



NATIONAL CHILD DEVELOPMENT STUDY

Not Answered (-1)
Does Not Apply (-2)

NI

STRICTLY CONFIDENTIAL

Card No.	Local Authority Code Number		Child's Code Number							
4	NI	101								

Col. 1 Cols. 2 3 4 5 6 7 8 9 10

Region NI102

PARENTAL INTERVIEW FORM★ NATIONAL CHILD DEVELOPMENT STUDY

(1958 Cohort)

Adam House, 1 Fitzroy Square, London, W1P 5AH

01-387 4263/4/5

SPONSORED AND ADMINISTERED BY:

National Bureau for Co-operation in Child Care

CO-SPONSORED BY:

Institute of Child Health, University of London

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IN COLLABORATION WITH:

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SECOND FOLLOW-UP OF CHILDREN BORN 3rd-9th MARCH, 1958

1. CHILD'S NAME (Surname).....

(Christian names)

N622

2. CHILD'S SEX (Please ring appropriate number)

Boy . . .

Girl . . .

3. TODAY'S DATE / NI110 / 19.NI111

4. DATE OF CHILD'S BIRTH..... / March / 1958

5. CHILD'S PRESENT HOME ADDRESS.....

6. (a) CHILD'S HOME ADDRESS AT TIME OF BIRTH.....

(b) PLACE OF BIRTH IF DIFFERENT FROM ABOVE (Please give full address if possible)

(c) CHILD'S HOME ADDRESS AT THE TIME OF FIRST FOLLOW-UP (AGED SEVEN).....

(d) IF BORN ABROAD, please give approximate date child came to live in this country

..... month year

7. NAME OF INTERVIEWER.....

8. NAME OF INFORMANT (Surname).....

(Christian names).....

NI112

9. RELATIONSHIP OF INFORMANT TO THE STUDY CHILD Mother (or Mother Substitute).....

Other (please specify).....

★ PLEASE READ THE INTRODUCTORY NOTES OVERLEAF ON PAGE 2

Please ring appropriate number

Col 11

1

2

Leave blank

Col. 12 13

--	--

Mth. Yr.

Please ring

Col. 14

1(1)

2(2)

(3) None

(4) Both Parents

Not Answered (-1)
Does Not Apply (-2)

3

Card 4

N1116

10. PEOPLE IN THE HOUSEHOLD

A household comprises the group of persons living together partaking of meals prepared together and benefiting from a common housekeeping.

- (a) Who normally lives in the Study child's household? Exclude any children or others who are only at home for short periods, for example, school holidays.

study child's
position in
relation to
children in
h/h
- N101.

Study child's
position
amongst
all children
- N1119.

Relationship to Study Child (e.g. Father, Stepbrother) or Status in Household (e.g. Lodger).	Surname	Christian Name	Age (in years)
1. Study Child			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

- (b) List below, any member of the family (under the age of 21 years) not included in the above table, for example those who are only home for holidays or leave, and enquire or state from your own knowledge the reason for absence, for example, at residential special school, or working away.

Relationship to Study Child	Surname	Christian Name	Age (in years)	Reason for Absence from Home

N1120

- (c) Enter the following details of any children born to the Study child's OWN MOTHER subsequent to the Study child. Include both members of twin pairs separately and omit miscarriages.

NAME	DATE OF BIRTH	SEX		SURVIVAL			BIRTH WEIGHT
		Male	Female	Alive now	Still-birth	Died subsequently	(Approx. if necessary)
0. Study child	...../..3/58	1	2	3	4	5	lbs ozs
1. ....	...../...../.....	1	2	3	4	5	lbs ozs
2. ....	...../...../.....	1	2	3	4	5	lbs ozs
3. ....	...../...../.....	1	2	3	4	5	lbs ozs
4. ....	...../...../.....	1	2	3	4	5	lbs ozs
5. ....	...../...../.....	1	2	3	4	5	lbs ozs
6. ....	...../...../.....	1	2	3	4	5	lbs ozs
7. ....	...../...../.....	1	2	3	4	5	lbs ozs
8. ....	...../...../.....	1	2	3	4	5	lbs ozs

Leave blank

No. of children
under 21 in h/h
- N99

Col. 15 16

--	--

No. of people
normally living
in h/h - N1116.

No. of children
under 21 normally
living at home
- N1117.

No. of children
under 21 not
normally living
at home
- N1118

Col. 17 18

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Col. 19 20

--	--

Not Answered (-1)
Does Not Apply (-2)

4

Card 4

10. (d) Please enter the following information in respect of any deceased child of the Study child's own mother. Include children born before and after the Study child.

(i) the age at death..... years..... months

(ii) the cause of death.....

(e) Was the Study child's birth single or multiple?

Single . . .
Multiple . . .
Don't know . . .

Please ring

Col. 21

1
2
3

N1122

11. The actual relationship to the Study child of the persons acting as the child's parents is:
(Please ring as appropriate)

MOTHER

Own (or natural) mother . . .
Mother by legal adoption . . .

Step-mother . . .
Foster-mother . . .
Grandmother . . .
Elder sister . . .
No mother figure . . .
Other (please specify).....

Please ring

Col. 22

1
2
3
4
5
6
7
8

If neither 1 nor 2 is ringed please state (if possible)

N1123

(a) why child is not living with his/her own or adoptive mother.

N1126

(b) at what age child came under the care of present mother-substitute. State age in box, e.g.

6 yrs = 06 10 yrs = 10

Enter number

Cols. 23 - 24

--	--

N1127

FATHER

Own (or natural) father . . .
Father by legal adoption . . .

Step-father . . .
Foster-father . . .
Grandfather . . .
Elder brother . . .
No father figure . . .
Other (please specify).....

Please ring

Col. 25

1
2
3
4
5
6
7
8

If neither 1 nor 2 is ringed please state (if possible)

N1128

(a) why child is not living with his/her own or adoptive father.

N1131

(b) at what age child came under the care of present father-substitute. State age in box, e.g.

6 yrs = 06 10 yrs = 10

Enter number

Cols. 26 - 27

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Not Answered (-1) Does Not Apply (-2)

5

Card 4

N1132 12. (a) Has the child been looked after for more than one month by any mother-figure other than the one indicated in Question 11. (Exclude hospital admissions and boarding school attendance.)

Yes 1
No 2
Don't know 3

Please ring
Col. 28

13. How many schools has the child attended since the age of 5 years, not counting moves from one department to another of the same school. Write the actual number in the box, and if 9 or more enter 9

If answer is not straightforward, give details.....

Enter number

N1135

Col. 31

N1133 (b) Has this child ever been in the care of a Local Authority Children's Committee?

Yes, in care now 1
Yes, in care only in the past 2
No, has never been in care 3
Don't know 4
Other reply (give details)..... 5

Col. 29

14. Read this to the parent: 'Would you like..... (child's name) to leave school as soon as possible or stay on longer?'

Leave as soon as possible 1
Stay on longer 2
Don't know yet 3

Please ring

Col. 32

N1136

If yes, what was child's age at the time of admission to care (or at the last time of admission if more than one) and the name of the Local Authority.

Age.....

Name of Local Authority.....

15. Read this to the parent: 'Do you hope that after leaving school.....(child's name) will undertake further training or education (full-time or part-time)?'

Yes 1
No 2
Don't know yet 3

Col. 33

N1137

N1134 (c) Has the child ever been in the care of a Voluntary Society?

Yes, in care now 1
Yes, in care only in the past 2
No, has never been in care 3
Don't know 4
Other reply (give details)..... 5

Col. 30

16. Read this to the mother: 'How satisfied are you with play amenities for..... (child's name) within about 10-15 minutes walk of here?'

Very satisfied 1
Fairly satisfied 2
No feelings either way 3
Rather unsatisfied 4
Very unsatisfied 5
Other reply (specify)..... 6

Col. 34

N1138

If yes, what was the child's age at the time of admission to care (at the last time of admission if more than one) and the name of the Voluntary Society.

Age.....

Name of Voluntary Society.....

Not Answered (-1)
Does Not Apply (-2)

6

Card 4

17. Excluding holidays away from home, are the following available and how often has.....(child) used them in his/her spare time in the past twelve months? Omit where child does not live at home. Otherwise ring as appropriate.

	Never Not avail- able	goes though available	Goes some- times	Goes often	Don't know	Leave blank	
A park, public garden, heath, common or fields where children are allowed to play	1	2	3	4	5	Col. 35	N1139
A recreation ground or outdoor play centre (other than school)	1	2	3	4	5	Col. 36	N1140
Swimming or paddling places which are safe for children	1	2	3	4	5	Col. 37	N1141
An indoor play centre, or any children's clubs or societies (e.g. Cubs, Guides, Sports Clubs, Church Clubs for young people)	1	2	3	4	5	Col. 38	N1142
A cinema or other place which has children's film shows.	1	2	3	4	5	Col. 39	N1143
A public library.	1	2	3	4	5	Col. 40	N1144

18. Enquire if either parent goes out with the child for walks, outings, picnics, visits.

	Yes, most weeks	Yes, occasionally	Never or hardly ever	Other reply (please ring and specify)		
Mother	1	2	3	4	Col. 41	N1145
Father	1	2	3	4	Col. 42	N1146

19. Does the mother feel that the father takes a big part in managing the child or leaves it mainly to mother? If father is away a lot ring appropriate code and give details at end of list below.

	1	2	3	4	5
Father takes a big part, or equal part with mother					
Father takes a smaller part than mother but mother still feels it to be a significant part					
Father takes a very small part or leaves to mother					
Don't know					
Inapplicable (give details)					

Please ring
Col. 43

N1147

20. Has either parent belonged to a lending library or book club in the last twelve months?

	Yes	No	Other reply (please ring and specify)		
Mother	1	2	3	Col. 44	N1148
Father	1	2	3	Col. 45	N1149

Not Answered (-1)
Does Not Apply (-2)

7

Card 4

N1150 21. How many times has the family moved home since the child was born. State number of moves, e.g. 6 moves = 6. If 9 or more, enter 9. If the answer is not straight-forward give brief details:

Enter number
Col. 46

N1151 22. (a) What accommodation is occupied by this household?

Please ring
Col. 47

Whole house 1
Flat/maisonette (self-contained) 2
Rooms 3
Caravan 4
Other (please specify) 5

N1152 (b) Is the accommodation:

Col. 48

Owned by the household or being bought 1
Rented from Council or New Town Corporation 2
Privately rented-unfurnished 3
Privately rented-furnished 4
Tied to occupation 5
Other reply (please specify) 6

N1153 23. Is the front door to the accommodation:

Col. 49

Below street level 1
At street level/ground floor 2
1st floor 3
2nd floor 4
3rd-4th floor 5
5th-6th floor 6
7th-9th floor 7
10th-12th floor 8
13th floor and above 9

N1156 24. How many rooms does the accommodation have?

Enter number

Exclude bathroom, scullery or kitchen unless used as a living room. Include rooms used by lodgers or relatives who are members of the household as defined in Question 10

Number of rooms

Cols. 50-51

N1157 25. With how many people does (child) share his/her bedroom?

Enter number

Number of people

Col. 52

N1158 26. Does (child) share his/her bed with anyone else?

Please ring
Col. 53

Yes 1
No 2
Don't know 3

27. Does the accommodation have: (Ask each item)

(a) Bathroom

Yes-sole use 1
Yes-shared 2
No 3
Don't know 4

(b) Outdoor Lavatory

Yes-sole use 1
Yes-shared 2
No 3
Don't know 4

(c) Indoor Lavatory

Yes-sole use 1
Yes-shared 2
No 3
Don't know 4

(d) Cooking facilities

Yes-sole use 1
Yes-shared 2
No 3
Don't know 4

(e) Hot Water Supply

Yes-sole use 1
Yes-shared 2
No 3
Don't know 4

28. (a) Read this to the parents:

'How satisfied are you with the house (flat, etc.) you live in?'

Very satisfied 1
Fairly satisfied 2
No feelings either way 3
Rather dissatisfied 4
Very dissatisfied 5
Don't know 6
Other reply (please specify) 7

(b) 'What is it about your home that makes you feel like that?'

Please ring
Col. 54

Col. 55

Col. 56

Col. 57

Col. 58

Col. 59

Leave blank
Col. 60

29. OCCUPATION OF THE CHILD'S FATHER

(i.e. present male head of household)

If not working: Write 'Not working' and fill in details of last occupation.

If no male head: Write 'None', but if possible fill in details of employment when he was living in household. (1)

Unemployed
Sick
Disabled
Retired

N1159

N1160

N1161

N1162

N1163

N1164

N1165

N1171

N1172

S.E.G. N1175

Not Answered (-1)
Does Not Apply (-2)

8

Card 4

(In completing this question as much detail as possible should be given to indicate the exact type of work done so that we can classify by the skill, qualification or responsibility involved. Terms such as 'electrical worker', 'engineer', 'civil servant', 'clerk' are insufficient and need explaining.)

(a) Actual job.....

(b) Trade, Industry or Profession

(c) Is the father paid weekly, monthly, or is he self-employed?

