## Millennium Cohort Study

## Fourth Survey (Age 7):

## Mainstage Draft Questionnaire

Prepared for CLS by National Centre for Social Research

## September 2008



# Centre for Longitudinal Studies 

Institute of Education
University of London

National Centre for Social Research

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

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## OTHER DATA COLLECTION INSTRUMENTS FOR COHORT CHILD (NOT INCLUDED IN THIS DOCUMENT)

## CHILD SELF-COMPLETION

COGNITIVE ASSESSMENTS :
STORY OF SALLY AND ANNE
BRITISH ABILITY SCALES - WORD READING
NFER Nelson - PROGRESS IN MATHS 7
BRITISH ABILITY SCALES - PATTERN CONSTRUCTION
PHYSICAL MEASUREMENTS:
HEIGHT, WEIGHT AND WAIST CIRCUMFERENCE, BODY FAT PERCENTAGE, ACTIGRAPH (ACTIVITY MONITOR)

# HOUSEHOLD DEMOGRAPHICS (HHQre) 

## ONE RESPONDENT PER HOUSEHOLD

## SERIALNO

Serial Number
Range: 1.. 99999997

## COUNTRY

INTERVIEWER: CODE COUNTRY
1 England
2 Wales
3 Scotland
4 NI
[Don't Know and Refusal are not allowed]

```
HSTR
***** START OF HOUSEHOLD QRE ****
```

1 Press 1 and <Enter> to continue.

## INTD

TODAY'S DATE.
INTERVIEWER: AMEND IF NOT CORRECT
[Don't Know and Refusal are not allowed]

```
ADSA
INTERVIEWER CODE: WAS THE COHORT MEMBER ([^FF.name of cohort child(ren)]) LIVING AT THIS ADDRESS (AS THEIR MAIN ADDRESS) AT THE LAST INTERVIEW? CONSULT SAMPLE INFORMATION SHEET
INTERVIEWER: IF THE COHORT MEMBER ([^FF.name of cohort child(ren)]) HAD TWO ADDRESSES AT LAST INTERVIEW - A MAIN ADDRESS AND AN ADDRESS WHERE THEY LIVED SOME OF THE TIME, THE ADDRESS SHOWN ON THE SAMPLE INFORMATION SHEET WILL BE THEIR LAST MAIN ADDRESS.
```

```
1 Yes
```

1 Yes
2 No
IF NOT same address as at last interview [ADSA = 2]
I
| ADSM
|
I INTERVIEWER: AND DID THE PARENT OR PARENTS MOVE WITH THE COHORT
I MEMBER ([^FF.name of cohort child(ren)])?
|
I NOTE: SITUATIONS WHERE CHILD AND PARENT DO NOT MOVE TOGETHER
I INCLUDE E.G. THE CHILD MOVING INTO FOSTER CARE, OR GOING TO LIVE WITH
I GRANDPARENTS, ETC...

```
```

1 Yes
2 No
| MOYR

```
I
I
Our records show that the Cohort Member ([^FF.name of cohort child(ren)]) was not
living at this address at the last interview [ \(\wedge\) On date of last interview]. When did
the Cohort Member ([^FF.name of cohort child(ren)]) move out of the address he/she was
living at [^On date of last interview]?
I
I
I INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW -
AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK:
When did address at last interview stop being the Cohort Member's ([^FF.name of cohort
child(ren)]) main address?
INTERVIEWER: IF RESPONDENT DISPUTES COHORT MEMBER LIVED AT ADDRESS ON
I SAMPLE INFORMATION SHEET AT LAST INTERVIEW, ENTER DATE COHORT I MEMBER
MOVED OUT OF ADDRESS ON SAMPLE INFORMATION SHEET.
।
I IF COHORT MEMBER NEVER LIVED AT ADDRESS ON SAMPLE INFORMATION SHEET,
। CODE 9997
|
I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
।
I INTERVIEWER: FIRST ENTER YEAR
| Range: 1950.. 9997
I
I
| MOMN
Our records show that the Cohort Member ([^FF.name of cohort child(ren)]) was not
living at this address at the last interview [ \({ }^{\wedge} \mathrm{On}\) date of last interview]. When did the
Cohort Member ([^FF.name of cohort child(ren)]) move out of the address
he/she was living at [^On date of last interview]?'
I
।
I INTERVIEWER: IF RESPONDENT HAD TWO ADDRESSES AT PREVIOUS INTERVIEW -
AND CURRENT ADDRESS WAS WHERE THEY THEN LIVED SOME OF THE TIME, ASK:
When did address at last interview stop being the Cohort Member's ([^FF.name of cohort
child(ren)]) main address?
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
NOW ENTER MONTH MOVED FROM THAT ADDRESS
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

| 11 November
| 12 December
|
END OF FILTER

```

\section*{AINT}

First, I'd like to check our details from the last interview about who lives here and update them if necessary. Please remember that all the answers you give will be completely confidential.
1 Press 1 and <Enter> to continue.

