Millennium Cohort Study Fourth Survey (Age 7):

Mainstage Draft Questionnaire

Prepared for CLS by National Centre for Social Research

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Centre for Longitudinal Studies

Institute of Education University of London



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OTHER DATA COLLECTION INSTRUMENTS FOR COHORT CHILD (NOT INCLUDED IN THIS DOCUMENT)

CHILD SELF-COMPLETION

COGNITIVE ASSESSMENTS:

STORY OF SALLY AND ANNE BRITISH ABILITY SCALES – WORD READING NFER Nelson – PROGRESS IN MATHS 7 BRITISH ABILITY SCALES – PATTERN CONSTRUCTION

PHYSICAL MEASUREMENTS:

HEIGHT, WEIGHT AND WAIST CIRCUMFERENCE, BODY FAT PERCENTAGE, ACTIGRAPH (ACTIVITY MONITOR)

HOUSEHOLD DEMOGRAPHICS (HHQre)

ONE RESPONDENT PER HOUSEHOLD

SERIALNO

Serial Number Range: 1..99999997

COUNTRY

INTERVIEWER: CODE COUNTRY

- 1 England
- 2 Wales
- 3 Scotland
- 4 NI

[Don't Know and Refusal are not allowed]

HSTR

**** START OF HOUSEHOLD QRE ****

1 Press 1 and <Enter> to continue.

INTD

TODAY'S DATE.

INTERVIEWER: AMEND IF NOT CORRECT [Don't Know and Refusal are not allowed]

ADSA

INTERVIEWER CODE: WAS THE COHORT MEMBER ([^FF.name of cohort child(ren)]) LIVING AT THIS ADDRESS (AS THEIR MAIN ADDRESS) AT THE LAST INTERVIEW? CONSULT SAMPLE INFORMATION SHEET

INTERVIEWER: IF THE COHORT MEMBER ([^FF.name of cohort child(ren)]) HAD TWO ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN ON THE SAMPLE INFORMATION SHEET WILL BE THEIR LAST MAIN ADDRESS.

- 1 Yes
- 2 No

```
IF NOT same address as at last interview [ADSA = 2]
| ADSM
| INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT
| MEMBER ([^FF.name of cohort child(ren)])?
| NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER
| INCLUDE E.G. THE CHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH
| GRANDPARENTS, ETC...
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008) | 1 Yes 1 2 No | MOYR Our records show that the Cohort Member ([^FF.name of cohort child(ren)]) was not I living at this address at the last interview [^On date of last interview]. When did the Cohort Member ([^FF.name of cohort child(ren)]) move out of the address he/she was | living at [^On date of last interview]? INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW -AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's ([^FF.name of cohort | child(ren)]) main address? INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT ADDRESS ON I SAMPLE INFORMATION SHEET AT LAST INTERVIEW, ENTER DATE COHORT | MEMBER MOVED OUT OF ADDRESS ON SAMPLE INFORMATION SHEET. IF COHORT MEMBER NEVER LIVED AT ADDRESS ON SAMPLE INFORMATION SHEET, I CODE 9997 | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9> I INTERVIEWER: FIRST ENTER YEAR | Range: 1950..9997 ١ **I MOMN** Our records show that the Cohort Member ([^FF.name of cohort child(ren)]) was not I living at this address at the last interview [^On date of last interview]. When did the Cohort Member ([^FF.name of cohort child(ren)]) move out of the address he/she was living at [^On date of last interview]?' ١ INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW -AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK: When did address at last interview stop being the Cohort Member's ([^FF.name of cohort child(ren)]) main address? ١ | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9> I NOW ENTER MONTH MOVED FROM THAT ADDRESS | 01 January | 02 February 1 03 March 1 04 April May 1 05 1 06 June

1 07

1 08

1 09

July

1 10 October

August September

| 11 November | 12 December | END OF FILTER

AINT

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.

1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS BCHK - BFUL FOR EACH COHORT CHILD

BCHK Does [^FF.name of cohort child] (still) live here? Yes 1 2 No IF cohort child does NOT live here [BChk = 2]| BWHP What happened to [^FF.name of cohort child]? INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS I THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL I LIVING IN HOUSEHOLD. 1 1 deceased long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY) 1 3 lives in a different household | 95 Other (PLEASE SPECIFY) | IF long term absence or other reason for absence [Bwhp = 2, 95] II**IIBWHS** | | INTERVIEWER: ENTER OTHER ANSWER | | String60 III END OF FILTER \mid *IF cohort child deceased* [Bwhp = 1] $| \cdot |$ 1 | BDCY I I'm very sorry that [^FF.name of cohort child] has passed away. I just need to check, when | | did [^FF.name of cohort child] die? III I ENTER YEAR | | IF RESPONDENT UNSURE OF MONTH SEE HELP < F9> | | Range: 1950..2050

```
| | BDCM
| \cdot |
I | ENTER MONTH
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
1 | 03 March
II 04 April
1 | 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
| | 10 October
1 | 11 November
| | 12 December
II
\mid IF cohort child lives in different household [Bwhp = 3]
II
| | BADD
II
| | INTERVIEWER INSTRUCTION:
| | Ask & record on ARF address of twin/triplet who moved
| | 1 Press 1 and <Enter> to continue.
II
| | BLAT
II
| | INTERVIEWER INSTRUCTION:
| | Tell respondent may need to collect twin/triplet info later
| | 1 Press 1 and <Enter> to continue.
| END OF FILTER
END OF FILTER
ASK QUESTIONS BCOR TO BFUL COHORT CHILD IF STILL LIVES IN HHLD (BChk = 1)
BCOR
```

INTERVIEWER ASK:

Can I just check that [^FF.name of cohort child] is the correct first name, that [^FF.name of cohort child] is a [^FF.boy/girl/male/female] and that [^his/her] date of birth is [^FF.DOB]? 1 Yes, all correct

2 No

II

```
IF NOT all correct [BCor = 2]
| BHCH
Is [^FF.name of cohort child] the correct first name?
INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN
```

```
1 1 Yes
1 2 No
I END OF FILTER
| IF NOT all correct or name not correct | [Bcor<> 1 AND BHCh <> 1]
| | BNAM
| | [^I would like to ask you a few details about each person in your household.
| | Starting with/ Now thinking about [^FF.name of cohort child] | What is his/her first name?
I | WRITE IN:
| | String20
| | [Don't Know and Refusal are not allowed]
I END OF FILTER
| BSCH
| Is [^Cohort child's name] a [^FF.boy/girl/male/female]?
1 1 Yes
1 2 No
| IF NOT all correct or sex not correct | Bcor<> 1 AND BSCh <> 1]
| BSEX
| INTERVIEWER: ASK OR CODE [^Cohort child's name]'s SEX
1 1 Male
| 2 Female
| BDCH
| Can I check, is [^Cohort child's name]'s date of birth [^FF.DOB]?
1 1 Yes
1 2 No
| END OF FILTER
| IF NOT all correct or date of birth not correct [Bcor<> 1 AND BDCh <> 1]
1 | BDOB
| | And what is [^Cohort child's name]'s date of birth?
| | [Don't Know and Refusal are not allowed]
II
I END OF FILTER
| BFUL
| Can I check, does [^Cohort child's name] live here all the time (or does
| [^he/she] also live somewhere else)?
INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
I - CHILD LIVING WITH ANOTHER PARENT
| E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK.
```

```
INTERVIEWER: 'LIVES SOMEWHERE ELSE' DOES NOT INCLUDE
I - CHILD STUDYING AWAY FROM HOME
            Yes - lives here all the time
1 2 No - also lives somewhere else
END OF FILTER
REPEAT QUESTIONS PCHK - PFUL FOR EACH PERSON PRESENT IN HOUSEHOLD AT
PRIOR INTERVIEW
PCHK
Does [\^name of person] (still) live here?
IF NO, PROBE: Can I just check, does [\( \)name of person \( \) live here some of the time, even if it's
for only one or two days a week?
([\name of person], [\name of birth], [\name of 
IF NEVER LIVED HERE, CODE 'No'
INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD
     - PERSON WORKING AWAY FROM HOME
     - CHILD/ADULT STUDYING AWAY FROM HOME
     - PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME
1 Yes
2 No
[Don't Know and Refusal are not allowed]
IF person does not live here [PChk = 2]
| PWHP
| Can I check, what happened to [name of person]?
           deceased
1 2 long term absence (ie 6 months or more) eg hospital, army, prison
1 3 Lives somewhere else (include moved out, never lived at this address, relationship ended)
1 4 never lived in this household / duplicate person/ not a person (PLEASE SPECIFY)
1 95 Other (PLEASE SPECIFY)
| IF never lived here, or other reason
                                                                                        [Pwhp = 4, 95]
II
| | PWHS
II
| | INTERVIEWER: ENTER OTHER ANSWER
| | String60
II
| END OF FILTER
| IF person is deceased [Pwhp = 1]
```

```
| | PDCY
I I'm very sorry that [^name of person] has passed away. I just need to check,
| | when did [^he/she] die?
II
I I ENTER YEAR
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
| | PDCM
II
I | ENTER MONTH
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
1 | 03 March
II 04 April
11 05 May
1 | 06 June
11 08 August
1 | 09 September
| | 10 October
| | 11 November
| | 12 December
II
I END OF FILTER
IF long term absence, lives in a different household, or other reason [Pwhp = 2, 3, 95]
| | PSPY
| | When did [\^name of person] stop living with [\^Cohort child's name or twins names etc]?
| |
I I ENTER YEAR
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
II
| | PSPM
[ \ (When did [\^name of person] stop living with [\^Cohort child's name or twins names etc]?)
I | ENTER MONTH
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
11 03 March
II 04 April
1 | 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
1 | 10 October
```

```
| 11 November| 12 December| || END OF FILTER| END OF FILTER
```

ASK PCOR TO DAGE IF PERSON STILL LIVES IN HOUSEHOLD [PChk = 1]

PCOR

| 1 Yes | 2 No

| | DSEX

| | 1 Male | | 2 Female

| END OF FILTER

II

II

1

```
INTERVIEWER ASK:
Can I just check that [\^name of person] is the correct first name, that [\^name of person] is a
[^boy/girl/male/female] and that [^his/her] date of birth is [^date of birth]?
1 Yes, all correct
2 No
IF NOT all correct [PCor = 2]
| PNCH
| Is [^name of person] the correct first name?
INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN
1 1 Yes
1 2 No
| IF NOT all correct or name not correct | [PCor <> 1 AND PNCh <> 1]
| DNAM
I [^INTERVIEWER: ENTER RESPONDENT`S FIRST NAME - ASK IF
| NECESSARY/ And what is the first name of the next person in your
I household?] What is his/her first name?
| String20
| END OF FILTER
| PSCH
```

Is ['name of person] a ['boy/girl/male/female]?

| | [Don't Know and Refusal are not allowed]

| IF NOT all correct or sex not correct [PCor <> 1 AND PSCh <> 1]

| | INTERVIEWER: ASK OR CODE [^name of person] 's SEX

```
| PDCH
| Can I check, is [^name of person] 's date of birth [^date of birth]?
1 2 No
| IF NOT all correct or date of birth not correct [PCor <> 1 AND PDCh <> 1]
| | DDOB
| | And what is [\^name of person]'s date of birth?
| | IF don't know date of birth [DDOB = DONTKNOW]
I I I
| | | DAGE
| | | Do you know [\^name of person]'s age last birthday?
| | | ENTER AGE OR <Ctrl+K> FOR DON'T KNOW
| | | Range: 0..997
I I I
I I END OF FILTER
\prod
I END OF FILTER
END OF FILTER
PELS
Can I just check, are there any other adults or children who live here all of the
time or some of the time, even if it is only one or two days a week?
INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
  - CHILD STAYING WITH ANOTHER PARENT
       E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK
INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD
  - PERSON WORKING AWAY FROM HOME
  - CHILD/ADULT STUDYING AWAY FROM HOME
  - PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME
1 Yes
2 No
[Don't Know and Refusal are not allowed]
IF there are others who live here [PEls = 1]
IF there are others who have lived here excluding those present at last interview
      (and not already asked about)
Τ
II
| | PBEF
| | Is this someone who lived here before?
I | KEY IN NUMBER OF PERSON
| | [^list of people not in household at previous interview]
```

1 | 97. Not someone listed above

```
| | Range:0..97
| |
| END OF FILTER
|
END OF FILTER
```

IF ANYONE ELSE LIVES HERE [PEls = 1] REPEAT QUESTIONS DNAM TO DAGE

REPEAT PRBC TO PFUL FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT CHILD)

PRBC

(Can I check), is [^Cohort child's name or twins names etc] [^name of person] 's [^feed forward relationship]?

1 Yes 2 No IF disagree with relationship given in prior interview [PRBC = 2]

| **PREB** | SHOW CARD A1

What is [^name of person]'s relationship to [^Cohort child's name or twins names etc]?

INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is [^Cohort child's name or twins names etc]'s ...?

I CODE ONE ONLY

NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING

- l 01 Husband/Wife
- 1 02 Partner/Cohabitee
- 1 03 Natural son/daughter
- 1 04 Adopted son/daughter
- 1 05 Foster son/daughter
- 1 06 Step-son/ step-daughter/ Child of (current/previous) partner
- 1 07 Natural parent
- 08 Adoptive parent
- l 09 Foster parent
- 1 10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
- | 11 Natural brother/Natural sister
- | 12 Half-brother/Half-sister
- | 13 Step-brother/Step-sister
- | 14 Adopted brother/Adopted sister
- | 15 Foster brother/Foster sister
- | 16 Grandchild
- | 17 Grandparent
- 1 18 Nanny/au pair
- 1 19 Other relative
- | 20 Other non-relative
- l 96 Self

END OF FILTER

```
PRRC
(Can I check) is [name of this person] [name of first/second etc person on hhld grid]'s
  [^feed forward relationship]?
1 Yes
2 No
IF disagree with relationship given in prior interview [PRRC = 2]
| PRER
I SHOW CARD A1
What is [name of this person]'s relationship to [name of first/second etc person on hhld grid]?
| INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [name of person] is
I [name of first/second etc person on hhld grid]'s ...?
I CODE ONE ONLY
| NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
| 01 Husband/Wife
1 02 Partner/Cohabitee
1 03 Natural son/daughter
| 04 Adopted son/daughter
1 05 Foster son/daughter
      Step-son/ step-daughter/ Child of (current/previous) partner
1 06
1 07
      Natural parent
1 08
     Adoptive parent
1 09
     Foster parent
1 10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
     Natural brother/Natural sister
| 11
| 12 Half-brother/Half-sister
      Step-brother/Step-sister
1 13
I 14
      Adopted brother/Adopted sister
1 15 Foster brother/Foster sister
l 16 Grandchild
| 17 Grandparent
| 18 Nanny/au pair
      Other relative
| 19
| 20 Other non-relative
 96 Self
END OF FILTER
IF Age is greater than 15 and less than 75 [Page > 15 AND PAge < 75]
| PJOB
Is [name of person] currently in paid work?
| NOTE: IF ON LEAVE, CODE 'Yes'
1 1 Yes
I 2 No
END OF FILTER
```

IF NEW RESIDENT (NOT PRESENT AT SWEEP 1 OR SWEEP 2), BUT NOT A CHILD BORN SINCE

LAST INTERVIEW (FF.Inhh <> 1 OR FF.Inhh2 <> 1) AND (Pdob < Lind) | PSTY When did [name of person]'s current period of living here with [^Cohort child's name or I twins names etc] start? I ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9> | Range: 1900..2050 | PSTM I (When did [name of person]'s current period of living here with [^Cohort child's name or twins | names etc] start?) **I ENTER MONTH** | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9> | 01 January 1 02 February 1 03 March | 04 April 1 05 May | 06 June 1 07 July 1 08 August 1 09 September 1 10 October | 11 November 1 12 December **END OF FILTER**

PFUL

Can I check, does [name of person] live here all the time (or does [^he/she] also live somewhere else?)

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES

- CHILD STAYING WITH ANOTHER PARENT

E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD

- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME
- 1 Yes lives here all the time
- 2 No also lives somewhere else

PGRD

INTERVIEWER CODE: Who completed the household grid?

CODE ONE PERSON NUMBER ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

MNCR

Can I check, who has the main responsibility for caring for [^Cohort child's name or twins names etc]?

CODE ONE ONLY

Show list of names and person numbers of those on household grid (up to 25 names)

[Don't Know and Refusal are not allowed]

ASK MRAW TO MRAB ABOUT PERSON SELECTED FOR MAIN INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF PARTNER NEEDS TO DO MAIN INTERVIEW INSTEAD).

DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID

MRAW

```
INTERVIEWER ASK OR CODE:
Is [^name of MAIN RESPONDENT] living away from home at the moment?
1 Yes
2 No
[Don't Know and Refusal are not allowed]
IF living away from home [MrAw = 1]
I MRUN
INTERVIEWER ASK OR CODE:
How long will [\^name of MAIN RESPONDENT] be away?
I INTERVIEWER:
- ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE
     FIELDWORK PERIOD
- SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK
     BECOMES ELIGIBLE FOR A PROXY INTERVIEW
1 Away until after the end of the fieldwork period
 2 Returns during fieldwork period
[Don't Know and Refusal are not allowed]
END OF FILTER
IF NOT away from home during entire fieldwork period [MrUn <> 1]
| MRAB
| Is [^name of MAIN RESPONDENT] capable of doing an interview?
```

```
| INTERVIEWER:
| - CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT
| PRESENT
| - CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED
| INTERVIEWER:
| NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE
| NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY
| INTERVIEW.
| 1 Yes
| 2 No - interpreter required
| 3 No - incapacitated
| [Don't Know and Refusal are not allowed]
| END OF FILTER
```

ASK PRAW TO PRAB ABOUT PERSON SELECTED FOR PARTNER INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF NEEDS A PROXY INTERVIEW)

```
PRAW
INTERVIEWER ASK OR CODE:
Is [^name of PARTNER] living away from home at the moment?
1 Yes
2 No
[Don't Know and Refusal are not allowed]
IF living away from home
                      [PRAW = 1]
| PRUN
I INTERVIEWER ASK OR CODE:
How long will [\^name of MAIN RESPONDENT] be away?
I INTERVIEWER:
- ESTABLISH IF ['name of person] WILL RETURN BEFORE THE END OF THE FIELDWORK
     PERIOD
I - SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK
    BECOMES ELIGIBLE FOR A PROXY INTERVIEW
    Away until after the end of the fieldwork period
1 2 Returns during fieldwork period
[Don't Know and Refusal are not allowed]
END OF FILTER
IF NOT away from home during entire fieldwork period [PRUN <> 1]
Ι
| PRAB
Is [^name of PARTNER] capable of doing an interview?
I INTERVIEWER:
- CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT
```

PRESENT
- CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED
|
INTERVIEWER:
NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE
NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY
INTERVIEW.
1 Yes
2 No - interpreter required
3 No - incapacitated
[Don't Know and Refusal are not allowed]
|
END OF FILTER

COMS

INTERVIEWER CODE:

The computer has selected the following for interview:

Main interview: [^name of person] Partner interview: [^name of person]

You can accept this selection, or override it so that the PARTNER ([^name of person]) does the Main interview.

- 1 Accept computer selection
- 2 Select Partner for Main interview

DO NOT ASK LANGUAGE QUESTIONS LANO TO OLAW IF

- PARTNER (AND MAIN RESPONDENT) ARE SAME AS AT PREVIOUS INTERVIEW, AND
- ENGLISH ONLY SPOKEN IN HOUSEHOLD AT PREVIOUS INTERVIEW

I.E. WE ASK ALL OTHER HOUSEHOLDS

```
IF Country = Wales [HHQre.Country = 2]
| LANO
Which languages are spoken at home?
| PROBE: What others?
LCODE ALL THAT APPLY
| 01
     Welsh
1 02 Gaelic
1 03
     Urdu
| 04 Punjabi
| 05 Gujarati
1 06
     Hindi
1 07
     Bengali
1 08
     Sylheti
1 09
     Cantonese
1 10
     Somali
| 11
     Tamil
| 12 Turkish
1 13 Kurdish
1 14
     Arabic
```

```
| 15 English
1 95 Other
[Code maximum 16 out of 16 possible responses]
I
| IF more than one language spoken at home [count at LANO > 1]
| | IF ENGLISH is one of these languages
                                       [LANO = 15]
| | |
| | | LANH
| | | Can I check, which language is usually spoken at home? Is it ...READ OUT...
        mostly English, and sometimes [^other languages / Welsh / Welsh or other languages]
        about half English, and half [^other languages / Welsh / Welsh or other languages]
1112
        mostly [^other languages / Welsh / Welsh or other languages], and sometimes English?
1113
I I I
I | END OF FILTER
II
II
| IF WELSH is one of these languages | [LANO = 01]
IIII
| | | WOLA
| | | Who speaks Welsh?
IIII
| | | 1 Mother/mother figure
| | | 2 Father/father figure
1113 Cohort child
| | | 95 Other household members
[Code maximum 4 out of 4 possible responses]
I I I
I | END OF FILTER
| |
II
| | IF ANYTHING other than English or Welsh is spoken | LANO = 2 - 14, 95 |
I I I
| | | WLAO
| | | Who speaks other non-English languages?
I I I
| | | 1 Mother/mother figure
| | | 2 Father/father figure
| | | 3 Cohort child
111 95 Other household members
| | | [Code maximum 4 out of 4 possible responses]
I I I
I | END OF FILTER
I END OF FILTER
1
ELSE IF Country is NOT Wales [HHQre.Country <> 2]
I HLAN
```

```
| Can I just check - is English the language usually spoken at home?
I IF YES, PROBE: Is that English only, mostly English, or about half English and half another
I language?
IF NO, PROBE: Is that another language only, mostly another language or about half English and
I half another language?
1 1 Yes - English only
1 2 Yes - mostly English and sometimes other language
| 3 Yes - about half English and half other language
4 No - mostly other language and sometimes English
1 5 No - other language(s) only
١
| IF another language spoken at home
                                    [HLan = 2, 3, 4, 5]
| |
I I OLAN
| | Which other language(s) are spoken at home?
| | PROBE: What others?
I | CODE ALL THAT APPLY
1 | 01
       Welsh
1 | 02
       Gaelic
1 | 03
       Urdu
1 | 04
       Punjabi
1 | 05
       Gujarati
       Hindi
11 06
11 07
        Bengali
| |
   08
       Sylheti
   09
       Cantonese
Somali
| | 10
        Tamil
| | 11
| | 12
        Turkish
1 | 13
        Kurdish
| | 14
       Arabic
1 | 95
       Other
[Code maximum 10 out of 15 possible responses]
II
| | IF Other language spoken
                            [OLAN = 95]
I I I
| | | PLAS
I I I
| | | INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
| | | String: 40
I I I
I | END OF FILTER
| |
II
| | OLAW
I Who speaks other languages?
II
I | CODE ALL THAT APPLY
| | 2 Father/father figure
1 | 3 | Cohort child
1 | 95 Other household members
```

```
| [Code maximum 4 out of 4 possible responses]
| END OF FILTER
| END OF FILTER
```

REPEAT QUESTIONS CABR AND CABD FOR EACH COHORT CHILD

CABR

Can I just check, has [^Cohort child's name] spent a continuous period of month or more outside the UK since the last interview [^date of last interview]?

INTERVIEWER: IF CHILD HAS BEEN ON HOLIDAY FOR A MONTH OR MORE OUTSIDE THE UK, CODE YES

```
1 Yes
```

2 No

HHENDA

INTERVIEWER: YOU SHOULD CONDUCT THE FOLLOWING INTERVIEWS:

[^A Main interview with NAME]

[^A Partner interview with NAME]

[^A Proxy partner interview about NAME]

1 PRESS 1 AND Enter TO RECORD CONSENT INFORMATION

CONS

*** CONSENT FORMS ***

INTERVIEWER:

A NUMBER OF SIGNED CONSENTS ARE REQUIRED.

THESE INCLUDE SIGNED CONSENT FOR THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, AND THE PAPER SELF-COMPLETION FOR THE COHORT CHILD.

NEXT YOU WILL BE ASKED IF YOU WANT TO COLLECT ANY OF THESE NOW OR LATER 1 Press 1 and <Enter> to continue.

MNOW

*** CONSENT FORM - MAIN INTERVIEW ***

INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT THE MAIN PARENT INTERVIEW NOW, OR LATER (AT THE START OF THE MAIN INTERVIEW ITSELF).

- 1 Ask for consent for MAIN parent interview NOW
- 2 Ask for consent for MAIN parent interview LATER

```
IF ask for consent NOW [MNow = 1]
| MCON
| *** CONSENT FORM - MAIN INTERVIEW ***
| Consent Form 1 PART A: [^name of person]
| SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
                      ADVANCE LEAFLET
USE LEAFLET:
 USE CONSENT FORM: MAIN RESPONDENT
 CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
 ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
 THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN.
    Signed consent given
| 2 | Signed consent NOT given
| IF signed consent NOT given [MCon = 2]
| |
I I MNOC
\perp
| | *** CONSENT FORM - MAIN INTERVIEW ***
II
| | Consent Form 1: [^name of person]
I INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| | String:60
II
| END OF FILTER
END OF FILTER
```

ASK QUESTIONS PNOW TO PSTP IF THERE IS SOMEONE IN HOUSEHOLD ELIGIBLE FOR PARTNER INTERVIEW

PNOW

*** CONSENT FORM - PARTNER INTERVIEW ***

INTERVIEWER: SIGNED CONSENT IS REQUIRED FOR BOTH THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, THE ACTIVITY MONITOR, AND THE PAPER SELF-COMPLETION.

INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT THE PARTNER INTERVIEW NOW, OR LATER (AT THE START OF THE PARTNER INTERVIEW ITSELF).

- 1 Ask for consent for PARTNER interview NOW
- 2 Ask for consent for PARTNER interview LATER

```
IF ask for consent NOW [PNow = 1]
| PCON
 *** CONSENT FORM - PARTNER INTERVIEW ***
| Consent Form 5 PART A: [^name of person]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
| USE LEAFLET:
                      ADVANCE LEAFLET
  USE CONSENT FORM: MAIN RESPONDENT
CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
  ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
| THEM. ASK THEM TO SIGN.
| CODE WHETHER SIGNED CONSENT WAS GIVEN.
    Signed consent given
    Signed consent NOT given
\mid IF \quad signed \ consent \ NOT \ given \quad [PCon = 2]
| | PNOC
II
| | *** CONSENT FORM - PARTNER INTERVIEW ***
II
| | Consent Form 5: [^name of person]
I INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| | String: 60
| |
| END OF FILTER
END OF FILTER
IF signed consents NOT given for both main and partner interviews [MCon = 2 AND PCon = 2]
| PSTP
INTERVIEWER: NO CONSENT FOR PARENT INTERVIEW
| THE INTERVIEW STOPS HERE!
| Please thank the respondent.
1 Press 1 and <Enter> to continue.
END OF FILTER
```

```
IF signed consent given for either main or partner interview [NOT (MCon = 2 \text{ AND } PCon = 2)]
| CHIM
| *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT
 THE CHILD ASSESSMENTS AND MEASUREMENTS NOW, OR LATER (JUST BEFORE
 THE ASSESSMENTS / MEASUREMENTS THEMSELVES).
| PLEASE RECORD YOUR CHOICE:
1 Ask for consent for child assessments and measurements NOW
1 2 Ask for consent for child assessments and measurements LATER
| IF ask for consent NOW [CHiM = 1]
    ASK FOR EACH COHORT CHILD
II
1 | CHIC
| | *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
| | Consent Form 2: [^Cohort child's name]
| | SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
|  | [^Either MAIN or PARTNER can sign]
I I USE LEAFLET:
                      WHAT WOULD WE LIKE YOUR CHILD TO DO
I USE CONSENT FORM: COHORT CHILD DATA COLLECTION
II
I CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
LI ASK THEM TO SIGN.
I FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
| | CODE ALL THAT APPLY.
      All consents given
| | 01
1 | 02
      Story of Sally & Anne
1 | 03
      Word reading
1 | 04 Progress in Maths
| | 05 Pattern construction
1 | 06 Height
11 07
      Weight
11 08 Waist circumference against skin
1 | 09 Waist circumference over clothing
1 | 10 Body fat percentage
1 | 96 NO consents given
[Code maximum 11 out of 11 possible responses]
| | IF no consents given [CHIC = 96]
I I I
III CHIN
| | | *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
| | | Consent Form 2: [^Cohort child's name]
I I I
```

```
I | END OF FILTER
| END OF FILTER
1
| SNOW
*** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***
INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT AND PLACING
THE PAPER SELF COMPLETION WITH ['Cohort child's name or twins names etc] NOW,
OR LATER (AT THE END OF THE MAIN RESPONDENT INTERVIEW).
| PLEASE RECORD YOUR CHOICE:
1 Ask for consent to place paper self-completion NOW
1 2 Ask for consent to place paper self-completion LATER
\mid IF \mid ask for consent NOW \mid [SNOW = 1]
I | ASK FOR EACH COHORT CHILD
II
| | SCON
II
| | *** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***
| | Consent Form 2: [^Cohort child's name]
| | SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
| | [^Either MAIN or PARTNER can sign]
I USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
I USE CONSENT FORM: COHORT CHILD DATA COLLECTION
I CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD
| | SELF-COMPLETION. IF NECESSARY EXPLAIN IT.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
LL ASK THEM TO SIGN.
I | CODE WHETHER SIGNED CONSENT WAS GIVEN
I | OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT
| | 1 Signed Consent given
1 | 2 | Signed Consent NOT given
| |
II
III
| | | SCINFHA
| | | *** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
| | |
| | | Consent Form 2: [^Cohort child's name]
I I I
| | | INTERVIEWER:
IIII
| | | WRITE ON PAPER QRE:
| | | Name: [^Cohort child's name] Date of birth: [^CM's DoB] Sex: [^CM Sex 1 or 2]
```

MILLENNIUM COHORT STUDY FOURT (September 2008)	TH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
Serial no: [^SN] CHK:	,

| | | | | END OF FILTER | | | END OF FILTER

END OF FILTER

HLEN

INTERVIEWER: THE COMPUTER THINKS THIS Household INTERVIEW STARTED AT [^Start time] AND FINISHED AT [^End time] - [^duration computed] MINUTES

PLEASE ENTER LENGTH OF Household INTERVIEW IN MINUTES

Range: 1..300

FAMILY CONTEXT (FC)

MAIN AND PARTNER RESPONDENTS

FCIN

SHOW CARD B1

I'd now like to ask you some questions about your family situation.

Can I just check, looking at this card, what is your current legal marital status?

- 1 Legally separated
- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

ASK ETHE TO ETHX IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

```
IF Country is England
                          [HHQre.Country = 1]
| ETHE
| SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
| 01 White - British
| 02 White - Irish
| 03 Any other White background (specify)
| 04 Mixed - White and Black Caribbean
| 05 Mixed - White and Black African
| 06 Mixed - White and Asian
1 07 Any other mixed background (specify)
| 08 Asian/Asian British - Indian
| 09 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
1 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
| 13 Black/Black British - African
14 Any other Black background (specify)
| 15 Chinese
1 95 Any other (specify)
ELSE IF Country is Wales
                            [HHQre.Country = 2]
| ETHW
I SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
1 01 White - Welsh
| 02 White - other British
| 03 White - Irish
1 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean
```

```
| 06 Mixed - White and Black African
1 07 Mixed - White and Asian
1 08 Any other mixed background (specify)
| 09 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
| 11 Asian/Asian British - Bangladeshi
1 12 Any other Asian background (specify)
| 13 Black/Black British - Caribbean
| 14 Black/Black British - African
1 15 Any other Black background (specify)
| 16 Chinese
1 95 Any other (specify)
ELSE IF Country is Scotland [HHQre.Country = 3]
| ETHS
1 SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
| 01 White - Scottish
| 02 White - Other British
| 03 White - Irish
1 04 Any other White background (specify)
1 05 Any mixed background (specify)
| 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
1 08 Asian/Asian Scottish/Asian British - Bangladeshi
1 09 Asian/Asian Scottish/Asian British - Chinese
1 10 Any other Asian background (specify)
11 Black/Black Scottish/Black British - Caribbean
1 12 Black/Black Scottish/Black British - African
1 13 Any other Black background (specify)
1 95 Any other background (specify)
| ELSE IF Country is Northern Ireland [HHQre.Country = 4]
1
| ETHN
| SHOW CARD B2
Which of the groups on this card do you regard yourself as belonging to?
| 01 White
| 02 Chinese
1 03 Irish Traveller
| 04 Indian
| 05 Pakistani
| 06 Bangladeshi
1 07 Black Caribbean
| 08 Black African
1 09 Black Other (specify)
1 10 Mixed ethnic group (specify)
1 95 Any other ethnic group (specify)
END OF FILTER
```

```
[Ethe = 3, 7, 11, 14, 95 OR EthW = 4, 8, 12, 15, 95 OR EthS = 4, 5, 10, 13, 95 OR EthN = 10, 9, 95]

| ETHX | INTERVIEWER: WRITE IN OTHER ANSWER | String40 | END OF FILTER
```

MAIN RESPONDENTS ONLY

ASK PTHE TO PTHX IF PARTNER'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW (EG IF MAIN RESPONDENT HAS NEW PARTNER)

```
IF Country is England
                         [HHOre.Country = 1]
| PTHE
| SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White - British
| 02 White - Irish
1 03 Any other White background (specify)
| 04 Mixed - White and Black Caribbean
| 05 Mixed - White and Black African
| 06 Mixed - White and Asian
1 07 Any other mixed background (specify)
| 08 Asian/Asian British - Indian
| 09 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
1 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
| 13 Black/Black British - African
1 14 Any other Black background (specify)
| 15 Chinese
1 95 Any other (specify)
ELSE IF Country is Wales
                           [HHOre.Country = 2]
| PTHW
I SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
1 01 White - Welsh
| 02 White - other British
| 03 White - Irish
1 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean
| 06 Mixed - White and Black African
| 07 Mixed - White and Asian
1 08 Any other mixed background (specify)
| 09 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
| 11 Asian/Asian British - Bangladeshi
```

