Appendices – Section 2

- Advance materials
- Field materials
- Tracing materials
- Thank you mailing
WHY IS CHILD OF THE NEW CENTURY IMPORTANT?

The Child of the New Century is a major national study that follows the lives of thousands of children born at the beginning of the century. Your child is one of these special children who have been chosen to represent their generation.

The study has already shown a lot about how today’s children grow and develop, about their health, their schooling and their activities. Scientists have used the information to find out how to give children the best start in life. Policy makers trust the study to guide them in trying to ensure children’s future health and happiness.

The study has made a real difference in helping to improve services and support for children and families relating to infant health, child care, parenting and child poverty across the countries of the UK.

We now want to revisit you and your Child of the New Century in the last year of primary school to find out how you are getting on, what is the same and what has changed.

The study depends on you and your family taking part. Only if as many families as possible take part will the results give a true picture of the different experiences of this generation of children. We are really grateful for your help.

WHAT WOULD WE LIKE YOU TO DO?

Where there are two parents (or a parent and their partner) living with the child, we would like to speak with both of you. We would like to interview one of you (usually Mum) for just over an hour.

The questions cover:
- Your family situation
- The things you do with your child
- Your child’s education
- Their activities outside school
- Their health
- Your health
- Your employment
- Your income and housing

We would also like to interview the other parent (usually Dad) for 20-25 minutes. This will cover fewer questions but on similar topics.

Both of you can miss out any questions you don’t want to answer. For some questions, which might be more private, you will fill in the answers yourself on the interviewer’s laptop.

It’s really important that we interview both adults who live with the child, if possible, to get a complete understanding of family life.

IS THERE ANY OTHER INFORMATION WE WOULD LIKE?

If you give your consent, we would like to collect information from routine records to add to your answers. This will help us to better understand the family lives of the children as they grow up. The interviewer will give you more information about this.

WHO ELSE DO WE WANT TO GET INFORMATION FROM?

We would like to send a questionnaire to your child’s class teacher to find out more about your child’s education. We will only do this if you give your written permission and your child agrees.

A questionnaire will be posted to the teacher at school within the next few months. We will also write to the head teacher to let them know. The questionnaire will cover various aspects of your child’s education, including:
- What your child is like at school
- Their class
- How they get on in different subjects
- Your involvement with the school

It will, of course, be up to your child’s teacher to decide whether or not to take part.

The information that the teacher gives about your child will be treated in strict confidence in accordance with the Data Protection Act. This means that we cannot provide you with the information they give about your child. In the same way the teacher will not be told any of the information that we collect from you or your child.
WHO IS CARRYING OUT THE STUDY?
Child of the New Century is run by the Centre for Longitudinal Studies, a research centre in the Institute of Education at the University of London. It has been carrying out the study since the beginning, and also runs other similar studies of children born in the last century. The UK is a world leader of studies of this kind.

The Age 11 Survey is being carried out by Ipsos MORI, an independent research organisation that is experienced in carrying out research with families.

Child of the New Century is paid for by the Economic and Social Research Council (ESRC) and government departments in all countries of the UK.

WHAT HAPPENS AFTER?
All your answers will be treated in strict confidence in accordance with the Data Protection Act. They will only be used for research.

We hope to visit you again in a few years. As your child gets older we will build up a detailed picture of how their generation develops from a very young age, through their school years and into adulthood. We don’t know exactly when the next survey will be: we will ask you nearer the time if you and your child would like to take part.

We hope you will continue to take part, but you can decide at the time.

HOW CAN I FIND OUT MORE…

…ABOUT THE SURVEY?
If you would like more information about the survey please contact Ipsos MORI below:

James Bill
Ipsos MORI
79-81 Borough Road
London
SE1 1FY

Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider)
Email: childnc@ipsos.com

…ABOUT CHILD OF THE NEW CENTURY?
For further information about the study in general, you can phone 0800 092 1250 or email childnc@ioe.ac.uk or visit the study website: www.childnc.net.

…GENERAL ADVICE?
If you have concerns about your child’s education, speak to your child’s teacher or head teacher. If you are concerned about your child’s health, speak to your GP.

Family Lives provides confidential advice, information or support on a range of family issues. Contact Family Lives (www.familylives.org.uk) on Freephone 0800 800 222.

Your local Citizens Advice Bureau (CAB) can offer independent advice in person on a range of general issues including housing debt and consumer issues. You can find out more, including where your nearest CAB is, at www.adviceguide.org.uk.

Thank you for your help
Ipsos MORI
10-030358/L11
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Ipsos MORI

10-030358/L1FV
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PWY SY'N CYFLAUNI'R ASTUDIAETH?

Mae Plentyn y Ganrif Newydd yn cael ei gyflawni gan y Centre for Longitudinal Studies, canolfan ymchwil sy’n rhan o’r Sefydliad Addysg um Mhrifysgol Llundain. Mae wedi bod yn cyflaunir’r astudiaeth ers y cychwyn, ac mae hefyd yn rheseg astudiaethau tebyg eraill o blant a aned yn y ganrif diwethaf. Mae’r Deyrnas Unedig yn arweinydd ym mewn astudiaethau o’r fath.

Mae’r Arolwg 11 Oed yn cael ei gyflawni gan Ipsos MORI, sefydliad ymchwil annibynnol sydd â phrofiad o gyflawni ymchwil ymchwil ymchwil gyda theuluoedd.

Y Cyngor Ymchwil Economaidd a Chymdeithasol (ESRC) ac adrannau llywodraeth ym mhob un o wledydd y Deyrnas Unedig sy’n talu am Blentyn y Ganrif Newydd.

BETH SY’N DIGWYDD WEDYN?

Fe ddelir yn gwbl gyfrinachol â’ch holl atebion yn unol â'r Ddeddf Diogelu Data. Dim ond ar gyfer ymchwil y'u defnyddir.

Gobeithiwn y gallwn ymweld â chi eto mewn flynyddoedd. Wrth i’ch plentyn dyfu, byddwn yn creu darlun manwl o sut mae eu cenhedlaeth yn datblygu o oedran ifanc iawn, trwy gydol eu blynyddoedd yn yr ysgol ac ymlaen i fod yn oedolion. Ni wyddom pa bryd fydd yr arolwg nesaf: byddwn yn gofyn i chi yn nes at yr amser a hoffech chi a’ch plentyn gymryd rhan.

Gobeithio y byddwch yn gallu parhau i gymryd rhan, ond gallwch benderfynu ar y pryd.

SUT YDW I’N CAEL GWYBOD MWY …YNGLŷN Â’R AROLWG?

Os hoffech ragor o wybodaeth ynglŷn â’r arolwg, cysylltwch ag Ipsos MORI isod:

James Bill
Ipsos MORI
79-81 Borough Road
London
SE1 1FY

Rhadffôn 0808 238 5446 (gall costau o ffonau symudol amrywio, gwiriwch gyda’ch darparwr)
E-bost: childnc@ipsos.com

BETH YW’R AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?

Am ragor o wybodaeth ynglŷn â’r arolwg, gallwch ffonio 0800 092 1250 neu anfon e-bost at childnc@ioe.ac.uk neu fynd i'r wefan: www.childnc.net

CYNGOR CYFFREDINOL?

Os oes gennych bryderon am addysg eich plentyn, siaradwch ag athro neu brifathro eich plentyn. Os ydych yn prifaru am iechyd eich plentyn, siaradwch â’ch meddyg teulu.


Gall eich Swyddfa Cyngor ar Bopeth (CAB) leol gynnig cyngor annibynol uniongyrchol ar ystod o faterion cyffredinol yn cynnwys dyfedion tai a materion defnyddwyr. Gallwch ddysgu mwy, yn cynnwys ble mae’ch CAB agosaf, yn www.adviceguide.org.uk.

Ipsos MORI
Diolch i chi am eich cymorth. 10-030358/Lf1/We
PAM FOD PLENTYN Y GANRIF NEWYDD YN BWYSIG?

Mae Plentyn y Ganrif Newydd yn astudiaeth genedlaethol bwysig sy’n dilyn bywydau miloedd o blant a aned ar ddechrau’r ganrif newydd. Mae’ch plentyn yn un o’r plant arbennig hynny sydd wedi eu dewis i gynrychioli eu cenhedlaeth.

Mae’r astudiaeth eisoes wedi dangos cryn dipyn am sut mae plant heddiw yn tyfu a datblygu, ynglŷn â'u hiechyd, eu haddysg a'u gweithgareddau. Mae wyddonwyr wedi defnyddio’r wybodaeth i weld sut i roi’r dechrau gorau mewn bywyd i blant. Mae gan lunwyr polisi ffydd yr astudiaeth i’w tywys wrth geisio sicrhau iechyd a hapusrwydd plant yn y dyfodol.

Mae'r astudiaeth wedi sicrhau gwahaniaeth gwirioneddol o ran helpu gwella gwasanaethau a chefnogaeth i blant a theulu oedd parthad iechyd babanod, gofal plant, rhiant a htholi plant ledled gwledydd y Deyrnas Unedig.

Rydym nawr eisiau drefnu cwestiynau i’ch plentyn ystafellol i ganfod sut ydych yn dod yn eich blaen, beth sydd i’r unigolion o’u hoffnau a beth sydd wedi newid.

Mae'r astudiaeth yn ddibynnol ar eich cyfranogiad chi a’ch teulu. Dim ond os bydd cymaint o deuluoedd â phosibl yn cymryd rhan fydd yr canlyniadau yn rhoi darlun gwirioneddol o wahanol brofiadau’r genhedlaeth hon o blant. Rydym nawr iawn iawn iawn iawn eich gwybodaeth o gyflymder o gyfraniadau chi.”

PWY SY’N CYFLAWNI’R ASTUDIAETH?

Mae Hoffem ofyn i’ch plentyn gael cwestiynau am sut mae plant ddyddiog gyda’r plentyn. Hoffem ofyn i’ch plentyn gyfranogiaeth gyda’r plentyn a’r genhedlaeth hon o blant.

A OES UNRHYW WYBODAETH ARALL YR HOFFEM GAEIL?

Mae Hoffem ofyn i’ch plentyn at aelodau’r genhedlaeth hon o blant. Hoffem ofyn i’ch plentyn i deall sut mae plant ddyddiog gyda’r plentyn.

BETH YDYM AM I’CH PLENTYN WNEUD?

Hoffem ofyn i’ch plentyn am sut mae plant ddyddiog gyda’r plentyn. Hoffem ofyn i’ch plentyn am sut mae plant ddyddiog gyda’r plentyn.

GAN BWY ARALL YDYM EISIAU CASGLU GWYBODAETH?

Mae Hoffem ofyn i’ch plentyn gyfranogiaeth gyda’r plentyn. Hoffem ofyn i’ch plentyn am sut mae plant ddyddiog gyda’r plentyn.
Dear

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that your child is in the last year of primary school, we would very much like to visit you to find out how your family is getting on. **Your continued participation in the study is very important to us.**

The enclosed leaflet tells you more about the latest stage of this important study. We also enclose a letter and a leaflet for your child to read. Where two parents (or a parent and their partner) are living with the child, we would like to interview both of you as well as your child.

The Age 11 Survey is being carried out by Ipsos MORI. All interviewers are fully trained. They carry an identification card with their photograph and the Ipsos MORI logo. The logo is at the top of this letter.

The interviewer named below will be in touch shortly to ask if you would be willing to take part. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this. If you agree, your interviewer will arrange a convenient time to visit. **You can also get in touch with them directly to arrange an appointment.** Their phone number is at the bottom of this letter.

If you have any questions about the survey or would prefer not to be contacted, please call James Bill at Ipsos MORI on **0808 238 5446** between 9:30 am and 5:30 pm (Monday to Friday).

With kind regards,

Your interviewer on this study will be:

Professor Lucinda Platt
Study Director

Contact number: ..........................................................
Plenty y Ganrif Newydd
Arolwg 11 Oed

Anwyl

Mae’ch plentyn yn un o’r 19,000 o blant arbennig a aned yn y Deyrnas Unedig yn 2000/2001 y mae eu bywydau yn cael eu dilyn gan yr astudiaeth Plentyn y Ganrif Newydd. Rydym wedi ymweld â’r plant pan oeddnt yn 9 mis oed, ac yn 3, 5 a 7 oed. Nawr bod eich plentyn yn y flwyddyn olaf o’r ysgrif gynradd, fe hoffem yna fawr iawn i gael eich ymweld â’r plant sy’n dod yn ei flaen. Mae parhad eich cyfranogiad yn yr astudiaeth yn bwysig i ni.

Mae’r daflen amguedig yn dweud mwy wrthych ynglŷn â’r cam diweddaraf o’r astudiaeth bwysig hon. Rydym hefyd yn amgâu llythyr a thaflen i’ch plentyn ddarllen. Os bydd dau riant (neu riant a phartner) yn byw gyda’r plentyn, hoffem gyfweld y ddau ohonoch, yn ogystal â’ch plentyn. Gallwch chi a’ch plentyn ddewis cael eich gyfweld yn Gymraeg.

Mae’r Arolwg 11 Oed yn cael ei gefnogi gan Ipsos MORI. Mae pob cyfwelydd wedi ei hyfforddi i eich plentyn ddarllen. Os byddwch chi a’r plentyn ddewis cyfwelyddyn ddwy o’u byw gan y mae eu gyfanwysiadu yn cael eu ddefnyddio gan y ddisgyblion sy’n mynd ym mis Mab 11. Os oes unrhyw rai ddatblygiad newydd, hoffem gyfweld eu byw gan y plentyn a ddweud ef i’w gilydd eu byw. Gallwch chi osod ei gilydd eu byw gan y plentyn a ddweud ef i’w gilydd eu byw.

Bydd yr astudiaeth yn eu chwilio am ddwy o’u byw gan y plentyn a ddweud ef i’w gilydd eu byw. Gallwch chi osod ei gilydd eu byw gan y plentyn a ddweud ef i’w gilydd eu byw.

Os oes unrhyw rai ddatblygiad newydd, hoffem gyfweld eu byw gan y plentyn a ddweud ef i’w gilydd eu byw. Gallwch chi osod ei gilydd eu byw gan y plentyn a ddweud ef i’w gilydd eu byw.

Cofion cynnes,

Yr Athro Lucinda Platt
Cyfarwyddwr yr Astudiaeth

Eich cyfwelydd yn ystod yr astudiaeth hon fydd:

Rhif cyswllt: 0808 238 5446

Yn unig a daverddiyn i gyflawni'r Arolwg 11 Oed, mae’r cyfwelydd wedi ei hyfforddi i eich plentyn ddarllen. Os oes unrhyw rai ddatblygiad newydd, hoffem gyfweld eu byw gan y plentyn a ddweud ef i’w gilydd eu byw. Gallwch chi osod ei gilydd eu byw gan y plentyn a ddweud ef i’w gilydd eu byw.
Child of the New Century is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

It’s to find out what it’s like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children’s lives better. By taking part again, you will help to make things better for all children in the future.

We hope you will find it interesting! Children usually enjoy doing the survey. The interviewer will explain everything to you clearly so it is easy for you to understand what you have to do. You can skip any bits you don’t want to do. You don’t need to do anything beforehand.

The interviewer is looking forward to meeting you.

Thank you for helping us!

Ipsos MORI
**Answer some questions about my life.**

The interviewer will give you a booklet of questions to fill in on your own. You can ask the interviewer for help if you find it difficult to do it on your own. You can also use headphones and have the questions read out to you. You do not have to show the interviewer or anyone else your answers.

The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don’t want to answer, that is OK. You can just skip them. The booklet isn’t a test. We just want to know what you think about things.

**What will I have to do?**

The interviewer will ask you to do some different things. You can decide whether or not you want to do each one.

**What if I have questions?**

The interviewer will tell you more about these activities when they come to see you. They will ask you if you have any questions. They will also make sure you understand what you have to do before you start.

**Be measured to find out how I am growing.**

The interviewer will measure how tall you are. They will also see how much you weigh and how much of your body is made of fat. To do this they will use special scales. The interviewer will give you a copy of your measurements if you want. They will not tell anyone else your measurements.

You don’t have to help us by doing these things if you don’t want to. The interviewer will ask you about them one at a time and you can say yes or no to each. You can stop at any time.

The interviewer will give you a small thank you present. We will also send you a special certificate to show that you have taken part. It will show that you have helped us to make lives better for children in the future.
What will happen after?
We hope to visit you again in a few years. We want to find out what changes and what stays the same for children your age as you grow up.

Who else is being asked to be in the survey?
As well as the things we are asking you to do, we are also asking the parent(s) you live with to talk to us.

What will happen to the information about me?
The interviewer will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.

What if I want to know more?
After you’ve done the survey the interviewer will give you a leaflet. The leaflet will tell you what you can do if you have questions about things in the survey. It will also give you some advice if you are worried about anything in the survey or about anything else in your life.

If you have any other questions about the survey, you can contact James at Ipsos MORI: at childnc@ipsos.com, or on Freephone 0808 238 5446 (calls from mobile phones may not be free).

If you want to know more about Child of the New Century as a whole, you can look at the website: www.childnc.net, phone 0800 092 1250 or email childnc@ioe.ac.uk.

Thank you for helping us!
Ipsos MORI

How can I help with Child of the New Century?

What is it?
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What will it be like?
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What if I have questions?

The interviewer will tell you more about these activities when they come to see you. They will ask you if you have any questions. They will also make sure you understand what you have to do before you start.

Do three activities to find out how I think.

The interviewer will ask you to tell them how some words go together. They will also ask you to do two fun activities on a computer. The first computer activity will see how well you can remember things. The second is about how you make up your mind.

Do I have to do these things?

You don’t have to help us by doing these things if you don’t want to. The interviewer will ask you about them one at a time and you can say yes or no to each. You can stop at any time.

Will I get anything for doing it?

The interviewer will give you a small thank you present. We will also send you a special certificate to show that you have taken part. It will show that you have helped us to make lives better for children in the future.
Gobeithiwn y gallwn ymweld a’r ei eto mewn ychydig flynyddoedd. Rydym eisiu gwobod rhywun sy’n newid a rhywun sy’n aros yr un peth i blant dy oed di wrth i ti ddyfu i fyny.

Pwy arall sy’n cael cais i gymeryd rhan yr yr arolwg?
Yn ogystal â’r pethau sy’n gwybod yr yr arolwg, ni fydd y dangos bychlen i’r phant sy’n aros. Rydym wedi siarad â’r rhiant neu’r eisio a dyma’i ddefnyddio diweddarach. Os oes ddigon o wybodaeth, bydd hynny’n cael ei rheoli gan eithaf o’r phant sy’n gymerwyd yr arolwg.

Beth fydd yr arolwg amdanaf?
Gobôn fel y gallwn ni ddim i ddysgu’r masnachwy logo am y cyntaf, ond bydd yr arolwg’n rhoi tystiolaeth am rywun sy’n cael rhan yr yr arolwg. Os oes rhaid i ni ddyfu’n rhan, bydd hynny’n cael ei rheoli gan eithaf o’r phant sy’n gymerwyd yr arolwg.

Beth fydd yr arolwg i’r wybodaeth amdanaf?
Gobôn fel y gallwn ni ddim i ddysgu’r masnachwy logo am y cyntaf, ond bydd yr arolwg’n rhoi tystiolaeth am rywun sy’n cael rhan yr yr arolwg. Os oes rhaid i ni ddyfu’n rhan, bydd hynny’n cael ei rheoli gan eithaf o’r phant sy’n gymerwyd yr arolwg.

Beth os ydw i eisiu gwobod mwy?
Wedi i ti wneud yr arolwg bydd y cyflwyddyn yn rhoi llyfrfyn i ti. Bydd y dyfenau a’r rhain o’r yr arolwg ymddangos arnoch. Os oes unrhyw gwestiynau eraill, gall gysylltu â’r phant sy’n gymerwyd yr arolwg i ddysgu’r masnachwy logo am y cyntaf.

Mae’r cyflwyddyn yn edrych ymlaen at dy gyfarfod. Diolch i ti am ein helpu! Ipsos MORI

Sut bynnog i’r gallu helpu gyda Phlant y Ganrif Newydd?
Mae Plentyn y Ganrif Newydd yn arolwg pwysig o 19,000 o blant. Fel y gwyddost, rwyt ti’n un o’r plant cyhoeddus sy’n gwybod wrth yna. Os oes unrhyw gwestiynau eraill, gall gysylltu â’r phant sy’n gymerwyd yr arolwg i ddysgu’r masnachwy logo am y cyntaf.
Ateb ychydig gwestiynau am fy mywyd.

30 munud

Bydd y cyfwelydd yn rhoi llyfryn o gwestiynau i ti eu hafatb dy hun. Galli ofyn i’r cyfwelydd am help os yw’n anodd i ti ei wneud dy hun. Galli hefyd ddefnyddio clustffonau gyda rhywun yn darllen y cwestiynau i ti. Does dim rhaid i ti ddangos dy atebion i’r cyfwelydd na neb arall.

Mae’r cwestiynau yn trafod lot o bethau gwahanol. Mae’r rhan yn cynnwys dy deulu a frindiau, ysgol, y pethau ti’n wneud tu allan i’r ysgol, yr ardal le rwyt yn byw a sut wyt ti’n teimlo. Os oes unrhyw gwsiystl eu nad wyt ti esial ateb, mae hynny’n iawn. Gall y bydd ymlaen i’r nesaf. Nid prawf yw’r llyfryn. Rydym eisiau gwybod dy farn ar bethau.

Beth os bydd gennyf gwesiynau?

Bydd y cyfwelydd yn siarad mwy am y gweithgareddau hyn pan fydd yn dod i dy weld. Bydd y gofyn a oes gennyf unrhyw gwesiynau. Bydd hefyd yr gwneud yr siŵr dy fod yn deall beth sy’n rheid ti i’r wneud cyn.

Beth fydd rhaid i mi wneud?

25 munud

Cael fy mesur i weld sut ydw i’n tyfu.

Bydd y cyfwelydd yn mesur pa mor da wyt ti. Bydd hefyd ym enedrych ar faint wyt ti’n pwysa a faint o fraster sydd yn dy gorff. I wneud hyn bydd y cyfwelydd yn defnyddio clorion arbenig. Bydd y cyfwelydd yn rhoi copi o dy fesuriadau i ti os wyt ti esial. Ni fydd y cyfwelydd wrth nef beth yw dy fesuriadau.

Gwneud tri gweithgaredd i weld sut ydw i’n meddwl am bethau.

Bydd y cyfwelydd yn gofyn i ti wneud pethau gwahanol. Galli benderfynu os wyt ti esial gwneud pob un neu beidio.

Oes rhaid i mi wneud y pethau hyn?

20 minutes

Does dim rhaid i ti ein helpu trwy wneud yr pethau hyn os nad wyt ti esial. Bydd y cyfwelydd yn gofyn i ti amdanynnt un ar y tro a galli ddweud ie neu na i bob un. Gallistopio ar unrhyw adeg.

Bydd a’i cael unrhyw beth am ei wneud?

Oes rhaid i ti wneud pethau os nad wyt ti esial. Bydd y cyfwelydd yn rhoi anheg fach i ddiolch i ti. Byddwn hefyd yn anfon tystysgrif arbenig i ddangos dy fod wedi cymryd rhan. Bydd y cyfwelydd yn rhoi dy fylfau e fing yw’r dyfodol.
For the Child of the New Century:

Ref:

Will you help us with Child of the New Century?

Dear

You are one of 19,000 special children in the UK. You have been chosen out of all the children your age to help us find out what it’s like growing up today.

We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

Your family have helped us before. We would be really grateful if you could help us again this time. By taking part in Child of the New Century survey, you help to make things better for all children in the future.

I’ve included a leaflet for you. Please read the leaflet to find out more about what the survey will be like. It will help you decide whether you want take part.

If you and your family are OK to take part, an interviewer will come to your home to do the survey with you. Your interviewer is a man/woman called:

The interviewer works for a company called Ipsos MORI. This company does lots of surveys with different people. This survey is for a university called the Institute of Education.

I hope you will help us again with this important survey.

Professor Lucinda Platt
Survey Director, Institute of Education
Ar gyfer Plentyn y Ganrif Newydd:

Cyt:

**A wnei di ein helpu gyda Phlentyn y Ganrif Newydd?**

Anwyl

Rwyt ti yn un o 19,000 o blant arbennig yn y Deyrnas Unedig. Rwyt ti wedi dy ddewis o’r holl blant dy oed di i geisio dysgu sut brofiad ydi hi i dyfu i fyny heddiw.

Rydym wedi ymweld â Phlant y Ganrif Newydd pan oedd yr ym mis y fasio a phan oedd yr ym mis 3, 5 a 7 oed. Rydym eisiau gwybod sut mae dy fywyd di nawr.

Mae dy deulu wedi ein helpu o’r blaen. Byddem yn ddiolchgar iawn pe byddet yn gallu’n helpu eto y tro yma. Trwy gymryd rhan yn arolwg Plentyn y Ganrif Newydd, rwyt ti’n helpu gwneud pethau’n well i bob plentyn yn y dyfodol.

Rydw i wedi cynnwys taflen i ti. **Darllen y daflen** i ddysgu mwy am sut brofiad fydd yr arolwg. Bydd yn dy helpu i benderfynu os wyt ti eisiau cymryd rhan. Gall ddewis cymryd rhan naill ai’n Gymraeg neu’n Saesneg.

Os wyt ti a dy deulu yn hapus i gymryd rhan, bydd cyfwelydd yn dod i dy gartref i wneud yr arolwg gyda thi. Mae dy gyfwelydd yn ddyn/ddynes o’r enw:

---------------------------------------------------------------

Mae’r cyfwelydd yn gweithio i gwmni o’r enw Ipsos MORI. Mae’r cwmni yn gwneud lot o arolygon gyda gwahanol bobl. Mae’r arolwg ar gyfer prifysgol o’r enw’r Institute of Education.

Gobeithio y byddi’n ein helpu eto gyda’r arolwg pwysig hwn.

Yr Athro Lucinda Platt
Cyfarwyddwr Arolwg, Sefydliad Addysg
Further to our recent conversation, I confirm that I have arranged to visit your family for the Child of the New Century Age 11 Survey on ................................................. at .................................................................

Before I visit, it would be helpful if you and your child could read the leaflets provided in advance.

If you need to rearrange the appointment, please contact me on the number below.

Name: ......................... Contact number: ..............................
Arolwg 11 Oed Plentyn y Ganrif Newydd

Yn dilyn ein sgwrs ddiweddar, rwy’n cadarnhau fy mod wedi trefnu i ymweld â’ch teulu ar gyfer Arolwg 11 Oed Plentyn y Ganrif Newydd

ar ........................................ am .........................................................

Cyn i mi ymweld, byddai’n ddefnyddiol pe gallech chi a’ch plentyn ddarllen y tafllenni a ddarparwyd o flaen llaw.

Os ydych angen aildrefnu'r apwyntiad, cysylltwch â mi ar y rhif isod.

Enw: ..................................... Rhif cyswllt: ...........................................
DOES MY CHILD HAVE TO DO ALL OF THESE THINGS?

We would like your child to do all of these things, but they can choose to do some and not others. They can still take part. We will ask for your written permission for each of these activities and ask your child if they are OK to do them.

Like all the information collected in the survey, all your child’s responses and measurements will be treated in strict confidence in accordance with the Data Protection Act. They will only be used for research purposes.

WHAT IF MY CHILD HAS QUESTIONS AFTERWARDS?

After your child has taken part in the survey, they may have questions about some of the topics covered. The interviewer will give your child a leaflet thanking them for helping in the survey and telling them how they can get advice, by talking to their parents or other adults. You may wish to discuss what they thought about taking part in the survey with your child, particularly if you think that your child is worried about something.

HOW CAN I FIND OUT MORE….

ABOUT THE SURVEY?

If you would like more information about the survey please contact Ipsos MORI below:
James Bill
Ipsos MORI
79-81 Borough Road
London
SE1 1FY
Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider)
Email: childnc@ipsos.com

ABOUT CHILD OF THE NEW CENTURY?

For further information about the study in general, you can phone 0800 092 1250, or email childnc@ioe.ac.uk or visit the study website: www.childnc.net.

Thank you for your help

Ipsos MORI

WHAT WOULD WE LIKE YOUR CHILD TO DO?

- Fill in a question booklet
- Complete three assessments of learning
- Be weighed and measured

Afterwards, your child will receive a small gift and a certificate for taking part. This will thank them for helping us with the study and making a difference for other children.

The rest of this leaflet tells you more about what we would like your child to do and gives more information about the visit.
WHAT DOES THE QUESTION BOOKLET INVOLVE?

We would like to ask your child to answer some questions on their own by filling in a question booklet. This will take around 30 minutes.

The questions are about a lot of different things, including:
- Their family and friends
- School
- The activities they do outside school
- How they feel
- What they think about things

We hope children find the questions interesting and enjoy filling out the question booklet. Most questions will be relevant to all children of their age. However, some of the questions are about things that not all children of this age will have done.

It is still important that all children answer these questions so we know how many children of this age have done these things. It is important that the children answer the questions privately so that we get their own answers.

The interviewer can show you a blank questionnaire so that you can see the questions your child will be answering. But your child will be asked to put the completed questionnaire in an envelope and to give it back directly to the interviewer without showing it to anyone else. The interviewer will not look at your child’s answers or show them to anyone, and will tell your child that they will not be shown to anyone outside the Child of the New Century research team.

The interviewer can help if your child has difficulty with the questions, or is unable to fill it in on their own. They can give your child headphones and the answers will be read out.

WHAT ASSESSMENTS DO WE DO?

We would like to measure different aspects of your child’s progress using three assessments. These are not like school tests. They help us understand how children of this age think and learn. Our interviewers are specially trained in carrying out these assessments in a standard way.

One of the assessments is taken from the British Ability Scales, which are widely used by educational psychologists. The other two assessments are done on a computer and are developed by Cambridge Cognition who are experts in this area. The three assessments take around 25 minutes.

First assessment (Verbal similarities)
This measures children’s verbal ability. Your child will need to read three words and be asked to state how the three things are similar or go together. The assessment is expected to get harder as it goes along. We just want to see how far they can get.

Second assessment (Memory)
This measures your child’s memory and their ability to work out ways to solve a problem. It involves moving coloured tokens on the computer screen.

Third assessment (Decision-making)
This measures your child’s ability to make decisions. They will need to decide how many points they are prepared to risk on finding a token in a red or a blue box on the computer screen.

You are welcome to be present during these assessments. However, we would ask you to avoid interrupting the assessment or prompting your child so that the results we record are truly their own. Our interviewers cannot give specific feedback about how your child is performing. This is because rather than measuring the ability of each individual child, these assessments are designed to measure the range of skills that all children of this age have.

Ideally, the assessments should be carried out in a quiet, well-lit room. If possible the assessments should be carried out at a table. For the second and third tasks, your child will need to touch the screen of the interviewer’s laptop computer and they will need to reach the screen easily.

HOW DO WE MEASURE YOUR CHILD?

We would like to measure your child’s height, weight and body fat percentage. This provides valuable information about the growth of children of this age. Our interviewers are specially trained in doing this in a standard way. The measurements take around 10 minutes.

We would like you to be present while taking the measurements.

The height measurement will be taken using a device called a stadiometer. The interviewer will need to hold your child’s head in a particular position in order to make sure that your child’s full height is measured. For the weight and body fat measurements the interviewer will ask your child to stand on a special set of scales. The scales measure body fat by sending a weak electrical current around the body from one foot to the other. The electrical current is safe and painless. It cannot be felt at all.

Your child will be offered a record of their measurements to keep if they would like it.

For the height and weight measurements, shoes and socks must be taken off, and for the weight measurement your child should remove any heavy clothing or items in their pockets.

The assessments should be carried out in a standard way. The measurements are taken by interviewers who are experts in this area. The three assessments take around 25 minutes.
Cwblhau llyfryn holiadur
Cyflawni tri asesiad dysgu
Cael ei fesur a’i bwyso

Yna, bydd eich plentyn yn derbyn anrheg fechan a thystysgrif am gymryd rhan. Bydd hyn yn diolch iddynt am ein helpu gyda’r astudiaeth a gwneud gwahaniaeth i blant eraill.

Mae gweddill y safle hwn yn rhoi gwybod mwy i chi am beth ydym eisiau i’ch plentyn wneud ac yn rhoi rhagor o wybodaeth ynglŷn â’r ymweliad.
BETH MÆ’R LLYFRYN HOLIADUR YN GYNNWYS?

Hoffem ofyn i’ch plentyn ateb ambell gwestiwn ar ei ben neu ar ei phen ei hun trwy gwblhau’r llyfryn holiadur. Bydd hyn yn cymryd tua 30 munud.

Mae’r cwestiynau yn trafod lot o bethau gwahanol, yn cynnwys:

- Eu teulu a ffrindiau
- Ysgol
- Y gweithgareddau maent yn wneud tu allan i’r ysgol
- Sut maent yn teimlo
- Beth maent yn feddwl am bethau

Gobeithiwn y bydd y cwestiynau yn eich diddori ac y byddwch yn mwynhau cwblhau’r llyfryn cwestiynau. Bydd y rhan fwyaf o gwestiynau yn berthnasol i bob plentyn eu hoed. Fodd bynnag, mae rhai o’r cwestiynau am bethau nad yw pob plentyn o’r oed hwn wedi gwneud. Mae’n dal yn bwysig bod pob plentyn yn ateb y cwestiynau hyn fel ein bod yn gwybod faint o blant yr oed hwn sydd wedi gwneud y pethau hyn. Mae’n bwysig bod y plant yn ateb y cwestiynau yn breifat fel ein bod yn cael eu hatebion nhw.

Gall y cyfwelydd ddangos holiadur gwag i chi er mwyn i chi weld y cwestiynau fydd eich plentyn yn ateb. Ond fe ofynnir i’ch plentyn roi’r holiadur wedi ei gwblhau mewn amlen a’i roi yn ôl yn syth i’r cyfwelydd heb ei ddangos i neb. Ni fydd y cyfwelydd yn edrych ar atebion eich plentyn nac yn eu dangos i neb, a bydd yn dweud wrth eich plentyn na fyddant yn cael eu dangos i neb tu allan i dîm ymchwil Plentyn y Ganrif Newydd.

PA ASESIADAU YDYM NI’N CYFLAWNI?

Hoffem fesur gwahanol agweddau o gynnydd eich plentyn yn defnyddio tri asesiad. Nid yw’r rhain fel profion ysgol. Maent yn ein helpu i ddeall sut maent o’r oed hwn yn meddwl a dysgu. Mae ein cyfwelwyr wedi eu hyfforddi yn arbennig i gyflawni’r asesiadau hyn mewn modd safonol.

Cymerir un asesiad o Glorian Gallu Prydain, sy’n cael defnydd helaeth ymysg seicolegwyr addysg. Mae’r ddau asesiad arall yn cael eu cwblhau ar gyfradd i ac wedi eu datblygu gan Cambridge Cognition sy’n arbenigwyr yn y maes hwn. Mae’r tri asesiad yn cymryd tua 25 munud.
Asesiad cyntaf (Tebygrwydd geiriol)
Mae hyn yn mesur gallu geiriol plant.
Darllenir tri gair allan i'ch plentyn a
goynnir iddynt ddatgan sut mae’r tri yn
debyg neu’n cyd-fynd. Disgwylir i’r asesiad
fynd yn anoddach wrth fynd ymlaen. Dim
ond eisiau gweld pa mor bell maent yn
cyraedd ydyn ni.

Ail asesiad (Cof)
Mae hyn yn mesur cof eich plentyn a'u
gallu i feddwl sut i ddatrys problem.
Mae’n galw am symud tocynnau lliw ar
gyrn y cyfrifiadur.

Trydydd asesiad (Gwneud
penderfyniadau)
Mae hyn yn mesur gallu eich plentyn i
wneud penderfyniadau. Bydd angen iddynt
benderfynu faint o bwntiau maent yn fodlon
riscio ar ddod o hyd i docyn mewn bwch
coch neuglas ar sgrin y cyfrifiadur.

Mae croeso i chi fod yn bresennol yn ystod
yr asesiadau hyn. Fodd bynnag, hoffem ofyn
i chi osgoi ymyrryd yn yr asesiad neu ysgogi
eich plentyn fel bod y canlyniadau a
gofnodiyn yn rhai gwir y plentyn. Ni all ein
cyfweliwr wedi eu hyfforddi i wneud hyn
mewn modd safonol. Mae’r mesuriadau yn cymryd
tua 10 munud.

Cymerir y mesur taldra yn defnyddio dyfais a
elwir yn stadiometer. Bydd y cyfwelydd angen
dal pen eich plentyn mewn safle penodol
er mwyn sicrhau y mesuriad taldra llawn eich
plentyn. Ar gyfer y mesuriadau pwysau a
braster y corff, bydd y cyfwelydd yn gofyn
i’ch plentyn sefyll ar glorian arbennig. Mae’r
glorian yn mesur braster y corff trwy anfon
cerrynt trydanol gwan o amgylch y corff o un
droed i’r llall. Mae’r cerrynt trydanol yn ddiogel
a di-boen. Ni ellir ei deimlo o gwbl.

Fe gynigir cofnod o’r mesuriadau i’ch plentyn
os yw am eu cadw.

Ar gyfer y mesuriadau taldra a phwysau, rhaid
tynnu esgigion a sanau, ac ar gyfer y mesuriad
pwysau, dylai’ch plentyn dynnu unrhyw ddillad
trwm neu eitemau yn eu pocedi.
A OES RHAID I’M PLENTYN WNEUD YR HOLL BETHAU HYN?

Hoffem i’ch plentyn wneud pob un o’r pethau hyn, ond gall ddewis peidio gwneud rai. Byddwn yn gofyn am eich caniatâd ysgrifenedig ar gyfer gyfraniad iawn i’w gwneud.

Fel yr holl wybodaeth a gesglir yn yr arolwg, bydd unrhyw ymatebion a mesuriadau yn cael eu trin yn gwbl gyfrinachol ac yn unol â’r Ddeddf Diogelu Data. Dim ond ar gyfer dibenion ymchwil y’u defnyddir.

BETH OS OES GAN FY MHLENTYN GWESTIYNAU WEDYN?

Wedí i’ch plentyn gymryd rhan yn yr arolwg, efallai y bydd ganddynt quesyytiau am rai o’r pynciau a drafodwyd. Bydd y cyfweliad yno’n rhoi taflen i’ch plentyn i ddiolch am helpu yn yr arolwg ac i roi gyflymdeb iddynt sut y gallant gael cyngor, trwy siarad â’u rhieni neu oedolion eraill. Efallai yr hoffech drafod â’ch plentyn beth oedd ynt yn feddwl am gymryd rhan yn yr arolwg, yn arbennig os ydych yn meddwl bod eich plentyn yn prydfer am rywbeth.

SUT YDW I’N CAEL GWYBOD MWY... 

...YNGLŷN Â’R AROLWG?

Os hoffech ragor o wybodaeth ynglŷn â’r arolwg, cysylltwh ag Ipsos MORI isod:

James Bill
Ipsos MORI
79-81 Borough Road
Llundain
SE1 1FY
Rhadffôn 0808 238 5446 (gall costau o ffonau symudol amrywio, gwiriwch gyda’ch darparwr)

E-bost: childnc@ipsos.com

...YNGLŷN Â’R PLENTYN Y GANRIF NEWYDD?

Am ragor o wybodaeth ynglŷn â’r rhaglen yn gyffredinol, gallwch ffonio 0800 092 1250, neu anfon e-bost at childnc@ioe.ac.uk neu fynd i’r wefan: www.childnc.net.

Diolch i chi am eich cymorth.

Ipsos MORI
IS THERE ANY OTHER INFORMATION WE WOULD LIKE?

OTHER INFORMATION

Information routinely collected by government departments can help us understand much more about your experiences and how to support families if linked to the answers you have given us. We will ask your permission to link your data in this way.

Please read on...
WHAT AM I BEING ASKED TO GIVE PERMISSION FOR?

The Department for Work and Pensions (DWP) keeps records of everybody’s benefit claims and any periods people spend on employment programs.

Child of the New Century Study would like to add these records to the responses you have given to this study.

WHAT WILL HAPPEN IF I GIVE PERMISSION?

1) Child of the New Century Study will give the DWP your name, address, sex and date of birth and National Insurance Number.

2) The DWP will use these details to identify the correct records it holds about you.

3) The DWP will send your DWP records to Child of the New Century Study.

4) The DWP will not keep any of the personal information passed on to them.

5) Child of the New Century Study will add the DWP records to your study responses.

6) Your personal information (e.g. name and address) will be removed before any research is done.

WHAT WILL THE RESEARCH BE USED FOR AND WHO WILL USE IT?

Like your study responses, the additional information would be used by professional academic and social policy researchers for non-commercial research and statistics.

Names and addresses are never included in the results and no individual can be identified from the research.

The data will not be used to work out whether any individual is claiming benefits they should not be and will not affect any current or future claims for benefits.

WHAT IF I DO NOT WANT TO GIVE PERMISSION?

If you don’t want to give your permission for this, that is fine. You can still take part in the rest of the survey.

WHAT IF I CHANGE MY MIND?

You can withdraw permission at any time for your DWP records to be added to your study answers.

You can still continue to participate in the study.

WHO DO I CONTACT?

If you would like any further information or want to withdraw your permission, please contact us at:

Child of the New Century
Centre for Longitudinal Studies
Freepost LON20095
London
WC1H 0BR

Tel: 0800 092 1250
Email: childnc@ioe.ac.uk

Thank you for your help

Ipsos MORI
Gwybodaeth arall

Gall gwybodaeth a gesglir yn rheolaidd gan adranau llywodraeth ein helpu i ddeall llawer mwy am eich profiadau a sut i gefnogi teuluedd os yw'n gysylltiedig â'r atebion y gwnaethoch eu rhoi i ni. Byddwn yn gofyn am eich cydsyniad i gysylltu’ch data fel hyn.

Gwybodaeth arall

Gall gwybodaeth a gesglir yn rheolaidd gan adranau llywodraeth ein helpu i ddeall llawer mwy am eich profiadau a sut i gefnogi teuluedd os yw’n gysylltiedig â'r atebion y gwnaethoch eu rhoi i ni. Byddwn yn gofyn am eich cydsyniad i gysylltu’ch data fel hyn.
I BETH FYDDA I’N CYDSYNIO?
Mae’r Adran Gwaith a Phensiynau (DWP) yn cadw cofnodion o hawliadau budd-dal pawb ac unrhyw gyfnodau mae pobl yn treulio ar ragleni cyflogaeth.

Hoffai Astudiaeth Plentyn y Ganrif Newydd ychwanegu’r cofnodion hyn at yr ymatebion yr ydych wedi eu rhoi i’r astudiaeth hon.

BETH FYDD YN DIGWYDD OS BYDDAF YN CYDSYNIO I HYN?
1). Bydd Astudiaeth Plentyn y Ganrif Newydd yn rhoi’ch enw, cyfeiriad, rhyw, dyddiad geni a Rhif Yswiriant Gwladol i’r DWP.
2). Bydd y DWP yn defnyddio’r manylion hyn i ganfod y cofnodion cywir a gedwir amdanoch.
3). Bydd y DWP yn anfon eich cofnodion DWP i Astudiaeth Plentyn y Ganrif Newydd.
4). Ni fydd y DWP yn cadw unrhyw wybodaeth bersonol sy’n cael ei phasio ymlaen a tynt.
5). Bydd Astudiaeth Plentyn y Ganrif Newydd yn ychwanegu cofnodion y DWP at eich ymatebion i’r astudiaeth.
6). Bydd eich gwybodaeth bersonol (e.e. enw a chyfeiriad) yn cael dileu cyn y gwneir unrhyw ymchwil.

AR GYFER BETH FYDD YR YMCHWIL YN CAEL EI DDEFNYDDIO A PHWY FYDD YN EI DDEFNYDDIO?
Fel eich ymatebion i’r astudiaeth, bydd yr wybodaeth yn cael ei defnyddio gan ymchwilwyr academaidd a pholisi cymdeithasol profesiynol at ddibenion ymchwil ac ystadegau anfasnachol. Byddai unrhyw wybodaeth sensitif yn cael ei darparu iddynt dan drefniadau mynediad cyfyngedig sy’n sicrhau bod yr wybodaeth yn cael ei defnyddio’n gyfrifol ac yn ddiogel. Nid yw enwau na chyfeiriadau byth yn cael eu cynnwys yn y canlyniadau ac ni ellir adnabod unrhyw unigolyn o’r ymchwil.

Ni fydd y data yn cael ei ddefnyddio i weld a yw unigolyn yn hawlio budd-daliadau na ddylai eu hawlio ac ni fydd yn effeithio ar hawliadau presennol neu yn y dyfodol am fudd-daliadau.

Ni fydd y data yn cael ei ddefnyddio i weld a yw unigolyn yn hawlio budd-daliadau na ddylai eu hawlio ac ni fydd yn effeithio ar hawliadau presennol neu yn y dyfodol am fudd-daliadau.

BETH OS NAD YDW I AM GYDSYNIO?
Os nad ydych chi am roi eich cydsyniad, mae hynny’n iawn. Byddwch yn dal i allu cymryd rhan yng ngweddill yr arolwg.

BETH OS YDW I’N NEWID FY MEDDWL?
Gallwch dynnu’ch cydsyniad yn ôl ar unrhyw adeg i ychwanegu’ch cofnodion DWP at eich ymatebion i’r astudiaeth.

Byddwch yn dal yn gallu cymryd rhan yn yr astudiaeth.

PWY DDYLWN I GYSYLLTU À NHW?
Os hoffech ragor o wybodaeth neu os ydych eisiau tynnu’ch cydsyniad yn ôl, cysylltwch â ni yn:

Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, London, WC1H 0BR

Ffôn: 0800 092 1250
E-bost: childnc@ioe.ac.uk

Diolch i chi am eich cymorth

Ipsos MORI
What if I want to talk to someone about the things in the survey?

We hope you enjoyed taking part in the survey. But if you are worried, upset or have questions about anything in the survey or anything else in your life, the first person to talk to is one of your parents.

If you can’t or don’t want to speak to your mum or dad, you can talk to an older brother or sister, any other grown-up in your family, a teacher, someone else at school, or any other adult you trust.

You can also contact ChildLine about anything. No problem is too big or too small. This is a special helpline for children to ring if they want to talk about something or need help. You can phone them on 0800 1111. If you’re deaf, hard of hearing or speech impaired textphone 0800 400 222. Calls are free from landline phones and mobile phones. You can phone at any time of the day or night. You can also look at their website: www.childline.org.uk.
How can I find out more?

**About the survey**
If you have any other questions about the survey, you can contact James at Ipsos MORI: at childnc@ipsos.com, or on Freephone 0808 238 5446 (calls from mobile phones may not be free).

**About Child of the New Century**
If you want to know more about Child of the New Century as a whole, you can look at the website: www.childnc.net, phone 0800 092 1250 or email childnc@ioe.ac.uk.

What will happen to the information about me?
The interviewer will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who sees them will know whose they are. They will be put together with the answers and measurements collected from the other children. Together they will be used to find out about children your age.

Will we be coming back?
We hope to visit you again in a few years. It is really important for us to visit the same children as you grow up, to find out what has changed and what is the same. You can decide when we come back whether or not you want to help with the next survey.

Thank you very much for your help!
By taking part in Child of the New Century you have helped to make things better for children in the future.
Rydw i wedi helpu gyda Phlentyn y Ganrif Newydd. Beth nesaf?

Beth os ydw i eisiau siarad gyda rhywun am y pethau yn yr arolwg?

Gobeithio dy fod wedi mwynhau cymryd rhan yn yr arolwg. Ond os wyt ti’n poeni, gofidio neu os oes gennynt gwestiynau am unrhwy beth yn yr arolwg neu unrhwy beth arall yn dy fywyd, dylet droi at un o dy rieni yn gyntaf.

Os nad wyt ti’n gallu neu os nad wyt ti eisiau siarad â dy fam neu dy dad, galli siarad â brawd neu chwaer hyn, unrhwy oedolyn arall yn dy deulu, athro, rhywun arall yn dy ysgol, neu oedolyn arall yr wyt yn ymddiried ynddo.

Sut ydw i’n cael rhagor o wybodaeth?

**Ynglŷn â’r arolwg**
Os oes gennyt unrhyw gwestiynau eraill ynglŷn â’r arolwg, gall i gysylltu â James yn Ipsos MORI: yn childnc@ipsos.com, neu ar rif Rhadffôn 0808 238 5446 (efallai na fydd galwadau o ffonau symudol am ddim).

**Beth fydd yn digwydd i’r wybodaeth amdanaf?**
Byddaf yn anfon dy atebion a mesuriadau yn ôl at y cwmni sy’n gwneud yr arolwg. Ni fydd dy enw na chyfeiriad ar yr wybodaeth, felly fydd neb sy’n eu gweld yn gwybod i bwy maen perthyn. Byddant yn cael eu casglu ynghyd â’r atebion a mesuriadau a gesglir gan blant eraill. Gyda’i gilydd fe’i defnyddir i ddysgu am blant dy oed di.

**A fyddwn ni’n dod yn ôl?**
Gobeithiwn y gallwn ymweld â thi eto mewn ychydig flynyddoedd. Mae’n bwysig iawn i ni ymweld â’r un plant wrth i chi dyfu fyny, i weld beth sydd wedi newid a beth sydd yr un peth. Gall i benderfynu pan fyddwn yn dod yn ôl os wyt ti eisiau helpu gyda’r arolwg nesaf.

**Diolch yn fawr iawn am dy help!**
Trwy gymryd rhan yn Plentyn y Ganrif Newydd rwyt ti wedi helpu i wneud pethau’n well i blant yn y dyfodol.

Lf11/We
Child of the New Century - Age 11 Survey

Date: ..................................

Dear .........................

A short while ago, I sent you and your partner some information about the Child of the New Century Age 11 Survey. Today I have been talking with your partner and child.

I would very much like to speak to you too.

The interview will only last around 25 minutes. It is very important for this study that we speak to both parents or both adults living with the child, whenever possible. It is only by interviewing both of you that we can build up a full picture of the lives of children of this age.

I can interview you at a time that is convenient for you. I will call back to arrange a time. If you would prefer to call me to arrange a time please contact me on the number below.

The leaflets I sent to you and your partner tell you more about the study.

If you want any further information please call James Bill at Ipsos MORI. James can be contacted on 0808 238 5446 between 9:30 am and 5:30 pm (Monday to Friday). You can also let him know if you would prefer not to be contacted.

I hope you can help with this important study.

Best wishes,

..........................................................  

Phone number: ..................................
Plentyn y Ganrif Newydd - Arolwg 11 Oed

Dyddiad: ..........................

Annwyl ............................

Ychydig amser yn ôl, fe anfonais wybodaeth atoch chi a’ch partner ynglŷn ag Arolwg 11 Oed Plentyn y Ganrif Newydd. Heddiw rwyf wedi bod yn siarad gyda’ch partner a phlentyn.

Hoffwn yn fawr iawn i gael siarad gyda chi hefyd.

Bydd y cyfweliad yn cymryd tua 25 munud yn unig. Mae’n bwysig iawn ar gyfer yr astudiaeth hon ein bod yn siarad â’r ddau riant, neu’r ddau oedolyn sy’n byw gyda’r plentyn, ble fo’n bosibl. Dim ond trwy gyfweld y ddau ohonoch y gallwch greu darlun llawn o fywydau plant yr oed hwn.

Gallaf eich cyfweld ar amser sy'n gyfleus i chi. Byddaf yn ffonio yn ôl i drefnu amser. Byddaf yn ffonio yn ôl i drefnu amser. Pe byddai’n well gennych fy ffonio fi i drefnu amser, cysylltwch â mi ar y rhif isod.

Mae’r taflenni yr wyf wedi eu hanfon atoch chi a’ch partner yn dweud mwy wrthych am yr astudiaeth.

Os yr hoffech ragor o wybodaeth, ffoniwch James Bill yn Ipsos MORI. Gellir cysylltu à James ar 0808 238 5446 rhwng 9:30am a 5:30pm (Llun i Wener). Gallwch hefyd roi gwybod iddo pe byddai’n well gennych i ni beidio cysylltu â chi.

Gobeithio y gallwch helpu gyda’r astudiaeth bwysig hon.

Dymuniadau gorau,

........................................