Please ring

Weekly . . .	1
Monthly . . .	2
Self-employed . . .	3
Don't know . . .	4
Other (specify) . . .	5

(d) If self-employed:
How many persons does he employ?

None . . .	1
1-24 . . .	2
25+ . . .	3
Don't know . . .	4

(e) If not self-employed:
(i) Does he supervise others?
(e.g. foreman, manager, charge-hand)

Yes . . .	1
No . . .	2
Don't know . . .	3

If Yes, i.e. supervises others:
(ii) Approximately how many other persons does he supervise?

1-24 . . .	1
25+ . . .	2
Don't know . . .	3

30. Apart from any private source what has been the source of income of the family during the past 12 months? Ring all relevant sources.

Employment . . .	1
Sickness benefit/sick pay . . .	2
Unemployment benefit . . .	3
Supplementary benefit (Nat. Assist.) . . .	4
Retirement pension . . .	5
Disability pension . . .	6
Other (specify) . . .	7

Leave blank

Col. 61

Cols. 62-63

Please ring

Col. 64

31. For how many weeks has the father (i.e. male head) been off work in the past 12 months through illness or unemployment. Enter number of weeks in boxes. For no weeks put 0 0. For no male head enter 9 9.

Number of weeks off work through illness, . . .

Unemployment . . .

Other (please specify) . . .

32. Is the father (i.e. male head) engaged in shift work and away from home at night or does he work regular daytime hours?

Shift work but not away overnight . . .	1
Shift work and sometimes away overnight . . .	2
Regular night work . . .	3
Works regular daytime hours . . .	4
Other reply (please specify) . . .	5

33. Apart from shift work and regular night work does the father's (i.e. male head of house) work take him away overnight:

At least once a week . . .	1
At least once a month but not every week . . .	2
Sometimes, but less frequently than once a month . . .	3
Never . . .	4
Other reply, e.g. away for long or short periods of time. (Give details . . .)	5

34. Please enquire own parents' height and weight

(a) Father's weight

.....stone.....lbs

Father's height

.....feet.....inches

(b) Mother's weight

.....stone.....lbs

Mother's height

.....feet.....inches

Enter number

Cols. 65-66

Cols. 67-68

Cols. 69-70

Please ring
Col. 71

Col. 72

Leave blank

Cols. 73-74

Cols. 75-76

Cols. 77-78

Cols. 79-80

N1185

N1188

N1191

N1192

N1193

N1196

N1199

N1202

N1205

N1176

Not Answered (-1)
Does Not Apply (-2)

9

Card 5

For
Office
use

Card
5

Col. 1

Local Authority Code Number			Child's Code Number						

2

3

4

5

6

7

8

9

10

35. (a) Has the mother had any paid work outside the home since the child was 7 (March, 1965)?

Yes
No
Don't know
Other reply.....

(b) How many weeks has mother worked full-time and/or part-time in the past 12 months?
Please complete both for permanent and temporary jobs.

Worked full-time (30 hours or more a week) No. of weeks in Permanent work

. No. of weeks in Temporary work

Worked part-time (under 30 hours) No. of weeks in Permanent work

. No. of weeks in Temporary work

(c) Please give full details of most recent job.

N1225 { Exact nature of work.....
Supervisory status if any.....
Industry/Trade.....

N1226 Number of days worked per week.....

Leaves home.....Arrives home.....

Date of taking job...../...../.....

Date of leaving if not working now...../...../.....

N1229 36. Does any child of the family receive free school meals at present?

Yes
No
Don't know
Other reply (give details).....

Leave blank

Col. 11

Col. 12 13

Please ring

Col. 14

N1212

1

2

3

4

Enter number

Cols. 15 16

N1215

Cols. 17 18

N1218

Cols. 19 20

N1221

Cols. 21 22

N1224

Leave blank

Col. 23

Daily hrs away
from home in
job - N1227.

Hrs. away
outside 9am-4pm
- N1228

Cols. 24 25

Col. 26

Please ring

Col. 27

1

2

3

4

Not Answered (-1)
Does Not Apply (-2)

10

Card 5

N1230

37. (a) Ask the parent: 'Have you been seriously troubled by financial hardship in the past 12 months?'

Yes	1
No	2
Uncertain	3
Don't know	4
Other reply (give details).....	5

Please ring
Col. 28

- (b) If 'Yes' ask, "In what way have you found it difficult to make ends meet?"

N1231-1241

38. Enquire or state from your own knowledge if any member of the family has had contact with any social work and/or welfare organisation since the child's 7th birthday. *Include* Children's, Health, Welfare, Education and Social Service Departments, the Probation Service, and any Voluntary Organisation concerned with children. *Exclude* Health Visiting and other services normally used by the population as a whole.

If Yes, give details.....

Leave blank

Col. 29 ☐
Col. 30 ☐
Col. 31 ☐
Col. 32 ☐
Col. 33 ☐
Col. 34 ☐

Children's Dept. N1231

Not Answered (-1)
Does Not Apply (-2)

MEDICAL HISTORY

11

Card 5

SIGHT

- N1243** 39. (a) Does the child have good sight (without glasses)?
- Yes 1
Sight not good in one eye 2
Sight not good in both eyes 3
Don't know if sight is good 4
No answer 5

- N1246** (b) At what age, if any, was poor vision first discovered? (Enter age in years. If sight is good leave blank)
- (c) If vision is poor, please give the reason and diagnosis if known.....

40. (a) Please ring the appropriate category.

- N1247** { Child has never worn glasses 1
Child wears glasses at present 2
Child used to wear glasses in the past but not now 3
Child was prescribed glasses but never wore them 4
Not known if glasses ever worn 5
N1261 Has an eye disorder which is not helped by glasses 6

- N1250** (b) If applicable enter age at which glasses were first prescribed

- N1253** (c) For those children who used to wear glasses but no longer do so, enter age at which glasses were discarded

- N1254** 41. (a) Has the child ever had a squint?
- Yes--squint still present 1
Yes--squint in past only 2
No--never had a squint 3
Don't know whether has had squint 4

- N1257** (b) At what age, if any, was squint first noted?

- N1260** (c) If child has ever had a squint but the squint is now absent, enter age when disappeared

Please ring
Col. 35

Enter age

Cols. 36-37

Please ring
Col. 38

Enter age

Cols. 39-40

Cols. 41-42

Please ring
Col. 43

Enter age

Cols. 44-45

Cols. 46-47

- (d) What treatment, if any, was he/she given for the squint? (Ring all the codes which apply)

- Never attended for medical advice 1
Medical advice given--'no treatment needed' 2
Patch over eye 3
Glasses 4
Eye exercises 5
Operation 6
Treatment was advised but not known what 7
Don't know if attended for treatment 8

HEARING

42. (a) Has child always had good hearing in both ears?

- Yes now and always in past 1
Yes now but has been poor in the past 2
No, reduced hearing in one ear only 3
No, reduced hearing in both ears 4
Don't know 5

- (b) If hearing has ever been poor, please give the reason and diagnosis if known.....

- (c) At what age, if any, was poor hearing first noted

43. Has a hearing aid ever been worn?

- Yes 1
No 2
Don't know 3

SPEECH

44. Has the child had any speech difficulty?

- Yes, has it now 1
Yes, in past only 2
Never 3
Don't know 4

If appropriate:
Please specify nature of difficulty

Please ring
Col. 48

N1318

1 }
2 } **N1318**
3 }
4 }
5 }
6 (1) }
7 (2) } **N1262**
8 (3) }

Col. 49

N1263

Enter age

Cols. 50-51

N1266

Please ring
Col. 52

N1267

Col. 53

N1268

Not Answered (-1)
Does Not Apply (-2)

12

Card 5

N1270

45. Has the child ever had speech therapy?

	Please ring Col. 54
Yes, has it now	1
Yes, in past only	2
No	3
Don't know	4

BLADDER/BOWEL CONTROL

N1271

46. Is the child completely dry at night?

Yes	1	
No, wet in past month up to three times	2	
No, wet in past month between 4 and 10 times	3	
No, wet in past month 11 or more times	4	
No, wet at night but don't know how often	5	
Don't know if wet at night	6	

N1272

47. Apart from any occasional mishap is the child completely dry by day?

Yes	1	
No	2	
Don't know	3	

N1273

48. Does the child have normal bowel control, i.e. does not soil?

Yes	1	
No	2	
Don't know	3	

LATERALITY

49. (a) Ask mother if the child is:

N1274

Left-handed	1	
Right-handed	2	
Mixed right and left	3	
Don't know	4	

N1275

- (b) 'Which hand does your child write with?'

Left	1	
Right	2	
Don't know	3	

Please ring
Col. 54

Col. 55

Col. 56

Col. 57

Col. 58

Col. 59

ACCIDENTS AND INJURIES

50. Has the child ever received any of the following injuries?

(a) Scald/Burn

Yes, at home	1	
Yes, at school	2	
Yes, elsewhere	3	
No, never	4	
Don't know	5	

If 'Yes' state area affected.

(b) Fracture of Bone/Skull

Yes, at home	1	
Yes, at school	2	
Road accident	3	
Yes, elsewhere	4	
No, never	5	
Don't know	6	

If 'Yes' state area affected.

(c) Flesh Wound requiring 10 or more stitches

Yes, at home	1	
Yes, at school	2	
Yes, road accident	3	
Yes, elsewhere	4	
No, never	5	
Don't know	6	

If 'Yes' state area affected.

(d) Accident causing unconsciousness

Yes, at home	1	
Yes, at school	2	
Yes, road accident	3	
Yes, elsewhere	4	
No, never	5	
Don't know	6	

If 'Yes' for how long

(e) Poison
(Swallowed a poisonous or dangerous substance?)

Yes	1	
No	2	
Don't know	3	

If 'Yes' please give further details

Please ring
Col. 60

N1276

Col. 61

N1278

Col. 62

N1280

Col. 63

N1282

Col. 64

N1284

Not Answered (-1)
Does Not Apply (-2)

13

Card 5

N1285

- 50 Falls in water
(In serious danger
of drowning.)

Yes 1
No 2
Don't know 3

If 'Yes' please give further details

.....
.....

N1286

ROAD ACCIDENTS

51. Has the child ever been involved
in a road accident causing injury
requiring a stay in hospital over-
night or longer?

Yes, once 1
Yes, twice 2
Yes, three or more times 3
No, never 4
Don't know 5

If 'Yes' please give further details

.....
.....

INFECTIOUS DISEASES

N1287

52. Has the child definitely had any
of the following illnesses?

Measles 1
German Measles 2
Mumps 3
Chicken pox 4
Whooping cough 5
Scarlet fever 6
NONE OF ABOVE 7

N1293

53. Has the child had any of the
following:

Rheumatic fever 1
(enter age).....
Infectious Hepatitis 2
(enter age).....
Meningitis 3
(enter age).....
Tuberculosis 4
(enter age).....
NONE OF THE ABOVE 5

Please ring
Col. 65

Col. 66

Col. 67

Col. 68

PUBERTAL DEVELOPMENT

54. If the Study child is a girl, please
ask the question, 'Has your
daughter had her first menstrual
period, and if so at what age'?

No, not yet 1
Yes, before 5 years 2
Yes, between 5 and 8 years
(inclusive) 3
Yes, aged 9 years 4
Yes, aged 10 years and up to 10
years and 6 months 5
Yes, aged 10 years and 6 months
up to 11 years 6
Yes, aged 11 years and over 7
Yes, but don't know when 8
Don't know if child has had first
menstrual period 9

55. If mother is Study child's own
mother, please explain that the
Study is interested in discovering
whether the age at which a
mother first menstruates is
related to the rate of develop-
ment of her child(ren).
Then ask mother if she would
consent to tell us the age at
which her own menstrual
periods began. Enter age in years.
If no information leave blank

Please ring
Col. 69

Cols. 70 - 71

Please ring
Col. 72

MEDICAL CAUSES OF SCHOOL
ABSENCE

56. How much time altogether has
the child missed from school (or
training centre, etc.) in the past
year because of ill health or
emotional disturbance?

None, or less than one week in all 1
Over one week and up to one
month in all 2
Over one month and up to three
months in all 3
Over three months 4
Missed school, but don't know for
how long 5
Don't know whether missed
school 6
Does not attend school 7

(Please state reason).....

.....

N1297

N1300

N1301

Not Answered (-1)
Does Not Apply (-2)

14

Card 5

N1321

57. (a) If absent for more than one week in all during the past year, please indicate reason. If not applicable, leave blank; otherwise ring all relevant codes.

