Please answer the questions about the child named below.

The questionnaire should take around 15 minutes to complete. You can miss out any question you cannot or do not want to answer. If you require any assistance or have any questions, you can call James Bill at Ipsos MORI on 0808 238 5446 between 9:30 am and 5:30 pm (Monday to Friday).

Unless stated otherwise, please answer the questions by referring to the school term in which the study child’s family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer the questions by referring to the term before the holiday.

PLEASE FILL IN THE INFORMATION BELOW

Date of completion WRITE IN:

Day Month Year

Are you the teacher named in the panel to the left?

Yes No

Please write your name in the boxes below

Title Forename Surname
How to answer the questions

To complete the questionnaire each question should be considered separately and read carefully. Please answer the questions by:

- Ticking a box, like this

            ✓

- Or writing a number in a box, like this

            3

Sometimes you will find an instruction telling you which question to answer next, like this:

Yes ✓ ➔ Go to 2
No   ➔ Go to 4

If you make a mistake, fill in the box with the wrong answer and place a tick in the correct box, like this:

Yes    ✓
No   ✓

Please try to make sure your tick is inside the box as this makes sure we read your answers correctly.

Thank you very much for your help. Now please start answering the questions on the next page.
1. How long has this child been in your class?
   WRITE IN NUMBER OF MONTHS

2. Please state in which language this child is educated.
   TICK ALL THAT APPLY
   - Welsh only
   - Mainly Welsh
   - Welsh and English in roughly equal proportion
   - Mainly English
   - English only
   - Other (please specify below)

   Other (please specify below)

3. This question asks you to rate some aspects of this child’s ability and attainment.
   In so far as your professional experience will allow, please rate this child in relation to all children of this age (i.e. not just their present class or, even, school).

   TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Well above average</th>
<th>Above average</th>
<th>Average</th>
<th>Below average</th>
<th>Well below average</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Welsh</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Maths</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>e</td>
<td>Art and Design</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>f</td>
<td>Music</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>Physical Education (PE)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h</td>
<td>Information and Communication Technology (ICT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This question asks about this child’s attitude to school. How often does this child...

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...seem to enjoy school?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...seem bored by school?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...try their best at school?</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...misbehave or cause trouble in class?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>...hand their homework in late?</td>
<td></td>
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</tbody>
</table>

How well does this child work independently?

<table>
<thead>
<tr>
<th></th>
<th>Very well</th>
<th>Quite well</th>
<th>Not very well</th>
<th>Not at all well</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Please think about this child’s behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child’s behaviour.

<table>
<thead>
<tr>
<th></th>
<th>Not true</th>
<th>Is somewhat true</th>
<th>Very true</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is considerate of other people’s feelings</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is restless, overactive, cannot stay still for long</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Often complains of headaches, stomach aches or sickness</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Shares readily with other children (treats, toys, pencils etc.)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>e</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Often has temper tantrums or hot tempers</td>
<td></td>
<td></td>
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<td>f</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Is rather solitary, tends to play alone</td>
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<td>g</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Is generally obedient, usually does what adults request</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>h</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Has many worries, often seems worried</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>i</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Is helpful if someone is hurt, upset or feeling ill</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>j</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Constantly fidgets or squirms</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>k</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Has at least one good friend</td>
<td></td>
<td></td>
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<td>l</td>
<td></td>
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<td></td>
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<tr>
<td>Often fights with other children or bullies them</td>
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<td></td>
<td></td>
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<tr>
<td>m</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Is often unhappy, down-hearted or tearful</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>n</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Is generally liked by other children</td>
<td></td>
<td></td>
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<td></td>
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<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>o</td>
<td>Is easily distracted, concentration wanders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p</td>
<td>Is nervous or clingy in new situations, easily loses confidence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>q</td>
<td>Is kind to younger children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>r</td>
<td>Often lies or cheats</td>
<td></td>
<td></td>
</tr>
<tr>
<td>s</td>
<td>Is picked on or bullied by other children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>t</td>
<td>Often volunteers to help others (parents, teachers, other children)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>u</td>
<td>Thinks things out before acting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>v</td>
<td>Steals from home, school or elsewhere</td>
<td></td>
<td></td>
</tr>
<tr>
<td>w</td>
<td>Gets on better with adults than with other children</td>
<td></td>
<td></td>
</tr>
<tr>
<td>x</td>
<td>Has many fears, is easily scared</td>
<td></td>
<td></td>
</tr>
<tr>
<td>y</td>
<td>Sees tasks through to the end, good attention span</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7 Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

TICK ONE BOX ONLY

Yes, minor difficulties
Yes, definite difficulties
Yes, severe difficulties
No

8 During this school year has this child been temporarily suspended or temporarily excluded from school for at least one day?

