST = 1]*

PXLS

Last time we interviewed [^name of partner] [^on date of last interview], [^his/her] job title in [^his/her] main job was [^job title (textfill taken from FF.JBTI)]. Is this [^his/her] job title in [^his/her] main job now?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

IF in same job now as prior interview AND an employee (from prior interview)
[PxLs = 1 AND FF.EMPS = 1]

PXLE

Is [^name of partner] still employed by the same employer?
 1 Yes
 2 No

END OF FILTER

IF in same job now as last interviews AND employed by same employer
OR self-employed (from prior interview)
OR whether employee or self-employed not known (from prior interview)
[(PxLs = 1 AND PxLe = 1) OR FF.EMPS = 2 OR FF.EMPS <> RESPONSE]

PXLC

Can I just check has [^name of partner] been [^doing this job/ employed by this employer]
 continuously since we last interviewed [^him/her] [^On date of last interview]?
 1 Yes
 2 No

END OF FILTER

IF NOT in same job now as at last interview OR NOT employed by same employer
OR NOT employed continuously in job at prior interview
[PxLs = 2 OR PxLe = 2 OR PxLc = 2]

PXLY

When did [^that job with this/that employer] end?

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS JOB
 STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.

ENTER YEAR
 Range: 1950..2050

CHECK PX8

PXLM

(When did this job end/When did your job with this employer end?)

IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS
 JOB STOPPED BEING MAIN JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
 CONTINUOUS SELF-EMPLOYMENT.

ENTER MONTH
 01 January
 02 February
 03 March
 04 April
 05 May

- | | 06 June
- | | 07 July
- | | 08 August
- | | 09 September
- | | 10 October
- | | 11 November
- | | 12 December
- | | 13 Winter (Jan-Feb)
- | | 14 Spring (Mar-May)
- | | 15 Summer (Jun-Aug)
- | | 16 Autumn (Sep-Nov)

CHECK PX8

END OF FILTER

END OF FILTER

*IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1],
AND was not in paid work at prior interview (FFWkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR IN PAID WORK NOW [PxWL = 1 OR PxWA = 1] AND WAS IN PAID WORK AT PRIOR
INTERVIEW BUT NOT DOING SAME JOB (NOT (FF.EmpS = 1 and FF.Chem = 1))*

PXJT

I'd like to ask you some details about [^name of partner] 's current main job.
What is the name or title of this job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
MAIN=HIGHEST PAID.

String60

PXJD

What does [^he/she] mainly do in [^his/her] main job?

INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING NEEDED
TO DO THE JOB.

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS
SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
MAIN=HIGHEST PAID.

String200

END OF FILTER

[Responses to PXJT and PXJD are coded to SOC2000]

IF IN PAID WORK NOW OR ON LEAVE LAST WEEK [PxWL = 1 OR PxWA = 1],

PXJE

Is [^he/she] working as an employee or self-employed in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Employee
- 2 Self-employed

IF employee [PxJe = 1]

PXJW

Can I just check, is [^name of partner] paid either a salary or wage by an employer in [^his/her] main job?

JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID.

- 1 Yes
- 2 No

END OF FILTER

IF self-employed or NOT paid a salary or wage [PxJe = 2 OR PxJW = 2]

PXJB

(Can I just check) is [^name of partner]...

READ OUT AND CODE ALL THAT APPLY (UP TO 4)...

- 1 ...paid a salary or wage by an agency,
- 2 a sole director of ^pxhis own limited company,
- 3 running a business or professional practice,
- 4 a partner in a business or professional practice,
- 5 working for ^pxhimself,
- 6 a sub-contractor,
- 7 doing freelance work?
- 96 (None of these)

[code maximum 4 out of 8 possible responses]

CHECK PX9

END OF FILTER

IF employee [PXJe = 1]

PXJV

Does [^name of partner] have any managerial duties or is supervising any other employees?

- 1 Manager
- 2 Foreman or supervisor
- 3 Not a manager or supervisor

| | *IF manager, foreman or supervisor [PxJV = 1, 2]*
| |
| | **PXJF**
| | Does [^name of partner] supervise more than 25 people?
| | 1 Yes
| | 2 No
| |
| | END OF FILTER
| |
| | **PXJC**
| | SHOW CARD K5
| |
| | Which type of organization does [^name of partner] work for in [^his/her] main job?
| |
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
| |
| | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
| | 1 Private firm/company/PLC
| | 2 Civil Service or Central Government (not armed forces)
| | 3 Local government or town hall (including Local Education Authority, fire, police)
| | 4 National Health Service or NHS Trust
| | 5 State Higher education (university or polytechnic)
| | 6 Nationalised industry
| | 7 Non-profit making organization (including charity, co-operative)
| | 8 Armed Forces
| | 95 Other
| |
| | **PXJH**
| | Not including [^name of partner], about how many people work for [^his/her] employer at the
| | place (building, branch or work site) where [^he/she] usually work?
| | 00 None (works alone)
| | 01 1-2
| | 02 3-9
| | 03 10-24
| | 04 25-49
| | 05 50-99
| | 06 100-199
| | 07 200-499
| | 08 500-999
| | 09 1000 or more
| | 10 DK, fewer than 25
| | 11 DK, 25 or more
| |
| | ELSE (*if self-employed*)
| |
| | **PXJS**
| | About how many people work for [^name of partner]?
| | 1 Works alone or only with partner
| | 2 Less than 25
| | 3 25 or more
| |
| | END OF FILTER
| | END OF FILTER

*IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1],
AND (not doing same job, or with a new employer, or not doing job continuously since last
interview) [AND (PxLs = 2 OR PxLe = 2 OR PxLc = 2 OR PxLs = EMPTY)]*

PXJY

When did [^name of partner] start [^his/her] current main job?

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH THIS
BECAME MAIN JOB.

ENTER YEAR

Range: 1950..2050

CHECK PX10

PXJM

(When did [^name of partner] start [^his/her] current main job?)

IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
THIS BECAME MAIN JOB.

ENTER MONTH

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

13 Winter (Jan-Feb)

14 Spring (Mar-May)

15 Summer (Jun-Aug)

16 Autumn (Sep-Nov)

CHECK PX10

END OF FILTER

If in paid work or on leave last week [PxWL = 1 OR PxWA = 1]

PXPP

SHOW CARD K6

And can you tell me which, if any, of the pensions on this card [^name of partner] has in [^his/her] current main job or from other current or past jobs?

PROBE: What others?

CODE ALL THAT APPLY

INCLUDE PENSIONS PROXY RESPONDENT IS CURRENTLY IN RECEIPT OF

- 1 Employer's final salary occupational pension scheme
- 2 Employer's other salary related occupational pension scheme
- 3 Employer's money purchase (or annuity) pension scheme
- 4 Employer's pension scheme - not sure which type
- 5 A personal pension scheme
- 6 A stakeholder pension
- 7 Other assets (e.g. house, business, art) seen as pension
- 95 Other type of pension provision
- 96 No pension provision (other than state scheme)

[code maximum 8 out of 9 possible responses]

CHECK PX11**PXHM**

Does [^name of partner] work mainly at or from home in [^his/her] main job?

- 1 Yes
- 2 No

PXHR

[^About how many hours a week does <^name of partner> usually work in [^his/ her] main job, excluding meal breaks but including any usual paid overtime? /

How many hours a week does <^name of partner> usually work, including doing the books, VAT and so on?

(textfill determined by PXJE, PXLS and feed-forward data)]

INTERVIEWER: ACCEPT ESTIMATE

Range: 0..168

CHECK PX12**PXHA**

Does [^name of partner] usually do any work which [^he/she] would regard as paid or unpaid overtime in [^his/her] main job?

FOR TEACHERS, INCLUDE PREPARATION TIME.

- 1 Yes
- 2 No

| *IF does any overtime [PXHA = 1]*

| **PXHU**

| How many hours UNPAID overtime does [^he/she] usually work in a week?

| INTERVIEWER: ACCEPT ESTIMATE

| Range: 0..97

| **PXHP**

| How many hours PAID overtime does [^he/she] usually work in a week?

| INTERVIEWER: ACCEPT ESTIMATE

| Range: 0..97

| END OF FILTER

END OF FILTER

| *IF in paid work or on leave last week, and not working at prior interview*

| [*(PxWL = 1 OR PxWA = 1) AND FF.WKST = 2*]

| **PXCY**

| You told me earlier that [^name of partner] was in paid work now, but last time we interviewed [^him/her], [^he/she] was [^non-working status (textfill taken from feed-forward data)].

| When did this period of [^non-working status] end?

| INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

| ENTER YEAR

| Range: 1950..2050

| **CHECK PX13**

| **PXCM**

| (When did this period of [^non-working status] end?)

| 01 January

| 02 February

| 03 March

| 04 April

| 05 May

| 06 June

| 07 July

| 08 August

| 09 September

| 10 October

| 11 November

| 12 December

| 13 Winter (Jan-Feb)

| 14 Spring (Mar-May)

| 15 Summer (Jun-Aug)

| 16 Autumn (Sep-Nov)

| **CHECK PX13**

END OF FILTER

IF not in paid work last week [PxWL <> 1 AND PxWA <> 1]

PXCK

SHOW CARD K7

Which of these best describes [^name of partner]'s current status?

CODE ONE ONLY

- 01 Looking after the family
- 02 Found a job, waiting to start it
- 03 Out of work and looking for a job
- 04 Out of work, for reasons of poor health
- 05 Taking part in the New Deal (training, task force or voluntary work)
- 06 On another Government training scheme
- 07 On a modern apprenticeship scheme
- 08 Full-time student
- 09 Retired from paid work
- 95 Not in paid work for some other reason

IF same 'not working' status as prior interview [FF.WKST = 2 AND PxCk = FF.NWRK]

PXCN

Last time we interviewed [^name of partner] on [^Date of last interview] [^he/she] was [^non-working status (textfill taken from feed-forward data)]. Can I just check, has [^he/she] been [^non-working status] for all of the period since we last interviewed [^him/her] on [^Date of last interview]?

- 1 Yes
- 2 No

END OF FILTER

IF 'not working' status now and at prior interview different,

*OR 'not working' status the same but not been in that status continuously since prior interview
[(FF.WKST = 2 AND PxCK <> FF.NWRK) OR PxCN = 2]*

PXNY

When did [^his/her] current period of [^Current non-working status] start?

ENTER YEAR

Range: 1950..2050

CHECK PX14

PXNM

(When did [^his/her] current period of [^Current non-working status] start?)

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August

- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX14

IF not working at prior interview [FF.WKST <> 1]

PXNW

Last time we interviewed [^name of partner] [^On date of last interview], [^he/she] was [^non-working status (textfill taken from feed-forward data)].

When did this period of [^non-working status] end?

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER YEAR

Range: 1950..2050

CHECK PX15

PXNE

(When did this period of [^non-working status] end?)

INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX15

END OF FILTER

END OF FILTER

END OF FILTER

IF not in paid work last week [PXWL <> 1 and PXWA <> 1] and in paid work at prior interview [FF.WKST = 1]

PXBY

Last time we interviewed [^name of partner] [^On date of last interview] [^he/she] was working as a [^FF.job title]. When did this job end?

ENTER YEAR

Range: 1950..2050

CHECK PX16**PXBM**

(When did this job end?)

ENTER MONTH

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December
- 13 Winter (Jan-Feb)
- 14 Spring (Mar-May)
- 15 Summer (Jun-Aug)
- 16 Autumn (Sep-Nov)

CHECK PX16

END OF FILTER

IF not in paid work last week [PxWL <> 1 AND PxWA <> 1]

PXBP

SHOW CARD K8

Can I just check, which, if any, of the pensions on this card does [^name of partner] have from jobs that [^he/she] may have done in the past? PROBE: What others?

CODE ALL THAT APPLY

INCLUDE PENSIONS PROXY RESPONDENT IS CURRENTLY IN RECEIPT OF

- 01 Employer's final salary occupational pension scheme
- 02 Employer's other salary related occupational pension scheme
- 03 Employer's money purchase (or annuity) pension scheme
- 04 Employer's pension scheme - not sure which type
- 05 A personal pension scheme
- 06 A stakeholder pension
- 07 Other assets (e.g. house, business, art) seen as pension
- 95 Other type of pension provision

96 No pension provision (other than state scheme)
97 No prior job
[code maximum 9 out of 10 possible responses]

CHECK PX17

END OF FILTER

IF employee [EmSE = 1 OR (FF.EMPS = 1 AND PxLc = 1)]

PXGP

How much is [^name of partner]'s GROSS pay (in [^his/her] main job), that is before any deductions for tax, national insurance, pension, union dues and so on? Please include in [^his/her] gross pay any overtime, bonuses, commissions, tips or tax refunds.

