NATIONAL CHILD DEVELOPMENT STUDY NCDS III (SMEEP 3, 1973/74)

CODING IDENTIFICATION PARTICULARS (CODING FRAME)

PUNCHED CARDS X1, X2, X3, X4, X5, X6, X7, X8, X9, X1/2, X1/3, X1/4
With

1975 ITEM NUMBERS FOR COMPUTER TAPE

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NB Pages 1 - 4 must be read before using this Coding Frame

USE OF THIS CODING FRAME

From time to time amendment pages will be issued for this coding frame. If a new page to replace this page appears it will be updated by the page number at the top of the page eg 1/0 becomes 1/1.

The Data Processing Department should be informed of any errors found in the Coding Frame so that they may be altered accordingly.

PAGE COLOURING

For easy reference the pages of the coding frame are coloured according to the questionnaire concerned as follows:-

White - General Notes and Test Booklet

Green - Medical

Blue - Parental

Pink - Educational

Yellow - Individual

Explanation of Coding Frame Notation.

The Coding Frame has a similar format to the NCDS II Coding Frame, although some changes have been made.

Each item of information obtained in NCDS III about a child is punched into a particular part of a column or columns on one of the cards X1-X9, X1/2 - X1/4, called a 'field'.

Each page of the Coding Frame is split into five main columns :- (1) Question Number (11) Field Description (111) Computer Item (1v) Computer Code (v) Explanation and Permitted Funches. A brief description of each section will follow:-

(1) Question Number.

The question number, taken from the Questionnaire itself, is inserted in this column.

(11) Field Description.

This comprises a note of the columns which make up a field, followed by one of the terms - 'coded', 'multicoded', or numeric, describing the type of field.

If the column is 'coded' or 'multicoded', then the permissible punches are also added.

eg. col 20 coded punches Y-9

If the column is 'numeric', the range of that item will appear under 'Computer Code'.

(111) Computer Item.

dere, item numbers are shown, which will be used when producing tables.

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NATIONAL CHILD DEVELOPMENT STUDY NCDS III (S MEP 3, 1973/1974)

Card Page

Questionnaire and Page(s) Card Columns

Question Number	Field Description	Comp	Code	Explanation and Permitted Punches
¥ 1 3	Numeric	13	0-999 =99•9)	% of Local Education Authority which was comprehensive in 1974
	Numeric	14	65-74	Year of school going Comprehensive
	Coded	15	1-9 123456789	varnock Handicauped School Leavers study: Interview completed Refusal at first contact Untraced Stage 1 Not issued Moved to known address No contact with respondent Personal refusal Refusal by proxy Moved away/address not known
		•	14.	' 91

(1v) Computer Code

These are the Codes which identify different categories with an item. They may or may not correspond with the actual punches from the cards, down the right hand side of the page:-

●g.	Question Number	Field Description		uter Code	Explanation and Permitted Punched	5_
Card X12	1b	Col 11 coded punches 1-2	622	1 2 NA	Sex of Child Boy Girl No answer	1 2 b
		Col 65	2783	1	Important reasons for choosing a job. The job should involve working	Y
	19	punches Y-9		2	with your hands. It should involve using your head, and need thought and	x
			,	3	concentration. It should be an outdoor job.	o
				4	It should be well paid.	1
				5	It should have convenient hours and conditions.	2
				6	The job should involve variety.	3
				7	The job should offer you chances of promotion.	4
				8	It should give you the chance of being in charge of other people.	5
				9	The job should let you be your own boss.	6
				10	It should be a clean job.	7
				11	It should give you the opportunity of helping others.	8
				12	It should not have too much	9
				NA	responsibility at first No answer.	b

Care should be taken when specifying particular codes for tabulation, that the request for these is made using the 'Computer Code' and not the 'punches' figures.

'NA' is a special computer code for 'No answer' - ie. where the column has been left blank.

DNA is a special computer code for 'Does not Apply'. This most frequently occurs in the Coding Frame where a numeric item has a special value which can be set to DNA. eg. speech test-card X1 Cols 63-64, has a range 0-65 and also a punch XX meaning unable to test - this is set to DNA.

(v) Explanation and Permitted Funches.

This column gives details of the questions and possible answers, taken from the questionnaires. For a coded item, the permitted punches will appear down the right hand side of the page. For a numeric item, the range will be given.

'b' indicates no answer to that particular question.

NCDS III (SWEEP 3, 1973/1974)

NCDS III CODING FRAME

GENERAL NOTES

SEX

For greater accuracy in computer work, item number 622 is used for sex on each card where it appears. Under this item, sex information when present is compiled from all the data available.

The order of precedence is as follows:-

NCDS III Educational, Parental, Medical, Individual

NCDS II Educational, Parental, Medical

NCDS I Educational, Parental, Medical, Perinatal

Perinatal

NATIONAL CHILD DEVELOPMENT STUDY NODS III (SWEEP 3, 1973/1974)

Local Authority Code Numbers.

(Cols 2-4 on all cards)

These columns give the 1973 Code Number for Local Authority completing this form (these may differ between each form for a particular child). The Code Number is based on a NCDS 1969 listing. The columns 3-4 are always numeric. Column 2 is the region code which is as follows:-

Computer Code	Explanation and punches	
1	North Western	0
2	Northern	1
3	East & West Riding	2
4	North Midlands	3
5	Zastern	4,5
6	London & South Eastern	-5
7	Southern	6
8	South Western	7
9	Wales	9
10	Midlands	8
11	Scotland	x

LOCAL AUT .S R. TY CODE NUN BERS

N.B. These code numbers are in most cases the same as those used in the Perinatal Fortality Survey (1958) and in the N.C.D.S. First Follow-up, but where the name or code number of a Local Authority has changed, this is shown.

has changed, this is shown.
NORTA- FESTERN AREA ("O")
CHESHIRE County Council
NORTHERN AREA ("1")
*DURHAM County Council
EAST AND TEST RIDINGS ("2")
YORKEHIRE (E.RIDING) C.C
NORTH FIDLIND AREA ("3")
DERBYSHIRE County Council

*BEDFCRDSHIRE COUNTY Council400 *Luton, Beds. (since 1964) 401 (Pr.S., 1958: Under DEDS.Code 400) *CAMBRIDGESHIRE & ISLE OF ELY County Council (since 1965405 (PMS, 1958: CAMBS alone had code 405) (NCDS I: CAMBS alone had code 405) (Not in NCDS II or III)	*HUNTINGDONSHIRE & FLICRBORDUGH County Council (since 1954)440 (PMS, 1958 · HUNTS alone had) (
IONDON AND SOUTHEREST	RN AREA ("5")
*KENT County Council	Formerly part of MIDDLESEX, etc. Barnet was (MIDDX. 2 ALRTS)
Formerly part of KONT Bexley	*SURREY County Council
SOUTHLRN	AREA ("6")
BERKSHIRE County Council	Reading, Berks

SOUTH "FESTERN AREA ("7")

1	*ISLES OF SCILLY	*(Not in NCDS II or III)				
	*WILISHIRE County Council	*Torbay, Devon (since 1968)755				
	WALES	(11811)				
	RADNORSHIRE County Council805	ENBIGHSHIRE County Council845				
	BR_CONSHIRE (BRECKNOCKSAIRE) C.C.810	FLINTSTIRE County Council350				
	CARMARTHENSHIRE County Council815	FERIONETHSHIRE County Council855				
	*GLni ORGAN County Council820	MONTGOMERY SHIRE County Council360				
	(PMS.1958: Codes 820-824)	PAMBROKESHIRE County Council365				
	MONMOUTHSHIRE County Council825	Cardiff, Glam				
	ANGLESEY County Council830 CAERNARYONSHIRE County Council835	Swansea, GLaM				
	CARDIGANSHIRE County Council840	Newport, non583				
	MIDL	NDS ARTA("9")				
	HEREFORDSHIRE County Council910	*Varley,Staffs981				
	SHROPSHIRE County Council920	(Smethwick until 1965)				
	*STAFFORDSHIRE County Council931	Stoke-on-Trent, Staffs982				
	(PMS, 1958: Codes 931-939)	*Jalsail, Staffs963				
	WARVICKSHIRE County Council950	* West Brownich, Staffs984 * Wolverhampton, Staffs985				
	*Solihull, Jarwicks. (since 1964).955 JORCESTERSHIRE County Council960	Birmingham, Varwicks936				
	(FLS, 1958 Codes 963-962)	Coventry, Warwicks987				
	Burton-upon-Trent, Staffs980	*Dudley, forcs988				
		Worcester, 'orcs989				
	SCOTI	AND ("X")				
	ABERDEENSIRE County CouncilX10	*STIRLINGSHIRE County Council				
	*ANGUS County Council	SUTABRIAND County Council42				
	ARGYLL County CouncilX20	NIGTO'NSIRD County Council				
	*AYR3dIRE County CouncilX25	ZOTLAND (SHETLAND) County Co44				
	BANFFSFIRE County Council	CAIT.NESS County Council				
	<pre>KIRKCUDERIGHTSIRE County CoX31 *LAN .RISHIRE COUNTY Council</pre>	JUST LOTHIAN County Council				
	*MIDLOTHIAN County Council	*DUVB.RTONSHIRD County CouncilX55				
	*PEEBLES HRE County Council	*DUIFRIESHIRD County Council				
	MORAY AND NAIRN County CouncilsX34	E ST LOTHIAN County Council				
	BER/ICKSHIRE County CouncilX35	*FIFE County Council				
	ORKNEY ISLANDSX36	INVERNESS-SHIRE County Council				
	*PLATH & KINAOSS County Council437	KINC RDINESHIRE County CouncilX60 Aberdeen, Aberdeenshire				
	ROUS & CHOMMOTY County Council	Jundee, Angus73				
	*SELMIRK County Council39	Edinburgh, MidlothianX30				
	*RENFREJSHIRE County Council440	Glasgow, Lanarkshire				
	*BUTE County Council40					

NATIONAL CHILD DEVELOPMENT STUDY NODS III (S MEDP 3, 1973/1974)

Child's Serial Number

This is a six-figure number punched in Columns 5-10 of each card, which identifies the data for each child.

The majority of these serial numbers were allocated to the children in the 1958 Perinatal Fortality Survey. Some were allocated in NCDS I (1965), NCDS II (1969), and more in NCDS III (1973) for children who were born abroad or born within Great Britain but with no data in either the Perinatal Fortality Survey, NCDS I or NCDS II. No two children have the same serial number.

The first three digits (cols 5-7) of the serial number indicate when and how the number was allocated; the last three digits (cols 8-10) are an individual number for the child.

Numbers allocated in 1958 for the Ferinatal Lortality Survey

Cols 5-7	lieaning
000-999, x00-%99	This is the Code Number for the Local Authority of the area in which the child was born, based on a 1953 list. Column 5 is the region code which is interpretable like Column 2.
Cols 8-10	Numbers from CO1 up were allocated to the births (or stillbirths) within a Local Authority. Not all are used and there are gaps.

These numbers appear on forms J, H, and R (JKR's for short) of the P.M.S. records. (11th the exception of numbers for multiple births in the P.M.S., which may have been changed but are still of this type).

Numbers allocated in 1965 for N.C.D.S.I

Cols 5-7	Meaning
Y00	Child born abroad but living in England, Scotland or Wales at the time of N.C.D.3 1 (1965)
Y01	Child born in England, Scotland or Jales, but with no data in the Perinatal Portality Survey (though it may have a F. P. B. number on the JER's).
Y10-Y19,	Unmatched with F.M.S. data.
Y1% *	Column 7 has the region code from the child's 1965 Local Futhority, based on a 1965 list, and interpretable like Column 2.
* N.B. In 1973	tho YIX numbers were changed to Y19.
	Children in this category might in reality be Y00's or Y01's, or identifiable with children already in the P.h.S.
Cols 8-10	Numbers from OCl up were allocated to individual children.

Numbers allocated in 1969 for N.C.D.S. II

Cols 5-7	l eaning
Y20	Child born abroad, but living in England, Scotland or Tales at the time of N.C.D.S. II (1969), and with no N.C.D.S I data.
Y21	Child born in England, Scotland or Jales, but with no data in P.M.S. or N.C.D.S I.
Y22	Unmatched with P.F.J. or H.C.J.S. I data. No region code assigned.
Cols 8-10	Numbers from OOl up were allocated to individual children

Numbers allocated in 1973 for NCDS III

Cols 5-7	keaning
Y30	Children born abroad but living in England, Scotland or Tales at the time of NCDS III (1975) and with no data at NCDS I or II.
Y31	Children born in England, Scotland or Tales but with no data in P.P.S., NCDS I or II.
¥33	Unmatched with P.F.S., NCDS I or II data and place of birth not known.
Cols 8-10	Numbers from OOl up were allocated to individual children.

Complete Serial Number

The complete serial number is treated as a numeric item on the computer. In order to do this, the ${}^{\dagger}A^{\dagger}$ punch has been given a value of 10 and the ${}^{\dagger}Y^{\dagger}$ punch a value of 20.

Thus child's serial number for:

010010	Computer	Iten 1	will	have	a	value	οf	010010
X00010								1000010
¥10010								2010010
Y20010								2020010
¥30010								2030010

Occupational Coling for use on parental, educational and individual questionnaires

This section applies to the following cards and columns.

Parental		Card X7	Columns 61 - 63
			Columns 64 - 66
Educational	_	Card X6	Columns 29 - 31
Individual	-	Card X12	Columns 53 - 60
			Columns 61 - 63

The first column of each group of three describes the type of answer recorded in the second two columns.

The coding is as follows:-

Computer Code	Explanation	Card Punch
1	Job is specified in exact terms	1
2	Only the area of job is specified	2
3	Degree of uncertainty in the type of job	3
4	Area of job only mentioned and there is a degree of uncertainty	4
5	Two occupations are specified	5
6	Indicates choice is left to the child - "anything he/she wants"	6
NA	Not answered	Blank

N.B. Code 6 is not used on the individual questionnaire. When code 5 is specified only the first occupation is coded in the second and third columns.

The following occupations code refers to coding in the second and third columns (ie. on individual 59-60 and 62-63). Use master codes eg. 00, 10, 20, 30, 40, 50 when area of work stated but not specific eg. something in factory use code 50.

Code	
00	Farming, Forestry and Fishing including work with animals other than veterinary surgery
01	Farmer, work on father's farm, farm manager or worker
02	Fisherman
03	Forester, game keeper
04	Working with animals eg. working in stables, vet's assistant
05	Gardener, Groundsman, Smallholders
10	Artistic, creative and sporting occupations.
11	Painter, sculptor and related creative artists
12	Design/commercial art eg. fashion/fabric design, advertising
13	Actors
14	Musicians, singer and dancer
15	Journalist, writer
16	Stage manager, TV producer/director
17	Sportsman (cricket, football, tennis etc.) includes professional coaches
18	Model
19	Commentator, DJ
20	Professional/Semi-professional/managerial and technical occupation
2X	University teaching and research
21	Teaching of all other types (eg. further education, secondary and primary schools)
22	Barristers, solicitors, chartered accountants, architects, surveyors, estimators, actuaries
23	Medicine, dentistry and veterinary surgeon
24	Airline pilots, saips officers
25	Other scientific professional occupations, geologist, statistician, sociologist, psychologist, chemists, scientists, professional engineers and research workers engaged in development work in industry. Meteorologists.

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26	Nursing and Ancillary medical workers and social welfare and related workers eg. nurses engaged in general hospital work, chiropodists, nursing and public health fields, health visitors, mid-wives, occupational therapist, speech therapist, physiotherapist, dental nursing and auxiliaries. Social orkers and assistants. Trobation officers and community workers. Nursery nurses, working with children (+2 in previous column), Dietician.
27	Administration, management and organisation (excluding those management functions mentioned in 01) including the provision of business services eg. personnel management administration or executive in central or local government, trade union official, company director, export manager, production manager, business or industrial management, going into or learning the family business (not farming) advertising agent, auctioneer, bank manager, company secretary, estate agent, market research executive, public relations consultant, stockbroker, Librarian, Estate Agents, Politician, Townplanning; Diplomatic Service, Interpreter, Lotel Lanager.
28	Draughtsmen (architectural or engineering), Tracer; Technical drawing and other "technical" work eg. computer programmers, cardiographer, pharmacist, photographer; radio and T.V. Cameramen; Air Traffic control; Cartographer; Radiographer, Optician, Lab. Assistants.
29	Priests and missionaries, nuns and monks.
30	Service workers and Tradesmen
31	Policemen, Security Guards
32	Fire Brigade, Ambulancemen
33	Postmen, roundsmen, railway porters, lift operators, porters, dustmen
34	Drivers, Drivers' mates
35	Salesman and commercial travelling, Buyers, Demonstrators
36	Catering and domestic workers, cooks, waiters, parmen and canteen assistants, counterhands, housekeeper, maid, houe helps and related service workers. Air Hostess, Laundry workers
37	Hairdressers, manicurists and beauticians, T. V., stage make-up.
38	Shop workers and assistants, retrol-pump attendants, window dressers
39	Caretakers, cleaners etc.
40	Clerical and office work
41	Secretary, shorthand typist, typist
42	Specified council clerical or office work eg. clerk, book-Keeper, cashier, clerical officer (civil service or local government)filing clerk, wages clerk, telephonist or other "office" jobs, Aeceptionists

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Banking/Insurance other than managerial, postmaster

	<i>L. L.</i>	Office machine operators, punch card operators
	50	Manual work (industrial)
	51	Building and construction trades, bricklayer, plasterers, masons and other building labourers, painter and decorators, plumbers, roof felter, carpet fitter; sign writer
	52	Engineering allied trades workers eg. motor mechanic, auto engineer, fitter, sheet metal worker, steel erectors, metal plate workers, machine tool setters and operators, electrician, welders, gas fitters
	53	Printing and paper workers
	54	Wood workers and carpenters and joiners
	55	Leather workers
	56	Textile workers, machinist
)	5 7	Warehouseman, storekeepers, packers, bottlers
	58	Other industrial manual workers - including labourers, if not classified in other codes
	59	Miners
	60	Armed forces
	61	Herchant Navy (excluding ships' officers)
	70	Craftsmen
	71	Butchers, bakers
	72	Silversmith and jewellers
_	73	Tailors and Dressmakers, Cobblers
•	74	Glassblowers, Glassmakers
	75	Stonemason
	76	Other craftsmen, eg. musical instrument makers
	80	Unclassifiable - where occupation specified but cannot be included in any other occupation category
		The following coding for information not exact enough for any previous occupation categories or <u>master</u> codes
	91	Professional and non-manual
	92	Manual
	93	Too vague
	94	Don't know
	95	Intends to go on to full time education
	96	Adult Training Centre/Sheltered situation 103
	97	Don't want to work
	98	On the dole

Additional Information for Redical Questionnaire. Card X1 Col 17

Code	6	Form b	as been	compiled	fron	records	because	:
Code	0	roru n	ias been	COMPTIEG	1100	1 6 6 6 1 6 2	DECMADO	-

- i) Parents refused to take any further active part in the survey.
- 11) Despite several attempts, child did not attend for examination includes non-attenders at school where LHA attempted examination at school.
- 111) After completion of section 1 and 2, the child refused the physical examination.

568 such forms have been scrutinised and dealt with as follows (leaving a small unknown number which have gone through without scrutiny).

Recorded as :-

- Code 7 Parents refused or child did not attend for examination and the form contained no information of recent origin (194 forms but not punched)
- Code 8 Child did not attend or attended but refused examination. Recent (less than 1 year old) information obtained from records or from the child (202 forms).
- Code 9 Child did not attend, but an important finding such as SET recorded no recent examination (25 forms).

In almost all the above cases Col 19 has been completed showing whether or not child is receiving 5. 2. T. because of handicap.

Question 23b) and 24b) Card 5 Cols. 21 and 27

Ability range of 23b) English and 24b) Faths. Classes

Two types of answer are possible to these questions.

- (1) Internal arrangements coded Y, X, O, 1 or 2.
- (2) National Standards coded 3, 4, 5, 6 or 7.

 (In addition code 8 was used for unclassifiable answers)

One or both types of answers are possible so the columns may be multicoded with a maximum of 2 punches.

Coding for Internal Arrangements

The coding used depends on the number of sets or streams in the school. The cohort below shows the punches used for the range of ability within 2 - 11 sets or streams.

No. of sets or streams

2	, 3	4	. 5 <u>:</u>	6	7	8	9	10	11
lst-1	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y	1-Y	10 1-Y 2-Y 3-Y 4-X 5-X 6-X 7-X 8-0 9-0 10-0	1-Y
2nd-2	2-X	2-X	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y	2-Y
	3-0	3-X	3–X	3-X	3–X	3-Y	3-Y	3-Y	3-Y
	ı	4-0	4-X	4-X	4-X	4-X	4-x	4-X	4-Y
		;	5-0	5-0	5-X	5-X	5-X	5~X	5-X
			!	6-0	6-0	6–x	6-x	6-x	6-x
				l	7-0	7-0	7-0	7-X	7-X
					1	80	8-0	8-0	8-x
						i	9-0	9-0	9-0
							ı	10-0	10-0
								•	11-0
									•

The Coding for these columns is as follows:

Computer Code	Explanation and punches	
1	Top third of schools ability range	Y
2	Middle third	x
3	Bottom third	o
4	Top half (combination of Y and X)	1
5	Bottom half (combination of X and O)	2
6	O-level or (in Scotland) O-grade class	3
7	CSE class	4
8	Non-exam. (England and Jales) class	5
9	O-level and CSE class	6
10	CSE + non-exam. (England and Wales) or non-exam. (Scotland) class	7
11	Unclassifiable	° 8105
NA.	No answer	Blank

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NATIONAL CHILD DEVELOPMENT STUDY NCDS III (SWEEP 3, 1973/1974)

Card X 1 Page 20/0

Questionnaire and Page(s) Card

Columns

MEDIC L

Хı

1 - 16

	ŀΞ	DIC T		Хı	1 - 16
Quest:		Field Description	Compt Item	Code	Explanation and Permitted Punches
		Col 1			Always punched 1 Card type for Medical Form
		Cols 2-4 numeric	1879		See notes at beginning of Coding Frame for breakdown of the Local Authority Coding.
			1880		Column 2 is the region coded as follows:-
				1 2 3 4	North /estern 0 Northern 1 East and /est Riding 2 North Midlands 3 Eastern 4
]			5 6 7 8 9	London + South Jastern 5 Southern 6 South Western 7 Midlands 9 Wales 8
	ļ			11 NA	Scotland X No Medical Questionnaire b
		Cols 5-10 numeric	1		For an extended breakdown of the Sarial number see notes at beginning of Coding Frame
	Іь	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Medical Questionnaire b
		Cols 12-13 numeric	1885	00-31 NA	Today's Date - Day Range 0-31 No answer
					NB CO = form not dated (month estimated) This was done from pril 1974 onwards. Therefore most of those received undated up to that date are coded CO. 04. 4.
	IIb	Cols 14-15 numeric	1807	01-12 NA	Today's Date - Nonth Range 1-12 (January through December) No answer b
		Col 16 numeric punches 3-5	1388	73 74 75 NA	Today's Pate - fear 1973 1974 1975 No answer 106
		-	-	19	

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NATIONAL CHILD DEVELOPMENT STUDY NCDS III (SWEEP 3, 1975/1974)

Card XI Page 21/0

Questionnaire and Page(s)

Card

Columns

MEDICAL

XI.

17 - 19

PIEDA			<u></u>	-, -, -, -, -, -, -, -, -, -, -, -, -, -	_
Question	Field	Сопри			-
Number	Description	<u> Item</u>	Code	Explanation and Permitted Punches	
		1889		Is the child accompanied by :-	
	Col 17		_		_
_	Coded		1	Mother/mother substitute	1 2 7 1
<u> </u>			2 3 4 5 6	Father/father substitute	2
	punches) 	Both parents Other adult	ĺ
	1-6,8,9		5	No adult, but examined	
	1-5,0,9		6	Child not examined - form	Ę
	!			completed from records	
			8	Compiled from records (recent information)	}
			9	Compiled from records (old	c
				information)	
	i :		NA	No answer	,
	j			NB See note at beginning of coding frame	
				COULTE 11 AME	
	Col 18	1890		Records/Forms available for	
	i			completion of questionnaire	
	multicoded		1	l land and the second	
1	punches 1-3	•	1	None	3
	_		2	Form 10M or School Medical Card	2
			3	Other records (specify)	1 2 1
			NA	No answer	ţ
_		1892		Has decision been reached by LEA	
	1	l		regarding need for S.E. T?	
	Col 19	}			
2a	coded		1	No, and not likely to be required	
Za	punches 1-6	4	2	No, but decision pending	
	punches 1=0	1	1 2 3 4	Yes, awarting place	
			. #	Yes, receiving S.E.T. now	
		ĺ	· 5	Yes, received S.E.T. in the past, no longer required	
		ļ	6	Don't know	
	}	}	NA	No answer	
	•			1 40%	
				107	
			1		
	i .	l	20	· L	

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NATIONAL CHILD DEVELOPMENT STUDY • MCDS III (SILET 3. 1973/1974)

Card X1 Page 22/0

Cuestionnaire and Page(s)

MEDICAL

Columns

Columns

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श्यक्डtion Number	<u>Field</u> Description	Compu Item	code	Explanation and Fermitted Punches	
2b	Col 20 multicoded punches Y,X, 0-9	1893	1 2 3 4 5 6 7 8 9 10 11 NA	Category of Handicap Blind Partially sighted Deaf Partially hearing ESN ESN (former SSN category) Unfit for School Education (Scotland only) Epileptic Maladjusted Physically handicapped Speech Defect Delicate No answer	Y X O 1 2 3 4 5 6 7 8 9 b
2 c	Col 21 coded punches 1-3	1896	1 2 3 NA	Was IQ recorded? Yes No Dont know No answer	1 2 3 b
	Col 22 coded punches 1-6	1597	1 2 3 4 5 6 NA	If yes 'what was IQ score? Less than 50 50 - 75 76 - 100 101 - 125 Over 125 Result not recorded No answer	1 2 3 4 5 6 b
			21	. 108	

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NATIONAL CHILD DEVELOPMENT STUDY MCDS IJI (SWEEF 5, 1975/1974)

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کاد⊏ا	AL		X1	23 - 26	
Question Number	<u>Field</u> Description	Compu Item	Code	Explanation and Permitted Punches	
		1898		Does the child live :	
2d	Col 23 coded punches 1-9		12 3 45 6789K	At home and attends ordinary school It home, attends special unit attached to an ordinary school At home, attends day special school In residential special school In hostel, attends day special school In hospital for the subnormal In any other hospital Other Don't know No answer	1 2 3 4 5 6 7 8 9 b
3	Cols 24 -26 coded punches 1 - 3		1 2 3 NA	Immunisation/Vaccination Yes No Don't know No answer	1 2 3 b
	Col 24	1899		Tuberculosis/ BCG	
	Col 25	1900		Rubella	
	Col 26	1901		Smallpox	
			22	. 109	

ALMAYS COMSULT THE CURRIED NAIRE SUFFRE UNING THILE ITEMS

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Question	Field	Compi			
<u>liumber</u>	Description	<u>Item</u>	Code	Explanation and Permitted Punches	
		1902		hospital admission in last 12 months	
1	Col 27		1	Yes	1
}	-	1	2	No	2
}	coded	1	3	Don't know	3
	punches 1-3		NA	No enswer	b
		1904		If yes : Diagnosis	
i			01	Injury to head	01
1		1	02	Injury to nead with concussion	02
1			03	Injury to upper limb	03
1			04	Injury to lower limb	04
44	Col 28-29		05	Other injury	05
	numeric		06	Other condition of bone/joint	06
j			07	Asthra	07
Ì			30	Other respiratory condition	08 09
1		ł	09 10	Appendicatis Other abdominal condition	10
ı		1	11	Urogenital condition	1
		1	12	Heart concition	12
		1	13	Haematological condition	13
1		}	14	Skin condition	1
1		1	15	Mental retardation	1
1			16	Behaviour/emotional disorder	16
1			17	Epilepsy	1,
1		1	18	Other CNS condition	18
1		}	19	Diabetes	19
j		1	20	Sensory defect	20 2:
]			21 22	Infectious disease	2
		1	23	Tonsillectomy operation Hernia operation	2
ŀ		•	24	Abortion/Pregnancy	2
1			25	Dental	2
1]	26	Obesity	2
1			27	E.N.T.	2
1			28	Dysmenorrhea	2
ì]	29	Drug overdose	2
			99	Any other condition	9
1			NA	No answer	+ 5-0
				NE. If this item has been answered, Item 1902 has automatically been code	
				110	
1		Ţ	23		