Colds, sore throats or ear infections	1
Bronchitis or chest infections	2
Asthma or wheeziness	3
Abdominal pain	4
Headaches	5
Infectious diseases	6
Accident or injury	7
Convulsions, fits or turns	8
Other causes (give details)	9

ASTHMA or WHEEZY
BRONCHITIS

N1305

59. Has the child ever had attacks of:

Asthma	1
Wheezy bronchitis	2
Neither of these	3
Don't know	4

N1306

60. If the child has had asthma or wheezy bronchitis what is the frequency of attacks?
- | | |
|---|---|
| At least once a week | 1 |
| Usually less than once a week but can expect one a month | 2 |
| At least one attack in past year but less frequently than one a month | 3 |
| Had attacks in past year but don't know how frequently | 4 |
| No attacks at all in past year but had attacks when younger | 5 |
| Other reply (give details) | 6 |

Col. 73

Col. 74

Col. 75

CONVULSIONS, TURNS OR FITS

61. Has the child had any of the following?

Major convulsion (or grand mal epilepsy)	1
Minor convulsion (or petit mal epilepsy)	2
Other, or mixed form of epilepsy	3
Fainting or blackouts	4
Other 'attacks' or turns	5
NO ATTACKS AT ALL	6
Don't know	7

62. If child has had any attack indicated in Question 61 please enquire:

- (a) Age when had most recent attack. Enter age in years at last birthday in boxes, e.g. for 9 yrs. enter 09
- (b) Age in years when had first attack. If under 1 year enter 00
- (c) Enter details of attacks below:

Description

Frequency

Type and duration of treatment

Col. 76

N1307

Enter age

Cols. 77-78

N1314

Cols. 79-80

N1317

Not Answered (-1)
Does Not Apply (-2)

15

Card 6

For
Office
use

Card
6

Col. 1

Local Authority Code Number			Child's Code Number						

2

3

4

5

6

7

8

9

10

Leave blank

Col. 11

--

Cols. 12-13

--	--

Please ring

Col. 14

MEDICAL TREATMENT

63. (a) Has the child had any medicaments from a doctor *in the last three months* (please include also maintenance treatments, e.g. anticonvulsants, insulin, etc.). Enter name of substance, where known opposite category listed

Name of substance(s)

Liquid medicine..... 1
Tablets or pills..... 2
Inhalers..... 3
Injections..... 4
Other treatment..... 5
NOT HAD ANY TREATMENT. 6
Don't know 7

(b) If child has had of the above *in the last three months*, for what reason was (were) the medicament(s) given? Ring all appropriate codes.

Convulsions or turns 1
Wheeziness or asthma 2
Diabetes 3
Other reason (specify) 4

64. GENERAL HEALTH

Has the child suffered in the past twelve months from any of the following?

Yes No Don't know

64. (a) Recurrent headaches or migraine	1	2	3	Col. 16
(b) Hay fever or allergic rhinitis	1	2	3	Col. 17
(c) Recurrent vomiting or bilious attacks	1	2	3	Col. 18
(d) Recurrent abdominal pains	1	2	3	Col. 19
(e) Travel sickness	1	2	3	Col. 20
(f) Tics or habit spasms	1	2	3	Col. 21
(g) Recurrent mouth ulcers	1	2	3	Col. 22
(h) Recurrent throat and/or ear infections requiring treatment by a doctor	1	2	3	Col. 23
(i) Discharging ears (pus, not wax)	1	2	3	Col. 24
(j) Eczematous rashes	1	2	3	Col. 25
(k) Psoriasis	1	2	3	Col. 26
(l) Any heart complaint If yes, what have the parents been told about their child's heart?	1	2	3	Col. 27

Not Answered (-1)
Does Not Apply (-2)

16

Card 6

		Yes	No	Don't know	
N1353	65. Has the child had any of the following operations:				
N1356	(a) Removal of tonsils with or without adenoids	1	2	3 (NA)	Col. 28
N1357	At what age?.....	1	2	3 (NA)	Col. 29
N1360	(b) Removal of adenoids alone	1	2	3 (NA)	Col. 30
N1361	At what age?.....	1	2	3 (NA)	Col. 31
N1364	(c) Circumcision (for girls leave blank)	1	2	3 (NA)	Col. 32
N1365	At what age?.....	1	2	3 (NA)	
N1368	(d) Repair of hernia	1	2	3 (NA)	
N1369	At what age?.....	1	2	3 (NA)	
N1372	(e) Removal of appendix	1	2	3 (NA)	
	At what age?.....				

		Yes	No	Don't know	
N1373	66. Has the child had a dental inspection in the past year?	1	2	3	Col. 33
Were any of the following required? (Please indicate person responsible for treatment by ringing as appropriate)					

	No	School Dentist	N.H.S. Family Dentist	Dentist in Hospital	Private (Fee paid) Dentist	Don't know	
N1374 Filling	1	2	3	4	5	6	Col. 34
N1378 Extraction of teeth	1	2	3	4	5	6	Col. 35
N1382 Treatment to straighten teeth	1	2	3	4	5	6	Col. 36
N1386 Any false teeth made or crowning of teeth	1	2	3	4	5	6	Col. 37

67. Has the child ever been seen by or had specialist treatment from a medical/surgical specialist for any of the following?
(Do not include treatment from a General Practitioner or Hospital Casualty Department).

Please complete the table, ringing each line of codes at least once as appropriate.

	Never	OUTPATIENT AT Hospital/clinic/at home/consulting rooms	INPATIENT Hospital/ nursing home	Don't know	
N1390 Eye Disorder/vision/squint	1	2	3	4	Col. 38
N1391 Actual or suspected hearing loss	1	2	3	4	Col. 39
N1392 Nose, palate, ears (exclude hearing)	1	2	3	4	Col. 40
N1393 Asthma or wheezy bronchitis	1	2	3	4	Col. 41
N1394 Convulsions or fits	1	2	3	4	Col. 42
N1395 Enuresis	1	2	3	4	Col. 43
N1396 Disturbed behaviour, including emotional problems	1	2	3	4	Col. 44
N1397 Any operation (include any previously mentioned)	1	2	3	4	Col. 45

Not Answered (-1)
Does Not Apply (-2)

17

Card 6

N1398

68. (a) We wish to know about all uses of hospital services by children, so please ask:

Has the child *ever* been admitted to hospital overnight or longer including any occasions already mentioned?

Yes, before 7 years old only 1
Yes, after 7 years old only 2
Yes, both before and after 7 years of age 3
Never 4
Don't know 5

Other (please specify).....

Please ring
Col. 46

Enter number

Cols. 47-48

N1400

(b) If yes, how many times has the child been admitted to hospital? Please enter the total number of times in the boxes.

If *none*, enter , for three times etc.

(c) Please give details of these admissions.

	Details including diagnosis or reason for admission or operation	Age when admitted	Name and address of hospital or nursing home
FIRST ADMISSION			
SECOND ADMISSION			
THIRD ADMISSION			
FOURTH ADMISSION			
FIFTH ADMISSION			

If more than five times enter below:

N1399

69. Now enter similar details concerning complaints which have received specialist treatment at OUTPATIENT hospital/clinic/domiciliary or private consulting rooms. (Only record first visits for each complaint, *not* follow-up visits).

Details including diagnosis or reason why seen by specialist	Age when seen	Name and address of hospital or private specialist

70. Name and address of child's General Practitioner:

.....
.....

Not Answered (-1)
Does Not Apply (-2)

18

Card 6

71. (a) Since the child's 7th birthday has either parent (or parent substitute) suffered from chronic or serious disability or ill-health, including any hospital in-patient admission of two weeks or longer?

N1401- age of child at mother's onset.

N1410- age at father's.

N1404- years between mother's + death.

N1413 - years between father's + death.

	Please ring
Yes, mother only	1
Yes, father only	2
Yes, both parents	3
No, neither parent	4
Don't know	5
Other answer (please specify)	6

Leave blank

Cols. 49-50

Cols. 51-52

N1406 If Yes (b) What is/was the condition?

N1415

Mother..... Asthma - N1405
Father..... Asthma - N1414

(c) How long was parent in hospital?

Mother.....
Father.....

(d) In what year was condition first apparent?

Mother.....
Father.....

(e) What is the present state of health?

Mother.....
Father.....

Col. 53

72. (a) Since the child's 7th birthday, has any other adult in the household suffered from chronic or serious disability or ill-health, including any hospital in-patient admission of two weeks or longer?

N1419- age of child at onset in other adult in h/h

N1422 years between onset + death

	Please ring
Yes	1
No	2
Don't know	3
Other (please specify)	4

If Yes (b) What is/was the relationship of the person concerned to the study child.....

N1424 (c) What was/is the condition.....

Asthma - N1423

(d) In what year was the condition first apparent.....

(e) What is his/her present state of health?.....

Col. 54

73. (a) Since the Study child's seventh birthday has any other child of the household suffered from chronic or serious disability or ill-health including any hospital in-patient admission of 2 weeks or longer and attendance at a special school.

N1428- age of child at onset in other child

N1431 years between onset + death

	Please ring
Yes	1
No	2
Don't know	3
Other (please specify)	4

If Yes (b) What is the relationship of the child(ren) concerned to the Study child?.....

N1440 (c) What is/was the condition?.....

Asthma - N1432

(d) In what year was the condition first apparent?.....

(e) What is his/her present state of health?.....

Col. 55

Not Answered (-1)
Does Not Apply (-2)

19

Card 6

74. Please enquire where the parents were born.

(a) Place of birth (town, county and country)

N1433, N1434 Mother

N1435, N1436 Father

(b) If not born in Great Britain, in which year did parents come to live in this country?

Year of arrival

N1437 Mother

N1438 Father

N1439 75. Is English the usual language spoken in the child's home?

Yes 1
No 2
Other reply (give details) 3

76. Read this to the mother: 'I want to ask you in a minute about some descriptions of behaviour often shown by children, but first would you tell me what it is about..... (child) that pleases you most?'

77. Please read this to mother: 'I am going to mention three difficulties which children have sometimes. I'd like you to tell me if any of these have occurred in the last three months.'
(If occurred only during acute infection please ring '9')

Has occurred in last 3 months

Yes No Don't know Inapplicable

N1444 (a) Has been reluctant to go to school

1	2	3	9	Col. 64
---	---	---	---	---------

N1445 (b) Has had bad dreams or night terrors

1	2	3	9	Col. 65
---	---	---	---	---------

N1446 (c) Has sleepwalked

1	2	3	9	Col. 66
---	---	---	---	---------

Leave blank

Cols. 56-57

--	--

Cols. 58-59

--	--

Col. 60

--

Col. 61

--

Please ring

Col. 62

Leave blank

Col. 63

--

78. Read this to the mother: 'Now I am going to mention some descriptions of behaviour shown by children. Could you tell me first whether these kinds of behaviour never happen with..... (child), or whether they happen sometimes or frequently at the present time.'

		Please ring appropriate number					
		Never	Some- times	Fre- quently	Don't know	Inapplicable	
N1447	(a) Has difficulty in settling to anything for more than a few moments	1	2	3	4	9	Col. 67
N1448	(b) Prefers to do things on his/her own rather than with others	1	2	3	4	9	Col. 68
N1449	(c) Is bullied by other children	1	2	3	4	9	Col. 69
N1450	(d) Destroys own or other's belongings (e.g. tears or breaks)	1	2	3	4	9	Col. 70
N1451	(e) Is miserable or tearful	1	2	3	4	9	Col. 71
N1452	(f) Is squirmy or fidgety	1	2	3	4	9	Col. 72
N1453	(g) Worries about many things	1	2	3	4	9	Col. 73
N1454	(h) Is irritable, quick to fly off the handle	1	2	3	4	9	Col. 74
N1455	(i) Sucks thumb or finger during the day	1	2	3	4	9	Col. 75
N1456	(j) Is upset by new situation, by things happening for first time	1	2	3	4	9	Col. 76
N1457	(k) Has twitches or mannerisms of the face, eyes or body	1	2	3	4	9	Col. 77
N1458	(l) Fights with other children	1	2	3	4	9	Col. 78
N1459	(m) Bites nails	1	2	3	4	9	Col. 79
N1460	(n) Is disobedient at home	1	2	3	4	9	Col. 80

79. Finally, please ask for the child's National Health Service Number

INTERVIEWER'S COMMENTS. Please add any other relevant information which you feel has not already been brought out by the interview form.

.....

.....

.....

.....

.....

END OF INTERVIEW

Please thank the mother very much on our behalf for her help

Medical

Medical

Not Answered (-1)
Does Not Apply (-2) -

N1461 N1

STRICTLY CONFIDENTIAL

ERRATA SLIP

Page 11, Question 45 (c):

Does the Snellen far vision
chart used for your exam-
ination measure $\frac{1}{2}$ vision?

Card No.	Local Authority Code number										Child's Code number									
7																				
Col. 1	2	3	4	5	6	7	8	9	10											

Region - N1462

MEDICAL EXAMINATION FORM*

NATIONAL CHILD DEVELOPMENT STUDY

(1958 Cohort)

Adam House, 1, Fitzroy Square, London, W1P 5AH

01-387 4263/4/5

SPONSORED AND ADMINISTERED BY:

National Bureau for Co-operation in Child Care

CO-SPONSORED BY:

Institute of Child Health, University of London
National Birthday Trust Fund
National Foundation for Educational Research in England and Wales

IN COLLABORATION WITH:

ENGLAND AND WALES Association of Chief Education Officers
Society of Medical Officers of Health
SCOTLAND Association of Directors of Education
Association of School Medical and Dental Officers

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Mary D. Sheridan, O.B.E., M.A., M.D., D.C.H.

