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A1. Address Record Form: single cohort child

 NatCen National Centre for Social Research		Head Office 35 Northampton Square London EC1V 0AX A company limited by guarantee, Registered in England No. 4392418, Charity No. 1091768		Operations Department Kings House, 101 - 135 Kings Road, Brentwood Essex CM14 4LX Telephone 01277 200 600 Fax 01277 214 117			
P2544	CHILD OF THE NEW CENTURY AGE 7 SURVEY ADDRESS RECORD FORM (ARF) SINGLE COHORT CHILD HOUSEHOLD			A	FINAL OUTCOME: 		
GREEN TEAM							
ADDRESS LABEL		RESPONDENT NAMES					
Label 1		Label 2					
ADDRESS UPDATE/ NOTES		Interviewer name Interviewer number No telephone 2 Number refused 3					
Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	PERSONAL VISITS RECORD Record all personal visits, even if no reply For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	
10	/		:			:	
Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 4 = Any Interviewing done, 5= Any Other Status							
RE-ALLOCATED ADDRESS: If this address is being re-allocated to another interviewer before you have completed it, code here.						900	END
ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS AND CONSENT FORMS							

Page 1 of 12

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	PERSONAL VISITS RECORD (continued) Record all visits, even if no reply For phone calls – see separate grid below	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)
11	/		:			:	
12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	
Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 4 = Any Interviewing done, 5= Any Other Status							

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	TELEPHONE CALLS RECORD Record all telephone calls, even if no reply DO NOT ENTER THESE CALLS IN THE NEW CMS	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:
11	/		:			:
12	/		:			:
13	/		:			:
14	/		:			:
15	/		:			:
16	/		:			:
Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 5= Any Other Status						

A. Contact at issued address				
A1	Is the cohort child living at the issued address, i.e. the address PRINTED on the address label on the front of the ARF?	Yes	1 Go to Section E	
		Cohort child has died	781	
		Office refusal	410	
		Re-allocated to another interviewer	900	
		No--cohort child has moved	2	
	Don't know (e.g. can't locate address, no contact at address)	3	Go to A2	
A2	Has the office provided you with an updated address for the cohort child? e.g. written on the front of the ARF or by telephone	Yes	1 Complete Section B	
		No	2 Go to A3	
A3	You need to trace the cohort child. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing. INTERVIEWER: Did you...	Tick one box in EACH row		
		Yes	No	
		... attempt to contact the respondent by phone (using all numbers)?	☐	☐
		... attempt to make contact with the current occupants?	☐	☐
		... attempt to contact the neighbours?	☐	☐
		... leave a tracing letter with the current occupants or neighbour(s)?	☐	☐
		... telephone/ visit a stable address?	☐	☐
		NOW GO TO A4		
A4	Were you tracing because the issued address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact?	Yes	1 Go to Section E	
		No	2 Go to A5	
A5	Did you find a follow up address for the cohort child?	Yes	1 Complete Section B	
		No	671 Leave occupier letter at last known address. Return ARF to office.	

B. Follow up address 1															
B1	Record follow up address or address update from office / telephone number of cohort child: Name: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:														
B2	Which of these statements applies to this address? CODE ONE ONLY Address is not in the UK Address is in the UK but is outside my area Address is in my area – attempted contact - cohort child has died Address is in my area – attempted contact - cohort child lives here Address is in my area – attempted contact - cohort child has moved Address is in my area – attempted contact - don't know if cohort child lives here (e.g. can't locate address, no contact at address) <table border="1"> <tr><td>791</td><td rowspan="2">Return to office</td></tr> <tr><td>672</td></tr> <tr><td>781</td><td rowspan="2">Go to Section E</td></tr> <tr><td>1</td></tr> <tr><td>2</td><td rowspan="2">Go to B3</td></tr> <tr><td>3</td></tr> </table>			791	Return to office	672	781	Go to Section E	1	2	Go to B3	3			
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672															
781	Go to Section E														
1															
2	Go to B3														
3															
B3	Has the office provided you with an updated address for the cohort child? Yes No <table border="1"> <tr><td>1</td><td>Complete Section C</td></tr> <tr><td>2</td><td>Go to B4</td></tr> </table>			1	Complete Section C	2	Go to B4								
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Tick one box in EACH row															
Yes	No														
☐	☐														
☐	☐														
☐	☐														
☐	☐														
B5	Were you tracing because the address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact? Yes No <table border="1"> <tr><td>1</td><td>Go to Section E</td></tr> <tr><td>2</td><td>Go to B6</td></tr> </table>			1	Go to Section E	2	Go to B6								
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C. Follow up address 2															
C1	Record follow up address or address update from office / telephone number of cohort child: Name: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:														
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Yes	No														
☐	☐														
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D. Follow up address 3															
D1	Record follow up address or address update from office / telephone number of cohort child: Name: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:														
D2	Which of these statements applies to this address? CODE ONE ONLY Address is not in the UK Address is in the UK but is outside my area Address is in my area – attempted contact - cohort child has died Address is in my area – attempted contact - cohort child lives here Address is in my area – attempted contact - cohort child has moved Address is in my area – attempted contact - don't know if cohort child lives here (e.g. can't locate address, no contact at address) <table border="1"> <tr> <td>791</td> <td rowspan="3">Return to office</td> </tr> <tr> <td>672</td> </tr> <tr> <td>781</td> </tr> <tr> <td>1</td> <td>Go to Section E</td> </tr> <tr> <td>2</td> <td rowspan="2">Go to D3</td> </tr> <tr> <td>3</td> </tr> </table>			791	Return to office	672	781	1	Go to Section E	2	Go to D3	3			
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2	Go to D3														
3															
D3	Has the office provided you with an updated address for the cohort child? Yes No <table border="1"> <tr> <td>1</td> <td>Go to D7</td> </tr> <tr> <td>2</td> <td>Go to D4</td> </tr> </table>			1	Go to D7	2	Go to D4								
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D7	Record follow up address or address update from office / telephone number of cohort child:		
	Name:		
	Address:		
	 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Notes on address location:		

E. Outcome code for household (CODE ONE ONLY)

E1	Code outcome: for addresses where unsure if cohort child resident		
	Contact made with someone at address but information refused about whether cohort child resident	650	Return to office
	No contact at address - unknown if cohort child resident	651	
	Address inaccessible	652	
	Unable to locate address/ insufficient address	653	
	Productive outcome code for household (computed in CAPI)		
	Fully productive	110	Go to F1
	Partially productive	210	
	Unproductive outcome: for eligible addresses with cohort child resident		
	No contact with anyone at address	310	Go to E2
	Contact made at address but information refused	320	
	Refusal at introduction/ before household module	430	
	Refusal during interview/ after household module	440	
	Broken appointment – no re-contact	450	
	Refusal: member of family being ill at home during survey period	510	
	Refusal: member of family being away/ in hospital during survey period	520	
	Language difficulties	540	
	Other (please specify)	590	
E2	If unproductive, please give full details. Please give details of everyone you spoke to and their relationship to the main respondent/ cohort child. If there were language problems, please write in what language was spoken. Plus, for refusals, please indicate if in your view this is a refusal for this sweep or permanent refusal If respondent is away (520), record how long they expect to be away. Go to Section H		

F. Individual interview outcomes						
F1	Code outcomes for main and partner interviews					
		<i>Main</i>	<i>Partner</i>			
	Full interview in person	11	11	Go to F2		
	Partial interview in person	21	21			
	Full partner interview by proxy	-	13			
	Partial partner interview by proxy	-	23			
	No contact	34	34	Go to F6		
	Refusal before individual interview	43	43			
	Refusal during individual interview	44	44			
	Broken appointment – no recontact	45	45			
	Refusal because ill at home during survey period	51	51			
	Refusal because away/in hospital during entire survey period	52	52			
	Refusal because physically or mentally unable/incompetent	53	53			
	Language difficulties	54	54			
	Other (please specify)	56	56			
	No one eligible for partner interview	-	80			
F2	Was this interview conducted either partly or wholly in a language other than English?					
	Yes	1	1	Go to F3		
	No	2	2	Go to F5		
F3	Write in language					
	Main				Go to F4	
	Partner					
F4	Who translated?					
	Main				Go to F5	
	Partner					
F5	Code outcome for individual cognitive assessments and physical measurements					
		Complete	Partially complete	Parent refused	Child refused	Other non-productive
	Cognitive assessments	11	21	43	44	56
	Physical measurements	11	21	43	44	56
F6	Which of these statements applies to the child self completion?					
	CODE ONE ONLY					
	Completed and will be returned by interviewer	1			Go to F7	
	No booklet: cohort child refused	2				
	No booklet: parent refused	3				
	Other (PLEASE SPECIFY)	4				

F7	<i>If no or partial interview with main respondent or partner, please give full details. In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent / cohort child.</i> <i>If there were language problems, please write in what language was spoken.</i>
Go to H1	

H. Interviewer observations of address (all outcome codes except 781, 791, 900)															
THESE QUESTIONS SHOULD BE ANSWERED FOR <u>ALL</u> ADDRESSES EXCEPT: COHORT CHILD DIED (781), MOVED OVERSEAS (791) AND RE-ALLOCATED (900)															
H1	<i>Are any of these physical barriers to entry present at the cohort child's house/ flat/ building?</i> <table border="1" style="width: 100%;"> <tr> <td style="text-align: right;">Locked common entrance</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: right;">Locked gates</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: right;">Security staff or other gatekeeper</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: right;">Entry phone access</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: right;">None of these</td> <td style="text-align: center;">5</td> </tr> </table>	Locked common entrance	1	Locked gates	2	Security staff or other gatekeeper	3	Entry phone access	4	None of these	5				
Locked common entrance	1														
Locked gates	2														
Security staff or other gatekeeper	3														
Entry phone access	4														
None of these	5														
H2	<i>Which of these best describes the accommodation the cohort child lives in?</i> <table border="1" style="width: 100%;"> <tr> <td style="text-align: right;">Detached house</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: right;">Semi-detached house</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: right;">Terraced house (including end-of-terrace)</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: right;">Flat or maisonette – purpose built</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: right;">Flat or maisonette – conversion</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: right;">Other</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: right;">Don't know</td> <td style="text-align: center;">8</td> </tr> </table>	Detached house	1	Semi-detached house	2	Terraced house (including end-of-terrace)	3	Flat or maisonette – purpose built	4	Flat or maisonette – conversion	5	Other	6	Don't know	8
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Flat or maisonette – conversion	5														
Other	6														
Don't know	8														

H (contd). Interviewer observations AT FIRST CONTACT																																																															
(ask only if contact made i.e. outcomes 110, 210, 430-450 or 510-590)																																																															
H3	<i>When you <u>first made contact</u>, what did the person you spoke to say during the introductory conversation after you had greeted them?</i> CODE ALL THAT APPLY <i>Remember that you may have made contact over the telephone or face-to-face on the doorstep. If you spoke to more than one person, record the conversation you had with the main respondent or partner rather than other household members.</i> <table border="0"> <tr> <td>No comments</td> <td>1</td> </tr> <tr> <td colspan="2">POSITIVE/NEUTRAL COMMENTS</td> </tr> <tr> <td>Come on in</td> <td>2</td> </tr> <tr> <td>I remember you/study from last time</td> <td>3</td> </tr> <tr> <td>Received your letter</td> <td>4</td> </tr> <tr> <td>Enjoy doing this study/ I find the study interesting</td> <td>5</td> </tr> <tr> <td>Enjoy doing surveys generally</td> <td>6</td> </tr> <tr> <td>I'll think about it</td> <td>7</td> </tr> <tr> <td>Call back (positive/neutral)</td> <td>8</td> </tr> <tr> <td>It will help other people</td> <td>9</td> </tr> <tr> <td>I support this study / topic is important</td> <td>10</td> </tr> <tr> <td>I want to see how my child is getting on</td> <td>11</td> </tr> <tr> <td>He/ she isn't in</td> <td>12</td> </tr> <tr> <td>Other positive comments (PLEASE SPECIFY)</td> <td>13</td> </tr> <tr> <td colspan="2">NEGATIVE COMMENTS</td> </tr> <tr> <td>Bad time for personal reasons</td> <td>14</td> </tr> <tr> <td>Too busy</td> <td>15</td> </tr> <tr> <td>Can't be bothered</td> <td>16</td> </tr> <tr> <td>Call back (negative)</td> <td>17</td> </tr> <tr> <td>Not interested (in general)</td> <td>18</td> </tr> <tr> <td>Previous bad experience - asked too many personal questions last time</td> <td>19</td> </tr> <tr> <td>Previous bad experience – interview took too long last time</td> <td>20</td> </tr> <tr> <td>Previous bad experience – other</td> <td>21</td> </tr> <tr> <td>Worried about child's participation</td> <td>22</td> </tr> <tr> <td>There are too many interviews</td> <td>23</td> </tr> <tr> <td>Intend to quit study</td> <td>24</td> </tr> <tr> <td>Nothing's changed since last time</td> <td>25</td> </tr> <tr> <td>Don't trust surveys/ this study</td> <td>26</td> </tr> <tr> <td>Don't see the public benefit</td> <td>27</td> </tr> <tr> <td>Hostile or threatening behaviour (including hanging-up or slamming door)</td> <td>28</td> </tr> <tr> <td>Other negative comments (PLEASE SPECIFY)</td> <td>95</td> </tr> </table>	No comments	1	POSITIVE/NEUTRAL COMMENTS		Come on in	2	I remember you/study from last time	3	Received your letter	4	Enjoy doing this study/ I find the study interesting	5	Enjoy doing surveys generally	6	I'll think about it	7	Call back (positive/neutral)	8	It will help other people	9	I support this study / topic is important	10	I want to see how my child is getting on	11	He/ she isn't in	12	Other positive comments (PLEASE SPECIFY)	13	NEGATIVE COMMENTS		Bad time for personal reasons	14	Too busy	15	Can't be bothered	16	Call back (negative)	17	Not interested (in general)	18	Previous bad experience - asked too many personal questions last time	19	Previous bad experience – interview took too long last time	20	Previous bad experience – other	21	Worried about child's participation	22	There are too many interviews	23	Intend to quit study	24	Nothing's changed since last time	25	Don't trust surveys/ this study	26	Don't see the public benefit	27	Hostile or threatening behaviour (including hanging-up or slamming door)	28	Other negative comments (PLEASE SPECIFY)	95
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H4	<i>When you first made contact, did the person you spoke to ask any questions?</i> <table border="0"> <tr> <td>Yes</td> <td>1</td> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Can't remember</td> <td>3</td> </tr> </table>	Yes	1	No	2	Can't remember	3																																																								
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Can't remember	3																																																														

J. Stable address details			
J1.	Have you obtained a new stable address, or updated any of the stable address details for the main respondent or partner shown on the Sample Information Sheet?		
	Yes	1	Go to J2
	No	2	Go to K
J2	Record updated (or new) stable address/ telephone number for first respondent		
	Name of CNC respondent..... Person no.....		
	Name of their contact:.....		
	Relationship to cohort child:.....		
	Address:		
	 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Other information:		
J3	Record updated (or new) stable address/ telephone number for second respondent		
	Name of CNC respondent..... Person no.....		
	Name of their contact:.....		
	Relationship to cohort child:.....		
	Address:		
	 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Other information:		
K. Future address details			
K1.	Is cohort child's family planning to move (in the next 12 months)?		
	Yes	1	Go to K2
	No	2	Go to L
K2	If known, record address to which cohort child's family is planning to move IF NO SPECIFIC ADDRESS, ENTER GENERAL INFORMATION IN 'OTHER INFORMATION'		
	Address:		
	 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Other information:		

L. Summary of respondents and consents (from CAPI)					
Record respondent details and consent forms required below.					
Respondent	Person number	Name	Consent forms	Required	Complete
Main respondent			Consent 1, PART A - Interview & self-completion	☐	☐
			Consent 1, PART B - Health & economic records	☐	☐
Cohort child 1			Consent 2 Child assessments, measurements, self completion, activity monitor	☐	☐
			Consent 3, PART A - Teacher questionnaire	☐	☐
			Consent 3, PART B - Health and education records	☐	☐
Siblings (max.4)			Consent 4 Siblings health and education records	☐	☐
			Consent 4 Siblings health and education records	☐	☐
			Consent 4 Siblings health and education records	☐	☐
			Consent 4 Siblings health and education records	☐	☐
Partner			Consent 5, PART A - Interview & self-completion	☐	☐
			Consent 5, PART B - Health & economic records	☐	☐

A2. Address Record Form: multi cohort children

 NatCen National Centre for Social Research		Head Office 35 Northampton Square London EC1V 0AX A company limited by guarantee, Registered in England No. 4392418, Charity No. 1091768		Operations Department Kings House, 101 - 135 Kings Road, Brentwood Essex CM14 4LX Telephone 01277 200 600 Fax 01277 214 117			
P2544	CHILD OF THE NEW CENTURY AGE 7 SURVEY ADDRESS RECORD FORM (ARF) MULTI-COHORT CHILD HOUSEHOLD			M	FINAL OUTCOME: 		
GREEN TEAM							
ADDRESS LABEL		RESPONDENT NAMES					
Label 1		Label 2					
ADDRESS UPDATE/ NOTES		Interviewer name Interviewer number No telephone 2 Number refused 3					
Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	PERSONAL VISITS RECORD Record all personal visits, even if no reply For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)
1	/		:			:	
2	/		:			:	
3	/		:			:	
4	/		:			:	
5	/		:			:	
6	/		:			:	
7	/		:			:	
8	/		:			:	
9	/		:			:	
10	/		:			:	
Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 4 = Any Interviewing done, 5= Any Other Status							
RE-ALLOCATED ADDRESS: If this address is being re-allocated to another interviewer before you have completed it, code here.						900	END
ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS AND CONSENT FORMS							

Page 1 of 14

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	PERSONAL VISITS RECORD (continued) Record all visits, even if no reply For phone calls – see separate grid below	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAP time? (tick)
11	/		:			:	
12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	

Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 4 = Any Interviewing done, 5= Any Other Status

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	TELEPHONE CALLS RECORD Record all telephone calls, even if no reply DO NOT ENTER THESE CALLS IN THE NEW CMS	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:
11	/		:			:
12	/		:			:
13	/		:			:
14	/		:			:
15	/		:			:
16	/		:			:

Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 5= Any Other Status

B. Follow up address 1															
B1	Record follow up address or address update from office / telephone number of cohort child: Name: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:														
B2	Which of these statements applies to this address? CODE ONE ONLY Address is not in the UK Address is in the UK but is outside my area Address is in my area – attempted contact - ALL cohort children have died Address is in my area – attempted contact - ALL cohort children live here Address is in my area – attempted contact - SOME cohort children live here Address is in my area – attempted contact - ALL cohort children have moved Address is in my area – attempted contact - don't know if cohort children live here (e.g. can't locate address, no contact at address) <table border="1"> <tr> <td>791</td> <td rowspan="3">Return to office</td> </tr> <tr> <td>672</td> </tr> <tr> <td>781</td> </tr> <tr> <td>1</td> <td>Go to Section E</td> </tr> <tr> <td>2</td> <td rowspan="2">Complete Section E for those still at address Complete Section X for those not at address/ died</td> </tr> <tr> <td>3</td> </tr> <tr> <td>4</td> <td>Go to B3</td> </tr> </table>			791	Return to office	672	781	1	Go to Section E	2	Complete Section E for those still at address Complete Section X for those not at address/ died	3	4	Go to B3	
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781															
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3															
4	Go to B3														
B3	Has the office provided you with an updated address for the cohort children? Yes No <table border="1"> <tr> <td>1</td> <td>Complete Section C</td> </tr> <tr> <td>2</td> <td>Go to B4</td> </tr> </table>			1	Complete Section C	2	Go to B4								
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2	Go to B4														
B4	<u>No cohort children live at the address, or you are unsure.</u> You need to trace the cohort children. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing. INTERVIEWER: Did you... <table border="1"> <thead> <tr> <th colspan="2">Tick one box in EACH row</th> </tr> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>☐</td> <td>☐</td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> </tbody> </table> NOW GO TO B5			Tick one box in EACH row		Yes	No	☐	☐	☐	☐	☐	☐	☐	☐
Tick one box in EACH row															
Yes	No														
☐	☐														
☐	☐														
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☐	☐														
B5	Were you tracing because the address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact? Yes No <table border="1"> <tr> <td>1</td> <td>Go to Section E</td> </tr> <tr> <td>2</td> <td>Go to B6</td> </tr> </table>			1	Go to Section E	2	Go to B6								
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B6	Did you find a follow up address for the cohort children? Yes No <table border="1"> <tr> <td>1</td> <td>Complete section C</td> </tr> <tr> <td>671</td> <td>Leave occupier letter at last known address. Return ARF to office.</td> </tr> </table>			1	Complete section C	671	Leave occupier letter at last known address. Return ARF to office.								
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C. Follow up address 2															
C1	Record follow up address or address update from office / telephone number of cohort child: Name: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:														
C2	Which of these statements applies to this address? CODE ONE ONLY Address is not in the UK Address is in the UK but is outside my area Address is in my area – attempted contact - ALL cohort children have died Address is in my area – attempted contact - ALL cohort children live here Address is in my area – attempted contact - SOME cohort children live here Address is in my area – attempted contact - ALL cohort children have moved Address is in my area – attempted contact - don't know if cohort children live here (e.g. can't locate address, no contact at address) <table border="1"> <tr><td>791</td><td rowspan="3">Return to office</td></tr> <tr><td>672</td></tr> <tr><td>781</td></tr> <tr><td>1</td><td>Go to Section E</td></tr> <tr><td>2</td><td>Complete Section E for those still at address Complete Section X for those not at address/ died</td></tr> <tr><td>3</td><td rowspan="2">Go to C3</td></tr> <tr><td>4</td></tr> </table>			791	Return to office	672	781	1	Go to Section E	2	Complete Section E for those still at address Complete Section X for those not at address/ died	3	Go to C3	4	
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3	Go to C3														
4															
C3	Has the office provided you with an updated address for the cohort children? Yes 1 Complete Section D No 2 Go to C4														
C4	No cohort children live at the address, or you are unsure. You need to trace the cohort children. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing. INTERVIEWER: Did you... ... attempt to make contact with the current occupants? ... attempt to contact the neighbours? ... leave a tracing letter with the current occupants or neighbour(s)? ... telephone/ visit a stable address? <table border="1"> <thead> <tr> <th colspan="2">Tick one box in EACH row</th> </tr> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr><td>☐</td><td>☐</td></tr> <tr><td>☐</td><td>☐</td></tr> <tr><td>☐</td><td>☐</td></tr> <tr><td>☐</td><td>☐</td></tr> </tbody> </table> NOW GO TO C5			Tick one box in EACH row		Yes	No	☐	☐	☐	☐	☐	☐	☐	☐
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C5	Were you tracing because the address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact? Yes 1 Go to Section E No 2 Go to C6														
C6	Did you find a follow up address for the cohort children? Yes 1 Complete Section D No 671 Leave occupier letter at last known address. Return ARF to office.														

D. Follow up address 3															
D1	Record follow up address or address update from office / telephone number of cohort child: Name: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:														
D2	Which of these statements applies to this address? CODE ONE ONLY Address is not in the UK Address is in the UK but is outside my area Address is in my area – attempted contact - ALL cohort children have died Address is in my area – attempted contact - ALL cohort children live here Address is in my area – attempted contact - SOME cohort children live here Address is in my area – attempted contact - ALL cohort children have moved Address is in my area – attempted contact - don't know if cohort children live here (e.g. can't locate address, no contact at address) <table border="1"> <tr> <td>791</td> <td rowspan="3">Return to office</td> </tr> <tr> <td>672</td> </tr> <tr> <td>781</td> </tr> <tr> <td>1</td> <td>Go to Section E</td> </tr> <tr> <td>2</td> <td>Complete Section E for those still at address Complete Section X for those not at address/ died</td> </tr> <tr> <td>3</td> <td rowspan="2">Go to D3</td> </tr> <tr> <td>4</td> </tr> </table>			791	Return to office	672	781	1	Go to Section E	2	Complete Section E for those still at address Complete Section X for those not at address/ died	3	Go to D3	4	
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3	Go to D3														
4															
D3	Has the office provided you with an updated address for the cohort children? Yes 1 Go to D7 No 2 Go to D4														
D4	<u>No cohort children live at the address, or you are unsure.</u> You need to trace the cohort children. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing. INTERVIEWER: Did you... ... attempt to make contact with the current occupants? ... attempt to contact the neighbours? ... leave a tracing letter with the current occupants or neighbour(s)? ... telephone/ visit a stable address? <table border="1"> <thead> <tr> <th colspan="2">Tick one box in EACH row</th> </tr> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>☐</td> <td>☐</td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> <tr> <td>☐</td> <td>☐</td> </tr> </tbody> </table> NOW GO TO D5			Tick one box in EACH row		Yes	No	☐	☐	☐	☐	☐	☐	☐	☐
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D5	Were you tracing because the address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact? Yes 1 Go to Section E No 2 Go to D6														
D6	Did you find a follow up address for the cohort children? Yes 1 Go to D7 No 671 Leave occupier letter at last known address. Return ARF to office.														

D7	Record follow up address or address update from office / telephone number of cohort child:		
	Name:		
	Address:		
			
	 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Notes on address location:		

E. Outcome code for household (CODE ONE ONLY)			
E1	Code outcome: for addresses where unsure if cohort children resident		
	Contact made with someone at address but information refused about whether cohort children resident	650	Return to office
	No contact at address - unknown if cohort children resident	651	
	Address inaccessible	652	
	Unable to locate address/ insufficient address	653	
	Productive outcome code for household (computed in CAPI)		
	Fully productive	110	Go to F1
	Partially productive	210	
	Unproductive outcome: for eligible addresses with cohort children resident		
	No contact with anyone at address	310	Go to E2
	Contact made at address but information refused	320	
	Refusal at introduction/ before household module	430	
	Refusal during interview/ after household module	440	
	Broken appointment – no re-contact	450	
	Refusal: member of family being ill at home during survey period	510	
	Refusal: member of family being away/ in hospital during survey period	520	
	Language difficulties	540	
	Other (please specify)	590	
E2	If unproductive, please give full details. Please give details of everyone you spoke to and their relationship to the main respondent/ cohort children. If there were language problems, please write in what language was spoken. Plus, for refusals, please indicate if in your view this is a refusal for this sweep or permanent refusal If respondent is away (520), record how long they expect to be away. Go to Section H		

F. Individual interview outcomes							
F1	Code outcomes for main and partner interviews						
		<i>Main</i>	<i>Partner</i>				
	Full interview in person	11	11	Go to F2			
	Partial interview in person	21	21				
	Full partner interview by proxy	-	13				
	Partial partner interview by proxy	-	23				
	No contact	34	34	Go to F6			
	Refusal before individual interview	43	43				
	Refusal during individual interview	44	44				
	Broken appointment – no recontact	45	45				
	Refusal because ill at home during survey period	51	51				
	Refusal because away/in hospital during entire survey period	52	52				
	Refusal because physically or mentally unable/incompetent	53	53				
	Language difficulties	54	54				
	Other (please specify)	56	56				
	No one eligible for partner interview	-	80				
F2	Was this interview conducted either partly or wholly in a language other than English?						
	Yes	1	1	Go to F3			
	No	2	2	Go to F5			
F3	Write in language						
	Main					Go to F4	
	Partner						
F4	Who translated?						
	Main					Go to F5	
	Partner						
F5	Code outcome for individual cognitive and physical assessments						
		Child 1		Child 2		Child 3	
	Name						
		Cognitive assessments	Physical assessments	Cognitive assessments	Physical assessments	Cognitive assessments	Physical assessments
	Complete	11	11	11	11	11	11
	Partially complete	21	21	21	21	21	21
	Parent refused	43	43	43	43	43	43
	Child refused	44	44	44	44	44	44
	Other non-productive	56	56	56	56	56	56

F6	Which of these statements applies to the child self completion? CODE ONE ONLY					
		Child 1		Child 2		Child 3
	Name					
	Completed and will be returned by interviewer	1		1		1
	No booklet: cohort child refused	2		2		2
	No booklet: parent refused	3		3		3
	Other (PLEASE SPECIFY)	4		4		4
						
F7	<i>If no or partial interview with main respondent or partner, please give full details. In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent / cohort child.</i> <i>If there were language problems, please write in what language was spoken.</i>					
	Go to H1					

H. Interviewer observations of address (all outcome codes except 781, 791, 900)															
	THESE QUESTIONS SHOULD BE ANSWERED FOR ALL ADDRESSES EXCEPT: COHORT CHILD DIED (781), MOVED OVERSEAS (791) AND RE-ALLOCATED (900)														
H1	<i>Are any of these physical barriers to entry present at the cohort children's house/ flat/ building?</i> <table border="1" style="margin-left: auto; margin-right: 0;"> <tr> <td>Locked common entrance</td> <td> 1 </td> </tr> <tr> <td>Locked gates</td> <td> 2 </td> </tr> <tr> <td>Security staff or other gatekeeper</td> <td> 3 </td> </tr> <tr> <td>Entry phone access</td> <td> 4 </td> </tr> <tr> <td>None of these</td> <td> 5 </td> </tr> </table>	Locked common entrance	1	Locked gates	2	Security staff or other gatekeeper	3	Entry phone access	4	None of these	5				
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Entry phone access	4														
None of these	5														
H2	<i>Which of these best describes the accommodation the cohort children live in?</i> <table border="1" style="margin-left: auto; margin-right: 0;"> <tr> <td>Detached house</td> <td> 1 </td> </tr> <tr> <td>Semi-detached house</td> <td> 2 </td> </tr> <tr> <td>Terraced house (including end-of-terrace)</td> <td> 3 </td> </tr> <tr> <td>Flat or maisonette – purpose built</td> <td> 4 </td> </tr> <tr> <td>Flat or maisonette – conversion</td> <td> 5 </td> </tr> <tr> <td>Other</td> <td> 6 </td> </tr> <tr> <td>Don't know</td> <td> 8 </td> </tr> </table>	Detached house	1	Semi-detached house	2	Terraced house (including end-of-terrace)	3	Flat or maisonette – purpose built	4	Flat or maisonette – conversion	5	Other	6	Don't know	8
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Flat or maisonette – conversion	5														
Other	6														
Don't know	8														