ALIMYS COMBULT THE QUESTIONNAIRE BLFORL USING THILE ITEMS

NATIONAL CHILD DOVLLOPMENT STUDY _ MCDS III (SAMEP 5, 1975/1974)

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Question	Field	Comp	uter		
Number	Description	Item	Code	Explanation and Fermitted Punches	
		1905		Hospital accident/casualty	
j				department not resulting in	
			1	Hospital Adrission in last 12 months	
	Col 30	! [1	Yes	1
	coded	İ	2	tło	2
İ	punches 1-3		3	Don't know	3
			NA	No answer	b
		1907		If yes : Diagnosis	
		1,50,		11 yes : -1g	
			01	Fracture/dislocation/sprein of	01
4b i	Col 31-32			bone or joint	02
ł	numeric		02	Fracture/dislocation - skull Fracture/dislocation - upper limb	03
1		Ī	03 04	Fracture/dislocation - lower limb	04
		ļ	05	Fracture/dislocation - elsewhere	05
i			06	Laceration of head/neck	06
i		j		(including eye)	
		<u> </u>	07	Laceration of upper limb	07
1			08	Laceration of lower limb	C8
1			09	Laceration elsewhere	09
		i	10	Foreign body in eye	10 11
		1	11 12	Foreign body in mouth Foreign body elsewhere	12
			13	Septic condition of head/nack	13
			14	Septic condition of upper limb	14
		1	15	Septic condition of lower limb	15
			16	Septic condition elsewnere	16
			17	Other skin condition (including rash etc.)	17
		j	18	Minor medical condition	18
ł			19	Food poisoning	19
		}	20	Fracture/laceration - skull/neck	20
ļ		l	21	Fracture/laceration - upper limb	21
ĺ			22	Fracture/laceration - lower limb	22
i		ļ	23	Fracture/laceration - elsewhere	23 24
			24 25	Fracture skull/laceration elsewhere Fracture upper limb/laceration	25
i		1		elsewhere	
		İ	26	Fracture lower limb/laceration elsewhere	26
		}	99	Other conditions 111	99
		1	HA	No answer	þ
`		1		NB. If this item has been asswered,	
1		1	1 1	Item 1905 has automatically been code	ea 1
		1	are		

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NATIONAL CHILD DOVILLOFILING LOUDY NCDS IJI (SICES 3, 1975/1974)

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<u> </u>	Field	Comp		Explanation and Permitted Punches	
Number	Description	<u>ltem</u>	<u>Code</u>	explanation and relatited furthes	
		1908		dospital Outpatient attendance not	į
				resulting in Admission in last 12 mont	hs.
		1		Fesciting in Admission in to be in month	<u></u>
	Col 33	1	1	Yes	1
	coded	}	2	No	2
	punches 1-3		3	Don't know	3
			NA -	No answer	ъ
		1910	 	If yes : Diagnosis	
		-/	١	1	01
②			01	General investigation - no diagnosis Obesity	02
U	}		02	Diabetic disorder	03
	Col 34-35	1	04	Condition of bone/joint	04
	numeric		"	following injury	1
	numer 20	ļ	05	Other condition of bone/joint	į
			-	following injury	05
	<u> </u>		06	sthma	06
4c]		07	hay fever/other allergic disorcer	07
			08	Other respiratory condition	08 09
			09	Vision/eye condition	10
	· ·		10	Hearing	11
		1	11 12	Nose/throat/ear condition Appendicitis	12
		1	13	Other abdominal disorder	13
			14	Heart condition	14
	ļ		15	Haematological	15
			16	Skin condition	16
		1	17	Epilep sy	17
		1	18	Other CNS disorder	18
		1	19	Diabetes	19 20
		1	20	Urogenital condition	25 21
		1	21 22	Senaviour/emotional disorder	22
	1		23	Mental retardation Other psychosomatic disorder	23
			24	Removal of foreign body	24
	•	1	25	Dental	25
			26	Dysnenorrhea	26
	<u> </u>		27	Minor operation	27
		1	28	Pregnancy	28
		1	29	Migraine	29
			99	Any other condition	99 b
		1	MA	No answer	_
				NB. If this item has been answered 1 1908 has automatically been code	
				112	
	}		2.5		
	1	} -	1 25	I .	

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NATIONAL CHILD DOVELOFMENT STUDY: NCDS IJI (SYLEEF 5, 1975/1974)

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لىندا	TCAL		A.		1
Question	Field	Сопр	uter		
number	Description	Item	Code	Explanation and Permitted Punches	
	Col 36 coded punches 1-8	1911	1 2 3 4 5 6 7 8 NA	G.P./Health Centre attendance or been visited at home in past 12 months No Yes, once Yes, twice Yes, three times Yes, four times Yes, five or more times Yes, don't know frequency Don't know No answer	1 2 3 4 5 6 7 8 b
4d	Col 37 multicoded punches Y-9 Col 38 multicoded punches Y-3	1912	1 234567890112345678NA	If yes: Reasons Colds, sore throats or ear infectious/influenza Bronchitis or chest infections Asthma Infections fevers Gastroenteritis Other infections Abdominal pain Headaches Emotional problems Allergic conditions Acne Other skin conditions Cyc condition Accident of injury Dysmennorhea Incumination/Vaccination Other reasons Don't know No answer	Y X0123456789YX0123b
				113	
	-		26		

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MCDICA	T		X1	39 - 43	
Question Number	Field Description	Compu Item	Code	Explanation and Permitted Punches -as he/she seen seen by a	
	Cols 39-41 coded punches 1-3		1 2 3 NA	psychiatrist/psychologist? Yes No Don't know No answer	1 2 3 b
	Col 39	1919		At a child guidance clinic	
	Co1 40	1920		At a hospital	,
4e	Coi 41	1921		Other place	
	Col 42-43 numeric	1923	01 02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 22 21 22 23 24 88 99 HA	If yes: Reasons Frogress at school Benaviour at school School refusal Truancy Depression Temper tantrums Violence (apart from school) Jealousy Other disturbed sibling relationships Disturbed relationships with parents Nightmares Stealing Other offences Progress at school/behaviour Progress at school/refusal Progress at school/refusal Progress at school/jealousy School refusal/disturbed relationships Truancy/stealing/other offences Anorexia Nervosa Emuresis Drug overdose/attempted suicide Blank - not used School progress/delinquency Other combinations Other conditions Other conditions	01 02 03 04 05 06 07 09 10 11 12 13 14 14 15 16 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19

NATIONAL CRIED DEVELOPMENT STUDY ACOS III (SWEEP 3, 1975/1974)

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CE1	ICAL		X1	45 - 49	Ì
Question Number	<u>Field</u> <u>Description</u>	Compu Item	Code	Explanation and Permitted Punches	
5 а	Col 45 coded punches 1-5	1924	1 2 3 4 5 NA	No Yes, alternating eyes Yes, right eye Yes, left eye Unable to test No answer	1 2 3 4 5 b
5 b	Col 46 coded punches 1-4	1925	1 2 3 4 NA	Whether glasses prescribed at present No Yes, and availa le for test Yes, but not available for test Don't know No answer	1 2 3 4 b
5c	Col 47 Coded punches 1-3	1926	1 2 3 NA	Reasons glasses prescribed Continuous use Reading and/or television Not known why prescribed No answer	1 2 3 b
54	Cols 48-49 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	Distant Vision Test - without glasses 6/6 6/9 6/12 6/18 6/24 6/36 6/60 Jorse than 6/60 or blind Unable to test No answer	1234567896
	Co1 48	1927	_	Left eye	
	Co1 49	1928		Right eye ' 115	

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	1.20	IC/L		XI,	50 - 53	
	estion umber	Fleld Description	Compu Item	code	Explanation and Permitted Punches	
•	5 d	Cols 50-51 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	6/6 6/9 6/12 6/18 6/24 6/36 6/60 Torse than 60 or blind Unable to test No answer	1 2 3 4 5 6 7 8 9 b
		Co1 50	1929		Left eye	
		Col 51	1930		Right eye	
•	5 e	Col 52-53 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	Near Vision Test - without glasses 6 9 12 18 24 36 60 Worse than 60 or blind Unable to test No answer	1 2 3 4 5 6 7 8 9 b
		Col 52	1931	-	Left eye	
		Col 53	1932		Right eye	
-					116	3
				29	1	i

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NATIONAL CHILD DEVELOPMENT STUDY ' NCDS III (CARE 3, 1973/1974)

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	IDDIC/J	L		Жı	54 - 57	
9	Puestion Number	Field Description	Compu- Item	ter Code	Explanation and Permitted Punches	
3	5е	Cols 54-55 coded punches 1-9		1 2 3 4 5 6 7 8 9 NA	5 9 12 18 24 36 60 Worse than 60 or blind Unable to test No answer	123456789b
		Col 54	1933		Left eye	
		Col 55	1934		Pight eye	
•	5 . f	Col 56 multicoded punches 4-9	1935	1 2 3 4 5 6 7 8 9 10 11 N.	Does he/she have any of the following eye conditions? Colour Blind Don't know Cataract Glaucoma Coloboma Micropithalies Hystagmis Absent eye Ptosis Any other condition None of the above l'o answer	X O 1 2 3 4 5 6 7 8 9 9
_	6a	Col 57 coded punches 1-3	1939	1 2 3 NA	No Yes Don't know No answer	1 2 3 b
			 	1		

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NATIONAL CHILD DEVELOPMENT STUDY .
NCDS III (SMEEP 3, 1975/1974)

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	Questio	nnaire and Page(s)		Card	Columns	
)			X1	58 - 65	
	ntion	Field Description	Comput Item	cer Code	Explanation and Permitted Punches	and the second second
	60	Cols 58-61 numeric		00- 25 DNA NA	Clinical rearing Test O0-25 = number of incorrect words XX = unable to test No answer	
		Col 58-59	1940		Left ear	
•		Col 60-61	1942		Right ear	
•	6c (Col 62 coded punches 1-4	19 44	1 2 3 4 N/.	Hearing Assessment Mormal hearing, no interference Hearing loss out no interference Hearing loss and some interference Don't know No answer	1 2 3 b
•	7a	Col 63-64 numeric	1945	00- 43 DNA NA	Speech Test CC-43 = number of mispronounced words IX = unable to test No answer	b
• •	 76	Col 65 coded punches 1-5	1947	1 2 3 4 5	No No Nos, slightly Yes, moderately Yes, severely Don't know No answer	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2

NATIONAL CHILD DEVELOPMENT STUDY . NCDS III (SWEEP 3, 1977/1974)

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	Questi	ionnaire and Page(s)		Card	Columns	
	المحادث	·		<u> </u>	66 - 74	1
_	Atron	Field Description	Compu 1tem		Explanation and Fermitted Punches	
		Co1 66	1940		Assessment of Intelligibility of Sprech	
	7 c	coded punches 1-5		2 3 4 5	Fully intelligible which all words are interligible lany words are unintelligible all or most words are unintelligible Con't know, or unable to test No answer	1 2 3 4 5 b
			1949		Reignt (in bare feet) in cms.	
	8	Col 67-69 numeric		199	Range 125-199 No answer	ь
•	9	Col 70-73 numeric	1953	25.40- 27.01 '\A	Renge 25.40 - 127.01 To answer The Teignts over 100 kgms had a Y punch added in column 70	ъ
	10	Col 74 nulticoded punches C-9	1957	2 3 4 5 6 7 8 9	Does he/she have any of the following skin disorders No skin disorder Psoriasis Eczena Acne - marked Acne - mild Jarts - upper limbs Jarts - lover limbs Disfiguring scars Birth Larks Other condition No answer	C 1 2 3 4 5 6 7 8 9 b
	<u> </u>			32	1	

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MEDICAL	•			77 - 10	- 1
vumber	Field Description	Compu Item	code	Explanation and Permitted Punches	
11	Col 75 multicoded punches 1-6	1951	1 2 3 4	No Yes, inguinal Yes, femoral Yes, other Don't know Not examined No answer	1 2 3 4 5 6 b
12	Col 76 coded punches 1=6	1963	1 2 3 4 5 6 NA	Has he undescended/ectopic testicles? No Yes, both undescended Yes, right only undescended Yes, left only undescended Don't know Not examined No answer	1 2 3 4 5 6 b
			.33	. 120	

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NATIONAL CHILD DUV LOFMENT STUDY . NCDS III (SWEEF 3, 1973/1974)

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NEDICAL		£1	77 - 80	_
Rucstion Fie		ter Code	Explanation and Fermitted Punches	
Cols nume (card %2 cols 17-24)	77-78 ric	02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 16 19 20 21 22 99 NA	Diagnosis: Allergic disorder Astama/ meezy bronchitis Cardiac rurmur, condenital Cardiac murmur, raeumatic Cardiac murmur, unspecified or innocent Abnormality of urogenital tract— congenital Abnormality of urogenital tract— acquired Bones/joints — congenital Bones/joints — acquired Bones/joints — raeumatic, chronic Neurological condition kuscular disorder — chronic Birth injury (spastic) Zndocrine disorder Diabetes Chromosome disorder Nalignancy (leukaemia etc.) Psychiatric disorder(not included in Col. 42-43) Enuresis Pregnancy Aigraine Other disabling condition No answer/no condition	02 03 04 05 06 07 08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 99 b
	1966 1 79-80 meric	02- 99 NA	If two conditions are present - the second condition is coded in cols 79-80. No answer/ one condition only	.21
		34		

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1ZDIC/L			X2	1–16
Question	Field	Comp	uter	
Number	Description	Item	Code	Explanation and Permitted Punches
	Col 1			Always runched X2 Card type for Medical Form.
	Cols 2-4 numeric	1879		See notes at beginning of Coding Frame for a breakdown of the Local authority Coding.
		1380	1 2 3 4 5 6 7 8 9 10 11 NA	Column 2 is the region coded as follows: North Western 0 Northern 1 Dast and Jest Riding 2 North Midlands 3 Dastern 4 London and South Dastern 5 Southern 6 South Jestern 7 Midlands 9 Vales 8 Scotland X No Medical questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at Leginning of Coding Frame
	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy 1 Girl 2 No Nedical questionnaire b
	Cols 13 -13 numeric	1385	00- 5 1 NA	Today's Date - Day Range 0 - 31 No answer b NB 00 = form not dated (month estimated) This was done from april 1974 onwards. Therefore most of those received undated up to that date are coded 00. 04. 4.
	Cols 14-15 numeric	1987	01-12 NA	Today's Date - Month Range 1-12 (January through December) No answer b
,	Col 16 numeric punches 3-5	1838	73 74 75 N	Today's Date - Year 122 1973 3 1974 4 1975 5 No answer b

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NATIONAL CHILD DEVELOPMENT STUDY * NCDS IJI (5 MEF 3, 1973/1974)

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FEDICA	L			
Question Number	Field Description	Compu Item	ter Code	Explanation and Permitted Punches
	Cols 17-24 coded punches 1-3		1 2 3 NA	Systemic Examination Any abnormalities Yes 1 No 2 Don't know 3 No answer b
•	Col 17	1990		Upper Respiratory Tract
	Col 18	1991		Lower Respiratory Tract
	Col 19	1992		Cardiovascular System
13	Col 20	1993		Alimentary Tract
	C ₀ 1 21	1994		Urogenital System
	Co1 22	1995	ļ	Bones and Joints
•	Co1 23	1996		Neuromuscular, Neurological System
	Col 24	1997		Any other
14	Col 25 coded punches 1-6	1998	1 2 3 4 5 6 NA	Do you consider he/she is: Grossly obese Moderately obese Normal Thin Very thin Not examined No answer 123
<u>.</u>			36	

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با1نبيا1	-L		λ2	20 - 29	
Question Mumber	Field Description	Comp Item	uter Code	Explanation and Fermitted Punches	-
	Col 26 coded punches 1-3	1999	1 2 3 Na Diva	Pubertal Assessment (Boys) Has his voice broken? Yes No Unsure No answer Does not apply - girl	1 2 3 b b
15	Col 27 coded punches 1-5	2000	1 2 3 4 5 NA DNA	Is pubic hair: .bsent Sparse Intermediate Adult Not examined No answer Does not apply - girl	1 2 3 4 5 b
	Col 28 coded punches 1-5	2001	1 2 3 4 5 NA DNA	Is axillary hair: Absent Sparse Intermediate Adult Not examined No answer Does not apply - girl	1 2 3 4 5 b
	Col 29 coded punches 1-3	2002	1 2 3 NA DN .	Absent Sparse Adult No answer Does not apply - girl	1 2 3 b b
			37	NB. Cols. 26-29 have been set to DN if the study child is a girl 1	24

NATIONAL CHILD DUVLLOFNENT STUDY NCDS III (SWLEP 3, 1973/1974)

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Question 1 umber	Fleld Description	Comp Item	uter Code	Explanation and Permitted Punches	
	Col 30-31 numeric	2003	05- 16 18 19 NA DNA	Pubertal Assessment (Girls) Age in years at start of menstruation O5-16 = Age in years 99 * Not yet started XX = Don't know No answer Does not apply - boy	o b
16	Col 32 coded punches 1-4	2005	1 2 3 4 NA DNA	Is breast development: Absent Intermediate Adult Not examined No answer Does not apply - boy	1 2 3 4 b
	Co1 33 coded punches 1-5	2006	2 3 4 5 NA DNA	Is pubic hair: Absent Sparse Intermediate Adult Not examined ' No answer Does not apply - boy	1 2 3 4 5 b b
	Col 34 coded punches 1-5	2007	1 2 3 4 5 NA DNA	Absent Sparse Intermediate Adult Not examined No answer Does not apply - boy	1 3 4 5 b b
				NB. Cols. 30-34 have been set to Dithe study child is a boy.	25

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NEDIC.	A L		Х2	35 - 41	دراوهونهرمانا
Nuestion	Field	Compute	ode	Explanation and Permitted Punches	المستقديليس
	Cols 35-37 coded punches 1-6		1 2 3 4 5 6 NA	Very steady Slightly unsteady Very unsteady Unable to score, due to poor comprehension or co-operation Could not test due to physical handicap Test not performed for other reasons No answer	1 2 3 4 5 6 b
17	Col 35	2008 2009	-	Standing heel to toe for 15 secs. Hopping - Left foot	
	Col 37	2010		Hopping - Right foot	
•	Cols 38-41 numeric		∞- 10	Tennis ball - number of catches Range 0 - 10	į
		-	NA -	No an swer	ъ
	Cols 38-39	2012	2	Right hand	
•	Cols 40-41	2014	4	Left hand 12	6
	1	1	<u> </u>		

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NATIONAL CHILD DOVALOFMENT STUDY NCDS IJI (SHEEP 3, 1973/1974)

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DIC5.4	M		.12	42 - 44	-
Question Number	Field Description	Compu Item	Code	Explanation and Permitted Punches	
	Col 42 coded punches 1-4	2015	1 2 3 4 NA	Surmary Do you consider the child has: Normal co-ordination i'ild clumsiness Marked clumsiness Not examined No answer	1 2 3 4 b
17	Co1 43 coded punches 1-7	2016	1 2 3 4 5 6 7 NA	If mild or marked clumsiness, does it involve: All limbs Arms only Legs only Arm and leg on one side One arm only One leg only Other combination or answer No answer	1 2 3 4 5 6 7 b
18	Col 44 coded punches 1-6	2017	1 2 3 4 5 6 NA	Ethnic Group: Suropean/Caucasian African/Negroid Indian/Askistan Other Asian Mixed race Other or unsure No answer	1 2 3 4 5 6 b
			40	, 12	:7

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<u>ر د ، ر</u>	IC ,L		.22	45 - 65	
√ve <u>stior</u>	Field	Colabi			
<u>umber</u>	Description	<u>ltem</u>	Code	Explanation and Permitted Punches	
,					
				SCOTION 4 - SUPTARY	
	Cols 45-65		,	No chnormal condition	1
	coded punches 1-7	Ì	1 2	Insufficient information	2
	F-0.		3 4	Condition present, but no handicap	3
			5	roderate mandicap	5
			6 7	Gevere hindicap Degree unknown	6
			114	No answer	ъ
			:		
	1				ъ °
	Col 45	2018	_	General rotor handicap	
	Co1 46	2019		General Physical abnormality	
		2020		Lental Retardation	
	Co1 47	2021	-	Enotional/Sehavioural roblem	
	Co1 48	2021		read and neck	
	Col 49		-		
	Co1 50	2023		Upper limb	
	Col 51	2024	·	Lower limb	
	Co1 52	2025			
	Col 53	2026		Respiratory System	
	Co1 54	2027		/limentary System	
	Col 55	2328	<u> </u>	Urogenital System	
	Col 56	2029	ļ _	rieart	
	Col 57	2030		Saer atological	
	Co1 58	2031		Skin	
	Co1 59	2232]	Cpilepsy	
	Col 50	2033	[Other CWS condition	
	Col 51	2034		Dispetes	
	Col 63	2035		Dye condition	
	Co1 63	2036		earing defect	
	Col 64	2037	1	Speach defect	
	Co1 65	2038		/ny other conormal condition	

FLAKYS CONSULT THE QUESTION FIRE BLACK USING PALSE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY. NCDS III (S/EEF 3, 1975/1974)

Card Page

X 3 43/0

Questionnaire and Page(s)

Card

		MEDICAL		х 3	1-12	
_	estion umber	Field Description Col 1	Compu Item	ter Code	Explanation and Permitted Punches Always punched X3 card type for ledical Form	
-		Cols 2-4 numeric	2048		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding	
•			2049	1 2 3 4 5 6 7 3 9 10 11 NA	Northern East and 'est Riding' North Midlands Eastern London + South eastern Southern South Jestern Midlands Wales	0 1 2 3 4 5 6 7 9 8 8
		Cols 5-10 numeric			For an extended breakdown of the serial number, see notes at beginning of Coding Frame	1
	11	Col 11 coded punches 1-2	622	1 2 NA	1 20)	1 2
	V	Col 12 coded punches 1-6	2053	1 2 3 4 5 6 NA	Qualified Audiometrician Nurse Teacher Other Not recorded	1 2 3 4 5 6 b
				4-2 .	129	9

FINAYS CONSULT THE QUESTIONNAIRE BLFORD USING THESE ITEMS

NATIONAL CHILD DEVLLO-MENT STUDY NCDS III (SWEEF 3, 1973/1974)

Card X3

Cuesti	onnaire and Page(s)		Card	Columns
1220	IC1.L		жз	13-17
Question Number	Field Description	Comput ltem	Code	Explanation and Permitted Punches
ıx	Cols 13-14	2055	00- 31 NA	Today's Date - Day Range 0-31 No answer b ND CO = form not dated (month estimated) This was done from .pril 1974 onwards. Therefore most of those received undated up to that date are coded 00. 04. 4.
	Cols 15-16 numeric	2057	01- 12 NA	Today's Date - Month Range 1 - 12 (January through December) No answer b
	Col 17 numeric punches 3-5	2058	73 74 75 NA	Today's Date - Year 1973 3 1974 4 1975 5 No answer b
			43	130

ALMAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

Columns

NATIONAL CHILD REVOLOPMENT STUDY MEETS HIT (SPELF 3, 1973/1974)

Questionneire and Page(s) Card

Card X3 Fage 45/0

	WEDICAL		X 3	18 -41
Question Number	Field Description	Compu Item	ter Code	Explanation and Permitted Punches
	Cols 18-29 numeric		-10 - 5 0-90 DNA NA	Mearing Loss in d3 - Right ear XX XY Range 0-90 in multiples of 5 99 - Sweep test No answer b
	Col 18-19	2060		Loss at 250 CPS
③	Col 20-21	2062		Loss at 500 CPS
	Col 22-23	2064		Loss at 1000 CPS
	Col 24-25	2066		Loss at 2000 CPS
	Col 26-27	2068		Loss at 400C CPS
	Col 28-29	2070		Loss at 8000 CPS
•	Cols 30-41 numeric		-10 - 5 0-90 DN2. NA	Hearing Loss in dD - Left car IX XY Range 0-90 in multiples of 5 99 - Sweep test No answer b
	Col 30-31	2072		Loss at 250 CPS
	Col 32-33	2074		Loss at 500 CPS
	Col 34-35	2076		Loss at 1000 CPS
	Col 36-37	2078		Loss at 2000 CPS
	Col 38-39	2080		Loss at 4000 CPS
	Col 40-41	2082		Loss at 8000 CPS . 131
			44	

NATIONAL CHILD DEV LOADENT STUDY NODS III (STUEF 3 1973/1974)

Card x 4 1 age 46/0

<u>Cuestichnaire and Page(s)</u>

Card

Columns

EDUCATIONAL E 1

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	1			
<u> Puertior</u>	Field	טיוויזס C		F
<u> </u>	Description	<u>ltem</u>	Code .	Explanation and Permitted Punches
ì	Co1 1	1	1	Always punched X4
				Card type for Educational form
	Cols 2-4 numeric	2092		See notes at beginning of Coding France for a breakdown of the Local Authority Coding.
		2093		Column 2 is the region coded as follows:
		!	1	North lestern 0
		1	2	Northern 1
	1	1	3	East and lest Riding 2
	1	1	4	North Midlands 3
	1	1	5	3astern 4
	1	1	6	London + South Eastern 5
	1	1	7	Southern 6
	1	1	8	South Western 7
	j	(9	Midlands 9
	1	ţ	10	Wales 8
	}	{	11 MA	300014114
 		ļ	NA	No Educational questionnaire b
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of coding frame.
	j			Sex of child
Ib	Co1 11	622	1	Boy 1
•	coded	1	2	Girl
	punches 1-2	1	NA NA	No Educational questionnaire b
			 	Today's Date - Day
	Cols 12-13	2098		
	numeric		00-31	Range 0 - 31
		1	Nex	No answer b
	İ			NB 00 = form not dated (month estimated)
	Cols 14-15	2100		Today's Date '- Nonth
IIЪ	numeric		01-12 NA	Range 1-12 (January through December) No answer b
	Col 16	2101		Today's Date - Year
İ	numoric		74	1974 442
٠	punches 4-5		75	1974
	1	Į.	NY	No answer b
j	1		1	I
	1	I .	45	l .