CHAIRMAN OF STEERING COMMITTEE: W. D. Wall, B.A., PH.D.

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SECOND FOLLOW-UP OF CHILDREN BORN 3rd-9th MARCH, 1958

1. CHILD'S NAME (Surname).....

(Christian Names).....

N622 2. CHILD'S SEX (Please ring appropriate number)

Boy . . . 1
Girl . . . 2

3. TODAY'S DATE...../N1470...../19N1471

4. CHILD'S PRESENT HOME ADDRESS.....

5. NAME OF MEDICAL EXAMINER (Block Capitals).....

N1472 6. IS CHILD ACCOMPANIED BY:

Mother . . . 1
Other adult (specify) . . . 2
No adult . . . 3

7. CHILD'S DATE OF BIRTH...../March/1958

★Please read carefully the 'INTRODUCTORY NOTES AND INSTRUCTIONS FOR THE NATIONAL CHILD DEVELOPMENT STUDY (N.C.D.S.) 11 YEAR EXAMINATION' before completing the form.

Please ring

Col. 11.

Leave blank

Cols. 12-13

--	--

Mth. Yr.

Please ring

Col. 14

(4) Form Compiled.
Child not examined.

Not Answered (-1)
Does Not Apply (-2)

Card 7

8. Have you the following records at your disposal now or when completing this form?

N1473 (a) Completed parental interview form

Yes 1
No 2

N1474 (b) Infant Welfare Record

Yes 1
No 2

N1475 (c) School Medical Record (Form 10M in England and Wales, School Medical Card in Scotland)

Yes 1
No 2

N1476 9. (a) Has a decision been reached by the Local Authority that the child is in need of 'special educational treatment' or exclusion from school?

No, and not likely to be required 1
No, but a decision pending 2
Yes, but waiting for a place 3
Yes, and receiving special educational treatment 4
Don't know 5

N1477 (b) If yes (or a decision is pending), into which of the following categories does the child fall?

Blind 1
Partially sighted 2
Deaf 3
Partially hearing 4
Educationally subnormal 5
Severely subnormal 6
Epileptic 7
Maladjusted 8
Physically handicapped 9
Speech defect X (10)
Delicate Y (11)

(c) Do you have access to special records relating to the handicapping condition, e.g. form 2HP, 4HP (MH3 in Scotland) in completing this form?

Please ring
Yes 1
No 2

If Yes, please list form(s) available

.....
.....

Not Answered (-1)
Does Not Apply (-2)

3

Card 7

MEDICAL HISTORY

Please amplify any relevant conditions in the following list, giving further details of diagnosis, age at diagnosis, action taken (e.g. operation, type of medical treatment, and place of treatment). When G.P. has treated, write simply 'G.P.' but for hospitals and non-G.P. clinics please give full name and address. Space for this is afforded on the right of the page.

VISION

N1480

10. Has child ever been found to have an abnormal eye condition (including squint)?

Never
Yes, transient complaint now recovered
Yes, permanent condition
Information insufficient

Please ring

Col. 20

1

2

3

4

If Yes, state which eye.....

Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

N1481

11. Does child usually wear glasses?

No
Yes, for reading only
Yes, all the time
Information insufficient
Other (please specify)

Col. 21

1

2

3

4

5

HEARING

N1482

12. Has the child ever had impaired hearing?

No
Yes, congenital condition
Yes, acquired condition (permanent)
Yes, acquired condition (transient)
Yes, cause uncertain
Information insufficient

Col. 22

1

2

3

4

5

6

If Yes, which ear.....

Nature and severity of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

UPPER RESPIRATORY SYSTEM

N1483

13. Has child ever had any abnormality of the ear/nose/throat/palate (other than transient)?
Do not include impaired hearing.

No
Yes
Information insufficient

Col. 23

1

2

3

If Yes,
Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Not Answered (-1)
Does Not Apply (-2)

4

Card 7

N1484

LOWER RESPIRATORY SYSTEM

14. Has the child ever had wheezy bronchitis or asthma (other than mild attacks in infancy)?

No 1
Yes, before seventh birthday 2
Yes, after seventh birthday 3
Yes, both before and after seventh birthday 4
Information insufficient 5

Please ring
Col. 24

If Yes,
Type of attacks.....

Age at first attack (if known).....

Frequency at present.....

Severity at present.....

Degree of disability at present.....

How treated, e.g. inhalers, steroids.....

Place of investigation/treatment.....

N1485

15. Has the child ever had a non-asthmatic chest complaint?

No 1
Yes 2
Information insufficient 3

Col. 25

If Yes,
Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

N1486

HEART

16. Has the child ever had any abnormal heart condition?

No 1
Yes, congenital disorder 2
Yes, acquired disorder 3
Information insufficient 4

Col. 26

If Yes,
Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Present condition.....

N1487

SKIN

17. Has the child ever had a recurrent skin complaint? Please ring all relevant codes.

No 1
Yes, eczema 2
Yes, psoriasis 3
Yes, localised loss of hair 4
Yes, generalised loss of hair 5
Yes, other skin complaint 6
Information insufficient 7

Col. 27

If Yes,
Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Present condition.....

Not Answered (-1)
Does Not Apply (-2)

5

Card 7

ABDOMEN

N1490

18. Has the child ever had a hernia or a complaint involving the abdomen? Please ring all relevant codes.

No	1
Yes, recurrent abdominal pains	2
Yes, inguinal hernia	3
Yes, femoral hernia	4
Yes, other abdominal condition	5
Information insufficient	6

Please ring

Col. 28

If Yes,

Nature of condition.....

.....

Age at diagnosis.....

Action taken.....

.....

Place of investigation/treatment.....

.....

Present condition.....

.....

UROGENITAL

N1493

19. Is the child incontinent of urine at present?

No	1
Yes, by day only	2
Yes, by night only	3
Yes, by day and night	4
Information insufficient	5

Col. 29

If Yes,

Approximate number of nights incontinent per month

.....

Approximate number of days incontinent per month

.....

Medical Action taken.....

.....

Place of investigation/treatment.....

.....

N1494

20. Has the child ever had any abnormality affecting the kidneys, bladder or genital tract? Please ring more than one code, if appropriate.

No	1
Yes, congenital abnormality of urogenital tract	2
Yes, nephritis	3
Yes, nephrosis	4
Yes, proven urinary infection(s)	5
Yes, other condition	6
Information insufficient	7

Col. 30

If Yes,

Nature of condition.....

.....

Age at diagnosis.....

Action taken.....

.....

Place of investigation/treatment.....

.....

Present condition.....

.....

Not Answered (-1)
Does Not Apply (-2)

6

Card 7

ORTHOPAEDIC

N1497

21. Has the child ever had any bone, limb or joint condition, excluding fractures?

- No 1
Yes, congenital abnormality of bone, limb or joint 2
Yes, acquired condition of bone, limb or joint 3
Yes, other condition 4
Information insufficient 5

Please ring

Col. 31

If Yes,

Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Present condition.....

N1500

NEUROMUSCULAR, NEUROLOGICAL

22. Has the child ever had any condition affecting neurological function or disease of muscles? Include impairment of co-ordination, balance, sensation, etc. and any form of cerebral palsy.

- No 1
Yes 2
Information insufficient 3

Col. 32

If Yes,

Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Present condition.....

N1501

PSYCHIATRIC, PSYCHOLOGICAL

23. Has the child ever had any psychiatric or psychological opinion or treatment?

- No 1
Yes 2
Information insufficient 3

Col. 33

If Yes,

Nature of condition.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Present condition.....

Not Answered (-1)
Does Not Apply (-2)

7

Card 7

CONVULSIONS

N1502

24. Has the child ever had a convulsion?

- | | |
|---|---|
| No | 1 |
| Yes, before seventh birthday only | 2 |
| Yes, after seventh birthday only | 3 |
| Yes, both before and after seventh birthday | 4 |
| Information insufficient | 5 |

Please ring
Col. 34

If Yes,
Type of convulsion (e.g. grand mal, petit mal).....

Age at first convulsion.....

Frequency at present.....

Nature of treatment.....

Place of investigation/treatment.....

Present condition.....

MISCELLANEOUS

N1503

25. Which, if any, of the following operations has the child had?

- | | |
|------------------------------------|---|
| Eye operation | 1 |
| Tonsillectomy | 2 |
| Inguinal hernia repair | 3 |
| Other hernia repair | 4 |
| Appendectomy | 5 |
| Pylorotomy for pyloric stenosis | 6 |
| Circumcision | 7 |
| Other operation (not listed above) | 8 |
| NO OPERATION | 9 |

Col. 35

Where appropriate, reason for operation:

Age when performed.....

Name and address of hospital(s).....

N1506

26. Has the child ever had any other illness or condition requiring specialist treatment or hospital admission not listed above?

- | | |
|--------------------------|---|
| No | 1 |
| Yes | 2 |
| Information insufficient | 3 |

Col. 36

If Yes,
Nature of condition, etc.....

Age at diagnosis.....

Action taken.....

Place of investigation/treatment.....

Present condition.....

Not Answered (-1)
Does Not Apply (-2)

8

Card 7

Please read carefully the 'INTRODUCTORY NOTES AND INSTRUCTIONS FOR THE NATIONAL CHILD DEVELOPMENT STUDY (N.C.D.S.) 11 YEAR EXAMINATION' before commencing examination

MEDICAL EXAMINATION

N1507

27. Has the child to your knowledge any congenital or acquired condition or handicap? Please enter conditions that might interfere permanently with entirely normal functioning, either at home or at school, or restrict choice of future employment.

Yes 1
No 2
Information insufficient 3

If Yes, please describe condition

.....
.....
.....

Please ring

Col. 37

EARS

31. Please examine both ears with an auroscope.

LEFT EAR. Is the eardrum:

Normal 1
Inflamed 2
Scarred 3
Obscured by wax 4
Abnormal in any other way 5
Not examined 6

Describe any abnormality found

.....
.....

Please ring

Col. 45 N1519

28. CHILD'S HEIGHT without shoes and socks.

N1510 in inches

..... ft. in. inch.

N1511 fraction of inch If unable to measure state reason here.....

N1515

29. CHILD'S WEIGHT (in vest and pants only) to the nearest pound.

..... st. lb.

If unable to weigh state reason here.....

Leave blank

Cols.

38 39 40

--	--	--

Leave blank

Cols.

41 42 43

--	--	--

RIGHT EAR. Is the eardrum:

Normal 1
Inflamed 2
Scarred 3
Obscured by wax 4
Abnormal in any other way 5
Not examined 6

Describe any abnormality found

.....
.....

Col. 46

N1521

UPPER AND LOWER RESPIRATORY TRACTS

N1516

30. Please examine the nose, throat, palate, pharynx and chest, and ring as appropriate.

No abnormality 1
Marked nasal obstruction (recurrent or chronic) 2
Severe upper respiratory infection (recurrent or chronic) 3
Disease of mouth, tongue or palate 4
Other disease of upper respiratory tract 5
Bronchospasm 6
Chest deformity 7
Any other disease of lungs 8

Describe any abnormality ringed

above.....
.....
.....

Please ring

Col. 44

CARDIOVASCULAR SYSTEM

32. Please examine the child's cardiovascular system. Are there any symptoms or physical signs of cardiac disease?

No 1
No, but murmur present which seems innocent 2
Yes, significant murmur 3
Yes, other abnormal physical sign 4
Not examined 5

Describe any abnormality found:

.....
.....
.....

Col. 47 N1523

Not Answered (-1)
Does Not Apply (-2)

9

Card 7

ABDOMEN (including Uro-genital System)

N1525

33. Please examine the child's abdomen including hernial orifices and genitalia. Please ring as appropriate.

- | | |
|---|---|
| No abnormality | 1 |
| Abnormality of alimentary tract | 2 |
| Abnormality of kidneys or bladder | 3 |
| Inguinal hernia | 4 |
| Other hernia | 5 |
| Abnormality of external genitalia | 6 |
| Other Abnormality | 7 |

Specify any abnormality found

.....
.....
.....

Leave blank for girls:

N1528

34. Have the testicles descended?

- | | |
|---------------------------------------|---|
| Yes | 1 |
| Both undescended or absent | 2 |
| Left undescended or absent | 3 |
| Right undescended or absent | 4 |
| Uncertain | 5 |
| Not examined. | 6 |

PUBERTY RATINGS

35. By reference to the Introductory Notes and Instructions for the Medical Examination, assess the stages of pubertal development and record below the appropriate rating from one to five (e.g. for Stage 1 development enter [1]); if unable to assess enter [0] and state reason below:

N1529

Boys: Genitalia rating

N1530

Pubic Hair rating

N1531

Girls: Breast rating

N1532

Pubic Hair rating

Unable to assess, state reason:

.....
.....

Please ring

Col. 48

Col. 49

Col.

- | | |
|--------------------------|----|
| <input type="checkbox"/> | 50 |
| <input type="checkbox"/> | 51 |
| <input type="checkbox"/> | 52 |
| <input type="checkbox"/> | 53 |

SKIN

36. Please examine the skin, hair and nails, and ring findings as appropriate

- | | |
|---|---|
| Nothing abnormal | 1 |
| Eczema | 2 |
| Psoriasis | 3 |
| Strawberry marks | 4 |
| Port wine stains | 5 |
| Common warts | 6 |
| Other skin conditions, hair or nail disorders | 7 |

Specify any abnormality found

.....
.....
.....