\section*{REPEAT QUESTIONS BCHK - BFUL FOR EACH COHORT CHILD}

\section*{BCHK}

Does [ \(\wedge\) FF.name of cohort child] (still) live here?
1 Yes
2 No
IF cohort child does NOT live here \(\quad[B C h k=2]\)
I
BWHP
What happened to [ \({ }^{\wedge}\) FF.name of cohort child]?
I
|
I INTERVIEWER: IF SHORT-TERM ABSENCE FROM HOUSEHOLD (IE FOR LESS
I THAN 6 MONTHS), GO BACK TO PREVIOUS QUESTION AND CODE AS STILL
I LIVING IN HOUSEHOLD.
| 1 deceased
| 2 long term absence (ie 6 months or more) eg hospital (PLEASE SPECIFY)
I 3 lives in a different household
95 Other (PLEASE SPECIFY)
I
I
| IF long term absence or other reason for absence [Bwhp =2, 95]
II
| । BWHS
|।
। । INTERVIEWER: ENTER OTHER ANSWER
I String60
। 1
I END OF FILTER
|
| IF cohort child deceased [Bwhp =1]
|।
I BDCY
I'm very sorry that [^FF.name of cohort child] has passed away. I just need to check, when did [ \(\wedge\) FF.name of cohort child] die?
II
I ENTER YEAR
|।
। । IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
। । Range: 1950.. 2050
```

(September 2008)
| |
| | BDCM
||
| ENTER MONTH
| |
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
| | 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| | 08 August
| | 09 September
| | 10 October
| | 11 November
| | 12 December
| |
| IF cohort child lives in different household [Bwhp = 3]
| |
| BADD
| |
| | INTERVIEWER INSTRUCTION:
| Ask \& record on ARF address of twin/triplet who moved
| | 1 Press 1 and <Enter> to continue.
| |
| BLAT
||
| INTERVIEWER INSTRUCTION:
| Tell respondent may need to collect twin/triplet info later
| 1 Press 1 and <Enter> to continue.
| |
| END OF FILTER
|
END OF FILTER

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

\section*{ASK QUESTIONS BCOR TO BFUL COHORT CHILD IF STILL LIVES IN HHLD [BChk \(=1\) ] BCOR}

\section*{INTERVIEWER ASK:}

Can I just check that [ \(\wedge\) FF.name of cohort child] is the correct first name, that [ \(\wedge\) FF.name of cohort child] is a [ \(\wedge\) FF.boy/girl/male/female] and that [ \(\wedge\) his/her] date of birth is [ \(\wedge\) FF.DOB]?
1 Yes, all correct
2 No
```

IF NOT all correct [BCor = 2]
|
| BHCH
| Is [^FF.name of cohort child] the correct first name?
|
| INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

| 1 Yes
2 No
|
| END OF FILTER
|
| IF NOT all correct or name not correct [Bcor<> 1 AND BHCh <> 1]
||
| | BNAM
| | [^I would like to ask you a few details about each person in your household.
| | Starting with/ Now thinking about [^FF.name of cohort child] ] What is his/her first name?
| | WRITE IN:
| | String20
| | [Don't Know and Refusal are not allowed]
||
| END OF FILTER
|
|
BSCH
Is [^Cohort child's name] a [^FF.boy/girl/male/female]?
| 1 Yes
| 2 No
|
| IF NOT all correct or sex not correct [Bcor<> 1 AND BSCh <> 1]
|
| BSEX
|
| INTERVIEWER: ASK OR CODE [^Cohort child's name]'s SEX
| 1 Male
| 2 Female
|
I
BDCH
| Can I check, is [^Cohort child's name]'s date of birth [^FF.DOB]?
| 1 Yes
| 2No
|
| END OF FILTER
|
| IF NOT all correct or date of birth not correct [Bcor<> 1 AND BDCh <> 1]
||
| BDOB
And what is [^Cohort child's name]'s date of birth?
| [Don't Know and Refusal are not allowed]
||
| END OF FILTER
|
|
| BFUL
| Can I check, does [^Cohort child's name] live here all the time (or does
| [^he/she] also live somewhere else)?
|
| INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
I - CHILD LIVING WITH ANOTHER PARENT
| E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK.
|

```

I INTERVIEWER: 'LIVES SOMEWHERE ELSE' DOES NOT INCLUDE
I - CHILD STUDYING AWAY FROM HOME
I 1 Yes - lives here all the time
I 2 No - also lives somewhere else
I
END OF FILTER

\section*{REPEAT QUESTIONS PCHK - PFUL FOR EACH PERSON PRESENT IN HOUSEHOLD AT PRIOR INTERVIEW}

\section*{PCHK}

Does [ \(\wedge\) name of person] (still) live here?
IF NO, PROBE: Can I just check, does [^name of person] live here some of the time, even if it's for only one or two days a week?
( [^name of person], [^date of birth], [^boy/girl/male/female] )
IF NEVER LIVED HERE, CODE 'No'
INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD
- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME

1 Yes
2 No
[Don't Know and Refusal are not allowed]
```

IF person does not live here [PChk=2]
|
| PWHP
| Can I check, what happened to [name of person]?
| 1 deceased
| 2 long term absence (ie 6 months or more) eg hospital, army, prison
| }3\mathrm{ Lives somewhere else ( include moved out, never lived at this address, relationship ended)
| 4 never lived in this household / duplicate person/ not a person (PLEASE SPECIFY)
| 95 Other (PLEASE SPECIFY)
|
|
| IF never lived here, or other reason [Pwhp = 4, 95]
| |
| PWHS
| |
| INTERVIEWER: ENTER OTHER ANSWER
| String60
||
| END OF FILTER
|
| IF person is deceased [Pwhp = 1]
| |

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE}
(September 2008)

