Appendix
<table>
<thead>
<tr>
<th>Appendix</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1. Address Record Form: single cohort child</td>
</tr>
<tr>
<td>A2. Address Record Form: multi cohort children</td>
</tr>
<tr>
<td>A3. Sample Information Sheet</td>
</tr>
<tr>
<td>A4. Pre-notification letter: Productive England Wales Scotland</td>
</tr>
<tr>
<td>A4. Pre-notification letter: Productive Northern Ireland</td>
</tr>
<tr>
<td>A5. Pre-notification letter: Unproductive England Wales Scotland</td>
</tr>
<tr>
<td>A5. Pre-notification letter: Unproductive Northern Ireland</td>
</tr>
<tr>
<td>A6. Mail merge Spec on the advance letter</td>
</tr>
<tr>
<td>A7. Advance letter: England, Scotland</td>
</tr>
<tr>
<td>A7. Advance letter: Wales</td>
</tr>
<tr>
<td>A7. Advance letter: Northern Ireland</td>
</tr>
<tr>
<td>A8. Leaflet sent with advance letter</td>
</tr>
<tr>
<td>A8. Leaflet sent with advance letter in Welsh language</td>
</tr>
<tr>
<td>A9. Second leaflet</td>
</tr>
<tr>
<td>A9. Second leaflet: Welsh language</td>
</tr>
<tr>
<td>A10. Child leaflet</td>
</tr>
<tr>
<td>A10. Child leaflet in Welsh language</td>
</tr>
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<td>A11. Information from other sources leaflet</td>
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<tr>
<td>A11. Information from other sources leaflet in Welsh language</td>
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<td>A12. Tracing letter</td>
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<td>A13. Occupier letter</td>
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<td>A14. Consent form 1</td>
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<td>A16. Consent form 3 in Welsh language</td>
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<td>A17. Consent form 4</td>
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<td>A17. Consent form 4 in Welsh language</td>
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<tr>
<td>A18. Consent form 5</td>
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<td>A18. Consent form 5 in Welsh language</td>
</tr>
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<td>A19. Child Self Completion Questionnaire</td>
</tr>
<tr>
<td>A19. Child Self Completion Questionnaire in Welsh language</td>
</tr>
<tr>
<td>A20. Progress in Maths booklet</td>
</tr>
<tr>
<td>A20. Progress in Maths in Welsh language</td>
</tr>
<tr>
<td>A21. Our Adventures showcard</td>
</tr>
<tr>
<td>A21. Our Adventures showcard in welsh language</td>
</tr>
<tr>
<td>A22. Thank-you card</td>
</tr>
<tr>
<td>A22. Thank-you card in Welsh language</td>
</tr>
<tr>
<td>A23. Final outcome codes</td>
</tr>
<tr>
<td>A24. Example progress tables</td>
</tr>
<tr>
<td>A25. Activity monitoring leaflet</td>
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<tr>
<td>A25. Activity monitoring leaflet in Welsh language</td>
</tr>
<tr>
<td>A26. Activity monitoring timesheet</td>
</tr>
</tbody>
</table>
Appendix

A26. Activity monitoring timesheet in Welsh language ............................................... - 232 -
A27. Activity monitoring letter to class teacher.............................................................. - 234 -
A27. Activity monitoring letter to class teachers in Welsh language............................. - 235 -
A28. Activity Monitoring covering letter ........................................................................ - 236 -
A28. Activity Monitoring covering letter in Welsh language....................................... - 237 -
A29. Calendar ...................................................................................................................... - 238 -
A30. Frankfort plane card ................................................................................................. - 239 -
### Appendix

#### A1. Address Record Form: single cohort child

**CHILD OF THE NEW CENTURY**  
**AGE 7 SURVEY**  
**ADDRESS RECORD FORM (ARF)**  
**SINGLE COHORT CHILD HOUSEHOLD**  
**GREEN TEAM**

<table>
<thead>
<tr>
<th>ADDRESS LABEL</th>
<th>RESPONDENT NAMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Label 1</td>
<td>Label 2</td>
</tr>
</tbody>
</table>

**ADDRESS UPDATE/ NOTES**

- **Interviewer name**: 
- **Interviewer number**
- **No telephone**: 2
- **Number refused**: 3

<table>
<thead>
<tr>
<th>Call No.</th>
<th>Date DD/MM</th>
<th>Day of week</th>
<th>Call Start Time 24hr Clock</th>
<th>PERSONAL VISITS RECORD</th>
<th><em>Call Status (Enter codes only)</em></th>
<th>Call End Time 24hr Clock</th>
<th>Call followed by personal/ non-CAPI time? (tick)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>/</td>
<td></td>
<td>:</td>
<td>Record all personal visits, even if no reply For phone calls – see separate grid on next page</td>
<td>:</td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>2</td>
<td>/</td>
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</tr>
</tbody>
</table>

**Call Status codes**: 1 = No Reply, 2 = Contact Made, 3 = Appointment Made, 4 = Any interviewing done, 5 = Any Other Status

**RE-ALLOCATED ADDRESS**: If this address is being re-allocated to another interviewer before you have completed it, code here.

900 END

**ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS AND CONSENT FORMS**

---

Page 1 of 12
### Appendix

<table>
<thead>
<tr>
<th>Call No</th>
<th>Date DD/MM</th>
<th>Day of week</th>
<th>Call Start Time 24hr Clock</th>
<th>PERSONAL VISITS RECORD (continued)</th>
<th>Call Status (Enter codes only)</th>
<th>Call End Time 24hr Clock</th>
<th>Call followed by personal/non-CAPI time? (tick)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
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</table>

**Call Status codes:** 1= No Reply, 2=Contact Made, 3=Appointment Made, 4= Any Interviewing done, 5= Any Other Status

<table>
<thead>
<tr>
<th>Call No</th>
<th>Date DD/MM</th>
<th>Day of week</th>
<th>Call Start Time 24hr Clock</th>
<th>TELEPHONE CALLS RECORD</th>
<th>Call Status (Enter codes only)</th>
<th>Call End Time 24hr Clock</th>
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</thead>
<tbody>
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</tbody>
</table>

**Call Status codes:** 1= No Reply, 2=Contact Made, 3=Appointment Made, 5= Any Other Status
## A. Contact at issued address

<table>
<thead>
<tr>
<th>A1</th>
<th>Is the cohort child living at the issued address, i.e. the address PRINTED on the address label on the front of the ARF?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>781</td>
</tr>
<tr>
<td></td>
<td>410</td>
</tr>
<tr>
<td></td>
<td>900</td>
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<tr>
<td></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A2</th>
<th>Has the office provided you with an updated address for the cohort child? e.g. written on the front of the ARF or by telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A3</th>
<th>You need to trace the cohort child. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>INTERVIEWER: Did you...</td>
</tr>
<tr>
<td></td>
<td>... attempt to contact the respondent by phone (using all numbers)?</td>
</tr>
<tr>
<td></td>
<td>... attempt to make contact with the current occupants?</td>
</tr>
<tr>
<td></td>
<td>... attempt to contact the neighbours?</td>
</tr>
<tr>
<td></td>
<td>... leave a tracing letter with the current occupants or neighbour(s)?</td>
</tr>
<tr>
<td></td>
<td>... telephone/visit a stable address?</td>
</tr>
</tbody>
</table>

Tick one box in EACH row

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

NOW GO TO A4

<table>
<thead>
<tr>
<th>A4</th>
<th>Were you tracing because the issued address you were trying to contact was inaccessible, you couldn’t locate it, or you couldn’t make contact?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A5</th>
<th>Did you find a follow up address for the cohort child?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
</tbody>
</table>
### B. Follow up address 1

**B1** Record follow up address or address update from office / telephone number of cohort child:

Name: .................................................................................................................................

Address: ..............................................................................................................................

............................................................................................................................... Postcode: .................................................................................................

<table>
<thead>
<tr>
<th>Phone no (inc. area code):</th>
<th>Mobile no:</th>
<th>E-mail address:</th>
</tr>
</thead>
</table>

Notes on address location:

**B2** Which of these statements applies to this address? CODE ONE ONLY

<table>
<thead>
<tr>
<th>Address is not in the UK</th>
<th>Address is in the UK but is outside my area</th>
<th>Address is in my area – attempted contact - cohort child has died</th>
</tr>
</thead>
<tbody>
<tr>
<td>781</td>
<td>672</td>
<td>1 Go to Section E</td>
</tr>
<tr>
<td>Return to office</td>
<td></td>
<td>2 Go to B3</td>
</tr>
<tr>
<td>Address is in my area – attempted contact - cohort child lives here</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Address is in my area – attempted contact - cohort child has moved</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address is in my area – attempted contact - cohort child lives here (e.g. can’t locate address, no contact at address)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B3** Has the office provided you with an updated address for the cohort child?

- Yes 1 Complete Section C
- No 2 Go to B4

**B4** You need to trace the cohort child. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.

INTERVIEWER: Did you...

- attempt to make contact with the current occupants? [Yes | No]
- attempt to contact the neighbours? [Yes | No]
- leave a tracing letter with the current occupants or neighbour(s)? [Yes | No]
- telephone/visit a stable address? [Yes | No]

NOW GO TO B5

**B5** Were you tracing because the address you were trying to contact was inaccessible, you couldn’t locate it, or you couldn’t make contact?

- Yes 1 Go to Section E
- No 2 Go to B6

**B6** Did you find a follow up address for the cohort child?

- Yes 1 Complete section C
- No 8/7 Leave occupier letter at last known address. Return ARF to office.
### C. Follow up address 2

<table>
<thead>
<tr>
<th>C1</th>
<th>Record follow up address or address update from office / telephone number of cohort child:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name:...........................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Address:........................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Postcode:.........................................................................................................................................</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone no (inc. area code):</th>
<th>Mobile no:</th>
<th>E-mail address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes on address location:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>C2</th>
<th>Which of these statements applies to this address? CODE ONE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Address is not in the UK</td>
</tr>
<tr>
<td>791</td>
<td>Address is in the UK but is outside my area</td>
</tr>
<tr>
<td>872</td>
<td>Address is in my area – attempted contact - cohort child has died</td>
</tr>
<tr>
<td>781</td>
<td>Address is in my area – attempted contact - cohort child lives here</td>
</tr>
<tr>
<td></td>
<td>Address is in my area – attempted contact - cohort child has moved</td>
</tr>
<tr>
<td>1</td>
<td>Address is in my area – attempted contact - don’t know if cohort child lives here (e.g. can’t locate address, no contact at address)</td>
</tr>
<tr>
<td>2</td>
<td>Return to office</td>
</tr>
<tr>
<td>3</td>
<td>Go to Section E</td>
</tr>
<tr>
<td>4</td>
<td>Go to C3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C3</th>
<th>Has the office provided you with an updated address for the cohort child?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes 1 Complete Section D</td>
</tr>
<tr>
<td></td>
<td>No 2 Go to C4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C4</th>
<th>You need to trace the cohort child. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>INTERVIEWER: Did you...</td>
</tr>
<tr>
<td></td>
<td>... attempt to make contact with the current occupants?</td>
</tr>
<tr>
<td></td>
<td>... attempt to contact the nearest relatives?</td>
</tr>
<tr>
<td></td>
<td>... leave a tracing letter with the current occupants or nearest relative(s)?</td>
</tr>
<tr>
<td></td>
<td>... telephone/ visit a stable address?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tick one box in EACH row</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
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<tr>
<td></td>
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NOW GO TO C5

<table>
<thead>
<tr>
<th>C5</th>
<th>Were you tracing because the address you were trying to contact was inaccessible, you couldn’t locate it, or you couldn’t make contact?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes 1 Go to Section E</td>
</tr>
<tr>
<td></td>
<td>No 2 Go to C6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C6</th>
<th>Did you find a follow up address for the cohort child?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes 1 Complete Section D</td>
</tr>
<tr>
<td></td>
<td>No 871 Leave occupier letter at last known address. Return ARF to office.</td>
</tr>
</tbody>
</table>
### D. Follow up address 3

**D1** Record follow up address or address update from office / telephone number of cohort child:

- **Name:**
- **Address:**
- **Postcode:**

**Phone no (inc. area code):**

**Mobile no:**

**E-mail address:**

**Notes on address location:**

---

**D2** Which of these statements applies to this address? **CODE ONE ONLY**

- **Address is not in the UK** 791
- **Address is in the UK but is outside my area** 672
- **Address is in my area – attempted contact - cohort child has died** 781
- **Address is in my area – attempted contact - cohort child lives here**
- **Address is in my area – attempted contact - cohort child has moved**
- **Address is in my area – attempted contact - don’t know if cohort child lives here (e.g. can’t locate address, no contact at address)**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Return to office</td>
<td>791</td>
<td>672</td>
<td>781</td>
</tr>
<tr>
<td>Go to Section E</td>
<td>Go to D3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Go to D3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**D3** Has the office provided you with an updated address for the cohort child?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Go to D7</td>
<td>Go to D4</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**D4** You need to trace the cohort child. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.

**INTERVIEWER:** Did you...

- Attempt to make contact with the current occupants?
- Attempt to contact the neighbours?
- Leave a tracing letter with the current occupants or neighbour(s)?
- Telephone/ visit a stable address?

**Tick one box in EACH row**

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attempt to make contact with the current occupants?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attempt to contact the neighbours?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leave a tracing letter with the current occupants or neighbour(s)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telephone/ visit a stable address?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOW GO TO D5**

---

**D5** Were you tracing because the address you were trying to contact was inaccessible, you couldn’t locate it, or you couldn’t make contact?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Go to Section E</td>
<td>Go to D6</td>
</tr>
<tr>
<td>No</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**D6** Did you find a follow up address for the cohort child?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Go to D7</td>
<td>Leave occupier letter at last known address. Return ARF to office.</td>
</tr>
<tr>
<td>No</td>
<td>871</td>
<td></td>
</tr>
</tbody>
</table>
**Appendix**

**D7** Record follow up address or address update from office/telephone number of cohort child:

<table>
<thead>
<tr>
<th>Name:</th>
<th>Address:</th>
<th>Postcode:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Phone no (inc. area code):</th>
<th>Mobile no:</th>
<th>E-mail address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes on address location:

---

**E. Outcome code for household**

**CODE ONE ONLY**

**E1** Code outcome: for addresses where unsure if cohort child resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>650</td>
<td>Return to office</td>
<td>Return to office</td>
</tr>
<tr>
<td>651</td>
<td>Contact made with someone at address but information refused about whether cohort child resident</td>
<td>Return to office</td>
</tr>
<tr>
<td>652</td>
<td>No contact at address - unknown if cohort child resident</td>
<td>Return to office</td>
</tr>
<tr>
<td>653</td>
<td>Address inaccessible</td>
<td>Return to office</td>
</tr>
<tr>
<td>654</td>
<td>Unable to locate address/insufficient address</td>
<td>Return to office</td>
</tr>
</tbody>
</table>

**Productive outcome code for household (computed in CAPI)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>Fully productive</td>
</tr>
<tr>
<td>210</td>
<td>Partially productive</td>
</tr>
</tbody>
</table>

**Unproductive outcome: for eligible addresses with cohort child resident**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>310</td>
<td>No contact with anyone at address</td>
</tr>
<tr>
<td>320</td>
<td>Contact made at address but information refused</td>
</tr>
<tr>
<td>430</td>
<td>Refusal at introduction before household module</td>
</tr>
<tr>
<td>440</td>
<td>Refusal during interview after household module</td>
</tr>
<tr>
<td>450</td>
<td>Broken appointment - no re-contact</td>
</tr>
<tr>
<td>510</td>
<td>Refusal: member of family being ill at home during survey period</td>
</tr>
<tr>
<td>520</td>
<td>Refusal: member of family being away in hospital during survey period</td>
</tr>
<tr>
<td>540</td>
<td>Language difficulties</td>
</tr>
<tr>
<td>590</td>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

**E2** If unproductive, please give full details. Please give details of everyone you spoke to and their relationship to the main respondent/cohoot child.

If there were any problems, please write in what language was spoken.

Plus, for refusals, please indicate if in your view this is a refusal for this sweep or permanent refusal.

If respondent is away (520), record how long they expect to be away.

---

Go to Section H

Page 7 of 12
### F. Individual interview outcomes

<table>
<thead>
<tr>
<th>F1</th>
<th>Code outcomes for main and partner interviews</th>
<th>Main</th>
<th>Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full interview in person</td>
<td>11</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Partial interview in person</td>
<td>21</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Full partner interview by proxy</td>
<td>-</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Partial partner interview by proxy</td>
<td>-</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td>Go to F2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F2</th>
<th>Was this interview conducted either partly or wholly in a language other than English?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F3</th>
<th>Write in language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main</td>
<td>Partner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F4</th>
<th>Who translated?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main</td>
<td>Partner</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F5</th>
<th>Code outcome for individual cognitive assessments and physical measurements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete</td>
<td>Partially complete</td>
</tr>
<tr>
<td>Cognitive assessments</td>
<td>11</td>
</tr>
<tr>
<td>Physical measurements</td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F6</th>
<th>Which of these statements applies to the child self completion?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CODE ONE ONLY</td>
<td>Go to F7</td>
</tr>
<tr>
<td>Completed and will be returned by interviewer</td>
<td>1</td>
</tr>
<tr>
<td>No booklet, cohort child refused</td>
<td>2</td>
</tr>
<tr>
<td>No booklet, parent refused</td>
<td>3</td>
</tr>
<tr>
<td>Other (PLEASE SPECIFY)</td>
<td>4</td>
</tr>
</tbody>
</table>
### Appendix

<table>
<thead>
<tr>
<th>F7</th>
<th>If no or partial interview with main respondent or partner, please give full details. In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent/cohort child. If there were language problems, please write in what language was spoken.</th>
</tr>
</thead>
</table>

---

### H. Interviewer observations of address

<table>
<thead>
<tr>
<th>(all outcome codes except 781, 791, 900)</th>
</tr>
</thead>
</table>

These questions should be answered for all addresses except: Cohort child died (781), Moved Overseas (791) and Re-allocated (900)

<table>
<thead>
<tr>
<th>H1</th>
<th>Are any of these physical barriers to entry present at the cohort child’s house/ flat/ building?</th>
</tr>
</thead>
</table>

- Locked common entrance
- Locked gates
- Security staff or other gatekeeper
- Entry phone access
- None of these

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Locked common entrance</td>
</tr>
<tr>
<td>2</td>
<td>Locked gates</td>
</tr>
<tr>
<td>3</td>
<td>Security staff or other gatekeeper</td>
</tr>
<tr>
<td>4</td>
<td>Entry phone access</td>
</tr>
<tr>
<td>5</td>
<td>None of these</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H2</th>
<th>Which of these best describes the accommodation the cohort child lives in?</th>
</tr>
</thead>
</table>

- Detached house
- Semi-detached house
- Terraced house (including end-of-terrace)
- Flat or maisonette – purpose built
- Flat or maisonette – conversion
- Other
- Don’t know

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Detached house</td>
</tr>
<tr>
<td>2</td>
<td>Semi-detached house</td>
</tr>
<tr>
<td>3</td>
<td>Terraced house (including end-of-terrace)</td>
</tr>
<tr>
<td>4</td>
<td>Flat or maisonette – purpose built</td>
</tr>
<tr>
<td>5</td>
<td>Flat or maisonette – conversion</td>
</tr>
<tr>
<td>6</td>
<td>Other</td>
</tr>
<tr>
<td>8</td>
<td>Don’t know</td>
</tr>
</tbody>
</table>
### H (contd). Interviewer observations AT FIRST CONTACT
(ask only if contact made i.e. outcomes 110, 210, 430-450 or 510-590)

<table>
<thead>
<tr>
<th>H3</th>
<th>Question</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>When you first made contact, what did the person you spoke to say during the introductory conversation after you had greeted them?</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>CODE ALL THAT APPLY</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Remember that you may have made contact over the telephone or face-to-face on the doorstep. If you spoke to more than one person, record the conversation you had with the main respondent or partner rather than other household members.</strong></td>
<td></td>
</tr>
<tr>
<td>No comments</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>POSITIVE/NEUTRAL COMMENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Come on in</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>I remember you/text from last time</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Received your letter</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Enjoy doing this study / I find the study interesting</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Enjoy doing surveys generally</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>I’ll think about it</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Call back (positive/neutral)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>It will help other people</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>I support this study / topic is important</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>I want to see how my child is getting on</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>He/ she isn’t in</td>
<td></td>
</tr>
<tr>
<td>Other positive comments (PLEASE SPECIFY)</td>
<td>........................................................................</td>
<td>13</td>
</tr>
<tr>
<td><strong>NEGATIVE COMMENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Bad time for personal reasons</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Too busy</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Can’t be bothered</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Call back (negative)</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Not interested (in general)</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Previous bad experience - asked too many personal questions last time</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Previous bad experience – interview took too long last time</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Previous bad experience – other</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Worried about child’s participation</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>There are too many interviews</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Intend to quit study</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Nothing’s changed since last time</td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Don’t trust surveys/ this study</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Don’t see the public benefit</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Hostile or threatening behaviour (including hanging-up or slamming door)</td>
<td></td>
</tr>
<tr>
<td>Other negative comments (PLEASE SPECIFY)</td>
<td>........................................................................</td>
<td>96</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H4</th>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Can’t remember</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>When you first made contact, did the person you spoke to ask any questions?</strong></td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>
### J. Stable address details

**J1.** Have you obtained a new stable address, or updated any of the stable address details for the main respondent or partner shown on the Sample Information Sheet?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Go to J2 for Yes, Go to K for No.*

**J2.** Record updated (or new) stable address/telephone number for first respondent

- Name of CNC respondent: ........................................ Person no: ........................................
- Name of their contact: ..................................................
- Relationship to cohort child: ..................................................
- Address: ........................................................................
  - Postcode: ..................................................
- Phone no (inc. area code): Mobile no: E-mail address:
- Other information:

**J3.** Record updated (or new) stable address/telephone number for second respondent

- Name of CNC respondent: ........................................ Person no: ........................................
- Name of their contact: ..................................................
- Relationship to cohort child: ..................................................
- Address: ........................................................................
  - Postcode: ..................................................
- Phone no (inc. area code): Mobile no: E-mail address:
- Other information:

### K. Future address details

**K1.** Is cohort child's family planning to move (in the next 12 months)?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

*Go to K2 for Yes, Go to L for No.*

**K2.** If known, record address to which cohort child's family is planning to move

If no specific address, enter general information in 'Other information'.