Rhif fôn: ............................
Field materials
1. Have you ever been to a live sports event such as a football match or a tennis match?
   - Yes □
   - No □

2. How old were you when you first went to a live sports event?
   - Write the age in the big box.
   - I was _____ years old
   - Never been to a live sports event □

3. Do you like watching sport on TV?
   - Yes □
   - No □
## ADRAN YMARFER

1. Wyt ti erioed wedi bod i ddigwyddiad chwaraeon byw fel gêm bêl droed neu gêm tennis?
   - **TICIA UN BLWCH YN UNIG**
     - Do [ ]
     - Naddo [ ]

2. Faint oedd dy oed y tro cyntaf i ti fynd i ddigwyddiad chwaraeon byw?
   - **RHO’R OED YN Y BLWCH MAWR**
     - TICIA’R BLWCH BYCHAN OS NAD WYT TI ERIOED WEDI BOD I DDIGWYDDIAD CHWARAEON BYW)
     - Roeddwn yn [ ] oed
     - Heb fod i ddigwyddiad chwaraeon byw [ ]

3. Wyt ti’n hoffi gwylio chwaraeon ar y teledu?
   - **TICIA UN BLWCH YN UNIG**
     - Ydw [ ]
     - Nac ydw [ ]
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Earlier today I called to speak to you and your family about the Child of the New Century Age 11 Survey. You were out when I called but I will try again in the next few days. If you would prefer to contact me to make an appointment or if you have any questions about the survey, please call me on

Alternatively, you can leave a message on Freephone 0808 238 5446 quoting the reference number above.

Interviewer: .................................................................

Thank you for your help
THE DECISION-MAKING TASK (CGT) ADMIN SCRIPT

DECISION ONLY PHASE: 4 TRIALS

WITH THE DECISION-MAKING TASK (CGT) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION.

WHEN YOU SEE SCREEN 1 SAY:

You can see a row of boxes across the top of the screen. At the moment there are 3 red boxes and 7 blue boxes. The computer has hidden a yellow token under one of these boxes. All you have to do is decide whether you think it is hidden under a red or blue box and touch the “Red” or “Blue” square at the bottom of the screen. This time I think it is in the BLUE box, so I will touch the “Blue” square.

TOUCH THE “BLUE” SQUARE AND GET “YOU WIN” DISPLAYED. SAY:

Now you try. You get three turns to practise.

THE CHILD WILL NOW COMPLETE 3 DECISION ONLY TRIALS.

ASCENDING TRAINING PHASE: 4 TRIALS

THE SCREEN WILL NOW DISPLAY SCREEN 2. THE UPWARDS POINTING ARROW INDICATES THAT THE NEXT PHASE IS AN ASCENDING PHASE.

WHEN YOU SEE SCREEN 2 SAY:

On the next screen you will be given 100 points to start with. After you choose red or blue, you have to risk a certain amount of points on your decision. The first number of points you will be shown will be small, but as you wait, the number of points gets larger, so you can choose how many you want to risk.

PRESS [SPACE] TO START THE DEMONSTRATION. WHEN YOU SEE SCREEN 3 SAY:

So first of all, I'll decide that it is in the RED box. TOUCH THE “RED” SQUARE.

Now you get offered points to risk in this square. POINT TO THE POINTS BOX.

To decide how many points you want to risk just touch it like this. TOUCH THE POINTS BOX.

AFTER THE DEMONSTRATION EXPLAIN: If you win, those points get added to your total, and if you lose they get taken away. That time I won <XXX> points, so now I have a total of <XXX>. POINT TO THE RUNNING TOTAL. The idea is to build up as many points as you can. Try not to let your points get as low as 1, because then you will lose the game.

WHEN THE SCREEN DISPLAYS THE NEXT TRIAL SAY: Now you try. You get three turns to practise.

THE CHILD WILL NOW COMPLETE 3 PRACTICE ASCENDING TRIALS. IF NECESSARY, REMIND CHILD THAT THEY MUST TOUCH THE POINTS BOX TO STOP THE POINTS INCREASING. AT THE END OF THE TRAINING PHASE, THE SCREEN WILL DISPLAY THEIR FINAL SCORE. PRESS [SPACE].
ASCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

SCREEN 2 (PLEASE WAIT) IS DISPLAYED AGAIN SAY:

Now we’re going to do some more problems like that. Try to make as much as you can.

PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 2 BLOCKS OF 9 TRIALS.

AT THE END OF THE FIRST BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:
Well done, that was good OR Hard luck! [IF FINAL SCORE = 0]
THEN SAY:
Now you’re going to start off with 100 points again and you need to try to build up as many points as you can.

PRESS [SPACE] TO START THE SECOND BLOCK.

AT THE END OF THE SECOND BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:
Well done, that was good. OR Hard luck! [IF FINAL SCORE = 0]

DESCENDING TRAINING PHASE: 4 TRIALS

PRESS [SPACE]. THE SCREEN WILL NOW DISPLAY SCREEN 4. THE DOWN-WARDS POINTING ARROW INDICATES THAT THE NEXT STAGE IS A DESCENDING STAGE.

WHEN YOU SEE SCREEN 4 SAY:

This time, the way you select the number of points you want to risk is slightly different. The first number of points you will be shown will be large and they will then get gradually smaller. Just have a go to practise.


DESCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

WHEN YOU SEE SCREEN 4 SAY:

Now we’re going to do some more problems like that. Try to make as much as you can.

PRESS [SPACE] TO START. THE CHILD WILL NOW COMPLETE 2 BLOCKS OF 9 TRIALS.

AT THE END OF THE FIRST BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:
Well done, that was good OR Hard luck! [IF FINAL SCORE = 0]
THEN SAY:
Now you’re going to start off with 100 points again and you need to try to build up as many points as you can.

PRESS [SPACE] TO START THE SECOND BLOCK.

AT THE END OF THE SECOND BLOCK THE SCREEN DISPLAYS THE FINAL SCORE FOR THAT BLOCK. SAY:
Well done, that was good. OR Hard luck! [IF FINAL SCORE = 0]
THE DECISION-MAKING TASK (CGT) ADMIN SCRIPT - WELSH

DECISION ONLY PHASE: 4 TRIALS

WITH THE DECISION-MAKING TASK (CGT) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION.

WHEN YOU SEE SCREEN 1 SAY:

Galli weld rhes o flychau ar hyd top y sgrin. Ar hyn o bryd mae yna 3 blwch coch a 7 blwch glas. Mae‘r cyfrifiadur wedi cuddio tocyn melyn dan un o’r flychau. Yr oll sydd rhaid i ti wneud yw penderfynu a wyt ti’n meddwli fod wedi cuddio dan blwch coch neu glas a chyffwrdd y sgwâr “Coch” neu “Glas” ar waelod y sgrin. Y tro yma dwi’n meddwli ei fod mewn blwch GLAS, felly dwi am gyffwrdd y sgwâr “Glas”.

TOUCH THE “BLUE” SQUARE AND GET “YOU WIN” DISPLAYED. SAY:

Dy dro di nesaf. Fe gei di dri tro i ymarfer.

THE CHILD WILL NOW COMPLETE 3 DECISION ONLY TRIALS.

ASCENDING TRAINING PHASE: 4 TRIALS

THE SCREEN WILL NOW DISPLAY SCREEN 2. THE UPWARDS POINTING ARROW INDICATES THAT THE NEXT PHASE IS AN ASCENDING PHASE.

WHEN YOU SEE SCREEN 2 SAY:

Ar y sgrin nesaf byddi’n cael 100 o bwyntiau i gychwyn. Ar ôl i ti ddewis coch neu glas, rhaid i ti risgo nifer penodol o bwyntiau ar dy benderfyniad. Bydd y swm cyntaf o bwyntiau a wel i yn isel, ond wrth i ti aros, bydd nifer y pwntiau yn cynyddu, felly galli ddewis faint wyt ti eisiau risgo.

PRESS [SPACE] TO START THE DEMONSTRATION. WHEN YOU SEE SCREEN 3 SAY:

Felly yn gyntaf, mi fydda i’n penderfynu ei fod yn y blwch COCH. TOUCH THE “RED” SQUARE.

Nawr fe gynigir pwyntiau i ti eu risgo yn y sgwâr hwn. POINT TO THE POINTS BOX.

I benderfynu faint o bwyntiau wyt ti am risgo, cyffyrdda ag ef fel hyn. TOUCH THE POINTS BOX.

AFTER THE DEMONSTRATION EXPLAIN: Os wyt ti’n ennill, mae’r pwntiau hynnyn yn cael eu hychwanegu at dy gyfanswm, ac os wyt ti’n colli maent yn cael eu tynnu. Y tro yma fe enillais <XXX> o pwntiau, felly nawr mae gen i gyfanswm o <XXX>. POINT TO THE RUNNING TOTAL. Y syniad yw i adeiladu cymaint o pwntiau ag y galli. Ceisia beidio gadael i dy bwyntiau fynd mor isel ag 1, neu mi fyddi wedi colli’r gêm.

WHEN THE SCREEN DISPLAYS THE NEXT TRIAL SAY: Dy dro di nesaf. Fe gei di dri tro i ymarfer.

THE CHILD WILL NOW COMPLETE 3 PRACTICE ASCENDING TRIALS. IF NECESSARY, REMIND CHILD THAT THEY MUST TOUCH THE POINTS BOX TO STOP THE POINTS INCREASING. AT THE END OF THE TRAINING PHASE, THE SCREEN WILL DISPLAY THEIR FINAL SCORE. PRESS [SPACE].
ASCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

Screen 2 (PLEASE WAIT) is displayed again say:

Nawr rydym am wneud mwy o bosau fel hyn. Ceisia wneud cymaint ohonynt à phosibl.

Press [SPACE] to start. The child will now complete 2 blocks of 9 trials.

At the end of the first block the screen displays the final score for that block. Say:

Da iawn, roedd hynny’n ardderchog OR Anlwcus! [IF FINAL SCORE = 0]

Then say:

Nawr mi wyt ti am gychwyn gyda 100 o bwyntiau eto a bydd angen i ti geisio adeiladu cymaint o bwyntiau à phosibl.

Press [SPACE] to start the second block.

At the end of the second block the screen displays the final score for that block. Say:

Da iawn, roedd hynny’n ardderchog. OR Anlwcus! [IF FINAL SCORE = 0]

DESCENDING TRAINING PHASE: 4 TRIALS

Press [SPACE]. The screen will now display screen 4. The down-wards pointing arrow indicates that the next stage is a descending stage.

When you see screen 4 say:

Y tro yma, mae’r ffodd yr wyt yn dewis faint o bwyntiau i risglo ychydig yn wahanol. Bydd y nifer cyntaf o bwyntiau a weli di yn uchel ac yna bydd yn raddol leihau. Rho gynnig arni i ymarfer.

Press [SPACE] to start. The child will now complete 4 practice descending trials. If necessary remind child that they must touch the points box to stop the points from decreasing. At the end of the training stage, the screen again displays screen 4.

DESCENDING ASSESSED PHASE: 2 BLOCKS OF 9 TRIALS

When you see screen 4 say:

Nawr rydym am wneud mwy o bosau fel hyn. Ceisia wneud cymaint ohonynt à phosibl.

Press [SPACE] to start. The child will now complete 2 blocks of 9 trials.

At the end of the first block the screen displays the final score for that block. Say:

Da iawn, roedd hynny’n ardderchog OR Anlwcus! [IF FINAL SCORE = 0]

Then say:

Nawr mi wyt ti am gychwyn gyda 100 o bwyntiau eto a bydd angen i ti geisio adeiladu cymaint o bwyntiau à phosibl.

Press [SPACE] to start the second block.

At the end of the second block the screen displays the final score for that block. Say:

Da iawn, roedd hynny’n ardderchog. OR Anlwcus! [IF FINAL SCORE = 0]
WITH THE MEMORY TASK (SWM) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION TRIAL.

WHEN YOU SEE THE SCREEN ABOVE SAY:

For this test you will see some coloured boxes on the screen. What you have to do on each go is to look for a blue token that the computer has hidden inside one of the boxes. Only one token will be hidden at a time. You have to collect enough blue tokens to fill the black hole on the right side of the screen. To look inside a box, all you have to do is touch it like this.

TOUCH THE MIDDLE BOX AND SAY:

This box does not have a blue token inside it, so I will try a different box.

TOUCH THE LEFT BOX AND SAY:

This box has a blue token inside it and now I am going to move it over here to fill the black hole.

TOUCH THE BLACK HOLE ON THE RIGHT HAND SIDE OF THE SCREEN. THEN SAY:

Now I have found a blue token in this box [POINT TO THE LEFT BOX] there will never be one in there again, so I must not go back to it. There are two more blue tokens to find, but the computer never uses the same box twice for the blue token, so I must touch another one.

TOUCH THE RIGHT BOX AND SAY:

There is no blue token inside this box, so I will try another.

TOUCH THE MIDDLE BOX TO REVEAL A BLUE TOKEN AND THEN TOUCH THE BLACK HOLE AND SAY:

Now I have found two tokens the last one must be in here.

TOUCH THE RIGHT BOX WHERE YOU HAVE NOT YET FOUND A TOKEN. TOUCH THE BLACK HOLE AND SAY:

Now I have found all three tokens I have finished because I have filled up the black hole completely with blue tokens.

THE COMPUTER WILL DISPLAY Complete AND PLAY A SHORT TUNE. AFTER A PAUSE THE WORDS New Set WILL APPEAR.
THE CHILD WILL NOW COMPLETE 12 ASSESSED TRIALS (3 BLOCKS OF 4 TRIALS).

AT THE START OF EACH BLOCK OF 4 TRIALS WHEN New Set IS DISPLAYED READ OUT THE FOLLOWING INSTRUCTION:

Now there are [4, 6 or 8] boxes and [4, 6 or 8] blue tokens to find. PRESS [SPACE] TO START.

BOXES:

ASSESSED TRIALS 1-4

4 4 4 4

ASSESSED TRIALS 5-8

6 6 6 6

ASSESSED TRIALS 9-12

8 8 8 8

AFTER THE FIRST TOKEN HAS BEEN FOUND IN THE FIRST TRIAL IN EACH BLOCK YOU CAN SAY:

You have [3, 5 or 7] more to find.

IF THE CHILD APPEARS CONFUSED SAY:

Put it in the black hole on the right OR Look for another one.
WITH THE MEMORY TASK (SWM) START SCREEN DISPLAYED, PRESS [SPACE] TO BEGIN THE DEMONSTRATION TRIAL.

**DEMONSTRATION TRIAL**

![Diagram of left, middle, and right boxes with a black hole]

WHEN YOU SEE THE SCREEN ABOVE SAY:

Ar gyfer y prawf hwn byddi'n gweld blychau lliw ar y sgrin. Yr hyn sy'n rhaid i ti wneud yw chwilio am docyn glas mae’r cyfrifiadur wedi cuddio yn un o'r blychau. Dim ond un tocyn fydd wedi ei guddio ar y tro. Rhaid i ti gasglu digon o docynnau glas i lenwi’r twll du ar dde’r sgrin. I edrych yn y blwch, mae angen i ti ei gyfwrdd fel hyn.

**TOUCH THE MIDDLE BOX AND SAY:**

Does dim tocyn glas yn y blwch hwn, felly byddaf yn rhoi cynnig ar flwch arall.

**TOUCH THE LEFT BOX AND SAY:**

Mae yna docyn glas yn y blwch hwn a nawr rydw i am ei symud draw i fan hyn i lenwi’r twll du.

**TOUCH THE BLACK HOLE ON THE RIGHT HAND SIDE OF THE SCREEN. THEN SAY:**

Nawr fy mod wedi dod o hyd i docyn glas yn y blwch hwn [POINT TO THE LEFT BOX] ni fydd un arall yno eto, felly ddywyn i ddim mynd yn ôl iddo. Mae dau docyn glas arall i’w canfod, ond fydd y cyfrifiadur byth yn defnyddio’r un blwch ddwywaith ar gyfer y tocyn glas, felly rhaid i fi gyffwrdd un arall.

**TOUCH THE RIGHT BOX AND SAY:**

Does dim tocyn glas yn y blwch hwn, felly dwi am drio un arall.

**TOUCH THE MIDDLE BOX TO REVEAL A BLUE TOKEN AND THEN TOUCH THE BLACK HOLE AND SAY:**

Gan fy mod wedi dod o hyd i ddau docyn, rhaid bod yr olaf yma.

**TOUCH THE RIGHT BOX WHERE YOU HAVE NOT YET FOUND A TOKEN. TOUCH THE BLACK HOLE AND SAY:**

Nawr fy mod wedi dod o hyd i’r tri thocyn, dwi wedi gorffenn oherwydd fy mod wedi llenwi’r twll du yn llwyr gyda’r tocynnau glas.

THE COMPUTER WILL DISPLAY **Complete** AND PLAY A SHORT TUNE. AFTER A PAUSE THE WORDS **New Set** WILL APPEAR.
WITH THE WORDS **New Set** DISPLAYED ON THE SCREEN SAY:

*Dy dro di nesaf.*

PRESS [SPACE] AND 3 YELLOW BOXES WILL APPEAR. THIS IS PRACTICE TRIAL 1 OF 3. LET THE CHILD WORK THROUGH THE THREE PRACTICE TRIALS PROVIDING ENCOURAGEMENT AND FEEDBACK.

**PRACTICE TRIAL 1**

**PRACTICE TRIAL 2**

**PRACTICE TRIAL 3**

YOU CAN USE ANY OF THESE OPTIONAL PROMPTS DURING THE PRACTICE PHASE **ONLY**

IF THEY TOUCH THE CORRECT BOX PROVIDE ENCOURAGEMENT:

- *Dyna ni*
- *Da iawn*

IF THEY TOUCH THE WRONG BOX PROVIDE FEEDBACK:

- *Rho gynnig ar flwch arall.*
- *Mae’r blwch yna’n wag, rho gynnig ar un arall.*
- *Cofia beidio dychwelyd at flwch lle daethost o hyd i docyn glas, gan na fydd y cyfrifiadur yn ei guddio yn y blwch hwnnw eto.*

IF THEY APPEAR UNSURE, PROMPT THEM:

- *Cyffwrdd un o'r blychau i chwilio am docyn glas.*
- *Nawr rho’r tocyn yn y twll du ar ochr dde’r sgrin*
- *Nawr dy fod wedi dod o hyd i docyn glas, rhaid chwilio am un arall, ond cofia y bydd mewn blwch gwahanol y tro hwn.*

**CHILD ASSESSED PHASE: 12 TRIALS**

THE CHILD WILL NOW COMPLETE 12 ASSESSED TRIALS (3 BLOCKS OF 4 TRIALS). AT THE START OF EACH BLOCK OF 4 TRIALS WHEN **New Set** IS DISPLAYED READ OUT THE FOLLOWING INSTRUCTION:

*Nawr mae yna [4, 6 neu 8] o flychau a [4, 6 neu 8] o docynnau glas i’w canfod. PRESS [SPACE] TO START.*

**ASSESSED TRIALS 1-4**

**ASSESSED TRIALS 5-8**

**ASSESSED TRIALS 9-12**

BOXES: 4 4 4 4 6 6 6 6 8 8 8 8

AFTER THE FIRST TOKEN HAS BEEN FOUND IN THE FIRST TRIAL IN EACH BLOCK YOU CAN SAY:

*Rwyt ti angen dod o hyd i [3, 5 neu 7] arall.*

IF THE CHILD APPEARS CONFUSED SAY:

*Rho’r tocyn yn y twll du ar y dde NEU Chwilia am un arall.*
Child of the New Century

Question booklet
The questions in this booklet are about different things in your life. They are for you to read and answer on your own. We hope that you find the questions interesting and enjoy answering them.

Please try to answer all of the questions. Read everything carefully and take your time to answer each question as honestly and accurately as you can. There are no right or wrong answers. It is not a test. We just want to find out what you think about things.

Not all the questions will be about things that you have done. For the survey to be accurate, it is important that all children, even those who have done these things, answer honestly.

The interviewer will give you an envelope when they give you this booklet. When you get to the end, please put the booklet inside the envelope, seal it and then hand it back to the interviewer. The interviewer will not look at your answers or tell them to anyone else.

You do not have to show or tell your answers to anyone, including your parent(s). Your name and address are not on this booklet so no-one who sees it will know whose answers they are. If you come to a question that you don’t want to answer you can skip it. If you come to a question that you can’t answer, you can skip it or tick the ‘Don’t know’ box if there is one.

If there are any words that you can’t read or don’t understand, please ask the interviewer to explain them to you.

If you find it difficult to read and answer the questions on your own, please tell the interviewer and they will help you. They can also give you some headphones and the questions will be read out to you.
Example Questions

Most of the questions can be answered by putting a tick in the box next to your answer, as in Example 1 shown below. Please try to make sure your tick is inside the box as this makes sure we read your answers correctly.

1. Have you ever been to a live sports event, such as a football match or a tennis match?

   TICK ONE BOX ONLY
   Yes ✓
   No

Sometimes you have to write a number in a box, like this:

2. How old were you when you first went to a live sports event?

   WRITE THE AGE IN THE BIG BOX
   (TICK THE SMALL BOX IF YOU HAVE NEVER BEEN TO A LIVE SPORTS EVENT)

   I was 9 years old
   Never been to a live sports event

If you make a mistake just fill in the box with the wrong answer, and put a tick in the box next to the right answer, like this:

3. Do you like watching sport on TV?

   TICK ONE BOX ONLY
   Yes 
   No ✓
## About what you do when not at school

### 1 How often do you listen to or play music, not at school?

**TICK ONE BOX ONLY**

- [ ] Most days
- [ ] At least once a week
- [ ] At least once a month
- [ ] Less often than once a month
- [ ] Never

### 2 How often do you draw, paint or make things, not at school?

**TICK ONE BOX ONLY**

- [ ] Most days
- [ ] At least once a week
- [ ] At least once a month
- [ ] Less often than once a month
- [ ] Never

### 3 How often do you play sports or active games inside or outside, not at school?

**TICK ONE BOX ONLY**

- [ ] Most days
- [ ] At least once a week
- [ ] At least once a month
- [ ] Less often than once a month
- [ ] Never
4 How often do you read for enjoyment, not for school?
TICK ONE BOX ONLY
Most days
At least once a week
At least once a month
Less often than once a month
Never

5 How often do you play games on a computer or games console, such as a Wii, Nintendo D-S, X-Box or Play Station, not at school?
TICK ONE BOX ONLY
Most days
At least once a week
At least once a month
Less often than once a month
Never

6 How often do you use the internet, not at school?
TICK ONE BOX ONLY
Most days
At least once a week
At least once a month
Less often than once a month
Never

7 How often do you use the internet for homework?
TICK ONE BOX ONLY
Most days
At least once a week
At least once a month
Less often than once a month
Never
8 How often do you exchange messages with friends on the internet using instant messaging, such as MSN, or email, such as hotmail?

TICK ONE BOX ONLY
- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

9 How often do you visit a social networking website on the internet, such as Facebook or Bebo?

TICK ONE BOX ONLY
- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never

About you

10 On a scale of 1 to 7 where ‘1’ means completely happy and ‘7’ means not at all happy, how do you feel about the following parts of your life?

TICK ONE BOX ON EVERY ROW

- Completely happy
- Not at all happy

<table>
<thead>
<tr>
<th></th>
<th>How do you feel about your school work?</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
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<tr>
<td>a</td>
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<thead>
<tr>
<th></th>
<th>How do you feel about the way you look?</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<thead>
<tr>
<th></th>
<th>How do you feel about your family?</th>
<th>1</th>
<th>2</th>
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<th>4</th>
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<th>6</th>
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<table>
<thead>
<tr>
<th></th>
<th>How do you feel about your friends?</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<table>
<thead>
<tr>
<th></th>
<th>How do you feel about the school you go to?</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<table>
<thead>
<tr>
<th></th>
<th>How do you feel about your life as a whole?</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
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<td></td>
</tr>
</tbody>
</table>
11. How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>On the whole, I am satisfied with myself</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>I feel that I have a number of good qualities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>I am able to do things as well as most other people</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>I am a person of value</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>I feel good about myself</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

12. How many of your friends live in the same area as you?

TICK ONE BOX ONLY

- All of them
- Most of them
- Some of them
- None of them
- Don’t have any friends

13. How many of your friends go to a different school than you?

TICK ONE BOX ONLY

- All of them
- Most of them
- Some of them
- None of them
- Don’t have any friends
14 Are your friends mostly boys, mostly girls or a mixture of boys and girls?

TICK ONE BOX ONLY
- Mostly boys
- Mostly girls
- A mixture of boys and girls
- Don't have any friends

15 How many of your friends are from the same ethnic group as you?

TICK ONE BOX ONLY
- All of them
- Most of them
- Some of them
- None of them
- Don't have any friends

16 How often do you argue or fall out with your friends?

TICK ONE BOX ONLY
- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never
- Don't have any friends

17 When you are not at school, how often do you spend time with your friends?

TICK ONE BOX ONLY
- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never
- Don't have any friends
At the weekend how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just ‘hanging out’?

**TICK ONE BOX ONLY**

- Most weekends
- At least once a month
- Less often than once a month
- Never
- Don’t have any friends

In the afternoon after school how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just ‘hanging out’?

**TICK ONE BOX ONLY**

- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never
- Don’t have any friends

You and your family

Do you get pocket money regularly?

**TICK ONE BOX ONLY**

- Yes
- No
21 Compared to your friends, is your family richer, poorer or about the same?

TICK ONE BOX ONLY

Richer □
Poorer □
About the same □
Don’t know □

22 How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a I wish my family could afford to buy me more of what I want</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b I like clothing with popular labels</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c It bothers me if my friends have things I don’t</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

The area you live in

23 How safe is it to walk, play or hang out in this area during the day?

TICK ONE BOX ONLY

Very safe □
Safe □
Not very safe □
Not at all safe □
24 Are there any parks or playgrounds in this area where children your age can play outdoors?

TICK ONE BOX ONLY

Yes ☐
No ☐

25 Have you ever been noisy or rude in a public place so that people complained or got you into trouble?

TICK ONE BOX ONLY

Yes ☐
No ☐

26 Have you ever taken something from a shop without paying for it?

TICK ONE BOX ONLY

Yes ☐
No ☐

27 Have you ever written things or sprayed paint on a building, fence or train or anywhere else where you shouldn't have?

TICK ONE BOX ONLY

Yes ☐
No ☐
28 Have you ever on purpose damaged anything in a public place that didn’t belong to you, for example by burning, smashing or breaking things like cars, bus shelters and rubbish bins?

TICK ONE BOX ONLY

Yes ☐

No ☐

**About school**

29 How much do you like school?

TICK ONE BOX ONLY

A lot ☐

A bit ☐

Not at all ☐

30 How much do you like English?

TICK ONE BOX ONLY

A lot ☐

A bit ☐

Not at all ☐
31 How much do you like Maths?

TICK ONE BOX ONLY
A lot [ ]
A bit [ ]
Not at all [ ]

32 How much do you like Science?

TICK ONE BOX ONLY
A lot [ ]
A bit [ ]
Not at all [ ]

33 How much do you like PE?

TICK ONE BOX ONLY
A lot [ ]
A bit [ ]
Not at all [ ]

34 How often do you try your best at school?

TICK ONE BOX ONLY
All of the time [ ]
Most of the time [ ]
Some of the time [ ]
Never [ ]
35 How often do you find school interesting?
TICK ONE BOX ONLY

- All of the time [ ]
- Most of the time [ ]
- Some of the time [ ]
- Never [ ]

36 How often do you feel unhappy at school?
TICK ONE BOX ONLY

- All of the time [ ]
- Most of the time [ ]
- Some of the time [ ]
- Never [ ]

37 How often do you get tired at school?
TICK ONE BOX ONLY

- All of the time [ ]
- Most of the time [ ]
- Some of the time [ ]
- Never [ ]

38 How often do you feel school is a waste of time?
TICK ONE BOX ONLY

- All of the time [ ]
- Most of the time [ ]
- Some of the time [ ]
- Never [ ]
39 How often do you misbehave or cause trouble in class?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

40 How often do other children misbehave or cause trouble in class?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

41 How often do your parents take an interest in your school work?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

42 How much do you like your class teacher?
TICK ONE BOX ONLY
- A lot
- A bit
- Not at all
43 How often do you think your class teacher is getting at you?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

44 Have you ever missed school without your parents’ permission even if only for half a day or a single lesson?
TICK ONE BOX ONLY
- Yes
- No

45 How much do you agree or disagree with each of the following statements about you?
TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>I am good at English</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>I am good at Maths</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>I am good at Science</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Secondary school

46 How much are you looking forward to going to secondary school?

TICK ONE BOX ONLY

A lot
A bit
Not at all
Already at secondary school

47 How many of your friends are going to the same secondary school as you?

TICK ONE BOX ONLY

All of them
Most of them
Some of them
None of them
Don’t have any friends
Already at secondary school

What you think

48 How wrong do you think it is for someone your age to start a fight with someone?

TICK ONE BOX ONLY

Very wrong
A bit wrong
Not wrong
Don’t know
49 How wrong do you think it is for someone your age to write things or spray paint on a building, fence or train?

TICK ONE BOX ONLY

- Very wrong □
- A bit wrong □
- Not wrong □
- Don’t know □

50 How wrong do you think it is for someone your age to take something from a shop without paying for it?

TICK ONE BOX ONLY

- Very wrong □
- A bit wrong □
- Not wrong □
- Don’t know □

51 How wrong do you think it is for someone your age to copy or download music, games or films without paying for them, when they should have done?

TICK ONE BOX ONLY

- Very wrong □
- A bit wrong □
- Not wrong □
- Don’t know □
52 To what extent do you agree or disagree with the statements below?

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong></td>
<td>Men and women should do the same jobs around the house</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b</strong></td>
<td>It is less important for women to go out to work than it is for men</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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About other children

PLEASE READ: Not all children will have done these things and not all children will have had these things done to them. For the survey to be accurate, it is important that all children answer honestly.

53 How often do your brothers or sisters hurt you or pick on you on purpose?

<table>
<thead>
<tr>
<th></th>
<th>Most days</th>
<th>About once a week</th>
<th>About once a month</th>
<th>Every few months</th>
<th>Less often</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Don’t have brothers or sisters
54 How often do you hurt or pick on your brothers or sisters on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

Don’t have brothers or sisters

55 How often do other children hurt you or pick on you on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

56 How often do you hurt or pick on other children on purpose?

TICK ONE BOX ONLY

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never
Things some children try

PLEASE READ: Not all children will have tried these things. For the survey to be accurate, it is important that all children, including any who have tried these things, answer honestly.

57 How many of your friends smoke cigarettes?
   TICK ONE BOX ONLY
   None of them
   Some of them
   Most of them
   All of them
   Don’t know

58 Have you ever tried a cigarette, even if it was only a single puff?
   TICK ONE BOX ONLY
   Yes
   No

59 How many of your friends drink alcohol?
   TICK ONE BOX ONLY
   None of them
   Some of them
   Most of them
   All of them
   Don’t know

60 Have you ever had an alcoholic drink? That is more than a few sips.
   TICK ONE BOX ONLY
   Yes ➔ Answer questions 61 to 68 pages 22 and 23
   No ➔ Go to question 69 on page 24

PLEASE READ THIS TO TELL YOU WHAT QUESTION TO ANSWER NEXT!
ONLY ANSWER THE SECTION “DRINKING ALCOHOL” BELOW (QUESTIONS 61 TO 68) IF YOU HAVE EVER HAD AN ALCOHOLIC DRINK.

IF YOU HAVE NEVER HAD AN ALCOHOLIC DRINK, SKIP TO SECTION “MORE ABOUT WHAT YOU THINK” (QUESTION 69 ON PAGE 24).

**Drinking alcohol**

61 How old were you when you first had an alcoholic drink?

WRITE THE AGE IN THE BIG BOX

I was ______ years old

62 How many times have you had an alcoholic drink in the last 12 months?

TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-39 times</th>
<th>40 or more times</th>
</tr>
</thead>
</table>

63 How many times have you had an alcoholic drink in the last four weeks?

TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Never</th>
<th>1-2 times</th>
<th>3-5 times</th>
<th>6-9 times</th>
<th>10-19 times</th>
<th>20-39 times</th>
<th>40 or more times</th>
</tr>
</thead>
</table>
Have you ever drunk enough to feel drunk?

TICK ONE BOX ONLY
Yes [ ]
No [ ]

How old were you when you first drank enough to feel drunk?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER FELT DRUNK)

I was [ ] years old
Never felt drunk [ ]

Have you ever had five or more alcoholic drinks at a time? A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

TICK ONE BOX ONLY
Yes [ ]
No [ ]

How old were you when you first had five or more alcoholic drinks at a time?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER HAD FIVE OR MORE ALCOHOLIC DRINKS AT A TIME)

I was [ ] years old
Never had five or more alcoholic drinks at a time [ ]

How many times have you had five or more alcoholic drinks at a time?

TICK ONE BOX ONLY
Never [ ]
Once [ ]
Twice [ ]
3 to 5 times [ ]
6 to 9 times [ ]
10 or more times [ ]
### More about what you think

**EVERYONE ANSWER THE NEXT QUESTIONS**

#### 69 How much do you agree or disagree with each of the following statements? Even though you may not have drunk alcohol, we are still interested in what you think.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Drinking beer, wine, or spirits is a way to make friends with other people</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Drinking alcohol makes people worry less</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>It is easier to open up and talk about one’s feelings after a few drinks of alcohol</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Drinking alcohol gets in the way of school work</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Drinking alcohol makes people happier with themselves</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Drinking alcohol makes it hard to get along with friends</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>If I drank alcohol without my parents’ permission I would be caught and punished</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 70 How much do you think people risk harming themselves if they try one or two alcoholic drinks?

<table>
<thead>
<tr>
<th></th>
<th>No risk</th>
<th>Slight risk</th>
<th>Some risk</th>
<th>Great risk</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
71 How much do you think people risk harming themselves if they drink one or two alcoholic drinks nearly every day?

<table>
<thead>
<tr>
<th>TICK ONE BOX ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
</tr>
<tr>
<td>Slight risk</td>
</tr>
<tr>
<td>Some risk</td>
</tr>
<tr>
<td>Great risk</td>
</tr>
</tbody>
</table>

72 How much do you think people risk harming themselves if they drink four or five alcoholic drinks almost every day?

<table>
<thead>
<tr>
<th>TICK ONE BOX ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
</tr>
<tr>
<td>Slight risk</td>
</tr>
<tr>
<td>Some risk</td>
</tr>
<tr>
<td>Great risk</td>
</tr>
</tbody>
</table>

How you feel

73 In the last four weeks, how often did you feel happy?

<table>
<thead>
<tr>
<th>TICK ONE BOX ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
</tr>
<tr>
<td>Almost never</td>
</tr>
<tr>
<td>Sometimes</td>
</tr>
<tr>
<td>Often</td>
</tr>
<tr>
<td>Almost always</td>
</tr>
</tbody>
</table>

74 In the last four weeks, how often did you get worried about what would happen to you?

<table>
<thead>
<tr>
<th>TICK ONE BOX ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
</tr>
<tr>
<td>Almost never</td>
</tr>
<tr>
<td>Sometimes</td>
</tr>
<tr>
<td>Often</td>
</tr>
<tr>
<td>Almost always</td>
</tr>
</tbody>
</table>
75 In the last four weeks, how often did you feel sad?

TICK ONE BOX ONLY

Never □
Almost never □
Sometimes □
Often □
Almost always □

76 In the last four weeks, how often did you feel afraid or scared?

TICK ONE BOX ONLY

Never □
Almost never □
Sometimes □
Often □
Almost always □

77 In the last four weeks, how often did you laugh?

TICK ONE BOX ONLY

Never □
Almost never □
Sometimes □
Often □
Almost always □

78 In the last four weeks, how often did you get angry?

TICK ONE BOX ONLY

Never □
Almost never □
Sometimes □
Often □
Almost always □
What do you do if you are worried about something?
TICK AS MANY BOXES AS YOU NEED

- Keep it to myself
- Tell a friend
- Tell someone at home
- Tell a teacher
- Tell someone else

How true is each of these statements about you?
TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Not at all true</th>
<th>Somewhat true</th>
<th>Very true</th>
<th>Definitely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>I care about how well I do at school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>I feel bad or guilty when I have done something wrong</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>I do not show my emotions to others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>I am concerned about the feelings of others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Your future

Do you want to stay on at school or college full-time when you are 16?
TICK ONE BOX ONLY

- Yes
- No
- Don’t know
When you grow up what would you like to be?
WRITE YOUR ANSWER IN THE BOX BELOW

By the time you are 30, which one of the following would you most like to have achieved?

TICK ONE BOX ONLY

- Owning your own home
- Having a good car
- Earning a lot of money
- Having a worthwhile job
- Having children
- Having a partner or being married
- Being famous or making a name for yourself
- Having a personal achievement in sport, the arts or travel etc

THIS IS THE END OF THE QUESTION BOOKLET
THANK YOU VERY MUCH FOR FILLING IT IN!

PLEASE PUT IT IN THE ENVELOPE THE INTERVIEWER GAVE YOU, SEAL THE ENVELOPE, AND GIVE IT BACK TO THE INTERVIEWER
ABOUT THIS BOOKLET OF QUESTIONS

The questions in this booklet are about different things in your life. They are for you to read and answer on your own. We hope that you find the questions interesting and enjoy answering them.

Please try to answer all of the questions. Read everything carefully and take your time to answer each question as honestly and accurately as you can. There are no right or wrong answers. It is not a test. We just want to find out what you think about things.

Not all the questions will be about things that you have done. For the survey to be accurate, it is important that all children, even those who have done these things, answer honestly.

The interviewer will give you an envelope when they give you this booklet. When you get to the end, please put the booklet inside the envelope, seal it and then hand it back to the interviewer. The interviewer will not look at your answers or tell them to anyone else.

You do not have to show or tell your answers to anyone, including your parent(s). Your name and address are not on this booklet so no-one who sees it will know whose answers they are. If you come to a question that you don’t want to answer you can skip it. If you come to a question that you can’t answer, you can skip it or tick the ‘Don’t know’ box if there is one.

If there are any words that you can’t read or don’t understand, please ask the interviewer to explain them to you.

If you find it difficult to read and answer the questions on your own, please tell the interviewer and they will help you. They can also give you some headphones and the questions will be read out to you.
PLEASE READ THIS PAGE BEFORE YOU START

Example Questions

Most of the questions can be answered by putting a tick in the box next to your answer, as in Example 1 shown below. Please try to make sure your tick is inside the box as this makes sure we read your answers correctly.

1 Have you ever been to a live sports event, such as a football match or a tennis match?

TICK ONE BOX ONLY

Yes ✔
No

Sometimes you have to write a number in a box, like this:

2 How old were you when you first went to a live sports event?

WRITE THE AGE IN THE BIG BOX
(TICK THE SMALL BOX IF YOU HAVE NEVER BEEN TO A LIVE SPORTS EVENT)

I was 9 years old

Never been to a live sports event

If you make a mistake just fill in the box with the wrong answer, and put a tick in the box next to the right answer, like this:

3 Do you like watching sport on TV?

TICK ONE BOX ONLY

Yes ☒
No ✔
About what you do when not at school

1. How often do you listen to or play music, not at school?

   TICK ONE BOX ONLY
   Most days ☐
   At least once a week ☐
   At least once a month ☐
   Less often than once a month ☐
   Never ☐

2. How often do you draw, paint or make things, not at school?

   TICK ONE BOX ONLY
   Most days ☐
   At least once a week ☐
   At least once a month ☐
   Less often than once a month ☐
   Never ☐

3. How often do you play sports or active games inside or outside, not at school?

   TICK ONE BOX ONLY
   Most days ☐
   At least once a week ☐
   At least once a month ☐
   Less often than once a month ☐
   Never ☐
4 How often do you read for enjoyment, not for school?

TICK ONE BOX ONLY

Most days □
At least once a week □
At least once a month □
Less often than once a month □
Never □

5 How often do you play games on a computer or games console, such as a Wii, Nintendo D-S, X-Box or Play Station, not at school?

TICK ONE BOX ONLY

Most days □
At least once a week □
At least once a month □
Less often than once a month □
Never □

6 How often do you use the internet, not at school?

TICK ONE BOX ONLY

Most days □
At least once a week □
At least once a month □
Less often than once a month □
Never □

7 How often do you use the internet for homework?

TICK ONE BOX ONLY

Most days □
At least once a week □
At least once a month □
Less often than once a month □
Never □
How often do you exchange messages with friends on the internet using instant messaging, such as MSN, or email, such as hotmail?

TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Most days</th>
<th>At least once a week</th>
<th>At least once a month</th>
<th>Less often than once a month</th>
<th>Never</th>
</tr>
</thead>
</table>

How often do you visit a social networking website on the internet, such as Facebook or Bebo?

TICK ONE BOX ONLY

<table>
<thead>
<tr>
<th>Most days</th>
<th>At least once a week</th>
<th>At least once a month</th>
<th>Less often than once a month</th>
<th>Never</th>
</tr>
</thead>
</table>

### About you

On a scale of 1 to 7 where ‘1’ means completely happy and ‘7’ means not at all happy, how do you feel about the following parts of your life?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Completely happy</th>
<th>Not at all happy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong></td>
<td>How do you feel about your school work?</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td><strong>b</strong></td>
<td>How do you feel about the way you look?</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td><strong>c</strong></td>
<td>How do you feel about your family?</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td><strong>d</strong></td>
<td>How do you feel about your friends?</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td><strong>e</strong></td>
<td>How do you feel about the school you go to?</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td><strong>f</strong></td>
<td>How do you feel about your life as a whole?</td>
<td>1 2 3 4 5 6 7</td>
</tr>
</tbody>
</table>
### 11 How much do you agree or disagree with the following statements about you?

<table>
<thead>
<tr>
<th></th>
<th>On the whole, I am satisfied with myself</th>
<th>I feel that I have a number of good qualities</th>
<th>I am able to do things as well as most other people</th>
<th>I am a person of value</th>
<th>I feel good about myself</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td></td>
</tr>
</tbody>
</table>

### You and your friends

### 12 How many of your friends live in the same area as you?

TICK ONE BOX ONLY

- All of them
- Most of them
- Some of them
- None of them
- Don’t have any friends

### 13 How many of your friends go to a different school than you?

TICK ONE BOX ONLY

- All of them
- Most of them
- Some of them
- None of them
- Don’t have any friends
14 Are your friends mostly boys, mostly girls or a mixture of boys and girls?
TICK ONE BOX ONLY
Mostly boys ☐
Mostly girls ☐
A mixture of boys and girls ☐
Don’t have any friends ☐

15 How many of your friends are from the same ethnic group as you?
TICK ONE BOX ONLY
All of them ☐
Most of them ☐
Some of them ☐
None of them ☐
Don’t have any friends ☐

16 How often do you argue or fall out with your friends?
TICK ONE BOX ONLY
Most days ☐
At least once a week ☐
At least once a month ☐
Less often than once a month ☐
Never ☐
Don’t have any friends ☐

17 When you are not at school, how often do you spend time with your friends?
TICK ONE BOX ONLY
Most days ☐
At least once a week ☐
At least once a month ☐
Less often than once a month ☐
Never ☐
Don’t have any friends ☐
18 At the weekend how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just ‘hanging out’?

**TICK ONE BOX ONLY**
- Most weekends
- At least once a month
- Less often than once a month
- Never
- Don’t have any friends

19 In the afternoon after school how often do you spend time with your friends, but without adults or older children, doing things like playing in the park, going to the shops or just ‘hanging out’?

**TICK ONE BOX ONLY**
- Most days
- At least once a week
- At least once a month
- Less often than once a month
- Never
- Don’t have any friends

You and your family

20 Do you get pocket money regularly?

**TICK ONE BOX ONLY**
- Yes
- No
21 Compared to your friends, is your family richer, poorer or about the same?

TICK ONE BOX ONLY

Richer [ ]
Poorer [ ]
About the same [ ]
Don’t know [ ]

22 How much do you agree or disagree with the following statements about you?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I wish my family could afford to buy me more of what I want</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>I like clothing with popular labels</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>It bothers me if my friends have things I don’t</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

The area you live in

23 How safe is it to walk, play or hang out in this area during the day?

TICK ONE BOX ONLY

Very safe [ ]
Safe [ ]
Not very safe [ ]
Not at all safe [ ]
24 Are there any parks or playgrounds in this area where children your age can play outdoors?

TICK ONE BOX ONLY
Yes [ ]
No [ ]

Things you may have done

PLEASE READ: Not all children will have done these things. For the survey to be accurate, it is important that all children, including any who have done these things, answer honestly.

25 Have you ever been noisy or rude in a public place so that people complained or got you into trouble?

TICK ONE BOX ONLY
Yes [ ]
No [ ]

26 Have you ever taken something from a shop without paying for it?

TICK ONE BOX ONLY
Yes [ ]
No [ ]

27 Have you ever written things or sprayed paint on a building, fence or train or anywhere else where you shouldn’t have?

TICK ONE BOX ONLY
Yes [ ]
No [ ]
28 Have you ever on purpose damaged anything in a public place that didn’t belong to you, for example by burning, smashing or breaking things like cars, bus shelters and rubbish bins?

TICK ONE BOX ONLY
- Yes ☐
- No ☐

About school

29 How much do you like school?

TICK ONE BOX ONLY
- A lot ☐
- A bit ☐
- Not at all ☐

30 How much do you like English?

TICK ONE BOX ONLY
- A lot ☐
- A bit ☐
- Not at all ☐

31 How much do you like Welsh?

TICK ONE BOX ONLY
- A lot ☐
- A bit ☐
- Not at all ☐
32 How much do you like Maths?
TICK ONE BOX ONLY
- A lot
- A bit
- Not at all

33 How much do you like Science?
TICK ONE BOX ONLY
- A lot
- A bit
- Not at all

34 How much do you like PE?
TICK ONE BOX ONLY
- A lot
- A bit
- Not at all

35 How often do you try your best at school?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never
36 How often do you find school interesting?

TICK ONE BOX ONLY

- All of the time □
- Most of the time □
- Some of the time □
- Never □

37 How often do you feel unhappy at school?

TICK ONE BOX ONLY

- All of the time □
- Most of the time □
- Some of the time □
- Never □

38 How often do you get tired at school?

TICK ONE BOX ONLY

- All of the time □
- Most of the time □
- Some of the time □
- Never □

39 How often do you feel school is a waste of time?

TICK ONE BOX ONLY

- All of the time □
- Most of the time □
- Some of the time □
- Never □
40 How often do you misbehave or cause trouble in class?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

41 How often do other children misbehave or cause trouble in class?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

42 How often do your parents take an interest in your school work?
TICK ONE BOX ONLY
- All of the time
- Most of the time
- Some of the time
- Never

43 How much do you like your class teacher?
TICK ONE BOX ONLY
- A lot
- A bit
- Not at all
44 How often do you think your class teacher is getting at you?

TICK ONE BOX ONLY

All of the time □
Most of the time □
Some of the time □
Never □

45 Have you ever missed school **without your parents' permission** even if only for half a day or a single lesson?

TICK ONE BOX ONLY

Yes □
No □

46 How much do you agree or disagree with each of the following statements about you?

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>I am good at English</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>b</td>
<td>I am good at Maths</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>c</td>
<td>I am good at Welsh</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>d</td>
<td>I am good at Science</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
Secondary school

47 How much are you looking forward to going to secondary school?
TICK ONE BOX ONLY
- A lot
- A bit
- Not at all
- Already at secondary school

48 How many of your friends are going to the same secondary school as you?
TICK ONE BOX ONLY
- All of them
- Most of them
- Some of them
- None of them
- Don’t have any friends
- Already at secondary school

What you think

49 How wrong do you think it is for someone your age to start a fight with someone?
TICK ONE BOX ONLY
- Very wrong
- A bit wrong
- Not wrong
- Don’t know
50. How wrong do you think it is for someone your age to write things or spray paint on a building, fence or train?

TICK ONE BOX ONLY

Very wrong [ ]
A bit wrong [ ]
Not wrong [ ]
Don’t know [ ]

51. How wrong do you think it is for someone your age to take something from a shop without paying for it?

TICK ONE BOX ONLY

Very wrong [ ]
A bit wrong [ ]
Not wrong [ ]
Don’t know [ ]

52. How wrong do you think it is for someone your age to copy or download music, games or films without paying for them, when they should have done?

TICK ONE BOX ONLY

Very wrong [ ]
A bit wrong [ ]
Not wrong [ ]
Don’t know [ ]
53 To what extent do you agree or disagree with the statements below?

**TICK ONE BOX ON EVERY ROW**

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a</strong></td>
<td>Men and women should do the same jobs around the house</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>b</strong></td>
<td>It is less important for women to go out to work than it is for men</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**About other children**

PLEASE READ: Not all children will have done these things and not all children will have had these things done to them. For the survey to be accurate, it is important that all children answer honestly.

54 How often do your brothers or sisters hurt you or pick on you on purpose?

**TICK ONE BOX ONLY**

- Most days
- About once a week
- About once a month
- Every few months
- Less often
- Never

Don’t have brothers or sisters
55 **How often do you hurt or pick on your brothers or sisters on purpose?**

TICK ONE BOX ONLY

Most days ☐

About once a week ☐

About once a month ☐

Every few months ☐

Less often ☐

Never ☐

Don’t have brothers or sisters ☐

56 **How often do other children hurt you or pick on you on purpose?**

TICK ONE BOX ONLY

Most days ☐

About once a week ☐

About once a month ☐

Every few months ☐

Less often ☐

Never ☐

57 **How often do you hurt or pick on other children on purpose?**

TICK ONE BOX ONLY

Most days ☐

About once a week ☐

About once a month ☐

Every few months ☐

Less often ☐

Never ☐
Things some children try

PLEASE READ: Not all children will have tried these things. For the survey to be accurate, it is important that all children, including any who have tried these things, answer honestly.

58 How many of your friends smoke cigarettes?

TICK ONE BOX ONLY

None of them
Some of them
Most of them
All of them
Don’t know

59 Have you ever tried a cigarette, even if it was only a single puff?

TICK ONE BOX ONLY

Yes
No

60 How many of your friends drink alcohol?

TICK ONE BOX ONLY

None of them
Some of them
Most of them
All of them
Don’t know

61 Have you ever had an alcoholic drink? That is more than a few sips.

TICK ONE BOX ONLY

Yes ➔ Answer questions 62 to 69 pages 22 and 23

No ➔ Go to question 70 on page 24

PLEASE READ THIS TO TELL YOU WHAT QUESTION TO ANSWER NEXT!
ONLY ANSWER THE SECTION “DRINKING ALCOHOL” BELOW (QUESTIONS 62 TO 69) IF YOU HAVE EVER HAD AN ALCOHOLIC DRINK.

IF YOU HAVE NEVER HAD AN ALCOHOLIC DRINK, SKIP TO SECTION “MORE ABOUT WHAT YOU THINK” (QUESTION 70 ON PAGE 24).

Drinking alcohol

62 How old were you when you first had an alcoholic drink?
   WRITE THE AGE IN THE BIG BOX
   I was [ ] years old

63 How many times have you had an alcoholic drink in the last 12 months?
   TICK ONE BOX ONLY
   Never [ ]
   1-2 times [ ]
   3-5 times [ ]
   6-9 times [ ]
   10-19 times [ ]
   20-39 times [ ]
   40 or more times [ ]

64 How many times have you had an alcoholic drink in the last four weeks?
   TICK ONE BOX ONLY
   Never [ ]
   1-2 times [ ]
   3-5 times [ ]
   6-9 times [ ]
   10-19 times [ ]
   20-39 times [ ]
   40 or more times [ ]
### 65 Have you ever drunk enough to feel drunk?

**TICK ONE BOX ONLY**
- Yes [ ]
- No [ ]

### 66 How old were you when you first drank enough to feel drunk?

**WRITE THE AGE IN THE BIG BOX**
(TICK THE SMALL BOX IF YOU HAVE NEVER FELT DRUNK)

| I was [ ] years old | Never felt drunk [ ] |

### 67 Have you ever had five or more alcoholic drinks at a time? A drink is half a pint of lager, beer or cider, one alcopop, a small glass of wine, or a measure of spirits.

**TICK ONE BOX ONLY**
- Yes [ ]
- No [ ]

### 68 How old were you when you first had five or more alcoholic drinks at a time?

**WRITE THE AGE IN THE BIG BOX**
(TICK THE SMALL BOX IF YOU HAVE NEVER HAD FIVE OR MORE ALCOHOLIC DRINKS AT A TIME)

| I was [ ] years old | Never had five or more alcoholic drinks at a time [ ] |

### 69 How many times have you had five or more alcoholic drinks at a time?

**TICK ONE BOX ONLY**
- Never [ ]
- Once [ ]
- Twice [ ]
- 3 to 5 times [ ]
- 6 to 9 times [ ]
- 10 or more times [ ]
More about what you think

****EVERYONE ANSWER THE NEXT QUESTIONS****

70 How much do you agree or disagree with each of the following statements? Even though you may not have drunk alcohol, we are still interested in what you think.

TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Drinking beer, wine, or spirits is a way to make friends with other people</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Drinking alcohol makes people worry less</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
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<td></td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>It is easier to open up and talk about one’s feelings after a few drinks of alcohol</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Drinking alcohol gets in the way of school work</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Drinking alcohol makes people happier with themselves</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Drinking alcohol makes it hard to get along with friends</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>If I drank alcohol without my parents’ permission I would be caught and punished</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
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<td>g</td>
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</tr>
</tbody>
</table>

71 How much do you think people risk harming themselves if they try one or two alcoholic drinks?

TICK ONE BOX ONLY

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No risk</td>
<td></td>
</tr>
<tr>
<td>Slight risk</td>
<td></td>
</tr>
<tr>
<td>Some risk</td>
<td></td>
</tr>
<tr>
<td>Great risk</td>
<td></td>
</tr>
</tbody>
</table>
72 How much do you think people risk harming themselves if they drink one or two alcoholic drinks nearly every day?

TICK ONE BOX ONLY

- No risk [ ]
- Slight risk [ ]
- Some risk [ ]
- Great risk [ ]

73 How much do you think people risk harming themselves if they drink four or five alcoholic drinks almost every day?

TICK ONE BOX ONLY

- No risk [ ]
- Slight risk [ ]
- Some risk [ ]
- Great risk [ ]

How you feel

74 In the last four weeks, how often did you feel happy?

TICK ONE BOX ONLY

- Never [ ]
- Almost never [ ]
- Sometimes [ ]
- Often [ ]
- Almost always [ ]

75 In the last four weeks, how often did you get worried about what would happen to you?

TICK ONE BOX ONLY

- Never [ ]
- Almost never [ ]
- Sometimes [ ]
- Often [ ]
- Almost always [ ]
<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the last four weeks, how often did you feel sad?</td>
<td>Never, Almost never, Sometimes, Often, Almost always</td>
</tr>
<tr>
<td>In the last four weeks, how often did you feel afraid or scared?</td>
<td>Never, Almost never, Sometimes, Often, Almost always</td>
</tr>
<tr>
<td>In the last four weeks, how often did you laugh?</td>
<td>Never, Almost never, Sometimes, Often, Almost always</td>
</tr>
<tr>
<td>In the last four weeks, how often did you get angry?</td>
<td>Never, Almost never, Sometimes, Often, Almost always</td>
</tr>
</tbody>
</table>
80 What do you do if you are worried about something?
TICK AS MANY BOXES AS YOU NEED

- Keep it to myself  
- Tell a friend  
- Tell someone at home  
- Tell a teacher  
- Tell someone else  

81 How true is each of these statements about you?
TICK ONE BOX ON EVERY ROW

<table>
<thead>
<tr>
<th></th>
<th>Not at all true</th>
<th>Somewhat true</th>
<th>Very true</th>
<th>Definitely true</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
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</tr>
</tbody>
</table>

82 Do you want to stay on at school or college full-time when you are 16?
TICK ONE BOX ONLY

- Yes  
- No  
- Don’t know  

Your future
83 When you grow up what would you like to be?
WRITE YOUR ANSWER IN THE BOX BELOW

84 By the time you are 30, which one of the following would you most like to have achieved?

TICK ONE BOX ONLY

- Owning your own home
- Having a good car
- Earning a lot of money
- Having a worthwhile job
- Having children
- Having a partner or being married
- Being famous or making a name for yourself
- Having a personal achievement in sport, the arts or travel etc

THIS IS THE END OF THE QUESTION BOOKLET
THANK YOU VERY MUCH FOR FILLING IT IN!

PLEASE PUT IT IN THE ENVELOPE THE INTERVIEWER GAVE YOU, SEAL THE ENVELOPE, AND GIVE IT BACK TO THE INTERVIEWER
Plentyn y Ganrif Newydd

Llyfryn cwestiynau
YNGLÝN Â’R LLYFRYN HWN O GWESTIYNAU

DARLLEN Y DUDALEN HON A’R DUDALEN NESAF CYN I TI GYCHWYN

Mae’r cwestiynau yn y llyfryn hwn yn sôn am wahanol bethau yn dy fywyd. Maen nhw yna i ti eu darllen ac ateb dy hun. Gobeithio y bydd y cwestiynau yn ddiddorol ac y byddi’n mwynhau eu hateb.

Ceisia ateb pob un o’r cwestiynau. Darllen popeth yn ofalus a chymer dy amser i ateb pob cwestiwn mor onest a chywr â phosibl. Does yna ddim atebion cywir nac anghywir. Nid prawf yw hwn. Rydyml eisiau gwybod beth wyt ti’n feddwl am bethau.

Ni fydd pob un o’r cwestiynau am bethau yr wyt wedi eu gwneud. I’r arolwg fod yn gywir, maen’wn bwysig bod y plant i gyd, hyd yn oed y rhai sydd wedi gwneud y pethau hyn, yn ateb yn onest.

Bydd y cyfwelydd yn rhoi amlen i ti pan fydd yn rhoi’r llyfryn hwn i ti. Pan fyddi’n cyrraedd y diweddi o, rhoi’r llyfryn yn yr amlen, ei selio ac yna roi yn ôl i’r cyfwelydd. Ni fydd y cyfwelydd yn edrych ar dy atebion na dweud wrth neb arall oeddlynt.

Does dim rhaid i ti ddangos na dweud dy atebion wrth neb, yn cynnwys dy rieni. **Dydy dy enw a chyfeiriad ddim ar y llyfryn hwn felly fydd neb sy’n ei weld yn gwybod atebion pwys ydyn nhw.** Os byddi’n dod i gwestiwn nad wyt ti eisiau ei ateb, gallai ei adael a mynd ymlaen i’r nesaf. Os byddi’n dod i gwestiwn nad wyt ti’n gallu ei ateb, gallai ei adael neu dicio’r blwch ‘Ddim yn gwybod’ os oes yna un.

Os oes yna unrhyw eiriau nad wyt ti’n gallu eu darllen neu ddeall, gofyn i’r cyfwelydd eu hesbonio i ti.

Os wyt ti’n ei chael yn anodd darllen ac ateb y cwestiynau ar dy ben dy hun, dywed wrth y cyfwelydd a bydd yn gallu dy helpu. Gallant hefyd roi clustffonau i ti a bydd y cwestiynau yn cael eu darllen i ti.
Cwestiynau Enghreifftiol

Gellir ateb y rhan fwyaf o’r cwestiynau trwy roi tic ☑ yn y blwch nesaf at dy ateb, fel yn Enghraifft 1 a welir isod. Ceisia sicrhau bod y tic tu fewn i’r blwch gan fod hyn yn sicrhau ein bod yn darllen dy atebion yn gywir.

1 Wyt ti erioed wedi bod i ddigwyddiad chwaraeon byw fel gêm bêl droed neu gêm tennis?

<table>
<thead>
<tr>
<th>Ticia un blwch yn unig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do ✓</td>
</tr>
<tr>
<td>Naddo</td>
</tr>
</tbody>
</table>

Weithiau mae’n rhaid i ti ysgrifennu rhif mewn blwch, fel hyn:

2 Faint oedd dy oed y tro cyntaf i ti fynd i ddigwyddiad chwaraeon byw?

<table>
<thead>
<tr>
<th>Rho’r oed yn y blwch mawr</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Ticia’r blwch bychan os nad wyt ti erioed wedi bod i ddigwyddiad chwaraeon byw)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Roeddwn ym 9 oed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heb fod i ddigwyddiad chwaraeon byw</td>
</tr>
</tbody>
</table>

Os wyt ti’n gwneud camgymeriad, llenwa’r blwch gyda’r ateb anghywir a rhoi tic yn y blwch nesaf at yr ateb cywir, fel hyn:

3 Wyt ti’n hoffi gwylio chwaraeon ar y teledu?

<table>
<thead>
<tr>
<th>Ticia un blwch yn unig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ydw</td>
</tr>
<tr>
<td>Nac ydw ✓</td>
</tr>
</tbody>
</table>
Ynglŷn â beth wyt ti’n wneud pan nad wyt ti yn yr ysgol

1. Pa mor aml wyt ti’n gwrando ar neu chwarae cerddoriaeth, heb fod yn yr ysgol?

   **TICIA UN BLWCH YN UNIG**
   
   Bron bob dydd  
   O leiaf unwaith yr wythnos  
   O leiaf unwaith y mis  
   Llai aml nag unwaith y mis  
   Byth

2. Pa mor aml wyt ti’n tynnu llun, peintio neu wneud pethau, heb fod yn yr ysgol?

   **TICIA UN BLWCH YN UNIG**
   
   Bron bob dydd  
   O leiaf unwaith yr wythnos  
   O leiaf unwaith y mis  
   Llai aml nag unwaith y mis  
   Byth

3. Pa mor aml wyt ti’n chwarae chwaraeon neu gemau egniol tu fewn neu du allan, heb fod yn yr ysgol?

   **TICIA UN BLWCH YN UNIG**
   
   Bron bob dydd  
   O leiaf unwaith yr wythnos  
   O leiaf unwaith y mis  
   Llai aml nag unwaith y mis  
   Byth
4. Pa mor aml wyt ti’n darllen i fwynhau, heb fod yn yr ysgol?

   TICIA UN BLWCH YN UNIG

   Bron bob dydd □
   O leiaf unwaith yr wythnos □
   O leiaf unwaith y mis □
   Llai aml nag unwaith y mis □
   Byth □

5. Pa mor aml wyt ti’n chwarae gemau ar gyfrifiadur neu gonsol gemau fel Wii, Nintendo D-S, X-Box neu Play Station, heb fod yn yr ysgol?

   TICIA UN BLWCH YN UNIG

   Bron bob dydd □
   O leiaf unwaith yr wythnos □
   O leiaf unwaith y mis □
   Llai aml nag unwaith y mis □
   Byth □

6. Pa mor aml wyt ti’n defnyddio’r rhyngrwyd, heb fod yn yr ysgol?

   TICIA UN BLWCH YN UNIG

   Bron bob dydd □
   O leiaf unwaith yr wythnos □
   O leiaf unwaith y mis □
   Llai aml nag unwaith y mis □
   Byth □

7. Pa mor aml wyt ti’n defnyddio’r rhyngrwyd ar gyfer gwaith cartref?

   TICIA UN BLWCH YN UNIG

   Bron bob dydd □
   O leiaf unwaith yr wythnos □
   O leiaf unwaith y mis □
   Llai aml nag unwaith y mis □
   Byth □
8 Pa mor aml wyt ti’n cyfnewid negeseuon gyda ffrindiau ar y rhyngrwyd yn defnyddio negesu brys, fel MSN, neu e-bost, megis Hotmail?

   | Bron bob dydd | O leiaf unwaith yr wythnos | O leiaf unwaith y mis | Llai aml nag unwaith y mis | Byth |
---|----------------|-----------------------------|-----------------------|-----------------------------|------|

9 Pa mor aml wyt ti’n ymweld â gwefan rhwydweithio cymdeithasol ar y rhyngrwyd, fel Facebook neu Bebo?

   | Bron bob dydd | O leiaf unwaith yr wythnos | O leiaf unwaith y mis | Llai aml nag unwaith y mis | Byth |
---|----------------|-----------------------------|-----------------------|-----------------------------|------|

Amdanat ti

10 Ar raddfa o 1 i 7, ble mae ‘1’ yn golygu cwbl hapus a ‘7’ yn golygu ddim yn hapus o gwbl, sut wyt ti’n teimlo am y rhannau canlynol o dy fywyd?

   | Sut wyt ti’n teimlo am dy waith ysgol? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
---|----------------------------------------|---|---|---|---|---|---|---|

   | Sut wyt ti’n teimlo am y ffordd wyt ti’n edrych? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
---|--------------------------------------------------|---|---|---|---|---|---|---|

   | Sut wyt ti’n teimlo am dy deulu? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
---|---------------------------------|---|---|---|---|---|---|---|

   | Sut wyt ti’n teimlo am dy ffrindiau? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
---|-------------------------------------|---|---|---|---|---|---|---|

   | Sut wyt ti’n teimlo am yr ysgol wyt ti’n mynd iddi? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
---|-----------------------------------------------------|---|---|---|---|---|---|---|

   | Sut wyt ti’n teimlo am dy fywyd yn gyffredinol? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
---|--------------------------------------------------|---|---|---|---|---|---|---|
11 Faint wyt ti’n cytuno neu’n anghytuno gyda’r datganiadau canlynol amdanat ti?

<table>
<thead>
<tr>
<th></th>
<th>TICIA UN</th>
<th>BLWCH AR GYFER POB</th>
<th>RHES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cytuno’n bendant</td>
<td>Cytuno</td>
<td>Anghytuno</td>
</tr>
<tr>
<td>a</td>
<td>Ar y cyfan rydw i’n hapus gyda fi fy hun</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b</td>
<td>Rydw i’n teimlo bod gen i nifer o rinweddau da</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c</td>
<td>Rydw i’n gallu gwneud pethau crystal â’r rhan fwyaf o bobl</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d</td>
<td>Rydw i’n rhywun o werth</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>e</td>
<td>Rydw i’n teimlo’n dda amdanaf fi fy hun</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**Ti a dy ffrindiau**

12 Faint o dy ffrindiau sy’n byw yn yr un ardal à thi?

<table>
<thead>
<tr>
<th></th>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pob un ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Y rhan fwyaf ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Rhai ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Dim un ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Does gen i ddim ffrindiau</td>
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</tr>
</tbody>
</table>

13 Faint o dy ffrindiau sy’n mynd i ysgol wahanol i ti?

<table>
<thead>
<tr>
<th></th>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
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<tbody>
<tr>
<td></td>
<td>Pob un ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Y rhan fwyaf ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Rhai ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Dim un ohonynt</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Does gen i ddim ffrindiau</td>
<td>☐</td>
</tr>
</tbody>
</table>
### 14. A yw dy ffrindiau yn fechgyn yn bennaf, merched yn bennaf neu’n gymysgedd o fechgyn a merched?

<table>
<thead>
<tr>
<th>Bechgyn yn bennaf</th>
<th>Merched yn bennaf</th>
<th>Gymysgedd o fechgyn a merched</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Does gen i ddim ffrindiau</td>
</tr>
</tbody>
</table>

### 15. Faint o dy ffrindiau sydd o’r un grwp ethnig â thi?

<table>
<thead>
<tr>
<th>Pob un ohonynt</th>
<th>Y rhan fwyaf ohonynt</th>
<th>Rhai ohonynt</th>
<th>Dim un ohonynt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does gen i ddim ffrindiau</td>
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</tbody>
</table>

### 16. Pa mor aml wyt ti’n ffraeo neu’n dadlau gyda dy ffrindiau?

<table>
<thead>
<tr>
<th>Bron bob dydd</th>
<th>O leiaf unwaith yr wythnos</th>
<th>O leiaf unwaith y mis</th>
<th>Llai aml nag unwaith y mis</th>
<th>Byth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does gen i ddim ffrindiau</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 17. Pan na fyddi yn yr ysgol, pa mor aml wyt ti’n treulio amser gyda ffrindiau?

<table>
<thead>
<tr>
<th>Bron bob dydd</th>
<th>O leiaf unwaith yr wythnos</th>
<th>O leiaf unwaith y mis</th>
<th>Llai aml nag unwaith y mis</th>
<th>Byth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Does gen i ddim ffrindiau</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
18 **Ar y penwythnos**, pa mor aml wyt ti’n treulio amser gyda dy ffrindiau, **ond heb oedolion neu blant hyn**, yn gwneud pethau fel chwarae yn y parc, mynd i’r siopau neu fod gyda dy ffrindiau?

<table>
<thead>
<tr>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bron pob penwythnos  ☐</td>
</tr>
<tr>
<td>O leiaf unwaith y mis ☐</td>
</tr>
<tr>
<td>Llai aml nag unwaith y mis ☐</td>
</tr>
<tr>
<td>Byth ☐</td>
</tr>
<tr>
<td>Does gen i ddim ffrindiau ☐</td>
</tr>
</tbody>
</table>

19 **Yn y prynhawn ar ôl ysgol**, pa mor aml wyt ti’n treulio amser gyda dy ffrindiau, **ond heb oedolion neu blant hyn**, yn gwneud pethau fel chwarae yn y parc, mynd i’r siopau neu fod gyda dy ffrindiau?

<table>
<thead>
<tr>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bron bob dydd ☐</td>
</tr>
<tr>
<td>O leiaf unwaith yr wythnos ☐</td>
</tr>
<tr>
<td>O leiaf unwaith y mis ☐</td>
</tr>
<tr>
<td>Llai aml nag unwaith y mis ☐</td>
</tr>
<tr>
<td>Byth ☐</td>
</tr>
<tr>
<td>Does gen i ddim ffrindiau ☐</td>
</tr>
</tbody>
</table>

---

**Ti a dy deulu**

20 **Wyt ti’n cael arian poced yn rheolaidd?**

<table>
<thead>
<tr>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ydw ☐</td>
</tr>
<tr>
<td>Nac ydw ☐</td>
</tr>
</tbody>
</table>
21 O gymharu à dy ffrindiau, a yw dy deulu yn fwy cyfoethog, tlooth neu tua’r un peth?

TICIA UN BLWCH YN UNIG
- Fwy cyfoethog
- Fwy tlawd
- Tua’r un peth
- Ddim yn gwybod

22 Faint wyt ti’n cytuno neu’r anghytuno gyda’r datganiadau canlynol amdanat ti?

TICIA UN BLWCH AR GYFER POB RHES

<table>
<thead>
<tr>
<th></th>
<th>Cytuno’n bendant</th>
<th>Cytuno</th>
<th>Anghytuno</th>
<th>Anghytuno’n bendant</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Mi hoffwn i petai fy nheulu yn gallu fforddio prynu mwy o’r pethau dwi eisiau</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>b</td>
<td>Dwi’n hoffi dillad gyda labeli poblogaidd</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>c</td>
<td>Mae’n fy mhoeni os oes gan fy ffrindiau bethau nad oes gen i</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Yr ardal ble rwyt ti’n byw

23 Pa mor ddiogel ydi hi i gerdded, chwarae neu dreulio amser yn yr ardal hon yn ystod y dydd?

TICIA UN BLWCH YN UNIG
- Diogel iawn
- Diogel
- Dim yn ddiogel iawn
- Ddim yn ddiogel o gwbl
24 A oes unrhyw barciau neu gaeau chwarae yn yr ardal hon ble gall plant dy oed di chwarae tu allan?

TICIA UN BLWCH YN UNIG

Oes □
Nac oes □

25 Wyt ti erioed wedi bod yn swnllyd neu ddigywilydd mewn man cyhoeddus fel bod pobl yn achwyn neu i ti fynd i drwbl?

TICIA UN BLWCH YN UNIG

Do □
Naddo □

26 Wyt ti erioed wedi cymryd unrhyw beth o siop heb dalu amdano?

TICIA UN BLWCH YN UNIG

Do □
Naddo □

27 Wyt ti erioed wedi ysgrifennu pethau neu chwistrellu paent ar adeilad, ffens neu drên neu unrhyw le arall ble na ddylet wneud?

TICIA UN BLWCH YN UNIG

Do □
Naddo □

Pethau mae’n bosibl dy fod wedi eu gwneud

DARLLEN OS GWELI YN DDA: Fydd pob plentyn ddim wedi gwneud y pethau yma. I’r arolwg fod yn gywir, mae’n bwysig bod y plant i gyd, yn cynnwys y rhai sydd wedi gwneud y pethau hyn, yn ateb yn onest.
28. Wyt ti erioed wedi difrodi unrhyw beth mewn man cyhoeddus nad oedd yn perthyn i ti, er enghraifft, trwy losgi, malurio neu dorri pethau fel ceir, cysgodfeydd bws a biniau sbwriel?

TICIA UN BLWCH YN UNIG
Do □
Naddo □

Am yr ysgol

29. Faint wyt ti’n hoffi’r ysgol?

TICIA UN BLWCH YN UNIG
Yn fawr iawn □
Ychydig □
Ddim o gwbl □

30. Faint wyt ti’n hoffi Saesneg?

TICIA UN BLWCH YN UNIG
Yn fawr iawn □
Ychydig □
Ddim o gwbl □

31. Faint wyt ti’n hoffi Cymraeg?

TICIA UN BLWCH YN UNIG
Yn fawr iawn □
Ychydig □
Ddim o gwbl □
<table>
<thead>
<tr>
<th>Q</th>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>32</td>
<td>Faint wyt ti’n hoffi Mathemateg?</td>
<td>Yn fawr iawn</td>
</tr>
<tr>
<td>33</td>
<td>Faint wyt ti’n hoffi Gwyddoniaeth?</td>
<td>Yn fawr iawn</td>
</tr>
<tr>
<td>34</td>
<td>Faint wyt ti’n hoffi Ymarfer Corfforol?</td>
<td>Yn fawr iawn</td>
</tr>
<tr>
<td>35</td>
<td>Pa mor aml wyt ti’n gwneud dy orau yn yr ysgol?</td>
<td>Pob amser</td>
</tr>
</tbody>
</table>
### 36 Pa mor aml wyt ti’n meddwl bod yr ysgol yn ddiddorol?

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pob amser</td>
<td>□</td>
</tr>
<tr>
<td>Gan amlaf</td>
<td>□</td>
</tr>
<tr>
<td>Weithiau</td>
<td>□</td>
</tr>
<tr>
<td>Byth</td>
<td>□</td>
</tr>
</tbody>
</table>

### 37 Pa mor aml wyt ti’n teimlo’n anhapus yn yr ysgol?

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pob amser</td>
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<tr>
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</tr>
<tr>
<td>Weithiau</td>
<td>□</td>
</tr>
<tr>
<td>Byth</td>
<td>□</td>
</tr>
</tbody>
</table>

### 38 Pa mor aml wyt ti’n teimlo’n flinedig yn yr ysgol?

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pob amser</td>
<td>□</td>
</tr>
<tr>
<td>Gan amlaf</td>
<td>□</td>
</tr>
<tr>
<td>Weithiau</td>
<td>□</td>
</tr>
<tr>
<td>Byth</td>
<td>□</td>
</tr>
</tbody>
</table>

### 39 Pa mor aml wyt ti’n teimlo bod yr ysgol yn wastraff amser?

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pob amser</td>
<td>□</td>
</tr>
<tr>
<td>Gan amlaf</td>
<td>□</td>
</tr>
<tr>
<td>Weithiau</td>
<td>□</td>
</tr>
<tr>
<td>Byth</td>
<td>□</td>
</tr>
</tbody>
</table>
40 Pa mor aml wyt ti'n camymddwyn neu'n achosi trafferth yn y dosbarth?
TICIA UN BLWCH YN UNIG
Pob amser □
Gan amlaf □
Weithiau □
Byth □

41 Pa mor aml mae plant eraill yn camymddwyn neu'n achosi trafferth yn y dosbarth?
TICIA UN BLWCH YN UNIG
Pob amser □
Gan amlaf □
Weithiau □
Byth □

42 Pa mor aml mae dy rieni yn cymryd diddordeb yn dy waith ysgol?
TICIA UN BLWCH YN UNIG
Pob amser □
Gan amlaf □
Weithiau □
Byth □

43 Faint wyt ti'n hoffi dy athro dosbarth?
TICIA UN BLWCH YN UNIG
Yn fawr iawn □
Ychydig □
Ddim o gwbl □
44 Pa mor aml wyt ti’n meddwl bod dy athro dosbarth yn tynnu ar nat?

TICIA UN BLWCH YN UNIG
Pob amser ☐
Gan amlaf ☐
Weithiau ☐
Byth ☐

45 Wyt ti erioed wedi colli’r ysgol heb ganiatâd dy rieni hyd yn oed os mai dim ond ar gyfer hanner diwrnod neu un wers?

TICIA UN BLWCH YN UNIG
Do ☐
Naddo ☐

46 Faint wyt ti’n cytuno neu’n anghytuno gyda phob un o’r datganiadau canlynol amdanat ti?

TICIA UN BLWCH AR GYFER POB RHES

<table>
<thead>
<tr>
<th></th>
<th>Cytuno’n bendant</th>
<th>Cytuno</th>
<th>Anghytuno</th>
<th>Anghytuno’n bendant</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Dwi’n dda ar Saesneg</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>b</td>
<td>Dwi’n dda ar Fathemateg</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>c</td>
<td>Dwi’n dda ar Gymraeg</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>d</td>
<td>Dwi’n dda ar Wyddoniaeth</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
47 Faint wyt ti’n edrych ymlaen at fynd i’r ysgol uwchradd?

   Yn fawr iawn ☐
   Ychydig ☐
   Ddim o gwbl ☐
   Mewn ysgol uwchradd yn barod ☐

48 Faint o dy ffrindiau sy’n mynd i’r un ysgol uwchradd a thi?

   Pob un ohonynt ☐
   Y rhan fwyaf ohonynt ☐
   Rhai ohonynt ☐
   Dim un ohonynt ☐
   Does gen i ddim ffrindiau ☐
   Mewn ysgol uwchradd yn barod ☐

Beth wyt ti’n feddwl

49 Pa mor ddrwg wyt ti’n meddwl ydi hi i rywun dy oed di gychwyn ymladd efo rhywun?

   Drwg iawn ☐
   Ychydig yn ddrwg ☐
   Ddim yn ddrwg ☐
   Ddim yn gwybod ☐
50 Pa mor ddrwg wyt ti’n meddwl ydi hi i rywun dy oed di ysgrifennu pethau neu chwistrellu paent ar adeilad, ffens neu drên?

<table>
<thead>
<tr>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drwg iawn</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ychydig yn ddrwg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ddim yn ddrwg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ddim yn gwybod</td>
</tr>
</tbody>
</table>

51 Pa mor ddrwg wyt ti’n meddwl ydi hi i rywun dy oed di gymryd rhywbeth o siop heb dalu amdano?

<table>
<thead>
<tr>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drwg iawn</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ychydig yn ddrwg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ddim yn ddrwg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ddim yn gwybod</td>
</tr>
</tbody>
</table>

52 Pa mor ddrwg wyt ti’n meddwl ydi hi i rywun dy oed di gopïo neu lawrlywtho cerddoriaeth, gemau neu ffilmiau heb dalu amdanynt, pan ddyllent fod wedi talu?

<table>
<thead>
<tr>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drwg iawn</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ychydig yn ddrwg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ddim yn ddrwg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Ddim yn gwybod</td>
</tr>
</tbody>
</table>
53  I ba raddau wyt ti'n cytuno neu'n anghytuno gyda'r datganiadau isod?

<table>
<thead>
<tr>
<th></th>
<th>Cyntunon bendant</th>
<th>Cytuno</th>
<th>Anghytuno</th>
<th>Anghytunon bendant</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dylai dynion a merchd wneud yr un gwaith ty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Mae'n llai pwysig i fenywod fynd allan i weithio na dynion</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Ynglŷn â phlant eraill**

**DARLLHEN OS GWELI YN DDA:** Ni fydd pob plentyn wedi gwneud y pethau hyn ac ni fydd pob plentyn wedi cael gwneud y pethau hyn iddynt. I'r arolwg fod yn gywir, mae'n bwysig bod pob plentyn yn ateb yn onest.

54  Pa mor aml mae dy frodyr neu chwiorydd yn dy frifo neu'n pigo arnat ti ar bwrpas?

<table>
<thead>
<tr>
<th></th>
<th>TICIA UN BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bron bob dydd</td>
</tr>
<tr>
<td></td>
<td>Tua unwaith yr wythnos</td>
</tr>
<tr>
<td></td>
<td>Tua unwaith y mis</td>
</tr>
<tr>
<td></td>
<td>Pob ychydig fisoeedd</td>
</tr>
<tr>
<td></td>
<td>Llai aml</td>
</tr>
<tr>
<td></td>
<td>Byth</td>
</tr>
</tbody>
</table>

Does gen i ddim brodyr na chwiorydd
55 Pa mor aml wyt ti’n brifo neu’n pigo ar dy frodyr neu chwiorydd ar bwrpas?
TICIA UN BLWCH YN UNIG

Bron bob dydd ☐
Tua unwaith yr wythnos ☐
Tua unwaith y mis ☐
Pob ychydig fisoedd ☐

Llai aml ☐
Byth ☐

Does gen i ddim brodyr na chwiorydd ☐

56 Pa mor aml mae plant eraill yn dy frifo neu’n pigo arnat ti ar bwrpas?
TICIA UN BLWCH YN UNIG

Bron bob dydd ☐
Tua unwaith yr wythnos ☐
Tua unwaith y mis ☐
Pob ychydig fisoedd ☐

Llai aml ☐
Byth ☐

57 Pa mor aml wyt ti’n brifo neu’n pigo ar blant eraill ar bwrpas?
TICIA UN BLWCH YN UNIG

Bron bob dydd ☐
Tua unwaith yr wythnos ☐
Tua unwaith y mis ☐
Pob ychydig fisoedd ☐

Llai aml ☐
Byth ☐
Pethau mae rhai plant yn profi

**DARLLEN OS GWELI YN DDA:** Fydd pob plentyn ddim wedi profi’r pethau yma. I’r arlowg fod yn gywir, mae’n bwysig bod y plant i gyd, yn cynnwys y rhai sydd wedi profi’r pethau hyn, yn ateb yn onest.

**58 Faint o dy ffrindiau sy’n ysmygu sigaréts?**

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dim un ohonynt</td>
<td></td>
</tr>
<tr>
<td>Rhai ohonynt</td>
<td></td>
</tr>
<tr>
<td>Y rhan fwyaf ohonynt</td>
<td></td>
</tr>
<tr>
<td>Pob un ohonynt</td>
<td></td>
</tr>
<tr>
<td>Ddim yn gwybod</td>
<td></td>
</tr>
</tbody>
</table>

**59 Wyt ti erioed wedi trio sigarét, hyd yn oed os mai dim ond am un pwff?**

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do</td>
<td></td>
</tr>
<tr>
<td>Naddo</td>
<td></td>
</tr>
</tbody>
</table>

**60 Faint o dy ffrindiau sy’n yfed alcohol?**

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dim un ohonynt</td>
<td></td>
</tr>
<tr>
<td>Rhai ohonynt</td>
<td></td>
</tr>
<tr>
<td>Y rhan fwyaf ohonynt</td>
<td></td>
</tr>
<tr>
<td>Pob un ohonynt</td>
<td></td>
</tr>
<tr>
<td>Ddim yn gwybod</td>
<td></td>
</tr>
</tbody>
</table>

**61 Wyt ti erioed wedi cael diod alcoholig? Hynny yw, mwy nag ambell lymaid.**

<table>
<thead>
<tr>
<th>TICIA UN</th>
<th>BLWCH YN UNIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do</td>
<td></td>
</tr>
<tr>
<td>Naddo</td>
<td></td>
</tr>
</tbody>
</table>

**Ateb cwestiynau 62 i 69 ar dudalen 22 a 23**

**Cer i gwestiwn 70 ar dudalen 24**

**DARLLEN HWN I DDWEUD WRTHOT TI PA GWESTIWN I ATEB NESAF!**
DIM OND OS WYT TI WEDI CAEL DIOD ALCOHOLIG Y DYLET ATEB YR ADRAN “YFED ALCOHOL” ISOD (CWESTIYNAU 62 I 69).

OS NAD WYT TI ERIOED WEDI CAEL DIOD ALCOHOLIG, CER YMLAEN I'R ADRAN “MWY AM BETH WYT TI’N FEDDWL” (CWESTIWN 70 AR DUDALEN 24).

### Yfed alcohol

**62** Faint oedd dy oed pan gefaist dy ddiod alcoholig cyntaf?

RHO’R OED YN Y BLWCH MAWR

Roeddwn yn [ ] oed

**63** Sawl gwaith wyt ti wedi cael diod alcoholig yn y 12 mis diwethaf?

TICIA UN BLWCH YN UNIG

- Byth
- 1-2 o weithiau
- 3-5 o weithiau
- 6-9 o weithiau
- 10-19 o weithiau
- 20-39 o weithiau
- 40 neu fwy o weithiau

**64** Sawl gwaith wyt ti wedi cael diod alcoholig yn y pedair wythnos diwethaf?

TICIA UN BLWCH YN UNIG

- Byth
- 1-2 o weithiau
- 3-5 o weithiau
- 6-9 o weithiau
- 10-19 o weithiau
- 20-39 o weithiau
- 40 neu fwy o weithiau
65 Wyt ti erioed wedi yfed digon i deimlo’n feddw?

TICIA UN BLWCH YN UNIG

Do □
Naddo □

66 Faint oedd dy oed pan yfaist ti ddigon i deimlo’n feddw gyntaf?

RHO’R OEDRAN YN Y BLWCH MAWR
(TICIA’R BLWCH BACH OS NAD WYT TI ERIOED WEDI TEIMLO’N FEDDW)

Roeddwn yn [ ] oed
Erioed wedi teimlo’n feddw □

67 Wyt ti erioed wedi cael pum diod alcoholig neu fwy ar un achlysur? Mae diod yn hanner peint o gwrw neu seidr, un alcopop, gwydr bach o win, neu’n fesur o wirodydd.

TICIA UN BLWCH YN UNIG

Do □
Naddo □

68 Faint oedd dy oed y tro cyntaf i ti gael pum diod alcoholig neu fwy ar un achlysur?

RHO’R OEDRAN YN Y BLWCH MAWR
(TICIA’R BLWCH BACH OS NAD WYT TI ERIOED WEDI CAEL PUM DIOD ALCOHOLIG NEU FWY AR UN ACHLYSUR)

Roeddwn yn [ ] oed
Erioed wedi cael pum diod alcoholig neu fwy ar un achlysur □

69 Sawl gwaith wyt ti wedi cael pum diod alcoholig neu fwy ar un achlysur?

TICIA UN BLWCH YN UNIG

Byth □
Unwaith □
Dwywaith □
3 i 5 o weithiau □
6 i 9 o weithiau □
10 neu fwy o weithiau □
Mwy am beth wyt ti’n feddwl

****DYLAI PWB ATEB Y CWESTIYNAU NESAF****

70 Faint wyt ti’n cytuno neu’n anghytuno gyda’r datganiadau canlynol?
Hyd yn oed os nad wyt ti wedi yfed alcohol, rydym dal eisiau gwybod beth wyt ti’n feddwl.

TICIA UN BLWCH AR GYFER POB RHES

<table>
<thead>
<tr>
<th>Cytuno’n bendant</th>
<th>Cytuno Anghytuno</th>
<th>Anghytuno’n bendant</th>
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<tbody>
<tr>
<td>a</td>
<td>Mae yfed cwrw, gwin neu wirodydd yn ffordd o wneud ffrindiau gyda phobl eraill</td>
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<tr>
<td>b</td>
<td>Mae yfed alcohol yn gwneud i bobl boeni llai</td>
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<td>c</td>
<td>Mae’n haws bod yn agored am eich teimladau ar ôl cael ambell ddiod o alcohol</td>
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<tr>
<td>d</td>
<td>Mae yfed alcohol yn amharu ar waith ysgol</td>
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<td>e</td>
<td>Mae yfed alcohol yn gwneud pobl yn hapusach yndynt eu hunain</td>
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<td>f</td>
<td>Mae yfed alcohol yn ei gwneud yn anodd tynn ymlaen gyda ffrindiau</td>
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<tr>
<td>g</td>
<td>Pe byddwn yn yfed alcohol heb ganiatâd fy rheini byddwn yn cael fy nal a’m cosbi</td>
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</table>

71 Faint wyt ti’n meddwl y mae pobl yn risgio niweidio eu hunain os ydynt yn trio diod alcoholig neu ddau?

TICIA UN BLWCH YN UNIG

- Dim risg
- Risg bychan
- Rhywfaint o risg
- Risg mawr
72 Faint wyt ti’n meddwl y mae pobl yn risgo niweidio eu hunain os ydynt yn yfed diod alcoholic neu ddau bron pob dydd?

TICIA UN BLWCH YN UNIG

- Dim risg
- Risg bychan
- Rhywfaint o risg
- Risg mawr

73 Faint wyt ti’n meddwl y mae pobl yn risgo niweidio eu hunain os ydynt yn yfed pedwar neu pum diod alcoholic bron pob dydd?

TICIA UN BLWCH YN UNIG

- Dim risg
- Risg bychan
- Rhywfaint o risg
- Risg mawr

Sut wyt ti’n teimlo

74 Yn y pedair wythnos diwethaf, pa mor aml oedd ti’n teimlo’n hapus?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd

75 Yn y pedair wythnos diwethaf, pa mor aml oedd ti’n poeni am beth fyddai’n digwydd i ti?

TICIA UN BLWCH YN UNIG

- Byth
- Bron byth
- Weithiau
- Yn aml
- Bron o hyd
### 76 Yn y pedair wythnos diwethaf, pa mor aml oeddet ti’n teimlo’n drist?

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<td>Byth</td>
<td>Bron byth</td>
<td>Weithiau</td>
<td>Yn aml</td>
<td>Bron o hyd</td>
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### 77 Yn y pedair wythnos diwethaf, pa mor aml oeddet ti’n teimlo’n ofnus?

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<td>Weithiau</td>
<td>Yn aml</td>
<td>Bron o hyd</td>
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### 78 Yn y pedair wythnos diwethaf, pa mor aml wyt ti wedi chwerthin?

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<td>Bron byth</td>
<td>Weithiau</td>
<td>Yn aml</td>
<td>Bron o hyd</td>
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### 79 Yn y pedair wythnos diwethaf, pa mor aml wyt ti wedi gwylltio?

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<td>Byth</td>
<td>Bron byth</td>
<td>Weithiau</td>
<td>Yn aml</td>
<td>Bron o hyd</td>
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</tbody>
</table>
80 Beth wyt ti’n wneud os wyt ti’n poeni am rywbeth?

TICIA FAINT BYNNAG O FLYCHAU AG SYDD ANGEN

Cadw pethau i mi fi fy hun
Dweud wrth ffrind
Dweud wrth rywun adref
Dweud wrth athro
Dweud wrth rywun arall

81 Pa mor wir yw pob un o’r datganiadau hyn amdanat ti?

Pa mor wir yw pob un o’r datganiadau hyn amdanat ti?

TICIA UN BLWCH AR GYFER POB RHES

Dwi’n poeni am wneud yn dda yn yr ysgol
Dwi’n teimlo’n ddrwg neu’n euog pan fydda i wedi gwneud rhywbeth o’i le
Dwi ddim yn dangos fy nheimladau i eraill
Dwi’n poeni am deimladau pobl eraill

Ddim yn wir o gwbl
Eithaf gwir
Gwir iawn
Yn hollol wir

82 Wyt ti eisiau aros yn yr ysgol neu goleg yn llawn amser pan fyddi’n 16 oed?

TICIA UN BLWCH YN UNIG

lawn
Na
Ddim yn gwybod
### Pan fyddi wedi tyfu fyny beth wyt ti eisiau bod?

**YSGRIFENNA DY ATEB YN Y BLWCH ISOD**


### Erbyn dy fod yn 30 oed, pa un o’r canlynol fyddet ti’n hoffi dy fod wedi cyflawni fwyaf?

**TICIA UN BLWCH YN UNIG**

- Berchen ar dy gar dy hun
- Cael car da
- Ennill lot o arian
- Mewn swydd gwerth chweil
- Wedi cael plant
- Gyda phartner neu’n briod
- Yn enwog neu dod yn adnabyddus
- Gyda chyflawniad personol mewn chwaraeon, y celfyddydau neu deithio ac ati

**DYMA DDIWEDD Y LLYFRYN CWESTIYNAU.**

**DIOLCH YN FAWR IAWN I TI AM EI GWBLHAU!**

**RHO FO YN YR AMLEN A RODDODD Y CYFWELYDD I TI, SELIO’R AMLEN, A’I ROI YN ÔL I’R CYFWELYDD.**
5. Approaching the child's teacher ("Who else is being asked to be in the survey")

**READ OUT:** We'd like to send a short question booklet to your class teacher. This will tell us more about you and your class. Your teacher doesn't have to take part if they don't want to.

Are you OK for us to contact your teacher?  

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>N/A – no parent consent given</th>
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**INTERVIEWER CHECK:** Ensure that the child understands that it's ok not to contact their teacher if they don't want us to. Ensure that the child has asked any questions they want to.

**Interviewer confirmation**

I confirm the child understands what the survey involves: that they have asked all questions they have about the survey and I have answered them to the child’s satisfaction; that the child is aware they only have to do activities they want to do; and that the child is aware they can stop taking part and change their mind at any time.

Name of interviewer (print):

Signed by interviewer:

Date (dd/mm/yyyy):
Child of the New Century – Age 11 Survey

CONSENT FROM CHILD

(TO BE COMPLETED BY INTERVIEWER)

Name of child (print)

INSTRUCTIONS FOR COMPLETION

***YOU MUST COMPLETE: CONSENT FORM “CHILD ELEMENTS” BEFORE COMPLETING THIS FORM***
This is because PARENTAL CONSENT must be gained prior to asking the child’s consent for any aspect.

SECTION 1 (Overall consent to participation): ***YOU MUST ALWAYS COMPLETE SECTION 1 BEFORE SECTIONS 2-5***.

SECTIONS 2-5 (Child consent to individual child elements): These can be completed in any order, and at different times, but AFTER SECTION 1, and BEFORE you carry out the relevant element.

EACH SECTION OF THE CONSENT FORM: is designed to be administered in conjunction with the relevant section of the child leaflet. (For ease of reference, relevant leaflet sections are indicated in brackets)

FOR YOUR INFORMATION, BEFORE PROCEEDING WITH THE FIRST STAGE OF CHILD CONSENT, CHECK IF THE CHILD HAS READ THE LEAFLET (“How can I help with Child of the New Century?”) IN ADVANCE.
1. Overall consent to participation

YOU MUST MAKE SURE THAT THE CHILD UNDERSTANDS AND AGREES TO THE FOLLOWING POINTS BEFORE YOU START THE FIRST CHILD ELEMENT:

i) What the survey is for and what it involves as a whole, specifically....

READ OUT:

Before we start, I want to tell you about this survey.

It is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

It's to find out what it's like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children’s lives better. By taking part again, you will help to make things better for all children in the future.

b) That we will be finding out about them by asking them to fill in some questions and do some different activities, and by asking some questions to their parents and possibly their teacher.

READ OUT:

We want to understand what it is like to be you. I will ask you to do some different things. You can decide whether or not to do each one - I will explain everything to you clearly so it is easy for you to understand what you have to do. If you want to ask any questions or if you don’t understand anything then you can tell me as we go through.

We will also ask your parent(s) some questions. We also want to ask your class teacher some questions, if you are OK with that.

ii) That participation is voluntary

READ OUT:

If there is an activity that you do not want to do, you can just tell me, and we won’t do it. And that's ok. Even though your (mum/dad) said you would be allowed to do the survey, you still do not have to do something if you do not want to.

You can also skip any questions that you don’t want to answer or stop at any time. It’s ok to change your mind once you have started too, you can just tell me and we will stop.

iii) That data will be kept confidentially

READ OUT:

I will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.
2. Child questionnaire ("Answer some questions about your life")

READ OUT: Now I am going to give you a booklet of questions to fill in on your own. The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don’t want to answer, that is OK. You can just skip them. The booklet isn’t a test. We just want to know what you think about things.

I will explain how to fill the booklet in. I can help you if you find it difficult to do it on your own. I can give you some headphones and the questions will be read out to you.

When you have finished the booklet you will put it into an envelope so I can’t see your answers or show them to anyone. I will send it to the company doing the survey. When they get your booklet, it will not have your name and address on it. So no-one who sees it will know whose answers they are. You don’t have to show or tell your answers to anyone, including your parents.

You can take as long as you need to fill it out but it usually takes about 30 minutes.

Are you OK to fill in the question booklet answering some questions about your life? Yes ☐ No ☐ N/A – no parent consent given ☐

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they’ve started or skip any bits they don’t want to answer. Ensure that the child has asked any questions they want to.

3. Child assessments ("Do three activities to find out how you think")

READ OUT: Now I’m going to ask you to do some activities to find out how you think. You and I will sit down together with my computer. I will ask you to tell me how some words go together. I will also ask you to do two fun activities on the computer. The first computer activity will see how well you can remember things. The second is about how you make up your mind. For these two activities you will need to sit near to the computer and touch the screen – I’ll explain everything as we go along.

This will take about 25 minutes.

Are you OK to do these three activities with me? ☐ ☐ ☐

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they’ve started or skip any bits they don’t want to do. Ensure that the child has asked any questions they want to.

4. Child measurements ("Be measured to find out how you are growing")

READ OUT: Now I will measure how tall you are. I will also see how much you weigh and how much of your body is made of fat. To do this I will use special scales. I can give you a copy of your measurements if you want but you don’t have to have a copy if you don’t want.

This will take about 10 minutes.

Are you OK for me to measure your height and weight and how much of your body is made of fat? ☐ ☐ ☐ ☐

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they’ve started or skip any bits they don’t want to do. Ensure that the child has asked any questions they want to.
Interviewer confirmation

I confirm the child understands what the survey involves; that they have asked all questions they have about the survey and I have answered them to the child’s satisfaction; that the child is aware they only have to do activities they want to do; and that the child is aware they can stop taking part and change their mind at any time.

Name of interviewer (print):

Signed by interviewer:

Date (dd/mm/yy):
Child of the New Century – Age 11 Survey

CONSENT FROM CHILD

(TO BE COMPLETED BY INTERVIEWER)

Name of child (print)

INSTRUCTIONS FOR COMPLETION

***YOU MUST COMPLETE: CONSENT FORM “CHILD ELEMENTS” BEFORE COMPLETING THIS FORM***
This is because PARENTAL CONSENT must be gained prior to asking the child’s consent for any aspect.

SECTION 1 (Overall consent to participation): ***YOU MUST ALWAYS COMPLETE SECTION 1 BEFORE SECTIONS 2-4***.

SECTIONS 2-4 (Child consent to individual child elements): These can be completed in any order, and at different times, but AFTER SECTION 1, and BEFORE you carry out the relevant element.

EACH SECTION OF THE CONSENT FORM: is designed to be administered in conjunction with the relevant section of the child leaflet. (For ease of reference, relevant leaflet sections are indicated in brackets)

FOR YOUR INFORMATION, BEFORE PROCEEDING WITH THE FIRST STAGE OF CHILD CONSENT, CHECK IF THE CHILD HAS READ THE LEAFLET (“How can I help with Child of the New Century?”) IN ADVANCE.
1. Overall consent to participation

YOU MUST MAKE SURE THAT THE CHILD UNDERSTANDS AND AGREES TO THE FOLLOWING POINTS BEFORE YOU START THE FIRST CHILD ELEMENT:

i) What the survey is for and what it involves as a whole, specifically....

READ OUT:
Before we start, I want to tell you about this survey.
It is an important survey of 19,000 children. As you know, you are one of those special children who have been chosen out of all of the children in the country of your age. We have visited the Children of the New Century when they were babies and when they were 3, 5 and 7 years old. We want to find out what your life is like now.

It’s to find out what it’s like to be growing up in England, Scotland, Wales and Northern Ireland today. By taking part in Child of the New Century you have already told us a lot about how to make children’s lives better. By taking part again, you will help to make things better for all children in the future.

b) That we will be finding out about them by asking them to fill in some questions and do some different activities, and by asking some questions to their parents and possibly their teacher. (LEAFLET SECTION: “What will it be like?” “Who else is being asked to be in the survey?” and “What will I have to do?”)

READ OUT:

We want to understand what it is like to be you. I will ask you to do some different things. You can decide whether or not to do each one - I will explain everything to you clearly so it is easy for you to understand what you have to do. If you want to ask any questions or if you don’t understand anything then you can tell me as we go through.

We will also ask your parent(s) some questions. We also want to ask your class teacher some questions, if you are OK with that.

ii) That participation is voluntary (LEAFLET SECTION: “Do I have to do these things?”)

READ OUT:

If there is an activity that you do not want to do, you can just tell me, and we won’t do it. And that’s ok. Even though your (mum/dad) said you would be allowed to do the survey, you still do not have to do something if you do not want to.

You can also skip any questions that you don’t want to answer or stop at any time. It’s ok to change your mind once you have started too, you can just tell me and we will stop.

iii). That data will be kept confidentially (LEAFLET SECTION: “What will happen to the information about me?”)

READ OUT:

I will send your answers and measurements back to the company doing the survey. They will not have your name and address on, so no-one who looks at them will know whose they are. They will be put together with the answers and measurements collected from the other children. You do not have to tell anyone your answers. It is up to you whether you want to tell your parents your answers.
2. Child questionnaire (“Answer some questions about your life”)

READ OUT: Now I am going to give you a booklet of questions to fill in on your own. The questions are about lots of different things. These things include your family and friends, school, the things you do outside school, the area you live in and how you feel. If there are any questions you don’t want to answer, that is OK. You can just skip them. The booklet isn’t a test. We just want to know what you think about things.

I will explain how to fill the booklet in. I can help you if you find it difficult to do it on your own. I can give you some headphones and the questions will be read out to you.

When you have finished the booklet you will put it into an envelope so I can’t see your answers or show them to anyone. I will send it to the company doing the survey. When they get your booklet, it will not have your name and address on it. So no-one who sees it will know whose answers they are. You don’t have to show or tell your answers to anyone, including your parents.

You can take as long as you need to fill it out but it usually takes about 30 minutes.

Are you OK to fill in the question booklet answering some questions about your life? Yes ☐ No ☐ N/A – no parent consent given ☐

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they’ve started or skip any bits they don’t want to answer. Ensure that the child has asked any questions they want to.

3. Child assessments (“Do three activities to find out how you think”)

READ OUT: Now I’m going to ask you to do some activities to find out how you think. You and I will sit down together with my computer. I will ask you to tell me how some words go together. I will also ask you to do two fun activities on the computer. The first computer activity will see how well you can remember things. The second is about how you make up your mind. For these two activities you will need to sit near to the computer and touch the screen – I’ll explain everything as we go along.

This will take about 25 minutes.

Are you OK to do these three activities with me? Verbal similarities ☐ Memory task ☐ Decision making task ☐ N/A – no parent consent given ☐

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they’ve started or skip any bits they don’t want to do. Ensure that the child has asked any questions they want to.

4. Child measurements (“Be measured to find out how you are growing”)

READ OUT: Now I will measure how tall you are. I will also see how much you weigh and how much of your body is made of fat. To do this I will use special scales. I can give you a copy of your measurements if you want but you don’t have to have a copy if you don’t want.

This will take about 10 minutes.

Are you OK for me to measure your height and weight and how much of your body is made of fat? Height ☐ Weight ☐ Body fat ☐ N/A – no parent consent given ☐

INTERVIEWER CHECK: Ensure that the child understands that they can change their mind once they’ve started or skip any bits they don’t want to do. Ensure that the child has asked any questions they want to.
5. Cysylltu ag athro’r plentyn ("Pwy arall sy’n cael cais i gymryd rhan yn yr arolwg?")

DARLLENWCH: Hoffem anfon llyfryn cwestiynau byr at dy athro dosbarth. Bydd hyn yn rhoi gwybod mwy i ni amdanat ti a dy dodosbarth. Does dim rhaid i dy athro gymryd rhan os nad yw eisiau.

Wyt ti’n hapus i ni gysylltu à dy athro?  

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<th>Nac ydw</th>
<th>Amh – heb gael caniatâd rhiant</th>
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GWIRIAD CYFWELYDD: Sicrhau bod y plentyn yn deall ei bod yn iawn i beidio cysylltu â’u hathro os nad yw eisiau. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau.

Cadarnhad y cyfwelydd

Rwy’n cadarnhau bod y plentyn yn deall beth sydd dan sylw wrth gwblhau'r arolwg; ei fod ef neu ei bod hi wedi gofyn yr holl gwestiynau sydd ganddo/gandi ei ynglŷn â’r arolwg a fy mod wedi eu hateb i foddhad y plentyn; bod y plentyn yn ymwbybolol mai dim ond y gweithgareddau mae eisiau wneud sy’n rhaid iddo/iddi eu cwblihau; a bod y plentyn yn ymwbybolol y gall stopio cymryd rhan a newid ei feddwl/meddwl ar unrhyw adeg.

Enw’r cyfwelydd (printiwch):

Llofnodwyd gan y cyfwelydd:

Dyddiad (dd/mm/bb):

[ ] [ ] [ ] / [ ] [ ] [ ]
Plentyn y Ganrif Newydd – Arolwg 11 Oed

CANIATÂD GAN BLENTYN

(I’W GWBLHAU GAN Y CYFWELYDD)

ENW’R PLENTYN
(PRINTIWCH)

CYFARWYDDIAU AR GYFER CWBLHAU

***RHAID I CHI GWBLHAU: FFURFLEN GANIATÂD “ELFENNAU’R PLENTYN” CYN CWBLHAU’R FFURFLEN HON***

Mae hyn am fod rhaid cael CANIATÂD Y RHIANT cyn gofyn am ganiatâd y plentyn ar gyfer unrhyw agwedd.

ADRAN 1 (Caniatâd cyffredinol i gymryd rhan): ***RHAID I CHI GWBLHAU ADRAN 1 CYN ADRANAU 2-5 AR BOB ADEG***

ADRANNUA 2-5 (Caniatâd plentyn i elfennau unigol y plentyn): Gellir cwblhau’r rhain mewn unrhyw drefn, ac ar adegau gwahanol, ond WEDI ADRAN 1, a CYN i chi gyflawni’r elfen berthnasol.