\section*{PDCY}

I I I'm very sorry that [^name of person] has passed away. I just need to check,
I I when did [^he/she] die?
11
I I ENTER YEAR
|।
I । IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I I Range: 1950.. 2050
|।
| | PDCM
|।
I I ENTER MONTH
\(1 \mid\)
I । IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I। 01 January
I। 02 February
| 03 March
I 04 April
I। 05 May
I। 06 June
I। 07 July
| 08 August
I 09 September
I 10 October
। 11 November
| 12 December
11
I END OF FILTER
\(\mid\)
I IF long term absence, lives in a different household, or other reason \(\quad[P w h p=2,3,95]\)
I।
| PSPY
| When did [^name of person] stop living with [^Cohort child's name or twins names etc]?
I।
I ENTER YEAR
। ।
I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950.. 2050
II
I PSPM
(When did [^name of person] stop living with [^Cohort child's name or twins names etc]?)
11
I ENTER MONTH
| |
I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I 01 January
| 02 February
I 03 March
| 04 April
। 05 May
| 06 June
| 07 July
I 08 August
I 09 September
I 10 October

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

|| 11 November
|| 12 December
||
| END OF FILTER
|
END OF FILTER

```

\section*{ASK PCOR TO DAGE IF PERSON STILL LIVES IN HOUSEHOLD [PChk \(=1]\)}

\section*{PCOR}

\section*{INTERVIEWER ASK:}

Can I just check that [^name of person] is the correct first name, that [^name of person] is a [ \(\wedge\) boy \(/ \mathrm{girl} / \mathrm{male} / \mathrm{female}\) ] and that [ \(\wedge\) his/her] date of birth is [ \(\wedge\) date of birth]?
1 Yes, all correct
2 No
```

IF NOT all correct [PCor =2]

```
I
I PNCH
I Is [^name of person] the correct first name?
I
I INTERVIEWER: CORRECTIONS POSSIBLE AT NEXT SCREEN
| 1 Yes
I 2 No
|
IIF NOT all correct or name not correct [PCor <> 1 AND PNCh <> 1]
|
I DNAM
I [^INTERVIEWER: ENTER RESPONDENT`S FIRST NAME - ASK IF
I NECESSARY/ And what is the first name of the next person in your
I household?] What is his/her first name?
| String20
|
I END OF FILTER
।
।
I PSCH
| Is [^name of person] a [^boy/girl/male/female]?
| 1 Yes
I 2 No
I
I IF NOT all correct or sex not correct [PCor <> 1 AND PSCh <> 1]
II
| DSEX
|।
। । INTERVIEWER: ASK OR CODE [^name of person] 's SEX
| | 1 Male
I। 2 Female
I I [Don't Know and Refusal are not allowed]
|।
I END OF FILTER
|
I

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

| PDCH
| Can I check, is [^name of person] 's date of birth [^date of birth]?
| 1 Yes
| 2 No
|
| IF NOT all correct or date of birth not correct [PCor <> 1 AND PDCh <> 1]
||
| | DDOB
I I And what is [^name of person]'s date of birth?
||
| | IF don't know date of birth [DDOB = DONTKNOW]
|||
|||DAGE
| | | Do you know [^name of person]'s age last birthday?
|||
| | | ENTER AGE OR <Ctrl+K> FOR DON'T KNOW
| | | Range: 0..997
|||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER

```

\section*{PELS}

Can I just check, are there any other adults or children who live here all of the time or some of the time, even if it is only one or two days a week?

INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES
- CHILD STAYING WITH ANOTHER PARENT
E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK
```

INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD
- PERSON WORKING AWAY FROM HOME
- CHILD/ADULT STUDYING AWAY FROM HOME
- PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME
1 Yes
2 No
[Don't Know and Refusal are not allowed]

```
IF there are others who live here [PEls \(=1\) ]
|
I IF there are others who have lived here excluding those present at last interview
I (and not already asked about)
II
I। PBEF
I I Is this someone who lived here before?
। । KEY IN NUMBER OF PERSON
| ।
| | [^list of people not in household at previous interview]
| ।
I | 97. Not someone listed above
```

| | Range:0..97
||
| END OF FILTER
|
END OF FILTER

```
IF ANYONE ELSE LIVES HERE [PEls = 1] REPEAT QUESTIONS DNAM TO DAGE

\section*{REPEAT PRBC TO PFUL FOR EACH HOUSEHOLD MEMBER (EXCEPT COHORT CHILD)}

\section*{PRBC}
(Can I check), is [^Cohort child's name or twins names etc] [^name of person] 's [^feed forward relationship]?
```

1 Yes

```

2 No
```

IF disagree with relationship given in prior interview [PRBC=2]
|
| PREB
| SHOW CARD A1
|
| What is [^name of person]'s relationship to [^Cohort child's name or twins names etc]?
|
| INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [^name of person] is
| [^Cohort child's name or twins names etc]'s ...?
| CODE ONE ONLY
| NOTE: BIOLOGICAL RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
| 01 Husband/Wife
| 02 Partner/Cohabitee
| 03 Natural son/daughter
| 04 Adopted son/daughter
| 05 Foster son/daughter
| 06 Step-son/ step-daughter/ Child of (current/previous) partner
| 07 Natural parent
| 08 Adoptive parent
| 09 Foster parent
| 10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
| 11 Natural brother/Natural sister
| 12 Half-brother/Half-sister
| 13 Step-brother/Step-sister
| 14 Adopted brother/Adopted sister
| 15 Foster brother/Foster sister
| 16 Grandchild
| 17 Grandparent
| 18 Nanny/au pair
| 19 Other relative
| 20 Other non-relative
| 96 Self
|
END OF FILTER