- Address: ........................................................................
  - Postcode: ..................................................
- Phone no (inc. area code): Mobile no: E-mail address:
- Other information:
### L. Summary of respondents and consents (from CAPI)

Record respondent details and consent forms required below.

<table>
<thead>
<tr>
<th>Respondent</th>
<th>Person number</th>
<th>Name</th>
<th>Consent forms</th>
<th>Required</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main respondent</td>
<td></td>
<td></td>
<td>Consent 1, PART A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Interview &amp; self-completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 1, PART B</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Health &amp; economic records</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cohort child 1</td>
<td></td>
<td></td>
<td>Consent 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Child assessments, measurements, self completion, activity monitor</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 3, PART A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Teacher questionnaire</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 3, PART B</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Health and education records</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Siblings (max. 4)</td>
<td></td>
<td></td>
<td>Consent 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Siblings health and education records</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Siblings health and education records</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Siblings health and education records</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Siblings health and education records</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partner</td>
<td></td>
<td></td>
<td>Consent 5, PART A</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Interview &amp; self-completion</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consent 5, PART B</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>- Health &amp; economic records</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A2. Address Record Form: multi cohort children

<table>
<thead>
<tr>
<th>Call No.</th>
<th>Date DD/MM</th>
<th>Day of week</th>
<th>Call Start Time 24hr Clock</th>
<th>PERSONAL VISITS RECORD</th>
<th>*Call Status (Enter codes only)</th>
<th>Call End Time 24hr Clock</th>
<th>Call followed by personal/ non-CAPI time? (tick)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>/</td>
<td></td>
<td></td>
<td>Record all personal visits, even if no reply For phone calls – see separate grid on next page</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>/</td>
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<tr>
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<td></td>
<td></td>
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<tr>
<td>5</td>
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<td></td>
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<tr>
<td>6</td>
<td>/</td>
<td></td>
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<tr>
<td>7</td>
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<tr>
<td>8</td>
<td>/</td>
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<tr>
<td>9</td>
<td>/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>/</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Call Status codes: 1 = No Reply, 2 = Contact Made, 3 = Appointment Made, 4 = Any interviewing done, 5 = Any Other Status

RE-ALLOCATED ADDRESS: If this address is being re-allocated to another interviewer before you have completed it, code here.

900 | END

ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS AND CONSENT FORMS
## Appendix

### PERSONAL VISITS RECORD (continued)
Record all visits, even if no reply
For phone calls – see separate grid below

<table>
<thead>
<tr>
<th>Call No.</th>
<th>Date DD/MM</th>
<th>Day of week</th>
<th>Call Start Time 24hr Clock</th>
<th>Call End Time 24hr Clock</th>
<th><em>Call Status (Enter codes only)</em></th>
<th>Call followed by personal/ non-CAPI time? (tick)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
<td>:</td>
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<tr>
<td>12</td>
<td>/</td>
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<td></td>
<td>:</td>
<td>:</td>
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<tr>
<td>13</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>14</td>
<td>/</td>
<td>:</td>
<td>:</td>
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<td>:</td>
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<tr>
<td>15</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
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</tr>
<tr>
<td>16</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
<td>:</td>
</tr>
<tr>
<td>17</td>
<td>/</td>
<td>:</td>
<td>:</td>
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<td>:</td>
<td>:</td>
</tr>
<tr>
<td>18</td>
<td>/</td>
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<td></td>
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</tr>
<tr>
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<td>:</td>
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<tr>
<td>20</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
<td>:</td>
</tr>
</tbody>
</table>

**Call Status codes:** 1 = No Reply, 2 = Contact Made, 3 = Appointment Made, 4 = Any Interviewing done, 5 = Any Other Status

### TELEPHONE CALLS RECORD
Record all telephone calls, even if no reply
DO NOT ENTER THESE CALLS IN THE NEW CMS

<table>
<thead>
<tr>
<th>Call No.</th>
<th>Date DD/MM</th>
<th>Day of week</th>
<th>Call Start Time 24hr Clock</th>
<th>Call End Time 24hr Clock</th>
<th><em>Call Status (Enter codes only)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
</tr>
<tr>
<td>2</td>
<td>/</td>
<td>:</td>
<td>:</td>
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<td>:</td>
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<tr>
<td>3</td>
<td>/</td>
<td>:</td>
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<td></td>
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<tr>
<td>4</td>
<td>/</td>
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<td>:</td>
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<tr>
<td>5</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
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<tr>
<td>6</td>
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<tr>
<td>7</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
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<tr>
<td>8</td>
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<td>9</td>
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<tr>
<td>10</td>
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<tr>
<td>11</td>
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<td>13</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
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<tr>
<td>14</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
</tr>
<tr>
<td>15</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
</tr>
<tr>
<td>16</td>
<td>/</td>
<td>:</td>
<td>:</td>
<td></td>
<td>:</td>
</tr>
</tbody>
</table>

**Call Status codes:** 1 = No Reply, 2 = Contact Made, 3 = Appointment Made, 5 = Any Other Status

- 110 -
### B. Follow up address 1

<table>
<thead>
<tr>
<th>B1</th>
<th>Record follow up address or address update from office/telephone number of cohort child:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>...............................................................................................................................................</td>
</tr>
<tr>
<td>Address:</td>
<td>...............................................................................................................................................</td>
</tr>
<tr>
<td>Postcode:</td>
<td>...............................................................................................................................................</td>
</tr>
<tr>
<td>Phone no (inc. area code):</td>
<td></td>
</tr>
</tbody>
</table>

**Notes on address location:**

<table>
<thead>
<tr>
<th>B2</th>
<th>Which of these statements applies to this address? CODE ONE ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Address is not in the UK</td>
</tr>
<tr>
<td>2</td>
<td>Address is in the UK but is outside my area</td>
</tr>
<tr>
<td>3</td>
<td>Address is in my area – attempted contact - ALL cohort children have died</td>
</tr>
<tr>
<td>4</td>
<td>Address is in my area – attempted contact - ALL cohort children live here</td>
</tr>
<tr>
<td>5</td>
<td>Address is in my area – attempted contact - SOME cohort children live here</td>
</tr>
<tr>
<td>6</td>
<td>Address is in my area – attempted contact - don’t know if cohort children live here (e.g. can’t locate address, no contact at address)</td>
</tr>
<tr>
<td>7</td>
<td>Complete Section E for those still at address</td>
</tr>
<tr>
<td>8</td>
<td>Complete Section X for those not at address/ died</td>
</tr>
<tr>
<td>9</td>
<td>Go to Section E</td>
</tr>
<tr>
<td>10</td>
<td>Return to office</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B3</th>
<th>Has the office provided you with an updated address for the cohort children?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Go to Section C</td>
</tr>
<tr>
<td>No</td>
<td>Go to B4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B4</th>
<th>No cohort children live at the address, or you are unsure.</th>
</tr>
</thead>
<tbody>
<tr>
<td>You need to track the cohort children. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.</td>
<td></td>
</tr>
<tr>
<td>INTERVIEWER: Did you...</td>
<td></td>
</tr>
<tr>
<td>... attempt to make contact with the current occupants?</td>
<td></td>
</tr>
<tr>
<td>... attempt to contact the neighbours?</td>
<td></td>
</tr>
<tr>
<td>... leave a tracing letter with the current occupant(s) or neighbour(s)?</td>
<td></td>
</tr>
<tr>
<td>... telephone visit a stable address?</td>
<td></td>
</tr>
</tbody>
</table>

Tick one box in EACH row

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOW GO TO B5

<table>
<thead>
<tr>
<th>B5</th>
<th>Were you tracing because the address you were trying to contact was inaccessible, you couldn’t locate it, or you couldn’t make contact?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Go to Section E</td>
</tr>
<tr>
<td>No</td>
<td>Go to B6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B6</th>
<th>Did you find a follow up address for the cohort children?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Complete Section C</td>
</tr>
<tr>
<td>No</td>
<td>Leave occupier letter at last known address. Return ARF to office.</td>
</tr>
</tbody>
</table>
### C. Follow up address 2

<table>
<thead>
<tr>
<th>C1</th>
<th>Record follow up address or address update from office/telephone number of cohort child:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name: ....................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Address: .................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Postcode: ...............................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Phone no (inc. area code):</td>
</tr>
<tr>
<td></td>
<td>Notes on address location:</td>
</tr>
</tbody>
</table>

#### C2 Which of these statements applies to this address? **CODE ONE ONLY**
- Address is not in the UK
- Address is in the UK but is outside my area
- Address is in my area – attempted contact - ALL cohort children have died
- Address is in my area – attempted contact - ALL cohort children live here
- Address is in my area – attempted contact - SOME cohort children live here
- Address is in my area – attempted contact - ALL cohort children have moved
- Address is in my area – attempted contact - don't know if cohort children live here (e.g. can't locate address, no contact at address)

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>791</td>
<td>Return to office</td>
<td></td>
</tr>
<tr>
<td>672</td>
<td>Go to Section E</td>
<td></td>
</tr>
<tr>
<td>781</td>
<td>Go to Section E for those still at address</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Complete Section E for those not at address/died</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Go to C3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Go to C3</td>
<td></td>
</tr>
</tbody>
</table>

#### C3 Has the office provided you with an updated address for the cohort children?
- Yes 1 Complete Section D
- No 2 Go to C4

#### C4 No cohort children live at the address, or you are unsure. You need to trace the cohort children. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.

**INTERVIEWER:** Did you...

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tick one box in EACH row

**NOW GO TO C5**

#### C5 Were you tracing because the address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact?
- Yes 1 Go to Section E
- No 2 Go to C6

#### C6 Did you find a follow up address for the cohort children?
- Yes 1 Complete Section D
- No 671 Leave occupier letter at last known address. Return ARF to office.
# Appendix

## D. Follow up address 3

<table>
<thead>
<tr>
<th></th>
<th>Record follow up address or address update from office / telephone number of cohort child:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name:</td>
</tr>
<tr>
<td></td>
<td>Address:</td>
</tr>
<tr>
<td></td>
<td>Postcode:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Phone no (inc. area code):</th>
<th>Mobile no:</th>
<th>E-mail address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes on address location:

### D2 Which of these statements applies to this address? CODE ONE ONLY

<table>
<thead>
<tr>
<th></th>
<th>791</th>
<th>672</th>
<th>Return to office</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Address is not in the UK</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Address is in the UK but is outside my area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Address is in my area – attempted contact - ALL cohort children have died</td>
<td>791</td>
<td>Go to Section E</td>
</tr>
<tr>
<td></td>
<td>Address is in my area – attempted contact - ALL cohort children live here</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Address is in my area – attempted contact - SOME cohort children live here</td>
<td>672</td>
<td>Return to office</td>
</tr>
<tr>
<td></td>
<td>Address is in my area – attempted contact - ALL cohort children have moved</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Address is in my area – attempted contact - don't know if cohort children live here (e.g. can't locate address, no contact at address)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### D3 Has the office provided you with an updated address for the cohort children?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Go to D7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>Go to D7</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>Go to D4</td>
</tr>
</tbody>
</table>

### D4 No cohort children live at the address, or you are unsure.

You need to trace the cohort children. Use the checklist below to record your tracing attempts. See your project instructions for further information on tracing.

**INTERVIEWER: Did you...**

<table>
<thead>
<tr>
<th></th>
<th>Tick one box in EACH row</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

... attempt to make contact with the current occupant(s)?

... attempt to contact the neighbours?

... leave a tracing letter with the current occupant(s) or neighbour(s)?

... telephone/visit a stable address?

NOW GO TO D5

### D5 Were you tracing because the address you were trying to contact was inaccessible, you couldn't locate it, or you couldn't make contact?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Go to Section E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>Go to Section E</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>Go to D6</td>
</tr>
</tbody>
</table>

### D6 Did you find a follow up address for the cohort children?

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>Go to D7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>Go to D7</td>
</tr>
<tr>
<td>No</td>
<td>671</td>
<td>Leave occupier letter at last known address. Return ARF to office.</td>
</tr>
</tbody>
</table>
### D7

**Record follow up address or address update from office/ telephone number of cohort child:**

- **Name:**
- **Address:**
- **Postcode:**

<table>
<thead>
<tr>
<th>Phone no (incl. area code):</th>
<th>Mobile no:</th>
<th>E-mail address:</th>
</tr>
</thead>
</table>

**Notes on address location:**

---

### E. Outcome code for household

**CODE ONE ONLY**

#### E1

**Code outcome: for addresses where unsure if cohort children resident**

- Contact made with someone at address but information refused about whether cohort children resident: 660
- No contact at address - unknown if cohort children resident: 661
- Address inaccessible: 662
- Unable to locate address/ insufficient address: 663

**Productive outcome code for household (computed in CAPI)**

- Fully productive: 110
- Partially productive: 210

**Return to office**

**Go to F1**

#### E2

**Unproductive outcome: for eligible addresses with cohort children resident**

- No contact with anyone at address: 310
- Contact made at address but information refused: 320
- Refusal at introduction before household module: 430
- Refusal during interview after household module: 440
- Broken appointment - no re-contact: 450
- Refusal: member of family being ill at home during survey period: 510
- Refusal: member of family being away in hospital during survey period: 620
- Language difficulties: 540
- Other (please specify): 580

**Go to E2**

---

**If unproductive, please give full details.** Please give details of everyone you spoke to and their relationship to the main respondent/cohort children.

If there were language problems, please write in what language was spoken.

Plus, for refusals, please indicate if in your view this is a refusal for this sweep or permanent refusal.

If respondent is away (520), record how long they expect to be away.

---

**Go to Section H**

---

Page 7 of 14
### F. Individual interview outcomes

<table>
<thead>
<tr>
<th>Code outcomes for main and partner interviews</th>
<th>Main</th>
<th>Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full interview in person</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Partial interview in person</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Full partner interview by proxy</td>
<td>-</td>
<td>13</td>
</tr>
<tr>
<td>Partial partner interview by proxy</td>
<td>-</td>
<td>23</td>
</tr>
<tr>
<td>No contact</td>
<td>34</td>
<td>34</td>
</tr>
<tr>
<td>Refusal before individual interview</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>Refusal during individual interview</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Broken appointment – no recontact</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Refusal because ill at home during survey period</td>
<td>51</td>
<td>51</td>
</tr>
<tr>
<td>Refusal because away/in hospital during entire survey period</td>
<td>52</td>
<td>52</td>
</tr>
<tr>
<td>Refusal because physically or mentally unable/incompetent</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td>Language difficulties</td>
<td>54</td>
<td>54</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>56</td>
<td>56</td>
</tr>
<tr>
<td>No one eligible for partner interview</td>
<td>-</td>
<td>80</td>
</tr>
</tbody>
</table>

**Go to F2**

### F2 Was this interview conducted either partly or wholly in a language other than English?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Main</th>
<th>Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

**Go to F3**

### F3 Write in language

<table>
<thead>
<tr>
<th></th>
<th>Main</th>
<th>Partner</th>
</tr>
</thead>
</table>

**Go to F4**

### F4 Who translated?

<table>
<thead>
<tr>
<th></th>
<th>Main</th>
<th>Partner</th>
</tr>
</thead>
</table>

**Go to F5**

### F5 Code outcome for individual cognitive and physical assessments

<table>
<thead>
<tr>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Cognitive assessments</td>
<td>Physical assessments</td>
</tr>
<tr>
<td>Complete</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Partially complete</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>Parent refused</td>
<td>43</td>
<td>43</td>
</tr>
<tr>
<td>Child refused</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>Other non-productive</td>
<td>56</td>
<td>56</td>
</tr>
</tbody>
</table>
### Appendix

**F6** Which of these statements applies to the child self completion?  
**CODE ONE ONLY**

<table>
<thead>
<tr>
<th>Name</th>
<th>Child 1</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed and will be returned by interviewer</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>No booklet: cohort child refused</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>No booklet: parent refused</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Other (PLEASE SPECIFY)</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

---

**F7** If no or partial interview with main respondent or partner, please give full details. In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent/cohoot child.

If there were language problems, please write in what language was spoken.

---

### H. Interviewer observations of address

(all outcome codes except 731, 791, 900)

These questions should be answered for all addresses except:
- Cohort child died (781), moved overseas (791) and re-allocated (900)

#### H1 Are any of these physical barriers to entry present at the cohort children’s house/ flat/ building?

- Locked common entrance: 1
- Locked gates: 2
- Security staff or other gatekeeper: 3
- Entry phone access: 4
- None of these: 5

#### H2 Which of these best describes the accommodation the cohort children live in?

- Detached house: 1
- Semi-detached house: 2
- Terraced house (including end-of-terrace): 3
- Flat or maisonette - purpose built: 4
- Flat or maisonette - conversion: 5
- Other: 6
- Don’t know: 6
### Appendix

#### H (contd). Interviewer observations AT FIRST CONTACT
(ask only if contact made i.e. outcomes 110, 210, 430-450 or 510-590)

<table>
<thead>
<tr>
<th>H3</th>
<th>When you first made contact, what did the person you spoke to say during the introductory conversation after you had greeted them?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CODE ALL THAT APPLY</td>
</tr>
<tr>
<td></td>
<td>Remember that you may have made contact over the telephone or face-to-face on the doorstep. If you spoke to more than one person, record the conversation you had with the main respondent or partner rather than other household members.</td>
</tr>
</tbody>
</table>

| No comments | 1 |

#### POSITIVE/NEUTRAL COMMENTS

<table>
<thead>
<tr>
<th>Comment</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Come on in</td>
<td>2</td>
</tr>
<tr>
<td>I remember your study from last time</td>
<td>3</td>
</tr>
<tr>
<td>Received your letter</td>
<td>4</td>
</tr>
<tr>
<td>Enjoy doing this study / I find the study interesting</td>
<td>5</td>
</tr>
<tr>
<td>Enjoy doing surveys generally</td>
<td>6</td>
</tr>
<tr>
<td>I'll think about it</td>
<td>7</td>
</tr>
<tr>
<td>Call back (positive/neutral)</td>
<td>8</td>
</tr>
<tr>
<td>It will help other people</td>
<td>9</td>
</tr>
<tr>
<td>I support this study / topic is important</td>
<td>10</td>
</tr>
<tr>
<td>I want to see how my child is getting on</td>
<td>11</td>
</tr>
<tr>
<td>He/ she isn't in</td>
<td>12</td>
</tr>
</tbody>
</table>

Other positive comments (PLEASE SPECIFY) .................................................. 13

#### NEGATIVE COMMENTS

<table>
<thead>
<tr>
<th>Comment</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bad time for personal reasons</td>
<td>14</td>
</tr>
<tr>
<td>Too busy</td>
<td>15</td>
</tr>
<tr>
<td>Can't be bothered</td>
<td>16</td>
</tr>
<tr>
<td>Call back (negative)</td>
<td>17</td>
</tr>
<tr>
<td>Not interested (in general)</td>
<td>18</td>
</tr>
<tr>
<td>Previous bad experience - asked too many personal questions last time</td>
<td>19</td>
</tr>
<tr>
<td>Previous bad experience - interview took too long last time</td>
<td>20</td>
</tr>
<tr>
<td>Previous bad experience - other</td>
<td>21</td>
</tr>
<tr>
<td>Worried about child's participation</td>
<td>22</td>
</tr>
<tr>
<td>There are too many interviews</td>
<td>23</td>
</tr>
<tr>
<td>Intend to quit study</td>
<td>24</td>
</tr>
<tr>
<td>Nothing's changed since last time</td>
<td>25</td>
</tr>
<tr>
<td>Don't trust surveys/ this study</td>
<td>26</td>
</tr>
<tr>
<td>Don't see the public benefit</td>
<td>27</td>
</tr>
<tr>
<td>Hostile or threatening behaviour (including hanging-up or slamming door)</td>
<td>28</td>
</tr>
</tbody>
</table>

Other negative comments (PLEASE SPECIFY) .................................................. 95

<table>
<thead>
<tr>
<th>H4</th>
<th>When you first made contact, did the person you spoke to ask any questions?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Can't remember</td>
</tr>
</tbody>
</table>
## J. Stable address details

<table>
<thead>
<tr>
<th>J1.</th>
<th>Have you obtained a new stable address, or updated any of the stable address details for the main respondent or partner shown on the Sample Information Sheet?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td></td>
<td><strong>No</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>J2</th>
<th>Record updated (or new) stable address/telephone number for first respondent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name of CNC respondent: ------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Name of their contact: --------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Relationship to cohort children: ---------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Address: ----------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Postcode: ---------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Phone no (inc. area code):</td>
</tr>
<tr>
<td></td>
<td>Mobile no:</td>
</tr>
<tr>
<td></td>
<td>E-mail address:</td>
</tr>
<tr>
<td>Other information: ONCE ALL ABOVE ADDRESS DETAILS ARE ENTERED, SKIP TO K</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>J3</th>
<th>Record updated (or new) stable address/telephone number for second respondent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Name of CNC respondent: ------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Name of their contact: --------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Relationship to cohort children: ---------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Address: ----------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Postcode: ---------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Phone no (inc. area code):</td>
</tr>
<tr>
<td></td>
<td>Mobile no:</td>
</tr>
<tr>
<td></td>
<td>E-mail address:</td>
</tr>
<tr>
<td>Other information: ONCE ALL ABOVE ADDRESS DETAILS ARE ENTERED, SKIP TO K</td>
<td></td>
</tr>
</tbody>
</table>

## K. Future address details

<table>
<thead>
<tr>
<th>K1.</th>
<th>Is cohort child’s family planning to move (in the next 12 months)?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td></td>
<td><strong>No</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>K2</th>
<th>If known, record address to which cohort child’s family is planning to move</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IF NO SPECIFIC ADDRESS, ENTER GENERAL INFORMATION IN 'OTHER INFORMATION'</td>
</tr>
<tr>
<td></td>
<td>Address: ---------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Postcode: ---------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>Phone no (inc. area code):</td>
</tr>
<tr>
<td></td>
<td>Mobile no:</td>
</tr>
<tr>
<td></td>
<td>E-mail address:</td>
</tr>
<tr>
<td>Other information: ONCE ALL ABOVE ADDRESS DETAILS ARE ENTERED, SKIP TO L</td>
<td></td>
</tr>
</tbody>
</table>
## L. Summary of respondents and consents (from CAPI)

Record respondent details and consent forms required below.