MAE POB ADRAN O’R FFURFLEN GANIATÂD: wedi eu cynllunio i’w gweinyddu yn unol ag adran berthnasol taflen y plentyn. (I hwyluso cyfeirio, mae adranau taflen berthnasol wedi eu nodi mewn cromfachau)

ER GWYBODAETH, CYN MYND YMLAEN À CHAM CYNTAF CANIATÂD Y PLENTYN, GWIRIWCH A YW’R PLENTYN WEDI DARLLEN Y DAFLEN (“Sut ydw i’n gallu helpu gyda Plentyn y Ganrif Newydd?”) O FLAEN LLAW.
1. Caniatàd cyffredinol i gymryd rhan

RHAID I CHI SICRHUA BOD Y PLENTYN YN DEALL A CHYTUNO I’R PWYNTIAU CANLYNOL CYN I CHI
GYCHWYN YR ELFEN PLENTYN CYNTAF:

i) Ar gyfer beth mae’r arolwg a beth mae’n ymglymu yn gyffredinol, yn benodol….

a) Bod yr arolwg er mwyn helpu deall sut brofiad yw bod yn blentyn o’ch oed chi yn tyfu fyny, a bydd yn helpu
gwella pethau i blant yn y dyfodol (ADRAN TAFLEN: “Beth ydi e?” , “Ar gyfer beth mae?”)

DARLLENWCH:
Cyn i ni gychwyn, mi hoffwn drafod yr arolwg hwn.
Mae hwn yn arolwg pwysig o 19,000 o blant.
Fel y gwyddost, rwyt ti’n un o’r plant arbennig hynny sydd wedi eu dewis allan o’r holl blant yn y wlad o dy oed di. Rydym wedi ymweud â Phlant y Ganrif Newydd pan oeddant yn fabis a phan oeddant yn 3, 5 a 7 oed. Rydym eisiau gwybod sut mae dy fywyd di nawr.

Mae er mwyn gweld sut brofiad ydi hi i dyfu i fyny yng Nghymru, Lloegr, Yr Alban a Gogledd
Iwerddon heddiw. Trwy gymryd rhan yn Plentyn y Ganrif Newydd rwyt ti eisoes wedi dweud cryn
dipyn wrthym ni ynglŷn â sut i wneud bywydau plant yn well.
Trwy gymryd rhan eto, byddi yn helpu
gwneud pethau’n well i bob plentyn yn y dyfodol.

b) Y byddwn yn dysgu amdanynt trwy ofyn iddynt gwblhau ambell gwestiwn a gwneud gwahanol
weithgareddau, a thwy ofyn ychydig gwestyinau i’w rhieni ac o bosibl eu hathro.
(ADRAN TAFLEN: “Sut beth fydd e?” “Pwy arall sy’n cael cais i gymryd rhan yn yr arolwg?” a “Beth fydd rhaid i mi wneud?”)

DARLLENWCH:
Rydym eisiau deall sut brofiad ydi hi i fod yn ti. Byddaf yn gofyn i ti wneud pethau gwahanol. Galli
benderfynu a wyt ti eisiau gwneud pob un – byddaf yn esbonio popeth i ti’n glir fel ei bod yn hawdd i
ti ddeall beth sy’n rhaid i ti wneud. Os wyt ti eisiau gofyn unrhyw gwestyinau neu os nad wyt ti’n deall
unrhyw beth, galli roi gwybod i mi wrth i ni fynd ymlaen.

Byddwn hefyd yn gofyn rhwyfaint o gwestyinau i dy riant neu rieni. Rydym hefyd eisiau gofyn rhai
cwestyinau i dy athro dosbarth, os yw hynny’n iawn gen ti.

ii) Bod cyfrif rhan yn wirfoddol (ADRAN TAFLEN: “Oes rhaid i mi wneud y pethau hyn?”)

DARLLENWCH:
Os oes gweithgaredd nad wyt ti eisiau ei wneud, galli roi gwybod i mi a fyddwn ni ddim yn ei wneud.
Ac mae hynny’n iawn. Er bod dy (fam/dad) wedi dweud y galli wneud yr arolwg, does dim rhaid i ti wneud
rhywbeth os nad wyt ti eisiau.

Galli hefyd basio unrhyw gwestyinau nad wyt ti eisiau ateb neu stopio ar unrhyw adeg. Mae’n iawn i
newid dy feddwl unwaith y bydd wedi dechrau hefyd, dim ond i ti ddweud a byddwn ni’n stopio.

iii). Y bydd data yn cael ei storio yn gyfrinachol (ADRAN TAFLEN: “Beth fydd yn digwydd i’r wybodaeth
amdanaf?”)

DARLLENWCH:
Byddaf yn anfon dy atebion a mesuriadau yn ôl at y cwmni sy’n gwneud yr arolwg. Ni fydd dy enw na
chyeirirad ar yr wybodaeth, felly fydd neb sy’n edrych arnynt yn gwybod i bwy mae’n perthyn. Byddant
yn cael eu caeglu ynghyd â’r atebion a mesuriadau a geuglir gan blant eraill. Nid oes rhaid i ti ddweud
wrth neb oedd dy atebion. Ti sydd i benderfynu os wyt ti eisiau dweud wrth dy rieni beth oedd dy
atebion.
2. **Holiadur plentyn (“Ateb ychydig gwestiynau am dy fywyd”)**

**DARLLENWCH:** Nawr rwyf am roi llyfryn o gwestiynau i ti eu hafetyb dy hun. Mae’r cwestiynau yn trafod lot o bethow gwahanol. Mae’r rhain yn cynnwys dy deulu a ffrindiau, ysgol, y pethau ti’n wneud tu allan i’r ysgol, yr ardaloedd byw a sut wyt ti’n teimlo. Os oes unrhyw gwestiynau nad wyt ti eisiau ateb, mae hynny’n iawn. Gallif fynd ymlaen i’r nesaf. Nid prawf yw’r llyfryn. Rydym eisiau gwybod dy farn ar bethow.

Byddaf yn esbonio sut i gwblhau’r llyfryn. Gallaf dy helpu os yw’n rhy anodd i ti eisiau ar ben dy hun. Gallaf hefyd roi clustffonau i ti a bydd y cwestiynau yn cael eu darllen i ti.

Ar ól i ti orffen i’r llyfryn, byddi’n ei roi mewn amlen fel nad ydw i’n gallu gweld yr atebion na’u dangos i neb. Byddaf yn ei anfon i’r cwmo sy’n gwneud yr arolwg. Pan fyddant yn derbyn dy llyfryn, ni fydd dy enw na chyfeiriad arno. Felly ni fydd neb sy’n ei weld yn gwybod yr atebion pwy ydyn nhw. Does dim rhaid i ti ddangos na dweud yr atebion wrth neb, yn cynnwys dy rieni.

Galli bom yna sbetynog am amser ag sydd angen i’w gwblhau, ond mae fel arfer ym mryddiau tsa 30 munud.

Wyt ti’n hapsu i lenwi’r llyfryn holiadur ychydig gwestiynau am dy fywyd?  

<table>
<thead>
<tr>
<th>Ydw</th>
<th>Nac ydw</th>
</tr>
</thead>
</table>

**GWIRIAD CYFWELYDD:** Sicrhau bod y plentyn yn deall y gall newid ei feddwl wedi cychwyn neu basio unrhyw ddarnau nad yw eisiau ateb. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau.

3. **Asesiadau plentyn (“Gwneud tri gweithgaredd i weld sut wyt ti’n meddwl am bethow”)**

**DARLLENWCH:** Nawr rwyf am ofyn i ti wneud hraif gweithgareddau i weld sut wyt ti’n meddwl am bethow. Byddwn ni’n eistedd i lawr gyda’r sgriniau a chyffwrdd yr sgrin – byddaf yn esbonio popeth wrth i ni fynd ymlaen. Bydd hyn yn cymryd tua 25 munud.

Wyt ti’n hapsu i wneud y tri gweithgaredd yma gyda mi?  

<table>
<thead>
<tr>
<th>Tebygwrdd geiriol</th>
<th>Tsg cof</th>
<th>Tsg gwneud penderfyniadau</th>
<th>Amh – heb gael caniatâd rhiant</th>
</tr>
</thead>
</table>

**GWIRIAD CYFWELYDD:** Sicrhau bod y plentyn yn deall y gall newid ei feddwli wedi cychwyn neu basio unrhyw ddarnau nad yw eisiau ateb. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau.

4. **Mesuriadau’r plentyn (“Cael dy fesur i weld sut wyt ti’n tyfu”)**

**DARLLENWCH:** Nawr byddaf yn mesur pa mor dal wyt ti. Byddaf hefyd yn edrych ar faint wyt ti’n pwysog a faint o dy gorff sy’n fraster. I wneud hyn byddaf yn defnyddio clorian arbenig. Gallaf roi copi o dy fesuriadau i ti os wyt ti eisiau ond does dim rhaid i ti gael copi os nad wyt ti eisiau.

Bydd hyn yn cymryd tua 10 munud.

Wyt ti’n hapsu i fi fesur dy daldrad i phwysau a faint o dy gorff sy’n fraster?  

<table>
<thead>
<tr>
<th>Taldra</th>
<th>Pwysau</th>
<th>Braster y corff</th>
<th>Amh – heb gael caniatâd rhiant</th>
</tr>
</thead>
</table>

**GWIRIAD CYFWELYDD:** Sicrhau bod y plentyn yn deall y gall newid ei feddwli wedi cychwyn neu basio unrhyw ddarnau nad yw eisiau ateb. Sicrhau bod y plentyn wedi gofyn unrhyw gwestiynau mae eisiau gofyn.
Child of the New Century - Age 11 Survey
Consent form
CHILD ELEMENTS

Name of child (print)

Name of parent/guardian (print)

Child questionnaire
I give my consent to the interviewer named below to ask my child if they would be willing to complete the Child Questionnaire:

Child assessments
I give my consent to the interviewer named below to ask my child if they are willing to participate in:

<table>
<thead>
<tr>
<th>Task</th>
<th>Please initial box</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Verbal similarities</td>
<td></td>
</tr>
<tr>
<td>b) Memory task</td>
<td></td>
</tr>
<tr>
<td>c) Decision making task</td>
<td></td>
</tr>
</tbody>
</table>

Child Measurements
I give my consent to the interviewer named below to ask my child if they are willing to have the following measurements taken:

<table>
<thead>
<tr>
<th>Measurement</th>
<th>Please initial box</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Height</td>
<td></td>
</tr>
<tr>
<td>b) Weight</td>
<td></td>
</tr>
<tr>
<td>c) Body fat percentage</td>
<td></td>
</tr>
</tbody>
</table>

My child’s teacher
I give my consent to the interviewer named below to ask my child if they are willing for their class teacher to be contacted. The teacher will be asked to complete a questionnaire about my child’s education and experiences at school. I understand that the teacher is under no obligation to complete the questionnaire.

Full name of class teacher (print):

Title
First Name
Surname

Parental confirmation
I have read or heard the information leaflet (“MORE INFORMATION ABOUT THE VISIT”) about my child’s participation in the Child of the New Century: Age 11 Survey. I understand what the study involves and have discussed any outstanding questions with the interviewer named below. I am happy for my child named above to participate in the Survey if they want to. I understand that my child or I can stop any part of the survey at any point or decline any part of it. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent/guardian
Date

Interviewer confirmation
I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflet (“MORE INFORMATION ABOUT THE VISIT”). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print)

Signed by interviewer
Date
Child of the New Century - Age 11 Survey
Consent form
CHILD ELEMENTS

Name of child (print) 

Name of parent/guardian (print) 

Child questionnaire

I give my consent to the interviewer named below to ask my child if they would be willing to complete the Child Questionnaire: 

Child assessments

I give my consent to the interviewer named below to ask my child if they are willing to participate in: 

a) Verbal similarities task 

b) Memory task 

c) Decision making task 

Child Measurements

I give my consent to the interviewer named below to ask my child if they are willing to have the following measurements taken: 

a) Height 

b) Weight 

c) Body fat percentage 

Parental confirmation

I have read or heard the information leaflet ("MORE INFORMATION ABOUT THE VISIT") about my child’s participation in the Child of the New Century: Age 11 Survey. I understand what the study involves and have discussed any outstanding questions with the interviewer named below. I am happy for my child named above to participate in the Survey if they want to. I understand that my child or I can stop any part of the survey at any point or decline any part of it. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent/guardian 

Date 

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflet ("MORE INFORMATION ABOUT THE VISIT"). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print) 

Signed by interviewer 

Date 

Interviewer use only:

BARCODE

Interviewer number:

SNI

ENG
### Plentyn y Ganrif Newydd - Arolwg 11 Oed

**ELFENNAU PLENTYN**

<table>
<thead>
<tr>
<th>Enw'r plentyn (printiwch)</th>
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<th>Enw'r rhiant/gwarchodwr (printiwch)</th>
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**Holiadur plentyn**

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n barod i gwbhlau'r Holiadur Plentyn:

**Asesiadau'r plentyn**

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n barod i gymryd rhan yn:

- a) Tasg nodweddion geiriol tebyg
- b) Tasg cof
- c) Tasg gwneud penderfyniadau

**Mesuriadau'r plentyn**

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n barod i roi'r mesuriadau canlynol:

- a) Taldra
- b) Pwysau
- c) Canran braster y corff

**Athan fy mhlentyn**

Rwy'n rhoi fy nghaniatâd i'r cyfwelydd a enwir isod ofyn i'm plentyn a yw'n fodlon eich bod yn cysylltu â'u hathro dosbarth. Gofynnir i'r athro gwbhlau holiadur ynglŷn ag addysg a phrofiad fy mhlentyn yn yr ysgol. Rwy'n deall nad oes unrhyw reidrwydd ar yr athro i gwmni holiadur.

**Enw llawn yr athro dosbarth (printiwch):**

<table>
<thead>
<tr>
<th>Teitl</th>
<th>Enw Cyntaf</th>
<th>Cyfenw</th>
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</table>

**Cadarnhad rhiant**

Rydw i wedi darllen neu glywed y daflen wybodaeth ("RHAGOR O WYBODAETH YNGLŷN Ă'R YMWEILIAD") ynglŷn â chyfranogiad fy mhlentyn yn Plentyn y Ganrif Newydd: Arolwg 11 Oed. Rwy'n deall beth fydd yr arolwg y gofynu ac wedi trafod unrhyw gwestiynau sy'n weddill gyda’r cyfwelydd a enwir isod. Rwy'n hapus i’r plentyn a enwir uchod gymryd rhan yn yr Arolwg os yw eisiau. Rwy'n gell y gall fy mhlentyn neu minnau atal unrhyw ran o’r astudiaeth ar unrhyw adeg neu wrthod cymryd rhan mewn unrhyw ran ohoni. Rwy'n deall y bydd yr holl wybodaeth yn cael ei thrin yn gwbl gyfrinachol yn unol â’r Ddeddf Diogelu Data ac yn cael ei defnyddio i ddibenion ymchwil yn unig.

<table>
<thead>
<tr>
<th>Llofnodwyd gan y rhiant/gwarchedwad</th>
<th>Dyddiad</th>
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**Cadarnhad y cyfwelydd**

Rwy'n cadarnhau fy mod wedi esbonio natur yr astudiaethau arfa etheg d i'r sawl a enwir ar y ffurfien hon. Rwy'n cadarnhau bod y sawl a enwir ar y ffurfien hon wedi darllen neu glywed y daflen wybodaeth ("RHAGOR O WYBODAETH YNGLŷN Ă’R YMWEILIAD"). Rwy’n cadarnhau fy mod wedi ateb unrhyw gwestiynau oedd ganddynt. Credaf fod ganddynt ddealltwriaeth ddigonol o’r astudiaeth a’u bod wedi rhoi eu caniatâd yn wirfoddol. Rwyf wedi gadael copi o’r ffurfien hon gyda nhw.

**Enw'r cyfwelydd (printiwch):**

<table>
<thead>
<tr>
<th>Llofnodwyd gan y cyfwelydd</th>
<th>Dyddiad</th>
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**Interviewer use only:**

<table>
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<tr>
<th>BARCODE</th>
<th>W</th>
<th>WEL</th>
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</table>
Child of the New Century - Age 11 Survey
Consent form

MAIN PARENT/GUARDIAN

Name of parent/guardian (print) 

Interview
I give my consent to be interviewed as part of the Age 11 Survey of Child of the New Century.

Confirmation
I have read the letter of invitation and the information leaflet about Child of the New Century Age 11 Survey ("WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?") I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by parent/guardian ____________________________  Date ____________

Other information
I have read and understand the leaflet “IS THERE ANY OTHER INFORMATION WE WOULD LIKE?”. This explains how Child of the New Century would like to attach my DWP records, containing information they hold on my benefit claims and time on employment programs, to the answers I have given in this study.

I give my permission for Child of the New Century to pass on my name, address, sex and date of birth and National Insurance Number to The Department for Work and Pensions (DWP) for research purposes.

If you would like any further information or want to withdraw your permission, please contact us at:
Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, London, WC1H 0BR
Tel: 0800 092 1250 or email: childnc@ioe.ac.uk

Signed by parent/guardian ____________________________  Date ____________

Interviewer confirmation
I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflets ("WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY? and "IS THERE ANY OTHER INFORMATION WE WOULD LIKE?"). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print) ____________________________

Signed by interviewer ____________________________  Date ____________
Interviewer number: BARCODE

Interviewer use only:

Enw'r prif riant/gwarcheidwad (printiwch) 

Llofnodwch à llythrennau cyntaf eich enw

Cyfweliad

Rwy'n rhoi fy nghaniatâd i gael fy nghywedd yn rhan o Arolwg 11 Oed Plentyn y Ganrif Newydd

Cadarnhad

Rwyf wedi darllen y llythyr a fabregan gyda'r prif riant/gwarcheidwad a'r daflen wybodaeth ynglŷn ag Arolwg 11 Oed Plentyn y Ganrif Newydd. "BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?" Rwyf wedi trafod unrhyw gwестиynau heb eu hafbol gyda’r cyfwelyd a enwir isod ac rhyw dymuno cymryd rhan yn yr arlosg. Rwy'n deal y gallaf stopio'r cyfweliad ac/neu gwblhau’r holiadur ar unrhyw adeg neu wrthod unrhyw gwwestiwn. Rwy'n deall y bydd yr holl wybodaeth yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data, a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y prif riant/gwarcheidwad Dyddiad

Gwybodaeth arall

Rwyf wedi darllen a deall y daflen “A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?” Mae hyn yn esbonio sut yr hoffai Plentyn y Ganrif Newydd atoddi fy nghofnodion DWP, sy’r cynnwys gwybodaeth sydd yma, gydag un o’r gyfrwngau da adael i’r DWP wedi eu rhoi i’r holl Plentyn y Ganrif Newydd.

Os hoffech ragor o wybodaeth neu os ydych eisiau tynnu’ch cydsyniad yn ôl, cysylltwch â ni:

Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, Llundain, WC1H 0BR

Ffôn: 0800 092 1250 neu e-bost: childnc@ioe.ac.uk

Llofnodwyd gan y prif riant/gwarcheidwad Dyddiad

Cadarnhad y cyfwelyd

Rwy'n deall yr holl wybodaeth sydd ganddynt ar holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl holl
Child of the New Century - Age 11 Survey
Consent form
PARTNER

Name of partner (print)

Interview

I give my consent to be interviewed as part of the Age 11 Survey of Child of the New Century.

Confirmation

I have read the letter of invitation and the information leaflet about Child of the New Century Age 11 Survey (“WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY?”) I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question. I understand that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by partner

Date

Other information

I have read and understand the leaflet IS THERE ANY OTHER INFORMATION WE WOULD LIKE?. This explains how Child of the New Century would like to attach my DWP records, containing information they hold on my benefit claims and time on employment programs, to the answers I have given in this study.

I give my permission for Child of the New Century to pass on my name, address, sex and date of birth and National Insurance Number to The Department for Work and Pensions (DWP) for research purposes.

If you would like any further information or want to withdraw your permission, please contact us at:
Child of the New Century, Centre for Longitudinal Studies, Freepost LON20095, London, WC1H 0BR
Tel: 0800 092 1250 or email: childnc@ioe.ac.uk

Signed by partner

Date

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named on this form. I confirm that the person named on this form has read or heard the information leaflets (“WHAT IS CHILD OF THE NEW CENTURY AGE 11 SURVEY? and “IS THERE ANY OTHER INFORMATION WE WOULD LIKE?”). I confirm that I have answered any questions they had. I believe that they have a sufficient understanding of the study and have given their consent voluntarily. I have left a copy of this form with them.

Name of interviewer (print)

Signed by interviewer

Date

Interviewer use only:

BARCODE

Interviewer number:

EWSNI

ENG
Plentyn y Ganrif Newydd - Arolwg 11 Oed
Ffurflen caniatâd
PARTNER

Enw'r partner (printiwch)

Cyfweliad

Rwy'n rhoi fy nghaniatâd i gael fy nghyfweliyn rhan o Arolwg 11 Oed Plentyn y Ganrif Newydd

Cadarnhad

Rwyf wedi darllen y llythrym gwaith ymgyrchyddol a'r daflen wybodaeth ynglŷn ag Arolwg 11 Oed Plentyn y Ganrif Newydd ("BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?"). Rwyf wedi trafo unrhyw gwestiynau heb eu hateb gyda’r cyflwynodd a’r enwi’r isod ac rhyw dymuno cymryd rhan yn yr arolwg. Rwy’n deall y gallaf stopio’r cyfweliad ac/neu gwblhau’r holiadur ar unrhyw adeg neu wrthod unrhyw gwestiynau. Rwy’n deall y bydd yr holl wybodaeth yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data, a’i defnyddio ar ddiifen翁 ymchwil yn unig.

Llofnodwch gan y partner

Dyddiad

Gwybodaeth arall

Rwyf wedi darllen a’r daflen A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?. Mae hyn yn esbonio sut yr hoffai Plentyn y Ganrif Newydd atodi’r enwi’n ddiweddarach dafod dafodol sydd gan’r cyflwynodd sydd ag y dafron inni à môr o wylau’r ymchwil sy’n creb yr hyn y byddai wedi derbyn, ac wedi cyflwyno’r enwi’n ddiweddarach dafod dafodol sydd gydag ymchwil sy’n creb yr hyn y byddai wedi derbyn.

Llofnodwch à llythrennau cyntaf eich enw

Cadarnhad y cyflwynodd

Rwy’n cadarnhau fy mod wedi esbonio natur yr astudiaethau arfaethedig i'r sawl a ennir ar y ffurflen. Rwy’n cadarnhau bod y sawl a ennir ar y ffurflen hon wedi darllen neu glwyd y tafllenni gwybodaeth ("BETH YW AROLWG 11 OED PLENTYN Y GANRIF NEWYDD?”, ac "A OES UNRHYW WYBODAETH ARALL YR HOFFEM EI CHAEL?"). Rwy’n cadarnhau fy mod wedi aros unrhyw gwestiynau oedd gan’r cyflwynodd sydd ag y dafron inni à môr o wylau’r ymchwil sy’n creb yr hyn y byddai wedi derbyn.

Enw’r cyflwynodd (printiwch)

Llofnodwch gan y cyflwynodd

Dyddiad

Interviewer use only:

Interviewer number:

BARCODE

W

WEL

10-030358/CF4/We
Child of the New Century Age 11 Survey
SINGLE COHORT CHILD CONTACT SHEET
10-030358-01-01

SERIAL NO.  POINT NO.  1111111111  1001

CONTACT DETAILS
742 Evergreen Terrace
London
HA0 1TH

Parent 1: 1 Mrs Marjorie Simpson (F)
Parent 2: 2 Mr Homer Jay Simpson (M)
Child: 100 Bart JoJo Simpson (M)

First contact method: Face-to-face
Home telephone: 0208-1234567
Target case

CONTACT RECORD

<table>
<thead>
<tr>
<th>Call no</th>
<th>Date 1-31</th>
<th>Month 1-12</th>
<th>Day 1-7</th>
<th>Time: 24 hour clock</th>
<th>Contact type</th>
<th>Who contacted</th>
<th>Contact outcome</th>
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</thead>
<tbody>
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</tbody>
</table>

* Days of week: Monday=1, Tuesday=2, Wednesday=3 Thursday=4 Friday=5 Saturday=6 Sunday=7

Contact type: Personal visit - PV, Telephone call - TO, Home - HO, Mobile - MO, Work - WO, Other - OT, Incoming contact (e.g. office, respondent) - IN

Who contacted:
- Cohort family - CF
- Parent 1 - P1
- Parent 2 - P2
- Stable contact for P1 - SC1
- Stable contact for P2 - SC2
- Neighbour - NE
- School - SC
- Other - OT

Contact outcome (visits & phone):
- Contact made with family
- Contact made with other/unknown person
- Contact not made

Contact outcome (post):
- Advance letter 717
- Appointment card 720
- Occupier letter 719
- Stable contact tracing letter 713
- Standard tracing letter 714
- Schools tracing letter 715

Contact outcome (post): Any other:
- Some interviewing 718
- Appointment made 701
- Broken appointment 721
- Other 707
- Family address confirmed 704
- New address/ phone no. for family obtained 702
- Other new info about family obtained 703
- Agreed to pass on tracing letter 705
- Other 706
- Left message/ calling card 708
- Left occupier letter 709
- Telephone no. disconnected/ unobtainable 711
- Address not accessible/not located 712
- Other 710

REISSUES
Tick if there is any reason this address should not be re-issued. ☐ Please explain why at B6.
### CONTACT RECORD (CONTINUED)

<table>
<thead>
<tr>
<th>Call no</th>
<th>Date 1-31</th>
<th>Month 1-12</th>
<th>Day 1-7*</th>
<th>Time: 24 hour clock</th>
<th>Contact type</th>
<th>Who contacted</th>
<th>Contact outcome</th>
<th>Notes/Comments e.g.</th>
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</tbody>
</table>

* Days of week: Monday=1, Tuesday=2, Wednesday=3 Thursday=4 Friday=5 Saturday=6 Sunday=7

### Contact type

- **Personal visit**
  - PV
- **Telephone call**
  - Home HO
  - Mobile MO
  - Work WO
  - Other OT
- **Post**
  - PO
- **Incoming contact (e.g. office, respondent)**
  - IN

### Who contacted

- **Cohort family** CF
- **Parent 1** P1
- **Parent 2** P2
- **Stable contact for P1** SC1
- **Stable contact for P2** SC2
- **Neighbour** NE
- **School** SC
- **Other** OT

### Contact outcome (visits & phone)

- **Contact made with family**
  - Some interviewing 718
  - Appointment made 701
  - Broken appointment 721
  - Other 707
- **Contact made with other/unknown person**
  - Family address confirmed 704
  - New address/ phone no. for family obtained 702
  - Other new info about family obtained 703
  - Agreed to pass on tracing letter 705
  - Other 706
- **Contact not made**
  - Left message/ calling card 708
  - Left occupier letter 709
  - Telephone no. disconnected/ unobtainable 711
  - Address not accessible/not located 712
  - Other 710

### Contact outcome (post)

- **Advance letter** 717
- **Appointment card** 720
- **Occupier letter** 719
- **Stable contact tracing letter** 713
- **Standard tracing letter** 714
- **Schools tracing letter** 715
A. Contact at issued address and tracing

<table>
<thead>
<tr>
<th>A1</th>
<th>Is the cohort child living at the issued address, i.e. the address PRINTED on the front of the Contact Sheet?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes □</td>
</tr>
<tr>
<td></td>
<td>No, cohort child has died □</td>
</tr>
<tr>
<td></td>
<td>Not established because office refusal □</td>
</tr>
<tr>
<td></td>
<td>No, cohort child has moved □</td>
</tr>
<tr>
<td></td>
<td>Don’t know (e.g. can’t locate address, no contact at address) □</td>
</tr>
</tbody>
</table>

A2 You need to trace the cohort child. Use the checklist below as a guide for your tracing attempts, and see your project instructions for further information on tracing. You MUST record all your tracing attempts in the Contact Record and on iProgress. **If you obtained a new address without needing to trace, code ‘No’ at each of question.**

INTERVIEWER: Did you…

|    | …make multiple attempts to contact the respondent by phone (using all numbers)? □ |
|    | …make multiple attempts to make contact with the current occupants (and leave occupier letter if no contact)? □ |
|    | … make multiple attempts to contact the neighbours? □ |
|    | …leave a tracing letter with the current occupants or neighbour(s)? □ |
|    | …make multiple attempts to telephone/ visit stable contact(s)? □ |
|    | …post stable contact letter(s) (if unable to contact by phone/visit)? □ |
|    | …contact the cohort child’s school? □ |

**GO TO A3**

A3 What happened as a result of your tracing and attempts to contact any new addresses found? **CODE ONE ONLY**

|    | Cohort child is at an address in my area and have made contact □ | 1 Go to Section B |
|    | Cohort child is at an address in my area but not able to make contact □ | 2 Go to Section B |
|    | New address is in the UK but is outside my area □ | 3 Go to Section B and code 601 |
|    | New address is outside the UK □ | 4 Go to Section B and code 212 |
|    | No new address, but told the cohort child has moved outside the UK □ | 5 Go to Section B and code 602 |
|    | Child is not resident at printed address and no new address found □ | 6 Go to Section B |
|    | Unsure if child is resident at printed address and no new address found □ | 7 Go to Section B |
|    | Informed cohort child has died □ | 8 Go to Section B and code 211 |
|    | Informed of office refusal □ | 9 Go to Section B and code 308 |
### B. Final outcome code for household

**CODE ONE ONLY**

<table>
<thead>
<tr>
<th>B1</th>
<th>Code outcome for household.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Unproductive outcome: unable to locate</strong></td>
</tr>
<tr>
<td></td>
<td>Address inaccessible</td>
</tr>
<tr>
<td></td>
<td>Unable to locate address/ insufficient address</td>
</tr>
<tr>
<td></td>
<td>Cohort child has moved and unable to find follow up address</td>
</tr>
<tr>
<td></td>
<td>Cohort child has moved to address outside my area (Office to reallocate)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Issue 1</th>
<th>Issue 2</th>
<th>Issue 3</th>
<th>Outcome code</th>
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<tbody>
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<td>607</td>
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</table>

<table>
<thead>
<tr>
<th>Unproductive outcome: cohort child no longer eligible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort child has died</td>
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<tr>
<td>Cohort child has moved abroad</td>
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<td>212</td>
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</table>

<table>
<thead>
<tr>
<th>Unproductive outcome: for located addresses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refusal to office</td>
</tr>
<tr>
<td>No contact with anyone at address after 8 personal visits</td>
</tr>
<tr>
<td>Contact made at address but information refused</td>
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<tr>
<td>No further contact</td>
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<tr>
<td>Refusal by cohort family</td>
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<tr>
<td>Refusal by other/ unknown person</td>
</tr>
<tr>
<td>Broken appointment – no re-contact</td>
</tr>
<tr>
<td>Refusal: member of family ill at home during survey period</td>
</tr>
<tr>
<td>Refusal: member of family away/ in hospital during survey period</td>
</tr>
<tr>
<td>Language difficulties (specify language)</td>
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</table>

<table>
<thead>
<tr>
<th>Outcome code</th>
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</thead>
<tbody>
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<table>
<thead>
<tr>
<th>Other (please specify)</th>
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<table>
<thead>
<tr>
<th>Productive outcome code for household</th>
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<tbody>
<tr>
<td>Please see your interviewer instructions for additional instructions on when to code ‘Fully’ and when to code ‘Partially’</td>
</tr>
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</table>

| Fully productive – all individual outcomes partially or fully productive |
| Partially productive – some individual outcomes unproductive |

<table>
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<th>Outcome code</th>
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<tr>
<td>130</td>
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</tbody>
</table>

Go to Section C
If refusal, please give reason for refusal.

<table>
<thead>
<tr>
<th>Issue 1</th>
<th>Issue 2</th>
<th>Issue 3</th>
</tr>
</thead>
<tbody>
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<td>Too busy</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Stressful family situation</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Looking after ill/elderly</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Looking after children</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Respondent does not want to bother</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Questions too personal</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Survey too long</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Survey is a waste of time</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Nothing’s changed since last time</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Don’t see the personal benefit</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Don’t see the public benefit</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Unhappy about confidentiality</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Survey not important</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Dislike interviewer</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other family member opposes participation</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Someone outside household convinces respondent to refuse</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Family member refuses on behalf of respondent</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Christmas</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>No reason given</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other (PLEASE SPECIFY)</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Go to B3

**B3** Did the family tell you that they wish to permanently withdraw from the study?

Yes ☐ 1 Go to B5

No ☐ 2 Go to B4

**B4** Did the family tell you that they are happy to take part next time?

Yes ☐ 1 Go to B5

No ☐ 2
If you have been told that the child has died, emigrated or the family has refused to participate, please code who gave you this information.

<table>
<thead>
<tr>
<th>Issue</th>
<th>Parent/guardian</th>
<th>Sibling (Aged 16+)</th>
<th>Other relative (grandparent, etc)</th>
<th>Neighbour</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Go to B6

If unproductive, please give full details. If you do not think this address should be re-issued at CNC5 or the next sweep, please state why here. If respondent is away, record how long they expect to be away.

If you have been told the cohort child has emigrated, died or the household refused, please provide further details here, including the name of the person who gave this information, if known.

C. Notes

Use this section for any notes you may have, especially notes on tracing movers, anything that you think the office or CLS should know, or that might help another interviewer at CNC5 or the next sweep.
### D. Final individual interview outcomes for productive households only

#### D1 Code outcomes for child elements.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Child questionnaire</th>
<th>Cognitive assessments</th>
<th>Physical measurements</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No contact</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>502</td>
</tr>
<tr>
<td>No further contact</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>504</td>
</tr>
<tr>
<td>Refusal by parent</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>310</td>
</tr>
<tr>
<td>Refusal by child</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>302</td>
</tr>
<tr>
<td>Broken appointment – no recontact</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>309</td>
</tr>
<tr>
<td>Refusal: ill at home during survey period</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>404</td>
</tr>
<tr>
<td>Refusal: away/in hospital during entire survey period</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>403</td>
</tr>
<tr>
<td>Refusal because physically or mentally unable/incompetent</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>401</td>
</tr>
<tr>
<td>Language difficulties</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>402</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>405</td>
</tr>
</tbody>
</table>

If interview is started but not completed it is partially productive.

| Fully productive | ✔️ | ✔️ | ✔️ | 111 |
| Partially productive | - | ✔️ | ✔️ | 131 |

#### D2 Code outcomes for main and partner interviews.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Main</th>
<th>Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>No contact</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>No further contact</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Refusal (general)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Broken appointment – no recontact</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Refusal because ill at home during survey period</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Refusal because away/in hospital during entire survey period</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Refusal because physically or mentally unable/incompetent</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Language difficulties</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

If interview is started but not completed (including not doing the self-completion module) it is partially productive

| Fully productive interview in person | ✔️ | ✔️ | 111 |
| Partially productive interview in person | ✔️ | ✔️ | 131 |
| Fully productive partner interview by proxy | - | ✔️ | 120 |
| Partially productive partner interview by proxy | - | ✔️ | 121 |
### D3  Write in language

<table>
<thead>
<tr>
<th>Main</th>
<th>Partner</th>
<th>Go to D4</th>
</tr>
</thead>
</table>

### D4

If no or partial interview with main respondent, partner or child, please give full details. In particular, for refusals and other non-response, please give full details.

---

### E. Household summary for productive households only (optional)

<table>
<thead>
<tr>
<th>Respondent</th>
<th>Element</th>
<th>Not required to complete</th>
<th>Not completed</th>
<th>Completed</th>
<th>Individual outcome entered on iProgress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main respondent</td>
<td>Interview</td>
<td>-</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Partner</td>
<td>Interview</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Child questionnaire</td>
<td>-</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Cognitive assessments</td>
<td>-</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td></td>
<td>Physical measurements</td>
<td>-</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Household level</td>
<td>Cognitive observations</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Other elements</td>
<td>-</td>
<td>☐</td>
<td>☐</td>
<td>-</td>
</tr>
</tbody>
</table>

**REMINDE**

- **Data linkage**: Use leaflet ‘Is there any other information we would like?’ to gain consent from main respondent/partner for data linkage.
- **Child gift and further information leaflet**: Remember to leave child a gift and further information leaflet.
- **Change of address card**: Remember to leave a change of address card with the family.

**ENGLAND AND WALES ONLY**: Teacher survey: If consent given for Teacher Survey, please leave the ‘Letter for Class Teacher’ for the parent/child to pass on to the teacher.
<table>
<thead>
<tr>
<th>Interviewer Language Card</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ipsos MORI/10-030358/F10</strong></td>
</tr>
<tr>
<td><strong>INTERVIEWER LANGUAGE CARD</strong></td>
</tr>
<tr>
<td><strong>Unë flas Shqip</strong></td>
</tr>
<tr>
<td><strong>λογαριασμός</strong></td>
</tr>
<tr>
<td><strong>Ana anekstwta mia eklekti laoi</strong></td>
</tr>
<tr>
<td><strong>βου γλώσσα</strong></td>
</tr>
<tr>
<td><strong>Мен азербайджан диилине даанышымам</strong></td>
</tr>
<tr>
<td><strong>আমি বাংলা কথা</strong></td>
</tr>
<tr>
<td><strong>Gоворим bosanski</strong></td>
</tr>
<tr>
<td><strong>British Sign Language</strong></td>
</tr>
<tr>
<td><strong>Az говорят български</strong></td>
</tr>
<tr>
<td><strong>မြန်မာ</strong></td>
</tr>
<tr>
<td><strong>我会讲广东话</strong></td>
</tr>
<tr>
<td><strong>Gоворим hrvatski</strong></td>
</tr>
<tr>
<td><strong>I speak English</strong></td>
</tr>
<tr>
<td><strong>Ma räägin Eesti keelt</strong></td>
</tr>
<tr>
<td><strong>Je parle français</strong></td>
</tr>
<tr>
<td><strong>Az говорят български</strong></td>
</tr>
<tr>
<td><strong>Μιλάω Ελληνικά</strong></td>
</tr>
<tr>
<td><strong>नाम अमर बोलता हूँ</strong></td>
</tr>
<tr>
<td><strong>Beszélek Magyarul</strong></td>
</tr>
<tr>
<td><strong>Anam asu igbo</strong></td>
</tr>
<tr>
<td><strong>Saya bicara bahasa Indonesia</strong></td>
</tr>
<tr>
<td><strong>Labhart liom gaeilge</strong></td>
</tr>
<tr>
<td><strong>Io parlo italiano</strong></td>
</tr>
<tr>
<td><strong>Мен казахша билемин</strong></td>
</tr>
<tr>
<td><strong>Nvuga ikinyarwanda</strong></td>
</tr>
<tr>
<td><strong>나는 한국말을 합니다</strong></td>
</tr>
<tr>
<td><strong>من بهکوردی قسه که‌ام</strong></td>
</tr>
<tr>
<td><strong>Es renāju latviski</strong></td>
</tr>
<tr>
<td><strong>Na lobaka Lingala</strong></td>
</tr>
<tr>
<td><strong>Aš kalbu liuviškai</strong></td>
</tr>
<tr>
<td><strong>Jas zboruvam makedonski</strong></td>
</tr>
<tr>
<td><strong>Saya bicara bahasa Malay</strong></td>
</tr>
<tr>
<td><strong>我说汉语</strong></td>
</tr>
<tr>
<td><strong>मी सारांना भोजन</strong></td>
</tr>
<tr>
<td><strong>Би Монгол хэлэр ярдаг</strong></td>
</tr>
<tr>
<td><strong>म नेपाली बोल्डूँ</strong></td>
</tr>
<tr>
<td><strong>Mówię po polsku</strong></td>
</tr>
<tr>
<td><strong>Falo Portugues</strong></td>
</tr>
<tr>
<td><strong>मैं चीनी विभाषा में बोलता हूँ</strong></td>
</tr>
<tr>
<td><strong>Мис юнгабаи бундан</strong></td>
</tr>
<tr>
<td><strong>زهر بنخسو خوی کولوی شم</strong></td>
</tr>
<tr>
<td><strong>Vorbese limba română</strong></td>
</tr>
<tr>
<td><strong>Я говорю русски</strong></td>
</tr>
<tr>
<td><strong>Ja говорим српски</strong></td>
</tr>
<tr>
<td><strong>Ndino taura Shona</strong></td>
</tr>
<tr>
<td><strong>Şeh İngilizce</strong></td>
</tr>
<tr>
<td><strong>Rozprávam po slovensky</strong></td>
</tr>
<tr>
<td><strong>Waxan ku hadlaa af Soomaali</strong></td>
</tr>
<tr>
<td><strong>Hablo español</strong></td>
</tr>
<tr>
<td><strong>Ninasema Kiswahili</strong></td>
</tr>
<tr>
<td><strong>Jag talar svenska</strong></td>
</tr>
<tr>
<td><strong>Sylheti</strong></td>
</tr>
<tr>
<td><strong>Marunong ako magsalita ng Tagalog</strong></td>
</tr>
<tr>
<td><strong>क्षेत्रीय भाषाओं में मान्यता प्रदान करता हूँ</strong></td>
</tr>
<tr>
<td><strong>Meka Twi</strong></td>
</tr>
<tr>
<td><strong>Я кажу український</strong></td>
</tr>
<tr>
<td><strong>میں اردو بولتا ہوں</strong></td>
</tr>
<tr>
<td><strong>Мен ўзбекча гапираман</strong></td>
</tr>
<tr>
<td><strong>Chúng tôi nói tiếng Việt</strong></td>
</tr>
<tr>
<td><strong>Rwy’n siarad Cymraeg</strong></td>
</tr>
<tr>
<td><strong>Me le so yoruba</strong></td>
</tr>
</tbody>
</table>
Child of the New Century - Age 11 Survey
Letter for Class Teacher

Dear ............................................................

My child ....................................................

is taking part in the Age 11 Survey of the Child of the New Century study.

This important national study is exploring what it is like to grow up in the 21st Century by following over 19,000 children born in the UK in 2000/2001 throughout their lives. Previous surveys have taken place when the children were 9 months old, and at ages 3, 5 and 7. An important part of the study involves collecting information on various aspects of the child’s education at school from their class teacher.

The Age 11 Survey is taking place during 2012, when the children are 11 years of age and in their last year of primary school. My child and I have already taken part in this survey.

I am writing to let you know that I have given my written permission and my child has agreed for you to be invited to take part in this survey too. As part of this I have provided your name and the school name and address. If you do participate in this survey, please be assured that your responses will not be shared with me or my child.

Child of the New Century is being carried out by Ipsos MORI on behalf of the Centre for Longitudinal Studies at the Institute of Education. Ipsos MORI is an independent research organisation. All information you provide will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

You do not have to do anything for now. Ipsos MORI will send you a questionnaire through the post and more information about the study in the near future. If you have any questions, please contact James Bill at Ipsos MORI on 0808 238 5446 between 9:30 am and 5:30 pm (Monday to Friday). For further information about the study in general, you can visit the study website: www.childnc.net

With kind regards,

Name ..................................................................................................................................................

Signed ............................................................................................................................................... Date ............................
Plentyn y Ganrif Newydd - Arolwg 11 Oed
Llythyr i’r Athro Dosbarth

Anwyl .................................................................

Mae fy mhlintyn ..................................................

yn cymryd rhan yn Arolwg 11 Oed yr astudiaeth Plentyn y Ganrif Newydd.

Mae’r astudiaeth bwysig hon yn archwilio sut brofiad ydi hi i dyfu fyny yn yr 21\textsuperscript{am} Ganrif trwy ddilyn dros 19,000 o blant a aned yn y Dewrmas Unedig yn 2000/2001 trwy gydol eu bywydau. Cynhaliwyd arolygon blaenorol pan oedd y plant yn 9 mis oed ac yn 3, 5 a 7 oed. Mae rhan bwysig o’r astudiaeth yn cynnwys casglu gwybodaeth ar amrywiol agweddau o addysg y plentyn yn yr ysgol gan eu hathro dosbarth.

Mae’r Arolwg 11 Oed yn cael ei cael ei gyflawni gan Arolwg 11 Oed ystod 2012, pan fydd y plant yn 11 oed ac yn eu blwyddyn olaf o ysgol gynradd. Mae’r Arolwg 11 Oed yn cael ei gyflawni lwyd wlad, pan fydd y plant yn 11 oed ac yn eu blwyddyn olaf o ysgol gynradd. Mae’r Arolwg 11 Oed yn cael ei gyflawni gan Ipsos MORI ar ran y Centre for Longitudinal Studies yn y Sefydliad Addysg. Mae Ipsos MORI yn sefydliad ymchwil annibynnol. Bydd yr holl wybodaeth a ddarparwch yn cael ei thrin yn gwbl gyfrinachol yn unol â’r Ddeddf Diogelu Data ac yn cael ei defnyddio i ddibenion ymchwil yn unig.

Does dim rhaid i chi wneud dim byd am y tro. Bydd Ipsos MORI yn anfon holihedfa arolygon trwy’r post a rhagor o wybodaeth ynglŷn â’r astudiaeth yn y dyfodol agos. Os oes gennych unrhyw enw/ynbyddiau, cysylltwpeth â James Bill yn Ipsos MORI ar 0808 238 5446 rhwng 9:30am a 5:30pm (Dydd Llun i Ddydd Gwener). Am ragor o wybodaeth ynglŷn â’r astudiaeth yn ffyfredinol, gallwch ymwdwch â gwefan yr astudiaeth: www.childnc.net

Cofion cynnes,

Enw ........................................................................................................

Llofnodwyd ........................................................................................ Dyddiad .................................
What are my measurements?

My Name: .................. Date: ........... Time: ...........

How tall am I? ............. cm

( .................. feet ............. inches)

How much do I weigh?

( .................. stones ............. pounds)

What is my body fat percentage? ............. %
PLENTYN Y GANRIF NEWYDD

Beth yw fy mesuriadau?

Fy Enw: ......................  Dyddiad: ............  Amser: ..............

Pa mor dal ydw i? .......... cm

( ................... troedfedd .............. modfedd)

Beth yw ................. cilogram
fy mhwysau?