```

\section*{PRRC}
(Can I check) is [name of this person] [name of first/second etc person on hhld grid]'s
[^feed forward relationship]?
```

1 Yes
2 No
IF disagree with relationship given in prior interview [PRRC=2]
|
| PRER
| SHOW CARD A1
|
| What is [name of this person]'s relationship to [name of first/second etc person on hhld grid] ?
|
| INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, [name of person] is
| [name of first/second etc person on hhld grid]'s ...?
| CODE ONE ONLY
| NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
| 01 Husband/Wife
| 02 Partner/Cohabitee
| 03 Natural son/daughter
| 04 Adopted son/daughter
| 05 Foster son/daughter
| 06 Step-son/ step-daughter/ Child of (current/previous) partner
| 07 Natural parent
| 08 Adoptive parent
| 09 Foster parent
| 10 Step-parent (USE THIS IF HE/SHE IS PARTNER OF OTHER PARENT)
| 11 Natural brother/Natural sister
| 12 Half-brother/Half-sister
| 13 Step-brother/Step-sister
| 14 Adopted brother/Adopted sister
| 15 Foster brother/Foster sister
| 16 Grandchild
| 17 Grandparent
| 18 Nanny/au pair
| 19 Other relative
| 20 Other non-relative
| 96 Self
|
END OF FILTER

```
IF Age is greater than 15 and less than 75 [Page > 15 AND PAge < 75]
|
| PJOB
I Is [name of person] currently in paid work?
|
| NOTE: IF ON LEAVE, CODE 'Yes'
| 1 Yes
| 2 No
|
END OF FILTER

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

IF NEW RESIDENT (NOT PRESENT AT SWEEP I OR SWEEP 2), BUT NOT A CHILD BORN SINCE
LAST INTERVIEW ( FF.Inhh <> 1 OR FF.Inhh2 <> 1) AND (Pdob < Lind)
|
| PSTY
| When did [name of person]'s current period of living here with [^Cohort child's name or
| twins names etc] start?
|
| ENTER YEAR AT THIS QUESTION AND MONTH AT THE NEXT
|
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 1900.. }205
|
| PSTM
I (When did [name of person]'s current period of living here with [^Cohort child's name or twins
| names etc] start?)
|
| ENTER MONTH
|
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
| 09 September
| 10 October
| 11 November
| 12 December
|
END OF FILTER

```

\section*{PFUL}

Can I check, does [name of person] live here all the time (or does [^he/she] also live somewhere else?)

\section*{INTERVIEWER: 'LIVES SOMEWHERE ELSE' INCLUDES}
- CHILD STAYING WITH ANOTHER PARENT
E.G. EVERY OTHER WEEKEND OR EVERY OTHER WEEK

\section*{INTERVIEWER: DO NOT INCLUDE IN HOUSEHOLD \\ - PERSON WORKING AWAY FROM HOME \\ - CHILD/ADULT STUDYING AWAY FROM HOME \\ - PERSON LIVING AWAY FROM HOME E.G. IN A HOLIDAY HOME}

1 Yes - lives here all the time
2 No - also lives somewhere else

\section*{PGRD}

INTERVIEWER CODE: Who completed the household grid?

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{CODE ONE PERSON NUMBER ONLY}

Show list of names and person numbers of those on household grid (up to 25 names)
[Don't Know and Refusal are not allowed]

\section*{MNCR}

Can I check, who has the main responsibility for caring for [^Cohort child's name or twins names etc]?

CODE ONE ONLY

Show list of names and person numbers of those on household grid (up to 25 names)
[Don't Know and Refusal are not allowed]

\section*{ASK MRAW TO MRAB ABOUT PERSON SELECTED FOR MAIN INTERVIEW (TO ESTABLISH ABILITY TO DO INTERVIEW AND IF PARTNER NEEDS TO DO MAIN INTERVIEW INSTEAD). \\ DO NOT ASK IF MAIN RESPONDENT COMPLETED HOUSEHOLD GRID}
```

MRAW
INTERVIEWER ASK OR CODE:
Is [^name of MAIN RESPONDENT] living away from home at the moment?
1 Yes
2 No
[Don't Know and Refusal are not allowed]
IF living away from home [MrAw = 1]
|
| MRUN
|
| INTERVIEWER ASK OR CODE:
| How long will [^name of MAIN RESPONDENT] be away?
|
| INTERVIEWER:
| - ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE
| FIELDWORK PERIOD
| - SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK
| BECOMES ELIGIBLE FOR A PROXY INTERVIEW
| 1 Away until after the end of the fieldwork period
| 2 Returns during fieldwork period
I [Don't Know and Refusal are not allowed]
|
END OF FILTER
IF NOT away from home during entire fieldwork period [MrUn <> 1]
|
| MRAB
| Is [^name of MAIN RESPONDENT] capable of doing an interview?
I

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| INTERVIEWER:
| - CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT
| PRESENT
| - CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED
|
| INTERVIEWER:
| NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE
| NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY
| INTERVIEW.
| 1 Yes
| 2 No - interpreter required
| 3 No - incapacitated
| [Don't Know and Refusal are not allowed]
|
END OF FILTER

```

\section*{ASK PRAW TO PRAB ABOUT PERSON SELECTED FOR PARTNER INTERVIEW (TO} ESTABLISH ABILITY TO DO INTERVIEW AND IF NEEDS A PROXY INTERVIEW)

\section*{PRAW}

INTERVIEWER ASK OR CODE:
Is [^name of PARTNER] living away from home at the moment?
1 Yes
2 No
[Don't Know and Refusal are not allowed]
```

IF living away from home [PRAW = 1]
|
| PRUN
|
| INTERVIEWER ASK OR CODE:
| How long will [^name of MAIN RESPONDENT] be away?
|
| INTERVIEWER:
I - ESTABLISH IF [^name of person] WILL RETURN BEFORE THE END OF THE FIELDWORK
| PERIOD
I - SOMEONE AWAY FROM HOME UNTIL AFTER THE END OF THE FIELDWORK
BECOMES ELIGIBLE FOR A PROXY INTERVIEW
| 1 Away until after the end of the fieldwork period
| 2 Returns during fieldwork period
| [Don't Know and Refusal are not allowed]
|
END OF FILTER
IF NOT away from home during entire fieldwork period [PRUN <> 1]
|
| PRAB
| Is [^name of PARTNER] capable of doing an interview?
|
| INTERVIEWER:
I - CODE 'Yes' (IE THEY ARE CAPABLE) IF THEY ARE SIMPLY UNAVAILABLE AT