FIRST CODE PERIOD COVERED

01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
07 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)

IF period covered is from one week to one- off [PXGp = 1 - 95]

PXGA

ENTER AMOUNT

ROUND TO NEAREST £
Range: 0..9999997

CHECK PX18

END OF FILTER

IF don't know or refused amount or period
 [PXGp <> RESPONSE OR PxGA <> RESPONSE]
 IF period covered is one week [PXGp = 1]
 Gawb
 Is it.....
 BRACKETS (200, 300, 500, 1500)
 [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
 ELSE
 IF period covered is two weeks [PXGp = 2]
 GaFb
 Is it.....
 BRACKETS (400, 600, 1000, 3000)
 [Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
 ELSE
 IF period covered is four weeks or one month [PXGp = 4, 5]
 GaMb
 Is it.....
 BRACKETS (800, 1200, 2000, 6000)
 [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
 ELSE
 IF period covered is one year or a lump sum [PXGp = 52, 95]
 Gayb
 Is it.....
 BRACKETS (10000, 15000, 25000, 75000)
 [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
 ELSE
 Gaob
 Is it.....
 BRACKETS (800, 1200, 2000, 6000)
 [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
 END OF FILTER
 END OF FILTER

PXNS

We're interested in how much tax and national insurance gets deducted from [^name of partner] 's pay. Do you have [^his/her] last payslip to hand which you could consult?

ASK OR CODE

- 1 Latest payslip consulted
- 2 Old payslip consulted
- 3 Payslip not consulted
- 4 No payslip provided by employer

PXNP

What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after any deductions were made for tax, National Insurance, pension, union dues and so on?

FIRST CODE PERIOD COVERED

INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR GROSS PAY.

- 01 One week
- 02 Two weeks
- 03 Three weeks
- 04 Four weeks
- 05 Calendar month
- 07 Two Calendar months
- 08 Eight times a year
- 09 Nine times a year
- 10 Ten times a year
- 13 Three months/13 weeks
- 26 Six months/26 weeks
- 52 One Year/12 months/52 weeks
- 90 Less than one week
- 95 One off/lump sum
- 96 None of these (EXPLAIN IN A NOTE)

CHECK PX19

IF period covered is from one week to lump sum [PXNp = 1 - 95]

PXNA

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK PX19

END OF FILTER

IF last take home pay given [PXNa = RESPONSE]

PXNT

Does this amount include any tax credits?

CODE ALL THAT APPLY

- 1 Yes, the Child Tax Credit
- 2 Yes, the Working Tax Credit (Previously Working Families Tax Credit)
- 3 No (exclusive code)
- 4 (Spontaneous: gets Child's Tax Credit but NOT included in amount given)
- 5 (Spontaneous: gets WTC (previously WFTC) but NOT included in amount given)

[code maximum 5 out of 5 possible responses]

CHECK PX20

END OF FILTER

```

| IF don't know or refused amount or period
|   [PxNP <> RESPONSE OR PxNA <> RESPONSE]
|
| IF period covered by payment is one week [PxNP = 1]
|
|   NAWB
|   Is it.....
|   BRACKETS (125, 200, 350, 1000)
|   [Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
|
| ELSE
| IF period covered by payment is two weeks [PxNP = 2]
|
|   NAFB
|   Is it.....
|   BRACKETS (250, 400, 700, 2000)
|   [Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
|
| ELSE
| IF period covered by payment is four weeks or one month [PxNP = 4, 5]
|
|   NAMB
|   Is it.....
|   BRACKETS (500, 800, 1400, 4000)
|   [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
|
| ELSE
| IF period covered by payment is one year or a lump sum [PxNP = 52, 95]
|
|   NAYB
|   Is it.....
|   BRACKETS (6000, 10000, 17500, 50000)
|   [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
|
| ELSE
|   NAOB
|   Is it.....
|   BRACKETS (500, 800, 1400, 4000)
|   [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
|
| END OF FILTER
|
| END OF FILTER
|
| IF an amount given for last take home pay [PxNA = RESPONSE]
|
|   PXNU
|   Is this [^name of partner] 's usual take-home pay?
|   1 Yes
|   2 No

```

```

| | IF this is NOT usual take home pay [PxNU = 2]
| |
| | PXUP
| | How much is [^he/she] usually paid?
| |
| | CODE PERIOD COVERED
| | 01 One week
| | 02 Two weeks
| | 03 Three weeks
| | 04 Four weeks
| | 05 Calendar month
| | 07 Two Calendar months
| | 08 Eight times a year
| | 09 Nine times a year
| | 10 Ten times a year
| | 13 Three months/13 weeks
| | 26 Six months/26 weeks
| | 52 One Year/12 months/52 weeks
| | 90 Less than one week
| | 95 One off/lump sum
| | 96 None of these (EXPLAIN IN A NOTE)
| |
| | CHECK PX21
| |
| | IF period covered is between one week and lump sum [PxUP = 1 - 95]
| |
| | PXUA
| | ENTER AMOUNT
| |
| | ROUND TO NEAREST £
| | Range: 0..9999997
| |
| | CHECK PX21
| |
| | END OF FILTER
| |
| | IF don't know or refused amount or period
| |
| | IF period covered is one week [PxUP = 1]
| |
| | UAWB
| | Is it.....
| | BRACKETS (125, 200, 350, 1000)
| | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
| |
| | ELSE
| | IF period covered is two weeks [PxUP = 2]
| |
| | UAFB
| | Is it.....
| | BRACKETS (250, 400, 700, 2000)
| | [Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
| |
| | ELSE
| | IF period covered is four weeks [PxUP = 4, 5]
| |
| |

```



```

| | | | UAMB
| | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
| | | |
| | | | ELSE
| | | | IF period covered is one year or a lump sum [PxUP = 52, 95]
| | | |
| | | | UAYB
| | | | Is it.....
| | | | BRACKETS (6000, 10000, 17500, 50000)
| | | | [Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
| | | |
| | | | ELSE
| | | |
| | | | UAOB
| | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
| | | |
| | | | END OF FILTER
| | | |
| | | | END OF FILTER
| | | |
| | | | END OF FILTER
| | | |
| | | | END OF FILTER
| | | |
| | | | END OF FILTER

```

IF partner is self-employed

[EmSE = 2 OR (FF.EMPS = 2 AND PxLc = 1)]

PXTS

I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about [[^]name of partner]'s take home income in the last 12 months. That is, the amount [[^]he/she] personally took out of the business after all taxes and costs. About how much is this?

ENTER AMOUNT

ROUND TO NEAREST £

Range: 0..9999997

CHECK PX22

IF don't know or refuse amount [PxTS <> RESPONSE]

SEYB

Was it.....

BRACKETS (6000, 10000, 17500, 50000)

[Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]

END OF FILTER

END OF FILTER

IF partner's father or mother alive [PxDu = 1 OR PxMu = 1]

PXPH

SHOW CARD K9

[[^]Does [[^]name of partner]'s father/ mother/ parents (textfill determined by who alive at PXDU & PXMU)] do any of the following?

PROBE: What others?

INTERVIEWER: CODE ALL THAT APPLY

01 Buy clothes, toys or presents for child

02 Help pay for child's childcare or school-related activities

03 Look after child while either or both of you are at work

04 Help with repairs around child's house

05 Buy food or groceries for child's household

06 Help make rent or mortgage payments for your child's household

07 Help pay for utilities or other household bills for your child's household

08 Help pay for holidays for your child

09 Help pay for outings to special places or events for your child

10 Help you out with other expenses?

96 None of these

[code maximum 10 out of 11 possible responses]

CHECK PX23

END OF FILTER

IF partner has not been asked age left full time education at prior interview i.e. is new respondent

[FF.LFTE = EMPTY]

PXEL

I'd now like to ask a few questions about [^name of partner] 's education.

First, how old was [^he/she] when [^he/she] left full-time continuous education?

IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:

How old was [^he/she] when [^he/she] first left?

IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION

IF STILL IN FULL-TIME EDUCATION, CODE 0

Range: 0..35

CHECK Px24

ELSE IF partner has been asked about new qualifications at prior interview

[FF.ACQU = RESPONSE OR FF.VCQU = RESPONSE]

PXEQ

Can I check, has [^name of partner] gained any new educational qualifications since we last interviewed [^him/her] [^On date of last interview]?

1 Yes

2 No

END OF FILTER

IF any new qualifications [PxEQ = 1]

PXEA

SHOW CARD K10

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

CODE ALL THAT APPLY

01 Higher Degree and Postgraduate qualifications

02 First Degree (including B.Ed.)

03 Post-graduate Diplomas and Certificates

04 Diplomas in higher education and other higher education qualifications

05 Teaching qualifications for schools or further education (below degree level)

06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3

or Junior Certificate below grade C

95 Other academic qualifications (incl. overseas)

96 None of these qualifications

[code maximum 9 out of 10 possible responses]

CHECK PX25

PXEV

SHOW CARD K11

Please tell me which, if any, of the qualifications on this card [^he/she] has gained [^since date of last interview]?

CODE ALL THAT APPLY

- 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- 02 Nursing or other medical qualifications (below degree level)
- 03 NVQ or SVQ level 4 or 5
- 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
- 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
- 06 OND, ONCM BTEC National, SCOTVEC National Certificate
- 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
- 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
- 09 BTEC, SCOTVEC first or general diploma
- 10 City & Guilds Craft or Part II/RSA Diploma
- 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
- 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
- 13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate
- 95 Other vocational qualifications (incl. overseas)
- 96 None of these qualifications

[code maximum 14 out of 15 possible responses]

CHECK PX26

END OF FILTER

ENDPX

INTERVIEWER: THAT IS THE END OF THE PROXY QUESTIONS

1 Press 1 and <Enter> to continue.

Cognitive Observations (HO)

COMPLETED BY INTERVIEWERS

INSI

INTERVIEWER: COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENTS HOME AND AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENT AS POSSIBLE.

IF THE CHILD COGNITIVE ASSESSMENTS WERE NOT STARTED, DO NOT COMPLETE THESE ITEMS

1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS FOR EACH COHORT CHILD

TVNS

About the conditions of [^Cohort child's name]'s cognitive assessment. First, some questions on background noise and disturbances.

During the assessments was there

- 1 No noise from television/radio/stereo
- 2 Moderate noise from television/radio/stereo
- 3 Loud noise from television/radio/stereo
- 4 Not observed/DK

CONV

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No background conversation
- 2 Audible but not loud background conversation
- 3 Loud background conversation
- 4 Not observed/DK

BACC

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No background noise and disturbances from other children
- 2 Some background noise and disturbances from other children
- 3 A lot of background noise and disturbances from other children
- 4 Not observed/DK

ENTR

([^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No-one entering/leaving the room
- 2 Someone entering/leaving the room once or twice
- 3 Someone entering/leaving the room 3 or more times
- 4 Not observed/DK

ENTH

[^Cohort child's name] : During the cognitive assessments)

Was there...

- 1 No-one entering/leaving the home
- 2 Someone entering/leaving the home once or twice
- 3 Someone entering/leaving the home 3 or more times
- 4 Not observed/DK

INTC

[^Cohort child's name]

Now some questions about actual interruptions to the cognitive assessments.

During the assessments were there ...

- 1 No interruptions by another child
- 2 1-2 interruptions by another child
- 3 3 or more interruptions by another child
- 4 Not observed/DK

INTA

[^Cohort child's name] : During the cognitive assessments)

Were there...

- 1 No interruptions by other adult(s)
- 2 1-2 interruptions by other adult(s)
- 3 3 or more interruptions by other adult(s)
- 4 Not observed/DK

TIRC

[^Cohort child's name]

How was [^Cohort child's name] at the start of the cognitive assessments?

- 1 Very tired
- 2 A little tired
- 3 Wide awake
- 4 Not observed/DK

ASSC

[^Cohort child's name]

Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [^Cohort child's name]'s performance?