COS III (S'LEF 3, 1975/1974)

Card Page

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(uectionnaire and Page(s)

Card

	TIONIL E3		x 4	17 - 26	
Question	Field	Comp	uter		
Humber	Description	Itam	Code	Explanation and Fermitted Punches	
1	Col 17	2102		For schools wholly maintained by a LEA ar for voluntary schools:	ıď
	coded punches		1	Comprehensive (including bilateral and multi-lateral)	1
	Y,X,1-9		2	Grammar (selective senior secondary in Scotland)	2
			3	Secondary modern(junior secondary in Scotland)	3
			4	Technical	4
		1	5	All-age	5 6
			6	Residential special (excluding 231.)	6
		<u> </u>	7	Day special (excluding ESN)	7 8
		}	8 9	Inmigrant centre - Other	9
	<u> </u>	1	10	Day ESN school (excluding physically	χ
	1		j	handicapped ESN - code 7)	
			11	Residential ESN school (excluding	Y
		}	Na	physically handicapped ESN - code 6) No answer	ъ
		<u> </u>	NA	NO SUSWEL	
		2103		For schools not wholly maintained by a LBA:	
2	Col 18		1	Independent school (not catering wholly or mainly for handicapped)	1
2	punches 1-8	ļ	2	Direct-grant school (grant aided Scotland)	2
			3	Non-maintained special school	3
		1	4	Independent school catering wholly or mainly for handicapped pupils	4
		j] 5	Other	5
			6	Day ESN	6
			7 8	Residential ESN Approved school/community home	7 8
			NA	No answer	р
	-			Total number of pupils on school roll at present	
3	Cols 19-22 numeric	2104	29 <mark>9</mark> 9 NA	Range O - 2999 No answer	b
				Number of above who are boarders	
	Cols 23-26 numeric	2108	0- 1999 N،، مليا	Range 0 - 1999 No answer	ь

/LIAYS CONSULT THE QUESTIONNIRE BLFCRE USING THELE ITEMS

MATIONAL CALLO DEVELORMENT STUDY . NCUS III (£ 4EF 3, 1975/1974)

x 4 Card 1 age 48/0

Questionnaire and Page(s) Card

	TION L E3-F4		<u>x 4</u>	27 - 30	
<u>Juestion</u> <u>Humber</u>	Field Description	Compu Item	ter Code	Explanation and Fermitted Punches	
5	Col 27 coded punches 1-3	2112	1 2 3 NA	Are the pupils in the school: All boys All girls Of both sexes No answer	1 2 3 b
6	Col 28 coded punches Y,X, O-4	2113	1 2 3 4 5 6 7 Ns	Age in years of youngest pupils in school age 5-6 years Age 7-9 years Age 10 years Age 11 years Age 12 years Age 13 years Age 14 years No answer	X Y O 1 2 3 4 b
6	Col 29 coded punches 6-9	2114	1 2 3 4 NA	Age in years of oldest pupils in school. Age 16 years Age 17 years Age 18 years Age 19 years No answer	6 7 9 ъ
7	Col 30 coded punches 1-9	2115	1 2 3 4 5 6 7 8 9 NA	Percentage of children in school aged less than 16 years having fathers in non manual occupations 0-9 % 10-19 % 20-29 % 30-39 % 40-49 % 50-59 % 60-69 % 70-79 % 80 % or more No answer	1 2 3 4 5 6 7 8 9 b
			 	13	3 4
			<u></u>		

FLIMYS CONSULT THE QUESTIONNAIRE BEFORE USING TRIBE ITEMS

	LAMOITAN	II (~%TEI C:ITD DE/	LLOHEV.		Card Y4 rage 49/	0
,uest:	connier and Page(s	<u>)</u>	Card	Columns		
	TIONAL E 4		x 4	31 ~ 39		
Question Number	Field Description	Compu- Item	ter Code	Explanation and Pe		
8	Col 31 coded punches 1-5	2116	1 2 3 4	Purpose built Formed by amalgamatic more existing schools Formed by introducing entry into a modern secondary school Formed by introducing entry into a grammar secondary school Other	ng two or s g an unse lective or junior g an unselectiv	1 2 3
	Cols 32-33	2117	00-99	N.B. Cols 32-43 we percentages adding when this happened a set to Not answered. separately for "boys" No answer" on all timplies that none of answered. All other What percentage of to 15 are studying formal GCE 101 Level (or Boys 0 - 99%	Il replies had This is done of and "girls" the percentage the question NA's are set	an 100; we been . Also items s were to 0 aged
9	numeric Cols 34-35 numeric	2119	100 NA 00-99 100 NA	XX = 100% No answer Girls 0 = 99% XX = 100% No answer		b b
	Col 36-37 numeric	2121	00-99 100 NA	b) CSE Boys 0 - 99% XX = 100% No answer		ь
~	Cols 38-39	2123	00-99	Girls 0 = 99% XX = 100%	•	135

MATIONAL CHILD DEVALORNENT STUDY PCDS IJI (SWEER 3, 1975/1974)

x 4 Cara Lage 50/0

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Columns

COUC, TIONAL E4

x 4

	TIONAL PA			
<u>wnipst</u> ∂nec_tou	Field Description	Comput Item	Code	Explanation and Fermitted Punches c) GCE and CSE
9	Col 40-41 numeric	2125	00-99 100 NA	Boys 0 - 99 % CK = 100 % No answer
	Col 42-43 numeric	2127	CO-99 100 NA	Girls 0- 99 % XX = 100% No answer
				Number of boys and girls who in the last complete academic year left school: a) having obtained at least 2 'A' level (or 3H Grade in Scotland) passes.
10	Col 44-45 numeric	2129	00-119 NA	Boys 0 - 99 30 - 39 = 100 - 109 40 - 39 = 110 - 119 No answer
	Col 46-7 numeric	2131	00-119 Na	Girls 0 - 99 XO - X9 = 100 - 109 YO - Y9 = 110 - 119 No answer
10	Col 48-49 numeric	2133	0-119 NA	b) To take up a full-time degree level course Boys OO- 99 KO-X9 = 100-109 YO-Y9 = 110-119 No answer
•	Col 50-51 numeric	2135	0-119 NA 49	x0-79 = 100-109 x0-79 = 110-119

ALIAYS CONSULT THE QUESTION VIKE BUFORD COINC PRODE ITEMS

NCOS III (2-GEF 5, 1975/1974)

Card : 4 <u>rape</u> 51/0

Questionnaire and Page(s)

Card

TOUCATI	ONAL E4		4	4 52 - 62
Question Munber	Field Description	Conp.	Code	Explanation and Permitted Punches
				In the last year, before raising the school leaving age - percentage of the group who remained at school after the earliest time when they could have left.
11	Col. 52-53			Boys
	numeric	2137	0-100 NA	00-100 % No answer b
				Girls
	Col 54-55 numeric	2139	0~1 0 0 Na	00-100 % No answer b
				Number of full-time teachers currently in school
12a	Col 56-59	2141	000-	Range 0-199
			199 NA	No answer b
				Part-time staff; full-time equivalent
126	Col 59-60 numeric	2144	00-39 NA	Range 0-39 No answer b
	,			Number of full-time teachers who left at the end or during last academic year
13	Col 61-62 numeric	2146	60-49 NA	Range 0-49 No answer b
	· · · · · · · · · · · · · · · · · · ·			
				. 137
			1	10.
ļ		ļ	50	

ALTAYS CONSULT THE QUESTIONN THE ELFORE USING THELE ITEMS

NATIONAL CHILD DEVELOAMENT STUDY * ACDS III (EUGEF 3, 1973/1974)

Card X 4 Fage 52/0

Questic	innaire and Page(s)		Card	Columns
COUCATIO	DNAL E5		x 4	63 - 67
Question number	Field Description	Compu Item	ter Code	Explanation and Permitted Punches
14a	Col 63 numeric	2148	0-9 NA	Do any respers of staff have particular responsibilities for career guidance? If so, how many teachers? Range 0-9 9 or more entered as 9 No answer b
14b	Col 64-65 numeric	1	0-29 DNA NA	If yes to 14a, how much time is teaching load reduced to allow for this? O-29 (to nearest hour) 99= work done by someone who already has reduced time-table due to other responsibilities No answer No answer NB Estimates of length of school week were inconsistent. Pecommend that all answers of 20 and above should be aggregated.
● 14c	Col 66 coded punches 1-2	2151	1 2 NA	Is any teacher paid special salary for above work? Yes No No answer
14d	Col 67 coded punches 1-5	2152	1 2 3 4 5 NA	How much career training has teacher received? None Less than 7 days 7 to 15 days Nore than 15 days Some, but duration unknown No answer NB If code 1 has been ringed on this column and Col 63 is 0 or No., then Col 67 has automatically been set to Na. 138

FIMAYS CONDUCT THE QUESTIONNAIRE BLEATH USING PALLS ITLES

NATIONAL CHILD DEVELOPMENT LINDY . NCDS JII (S.EEP 3, 1-73/1974)

Card x 4 <u>t'age</u> 53/0

Questionnaire and Fage(s)

Card

Columns

EDUCATIONAL E5

x 4

vestion	Field	Compi		
Ivus,ber	Description Cols 68 - 71	<u>Item</u>	Code	Explanation and Fernitted Punches 'ill children of the study child's age have had lessons specifically concerned with the following:- coding as below
	coded punches 1-2		1 2 NA	Yes 1 No 2 No answer 5
15	Col 68	2153		Physiological aspects of human reproduction
	Co1 69	2154		Erotional and personal aspects of sexual relationships.
	Col 70	2155		Information regarding contraception.
	Co1 71	2156		Information on venereal diseases.
16	Co1 72 coded punches 1-5	2157	1 2 3 4 5 NA	Thich one of the following best describes how pupils in the 12-13 year group of your school are allocated to classes. Permanent classes are formed on the basis of ability Children take all or most of their lessons with the same class which contains children of restricted range. Permanent classes are of mixed ability but for some subjects, classes are formed on ability. All classes mixed ability Some other arrangement Not applicable—no children of this age group in school No answer
			5 2.	139

FLIFYS CONSULT THE QUESTIONNFIRE SUFORD USING THESE ITERS

NATIONAL CHILD DEVALORMENT STUDY . NUDS III (SWLEE 3, 1973/1974)

Card x 4 : are 54/0

	<u>Cuestic</u>	nnaire and Page(s)	9	Card	Columns	
	DOUCAT	ional e5-e6		%4	73 - 77	
	ct_on mber	Field	Comput Item	er Code 1 2 3	Explanation and Permitted Punches Does the school arrange the following: Coding as below; Yes, regular meetings - at least once a term Yes at least once a year No regular meetings, only when need arises Not at all No answer	1 2 3 4 5
•	17	Co1 73	2158		Meetings at which there is parent-teacher discussion	
		Co1 74	2159		Occasions at which parents see pupils at work.	
		Co1 75	2160		Meetings at which teachers demonstrate teaching methods or content to parents.	
_	18	Col 76 coded punches 1-2	2161	1 2 NA	Does the school have a parents or parent-teacher association? Yes No No answer	1 2 b
•	19	Col 77 coded punches 1-6	2162	1 2 3 4 5 6 NA	No Yes, not compulsory Yes, full unfform compulsory Yes, specific items only compulsory Yes, compulsory for certain age groups Other No answer	1 2 3 4 5 6 b
4,					•	140
		1		63		
			-	. –	•	

ALIAYS CONSULT THE WURSTICHNITE BURGEL ON THE ITEMS

WARLONAL CHILD DEVELOPMENT LINDY . VCDS 111 (S.CEF 3 1977/1974)

Card x 4 Fage 55/0

Questionnaire and Page(s)

<u>Card</u>

<u></u>	UCATIONAL E6		X4	78 - 79	-
estion umber	Field Description	Compu Item	Code	Explanation and Permitted Punches	
		2163		Do you feel that the work of your school is limited by lack or inadequacy of any of the following facilities?	
20	Col 78]	1	Library	1
	multicoded punches 1-7] !	2	Sports facilities	2
	F		3	Science laboratories	3
1			4	Domestic science/Home	.4
		1	5	Economics facilities letalwork/Joodwork facilities	5
1			6	Equipment for commercial	6
				subjects	7
			7	Audio-visual equipment	, p
			NA	MO WIEMET	
21	Col 79 numeric	2170	0-9 NA	How many pupils were expelled in last academic year? Range 0-9 9 + coded as 9 No answer NB It was sometimes apparent from remarks on the questionnaire that distinction between 'expulsion' and 'long-term suspension' is unclear.	b
			رم بر	, 1	41

ALIAYS COMOUNT THE WINSTICKWAIND LAPORA GAING PHAGE ITEMS

ACDS III (SACEF 3, 1973/1974)

Card L'age .:5 56/0

Questichnaire_	und	Fage(s)

Card

<u> viesti</u>	chnaire ind Page(5)	•	cara	COLUMNS	
EDI	JOATIONAL E6		Х5	1 - 10	
Quéstion Ulmber	Field Description	Compu Item	code	Explanation and Fermitted Punch	<u>qs</u>
	Col 1			Always punched X5 Card type for Educational Form	
	Cols 2-4 numeric	2092		See notes at beginning of Coding Frame for a breakdown of Local Authority Coding	•
		2093		Column 2 is the region coded as follows:	
			1	North Western	0
		1	2	Northern	1
			3	East and West Riding	2
			4	North Midlands	3
			5	Eastern	4
			6	London + South Bastern	5
		1	7	Southern	6
			6	South lestern	7
			9	hidlands	9
			10	Wales	8
			11	Scotland	X
			NA.	No Educational questionnaire	ь
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame.	
				Jogannia de Contraction de Contracti	147
ŀ		1	I	l	

FLIAYS CONSULT THE QUESTIONNALLO BLFORD UNING THIME ITEMS

MATIONAL CHILD DEVLLOPMENT STUDY * MCDS III (E/LEF 3, 1975/1974)

Card X5 Page 57/0

Quest	ichnaire and Page(s)	<u>)</u>	Card	Columns	
DOUG, TI	ONAL E6		X5	11 - 19	
Quéstion Number	Field Description	Compt Item	Code	Explanation and Permitted Punches	
				Disciplinary methods used in schools.	
ļ	Cols 11-19		1	Used regularly or occasionally	1
j	coded punches 1-3]	2	Used very rarely	2
ļ	pa		3	Ne ver us ed	3
		}	N/.	No answer	ъ
•	Col 11	2184		a) Suspension	
22	Col 12	2185		b) Corporal punishment	!
	Col 13	2186		c) Physical exercise or manual work (eg. gardening/running)	
	Col 14	2187		d) Extra classwork/horework	
ļ	Col 15	2188		e) Attending school outside hours (e.g.detention)	
	Col 16	2189		f) Loss of special status (eg. prefect)	
	Col 17	2190		g) Exclusion from popular activities or use of special equipment or room) BS
	Col 18	2191		h) Report to parents	
	Col 19	2192	_	1) Special behaviour/work reports	
			ق ئ	, 143	

THINKS CONSULT THE QUESTIONNAINE BEFORE USING THESE ITEMS

NCDS III (5 TEL 3, 1975/1974)

Card X 5 Page 58/0

Questionnaire and Page(s)

Card

Columns

DDUC/TIONAL E7

X 5

					•
duestion Number	Field Description	Compu Item	code	Explanation and Permitted Punches	
23a	Co1 20 coded punches 1-5	2193	1 2 3 4 5 NA	Is the class in which the child takes most of his/her English lessons. Restricted in ability range (streamed or setted) but not a reredial class. Of mixed ability A remedial class Not applicable - as school is a special school Other No answer	1 2 3 4 5 b
23b	Col 21 multicoded punches Y, X, 0-8	2194	Nr.	If restricted in ability range, describe ability range of class See note at beginning of Coding Frame for detailed coding of this question. No answer	b
23c	Col 22-23 numeric	2196	00-69 NA	How many children in this class? Range 0-69 No answer	ъ
23d	Col 24 numeric	2158	0-9 NA	To the nearest hour - how many hours per week do English lessons occupy? Range 0-9 9 or more coded as 9 No answer	b
23e	Col 25 coded punches 1-3	2199	1 2 3 NA	Can child read well enough to cope with everyday needs? Yes No Uncertain No answer	1 2 3 b
			57	, 14	4

ALMAYS CONSULT THE QUESTIONWAIRD BEFORE USING THESE ITEMS

NATIONAL CHILD DOVELOPMENT STUDY NOUS III (SALDP 3, 1973/1974)

Card Fage 59/0

Questionnaire and Page(s) Card Columns

DUCATIONAL E 7 X 5 26 - 32

Question Field Computer Devices

Question Number	Field Description	Item Item	Code	Explanation and Permitted Punches	
24a	Co1 26 coded punches 1-5	2200	1 2 3 4 5 NA	Is the child's lathematics class: Streamed or setted (not remedial) Of mixed ability A remedial class Not applicable - special school Other No answer	1 2 3 4 5 b
● 24ь	Col 27 multicoded punches Y,£, 0-8	2201	NД	If 'streamed or setted' - describe ability range of class. See note at beginning of Educational section, for detailed coding of this question No answer	b
24c	Col 28-29 numeric	2203	00-59 NA	How many children in this class? Range 0-59 No answer	ъ
2 4 d	Col 30 numeric	2205		To the nearest hour, how many hours per week do laths lessons occupy?	
•			0-9 NA	Range 0-9 9 or more coded as 9 No answer	b
24e	Col 31 coded	2206		Can child do all calculations normally required by an everyday shopper?	
	punches 1-3		1 2 3 NA	Yes No Uncertain No answer	1 2 3 b
		2207		Is the child:	,
25	Co1 32 coded punches 1-4		1 2 3 4 NA 5 0	Full-time boarder (including weekends) Fart-time boarder (weekdays only) Day pupil Other No answer	1 2 3 4 b

PATIONAL CAILD DEVELOPMENT STUDY COS III (SPESE 3 1973/1974)

Card X5 rage 60/0

(postionnaire a	nd Fage(s)	Card	Columns
EDUCATIONAL	E 8	X 5	33 - 68

EDUCA				
vection	Field Description	Compu ltem	Code	Eyplanation and Permitted Punches
<u>uamber</u>	Decertor	1004		
}	Cols 33,			Examination Intentions and Passes
	36,39,42,45, 48,51,54,57, 60,63,66		1	If an O-lowel or SCE O-grade pass 1 already obtained
	00,00,00		2	If a CSE grade 1 pass already 2 obtained
			3	If a CSE pass, grade 2-5 already 3 obtained
			4	If GCE '0' level or SCE '0'-grade 4 will be taken this year
26			5	If this pupil has already started or 5 will be proceeding to an A -level or H-grade course without taking O-level or O-grade
		1	6	If CSE will be taken this year 6
			7	If some other external examination ? will be taken this year
			8	No external examination intended or 8 taken
			9	If a subject is being taken at CSE 9 and GCE 101 level
			NA	Not answered b
				Subjects
	Cols 34-35,			Ancient Languages
	37-38, 40-41, 43-44, 46-47,	1	01	Greek
	49-50, 52-53,		02	Latin
	55-56, 58-59, 61-62, 64-65,		03	Other Ancient/Classical Languages
	67-68		04	Classics (General Classics)
		İ		Modern Languages
			10	French
			11	German
			12	Spanish
			13	Russian
			14	Italian
			15	Velsh
			16	Irish or Gaelic
			17	Other European Languages 146
			18	Other modern languages

ALIAYS CONCUTTIE QUESTION IND BENOTE USING FELLS ITEMS

FATIONAL CHILD DEV_LC-NENT STUDY ICOS III (SaleI 3 1975/1974)

Card x5 -are 61/0

questionnaire and Page(s)

Card .

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x 5

EDUCA'	TIONAL E B		x 5	<u> </u>
/ wuestion	Field	Сопри		D. A. C. C. C. C. C. C. C. C. C. C. C. C. C.
number	Description	<u>Item</u>	Code	Explanation and Fermitted Punches
ļ.				Arts/humanities
			20	English Language If English specified as two subjects, oral and written, delete 'Cral' and code 'written' as English (1.e. 22)
			21	English Literature
			22	English (unspecified)
			23	History/Anoient History
			24	Religious Knowledge
		1	25	Humanities (Single Subject)
ļ			26	Arts/Design (Arts/Crefts), Photography, Design for Living
			27	Music
26			28	Craft
26			29	Drama/Drama and Music/Dance and Drama
	}	1		Social Sciences
			30	British Constitution/British Government/ British Government & Politics
		ļ	31	Lav
			32	Economics/Economics & British Constitution/Economics & Public Affairs/ Economic Geography/Economic History
			33	Geography
		,	34	Soci ology
			35	General Studies/Liberal Studies/ Citizenship/Civics (Community Studies)/ Prodern Studies/Environmental Studies/ European Studies/Current Affairs
			36	Social Studies (Single Subject) People in Society
			}	Domestic/Commercial
			40	Dressmaking/Needlework/Embroidery/ Fabric Fashion
	[41	Home Reconomics/Domestic Science/ Housecraft
		1	42	Cookery/Food & Nutrition/Catering
	1		43	Accounts & Book-keeping
			44	Commerce (Business) Studies/Office Practice
		-	45	Typing/Shorthand
			46	Home Nursing/Child Care/Child Develop- ment
			47	Other Commercial
	1			

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HAPIONAN CHILD DEVELOPMENT STUDY HODS III (CHET 3, 1975/1974)

Card X5 Page 62/0

Questionnaire	ard Page(s)	Card		Columna
EDUCATIONAL	E 8	X 5	•	33 - 68

∂uestion	Field	ום רום כ	ater_	
Number	Description	<u>ltem</u>	Code	Explanation and Fermitted Punches
				Mathematics
			50	Nathematics (including Pure and Applied together) Mathematics for Living
		-	51	Mathematics (Pure)
		i	52	Mathematics (Applied)
İ			53	Purther/Additional Maths
		1	54	haths for Science
		ļ	55	Maths & Statistics
			56	Statistics
,			57	Computer Sciences
		-	58	Arithmetic
1				Science
j		-	60	Biology
26		}	61	Botany
			62	Zoology
}			63	Chemistry
		1	64	Geology
İ			65	Physics
			66	Physical Sciences (include Physics and Chemistry)
			67	General Science
,		ł	68	Other Science Subjects
			Ì	Technical
			70	Metalwork
			71	Technical/Geometrical/Engineering/
			72	Woodwork Mechanical Drawing
			73	Engineering (Applied Mechanics, Technolog Motor Car Maintenance, Electronics)
			74	Other Technical Subjects (e.g. Home
				Miscellaneous
			80	Sex Education/Haman Biology/Personal Relationships/health Education
			81	School Leavers Programme (work sampling)
			82	Consumer Education
Ì			83	Hobbies (recreational activities) Careers
i			85	Physical Education
			86	Porticulture/Agriculture/Gardening
			87 88	Unclassifiable Integrated Studies
			MA	No answer No. 3. It is possible for different subject to be represented by the same code and thus appear twice in the following columns.

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NATIONAL CHILD DEVELOPMENT STUDY
NOIS HII (SIZEP 3, 1973/1974)

Card Page

X5 63/0

Questionnaire and Page(s)

Card

Columns

EDUCATIONAL

E 8 X 5

Question Number	Field Description	Comput Item	Code	Explanation and Permitted Punches
	Col 33 Cols 34-35	2208 2209	1-9 01-88	1st Subject
	Col 36 Cols 37-38	2211 2212	1-9 01-88	2nd Subject
	Col 39 Cols 40-41	2214	1-9 01-88	3rd Subject
•	Col 42 Cols 43-44	2217	1-9 01-88	4th Subject
	Col 45 Cols 46-47	2220 2221	1-9 01-88	5th Subject
26	Col 48 Cols 49-50	2223 2224	1-9 01-88	6th Subject
	Col 51 Cols 52-53	2226 2227	1-9 01-88	7th Subject
	Col 54 Cols 55-56	2229 2230	1-9 01-88	8th Subject
•	Col 57 Cols 58-59	2232 2233	1-9 01-88	9th Subject
	Col 60 Cols 61-62	2235 2236	1-9 01-88	10th Subject
	Col 63 Cols 64-65	2238 223 9	1-9 01-88	11th Subject
	Col 66 Cols 67-68	2241 2242	1-9 01-88	12th Subject
				149

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PATIONAL C JLD DEVILO.NENT STUDY (CD3 JJI (C LTF 3, 1975/1974)

Card y 5 -'age 64/0

Question maire and Page(s)

Card '

<u>,uesti</u>	ichiaire and Page(S)	-	Card	COLUMNS	
LDUC_TI	ICNAL E8-E9		۶ ۲	69 - 78	-
Juestion Number	Field Description	Compu 1tem	Coge	Explanation and Fermitted Punches	
	Co1 69-74	_		Ratings of child's ability in each of the subjects below	
	coded punches 1-6		1	Capable of obtaining an A-level or Higher-Grade pass in this	1
			2	subject Above average. Capable of obtaining O-level or C-grade or CSS grade 1, but not of taking it	2
27	!		3	to 'A' level or Higher Grade Of average ability in this subject. Capable of obtaining a CSD pass	3
,			4	Grades 2-4 Below average. A possible CSE entrant	4
			5	Little, if any, ability in this subject	5 6
	_	<u> </u>	6 14A	Don't know No answer	ь -
	Co1 69	2244		l-athematics	_
	Co1 70	2245		English	
	Co1 71	2246		Modern languages	
	Co1 72	2247		Science	
7	Co1 73	2248		Fractical subjects	
:	Co1 74	2249		Social studies	
	Col 75-78			Is the child receiving any special new within the school for any of the reas stated below	e0115
28	punches 1-4		1 2 3 4 NA	Yes, but not as much as needed No, but desirable No, and not necessary No answer	1 2 3 4 b
 	Co1 75	2250		Because of any educational or mental backwardness	
1	Co1 76	2251		Because of any educational or mental superiority	
1	Col 77	2252		Because of any behaviour difficultie	<u>, s</u>
	Co1 78	2253	-	Because of any physical or sensory disability	
] .	1	

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NCDS III (S/LEF 3, 1975/1974)

Card Page

x5 65/0

				65/6)
<u>Quest</u>	nonnaire and Page(s)		Card	Columns	
EDUCTI	ONAL E9		x 5	79 - 80	
Suestion Number	Field Description	Compo Item	iter Code	Explanation and Permitted Punches	_
		2254		Contact with any services	
29	Col 79 multicoded punches 1-7	,	1	Social Services or Social York Department (including Children's Department)	1
-7	F		2	Dducational elfare Department	2
			3	Careers Officer/Youth	3
			4	Employment Officer Voluntary Agency (no particular	4
			*	one specified)	•
			5	Folice or Probation Department	5
•	i l		6	Child Guidance Clinic	• 6
	†		7	Voluntary Agency (specified)	7
			N4	No answer	ъ
	Col 80 coded punches 1-2	2259		Is this child handicapped in any way that makes desirable special provision after he/she has left school?	L
30			1	Yes	1
)0		u.	2	No	2
			NA	No answer	ъ
				NB This question has only been answered on this column if full educational data is present for the child. If only a short educational forr has been completed - this question has been filled in on Col 80 of card X6	
- 11					
i					

ALIAYS CONSULT THE CRESTIC! MIRE SUFORD USING THURS

NATIONAL CHIED DEVLLOPMENT STUDY . MCDS ITI (SALEP : 1975/1974)

Card х6 lage 66/0

(uestionnaire and Page(s)

Card Columns

_	IONAL E 9		х 6	1-10	, i
Sue_tion	Field Description	Compu Item	ter Code	Explanation and Permitted Punches	
	Col 1			Always punched X6 Card type for Educational Form	
	Cols 2-4 numeric	2268		See notes at beginning of Coding Frame for a breakdown of Local Authority Coding	
•		2269		Column 2 is the region codes as follows:	
1			1	North Western 0	
			2	Northern 1	
			3	East and West Riding 2	
			4	North Midlands 3	
			5	Eastern	
			6	London + South Eastern 5	
			7	Southern 6	
			8	South Western 7	
			9	Midlands 9	
_			10	MOTOR	
			11 NA	No Educational/Short Educational b	
	Cols 5-10 numeric	1		For an extended breakdown of the serial number, see notes at beginning of Coding Frame	
-				15	2
			65		

ITEMS CONCULT THE QUESTIONNIPE BEFORE USING PHARE ITEMS

HATIONAL CHILD DEVELOPMENT STUDY *
PCDS IJI (SHEEF 5, 1975/1974)

Card x6 1 age 67/0

ue stichnoire and Fage(s)

Card

Columns

EDUCATIONAL

E9-E10

x 6

/	Field	Comp	iter		.
Number	Description	Item	Code	Explanation and Fermitted Punches	
31a	Cols 11-13	2272		Number of possible half-day attendances during the Autumn term 1973	
			000- 210	Range 0-210	
			NA NA	No answer b	
31b	Cols 14-16	2275		Number of half-days study child wa absent during Auturn term 1973	ıs
			190	Range 0-190	
		<u> </u>	NA NA	No answer b	<u>. </u>
32a	Cols 17-19	2278		Number of possible half-day attendances during the Autumn term 1972	
			000- 210	Range 0-210	
			NA NA	No answer b	
32b	Cols 20-22	2281		Number of half-days study child wa absent during Autumn term 1972	.s
			190	Range 0-190	
·			NA NA	No answer b	
33	Col 23 numeric	2284		How long has the child been at thi school?	.e
ļ			0-9	Range 0-9 (to the nearest complete year)	•
+			NA.	No answer b	
}				1	
1					
				• 4:	<u> </u>
			,	7.	J
;		ļ	66		

THAT'S CONSULT THE QUESTIONNAIN BUFORD USING THAT ITEMS

NATIONAL CHILD DIVLLOFMENT STUDY • NOSCITI (SALEC 3 1977/1974)