```
1 12 Any other Asian background (specify)
| 13 Black/Black British - Caribbean
| 14 Black/Black British - African
1 15 Any other Black background (specify)
| 16 Chinese
1 95 Any other (specify)
I
ELSE IF Country is Scotland [HHQre.Country = 3]
| PTHS
I SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White - Scottish
| 02 White - Other British
| 03 White - Irish
1 04 Any other White background (specify)
1 05 Any mixed background (specify)
| 06 Asian/Asian Scottish/Asian British - Indian
1 07 Asian/Asian Scottish/Asian British - Pakistani
1 08 Asian/Asian Scottish/Asian British - Bangladeshi
1 09 Asian/Asian Scottish/Asian British - Chinese
1 10 Any other Asian background (specify)
1 11 Black/Black Scottish/Black British - Caribbean
12 Black/Black Scottish/Black British - African
1 13 Any other Black background (specify)
1 95 Any other background (specify)
ELSE IF Country is Northern Ireland
                                       [HHOre.Country = 4]
| PTHN
| SHOW CARD B2
Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White
1 02 Chinese
| 03 Irish Traveller
1 04 Indian
| 05 Pakistani
1 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
1 09 Black Other (specify)
1 10 Mixed ethnic group (specify)
1 95 Any other ethnic group (specify)
END OF FILTER
IF other ethnic group
[ PThE = 3, 7, 11, 14, 95 OR PThW = 4, 8, 12, 15, 95 OR PThS = 4, 5, 10, 13, 95
          OR \ PThN = 10, 9, 951
| PTHX
```

| INTERVIEWER: WRITE IN OTHER ANSWER | String40 | END OF FILTER

MAIN RESPONDENTS ONLY

ASK BETE TO BETX IF COHORT CHILD'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

```
IF Country is England
                             [HHQre.Country = 1]
| BETE
I SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's name or
I twins names etc] as belonging to?
| 01 White - British
| 02 White - Irish
1 03 Any other White background (specify)
| 04 Mixed - White and Black Caribbean
1 05 Mixed - White and Black African
| 06 Mixed - White and Asian
1 07 Any other mixed background (specify)
1 08 Asian/Asian British - Indian
1 09 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
1 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
| 13 Black/Black British - African
1 14 Any other Black background (specify)
| 15 Chinese
1 95 Any other (specify)
ELSE IF Country is Wales
                                 [HHOre.Country = 2]
| BETW
I SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's name or
I twins names etc] as belonging to?
| 01 White - Welsh
| 02 White - other British
| 03 White - Irish
1 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean
| 06 Mixed - White and Black African
1 07 Mixed - White and Asian
1 08 Any other mixed background (specify)
| 09 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
| 11 Asian/Asian British - Bangladeshi
1 12 Any other Asian background (specify)
```

```
| 13 Black/Black British - Caribbean
| 14 Black/Black British - African
1 15 Any other Black background (specify)
| 16 Chinese
1 95 Any other (specify)
ELSE IF Country is Scotland [HHQre.Country = 3]
| BETS
I SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's name
I or twins names etc] as belonging to?
| 01 White - Scottish
| 02 White - Other British
| 03 White - Irish
1 04 Any other White background (specify)
1 05 Any mixed background (specify)
| 06 Asian/Asian Scottish/Asian British - Indian
1 07 Asian/Asian Scottish/Asian British - Pakistani
| 08 Asian/Asian Scottish/Asian British - Bangladeshi
1 09 Asian/Asian Scottish/Asian British - Chinese
1 10 Any other Asian background (specify)
11 Black/Black Scottish/Black British - Caribbean
1 12 Black/Black Scottish/Black British - African
1 13 Any other Black background (specify)
1 95 Any other background (specify)
ELSE IF Country is Northern Ireland [HHQre.Country = 4]
| BETI
I SHOW CARD B2 AGAIN
And which of the groups on this card do you regard [^Cohort child's
I name or twins names etc] as belonging to?
| 01 White
| 02 Chinese
1 03 Irish Traveller
| 04 Indian
| 05 Pakistani
| 06 Bangladeshi
1 07 Black Caribbean
| 08 Black African
1 09 Black Other (specify)
1 10 Mixed ethnic group (specify)
1 95 Any other ethnic group (specify)
END OF FILTER
IF other ethnic group
[ BEtE = 3, 7, 11, 14, 95 OR BEtW = 4, 8, 12, 15, 95 OR BEtS = 4, 5, 10, 13, 95 OR BEtI = 10, 9, 95]
| BETX
```

| INTERVIEWER: WRITE IN OTHER ANSWER | String40

ı

END OF FILTER

MAIN RESPONDENTS ONLY

ASK TWIN TO TWAL FOR SAME-SEX TWINS OR FOR EACH SAME-SEX PAIRING OF TRIPLETS

TWIN

I'd now like to ask some more questions about [^first cohort child's name and second cohort child's name].

1 Press 1 and <Enter> to continue.

TWSC

At school, do people have trouble telling [^first cohort child's name and second cohort child's name] apart?

1 Yes

2 No

TWPA

Are you able to tell [^first cohort child's name and second cohort child's name] apart?

1 Yes

2 No

IF the cohort children have brothers or sisters

i TWSI

Are [^first cohort child's name and second cohort child's name]'s brothers or sisters able to tell them

| apart?

| 1 Yes

1 2 No

Ī

END OF FILTER

TWFR

Are [^first cohort child's name and second cohort child's name]'s close friends able to tell them apart?

1 Yes

2 No

TWSR

Are strangers able to tell ['first cohort child's name and second cohort child's name] apart?

1 Yes

2 No

TWAL

Which of the following would best describe ['first cohort child's name and second cohort child's name]? Would you say they are ... READ OUT ...

1 As alike as peas in a pod

2 Or ordinary sibling likeness

MAIN RESPONDENTS ONLY

```
IF spouse/ partner has left the household, but not died
    [FF.HHQre.PRER = 1,2, and HHQre.PWHP <> 1]
Ī
| FCRE
I SHOW CARD B3
Relationships end for many reasons. Why did your relationship with [^your child's
other parent / NAME] end? You may give the number of the reason or reasons that apply.
I INTERVIEWER: DO NOT PROBE
| CODE ALL THAT APPLY
1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
1 2 Financial reasons (unemployment, lack of money etc)
1 3 Health reasons (depressed, sick etc)
| 4 Alcohol/drug problems
| 5 Violent abusive behaviour
1 95 Other (specify)
| 96 SPONTANEOUS: Relationship not ended
| [code maximum 6 out of 7 possible responses]
I
| IF Other reason | [FCRE = 95] |
11
| | FCRX
II
| | INTERVIEWER: WRITE IN OTHER ANSWER
| | String40
II
| END OF FILTER
END OF FILTER
```

MAIN RESPONDENTS ONLY

IF respondent is the only resident natural parent and other natural parent has not died OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left the household OR respondent is a foster parent

[uses mainly relationship variables from household questionnaire in HHOre.PRER]


```
| |
| | SEOF
How often does [\^name of absent parent] see [\^Cohort child's name or twins names etc]?
II
1 | 1 Every day
1 | 2 5-6 times a week
1 | 3 3-4 times a week
1 | 4 Once or twice a week
1 | 5 Less often but at least once a month
1 | 6 Less often than once a month
11 7 Never
II
| | STAY
| | Does [^Cohort child's name or twins names etc] ever stay overnight with [^name of absent
| | parent]?
| | INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?
| | 1 Yes, often
1 | 2 Yes, sometimes
1 | 3 Yes, rarely
1 | 4 No, never
| \cdot |
| | COWH
| | Were these arrangements for [^Cohort child's name or twins names etc] to see [^name of absent
| | parent]
I I made by a court order?
II 1 Yes
11 2 No
II
| | PHOF
How often does [^Cohort child's name or twins names etc] speak on the phone to [^name of
| | absent parent]?
II
1 | 1 Every day
1 | 2 5-6 times a week
1 | 3 3-4 times a week
1 | 4 Once or twice a week
1 | 5 Less often but at least once a month
| | 6 Less often than once a month
II 7 Never
II
| | MPOF
How often does [^Cohort child's name or twins names etc] send
| | emails or text messages to [\^name of absent parent]?
1 | 1 Every day
1 | 25-6 times a week
1 | 3 3-4 times a week
| | 4 Once or twice a week
1 | 5 Less often but at least once a month
1 6 Less often than once a month
11 7 Never
II
I END OF FILTER
```

```
I
IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now
l left the household
II
| | COMA
| | Does [\(^n\) ame of absent parent] contribute any money to [\(^h\) is / her / their] maintenance?
| | IF YES, PROBE: Does [\^name of absent parent] make regular payments?
| | 1 Yes, regular payments
1 | 2 Yes, irregular payments
1 | 3 No payments made
II
| | | IF contributes money to maintenance regularly or irregularly [CoMa = 1, 2]
III COCO
| | | Were these arrangements for financial support made by a court order or
| | | through the child support agency (CSA)?
| | | 1 Yes, by a court order
| | | 2 Yes, through the CSA
111 3 No
| | |
I | END OF FILTER
I I I
| | | PAYK
III SHOW CARD B4
I I I
| | | Does [\^name of absent parent] do any of the following?:
| | | PROBE: What others?
I I I
111 01 Buy clothes, toys or presents for child
1 | 02 Help pay for child's school-related activities or childcare
1 | 03 Look after your child while you/your partner are at work
1 | 04 Help with repairs around the child's house
11 05 Buy food or groceries for child's household
1 | 06 Help make rent or mortgage payments for your child's household
1 | 07 Help pay for utilities or other household bills for your child's household
| | | 08 Help pay for holidays for your child
1 | 09 Help pay for outings to special places or events for your child
1 | 10 Help you out with other expenses?
111 96 None of these
| | | [code maximum 11 out of 11 possible responses]
I I I
| | | REFA
| | | SHOW CARD B5
| | | 1 Very friendly
| | | 2 Friendly
111 3 Neither friendly nor unfriendly
| | | 4 Unfriendly
```

```
| | | 5 Very unfriendly
| | |
| | | NRQR
III SHOW CARD B6
IIII
| | | Overall, how close would you say [^Cohort child's name or twins names etc] [^is /are]
| | | to [\^name of absent parent]?
| | |
| | | INTERVIEWER: IF OTHER IN ROOM 'You can tell me which number applies'
| | | 1 Not very close
| | | 2 Fairly close
| | | 3 Very close
111 4 Extremely close
III
| | | NRLV
III SHOW CARD B7
I I I
| | | About how long would it take to get from where she/he lives to here?
| | | Think of the time it would usually take door to door
III
I I INTERVIEWER: TIME REFERS TO THE MOST LIKELY METHOD OF TRANSPORT BY
III NON-RESIDENT PARENT
| | | 1 Less than 15 minutes journey
111 2 15 minutes to less than 30 minutes journey
1 | 3 30 minutes to less than one hour's journey
111 4 One hour or more away, but within the UK
111 5 Outside the UK
I I I
I | END OF FILTER
II
I END OF FILTER
END OF FILTER
IF respondent is foster parent to cohort child
                                            [HHOre.PREB = 9]
| FOLO
I Do you know how much longer [^Cohort child's name or twins names etc] will
I stay with you?
| IF YES: PROBE How long?
INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS
1 1 Weeks
1 2 Months
1 3 No, Don't know how much longer
| IF length of time given in weeks [FoLo = 1]
| | FOWK
I I ENTER NUMBER OF WEEKS
| | Range: 0..52
II
I END OF FILTER
```

```
| IF length of time given in months [FoLo = 2]
| \cdot |
| | FOMT
I | ENTER NUMBER OF MONTHS
| | Range: 0..97
II
| END OF FILTER
| RECH
Is it expected or hoped that [he / she/ they] will return to [his / her / their]
| natural parents?
1 1 Yes
1 2 No
Ι
| REFS
What was the reason for [^Cohort child's name or twins names etc] being
I fostered?
1 Parent(s) unable to cope/ needed a break
1 2 Parent(s) mistreated baby/babies or his/her/their siblings
| 3 Parent(s) ill in hospital
| 4 Parent(s) died
| 95 Other reason (PLEASE SPECIFY)
| IF Other reason for foster care | ReFs = 95|
II
| | WHFS
I WRITE IN OTHER REASON WHY BABY FOSTERED
| | String60
II
| END OF FILTER
END OF FILTER
```

MAIN AND PARTNER RESPONDENTS

```
IF both respondent's parent's still alive and both NOT in household
  [FF.MUAL <> 2 AND FF.DAAL <> 2 AND not on hhld grid ]

| PAIN
| I'd now like to ask you about your own parents.
| 1 Press 1 and <Enter> to continue.
|
END OF FILTER

IF respondent's natural/adop mother still alive and respondent's natural mother NOT in household
  [FF.MUAL <> 2 AND PNMum <> 1 AND PAdMum <> 1 ]
| MUAL
| May I just check, is your mother still alive?
| ADD IF NECESSARY: By mother I mean your natural or adoptive mother.
| 1 Yes
| 2 No
```

```
| 3 Don't know
| IF respondent's natural/adop mother IS still alive | [MuAl = 1]
II
| | MUAG
| | How old is she?
I | WRITE IN AGE
| | Range: 25..100
| |
| END OF FILTER
END OF FILTER
IF respondent's natural/adop mother NOT alive [FF. MUAL = 2 OR MuAl = 2]
| MUOL
| [You told us at a previous interview that your mother had died.] How old
I was your mother when she died?
I WRITE IN AGE
INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120
| Range: 0..120
END OF FILTER
IF respondent's natural/adop father still alive (feed forward) AND respondent's natural father NOT in
hhold
[FF.DAAL <> 2 AND PNDad <> 1s AND PAdDad <> 1]
| DAAL
| May I just check, is your father still alive?
ADD IF NECESSARY: By father I mean your natural or adoptive father.
1 1
     Yes
1 2
     No
1 3 Don't know
IF respondent's natural/adop father still alive and age not known from feed forward
      [DaAl = 1 AND FF.DAAG \iff RESPONSE]
II
| | DAAG
| | How old is he?
I I WRITE IN AGE
| | Range:&nbps;25..100
| END OF FILTER
END OF FILTER
```

IF respondent's natural/adop father NOT alive and don't know age at death from feed forward

```
[(FF.DAAL = 2 OR DaAl = 2) AND FF.DUOL \Leftrightarrow RESPONSE]
| DAOL
| [^BLANK / You told us at a previous interview that your father had died.] How
I old was your father when he died?
WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
| Range: 0..120
END OF FILTER
IF both respondent's natural/adop mother still alive AND respondent's natural/adop father still alive
[MuAl = 1 AND DaAl = 1]
I DAMU
Can I check, do your father and mother live together?
     Yes
1 2 No
END OF FILTER
IF father and mother live together [DaMu = 1]
| PALV
I SHOW CARD B7
About how long would it take you to get to where your parents live? Think of the
I time it usually takes door to door.
INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
I BY RESPONDENT
1 Less than 15 minutes journey
1 2 15 minutes to less than 30 minutes journey
     30 minutes to less than one hour's journey
1 4 One hour or more away, but within the UK
| 5 Outside the UK
ELSE
\mid IF natural/adop mother still alive \mid MUAL = 1\mid
I I MULV
I | SHOW CARD B7 (AGAIN)
II
| | About how long would it take you to get to where your mother lives? Think of the
I I time it usually takes door to door.
| |
I | INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
I | BY RESPONDENT
| | 1 Less than 15 minutes journey
1 | 2 | 15 minutes to less than 30 minutes journey
1 | 3 | 30 minutes to less than one hour's journey
1 | 4 One hour or more away, but within the UK
1 | 5 Outside the UK
```

```
II
| END OF FILTER
\mid IF natural/adop father still alive [DAAL = 1]
II
| | DALV
| | SHOW CARD B7 (AGAIN)
About how long would it take you to get to where your father lives? Think of the
I I time it usually takes door to door.
II
I INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
I | BY RESPONDENT
| | 1 Less than 15 minutes journey
1 | 2 | 15 minutes to less than 30 minutes journey
1 | 3 | 30 minutes to less than one hour's journey
1 | 4 One hour or more away, but within the UK
| | 5 Outside the UK
II
I END OF FILTER
END OF FILTER
```

ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY

[New respondents identified if current person number is NOT in prior sweep i.e FFPN = 97]

PASD

Can I check, did your parents ever permanently separate or divorce?

ADD IF NECESSARY: By parents, I mean your natural or adoptive parents.

1 Yes

2 No

3 Parents never lived together

4 Never lived with parents/don't know

```
I NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL
1 2 No
END OF FILTER
IF lived away from both parents before the age of 17 OR never lived with parents
    [Liaw=1 OR Pasd = 4]
| IF Country is England, Wales or Scotland [HHQre.Country <> 4]
II
| | WHLI
1 | SHOW CARD B8
| | Where did you mainly live [^before the age of 17]?
| | 01 Local authority children's home
| | 02 Local authority foster parents
1 | 03 Voluntary society children's home
1 | 04 Voluntary society foster parents
11 05 Boarding school
| | 06 Living with relatives
1 | 07 Prison/Young Offenders Institute/Borstal
1 | 08 Some other place (other specify)
1 | 09 (Children's home- not sure which type)
1 10 (Foster parents - not sure which type)
\prod
| | | IF other place of residence [WhLi = 8]
III
| | | LIWH
| | |
| | | INTERVIEWER: WRITE IN OTHER ANSWER
III
I | END OF FILTER
II
| ELSE IF Country is Northern Ireland
                                       [HHQre.Country = 4]
II
| | LINI
1 | SHOW CARD B8
| | Where did you mainly live [^before the age of 17]?
| | 1 Statutory children's home
1 | 2 Foster parents
| | 3 Voluntary children's home
1 | 5 Boarding school
| | 6 Living with relatives
1 | 7 Prison or Offenders centre
1 | 95 Some other place
| | IF mainly lived in some other place [LiNi = 95]
III
| | | LIOT
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)

```
| | |
I I I INTERVIEWER: WRITE IN OTHER ANSWER
III
I | END OF FILTER
II
| END OF FILTER
IF mainly lived in a children's home or with foster parents [Whli=1,2,3,4,9,10 or Lini = 1,2,3]
| |
| | TICA
1 | SHOW CARD B9
| | Which best describes the total amount of time you spent in care?
| | 1 Under three months
1 | 2 Three months, less than 1 year
1 | 3 1 year, less than 2
1 | 4 2 years, less than 5
1 | 5 5 years, less than 10
11 6 10 years or more
II
| | CASC
I Were you in care at the time you left school?
II 1 Yes
11 2 No
II
I END OF FILTER
END OF FILTER
```

ASK QUESTIONS <REBO> TO <REWN> FOR NEW RESPONDENTS ONLY

[New person identified if person number is NOT in prior sweep i.e. FFPN = 97]

REBO

```
Can I also check, were you born in the UK?

1 Yes

2 No

IF respondent not born in UK [Rebo = 2]

| REWH
| Where were you born?
| INTERVIEWER WRITE IN ANSWER
| String60
| |
| REWN
| Can I also check, in what year did you first come to the UK to live?
| Range: 1900..2050
| END OF FILTER
```

MAIN RESPONDENTS ONLY

RELATIONSHIP HISTORY QUESTIONS

```
IF two-parent household and same two parents as last interview
 [ uses mainly relationship variables from household questionnaire in HHOre.PRER ]
| RCPL
| Can I check, has [^Cohort child's name or twins names etc] been living with you
and [^Name of partner] continuously since last time we interviewed you [^On
| date of last interview]?
INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY,
 PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...
 INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
 THEREFORE IF:
   - A DIFFERENT LONE-PARENT TO CHILD
   - MOVED FROM LONE-PARENT TO TWO-PARENT
   - MOVED FROM TWO-PARENT TO LONE-PARENT
   - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
     IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE <DON'T KNOW>
1 1 Yes
1 2 No
END OF FILTER
IF lone-parent household and same lone-parent as last interview
 [ uses mainly relationship variables from household questionnaire in HHQre.PRER ]
| RSIN
Can I check, has ['Cohort child's name or twins names etc] been living with you
as a lone parent continuously since last time we interviewed you [^On date of last interview]?
INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY,
PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...
 INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
 THEREFORE IF:
   - A DIFFERENT LONE-PARENT TO CHILD
   - MOVED FROM LONE-PARENT TO TWO-PARENT
   - MOVED FROM TWO-PARENT TO LONE-PARENT
   - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
1 1 Yes
1 2 No
END OF FILTER
```

```
IF not live in two-parent or lone-parent household continuously [RCPL = 2 OR RSIN = 2]
| RELY
When did [^Cohort child's name or twins names etc]'s current period of living
[\frac{\pink}{\pink}] with you as a lone-parent household / with you and <\pink \pink \pin
I ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 2000..2050
| RELM
When did [^Cohort child's name or twins names etc]'s current period of living
[\frac{\text{with you as a lone-parent household / with you and <\text{name of partner>}} \text{begin?}
I ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
| 02 February
1 03 March
| 04 April
1 05 May
1 06 June
1 07 July
1 08 August
1 09 September
1 10 October
| 11 November
| 12 December
I
| REPY
And when did the period, which included the last interview [^date], of [^Cohort child's
I name or twins names etc] living [\text{\text{with you} as a lone-parent household / with you and}
| <name of partner>| end?
I ENTER YEAR
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 2000..2050
١
| REPM
And when did the period, which included the last interview [^date], of [^Cohort child's
I name or twins names etc] living [\text{\text{with you} as a lone-parent household / with you and}
| <name of partner>| end?
I ENTER MONTH
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Ι
| 01 January
1 02 February
1 03 March
| 04 April
1 05 May
1 06 June
1 07 July
1 08 August
1 09 September
1 10 October
| 11 November
```

```
| 12 December
END OF FILTER
IF two parents at current interview, and different two parents at last interview
OR lone parent at last interview and two parents at current interview
OR two parents at current interview, and lone parent at last interview.
 [ uses mainly relationship variables from household questionnaire in HHQre.PRER ]
| RESY
Can I check, when we last interviewed you on [\(^\)date], [\(^\)Cohort child's name or twins
I names etc] was living [^with you as a lone-parent household / with you and <name of
| partner>1.
When did that period end?
I ENTER YEAR
INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998
INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED.
 THEREFORE IF:
   - A DIFFERENT LONE-PARENT TO CHILD
   - MOVED FROM LONE-PARENT TO TWO-PARENT
   - MOVED FROM TWO-PARENT TO LONE-PARENT
   - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 2000..9998
| RESM
| Can I check, when we last interviewed you on [^date], [^Cohort child's name or twins
| names etc] was living [\(^\text{with you as a lone-parent household}\) / with you and <\(^\text{name of}\)
 partner>]. When did that period end?
I ENTER MONTH
INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED.
 THEREFORE IF:
   - A DIFFERENT LONE-PARENT TO CHILD
   - MOVED FROM LONE-PARENT TO TWO-PARENT
   - MOVED FROM TWO-PARENT TO LONE-PARENT
   - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
1 02 February
1 03 March
| 04 April
1 05 May
1 06 June
1 07 July
1 08 August
1 09 September
1 10 October
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008) | 11 November | 12 December ١ | REEY Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent | household / with you and <name of partner>]. When did this period begin? I ENTER YEAR INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST I INTERVIEW, CODE 9998 INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF: - A DIFFERENT LONE-PARENT TO CHILD - MOVED FROM LONE-PARENT TO TWO-PARENT - MOVED FROM TWO-PARENT TO LONE-PARENT - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9> | Range: 2000..9998 | REEM Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent | household / with you and <name of partner>]. When did this period begin? I ENTER YEAR INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF: - A DIFFERENT LONE-PARENT TO CHILD - MOVED FROM LONE-PARENT TO TWO-PARENT - MOVED FROM TWO-PARENT TO LONE-PARENT - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9> | 01 January 1 02 February 1 03 March | 04 April 1 05 May | 06 June 1 07 July | 08 August

09 September 10 October 11 November 12 December

END OF FILTER

ASK RHIS IF THERE IS A GAP IN RELATIONSHIP HISTORY

[Uses RELY/RELM and REPY/REPM; or RESY/RESM & REEY/REEM to establish if there is a gap]

RHIS

When we interviewed you last time [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>], and that situation ended in [date].

You've also just mentioned that [^Cohort child's name or twins names etc] is currently living [^with you as a lone-parent household / with you and <name of partner>], and that this period began in [^date].

I'd like now to ask you about [^Cohort child's name or twins names etc]'s situation between those two dates, that is between [^date] and [^date]

1 Press 1 and <Enter> to continue.

REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW

RFAM

Prior to the [^current situation] (that is before [^date]), was [^Cohort child's name or twins names etc] living in a two-parent family or a lone parent family?

INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:

- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

1 Two Parent

2 Lone Parent

IF lone parent or two-parent at <rfam> ask for details of first person</rfam>	[RFAM = 1,2]
RPNA	
Who was that/ Who were they?	
INTERVIEWER: FIRST/ THIS PERSON IS TYPICALLY SOMEONE IN	HOUSEHOLD
I NOW - ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEH	IOLD
[^List of adults in household]	
Range: 197	
RNMA	
Enter name of first person	
String20	
RSXA	
INTERVIEWER: ASK OR CODE ['name of person at RNMA] 's sex.	

```
1 1 Male
1 2 Female
| RDBA
What is [^name of person at RNMA] 's date of birth?
   DATE FIELD
I
| RRCA
What is ['name of person at RNMA] 's relationship to ['Cohort child's name or twins
| names etc]?
INTERVIEWER: CODE PARTNER OF MOTHER AS STEP-FATHER
| 1 Natural mother
| 2 Natural father
| 3 Adoptive mother
| 4 Adoptive father
| 5 Foster mother
| 6 Foster father
1 7 Step mother
8 Step father
1 9 Other
END OF FILTER
IF two-parent at <RFAM> ask for details of second person
  [RFAM = 1]
| RPNB
1 Who was the second person?
INTERVIEWER: ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD
| [^List of adults in household]
| Range: 1..97
١
| RNMB
| Enter name of second person
| String20
| RSXB
| INTERVIEWER: ASK OR CODE [^name of person at RNMB] 's sex.
1 1 Male
1 2 Female
| RDBB
What is ['name of person at RNMB] 's date of birth?
I RRCB
What is ['name of person at RNMB] 's relationship to ['Cohort child's name or twins names etc]?
| 1 Natural mother
| 2 Natural father
```

- | 3 Adoptive mother
- | 4 Adoptive father
- | 5 Foster mother
- | 6 Foster father
- 1 7 Step mother
- 8 Step father
- 1 9 Other

ī

END OF FILTER

ASK BOTH LONE-PARENT AND TWO-PARENT HOUSEHOLDS

[RFAM = 1,2]

RPRY

When did that period of [^Cohort child's name or twins names etc] living in a [^lone-parent/ two-parent household] begin?

ENTER YEAR

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

Range: 2000..2050

RPRM

(When did that period of [^Cohort child's name or twins names etc] living in a [^lone-parent/ two-parent household] begin?)

ENTER MONTH

IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

- 01 January
- 02 February
- 03 March
- 04 April
- 05 May
- 06 June
- 07 July
- 08 August
- 09 September
- 10 October
- 11 November
- 12 December

EDUCATION AND CHILDCARE (ES)

MAIN AND PARTNER RESPONDENTS

REPEAT QUESTIONS FOR EACH COHORT CHILD

MAIN AND PARTNER RESPONDENTS

ESIN

And now some questions about [^Cohort child's name]'s [^education and childcare/ education].

1 Press 1 and <Enter> to continue.

STSC

[^ASK OR CODE:] Can I just check that [^Cohort child's name] is now in [^primary three/ year 2] at school?

- 1 Yes
- 2 No, child in different year
- 3 No, child does not attend school

MAIN RESPONDENTS ONLY

```
IF different school year [StSc = 2]
  DIFY
  Which year at school is [^Cohort child's name] in?
      Year 1/Primary 2
      Year 3/Primary 4
      Other year
   3
END OF FILTER
IF child does not attend school [StSc = 3]
  NOWH
  Why does [^Cohort child's name] not attend school?
   1 Home schooled
   2 In hospital
   3 Not able to due to health problem or disability
   4 Awaiting a school place
   95 Other reason (PLEASE SPECIFY)
| IF other reason not attend school [NoWh = 95]
II
II NOWS
| | Write in other reason
    String:60
II
| END OF FILTER
END OF FILTER
```

IF name of school at last interview known (from feed forward) AND child attends school now [QFF.ScNm = RESPONSE AND StSc = 1, 2]| SAMS At the last interview ['On date of last interview], we were given the name of the school that ['Cohort child's name] was going to at that time. Is [^Cohort child's name] still going to the same school? INTERVIEWER: IF CHILD IS AT THE SAME SCHOOL NOW BUT HAS SPENT TIME AT A DIFFERENT SCHOOL SINCE THE LAST INTERVIEW, CODE 'Yes'. INTERVIEWER: IF SCHOOL HAS MERGED WITH ANOTHER SCHOOL, CODE 4 - DIFFERENT SCHOOL 1 Yes 2 Yes, but the name of the school has changed or school has moved to a different premises 3 Yes, but the child has moved up from infants to juniors 4 No, going to a different school 5 No, was not at that school at the last interview (previous information incorrect) | IF NOT still going to school attended at last interview [SamS = 4] II| | SCNO I In total, how many other schools has [^Cohort child's name] been to since the last interview [^On date of last interview]? III INTERVIEWER: IF CURRENT SCHOOL IS ONLY NEW SCHOOL ATTENDED SINCE LAST II INTERVIEW, CODE '1' | | Range:1..97 | | CSWH Why has ['Cohort child's name] moved to a different school? PROBE: What other reasons? $| \cdot |$ I INTERVIEWER: IF CHANGED SCHOOLS MORE THAN ONCE, ASK ABOUT MOST RECENT MOVE. III I CODE ALL THAT APPLY IIProblems with previous school 02 Moved house 03 Excluded from previous school 04 School closed down \prod 05 Moved to a school nearer home 06 Moved to a school nearer parent's work | |II07 Moved in order to go to a better school 08 Was on waiting list II09 [^Moved in order to go to a Welsh Medium School] $| \cdot |$ 95 Other reason (PLEASE SPECIFY) [Code maximum 7 out of 10 possible responses] IIII| IF other reason not attend school [CSWH = 95] I I IIII CSWX I I I| | | INTERVIEWER: Please specify | | | String:60

```
| | |
I | END OF FILTER
I END OF FILTER
END OF FILTER
IF child attends school and the school name or address is different from at prior interview
    [StSc <> 3 and SamS <>1]
I
  SCNM
  What is the full name of the school that [^Cohort child's name] is at now?
Τ
  IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE
  AND [^local education authority/ education board] AS FAR AS IS KNOWN,
  THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
  ENTER NAME OF SCHOOL
  String:60
  SCTOWN
  What is the name of the town, city or village that this school is in?
  ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN
  String:40
  SCNP
  What is the postcode of this school?
  ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
  OR JUST PRESS THE ENTER KEY IF NOT KNOWN
  String:10
  SCLEA
  What is the name of the [^local education authority/ education board] for this school?
  ENTER [^LEA / Short name of Education Board]
  OR JUST PRESS THE ENTER KEY IF NOT KNOWN
  String:40
  URN
  PRESS <Space> TO SEE THE LOOK-UP TABLE
  IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
  String:7
  DISPSCH
  INTERVIEWER: YOU HAVE CODED INTO: [Feed back school details]
  IS THAT CORRECT?
  1 Yes - correct school found
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)

```
2 No - go back and try again
  3 School not found; write in full address instead
  [Don't know and Refusal not allowed]
| IF school not found on database
                                [DispSch = 3 \ OR \ URN = '9999999']
| | SCHADD
I I'm afraid I can't find the school on my list.
| | Can I start again and take its full name and address?
II
I I INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE BELOW
1 | 1 | Press 1 and <Enter> to continue.
\prod
I I INNM
I First, can I have the full name of the school.
I I ENTER FULL NAME OF SCHOOL
| | String:60
II
| | INLA
| | And now the first line of the address?
II
I | ENTER FIRST LINE/ STREET
| | String:40
| | INLB
| | And the town or village?
II
I I ENTER TOWN, CITY OR VILLAGE
| | String:40
| |
| | INPC
And the postcode?
II
| | ENTER POSTCODE OR PART POSTCODE
II
| | PRESS <ENTER> KEY IF NOT KNOWN
| | String:10
| | INLEA
   And the [^local education authority/ education board]?
II
| | ENTER [^LEA / Short name of Education Board]
II
I | PRESS <ENTER> KEY IF NOT KNOWN
| | String:40
II
| | INCON
II
I INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS, PLEASE CHECK THEY ARE
II CORRECT.
II
| | School:
   Address:
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

