Child of the New Century
Age 11 Survey
Teacher Questionnaire - England
CONFIDENTIAL

Please answer the questions about the child named below.

The questionnaire should take around 15 minutes to complete. You can miss out any question you cannot or do not want to answer. If you require any assistance or have any questions, you can call James Bill at Ipsos MORI on 0808 238 5446 between 9:30 am and 5:30 pm (Monday to Friday).

Unless stated otherwise, please answer the questions by referring to the school term in which the study child’s family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer the questions by referring to the term before the holiday.

PLEASE FILL IN THE INFORMATION BELOW

Date of completion WRITE IN:

Day   Month   Year

Are you the teacher named on the label to the left?

Yes   No

Please write your name in the boxes below

Title

Forename

Surname
How to answer the questions

To complete the questionnaire each question should be considered separately and read carefully. Please answer the questions by:

- Ticking a box, like this: 

- Or writing a number in a box, like this: 3

Sometimes you will find an instruction telling you which question to answer next, like this:

Yes \( \checkmark \) \( \rightarrow \) Go to 2
No \( \square \) \( \rightarrow \) Go to 4

If you make a mistake, fill in the box with the wrong answer and place a tick in the correct box, like this:

Yes \( \square \)
No \( \checkmark \)

Please try to make sure your tick is inside the box as this ensures we read your answers correctly.

Thank you very much for your help. Now please start answering the questions on the next page.
**About the Child**

1. **How long has this child been in your class?**

   WRITE IN NUMBER OF MONTHS

   This question asks you to rate some aspects of this child’s ability and attainment.

2. **In so far as your professional experience will allow, please rate this child in relation to all children of this age (i.e. not just their present class or, even, school).**

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Maths</th>
<th>Science</th>
<th>Art and Design</th>
<th>Music</th>
<th>Physical Education (PE)</th>
<th>Information and Communication Technology (ICT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
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<tr>
<td>c</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
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<td>d</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
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<tr>
<td>e</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>f</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
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<td>g</td>
<td>Well above average</td>
<td>Average</td>
<td>Below average</td>
<td>Well below average</td>
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</tbody>
</table>

3. **This question asks about this child’s attitude to school.**

   How often does this child...

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>…seem to enjoy school?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>…seem bored by school?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>…try their best at school?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>…misbehave or cause trouble in class?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>…hand their homework in late?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. **How well does this child work independently?**

   TICK **ONE** BOX ONLY

<table>
<thead>
<tr>
<th></th>
<th>Very well</th>
<th>Quite well</th>
<th>Not very well</th>
<th>Not at all well</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
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</tbody>
</table>
Please think about this child’s behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child’s behaviour.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong></td>
<td>Is considerate of other people’s feelings</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>b</strong></td>
<td>Is restless, overactive, cannot stay still for long</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>c</strong></td>
<td>Often complains of headaches, stomach aches or sickness</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>d</strong></td>
<td>Shares readily with other children (treats, toys, pencils etc.)</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>e</strong></td>
<td>Often has temper tantrums or hot tempers</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>f</strong></td>
<td>Is rather solitary, tends to play alone</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>g</strong></td>
<td>Is generally obedient, usually does what adults request</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>h</strong></td>
<td>Has many worries, often seems worried</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>i</strong></td>
<td>Is helpful if someone is hurt, upset or feeling ill</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>j</strong></td>
<td>Constantly fidgets or squirms</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>k</strong></td>
<td>Has at least one good friend</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>l</strong></td>
<td>Often fights with other children or bullies them</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>m</strong></td>
<td>Is often unhappy, down-hearted or tearful</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>n</strong></td>
<td>Is generally liked by other children</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>o</strong></td>
<td>Is easily distracted, concentration wanders</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>p</strong></td>
<td>Is nervous or clingy in new situations, easily loses confidence</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>q</strong></td>
<td>Is kind to younger children</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>r</strong></td>
<td>Often lies or cheats</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>s</strong></td>
<td>Is picked on or bullied by other children</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>t</strong></td>
<td>Often volunteers to help others (parents, teachers, other children)</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>u</strong></td>
<td>Thinks things out before acting</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>v</strong></td>
<td>Steals from home, school or elsewhere</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>w</strong></td>
<td>Gets on better with adults than with other children</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>x</strong></td>
<td>Has many fears, is easily scared</td>
<td>Not true</td>
</tr>
<tr>
<td><strong>y</strong></td>
<td>Sees tasks through to the end, good attention span</td>
<td>Not true</td>
</tr>
</tbody>
</table>
6. Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

TICK ONE BOX ONLY

- Yes, minor difficulties
- Yes, definite difficulties
- Yes, severe difficulties
- No

7. During this school year has this child been temporarily suspended or temporarily excluded from school for at least one day?

