YOUTHSCAN U.K.
An Initiative of the International Centre for Child Studies


LIFE AND LEISURE

STUDENT SELF-COMPLETION QUESTIONNAIRE

CONFIDENTIAL

Director: Professor Neville Butler
MD, FRCP, FRCOG, DCH
International Centre for Child Studies
Ashley Down House
16 Cotham Park
Bristol BS6 8DU
Tel. (0272) 739783 or 743405

1986/87

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</tr>
</thead>
</table>

BLOCK CAPITALS PLEASE

Student's Surname .................................................. Sex (SEX00)
Student's Forename(s) ..............................................
Student's Home Address ............................................
Postcode .....................................................................
Name of school ......................................................... Date of Birth (DD/MM/YY) 1/7/70

TO THE STUDENT COMPLETING THIS FORM:

This national survey concerns your health and education — also your interests, hopes and ambitions, and that of the other 15,000 friends of ours whose 16th birthdays fall between the 6th 11th April 1986. In this form we are asking you to help in telling us about your views and opinions, and what you are doing and thinking. All the information you give will be treated in the strictest confidence. No names will be given out and this form will not be seen by anyone else.

If you should have any difficulty in filling in any part of this questionnaire, please consult the person at school who gave it to you.

MOST OF THE QUESTIONS ARE ANSWERED IN ONE OF TWO WAYS:

a) BY TICKING ONE BOX

Example 1

<table>
<thead>
<tr>
<th>Are you ever depressed when you have no money?</th>
</tr>
</thead>
<tbody>
<tr>
<td>YES</td>
</tr>
<tr>
<td>NO</td>
</tr>
<tr>
<td>Can't say</td>
</tr>
</tbody>
</table>

This answer means that you are depressed when you have no money.

b) BY TICKING ALL THE BOXES THAT ARE RELEVANT TO YOU

Example 2

<table>
<thead>
<tr>
<th>What sort of radio programmes do you listen to?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pop Music</td>
</tr>
<tr>
<td>News Programmes</td>
</tr>
<tr>
<td>Talk Programmes</td>
</tr>
<tr>
<td>Plays</td>
</tr>
<tr>
<td>Classical Music</td>
</tr>
<tr>
<td>Phone-Ins</td>
</tr>
</tbody>
</table>

This answer means that you listen to News Programmes and Classical Music.
PLEASE READ ALL THE EXAMPLES BEFORE YOU ANSWER ANY QUESTION. See also front cover.

In the next type of question, you will see a number of questions are on successive lines labelled (a), (b), (c) and the answers are on the same line. You are expected to give an answer by ticking one box on each line.

Example 2

<table>
<thead>
<tr>
<th>Which of the following eat herrings?</th>
<th>Not at all</th>
<th>Sometimes</th>
<th>Often</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) My Mother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) My Father</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) My Brother(s)/Sister(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This answer means that your mother does not eat herrings, your father sometimes eats herrings and your brother(s)/sister(s) often eat herrings.

* Sometimes the questions can be across the page and the answers down the page: that is, they are reversed.

Example 4

<table>
<thead>
<tr>
<th>Which of the following eat herrings?</th>
<th>(a) My Mother</th>
<th>(b) My Father</th>
<th>(c) My Brother(s)/Sister(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sometimes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Often</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This answer means that your mother does not eat herrings, your father sometimes eats herrings and your brother(s)/sister(s) often eat herrings, exactly the same as in Example 3.

* In the next type of question, you will be asked to list things in order of importance as well as to tick all that apply.

Example 3

When you go out in the evenings, who do you go with?

Under A please tick boxes beside each person who you go out with
Under B please put a number to indicate the people with whom you go out the most: 1 next commonest; 2 next 3

A

<table>
<thead>
<tr>
<th>My Parents</th>
<th>My Brother(s)/Sister(s)</th>
<th>My best friend</th>
<th>A boy/girlfriend</th>
<th>Other friends</th>
<th>On my own</th>
<th>Someone else</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This answer means that you go out in the evening with your parents, your brother(s)/sister(s), your best friend and other friends. You go out most often with your best friend, next most with your parents and next most with your other friends.

* The next type of question has subsections, which you have to answer.

Example 6

Do you listen to the radio?

Tick one box

YES          NO

If YES, answer (a) and (b) below.

(a) For how long each day do you listen?

Tick one box

Less than 1 hour          1-2 hours          2-3 hours          3-4 hours          4-5 hours          More than 5 hours

(b) Which is your favourite music?

Tick all that apply

Pop music          Soul music          Classical music          Chart music          Reggae music          Punk music

This means that you do listen to the radio; that you listen for 1-2 hours daily, and that your favourite types of music are soul, chart and reggae.

* Sometimes you are asked to give your answers in a space provided.

Example 7

Who do you go out with the most?

Tick one box

My Father          My Mother          My Brother(s)/Sister(s)          Someone else

This answer means that you go out with your best friend the most.

Example 8

Please tell us which DJ you listen to:

I listen to David Smith

This answer means that you like to listen to David Smith.

Example 9

How many days do you eat fish each week?

Give number

This answer means that you eat fish 4 days a week.

Example 10

On what days do you go swimming?