- 1 Yes
- 2 No

IF interviewer wants to say more [ASSC = 1]

|

ASSX

|

[^Cohort child's name]

|

What else would you like to say?

|

String150

|

END OF FILTER

Checks

Checks: Household questionnaire (HH)

CHECK HH1

If interview date is answered [IntD=Response]

/ IF year before 2006 [IntD<2006]

||

|| The year should NOT be before 2006. Please change!

||

END CHECK

/ IF year not 2006 [IntD<>2006]

||

|| The year should be 2006. Please change!

||

END CHECK

CHECK HH2

If year moved out is answered [MoYr=Response]

/ IF year after 2010 [Moyr>2010] or year not 9997[Moyr<>9997]

||

|| (^Moyr) cannot be right. Please change!

||

END CHECK

/ IF year moved out is after the interview date [MoYr>IntD]

||

|| The year is in the future. Please change!

||

END CHECK

/ IF date moved out is after the interview date [MoYr, MoMn, >IntD]

||

|| The date (^MoYr ^MoMn) is in the future. Please change!

||

END CHECK

/ IF date moved out is before the last interview date [MoYr, MoMn< QFF.Lst!]

||

|| The date (^MoYr ^MoMn) is before the last interview date. Please check!

||

END CHECK

CHECK HH3

If year child deceased is answered [BDCY=Response]

/ IF year answered before 2000 [BDCY<2000]

||
|| (^BDCY) cannot be right. Please check.

||
END CHECK

/ IF date answered is after the current interview date [BDCY, BDCM>IntD]

||
|| This date is in the future (^BDCY^BDCM). Please change.

||
END CHECK

/ IF year answered after the interview date [BDCY>IntD]

||
|| This year is in the future (^BDCY). Please change.

||
END CHECK

/ IF date is before the last interview [BDCY, BDCM< QFF.LSTI]

||
|| This is before the last interview date (^lidade). Please check.

||
END CHECK

/ IF year is before the last interview [BDCY< QFF.LSTI]

||
|| This year (^BDCY) is before the last interview date (^lidade). Please check.

||
END CHECK

CHECK HH4

IF child's name and date of birth checked against feed forward data [BDCH=Response]

|
/ IF child's name does not match child's birthday in the feed forward data [BDCY=2]

||
|| Stop Now. There may be serious errors in data. Refer to office.

||
END CHECK

CHECK HH5

IF child's date of birth is answered [BDOB=Response]

|
| *IF the answer translates into child's age greater than 6 years or younger than 5 years*
| *[BDOB<5, BDOB>6]*

|| Are you sure the DOB and/or interview date is correct? This would make the child (^tmpage)
|| years old.

||
|/
END CHECK

| *IF child's birthday earlier than 1st September 2000, OR later than 1st of November 2002*
| *[BDOB<(2000, 9,1) OR BDOB>(2002, 1, 11)]*

||
|| Please check. This does not seem right. The date of birth should be between 1/9/2000 and
|| 11/1/2002.

||
|/
END CHECK

CHECK HH6

IF year person died is answered [PDCY=Response]

|
| *IF year person died is before 2000 [PDCY<2000]*

||
|| This cannot be right, (^PDCY) is before 2000. Please change.

||
|/
END CHECK

| *IF date person died is after the current interview date [PDCY, PDCM>IntD]*

||
|| This cannot be right, (^PDCY^PDCM) is in the future. Please change.

||
|/
END CHECK

| *IF year person died is after the current interview date [PDCY>IntD]*

||
|| This year is in the future (^PDCY). Please change.

||
|/
END CHECK

| *IF date person died is before the last interview [PDCY, PDCM< QFF.LSTI]*

||
|| This is before the last interview date (^lidate). Please check.

||
|/
END CHECK

| *IF year person died is before the last interview [PDCY< QFF.LSTI]*

||
|| This year (^PDCY) is before the last interview date (^lidate). Please check.

||
|/
END CHECK

CHECK HH7

IF year when person stopped living with cohort child(ren) is answered [PSPY=RESPONSE]

|
| *IF year is before 2000 [PSPY<2000]*

||
|| (^PSPY) seems unusual. Please check!

||
|/

END CHECK

| *IF date answered after the interview date [PSPY, PSPM>IntD]*

||
|| This cannot be right, (^PSPY^PSPM) is in the future. Please change.

||
|/

END CHECK

| *IF year answered after the interview date [PSPY>IntD]*

||
|| This year is in the future (^PSPY). Please change.

||
|/

END CHECK

| *IF date answered before the last interview [PSPY, PSPM< QFF.LSTI]*

||
|| This is before the last interview date (^lidade). Please check.

||
|/

END CHECK

| *IF year answered before the last interview [PSPY< QFF.LSTI]*

||
|| This year (^PSPY) is before the last interview date (^lidade). Please check.

||
|/

END CHECK

CHECK HH8

IF date of birth of person in household is answered [DDOB=Response]

|
| *IF year is before 1899 [PDCY<1899]*

||
|| Year of birth earlier than 1900. Please check.

||
|/

END CHECK

| *IF year is before 1880 [DDOB<1880]*

||
|| Year of birth earlier than 1880. Please check.

||
|/

END CHECK

| *IF date answered after the interview date [DDOB>IntD]*

||
|| This cannot be right, (^DDOB) is in the future. Please change.

||
|/

END CHECK

CHECK HH9

IF age of person present in household is answered [Dage=Response]

|
| *IF age is greater than 130 [Dage>130]*
||
|| That is over 130 years old. Please change.
|/
END CHECK

CHECK HH10

IF other people present in the household AND there is a list of people in HH at previous interview not here now [PBEF=Response, PBEF<>97]

|
| *IF person number not found on the list*
||
|| This is not a valid person number. Please change!
|/
END CHECK

| *IF person number has already been entered*
||
|| This person has already been mentioned on a previous line. Please change!
|/
END CHECK

CHECK HH11

IF the relationship to cohort child(ren) is answered [PReb=Response]

|
| *IF code 'Self' [PReb=96]*
||
|| Code 96 is not valid for this question. Please change.
|/
END CHECK

| *IF relationship to cohort child is spouse, cohabiting, or son/ daughter, grandchild*
| [PReb=01,02,03,04,05,06,16]
||
|| This relationship to cohort child is not possible. Please change.
|/
END CHECK

CHECK HH12

IF the relationship to cohort child(ren) is natural parent or step parent [PREB=7,10]

|
| *IF person is less than 15 years [Page<15]*
||
|| You said this person is a parent, but they are only (^PAge) years old.
|| Amend your answer or make a note to explain.
|/
END CHECK

CHECK HH13

*IF the relationship to cohort child(ren) is natural parent and the person's sex is Female
[PREB=7, PSEX=2]*

|
| *IF person is over 45 years old [Page>45]*
||
|| (^hname) is (^PAge). Is that correct?
|/
END CHECK

CHECK HH14

IF the relationship to cohort child(ren) is sibling or half sibling [PREB=11,12]

|
| *IF person is over 30 years old [Page>30]*
||
|| Are you sure this is the child's (half) brother and sister? Amend your answer or make a note
|| to explain.
|/
END CHECK

CHECK HH15

IF the relationship to cohort child(ren) is adoptive or foster parent [PREB=8,9]

|
| *IF person is less than 18 years old [Page<18]*
||
|| You said the person is the child's adoptive or foster parents, but they are only (^PAge).
|| Amend your answer or make a note to explain.
|/
END CHECK

CHECK HH16

IF the relationship to cohort child(ren) is grandparents[Preb=17]

|
| *IF person is less than 30 years old [Page<30]*
||
|| You said the person is the child's grandparent. But they are only (^PAge), is that correct?
|/
END CHECK

CHECK HH17

IF the relationship to cohort child(ren) is nanny[Preb=18]

|
| *IF person is less than 16 years old [Page<16]*
||
|| You said the person is the child's nanny/au pair. But they are only (^PAge).
|| Amend your answer or make a note to explain.
||
||
END CHECK

CHECK HH18

IF the relationship to cohort child(ren) is natural parents [Preb=07]

|
| *IF more than two natural parents [NumNatp>2]*
||
|| You have coded more than two persons as the natural parents of (^baby). Please change.
||
||
END CHECK

CHECK HH19

IF the relationship to cohort child(ren) is adoptive parents[Preb=08]

|
| *IF more than two adoptive parents [NumAdp>2]*
||
|| You have coded more than two persons as the adoptive parents of (^baby). Please change.
||
||
END CHECK

CHECK HH20

IF the relationship to cohort child(ren) is foster parents [Preb=09]

|
| *IF more than two foster parents [NumFst>2]*
||
|| You have coded more than two persons as the foster parents of (^baby). Please change.
||
||
END CHECK

CHECK HH21

IF the relationship to cohort child(ren) is step parents[Preb=10]

|
| *IF more than two step parents [NumStp>2]*
||
|| You have coded more than two persons as the step parents of (^baby). Please change.
||
||
END CHECK

CHECK HH22

IF person's relationship to other person on household grid is answered [PRER= Response]

```
|  
| / IF PRER=96  
| /  
| | 'Self' is not valid at this question. Please change.  
| /  
| END CHECK
```

CHECK HH23

IF relationship is spouse [PRER= 01]

```
|  
| / IF person is less than 16 years old [Page<16]  
| /  
| | This person is under 16 and therefore cannot be married. Please amend your answer.  
| /  
| END CHECK
```

CHECK HH24

IF the relationship is natural parent or step parent [PRER=7,10]

```
|  
| / IF person is less than 15 years old [Page<15]  
| /  
| | You said this person is a parent, but they are only (^PAge) years old.  
| | Amend your answer or make a note to explain.  
| /  
| END CHECK
```

CHECK HH25

IF relationship is adoptive or foster parent [PRER=8,9]

```
|  
| / IF person is less than 18 years old [Page<18]  
| /  
| | You said the person is adoptive or foster parents, but they are only (^PAge).  
| | Amend your answer or make a note to explain.  
| /  
| END CHECK
```

CHECK HH26

IF the relationship is grandparent [PRER=17]

```
|  
| / IF person is less than 30 years old [Page<30]  
| /  
| | You said the person is the grandparent. But they are only (^PAge), is that correct?  
| /  
| END CHECK
```

CHECK HH27

IF the relationship to cohort child(ren) is nanny[PRER=18]

|

| *IF person is less than 16 years old [Page<16]*

||

|| You said the person is the nanny/au pair. But they are only (^PAge).

|| Amend your answer or make a note to explain.

||

END CHECK

CHECK HH28

IF more than one partner [Tpart>1]

|

| The person has more than one spouse/cohabitee. Please change.

|

END CHECK

CHECK HH29

IF number of natural parents is two or more [NumNat>=2]

|

| You have coded two natural parents of the same sex. Please change.

|

END CHECK

CHECK HH30

IF natural AND adoptive parents in household

|
| Foster parents cannot live in the same household as natural, adoptive or step parents. Please
| change.

|
END CHECK

CHECK HH31

IF start of current period of living here with child(ren) is answered [PSTY, PSTM =RESPONSE]

|
| *IF date is after the current interview date [PSTY, PSTM>IntD]*

||
|| This date is in the future. Please change.

||
END CHECK

CHECK HH32

IF start of current period of living here with child(ren) is answered [PSTY =RESPONSE]

|
| *IF entered year after the interview date [PSTY>IntD]*

||
|| This year is in the future. Please change.

||
END CHECK

CHECK HH33

IF person who completed HH is answered [Pgrd=Response]

|
| *IF person number is not on household grid*

||
|| This is not a valid person number. Please change!

||
END CHECK

CHECK HH34

IF person who completed HH is answered [Pgrd=Response]

|
| *IF person is age less than 16 [Page<16]*

||
|| ^Person is only ^age! Please check.

||
END CHECK

CHECK HH35

IF person with main responsibility for child is answered [MnCr=Response]

|
| *IF invalid person number entered*
||
|| This is not a valid person number. Please change!
|/
END CHECK

CHECK HH36

IF person with main responsibility for child is answered [MnCr=Response]

|
| *IF person is age less than 16 [Page<16]*
||
|| ^Person is only ^age! Please check.
|/
END CHECK

CHECK HH37

IF the number of months child spent living outside of the UK since last interview is answered

[CABD =RESPONSE]
|
| *IF more than 30 months [CABD>30]*
||
|| (^CABD) seems high. Please check.
|/
END CHECK

CHECK HH38

IF at ChiC interviewer coded 01 AND any other codes

|
| 'All' is an exclusive code at this question. Please change.
|
END CHECK

CHECK HH39

IF at ChiC interviewer coded 96 AND any other codes

|
| 'None' is an exclusive code at this question. Please change.
|
END CHECK

CHECK HH40

IF at ChiC interviewer answered waist over clothes AND under clothes

[ChiC = 8 and ChiC = 9]

|
| Only ONE waist consent is needed. Please change.

|
END CHECK

Checks: Family Context (FC)

CHECK FC1

IF legal marital status is answered [FCIN=Response] and has spouse recorded in household grid

|
| *IF answered 'single never married' [Fcin=4]*

||
|| Are you sure they are single? They said they had a husband/wife in the household grid.
|| Please check!

||
END CHECK

CHECK FC2

IF interviewer enters code 96 AND code 1-10, 95; OR 95 AND 1-10, 96 in PayK

|
| 'None' is an exclusive code, please amend your answer!

|
END CHECK

CHECK FC3

IF age of respondent's mother and age of respondent are answered [MuAg=Response and Page= Response]

|
| *IF mother's age is less than respondent's age [Muag<=Page]*

||
|| Are you sure? The respondent is (^Page). The mother cannot be younger than the
|| respondent.

||
END CHECK

CHECK FC4

IF age of mother at death is answered [MuOI= Response]

|
| *IF age entered less than 5 [MuOI<5]*

||
|| Are you sure? (^MuOI) cannot be right. Please change!

||
END CHECK

|
| *IF age entered less than 14 [MuOI<14]*

||
|| Are you sure? (^MuOI) seems young. Please check!

||
END CHECK

CHECK FC5

IF age of father at death is answered [DaOl= Response]

|
| *IF age entered less than 5 [DaOl<5]*
||
|| Are you sure? (^DaOl) cannot be right. Please change!
||
END CHECK

|
| *IF age entered less than 14 [DaOl<14]*
||
|| Are you sure? (^DaOl) seems young. Please check!
||
END CHECK

CHECK FC6

IF parents ever separated or divorced is answered [PASD= Response]

|
| *IF parents divorced or never lived together [PASD=1,3] and mother and father living together*
| *now*
| [DAMU = 1]
||
|| Please check. The respondent said earlier (at DAMU) that mother and father live together
|| now.
||
END CHECK

CHECK FC7

IF respondent's age at which parents separated or divorced is answered [AgSe= Response]

|
| *IF age entered greater than the respondent's current age [AgSe>Page]*
||
|| Age at which respondent's parents separated (^AgSe) is greater than respondent's current
|| age (^page)!
|| Check your answers and amend."
||
END CHECK