```
II PC:
| | [^LEA / Short name of Education Board]:
   1 CORRECT
    2 NOT CORRECT - GO BACK AND CHANGE
11
II
I END OF FILTER
END OF FILTER
IF ATTENDS SCHOOL NOW BUT NOT SAME SCHOOL AS AT MCS3
   [StSc = 1, 2 \ AND \ NOT \ SamS = 1, 2, 3]
  STWY
  When did [^Cohort child's name] start at [^his/her] current school?
  INTERVIEWER: ENTER YEAR
  Range:2000..2050
  STWM
Ι
  (When did ['Cohort child's name] start at ['his/her] current school?)
  ENTER MONTH
01 January
I
   02 February
   03 March
   04 April
   05 May
   06
       June
   07
       July
   08 August
   09
       September
   10
       October
   11 November
   12 December
   13 Winter (Jan-Feb)
       Spring (Mar-May)
   15
       Summer (Jun-Aug)
       Autumn (Sep-Nov)
  SCFC
  SHOW CARD C1
  Which of these factors were important in choosing this school?
  PROBE: What others?
  PRESS <F6> THEN ARROW KEYS (<- -) TO SEE MORE RESPONSES
  CODE ALL THAT APPLY
       School is near or nearest to home
       His/her friends go or were intending to go there
Ι
   02
  03
       His/her brother/sister went/go there
       Other relative/parent went/go there
I
   04
       Wanted them to go to a different school to friend(s) or other child in nursery class
   05
       Wanted them to go to a different school to brothers/sisters
```

Wanted them to go to a different school to other relative/parent How likely it was that he/she would get a place School has good exam results/academic reputation ١ 10 General good impression of school 11 School has strong anti-bullying policy 12 School has small class sizes 13 School caters for special needs School offers specialised curriculum e.g. music, dance, acting etc 14 ١ 15 School has good facilities School offers childcare for parents who work or study 16 17 Attending this school makes it easier to get into a particular secondary school (feeder school) 1 18 Religious grounds 19 Easy to get to on public transport Ethnic mix of the school 20 ١ School teaches in Welsh School teaches in Gaelic 22 1 23 School teaches in Irish 24 School teaches in other non-English language Wanted him/her to go to single-sex only school 1 26 Other reasons relating to the other children who go to the school Other reason (PLEASE SPECIFY) [Code maximum 10 out of 26 possible responses] | IF other reason | [SCFC = 95] |II**SCFX** II| | INTERVIEWER: Please specify String:60 II| END OF FILTER | IF more than one important factor given [ScFc>1] | |**SCFM** SHOW CARD C1 AGAIN IIIIAnd, which of these was the single most important reason (for choosing this school)? IIPRESS <F6> THEN ARROW KEYS (<- -) TO SEE MORE RESPONSES | |IICODE ONE ONLY \perp 01 School is near or nearest to home IIII02 His/her friends go or were intending to go there 03 His/her brother/sister went/go there II04 Other relative/parent went/go there | |05 Wanted them to go to a different school to friend(s) or other child in nursery class \perp 06 Wanted them to go to a different school to brothers/sisters | |Wanted them to go to a different school to other relative/parent II07 08 How likely it was that he/she would get a place II09 School has good exam results/academic reputation II10 General good impression of school IIII11 School has strong anti-bullying policy 12 School has small class sizes IIIISchool caters for special needs

```
School offers specialised curriculum e.g. music, dance, acting etc
II
         School has good facilities
    15
         School offers childcare for parents who work or study
II
II
    17
         Attending this school makes it easier to get into a particular secondary school (feeder school)
II
    18 Religious grounds
    19 Easy to get to on public transport
II
    20 Ethnic mix of the school
II
II
    21 School teaches in Welsh
II
    22
         School teaches in Gaelic
    23 School teaches in Irish
II
    24 School teaches in other non-English language
II
II
    25 Wanted him/her to go to single-sex only school
    26 Other reasons relating to the other children who go to the school
II
    95 Other reason (PLEASE SPECIFY)
II
| | IF | other most important reason | ScFm = 95 |
III SCMX
I I I
| | | INTERVIEWER: Please specify
I + I
I | END OF FILTER
| END OF FILTER
END OF FILTER
IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]
  RSTP
Τ
  SHOW CARD C2
  Which, if any, of the steps on this card did you take in order to get
  [^Cohort child's name] a place in [^his/her] current school?
  CODE ALL THAT APPLY
      Moving home
      Appeals against LEA/Education Board decisions
Ι
   3 Short-term renting
   95 Other steps (PLEASE SPECIFY)
   96 None
  [Code maximum 5 out of 5 possible responses]
1
| IF | other steps taken | Rstp = 95 |
| |
| | RSTX
| | What other steps did you take?
    String:255
II
I END OF FILTER
END OF FILTER
```

```
IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]
  SCTY
  Do school fees have to be paid for [^Cohort child's name] to go to this school?
  INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND
  NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/OTHER REASONS
      Yes
  2
      No
END OF FILTER
IF school fees have to be paid to go to this school [ScTy=1]
Τ
  WPRV
  Why did you decide to send [^Cohort child's name] to a fee-paying school?
  WRITE IN
  String:255
  FEEP
  How much are [^Cohort child's name]'s school fees per term?
  ENTER AMOUNT IN POUNDS
  Range:1..99997
END OF FILTER
IF ATTENDS SCHOOL NOW BUT NOT SAME SCHOOL AS AT MCS3
 [StSc = 1, 2 \ AND \ NOT \ SamS = 1, 2, 3]
  SCSX
  And (can I just check) is it a single sex or mixed school?
      Single sex
   2
      Mixed
END OF FILTER
```

ASK FTHS TO SENX ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

```
IF country is NOT Northern Ireland [HHQre.Country <> 4]
| FTHS
| Some schools are primarily for children of a particular faith or religion.
| When you applied to [^Cohort child's name]'s current school did you have to demonstrate your faith or religion?
| IF YES, PROBE: Which faith or religion?
| 1 No / not a faith school
| 2 Christian (Church of England)
| 3 Christian (Catholic)
| 4 Other Christian
| 5 Jewish
| 6 Islam/Muslim
| 95 Other
```

```
\mid IF child attends a faith school [FTHS = 2 - 95]
II
| | FHDE
When you applied to [^Cohort child's name]'s school, did you have to provide evidence to the school
    that you belonged to that faith or religion?
    1 Yes
II
    2 No
II
| END OF FILTER
END OF FILTER
IF respondent lives in Wales [Init.Country = 2]
  LNWA
  Which language is [^Cohort child's name] taught in at school?
I PROBE TO CODE
1 Welsh only
1 2 Mainly Welsh
| 3 About half Welsh and half English
1 4 Mainly English
| 5 English only
ELSE IF the respondent lives in Scotland [Init.Country = 3]
| LNSC
  Which language is [^Cohort child's name] taught in at school?
| PROBE TO CODE
1 Gaelic only
1 2 Mainly Gaelic
| 3 About half Gaelic and half English
1 4 Mainly English
1 5 English only
ELSE IF the respondent lives in Northern Ireland[Init.Country = 4]
| LNNI
Which language is [^Cohort child's name] taught in at school?
I PROBE TO CODE
1 Irish only
1 2 Mainly Irish
| 3 About half Irish and half English
1 4 Mainly English
| 5 English only
END OF FILTER
 ADEN
 SHOW CARD C3
```

Now I'd like to ask a few questions about how [^Cohort child's name] is getting on at school.

Does [^Cohort child's name] enjoy going to school?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Not at all

ADHH

SHOW CARD C4

How often, if at all, does [^Cohort child's name] talk about what happens t school?

INTERVIEWER: INCLUDE PROMPTED AS WELL AS SPONTANEOUS TALK.

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

ADUP

SHOW CARD C4 AGAIN

How often, if at all, is [^Cohort child's name] upset or reluctant to go to school?

- 1 Every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often
- 6 Not at all

BULS

SHOW CARD C5

How often, if at all, has ['Cohort child's name] been bullied at school?

INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the number which applies'

- 1 Never
- 2 Once or twice
- 3 Several times
- 4 Many times

SABS

During this school year, has ['Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays?

- 1 Yes
- 2 No

IF has been off school [SAbs = 1]

| WABS

- In total how many complete weeks has [^Cohort child's name] been off
- I school, during this school year?
- | Range:2..52

```
RABS
  What was the main reason why [^Cohort child's name] has been off
  school during this school year?
      Ill health
      Needed to help out at home or other family reason
Ι
   3 Child was in another country for holiday/to visit family
   95 Other reason (PLEASE SPECIFY)
\mid IF other reason for being off school [RAbs = 95]
II
| | RABX
II
| | INTERVIEWER: Please specify
| | String:60
| END OF FILTER
END OF FILTER
```

ADNH

Does ['Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else? INTERVIEWER: CODE ALL THAT APPLY.

- 1 No help/ [^Cohort child's name] has no such problems
- 2 ['Cohort child's name] has individual support in class from teacher/assistant
- 3 ['Cohort child's name] has individual support in class from a family member
- 4 [^Cohort child's name] has special classes
- 5 Adaptations have been made to physical environment for [^Cohort child's name]
- 6 Equipment has been provided for [^Cohort child's name]
- 7 ['Cohort child's name] attends a special school
- 95 Other (PLEASE SPECIFY)

[Code maximum 8 out of 8 possible responses]

```
IF other help or support [ADNH = 95]

| ADNS
| Please specify
| String:100
|
END OF FILTER
```

CSEN

Has [^Cohort child's name]'s school or the [^local education authority/ education board] ever told you [^he/she] has [^special educational needs/additional support needs]?

```
1 Yes
2 No
IF child has special needs [CSEN = 1]
```

```
I SENS
  Does [^Cohort child's name] have a [^statement of special educational needs/co-ordinated support
  plan] [^special educational needs/additional support needs]?
Τ
   1
      Yes
   2 No
  97 SPONTANEOUS: Child is currently being assessed to see if they need a
  [^statement/co-ordinated support plan]
| IF Country = Scotland [HHQre.Country = 3]
II
| | RASN
What are the reasons for [^Cohort child's name]'s additional support needs?
I I CODE ALL THAT APPLY
01 Dyslexia
    02 Learning difficulties (including dyspraxia and dyscalculia)
03 Attention Deficit and Hyperactivity Disorder (ADHD)
\Pi
    04 Autism, Asperger's syndrome or autistic spectrum disorder
II
    05 Behavioural problems/hyperactivity
II
II
    06 Problem with speech or language
II
    07 Problem with sight
    08 Problem with hearing
II
II
    09 Other physical disability
    10 Medical or health problem
II
II
    11 Mental illness/depression
| |
    12 Gifted/High IQ/More able and talented/Highly Able
    13 English as an additional language
II
\prod
    14 Young carer or sibling of a disabled child
II
    15 Bullying
    16 Bereavement
II
    95 Other reason (PLEASE SPECIFY)
II
    [Code maximum 17 out of 17 possible responses]
| IF  other help or support | RASN = 95 |
I I I
| | | RASX
| | | What is the reason?
I I I
III WRITE IN
String:255
I I I
I | END OF FILTER
II
II
| ELSE {if country NOT Scotland}
I | RSEN
What are the reasons for [^Cohort child's name]'s special educational needs?
I | CODE ALL THAT APPLY
| | 1 |
       Dyslexia
1 | 2
       Learning difficulties (including dyspraxia and dyscalculia)
       Attention Deficit and Hyperactivity Disorder (ADHD)
1 | 3
       Autism, Asperger's syndrome or autistic spectrum disorder
| | 4
1 | 5
       Behavioural problems/hyperactivity
```

Problem with speech or language 117 Problem with sight Problem with hearing 118 119 Other physical disability | | 10 Medical or health problem | | 12 Gifted/High IQ/More able and talented/Highly Able | | | IF other help or support [RESN = 95] I I II I I**SENX** | | | What is the reason? I I IIII WRITE IN I I IString:255 I I II | END OF FILTER III END OF FILTER **END OF FILTER**

ASK SAED TO TRIA ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

MAIN AND PARTNER RESPONDENTS

SAED

SHOW CARD C6

How satisfied are you with [^Cohort child's name]'s education in [^his/her] present school?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied or dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied
- 6 Can't say

ASMI

Would you like ['Cohort child's name] to stay on full-time education after the minimum school leaving age, that is, after 16 years of age?

INTERVIEWER: IF REPLIES 'It is up to child', PROBE: Would YOU like [^Cohort child's name] to stay on in education (after the minimum school leaving age)?

- 1 Yes
- 2 No

IF would like child to stay on at school [ASMi = 1]
| ASUN
| Would you like [^Cohort child's name] to attend university?
| 1 Yes
| 2 No

I

END OF FILTER

MAIN RESPONDENTS ONLY

AMTH

SHOW CARD C7

Some children have difficulty with some of the things they do at school. Does [^Cohort child's name] have difficulty at school ...

- ... with Maths?
- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

ARED

SHOW CARD C7 AGAIN

(Does [^Cohort child's name] have difficulty at school ...)

- ... with reading?
- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

AWRT

SHOW CARD C7 AGAIN

(Does [^Cohort child's name] have difficulty at school ...)

- ... with writing?
- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

APED

SHOW CARD C7 AGAIN

(Does [^Cohort child's name] have difficulty at school ...)

- ... With physical education or PE?
- 1 No difficulty
- 2 Some difficulty
- 3 Great difficulty

MAIN RESPONDENTS ONLY

INEV

During this school year has anyone at home been to a parents' evening or similar event at [^Cohort child's name]'s school?

IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

INTERVIEWER:

DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS

DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL

- 1 Yes
- 2 No
- 3 No, parent's evening not taken place yet

```
IF has attended a parents' evening [Inev = 1]
| INWE
| Who has actually been to a parents' evening or similar event?
| CODE ALL THAT APPLY
| 1 Respondent
| 2 Partner/husband/wife
| 3 Grandparent
| 4 Non-resident parent/ absent father/ absent mother
| 5 Other relative
| [Code maximum 5 out of 5 possible responses]
```

INMT

Apart from parents' evenings (or similar events), have you [^or your husband/wife] had any specially arranged meetings with teachers about how [^Cohort child's name] is doing at school, during this school year?

1 Yes

END OF FILTER

2 No

```
IF had other school meetings [InMt = 1]
| INWH
| Did you [^or your husband/wife] ask for these meetings, or did the teachers or school?
| 1 You/ partner
| 2 Teachers/school
| 3 Both
```

MAIN AND PARTNER RESPONDENTS

INAO

SHOW CARD C8

END OF FILTER

Thinking about ['Cohort child's name]'s school, do you get involved with any of the things listed on this card? IF 'Yes' ASK: Which?. PROBE FULLY: What else?

INTERVIEWER: JUST THE RESPONDENT'S INVOLVEMENT, NOT THEIR PARTNERS.

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Help out in class
- 2 Help out elsewhere e.g. library, school trips, dinner duties
- 3 Help with fund-raising activities/special events e.g. fetes, sports days
- 4 Help out outside class with special interest groups like drama/sports
- 5 Part of parents association/committee/group
- 6 Part of management board/governing body
- 95 Some other activity (PLEASE SPECIFY)
- 96 None of these

[Code maximum 8 out of 8 possible responses]

```
IF some other activity [INAO = 95]

| INHX
| INTERVIEWER: Please specify.
| String:100
| END OF FILTER
```

MAIN RESPONDENTS ONLY

NHWK

Does [^Cohort child's name] ever get homework from school?

- 1 Yes
- 2 No

```
IF ever gets homework [NHWk = 1]
| THWK
| In a typical week (including weekends) in term-time, how many minutes does [^Cohort child's name]
| spend doing homework?
| Please include time spent reading a reading book for school.
| INTERVIEWER:
| - CODE 0 FOR NONE
| Range:0..9997
| END OF FILTER
```

ALRD

Not including homework, does anyone at home give [^Cohort child's name] additional help with reading? Include help in Welsh, Gaelic, Irish if taught at school in this language

- 1 Yes
- 2 No

```
IF gets help with reading [AlRd = 1]

| ALWH
| SHOW CARD C9
| (Not including homework,) How often does someone help [^Cohort child's name] with reading?
| 1 Every day
| 2 Several times a week
```

- Once or twice a week
- 1 4 Once or twice a month
- 1 5 Less often

END OF FILTER

(Not including homework,) Does anyone at home give ['Cohort child's name] additional help with writing or spelling?

- 1 Yes
- 2 No

```
IF gets help with writing [HlWr = 1]
| HLWX
I SHOW CARD C9 AGAIN
| (Not including homework,) How often does someone help [^Cohort
I child's name] with writing or spelling?
| 1
     Every day
```

- Several times a week
- 1 3 Once or twice a week
- | 4 Once or twice a month
- 1 5 Less often

END OF FILTER

HLCO

(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with maths?

- 1 Yes
- 2 No

IF gets help with numbers [HlCo = 1]

| HLNC

I SHOW CARD C9 AGAIN

(Not including homework,) How often does someone at home help [^Cohort child's name] with maths?

- 1 1 Every day
- Several times a week 2
- Once or twice a week
- | 4 Once or twice a month
- 1 5 Less often

END OF FILTER

EXTU

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school.

Has [^Cohort child's name] had any extra classes or lessons in Maths, reading or writing?

CODE ALL THAT APPLY

- 1 Yes, Maths
- 2 Yes, Reading

- 3 Yes, Writing
- 4 No

[Code maximum 3 out of 3 possible responses]

How does [^Cohort child's name] usually travel to school?

INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S USUAL JOURNEY TO SCHOOL.

IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED ON THE MAJORITY OF DAYS IN THE WEEK.

- Public transport, such as bus or a train
- School or local authority bus, minibus or coach
- Car or other vehicle (including Taxi)
- 4 Bicycle [^Cohort child's name] cycles
- 5 Bicycle someone else cycles
- 6 Walking

| END OF FILTER

END OF FILTER

95 Other (PLEASE SPECIFY)

```
IF other mode of transport to school [Trsc = 95]
I
 TRSX
  Specify
1
  String:60
END OF FILTER
TRHO
Does ['Cohort child's name] travel back from school the same way?
    Yes
  1
 2 No
IF does NOT travel home from school same way [Trho = 2]
  TRDI
  How does [^Cohort child's name] travel back from school?
      Public transport, such as bus or a tube
      School or local authority bus, minibus or coach
   3 Car or other vehicle
   4 Bicycle - [^Cohort child's name] cycles
   5
      Bicycle - someone else cycles
   6 Walking
   95 Other (PLEASE SPECIFY)
Ι
  IF other mode transport home [Trdi = 95]
| |
| | TRHX
11 Specify
| | String:60
```

ASK PARC TO ASSP ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

MAIN RESPONDENTS ONLY

```
IF main respondent has a partner or spouse in household [based on relationships from household grid]
  PARC
  Thinking about a typical week (including weekends) ['in term-time],
Τ
  does your [husband/wife/ partner] regularly look after [Cohort
  child's name] when you are not there?
      Yes
Τ
  1
      No
2
\mid IF partner regularly looks after cohort child \mid [ParC = 1]
II
| | PARH
About how many hours per week is [^Cohort child's name] looked
| | after by your [^husband/wife/ partner]?
| | Range:0..168
II
| END OF FILTER
END OF FILTER
EVBC
Thinking about a typical week ['in term-time], does ['Cohort child's name] go to an out-of-school or
breakfast club before school?
  1
    Yes
 2 No
IF attends breakfast club [EvBc = 1]
| BCCC
Is childcare the main reason [^Cohort child's name] goes to this out-of-school or breakfast club?
1 1 Yes
1 2 No
| BCND
On how many days per week does ['Cohort child's name] go to an out-of-school or breakfast club?
| Range:1..5
| BCHR
How many hours per day does ['Cohort child's name] spend at an out-of-school or breakfast club?
INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0
I HOURS.
| Range:0..24
| BCSP
Is this an out-of-school or breakfast club on their school premises?
1 1 Yes
1 2
     No
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008) **END OF FILTER EVAS** Thinking about a typical week [\(^i\) ni term-time], does [\(^C\) Cohort child's name] go to an out-of-school or homework club (after school)? Yes 2 No IF attends after school club [EvAs = 1]| ASCC Is childcare the main reason [^Cohort child's name] goes to this out-of-school or homework club? 1 1 Yes 1 2 No | ASND On how many days per week does [^Cohort child's name] go to this out-of-school or homework club? | Range:1..5 | ASHR How many hours per day does [^Cohort child's name] go to this out-of-school or homework club? INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0 I HOURS. | Range:0..24 | ASSP Is this out-of-school or homework club on their school premises? 1 1 Yes 1 2 No **END OF FILTER**

ASK CCSW TO CCHB TO ALL CHILDREN (WHETHER OR NOT ATTEND SCHOOL)

MAIN RESPONDENTS ONLY

CCSW

SHOW CARD C10 (SEE HELP < F9> FOR MORE ON TYPES OF PROVIDER)

Apart from anything you've already told me about, thinking about a typical week [^in term-time], is [^Cohort child's name] looked after on weekdays by any of these? PROBE: What others? CODE ALL THAT APPLY

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

```
05 Grandparents
 06 Non-resident parent/ absent father/ absent mother
 07 Older brother(s) / sister(s)
 08 Other relatives
 09 Friends/neighbours
 95 Other (PLEASE SPECIFY)
 96 None of these
[Code maximum 9 out of 10 possible responses]
IF looked after by 'other' [CCSW = 95]
| CCSX
INTERVIEWER: Please specify
| String:60
END OF FILTER
CCWE
SHOW CARD C10 AGAIN (SEE HELP < F9> FOR MORE ON TYPES OF PROVIDER)
Thinking about a typical week [\(^i\)n term-time], is [\(^C\)ohort child's name] looked after at the weekend by any
of these? PROBE: What others?
CODE ALL THAT APPLY
INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST
RECENT TERM-TIME WEEK.
INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR
LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS
LOOKING AFTER THE CHILD.
 01 Day nursery (including workplace or college creche)
 02 Childminder
 03 Nanny
 04 Au pair
 05 Grandparents
 06 Non-resident parent/ absent father/ absent mother
 07 Older brother(s) / sister(s)
 08 Other relatives
 09 Friends/neighbours
 95 Other (PLEASE SPECIFY)
 96 None of these
[Code maximum 9 out of 10 possible responses]
IF looked after by 'other' [CCWE = 95]
| CCWX
I INTERVIEWER: Please specify
| String:60
END OF FILTER
```

CCHA REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCSW

CCHA

About how many hours a week (in a typical week [^in term-time]) is [^Cohort child's name] looked after by [^the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others] on weekdays?

Range:0..168

CCHB REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCWE

CCHB

About how many hours a week (in a typical week [^in term-time]) is [^Cohort child's name] looked after by [^the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others] on weekends?

Range:0..168

ASK CCPH TO CCHC ONLY IF CHILD CURRENTLY ATTENDS SCHOOL [StSc = 1, 2]

MAIN RESPONDENTS ONLY

CCPH

(During the long school holiday last summer,) on about how many days in total was [^Cohort child's name] looked after by you [^or your husband/wife] on weekdays at times when [^he/she] would usually be at school?

INCLUDE FAMILY HOLIDAYS ETC.

INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

ENTER '0' IF NO DAYS.

Range: 0..997

CCHL

SHOW CARD C11

Thinking about the long school holiday last summer, who apart from you ['or your husband/wife] looked after ['Cohort child's name] on weekdays during this time?

INTERVIEWER: BUT INCLUDE ABSENT FATHERS/ ABSENT MOTHERS.

CODE ALL THAT APPLY

- 01 Day nursery (including workplace or college creche)
- 02 Childminder
- 03 Nanny
- 04 Au pair
- 05 Grandparents
- Non-resident parent/ absent father/ absent mother
- 07 Brothers/sisters
- 08 Other relatives
- 09 Friends/neighbours

```
10 Holiday scheme or club
11 Children's Centre
95 Other (PLEASE SPECIFY)
96 None of these
[Code maximum 12 out of 12 possible responses]

IF looked after by 'other' [CCHL = 95]

| CCHX
|
| INTERVIEWER: Please specify
| String:60
|
END OF FILTER
```

CCHC REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCHL

CCHC

(During the long school holiday last summer), about how many days in total was [^Cohort child's name] looked after on weekdays, by [^childcare mentioned at CCHL]?

Range:0..997

CHILD AND FAMILY ACTIVITIES AND CHILD'S BEHAVIOUR (AB)

MAIN RESPONDENTS

REPEAT QUESTIONS ABIN TO OMPH FOR EACH COHORT CHILD

ABIN

I am now going to ask about activities that [^Cohort child's name] may do. 1 Press 1 and <Enter> to continue.

PLVS

SHOW CARD D1

Over the past 12 months, that is since [^Date one year ago], which, if any, of the places on this card has [^Cohort child's name] been to?

PROBE: What others?

INTERVIEWER: INCLUDE PLACES VISITED ON SCHOOL TRIPS

CODE ALL THAT APPLY

- 1 Play, pantomime, music concert, circus or other live show
- 2 Art gallery, museum or historical site
- 3 Zoo, aquarium, wildlife reserve or farm
- 4 Theme park or funfair
- 5 Cinema
- 6 Professional sporting event as a spectator
- 96 None of these

[code maximum 6 out of 7 possible responses]

HOLS

(Over the past 12 months, that is since [^Date one year ago],) how many times, if at all, has [^Cohort child's name] been on holiday outside the UK?

INTERVIEWER:

- IF NONE, CODE '0'
- IF MORE THAN 10, CODE '10'

Range: 0..10

LIBR

SHOW CARD D2

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

..a library (not a school library)?

INTERVIEWER: DO NOT INCLUDE SCHOOL VISITS TO A PUBLIC LIBRARY OR MOBILE VISITS TO SCHOOL

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

RELI

SHOW CARD D2 AGAIN

(Over the past 12 months, that is since [^Date one year ago], how often has [^Cohort child's name] been to..)

..a religious service or class?

INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES, SCHOOL RELIGIOUS CLASSES, OR SCHOOL VISITS TO RELIGIOUS SERVICES.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

RDON

SHOW CARD D2 AGAIN

How often would you say [^Cohort child's name] reads for enjoyment (not schoolwork) on [^his/her] own?

INTERVIEWER: INCLUDE READING IN ANY LANGUAGE

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 At least once a month
- 5 Every few months
- 6 At least once a year
- 7 Less often or never

SEHO

Now some questions about things that [^Cohort child's name] might do outside school lessons, but including at lunchtimes, breakfast and after-school clubs as well as at other times.

How many days a week does [^Cohort child's name] usually go to a club or class to do sport or any other physical activity like swimming, gymnastics, football,

dancing etc? 1 Five or more days a week 2 Four days a week 3 Three days a week 4 Two days a week 5 One day a week 6 Less often than once a week 7 Not at all *IF child does sport or exercise less often than once a week or not at all [Seho = 6, 7]* | PLBR | SHOW CARD D3 Do you feel that ['Cohort child's name] doesn't go to these kinds of clubs or I classes more often for any of these reasons? | INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the numbers which apply' I CODE ALL THAT APPLY | 1 Illness or injuries 1 2 Physique, coordination or skills | 3 Shyness or embarrassment | 4 Lack of time | 5 Lack of choice, appropriate facilities 1 6 Cost 1 7 Fear of other children or threat of intimidation from other children | 8 Fear of injury 1 96 None of these | [code maximum 8 out of 9 possible responses] **END OF FILTER**

CLUB

How many days a week does [^Cohort child's name] go to any other clubs, classes or group activities (outside school lessons)?

INTERVIEWER: INCLUDE CUBS / BROWNIES. DO NOT INCLUDE BIRTHDAY PARTIES.

- 1 Five or more days a week
- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

PLFR

Not including clubs or classes, how many days a week does [^Cohort child's name] usually take part in physical activities (e.g. swimming, walking) or physically active play with [^his/her] friends or brothers and sisters?

INTERVIEWER:

EXCLUDE WALKING TO SCHOOL

EXCLUDE IF FRIEND/BROTHER/SISTER ONLY SUPERVISES AND DOES NOT TAKE PART.

1 Five or more days a week

- 2 Four days a week
- 3 Three days a week
- 4 Two days a week
- 5 One day a week
- 6 Less often than once a week
- 7 Not at all

FAPA

SHOW CARD D4

How often do you [^or your husband/wife] take part in physical activities (eg swimming, walking) or physically active play with [^Cohort child's name]?

INTERVIEWER: EXCLUDE WALKING TO SCHOOL. EXCLUDE IF PARENT ONLY SUPERVISES AND DOES NOT TAKE PART

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

TVHO

Now some questions about what [^Cohort child's name] does indoors.

On a normal week day during term time, how many hours does [^Cohort child's name] spend watching television, videos or DVDs? Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5.5 hours to less than 7 hours
- 6.7 hours or more

TVRM

Does [^Cohort child's name] have a television in [^his/her] bedroom?

INTERVIEWER: INCLUDE IF TV IS USED FOR WATCHING DVDs OR AS A MONITOR FOR PLAYING GAMES.

1 Yes

2 No

TVRL

Do you have rules about how early or late [^Cohort child's name] may watch TV?

1 Yes

2 No

TVRH

And do you have rules about how many hours [^Cohort child's name] may watch TV?

1 Yes

2 No

INLN

Are you linked to the internet at home?

1 Yes

2 No

```
IF linked to the internet [INLN = 1]
```

| INTH

Does [^Cohort child's name] ever use the internet at home?

INTERVIEWER: CODE 'YES' IF ONLY ALLOWED WITH PARENTAL SUPERVISION.

1 Yes1 2 No

END OF FILTER

COMP

On a normal weekday during term time, how many hours does [^Cohort child's name] spend using a computer or playing electronic games outside school lessons? Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than an hour
- 3 1 hour to less than 3 hours
- 4 3 hours to less than 5 hours
- 5 5 hours to less than 7 hours
- 67 hours or more

CMON

Does [^Cohort child's name] have a computer (pc or MAC) [^he/she] can use at home?

INTERVIEWER: EXCLUDE DEDICATED GAMES SYSTEMS SUCH AS PLAYSTATION, XBOX, Wii & HANDHELD CONSOLES SUCH AS NINTENDO & GAMEBOY.

```
1 Yes
2 No
```

```
IF child has a computer that he/she can use at home [CMON = 1]
```

| CMEX

Does [^he/she] have a computer of [^his/her] own?

l 1 Yes l 2 No

' -

END OF FILTER

CMGA

Not including any handheld games consoles, does [^Cohort child's name] have an electronic game system such as Xbox, Playstation or Wii that [^he/she] can use at home?

1 Yes

2 No

```
IF not including any handheld game consoles, child has an electronic game system
[CMGA = 1]

| CMGO
| Not including any handheld games consoles, does [^Cohort child's name]
| have an electronic game system of [^his/her] own?
| 1 Yes
| 2 No
|
END OF FILTER

OMPH
Does [^Cohort child's name] have a mobile phone of [^his/her] own?
1 Yes
```

MAIN RESPONDENTS ONLY- ASK ONCE FOR EACH FAMILY

FRTV

2 No

SHOW CARD D4 AGAIN

How often do all or most of your family spend some time doing things together at home, such as watching the television or playing an indoor game? By family I mean family living with you.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

REPEAT QUESTIONS BERE TO SPLR FOR EACH COHORT CHILD

BERE

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time?

IF YES, PROBE: Is that sometimes, usually or always?

- 1 No. never or almost never
- 2 Yes, sometimes
- 3 Yes, usually
- 4 Yes, always

IF sometimes, usually or always goes to bed at a regular time [Bere = 2, 3, 4]

```
    BERT
    What time is that on a weekday (during term-time)?
    INTERVIEWER: IF SEVERAL TIMES OR A TIME RANGE OFFERED, TAKE
    EARLIEST TIME PUT TO BED
    INTERVIEWER: USE 24 HOUR CLOCK
```

END OF FILTER

ACHM

SHOW CARD D4 AGAIN

How often is [^Cohort child's name] involved in household activities or chores such as tidying [^his/her] bedroom, washing the dishes or caring for pets?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

GRSE

SHOW CARD D4 AGAIN

How often does [^Cohort child's name] see any of [^his/her] grandparents?

THESE CAN BE ANY GRANDPARENTS, INCL. STEP THIS ONLY REFERS TO GRANDPARENTS LIVING OUTSIDE THIS HOUSEHOLD

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all
- 7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

VIFR

SHOW CARD D4 AGAIN

Apart from at school, how often does [^Cohort child's name] spend time with [^his/her] friends?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PARENTS ACTIVITIES (PA)

MAIN AND PARTNER RESPONDENTS

PAIN

The next few questions are about activities you may do with [^Cohort child's name or twins names etc]. 1 Press 1 and <Enter> to continue.

REPEAT QUESTIONS TO EACH CHILD

REOF

SHOW CARD E1

How often do you... read with or to [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

SITS

SHOW CARD E1 AGAIN

How often do you.. ...tell stories to [^Cohort child's name] not from a book? INTERVIEWER: IF ASKED, THESE CAN INCLUDE STORIES FROM RESPONDENT'S OWN LIFE. OR MADE UP STORIES.

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PLMU

SHOW CARD E1 AGAIN

(How often do you..) .play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with [^Cohort child's name]?

INTERVIEWER: DO NOT INCLUDE BACKGROUND MUSIC

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

PAMA

SHOW CARD E1 AGAIN

(How often do you...) ..draw, paint or make things with [^Cohort child's name]? INTERVIEWER: INCLUDE ONLY IF ACTIVITY DONE JOINTLY

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

ACTI

SHOW CARD E1 AGAIN

(How often do you...) ...play sports or physically active games outdoors or indoors with [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

GAME

SHOW CARD E1 AGAIN

(How often do you...) ...play with toys or games indoors with [^Cohort child's name]?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

WALK

SHOW CARD E1 AGAIN

(How often do you..) ..take [$^{\circ}$ Cohort child's name] to the park or to an outdoor playground?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

-

PARTNER RESPONDENTS ONLY

BEDR

SHOW CARD E1 AGAIN

(How often do you..) ..get [^Cohort child's name] ready for bed or put [^Cohort child's name] to bed?

INCLUDE IF CHILD GETS SELF READY FOR BED AND PARENT SAYS GOODNIGHT OR TUCKS THEM IN

INTERVIEWER: IF VARIES DUE TO SHIFT WORK, RECORD AVERAGE

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

LOOK

SHOW CARD E1 AGAIN

(How often do you..).look after [^Cohort child's name] on your own?

- 1 Every day or almost every day
- 2 Several times a week
- 3 Once or twice a week
- 4 Once or twice a month
- 5 Less often than once a month
- 6 Not at all

CHILD HEALTH (CH)

MAIN RESPONDENT ONLY

REPEAT QUESTIONS FOR EACH COHORT CHILD

CHIN

I'd now like to ask some questions about [^Cohort child's name]'s health.

1 Press 1 and <Enter> to continue.

CGHF

```
In general would you say [^Cohort child's name]'s health is .. READ OUT ... 1 ... excellent, 2 very good, 3 good, 4 fair, 5 or, poor?
```

CLSI

I'd now like to ask about any longstanding health conditions that [^Cohort child's name] may have.