Tick all that apply

Mon         Tues        Wed        Thurs        Fri        Sat        Sun

This answer means that you go swimming on Wednesday and Saturday.
"LIFE & LEISURE"
NOW PLEASE BEGIN YOUR ANSWERS

TV AND RADIO

A1. People have all sorts of reasons for watching TV. In general, why do you do it?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>To help me relax</td>
<td>(JA1A)</td>
</tr>
<tr>
<td>To give me something to do</td>
<td>(JA1B)</td>
</tr>
<tr>
<td>To follow my special programmes</td>
<td>(JA1C)</td>
</tr>
<tr>
<td>To look attractive</td>
<td>(JA1D)</td>
</tr>
<tr>
<td>To get me out of homework</td>
<td>(JA1E)</td>
</tr>
<tr>
<td>To delay going to bed</td>
<td>(JA1F)</td>
</tr>
<tr>
<td>To get me out of an argument</td>
<td>(JA1G)</td>
</tr>
<tr>
<td>To get me out of having to think</td>
<td>(JA1H)</td>
</tr>
<tr>
<td>Any other reason</td>
<td>(JA1I)</td>
</tr>
<tr>
<td>I don't watch television</td>
<td>(JA1K)</td>
</tr>
</tbody>
</table>

A2. When and how often do you watch it?

<table>
<thead>
<tr>
<th>Time of Day</th>
<th>Most days</th>
<th>2-3 times a week</th>
<th>Once a week</th>
<th>Less than once a week</th>
<th>Rarely or never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Early morning TV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b) Morning TV (before 9.00 am)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c) Lunchtime TV (13.00-3.00 pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d) Afternoon TV (2.00-6.00 pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e) Evening TV (6.00-9.00 pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f) Evening TV (9.00-11.00 pm)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g) Late night TV (11.00 pm - closedown)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

A3. What are your three favourite weekly TV programmes? (Include: chat shows, serials, soap operas, pop programmes etc.)

1st: (JA3A)  
2nd: (JA3B)  
3rd: (JA3C)  

A4. Please name your three favourite celebrities/media personalities (Include TV, Radio, Showbiz, Popstars, Sportsmen, other personalities)

1st: (JA4A)  
2nd: (JA4B)  
3rd: (JA4C)  

A5. How much of the TV you view consists of violent programmes? (such as crime/spy/torture/thriller/Westerns)

<table>
<thead>
<tr>
<th>Amount of viewing</th>
<th>Tick</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most of it</td>
<td></td>
</tr>
<tr>
<td>Quite a lot of it</td>
<td></td>
</tr>
<tr>
<td>Not much of it</td>
<td></td>
</tr>
<tr>
<td>Very little of it</td>
<td></td>
</tr>
<tr>
<td>None of it</td>
<td></td>
</tr>
</tbody>
</table>

5(a) List the particular programmes of this type which you enjoy in order of importance.

1. (JA5A1)  
2. (JA5A2)  
3. (JA5A3)  
4. (JA5A4)
A6. Do you listen to the radio these days?

- YES (JA6)
- NO

If YES, please answer 6(a).

6(a). For how long each day? (JAGA)

- Less than 1 hr
- 1 hr but less than 2 hrs
- 2 hrs but less than 3 hrs
- 3 hrs but less than 4 hrs
- 4 hrs but less than 5 hrs
- 5 hrs or more

A7. Which radio stations have you listened to in the last 7 days?

- Radio One (JATA)
- Radio Two (JATB)
- Radio Three (JATC)
- Radio Four (JATD)
- BBC Local Radio (JATE)
- Commercial Radio (JATF)
- Radio Luxembourg (JATG)
- Pirate Radio (JATH)
- Others (JATI)
- Which ones? (JATJ)

A8. What sort of radio programmes do you listen to?

- Pop Music (JABA)
- News programmes (JABR)
- Talk programmes (JABC)
- Plays (JABD)
- Classical Music (JABE)
- Phone-ins (JABF)

What other programmes do you listen to on the radio?

A9. Shakespeare said "If music be the food of love, play on." How about you and music?

Think back, how long did you listen to music of any sort last Saturday? Include radio, video and all the ways listed in question A10 below.

A10. What are the sources of the music you listen to usually?

- Walkman (JATA)
- Radio (JATB)
- Video (JATC)
- Compact disc (JATD)
- TV (JATE)
- Hi-fi (JATF)
- Record player (JATG)
- Live Concert (JATH)
- Disco/Party background only, at pub, cafe, etc. (JATJ)

A11. What sort of music do you listen to usually?

- Classical (JATIA)
- Light music (JATIB)
- Folk music (JATIC)
- Disco (JATID)
- Reggae (JATIE)
- Soul (JATIF)
- Heavy Rock (JATIG)
- Funk (JATIH)
- Electric (JATIJ)
- Funk (JATIK)
- Other Pop music (JATIL)
- Other (JATIM)
- What? (JATIN)

A12. When you listen to music how far do you turn up the volume?

- As loud as I can
- Moderately loud
- Louder than speaking voice
- Same as speaking voice
- Soft
- Can't say

WHISTLE "WooW!
CIRCADIA, BABA!" FOOT TONE!

BLARE!
LIFE AT SCHOOL

B1. Have you had any changes of school since you left your Primary/Prep School?

Tick one box

NO change (same school)    YEA one change    YES two changes    YES three changes    YES four or more changes

If YES, please answer 1a) and 1b) below:

1a) Give name and address of the last school you went to before the present one

(JB1A)*

1b) Give dates that you attended that school

From  (JB1B)* till

B2. Please write down all the subjects that are on your timetable this year?