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

I PRESENT
| - CODE 'No' ONLY IF THEY REQUIRE AN INTERPRETER OR ARE INCAPACITATED
|
| INTERVIEWER:
I NOTE: IF THEY REQUIRE AN INTERPRETER, PLEASE FIND SOMEONE TO TRANSLATE
I NOTE: SOMEONE WHO IS INCAPACITATED BECOMES ELIGIBLE FOR A PROXY
| INTERVIEW.
| 1 Yes
| 2 No - interpreter required
| 3 No-incapacitated
| [Don't Know and Refusal are not allowed]
|
END OF FILTER

```

\section*{COMS}

INTERVIEWER CODE:
The computer has selected the following for interview:
Main interview: [^name of person]
Partner interview: [^name of person]
You can accept this selection, or override it so that the PARTNER ([^name of person]) does the Main interview.
1 Accept computer selection
2 Select Partner for Main interview

\section*{DO NOT ASK LANGUAGE QUESTIONS LANO TO OLAW IF \\ - PARTNER (AND MAIN RESPONDENT) ARE SAME AS AT PREVIOUS INTERVIEW, AND - ENGLISH ONLY SPOKEN IN HOUSEHOLD AT PREVIOUS INTERVIEW \\ I.E. WE ASK ALL OTHER HOUSEHOLDS}
```

IF Country = Wales [HHQre.Country = 2]
|
| LANO
| Which languages are spoken at home?
I PROBE: What others?
I CODE ALL THAT APPLY
| 01 Welsh
| 02 Gaelic
| 03 Urdu
| 04 Punjabi
| 05 Gujarati
| 06 Hindi
| 07 Bengali
| 08 Sylheti
| 09 Cantonese
| 10 Somali
| 11 Tamil
| 12 Turkish
| 13 Kurdish
| 14 Arabic

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

\section*{15 English}

95 Other
I [Code maximum 16 out of 16 possible responses]
I
।
I IF more than one language spoken at home [count at LANO > 1]
\(1 \mid\)
। । IF ENGLISH is one of these languages \([L A N O=15]\)
\|।।
| | । LANH
। । । Can I check, which language is usually spoken at home? Is it ...READ OUT...
| | | 1 mostly English, and sometimes [ \({ }^{\circ}\) other languages / Welsh / Welsh or other languages]
I I 2 about half English, and half [^other languages / Welsh / Welsh or other languages]
I I I 3 mostly [^other languages / Welsh / Welsh or other languages], and sometimes English?
|।|
I END OF FILTER
I।
1 |
I I IF WELSH is one of these languages [ LANO = 01]
\|। |
।।। WOLA
I।। Who speaks Welsh?
।।।
।।। CODE ALL THAT APPLY
।।। 1 Mother/mother figure
I।। 2 Father/father figure
I।। 3 Cohort child
I। | 95 Other household members
I [Code maximum 4 out of 4 possible responses]
| \|
I END OF FILTER
| ।
1 |
I IF ANYTHING other than English or Welsh is spoken [LANO = 2-14, 95]
।।
I \| WLAO
। । । Who speaks other non-English languages?
\|।।
। । । CODE ALL THAT APPLY
I।। 1 Mother/mother figure
I। I 2 Father/father figure
I।। 3 Cohort child
I I | 95 Other household members
I । | [Code maximum 4 out of 4 possible responses]
\|।
I END OF FILTER
|।
I END OF FILTER

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

I Can I just check - is English the language usually spoken at home?
|
I IF YES, PROBE: Is that English only, mostly English, or about half English and half another
I language?
I
I IF NO, PROBE: Is that another language only, mostly another language or about half English and
I half another language?
| 1 Yes - English only
I 2 Yes - mostly English and sometimes other language
I 3 Yes - about half English and half other language
I 4 No - mostly other language and sometimes English
| 5 No - other language(s) only
|
I
I IF another language spoken at home \(\quad[H L a n=2,3,4,5]\)
| ।
| OLAN
I । Which other language(s) are spoken at home?
I। PROBE: What others?
। । CODE ALL THAT APPLY
। । 01 Welsh
। | 02 Gaelic
I। 03 Urdu
|। 04 Punjabi
I। 05 Gujarati
I। 06 Hindi
I। 07 Bengali
I। 08 Sylheti
I। 09 Cantonese
I। 10 Somali
|| 11 Tamil
|। 12 Turkish
|। 13 Kurdish
|। 14 Arabic
I। 95 Other
I I [Code maximum 10 out of 15 possible responses]
\(1 \mid\)
\| । IF Other language spoken \(\quad[\) OLAN \(=95\) ]
\|।
| | | PLAS
|।|
। । । INTERVIEWER: WRITE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
I। | String: 40
\|।
। । END OF FILTER
1 |
| |
I OLAW
I Who speaks other languages?
।।
I । CODE ALL THAT APPLY
II 1 Mother/mother figure
I। 2 Father/father figure
I | 3 Cohort child
|। 95 Other household members

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

। । [Code maximum 4 out of 4 possible responses]
11
I END OF FILTER
|
END OF FILTER