Does [^Cohort child's name] have any longstanding illness, disability or infirmity?

By longstanding I mean anything that has troubled [^Cohort child's name] for a period of time or is likely to affect [^Cohort child's name] over a period of time.

1 Yes

2 No

CLSX TO CLSM REPEATED FOR UP TO 3 LONGSTANDING ILLNESSES

```
IF has longstanding health condition [Clsi = 1]
| CLSX
What is the matter with [^Cohort child's name]?
| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
I PROBLEM AS RESPONDENT REPORTS IT
| String255
| CLSM
Does [^Cohort child's name] have any other longstanding illness, disability or infirmity?
1 1 Yes
1 2 No
END OF FILTER
IF has longstanding health condition [Clsi = 1]
| CLSL
| [^Does this illness/these illnesses or disability/disabilities] limit [^Cohort child's name]'s activity
I in any way?
1 1 Yes
1 2 No
END OF FILTER
```

REPEAT EYEP TO EYES FOR UP TO 3 EYESIGHT PROBLEMS

```
EYEP
Has [^Cohort child's name] ever had any [^other] problem(s) with
[^his/her] eyesight or [^his/her] eyes?
1 Yes
2 No
IF cohort child has ever had eyesight problems [Eyep = 1]
| EYEX
INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
| PROBLEM
I AS RESPONDENT REPORTS IT
| String255
I EYEN
| Does or did it affect one or both eyes?
1 1 One
1 2 Both
LEYEA
How old was [^Cohort child's name] when this problem was first suspected?
I ENTER AGE IN YEARS OR MONTHS OR AT BIRTH
| 1 Years
1 2 Months
| 3 At Birth
| IF age given in years [Eyea = 1]
| |
| | EYEY
I | ENTER AGE IN YEARS
| | Range: 1..10
II
| ELSE IF age given in months [Eyea = 2]
II
| | EYEM
I | ENTER AGE IN MONTHS
| | Range: 1..95
II
II
I END OF FILTER
LEYTO
Has [^Cohort child's name] had, or is [^he/she] due to have, any
I treatment for this problem such as ...
I READ OUT EACH IN TURN AND CODE ALL THAT APPLY
1 ... an operation?
| 2 ... a patch?
1 3 ... glasses?
```

```
1 95 ... or some other treatment?
1 96 No treatment
| 97 (SPONTANEOUS: Waiting for appointment / referral)
| [code maximum 5 out of 6 possible responses]
1
| IF operation or other treatment (Eyto = 1,95)
I | EYES
| | Specify, including name or type of treatment or operation
| | String100
II
| END OF FILTER
END OF FILTER
IF reported problem with eyesight or eyes (current sweep) AND not ever reported that have been
registered [ (Eyep = 1) AND FF.RegB <> 1 ]
| REGB
Has [^Cohort child's name] been registered or offered registration as having poor vision?
INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND
1 1 Yes
1 2 No
END OF FILTER
REPEAT HERP TO HERS UP TO 3 HEARING PROBLEMS
HERP
Has [^Cohort child's name] ever had any [^other] problem(s) with
[^his/her] hearing or [^his/her] ears?
1 Yes
2 No
IF cohort child has ever problems with hearing/ears [Herp = 1]
| HERX
| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
| PROBLEM
I AS RESPONDENT REPORTS IT
| String255
HERN
Does it affect one or both of [^his/her] ears?
1 1 One
1 2 Both
| HERA
How old was [^Cohort child's name] when this problem was first
```

```
I suspected?
INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH
| 1 Years
| 2 Months
| 3 At Birth
| IF age given in years [Hera = 1]
| | HRAY
I | ENTER AGE IN YEARS
| | Range: 1..10
II
\perp
\mid ELSE IF age given in months [Hera = 2]
| |
| | HRAM
I | ENTER AGE IN MONTHS
| | Range: 1..95
\perp
II
I END OF FILTER
I
| HRSP
| Does [^Cohort child's name] still have this problem?
     Yes
1
  2 No
HRTO
Has [^Cohort child's name] had, or is [^he/she] due to have, any
I treatment for this problem? If so, what?
I READ OUT AND CODE ALL THAT APPLY
1 ... hearing aid(s)?
1 2 ... grommets?
| 3 ... an operation?
| 4 ... antibiotics?
1 95 or some other treatment?
1 96 No treatment (SINGLE CODE)
97 (SPONTANEOUS) Waiting for appointment/ referral)
[code maximum 6 out of 7 possible responses]
I
| IF operation or other treatment [Hrto = 1, 95]
| | HERS
| | Specify, including name or type of treatment or operation
| | String100
II
I END OF FILTER
END OF FILTER
```

DRYN

SHOW CARD F1

Which of these best applies to [^Cohort child's name]?

INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- 1 Never wets the bed at night
- 2 Occasionally wets the bed at night
- 3 Wets the bed at night once or twice a week
- 4 Wets the bed at night three or more times a week
- 5 Wears nappies or pull-ups at night

EPIL

SHOW CARD F2

Has a doctor ever said [^Cohort child's name] has had any of the following? PROBE: What others?

CODE ALL THAT APPLY

- 1 Minor fits
- 2 Seizure
- 3 Epilepsy
- 4 Febrile fits or convulsion
- 5 Fainting
- 6 Blackouts
- 96 None of these

[code maximum 6 out of 7 possible responses]

WHEE

```
Has [^Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?
1 Yes
2 No
IF has ever had wheezing [Whee = 1]
Has [^Cohort child's name] had wheezing or whistling in the chest in the last 12 months?
1 1 Yes
1 2 No
\mid IF has had wheezing in last 12 months [Whly = 1]
II
| | WHAN
How many attacks of wheezing has [^Cohort child's name] had in the last 12 months?
1 | 1 None
| | 2 | 1 to 3
| | 3 4 to 12
1 | 4 More than 12
II
| | WHSD
I In the last 12 months, how often on average has [^Cohort child's name]'s
I I sleep been disturbed due to wheezing?
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
 1 Never woken with wheezing 1 2 Less than one night per week 1 3 One or more nights per week 1
 WHSL In the last 12 months, has wheezing ever been severe enough to limit [^Cohort child's name]'s speech to only one or two words at a time between breaths? 1 Yes 2 No 1
END OF FILTER
END OF FILTER
ASMA Has [^Cohort child's name] ever had asthma? 1 Yes 2 No
WHEX In the last 12 months has [^Cohort child's name]'s chest sounded wheezy during or after exercise? 1 Yes 2 No
WHCL In the last 12 months has [^Cohort child's name] had a dry cough at night apart from a cough associated with a cold or chest infection? 1 Yes 2 No
ECZM Has [^Cohort child's name] ever had eczema? 1 Yes 2 No
HAFV Has [^Cohort child's name] ever had hayfever? 1 Yes 2 No
IF not reported having MEASLES at prior interview [QFF. MEAS <> 1]

Has [^Cohort child's name] ever had any of the following illnesses?

IF not reported having CHICKENPOX at prior interview [QFF.CHIC <> 1]

| MEAS

| Measles | 1 Yes | 2 No

END OF FILTER

```
| CHIC
| (Has [^Cohort child's name] ever had any of the following illnesses?)
| Chickenpox
1 1 Yes
1 2 No
END OF FILTER
IF not reported having TUBERCULOSIS at prior interview [QFF.TUBR <> 1]
| TUBR
| (Has [^Cohort child's name] ever had any of the following illnesses?)
| Tuberculosis
| 1
     Yes
1 2 No
END OF FILTER
IF not reported having WHOOPING COUGH at prior interview [QFF.WHOP <> 1]
| WHOP
| (Has [^Cohort child's name] ever had any of the following illnesses?)
| Whooping cough
1 1
     Yes
1 2 No
END OF FILTER
```

ADHD

Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?

Attention Deficit Hyperactivity Disorder (ADHD)

1 Yes

2 No

AUTS

(Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?)

Autism, Asperger's Syndrome or other autistic spectrum disorder

1 Yes

2 No

ACCA

Most children have accidents at some time. Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] had an accident or injury for which [^he/she] has been taken to the doctor, health centre, or hospital?

IF YES: How many accidents?

NO ACCIDENTS = 0.

```
Range: 0..97
```

```
IF one or more accidents/injuries [count at Acca >0]
I ACWT
Thinking about the most severe (or only) accident or injury, what sort of
I accident or injury was it?
| MULTI-CODE IF SEPARATE, SIMULTANEOUS INJURIES, OTHERWISE
LCODE FIRST TO APPLY
1 01 Loss of consciousness/ knocked out
1 02 Bang on the head/injury to head without being knocked out
| 03 Broken bone or fracture
1 04 Near drowning
1 05 Swallowed household cleaner/other poison/pills
1 06 Swallowed object
1 07 Cut needing stitches or glue
| 08 Injury to mouth or tooth
1 09 Burn or scald
1 95 Other (PLEASE SPECIFY)
| [code maximum 4 out of 10 possible responses]
| IF Other type of accident/injury [AcWt = 95]
IIACCS
II
I I INTERVIEWER: WRITE IN OTHER ACCIDENT OR INJURY
| | String40
II
II
| END OF FILTER
| ACCH
| Did [^Cohort child's name] go to hospital?
| IF YES: Was this just to Casualty/ Accident and Emergency or was
| [^he/she] admitted to a hospital ward?
1 No, did not go to hospital
 2 Yes, went to Casualty/Accident and Emergency
1 3 Yes, was admitted to a Hospital Ward
| ACWH
Where did this accident or injury happen?
1 Own home
1 2 Someone else's home
| 3 Garden
I 4 School
1 5 Playground or park
| 6 Road - as a pedestrian/ on a bike etc
1 7 Road - as a passenger
  95 Other place (PLEASE SPECIFY)
\mid IF happened in some other place [ACWH = 95]
II
```

ACWX
I I
I INTERVIEWER: WRITE IN OTHER ANSWER
I String60
END OF FILTER
END OF FILTER

ADMA

Since we last interviewed you when [^Cohort child's name] was [^age of cohort child], has [^he/she] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED

IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

NO ADMISSIONS = 0. Range: 0..97

IF one or more admissions to hospital $[count\ at\ Adma > 0]$

| ADMX

- Thinking about the most serious (or only) admission what was the reason?
- | 01 Chicken Pox
- 1 02 Measles
- 1 03 Whooping cough
- | 04 Meningitis
- | 05 High temperature/other acute viral infection
- 1 06 Urinary tract infection
- 1 07 Pneumonia
- | 08 Bronchitis
- 1 09 Infection of nose, ear or throat, croup, flu or severe cough
- | 10 Other infection
- 1 11 Wheezing or asthma
- 1 12 Other breathing problem
- 1 13 Skin problem, including rashes
- | 14 Eczema
- 15 Other allergy, except wheezing, asthma or eczema
- 1 16 Constipation or bleeding from the bowel
- 1 17 Failure to gain weight or grow
- 1 18 Persistent or severe diarrhoea/Gastroenteritis
- 1 19 Persistent or severe vomiting/Reflux or other vomiting
- | 20 Reaction to immunisation
- | 21 Epilepsy
- 1 22 Fits or convulsions
- | 23 Eye operation
- 1 24 Ear operation, including grommets
- | 25 Heart problem

```
1 26 Cancer
1 95 Other reason (PLEASE SPECIFY)
| IF other reason for hospital admission
                                         [Admx = 95]
II
| | ADMZ
II
| | INTERVIEWER: WRITE IN OTHER REASON
| | String60
| |
II
I END OF FILTER
END OF FILTER
MEDS
Is [^Cohort child's name] currently taking any medicines on a regular basis
that were prescribed by a doctor or hospital? By medicines I mean any pills, syrups
or other liquids, inhalers, patches, creams, suppositories or injections. By regular I
mean every day for two weeks or more.
Please don't include any 'over the counter' medicines.
1 Yes
2 No
3 Don't know
IF cohort child taking medicines regularly [Meds = 1]
REPEAT FOR UP TO SIX MEDICINES
| MPNX
Please could you tell me the name of the [^first/second/third/fourth/fifth/sixth]
I medicine.
| String60
١
| MPNL
INTERVIEWER CODE: WAS LABEL CONSULTED?
1 1 Yes
1 2 No
| MPNM
Is [^Cohort child's name] currently taking any other prescribed
I medicine regularly? By regularly I mean every day for two weeks or more.
1 1 Yes
1 2 No
END OF FILTER
```

DTIN

Now I would like to ask you some questions about what [^Cohort child's name] eats and drinks

1 Press 1 and <Enter> to continue.

BRKN How many days a week does [^he/she] usually eat breakfast? 1 One 2 Two 3 Three 4 Four 5 Five 6 Six 7 Seven 8 Don't know IF child is in yesr 2/primary 3 [ES.StSc = 1] | SCHD | Does [^Cohort child's name] have a midday meal provided by [[^his/her] school at least once a week? INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL 1 1 Yes

| FREM

1 2 No

I Do you (or your family) pay for these meals or are they provided free?

1 We pay for them

1 2 They are provided free

1

| *IF has midday meal provided by school* [*Schd* = 1]

| | ELFR

Is ['Cohort child's name] eligible to have a midday meal provided free by the school?

| | 1 Yes

1 | 2 No

II

| END OF FILTER

I

END OF FILTER

EVWO

Who usually eats the evening meal at home with [^Cohort child's name] on weekdays? PROBE: Any others?

INTERVIEWER: CHILD IN SAME ROOM AS OTHERS BUT NOT AT SAME TABLE (E.G. ON LAP), COUNTS AS 'EATING WITH OTHERS'.

CODE ALL THAT APPLY

- 1 No one eats with child
- 2 Parent(s)/Guardian(s)
- 3 Brothers/sisters/other children living in the household
- 4 Other relatives
- 5 Other unrelated adult (nanny, childminder etc)

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
6 His/her friends
7 Does not eat evening meal (exclusive)
8 Does not eat evening meal at home (exclusive)
95 Someone else (PLEASE SPECIFY)
[code maximum 9 out of 9 possible responses]
IF eats with others [Evwo = 95]
| EVWS
I INTERVIEWER: WRITE IN OTHER ANSWER
| String60
END OF FILTER
SNKO
If [^Cohort child's name] eats between meals, what does [^he/she] eat?
PROBE TO CODE.
DO NOT PROBE FOR MORE RESPONSES.
CODE ALL THAT APPLY
01 Crisps and other similar snacks
02 Breakfast cereal
03 Cakes and sweet biscuits
04 Fruit (fresh, dried or tinned)
05 Vegetables (raw or cooked)
06 Bread, toast and similar items e.g. crumpets, muffins
07 Crispbread, crackers, breadsticks, rice cakes etc
08 Sweets or chocolate
09 Yoghurt, fromage frais etc
10 Other dairy products like cheese or eggs
95 Other (PLEASE SPECIFY)
96 Does not eat between meals
[code maximum 12 out of 12 possible responses]
IF eats other food between meals
                                 [Snko = 95]
I SNKS
INTERVIEWER: WRITE IN OTHER ANSWER
| String60
END OF FILTER
```

INTERVIEWER: WRITE IN OTHER ANSWER
String60
END OF FILTER

IF more than one type of food eaten between meals [count at Snko]
SNKM
And which one of these does [^he/she] mainly eat between meals?
Of Crisps and other similar snacks
Of Breakfast cereal
Of Cakes and sweet biscuits
Of Fruit (fresh, dried or tinned)
Of Vegetables (raw or cooked)

```
1 06 Bread, toast and similar items e.g. crumpets, muffins
1 07 Crispbread, crackers, breadsticks, rice cakes etc
| 08 Sweets or chocolate
1 09 Yoghurt, fromage frais etc
1 10 Other dairy products like cheese or eggs
| 95 Other
END OF FILTER
DRKO
When [^Cohort child's name] drinks between meals, what does
[^he/she] drink?
PROBE TO CODE.
DO NOT PROBE FOR MORE RESPONSES.
CODE ALL THAT APPLY
1 Sweetened drinks (e.g. cola, squash, sunny delight)
2 Artificially sweetened drinks (diet cola, sugar-free squash)
3 Unsweetened or pure fruit juice
4 Water - tap or bottled, still or sparkling
5 Hot drinks e.g. tea or coffee
6 Milk
7 Milkshakes, hot chocolate and other drinks made with milk
95 Other (PLEASE SPECIFY)
[code maximum 8 out of 8 possible responses]
IF Other drinks between meals [Drko= 95]
DRKS
INTERVIEWER: WRITE IN OTHER ANSWER
| String200
END OF FILTER
IF more than one type of drink taken between meals [count at Dnko]
| DRKM
And which one of these does [^he/she] mainly drink between meals?
1 Sweetened drinks (e.g. cola, squash, sunny delight)
1 2 Artificially sweetened drinks (diet cola, sugar-free squash)
1 3 Unsweetened or pure fruit juice
| 4 Water - tap or bottled, still or sparkling
1 5 Hot drinks e.g. tea or coffee
| 6 Milk
1 7 Milkshakes, hot chocolate and other drinks made with milk
1 95 Other
END OF FILTER
```

FRTP

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does

[^Cohort child's name] eat?

INTERVIEWER READ OUT:

A portion is one small banana, orange, apple or medium handful of raisins or grapes

A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.

- 0 None
- 1 One
- 2 Two
- 3 Three or more

RRSO

SHOW CARD F3

During the past 12 months (that is since [^Date one year ago]) have you controlled the type or amount [^Cohort child's name] eats or drinks for any of these reasons?

PROBE: What others?

```
CODE ALL THAT APPLY
```

- 01 Healthy/balanced diet
- 02 To put on or maintain weight
- 03 To lose or control weight
- 04 Behaviour/ hyperactivity
- 05 As a reward or punishment
- 06 Vegetarian diet
- 07 Vegan diet
- 08 Teeth
- 09 Digestive problems, e.g. constipation or diarrhoea
- 10 Allergic reactions / food sensitivity (PLEASE SPECIFY)
- 11 Religion (PLEASE SPECIFY)
- 95 Other (PLEASE SPECIFY)
- 96 No, none of these

[code maximum 12 out of 13 possible responses]

```
IF Other reason for diet restrictions [Rrso = 95]

| RRSS
| INTERVIEWER: WRITE IN OTHER REASONS
| String200
| END OF FILTER

IF Allergy is reason for diet restrictions [Rrso = 10]
| RSAX
| What are these allergies/food sensitivities?
| String200
```

END OF FILTER

```
IF Religion is reason for diet restrictions [Rrso = 11]
| RSRX
| What are these religious reasons?
| String200
|
END OF FILTER
```

VRFD

How would you describe the variety of foods that [^Cohort child's name] eats? Does [^he/she] ... READ OUT ...

1 ... eat most things,

2 eat a reasonable variety of things,

3 or is ^bnheshe[loop] a fussy eater?

APPF

Does [^Cohort child's name] have... READ OUT ... 1 ... a good appetite, 2 an average appetite, 3 or, a poor appetite?

PARENT'S HEALTH (PH)

MAIN AND PARTNER RESPONDENTS

GENA

I would now like to ask about your health. How would you describe your health generally.

Would you say it is ...READ OUT...

- 1 ... excellent,
- 2 very good,
- 3 good,
- 4 fair,
- 5 or poor?

SFDA

SHOW CARD G1

For the next few questions, please answer about the past 4 weeks. During the past 4 weeks, how much difficulty did you have doing your usual work,

college or other daily activities because of your physical health?

- 1 None at all
- 2 A little bit
- 3 Some
- 4 Quite a lot
- 5 Could not do

SFBP

SHOW CARD G2

(During the past 4 weeks), how much bodily pain have you had?

INTERVIEWER:

IF ASKED, INCLUDE ANY TYPE OF BODILY PAIN, INCLUDING HEADACHES IF ASKED, RESPONDENT SHOULD CONSIDER BOTH SEVERITY AND FREQUENCY OF PAIN

- 1 None
- 2 Very mild
- 3 Mild
- 4 Moderate
- 5 Severe
- 6 Very severe

SFEP

SHOW CARD G3

(During the past 4 weeks), how much did personal or emotional problems keep you from doing your usual work, college or other daily activities?

- 1 Not at all
- 2 Very little
- 3 Somewhat
- 4 Quite a lot
- 5 Could not do

HEYR

SHOW CARD G4

```
Compared to one year ago, how would you rate your health in general now?
1 Much better now
2 Somewhat better now
3 About the same
4 Somewhat worse now
5 Much worse now
LOIL
Do you have a longstanding illness, disability or infirmity. By longstanding I mean
anything that has troubled you over a period of time or that is likely to affect you over a
period of time?
1 Yes
2 No
IF longstanding ilness = Yes [Loil = 1]
| LOLM
I Does this (do these) illness(es) or disability/ies limit your activities in any way?
1 1 Yes
1 2 No
END OF FILTER
IF parent is female AND has had a baby since last interview
 [HHQre.Psex = Female AND uses relationships and DOB from household grid,
     and date of last interview]
I
| LOSA
| Since [^name of youngest new birth child from hhld grid] was born, has there
I ever been a time lasting two weeks or more when you felt low or sad?
1 1 Yes
1 2 No
END OF FILTER
IF at a prior interview has NOT been informed by a doctor that suffer from depression
          [FF.DEAN \Leftrightarrow Yes]
I
| DEAN
Has a doctor ever told you that you suffer from depression or serious anxiety?
1 1 Yes
1 2 No
END OF FILTER
IF doctor has said suffer from depression
                                           [DeAn = 1 OR. FF.DEAN = 1]
| TRDE
| [^Can I check, are you currently being treated for depression or serious
| anxiety? /And are you currently being treated for this?]
1 1 Yes
1 2 No
```

```
(September 2008)
END OF FILTER
IF height not known at prior interview [NOT FF.HEIG = 1, 2]
| HEIG
I I'd now like to ask about your height. First, how tall are you (without shoes)?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES
                 OR CENTIMETRES?
 1 Feet and inches
| 2 Centimetres
| 3 Don't know/Refusal
| IF height given in Imperial units [Heig = 1]
| | HEIF
I | FIRST ENTER HEIGHT IN FEET
| | Range: 3..8
| | HEII
I | NOW ENTER NUMBER OF INCHES
| | Range: 0..11
| END OF FILTER
\mid IF height given in metric units [Heig = 2]
II
| | HECM
I | ENTER HEIGHT IN CENTIMETRES
| | Range: 90..270
| END OF FILTER
END OF FILTER
IF parent is female [HHOre.PSex = Female]
| CUPR
I'd now like to ask you about your weight. Can I just check, are you currently pregnant?
INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT
| WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE | BABY'S WEIGHT
1 1 Yes
1 2 No
END OF FILTER
IF NOT pregnant [CuPr <> 1]
| WEIG
I [^I'd like now to ask you about your weight] What is your weight (without
| clothes)?
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

```
INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR
| KILOGRAMS?
1 1 Stones and pounds
| 2 Kilograms
| 3 Don't know / Refusal
| IF weight given in Imperial units | [Weig = 1]
| | WEIS
I | FIRST ENTER WEIGHT IN STONES
| | Range: 3..40
II
| | WEIP
I I NOW ENTER NUMBER OF POUNDS
| | Range: 0..13
| END OF FILTER
| IF weight given in Metric units [Weig = 2]
II
| | WEIK
I I ENTER WEIGHT IN KILOGRAMS
II
II
I I INTERVIEWER: CODE TO NEAREST KILO
| | Range: 3..300
II
I END OF FILTER
| IF respondent has given a weight [(WeiS = RESPONSE)] OR (WeiK = RESPONSE)]
| | WEES
| | INTERVIEWER CODE:
1 | 1 Respondent sure about their weight
1 | 2 Respondent gave estimate
II
I END OF FILTER
END OF FILTER
SMUS
Can I check, do you [^still] use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all
nowadays?
IF YES, PROBE: What do you smoke or use?
CODE ALL THAT APPLY
1 No, does not smoke
2 Yes, cigarettes
3 Yes, roll-ups
4 Yes, cigars
5 Yes, a pipe
6 Yes, chewing tobacco
95 Yes, other tobacco product
[code maximum 5 out of 7 possible responses]
```

```
IF smokes cigarettes or roll-ups [SmUs=2 OR 3]
| SMMA
About how many cigarettes a day do you usually smoke?
I IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE
| Range: 0..95
END OF FILTER
IF does not smoke tobacco AND not say smoked at prior interview
   [SmUs = 1 AND FF.SMEV <> 1]
| SMEV
I Have you ever regularly smoked tobacco products. By regularly, I mean 1 or more
I a day for 12 months or more?
1 1 Yes
1 2 No
END OF FILTER
MAIN RESPONDENTS ONLY
| SMKR
I (Including yourself) does anyone smoke in the same room as [^Cohort child's
I name or twins names etc] nowadays?
1 1 Yes
1 2 No
END OF FILTER
```

ALDR

SHOW CARD G5

Which of these best describes how often you usually drink alcohol?

- 1 Every day
- 2 5-6 times per week
- 3 3-4 times per week
- 4 1-2 times per week
- 5 1-2 times per month
- 6 Less than once a month
- 7 Never

EMPLOYMENT, INCOME AND EDUCATION (EI)

MAIN AND PARTNER RESPONDENTS

WKWK

II

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

1 Yes
2 No

IF NOT in paid work last week as employee/ self-employed [WkWk = 2]

| JBAW Even though you weren't working did you have a job that you were away from last IF ON LEAVE FROM A JOB (E.G. MATERNITY, PATERNITY, ANNUAL LEAVE | ETC), CODE YES I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF | CONTINUOUS SELF-EMPLOYMENT. I ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO. IF HAS JOB WAITING TO START, CODE NO. 1 1 Yes 1 2 No | IF away from job last week | [JbAw = 1]| | AWWY I | SHOW CARD H1 II| | What was the main reason you were away from work last week? 1 | 2 Parental Leave 1 | 3 Paternity Leave | | 4 Other Leave/holiday | | 5 Sick/injured | | 6 Laid off/on short time 1 | 7 Other personal family reason | | 95 Other reasons II| | IF reason away from work last week is Maternity Leave, Parental Leave, Paternity Leave, | | Other Leave/holiday or sick/injured [AwWv = 1, 2, 3, 4, 5]I I I| | | AWPD | | | Was this leave paid? III 1 Yes 111 2 No I I II | END OF FILTER

١	LWKY When did you last attend work in this job?
1	 JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
	ENTER YEAR: Range: 19502050
	LWKM When did you last attend work in this job?
	I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
	ENTER MONTH: 01 January 02 February 03 March 04 April 05 May 06 June 07 July 08 August 09 September 10 October 11 November 12 December 13 Winter (Jan-Feb) 14 Spring (Mar-May) 15 Summer (Jun-Aug) 16 Autumn (Sep-Nov) END OF FILTER
1	IF IN PAID WORK OR ON LEAVE LAST WEEK AND IN PAID WORK AT PRIOR INTERVIEW $[\ (WkWk = 1 \ OR \ JbAw = 1) \ AND \ FF.WkSt = 1]$
١	CHJB Last time we interviewed you [^On date of last interview], your job title in your main job was [^job title from ff] . Is this your job title in your main job now?
	JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.
	IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS, MAIN=HIGHEST PAID. 1 Yes 2 No
1	IF in same job now as last interview AND an employee (from prior interview)

```
| [ChJb = 1 \ AND \ FF.EmpS = 1]
II
| | CHEM
| | Are you still employed by the same employer?
| | 1 Yes
11 2 No
II
| END OF FILTER
IF in same job now as last interview AND employed by same employer
| OR self-employed (from prior interview)
| OR whether employee or self-employed not known (from prior interview)
  [(ChJb = 1 \ AND \ ChEm = 1) \ OR \ FF.EmpS = 2 \ OR \ FF.EmpS <> RESPONSE]
II
I | CONJ
| | Can I just check have you been [^doing this job/ employed by this employer]
| | continuously since we last interviewed you [^On date of last interview]?
II
II
I INTERVIEWER: IGNORE TEMPORARY PERIODS AWAY FROM WORK E.G. LEAVE ETC
1 1 Yes
11 2 No
II
| END OF FILTER
IF NOT in same job now as last interview OR NOT employed by same employer
| OR NOT employed continuously in job at prior interview
  [ChJb = 2 OR ChEm = 2 OR ConJ = 2]
II
II
| | STJY
| | When did [^your/that job with this/that employer] end?
I I IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB
I I ACTUALLY ENDED
II
I I IF STILL DOING JOB BUT NO LONGER MAIN JOB. GIVE YEAR/MONTH THIS
I I JOB STOPPED BEING MAIN JOB.
II
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I | CONTINUOUS SELF-EMPLOYMENT.
| |
I I ENTER YEAR
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
II
II
| | STJM
| | (When did [^your/that job with this/that employer] end?)
I I IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB
I | ACTUALLY ENDED
II
I | IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH
```

```
I THIS JOB STOPPED BEING MAIN JOB.
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
II
I | ENTER MONTH
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
1 | 03 March
II 04 April
11 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
| | 10 October
| | 11 November
II
I | END OF FILTER
I END OF FILTER
END OF FILTER
IF in paid work now (wkwk=1 or jbaw=1) AND was not in paid work at prior interview (FFWkSt <> 1)OR
no prior interview (FF.JbTi <> RESPONSE) OR in paid work now (wkwk=1 or jbaw=1) and was in paid
work at prior interview and not doing same job (NOT (FF.EmpS = 1 and FF.Chem = 1)
| JBTI
I'd like to ask you some details about your current main job.
What is the name or title of this job?
١
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I CONTINUOUS SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| MAIN=HIGHEST PAID.
| String60
| JBDO
What do you mainly do in your main job?
I INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING
I NEEDED TO DO THE JOB.
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I CONTINUOUS SELF-EMPLOYMENT.
I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
| String200
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
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END OF FILTER
IF IN PAID WORK OR ON LEAVE LAST WEEK [ WkWk = 1 OR JbAw = 1 ]
I
| EMPS
Are you working as an employee or self-employed in your main job?
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I CONTINUOUS SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| MAIN=HIGHEST PAID.
1 1 Employee
1 2 Self-employed
| IF employee
               [EmpS = 1]
II
| | EMPC
I | Can I just check, are you paid either a salary or wage by an employer in your main job?
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I | CONTINUOUS SELF-EMPLOYMENT.
I I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
II 1 Yes
1 1 2 No
II
| END OF FILTER
| IF self-employed or NOT paid a salary or wage | [EmpS = 2 OR EmpC = 2]
| |
I | EMJT
| | (Can I just check) are you...
| | READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
1 | 1 ...paid a salary or wage by an agency,
1 | 2 a sole director of your own limited company,
1 | 3 running a business or professional practice,
1 | 4 a partner in a business or professional practice,
| | 5 working for yourself,
| | 6 a sub-contractor.
1 | 7 doing freelance work?
1 | 96 (None of these)
[ [code maximum 4 out of 8 possible responses]
II
I END OF FILTER
1 EMSE
Whether employee or self-employed
I DERIVED VARIABLE USED FOR ROUTING.
| DERIVED USING VARIABLES EMJT AND EMPS
```

```
1 1 Employee
| 2 Self-employed
| IF employee | [EmSE = 1]
II
| | SUPV
1 Do you have any managerial duties or are you supervising any other employees?
| | 1 Manager
1 | 2 Foreman or supervisor
| | 3 Not a manager or supervisor
| | | IF manager, supervisor or foreman | | Supv = 1, 2 |
III
| | | SUPN
| | Do you supervise more than 25 people?
III 1 Yes
111 2 No
IIII
I | END OF FILTER
II
I | SHOW CARD H2
| | Which type of organization do you work for in your main job?
I | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I | CONTINUOUS SELF-EMPLOYMENT.
II
I I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
| | 1 Private firm/company/PLC
1 | 2 Civil Service or Central Government (not armed forces)
| | 3 Local government or town hall (including Local Education Authority, fire, police)
| | 5 State Higher education (university or polytechnic)
| | 6 Nationalised industry
1 7 Non-profit making organization (including charity, co-operative)
| | 8 Armed Forces
| | 95 Other
II
| | EMPN
| | Not including yourself, about how many people work for your employer at the
| | place (building, branch or work site) where you usually work?
| | 00 None (works alone)
| | 01 1-2
1 | 02 3-9
| | 03 10-24
1 | 04 25-49
1 | 05 50-99
| | 06 100-199
1 | 07 200-499
| | 08 500-999
| | 09 1000 or more
1 10 DK, fewer than 25
1 11 DK, 25 or more
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
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```
| |
| ELSE (if self-employed)
| | SEEM
| | About how many people work for you?
1 | 1 Works alone or only with partner
| | 2 Less than 25
1 | 3 25 or more
| END OF FILTER
END OF FILTER
IF IN PAID WORK OR ON LEAVE LAST WEEK AND Job title different from that at last interview OR
employer different from that at last interview OR not doing job at last interview continuously since then [
(WkWk = 1 OR JbAw = 1) AND (ChJb = 2 OR ChEm = 2 OR ConJ = 2 OR ChJb = EMPTY)
| JBSY
When did you start your current main job?
I IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
I THIS BECAME MAIN JOB.
I ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 1950..2050
| JBSM
(When did you start your current main job?)
IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
I THIS BECAME MAIN JOB.
I ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
1 02 February
1 03 March
| 04 April
1 05 May
1 06 June
1 07 July
| 08 August
l 09 September
1 10 October
| 11 November
| 12 December
END OF FILTER
```