CHECK FC8

IF year first came to the UK to live is answered [Rewn=Response]

|
| *IF year first came to UK is after interview date [Rewn>PIntDate]*

||
|| This year (^Rewn) is in the future, please change!

||
END CHECK

|
| *IF year first came to UK is before the year when respondent was born [Rewn<Pdob]*

||
|| Year respondent came to the UK (^ReWn) is before the respondent was born (^Pdob)!
|| Check your answers and amend.

||
END CHECK

CHECK FC9

IF date when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReLY=Response AND ReIM=Response]

|
| *IF the date is after the current interview [ReLY, ReIM > PIntDate]*

||
|| This date is in the future, please amend!

||
END CHECK

|
| *IF the date entered is before the last interview [ReLY, ReIM < Qff.LSTI]*

||
|| This date is before the last interview date. Please amend.

||
END CHECK

IF the year when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReLY=Response]

|
| *IF the year is after the current interview [ReLY>PintDate.YEAR]*

||
|| This year - ^ReLY, is in the future, please change!

||
END CHECK

|
| *IF the year is before the last interview [ReLY< QFF. LSTI]*

||
|| This YEAR (^ReLY) is before the last interview (^liday)! Please check

||
END CHECK

CHECK FC10

IF date when cohort child's current period of living with lone-parent/ two parent household ENDED is answered [RepY =Response AND RepM=Response]

```
|
| / IF the date entered is after the current interview [RepY, RepM > PIntDate]
| |
| | This date is in the future. Please amend.
| /
END CHECK
```

```
|
| / IF date is before the last interview [RepY, RepM < QFF. LSTI]
| |
| | This date is before the last interview date. Please amend.
| /
END CHECK
```

IF the year when cohort child's current period of living with lone-parent/ two parent household ENDED is answered [RepY=Response]

```
|
| / IF the year is after the current interview [RepY>PintDate.YEAR]
| | This year - ^RepY, is in the future, please change!
| /
END CHECK
```

```
|
| / IF the year is before the last interview [RepY< QFF. LSTI ]
| |
| | This YEAR (^Repy) is before the last interview (^liday)! Please check
| /
END CHECK
```

CHECK FC11

IF date when cohort child's period of living with lone-parent/ two parent household at last interview ENDED is answered [ResY=Response AND ResM=Response]

|
| *IF the date is after the current interview [ResY, ResM > PIntDate]*

||
|| This date is in the future, please amend!

||
END CHECK

| *IF the date entered is before the last interview [ResY, ResM < Qff.QHH. LSTI]*

||
|| This date is before the last interview date. Please amend.

||
END CHECK

IF the year when cohort child's period of living with lone-parent/ two parent household at the last interview ENDED is answered [ResY=Response]

|
| *IF the year is after the current interview [ResY>PintDate.YEAR]*

|| This year - ^ResY, is in the future, please change!

||
END CHECK

| *IF the year is before the last interview [ResY< QFF. LSTI]*

||
|| This YEAR (^Resy) is before the last interview (^ldate)! Please check

||
END CHECK

CHECK FC12

IF date when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReeY =Response AND ReeM=Response]

|
| *IF the date entered is after the current interview date [ReeY, ReeM > PIntDate]*

||
|| This date is in the future. Please amend.

||
|/ END CHECK

| *IF date is before the last interview [ReeY, ReeM < QFF. LSTI]*

||
|| This date is before the last interview date. Please amend.

||
|/ END CHECK

IF the year when cohort child's current period of living with lone-parent/ two parent household BEGAN is answered [ReeY=Response]

|
| *IF the year is after the current interview date [RepY>PintDate.YEAR]*

|| This year - ^RepY, is in the future, please change!

||
|/ END CHECK

| *IF the year is before the last interview [ReeY< QFF. LSTI]*

||
|| This YEAR (^ReeY) is before the last interview (^ldate)! Please check

||
|/ END CHECK

CHECK FC13

IF first person in the household is answered and is NOT a new member of the household [Rpna=Response and Rpna<>97]

|
| *IF person is NOT an adult*

||
|| Person number (^Rpna) is invalid, please check!

||
|/ END CHECK

CHECK FC14

IF second person in the household is answered is NOT a new member of the household [RpnB=Response and RpnB<>97]

|
| *IF person is NOT an adult*

||
|| Person number (^RpnB) is invalid, please check!

||
|/ END CHECK

CHECK FC15

IF first and second people in the household are answered and both NOT new members of the household [RpnB=Response and RpnB<>RpnA]

|

|| *IF person number entered in RpnA is the same as RpnB [RpnA=RpnB]*

||

|| RPNA IS THE **SAME** AS RPNB! PLEASE CHANGE!

||

END CHECK

Checks: Early Education, Schooling and Childcare (ES)

CHECK ES1

IF year when cohort child starts primary/reception class answered [STWY=Response]

|

| *IF year is not in range 2003-2007 [STWY < 2003 or STWY > 2007]*

||

|| (^STWY) cannot be right. Please change.

||

END CHECK

CHECK ES2

IF year and month when cohort child starts class answered [STWY=Response, STWM=Response]

```
|
| / IF child attends class in England and Wales [Country= England or Wales]
||
|| / IF not answered September 2005 or January 2006
|| (STWY=2005 AND STWM= 9) OR (STWY=2006 AND STWM= 1)
|||
||| Are you sure? In England and Wales, most children start school in
||| September 2005 or January 2006.
|||
||| END CHECK
```

```
|
| / IF child attends class in Scotland [Country=Scotland ]
||
|| / IF not answered August 2005 or August 2006
|| (STWY=2005 AND STWM= 8) OR (STWY=2006 AND STWM= 8)
|||
||| Are you sure? In Scotland, most children start school in August 2005
||| or August 2006.
|||
||| END CHECK
```

```
|
| / IF child attends class in Northern Ireland [Country= Northern Ireland]
||
|| / IF not answered September 2005 or September 2006
|| (STWY=2005 AND STWM=9) OR (STWY=2006 AND STWM=9)
|||
||| Are you sure? In Northern Ireland, most children start school in
||| September 2005 or September 2006.
|||
||| END CHECK
```

```
|
| / IF the date is after the interview [STWY, STWM>PIntDate]
||
|| This date (^STWM ^STWY) is in the future. Please change!
||
|| END CHECK
```

```
|
| / IF the year is after the interview [STWY>PintDate.Year]
||
|| This year (^STWY) is in the future. Please change!
||
|| END CHECK
```

CHECK ES3

IF year when cohort child starts primary/reception class full-time answered [FTCY=Response]

|
| *IF year is not in range 2003-2007 [FTCY < 2003 or FTCY > 2007]*

||
|| (^FTCY) cannot be right. Please change.

||
END CHECK

IF month and year when cohort child starts primary/reception class full time answered [FTCY=Response, FTCL=1-12]

|
| *IF date is after the current interview [FTCY, FTCL > PintDate]*

||
|| The date (^FTCY ^FTCL) is in the future. Please change.

||
END CHECK

|
| *IF year is after the current interview [FTCY > PintDate.Year]*

||
|| The year (^FTCY) is in the future. Please change.

||
END CHECK

|
| *IF date is before the date the child started primary/reception class [FTCY, FTCL ORD 1 < STWY, STWM ORD1]*

||
|| The date (^FTCY ^FTCL) is before (^STWY ^STWM), please change.

||
END CHECK

|
| *IF year is before the year child started primary/reception class [FTCY < STWY]*

||
|| The year (^FTCY) is before (^STWY). Please change.

||
END CHECK

CHECK ES4

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*

||
|| Please make another attempt to code the school.

||
END CHECK

CHECK ES5

IF the number of other schools the cohort child has been to since starting primary or reception class is answered [SCNO=Response]

|
| *IF greater than 5 schools [SCNO>5]*
||
|| Are you sure? The number is unusual, please check and change!
||
END CHECK

CHECK ES6

IF year stopped attending previous childcare answered [EPRY=Response]

|
| *IF year is not in range 2003-2007 [EPRY < 2003 or EPRY > 2007]*
||
|| Are you sure? (^EPRY) cannot be right. Please change.
||
END CHECK

IF month and year answered [EPRY=Response, EPRM=1-12]

|
| *IF date is after the current interview date [EPRY, EPRM1 > PintDate]*
||
|| The date (^EPRY ^EPRM) is in the future. Please change.
||
END CHECK

|
| *IF year is after the current interview [EPRY > PintDate.Year]*

||
|| The year (^EPRY) is in the future. Please change.
||
END CHECK

IF month and year answered [EPRY=Response, EPRM=1-12]

|
| *IF date is before the last interview [EPRY, EPRM < QFF. LSTI]*
||
|| The date (^EPRY ^EPRM) is before the last interview (^lidade). Please check.
||
END CHECK

|
| *IF year is before the last interview [EPRY < QFF. LSTI]*

||
|| The year (^EPRY) is before the last interview (^lidade). Please check.
||
END CHECK

CHECK ES7

IF interviewer coded 6 AND any of codes 1-5 in EEDA

|
| 'None of these' is an exclusive code at this question. Please change.

|
END CHECK

CHECK ES8

IF year when cohort child starts childcare/early-education answered [EDSY=Response]

|
| *IF answer falls outside the range 2000-2007 [EDSY < 2000 or EDSY > 2007]*

||
|| Are you sure? (^EDSY) cannot be right. Please change!

||
END CHECK

IF month and year answered [EDSY=Response, EDSM=Response]

|
| *IF date is after the current interview [EDSY, EDSM > PIntDate]*

||
|| The date (^EDSY ^EDSM) is in the future. Please change.

||
END CHECK

|
| *IF year is after the current interview [EDSY > PintDate.Year]*

||
|| The year (^EDSY) is in the future. Please change.

||
END CHECK

IF date is before child was born [EDSY, EDSM < HHQre.B1DB]

|
| The date (^EDSY ^EDSM) is before the child was born (^Hhqre.B1DB). Please change.

|
END CHECK

IF year is before child was born [EDSY < HHQre.B1DB]

|
| The year (^EDSY) is before the child was born (^Hhqre.B1DB). Please change.

|
END CHECK

CHECK ES9

IF year when cohort child starts nursery school/nursery class/ playground/pre-school full time is answered [EFSY=Response]

|
| *IF answer is outside the range 2000-2007 [EFSY < 2000 or EFSY > 2007]*

||
|| Are you sure? (^EFSY) cannot be right. Please change.

||
END CHECK

IF month and year when cohort child starts nursery school/nursery class/playground/pre-school full time is answered [EFSY=Response, EFSM= 1-12]

|
| *IF date is after the current interview [EFSY, EFSM > PIntDate]*

||
|| The date (^EFSY ^EFSM) is in the future. Please change.

||
END CHECK

|
| *IF year is after the current interview [EFSY > PintDate.Year]*

||
|| The year (^EFSY) is in the future. Please change.

||
END CHECK

IF date is before child was born [EFSY, EFSM1 < HHQre.B1DB]

|
| The date (^EFSY ^EFSM) is before child was born (^Hhqre.B1DB). Please change.

|
END CHECK

IF year is before child was born [EFSY < HHQre.B1DB]

|
| The year (^EFSY) is before the child was born (^Hhqre.B1DB). Please change.

|
END CHECK

|
| *IF date going full-time is before the date started [EFSY, EFSM < EDSY, EDSM]*

||
|| Date (^EFSM ^EFSY) going full time cannot be earlier than date started
|| (^EDSM ^EDSY)

||
END CHECK

|
| *IF year going full-time is before the year started [EFSY < EDSY]*

||
|| Year (^EFSY) going full time cannot be earlier than year started (^EDSY)

||
END CHECK

CHECK ES10

IF month and year when cohort child last stop going to nursery school/ nursery class/ playground/pre-school is answered [EDEY=Response, EDEM=1-12]

|
| *IF date is after the current interview [EFSY, EFSM> PintDate]*

||
|| The date (^EDEY ^EDEM) is in the future. Please change!

||
END CHECK

|
| *IF year is after the current interview [EDEY> PintDate.Year]*

||
|| The year (^EDEY) is in the future. Please change!

||
END CHECK

|
| *IF date is before child was born [EDEY, EDEM <HHQre.B1DB]*

||
|| The date (^EDEY ^EDEM) is before the child was born (^Hhqre.B1DB).

|| Please change!

||
END CHECK

|
| *IF year is before child was born [EDEY <HHQre.B1DB]*

||
|| The year (^EDEY) is before the child was born (^Hhqre.B1DB). Please change!

||
END CHECK

|
| *IF date stopped is before start date [EDEY, EDEM<EDSY, EDSM]*

||
|| The date stopped (^EDEY ^EDEM) is before the date started (^EDSY ^EDSM).

|| please change!

||
END CHECK

|
| *IF year stopped is before the start year [EDEY<EDSY]*

||
|| The year stopped (^EDEY) is before the year started (^EDSY). Please change!

||
END CHECK

CHECK ES11

*IF the month and year when child first start to go to a childminder is answered
[FSSY=Response, FSSM= 1-12]*

|
| *IF answer is outside the range 2000-2007 [FSSY < 2000 or FSSY > 2007]*
||
|| Are you sure? (^FSSY) cannot be right. Please change.
||
END CHECK

|
| *IF date is after the current interview [FSSY, FSSM > PintDate]*
||
|| The date (^FSSY ^FSSM) is in the future. Please change!
||
END CHECK

|
| *IF year is after the current interview [FSSY > PintDate.Year]*
||
|| The year (^FSSY) is in the future. Please change!
||
END CHECK

|
| *IF date is before child was born [FSSY, FSSM < HHQre.B1DB]*
||
|| The date (^FSSY ^FSSM) is before child was born (^Hhqre.B1DB).
|| Please change!
||
END CHECK

|
| *IF year is before child was born [FSSY < HHQre.B1DB]*
||
|| The year (^FSSY) is before the child was born (^Hhqre.B1DB), please change!
||
END CHECK

CHECK ES12

*IF the month and year when child last stop going to a childminder is answered
[FSEY=Response, FSEM=1-12]*

| IF answer is outside the range 2000-2007 [FSEY < 2000 or FSEY > 2007]

|| Are you sure? (^FSEY) cannot be right. Please change.