\section*{REPEAT QUESTIONS CABR AND CABD FOR EACH COHORT CHILD}

\section*{CABR}

Can I just check, has [ \({ }^{\wedge}\) Cohort child's name] spent a continuous period of month or more outside the UK since the last interview [ \(\wedge\) date of last interview]?
```

INTERVIEWER: IF CHILD HAS BEEN ON HOLIDAY FOR A MONTH OR MORE OUTSIDE THE
UK, CODEYES
1 Yes
2 No
IF cohort child has spent time living outside UK [Cabr = 1]
|
| CABD
| About how many months in total has [^Cohort child's name] spent living
| outside the UK since [^Date of last interview]?
| Range: 0..97
|
END OF FILTER

```

\section*{HHENDA}

INTERVIEWER: YOU SHOULD CONDUCT THE FOLLOWING INTERVIEWS:
[ \({ }^{\wedge}\) A Main interview with NAME]
[^A Partner interview with NAME]
[^A Proxy partner interview about NAME]
1 PRESS 1 AND Enter TO RECORD CONSENT INFORMATION

\section*{CONS}
*** CONSENT FORMS ***
INTERVIEWER:
A NUMBER OF SIGNED CONSENTS ARE REQUIRED.
THESE INCLUDE SIGNED CONSENT FOR THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, AND THE PAPER SELF-COMPLETION FOR THE COHORT CHILD.

NEXT YOU WILL BE ASKED IF YOU WANT TO COLLECT ANY OF THESE NOW OR LATER
1 Press 1 and <Enter> to continue.

\section*{MNOW}
*** CONSENT FORM - MAIN INTERVIEW ***

INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT THE MAIN PARENT INTERVIEW NOW, OR LATER (AT THE START OF THE MAIN INTERVIEW ITSELF).
1 Ask for consent for MAIN parent interview NOW
2 Ask for consent for MAIN parent interview LATER
```

IF ask for consent NOW [MNow = 1]
|
| MCON
|
| *** CONSENT FORM - MAIN INTERVIEW ***
|
| Consent Form 1 PART A: [^name of person]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
|
USE LEAFLET: ADVANCE LEAFLET
USE CONSENT FORM: MAIN RESPONDENT
CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN.
| 1 Signed consent given
| 2 Signed consent NOT given
|
| IF signed consent NOT given [MCon = 2]
| |
| MNOC
| |
| | *** CONSENT FORM - MAIN INTERVIEW ****
| |
| | Consent Form 1: [^name of person]
||
| | INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| String:60
| |
| END OF FILTER
|
END OF FILTER

```

\section*{ASK QUESTIONS PNOW TO PSTP IF THERE IS SOMEONE IN HOUSEHOLD ELIGIBLE FOR PARTNER INTERVIEW}

\section*{PNOW}
*** CONSENT FORM - PARTNER INTERVIEW ***

INTERVIEWER: SIGNED CONSENT IS REQUIRED FOR BOTH THE PARENT INTERVIEW(S), THE CHILD ASSESSMENTS AND MEASUREMENTS, THE ACTIVITY MONITOR, AND THE PAPER SELF-COMPLETION.

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

INTERVIEWER: FIRST, YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT THE PARTNER INTERVIEW NOW, OR LATER (AT THE START OF THE PARTNER INTERVIEW ITSELF).
1 Ask for consent for PARTNER interview NOW
2 Ask for consent for PARTNER interview LATER
```

IF ask for consent NOW [PNow = 1]
|
| PCON
|
| *** CONSENT FORM - PARTNER INTERVIEW ***
|
| Consent Form 5 PART A: [^name of person]
| SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
|
USE LEAFLET: ADVANCE LEAFLET
USE CONSENT FORM: MAIN RESPONDENT
CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO
THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN.
| 1 Signed consent given
| 2 Signed consent NOT given
|
| IF signed consent NOT given [PCon=2]
||
| PNOC
||
| | *** CONSENT FORM - PARTNER INTERVIEW ***
||
| | Consent Form 5: [^name of person]
||
| | INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| String: 60
||
| END OF FILTER
|
END OF FILTER
IF signed consents NOT given for both main and partner interviews [MCon =2 AND PCon = 2]
|
| PSTP
I
| INTERVIEWER: NO CONSENT FOR PARENT INTERVIEW
| THE INTERVIEW STOPS HERE!
|
| Please thank the respondent.
| 1 Press 1 and <Enter> to continue.
|
END OF FILTER