H (contd). Interviewer observations AT FIRST CONTACT																																																															
(ask only if contact made i.e. outcomes 110, 210, 430-450 or 510-590)																																																															
H3	<i>When you <u>first made contact</u>, what did the person you spoke to say during the introductory conversation after you had greeted them?</i> CODE ALL THAT APPLY <i>Remember that you may have made contact over the telephone or face-to-face on the doorstep. If you spoke to more than one person, record the conversation you had with the main respondent or partner rather than other household members.</i> <table border="1"> <tr> <td>No comments</td> <td>1</td> </tr> <tr> <td colspan="2">POSITIVE/NEUTRAL COMMENTS</td> </tr> <tr> <td>Come on in</td> <td>2</td> </tr> <tr> <td>I remember you/study from last time</td> <td>3</td> </tr> <tr> <td>Received your letter</td> <td>4</td> </tr> <tr> <td>Enjoy doing this study/ I find the study interesting</td> <td>5</td> </tr> <tr> <td>Enjoy doing surveys generally</td> <td>6</td> </tr> <tr> <td>I'll think about it</td> <td>7</td> </tr> <tr> <td>Call back (positive/neutral)</td> <td>8</td> </tr> <tr> <td>It will help other people</td> <td>9</td> </tr> <tr> <td>I support this study / topic is important</td> <td>10</td> </tr> <tr> <td>I want to see how my child is getting on</td> <td>11</td> </tr> <tr> <td>He/ she isn't in</td> <td>12</td> </tr> <tr> <td>Other positive comments (PLEASE SPECIFY)</td> <td>13</td> </tr> <tr> <td colspan="2">NEGATIVE COMMENTS</td> </tr> <tr> <td>Bad time for personal reasons</td> <td>14</td> </tr> <tr> <td>Too busy</td> <td>15</td> </tr> <tr> <td>Can't be bothered</td> <td>16</td> </tr> <tr> <td>Call back (negative)</td> <td>17</td> </tr> <tr> <td>Not interested (in general)</td> <td>18</td> </tr> <tr> <td>Previous bad experience - asked too many personal questions last time</td> <td>19</td> </tr> <tr> <td>Previous bad experience – interview took too long last time</td> <td>20</td> </tr> <tr> <td>Previous bad experience – other</td> <td>21</td> </tr> <tr> <td>Worried about child's participation</td> <td>22</td> </tr> <tr> <td>There are too many interviews</td> <td>23</td> </tr> <tr> <td>Intend to quit study</td> <td>24</td> </tr> <tr> <td>Nothing's changed since last time</td> <td>25</td> </tr> <tr> <td>Don't trust surveys/ this study</td> <td>26</td> </tr> <tr> <td>Don't see the public benefit</td> <td>27</td> </tr> <tr> <td>Hostile or threatening behaviour (including hanging-up or slamming door)</td> <td>28</td> </tr> <tr> <td>Other negative comments (PLEASE SPECIFY)</td> <td>95</td> </tr> </table>	No comments	1	POSITIVE/NEUTRAL COMMENTS		Come on in	2	I remember you/study from last time	3	Received your letter	4	Enjoy doing this study/ I find the study interesting	5	Enjoy doing surveys generally	6	I'll think about it	7	Call back (positive/neutral)	8	It will help other people	9	I support this study / topic is important	10	I want to see how my child is getting on	11	He/ she isn't in	12	Other positive comments (PLEASE SPECIFY)	13	NEGATIVE COMMENTS		Bad time for personal reasons	14	Too busy	15	Can't be bothered	16	Call back (negative)	17	Not interested (in general)	18	Previous bad experience - asked too many personal questions last time	19	Previous bad experience – interview took too long last time	20	Previous bad experience – other	21	Worried about child's participation	22	There are too many interviews	23	Intend to quit study	24	Nothing's changed since last time	25	Don't trust surveys/ this study	26	Don't see the public benefit	27	Hostile or threatening behaviour (including hanging-up or slamming door)	28	Other negative comments (PLEASE SPECIFY)	95
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H4	<i>When you first made contact, did the person you spoke to ask any questions?</i> <table border="1"> <tr> <td>Yes</td> <td>1</td> </tr> <tr> <td>No</td> <td>2</td> </tr> <tr> <td>Can't remember</td> <td>3</td> </tr> </table>	Yes	1	No	2	Can't remember	3																																																								
Yes	1																																																														
No	2																																																														
Can't remember	3																																																														

J. Stable address details			
J1.	Have you obtained a new stable address, or updated any of the stable address details for the main respondent or partner shown on the Sample Information Sheet?		
	Yes	1	Go to J2
	No	2	Go to K
J2	Record updated (or new) stable address/ telephone number for first respondent		
	Name of CNC respondent Person no.....		
	Name of their contact:.....		
	Relationship to cohort children:.....		
	Address:		
	 Postcode:		
Phone no (inc. area code):		Mobile no:	E-mail address:
Other information:			
J3	Record updated (or new) stable address/ telephone number for second respondent		
	Name of CNC respondent Person no.....		
	Name of their contact:.....		
	Relationship to cohort children:.....		
	Address:		
	 Postcode:		
Phone no (inc. area code):		Mobile no:	E-mail address:
Other information:			
K. Future address details			
K1.	Is cohort child's family planning to move (in the next 12 months)?		
	Yes	1	Go to K2
	No	2	Go to L
K2	If known, record address to which cohort child's family is planning to move IF NO SPECIFIC ADDRESS, ENTER GENERAL INFORMATION IN 'OTHER INFORMATION'		
	Address:		
	 Postcode:		
	Phone no (inc. area code):		E-mail address:
	Mobile no:		
	Other information:		

L. Summary of respondents and consents (from CAPI)					
Record respondent details and consent forms required below.					
Respondent	Person number	Name	Consent forms	Required	Complete
Main respondent			Consent 1, PART A - Interview & self-completion	☐	☐
			Consent 1, PART B - Health & economic records	☐	☐
Cohort child 1			Consent 2 Child assessments, measurements, self completion, activity monitor	☐	☐
			Consent 3, PART A - Teacher questionnaire	☐	☐
			Consent 3, PART B - Health and education records	☐	☐
Cohort child 2			Consent 2 Child assessments, measurements, self completion, activity monitor	☐	☐
			Consent 3, PART A - Teacher questionnaire	☐	☐
			Consent 3, PART B - Health and education records	☐	☐
Cohort child 3			Consent 2 Child assessments, measurements, self completion, activity monitor	☐	☐
			Consent 3, PART A - Teacher questionnaire	☐	☐
			Consent 3, PART B - Health and education records	☐	☐
Siblings (max.4)			Consent 4 Siblings health and education records	☐	☐
			Consent 4 Siblings health and education records	☐	☐
			Consent 4 Siblings health and education records	☐	☐
			Consent 4 Siblings health and education records	☐	☐
Partner			Consent 5, PART A - Interview & self-completion	☐	☐
			Consent 5, PART B - Health & economic records	☐	☐

X. Split household section			
X1	Which child is no longer residing with this household? Name: Number:		
X2	Why is this child no longer residing with this household? Child has died 70 Child has moved 68 Other (please specify) A		
X3	If child still alive and resident elsewhere: record address/ telephone number of cohort child: Contact name: Relationship to cohort child: Address: Postcode: Phone no (inc. area code): Mobile no: E-mail address: Notes on address location:		

Please contact office before returning ARF

Notes

A3. Sample Information Sheet

NB. Contains fictitious data

P2544 CHILD OF THE NEW CENTURY AGE 7 SURVEY Sample Information Sheet		 NatCen National Centre for Social Research	
Serial Number: 12345678Q Field Area: FA9 Wave: E1 Point: 7094			
Contact details			
Address	35 Northampton Square London EC1V 0AX England		
Address status	Confirmed as resident		
Date status assigned	08-Jan-2008		
Cohort child(ren) details			
	Child 1	Child 2	Child 3
First name	Peter		
Also known as			
Middle name(s)			
Surname	Smith		
Sex	M		
Date of birth	18-Sep-2000		
Resident parent details			
	Parent 1	Parent 2	
Title	Mrs	Mr	
First name	Jane	John	
Also known as			
Middle name(s)	Claire		
Surname	Smith	Smith	
Sex	F	M	
Relationship to cohort child	Natural Parent	Natural Parent	
Date of birth	31-Jan-1968	14-Mar-1967	
Type of interview last time	Main	Partner	
Resident parent contact details			
	Parent 1	Parent 2	
Telephone number			
Home	020-7250-1866	020-7250-1524	
Work		07-777-9999	
Mobile	07-777-8888		
Additional Contact number			
Email Address	J.Smith@hotmail.com	Johnsmith@gmail.com	
Notes: Number 35 is the front house on the right			

Serial Number: 12345678Q

Information to be used for tracing

Stable address details	Parent 1	Parent 2
Title	Mr	Mrs.
Forename(s)	Norman	Maria
Middle name		
Surname	Jones	Smith
Relationship to cohort child	Grandparent	Grandparent
Address	159 St. John's Street Clerkenwell London E1C4QJ	101 Kings Road Brentwood Essex CM144CX
Telephone number	1. 020-1234-5678 2.	1. 2.
Email address	N.Jones@natcen.ac.uk	

Information from previous surveys

Household level outcome from CNC1	Productive
Household level outcome from CNC2	Productive
Household level outcome from CNC3	Productive
Date of last interview	08/03/2006 Tuesday
Time of last interview	10:00:55

	Parent 1	Parent 2
Individual outcome from last interview	Productive	Productive
Translation required for last interview?	No	No
IF YES: Language used		
Who translated last time?		

Address at last interview

35 Northampton Square
London
EC1V 0AX

Total number of people in household at last interview inc. CM(s): 4**Office notes/updates**

A4. Pre-notification letter: Productive England Wales Scotland



*CNC4 (Age 7 Survey)
CLS Pre-notification Letter
Families interviewed at MCS3
Great Britain*

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find them interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part again. The interviews will be carried out by the National Centre for Social Research (NatCen), an independent research organisation which is an expert in this field. NatCen also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from NatCen will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on **Freephone 0800 092 1250**. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Every tooth tells a story

I would also like to invite your child to donate one (or more!) of his/her teeth to the study. We can learn a lot about children from their teeth. As the children in the study are now 6 or 7, their milk teeth will have started to fall out recently or will begin to fall out over the next year or two. We hope that your child might be willing to donate one or more of these teeth to the study by posting them to us. The enclosed leaflet tells you more about why we are interested in children's milk teeth and what is involved.

It is, of course, up to you and your child whether or not to take part in this part of the study. If you are willing to help us in this way, please follow the instructions in the leaflet. We have enclosed a badge to thank your child for helping us to tell their story. We'd also like you to help us by checking that the number on the label of the plastic bag matches the reference number next to your child's name at the top of this letter. This is important to ensure that we can match the tooth to the right child when we receive it in the lab. If you have any questions, please call us on **Freephone 0800 092 1250**.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

Professor Heather Joshi OBE, Study Director

A4. Pre-notification letter: Productive Northern Ireland



*CNC4 (Age 7 Survey)
CLS Pre-notification Letter
Families interviewed at MCS3
Northern Ireland*

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find them interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part again. The interviews will be carried out by the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA). CSU also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from CSU will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on **Freephone 0800 092 1250**. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

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Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

Professor Heather Joshi OBE, Study Director

A5. Pre-notification letter: Unproductive England Wales Scotland



*CNC4 (Age 7 Survey)
CLS Pre-notification Letter
Families not interviewed at MCS3
Great Britain*

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find it interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part. The interviews will be carried out by the National Centre for Social Research (NatCen), an independent research organisation which is an expert in this field. NatCen also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from NatCen will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on **Freephone 0800 092 1250**. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

Professor Heather Joshi OBE, Study Director

A5. Pre-notification letter: Unproductive Northern Ireland



*CNC4 (Age 7 Survey)
CLS Pre-notification Letter
Families not interviewed at MCS3
Northern Ireland*

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find it interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

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If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on **Freephone 0800 092 1250**. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

Professor Heather Joshi OBE, Study Director

A6. Mailmerge Spec on the advance letter

➤ If two parents in household and full names for both in sample file:

Our ref: P2544/<serial no>
 <Parent 1 title> <Parent 1 first name> <Parent 1 surname> &
 <Parent 2 title> <Parent 2 first name> <Parent 2 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>
 Dear <Parent 1 first name> and <Parent 2 first name>

➤ If one parent in household:

Our ref: P2544/<serial no>
 <Parent 1 title> <Parent 1 first name> <Parent 1 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>
 Dear <Parent 1 first name>

➤ If two parents listed in sample file, but surname for second parent is missing:

Our ref: P2544/<serial no>
 <Parent 1 title> <Parent 1 first name> <Parent 1 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>
 Dear <Parent 1 first name> and <Parent 2 first name>

➤ If two parents listed in sample file, but first name for second parent is missing:

Our ref: P2544/<serial no>
 <Parent 1 title> <Parent 1 first name> <Parent 1 surname> &
 <Parent 2 title> <Parent 2 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>
 Dear <Parent 1 first name>

A7: Advance letter: England, Scotland



Child of the New Century Age 7 Survey

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3 and 5.

Now that your child is aged 7 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 7 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation. The interviewer named below will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NatCen logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 7 Survey, please call **Freephone 0800 783 5890**, between the hours of 9:30 am and 5:30 pm.

With kind regards,

A handwritten signature in black ink that reads 'Heather Joshi'.

Professor Heather Joshi, OBE
Study Director

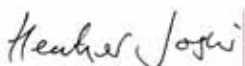
Your interviewer on this study will be:

.....

07-AL-ES

A7. Advance letter: Wales

NB: This letter has Welsh translation printed on the reverse side.

 Child of the new Century	 NatCen National Centre for Social Research
Child of the New Century Age 7 Survey	
Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3 and 5.	
Now that your child is aged 7 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.	
The Age 7 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation. The interviewer named below will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.	
All interviewers have been through clearance procedures and carry an identification card with their photograph and the NatCen logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.	
If you have any questions about the study or would prefer not to be contacted about the Age 7 Survey, please call Freephone 0800 783 5890, between the hours of 9:30 am and 5:30 pm. Please also call this number if you would like to be visited by a Welsh-speaking interviewer.	
With kind regards,	
 Professor Heather Joshi, OBE Study Director	Your interviewer on this study will be:
.....	
07-AL-W	



Plentyn y Ganrif Newydd Arolwg 5 Oed

Mae eich plentyn chi yn un o 19,000 o blant arbennig a anwyd yn y DU yn 2000/2001 y mae astudiaeth Plentyn y Ganrif Newydd yn dilyn eu bywydau. Efallai eich bod chi wedi cymryd rhan yn yr astudiaeth pan roedd eich plentyn yn 9 mis oed ac eto pan roedd ef neu hi'n 3 oed.

Gan fod eich plentyn yn 5 oed bellach, hoffem yn fawr iawn ddod yn ôl i weld sut hwyl sydd ar eich teulu. Rwy'n amgau taflen sy'n dweud mwy wrthyhych am y cyfnod diweddaraf hwn yn yr astudiaeth.

Mae'r Arolwg 5 oed yn cael ei gynnal ar ein rhan gan y Ganolfan Genedlaethol Ymchwil Cymdeithasol (NatCen), sef sefydliad ymchwil annibynnol. Bydd y cyfwelydd a enwir isod yn cysylltu â chi cyn hir i esbonio mwy am beth y mae hyn yn ei gynnwys. Wrth gwrs, chi sy'n penderfynu a fyddwch chi'n cymryd rhan neu beidio a bydd y cyfwelydd yn falch o drafod hyn gyda chi. Os hoffech gymryd rhan, bydd ef neu hi'n trefnu amser cyfleus i ddod i'ch gweld.

Mae'r holl gyfnewlyddyr wedi bod trwy drefniadau clirio ac maen nhw'n cario cerdyn adnabod gyda'u llun arno a logo NatCen sydd yn y gornel dde ar frig y llythyr hwn. Byddwn yn trin eich atebion yn hollol gyfrinachol yn unol â'r Ddeddf Gwarchod Data.

Os oes gennych unrhyw gwestiynau am yr astudiaeth neu os byddai'n well gennych i ni beidio â chysylltu â chi am yr Arolwg 5 Oed, ffoniwch **Rhadffon 0800 783 5890**. Ffoniwch y rhif hwn hefyd os hoffech i gyfwelydd sy'n siarad Cymraeg ymweld â chi neu os hoffech gopi o'r daflen amgaeedig yn Gymraeg.

Cofion cynnes,

Yr Athro Heather Joshi, OBE
Cyfarwyddwr yr Astudiaeth

07-AL-W

A7. Advance letter: Northern Ireland**Child of the New Century
Age 7 Survey**

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and when he or she was aged 3 and 5.

Now that your child is aged 7 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 7 Survey is being carried out on our behalf by the Central Survey Unit (CSU) of the Northern Ireland and Statistics Agency (NISRA). A CSU interviewer will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NISRA logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 7 Survey, please contact Nicola Kilpatrick on **028 90 348173** or Liz Graham on **028 90 348219**, between the hours of 9:00 am and 4:00 pm. After office hours, please call **028 90 348200**.

With kind regards,

A handwritten signature in black ink, reading 'Heather Joshi'.

Professor Heather Joshi, OBE
Study Director

07-AL-NI

A8. Leaflet sent with advance letter

NC274_CoSEC DE 07 7/11/07 10:02 Page 1



Child of the New Century Age 7 Survey

When will we be coming back?

We are hoping to follow the children of the new century every few years as they grow up and into adulthood. You and your child can leave the study at any time, although of course we hope you will stay with us. The next survey is likely to be when your child is aged 11.

Who is carrying out the study?

The study is run by the Centre for Longitudinal Studies which is a research centre in the Institute of Education at the University of London. We have been chosen to run this study because we have carried out other, similar surveys and can be trusted to do a professional job. The interviews for the Age 7 Survey are being carried out by the National Centre for Social Research (NatCen), an independent research organisation that is an expert in this field. NatCen also conducted the interviews when the children were 9 months old, and again when the children were 5 years old. Child of the New Century is being funded by ESRC (the government's Economic and Social Research Council) and other government departments from all the countries of the UK.

How can I find out more about the study?

If you would like more information about the Age 7 Survey, please contact the study team at NatCen on **Freephone 0800 783 5890**, email childnc@natcen.ac.uk or write to National Centre for Social Research, Freepost CL499, CM14 4ZP. You can also visit the Study website: www.childnc.net

For general advice to families, contact Parentline Plus on **Freephone 0800 800 2222** or www.parentlineplus.org.uk or your local Citizen's Advice Bureau (the number will be in your local telephone directory).

Thank you again for your help



Child of the new Century

08-L1



Your child is special

The Child of the New Century is exploring what it is like to grow up in the 21st Century by following around 19,000 children born in the UK in 2000/2001. **Your child is one of these special children.**

You may have taken part in the study when your child was 9 months old and when he or she was aged 3 and 5.

You should have received some findings from the Age 3 Survey. We will send you some initial findings from the Age 5 Survey as soon as possible.

The answers that you have already given us are helping to plan health-care, education and child care services to bring real benefits to children and their parents.

Now that your child is aged 7, we would very much like to come back and find out how your family is getting on.

What would we like you to do?

If you agree to take part in this latest survey, the questions for one parent (usually Mum) will last about 1 hour, and those for the other (usually Dad, if he is available) about 20 minutes. We will ask questions about your family situation and the things you do with your children, child's education and childcare, your child's activities outside school and their health, your health, employment, income and housing. You can tell the interviewer if you don't wish to answer any of the questions.

What would we like your child to do?

We would like to measure your child's progress using a set of assessments and measure your child's height, weight, waist circumference and body fat percentage. Our interviewers have been given special training to do this and will need to spend about 45 minutes with your child to complete these assessments and measurements.

Now that your child is aged 7, we would also like to ask them to complete a paper self-completion questionnaire on their own. This should take about 10-15 minutes and is mainly about their experiences at school. The interviewer will be able to help your child if necessary.

We would like to measure your child's physical activity by asking your child to wear an activity monitor for a period of 7 days. The monitors will be sent after the interview and you will receive a summary of your child's activity. The interviewer will explain more about what is involved.

The interviewer will give you a separate leaflet with more information about what we would like your child to do. They will also give your child a leaflet about their participation in the study.

What other information would we like to collect?

We would like to contact your child's teacher to find out more about their experiences at school and collect some additional information about your family from routine records. We can only do so with your written permission, which the

interviewer will ask you for separately for each information source. This may take about 10 minutes. The interviewer will give you a separate leaflet about this.

What will happen to the information collected in the survey?

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you to be identified.

Why is Child of the New Century so important?

We are asking for your time in a good cause. It's only by getting this kind of information – now, and by following the children as they grow into adulthood – that government, parents and others can change things for the better. We've done surveys like this before; in fact Britain is the world leader in this type of research and by following children born in 1946, 1958 and 1970 into adulthood we have found out, for example, that good health services for mothers and children, and good housing and proper food make a lasting difference to health and success as children grow up. This study will help us produce a profile of how the children of the 21st century are growing up.

A8. Leaflet sent with advance letter in Welsh language

HC295_CoSRC_DE-Welsh_4/1/08 10:21 Page 1



Plentyn y Ganrif Newydd Arolwg 7 Oed

Sut gallia i ddysgu mwy am yr astudiaeth?

Os hoffech chi ragor o wybodaeth am yr Arolwg 7 Oed, cysylltwch â'r fflm astudio yn NatCen ar **Rhadffon 0800 789 5890**, e-bostio childnc@natcen.ac.uk neu ysgrifennu at: National Centre for Social Research, Freepost, CL499, CM14 4ZP.

Gallwch hefyd droi heibio i wefan yr Astudiaeth: www.childnc.net

Am gyngor cyffredinol i deuluoedd, cysylltwch â Parentline Plus ar **Rhadffon 0808 800 2222** neu www.parentlineplus.org.uk neu drwy swyddfa leol Cyngor ar Bopeth (fa welwch y rhif yn eich llyfr ffôn lleol).

Diolch eto am eich cynorth

Pryd y byddwch yn dod yn ôl?

Gobeithiwn ddilyn plant y ganrif newydd bob hyn a hyn wrth iddynt ddod i oed, ac ymhelliach i'w blynyddoedd fel oedolion. Gallwch chi a'ch plentyn adael yr astudiaeth unrhyw adeg, er wrth gwrs, y byddwch yn hoffi ichi aros gyda ni. Plan fydd eich plentyn yn 11 oed y bydd yr arolwg nesaf, mae'n debyg.

Pwy sy'n cynnal yr astudiaeth?

Mae'r astudiaeth yn cael ei rhedeg gan y Ganolfan Astudiaethau Hydreol, sydd yn ganolfan ymchwil o dan Sefydliad Addysg Prifysgol Llundain. Cawsom ein dewis i redeg yr astudiaeth hon oherwydd inni gynnal arolygon hebog eraill a bod modd hyderu ynom i wneud y gwaith yn broffesiynol. Mae cyfweiliadau'r Arolwg 7 Oed yn cael eu cynnal gan y Ganolfan Genedlaethol Ymchwil Gynddelithasol (NatCen), sef corff ymchwil amlybnnol sy'n arbenigo yn y maes hwn. NatCen hefyd fu'n cynnal y cyfweiliadau pan oedd y plant yn 9 mis oed ac eto pan oeddent nhw'n 5 mwydd oed. Cyllidir Plentyn y Ganrif Newydd gan ESRC (Cyngor Ymchwil Economaidd a Chymdeithasol y llywodraeth) ac adranau llywodraeth eraill yn holl wledydd y DU.



Child of the new Century

08-L1



Mae'ch plentyn chi yn arbennig

Mae Plentyn y Garri Newydd yn archwilio sut beth yw prifio yn y 21ain Garri drwy ddilyn ôl sodiau 19,000 o blant a gafodd eu geni yn y DU yn 2000/2001. Mae'ch plentyn chi yn un o'r plant arbennig hyn.

Hwyrach eich bod wedi cynryd rhan yn yr astudiaeth pan oedd eich plentyn yn 9 mis oed neu pan oedd yn 3 a 5 mwydd oed.

Dysdech fod wedi derbyn rhai o gasgliadau'r Arolwg 3 Oed. Byddwn yn atfon rhai o gasgliadau cychwynnol yr Arolwg 5 Oed cyn gynted â phosib. Mae'r atebion a roesoch inni'n barod yn helpu i gynllunio gwasanaethau gofal iechyd, addysg a gofal plant i ddod â buddion go iawn i blant a'u rhieni.

Nawr bod eich plentyn yn 7 oed, fe garem yn fawr iawn gael dod yn ôl i weld sut mae'ch teulu'n dod ymlaen.

Beth fyddem yn hoffi i'ch ei wneud?

Os cyfunwch i gymryd rhan yn yr arolwg diweddaraf hwn, bydd y cwestiynau ar gyfer un rhiant (fel arfer y fam) yn para tuag awr a bydd y cwestiynau i'r rhiant arall (fel arfer y tad os yw ar gael) yn para tuag 20 munud. Byddwn yn gofyn cwestiynau am sefyllfa'ch teulu a'r pethau a wneudwch gyda'ch plant, am addysg y plant ac am ofal plant, am weithgareddau'ch plant y tu allan i'r ysgol a'u hiechyd, eich iechyd chi, eich cyflogaeth, eich incwm a'ch cartref. Gallwch ddweud wrth y cwybwydd os nad ydychi am ateb unrhyw rai o'r cwestiynau.

Beth fyddem yn hoffi i'ch plentyn ei wneud?

Byddem yn hoffi mesur cynnydd eich plentyn drwy ddefnyddio set o asesiadau a mesur hefyd daldra, pwysau, gwasg a chanran tewdra corff eich plentyn. Cafodd ein cwybwyrr hyfforddiant arbennig i wneud hyn a bydd angen iddynt dreulio tua 45 munud gyda'ch plentyn i gwblhau'r asesiadau a'r mesuriadau hyn.

Nawr bod eich plentyn yn 7 oed, byddem hefyd yn hoffi gofyn iddo lenwi holladur papur ar ei ben eu hun. Dylai hyn gymryd tua 10-15 munud ac mae'n ymwneud yn bennaf â'i brofiadau yn yr ysgol. Bydd modd i'r cwybwydd helpu'ch plentyn os bydd angen.

Byddem yn hoffi mesur gweithgarwch corfforol eich plentyn drwy ofyn iddo wisgo monitor gweithgarwch am gyfnod o 7 diwrnod. Caiff y monitorau eu hantoni ar ôl y cyfnewllid a chewch grynodeb o weithgarwch eich plentyn. Bydd y cwybwydd yn egluro mwy am beth mae hyn yn ei olygu.

Bydd y cwybwydd yn rhoi lliw ddaen ar wahân yn cynnwys magor o wybodaeth am beth y byddem yn hoffi i'ch plentyn ei wneud. Bydd hefyd yn rhoi i'ch plentyn ddaen yn sôn am ran y plant yn yr astudiaeth.

Pa wybodaeth arall y byddem yn hoffi ei chasglu?

Byddem yn hoffi cysylltu ag athro'ch plentyn i gael dysgu mwy am ei brofiadau yn yr ysgol a chasglu rhywiant o wybodaeth ychwanegol am eich teulu ar sail cofnodion beunyddiol. Dim ond gyda'ch

carniad ysgrienedig y cawn wneud hyn — caniatâd y bydd y cwybwydd yn gofyn ar wahân amdano ar gyfer pob fyfyrwr gwybodaeth. Gall hyn gymryd tua 10 munud. Bydd y cwybwydd yn rhoi lliw ddaen ar wahân yn sôn am hyn.

Beth fydd yn digwydd i'r wybodaeth a gaiff ei chasglu o dan yr arolwg?

Caiff eich atebion eu trin yn gwbl gyfinafoll yn unol â'r Ddeddf Gwarchod Data. Dim ond i rol gofng ar fywyd yn y DU heddiw y defnyddir yr wybodaeth a roddwch ac ni chafiff mo'i rhyddhau mewn unrhyw ffordd fydd yn ei gwneud yn bosib eich adnabod.

Pam bod Plentyn y Garri Newydd mor bwysig?

At ddibenion da yr ydym yn gofyn am eich amser. Dim ond drwy sicrhau'r math hwn o wybodaeth — yn awr a thrwy ddilyn ôl sodiau'r plant wrth iddynt ddod i oed — y gall y llywodraeth, rhieni ac eraill newid pethau er gwell. Rydym wedi cynnal arolwgion fel hwn o'r blaen, fel mater o flaith, mae Prydain yn arwain y byd yn y math yma o ymchwili, a thrwy ddilyn plant wedi'u geni ym 1946, 1958 a 1970 i'w blynyddoedd fel oedolion y cawsom wybod, er enghraifft, fod gwasanaethau iechyd da i lawer a phlant, a thal da a bwyd addas, yn gwneud gwahaniaeth parhau i iechyd a llwyddiant wrth i blant dyfu. Bydd yr astudiaeth hon yn ein helpu i greu darlun o sut mae plant y 21ain Garri yn prifio.

Child of the New Century
Age 7 Survey

What would we like your child to do?

This leaflet explains more about your child's participation in the Age 7 Survey. You can also ask the interviewer any questions you may have.

Child assessments and measurements

Our interviewers have been given special training to measure your child's progress by using a set of assessments and to measure your child's height, weight, waist circumference and body fat percentage. It is important that all children are assessed and measured in a standard way so we can compare results across all of the children taking part in the study. These assessments and measurements will together take about 45 minutes.

Child assessments

We would like to use a set of four assessments in order to measure your child's progress. Most of the assessments were developed by the National Foundation for Educational Research and are well respected and widely used educational tools. They are used to examine development and educational attainment and are normally employed by educational psychologists or teachers in a classroom or clinical setting. Each assessment has been adapted for use in a household setting. These assessments will take about 30 minutes. Ideally, they should be carried out in a quiet, well-lit room away from distractions and disruptions. If possible the interviewer would like to sit at a table with your child to carry out the assessments. We would like you to be present during these assessments. However, in order to get a true reflection of your child's ability, we would ask you to avoid interrupting the assessment or prompting your child for an answer so that the response we record is truly their own. Interviewers can only assess your child if they have your written consent.

Our interviewers cannot give specific feedback about how your child is performing. This is because these assessments are designed to measure the range of skills that all children at age 7 possess, rather than the ability of each individual child. When the results are available, the research team will be able to provide you with information on how all 7 year olds have performed, however we will not be able to provide this information at an individual level.

The monitor should be sent back (in the pre-paid envelope provided) as soon as possible after the 7 day monitoring period is over. This is important as we only have a limited number and the monitor will be used again for other children. When you return the activity monitor your child will then be sent a feedback certificate summarising their activity levels.

This part of the study is being carried out in collaboration with researchers at the Institute of Child Health (ICH), University College London. They are responsible for sending out the activity monitors and relevant documents, sending feedback certificates, and answering any additional questions that you may have. If you would like more information about this part of the study or if you don't receive the monitor within 6 weeks of the interview, please contact Carly Rich on Freephone 0800 030 4124.

Child self-completion

We would like to ask your child to answer some questions on their own by filling in a paper self-completion questionnaire. The questions are about what your child thinks about school, how they feel generally, their friends and their hobbies. The questionnaire should take your child about 10-15 minutes to complete. The interviewer will offer to show you a blank questionnaire so that you can see the questions your child will be answering. The interviewer will ask for your written permission to give this to your child.

The interviewer will explain to your child how to complete the questionnaire and that their answers will be kept private and will not be shown to anyone that they know, including their parents. The interviewer will ask your child to put the completed questionnaire in an envelope and give it back directly to them. If your child needs help with any of the questions, or is unable to fill it in on their own, the interviewer will be able to help them. We would prefer the interviewer to help your child, rather than a family member, in order that your child's answers are confidential.

09:42

First task (Story of Sally and Anne)

This task involves listening to a story and is mainly used to familiarise children with the assessment procedure. It is also designed to assess a child's ability to understand what a person believes, i.e. can they put themselves in someone else's shoes.

Second task (Word Reading)

This task assesses children's reading skills. The child is asked to read aloud a series of words presented on a card.

Third task (Progress in Maths)

This task assesses children's numerical skills. The child is asked to perform various number-based tasks, such as doing some sums, looking at shapes and counting money.

Fourth task (Pattern Construction)

This task assesses your child's ability to construct a pattern shown in a picture. For several items, interviewers will demonstrate how to construct the pattern before your child attempts to construct it. This exercise is timed using a stopwatch.