TICK ONE BOX ONLY

Yes [ ] ➔ Go to 9
No [ ] ➔ Go to 10

9 How many times has this happened?

WRITE IN

10 During this school year has this child missed school without parental permission, even if only for half a day or a single lesson?

TICK ONE BOX ONLY

Yes [ ]
No [ ]
11 Does he/she receive English or Welsh as an Additional Language support?

TICK ONE BOX ONLY

Yes [ ]
No [ ]

12 Does this child have Special Educational Needs (SEN) or Additional Learning Needs?

TICK ONE BOX ONLY

Yes [ ] ➔ Go to 13
No [ ] ➔ Go to 15

13 Does this child have a full statement of SEN or Additional Learning Needs?

TICK ONE BOX ONLY

Yes [ ]
No [ ]

14 Are any of the following the reason or reasons for this child’s Special Educational Needs (SEN) or Additional Learning Needs?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Yes [ ]</th>
<th>No [ ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Dyslexia</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Learning difficulties (including dyspraxia / dyscalculia)</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Attention Deficit and Hyperactivity Disorder (ADHD)</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Autism, Asperger’s syndrome or autistic spectrum disorder</td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Behavioural problems / hyperactivity</td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Problem with speech or language</td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>Problem with sight</td>
<td></td>
</tr>
<tr>
<td>h</td>
<td>Problem with hearing</td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>Other physical disability</td>
<td></td>
</tr>
<tr>
<td>j</td>
<td>Medical or health problem</td>
<td></td>
</tr>
<tr>
<td>k</td>
<td>Mental illness / depression</td>
<td></td>
</tr>
<tr>
<td>l</td>
<td>Gifted/High IQ/More able and talented/Highly able</td>
<td></td>
</tr>
<tr>
<td>m</td>
<td>Other reason(s) (please describe below)</td>
<td></td>
</tr>
</tbody>
</table>

Other reason(s) (please describe below)
15 Does this child get any of the following types of help or support at school due to a health or behavioural problem or disability?

TICK ALL THAT APPLY

- Individual support in class from teacher / assistant
- Individual support in class from a family member
- Special classes
- Adaptations have been made to physical environment
- Equipment has been provided
- Attends a special school
- Other (please describe below)

No help/No such problems

16 Thinking about this child’s friends in their class, are these friends...

TICK ONE BOX ONLY

- …more likely than most children in the class to misbehave or cause trouble?
- …as likely as most children in the class to misbehave or cause trouble?
- …less likely than most children in the class to misbehave or cause trouble?

17 Thinking about this child’s friends in their class, are these friends...

TICK ONE BOX ONLY

- …more able academically than most children in the class?
- …of a similar academic ability to most children in the class?
- …less able academically than most children in the class?

18 During this school year how often, if at all...

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th>Most days</th>
<th>About once a week</th>
<th>About once a month</th>
<th>Every few months</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>...have other children at school hurt or picked on this child on purpose?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>...has this child hurt or picked on other children at school on purpose?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
19 How well prepared do you think this child is for secondary school?

TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Very well prepared</th>
<th>Quite well prepared</th>
<th>Not very well prepared</th>
<th>Not at all prepared</th>
<th>Not moving to secondary school next year</th>
</tr>
</thead>
</table>

20 How likely do you think it is that this child will...

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th>Very likely</th>
<th>Fairly likely</th>
<th>Not very likely</th>
<th>Not at all likely</th>
</tr>
</thead>
</table>
| a...
| b...

21 How interested would you say this child’s parents or parent figures appear to be in his or her education?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th>Very interested</th>
<th>Fairly interested</th>
<th>Neither interested or uninterested</th>
<th>Fairly uninterested</th>
<th>Very uninterested</th>
<th>Cannot say</th>
<th>No mother or father figure</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Mother or Mother-figure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b Father or Father-figure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Streaming and Setting

We are interested to know about class groupings in this child’s year.

Some schools group children from different classes in the same year by general ability and children are taught in these groups for most or all lessons. We refer to this as **streaming**.

Questions **22** to **24** ask about streaming.

Some schools group children from different classes in the same year by ability for certain subjects only and children may be taught in different ability groups for different subjects. We refer to this as **setting**.

Questions **25** to **36** ask about setting.

Some schools may not use any general or subject specific ability groupings.