<table>
<thead>
<tr>
<th>Respondent</th>
<th>Person number</th>
<th>Name</th>
<th>Consent forms</th>
<th>Required</th>
<th>Complete</th>
</tr>
</thead>
</table>
| Main respondent |               |      | Consent 1, PART A  
- Interview & self-completion |         |          |
|             |               |      | Consent 1, PART B  
- Health & economic records |         |          |
| Cohort child 1 |               |      | Consent 2  
Child assessments, measurements, self completion, activity monitor |         |          |
|             |               |      | Consent 3, PART A  
- Teacher questionnaire |         |          |
|             |               |      | Consent 3, PART B  
- Health and education records |         |          |
| Cohort child 2 |               |      | Consent 2  
Child assessments, measurements, self completion, activity monitor |         |          |
|             |               |      | Consent 3, PART A  
- Teacher questionnaire |         |          |
|             |               |      | Consent 3, PART B  
- Health and education records |         |          |
| Cohort child 3 |               |      | Consent 2  
Child assessments, measurements, self completion, activity monitor |         |          |
|             |               |      | Consent 3, PART A  
- Teacher questionnaire |         |          |
|             |               |      | Consent 3, PART B  
- Health and education records |         |          |
| Siblings (max. 4) |           |      | Consent 4  
Siblings health and education records |         |          |
|             |               |      | Consent 4  
Siblings health and education records |         |          |
|             |               |      | Consent 4  
Siblings health and education records |         |          |
|             |               |      | Consent 4  
Siblings health and education records |         |          |
| Partner   |               |      | Consent 5, PART A  
- Interview & self-completion |         |          |
|           |               |      | Consent 5, PART B  
- Health & economic records |         |          |
### X. Split household section

<table>
<thead>
<tr>
<th></th>
<th>What child is no longer residing with this household?</th>
</tr>
</thead>
<tbody>
<tr>
<td>X1</td>
<td>Name: .................................................................  Number: .........................................................</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Why is this child no longer residing with this household?</th>
</tr>
</thead>
<tbody>
<tr>
<td>X2</td>
<td>Child has died 70</td>
</tr>
<tr>
<td></td>
<td>Child has moved 68</td>
</tr>
<tr>
<td></td>
<td>Other (please specify) A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>If child still alive and resident elsewhere: record address/telephone number of cohort child:</th>
</tr>
</thead>
<tbody>
<tr>
<td>X3</td>
<td>Contact name: ....................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Relationship to cohort child: ...............................................................................................</td>
</tr>
<tr>
<td></td>
<td>Address: ........................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Postcode: .....................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Phone no (inc. area code): ......................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Mobile no: ..................................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>E-mail address: .......................................................................................................................</td>
</tr>
<tr>
<td></td>
<td>Notes on address location: ......................................................................................................</td>
</tr>
</tbody>
</table>

*Please contact office before returning ARF*
### A3. Sample Information Sheet

NB. Contains fictitious data

---

**NatCen**

**CHILD OF THE NEW CENTURY**

**AGE 7 SURVEY**

Sample Information Sheet

---

**Serial Number:** 12345678Q  
**Field Area:** FA9  
**Wave:** E1  
**Point:** 7054

#### Contact details

| Address | 35 Northampton Square  
|         | London  
|         | EC1V 0AX  
|         | England  
| Address status | Confirmed as resident  
| Date status assigned | 08-Jan-2008

#### Cohort child(ren) details

<table>
<thead>
<tr>
<th>Child</th>
<th>Child 2</th>
<th>Child 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First name</strong></td>
<td>Peter</td>
<td></td>
</tr>
<tr>
<td><strong>Also known as</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Middle name(s)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Surname</strong></td>
<td>Smith</td>
<td></td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td>M</td>
<td></td>
</tr>
<tr>
<td><strong>Date of birth</strong></td>
<td>18-Sep-2000</td>
<td></td>
</tr>
</tbody>
</table>

#### Resident parent details

<p>| | Parent 1 | Parent 2 |</p>
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>First name</th>
<th>First name</th>
<th>Also known as</th>
<th>Middle name(s)</th>
<th>Surname</th>
<th>Sex</th>
<th>Relationship to cohort child</th>
<th>Date of birth</th>
<th>Type of interview last time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Mrs Jane</strong></td>
<td>Claire</td>
<td>Smith</td>
<td>F</td>
<td>Natural Parent</td>
<td>11-Jan-1980</td>
<td>Male</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Mr John</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Resident parent contact details

<table>
<thead>
<tr>
<th></th>
<th>Parent 1</th>
<th>Parent 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Telephone number</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Home</strong></td>
<td>020-7250-1000</td>
<td>020-7250-1524</td>
</tr>
<tr>
<td><strong>Work</strong></td>
<td></td>
<td>07-777-0000</td>
</tr>
<tr>
<td><strong>Mobile</strong></td>
<td>07-777-8888</td>
<td>07-777-0090</td>
</tr>
<tr>
<td><strong>Additional Contact number</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Email Address</strong></td>
<td><a href="mailto:JM.Smith@hotmail.com">JM.Smith@hotmail.com</a></td>
<td><a href="mailto:Johnsmith@gmail.com">Johnsmith@gmail.com</a></td>
</tr>
</tbody>
</table>

**Notes:** Number 35 is the front house on the right

---

122
Information to be used for tracing

<table>
<thead>
<tr>
<th>Stable address details</th>
<th>Parent 1</th>
<th>Parent 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Mr</td>
<td>Mrs.</td>
</tr>
<tr>
<td>Forename(s)</td>
<td>Norman</td>
<td>Maria</td>
</tr>
<tr>
<td>Middle name</td>
<td>Jones</td>
<td>Smith</td>
</tr>
<tr>
<td>Surname</td>
<td>Grandparent</td>
<td>Grandparent</td>
</tr>
<tr>
<td>Relationship to cohort child</td>
<td>159 St. John's Street</td>
<td>101 Kings Road</td>
</tr>
<tr>
<td>Address</td>
<td>Clerkenwell, London, EV104QJ</td>
<td>Brentwood, Essex, CM144OX</td>
</tr>
<tr>
<td>Telephone number</td>
<td>020-1234-6878</td>
<td>1.</td>
</tr>
<tr>
<td>Email address</td>
<td><a href="mailto:N.Jones@thisen.co.uk">N.Jones@thisen.co.uk</a></td>
<td>2.</td>
</tr>
</tbody>
</table>

Information from previous surveys

- Household level outcome from CNC1: Productive
- Household level outcome from CNC2: Productive
- Household level outcome from CNC3: Productive
- Date of last interview: 08/03/2006 Tuesday
- Time of last interview: 10:00:55

<table>
<thead>
<tr>
<th>Parent 1</th>
<th>Parent 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual outcome from last interview</td>
<td>Productive</td>
</tr>
<tr>
<td>Translation required for last interview?</td>
<td>No</td>
</tr>
<tr>
<td>IF YES: Language used</td>
<td></td>
</tr>
<tr>
<td>Who translated last time?</td>
<td></td>
</tr>
<tr>
<td>Address at last interview</td>
<td>35 Northampton Square, London, EC1V 3AX</td>
</tr>
</tbody>
</table>

Total number of people in household at last interview inc. CM(s): 4

Office notes/updates

---

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Appendix

A4. Pre-notification letter: Productive England Wales Scotland

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find them interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part again. The interviews will be carried out by the National Centre for Social Research (NatCen), an independent research organisation which is an expert in this field. NatCen also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from NatCen will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on Freephone 0800 092 1250. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Every tooth tells a story

I would also like to invite your child to donate one (or more!) of his/her teeth to the study. We can learn a lot about children from their teeth. As the children in the study are now 6 or 7, their milk teeth will have started to fall out recently or will begin to fall out over the next year or two. We hope that your child might be willing to donate one or more of these teeth to the study by posting them to us. The enclosed leaflet tells you more about why we are interested in children’s milk teeth and what is involved.

It is, of course, up to you and your child whether or not to take part in this part of the study. If you are willing to help us in this way, please follow the instructions in the leaflet. We have enclosed a badge to thank your child for helping us to tell their story. We’d also like you to help us by checking that the number on the label of the plastic bag matches the reference number next to your child’s name at the top of this letter. This is important to ensure that we can match the tooth to the right child when we receive it in the lab. If you have any questions, please call us on Freephone 0800 092 1250.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

Professor Heather Joshi OBE. Study Director
Appendix

A4. Pre-notification letter: Productive Northern Ireland

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find them interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part again. The interviews will be carried out by the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA). CSU also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from CSU will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on Freephone 0800 092 1250. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Every tooth tells a story

I would also like to invite your child to donate one (or more!) of his/her teeth to the study. We can learn a lot about children from their teeth. As the children in the study are now 6 or 7, their milk teeth will have started to fall out recently or will begin to fall out over the next year or two. We hope that your child might be willing to donate one or more of these teeth to the study by posting them to us. The enclosed leaflet tells you more about why we are interested in children’s milk teeth and what is involved.

It is, of course, up to you and your child whether or not to take part in this part of the study. If you are willing to help us in this way, please follow the instructions in the leaflet. We have enclosed a badge to thank your child for helping us to tell their story. We’d also like you to help us by checking that the number on the label of the plastic bag matches the reference number next to your child’s name at the top of this letter. This is important to ensure that we can match the tooth to the right child when we receive it in the lab. If you have any questions, please call us on Freephone 0800 092 1250.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

[Signature]

Professor Heather Joshi OBE, Study Director
Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find it interesting. Additional copies can be downloaded from the study website [www.childnc.net](http://www.childnc.net). We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part. The interviews will be carried out by the National Centre for Social Research (NatCen), an independent research organisation which is an expert in this field. NatCen also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from NatCen will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on Freephone 0800 092 1250. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

[Signature]

Professor Heather Joshi OBE, Study Director
Appendix

A5. Pre-notification letter: Unproductive Northern Ireland

Dear Names of Parents,

Your child is one of the 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century Study.

Results from the Age 3 Survey

I am very pleased to enclose a leaflet with some more results from the Age 3 Survey. I hope that you find it interesting. Additional copies can be downloaded from the study website www.childnc.net. We will send you some initial findings from the Age 5 Survey as soon as possible.

Child of the New Century: Age 7 Survey

The next stage of the study will take place when your child is 7 and we hope that you will be happy to take part. The interviews will be carried out by the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA). CSU also conducted the interviews when the children were 9 months old and again when the children were 5 years old.

In a few months I will write to you again to give you more details about the Age 7 Survey and to invite you to take part. An interviewer from CSU will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to help us and the interviewer will be happy to discuss this with you.

If you have any questions or would prefer not to be contacted about the Age 7 Survey, please call us on Freephone 0800 092 1250. Please also call this number to let us know your new address if you move in the next few months so we can contact you to invite you to take part.

Thank you for the help you have given us so far with this important study. We very much hope that you will be willing to help us again.

With kind regards,

[Signature]

Professor Heather Joshi OBE, Study Director
A6. Mailmerge Spec on the advance letter

- If two parents in household and full names for both in sample file:

  Our ref: P2544/<serial no>
  <Parent 1 title> <Parent 1 first name> <Parent 1 surname> &
  <Parent 2 title> <Parent 2 first name> <Parent 2 surname>
  <Address Line 1> < Address Line 2>
  <Address Line 3>
  <Town> <County>
  <Postcode>
  Dear <Parent 1 first name> and <Parent 2 first name>

- If one parent in household:

  Our ref: P2544/<serial no>
  <Parent 1 title> <Parent 1 first name> <Parent 1 surname>
  <Address Line 1> < Address Line 2>
  <Address Line 3>
  <Town> <County>
  <Postcode>
  Dear <Parent 1 first name>

- If two parents listed in sample file, but surname for second parent is missing:

  Our ref: P2544/<serial no>
  <Parent 1 title> <Parent 1 first name> <Parent 1 surname>
  <Address Line 1> < Address Line 2>
  <Address Line 3>
  <Town> <County>
  <Postcode>
  Dear <Parent 1 first name> and <Parent 2 first name>

- If two parents listed in sample file, but first name for second parent is missing:

  Our ref: P2544/<serial no>
  <Parent 1 title> <Parent 1 first name> <Parent 1 surname> &
  <Parent 2 title> <Parent 2 surname>
  <Address Line 1> < Address Line 2>
  <Address Line 3>
  <Town> <County>
  <Postcode>
  Dear <Parent 1 first name>
A7: Advance letter: England, Scotland

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3 and 5.

Now that your child is aged 7 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 7 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation. The interviewer named below will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NatCen logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 7 Survey, please call Freephone 0800 783 5890, between the hours of 9:30 am and 5:30 pm.

With kind regards,

Heather Joshi

Professor Heather Joshi, CBE
Study Director

Your interviewer on this study will be:

......................................................
A7. Advance letter: Wales

NB: This letter has Welsh translation printed on the reverse side.

Child of the New Century
Age 7 Survey

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3 and 5.

Now that your child is aged 7 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 7 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation. The interviewer named below will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NatCen logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 7 Survey, please call Freephone 0800 783 5860, between the hours of 9:30 am and 5:30 pm. Please also call this number if you would like to be visited by a Welsh-speaking interviewer.

With kind regards,

Heather Joshi
Professor Heather Joshi, OBE
Study Director

Your interviewer on this study will be:

07-AL-W
Plentyn y Ganrif Newydd
Arolwg 5 Oed

Mae eich plentyn chi yn un o 19,000 o blant arbenig a anwyd yn y DU yn 2000/2001 y mae astudiaeth Plentyn y Ganrif Newydd yn dilyn eu bywydau. Efais eich bod chi wedi cymryd rhan yn yr astudiaeth pan roedd eich plentyn yn 9 mis oed ac eto pan roedd ef neu hwn yn 3 oed.

Gan fod eich plentyn yn 5 oed bellach, hoffem yn fis iawn ddog eil i weld sut hwyll sydd ar eich teulu. Rwyn amgau tafan sy’n dweud mwy wrthych am y cylchod diweddaraf hwn yn yr astudiaeth.

Mae’r Arolwg 5 oed yn cael ei gynnal ar ein rhan gan y Ganolfan Genedlaethol Ymchwil Gymdeithasol (NatCen), set sefydliad ymchwil annibynol. Bydd y cymryd y plaen o’r cynnwys ac ymchwil yno. Bydd y cymryd rhan neu beidio ac y bydd y cymryd ddylanwad yno felch o craff ohonyn nhw gyda chi. Os hoffech gynryd rhan, bydd eich adnabod gyda’r 1 tra’n amser i’r Astudiaeth i ddod i’r gweld.

Mae’r holl gyfarwyd wedi bod tros i drefniadau clyr ac maen nhw’n cario cerdyn adnabod gyda’u llun arno a logo NatCen sydd yn y gornel dde ar frig y llythyr hwn. Byddwn yn tro’n eich atebion yn holol gyfrinachol yn unol â’r Ddeddf Gwarchod Data.

Os oes gennych unrhyw gwestiynau am yr astudiaeth neu os byddai’n well gennych i ni beidio à chysylltu â chi am yr Arolwg 5 Oed, ffoniwch Rhadffon 0800 783 5899. Ffoniwch y rhif hwn hefyd os hoffech i gyfarwyd ddylanwad yno a chyflawni unrhyw unrhyw goopi o’r dafarn amgaedig yn Gymraeg.

Cofion cynnes,

Heather Joshi

Yr Athro Heather Joshi, CBE
Cyfarwyddwr yr Astudiaeth

07-AL-1W
A7. Advance letter: Northern Ireland

Child of the New Century
Age 7 Survey

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and when he or she was aged 3 and 5.

Now that your child is aged 7 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 7 Survey is being carried out on our behalf by the Central Survey Unit (CSU) of the Northern Ireland and Statistics Agency (NISRA). A CSU interviewer will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NISRA logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 7 Survey, please contact Nicola Kilpatrick on 028 90 348173 or Liz Graham on 028 90 348219, between the hours of 9:00 am and 4:00 pm. After office hours, please call 028 90 348200.

With kind regards,

Heather Joshi

Professor Heather Joshi, OBE
Study Director
A8. Leaflet sent with advance letter
Your child is special

The Child of the New Century is exploring what it is like to grow up in the 21st Century by following around 15,000 children born in the UK in 2000/2001. Your child is one of these special children.

You may have taken part in the study when your child was 9 months old or when he or she was aged 3 and 5.

You should have received some findings from the Age 3 Survey. We will send you some initial findings from the Age 5 Survey as soon as possible.

The answers that you have already given us are helping to plan health-care education and child care services to bring real benefits to children and their parents.

Now that your child is aged 7, we would very much like to come back and find out how your family is getting on.

What would we like your child to do?

If you agree to let us, we will ask questions about your family situation and the things you do with your children, child’s education and childcare, your child’s activities outside school and their health, your health, employment, income, and housing. You can tell the interviewer if you don’t wish to answer any of the questions.

We would like to measure your child’s progress using a set of assessments and measure your child’s height, weight, waist circumference and Body Mass Index. Our interviewers have been given special training to do this and will need to spend about 45 minutes with your child to complete these assessments and measurements.

What will happen to the information collected in the survey?

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you to be identified.

Why is Child of the New Century so important?

We are asking for your time in a good cause. It is only by getting this kind of information - now, and by following the children as they grow into adulthood - that government, parents and others can understand the changes, for the better. We’ve done surveys like this before; in fact Britain is the world leader in this type of research and following children born in 1946, 1958 and 1970 into adulthood we have found, for example, that good health services for mothers and children, and good housing and proper food make a lasting difference to health and success as children grow up. This study will help us produce a profile of how the children of the 21st Century are growing up.
A8. Leaflet sent with advance letter in Welsh language
Mae 'ch plentyn chi yn arbenig

Mae Pleintyn y Ganrif Newydd yn archwilio sut beth yw prif y by 21ain Ganrif dreu ddyff â sodi ddaeth 19,000 o blaist ag adrodd eu geni yn yr DU yn 2000/2001. Mae 'ch plentyn chi yn un o'r plant arbenig hyn.