```
IF in paid work or on leave last week and an employee [EmSE = 1 \ OR \ (FF.EMPS = 1 \ AND \ ConJ = 1)]
| FLXB
I SHOW CARD H3
And which, if any, of these arrangements have you made use of in your current
main job [\since the time we interviewed you on (date of last interview)]
| PROBE: What others?
I CODE ALL THAT APPLY
1 01 Financial help with childcare/childcare vouchers
1 02 Workplace nursery or creche
1 03 Other nurseries supported by employer
1 04 Help with finding childcare facilities away from the workplace
1 05 Care for children after school hours or during school holidays
1 06 Time off for family emergencies
1 07 Career breaks for personal reasons
1 08 Maternity leave
1 09 Paternity leave (time off work for fathers)
1 10 Adoptive leave
| 11 Parental Leave
| 12 Job-sharing
1 13 Working at or from home occasionally
1 14 School term-time contracts
1 15 A telephone to use for family reasons
1 96 None of these
| [code maximum 16 out of 16 possible responses]
1
| REQF
| [^Since you started your current job/ In the last 12 months, that is
I from date], have you asked your employer to be able to work more flexibly?
1 1 Yes
1 2 No
\mid IF asked employer to work more flexibly [ReqF = 1]
II
| | GREQ
| | Did your employer allow you to have the working arrangements you wanted?
1 1 Yes
11 2 No
II
I END OF FILTER
END OF FILTER
IF in paid work or on leave last week [WkWk = 1 OR JbAw = 1]
WKHM
Do you work mainly at home or from home in your main job?
1 1 Yes
1 2 No
| WKHR
| [^About how many hours a week do you usually work in your main job, excluding meal
```

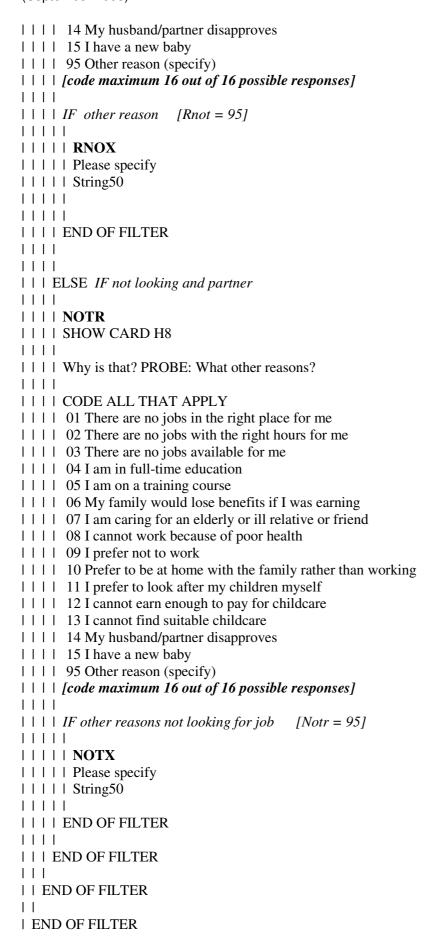
```
I breaks but including any usual paid overtime?
How many hours a week do you usually work, including doing the books, VAT and so on?]
| Range: 0..168
١
| ADHR
I Do you usually do any work which you would regard as paid or unpaid overtime in
I your main job?
I FOR TEACHERS, INCLUDE PREPARATION TIME.
1 1 Yes
1 2 No
1
\mid IF any overtime [AdHr = 1]
II
I I NUMU
How many hours UNPAID overtime do you usually work in a week?
| | Range: 0..97
II
I I NUMP
How many hours PAID overtime do you usually work in a week?
| | Range: 0..97
\perp
| END OF FILTER
I DAYW
1 Thinking about your current main job and any other jobs you may have at the
I moment, on how many days of the week do you work in your job or jobs?
1 1 One
1 2 Two
1 3 Three
1 4 Four
| 5 Five
1 6 Six
1 7 Seven
1 8 Varies
1
| EVEW
I SHOW CARD H4
In your job or jobs how often do you work in the evening after 6pm and up to 10pm?
1 Every day
1 2 Every week
1 3 At least once a month
| 4 Less than once per month
1 5 Never
INGTW
I SHOW CARD H4 AGAIN
In your job or jobs how often do you work at night after 10pm and up to 7am?
1 Every day
1 2 Every week
1 3 At least once a month
| 4 Less than once per month
```

```
1 5 Never
| SATW
I SHOW CARD H5
In your job or jobs how often do you work on Saturday?
1 Every week
1 2 Every 2-3 Saturdays
1 3 At least once a month
| 4 Less than once per month
1 5 Never
I SUNW
I SHOW CARD H6
In your job or jobs how often do you work on Sunday?
1 Every week
1 2 Every 2-3 Sundays
1 3 At least once a month
| 4 Less than once per month
1 5 Never
I
| TRAV
On a typical day, how long does it take you to get from home to work, one way?
NOTE: INCLUDE ANY DIVERSION TO DROP OFF CHILD BUT NOT INCLUDING
| ANY TIME ACTUALLY SPENT AT THE DROP OFF PLACE
| 01 Under 5 minutes
1 02 5, under 15 minutes
| 03 15, under 30 minutes
1 04 30, under 45 minutes
| 05 45, under 1 hour
1 06 1 under 2 hours
1 07 2 or more hours
1 08 Works at home
1 09 No fixed place of work
| 10 Can't say
IF in paid work or on leave last week and not working at prior interview
  [WkWk = 1 OR JbAw = 1 AND FF.WkSt = 2]
| |
| | SRTY
II
I You told me earlier that you are in paid work now, but last time we interviewed you,
I | you were [^non-working status].
| | When did this period of [^non-working status] end?
| |
I I INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
| | WORKING', WE WANT WHEN THE PERIOD OF [non-working status] ENDED.
II
I I ENTER YEAR
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
```

```
\prod
II
| | SRTM
| | When did this period of [^FF non-working status] end?
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
1 | 03 March
II 04 April
1 | 05 May
1 | 06 June
11 07 July
11 08 August
1 | 09 September
| | 10 October
| | 12 December
I END OF FILTER
END OF FILTER
IF not in paid work last week [WkWk <> 1 AND JbAw <> 1]
I NWRK
I SHOW CARD H7
Which of these best describes your current status?
IF FULL TIME CARER, CODE 1
I CODE ONE ONLY
| 01 Looking after the family
1 02 Found a job, waiting to start it
| 03 Out of work and looking for a job
1 04 Out of work, for reasons of poor health
1 05 Taking part in the New Deal (training, task force or voluntary work)
1 06 On another Government training scheme
1 07 On a modern apprenticeship scheme
| 08 Full-time student
| 09 Retired from paid work
1 95 Not in paid work for some other reason
| IF same 'not working' status as prior interview [NWrk = FF.NWrk]
| |
I I CONU
| | Last time we interviewed you on [^Date of last interview] you were [non-working status].
| | Can I just check, have you been [^non-working status] for all of the period
| | since we last interviewed you on [^Date of last interview]?
| | 1 Yes
1 | 2 No
II
I END OF FILTER
```

```
| IF 'not working' status now and at prior interview different,
OR 'not working' status the same but not been in status continuously since last interview,
| OR not in paid work last week but in paid work at last interview
| f(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1 |
II
IINSTY
| | When did your current period [^Current non-working status] start?
I I ENTER YEAR
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
II
| | NSTM
| | (When did your current period [^Current non-working status] start?)
| |
LENTER MONTH
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
11 03 March
II 04 April
1 | 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
1 10 October
| | 11 November
1 | 12 December
| |
II
| | IF not working at prior interview | [FF.WKST <> Yes ]
I I I
| | | NOTW
Last time we interviewed you [^On date of last interview], you were
[^non-working status]. When did this period of [^non-working status] end?
III
III INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
     WORKING', WE WANT WHEN THE PERIOD OF ['non-working status] ENDED.
| | |
| | |
III ENTER YEAR
| | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | | Range: 1950..2050
I I I
III NOTM
| | | (When did this period of [^non-working status] end?)
I I I
INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
| | | WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
III
III ENTER MONTH
| | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
```

```
| | |
| | | 01 January
111 02 February
111 03 March
111 05 May
| | | 06 June
| | | 07 July
111 08 August
111 09 September
| | | 11 November
| | | 12 December
III
I | END OF FILTER
| END OF FILTER
IF currently not working and 'not working' status is looking after family, apprentice,
     student or other
    [Nwrk = 1, 7, 8, 95]
١
II
11 LOOK
| | Are you currently looking for paid work?
| | IF YES: Is that full-time work, part-time work or either of these?
1 | 1 Yes - full-time (30 hours or more a week)
1 | 2 Yes - part-time (under 30 hours a week)
1 | 3 Yes - either full or part time
1 | 4 No - not looking for work
II
II
| | IF NOT looking for paid work | [Look = 4]
I + I + I
| | | | SHOW CARD H8
| | | | Why is that? PROBE: What other reasons?
I + I + I
| | | | CODE ALL THAT APPLY
| | | | 01 There are no jobs in the right place for me
| | | | 02 There are no jobs with the right hours for me
| | | | 03 There are no jobs available for me
| | | | 04 I am in full-time education
| | | | 05 I am on a training course
111 06 My family would lose benefits if I was earning
| | | | 07 I am caring for an elderly or ill relative or friend
| | | | 08 I cannot work because of poor health
| | | | 09 I prefer not to work
| | | | 10 Prefer to be at home with the family rather than working
| | | | 11 I prefer to look after my children myself
| | | | 12 I cannot earn enough to pay for childcare
| | | | 13 I cannot find suitable childcare
```



```
| IF currently not working and in paid work at prior interview
Τ
        [(WkWk \iff 1 \text{ AND } JbAw \iff 1) \text{ AND } FF.WKST = 1]
II
| | LJBY
| | Last time we interviewed you [^On date of last interview] you were
| | working as a [^job title from ff].
| | When did this job end?
| |
I IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR
I I JOB ACTUALLY ENDED
II
I I ENTER YEAR
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
II
| | LJBM
| | (When did this job end?)
II
I IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR
I I JOB ACTUALLY ENDED
II
I | ENTER MONTH
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
1 | 02 February
11 03 March
II 04 April
11 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
| | 10 October
| | 11 November
| | 12 December
II
| ELSE (IF currently not working AND not interviewed before)
| | EVRW
Have you ever had a paid job (since you left full-time education)?
       Yes
| | | 1
112
       No
II
| | | IF ever had a paid job | [EvrW = 1]
| | |
| | | LSTJ
| | | I'd like to ask about the last paid job you did. Was this job full-time or
| | | part-time?
| | | 1 Full-time (30 or more hours a week)
1 | | 2 Part-time (under 30 hours a week)
I I I
I | END OF FILTER
```

```
| END OF FILTER
END OF FILTER
IF in paid work or on leave last week
                                      [WkWk = 1 OR JbAw = 1]
| WMBA
| SHOW CARD H9
I How satisfied or dissatisfied are you with the balance between the amount of time
I you spend with your family and the amount of time you spend at work?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
| 1 Very satisfied
1 2 Fairly satisfied
1 3 Neither satisfied nor dissatisfied
| 4 Fairly dissatisfied
1 5 Very dissatisfied
| 6 Can't say
WOSA
I SHOW CARD H9
How satisfied or dissatisfied are you with your job?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
| 1 Very satisfied
1 2 Fairly satisfied
1 3 Neither satisfied nor dissatisfied
| 4 Fairly dissatisfied
1 5 Very dissatisfied
| 6 Can't say
END OF FILTER
```

MAIN RESPONDENTS ONLY

```
IF main respondent has a partner in paid work   [HHQre.PJob = 1]
| WPBA
| SHOW CARD H9
| How satisfied or dissatisfied are you with the balance between the amount of time | your [^husband/wife/ partner] spends with the family and the amount of time | your [^husband/wife/ partner] spends at work?
| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies' | 1 Very satisfied | 2 Fairly satisfied | 2 Fairly satisfied | 3 Neither satisfied nor dissatisfied | 4 Fairly dissatisfied | 5 Very dissatisfied | 6 Can't say | END OF FILTER
```

MAIN AND PARTNER RESPONDENTS

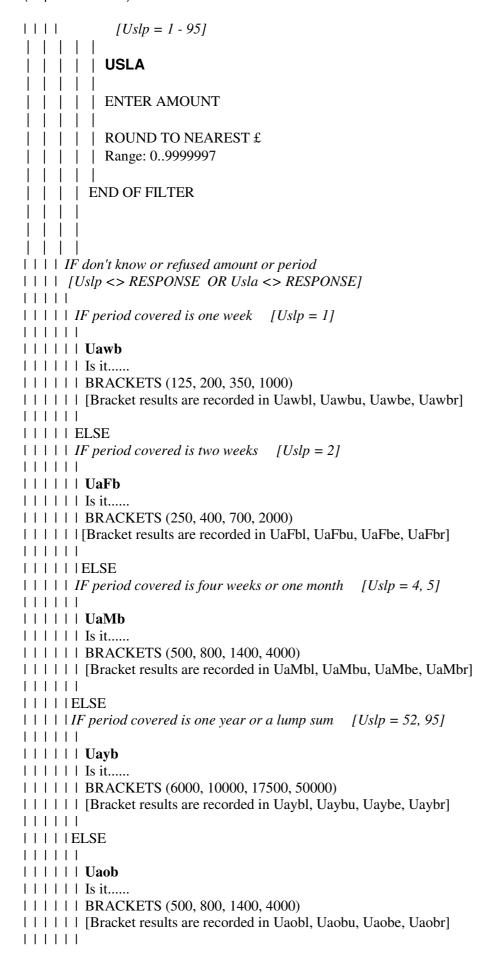
EMPLOYEES ARE ASKED GROP TO USLA

```
IF employee [EmSE = 1 \ OR \ (FF.EMPS = 1 \ AND \ ConJ = 1)]
  GROP
How much is your GROSS pay (in your main job), that is before any deductions for
  tax, national insurance, pension, union dues and so on? Please include in your gross
  pay any overtime, bonuses, commissions, tips or tax refunds.
| FIRST CODE PERIOD COVERED
  01 One week
  02 Two weeks
  03 Three weeks
  04 Four weeks
  05 Calendar month
  07 Two Calendar months
  08 Eight times a year
  09 Nine times a year
  10 Ten times a year
  13 Three months/13 weeks
  26 Six months/26 weeks
  52 One Year/12 months/52 weeks
  90 Less than one week
  95 One off/lump sum
  96 None of these (EXPLAIN IN A NOTE)
IF period covered is between one week and a lump sum [Grop = 1 - 95]
    GROA
    ENTER AMOUNT
    ROUND TO NEAREST £
    Range: 0..9999997
  END OF FILTER
| IF don't know or refused amount or period
   [Grop <> RESPONSE OR Groa <> RESPONSE]
| | | IF period covered is one week | [Grop = 1]
IIII
| | | GAWB
| | | BRACKETS (200, 300, 500, 1500)
| | | [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
I I I
I | ELSE
| IF period covered is two weeks | [Grop = 2]
```

	Is it
	BRACKETS (400, 600, 1000, 3000)
	[Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
	I ELSE
I	IF period covered is four weeks or one month $[Grop = 4, 5]$
	GaMb Is it
	BRACKETS (800, 1200, 2000, 6000)
	[Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
	ELSE IF period covered is one year or a lump sum [Grop = 52, 95]
ĺ	Gayb
	Is it
	BRACKETS (10000, 15000, 25000, 75000)
	[Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
	I ELSE
	Gaob
	Is it BRACKETS (800, 1200, 2000, 6000)
	[Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
	END OF FILTER
•	I END OF FILTER
i	
	PAYS
	We're interested in how much tax and national insurance gets deducted from your
	pay. Do you have your last payslip to hand which you could consult?
	ASK OR CODE
	1 Latest payslip consulted
	2 Old payslip consulted
	3 Payslip not consulted
	4 No payslip provided by employer
	 NETP
	What was your take-home pay the last time you were paid, that is after any
	deductions were made for tax, National Insurance, pension, union dues and so on?
	, , <u></u>
	FIRST CODE PERIOD COVERED
	INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR
	GROSS PAY 01 One week
	OI OIL WOOK

```
02 Two weeks
   03 Three weeks
  04 Four weeks
| 05 Calendar month
  07 Two Calendar months
  08 Eight times a year
   09 Nine times a year
   10 Ten times a year
   13 Three months/13 weeks
   26 Six months/26 weeks
  52 One Year/12 months/52 weeks
  90 Less than one week
  95 One off/lump sum
  96 None of these (EXPLAIN IN A NOTE)
| IF period covered is between one week and a lump sum [Netp = 1 - 95]
     NETA
    ENTER AMOUNT
    ROUND TO NEAREST £
     Range: 0..9999997
  END OF FILTER
| IF period covered is between one week and one year
                                                       [Netp = 1 - 52]
| | IF don't know or refused amount or period
II
        [Netp <> RESPONSE OR Neta <> RESPONSE]
| \cdot |
| \cdot | | IF period covered is one week [Netp = 1]
IIIII
| | | | Nawb
| | | | Is it.....
| | | | BRACKETS (125, 200, 350, 1000)
| | | | Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
I \cup I \cup I
III ELSE
| \cdot | | IF period covered is two weeks | [Netp = 2]
IIIII
| | | | NaFb
| | | | Is it.....
| | | | BRACKETS (250, 400, 700, 2000)
| | | | Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
IIIII
III ELSE
| \ | \ | IF period covered is four weeks or one month [Netp = 4, 5]
I \cup I \cup I
| | | | NaMb
| | | | Is it.....
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
```

I		ELSE
 		IF period covered is one year or a lump sum $[Netp = 52, 95]$
		Nayb
		Is it
		BRACKETS (6000, 10000, 17500, 50000) [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
	i i i	
		ELSE
•		Naob
		Is it
		BRACKETS (500, 800, 1400, 4000)
	111	[Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
İ	1	END OF FILTER
•	l Fi	ND OF FILTER
İ		VD OI TETEK
		Can amount was six on four last takehome now. [Nota = DESDONSE]
' 		an amount was given for last takehome pay [Neta = RESPONSE]
i	i	PUSL
ĺ	ĺ	Is this your usual take-home pay?
-		1 Yes
		2 No
 	 <i>1</i>	 IF this is NOT usual takehome pay
		USLP
		How much are you usually paid?
1	l I	
i	i	01 One week
i	i	02 Two weeks
İ	j	03 Three weeks
		04 Four weeks
		05 Calendar month
		07 Two Calendar months
		08 Eight times a year
		09 Nine times a year
	ļ	10 Ten times a year
		13 Three months/13 weeks
ļ	ļ	26 Six months/26 weeks
ļ		52 One Year/12 months/52 weeks
ļ		90 Less than one week
!		95 One off/lump sum
		96 None of these (EXPLAIN IN A NOTE)
I I	 	IF period covered for usual takehome pay is between one week and a lum



MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

| | | | | END OF FILTER
| | END OF FILTER

| END OF FILTER

END OF FILTER

SELF-EMPLOYED ONLY ASKED SEPA

IF self-employed $[EmSE = 2 \ OR \ (FF.EMPS = 2 \ AND \ ConJ = 1)]$
SEPA I know that it is sometimes difficult for self-employed people to give an exact figure for their income, but could you please think about your take home income in the last 12 months. That is, the amount you personally took out of the business after all taxes and costs. About how much is this?
ENTER AMOUNT
ROUND TO NEAREST £ Range: 09999997
IF amount of take home pay NOT given [Sepa <> RESPONSE]
 END OF FILTER
END OF FILTER
IF in paid work or on leave last week $[WkWk = 1 \ OR \ JbAw = 1]$
REIN You have already told me about income from your current main job. Do you receive any other regular income from paid work at all - I mean from a second job, odd jobs, casual work and so on? 1 Yes 2 No
 END OF FILTER
IF not in paid work last week $[JbAw = 2]$
OCIN
 Do you receive any occasional income from paid work at all - I mean from odd jobs, casual work and so on? 1 Yes 2 No
END OF FILTER

```
IF has any other regular income OR any other occasional income [Rein = 1 \ OR \ Ocin = 1]
  HOWK
  How many hours do you usually work a month in your second/odd job(s), excluding
  meal breaks but including any overtime you might do?
  NOTE: IF NO USUAL HOURS ASK FOR AVERAGE
  WRITE IN HOURS:
  Range: 1..997
  EASE
  After tax and any other deductions how much did you earn from your second and all
  other occasional jobs in the last calendar month?
  ENTER AMOUNT
  ROUND TO NEAREST £:
  Range: 0..9999997
| IF don't know or refused amount [Ease <> RESPONSE]
    Eamb
    Was it.....
    BRACKETS (500, 800, 1400, 4000)
    [Bracket results are recorded in Eambl, Eambu, Eambe, Eambr]
 END OF FILTER
END OF FILTER
```

MAIN RESPONDENTS ONLY

STBE | SHOW CARD H10 | I now want to talk about income from sources other than work. At present, are you | [^and your husband/wife] receiving any of the state benefits or payments shown on this card? | INTERVIEWER: PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, | AS ALL SHOULD RECEIVE THIS. | 1 Yes | 2 No | IF receive any benefits [Stbe = 1] | | STWO | SHOW CARD H10 AGAIN

```
Which of these are you [^and your husband/wife] receiving?
    PROBE: Any others? UNTIL FINAL 'No'.
    CODE ALL THAT APPLY
     01 Child Benefit
     02 Guardian's Allowance
     03 Carer's Allowance (formerly Invalid Care Allowance)
     04 State Retirement Pension
     05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly
         Widowed Mother's) Allowance
     06 War Disablement Pension or War Widow's/Widower's Pension (and any
         related allowances)
     07 Severe Disablement Allowance (SDA)
     08 Disability Living Allowance or Attendance Allowance
     09 Housing Benefit
     10 [ ^Council Tax benefit ]
     11 Jobseekers Allowance
     12 Pension Credit
     13 Income Support
     14 Incapacity Benefit
     15 Maternity Allowance
     16 Working Tax Credit (previously Working Families Tax Credit)
     17 Child Tax Credit
     18 Statutory Sick Pay (SSP)
     19 Statutory Maternity, Paternity or Adoption Pay (from your employer or
            former employer)
     20 Grant from the Social Fund for Maternity Expenses
     21 Other Social Fund grant or loan or Community Care Grant
     95 Some other state benefit (specify)
     96 None of these
     [code maximum 23 out of 23 possible responses]
     IF Other benefits [Stwo = 95]
       STWX
       Specify other state benefit
       String100
    END OF FILTER
  END OF FILTER
END OF FILTER
```

MAIN AND PARTNER RESPONDENTS

IF receive any benefits OR Partner interview [Stbe = 1 OR Partner interview]
|
| STYO
| SHOW CARD H10 AGAIN

```
Which, if any, of these benefits are you currently receiving?
  PROBE: Any others? UNTIL FINAL 'No'.
  CODE ALL THAT APPLY
  01 Child Benefit
  02 Guardian's Allowance
  03 Carer's Allowance (formerly Invalid Care Allowance)
  04 State Retirement Pension
  05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly
       Widowed Mother's) Allowance
  06 War Disablement Pension or War Widow's/Widower's Pension (and any related
       allowances)
  07 Severe Disablement Allowance (SDA)
  08 Disability Living Allowance or Attendance Allowance
  09 Housing Benefit
  10 [ ^Council Tax benefit ]
  11 Jobseekers Allowance
  12 Pension Credit
  13 Income Support
  14 Incapacity Benefit
  15 Maternity Allowance
  16 Working Tax Credit (previously Working Families Tax Credit)
  17 Child Tax Credit
   18 Statutory Sick Pay (SSP)
   19 Statutory Maternity, Paternity or Adoption Pay (from your employer or
       former employer)
  20 Grant from the Social Fund for Maternity Expenses
  21 Other Social Fund grant or loan or Community Care Grant
  95 Some other state benefit (specify)
  96 None of these
  [code maximum 23 out of 23 possible responses]
  IF Other benefits [Styo = 95]
    STYS
    Specify other state benefit
    String100
  END OF FILTER
ASK FOR EACH STATE BENEFIT RECEIVED AT STYO - EXCEPT HOUSING BENEFIT AND
COUNCIL TAX BENEFIT
II
I | BENP
How much did you receive from [\^name of benefit] last time?
II
| | CODE PERIOD COVERED
1 | 01 One week
1 | 02 Two weeks
1 | 03 Three weeks
1 | 04 Four weeks
```

```
1 | 05 Calendar month
1 | 07 Two Calendar months
1 | 08 Eight times a year
1 | 09 Nine times a year
1 10 Ten times a year
| | 13 Three months/13 weeks
1 | 26 Six months/26 weeks
1 | 52 One Year/12 months/52 weeks
1 | 90 Less than one week
1 | 95 One off/lump sum
1 | 96 None of these (EXPLAIN IN A NOTE)
II
II
| | | IF amount received from benefit given [BenP = RESPONSE]
I I I
| | | BENA
| | | (How much did you receive from [^name of benefit] last time?)
| | | INTERVIEWER: ENTER AMOUNT TO NEAREST £
III
| | | IF DK AMOUNT BECAUSE RECEIVED WITH OTHER BENEFITS,
I I I ENTER TOTAL AMOUNT HERE.
| | | ENTER 9997 IF AMOUNT ALREADY COUNTED ELSEWHERE.
I I I
III
| | | Range: 0..9997
I I I
I | END OF FILTER
II
| |
II
| | IF don't know or refused amount or period
        [BenP <> RESPONSE OR Bena <> RESPONSE]
I I I
III
| \cdot | | IF period covered is one week |BenP = 1|
I \cup I \cup I
| | | Bawb
| | | | BRACKETS (50, 75, 100, 150)
| | | | Bracket results are recorded in Bawbl, Bawbu, Bawbe, Bawbr]
I + I + I
III ELSE
| \cdot | | IF period covered is two weeks [BenP = 2]
| | | |
IIII BaFb
| | | | Is it.....
| | | | BRACKETS (100, 150, 200, 300)
| | | | Bracket results are recorded in BaFbl, BaFbu, BaFbe, BaFbr]
I \cup I \cup I
III ELSE
| \ | \ | IF period covered is four weeks or one month [BenP = 4, 5]
| | | BaMb
```

Is it
BRACKETS (200, 300, 400, 600)
Bracket results are recorded in BaMbl, BaMbu, BaMbe, BaMbr
III ELSE
$ \cdot $ IF period covered is one year or a lump sum [BenP = 52, 95]
Bayb
Is it
BRACKETS (2550, 3750, 5000, 7500)
Bracket results are recorded in Baybl, Baybu, Baybe, Baybr]
ELSE
Baob
Is it
BRACKETS (200, 300, 400, 600)
[Bracket results are recorded in Baobl, Baobu, Baobe, Baobr]
END OF FILTER
END OF FILTER
11
END OF FILTER
END OF FILTER

MAIN RESPONDENTS ONLY

MAIN

Can I just check, do you [^or your husband/wife] currently receive any regular maintenance or child support payments (including payments made through the CSA) from a former partner?

1 Yes

2 No

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008) END OF FILTER **END OF FILTER REPA** SHOW CARD H11 Do you [^or your husband/wife] currently receive any regular payment from any of the sources on this card? 1 Yes 2 No IF receive any regular payments from these sources [Repa = 1]**REPO** SHOW CARD H11 Which of these are you [^or your husband/wife] receiving? PROBE: Any others? UNTIL FINAL 'No'. CODE ALL THAT APPLY 01 Regular cash help from parents 02 Regular cash help from other relatives or friends outside the household 03 Pension from a former employer 04 Income from investments, including interest on savings 05 Education grants/studentships 06 Training/government training scheme allowance 07 Rent from boarders, lodgers or sub-tenants/rent from other property 08 Allowance for a foster child 09 Other income from organisations or other persons outside the household 95 Any other source of regular family/household income (specify) [code maximum 10 out of 10 possible responses] *IF Other source of regular payment [Repo = 95]* **REPX** Please specify String100 **END OF FILTER REGA** About how much in total did you [^or your husband/wife] receive from these sources in the last month? **ENTER AMOUNT** Range: 0..99997

```
| IF amount received from other sources NOT given [Rega <> RESPONSE]
1
    Ranb
  Was it.....
| BRACKETS (200, 300, 400, 600)
  [Bracket results are recorded in Ranbl, Ranbu, Ranbe, Ranbr]
  END OF FILTER
END OF FILTER
IF main respondent has a partner [HHQre.PRER = 1, 2]
  NTCO
  SHOW CARD H12
  This card shows incomes in weekly, monthly and annual amounts. Which of the
  groups on this card represents you [^and your husband/wife]'s total
  take-home income from all these sources and earnings, after tax and other
  deductions. Just tell me the number beside the row that applies to your joint
  incomes.
| ENTER BAND NUMBER.
  DON'T KNOW=96, REFUSED=97
  Range: 1..97
ELSE (IF Main Respondent has NO partner)
| NTLP
I SHOW CARD H20
1 This card shows incomes in weekly, monthly and annual amounts. Which of the
I groups on this card represents your total take-home income from all these sources
I and earnings, after tax and other deductions. Just tell me the number beside the
I row that applies to you.
I ENTER BAND NUMBER.
I DON'T KNOW=96, REFUSED=97
| Range: 1..97
END OF FILTER
SAVI
SHOW CARD H14
Which, if any, of the accounts, investments or other assets on this card do you
[^or your husband/wife] have?
CODE ALL THAT APPLY
01 Current account at a bank, building society or elsewhere
02 Savings account at a bank, building society or elsewhere
03 TESSA/ISA/PEP
04 Premium Bonds or National Savings Accounts or Certificates
```

- 05 Stocks and/or Share (including share options, employee share ownership or share clubs)
- 06 Unit or Investment Trusts/Bonds and Gilts (government or corporate)
- 07 Property or land, other than this home

(including business or farm property and land, and property abroad)

08 A trust, covenant or inheritance

1 01 Behind with the electricity bill

- 95 Other Savings, Investments or Assets
- 96 None of these

[code maximum 10 out of 10 possible responses]

MAFI

How well would you say you [^and your husband/wife] are managing financially these days? Would you say you are ...