( ................... stôn .............. pwys)

Beth yw canran
Braster fy nghorff? ............... %
### Sample Information Sheet

**Child of the New Century**  
**Age 11 Survey**  
**10-030358-01-01 Confidential**

#### Serial number and sample point:
- «Leading_0» «IMSerial» «Point_number»

#### Current address:
- «AddressLine1»
- «AddressLine2»
- «AddressLine3»
- «Town»
- «County»
- «OutwardPostcode» «InwardPostcode»

#### Status of current address:
- «Status»

#### Date status set:
- «StatusDate»

#### Date family first confirmed at address:
- «AddrDateFirst»

#### Date family last confirmed at address:
- «AddrDateLast»

#### First contact method:
- «contmeth»

#### Minority language for parent materials:
- «targetcase»

#### Home telephone number:
- «HomeTel»

#### Study child: child number, first name, (known as name) middle name(s), surname, sex and date of birth:
- «CM1_Nr» «Child1Name» «CMale1_Sex» «CM1_DateOfBirth»

#### Parent 1: person number, title, first name, (known as name) middle name(s), surname
- «P1_Nr» «Parent1Name»

#### Parent 1: Relationship to study child
- Natural parent

#### Parent 1: Sex and date of birth:
- «P1_Sex» «P1_DateOfBirth»

#### Parent 1: mobile telephone number:
- «P1_MobileTel»

#### Parent 1: work telephone number:
- «P1_WorkTel»

#### Parent 1: email address:
- «P1_Email»

#### Parent 2: person number, title, first name, (known as name) middle name(s), surname
- «P2_Nr» «Parent1Name1»

#### Parent 2: Relationship to study child
- Natural parent

#### Parent 2: Sex and date of birth:
- «P2_Sex» «P2_DateOfBirth»

#### Parent 2: mobile telephone number:
- «P2_MobileTel»

#### Parent 2: work telephone number:
- «P2_WorkTel»

#### Parent 2: email address:
- «P2_Email»

#### INFORMATION TO BE USED FOR TRACING:

#### Stable contact for Parent 1: title, full name, address, phone number(s), email and relationship to study child:
- «P1_SAName»
- «P1_SA_AddressLine1»
- «P1_SA_AddressLine2»
- «P1_SA_AddressLine3»
- «P1_SA_Town» Clwyd
- «P1_SA_OutwardPostcode» 4DR
- «P1_SA_Country»
- «P1_SA_T1_PhoneNumber»
- «P1_SA_Email»
- «P1_SA_RelationshipToCM»

#### School address from last sweep participated:
- «EFSCNM00»
- «EFSAD100»
- «EFSAD200»
- «EFSAD300»
- «EFSAD400» «EFSAD500»
- «EFPCODE0»

#### Stable contact for Parent 2: title, full name, address, phone number(s), email and relationship to study child:
- «P2_SAName»
- «P2_SA_AddressLine1»
- «P2_SA_AddressLine2»
- «P2_SA_AddressLine3»
- «P2_SA_Town» «P2_SA_County»
- «P2_SA_OutwardPostcode» «P2_SA_InwardPostcode»
- «P2_SA_Country»
- «P2_SA_T1_PhoneNumber» «P2_SA_T2_PhoneNumber»
- «P2_SA_Email»
- «P2_SA_RelationshipToCM»
# INFORMATION FROM PREVIOUS SURVEYS:

## Household information

<table>
<thead>
<tr>
<th>Address at last interview</th>
<th>If refused at last sweep issued, reason for refusal:</th>
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<tbody>
<tr>
<td>«ALI_AddressLine1»</td>
<td>«DREAREFToo_busy»</td>
</tr>
<tr>
<td>«ALI_AddressLine2»</td>
<td>«DREAREFStressful_family_situation»</td>
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<td>«ALI_AddressLine3»</td>
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</tr>
<tr>
<td>«ALI_Town»</td>
<td>«DREAREFLooking_after_children»</td>
</tr>
<tr>
<td>«ALI_County»</td>
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</tr>
<tr>
<td>«ALI_OutwardPostcode»</td>
<td>«DREAREFChristmas»</td>
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<tr>
<td>«ALI_InwardPostcode»</td>
<td>«DREAREFQuestions_soo_personal»</td>
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<tr>
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<tr>
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<tr>
<td>«ALI_InwardPostcode»</td>
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<td>«ALI_InwardPostcode»</td>
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<th>If refused at last sweep issued, reason for refusal:</th>
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<tr>
<th>Responded to 2011 cohort maintenance mailing?</th>
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<tr>
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<table>
<thead>
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## Respondent information

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<tr>
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<tr>
<td>Sex</td>
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<td>«CFPPSX»</td>
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<td>Date of birth</td>
<td>«CFMPDB»</td>
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<td>Person number</td>
<td>«CFMPNM»</td>
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## Study child information

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
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<tbody>
<tr>
<td>Name</td>
<td>«Child1Name»</td>
<td>«Child2Name»</td>
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<tr>
<td>Suggested method for child questionnaire at CNC5</td>
<td>«SCmethod_1»</td>
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<td>CNC4 child questionnaire outcome</td>
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<td>CNC4 cognitive assessments outcome</td>
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<tr>
<td>CNC4 height measurement outcome</td>
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<td>«CFHTOC4B»</td>
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<tr>
<td>CNC4 weight/body fat measurement outcome</td>
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<tr>
<td>CNC3 height measurement outcome</td>
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<tr>
<td>CNC3 weight measurement outcome</td>
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<td>«CFWTOC3B»</td>
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<tr>
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<td>CNC2 height measurement outcome</td>
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<td>«cfhtoc2b»</td>
</tr>
<tr>
<td>CNC2 weight measurement outcome</td>
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<td>«cfwtoc2b»</td>
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<td>«Welsh_c2»</td>
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<td>Whether child is registered blind or offered registration</td>
<td>«EFREGB0A»</td>
<td>«EFREGB0B»</td>
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<tr>
<td>Whether child has autism</td>
<td>«EFAUTS0A»</td>
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</tr>
<tr>
<td>Whether child has ADHD</td>
<td>«EFADHD0A»</td>
<td>«EFADHD0B»</td>
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Further information

«Memo_Useful»
CARD A1

Spouse/ Partner
1 Husband/ Wife
2 Partner/ Cohabitee

Son/ Daughter
3 Natural son/ daughter
4 Adopted son/ daughter
5 Foster son/ daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ Partner of parent

Brother/ Sister
11 Natural brother/ Natural sister
12 Half-brother/ Half-sister
13 Step-brother/ Step-sister
14 Adopted brother/ Adopted sister
15 Foster brother/ Foster sister

Grandchild/ Grandparent
16 Grandchild
17 Grandparent

Other
18 Nanny/ au pair
19 Other relative
20 Other non-relative
CARD B1

1  Legally separated

2  Married, 1st and only marriage

3  Remarried, 2nd or later marriage

4  Single, never married and never in a Civil Partnership

5  Divorced

6  Widowed

7  A Civil Partner in a legally recognised Civil Partnership

8  A former Civil Partner (where Civil Partnership legally dissolved)

9  A surviving Civil Partner (where Civil Partner has died)
# CARD B2

**WHITE**

1. English / Welsh / Scottish / Northern Irish / British
2. Irish
3. Gypsy or Irish Traveller
4. Any other White background

**MIXED MULTIPLE ETHNIC GROUPS**

5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other mixed / multiple ethnic background

**ASIAN / ASIAN BRITISH**

9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background

**BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH**

14. African
15. Caribbean
16. Any other Black / African / Caribbean background

**OTHER ETHNIC GROUP**

17. Arab
18. Any other ethnic group
CARD B3

1  Relationship reasons (e.g. didn't get along, grown apart, too different etc.)

2  Financial reasons (unemployment, lack of money etc)

3  Health reasons (depressed, sick etc)

4  Alcohol/ drug problems

5  Violent abusive behaviour

6  Other
CARD B4

1  Every day

2  5-6 times a week

3  3-4 times a week

4  Once or twice a week

5  Less often but at least once a month

6  Less often than once a month

7  Never
CARD B5

1. Buy clothes, toys or presents for child
2. Help pay for child's school-related activities
3. Look after your child while you/your partner are at work
4. Help with repairs around the child's house
5. Buy food or groceries for child's household
6. Help make rent or mortgage payments for your child's household
7. Help pay for utilities or other household bills for your child's household
8. Help pay for holidays for your child and/or take your child on holiday
9. Help pay for outings to special places or events for your child and/or take your child on outings to special places or events
10. Help you out with other expenses
CARD B6

1 Not very close

2 Fairly close

3 Very close

4 Extremely close
CARD B7

1 Parent(s) unable to cope/needed a break

2 Parent(s) mistreated child/children or his/her/their siblings

3 Parent(s) ill in hospital

4 Parent(s) died

5 Other reason
CARD B8

1 Local authority children's home

2 Local authority foster parents

3 Voluntary society children's home

4 Voluntary society foster parents

5 Boarding school

6 Living with relatives

7 Prison/Young Offenders Institute/Borstal

8 Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
CARD B10

1  Under three months

2  Three months, less than 1 year

3  1 year, less than 2

4  2 years, less than 5

5  5 years, less than 10

6  10 years or more
CARD C1

1  Always

2  Usually

3  Sometimes

4  Never
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Individual support in class from teacher/assistant</td>
</tr>
<tr>
<td>2</td>
<td>Individual support in class from a family member</td>
</tr>
<tr>
<td>3</td>
<td>Special classes</td>
</tr>
<tr>
<td>4</td>
<td>Adaptations have been made to physical environment</td>
</tr>
<tr>
<td>5</td>
<td>Equipment has been provided</td>
</tr>
<tr>
<td>6</td>
<td>Attends a special school</td>
</tr>
<tr>
<td>7</td>
<td>Other</td>
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</table>
CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely
<table>
<thead>
<tr>
<th></th>
<th>Reason</th>
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<tbody>
<tr>
<td>1</td>
<td>The child won’t achieve the required grades</td>
</tr>
<tr>
<td>2</td>
<td>The child won’t want to go</td>
</tr>
<tr>
<td>3</td>
<td>None of their friends are likely to go</td>
</tr>
<tr>
<td>4</td>
<td>None of their family has been before</td>
</tr>
<tr>
<td>5</td>
<td>We can’t afford it</td>
</tr>
<tr>
<td>6</td>
<td>I don’t want my child to be in that much debt</td>
</tr>
<tr>
<td>7</td>
<td>Won’t need it for the career they’re interested in</td>
</tr>
<tr>
<td>8</td>
<td>Other</td>
</tr>
</tbody>
</table>
CARD C5

1  Always

2  Usually

3  Sometimes

4  Never or almost never
CARD C6

1  Grandparents

2  Non-resident parent/absent father/absent mother

3  Older brother(s)/sister(s)

4  Other relatives

5  Friends/neighbours

6  Childminder

7  Nanny

8  Au pair

9  None of these
CARD C7

A  Child wanted to go there
B  School is near or nearest to home
C  His/her friends go or were intending to go there
D  His/her brother/sister went/go there
E  Other relative/parent went/go there
F  School has good exam results/academic reputation
G  School has strong anti-bullying/discipline policy
H  School offers a good range of extracurricular activities e.g. music, dance, acting etc
I  Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc
J  School has good facilities
K  General good impression of school
L  Religious grounds
M  Other reason
CARD C8

1. Moved home

2. Short-term renting

3. Used the address of a relative or friend

4. Got child into a particular primary school

5. Arranged extra tuition or coaching for child

6. Arranged for extra curricula activities for child

7. Joined a church or place of worship

8. Asked someone with influence in the process to recommend your child

9. Other steps
CARD C9

1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)

2 Academy (an independently managed school which receives funding directly from central government rather than the local authority)

3 Free school (a non-profit making, independently managed, state funded school. Similar to academies but usually new)

4 Grammar school (state schools which select all or most of their pupils based on academic ability)

5 Faith, voluntary aided or voluntary controlled school

6 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)

7 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)

8 Other type of school
CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult
CARD D1

1. Every day or almost every day
2. Several times a week
3. Once or twice a week
4. At least once a month
5. Every few months
6. At least once a year
7. Less often or never
<table>
<thead>
<tr>
<th>Number</th>
<th>Frequency</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Every day or almost every day</td>
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<tr>
<td>2</td>
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<tr>
<td>3</td>
<td>Once or twice a week</td>
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<tr>
<td>4</td>
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<td>5</td>
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</tr>
<tr>
<td>6</td>
<td>At least once a year</td>
</tr>
<tr>
<td>7</td>
<td>Less often or never</td>
</tr>
</tbody>
</table>
CARD D3

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD D4

1 Most weekends

2 At least once a month

3 Less often than once a month

4 Never
CARD D5

1 Most days

2 At least once a week

3 At least once a month

4 Less often than once a month

5 Never
CARD D6

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD E1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD F1

1  Twice a day or more

2  Once a day

3  At least once a week but not daily

4  Less than once a week

5  Never
CARD F2

1  Never wets the bed at night

2  Occasionally wets the bed at night

3  Wets the bed at night once or twice a week

4  Wets the bed at night three or more times a week

5  Wears night time pads
CARD F3

1 More than once a day

2 Once a day

3 3-6 days a week

4 1-2 days a week

5 Less often but at least once a month

6 Less than once a month

7 Never
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<th></th>
<th>Card Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Vision (for example blindness or partial sight)</td>
</tr>
<tr>
<td>2</td>
<td>Hearing (for example deafness or partial hearing)</td>
</tr>
<tr>
<td>3</td>
<td>Mobility (for example walking short distances or climbing stairs)</td>
</tr>
<tr>
<td>4</td>
<td>Dexterity (for example lifting and carrying objects, using a keyboard)</td>
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<tr>
<td>5</td>
<td>Learning or understanding or concentrating</td>
</tr>
<tr>
<td>6</td>
<td>Memory</td>
</tr>
<tr>
<td>7</td>
<td>Mental health</td>
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<tr>
<td>8</td>
<td>Stamina or breathing or fatigue</td>
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<tr>
<td>9</td>
<td>Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)</td>
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<tr>
<td>10</td>
<td>Other</td>
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</tbody>
</table>
CARD G2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD H1

1 Maternity Leave

2 Parental Leave

3 Paternity Leave

4 Other Leave/holiday

5 Sick/injured

6 Laid off/on short time

7 Other personal family reason

8 Other reasons
CARD H2

1  Private firm/company/PLC

2  Nationalised industry/state corporation

3  Central government or civil service

4  Local government or council (including police, fire services and local authority controlled schools/colleges)

5  University or other grant funded education establishment (include 'opted-out' schools)

6  Health authority or NHS Trust

7  Charity, voluntary organisation or trust

8  Armed forces

9  Some other kind of organisation
CARD H3

1  Time off for family emergencies
2  Career breaks for personal reasons
3  Maternity leave
4  Paternity leave (time off work for fathers)
5  Adoptive leave
6  Parental leave
7  Job-sharing
8  Working at or from home regularly
9  Working at or from home occasionally
10 School term-time contracts
11 A telephone to use for family reasons
12 Flexi-time
13 Compressed hours i.e. working your agreed hours over fewer days
14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
<table>
<thead>
<tr>
<th></th>
<th>Frequency</th>
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</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>2</td>
<td>Every week</td>
</tr>
<tr>
<td>3</td>
<td>At least once a month</td>
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<tr>
<td>4</td>
<td>Less than once per month</td>
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<tr>
<td>5</td>
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<tr>
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<td>2</td>
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<tr>
<td>3</td>
<td>At least once a month</td>
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<tr>
<td>4</td>
<td>Less than once per month</td>
</tr>
<tr>
<td>5</td>
<td>Never</td>
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</table>
CARD H6

1. Looking after the family
2. Found a job, waiting to start it
3. Out of work and looking for a job
4. Out of work, for reasons of poor health
5. Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)
6. On another Government training scheme
7. On a modern apprenticeship scheme
8. Full-time student
9. Retired from paid work
10. Not in paid work for some other reason
CARD H7

1. There are no jobs in the right place for me
2. There are no jobs with the right hours for me
3. There are no jobs available for me
4. I am in full-time education
5. I am on a training course
6. My family would lose benefits if I was earning
7. I am caring for an elderly or ill relative or friend
8. I cannot work because of poor health
9. I prefer not to work
10. I prefer to be at home with the family rather than working
11. I prefer to look after my children myself
12. I cannot find a job which pays enough
13. I cannot find suitable childcare
14. My partner disapproves
15. Other reason
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1. Jobseeker’s Allowance
2. Income Support
3. Sickness, disability or incapacity benefits (including Employment Support Allowance)
4. Any sort of pension including a private pension or the State pension
5. Child Benefit
6. Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
7. Any other family related benefit or payment
8. Housing Benefit (including direct payments to your landlord) or Council Tax Benefit
9. Income from any other state benefit
CARD H10

1 Incapacity Benefit

2 Employment and Support Allowance

3 Severe Disablement Allowance

4 Carer's Allowance

5 Disability Living Allowance

6 Return to Work Credit

7 Attendance Allowance

8 Industrial Injury Disablement Benefit

9 War Disablement Pension

10 Sickness and Accident Insurance

11 Any other disability related benefit or payment
CARD H11

1  NI Pension or State Retirement (Old Age) Pension

2  A pension from a previous employer

3  A pension from a spouse's previous employer

4  Pension Credit including Guarantee Credit & Savings Credit

5  Private pension or annuity

6  Widow's or War Widow's Pension

7  Widowed Mother's Allowance, Parent’s Allowance or Bereavement Allowance

8  War Disablement Pension
CARD H12

1 Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2 Education grants/studentships

3 Training/government training scheme allowance
CARD H13

1   Regular cash help from parents

2   Regular cash help from other relatives or friends outside the household

3   Income from investments, including interest on savings

4   Rent from boarders, lodgers or sub-tenants/rent from other property

5   Other income from organisations or other persons outside the household

6   Any other source of regular family/household income
<table>
<thead>
<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
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<tbody>
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<td>More than £9,100</td>
<td>More than £110,000</td>
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</tbody>
</table>
CARD H16

1 Account at a bank, building society or elsewhere

2 Premium Bonds or National Savings Accounts or Certificates

3 ISA – cash or TESSA

4 ISA – stocks and shares or PEPS

5 Stocks and/or Share (including share options, employee share ownership and share clubs)

6 Unit or Investment Trusts/Bonds and Gilts (government or corporate)

7 Property or land, other than this home (including business or farm property and land, and property abroad)

8 Other savings, investments or assets
CARD H17

1  A lot better off

2  A little better off

3  About the same

4  A little worse off

5  A lot worse off
CARD H18

1 Credit card

2 Store card

3 Hire purchase agreement(s)

4 Personal loan(s) (from bank, building society or other financial institution)

5 Catalogue or mail order purchase agreement(s)

6 DWP Social Fund loan

7 Any other loan(s) from a private individual

8 Student loan

9 Other debt not listed here
CARD H19

1 We have this

2 We would like to have this, but cannot afford it at the moment

3 We do not want/need this at the moment
<table>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Child does this</td>
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<tr>
<td>2</td>
<td>Child would like to do this, but we cannot afford it at the moment</td>
</tr>
<tr>
<td>3</td>
<td>Child does not want/need this at the moment</td>
</tr>
</tbody>
</table>
CARD H21

1  We do this

2  We would like to do this but cannot afford to at the moment

3  We do not want/need this at the moment
CARD H22

1 Higher Degree and Postgraduate qualifications

2 First Degree (including B.Ed.)

3 Post-graduate Diplomas and Certificates

4 Diplomas in higher education and other higher education qualifications

5 Teaching qualifications for schools or further education (below degree level)

6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9 Other academic qualifications
CARD H23

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2. Nursing or other medical qualifications (below degree level)

3. NVQ or SVQ level 4 or 5

4. HND, HNC, Higher Level BTEC/RSA Higher Diploma

5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6. OND, ONCM BTEC National, SCOTVEC National Certificate

7. City & Guilds advanced craft, Part III/RSA Advanced Diploma

8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9. BTEC, SCOTVEC first or general diploma

10. City & Guilds Craft or Part II/RSA Diploma

11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13. City & Guilds part 1/RSA Stage I,II,III/Junior certificate

14. Other vocational qualifications
CARD H24

1 Working for an employer

2 Working for myself (self-employed)

3 Unemployed/looking for work

4 Retired from paid work altogether

5 Looking after family or home

6 In full-time education/student

7 Sick/disabled

8 On government training scheme

9 Something else
### CARD J1

1. Wanted to buy
2. Wanted larger home
3. Wanted place of my own
4. Wanted better home
5. Moving away from crime
6. Problem with neighbours
7. School catchment area
8. Wanted to move to better area
9. New relationship
10. Relationship breakdown
11. To be nearer relative(s)
12. Job change/nearer work
13. Spouse or partner job change
14. Could no longer afford last home
15. Evicted/repossessed from last home
16. Had to move due to changes in Housing Benefit rules
17. For children's education
18. Just wanted a change
19. Other reason
CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (eg. fish, tortoise)
CARD J3

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree
CARD J4

1 Excellent

2 Good

3 Average

4 Poor

5 Very poor
CARD K1

1    Every day or almost every day

2    Several times a week

3    Once or twice a week

4    At least once a month

5    Every few months

6    At least once a year

7    Less often or never
CARD K2

1  Too much time

2  More than enough time

3  Just enough time

4  Not quite enough time

5  Nowhere near enough time
CARD K3

1 I work long hours

2 I work away from home

3 Other work reasons

4 Demands of domestic work

5 Demands of other children

6 I am in poor health

7 Child is busy doing other things

8 Child is away at boarding school

9 Other
CARD L1

1. Legally separated

2. Married, 1st and only marriage

3. Remarried, 2nd or later marriage

4. Single, never married and never in a Civil Partnership

5. Divorced

6. Widowed

7. A Civil Partner in a legally recognised Civil Partnership

8. A former Civil Partner (where Civil Partnership legally dissolved)

9. A surviving Civil Partner (where Civil Partner has died)
CARD L2

WHITE
1. English / Welsh / Scottish / Northern Irish / British
2. Irish
3. Gypsy or Irish Traveller
4. Any other White background

MIXED MULTIPLE ETHNIC GROUPS
5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other mixed / multiple ethnic background

ASIAN / ASIAN BRITISH
9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
14. African
15. Caribbean
16. Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
17. Arab
18. Any other ethnic group
CARD L3

1 Vision (for example blindness or partial sight)

2 Hearing (for example deafness or partial hearing)

3 Mobility (for example walking short distances or climbing stairs)

4 Dexterity (for example lifting and carrying objects, using a keyboard)

5 Learning or understanding or concentrating

6 Memory

7 Mental health

8 Stamina or breathing or fatigue

9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
CARD L4

1  Maternity Leave

2  Parental Leave

3  Paternity Leave

4  Other Leave/holiday

5  Sick/injured

6  Laid off/on short time

7  Other personal family reason

8  Other reasons
CARD L5

1 Private firm/company/PLC

2 Nationalised industry/state corporation

3 Central government or civil service

4 Local government or council (including police, fire services and local authority controlled schools/colleges)

5 University or other grant funded education establishment (include 'opted-out' schools)

6 Health authority or NHS Trust

7 Charity, voluntary organisation or trust

8 Armed forces

9 Some other kind of organisation
CARD L6

1  Looking after the family

2  Found a job, waiting to start it

3  Out of work and looking for a job

4  Out of work, for reasons of poor health

5  Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)

6  On another Government training scheme

7  On a modern apprenticeship scheme

8  Full-time student

9  Retired from paid work

10 Not in paid work for some other reason
CARD L7

1 Higher Degree and Postgraduate qualifications

2 First Degree (including B.Ed.)

3 Post-graduate Diplomas and Certificates

4 Diplomas in higher education and other higher education qualifications

5 Teaching qualifications for schools or further education (below degree level)

6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9 Other academic qualifications
CARD L8

1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2 Nursing or other medical qualifications (below degree level)

3 NVQ or SVQ level 4 or 5

4 HND, HNC, Higher Level BTEC/RSA Higher Diploma

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6 OND, ONCM BTEC National, SCOTVEC National Certificate

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11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate

14 Other vocational qualifications
Child of the New Century
Age 11 Survey

Ipsos MORI

MAIN RESPONDENT SHOWCARDS
NORTHERN IRELAND
CARD A1

Spouse/ Partner
1 Husband/ Wife
2 Partner/ Cohabitee

Son/ Daughter
3 Natural son/ daughter
4 Adopted son/ daughter
5 Foster son/ daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ Partner of parent

Brother/ Sister
11 Natural brother/ Natural sister
12 Half-brother/ Half-sister
13 Step-brother/ Step-sister
14 Adopted brother/ Adopted sister
15 Foster brother/ Foster sister

Grandchild/ Grandparent
16 Grandchild
17 Grandparent

Other
18 Nanny/ au pair
19 Other relative
20 Other non-relative
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<td>1</td>
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<td>9</td>
<td>A surviving Civil Partner (where Civil Partner has died)</td>
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</table>
CARD B2

1 White
2 Irish Traveller

MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other Mixed / Multiple ethnic background

ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group
CARD B3

1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)

2 Financial reasons (unemployment, lack of money etc)

3 Health reasons (depressed, sick etc)

4 Alcohol/ drug problems

5 Violent abusive behaviour

6 Other
CARD B4

1. Every day
2. 5-6 times a week
3. 3-4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never
CARD B5

1. Buy clothes, toys or presents for child

2. Help pay for child's school-related activities

3. Look after your child while you/your partner are at work

4. Help with repairs around the child's house

5. Buy food or groceries for child's household

6. Help make rent or mortgage payments for your child's household

7. Help pay for utilities or other household bills for your child's household

8. Help pay for holidays for your child and/or take your child on holiday

9. Help pay for outings to special places or events for your child and/or take your child on outings to special places or events

10. Help you out with other expenses
CARD B6

1 Not very close

2 Fairly close

3 Very close

4 Extremely close
CARD B7

1 Parent(s) unable to cope/needed a break

2 Parent(s) mistreated child/children or his/her/their siblings

3 Parent(s) ill in hospital

4 Parent(s) died

5 Other reason
CARD B8

1. Local authority children's home
2. Local authority foster parents
3. Voluntary society children's home
4. Voluntary society foster parents
5. Boarding school
6. Living with relatives
7. Prison/Young Offenders Institute/Borstal
8. Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
CARD B10

1 Under three months

2 Three months, less than 1 year

3 1 year, less than 2

4 2 years, less than 5

5 5 years, less than 10

6 10 years or more
CARD C1

1  Always

2  Usually

3  Sometimes

4  Never
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<th>Description</th>
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<tr>
<td>2</td>
<td>Individual support in class from a family member</td>
</tr>
<tr>
<td>3</td>
<td>Special classes</td>
</tr>
<tr>
<td>4</td>
<td>Adaptations have been made to physical environment</td>
</tr>
<tr>
<td>5</td>
<td>Equipment has been provided</td>
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<tr>
<td>6</td>
<td>Attends a special school</td>
</tr>
<tr>
<td>7</td>
<td>Other</td>
</tr>
</tbody>
</table>
CARD C3

1  Very likely

2  Fairly likely

3  Not very likely

4  Not at all likely
CARD C4

1. The child won’t achieve the required grades
2. The child won’t want to go
3. None of their friends are likely to go
4. None of their family has been before
5. We can’t afford it
6. I don’t want my child to be in that much debt
7. Won’t need it for the career they’re interested in
8. Other
CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never
CARD C6

1  Grandparents

2  Non-resident parent/ absent father/ absent mother

3  Older brother(s) / sister(s)

4  Other relatives

5  Friends/ neighbours

6  Childminder

7  Nanny

8  Au pair

9  None of these
CARD C7

A  Child wanted to go there
B  School is near or nearest to home
C  His/her friends go or were intending to go there
D  His/her brother/sister went/go there
E  Other relative/parent went/go there
F  School has good exam results/academic reputation
G  School has strong anti-bullying/discipline policy
H  School offers a good range of extra curricular activities e.g. music, dance, acting etc
I  Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc
J  School has good facilities
K  General good impression of school
L  Religious grounds
M  Other reason
CARD C8

1 Moved home

2 Short-term renting

3 Used the address of a relative or friend

4 Got child into a particular primary school

5 Arranged extra tuition or coaching for child

6 Arranged for extra curricula activities for child

7 Joined a church or place of worship

8 Asked someone with influence in the process to recommend your child

9 Other steps
CARD C9

1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)

2 Grammar school (state schools which select all or most of their pupils based on academic ability)

3 Faith, voluntary aided or voluntary controlled school

4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)

5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)

6 Other type of school
CARD C10

1  Very easy

2  Fairly easy

3  Neither easy nor difficult

4  Fairly difficult

5  Very difficult
CARD D1

1  Every day or almost every day
2  Several times a week
3  Once or twice a week
4  At least once a month
5  Every few months
6  At least once a year
7  Less often or never
CARD D2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD D3

1. Every day or almost every day

2. Several times a week

3. Once or twice a week

4. Once or twice a month

5. Less often than once a month

6. Not at all
CARD D4

1 Most weekends

2 At least once a month

3 Less often than once a month

4 Never
CARD D5

1  Most days

2  At least once a week

3  At least once a month

4  Less often than once a month

5  Never
<table>
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<td>Less often than once a month</td>
</tr>
<tr>
<td>6</td>
<td>Not at all</td>
</tr>
</tbody>
</table>
CARD E1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD F1

1 Twice a day or more

2 Once a day

3 At least once a week but not daily

4 Less than once a week

5 Never
CARD F2

1  Never wets the bed at night

2  Occasionally wets the bed at night

3  Wets the bed at night once or twice a week

4  Wets the bed at night three or more times a week

5  Wears night time pads
CARD F3

1  More than once a day

2  Once a day

3  3-6 days a week

4  1-2 days a week

5  Less often but at least once a month

6  Less than once a month

7  Never
CARD G1

1  Vision  (for example blindness or partial sight)

2  Hearing (for example deafness or partial hearing)

3  Mobility (for example walking short distances or climbing stairs)

4  Dexterity (for example lifting and carrying objects, using a keyboard)

5  Learning or understanding or concentrating

6  Memory

7  Mental health

8  Stamina or breathing or fatigue

9  Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
CARD G2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
# CARD H1

1. Maternity Leave

2. Parental Leave

3. Paternity Leave

4. Other Leave/holiday

5. Sick/injured

6. Laid off/on short time

7. Other personal family reason

8. Other reasons
CARD H2

1. Private firm/company/PLC

2. Nationalised industry/state corporation

3. Central government or civil service

4. Local government or council (including police, fire services and local authority controlled schools/colleges)

5. University or other grant funded education establishment (include 'opted-out' schools)

6. Health authority or NHS Trust

7. Charity, voluntary organisation or trust

8. Armed forces

9. Some other kind of organisation
CARD H3

1. Time off for family emergencies
2. Career breaks for personal reasons
3. Maternity leave
4. Paternity leave (time off work for fathers)
5. Adoptive leave
6. Parental leave
7. Job-sharing
8. Working at or from home regularly
9. Working at or from home occasionally
10. School term-time contracts
11. A telephone to use for family reasons
12. Flexi-time
13. Compressed hours i.e. working your agreed hours over fewer days
14. Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
CARD H5

1 Every weekend

2 Every 2-3 weekends

3 At least once a month

4 Less than once per month

5 Never
CARD H6

1. Looking after the family
2. Found a job, waiting to start it
3. Out of work and looking for a job
4. Out of work, for reasons of poor health
5. Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)
6. On another Government training scheme
7. On a modern apprenticeship scheme
8. Full-time student
9. Retired from paid work
10. Not in paid work for some other reason
CARD H7

1 There are no jobs in the right place for me
2 There are no jobs with the right hours for me
3 There are no jobs available for me
4 I am in full-time education
5 I am on a training course
6 My family would lose benefits if I was earning
7 I am caring for an elderly or ill relative or friend
8 I cannot work because of poor health
9 I prefer not to work
10 I prefer to be at home with the family rather than working
11 I prefer to look after my children myself
12 I cannot find a job which pays enough
13 I cannot find suitable childcare
14 My partner disapproves
15 Other reason
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1 Jobseeker’s Allowance

2 Income Support

3 Sickness, disability or incapacity benefits (including Employment Support Allowance)

4 Any sort of pension including a private pension or the State pension

5 Child Benefit

6 Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit

7 Any other family related benefit or payment

8 Housing Benefit (including direct payments to your landlord)

9 Income from any other state benefit
CARD H10

1 Incapacity Benefit

2 Employment and Support Allowance

3 Severe Disablement Allowance

4 Carer's Allowance

5 Disability Living Allowance

6 Return to Work Credit

7 Attendance Allowance

8 Industrial Injury Disablement Benefit

9 War Disablement Pension

10 Sickness and Accident Insurance

11 Any other disability related benefit or payment
CARD H11

1 NI Pension or State Retirement (Old Age) Pension

2 A pension from a previous employer

3 A pension from a spouse's previous employer

4 Pension Credit including Guarantee Credit & Savings Credit

5 Private pension or annuity

6 Widow's or War Widow's Pension

7 Widowed Mother's Allowance, Parent’s Allowance or Bereavement Allowance

8 War Disablement Pension
CARD H12

1. Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2. Education grants/studentships

3. Training/government training scheme allowance
CARD H13

1. Regular cash help from parents

2. Regular cash help from other relatives or friends outside the household

3. Income from investments, including interest on savings

4. Rent from boarders, lodgers or sub-tenants/rent from other property

5. Other income from organisations or other persons outside the household

6. Any other source of regular family/household income
<table>
<thead>
<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
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<tbody>
<tr>
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<tr>
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<tr>
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CARD H14
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<th>Monthly</th>
<th>Annual</th>
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</thead>
<tbody>
<tr>
<td>2 Less than £20</td>
<td>Less than £100</td>
<td>Less than £1,000</td>
</tr>
<tr>
<td>3 £20 less than £140</td>
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<tr>
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<td>£950 less than £1,000</td>
<td>£11,500 less than £12,000</td>
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<td>£12,000 less than £13,000</td>
</tr>
<tr>
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<tr>
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<tr>
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<tr>
<td>19 £2,000 less than £2,100</td>
<td>£8,650 less than £9,100</td>
<td>£104,000 less than £110,000</td>
</tr>
<tr>
<td>20 More than £2,100</td>
<td>More than £9,100</td>
<td>More than £110,000</td>
</tr>
</tbody>
</table>
CARD H16

1. Account at a bank, building society or elsewhere

2. Premium Bonds or National Savings Accounts or Certificates

3. ISA – cash or TESSA

4. ISA – stocks and shares or PEPS

5. Stocks and/or Share (including share options, employee share ownership and share clubs)

6. Unit or Investment Trusts/Bonds and Gilts (government or corporate)

7. Property or land, other than this home (including business or farm property and land, and property abroad)

8. Other savings, investments or assets
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>A lot better off</td>
</tr>
<tr>
<td>2</td>
<td>A little better off</td>
</tr>
<tr>
<td>3</td>
<td>About the same</td>
</tr>
<tr>
<td>4</td>
<td>A little worse off</td>
</tr>
<tr>
<td>5</td>
<td>A lot worse off</td>
</tr>
</tbody>
</table>
CARD H18

1 Credit card

2 Store card

3 Hire purchase agreement(s)

4 Personal loan(s) (from bank, building society or other financial institution)

5 Catalogue or mail order purchase agreement(s)

6 DWP Social Fund loan

7 Any other loan(s) from a private individual

8 Student loan

9 Other debt not listed here
CARD H19

1. We have this

2. We would like to have this, but cannot afford it at the moment

3. We do not want/need this at the moment
CARD H20

1 Child does this

2 Child would like to do this, but we cannot afford it at the moment

3 Child does not want/need this at the moment
CARD H21

1  We do this

2  We would like to do this but cannot afford to at the moment

3  We do not want/need this at the moment
CARD H22

1. Higher Degree and Postgraduate qualifications

2. First Degree (including B.Ed.)

3. Post-graduate Diplomas and Certificates

4. Diplomas in higher education and other higher education qualifications

5. Teaching qualifications for schools or further education (below degree level)

6. A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7. O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8. CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9. Other academic qualifications
CARD H23

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
2. Nursing or other medical qualifications (below degree level)
3. NVQ or SVQ level 4 or 5
4. HND, HNC, Higher Level BTEC/RSA Higher Diploma
5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
6. OND, ONCM BTEC National, SCOTVEC National Certificate
7. City & Guilds advanced craft, Part III/RSA Advanced Diploma
8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
9. BTEC, SCOTVEC first or general diploma
10. City & Guilds Craft or Part II/RSA Diploma
11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules
13. City & Guilds part 1/RSA Stage I,II,III/Junior certificate
14. Other vocational qualifications
CARD H24

1. Working for an employer
2. Working for myself (self-employed)
3. Unemployed/looking for work
4. Retired from paid work altogether
5. Looking after family or home
6. In full-time education/student
7. Sick/disabled
8. On government training scheme
9. Something else
<table>
<thead>
<tr>
<th></th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Wanted to buy</td>
</tr>
<tr>
<td>2</td>
<td>Wanted larger home</td>
</tr>
<tr>
<td>3</td>
<td>Wanted place of my own</td>
</tr>
<tr>
<td>4</td>
<td>Wanted better home</td>
</tr>
<tr>
<td>5</td>
<td>Moving away from crime</td>
</tr>
<tr>
<td>6</td>
<td>Problem with neighbours</td>
</tr>
<tr>
<td>7</td>
<td>School catchment area</td>
</tr>
<tr>
<td>8</td>
<td>Wanted to move to better area</td>
</tr>
<tr>
<td>9</td>
<td>New relationship</td>
</tr>
<tr>
<td>10</td>
<td>Relationship breakdown</td>
</tr>
<tr>
<td>11</td>
<td>To be nearer relative(s)</td>
</tr>
<tr>
<td>12</td>
<td>Job change/nearer work</td>
</tr>
<tr>
<td>13</td>
<td>Spouse or partner job change</td>
</tr>
<tr>
<td>14</td>
<td>Could no longer afford last home</td>
</tr>
<tr>
<td>15</td>
<td>Evicted/reposessed from last home</td>
</tr>
<tr>
<td>16</td>
<td>Had to move due to changes in Housing Benefit rules</td>
</tr>
<tr>
<td>17</td>
<td>For children’s education</td>
</tr>
<tr>
<td>18</td>
<td>Just wanted a change</td>
</tr>
<tr>
<td>19</td>
<td>Other reason</td>
</tr>
</tbody>
</table>
CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (eg. fish, tortoise)
CARD J3

1  Strongly agree

2  Agree

3  Neither agree nor disagree

4  Disagree

5  Strongly disagree
CARD J4

1  Excellent

2  Good

3  Average

4  Poor

5  Very poor
CARD K1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 At least once a month

5 Every few months

6 At least once a year

7 Less often or never
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<tr>
<th></th>
<th>Description</th>
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</thead>
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</tr>
<tr>
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<td>More than enough time</td>
</tr>
<tr>
<td>3</td>
<td>Just enough time</td>
</tr>
<tr>
<td>4</td>
<td>Not quite enough time</td>
</tr>
<tr>
<td>5</td>
<td>Nowhere near enough time</td>
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</table>
CARD K3

1 I work long hours

2 I work away from home

3 Other work reasons

4 Demands of domestic work

5 Demands of other children

6 I am in poor health

7 Child is busy doing other things

8 Child is away at boarding school

9 Other
## CARD L1

<table>
<thead>
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<th>Description</th>
</tr>
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<td>1</td>
<td>Legally separated</td>
</tr>
<tr>
<td>2</td>
<td>Married, 1st and only marriage</td>
</tr>
<tr>
<td>3</td>
<td>Remarried, 2nd or later marriage</td>
</tr>
<tr>
<td>4</td>
<td>Single, never married and never in a Civil Partnership</td>
</tr>
<tr>
<td>5</td>
<td>Divorced</td>
</tr>
<tr>
<td>6</td>
<td>Widowed</td>
</tr>
<tr>
<td>7</td>
<td>A Civil Partner in a legally recognised Civil Partnership</td>
</tr>
<tr>
<td>8</td>
<td>A former Civil Partner (where Civil Partnership legally dissolved)</td>
</tr>
<tr>
<td>9</td>
<td>A surviving Civil Partner (where Civil Partner has died)</td>
</tr>
</tbody>
</table>
CARD L2

1 White
2 Irish Traveller
MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other Mixed / Multiple ethnic background
ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background
BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black / African / Caribbean background
OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group
CARD L3

1 Vision (for example blindness or partial sight)

2 Hearing (for example deafness or partial hearing)

3 Mobility (for example walking short distances or climbing stairs)

4 Dexterity (for example lifting and carrying objects, using a keyboard)

5 Learning or understanding or concentrating

6 Memory

7 Mental health

8 Stamina or breathing or fatigue

9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)

10 Other
**CARD L4**

1. Maternity Leave
2. Parental Leave
3. Paternity Leave
4. Other Leave/holiday
5. Sick/injured
6. Laid off/on short time
7. Other personal family reason
8. Other reasons
CARD L5

1 Private firm/company/PLC

2 Nationalised industry/state corporation

3 Central government or civil service

4 Local government or council (including police, fire services and local authority controlled schools/colleges)

5 University or other grant funded education establishment (include 'opted-out' schools)

6 Health authority or NHS Trust

7 Charity, voluntary organisation or trust

8 Armed forces

9 Some other kind of organisation
CARD L6

1 Looking after the family

2 Found a job, waiting to start it

3 Out of work and looking for a job

4 Out of work, for reasons of poor health

5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)

6 On another Government training scheme

7 On a modern apprenticeship scheme

8 Full-time student

9 Retired from paid work

10 Not in paid work for some other reason
CARD L7

1. Higher Degree and Postgraduate qualifications

2. First Degree (including B.Ed.)

3. Post-graduate Diplomas and Certificates

4. Diplomas in higher education and other higher education qualifications

5. Teaching qualifications for schools or further education (below degree level)

6. A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7. O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8. CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9. Other academic qualifications
**CARD L8**

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
2. Nursing or other medical qualifications (below degree level)
3. NVQ or SVQ level 4 or 5
4. HND, HNC, Higher Level BTEC/RSA Higher Diploma
5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
6. OND, ONCM BTEC National, SCOTVEC National Certificate
7. City & Guilds advanced craft, Part III/RSA Advanced Diploma
8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
9. BTEC, SCOTVEC first or general diploma
10. City & Guilds Craft or Part II/RSA Diploma
11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules
13. City & Guilds part 1/RSA Stage I, II, III/Junior certificate
14. Other vocational qualifications
CARD A1

Spouse/ Partner
1 Husband/ Wife
2 Partner/ Cohabitee

Son/ Daughter
3 Natural son/ daughter
4 Adopted son/ daughter
5 Foster son/ daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ Partner of parent

Brother/ Sister
11 Natural brother/ Natural sister
12 Half-brother/ Half-sister
13 Step-brother/ Step-sister
14 Adopted brother/ Adopted sister
15 Foster brother/ Foster sister

Grandchild/ Grandparent
16 Grandchild
17 Grandparent

Other
18 Nanny/ au pair
19 Other relative
20 Other non-relative
CARD B1

1 Legally separated

2 Married, 1st and only marriage

3 Remarried, 2nd or later marriage

4 Single, never married and never in a Civil Partnership

5 Divorced

6 Widowed

7 A Civil Partner in a legally recognised Civil Partnership

8 A former Civil Partner (where Civil Partnership legally dissolved)

9 A surviving Civil Partner (where Civil Partner has died)
CARD B2

WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy / Traveller
5 Polish
6 Any other White ethnic group

MIXED MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups

ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani, Pakistani Scottish or Pakistani British
9 Indian, Indian Scottish or Indian British
10 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
11 Chinese, Chinese Scottish or Chinese British
12 Any other Asian

AFRICAN
13 African, African Scottish or African British
14 Any other African

CARIBBEAN OR BLACK
15 Caribbean, Caribbean Scottish or Caribbean British
16 Black, Black Scottish or Black British
17 Any other Caribbean or Black

OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group
CARD B3

1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)

2 Financial reasons (unemployment, lack of money etc)

3 Health reasons (depressed, sick etc)

4 Alcohol/ drug problems

5 Violent abusive behaviour

6 Other
CARD B4

1 Every day

2 5-6 times a week

3 3-4 times a week

4 Once or twice a week

5 Less often but at least once a month

6 Less often than once a month

7 Never
CARD B5

1. Buy clothes, toys or presents for child
2. Help pay for child's school-related activities
3. Look after your child while you/your partner are at work
4. Help with repairs around the child's house
5. Buy food or groceries for child's household
6. Help make rent or mortgage payments for your child's household
7. Help pay for utilities or other household bills for your child's household
8. Help pay for holidays for your child and/or take your child on holiday
9. Help pay for outings to special places or events for your child and/or take your child on outings to special places or events
10. Help you out with other expenses
CARD B6

1  Not very close

2  Fairly close

3  Very close

4  Extremely close
**CARD B7**

1. Parent(s) unable to cope/needed a break

2. Parent(s) mistreated child/children or his/her/their siblings

3. Parent(s) ill in hospital

4. Parent(s) died

5. Other reason
CARD B8

1 Local authority children's home

2 Local authority foster parents

3 Voluntary society children's home

4 Voluntary society foster parents

5 Boarding school

6 Living with relatives

7 Prison/Young Offenders Institute/Borstal

8 Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
### CARD B10

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under three months</td>
</tr>
<tr>
<td>2</td>
<td>Three months, less than 1 year</td>
</tr>
<tr>
<td>3</td>
<td>1 year, less than 2</td>
</tr>
<tr>
<td>4</td>
<td>2 years, less than 5</td>
</tr>
<tr>
<td>5</td>
<td>5 years, less than 10</td>
</tr>
<tr>
<td>6</td>
<td>10 years or more</td>
</tr>
</tbody>
</table>
CARD C1

1 Always

2 Usually

3 Sometimes

4 Never
CARD C2

1  Individual support in class from teacher/assistant

2  Individual support in class from a family member

3  Special classes

4  Adaptations have been made to physical environment

5  Equipment has been provided

6  Attends a special school

7  Other
CARD C3

1  Very likely

2  Fairly likely

3  Not very likely

4  Not at all likely
CARD C4

1. The child won’t achieve the required grades
2. The child won’t want to go
3. None of their friends are likely to go
4. None of their family has been before
5. We can’t afford it
6. I don’t want my child to be in that much debt
7. Won’t need it for the career they’re interested in
8. Other
CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never
**CARD C6**

1. Grandparents
2. Non-resident parent/ absent father/ absent mother
3. Older brother(s) / sister(s)
4. Other relatives
5. Friends/neighbours
6. Childminder
7. Nanny
8. Au pair
9. None of these
CARD C7

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Child wanted to go there</td>
</tr>
<tr>
<td>B</td>
<td>School is near or nearest to home</td>
</tr>
<tr>
<td>C</td>
<td>His/her friends go or were intending to go there</td>
</tr>
<tr>
<td>D</td>
<td>His/her brother/sister went/go there</td>
</tr>
<tr>
<td>E</td>
<td>Other relative/parent went/go there</td>
</tr>
<tr>
<td>F</td>
<td>School has good exam results/academic reputation</td>
</tr>
<tr>
<td>G</td>
<td>School has strong anti-bullying/discipline policy</td>
</tr>
<tr>
<td>H</td>
<td>School offers a good range of extra curricular activities e.g. music, dance, acting etc</td>
</tr>
<tr>
<td>I</td>
<td>Wanted child to go to a school with a specialist curriculum e.g. language, sports, technology, performing arts etc</td>
</tr>
<tr>
<td>J</td>
<td>School has good facilities</td>
</tr>
<tr>
<td>K</td>
<td>General good impression of school</td>
</tr>
<tr>
<td>L</td>
<td>Religious grounds</td>
</tr>
<tr>
<td>M</td>
<td>Other reason</td>
</tr>
</tbody>
</table>
CARD C8

1 Moved home

2 Short-term renting

3 Used the address of a relative or friend

4 Got child into a particular primary school

5 Arranged extra tuition or coaching for child

6 Arranged for extra curricula activities for child

7 Joined a church or place of worship

8 Asked someone with influence in the process to recommend your child

9 Other steps
CARD C9

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)</td>
</tr>
<tr>
<td>2</td>
<td>Grammar school (state schools which select all or most of their pupils based on academic ability)</td>
</tr>
<tr>
<td>3</td>
<td>Faith, voluntary aided or voluntary controlled school</td>
</tr>
<tr>
<td>4</td>
<td>Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)</td>
</tr>
<tr>
<td>5</td>
<td>Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)</td>
</tr>
<tr>
<td>6</td>
<td>Other type of school</td>
</tr>
</tbody>
</table>
CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult
## CARD D1

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Every day or almost every day</td>
</tr>
<tr>
<td>2</td>
<td>Several times a week</td>
</tr>
<tr>
<td>3</td>
<td>Once or twice a week</td>
</tr>
<tr>
<td>4</td>
<td>At least once a month</td>
</tr>
<tr>
<td>5</td>
<td>Every few months</td>
</tr>
<tr>
<td>6</td>
<td>At least once a year</td>
</tr>
<tr>
<td>7</td>
<td>Less often or never</td>
</tr>
</tbody>
</table>
CARD D2

1. Every day or almost every day
2. Several times a week
3. Once or twice a week
4. At least once a month
5. Every few months
6. At least once a year
7. Less often or never
CARD D3

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD D4

1 Most weekends

2 At least once a month

3 Less often than once a month

4 Never
CARD D5

1  Most days

2  At least once a week

3  At least once a month

4  Less often than once a month

5  Never
CARD D6

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD E1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 Once or twice a month

5 Less often than once a month

6 Not at all
CARD F1

1  Twice a day or more

2  Once a day

3  At least once a week but not daily

4  Less than once a week

5  Never
CARD F2

1  Never wets the bed at night

2  Occasionally wets the bed at night

3  Wets the bed at night once or twice a week

4  Wets the bed at night three or more times a week

5  Wears night time pads
CARD F3

1 More than once a day

2 Once a day

3 3-6 days a week

4 1-2 days a week

5 Less often but at least once a month

6 Less than once a month

7 Never
CARD G1

1  Vision  (for example blindness or partial sight)

2  Hearing  (for example deafness or partial hearing)

3  Mobility  (for example walking short distances or climbing stairs)

4  Dexterity  (for example lifting and carrying objects, using a keyboard)

5  Learning or understanding or concentrating

6  Memory

7  Mental health

8  Stamina or breathing or fatigue

9  Socially or behaviourally  (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
CARD G2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD H1

1  Maternity Leave

2  Parental Leave

3  Paternity Leave

4  Other Leave/holiday

5  Sick/injured

6  Laid off/on short time

7  Other personal family reason

8  Other reasons
CARD H2

1. Private firm/company/PLC

2. Nationalised industry/state corporation

3. Central government or civil service

4. Local government or council (including police, fire services and local authority controlled schools/colleges)

5. University or other grant funded education establishment (include 'opted-out' schools)

6. Health authority or NHS Trust

7. Charity, voluntary organisation or trust

8. Armed forces

9. Some other kind of organisation
CARD H3

1  Time off for family emergencies
2  Career breaks for personal reasons
3  Maternity leave
4  Paternity leave (time off work for fathers)
5  Adoptive leave
6  Parental leave
7  Job-sharing
8  Working at or from home regularly
9  Working at or from home occasionally
10 School term-time contracts
11 A telephone to use for family reasons
12 Flexi-time
13 Compressed hours i.e. working your agreed hours over fewer days
14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Every weekend</td>
</tr>
<tr>
<td>2</td>
<td>Every 2-3 weekends</td>
</tr>
<tr>
<td>3</td>
<td>At least once a month</td>
</tr>
<tr>
<td>4</td>
<td>Less than once per month</td>
</tr>
<tr>
<td>5</td>
<td>Never</td>
</tr>
</tbody>
</table>
CARD H6

1. Looking after the family

2. Found a job, waiting to start it

3. Out of work and looking for a job

4. Out of work, for reasons of poor health

5. Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)

6. On another Government training scheme

7. On a modern apprenticeship scheme

8. Full-time student

9. Retired from paid work

10. Not in paid work for some other reason
CARD H7

1. There are no jobs in the right place for me
2. There are no jobs with the right hours for me
3. There are no jobs available for me
4. I am in full-time education
5. I am on a training course
6. My family would lose benefits if I was earning
7. I am caring for an elderly or ill relative or friend
8. I cannot work because of poor health
9. I prefer not to work
10. I prefer to be at home with the family rather than working
11. I prefer to look after my children myself
12. I cannot find a job which pays enough
13. I cannot find suitable childcare
14. My partner disapproves
15. Other reason
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1. Jobseeker’s Allowance

2. Income Support

3. Sickness, disability or incapacity benefits (including Employment Support Allowance)

4. Any sort of pension including a private pension or the State pension

5. Child Benefit

6. Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit

7. Any other family related benefit or payment

8. Housing Benefit (including direct payments to your landlord) or Council Tax Benefit

9. Income from any other state benefit
**CARD H10**

<table>
<thead>
<tr>
<th>Number</th>
<th>Benefit Description</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Incapacity Benefit</td>
</tr>
<tr>
<td>2</td>
<td>Employment and Support Allowance</td>
</tr>
<tr>
<td>3</td>
<td>Severe Disablement Allowance</td>
</tr>
<tr>
<td>4</td>
<td>Carer's Allowance</td>
</tr>
<tr>
<td>5</td>
<td>Disability Living Allowance</td>
</tr>
<tr>
<td>6</td>
<td>Return to Work Credit</td>
</tr>
<tr>
<td>7</td>
<td>Attendance Allowance</td>
</tr>
<tr>
<td>8</td>
<td>Industrial Injury Disablement Benefit</td>
</tr>
<tr>
<td>9</td>
<td>War Disablement Pension</td>
</tr>
<tr>
<td>10</td>
<td>Sickness and Accident Insurance</td>
</tr>
<tr>
<td>11</td>
<td>Any other disability related benefit or payment</td>
</tr>
</tbody>
</table>
CARD H11

1 NI Pension or State Retirement (Old Age) Pension

2 A pension from a previous employer

3 A pension from a spouse's previous employer

4 Pension Credit including Guarantee Credit & Savings Credit

5 Private pension or annuity

6 Widow's or War Widow's Pension

7 Widowed Mother's Allowance, Parent’s Allowance or Bereavement Allowance

8 War Disablement Pension
CARD H12

1 Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2 Education grants/studentships

3 Training/government training scheme allowance
CARD H13

1. Regular cash help from parents

2. Regular cash help from other relatives or friends outside the household

3. Income from investments, including interest on savings

4. Rent from boarders, lodgers or sub-tenants/rent from other property

5. Other income from organisations or other persons outside the household

6. Any other source of regular family/household income
## CARD H14

<table>
<thead>
<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Less than £60</td>
<td>Less than £250</td>
<td>Less than £3,000</td>
</tr>
<tr>
<td>3 £60 less than £140</td>
<td>£250 less than £600</td>
<td>£3,000 less than £7,000</td>
</tr>
<tr>
<td>4 £140 less than £200</td>
<td>£600 less than £900</td>
<td>£7,000 less than £10,500</td>
</tr>
<tr>
<td>5 £200 less than £240</td>
<td>£900 less than £1,050</td>
<td>£10,500 less than £12,500</td>
</tr>
<tr>
<td>6 £240 less than £270</td>
<td>£1,050 less than £1,150</td>
<td>£12,500 less than £14,000</td>
</tr>
<tr>
<td>7 £270 less than £290</td>
<td>£1,150 less than £1,250</td>
<td>£14,000 less than £15,000</td>
</tr>
<tr>
<td>8 £290 less than £380</td>
<td>£1,250 less than £1,650</td>
<td>£15,000 less than £19,500</td>
</tr>
<tr>
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<td>£19,500 less than £23,500</td>
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<tr>
<td>10 £450 less than £530</td>
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<td>£23,500 less than £27,500</td>
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<tr>
<td>11 £530 less than £590</td>
<td>£2,300 less than £2,550</td>
<td>£27,500 less than £30,500</td>
</tr>
<tr>
<td>12 £590 less than £660</td>
<td>£2,550 less than £2,900</td>
<td>£30,500 less than £34,500</td>
</tr>
<tr>
<td>13 £660 less than £770</td>
<td>£2,900 less than £3,350</td>
<td>£34,500 less than £40,000</td>
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<tr>
<td>14 £770 less than £920</td>
<td>£3,350 less than £4,000</td>
<td>£40,000 less than £48,000</td>
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<tr>
<td>15 £920 less than £1,000</td>
<td>£4,000 less than £4,500</td>
<td>£48,000 less than £54,000</td>
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<tr>
<td>16 £1,000 less than £1,200</td>
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<td>£54,000 less than £63,000</td>
</tr>
<tr>
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</tr>
<tr>
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<tr>
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<td>£115,000 less than £150,000</td>
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<td>More than £12,400</td>
<td>More than £150,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weekly</td>
<td>Monthly</td>
<td>Annual</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>2 Less than £20</td>
<td>Less than £100</td>
<td>Less than £1,000</td>
</tr>
<tr>
<td>3 £20 less than £140</td>
<td>£100 less than £600</td>
<td>£1,000 less than £7,000</td>
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<td>4 £140 less than £190</td>
<td>£600 less than £800</td>
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<td>5 £190 less than £220</td>
<td>£800 less than £950</td>
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<td>6 £220 less than £230</td>
<td>£950 less than £1,000</td>
<td>£11,500 less than £12,000</td>
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<tr>
<td>8 £250 less than £310</td>
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<td>10 £370 less than £430</td>
<td>£1,600 less than £1,900</td>
<td>£19,000 less than £22,500</td>
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<tr>
<td>11 £430 less than £500</td>
<td>£1,900 less than £2,150</td>
<td>£22,500 less than £26,000</td>
</tr>
<tr>
<td>12 £500 less than £570</td>
<td>£2,150 less than £2,500</td>
<td>£26,000 less than £29,500</td>
</tr>
<tr>
<td>13 £570 less than £670</td>
<td>£2,500 less than £2,900</td>
<td>£29,500 less than £34,500</td>
</tr>
<tr>
<td>14 £670 less than £840</td>
<td>£2,900 less than £3,600</td>
<td>£34,500 less than £43,500</td>
</tr>
<tr>
<td>15 £840 less than £930</td>
<td>£3,600 less than £4,000</td>
<td>£43,500 less than £48,500</td>
</tr>
<tr>
<td>16 £930 less than £1,070</td>
<td>£4,000 less than £4,600</td>
<td>£48,500 less than £55,000</td>
</tr>
<tr>
<td>17 £1,070 less than £1,380</td>
<td>£4,600 less than £5,950</td>
<td>£55,000 less than £72,000</td>
</tr>
<tr>
<td>18 £1,380 less than £2,000</td>
<td>£5,950 less than £8,650</td>
<td>£72,000 less than £104,000</td>
</tr>
<tr>
<td>19 £2,000 less than £2,100</td>
<td>£8,650 less than £9,100</td>
<td>£104,000 less than £110,000</td>
</tr>
<tr>
<td>20 More than £2,100</td>
<td>More than £9,100</td>
<td>More than £110,000</td>
</tr>
</tbody>
</table>
CARD H16