Please ring

Col. 54

N1533

LOCOMOTOR, SKELETAL AND CENTRAL NERVOUS SYSTEM

Inspect the muscles, bones and joints and then perform a brief neurological examination including:

- Cranial nerves
- Tendon reflexes
- Muscle power, tone
- Sensation

37. In the light of your examination and history is there:

- | | |
|---|---|
| Neurological disorder | 1 |
| Muscular disorder | 2 |
| Congenital orthopaedic disorder | 3 |
| Recent fracture | 4 |
| Other acquired orthopaedic disorder | 5 |
| NONE OF ABOVE | 6 |
| Not examined | 7 |

If 1, 2, 3, 4, or 5 is ringed:

Please enter the diagnosis

.....
.....

Col. 55

N1536

38. Are there any indications of abnormality/clumsiness?

- | | |
|--|---|
| Of balance | 1 |
| Of gait | 2 |
| In performing finger-nose test | 3 |
| In rapidly tapping the fingers of one hand on the dorsum of the other hand | 4 |

Col. 56

N1568

Not Answered (-1) Does Not Apply (-2)

10

Card 7

N1543

SPEECH

39. Speech Test. (refer to 'Introductory Notes' before commencing test. Underline any mispronounced words and record the total.

Test Sentences

The shop has run out of strawberry flavoured ice-cream.
Stephen does not understand what the fuss is about.
Gordon left his glasses on the chair.
Perhaps Janet could fetch both of them.
Carol screamed when she saw the spider on the couch.

Total mispronounced words (e.g. for 8 enter)

If unable to test, enter and give reason.

Enter number

Cols. 57-58

Enter total number of incorrect words, e.g. for 5 enter .
If unable to test, enter and state reason

(b) Test Words

Left Ear

Good	Room	Last	One
Kind	Big	Train	Wash
Said	Hair	Book	Give
Field	Stock	Poor	Does
Ball	Had	Can	Three
Pot	Mouse	When	Saw
			Floor

Enter total number of incorrect words. If unable to test, enter and state reason

- (c) Does the child wear a hearing aid?

Yes	.....
No	.....
Don't know	.....

If Yes, repeat test using aid and enter total number of incorrect words.

Left ear.....

Right ear.....

Scrutiny of Audiogram

42. Note

(1) Please scrutinise audiogram when available and compare the result with your clinical hearing test. If the two are not compatible, please arrange for a repeat audiogram if possible and send both audiograms to us.

(2) If audiogram has not yet been completed please arrange to look at it when available.

43. Hearing Assessment

In the light of your examination, would you consider that there is any hearing loss which would interfere with normal schooling and everyday functioning?

Normal hearing, no interference	.....	1
Hearing loss but no interference	.....	2
Hearing loss and some interference	.....	3
Can't say	.....	4
Not tested	.....	5

Enter number

Cols. 60-61

N1548

Enter number

Cols. 62-63

N1551

Please ring

Col. 64

1	.....
2	.....
3	.....

N1552

N1544

40. Speech Assessment

Does the child have a defect of articulation?

No	.....	1
Yes, stammer or stutter	.....	2
Yes, other speech abnormality	.....	3
Don't know	.....	4

If any 'other speech abnormality' please describe

Please ring

Col. 59

HEARING

41. Clinical Hearing Test. (See 'Introductory Notes' before commencing test.)

Remove hearing aid if normally worn; test and record results below by underlining all incorrect responses and recording totals.

(a) Test Words

Right Ear

Book	Kind	Train	Last
Does	Field	Had	Poor
Mouse	Hair	Big	Room
Stick	Good	When	Wash
Three	Give	Saw	Floor
Pot	Ball	Can	One
			Said

Col. 65

N1553

N1565

48. *For children with some abnormality of vision.*
Please indicate type of condition

- Hypermetropia (spectacle lens magnifies object) .
- Myopia (spectacle lens diminishes object) .
- Astigmatism (when spectacle lens is rotated vertical objects tilt) .
- Other visual abnormality .

Please describe any 'other visual abnormality'

.....

Please ring
Col. 77

1
2
3
4

- #### 49. Visual Assessment

In the light of your examination and the history would you consider that there is any interference with normal schooling and everyday functioning?

Normal vision, no interference	1
Visual defect, but with no interference	2
Visual defect and some interference	3
Don't know	4

Please ring
Col. 78

N1567

SQUARES TO BE MARKED BY THE CHILD (See Q. 55, page 14)

Right hand

[illegible]

Left hand

[illegible]

Not Answered (-1)
Does Not Apply (-2)

For
Office
use:

13

Card No.
8

Col. 1

Local Authority Code Number			Child's Code Number						

2 3 4 5 6 7 8 9 10

LATERALITY

50. Please assess laterality

N1582 (a) Ask child to throw ball to
you. Did he/she use:

Right hand	1
Left hand	2
Not examined	3

N1584 (b) Ask child to kick ball to
you. Did he/she use:

Right foot	1
Left foot	2
Not examined	3

N1586 (c) Ask child to look through
a rolled-up paper tube.
Did he/she use:

Right eye	1
Left eye	2
Not examined	3

MOTOR CO-ORDINATION TESTS

See 'Introductory Notes and
Instructions for Medical Exam-
ination' for description of tests
and exact method of scoring.
Ring appropriate numbers
below for scoring.

N1588 51. WALKING BACKWARDS
ALONG A LINE

Very steady	1
Slightly unsteady	2
Very unsteady	3
Could not score due to poor comprehension or co-operation	4
Could not test due to physical handicap	5
Test not performed for other reason	6

If test not performed or scored
state reason

Leave blank
Col. 11

Cols. 12-13

Please ring
Col. 14

Col. 15

Col. 16

Col. 17

52. (a) STANDING ON RIGHT
FOOT FOR 15 SECONDS

Very steady	1
Slightly unsteady	2
Very unsteady	3
Could not score due to poor comprehension or co-operation	4
Could not test due to physical handicap	5
Test not performed for other reason	6

If test not performed or scored
state reason.

(b) STANDING ON LEFT
FOOT FOR 15 SECONDS

Very steady	1
Slightly unsteady	2
Very unsteady	3
Could not score due to poor comprehension or co-operation	4
Could not test due to physical handicap	5
Test not performed for other reason	6

If test not performed or scored
state reason.

53. STANDING HEEL TO TOE
FOR 15 SECONDS

Very steady	1
Slightly unsteady	2
Very unsteady	3
Could not score due to poor comprehension or co-operation	4
Could not test due to physical handicap	5
Test not performed for other reason	6

If test not performed or scored
state reason.

Please ring
Col. 18

N1589

Col. 19 **N1590**

Col. 20 **N1591**

Not Answered (-1)
Does Not Apply (-2)

14

Card 8

54. TENNIS BALL

Record number of successful catches and bounces out of ten with each hand, e.g. if 5 successful catches enter .

N1594 Right hand—number of catches .

N1597 Left hand—number of catches .

If test not performed or scored, state reason.

.....
.....

55. SQUARES MARKED (on page 12)

Enter number of squares marked with each hand, e.g. for 95 squares, enter .

N1601 Right hand—squares marked .

N1605 Left hand—squares marked .

If test not performed or scored, state reason.

.....
.....

Enter number	
Cols. 21-22	<input type="text"/> <input type="text"/>
Cols. 23-24	<input type="text"/> <input type="text"/>
Enter number	
Cols. 25-26-27	<input type="text"/> <input type="text"/> <input type="text"/>
Cols. 28-29-30	<input type="text"/> <input type="text"/> <input type="text"/>

56. PICKING UP MATCHES

Enter time in seconds to pick up 20 matches. If 99 seconds or over, enter .

Right hand—number of seconds .

Left hand—number of seconds .

If test not performed or scored, state reason.

.....
.....

Enter number	
Cols. 31-32	<input type="text"/> <input type="text"/> N1608
Cols. 33-34	<input type="text"/> <input type="text"/> N1611
Please ring	
Col. 35	N1612

57. From the child's features please place him/her in one of the following broad categories.

European or Caucasian .	1
African or Negroid .	2
Indian or Pakistani .	3
Other Asian .	4
Other (please describe) .	5

.....
.....

END OF MEDICAL EXAMINATION

Please express the thanks of the Study to the child and parent(s) for their co-operation.

Please now recheck the form and then return it to your Local Authority's head office (unless other instructions have been given locally).

To Local Authority Officer supervising the survey

Please scrutinise this form and if possible complete or add any further information which is available from central records.

Not Answered (-1)
Does Not Apply (-2)

Card No.	Local Authority Code Number			Child's Code Number					
9									

Col. 1 2 3 4 5 6 7 8 9 10

N1461

AUDIOGRAM

NATIONAL CHILD DEVELOPMENT STUDY

(1958 Cohort)

Adam House, 1, Fitzroy Square, London, W1P 5AH

01-387 4263/4/5

SPONSORED AND ADMINISTERED BY:

National Bureau for Co-operation in Child Care

CO-SPONSORED BY:

Institute of Child Health, University of London

National Birthday Trust Fund

National Foundation for Educational Research in England and Wales

IN COLLABORATION WITH:

ENGLAND Association of Chief Education Officers

AND WALES Society of Medical Officers of Health

SCOTLAND Association of Directors of Education

Association of School Medical and Dental Officers

CHAIRMAN OF CONSULTATIVE COMMITTEE:

Mary D. Sheridan, O.B.E., M.A., M.D., D.C.H.

CHAIRMAN OF STEERING COMMITTEE: W. D. Wall, B.A., PH.D.

EXECUTIVE CO-DIRECTORS:

Professor N. R. Butler, M.D., F.R.C.P., D.C.H.

Mrs. M. L. Kellmer-Fingle, B.A., PH.D., DIP.ED.PSYCH.

CO-DIRECTOR AND PRINCIPAL INVESTIGATOR:

R. Davie, B.A., DIP.ED.PSYCH.

CO-DIRECTORS: M. J. R. Healy, B.A.

J. M. Tanner, M.D., D.S.C., M.R.C.P.

W. D. Wall, B.A., PH.D.

SENIOR RESEARCH OFFICER:

P. J. Wedge, M.A., DIP.PUB.SOC.ADMN., DIP.APP.SOC.STUD.

SECOND FOLLOW-UP OF CHILDREN BORN 3rd-9th MARCH, 1958.

1. CHILD'S NAME (Surname).....

(Christian Names).....

2. CHILD'S SEX (Please ring appropriate number)

Boy 1
Girl 2

3. CHILD'S ADDRESS.....

4. CHILD'S SCHOOL.....

5. AUDIOGRAM RECORDED AT (Name of Hospital or Clinic).....

6. NAME OF RECORDER (Block letters).....

7. PROFESSIONAL STATUS, e.g. Doctor, Qualified Audiometrician, Nurse, Technician, other person (please specify)
.....

8. MAKE OF AUDIOMETER.....

9. DATE OF AUDIOGRAM.....

Please ring

Col. 11

Leave blank

Cols. 12-13

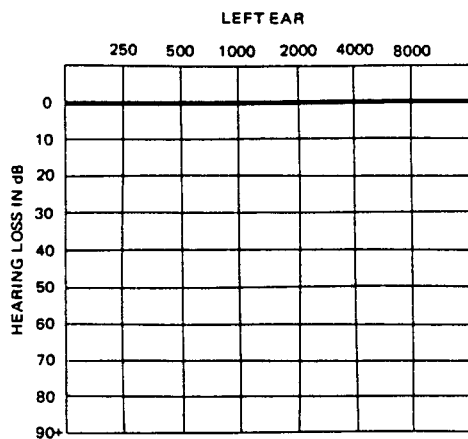
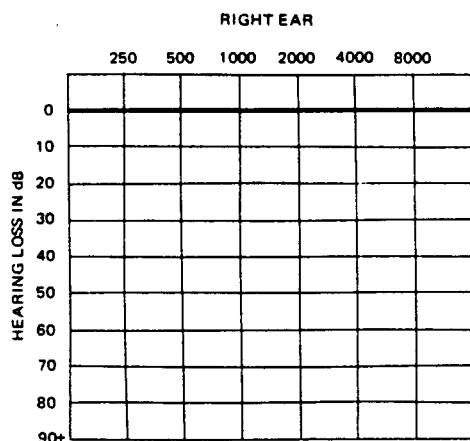
Mth Yr

N 1 6 3 0
N 1 6 3 1

Please complete audiograms overleaf

Not Answered (-1)
Does Not Apply (-2)

Card 9



LEAVE BLANK

C.P.S.

250 . .
500 . .
1,000 . .
2,000 . .
4,000 . .
8,000 . .

Cols.

14 N1635
15 N1638
16 N1641
17 N1644
18 N1647
19 N1650

C.P.S.

250 . .
500 . .
1,000 . .
2,000 . .
4,000 . .
8,000 . .