Child measurements

We would like to measure your child's height, weight, waist circumference and body fat percentage. This will take around 15 minutes to complete, and you will be given a record of the measurements. We would like you to be present during the measurements and the interviewer will need your help with some of them. Interviewers can only measure your child if they have your written permission.

Height and weight are used to calculate Body Mass Index which can be used to identify children who are overweight or obese. Waist circumference is a measure of central body fat and body fat percentage is a measure of fat distribution in the body.

For the height and weight measurements, shoes and socks must be taken off, and for the weight measurement your child should remove any heavy clothing or items in their pockets.

The height measurement will be taken using a portable height measure called a stadiometer. The interviewer will need to hold your child's head in a particular position in order to make sure that your child's maximum height is measured. For the weight and body fat percentage measurements the interviewer will ask your child to stand on a special set of scales. The scales measure body fat by sending a weak electrical current around the body from one foot to the other. This is safe and painless, and the electrical current cannot be felt at all.

The waist measurement will be taken using a specially designed tape measure. For this, your child should be wearing light clothing (girls, if possible, should avoid wearing a dress). Ideally, and with your permission, we would like to take the measurement directly against the skin. In order to do this we would like the child to help us by lifting his / her top while we take the measurement. But if you prefer, the interviewer will measure your child's waist over his or her clothes. In order to find the correct place to take the measurement, the interviewer will have to find the midpoint between your child's ribs and hip bones. They may ask for your help with this.

Physical Activity Monitoring

We would like to measure your child's physical activity using an activity monitor. The Actigraph activity monitor is a small, lightweight device (like a pedometer) that is designed to measure physical activity by measuring and recording all your child's movements. We would like your child to wear the activity monitor every day (from first thing in the morning until last thing at night) for 7 continuous days.

The activity monitor is worn on a belt around the waist. It should usually be worn on top of indoor clothing. If your child prefers he or she can instead wear it against the skin underneath their clothing. It does not interfere with daily life. The interviewer will show you a 'dummy' activity monitor and explain how and when it should be worn. If you and your child would like to help us with this, the interviewer will ask for your written permission.

If you and your child agree to take part in the activity monitoring, an activity monitor, belt and a further information leaflet will be posted directly to you within 6 weeks after the interview (unless you request a later start date, for example if you are going on holiday). You will also be sent a timesheet on which to record the dates and times when the activity monitor is worn and a letter to give to your child's teacher explaining why your child is wearing the monitor.

A9. Second leaflet: Welsh language



CC BY

Canolfan ym Menter Cymru



NatCen

National Centre for Social Research

Plentyn y Ganrif Newydd

Arolwg 7 Oed

Beth fyddem yn hoffi i'ch plentyn ei wneud?

Mae'r dafflen hon yn egluro mwy am ran eich plentyn yn yr Arolwg 7 Oed. Gallwch hefyd ofyn i'r cyfweilydd unrhyw gwestiynau a all fod gennych.

Asesiadau a mesuriadau'r plentyn

Cafodd ein cyfweilywyr hyfforddiant arbennig i fesur cynnydd eich plentyn drwy ddefnyddio cyfres o asesiadau, ac i fesur taldra, pwysau, gwasg a chianran tewdra corff eich plentyn. Mae'n bwysig asesu a mesur pob plentyn mewn ffordd safonol fel y gallwn gymharu'r canlyniadau ar draws holl blant yr astudiaeth. Bydd yr asesiadau a'r mesuriadau hyn gyda'i gilydd yn cynnryd tua 45 munud.

Asesiadau'r plentyn

Careu ddefnyddio cyfres o bedwar asesiad i fesur cynnydd eich plentyn. Cafodd mwyafrif yr asesiadau eu datblygu gan y Sefydliad Cenedlaethol Ymchwil Addysgol ac maen nhw'n offerydd addysgol y mae defnyddio helaeth armynt a chryn barch iddynt. Cânt eu defnyddio i archwilio datblygiad a chyfraddiad addysgol, a hynny fel arfer gan seicolegwyr addysgol neu athrawon mewn ystafelli ddsbarth neu osodiad clinigol. Cafodd pob asesiad ei addasu i'w ddefnyddio mewn gosodiad cartref.

Bydd yr asesiadau hyn yn cynnryd tua 30 munud. Yn ddefnyddol, dylid eu cynnal mewn ystafell dawel wedi'i goleuo'n dda, i ffordd o bob allonyddu a gwrthdymu sy'n. Os bydd modd, byddai'r cyfweilydd yn hoffi eistedd wrth y bwrdd gyda'ch plentyn i gynnal yr asesiadau. Byddem yn hoffi i chithau fod yn bresennol yn ystod yr asesiadau. Ond er mwyn cael gwir adlewyrchiad o allu'ch plentyn, byddem yn gofyn i'chi osgoi allonyddu ar yr asesiad neu brocio'ch plentyn i roi ateb, fel mai ymateb y plentyn ei hun fydd yr un a gofhoedwn.

Dim ond drwy'ch caniatâd ysgrienedig y caiff cyfweilywyr asesu'ch plentyn.

Ni all ein cyfweilywyr roi atborth penodol o ran cyflawniad eich plentyn. Y rheswm am hyn yw bod pob asesiad wedi'i dylunio i fesur amrediad y medrau sydd gan yr holl blant 7 oed, yn hytrach na gallu pob plentyn unigol. Pan fydd y canlyniadau ar gael, bydd modd i'r ffm ymchwil roi lchi wybodaeth am sut mae'r holl blant 7 oed wedi perfformio, ond ni allwn ddarparu'r wybodaeth hon ar lefel unigol.

Dylid atnbn y monitor yn ôl (yn yr amlen bwrsael a galiff ei darparu) cyn gynydd â phosib ar ôl diwedd y cyfnod monitro 7 diwrnod. Mae hyn yn bwysig gan mai nifer cyfyngedig yn unig sydd gennym ac y bydd defnyddio pellach ar y monitor ar gyfer plant eraill. Pan ddychwelwch y monitor gweithgarwch, anfonat eich plentyn dystysgrif atborth yn crynhoi eu lfeilau gweithgarwch.

Mae'r rhan hon o'r astudiaeth yn cael ei chynnal ar y cyd ag ymchwilywyr y Sefydliad Iechyd Plant (ICH), Coleg y Brifysgol, Llundain. Nhw sy'n gyfrifol am ddsbarthu'r monitorau gweithgarwch a'r dogfennau perthnasol, am anfon dystysgrifau atborth ac am ateb unrhyw gwestiynau ychwanegol a all fod gennych. Os bydddech yn hoffi rhagor o wybodaeth am y rhan hon o'r astudiaeth, neu os na chewch y monitor o fewn 6 wythnos i'r cyfweiliad, cysylltwch â Carly Rich ar Rhedffon 0800 030 4124.

Human-gwblhad y plentyn

Byddem yn hoffi gofyn mai cwestiynau i'ch plentyn ar eu pen eu hun, drwy iddynt lenwi holiadur human-gwblhau ar bapur. Mae'r cwestiynau'n ymwneud â beth mae'ch plentyn yn ei feddwl am yr ysgol, sut maen nhw'n teimlo'n gyffredinol, eu cyfeillion a'u hobiau. Dylai'r holiadur gymryd rhyw 10-15 munud i'ch plentyn ei gwblhau. Bydd y cyfweilydd yn cynnig dangos holiadur gwag i'chi fel y cewch weld y cwestiynau y bydd eich plentyn yn eu hateb. Bydd y cyfweilydd yn ceisio'ch caniatâd ysgrienedig i roi hyn i'ch plentyn.

Bydd y cyfweilydd yn egluro wrth eich plentyn sut i lenwi'r holiadur ac y caiff eu hatebion eu cadw'n gyfrinachol, heb eu dangos i neb o'u hadnabod, gan gynnwys eu rhieni. Bydd y cyfweilydd yn gofyn i'ch plentyn roi'r holiadur a gwblhawyd mewn amlen a'i eslyn yn ôl yn uniongyrchol iddynt. Os bydd ar eich plentyn angen cymorth gydag unrhyw rai o'r cwestiynau, neu os na allant gwblhau'r holiadur ar eu pen eu huni, fe all y cyfweilydd eu helpu. Byddai'n well gennym i'r cyfweilydd, yn hytrach nag aelod o'r teulu, helpu'ch plentyn fel y bydd atebion y plentyn yn gyfrinachol.

08-L2W

Tasg gyntaf (Stori Sally ac Anne)

Y dasg yma yw gwrandao ar stori ac fe'i defnyddir yn bennaf i gynefino plant â'r drefn asesu. Ei diben hedyd yw asesu gallu'r plentyn i ddeall beth mae rhywun yn ei gredu, h.y. a allan nhw eu rhoi eu hun yn esgildau rhywun arall.

All dasg (Darllen Geiriau)

Mae'r dasg hon yn asesu sgiliau darllen plant. Gofynnir i'r plentyn ddarllen yn uchel gyfres o eiriau wedi'u cyflwyno ar gerdyn.

Trydedd dasg (Cynnydd mewn Mathemateg)

Mae'r dasg hon yn asesu sgiliau rhifiadol plant. Gofynnir i'r plentyn wneud amrywioi dasgau selliedig ar nifau, megis adio, edrych ar siapiau a chyfrif arllan.

Pedwarod dasg (Llunio Patrymau)

Mae'r dasg hon yn asesu gallu'r plentyn i ail-greu'r patrwm a wellir mewn llun. Ar gyfer sawl eitem, bydd y cyfweydd yn dangos sut i lunio'r patrwm cyn i'ch plentyn geisio gwneud. Caiff yr ymarferiad hwn ei amseru drwy ddefnyddio stopwatsh.

Hwyrach y byddwch am i'ch plentyn gwblhau rhai neu bob un o'r asesadau yn Gymraeg, yn enwedig os ydyn nhw'n derbyn eu haddysg drwy gyfwrng yr iaith. Gellir cynnal pob asesiad ar wehân i Ddarllen Geiriau, yn Gymraeg. Mae asesiad arall ar gael, o dan yr enw 'Prawf Darllen Cymru Gyfan', i asesu darllen Cymraeg. Cafodd yr asesiad hwn ei ddatblygu gan Ddinas a Chyngor Abertawe a chialf ei ddefnyddio'n helaeth gan awdurdodau addysg yng Nghymru. Bydd y plentyn yn darllen stori ar flurf 'comic' gyda rhai geiriau'n colli a gofynnir iddynt ddeolol y gair sy'n colli o restr o eiriau. Bydd yr asesiad darllen hwn yn cymryd 20-25 munud ychwanegol.

Mesuriadau'r plentyn

Carem fesur taldra, pwysau, gwasg a chanran tewdra corff eich plentyn. Bydd hyn yn cymryd tua 15 munud i'w gwblhau ac fe roi i'ch gofod o'r canlyniadau. Byddem yn hoffi i'ch rhai fod yn bresennol yn ystod y mesuriadau a bydd ar y cyfweydd angen eich cymorth gyda rhai ohonynt. Dim ond drwy'ch caniatâd ysgrienedig y caiff cyfweilyw'r fesur eich plentyn.

Defnyddir taldra a phwysau i fwrw cyfrif o'r Mynegid Mâs Corff y gellir ei arfer i adnabod plant sy'n rhy drwm neu'n ordew. Defnyddir mesur y wasp i gael gweld tewdra canolog y corff ac mae canran tewdra'r corff yn amlygu dosbarthiad y tewdra o gwmpas y corff.

Ar gyfer y mesuriadau taldra a phwysau, rhaid i'ch plentyn dynnu oddi amdanyn nhw esgidiau a hosanau, ac ar gyfer y mesur pwysau dyfent dynnu unrhyw ddillad trwm a rhoi o'r neillu unrhyw eitemau trwm sydd yn eu poeddi.

Trefnir y mesur taldra drwy ddefnyddio mesurydd taldra ciudadwy o'r enw stadiomedr. Bydd ar y cyfweydd angen i'ch ddal pen eich plentyn mewn safle arbennig i wneud yn siŵr bod eu taldra mwy'n cael ei fesur. Ar gyfer y mesuriadau pwysau a chanran tewdra corff, bydd y cyfweydd yn gofyn i'ch plentyn sefyll ar glorian arbennig. Bydd y glorian yn mesur tewdra'r corff drwy yrru cerbynt tydanol gwan o gwmpas y corff o un troed i'r llael. Mae hyn yn ddogel ac yn ddi-boen, ac ni ellir teimlo'r cerbynt trydanol o gwbl.

Trefnir mesur y wasp drwy ddefnyddio tâp mesur wedi'i ddylunio'n arbennig. I hyn, dylai'ch plentyn fod yn gwisgo dillad ysgafn (os bydd modd, dylai merched osgoi gwisgo gwisg). Yn ddefnyddio, a chydach caniatâd, carem gymryd y mesur yn union yn erbyn y croen; i wneud hyn, byddem yn hoffi i'ch plentyn ein helpu drwy godi'u top wrth inni gymryd y mesur. Ond os bydd yn well gennych, bydd y cyfweydd yn mesur gwasg y plentyn dros eu dillad. Er mwyn pennu'r man cywir i gymryd y mesur, bydd yn rhaid i'r cyfweydd gael hyd i'r pwynt canol rhwng asennau ac esgryn clun eich plentyn. Hwyrach y byddant yn ceisio'ch cymorth gyda hyn.

Monitro Gweithgarwch Corfforol

Carem fesur gweithgarwch corfforol eich plentyn drwy ddefnyddio monitor gweithgarwch. Mae monitor gweithgarwch Actigraph yn ddyfais ysgafn fach (yn debyg i fesurydd camau) sydd wedi'i ddylunio i fesur gweithgarwch corfforol drwy fesur a chofnodi holl symudiadau'r plentyn. Byddem yn hoffi i'ch plentyn wisgo'r monitor gweithgarwch bob dydd (o'r peth cyntaf yn y bore i'r peth olaf erbyn nos) am 7 diwrnod yn olynol.

Caiff y monitor gweithgarwch ei wisgo ar wregys o gwmpas y wasp. Dylid ei wisgo fel arfer dros y dillad dan do. Os bydd yn well gan eich plentyn, gallant ei wisgo yn erbyn y croen o dan eu dillad. Ni fydd yn ymrydd â bywyd beunyddiol. Bydd y cyfweydd yn dangos i'ch monitor gweithgarwch flug ac yn egluro sut a phwy y dylid ei wisgo. Os byddeddi chi a'ch plentyn yn hoffi ein helpu gyda hyn, bydd y cyfweydd yn gofyn am eich caniatâd ysgrienedig.

Os byddwch chi a'ch plentyn yn cytuno i gymryd rhan yn y monitro gweithgarwch, caiff monitor gwregys a thaflen gwybodaeth bellach eu postio'n uniongyrchol atoch o fewn 6 wythnos ar ôl y cyfweydd (oni bai eich bod yn gofyn am ddyddiad dechrau diweddarch, er enghraifft os ydych yn mynd ar eich gwyliau). Antolir atoch hedyd ddalen amser i gofnodi'r dyddiadau a'r amserau pan gaiff y monitor gweithgarwch ei wisgo, ynghyd â llynyr i'w roi i'ch althro'ch plentyn yn egluro pam bod y plentyn yn gwisgo'r monitor.

A10. Child leaflet

HC274_CoRC A5 measurements 6/11/07 16:01 Page 1

When is the interviewer coming to see me?

..... (interviewer)
 is coming to see (your name)
 at (time), (date)
 to ask you to answer some questions on your own, to see how you are
 growing and to measure your progress.

What are my measurements?

Your Name: Date: Time:

How tall am I?

..... centimetres (..... feet inches)

How much do I weigh?

..... kilograms (..... stones pounds)

What is my body fat percentage?

..... %

What size is my waist?

..... centimetres (..... inches)
 centimetres (..... inches)
 centimetres (..... inches) 16 L3

What would you like me to do?

.....

NatCen
 National Centre for Social Research

Child of the New Century
 Age 7 Survey

Child of the new Century



We want to ask you to help us with the
Child of the New Century.

What is the *Child of the New Century*?

It is the name of a survey of children.

What is a survey?

In a survey lots of people are asked questions about what they think or do. The person who asks the questions is called an interviewer.

Why are you doing this survey?

So we can find out what it is like to be a child growing up today.

Why have you asked me to be in this survey?

You have been specially chosen from all children who are the same age as you.

What will I be asked to do?

The interviewer will ask you to do 4 different things.

1. Answer some questions on your own.

The interviewer will give you a special booklet. We would like you to read and answer the questions on your own. You can ask the interviewer for help if you want to. The questions are about school, what you like doing and what you are like.

2. Do some fun things with the interviewer to measure your progress. The interviewer will ask you to listen to a story, read some words, do some sums and make some patterns.

3. Be measured by the interviewer to see how you are growing. The interviewer will find out how tall you are using a special ruler, how much you weigh and what your body fat percentage is using some scales and what size your waist is using a tape measure.

4. Wear an *activity monitor*. An *activity monitor* is a small red plastic box which measures how much you move around. You wear the *activity monitor* on a belt round your waist for a week.

Do I have to do these 4 things?

No. If you do not want to do some or all of these 4 things, you do not have to. The interviewer will ask one at a time if you want to do these 4 things. You can tell the interviewer if you do not want to do it.

A10. Child leaflet in Welsh language

KC295_CoBc A3-welsh 4/1/08 10:23 Page 1

NatCen
National Centre for Social Research

Plentyn y Ganrif Newydd
Arolwg 7 Oed

Beth fydddech chi'n hoffi i mi ei wneud?

C C

Child of the new Century

Pryd mae'r cyfwelydd yn dod i'm gweld i?

Mae (cyfwelydd)
yn dod i weld (dy enw di)
am (amser), ar (dyddiad)

I ofyn i ti aletb rhai cwestiynau ar ben dy hun, er mwyn cael gweld sut rwyf i'n prifio ac i lesur dy gynnydd.

Beth yw fy mesuriadau?

Dy enw: Dyddiad: Anser:
Beth yw fy nhaldra? sentimetr (..... troedfedd modfedd)
Beth yw fy mhwyasau? cilogram (..... stôn pwys)
Beth yw canran tewdra fy nghorff? %
Beth yw maint fy ngwasg? sentimetr (..... modfedd)
..... sentimetr (..... modfedd)
..... sentimetr (..... modfedd)

16 L3



Rydyn ni am ofyn i ti ein helpu gyda
Plentyn y Ganrif Newydd.

Beth yw Plentyn y Ganrif Newydd ?

Mae'n enw ar arolwg o blant.

Beth yw arolwg?

Mewn arolwg, caiff llaweroedd o bobl eu holi am beth maen nhw'n ei feddwl neu'n ei wneud. Yr enw ar y sawl sy'n gofyn y cwestiynau yw'r cyfwelydd.

Pam eich bod chi'n gwneud yr arolwg hwn?

Fel y gallwn ni gael gweld sut beth yw bod yn blentyn sy'n prifio heddiw.

Pam eich bod chi wedi gofyn i mi gymryd rhan yn yr arolwg hwn?

Fe gëst ti dy ddewis yn arbennig o blith yr holl blant sydd yr un oed â thi.

Beth y bydd gofyn i mi ei wneud?

Bydd y cyfwelydd yn gofyn i ti wneud 4 o bethau gwahanol.

1. Ateb nifer o gwestiynau ar dy ben dy hun.

Bydd y cyfwelydd yn rhoi i ti lyfryn arbennig. Bydden ni'n hoffi i ti ddarllen ac ateb y cwestiynau ar dy ben dy hun. Fe alli di ofyn i'r cyfwelydd am gymorth os wyt ti eisiau. Mae'r cwestiynau'n ymwneud â'r ysgol, beth yr wyt ti'n hoffi ei wneud a sut fath o berson wyt ti.

2. Gwneud rhai pethau am hwyl gyda'r cyfwelydd i fesur eich cynnydd. Bydd y cyfwelydd yn gofyn i ti wrando ar stori, darllen geiriau, gwneud symiau a llunio patrymau.

3. Cael dy fesur gan y cyfwelydd er mwyn gweld sut rwyd ti'n prifio. Bydd y cyfwelydd yn mesur dy daldra di drwy ddefnyddio riwl arbennig, faint yw dy bwysau di a beth yw canran tewdra dy gorff di drwy ddefnyddio clorian a maint dy wasg di drwy ddefnyddio tâp mesur.

4. Gwisgo monitor gweithgarwch. Mae monitor gweithgarwch yn flwch bach plastig coch sy'n mesur faint y byddi di'n symud o gwmpas. Byddi di'n gwisgo'r monitor gweithgarwch ar wregys o gwmpas dy wasg di am wythnos.

Oes rhaid i mi wneud y 4 peth hyn?

Nac oes. Os nad wyt ti am wneud rhai o'r pethau neu'r holl bethau, does dim rhaid i ti. Bydd y cyfwelydd yn gofyn, un ar y tro, a wyt ti am wneud y 4 peth hyn. Fe alli di ddweud wrth y cyfwelydd os nad wyt ti am ei wneud.

A11. Information from other sources leaflet

K1281_CoRC-Info leaflet 20/11/07 09:28 Page 1




Child of the New Century
Age 7 Survey

Information from other sources

We would like to obtain some additional information about your study child from their teacher and about your family from records which are routinely collected by government departments or agencies and other public sector organisations. This leaflet explains in detail what information we would like to collect, from which sources, who we would like to collect the information about and why we would like to do this. This is summarised in the table below:

From who?	About what?	About who?	Why?	
		Child	Brothers and sisters	Parents
Teacher	Additional information on your child's education and behaviour at school	✓		
Education records held by government education departments	Your children's performance at school and characteristics of pupils in your children's school	✓	✓	
Health records held by the NHS	Information on all patients accessing health services through the NHS	✓	✓	✓
Economic records held by the Department for Work and Pensions	Benefit receipt, participation in certain government programmes, employment, earnings, national insurance contributions, tax credits and occupational pensions			✓

To give us a fuller picture of your child's education

To give us a fuller picture of educational progress, including within families

To give us a fuller picture of health within families

To give us a fuller picture of your families' economic circumstances

illness within families and will allow researchers to examine, for example, how the illness of a parent or a brother or sister can affect a child's progress. Specifically we would like to obtain information from routine medical and other health related records about:

- Your study child from birth up to their 14th birthday
- Your study child's brothers and sisters (aged under 14) from birth up to their 14th birthday
- You and your partner

We need permission from you or your partner to obtain this information for your study child and his/her brothers and sisters up to age 14. You and your partner will be asked separately for permission to release your own records.

Information from routine records of economic circumstances

The Department for Work and Pensions (DWP) holds information about:

- Benefits (e.g. Child Benefit, Income Support) and other DWP programme activity (e.g. New Deal for Lone Parents, New Deal 25 plus) since April 1999
- Employment, earnings, tax credits and occupational pensions data since April 1998 and national insurance contributions (NICs) since the early 1970s. This information comes from Her Majesty's Revenue and Customs (HMRC) records.

The DWP holds this information for the whole of the UK, although benefits and programs are administered through the Social Security Agency of the Department for Social Development in Northern Ireland.

This information will give us as full a picture as possible of your family's economic circumstances – at present, in the past and in the future – without asking additional questions in the interview. This will allow researchers to examine in greater detail how family economic circumstances affect a child's progress.

The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be and will not affect any current or future claims for benefits or tax credits.

You and your partner will be asked separately for permission to release your own records. In order to help us obtain this information, it would be useful to have the National Insurance Numbers for you and your partner. This can be found on paylips from your employer, or on your annual P60 return. This number will be treated in strict confidence in accordance with the Data Protection Act and only used to access the routine records. It will not be included in the data which is made available to researchers.

15-L4

We need your written permission to approach the child's teacher or to obtain information from routine records. The interviewer will ask you for your permission for each of these sources separately. **It is completely up to you which permissions you choose to give.** You can withdraw your permission at any time in the future. Choosing not to give your permission or withdrawing in the future will not affect your participation in the study.

All information obtained from these sources will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. In order to access these routine records, we will provide a limited amount of information about your family to the holders of the records (e.g. full name, sex, date of birth, address). This information will only be used for accessing the records. No information that you have provided in the Child of the New Century study will be disclosed to these sources for any other purpose.

Information from your child's school teacher

We would like to contact your child's class teacher to find out more about your child's education and behaviour at school.

We would like to ask your child's teacher to complete a questionnaire on various aspects of your child's education. The questionnaire covers some details about your child's teacher, their teaching methods and class groupings and the other children in your child's class. There are some questions about your child's behaviour, abilities and any special educational needs/additional support needs and your involvement with the school. This information will provide a fuller picture of your child's education.

It is entirely up to the teacher whether they complete the questionnaire, but we require your written permission to approach them. The questionnaire will be sent to them at school by post a few months after the interview. The interviewer will ask you for the teacher's full name and the name and address of the school. We will also write to the head teacher of the school to let them know that one of the teachers in their school has been asked to take part in this study.

The information that the teacher gives about your child will be treated in strict confidence in accordance with the Data Protection Act. This means that you will not be able to access the information they give about your child.

Information from routine records on education

We would like to collect information from routine records on education about your children's performance at school and the characteristics of pupils in your children's school, throughout their compulsory education.

By performance at school, we mean the results that they get when they do national tests or the formal assessments that their teachers make about their performance in different subjects at the end of particular years. The exact information varies but we mean things like Key Stage assessments and GCSEs in England, Wales and Northern Ireland and 5-14 levels and Standard Grades in Scotland.

The information on the characteristics of pupils in your children's school also varies by country but may include ethnicity, special educational needs/additional support needs, eligibility for free school meals, absences, home postcode and date pupil first entered and left the school. This information will be collected for your children as well as other pupils in the school. We may be able to use this information to help keep in touch with your family if you move in the future.

For England, this information is held by the Department for Children, Schools and Families (DCSF), and for Wales by the Local Government Data Unit of the Welsh Assembly. In Northern Ireland, some of this information is held by the schools themselves and some is held by the Department of Education. From 2009 onwards, some of this information will be held by a new statutory organisation called the Education and Skills Authority (ESA) in Northern Ireland. For Scotland, some of this information is held by local education authorities and some is held by the Education Directorate of the Scottish Government.

We would like to obtain this information from these routine education records about:

- Your study child from the start of their compulsory education up to the end of their compulsory education at age 16
 - Your study child's brothers and sisters (aged under 14) from the start of their compulsory education up to the end of their compulsory education at age 16
- We will ask you or your partner for permission to obtain this information for your study child and his/her brothers and sisters up to age 16, as this is the end of compulsory full-time schooling. Having such information enables us to draw a more complete picture of educational progress within families and will allow researchers to examine, for example, what impact the educational progress of a brother or sister has on your study child's progress.

Information from routine medical and other health related records

The National Health Service (NHS) maintains information on all patients accessing the health services through routine medical and other health-related records. These health records are held within statistical health databases, which may record information about:

- Admissions or attendances at hospital (including dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures)
- Visits to your family doctor or other health professional e.g. midwife
- Records of specific conditions such as cancer or diabetes
- Prescriptions given

We would like to get information from these routine medical and other health-related records about you, your partner and your child's brothers and sisters **as well as your** study child. This will mean we have a much more complete picture of health and

A11. Information from other sources leaflet in Welsh language



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NatCen
National Centre for Social Research

Plentyn y Ganrif Newydd Arolwg 7 Oed

Manylion o ffynonellau eraill

Byddem yn hoffi cael rhywfaint o wybodaeth ychwanegol am eich plentyn sy'n cynnydd rhan yn yr astudiaeth oddi wrth eu hathro, ac am eich teulu o gofnodion a gafir eu casglu'n rheolaidd gan adranau neu asiantaethau'r llywodraeth a chyrrif eraill yn y sector cyhoeddus.

Mae'r daflen hon yn egluro'n fawr ba wybodaeth y byddem yn hoffi chasglu, o ba ffynonellau, pwy y byddem yn hoffi iddynt gasglu'r wybodaeth a pham y byddem yn hoffi iddynt wneud hyn. Crynhoir y drefn yn y tabl isod:

Oddi wrth bwy? Am beth?		Ynglŷn â phwy?		Pam?
		Plentyn	Brodyr a chwiorydd	Rhieni
Athro	Gwybodaeth ychwanegol am addysg eich plentyn a'u hymddygiad y'r ysgol	✓		I roi mwy o wybodaeth ar addysg eich plentyn
Cofnodion addysgol a geidwr gan adranau addysg y llywodraeth	Cyflwyniad eich plentyn yn yr ysgol a phriodolddau disgyddion yn ysgol eich plentyn	✓	✓	I roi mwy o wybodaeth ar gynnydd addysgol gan gymwys o fewn llywodraeth
Cofnodion lechyd a geidwr gan yr NHS	Gwybodaeth am bob datfodol sy'n debyddu gwasanaethau lechyd o dan yr NHS	✓	✓	I roi mwy o wybodaeth ar lechyd o fewn llywodraeth
Cofnodion economadd a geidwr gan yr Adran Gwaith a Phensiynau	Debyddu budd-daliadau, economadd a phensiynau rhan mewn rhaglenni llywodraeth penodol, cyflogaeth, enillion, cyfraniadau Yswiriant Gwladol, credydau treth a phensiynau galwedigaethol			✓ I roi mwy o wybodaeth ar economadd eich plentyn a'u haddysg

Yn benodol, byddem yn hoffi cael gwybodaeth o gofnodion meddygol rheolaidd a chofnodion eraill yn dwyn cysylltiad ag lechyd, ynghyd:

- Eich plentyn sy'n cynnydd rhan yn yr astudiaeth, hyd at eu pen-bwydd yn 14 oed
- Brodyr a chwiorydd (o dan 14 oed) eich plentyn sy'n rhan o'r astudiaeth, o'u genedigolaeth hyd at eu pen-bwydd yn 14 oed
- Chi a'ch cymar/cymyhares

Mae arnom angen caniatâd oddi wrthydd chi neu'ch cymar/cymyhares i sicrhau'r wybodaeth hon ar gyfer eich plentyn sy'n cynnydd rhan yn yr astudiaeth a'u brodyr a'u chwiorydd hyd at 14 oed. Gofynnir i chi a'ch cymar/cymyhares ar wahân am ganiatâd i ryddhau'ch cofnodion eich hun.

Gwybodaeth o gofnodion rheolaidd ynglŷn ag amgylchiadau economaidd

Mae'r Adran Gwaith a Phensiynau (DWP) yn cadw gwybodaeth ynghyd:

- Budd-daliadau (e.e. Budd-dal Plentyn, Ateglad Incwm) a gweithgaredd arall o dan raglenni DWP (e.e. y Fargen Newydd i Rieni ar eu Pen eu Hun, y Fargen Newydd 25+)
- Cyflogaeth, enillion, credydau treth a phensiynau galwedigaethol ers Ebrill 1998 a chyfraniadau Yswiriant Gwladol (NIC) ers dechrau'r 1970au. Daw'r wybodaeth hon o gofnodion Relfenir a Thollau Ei Nawrthdy (HMRC).

DWP sy'n cadw'r wybodaeth hon ar gyfer y DU gyfan, er bod budd-daliadau a rhaglenni'n cael eu gweinyddu drwy Asiantaeth Nawdd Cymdeithasol yr Adran Datblygiad Cymdeithasol yng Ngogledd Iwerddon.