(JB2) No. of SUBJECTS CHOSEN AS OPTIONS

1  (JB2A2)*  6  (JB2F2)*  11  (JB2K2)*
2  (JB2B2)*  7  (JB2G2)*  12  (JB2L2)*
3  (JB2C2)*  8  (JB2H2)*  13  (JB2M2)*
4  (JB2D2)*  9  (JB2I2)*  14  (JB2O2)*
5  (JB2E2)*  10 (JB2J2)*  15 (JB2P2)*

B3. Are there any subjects not on your timetable this year that you studied last year?

(JB3)

YES  NO

If YES, please write them down in 3(a) below.

3(a)

1  (JB3A1)*  4  (JB3A4)*
2  (JB3A2)*  5  (JB3A5)*
3  (JB3A3)*  6  (JB3A6)*

B4. Looking back to before you started your present course, whose views were taken into account as to which subjects you should study over these 2 years?

Tick one box

School decided by themselves  My parents and I were seen  My parents were seen but not me  I was seen but not my parents

B5. Were there any subjects you wanted to take but could not do so? (For example, because they were not available or couldn't be timetabled)

If YES, please answer 5(a) below:

5(a)

List the subjects you couldn't take:

1  (JB5A1)*  2  (JB5A2)*
3  (JB5A3)*  4  (JB5A4)*
5  (JB5A5)*  6  (JB5A6)*

B6. Have you already taken any examinations since September 1984? (Exclude any exams to be taken in Summer 1986 and exclude mock exams)

If YES, please answer 6(a) below:

6(a)

Please give the following details:

Subject taken  CSEs  "O"s  A's/H's  Grade obtained

(JB6A1)*  (JB6A2)  (JB6A3)
(JB6A4)*  (JB6A5)  (JB6A6)
(JB6A7)*  (JB6A8)  (JB6A9)

Any other exams taken? (please specify)
87. Have you had any instruction in the use of computers? In e.g. the BBC micro, Sinclair, Apple etc?

- If YES, please answer 7(a) below.

7(a).

What can you do now with computers?
- I can use teaching programmes
- I can programme
- I can play games
- I can do other things
- I can't really do anything

- What? (J87AD2)

88. Have you got a practical (working) knowledge of any of the following skills?

- Answer in and tick one box only on each line
- Yes and got it mainly at school
- Yes, and got it mainly outside school
- No, I know very little about it

- How to write an application form (for a job, for career, etc.) (J88A)
- How to get by at an interview (J88B)
- How to write a letter of application (job, course, etc.) (J88C)
- How to drive a car (J88D)
- How to ride a motorbike (J88E)
- How to understand electronics (J88F)
- How to understand communications (J88G)
- How to give first aid (J88H)
- How to change plugs/fuses/bulbs etc. (electrical) (J88I)
- How to get a healthy diet (J88J)
- How to do woodwork/metalwork (J88K)
- How to wash clothes (J88L)
- How to sew and mend (J88M)

89. Since September 1984 have you taken part in any of the following activities arranged by school?

- Please answer 9(a) below.

- Please tell us which courses/clubs/activities you have been to since September 1984

- Concerts, plays (J89A)
- Excursions, day trips (J89B)
- Holidays (J89C)
- Field Courses (J89D)
- Clubs/Societies (J89E)
- Charitable activities (J89F)
- Other/what (J89G) (J89H)

9(a).

- Please answer 9(a) below.

- Please tell us which courses/clubs/activities you have been to since September 1984

- Concerts, plays (J89A)
- Excursions, day trips (J89B)
- Holidays (J89C)
- Field Courses (J89D)
- Clubs/Societies (J89E)
- Charitable activities (J89F)
- Other/what (J89G) (J89H)

B9. Since September 1984 have you taken part in any of the following activities arranged by school?
B10. Have you done any visits in the local community organised by your school since September 1984? (Include working with the elderly, with young children, with the handicapped etc.)

10(a). If YES answer 10(a) & (b) If NO answer 10(c)

How many times have you been? (JBl0A)

10(b). What did you do?
- Visited hospitals (JBl0B1)
- Visited elderly people (JBl0B2)
- Helped in nurseries/playgroups (JBl0B3)
- Visited community care centres or homes (JBl0B4)
- Helped with handicapped people (JBl0B5)
- Other things (JBl0B6)

What? (JBl0B7)

10(c). Why haven't you been?
- Facility was not available
- Did not want to
- Other reasons?

JBl0C1

JBl0C2

B11. Please could you tell us what you have usually done at dinner time during the Easter/Spring Term 1986?

Gone out of school alone (not home) (JBl1A)
Gone out of school with friends (JBl1B)
Played an outdoor sport/game (JBl1C)
Executed books in school (JBl1D)
Done Homework/read book (JBl1E)
Wandered about in school grounds with friends (JBl1F)
Done a school 'duty' (JBl1G)
Other things (JBl1H)

B12. Do you think that people of your age should be allowed to stay away from school if they don't want to go?

Yes, I do think so (JBl12)
No, I don't think so
Can't say

B13. Have you stayed away from school at all since September 1985, for reasons other than illness, when you should have been there?

JBl13

If YES, please answer 13(a) and 13(b) below.