Cols.

20 N1653
21 N1656
22 N1659
23 N1662
24 N1665
25 N1668

Remarks.....

This sheet, when completed, will need to be scrutinised by the Medical Officer who examined the child, and it should therefore be returned to the local authority officer supervising the survey work.

Educational

Educational

Not Answered (-1)
Does Not Apply (-2)

STRICTLY CONFIDENTIAL

Card No.
1

Col. 1

N801 N1

Local Authority Code Number	Child's Code Number

Region N802

EDUCATIONAL ASSESSMENT★

NATIONAL CHILD DEVELOPMENT STUDY

(1958 Cohort)

Adam House, 1, Fitzroy Square, London, W1P 5AH
01-387 4263, 45

SPONSORED AND ADMINISTERED BY:

National Bureau for Co-operation in Child Care

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R. Davis, B.A., DIP. ED. PSYCH.

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W. D. Wall, B.A., PH.D.

SENIOR RESEARCH OFFICERS:

P. J. Wedge, M.A., DIP. ED. PSYCH., ADMIN., DIP. APP. SOC. STUD.

SECOND FOLLOW-UP OF CHILDREN BORN 3rd-9th MARCH, 1958.

1. (a) CHILD'S NAME (Surname) ...

(Christian Names in full)

N622

(b) SEX

(Please ring appropriate number)

Boy

Girl

2. (a) DATE OF BIRTH / 3 / 58.

(b) TODAY'S DATE N810 / 19 N811

3. (a) NAME AND ADDRESS OF PRESENT SCHOOL

(b) SCHOOL NUMBER (as designated by the Department of Education and Science or the Scottish Education Department)

(c) TELEPHONE NUMBER OF SCHOOL

(d) NAME OF HEAD OR PRINCIPAL (MR. / MRS. / MISS) Sex N812

(e) NAME OF CHILD'S CLASS TEACHER (MR. / MRS. / MISS) Sex N813

4. (a) DATE OF CHILD'S ADMISSION TO PRESENT SCHOOL N814 N815

(b) CHILD'S PREVIOUS SCHOOL (if any). Please give name and address, if known, or any other information which will enable us to trace the school.

Col. 11

Please ring appropriate number

1

2

Leave blank

Col. 12 - 13

Mth. Yr.

Leave blank

Col. 14

Col. 15

Col. 16 - 17

Leave blank

Col. 18 19 20 21 22 23 24

★ The Introductory Notes and Test Instructions are in the centre pages of the Test Booklet

Not Answered (-1)
Does Not Apply (-2)

2

SECTION A

The six questions in this section are about the school

PLEASE ANSWER EITHER QUESTION 5 OR QUESTION 6

N824 5. For schools maintained by a Local Education Authority

Please indicate category to which your school belongs by ringing appropriate number:

- Junior School 1
Junior with Infants School (or Primary with Infants) 2
All-age School 3
Secondary School 4
Day Special School (please specify type/s of handicap) 5

Residential Special School (please specify type/s of handicap) 6

Other (please specify) 7

Col. 25
Please ring
appropriate
number

N825 6. For schools not maintained by a Local Education Authority

Please indicate category to which your school belongs by ringing appropriate number:

- Independent School (this includes grant-aided schools) catering wholly or mainly for children who are not handicapped 1
Day Special School for handicapped children (please specify type/s of handicap) 2

Residential Special School (please specify type/s of handicap) 3

Other (please specify) 4

Col. 26
Please ring
appropriate
number

N829 7. Total number of pupils at present on school roll (Please enter the number in the boxes, e.g. if 66 children, enter

0	6	6
---	---	---

)

Col. 27 - 28 - 29

--	--	--

N832 8. (a) How many full-time members of the teaching staff does your school currently have? (Excluding the Headteacher):

Please enter the number here

Leave blank
Col. 30 - 31

--	--

N835 (b) If there are part-time members of staff, what full-time equivalent number of teachers do they represent? (E.g. 4 teachers teaching half-time would be equivalent to 2 full-time teachers):

Please enter the number here

Col. 32 - 33

--	--

(c) How many of the above full-time teachers (included in 8a) have been at your school for the following lengths of time?: Enter numbers below

- N836** Temporary (or supply) teachers.....
N837 Less than one whole year.....
N838 1 or 2 whole years.....
N839 3, 4 or 5 whole years.....
N840 6, 7, 8, 9 or 10 whole years.....
N841 More than 10 whole years.....

Col.
34
35
36
37
38
39

Not Answered (-1)
Does Not Apply (-2)

N845 9. How old are the main school buildings? (Please enter the number of years in the box, e.g. for 8 years enter 0 0 8; if the school is situated on more than one site, please give details below)

Col. 40 - 41 - 42

N848 10. Approximately what percentage of your present eleven-year-olds do you consider as suitable for an academic secondary education leading to G.C.E. 'O' level (or Scottish Certificate of Education 'O' Grade) in five or more subjects? (Please enter the percentage in the box, e.g. for 5 per cent enter 0 5)

Col. 43 - 44

SECTION B

This section contains questions about the child and his parents which might best be answered by the class teacher in consultation with the Head.

N849 11. (a) Since the beginning of the school year has either parent taken the initiative to discuss the child, even briefly, with you or any member of the teaching staff?

Please ring appropriate number

(Please ring one code only)

Yes, father only	.. .. .
Yes, mother only	.. .. .
Yes, both	.. .. .
Neither	.. .. .

Col. 45

1
2
3
4

N850 (b) During this period has there been any such discussion with the parents at the instigation of you or your teaching staff?

Yes	.. .. .
No	.. .. .

Col. 46

1
2

12. With regard to the child's educational progress, do the father and mother appear: (Please ring one code only for each parent):

N851 FATHER

{	Over concerned about the child's progress and/or expecting too high a standard?	.. .. .
	Very interested?	.. .. .
	To show some interest?	.. .. .
	To show little or no interest	.. .. .
	Can't say	.. .. .
	Inapplicable (e.g. no father)	.. .. .

Col. 47

1
2
3
4
5
9 (DNA)

N852 MOTHER

{	Over concerned about the child's progress and/or expecting too high a standard?	.. .. .
	Very interested?	.. .. .
	To show some interest?	.. .. .
	To show little or no interest?	.. .. .
	Can't say	.. .. .
	Inapplicable (e.g. no mother)	.. .. .

Col. 48

1
2
3
4
5
9 (DNA)

Not Answered (-1)
Does Not Apply (-2)

4

13. Note: Questions 13 (a) to 13 (e) are not mutually exclusive and should all be completed.

N853

(a) In addition to anything which the class teacher may be able to do in the normal way, is the child receiving help within the school because of any educational or mental backwardness?

Yes

No

If the child is receiving such help, please describe briefly; if not, but you consider this necessary, detail the provision you have in mind.

Please ring appropriate number

Col. 49

1

2

N854

(b) In addition to anything which the class teacher may be able to do in the normal way, is the child receiving help within the school because of any educational or mental superiority?

Yes

No

If the child is receiving such help, please describe briefly; if not, but you consider this necessary, detail the provision you have in mind.

Col. 50

1

2

N855

(c) In addition to anything which the class teacher may be able to do in the normal way, is the child receiving help within the school because of any behaviour difficulties?

Yes

No

If the child is receiving such help, please describe briefly; if not, but you consider this necessary, detail the provision you have in mind.

Col. 51

1

2

N856

(d) In addition to anything which the class teacher may be able to do in the normal way, is the child receiving help within the school because of any physical or sensory disability?

Yes

No

If the child is receiving such help, please describe briefly; if not, but you consider this necessary, detail the provision you have in mind.

Col. 52

1

2

N857

(e) Do you consider, irrespective of the facilities in your area, that the child would benefit now from attendance at a special school?

Yes

No

Can't say

Col. 53

1

2

3

Not Answered (-1)
Does Not Apply (-2)

5

N858 14. Is the child at present receiving free school meals?

Yes
No

Please ring
appropriate
number

Col. 54

1

2

N859 15. As far as you are aware, has the child been referred to any agency because of difficulties which have affected his educational progress or behaviour? (E.g. School Health Service, Child Guidance Clinic, School Psychological Service, Education Welfare Service or School Attendance Officer, Children's Department, Doctor, Probation Officer).

(Include referrals made at a routine medical examination, and any Yes
made by another school or by the parents, if known). No

Col. 55

1

2

If Yes, please state agency involved and, briefly, the reasons for each referral.

N860 16. Since the child has been in your school has there been any noticeable improvement or deterioration in the rate of his educational progress or in his behaviour and adjustment?

Marked improvement
Some improvement
No noticeable change
Some deterioration
Marked deterioration
Can't say

Col. 56

1

2

3

4

5

6

If there has been a change, please describe briefly; also mention any factors you feel may be responsible.

From your present knowledge of this child and his circumstances:

17. (a) What do you think he is likely to achieve academically at secondary school and/or in further education?

(b) What kind of job or career do you feel might best suit his abilities or aptitudes? (Please feel free to be as specific or as general as you wish.)

SECTION C

This section contains questions about the child and his class and might best be completed by the class teacher

N861 18. (a) Is the child's age group streamed* by ability?

Yes	..	..	..
No	..	..	..

Please ring appropriate number

Col. 57

1

3

N862 (b) If streamed by ability, is he in:

A higher ability class . . .
An average ability class . . .
A lower ability class? . . .

Col. 58

3

2

3

9

*If the situation in your school does not fit this coding, please describe below:

N865 19. Number of pupils in the child's present class? (Please enter the number in the boxes; include other year groups if all children are in the same class)

Col. 59 - 60

N866 20. How many teachers normally teach this class?

Enter number here

If there is more than one teacher, please enter details below:

Name of Teacher	Hours per week	Subjects or Activities

Leave blank
Col. 61

N870 21. (a) Number of possible half-day attendances for this child in the present school year. (Please enter the number in the boxes)

(b) Number of **half-days** absent during this period. (Please enter the number in the boxes, e.g. if 24 half-days absent enter

0	2	4
---	---	---

)

22. For children in English or Welsh schools only. Will this child be proceeding to a local authority maintained or direct grant selective secondary school (i.e. Grammar, Secondary Modern, Technical School); to some form of maintained comprehensive school; or to an independent school?

Selective secondary school	..	..	..
Maintained comprehensive school	..	..	..
Independent school	..	..	..
Other school (please specify)			
.....			
Don't know	..	..	..

Col. 62 - 63 - 64

Col. 65 - 66 - 67

Col. 68
Please ring
appropriate
number

Not Answered (-1)
Does Not Apply (-2)

7

23. You are asked below to rate some aspects of the child's ability and attainment. Each area is subdivided into five categories. It is expected that in a representative cross-section of children of this age, approximately five per cent fall into the first category, the next 25 per cent would fit the second description, the middle or average group of 40 per cent would be in the third category, the next 25 per cent in the fourth category and the final five per cent in the fifth category.

In so far as your professional experience will allow, please rate the child *in relation to all children of his age* (i.e. not just his present class or even his school) by ringing the number opposite the appropriate description.

</

Not Answered (-1)
Does Not Apply (-2)

8

24. Below are a few descriptions of behaviour shown by some children. Any one particular description is likely to apply to only a minority of children; moreover quite a proportion of children may show at least in some degree one of the aspects of behaviour listed below. If the description fits the child, please circle the figure 1 in the first column. If it is a marginal case, or you are in some doubt about the child's inclusion under this description, please circle the figure 2 in the next column. If the description does not fit the child at all circle the figure 3 in the third column.

		Certainly	Somewhat	Not at all	Don't know	
N880	(a) Poor control of hands (e.g. in writing, drawing, handwork)	1	2	3	4	Col. 73
N881	(b) Squirmey, fidgety child	1	2	3	4	Col. 74
N882	(c) Poor physical co-ordination (e.g. in jumping, running or throwing)	1	2	3	4	Col. 75
N883	(d) Often running or jumping about; hardly ever still	1	2	3	4	Col. 76
N884	(e) Difficult to understand because of poor speech	1	2	3	4	Col. 77
N885	(f) Imperfect grasp of English (i.e. when native language is other than English or Welsh)	1	2	3	4	Col. 78

N886 25. (a) Compared with other children at this age, does he/she reveal **outstanding** ability in any area?
E.g. writing stories, drawing, chess, modelling, music, science, sport, etc.

Yes
No

Col. 79
Please ring appropriate number

1

2

If Yes, please describe.

Leave blank
Col. 80

(b) What would you consider are this child's most favourable qualities of personality and character?

N887 (c) What do you regard as his/her most serious weaknesses or drawbacks of personality or character?

Confidential

Region N962

N801

N1

Local Authority Code No.				Child's Code No.			

BG—1

See page 4
for codes.

BRISTOL SOCIAL-ADJUSTMENT GUIDES—No. 1

THE CHILD IN SCHOOL—(BOY)

(For the Observation of Day-School Children, 5-15 years).

Prepared by D. H. Stott, Ph.D. and Miss E. G. Sykes

Date of
Record
Month - N970
Year - N971

The object of this Guide is to give a picture of the child's behaviour and to help in the detection of emotional instability.