```
READ OUT ...
1 ... living comfortably,
2 doing alright,
3 just about getting by,
4 finding it quite difficult,
5 or, finding it very difficult?
IF Country is Northern Ireland [HHQre.Country = 4]
| BEHI
I SHOW CARD H15
I Some families are not able to pay every bill when it falls due. May I just check, are
 you up-to-date with the bills on this card or are you behind with any of them?
LCODE ALL THAT APPLY
1 01 Behind with the electricity bill
| 02 Behind with the gas bill
| 03 Behind with other bills like coal or oil
1 04 Behind with rates
1 05 Behind with insurance policies
| 06 Behind with telephone bill
| 07 Behind with television/video rental or HP
1 08 Behind with other HP payments
1 10 Behind with credit card payments
1 11 Behind with bank or loan repayments
1 12 Not behind with any of these
| [code maximum 11 out of 11 possible responses]
ELSE
       (if Country is not Northern Ireland }
| BEHB
1 SHOW CARD H15
I Some families are not able to pay every bill when it falls due. May I just check, are you
up-to-date with the bills on this card or are you behind with any of them?
I CODE ALL THAT APPLY
```

- | 02 Behind with the gas bill
- | 03 Behind with other bills like coal or oil
- | 04 Behind with council tax
- 1 05 Behind with insurance policies
- | 06 Behind with telephone bill
- | 07 Behind with television/video rental or HP
- 1 08 Behind with other HP payments
- 1 09 Behind with water rates
- 1 10 Behind with credit card payments
- 1 11 Behind with bank or loan repayments
- 1 12 Not behind with any of these
- | [code maximum 11 out of 12 possible responses]

END OF FILTER

STWC

SHOW CARD H16

The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

Do you have...

A weatherproof coat for [^Cohort child's name or twins names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STWS

SHOW CARD H16 AGAIN

(Do you have...)

Two pairs of all-weather shoes for [^Cohort child's name or twins names etc]?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSE

SHOW CARD H16 AGAIN

(Do you have...)

A small amount of money to spend on yourself weekly, not on the family?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STHL

SHOW CARD H16 AGAIN

(Do you have...)

A holiday once a year, not staying with relatives?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

STSO

SHOW CARD H16 AGAIN

(Do you have...)

Celebrations on special occasions such as birthdays, Christmas or other religious festivals?

- 1 We have this
- 2 We would like to have this, but cannot afford it at the moment
- 3 We do not want/need this at the moment

MAIN AND PARTNER RESPONDENTS

```
IF respondent has not been asked age left ft education at prior interview i.e. is a new respondent
[FF.LFTE = EMPTY]
| LFTE
I'd now like to ask a few questions about your education.
First, how old were you when you left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT. ASK:
How old were you when you first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
| EDUCATION. IF STILL IN FULL-TIME EDUCATION, CODE 0.
| Range: 0..35
END OF FILTER
IF respondent has been asked about new qualifications at prior interview [FF.ACQU = RESPONSE OR
FF.VCOU = RESPONSE1.
I
| EDUS
I Can I check, have you gained any new educational qualifications since we last
| interviewed you [^On date of last interview]?
1 1 Yes
 2 No
END OF FILTER
IF any new qualifications OR has NOT been asked about new academic qualifications at prior interview [
EduS = 1 or FF.ACQU \iff RESPONSE
| ACQU
I SHOW CARD H17
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
Please tell me which, if any, of the academic qualifications on this card you
| [^have gained (since date of last interview)]?
INTERVIEWER: OVERSEAS OUALIFICATIONS
   - CODE AS NEAREST EQUIVALENT
   - IF NO EQUIVALENT, CODE AS 'OTHER'
I CODE ALL THAT APPLY
1 01 Higher Degree and Postgraduate qualifications
1 02 First Degree (including B.Ed.)
| 03 Post-graduate Diplomas and Certificates
1 04 Diplomas in higher education and other higher education qualifications
1 05 Teaching qualifications for schools or further education (below degree level)
1 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies,
     Leaving Certificate or equivalent
 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3
1
      or Junior Certificate grade A-C
 08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard,
      Ordinary grades below grade 3 or Junior Certificate below grade C
 95 Other academic qualifications (incl. some overseas - SEE NOTE)
1 96 None of these qualifications
[code maximum 10 out of 10 possible responses]
END OF FILTER
IF any new qualifications OR has NOT been asked about new vocational qualifications at prior interview
[EduS = 1 \ or \ FF.VCQU \Leftrightarrow RESPONSE]
| VCQU
| SHOW CARD H18
Please tell me which, if any, of the vocational qualifications on this card you
| [^have gained (since date of last interview)]?
INTERVIEWER: OVERSEAS QUALIFICATIONS
    - CODE AS NEAREST EQUIVALENT
    - IF NO EQUIVALENT, CODE AS 'OTHER'
| TRADE APPRENTICESHIPS - USE CODE 9
I CODE ALL THAT APPLY
| PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES
1 01 Professional qualifications at degree level e.g. graduate member of professional
      institute, chartered accountant or surveyor
1 02 Nursing or other medical qualifications (below degree level)
| 03 NVQ or SVQ level 4 or 5
1 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
1 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
1 06 OND, ONCM BTEC National, SCOTVEC National Certificate
1 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
1 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
| 09 BTEC, SCOTVEC first or general diploma
```

1 10 City & Guilds Craft or Part II/RSA Diploma

11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules

95 Other vocational qualifications (incl. some overseas - SEE NOTE)

13 City & Guilds part 1/RSA Stage I,II,III/Junior certificate

```
1 96 None of these qualifications
| [code maximum 15 out of 15 possible responses]
END OF FILTER
IF new respondent [identified if person number NOT in prior sweep i.e FFPN = 97]
| REST
I As you may know, many people have problems with reading. Can I just check, can
| you read aloud to a child from a children's storybook[^in your own language]
| IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
1 2 Yes, with difficulty
1 3 No
1 FORM
Can you usually read and fill out forms you might have to deal with ['in your
| own language]
| IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
1 2 Yes, with difficulty
1 3 No
| MATHS
When you buy things in shops with a five or ten pound note, can you usually tell if
I you have the right change?
| PROBE IF YES: Can you usually do this easily or with difficulty?
1 Yes, easily
1 2 Yes, with difficulty
1 3 No
| IF difficulty with or can't do reading, form-filling or maths
     [ReSt = 2, 3 \ OR \ Form = 2, 3 \ OR \ Maths = 2, 3]
II
| | MANA
| | Do problems with reading, writing or maths make it difficult to manage day to day
I activities, like paying bills, writing letters and so on?
1 1 Yes
11 2 No
II
| END OF FILTER
| IF has maths/language problems [Mana = 1]
II
| | COUR
Have you ever been on any courses to improve your reading or number skills?
| | 1 Yes, reading
1 | 2 Yes, number
1 | 3 Yes, both
1 | 4 No, neither
II
I END OF FILTER
```

END OF FILTER

ASK JHIS TO STJX FOR ALL WHO WERE INTERVIEWED LAST TIME AND WHOSE WORKING STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED

```
JHIS
When we interviewed you last time you were [^employment status].
You mentioned earlier that this [^job/ spell not working] ended in [^MONTH / ^YEAR previous job/spell not working ended].
You also mentioned that you are currently [^employment status] and that you began this [^job/ spell not working] in [^MONTH / ^YEAR current job/spell not working started].
I'd like to ask about what you were doing between [^MONTH / YEAR previous job/spell not working ended] and [^MONTH /^YEAR current job/spell not working started].
I am interested in spells of employment and not working and any changes of job to a new employer or within the same employer.
1 Press 1 and <Enter> to continue.
```

REPEAT PSTA TO STJX UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN PRIOR INTERVIEW AND CURRENT INTERVIEW

1	
 	PSTA SHOW CARD H19
 	[^I'll start by asking you about what you were doing immediately before your current spell of employment/ not working.]
 	Can you look at this card and tell me which of these descriptions comes closest to what you were doing immediately before [^Month] [^Year]?
 	INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status] AND THIS ENDED IN [^MONTH / ^YEAR previous job/spell not working ended].
	 01 Working for a different employer 02 Working for the same employer in a different job 03 Working for myself (self-employed) 04 Unemployed/looking for work 05 Retired from paid work altogether 06 Looking after family or home 07 In full-time education/student 08 Long-term sick/disabled 09 On government training scheme 95 Something else (specify)
 	YSRT When did you start doing that?
İ	INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status] AND THIS ENDED IN [^MONTH / ^YEAR previous job/spell not working ended].
	ENTER YEAR

```
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
II
| | MSRT
| | (When did you start doing that?)
| \cdot |
II ENTER MONTH
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
1 | 03 March
| | 04 April
1 | 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
1 10 October
| | 11 November
| | [Don't Know and Refusal are not allowed]
II
| | IF previously was working for a new employer, working for same employer but in a
I I I
| \cdot |
| | | JHSJ
| | | Could you give me some details about that job you started in
| | | [^MONTH/ ^YEAR previous employment status started].
| | | Please tell me the exact job title and describe fully the sort of
| | | work you did.
I I I
I I I INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS
| | | [^employment status] AND THIS ENDED IN [^MONTH/ YEAR
| | | previous job/spell not working ended].
| | |
I I I
| | | Were you working full-time or part-time?
| | | 1 Full-time (30 or more hours a week)
1 | | 2 Part-time (under 30 hours a week)
I I I
| \ | \ | | IF previously was working for myself (self-employed) | [PSta = 3]
| | | | |
| | | | Did you have any employees?
| | | | 1 Yes
1111 2 No
IIIII
| | | END OF FILTER
I I I
| | | IF previously was working for a new employer, or working for same employer
```

	at in a different job $[PSta = 1, 2]$
e 1 2	GUPM Did you have any managerial duties or did you supervise any other mployees? I Manager Foreman or supervisor Not a manager or supervisor
	ID OF FILTER
 ST SH 	TJB IOW CARD H20
Wo car 01 02 03 04 05 06 07 08 09 10 11 11 12 13 14	ould you look at this card and tell me which of the statements on this rd best describes why you stopped doing that job? Promoted Left for a better job Made redundant Dismissed/sacked Temporary job ended Took retirement Health reasons Left to have baby (not on maternity leave) Look after family Look after other person Left because could not have hours/flexibility I wanted Left because could not have extended leave I wanted Moved area Started college/university Other reason (specify)
IF S P S	Please specify
111	
1.1	O OF FILTER
I	OF FILTER
END OF	FFILTER

ASK QUESTIONS <BABY> TO <NWKP> IF HAD ANY JOB SINCE PRIOR INTERVIEW

ASK QUESTIONS <BABY> AND <BABM> IF HAD NEW BABY SINCE LAST INTERVIEW

[uses relationships and DOB from household grid, and date of last interview]

```
I
| BABY
Our records of who lives in this household show that you had a baby ([^name of person])
on [^Date of Birth].
When did you return to work after the birth of this child?
I ENTER YEAR AT THIS QUESTION
| IF 'not in work', CODE 9995
| IF 'did not take time off', CODE 9996
| IF 'still on leave', CODE 9997
| Range: 1950..9997
| BABM
(When did you return to work after the birth of this child?)
I ENTER MONTH AT THIS QUESTION
| 01 January
| 02 February
1 03 March
| 04 April
1 05 May
| 06 June
1 07 July
1 08 August
1 09 September
1 10 October
1 11 November
| 12 December
1 13 Winter (Jan-Feb)
1 14 Spring (Mar-May)
1 15 Summer (Jun-Aug)
| 16 Autumn (Sep-Nov)
END OF FILTER
PARL
(Apart from any time off following the birth of a child) have you taken any spells of
parental leave lasting 4 weeks or more from a job (since last time we interviewed you
[^On date of last interview])?
1 Yes
2 No
IF any parental leave [Parl = 1]
I NWKP
How many weeks did you take altogether?
| Range: 4..997
END OF FILTER
```

MAIN RESPONDENTS ONLY

'JOB HISTORY' FIX FOR CASES WHERE ECONOMIC ACTIVITY DATA MISSING FOR PERIOD FROM BIRTH OF CHILD TO AGE 3 INTERVIEW

IF job history fix is required and have year and month started MCS2 job or MCS2 period not working
|
| REPJ
| We now have a few questions looking back at what you were doing when
| [^Cohort child was OR cohort children were] aged about three and before
| then, to when [^Cohort child was OR cohort children were] born.
|
| Our records from the interview you did when your child was 3 years old show that
| you were [^employment status] and that you started this [^job/ spell not
| working] in [^month and year].
|
| INTERVIEWER: IF RESPONDENT DISPUTES THIS INFORMATION,
| PLEASE CODE <DON'T KNOW >
| 1 Press 1 and <Enter> to continue.

REPEAT PSTA TO STJX UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN WHEN CHILD WAS BORN AND CURRENT INTERVIEW

1	
	PSTA SHOW CARD H19
 	[^I'll start by asking you about what you were doing immediately before your current spell of employment/not working.]
 	Can you look at this card and tell me which of these descriptions comes closest to what you were doing immediately before [^Month] [^Year]?
 - -	INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
11111	
	95 Something else (specify)
I	YSRT When did you start doing that?
 	INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]

```
II
I I ENTER YEAR
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP < F9>
| | Range: 1950..2050
| | [Don't Know and Refusal are not allowed]
| | MSRT
| | (When did you start doing that?)
I | ENTER MONTH
II
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
1 | 02 February
11 03 March
II 04 April
11 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
| | 10 October
| | 11 November
1 | 12 December
|  | [Don't Know and Refusal are not allowed]
II
I F previously was working for a new employer, working for same employer but in a
     different job, or working for myself (self-employed)] [PSta = 1, 2, 3]
III
| | | Could you give me some details about that job you started in
| | | [^Month] [^YEAR previous employment status started].
| | | Please tell me the exact job title and describe fully the sort of work you did.
I INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO
| | THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
\prod
I I I
| | | Were you working full-time or part-time?
| | | 1 Full-time (30 or more hours a week)
1 | | 2 Part-time (under 30 hours a week)
III
| \ | \ | | IF previously was working for myself (self-employed) | [PSta = 3]
| | | | |
| | | | Did you have any employees?
| | | | 1 Yes
1111 2 No
IIIII
| | | END OF FILTER
I I I
```

```
| | |
| | | IF previously was working for a new employer, or working for same employer
        but in a different job [PSta = 1, 2]
I + I + I
| | | Did you have any managerial duties or did you supervise any other employees?
| | | | 1 Manager
| | | | 2 Foreman or supervisor
| | | | 3 Not a manager or supervisor
I \mid I \mid I \mid
IIII
| | | STJB
111 SHOW CARD H20
I I I
| | | Would you look at this card and tell me which of the statements on this
| | | card best describes why you stopped doing that job?
| | | 01 Promoted
| | | 02 Left for a better job
111 03 Made redundant
| | | 04 Dismissed/sacked
111 05 Temporary job ended
| | | 06 Took retirement
| | | 07 Health reasons
| | | 08 Left to have baby (not on maternity leave)
111 09 Look after family
| | | 10 Look after other person
| | | 11 Left because could not have hours/flexibility I wanted
| | | 12 Left because could not have extended leave I wanted
| | | 13 Moved area
| | | 14 Started college/university
| | | 95 Other reason (specify)
| \cdot | IF other reason for stopping previous job |StJb = 95|
I \cup I \cup I
| | | | Please specify
String50
I \cup I \cup I
| | | END OF FILTER
I I I
I I END OF FILTER
II
I END OF FILTER
END OF FILTER
IF respondent is natural mother [PWho = NatMa]
| CJBS
Can I just check, were you in paid work immediately before you had your first child?
INTERVIEWER: FIRST CHILD IS NOT NECESSARILY THE COHORT CHILD
1 Yes (RECORD DETAILS AT NEXT QUESTION)
```

```
1 2 No
| IF natural mother was NOT in paid work [CJBS = 2]
II
1 | CJBC
Had you ever had a paid job before you had your first child?
| | 1 Yes (RECORD DETAILS AT NEXT QUESTION)
1 | 2 No - at school when first pregnant
1 | 3 No
| |
| END OF FILTER
IF natural mother was in paid work immediately before birth of first child
I or ever had a job before birth of first child
                                         [CJBS = 1 \ OR \ CJBC = 1]
II
1 | CJOB
I WRITE IN JOB TITLE AND DETAILS OF WHAT MAINLY DID IN JOB AS FULLY
I | AS POSSIBLE
II
      - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC....
II
      - PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR
II
| |
       RETAIL ETC...
| | String100
| |
| END OF FILTER
END OF FILTER
```

HOUSING AND LOCAL AREA (HA)

MAIN RESPONDENTS ONLY

```
IF cohort child Not at same address as at last interview [HHQre.ADSA = 2]
| MOAD
Now some questions about where you and [^Cohort child's name or twins names etc] live.
When did [^Cohort child's name or twins names etc] move to this address?
PROMPT IF NECESSARY: You said earlier that ['Cohort child's name or twins
I names etc] moved out of the address where [^he / she/ they] was living (at the
 last interview) [^date moved out of address at last interview].
 INTERVIEWER: FIRST ENTER YEAR
 IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
 Range: 1920..2050
  MOMO
  NOW ENTER MONTH MOVED TO THIS ADDRESS
  IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
  01 January
  02 February
  03 March
  04 April
  05 May
  06 June
  07 July
  08 August
  09 September
  10 October
  11 November
  12 December
  END OF FILTER
  MOTY
  CODE OR ASK:
Is this accommodation ...READ OUT...
1 ...a house or bungalow,
1 2 a flat or maisonette,
| 3 a studio flat.
4 or, room(s) or a bedsit?
  95 Other answer
| IF other type of accommodation [MoTy = 95]
II
| | MOAX
I INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

```
| | String60
| END OF FILTER
| IF Type of accommodation is flat, studio or room [MoTy = 2, 3, 4]
II
1 | MOFL
1 | On what floor of this building is your main living accommodation?
| | CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.
| | 1 Basement/semi-basement
| | 3 1st floor
1 | 4 2nd floor
| | 5 3rd floor
1 | 6 4th - 9th floor
| | 7 10th floor or higher
I END OF FILTER
END OF FILTER
ROMA
[^Now some questions about where you live] How many rooms do you and your
family have here excluding bathrooms, toilets, halls and garages?
ENTER NUMBER OF ROOMS
Range: 1..97
IF cohort child at same address as at last interview, AND at last interview owned, rented, lived with parents,
lived rent free or squatting
  [HHQre.ADSA = 1 AND FF.ROOW = 1 - 9]
| ROOF
Last time we interviewed you on [^Date of last interview] you [^tenure at
| last interview]
1 1 Yes
1 2 No
END OF FILTER
IF NOT same tenure as at last interview [RoOF <> 1]
Ι
| ROOW
| Do you [^or your husband/wife] own or rent your home or have some other
| arrangement?
| 01 Own outright
| 02 Own - mortgage/loan
| 03 Part rent/part mortgage (shared equity)
| 04 Rent from local authority
| 05 Rent from Housing Association
1 06 Rent privately
1 07 Living with parents
1 08 Live rent free
1 09 Squatting
```

```
(September 2008)
| 95 Other
END OF FILTER
IF Type of tenure = own outright, own-mortgage, or part rent/part mortgage
  [RoOw = 1, 2, 3]
| HOMV
If you sold your home today and paid off any outstanding mortgages or loans
I secured against it, about how much would you expect to have left over?
INTERVIEWER: IF MORTGAGE SECURED AGAINST TWO PROPERTIES, RECORD | AMOUNT
LEFT AFTER BOTH PROPERTIES SOLD
INTERVIEWER: IF RESPONDENT HAS EQUITY SHARE SCHEME
I / SHARED OWNERSHIP SCHEME (E.G. PART OWN, PART RENT), RECORD
I PORTION THAT RESPONDENT OWNS
| Range: 0..9999997
| IF money left answered don't know or refuse to answer
    [HOMV = DONTKNOW \ OR \ HOMV = REFUSAL]
II
| | HOmvB
| | Would it be.....
| BRACKETS (25000, 50000, 150000, 250000)
| | [Bracket results are recorded in HOmvl, HOmvu, HOmve, HOmvr]
II
I END OF FILTER
END OF FILTER
IF parent or parents moved with the cohort child [HHQre.ADSM = 1]
| MOWH
| SHOW CARD J1
What were the main reasons you moved to this address?
I CODE ALL THAT APPLY
| 01 Wanted to buy
| 02 Wanted larger home
| 03 Wanted better home
1 04 Job change/nearer work
1 05 Spouse or partner job change
| 06 To be nearer relative(s)
1 07 Could no longer afford last home
1 08 Evicted/repossessed from last home
1 09 Relationship breakdown
1 10 New relationship
| 11 Wanted to move to better area
| 12 For children's education
1 13 Just wanted a change
1 14 Wanted place of my own
| 15 Problem with neighbours
1 16 School catchment area
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

```
1 17 Moving away from crime
| 95 Other reason
[code maximum 18 out of 18 possible responses]
| IF other reason | MoWh=95|
II
IIMOWX
| |
I I INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED
| | String60
II
I | END OF FILTER
I END OF FILTER
| OTPL
Is this the only other place you and [^Cohort child's name or twins names etc]
I have lived at since we last interviewed you [^On date of last interview]?
1 1 Yes
1 2 No
| IF NOT only place lived since last interview [OTPL = 2]
II
| | OTPM
How many other places have you lived at?
| | Range: 1..97
II
I END OF FILTER
| HOMS
| Since [^Date of last interview] has there been a time when you were homeless,
by that I mean you had to move out of a place and had nowhere permanent to live?
1 1 Yes
1 2 No
Τ
\mid IF has been homeless since last interview [Homs = 1]
II
HOSS
| | Are you still homeless?
II 1 Yes
1 | 2 No
| |
| | HOMP
| | What was the main reason you moved out of the place you were living in before
I | you became homeless?
I | CODE ONE ONLY
| | 1 Tenancy came to an end
1 | 2 Home repossessed
1 | 3 Evicted
| | 4 Fell out with parents
1 | 5 Marriage/relationship broke down
1 | 95 Other reason
| |
| | IF Other reason [HoMp = 95]
I I I
```

```
| | |
I I I INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT
| | | String80
III
| | | END OF FILTER
I I I
I | END OF FILTER
| |
| | STWH
| | Where [^did you stay/are you staying while looking] for somewhere to live?
I | CODE ALL THAT APPLY
1 | 2 Hotel
| | 3 Homeless hostel
| | 4 Friend/relative's house
1 | 5 Women's refuge
| | 95 Other
| | [code maximum 6 out of 6 possible responses]
II
| \cdot |
| | | STWX
| | |
| | | String60
I I I
| | | END OF FILTER
IIII
I | END OF FILTER
II
| | HOHW
| | And how long [^were you/have you been] homeless?
I I INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS
II
I I IF LESS THAN ONE WEEK,
I | CODE WEEKS
1 | 1 Weeks
1 | 2 Months
| | | IF Length of time homeless (units) is Weeks | | [HoHw = 1]
IIII
| | | HOWK
III
III IF LESS THAN ONE WEEK, CODE
III 0 WEEKS
| | | Range: 0..97
IIII
I I ELSE
| | | IF Length of time homeless (units) is Months [HoHw = 2]
II
```

(deptember 2000)
HOMT
INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS
Range: 097
END OF FILTER
I END OF FILTER
END OF FILTER
GDAC
Now I'd like to ask about your home itself. First, do you have access to a garden?
IF YES, ASK: Is that for your sole use or shared with anyone else?
1 1 Yes, sole use
2 Yes, shared
1 3 No
310
END OF FILTER
HEUS
What kind of heating do you use?
PROBE: What else?
NOTE: DO NOT COUNT IF HEATING DOES NOT WORK
CODE ALL THAT ADDLY

CODE ALL THAT APPLY

1 No heating

- 2 Central heating
- 3 Coal fires
- 4 Wood fires or stoves
- 5 Gas fires
- 6 Electric fires and heaters
- 7 Paraffin heaters
- 95 Other incl storage heaters

[code maximum 7 out of 8 possible responses]

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?

- 1 No damp
- 2 Not much of a problem
- 3 Some problems
- 4 Great problem

PETH

SHOW CARD J2

Which, if any, of the pets on this card do you keep inside your home at present?

PROBE: Any others?

CODE ALL THAT APPLY

- 1 a dog,
- 2 a cat,
- 3 some other furry pet (e.g. hamster, rabbit,...),

4 a bird,

5 some other pet (eg fish, tortoise,...),

95 None of these

[code maximum 6 out of 6 possible responses]

HODI

SHOW CARD J3

Please say how much you agree or disagree with the following statement about your home.

INTERVIEWER: 'sometimes' = 'neither agree not disagree'

INTERVIEWER: IF OTHERS IN ROOM SAY:

You can tell me the number which applies

It's really disorganised in my home.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

CARU

How many cars or vans do you [^or your husband/wife] have the regular use of as a passenger or driver?

- 0 None
- 1 One
- 2 Two
- 3 Three or more

ARFR

Do you have any friends or family living in this area?

INTERVIEWER: DO NOT INCLUDE FAMILY/FRIENDS LIVING WITH THEM

- 1 Yes, friends
- 2 Yes, family
- 3 Yes, both
- 4 No

REPEAT QUESTIONS PLOG TO PLOU FOR EACH COHORT CHILD

PLOG

Are there any parks, playgrounds or public spaces in this area where [^Cohort child's name or twins names etc] can play outdoors (either on [^his / her / their] own or supervised)?

- 1 Yes
- 2 No

IF child can play outdoors [PLOG=1]

| PLOU

Does [^Cohort child's name] ever play outside on the street or in other public

spaces in this area without close supervision?
1 Yes
2 No
END OF FILTER

OTHER MATTERS (OM)

MAIN AND PARTNER RESPONDENTS

POIT

I'd now like to ask a few more questions about some other issues.

1 Press 1 and <Enter> to continue.

```
IF Country is not Northern Ireland [Country <> 4]
| RELG
I Can I check, do you regard yourself as belonging to any particular religion
I nowadays?
| IF YES: Which?
INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY
IN VERBATIM FOR OFFICE EDITORS.
| 01 No religion
1 02 Christian, no denomination
| 03 Roman Catholic
1 04 Church of England/Ireland/Anglican/Episcopal
1 05 United Reformed Church (URC)/Congregational
| 06 Baptist
1 07 Methodist
1 08 Presbyterian/Church of Scotland
1 09 Free Presbyterian
| 10 Other Presbyterian
1 11 Church in Wales
1 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
| 13 Hindu
1 14 Jew
| 15 Muslim/Islam
1 16 Sikh
| 17 Buddhist
18 Other non Christian
IF Religion (GB) is Other Christian or Other non Christian [Relg = 12, 18]
| |
1 | RELX
II
| | INTERVIEWER: WRITE IN OTHER RELIGION
| | String60
II
I | END OF FILTER
| END OF FILTER
ELSE IF Country is Northern Ireland [ Country = 4]
| RELN
Can I check, do you regard yourself as belonging to any particular religion
  nowadays?
```

```
| IF YES: Which?
I INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY
IN VERBATIM FOR OFFICE EDITORS.
  01 No religion
  02 Christian, no denomination
  03 Roman Catholic
  04 Church of England/Ireland/Anglican/Episcopal
  05 United Reformed Church (URC)/Congregational
  06 Baptist
  07 Methodist
  08 Presbyterian/Church of Scotland
  09 Free Presbyterian
  10 Other Presbyterian
  11 Church in Wales
  12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
   13 Hindu
  14 Jew
  15 Muslim/Islam
  16 Sikh
  17 Buddhist
  18 Brethren
  19 Protestant - not specified
  20 Other non Christian
Τ
| IF Religion (NI) is Other Christian or Other non Christian [RelN = 12, 20]
II
| | RENX
II
I INTERVIEWER: WRITE IN OTHER RELIGION
   String60
II
| |
I | END OF FILTER
| |
I END OF FILTER
\mid IF NO Religion (NI) [RelN = 1]
II
| | RNIB
   Can I also check, which religion were you brought up in?
II
   INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER'
| |
                    CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.
II
01 No religion
    02 Christian, no denomination
| |
    03 Roman Catholic
    04 Church of England/Ireland/Anglican/Episcopal
05 United Reformed Church (URC)/Congregational
II
    06 Baptist
    07 Methodist
II
    08 Presbyterian/Church of Scotland
09 Free Presbyterian
10 Other Presbyterian
    11 Church in Wales
12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
```

```
II
    13 Hindu
II
    14 Jew
    15 Muslim/Islam
II
III
    16 Sikh
    17 Buddhist
1.1
    18 Brethren
19 Protestant - not specified
    20 Other non Christian
11
| | IF religion Other Christian or Other non Christian [RNIB = 12, 20]
I I I
| | | RNIX
I I I
| | | INTERVIEWER: WRITE IN OTHER RELIGION
| | | String60
| | |
I | END OF FILTER
II
| END OF FILTER
END OF FILTER
IF respondent does belong to a religion [Relg = 2 - 18 \ OR \ RelN = 2 - 20]
I RSMA
How often, if at all, do you attend services or meetings connected with your religion.
| Do you attend ...READ OUT...
1 ...once a week or more,
1 2 less often but at least once a month.
1 3 sometimes, but less than once a month,
1 4 or, very rarely or never?
END OF FILTER
```

MAIN RESPONDENT

ENAC

SHOW CARD K1

Here is a list of actions which you or your family might take at home. Please look at this card and tell me whether you or your family have done any of these in the past 12 months?

CODE ALL THAT APPLY. PRESS <F6> THEN ARROW KEYS (<- ->) TO SEE MORE RESPONSES

- 01 Deliberately used public transport, walked or cycled instead of a car or cut down on the use of a car for short journeys?
- 02 Deliberately used other transport methods instead of flights?
- 03 Offset carbon emissions?
- 04 Recycle glass, cans, paper OR plastic (by taking them to a bottle bank or recycling facility, or by separating them from rubbish so they can be collected)?
- 05 Made compost out of kitchen waste?
- 06 Cut down the amount of electricity / gas your household uses?
- 07 Cut down on use of water?
- 08 Done things to encourage wildlife in your garden?
- 09 Used a 'green' household product such as washing up liquid, cleaner or

washing powder?

```
10 Avoided using pesticides in the garden?
  11 Avoided buying food or other products that have been transported to the UK
      from a long distance/other continents?
  12 Bought toilet rolls or kitchen towels made from recycled paper?
  13 Decided not to buy a particular product because it seemed to have too
      much packaging?
  14 Bought organically or locally produced food?
  15 Used low energy light bulbs in the home?
  16 Avoided buying products causing damage to wildlife?
 96 (None of these)
 [code maximum 17 out of 17 possible responses]
END OF FILTER
CHTI
A lot of people nowadays feel they don't have enough time to spend with their children.
How do you feel about the amount of time you have to spend with [^Cohort child's
name or twins names etc].
Would you say you have ...READ OUT...
1 ... too much time with ^baby,
2 more than enough,
3 just enough.
4 not quite enough,
5 or, nowhere near enough?
6 (Not sure)
IF no where near enough time with child [Chti = 5]
| CHTN
Why do you feel you do not have enough time to spend with [^Cohort child's
| name or twins names etc]?
I CODE ALL THAT APPLY
1 Works long hours
1 2 Works away from home
| 3 Other work reasons
1 4 Demands of domestic work
| 5 Demands of other children
| 6 Respondent is in poor health
| 95 Other
[code maximum 7 out of 7 possible responses]
| IF Other reason [ Chtn=95]
II
| | CHTX
| |
I INTERVIEWER: WRITE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD
| |
| | String60
II
I | END OF FILTER
II
END OF FILTER
```

SELF-COMPLETION (SC)

MAIN AND PARTNER RESPONDENTS

SCAC

I now have some questions for you to answer yourself on the computer.

INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?

- 1 Accepted as self-completion
- 2 Accepted self-completion but interviewer to complete due to reading/sight problems etc.
- 3 Accepted self-completion but interviewer/someone else to help translate due to language problems
- 4 Refused self-completion
- 5 Not able to do self completion

[Don't Know and Refusal are not allowed]

```
IF refused self completion [ScAc = 4]
| SCRF
INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
I CODE ALL THAT APPLY
1 Didn't like computer
1 2 Child crying/needed attention etc.
1 3 Worried about confidentiality
1 4 Concerned because someone else was present
| 5 Couldn't be bothered
| 6 Interview taking too long/ ran out of time
| 95 Other
| [code maximum 7 out of 7 possible responses]
| IF Other reason for self completion refusal [ScRf = 95]
I I
| | SCRX
1.1
I INTERVIEWER: WRITE IN OTHER REASON RESPONDENT REFUSED SELF-
I | COMPLETION
| | String60
II
I END OF FILTER
END OF FILTER
IF not able to do self completion
                              [ScAc = 5]
| SCUN
INTERVIEWER: CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE
I SELF COMPLETION
I CODE ALL THAT APPLY
1 1 Eyesight problems
| 2 Reading/literacy problems
1 3 Language problems
```

```
| 95 Other
| [code maximum 4 out of 4 possible responses]
| IF Other reason for unable to do self completion
                                                I Scun = 951
II
| | SCUX
I | INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO
I | COMPLETE SELF-COMPLETION
| | String60
II
| END OF FILTER
END OF FILTER
IF accept self completion or accept with help translation
                                                         |ScAc = 1, 31|
| SCIN
I The next questions are for you to answer yourself. They all ask you to choose one
answer from those listed on the screen.
l Please choose your answer by pressing the number next to the answer you want to give
I and then press the large key with the red sticker (the <enter> key).
Please ask the interviewer if you want any help. Now press 1 and THEN the key with the
I red sticker to continue
1 Press 1 and <Enter> to continue.
END OF FILTER
```

MAIN RESPONDENT ONLY

SECE TO SDDB REPEATED FOR EACH COHORT CHILD

```
IF accepted as self-completion, or interviewer to complete, or someone helps translate
    [ScAc = 1, 2, 3]
|
| SECE
| What [^is /are] [^Cohort child's name or twins names etc] like?
| It would help us if you answered all items as best you can even if you are not absolutely certain.
| Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last | six months.
| Now thinking about [^Cohort child's name]
| [^Cohort child's name] is calm and easy going?
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
```

```
Τ
| SEWP
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
['Cohort child's name] can work or play easily with others
1 1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SEPT
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
['Cohort child's name] says 'please' and 'thank you' when reminded
1 1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SEGA
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[^Cohort child's name] waits [^his/her] turn in games or activities
1 1 Not true
1 2 Somewhat true
1 3 Certainly true
1 4 Can't say
| SECR
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
| [^Cohort child's name] co-operates with requests
1 1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDPF
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
| [^Cohort child's name] is considerate of other people's feelings
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDRO
| Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
```

```
[ Cohort child's name] is restless, overactive, cannot stay still for long
1 Not true
1 2 Somewhat true
1 3 Certainly true
1 4 Can't say
I
| SDHS
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[ Cohort child's name] often complains of headaches, stomach-aches
l or sickness
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDSR
Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
[ Cohort child's name] shares readily with other children (treats, toys,
| pencils etc.)
1 Not true
1 2 Somewhat true
| 3 Certainly true
1 4 Can't say
١
| SDTT
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[ Cohort child's name] often has temper tantrums or hot tempers
1 Not true
1 2 Somewhat true
1 3 Certainly true
1 4 Can't say
١
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
['Cohort child's name] is rather solitary, tends to play alone
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDOR
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
['Cohort child's name] is generally obedient, usually does what adults
| request
1 1 Not true
```

```
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
I
| SDMW
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
['Cohort child's name] has many worries, often seems worried
1 Not true
1 2 Somewhat true
1 3 Certainly true
| 4 Can't say
| SDHU
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[^Cohort child's name] is helpful if someone is hurt, upset or feeling ill
1 Not true
1 2 Somewhat true
1 3 Certainly true
1 4 Can't say
I SDFS
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[ Cohort child's name] is constantly fidgeting or squirming
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
1
| SDGF
Please give your answers on the basis of [^Cohort child's name]'s
L behaviour over the last six months.
| [^Cohort child's name] has at least one good friend
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
١
| SDFB
Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
[^Cohort child's name] often fights with other children or bullies them
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
```

```
| SDUD
I Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[^Cohort child's name] is often unhappy, down-hearted or tearful
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDLC
Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
['Cohort child's name] is generally liked by other children
1 Not true
1 2 Somewhat true
1 3 Certainly true
| 4 Can't say
Ι
| SDDC
| Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[ \Cohort child's name is easily distracted, concentration wanders
1 Not true
1 2 Somewhat true
| 3 Certainly true
1 4 Can't say
I SDNC
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
[ Cohort child's name] is nervous or clingy in new situations, easily
l loses confidence
1 1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDKY
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
| [^Cohort child's name] is kind to younger children
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
| SDOA
| Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
```

 [^Cohort child's name] often lies or cheats 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
SDPB Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] is picked on or bullied by other children 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
SDVH Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] often volunteers to help others (parents, teachers, other children) 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
SDST Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] thinks things out before acting 1 Not true 2 Somewhat true 3 Certainly true 4 Can't say
SDCS Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] steals from home, school or elsewhere
SDGB Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last six months.
[^Cohort child's name] gets on better with adults than with other children 1 Not true 2 Somewhat true 3 Certainly true

```
| 4 Can't say
| SDFE
Please give your answers on the basis of [^Cohort child's name]'s
behaviour over the last six months.
['Cohort child's name] has many fears, easily scared
1 Not true
1 2 Somewhat true
| 3 Certainly true
1 4 Can't say
1
| SDTE
| Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
[ Cohort child's name] sees tasks through to the end, good attention span
1 Not true
1 2 Somewhat true
| 3 Certainly true
| 4 Can't say
١
| SDEM
Overall, do you think that [^Cohort child's name] has difficulties in one
I or more of the following areas: Emotions, concentration, behaviour or being
I able to get on with other people?
1 1 No
1 2 Yes, minor difficulties
1 3 Yes, definite difficulties
1 4 Yes, severe difficulties
1 5 Can't say
IF have emotional, concentration, or behaviour difficulties [Sdem = 2, 3, 4]
| |
| | SDLD
| | Still thinking about [^Cohort child's name]
II
How long have these difficulties been present?
| | 1 Less than a month
| | 2 1-5 months
| | 3 6-12 months
1 | 4 Over a year
1 | 5 Can't say
II
| | SDDD
| | Still thinking about [^Cohort child's name]
| | Do these difficulties upset or distress [^Cohort child's name]?
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
1 | 5 Can't say
I I
```