13(a). Why did you stay away from school?
- I was fed up with school (JBl13A)
- I had to help at home (JBl13B)
- I wanted to do something unnatural away from school (JBl13C)
- I had some other reasons (JBl13D)

What? (JBl13E)

13(b). For how long did you stay away?
- Odd days (JBl13B)
- As much as a week
- More than once a week and up to 2 weeks
- More than 2 weeks and up to 4 weeks
- Over a month

B14. Below is a list of things that some people of your age have said about how they feel about school. Read each carefully and say whether it is true in your case.

(a) I feel school is largely a waste of time (JBl14A)
(b) I am quiet in the classroom and get on with my work (JBl14B)
(c) I think homework is a bore (JBl14C)
(d) I find it difficult to keep my mind on my work (JBl14D)
(e) I never take work seriously (JBl14E)
(f) I don't like school (JBl14F)
(g) I think there is no point in planning for the future you should take things as they come (JBl14G)
(h) I am always willing to help the teacher (JBl14H)
B15. Have you been entered for any exams or certificates for this summer term?

[Diagram with options: YES (JB16) / NO]

If YES, please answer 15(a) below:

15(a).

Please write down the subjects concerned, specify which exams have been entered for, and the grades obtained or certificates (write in space provided).

<table>
<thead>
<tr>
<th>Subject</th>
<th>Exam/Grade entered for</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B16. Since September 1984 have you attended any timetabled classes at which careers/jobs have been discussed?

[Diagram with options: YES (JB16) / NO]

If YES answer 16(a) and 16(b) below:

16(a).

(a) Please say how many classes you have attended this school year: [Diagram with options: Tick one box: VERY HELPFUL / QUITE HELPFUL / NOT VERY HELPFUL / NOT HELPFUL AT ALL]

16(b).

(b) Did you find them helpful?

[Diagram with options: Tick one box: VERY HELPFUL / QUITE HELPFUL / NOT VERY HELPFUL / NOT HELPFUL AT ALL]

B17. Apart from the above, have you, since September 1984 been present at any meetings/classes at school in which careers/jobs were discussed?

[Diagram with options: YES (JB17) / NO / DON'T KNOW]

If YES, please answer 17(a) and 17(b) below:

17(a).

How many this school year? [Diagram with options: Tick one box]

17(b).

How many last school year? [Diagram with options: Tick one box]

B18. Since September 1984, has anyone come in from OUTSIDE SCHOOL to talk to you about careers/jobs etc?

[Diagram with options: YES (JB18) / NO / DON'T KNOW]

If YES, answer 18(a), 18(b), and 18(c) below:

18(a).

How many times this school year? [Diagram with options: Tick one box]

How many times last school year? [Diagram with options: Tick one box]

18(b).

Who gave the talks?

[Diagram with options: Tick one box: YES, very helpful / YES, quite helpful / NO, not very helpful / NO, not helpful at all]

18(c).

Were they helpful? [Diagram with options: Tick one box: YES, very helpful / YES, quite helpful / NO, not very helpful / NO, not helpful at all]
819. Since September 1984 have you had any personal contact with a teacher to discuss your career/job/further education? (Exclude career lessons entered above)

- YES  
- NO

If YES, please answer 19(a) and 19(b) below:

19(a).
- Who did you see?
- Careers teacher (J819A1)
- Form teacher/lut (J819A2)
- Year Head (J819A3)
- Other teacher (J819A4)
- (Who? J819A5)

19(b).
- Where were you? (J819A6)
- On my own (J819A5)
- With my parents (J819A6)
- Somewhere else (J819A7)
- (Where? J819A8)

820. Since September 1984, which of the following has your school arranged for you?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- (a) Information at school about choice of work, YTS, or further education (J820A)
- (b) Information from Careers Officer (Guidance Officer Scotland) about addresses of employers, colleges of further education or YTS managing agents (J820B)
- (c) Interviewed with a Careers Officer (Guidance Officer Scotland) about careers guidance (J820C)

821. Since September 1984, have you visited from school any of the following?

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>DON'T KNOW</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- (a) An office, factory or other workplace (J821A)
- (b) A college of further education as part of a Link Course (J821B)
- (c) Another school for one or more timetabled class (J821C)

822. Since September 1984, have you taken part in any work experience arranged by the school?

- YES (J822)
- NO

If YES answer 22(a), 22(b) and 22(c) below:

22(a).

How many different work experience schemes have you been on?
- (J822A)
  - Tick one box
  - 1
  - 2
  - 3 or more

22(b).

Please describe the type of firm, work done and time spent (in days)

<table>
<thead>
<tr>
<th>Type of Firm</th>
<th>Work done</th>
<th>No. of days</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- (J822B1A)
- (J822B1B)
- (J822C1)
- (J822B2A)
- (J822B2B)
- (J822C2)
- (J822B3A)
- (J822B3B)
- (J822C3)

22(c).

Have you found the opportunity useful in your career planning?
- YES
- NO
- CAN'T SAY
B23. Since September 1984 who has helped/advised you about jobs/careers/further education?

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employment agency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parent(s)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sister/Brother</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other member(s) of my family</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers Officer (Guidance Officer Scotland)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Careers teacher (Guidance teacher Scotland)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other teacher(s) at school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff of further education college</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Library</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other person who</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B24. During this school year were your parents invited to discuss your future with the school?

