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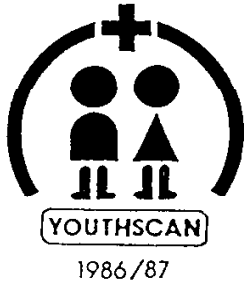
YOUTHSCAN U.K.

An Initiative of the International Centre for Child Studies

A national study of all children born 5-11 April 1970 in England, Wales and Scotland originating from the 1970 Birth Cohort of the National Birthday Trust Fund

EDUCATIONAL (TEACHER'S) QUESTIONNAIRE

CONFIDENTIAL



Director: Professor Neville Butler
 MD, FRCP, FRCOG, DCH
 International Centre for Child Studies
 Ashley Down House
 16 Cotham Park
 Bristol BS6 6BU
 Tel. (0272) 739783/743405

BLOCK CAPITALS PLEASE			
Pupil's Surname			
Pupil's Forename(s)			
Pupil's Home Address			
Pupil's Sex	Male <input type="checkbox"/>	Female <input type="checkbox"/>	Date of birth
	Tick one box (SEX 86)		(DOB 86) April 1970
			Today's Date
			(LDOC-MT) (LDOC-YR) 1986
Name of school			
Address of school			
Name of your Education Authority (LEA 86)			
Name of your District Health Authority (DH 86)			
Designation of teacher completing this form (DESIG)*			

TO THE TEACHERS AND OTHERS HELPING TO COMPLETE THIS FORM:

We should like to thank you for your co-operation in this study of teenagers. All the information will be treated in the strictest confidence. This form will not be seen by anyone other than the survey staff, and no names of pupils, teachers or schools will be mentioned in any report of the study. The parents and teenagers concerned have participated in the Study up to three times already and have recently been approached individually to ensure their consent for the present sweep.

The questions are addressed to the pupil's Form Teacher or Tutor, but we realise that you may wish to consult with your Year Head or House Head or whoever has the most knowledge of the pupil.

IF YOU HAVE ANY DIFFICULTY FILLING IN ANY PART OF THE FORM, PLEASE CONTACT YOUTHSCAN AT THE ABOVE ADDRESS.

Q1. How long have you known the study pupil?

Please specify number of terms

(L1) _____ terms

Q2. Is this pupil:

(L2.1) Tick one box only

	LEA School	Independent School
a) A day pupil	<input type="checkbox"/>	<input type="checkbox"/>
b) A weekly boarder	<input type="checkbox"/>	<input type="checkbox"/>
c) A term-time boarder	<input type="checkbox"/>	<input type="checkbox"/>
d) Other answer (please specify (L2.2)*)	<input type="checkbox"/>	<input type="checkbox"/>

Q3. Has this pupil sat for any exams up to the end of the spring term 1986?

YES (L3.1)
NO

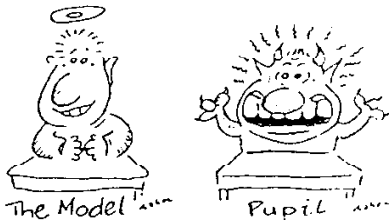
If YES, which of the following?



Tick all that apply

	Number taken
CSEs (L3.2) <input type="checkbox"/>	(L3.3)
'O' levels ('O' Grades Scotland) (L3.4) <input type="checkbox"/>	(L3.5)
Pre-vocational certs/exams (L3.6) <input type="checkbox"/>	(L3.7)
Other certificates or exams (L3.8) <input type="checkbox"/>	(L3.9)
(please specify (L3.10)*)	

Q4. Which of the following describes most accurately this pupil's present examination status?



(L4.1) Tick one only

Taking 'O' Levels only <input type="checkbox"/>	Taking several CSEs <input type="checkbox"/>
('O' Grade Scotland) <input type="checkbox"/>	Taking a few CSEs <input type="checkbox"/>
Taking some 'O' Levels plus CSEs <input type="checkbox"/>	Not being examined <input type="checkbox"/>
('O' or standard Grade Scotland) <input type="checkbox"/>	Other answer _____
Taking some 'O' levels plus CSEs <input type="checkbox"/>	What? (L4.2) *
with some 'vocational' exams <input type="checkbox"/>	(L4.3) *

Q5. Could you please supply any predictions of examination grades in respect of this pupil?