```
| | SDHL
| | Still thinking about [^Cohort child's name]
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
II
|  | Home life
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
1 | 5 Can't say
II
| | SDFR
| | Still thinking about [^Cohort child's name]
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
II
| | 1 Not at all
| | 2 Only a little
1 | 3 Quite a lot
| | 4 A great deal
1 | 5 Can't say
| \cdot |
| | SDCL
| | Still thinking about [^Cohort child's name]
II
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| | 1 Not at all
| | 2 Only a little
1 | 3 Quite a lot
| | 4 A great deal
1 | 5 Can't say
II
| | SDLA
| | Still thinking about [^Cohort child's name]
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
II
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
1 | 5 Can't say
II
| | SDDB
| | Still thinking about [^Cohort child's name]
II
```

MAIN RESPONDENT ONLY

CLSE REPEATED FOR EACH COHORT CHILD, FOR EACH BROTHER OR SISTER THEY HAVE

IF accepted as self-completion [ScAc = 1]

| CLSE
| [^We would like to ask you how name of cohort child gets on with his/her brothers and sisters]
| Overall, how close would you say [^name of sibling] is to [^Cohort child's name]?
| 1 Not very close
| 2 Fairly close
| 3 Very close
| 4 Extremely close
| 5 Don't want to answer
| END OF FILTER

MAIN RESPONDENT ONLY

DIIG TO PBRE REPEATED FOR EACH COHORT CHILD

| DIIG

How often do you do the following when [^Cohort child's name] is naughty

```
| Ignore [^him/her]
1 1 Never
1 2 Rarely
1 3 Sometimes (about once a month)
1 4 Often (about once a week or more)
1 5 Daily
| 6 Cant say
| DISM
I (How often do you do the following when [^Cohort child's name] is naughty)
| Smack [^him/her]
1 1 Never
| 2 Rarely
1 3 Sometimes (about once a month)
4 Often (about once a week or more)
1 5 Daily
| 6 Cant say
1
| DISH
I (How often do you do the following when [^Cohort child's name] is naughty)
| Shout at [^him/her]
1 1 Never
| 2 Rarely
1 3 Sometimes (about once a month)
1 4 Often (about once a week or more)
| 5 Daily
| 6 Cant say
| DIBN
I (How often do you do the following when [^Cohort child's name] is naughty)
| Send [^him/her] to [^his/her] bedroom/naughty chair, etc.
1 Never
1 2 Rarely
1 3 Sometimes (about once a month)
1 4 Often (about once a week or more)
| 5 Daily
| 6 Cant say
| DITR
(How often do you do the following when [^Cohort child's name] is naughty)
| Take away treats
1 1 Never
| 2 Rarely
1 3 Sometimes (about once a month)
4 Often (about once a week or more)
1 5 Daily
| 6 Cant say
١
| DITE
I (How often do you do the following when [^Cohort child's name] is naughty)
```

```
| Tell [^him/her] off
1 1 Never
1 2 Rarely
1 3 Sometimes (about once a month)
1 4 Often (about once a week or more)
1 5 Daily
| 6 Cant say
| DIBR
I (How often do you do the following when [^Cohort child's name] is naughty)
| Bribe [^him/her] (e.g. with sweets, or a treat)
1 1 Never
| 2 Rarely
1 3 Sometimes (about once a month)
4 Often (about once a week or more)
1 5 Daily
| 6 Cant say
1
| DIRE
I (How often do you do the following when [^Cohort child's name] is naughty)
| Try to reason with [^him/her]
1 1 Never
| 2 Rarely
1 3 Sometimes (about once a month)
1 4 Often (about once a week or more)
1 5 Daily
1 6 Cant say
```

MAIN AND PARTNER RESPONDENTS

REPEAT SCHC TO CHWL FOR EACH COHORT CHILD

| SCHC | | Overall, how close would you say you are to [^Cohort child's name]? | | 1 Not very close | | 2 Fairly close | | 3 Very close | | 4 Extremely close | | 5 Don't want to answer | | ENLI | | How often do you enjoy listening to [^Cohort child's name] and enjoy | | doing things with [^him/her]? | | 1 Never/Almost never | | 2 Rarely | | 3 Sometimes | | 4 Often | | 5 Always/almost always |

EXAF How often do you express affection by hugging, kissing and holding [^Cohort child's name]? 1 Never/Almost never 2 Rarely 3 Sometimes 4 Often 5 Always/almost always How do you think the following statements apply to your relationship with [^Cohort child's name]? I often get very irritated with [^Cohort child's name] 1 Yes 2 No **CHWL** How do you think the following statements apply to your relationship with [^Cohort child's name]? I have frequent battles of will with [^Cohort child's name] 1 Yes 2 No | PHDE The next few questions are about how you have felt over the last 30 days. During the last 30 days, about how often did you feel... 1 ... so depressed that nothing could cheer you up? 1 All of the time 1 2 Most of the time 1 3 Some of the time | 4 A little of the time 1 5 None of the time | 6 Can't say | PHHO During the last 30 days, about how often did you feel ... I ... hopeless? 1 All of the time 1 2 Most of the time 1 3 Some of the time | 4 A little of the time 1 5 None of the time | 6 Can't say Ι | PHRF During the last 30 days, about how often did you feel ... 1 ... restless or fidgety? 1 All of the time 1 2 Most of the time

```
1 3 Some of the time
| 4 A little of the time
1 5 None of the time
| 6 Can't say
| PHEE
During the last 30 days, about how often did you feel ...
1 ... that everything was an effort?
1 All of the time
1 2 Most of the time
1 3 Some of the time
| 4 A little of the time
1 5 None of the time
| 6 Can't say
| PHWO
During the last 30 days, about how often did you feel ...
| ... worthless?
1 All of the time
1 2 Most of the time
| 3 Some of the time
| 4 A little of the time
1 5 None of the time
| 6 Can't say
| PHNE
During the last 30 days, about how often did you feel ...
1 ... nervous?
| 1 All of the time
1 2 Most of the time
1 3 Some of the time
| 4 A little of the time
1 5 None of the time
| 6 Can't say
END OF FILTER
```

MAIN AND PARTNER RESPONDENTS IN A COUPLE

```
IF accepted as self-completion [ScAc = 1]
| REGN
| How often do you and your [^husband/wife/ partner] disagree over issues
| relating to [^Cohort child's name or twins names etc]?
| 1 Never
| 2 Less than once a week
| 3 Once a week
| 4 Several times a week
| 5 Once a day
| 6 More than once a day
| 7 Can't say
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
Ī
MAIN RESPONDENTS IN A COUPLE
 [Couple defined as HHQRE.PRER = 1 or 2]
| COLT
How often do you and your [husband/wife/ partner] go out together as a couple in your leisure time
without [^Cohort child's name or twins names etc] or any other children?
1 Once a week or more
1 2 Once a month or more
1 3 Less often
| 4 Hardly ever/never
1 5 Can't say
MAIN AND PARTNER RESPONDENTS IN A COUPLE
 [Couple defined as HHQRE.PRER = 1 or 2]
| HARE
Here is a scale from 1-7 where '1' means that you are very unhappy and '7'
I means that you are very happy.
Please enter the number which best describes how happy or unhappy you are
I with your relationship, all things considered?
[7] [1]-----[2]-----[3]-----[4]-----[5]-----[6]-----
                                                                     [8]
| Very
                                                                     Can't Say
| unhappy
                                                         happy
| Range: 1..8
1
| FORC
People often use force in a relationship - grabbing, pushing, shaking, hitting,
| kicking etc. Has your [^husband/wife/ partner] ever used force on you for any reason?
1 1 Yes
1 2 No
1 3 Don't want to answer
MAIN RESPONDENTS NOT IN A COUPLE, AND WHO ARE NATURAL PARENT
 [NOT (HHQRE.PRER = 1 or 2 ) AND PREB = 7 (natural parent) ]
| PART
Are you currently in a relationship with someone (who does not live here)?
1 1 Yes
1 2 No
1 3 Don't want to answer
| IF currently in a relationship, AND relationship with non-resident natural parent= very
    friendly or friendly [Part = 1 \text{ AND FC.ReFa} = 1,2]
```

| | Can I just check, is the person you are in this relationship with [^baby's natural father/mother]?

II

| | FATH

| | 1 Yes

```
1 1 2 No
1 | 3 Don't want to answer
| END OF FILTER
Ι
IF in contact with non-resident parent and not in a relationship with non-resident parent
       [FC.Copa = Yes AND Fath <> 1]
| |
| | NRPP
| | Does [^baby's father/mother] have a partner or [^husband/wife]?
1 | 2 No
1 | 3 Don't know
| | | IF non-resident parent has a partner | | [Nrpp = 1]
| | | NRPR
| | How would you describe your relationship with [^baby's father/mother]'s partner
| | | or [^husband/wife]?
| | | 1 Very friendly
111 2 Friendly
| | | 3 Neither friendly or unfriendly
| | | 4 Unfriendly
| | | 5 Very unfriendly
III 6 Can't say
I I I
I | END OF FILTER
| END OF FILTER
```

MAIN AND PARTNER RESPONDENTS

REPEAT OTWT TO OTMA FOR EACH CHILD IDENTIFIED AT LAST INTERVIEW AS NOT LIVING WITH PARENT

	IF NATURAL PARENT OR STEP-PARENT (from HHQRE.PRER)
1	1
-	I OTWT
-	At a previous interview, you told us about a child born in [^Month
-	I year child born] who was not living with you at that time. Where is
-	[^he/she] now?
-	01 [^He/She] died
-	1 02 With ^nhisher other parent
-	1 03 With other relatives
-	1 04 With an unrelated adoptive family
-	1 05 In care/with foster parents
-	1 06 Living independently
-	07 In hospital
-	08 Living in this household
-	1 09 Somewhere else
-	10 Don't know
	11 Don't want to answer

```
II
| | | IF child still alive and not living in this household [NOT OtWt = 1, 8, 11]
| | | OTSE
| | | [^Still thinking about this child, do] you ever see [^him/her]?
III 1 Yes
111 2 No
III
| \cdot | | IF ever see other child [Otse = 1]
I \mid I \mid I \mid
IIII OTSO
| | | | How often do you see [^him/her]?
| | | | 1 Every day
| | | | 2 Less often but more than once a week
| | | | 3 Once a week
| | | | 4 Less often but at least once a month
| | | | 5 Less often than once a month
I \cup I \cup I
| | | END OF FILTER
IIII
I I I
| | | OTMA
| | Do you make regular maintenance payments for this child?
| | | 1 Yes
111 2 No
I I I
I | END OF FILTER
\prod
I END OF FILTER
| IF NATURAL PARENT OR STEP-PARENT (from HHQRE.PRER)
| OTCH
1 | The next few questions are about any other children you may have had.
II
| | [\Since CM's DOB have] you [\given birth to/ fathered] any children who do not live here
| | with you now [^not including any you have just been asked about]?
II
| | Please include any children who died either at birth or later, but not
I | miscarriages or abortions.
l | Please do not include children away at boarding school but who normally live
| | with you.
| | | 1
       Yes
112
       No
1 | 3 Don't want to answer
II
| | | IF has other children NOT living here | | Otch = 1| |
I I I
| | | OTCN
How many children have you had who do not live here with you now?
| | | Range: 1..10
III
I + I
```

REPEAT OTSX TO OTMA FOR EACH CHILD | | |111 OTSX | | | ['Thinking about the] child who does not live here with you I I I now, did you have a boy or a girl? Boy | | | 1 1112 Girl 111 3 Don't know I I I| | | OTYR | | | What year was [^he/she] born in? | | | Please type in the year e.g. 1995 | | | Range:&nbps;1950..2050 $| \cdot |$ | | | And what month was [^he/she] born in? January | | | 01 111 02 February 111 03 March | | | 04 April 111 05 May 111 06 June 111 07 July 111 08 August September 111 09 | | | 10 October | | | 11 November December | | | 12 | | | 13 Can't remember IIII| | | OTWH | | | Where is [^he/she] now? [^He/She] died | | | | 11112 With [^his/her] other parent 1113 With other relatives | | | 4 With an unrelated adoptive family | | | 5 In care/with foster parents | | | 6 Living independently 1117 In hospital Somewhere else 1118 1119 Don't know I I I| | | IF child not dead [Otwh <> 1] $I \cup I \cup I$ | | | | [\Still thinking about this child, do] you ever see [\him/her]? | | | | 1 Yes 11112 No

 $I \mid I \mid I \mid$

I I I I I I

| | | | | 1 Every day

 $| \cdot | \cdot |$ IF ever see other child [Otse = 1]

| | | | | How often do you see [^him/her]?

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008) | | | | | 2 Less often but more than once a week | | | | | 3 Once a week | | | | | 4 Less often but at least once a month | | | | | 5 Less often than once a month I I I I I I| | | | END OF FILTER $I \cup I \cup I$ | | | | Do you make regular maintenance payments for this child? | | | | 1 Yes 11112 No I I I I| | | END OF FILTER I I II | END OF FILTER | END OF FILTER MAIN RESPONDENT ONLY | REFA In the last 12 months, that is since [^Date one year ago], how often have I members of your family been treated unfairly just because of their race, ethnicity or religion? Never 1 1 Once or twice 2 1 1 3 Several times | 4 Many times 1 5 Can't say MAIN AND PARTNER RESPONDENTS | OCCH Now some questions about you. For each of the following statements please I choose the response that best represents your opinion | I take charge 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree | 6 Can't say | OCST | I get stressed out easily 1 1 Strongly agree

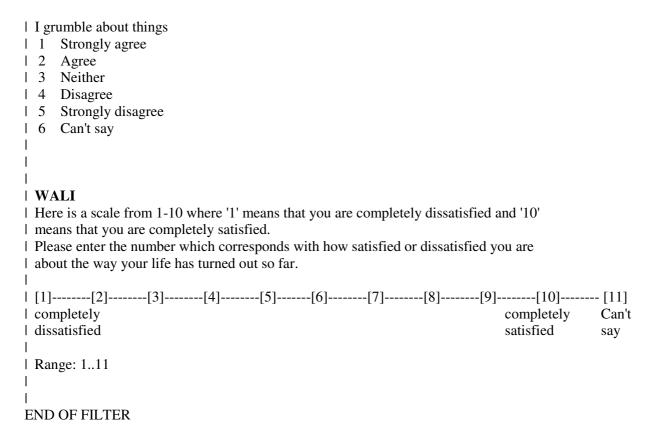
| 2 Agree| 3 Neither| 4 Disagree

| 6 Can't say

1 5 Strongly disagree

1 | OCTA | I don't talk a lot 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree | 6 Can't say 1 | OCAN | I get angry easily 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree 1 6 Can't say Ι **I OCTP** I talk to a lot of different people at parties 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree 1 6 Can't say 1 **I OCBO** I bottle up my feelings 1 1 Strongly agree | 2 Agree| 3 Neither | 4 Disagree 1 5 Strongly disagree 1 6 Can't say Ι | OCTH I feel threatened easily 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree 1 6 Can't say **I OCEA** I feel at ease with people 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree | 6 Can't say

I OCEM | I get overwhelmed by emotions 1 1 Strongly agree 1 2 Agree 1 3 Neither I 4 Disagree 1 5 Strongly disagree l 6 Can't say | OCPP | I am a very private person 1 1 Strongly agree l 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree | 6 Can't say 1 | OCOF I take offence easily 1 1 Strongly agree 1 2 Agree 1 3 Neither l 4 Disagree 1 5 Strongly disagree 1 6 Can't say 1 | OCLD I wait for others to lead the way 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree 1 6 Can't say I | OCPR | I get caught up in my problems 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree | 6 Can't say Ι **I OCSK** | I am skilled in handling social situations 1 1 Strongly agree 1 2 Agree 1 3 Neither | 4 Disagree 1 5 Strongly disagree | 6 Can't say LOCGR



PROXY PARTNER (PX)

MAIN RESPONDENTS ONLY

PXPQ

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY

1 Press 1 and <Enter> to continue.

PXRE

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

CODE ONE ONLY

- 1 Father/ Mother/ Partner away in forces
- 2 Father/ Mother/ Partner working away
- 3 Father/ Mother/ Partner away in hospital
- 4 Father/ Mother/ Partner away in prison
- 5 Father/ Mother/ Partner away for some other reason (specify)
- 6 Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)

95 Other (specify)

IF away from home for other reason [PXRE = 5, 95]

| PXRS
| INTERVIEWER: SPECIFY OTHER REASON
| String60
| END OF FILTER

PXIN

As is [^away at the moment / unable to answer any questions about himself/herself], I would like to ask you a few questions about [^him/her].

- 1 Continue with PROXY interview
- 2 Refuse ALL proxy interview

ASK PXMS TO PXEV IF AGREE TO CONTINUE WITH PROXY INTERVIEW [PXIN <> 2]

PXMS

SHOW CARD L1

Can I just check, looking at this card, what is [name of partner]'s current legal marital status?

1 Legally separated

- 2 Married, 1st and only marriage
- 3 Remarried, 2nd or later marriage
- 4 Single never married
- 5 Divorced
- 6 Widowed

ASK PXEE TO PXEN IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

```
| IF Country is England [ HHQre.Country = 1]
II
| | PXEE
I | SHOW CARD L2
| | Which of the groups on this card does [name of partner] regard [^himself/herself] as
| | belonging to?
| | 01 White - British
| | 02 White - Irish
1 | 03 Any other White background (specify)
1 | 04 Mixed - White and Black Caribbean
| | 06 Mixed - White and Asian
1 | 07 Any other mixed background (specify)
| | 10 Asian/Asian British - Bangladeshi
1 | 14 Any other Black background (specify)
| | 15 Chinese
| | 95 Any other (specify)
II
| ELSE IF Country is Wales [HHQre.Country = 2]
II
II PXEW
| | SHOW CARD L2
| | Which of the groups on this card does [name of partner] regard [^himself/herself] as
     belonging to?
| | 01 White - Welsh
1 | 02 White - other British
| | 03 White - Irish
1 | 04 Any other White background (specify)
| | 05 Mixed - White and Black Caribbean
| | 06 Mixed - White and Black African
1 | 07 Mixed - White and Asian
1 | 08 Any other mixed background (specify)
1 | 10 Asian/Asian British - Pakistani
1 | 12 Any other Asian background (specify)
| | 13 Black/Black British - Caribbean
| | 15 Any other Black background (specify)
```

```
| | 16 Chinese
| | 95 Any other (specify)
| | ELSE IF Country is Scotland [HHOre.Country = 3]
II
I | PXES
1 | SHOW CARD L2
| | Which of the groups on this card does [name of partner] regard [^himself/herself] as
    belonging to?
II
| | 02 White - Other British
| | 03 White - Irish
1 | 04 Any other White background (specify)
1 | 05 Any mixed background (specify)
| | 07 Asian/Asian Scottish/Asian British - Pakistani
| | 08 Asian/Asian Scottish/Asian British - Bangladeshi
1 10 Any other Asian background (specify)
| | 12 Black/Black Scottish/Black British - African
1 | 13 Any other Black background (specify)
1 | 95 Any other background (specify)
| \cdot |
| \cdot | ELSE IF Country is NI [HHQre.Country = 4]
II
| | PXEN
| | SHOW CARD L2
| | Which of the groups on this card does [name of partner] regard [^himself/herself] as
    belonging to?
| |
| | 01 White
| | 02 Chinese
| | 03 Irish Traveller
| | 04 Indian
| | 05 Pakistani
| | 06 Bangladeshi
1 | 07 Black Caribbean
1 | 09 Black Other (specify)
| | 10 Mixed ethnic group (specify)
1 | 95 Any other ethnic group (specify)
| |
| END OF FILTER
| END OF FILTER
IF ethnic group is other
 [PxEE = 3, 7, 11, 14, 95 OR PxEW = 4, 8, 12, 15, 95 OR PxES = 4, 5, 10, 13, 95 OR
    PxEN = 10, 9, 951
 | PXEX
```

```
INTERVIEWER: WRITE IN OTHER ANSWER
     String40
 END OF FILTER
PXPA
I'd now like to ask you about [name of partner]'s parents.
1 Press 1 and <Enter> to continue.
IF partner's natural Mother still alive (from prior interview)
  [FF.MUAL <> 2]
| PXMU
| May I just check, is [name of partner]'s mother still alive?
ADD IF NECESSARY: By mother I mean [name of partner]'s natural or adoptive mother.
1 1 Yes
1 2 No
| 3 Don't know
\mid IF natural/adop mother still alive = Yes [PxMu = 1]
| | PXMA
| | How old is she?
I | WRITE IN AGE
| | Range: 25..100
II
I | END OF FILTER
I END OF FILTER
IF partner's natual/adoptive mother NOT alive [FF.MUAL = 2 OR PxMu = 2]
| PXMO
[^You told us at a previous interview that your mother/father had died.]
How old was [name of partner]'s mother when she died?
| WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
| Range: 0..120
END OF FILTER
IF partner's natural/adoptive FATHER still alive (from prior interview) [FF.DAAL <> 2]
| PXDU
| May I just check, is [name of partner]'s father still alive?
| ADD IF NECESSARY: By father I mean [name of partner]'s natural or adoptive father.
1 1 Yes
L 2 No
| 3 Don't know
| | IF natural/adop father is still alive [PxDu = 1]
II
```

```
| | PXDA
| | How old is he?
I | WRITE IN AGE
| | Range: 25..100
II
I I END OF FILTER
END OF FILTER
IF partner's natural/adoptive FATHER not alive from prior interview
    [FF.DAAL = 2 OR PxDu = 2]
| PXDO
['You told us at a previous interview that your mother/father had died.]
How old was [name of partner]'s father when he died?
| WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
| Range: 0..120
END OF FILTER
IF partner's father and mother both alive [PxDu = 1 \text{ AND } PxMu = 1]
| PXDM
Can I check, do [name of partner]'s father and mother live together?
   1 Yes
   2 No
END OF FILTER
IF partner's father and mother live together [PxDm = 1]
   PXPR
   SHOW CARD L3
   About how long would it take to get to where [name of partner]'s parents live?
1
   Think of the time it usually takes door to door.
INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF
I TRAVEL BY RESPONDENT
1 Less than 15 minutes journey
| 2 15 minutes to less than 30 minutes journey
| 3 30 minutes to less than one hour's journey
1 4 One hour or more away, but within the UK
| 5 Outside the UK
I ELSE
\mid IF partner's natural/adop MOTHER still alive [PxMu = 1]
| | PXMV
About how long would it take to get to where [^name of partner]'s mother lives?
| | Think of the time it usually takes door to door.
II
```

```
INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
| |
                   BY RESPONDENT
| | 1 Less than 15 minutes journey
1 | 2 | 15 minutes to less than 30 minutes journey
       30 minutes to less than one hour's journey
1 | 4 One hour or more away, but within the UK
| | 5 Outside the UK
II
| END OF FILTER
\mid IF partner's natural/adop FATHER still alive \mid [PxDu = 1]
II
| | PXDV
| | SHOW CARD L3 (AGAIN)
    About how long would it take to get to where [name of partner]'s father lives?
     Think of the time it usually takes door to door.
| |
II
I INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF
| | TRAVEL BY RESPONDENT
| | 1 Less than 15 minutes journey
1 | 2 15 minutes to less than 30 minutes journey
1 | 3 30 minutes to less than one hour's journey
1 | 4 One hour or more away, but within the UK
| | 5 Outside the UK
II
| END OF FILTER
END OF FILTER
IF partner not interviewed in any previous sweep [NOT FF.RESP2 = 1,2,3]
| PXBO
| Can I also check, was [name of partner] born in the UK?
1 1 Yes
1 2 No
| IF proxy partner NOT born in UK [PxBo = 2]
| \cdot |
| | PXWN
| | Can I also check, when did [name of partner] come to the UK to live?
I | RECORD YEAR
| | Range: 1900..2050
II
| | PXBW
| | Where was born?
| |
I I INTERVIEWER WRITE IN ANSWER
| | String60
II
I END OF FILTER
END OF FILTER
```

```
PXGE
I would now like to ask about [name of partner]'s health. How would you describe [^his/her] health
generally?
Would you say it is ...READ OUT...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or poor?
```

PXLL

Does [name of partner] have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled over a period of time or that is likely to affect [^him/her] over a period of time?

1 Yes 2 No

```
IF has had a longstanding illness [PxLL = 1]
| PXLT
| Does this (do these) illness(es) or disability/ies limit [name of partner]'s activities in any
I way?
1 1 Yes
1 2 No
END OF FILTER
```

```
IF partner's height unknown [NOT FF.HEIG = 1, 2]
| PXHT
I'd now like to ask about [name of partner]'s height.
| First, how tall is [^he/she] (without shoes)?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR
L CENTIMETRES?
1 Feet and inches
| 2 Centimetres
| 3 Don't know/Refusal
| IF height in feet and inches
                           [PxHt = 1]
II
| | PXHF
I | FIRST ENTER HEIGHT IN FEET
| | Range: 3..8
II
| | PXHI
I I NOW ENTER NUMBER OF INCHES
| | Range: 0..12
II
I END OF FILTER
END OF FILTER
```

```
| IF height is in centimetres [PxHt = 2]
| | PXHC
I | ENTER HEIGHT IN CENTIMETRES
| | Range: 90..270
II
| END OF FILTER
END OF FILTER
IF partner is female [PxSex = 2]
| PXWB
I'd now like to ask you about [name of partner]'s weight. Can I just check, is she currently
    pregnant?
INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO
 COLLECT WEIGHT FROMPREGNANT WOMEN AS THEIR WEIGHT
I WILL INCLUDE BABY'S WEIGHT
  1 Yes
1 2 No
END OF FILTER
IF NOT pregnant [PxWb <> 1]
| PXWT
  [^I'd like now to ask you about your weight]. What is [name of partner]'s weight now
    (without clothes)?
  INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR
  KILOGRAMS?
  1 Stones and pounds
1 2 Kilograms
1 3 Don't know / Refusal
| IF weight is in stones/ pounds [PxWt = 1]
\prod
| | PXWS
I I FIRST ENTER WEIGHT IN STONES
| | Range: 3..40
II
| | PXWP
I | NOW ENTER NUMBER OF POUNDS
| | Range: 0..14
| \cdot |
| END OF FILTER
| IF weight in kilograms [PxWt = 2]
II
| | PXWK
| | ENTER WEIGHT IN KILOGRAMS
| | Range: 3..300
II
```

```
| END OF FILTER
| IF weight given | [PxWs = RESPONSE OR PxWK = RESPONSE]
\mathbf{I}
| | PXWE
\mathbf{I}
| | INTERVIEWER CODE:
| | 1 Respondent sure about weight
1 | 2 Respondent gave estimate
II
I END OF FILTER
END OF FILTER
PXWL
I'd now like to ask you some questions about paid work. Can I just check, did
[^name of partner] do any paid work last week (that is the 7 days ending last
Sunday) as either an employee or self-employed?
 1 Yes
 2 No
IF NOT in paid work last week [PxWL = 2]
  PXWA
 Even though [name of partner] wasn't working did [^he/she] have a job that [^he/she]
  was away from last week?
  JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
  CONTINUOUS SELF-EMPLOYMENT.
 ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL
 WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO
| BACK TO.
I IF HAS JOB WAITING TO START, CODE NO.
1 1 Yes
I 2 No
| IF away from job last week [PxWA = 1]
II
| | PXWR
II SHOW CARD L4
II
What was the main reason [^he/she] was away from work last week?
| | 1 Maternity Leave
1 | 2 Parental Leave
1 | 3 Paternity Leave
| | 4 Other Leave/holiday
| | 5 Sick/injured
| | 6 Laid off/on short time
1 | 7 Other personal family reason
| 95 Other reasons
II
| | IF reason for being away from job is maternity, parental or paternity leave or
```

```
| |
      sick/injured [PxWR = 1, 2, 3, 4, 5]
| | |
| | | PXWD
| | | Was this leave paid?
| | | 1 Yes
111 2 No
I I I
I | END OF FILTER
| |
| | PXWY
| | When did [name of partner] last attend work in this job?
II
   JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I | CONTINUOUS SELF-EMPLOYMENT.
\prod
II ENTER YEAR:
| | Range: 1950..2050
II
| | PXWM
When did [name of partner] last attend work in this job?
\mathbf{I}
\Pi
    JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
\prod
    CONTINUOUS SELF-EMPLOYMENT.
| |
II
     ENTER MONTH:
| |
     01 January
| |
     02 February
| |
     03 March
II
     04 April
II
     05 May
| |
     06 June
| |
     07 July
| |
     08 August
     09 September
| |
     10 October
II
     11 November
II
     12 December
     13 Winter (Jan-Feb)
\prod
      14 Spring (Mar-May)
\prod
      15 Summer (Jun-Aug)
| |
| |
      16 Autumn (Sep-Nov)
II
| END OF FILTER
END OF FILTER
IF partner in paid work or on leave last week, and in paid work at prior interview
     [PxWL = 1 \ OR \ PxWA = 1 \ AND \ FFp.QFFpb.WKST = 1]
Last time we interviewed [name of partner] [^On date of last interview], [^his/her]
job title in [^his/her] main job was [^job title from FF]. Is this [^his/her] job
title in [^his/her] main job now?
```

```
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
1 1 Yes
1 2 No
| IF same main job title as prior interview [PxLs = 1] AND FF.EMPS = 1]
| | PXLE
I Is [name of partner] still employed by the same employer?
II
    1 Yes
    2 No
II
II
| | END OF FILTER
IF in same job now as last interviews AND employed by same employer
   OR self-employed (from prior interview)
   OR whether employee or self-employed not known (from prior interview)
   [(PxLs = 1 \text{ AND } PxLe = 1) \text{ } OR \text{ } FF.EMPS = 2 \text{ } OR \text{ } FF.EMPS <> RESPONSE]
| | PXLC
| | Can I just check has [name of partner] been [^doing this job/ employed by
this employer] continuously since we last interviewed [^him/her] [^On date of last
   interview]?
II
    1 Yes
\Pi
    2 No
II
| END OF FILTER
| IF NOT in same job now as at last interview
    OR NOT employed by same employer
    OR NOT employed continuously in job at prior interview
Ī
     [PxLs = 2 OR PxLe = 2 OR PxLc = 2]
II
II
    When did ['your/that job with this/that employer] end?
| |
| |
    IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH
| |
    THIS JOB STOPPED BEING MAIN JOB.
II
II
    JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
II
    CONTINUOUS SELF-EMPLOYMENT.
| |
| |
I | ENTER YEAR
II
    Range: 1950..2050
| |
| | | IF when did job/employer end answered [PxLY = RESPONSE]
II
    PXLM
| |
    (When did this job end/When did your job with this employer end?)
| |
II
```

```
IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH
| |
    THIS JOB STOPPED BEING MAIN JOB.
| |
    JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
II
II
    CONTINUOUS SELF-EMPLOYMENT.
II
    ENTER MONTH
II
| |
    01 January
II
    02 February
II
     03 March
II
     04 April
| |
     05 May
II
     06 June
     07 July
| |
II
     08 August
| |
     09 September
     10 October
II
    11 November
II
II
    12 December
| |
    13 Winter (Jan-Feb)
II
     14 Spring (Mar-May)
| \cdot |
     15 Summer (Jun-Aug)
II
     16 Autumn (Sep-Nov)
II
| END OF FILTER
END OF FILTER
IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1],
AND was not in paid work at prior interview (FFWkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR IN PAID WORK NOW [PxWL = 1 OR PxWA = 1]AND WAS IN PAID WORK AT PRIOR
    INTERVIEW BUT NOT DOING SAME JOB (NOT (FF.EmpS = 1 and FF.Chem = 1))
I
Ī
| PX.JT
   I'd like to ask you some details about [name of partner]'s current main job.
   What is the name or title of this job?
   JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
   CONTINUOUS SELF-EMPLOYMENT.
I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
   HOURS, MAIN=HIGHEST PAID.
   String60
| PXJD
   What does [^he/she] mainly do in [^his/her] main job?
   INTERVIEWER: CHECK FOR ANY SPECIAL
| QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
```

```
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
| String200
END OF FILTER
IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1]
| PXJE
  Is [^he/she] working as an employee or self-employed in [^his/her] main job?
  JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
  CONTINUOUS SELF-EMPLOYMENT.
  IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
  1 Employee
   2 Self-employed
\mid IF employee [PxJe = 1]
II
    PXJW
II
    Can I just check, is paid either a salary or wage by an employer in
    [^his/her] main job?
II
II
     JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
II
     CONTINUOUS SELF-EMPLOYMENT.
II
II
     IF MORE THAN ONE JOB. MAIN=JOB WITH MOST HOURS. IF
     EQUAL HOURS, MAIN=HIGHEST PAID.
II
     1 Yes
     2 No
| |
II
| END OF FILTER
| IF self-employed or NOT paid salary/wage [PxJe = 2 OR PxJW = 2]
II
    PXJB
II
    (Can I just check) is [name of partner]...
    READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
II
II
     1 ...paid a salary or wage by an agency,
    2 a sole director of ^pxhis own limited company,
II
    3 running a business or professional practice,
4 a partner in a business or professional practice,
1 | 5 working for ^pxhimself,
   6 a sub-contractor,
    7 doing freelance work?
\Pi
    96 (None of these)
\prod
[code maximum 4 out of 8 possible responses]
II
I END OF FILTER
```