1. Account at a bank, building society or elsewhere

2. Premium Bonds or National Savings Accounts or Certificates

3. ISA – cash or TESSA

4. ISA – stocks and shares or PEPS

5. Stocks and/or Share (including share options, employee share ownership and share clubs)

6. Unit or Investment Trusts/Bonds and Gilts (government or corporate)

7. Property or land, other than this home (including business or farm property and land, and property abroad)

8. Other savings, investments or assets
CARD H17

1 A lot better off

2 A little better off

3 About the same

4 A little worse off

5 A lot worse off
CARD H18

1. Credit card
2. Store card
3. Hire purchase agreement(s)
4. Personal loan(s) (from bank, building society or other financial institution)
5. Catalogue or mail order purchase agreement(s)
6. DWP Social Fund loan
7. Any other loan(s) from a private individual
8. Student loan
9. Other debt not listed here
CARD H19

1  We have this

2  We would like to have this, but cannot afford it at the moment

3  We do not want/need this at the moment
CARD H20

1  Child does this

2  Child would like to do this, but we cannot afford it at the moment

3  Child does not want/need this at the moment
CARD H21

1 We do this

2 We would like to do this but cannot afford to at the moment

3 We do not want/need this at the moment
<table>
<thead>
<tr>
<th></th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Higher Degree and Postgraduate qualifications</td>
</tr>
<tr>
<td>2</td>
<td>First Degree (including B.Ed.)</td>
</tr>
<tr>
<td>3</td>
<td>Post-graduate Diplomas and Certificates</td>
</tr>
<tr>
<td>4</td>
<td>Diplomas in higher education and other higher education qualifications</td>
</tr>
<tr>
<td>5</td>
<td>Teaching qualifications for schools or further education (below degree level)</td>
</tr>
<tr>
<td>6</td>
<td>A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent</td>
</tr>
<tr>
<td>7</td>
<td>O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C</td>
</tr>
<tr>
<td>8</td>
<td>CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C</td>
</tr>
<tr>
<td>9</td>
<td>Other academic qualifications</td>
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</tbody>
</table>
CARD H23

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
2. Nursing or other medical qualifications (below degree level)
3. NVQ or SVQ level 4 or 5
4. HND, HNC, Higher Level BTEC/RSA Higher Diploma
5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
6. OND, ONCM BTEC National, SCOTVEC National Certificate
7. City & Guilds advanced craft, Part III/RSA Advanced Diploma
8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
9. BTEC, SCOTVEC first or general diploma
10. City & Guilds Craft or Part II/RSA Diploma
11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules
13. City & Guilds part 1/RSA Stage I,II,III/Junior certificate
14. Other vocational qualifications
CARD H24

1  Working for an employer
2  Working for myself (self-employed)
3  Unemployed/looking for work
4  Retired from paid work altogether
5  Looking after family or home
6  In full-time education/student
7  Sick/disabled
8  On government training scheme
9  Something else
CARD J1

1 Wanted to buy
2 Wanted larger home
3 Wanted place of my own
4 Wanted better home
5 Moving away from crime
6 Problem with neighbours
7 School catchment area
8 Wanted to move to better area
9 New relationship
10 Relationship breakdown
11 To be nearer relative(s)
12 Job change/nearer work
13 Spouse or partner job change
14 Could no longer afford last home
15 Evicted/repossessed from last home
16 Had to move due to changes in Housing Benefit rules
17 For children’s education
18 Just wanted a change
19 Other reason
CARD J2

1 A dog

2 A cat

3 Some other furry pet (e.g. hamster, rabbit)

4 A bird

5 Some other pet (e.g. fish, tortoise)
CARD J3

1  Strongly agree

2  Agree

3  Neither agree nor disagree

4  Disagree

5  Strongly disagree
<table>
<thead>
<tr>
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</tr>
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<td>1</td>
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<td>Poor</td>
</tr>
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<td>5</td>
<td>Very poor</td>
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</table>
CARD K1

1 Every day or almost every day

2 Several times a week

3 Once or twice a week

4 At least once a month

5 Every few months

6 At least once a year

7 Less often or never
CARD K2

1 Too much time

2 More than enough time

3 Just enough time

4 Not quite enough time

5 Nowhere near enough time
CARD K3

1. I work long hours

2. I work away from home

3. Other work reasons

4. Demands of domestic work

5. Demands of other children

6. I am in poor health

7. Child is busy doing other things

8. Child is away at boarding school

9. Other
CARD L1

1  Legally separated
2  Married, 1st and only marriage
3  Remarried, 2nd or later marriage
4  Single, never married and never in a Civil Partnership
5  Divorced
6  Widowed
7  A Civil Partner in a legally recognised Civil Partnership
8  A former Civil Partner (where Civil Partnership legally dissolved)
9  A surviving Civil Partner (where Civil Partner has died)
CARD L2

WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy / Traveller
5 Polish
6 Any other White ethnic group

MIXED MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups

ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani, Pakistani Scottish or Pakistani British
9 Indian, Indian Scottish or Indian British
10 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
11 Chinese, Chinese Scottish or Chinese British
12 Any other Asian

AFRICAN
13 African, African Scottish or African British
14 Any other African

CARIBBEAN OR BLACK
15 Caribbean, Caribbean Scottish or Caribbean British
16 Black, Black Scottish or Black British
17 Any other Caribbean or Black

OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group
CARD L3

1 Vision (for example blindness or partial sight)

2 Hearing (for example deafness or partial hearing)

3 Mobility (for example walking short distances or climbing stairs)

4 Dexterity (for example lifting and carrying objects, using a keyboard)

5 Learning or understanding or concentrating

6 Memory

7 Mental health

8 Stamina or breathing or fatigue

9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
CARD L4

1 Maternity Leave

2 Parental Leave

3 Paternity Leave

4 Other Leave/holiday

5 Sick/injured

6 Laid off/on short time

7 Other personal family reason

8 Other reasons
CARD L5

1 Private firm/company/PLC

2 Nationalised industry/state corporation

3 Central government or civil service

4 Local government or council (including police, fire services and local authority controlled schools/colleges)

5 University or other grant funded education establishment (include 'opted-out' schools)

6 Health authority or NHS Trust

7 Charity, voluntary organisation or trust

8 Armed forces

9 Some other kind of organisation
CARD L6

1. Looking after the family
2. Found a job, waiting to start it
3. Out of work and looking for a job
4. Out of work, for reasons of poor health
5. Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)
6. On another Government training scheme
7. On a modern apprenticeship scheme
8. Full-time student
9. Retired from paid work
10. Not in paid work for some other reason
CARD L7

1. Higher Degree and Postgraduate qualifications
2. First Degree (including B.Ed.)
3. Post-graduate Diplomas and Certificates
4. Diplomas in higher education and other higher education qualifications
5. Teaching qualifications for schools or further education (below degree level)
6. A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent
7. O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C
8. CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C
9. Other academic qualifications
CARD L8

1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2 Nursing or other medical qualifications (below degree level)

3 NVQ or SVQ level 4 or 5

4 HND, HNC, Higher Level BTEC/RSA Higher Diploma

5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6 OND, ONCM BTEC National, SCOTVEC National Certificate

7 City & Guilds advanced craft, Part III/RSA Advanced Diploma

8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9 BTEC, SCOTVEC first or general diploma

10 City & Guilds Craft or Part II/RSA Diploma

11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate

14 Other vocational qualifications
Child of the New Century
Age 11 Survey

Ipsos MORI

MAIN RESPONDENT SHOWCARDS WALES
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<td>4</td>
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<td><strong>Grandchild/ Grandparent</strong></td>
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</table>
CARD B1

1 Legally separated

2 Married, 1st and only marriage

3 Remarried, 2nd or later marriage

4 Single, never married and never in a Civil Partnership

5 Divorced

6 Widowed

7 A Civil Partner in a legally recognised Civil Partnership

8 A former Civil Partner (where Civil Partnership legally dissolved)

9 A surviving Civil Partner (where Civil Partner has died)
CARD B2

WHITE
1 Welsh / English / Scottish / Northern Irish / British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background

MIXED MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed / multiple ethnic background

ASIAN / ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
14 African
15 Caribbean
16 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
17 Arab
18 Any other ethnic group
CARD B3

1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)

2 Financial reasons (unemployment, lack of money etc)

3 Health reasons (depressed, sick etc)

4 Alcohol/ drug problems

5 Violent abusive behaviour

6 Other
CARD B4

1 Every day

2 5-6 times a week

3 3-4 times a week

4 Once or twice a week

5 Less often but at least once a month

6 Less often than once a month

7 Never
CARD B5

1. Buy clothes, toys or presents for child

2. Help pay for child's school-related activities

3. Look after your child while you/your partner are at work

4. Help with repairs around the child's house

5. Buy food or groceries for child's household

6. Help make rent or mortgage payments for your child's household

7. Help pay for utilities or other household bills for your child's household

8. Help pay for holidays for your child and/or take your child on holiday

9. Help pay for outings to special places or events for your child and/or take your child on outings to special places or events

10. Help you out with other expenses
CARD B6

1  Not very close

2  Fairly close

3  Very close

4  Extremely close
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<td>Parent(s) unable to cope/needed a break</td>
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<td>Parent(s) mistreated child/children or his/her/their siblings</td>
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<td>3</td>
<td>Parent(s) ill in hospital</td>
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<td>4</td>
<td>Parent(s) died</td>
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<td>Other reason</td>
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</table>
CARD B8

1  Local authority children's home

2  Local authority foster parents

3  Voluntary society children's home

4  Voluntary society foster parents

5  Boarding school

6  Living with relatives

7  Prison/Young Offenders Institute/Borstal

8  Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
CARD B10

1  Under three months

2  Three months, less than 1 year

3  1 year, less than 2

4  2 years, less than 5

5  5 years, less than 10

6  10 years or more
CARD C1

1  Always

2  Usually

3  Sometimes

4  Never
CARD C2

1  Individual support in class from teacher/assistant

2  Individual support in class from a family member

3  Special classes

4  Adaptations have been made to physical environment

5  Equipment has been provided

6  Attends a special school

7  Other
CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely
CARD C4

1  The child won’t achieve the required grades

2  The child won’t want to go

3  None of their friends are likely to go

4  None of their family has been before

5  We can’t afford it

6  I don’t want my child to be in that much debt

7  Won’t need it for the career they’re interested in

8  Other
CARD C5

1 Always

2 Usually

3 Sometimes

4 Never or almost never
CARD C6

1 Grandparents

2 Non-resident parent/ absent father/ absent mother

3 Older brother(s) / sister(s)

4 Other relatives

5 Friends/neighbours

6 Childminder

7 Nanny

8 Au pair

9 None of these
CARD C7

A  Child wanted to go there
B  School is near or nearest to home
C  His/her friends go or were intending to go there
D  His/her brother/sister went/go there
E  Other relative/parent went/go there
F  School has good exam results/academic reputation
G  School has strong anti-bullying/discipline policy
H  School offers a good range of extra curricular activities
e.g. music, dance, acting etc
I  Wanted child to go to a school with a specialist
curriculum e.g. language, sports, technology, performing
arts etc
J  School has good facilities
K  General good impression of school
L  Religious grounds
M  Other reason
CARD C8

1  Moved home

2  Short-term renting

3  Used the address of a relative or friend

4  Got child into a particular primary school

5  Arranged extra tuition or coaching for child

6  Arranged for extra curricula activities for child

7  Joined a church or place of worship

8  Asked someone with influence in the process to recommend your child

9  Other steps
CARD C9

1 Comprehensive/non-selective state school (a mainstream local authority or local board state school with no selective admissions policy)

2 Grammar school (state schools which select all or most of their pupils based on academic ability)

3 Faith, voluntary aided or voluntary controlled school

4 Independent/fee-paying school (these schools charge fees to attend and may be known as private schools)

5 Special school (these schools cater for children with specific educational needs. These may be physical disabilities or learning difficulties)

6 Other type of school
CARD C10

1 Very easy

2 Fairly easy

3 Neither easy nor difficult

4 Fairly difficult

5 Very difficult
CARD D1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD D2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD D3

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD D4

1  Most weekends

2  At least once a month

3  Less often than once a month

4  Never
CARD D5

1  Most days

2  At least once a week

3  At least once a month

4  Less often than once a month

5  Never
CARD D6

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD E1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD F1

1  Twice a day or more

2  Once a day

3  At least once a week but not daily

4  Less than once a week

5  Never
CARD F2

1  Never wets the bed at night

2  Occasionally wets the bed at night

3  Wets the bed at night once or twice a week

4  Wets the bed at night three or more times a week

5  Wears night time pads
**CARD F3**

1. More than once a day
2. Once a day
3. 3-6 days a week
4. 1-2 days a week
5. Less often but at least once a month
6. Less than once a month
7. Never
CARD G1

1 Vision (for example blindness or partial sight)

2 Hearing (for example deafness or partial hearing)

3 Mobility (for example walking short distances or climbing stairs)

4 Dexterity (for example lifting and carrying objects, using a keyboard)

5 Learning or understanding or concentrating

6 Memory

7 Mental health

8 Stamina or breathing or fatigue

9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
### CARD G2

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<th>Description</th>
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<tbody>
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</tr>
<tr>
<td>2</td>
<td>Several times a week</td>
</tr>
<tr>
<td>3</td>
<td>Once or twice a week</td>
</tr>
<tr>
<td>4</td>
<td>At least once a month</td>
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<td>5</td>
<td>Every few months</td>
</tr>
<tr>
<td>6</td>
<td>At least once a year</td>
</tr>
<tr>
<td>7</td>
<td>Less often or never</td>
</tr>
</tbody>
</table>
CARD H1

1 Maternity Leave

2 Parental Leave

3 Paternity Leave

4 Other Leave/holiday

5 Sick/injured

6 Laid off/on short time

7 Other personal family reason

8 Other reasons
CARD H2

1  Private firm/company/PLC

2  Nationalised industry/state corporation

3  Central government or civil service

4  Local government or council (including police, fire services and local authority controlled schools/colleges)

5  University or other grant funded education establishment (include 'opted-out' schools)

6  Health authority or NHS Trust

7  Charity, voluntary organisation or trust

8  Armed forces

9  Some other kind of organisation
CARD H3

1  Time off for family emergencies
2  Career breaks for personal reasons
3  Maternity leave
4  Paternity leave (time off work for fathers)
5  Adoptive leave
6  Parental leave
7  Job-sharing
8  Working at or from home regularly
9  Working at or from home occasionally
10 School term-time contracts
11 A telephone to use for family reasons
12 Flexi-time
13 Compressed hours i.e. working your agreed hours over fewer days
14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
CARD H5

1 Every weekend

2 Every 2-3 weekends

3 At least once a month

4 Less than once per month

5 Never
CARD H6

1 Looking after the family

2 Found a job, waiting to start it

3 Out of work and looking for a job

4 Out of work, for reasons of poor health

5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)

6 On another Government training scheme

7 On a modern apprenticeship scheme

8 Full-time student

9 Retired from paid work

10 Not in paid work for some other reason
CARD H7

1. There are no jobs in the right place for me
2. There are no jobs with the right hours for me
3. There are no jobs available for me
4. I am in full-time education
5. I am on a training course
6. My family would lose benefits if I was earning
7. I am caring for an elderly or ill relative or friend
8. I cannot work because of poor health
9. I prefer not to work
10. I prefer to be at home with the family rather than working
11. I prefer to look after my children myself
12. I cannot find a job which pays enough
13. I cannot find suitable childcare
14. My partner disapproves
15. Other reason
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1  Jobseeker’s Allowance

2  Income Support

3  Sickness, disability or incapacity benefits (including Employment Support Allowance)

4  Any sort of pension including a private pension or the State pension

5  Child Benefit

6  Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit

7  Any other family related benefit or payment

8  Housing Benefit (including direct payments to your landlord) or Council Tax Benefit

9  Income from any other state benefit
<table>
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<tr>
<td>1</td>
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<td>Severe Disablement Allowance</td>
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<td>Carer's Allowance</td>
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<td>5</td>
<td>Disability Living Allowance</td>
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<td>6</td>
<td>Return to Work Credit</td>
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<td>Attendance Allowance</td>
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<td>8</td>
<td>Industrial Injury Disablement Benefit</td>
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<td>9</td>
<td>War Disablement Pension</td>
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<td>10</td>
<td>Sickness and Accident Insurance</td>
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<tr>
<td>11</td>
<td>Any other disability related benefit or payment</td>
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</tbody>
</table>
CARD H11

1. NI Pension or State Retirement (Old Age) Pension
2. A pension from a previous employer
3. A pension from a spouse's previous employer
4. Pension Credit including Guarantee Credit & Savings Credit
5. Private pension or annuity
6. Widow's or War Widow's Pension
7. Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance
8. War Disablement Pension
CARD H12

1. Regular maintenance or child support payments (including payments made through the CSA) from a former partner.

2. Education grants/studentships.

3. Training/government training scheme allowance.
CARD H13

1 Regular cash help from parents

2 Regular cash help from other relatives or friends outside the household

3 Income from investments, including interest on savings

4 Rent from boarders, lodgers or sub-tenants/rent from other property

5 Other income from organisations or other persons outside the household

6 Any other source of regular family/household income
CARD H14

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<th>Annual</th>
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<tr>
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<td>Less than £60</td>
<td>Less than £250</td>
</tr>
<tr>
<td>3</td>
<td>£60 less than £140</td>
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# CARD H15

<table>
<thead>
<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Less than £20</td>
<td>Less than £100</td>
</tr>
<tr>
<td>3</td>
<td>£20 less than £140</td>
<td>£100 less than £600</td>
</tr>
<tr>
<td>4</td>
<td>£140 less than £190</td>
<td>£600 less than £800</td>
</tr>
<tr>
<td>5</td>
<td>£190 less than £220</td>
<td>£800 less than £950</td>
</tr>
<tr>
<td>6</td>
<td>£220 less than £230</td>
<td>£950 less than £1,000</td>
</tr>
<tr>
<td>7</td>
<td>£230 less than £250</td>
<td>£1,000 less than £1,100</td>
</tr>
<tr>
<td>8</td>
<td>£250 less than £310</td>
<td>£1,100 less than £1,350</td>
</tr>
<tr>
<td>9</td>
<td>£310 less than £370</td>
<td>£1,350 less than £1,600</td>
</tr>
<tr>
<td>10</td>
<td>£370 less than £430</td>
<td>£1,600 less than £1,900</td>
</tr>
<tr>
<td>11</td>
<td>£430 less than £500</td>
<td>£1,900 less than £2,150</td>
</tr>
<tr>
<td>12</td>
<td>£500 less than £570</td>
<td>£2,150 less than £2,500</td>
</tr>
<tr>
<td>13</td>
<td>£570 less than £670</td>
<td>£2,500 less than £2,900</td>
</tr>
<tr>
<td>14</td>
<td>£670 less than £840</td>
<td>£2,900 less than £3,600</td>
</tr>
<tr>
<td>15</td>
<td>£840 less than £930</td>
<td>£3,600 less than £4,000</td>
</tr>
<tr>
<td>16</td>
<td>£930 less than £1,070</td>
<td>£4,000 less than £4,600</td>
</tr>
<tr>
<td>17</td>
<td>£1,070 less than £1,380</td>
<td>£4,600 less than £5,950</td>
</tr>
<tr>
<td>18</td>
<td>£1,380 less than £2,000</td>
<td>£5,950 less than £8,650</td>
</tr>
<tr>
<td>19</td>
<td>£2,000 less than £2,100</td>
<td>£8,650 less than £9,100</td>
</tr>
<tr>
<td>20</td>
<td>More than £2,100</td>
<td>More than £9,100</td>
</tr>
</tbody>
</table>
CARD H16

1. Account at a bank, building society or elsewhere

2. Premium Bonds or National Savings Accounts or Certificates

3. ISA – cash or TESSA

4. ISA – stocks and shares or PEPS

5. Stocks and/or Share (including share options, employee share ownership and share clubs)

6. Unit or Investment Trusts/Bonds and Gilts (government or corporate)

7. Property or land, other than this home (including business or farm property and land, and property abroad)

8. Other savings, investments or assets
CARD H17

1  A lot better off

2  A little better off

3  About the same

4  A little worse off

5  A lot worse off
CARD H18

1 Credit card
2 Store card
3 Hire purchase agreement(s)
4 Personal loan(s) (from bank, building society or other financial institution)
5 Catalogue or mail order purchase agreement(s)
6 DWP Social Fund loan
7 Any other loan(s) from a private individual
8 Student loan
9 Other debt not listed here
CARD H19

1. We have this

2. We would like to have this, but cannot afford it at the moment

3. We do not want/need this at the moment
CARD H20

1 Child does this

2 Child would like to do this, but we cannot afford it at the moment

3 Child does not want/need this at the moment
CARD H21

1 We do this

2 We would like to do this but cannot afford to at the moment

3 We do not want/need this at the moment
CARD H22

1. Higher Degree and Postgraduate qualifications

2. First Degree (including B.Ed.)

3. Post-graduate Diplomas and Certificates

4. Diplomas in higher education and other higher education qualifications

5. Teaching qualifications for schools or further education (below degree level)

6. A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7. O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8. CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9. Other academic qualifications
<table>
<thead>
<tr>
<th></th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor</td>
</tr>
<tr>
<td>2</td>
<td>Nursing or other medical qualifications (below degree level)</td>
</tr>
<tr>
<td>3</td>
<td>NVQ or SVQ level 4 or 5</td>
</tr>
<tr>
<td>4</td>
<td>HND, HNC, Higher Level BTEC/RSA Higher Diploma</td>
</tr>
<tr>
<td>5</td>
<td>NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3</td>
</tr>
<tr>
<td>6</td>
<td>OND, ONCM BTEC National, SCOTVEC National Certificate</td>
</tr>
<tr>
<td>7</td>
<td>City &amp; Guilds advanced craft, Part III/RSA Advanced Diploma</td>
</tr>
<tr>
<td>8</td>
<td>NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2</td>
</tr>
<tr>
<td>9</td>
<td>BTEC, SCOTVEC first or general diploma</td>
</tr>
<tr>
<td>10</td>
<td>City &amp; Guilds Craft or Part II/RSA Diploma</td>
</tr>
<tr>
<td>11</td>
<td>NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1</td>
</tr>
<tr>
<td>12</td>
<td>BTEC, SCOTVEC first or general certificate/SCOTVEC modules</td>
</tr>
<tr>
<td>13</td>
<td>City &amp; Guilds part 1/RSA Stage I,II,III/Junior certificate</td>
</tr>
<tr>
<td>14</td>
<td>Other vocational qualifications</td>
</tr>
</tbody>
</table>
CARD H24

1  Working for an employer

2  Working for myself (self-employed)

3  Unemployed/looking for work

4  Retired from paid work altogether

5  Looking after family or home

6  In full-time education/student

7  Sick/disabled

8  On government training scheme

9  Something else
CARD J1

1  Wanted to buy
2  Wanted larger home
3  Wanted place of my own
4  Wanted better home
5  Moving away from crime
6  Problem with neighbours
7  School catchment area
8  Wanted to move to better area
9  New relationship
10 Relationship breakdown
11 To be nearer relative(s)
12 Job change/nearer work
13 Spouse or partner job change
14 Could no longer afford last home
15 Evicted/repossessed from last home
16 Had to move due to changes in Housing Benefit rules
17 For children’s education
18 Just wanted a change
19 Other reason
CARD J2

1  A dog

2  A cat

3  Some other furry pet (e.g. hamster, rabbit)

4  A bird

5  Some other pet (e.g. fish, tortoise)
CARD J3

1 Strongly agree

2 Agree

3 Neither agree nor disagree

4 Disagree

5 Strongly disagree
CARD J4

1  Excellent

2  Good

3  Average

4  Poor

5  Very poor
CARD K1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
# CARD K2

1. Too much time

2. More than enough time

3. Just enough time

4. Not quite enough time

5. Nowhere near enough time
CARD K3

1 I work long hours

2 I work away from home

3 Other work reasons

4 Demands of domestic work

5 Demands of other children

6 I am in poor health

7 Child is busy doing other things

8 Child is away at boarding school

9 Other
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Legally separated</td>
</tr>
<tr>
<td>2</td>
<td>Married, 1st and only marriage</td>
</tr>
<tr>
<td>3</td>
<td>Remarried, 2nd or later marriage</td>
</tr>
<tr>
<td>4</td>
<td>Single, never married and never in a Civil Partnership</td>
</tr>
<tr>
<td>5</td>
<td>Divorced</td>
</tr>
<tr>
<td>6</td>
<td>Widowed</td>
</tr>
<tr>
<td>7</td>
<td>A Civil Partner in a legally recognised Civil Partnership</td>
</tr>
<tr>
<td>8</td>
<td>A former Civil Partner (where Civil Partnership legally dissolved)</td>
</tr>
<tr>
<td>9</td>
<td>A surviving Civil Partner (where Civil Partner has died)</td>
</tr>
</tbody>
</table>
CARD L2

WHITE
1 Welsh / English / Scottish / Northern Irish / British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background

MIXED MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed / multiple ethnic background

ASIAN / ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
14 African
15 Caribbean
16 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
17 Arab
18 Any other ethnic group
**CARD L3**

1. Vision (for example blindness or partial sight)
2. Hearing (for example deafness or partial hearing)
3. Mobility (for example walking short distances or climbing stairs)
4. Dexterity (for example lifting and carrying objects, using a keyboard)
5. Learning or understanding or concentrating
6. Memory
7. Mental health
8. Stamina or breathing or fatigue
9. Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's Syndrome)
10. Other
CARD L4

1 Maternity Leave

2 Parental Leave

3 Paternity Leave

4 Other Leave/holiday

5 Sick/injured

6 Laid off/on short time

7 Other personal family reason

8 Other reasons
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Private firm/company/PLC</td>
</tr>
<tr>
<td>2</td>
<td>Nationalised industry/state corporation</td>
</tr>
<tr>
<td>3</td>
<td>Central government or civil service</td>
</tr>
<tr>
<td>4</td>
<td>Local government or council (including police, fire services and local authority controlled schools/colleges)</td>
</tr>
<tr>
<td>5</td>
<td>University or other grant funded education establishment (include 'opted-out' schools)</td>
</tr>
<tr>
<td>6</td>
<td>Health authority or NHS Trust</td>
</tr>
<tr>
<td>7</td>
<td>Charity, voluntary organisation or trust</td>
</tr>
<tr>
<td>8</td>
<td>Armed forces</td>
</tr>
<tr>
<td>9</td>
<td>Some other kind of organisation</td>
</tr>
</tbody>
</table>
CARD L6

1 Looking after the family

2 Found a job, waiting to start it

3 Out of work and looking for a job

4 Out of work, for reasons of poor health

5 Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)

6 On another Government training scheme

7 On a modern apprenticeship scheme

8 Full-time student

9 Retired from paid work

10 Not in paid work for some other reason
## CARD L7

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Higher Degree and Postgraduate qualifications</td>
</tr>
<tr>
<td>2</td>
<td>First Degree (including B.Ed.)</td>
</tr>
<tr>
<td>3</td>
<td>Post-graduate Diplomas and Certificates</td>
</tr>
<tr>
<td>4</td>
<td>Diplomas in higher education and other higher education qualifications</td>
</tr>
<tr>
<td>5</td>
<td>Teaching qualifications for schools or further education (below degree level)</td>
</tr>
<tr>
<td>6</td>
<td>A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent</td>
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<td>7</td>
<td>O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C</td>
</tr>
<tr>
<td>8</td>
<td>CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C</td>
</tr>
<tr>
<td>9</td>
<td>Other academic qualifications</td>
</tr>
</tbody>
</table>
CARD L8

1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2 Nursing or other medical qualifications (below degree level)

3 NVQ or SVQ level 4 or 5

4 HND, HNC, Higher Level BTEC/RSA Higher Diploma

5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6 OND, ONCM BTEC National, SCOTVEC National Certificate

7 City & Guilds advanced craft, Part III/RSA Advanced Diploma

8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9 BTEC, SCOTVEC first or general diploma

10 City & Guilds Craft or Part II/RSA Diploma

11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate

14 Other vocational qualifications
Plentyn y Ganrif
Newydd
Arolwg 11 Oed

Ipsos MORI

CARDIAU DANGOS
PRIF YMATEBYDD CYMRU
<table>
<thead>
<tr>
<th>CERDYN A1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cymar/Partner</strong></td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
</tbody>
</table>

| **Mab/ Merch** |
| 3 | Mab/merch naturiol |
| 4 | Mab/merch wedi mabwysiadu |
| 5 | Mab/merch maeth |
| 6 | Llysfab/llysferch/Plentyn partner (presennol/blaenorol) |

| **Rhiant** |
| 7 | Rhiant naturiol |
| 8 | Rhiant wedi mabwysiadu |
| 9 | Rhiant maeth |
| 10 | Llysriant/Partner y rhiant |

| **Brawd/Chwaer** |
| 11 | Brawd naturiol/Chwaer naturiol |
| 12 | Hanner brawd/Hanner chwaer |
| 13 | Llysfrawd/Llyschwaer |
| 14 | Brawd wedi mabwysiadu/Chwaer wedi mabwysiadu |
| 15 | Brawd maeth/Chwaer faeth |

**Wyr neu Wyres / Nain neu Daid/Mam-gu neu Dad-cu**

| 16 | Wyr/Wyres |
| 17 | Nain neu Daid / Mam-gu neu Dad-cu |

| **Arall** |
| 18 | Nani/Au Pair |
| 19 | Perthynas arall |
| 20 | Rhywun arall nad yw’n perthyn |
**CERDYN B1**

1. Wedi gwahanu’n gyfreithiol

2. Wedi priodi, priodas gyntaf ac unig briodas

3. Wedi ailbriodí, ail briodas neu hwyrach

4. Sengl, erioed wedi priodi na bod mewn Partneríaeth Sifil

5. Wedi ysgaru

6. Gweddw

7. Partner Sifil mewn Partneríaeth Sifil sy’n cael ei chydnabod yn gyfreithiol

8. Cyn Bartner Sifil (lle mae’r Partneríaeth Sifil wedi ei diddymu’n gyfreithiol)

9. Partner Sifil sy’n goroesi (lle mae Partner Sifil wedi marw)
CERDYN B2

GWYN
1 Cymraeg / Saesneg / Albaniaidd / Gogledd Iwerddon / Prydeinig
2 Gwyddelig
3 Sipsi neu Deithiwr Gwyddelig
4 Unrhyw gefndir Gwyn arall

GRWPIAU ETHNIG LLUOSOG/CYMYSG
5 Gwyn a Du Caribïaidd
6 Gwyn a Du Affricanaidd
7 Gwyn ac Asiaidd
8 Unrhyw gefndir ethnig cymysg/lluosog arall

ASIAIDD / ASIAIDD PRYDEINIG
9 Indiaidd
10 Pacistanaidd
11 Bangladeshaidd
12 Tsieineaidd
13 Unrhyw gefndir Asiaidd arall

DU / AFFRICANAIDD / CARIBÏAIDD / DU PRYDEINIG
14 Affricanaidd
15 Caribïaidd
16 Unrhyw gefndir Du/Affricanaidd/Caribïaidd arall

GRŴP ETHNIG ARALL
17 Arab
18 Unrhyw grŵp ethnig arall
CERDYN B3

1 Rhesymau’n ymwneud â pherthynas (e.e. ddim yn cyd-dynnu, wedi tyfu ar wahân, rhy wahanol ac ati)

2 Rhesymau ariannol (diweithdra, diffyg arian ac ati)

3 Rhesymau iechyd (iselder, salwch ac ati)

4 Problemau alcohol/cyffuriau

5 Ymddygad ymosodol treisgar

6 Arall
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bob dydd</td>
</tr>
<tr>
<td>2</td>
<td>5-6 gwaith yr wythnos</td>
</tr>
<tr>
<td>3</td>
<td>3-4 gwaith yr wythnos</td>
</tr>
<tr>
<td>4</td>
<td>Unwaith neu ddwywaith yr wythnos</td>
</tr>
<tr>
<td>5</td>
<td>Llai aml ond o leiaf unwaith y mis</td>
</tr>
<tr>
<td>6</td>
<td>Llai aml nag unwaith y mis</td>
</tr>
<tr>
<td>7</td>
<td>Byth</td>
</tr>
</tbody>
</table>
CERDYN B5

1 Prynu dillad, teganau neu anrhegion i'r plentyn

2 Helpu i dalu am weithgareddau ysgol y plentyn

3 Gofalu am eich plentyn pan fyddwch chi/eich partner yn y gwaith

4 Helpu i drwsio pethau yng nghartref y plentyn

5 Prynu bwyd neu nwyddau i gartref y plentyn

6 Helpu gyda thaliadau rhent neu forgais ar gartref eich plentyn

7 Helpu i dalu am gyfleustoda neu filiau eraill y cartref i gartref eich plentyn

8 Helpu i dalu am wyliau i’ch plentyn ac/neu fynd â’ch plentyn ar wyliau

9 Helpu i dalu am dripiau i lefydd neu ddigwyddiadau arbennig i’ch plentyn ac/neu fynd â’ch plentyn ar dripiau i lefydd neu ddigwyddiadau arbennig

10 Eich helpu gyda chostau eraill
CERDYN B6

1 Ddim yn agos iawn

2 Gweddol agos

3 Agos iawn

4 Hynod agos
CERDYN B7

1  Rhiant/rhieni yn methu ymdopi/angen egwyl

2  Rhiant/rhieni wedi cam-drin y plentyn/plant neu frodyr/chwiorydd

3  Rhiant/rhieni yn sâl yn yr ysbyty

4  Rhiant/rhieni wedi marw

5  Rheswm arall
CERDYN B8

1 Cartref plant awdurddod lleol

2 Rheini maeth awdurddod lleol

3 Cartref plant cymdeithas wirfoddol

4 Rhieni maeth cymdeithas wirfoddol

5 Ysgol breswyl

6 Byw gyda pherthnasau

7 Carchar/Sefydliad Troseddwr Ifanc/Borstal

8 Rhywle arall
CERDYN B9

1 Cartref plant statudol

2 Rhieni maeth

3 Cartref plant gwirfoddol

4 Ysgol breswyl

5 Byw gyda pherthnasau

6 Carchar neu Ganolfan Troseddwr

7 Rhywle arall
CERDYN B10

1 Llai na thri mis

2 Tri mis, llai na blwyddyn

3 Blwyddyn, llai na 2 flynedd

4 2 flynedd, llai na 5 mlynedd

5 5 mlynedd, llai na 10 mlynedd

6 10 mlynedd neu ragor
CERDYN C1

1 Bob amser

2 Fel arfer

3 Weithiau

4 Byth
CERDYN C2

1  Cefnogaeth unigol yn y dosbarth gan yr athro / cynorthwyydd

2  Cefnogaeth unigol yn y dosbarth gan aelod o’r teulu

3  Dosbarthiadau arbennig

4  Gwnaethpwyd addasiadau i’r amgylchedd ffisegol

5  Darparwyd offer

6  Yn mynychu ysgol arbennig

7  Arall
CERDYN C3

1  Tebygol iawn

2  Gweddol debygol

3  Ddim yn debygol iawn

4  Ddim yn debygol o gwbl
CERDYN C4

1 Ni fydd y plentyn yn cyflawni’r graddau gofynnol

2 Ni fydd ar y plentyn eisiau mynd

3 Nid yw’r un o’i ffrindiau yn debygo o fynd

4 Nid oes yr un o’i deulu wedi bod o’r blaen

5 Allwn ni ddim ei fforddio

6 Dydw i ddim eisiau i’m plentyn fod mewn cymaint â hynny o ddyled

7 Ni fydd ei angen ar gyfer yr yrfa mae am ei dilyn

8 Arall
CERDYN C5

1  Bob amser

2  Fel arfer

3  Weithiau

4  Byth neu bron byth
CERDYN C6

1  Nain neu Daid / Mam-gu neu Dad-cu

2  Rhiant di-breswyl / tad absennol / mam absennol

3  Brawd neu frodyr / chwaer neu chwiorydd hŷn

4  Perthnasau eraill

5  Cyfeillion/cymdogion

6  Gwarchodwr plant

7  Nani

8  Au pair

9  Dim un o’r rhain
CERDYN C7

A  Roedd y plentyn am fynd yno
B  Ysgol yn agos neu’r agosaf at adref
C  Mae ei ffrindiau yn mynd neu roeddyn yn bwriadu mynd
D  Brawd/chwaer wedi mynd/yn mynd yno
E  Perthynas/rhiant arall wedi mynd/yn mynd yno
F  Mae gan yr ysgol ganlyniodau arholiad da/enw da yn academaidd
G  Mae gan yr ysgol bolisi gwrth fwlio/disgyblaeth gref
H  Mae’r ysgol yn cynnig detholiad da o weithgareddau allgyrsiol e.e. cerddoriaeth, dawns, actio ac ati
I  Eisiau i’r plentyn fynd i ysgol gyda chwricwlwm arbenigol e.e. iaith, chwaraeon, technoleg, celfyddydau perfformio ac ati
J  Mae gan yr ysgol gyfleustaeru da
K  Argraaff dda gyffredinol o’r ysgol
L  Rhesymau crefyddol
M  Rheswm arall
CERDYN C8

1 Wedi symud tŷ

2 Rhentu yn y tymor byr

3 Wedi defnyddio cyfeiriad perthynas neu ffrind

4 Wedi cael y plentyn i mewn i ysgol gynradd benodol

5 Wedi trefnu gwersi neu hyfforddiant ychwanegol i’r plentyn

6 Wedi trefnu gweithgareddau allgyrsiol i’r plentyn

7 Wedi ymuno ag eglwys neu fan addoli

8 Wedi gofyn i rywun gyda dylanwad yn y broses i argymell eich plentyn

9 Camau eraill
CERDYN C9

1 Ysgol gyfun/heb bolisi dethol y wladwriaeth (ysgol prif ffrwd awdurod lleol neu ysgol bwrdd lleol y wladwriaeth sydd heb bolisi mynediad dethol)

2 Ysgol ramadeg (ysgolion y wladwriaeth sy’n dethol yr holl ddisgyblion, neu’r rhan fwyaf ohonynt, ar sail gallu academaidd)

3 Ysgol ffydd, ysgol wirfoddol a gynorthwyir neu ysgol wirfoddol a reolir

4 Ysgol annibynnol/ysgol à ffi (mae’r ysgolion hyn yn codi ffioedd i’w mynychu, a chânt eu hadnabod, o bosib, fel ysgolion preifat

5 Ysgol arbennig (mae’r ysgolion hyn yn gwasanaethu plant sydd ag anghenion addysgol arbennig. Gall y rhain fod yn anableddau corfforol neu’n anawsterau dysgu)

6 Math arall o ysgol
CERDYN C10

1  Hawdd iawn

2  Gweddol hawdd

3  Ddim yn hawdd nac yn anodd

4  Gweddol anodd

5  Anodd iawn
CERDYN D1

1. Bob dydd neu bron bob dydd
2. Sawl gwaith yr wythnos
3. Unwaith neu ddwywaith yr wythnos
4. O leiaf unwaith y mis
5. Bob ychydig fisoedd
6. O leiaf unwaith y flwyddyn
7. Llai aml neu byth
CERDYN D2

1  Bob dydd neu bron bob dydd

2  Sawl gwaith yr wythnos

3  Unwaith neu ddwywaith yr wythnos

4  O leiaf unwaith y mis

5  Bob ychydig fisoedd

6  O leiaf unwaith y flwyddyn

7  Llai aml neu byth
CERDYN D3

1  Bob dydd neu bron bob dydd

2  Sawl gwaith yr wythnos

3  Unwaith neu ddwywaith yr wythnos

4  Unwaith neu ddwywaith y mis

5  Llai aml nag unwaith y mis

6  Ddim o gwbl
CERDYN D4

1  Bron bob penwythnos

2  O leiaf unwaith y mis

3  Llai aml nag unwaith y mis

4  Byth
CERDYN D5

1 Bron bob dydd

2 O leiaf unwaith yr wythnos

3 O leiaf unwaith y mis

4 Llai aml nag unwaith y mis

5 Byth
CERDYN D6

1  Bob dydd neu bron bob dydd

2  Sawl gwaith yr wythnos

3  Unwaith neu ddwywaith yr wythnos

4  Unwaith neu ddwywaith y mis

5  Llai aml nag unwaith y mis

6  Ddim o gwbl
CERDYN E1

1 Bob dydd neu bron bob dydd

2 Sawl gwaith yr wythnos

3 Unwaith neu ddwywaith yr wythnos

4 Unwaith neu ddwywaith y mis

5 Llai aml nag unwaith y mis

6 Ddim o gwbl
CERDYN F1

1  Ddwyaith y dydd neu fwy

2  Unwaith y dydd

3  O leiaf unwaith yr wythnos ond nid bob dydd

4  Llai nag unwaith yr wythnos

5  Byth
CERDYN F2

1  Byth yn gwlychu’r gwely gyda’r nos

2  Yn gwlychu’r gwely gyda’r nos yn achlysuol

3  Yn gwlychu’r gwely gyda’r nos unwaith neu ddwywaith yr wythnos

4  Yn gwlychu’r gwely gyda’r nos unwaith neu dair gwaith yr wythnos neu fwy

5  Yn gwisgo padiau gyda’r nos
CERDYN F3

1  Mwy nag unwaith y dydd

2  Unwaith y dydd

3  3-6 diwrnod yr wythnos

4  1-2 diwrnod yr wythnos

5  Llai aml ond o leiaf unwaith y mis

6  Llai nag unwaith y mis

7  Byth
# CERDYN G1

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<tr>
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<td>3</td>
<td>Symudedd (er enghraifft cerdded pellter byr neu ddringo grisiau)</td>
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<td>Dysgu neu ddeall neu ganolbwyntio</td>
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<td>Lechyd meddwl</td>
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<td>Stamina neu anadlu neu flinder</td>
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<td>9</td>
<td>Yn gymdeithasol neu’n ymddygiadol (er enghraifft, yn gysylltiedig ag awtistiaeth, anhwylder diffyg canolbwyntio neu Syndrom Asperger)</td>
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CERDYN G2

1  Bob dydd neu bron bob dydd

2  Sawl gwaith yr wythnos

3  Unwaith neu ddwywaith yr wythnos

4  O leiaf unwaith y mis

5  Bob ychydig fisoedd

6  O leiaf unwaith y flwyddyn

7  Llai aml neu byth
CERDYN H1

1 Absenoldeb Mamolaeth

2 Absenoldeb Rhiant

3 Absenoldeb Tadolaeth

4 Absenoldeb/gwyliau arall

5 Sâl/wedi anafu

6 Wedi diswyddo/ar amser byr

7 Rheswm teuluol personol arall

8 Rhesymau eraill
CERDYN H2

1  Cwmni preifat/PLC

2  Diwydiant wedi ei wladoli/corfforaeth y wladwriaeth

3  Llywodraeth ganolog neu wasanaeth sifil

4  Llywodraeth neu gyngor lleol (yn cynnwys gwasanaethau heddlu, tân ac ysgolion/colegau a reolir gan yr awdurddod lleol)

5  Prifysgol neu sefydliad addysg arall a ariennir gan grant (yn cynnwys ysgolion sydd wedi’u ‘heithrio’)

6  Awdurddod iechyd neu Ymddiriedolaeth y GIG

7  Elusen, sefydliad gwirfoddol neu ymddiriedolaeth

8  Y Lluoedd Arfog

9  Math arall o sefydliad
CERDYN H3

1 Amser i ffwrdd ar gyfer argyfyngau teuluol
2 Egwyl gyrfa am resymau personol
3 Absenoldeb mamolaeth
4 Absenoldeb tadolaeth (amser o’r gwaith i dadau)
5 Absenoldeb mabwysiadu
6 Absenoldeb rhiant
7 Rhannu swydd
8 Gweithio o gartref yn rheolaidd
9 Gweithio o gartref yn achlysurol
10 Contractau tymor ysgol
11 Ffôn i’w ddefnyddio am resymau teuluol
12 Oriau hyblyg
13 Oriau cywasgedig h.y. gweithio eich oriau a gytunwyd dros lai o ddyddiau
14 Oriau blynnyddol h.y. Ile rydych wedi’ch contractio i weithio nifer penodol o oriau dros gyfnod o 12 mis
CERDYN H4

1  Bob dydd

2  Bob wythnos

3  O leiaf unwaith y mis

4  Llai nag unwaith y mis

5  Byth
CERDYN H5

1 Bob penwythnos

2 Bob 2-3 penwythnos

3 O leiaf unwaith y mis

4 Llai nag unwaith y mis

5 Byth
CERDYN H6

1 Gofalu am y teulu

2 Wedi cael swydd, aros i’w chychwyn

3 Allan o waith ac yn chwilio am swydd

4 Allan o waith, am resymau’n ymwneud ag iechyd gwael

5 Cymryd rhan yn y Fargen Newydd (neu Fargen Newydd Hyblyg) (lleoliad swydd, hyfforddiant, tasglu neu waith gwirfoddol)

6 Ar gynllun hyfforddiant Llywodraeth arall

7 Ar gynllun prentisiaeth modern

8 Myfyriwr amser llawn

9 Wedi ymddeol o waith cyflogedig

10 Ddim mewn gwaith cyflogedig am ryw reswm arall
CERDYN H7

1. Nid oes swyddi yn y mannau iawn i mi
2. Nid oes swyddi gyda’r oriau iawn i mi
3. Nid oes swyddi ar gael i mi
4. Rwyf mewn addysg amser llawn
5. Rwyf ar gwrs hyfforddiant
6. Byddai fy nheulu yn colli budd-daliadau pe byddwn yn ennill cyflog
7. Rwy’n gofalu am berthynas neu ffrind oedrannus neu sâl
8. Ni allaf weithio oherwydd iechyd gwael
9. Mae’n well gennyf beidio â gweithio
10. Mae’n well gennyf fod gartref gyda’r teulu na gweithio
11. Mae’n well gennyf ofalu am fy mhiant fy hun
12. Ni allaf ddod o hyd i swydd sy’n talu digon
13. Ni allaf ddod o hyd i ofal plant addas
14. Mae fy mhartner yn gwrthwynebu
15. Rheswm arall
CERDYN H8

1 Bodlon iawn

2 Gweddol fodlon

3 Ddim yn fodlon nac yn anfodlon

4 Gweddol anfodlon

5 Anfodlon iawn
CERDYN H9

1. Lwfans Ceisio Gwaith

2. Cymhorthdal Incwm

3. Budd-daliadau salwch, anabledd neu analluogrwydd (yn cynnwys Lwfans Cyflogaeth a Chymorth)

4. Unrhyw fath o bensiwn, gan gynnwys pensiwn preifat neu Bensiwn y Wladwriaeth

5. Budd-dal Plant

6. Credydau treth, megis y Credyd Treth Gwaith, Credyd Treth i Bobl Anabl neu Gredyd Treth Plant

7. Unrhyw fudd-dal neu daliad arall sy’n gysylltiedig à’r teulu

8. Budd-dal Tai (gan gynnwys taliadau’n uniongyrchol i’ch landlord) neu Fudd-dal Treth Cyngor

9. Incwm o unrhyw fudd-dal arall gan y wladwriaeth
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<tr>
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<tbody>
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<td>Lwfans Cyflogaeth a Chymorth</td>
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<td>3</td>
<td>Lwfans Anabledd Difrifo</td>
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<td>Lwfans Gofalwr</td>
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<td>5</td>
<td>Lwfans Byw i’r Anabl</td>
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<td>Pensiwn Anabledd Rhyfel</td>
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<td>Yswiriant Salwch a Damweiniau</td>
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<td>11</td>
<td>Unrhyw fudd-dal neu daliad arall sy’n gysylltiedig ag anabledd</td>
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CERDYN H11

1 Pensiwn YG neu Bensiwn Ymddeol (Henaint) y Wladwriaeth

2 Pensiwn gan gyflogwr blaenorol

3 Pensiwn gan gyflogwr blaenorol cymar

4 Credyd Pensiwn yn cynnwys Credyd Gwarant a Credyd Cynilion

5 Pensiwn neu flwydd-dal preifat

6 Pensiwn Gweddw neu Weddw Rhyfel

7 Lwfans Mam Weddw, Lwfans Rhiant neu Lwfans Profedigaeth

8 Pensiwn Anabledd Rhyfel
CERDYN H12

1 Taliadau cynhaliaeth neu daliadau cynnal plant rheolaidd (sy’n cynnwys taliadau a wneir drwy’r CSA) gan gyn bartner

2 Grantiau/ysgoloriaethau addysg

3 Lwfans hyfforddi/cynllun hyfforddi Ilywodraeth
CERDYN H13

1 Cymorth ariannol rheolaidd gan rieni

2 Cymorth ariannol rheolaidd gan berthnasau eraill neu ffrindiau y tu allan i’r cartref

3 Incwm o fuddsoddiadau, yn cynnwys llog ar gynilion

4 Rhent gan letywyr, tenantiaid neu is-denantiaid/rhent o eiddo arall

5 Incwm arall gan sefydliadau neu unigolion eraill y tu allan i’r cartref

6 Unrhyw ffynhonnell arall o incwm teuluol/cartref rheolaidd
## CERDYN H14

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Ipsos MORI/10-030358/F19VW
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<td>Bondiau Premiwm neu Dystysgrifau neu Gyfrifon Cynilion Cenedlaethol</td>
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<td>3</td>
<td>ISA – arian parod neu TESSA</td>
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<td>4</td>
<td>ISA – stociau a chyfranddaliadau neu PEPS</td>
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<tr>
<td>5</td>
<td>Stociau a chyfranddaliadau (gan gynnwys opsiynau cyfranddaliadau, cyfranddaliadau i weithwyr a chlybiau cyfranddaliadau)</td>
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<td>6</td>
<td>Ymddiriedolaethau Uned neu Fuddsoddiad/Bondiau a Giltiau (llywodraeth neu gorfforaethol)</td>
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<td>Eiddo neu dir, ac eithrio’r cartref hwn (gan gynnwys eiddo neu dir busnes neu fferm, ac eiddo tramor)</td>
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<td>8</td>
<td>Cynilion, buddsoddiadau neu asedau eraill</td>
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CERDYN H17

1  Llawer gwell fy myd

2  Ychydig gwell fy myd

3  Tua’r un peth

4  Ychydig gwaeth fy myd

5  Cryn dipyn gwaeth fy myd
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<td>Cytundeb(au) hur bwrcas</td>
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<td>4</td>
<td>Benthyciad(au) personol (gan fanc, cymdeithas adeiladu neu sefydliad ariannol arall)</td>
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<td>5</td>
<td>Cytundeb(au) prynu gyda chatalog neu archebu drwy’r post</td>
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<td>6</td>
<td>Benthyciad Cronfa Gymdeithasol yr Adran Gwaith a Phensiynau</td>
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<tr>
<td>7</td>
<td>Unrhyw fenthyciad arall gan unigolyn preifat</td>
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<tr>
<td>8</td>
<td>Benthyciad myfyriwr</td>
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<td>9</td>
<td>Dyled arall nad yw wedi ei restru yma</td>
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CERDYN H19

1 Mae gennym hyn

2 Fe hoffem gael hyn, ond ni allwn ei fforddio ar hyn o bryd

3 Nid oes arnom eisiau/angen hyn ar hyn o bryd
1  Plentyn yn gwneud hyn

2  Hoffai’r plentyn wneud hyn, ond ni allwn ei fforddio ar hyn o bryd

3  Nid oes ar y plentyn eisiau/angen hyn ar hyn o bryd
CERDYN H21

1 Rydym yn gwneud hyn

2 Fe hoffem wneud hyn, ond ni allwn fforddio ei wneud ar hyn o bryd

3 Nid oes arnom eisiau/angen hyn ar hyn o bryd
CERDYN H22

1 Gradd Uwch a Chymwysterau Ôl-raidedig

2 Gradd Gyntaf (yn cynnwys B.Ed.)

3 Diplomâu a Thystysgrifau Ôl-raidedig

4 Diplomâu mewn addysg uwch a chymwysterau addysg uwch eraill

5 Cymwysterau dysgu ar gyfer ysgolion neu addysg bellach (o dan lefel gradd)

6 Lefelau Uwch/UG/G, SCE Uwch, Tystysgrif Astudiaethau Chweched Dosbarth yr Alban, Tystysgrif Gadael neu gyfwerth

7 Lefel O neu TGAU gradd A-C, Safon SCE, Graddau cyffredin 1-3 neu Dystysgrif lau gradd A-C

8 CSE o dan gradd 1/TGAU neu Lefel O o dan gradd C, Safon SCE, Graddau cyffredin o dan gradd 3 neu Dystysgrif lau o dan gradd C