Hwyrach eich bod wedi cynrychi ar y parti aeth eu plentynyn yn 0 mis oed pan oedd eu pa 3 a 5 wythnos oed.

Dysaeth o wedi ddyfu rhai o gasgliaedu'r Anolwg 3 Cedd. Bydd hwn yn anhy waeth i gasgliaedu cyhwydwyd yr Anolwg 5 Cedd cyn gynted â phoheib. Mae eich atebion a rheolen yr irin o barod yng Nghymru ar gyfer gwasanaethau gorf fel echyd, adnygwyd a gorf fel plant i ddod â buddlon go law i blant a'u milo.

Nawr bod eich plentyn yn 7 oed, fe gares ym fem ar lau gaelod i dafad y byd sut mae chi fel teuluoedd yddeu.

Beth fyddem yn hoffi i'ch plentyn ei wneud?

Os cyfnuciwr i gymryd fas ar yr anolwg chwechdarnith hwn, bydd y cwestiynau ar gyfer yr un miail (fyl ar y dde o'r dde o'r hyn) i gymryd fas ar y ddaeth eu plentyn yn 'r miester (fyl ar yr ymddengys eu plentyn) i ddechrau 'r miester (fyl ar yr ymddengys eu plentyn).

Beth fyddem yn hoffi i'ch plentyn ei wneud?

Byddem yn hoffi mewn cyfrydodd eich plentyn drwyn dechreuodd set o asefaliadau a misur hefyd ddechreuodd, yr ymwd a werth ag a chunw a chomod a'r gorf fel echyd, adnygwyd a gorf fel plant i ddod â buddlon go law i blant a'u milo.

Nawr bod eich plentyn yn 7 oed, fe gares ym fem ar lau gaelod i dafad y byd sut mae chi fel teuluoedd yddeu.
Child of the New Century
Age 7 Survey

What would we like your child to do?

This leaflet explains more about your child's participation in the Age 7 Survey. You can also ask the interviewer any questions you may have.

Child assessments and measurements

Our interviewers have been given special training to measure your child's progress by using a set of assessments and to measure your child's height, weight, waist circumference and body fat percentage. It is important that all children are assessed and measured in a standard way so we can compare results across all the children taking part in the study. These assessments and measurements will take about 45 minutes.

Child assessments

We would like to use a set of four assessments in order to measure your child's progress. Most of the assessments were developed by the National Foundation for Educational Research and are well respected and widely used educational tools. They are used to examine development and educational attainment and are normally employed by educational psychologists or teachers in a classroom or clinical setting. Each assessment has been adapted to use in a household setting.

These assessments take about 30 minutes. Ideally they should be carried out in a quiet, well-lit room away from distractions and disruptions. It is possible the interviewer would like to sit at a table with your child to carry out the assessments. We would like you to be present during these assessments. However, in order to get a true reflection of your child's ability, we would ask you to avoid interrupting the assessment or prompting your child for an answer so that the response we record is truly their own.

Interviewers can only assess your child if they have your written consent.

Our interviewers cannot give specific feedback about how your child is performing. This is because these assessments are designed to measure the range of skills that all children at age 7 possess, rather than the ability of each individual child. When the results are available, the research team will be able to provide you with information on how all 7-year-olds have performed; however, we will not be able to provide this information at an individual level.

Child self-completion

We would like to ask your child to answer some questions on their own by filling in a paper self-completion questionnaire. The questions are about what your child thinks about school, how they feel generally, their friends and their hobbies. The questionnaire should take your child about 10-15 minutes to complete. The interviewer will offer to show you a blank questionnaire so that you can see the questions your child will be answering. The interviewer will ask for your written permission to give this to your child.

The interviewer will explain to your child how to complete the questionnaire and that their answers will be kept private and will not be shown to anyone that they know, including their parents. The interviewer will ask your child to put the completed questionnaire in an envelope and give it back directly to them. If your child needs help with any of the questions, or is unable to fill it in on their own, the interviewer will be able to help them. We would prefer the interviewer to help your child, rather than a family member, in order that your child's answers are confidential.
First task (Story of Sally and Anne)
This task involves listening to a story and is mainly used to familiarise children with the assessment procedure. It is also designed to assess a child’s ability to understand what a person believes, i.e. can they put themselves in someone else’s shoes.

Second task (Word Reading)
This task assesses children’s reading skills. The child is asked to read aloud a series of words presented on a card.

Third task (Progress in Maths)
This task assesses children’s numerical skills. The child is asked to perform various number-based tasks, such as adding sums, looking at shapes and counting money.

Fourth task (Pattern Construction)
This task assesses your child’s ability to construct a pattern shown in a picture. For several items, interviewers will demonstrate how to construct the pattern before your child attempts to construct it. This exercise is timed using a stopwatch.

Child measurements

We would like to measure your child's height, weight, waist circumference and body fat percentage. This will take around 15 minutes to complete, and you will be given a record of the measurements. We would like you to be present during the measurements and the interviewer will need your help with some of them. Interviewers can only measure your child if they have your written permission.

Height and weight are used to calculate Body Mass Index which can be used to identify children who are overweight or obese. Waist circumference is a measure of central body fat and body fat percentage is a measure of fat distribution in the body.

For the height and weight measurements, shoes and socks must be taken off, and for the weight measurement your child should remove any heavy clothing or items in their pockets.

The height measurement will be taken using a portable height measure called a stadiometer. The interviewer will need to hold your child's head in a particular position in order to make sure that your child’s maximum height is measured. For the weight and body fat percentage measurements, the interviewer will ask your child to stand on a special set of scales. The scales measure body fat by sending a weak electrical current around the body from one foot to the other. This is safe and painless, and the electrical current cannot be felt at all.

The waist measurement will be taken using a specially designed tape measure. For this, your child should be wearing light clothing (gloves, if possible, should avoid wearing a dress). Ideally, and with your permission, we would like to take the measurement directly against the skin; in order to do this we would like the child to help us by lifting his/her top while we take the measurement. But if you prefer, the interviewer will measure your child’s waist over his or her clothes. In order to find the correct place to take the measurement, the interviewer will have to find the midpoint between your child’s ribs and hip bones. They may ask for your help with this.

Physical Activity Monitoring

We would like to measure your child’s physical activity using an activity monitor. The Actigraph activity monitor is a small, lightweight device (like a pedometer) that is designed to measure physical activity by measuring and recording all of your child’s movements. We would like your child to wear the activity monitor every day for 7 continuous days. We would also like to measure your child’s physical activity at the time of the interview.

The activity monitor is worn on a belt around the waist. It should usually be worn on top of indoor clothing. If your child prefers he or she can instead wear it against the skin underneath their clothing. It does not interfere with daily life. The interviewer will show you a dummy activity monitor and explain how and when it should be worn. If your child would like to help us with this, the interviewer will ask for your written permission.

If you and your child agree to take part in the activity monitoring, an activity monitor, belt and a further information leaflet will be posted directly to you within 5 weeks after the interview (unless you request a later start date, for example if you are going on holiday). You will also be sent a timesheet on which to record the dates and times when the activity monitor is worn and a letter to give to your child’s teacher explaining why your child is wearing the monitor.
Appendix

A9. Second leaflet: Welsh language

Plentyn y Ganrif Newydd
Arolog 7 Oed

Beth fyddem yn hoffi i’ch plentyn ei wneud?
Mae’r diaffon hon yn egluro amryw am rhan eich plentyn yn yr Arolog 7 Oed. Gallhech hefyd ofyn i’r cyfweliwyd unhwyr gwestynnau a all fod genych.

Asiadau a mesuriadau’r plentyn
Cafodd ein cyfweliwyd hyfforddiant arbenig i fisur cyrnydd iecht plentyn dywyd dolynnydd o ddelwch y mesurion mawr. Cafodd ein cyfweliwyd hefyd ariannau i fisur cyrnydd iecht plentyn.

Asiadau’r plentyn
Cafodd ein fechori a’r mesurion mawr. Cafodd ein cyfweliwyd ariannau i fisur cyrnydd iecht plentyn.

Asiadau’r plentyn
Cafodd ein fechori a’r mesurion mawr. Cafodd ein cyfweliwyd ariannau i fisur cyrnydd iecht plentyn.

Hunan-gwrbhad y plentyn
Byddem yn hoffi gofnod a’i gwestynnau i ech plentyn a’r mae’n eu defnyddio am y rhyfel. Cafodd ein cyfweliwyd hefyd ariannau i fisur cyrnydd iecht plentyn.

Byddem yn hoffi gofnod a’i gwestynnau i ech plentyn a’r mae’n eu defnyddio am y rhyfel. Cafodd ein cyfweliwyd hefyd ariannau i fisur cyrnydd iecht plentyn.

Byddem yn hoffi gofnod a’i gwestynnau i ech plentyn a’r mae’n eu defnyddio am y rhyfel. Cafodd ein cyfweliwyd hefyd ariannau i fisur cyrnydd iecht plentyn.
Appendix
A10. Child leaflet

What would you like me to do?

When is the interviewer coming to see me?

What are my measurements?

Your Name: ____________________________

How tall am I?

Height: ________________________________

Kilograms: ____________________________

Percent: ______________________________

What size is my waist?

Inches: ________________________________

Pounds: ________________________________

What is my body fat percentage?

Percent: ________________________________
We want to ask you to help us with the *Child of the New Century.*

**What is the Child of the New Century?**
It is the name of a survey of children.

**What is a survey?**
In a survey lots of people are asked questions about what they think or do. The person who asks the questions is called an interviewer.

**Why are you doing this survey?**
So we can find out what it is like to be a child growing up today.

**Why have you asked me to be in this survey?**
You have been specially chosen from all children who are the same age as you.

**What will I be asked to do?**
The interviewer will ask you to do 4 different things.

1. **Answer some questions on your own.**
The interviewer will give you a special booklet. We would like you to read and answer the questions on your own. You can ask the interviewer for help if you want to. The questions are about school, what you like doing and what you are like.

2. **Do some fun things with the interviewer to measure your progress.** The interviewer will ask you to listen to a story, read some words, do some sums and make some patterns.

3. **Be measured by the interviewer to see how you are growing.** The interviewer will find out how tall you are using a special ruler, how much you weigh and what your body fat percentage is using some scales and what size your waist is using a tape measure.

4. **Wear an activity monitor.** An activity monitor is a small red plastic box which measures how much you move around. You wear the activity monitor on a belt round your waist for a week.

**Do I have to do these 4 things?**
No. If you do not want to do some or all of these 4 things, you do not have to. The interviewer will ask one at a time if you want to do these 4 things. You can tell the interviewer if you do not want to do it.
A10. Child leaflet in Welsh language
Rydyn ni am ofyn i ti ein helpu gyda
_Plantyn y Ganrif Newydd._

_Beth yw Plantyn y Ganrif Newydd?_
Mae’n enw ar arolwg o blant.

_Beth yw arolwg?_
Mewn arolwg, caiff llawer o bobl eu holi am beth maen nhw’n ei faddu neu’n ei wneud. Yr enw ar y sawl sy’n gofyn y gwestytyau yw’r cyfwelydd.

_Pam eich bod chi’n gwneud yr arolwg hwn?_
Fel y gallwn ni gael gweld sut beth yw bod yn plantyn sy’n prifio’r heddiw.

_Pam eich bod chi wedi gofyn i mi gymryd rhan yn yr arolwg hwn?_
Fe gost ti dy ddewis yn arbennig o blith yr holi blant sydd yr un oed à thi.

_Beth y bydd gofyn i mi ei wneud?_
Bydd y cyfwelydd yn gofyn i ti wneud 4 o bethau gwahanol.

1. _Ateb nifer o gwestytyau ar dy ben dy hun._
   Bydd y cyfwelydd yn rhoi i ti lyfrwr arbenig. Bydden nhw’n hoffi i’i ddarllen ac atebl y gwestytyau ar dy ben dy hun. Fe alli di ofyn i’r cyfwelydd am gymorth os wyt ti eisiau. Mae’r gwestytyau’n ymwneud â’r ysgol, beth yr wyt ti’n hoffi ei wneud a sut fath o berson wyt ti.

2. _Gwnaedd rhai pothau am hwyl gyda’r cyfwelydd i’r fesur eich cynnadd._
   Bydd y cyfwelydd yn gofyn i ti wrando ar stor, darllen geiriog, gwneud tymiau a llunwr patrwm a.

3. _Cael dy fesur gan y cyfwelydd or mwyn gweld sut rwyt ti’n prifio._
   Bydd y cyfwelydd yn mesur dy deltra di drwy ddefnyddio niwl arbenig, feint yr dy bwyso di a beth yr yw canran tewdia dy gorff di drwy ddefnyddio clirian a maint dy wasg di drwy ddefnyddio tŵr mesur.

4. _Gwisgo monitor gweithgarwch._
   Mae monitor gweithgarwch yn llwch bach plastig ooch sy’n mesur feint y byddi dî’n symud o gwmpas. Byddi dî’n gwisgo monitor gweithgarwch ar wregys o gwmpas dy wasg di am wythnos.

_Oes rhaid i mi wneud y 4 peth hyn?_
   Nac oes. Os nad wyt ti am wneud hyn o’r pothau neu’r holl bethau, does dim rhaid i ti. Bydd y cyfwelydd yn gofyn, un ar y tro, a wyt ti am wneud y 4 peth hyn. Fe alli di ddweud wrth y cyfwelydd os nad wyt ti am ei wneud.
Illness within families and will allow researchers to examine, for example, how the illness of a parent or a brother or sister can affect a child's progress.

Specifically we would like to obtain information from routine media and other health related records about:

- Your study child from birth up to their 13th birthday
- Your study child's brothers and sisters (aged under 14) from birth up to their 14th birthday
- You and your partner

We need permission from you or your partner to obtain this information for your study child and his/her brothers and sisters up to age 14. You and your partner will be asked separately for permission to release your own records.

**Information from routine records of economic circumstances**

The Department for Work and Pensions (DWP) holds information about:

- Benefits (e.g. Child Benefit, Income Support) and other DWP programme activity (e.g. New Deal for Lone Parents, New Deal 25 plus) since April 1999
- Employment, earnings, tax credits and occupational pensions data since April 1998 and national insurance contributions (NICs) since the early 1970s.

The DWP holds this information for the whole of the UK, although benefits and programs are administered through the Social Security Agency of the Department for Social Development in Northern Ireland.

This information will give us as full a picture as possible of your family's economic circumstances – at present, in the past and in the future – without asking additional questions in the interview. This will allow researchers to examine in greater detail how family economic circumstances affect a child's progress.

The information will not be used to work out whether anyone is claiming benefits or tax credits they should not be and will not affect any current or future claims for benefits or tax credits.

You and your partner will be asked separately for permission to release your own records. In order to help us obtain this information, it would be useful to have the National Insurance Numbers for you and your partner. This can be done on pay slips from your employer, or on your annual P60 return. This number will be treated in strict confidence in accordance with the Data Protection Act and only used to access the routine records. It will not be included in the data which is made available to researchers.

---

**Child of the New Century**

**Age 7 Survey**

**Information from other sources**

We would like to obtain some additional information about your study child from their teacher and about your family from records which are routinely collected by government departments or agencies and other public sector organisations.

This leaflet explains in detail what information we would like to collect, from which sources, who we would like to collect the information about and why we would like to do this. This is summarised in the table below:

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<tbody>
<tr>
<td>Teacher</td>
<td>Additional information on your child's education and behaviour at school</td>
<td>Child, Brothers and sisters</td>
<td>To give us a fuller picture of your child's education</td>
</tr>
<tr>
<td>Education records held by government education departments</td>
<td>Performance at school and characteristics of pupils in your child's school</td>
<td>Child, Brothers and sisters</td>
<td>To give us a fuller picture of educational progress, including within families</td>
</tr>
<tr>
<td>Health records held by the NHS</td>
<td>Information on all patients accessing health services through the NHS</td>
<td>Child, Brothers and sisters</td>
<td>To give us a fuller picture of health within families</td>
</tr>
<tr>
<td>Economic records held by the Department for Work and Pensions</td>
<td>Benefit receipt, participation in certain government programmes, employment, earnings, national insurance contributions, tax credits and occupational pensions</td>
<td>Child, Brothers and sisters</td>
<td>To give us a fuller picture of your family's economic circumstances</td>
</tr>
</tbody>
</table>
We need your written permission to approach the child's teacher to obtain information from routine records. The interviewer will ask you for your permission for each of these sources separately. It is completely up to you which permissions you choose to give. You can withdraw your permission at any time in the future. Choosing not to give your permission or withdrawing it in the future will not affect your participation in the study.

All information obtained from these sources will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. In order to access these routine records, we will provide a limited amount of information about your family to the holder of the records (e.g. full name, sex, date of birth, address). This information will only be used for accessing the records. No information that you have provided in the Child of the New Century study will be disclosed to these sources for any other purpose.

Information from your child's school teacher
We would like to contact your child's class teacher to find out more about your child's education and behaviour at school.

We would like to ask your child's teacher to complete a questionnaire on various aspects of your child's education. The questionnaire covers various details about your child's teacher, their teaching methods and class groupings and the other children in your child's class. There are some questions about your child's behaviour, abilities and any special educational needs/additional support needs and your involvement with the school. This information will provide a fuller picture of your child's education.

It is entirely up to the teacher whether they complete the questionnaire, but we require your written permission to approach them. The questionnaire will be sent to them at school by post a few months after the interview. The interviewer will ask you for the teacher's full name and the name and address of the school. We will also write to the head teacher of the school to let them know that one of the teachers in their school has been asked to take part in this study.

The information that the teacher gives about your child will be treated in strict confidence in accordance with the Data Protection Act. This means that you will not be able to access the information they give about your child.

Information from routine records on education
We would like to collect information from routine records on education about your children's performance at school and the characteristics of pupils in your children's school, throughout their compulsory education.

By performance at school, we mean the results that they get when they do national tests or the formal assessments that their teachers make about their performance in different subjects at the end of particular years. The exact information varies but we mean things like Key Stage assessments and GCSEs in England Wales and Northern Ireland and S-4 levels and Standard Grades in Scotland.

The information on the characteristics of pupils in your children's school also varies by country but may include ethnicity, special educational needs/additional support needs, eligibility for free school meals, absence, home postcode and date pupil first entered and left the school. This information will be collected for your children as well as other pupils in the school. We may be able to use this information to help keep in touch with your family if you move in the future.

For England, this information is held by the Department for Children, Schools and Families (DCSF), and for Wales by the Local Government Data Unit of the Welsh Assembly. In Northern Ireland, some of this information is held by the schools themselves and some is held by the Department of Education. From 2009 onwards, some of this information will be held by a new statutory organisation called the Education and Skills Authority (ESA) in Northern Ireland. For Scotland, some of this information is held by local education authorities and some is held by the Education Directorate of the Scottish Government.

We would like to obtain information from these routine education records about:
- Your study child from the start of their compulsory education up to the end of their compulsory education at age 16
- Your study child's brothers and sisters (aged under 14) from the start of their compulsory education up to the end of their compulsory education at age 16

We will ask you or your partner for permission to obtain this information for your study child and his/her brothers and sisters up to age 16, as this is the end of compulsory full-time schooling. Having such information enables us to draw a more complete picture of educational progress within families and will allow researchers to examine, for example, what impact the educational progress of a brother or sister has on your study child's progress.

Information from routine medical and other health related records

The National Health Service (NHS) maintains information on all patients accessing the health services through routine medical and other health-related records. These health records are held within statistical health databases, which may record information about:
- Admissions or attendances at hospital (including dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures)
- Visits to your family doctor or other health professional e.g. midwife
- Records of specific conditions such as cancer or diabetes
- Prescriptions given

We would like to get information from these routine medical and other health-related records about you, your partner and your children's brothers and sisters as well as your study child. This will mean we have a much more complete picture of health and
A11. Information from other sources leaflet in Welsh language

Plentyn y Ganrif Newydd
Arolwg 7 Oed

Manylion o ffynonellau eraill

Byddem yn hoffi casl rhwydwaith o wybodaeth ychwanegol am eich plentyn sy'n ymwybodol o eich gwasg ond eu hithro, ac am eich teulu o gofnodion a gaff eu cyngan rhoedol gan adranau neu ai seosamau eto. Y lwfrineth o chyfrif eraill ym Mharcyn.

Maer dafel hen ym nefrwn fanwl ba wybodaeth y byddemyn hoffi chwarau, o ba ffynonellau, pwy y byddemyn hoffi chwarau, roedd y wraig a pham y byddemyn hoffi dofru nesa ac. Cysylltir y chwil yma a'r tai sodo.