```
I
| IF employee | [EmSE = 1; EMSE is a DV based on PXJE corrected by PXJB]
II
II
     PX.IV
II
     Does [^name of partner] have any managerial duties or is supervising any
\prod
     other employees?
| |
     1 Manager
\Pi
     2 Foreman or supervisor
| \cdot |
     3 Not a manager or supervisor
II
| | IF manager, foreman or supervisor | PxJV = 1, 2 |
I I I
I I I
      PXJF
III
      Does [name of partner] supervise more than 25 people?
I I I
      1 Yes
I I I
      2 No
I I I
I | END OF FILTER
II
II
     PXJC
II
     SHOW CARD L5
II
    Which type of organization does [name of partner] work for in [^his/her] main job?
II
II
    JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| |
    CONTINUOUS SELF-EMPLOYMENT.
II
II
II
    IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
II
    HOURS, MAIN=HIGHEST PAID.
II
     1 Private firm/company/PLC
     2 Civil Service or Central Government (not armed forces)
II
     3 Local government or town hall (including Local Education Authority, fire,
       police)
II
     4 National Health Service or NHS Trust
II
II
     5 State Higher education (university or polytechnic)
     6 Nationalised industry
II
     7 Non-profit making organization (including charity, co-operative)
II
     8 Armed Forces
II
     95 Other
II
II
| |
     PXJH
    Not including [name of partner], about how many people work for [^his/her] employer
II
II
    at the place (building, branch or work site) where [^he/she] usually work?
     00 None (works alone)
II
II
     01 1-2
     02 3-9
II
     03 10-24
II
II
     04 25-49
     05 50-99
II
     06 100-199
II
     07 200-499
\Pi
     08 500-999
II
\prod
     09 1000 or more
II
     10 DK, fewer than 25
```

```
| |
       11 DK, 25 or more
 II
 | ELSE (if self-employed)
 II
 II
      PXJS
      About how many people work for [^name of partner]?
 II
      1 Works alone or only with partner
 II
      2 Less than 25
 II
      3 25 or more
 II
 | END OF FILTER
 END OF FILTER
IF in paid work now or on leave last week [PxWL = 1 OR PxWA = 1],
AND ( not doing same job, or with a new employer, or not doing job continuously since last interview )
[AND (PxLs = 2 OR PxLe = 2 OR PxLc = 2 OR PxLs = EMPTY)]
 I
    PXJY
    When did [name of partner] start [^his/her] current main job?
    IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE
    YEAR/MONTH THIS BECAME MAIN JOB.
   ENTER YEAR
   Range: 1950..2050
   IF when started current job is answered [PxJY = RESPONSE]
    PXJM
    (When did [name of partner] start [^his/her] current main job?)
 I
    IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE
    YEAR/MONTH THIS BECAME MAIN JOB.
 Ι
    ENTER MONTH
     01 January
 Ι
 Τ
     02 February
     03 March
     04 April
     05 May
     06 June
     07 July
     08 August
     09 September
     10 October
     11 November
     12 December
     13 Winter (Jan-Feb)
     14 Spring (Mar-May)
     15 Summer (Jun-Aug)
     16 Autumn (Sep-Nov)
  END OF FILTER
```

```
IF in paid work or on leave last week [PxWL = 1 OR PxWA = 1]
| PXHM
Does [\^name of partner] work mainly at or from home in [\^his/her] main job?
 1 Yes
  2 No
| PXHR
[^About how many hours a week do you usually work in your main job,
excluding meal breaks but including any usual paid overtime? /
How many hours a week do you usually work, including doing the books, VAT
  and so on?]
INTERVIEWER: ACCEPT ESTIMATE
| Range: 0..168
| PXHA
Does [\(^n\) ame of partner] usually do any work which [\(^h\)e/she] would regard as
  paid or unpaid overtime in [^his/her] main job?
 FOR TEACHERS, INCLUDE PREPARATION TIME.
  1 Yes
1
I 2 No
| IF does any overtime [PXHA = 1]
II
| | PXHU
How many hours UNPAID overtime does [^he/she] usually work in a
| | week?
I INTERVIEWER: ACCEPT ESTIMATE
| | Range: 0..97
II
| | PXHP
How many hours PAID overtime does [^he/she] usually work in a week?
II
I INTERVIEWER: ACCEPT ESTIMATE
| | Range: 0..97
II
I | END OF FILTER
END OF FILETER
 IF in paid work or on leave last week and not working at prior interview
      [(PxWL = 1 OR PxWA = 1) AND FF.WKST = 2]
1
   PXCY
1
   You told me earlier that [name of partner] was in paid work now, but last time we
   interviewed [^him/her], [^he/she] was [^non-working status].
   When did this period of [^non-working status] end?
   INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF
Τ
   'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status]
   ENDED.
```

```
ENTER YEAR
 I
     Range: 1950..2050
 Ι
     PXCM
     When did this period of [^non-working status] end?
 I
     01 January
     02 February
     03 March
 04 April
     05 May
     06 June
     07 July
     08 August
     09 September
      10 October
     11 November
     12 December
     13 Winter (Jan-Feb)
     14 Spring (Mar-May)
     15 Summer (Jun-Aug)
     16 Autumn (Sep-Nov)
 END OF FILTER
IF not in paid work last week [PxWL <> 1 AND PxWA <> 1]
| PXCK
I SHOW CARD L6
Which of these best describes [name of partner] 's current status?
I CODE ONE ONLY
1 01 Looking after the family
1 02 Found a job, waiting to start it
| 03 Out of work and looking for a job
1 04 Out of work, for reasons of poor health
1 05 Taking part in the New Deal (training, task force or voluntary work)
1 06 On another Government training scheme
1 07 On a modern apprenticeship scheme
| 08 Full-time student
1 09 Retired from paid work
1 95 Not in paid work for some other reason
IF same 'not working' status as prior interview
    [FF.WKST = 2 AND PxCK = FF.NWRK]
II
| | PXCN
| Last time we interviewed [\^name of partner] on [\^Date of last interview] [\^he/she]
| | was [^non-working status]. Can I just check, has [^he/she] been [^non-working status]
I | for all of the period since we last interviewed [^him/her] on [^Date of last interview]?
II
II 1 Yes
1 | 2 No
II
I END OF FILTER
```

```
| IF 'not working' status now and at prior interview different,
OR 'not working' status the same but not been in that status continuously since prior
  interview
      [(FF.WKST = 2 AND PxCK \iff FF.NWRK) OR PxCN = 2]
Ι
Ι
| | PXNY
When did [his/her] current period of [Current non-working status] start?
II
II ENTER YEAR
| | Range: 1950..2050
\Pi
II
    PXNM
(When did [^his/her] current period of [^Current non-working status] start?)
I I ENTER MONTH
| | 01 January
1 | 02 February
1 | 03 March
II 04 April
1 | 05 May
1 | 06 June
1 | 07 July
11 08 August
1 | 09 September
| | 10 October
| | 12 December
| | 13 Winter (Jan-Feb)
| | 14 Spring (Mar-May)
| | 15 Summer (Jun-Aug)
| | 16 Autumn (Sep-Nov)
II
| |
II
| | IF not working at prior interview | [FF.WKST <> 1 ]
I I I
| | | PXNW
| | Last time we interviewed [\^name of partner] [\^On date of last interview], [\^he/she] was
| | | [^non-working status]. When did this period of [^non-working status] end?
| | |
| | | WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
I I I
| | | ENTER YEAR
| | | Range: 1950..2050
I I I
| | | PXNE
| | | (When did this period of [^non-working status] end?)
III
| | | WORKING', WE WANT WHEN THE PERIOD OF ['non-working status] ENDED.
I I I
III ENTER MONTH
| | | 01 January
```

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MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

```
111 02 February
111 03 March
III 04 April
111 05 May
111 06 June
| | | 07 July
111 08 August
111 09 September
| | | 10 October
| | | 11 November
| | | 12 December
| | | 13 Winter (Jan-Feb)
| | | 14 Spring (Mar-May)
| | | 15 Summer (Jun-Aug)
| | | 16 Autumn (Sep-Nov)
| | |
| | END OF FILTER
II
I END OF FILTER
END OF FILTER
IF not in paid work last week [PXWL <> 1 and PXWA <> 1]
     and in paid work at prior interview [FF.WKST = 1]
| PXBY
Last time we interviewed [\(^n\) ame of partner [\(^0\) date of last interview [\(^h\)]
I was working as a [^FF.job title]. When did this job end?
I ENTER YEAR
| Range: 1950..2050
| PXBM
| (When did this job end?)
I ENTER MONTH
| 01 January
| 02 February
1 03 March
| 04 April
1 05 May
1 06 June
1 07 July
| 08 August
1 09 September
1 10 October
| 11 November
| 12 December
13 Winter (Jan-Feb)
1 14 Spring (Mar-May)
| 15 Summer (Jun-Aug)
| 16 Autumn (Sep-Nov)
```

END OF FILTER

```
IF Employee \quad [EmSE = 1 \ OR \ (FF.EMPS = 1 \ AND \ PxLc = 1)]
| PXGP
How much is ['name of partner]'s GROSS pay (in ['his/her] main job), that is
before any deductions for tax, national insurance, pension, union dues and so on?
Please include in [his/her] gross pay any overtime, bonuses, commissions, tips or tax | refunds.
I FIRST CODE PERIOD COVERED
1 01 One week
1 02 Two weeks
| 03 Three weeks
1 04 Four weeks
| 05 Calendar month
1 07 Two Calendar months
1 08 Eight times a year
1 09 Nine times a year
1 10 Ten times a year
| 13 Three months/13 weeks
1 26 Six months/26 weeks
| 52 One Year/12 months/52 weeks
1 90 Less than one week
1 95 One off/lump sum
1 96 None of these (EXPLAIN IN A NOTE)
| IF period covered is from one week to one- off [PXGp = 1 - 95]
| |
| | PXGA
II
I | ENTER AMOUNT
I I ROUND TO NEAREST £
| | Range: 0..9999997
II
I END OF FILTER
1
| IF don't know or refused amount or period
         [PXGp <> RESPONSE OR PxGA <> RESPONSE]
| |
| | IF period covered = One Week | [PXGp = 1]
I I I
| | | Gawb
| | | BRACKETS (200, 300, 500, 1500)
| | | [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
| \cdot |
I | ELSE
| IF period covered = Two Weeks [PXGp = 2]
I I I
| | | GaFb
| | | BRACKETS (400, 600, 1000, 3000)
| | | Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
```

```
| | |
I | ELSE
| | | IF period covered = Four weeks, One Month | | [PXGp = 4, 5]
III
| | | GaMb
| | | BRACKETS (800, 1200, 2000, 6000)
| | | Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
| | |
I | ELSE
| IF amount paid main job = [OneYear, LumpSum] [PXGp = 52, 95]
I I I
| | | Gayb
| | BRACKETS (10000, 15000, 25000, 75000)
| | | [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
I | ELSE
I I I
| | | Gaob
| | | [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
I I I
I | END OF FILTER
| |
| END OF FILTER
١
| PXNS
We're interested in how much tax and national insurance gets deducted from [\^name of
 partner] 's pay. Do you have [^his/her] last payslip to hand which you could consult?
I ASK OR CODE
1 Latest payslip consulted
| 2 Old payslip consulted
| 3 Payslip not consulted
1 4 No payslip provided by employer
| PXNP
What was [\^name of partner]'s take-home pay the last time [\^he/she] was paid, that is after
| any deductions were made for tax, National Insurance, pension, union dues and so on?
| FIRST CODE PERIOD COVERED
INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR
| GROSS PAY.
1 01 One week
1 02 Two weeks
1 03 Three weeks
1 04 Four weeks
1 05 Calendar month
1 07 Two Calendar months
1 08 Eight times a year
1 09 Nine times a year
```

```
1 10 Ten times a year
| 13 Three months/13 weeks
| 26 Six months/26 weeks
| 52 One Year/12 months/52 weeks
1 90 Less than one week
1 95 One off/lump sum
1 96 None of these (EXPLAIN IN A NOTE)
| IF period covered is from one week to lump sum [PXNp = 1 - 95]
| | PXNA
II
I | ENTER AMOUNT
| \cdot |
I ROUND TO NEAREST £
| | Range: 0..9999997
| END OF FILTER
| IF don't know or refused amount or period
        [PXNp <> RESPONSE OR PxNA <> RESPONSE]
II
| | IF period covered by payment = One Week [PxNP = 1]
I I I
| | | Nawb
| | | BRACKETS (125, 200, 350, 1000)
| | | Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
I I I
I I ELSE
| IF period covered by payment = Two Weeks [PxNP = 2]
| | | NaFb
| | | Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
IIII
I I ELSE
| IF period covered by payment = Four weeks, One Month [PxNP = 4, 5]
I I I
| | | NaMb
| | | BRACKETS (500, 800, 1400, 4000)
| | | Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
I I I
I | ELSE
| IF period covered by payment = One Year, Lump Sum [PxNP = 52, 95]
I I I
| | | Navb
| | BRACKETS (6000, 10000, 17500, 50000)
| | | [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
| | |
I I ELSE
```

```
| | | Naob
| | | [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
I I I
I | END OF FILTER
| END OF FILTER
١
IF an amount given for last take home pay [PxNA = RESPONSE]
| |
| | PXNU
| | 1 Yes
11 2 No
II
| IF this is NOT usual takehome pay [PxNU = 2]
| | | PXUP
| | | How much is [^he/she] usually paid?
IIII
111 01 One week
111 02 Two weeks
| | | 03 Three weeks
111 04 Four weeks
| | | 05 Calendar month
| | | 07 Two Calendar months
111 08 Eight times a year
111 09 Nine times a year
| | | 10 Ten times a year
| | | 13 Three months/13 weeks
111 26 Six months/26 weeks
111 52 One Year/12 months/52 weeks
| | | 90 Less than one week
| | | 95 One off/lump sum
111 96 None of these (EXPLAIN IN A NOTE)
I I I
I \mid I \mid I \mid
| | | | PXUA
I I I I I
| | | | ENTER AMOUNT
| | | | ROUND TO NEAREST £
| | | | Range: 0..9999997
| | | | |
| | | END OF FILTER
I I I
III
| | | IF don't know or refused amount or period
       [PXUp <> RESPONSE OR PxUA <> RESPONSE]
| | |
I + I + I
| \cdot | | | IF period covered = One Week [PxUP = 1]
I I I I I I
```

```
| | | | | Uawb
| | | | | Is it.....
| | | | | BRACKETS (125, 200, 350, 1000)
| | | | | Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
I I I I I I
IIII ELSE
| \cdot | | IF period covered = Two Weeks [PxUP = 2]
I I I I I I
| | | | | UaFb
| | | | | Is it.....
| | | | | BRACKETS (250, 400, 700, 2000)
| | | | | Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
I I I I I I
IIII ELSE
| \cdot | | | IF period covered = Four weeks, One Month [PxUP = 4, 5]
| | | | Is it.....
| | | | | BRACKETS (500, 800, 1400, 4000)
| | | | | Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
I I I I I I
IIII ELSE
| | | | | Is it.....
| | | | | BRACKETS (6000, 10000, 17500, 50000)
| | | | | Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
| \cdot | \cdot | \cdot |
| | | ELSE
I \cup I \cup I
| | | | Uaob
| | | | | Is it.....
| | | | | BRACKETS (500, 800, 1400, 4000)
| | | | | Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
| | | | END OF FILTER
IIIII
| | | END OF FILTER
I I I
I | END OF FILTER
| |
I END OF FILTER
END OF FILTER
```

SELF-EMPLOYED ONLY ASKED PXTS TO SEYB

```
IF partner is self-employed [EmSE = 2 OR (FF.EMPS = 2 AND PxLc = 1)]
| PXTS
| I know that it is sometimes difficult for self-employed people to give an exact figure
| for their income, but could you please think about [^name of partner]'s take home
```

```
I income in the last 12 months. That is, the amount [^he/she] personally took out of
I the business after all taxes and costs. About how much is this?
I ENTER AMOUNT
I ROUND TO NEAREST £
| Range: 0..9999997
| IF don't know or refuse amount [PxTS <> RESPONSE]
1 | SEYB
| | Was it.....
| BRACKETS (6000, 10000, 17500, 50000)
[Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]
| END OF FILTER
END OF FILTER
IF partner has not been asked age left ft education at prior interview i.e. is new respondent
  [FF.LFTE = EMPTY]
١
| PXEL
I'd now like to ask a few questions about [\^name of partner]'s education.
First, how old was [^he/she] when [^he/she] left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:
How old was [^he/she] when [^he/she] first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
I EDUCATION
IF STILL IN FULL-TIME EDUCATION, CODE 0
| Range: 0..35
1
ELSE IF partner has been asked about new qualifications at prior interview
      [FF.ACQU = RESPONSE \ OR \ FF.VCQU = RESPONSE]
I
| PXEQ
| Can I check, has ['name of partner] gained any new educational qualifications
since we last interviewed [him/her] [On date of last interview]?
| 1
     Yes
1 2 No
END OF FILTER
IF any new qualifications OR NEW RESPONDENT.
       [PXEQ = 1 \ OR \ FFPN = 97]
| PXEA
I SHOW CARD L7
Please tell me which, if any, of the qualifications on this card [^he/she] has gained
| [\since date of last interview]?
```

```
INTERVIEWER: OVERSEAS QUALIFICATIONS
I - CODE AS NEAREST EQUIVALENT
I - IF NO EQUIVALENT, CODE AS 'OTHER'
I CODE ALL THAT APPLY
| 01
      Higher Degree and Postgraduate qualifications
| 02 First Degree (including B.Ed.)
      Post-graduate Diplomas and Certificates
     Diplomas in higher education and other higher education qualifications
 04
 05
      Teaching qualifications for schools or further education (below degree level)
     A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies,
 06
      Leaving Certificate or equivalent
 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or
      Junior Certificate grade A-C
      CSE below grade 1/GCSE or O Level below grade C, SCE Standard,
 08
      Ordinary grades below grade 3 or Junior Certificate below grade C
 95
      Other academic qualifications (incl. some overseas - SEE NOTE)
      None of these qualifications
 [Code maximum 10 out of 10 possible responses]
| PXEV
I SHOW CARD L8
Please tell me which, if any, of the qualifications on this card [^he/she] has gained
| [\since date of last interview]?
INTERVIEWER: OVERSEAS QUALIFICATIONS
I - CODE AS NEAREST EQUIVALENT
I - IF NO EQUIVALENT, CODE AS 'OTHER'
I CODE ALL THAT APPLY
      Professional qualifications at degree level e.g. graduate member of
        professional institute, chartered accountant or surveyor
Τ
 02
      Nursing or other medical qualifications (below degree level)
 03 NVQ or SVQ level 4 or 5
1 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
 05
     NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
     OND, ONCM BTEC National, SCOTVEC National Certificate
 06
1 07
      City & Guilds advanced craft, Part III/RSA Advanced Diploma
 08
      NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
      BTEC, SCOTVEC first or general diploma
 09
     City & Guilds Craft or Part II/RSA Diploma
 10
| 11
      NVO or SVO Level 1/GNVO Foundation Level or GSVO Level 1
1 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
1 13
      City & Guilds part 1/RSA Stage I, II, III/Junior certificate
      Other vocational qualifications (incl. some overseas - SEE NOTE)
 95
1 96 None of these qualifications
[Code maximum 15 out of 15 possible responses]
END OF FILTER
```

ENDPX

1

INTERVIEWER: THAT IS THE END OF THE PROXY QUESTIONS 1 Press 1 and <Enter> to continue.

COGNITIVE OBSERVATIONS (HO)

INSI

INTERVIEWER: COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENT'S HOME AND AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENT AS POSSIBLE.

IF THE CHILD COGNITIVE ASSESSMENTS WERE NOT STARTED, DO NOT COMPLETE THESE ITEMS

1 Press 1 and <Enter to continue.

REPEAT QUESTIONS FOR EACH COHORT CHILD

TVNS

About the conditions of [^Cohort child's name]'s cognitive assessment. First, some questions on background noise and disturbances.

During the assessments was there

- 1 No noise from television/radio/stereo
- 2 Audible but not loud noise from television/radio/stereo
- 3 Loud noise from television/radio/stereo
- 4 Not observed/DK

CONV

([^Cohort child's name] : During the cognitive assessements)

Was there...

- 1 No background conversation
- 2 Audible but not loud background conversation
- 3 Loud background conversation
- 4 Not observed/DK

BACC

([^Cohort child's name] : During the cognitive assessements)

Was there...

- 1 No background noise and disturbances from other children
- 2 Some background noise and disturbances from other children
- 3 A lot of background noise and disturbances from other children
- 4 Not observed/DK

ENTR

([^Cohort child's name] : During the cognitive assessements)

Was there...

- 1 No-one entering/leaving the room
- 2 Someone entering/leaving the room once or twice
- 3 Someone entering/leaving the room 3 or more times
- 4 Not observed/DK

ENTH

([^Cohort child's name] : During the cognitive assessements)

Was there...

- 1 No-one entering/leaving the home
- 2 Someone entering/leaving the home once or twice
- 3 Someone entering/leaving the home 3 or more times
- 4 Not observed/DK

INTC

([^Cohort child's name])

Now some questions about actual interruptions to the cognitive assessments.

During the assessments were there ...

- 1 No interruptions by another child
- 2 1-2 interruptions by another child
- 3 3 or more interruptions by another child
- 4 Not observed/DK

INTA

([^Cohort child's name] : During the cognitive assessements)

Were there...

- 1 No interruptions by other adult(s)
- 2 1-2 interruptions by other adult(s)
- 3 3 or more interruptions by other adult(s)
- 4 Not observed/DK

TIRC

[^Cohort child's name]

How was [^Cohort child's name] at the start of the cognitive assessments?

- 1 Very tired
- 2 A little tired
- 3 Wide awake
- 4 Not observed/DK

ASSC

[^Cohort child's name]

Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [^Cohort child's name]'s performance?

- 1 Yes
- 2 No

IF interviewer wants to say more [ASSC = 1]

| ASSX

| [^Cohort child's name]

Ī

What else would you like to say?

| String: 150

END OF FILTER

HOEN

**** END OF HOME OBSERVATION MODULE ****

CONSENTS AND UPDATES TO SAMPLE INFORMATION (MODULE Z)

MAIN RESPONDENTS ONLY

ZINTRO

*** CONSENT FORMS ***

INTERVIEWER: YOU ARE NOW IN THE SECTION WHICH ASKS FOR VARIOUS CONSENTS

IN THE NEXT FEW SCREENS YOU WILL BE PROMPTED TO ASK FOR THE FOLLOWING CONSENTS

DATA COLLECTION CONSENTS:

- (i) CONSENT 2: COHORT CHILD ASSESSMENTS/ MEASUREMENTS (IF NOT ASKED AFTER HHLD GRID)
- (ii) CONSENT 2: COHORT CHILD PAPER SELF-COMPLETION (IF NOT ASKED AFTER HHLD GRID)

DATA FROM OTHER SOURCES:

- (iii) CONSENT 3: TO CONTACT COHORT CHILD'S SCHOOL TEACHER AND THEIR HEALTH AND EDUCATION RECORDS
- (iv) CONSENT 4: TO CONSULT SIBLINGS HEALTH AND EDUCATION RECORDS
- (v) CONSENT 1: TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS

1 Press 1 and <Enter> to continue.

ASK ZCHC TO CSCO FOR EACH COHORT CHILD

IF CONSENT TO MEASURE CHILD NOT ALREADY REQUESTED (AFTER HOUSEHOLD GRID) | ZCHC | *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS *** | Consent Form 2: [^Cohort child's name] | SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr] | [^Either MAIN or PARTNER can sign] | USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO I USE CONSENT FORM: COHORT CHILD DATA COLLECTION CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT. ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN. FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN. | CODE ALL THAT APPLY. | 01 All consents given 1 02 Story of Sally & Anne | 03 Word reading 1 04 Progress in Maths

```
| 05 Pattern construction
1 06 Height
1 07 Weight
1 08 Waist circumference against skin
1 09 Waist circumference over clothing
1 10 Body fat percentage
1 96 NO consents given
| [Don't Know and Refusal are not allowed]
| [code maximum 11 out of 11 possible responses]
| IF no consents given |ZChC = 96|
| |
| | ZCHN
| | *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
| | Consent Form 2: [^Cohort child's name]
I INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| | String60
II
I END OF FILTER
END OF FILTER
IF CONSENT TO PLACE CHILD PAPER SELF-COMPLETION NOT ALREADY REQUESTED
(AFTER HOUSEHOLD GRID)
| CMSC
| *** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
| Consent Form 2: [^Cohort child's name]
SN: [^SN] CHK: Person no.: XX Interviewer number: [^Nmbr] Point number: [^Nmbr]
| [^Either MAIN or PARTNER can sign]
LUSE LEAFLET:
                       WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
| CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD
| SELF-COMPLETION. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
LASK THEM TO SIGN.
| CODE WHETHER SIGNED CONSENT WAS GIVEN
| OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT
1 1 Signed Consent given
 2 Signed Consent NOT given
\mid IF child self comp consent given = Given [CMSC = 1]
1.1
| | SCINFOA
| | *** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
| | Consent Form 2: [^Cohort child's name]
```

CSCO

**** CONSENT FORMS - TO CONTACT COHORT CHILD'S HEALTH AND/OR EDUCATION RECORDS AND TO CONTACT THEIR SCHOOL TEACHER ****

Consent Form 3, Parts A & B: [^Cohort child's name]

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr] [^Either MAIN or PARTNER can sign]

READ OUT: We have asked about [^Cohort child's name]'s health and experiences at school.

To make this information complete we would like to find out more about [^Cohort child's name]'s health and education at school from routine records and from their school teacher.

USE LEAFLET: INFORMATION FROM OTHER SOURCES USE CONSENT FORM: INFORMATION FROM OTHER SOURCES

CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT COLLECTING INFORMATION FROM CHILD'S SCHOOL TEACHER AND HEALTH AND EDUCATION RECORDS. IF NECESSARY EXPLAIN IT.

ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

- 1 All consents given
- 2 Teacher Survey consent given
- 3 Health consent given
- 4 Education consent given
- 96 NO consents given

[code maximum 3 out of 5 possible responses]

IF COHORT CHILD HAS BROTHERS OR SISTERS WHO HAVE NOT YET REACHED 14^{TH} BIRTHDAY $_{\parallel}$

```
| ZSBH
| **** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR
| EDUCATION RECORDS ****
| Consent Form 4:
| SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
| COLLECT HEALTH AND EDUCATION RECORDS CONSENTS (FOR A
| MAXIMUM OF 4 BROTHERS AND SISTERS WHO HAVE NOT YET REACHED
| THEIR 14th BIRTHDAY):
| [^List of siblings for consent]
```

| [^Either MAIN or PARTNER can sign]
| READ OUT: We'd like now to ask you about [^Cohort child's name or twins names etc]'s brothers and sisters. We'd like to find out about their health and education from routine records.
| USE LEAFLET: INFORMATION FROM OTHER SOURCES | USE CONSENT FORM: SIBLINGS HEALTH AND EDUCATION RECORDS | CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT | INFORMATION FROM HEALTH AND EDUCATION RECORDS. IF NECESSARY EXPLAIN IT. | ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. | ASK THEM TO SIGN (CODE AT NEXT QUESTION). | 1 Press 1 and <Enter> to continue. |

CODE ZSBHA FOR EACH SELECTED SIBLING

| ZSBHA

**** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR

EDUCATION RECORDS ****

| INTERVIEWER: Code whether signed consent was given for [^name of sibling] [^age of sibling])

1 BOTH health and education consent given

1 2 Health consent only given

1 3 Education consent only given

1 4 NO consents given

| [Don't Know and Refusal are not allowed]

END OF FILTER

MAIN RESPONDENTS ONLY

ZSMR

**** OBTAIN SIGNED CONSENT - TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS ****

Consent Form 1, Part B

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.

USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: MAIN RESPONDENT

CHECK RESPONDENT HAS PART OF READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT. ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

- 1 BOTH health and economic consent given
- 2 Health consent only given
- 3 Economic consent only given
- 4 NO consents given

PARTNER RESPONDENTS ONLY

ZSPR

**** OBTAIN SIGNED CONSENT - TO CONSULT PARTNER'S HEALTH AND ECONOMIC RECORDS ****

Consent Form 5, Part B

SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]

READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.

USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: PARTNER RESPONDENT

CHECK RESPONDENT HAS PART OF READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT. ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM ASK THEM TO SIGN.

CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

- 1 BOTH health and economic consent given
- 2 Health consent only given
- 3 Economic consent only given
- 4 NO consents given

MAIN RESPONDENTS ONLY

RTHF

A few months ago, you should have received a letter and leaflet about the 'Every tooth tells a story' project. I have been asked to remind you to send back one of your child's teeth if you would like to take part and haven't done so already.

INTERVIEWER:

IF PARENT DID NOT RECEIVE THIS AND WOULD LIKE TO, OR REQUESTS AN ADDITIONAL PACK OF MATERIALS, PLEASE CODE THIS BELOW.

IF THE RESPONDENT HAS ANY FURTHER QUESTIONS ABOUT THIS PROJECT, ASK THEM TO PHONE THE CENTRE FOR LONGITUDINAL STUDIES ON 0800 092 1250

- 1 Family has already sent back tooth or is intending to in the future
- 2 Family does not wish to participate
- 3 Information pack requested

MAIN AND PARTNER RESPONDENTS

THANK

That is the end of the interview. Thank you for taking part. Before I go, I need to check a few details with you.

1 Press 1 and <Enter> to continue.

MAIN RESPONDENTS ONLY ASK ZCMN FOR EACH COHORT CHILD

ZCMN

Can I check, our records show that [^Cohort child's name]'s full name is [^CM full name from sample file]? Is that correct and complete?

INTERVIEWER:

CHECK SURNAME, PARTICULARLY IF NEW PARTNER OR COUPLE HAS SPLIT UP.

COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAMES

WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

MAIN RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner

| ZPIN | Can I check, our records show that your full name is [^Parent full name from sample file]? | Is that correct and complete? | Interviewer: | Check title/ Surname particularly if change in Marital/ relationship | Status collect missing middle names, and any informal 'known as' | Name. Write any updates on the sample info sheet n.b. you will key any | Updates in the admin block later | 1 Press 1 and <Enter> to continue. | ELSE (IF New Respondent) | ZPIF | Can you tell me your full name - title, first name, middle name, surname? | Interviewer:

```
COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME
GIVEN IN THE HOUSEHOLD GRID)
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER
1 Press 1 and <Enter> to continue.
END OF FILTER
```

PARTNER RESPONDENTS ONLY

IF this person is on the sample file as a previous main respondent or partner
 7D2N
 ZP2N Can I check, our records show that your partner's name is [^Partner full name from sample file]? Is that correct and complete?
INTERVIEWER:
CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP STATUS
COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAME
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER 1 Press 1 and <enter> to continue.</enter>
ELSE {IF NEW RESPONDENT}
ZP2F Can you tell me your partner's full name - title, first name, middle name, surname?
INTERVIEWER:
COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME GIVEN IN THE HOUSEHOLD GRID)
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER 1 Press 1 and <enter> to continue. </enter>
END OF FILTER

MAIN AND PARTNER RESPONDENTS

ZPHN

Can I check your contact telephone numbers? I've got the following (READ OUT...):

Home: [^home tel number]

Parent 1: Parent 2:

Work: [^Phone number] [^Phone number]
Mobile: [^Phone number] [^Phone number]
Extra numbers: [^Phone number] [^Phone number]

PROMPT: Any other numbers?

INTERVIEWER: CONFIRM OR COLLECT A HOME NUMBER FOR EVERY FAMILY,

AND WORK/ MOBILE NUMBERS FOR EACH RESPONDENT.

RECORD ON SAMPLE INFO SHEET.

N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

IF E.G. NEW PARTNER, DON'T READ OUT FORMER PARTNER'S CONTACT NUMBERS

- 1 Number(s) given/checked
- 2 Number(s) refused
- 3 No telephone

IF respondent has a telephone [ZPhn <> 3]

| ZPHONE

A few interviews on any survey are checked by a supervisor to make sure people
are happy with the way the interview was carried out. In case my supervisor needs
to contact you, may we use one of the telephone numbers for that?
1 Yes
2 No

END OF FILTER

MAIN RESPONDENTS ONLY

ZEMM

Do you have an email address? [^Email]

INTERVIEWER: WRITE OR UPDATE ON SAMPLE INFO SHEET. N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

- 1 Email address given/ previous email address checked
- 2 Email address refused
- 3 No email address

PARTNER RESPONDENTS ONLY

ZEMP

Do you have an email address? [^Email]

INTERVIEWER: WRITE OR UPDATE ON SAMPLE INFO SHEET.

N.B. YOU WILL KEY ANY

UPDATES IN THE ADMIN BLOCK LATER

- 1 Email address given/ previous email address checked
- 2 Email address refused
- 3 No email address

MAIN RESPONDENTS ONLY

ZCUR

Can I check that we've got the details of this address correct?

INTERVIEWER: READ OUT ADDRESS ON SAMPLE INFO SHEET/ ARF - INCLUDING POSTCODE

AND CORRECT IF NECESSARY

1 Press 1 and <Enter> to continue.

ZSTM

**** CHECK STABLE ADDRESSES ****

Sometime in the next year or two, we may wish to contact you and your family again.

In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER:

CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES

WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J2.

N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, THIS IS COVERED BY NEXT QUESTION.

- 1 Willing to give stable contact address same as Sample Information Sheet NO corrections needed
- 2 Willing to give stable contact address same as Sample Information Sheet corrections needed
- 3 Willing to give stable contact address new address
- 4 Unwilling to give stable contact address
- 5 Doesn't want to be contacted again

MOVH

Can I check, are you actually planning to move from this address in the next 12 months?

IF YES: Could you tell me the new address?

INTERVIEWER: RECORD NEW ADDRESS ON ARF AT K2. N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

- 1 Yes new address given
- 2 Yes but no new address given
- 3 No not planning to move

PARTNER RESPONDENTS ONLY

ZSTP

**** CHECK STABLE ADDRESSES ****

Sometime in the next year or two, we may wish to contact you and your family again.

In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

INTERVIEWER:

CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES

WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J3 N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

IF ADDRESS GIVEN BY PARTNER IS THE SAME AS ADDRESS GIVEN BY MAIN RESPONDENT, ASK FOR A DIFFERENT ADDRESS

- 1 Willing to give stable contact address same as Sample Information Sheet NO corrections needed
- 2 Willing to give stable contact address same as Sample Information Sheet corrections needed
- 3 Willing to give stable contact address new address
- 4 Unwilling to give stable contact address
- 5 Doesn't want to be contacted again