Bydd yr wybodaeth hon yn rhoi mwy o wybodaeth am y phrosiect ar amgylchiadau economaidd eich teulu – ar hyn o bryd, yn y gorffennol ac yn y dyfodol – heb ofyn cwestiynau ychwanegol i chi yn y dyfodol. Bydd hyn y caniatâd i ymchwiliwyr archwilio'n fanylach sut mae amgylchiadau economaidd teuluo yn effeithio ar gynnydd y plentyn.

Ni dddefnyddir yr wybodaeth i gael gweld a oes rhywun yn hawlio budd-daliadau neu gredydau treth na dyfent fod yn eu hawlio, ac ni fydd yn effeithio ar unrhyw hawliadau yn y dyfodol o ran budd-daliadau neu gredydau treth.

Gofynnir i chi a'ch cymar/cymyhares ar wahân am ganiatâd i ryddhau'ch cofnodion eich hun. I'n helpu i sicrhau'r wybodaeth hon, byddai'r gwmorth inni gael gwybodaeth eich rhif Yswiriant Gwladol chi a'ch cymar/cymyhares. Mae'r rhifau hyn i'w gweld ar slipiau tali oddi wrth eich cyflogwr neu ar eich ffurflen P60 ffynnyddol. Caiff y rhifau eu trin yn gwyb gwyfinaethol yn unol â'r Ddeddf Gwarchod Data a dim ond er mwyn cael mynediad i'r cofnodion rheolaidd y cânt eu defnyddio. Ni chânt mo'u cynnwys yn y data fydd ar gael i ymchwiliwyr.

Mae arnom angen eich cydsyniad ysgrifenedig i gysylltu ag athro'ch plentyn neu i siochrau gwybodaeth o gofnodion rheolaidd. Bydd y cyfweyllid yn gofyn i chi am eich caniatâd ar gyfer pob un o'r ffluronellau hyn ar wahân. **Mater i chi yn llwyr yw pa gydsyniadau y diewiswch eu rholi.** Gallwch dynnu'ch caniatâd yn ôl unrhyw adeg yn y dyfodol. Ni fydd dewis peldio â'ch caniatâd neu ei dynnu'n ôl yn y dyfodol yn effeithio ar eich rhan yn yr astudiaeth.

Caiff pob gwybodaeth a sicrhwr o'r ffluronellau hyn ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Er mwyn cael gweld y cofnodion rheolaidd hyn, byddwn yn rhoi rhywfaint o wybodaeth am eich teulu i ddellid y cofnodion (e.e. enw llawn, rhyw, dyddiad geni, cyfeiriad). Dim ond i gael gweld y cofnodion y defnyddir yr wybodaeth hon. Ni chaffi unrhyw wybodaeth a roddwyd geninych o dan astudiaeth Plentyn y Gairiad Newydd ei dalgu i'r ffluronellau hyn at unrhyw ddiben araâ.

Gwybodaeth gan athro ysgol eich plentyn

Byddem yn hoffi cysylltu ag athro dosbarth eich plentyn i gael dysgu mwy am addysg eich plentyn a'u hymddygiad yn yr ysgol.

Byddem yn hoffi gofyn i'ch athro'ch plentyn lenwi holladur am wahanol agweddau ar addysg eich plentyn. Mae'r holladur yn cwmpasu rhai manylion am athro'ch plentyn, eu dulliau dysgu a'r gwrpladau dosbarth, ac am y plant eraill yn nosbarth eich plentyn. Mae rhai owestiynau am ymddygiad eich plentyn, eu galluedd ac unrhyw anghenion addysgol arbennig/oenogaeth ychwanegol ac am y rhan a chwaraewch chi'hanu gyda'r ysgol. Bydd yr wybodaeth hon yn rhoi golwg lawnach ar addysg eich plentyn.

Mater i'r athro ei benderfynu yn llwyr yw a fyddant yn cwblhau'r holladur ond mae arnom angen eich caniatâd ysgrifenedig i gysylltu â nhw. Caiff yr holladur ei anfon atynt yn yr ysgol drwy'r post rai misoedd ar ôl y cyfweyllid. Bydd y cyfweyllid yn gofyn i chi am enw llawn yr athro ac enw a chyfeiriad yr ysgol. Byddwn hefyd yn ysgrifennu at bennaeth yr ysgol i roi gwybod iddynt fod un o athrawon yr ysgol wedi cael ei ôl yn i gymryd rhan yn yr astudiaeth hon.

Caiff yr wybodaeth a rydd yr athro am eich plentyn ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data. Mae hyn yn golygu na chewch weld yr wybodaeth a roddant am eich plentyn.

Gwybodaeth o gofnodion addysgol rheolaidd

Byddem yn hoffi casglu gwybodaeth o gofnodion addysgol rheolaidd ynglyn â chyflawniad eich plentyn yn yr ysgol a phriodoleddau disgyblion yn ysgol eich plentyn, drwy gydol eu hysgolau gorffodol.

Wrth gyflawniad yn yr ysgol, golygwn y canlyniadau a sicrhant wrth wreud profion cereddeol neu'r asesiadau ffurfiol a wnaiff eu hathrawon ynglyn â'u cyflawniad mewn gwahanol bynciau ar ddwydd brynnyddedd penodol. Bydd yr wybodaeth i'w llywio yn amrywio ond golygwn beiriau fel asesiadau Cyfnod Allweddol ac arholiadau TGAU yng Nghymru, Lloegr a Gogledd Iwerddon, a llyfrau 5-14 a Graddau Safonol yn yr Alban.

Mae'r wybodaeth am briodoleddau disgyblion yn ysgol eich plentyn hefyd yn amrywio o wlad i wlad ond gall gynnwys ethnigrwydd, anghenion addysgol arbennig/oenogaeth

ychwanegol, cynnwysier i gael prydau am ddim yn yr ysgol, absenoliaeth, ood post y cartref a'r dyddiad yr aeth y disgybl gyntaf i'r ysgol a'u dyddiad gadael. Caiff yr wybodaeth hon ei chasglu ar gyfer eich plant chi yn ogystal â disgyblion eraill yr ysgol. Gall fod modd llini ddefnyddio'r wybodaeth i'n helpu i gadw mewn cysylltiad â'ch teulu os byddwch yn newid aelwyd yn y dyfodol.

Ar gyfer Cymru cedwir yr wybodaeth hon gan Uned Data Lywodraeth Leci y Cynulliad Cenedlaethol, ac ar gyfer Lloegr gan yr Adran Plant, Ysgolion a Theuluosedd (DCSF). Yng Ngogledd Iwerddon, cedwir rhywfaint o'r wybodaeth gan yr ysgolion eu hunain a rhywfaint gan yr Adran Addysg. O 2009 ymlaen, caiff rhywfaint o'r wybodaeth ei chadw gan gorff statudol newydd o'r enw yr Awdurdod Addysg a Sgiliau (ESA) yng Ngogledd Iwerddon. Yn yr Alban, caiff rhywfaint o'r wybodaeth ei chadw gan yr awdurdodau addysg lleol a rhywfaint gan Gyfarwyddiaeth Addysg Lywodraeth yr Alban.

Byddem yn hoffi cael yr wybodaeth hon o gofnodion addysgol rheolaidd ynghylch:

- Eich plentyn sy'n gymryd rhan yn yr astudiaeth, o ddechrau eu haddysg orffodol hyd ddiwedd eu haddysg orffodol yn 16 oed
- Brodyr a chworydd eich plentyn sy'n astudiaeth hon yn yr astudiaeth (o dan 14 oed), o ddechrau eu haddysg orffodol hyd ddiwedd eu haddysg orffodol yn 16 oed

Byddem yn gofyn i chi neu i'ch cymar/cymyrtares am ganiatâd i sicrhau'r wybodaeth hon ar gyfer eich plentyn sy'n gymryd rhan yn yr astudiaeth a'u brodyr/chworydd hyd at 16 oed, gan mai dyma ddiwedd ysgola amser-lawm gorffodol. Bydd meddau ar wybodaeth o'r fath yn ein galluogi i gael golwg fwy cyflawn ar gynnydd addysgol o fewn teuluosedd ac yn caniatáu i ymchwilyr archwilio, er enghraifft, ba effaith y mae cynnydd addysgol brawd neu chwaer yn ei chael ar gynnydd eich plentyn sy'n rhan o'r astudiaeth.

Gwybodaeth o gofnodion meddygol rheolaidd a chofnodion eraill yn dwyn cysylltiad ag iechyd

Bydd y Gwasanaeth Iechyd Gwladol (NHS) yn cadw gwybodaeth am bob claf sy'n defnyddio gwasanaethau iechyd drwy gyfrwng cofnodion meddygol rheolaidd a chofnodion eraill yn dwyn cysylltiad ag iechyd. Cedwir y cofnodion iechyd hyn mewn cronfeydd data iechyd ystadegol, a all gyfluo gwybodaeth ynghylch:

- Mynediadau i ystyfai neu ymweidd â meddygon yno drwy drefnriad (gan gynnwys dyddiadau derbyn, anfon ataf neu ymweliadau drwy drefnriad, y mathau o ddiagnosis a galwyd, triniaethau wedi'u rhoi, gwellthredu llawreddydog)
- Ymweliadau â meddygon teulu neu broffesiynolion iechyd eraill, e.e. bydwaig
- Cofnodion ynghylch cyflyrau penodol fel y canser neu glefyd y slwgr
- Presgripsiynau wedi'u rhoi

Byddem yn hoffi cael gwybodaeth o'r cofnodion meddygol rheolaidd hyn a chofnodion eraill yn dwyn cysylltiad ag iechyd, amdanoch chi, eich cymar/cymyrtares a brodyr a chworydd eich plentyn yn ogystal ag am y plentyn sy'n gymryd rhan yn yr astudiaeth ei hun. Bydd hyn yn golygu y cawn olwg fwy cyflawn ar iechyd a salwch mewn teuluosedd ac yn caniatáu i ymchwilyr archwilio, er enghraifft, sut mae salwch riant neu frawd neu chwaer yn gallu effeithio ar gynnydd y plentyn.

A12. Tracing letter

12-TL



Dear

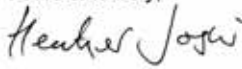
Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was 3 and 5. Your help then was very much appreciated.

Now that your child is 7 we would very much like to come back and find out how your family is getting on. An interviewer from our partner organisation, the National Centre for Social Research (NatCen), spoke to who did not wish to give your address without your permission, but did agree to send this letter to you. I would be most grateful if you would let us know your present address, wherever you are living now. You can call us on **Freephone 0800 092 1250**, email us at childnc@ioe.ac.uk or return the form below in the enclosed Freepost envelope – you will not need a stamp.

By giving us your name and address you are not committing yourself to be interviewed for the Age 7 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please call **Freephone 0800 092 1250**.

Thank you very much for your help.

Yours sincerely,


Professor Heather Joshi, OBE
 Project Director, Child of the New Century

Please complete this form using BLOCK CAPITALS

CLS serial number:

Title..... First name..... Surname

Address

Postcode.....

Telephone number

Please turn over

✂

Please return the completed form in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0800 092 1250.

THANK YOU FOR YOUR HELP

Centre for Longitudinal Studies ■ Institute of Education ■
University of London ■ FREEPOST LON20095 ■ London ■ WC1H 0BR.

A13. Occupier letter

 Centre for Longitudinal Studies Director: Professor Heather Joshi OBE, FBA Following lives from birth and through the adult years CLS is an ESRC Resource Centre Tel +44 (0)20 7612 6875 Fax +44 (0)20 7612 6880 Email cls@ioe.ac.uk Web www.cls.ioe.ac.uk	 Leading education and social research Institute of Education University of London 20 Bedford Way London WC1H 0AL Tel +44 (0)20 7612 6000 Fax +44 (0)20 7612 6126 Email info@ioe.ac.uk www.ioe.ac.uk
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13-OL

Dear Sir/Madam,

We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from our partner organisation, the National Centre for Social Research (NatCen), has visited the address several times but has been unable to find anyone at home.

If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address.

If you are not the person who took part in the study, can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

Please complete the form below and return it to us in the enclosed FREEPOST envelope - you won't need a stamp if you post it within the UK. If you prefer, you can telephone us on 0800 092 1250 - your call will be free; or email us childnc@ioe.ac.uk.

Thank you for your help.

Yours sincerely,



Professor Heather Joshi, OBE

We are trying to contact: **CLS Serial:**

Please tick the appropriate box below, and give details requested.

A.	I am the person named above	☐	
B.	I am not the person named above, but I know a forwarding address for them	☐	Please give details overleaf
C.	I am not the person named above but I know someone who may be able to help	☐	
D.	I do not know the whereabouts of the person named above	☐	

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.

Please turn over

✂-----
Please give address details below, using BLOCK CAPITALS

Address:

.....

Postcode: **Telephone:**

If you are the person named overleaf, please also complete the following:

Surname:

First name(s): **Date of birth:**

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK. If you have any questions, please call 0800 092 1250 - your call will be free.

THANK YOU.

✂ -----

Please give address details below, using BLOCK CAPITALS

Address:

.....

Postcode: **Telephone:**

If you are the person named overleaf, please also complete the following:

Surname:

First name(s): **Date of birth:**

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK. If you have any questions, please call 0800 092 1250 - your call will be free. **THANK YOU.**

A14. Consent form 1

 Child of the New Century	Child of the New Century Age 7 Survey Consent form MAIN RESPONDENT	 NatCen National Centre for Social Research
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Name of respondent (print)

PART A: Interview and self-completion

I give my consent to the interviewer named below to my participation in the Age 7 Survey of the Child of the New Century by (tick one for each):

	Yes	No
a) Answering questions put to me by the interviewer	☐	☐
b) Completing a questionnaire	☐	☐

Confirmation
I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by respondent **Date**

PART B: Health and economic records

Permission to release information from routine health records
I give my permission for information from my routine health records (as detailed in the leaflet about information from other sources) to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission. ☐ Yes ☐ No

Permission to release information from routine economic records
I give my permission for information from my routine economic records (as detailed in the leaflet about information from other sources) to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission. ☐ Yes ☐ No

National Insurance Number:

Confirmation
I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information released will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid unless revoked by me in writing and that I may withdraw my consent at any time by contacting the Child of the New Century in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Signed by respondent **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information sheets named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

	Serial no:	CHK:	Respondent Person no:	Interviewer number:	Interviewer point:
Consent 1		☐			

A14. Consent form 1 in Welsh language



Child of the new Century

Plentyn y Ganrif Newydd
Arolwg 7 Oed
Ffurflen gydsyniad
PRIF YMATEBYDD



NatCen
National Centre for Social Research

Enw'r ymatebydd (priflythrennau)

RHAN A: Cyfweiliad a hunan-gwblhau

Rhof fy nghydsyniad i'r cyfweiliad a enwir isod imi gymryd rhan yn Arolwg 7 Oed Plentyn y Ganrif Newydd drwy (ticiwch un ar gyfer pob eitem):

	Ie	Nage
a) Ateb cwestiynau y bydd y cyfweiliad yn eu gofyn imi	☐	☐
b) Llenwi holiadur	☐	☐

Cadarnhad
 Rwyf wedi darllen gwahoddiad a thaflen wybodaeth Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyf wedi trafod unrhyw gwestiynau oedd heb eu bodloni â'r cyfweiliad a enwir isod a dymunaf gymryd rhan yn yr arolwg. Deallaf fod modd imi atal y cyfweiliad a/neu gwblhau yr holiadur unrhyw adeg, neu wrthod ateb unrhyw gwestiwn, ac y caiff pob gwybodaeth ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan yr ymatebydd Dyddiad

RHAN B: Cofnodion iechyd ac economaidd

Caniatâd i ryddhau gwybodaeth o gofnodion iechyd rheolaidd
 Rhof fy nghaniatâd i wybodaeth o'm cofnodion iechyd rheolaidd (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill) gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

	Ie	Nage
Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.	☐	☐

Caniatâd i ryddhau gwybodaeth o gofnodion economaidd rheolaidd
 Rhof fy nghaniatâd i wybodaeth o'm cofnodion economaidd rheolaidd (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill) gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

	Ie	Nage
Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.	☐	☐

Rhif Yswiriant Gwladol:

Cadarnhad
 Rwyf wedi darllen neu wedi clywed y daflen wybodaeth sy'n sôn am fanylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y bydd yr wybodaeth a ryddheir yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig. Deallaf y bydd y cydsyniad hwn yn dal yn ddilys oni chaiff ei alw'n ôl gennyf fi yn ysgrifenedig a bod modd imi dynnu fy nghydsyniad yn ôl unrhyw adeg drwy gysylltu â Plentyn y Ganrif Newydd drwy ysgrifennu i'r cyfeiriad isod, heb roi rhesymau.

Canolfan Astudiaethau Hydreol ar RHADFFON 0800 092 1250 neu ysgrifennwch at Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, Llundain WC1H 0BR.

Llofnodwyd gan yr ymatebydd Dyddiad

Cadarnhad y cyfweiliad

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r dalennau gwybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfweiliad (priflythrennau)

Llofnodwyd gan y cyfweiliad Dyddiad

Interviewer use only:

	Serial no.	CHK.	Respondent Person no.	Interviewer number:	Interviewer point:
Consent 1					

A15. Consent form 2

	Child of the New Century Age 7 Survey Consent form COHORT CHILD DATA COLLECTION	
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Name of child (print)

Name of parent (print)

Age 7 Child: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named above.

For each assessment and measurement mentioned below, please place a tick in one of the boxes to indicate whether or not you give permission.

	Yes	No		Yes	No
a) Story of Sally & Anne	☐	☐	f) Weight	☐	☐
b) Word Reading	☐	☐	g) Waist circumference against skin OR	☐	☐
c) Progress in Maths	☐	☐	h) Waist circumference over clothing	☐	☐
d) Pattern Construction	☐	☐	i) Body fat percentage	☐	☐
e) Height	☐	☐			

Age 7 Child: Physical activity monitoring

I give my consent to the interviewer named below for my child named above to wear an activity monitor to have their physical activity measured:

Please place a tick in one of the boxes to indicate whether or not you give permission

	Yes	No
	☐	☐

Age 7 Child: Self-completion questionnaire

I give my consent to the interviewer named below for my child named above to complete the Child Self-Completion Questionnaire:

Please place a tick in one of the boxes to indicate whether or not you give permission

	Yes	No
	☐	☐

Parental confirmation

I have read or heard the information leaflet about my child's participation in the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named above to participate in the Age 7 Survey as indicated above. I understand that I can stop any part of the survey at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

Serial no:	CHK	Parent person no:	Interviewer number:	Interviewer print:

Consent 2

A15. Consent form 2 in Welsh language

 Child of the new Century	Plentyn y Ganrif Newydd Arolwg 7 Oed Ffurflen gydsyniad CASGLU DATA PLENTYN CARFAN	 NatCen National Centre for Social Research
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Enw'r plentyn (priflythrennau)

Enw'r rhiant (priflythrennau)

Plentyn 7 Oed: Asesiadau a Mesuriadau

Rhof fy nghydsyniad i'r cyfweydd a enwir isod wneud yr asesiadau a'r mesuriadau canlynol (ticiwch un ar gyfer pob eitem) ar fy mhlentyn a enwyd uchod.

Ar gyfer pob asesiad a mesuriad isod, ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.

	le	Nage		le	Nage
a) Stori Sally & Anne	☐	☐	f) Pwysau	☐	☐
b) Darllen Geiriau	☐	☐	g) Mesuriad gwasg wrth y croen NEU	☐	☐
c) Cynnydd mewn Mathemateg	☐	☐	h) Mesuriad gwasg dros y dillad	☐	☐
d) Llunio Patrymau	☐	☐	i) Canran tewdra corff	☐	☐
e) Taldra	☐	☐			

Plentyn 7 Oed: Monitro gweithgarwch corfforol

Rhof fy nghydsyniad i'r cyfweydd a enwir isod y caiff fy mhlentyn a enwyd uchod wisgo monitor gweithgarwch er mwyn mesur ei (g)weithgarwch corfforol:

Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio

	le	Nage
	☐	☐

Plentyn 7 Oed: Holiadur hunan-gwblhau

Rhof fy nghydsyniad i'r cyfweydd a enwir isod y caiff fy mhlentyn a enwyd uchod lenwi'r Holiadur Hunan-gwblhau:

Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio

	le	Nage
	☐	☐

Cadarnhad y rhiant

Rwyf wedi darllen neu wedi clywed y daflen wybodaeth ynghylch rhan fy mhlentyn yn Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyf wedi trafod unrhyw gwestiynau oedd heb eu bodloni â'r cyfweydd a enwir isod a dymunaf i'm plentyn a enwyd uchod gymryd rhan yn yr Arolwg 7 Oed fel y soniwyd uchod. Deallaf fod modd imi atal unrhyw ran o'r arolwg unrhyw adeg neu wrthod unrhyw ran ohono, ac y caiff pob gwybodaeth ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y rhiant..... Dyddiad

Cadarnhad y cyfweydd

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r daflen wybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfweydd (priflythrennau)

Llofnodwyd gan y cyfweydd..... Dyddiad

Interviewer use only:

Serial no:	CHK	Parent person no:	Interviewer number:	Interviewer print:
Consent 2	☐	☐	☐	☐

A15. Consent form 2: Child 2

	Child of the New Century Age 7 Survey Consent form COHORT CHILD DATA COLLECTION CHILD 2	
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Name of child (print)

Name of parent (print)

Age 7 Child 2: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named above.

For each assessment and measurement mentioned below, please place a tick in one of the boxes to indicate whether or not you give permission.

	Yes	No		Yes	No
a) Story of Sally & Anne	☐	☐	f) Weight	☐	☐
b) Word Reading	☐	☐	g) Waist circumference against skin OR	☐	☐
c) Progress in Maths	☐	☐	h) Waist circumference over clothing	☐	☐
d) Pattern Construction	☐	☐	i) Body fat percentage	☐	☐
e) Height	☐	☐			

Age 7 Child 2: Physical activity monitoring

I give my consent to the interviewer named below for my child named above to wear an activity monitor to have their physical activity measured:

Please place a tick in one of the boxes to indicate whether or not you give permission

	Yes	No
	☐	☐

Age 7 Child 2: Self completion questionnaire

I give my consent to the interviewer named below for my child named above to complete the Child Self-Completion Questionnaire:

Please place a tick in one of the boxes to indicate whether or not you give permission

	Yes	No
	☐	☐

Parental confirmation

I have read or heard the information leaflet about my child's participation in the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named above to participate in the Age 7 Survey as indicated above. I understand that I can stop any part of the survey at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

Serial no:	CHK:	Parent person no:	Interviewer number:	Interviewer point:
Consent 2				

A15. Consent form 2: Child 2 in Welsh language



Child of the new Century

Plentyn y Ganrif Newydd
Arolwg 7 Oed
Ffurflen gydsyniad
CASGLU DATA PLENTYN CARFAN
PLENTYN 2



NatCen
National Centre for Social Research

Enw'r plentyn (priflythrennau)

Enw'r rhiant (priflythrennau)

Plentyn 2, 7 Oed: Asesiadau a Mesuriadau

Rhof fy nghydsyniad i'r cyfwelydd a enwir isod wneud yr asesiadau a'r mesuriadau canlynol (ticiwch un ar gyfer pob eitem) ar fy mhlentyn a enwyd uchod.

Ar gyfer pob asesiad a mesuriad isod, ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio.

	Ie	Nage		Ie	Nage
a) Stori Sally & Anne	☐	☐	f) Pwysau	☐	☐
b) Darllen Geiriau	☐	☐	g) Mesuriad gwasg wrth y croen NEU	☐	☐
c) Cynnydd mewn Mathemateg	☐	☐	h) Mesuriad gwasg dros y dillad	☐	☐
d) Llunio Patrymau	☐	☐	i) Canran tewdra corff	☐	☐
e) Taldra	☐	☐			

Plentyn 2, 7 Oed: Monitro gweithgarwch corfforol

Rhof fy nghydsyniad i'r cyfwelydd a enwir isod y caiff fy mhlentyn a enwyd uchod wisgo monitor gweithgarwch er mwyn mesur ei (g)weithgarwch corfforol:

Ie Nage

Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio ☐ ☐

Plentyn 2, 7 Oed: Holiadur hunan-gwblhau

Rhof fy nghydsyniad i'r cyfwelydd a enwir isod y caiff fy mhlentyn a enwyd uchod lenwi'r Holiadur Hunan-gwblhau:

Ie Nage

Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio ☐ ☐

Cadarnhad y rhiant

Rwyf wedi darllen neu wedi clywed y daflen wybodaeth ynghylch rhan fy mhlentyn yn Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyf wedi trafod unrhyw gwestiynau oedd heb eu bodloni â'r cyfwelydd a enwir isod a dymunaf i'm plentyn a enwyd uchod gymryd rhan yn yr Arolwg 7 Oed fel y soniwyd uchod. Deallaf fod modd imi atal unrhyw ran o'r arolwg unrhyw adeg neu wrthod unrhyw ran ohono, ac y caiff pob gwybodaeth ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y rhiant **Dyddiad**

Cadarnhad y cyfwelydd

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r daflen wybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfwelydd (priflythrennau)

Llofnodwyd gan y cyfwelydd **Dyddiad**

Interviewer use only:

Serial no:	CHK:	Parent person no:	Interviewer number:	Interviewer point:

Consent 2

A15. Consent form 2: Child 3

	Child of the New Century Age 7 Survey Consent form COHORT CHILD DATA COLLECTION CHILD 3	
---	--	---

Name of child (print)

Name of parent (print)

Age 7 Child 3: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named above.

For each assessment and measurement mentioned below, please place a tick in one of the boxes to indicate whether or not you give permission.

	Yes	No		Yes	No
a) Story of Sally & Anne	☐	☐	f) Weight	☐	☐
b) Word Reading	☐	☐	g) Waist circumference against skin OR	☐	☐
c) Progress in Maths	☐	☐	h) Waist circumference over clothing	☐	☐
d) Pattern Construction	☐	☐	i) Body fat percentage	☐	☐
e) Height	☐	☐			

Age 7 Child 3: Physical activity monitoring

I give my consent to the interviewer named below for my child named above to wear an activity monitor to have their physical activity measured:

Please place a tick in one of the boxes to indicate whether or not you give permission

	Yes	No
	☐	☐

Age 7 Child 3: Self completion questionnaire

I give my consent to the interviewer named below for my child named above to complete the Child Self-Completion Questionnaire:

Please place a tick in one of the boxes to indicate whether or not you give permission

	Yes	No
	☐	☐

Parental confirmation

I have read or heard the information leaflet about my child's participation in the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named above to participate in the Age 7 Survey as indicated above. I understand that I can stop any part of the survey at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

Serial no:	CHK:	Parent person no:	Interviewer number:	Interviewer point:
Consent 2	☐	☐	☐	☐

A15. Consent form 2: Child 3 in Welsh language



Child of the new Century

Plentyn y Ganrif Newydd
Arolwg 7 Oed
Ffurflen gydsyniad
CASGLU DATA PLENTYN CARFAN
PLENTYN 3



NatCen
National Centre for Social Research

Enw'r plentyn (priflythrennau)

Enw'r rhiant (priflythrennau)

Plentyn 3, 7 Oed: Asesiadau a Mesuriadau

Rhof fy nghydsyniad i'r cyfwelydd a enwir isod wneud yr asesiadau a'r mesuriadau canlynol (ticiwch un ar gyfer pob eitem) ar fy mhlentyn a enwyd uchod.

Ar gyfer pob asesiad a mesuriad isod, ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio.

	Ie	Nage		Ie	Nage
a) Stori Sally & Anne	☐	☐	f) Pwysau	☐	☐
b) Darllen Geiriau	☐	☐	g) Mesuriad gwasg wrth y croen NEU	☐	☐
c) Cynnydd mewn Mathemateg	☐	☐	h) Mesuriad gwasg dros y dillad	☐	☐
d) Llunio Patrymau	☐	☐	i) Canran tewdra corff	☐	☐
e) Taldra	☐	☐			

Plentyn 3, 7 Oed: Monitro gweithgarwch corfforol

Rhof fy nghydsyniad i'r cyfwelydd a enwir isod y caiff fy mhlentyn a enwyd uchod wisgo monitor gweithgarwch er mwyn mesur ei (g)weithgarwch corfforol:

Ie Nage

Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio ☐ ☐

Plentyn 3, 7 Oed: Holiadur hunan-gwblhau

Rhof fy nghydsyniad i'r cyfwelydd a enwir isod y caiff fy mhlentyn a enwyd uchod lenwi'r Holiadur Hunan-gwblhau:

Ie Nage

Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio ☐ ☐

Cadarnhad y rhiant

Rwyf wedi darllen neu wedi clywed y daflen wybodaeth ynghylch rhan fy mhlentyn yn Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyf wedi trafod unrhyw gwestiynau oedd heb eu bodloni â'r cyfwelydd a enwir isod a dymunaf i'm plentyn a enwyd uchod gymryd rhan yn yr Arolwg 7 Oed fel y soniwyd uchod. Deallaf fod modd imi atal unrhyw ran o'r arolwg unrhyw adeg neu wrthod unrhyw ran ohono, ac y caiff pob gwybodaeth ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y rhiant **Dyddiad**

Cadarnhad y cyfwelydd

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r daflen wybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfwelydd (priflythrennau)

Llofnodwyd gan y cyfwelydd **Dyddiad**

Interviewer use only:

Serial no:	CHK:	Parent person no:	Interviewer number:	Interviewer point:
	☐			

Consent 2

A16. Consent form 3



Child of the New Century

Child of the New Century
Age 7 Survey
Consent form
COHORT CHILD
INFORMATION FROM OTHER SOURCES



NatCen
National Centre for Social Research

Name of child (print)

Name of parent (print)

PART A: Teacher survey

I give my consent for my child's class teacher to be asked to complete a questionnaire about my child's progress in school.

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No
☐ ☐

Name of class teacher (print)

Parental confirmation
 I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information will be obtained directly from the teacher and that they are under no obligation to complete the questionnaire. I understand that the information obtained will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only.

Signed by parent **Date**

PART B: Health and education records

Parental permission to release information from health records
 I give my permission for information from routine health records (as detailed in the leaflet about information from other sources), from birth to age 14 years for my child named above, to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission. Yes No
☐ ☐

Parental permission to release information from education records
 I give my permission for information from routine education records (as detailed in the leaflet about information from other sources), from the start of compulsory schooling to age 16 years for my child named above, to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission. Yes No
☐ ☐

Parental confirmation
 I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information released will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid until the ages specified above unless revoked by me in writing and that I may withdraw my consent at any time by contacting the Child of the New Century in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Signed by parent **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

	Serial no:	CHK:	Parent Person no:	Interviewer number:	Interviewer point:
Consent 3					

A16. Consent form 3 in Welsh language



Child of the new Century

Plentyn y Ganrif Newydd
Arolwg 7 Oed
Ffurflen gydsyniad
PLENTYN CARFAN
GWYBODAETH O FFYNONELLAU ERAILL



NatCen
National Centre for Social Research

Enw'r plentyn (priflythrennau)

Enw'r rhiant (priflythrennau)

RHAN A: Arolwg athrawon

Rhof fy nghydsyniad i athro dosbarth fy mhlentyn gael ei ofyn i lenwi holiadur am gynnydd fy mhlentyn yn yr ysgol.

Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.

le ☐

Nage ☐

Enw'r athro dosbarth (priflythrennau)

Cadarnhad y rhiant
 Rwyf wedi darllen neu wedi clywed y daflen wybodaeth ynghylch manylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y ceir yr wybodaeth yn uniongyrchol oddi wrth yr athro ac nad yw o dan unrhyw rwyddogaeth i gwbhau'r holiadur. Deallaf y caiff pob gwybodaeth a sicrhwr ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y rhiant Dyddiad

RHAN B: Cofnodion iechyd ac addysgol

Caniatâd y rhiant i ryddhau gwybodaeth o gofnodion iechyd
 Rhof fy nghaniatâd i wybodaeth o gofnodion iechyd rheolaidd fy mhlentyn a enwyd uchod (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill), o'i (g)enedigaeth hyd 14 oed, gael ei rhyddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.

le ☐

Nage ☐

Caniatâd y rhiant i ryddhau gwybodaeth o gofnodion addysgol
 Rhof fy nghaniatâd i wybodaeth o gofnodion addysgol rheolaidd fy mhlentyn a enwyd uchod (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill), o ddechrau ei (h)ysgolia gorfodol hyd 16 oed, gael ei rhyddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.

le ☐

Nage ☐

Cadarnhad y rhiant
 Rwyf wedi darllen neu wedi clywed y daflen wybodaeth sy'n sôn am fanylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y bydd yr wybodaeth a ryddheir yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig. Deallaf y bydd y cydsyniad hwn yn dal yn ddilys hyd yr oeddrannau uchod oni chaiff ei alw'n ôl gennyf fi yn ysgrifenedig a bod modd imi dynnu fy nghydsyniad yn ôl unrhyw adeg drwy gysylltu â Plentyn y Ganrif Newydd drwy ysgrifennu i'r cyfeiriad isod, heb roi rhesymau.

Canolfan Astudiaethau Hydreol ar RHADFFON 0800 092 1250 neu ysgrifennwch at Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, Llundain WC1H 0BR.

Llofnodwyd gan y rhiant Dyddiad

Cadarnhad y cyfwelydd

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r daflen wybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfwelydd (priflythrennau)

Llofnodwyd gan y cyfwelydd Dyddiad

Interviewer use only:

Serial no:

CHK:

Parent Person no:

Interviewer number:

Interviewer point:

Consent 3

A17. Consent form 4



Child of the new Century

**Child of the New Century
Age 7 Survey
Consent form
SIBLINGS**



NatCen
National Centre for Social Research

HEALTH AND EDUCATION RECORDS

Name of parent (print)

Parental permission to release information from health and education records

Health records
I give my permission for information from routine health records (as detailed in the leaflet about information from other sources), from birth to age 14 years for my children named below, to be released to the Child of the New Century study.

Please place a tick in the boxes to indicate whether or not you give permission.

Education records
I give my permission for information from routine education records (as detailed in the leaflet about information from other sources), from the start of compulsory schooling to age 16 years for my children named below, to be released to the Child of the New Century study.

Please place a tick in the boxes to indicate whether or not you give permission.

Person number	Date of Birth			Name of child (print)	Health Records		Education Records	
	dd	mm	yyyy		Yes	No	Yes	No
					☐	☐	☐	☐
					☐	☐	☐	☐
					☐	☐	☐	☐
					☐	☐	☐	☐

Parental confirmation

I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid until the ages specified above unless revoked by me in writing and that I may withdraw my consent at any time by contacting the investigators in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Signed by parent *Date*

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer *Date*

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

Serial no:	CHK:	Parent person no:	Interviewer number:	Interviewer print:
Consent 4:	☐			

A17. Consent form 4 in Welsh language

	Plentyn y Ganrif Newydd Arolwg 7 Oed Ffurflen gydsyniad SIBLINGIAID COFNODION IECHYD AC ADDYSGOL	
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Enw'r rhiant (priflythrennau)

Caniatâd y rhiant i ryddhau gwybodaeth o gofnodion iechyd ac addysgol

Cofnodion iechyd
 Rhof fy nghaniatâd i wybodaeth o gofnodion iechyd rheolaidd fy mhientyn a enwyd uchod (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill), o'i (g)enedigaeth hyd 14 oed, gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

Tidiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.

Cofnodion addysgol
 Rhof fy nghaniatâd i wybodaeth o gofnodion addysgol rheolaidd fy mhientyn a enwyd uchod (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill), o ddechrau ei (h)ysgolia gorfodol hyd 16 oed, gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

Tidiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.

Rhif y person	Dyddiad geni	Enw'r plentyn (priflythrennau)	C'ion iechyd	C'ion addysgol
	dd mm bbbb		le Nage	le Nage
[][]	[][] [][] [][][][]		[] []	[] []
[][]	[][] [][] [][][][]		[] []	[] []
[][]	[][] [][] [][][][]		[] []	[] []
[][]	[][] [][] [][][][]		[] []	[] []

Cadarnhad y rhiant

Rwyf wedi darllen neu wedi clywed y daflen wybodaeth sy'n sôn am fanylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y bydd yr wybodaeth a ryddheir yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig. Deallaf y bydd y cydsyniad hwn yn dal yn ddilys hyd yr oeddrannau uchod oni chaiff ei alw'n ôl gennyf fi yn ysgrifenedig a bod modd imi dynnu fy nghydsyniad yn ôl unrhyw adeg drwy gysylltu â Plentyn y Ganrif Newydd drwy ysgrifennu i'r cyfeiriad isod, heb roi rhesymau.

Canolfan Astudiaethau Hyddredol ar RHADFFON 0800 092 1250 neu ysgrifennwch at Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, Llundain WC1H 0BR.

Llofnodwyd gan y rhiant *Dyddiad*

Cadarnhad y cyfweilydd

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r daflen wybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfweilydd (priflythrennau)

Llofnodwyd gan y cyfweilydd *Dyddiad*

Interviewer use only:

Serial no:	CHK:	Parent person no:	Interviewer number:	Interviewer point:
Consent 4 [][][][][][][][]	[]	[][]	[][][][][][][]	[][][]

A18. Consent form 5 in Welsh language



Child of the new Century

Plentyn y Ganrif Newydd
Arolwg 7 Oed
Ffurflen gydsyniad
YMATEBYDD PARTNER



NatCen
National Centre for Social Research

Enw'r ymatebydd (priflythrennau)

RHAN A: Cyfweiliad a hunan-gwblhau

Rhof fy nghydsyniad i'r cyfweiliad a enwir isod imi gymryd rhan yn Arolwg 7 Oed Plentyn y Ganrif Newydd drwy (ticiwch un ar gyfer pob eitem):

	Ie	Nage
a) Ateb cwestiynau y bydd y cyfweiliad yn eu gofyn imi	☐	☐
b) Llenwi holiadur	☐	☐

Cadarnhad
 Rwyf wedi darllen gwahoddiad a thaflen wybodaeth Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyf wedi trafod unrhyw gwestiynau oedd heb eu bodloni â'r cyfweiliad a enwir isod a dymunaf gymryd rhan yn yr arolwg. Deallaf fod modd imi atal y cyfweiliad a heu gwblhau yr holiadur unrhyw adeg, neu wrthod ateb unrhyw gwestiwn, ac y caiff pob gwybodaeth ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.

Llofnodwyd gan y partner **Dyddiad**

RHAN B: Cofnodion iechyd ac economaidd

Caniatâd i ryddhau gwybodaeth o gofnodion iechyd rheolaidd
 Rhof fy nghaniatâd i wybodaeth o'm cofnodion iechyd rheolaidd (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill) gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

	Ie	Nage
Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.	☐	☐

Caniatâd i ryddhau gwybodaeth o gofnodion economaidd rheolaidd
 Rhof fy nghaniatâd i wybodaeth o'm cofnodion economaidd rheolaidd (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill) gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.

	Ie	Nage
Ticiwch un o'r blychau i ddangos p'un a gydsyniwyd neu beidio.	☐	☐

Rhif Yswiriant Gwladol:

Cadarnhad
 Rwyf wedi darllen neu wedi clywed y daflen wybodaeth sy'n sôn am fanylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y bydd yr wybodaeth a ryddheir yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig. Deallaf y bydd y cydsyniad hwn yn dal yn ddilys oni chaiff ei alw'n ôl gennyf fi yn ysgrifenedig a bod modd imi dynnu fy nghydsyniad yn ôl unrhyw adeg drwy gysylltu â Plentyn y Ganrif Newydd drwy ysgrifennu i'r cyfeiriad isod, heb roi rhesymau.

Canolfan Astudiaethau Hyddredol ar RHADFFON 0800 092 1250 neu ysgrifennwch at Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, Llundain WC1H 0BR.

Llofnodwyd gan y partner **Dyddiad**

Cadarnhad y cyfweiliad

Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r dalennau gwybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.

Enw'r cyfweiliad (priflythrennau)

Llofnodwyd gan y cyfweiliad **Dyddiad**

Interviewer use only:

	Serial no.	CHK.	Respondent Person no.	Interviewer number:	Interviewer point:
Consent 1					

A19. Child Self Completion Questionnaire

NC272_CoNC 7_0 6/11/07 16:03 Page 1

Child of the new Century

Child of the New Century

Age 7 Survey

We promise that your answers will be kept private and will not be shown to **anyone** that you know, including your mum or dad.

Please try to answer all of the questions in this booklet. There are no right or wrong answers. We want to know what **you** think.

If there is a question that you do not want to answer you can miss it out. If you need any help, please ask the interviewer.

Most of the questions can be answered by putting a tick in the box next to your answer, like this:

All of the time	☒
Some of the time	☐
Never	☐

If you make a mistake, just cross through the wrong answer then tick the right answer, like this:

All of the time	☐
Some of the time	☒
Never	☒

Thank you for helping us.

Please don't write in the box below

TO BE COMPLETED BY THE INTERVIEWER			
First name only	Date of birth	Sex	
.....	/ /		
Second Name	DOB	CMR No	Ext No

About you and your hobbies

The first questions are about things that some children like to do. Please tick one answer at each question.

1 How much do you like listening to or playing music?

I like it a lot ☐

I like it a bit ☐

I don't like it ☐

2 How much do you like watching television, videos or DVDs?

I like it a lot ☐

I like it a bit ☐

I don't like it ☐

3 How much do you like drawing, painting or making things?

I like it a lot ☐

I like it a bit ☐

I don't like it ☐

4 How much do you like using a computer or playing games like X-Box or Playstation?

I like it a lot ☐

I like it a bit ☐

I don't like it ☐

5 How much do you like playing sports and games outside?

I like it a lot ☐

I like it a bit ☐

I don't like it ☐

6 How much do you like playing sports and games inside?

I like it a lot ☐

I like it a bit ☐

I don't like it ☐

About you and your friends

Now some questions about your friends. Please tick one answer at each question.

7 How many friends do you have?

- Lots ☐
Some ☐
Not many ☐

8 Are your friends mostly boys, mostly girls or a mixture of boys and girls?

- Mostly boys ☐
Mostly girls ☐
A mixture of boys and girls ☐

9 Do you have any best friends?

- Yes ☐
No ☐

10 How much do you like playing with your friends?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

About you and how you feel

The next questions are about how you feel. Everyone has times when they feel happy, sad or angry. Please tick one answer at each question.

11 How often do you feel happy?

- All of the time ☐
Some of the time ☐
Never ☐

12 How often do you get worried?

- All of the time ☐
Some of the time ☐
Never ☐

13 How often do you feel sad?

- All of the time ☐
Some of the time ☐
Never ☐

14 How often are you quiet?

- All of the time ☐
Some of the time ☐
Never ☐

15 How often do you like to be alone?

- All of the time ☐
Some of the time ☐
Never ☐

16 How often do you laugh?

- All of the time ☐
Some of the time ☐
Never ☐

17 How often do you lose your temper?

All of the time

☐

Some of the time

☐

Never

☐

18 How often do you get along well with your brother(s) or sister(s)?

All of the time

☐

Some of the time

☐

Never

☐

I haven't got brothers or sisters

☐

19 How often do you have fun with your family at the weekends?

All of the time

☐

Some of the time

☐

Never

☐

20 What do you do if you are worried about something?

You can tick more than one answer if you like.

I keep it to myself

☐

I tell a friend

☐

I tell someone at home

☐

I tell a teacher

☐

About you and your school

These questions are about your school. Look at each question and tick the answer that best fits how you feel about school. Please tick one answer at each question.

21 How much do you like school?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

22 How much do you like reading?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

23 How much do you like doing number work?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

24 How much do you like science?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

25 How much do you like PE?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

26 How much do you like answering questions in class?

- I like it a lot ☐
I like it a bit ☐
I don't like it ☐

27 How often do you try to do your best at school?

- All of the time ☐
Some of the time ☐
Never ☐

28 How often do you feel safe in the playground?

- All of the time ☐
Some of the time ☐
Never ☐

29 How often does your teacher think you are clever?

- All of the time ☐
Some of the time ☐
Never ☐

30 How often do you behave well in class?

- All of the time ☐
Some of the time ☐
Never ☐

31 How often is school interesting?

- All of the time ☐
Some of the time ☐
Never ☐

32 How often do you feel unhappy at school?

- All of the time ☐
Some of the time ☐
Never ☐

33 How often do you get tired at school?

- All of the time ☐
Some of the time ☐
Never ☐

34 How often do you get fed up at school?

- All of the time ☐
Some of the time ☐
Never ☐

35 How often do you talk to your friends when you should be doing your work?

- All of the time ☐
Some of the time ☐
Never ☐

36 How often do other children bully you?

- All of the time ☐
Some of the time ☐
Never ☐

37 How often are you horrible to other children at school?

- All of the time ☐
Some of the time ☐
Never ☐

38 How often do you feel left out of things by other children at school?

- All of the time ☐
Some of the time ☐
Never ☐

39 And finally, when you grow up, what would you like to be?

Please give this booklet to the interviewer when you have finished answering the questions.

Thank you for helping us

A19. Child Self Completion Questionnaire in Welsh language

MC295_CoBC 7_0-welsh 4/1/08 10:22 Page 1




Child of the new Century

Plentyn y Ganrif Newydd

Arolwg 7 Oed

Rydyn ni'n addo y caiff dy atebion eu cadw'n breifat ac na chân nhw mo'u dangos i **neb** rwy't ti'n ei adnabod, gan gynnwys Mam a Dad.

Celsia ateb pob un o gwestiynau'r llyfryn hwn. Does dim atebion cywir nac anghywir. Rydyn ni am gael gwybod beth wyt **ti** yn ei feddwl.

Os oes cwestiwn nad wyt ti am ei ateb, fe gei di ei adael allan. Os bydd angen cymorth arnat ti, gofynna i'r cyfweilydd.

Mae modd ateb rhan fwya'r cwestiynau drwy roi tic yn y blwch wrth ochr eich ateb, fel hyn:

Drwy'r amser	☒
Ryw faint o'r amser	☐
Byth	☐

Os gwnei di gamgymeriad, tynna linell drwy'r ateb anghywir ac yna ticio'r un cywir, fel hyn:

Drwy'r amser	☐
Ryw faint o'r amser	☒
Byth	☒

Diolch am ein helpu

Paid sgrifennu yn y blwch isod

PWLENW GANY CYFWELYDD

Enw cyntaf yn unig

Dyddiad geni

Rhyw

First cyfnewid

CRK

Rhai CEM

Rhai Cyfnewid

Amdanat ti a dy hobiau

Mae'r cwestiynau cyntaf hyn yn ymwneud â phethau y mae rhai plant yn hoffi'u gwneud. Ticia un ateb ar gyfer pob cwestiwn.

- 1 Faint wyt ti'n hoffi gwrando ar gerddoriaeth neu chwarae cerddoriaeth?

Rwy'n ei hoffi'n fawr iawn ☐
 Rwy'n ei hoffi tipyn bach ☐
 Dydw i ddim yn ei hoffi ☐

- 2 Faint wyt ti'n hoffi gwyllo'r teledu, ffilmiau fideo neu ddisgiau DVD?

Rwy'n ei hoffi'n fawr iawn ☐
 Rwy'n ei hoffi tipyn bach ☐
 Dydw i ddim yn ei hoffi ☐

- 3 Faint wyt ti'n hoffi tynnu lluniau, paentio neu lunio pethau?

Rwy'n ei hoffi'n fawr iawn ☐
 Rwy'n ei hoffi tipyn bach ☐
 Dydw i ddim yn ei hoffi ☐

- 4 Faint wyt ti'n hoffi mynd ar y cyfrifiadur neu chwarae gemau fel X-Box neu Playstation?

Rwy'n ei hoffi'n fawr iawn ☐
 Rwy'n ei hoffi tipyn bach ☐
 Dydw i ddim yn ei hoffi ☐

- 5 Faint wyt ti'n hoffi cymryd rhan mewn chwaraeon a gemau yn yr awyr agored?

Rwy'n ei hoffi'n fawr iawn ☐
 Rwy'n ei hoffi tipyn bach ☐
 Dydw i ddim yn ei hoffi ☐

- 6 Faint wyt ti'n hoffi cymryd rhan mewn chwaraeon a gemau dan do?

Rwy'n ei hoffi'n fawr iawn ☐
 Rwy'n ei hoffi tipyn bach ☐
 Dydw i ddim yn ei hoffi ☐

Amdanat ti a dy ffrindiau

Rhai cwestiynau yn awr am dy ffrindiau di. Ticia un ateb ar gyfer pob cwestiwn.

7 Faint o ffrindiau sy gen ti?

Llawer ☐

Rhai ☐

Ddim llawer ☐

8 Ai bechgyn gan mwyaf, merched gan mwyaf, neu gymysgedd o fechgyn a merched y mae dy ffrindiau di?

Bechgyn gan mwyaf ☐

Merched gan mwyaf ☐

Cymysgedd o fechgyn a merched ☐

9 Oes ffrindiau gorau gen ti?

Oes ☐

Nac oes ☐

10 Faint wyt ti'n hoffi chwarae gyda dy ffrindiau di?

Rwy'n ei hoffi'n fawr iawn ☐

Rwy'n ei hoffi tipyn bach ☐

Dydw i ddim yn ei hoffi ☐

Amdanat ti a sut rwyf ti'n teimlo

Mae'r cwestiynau nesaf hyn yn ymwneud â sut rwyf ti'n teimlo. Bydd pawb yn cael adegau pan fyddan nhw'n teimlo'n hapus, yn drist neu'n ddig. Ticia un ateb ar gyfer pob cwestiwn.

11 Pa mor aml y byddi di'n teimlo'n hapus?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

12 Pa mor aml y byddi di'n poeni?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

13 Pa mor aml y byddi di'n teimlo'n drist?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

14 Pa mor aml y byddi di'n dawel?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

15 Pa mor aml wyt ti'n hoffi bod ar dy ben dy hun?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

16 Pa mor aml y byddi di'n chwerthin?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

17 Pa mor aml y byddi di'n colli tymer?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

18 Pa mor aml wyt ti'n tynnu ymlaen yn dda gyda dy frawd/brodyr
neu dy chwaer/chwirydd?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

Does dim brodyr na chwirydd gen i

☐

19 Pa mor aml y byddi di'n cael hwyl gyda'r teulu dros y penwythnos?

Drwy'r amser

☐

Rywfaint o'r amser

☐

Byth

☐

20 Beth wnei di os wyt ti'n poeni am rywbeth?

Croeso i ti roi tic mewn mwy nag un blwch os hoffet ti.

Bydda i'n cadw'r peth dan fy mron

☐

Bydda i'n dweud wrth ffrind

☐

Byddai i'n dweud wrth rywun gartref

☐

Bydda i'n dweud wrth yr athro

☐

Amdanat ti a dy ysgol

Mae'r cwestiynau hyn yn ymwneud â dy ysgol di. Edrycha ar bob cwestiwn a rhoi tic wrth yr ateb sy'n disgrifio orau sut rwyd ti'n teimlo am yr ysgol. Ticia un ateb ar gyfer pob cwestiwn.

21 Faint wyt ti'n hoffi'r ysgol?

- Rwy'n ei hoffi'n fawr iawn ☐
- Rwy'n ei hoffi tipyn bach ☐
- Dydw i ddim yn ei hoffi ☐

22 Faint wyt ti'n hoffi darllen?

- Rwy'n ei hoffi'n fawr iawn ☐
- Rwy'n ei hoffi tipyn bach ☐
- Dydw i ddim yn ei hoffi ☐

23 Faint wyt ti'n hoffi gweithio gyda rhifau?

- Rwy'n ei hoffi'n fawr iawn ☐
- Rwy'n ei hoffi tipyn bach ☐
- Dydw i ddim yn ei hoffi ☐

24 Faint wyt ti'n hoffi gwyddoniaeth?

- Rwy'n ei hoffi'n fawr iawn ☐
- Rwy'n ei hoffi tipyn bach ☐
- Dydw i ddim yn ei hoffi ☐

25 Faint wyt ti'n hoffi Ymarfer Corff?

- Rwy'n ei hoffi'n fawr iawn ☐
- Rwy'n ei hoffi tipyn bach ☐
- Dydw i ddim yn ei hoffi ☐

26 Faint wyt ti'n hoffi ateb cwestiynau yn y dosbarth?

- Rwy'n ei hoffi'n fawr iawn ☐
- Rwy'n ei hoffi tipyn bach ☐
- Dydw i ddim yn ei hoffi ☐

27 Pa mor aml y byddi di'n ceisio dy orau yn yr ysgol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

28 Pa mor aml y byddi di'n teimlo'n ddiogel yn yr iard chwarae?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

29 Pa mor aml y bydd yr athro'n dy weld i'n benlog?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

30 Pa mor aml y byddi di'n ymddwyn yn dda yn y dosbarth?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

31 Pa mor aml y byddi di'n gweld yr ysgol yn ddiddorol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

32 Pa mor aml y byddi di'n teimlo'n drist yn yr ysgol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

33 Pa mor aml y byddi di'n blino yn yr ysgol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

34 Pa mor aml y byddi di'n teimlo wedi hen 'laru yn yr ysgol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

35 Pa mor aml y byddi di'n siarad â dy ffrindiau pan ddylet ti fod yn gweithio?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

36 Pa mor aml y bydd plant eraill yn dy fwlio di?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

37 Pa mor aml y byddi dithau'n gas wrth blant eraill yn yr ysgol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

38 Pa mor aml y byddi di'n dy weld dy hun yn cael dy adael allan o bethau gan blant eraill yn yr ysgol?

Drwy'r amser ☐

Rywfaint o'r amser ☐

Byth ☐

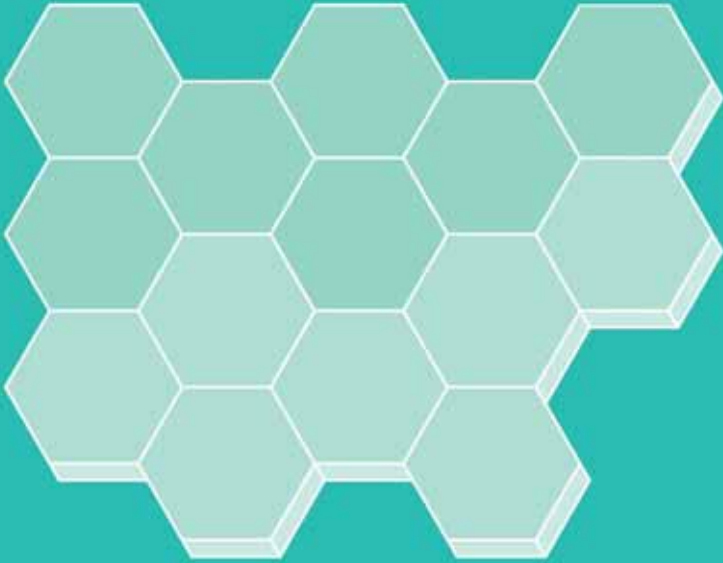
39 Ac i gloi, wrth ddod i oed, beth fyddet ti'n hoffi bod?

Rho'r llyfryn hwn i'r cyfwelydd pan fyddi di wedi gorffen ateb y cwestiynau.

Diolch am ein helpu

A20. Progress in Maths booklet

Progress in Maths **7**



Millennium Cohort Study Edition

P2544 CHILD OF THE NEW CENTURY (AGE 7 SURVEY)

First name only _____

Date of birth: // Sex: ☐

Serial no: CHK: ☐

CM no: Interviewer no:

nferNelson
understanding potential

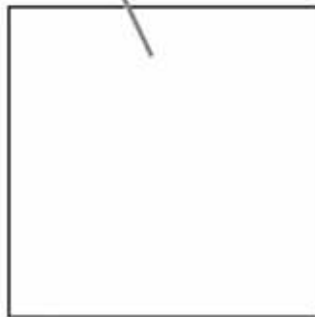
National Foundation for Educational Research

1

START OF SECTION 1



2



Shapes with
straight sides



Shapes with
curved sides

1

3



Jane

 years

Rob

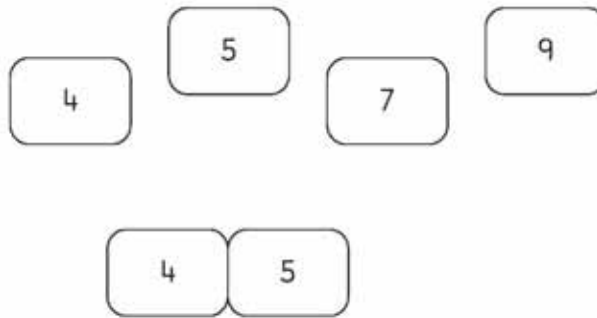
 7 years

Peter

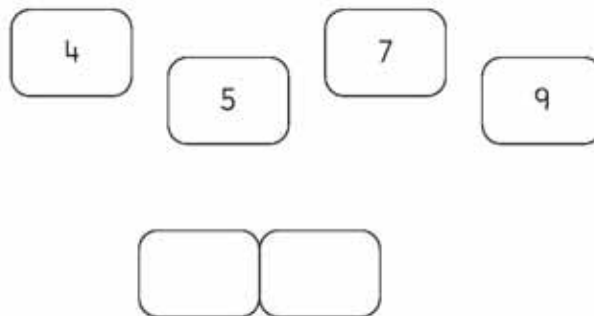
 years

2

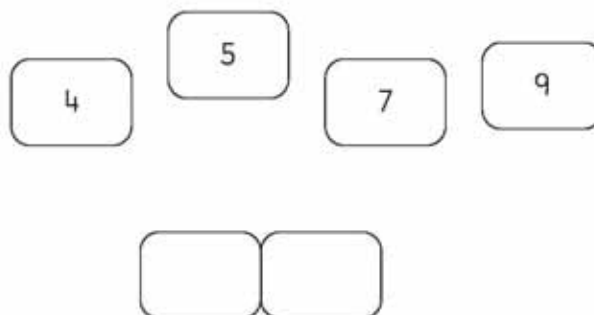
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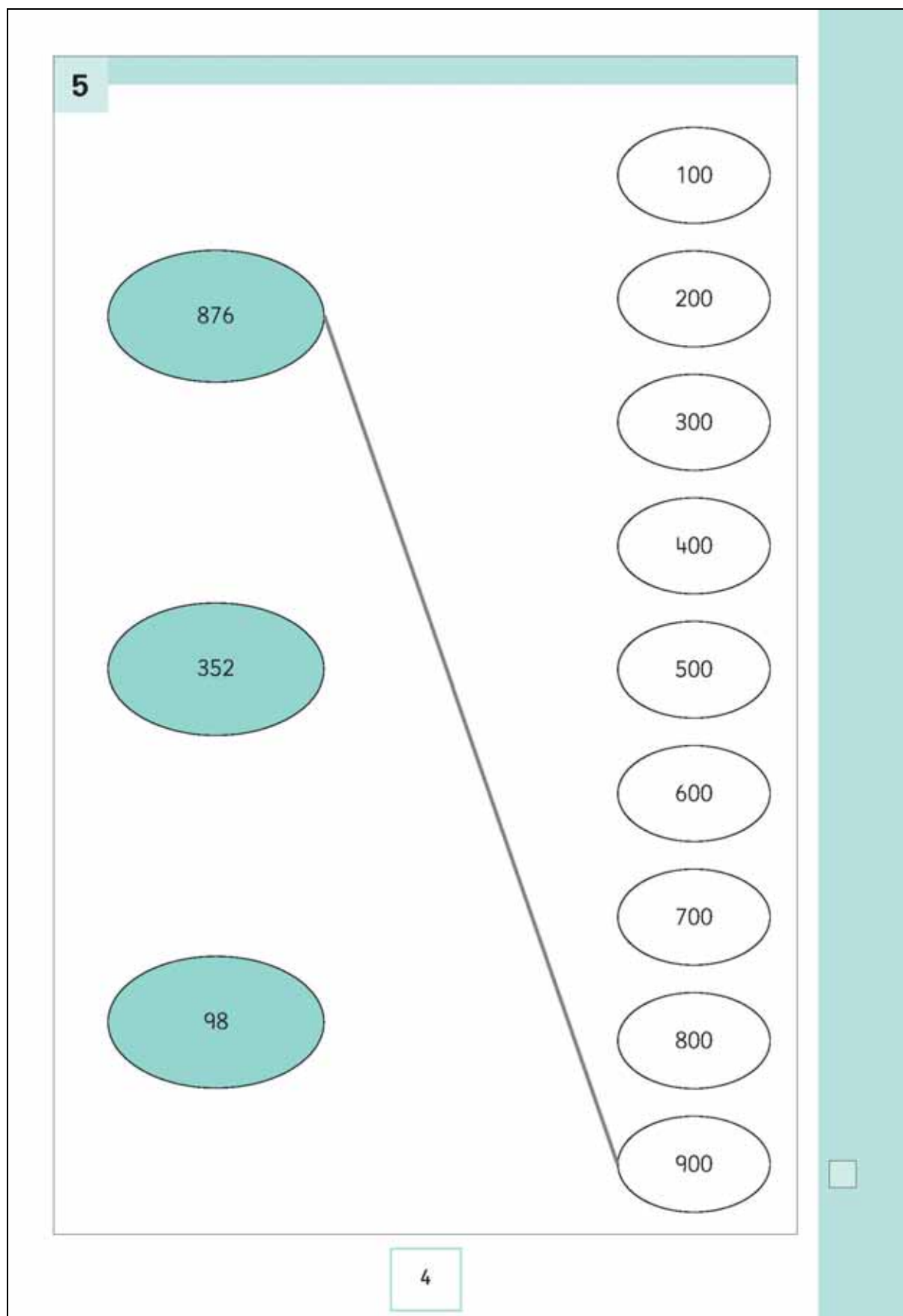
(a) Make an **even number**.



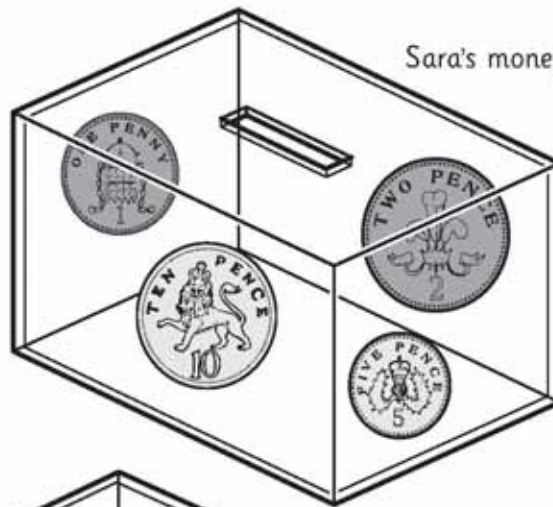
(b) Make an **odd number greater than 80**.