Card **x** 6 lare 68/0

Tuesticinaire and Fage(s) Card

	EDUC: T	IONAL E10		х 6	24 - 25	
์จักธุ <u>ร</u>	tion	Field Description	Comput Item	er Code	Explanation and Permitted Punches	
<u> Ni m</u>	ber		2285		Type of full-time further or higher education to which child is most suited	
		Col 24 coded punches 1-8		1	Degree course at a university or polytechnic	1
				2	B.Ed. at a College of -ducation	2
	34			3	Some other advanced full-time course at a polytechnic or college of further Education	3
A				4	Certificate course at a College of Lducation	4
	1			5	Other full-time further education	5
	1			6	Part-time education in preparation for a professional qualification	6
	İ			7	Other part-time education	7
				8 No.	None of these No answer	8 Ъ
					N3 When more than one answer given, only the lowest code was used - ie. the first answer to the question.	ly
-					Do you think child would benefit from staying at school after minimum leaving	g age
•			2286			
	35a	Co1 25		1	Yes	1
	<i></i>	coded		2	No	2
		punches 1-3		3	Uncertain	3
				NA	No answer	ъ
					154	Į
				67		

ALMAYS CONDUCT THE QUESTIONNAIRE BUPORD USING THESE ITEMS

HATIONAL CHILD DEVLLOPHENT STUDY: NCDS III (SWLEF 3, 1973/1974)

Card x 6 rage 69/0

EDUCATIONAL E10 X 6 Columns

Quéstion Number	Field Description	Compt Item	Code	Explanation and Permitted Punches	
	Col 26-28			If not expected to stay on at school: reason for this.	
	coded punches Y-9		1 2	School 'irrelevant', no suitable courses Personal xcs, eg. outgrown school,	Y X
			3	too mature, hostile, Unlikely to benefit, gain more	0
		1	4	from employment, ready to work Reasons referring to ability	1
			4	eg. lacks ability, not capable of further schoolwork, no academic ability, has reached his/her peak	_
35b			5	Reasons referring to interest or motivation eg. lacks interest, has no interest in school, apathy, no interest in furthering	2
			6	education. Vanting to leave. Reasons referring specifically to	3
			7	finance eg. economic reasons deasons referring to employment but not a specific job eg. wishes to take up employment, wishes to	4
			8	earn own living. Reasons referring to specific job. Wants to take up hairdressing, wants apprenticeship, wants to	5
			9	work in father's garage. Not happy. Doesn't like school. Doesn't fit in school.	6
			10	Personal or domestic reasons. eg. parental pressure, wanting to	7
			11	marry, independence, pregnancy Other reasons eg. bad attendance	8
			12	Going or should go to technical college or other academic	9
			NA	institutions full or part time. No answer.	ъ
35b	Co1 26	2287		First reason - coding as specified	
	Col 27	2288		Second reason - coding as specified	
	Col 28	2289		Third reason - coding as specified	15
			68		

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Card

Columns

NATIONAL CHILD DEVILOPMENT STUDY NOUS III (S MOLP 3, 1973/1974)

Questionnaire and Page(s)

Card A6 Fage 70/0

الم.Cuc.ك	LION' F E10		x6	29-34
Question Number	Field Description	Comput Item	Code	Explanation and Permitted Punches
36	Col 29 coded punches 1-6 Col 30 numeric 0-9 Col 30-31	2290 2291 2292		That do you think is nost likely to be this child's first job? Certainty of answer See notes at beginn- ing of coding frame Job description
	numeric	22,2		000 description
37	Col 32 coded punches 1-3	2293	1 2 3 NA	Has the child ever been in trouble with the police? Yes 1 No 2 Don't know 3 No answer b
→ 37a	Col 33 coded punches 1-3	2294	1 2 3 NA	If yes, was Social Services Department involved? Yes 1 No 2 Don't know 3 No answer b NB If Col 32 is coded 2 or 3, this Col has been set to NA
37b	Col 34 coded punches 1-4	2295	1 2 3 4 N.	Was the case: Taken to court (Child's 1 hearing in Scotland) Dealt with by a caution 2 Otherwise dealt with 3 Don't know 4 No answer 5 NB If Col 32 is coded 2 or 3, 156 this Col has been set to Na

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PATIONAL CILD DEVILOAMENT SIUDY COS III (C.EEF 5, 1975/1974) • Card K 6 -age 71/0

Questionnaire and Fage(s) Card

Columns

COUC. TIONAL E11

x 6 35 - 56

IT , SUCE	ONAL E11	х	6	35 - 56
Unestion	Field Descr_ption	Compat Item	ter Code	Explanation and Fermitted Punches Description of the child's behaviour in the
	Cols 35-60 coded			past 12 months.
	punches 1-3		1 2 3 NA	Doesn't apply 1 /pplies somewhat 2 Certainly applies 3 No answer b
	Col 35	2296		Very restless, has difficulty staying seated for long
Ī	Col 36	2297		Truants from school
	Col 37	2298		Squirmy, fidgety
38	Col 38	2299		Often destroys or damages own or others' property
	Col 39	2300		Frequently fights or is extremely quarrelsome.
	Co1 40	2301		Not much liked by other children
	Col 41	2302		Often worries, worries about rany things.
	Col 42	2303		Tends to be on own - rather solitary
	Col 43	2304		Irritable, touchy, is quick to fly off the handle
	Col 44	2305		Often appears miserable, unhappy or tearful or distressed.
	Col 45	2306	ļ	Has twitches, mannerisms, or tics of the face or body
~	Col 46	2307		Frequently sucks thumb or finger.
	Col 47	2308		Frequently bites nails or fingers.
·	Col 48	2309		Tends to be absent from school for trivial reasons.
_	Co1 49	2310		Is often disobedient.
	Co1 50	2311		Cannot settle to anything for more than a few moments.
_	Co1 51	ol 51 2312 Tends to be fearful or afra	Tends to be fearful or afraid of new situations and things.	
· · · · · · · · · · · · · · · · · · ·	Col 52	2313		Fussy or over particular.
	Col 53	2314		Often tells lies.
	Co1 54	2315		das stolen things on one or more occasions in past 12 months.
	Col 55	2316		Unresponsive, inert or abathetic.
~	Col 56	2317		Often complains of aches or pains.
			70	157

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" YOUT: THEM-OLLVEK DIE: C INCIT: "COS TII (S CEF 3, 1975/1974)

Card X 6 : age 72/0

Questionnaire and Page(s) Card Columns

COUCATIONAL E11-E12 X 6 57 - 62

שטכב	JCATIONAL E11-E12		Хб	57 - 62	1
Question Field		Computer			_
Number	Deccription	lter	<u>Code</u>	Exclanation and Fermitted Punches	
	Col 57	2318		has had tears on arrival at school or refused to come into the building in past 12 months.	has
	Col 58	2319		r'as a stutter or starrier.	
38	Col_59	2320		Resentful or aggressive when corrected	d.
	Co1 60	2321		Bullies other children.	
● 39a	Col 61	2322		Since the beginning of the school yes either parent met with any member of to discuss child?	
	coded punches 1-5	-	l ı	Yes, father (or father figure)	1
			2	Yes, mother (or mother figure)	2
			3	Yes, both	3
			4	Neither	4
			5	Don't know	5
			NA	No answer	ъ
396	Co1 62 coded punches 1-5	2323	1 2 3 4 5 NA	'as this meeting at the instigation of the parents or the school? Parent (s) School Don't know Not applicable (no meetings) Parent + school No answer NB If col 61 is coded 4, this column been set to 4. If col 61 is coded 5, this column been set to NA.	1 2 3 4 5 b
			גר	` 15	8

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PATIONAL CHID DEVILOPMENT STUDY. _ NCOS III (S UEF 5, 1975/1974)

Card x 6 Fage 73/0

[uestichnaire and Page(s) Card Columns

do the father (or father figure) am nother (or mother figure) - appear Cols 63-64 coded punches 1-6 2 2 3 3 5 5 5 6 6 6 7 8 8 8 8 8 8 8 8 8 8 8 8	EDU	CATIONAL E12	 -	X (6 63 - 70
do the father (or father figure) an nother (or nother figure) - appear 2					Explanation and Permitted Punches
Coded punches 1-6 2 Deer concerned about progress/ expecting too high a standard Very interested					/ith regard to the child's education - do the father (or father figure) and mother (or mother figure) - appear :-
To show little or no interest Can't say Inapplicable (eg. no mother/father figure) NA No answer	40	coded		i I	expecting too high a standard
Col 63 2324 hother figure Col 64 2325 Father figure Cols 65/70 Coded punches 1-5 NA No answer Col 65 2326 Cautious - Impulsive Col 66 2327 Moody - Even-tempered Col 67 2328 Flexible - Rigid Col 69 2330 Sociable - /ithdrawn				4 5	To show little or no interest Can't say Inapplicable (eg. no mother/father
Col 64 2325 Father figure Cols 65/70 Scale 1-5 between the two descripts for each column No answer Col 65 2326 Cautious - Impulsive Col 66 2327 Moody - Even-tempered Col 67 2328 Timid - Aggressive Col 68 2329 Flexible - Rigid Col 69 2330 Sociable - /ithdrawn	1		<u> </u>	NA	
Cols 65/70		Co1 63	2324		Nother figure
Cols 65/70 Scale 1-5 between the two descripts for each column No answer		Co1 64	2325		Father figure
Col 66 2327 Moody - Even-tempered Col 67 2328 Timid - Aggressive Col 68 2329 Flexible - Rigid Col 69 2330 Sociable - /ithdrawn		coded		NA	
Col 66 2327 Moody - Even-tempered Col 67 2328 Timid - Aggressive Col 68 2329 Flexible - Rigid Col 69 2330 Sociable - /ithdrawn		Co1 65	2326		Cautious - Impulsive
Col 68 2329 Flexible - Rigid Col 69 2330 Sociable - /ithdrawn	41	Co1 66	2327		Moody - Even-tempered
Col 69 2330 Sociable - /ithdrawn		Col 67	2328		Timid - Aggressive
		Col 68	2329		Flexible - Rigid
		Co1 69	2330		Sociable - /ithdrawn
Col 70 2331 Lazy - Hardworking 1		Co1 70	2331		Lazy - Hardworking 159

ILIAYS CONSULT THE QUESTIONNAIRE BUFORD USING THURS ITEMS

"TIONAL CHILD DIVILOPMENT STUDY • NCDS III (SUDDE 3, 1973/1974)

Card X 6 Fage 74/0

Tuestionnaire and Page(s)

Card

סטכב	ATIONAL E12		x 6	71 – 80	_
Question Number	Field Description	Comp Item	uter Code	Explanation and Permitted Punches	
	Cols 71-77			Further descriptions of children. Coding as follows '-	
	coded punches 1-4	1	1	Not at all	1
1		ļ	2	Somewhat	2
{			3	Certainly	3
}			4	Don't know	4
			NA	No answer	ъ
42	C ₀₁ 71	2332		Toor hearing	
	Col 72	2333		Difficult to understand because of poor speech.	
Ī	Col 73	2334		Dad eyesight	
	Col 74	2335		Clumsy	
	Col 75	2536		Foor control of hands (eg.in writing drawing, handwork)	,
	Co1 76	2337		Poor physical co-ordination (eg. in jumping, running, or throwing)	
	Col 77	2338		Obese or overweight	
	Col 80 coded	2339		For short educational forms only (see note on Col 80 Card X5)	
				Is this child handicapped in any way makes desirable special provision at leaving school?	
}			1	Yes	1
			2	No ,	2
			3	Not answered, although short Educational form was punched.	3
			N/	No short educational present	ъ
				. 16	
†		}	1 1	10	U

NATIONAL CARD DEVELOPMENT STUDY (CDs III (C DEF 3, 1975/1974)

Card X 7
Page 75/0

Questionnaire and Fage(s)

Card

P/ARJ	NTAL P1		Х7	1-16	
to moer	Field Description Col 1	Conpu Item	ter Code	Explanation and Permitted Punches Always punched X7 card type for Parental Form	-
	Cols 2-4 numeric	2349		See notes at beginning of Coding Fr for a breakdown of the Local Author Coding.	
•		2350	1 2 3	Column 2 is the region coded as fol North Western Northern East and West Riding	lows . 0 1 2
			4 56 7 8 9 10 11 NA	North Midlands Eastern London + South Fastern Southern South Western Midlands Vales Scotland No Parental questionnaire	3 4 5 6 7 9 8 X b
	Cols 5-10 numeric	1		For an extended breakdown of the se number, see notes at beginning of Coding Frame.	rial
Ib	Col 11 coded punches 1-2	622	1 2 NA	Sex of child Boy Girl No Parental questionnaire	1 2 b
,	Cols 12-13 numeric	2354	00-31 NA	Today's Date - Day Range 0 - 31 No answer NB 00 = form not dated (month estim	b nated)
ПР	Cols 14-15	2356	01-12 NA	Today's Date, - Month Range 1 - 12 (January through Decer No answer	noer) b
·	Col 16 numeric punches 4-5	2358	7 4 75 NA	Today's Date - Year 1974 1975 No answer ' 161	<u>4</u> 5 Ъ

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1-TIONAL CALLA DEVILOPMENT STUDY. 1735 III (Sweef 3 1973/1974)

Card 17 76/0

Questionnaire and Fage(s)

Card

Columns

PAPENT L P1-P3

P+ 7	CNT L P1-P3		X 7	17 - 22	
Nuestion 1. liber	rield Description	Comp ltem	uter <u>Coae</u>	Explanation and Fermitted Punche delationship of informant to the study child	<u>s</u>
IN P	Col 17 coded punches 1-5	2359	1 2 3 4 5 Nr.	Number of people in household	1 2 3 4 5 b
	Cols 18-19 numeric	2500	00-19 DNA NA	Range 0 - 19 IX = living in institution No answer	ъ
• I	Col 20 coded punches 1-3	2362	1 2 3 Na	Single or multiple birth. Singleton Twin Triplet No answer	1 2 3 b
	Col 21	2363	0-9 NA	Total nales in household older than study child but under 20 years 11 months. Range 0 - 9	b
	Col 22 numeric	2364	0-9 NA	Total males in household younger than study child Range 0 -9 No answer	ь
Ţ			75	16	2

Harlonal Coll DOVLLO-MENT STUDY OLT IJI (S/-Et 3, 1975/1974)

Card к 7 l'are 77/0

destichmaire and Page(s) Card

					
PAREN	TAL P3		х	7 23 ~ 28	_
<u>Nortion</u>	Field Discription	Comp	Code	Explanation and Fermitted Funches	
	Col 23	2365		Total females in nousehold older than study child but under 20 years 11 months.	
I	numeric		0 - 9	Range 0 - 9	
			N ₄	No answer	Ъ
Đ	Col 24	2366		Total ferales in household younger toan study child.	
	numeric		0 - 9	Range 0 -9	
1			NA	No answer	Ъ
2a	Col 25	2367		Now many older brothers does the study child have?	
	-		0 -9	Range 0 -9 (9+ coded as 9)	
	numeric		Na	No answer	þ
2b	Col 26	2368	0 - 9 NA	Now many younger brothers? Range 0 - 9 (9+ coded as 9) No answer	b
2c	Col 27	2369	0 - 9 NA	How many older sisters? Range O - 9 (9+ coded as 9) No answer	5
2d	Col 28	2370	0 - 9 NA	How many younger sisters? Range O 7 9 (9+ coded as 9) No answer	ъ
				NB Columns 25-23 should have been answered for brothers and sisters same natural nother as study children and step-children.	ld.
1		3	I 🗀(_		

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FATIONAL CHILD DIVELOPMENT STUDY MCDS III (5 WEF 7 1973/1974) .

X 7 Card Page 78/0

Questionnaire and Fage(s) Card Columns

PATUNTAL P3-P4

x 7 29 - 32

Field Description	Compt Item	Upde .	Explanation and Fermitted Fund	chos
		i		
	2371] 	The relationship of the person ac as the child's nother.	ting
Col 29		1	Natural mother	Y
coded	1	2	Mother by legal adoption	ž
punches 1-0	1	3	Step-rother	0
	1	4	Foster-mother	1
		5	Grandmother	2
		6	Elder sister/sister-in-law	3
		7	Co-habitee of father	4
		8	Aunt	5
		9	Housemother	6
		10	No regular mother figure	7
{		11	Other	8
		NA	No answer	p
	2372			
Col 30		ł		
coded		_	7	1
punches 1-6		1		2
		1	ł.	3
		i	_	ر يا
			!	5
		ſ	Í	6
		ì	·	ъ
		NA .	NO answer	
Col 31-70	2373			
numeric	1	00-16	Range 0-16	
		AK	No answer	b
	ļ			ــــــــــــــــــــــــــــــــــــ
				164
	Col 30 coded punches 1~6	2372 Col 30 coded punches 1~6	Col 30 coded punches 1-6 1 2 3 4 5 6 NA 2373 Col 31-32 numeric 2 00-16	punches Y-8 3 Step-rother 4 Foster-mother 5 Grandmother 6 Elder sister/sister-in-law 7 Co-habitee of father 8 Aunt 9 Housemother 10 No regular mother figure 11 Other 12 No answer 2372 If not natural or legal adoptive mother - why is child not living with her? Col 30 coded punches 1-6 1 Dead 2 Divorced 5 Separated 4 Illepitimate 5 Other 6 Not at home/in care NA No answer Col 31-32 numeric Co-16 Range O-16 NA No answer

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MATTONAL CATAD DEVELOPMENT STUDY MOS ITT (A TER 5, 1975/1974) .

Card 2 7 79/0

Constitution and Page(s)

Card

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PA CUTAL P4

X7

PA LUTAL	P4		X7 		
e_ulon	Filld Description	Compu Item	iter Code	Explanation and Permitted Pun	cnes
		2375		The relationship of the person acting as the child's father.	
5	Col 33 coded		1	Natural father	Y
	punches Y-8	1	2	Father by legal adoption	ж
			3	Step-father	0
			4	Foster-father	1
			5	Grandfather	2
			6	Elder brother/brother-in-law	3
İ			7	Co-habitee of mother	4.
			8	Uncle	5
İ		1	9	House-father	6
1			10	No regular father figure	7
1		ļ	11	Other	8
			NA	No answer	ь
6а	Col 34 coded punches 1-6	2376		If not natural or legal adoptive father - why is child not living with him? Coding as for Col 30	
6ъ	Col 35-36 numeric	2377		If child is living with father substitute - age came under car Coding as for cols 31-32	re.
			78	1	16

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NATIONAL C. ILD DEVLLOPMENT STUDY NOUS III (EMBER 3 1977/1974)

Card X 7 <u>! age</u> 80/0

(vestionnaire and Page(s)

Card

2 LENTAL	p4		X 7	37 - 38	
*.caper	Field Description	Conru <u>Item</u>	Code	Explanation and Fermitted Punch	105
		2379		Has the child ever been in care of a Local Authority?	
			1	Yes, in care now	1
7 a	Col 37	[•	2	Yes, in care in past only	2
Ì	multi- coded		3	No, never	3
	punches 1-9		4	Don't know	4
	•	}	5	Other replies	5
,			6	If ever in care, age at last admission, under 1 year	6
			7	If ever in care - aged at last admission 1 - 4 years 11 months	7
			8	If ever in care - aged at last admission - 5-10 years 11 months	8
			9	If ever in care - aged at last admission il years and over	9
			NA	No answer	ъ
		2381		das the child ever been in care of a Voluntary society?	
	Col 38		1	Yes, in care now	1
	multi-		2	Yes, in care in past only	2
	coded		3	No, never	3
7b	punches 1-9		4	Don't know	4
			5	Other replies	5
			6	If ever in care - age at last admission under 1 year	6
			7	If ever in care - aged at last admission 1-4 years 11 nonths	7
			8	If ever in care - aged at last admission 5-10 years 11 months	8
			9	If ever in care - aged at last admission ll years and over	9
			NA	No answer	b
	 				166
†		1		}	100
1			79		

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COS III (CHOSE 3 1973/1974)

X 7 Card race 81/0

Questionnaire and Page(s)

Card

Columns

PARENTAL

P5

x 7 39 - 40

vestion	Fiela	Cont			
rcer	Description	<u> ltem</u>	Code	Explanation and Permitted Punch	<u>8</u>
1		2333		Occupation of the cuild's father	
			l	or father figure (as nominated in	
1	Col 39 coded	-		Q. 5 Col 33)	
	punches 0-5		1	No male head	0
			2	Retired	1
l		\	3	Unemployed	2
			4	Sick	3
ļ			5	Other	4
ļ			6	Father employed	5
8			NA	Bo answer/not applicable	ъ
-	Col 40	2384		Father/male head's occupation from the GRO's Classification of Occupations.	
	coded punches 1-8		1	Social class I - Professional	1
	•		2	Social Class II - Intermediate groups	2
			3	Social Class III - Skilled	3
			4	Social Class III - Skilled manual	4
			5	Social Class IV - Semi- skilled non-manual	5
			6	Social Class IV - Semi- skilled manual	6
			7	Social Class V - Unskilled manual	7
			8	Impossible to classify because insufficient information	8
			NA	No answer - or in armed forces/ No male Head	b
				. 1(67
1		1	<u>'</u>		

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Card

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P...CIP.J. P5

X 7

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<u>Wuestion</u>	Field	יין מיים ב		Company and Lampatt od Dynchoo	į
1 . moer	<u>Description</u>	1 tem 2335	<u>Code</u>	Explanation and Permitted Punches ather/Tale head's socio-economic group from the GRO's classification of occupants.	
	Col 41-42 numeric		01	Employers and managers in central and local government, industry, commerce etc. (establishments employing 25 persons and over)	C1
			02	Dmployers and managers in industry, commerce etc. (employing less than 25 persons)	02
8	[03	Professional-self-employed	03
·			04	Professional - employees	04
	1	<u> </u>	05	Intermediate non-manual workers	C5
	i	l	06	Junior non-manual workers	06
			07	Personal service workers	07
		1	80	Foremen and supervisors-manual	c8
			09	Skilled manual workers	૦૦
			10	Semi-skilled manual workers	10
			11	Unskilled manual workers	11
			12	Own account workers (other than professional)	12
			13	Farmer- employers and managers	13
		1	14	Farmers - own account	14
			15	Agricultural workers	15
		ľ	16	henbers of armed forces	16
			17	Occupation inadequately described	17
			NA	No enswer/no male head	১
	1		DNA	Impossible to classify	XX
		2387		Number of weeks father (1.e. male he off work through:	ad)
9	Col 43-44	1	}	Illness or accident	!
	numeric		00-52 DNA	XX = No answer, but there is a	!
		2389	NA DNA	male head No answer Set to DNA if Col 39 = 2-6 but this Unerployment is left	b col blank
	Col 45-46 nureric		00-52 DNA	Range 0 = 52 EX = No answer, but there is a male head	
]	DNA	YY= No answer because of three	16 8
			NA.	day week. No answer left	blank
	<u> </u>		איים.	Set to DY. if Col 39=2-6 but this co	ol 1º/

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AGDS III (S/255 ; 1973/1974)

X 7 Card <u> -⁄are</u> 83/0

Cuestionnaire and Page(s) Card

PARENT	AL P5		ж 7	47 - 48	
vestion reper	Field Description	Conpu Iten	Code	Explanation and Fermitted Puncl	<u>es</u>
10	Col 47 coded punches 1-2	2392	1 2	Does the mother (or mother figure) do paid work? Yes	1 2
	gunenes 1-2		na I	No enswer/no mother figure	b
*		2393		If mother does paid work - details:	
11	Col 48 coded punches 1-8		1	Social class I - Frofessional	1
	-		2	Social Class II - Intermediate groups	2
			3	Social Class III - Skilled	3
			4	Social Class III - Skilled	4
•			5	Social Class IV - Semi-skilled	5
	; 		6	non-manual Social Class IV - Semi-skilled	8
			7	Social Class V - Unskilled	7
			8	Impossible to classify because insufficient information	8
			NA	No enswer - or in arred forces/ no nother figure	ъ
	1				
				•	169
1	1		82		

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PHINAL CHILD LIVELOPARIT STUDY __NOUG_ITI (CHIEF 3 1975/1974) •

Card ۸7 race 84/0

question laire and Page(s)

Card

Columns

PAPLNTAL P5

7 49 - 50

Field Description Col 49-50 numeric	2394	Code O1	Explanation and Fermitted Punch Socio-economic group from the GRO Classification of Occupations.	
	2394	01	GRO Classification of Occupations.	ı
		01	3	
			Employers and managers in central and local government, industry, comerce etc. (establishments employing 25 persons and over)	C1
		02	Employers and managers in industry, conserve etc. (employing less than 25 persons)	02
		03	Professional - self-employed	03
		04	rofessional - employees	04
		05	Intermediate non-manual workers	05
	İ	06	Junior non manual workers	06
	İ	07	Personal service workers	07
		08	Foremen and supervisors-manual	0 8
		09	Smilled manual vorkers	C9
	}	10	Semi-skilled manual workers	10
		11	Unskilled namual workers	11
		12	Cwn account workers (other than professional)	12
		13	Farmer - employers and managers	13
	1	14	Farmers - own account	14
	1	15	Agricultural workers	15
		16	hembers of armed forces	16
	}	17	Occupation inadequately	17
		NA		ъ
		DNA	Impossible to classify	300
		ļ ļ		
			11 12 13 14 15 16 17 NA	Unskilled manual workers Cwn account workers (other than professional) Farmer - employers and managers Farmers - own account Agricultural workers Lembers of armed forces Cocupation inadequately described Na No answer/No mother figure

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NOS III (S LEF 3, 1975/1974)

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Questionmaire and Page(s)

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P.AZATAL

Р6

x 7 51 - 53

<u>Question</u>	Field	Compr			
1 _mber	Description	<u>lten</u>	Code	Explanation and Permitted Punches	
		2396	<u> </u>	nge father or father figure left full-time education.	
	Col 51 codeđ		1	12 years 11 months or less	Y
12	punches Y-3		2	13 years - 13 years 11 ronths	X
	1		3	14 years - 14 years 11 months	0
			4	15 years - 15 years 11 months	1
			5	16 years - 16 years 11 months	2
			6	17 years - 17 years 11 rontas	3
)			7	18 years - 10 years 11 months	4
,			8	19 years - 20 years 11 months	5
			9	21 years - 22 years II months	6
			10	23 or more years	7
			11	Not known	8
			Na	No answer	b
	Col 52 coded	2397		At what age did nother or nother figure leave full-time education.	
	punches Y-8			Coding as for Col 51	
13		2398		Usual language spoken in home	
14	Co1 53		1	Unglish only	1
14	multi-coded punches 1-9		2	English and other language	2
			3	Other language	3
			4	Welsh	4
			5	Gaelic/Irish	5
			6	Zuropean	6
<u> </u>		ļ	7	African or Indian	7
; ļ	Í		8	Oriental or hid-lastern	8
	Í		9	Other - miscellaneous	9
	ļ		NA	No answer 171	h

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"ATIONAL C ILD DEVELOPMENT STUDY 1003 ITI (S LEF 3 1023/1974)

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Card

Columns

	P,_3	ENT/L P6		x 7	54 ~ 58	1
<u>√</u> 2e	stion mber	Fie_d Description	Comput Item	ter Code	Explanation and Permitted Funches	ŀ
	 				Nurber of digarettes a day.	
	}	Cols 54-55		1	Does not smoke	1
		coded		2	Occasional - less than 1 a day	2
	15	punches 1-8] 	3	1 - 5	3
	-			4	6 - 10	4
	ŀ		1 [5	11 - 20	5
	Ì]	6	21 - 30	6
_	1			7	31 or more	7
	1			8	Smokes pipe or cigars only	8
	ļ		 	NA	No answer	ъ
		Col 54	2400		Yother figure	
		Co1 55	2401		Father figure	
			2402	 	now often does the study child go out in the evenings?	
		Col 56		1	Never or rarely goes out	1
	16	codeđ punches 1-5	}	2	Goes out once or twice a week	2
_				3	Goes out three or four times a week	3
		İ		4	Goes out five or more times a week	4
			-	5	Cther answers	5
				NA	No answer	b
•			2403		Do you wish that the child had been abl to leave school at 15?	۰.
		Col 57		1	Yes	1
	17	coded `		2	Но	2
		punches 1-3		3	Don't know/can't say	3
		i I I	İ	NA.	No answer	ъ
			2404		Reasons for wishing that child had left school at 15.	Ł
	17	b Co1 58		1	Child not benefiting/interested	1
	-,	multicoded		2	Any mention of extra year at school Teachers (too many changes etc.)	2
		punches 1-7	1	3 4	No discipline	4
				5	had a job (or could have had)	5 6
				6	Could have started training, apprenticeship etc.	Ť
				7	Financial reasons	7 b
			 	Na.	No ans rer	—-
		1	1	1	•	

- CARRES .