```
```

IF signed consent given for either main or partner interview [NOT (MCon =2 AND PCon =2)]
|
| CHIM
*** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
I INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT TO CARRY OUT
THE CHILD ASSESSMENTS AND MEASUREMENTS NOW, OR LATER (JUST BEFORE
THE ASSESSMENTS / MEASUREMENTS THEMSELVES).
|
| PLEASE RECORD YOUR CHOICE:
| 1 Ask for consent for child assessments and measurements NOW
| 2 Ask for consent for child assessments and measurements LATER
|
| IF ask for consent NOW [CHiM = 1]
|| ASK FOR EACH COHORT CHILD
||
| CHIC
| *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
||
| | Consent Form 2: [^Cohort child's name]
| SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
| [^Either MAIN or PARTNER can sign]
||
| USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
||
I CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
I ASK THEM TO SIGN.
| FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
CODE ALL THAT APPLY.
01 All consents given
| 02 Story of Sally \& Anne
| 03 Word reading
| 04 Progress in Maths
| 05 Pattern construction
| 06 Height
07 Weight
08 Waist circumference against skin
09 Waist circumference over clothing
10 Body fat percentage
96 NO consents given
[Code maximum 11 out of 11 possible responses]
||
| IF no consents given [CHIC = 96]
|।
| | CHIN
|| *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
||
| | | Consent Form 2: [^Cohort child's name]
|||
| | | INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| | | String:60

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
|||
| | END OF FILTER
||
| END OF FILTER
|
|
| SNOW
|
| *** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***
|
| INTERVIEWER: YOU HAVE THE OPTION OF ASKING FOR CONSENT AND PLACING
THE PAPER SELF COMPLETION WITH [^Cohort child's name or twins names etc] NOW,
OR LATER (AT THE END OF THE MAIN RESPONDENT INTERVIEW).
I
| PLEASE RECORD YOUR CHOICE:
1 Ask for consent to place paper self-completion NOW
2 Ask for consent to place paper self-completion LATER
IF ask for consent NOW [SNOW = 1]
ASK FOR EACH COHORT CHILD
||
| SCON
||
| *** CONSENT FORMS - COHORT CHILD'S PAPER SELF COMPLETION ***
||
| Consent Form 2: [^Cohort child's name]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
[^Either MAIN or PARTNER can sign]
||
| USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
USE CONSENT FORM: COHORT CHILD DATA COLLECTION
||
| CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD
| SELF-COMPLETION. IF NECESSARY EXPLAIN IT.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
I ASK THEM TO SIGN.
| CODE WHETHER SIGNED CONSENT WAS GIVEN
| OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT
| 1 Signed Consent given
2 Signed Consent NOT given
||
||
| IF consent given [SCON = 1]
||
| | SCINFHA
| *** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
|
| | Consent Form 2: [^Cohort child's name]
||
|| INTERVIEWER:
|||
| | | WRITE ON PAPER QRE :
|||
| | | Name: [^Cohort child's name] Date of birth: [^CM's DoB ] Sex :[^CM Sex 1 or 2]

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

| | | Serial no: [^SN] CHK: Int no: [^Int number ]
||| 1 Press 1 and <Enter> to continue.
|||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER

```

\section*{HLEN}

INTERVIEWER: THE COMPUTER THINKS THIS Household INTERVIEW STARTED AT [^Start time] AND FINISHED AT [^End time] - [^duration computed] MINUTES

PLEASE ENTER LENGTH OF Household INTERVIEW IN MINUTES
Range: \(1 . .300\)

\section*{FAMILY CONTEXT (FC)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{FCIN \\ SHOW CARD B1}

I'd now like to ask you some questions about your family situation.
Can I just check, looking at this card, what is your current legal marital status?
1 Legally separated
2 Married, 1st and only marriage
3 Remarried, 2nd or later marriage
4 Single never married
5 Divorced
6 Widowed

\section*{ASK ETHE TO ETHX IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW}
```

IF Country is England [HHQre.Country = 1]
|
| ETHE
| SHOW CARD B2
|
| Which of the groups on this card do you regard yourself as belonging to?
| 01 White - British
| 02 White - Irish
| 03 Any other White background (specify)
| 04 Mixed - White and Black Caribbean
| 05 Mixed - White and Black African
| 06 Mixed - White and Asian
| 07 Any other mixed background (specify)
| 08 Asian/Asian British - Indian
| 09 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
| 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
| 13 Black/Black British - African
| 14 Any other Black background (specify)
| 15 Chinese
| 95 Any other (specify)
|
ELSE IF Country is Wales [HHQre.Country = 2]
|
| ETHW
| SHOW CARD B2
|
| Which of the groups on this card do you regard yourself as belonging to?
| 01 White - Welsh
| 02 White - other British
| 03 White - Irish
| 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

I 06 Mixed - White and Black African
I 07 Mixed - White and Asian
I 08 Any other mixed background (specify)
I 09 Asian/Asian British - Indian
I 10 Asian/Asian British - Pakistani
I 11 Asian/Asian British - Bangladeshi
I 12 Any other Asian background (specify)
I 13 Black/Black British - Caribbean
| 14 Black/Black British - African
I 15 Any other Black background (specify)
| 16 Chinese
| 95 Any other (specify)
|
ELSE IF Country is Scotland [HHQre.Country = 3]
।
| ETHS
I SHOW CARD B2
|
I Which of the groups on this card do you regard yourself as belonging to?
I 01 White - Scottish
| 02 White - Other British
I 03 White - Irish
। 04 Any other White background (specify)
I 05 Any mixed background (specify)
I 06 Asian/Asian Scottish/Asian British - Indian
I 07 Asian/Asian Scottish/Asian British - Pakistani
I 08 Asian/Asian Scottish/Asian British - Bangladeshi
| 09 Asian/Asian Scottish/Asian British - Chinese
I 10 Any other Asian background (specify)
I 11 Black/Black Scottish/Black British - Caribbean
I 12 Black/Black Scottish/Black British - African
I 13 Any other Black background (specify)
I 95 Any other background (specify)
।
| ELSE IF Country is Northern Ireland [HHQre.Country = 4]
|
I ETHN
I SHOW CARD B2
|
I Which of the groups on this card do you regard yourself as belonging to?
I 01 White
I 02 Chinese
| 03 Irish Traveller
| 04 Indian
I 05 Pakistani
I 06 Bangladeshi
। 07 Black Caribbean
| 08 Black African
। 09 Black Other (specify)
I 10 Mixed ethnic group (specify)
| 95 Any other ethnic group (specify)
|
END OF FILTER
```