- YES they were
- NO

If YES, please answer 24(a)

24(a) Did your parents go?

- YES
- NO
- DON'T KNOW

B25. Summing up, to what extent has the school helped you to plan your future?

<table>
<thead>
<tr>
<th></th>
<th>Yes Fully</th>
<th>Yes a bit</th>
<th>No not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has school informed you about:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) The choices for further education</td>
<td>(J825A)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) The qualifications you need for jobs/careers</td>
<td>(J825B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) The opportunities under Youth Training Schemes</td>
<td>(J825C)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) The choices and prospects of employment</td>
<td>(J825D)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Schemes for unemployed young people</td>
<td>(J825E)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B26. Thinking back on the subjects you have taken, how many do you think will be useful for the future?

- All are useful
- Some are useful
- Many are not useful

Now, please answer 26(a), 26(b), 26(c), below:

26(a).

26(b).

26(c).

LIST THE 3 MOST USEFUL

<table>
<thead>
<tr>
<th>Rank</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(J826A1)</td>
</tr>
<tr>
<td>2</td>
<td>(J826A2)</td>
</tr>
<tr>
<td>3</td>
<td>(J826A3)</td>
</tr>
</tbody>
</table>

LIST THE 3 LEAST USEFUL

<table>
<thead>
<tr>
<th>Rank</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(J826B1)</td>
</tr>
<tr>
<td>2</td>
<td>(J826B2)</td>
</tr>
<tr>
<td>3</td>
<td>(J826B3)</td>
</tr>
</tbody>
</table>

LIST ANY OTHERS YOU WISH YOU HAD TAKEN

<table>
<thead>
<tr>
<th>Rank</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(J826C1)</td>
</tr>
<tr>
<td>2</td>
<td>(J826C2)</td>
</tr>
<tr>
<td>3</td>
<td>(J826C3)</td>
</tr>
</tbody>
</table>
B27. Nearly everyone of your age has some sort of idea of what they will want to do in life. Here is a list of types of jobs/careers/professions for which various amounts of training are necessary. How about your choice(s)?

In Column A, please tick one box to indicate your first choice for type of career and in Column B mark tick box(es) to show the other types of jobs you feel you might do in any.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional (needing a degree)</td>
<td>(TR77A1)</td>
</tr>
<tr>
<td>Managerial/Nursing/Teaching</td>
<td>(JB27A2)</td>
</tr>
<tr>
<td>Trained clerical (e.g. bank clerk)</td>
<td>(J827A3)</td>
</tr>
<tr>
<td>Administrative - office work</td>
<td>(JB27A5)</td>
</tr>
<tr>
<td>Worker on farm/agriculture/fishing industry</td>
<td>(JB27A6)</td>
</tr>
<tr>
<td>Craftsman/designer - making or designing small individual objects</td>
<td>(J827A7)</td>
</tr>
<tr>
<td>Maintenance worker - repairs and service</td>
<td>(TR77A8)</td>
</tr>
<tr>
<td>Processing worker - computing, information technology</td>
<td>(JB27A9)</td>
</tr>
<tr>
<td>Food industry/restaurant worker</td>
<td>(J827A10)</td>
</tr>
<tr>
<td>Salesman/representative/shop worker</td>
<td>(J827A11)</td>
</tr>
<tr>
<td>Health worker</td>
<td>(J827A12)</td>
</tr>
<tr>
<td>Transport worker</td>
<td>(J827A13)</td>
</tr>
<tr>
<td>Worker in manufacturing/assemblying products or goods</td>
<td>(J827A14)</td>
</tr>
<tr>
<td>Service work - cleaning, dishwashing</td>
<td>(J827A15)</td>
</tr>
<tr>
<td>HM Forces</td>
<td>(TR77A16)</td>
</tr>
<tr>
<td>Other not included above</td>
<td>(J827A17)</td>
</tr>
<tr>
<td>Can't decide</td>
<td>(J827A18)</td>
</tr>
</tbody>
</table>

B28. Now we've just talked about the type of career/job in which you're interested. Can we now ask whether there is an ACTUAL JOB which you would like to do, within the trade, industry or profession in which you hope to work. e.g. If you said above that you want to be a transport worker, now's your chance to say driver, guard or ticket collector.

Is there an ACTUAL JOB you would like to do, as opposed to the trade, industry or profession in which you hope to work, either now or when your education is complete?

- YES
- NO
- DON'T KNOW

If YES, please complete 28(a) below.

28(a). Please give details:

- Name or nature of job I would like to do: (J828A1)
- Industry/Trade or profession in which I want to work: (J828A2)
- Remarks: (J828A3)

B29. Once you need to get a job, do your parents or anyone you know have a contact(s) who might be able to help you?

- YES
- NO
- DON'T KNOW

If YES, please answer 29(a) below:

29(a). Business owned by your family: (J829A1)
- Other person who is in a position to employ people or help with a job: (J829A2)
- Other type of contact(s): (J829A3)
B30. Once you need to get a job, how easy or difficult do you expect it to be to get a job?

- Very easy
- Fairly easy
- Fairly difficult
- Very difficult
- I already have a job promised
- Don't know

B31. What do you think are your strong points for the future?

I am:
- A good communicator
- Good with my hands
- A clear thinker
- A hard worker
- A clean and tidy person
- Reliable
- Good timekeeper
- Able to take responsibility

Other strong points (What)

B32. Do you think you have any educational or health problem which could make it difficult for you to follow the job/career/profession you really want?