Please answer the questions on streaming and the questions on setting.
Streaming: grouping children by general ability

22 In this child's year, is there streaming?
   TICK ONE BOX ONLY
   Yes ☐ ➔ Go to 23
   No ☐ ➔ Go to 25

23 How many streams are there in this child’s year?
   WRITE IN ____

24 Which stream is this child in?
   Highest ☐
   Middle ☐
   Lowest ☐

   TICK ONE BOX ONLY

Setting: grouping children by ability for certain subjects

25 In this child's year are there sets for English?
   TICK ONE BOX ONLY
   Yes ☐ ➔ Go to 26
   No ☐ ➔ Go to 28

26 How many sets are there in this child’s year for English?
   WRITE IN ____

27 Which set is this child in for English?
   Highest ☐
   Middle ☐
   Lowest ☐

   TICK ONE BOX ONLY

28 In this child's year are there sets for Welsh?
   TICK ONE BOX ONLY
   Yes ☐ ➔ Go to 29
   No ☐ ➔ Go to 31
29. How many sets are there in this child’s year for Welsh?

WRITE IN

30. Which set is this child in for Welsh?

Highest Middle Lowest

TICK ONE BOX ONLY

31. In this child’s year are there sets for maths?

TICK ONE BOX ONLY

Yes ☐ ➔ Go to 32
No ☐ ➔ Go to 34

32. How many sets are there in this child’s year for maths?

WRITE IN

33. Which set is this child in for maths?

Highest Middle Lowest

TICK ONE BOX ONLY

34. In this child’s year are there sets for science?

TICK ONE BOX ONLY

Yes ☐ ➔ Go to 35
No ☐ ➔ Go to 37

35. How many sets are there in this child’s year for science?

WRITE IN

36. Which set is this child in for science?

Highest Middle Lowest

TICK ONE BOX ONLY

37. How many children are there on this child’s class register?

WRITE IN
38. Does this child’s class contain mixed year groups?
   TICK ONE BOX ONLY
   Yes [ ]
   No [ ]

39. How many classes are there in this child’s year?
   WRITE IN

40. How many children in this child’s class have SEN or Additional Learning Needs statements?
   WRITE IN (IF NONE WRITE 0 IN BOX)

41. How many children in this child’s class have been excluded from school since the beginning of the school year?
   WRITE IN (IF NONE WRITE 0 IN BOX)

42. How many children in this child’s class have come from homes where English or Welsh is an additional language?
   WRITE IN (IF NONE WRITE 0 IN BOX)

43. Are there any children in this child’s class whose behaviour in class prevents other children from learning?
   TICK ONE BOX ONLY
   Yes [ ]
   No [ ]

44. How many days in this term has supply cover been used for this child’s class?
   WRITE IN (IF NONE WRITE 0 IN BOX)

45. In an average week, how many hours a week are spent teaching this child’s class...
   a...English? WRITE IN
   b...Welsh? WRITE IN
   c...Maths? WRITE IN
   d...Science? WRITE IN
46 How long are children in this child’s class expected to spend on homework in an average week?

WRITE IN NUMBER OF MINUTES
E.G. ONE HOUR = 60
(IF NONE WRITE 0 IN BOX)

47 This term, did this child’s class get regular support from any of these? (By regular we mean at least once a week for most of the term)

TICK ALL THAT APPLY

Another teacher (specialist)
Special needs teacher
Teaching assistant/Higher level teaching assistant
Student teacher
Volunteer
Parents
Any other (please describe below)

None

About You

48 Are you male or female?

TICK ONE BOX ONLY

Male
Female

49 Are you this child’s...

TICK ONE BOX ONLY

…Class teacher
…Head teacher
…Other teacher
…Teaching assistant/Higher level teaching assistant
…School administrative assistant
…Other

Go to 50

END
In total, how many years have you been teaching?

WRITE IN NUMBER IN YEARS

How many years have you taught at this school?

WRITE IN NUMBER IN YEARS

Which of the qualifications listed below do you have?

TICK ALL THAT APPLY

Higher degree mainly by research (e.g. PhD, DPhil)
Higher degree mainly by taught course (e.g. MA, MSc)
Postgraduate Certificate in Education (PGCE)
Other postgraduate diploma or certificate
Bachelor of Education (BEd)
Other first degree (e.g. BA, BSc)
Teaching diploma or certificate
Professional qualification (e.g. Accountancy)
None of these
Do not wish to answer

THANK YOU VERY MUCH FOR TAKING THE TIME TO ANSWER OUR QUESTIONS.
ALL YOUR ANSWERS WILL REMAIN CONFIDENTIAL.

PLEASE RETURN THE QUESTIONNAIRE, ALONG WITH ANY OTHERS YOU MAY HAVE COMPLETED, IN THE ENVELOPE PROVIDED. PLEASE CHECK THAT YOUR DETAILS ARE FILLED IN ON THE FRONT OF THE FORM AND THAT YOU HAVE DATED IT.