Subject Please write down each subject to be taken	Predicted 'O' grade, if appropriate							Predicted CSE grade, if appropriate							
	A	B	C	D	E	F	Can't say	1	2	3	4	5	U	Can't say	
(LS.1) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.3)
(LS.4) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.6)
(LS.7) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.9)
(LS.10) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.11)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.10)
(LS.13) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.14)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.15)
(LS.16) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.17)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.18)
(LS.19) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.20)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.21)
(LS.22) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.23)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.24)
(LS.25) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.26)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.27)
(LS.28) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.29)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.30)
(LS.31) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.32)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.33)
(LS.34) *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.35)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(LS.36)

Any other exams/certificates being taken?
(LS.37) *

ACADEMIC ASSESSMENT OF PUPIL

- Q6. We would like you to grade the pupil on his/her **ACTUAL PERFORMANCE** and **UNDERLYING ABILITY**, compared with other youngsters of a similar age.
 Please choose the grade in each of the two columns, which, in your judgement, most closely reflects the pupil's standing, for (a) performance and (b) ability.
 Performance alone may not be an accurate measure of underlying ability. Some pupils underperform because of poor motivation or emotional difficulties, while by dint of hard work manage to achieve a grade above what might be expected given their natural talents.

*Hey C'mon Now!
Let's have a fair*



		Grade	Tick one box Performance	Tick one box Ability
Top	5%	A	<input type="checkbox"/>	<input type="checkbox"/>
Well above average	10%	B	<input type="checkbox"/>	<input type="checkbox"/>
Above average	20%	C	<input type="checkbox"/>	<input type="checkbox"/>
Average	30%	D	<input type="checkbox"/>	<input type="checkbox"/>
Below average	20%	E	<input type="checkbox"/>	<input type="checkbox"/>
Well below average	10%	F	<input type="checkbox"/>	<input type="checkbox"/>
Bottom	5%	G	<input type="checkbox"/>	<input type="checkbox"/>
No assessment possible			<input type="checkbox"/>	<input type="checkbox"/>
Give reasons			(L6.1)	(L6.2)
If there is a difference between the two grades, please comment:			(L6.3)*	
			(L6.4)*	

ABILITIES IN SUBJECTS

Reading Ability

- Q7. Is the pupil's reading ability appropriate for his/her age?
 (e.g. up to reading an average paperback)

(L7.1)

	Tick one box
YES, above average	<input type="checkbox"/>
YES, average	<input type="checkbox"/>
NO, slightly impaired	<input type="checkbox"/>
NO, moderately impaired	<input type="checkbox"/>
NO, severely impaired	<input type="checkbox"/>



If NO, please answer 7(a) and 7(b) below:



7(a) What can he/she read? Yes No Don't know

Tick one box on each line

Simple printed instructions . . . (L7.2)

Tabloid newspapers (L7.3)

Any other comments about reading ability? (L7.4)*

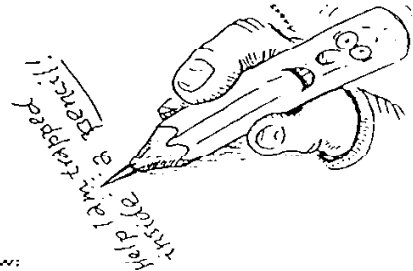
7(b) Is any special educational help being given? (L7.5)

YES NO

If YES, please give details (L7.6)*

Writing Ability

Q8. Is the Pupil's writing ability appropriate for his/her age?
(e.g. able to write short piece of creative text)



(L8.1)

Tick one box

YES, above average

YES, average

NO, below average

NO, well below average ..

→ If No, please answer 8(a) below:

8(a) What can he/she write? Yes No Don't know

Tick one box on each line

Can write his/her own name (L8.2)

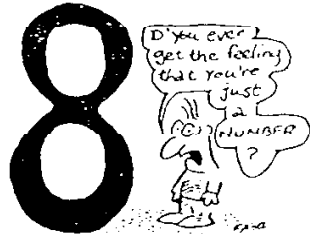
Can write sentences (L8.3)

Can write a simple letter (L8.4)

Any comments about writing ability? (L8.5) *

Q9. Maths Ability

Has this pupil been in a setted class for mathematics in this school year?