9 Cymwysterau academaidd eraill
<table>
<thead>
<tr>
<th></th>
<th>Cymwysterau proffesiynol ar lefel gradd e.e. aelod graddedig o sefydliad proffesiynol, cyfrifydd siartredig neu arolygwr</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Nyrsio neu gymwysterau meddygol eraill (o dan lefel gradd)</td>
</tr>
<tr>
<td>3</td>
<td>NVQ neu SVQ lefel 4 neu 5</td>
</tr>
<tr>
<td>4</td>
<td>HND, HNC, BTEC Lefel Uwch/Diploma Uwch RSA</td>
</tr>
<tr>
<td>5</td>
<td>NVQ neu SVQ Lefel 3/GNVQ Uwch neu GSVQ Lefel 3</td>
</tr>
<tr>
<td>6</td>
<td>OND, ONCM BTEC Cenedlaethol, Tystysgrif Genedlaethol SCOTVEC</td>
</tr>
<tr>
<td>7</td>
<td>Crefft Uwch City &amp; Guilds, Diploma Uwch Rhan III/RSA</td>
</tr>
<tr>
<td>8</td>
<td>NVQ neu SVQ Lefel 2/GNVQ Canolig eu GSVQ Lefel 2</td>
</tr>
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<td>BTEC, diploma gyntaf neu gyffredinol SCOTVEC</td>
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<td>10</td>
<td>Crefft City &amp; Guilds neu Ddiploma Rhan II/RSA</td>
</tr>
<tr>
<td>11</td>
<td>NVQ neu SVQ Lefel 1/GNVQ Lefel Sylfaen neu GSVQ Lefel 1</td>
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<td>12</td>
<td>BTEC, diploma gyntaf neu gyffredinol SCOTVEC/Modylau SCOTVEC</td>
</tr>
<tr>
<td>13</td>
<td>City &amp; Guilds rhan 1/RSA Cam I, II, III/Tystysgrif lau</td>
</tr>
<tr>
<td>14</td>
<td>Cymwysterau galwedigaeth eraill</td>
</tr>
<tr>
<td></td>
<td>CERDYN H24</td>
</tr>
<tr>
<td>---</td>
<td>------------</td>
</tr>
<tr>
<td>1</td>
<td>Gweithio i gyflogwr</td>
</tr>
<tr>
<td>2</td>
<td>Gweithio i fi’n hun (hunangyflogedig)</td>
</tr>
<tr>
<td>3</td>
<td>Di-waith/chwilio am waith</td>
</tr>
<tr>
<td>4</td>
<td>Wedi ymddeol o waith cyflogedig yn gyfan gwbl</td>
</tr>
<tr>
<td>5</td>
<td>Gofalu am y cartref neu deulu</td>
</tr>
<tr>
<td>6</td>
<td>Mewn addysg amser llawn/myfyriwr</td>
</tr>
<tr>
<td>7</td>
<td>Sâl/anabl</td>
</tr>
<tr>
<td>8</td>
<td>Ar gynllun hyfforddiant llywodraeth</td>
</tr>
<tr>
<td>9</td>
<td>Rhywbeth arall</td>
</tr>
</tbody>
</table>
CERDYN J1

1 Eisiau prynu
2 Eisiau cartref mwy
3 Eisiau lle fy hun
4 Eisiau gwell cartref
5 Symud i ffwrdd o droseddu
6 Problem gyda chymdogion
7 Dalgylch ysgol
8 Eisiau symud i well ardal
9 Perthynas newydd
10 Perthynas wedi chwalu
11 Eisiau bod yn agosach at berthnasau
12 Newid swydd/agosach at y gwaith
13 Cymar neu bartner wedi newid swydd
14 Methu fforddio’r cartref diwethaf mwyach
15 Wedi troi allan/aiffeddiannu cartref diwethaf
16 Wedi gorfod symud oherwydd newidiadau i reolau Budd-dal Tai
17 Ar gyfer addysg y plant
18 Eisiau newid
19 Rheswm arall
CARD J2

1. Ci

2. Cath

3. Anifail anwes blewog arall (e.e. boch dew, cwningen)

4. Aderyn

5. Anifail anwes arall (e.e. pysgodyn, crwban)
CERDYN J3

1 Cytuno’n gryf

2 Cytuno

3 Ddim yn cytuno nac yn anghytuno

4 Anghytuno

5 Anghytuno’n gryf
CERDYN J4

1 Ardderchog

2 Da

3 Gweddol

4 Gwael

5 Gwael iawn
CERDYN K1

1  Bob dydd neu bron bob dydd

2  Sawl gwaith yr wythnos

3  Unwaith neu ddwywaith yr wythnos

4  O leiaf unwaith y mis

5  Bob ychydig fisoedd

6  O leiaf unwaith y flwyddyn

7  Llai aml neu byth
<table>
<thead>
<tr>
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<th>CERDYN K2</th>
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<tbody>
<tr>
<td>1</td>
<td>Gormod o amser</td>
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<tr>
<td>2</td>
<td>Mwy na digon o amser</td>
</tr>
<tr>
<td>3</td>
<td>Yn union ddigon o amser</td>
</tr>
<tr>
<td>4</td>
<td>Dim digon o amser</td>
</tr>
<tr>
<td>5</td>
<td>Ymhell o fod yn ddigon o amser</td>
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</tbody>
</table>
CERDYN K3

1  Rwy’n gweithio oriau hir

2  Rwy’n gweithio oddi cartref

3  Rhesymau gwaith eraill

4  Galw o ran gwaith domestig

5  Galw o ran plant eraill

6  Mae fy iechyd yn wael

7  Plentyn yn brysur yn gwneud pethau eraill

8  Plentyn mewn ysgol breswyl

9  Arall
CERDYN L1

1 Wedi gwahanu’n gyfreithiol

2 Wedi priodi, priodas gyntaf ac unig briodas

3 Wedi ailbriodi, ail briodas neu hwyrach

4 Sengl, erioed wedi priodi na bod mewn Partneriaeth Sifil

5 Wedi ysgaru

6 Gweddw

7 Partner Sifil mewn Partneriaeth Sifil sy’n cael ei chydnabod yn gyfreithiol

8 Cyn Bartner Sifil (Ile mae’r Bartneriaeth Sifil wedi’i diddymu’n gyfreithiol

9 Partner Sifil sy’n goroesi (Ile mae Partner Sifil wedi marw)
CERDYN L2

Gwyn
1  Cymraeg / Saesneg / Albanaid / Gogledd Iwerddon / Prydeinig
2  Gwyddelig
3  Sipsi neu Deithiwr Gwyddelig
4  Unrhyw gefndir Gwyn arall

GRWPIAOU ETHNIG CYMYSG/LLUOSOG
5  Gwyn a Du Caribïaidd
6  Gwyn a Du Affricanaidd
7  Gwyn ac Asiaidd
8  Unrhyw gefndir ethnig cymysg/lluosog arall

ASIAIDD / ASIAIDD PRYDEINIG
9  Indiaidd
10  Pacistanaidd
11  Bangladeshaidd
12  Tsieineaidd
13  Unrhyw gefndir Asiaidd arall

DU / AFFRICANAIDD / CARIBÏAIDD / DU PRYDEINIG
14  Affricanaidd
15  Caribïaidd
16  Unrhyw gefndir Du/Affricanaidd/Caribïaidd arall

GRŴP ETHNIG ARALL
17  Arab
18  Unrhyw grŵp ethnig arall
CERDYN L3

1 Golwg (er enghraifft dall neu rhannol ddall)

2 Clyw (er enghraifft byddar neu rhannol fyddar)

3 Symудedd (er enghraifft cerdded pellter byr neu ddringo grisiau)

4 Deheurwydd (er enghraifft codi a chario eitemau, defnyddio allweddellau)

5 Dysgu neu ddeall neu ganolbwyntio

6 Cof

7 Lechyd meddwl

8 Stamina neu anadlu neu flinder

9 Yn gymdeithasol neu’n ymddygiadol (er enghraifft, yn gysylltiedig ag awtistiaeth, anhwyllyn diffyg canolbwyntio neu Syndrom Asperger)

10 Arall
CERDYN L4

1 Absenoldeb Mamolaeth

2 Absenoldeb Rhiant

3 Absenoldeb Tadolaeth

4 Absenoldeb/gwyliau arall

5 Sâl/wedi anafu

6 Wedi diswyddo/ar amser byr

7 Rheswm teuluol personol arall

8 Rhesymau eraill
CERDYN L5

1  Cwmni preifat/PLC

2  Diwydiant wedi ei wladoli/corfforaeth y wladwriaeth

3  Llywodraeth ganolog neu wasanaeth sifil

4  Llywodraeth neu gyngor lleol (sy’n cynnwys gwasanaethau heddlu, tân ac ysgolion/colegau a reolir gan yr awdurdod lleol)

5  Prifysgol neu sefydliad addysg arall a ariennir gan grant (gan gynnwys ysgolion sydd wedi’u ‘heithrio’)

6  Awdurdod iechyd neu Ymddiriedolaeth y GIG

7  Elusen, sefydliad gwirfodol neu ymddiriedolaeth

8  Y Lluoedd Arfog

9  Math arall o sefydliad
CERDYN L6

1 Gofalu am y teulu

2 Wedi cael swydd, aros i’w chychwyn

3 Allan o waith ac yn chwilio am swydd

4 Allan o waith, am resymau’n ymwneud ag iechyd gwael

5 Cymryd rhan yn y Fargen Newydd (neu Fargen Newydd Hyblyg) (lleoliad swydd, hyfforddiant, tasglu neu waith gwirfoddol)

6 Ar gynllun hyfforddiant Llywodraeth arall

7 Ar gynllun prentisiaeth modern

8 Myfyriwr amser llawn

9 Wedi ymddeol o waith cyflogedig

10 Ddim mewn gwaith cyflogedig am ryw reswm arall
CERDYN L7

1 Gradd Uwch a Chymwysterau Ôl-raddedig

2 Gradd Gyntaf (yn cynnwys B.Ed.)

3 Diplomâu a Thystysgrifau Ôl-raddedig

4 Diplomâu mewn addysg uwch a chymwysterau addysg uwch eraill

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9 Cymwysterau academaidd eraill
CERDYN L8

1  Cymwysterau proffesiynol ar lefel gradd e.e. aelod graddedig o sefydliad proffesiynol, cyfrifydd siartredig neu arolygwr

2  Nyrsio neu gymwysterau meddygol eraill (o dan lefel gradd)

3  NVQ neu SVQ lefel 4 neu 5

4  HND, HNC, BTEC Lefel Uwch/Diploma Uwch RSA

5  NVQ neu SVQ Lefel 3/GNVQ Uwch neu GSVQ Lefel 3

6  OND, ONCM BTEC Cenedlaethol, Tystysgrif Genedlaethol SCOTVEC

7  Crefft Uwch City & Guilds, Diploma Uwch Rhan III/RSA

8  NVQ neu SVQ Lefel 2/GNVQ Canolig eu GSVQ Lefel 2

9  BTEC, diploma gyntaf neu gyffredinol SCOTVEC

10 Crefft City & Guilds neu Ddiploma Rhan II/RSA

11 NVQ neu SVQ Lefel 1/GNVQ Lefel Sylfaen neu GSVQ Lefel 1

12 BTEC, diploma gyntaf neu gyffredinol SCOTVEC/Modylau SCOTVEC

13 City & Guilds rhan 1/RSA Cam I, II, III/Tystysgrif Iau

14 Cymwysterau galwedigaeth eraill
CARD A1

**Spouse/ Partner**
1 Husband/ Wife
2 Partner/ Cohabitee

**Son/ Daughter**
3 Natural son/ daughter
4 Adopted son/ daughter
5 Foster son/ daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner

**Parent**
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ Partner of parent

**Brother/ Sister**
11 Natural brother/ Natural sister
12 Half-brother/ Half-sister
13 Step-brother/ Step-sister
14 Adopted brother/ Adopted sister
15 Foster brother/ Foster sister

**Grandchild/ Grandparent**
16 Grandchild
17 Grandparent

**Other**
18 Nanny/ au pair
19 Other relative
20 Other non-relative
CARD B1

1 Legally separated

2 Married, 1st and only marriage

3 Remarried, 2nd or later marriage

4 Single, never married and never in a Civil Partnership

5 Divorced

6 Widowed

7 A Civil Partner in a legally recognised Civil Partnership

8 A former Civil Partner (where Civil Partnership legally dissolved)

9 A surviving Civil Partner (where Civil Partner has died)
CARD B2

WHITE
1  English / Welsh / Scottish / Northern Irish / British
2  Irish
3  Gypsy or Irish Traveller
4  Any other White background

MIXED MULTIPLE ETHNIC GROUPS
5  White and Black Caribbean
6  White and Black African
7  White and Asian
8  Any other mixed / multiple ethnic background

ASIAN / ASIAN BRITISH
9  Indian
10  Pakistani
11  Bangladeshi
12  Chinese
13  Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
14  African
15  Caribbean
16  Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
17  Arab
18  Any other ethnic group
CARD B8

1 Local authority children's home

2 Local authority foster parents

3 Voluntary society children's home

4 Voluntary society foster parents

5 Boarding school

6 Living with relatives

7 Prison/Young Offenders Institute/Borstal

8 Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Under three months</td>
</tr>
<tr>
<td>2</td>
<td>Three months, less than 1 year</td>
</tr>
<tr>
<td>3</td>
<td>1 year, less than 2</td>
</tr>
<tr>
<td>4</td>
<td>2 years, less than 5</td>
</tr>
<tr>
<td>5</td>
<td>5 years, less than 10</td>
</tr>
<tr>
<td>6</td>
<td>10 years or more</td>
</tr>
</tbody>
</table>
CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely
CARD C4

1. The child won’t achieve the required grades
2. The child won’t want to go
3. None of their friends are likely to go
4. None of their family has been before
5. We can’t afford it
6. I don’t want my child to be in that much debt
7. Won’t need it for the career they’re interested in
8. Other
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Every day or almost every day</td>
</tr>
<tr>
<td>2</td>
<td>Several times a week</td>
</tr>
<tr>
<td>3</td>
<td>Once or twice a week</td>
</tr>
<tr>
<td>4</td>
<td>Once or twice a month</td>
</tr>
<tr>
<td>5</td>
<td>Less often than once a month</td>
</tr>
<tr>
<td>6</td>
<td>Not at all</td>
</tr>
</tbody>
</table>
CARD G1

1  Vision  (for example blindness or partial sight)
2  Hearing (for example deafness or partial hearing)
3  Mobility (for example walking short distances or climbing stairs)
4  Dexterity (for example lifting and carrying objects, using a keyboard)
5  Learning or understanding or concentrating
6  Memory
7  Mental health
8  Stamina or breathing or fatigue
9  Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)
10 Other
CARD G2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maternity Leave</td>
</tr>
<tr>
<td>2</td>
<td>Parental Leave</td>
</tr>
<tr>
<td>3</td>
<td>Paternity Leave</td>
</tr>
<tr>
<td>4</td>
<td>Other Leave/holiday</td>
</tr>
<tr>
<td>5</td>
<td>Sick/injured</td>
</tr>
<tr>
<td>6</td>
<td>Laid off/on short time</td>
</tr>
<tr>
<td>7</td>
<td>Other personal family reason</td>
</tr>
<tr>
<td>8</td>
<td>Other reasons</td>
</tr>
</tbody>
</table>
CARD H2

1  Private firm/company/PLC

2  Nationalised industry/state corporation

3  Central government or civil service

4  Local government or council (including police, fire services and local authority controlled schools/colleges)

5  University or other grant funded education establishment (include 'opted-out' schools)

6  Health authority or NHS Trust

7  Charity, voluntary organisation or trust

8  Armed forces

9  Some other kind of organisation
CARD H3

1. Time off for family emergencies
2. Career breaks for personal reasons
3. Maternity leave
4. Paternity leave (time off work for fathers)
5. Adoptive leave
6. Parental leave
7. Job-sharing
8. Working at or from home regularly
9. Working at or from home occasionally
10. School term-time contracts
11. A telephone to use for family reasons
12. Flexi-time
13. Compressed hours i.e. working your agreed hours over fewer days
14. Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
CARD H5

1. Every weekend

2. Every 2-3 weekends

3. At least once a month

4. Less than once per month

5. Never
CARD H6

1  Looking after the family

2  Found a job, waiting to start it

3  Out of work and looking for a job

4  Out of work, for reasons of poor health

5  Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)

6  On another Government training scheme

7  On a modern apprenticeship scheme

8  Full-time student

9  Retired from paid work

10 Not in paid work for some other reason
CARD H7

1. There are no jobs in the right place for me
2. There are no jobs with the right hours for me
3. There are no jobs available for me
4. I am in full-time education
5. I am on a training course
6. My family would lose benefits if I was earning
7. I am caring for an elderly or ill relative or friend
8. I cannot work because of poor health
9. I prefer not to work
10. I prefer to be at home with the family rather than working
11. I prefer to look after my children myself
12. I cannot find a job which pays enough
13. I cannot find suitable childcare
14. My partner disapproves
15. Other reason
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1. Jobseeker’s Allowance
2. Income Support
3. Sickness, disability or incapacity benefits (including Employment Support Allowance)
4. Any sort of pension including a private pension or the State pension
5. Child Benefit
6. Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
7. Any other family related benefit or payment
8. Housing Benefit (including direct payments to your landlord) or Council Tax Benefit
9. Income from any other state benefit
CARD H10

1 Incapacity Benefit

2 Employment and Support Allowance

3 Severe Disablement Allowance

4 Carer's Allowance

5 Disability Living Allowance

6 Return to Work Credit

7 Attendance Allowance

8 Industrial Injury Disablement Benefit

9 War Disablement Pension

10 Sickness and Accident Insurance

11 Any other disability related benefit or payment
CARD H11

1. NI Pension or State Retirement (Old Age) Pension

2. A pension from a previous employer

3. A pension from a spouse's previous employer

4. Pension Credit including Guarantee Credit & Savings Credit

5. Private pension or annuity

6. Widow's or War Widow's Pension

7. Widowed Mother's Allowance, Parent’s Allowance or Bereavement Allowance

8. War Disablement Pension
CARD H12

1  Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2  Education grants/studentships

3  Training/government training scheme allowance
## CARD H14

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<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
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<tbody>
<tr>
<td>2 Less than £60</td>
<td>Less than £250</td>
<td>Less than £3,000</td>
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<tr>
<td>3 £60 less than £140</td>
<td>£250 less than £600</td>
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<td>4 £140 less than £200</td>
<td>£600 less than £900</td>
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<td>£900 less than £1,050</td>
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<tr>
<td>7 £270 less than £290</td>
<td>£1,150 less than £1,250</td>
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<tr>
<td>17 £1,200 less than £1,600</td>
<td>£5,250 less than £6,900</td>
<td>£63,000 less than £83,000</td>
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<td>18 £1,600 less than £2,200</td>
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<tr>
<td>19 £2,200 less than £2,900</td>
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### CARD H15

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<tbody>
<tr>
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CARD H22

1 Higher Degree and Postgraduate qualifications

2 First Degree (including B.Ed.)

3 Post-graduate Diplomas and Certificates

4 Diplomas in higher education and other higher education qualifications

5 Teaching qualifications for schools or further education (below degree level)

6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9 Other academic qualifications
CARD H23

1 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2 Nursing or other medical qualifications (below degree level)

3 NVQ or SVQ level 4 or 5

4 HND, HNC, Higher Level BTEC/RSA Higher Diploma

5 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6 OND, ONCM BTEC National, SCOTVEC National Certificate

7 City & Guilds advanced craft, Part III/RSA Advanced Diploma

8 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9 BTEC, SCOTVEC first or general diploma

10 City & Guilds Craft or Part II/RSA Diploma

11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate

14 Other vocational qualifications
**CARD H24**

1. Working for an employer
2. Working for myself (self-employed)
3. Unemployed/looking for work
4. Retired from paid work altogether
5. Looking after family or home
6. In full-time education/student
7. Sick/disabled
8. On government training scheme
9. Something else
CARD K1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD K2

1Too much time

2More than enough time

3Just enough time

4Not quite enough time

5Nowhere near enough time
CARD K3

1  I work long hours

2  I work away from home

3  Other work reasons

4  Demands of domestic work

5  Demands of other children

6  I am in poor health

7  Child is busy doing other things

8  Child is away at boarding school

9  Other
CARD A1

Spouse/ Partner
1 Husband/ Wife
2 Partner/ Cohabitee

Son/ Daughter
3 Natural son/ daughter
4 Adopted son/ daughter
5 Foster son/ daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ Partner of parent

Brother/ Sister
11 Natural brother/ Natural sister
12 Half-brother/ Half-sister
13 Step-brother/ Step-sister
14 Adopted brother/ Adopted sister
15 Foster brother/ Foster sister

Grandchild/ Grandparent
16 Grandchild
17 Grandparent

Other
18 Nanny/ au pair
19 Other relative
20 Other non-relative
CARD B1

1. Legally separated
2. Married, 1st and only marriage
3. Remarried, 2nd or later marriage
4. Single, never married and never in a Civil Partnership
5. Divorced
6. Widowed
7. A Civil Partner in a legally recognised Civil Partnership
8. A former Civil Partner (where Civil Partnership legally dissolved)
9. A surviving Civil Partner (where Civil Partner has died)
CARD B2

1 White
2 Irish Traveller

MIXED / MULTIPLE ETHNIC GROUPS
3 White and Black Caribbean
4 White and Black African
5 White and Asian
6 Any other Mixed / Multiple ethnic background

ASIAN / ASIAN BRITISH
7 Indian
8 Pakistani
9 Bangladeshi
10 Chinese
11 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
12 African
13 Caribbean
14 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
15 Arab
16 Any other ethnic group
CARD B8

1 Local authority children's home

2 Local authority foster parents

3 Voluntary society children's home

4 Voluntary society foster parents

5 Boarding school

6 Living with relatives

7 Prison/Young Offenders Institute/Borstal

8 Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
CARD B10

1  Under three months

2  Three months, less than 1 year

3  1 year, less than 2

4  2 years, less than 5

5  5 years, less than 10

6  10 years or more
CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely
<table>
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<tr>
<th></th>
<th>Statement</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The child won’t achieve the required grades</td>
</tr>
<tr>
<td>2</td>
<td>The child won’t want to go</td>
</tr>
<tr>
<td>3</td>
<td>None of their friends are likely to go</td>
</tr>
<tr>
<td>4</td>
<td>None of their family has been before</td>
</tr>
<tr>
<td>5</td>
<td>We can’t afford it</td>
</tr>
<tr>
<td>6</td>
<td>I don’t want my child to be in that much debt</td>
</tr>
<tr>
<td>7</td>
<td>Won’t need it for the career they’re interested in</td>
</tr>
<tr>
<td>8</td>
<td>Other</td>
</tr>
</tbody>
</table>
CARD E1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD G1

1  Vision  (for example blindness or partial sight)

2  Hearing (for example deafness or partial hearing)

3  Mobility (for example walking short distances or climbing stairs)

4  Dexterity (for example lifting and carrying objects, using a keyboard)

5  Learning or understanding or concentrating

6  Memory

7  Mental health

8  Stamina or breathing or fatigue

9  Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
CARD G2

1   Every day or almost every day

2   Several times a week

3   Once or twice a week

4   At least once a month

5   Every few months

6   At least once a year

7   Less often or never
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Maternity Leave</td>
</tr>
<tr>
<td>2</td>
<td>Parental Leave</td>
</tr>
<tr>
<td>3</td>
<td>Paternity Leave</td>
</tr>
<tr>
<td>4</td>
<td>Other Leave/holiday</td>
</tr>
<tr>
<td>5</td>
<td>Sick/injured</td>
</tr>
<tr>
<td>6</td>
<td>Laid off/on short time</td>
</tr>
<tr>
<td>7</td>
<td>Other personal family reason</td>
</tr>
<tr>
<td>8</td>
<td>Other reasons</td>
</tr>
</tbody>
</table>
CARD H2

1 Private firm/company/PLC

2 Nationalised industry/state corporation

3 Central government or civil service

4 Local government or council (including police, fire services and local authority controlled schools/colleges)

5 University or other grant funded education establishment (include 'opted-out' schools)

6 Health authority or NHS Trust

7 Charity, voluntary organisation or trust

8 Armed forces

9 Some other kind of organisation
CARD H3

1  Time off for family emergencies
2  Career breaks for personal reasons
3  Maternity leave
4  Paternity leave (time off work for fathers)
5  Adoptive leave
6  Parental leave
7  Job-sharing
8  Working at or from home regularly
9  Working at or from home occasionally
10 School term-time contracts
11 A telephone to use for family reasons
12 Flexi-time
13 Compressed hours i.e. working your agreed hours over fewer days
14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
CARD H5

1 Every weekend

2 Every 2-3 weekends

3 At least once a month

4 Less than once per month

5 Never
<table>
<thead>
<tr>
<th>Card</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Looking after the family</td>
</tr>
<tr>
<td>2</td>
<td>Found a job, waiting to start it</td>
</tr>
<tr>
<td>3</td>
<td>Out of work and looking for a job</td>
</tr>
<tr>
<td>4</td>
<td>Out of work, for reasons of poor health</td>
</tr>
<tr>
<td>5</td>
<td>Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)</td>
</tr>
<tr>
<td>6</td>
<td>On another Government training scheme</td>
</tr>
<tr>
<td>7</td>
<td>On a modern apprenticeship scheme</td>
</tr>
<tr>
<td>8</td>
<td>Full-time student</td>
</tr>
<tr>
<td>9</td>
<td>Retired from paid work</td>
</tr>
<tr>
<td>10</td>
<td>Not in paid work for some other reason</td>
</tr>
</tbody>
</table>
CARD H7

1. There are no jobs in the right place for me
2. There are no jobs with the right hours for me
3. There are no jobs available for me
4. I am in full-time education
5. I am on a training course
6. My family would lose benefits if I was earning
7. I am caring for an elderly or ill relative or friend
8. I cannot work because of poor health
9. I prefer not to work
10. I prefer to be at home with the family rather than working
11. I prefer to look after my children myself
12. I cannot find a job which pays enough
13. I cannot find suitable childcare
14. My partner disapproves
15. Other reason
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1  Jobseeker’s Allowance

2  Income Support

3  Sickness, disability or incapacity benefits (including Employment Support Allowance)

4  Any sort of pension including a private pension or the State pension

5  Child Benefit

6  Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit

7  Any other family related benefit or payment

8  Housing Benefit (including direct payments to your landlord)

9  Income from any other state benefit
CARD H10

1 Incapacity Benefit
2 Employment and Support Allowance
3 Severe Disablement Allowance
4 Carer's Allowance
5 Disability Living Allowance
6 Return to Work Credit
7 Attendance Allowance
8 Industrial Injury Disablement Benefit
9 War Disablement Pension
10 Sickness and Accident Insurance
11 Any other disability related benefit or payment
CARD H11

1  NI Pension or State Retirement (Old Age) Pension

2  A pension from a previous employer

3  A pension from a spouse's previous employer

4  Pension Credit including Guarantee Credit & Savings Credit

5  Private pension or annuity

6  Widow's or War Widow's Pension

7  Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance

8  War Disablement Pension
CARD H12

1 Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2 Education grants/studentships

3 Training/government training scheme allowance
## CARD H14

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<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
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<td>Less than £250</td>
<td>Less than £3,000</td>
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<td><strong>3</strong> £60 less than £140</td>
<td>£250 less than £600</td>
<td>£3,000 less than £7,000</td>
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<td><strong>4</strong> £140 less than £200</td>
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<tr>
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<td><strong>7</strong> £270 less than £290</td>
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<td><strong>8</strong> £290 less than £380</td>
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<td><strong>9</strong> £380 less than £450</td>
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<td><strong>16</strong> £1,000 less than £1,200</td>
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CARD H22

1 Higher Degree and Postgraduate qualifications

2 First Degree (including B.Ed.)

3 Post-graduate Diplomas and Certificates

4 Diplomas in higher education and other higher education qualifications

5 Teaching qualifications for schools or further education (below degree level)

6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9 Other academic qualifications
CARD H23

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
2. Nursing or other medical qualifications (below degree level)
3. NVQ or SVQ level 4 or 5
4. HND, HNC, Higher Level BTEC/RSA Higher Diploma
5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
6. OND, ONCM BTEC National, SCOTVEC National Certificate
7. City & Guilds advanced craft, Part III/RSA Advanced Diploma
8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
9. BTEC, SCOTVEC first or general diploma
10. City & Guilds Craft or Part II/RSA Diploma
11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules
13. City & Guilds part 1/RSA Stage I,II,III/Junior certificate
14. Other vocational qualifications
CARD H24

1. Working for an employer

2. Working for myself (self-employed)

3. Unemployed/looking for work

4. Retired from paid work altogether

5. Looking after family or home

6. In full-time education/student

7. Sick/disabled

8. On government training scheme

9. Something else
CARD K1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD K2

1  Too much time

2  More than enough time

3  Just enough time

4  Not quite enough time

5  Nowhere near enough time
## CARD K3

<table>
<thead>
<tr>
<th></th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I work long hours</td>
</tr>
<tr>
<td>2</td>
<td>I work away from home</td>
</tr>
<tr>
<td>3</td>
<td>Other work reasons</td>
</tr>
<tr>
<td>4</td>
<td>Demands of domestic work</td>
</tr>
<tr>
<td>5</td>
<td>Demands of other children</td>
</tr>
<tr>
<td>6</td>
<td>I am in poor health</td>
</tr>
<tr>
<td>7</td>
<td>Child is busy doing other things</td>
</tr>
<tr>
<td>8</td>
<td>Child is away at boarding school</td>
</tr>
<tr>
<td>9</td>
<td>Other</td>
</tr>
</tbody>
</table>
CARD A1

Spouse/ Partner
1 Husband/ Wife
2 Partner/ Cohabitee

Son/ Daughter
3 Natural son/ daughter
4 Adopted son/ daughter
5 Foster son/ daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner

Parent
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ Partner of parent

Brother/ Sister
11 Natural brother/ Natural sister
12 Half-brother/ Half-sister
13 Step-brother/ Step-sister
14 Adopted brother/ Adopted sister
15 Foster brother/ Foster sister

Grandchild/ Grandparent
16 Grandchild
17 Grandparent

Other
18 Nanny/ au pair
19 Other relative
20 Other non-relative
CARD B1

1  Legally separated

2  Married, 1st and only marriage

3  Remarried, 2nd or later marriage

4  Single, never married and never in a Civil Partnership

5  Divorced

6  Widowed

7  A Civil Partner in a legally recognised Civil Partnership

8  A former Civil Partner (where Civil Partnership legally dissolved)

9  A surviving Civil Partner (where Civil Partner has died)
CARD B2

WHITE
1 Scottish
2 Other British
3 Irish
4 Gypsy / Traveller
5 Polish
6 Any other White ethnic group

MIXED MULTIPLE ETHNIC GROUPS
7 Any mixed or multiple ethnic groups

ASIAN, ASIAN SCOTTISH OR ASIAN BRITISH
8 Pakistani, Pakistani Scottish or Pakistani British
9 Indian, Indian Scottish or Indian British
10 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
11 Chinese, Chinese Scottish or Chinese British
12 Any other Asian

AFRICAN
13 African, African Scottish or African British
14 Any other African

CARIBBEAN OR BLACK
15 Caribbean, Caribbean Scottish or Caribbean British
16 Black, Black Scottish or Black British
17 Any other Caribbean or Black

OTHER ETHNIC GROUP
18 Arab, Arab Scottish or Arab British
19 Any other ethnic group
CARD B8

1 Local authority children's home

2 Local authority foster parents

3 Voluntary society children's home

4 Voluntary society foster parents

5 Boarding school

6 Living with relatives

7 Prison/Young Offenders Institute/Borstal

8 Some other place
CARD B9

1 Statutory children's home

2 Foster parents

3 Voluntary children's home

4 Boarding school

5 Living with relatives

6 Prison or Offenders centre

7 Some other place
CARD B10

1 Under three months

2 Three months, less than 1 year

3 1 year, less than 2

4 2 years, less than 5

5 5 years, less than 10

6 10 years or more
CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely
CARD C4

1. The child won’t achieve the required grades
2. The child won’t want to go
3. None of their friends are likely to go
4. None of their family has been before
5. We can’t afford it
6. I don’t want my child to be in that much debt
7. Won’t need it for the career they’re interested in
8. Other
CARD E1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
## CARD G1

<table>
<thead>
<tr>
<th></th>
<th>Condition Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Vision (for example blindness or partial sight)</td>
</tr>
<tr>
<td>2</td>
<td>Hearing (for example deafness or partial hearing)</td>
</tr>
<tr>
<td>3</td>
<td>Mobility (for example walking short distances or climbing stairs)</td>
</tr>
<tr>
<td>4</td>
<td>Dexterity (for example lifting and carrying objects, using a keyboard)</td>
</tr>
<tr>
<td>5</td>
<td>Learning or understanding or concentrating</td>
</tr>
<tr>
<td>6</td>
<td>Memory</td>
</tr>
<tr>
<td>7</td>
<td>Mental health</td>
</tr>
<tr>
<td>8</td>
<td>Stamina or breathing or fatigue</td>
</tr>
<tr>
<td>9</td>
<td>Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)</td>
</tr>
<tr>
<td>10</td>
<td>Other</td>
</tr>
</tbody>
</table>
CARD G2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD H1

1  Maternity Leave

2  Parental Leave

3  Paternity Leave

4  Other Leave/holiday

5  Sick/injured

6  Laid off/on short time

7  Other personal family reason

8  Other reasons
<table>
<thead>
<tr>
<th></th>
<th>CARD H2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Private firm/company/PLC</td>
</tr>
<tr>
<td>2</td>
<td>Nationalised industry/state corporation</td>
</tr>
<tr>
<td>3</td>
<td>Central government or civil service</td>
</tr>
<tr>
<td>4</td>
<td>Local government or council (including police, fire services and local authority controlled schools/colleges)</td>
</tr>
<tr>
<td>5</td>
<td>University or other grant funded education establishment (include 'opted-out' schools)</td>
</tr>
<tr>
<td>6</td>
<td>Health authority or NHS Trust</td>
</tr>
<tr>
<td>7</td>
<td>Charity, voluntary organisation or trust</td>
</tr>
<tr>
<td>8</td>
<td>Armed forces</td>
</tr>
<tr>
<td>9</td>
<td>Some other kind of organisation</td>
</tr>
</tbody>
</table>
CARD H3

1. Time off for family emergencies
2. Career breaks for personal reasons
3. Maternity leave
4. Paternity leave (time off work for fathers)
5. Adoptive leave
6. Parental leave
7. Job-sharing
8. Working at or from home regularly
9. Working at or from home occasionally
10. School term-time contracts
11. A telephone to use for family reasons
12. Flexi-time
13. Compressed hours i.e. working your agreed hours over fewer days
14. Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
CARD H5

1. Every weekend

2. Every 2-3 weekends

3. At least once a month

4. Less than once per month

5. Never
CARD H6

1  Looking after the family
2  Found a job, waiting to start it
3  Out of work and looking for a job
4  Out of work, for reasons of poor health
5  Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)
6  On another Government training scheme
7  On a modern apprenticeship scheme
8  Full-time student
9  Retired from paid work
10 Not in paid work for some other reason
CARD H7

1. There are no jobs in the right place for me
2. There are no jobs with the right hours for me
3. There are no jobs available for me
4. I am in full-time education
5. I am on a training course
6. My family would lose benefits if I was earning
7. I am caring for an elderly or ill relative or friend
8. I cannot work because of poor health
9. I prefer not to work
10. I prefer to be at home with the family rather than working
11. I prefer to look after my children myself
12. I cannot find a job which pays enough
13. I cannot find suitable childcare
14. My partner disapproves
15. Other reason
CARD H8

1. Very satisfied

2. Fairly satisfied

3. Neither satisfied nor dissatisfied

4. Fairly dissatisfied

5. Very dissatisfied
CARD H9

1. Jobseeker’s Allowance
2. Income Support
3. Sickness, disability or incapacity benefits (including Employment Support Allowance)
4. Any sort of pension including a private pension or the State pension
5. Child Benefit
6. Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
7. Any other family related benefit or payment
8. Housing Benefit (including direct payments to your landlord) or Council Tax Benefit
9. Income from any other state benefit
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Incapacity Benefit</td>
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<tr>
<td>2</td>
<td>Employment and Support Allowance</td>
</tr>
<tr>
<td>3</td>
<td>Severe Disablement Allowance</td>
</tr>
<tr>
<td>4</td>
<td>Carer's Allowance</td>
</tr>
<tr>
<td>5</td>
<td>Disability Living Allowance</td>
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<tr>
<td>6</td>
<td>Return to Work Credit</td>
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<tr>
<td>7</td>
<td>Attendance Allowance</td>
</tr>
<tr>
<td>8</td>
<td>Industrial Injury Disablement Benefit</td>
</tr>
<tr>
<td>9</td>
<td>War Disablement Pension</td>
</tr>
<tr>
<td>10</td>
<td>Sickness and Accident Insurance</td>
</tr>
<tr>
<td>11</td>
<td>Any other disability related benefit or payment</td>
</tr>
</tbody>
</table>
CARD H11

1 NI Pension or State Retirement (Old Age) Pension

2 A pension from a previous employer

3 A pension from a spouse's previous employer

4 Pension Credit including Guarantee Credit & Savings Credit

5 Private pension or annuity

6 Widow's or War Widow's Pension

7 Widowed Mother's Allowance, Parent's Allowance or Bereavement Allowance

8 War Disablement Pension
CARD H12

1. Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2. Education grants/studentships

3. Training/government training scheme allowance
<table>
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<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Less than £60</td>
<td>Less than £250</td>
<td>Less than £3,000</td>
</tr>
<tr>
<td>3 £60 less than £140</td>
<td>£250 less than £600</td>
<td>£3,000 less than £7,000</td>
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<tr>
<td>4 £140 less than £200</td>
<td>£600 less than £900</td>
<td>£7,000 less than £10,500</td>
</tr>
<tr>
<td>5 £200 less than £240</td>
<td>£900 less than £1,050</td>
<td>£10,500 less than £12,500</td>
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<td>6 £240 less than £270</td>
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<td>7 £270 less than £290</td>
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<td>8 £290 less than £380</td>
<td>£1,250 less than £1,650</td>
<td>£15,000 less than £19,500</td>
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<td>9 £380 less than £450</td>
<td>£1,650 less than £1,950</td>
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<td>15 £920 less than £1,000</td>
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<td>16 £1,000 less than £1,200</td>
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<td>£54,000 less than £63,000</td>
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<tr>
<td>17 £1,200 less than £1,600</td>
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<td>£63,000 less than £83,000</td>
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<tr>
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<tr>
<td>20 More than £2,900</td>
<td>More than £12,400</td>
<td>More than £150,000</td>
</tr>
<tr>
<td>Weekly</td>
<td>Monthly</td>
<td>Annual</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>2 Less than £20</td>
<td>Less than £100</td>
<td>Less than £1,000</td>
</tr>
<tr>
<td>3 £20 less than £140</td>
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<tr>
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<td>£2,150 less than £2,500</td>
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<tr>
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<td>15 £840 less than £930</td>
<td>£3,600 less than £4,000</td>
<td>£43,500 less than £48,500</td>
</tr>
<tr>
<td>16 £930 less than £1,070</td>
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<td>£4,600 less than £5,950</td>
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<tr>
<td>18 £1,380 less than £2,000</td>
<td>£5,950 less than £8,650</td>
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<tr>
<td>19 £2,000 less than £2,100</td>
<td>£8,650 less than £9,100</td>
<td>£104,000 less than £110,000</td>
</tr>
<tr>
<td>20 More than £2,100</td>
<td>More than £9,100</td>
<td>More than £110,000</td>
</tr>
</tbody>
</table>
CARD H22

1  Higher Degree and Postgraduate qualifications

2  First Degree (including B.Ed.)

3  Post-graduate Diplomas and Certificates

4  Diplomas in higher education and other higher education qualifications

5  Teaching qualifications for schools or further education (below degree level)

6  A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7  O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8  CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9  Other academic qualifications
CARD H23

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2. Nursing or other medical qualifications (below degree level)

3. NVQ or SVQ level 4 or 5

4. HND, HNC, Higher Level BTEC/RSA Higher Diploma

5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6. OND, ONCM BTEC National, SCOTVEC National Certificate

7. City & Guilds advanced craft, Part III/RSA Advanced Diploma

8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9. BTEC, SCOTVEC first or general diploma

10. City & Guilds Craft or Part II/RSA Diploma

11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13. City & Guilds part 1/RSA Stage I,II,III/Junior certificate

14. Other vocational qualifications
**CARD H24**

<table>
<thead>
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<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Working for an employer</td>
</tr>
<tr>
<td>2</td>
<td>Working for myself (self-employed)</td>
</tr>
<tr>
<td>3</td>
<td>Unemployed/looking for work</td>
</tr>
<tr>
<td>4</td>
<td>Retired from paid work altogether</td>
</tr>
<tr>
<td>5</td>
<td>Looking after family or home</td>
</tr>
<tr>
<td>6</td>
<td>In full-time education/student</td>
</tr>
<tr>
<td>7</td>
<td>Sick/disabled</td>
</tr>
<tr>
<td>8</td>
<td>On government training scheme</td>
</tr>
<tr>
<td>9</td>
<td>Something else</td>
</tr>
<tr>
<td></td>
<td>Description</td>
</tr>
<tr>
<td>---</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Every day or almost every day</td>
</tr>
<tr>
<td>2</td>
<td>Several times a week</td>
</tr>
<tr>
<td>3</td>
<td>Once or twice a week</td>
</tr>
<tr>
<td>4</td>
<td>At least once a month</td>
</tr>
<tr>
<td>5</td>
<td>Every few months</td>
</tr>
<tr>
<td>6</td>
<td>At least once a year</td>
</tr>
<tr>
<td>7</td>
<td>Less often or never</td>
</tr>
</tbody>
</table>
CARD K2

1  Too much time

2  More than enough time

3  Just enough time

4  Not quite enough time

5  Nowhere near enough time
CARD K3

1  I work long hours

2  I work away from home

3  Other work reasons

4  Demands of domestic work

5  Demands of other children

6  I am in poor health

7  Child is busy doing other things

8  Child is away at boarding school

9  Other
**CARD A1**

**Spouse/ Partner**
1. Husband/ Wife  
2. Partner/ Cohabitee

**Son/ Daughter**
3. Natural son/ daughter  
4. Adopted son/ daughter  
5. Foster son/ daughter  
6. Step-son/ step-daughter/ Child of (current/previous) partner

**Parent**
7. Natural parent  
8. Adoptive parent  
9. Foster parent  
10. Step-parent/ Partner of parent

**Brother/ Sister**
11. Natural brother/ Natural sister  
12. Half-brother/ Half-sister  
13. Step-brother/ Step-sister  
14. Adopted brother/ Adopted sister  
15. Foster brother/ Foster sister

**Grandchild/ Grandparent**
16. Grandchild  
17. Grandparent

**Other**
18. Nanny/ au pair  
19. Other relative  
20. Other non-relative
CARD B1

1 Legally separated

2 Married, 1st and only marriage

3 Remarried, 2nd or later marriage

4 Single, never married and never in a Civil Partnership

5 Divorced

6 Widowed

7 A Civil Partner in a legally recognised Civil Partnership

8 A former Civil Partner (where Civil Partnership legally dissolved)

9 A surviving Civil Partner (where Civil Partner has died)
CARD B2

WHITE
1 Welsh / English / Scottish / Northern Irish / British
2 Irish
3 Gypsy or Irish Traveller
4 Any other White background

MIXED MULTIPLE ETHNIC GROUPS
5 White and Black Caribbean
6 White and Black African
7 White and Asian
8 Any other mixed / multiple ethnic background

ASIAN / ASIAN BRITISH
9 Indian
10 Pakistani
11 Bangladeshi
12 Chinese
13 Any other Asian background

BLACK / AFRICAN / CARIBBEAN / BLACK BRITISH
14 African
15 Caribbean
16 Any other Black / African / Caribbean background

OTHER ETHNIC GROUP
17 Arab
18 Any other ethnic group
## CARD B8

1. Local authority children's home
2. Local authority foster parents
3. Voluntary society children's home
4. Voluntary society foster parents
5. Boarding school
6. Living with relatives
7. Prison/Young Offenders Institute/Borstal
8. Some other place
CARD B9

1 Statutory children's home
2 Foster parents
3 Voluntary children's home
4 Boarding school
5 Living with relatives
6 Prison or Offenders centre
7 Some other place
CARD B10

1. Under three months

2. Three months, less than 1 year

3. 1 year, less than 2

4. 2 years, less than 5

5. 5 years, less than 10

6. 10 years or more
CARD C3

1 Very likely

2 Fairly likely

3 Not very likely

4 Not at all likely
<table>
<thead>
<tr>
<th></th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The child won’t achieve the required grades</td>
</tr>
<tr>
<td>2</td>
<td>The child won’t want to go</td>
</tr>
<tr>
<td>3</td>
<td>None of their friends are likely to go</td>
</tr>
<tr>
<td>4</td>
<td>None of their family has been before</td>
</tr>
<tr>
<td>5</td>
<td>We can’t afford it</td>
</tr>
<tr>
<td>6</td>
<td>I don’t want my child to be in that much debt</td>
</tr>
<tr>
<td>7</td>
<td>Won’t need it for the career they’re interested in</td>
</tr>
<tr>
<td>8</td>
<td>Other</td>
</tr>
</tbody>
</table>
CARD E1

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  Once or twice a month

5  Less often than once a month

6  Not at all
CARD G1

1 Vision (for example blindness or partial sight)

2 Hearing (for example deafness or partial hearing)

3 Mobility (for example walking short distances or climbing stairs)

4 Dexterity (for example lifting and carrying objects, using a keyboard)

5 Learning or understanding or concentrating

6 Memory

7 Mental health

8 Stamina or breathing or fatigue

9 Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s Syndrome)

10 Other
CARD G2

1  Every day or almost every day

2  Several times a week

3  Once or twice a week

4  At least once a month

5  Every few months

6  At least once a year

7  Less often or never
CARD H1

1  Maternity Leave

2  Parental Leave

3  Paternity Leave

4  Other Leave/holiday

5  Sick/injured

6  Laid off/on short time

7  Other personal family reason

8  Other reasons
CARD H2

1 Private firm/company/PLC

2 Nationalised industry/state corporation

3 Central government or civil service

4 Local government or council (including police, fire services and local authority controlled schools/colleges)

5 University or other grant funded education establishment (include 'opted-out' schools)

6 Health authority or NHS Trust

7 Charity, voluntary organisation or trust

8 Armed forces

9 Some other kind of organisation
CARD H3

1  Time off for family emergencies
2  Career breaks for personal reasons
3  Maternity leave
4  Paternity leave (time off work for fathers)
5  Adoptive leave
6  Parental leave
7  Job-sharing
8  Working at or from home regularly
9  Working at or from home occasionally
10 School term-time contracts
11 A telephone to use for family reasons
12 Flexi-time
13 Compressed hours i.e. working your agreed hours over fewer days
14 Annualised hours i.e. where you are contracted to work a set number of hours over a 12 month period
CARD H4

1  Every day

2  Every week

3  At least once a month

4  Less than once per month

5  Never
CARD H5

1  Every weekend

2  Every 2-3 weekends

3  At least once a month

4  Less than once per month

5  Never
<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Looking after the family</td>
</tr>
<tr>
<td>2</td>
<td>Found a job, waiting to start it</td>
</tr>
<tr>
<td>3</td>
<td>Out of work and looking for a job</td>
</tr>
<tr>
<td>4</td>
<td>Out of work, for reasons of poor health</td>
</tr>
<tr>
<td>5</td>
<td>Taking part in the New Deal (or Flexible New Deal) (job placement, training, task force or voluntary work)</td>
</tr>
<tr>
<td>6</td>
<td>On another Government training scheme</td>
</tr>
<tr>
<td>7</td>
<td>On a modern apprenticeship scheme</td>
</tr>
<tr>
<td>8</td>
<td>Full-time student</td>
</tr>
<tr>
<td>9</td>
<td>Retired from paid work</td>
</tr>
<tr>
<td>10</td>
<td>Not in paid work for some other reason</td>
</tr>
<tr>
<td></td>
<td>Reason</td>
</tr>
<tr>
<td>---</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>There are no jobs in the right place for me</td>
</tr>
<tr>
<td>2</td>
<td>There are no jobs with the right hours for me</td>
</tr>
<tr>
<td>3</td>
<td>There are no jobs available for me</td>
</tr>
<tr>
<td>4</td>
<td>I am in full-time education</td>
</tr>
<tr>
<td>5</td>
<td>I am on a training course</td>
</tr>
<tr>
<td>6</td>
<td>My family would lose benefits if I was earning</td>
</tr>
<tr>
<td>7</td>
<td>I am caring for an elderly or ill relative or friend</td>
</tr>
<tr>
<td>8</td>
<td>I cannot work because of poor health</td>
</tr>
<tr>
<td>9</td>
<td>I prefer not to work</td>
</tr>
<tr>
<td>10</td>
<td>I prefer to be at home with the family rather than working</td>
</tr>
<tr>
<td>11</td>
<td>I prefer to look after my children myself</td>
</tr>
<tr>
<td>12</td>
<td>I cannot find a job which pays enough</td>
</tr>
<tr>
<td>13</td>
<td>I cannot find suitable childcare</td>
</tr>
<tr>
<td>14</td>
<td>My partner disapproves</td>
</tr>
<tr>
<td>15</td>
<td>Other reason</td>
</tr>
</tbody>
</table>
CARD H8

1 Very satisfied

2 Fairly satisfied

3 Neither satisfied nor dissatisfied

4 Fairly dissatisfied

5 Very dissatisfied
CARD H9

1. Jobseeker’s Allowance
2. Income Support
3. Sickness, disability or incapacity benefits (including Employment Support Allowance)
4. Any sort of pension including a private pension or the State pension
5. Child Benefit
6. Tax credits, such as the Working Tax Credit, Disabled Person Tax Credit or Child Tax Credit
7. Any other family related benefit or payment
8. Housing Benefit (including direct payments to your landlord) or Council Tax Benefit
9. Income from any other state benefit
CARD H10

1 Incapacity Benefit

2 Employment and Support Allowance

3 Severe Disablement Allowance

4 Carer's Allowance

5 Disability Living Allowance

6 Return to Work Credit

7 Attendance Allowance

8 Industrial Injury Disablement Benefit

9 War Disablement Pension

10 Sickness and Accident Insurance

11 Any other disability related benefit or payment
CARD H11

1. NI Pension or State Retirement (Old Age) Pension
2. A pension from a previous employer
3. A pension from a spouse's previous employer
4. Pension Credit including Guarantee Credit & Savings Credit
5. Private pension or annuity
6. Widow's or War Widow's Pension
7. Widowed Mother's Allowance, Parent’s Allowance or Bereavement Allowance
8. War Disablement Pension
CARD H12

1  Regular maintenance or child support payments (including payments made through the CSA) from a former partner

2  Education grants/studentships

3  Training/government training scheme allowance
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<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
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<tbody>
<tr>
<td>2   Less than £60</td>
<td>Less than £250</td>
<td>Less than £3,000</td>
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<tr>
<td>3   £60 less than £140</td>
<td>£250 less than £600</td>
<td>£3,000 less than £7,000</td>
</tr>
<tr>
<td>4   £140 less than £200</td>
<td>£600 less than £900</td>
<td>£7,000 less than £10,500</td>
</tr>
<tr>
<td>5   £200 less than £240</td>
<td>£900 less than £1,050</td>
<td>£10,500 less than £12,500</td>
</tr>
<tr>
<td>6   £240 less than £270</td>
<td>£1,050 less than £1,150</td>
<td>£12,500 less than £14,000</td>
</tr>
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<td>7   £270 less than £290</td>
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<td>9   £380 less than £450</td>
<td>£1,650 less than £1,950</td>
<td>£19,500 less than £23,500</td>
</tr>
<tr>
<td>10  £450 less than £530</td>
<td>£1,950 less than £2,300</td>
<td>£23,500 less than £27,500</td>
</tr>
<tr>
<td>11  £530 less than £590</td>
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<td>£27,500 less than £30,500</td>
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<tr>
<td>12  £590 less than £660</td>
<td>£2,550 less than £2,900</td>
<td>£30,500 less than £34,500</td>
</tr>
<tr>
<td>13  £660 less than £770</td>
<td>£2,900 less than £3,350</td>
<td>£34,500 less than £40,000</td>
</tr>
<tr>
<td>14  £770 less than £920</td>
<td>£3,350 less than £4,000</td>
<td>£40,000 less than £48,000</td>
</tr>
<tr>
<td>15  £920 less than £1,000</td>
<td>£4,000 less than £4,500</td>
<td>£48,000 less than £54,000</td>
</tr>
<tr>
<td>16  £1,000 less than £1,200</td>
<td>£4,500 less than £5,250</td>
<td>£54,000 less than £63,000</td>
</tr>
<tr>
<td>17  £1,200 less than £1,600</td>
<td>£5,250 less than £6,900</td>
<td>£63,000 less than £83,000</td>
</tr>
<tr>
<td>18  £1,600 less than £2,200</td>
<td>£6,900 less than £9,600</td>
<td>£83,000 less than £115,000</td>
</tr>
<tr>
<td>19  £2,200 less than £2,900</td>
<td>£9,600 less than £12,400</td>
<td>£115,000 less than £150,000</td>
</tr>
<tr>
<td>20  More than £2,900</td>
<td>More than £12,400</td>
<td>More than £150,000</td>
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# CARD H15