METHOD OF USE

Underline in ink the phrases which describe the child's behaviour or attitudes over the past term or so. If any feature is very marked, underline twice. More than one item may be underlined in each paragraph, but do not underline any unless definitely true of the child. Add any remarks necessary beside the underlining, or at the end of the Guide. Where an item seems inappropriate because of age, etc., it can be ignored. If nothing is applicable mark 'n.n.' (nothing noticeable). Do not bother to rule underlinings.

Name of child.....

Birth date..... Date of this record.....

Teacher making record.....

School.....

ATTITUDES TOWARDS THE TEACHER

Greeting teacher:

Over-eager to greet/greets normally/sometimes eager sometimes definitely avoids/ waits to be noticed before greeting/absolutely never greets/n.n.

Response to greeting:

Usually friendly/can be surly or suspicious/mumbles shyly, awkwardly/does not answer/answers politely/n.n.

Helping teacher with jobs:

Always willing/very anxious to do jobs/offers except when in a bad mood/ never offers but pleased if asked/has no wish to volunteer/n.n.

Answering questions:

Always ready to answer/sometimes eager sometimes doesn't bother/eager except when in one of his moods/gets nervous, blushes, cries when questioned/not shy but unconcerned/n.n.

Asking teacher's help:

Always finding excuses for engaging teacher/seeks help only when necessary; seldom needs help/too shy to ask/not shy but never comes for help willingly/ too apathetic to bother/at times very forward, at times unsociable/depends on how he feels.

General manner with teacher:

Natural, smiles readily/over-friendly/shy but would like to be friendly/makes no friendly or eager response/sometimes friendly, sometimes in a bad mood/ quite cut off from people, you can't get near him as a person/not open or friendly; sometimes 'seems to be watching you to see if you know'/n.n.

Talking with teacher:

Normally talkative/forward (opens conversation)/over-talkative (tires with constant chatter)/inclined to be moody/says very little; can't get a word out of him/ avoids talking (distant, deep)/avoids teacher but talks to other children.

Talks to t. about own doings, family or possessions—normally for age/excessively/ never makes any first approach/chats only when alone with teacher/n.n.

Contacts with teacher:

Very anxious to bring/sometimes brings/never brings flowers, gifts, although classmates often do.

Brings objects he has found, drawings, models, etc. to show teacher—very often/ sometimes/never, although classmates often do.

Sidles up to or hangs round teacher/minimises contacts but not backward with other children/like a suspicious animal/n.n.

Liking for attention:

Appreciates praise/tries to monopolise t./put out if he can't get attention/ wants adult interest but can't put himself forward/suspicious (on the defensive)/ unconcerned about approval or disapproval.

<i>Liking for sympathy:</i>	Craves for sympathy (comes unnecessarily with minor scratches, bumps, etc., complains of being hurt by others)/doesn't make unnecessary fuss/keeps clear of adults even when hurt or wronged/likes sympathy but reluctant to ask/takes advantage of sympathy or interest/n.n.
<i>Classroom behaviour:</i>	Well-behaved/too timid to be naughty/occasionally naughty/has no life in him/ constantly needs petty correction/very naughty, difficult to discipline/plausible, sly; will abuse trust, hard to catch/n.n.
<i>Truthfulness:</i>	Always or nearly always truthful/lies from timidity/sometimes a fluent liar/habitual slick liar; has no compunction about lying/tells fantastic tales.
<i>Honesty:</i>	Copies from others/normally honest with school work. 'Borrows' books from desks without permission/has stolen money, sweets (candy), valued objects—frequently/once or twice/never.
<i>Attitude to correction:</i>	Normal for age/bursts into tears/resentful muttering or expression at times/aggressive defiance (screams, threats, violence)/plays the hero.
<i>Effect of , correction:</i>	Behaves better/too immature to heed/too restless to remember for long/can't resist playing to the crowd/bears a grudge, always regards punishment as unfair/becomes antagonistic/treats lenience as weakness/n.n.

ATTITUDE TO SCHOOL WORK

<i>Attentiveness:</i>	Apathetic ('just sits')/won't bother to learn/dreamy and distracted ('lives in another world')/cannot attend or concentrate for long (cannot sit still when read to or during broadcasts, plays with things under desk, etc.)/n.n.
<i>Persistence (classwork):</i>	Works steadily/too restless ever to work alone/works only when watched or compelled/can work alone but has no energy/varies very noticeably from day to day.
<i>Classwork standard:</i>	Reading (English): Good/average/poor for age/cannot read. Arithmetic (Math): Good/average/poor for age/completely incompetent.
<i>Persistence (manual tasks):</i>	Sticks to job/gives up easily/impatient, loses temper with job/depends on his mood/varies greatly/lacks physical energy/works only when watched or compelled/distant and uninterested.
<i>Standard (manual):</i>	Work good or average/very erratic (seems at times to do badly on purpose)/rough-and-ready, slapdash.

GAMES AND PLAY

<i>Team games:</i>	Plays steadily and keenly; with great energy/eager to play but loses interest/inclined to fool around/dreamy, uninterested/always sluggish, lethargic/sometimes alert, sometimes lethargic/n.n. Fits in well with team/bad loser (makes a fuss when game goes against him)/bad sportsman (plays for himself only, cheats, fouls)/submissive, takes less wanted position, a 'ball fetcher'. Over-brave (takes unnecessary risks)/timid, poor-spirited; can't let himself go/normally courageous.
<i>Informal play:</i>	Shrinks from active play/plays childish games for his age/healthily noisy and boisterous/starts off others in scrapping and rough play/disturbs others' games; teases, likes to frighten others/n.n.
<i>Individual games:</i>	Likes sedentary games (board games, cards, etc.)/is too restless/good loser/bad loser. Honest/cunning, dishonest/n.n.
<i>Free activity:</i>	Can always amuse himself; works patiently at models, etc./does not know what to do with himself, can never stick at anything long/sometimes lacks interest/n.n.

Favourite activity

ATTITUDES TO OTHER CHILDREN

<i>Companionship:</i>	Good mixer/associates with one other child only and mostly ignores the rest/distant, shuns others/sometimes wanders off alone/can never keep a friend long (tries to pal up with newcomers)/over-anxious to be in with the gang (tries to buy favour with others, easily led)/likes to be the centre of attention/mostly on bad terms with others.
<i>Ways with other children:</i>	Gets on well with others; generally kind, helpful/sometimes nasty to those outside own set/squabbles, makes insulting remarks/selfish, scheming, a spoil sport/hurts by pushing about, hitting/spiteful to weaker children/tells on others, underhand (tries to get others into trouble)/n.n. Plays only or mainly with older/younger children/those of own age.
<i>Physical prowess:</i>	Never fights/fights gamely/gets bullied/strikes brave attitudes but backs out/flies into a temper if provoked/fights viciously (bites, kicks, scratches, uses dangerous objects as weapons)/n.n.
<i>Liking the limelight:</i>	Brags to other children. Shows off (makes silly faces, mimics, clowns). Misbehaves when teacher is out of room/n.n.
<i>Attitude of other children:</i>	Liked/disliked, shunned/on the fringe, somewhat of an outsider/associates mostly with unsettled types/gets cheated, fooled.

PERSONAL WAYS

<i>Attendance:</i>	Good/frequently absent for day or half-day/has had long absences/has truanted—once or twice, often, suspected of truancy/parent condones absences, malingering, etc./stays away to help parent.
<i>Punctuality:</i>	Good or fairly good/often late/has cut lessons.
<i>Belongings:</i>	Looks after books, etc./careless, untidy; often loses or forgets books, pen/destructive, defaces with scribbling.
<i>Ability at class jobs:</i>	Sensible/irresponsible, scatterbrain/untrustworthy/varies with mood/just stupid/n.n.
<i>Care for appearance:</i>	Adopts extreme youth fashions/not much concerned with looks/slovenly, very dirty/gets very dirty during day/smart and tidy for age/n.n.
<i>Speech:</i>	Stutters, stammers, can't get the words out/thick, mumbling, inaudible/jumbled/incoherent rambling chatter/babyish (mispronounces simple words)/n.n.
<i>Eyes:</i>	Dull, listless/unresponsive (doesn't seem to see you)/can't look you in the face/has a wild hostile look; looks from under brows/blinking/bright/n.n.
<i>Posture:</i>	Slumps, lolls about/walks alertly/shuffles listlessly/n.n.
<i>Expression:</i>	Miserable, depressed ('under the weather'), seldom smiles/vacant/serious/placid, complacent/perky/n.n.
<i>Fidgets, etc.:</i>	Unwilled twitches, jerks; makes aimless movements with hands/bites nails badly. Jumpy/sucks thumb or finger (over ten years)/continually giggling/n.n.
<i>Nuisance:</i>	Damage to public property, etc. (of school, fences, unoccupied houses)/damage to personal property (cars, delivery vehicles, occupied houses or gardens, teacher's or workmen's belongings, etc.)/foolish pranks when with a gang/spoils or hides other children's things/follower in mischief/bad language; vulgar stories, rhymes, drawings/obscene behaviour/n.n.
<i>Sexual development:</i>	Early; very keen on opposite sex/normal/abnormal tendency/delayed.
<i>Appearance:</i>	Attractive/not so attractive as most/looks undernourished/has some abnormal feature/n.n.

PHYSIQUE

General health: Poor breathing, wheezy, asthmatic, easily winded/frequent colds, tonsillitis, coughs; running nose; mouth breather/running, infected ears/skin troubles, sores/ complains of tummy aches, feeling ill or sick; is sometimes sick/headaches; bad turns, goes very pale; fits/nose-bleeding/sore, red eyes/very cold hands/ good health.

Physical defects: Bad eyesight; squint; bulging eyes; poor hearing; gawky (bad co-ordination); contorted features (face screwed up on one side, eyes half closed, etc.); holds limb or body in unnatural posture.

Size: Tall for age/ordinary/small/unusually small. Very fat/very thin/n.n.

Anything special about this child which is not covered in the form.:

Unforthcomingness - N974
 Withdrawal - N977
 Depression - N980
 Anxiety For Acceptance by Adults - N983
 Hostility Towards Adults - N986
 "Writing off" of Adults and Adults Standards - N989
 Anxiety for Acceptance by Children - N992
 Hostility Towards Children - N995
 Restlessness - N998

Summary, recommendations; comments:

"Inconsequential" Behaviour - N1001
 Miscellaneous Symptoms - N1004
 Miscellaneous "Nervous" Symptoms - N1005
 Total - N1008
 Miscellaneous Symptoms - N1049 Multicoded
 Miscellaneous "nervous" symptoms - N1054
 Attendance - N1061
 Appearance - N1066
 Miscellaneous - N1071
 Health Factors - 1 - N1077
 Health Factors - 2 - N1079
 Health Factors - 3 - N1088
 Size - N1095

SBN 340 06174 0

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Local Authority Code No.				Child's Code No.			

BRISTOL SOCIAL-ADJUSTMENT GUIDES—No. 2

THE CHILD IN SCHOOL—(GIRL)

(For the Observation of Day-School Children, 5-15 years).

Prepared by D. H. Stott, Ph.D. and Miss E. G. Sykes

The object of this Guide is to give a picture of the child's behaviour and to help in the detection of emotional instability.

METHOD OF USE

Underline in ink the phrases which describe the child's behaviour or attitudes over the past term or so. If any feature is very marked, underline twice. More than one item may be underlined in each paragraph, but do not underline any unless definitely true of the child. Add any remarks necessary beside the underlining, or at the end of the Guide. Where an item seems inappropriate because of age, etc., it can be ignored. If nothing is applicable mark 'n.n.' (nothing noticeable). Do not bother to rule underlinings.

Name of child

Birth date Date of this record

Teacher making record

School

ATTITUDES TOWARDS THE TEACHER

Greeting teacher:

Over-eager to greet/greets normally/sometimes eager sometimes definitely avoids/ waits to be noticed before greeting/absolutely never greets/n.n.

Response to greeting:

Usually friendly/can be surly or suspicious/mumbles shyly, awkwardly/does not answer/answers politely/n.n.

Helping teacher with jobs:

Always willing/very anxious to do jobs/offers except when in a bad mood/ never offers but pleased if asked/has no wish to volunteer/n.n.

Answering questions:

Always ready to answer/sometimes eager sometimes doesn't bother/eager except when in one of her moods/gets nervous, blushes, cries when questioned/not shy but unconcerned/n.n.

Asking teacher's help:

Always finding excuses for engaging teacher/seeks help only when necessary; seldom needs help/too shy to ask/not shy but never comes for help willingly; too apathetic to bother/at times very forward, at times unsociable/depends on how she feels.

General manner with teacher:

Natural, smiles readily/over-friendly/shy but would like to be friendly/makes no friendly or eager response/sometimes friendly, sometimes in a bad mood/ quite cut off from people, you can't get near her as a person/not open or friendly; sometimes 'seems to be watching you to see if you know'/n.n.

Talking with teacher:

Normally talkative/forward (opens conversation)/over-talkative (tires with constant chatter)/inclined to be moody/says very little; can't get a word out of her/ avoids talking (distant, deep)/avoids teacher but talks to other children.