ALIAYS CONSULT THE QUESTIONNAIPE BEFORE USING THESE ITEMS

NATIONAL C'ILD DEVDLOPMENT STUDY NOIS III (S DEP 3, 1973/1974) ,

Card X7 Fage 87/0

Cuestionneire and Fage(s) Card Columns

7.23NT.L 26 - P7 X7 59-64

Question Lumber	Field Description	Compu Item	Code	Explanation and Permitted Punches
				Further Education
	Cols 59-60 coded		1	Leave at minimum school 1 leaving age
	punches 1-4		2	Stay in full-time education 2 beyond minimum school leaving age - but not beyond 18
			3	Continue some form of full- 3 time education beyond 18
•			4	Uncertain 4
		ļ	N.s.	No answer b
			!	
18	Col 59	2407		Thich of the above would the parents like the child to do?
19	Col 60	2408		Which of the above do the parents think the child is likely to do?
20	Col 61 coded punches 1-6 Col 62 numeric 0-9 Col 62-63 numeric 00-99, 2X	2409 2410 2411		That type of work would the parents like the study child to do? Certainty of answer See notes at Area of job description beginning of coding Job description frame
21	Col 64 coded punches 1-6 Col 65	2412		That type of work do the parents think the child is in fact likely to do?
	Col 65 numeric 0-9 Col 65-66 numeric 00-99, 2X	2413 2414		Coding as for 61-63
	•		86	
•		-	- ~~	· · · · · · · · · · · · · · · · · · ·

I . PIONAL C DIA DEVELOPMENT STUDY "CDS ITI (S'/JEF 5 1975/1974) .

X 7 Card 88/0 <u> :ace</u>

(dictionnaire and Page(s) Card Columns

P. JUNTA	L P7	·	x 7	67 – 69	<u>.</u>
eventier Lumber	Field Description	Conri ltem	iter Code	Explanation and Permitted Funches	
22	Col 67 coded punches 1-3	2415	1 2 3	Is the caild likely, after leaving school, to need any special provision for handicap which could restrict employment opportunities? Yes No Uncertain/don't know No answer	1 2 3 b
	-	2416	NA	If yes, to col 67, type of handicap specified.	<u></u>
1	Co1 68	ł			Y
	coded punches Y-9		2	Mentally retarded, ESN,SSN Lentally retarded, ESN,SSN + other handicap	x
			3	Eye sight	0
			4	Hearing	1
		1	5	Speech	2
			6	Physical handicaps + heart	3
		1	7	Epilep sy	4
			8	Diabetes	5
			9	Asthma + wheezy bronchitis	6
			10	Psychological/psychiatric	7
			11	Other rezsons + Dyslexia	8
			12	Fultiple (but not retarded)	9
<u> </u>	<u> </u>		NA	No answer	ь
	Co1 69	2417		To what extent are the parents satistivith the child's education in his/her present school.	fied r
23	coded		1	Satisfied	1
1 1	punches 1 -4	<u> </u>	2	Satisfied in some ways, but not in others	2
j		Ī	3	Dissatisfied	3
] 		ł	4	Uncertain/don't know	4
			NA	No answer 174	ъ
 			87		

FIGHYS CONSULT THE CUESTION, IND BEFORE OFING THERE ITEMS

NATIONAL CHILD DEVELOPMENT STUDY, NODS III (SWEEF 3, 1975/1974)

Card X 7 Page 89/0

Questionnaire ond Page(s) Card

Р,	LATILL	P7		х 7	70 ~ 72	
<u>679~110</u>		Field	Ссило			
Lwoer		escription	<u> Item</u>	Code	Explanation and Permitted Punches	3_
			2418		If dissatisfied, give reasons.	
		Col 70 multicoded		1	Discipline/supervision	Y
		punches Y-9	} 	2	Change of teacher or shortage	X
				3	Standard of teaching	0
		1		4	Lack of interest in child by school	1
23				5	Child not working to ability/ lack opportunities	2
				6	Curriculum problems or streaming	3
				7	Comprehensive problems	4
				8	Lack of alternative schooling	5
				9	Problems arising from extra school year	6
				10	Lack of guidance re future education/work	7
				11	Size of class/school	8
				12	Other	9
				NA	No answer	ъ
24		Col 71	2421		How many times during the past twelve months have the parents discussed the child's school progress with teachers?	
		11011001 10		0-9	Range 0-9	
	}			DNA	answer not clear	x
				AN	No answer	b
25		Co1 72	2422		Have the parents during the past 12 months found it necessary to kee the child off school in order to he at home?	
	ļ	coded punches 1-3		1	Yes	1
				2	No	2
h _e		ļ		3	Uncertain/Don't know • 175	3
	1	Ī	!	NA	No answer	ъ
	<u> </u>			98	<u> </u>	

THE TONAL CALLO DEVELOPEDED STUDY COR III (C CEF 3 1975/1974)

Cerd X 7 <u>tage</u> 90/0

Canst	normaire and Page(s)		Card	Columns	
PARENTAL	P7-P8		x 7	73 - 77	-
Nuestion , user	Fleld Description	Compt Item	ter Code	Explanation and Fermitted Punches	-
		2423		How many schools has the study child attended since lith birthday?	
26	Col 73 numeric		O-9 DNA NA		b
27a	Cols 74-75 rulticoded punches 1-6		1 2 3 4 56 7	department. Educational Velfare department Careers Officer/Youth Employment Officer Voluntary Social Vork agency particular one not specified Police or probation office Voluntary social work agency - specific one mentioned	1 2 3 4 5 6 b
	Co1 74	2424		Child's contact with any of the above	
-	Co1 75	2429		Contact by any other member of the fa	mily
. 276	Col 76 coded punches Y-8	2434	1 2 3 4 5 6 7 8 9 10 11	School/head/teacher/education departments/educational welfare. hedical (Dr.,health authority etc.) Police/probation/court Voluntary agency or group/Youth club Friend, neighbour hinister or via church-Synagogue etc. Social services Solicitor Forces Other, including study child, DHSS. No answer	Y X 0 1 2 3 4 5 6 7 8 b
,	Col 77 multicoded punches Y-9	2435	12 89	2nd Contact As above except: 176 Nultipunched '9' if more than 2 contacts.	9

Questionnaire and Fagets) Card ,Columns

F/_W1	TAL P8		х 7	78 - 80	_
Question	Field	Compil		To a set of American Purchase	İ
number	Description	Item	Code	Explanation and Fermitted Punches	
	Col 78 multicoded junches 1-8	2437		das the study child ever been taken to court?	
27c			1	Yes, but no details	1
1	1		2	λο	2
	•		3	Jon¹t kno≠	3
			4	Yes, Matrimonial, Custody	4
•			5	Yes, neglect exc.	5
			6	Yes, crime (other than NSA)	6
1		1	7	Yes, non-school attendante	7
		1	δ	Yes, other	8
			NA	No answer	Ъ
28	Co1 79	2440		Does any child of the family receive free school meals at present.	
1	coded punches 1-4		1	Yes	1
	pulches 1-1		2	No	2
Í			3	Don't know	3
_		ļ	4	Other replies	l _k
			AN	No answer	ъ
				N3. 3-day week was in force at the time of the follow-up.	
	0.1.00	2441		Have the parents been seriasly troubled financially in past 12 mon	ths?
29	Col 80 coded		1	Yes	1
{	punches 1-5		2	No	2
{			3	Uncertain	3
<u>}</u>			4	Don't know	4
ļ }		1	5	Other replies	5
			NA	No answer	ъ
				NB. 3-day week was in force at the time of the follow-up.	
-		-		' 1	77
1		}	90)	

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MATIONAL CALD DOVILORMENT STUDY NOUS ITT (ENGER 3, 1973/1974) .

Card Page

8 X 92/0

Cuestichnaire and Page(s) Card Columns

FARE	NTAL P8		8 X	1 - 10	
e'vestion	Field	Connu	iter		
dusber	Description	1tem	Code	Explanation and Fermitted Punche	<u>s</u>
	Col 1			Always punched XS Card type for Farental Form	
	Cols 2 -4 numeric	2349		See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.	
•		2350		Column 2 is the region, coded as follows:	
			1	North Vestern	0
			2	Northern	1
			3	East and West Riling	2
			4.	North Midlands	3
			5	Eastern	4
			6	London + South Eastern	5
			7	Southern	6
			8	South Western	7
			9	Midlands	9
		}	10	Males	8
•			11	Scotland	x
	<u> </u>		NA	No Parental questionnaire	b
	Cols 5-10 numeric		1	For an extended breakdown of the s number, see notes at beginning of coding frame.	erial
No.				17	8
		1	91		·

בושרו בנידן מווים יייסודם בצוייייסודהיה בווגייסס הגאוויי

HATIONAL COILD DEVLLORMENT SIUDY NOIS III (SHEEF 3 1973/1974)

Card x 3 rape 93/0

Guestichnaire and Page(s) Card Columns

PARENT L	, P8		x 8	11 - 12	
€uestion	Fleld	Compi	ıter		
number	Description	Item	Code	Explanation and Fermitted Punch	<u>es</u>
	Col 11 Fulticoded punches 1-6	2452	1	That have been the sources of inco. of the household during the past 12 months. father/father figure's	re 1
	-			ezployment	_
			2	lother/mother figure's employment	2
			3	Brother/sister's e-ployment	3
6 30			4	Other member of household's employment	4
			5	Investments and/or private income	5
			6	Annuities and pensions (other than social security)	6
	Col 12				
	punches Y-9		7	Supplementary benefit	Y
			8	Unemployment benefit	X
			9	Widow's pension/widowed mother's allowances	0
			10	Sickness benefit	1
			11	Retirement pension	2
			12	Disability pension	3
			13	Family allowance	4
ł		•	14	Family income supplement	5
			15	any other sources, (unspecified)	6
			16	laintenance, affiliation	7
}			17	Grant (educational)	8
			18	Other, miscellaneous	9
			NA	No ansver	ъ
1				NB 3-day week was in force at the of the follow-up	time
-			 -	•	179
† 			92		

FLIMYS COMBOTT THE (UESTICHMATE BEFORE USING TOLDE ITEMS

FATIONAL CHILD DEVLLOPHENT STUDY . NCDS IJI (SWEEP 3, 1973/1974)

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Guestichnaire and Page(s)

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PARENT/L P9

x 8

PARENT	L/T b		x 8	13 - 15	
Suestion Number	Field Description	Compt Item	Code	Explanation and Permitted Punc	ches
				Range in which usual net income	falls :
	Cols 13-15			N3. The 3-day week was in force a time of the follow-up.	t the
	coded		_	Weekly net pay	Y
	punches Y-9		1	£0-4	
			2	£5-9	. O
ļ			3	210-14	
			4_	215-19	1 2
		1	5	£20-24	
3		Ì	6	£25-29	3 4
ł		1	7	230-34	5
1			1	£35-39 £40-44	5
			10	245-49	7
31			11	£50-59	8
			12	£60+	9
			NA NA	No answer	ъ
		1	, MA	No Suswer	•
		<u> </u>	<u> </u>	-	
	Col 13	2462		Father/father figure	
•	Col 14	2463		Mother/mother figure	
\$ } 	Col 15	2464		All other sources	
				1	
1				1	
İ					
				•	180
ì			93	1	
		-	-	-	

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NCOS ITI (S) JEF 7 1973/1974)_

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Cuestionniare and Page(s)

PARINT/L P9 X 8 16 - 19

Question	Fleld	Compi	uter		_
ı umber	Description	<u>Item</u>	Code	Explanation and Fermitted Punches	
] 	lonthly net pay	
	Cols 16-18 codeđ		1	£0 - 17	Y
1	punches Y-9		2	£18 - 4 0	X
31		}	3	£41 - 60	0
)ı			4	£61 - 80	ı
			5	£31 - 105	2
		1	6	£106 - 125	3
			7	£126 - 145	4
			В	£146 - 170	5
			9	£171 - 190	6
1			10	3191 - 210	7
İ			11	(£211 − 255	8
İ			12	£256 +	9
			NA	No answer	ъ
	Col 16 Col 17	2465		Father/father figure	
, ,	Col 18	2467		All other sources If all or part of Qu. 30 and 31 were	- <u>-</u> -
ļ	_] -100	}	not answered, reason :	
ļ	Col 19 multi-coded		1	Informant did not know andswer	1
Ì	punches 1-3		2	Informant did not want to give	2
32			-	Answer	-
-			3	Uncertain of reason	3
			N/L	No answer	ъ
<i>32</i>			•	\$	_

FLAMES CONSIDER THE GUESTICHNAIRE SUFFORE VALUE THEOUS ITEMS

NATIONAL CHILD DEVELOPMENT STUDY * **CDS IJI (SALEF J 1975/1974)

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Questionnaire and Fage(s)

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x 8

vestion	Field	Compu			
i'umoer	Description	<u> Item</u>	Code	Explanation and Fermitted Purches	
		2470		That accommodation is occupied by the household?	
33	Col 20 coded		1	Thole house or bungalow	1
	punches 1-6	1	2	Flat/maisonette (self-contained)	2
ì		1	3	Room(s)	3
Ì			4	Caravan	4
			5	Other	5
			6	Hostel, (Pt. III	6
			NA.	accomodation) No answer	ъ
		}	}		
 -		+			
}		2471		Is this accomodation :	
_,	Col 21 coded		1	Owned by this household or being bought.	1
34	punches 1-6		2	Rented from council or New Town Corporation or Scottish Special Housing Association	2
ļ			3	Frivately rented unfurnished	3
1			4	Privately rented furnished	4
}		1	5	Tied to occupation	5
}			6	Other	6
			NA	No answer	ъ
1		2472		Amenities.	
1	Col 22			Bathroom.	
35	coded punches 1-6		1	Sole use of one	1
1	وحد ومدوريهم		2	Sole use of two or more	2
ļ			3	Shared only	3
			4	No bathroom, but permanent fixed bath with own water supply in other room	4
Ì			5	No bathroom or permanent fixed bath	5
1			6	Don't know	6
			NA	No enswer 7 182	ъ
Ì					
1		1	1		

A THOM I CHILD DIVILOPMENT STUDY KD, IJI (8 LEI), 1973/1974)

Card хв rago 97/0

Card Card

Columns

PARENTAL P10

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	PAREN	Tal P10		88	23 - 28	
-	∂່າe <u>st_on</u>	Fleld		uter		
	<u>ichber</u>	Description	<u>ltem</u>	<u>Code</u>	Explanation and Permitted Punches	<u>.</u>
					Indoor Lavatory.	
			2473			
		Co1 23	21/5	1	Sole use of one	1
		coded punches 1-5		2	Sole use of two or more	2
		punches 1-7	}	3	Shared use only	3
				4	No	4
			Í	5	Don't know	5
<i>?</i>	35			NA	No answer	ъ
U					Coding as follows :	
		Col 24-25		1	Sole use	ı
		coded punches 1-4		2	Shared only	2
				3	No	3
				4	Don't know	4
				NA	No answer	ъ
		Col 24	2474		Cutdoor Lavatory	
		C ₀ 1 25	2475		Not water supply	
Ü	36a	Col 26-27	2476		Number of rooms in the accompdation.	
	Ì		-	00-40	Range 0 - 40	
	ļ			N.	No answer	ъ
•	36ь	Col 28	2478		Description of kitchen.	
		coded		1	Kitchen less than 6' wide not	1
		punches 1-6		2	used as living room Kitchen less than 6 wide used	2
				1	as living room	3
	j			3	Kitchen more than 6' wide not used as living room	,
	ļ		1	4	Kitchen rore than 6' wide used	4
]		1	5	as living room No kitchen	5
	1			6		6
~				NA.	No answer	Ġ
				96		

ALIAYS CONDUIT THE WESTICHNAIPE SUFORD BUING THESE ITEMS

A-TIONAL CHILD DOVILOPMENT STUDY, NCDS ITI (SWEEP 3 1975/1974)

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PARE	NTAL P10-P11		8%	29 - 33	
vestion	Field Description	Comp. Item	oter Code	Explanation and Permitted Pu	nches
37a	Col 29 numeric	2479	0-9 NA	How many other people sleep in room as the child? Range 0 - 9 No answer	the sare
37b	Col 30 numeric	2480	0-7 NA	now many other people sleep in the same bed as the child? Range 0 - 7 No answer	ь
38	Col 31-32 numeric	2481	01-39	Now many floors are there in the building in which the family live? Range 1 - 39	
			NA	No answer	ъ
	Col 33 coded	2483		On what floor is the front door of the home?	
	punches 1-9		1	Below street level	1
ļ		[2	At street level/ground floor	2
		[3 4	lst. floor 2nd floor	3 4
39			5	3rd-4th floor	5
			6	5th-6th floor	6
			7	7th-9th floor	7
			8	10th-12th floor	8
			9	13th floor upwards	9
			NA	No answer	Ъ
			٩٦	ī	184

FIRMYS CONDUCT THE CONSTICUTATION SEFOND DOTAIN FRANCE ITEMS

NODS ITI (E. EEF D 1975/1974)

Card rare

8 A 99/0

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PARENTAL P11

х 8

 -					
Question ग्रामber	Field Description	Compt Item	Code	Explanation and Permitted Punches	
1		2484		Does the household have :	•
	Col 34		1	TV - black and white	1
40	mult1-coded punches 1-8		2	TV - colour	2
10	panonos 2 o	<u> </u>	3	Refrigerator	3
			4	Deep-freeze	4
			5	Telephone within the accomodation (not coin-box)	5
			6	2 or more cars	6
)			7	1 car	- 7
		1	8	Full or partial central	8
			NA NA	heating No answer	ъ
			, NA	no dibed	
	Co1 35	2491		For how long has this address been the study child's home?	
41	coded punches Y-6		1	Since birth	Y
	F 111011100 1 0		2	Not since birth, but over	ž
] _	10 years	0
-			3	5-10 years	1
			4	4 years	2
			5	3 years	3
,			7	2 years	ر 4
ļ		1	8	l year Under l year	5
ļ			9	Don't know	5
			N _K	No answer	ъ
	·· ·····	-}			
	Col 36	2492		Number of times family have moved since child's birth.	
42	numeric		0-9	Range 0-9 (9+ coded as 9)	
			ANG	Explanation but no number - or number not clear	X
1			N _A	No answer	ь
		-			
				• 18	5
}			98		

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1 ATICHEL CHILD DEVILOPHENT LTUDY
1627 II. (6 LT 3 1975/1971)

Card y 3 _age 100/0

_uest:	connaire and Fage(s)		Card	Columns	
י בונבר אף	L P11-P12		8 х	37 - 50	
e <u>stion</u>	Field Description	Conput Item	ter Code	Explanation and Fermitted Punche	<u>s</u>
			ļ	Subjects on which the parents and child night argue.	
ļ	Cols 37-44		1	Often	1
ļ	coded	ł	2	Sometime	2
1	punches 1-3		3	Never or hardly ever	3
j			AN	No answer	b
43	Col 37	2493		dis/her choice of friends of the same sex	
	Co1 38	2494		His/her choice of friends of the opposite sex	
	Co1 39	2495		dis/her dress and/or hairstyle	
	Co1 40	2496		Time he/she comes in at night and/or time goes to sed	
	Co1 41	2497		The places he/she goes to in his/her own time	
	Co1 42	2498		Whether or not he/she does home fork	
	Co1 43	2499		Thether or how much he/she smokes	
	Col 44	2500		Thether or how much he/she drinks	5
44	Cols 45-50			Finor Health problems in past 12 months.	
***	coded punches 1-3		1	Never	1
	panenes 10)		2	Occasionally, but not as often as once per week	2
		}	3	at least once per week	3
			NA.	No answer	ъ
	Col 45	2501		Stomach ache or vomiting	
	Col 46	2502		lets pants or bed	
	Col 47 Col 48	2503 2504		Coils or loses control of bowels Temper tantrums	
	Co1 49	2505	T -	Tears on arrival at school or reto go into the building	fuse
	Co1 50	2506		iruants from school	

THE COULTY THE GESTION THE BEFORE USING THESE ITEMS

.. TIONAL CHILD DEVLLOPMENT STUDY WCDS III (SIEF 3, 1973/1974)

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	P INDITAL	P12		8 2	51 - 55	
	pe <u>stion</u>	Field	Computer		7-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	
1	_r.ber	Description	<u>Item</u>	<u>Code</u>	Explanation and Permitted Punc.	nes
			2-2-		Does he/she stammer or stutter?	
	Ì	0	2507	1	No	1
	45a	Col 51 coded	1	2	Yes, mildly	2
		punches 1-3	1	3	Yes, severely	3
				NE	No answer	ъ
*	45b	Co1 52	2508		has he/she any difficulty with speech other than standering or stuttering?	
		coded punches 1-3		1	No	1
	1	•	}	2	Yes, mild	2
	1			3	Yes,severe	3
] 	NA	No answer	b
		Col 53	2509		Does he/she ever steal things?	•
	45c			1	No	1
		punches 1-3		2	Yes, occasionally	2
			-	3	Yes, frequently	3
				NA	No answer	b
_		Col 54 coded punches 1-3	2510		Is there amy eating difficulty?	
3				1	No	1
	; !			2	Mild	2
]	3	Severe	3
	45a			NA	No answer	ь
		0	2511		If yes, is it:	
	ļ	Col 55 multicoded		1	Not eating enough	1
	į	punches 1-4		2	Eating too much	2
	}			3	Faddiness	3
	į			4	Other	4
				NA	No answer 187	ъ
				100		

ALIAND CONSULT THE QUESTIONNAIRS BUFORD GOING I HOLE ITEMS

PCDS ITI (SWEEL 3, 1973/1974)

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P RENTAL

P12-P13

uest10n	<u>Field</u>		uter		
ıαຫ≏r	Description	<u> Item</u>	Code	Explanation and Fermitted Pur	ncnes
	Co1 56	2513		Does he/she have any sleeping	
J = -	coded			difficulties?	
45e	punches 1-3		1 , 1	N-	,
	-	}	1 2	No Von mald	1 2
			1 - 1	Yes, mild Yes, severe	3
		ļ	3 NA	No answer	<i>)</i> Ь
	<u> </u>				
	Col 57 multicoded	2514	1	If yes, is it:	
	punches 1-7	1	1	Getting off to sleep	1
	punches 1-7		2	Jaking during the night	2
		ĺ	3	Varing early in the morning	3 4
		ı	4 1	Bad dreams	
		1	5	Night terrors	5 6
			6	Sleep walking	
	1		7	Other	7
	-		NA	No answer	ъ
	Col 58-75			Belaviour Descriptions	
	coded		(1)	Doesn't apply	1
	punches 1-3		(2)	applies soriewhat	2
			(3)	Certainly applies	3
			Na	No answer	ь
	C ₀ 1 58	2517		Very restless. Has difficulty	
	Col 59	2518	 	staying seated for long Squirmy, fidgety caild	· · · · · · · · · · · · · · · · · · ·
	Col 60	2519	+ +	Often destroys own or others	property
	Co1961	2520	 	Frequently fights or is extrem	
		معرد ا		quarrelsome with other children	
İ	Co1 62	2521	 	Not much laked by other childr	
1	Col 63	2522	 	Often worried, worries about r	
;	Co1 64	2523		Tends to do things on own - ra	
ļ	- -		1	solitary.	_
46	Col 65	2524		Irritable. Is quick to 'fly of	the man
į	Col 66	2525		Often appears miserable, unhap	
!	Co1 67	2526	}	tearful or distressed.	SS 0*
j	COT 61	2526] [ilas twitches, mannerisms or ti the face or body.	C3 UI
	Co1 63	2527		free ently sucks thurb or fing	ers
1	Col 69	2523	1	Frequently bites nails or fing	
i.	Co1 70	2529	† †	Is often disopedient	
	Col 71	2530		Cannot settle to anything for	more tha
i			<u> </u>	a few morents.	
;	Col 72	2531		Tends to be fearful or afraid things or situations.	of new
į	Col 73	2532	 	Fussy/over particular	
!	Col 74	2533	 	Often tells lies	
;	Co1 75	2534	 	Bullies other children.	188
}	12		1		100

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A PRIORAL CALLO DEVELOPMENT STUDY, MCDS III (E/LEF 3, 1973/1974)

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P. RENTAL

P13

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		 -	 ,	1	
eve <u>stion</u>	Field Description	Comp Item	uter Code	Francoucks on and Januari 1 2 D	
<u> </u>	Describiton.	1 cen) Sae	Explanation and Permitted Punches	
Í	C-1C			Place of birth.	
	Cols 76-77 coded	1	,	Parland analysis Channel Tales	Y
i	punches Y-9		1	England including Channel Isles,	1
i	panenes 1-9	ļ	2	Scilly Isles, Isle of Man etc.	Á
į		j	3	Scotland	Ô
J		j	Ĭ <u>i</u>	Northern Ireland	1
Ĺ		1	5	Eire	2
İ		ľ	6	Europe and Russia	
i			7	India, Pakistan and Ceylon	3 4
1		1	8	I.I. and Caribbean	5 6
]	و ا	Asia (other tian India or	6
47a		}		Fakustan but including	
1				Mauritius) Israel and Persia	
Í		1	10	Africa	7 8
i		1	11	Cyprus, Gibraltar, Malta	8
1		1	12	Ctner (USA, Australia, S. America)	9
}		 	N ₋₃	No answer	<u>b</u>
	Col 76	2535		Nother	
	Col 77	2536		Father	
				If not born in Britain, year of	
{	Cols 78-79		1	arrival in this country.	
	coded]	1	1952 or before	Y
47b	punches Y-9	1	2	1959-63	X
		†	3	1964-65	0
			4	1966	1
1			5	1967	2
ŀ			6	1968	3
Í			7	1969	4
			3	1970	5
!			9	1971	5 6 7
			10	1972	7
			11	1973-74	8
}			12	Not answered, but born outside	9
-		1	N/A	G.B.	ъ
		 	NA 	No answer	. <u></u>
; !	Co1 78	2537		Mother	
	Col 79	2538		Father	
				Useful remarks or comments on back	
67	Col 80	2539		page of questionnaire.	
• 1	coded		, ,	Medical	1
	-		1		
	punches 1-3	, ,	9 1	Not madical	9
			2	Not medical	2
			2 3 NA	Not medical Both No answer 189	2 3 b

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I FIGHT CHILD DEVILORIENT STUDY ICUS III (ENUIP 3 1975/1974)

Card rage

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Questic maire and Page(s) Card

PAREN	TAL P14		ж9	1 - 10	
Juestion Unaber	F_eld Description	Compu item	ter Code	Explanation and Fermitted Pu	nches
	Col 1			Always punched Al Card type for Parental Form	
•	Cols 2-4	2349		See notes at beginning of Codir Frame for a breakdown of the Local Authority Coding	ag
		2350		Column 2 is the region, coded a	ıs
			1	North Western	0
			2	Northern	1
	,		3	East and Jest Riding	2
			4	North Midlands	3
			_	Eastern	4
			5	London + South Eastern	5
			7	Southern	6
			8	South /estern	7
			9	indlands	, 9
			10	Jales	8
			11	Scotland	x
			NA NA	No Parental questionnaire	b
	Cols 5-10 numeric			For an extended breakdown of t serial number, see notes at be of Coding Frame.	
-				•	190
ľ			103		

ALIAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NATIONAL C-IID DEVFLORMENT STUDY D.S III (S.E.L. 3, 1973/1974)