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<tr>
<td>Afro</td>
<td>Gwybodaeth ychwanegol am eich plentyn sy'n ymwybodol o eich gwasg.</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Cofnodion addysgiadau i'r gad, gan adranau fitr, a shefygel</td>
<td>Gyfwmio a chynlleni, gan adian ym mhenhaf, gan eich gwasg.</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Aderyn a chynlleni</td>
<td>Gwybodaeth rann bwrth i'w hoffi ym mhenhaf, gan eich gwasg.</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Cofnodion economaidd a gwelec gan yr Adran Gwleidydd</td>
<td>Deymych baliad eraill, gan eich gwasg.</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

15-L4

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Appendix
Appendix

A12. Tracing letter

Dear ......................................................

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was 3 and 5. Your help then was very much appreciated.

Now that your child is 7 we would very much like to come back and find out how your family is getting on. An interviewer from our partner organisation, the National Centre for Social Research (NatCen), spoke to ................................................................. who did not wish to give your address without your permission, but did agree to send this letter to you. I would be most grateful if you would let us know your present address, wherever you are living now. You can call us on Freephone 0800 092 1250, email us at childnc@noe.ac.uk or return the form below in the enclosed Freepost envelope – you will not need a stamp.

By giving us your name and address you are not committing yourself to be interviewed for the Age 7 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please call Freephone 0800 092 1250.

Thank you very much for your help.

Yours sincerely,

Professor Heather Joshi, OBE
Project Director, Child of the New Century

Please complete this form using BLOCK CAPITALS CLS serial number: ..............................

Title .................................. First name .................................. Surname ..................................

Address ..............................................................................................................................

Postcode ............................................................................................................................

Telephone number .............................................................................................................

Please turn over
Please return the completed form in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0800 092 1250.

THANK YOU FOR YOUR HELP

Centre for Longitudinal Studies ■ Institute of Education ■
University of London ■ FREEPOST LON20095 ■ London ■ WC1H 0BR.
Dear Sir/Madam,

We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from our partner organisation, the National Centre for Social Research (NatCen), has visited the address several times but has been unable to find anyone at home.

If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address.

If you are not the person who took part in the study, can you help by forwarding this letter to them, or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

Please complete the form below and return it to us in the enclosed FREEPOST envelope - you won't need a stamp if you post it within the UK. If you prefer, you can telephone us on 0800 092 1250 - your call will be free, or email us childnc@ioe.ac.uk.

Thank you for your help.

Yours sincerely,

Professor Heather Joshi, OBE

We are trying to contact: ............................................................ CLS Serial: ........................................

Please tick the appropriate box below, and give details requested.

A. I am the person named above ........................................... Please give details overleaf
B. I am not the person named above, but I know a forwarding address for them....
C. I am not the person named above but I know someone who may be able to help
D. I do not know the whereabouts of the person named above........................

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.

Please turn over
Appendix

Please give address details below, using BLOCK CAPITALS

Address: ____________________________________________________________

_______________________________________________________________

Postcode: __________________________ Telephone: __________________________

If you are the person named overleaf, please also complete the following:

Surname: __________________________________________________________

First name(s): __________________________ Date of birth: __________________________

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don’t need a
stamp if you post it in the UK.  If you have any questions, please call 0800 062 1250 - your call will be free.

THANK YOU.
Please give address details below, using BLOCK CAPITALS

Address: .............................................................................................................................................

.....................................................................................................................................................

Postcode: .................................................. Telephone: ..............................................................

If you are the person named overleaf, please also complete the following:

Surname: ............................................................................................................................................

First name(s): .................................................. Date of birth: ......................................................

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK. If you have any questions, please call 0800 092 1250 - your call will be free. THANK YOU.
A14. Consent form 1

Child of the New Century
Age 7 Survey
Consent form
MAIN RESPONDENT

Name of respondent (print) ..............................................................................................................................

PART A: Interview and self-completion
I give my consent to the interviewer named below to my participation in the Age 7 Survey of the Child of the New Century by (tick one for each):

   a) Answering questions put to me by the interviewer
   b) Completing a questionnaire

Yes  No

Confirmation
I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by respondent ................................................................. Date...................................................

PART B: Health and economic records
Permission to release information from routine health records
I give my permission for information from my routine health records (as detailed in the leaflet about information from other sources) to be released to the Child of the New Century study.

Yes  No

Please place a tick in one of the boxes to indicate whether or not you give permission.

Permission to release information from routine economic records
I give my permission for information from my routine economic records (as detailed in the leaflet about information from other sources) to be released to the Child of the New Century study.

Yes  No

Please place a tick in one of the boxes to indicate whether or not you give permission.

National Insurance Number: ________________________

Confirmation
I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information released will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid unless revoked by me in writing and that I may withdraw my consent at any time by contacting the Child of the New Century in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR

Signed by respondent ................................................................. Date...................................................

Interviewer confirmation
I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information sheets named above and this form with them for future reference.

Name of interviewer (print) ..............................................................................................................................

Signed by Interviewer ................................................................. Date...................................................

RETURN WHITE & PINK COPIES TO OFFICE. BOTTOM COPY FOR PARTICIPANT.
A14. Consent form 1 in Welsh language

**Appendix**

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**Plentyn y Ganrif Newydd**

**Arolwg 7 Oed**

**Ffurfien gydysniad**

**PRIF YMATEBYDD**

---

**RHAN A: Cyfweliad a hunan-gwblhau**

Rhof fy nghydysniad i’r cyfwelwyd a enwir isod i gymryd rhannau o’r Arolwg 7 Oed Plentyn y Ganrif Newydd dwy ffordd un ar gyfer pob eto: (liwch un ar gyfer pob eto)

a) Ateb oeswyd a y bydd y cyfwelwyd ym en eu gofyn imi

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b) Unwili owladur

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<th></th>
<th>Nage</th>
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</table>

**Cadarnhad**


**Llofnodiwyd gan yr ymatebyd**

---

**RHAN B: Cofnodion iechyd ac economiaidd**

**Caniaciad i ryddhau gwybodaeth o cofnodion iechyd rheolaidd**

Rhof fy nghyfraniad i’r wybodaeth o’r cofnodion iechyd rheolaidd (tale y sonir yn y daflen yng Nghymru y ffonos yymuno o ffonoloc yd rai) gael ei rhwydd o ar gyfer astudiaeth Plentyn y Ganrif Newydd.

Liwch un ar gyfer pob eto

---

**Caniaciad i ryddhau gwybodaeth o cofnodion economiaidd rheolaidd**

Rhof fy nghyfraniad i’r wybodaeth o’r cofnodion economiaidd rheolaidd (tale y sonir yn y daflen yng Nghymru y ffonos yymuno o ffonoloc yd rai) gael ei rhwydd o ar gyfer astudiaeth Plentyn y Ganrif Newydd.

Liwch un ar gyfer pob eto

---

**Cyfbwrdd**

Rhof fy nghyfraniad i’r wybodaeth o’r daflen yng Nghymru y ffonos yymuno o ffonoloc yd rai

---

**Cadarnhad y cyfwelwydd**

Rwyt wedi darllen neu wedi cywedyd y daflen wybodaeth sy’n sôn am tan-fonoloc a ffonoloc yr eto a chelaef gyfeillion gywelynau rhannau o’r cyfwelwyd. Dau flaen fodd y bydd yr wybodaeth o’r cyfwelwyd ym en ei chelaef gyfeillion rhannau o’r cyfwelwyd. Dau flaen fodd y bydd yr wybodaeth rhannau o’r cyfwelwyd ym en ei chelaef gyfeillion rhannau o’r cyfwelwyd.

---

**Llofnodiwyd gan yr ymatebyd**

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Appendix

A15. Consent form 2

Child of the New Century
Age 7 Survey
Consent form
COHORT CHILD DATA COLLECTION

Name of child (print): .................................................................
Name of parent (print): ..............................................................

Age 7 Child: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named above.

For each assessment and measurement mentioned below, please place a tick in one of the boxes to indicate whether or not you give permission.

a) Story of Sally & Anne  Yes  No  f) Weight  Yes  No
b) Word Reading  Yes  No  g) Waist circumference against skin OR  Yes  No
c) Progress in Maths  Yes  No  h) Waist circumference over clothing  Yes  No
d) Pattern Construction  Yes  No  i) Body fat percentage  Yes  No
e) Height  Yes  No

Age 7 Child: Physical activity monitoring

I give my consent to the interviewer named below for my child named above to wear an activity monitor to have their physical activity measured:

Please place a tick in one of the boxes to indicate whether or not you give permission  Yes  No

Age 7 Child: Self-completion questionnaire

I give my consent to the interviewer named below for my child named above to complete the Child Self-Completion Questionnaire:

Please place a tick in one of the boxes to indicate whether or not you give permission  Yes  No

Parental confirmation

I have read or heard the information leaflet about my child’s participation in the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named above to participate in the Age 7 Survey as indicated above. I understand that I can stop any part of the survey at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent .................................................................  Date: .................................................................

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print): .................................................................  Date: .................................................................

Signed by interviewer .................................................................  Date: .................................................................

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

Survey no:  CHIL: Parent person no:  Interviewer number:  Interviewer point:  

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A15. Consent form 2 in Welsh language

**Plentyn y Ganrif Newydd**
**Arolwg 7 Oed**
**Ffurfiwn gydysniad**
**CASGLU DATA PLENTYN CARFAN**

**Enw'r plentyn (priflythrennau)**

**Enw'r rhiian (priflythrennau)**

### Plentyn 7 Oed: Asesiadau a Mesuriadau

Rhof fy nghydysniad i'r cyfywydd a enwir isod wneud yr asesiadau a'r mesuriadau canlynol (tiowch un ar gyfer pob eitem) ar fy mhlintyn a enwyd uchod.

Ar gyfer pob asesiad a mesuriad isod, tiowch un o'r blychau i dddangos p'yn a gydysniwch neu beidio.

**a)** Slot Sally & Anne  
**b)** Darllen Geriau  
**c)** Cymryd mewn Mathemateg  
**d)** Llunio Patrymau  
**e)** Taldr

**Plentyn 7 Oed: Monitro gweithgarwch corfforol**

Rhof fy nghydysniad i'r cyfywydd a enwir isod y caiff fy mhlintyn a enwyd uchod wisgo monitor gweithgarwch er mwyn mesur ei (g)weithgarwch corfforol:

Tiodwch un o'r blychau i dddangos p'yn a gydysniwch neu beidio

**Plentyn 7 Oed: Holiadur hunan-gwbniau**

Rhof fy nghydysniad i'r cyfywydd a enwir isod y caiff fy mhlintyn a enwyd uchod lanw'r Holiadur Hunan-gwbniaw:

Tiodwch un o'r blychau i dddangos p'yn a gydysniwch neu beidio

### Cadarnhad y rhiian

Rwyt wedi darllen neu wedi dywed y daflen wybodaeth ynghylch rhan fy mhlintyn yn Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyt wedi trafod unhhwy gweithgyrion oedd heb eu bodloni â'r cyfywydd a enwir isod a dymuni i'm plentyn a enwyd uchod gynryd rhan yn yr Arolwg 7 Oed fel y somwyd uchod. Deallaf fod modd i mi atal unhhwy ran o'r arolwg unhhwy adeg neu wrthod unhhwy ran chonon. Ac y caiff pob gwybodaeth ei thyn yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddiheini copyright yn unig.

**Llofnodyd gan y rhiian**

**Dyddiad**

### Cadarnhad y cyfwelydddd

Cadarnhad fy mod wedi egluro natur yr astudioethau arfaethig i'r sawl a enwyd ar y flurffen hon am 'bod wedi gadael copi o'r daflen wybodaeth uchod a'r flurffen hon yn eu dyylo er mwyn cyflrio atynt yn y dyfodol.

**Enw'r cyfwelydd (priflythrennau)**

**Llofnodyd gan y cyfwelydd**

**Dyddiad**

Interviewer use only:

<table>
<thead>
<tr>
<th>Consent 2</th>
<th>Serial no.</th>
<th>Child’s Parent ref.</th>
<th>Interviewer number</th>
<th>Interviewer note</th>
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Appendix

A15. Consent form 2: Child 2

Child of the New Century
Age 7 Survey
Consent form
COHORT CHILD DATA COLLECTION
CHILD 2

Name of child (print)......................................................................................................................

Name of parent (print)..................................................................................................................

Age 7 Child 2: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements
(tick one for each) of my child named above.

For each assessment and measurement mentioned below, please place a tick in one of the boxes to indicate
whether or not you give permission.

a) Story of Sally & Anne
b) Word Reading
c) Progress in Maths
d) Pattern Construction
e) Height
f) Weight
g) Waist circumference against skin OR
h) Waist circumference over clothing
i) Body fat percentage

Age 7 Child 2: Physical activity monitoring

I give my consent to the interviewer named below for my child named above to wear an activity monitor to
have their physical activity measured:

Please place a tick in one of the boxes to indicate whether or not you give permission

Age 7 Child 2: Self completion questionnaire

I give my consent to the interviewer named below for my child named above to complete the Child Self-
Completion Questionnaire:

Please place a tick in one of the boxes to indicate whether or not you give permission

Parental confirmation

I have read or heard the information leaflet about my child’s participation in the Child of the New Century: Age 7
Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child
named above to participate in the Age 7 Survey as indicated above. I understand that I can stop any part of
the survey at any point or decline any part of it and that all information will be treated in the strictest confidence
in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent................................................................. Date..................................

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and
have left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)........................................................................................................

Signed by interviewer.................................................... Date..................................
A15. Consent form 2: Child 2 in Welsh language

Plenty y Ganrif Newydd
Arolwg 7 Oed
Ffurfiwn gydsyniad
CASGLU DATA PLENTYN CARFAN
PLENTYN 2

Enw’r plentyn (prifthyrennau)

Enw’r rhiant (prifthyrennau)

Plentyn 2, 7 Oed: Asesiadau a Mesuriadau

Rhof fy nghydysniad i’r cyfweliad a enwr isod wneud yr asesiadau a’r mesuriadau cafynol (tociwch un ar gyfer pob item ar fy mhlientyn a enwyd uchod).

Ar gyfer pob asesiad a mesurad isod, tociwch un o’r blwythau i ddangos p’un a gydsyniwc neu beidio.

- a) Stori Sally & Anne
- b) Darlen Geriâu
- c) Cymryd mewn Mathemateg
- d) Llunio Potrwm
- e) Taldir

le Nage

le Nage

f) Puysau

Plentyn 2, 7 Oed: Monitro gweithgarwch corfforol

Rhof fy nghydysniad i’r cyfweliad a enwr isod y caiff fy nhlientyn a enwyd uchod wisgo monitro gweithgarwch er mwyn mesur ei g(weithgarwch corfforol:

le Nage

Plentyn 2, 7 Oed: Holliadur hunan-gwblhau

Rhof fy nghydysniad i’r cyfweliad a enwr isod y caiff fy nhlientyn a enwyd uchod lewni’i Holliadur Hunan-gwblhau:

le Nage

Tociwch un o’r blwythau i ddangos p’un a gydsyniwc neu beidio

Cadarnhad y rhiant

Rwyl wedi darllen neu wedi dwywed y defnyddio wybodaeth yng Nghymru rhan fy mhlientyn yn Arolwg 7 Oed Plentyn y Ganrif Newydd. Rwyl wedi trafod unihwy gwestynnau oedd hedy eu bodloni â’r cyfweliad a enwr isod a dymunaf i’r plentyn a enwyd uchod gymys rhan yw yr Arolwg 7 Oed fel y soniwed uchod. Daliwsa’i fod modd i ni atal unihwy ran o’r arolwg unihwy oedd neu wrthod unihwy ran chwara, ac y caiff pob gwbydolaeth ei thrin yng Nghymru.

Llofnodwyd gan y rhiant

Dyddiad

Cadarnhad y cyfweliad

Cadinhhaf fy mod wedi egluro natur yr astudiaethau a ranedig i’r sawl a enwyd ar y ffurfiwn hon am bod wedi gadael copi o’r dalhen wybodaeth uchod a’r ffurfiun hon yn eu ddyfeiri alyntyn yn y dyfodi.

Enw’r cyfweliad (prifthyrennau)

Llofnodwyd gan y cyfweliad

Dyddiad

Interviewer use only:

Consent 2

Serial no.

CHK

Parent person no.

Interviewer number:

Interviewer name:
A15. Consent form 2: Child 3

Name of child (print)

Name of parent (print)

Age 7 Child 3: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named above.

For each assessment and measurement mentioned below, please place a tick in one of the boxes to indicate whether or not you give permission.

- a) Story of Sally & Anne
- b) Word Reading
- c) Progress in Maths
- d) Pattern Construction
- e) Height
- f) Weight
- g) Waist circumference against skin OR
- h) Waist circumference over clothing
- i) Body fat percentage

Age 7 Child 3: Physical activity monitoring

I give my consent to the interviewer named below for my child named above to wear an activity monitor to have their physical activity measured.

Please place a tick in one of the boxes to indicate whether or not you give permission.

Age 7 Child 3: Self completion questionnaire

I give my consent to the interviewer named below for my child named above to complete the Child Self-Completion Questionnaire.

Please place a tick in one of the boxes to indicate whether or not you give permission.

Parental confirmation

I have read or heard the information leaflet about my child's participation in the Child of the New Century: Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named above to participate in the Age 7 Survey as indicated above. I understand that I can stop any part of the survey at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and will be used for research purposes only.

Signed by parent................................................................. Date.................................

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)................................................................. Date.................................

Signed by interviewer................................................................. Date.................................

Consent details:

Consent form 2

Serial no.         CHK: Parent person no.      Interviewer number:      Interviewer point:      

Interviewer use only:
A15. Consent form 2: Child 3 in Welsh language
## A16. Consent form 3

### Child of the New Century

#### Age 7 Survey

**Consent form**

**COHORT CHILD**

**INFORMATION FROM OTHER SOURCES**

<table>
<thead>
<tr>
<th>Name of child (print)</th>
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<thead>
<tr>
<th>Name of parent (print)</th>
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</table>

### PART A: Teacher survey

I give my consent for my child's class teacher to be asked to complete a questionnaire about my child's progress in school.

Please place a tick in one of the boxes to indicate whether or not you give consent.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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<table>
<thead>
<tr>
<th>Name of class teacher (print)</th>
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</tbody>
</table>

### Parental confirmation

I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information will be obtained directly from the teacher and that they are under no obligation to complete the questionnaire. I understand that the information obtained will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only.

Signed by parent: ________________________________ Date: ____________________

### PART B: Health and education records

**Parental permission to release information from health records**

I give my permission for information from routine health records (as detailed in the leaflet about information from other sources), from birth to age 14 years for my child named above, to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

**Parental permission to release information from education records**

I give my permission for information from routine education records (as detailed in the leaflet about information from other sources), from the start of compulsory schooling to age 13 years for my child named above, to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission.  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

### Parental confirmation

I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information released will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid until the ages specified above unless revoked by me in writing and that I may withdraw my consent at any time by contacting the Child of the New Century in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON40096, London WC1H 0BR.

Signed by parent: ________________________________ Date: ____________________

### Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print): ________________________________ Date: ____________________

Signed by interviewer: ________________________________ Date: ____________________

**Return white & pink copies to Office, bottom copy for participant**

---

Intensifier use only:

- Name
- CHN
- Parent Person
- Interview number
- Interview point
A16. Consent form 3 in Welsh language

Plenty y Ganrif Newydd
Arolwg 7 Cae
Ffurflen gydsyniad
PLENTYN CARFAN

GWYBODAETH O FFYNONELLAU ERAILL

Enw’r plentyn (priflythrennau) 

Enw’r rhiant (priflythrennau) 

Rhan A: Arolwg athrawon
Rhofer gy ngydysniad i athro dosbarth fy mhlentyn gael ei cofnyn i lenwi holadur am gynnydd fy mHlentyn yn yr ysgol.

Ticwch un o’r blychau i ddangos p’un a gydysonwch neu breiddio.

Enw’r athro dosbarth (priflythrennau) 

Cadarnhad y rhiant
Rwyl wedi darllen neu wedi dlywed y daflen wybodaeth yng Nghymuned gan ddefnyddio am gyntid y lleol. Defnyddio’r dafygan a’r ehangach. Dyma’r ateb glŷn y daflen ac yn unigol yng Nghymuned gan ddefnyddio am gyntid y lleol. Defnyddio’r dafygan a’r ehangach.

Llofnodwyd gan y rhiant 

Rhan B: Cofnodion iechyd ac addysgol

Caniatâd y rhiant i rhyddhau gwbodaeth o gwbodaeth iechyd
Rhofer gy ngynhaliadaeth i wybodaeth o gwbodaeth iechyd rheolaidd syr mhlentyn a enwyd uchod (fel y sonir yng y daflen yng Nghymuned gan ddefnyddio am gyntid y lleol). Defnyddio’r dafygan a’r ehangach.

Ticwch un o’r blychau i ddangos p’un a gydysonwch neu breiddio.