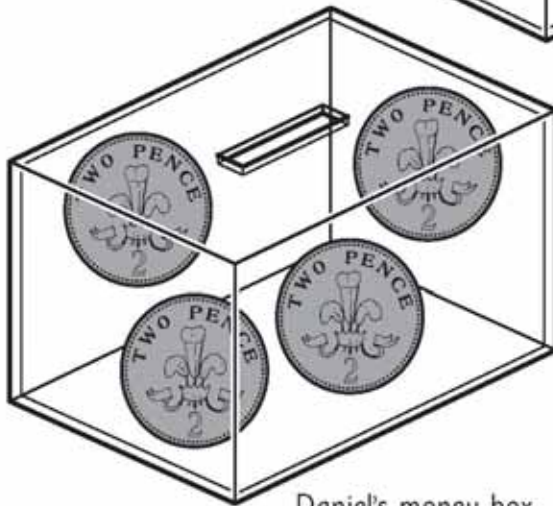
3



6



Sara's money box

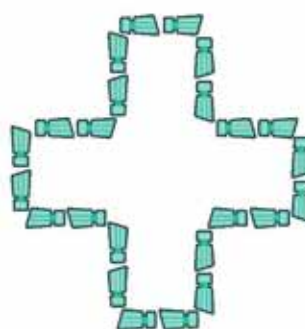
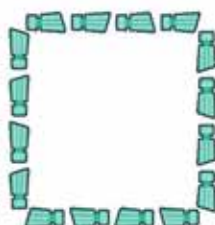


Daniel's money box



Answer _____ p

7



6

8

START OF SECTION 2

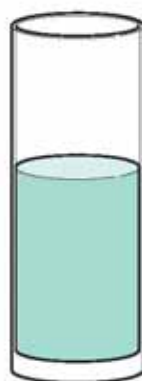


Jack's stick

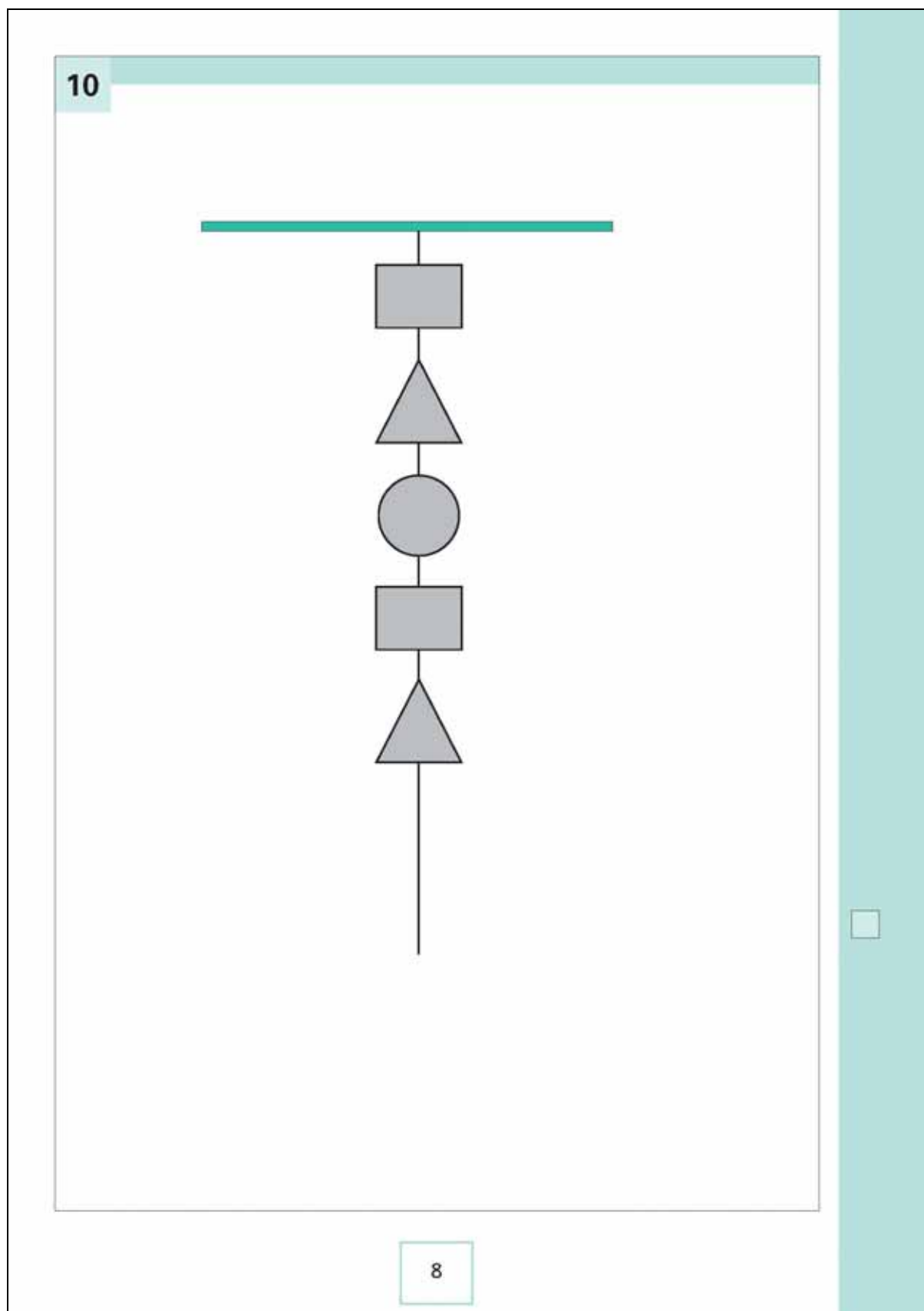


Lucy's stick

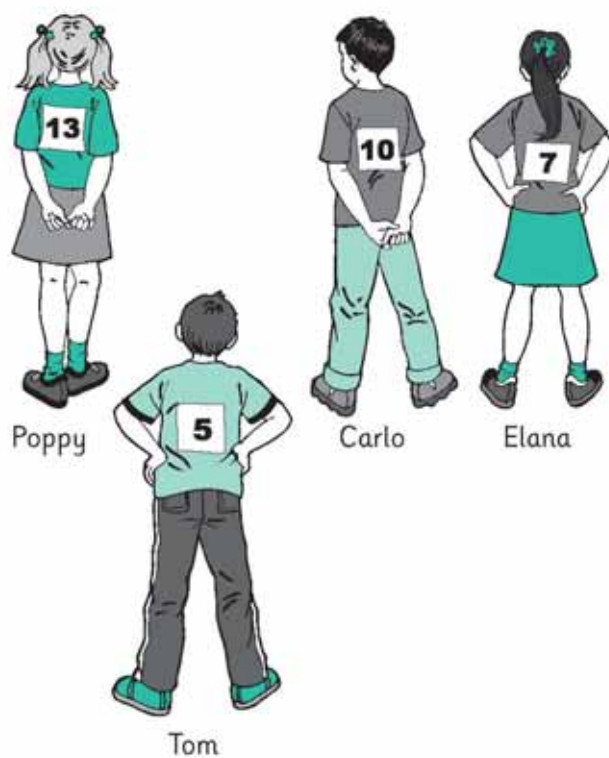
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7

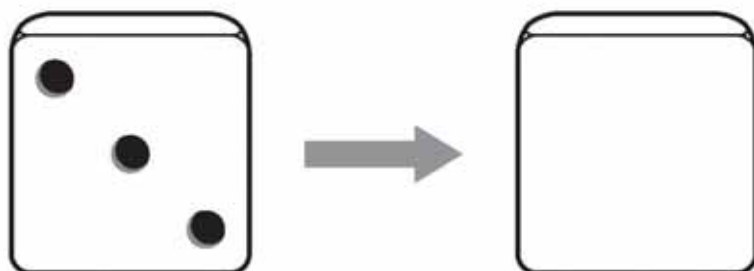


11



Answer _____

12



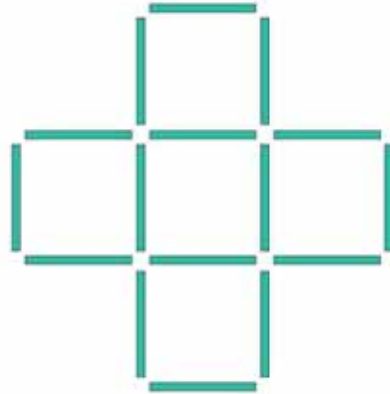
10

13

START OF SECTION 3



12 sticks



sticks



sticks

14

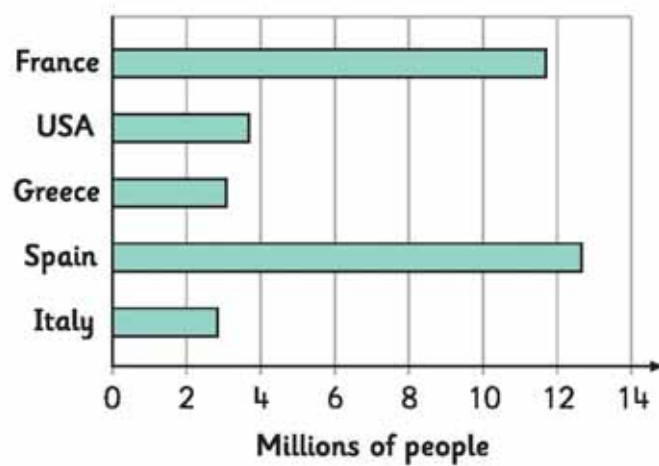


11

15

Answer _____

16

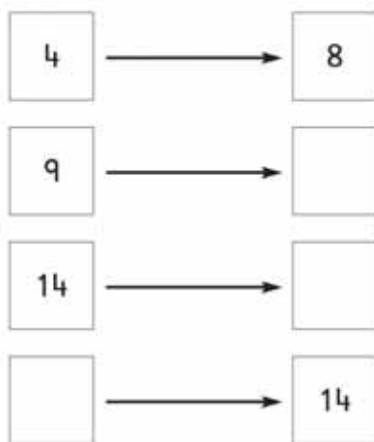


About how many people went on holiday to Greece?

Answer _____

17

START OF SECTION 4



18



To subtract 9,
I subtract 10 and add 1 on.

$$52 - 10 = \underline{\hspace{2cm}}$$

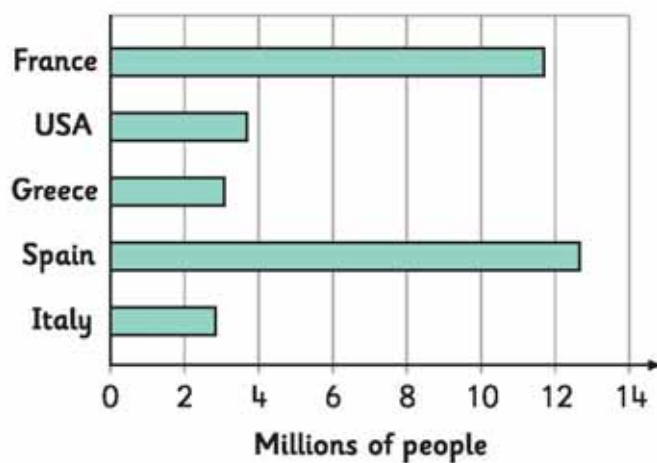
$$52 - 9 = \underline{\hspace{2cm}}$$

19



Answer _____ p

20



About how many people went on holiday to Greece?

Answer _____

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nferNelson
understanding potential

A20. Progress in Maths in Welsh language

P2544 ITEM 7 D05: 36/11/97 4:39 pm Page 2

Progress in Maths 7



Millennium Cohort Study Edition
CHILD OF THE NEW CENTURY (AGE 7 SURVEY)

P2544

First name only: _____

Date of birth: / Sex: ☐ ☐

Serial no: CHK: ☐ ☐

CM no: ☐ ☐ Interviewer no:

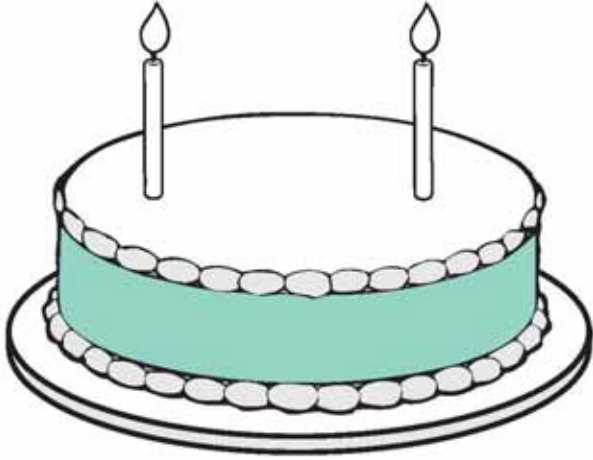
Name: O'NEIL-HILSON 2004
Text: solutions and assignments O'NEIL-HILSON 2004
Published by: ian hilton Publishing Company Ltd
The Clonack Centre, 411 Clonack Hill Road, London, W4 3EP, UK
Tel: 020 8996 0144 Fax: 0208 201381
internet: www.ianhilton.co.uk
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Learning Agency Ltd.

Welsh Edition National Foundation for Educational Research

P2544 FB 07 22/11/07 8:50 am Page 2

1 DECHRAU ADRAN 1



2



Siapiau ag ochrau syth

Siapiau ag ochrau crwm

1

P2544 FB 07 22/11/07 8:50 am Page 3

3

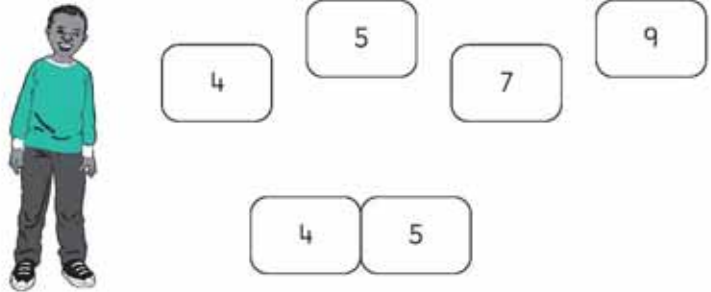


Rhian	Rob	Siôn
<u> </u> oed	<u>7</u> oed	<u> </u> oed

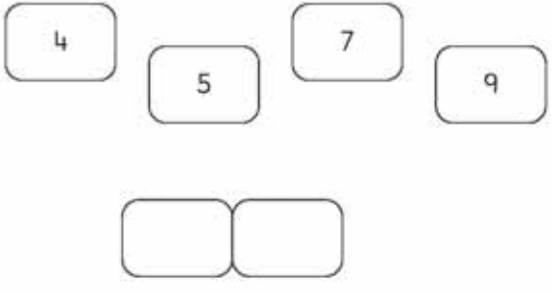
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P2544 FB 07 22/11/07 8:50 am Page 4

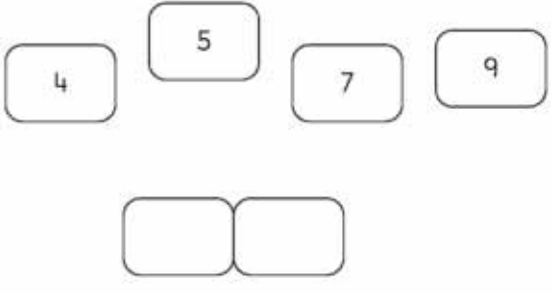
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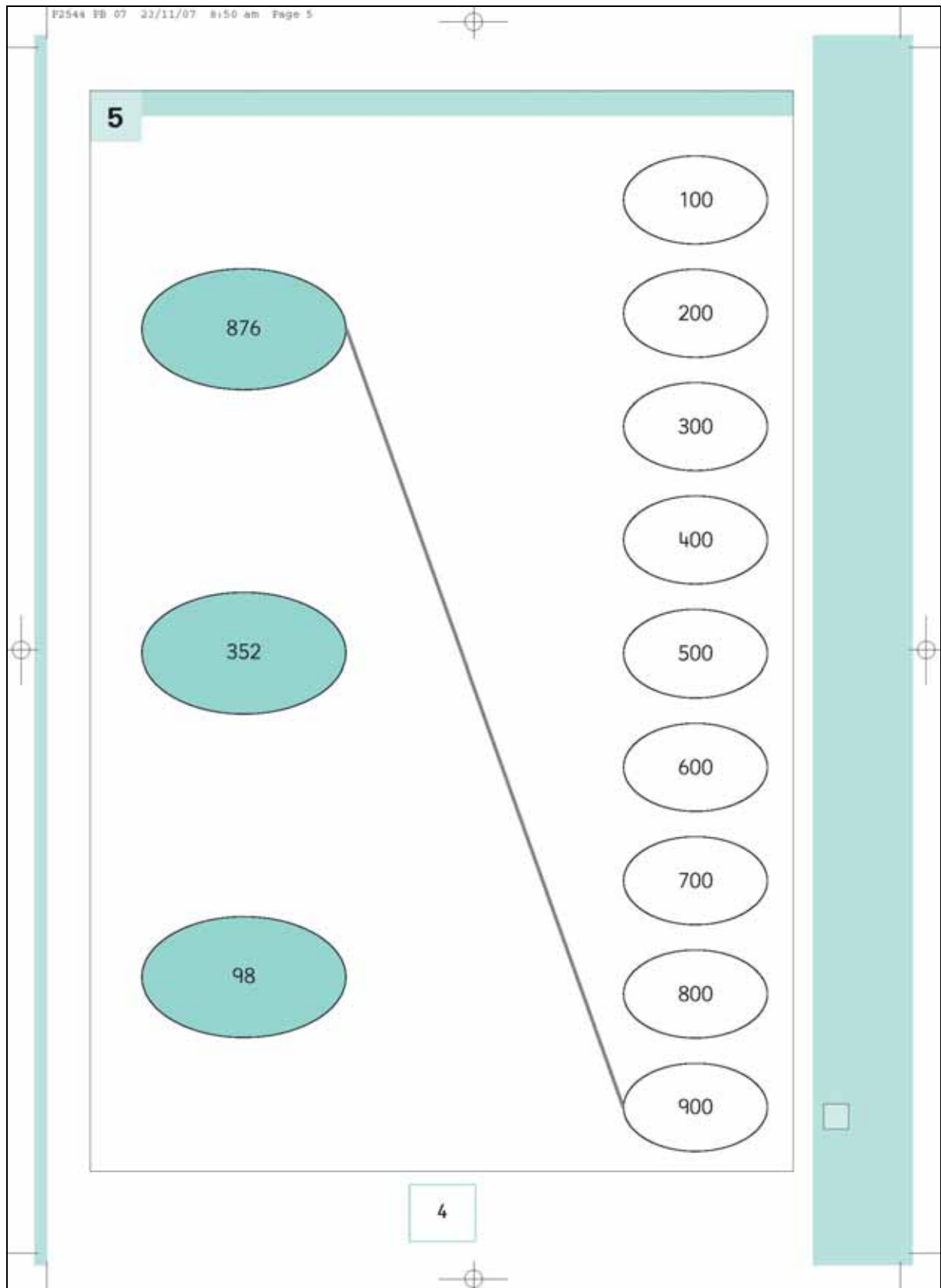
(a) Defnyddiwch ddau o gardiau Meic i wneud eilrif.



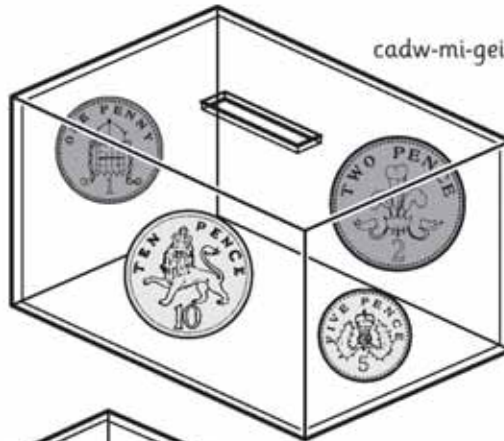
(b) Defnyddiwch ddau o gardiau Meic i wneud odrif sy'n fwy na 80.