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PA LONTA	L P14			11-13	
Question humber	Field Description	Compu Item	Code	Explanation and Permitted Pu	nches
48a	Col 11	2553		now much time has the study child missed from school in the past 12 months for reasons of ill heat or emotional disturbances?	
	punches 1-7		1 2 3 4 5	None or less than 1 week Over 1 week and up to one month Over 1 month and up to 3 months Over three months 111586d school - length of time	1 2 3 4 5
	!	<u> </u>	6	not known Don't know whether missed	6
			7 Pá	school Does not Attend school No answer	7 b
			7.	If absent for over 1 week, reason.	<u></u>
4 8b	Col 12 multicoded punches Y-9	2554	1 2	Cold, catarrh, sore throats, ear infections or influenza Bronchitis or chest infections;	Y X
			3 4 5	neumonia Asthma or wheeziness Headaches Emotional or nervous problems	0 1 2
			6 7 8	Bilious attacks or diarrhoea Dysmenorrhea	3 4
			9 10	Abdominal pain Infectious diseases Accident or injury	5 6 7
			11 12 N/A DNA	Convulsions, fits or turns Other causes No answer If Col 11 is coded 1, this Col is set to DNA	8 9 b
	Col 13	2560		Has the study child suffered fro any of the following in the past 12 months?	etta
49	multicoded punches Y-8	 	1 2	Hay fever or allergic rainitis Recurrent vomiting or bilious attacks	X
			3	Dysmenorrhea	0
			4 5	Travel sickness Recurrent abdominal pains	1 2
	1	<u> </u>	6	Recurrent mouth ulcers	3
 			7	Recurrent throat and/or ear infections requiring doctor's treatment	4
		ļ	8	Acne	5
		!	9 10	Eczematous rashes Paoriasis	6
			11 N.	None of the above No answer	7 8 b

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IATIONAL C.IID DOVELOPHENT STUDY "CDS III (SWEEP 3, 1973/1974)

Card 19 106/0

Questionnaire and Page(s)

 \mathtt{Card}

Columns

Next most recent accident

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PARINTAL P15 .59 14 - 18Computer Question Field number Description Iten Code Explanation and Fermitted Punches has the study child ever had any 2566 accident necessitating admission to hospital or attendance at any accident/ casualty department? Col 14 50a Yes, one coded 1 2 Yes, two punches 1-9 2 3 3 Yes, three 4 4 Yes,four 5 5 Yes, five 6 Yes, six 7 7 Yes, seven or more 8 9 Don't know 9 AM No answer Place where accident occurred Cols 15-18 1 On the road - hospital admission, coded overnight or longer punches 1-8 2 At home - hospital admission, 2 overnight or longer 50ъ 3 3 At school - hospital admission overnight or longer 4 Elsewhere - hospital admission overnight or longer On the road - accident/casualty 5 5 department only 6 At home - accident/casualty 6 department only 7 At school - accident/casualty department only 8 Elsewhere - accident/casualty department only Ъ NA No answer Col 15 2557 Most recent accident Col 16 2568 Next most recent accident Next most recent accident 2569 Col 17

2570

105

Col 13

ALIAYS CONSULT THE GUESTIC MATER SUFORE USING THESE ITEMS

NCDS ITI (Salef 3, 1973/1974)

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P JENTAL

P15-P16

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			<u> </u>	
Suestion	Field	Compt Item	ter Code	Firmlanation and Lammittad Disable
i.unber	Description	1 - ce''l	<u> </u>	Explanation and Permitted Punches
				Type of Injury
	Cols 19-22		1 1	Not known Y
50c	nulticoded		2	No injury detected
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	punches Y-8	'	3	Unconsciousness 0
1		}	4	Fracture of skull 1
		[5	Fracture of other bone 2
		1	6	
ļ			7	Eye injury 3 Burn or scald 4
]			8	Flesh wound requiring 10+ 5
		ļ		stitches
		1	9	Personing or suspected 6
į		l		poisoning
1		1	10	In danger of drowning '7
] 11	Other 8
i]	N/.	No answer b
	Co1 19	2571		Lost recent accident
-	· · · · · · · · · · · · · · · · · · ·		-	
-	Co1 20	2575		Next most recent accident
1_	Col 21	2577		Next most recent accident
	Col 22	2579		Next most recent accident
50d	Cols 23-30			ge(s) at which accident(s) occurred.
-	numeric	1	00.0	
1			00-13	Range 0 - 16
			NA	No enswer b
	Col 23-24	2581		Lost recent accident
(- }	Col 25-25	2583		Next most recent accident
	 -			
į	Col 27-23	2585		Next most recent accident
	Col 29-30	2537		Next most recent accident
	 	2589		Has the study child ever been admitted
				to hospital overnight?
51 a	Col 31	}	1	Yes, as a result of an accident only
!	coded		2	Yes, for other reason only
1	punches 1-5		3	Yes, as a result of an accident and
†]		for other reasons.
!			4	No.
1			5	Don't know 193
1			NÁ	No answer
1				
			106	
(, ,	.~•	

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. YATIONAL CHILD DEVELOPMENT STUDY. MCDS III (S LEF 3, 1973/1974)

Card rage

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Questionnaire and Page(s) Card

	ENT/L P16		79 	32 - 38	
vection viriber	<u>Field</u> Description	Compu Item	Code	Explanation and Permitted Punches	
510	Cols 32-37 coded punches Y-9		1 2 3 4 5 6 7 8 9 0 11 12 NA	Tes, but don't know age Under 3 years 3-4 years 5-5 years 7-3 years 9-10 years 11 years 12 years 13 years 14 + years	2
	Col 32	2590		Tonsillectomy	
•	Col 33	2591		журеndicectomy	
ĺ	Col 34	2592		Correction of squint	
ļ	Co1 35	2593		Circurcision	
	Col 36	2594		mernia repair	
(Col 37	2595		Operation on undescended testis(es)
51c	Col 38 rulticoded runches 1-4	2596	1 2		1
ļ	g _ 1			(other than tonsillectomy and/or adenoidectomy)	
}		}	3		3
		}	4	any other operation(s)	4
ļ			Nat	No answer	b
			107	· 194	Į

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HATTOHAL CHILD DUVLLOPHENT STUDY* NODS III (E DEE 3, 1975/1974)

Card 49 <u>Pare</u> 109/0

Questionnaire and Page(s) Card Columns

e com	T L P17		<u>9</u>	39 - 40	
Ovestion Fumber	Field Description	Compi Item	uter Code	Explanation and Fermitted Pu	nches
	Col 39 multicoded	2593		All hospital adrissions (other than accident or operation)	
	punches 1-9	ļ	1	No other admission	1
		1 	2	Asthma/wheezy broncaltis	2
			3	Upper respiratory tract infection(s)	3
		}	4	Chest infections	4
			5	Urinary tract infections/	5
			6	investigations Other infections	<u>.</u> 6
			7	Convulsions	7
i			8	Heart investigation/treatment	3
		<u> </u>	9	Abdominal conditions not requiring operation	9
			10	Disorders of bones and joints	Ā
			11	Blood disorders + leukaemia/ anaemia	Х
51c	Col 40		12	Tumours, neoplasms, and other malignant conditions	0
	punches Y-9	ļ	13	Endocrine disorders (diabetes, thyroid, etc).	1
_			14	Skin conditions	2
			15	Eye conditions	3
			15	Problems of nutrition	4
			17	Emotional conditions	5
			18	Any other conditions	6
,			19	Dental	7
			20	Menstrual disorders	8
Į.			21	Pregnancy/abortion	9
			AN	No enswer	৳
				1	195
İ			108		

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MATIONAL CHILD DOVELOPMENT STUDY __NCDS IJI (S.AZEF 3, 1975/1974)_

Card X 9 i'are 110/0

Questichnaire and Page(s) Card Columns

P. RONT	.L P17		<i>x</i> 9	41 - 43	_
ગુપલ <u>stron</u>	Field	Compi		D. J J. F	
urber	Description	<u>ltem</u>	Code	Explanation and Permitted Punches	
52a	Col 41	2502		hospital Outpatient attendances .part from accidents recorded in Qu.46 has the child attended for specialist	3,
	punches 1-3		1 2 3 NA	opinion or investigation. Yes No Don't know No answer	1 2 3 b
•	0.10	2503		If yes, condition(s) for which investigation(s) was carried out and diagnosis.	
52Ъ	Col 42	2505	1	Hearing condition	X X
1	punches Y-9	ļ	2	Allergic disorders	Ô
	<u></u>		3 4	Other neurological disorder No outpatients attendence apart from conditions included in Qu.49	1
-			5	Asthma/wheezy bronchitis	2
		1	6	Upper respiratory tract infections	3 <u>4</u>
		}	7	Chest infections	5
		1	8	Urinary tract infections/ investigations	,
j			9	Cther infections	5
ł			10	Convulsions	7
į.			111	heart investigation/treatment	8
			12	Abdominal conditions, not requiring operation	9
1	Col 43		13	Disorders of bones and joints	Y
	multicoded		14	Blood disorders including	X
	punches Y-9	1		leukaemia/anaemia	0
			15	Turnours, neoplasms, and other malignant conditions Endocrine disorders (diabetes,	1
			10	thyroid etc.)	-
ļ			17	Skin conditions	2
į			18	Eye conditions	3
ļ			19	Problems of nutrition (eg. over or under weight)	4
ļ		1	20	Emotional conditions	5 6
]		1	21 22	all other conditions Dental	7
1			23	Menstrual disorders	ė
Ì			24	Pregnancy/abortion	9
			NA	No answer	ъ
	····			· 196	
1 [1	109		

PLAYS CORD AT THE CONSTRUMENTAL DATES DATE THAT ITEMS

PATTORAL CRIED DEVELOPMENT STUDY . NCDS 111 (FREET 3 1975/1974)

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Cuestionnaire and Page(s)

Card

F#Lld	NTAL P18		х9	44 - 47	
vestion unmber	Fiela Description	Compu 1tem 2609	Code	Explanation and Permitted Punch	<u>es</u>
53	Col 44 multicoded punches 1-5	2009	1	Study child wears glasses now, or they have been	1
	-		2	prescribed recently he/she has seen an oculist or eye specialist in past	2
			3	12 months He/she has had a squint in past but not present now	3
}			4	He/she has a squint now	4
			5	None of the above	5
			NA	No answer	ъ
		2612		Hearing - ever worn hearing aid.	
ļ	Col 45		1	Yes, and still wears it	1
54	coded	1	2	Yes, but no longer wears it	2
]	punches 1-4		3	No	
}	-	į	4	Don't know	3 4
			NA	No ansfer	ъ
55	Co1 46	2613		Speech therapy - attended in past 12 months.	
	coded	ļ	1	Yes	1
	punches 1-3		2	No	2
]			3	Don't know	3
			NA	No answer	Ъ
56	Col 47 coded punches 1-3	2614		Convulsions - any form of fit or other turn in which consciousness was lost or any par of the body made abnormal movemen	_
!			1 1	Yes	1
		}	2	No.	2
		1	3	Don't know	3
			NA	No answer	b
					
İ			, ,	' 1	97

questionnaire and Page(s)

Card

Columns

χ9 PARENTAL P18-P19 48 - 51 Computer Field %_vestion Item Code Exclanation and Permitted Punches itumper Description 2615 If yes, did the first episode occur :-Co1 48 coded Before 1st birthday 1 56 punches 1-7 Between 1st and 2nd birthday 2 2 Between 2nd and 5th birtiday 3 3 4 Between 5th and 7th birthday 5 Between 7th and 11th birthday Since 11th birthday 7 Don't know No answer Na 2616 Did the most recent episode occur: Col 49 I defore 1st birthday 1 Between 1st and 2nd birthday 2 coded 2 3 punches 1-3 3 Between 2nd and 5th birthday 4 4 Between 5th and 7th birtaday 5 5 Between 7th and 11th birthday 6 6 Since 11th birthday but not in past 12 months 7 In past 12 months 8 Don't know age NΑ No answer das the study child ever had an attack 2617 of asthma or wheezy bronchitis? Col 50 Yes 1 2 bebco 2 No Don't know 3 punches 1-3 3 NA No answer If yes, have the attacks necessitated investigation/treatment? 2618 Col 51 1 1 57 multicoded No 2 Don't know punches 1-5 Yes, admitted to hospital 3 Yes, by a specialist in a hospital outpatient department

5

NA

Yes, by a G.P.

No answor

198

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MATIONAL CHILD DEVELOPMENT STUDY "CDS IJI (S/LEF 3 1973/1974) .

Card Page

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Questionnaire and Page(s) Card

<u>-tion</u>	Field	Compu			
umper	Description	Item	Code	Explanation and Fermitted Punches	3_
		2621	ļ	Did the first attack occur:	
1	Co1 52	į	1	Before 1st birthday	1
	bebco		2	Between 1st and 2nd birthday	2
}	punches 1-7		3	Between 2nd and 5th birthday	3 4
İ			4	Between 5th and 7th birthday	
	1		5	Between 7th and 11th birthday	5 6
]	.		6	Since 11th birthday Don't know age	7
Ì			7 NA	No answer	ď
57					
		2622		Did the most recent attack occur :	
ļ	Co1 53		1	Before 1st birthday	1 2
1 1	coded		2 3	Between 1st and 2nd birthday Between 2nd and 5th birthday	3
İ	punches 1-8		<i>5</i> 4	Between 5th and 7th birthday	ر 4
1			5	Between 7th and 11th birthday	5
į			6	Since 11th birthday, but not	6
1				in past 12 months	
1			7	In past 12 months	7
1			8	Don't know age	8
			N.	No enswer	Ъ
		2623		If child has had asthma/wheezy	
	Col 54 coded	_		bronchitis in past 12 months, did this occur:-	
į	punches 1-4		1	nt least once a week	1
	Panones 1-4		2	Usually less than once a week	2
		i	-	but at least once a month	
j			3	Less than once a month	3
1			4	Frequency unknown	4
			NΑ	No answer	b
1		2624		Has the study child had attacks	
1]	of migraine or recurrent sick	
ļ	Co1 55		[headaches in the past 12 months?	
FO	coded		_	N.	,
58	punches 1-6	}		No Don't Isnor	1 2
ļ]	2	Don't know Yes, but none in the past	3
i			د ا	12 months	,
ŧ			4	Yes, once in past month	4
ļ			5	Yes, more than one in past month	
ļ			6	Yes, but frequency unknown	5 6
			NA	No answer 199	ъ
			<u> </u>		

Cuestionnaire and Page(s) Card

1 41.	ENT/L P2	0	X9	56 - 59	
_ue <u>stion</u>	Fiela	Conp			
in mber	Description	<u>Item</u>	Code	Exclanation and Permitted Punche	s
	Col 56	2625		Has the child wet the bed at night since 5 years of age?	:
	coded		1	Yes	1
	punches 1-	3	2	No	2
1			3	Don't know	3
1			NA	No answer	ь
	Co1 57	2626		Mas he/she received treatment or investigation for this	
	multicoded punches Y-			condition?	
	pationes 1-	' }	1	No	Y
			2	Don't know	X
59			3 4	Yes, admitted to hospital	0 1
			_	Yes, as an outpatient, but no longer attending	
			5	Yes, as an outpatient and still attending	2
Ì			6	Yes, at a clinic but no longer attending	3
			7	Yes, at a clinic and still attending	4
-			3	Yes, by a GP but no longer . attending	5
			9	Yes, by a GP and still attending	6
			10 No.	Yes, but don't know where No answer	7 b
	C-1 50	2629		t what age did he/she most recent wet the bed?	ly
	Col 58 coded]	1]	No known	1
; ;	punches 1-	8	2	Before 11th birthday	2
		i i	3	Aged 11 years	3
			4	Aged 12 years	4
59			5	Aged 1/ years	5 6
		1 1	3	nged 14 years or more but not in past 12 months	U
			7	During past 12 months but not in past month	7
ļ		-	8	During the past month	8
			NA NA	No answer	b _
		2630		If the study child has wet the bed during the past month, was it:-	
ļ	Co1 59	i	1	Frequency not known	1
	coded		2	1 - 3 nights	2
!	punches 1-	4	3	4 - 10 nights	3
j			Y. N.	11 or more nights 200	4 b

MATIONAL CHILD DOVELORNET STUDY, MCDS ITI (S. EEF 7 1977/1974)

Card rage

X9 115/0

Questionnaire and Page(s)

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PARENTAL

P20 - P21

X9

<u>ซ</u> นeระ <u>10ท</u>	Field	Count	iter		
Number	Description	Item	Code	Explanation and Permitted Punches	
	Col 60	2631		Has the study child been seen by a specialist for enotional or behavioural problems?	
	pulticoded		1	No	1
60	punches 1-7		2	Don't know	2
		}	3	Yes, as an impatient in hospital	3
		 	4	Yes, as an outpatient	4
			5	Yes, at a Child Guidance Clinic	5 6
			7	Yes, elsewhere Diagnosis given	7
	1	\	NA.	No answer	ь
		2635		what the study child been seen by sometist during the past 12 months?	
	Col 61		1	No	1
	multicoded	[2	Don't know	2
<u>.</u>	punches 1-7]	3	Yes, but don't know reason	3
61			4	Yes, for inspection	4
		Į	5	Yes, for fillings and/or extractions	5
			6	Yes, for straightening teeth	6
			7	Yes, for other reason	7
		1	AN	No answer	Ъ
		2638		has he/she been seen by any other dentist during the past 12 months?	_
	Col 62 multicoded	ļ	, ,	No.	Y
	punches Y-7		1 2	Jon't know	x
	,	ļ	3	Yes, but don't know reason	0
	,		4	Yes, at a surgery for inspection	1
		}	5	Yes, at a surgery for fillings	2
		}	_	and/or extractions	7
		1	6	Yes, at a surgery for straight- ening teeth	3
		1	7	Yes, at a surgery for other	4
				reason	
			8	Yes, at a dental hospital for	5
		1	_	fillings and/or extractions	c
		1	9	Yes, at a dental hospital for	6
		1	10	straightening teeth Yes, at a dental hospital	7
		1	1 -	for other reason	•
	}		NA	No answer	Þ
		 	 	, 2(11

NCDS III (S.EEL), 1975/1974)

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(nectionnaire and Page(s)

Card

Columns

PALCINTAL P21

$\mathbf{P}_{i}\in\mathbb{C}_{0}$ N \mathbf{T}_{i}	L P21		Х9	63 - 65	
+ vestion	Field	Con			
<u>wymber</u>	Description	<u>ltem</u>	Code	Explanation and Permitted Punch	es
		2643		Has the study child lost any second teeth?	
}	Co1 63		1	No	1
	multicoded		2	Don't know	2
	punches 1-7	j	3 4	Yes, through decay	3
		}	5	Yes, through accident	4 5
				Yes, as a procedure for straightening teeth)
			6	Yes, for other reason	6
			7	Yes, reason ant known	7
			NA.	No answer	ъ
61		2646		Does the study child have any	
1	Co1 64			false teeth?	
1	coded		1	No	1
İ	punches 1-6		2	Don't know	2
			3	Yes, to replace teeth lost through decay	3
		-	4	Yes, to replace teeth lost	4
		1	-	through accident	_
		Ì	5	Yes, to replace teeth lost in	5
		ļ		both above ways	
			6 Na	Yes, but reason not known No answer	6 b
			1.1.	no answer	
ļ		2647		<pre>.:as the study child ever worn a brace for straightening his/her teoth?</pre>	
ĺ	Col 65		,		•
<u> </u>	coded		2	No Don't know	1 2
	punches 1-4		3	Yes, and wears it now	3
İ			4	Yes, but does not wear it now	4
			NA.	No answer	ъ
·					
ļ					
ļ					
İ				• 2	02
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ł		1	11.5		

NATIONAL CHILD DEVLLOPMENT STUDY NC. S III (S. DEP 3, 1973/1974)

X9 Fage 117/0

Columns Cuestionneire and Page(s) Card PARENTAL P22 X9 66-69 Field Computer Question Explanation and Permitted Punches Code Number Description <u>Iten</u> 2648 Pubertal Development - Girls At what age did she have her Col 66 first menstrual period? coded punches 1-9 1 Sefore 11th birthday 2 When aged 11 3 4 aged 12 Aged 13 5 6 Aged 14 aged 15 or more 7 8 7 Not yet commenced Commenced, but don't know age 8 9 Don't know whether commenced 9 NA No answer/Boy Ъ 2649 Pubertal Development - Boys At what age did his voice break? Co1 67 coded Before 11th birthday 1 2 punches 1-9 Aged 11 34 aged 12 nged 13 5 6 Aged 14 aged 15 or more 7 Not yet broken 8 Voice broken, but don't know when 9 Don't know whether voice broken 9 NA No answer/Girl 2650 Chronic ill-health or disability in the household since 11th birthday. 63 Co1 68 1 coded Don't know 2 punches 1-4 3 Yes, but not now 4 Yes and still continuing Na No answer / Col 69 2651 If yes - members affected multicoded punches 1-4 1 Mother 2 Father 203 3 4 3 Other adult

Other child

No answer

NA

ALMAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

NOTE THE CONTROL STUDY NOTE THE CONTROL OF THE CONT

Card X9 Fage 118/0

Questionnaire and Page(s)

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Columns

PURENT L	P22		χç	70-77
Question Number	Field Description	<u>Comp</u>	Code	Explanation and Permitted Punches
63	Col 70 coded punches Y-9	2654	1 2 3 4 5 6 7 8 9 10 11 12 Na	Details . Nother (Diagnosis) Other/Don't know type Y Dermatological & Cardiovascular O Respiratory 1 Psychiatric 2 Subnormal (+ESN) 3 Urogenital 4 Alimentary 5 Locomotor 6 Neurological 7 Infections 8 Special Senses 9 No answer b
63	Col 71 coded punches 0-9	2655	1 2 3 4 5 6 7 8 9 10 NA	Details * Mother (Duration) Duration of 1 year (s.ill alive) 0 1-4 years inclusive (still alive) 1 5-10 years inclusive (still alive) 2 11 or more years (still alive) 3 Duration unknown (still alive) 4 Duration of 1 year (dead) 5 1-4 years inclusive (dead) 6 5-10 years (dead) 7 11 or more years (dead) 8 Duration unknown (dead) 9 No answer
	Col 72	2656		Father's diagnosis (coding as for Col 70)
_	Co1 73	2657		Father's duration (coding as for Col 71)
	Co1 74	2658		Other adult's diagnosis (coding as for Col 70)
	Col 75	2659		Other Adult's Guration (coding as for Col 71)
	Co1 76	2660		Other Child's diagnosis (coding as for Col 70)
	Co1 77	2661	,	Other Child's duartion (coding as for Col 71

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### PATIONAL CHILD DOVLLOFIENT STODY. MCDS ITI (S. DIF 3, 1977/1974)

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Questionraire and Page(s) Card

|           |                                                          |       |                                                    | 78 - 80                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                         |
|-----------|----------------------------------------------------------|-------|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| -'testion | Field<br>Description                                     | Conp. | lter<br>Code                                       | Explanation and Fermitted Funch                                                                                                                                                                                                                                                                                                                                                                                                                                    | ies                                     |
| 66        | Col 78<br>coded<br>punches 1                             | -3    | 1<br>2<br>3<br>NA                                  | Does the study child have any handicapping condition or disabilities  Yes  No  Don't know  No answer                                                                                                                                                                                                                                                                                                                                                               | 1<br>2<br>3<br>b                        |
|           | Col 79 Entiticode punches 1  Col 30 Entiticode punches Y | -9    | 1 2 3 4 5 6 7 3 9 10 11 12 13 14 15 16 17 18 19 NA | If yes: nature of disability.  Congenital malformation  Visual defect  Hearing defect  Mental retardation  Muscular dystrophy  Other general motor handicap  Epilepsy  Psychiatric problem  Speech Jefect  Asthma  Other chest condition  Alimentary condition  Chronic condition - bone  or joint  Heart condition  Disorder or kidney or urinary  tract  Falignancy (including leukaemia)  Diabetes  Skin disorder  Any other handicap or  disability  No answer | 1 2 3 4 5 6 7 8 9 Y X O 1 2 3 4 5 6 7 b |
|           |                                                          |       |                                                    | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 205                                     |

# NATIONAL CHILD DUVLLOPMENT STUDY NCDS III (SALDP 3, 1973/1974)

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INDIVIDUAL

11

X12

| VIGNI              | IDUAL | I1                             |               | X12                                                         | 1 + 16                                                                                                                                                                                                                                 |
|--------------------|-------|--------------------------------|---------------|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| √uestion<br>Rimber | Des   | Field<br>cription              | Compu<br>Item | code                                                        | Explanation and Permitted Punches  Always punched A1/2  Card type for Individual Form                                                                                                                                                  |
|                    |       | Cols 2-4<br>numeric            | 2702          |                                                             | See notes at beginning of Coding<br>Frame for a breakdown of the Local<br>Authority Coding.                                                                                                                                            |
| •                  |       |                                | 2703          | 1<br>2<br>3<br>4<br>5<br>5<br>7<br>3<br>9<br>10<br>11<br>NA | Column 2 is the region coded as follows:  North Western 0 Northern 1 East and Jest Riding 2 North Midlands 3 Eastern 4 London + South Eastern 5 Southern 6 South Western 7 Vidlands 9 Vales 8 Scotland X No Individual questionnairo b |
|                    |       | Cols 5-10<br>numeric           | 1             |                                                             | For an extened breakdown of the serial number, see notes at beginning of Coding Frame.                                                                                                                                                 |
| • Ib               |       | Col 11<br>coded<br>punches 1-2 | 622           | 1<br>2<br>NA                                                | Sex of child  Boy 1 Girl 2 No Individual questionnaire b                                                                                                                                                                               |
|                    |       | Cols 12-13<br>numeric          | 2707          | CC-31<br>NA                                                 | Today's Date - Day  Range 0 - 31  No answer b  N3 00 = form not dated (month estimated).                                                                                                                                               |
| IIb                |       | Cols 14-15<br>numeric          | 2709          | 01-12<br>NA                                                 | Tolay's Date - Month Range 1-12 (January through December) No answer b                                                                                                                                                                 |
| ••                 |       | Col 16 numeric punches 4-5     | 2711          | 74<br>75<br>NA                                              | Today's Date - Year  1974 4 1975 5 No answer 206                                                                                                                                                                                       |
|                    |       |                                |               | 119                                                         |                                                                                                                                                                                                                                        |

NATIONAL CHILD DEVELOPMENT STUDY NCDS III (S/LEF 3, 1973/1974)