Llofnodwyd gan y rhiant 

Cadarnhad y rhiant
Rwyl wedi darllen neu wedi dlywed y daflen wybodaeth sy’n sôn am fanfyrio o ffonolynol eraill a chafais gyfle i cofnyn i gyntid y lleol. Defnyddio’r dafygan a’r ehangach.

Llofnodwyd gan y rhiant 

Cadarnhad y cyfwelydd
Cadiatâd y rhiant i rhyddhau gwbodaeth o gwbodaeth cyfwelydd
Rhofer gy ngynhaliadaeth i wybodaeth o gwbodaeth cyfwelydd rheolaidd syr mhlentyn a enwyd uchod (fel y sonir yng y daflen yng Nghymuned gan ddefnyddio am gyntid y lleol). Defnyddio’r dafygan a’r ehangach.

Llofnodwyd gan y cyfwelydd 

Ynys Môn

Interviewer use only

Place: 
CHC: 
Parent Person no: 
Interview number: 
Interviewer point: 

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A17. Consent form 4

Child of the New Century
Age 7 Survey
Consent form
SIBLINGS
HEALTH AND EDUCATION RECORDS

Name of parent (print)

Parental permission to release information from health and education records

Health records
I give my permission for information from routine health records (as detailed in the leaflet about information from other sources), from birth to age 14 years for my children named below, to be released to the Child of the New Century study.

Please place a tick in the boxes to indicate whether or not you give permission.

Education records
I give my permission for information from routine education records (as detailed in the leaflet about information from other sources), from the start of compulsory schooling to age 16 years for my children named below, to be released to the Child of the New Century study.

Please place a tick in the boxes to indicate whether or not you give permission.

<table>
<thead>
<tr>
<th>Person number</th>
<th>dd</th>
<th>Date of Birth</th>
<th>yyyy</th>
<th>Name of child (print)</th>
<th>Health Records</th>
<th>Education Records</th>
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<td>No</td>
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</table>

Parental confirmation

I have read and heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid until the ages specified above unless revoked by me in writing and that I may withdraw my consent at any time by contacting the investigators in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 082 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Signed by parent ________________________________ Date ________________________________

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print) ________________________________ Date ________________________________

Signed by interviewer ________________________________ Date ________________________________

RETURN WHITE & PINK COPIES TO OFFICE; BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

[Fields for interviewer information]
A17. Consent form 4 in Welsh language

Plentyn y Ganrif Newydd
Arolwg 7 Oed
Ffurfien gydysniad
SIBLING/AID
COFNODION IECHYD AC ADDYSOL

Enw’r rhiant (prifthythremau)

Caniatád y rhiant i ryddhau gwybodaeth o gofnodion iechyd ac addysgol
Cofnodiws iechyd
Rhof fy nghaniatád i wybodaeth o gofnodion iechyd rheolaidd fy mhlentyn a enwyd uchod (fel y sonir yn y daflen yng Nghymraeg y ffonnollu eraill), o’i (g)bedioedd hwyd 14 oed, gael ei rhyddhau ar fyfer astudiaeth Plentyn y Ganrif Newydd.
Tidwch un o’r blychau i ddangos pum a gydysniwch neu beidio.

Cofnodiws addysgol
Rhof fy nghaniatád i wybodaeth o gofnodion addysgol rheolaidd fy mhlentyn a enwyd uchod (fel y sonir yn y daflen yng Nghymraeg y ffonnollu eraill), o’i (g)bedioedd hwyd 14 oed, gael ei rhyddhau ar fyfer astudiaeth Plentyn y Ganrif Newydd.
Tidwch un o’r blychau i ddangos pum a gydysniwch neu beidio.

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<thead>
<tr>
<th>Bîn y person</th>
<th>Dewiddeg geni</th>
<th>Dewiddeg bobb</th>
<th>Enw’r pletyn (prifthythremau)</th>
<th>Cyfan iechyd</th>
<th>Cyfan addysgol</th>
</tr>
</thead>
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Cadarnhad y rhiant
Rwyf wedi darllen neu wedi eloedd y daflen wybodaeth sy’n sôn am ffonnollu o ffonnollu eraill a chefnais gyfeillion y tîm ei oes i’w cyflymio. Deallaf y bydd yr wybodaeth a ryddhau’n cael ei thrin yn gwobrau gwybodaeth ymuno’n adeg oedd gyfrifol i ddod â’r gyfrif. Cyffredinoldeb y daflen yna oedd ei chodi i’w chodi i’w bod i ddechrau ei hadol, gyda’r cyflogiad a’r cyflogiad a’r cyfrif, ond heibio am y cymorth a wnaeth eu bod rhagweld.

Canolfan Astudiaethau Hydrefodd ar RHADFFON 0800 092 1250 neu ysgrifennwch a Child of the New Century, Institute of Education, University of London, FREEPOST LON20056. Llundain WC1H 0BR.

Lli疯neddyg gan y rhiant

<table>
<thead>
<tr>
<th>Dyddiad</th>
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</table>

Cadarnhad y cyfweidd
Cadarnhar fy mod wedi seilio sutur yr astudiaethau afaethedig i’r sawl a enwyd ar y ffurfion hon am bod wedi gadael copi o’r daflen wybodaeth uchod ar yr ffurfion hon yn eu dwyo er mwyn cyfeirio atyn nh wnaeth.

Enw’r cyfweidd (prifthythremau)

Lli疯neddyg gan y cyfweidd

Interviewer use only:

<table>
<thead>
<tr>
<th>Serial no.</th>
<th>CHI: Parent person no.</th>
<th>Interviewer number</th>
<th>Interviewer point</th>
</tr>
</thead>
</table>
A18. Consent form 5

Child of the New Century
Age 7 Survey
Consent form
PARTNER RESPONDENT

Name of partner (print) .................................................................

PART A. Interview and self-completion

I give my consent to the interviewer named below to my participation in the Age 7 Survey of the Child of the New Century by (tick one for each):

   a) Answering questions put to me by the interviewer

   Yes   No

   b) Completing a questionnaire

   Yes   No

Confirmation
I have read the letter of invitation and the information leaflet about the Child of the New Century, Age 7 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act, and used for research purposes only.

Signed by partner ........................................................................... Date ........................................

PART B. Health and economic records

Permission to release information from routine health records
I give my permission for information from my routine health records (as detailed in the leaflet about information from other sources) to be released to the Child of the New Century study.

   Yes   No

Permission to release information from routine economic records
I give my permission for information from my routine economic records (as detailed in the leaflet about information from other sources) to be released to the Child of the New Century study.

   Yes   No

National Insurance Number: ...........................................................

Confirmation
I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information released will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid unless revoked by me in writing and that I may withdraw my consent at any time by contacting the Child of the New Century in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20036, London WC1H 0BR.

Signed by partner ........................................................................... Date ........................................

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person(s) named on this form and have left a copy of the information sheets named above and this form with them for future reference.

Name of interviewer (print) ............................................................... 

Signed by interviewer .................................................................... Date ........................................

Interviewer use only:

RETURN ABOVE 3 PAPERS TO ORICE. BOTTOM COPY FOR PARTICIPANT

Interviewer name: ................................................................. 

Date: ................................................................. 

Interviewer point: ................................................................. 

- 166 -
A19. Child Self Completion Questionnaire

Child of the New Century
Age 7 Survey

We promise that your answers will be kept private and will not be shown to anyone that you know, including your mum or dad.

Please try to answer all of the questions in this booklet. There are no right or wrong answers. We want to know what you think.

If there is a question that you do not want to answer you can miss it out. If you need any help, please ask the interviewer.

Most of the questions can be answered by putting a tick in the box next to your answer, like this:

- All of the time
- Some of the time
- Never

If you make a mistake, just cross through the wrong answer then tick the right answer, like this:

- All of the time
- Some of the time
- Never

Thank you for helping us.

Please don’t write in the box below

TO BE COMPLETED BY THE INTERVIEWER
About you
and your hobbies

The first questions are about things that some children like to do. Please tick one answer at each question.

1. How much do you like listening to or playing music?
   - I like it a lot
   - I like it a bit
   - I don’t like it

2. How much do you like watching television, videos or DVDs?
   - I like it a lot
   - I like it a bit
   - I don’t like it

3. How much do you like drawing, painting or making things?
   - I like it a lot
   - I like it a bit
   - I don’t like it

4. How much do you like using a computer or playing games like X-Box or Playstation?
   - I like it a lot
   - I like it a bit
   - I don’t like it

5. How much do you like playing sports and games outside?
   - I like it a lot
   - I like it a bit
   - I don’t like it

6. How much do you like playing sports and games inside?
   - I like it a lot
   - I like it a bit
   - I don’t like it
About you
and your friends

Now some questions about your friends. Please tick one answer at each question.

7 How many friends do you have?
   - Lots
   - Some
   - Not many

8 Are your friends mostly boys, mostly girls or a mixture of boys and girls?
   - Mostly boys
   - Mostly girls
   - A mixture of boys and girls

9 Do you have any best friends?
   - Yes
   - No

10 How much do you like playing with your friends?
   - I like it a lot
   - I like it a bit
   - I don't like it
Appendix

About you
and how you feel

The next questions are about how you feel. Everyone has times when they feel happy, sad or angry. Please tick one answer at each question.

11. How often do you feel happy?
   - All of the time
   - Some of the time
   - Never

12. How often do you get worried?
   - All of the time
   - Some of the time
   - Never

13. How often do you feel sad?
   - All of the time
   - Some of the time
   - Never

14. How often are you quiet?
   - All of the time
   - Some of the time
   - Never

15. How often do you like to be alone?
   - All of the time
   - Some of the time
   - Never

16. How often do you laugh?
   - All of the time
   - Some of the time
   - Never
17. How often do you lose your temper?
   - All of the time [ ]
   - Some of the time [ ]
   - Never [ ]

18. How often do you get along well with your brother(s) or sister(s)?
   - All of the time [ ]
   - Some of the time [ ]
   - Never [ ]
   - I haven't got brothers or sisters [ ]

19. How often do you have fun with your family at the weekends?
   - All of the time [ ]
   - Some of the time [ ]
   - Never [ ]

20. What do you do if you are worried about something?
   You can tick more than one answer if you like.
   - I keep it to myself [ ]
   - I tell a friend [ ]
   - I tell someone at home [ ]
   - I tell a teacher [ ]
About you and your school

These questions are about your school. Look at each question and tick the answer that best fits how you feel about school. Please tick one answer at each question.

21. How much do you like school?
   - I like it a lot
   - I like it a bit
   - I don’t like it

22. How much do you like reading?
   - I like it a lot
   - I like it a bit
   - I don’t like it

23. How much do you like doing number work?
   - I like it a lot
   - I like it a bit
   - I don’t like it

24. How much do you like science?
   - I like it a lot
   - I like it a bit
   - I don’t like it

25. How much do you like PE?
   - I like it a lot
   - I like it a bit
   - I don’t like it

26. How much do you like answering questions in class?
   - I like it a lot
   - I like it a bit
   - I don’t like it

6
27. How often do you try to do your best at school?
   - All of the time
   - Some of the time
   - Never

28. How often do you feel safe in the playground?
   - All of the time
   - Some of the time
   - Never

29. How often does your teacher think you are clever?
   - All of the time
   - Some of the time
   - Never

30. How often do you behave well in class?
   - All of the time
   - Some of the time
   - Never

31. How often is school interesting?
   - All of the time
   - Some of the time
   - Never

32. How often do you feel unhappy at school?
   - All of the time
   - Some of the time
   - Never

33. How often do you get tired at school?
   - All of the time
   - Some of the time
   - Never
34 How often do you get fed up at school?
   All of the time  [ ]
   Some of the time [ ]
   Never            [ ]

35 How often do you talk to your friends when you should be doing your work?
   All of the time  [ ]
   Some of the time [ ]
   Never            [ ]

36 How often do other children bully you?
   All of the time  [ ]
   Some of the time [ ]
   Never            [ ]

37 How often are you horrible to other children at school?
   All of the time  [ ]
   Some of the time [ ]
   Never            [ ]

38 How often do you feel left out of things by other children at school?
   All of the time  [ ]
   Some of the time [ ]
   Never            [ ]

39 And finally, when you grow up, what would you like to be?

Please give this booklet to the interviewer when you have finished answering the questions.

Thank you for helping us
A19. Child Self Completion Questionnaire in Welsh language

Plentyn y Ganrif Newydd
Arolwg 7 Oed

Rydyn ni'n addo y caiff dy atebion eu cadw'n breifat ac na chân nhw mo'u dangos i neb rwyt ti'n ei adnabod, gan gynnwys Mam a Dad.

Celsia ateb pob un o gwestiynau'r llyfr hwn. Does dim atebion cywir nac anghywir. Rydyn ni am gael gwybod beth wyt ti yn ei fedwl.

Os oes cwestiwn nad wyt ti am ei ateb, fe gei di ei adael allan. Os bydd angen cymorth arnat ti, gofynna i'r cyfwelydd.

Mae modd ateb rhan fwyta'r cwestiynau drwy roi tic yn y bwch wrth ochr eich ateb, fel hyn:

Drwy'r amser  
Rywffaint o'r amser 
Byth

Os gwnei di gamgymeriad, tynnwa lineil drwy'r ateb anghywir ac yna ticio’r un cywir, fel hyn:

Drwy'r amser 
Rywffaint o'r amser  
Byth

Diolch am ein helpu

Paid sgrifennu yn y bwch isod

<table>
<thead>
<tr>
<th>TWLENW GANYR CYFWLYDD</th>
<th>Bythfaint</th>
<th>Fadhel</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Amdanat ti a dy hobyiau

Mae'r cwestiynau cyntaf hyn yn ymwned â phethau y mae rhai plant yn hoffi'u gwneud. Ticia un ateb ar gyfer pob cwestiwn.

1. Faint wyt ti'n hoffi gwrando ar garedoriaeth neu chwarae cerddoriaeth?
   - Rwy'n ei hoffi'n fawr iawn
   - Rwy'n ei hoffi tipyn bach
   - Dydw i ddim yn ei hoffi

2. Faint wyt ti'n hoffi gwylio'r teledu, filmiau fideo neu cdisgau DVD?
   - Rwy'n ei hoffi'n fawr iawn
   - Rwy'n ei hoffi tipyn bach
   - Dydw i ddim yn ei hoffi

3. Faint wyt ti'n hoffi tynn lluniau, paentio neu lunio pethau?
   - Rwy'n ei hoffi'n fawr iawn
   - Rwy'n ei hoffi tipyn bach
   - Dydw i ddim yn ei hoffi

4. Faint wyt ti'n hoffi mynd ar y cyfrifiadur neu chwarae gamau fel X-Box neu Playstation?
   - Rwy'n ei hoffi'n fawr iawn
   - Rwy'n ei hoffi tipyn bach
   - Dydw i ddim yn ei hoffi

5. Faint wyt ti'n hoffi cymryd rhan mewn chwaraeon a gamau yn yr awr aghard?
   - Rwy'n ei hoffi'n fawr iawn
   - Rwy'n ei hoffi tipyn bach
   - Dydw i ddim yn ei hoffi

6. Faint wyt ti'n hoffi cymryd rhan mewn chwaraeon a gamau dan do?
   - Rwy'n ei hoffi'n fawr iawn
   - Rwy'n ei hoffi tipyn bach
   - Dydw i ddim yn ei hoffi
Amdanat ti a dy ffrindiau

Rhai cwestiynau yn awr am dy ffrindiau dî. Tiola un ateb ar gyfer pob cwestiwn.

7  Faint o ffrindiau sy gen ti?
   Llaver  
   Rhai    
   Ddim llaver

8  Ai bachgyn gan mwyaf, merched gan mwyaf, neu gynysgedd o fechgyn a merched y mae dy ffrindiau dî?
   Bachgyn gan mwyaf
   Merched gan mwyaf
   Cynysgedd o fechgyn a merched

9  Oes ffrindiau gorau gen ti?
   Oes     
   Nac oes

10 Faint wyt ti’n hoffi chwarae gyda dy ffrindiau dî?
    Rwy’n ei hoffi’n tawr lawn
    Rwy’n ei hoffi tipyn bach
    Dydw i ddim yn ei hoffi
<table>
<thead>
<tr>
<th>Amdanat ti a sut rwy t ti’n teimlo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mao’r cwestiynau nesa f hy nh ymameud à sut rwy t ti’n teimlo. Bydd pawb yn oael adegau pen fyddan nhw’n teimlo’n hapes, yn drist neu’n ddig. Tiola un ateb ar gyfer pob cwestiynau.</td>
</tr>
<tr>
<td>11 Pa mor aml y byddi dín teimlo’n hapes?</td>
</tr>
<tr>
<td>Drwy’r amser</td>
</tr>
<tr>
<td>12 Pa mor aml y byddi dín poeni?</td>
</tr>
<tr>
<td>Drwy’r amser</td>
</tr>
<tr>
<td>13 Pa mor aml y byddi dín teimlo’n drisi?</td>
</tr>
<tr>
<td>Drwy’r amser</td>
</tr>
<tr>
<td>14 Pa mor aml y byddi dín dawel?</td>
</tr>
<tr>
<td>Drwy’r amser</td>
</tr>
<tr>
<td>15 Pa mor aml wyt ti’n hoffi bod ar dy ben dy hun?</td>
</tr>
<tr>
<td>Drwy’r amser</td>
</tr>
<tr>
<td>16 Pa mor aml y byddi dín chwethin?</td>
</tr>
<tr>
<td>Drwy’r amser</td>
</tr>
</tbody>
</table>
17. Pa mor aml y byddi dîn colli tynar?
   
   Drwy'r amser
   Rywfaint o'r amser
   Byth

18. Pa mor aml wyt tîn tymnu ymlaen yn dda gyda dy frawd/brodyr
    neu dy chwaer/chwiorydd?
   
   Drwy'r amser
   Rywfaint o'r amser
   Byth
   Does dim brodyr na chwiorydd gen i

19. Pa mor aml y byddi dîn cael hwyly gyda'r teulu dros y perwythnos?
   
   Drwy'r amser
   Rywfaint o'r amser
   Byth

20. Beth wnei di o os wyt tîn poeni am rywbeth?
    Croeso i ti roi i ti mewn mwy nag un blwch os hoffet ti.
    
    Bydda i'n cadw'r path dan fy mron
    Bydda i'n dweud wrth ffrind
    Byddai i'n dweud wrth rywun gartref
    Bydda i'n dweud wrth yr artho
Amdanat ti a dy ysgol

Mae'r owestiynau hyn yn ymwneud â dy ysgol di. Edrych ar bob owestiwn a rhoi tic wrth yr ateb sy'n disgrifio orau sut nwyt ti'n teimlo am yr ysgol. Tiola un ateb ar gyfer pob owestiwn.

21 Faint wyt ti'n hoffi'r ysgol?
   Rwy'n ei hoffi'n fawr iawn
   Rwy'n ei hoffi tipyn bach
   Dydw i ddim yn ei hoffi

22 Faint wyt ti'n hoffi darlen?
   Rwy'n ei hoffi'n fawr iawn
   Rwy'n ei hoffi tipyn bach
   Dydw i ddim yn ei hoffi

23 Faint wyt ti'n hoffi gweithio gyda rhifau?
   Rwy'n ei hoffi'n fawr iawn
   Rwy'n ei hoffi tipyn bach
   Dydw i ddim yn ei hoffi

24 Faint wyt ti'n hoffi gwyddoniaeth?
   Rwy'n ei hoffi'n fawr iawn
   Rwy'n ei hoffi tipyn bach
   Dydw i ddim yn ei hoffi

25 Faint wyt ti'n hoffi Ymarfer Corff?
   Rwy'n ei hoffi'n fawr iawn
   Rwy'n ei hoffi tipyn bach
   Dydw i ddim yn ei hoffi

26 Faint wyt ti'n hoffi ateb owestiynau yn y dosbarth?
   Rwy'n ei hoffi'n fawr iawn
   Rwy'n ei hoffi tipyn bach
   Dydw i ddim yn ei hoffi
27. Pa mor aml y byddi dî'n caisio dy orau yn yr ysgol?
   Drwy'r amser
   Rywfaint o'r amser
   Byth

28. Pa mor aml y byddi dî'n teimlo'n ddiogel yn yr iard chwarae?
   Drwy'r amser
   Rywfaint o'r amser
   Byth

29. Pa mor aml y bydd yr athro'n dy weld i'n benig?
   Drwy'r amser
   Rywfaint o'r amser
   Byth

30. Pa mor aml y byddi dî'n ymddwyn yn dda yn y dosbarth?
   Drwy'r amser
   Rywfaint o'r amser
   Byth

31. Pa mor aml y byddi dî'n gweld yr ysgol yn cûllyddorol?
   Drwy'r amser
   Rywfaint o'r amser
   Byth

32. Pa mor aml y byddi dî'n teimlo'n driol yn yr ysgol?
   Drwy'r amser
   Rywfaint o'r amser
   Byth

33. Pa mor aml y byddi dî'n blino yn yr ysgol?
   Drwy'r amser
   Rywfaint o'r amser
   Byth
34. Pa mor aml y byddi di’i'n teimlo wedi hen 'lanu yn yr ysgol?
   - Drwy'r amser
   - Rywfaint o'r amser
   - Byth

35. Pa mor aml y byddi di’i'n siarad â dy frindiau pen ddylet ti fod yn gweithio?
   - Drwy'r amser
   - Rywfaint o'r amser
   - Byth

36. Pa mor aml y bydd plant eraill yn dy fwilio di?
   - Drwy'r amser
   - Rywfaint o'r amser
   - Byth

37. Pa mor aml y byddi dithau’n gas wrth plant eraill yn yr ysgol?
   - Drwy'r amser
   - Rywfaint o'r amser
   - Byth

38. Pa mor aml y byddi di’n dy weld dy hun yn cael dy adael allan o bethau gan plant eraill yn yr ysgol?
   - Drwy'r amser
   - Rywfaint o'r amser
   - Byth

39. Ac i gloi, wrth dddod i oed, beth fyddet ti'n hoffi bod?
   
   Rheir llyfrin hwn i'r cytwelydd pan fyddi di wedi gorffen atab y cwestiynau.