TICK ONE BOX ONLY

- Yes ➔ Go to 8
- No ➔ Go to 9

8. How many times has this happened?

WRITE IN

9. During this school year has this child missed school without parental permission, even if only for half a day or a single lesson?

TICK ONE BOX ONLY

- Yes
- No

10. Does he/she receive English as an Additional Language support?

TICK ONE BOX ONLY

- Yes
- No

11. Does this child have Special Educational Needs (SEN)?

TICK ONE BOX ONLY

- Yes ➔ Go to 12
- No ➔ Go to 14

12. Does this child have a full statement of SEN?

TICK ONE BOX ONLY

- Yes
- No
13 Are any of the following the reason or reasons for this child’s Special Educational Needs (SEN)?

<table>
<thead>
<tr>
<th>Letter</th>
<th>Reason</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Dyslexia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Learning difficulties (including dyspraxia / dyscalculia)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Attention Deficit and Hyperactivity Disorder (ADHD)</td>
<td></td>
<td></td>
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<tr>
<td>d</td>
<td>Autism, Asperger’s syndrome or autistic spectrum disorder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Behavioural problems / hyperactivity</td>
<td></td>
<td></td>
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<tr>
<td>f</td>
<td>Problem with speech or language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>Problem with sight</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h</td>
<td>Problem with hearing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>Other physical disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j</td>
<td>Medical or health problem</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k</td>
<td>Mental illness / depression</td>
<td></td>
<td></td>
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<tr>
<td>l</td>
<td>Gifted/High IQ/More able and talented/Highly able</td>
<td></td>
<td></td>
</tr>
<tr>
<td>m</td>
<td>Other reason(s) (please describe below)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14 Does this child get any of the following types of help or support at school due to a health or behavioural problem or disability?

TICK ALL THAT APPLY

- Individual support in class from teacher / assistant
- Individual support in class from a family member
- Special classes
- Adaptations have been made to physical environment
- Equipment has been provided
- Attends a special school
- Other (please describe below)

No help/No such problems
15 Thinking about this child's friends in their class, are these friends...

TICK ONE BOX ONLY

...more likely than most children in the class to misbehave or cause trouble? [ ]
...as likely as most children in the class to misbehave or cause trouble? [ ]
...less likely than most children in the class to misbehave or cause trouble? [ ]

16 Thinking about this child's friends in their class, are these friends...

TICK ONE BOX ONLY

...more able academically than most children in the class? [ ]
...of a similar academic ability to most children in the class? [ ]
...less able academically than most children in the class? [ ]

17 During this school year how often, if at all...

TICK ONE BOX ON EVERY ROW

Most days  About once a week  About once a month  Every few months  Less often  Never

a ...have other children at school hurt or picked on this child on purpose? [ ] [ ] [ ] [ ] [ ] [ ]

b ...has this child hurt or picked on other children at school on purpose? [ ] [ ] [ ] [ ] [ ] [ ]

18 How well prepared do you think this child is for secondary school?

TICK ONE BOX ONLY

Very well prepared  Quite well prepared  Not very well prepared  Not at all prepared  Not moving to secondary school next year

19 How likely do you think it is that this child will...

TICK ONE BOX ON EVERY ROW

Very likely  Fairly likely  Not very likely  Not at all likely

a ... stay on in full-time education after age 16? [ ] [ ] [ ] [ ]

b ... go to university? [ ] [ ] [ ] [ ]
The Child’s Parents

How interested would you say this child’s parents or parent figures appear to be in his or her education?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th>Very interested</th>
<th>Fairly interested</th>
<th>Neither interested or uninterested</th>
<th>Fairly uninterested</th>
<th>Very uninterested</th>
<th>Cannot say</th>
<th>No mother or father figure</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Mother or Mother-figure</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b Father or Father-figure</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Streaming and Setting

We are interested to know about class groupings in this child’s year.

Some schools group children from different classes in the same year by general ability and children are taught in these groups for most or all lessons. We refer to this as streaming.

Questions 21 to 23 ask about streaming.

Some schools group children from different classes in the same year by ability for certain subjects only and children may be taught in different ability groups for different subjects. We refer to this as setting.

Questions 24 to 32 ask about setting.

Some schools may not use any general or subject specific ability groupings.

Please answer the questions on streaming and the questions on setting.