*||
END CHECK*

| IF date is after the current interview [FSEY, FSEM> PIntDate]

|| The date (^FSEY ^FSEM) is in the future. Please change!

*||
END CHECK*

| IF year is after the current interview [FSEY> PintDate.Year]

|| The year (^FSEY) is in the future. Please change!

*||
END CHECK*

| IF date is before child was born [FSEY, FSEM < HHQre.B1DB]

*|| The date (^FSEY ^FSEM) is before the child was born (^Hhqre.B1DB).
|| Please change!*

*||
END CHECK*

| IF year is before child was born [FSEY < HHQre.B1DB]

|| The year (^FSEY) is before the child was born (^Hhqre.B1DB). Please change!

*||
END CHECK*

| IF date stopped date is before the start date [FSEY, FSEM<FSSY, FSSM]

*|| The date stopped (^FSEY ^FSEM) is before the date started (^FSSY ^FSSM).
|| Please change!*

*||
END CHECK*

| IF year stopped is before the start year [FSEY<FSSY]

|| The year stopped (^FSEY) is before the year started (^FSSY). Please change!

*||
END CHECK*

CHECK ES13

IF number of months child go to a childminder, not counting breaks, is answered [FSMN=Response, MthW= Response]

|
| *IF answer greater than the number of months between the start and end date of child going to a childminder [FSMN> MthW]*

||
|| The period being asked about is only (^MthW) months.
|| Your answer should not be higher than this. Please change!

||
END CHECK

CHECK ES14

IF number of hours child goes to the childminder weekly is answered. [FSHR=Response]

|
| *IF hours is greater than 40 [FSHR>40]*

||
|| (^FSHR) a week seems high. Please check and amend if necessary!

||
END CHECK

CHECK ES15

IF the month and year when child first going to a day nursery is answered [DNSY=Response, DNSM=1-12]

|
| *IF answer is outside the range 2000-2007 [DNSY < 2000 or DNSY > 2007]*

||
|| Are you sure? (^DNSY) cannot be right. Please change.

||
END CHECK

|
| *IF date is after the current interview [DNSY, DNSM> PIntDate]*

||
|| The date (^DNSY ^DNSM) is in the future. Please change!

||
END CHECK

|
| *IF date is before child was born [DNSY, DNSM<HHQre.B1DB]*

||
|| The date (^DNSY ^DNSM) is before the child was born (^Hhqre.B1DB).
|| Please change!

||
END CHECK

|
| *IF year is before child was born [DNSY <HHQre.B1DB]*

||
|| The year (^DNSY) is before the child was born (^Hhqre.B1DB). Please change!

||
END CHECK

CHECK ES16

*IF the month and year when child last stop going to a day nursery is answered
[DNEY=Response, DNEM=1-12]*

| IF answer is outside the range 2000-2007 [DNEY < 2000 or DNESY > 2007]

|| Are you sure? (^DNEY) cannot be right. Please change.

*||
END CHECK*

| IF date is after the current interview [DNEY, DNEM > PIntDate]

|| The date (^DNEY ^DNEM) is in the future. Please change!

*||
END CHECK*

| IF date is before child was born [DNEY, DNEM < HHQre.B1DB]

|| The date (^DNEY ^DNEM) is before the child was born (^Hhqre.B1DB).

|| Please change!

*||
END CHECK*

| IF year is before child was born [DNEY < HHQre.B1DB]

|| The year (^DNSY) is before the child was born (^Hhqre.B1DB). Please change!

*||
END CHECK*

| IF date stopped is before the date started [DNEY, DNEM < DNSY, DNSM]

|| The date stopped (^DNEM ^DNEY) cannot be before the date started

|| (^DNSM ^DNSY). Please change!

*||
END CHECK*

| IF year stopped is before the year started [DNEY < DNSY]

|| The year stopped (^DNEY) is before the year started (^DNSY). Please change!

*||
END CHECK*

CHECK ES17

IF number of months child go to a day nursery, not counting breaks, is answered [DMNT=Response, MthA= Response]

|
| *IF answer is greater than the number of months between the start and end date of child going to a day nursery [DMNT> MthA]*

||
|| The period being asked about is only (^MthA) months.
|| Your answer should not be higher than this. Please change!

||
END CHECK

CHECK ES18

IF number of hours child goes to a day nursery weekly is answered. [DHRS=Response]

|
| *IF greater than 40 hours [DHRS>40]*

||
|| (^DHRS) a week seems high. Please check and amend if necessary!

||
END CHECK

CHECK ES19

IF number of months child goes to a day nursery is answered [BMTN=Response, MthB=Response]

|
| *IF answer greater than the number of months in that period [BMTN> MthB]*

||
|| The period being asked about is only (^MthB) months.
|| Your answer should not be higher than this. Please change!

||
END CHECK

CHECK ES20

IF number of hours per week child attended day nursery before early education is answered [BHRS=Response]

|
| *IF hours answered greater than 40 [DHRS>40]*

||
|| (^DHRS) a week seems high, please check and amend if necessary!

||
END CHECK

CHECK ES21

IF number of months during the overlapping period between child attended day nursery and attendance at other early education/childminder child went to nursery outside of term time is answered [OSNM=Response, MthC=Response]

|
 | *IF answer greater than the number of months in that period [OSNM> MthC]*
 ||
 || The period being asked about is only (^MthC) months.
 || Your answer should not be higher than this. Please change!
 ||
 END CHECK

CHECK ES22

IF hours per week during the overlapping period between child attended day nursery and attendance at other early education/childminder child went to nursery outside of term time is answered [OSHR=Response]

|
 | *IF greater than 40 hours [OSHR>40]*
 ||
 || (^OSHR) a week seems high. Please check and amend if necessary!
 ||
 END CHECK

CHECK ES23

IF number of months during the overlapping period between child attended day nursery and attendance at other early education/childminder child went to nursery during term time is answered [DTNM=Response, MthC=Response]

|
 | *IF answer greater than the number of months in that period [DTNM> MthC]*
 ||
 || The period being asked about is only (^MthC) months.
 || Your answer should not be higher than this. Please change!
 ||
 END CHECK

|
 | *IF greater than 40 hours [OSHR>40]*
 ||
 || (^DTHR) a week seems high. Please check and amend if necessary!
 ||
 END CHECK

CHECK ES24

IF number of months child went to a day nursery is answered [DMNA=Response].

|
 | *IF answer greater than the number of months in that period [DMNA> MthD]*
 ||
 || The period being asked about is only (^MthD) months.
 || Your answer should not be higher than this. Please change!
 ||
 END CHECK

IF hours child attends day nursery per week is answered [DHRA=Response].

|
 | *IF greater than 40 hours [DHRA>40]*
 ||
 || (^DHRA) a week seems high. Please check and amend if necessary!
 ||
 END CHECK

CHECK ES25

IF interviewer has coded the first-choice school into [^name, address, postcode of school]. [DISPSCH=Response]

|
 | *IF the code is neither correct nor wrong [DISPSCH=2]*
 ||
 || Please make another attempt to code the school.
 ||
 END CHECK

CHECK ES26

IF current reception class/school started at was NOT first, second or third choice [SCfs = 2 AND SCsc = 2 AND SCth = 2]

|
 | *IF more than two important factors in choosing school were answered*
 | *AND the most important factor is answered [SCFC>=2, SCFM= Response]*
 ||
 || *IF answer not among all the factors answered in SCFC [SCFM not in SCFC]*
 |||
 ||| The MAIN factor was not given in the previous question.
 ||| Please check and change!
 |||
 END CHECK

CHECK ES27

IF interviewer has coded the second-choice school into [^name, address, postcode of school]. [DISPSCH=Response]

|
 | *IF the code is neither correct nor wrong [DISPSCH=2]*
 ||
 || Please make another attempt to code the school.
 ||
 END CHECK

CHECK ES28

IF school at this question is coded [DISPSCH=Response]

|
 | *IF the code is neither correct nor wrong [DISPSCH=2]*
 ||
 || Please make another attempt to code the school.
 ||
 END CHECK

CHECK ES29

IF school at this question is coded [DISPSCH=Response]

|
 | *IF the code is neither correct nor wrong [DISPSCH=2]*
 ||
 || Please make another attempt to code the school.
 ||
 END CHECK

CHECK ES30

IF current reception class/school started at was NOT first, second or third choice [SCfs = 2 AND SCsc = 2 AND SCth = 2]

|
 | *IF more than two important factors in choosing which school to apply to were answered AND the most important factor is answered*
 | | *[SOFC>=2, SOFM= Response]*
 ||
 || *IF answer not among all the factors answered in SOFC [SOFM not in SOFC]*
 |||
 ||| The MAIN factor was not given in the previous question.
 ||| Please check and change!
 |||
 END CHECK

CHECK ES31

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*
||
|| Please make another attempt to code the school.
||
END CHECK

CHECK ES32

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*
||
|| Please make another attempt to code the school.
||
END CHECK

CHECK ES33

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*
||
|| Please make another attempt to code the school.
||
END CHECK

CHECK ES34

IF more than two important factors in choosing to apply to the school where the child has already attended the nursery were answered AND the most important factor is answered [FCSC>=2, FCSM= Response]

|
| *IF the answer is not among the factors answered in FCSC [FCSM not in FCSC]*
||
|| The MAIN factor was not given in the previous question.
|| Please check and change!
||
END CHECK

CHECK ES35

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*
||
|| Please make another attempt to code the school.
||
END CHECK

CHECK ES36

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*

||
|| Please make another attempt to code the school.

||
END CHECK

CHECK ES37

IF school allocated is NOT school started at/is currently at OR school allocated IS school started at

AND current school is NOT only school since starting reception. [ScAI = 2 OR (ScAI = 1 AND ScOn = 2)]

|
| *IF more than two important factors in choosing school to apply to were answered*
| *AND the most important factor is answered [RSCC>=2, RSCM= Response]*

||
|| *IF answer not among all the factors answered in RSCC [RSCM not in RSCC]*

|||
||| The MAIN factor was not given in the previous question.

||| Please check and change!

|||
END CHECK

CHECK ES38

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*

||
|| Please make another attempt to code the school.

||
END CHECK

CHECK ES39

IF school at this question is coded [DISPSCH=Response]

|
| *IF the code is neither correct nor wrong [DISPSCH=2]*

||
|| Please make another attempt to code the school.

||
END CHECK

CHECK ES40

IF interviewer coded 1 and any of codes 2-7 or 95 in ADNH

|
| 'No help' is an exclusive code at this question, please change!
|
END CHECK

CHECK ES41

IF time child leaves home answered [TRLM=Response]

|
| *IF time earlier than 7am OR later than 10am [TRLM<7 OR TRLM>10]*
||
|| (^TRLM) seems unusual. Please check and amend if necessary!
||
END CHECK

CHECK ES42

IF time child arrives home answered [TRIA=Response]

|
| *IF time earlier than 2pm OR later than 7pm [TRIA<14 OR TRIA>19]*
||
|| (^TRIA) seems unusual. Please check and amend if necessary!
||
END CHECK

CHECK ES43

IF hours/day child attends breakfast club is answered. [BcHR=Response]

|
| *IF greater than 2 hours [BcHR>2]*
||
|| (^BcHR) seems high. Please check and amend if necessary!
||
END CHECK

CHECK ES44

IF hours/day child attends after-school club is answered. [AsHR=Response]

|
| *IF greater than 5 hours [AsHR>5]*
||
|| (^AsHR) seems high. Please check and amend if necessary!
||
END CHECK

CHECK ES45

IF interviewer coded 96 and any of codes 1-8 or 95 in CCSW [CCSW=Response]

|
| 'None of these' is an exclusive code at this question, please change!

|
END CHECK

CHECK ES46

IF interviewer coded 96 and any of codes 1-8 or 95 in CCWE [CCWE=Response]

|
| 'None of these' is an exclusive code at this question, please change!

|
END CHECK

CHECK ES47

*IF hours of week (in term time) child is looked after on weekdays is answered.
[CCHA=Response]*

|
| *IF greater than 40 hours [CCHA>40]*
||
|| (^CCHA) a week seems high. Please check and amend if necessary!

||
END CHECK

CHECK ES48

*IF hours of week (in term time) child is looked after on weekends is answered.
[CCHB=Response]*

|
| *IF greater than 20 hours [CCHB>20]*
||
|| (^CCHB) seems high. Please check and amend if necessary!