Diolch am eilin helpu
Appendix

START OF SECTION 1

2 Shapes with straight sides

2 Shapes with curved sides
<table>
<thead>
<tr>
<th>Jane</th>
<th>Rob</th>
<th>Peter</th>
</tr>
</thead>
<tbody>
<tr>
<td>____ years</td>
<td>7 years</td>
<td>____ years</td>
</tr>
</tbody>
</table>

Appendix
(a) Make an even number.

4 5 7 9

4 5

(b) Make an odd number greater than 80.

4 5 7 9

3
8
START OF SECTION 2

Jack's stick

Lucy's stick

9
Answer _________
13 START OF SECTION 3

12 sticks

sticks

sticks

14

11
15

Answer ________

16

About how many people went on holiday to Greece?

Answer _________
To subtract 9, 
I subtract 10 and add 1 on.

52 – 10 = _________

52 – 9 = _________
20

About how many people went on holiday to Greece?

Answer ________________________________
A20. Progress in Maths in Welsh language
1

DECHRAU ADRAN 1

2

Ciapiâu ag ochrau syth

Ciapiâu ag ochrau crwm
(a) Defnyddiwch ddau o gardiau Meic i wneud ei brif.

4 5 7 9

4 5

(b) Defnyddiwch ddau o gardiau Meic i wneud odrif sy'n fwy na 80.

4 5 7 9

3
Appendix
Appendix
Tua faint o bobl aeth ar wyliau i Wlad Groeg?

Ateb __________ miliwn
17

DECHRAU ADRAN 4

4 → 8
9 →
14 →
14 → 14

18

I dynnu 9, bydda i'n tynn 10 ac yna edio 1.

52 - 10 = __________
52 - 9 = __________
Appendix

19

[Diagram with a coin and a pencil labeled '45c']

Ateb ________ C

20

[Bar graph with categories: Frainc, UDA (USA), Groeg, Sbaen, Eidal]

Milynau o bobl

0 2 4 6 8 10 12 14

Tua ffeint o bobl aeth ar wyfiau i Wlad Groeg?

Ateb ________ miliwn
A21. Our Adventures Showcard

SHOWCARD M1 (ENGLISH TRANSLATION OF SCRIPT)

Materials required

➤ ‘Ein Helynt Ni’ comic book
➤ Pencil & Eraser

Fill in the details on the front of the comic ‘Ein Helynt Ni’ (these are shown in CAP).
Start with the comic closed.

SHOW THE ‘EIN HELYNT NI’ COMIC AND SAY THE FOLLOWING

“We are going to look at a story about Sam and Carys. On the cover of your comic is a picture of Sam and Carys. Can you see it? Now then, open your comic on the first page.”

“The first page tells us about Sam and Carys in the morning. Put your finger on the house where Sam and Carys live. Look at the words by the side of the picture of the house. The words are house, fire, sea. Put a circle around the word house.”

Help if the child cannot see the word. Do not move on to the next example until the child has seen the first example and has got it right.

“The weather’s fine in the story and the sun’s shining. Put your finger on the sun. Look at the words by the side of the sun. The words are hot, cloud, sun. Put a circle around the word sun.”

The next picture shows Sam, Carys and their friends running. Put your finger on them running. Look for the word ‘running’ and put a circle around it.”

“These are the things that Sam and Carys see and do in the morning. Look at the pictures and words that you see beside them. Put a circle around the correct words. Stop when you come to the end of the page.”

MOVE ON WHEN THE CHILD HAS ANSWERED QUESTION 8. SAY THE FOLLOWING.

“Now, look at the next page and we will do the next part of the story. This part also tells us what Sam and Carys do on a school day morning.”

“Look at the first box on the page. What is Carys doing? Look at the sentence. The sentence says: Carys is _______ down the stairs. Which word in the box makes the sentence make sense? Stealing, place, coming, knocking or flying? Put a circle around the word ‘coming’.”

“Look at the next picture. Who is in the kitchen? The sentence says: The _______ is in the kitchen. Read the five words, and put a circle around the correct word.”

(After the child has put a circle around the word). Did you put a circle around the word “family”? The family is in the kitchen.”

“Do the same thing with the rest of the pictures. After you have done this page, turn the page and do the other pages. These pages tell a story as well. Put a circle around the correct word every time.”

“Don’t worry if you can’t do one of the questions. Leave it out, and go on to the next one.”
SHOWCARD M1 - INFORMATION FOR INTERVIEWERS

Overview
- The child completes the practice items on the first row of page 2. You provide ‘teaching’ for these items i.e. you tell the child if the answer is right, and correct the child if it is wrong.
- The child completes the remaining items on page 2 (items 1 - 8) without any assistance.
- The child then completes the two practice items on the first row of page 3. You provide teaching.
- The child then completes the remaining items in the booklet (items 9-58) without any assistance.
- The child has a maximum of 30 minutes to complete items 9 - 58.
- You will NOT be scoring/ coding any of the items. That will be completed at the office.

Teaching
The first three items (i.e. the first row on page 2) and the first two items on page 3 (i.e. the first row) are practice items. These five practice items are teaching items and are designed to ensure that the child understands what they are supposed to do. For these, and for these items only, you should explicitly acknowledge whether the child's response is correct or incorrect. Do not provide teaching on any other items. You should respond to the practice items as follows:

<table>
<thead>
<tr>
<th>Child's Answer</th>
<th>Interviewer Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child answers correctly</td>
<td>Say: &quot;That's right, now let's try another one&quot;.</td>
</tr>
<tr>
<td>Child answers incorrectly</td>
<td>Point to the correct answer and tell the child to circle it. Say: &quot;That's not quite right, this picture shows a (name of item)&quot;</td>
</tr>
</tbody>
</table>

The correct answers to the practice items are as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Page 2: First example</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st example</td>
<td>House</td>
</tr>
<tr>
<td></td>
<td>2nd example</td>
<td>Sun</td>
</tr>
<tr>
<td></td>
<td>3rd example</td>
<td>Running</td>
</tr>
</tbody>
</table>

Children's responses
- Children are asked to "Put a circle around the correct word". Check that the child is familiar with circling, but any method of response is acceptable providing it is clear. You may say "Put a loop around / a ring around" instead of circle if the child is more familiar with these terms.

- The child may change their response(s) by erasing or crossing out.

- The child should aim to complete the items in consecutive order, since the assessment tells a story. However, they may complete the items in any order if they choose to do so.

- If a child tells you that they do not know the answer or asks for help, encourage them to continue by saying: 'Don't worry if you can't do some of them. Just leave them and move on to the next one'. You should also say this if they cannot do a particular item or refuse to complete an item.

- If the child spends a minute or more on an item without progress, say: "Please try the next one". If they still do not attempt the item ask them to move on to the next assessment.

Neutral praise
- If the child appears to be losing confidence, or is unsure and needs reassurance then you can say 'Thank you' or 'OK' after each item/page.

Time limit
- The child has a maximum of 30 minutes to complete items 9 - 58.

Scoring
- You will NOT be coding or scoring any of the items in this booklet as correct/ incorrect. The scoring/coding will be completed at the office.
A21. Our Adventures Showcard in Welsh language

SHOWCARD M1
INTERVIEWER SHOW THE OUR ADVENTURES COMIC AND SAY THE FOLLOWING:

"Rydyn ni'n mynd i edrych ar stori am Sam a Caryl. Ar glawr eich comic mae llun o Sam a Caryl. Allwch chi'n weld e? Nawr 'te, agenwech eich comic ar y ddalen gynhada ar y ddalen gynhada."

"Mae'r ddalen gynhada'n sôn am Sam a Caryl yn y bore. Rhochwch eich bys ar y ty lle mae Sam a Caryl yn byw. Edrychwch ar y gjiriau wrth ochr y llun o'r ty. Y gjiriau yw 'ty', 'tân', 'môr'. Rhochwch gylich o gwmpas y gair 'ty'."

"Mae'n braf yn y stori ac mae'r hawl yn disgeiriol. Rhochwch eich bys ar yr hawl. Edrychwch ar y gjiriau wrth ochr yr hawl. Y gjiriau yw 'het', 'cwmwl', 'hawl'. Rhochwch gylich o gwmpas y gair 'hawl'."

"Mae' llun ystafel o dangos Sam, Caryl a'u ffrind ym hedeg. Rhochwch eich bys am ynhw'n rhedeg. Chwiliwch am y gair 'rhedeg' a 'rhochwch gylich o'i gwmpas'."

"Dyma'r pethau bydd Sam a Caryl yn eu gweld a'u gwneud yn y bore. Edrychwch ar y lluniau a'r gjiriau sydd wrth eu hochr nhw. Rhochwch gylich o gwmpas y gjiriau o'r wy. Arhoswch pan ddech chi at edwedd y ddalen."

MOVE ON WHEN THE CHILD HAS ANSWERED QUESTION 11. SAY THE FOLLOWING:

"Nawr, edrychwch ar y ddalen nesa, ac mi wnawn ni ran nesa'r stori. Mae hon hefyd yn sôn am beth mae Sam a Caryl yn ei wneud ar frycheu yagol."


"Edrychwch ar y llun nesa. Pwy sy ym y gegin? Y frawddog yw: Mae'r ______ yn y gegin. Darllenwch y pum gair, a rhochwch gylich o gwmpas y gair cywir. (Ar el 'l r hefyd gylich'r gair). Roesoch chi gylich o gwmpas y gair 'teulu'? Mae'r teulu yn y gegin."

"Gwneud yr un peth gyda gweddi y lluniau. Ar el 'i chi wneud y ddalen hon, trochwch drosedd a gwneud y tudalen eraill. Mae'r rheini'n dweud straeon hefyd. Rhochwch gylich o gwmpas y gair cywir beth tro."

"Peidiwch a phoeni os na allwch chi wneud rhyw gwestiwn. Gadewch a llan, ac owich ymlaen at yr un nesa.
INFORMATION FOR INTERVIEWERS – SHOWCARD M1:

- The assessment begins with three practice items shown on the first row of page two.

- You should provide teaching on these 3 items. Further information on teaching can be found below.

- After the three practice items the child must complete items 1 to 11 without assistance i.e. you cannot provide teaching.

- Once the child has completed item 11, administer the final two practice items on the first row of the third page. You should provide teaching on these final practice items.

- After completing these final two practice items the child must complete items 12 to 59. Once the child moves on to item 12, you should not provide any further teaching / feedback on their performance.

- The child has a maximum of 30 minutes to complete items 12 – 59.

- The child should aim to complete the items in consecutive order, since the assessment tells a story. However, they may complete the items in any order if they choose to do so.

- Children are asked to respond by circling the correct word. Check that the child is familiar with circling responses. Any method of response is acceptable providing it is clear. You may say “Put a loop around / a ring around” instead of circle if the child is more familiar with these terms.

- The child may change their response(s) by erasing or crossing out.

- It does not matter if the child spontaneously changes a response, code their final response.

- If a child tells you that they do not know the answer or asks for help, encourage them to continue by saying: ‘Don’t worry if you can’t do some of them. Just leave them and move on to the next one’. You should also say this if they cannot do a particular item or refuse to complete an item.

- If the child spends a minute or more on an item without progress, say: “Please try the next one”.

- If they still do not attempt the item move on to the next assessment.

- If the child appears to be losing confidence, or is unsure and needs reassurance then you can say ‘Thank you’ or ‘OK’ after each item/page.

Teaching

The first three items that you administer to the child (i.e. the first row on page two) are practice items. The first two items on page 3 (i.e. the first row on page three) are also practice items. These five practice items are the designated teaching items and are designed to ensure that the child understands what they are supposed to do.

The correct answers to the practice items are as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Bed</td>
</tr>
<tr>
<td>2</td>
<td>Clock</td>
</tr>
<tr>
<td>3</td>
<td>Tap</td>
</tr>
<tr>
<td>4</td>
<td>Bus</td>
</tr>
<tr>
<td>5</td>
<td>To</td>
</tr>
</tbody>
</table>

If the child answers the teaching item correctly, responses should be acknowledged as correct by saying: ‘That’s right, now let’s try another one’.

If the child answers incorrectly point to the correct answer and tell the child to circle it. You should say: ‘That’s not quite right, this picture shows a (name of item)’ and point to the correct word. This explicit acknowledgement of the child’s response should only be given on the practice items. Do not provide teaching on any other items.
We are looking at the answers you gave us at the Age 5 Survey and will send you some initial findings as soon as possible.

We are hoping to follow the children of the new century every few years as they grow up and the next survey is likely to be when your child is aged 11.

If you move to a new address or change your phone number, please let us know so that we can contact you in the future.

Send us an email: chilnc@lse.ac.uk
Call our freephone number: 0800 092 1250
Write to us:
Child of the New Century
Centre for Longitudinal Studies
Institute of Education
FREEPOST LCN20095
London WC1H 0BR
Visit our website: www.childnc.net
Thank you for taking part in the Age 7 Survey of the Child of the New Century.

Sincerely,

Heenke Joshi

and the Child of the New Century Team

- 220 -
A22. Thank-you card in Welsh language

Rydym yn edrych ar rai o’i oesolnau a’r oesolc chi o dan yr Arolwg 5 Oed a byddwn yn anfon rhoi casgluadu o cychwynnol atoch syn bo hir.

Gobeithiwn ddiylun y ganrif newydd bob ym ail a thrydeidd fiwyddwrwch iddynt brillo ac mae’n debyg y cynhelir yr arolwg nesaf pan fydd ech plentyn yn 11 oed.

Os byddwch yn newid aelwyd neu’n cael rhif ffôn newydd, byddwchystal à rhi gwybod inni fel y galiwn gysylltu à chi yn y dyfodol.

Anfonwch e-bost at: childrc@ioe.ac.uk
Ffionwch o: 0800 092 1250
Ysgfrifennwch at: childrc@ioe.ac.uk
Child of the New Century
Centre for Longitudinal Studies
Institute of Education
FREEPOST LON20065
Llundain WC1H 0BR
Ymweich â’n gwave: www.childrc.net
Diolch am gymryd rhan
yn Arolwg 7 Oed
Plentyn y Ganrif Newydd.

Kleenker Josh
and the
Child of the New Century
Team

Appendix
### A23. Final outcome codes

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>110</td>
<td>Fully productive</td>
</tr>
<tr>
<td>210</td>
<td>Partially productive</td>
</tr>
<tr>
<td>310</td>
<td>Non-contact with anyone at address</td>
</tr>
<tr>
<td>320</td>
<td>Non-contact with responsible adult</td>
</tr>
<tr>
<td>410</td>
<td>Office refusal to NatCen</td>
</tr>
<tr>
<td>411</td>
<td>Office refusal to CLS - before NatCen issued</td>
</tr>
<tr>
<td>419</td>
<td>Office refusal to CLS - after NatCen issued</td>
</tr>
<tr>
<td>430</td>
<td>Refusal before interview</td>
</tr>
<tr>
<td>440</td>
<td>Refusal just after hhld module (not yet partial)</td>
</tr>
<tr>
<td>450</td>
<td>Broken appointment, no recontact</td>
</tr>
<tr>
<td>510</td>
<td>Ill at home during survey period</td>
</tr>
<tr>
<td>520</td>
<td>Away/ in hospital during survey period</td>
</tr>
<tr>
<td>540</td>
<td>Language difficulties</td>
</tr>
<tr>
<td>550</td>
<td>Data lost on laptop</td>
</tr>
<tr>
<td>590</td>
<td>Other reason for being unproductive</td>
</tr>
<tr>
<td>591</td>
<td>Full productive - but respondent requested deletion</td>
</tr>
<tr>
<td>592</td>
<td>Partial productive - but respondent requested deletion</td>
</tr>
<tr>
<td>610</td>
<td>Address not issued</td>
</tr>
<tr>
<td>612</td>
<td>Address issued - interviewer not attempted</td>
</tr>
<tr>
<td>613</td>
<td>Mover - returned by CLS untraced</td>
</tr>
<tr>
<td>621</td>
<td>Mover - interviewer traced - ran out of time</td>
</tr>
<tr>
<td>622</td>
<td>Mover - interviewer NOT traced - no time to send to CLS</td>
</tr>
<tr>
<td>623</td>
<td>No contact/ address inaccessible/ can't locate - no time to send to CLS</td>
</tr>
<tr>
<td>624</td>
<td>Possible emigrant - no time to send to CLS</td>
</tr>
<tr>
<td>625</td>
<td>Mover - sent to CLS for tracing - CLS ran out of time to trace</td>
</tr>
<tr>
<td>626</td>
<td>Address inaccessible/ can't locate - at CLS, CLS ran out of time to trace</td>
</tr>
<tr>
<td>627</td>
<td>Possible emigrant - at CLS, CLS ran out of time to check</td>
</tr>
<tr>
<td>628</td>
<td>Mover - CLS traced &amp; returned - ran out of time to reissue</td>
</tr>
<tr>
<td>679</td>
<td>Mover - returned by CLS as &lt; gone away&gt;</td>
</tr>
<tr>
<td>689</td>
<td>Transferred to other organisation</td>
</tr>
<tr>
<td>699</td>
<td>Mover - CLS not find new address (traced to original address)</td>
</tr>
<tr>
<td>770</td>
<td>Not sampled: child in care home/ institution</td>
</tr>
<tr>
<td>781</td>
<td>Cohort child has died</td>
</tr>
<tr>
<td>792</td>
<td>Emigrated/ moved overseas - NatCen office confirms full address given</td>
</tr>
<tr>
<td>799</td>
<td>Emigrated/ moved overseas - coded by CLS</td>
</tr>
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</table>
### A24. Example progress tables

#### Child of New Century Fieldwork Monitoring - WEEKLY

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Fieldwork Code</th>
<th>E1</th>
<th>E2</th>
<th>E3</th>
<th>W1</th>
<th>W2</th>
<th>W3</th>
<th>W4</th>
<th>B1</th>
<th>S1</th>
<th>S2</th>
<th>H1</th>
<th>N2</th>
<th>TOTAL SAMPLE</th>
<th>Unsuitable Code</th>
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<tbody>
<tr>
<td>20/1/2005 - 09/10/2005</td>
<td>24/03/2005</td>
<td>187</td>
<td>190</td>
<td>186</td>
<td>189</td>
<td>183</td>
<td>177</td>
<td>180</td>
<td>187</td>
<td>181</td>
<td>185</td>
<td>176</td>
<td>182</td>
<td>190</td>
<td>212</td>
</tr>
<tr>
<td>24/03/2005 - 20/04/2005</td>
<td>20/04/2005</td>
<td>187</td>
<td>190</td>
<td>186</td>
<td>189</td>
<td>183</td>
<td>177</td>
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<td>187</td>
<td>181</td>
<td>185</td>
<td>176</td>
<td>182</td>
<td>190</td>
<td>212</td>
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<tr>
<td>27/04/2005 - 02/10/2005</td>
<td>02/10/2005</td>
<td>187</td>
<td>190</td>
<td>186</td>
<td>189</td>
<td>183</td>
<td>177</td>
<td>180</td>
<td>187</td>
<td>181</td>
<td>185</td>
<td>176</td>
<td>182</td>
<td>190</td>
<td>212</td>
</tr>
<tr>
<td>03/10/2005 - 08/10/2005</td>
<td>08/10/2005</td>
<td>187</td>
<td>190</td>
<td>186</td>
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<td>185</td>
<td>176</td>
<td>182</td>
<td>190</td>
<td>212</td>
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<tr>
<td>09/10/2005 - 14/10/2005</td>
<td>14/10/2005</td>
<td>187</td>
<td>190</td>
<td>186</td>
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<td>187</td>
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<td>185</td>
<td>176</td>
<td>182</td>
<td>190</td>
<td>212</td>
</tr>
<tr>
<td>15/10/2005 - 20/10/2005</td>
<td>20/10/2005</td>
<td>187</td>
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<td>181</td>
<td>185</td>
<td>176</td>
<td>182</td>
<td>190</td>
<td>212</td>
</tr>
</tbody>
</table>

#### Notes:
- Unsuitable response rate = productive / (productive + unproductive)
- Survey response rate = productive / (productive + unproductive + uncertain eligibility)
### Child of New Century Fieldwork Monitoring - WEEKLY - by Fieldwork Phase

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Phase 1</th>
<th>Phase 2</th>
<th>TOTAL SAMPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(06/12/08-06/20/08)</td>
<td>(06/21/08-06/28/08)</td>
<td>(07/28/08-08/15/08)</td>
</tr>
<tr>
<td>PRODUCIVE</td>
<td>35/69</td>
<td>90/90</td>
<td>65/159</td>
</tr>
<tr>
<td>(Interview response rate)</td>
<td>51.4%</td>
<td>100%</td>
<td>91.2%</td>
</tr>
<tr>
<td>(Dropout response rate)</td>
<td>58.5%</td>
<td>89.1%</td>
<td>80.6%</td>
</tr>
<tr>
<td>PRODUCIVE</td>
<td>35/69</td>
<td>90/90</td>
<td>65/159</td>
</tr>
<tr>
<td>(Interview response rate)</td>
<td>51.4%</td>
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<tr>
<td>(Dropout response rate)</td>
<td>58.5%</td>
<td>89.1%</td>
<td>80.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OUTCOME</th>
<th>Phase 1</th>
<th>Phase 2</th>
<th>TOTAL SAMPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(06/12/08-06/20/08)</td>
<td>(06/21/08-06/28/08)</td>
<td>(07/28/08-08/15/08)</td>
</tr>
<tr>
<td>PRODUCIVE</td>
<td>35/69</td>
<td>90/90</td>
<td>65/159</td>
</tr>
<tr>
<td>(Interview response rate)</td>
<td>51.4%</td>
<td>100%</td>
<td>91.2%</td>
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<tr>
<td>(Dropout response rate)</td>
<td>58.5%</td>
<td>89.1%</td>
<td>80.6%</td>
</tr>
<tr>
<td>PRODUCIVE</td>
<td>35/69</td>
<td>90/90</td>
<td>65/159</td>
</tr>
<tr>
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<tr>
<td>(Dropout response rate)</td>
<td>58.5%</td>
<td>89.1%</td>
<td>80.6%</td>
</tr>
</tbody>
</table>

### Notes:
* Interview response rate = productive (producible + unproductive)
** Survey response rate = productive (productive + unproductive + unclear eligibility)
A25. Activity monitoring leaflet

What is the Actigraph activity monitor?