[Diagram of a question mark]

YES

NO

If YES, please answer 32(a) below:

(a) Please describe your problem:

B33. Do you expect to leave full-time education at the end of this school year?

[Diagram of a question mark]

YES

NO

If YES, please answer 33(a) and 33(b) below:

33(a).

Why will you be leaving full-time education?

Tick all reasons that apply:
- I have always taken it for granted
- I need to earn as soon as possible
- I want to earn a wage and be independent as soon as I can
- I want to do the same as most of my friends
- I was advised to do this by my parents
- I can't study what I want to study at school
- I was advised to do this by my teachers
- I have a particular course or job in mind, for which I don't have to stay on at school
- I want to leave home as soon as possible
- I want to get married in the next year or so
- I want to go somewhere else to learn a trade/complete my training
- I'm not bright enough to stay on

33(b).

What do you plan to do? (It is appreciated that you may not be able to tell us exactly, but please make a try.)

Tick one box:
- I plan to look for a job
- I have a job fixed up
- I plan to try for an apprenticeship
- I think I will do a Youth Training Scheme (YTS)
- I think I will do a job then YTS
- I think I will be unemployed
- I have other plans

What?

If working, where do you work?

[Diagram of a question mark]

SERIOUSLY... THOUGH...

YOU'RE DOING JUST FINE!
C.1. Do you have any hobby or hobbies?

YES (JC1) [ ]

NO (JC1) [ ]

If YES, please answer 1(a), (b) and (c) below.

1(a). How many hours a week do you normally spend on your hobby/hobbies? Tick one box only.

- less than 1 hr [ ]
- 1 hr [ ]
- 2 hrs [ ]
- 3 hrs [ ]
- 4 hrs [ ]
- 5 hrs [ ]
- 6 hrs [ ]
- 7 hrs [ ]
- 8 hrs [ ]
- 9 hrs [ ]
- or more [ ]

On my hobbies I spend about

1(b). Does your main hobby fit into any of the broad groups below?

- Artistic, eg drawing, photography [ ]
- Making things, eg model planes, pottery [ ]
- Collecting things, eg stamps [ ]
- Musical activity [ ]
- An outdoor activity, eg football, fishing [ ]
- Cooking [ ]
- Keeping (or training) animals or birds [ ]
- Something else [ ]
- What? [ ]

(JC1B) [ ]

1(c). What do you actually do, in the course of your hobbies?

Main hobby (JC1C) [ ]

Other hobby/hobbies (JC1C) [ ]

LEISURE ACTIVITIES
C2. Do you support a particular football club? [Include Football League clubs, Amateur League clubs, but not school or neighbourhood football.]

YES __ (JC2A1) __ NO ____________ ____________ ____________

[Please write name in this box ____________ ____________ ____________]

C3. Have you been to a soccer football match in the last 12 months?

Tick all that apply

YES, to League Match __ (JC3A1) __
YES, to Amateur Match __ (JC3A2) __
NO, to neither __ (JC3A3) __

If YES, please answer 3a), 3b) and 3c) below.

3a) How often have you been this season? __ (JC3A4) __
   - About once a week __
   - About once a month __
   - Less than monthly __
   - Once or twice only __

3b) Do you usually go:
   - Home matches __ (JC3B1) __
   - Away matches by car __ (JC3B2) __
   - Away matches by coach __ (JC3B3) __
   - Away matches by other transport __ (JC3B4) __

3c) Who do you usually go with?
   - I go and stay alone __ (JC3CA1) __
   - I go and meet up with people __ (JC3CA2) __
   - I go with my family __ (JC3CA3) __
   - I go with friends __ (JC3CA4) __
   - __ (JC3CA5) __

C4. Have you actually ever seen or been involved in any disturbances in a football crowd?

Tick one box only

YES, seen a disturbance __
YES, been involved __
NEVER seen/been involved __
Not been to a football match ____________ ____________ ____________

If YES, please answer 4a) below:

Could you say what happened? __ (JC4A) __

C5. Which of the following do you think are causes of football violence?

Tick all that you feel are important

Overcrowding __ (JC5A1) __
Crowds standing and pushing __ (JC5A2) __
Opposing and home fans getting mixed up __ (JC5A3) __
Drink (alcohol) __ (JC5A4) __
High unemployment rates __ (JC5A5) __
Boredom among fans __ (JC5A6) __
A few who are out to make trouble __ (JC5A7) __
Bad example given by some footballers __ (JC5A8) __
Too much sensationalism by press/TV __ (JC5A9) __
Long time in queues to get in __ (JC5A10) __

C6. Which of the following do you think would be useful measures to improve matters?

Tick all that you feel are important

Ban alcohol at matches __ (JC6A1) __
Search everyone for "weapons" __ (JC6A2) __
Bring in more police __ (JC6A3) __
Separate home and away supporters __ (JC6A4) __
Ban away supporters __ (JC6A5) __
Ticket-only matches __ (JC6A6) __
Build family enclosures __ (JC6A7) __
Provision of more seating __ (JC6A8) __
Tougher sentences for offenders __ (JC6A9) __
Provide jobs for young people __ (JC6A10) __
Separate entrances/exits for home/away fans __ (JC6A11) __

C7. What do you think are the really important problems and ways of dealing with football violence?