<table>
<thead>
<tr>
<th>Weekly</th>
<th>Monthly</th>
<th>Annual</th>
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<tbody>
<tr>
<td>2 Less than £20</td>
<td>Less than £100</td>
<td>Less than £1,000</td>
</tr>
<tr>
<td>3 £20 less than £140</td>
<td>£100 less than £600</td>
<td>£1,000 less than £7,000</td>
</tr>
<tr>
<td>4 £140 less than £190</td>
<td>£600 less than £800</td>
<td>£7,000 less than £9,500</td>
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<tr>
<td>5 £190 less than £220</td>
<td>£800 less than £950</td>
<td>£9,500 less than £11,500</td>
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<tr>
<td>6 £220 less than £230</td>
<td>£950 less than £1,000</td>
<td>£11,500 less than £12,000</td>
</tr>
<tr>
<td>7 £230 less than £250</td>
<td>£1,000 less than £1,100</td>
<td>£12,000 less than £13,000</td>
</tr>
<tr>
<td>8 £250 less than £310</td>
<td>£1,100 less than £1,350</td>
<td>£13,000 less than £16,000</td>
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<tr>
<td>9 £310 less than £370</td>
<td>£1,350 less than £1,600</td>
<td>£16,000 less than £19,000</td>
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<tr>
<td>10 £370 less than £430</td>
<td>£1,600 less than £1,900</td>
<td>£19,000 less than £22,500</td>
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<tr>
<td>11 £430 less than £500</td>
<td>£1,900 less than £2,150</td>
<td>£22,500 less than £26,000</td>
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<tr>
<td>12 £500 less than £570</td>
<td>£2,150 less than £2,500</td>
<td>£26,000 less than £29,500</td>
</tr>
<tr>
<td>13 £570 less than £670</td>
<td>£2,500 less than £2,900</td>
<td>£29,500 less than £34,500</td>
</tr>
<tr>
<td>14 £670 less than £840</td>
<td>£2,900 less than £3,600</td>
<td>£34,500 less than £43,500</td>
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<tr>
<td>15 £840 less than £930</td>
<td>£3,600 less than £4,000</td>
<td>£43,500 less than £48,500</td>
</tr>
<tr>
<td>16 £930 less than £1,070</td>
<td>£4,000 less than £4,600</td>
<td>£48,500 less than £55,000</td>
</tr>
<tr>
<td>17 £1,070 less than £1,380</td>
<td>£4,600 less than £5,950</td>
<td>£55,000 less than £72,000</td>
</tr>
<tr>
<td>18 £1,380 less than £2,000</td>
<td>£5,950 less than £8,650</td>
<td>£72,000 less than £104,000</td>
</tr>
<tr>
<td>19 £2,000 less than £2,100</td>
<td>£8,650 less than £9,100</td>
<td>£104,000 less than £110,000</td>
</tr>
<tr>
<td>20 More than £2,100</td>
<td>More than £9,100</td>
<td>More than £110,000</td>
</tr>
</tbody>
</table>
CARD H22

1 Higher Degree and Postgraduate qualifications

2 First Degree (including B.Ed.)

3 Post-graduate Diplomas and Certificates

4 Diplomas in higher education and other higher education qualifications

5 Teaching qualifications for schools or further education (below degree level)

6 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies, Leaving Certificate or equivalent

7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C

8 CSE below grade 1/GCSE or O Level below grade C, SCE Standard, Ordinary grades below grade 3 or Junior Certificate below grade C

9 Other academic qualifications
CARD H23

1. Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor

2. Nursing or other medical qualifications (below degree level)

3. NVQ or SVQ level 4 or 5

4. HND, HNC, Higher Level BTEC/RSA Higher Diploma

5. NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3

6. OND, ONCM BTEC National, SCOTVEC National Certificate

7. City & Guilds advanced craft, Part III/RSA Advanced Diploma

8. NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2

9. BTEC, SCOTVEC first or general diploma

10. City & Guilds Craft or Part II/RSA Diploma

11. NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1

12. BTEC, SCOTVEC first or general certificate/SCOTVEC modules

13. City & Guilds part 1/RSA Stage I,II,III/Junior certificate

14. Other vocational qualifications
CARD H24

1  Working for an employer
2  Working for myself (self-employed)
3  Unemployed/looking for work
4  Retired from paid work altogether
5  Looking after family or home
6  In full-time education/student
7  Sick/disabled
8  On government training scheme
9  Something else
### CARD K1

1. **Every day or almost every day**

2. **Several times a week**

3. **Once or twice a week**

4. **At least once a month**

5. **Every few months**

6. **At least once a year**

7. **Less often or never**
CARD K2

1  Too much time

2  More than enough time

3  Just enough time

4  Not quite enough time

5  Nowhere near enough time
CARD K3

1 I work long hours

2 I work away from home

3 Other work reasons

4 Demands of domestic work

5 Demands of other children

6 I am in poor health

7 Child is busy doing other things

8 Child is away at boarding school

9 Other
Plentyn y Ganrif
Newydd
Arolwg 11 Oed

Ipsos MORI

CARDIAU DANGOS
PRIF YMATEBYDD CYMRU
CERDYN A1

Cymar/Partner
1  Gŵr/Gwraig
2  Partner/Cydbreswylydd

Mab/ Merch
3  Mab/merch naturiol
4  Mab/merch wedi mabwysiadu
5  Mab/merch maeth
6  Llysfab/llysferch/Plentyn partner (presennol/blanorol)

Rhiant
7  Rhiant naturiol
8  Rhiant wedi mabwysiadu
9  Rhiant maeth
10 Llysriant/Partner y rhiant

Brawd/Chwaer
11 Brawd naturiol/Chwaer naturiol
12 Hanner brawd/Hanner chwaer
13 Llysfrwd/Llyschwaer
14 Brawd wedi mabwysiadu/Chwaer wedi mabwysiadu
15 Brawd maeth/Chwaer faeth

Ŵyr neu Wyres / Nain neu Daid/Mam-gu neu Dad-cu
16  Ŵyr/Wyres
17  Nain neu Daid / Mam-gu neu Dad-cu

Arall
18  Nani/Au Pair
19  Perthynas arall
20  Rhywun arall nad yw’n perthyn
CERDYN B1

1 Wedi gwahanu’n gyfreithiol

2 Wedi priodi, priodas gyntaf ac unig briodas

3 Wedi ailbriod, ail briodas neu hwyrach

4 Sengl, erioed wedi priodi na bod mewn Partneriaeth Sifil

5 Wedi ysgaru

6 Gweddw

7 Partner Sifil mewn Partneriaeth Sifil sy’n cael ei chydnabod yn gyfreithiol

8 Cyn Bartner Sifil (lle mae’r Bartneriaeth Sifil wedi ei diddymu’n gyfreithiol)

9 Partner Sifil sy’n goroesi (lle mae Partner Sifil wedi marw)
CERDYN B2

GWYN
1 Cymraeg / Saesneg / Albanaid / Gogledd Iwerddon / Prydeinig
2 Gwyddelig
3 Sipsi neu Deithiwr Gwyddelig
4 Unrhyw gefndir Gwyn arall

GRWPIAOU ETHNIG LLUOSOG/CYMYSG
5 Gwyn a Du Caribïaidd
6 Gwyn a Du Affricanaidd
7 Gwyn ac Asiaidd
8 Unrhyw gefndir ethnig cymysg/lluosog arall

ASIAIDD / ASIAIDD PRYDEINIG
9 Indiaidd
10 Pacistanaidd
11 Bangldeshaidd
12 Tseineaidd
13 Unrhyw gefndir Asiaidd arall

DU / AFFRICANAIDD / CARIBÏAIDD / DU PRYDEINIG
14 Affricanaidd
15 Caribïaidd
16 Unrhyw gefndir Du/Affricanaidd/Caribïaidd arall

GRŴP ETHNIG ARALL
17 Arab
18 Unrhyw grŵp ethnig arall
CERDYN B8

1 Cartref plant awdurddod lleol

2 Rheini maeth awdurddod lleol

3 Cartref plant cymdeithas wirfoddol

4 Rhieni maeth cymdeithas wirfoddol

5 Ysgol breswyl

6 Byw gyda pherthnasau

7 Carchar/Sefydliaid Troseddwr Ifanc/Borstal

8 Rhywle arall
CERDYN B9

1 Cartref plant statudol

2 Rhieni maeth

3 Cartref plant gwirfoddol

4 Ysgol breswyl

5 Byw gyda pherthnasau

6 Carchar neu Ganolfan Troseddwyrr

7 Rhywle arall
CERDYN B10

1  Llai na thri mis

2  Tri mis, llai na blwyddyn

3  Blwyddyn, llai na 2 flynedd

4  2 flynedd, llai na 5 mlynedd

5  5 mlynedd, llai na 10 mlynedd

6  10 mlynedd neu ragor
CERDYN C3

1  Tebygol iawn

2  Gweddol debygol

3  Ddim yn debygol iawn

4  Ddim yn debygol o gwbl
CERDYN C4

1. Ni fydd y plentyn yn cyflawni’r graddau gofynnol

2. Ni fydd ar y plentyn eisiau mynd

3. Nid yw'r un o'i ffrindiau yn debygol o fynd

4. Nid oes yr un o'i deulu wedi bod o'r blaen

5. Allwn ni ddim ei fforddio

6. Dydw i ddim eisiau i’r plentyn fod mewn cymaint à hynny o ddyled

7. Ni fydd ei angen ar gyfer yr yrfa mae am ei dilyn

8. Arall
<table>
<thead>
<tr>
<th></th>
<th>Cerdyn E1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bob dydd neu bron bob dydd</td>
</tr>
<tr>
<td>2</td>
<td>Sawl gwaith yr wythnos</td>
</tr>
<tr>
<td>3</td>
<td>Unwaith neu ddwywaidh yr wythnos</td>
</tr>
<tr>
<td>4</td>
<td>Unwaith neu ddwywaidh y mis</td>
</tr>
<tr>
<td>5</td>
<td>Llai aml nag unwaith y mis</td>
</tr>
<tr>
<td>6</td>
<td>Ddim o gwbl</td>
</tr>
</tbody>
</table>
CERDYN G1

1 Golwg (er enghraifft dall neu rhannol ddall)

2 Clyw (er enghraifft byddar neu rhannol fyddar)

3 Symudedd (er enghraifft cerdded pellter byr neu ddringo grisiau)

4 Deheurwydd (er enghraifft codi a chario eitemau, defnyddio allweddellau)

5 Dysgu neu ddeall neu ganolbwntio

6 Cof

7 Lechyd meddwl

8 Stamina neu anadlu neu flinder

9 Yn gymdeithasol neu’n ymddygiadol (er enghraifft, yn gysylltiedig ag awtistiaeth, anhwylder diffyg canolbwntio neu Syndrom Asperger)

10 Arall
CERDYN G2

1  Bob dydd neu bron bob dydd

2  Sawl gwaith yr wythnos

3  Unwaith neu ddwywaith yr wythnos

4  O leiaf unwaith y mis

5  Bob ychydig fisoedd

6  O leiaf unwaith y flwyddyn

7  Llai aml neu byth
CERDYN H1

1  Absenoldeb Mamolaeth

2  Absenoldeb Rhiant

3  Absenoldeb Tadolaeth

4  Absenoldeb/gwyliau arall

5  Sâl/wedi anafu

6  Wedi diswyddo/ar amser byr

7  Rheswm teuluol personol arall

8  Rhesymau eraill
CERDYN H2

1. Cwmni preifat/PLC

2. Diwydiant wedi ei wladoli/corfforaeth y wladwriaeth

3. Llywodraeth ganolog neu wasanaeth sifil

4. Llywodraeth neu gyngor lleol (yn cynnwys gwasanaethau heddlu, tân ac ysgolion/colegau a reolir gan yr awdurdod lleol)

5. Prifysgol neu sefydliad addysg arall a ariennir gan grant (yn cynnwys ysgolion sydd wedi’u ‘heithrio’)

6. Awdurdod iechyd neu Ymddiriedolaeth y GIG

7. Elusen, sefydliad gwirfoddol neu ymddiriedolaeth

8. Y Lluoedd Arfog

9. Math arall o sefydliad
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<th>Arwyddoldeb</th>
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<tbody>
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</tr>
<tr>
<td>2</td>
<td>Egwyl gyrfa am resymau personol</td>
</tr>
<tr>
<td>3</td>
<td>Absenoldeb mamolaeth</td>
</tr>
<tr>
<td>4</td>
<td>Absenoldeb tadolaeth (amser o’r gwaith i dadau)</td>
</tr>
<tr>
<td>5</td>
<td>Absenoldeb mabwysiadu</td>
</tr>
<tr>
<td>6</td>
<td>Absenoldeb rhiant</td>
</tr>
<tr>
<td>7</td>
<td>Rhannu swydd</td>
</tr>
<tr>
<td>8</td>
<td>Gweithio o gartref yn rheolaidd</td>
</tr>
<tr>
<td>9</td>
<td>Gweithio o gartref yn achlysurol</td>
</tr>
<tr>
<td>10</td>
<td>Contractau tymor ysgol</td>
</tr>
<tr>
<td>11</td>
<td>Ffôn i’w ddefnyddio am resymau teuluol</td>
</tr>
<tr>
<td>12</td>
<td>Oriau hyblyg</td>
</tr>
<tr>
<td>13</td>
<td>Oriau cywasgedig h.y. gweithio eich oriau a gyturnwyd dros lai o ddyddiau</td>
</tr>
<tr>
<td>14</td>
<td>Oriau blynyddol h.y. lle rydych wedi’ch contractio i weithio nifer penodol o oriau dros gyfnod o 12 mis</td>
</tr>
</tbody>
</table>
CERDYN H4

1 Bob dydd

2 Bob wythnos

3 O leiaf unwaith y mis

4 Llai nag unwaith y mis

5 Byth
CERDYN H5

1  Bob penwythnos

2  Bob 2-3 penwythnos

3  O leiaf unwaith y mis

4  Llai nag unwaith y mis

5  Byth
CERDYN H6

1 Gofalu am y teulu

2 Wedi cael swydd, aros i’w chychwyn

3 Allan o waith ac yn chwilio am swydd

4 Allan o waith, am resymau’n ymwneud ag iechyd gwael

5 Cymryd rhan yn y Fargen Newydd (neu Fargen Newydd Hyblyg) (lleoliad swydd, hyfforddiant, tasglu neu waith gwirfoddol)

6 Ar gynllun hyfforddiant Llywodraeth arall

7 Ar gynllun prentisiaeth modern

8 Myfyriwr amser llawn

9 Wedi ymddeol o waith cyflogedig

10 Ddim mewn gwaith cyflogedig am ryw reswm arall
CERDYN H7

1  Nid oes swyddi yn y mannau iawn i mi
2  Nid oes swyddi gyda’r oriau iawn i mi
3  Nid oes swyddi ar gael i mi
4  Rwyf mewn addysg amser llawn
5  Rwyf ar gwrs hyfforddiant
6  Byddai fy nheulu yn colli budd-daliadau pe byddwn yn ennill cyflog
7  Rwy’n gofalu am berthynas neu ffrind oedrannus neu sâl
8  Ni allaf weithio oherwydd iechyd gwael
9  Mae’n well gennyf beidio à gweithio
10  Mae’n well gennyf fod gartref gyda’r teulu na gweithio
11  Mae’n well gennyf ofalu am fy mhlant fy hun
12  Ni allaf ddod o hyd i swydd sy’n talu digon
13  Ni allaf ddod o hyd i ofal plant addas
14  Mae fy mhartner yn gwrthwynebu
15  Rheswm arall
CERDYN H8

1  Bodlon iawn

2  Gweddol foddon

3  Ddim yn foddon nac yn anfodlon

4  Gweddol anfodlon

5  Anfodlon iawn
CERDYN H9

1 Lwfans Ceisio Gwaith

2 Cymhorthdal Incwm

3 Budd-daliadau salwch, anabledd neu analluogrwydd (yn cynnwys Lwfans Cyflogaeth a Chymorth)

4 Unrhyw fath o bensiwn, gan gynnwys pensiwn preifat neu Bensiwn y Wladwriaeth

5 Budd-dal Plant

6 Credydau treth, megis y Credyd Treth Gwaith, Credyd Treth i Bobl Anabl neu Gredyd Treth Plant

7 Unrhyw fudd-dal neu daliad arall sy’n gysylltiedig â’r teulu

8 Budd-dal Tai (gan gynnwys taliadau’n uniongyrchol i’ch landlord) neu Fudd-dal Treth Cyngor

9 Incwm o unrhyw fudd-dal arall gan y wladwriaeth
CERDYN H10

1 Budd-dal Analluogrwydd

2 Lwfans Cyflogaeth a Chymorth

3 Lwfans Anabledd Difrifol

4 Lwfans Gofalwr

5 Lwfans Byw i’r Anabl

6 Credyd Dychwelyd i’r Gwaith

7 Lwfans Gweini

8 Budd-dal Anabledd Anafiadau Diwydiannol

9 Pensiwn Anabledd Rhyfel

10 Yswiriant Salwch a Damweiniau

11 Unrhyw fudd-dal neu daliad arall sy’n gysylltiedig ag anabledd
CERDYN H11

1  Pensiwn YG neu Bensiwn Ymddeol (Henaint) y Wladwriaeth

2  Pensiwn gan gyflogwr blaenorol

3  Pensiwn gan gyflogwr blaenorol cymar

4  Credyd Pensiwn yn cynnwys Credyd Gwarant a Chredyd Cynilion

5  Pensiwn neu flwydd-dal preifat

6  Pensiwn Gweddw neu Weddw Rhyfel

7  Lwfans Mam Weddw, Lwfans Rhiant neu Lwfans Profedigaeth

8  Pensiwn Anabledd Rhyfel
CERDYN H12

1 Taliadau cynhaliaeth neu daliadau cynnal plant rheolaidd (sy’n cynnwys taliadau a wneir drwy’r CSA) gan gyn bartner

2 Grantiau/ysgoloriaethau addysg

3 Lwfans hyfforddi/cynllun hyfforddi Ilywodraeth
<table>
<thead>
<tr>
<th>Wythnosol</th>
<th>Misol</th>
<th>Blynyddol</th>
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</thead>
<tbody>
<tr>
<td>2</td>
<td>Llai na £60</td>
<td>Llai na £250</td>
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<td>3</td>
<td>£60 llai na £140</td>
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<td>4</td>
<td>£140 llai na £200</td>
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<tr>
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<tr>
<td>20 Mwy na £2,100</td>
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</table>
CERDYN H22

1. Gradd Uwch a Chymwysterau Ôl-raddedig
2. Gradd Gyntaf (yn cynnwys B.Ed.)
3. Diplomâu a Thystysgrifau Ôl-raddedig
4. Diplomâu mewn addysg uwch a chymwysterau addysg uwch eraill
5. Cymwysterau dysgu ar gyfer ysgolion neu addysg bellach (o dan lefel gradd)
7. Lefel O neu TGAU gradd A-C, Safon SCE, Graddau cyffredin 1-3 neu Dystysgrif Iau gradd A-C
8. CSE o dan gradd 1/TGAU neu Lefel O o dan gradd C, Safon SCE, Graddau cyffredin o dan gradd 3 neu Dystysgrif Iau o dan gradd C
9. Cymwysterau academaidd eraill
CERDYN H23

1 Cymwysterau proffesiynol ar lefel gradd e.e. aelod graddedig o sefydliad proffesiynol, cyfrifydd siartredig neu arolygwr

2 Nyrsio neu gymwysterau meddygol eraill (o dan lefel gradd)

3 NVQ neu SVQ lefel 4 neu 5

4 HND, HNC, BTEC Lefel Uwch/Diploma Uwch RSA

5 NVQ neu SVQ Lefel 3/GNVQ Uwch neu GSVQ Lefel 3

6 OND, ONCM BTEC Cenedlaethol, Tystysgrif Genedlaethol SCOTVEC

7 Crefft Uwch City & Guilds, Diploma Uwch Rhan III/RSA

8 NVQ neu SVQ Lefel 2/GNVQ Canolig eu GSVQ Lefel 2

9 BTEC, diploma gyntaf neu gyffredinol SCOTVEC

10 Crefft City & Guilds neu Ddiploma Rhan II/RSA

11 NVQ neu SVQ Lefel 1/GNVQ Lefel Sylfaen neu GSVQ Lefel 1

12 BTEC, diploma gyntaf neu gyffredinol SCOTVEC/Modylau SCOTVEC

13 City & Guilds rhan 1/RSA Cam I, II, III/Tystysgrif lau

14 Cymwysterau galwedigaeth eraill
<table>
<thead>
<tr>
<th></th>
<th>Gweithio i gyflogwr</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Gweithio i fi’n hun (hunangyflogedig)</td>
</tr>
<tr>
<td>3</td>
<td>Di-waith/chwilio am waith</td>
</tr>
<tr>
<td>4</td>
<td>Wedi ymddeol o waith cyflogedig yn gyfan gwbl</td>
</tr>
<tr>
<td>5</td>
<td>Gofalu am y cartref neu deulu</td>
</tr>
<tr>
<td>6</td>
<td>Mewn addysg amser llawn/myfyriwr</td>
</tr>
<tr>
<td>7</td>
<td>Sâl/anabl</td>
</tr>
<tr>
<td>8</td>
<td>Ar gynllun hyfforddiant llywodraeth</td>
</tr>
<tr>
<td>9</td>
<td>Rhywbeth arall</td>
</tr>
</tbody>
</table>
CERDYN K1

1 Bob dydd neu bron bob dydd

2 Sawl gwaith yr wythnos

3 Unwaith neu ddwywaith yr wythnos

4 O leiaf unwaith y mis

5 Bob ychydig fisoedd

6 O leiaf unwaith y flwyddyn

7 Llai aml neu byth
CERDYN K2

1 Gormod o amser

2 Mwy na digon o amser

3 Yn union ddigon o amser

4 Dim digon o amser

5 Ymhell o fod yn ddigon o amser
CERDYN K3

1  Rwy’n gweithio oriau hir

2  Rwy’n gweithio oddi cartref

3  Rhesymau gwaith eraill

4  Galw o ran gwaith domestig

5  Galw o ran plant eraill

6  Mae fy iechyd yn wael

7  Plentyn yn brysur yn gwneud pethau eraill

8  Plentyn mewn ysgol breswyl

9  Arall
CHILD OF THE NEW CENTURY
AGE 11 SURVEY

VERBAL SIMILARITIES
WELSH TRANSLATION SCRIPT
VERBAL SIMILARITIES HELP MENU

REMEMBER TO GIVE NEUTRAL PRAISE ‘Diolch’ OR ‘lawn’ AFTER EVERY ITEM (UNLESS DIRECTED OTHERWISE BY CAPI).

YOU CAN REPEAT ANY OF THE INTRODUCTORY SCRIPT AT ANY TIME DURING THE ASSESSMENT:

INTRODUCTORY SCRIPT:
Rydw i am ddweud tri pheth ac rydw i am i ti ddweud wrtha i sut maent yn mynd gyda’i gilydd. Pan fyddi wedi ateb, byddaf yn dweud tri pheth arall ac eto rydw i am i ti ddweud sut maent yn cyd-fynd. Byddwn yn dal ati fel hyn. Os wyt ti eisiau i mi ailadrodd y tri gair, gofyn. Bydd yn mynd yn anoddach wrth i ni symud ymlaen, ond paid à phoeni. Dydi’r rhan fwyaf o blant dy oed di ddim yn gwybod yr atebion. Ar gyfer y rhan fwyaf o’r cwestiynau, fydda i ddim yn dweud os wyt ti wedi cael ateb yn gywir neu’n anghywir. Os nad wyt ti’n siŵr, rho gynnig arni. Os wyt ti wir ddim yn gwybod, dweud wrtha i ac mi wnawn ni symud ymlaen. Gwna dy orau.

IF THE CHILD DOES NOT RESPOND, IS HESITANT OR IS STRUGGLING TO GIVE AN ANSWER AT A PARTICULAR QUESTION, YOU CAN:
- REPEAT THE THREE WORDS (UP TO 3 TIMES)
- ENCOURAGE THEM TO ANSWER ‘Os nad wyt ti’n siŵr, rho gynnig arni.’
- REMIND THEM WHAT TO DO IF THEY DON’T KNOW THE ANSWER ‘Os nad wyt ti’n gwybod sut mae’r geiriau’n mynd gyda’i gilydd, rho wybod i mi ac mi wnawn ni symud ymlaen.’

IF THE CHILD IS FINDING THE ASSESSMENT DIFFICULT, YOU CAN:
- RE-ASSURE THEM BY SAYING: ‘Ti’n gwneud yn dda iawn’
- COMMENT ON THE DIFFICULTY OF THE ASSESSMENT BY SAYING: ‘Mae’n mynd yn anoddach’
## Intro and Example A

### VSINTRO

**Interviewer, Say:** Rydw i am ddweud tri pheth ac rydw i am i ti ddweud wrtha i sut maent yn mynd gyda’i gilydd. Pan fyddi wedi ateb, byddaf yn dweud tri pheth arall ac eto rydw i am i ti ddweud sut maent yn cyd-fynd. Byddwn yn dal ati fel hyn. Os wyt ti eisiau i mi ailadrodd y tri gair, gofyn. Bydd yn mynd yn anoddach wrth i ni symud ymlaen, ond paid â phoeni. Dydi’r rhan fwyaf o blant dy oed di ddim yn gwybod yr atebion. Ar gyfer y rhan fwyaf o’r cwestiynau, fydda i ddim yn dweud os wyt ti wedi cael ateb yn gywir neu’n anghywir. Os nad wyt ti’n siŵr, rho gynnig arni. Os wyt ti wir ddim yn gwybod, dweud wrtha i ac mi wnawn ni symud ymlaen. Gwna dy orau.

### QA01

**Interviewer, Say:** Rydw i am ddweud tri pheth ac rydw i am i ti ddweud wrtha i sut maent yn mynd gyda’i gilydd. Gwranda yn ofalus. **BANANA, AFAL, OREN**

**Interviewer, Ask:** Beth yw’r pethau hyn i gyd?

### QA02

**Interviewer, Say:** **BANANA, AFAL, OREN.** Beth fyddet ti’n galw’r pethau yma i gyd?

### QA1R

**Interviewer, Say:** Dyna ni; nawr rho gynnig ar un arall.

### QA2R

**Interviewer, Say:** Banana, afal, oren i gyd yn ffrwyth. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn ffrwyth.
**ITEM 16 STARTING POINT**

<table>
<thead>
<tr>
<th>Q16I</th>
<th>INTERVIEWER, SAY: SYRYP, TAFFI, CACEN</th>
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<tbody>
<tr>
<td>INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:</td>
<td></td>
</tr>
<tr>
<td>Beth yw'r pethau hyn i gyd?</td>
<td></td>
</tr>
<tr>
<td>Sut maen nhw'n cyd-fynd?</td>
<td></td>
</tr>
<tr>
<td>Sut mae'r pethau hyn yn debyg?</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Q16Q</th>
<th>INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.</th>
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<tbody>
<tr>
<td>PROMPT IF NECESSARY: SYRYP, TAFFI, CACEN</td>
<td></td>
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</tbody>
</table>

| Q16T | INTERVIEWER, SAY: Beth am drio eto. SYRYP, TAFFI, CACEN. Beth fyddet ti’n galw’r pethau yma i gyd? |

| Q16C | INTERVIEWER, SAY: Syrpy, taffi, teisen i gyd yn pethau melys. Y ffordd orau o ddweud eu bod yn cyd-fynd bw dweud eu bod i gyd yn pethau melys. |

| Q16D | INTERVIEWER, SAY: Dyna ni; nawr rho gynnig ar un arall. |
ITEM 17

Q17I
INTERVIEWER, SAY: DŵR, OLEW, GWAED
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q17Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: DŵR, OLEW, GWAED

Q17T
INTERVIEWER, SAY: Beth am drio eto. DŵR, OLEW, GWAED. Beth fyddet ti’n galw’r pethau yma i gyd?

Q17C
INTERVIEWER, SAY: Dŵr, olew, gwaed i gyd yn hylifau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn hylifau.

Q17D
INTERVIEWER, SAY: Dyna ni; nawr rho gynnig ar un arall.

ITEM 18

Q18I
INTERVIEWER, SAY: JAR, BAG, BOCS
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q18Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: JAR, BAG, BOCS
### ITEM 19

**Q19I**
INTERVIEWER, SAY: **FFWR, CENNAU, PLU**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q19Q**
INTERVIEWER, SAY: **Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **FFWR, CENNAU, PLU**

### ITEM 20

**Q20I**
INTERVIEWER, SAY: **HAUL, PREN, OLEW**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q20Q**
INTERVIEWER, SAY: **Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **HAUL, PREN, OLEW**

### ITEM 21

**Q21I**
INTERVIEWER, SAY: **LLYFR, FFÔN, PAPUR NEWYDD**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q21Q**
INTERVIEWER, SAY: **Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **LLYFR, FFÔN, PAPUR NEWYDD**
**ITEM 22**

**Q22I**
INTERVIEWER, SAY: **GORFFENNOL, PRESENNOL, DYFODOL**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q22Q**
INTERVIEWER, SAY: *le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.*
PROMPT IF NECESSARY: **GORFFENNOL, PRESENNOL, DYFODOL**

**ITEM 23**

**Q23I**
INTERVIEWER, SAY: **LLOFNOD, ÓL BYS, WYNEB**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q23Q**
INTERVIEWER, SAY: *le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.*
PROMPT IF NECESSARY: **LLOFNOD, ÓL BYS, WYNEB**

**ITEM 24**

**Q24I**
INTERVIEWER, SAY: **PIN CAU, GLUD, HOELEN.**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q24Q**
INTERVIEWER, SAY: *le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.*
PROMPT IF NECESSARY: **PIN CAU, GLUD, HOELEN.**
ITEM 25

Q25I
INTERVIEWER, SAY: **TWNNEL, FFERI, PONT**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q25Q
INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **TWNNEL, FFERI, PONT**

ITEM 26

Q26I
INTERVIEWER, SAY: **TWYLL, CELWYDD, FFUGIAD**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q26Q
INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **TWYLL, CELWYDD, FFUGIAD.**

ITEM 27

Q27I
INTERVIEWER, SAY: **CORWYNT, SYCHDER, LLUWCHWYNT**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q27Q
INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **CORWYNT, SYCHDER, LLUWCHWYNT**
ITEM 28

Q28I
INTERVIEWER, SAY: SEIREN, BEGWN, CORN
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q28Q
INTERVIEWER, SAY: ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd
PROMPT IF NECESSARY: SEIREN, BEGWN, CORN

DECISION POINT

DEPENDING ON THE CHILD’S PERFORMANCE THE CAPI WILL EITHER:
- STOP HERE
- GO BACK TO ITEM 8
- CARRY ON TO ITEM 29

ITEM 29

Q29I
INTERVIEWER, SAY: HYPOTHESIS, THEORI, ARGYHOEDDIAD.
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q29Q
INTERVIEWER, SAY: ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: HYPOTHESIS, THEORI, ARGYHOEDDIAD
ITEM 30

Q30I
INTERVIEWER, SAY: LLESTEIRIO, ATAL, GWAHARDD
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q30Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: LLESTEIRIO, ATAL, GWAHARDD

ITEM 31

Q31I
INTERVIEWER, SAY: CERDD, CÂN, CERFLUN
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q31Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: CERDD, CÂN, CERFLUN

ITEM 32

Q32I
INTERVIEWER, SAY: CHWINCIAD, EGWYL, CENHEDLAETH
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q32Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: CHWINCIAD, EGWYL, CENHEDLAETH
ITEM 33

Q33I
INTERVIEWER, SAY: ANGLADD, DATRYSIAD, ALLANFA
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q33Q
INTERVIEWER, SAY: ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: ANGLADD, DATRYSIAD, ALLANFA

DECISION POINT

DEPENDING ON THE CHILD’S PERFORMANCE THE CAPI WILL EITHER:
- STOP HERE
- CARRY ON TO ITEM 34

ITEM 34

Q34I
INTERVIEWER, SAY: DILLAD, BRECHIAD, LLOCHES
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q34Q
INTERVIEWER, SAY: ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: DILLAD, BRECHIAD, LLOCHES
### ITEM 35

**Q35I**  
INTERVIEWER, SAY: **HWYRGLOCH, SENSORIAETH, CARCHARIAD**  
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:  
Beth yw’r pethau hyn i gyd?  
Sut maen nhw’n cyd-fynd?  
Sut mae’r pethau hyn yn debyg?

**Q35Q**  
INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**  
PROMPT IF NECESSARY: **HWYRGLOCH, SENSORIAETH, CARCHARIAD**

### ITEM 36

**Q36I**  
INTERVIEWER, SAY: **ADOLYGU, ATGYWEIRIO, TRWSIO**  
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:  
Beth yw’r pethau hyn i gyd?  
Sut maen nhw’n cyd-fynd?  
Sut mae’r pethau hyn yn debyg?

**Q36Q**  
INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**  
PROMPT IF NECESSARY: **ADOLYGU, ATGYWEIRIO, TRWSIO**

### ITEM 37

**Q37I**  
INTERVIEWER, SAY: **IECHYD, ADDYSG, AMDDIFFYN**  
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:  
Beth yw’r pethau hyn i gyd?  
Sut maen nhw’n cyd-fynd?  
Sut mae’r pethau hyn yn debyg?

**Q37Q**  
INTERVIEWER, SAY: **le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**  
PROMPT IF NECESSARY: **IECHYD, ADDYSG, AMDDIFFYN**
<AFTER THIS PAGE, INSERT ROYAL BLUE DIVIDER WITH A TAB WITH THE FOLLOWING PRINTED ON THE TAB AND ON THE CENTRE OF THE PAGE IN WHITE: “ITEMS 8-15”>
<table>
<thead>
<tr>
<th>Q08I</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVIEWER, SAY: <strong>PYS, BRESYCH, MORON</strong></td>
</tr>
<tr>
<td>INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:</td>
</tr>
<tr>
<td>Beth yw’r pethau hyn i gyd?</td>
</tr>
<tr>
<td>Sut maen nhw’n cyd-fynd?</td>
</tr>
<tr>
<td>Sut Mae’r pethau hyn yn debyg?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q08Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVIEWER, SAY: <strong>le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.</strong></td>
</tr>
<tr>
<td>PROMPT IF NECESSARY: <strong>PYS, BRESYCH, MORON</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q08T</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVIEWER, SAY: <strong>Beth am drio eto. PYS, BRESYCH, MORON. Beth fyddet ti’n galw’r pethau yma i gyd?</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q08C</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVIEWER, SAY: <strong>Pys, bresych, moron i gyd yn llysiau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn llysiau.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q08D</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVIEWER, SAY: <strong>Dyna ni; nawr rho gynnig ar un arall.</strong></td>
</tr>
</tbody>
</table>
ITEM 09

Q09I
INTERVIEWER, SAY: **PETRYAL, HECSAGON, CYLCH**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q09Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd
PROMPT IF NECESSARY: **PETRYAL, HECSAGON, CYLCH**

Q09T
INTERVIEWER, SAY: Beth am drio eto. **PETRYAL, HECSAGON, CYLCH.** Beth fyddet ti’n galw’r pethau yma i gyd?

Q09C
INTERVIEWER, SAY: Petryal, hecsagon, cylch i gyd yn siapiau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn siapiau

Q09D
INTERVIEWER, SAY: Dyna ni; nawr rho gynig ar un arall.

ITEM 10

Q10I
INTERVIEWER, SAY: **CLOC, THERMOMEDR, PREN MESUR**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q10Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: **CLOC, THERMOMEDR, PREN MESUR**
**ITEM 11**

**Q11I**
INTERVIEWER, SAY: **LLYWODRAETHWR, CAPTEN, LLYWYDD**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q11Q**
INTERVIEWER, SAY: **Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **LLYWODRAETHWR, CAPTEN, LLYWYDD**

**ITEM 12**

**Q12I**
INTERVIEWER, SAY: **RHEW, STĒM, EIRA**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q12Q**
INTERVIEWER, SAY: **Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **RHEW, STĒM, EIRA.**

**ITEM 13**

**Q13I**
INTERVIEWER, SAY: **CWPWRDD, BWRDD, GWELY**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

**Q13Q**
INTERVIEWER, SAY: **Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.**
PROMPT IF NECESSARY: **CWPWRDD, BWRDD, GWELY**
ITEM 14

Q14I
INTERVIEWER, SAY: PREN, BRICSEN, GWYDR
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q14Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: PREN, BRICSEN, GWYDR

ITEM 15

Q15I
INTERVIEWER, SAY: EFYDD, ARIAN, COPR
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q15Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: EFYDD, ARIAN, COPR

DECISION POINT

DEPENDING ON THE CHILD’S PERFORMANCE THE CAPI WILL EITHER:

- STOP HERE
- GO BACK TO ITEM 1

< AFTER THIS PAGE, INSERT ROYAL BLUE DIVIDER WITH A TAB WITH THE FOLLOWING PRINTED ON THE TAB AND ON THE CENTRE OF THE PAGE IN WHITE: “ITEMS 1-7” >
<table>
<thead>
<tr>
<th><strong>Q01I</strong></th>
<th>INTERVIEWER, SAY: <strong>COCH, GLAS, GWYRDD</strong></th>
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</thead>
<tbody>
<tr>
<td>INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:</td>
<td></td>
</tr>
<tr>
<td>Beth yw’r pethau hyn i gyd?</td>
<td></td>
</tr>
<tr>
<td>Sut maen nhw’n cyd-fynd?</td>
<td></td>
</tr>
<tr>
<td>Sut mae’r pethau hyn yn debyg?</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Q01Q</strong></th>
<th>INTERVIEWER, SAY: <strong>le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>PROMPT IF NECESSARY: <strong>COCH, GLAS, GWYRDD</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **Q01T** | INTERVIEWER, SAY: **Beth am drio eto. COCH, GLAS, GWYRDD. Beth fyddet ti’n galw’r pethau yma i gyd?** |

| **Q01C** | INTERVIEWER, SAY: **Coch, glas, gwyrd i gyd yn lliwiau. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn lliwiau.** |

| **Q01D** | INTERVIEWER, SAY: **Dyna ni; nawr rho gynnig ar un arall.** |
ITEM 02

Q02I
INTERVIEWER, SAY: CRYS, SANAU, COT
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q02Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: CRYS, SANAU, CÔT

Q02T
INTERVIEWER, SAY: Beth am drio eto. CRYS, SANAU, COT. Beth fyddet ti’n galw’r pethau yma i gyd?

Q02C
INTERVIEWER, SAY: Crys, sanau, côt i gyd yn dillad. Y ffordd orau o ddweud eu bod yn cyd-fynd yw dweud eu bod i gyd yn dillad.

Q02D
INTERVIEWER, SAY: Dyna ni; nawr rho gynnig ar un arall.

ITEM 03

Q03I
INTERVIEWER, SAY: LLEW, LLYGODEN, BUWCH
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q03Q
INTERVIEWER, SAY: Ie. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: LLEW, LLYGODEN, BUWCH
ITEM 04

Q04I
INTERVIEWER, SAY: HOPSCOTCH, DRAUGHTS, PÊL DROED
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q04Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: HOPSCOTCH, DRAUGHTS, PÊL DROED.

ITEM 05

Q05I
INTERVIEWER, SAY: LLWY, FFORC, CYLLELL
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q05Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: LLWY, FFORC, CYLLELL

ITEM 06

Q06I
INTERVIEWER, SAY: DEILEN, BRIGYN, CANGEN
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw’r pethau hyn i gyd?
Sut maen nhw’n cyd-fynd?
Sut mae’r pethau hyn yn debyg?

Q06Q
INTERVIEWER, SAY: le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.
PROMPT IF NECESSARY: DEILEN, BRIGYN, CANGEN
ITEM 07

Q07I
INTERVIEWER, SAY: **FFERMWR, ATHRO, YSGRIFENNYDDES**
INTERVIEWER, SAY ONE OF THE THREE FOLLOWING STATEMENTS:
Beth yw'r pethau hyn i gyd?
Sut maen nhw'n cyd-fynd?
Sut mae'r pethau hyn yn debyg?

Q07Q
INTERVIEWER, SAY: *le. Nawr dywed ffordd arall o ddweud beth ydyn nhw i gyd.*
PRÖMPT IF NECESSARY: **FFERMWR, ATHRO, YSGRIFENNYDDES.**

IF YOU WERE ROUTED BACK TO ITEM 1 THE ASSESSMENT WILL STOP HERE
Tracing Materials
### Your details

<table>
<thead>
<tr>
<th>Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>First name:</td>
</tr>
<tr>
<td>Surname:</td>
</tr>
<tr>
<td>Ref:</td>
</tr>
</tbody>
</table>

*(This can be found on any letter you have received from the study)*

### Your child’s details

<table>
<thead>
<tr>
<th>First name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Surname:</td>
</tr>
<tr>
<td>Gender:</td>
</tr>
<tr>
<td>DOB (DD/MM/YY):</td>
</tr>
</tbody>
</table>

### Address to which you will be moving:

<table>
<thead>
<tr>
<th>Postcode:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home tel. number:</td>
</tr>
<tr>
<td>Date of move (DD/MM/YY):</td>
</tr>
</tbody>
</table>

Once complete please moisten strip, fold on the dotted line and seal.
Dear Sir/Madam,

We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from our partner organisation, Ipsos MORI, has visited the address several times but has been unable to find anyone at home.

If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address.

If you are not the person who took part in the study, can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

Please complete the form below and return it to Ipsos MORI in the enclosed Freepost envelope - you won’t need a stamp if you post it in the UK. If you prefer, you can telephone Ipsos MORI on Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider); or email cohort@ipsos.com.

Thank you for your help.

Yours sincerely,

[Signature]

Professor Lucinda Platt

Study Director

Date: .......................................................

We are trying to contact: ............................................................... Serial number: ....................................

Please tick the appropriate box below, and give details requested.

A. I am the person named above .................................................................................. [ ]
B. I am not the person named above, but I know a forwarding address for them ........ [ ]
C. I am not the person named above but I know someone who may be able to help ...... [ ]
D. I do not know the whereabouts of the person named above ..................................... [ ]

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.
Please give address details below, using BLOCK CAPITALS

Address: ..............................................................................................................................................................
............................................................................................................................................................................
Postcode: ................................................................... Telephone: ....................................................................

Email address: .................................................

If you are the person named overleaf, please also complete the following:

Surname: ................................................................................................................................................................

First name(s): .................................................. Date of birth: ..............................................................

Please help by completing this form and returning it in the enclosed Freepost envelope - you won’t need a stamp if you post it in the UK. If you have any questions, please call Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider).

THANK YOU
Date: ..............................................
Serial number: ..................................

Dear Head Teacher,

Child of the New Century – Age 11 Survey

We are writing to seek your help to contact the parent(s) of:

Name .......................................................... Date of Birth ..........................................

The child named above has previously participated in the Child of the New Century Study, a UK wide multidisciplinary longitudinal birth cohort following the lives of over 19,000 children born in the UK in 2000/2001. Information has been collected from families when the children were aged 9 months, 3 years, 5 years and 7 years. The Age 11 Survey is currently taking place.

This major study seeks to improve our understanding of how events and circumstances in early life, including schooling and educational development, impact on outcomes and achievements later on.

The study is run by the Centre for Longitudinal Studies (CLS), which is part of the Institute of Education (IoE) at the University of London. The study is funded by ESRC (the national Economic and Social Research Council) and several government departments, including those with responsibility for education, in all countries of the UK.

The child’s family most recently participated in the study when the child was aged either 5 or 7 (or on both occasions) when they told us that the child was attending your school. We have recently tried to contact the family at the last known address we have for them but have been unable to locate them and believe they may have moved to a different address. We would like to contact the family to invite them to take part in the Age 11 Survey. If you know the child’s current address, we would be grateful if you could forward the enclosed pack to their parents.

If you would like further information about the study, please contact Ipsos MORI, our partner organisation who are conducting the interviews, on Freephone 0808 238 5446 or childnc@ipsos.com. You can also visit the website for parents (www.childnc.net) or the CLS website (www.cls.ioe.ac.uk).

Thank you in anticipation of your help.

Yours sincerely

Professor Lucinda Platt
Study Director
Dear ..............................................

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that your child is in the last year of primary school, we would very much like to visit you again to find out how your family is getting on. Your continued participation in the study is very important to us.

An interviewer from our partner organisation, Ipsos MORI, has recently been trying to contact you at the last known address we have for you to invite you to take part in the Age 11 Survey but has unfortunately been unable to do so. In order to try to contact you, we wrote to the Head Teacher of the school your child was attending when we last spoke to you and they kindly agreed to send this letter to you.

I would be most grateful if you would let Ipsos MORI know your present address, wherever you are living now. You can call them on Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider), email at childnc@ipsos.com or return the form below in the enclosed Freepost envelope – you won’t need a stamp if you post it in the UK.

By giving us your name and address you are not committing yourself to be interviewed for the Age 11 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please let us know.

Thank you very much for your help

Yours sincerely,

Professor Lucinda Platt
Study Director

Please complete this form using BLOCK CAPITALS    Serial number: ________________________________

Title ........... First name ............................................... Surname .........................................................

Address ...........................................................................................................................................................

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Postcode ..........................................................................................................................................................

Telephone number ..........................................................................................................................................

Email address ..................................................................................................................................................

Please turn over
Please return the completed form in the enclosed Freepost envelope - you won’t need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0808 238 5446.

THANK YOU FOR YOUR HELP

James Bill ■ Ipsos MORI ■
Freepost RSRJ-BLAK-YHCY ■ 77-81 Borough Rd ■ London ■ SE1 1FY
Dear ...................................................

A child that you know is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that the child is in the last year of primary school, we would very much like to visit their family again to find out how they are getting on. Their continued participation in the study is very important to us.

We have recently been trying to get in touch with the family of the child named below so that we can invite them to take part in the Age 11 Survey.

Name: .................................................................................................................

Unfortunately we have been unable to do so as they are no longer living at the address that we have on record for them. A member of this family gave us your name and address and their permission to contact you if they moved address, in order to try to find out where they have moved to.

If you know where they are living, please let Ipsos MORI, our partner organisation who are conducting the interviews, know their address. You can do so by calling them on Freephone 0808 238 5446 (costs from mobile phones may vary, please check with your provider), emailing at childnc@ipsos.com or returning the enclosed form in the Freepost envelope provided - you won’t need a stamp if you post it in the UK.

By telling us their address, you are not committing them to taking part again. They will be able to decide this for themselves when we get in touch with them.

If you know their address but would prefer to pass this letter on to this family and ask them to return it to us ourselves, please do so. If the family has any questions about the study, or would prefer not to be contacted again, please ask them to let us know.

Thank you very much for your help.

Yours sincerely,

Professor Lucinda Platt, Study Director

Please complete this form using BLOCK CAPITALS Serial number: ..............................................

Title ................ First name ............................................. Surname ...................................................

Address .............................................................................................................................................

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Postcode ...............................................................................................................................................

Telephone number ..............................................................................................................................

Email address ........................................................................................................................................


Please turn over
Please return the completed form in the enclosed Freepost envelope - you won’t need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

**Freephone 0808 238 5446.**

**THANK YOU FOR YOUR HELP**

James Bill ■ Ipsos MORI ■
Freepost RSRJ-BLAK-YHCY ■ 77-81 Borough Rd ■ London ■ SE1 1FY
Dear ............................................................................

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. We have visited the children when they were 9 months old, and at ages 3, 5 and 7. Now that your child is in the last year of primary school, we would very much like to visit you again to find out how your family is getting on. **Your continued participation in the study is very important to us.**

An interviewer from our partner organisation, Ipsos MORI, has recently been trying to contact you at the last known address we have for you to invite you to take part in the Age 11 Survey but has been unable to do so. The interviewer spoke to:

........................................................................................................................................................................

who did not wish to give your address without your permission, but did agree to send this letter to you. I would be most grateful if you would let Ipsos MORI know your present address, wherever you are living now. You can call Ipsos MORI on **Freephone 0808 238 5446** (costs from mobile phones may vary, please check with your provider), email at childnc@ipsos.com or return the form below in the enclosed Freepost envelope – you won’t need a stamp if you post it in the UK.

By giving us your name and address you are not committing yourself to be interviewed for the Age 11 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please let us know.

Thank you very much for your help.

Yours sincerely,

Professor Lucinda Platt, Study Director

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Please complete this form using BLOCK CAPITALS Serial number: ......................................................

Title .................. First name ............................................... Surname ................................................................

Address ...........................................................................................................................................................

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Postcode ..........................................................................................................................................................

Telephone number ..........................................................................................................................................

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**Please turn over**
Please return the completed form in the enclosed Freepost envelope - you won’t need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0808 238 5446.

THANK YOU FOR YOUR HELP

James Bill ■ Ipsos MORI ■
Freepost RSRJ-BLAK-YHCY ■ 77-81 Borough Rd ■ London ■ SE1 1FY
Thank you mailing
Child of the New Century!
Certificate for Taking Part

This is to certify that

#CHILD_FIRST_NAME# #CHILD_SURNAME#

took part in Child of the New Century Age 11 Survey.

By taking part #CHILD_FIRST_NAME# has helped us to understand what it’s like growing up in England, Scotland, Wales and Northern Ireland today. This will help to make things better for children in the future.

Professor Lucinda Platt
Survey Director
Institute of Education
Plentyn y Ganrif Newydd
Tystysgrif am Gymryd Rhan

Mae hyn i dystio bod

#ENW CYNTAF PLENTYN# #CYFENW PLENTYN#

wedi cymryd rhan yn Arolwg 11 Oed Plentyn y Ganrif Newydd

Trwy gymryd rhan mae #ENW CYNTAF PLENTYN# wedi’i helpu ni i ddeall sut brofiad ydi hi i dyfu i fyny yng Nghymru, Lloegr, Yr Alban a Gogledd Iwerddon heddiw. Bydd hyn yn helpu gwneud pethau’n well i blant yn y dyfodol.

Yr Athro Lucinda Platt
Cyfarwyddwr Arolwg
Athrofa Addysg
Child of the New Century - Age 11 Survey

Dear «Salutation»

We would like to take this opportunity to thank you and your family for giving up time to take part in the Child of the New Century Age 11 Survey.

Your continued participation in the study is of great value in helping to understand how today’s children grow and develop and for making lives better for children in the future.

Included with this letter is a certificate for your child. We would be grateful if you could pass it on to your child and thank them again from us.

We hope to visit you again in a few years to see how your child’s generation develops as they advance through their school years. We don’t know exactly when the next survey will be: we will ask you nearer the time if you and your child would like to take part.

We very much hope you will continue to take part in this important study, but you can, of course, decide at the time.

If you have any questions about the study, please call us on Freephone 0800 092 1250 or email childnc@ioe.ac.uk. You can also visit the study website: www.childnc.net.

Thank you again.

With kind regards,

Professor Lucinda Platt
Study Director
Dydd Mawrth, 14 Mai 2013

Plentyn y Ganrif Newydd - Arolwg 11 Oed

Annwyl «Salutation»

Hoffem fanteisio ar y cyfle hwn i ddiolch i chi a’ch teulu am roi o’ch amser i gymryd rhan yn yr Arolwg 11 Oed Plentyn y Ganrif Newydd.

Mae’ch cyfranogiad parhaus yn yr astudiaeth yn werthfawr iawn i’n helpu i ddeall sut mae plant heddiw yn tyfu a datblygu ac i wneud bywydau yn well i blant yn y dyfodol.

Wedi ei gynnwys gyda’r llythyr hwn mae tystysgrif i’ch plentyn. Byddem yn ddiolchgar pe gall lech ei rhoi i’ch plentyn a diolch iddynt unwaith eto ar ein rhan.

Gobeithiwn ymweld â chi eto mewn ychydig flynyddoedd i weld sut mae cenhedlaeth eich plentyn yn datblygu wrth iddynt symud ymlaen tvry eu blynyddoedd ysgol. Ni wyddom yn union pa bryd fydd yr arolwg nesaf: byddwn yn gofyn i chi yn agosach at yr amser a hoffech chi a’ch plentyn gymryd rhan.

Gobeithiwn yn fawr iawn y byddwch yn gallu parhau i gymryd rhan yn yr astudiaeth bwysig hon ond, wrth gwrs, gallwch hefyd ymweld â’r plentyn eto.

Os oes gennych unrhyw gwestiynau ynglŷn â’r astudiaeth, ffonwch ni ar Radffôn 0800 092 1250 neu anfon e-bost at childnc@ioe.ac.uk. Gallwch hefyd ymweld â’r gwefan yr astudiaeth: www.childnc.net.

Diolch unwaith eto i chi.

Cofion cynnes,

Yr Athro Lucinda Platt
Cyfarwyddwr yr Astudiaeth