||
END CHECK

Checks: Child and Family Activities and Child's Behaviour (AB)

CHECK AB1

IF child has been to any of the places on the card. [Plvs=Response]

|
| *IF interviewer enters any of codes 1-6 AND code 96.*
||
|| 'None' is an exclusive code at this question. Please change!
|/
END CHECK

CHECK AB2

IF time went to bed on a weekday answered [BeRT = RESPONSE]

|
| *IF goes to bed before 6pm [BeRT.HOUR<18]*
||
|| This is before 6pm. Please check!
||
END CHECK

| *IF goes to bed after 11pm [BeRT.HOUR >= 23]*
|
|| This is after 11pm. Please check!
||
END CHECK

CHECK AB3

IF concerns about child's speech and language answered [Splo=Response]

|
| *IF interviewer enters any of code 2,3,4,5,6,95 AND code 1*
||
|| 'No concerns' is an exclusive code at this question. Please change!
||
END CHECK

Checks: Child's Health (CH)

CHECK CH1

IF answered age at which child's eye problem was first suspected in years [EyeY=Response AND Bage=Response]

|
 | *IF age when problem first suspected is greater than the child's age now [EyeY>Bage]*
 ||
 || Child is only (^Bage) now, please change!
 ||
 END CHECK

CHECK CH2

IF answered age at which child's eye problem was first suspected in months [EyeM=Response AND Bage=Response]

|
 | *IF age when problem first suspected is greater than the child's age now [EyeM>Bage]*
 ||
 || Child is only (^Bage) now, please change!
 ||
 END CHECK

CHECK CH3

IF interviewer enters code 96 in EYTO AND any of codes 1,2,3,95,97

|
 | 'No treatment' is an exclusive code at this question. Please amend your answer!"
 |
 END CHECK

CHECK CH4

IF answered age when child's hearing problem was first suspected in years [HRay=Response AND Bage=Response]

|
 | *IF age when problem first suspected is greater than the child's age now [HRay>Bage]*
 ||
 || Child is only (^Bage) now, please change!
 ||
 END CHECK

CHECK CH5

IF answered age when child's hearing problem was first suspected in months [HRaM=Response AND Bage=Response]

|
 | *IF age when problem first suspected is greater than the child's age now [HRaM>Bage]*
 ||
 || Child is only (^Bage) now, please change!
 ||
 END CHECK

CHECK CH6

IF interviewer enters code 96 AND code 1,2,3,95,97 in HRT0

|
| 'No treatment' is an exclusive code at this question. Please amend your answer!
|
END CHECK

CHECK CH7

IF interviewer enters code 96 in EPIL AND any of codes 1-6.

|
| 'None of these' is an exclusive code at this question. Please amend your answer!
|
END CHECK

CHECK CH8

IF interviewer enters code 1 MMRL AND any of codes 2-6.

|
| 'None' is an exclusive code. Please change!
|
END CHECK

IF interviewer enters code 2 AND any of codes 1, 3, 4, 5, 6

|
| 'Yes, MMR' is an exclusive code. Please change!
|
END CHECK

IF interviewer enters code 3 AND any of codes 1,2, 4, 5, 6

|
| 'Yes, all vaccinations separately' is an exclusive code. Please change!
|
END CHECK

CHECK CH9

IF number of times when child has been taken to the doctor or hospital due to injury or accidents answered. [Acca=Response]

```
|
| / IF interviewer answers '2' for 'number of accidents which require a visit to doctor or hospital'
| [ACCA = 2]
| |
| | At this question, use '0' for 'no, none'.
| | '2' means two accidents.
| | Suppress if correct.
| |
| |
| END CHECK
```

```
|
| / IF more than 10 accidents [ Acca>10 ]
| |
| | Are you sure? [^Acca] seems high
| |
| |
| END CHECK
```

CHECK CH10

IF number of times when child has been admitted to hospital due to health problems answered. [Adma=Response]

```
|
| / IF | IF interviewer answers '2' for 'number of times been to admitted to hospital'
| |
| | At this question, use '0' for 'no, none'.
| | '2' means two admissions.
| | Suppress if correct.
| |
| |
| END CHECK
```

```
|
| / IF Adma>20
| |
| | Are you sure? [^Adma] seems high
| |
| |
| END CHECK
```

CHECK CH11

IF age when child last had breast milk is answered in YEARS. [Bfey=Response AND Bage=Response]

```
|
| / IF age last had breast milk is greater than age now [Bfey>Bage]
| |
| | (^babyn) is only (^bage) years old now, please change!
| |
| |
| END CHECK
```

CHECK CH12

IF age when child last had breast milk is answered in MONTHS. [Bfem=Response AND Bage=Response]

|
| *IF age last had breast milk is greater than age now [Bfem>Bage]*
| |
| | *(^babyn) is only (^bage) months old now, please change!*
| |
| END CHECK

CHECK CH13

IF interviewer answered code 1 in EVWO AND any of codes 2,3,4,5,6 or 95

|
| *'No one eats with child' is an exclusive code, please change!*
|
| END CHECK

CHECK CH14

IF main snack child eats between meals is answered. [Snkm=Response]

|
| *IF main snack is not included in list of all snacks child eats between meals*
| *[Snkm NOT IN Snko]*
| |
| | *This code wasn't given at Snko! Please change!*
| |
| END CHECK

CHECK CH15

IF main drinks child has between meals is answered. [Drkm=Response]

|
| *IF main drink is not included in list of all drinks child has between meals [Drkm NOT IN Drko]*
| |
| | *This code wasn't given at Drko! Please change!*
| |
| END CHECK

CHECK CH16

IF interviewer answers code 96 in RRSO AND any of codes 1-11 or 95

|
| *'No, none of these' is an exclusive code, please change.*
|
| END CHECK

Checks: Parent's Health (PH)

CHECK PH1

IF parent's height without shoes answered in feet and inches [HeiF=Response]

|
| *IF height is less than 4 feet or more than 6 feet [HeiF <4 or HeiF>6]*

||
|| This seems rather low/ high. Check your answer and amend if necessary.

||
END CHECK

CHECK PH2

IF parent's height without shoes answered in centimetres [HeiCm=Response]

|
| *IF height is less than 120 cms or more than 210 cms [HeiCm <120 or HeiCm>210]*

||
|| This seems rather low/ high. Check your answer and amend if necessary.

||
END CHECK

CHECK PH3

IF parent's weight without clothes answered in stones [WeiS=Response]

|
| *IF weight is less than 5 stones or more than 18 stones [WeiS<5 or WeiS>18]*

||
|| This seems rather low/ high. Check your answer and amend if necessary.

||
END CHECK

CHECK PH4

IF parent's weight in kilograms [WeiK=Response]

|
| *IF weight is less than 25 kilo or more than 110 kilo [WeiK <25 or WeiK>110]*

||
|| This seems rather low/ high. Check your answer and amend if necessary.

||
END CHECK

CHECK PH5

IF interviewer enters code 1 in SMUS AND any of codes 2-6, or 95

|
| 'No' is an exclusive code at this question.
| Please change!"

|
END CHECK

CHECK PH6

If amount of cigarettes consumed daily is answered [Smma=Response]

|
| *IF smokes more than 60 cigarettes per day [Smma>60]*

||
|| This seems rather high (^Smma).

|| Please check your answer and amend if necessary.

||
END CHECK

Checks: Employment, Income and Education (EI)

CHECK E1a1

IF year and month when last attended work in this job answered [Lwky=Response AND Lwkm=Response AND Lwkm=1-12]

|
| *IF date when last attended work in this job is after the current interview date*
| *[Lwky, Lwkm>IntDate]*
||
|| This date (^Lwkm, Lwky) is in the future, please change!
|/
END CHECK

|
| *IF year when last attended work in this job after the current interview date [Lwky>IntDate]*
||
|| This year (^Lwky) is in the future, please change!"
|/
END CHECK

|
| *IF year when last attended work in this job is before 1995[Lwky<1995]*
||
|| This is before 1995. Please check.
|/
END CHECK

CHECK E1a2

*IF NOT in same job now as last interview
 OR NOT employed by same employer
 OR NOT employed continuously in job at prior interview [ChJb = 2 OR ChEm = 2 OR ConJ = 2]*

*| IF year when job/employment ended answered [Stjy=Response] and ended before 2001
 | [Stjy <2001]
 ||
 || That's before 2001. Are you sure?
 ||/
 END CHECK*

IF both year and month when job/employment ended answered [Stjm=Response and Stjy=Response]

*|
 | IF date answered after the current interview date [Stjy, Stjm>IntDate]
 ||
 || This date (^Stjm ^Stjy) is in the future! Please change!
 ||/
 END CHECK*

*|
 | IF date job/employment ended is before the last interview date [QFF.LSTI>Stjy, Stjm]
 ||
 || This (^Stjy ^Stjm) is before the last interview date. Please check!
 ||/
 END CHECK*

*|
 | IF year job/employment ended is before the last interview [Qff.QHH.LSTI>Stjy]
 ||
 || This YEAR (^Stjy) is before the last interview. Please check!
 ||/
 END CHECK*

CHECK E1a3

IF interviewer enters code 96 AND any of codes 1-7 in EMJT

*|
 | 'None of these' is an exclusive code at this question. Please amend your answer!"
 |
 END CHECK*

CHECK E1a4

IF date when current main job started answered [Jbsy=Response AND Jbsm=Response]

|
| *IF date when current main job started is after the current interview date [Jbsy, Jbsm>IntDate]*

||
|| This date (^Jbsy, Jbsm) is in the future. Please change!"

||
END CHECK

|
| *IF year when current main job started is after the current interview date [Jbsy>IntDate]*

||
|| This YEAR (^Jbsy) is in the future! Please change!"

||
END CHECK

|
| *IF date when current main job started is before the last interview date [QFF.LSTI>Jbsy, Jbsm]*

||
|| This (^Jbsy ^Jbsm) is before the last interview date. Please check.

||
END CHECK

|
| *IF year when current main job started is before the last interview [QFF.LSTI>Jbsy]*

||
|| This YEAR (^Jbsy) is before the last interview. Please check.

||
END CHECK

CHECK E1a5

IF interviewer enters code 96 AND any of codes 1-15 in FIXB

|
| 'None of these' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK E1a6

IF interviewer enters code 96 AND any of codes 1-7 or 95 in EMPP

|
| 'No pension provision' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK E1a7

IF hours/week worked entered exceeds 60 [WkHr>60]

|
| Are you sure, [^WkHr] seems unusual.

|
END CHECK

IF less than 5 hours worked [WkHr<5]

|
| Are you sure, [^WkHr] seems unusual.

|
END CHECK

CHECK E1a8

IF in paid work or on leave last week and not working at prior interview [WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]

```
|
| | IF the year when non-working status at last interview ENDED is answered
| | [Srty=Response AND SrtM=Response]
| |
| | | IF answer before 2001 [Srty <2001]
| | |
| | | This is before 2001. Are you sure?
| | /
| /
END CHECK
```

```
|
| | IF the date when non-working status at last interview ENDED is after the current interview date
| | [Srty, Srtm > IntDate]
| |
| | | This date (^Srty, ^Srtm) is in the future. Please change!
| | /
| /
END CHECK
```

```
|
| | IF YEAR when non-working status at last interview ENDED is after the current interview
| | [Srty > IntDate]
| |
| | | This year (^Srty) is in the future. Please change!
| | /
| /
END CHECK
```

```
|
| | IF the date when non-working status at last interview ENDED is before the last interview date
| | [Srty, Srtm < QFF. LSTI]
| |
| | | This date (^Srty, ^Srtm) is before the last interview date. Please check!
| | /
| /
END CHECK
```

```
|
| | IF the YEAR when non-working status at last interview ENDED is before the last interview
| | [Srty < QFF. LSTI]
| |
| | | This year (^Srty) is before the last interview. Please check!
| | /
| /
END CHECK
```

CHECK Ela9

IF 'not working' status now and at prior interview different, or 'not working' status the same but not been in status continuously since last interview, or not in paid work last week but in paid work at last interview

[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]

|
 | *IF the starting date of current non-working status is answered [Nstm=Response*
 | *AND Nsty=Response]*

||
 || *IF date entered is after the current interview date [Nstm, Nsty>IntDate]*

|| This date (^Nsty ^Nstm) is in the future. Please change!

||
 END CHECK

|
 | *IF year entered is after the interview [Nsty>IntDate]*

||
 || This YEAR (^Nsty) is in the future. Please change!

||
 END CHECK

|
 | *IF date when non-working period started is before the last interview [Nsty, Nstm<QFF.LSTI]*

||
 || This date (^Nsty ^Nstm) is before the last interview date. Please check!

||
 END CHECK

|
 | *IF year when non-working period started is before the last interview [Nsty< Qff.QHH. LSTI]*

||
 || This YEAR (^Nsty) is before the last interview. Please check!

||
 END CHECK

CHECK E1a10

IF not working at last interview [FF.WKST <> Yes] AND year when non-working status at last interview ENDED is answered [Notw=Response AND NotM=Response]

|
| *IF year answered is before 2001 [Notw <2001]*

||
|| This is before 2001. Are you sure?