Write here: __ (JC7) __ __ (JC7A) __ __ (JC7B) __
C8. Which of the following describes how you feel about your spare time?

Answer **I agree** or **I disagree** for each question.

(a) I usually find plenty of enjoyable things to do in my spare time
(b) I spend most of my spare time at my home or a friend's house
(c) Where I live I don't feel it's safe for people like me to be out and about on the streets
(d) I don't usually have enough money to do what I like
(e) I am often bored and don't know what to do
(f) Anything is better than staying at home, even if there's nowhere special to go

C9. Do you have a shared interest with your mother or father on which you spend up to several hours a week?

YES, share interest(s) with Mother only
YES, share interest(s) with Father only
YES, share interest(s) with both
NO, shared interest with either

If YES, please answer 9a below:
9a.

What is it? (*JC9A*)

C10. Have you ever taken part in any of the following spare-time activities? (Do not include anything if you were paid)

Tick one box on each line.

a) Babysitting for younger brothers and sisters
b) Babysitting elsewhere
c) Helping old people
d) Voluntary conservation work (helping with nature)
e) Helping single parents
f) Other voluntary activities in the community

(If any)

C11. Is there some spare-time activity which does not exist in your area, that you would like to see introduced so that you could take part?

YES (*)JC11 (*)
NO

If YES, please answer 11a below:
11a.

Please describe (*JC11A*)

C12. Have you in the past 12 months, had any instruction in any of the following?

Tick all that apply in both columns.

<table>
<thead>
<tr>
<th>At School</th>
<th>Outside School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self defence (*)JC12A1</td>
<td></td>
</tr>
<tr>
<td>Swimming (*)JC12A2</td>
<td></td>
</tr>
<tr>
<td>Dancing (*)JC12A3</td>
<td></td>
</tr>
<tr>
<td>Music (*)JC12A4</td>
<td></td>
</tr>
<tr>
<td>Drama/Speech (*)JC12A5</td>
<td></td>
</tr>
<tr>
<td>Dressmaking (*)JC12A6</td>
<td></td>
</tr>
</tbody>
</table>

Tick all that apply in both columns.

<table>
<thead>
<tr>
<th>At School</th>
<th>Outside School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shorthand (*)JC12A7</td>
<td></td>
</tr>
<tr>
<td>Typing (*)JC12A8</td>
<td></td>
</tr>
<tr>
<td>Aerobics/Keep fit (*)JC12A9</td>
<td></td>
</tr>
<tr>
<td>None of these (*)JC12A10</td>
<td></td>
</tr>
<tr>
<td>Other things (*)JC12A11</td>
<td></td>
</tr>
<tr>
<td>(What?) (*)JC12A12</td>
<td></td>
</tr>
</tbody>
</table>

C13. Have you read a book(s) for pleasure in the past 4 weeks?

YES (*)JC13 | NO

If YES, please answer 13(a) and (b) below

13(a).

What books?

Novels (*)JC13B1
Modern Sci-Fi (*)JC13B2
Books about hobbies/interests/press (*)JC13B3
Biographies (*)JC13B4
Historical books (*)JC13B5
Other type of book (*)JC13B6

(What?) (*)JC13B7

13(b).

Can you remember what any of them were called?

1. (*)JC13B1
2. (*)JC13B2
3. (*)JC13B3
C14. Here are some reasons people give for not reading more books than they do. Tell us which of these might be true for your case.

- Usually too busy with other things
- Don't find books very interesting
- Interested but no library available nearby
- Too few books in the house
- Don't find reading easy
- I have and read plenty of books
- Other reason (What? )

C15. Have you read any of the following magazines in the past 4 weeks?

- Just 17
- Blue Jeans
- Patches
- Super Bike
- What Bike
- Bike
- Street Machine
- True Romances
- SMASH HITS
- Any other magazines

C16. The type of clothes young people wear can be very important. For what reasons do you choose your clothes?

- Cheapness
- Fun
- Fashion
- Comfort
- Sex appeal
- Other reason (What? )

C17. Do you do anything to the colour of your hair?

- Yes... (JC17)
- No

C18. How often do you wear jewellery or make-up, if at all?

- Tick one box on each line

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Only when going out</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C19. Do you use any form of scent or aftershave?

- YES... (JC19)
- NO

C20. About how much did you spend last month on the following?

- Tick one box on every line

<table>
<thead>
<tr>
<th></th>
<th>Nothing</th>
<th>Under £1</th>
<th>£1-£2</th>
<th>£3/4</th>
<th>£5/9</th>
<th>£10/19</th>
<th>£20/39</th>
<th>£40/59</th>
<th>£60 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>Make-up/Toiletries (JC20A1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b)</td>
<td>Clothes (JC20A2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c)</td>
<td>Hairdressing (JC20A3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d)</td>
<td>Jewellery (JC20A4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e)</td>
<td>Shoes (JC20A5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
C21. Do you and your friends play cards for money?

YES (JC21)
NO  

If YES, please answer 21(a).

21(a).
What is the most you have lost? (JC21A1)
What is the most you have won? (JC21A2)

C22. Did you take any exercise last Saturday?

YES (JC22)
NO  

If YES, please answer 22(a) below.