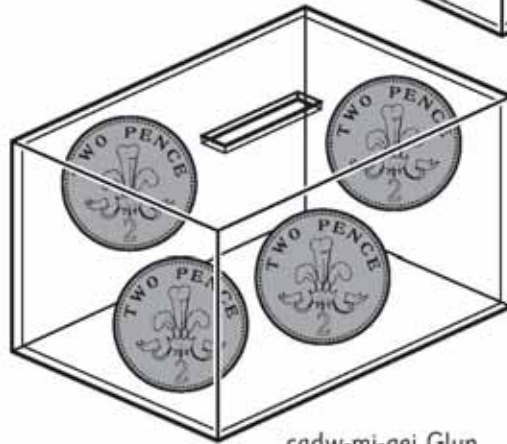
3



6



cadw-mi-gei Sara

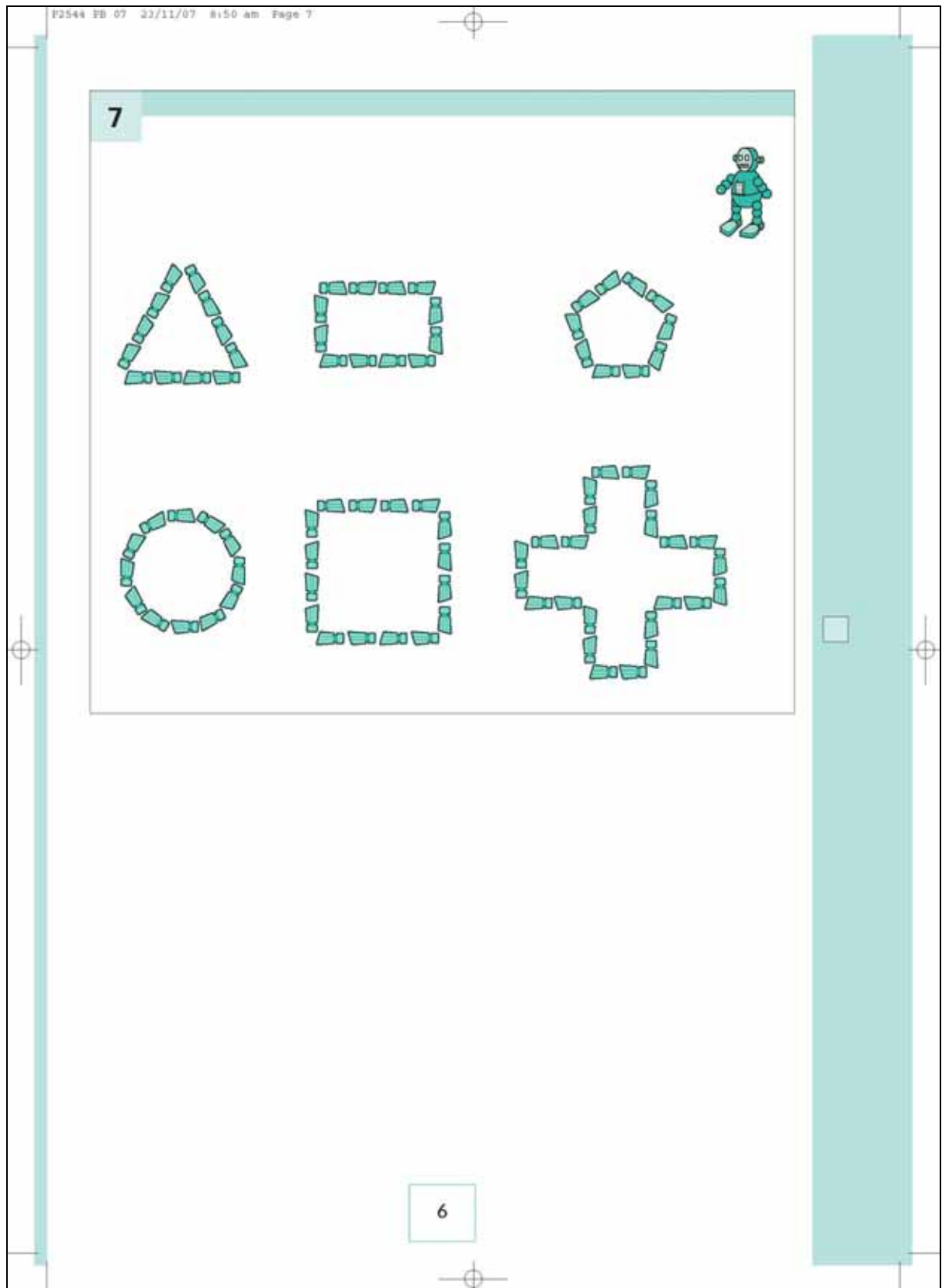


cadw-mi-gei Glyn



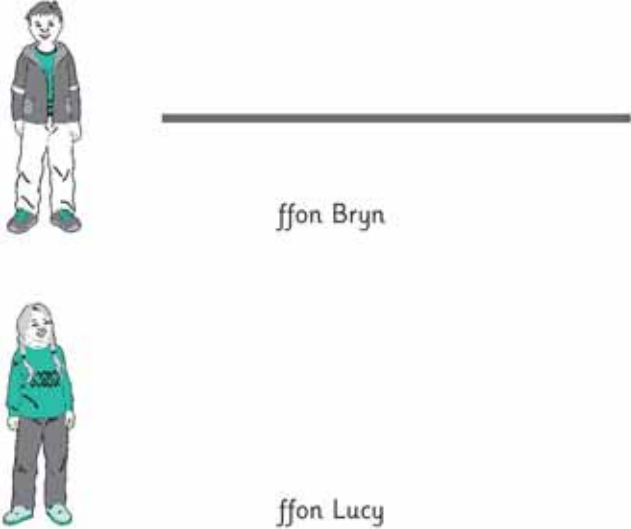
Ateb _____ C

5



P2544 FB 07 22/11/07 8:50 am Page 8

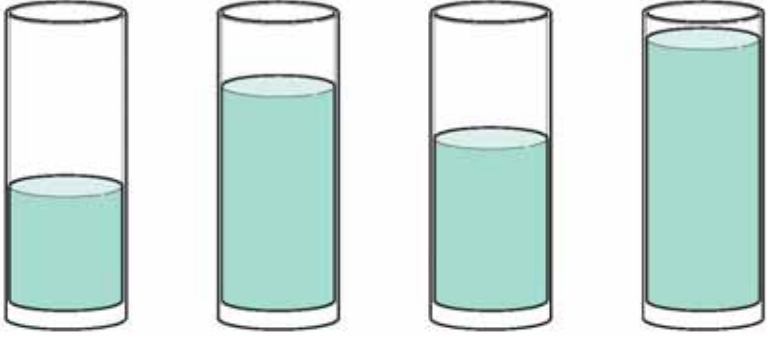
8 DECHRAU ADRAN 2



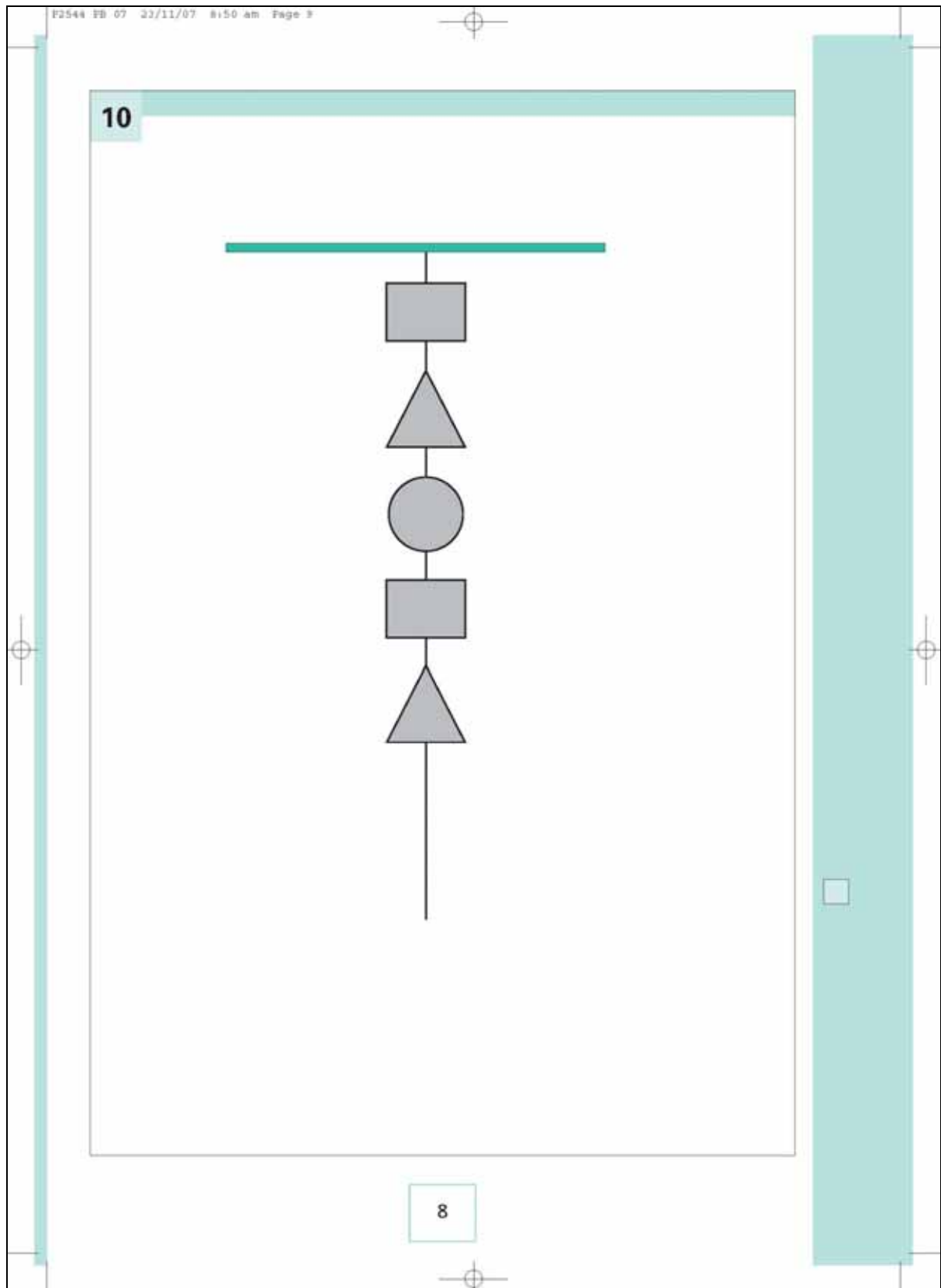
ffon Bryn

ffon Lucy

9



7



P2544 FB 07 22/11/07 8:50 am Page 10

11

Poppy

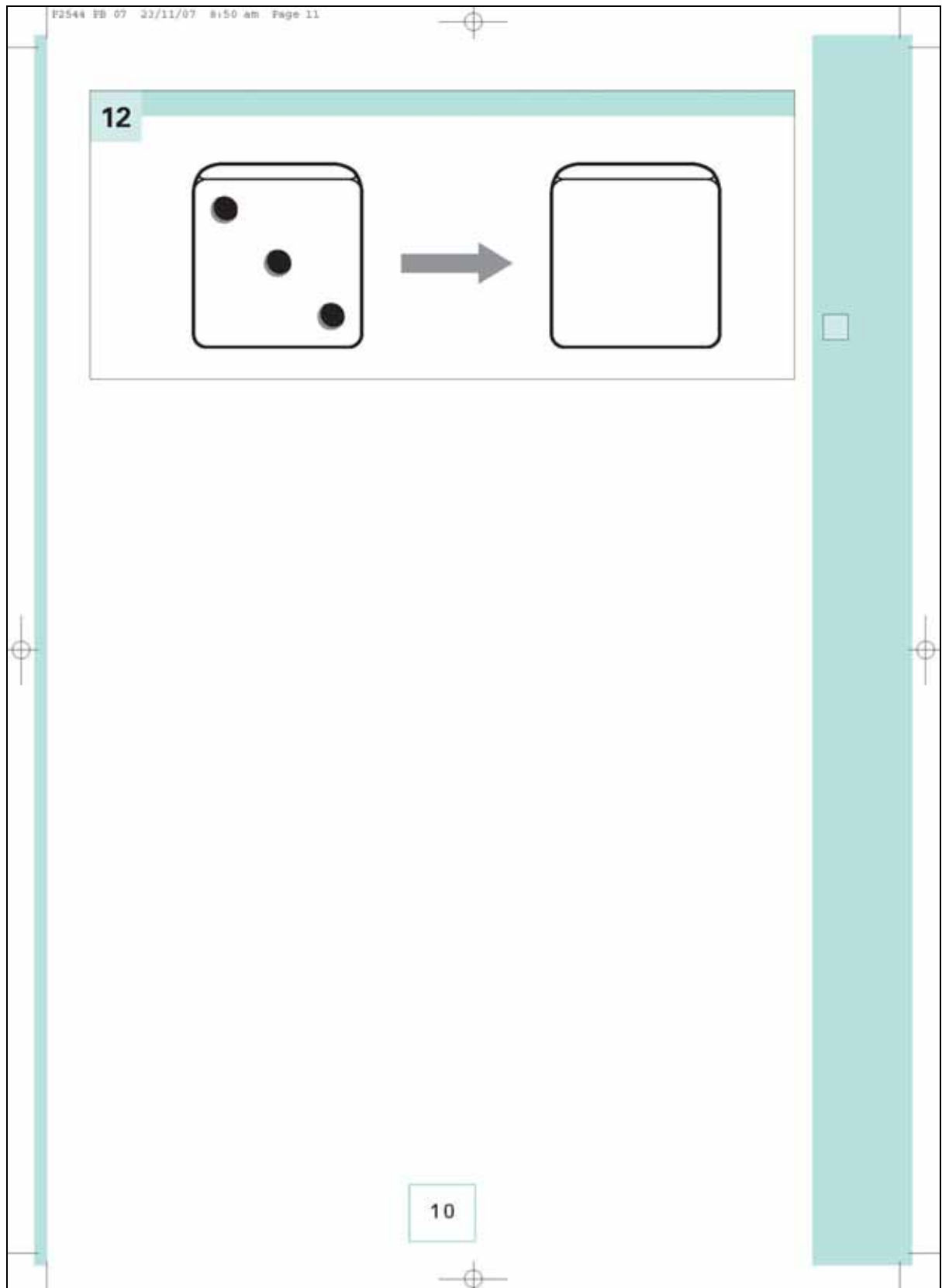
Tom

Carlo

Elana

Ateb _____

9

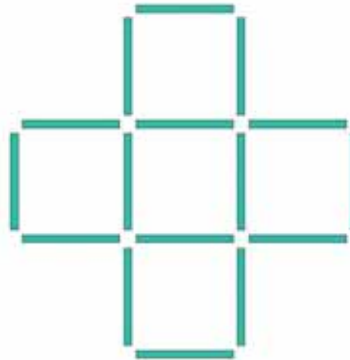


13

DECHRAU ADRAN 3



12 ffon



ffon



ffon

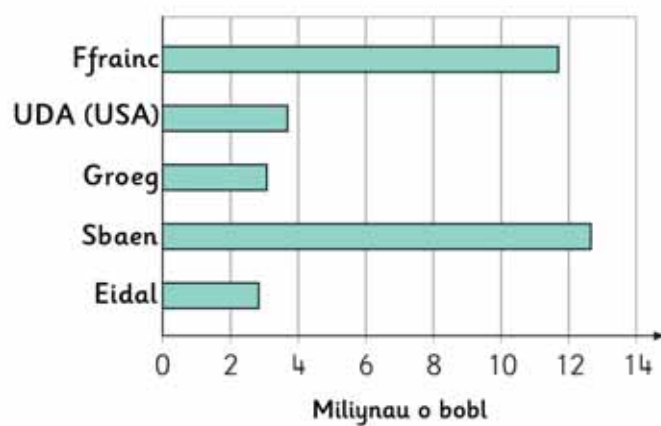
14



11

15

Ateb _____

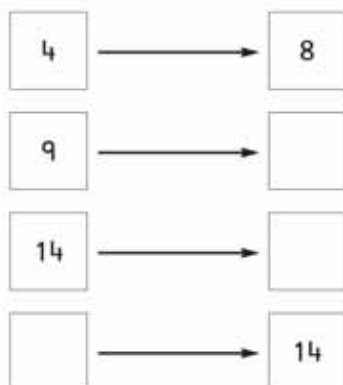
16

Tua faint o bobl aeth ar wyliau i Wlad Groeg?

Ateb _____ miliwn.

17

DECHRAU ADRAN 4



18



I dynnu 9, bydda i'n
tynnu 10 ac yna adio 1.

$$52 - 10 = \underline{\hspace{2cm}}$$

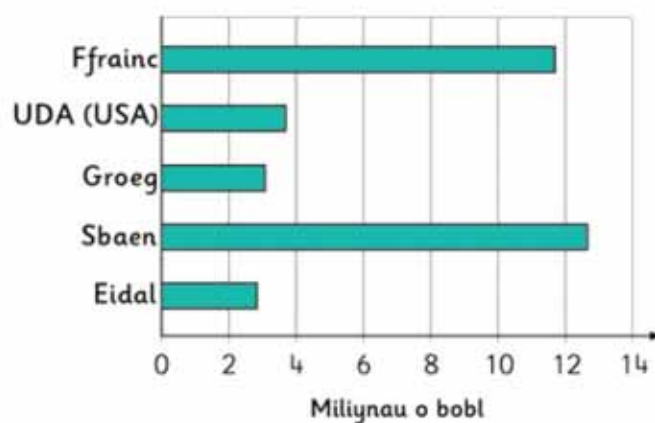
$$52 - 9 = \underline{\hspace{2cm}}$$

19



Ateb _____ C

20



Tua faint o bobl aeth ar wyliau i Wlad Groeg?

Ateb _____ miliwn.

A21. Our Adventures Showcard

SHOWCARD M1 (ENGLISH TRANSLATION OF SCRIPT)

Materials required

- 'Ein Helynt Ni' comic book
- Pencil & Eraser

Fill in the details on the front of the comic 'Ein Helynt Ni' (these are shown in CAP1).
Start with the comic closed.

SHOW THE 'EIN HELYNT NI' COMIC AND SAY THE FOLLOWING

"We are going to look at a story about Sam and Carys. On the cover of your comic is a picture of Sam and Carys. Can you see it? Now then, open your comic on the first page."

"The first page tells us about Sam and Carys in the morning. Put your finger on the house where Sam and Carys live. Look at the words by the side of the picture of the house. The words are house, fire, sea. Put a circle around the word house."

Help if the child cannot see the word. Do not move on to the next example until the child has seen the first example and has got it right.

"The weather's fine in the story and the sun's shining. Put your finger on the sun. Look at the words by the side of the sun. The words are hot, cloud, sun. Put a circle around the word sun."

The next picture shows Sam, Carys and their friends running. Put your finger on them running. Look for the word 'running' and put a circle around it."

"These are the things that Sam and Carys see and do in the morning. Look at the pictures and words that you see beside them. Put a circle around the correct words. Stop when you come to the end of the page."

MOVE ON WHEN THE CHILD HAS ANSWERED QUESTION 8. SAY THE FOLLOWING.

"Now, look at the next page and we will do the next part of the story. This part also tells us what Sam and Carys do on a schoolday morning."

"Look at the first box on the page. What is Carys doing? Look at the sentence. The sentence says: Carys is _____ down the stairs. Which word in the box makes the sentence make sense? Stealing, place, coming, knocking or flying? Put a circle around the word 'coming'."

*"Look at the next picture. Who is in the kitchen? The sentence says: The _____ is in the kitchen. Read the five words, and put a circle around the correct word."
(After the child has put a circle around the word). Did you put a circle around the word 'family'? The family is in the kitchen."*

"Do the same thing with the rest of the pictures. After you have done this page, turn the page and do the other pages. These pages tell a story as well. Put a circle around the correct word every time."

"Don't worry if you can't do one of the questions. Leave it out, and go on to the next one."

SHOWCARD M1 - INFORMATION FOR INTERVIEWERS

Overview

- The child completes the practice items on the first row of page 2. You provide 'teaching' for these items i.e. you tell the child if the answer is right, and correct the child if it is wrong.
- The child completes the remaining items on page 2 (items 1 - 8) without any assistance.
- The child then completes the two practice items on the first row of page 3. You provide teaching.
- The child then completes the remaining items in the booklet (items 9-58) without any assistance.
- The child has a maximum of 30 minutes to complete items 9 - 58.
- You will NOT be scoring/ coding any of the items. That will be completed at the office.

Teaching

The first three items (i.e. the first row on page 2) and the first two items on page 3 (i.e. the first row) are practice items. These five practice items are teaching items and are designed to ensure that the child understands what they are supposed to do. For these, and for these items only, you should explicitly acknowledge whether the child's response is correct or incorrect. **Do not provide teaching on any other items.** You should respond to the practice items as follows:

Child's Answer	Interviewer Response
Child answers correctly	Say: "That's right, now let's try another one".
Child answers incorrectly	Point to the correct answer and tell the child to circle it. Say: "That's not quite right, this picture shows a (name of item)"

The correct answers to the practice items are as follows:

Item	Answer	Item	Answer
Page 2: First example	House	Page 3: First example	Coming
Second	Sun	Second	Family
Third	Running		

Children's responses

- Children are asked to **"Put a circle around the correct word"**. Check that the child is familiar with circling, but any method of response is acceptable providing it is clear. You may say **"Put a loop around / a ring around"** instead of circle if the child is more familiar with these terms.
- The child may change their response(s) by erasing or crossing out.
- The child should aim to complete the items in consecutive order, since the assessment tells a story. However, they may complete the items in any order if they choose to do so.
- If a child tells you that they do not know the answer or asks for help, encourage them to continue by saying: **'Don't worry if you can't do some of them. Just leave them and move on to the next one'**. You should also say this if they cannot do a particular item or refuse to complete an item.
- If the child spends a minute or more on an item without progress, say: **"Please try the next one"**. If they still do not attempt the item ask them to move on to the next assessment.

Neutral praise

- If the child appears to be losing confidence, or is unsure and needs reassurance then you can say **'Thank you'** or **'OK'** after each item /page

Time Limit

- The child has a maximum of 30 minutes to complete items 9 - 58.

Scoring

- You will NOT be coding or scoring any of the items in this booklet as correct/ incorrect. The scoring/coding will be completed at the office.

A21. Our Adventures Showcard in Welsh language

SHOWCARD M1

INTERVIEWER SHOW THE OUR ADVENTURES COMIC AND SAY THE FOLLOWING:

"Rydyn ni'n mynd i edrych ar stori am Sam a Carys. Ar glawr eich comic mae llun o Sam a Carys. Allwch chi'i weld e? Nawr 'te, agorwch eich comic ar y dudalen gynta."

"Mae'r dudalen gynta'n sôn am Sam a Carys yn y bore. Rhowch eich bys ar y ty lle mae Sam a Carys yn byw. Edrychwch ar y geiriau wrth ochr y llun o'r ty. Y geiriau yw 'ty', 'tân', 'môr'. Rhowch gylch o gwmpas y gair 'ty'."

"Mae'n braf yn y stori ac mae'r haul yn disgleirio. Rhowch eich bys ar yr haul. Edrychwch ar y geiriau wrth ochr yr haul. Y geiriau yw 'het', 'cwmwl', 'haul'. Rhowch gylch o gwmpas y gair 'haul'."

"Mae'r llun nesaf yn dangos Sam, Carys a'u ffrind yn rhedeg. Rhowch eich bys arnyn nhw'n rhedeg. Chwiliwch am y gair 'rhedeg' a rhowch gylch o'i gwmpas"

"Dyma'r pethau bydd Sam a Carys yn eu gweld a'u gwneud yn y bore. Edrychwch ar y lluniau a'r geiriau sydd wrth eu hochr nhw. Rhowch gylch o gwmpas y geiriau cywir. Arhoswch pan ddewch chi at ddiwedd y dudalen."

MOVE ON WHEN THE CHILD HAS ANSWERED QUESTION 11. SAY THE FOLLOWING:

"Nawr, edrychwch ar y dudalen nesa, ac mi wnawn ni ran nesa'r stori. Mae hon hefyd yn sôn am beth mae Sam a Carys yn ei wneud ar fore ysgol."

"Edrychwch ar y blwch cynta ar y dudalen. Beth mae Carys yn ei wneud? Edrychwch ar y frawddeg. Y frawddeg yw: Mae Carys yn _____ i lawr y grisiau. Pa air yn y blwch sy'n gwneud brawddeg synhwyrol? Dwyn, man, dod, curo, neu hedfan? Rhowch gylch o gwmpas y gair 'dod'."

"Edrychwch ar y llun nesa. Pwy sy yn y gegin? Y frawddeg yw: Mae'r _____ yn y gegin. Darllenwch y pum gair, a rhowch gylch o gwmpas y gair cywir. (Ar ôl i'r plant gylchu'r gair). Roesoch chi gylch o gwmpas y gair 'teulu'? Mae'r teulu yn y gegin."

"Gwnewch yr un peth gyda gweddiill y lluniau. Ar ôl i chi wneud y dudalen hon, trowch drosodd a gwnewch y tudalennau eraill. Mae'r rheiny'n dweud straeon hefyd. Rhowch gylch o gwmpas y gair cywir bob tro."

"Peidiwch â phoeni os na allwch chi wneud rhyw gwestiwn. Gadewch e allan, ac ewch ymlaen at yr un nesa."

INFORMATION FOR INTERVIEWERS – SHOWCARD M1:

- The assessment begins with three practice items shown on the first row of page two.
- You should provide teaching on these 3 items. Further information on teaching can be found below.
- After the three practice items the child must complete items 1 to 11 without assistance i.e. you cannot provide teaching.
- Once the child has completed item 11, administer the final two practice items on the first row of the third page. You should provide teaching on these final practice items.
- After completing these final two practice items the child must complete items 12 to 59. Once the child moves on to item 12, you should not provide any further teaching / feedback on their performance.
- The child has a maximum of 30 minutes to complete items 12 – 59.
- The child should aim to complete the items in consecutive order, since the assessment tells a story. However, they may complete the items in any order if they choose to do so.
- Children are asked to respond by circling the correct word. Check that the child is familiar with circling responses. Any method of response is acceptable providing it is clear. You may say "Put a loop around / a ring around" instead of circle if the child is more familiar with these terms.
- The child may change their response(s) by erasing or crossing out.
- It does not matter if the child spontaneously changes a response, code their final response.
- If a child tells you that they do not know the answer or asks for help, encourage them to continue by saying: **'Don't worry if you can't do some of them. Just leave them and move on to the next one'**. You should also say this if they cannot do a particular item or refuse to complete an item.
- If the child spends a minute or more on an item without progress, say: "Please try the next one".
- If they still do not attempt the item move on to the next assessment.
- If the child appears to be losing confidence, or is unsure and needs reassurance then you can say 'Thank you' or 'OK' after each item /page

Teaching

The first three items that you administer to the child (i.e. the first row on page two) are practice items. The first two items on page 3 (i.e. the first row on page three) are also practice items. These five practice items are the designated teaching items and are designed to ensure that the child understands what they are supposed to do.

The correct answers to the practice items are as follows:

Item	Answer
1	Bed
2	Clock
3	Tap
4	Bus
5	To

If the child answers the teaching item correctly, responses should be acknowledged as correct by saying: 'That's right, now let's try another one'.

If the child answers incorrectly point to the correct answer and tell the child to circle it. You should say: 'That's not quite right, this picture shows a (name of item)' and point to the correct word. This explicit acknowledgement of the child's response should only be given on the practice items. **Do not provide teaching on any other items.**

A22. Thank-you card

NC303_CoNC Thanks card 10/4/08 14:30 Page 4





A22. Thank-you card in Welsh language



Diolch am gymryd rhan
yn Arolwg 7 Oed
Plentyn y Ganrif Newydd.

Heather Joshi
and the
Child of the New Century
Team



A23. Final outcome codes

110	Fully productive
210	Partially productive
310	Non-contact with anyone at address
320	Non-contact with responsible adult
410	Office refusal to NatCen
411	Office refusal to CLS - before NatCen issued
419	Office refusal to CLS - after NatCen issued
430	Refusal before interview
440	Refusal just after hhld module (not yet partial)
450	Broken appointment, no recontact
510	Ill at home during survey period
520	Away/ in hospital during survey period
540	Language difficulties
550	Data lost on laptop
590	Other reason for being unproductive
591	Full productive - but respondent requested deletion
592	Partial productive - but respondent requested deletion
611	Address not issued
612	Address issued - interviewer not attempted
613	Mover - returned by CLS untraced
621	Mover - interviewer traced - ran out of time
622	Mover - interviewer NOT traced - no time to send to CLS
623	No contact/ address inaccessible/ can't locate - no time to send to CLS
624	Possible emigrant - no time to send to CLS
625	Mover - sent to CLS for tracing - CLS ran out of time to trace
626	Address inaccessible/ can't locate - at CLS, CLS ran out of time to trace
627	Possible emigrant - at CLS, CLS ran out of time to check
628	Mover - CLS traced & returned - ran out of time to reissue
679	Mover - returned by CLS as < gone away>
689	Transferred to other organisation
699	Mover - CLS not find new address (traced to original address)
770	Not sampled: child in care home/ institution
781	Cohort child has died
792	Emigrated/ moved overseas - NatCen office confirms full address given
799	Emigrated/ moved overseas - coded by CLS

A24. Example progress tables

Child of New Century Fieldwork Monitoring - WEEKLY
11-Nov-08

Outcome	E1	E2	W1	W2	S1	S2	N1	N2	TOTAL SAMPLE
Fieldwork dates									
	21/01/2008 - 06/02/2008	31/03/2008 - 31/05/2008	31/01/2008 - 05/06/2008	31/03/2008 - 31/05/2008	01/04/2008 - 28/05/2008	18/07/2008 - 31/12/2008	01/04/2008 - 28/05/2008	01/04/2008 - 31/12/2008	
Productive	4262	4309	1007	958	390	862	100	360	13108
(Interviewer response rate)*	86.3%	85.0%	85.0%	84.9%	87.2%	86.2%	85.2%	87.6%	87.1%
(Survey response rate)**	82.9%	83.8%	83.3%	82.0%	83.2%	82.7%	82.5%	84.6%	82.2%
Fully productive	3995	3888	904	858	311	705	98	333	11620
(Interviewer response rate)*	77.3%	75.6%	76.9%	76.1%	77.6%	76.5%	71.3%	74.5%	76.3%
Partially productive	467	513	103	100	39	56	115	27	1478
(Interviewer response rate)*	8.1%	10.0%	8.8%	8.9%	9.7%	8.7%	14.0%	12.8%	9.7%
Unproductive	706	741	189	170	61	114	121	55	2127
Non-contact	45	40	8	8	0	4	4	1	188
Office refusal to NatCen	83	47	22	8	4	14	12	0	189
Refusal to interview	30	31	8	4	1	9	8	0	119
Broken appt. no recontact	331	260	75	82	28	62	67	28	1843
Refusal to interview during fieldwork period	14	13	7	2	1	5	1	0	235
Away / in hospital during fieldwork period	25	26	4	4	0	0	4	1	64
Language difficulties	5	10	8	0	0	0	0	0	15
Data lost on laptop	1	2	0	1	0	0	0	0	4
Other reason	64	81	22	29	1	14	8	1	218
Full Productive - but respondent asked for data deletion	0	0	0	0	0	0	0	0	0
Partial Productive - but respondent asked for data deletion	1	0	0	0	0	0	0	0	1
Ineligible	40	45	3	3	3	10	8	1	111
Intelligible / out of survey / issued in error	2	5	0	0	0	0	0	0	7
Cohort child has died - coded by NatCen	1	0	0	0	0	0	0	0	1
Cohort child has died - coded by CLS	0	0	0	0	0	0	0	0	0
Emigrated / moved overseas-coded by NatCen	1	1	1	1	1	4	3	0	15
Emigrated / moved overseas-coded by NatCen full address	0	0	0	0	0	0	0	0	0
Emigrated / moved overseas-coded by CLS	36	35	2	2	2	8	1	1	86
Uncertain eligibility - untraced movers/ other	211	302	33	41	19	64	27	15	712
Movers returned by CLS untraced/ Other unknown elig	136	250	16	27	12	17	11	4	535
(% of covered sample untraced)	3.1%	4.1%	1.3%	2.3%	2.6%	1.6%	1.3%	0.9%	3.3%
Movers returned by NatCen CLS for tracing	13	32	14	12	2	11	1	1	177
(% respondent)	0.2%	0.9%	1.4%	1.2%	1.7%	4.5%	1.9%	2.4%	1.1%
Run out of time	0	0	0	0	0	0	0	0	0
Sub-Total - Sample covered by NatCen MISRA	5408	5487	1212	1172	423	1040	864	461	18668
(% of total sample covered)	95.9%	99.9%	99.9%	99.9%	99.9%	94.9%	100.0%	95.5%	94.5%
Outstanding - at NatCen/ MISRA	4	4	1	2	1	663	0	364	949
In office awaiting issue or reissue	4	4	1	2	1	5	0	26	41
With interviewer	0	0	0	0	0	0	0	0	0
NOT WITH INTERVIEWER FOR MISRA						257			899
TOTAL SAMPLE	5413	5491	1213	1174	424	1046	864	466	19668

NOTES:
* Interviewer response rate = productive / (productive + unproductive)
** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

NOTES:

* Interviewer response rate = productive / (productive + unproductive)

** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

Child of New Century Fieldwork Monitoring - WEEKLY - by Fieldwork Phase
39763

Outcomes	Phase 1 (n=101)	Phase 2 (n=101)	Phase 3 (n=101)	TOTAL SAMPLE
Fieldwork dates	01/01/08 - 30/06/08	01/07/08 - 29/06/09	19/07/08 - 31/12/2008	
Productive (Survey response rate) (Survey response rate) ¹	54/63 (88.9%) 83.3%	62/67 (92.5%) 81.3%	13/108 (12.0%) 82.2%	124/238 (52.1%) 82.2%
Fully productive (Interviewer response rate) ²	4/69 (7.2%)	5/64 (7.8%)	11/101 (10.9%)	16/172 (9.3%)
Partially productive (Interviewer response rate) ²	5/70 (7.1%)	10/67 (14.9%)	14/108 (12.9%)	29/245 (11.8%)
Unproductive	87/5	103/3	169/2127	
Non-contacts	53/5	50/5	158/1	
Office refused to participate	19/5	14/5	108/1	
Refused to participate	34/5	36/5	115/1	
Refused to participate	40/5	43/5	103/3	
Broken appointment	33/3	18/3	33/3	
Ill at home during fieldwork period	14/1	22/1	11/1	
Away from home during fieldwork period	29/1	34/1	64/1	
Language difficulties	5/1	10/1	15/1	
Refused to participate	1/1	1/1	2/1	
Out of contact	86/1	111/1	216/1	
Partial Productive - but respondent asked for data developer	0/1	0/1	0/1	
Partial Productive - but respondent asked for data developer	0/1	0/1	0/1	
Ineligible	43/3	57/3	111/3	
Refused to participate	2/3	0/3	7/3	
Current child too small - coded by NatCen	4/3	0/3	1/3	
Current child has died - coded by CLS	0/3	0/3	0/3	
Emigrated / moved overseas - coded by NatCen	2/3	9/3	4/3	
Emigrated / moved overseas - coded by NatCen	0/3	2/3	2/3	
Emigrated / moved overseas - coded by NatCen	2/3	1/3	0/3	
Emigrated / moved overseas - coded by CLS	3/3	1/3	0/3	
Uncertain eligibility - untraced movers other	244/3	389/3	712/3	
Movers returned by CLS - untraced	214/3	300/3	655/3	
(% of derived sample untraced)	3.2%	3.8%	2.3%	
Movers - with NatCen/CLS for tracing	30/3	89/3	177/3	
(% of movers)	0.9%	1.1%	1.1%	
Run out of time	0/3	0/3	0/3	
Sub-Total - Sample covered by NatCen/MSRA (% of total sample covered)	662/3 (30.3%)	7336/3 (90.3%)	1601/3 (81.8%)	1601/3 (81.8%)
Outstanding - at NatCen/MSRA In contact with NatCen/MSRA With information	6/3 4/3 1/3	7/3 6/3 1/3	629/3 41/3 898/3	940/3 41/3 898/3
TOTAL SAMPLE	662/3	7336/3	1601/3	1601/3

NOTES:
* Interview response rate = productive / (productive + unproductive)
** Survey response rate = productive / (productive + unproductive + uncertain elegant)

A25. Activity monitoring leaflet





Child of the New Century Age 7 Survey Physical Activity Monitoring

We would like to measure your child's physical activity using an activity monitor. This leaflet explains more about the activity monitor and activity monitor documents.

What is the Actigraph activity monitor?

The activity monitor is a small, lightweight device that is worn around the hips on a belt. It is designed to measure physical activity by measuring and recording all your child's movements.

The activity monitor contains a spring which moves up and down when your child moves around. The movements of the spring are recorded onto a micro-chip inside the activity monitor.

On the back of your child's activity monitor is a number. This will be the same number that is on your child's timesheet. It would be helpful if you and your child could remember this activity monitor number. This is because a family member, friend or another child in their class might also be wearing a monitor and we do not want them to get mixed up. Please do not take the sticker off the monitor when you return it.

How should the activity monitor be worn?

The activity monitor is worn on a belt. It should be positioned on top of the right hip (on top of the 'bony' part of the hip). The activity monitor should be fitted tightly but comfortably to your child's body. The belt can be adjusted to the correct fit. In order to accurately record your child's movement, it is important that the activity monitor only moves when your child's body moves. For this reason, it is essential that the activity monitor is fitted snugly against your child's body and that it does not have any 'free movement' i.e. it should not be allowed to 'flop around'.

It should usually be worn on top of indoor clothing. If your child prefers he or she can also wear it against the skin underneath their clothing, though they may find that the belt rubs slightly on their skin or that the monitor feels cold. It should not be worn on top of outdoor clothing like coats. Finally, it doesn't matter which way up the monitor goes.

What will happen to the information collected on the activity monitor and timesheet?

The information will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you to be identified.

Will I get any feedback about my child's activity levels?

Your child will receive a feedback certificate summarising their activity levels within 4 weeks of sending back the activity monitor.

How do I find out more about this part of the study?

This part of the study is being carried out in collaboration with the researchers at the Institute of Child Health, University College London. They are responsible for sending out the activity monitors and sending you feedback after the monitor has been returned to them. **If you have any other questions or would like further information about this part of the study, please call Carly Rich on 0800 030 4124 (free phone).**

Thank you for your help

When should my child start wearing the activity monitor?

Your child should start wearing the activity monitor on the morning after you receive it. It doesn't matter which day of the week your child starts on. The activity monitor is pre-programmed to turn on automatically at 5am in the morning of the second day after it is posted out. Unless the monitor has been delayed in the post, this should be the morning after you receive it.

If you think your monitor has been delayed in the post, this is fine. Your child should still start to wear it on the morning after it is received as normal. We will know from the timesheet when your child actually started wearing it. The monitor is not programmed to turn off on a particular date so it should remain on for 7 days (even if there is a delay receiving it).

At what times should my child wear the activity monitor?

The activity monitor should be worn every day for 7 continuous days.

It should be put on first thing in the morning as soon as your child gets up and worn until your child goes to bed. The activity monitor should not be worn during swimming or when your child is having a bath or shower. However, the monitors are shower proof so it doesn't matter if they get a little bit wet in the rain. The monitors are robust so don't worry about them getting damaged during your child's usual activities even if this includes things like contact sports (e.g. rugby). It is important for us to measure your child's activity during these times. Equally, wearing the monitor during activities like these should not injure your child or other children. However, if you are concerned about this, it is fine to ask your child to remove the monitor for example during contact sports. We would like your child to behave just as they would normally.

What is the timesheet for?

You will be sent a timesheet and asked to keep a record of the dates that the activity monitor is worn, the time that the activity monitor is put on in the morning and taken off at night and any periods that the monitor was not worn for any reason. In addition, any periods spent swimming or cycling should be recorded on the timesheet.

We want to record the time your child has spent swimming as this is the only kind of physical activity for which the monitor cannot be worn. We also want to record the time your child has spent cycling because this kind of activity cannot be measured very accurately by the monitor (though it should still be worn during cycling). We would also like you to indicate whether or not the week that your child wore the activity monitor was a typical week in terms of their physical activity.

What about when my child is at school?

If your child receives their activity monitor during term-time please encourage your child to wear it at school. We hope that most teachers will be happy for children to wear the monitors at school. A letter is enclosed for your child's class teacher which explains to them why your child is wearing the monitor. You should fill in the relevant details on the letter, including your child's activity monitor number which you can find on the back of the activity monitor or on the timesheet. We understand that you may not always know if your child has taken the activity monitor off when they are at school. It would be helpful if you could ask your child if they took the activity monitor off at school for any reason, and record this on the timesheet. If your child receives their activity monitor outside term-time, they should still start to wear the monitor straight away. Please do not wait until your child goes back to school to start wearing the monitor. You don't need to give the letter to the teacher if your child is not at school during the 7-day monitoring period.

When should I return the activity monitor and completed documents?

The activity monitor, belt and completed timesheet must be returned as soon as possible after the 7-day monitoring period is over. Enclosed is a pre-paid envelope to send them back in. You do not need a stamp. It is very important that the activity monitor is returned promptly. This is because we only have a limited number and the monitor will be sent to another family.

Please try not to lose or damage the activity monitor. However, if you do lose or damage the monitor, please call Carly Rich on 0800 030 4124 (free phone). We will not charge you to replace or repair it. We would still like you to return the monitor even if it is damaged.

A25. Activity monitoring leaflet in Welsh language




NatCen
National Centre for Social Research



Plentyn y Ganrif Newydd Arolwg 7 Oed Monitro Gweithgaredd Corfforol

Hoffem fesur gweithgaredd corfforol eich plentyn gan ddefnyddio monitor gweithgaredd. Mae'r daflen hon yn egluro mwy am y monitor gweithgaredd a dogfenau'r monitor gweithgaredd.

Beth yw'r monitor gweithgaredd Actigraph?

Dylais farch ysgafn yw'r monitor gweithgaredd sy'n cael ei gwisgo ar wregys o gwmpas y cluniau. Cafodd ei lunio i fesur gweithgaredd corfforol trwy fesur a recordio holl symudiadau eich plentyn.