||
|/

END CHECK

|
| *IF date non-working status at last interview ENDED is after the current interview date*
| *[Notw, Notm>IntDate]*

||
|| This date (^Notw, ^Notm) is in the future. Please change.

||
|/

END CHECK

|
| *IF year when non-working status at last interview ended is after the current interview date*
| *[Notw>IntDate]*

||
|| This year (^Notw) is in the future. Please change!

||
|/

END CHECK

|
| *IF date when non-working status at last interview ended is before the last interview*
| *[Notw, Notm < QFF.LSTI]*

||
|| This date (^Notw ^Notm) is before the last interview date. Please check!

||
|/

END CHECK

|
| *IF year when non-working status at last interview ended is before the last interview*
| *[Notw < QFF.LSTI]*

||
|| This year (^Notw) is before the last interview. Please check!

||
|/

END CHECK

CHECK E1a11

IF currently not working and in paid work at prior interview [(WkWk <> 1 AND JbAw <> 1) AND FF.WKST = 1] AND the year when job ended is answered [Ljby=Response]

|
| *IF year answered is before 2001 [Ljby <2001]*

|| This is before 2001. Are you sure?

||
END CHECK

|
| *IF date when job at last interview ended is after the current date [Ljby, Ljbm>IntDate]*

|| This date (^Ljby, ^Ljbm) is in the future. Please change!

||
END CHECK

|
| *IF year when job at last interview ended is after the current date [Ljby>IntDate]*

|| This YEAR (^Ljby) is in the future. Please change!

||
END CHECK

|
| *IF date when job at last interview ended is before the last interview [Ljby, Ljbm < QFF.LSTI]*

|| This date (^Ljby ^Ljbm) is before the last interview date. Please change!

||
END CHECK

|
| *IF year when job at last interview ended is before the last interview [Ljby < QFF.LSTI]*

|| This YEAR [^Ljby] is before the last interview. Please change!

||
END CHECK

CHECK E1a12

IF interviewer enters code 96 AND any of codes 1-7, 95 or 97 in PENN

|
| 'No pension provision' is an exclusive code at this question. Please amend your answer!

|
END CHECK

IF interviewer enters code 97 AND any of codse1-7, 95 or 96 in PENN

|
| 'No prior job' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK E1b1

IF EMPLOYEE [EmSE = 1 OR (FF.EMPS = 1 AND ConJ = 1)] AND if amount of GROSS pay answered and period is between one week and one year [GROP=Response, GROP=1-52, GROA=Response]

| IF gross amount is calculated at more than £1000 per week [GROW>1000]

|| Are you sure? That seems unusual.

|||
END CHECK

| IF payment is a lump sum or period covered is less than one week [GROP=90, 95 AND GROA=Response]

|| IF gross amount is greater than £1000 [GROA>1000]

||| Are you sure? That seems unusual.

|||
END CHECK

CHECK E1b2

IF EMPLOYEE [EmSE = 1 OR (FF.EMPS = 1 AND ConJ = 1)] AND if amount of take home pay answered and period is between one week and one year [NETP=Response, NETP=1-52, NETA=Response]

| IF net amount is calculated at more than £1000 per week [NETA>1000]

|| Are you sure? That seems unusual.

|||
END CHECK

| IF payment is a lump sum or period covered is less than one week [NETP=90, 95 AND NETA=Response]

|| IF net amount is greater than £1000 [NETA>1000]

||| Are you sure? That seems unusual.

|||
END CHECK

CHECK E1b3

IF interviewer enters code 3 AND any of codes 1,2,4,5 in TAXC

| 'No' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK E1b4

*IF amount of usual pay answered and period is between one week and one year
[USLP=Response, USLP=1-52, USLA=Response]*

|
| *IF usual amount is calculated at more than £1000 per week [USLA>1000]*
||
|| Are you sure? That seems unusual.
|/
END CHECK

|
| *IF payment is a lump sum or period covered is less than one week
|[USLP=90, 95 AND USLA=Response]*
||
|| *IF usual amount is greater than £1000 [USLA>1000]*
|||
||| Are you sure? That seems unusual.
|/
END CHECK

CHECK E1b5

*IF SELF-EMPLOYED [EmSE = 2 OR (FF.EMPS = 2 AND ConJ = 1)] AND if income in the last
12 months answered [SEPA=Response]*

|
| *IF income is greater than £50,000 [SEPA>50000]*
||
|| Are you sure? £(^Sepa) is unusual!
|/
END CHECK

CHECK E1b6

IF weekly working hours in second/odd job(s) answered [HOWK=Response]

|
| *IF hours greater than 100 [HOWK>100]*
||
|| Are you sure? (^Howk) is unusual
|/
END CHECK

CHECK E1b7

IF monthly income from the second/odd job(s) answered [EASE=Response]

|
| *IF monthly income greater than £3000 [EASE>3000]*
||
|| Are you sure? (^Ease) is unusual"
|/
END CHECK

CHECK Eib8

IF interviewer enters code 96 AND any of codes 1-21 or 95 in STWO

|
| 'None of these' is an exclusive code at this question. Please amend your answer!
|
END CHECK

IF Country is Northern Ireland [Init.Country=4]

|
| *IF answered Council Tax benefit [STWO=10]*
||
|| Code 10 is invalid, please change!
||
END CHECK

IF no Child Benefit received [STWO <>01]

|
| No Child Benefit received - is that correct?
|
END CHECK

CHECK Eib11

IF interviewer enters code 96 AND any of codes 1-21 or 95 in STYO

|
| 'None of these' is an exclusive code at this question. Please amend your answer!
|
END CHECK

CHECK Eib12

IF Country is Northern Ireland [Init.Country=4]

|
| *If answered Council Tax benefit [STYO=10]*
||
|| Code 10 is invalid, please change!
||
END CHECK

CHECK Eib13

IF INDIVIDUAL benefit does not appear in list of HOUSEHOLD benefits [STYO NOT IN STWO]

|
| (^Benefit) was not given at STWO. Please check!
|
END CHECK

CHECK E1b14

IF other INDIVIDUAL benefit does not appear in list of HOUSEHOLD benefits [STYO = 95, and STYO NOT IN STWO]

|
| Other State Benefit (code 95) was not given at STWO. Please check!
|
END CHECK

CHECK E1b15

IF amount of benefit received from last time answered AND period between one week to one year [BENP=Response, BENA=Response, BENP=1-52]

|
| *IF amount greater than £250 per week [BENW>250]*
||
|| Are you sure? That seems unusual.
|/
END CHECK

CHECK E1b16

IF receiving regular maintenance or child support payments AND amount of payments answered [Main=1, Mana=Response]

|
| *IF amount greater than £500 [MANA>500]*
||
|| Are you sure? £(^Mana) seems unusual.
|/
END CHECK

CHECK E1b17

IF receiving money from other sources and the amount is given [REGA=Response]

|
| *IF amount greater than £5,000 [REGA>500]*
||
|| Are you sure? £(^Rega) seems unusual.
|/
END CHECK

CHECK E1b18

IF interviewer enters code 96 AND any of codes 1-9 or 95 in PPYK

|
| 'None of these' is an exclusive code at this question. Please amend your answer!
|
END CHECK

CHECK E1b19

IF system'DK' code is used at NTCO

| AT NTCO, USE 96 FOR 'Don't Know'

|
END CHECK

IF system' refuse' code is uused at NTCO

| At NTCO, USE 97 FOR 'Refusal'

|
END CHECK

IF answer falls outside of the range between 2-19, and is not 96 or 97

| At NTCO, only codes 2-19, 96, and 97 are valid.

|
END CHECK

CHECK E1b20

IF system'DK' code is used at NTLP

| AT NTLP, USE 96 FOR 'Don't Know'

|
END CHECK

IF system' refuse' code is uused at NTLP

| At NTCO, USE 97 FOR 'Refusal'

|
END CHECK

IF answer falls outside of the range between 2-19, and is not 96 or 97

| At NTLP, only codes 2-19, 96, and 97 are valid.

|
END CHECK

CHECK E1b21

IF interviewer enters code 12 AND any of codes 1-11 in BEHI

| 'Not behind with any of these' is an exclusive code at this question. Please amend your
| answer!

|
END CHECK

CHECK E1b22

IF interviewer enters code 12 AND any of codes 1-11 in BEHB

|
| 'Not behind with any of these' is an exclusive code at this question. Please amend your
| answer!

|
END CHECK

CHECK E1c1

IF age of leaving full ime education answered [LftE=Response]

|
| *IF LftE<>0 and LftE<15*
||
|| [^LftE] seems rather low. Please check and amend if necessary.

||
|
END CHECK

IF age of leaving f/t education answered [LftE=Response]

|
| *IF LftE<>0 and LftE>29*
||
|| [^LftE] seems rather high. Please check and amend if necessary.

||
|
END CHECK

CHECK E1c2

IF answered code 96 AND any of codes code 1-7 or 95 in ACQU

|
| 'None of these qualifications' is an exclusive code. Please change!

|
END CHECK

CHECK E1c3

IF interviewer coded 96 AND any of codes 1-13 or 95 in VCQU

|
| 'None of these' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK E1c4

IF coded 4 AND and any of codes 1-3 in INTR

|
| 'None of these' is an exclusive code at this question. Please amend your answer!

|
END CHECK

CHECK E1c5

IF current working status is 'Working for the same employer' [PSTA=2] then previous working status cannot be self-employed [PSTA <> 3]

|
 | 'You should only code 'Working for same employer' if respondent is employee.
 | Please check and amend if necessary.
 |
 END CHECK

CHECK E1c6

IF date started what respondent was doing at [^Psta]is answered [Ysrt=Response, Msrt=Response]

|
 | *IF date started activity is after current interview date [Ysrt, MSrt >PintDate]*
 ||
 || This date is in the future. Please change!
 ||
 END CHECK

|
 | *IF year answered is before 1980 [Ysrt<1980]*
 ||
 || ^Ysrt seems unusual. Please check !
 ||
 END CHECK

|
 | *IF date entered earlier than previous job/spell of not working ended*
 | *[Ysrt, Msrt<Year A, MonthA]*
 ||
 || This date is BEFORE previous job/ not working ENDED (^MonthA ^YearA). PLEASE
 || CHANGE!
 ||
 END CHECK

|
 | *IF date entered later than current job/spell of not working started [Ysrt, Msrt >Year B, MonthB]*
 ||
 || This date is AFTER current job/ not working STARTED (^MonthB ^YearB). PLEASE
 || CHANGE!
 ||
 END CHECK

CHECK E1c7

*IF start date entered is LATER than the start date of the previous activity (on the previous line)
[this (Ysrt, Msrt) > previous(Ysrt, Msrt)]*

```

||
|| This is after the start date of the previous line (Ysrt, Msrt). Please change!
||
END CHECK

```

CHECK E1c8

IF date returning to work after giving birth is answered [BabY 1=Response AND BabM=Response]

```

|
| IF date is after the current interview date [BabY, BabM>PIntDate]
||
|| This date - [^Babm ^Baby], is in the future!
|| Please change!"t
||
END CHECK

```

```

|
| IF year when returned to work is after the interview [BabY>PIntDate]
||
|| This YEAR - [^Baby] is in the future!
|| Please change!
||
END CHECK

```

```

|
| IF date when returned to work after birth is before the last interview [BabY, BabM < QFF.LSTI]
||
|| This is before the last interview (^lirate)! Please check
||
END CHECK

```

```

|
| IF year when returned to work after birth is before the last interview [BabY< Qff.QHH. LSTI]
||
|| This YEAR (^Baby) is before the last interview (^lirate)! Please check
||
END CHECK

```

CHECK E1c9

IF number of weeks parental leave is answered [Nwkp=Response]

```

|
| IF number of weeks leave>52 [Nwkp>52]
||
|| Are you sure? (^Nwkp) weeks seems unusual!
||
END CHECK

```


Checks: Housing and Local Area (HA)

CHECK HA1

IF date when cohort child moved in the address is answered [MoAd=Response AND Momo=Response]

```
|
| / IF date moved to this address is after the date of this interview [MoAd, Momo > PIntDate]
||
|| This date (^Momo ^MoAd) is in the future!
|| Please change!
||
| END CHECK
```

```
|
| / IF date moved to this address is before the date given in the household questionnaire
| / [MoAd, Momo < HHqre.MoYr, Hhqre.Momn]
||
|| This date - [^MoMo ^MoAd] is BEFORE the date given in the HH qre
| / (^Hhqre.Momn, ^Hhqre.MoYr)
|| Please check!
||
| END CHECK
```

```
|
| / IF date answered is before the cohort child's date of birth [MoAd, Momn < tmpdob]
||
|| Respondent cannot have moved in the address before he/she was born!
|| If lived here since birth, enter month and year of birth.
|| (Dob=^pdob)
||
| END CHECK
```

```
|
| / IF year moving in the address is before 1970 [MoAd < 1970]
||
|| This seems like a long time ago (^MoAd).
|| Please check and amend if necessary.
||
| END CHECK
```

```
|
| / IF year moving in is later than the current interview date [MoAd > PIntDate]
||
|| This year [^MoAd] is in the future. Please change!
||
| END CHECK
```

CHECK HA2

IF number of rooms in the household answered [Roma=RESPONSE]

| *IF the number of rooms is greater than 10 [Roma>10]*

||

|| That seems rather a lot (^RomA).