YES ... (L9.1) ...

NO

→ If YES, answer 9a below:

9(a) What is this pupil's grade? (L9.2) Tick one box

Highest level

Middle level

Lowest level

Can't say

Q10. To your knowledge has this pupil any special skills or talents apart from any mentioned above, either inside or outside the school curriculum?

YES ... (L10.1) ...

NO

CAN'T SAY

→ If YES, please answer 10a and b below:



10(a) In which sphere do these special skills lie? Tick all that apply

Intellectual (L10.2)

Sporting (L10.3)

Artistic (L10.4)

Other(s) (L10.5)

What? (L10.6) *

10(b) Please give a short description:

(L10.7) *

Q15. Taking into account the above, has this pupil any physical, mental, educational or social problems which impair or might interfere with his/her everyday life?

YES (L15.1)
 NO
 CAN'T SAY

If YES, please summarise any problems which have been identified and any action taken:

(L15.2) *

BEHAVIOUR AND DISCIPLINE

Q16. Has this pupil ever had to be removed from class because of behaviour problems?

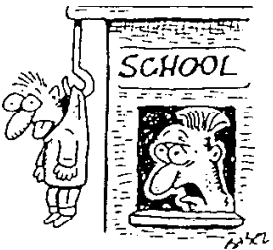


NO need (L16.1) Tick all that apply
 YES, occasionally to informal school provision (L16.2)
 YES, to rescue unit, on-site centre etc. (L16.3)
 YES, to an off-site centre (L16.4)
 YES, other answer (please specify) (L16.5)
 (L16.6) *

Q17. Has this pupil ever been suspended from school?

YES (L17.1)
 NO

If YES, please answer 17a below:



17(a). What was the reason?
 (L17.2) *

CASE CONFERENCES

Q18. Has there been a "Case Conference" between the school and outside agencies about this pupil in the last 2 years?

YES (L18.1)
 NO

If YES, please answer 18a below:

18(a). Why was there a Case Conference? Tick all that apply

For Behaviour/social problem(s) (L18.2) <input type="checkbox"/>	Who attended and why?
What? (L18.3) *	_____
For Medical problem(s) (L18.4) <input type="checkbox"/>	
What? (L18.5) *	_____
For Other reason(s) (L18.6) <input type="checkbox"/>	
What? (L18.7) *	_____

Give any other relevant information: (L18.8) *

ABSENCES FROM SCHOOL

Q19. Did this pupil miss as much as a day's schooling in the Spring Term 1986?



YES (L19.1)
 NO

If YES, please answer 19a and b below.

19(a). Total number of days absent during Spring Term 1986. Please add up the total number of days missed (add half days as well, rounding up to full days) but do not include days pupil was away on school courses.
 _____ (L19.2) days

19(b). Where known, please indicate reasons given for absences
 (L19.3) *

Q20. Do you know if this pupil has to the school's knowledge, been in contact with the law since his/her 11th birthday?

YES (L20.1)
 NO
 CAN'T SAY

If YES, please answer 20a and b below.

20a) Please describe type of problem: (L20.2) *

20b) Has the school had to prepare reports on this pupil for:

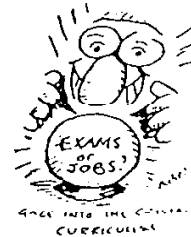
	Tick one box for each line		
	Yes	No	Don't know
a) The Police Service (L20.3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) The Courts (L20.4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Social Services Department (L20.5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. Please is there anything else about this survey pupils progress, behaviour, health or educational ability which you feel we should know?

(L21.1) *
 (L21.2) *

FUTURE

Q22. Is this pupil expected to continue full time education next year?



YES (L22.1)
 NO
 CAN'T SAY

If NO, please answer 22a below:

22(a). In your opinion, would the pupil have benefitted from continuing in full-time education? Tick one box

Yes, academically (L22.2) No
 Yes, other reasons Don't know
 (What? (L22.3) *)