Talks to t. about own doings, family or possessions—normally for age/excessively; never makes any first approach/chats only when alone with teacher/n.n.

Contacts with teacher:

Very anxious to bring/sometimes brings/never brings flowers, gifts, although classmates often do.

Brings objects she has found, drawings, models, etc. to show teacher—very often; sometimes/never, although classmates often do.

Sidles up to or hangs round teacher/minimises contacts but not backward with other children/like a suspicious animal/n.n.

Liking for attention:

Appreciates praise/tries to monopolise t./put out if she can't get attention/ wants adult interest but can't put herself forward/suspicious (on the defensive)/ unconcerned about approval or disapproval.

<i>Liking for sympathy:</i>	Craves for sympathy (comes unnecessarily with minor scratches, bumps, etc., complains of being hurt by others)/doesn't make unnecessary fuss/keeps clear of adults even when hurt or wronged/likes sympathy but reluctant to ask/takes advantage of sympathy or interest/n.n.
<i>Classroom behaviour:</i>	Well-behaved/too timid to be naughty/occasionally naughty/has no life in her/ constantly needs petty correction/very naughty, difficult to discipline/plausible, sly; will abuse trust, hard to catch/n.n.
<i>Truthfulness:</i>	Always or nearly always truthful/lies from timidity/sometimes a fluent liar/habitual slick liar; has no compunction about lying/tells fantastic tales.
<i>Honesty:</i>	Copies from others/normally honest with school work. 'Borrows' books from desks without permission/has stolen money, sweets (candy), valued objects—frequently/once or twice/never.
<i>Attitude to correction:</i>	Normal for age/bursts into tears/resentful muttering or expression at times/ aggressive defiance (screams, threats, violence)/plays the hero.
<i>Effect of correction:</i>	Behaves better/too immature to heed/too restless to remember for long/can't resist playing to the crowd/bears a grudge, always regards punishment as unfair/ becomes antagonistic/treats lenience as weakness/n.n.

ATTITUDE TO SCHOOL WORK

<i>Attentiveness:</i>	Apathetic ('just sits')/won't bother to learn/dreamy and distracted ('lives in another world')/cannot attend or concentrate for long (cannot sit still when read to or during broadcasts, plays with things under desk, etc.)/n.n.
<i>Persistence (classwork):</i>	Works steadily/too restless ever to work alone/works only when watched or compelled/can work alone but has no energy/varies very noticeably from day to day.
<i>Classwork standard:</i>	Reading (English): Good/average/poor for age/cannot read. Arithmetic (Math): Good/average/poor for age/completely incompetent.
<i>Persistence (manual tasks):</i>	Sticks to job/gives up easily/impatient, loses temper with job/depends on her mood/varies greatly/lacks physical energy/works only when watched or compelled/distant and uninterested.
<i>Standard (manual):</i>	Work good or average/very erratic (seems at times to do badly on purpose)/ rough-and-ready, slapdash.

GAMES AND PLAY

<i>Team games:</i>	Plays steadily and keenly; with great energy/eager to play but loses interest/ inclined to fool around/dreamy, uninterested/always sluggish, lethargic/ sometimes alert, sometimes lethargic/n.n. Fits in well with team/bad loser (makes a fuss when game goes against her)/ bad sportsman (plays for herself only, cheats, fouls)/submissive, takes less wanted position, a 'ball fetcher'. Over-brave (takes unnecessary risks)/timid, poor-spirited; can't let herself go/ normally courageous.
<i>Informal play:</i>	Shrinks from active play/plays childish games for her age/healthily noisy and boisterous/starts off others in scrapping and rough play/disturbs others' games; teases, likes to frighten others/n.n.
<i>Individual games:</i>	Likes sedentary games (board games, cards, etc.)/is too restless/good loser/bad loser. Honest/cunning, dishonest/n.n.
<i>Free activity:</i>	Can always amuse herself; works patiently at models, needlework, etc./does not know what to do with herself, can never stick at anything long/sometimes lacks interest/n.n.
	Favourite activity

ATTITUDES TO OTHER CHILDREN

<i>Companionship:</i>	Good mixer/associates with one other child only and mostly ignores the rest/distant, shuns others/sometimes wanders off alone/can never keep a friend long (tries to pal up with newcomers)/over-anxious to be in with the gang (tries to buy favour with others, easily led)/likes to be the centre of attention/mostly on bad terms with others.
<i>Ways with other children:</i>	Gets on well with others; generally kind, helpful/sometimes nasty to those outside own set/squabbles, makes insulting remarks/selfish, scheming, a spoil sport/hurts by pushing about, hitting/spiteful to weaker children/tells on others, underhand (tries to get others into trouble)/n.n. Plays only or mainly with older/younger children/those of own age.
<i>Physical prowess:</i>	Never fights/fights gamely/gets bullied/strikes brave attitudes but backs out/flies into a temper if provoked/fights viciously (bites, kicks, scratches, uses dangerous objects as weapons)/n.n.
<i>Liking the limelight:</i>	Brags to other children. Shows off (makes silly faces, mimics, clowns). Misbehaves when teacher is out of room/n.n.
<i>Attitude of other children:</i>	Liked/disliked, shunned/on the fringe, somewhat of an outsider/associates mostly with unsettled types/gets cheated, fooled.

PERSONAL WAYS

<i>Attendance:</i>	Good/frequently absent for day or half-day/has had long absences/has truanted—once or twice, often, suspected of truancy/parent condones absences, malingering, etc./stays away to help parent.
<i>Punctuality:</i>	Good or fairly good/often late/has cut lessons.
<i>Belongings:</i>	Looks after books, etc./careless, untidy; often loses or forgets books, pen/destructive, defaces with scribbling.
<i>Ability at class jobs:</i>	Sensible/irresponsible, scatterbrain/untrustworthy/varies with mood/just stupid/n.n.
<i>Care for appearance:</i>	Adopts extreme youth fashions/not much concerned with looks/slovenly, very dirty/gets very dirty during day/smart and tidy for age/n.n.
<i>Speech:</i>	Stutters, stammers, can't get the words out/thick, mumbling, inaudible/jumbled/incoherent rambling chatter/babyish (mispronounces simple words)/n.n.
<i>Eyes:</i>	Dull, listless/unresponsive (doesn't seem to see you)/can't look you in the face/has a wild hostile look; looks from under brows/blinking/bright/n.n.
<i>Posture:</i>	Slumps, lolls about/walks alertly/shuffles listlessly/n.n.
<i>Expression:</i>	Miserable, depressed ('under the weather'), seldom smiles/vacant/serious/placid, complacent/perky/n.n.
<i>Fidgets, etc.:</i>	Unwilled twitches, jerks; makes aimless movements with hands/bites nails badly. Jumpy/sucks thumb or finger (over ten years)/continually giggling/n.n.
<i>Nuisance:</i>	Damage to public property, etc. (of school, fences, unoccupied houses)/damage to personal property (cars, delivery vehicles, occupied houses or gardens, teacher's or workmen's belongings, etc.)/foolish pranks when with a gang/spoils or hides other children's things/follower in mischief/bad language; vulgar stories, rhymes, drawings/obscene behaviour/n.n.
<i>Sexual development:</i>	Early; very keen on opposite sex/normal/abnormal tendency/delayed.
<i>Appearance:</i>	Attractive/not so attractive as most/looks undernourished/has some abnormal feature/n.n.

PHYSIQUE

- General health:** Poor breathing, wheezy, asthmatic, easily winded/frequent colds, tonsillitis, coughs; running nose; mouth breather/running, infected ears/skin troubles, sores/ complains of tummy aches, feeling ill or sick; is sometimes sick/headaches; bad turns, goes very pale; fits/nose-bleeding/sore, red eyes/very cold hands/ good health.
- Physical defects:** Bad eyesight; squint; bulging eyes; poor hearing; gawky (bad co-ordination); contorted features (face screwed up on one side, eyes half closed, etc.); holds limb or body in unnatural posture.
- Size:** Tall for age/ordinary/small/unusually small. Very fat/very thin/n.n.

Anything special about this child which is not covered in the form.:

Unforthcomingness - N974
 Withdrawal - N977
 Depression - N980
 Anxiety For Acceptance by Adults - N983
 Hostility Towards Adults - N986
 "Writing off" of Adults and Adults Standards - N989
 Anxiety for Acceptance by Children - N992
 Hostility Towards Children - N995
 Restlessness - N998

Summary, recommendations; comments:

"Inconsequential" Behaviour - N1001
 Miscellaneous Symptoms - N1004
 Miscellaneous "Nervous" Symptoms - N1005
 Total - N1008
 Miscellaneous Symptoms - N1049 Multicoded
 Miscellaneous "nervous" Symptoms - N1054
 Attendance - N1061
 Appearance - N1066
 Miscellaneous - N1071
 Health Factors - 1 - N1077
 Health Factors - 2 - N1079
 Health Factors - 3 - N1088
 Size - N1095

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Not Answered (-1)
Does Not Apply (-2)

N801N1

Card	Local Authority Code No.	Child's Code Number
2		

Col. 12345678910

Region N902

TEST BOOKLET™

NATIONAL CHILD DEVELOPMENT STUDY

(1958 Cohort)

Adam House, 1 Fitzroy Square, London, W1P 5AH

CHILD'S NAME (Surname)

SEX N622

Boy

(Christian Names)

Girl

NAME AND ADDRESS OF SCHOOL

TODAY'S DATE / ... / N910 / N911

Test 1 General Ability		
Page	Verbal Score	Non-Verbal Score
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
Totals Verbal + Non-Verbal Total		

N914

N917

N920

Test 2 Reading Comprehension	
Page	Score
14	
15	
16	
17	
Total	

N923

Copying Designs N929

Test 4 Arithmetic-Mathematics	
Page	Score
20	
21	
22	
23	
24	
25	
26	
27	
28	
Total	

N926

Col. 11
Please ring appropriate no.

1

2

Leave blank
Col. 12 - 13

Col. 14 - 15

Col. 16 - 17

Col. 18 - 19

Col. 20 - 21

Col. 22 - 23

Col. 24 - 25

* See Centre Pages I-viii for Introductory Notes and Instructions

Now, answer all the other questions. Read each one carefully.

Not Answered (-1)
Does Not Apply (-2)

1. Do you enjoy your spare time or do you often get bored? (Put a tick in one of the boxes) N930

Always enjoy my spare time

Sometimes get bored

Often get bored

- Do you borrow books from a public library? (Tick either Yes or No) N931

Yes

--

No

--

3. If you watch television, there are probably some television programmes you like more than others. Please write on the dotted lines the names of **three** television programmes you like best.

1.

2.

3.

4. Write down the three school subjects that you like best. (Do not include game: or physical education)

1.

2.

3.

5. When you leave secondary school, which of these things do you think you will do? (Put a tick in one of the boxes). N932

Go straight to a job.

Continue full-time study (for example, at a College or University).

Don't know.

Do not
write
here.
Col. 26

1

2

Col. 27

1

2

3

Col. 28

1

2

3

Not Answered (-1)
Does Not Apply (-2)

5. Below you will see some of the things boys and girls of your age find interesting. Read each one carefully and decide whether you do it **often** (nearly every day); **sometimes**; **never or hardly ever**. If your answer is **often**, put a tick in the first box; if your answer is **sometimes**, put a tick in the second box; if your answer is **never or hardly ever**, put a tick in the third box.

Put a tick in only one box for each question. Answer every question.

	1 Often (nearly every day)	2 Sometimes	3 Never or hardly ever
(a) Playing and talking to friends outside school hours			
(b) Going to the cinema			
(c) Reading books (apart from school work or homework)			
(d) Reading newspapers, magazines and comics			
(e) Listening to music (not 'pop' music) outside school hours			
(f) Going to clubs outside school (including Scouts and Guides)			
(g) Going to school clubs (outside school hours)			
(h) Helping at home			
(i) Playing outdoor games or taking part in sports outside school hours			
(j) Writing stories, making up plays or poems outside school hours			
(k) Drawing or painting pictures outside school hours			
(l) Cooking			
(m) Collecting stamps			
(n) Sewing, knitting, or other needlework outside school hours			
(o) Model making outside school hours			
(p) Listening to the radio outside school hours			
(q) Watching television outside school hours			
(r) Looking after animals			
Please add below any other hobbies you have which are not in the list above. (Again, put a tick in one of the boxes).			
(s)			
(t)			
(u)			
(v)			

Do not
write
here.

Col.

- 29 N933
30 N934
31 N935
32 N936
33 N937
34 N938
35 N939
36 N940
37 N941
38 N942
39 N943
40 N944
41 N945
42 N946
43 N947
44 N948
45 N949
46 N950

47 N951
48 N952
49 N953
50 N954

Not Answered (-1)
Does Not Apply (-2)

7. Imagine that you are now 25 years old. Write about the life you are leading, your interests, your home life and your work at the age of 25. (You have 30 minutes to do this).

N958

Do not
write
here.

Col. 51

Col. 52

Col. 53

Col. 54

Col. 55

Col. 56