Streaming: grouping children by general ability

21 In this child’s year, is there streaming?

TICK ONE BOX ONLY

Yes ☐ → Go to 22
No ☐ → Go to 24

22 How many streams are there in this child’s year?

WRITE IN

23 Which stream is this child in?

TICK ONE BOX ONLY

Highest ☐ Middle ☐ Lowest ☐
Setting: grouping children by ability for certain subjects

24 In this child’s year are there sets for English?
   TICK ONE BOX ONLY
   Yes  → Go to 25
   No   → Go to 27

25 How many sets are there in this child’s year for English?
   WRITE IN

26 Which set is this child in for English?
   Highest  Middle  Lowest
   TICK ONE BOX ONLY

27 In this child’s year are there sets for maths?
   TICK ONE BOX ONLY
   Yes  → Go to 28
   No   → Go to 30

28 How many sets are there in this child’s year for maths?
   WRITE IN

29 Which set is this child in for maths?
   Highest  Middle  Lowest
   TICK ONE BOX ONLY

30 In this child’s year are there sets for science?
   TICK ONE BOX ONLY
   Yes  → Go to 31
   No   → Go to 33

31 How many sets are there in this child’s year for science?
   WRITE IN

32 Which set is this child in for science?
   Highest  Middle  Lowest
   TICK ONE BOX ONLY
The Child’s Class

33 How many children are there on this child’s class register?

WRITE IN

34 Does this child’s class contain mixed year groups?

TICK ONE BOX ONLY

Yes
No

35 How many classes are there in this child’s year?

WRITE IN

36 How many children in this child’s class have SEN statements?

WRITE IN (IF NONE WRITE 0 IN BOX)

37 How many children in this child’s class have been excluded from school since the beginning of the school year?

WRITE IN (IF NONE WRITE 0 IN BOX)

38 How many children in this child’s class come from homes where English is an additional language?

WRITE IN (IF NONE WRITE 0 IN BOX)

39 Are there any children in this child’s class whose behaviour in class prevents other children from learning?

TICK ONE BOX ONLY

Yes
No

40 How many days in this term has supply cover been used for this child’s class?

WRITE IN (IF NONE WRITE 0 IN BOX)
41 In an average week, how many hours a week are spent teaching this child’s class…
   ...English? WRITE IN [ ]
   ...Maths? WRITE IN [ ]
   ...Science? WRITE IN [ ]

42 How long are children in this child’s class expected to spend on homework in an average week?

   WRITE IN NUMBER OF MINUTES
   E.G. ONE HOUR = 60
   (IF NONE WRITE 0 IN BOX) [ ]

43 This term, did this child’s class get regular support from any of these? (By regular we mean at least once a week for most of the term)

   TICK ALL THAT APPLY

   Another teacher (specialist) [ ]
   Special needs teacher [ ]
   Teaching assistant/Higher level teaching assistant [ ]
   Student teacher [ ]
   Volunteer [ ]
   Parents [ ]

   Any other (please describe below) [ ]

   None [ ]

About You

44 Are you male or female?

   TICK ONE BOX ONLY

   Male [ ]
   Female [ ]
Are you this child’s...  
TICK ONE BOX ONLY

…Class teacher ☐
…Head teacher ☐
…Other teacher ☐
…Teaching assistant/Higher level teaching assistant ☐
…School administrative assistant ☐
…Other ☐

Go to 46

In total, how many years have you been teaching?

WRITE IN NUMBER IN YEARS

How many years have you taught at this school?

WRITE IN NUMBER IN YEARS

Which of the qualifications listed below do you have?

TICK ALL THAT APPLY

Higher degree mainly by research (e.g. PhD, DPhil)
Higher degree mainly by taught course (e.g. MA, MSc)
Postgraduate Certificate in Education (PGCE)
Other postgraduate diploma or certificate
Bachelor of Education (BED)
Other first degree (e.g. BA, BSc)
Teaching diploma or certificate
Professional qualification (e.g. Accountancy)
None of these
Do not wish to answer

THANK YOU VERY MUCH FOR TAKING THE TIME TO ANSWER OUR QUESTIONS. ALL YOUR ANSWERS WILL REMAIN CONFIDENTIAL.

PLEASE RETURN THE QUESTIONNAIRE, ALONG WITH ANY OTHERS YOU MAY HAVE COMPLETED, IN THE ENVELOPE PROVIDED. PLEASE CHECK THAT YOUR DETAILS ARE FILLED IN ON THE FRONT OF THE FORM AND THAT YOU HAVE DATED IT.