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|-------------|--------------|--------|-------|-----------------------------------------|--------|
| Description   Item   Code   Explanation and Permitted Funches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |             |              | 1      |       | 17 - 19                                 | _      |
| Col 17 coded punchos Y-9  2712  Country of Birth  Col 17 coded punchos Y-9  2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |             |              |        |       | Explanation and Permitted Punches       |        |
| Col 17   Coded   Figure   Color   Coded   Function   Coded   Function   Coded   Function   Coded   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   Code   | • | <del></del> |              |        |       |                                         |        |
| Coded   Punchos Y-9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |             |              | 2712   |       | Country of Birth                        |        |
| Tales, Isle of Nam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |             | Co1 17       |        | ,     | Incland Scotland Islam Channel          | v      |
| Sare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |   |             | į            | ţ<br>I | 1     | Isles, Isle of Man                      |        |
| Laurope (including USER out not Cyprus 1   Gabraltar & inalta)   India and Pautstam   2   Nest Indias and Carribean   3   Asia   4   Africa   5   5   Cyprus, Sabraltar and Lalta   6   Nest Indias and Jouth   7   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   8   Nestralia, Ner Jealand   9   Nestralia, Ner Jealand   9   Nestralia, Ner Jealand   1   1958   53   1959   59   1960   60   60   1961   61   61   1962   62   62   1963   63   63   63   63   63   63   63                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |             | runchos Y-9  | }      |       |                                         |        |
| Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution   Solution  |   | 1           |              |        |       | Europe (including USSR out not Cyprus   |        |
| Cols 18-19   Coded   punches 1-17   1   1958   Cols 18-19   Coded   punches 1-17   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1958   Cols 18-19   Coded   1   1959   Coded   1   1950   Coded   1   1951   Coded   1   1951   Coded   1   1951   Coded   Coded   1   1951   Coded   Coded   1   1951   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Coded   Code |   |             |              | Ì      | _     |                                         | 2      |
| 12   Cther   9   5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | _ |             | i            | 1      | 2     |                                         |        |
| 12   Cther   9   5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |             |              | 1      |       | 1                                       | 4      |
| 12   Cther   9   5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |             |              | ĺ      | Ė     | Africa                                  | 5      |
| 12   Cther   9   5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |             |              | ł      |       |                                         | 6      |
| 12   Cther   9   5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |             | İ            | }      |       | i e e e e e e e e e e e e e e e e e e e | 7      |
| No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.   No.  |   |             |              |        |       |                                         | 8      |
| Cols 18-19 coded punches 1-17  1 1958 58 2 1959 59 3 1960 60 4 1961 61 5 1962 62 6 1963 63 7 1964 64 8 1965 65 9 1966 66 10 1967 67 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |   |             |              |        |       |                                         |        |
| Cols 18-19 coded punches 1-17  1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | - |             |              |        |       | TO GIBAGI                               |        |
| Cols 18-19 coded punches 1-17  1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |   |             |              | 2713   |       | If born outside England. Jales or Scot  | :land: |
| punches 1-17    1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |             | Cols 18-19   | _,_,   | Ì     |                                         |        |
| punches 1-17    1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |             | coded        |        |       |                                         |        |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |             | 1            |        | 1     | 1958                                    |        |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |             | pundles 1-17 |        |       |                                         |        |
| 5 1962 62 6 1963 63 7 1964 64 8 1965 65 9 1966 66 10 1967 67 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   | ,           |              |        | 3     |                                         |        |
| 6 1963 63 7 1964 64 8 1965 65 9 1966 66 10 1967 67 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   | 1           |              |        |       |                                         |        |
| 7 1964 64 8 1965 65 9 1966 66 10 1967 67 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |             | 1            |        | 6     |                                         |        |
| 8 1965 65 9 1966 66 10 1967 67 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | • |             |              |        |       |                                         |        |
| 10 1967 67 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |             |              |        |       | 1965                                    |        |
| 11 1968 68 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |             |              |        |       |                                         |        |
| 12 1969 69 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |             |              |        |       |                                         | 67     |
| 13 1970 70 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |             | ,            |        |       |                                         | 60     |
| 14 1971 71 15 1972 72 16 1973 73 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |   |             |              |        |       |                                         | 70     |
| 15 1972 72<br>16 1973 73<br>17 1974 74<br>NA No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |             |              |        |       |                                         |        |
| 17 1974 74 No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |             |              |        |       | 1972                                    | 72     |
| NA No answer b                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |             | ,            |        |       |                                         | 73     |
| 207                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   | i           | ļ            |        |       |                                         |        |
| 207                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |             |              |        | NA (  | NO answer                               | j      |
| 207                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   |             |              |        |       |                                         |        |
| 207                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | - |             |              |        |       |                                         |        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   | 1           |              | I      | ĺ     | 1 คก~                                   |        |
| 120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |   | 1           | 1            | 1      | 1     | 207                                     |        |
| · · · · · · · · · · · · · · · · · · ·                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |   | ĺ           |              | 1      | 120   |                                         |        |

### NATIONAL CHILD DEVELOPMENT STUDY ' NCDS III (SMEEF 3, 1975/1974)

X 1/2 Card Page 122/0

Questionnaire and Page(s)

Card

Columns

INDIVIDUAL 13

1/2

| Dunches 1-3  2 Left hand                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | IN | IDIVIDUAL 13 |      | K1/2             | 20 - 28                                                                                                      |                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------|------|------------------|--------------------------------------------------------------------------------------------------------------|------------------|
| coded punches 1-3    1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |              | Item |                  |                                                                                                              |                  |
| Cols 21-28 coded punches 1-5  2 Partly or usually true Cannot say, no feelings either way Partly or usually untrue Nattrue at all No answer  Col 21  2716  I feel school is largely a waste of time  Col 22  2717  I am quiet in the classroom and get on with my work  Col 23  2718  I think homework is a bore  Col 24  2719  I find it difficult to keep my mind on my work  Col 25  2720  I never take work seriously  Col 26  2721  I don't like school  Col 27  2722  I think there is no point planning for th future, you should take things as they co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2  | coded        |      | 2 3              | Left hand<br>Laually well with either hand                                                                   | 1<br>2<br>3<br>b |
| I am quiet in the classroom and get on with my work  Col 23 2718 I think homework is a bore  Col 24 2719 I find it difficult to keep my mind on my work  Col 25 2720 I never take work seriously  Col 26 2721 I don't like school  Col 27 2722 I think there is no point planning for the future, you should take things as they col  Col 28 2723 I am always willing to help the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    | coded        |      | 2<br>3<br>4<br>5 | Very true Partly or usually true Cannot say, no feelings either way Partly or usually untrue Not true at all | 1 2 3 4 5 b      |
| Col 23 2718 I think homework is a bore  Col 24 2719 I find it difficult to keep my mind on my work  Col 25 2720 I never take work seriously  Col 26 2721 I don't like school  Col 27 2722 I think there is no point planning for the future, you should take things as they collected.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    | Col 21       | 2716 |                  | I feel school is largely a waste of time                                                                     |                  |
| Col 24 2719 I find it difficult to keep my mind on my work  Col 25 2720 I never take work seriously  Col 26 2721 I don't like school  Col 27 2722 I think there is no point planning for the future, you should take things as they collected.  Col 28 2723 I am always willing to help the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3  | Col 22       | 2717 |                  |                                                                                                              |                  |
| Col 25 2720 I never take work seriously  Col 26 2721 I don't like school  Col 27 2722 I think there is no point planning for the future, you should take things as they col  Col 28 2723 I am always willing to help the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    | Co1 23       | 2718 |                  | I think homework is a bore                                                                                   |                  |
| Col 26  Col 27  I don't like school  I think there is no point planning for the future, you should take things as they collected.  Col 28  2723  I am always willing to help the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |    | Col 24       | 2719 |                  | 1                                                                                                            |                  |
| Col 27  2722  I think there is no point planning for the future, you should take things as they collected the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the future of the futu | ļ  | Col 25       | 2720 |                  | I never take work seriously                                                                                  |                  |
| future, you should take things as they co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    | Col 26       | 2721 |                  | I don't like school                                                                                          |                  |
| Col 28 2723 I am always willing to help the teacher $208$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |    | Co1 27       | 2722 |                  |                                                                                                              |                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |    | Co1 28       | 2723 |                  | I am always willing to help the teacher 208                                                                  |                  |

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| VICNI              | IDU.L I                          | 3       | /د <i>ا</i>            | 29 - 30                                                                                                                                                                                                                                                                                                 | _                     |
|--------------------|----------------------------------|---------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Question<br>Number | Field<br>Description             | n Compu | Code                   | Explanation and Fermitted Funches                                                                                                                                                                                                                                                                       |                       |
| 4                  | Col 29<br>multicode<br>punches l |         | 1<br>2<br>3<br>4<br>5  | Punishments which the study child feel should never be used in school  Having to stay in school outside normal hours Being expelled Suspension - not being allowed to come to school for a while Corporal punishment (came or any other method) having a report or letter sent to your parent No answer | 1 2 3 4 5 b           |
| 5                  | Col 30<br>coded<br>punches       | 2729    | 1<br>2<br>3<br>4<br>NA | At what age do you think you are likely to leave school?  16 years of age 17 years of age 18 or over Uncertain No answer                                                                                                                                                                                | 1<br>2<br>3<br>4<br>b |
|                    |                                  |         |                        |                                                                                                                                                                                                                                                                                                         |                       |
|                    |                                  |         |                        | 20                                                                                                                                                                                                                                                                                                      | 9                     |
|                    | 1                                | 1       | 122                    | , <b>1</b>                                                                                                                                                                                                                                                                                              |                       |

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| VICKI           | /IDUAL I4              |             | ж1/   | 2 31 - 32                                                      |     |
|-----------------|------------------------|-------------|-------|----------------------------------------------------------------|-----|
| ue <u>stion</u> | Field                  | Сопр        |       |                                                                | _   |
| Number          | Description            | <u>Item</u> | Code  | Explanation and Permitted Punches                              |     |
|                 |                        | 2730        |       | Important reasons for leaving at this                          | ೭೮೦ |
|                 | Col 31                 |             | }     |                                                                |     |
| i               | multicoded             |             | 1     | I have always taken it for granted.                            | 1   |
| Ì               | punches 1-9            | ľ           | 2     | I need to earn as soon as possible                             | 2   |
| Į.              |                        | [           | ] _   | because my family needs the money I want to earn a wage and be | 3   |
| j               |                        | 1           | 3     | independent as soon as I can                                   | ,   |
| 1               |                        | 1           | 4     | I don't like school work                                       | 4   |
|                 |                        |             | 5     | I want to do the same as most of                               | 5   |
|                 |                        |             |       | my friands.                                                    | _   |
| 1               |                        | }           | 6     | by parents advice                                              | 6   |
| 6               |                        | 1           | 7     | I can't study what I want to                                   | 7   |
| 1               |                        | 1           | 8     | study at school.<br>Teacher's advice                           | 8   |
| 1               |                        | }           | 9     | I have a particular course or Job                              | 9   |
|                 |                        |             | ,     | in mind, which I don't have to                                 |     |
| 1               |                        | 1           | 1     | stay on at school to do.                                       |     |
|                 |                        |             | 10    | I want to get married in the next                              | 1   |
| {               | <b>-</b>               | İ           |       | year or so                                                     | _   |
| {               | Col 32                 | 1           | 11    | I want more qualifications                                     | 3   |
|                 | multicoded punches 1-6 |             | 12    | I like school life I want to go somewhere else to              | 4   |
| 1               | punches 1-0            | i           | 1     | finish my education                                            |     |
| j               |                        | 1           | 14    | I can't think of anything else                                 | 5   |
| i               |                        | 1           | 1     | to do                                                          | _   |
|                 |                        |             | 15    | I'm not good enough to stay on                                 | 6   |
|                 |                        | ]           | AN    | No answer                                                      | Ъ   |
|                 |                        |             |       |                                                                |     |
|                 |                        |             |       |                                                                |     |
|                 |                        |             |       |                                                                |     |
| 1               |                        | 1           | 1     |                                                                |     |
|                 |                        |             | !     |                                                                |     |
| ]               |                        | 1           | 1     |                                                                |     |
| †               |                        |             |       | 1                                                              |     |
| 1               | •                      |             |       |                                                                |     |
| •               |                        | 1           | -     |                                                                |     |
| I               |                        |             | 1     |                                                                |     |
| -               |                        |             |       |                                                                |     |
| j               |                        |             | 1     | !                                                              |     |
|                 |                        |             | ]     |                                                                |     |
|                 |                        |             |       |                                                                |     |
| İ               |                        |             |       | 210                                                            |     |
| 1               |                        | 1           | 1     |                                                                |     |
|                 |                        |             | 123   | 1                                                              |     |
| ,               |                        | ₹           | 1 123 | 1                                                              |     |

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| INDIVI                           | OUAL 14                        |                | ۸1/2                   | 33 - 36                                                                                                                                                                                             |                          |
|----------------------------------|--------------------------------|----------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <u>Question</u><br><u>Number</u> | Field<br>Description           | Comput<br>Item | Code                   | Explanation and Permitted Punches                                                                                                                                                                   |                          |
| 7                                | Col 33<br>coded<br>punches 1-3 | 2741           | 1<br>2<br>3<br>N       |                                                                                                                                                                                                     | 1<br>2<br>3<br>b         |
| 8                                | Col 34<br>coded<br>punches 1-3 | 2742           | 1<br>2<br>3<br>NA      | Do you think people of your age should be allowed to stuy away from school?  Yes No Uncertain No answer                                                                                             | 1<br>2<br>3<br>b         |
|                                  | Col 35<br>coded<br>punches 1-2 | 2743           | 1<br>2<br>No.          | dave you stayed away from school at all this year when you should have been the Yes No No answer                                                                                                    | l<br>ere?<br>l<br>2<br>b |
| 9                                | Col 36 multicoded punches 1-4  | 2744           | 1<br>2<br>3<br>4<br>NA | If yes - reasons:-  Fed up with school had to help at hore anted to do something special away from school Jone other reason No answer  NB. If Col.35 is coded '2', this column has been set to DNA. | 1<br>2<br>3<br>4<br>5    |
|                                  |                                |                | 124                    | . 213                                                                                                                                                                                               | 1                        |

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|                  |                  |          | <del></del>    |                                                                     | _           |
|------------------|------------------|----------|----------------|---------------------------------------------------------------------|-------------|
| )ve <u>stion</u> | Fleld            | Compi    |                |                                                                     |             |
| Number           | Description      | ltem     | Code           | Explanation and Permitted Punches                                   |             |
|                  | Cols 37-43 coded |          |                | Aptitude for certain school subjects                                |             |
|                  | punches 1-4      |          | 1              | Never studied the subject                                           | 1           |
| i                |                  |          | 2              | delow average                                                       | 2           |
| ļ                |                  | ]        | 3<br>4         | Average                                                             | 3<br>4      |
| 10               | •                |          | N <sub>2</sub> | Mo answer                                                           | b           |
| 10               |                  |          |                |                                                                     |             |
| Ī                | Col 37           | 2748     |                | kathematics                                                         |             |
| <u>}</u>         | Col 38           | 2749     | <del></del>    | English                                                             | <u></u> .   |
| Ì                | Co1 39           | 2750     |                | Science                                                             |             |
|                  |                  |          |                |                                                                     |             |
|                  | Col 40           | 2751     |                | Art                                                                 |             |
|                  | Col 41           | 2752     |                | Music                                                               | <del></del> |
| }-               |                  |          |                |                                                                     |             |
|                  | Col 42           | 2753     | 1              | Practical subjects                                                  |             |
| -                | Co1 43           | 2754     |                | Sports and games                                                    |             |
|                  |                  | 2755     |                | Do you hope to go on to take GCE & lo<br>(or Highers in Scotland) ? | evel        |
| 11a              | Col 44           | ]        | ļ              |                                                                     |             |
|                  | coded            | ]        | 1              | Yes                                                                 | 1           |
|                  | punches 1-3      | 1        | 2 3            | No<br>Uncertain                                                     | 2<br>3      |
|                  |                  |          | МÁ             | No cuswer                                                           | b           |
|                  |                  |          |                |                                                                     |             |
| •                |                  | <b>1</b> |                | 212                                                                 |             |
| ĺ                |                  | İ        | 25             | ļ                                                                   |             |

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| IVICKI   | IDUAL 15                       |       | 7.1/              | 45 - 51                                                                                                                                                                                                              |
|----------|--------------------------------|-------|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question | Field                          | Compi | uter              |                                                                                                                                                                                                                      |
| number   | Description                    | Item  | Code              | Explanation and Permitted Punches                                                                                                                                                                                    |
| 116      | Col 45<br>coded<br>punches 1-3 | 2756  | 1<br>2<br>3<br>Na | If you hope to take 'A' levels or dighers, would you prefer to study at school or elsewhere.  At school  Some here else Uncertain or don't know No answer  NB There are many inconsistencies between 11a, 11b and 12 |
|          | Col 46<br>numeric              | 2757  | 0–5               | Number of subjects which the study child hopes to take at A level.  a) Foreign languages (including Latin and Greek)                                                                                                 |
| 12       | Col 47<br>numeric              | 2758  | 0-3               | b) Arts subject (eg English, Ristory,<br>Art, Music etc)                                                                                                                                                             |
|          | Col 48<br>numeric              | 2759  | 0-6               | c) Science and Lathematics                                                                                                                                                                                           |
|          | Col 49<br>numeric              | 2760  | 0-5               | d) Social Sciences (eg. Sconomics,<br>Geography, Sociology etc)                                                                                                                                                      |
|          | Col 50<br>numeric              | 2761  | <b>⊽-</b> 5       | 3) fractical subject. (eg. Domestic<br>Science, letal.ork etc)                                                                                                                                                       |
|          | Col 51<br>numeric              | 2762  | 0-9               | f) Other subjects 213                                                                                                                                                                                                |
|          |                                |       | 126               |                                                                                                                                                                                                                      |

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| 11.02              | (VIDORE 1)                          |              | A1/2         | ) <del>-</del> ) <del>-</del>                                        |             |
|--------------------|-------------------------------------|--------------|--------------|----------------------------------------------------------------------|-------------|
| Question<br>Number | Field<br>Description                | Comp<br>Item | uter<br>Code | Explanation and Permitted Punches                                    | _           |
|                    |                                     |              |              | Any subjects which child rould like take, but cannot do so at school | to          |
| 13                 | Col 52-54<br>coded<br>punches 0-7,9 | <br> <br>    | 1<br>2       | Classics (Latin and Greek) Foreign Languages (Fodern)                | 0<br>1<br>2 |
|                    |                                     |              | 3<br>4,      | Sciences  Jocial Sciences (Sociology,  Geography, Law)               | 3           |
|                    |                                     |              | 5<br>6       | Arts/dumanities (eg. English, distory, Art, lusic)                   | 5<br>6      |
|                    |                                     |              | 7<br>8<br>9  | Do.restic/Commercial Technical Cther subjects                        | 7<br>9      |
|                    |                                     |              | Nex          | No answer                                                            | b<br>———    |
|                    | Co1 52                              | 2763         |              | Lst subject mentioned                                                |             |
|                    | Col 53                              | 2764         |              | 2nd subject mentioned                                                |             |
|                    | Co1 54                              | 2765         |              | 3rd subject mentioned                                                |             |
|                    |                                     |              |              |                                                                      |             |
|                    |                                     |              | ,            | 1                                                                    |             |
|                    |                                     |              |              | ·                                                                    |             |
|                    |                                     |              |              |                                                                      |             |
|                    |                                     |              |              | ` 21                                                                 | 14          |
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| וכווז              | CAIDOYF 10                     |                  | 7.1/2                            | 55 <b>~</b> 57                                                                                                                                                                                                                                                                                                                                                         |                       |
|--------------------|--------------------------------|------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Question<br>Number | Field Description              | Compositem  2765 | uter<br>  <u>Code</u>            | Explanation and Permitted Punches                                                                                                                                                                                                                                                                                                                                      | -                     |
| 14                 | Col 55<br>coded<br>punches 1-4 |                  | 1<br>2<br>3<br>4<br>NA           | like to;  Continue with full time study  Do a job that involves part  time study  Do a job that requires no further  study  Jon't know  No answer                                                                                                                                                                                                                      | 1<br>2<br>3<br>4<br>5 |
| 15                 | Col 56<br>coded<br>punches 1-6 | 2767             | 1<br>2<br>3<br>4<br>5<br>6<br>Ne | If you want to continue with full-time study, place where you would most like do it:  A University or Polytechnic A Teacher's Training College (College of Education) A technical college, college of Conlerce or Secretarial College College of art, music or drama Somewhere else Don't know No answer  NB There are many inconsistencies between Suestions 14 & 15. |                       |
| 16                 | Col 57<br>coded<br>punches 1-5 | 2768             | 1<br>2<br>3<br>4<br>5<br>N/.     | How anxious do you think your parents that you should do well at school?  Very anxious Pairly anxious Contented if I do my best They don't mind one way or the other Uncertain No answer                                                                                                                                                                               | are 1 2 3 4 5 b       |
|                    |                                |                  | 128                              | ` 215                                                                                                                                                                                                                                                                                                                                                                  |                       |

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| INDIV              | TIDUAL I 6               |               | X1/2         | 58 - 64                                                             |
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| Question<br>Number | Field Description        | Compi<br>Item | iter<br>Code | Explanation and Permitted Punches                                   |
| Number             | <u>Description</u>       | 1000          | Code         | Explanation and Fermitted Functies                                  |
|                    |                          |               |              | What would you like to be your first full-time job?                 |
| 17                 | Col 58 coded punches 1-5 | 2769          |              | Certainty of answer for full details see notes at                   |
|                    | -                        | 0770          | ,            | beginning of                                                        |
|                    | Co1 59 0-9<br>Co1 59-60  | 2770<br>2771  |              | Area of job description coding frame  Job description               |
| _                  | numeric                  | 2771          | NA.          | No answer b                                                         |
|                    | 00-99, 2X                |               |              | ,                                                                   |
| į                  | 1                        |               |              | What do you think is in fact likely to be your first full-time job? |
| 18a                | Col 61                   | 2772          |              | Certainty of answer \ \ for full details                            |
|                    | coded punches 1-5        |               |              | see notes at                                                        |
|                    | Co1 62 0-9               | 2773          |              | Area of job description beginning of coding frame                   |
|                    | Col 62-63                | 2774          |              | Job description                                                     |
|                    | numeric<br>00-99, 2X     |               | NA.          | No answer ) b                                                       |
| _                  |                          |               |              | From where have you heard about this job?                           |
| 18b                | Col 64<br>multicoded     | 2775          | 1            | From your parents 1                                                 |
|                    | punches 1-9              |               | 2            | From another relative 2                                             |
|                    |                          |               | 3            | From a teacher or careers talk 3 or film                            |
|                    |                          |               | 4            | From a Youth Employment Officer 4                                   |
|                    |                          |               | 5            | From something on television 5                                      |
|                    |                          | 1             | 6            | From a newspaper or magazine 6                                      |
|                    |                          |               | 7            | From a friend 7                                                     |
|                    |                          |               | 8            | Somewhere else 8                                                    |
| i                  |                          |               | 9            | Don't remember 9                                                    |
|                    |                          |               | NA           | No answer b                                                         |
|                    |                          |               |              |                                                                     |
|                    |                          |               |              | . 216                                                               |
|                    |                          | 1             |              | ,                                                                   |
|                    |                          |               | 129          |                                                                     |
| 1                  | 1                        | ī             | 1 127        | 1                                                                   |

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| Question<br>Number | Field<br>Description | Compu<br>Item | ode Code | Explanation and Fermitted Punches                                      |              |
|                    | Co1 65               | 2783          |          | In choosing a job what things about do you think are important?        | ıt           |
|                    | multicoded           |               |          |                                                                        |              |
| 19 <b>a</b>        | punches Y-9          |               | 1        | The job should involve working with your hands.                        | Y            |
| •                  |                      |               | 2        | It should involve using your head, and need thought and concentration. | x            |
|                    |                      |               | 3        | It should be an outdoor job.                                           | 0            |
|                    |                      |               | 4        | It should be well paid.                                                | 1            |
|                    |                      |               | 5        | It should have convenient hours and conditions.                        | 2            |
| 1                  |                      |               | 6        | The job should involve variety.                                        | 3            |
|                    |                      |               | 7        | The job should offer you chances of promotion.                         | 4            |
| •                  | -                    |               | 8        | It should give you the chance of being in charge of other people.      | 5            |
| İ                  |                      |               | 9        | The job should let you be your own boss.                               | 6            |
|                    |                      |               | 10       | It should be a clean job.                                              | 7            |
|                    |                      |               | 11       | It should give you the opportunity of helping others.                  | 8            |
|                    |                      |               | 12       | It should not have too much responsibility at first.                   | 9            |
|                    |                      |               | NA NA    | No answer                                                              | b            |
| •                  |                      |               |          |                                                                        | <del>y</del> |
| -                  |                      | -             | 1 T      | 217                                                                    | (            |
|                    |                      | 1             | 130      |                                                                        |              |

## NATIONAL CHILD DEVLLOPMENT STUDY NCDS III (SWEF 3, 1975/1974)

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Questionnaire and Page(s)

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Columns

LADIVIDUAL

17

**%1/2** 

| 1'OIAIDAYT | 17             |      | A1/2     | 66 - 70                                         |        |
|------------|----------------|------|----------|-------------------------------------------------|--------|
| Juestion   | Field          | Сопр | '        |                                                 |        |
| Number     | Description    | Item | Code     | Explanation and Fermitted Punch                 | es     |
| ĺ          |                |      |          | The things which are most                       |        |
| 1          |                |      | ]        | reportant about a job.                          |        |
| 1          |                |      |          |                                                 |        |
| 1          |                |      |          | Taken from column 65 :-                         |        |
| -          |                |      |          |                                                 |        |
| 19ъ        | Col 66         | 2795 |          | The most important                              |        |
|            | coded          |      |          |                                                 |        |
|            | punches<br>Y-9 |      | ļ        |                                                 |        |
| 1          | ,              |      | 1        |                                                 |        |
| · -        |                |      |          |                                                 |        |
| ·          | Co1 67         | 2796 |          | The second most important                       |        |
| 1          | coded          | , ,  | 1        |                                                 |        |
| i          | punches        |      |          |                                                 |        |
|            | <b>Y-9</b>     |      |          |                                                 |        |
| <u> </u>   |                |      |          |                                                 |        |
|            | Co1 68         |      |          |                                                 |        |
|            | coded          | 2797 | <b>\</b> | The third most important.                       |        |
|            | punches Y-9    |      |          |                                                 |        |
| Ì          |                | ĺ    | 1        |                                                 |        |
| <u>-</u>   | <del></del>    |      |          |                                                 |        |
|            |                | 2798 | 1        | If to get the job you wanted                    |        |
| }          |                |      |          | you had to move to a different par              | rt.    |
| }          | Col 69         | İ    | ł        | of the country, would you be prepared to do so? |        |
| ]          | coded          |      | 1        | propuled to at at                               |        |
| ļ          | punches 1-3    |      | 1        | Yes                                             | 1      |
| 20         |                |      | 2        | No                                              | 2      |
|            |                | 1    | J<br>NA  | Uncertain<br>No answer                          | 3<br>ъ |
|            |                | 1    |          |                                                 |        |
|            |                |      |          |                                                 |        |
| Ţ          |                | 2799 |          | Do you have a spare-time job or j               | edo    |
| 1          | Col 70         |      | 1        | during term time?                               |        |
|            | goded          |      |          |                                                 |        |
|            | punches        |      | 1.       | w.                                              | 1      |
| 21a        | 1-4            |      | 1 2      | No<br>Yes, weekends only                        | 2      |
| 1          |                |      | 3        | Yes, weekdays only                              | 2<br>3 |
| ł          |                | ł    | 4        | Yes, both weekends and                          | 14     |
| ł          |                |      | -        | weekdays                                        | •      |
| 1          |                |      | AII      | No answer                                       | ъ      |
|            |                |      |          | . 218                                           |        |
|            |                | 1    | 1        | i                                               |        |

### NATIONAL CHILD DEVLLOPMENT STUDY. NCDS IJI (SWEEP 3, 1975/1974)

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Columns

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71/2

|   | INDI             | LAIDUAL                 | 17      |               | £1/2    | 71 - 72                                                                                 |        |
|---|------------------|-------------------------|---------|---------------|---------|-----------------------------------------------------------------------------------------|--------|
|   | estion<br>Limber | Field<br>Descript       |         | Compt<br>Item | Code    | Explanation and Permitted Punches                                                       |        |
|   |                  |                         |         | 2800          |         | How many hours does this job (or jobs) take up?                                         |        |
|   | 21b              | Col 7<br>coded<br>punch | l       |               | 1 2     | Less than 3 hours                                                                       | 1      |
| _ | 210              | 1-6                     |         |               | 3       | fore than 6 hours and up to                                                             | 3      |
|   |                  |                         |         |               | 4       | 9 hours Lore than 9 hours and up to 12 hours                                            | 4      |
|   |                  | Ì                       |         |               | 5       | more than 12 hours and up to                                                            | 5      |
|   |                  |                         |         |               | 6       | 15 hours<br>Fore than 15 hours                                                          | 6      |
|   |                  |                         |         |               | Na      | No answer                                                                               | ъ      |
| - | <del>-</del>     |                         |         |               |         |                                                                                         |        |
|   |                  | Co1 7                   | 72      | 2801          |         | How much money do you earn on average per week through part-time work during term time? |        |
|   | 21c              | coded                   | t       |               | 1       | Up to 99p                                                                               | 1      |
|   | 1                | punch                   | nes 1-7 |               | 2       | Between £1 and £1.99p                                                                   | 2      |
|   |                  |                         |         |               | 3       | Between £2 and £2.99p                                                                   | 3      |
|   |                  |                         |         |               | 4_      | Between £3 and £3.99p                                                                   | 4      |
|   |                  |                         | 1       |               | 5       | Between C4 and C4.99p                                                                   | 5      |
|   |                  |                         | ļ       |               | 6       | Between £5 and £5.99p                                                                   | 6      |
|   |                  |                         |         |               | 7<br>NA | C6 or more<br>No answer                                                                 | 7<br>b |
|   |                  |                         |         |               | 144     | NO CHIOMOS                                                                              |        |
| _ | -                |                         |         |               |         | 219                                                                                     |        |
|   | ļ                |                         |         |               | 132     |                                                                                         |        |

## ALMAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

## NATIONAL CHILD DEVELOPMENT STUDY \* NCDS III (SWEEF 3, 1973/1974)

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| 1                 | LAUCIVICN | 18                               |               | X1/2                                                        | 2 73 - 75                                                                                                                                                                                                                                                                                                                                                                            |                                           |
|-------------------|-----------|----------------------------------|---------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Questic<br>Number |           | Field<br>scription               | Compt<br>Item | Code                                                        | Explanation and Permitted Punches                                                                                                                                                                                                                                                                                                                                                    |                                           |
|                   |           |                                  | 2602          |                                                             | How much romay do your parents give you on average each week to save or spend?                                                                                                                                                                                                                                                                                                       |                                           |
| 228               | C         | ol 73<br>odeđ<br>unches 1+8      |               | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>NA                  | None Less than 49p Between 50p and 74p Between 75p and 99p Between 21 and 21.49p Between 21.50 and 21.99p Between 22 and 22.99p 23 or more No answer                                                                                                                                                                                                                                 | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>b |
|                   |           | o1 7 <b>4</b>                    | 2303          |                                                             | Is this money meant to cover:                                                                                                                                                                                                                                                                                                                                                        |                                           |
| 22b               | 125       | ulticoded<br>unches 1-4          |               | 1<br>2<br>3<br>4<br>NA                                      | All or most of your clothes Travel to school Some meals None of these No answer                                                                                                                                                                                                                                                                                                      | 1<br>2<br>3<br>4<br>b                     |
| 23                | ER.       | ol 75<br>ulticoded<br>unches Y-8 | 2806          | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>10<br>11<br>NA | Things on which most of your money goes  Records, cassettes, record players etc.  Sports kit and equipment  Clothes  Lake-up  Entertainment (cinema, discos, watching  Alcoholic drinks sport, etc.)  Food and drinks  Cigarettes  Books, papers, magazines  Savings  Any other  No answer  NB Approximately 1100  questionnaires had more than two  answers. These were set to DNA. | į                                         |
|                   |           |                                  |               | 122                                                         | 220                                                                                                                                                                                                                                                                                                                                                                                  |                                           |

NATIONAL CHILD DUVLLOIMENT STUDY. NCDS III (SWJEP 3, 1973/1974)

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Questionnaire and Page(s) Card Columns 76 - 78 INDIVIDUAL 18-19  $x_1/2$ 

| ર્યાestio<br>Number |                                | Comp | uter<br>  Code                             | Explanation and Permitted Punches                                                                                                                                   |                       |
|---------------------|--------------------------------|------|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 24                  | Col 76<br>coded                | 2309 | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>NA | That do you think would be the best ag to get married?  16 or 17 18 or 19 20 or 21 22-25 26-30 Over 30 Uncertain or don't know Don't wish to marry No answer        | e<br>12345678b        |
| 25                  | Col 77<br>coded<br>punches 1-8 | 2810 | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>N  | At what age would you ideally like to start a family?  16 or 17 18 or 19 20 or 21 22-25 26-30 Over 30 Uncertain or don't know Don't wish to have children No answer | 12345673b             |
| 26                  | Col 78 coded punches 1-8       | 2811 | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>NA | Ahat size family would you like to hat  No children One child Two children Three children Four children Five children Six or more children Don't know No answer     | ve? 1 2 3 4 5 6 7 8 b |
| <del></del>         |                                |      | 134                                        | 221                                                                                                                                                                 |                       |

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| INDIVIDUAL | 19                         |               | х                       | /3 1 - 10                                                                                                                                                                          |                         |
|------------|----------------------------|---------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
|            | Field<br>cription<br>Col 1 | Compu<br>Item | iter<br>Code            | Explanation and Fermitted Punches Always punched X1/3 Card type for Individual Form                                                                                                |                         |
|            | Cols 2-4                   | 2702          |                         | See notes at beginning of Coding Frame for a breakdown of the Local Authority Coding.                                                                                              |                         |
|            |                            | 2705          | 1 2 3 4 5 6 7 8 9 10 11 | Column 2 is the region coded as follows:  North Western Northern East and West Riding North Midlands Eastern London + South Eastern Southern South Western Midlands Wales Scotland | · 0 1 2 3 4 5 6 7 9 8 X |
| •          | Cols 5-10<br>numeric       | 1             |                         | For an extended breakdown of the serial number, see notes at the beginning of Coding Frame.                                                                                        |                         |
| ,          |                            |               | 135                     | . 222                                                                                                                                                                              |                         |

#### ALMAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

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## NATIONAL CHILD DEVELOPMENT STUDY NCLS III (STLET 3, 1972/1974)

Questionnaire and Page(s)

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TYNGIAICNI 19 X1/311-12 Field Question Computer Explanation and Permitted Punches Nunber Description Item Code 2825 Have you learnt in lessons at school Col 11 about any of the following? multicoded punches 1-6 27a 1 How babies are conceived 1 How bables are born 2 3 How people get VD 3 4 The care of babies How children grow and develop 5 5 6 6 Practical problems of family life (eg budgeting, looking after a house etc.) NA No answer ъ 2331 On such topics did your lessons include? 27ь Col 12 multicoded punches 1-3 1 TV Programmes 1 2 Radio Programmes 2 3 Films NA No answer ь 1 223

### MATIONAL CHILD DOV\_LOPMENT STUDY . NCDS III (SWEEP 3, 1973/1974)

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Questionnaire and Page(s)

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LAUCIVICNI

19

X1/3

| INSI               | VIDURE 19                        |              | 154/                 | 15 4 10                                                                                                                                                                                                                                                                                                                             |
|--------------------|----------------------------------|--------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Question<br>Number | Field<br>Description             | Comp<br>Item | uter<br>Code         | Explanation and Permitted Punches                                                                                                                                                                                                                                                                                                   |
| 28                 | Col 13-18 multicoded punches 1-9 |              | 1 2 3 4 5 6 7 8 9 NA | Place where most useful information obtained  Friends or brother or sister 1 TV (not at school) 2 Films (not at school) 3 Books or magazines 4 Church 5 Parents 6 Someone else 7 Youth clubs 8 Nowhere in particular 9 No answer 5  No answer 5  No answer 5  No Any questionairo with more than three answers has been set to DNA. |
|                    | Col 13                           | 2834         |                      | Now babies are conceived                                                                                                                                                                                                                                                                                                            |
|                    | Col 14                           | 2838         |                      | How babies are born                                                                                                                                                                                                                                                                                                                 |
|                    | Col 15                           | 2342         |                      | How people get VD                                                                                                                                                                                                                                                                                                                   |
|                    | Co1 16                           | 2846         |                      | The care of babies                                                                                                                                                                                                                                                                                                                  |
|                    | C <sub>01</sub> 17               | 2850         |                      | Now children grow and develop                                                                                                                                                                                                                                                                                                       |
|                    | Col 18                           | 2854         |                      | Practical problems of family life                                                                                                                                                                                                                                                                                                   |
| ,                  |                                  |              | 137                  | 224                                                                                                                                                                                                                                                                                                                                 |

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(uesticinaire and Page(s)

Col 31

Col 32

2870

2871

130

Card

Columns

Jancing at dance halls etc.

Voluntary work to help others

 $\overline{225}$ 

19 - 32 X1/3TYNDIAICNI **I10** Field Computer Question Description Humber Item Code Explanation and Permitted Punches For each of the following do you feel you 29 Cols 19-24 need to know more? coded punches 1-3 Yes, I need to know more 1 1 2 No, I don't need to know more 2 3 Uncertain 3 ĥ No answer NA 2858 How babies are conceived Col 19 How babies are born Col 20 2859 2860 Col 21 wow people get VD Col 22 2861 The care of babies Co1 23 2862 How children grow and develop Col 24 2863 Practical problems of family life Spare time activities 1 Cols 25-32 Often 1 30 coded 2 Sometimes 2 punches 1-4 Never or bardly ever 3 3 4 Like to, but no chance NA No answer Reading books (apart from schoolwork or homework) Col 25 2364 Col 26 2865 Playing outdoor games and sports Col 27 2866 Swimming Col 28 2867 Playing indoor games and sports latching TV 1 Col 29 2868 2869 Col 30 Going to parties in friends' hores

## NATIONAL CHILD DEVLLOPMENT STUDY • NCDS IJI (S/LEF 3, 1973/1974)

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Questionnaire and Page(s)

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| _                 |     |                     | <u> </u>                | •             |                             | <del></del>                                                                                                                                                                                                                                                                               |                            |
|-------------------|-----|---------------------|-------------------------|---------------|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
|                   | _N_ | OIVIDUAL            | 110                     |               | £1/                         | 3                                                                                                                                                                                                                                                                                         |                            |
| หกพpe<br>คึกธับรา |     | Fiel<br>Descrip     |                         | Compt<br>Item | Code                        | Explanation and Fermitted Punches                                                                                                                                                                                                                                                         |                            |
| 3                 | 51  |                     | 33<br>icoded<br>hes 1-5 | 2872          | 1<br>2<br>3<br>4<br>5<br>NA | dave you ever taken part in any of the following activities?  pabysitting for younger brothers and sisters.  pabysitting for other families  Helping to run a playgroup  helping with younger children at school.  Any other activity with children much younger than yourself  No answer | 1<br>2<br>3<br>4<br>5<br>b |
|                   | 32  | code                | 34-35<br>d<br>:nes 1-4  |               | 1<br>2<br>3<br>4<br>NA      | How satisfied are you with the following things in the neighbourhood or area in which you live?  Satisfied Uncertain Dissatisfied Not bothered No answer                                                                                                                                  | 1<br>2<br>3<br>4<br>b      |
|                   |     | Col                 | 34                      | 2877          |                             | Places for young people to meet (clubs, coffee bars etc)                                                                                                                                                                                                                                  |                            |
| •                 |     | Co1                 | 35                      | 2878          |                             | Flaying fields, pitches for sports and games                                                                                                                                                                                                                                              |                            |
| <u>-</u>          | 33  | Col<br>code<br>punc |                         | 2879          | 1<br>2<br>NA                | Is there a room in your home where you usually go to be on your own to do now or revise for an exam?  Yes No No answer                                                                                                                                                                    |                            |
|                   |     |                     |                         |               |                             |                                                                                                                                                                                                                                                                                           |                            |
|                   |     |                     |                         |               |                             | 226                                                                                                                                                                                                                                                                                       |                            |

# NATIONAL CHILD DUVLLOPMENT STUDY NCDS III (SMEEt 3, 1973/1974)

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Guestionnaire and Page(s)

Card

Columns

LAUCIVICNI

**I11** 

£1/3

| 11/21/          | יואטעו | 111                     |             | X1/      | ) // <del>**</del>                                 |        |
|-----------------|--------|-------------------------|-------------|----------|----------------------------------------------------|--------|
| <u>Question</u> | F      | ıeld                    | Comp        | uter     |                                                    | •      |
| Number          | Desc   | ription                 | <u>Item</u> | Code     | Explanation and Permitted Punches                  |        |
|                 |        | 1 <i>s 37-43</i><br>ded |             |          | Pelationships with family                          | I      |
|                 |        | nches 1-5               | <u> </u>    | 1        | Very true                                          | 1<br>2 |
|                 | ĺ      |                         | )<br>[      | 2        | True<br>Uncertain                                  |        |
| 34              |        |                         |             | 4        | Untrue                                             | 3<br>4 |
| -               | Į      |                         | }           | 5        | Very untrue                                        | 5      |
|                 |        |                         |             | N∽       | No answer                                          | ъ      |
| •               | Со     | 1 37                    | 2380        |          | I get on well with my mother                       |        |
|                 | co     | 1 38                    | 2881        |          | I get on well with my father                       |        |
|                 | Co     | 1 39                    | 2382        |          | I often quarrel with a brother or a si             | ster   |
|                 | Co     | 1 <i>4</i> 0            | 2883        |          | ly parents have strong views about my appearance.  |        |
|                 | Co     | 1 41                    | 2884        |          | hy parents want to know where I go in the evenings | _      |
|                 | Co     | 1 42                    | 2885        |          | I'y parents disapprove of some of my male friends  |        |
|                 | Co     | 1 43                    | 2836        |          | My parents disapprove of some of my female friends |        |
|                 | Co     | 1 44                    | 2387        |          | low many digarettes do you usually similar a week? | oke    |
| 35              |        | ded                     |             | 1        | None, don't smoke                                  | 1      |
| )               | pu     | inches 1-9              |             | 2        | Less than 1 a week                                 | 2      |
|                 |        |                         |             | 3  <br>4 | Between 1 and 9 a week<br>Between 10 and 19 a week | 3 4    |
|                 |        |                         | . "         | 5        | Between 20 and 29 a week                           | 5      |
| ľ               |        |                         |             | 6        | Between 30 and 39 a week                           | 6      |
| ]               |        |                         |             | 7        | Between 40 and 49 a week                           | 7 8    |
|                 |        |                         |             | 8   9    | Between 50 and 59 a week<br>60 or more a week      | 9      |
|                 |        | į                       |             | NA.      | No answer                                          | b (    |
|                 |        |                         |             |          | . 227                                              |        |
| Í               |        | f                       |             | İ        | <i>≈</i> ≈ 1                                       |        |
| •               |        | ļ                       | ,           | ino 1    |                                                    |        |

# NATIONAL CHILD DEVLLOPMENT STUDY NODS III (SALDE 3, 1975/1974) .

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| Juestion      | Field                              | Compu        | ter                                   |                                                                                                                                                                                                                                                                                                   |                                      |
|---------------|------------------------------------|--------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <u>number</u> | Description                        | <u> ltem</u> | Code                                  | Explanation and Permitted Punches                                                                                                                                                                                                                                                                 |                                      |
|               | Col 45                             | 2888         |                                       | How long is it since you had an alcohodrink?                                                                                                                                                                                                                                                      | 110                                  |
| 36            | coded<br>punches 1-7               |              | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>NA | Less than 1 week 2 - 4 weeks 5 - 8 weeks 9 - 12 weeks Over 12 weeks Uncertain, I don't remember Never had one No answer                                                                                                                                                                           | 1<br>2<br>3<br>4<br>5<br>6<br>7<br>b |
| 37            | Col 46 multicoded punches Y,4, 1-9 | 2889         | 1<br>2<br>\$<br>5<br>6<br>7<br>8<br>9 | If less than 1 week since last drink, what were they?  Lore than 1 measure of wine 1 measure of wine 1 reasure of spirit 2 measures of spirit 3 measures of spirit 4 measures of spirit 4 measures of spirit 2 pint beer, lager or cider 1 pint beer, lager or cider 2 pints beer, lager or cider | Y X X 11 22 34 45 66 77              |
|               | <u> </u>                           | 2892         | 11<br>12<br>11A                       | 3 pints beer, lager or cider 4 pints beer, lager or cider No answer  There did you drink these?                                                                                                                                                                                                   | 1                                    |
| 38            | Col 47 multicoded punches 1-5      | 2072         | 1<br>2<br>3<br>4<br>5                 | At home At a friend's home In a restaurant Jomewhere else In a public house, when mentioned                                                                                                                                                                                                       | 1<br>2<br>3<br>4                     |
|               |                                    |              | NA                                    | under 'somewhere else' No answer ' 228                                                                                                                                                                                                                                                            | 1                                    |

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Columns

TEST BOOKLET

X1/4

| Question<br>Number | Field<br>Description                                            | Comp<br>Item        | uter Code            | Explanation and Perm                                                                                                                                                                             | itted Punches |
|--------------------|-----------------------------------------------------------------|---------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1                  | Co1 1                                                           | ,                   | , <u>;</u>           | klways punched K1/4 card type for Individual Form                                                                                                                                                |               |
|                    | Cols 2-4<br>numeric                                             | 2918                |                      | See notes at beginning of Cod<br>for a breakdown of the Local<br>Coding                                                                                                                          |               |
| , [                |                                                                 | 2919                |                      | Column 2 is the region coded follows:                                                                                                                                                            | 8.5           |
| }                  |                                                                 |                     | 1                    | North Vestern                                                                                                                                                                                    | 0             |
|                    |                                                                 |                     | 2                    | Northern                                                                                                                                                                                         | 1             |
| }                  |                                                                 |                     | 3                    | East and West Riding                                                                                                                                                                             | 2             |
| 1                  |                                                                 |                     | 4                    | North Midlands                                                                                                                                                                                   | 3             |
| l                  |                                                                 |                     |                      | Eastern                                                                                                                                                                                          | Ĭ,            |
| ]                  |                                                                 |                     | 5                    | London + South Eastern                                                                                                                                                                           | 5             |
| }                  |                                                                 |                     | 7                    | Southern                                                                                                                                                                                         | 6             |
|                    |                                                                 |                     | 8                    | South Western                                                                                                                                                                                    | 7             |
|                    | •                                                               |                     | 9                    | Midlands                                                                                                                                                                                         | 9             |
|                    |                                                                 |                     | 10                   | Wales                                                                                                                                                                                            | 8             |
|                    |                                                                 |                     | 11                   | Scotland                                                                                                                                                                                         | x             |
|                    |                                                                 |                     |                      |                                                                                                                                                                                                  |               |
|                    | Cols 5-10                                                       | 1                   |                      | For an extended breakdown of<br>number, see notes at beginning<br>Coding Frame.                                                                                                                  |               |
|                    |                                                                 | 1                   |                      | number, see notes at beginning                                                                                                                                                                   |               |
|                    | Col 11                                                          | 622                 | 1                    | number, see notes at beginning Coding Frame.  Sex of Child                                                                                                                                       |               |
|                    |                                                                 | 622                 | 1 2                  | number, see notes at beginning Coding Frame.                                                                                                                                                     | of            |
|                    | Col 11<br>coded<br>punches 1-2                                  | 622                 | t i                  | number, see notes at beginning Coding Frame.  Sex of Child Boy                                                                                                                                   | g of          |
|                    | Col 11<br>coded<br>punches 1-2<br>Cols 12-13                    | 622                 | 2                    | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day                                                                                                          | g of          |
|                    | Col 11<br>coded<br>punches 1-2                                  | 622                 | 2 00-31              | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range O-31                                                                                              | 1<br>2        |
|                    | Col 11<br>coded<br>punches 1-2<br>Cols 12-13                    | 622                 | 2                    | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range 0-31 No answer                                                                                    | l 2           |
|                    | Col 11<br>coded<br>punches 1-2<br>Cols 12-13                    | 622                 | 2 00-31              | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range O-31                                                                                              | l 2           |
|                    | Col 11 coded punches 1-2 Cols 12-13 numeric                     | 622                 | 2 00-31              | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range 0-31 No answer                                                                                    | l 2           |
|                    | Col 11 coded punches 1-2 Cols 12-13 numeric                     | 622<br>2923         | 2 00-31              | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range 0-31 No answer  NB 00- form not dated (month                                                      | l 2           |
|                    | Col 11 coded punches 1-2 Cols 12-13 numeric                     | 622<br>2923         | 00-31<br>NA          | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range 0-31 No answer NB 00- form not dated (month)  Today's Date - Month                                | b estimated)  |
|                    | Col 11 coded punches 12 Cols 12-13 numeric Cols 14-15 numeric   | 622<br>2923<br>2925 | 00-31<br>NA<br>01-12 | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range 0-31 No answer NB 00- form not dated (month)  Today's Date - Month  Range 1 - 12 (January through | b estimated)  |
|                    | Col 11 coded punches 12  Cols 12-13 numeric  Cols 14-15 numeric | 622<br>2923<br>2925 | 00-31<br>NA          | number, see notes at beginning Coding Frame.  Sex of Child Boy Girl  Today's Date - Day  Range 0-31 No answer NB 00- form not dated (month)  Today's Date - Month  Range 1 - 12 (January through | b estimated)  |

## ALWAYS CONSULT THE QUESTIONNAIRE BEFORE USING THESE ITEMS

# NATIONAL CHILD DEVELOPMENT STUDY NCDS III (SWEEP 3, 1973/1974)

Card /1/4
Page 144/0

Questionnaire and Page (s)

Card

| TEST BOOK          | CLET                 |              | 71/4           | 17 - 20                            |      |
|--------------------|----------------------|--------------|----------------|------------------------------------|------|
| Question<br>Number | Field Description    | Comp<br>Item | Code           | Explanation and Permitted Pund     | ches |
|                    |                      | 2928         |                | Test 1 - Reading Comprehension     |      |
| -                  | Col 17-18<br>numeric |              | oo <b>–3</b> 5 | .lange 0-35                        |      |
|                    |                      |              | NA             | No answer                          | 1    |
|                    | <del> </del>         |              | ·              |                                    |      |
|                    |                      |              |                |                                    |      |
|                    | 0.1.10.00            | 2930         |                | Test 2 - Mathematics Comprehension |      |
|                    | Col 19-20<br>numeric |              | ∞-31           |                                    |      |
|                    |                      |              | NA             | No answer                          |      |
|                    |                      |              |                | •<br>•                             | -    |
|                    |                      |              |                |                                    |      |
|                    |                      |              |                |                                    |      |
|                    |                      |              |                |                                    |      |
|                    |                      |              |                |                                    |      |
|                    |                      |              |                |                                    | ~ ·  |
| . 1                |                      |              |                |                                    | 23   |

### PERMANENT RECODED

### Card X5 cols 33 - 38

From cols 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66

| Item | Value      | Explanation                                                                                    | <u>n_</u> |      |             |    |       |      |
|------|------------|------------------------------------------------------------------------------------------------|-----------|------|-------------|----|-------|------|
| 1701 | 0-12 or NA | No. of 'C' levels passed                                                                       | = No.     | of : | 1's         | in | abova | cols |
| 1702 | 0-12 or NA | No. of CSE grade 1 passes                                                                      | = No.     | of 3 | 215         | in | above | cols |
| 1703 | C-12 or NA | No. of CSE grader 2-5 passes                                                                   | = No.     | of : | 3's         | in | above | cols |
| 1704 | 0-12 or NA | No. of O-levels to be taken                                                                    | = No.     | of   | 413         | in | evoda | cols |
| 1705 | O-12 or NA | No. of Subjects where pro-<br>ceeding to 'A' level or 'H'<br>grade without taking 'O'<br>level | = No.     | of   | 5¹s         | iņ | above | cols |
| 1706 | 0-12 or NA | No. of CSE's to be taken                                                                       | = No.     | of   | 61s         | in | above | cols |
| 1707 | 0-12 or NA | No. of Subjects in which external exam.will be taken                                           | = No.     | of ' | 7' s        | in | above | cols |
| 1708 | 0-12 or NA | No. of Subjects in which no exam. is intended                                                  | = No.     | of   | 8 <b>'s</b> | in | evoda | cols |
| 1709 | 0-12 or NA | No. of Subjects being studied for both 'O' level and CSE                                       | . * No.   | of   | 9' <b>s</b> | in | above | cols |

From cols 34-35, 37-38, 40-41, 43-44, 46-47, 49-50, 52-53, 55-56, 58-59, 61-62, 64-65, 67-68

| Item        | Value        | Number of Subjects Studied | Codes      |
|-------------|--------------|----------------------------|------------|
| 1711        | 0-12 or NA   | Languages                  | 1-4, 10-18 |
| 1712        | 0-12 or NA   | English                    | 20-22      |
| 1713        | 0-12 or NA   | Other Arts                 | 23-29      |
| 1714        | 0-12 or NA   | Social Sciences            | 30-36, 88  |
| 1715        | 0-12 or NA   | Domestic                   | 40-42, 46  |
| 1716        | C-12 or NA   | Commercial                 | 43-45,47   |
| 1717        | 0-12 or NA   | l'iathematics              | 50-53      |
| • •         | 0-12 or NA   | Sciences                   | 60-68      |
| 1718<br>719 | 0-12 or NA   | Technical                  | 70-74      |
| 1720        | 0-12 or NA   | Other                      | 80-87      |
|             |              |                            |            |
| Item        | <u>Value</u> | Explanation                |            |
|             |              |                            | 4 . 40 . 4 |

1710 1-12 or NA Total number of Subjects studied

N.B. "NA" category only applies when all above questions were not answered

### PERMANENT RECODES

Item 1721 School Attendance (1) 1973

Card X6 cols 11-16

(No. of possible half days attendances) - (No. of half days absences) X 100 (No. of possible half days attendances)

(cols 11-13) - (cols 14-16) X 100

Item 1722 School Attendance (11) 1972

Card X6 cols 17-22

(No. of possible half days attendances) - (No. of half days absences) X 100

(cols 17-19) - (cols 20-22) X 100 (Cols 17-19)

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### NCDS III CODING FRAME

### PERMANENT RECODES

## Item 1731 Own Parents

| Computer | Code |
|----------|------|
|          |      |

Both own parents at NCDS I, II, and III

1

i.e.

Item 103 = 2 and Item 104 = 2, (NCDS I)

Item 1122 = 1 and Item 1127 = 1 (NCDS II)

Item 2371 = 1 and Item 2375 = 1 (NCDS III)

Not Both own parents but all above items answered

No information at one or more follow-ups

NA

## PERICANENT RECODES

### Item 1732 Crowding A

## Cards %7, cols 18-19 and Card %8 cols 26-28

### No. of persons in household

No. of rooms in accomodation (+1, if kitchen used as living room)

Card X7 cols 18-19

Card  $\frac{1}{1}$ 8 cols 26-27 (+1 if col 28 = 2 or 4)

### Item 1735 Crowding B

## Cards X7, cols 18-19 and Card X8 cols 26-28

### No. of persons in household

No. of rooms in accomodation (+ 1 if kitchen more than 6' wide)

### Card X7 cols 18-19

Card X8 cols 26-27 (+1 if Col 28 = 3 or 4)

| Item 1734 | Crowding A - grouped                           |               |
|-----------|------------------------------------------------|---------------|
|           |                                                | Computer Code |
|           | Up to 1 person per room                        | 1             |
|           | Over 1 person per room to 12 persons per room  | 2             |
|           | Over 12 persons per room to 2 persons per room | 3             |
|           | Over 2 persons per room                        | 4             |
|           | No information                                 | NA            |
|           |                                                |               |

| Item 1735 | Crowding B - grouped                           |               |
|-----------|------------------------------------------------|---------------|
|           |                                                | Computer Code |
|           | Up to 1 person per room                        | 1             |
|           | Over 1 person per room to 12 persons per room  | 2             |
|           | Over 12 persons per room to 2 persons per room | 3             |
|           | Over 2 persons per room                        | 4             |
|           | No information                                 | NA, 234       |

### PERIUMENT RECODES

### Item 1736 Household Amenities

### Card X8

| Co1            | Codes                           | Description                                             | Computer Code |
|----------------|---------------------------------|---------------------------------------------------------|---------------|
| 22<br>23<br>25 | 1/2 }<br>1/2 }<br>1 }           | Sole use of all three facilities                        | 1             |
| 22<br>23<br>25 | 1/2/3/4/5}<br>1/2/3/4<br>1/2/3  | Sole use of two facilities and Shared or no use of one  | 2             |
| 22<br>23<br>25 | 1/2/3/4/5 }<br>1/2/3/4<br>1/2/3 | Sole use of one facility and<br>Shared or no use of two | 3             |
| 22<br>23<br>25 | 3/4/5<br>3/4<br>2/3             | Shared/no use of all three facilities                   | 4             |

NB If any one of columns 22, 23 or 25 is coded 'don't know' or is not answered, Item 1736 is set to NA

### Item 1737 Social Class

### Card X7

| Co1      | Punches      | Description    | Computer Code |
|----------|--------------|----------------|---------------|
| 40       | 1, 2, 3 or 5 | Non-Manual     | 1             |
| 40       | 4, 6, or 7   | Manual         | 2             |
| 39       | o ·          | No male head   | 3             |
| 40 or 39 | Blank        | No information | NA            |

### PERHANENT RECODES

### Item 1760 Academic Motivation Scale

Card X1/2 cols 21 - 28

Scale = 
$$(6 - col 21) + col 22 + (6 - col 23) + (6 - Col 24) + (6 - Col 25) + (6 - col 26) + (6 - Col 27) + Col 28.$$

NA if one or more questions not answered

NB The scores attached to each item may be revised as a result of subsequent analyses.