Mae'r monitor gweithgaredd yn cynnwys sbring sy'n symud i llyny ac i lawr pan fydd eich plentyn yn symud o gwmpas. Caiff symudiadau'r sbring eu recordio ar ficrosglodyn yn y monitor gweithgaredd.

Ar gefn monitor gweithgaredd eich plentyn mae rhif. Bydd hwn yn un rhif â'r un sydd ar daflen amser eich plentyn. Byddai'n ddefnyddio'r pe bydddech chi a'ch plentyn yn gallu cofio rhif y monitor gweithgaredd. Mae hyn rhag ofn bod aelod o'r teulu, cyfali neu blientyn arall yn y dosbarth yn gwisgo monitor hefyd ac nid ydym eisiau iddynt gael eu cymysgu. Ffidiwch â thynnu'r glynyn oddi ar y monitor pan fyddwch yn ei dychwelyd.

Sut ddylai'r monitor gweithgaredd gael ei wisgo?

Mae'r monitor gweithgaredd yn cael ei wisgo ar wregys. Dylai fod ar ben y glun dde (ar ben than 'esgymog' y glun). Dylid gosod y monitor gweithgaredd yn dynn ond yn gyffwrddus ar gorff eich plentyn. Gallwch addasu'r gwregys i ffio'n iawn. Er mwyn recordio symudiad eich plentyn yn gywir, mae'n bwysig nad yw'r monitor gweithgaredd ond yn symud pan fydd corff eich plentyn yn symud. Oherwydd hyn, mae'n hanfodol bod y monitor gweithgaredd yn cael ei osod yn gyda'r glun yn erbyn corff eich plentyn ac nad yw'n gallu 'symud yn rhydd' o gwbl, h.y. ni ddylid gadael iddo 'symud o gwmpas'.

Fel arfer dylai gael ei wisgo ar ben dillad tŷ. Os yw'n well gan eich plentyn mae modd ei wisgo hefyd yn erbyn y croen dan y dillad, er y gall y gwregys rwbio ychydig ar y croen neu gall y monitor deimio'n oer. Ni ddylid ei wisgo ar ben dillad awyr agored fel cot. Yn ddiad, nid yw o bwys os yw'r monitor all ben i lawr.

gyfyngedig a bydd y monitor yn cael ei anfon at deulu arall.

Gwnewch eich gorau i beidio â cholli neu dorri'r monitor gweithgaredd. Fodd bynnag, os byddwch yn colli neu dorri'r monitor, ffoniwch Carly Rich ar 0800 030 4124 (rhadffôn). Fyddwn ni ddim yn codi arnoch am ei drwsio neu brynu un newydd. Rydym yn dal eisiau i chi anfon y monitor yn ôl hyd yn oed os yw wedi torri.

Beth fydd yn digwydd i'r wybodaeth a gasglwyd ar y monitor gweithgaredd a'r daflen amser?

Bydd y wybodaeth yn cael ei thrin yn gwbl gyda gyfnewidiadau yn unol â Deddf Diogelu Data. Bydd y wybodaeth a roddwch yn cael ei defnyddio'n unig i greu darlun o fywyd yn y DU heddiw ac ni fydd yn cael ei rhyddhau mewn unrhyw ffordd fel bod modd eich adnabod.

Fyddaf i'n cael unrhyw wybodaeth yn ôl ynghylch gweithgaredd fy mhientlyn?

Bydd eich plentyn yn cael tystysgrif sy'n rhoi crynodeb o'r gweithgaredd cyn pen 4 wythnos ar ôl i chi anfon y monitor gweithgaredd yn ôl.

Sut mae cael gwybod mwy am ran hon yr astudiaeth?

Mae than hon yr astudiaeth yn cael ei chynnal ar y cyd â'r ymchwilyr yn y Sefydliad Iechyd Plant, Coleg y Brifysgol, Llundain. Hwy sy'n gyfrifol am anfon y monitorau gweithgaredd ac am anfon gwybodaeth afioch ar ôl dychwelyd y monitor iddynt. Os oes gennych unrhyw gwestiynau eraill neu os hoffech gael rhagor o wybodaeth am ran hon yr astudiaeth, cofiwch ffonio Carly Rich ar 0800 030 4124 (rhadffôn).

Diolch i chi am eich cymorth

Pryd ddylai fy mhientyn ddechrau gwisgo'r monitor gweithgaredd?

Dylai eich plentyn ddechrau gwisgo'r monitor gweithgaredd yn y bore ar ôl ei dderbyn. Nid yw o bwys ar ba diwrnod o'r wythnos y bydd eich plentyn yn dechrau. Treftwyd o flaen llaw bod y monitor gweithgaredd yn cychwyn ei hun am 5 o'r gloch y bore ar yr ail diwrnod ar ôl ei bosio. Oni bai fod y monitor yn cael ei ddal yn y post, dylai hyn fod yn y bore ar ôl i chi ei dderbyn.

Os byddwch yn meddwl bod eich monitor wedi cael ei ddal yn y post, peidiwch â phoeni. Dylai eich plentyn ddal i ddechrau ei wisgo yn y bore ar ôl ei dderbyn fel arfer. Byddwn yn gwybod o'r dafien amser pryd ddechreuodd eich plentyn ei wisgo mewn gwirionedd. Ni threfnwyd bod y monitor yn diffodd ei hun ar ddyddiad arbennig ac fe ddylai ddal i weithio am 7 diwrnod (hyd yn oed os oedd yn hwy'r yn eich cyrraedd).

Ar ba adegau ddylai fy mhientyn wisgo'r monitor gweithgaredd?

Dylid gwisgo'r monitor gweithgaredd bob dydd am 7 diwrnod yn olynol. Dylid ei wisgo'r peth cyniatf yn y bore cyn gynted ag y bydd eich plentyn yn codi a'i wisgo nes bydd yn mynd i'r gwely. Ni ddylid gwisgo'r monitor gweithgaredd wrth nollu neu wrth gael bath neu gawod. Fodd bynnag, mae'r monitor yn gallu dioddef ychydig o dofr ac nid yw o bwys os bydd yn gwyllchu yn y glaw. Mae'r monitor yn gryf ac, felly, peidiwch â phryderu y bydd gweithgareddau arferol eich plentyn yn gwneud drwg iddo hyd yn oed os yw hyn yn cynnwys pethau fel chwaraeon cyswll (e.e. rygbi). Mae'n bwysig i ni fesur gweithgaredd eich plentyn ar yr adegau hyn. I'r un graddau, ni ddylai gwisgo'r monitor yn ystod gweithgareddau fel y rhain anafu eich plentyn na phiant eraill. Fodd bynnag, os ydych yn pryderu am hyn, mae'n iawn i ofyn i chi plentyn dynnu'r monitor, er enghraifft, yn ystod chwaraeon cyswll. Byddem yn hoffi i chi plentyn ymdwyn yn union fel arfer.

Ar gyfer beth mae'r dafien amser?

Byddwch yn derbyn talfen amser i gadw nodyn o'r dyddiadau pan fydd y monitor gweithgaredd yn cael ei wisgo, amser gwisgo'r monitor gweithgaredd yn y bore

ac amser ei dynnu yn y nos ac unrhyw gyfnodau pan nad oedd y monitor yn cael ei wisgo am unrhyw reswm. Yn ogystal, dylid nodi ar y dafien amser unrhyw gyfnodau a dreuliodd yn nollu neu'n beicio.

Rydym eisiau cofnodi'r amser a dreuliodd eich plentyn yn nollu gan mai dyma'r unig fath o weithgaredd corfforol pan nad oes modd gwisgo'r monitor. Rydym hefyd eisiau gwybod yr amser y bu eich plentyn yn beicio am nad yw'r monitor yn mesur y math hwn o weithgaredd yn gywir iawn (er y dylid dal i'w wisgo wrth fasio). Hefyd hoffem i chi nodi a oedd yr wythnos pan oedd eich plentyn yn gwisgo'r monitor gweithgaredd yn wythnos nodweddol o ran gweithgaredd corfforol.

Beth pan fydd fy mhientyn yn yr ysgol?

Os bydd eich plentyn yn derbyn y monitor gweithgaredd yn ystod y tymor, cofiwch annog eich plentyn i'w wisgo yn yr ysgol. Gobeithwn y bydd y rhai twyll o athrawon yn hapus i blant wisgo'r monitor yn yr ysgol. Arngaewyd llythyr at gyfer athro dosbarth i athrawes ddosbarth eich plentyn sy'n esbonio wrthynt pam fod eich plentyn yn gwisgo'r monitor. Dylech lenwi'r manylion perthnasol yn y llythyr gan gynnwys rhif monitor gweithgaredd eich plentyn sydd i'w weld ar geth y monitor gweithgaredd neu ar y dafien amser. Rydym yn deall na fyddwch bob amser yn gwybod a yw eich plentyn wedi tynnu'r monitor gweithgaredd yn yr ysgol. Byddai'n ddefnyddiol pe gallech ofyn i chi plentyn a oedd wedi tynnu'r monitor gweithgaredd yn yr ysgol am unrhyw reswm, a nodi hyn ar y dafien amser. Os yw eich plentyn yn derbyn y monitor gweithgaredd yn y gwylau, dylai ddal i ddechrau gwisgo'r monitor ar unwaith. Peidiwch ag arwos nes bydd eich plentyn yn dychwelyd i'r ysgol cyn dechrau gwisgo'r monitor. Nid oes angen i chi roi'r llythyr i'r athro neu athrawes os nad yw eich plentyn yn yr ysgol yn ystod 7 diwrnod y cyfnod monitor.

Pryd ddylwn i ddychwelyd y monitor gweithgaredd a'r dogfenau ar ôl eu llenwi?

Rhaid i chi ddychwelyd y monitor gweithgaredd, y gwregys a'r dafien amser wedi'i llenwi mor iuan ag y gallwch ar ôl dwedd 7 diwrnod y cyfnod monitor. Arngaewyd amlen ragdal i'w hanfon yn ôl ynddi. Nid oes angen stamp. Mae'n bwysig iawn dychwelyd y monitor gweithgaredd yn brydlon oherwydd bod eu nllwr yn

A26. Activity monitoring timesheet



Child of the New Century



NatCen
National Centre for Social Research



Physical Activity Monitoring

Summary of key points

Child of the New Century
Age 7 Survey





Your child should wear the monitor...

- Every day for 7 continuous days starting the morning after received
- At all times from first thing in the morning to last thing at night – except when swimming, in the shower or in the bath.
- On the belt on top of the right hip (on the 'bony' part of the hip)
- On top of light indoor clothing (or against skin if preferred)
- Tightly but comfortably against body (not 'flopping around')

You should record on the timesheet (on the back of this form)...

- The dates that the monitor was worn
- The times that the monitor was put on in the morning and taken off at night
- Any periods spent swimming or cycling (the monitor should still be worn during cycling)
- Any other periods when the monitor is not worn
- Whether the week the monitor was worn was a typical week in terms of your child's activity levels

You should also...

- Fill in and give the letter about the activity monitor to your child's class teacher (if your child is at school during the 7 day monitoring period)
- Return the activity monitor, belt, and completed timesheet as soon as possible after the 7 day period in the pre-paid envelope provided

We will...

- Send your child a certificate and a summary of their activity within 4 weeks after the monitor is sent back
- Treat the information collected by the monitor and recorded on the timesheet in strict confidence in accordance with the Data Protection Act.
- Answer any questions you may have. If you have any questions or problems with the monitor or timesheet please call Carly Rich from the Institute of Child Health on 0800 030 4124 (free phone)



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Timesheet

	Example	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Date	10/05/08							
Time put on in morning	7:45am	:	:	:	:	:	:	:
Time taken off at night	8:30pm	:	:	:	:	:	:	:
How many minutes spent swimming	0							
How many minutes spent cycling	65							
How many additional minutes not worn (i.e. they forgot, did not want to wear it)	45							

Was this week typical for your child in terms of their usual activity? Yes / No

IF NO: why not? (e.g. sprained ankle on day 3, not at school)

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For office use only

A26. Activity monitoring timesheet in Welsh language



NatCen
National Centre for Social Research



Child of the Year Charity

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Monitro Gweithgaredd Corfforol

Crynodeb o'r pwyntiau allweddol

Plentyn y Ganrif Newydd

Arolwg 7 oed





Dylai eich plentyn wisgo'r monitor...

- Bob dydd am 7 diwrnod yn dilynol gan ddechrau'r bore ar ôl ei dderbyn
- Bob amser o'r peth cyntaf yn y bore tan y peth olaf yn y nos – heblaw wrth nolio, dan y gawod neu yn y bath.
- Ar y gwregys uwch ben y glun dde (ar ran 'esgynog' y glun)
- Ar ben dillad dan do ysgafn (neu yn erbyn y croen os dymunwch)
- Yn dym ond yn gyflyrddus yn erbyn y corff (heb fod yn 'ysgwyd o gwmpas')

Dylech gofnodi ar y dafien amser (ar gofn y ffurflen hon)...

- Y dyddiadau y gwisgwyd y monitor
- Amseroedd wisgo'r monitor yn y bore a'i dymu yn y nos
- Unrhyw gyfnodau a dreuliodd yn nolio neu'n beicio (dylid dal i wisgo'r monitor wrth feicio)
- Unrhyw gyfnodau eraill pan nad yw'r monitor yn cael ei wisgo
- A oedd yr wyfnos pan wisgwyd y monitor yn wyfnos nodweddiadol o ran gweithgaredd eich plentyn

Dylech hefyd wneud y canlynol...

- Llenwi a rhoi'r llythyr ynghylch y monitor gweithgaredd i athro dosbarth / athrawes ddosbarth eich plentyn (os yw eich plentyn yn yr ysgol yn ystod 7 diwrnod y cyfnod monitor)
- Dychwelyd y monitor gweithgaredd, y gwregys a'r dafien amser wedi llenwi mor fuan ag y gallwch ar ôl y cyfnod 7 diwrnod yn yr amlen ragdal a ddarparwyd

Byddwn yn...

- Anfon llystysgrif at eich plentyn a chrynodeb o'r gweithgaredd cyn pen 4 wyfnos ar ôl dychwelyd y monitor
- Trin y wybodaeth a gasglwyd gyda'r monitor a'i chofnodi ar y dafien amser yn gwbl gydygfrinachol yn unol â Deddf Diogelu Data
- Ateb unrhyw gwestiynau sydd gennych. Os bydd gennych unrhyw gwestiwn neu problemau gyda'r monitor neu'r dafien amser, cofiwch ffonio Carly Rich o'r Sefydliad Iechyd Plant ar 0800 030 4124 (rhaiddffôn)

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Taflen Amser

	Enghraifft	Diwrnod 1	Diwrnod 2	Diwrnod 3	Diwrnod 4	Diwrnod 5	Diwrnod 6	Diwrnod 7
Dyddiad	10/05/08							
Amser gwisgo'r monitor yn y bore	7:45 a.m.							
Amser tynnu'r monitor yn y nos	8:30 p.m.							
Faint o funudau a dreulwyd yn nofio	0							
Faint o funudau a dreulwyd yn belcio	65							
Faint o funudau ychwanegol heb ei wisgo (h.y. anghofio, dim eisiau ei wisgo)	45							

A oedd hon yn wythnos nodweddolol ym mywyd eich plantyn o ran gweithgareddi arferol?

Os nad oedd, pam? (e.e. wedi troi ffler ar ddiwrnod 3, heb fynd i'r ysgol)

.....

.....

.....

At Ddeinydd y Swyddfa'n Unig

A27. Activity monitoring letter to class teacher



**Child of the New Century
Age 7 Survey**

**Physical Activity Monitoring
Letter for Class Teacher**

Dear

My child:

is taking part in the Age 7 Survey of the Child of the New Century study.

This is an important national survey which is exploring what it is like to grow up in the 21st Century by following around 19,000 children born in the UK in 2000/2001. The study is run by the Centre for Longitudinal Studies, a research centre in the Institute of Education, based at the University of London. The interviews are being carried out by the National Centre for Social Research (NatCen), an independent research organisation. Child of the New Century is paid for by the government's Economic and Social Research Council (ESRC) and other government departments from all countries of the UK.

We have already taken part in the interviews for this study. The study also involves collecting information about my child's physical activity over a period of 7 days using an activity monitor. The activity monitor is a small, lightweight device that is worn on a belt, and should be positioned on top of the right hip. This part of the study is being carried out in collaboration with researchers at the Institute of Child Health (ICH), University College London.

I would like to let you know that my child is wearing an activity monitor for 7 days for this research project. It is important that the monitor is worn at all times, including when he or she is at school. The only times the monitor should not be worn is during activities such as swimming, bathing or showering when the monitor will get wet. The monitors are robust and can be worn during things like contact sports (e.g. rugby). They should not get damaged or injure my child or other children. I have indicated below whether or not I wish my child to remove the monitor during activities such as contact sports. However, if you or the school are concerned about this, it is fine to ask my child to remove the monitor during contact sports.

I wish my child to remove the monitor during contact sports: YES/NO (please delete one)

My child's activity monitor number is

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Thank you for your co-operation

Name

Signed **Date**

If you would like to know more about the Child of the New Century study, please contact the Centre for Longitudinal Studies on 0800 092 1250 (free phone), or if you have any queries on the physical activity monitor please contact Carly Rich at the Institute of Child Health on 0800 030 4124 (free phone).

A27. Activity monitoring letter to class teachers in Welsh language



Child of the new Century



NatCen
National Centre for Social Research



The child first and always

Plentyn y Ganrif Newydd
Arolwg 7 Oed

Monitro Gweithgarwch Corfforol
Llythyr i'r Athro Dosbarth

Annwyl

Mae fy mhlentyn:

yn cymryd rhan yn yr Arolwg 7 Oed o dan astudiaeth Plentyn y Ganrif Newydd.

Mae hon yn arolwg cenedlaethol pwysig sy'n archwilio sut beth yw prifio yn y 21ain Ganrif drwy ddilyn 19,000 o blant a gafodd eu geni yn y DU yn 2000/2001. Mae'r astudiaeth yn cael ei threfnu gan y Ganolfan Astudiaethau Hydredol, sef canolfan ymchwil o fewn y Sefydliad Addysg, sydd wedi'i seilio ym Mhrifysgol Llundain. Cynhelir y cyfweiliadau gan y Ganolfan Genedlaethol Ymchwil Gymdeithasol (NatCen), corff ymchwil annibynnol. Telir am Plentyn y Ganrif Newydd gan Gyngor Ymchwil Economaidd a Chymdeithasol y llywodraeth (ESRC) ac adrannau llywodraeth eraill ymhob un o wledydd y DU.

Rydym eisoes wedi cymryd rhan yn y cyfweiliadau ar gyfer yr astudiaeth hon. Mae'r astudiaeth hefyd yn cynnwys casglu gwybodaeth am weithgarwch corfforol fy mhlentyn dros gyfnod o 7 diwrnod drwy ddefnyddio monitor gweithgarwch. Mae'r monitor gweithgarwch yn ddyfais ysgafn fach a gaiff ei gwisgo ar wregys, a dylid ei lleoli ar ben ucha'r glun dde. Mae'r rhan hon o'r astudiaeth yn cael ei chynnal mewn cydweithrediad ag ymchwilwyr y Sefydliad Iechyd Plant (ICH), Coleg Prifysgol Llundain.

Dymunaf roi gwybod ichi fod fy mhlentyn yn gwisgo monitor gweithgarwch am 7 diwrnod ar gyfer y prosiect ymchwil hwn. Mae'n bwysig bod y monitor yn cael ei wisgo'n gyson, gan gynnwys pan fydd fy mhlentyn yn yr ysgol. Yr unig adegau pan na ddylid gwisgo'r monitor yw yn ystod gweithgareddau fel nofio, ymolchi neu gymryd cawod pan allai'r teclyn wlychu. Mae'r monitorau'n ddyfeisiau gwydn a gellir eu gwisgo wrth ddilyn gweithgareddau fel chwaraeon cyffwrdd (e.e. rygbi). Ni ddylid mo'u difrodi ac ni ddylent niweidio fy mhlentyn i na phlant eraill. Rwyf wedi cyfleu isod a ddymunaf i'm plentyn ddiosg y monitor yn ystod gweithgareddau fel chwaraeon cyffwrdd. Fodd bynnag, os ydych chi neu'r ysgol yn pryderu ynghylch hyn, mae'n dderbyniol gofyn i'm plentyn ddiosg y monitor yn ystod chwaraeon cyffwrdd.

Rwyf am i'm plentyn ddiosg y monitor yn ystod chwaraeon cyffwrdd: YDW/NAC YDW (dilêwch un)

Rhif monitor gweithgarwch
fy mhlentyn yw

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Diolch am eich cydweithrediad

Enw

Llofnodwyd **Dyddiad**

Os hoffech chi wybod mwy am astudiaeth Plentyn y Ganrif Newydd, cysylltwch â'r Ganolfan Astudiaethau Hydredol ar 0800 092 1250 (Rhadffon), neu os bydd gennych unrhyw ymholiadau ynghylch y monitor gweithgarwch corfforol cysylltwch â Carly Rich yn y Sefydliad Iechyd Plant ar 0800 030 4124 (Rhadffon).

A28. Activity Monitoring covering letter





**Child of the New Century - Age 7 Survey
Physical Activity Monitoring**

Thank you very much for your help with this important part of the study.

Please find enclosed your physical activity monitor pack containing:

1. **Information leaflet** - please take some time to read through this
2. **Physical activity monitor and belt**
3. **Timesheet** for you and your child to complete
4. **Teacher letter** for you to fill in and give to your child's class teacher (if your child is at school during the 7-day monitoring period)
5. **Pre-paid envelope** for posting back the monitor and completed documents

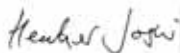
Your child should start wearing the activity monitor tomorrow morning, and continue to wear it every day for 7 days.

Please return the activity monitor, belt, and completed timesheet in the pre-paid envelope as soon as possible after the 7 days. We will then send your child a certificate summarising their activity levels.

If you or your child no longer wish to take part in the activity monitoring, please return the monitor and belt in the pre-paid envelope provided. If the monitor is lost or damaged we will not charge you to replace or repair it, but please let Carly Rich know on 0800 030 4124 (free phone).

If you have any other questions or would like further information about this part of the study please call Carly Rich on 0800 030 4124 (free phone).

Yours sincerely,



Professor Heather Joshi OBE
Study Director



Professor Carol Dezateux
UCL, Institute of Child Health



Carly Rich
UCL, Institute of Child Health

A28. Activity Monitoring covering letter in Welsh language





Annwyl

**Plentyn y Ganrif Newydd - Arolwg 7 Oed
Monitro Gweithgarwch Corfforol**

Diolch yn fawr am eich cymorth gyda'r rhan bwysig hon o'r astudiaeth.

Fe welwch yn amgaaedig eich pecyn monitro gweithgarwch corfforol, yn cynnwys:

1. **Taflen gwybodaeth** – byddwch cystal â chymryd amser i fwrw cip drwy hon
2. **Monitor a gwregys gweithgarwch corfforol**
3. **Dalen amser** i chi a'ch plentyn ei chwblhau
4. **Llythyr athro** i chi ei llenwi a'i roi i athro dosbarth eich plentyn (os bydd eich plentyn yn yr ysgol yn ystod y 7 diwrnod monitro)
5. **Amlen ragdaledig** i bostio'n ôl y monitor a'r dogfennau a gafodd eu llenwi

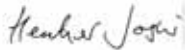
Dylai'ch plentyn ddechrau gwisgo'r monitor gweithgarwch corfforol fore yfory a dal i'w wisgo bod dydd am 7 diwrnod.

Byddwch cystal â dychwelyd y monitor gweithgarwch, y gwregys a'r ddalen amser a gafodd ei llenwi yn yr amlen ragdaledig cyn gynted â phosib ar ôl diwedd y 7 diwrnod. Byddwn wedyn yn anfon at eich plentyn dystysgrif yn crynhoi eu lefelau gweithgarwch.

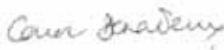
Os nad ydych chi neu'ch plentyn am gymryd rhan mwyach yn y monitro gweithgarwch, dychwelwch y monitor a'r gwregys yn yr amlen ragdaledig a darparwyd. Os aiff y monitor ar goll neu os caiff ei ddifrodi, ni fyddwn yn codi tâl arnoch am ei drwsio neu ddarparu un arall yn ei le, ond a wnewch chi roi gwybod i Carly Rich ar 0800 030 4124 (Rhadffon).

Os bydd gennych unrhyw gwestiynau eraill neu os hoffech chi wybodaeth bellach am y rhan hon o'r astudiaeth, ffoniwch Carly Rich ar 0800 030 4124 (Rhadffon).

Yn gywir,



Yr Athro Heather Joshi OBE
Cyfarwyddwraig yr Astudiaeth



Yr Athro Carol Dezateux
UCL, Sefydliad Iechyd Plant



Carly Rich
UCL, Sefydliad Iechyd Plant

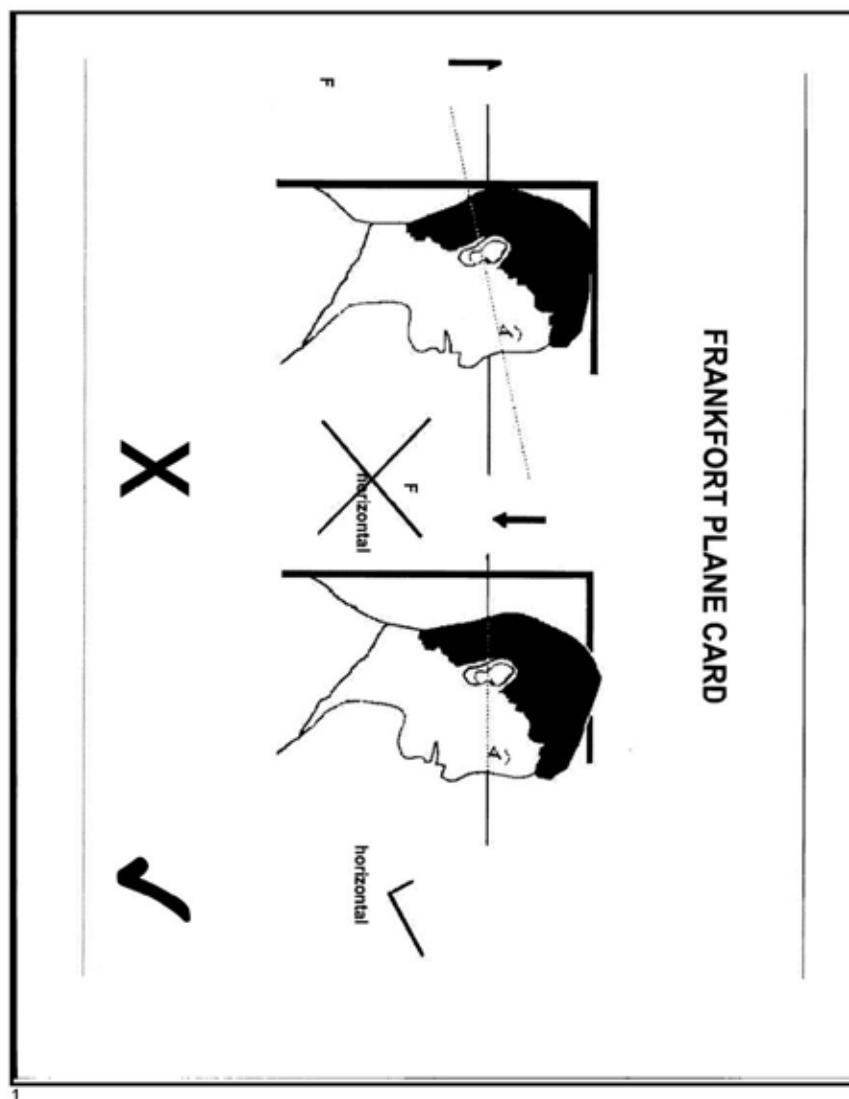
A29. Calendar

Calendar

2000	J	F	M	A	M	J	J	A	S	O	N	D
2001	J	F	M	A	M	J	J	A	S	O	N	D
2002	J	F	M	A	M	J	J	A	S	O	N	D
2003	J	F	M	A	M	J	J	A	S	O	N	D
2004	J	F	M	A	M	J	J	A	S	O	N	D
2005	J	F	M	A	M	J	J	A	S	O	N	D
2006	J	F	M	A	M	J	J	A	S	O	N	D
2007	J	F	M	A	M	J	J	A	S	O	N	D
2008	J	F	M	A	M	J	J	A	S	O	N	D
2009	J	F	M	A	M	J	J	A	S	O	N	D

A30. Frankfort plane card

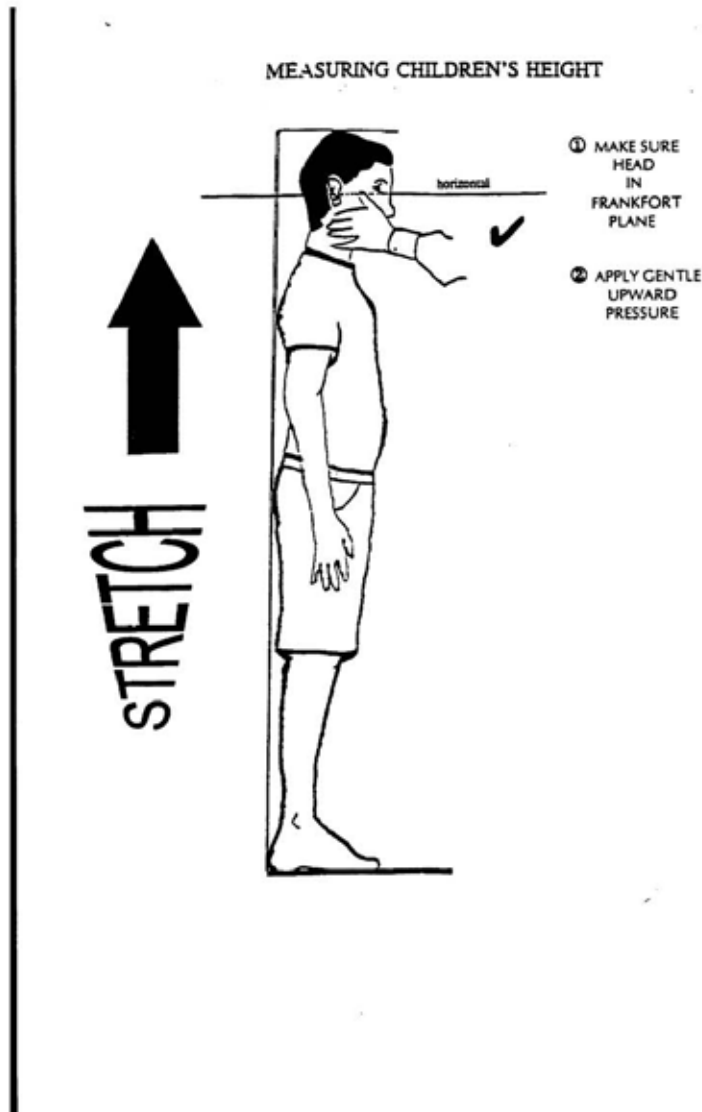
Figure 1 Frankfort plane card



¹ MCS4

Figure 2 Measuring children's height

2



² MCS4