|| Please check and amend if necessary.

||

END CHECK

CHECK HA3

IF number of places lived at since last interview answered [Otpm=RESPONSE]

|

| *IF the number of places is greater than 8 [Optm>8]*

||

|| That seems rather a lot (^Optm).

|| Please check and amend if necessary.

||

END CHECK

CHECK HA4

IF interviewer coded 1 in HEUS AND any of 2-7, or 95.

|

| 'None' is an exclusive code at this question. Please change.

|

END CHECK

CHECK HA5

IF interviewer coded 95 in PETH AND any of codes 1-5

|

| 'None' is an exclusive code at this question. Please change.

|

END CHECK

Checks: Self-completion (SC)

CHECK SC1

*IF partner interview and 'whether accept self completion' question is answered
[Pmain=PARTNER AND SCAC=Response]*

|

| *IF answers that interviewer reads out/ someone translates [SCAC=2 or SCAC=3]*

||

|| There are no questions which can be read out to partner—Use code 5 (Not able to do self
// completion).

||

END CHECK

Checks: Proxy Partner (PX)

CHECK PX1

IF age at which respondent's mother died is answered [PXMO=Response]

|
 | *IF she died before age 14 [PXMO<14]*
 ||
 || (^PXMO) seems young. Please check and amend if necessary.
 ||
 |/
 END CHECK

CHECK PX2

IF age at which respondent's father died is answered [PXDO=Response]

|
 | *IF he died before age 14 [PXDO<14]*
 ||
 || (^PXDO) seems young. Please check and amend if necessary.
 ||
 |/
 END CHECK

CHECK PX3

IF height of partner answered in feet [PxHF=Response]

|
 | *IF height answered less than 4 feet [PxHF<4] or greater than 6 feet [PxHF>6]*
 ||
 || This seems rather high/ low. Please check and amend your answer!
 ||
 |/
 END CHECK

CHECK PX4

IF height of partner answered in centimetres [PxHC=Response]

|
 | *IF height answered less than 120 centimeters [PxHC<120] or greater than 210 centimetres*
 | *|| [PxHC>210]*
 ||
 || This seems rather high/ low. Please check and amend your answer!
 ||
 |/
 END CHECK

CHECK PX5

IF current weight answered in stones and pounds [PxWS=Response]

|
 | *IF answer less than 5 stone [PxWS<5] or greater than 18 stone [PxWS>18]*
 ||
 || This seems rather high/ low. Please check and amend your answer!
 ||
 |/
 END CHECK

CHECK PX6

IF current weight answered in kilos [PxWK=Response]

|
| *IF answer less than 25 kilos [PxWK<25] or greater than 110 kilos [PxWK>110]*

||
|| This seems rather high/ low. Please check and amend your answer!

||
END CHECK

CHECK PX7

IF date when last attended this job is answered [PxWY. PxWM=Response]

|
| *IF date is after the current interview [PxWY, PxWM>PIntDate]*

||
|| This date (^PxWM, ^PxWY) is in the future. Please change!

||
END CHECK

|
| *IF year entered is after the interview [PxWY>PIntDate]*

||
|| This year (^PxWY) is in the future. Please change!

||
END CHECK

|
| *IF year entered is before 1995 [PxWY<1995]*

||
|| This year (^PxWY) is before 1995> Please check!

||
END CHECK

CHECK PX8

IF NOT in same job now as last interview OR NOT employed by same employer OR NOT employed continuously in job at prior interview [PxLs = 2 OR PxLe = 2 OR PxC = 2]

|
| *IF year when job/employment ended answered [PxLy=Response] and ended before 2001*
| *[PxLy <2001]*

||
|| That's before 2001. Are you sure?

||
END CHECK

IF both year and month when job/employment ended answered [Stjm=Response and PxLy =Response]

|
| *IF date answered is after the current interview date [PxLy, PxLm>PintDate]*

||
|| This date (^PxLm ,^ PxLy) is in the future! Please change!

||
END CHECK

|
| *IF year answered is after the current interview [PxLy>PintDate.YEAR]*

||
|| This YEAR (^PxLy) is in the future. Please check!

||
END CHECK

| *IF date job/employment ended is before the last interview date [QFF.LSTI> PxLy, PxLm]*

||
|| This (^PxLy, ^ PxLm) is before the last interview date. Please check!

||
END CHECK

| *IF year job/employment ended is before the last interview [QFF.LSTI> PxLy]*

||
|| This YEAR (^PxLy) is before the last interview. Please check!

||
END CHECK

CHECK PX9

IF interviewer coded 96 AND any of codes 1-7 in PXJB

|
| 'None of these' is an exclusive code at this question. Please change!

|
END CHECK

CHECK PX10

IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1], AND not doing same job, OR with a new employer, OR not doing job continuously since last interview [PxLs = 2 OR PxLe = 2 OR PxLc = 2 OR PxLs = EMPTY]

IF date at which current main job started answered [PxJY. PXJM=Response]

|
| *IF date is after the current interview date [PxJY, PxJM>PIntDate]*

||
|| This date (^PxJM, ^PxJY) is in the future. Please change!

||
|
END CHECK

|
| *IF year entered is after the interview [PxJY>PIntDate]*

||
|| This year (^PxJY) is in the future. Please change!

||
|
END CHECK

|
| *IF date is before the last interview [PxJY, PxJM<QFF.LSTI]*

||
|| This date (^PxJM, ^PxJY) is before the last interview (^lidade). Please check!

||
|
END CHECK

|
| *IF year entered is before the last interview ^lidade, [PxJY<QFF.LSTI.Year]*

||
|| This year (^PxJY) is before the last interview. Please check!

||
|
END CHECK

CHECK PX11

IF interviewer coded 96 AND any of codes 1-7 or 95 in PXPP

|
| 'No pension provision (other than state scheme)' is an exclusive code at this question. Please
| change!

|
|
END CHECK

CHECK PX12

IF number of hours working in the main job per week is answered [PXHR=Response]

|
| *IF less than 5 hours [PXHR<5] OR greater than 60 hours [PXHR>60]*

||
|| Are you sure? (^PxHR) is unusual"

||
|
END CHECK

CHECK PX13

IF in paid work or on leave last week, and not working at prior interview

[PxWL = 1 OR PxWA = 1 AND FF.WKST = 2]

|

| IF when period of not working ended answered [PXCY=Response AND PXCM=1-12]

||

|| IF date is after the current interview date [PxCY, PxCM 1>PIntDate]

|||

||| This date (^PxCM, ^PxCY) is in the future. Please change!

|||

END CHECK

|

| IF year entered is after the interview [PxCY>PIntDate]

||

|| This year (^PxCY) is in the future. Please change!

||

END CHECK

|

| IF date is before the last interview [PxCY, PxCM<QFF.LSTI]

||

|| This date (^PxCM, ^PxCY) is before the last interview (^lirate). Plllease check!

||

END CHECK

|

| IF year entered is before the last interview. [PxCY<QFF.LSTI.Year]

||

|| This year (^PxCY) is before the last interview. Please check!

||

END CHECK

CHECK PX14

IF 'not working' status now and at prior interview different, or 'not working' status the same but not been in that status continuously since prior interview [(FF.WKST = 2 AND PxCK <> FF.NWRK) OR PxCN = 2]

IF date when current NOT working status start answered [PxNY, PXNM=Response]

|
| *IF date is after the current interview date [PxNY, PxNM>PIntDate]*

||
|| This date (^PxNM, ^PxNY) is in the future. Please change!

||
END CHECK

|
| *IF year entered is after the interview [PxNY>PintDate.Year]*

||
|| This year (^PxNY) is in the future. Please change!

||
END CHECK

|
| *IF date is before the last interview [PxNY, PxNM <QFF.LSTI]*

||
|| This date (^PxNM, ^PxNY) is before the last interview (^lidade). Please check!

||
END CHECK

|
| *IF year entered is before the last interview [PxNY<QFF.LSTI.Year]*

||
|| This year (^PxJY) is before the last interview. Please check!

||
END CHECK

CHECK PX15

IF the period of non-working status at the last interview ended is answered [PXNW, PXNE =Response]

```
|
| / IF date is after the current interview date [PXNW, PXNE>PIntDate]
||
|| This date (^PxNE, ^PxNW) is in the future. Please change!
|/
END CHECK
```

```
|
| / IF year entered is after the interview [PxNW>PintDate.Year]
||
|| This year (^PxNW) is in the future. Please change!
|/
END CHECK
```

```
|
| / IF date is before the last interview [PxNW, PxNE<QFF.LSTI]
||
|| This date (^PxNW, ^PxNE) is before the last interview (^Iidate). Please check!
|/
END CHECK
```

```
|
| / IF year entered is before the last interview [PxNW<QFF.LSTI.Year]
||
|| This year (^PxNW) is before the last interview. Please check!
|/
END CHECK
```

CHECK PX16

IF not in paid work last week [PxWL <> 1 AND PxWA <> 1] and in paid work at prior interview [FF.WKST = 1]

```
| IF date at which job ended is answered [PXBY, PXBM=Response]
||
|/ IF date is after the current interview date [PxBY, PXBM>PIntDate]
|||
||| This date (^PxBM, ^PxBY) is in the future. Please change!
|/|
END CHECK
```

```
|
| IF year entered is after the current interview [PxBY>PintDate.Year]
||
|| This year (^PxBY) is in the future. Please change!
|/
END CHECK
```

```
|
| IF date is before the last interview [PxBY, PxBM<QFF.LSTI]
||
|| This date (^PxBM, ^PxBY) is before the last interview (^ldate). Please check!
|/
END CHECK
```

```
|
| IF year entered is before the last interview [PxBY<QFF.LSTI.Year]
||
|| This year (^PxBY) is before the last interview. Please check!
|/
END CHECK
```

CHECK PX17

IF interviewer coded 96 AND any of codes 1-7, 95, or 97 in PXBP

```
|
| 'None pension provision' is an exclusive code at this question. Please change!
|
END CHECK
```

IF interviewer coded 97 AND any of codes 1-7, 95, or 96 in PXBP

```
|
| 'No prior job' is an exclusive code at this question. Please change!
|
END CHECK
```

CHECK PX18

IF gross pay in main job answered [PXGP= Response and PXGW = Response]

|
| IF gross amount is calculated at more than £1000 per week [PXGW>1000]
||
|| Are you sure? That seems unusual.
|/
END CHECK

IF payment is a lump sum or period covered is less than one week [PXGP=90, 95 AND PXGW=Response]

|
| IF gross amount is greater than £1000 [PXGW>1000] |
||
|| Are you sure? That seems unusual.
|/
END CHECK

CHECK PX19

IF take home pay last time answered [PXNP= Response}

|
| IF weekly take home pay greater than £1000 per week [PXNW>1000]
||
|| Are you sure? That seems unusual.
|/
END CHECK

IF payment is a lump sum or period covered is less than one week [PXNP=90, 95 AND PXGN=Response]

|
| IF take home pay is greater than £1000 [PXNA>1000]
||
|| Are you sure? That seems unusual.
|/
END CHECK

CHECK PX20

IF interviewer coded 3 AND any of codes 1, 2, 4,5 in PXNT

|
| 'None' is an exclusive code at this question. Please change!
|
END CHECK

CHECK PX21

IF usual take-home pay answered [PXUA= Response and PXUP = Response]

|
| *IF usual weekly take-home pay is greater than £1000 [PXUW>1000]*

||
|| Are you sure? That seems unusual.

||
END CHECK

IF payment is a lump sum or period covered is less than one week [PXUP=90, 95 AND PXUA=Response]

|
| *IF take-home pay greater than £1000 [PXUA>1000]*

||
|| Are you sure? That seems unusual.

||
END CHECK

CHECK PX22

IF partner is self-employed [EmSE = 2 OR (FF.EMPS = 2 AND PxLc = 1)]

|
| *IF self employed take home income in the last 12 months is answered [PXTS=Response]*

||
|| *IF income in the last 12 months is greater than £50,000 [PXTS>50000]*

|||
||| Are you sure? £(^PxTs) is unusual!

|||
END CHECK

CHECK PX23

IF interviewer coded 96 AND any of codes 1-10 in PXPB

|
| 'None of these' is an exclusive code at this question. Please change!

|
END CHECK

CHECK PX24

*IF partner has not been asked age left ft education at prior interview i.e. is new respondent
[FF.LFTE = empty]*

*IF age at which he/she leaving full time continuous education is answered [PXEL=Response
AND PXEL<>0]*

|
| *IF age answered is less than 15 years [PXEL<15] or greater than 29 years [PXEL > 29]*

||
|| That seems rather low/high (^PXEL).
|| Check your answer and amend if necessary.

||
|
END CHECK

|
| *IF age is greater than partner's age [PEXL>PxAge]*

||
|| ^Pxnam is only ^Page now. Please change!

||
|
END CHECK

CHECK PX25

IF interviewer coded 96 AND any of codes 1-8 or 95 in PXEA

|
| 'None of these qualifications' is an exclusive code at this question. Please change!

|
END CHECK

CHECK PX26

IF interviewer coded 96 AND any of codes 1-13 or 95 in PXEV

|
| 'None of these qualifications' is an exclusive code at this question. Please change!

|
END CHECK