The activity monitor is a small, lightweight device that is worn around the hips on a belt. It is designed to measure physical activity by measuring and recording all your child's movements. The activity monitor contains a sensor that moves up and down when your child moves. The sensor is inside the activity monitor.

How should the activity monitor be worn?

The activity monitor is worn on a belt, and it should be positioned on top of the right hip (the 'body part of the hip'). The activity monitor should be fitted snugly but comfortably. Children may also be wearing a monitor and we do not want them to get mixed up. Please do not place the sticker of the monitor on your child's clothing.

How do I find out more about this part of the study?

This part of the study will be further explained in the information included with the activity monitors. For any questions or concerns, please call Dr. Jane Smith on 0800 0123 4567.

Thank you for your help.
**When should my child start wearing the activity monitor?**

Your child should start wearing the activity monitor on the morning after you receive it. It doesn’t matter which day of the week your child starts on. The activity monitor is pre-programmed to turn on automatically at 6am in the morning of the second day after it is posted out. Unless the monitor has been delayed in the post, this should be the morning after you receive it.

If you think your monitor has been delayed in the post, this is fine. Your child should still start to wear it on the morning after it is received as normal. We will know from the timesheet when your child actually started wearing it. The monitor is not programmed to turn off on a particular date so it should remain on for 7 days (even if there is a delay receiving it).

**At what times should my child wear the activity monitor?**

The activity monitor should be worn every day for 7 continuous days. It should be put on first thing in the morning as soon as your child gets up and worn until your child goes to bed. The activity monitor should not be worn during swimming or when your child is having a bath or shower. However, the monitors are shower proof so it doesn’t matter if they get a little bit wet in the rain. The monitors are robust so don’t worry about them getting damaged during your child’s usual activities even if this includes things like contact sports (e.g. rugby). It is important for us to measure your child’s activity during these times. Equally, wearing the monitor during activities like these should not injure your child or other children. However, if you are concerned about this, it is fine to ask your child to remove the monitor for example during contact sports. We would like your child to behave just as they would normally.

**What is the timesheet for?**

You will be sent a timesheet and asked to keep a record of the dates that the activity monitor is worn, the time that the activity monitor is put on in the morning and taken off at night and any periods that the monitor was not worn for any reason. In addition, any periods spent swimming or cycling should be recorded on the timesheet.

We want to record the time your child has spent swimming as this is the only kind of physical activity for which the monitor cannot be worn. We also want to record the time your child has spent cycling because this kind of activity cannot be measured very accurately by the monitor (though it should still be worn during cycling). We would also like you to indicate whether or not the week that your child wore the activity monitor was a typical week in terms of their physical activity.

**What about when my child is at school?**

If your child receives their activity monitor during term-time please encourage your child to wear it at school. We hope that most teachers will be happy for children to wear the monitors at school. If your child’s class teacher is not willing to have your child wearing the monitor, you should fill in the relevant details on the letter, including your child’s activity monitor number when you can find this on the back of the activity monitor or on the timesheet. We understand that you may not always know if your child has taken the activity monitor off when they are at school. It would be helpful if you could ask your child if they took the activity monitor off at school for any reason, and record this on the timesheet. If your child receives their activity monitor outside term-time, they should still start to wear the monitor straight away. Please do not wait until your child goes back to school to start wearing the monitor. You don’t need to give the letter to the teacher if your child is not at school during the 7-day monitoring period.

**When should I return the activity monitor and completed documents?**

The activity monitor, belt and completed timesheet must be returned as soon as possible after the 7-day monitoring period is over. Enclosed is a pre-paid envelope to send them back in. You do not need a stamp. It is very important that the activity monitor is returned promptly. This is because we only have a limited number and the monitor will be sent to another family.

Please try not to lose or damage the activity monitor. However, if you do lose or damage the monitor, please call Carly Rich on 0830 030 4124 (free phone). We will not charge you to replace or repair it. We would still like you to return the monitor even if it is damaged.
A25. Activity monitoring leaflet in Welsh language

Plentanyl y Ganrif Nwydd

Arolwg 7 Oed: Monito'r Gweithgaredd Corfforol

Gyfyngedig a bydd y monitor yn cael ei anfon at deulu arall.

Gweithgaredd yr ganrif newydd

Beth fydd yn digwydd i'r wybodaeth a gasglwyd ar y monitor gweithgaredd a'r dafon amser?

Bydd y wybodaeth yn cael ei ddisgrifio'n gyffredinol gan yr unol & Ddeddf Ddogeau Data. Bydd y wrahsyddau a nodoli'r ganrif newydd y bydd gan yr EIU heddau ac mwy o fwyd yna cael ei ryddhau mewn unrhyw ffordd fel bod modd eich adnabod.

Beth yw'r monitor gweithgaredd Actiograph?

Dyfais Fach ysaf y monitor gweithgaredd sy'n cael ei gwneud ar wmpas o gwpasau'r diuniau. Cafodd ei llunio i lawr i'r monitor gweithgaredd o'i ffeithio fel ddod i symud o eich plentyn.

Mae'r monitor gweithgaredd yn cynnwys ddyng sy'n symud i dyn i'w lwyddo pan fydd ei chwarae'r monitor gweithgaredd yna mewn unrhyw ffordd fel bod modd eich adnabod.

Sut mae cael gwybod o ddwy am ran hon y astudiaeth?

Mae mewn gyfrif ar y monitor gweithgaredd ac mewn yr amser ddisgrifoedd yr unol & Ddeddf Ddogeau Data. Bydd y monitor gweithgaredd wedi'i dyn i gyfrif ar yr unol & Ddeddf Ddogeau Data.

Diosgl i chi am eich cynorth
Appendix

Pryd ddyliwyd fy mhlintyn ddechrau gwisgo'r monitor gweithgaredd?

Dyli ei chwarae a chwarae ddechrau gwisgo'r monitor gweithgaredd yn yne bore ar ôl ei dderyni.

Os bydd rhag meddal bod ei chwarae wedi cael ei ddechrau i lawr y post, peidio â phnoeon. Dyli ei chwarae ddechrau ei chwarae gyda phnoeon i lawr o â ei dderyni fel arfer. Bydd y monitor ychydig amser o'r monitor ddyliwyd ei chwarae gweithgaredd

Ar ba adegau ddyliwyd 'ymhlintyn wisgo'r monitor gweithgaredd?

Dyli ei gwybod gyda'i gilydd i ddweud yr ymateb i'r arwydd o wybodaeth a rhaid i chi gweithgaredd iawn y broblem. Dyli ei chwarae ddyliwyd gyda'i gilydd i ddweud yr ymateb i'r arwydd o wybodaeth a rhaid i chi gweithgaredd iawn y broblem.

Ar gyfer Beth mae'r dafarn amser?

Bydd rhag meddal bod ei ddechrau ei chwarae gyda phnoeon i lawr o â ei dderyni fel arfer.

Beth pan fydd fy mhlintyn yn yr ysogol?

Os bydd eich chwarae'n derbyn yr monitor gweithgaredd ybydd eich chwarae'n derbyn yr monitor gweithgaredd ybydd eich chwarae'n derbyn yr monitor gweithgaredd.

Pryd ddyliwyd i ddychwyn y monitor gweithgaredd a'r dogfonws ar ôl ei llawn?

Rhad i chi ddychwyn ddyliwyd ei chwarae ddyliwyd y monitor gweithgaredd y bydd eich chwarae'n derbyn yr monitor gweithgaredd ybydd eich chwarae'n derbyn yr monitor gweithgaredd a'r dogfonws ar ôl ei llawn.

ac amser ei chyfun y nos ac amser gwybodaeth pannai nad oedd y monitor ychydig amser unig yser y monitor gwybodaeth pannai nad oedd y monitor.
A26. Activity monitoring timesheet

Summary of key points

Your child should wear the monitor:
- On all days except the weekend.
- On the left arm or right leg.
- On the right arm or left leg.
- On the right arm or left leg.
- On the left arm or right leg.
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<table>
<thead>
<tr>
<th>Date</th>
<th>Time put in morning</th>
<th>Time taken off at night</th>
<th>How many minutes spent exercising</th>
<th>How many minutes spent cycling</th>
<th>How many additional minutes not worn (i.e., they forgot, did not want to wear it)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/05/08</td>
<td>7:45am</td>
<td>8:30pm</td>
<td>0</td>
<td>65</td>
<td>45</td>
</tr>
</tbody>
</table>

Was this week typical for your child in terms of their usual activity? Yes / No

If NO, why not? (e.g., spanned strike on day 2, not at school)

---
A26. Activity monitoring timesheet in Welsh language
## Taflen Amser

<table>
<thead>
<tr>
<th>Enghraifft</th>
<th>Diwrnod 1</th>
<th>Diwrnod 2</th>
<th>Diwrnod 3</th>
<th>Diwrnod 4</th>
<th>Diwrnod 5</th>
<th>Diwrnod 6</th>
<th>Diwrnod 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dyddiad</td>
<td>10/05/08</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amser gwisgo’r monitor yn y bore</td>
<td>7:45 a.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amser fynnu’r monitor yn y nos</td>
<td>8:30 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faint o funudau a drefiwyd yn nofio</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faint o funudau a drefiwyd yn becio</td>
<td>65</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faint o funudau ychwanegol heb ei wisgo (h.y. anghofio, dim elsiu ei wisgo)</td>
<td>45</td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

A ceddi hon yng ngwlad niwyd ychydig o’r ysgol, plentyn o ran gwelli a niwyd yr arlunydd? Cedd / Nac cedd?

Os nad ceddi, pan? (e.e. wedi troi ffrind ar diwrnod 3, heb fynd i’r ysgol) .........

..............................................................................................................
A27. Activity monitoring letter to class teacher

Dear ......................................................

My child: ..................................................

is taking part in the Age 7 Survey of the Child of the New Century study.

This is an important national survey which is exploring what it is like to grow up in the 21st Century by following around 19,000 children born in the UK in 2000/2001. The study is run by the Centre for Longitudinal Studies, a research centre in the Institute of Education, based at the University of London. The interviews are being carried out by the National Centre for Social Research (NatCen), an independent research organisation. Child of the New Century is paid for by the government’s Economic and Social Research Council (ESRC) and other government departments from all countries of the UK.

We have already taken part in the interviews for this study. The study also involves collecting information about my child’s physical activity over a period of 7 days using an activity monitor. The activity monitor is a small, lightweight device that is worn on a belt, and should be positioned on top of the right hip. This part of the study is being carried out in collaboration with researchers at the Institute of Child Health (ICH), University College London.

I would like to let you know that my child is wearing an activity monitor for 7 days for this research project. It is important that the monitor is worn at all times, including when he or she is at school. The only times the monitor should not be worn is during activities such as swimming, bathing or showering when the monitor will get wet. The monitors are robust and can be worn during things like contact sports (e.g. rugby). They should not get damaged or injure my child or other children. I have indicated below whether or not I wish my child to remove the monitor during activities such as contact sports. However, if you or the school are concerned about this, it is fine to ask my child to remove the monitor during contact sports.

I wish my child to remove the monitor during contact sports: YES/NO (please delete one)

My child’s activity monitor number is

Thank you for your co-operation

Name ..................................................................................................................

Signed ............................................................................................................ Date ........................................

If you would like to know more about the Child of the New Century study, please contact the Centre for Longitudinal Studies on 0800 092 1250 (free phone), or if you have any queries on the physical activity monitor please contact Carly Rich at the Institute of Child Health on 0800 030 4124 (free phone).
A27. Activity monitoring letter to class teachers in Welsh language

Plentyn y Gannrif Newydd
Arolwg 7 Cied

Monitro Gweithgarwch Corfforol
Llythyr i'r Athro Dosbarth

Arrwyl ..........................................................

Mae fy nhlentyn: ..............................................

yn cymryd rhan yn y Arolwg 7 Cied o dan astudiaeth Plentyn y Gannrif Newydd.

Mae hon yn arolwg cenedlaethol pwysig sy’n archwilio sut beth yw pifio yr y 21ain Gannrif dwy olwydd
19,000 o blant a gafodd eu geni yn y DU yn 2000/2001. Mae’r astudiaeth yn cael ei phenfro gan y
Gannolfan Astudiaethau Hydredol, sef canllaw ymchwil o fedyn y Sefydliad Addysg, sydd wedi'i sello
yn Mhrifysgol Llundain. Cynhelir y cyfwioliaid gan yr Gannolfan Genodlaethol Ymachwili Gymdeithasol
(NatCen), corff ymachwi annibynnol. Teir am Plentyn y Gannrif Newydd gan Gwyngor Ymachwili
Economedd a Chymdeithasol y Llywodraeth (ESRC) ac adranau Ifodydraeth eraill ymhob un o
wleidydd y DU.

Rydym eisoes wedi cymryd rhan yn y cyfwioliaid ar gyfer yr astudiaeth hon. Mae’r astudiaeth hefyd
yn cynnwys cysgu gwyboethaeth am weithgarwch corfforol fy nhlentyn dros gyfnod o 7 diwedd ddwy
ddedynydol monitor gweithgarwch. Mae’r monitor gweithgarwch yn ddifyais ysgafn ‘ach a gaff ei
gwigo ar wregis, a ddyli a fasoli ar ben ucha’r glun dde. Mae’r rhan hon o’r astudiaeth yn cael ei
chymnau iawn cydweithrediad ag ymachwiliwr y Sefydliad lechyd Plant (ICCH), Coleg Prifysgol
Llundain.

Dymunaf roi gwybod ichi fyd fy nhlentyn yn gwigo monitor gweithgarwch am 7 diwedd ar gyfer
prosiect ymachwili hwn. Mae’n bwysig bod y monitor yn cael ei wigo’n gyson, gan gynnwys pan fydd fy
nhlentyn yn yr ysgol. Yn unig oedfa pan na dyliad gwigo’r monitor yw’r ysgol wedi gwigo’r
rheol ac a defnyddio nhlentyn i ni phlan i eraill. Rwyl wedi cryfelu isod a dynnu i’r plentyn ddigos
ymonitor ysgol i ni ddechrau eu cydweithrediad fel chwaraeon cyffred. Fodd bynnag, os o ych chi neu’r
ysgol yn prydaru ynglŷn â hyn, mae’n dderbynol gofyn i’r plentyn ddisgo y monitor ychwanegol
y cyffred.

Rwyl am i’r plentyn ddigos y monitor y chwaraeon cyffred: YDWNAC YDW (cyllwch un)

Rhif monitor gweithgarwch

fy nhlentyn yw

Diolch am eich cydweithrediad

Enw ..........................................................
Child of the New Century - Age 7 Survey
Physical Activity Monitoring

Thank you very much for your help with this important part of the study.

Please find enclosed your physical activity monitor pack containing:

1. Information leaflet - please take some time to read through this
2. Physical activity monitor and belt
3. Timesheet for you and your child to complete
4. Teacher letter for you to fill in and give to your child's class teacher (if your child is at school during the 7-day monitoring period)
5. Pre-paid envelope for posting back the monitor and completed documents

Your child should start wearing the activity monitor tomorrow morning, and continue to wear it every day for 7 days.

Please return the activity monitor, belt, and completed timesheet in the pre-paid envelope as soon as possible after the 7 days. We will then send your child a certificate summarising their activity levels.

If you or your child no longer wish to take part in the activity monitoring, please return the monitor and belt in the pre-paid envelope provided. If the monitor is lost or damaged we will not charge you to replace or repair it, but please let Carly Rich know on 0800 030 4124 (free phone).

If you have any other questions or would like further information about this part of the study please call Carly Rich on 0800 030 4124 (free phone).

Yours sincerely,

Professor Heather Joshi OBE
Study Director

Professor Carol Dezateux
UCL, Institute of Child Health

Carly Rich
UCL, Institute of Child Health
A28. Activity Monitoring covering letter in Welsh language

Anwyl

Plantyn y Ganrif Newydd - Arolwg 7 Oed
Monitro Gweithgarwch Corfforol

Diolch yn fawr am eich cymorth gyda’r rhan bwysig hon o’r astudiaeth.
Fe welwch yn amgadeig eich pecyn monitro gweithgarwch corfforol, yn cynnwys:
1. Tafien gywbyodaeth – byddwchystal â chymryd amser i fynnw cip drwy hon
2. Monitor a gwregys gweithgarwch corfforol
3. Dalon amser i chi a’ch plentyn ei chwibhau
4. Llythrennau a chyflwr ar-i’r rhan dwbl oedd eich plentyn (os bydd eich plentyn yn yr ysgol, yn ystod yr 7 diwrnod monitro)
5. Amlen ragadledig i bosiol’n ôl y monitor a’r doglledau a gefodd eu llenwi

Dylai’ch plentyn ddechrau gwisgo’r monitor gweithgarwch corfforol fore yfory a dal i’w wisgo bod dydd am 7 diwrnod.

Byddwchystal â dychweil y monitor gweithgarwch, y gwregys a’r ddalen amser a gefodd ei llenwi yn yr amlen ragadledig cyn gyrryd â phosib ar ôl diweddi 7 diwrnod. Byddwn wedyn yn anfon i eich plentyn dystysgrifyn crinioi eu lefelau gweithgarwch.

Os nad ydych chi neu’r plantyn am gynrych rhan mwyaich yn y monitor gweithgarwch, dychwelych y monitor a’r gwregys yn yr amlen ragadledig a darparwch. Os aiff y monitor ar gofi neu os caf ei ddifirol, ni fyddwn yn oddi âs am ei ddiwedd neu ddarparu un orr â eil le, ond a wnechw chi roi gywyd i Carly Rich ar 0800 030 4124 (Rhadffon). Os bydd gennych unrhyw gwestiynau eraill neu os hoffech chi wyooeueth bialach am yr rhan hon o’r astudiaeth, ffoniwch Carly Rich ar 0800 030 4124 (Rhadffon).

Yn gywr,

Hannah Jones
Yr Athro Joshi OBE
Cyfenwdd waith yr Astudiaeth

Carly Rich
Yr Athro Carol Dezaire
UCL, Sefydliad lechyd Plant

Carly Rich
UCL, Sefydliad lechyd Plant
### A29. Calendar

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A30. Frankfort plane card

Figure 1: Frankfort plane card

1 MCS4
Figure 2 Measuring children's height

1. Make sure head in Frankfort plane
2. Apply gentle upward pressure

STRETCH