22(a).
What were you doing last Saturday?
(a) Walking over 1 mile (JC22A1)
(b) Running/jogging over 1 mile (JC22A2)
(c) Cycling over 1 mile (JC22A3)
(d) Swimming 4 lengths or over (JC22A4)
(e) Dancing (JC22A5)
(f) Indoor sport(s) (What?) (JC22A6)
(g) Outdoor sport(s) (What?) (JC22A7)
(h) Exercise/Keep Fit class (JC22A8)
(i) Other form of exercise (What?) (JC22A9)

C23. Different areas in Britain provide more or less facilities recreation for young people. We would like to know how it is for you.

Have you been to a sports centre or a community centre in the past 12 months?

YES to Sports Centre only (JC23)
YES to Community Centre only
Yes to both
No to both
No to both, though went before 12 months ago to one or the other

If YES, please answer 23(a) below.

23(a).
How often have you been in the last 12 months?
More than once a week
Once a week
Once or twice a month
Occasionally
Not been at all

If NO, please answer 23(b) below.

23(b).
Why don't you go?
No longer have time (JC23A1)
Don't want to (JC23A2)
Too far away (JC23A3)
None in area now (JC23A4)
No transport (JC23A5)
Too expensive (JC23A6)
None of my friends go (JC23A7)
No longer interested in sport (JC23A8)
Other reasons (JC23A9)
What? (JC23F12)*

C24. Have you been to a youth club(s) in the past 12 months?

YES (JC24)
NU  

If YES, please answer 24(a) and 24(b).

24(a).
On how many occasions have you been? (JC24A)
More than once a week
Once a week
Once or twice a month
Less than once a month

24(b).
What sort of things do/did you do there?
1 (JC24A1)*
2 (JC24A2)*
3 (JC24A3)*
4 (JC24A4)*
C25. Have you been/belonged to any uniformed youth organisations in the past 12 months?

YES: (JC25) 
No, never been or belonged

If YES, please answer 25(a) and 25(b) below:

25(a).

How often have you been in the last 12 months?

More than once a week

Once a week

Once or twice a month

Less than once a month

25(b).

Where did you go?

Army Cadets T.A.

Boys Brigade/Girls Brigade

Salvation Army

Sea Cadets/Rangers

Boy Scouts/Girl Guides

Air Training Corps

Red Cross Cadets

St. John's Ambulance Cadets

Other organisation(s) (What)?

C26. Have you been to any 'church' activities etc in the past 12 months? i.e. activities to do with your religion or place of worship, whatever its nature or denomination?

YES: (JC26) 
No

If YES, please answer 26(a) and 26(b) below:

26(a).

On how many occasions in the past 12 months?

More than once a week

Once a week

Once or twice a month

Occasionally

26(b).

What sort of activities?

Youth Club/Fellowship or Group

Tuition Group(s)

Trips/Outings

Sports activities

Concerts

Choir

Attend services (or equivalent)

Other activities connected to your religion (What)?

C27. Apart from the above do you belong to any clubs, organisations or groups?

YES: (JC27).

No

If YES, please answer 27(a) below:

27(a).

What are they and how often do you go and what do you do?

C28. Finally, now please complete the five small sections on pages 18 & 19.

Finaly, now please complete the five small sections on pages 18 & 19.

17
A lot is said nowadays about 'Drug Abuse'. Would you like to say why, in your opinion, some young people take hard or soft drugs, what they sometimes take, how harmful you think each one can be, and what can be done to help people with a drug problem?

What do you understand by the term 'drug abuse'?  
(JD1 I) *  
(JD1 III) *  
(JD1 II) *

Why do some young people take drugs?  
(JD2 II) *  
(JD2 III) *  
(JD2 III) *

What sort of drugs do they take?  
(JD3 III) *  
(JD3 III) *  
(JD3 III) *

How harmful can they be?  
(JD4 II) *  
(JD4 III) *  
(JD4 III) *

What can be done to help people with a drug problem?  
(JD5 II) *  
(JD5 III) *  
(JD5 III) *

The following is a list of major world problems often in the news. Which of these problems do you think we should work towards solving first. Put the list in your order of importance.

Famine / The Arms Race / Racism / Pollution of the Environment / Terrorism / Violent Crime / Unemployment

Please in order of importance

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8. Any other issues you feel very strongly about?  
(JE8 I) *

(JE8 II) *
Which three people would you most like to be like? (locally or anywhere!) (eg. Famous People, Celebrities, Entertainers, Relatives, Friends etc.)

Give in order of preference
1. (JF1) *
2. (JF2) *
3. (JF3) *

What are the three things you like doing the most/the least?

<table>
<thead>
<tr>
<th>Things I like doing the most</th>
<th>Things I like doing the least</th>
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<tbody>
<tr>
<td>1. (JH1) *</td>
<td>1. (JH1) *</td>
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<td>2. (JH2) *</td>
<td>2. (JH2) *</td>
</tr>
<tr>
<td>3. (JH3) *</td>
<td>3. (JH3) *</td>
</tr>
</tbody>
</table>

What are the three sorts of holiday you would like most? (eg. beach, camping, countryside, adventure, foreign travel, doing hobby, etc.)

Give in order of preference
1. (JI1) *
2. (JI2) *
3. (JI3) *

THANK YOU VERY MUCH FOR YOUR HELP

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<table>
<thead>
<tr>
<th>Subject taken</th>
<th>CSE/O's/A's/II's</th>
<th>Grade obtained</th>
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