[Ethe = 3, 7, 11, 14,95 OR EthW = 4, 8, 12, 15,95 OR EthS = 4, 5, 10, 13, 95 OR EthN = 10, 9, 95]
|
| ETHX
|
I INTERVIEWER: WRITE IN OTHER ANSWER
| String40
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{ASK PTHE TO PTHX IF PARTNER'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW (EG IF MAIN RESPONDENT HAS NEW PARTNER)}
```

IF Country is England [HHQre.Country = 1]
|
| PTHE
| SHOW CARD B2
|
| Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White - British
| 02 White - Irish
| 03 Any other White background (specify)
| 04 Mixed - White and Black Caribbean
| 05 Mixed - White and Black African
| 06 Mixed - White and Asian
| 07 Any other mixed background (specify)
| 08 Asian/Asian British - Indian
| 09 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
| 11 Any other Asian background (specify)
| 12 Black/Black British - Caribbean
| 13 Black/Black British - African
| 14 Any other Black background (specify)
| 15 Chinese
| 95 Any other (specify)
|
ELSE IF Country is Wales [HHQre.Country = 2]
|
| PTHW
| SHOW CARD B2
|
| Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White - Welsh
| 02 White - other British
| 03 White - Irish
| 04 Any other White background (specify)
| 05 Mixed - White and Black Caribbean
| 06 Mixed - White and Black African
| 07 Mixed - White and Asian
| 08 Any other mixed background (specify)
| 09 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
| 11 Asian/Asian British - Bangladeshi

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| 12 Any other Asian background (specify)
| 13 Black/Black British - Caribbean
| 14 Black/Black British - African
| 15 Any other Black background (specify)
| 16 Chinese
| 95 Any other (specify)
|
|
ELSE IF Country is Scotland [HHQre.Country = 3]
|
| PTHS
| SHOW CARD B2
|
| Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White - Scottish
| 02 White - Other British
| 03 White - Irish
| 04 Any other White background (specify)
| 05 Any mixed background (specify)
| 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
| 08 Asian/Asian Scottish/Asian British - Bangladeshi
| 09 Asian/Asian Scottish/Asian British - Chinese
| 10 Any other Asian background (specify)
| 11 Black/Black Scottish/Black British - Caribbean
| 12 Black/Black Scottish/Black British - African
| 13 Any other Black background (specify)
| 95 Any other background (specify)
|
ELSE IF Country is Northern Ireland [HHQre.Country = 4]
|
| PTHN
| SHOW CARD B2
|
| Which of the groups on this card do you regard [^Name of partner] as belonging to?
| 01 White
| 02 Chinese
| 03 Irish Traveller
| 04 Indian
| 05 Pakistani
| 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
| 09 Black Other (specify)
| 10 Mixed ethnic group (specify)
| 95 Any other ethnic group (specify)
|
END OF FILTER
IF other ethnic group
[ PThE = 3, 7, 11, 14, 95 OR PThW = 4, 8, 12, 15,95 OR PThS = 4, 5,10,13,95
OR PThN = 10, 9, 95]
|
| PTHX
|

```

\section*{I INTERVIEWER: WRITE IN OTHER ANSWER}

I String40
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{ASK BETE TO BETX IF COHORT CHILD'S ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW}

\section*{IF Country is England \\ [HHQre.Country = 1]}

I
| BETE
I SHOW CARD B2 AGAIN
|
I And which of the groups on this card do you regard [ \({ }^{\wedge}\) Cohort child's name or
I twins names etc] as belonging to?
| 01 White - British
I 02 White - Irish
I 03 Any other White background (specify)
I 04 Mixed - White and Black Caribbean
I 05 Mixed - White and Black African
I 06 Mixed - White and Asian
I 07 Any other mixed background (specify)
I 08 Asian/Asian British - Indian
I 09 Asian/Asian British - Pakistani
I 10 Asian/Asian British - Bangladeshi
I 11 Any other Asian background (specify)
I 12 Black/Black British - Caribbean
I 13 Black/Black British - African
I 14 Any other Black background (specify)
| 15 Chinese
I 95 Any other (specify)
।
ELSE IF Country is Wales [HHQre.Country = 2]
I
I BETW
I SHOW CARD B2 AGAIN
I
I And which of the groups on this card do you regard [ \({ }^{\circ}\) Cohort child's name or
I twins names etc] as belonging to?
I 01 White - Welsh
I 02 White - other British
I 03 White - Irish
I 04 Any other White background (specify)
I 05 Mixed - White and Black Caribbean
I 06 Mixed - White and Black African
| 07 Mixed - White and Asian
I 08 Any other mixed background (specify)
I 09 Asian/Asian British - Indian
I 10 Asian/Asian British - Pakistani
I 11 Asian/Asian British - Bangladeshi
I 12 Any other Asian background (specify)

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

| 13 Black/Black British - Caribbean
| 14 Black/Black British - African
| 15 Any other Black background (specify)
| 16 Chinese
| 95 Any other (specify)
|
|
ELSE IF Country is Scotland [HHQre.Country = 3]
|
| BETS
| SHOW CARD B2 AGAIN
|
I And which of the groups on this card do you regard [^Cohort child's name
| or twins names etc] as belonging to?
| 01 White - Scottish
| 02 White - Other British
| 03 White - Irish
| 04 Any other White background (specify)
| 05 Any mixed background (specify)
| 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
| 08 Asian/Asian Scottish/Asian British - Bangladeshi
| 09 Asian/Asian Scottish/Asian British - Chinese
| 10 Any other Asian background (specify)
| 11 Black/Black Scottish/Black British - Caribbean
| 12 Black/Black Scottish/Black British - African
| 13 Any other Black background (specify)
| 95 Any other background (specify)
|
ELSE IF Country is Northern Ireland [HHQre.Country = 4]
|
| BETI
| SHOW CARD B2 AGAIN
|
| And which of the groups on this card do you regard [^Cohort child's
I name or twins names etc] as belonging to?
| 01 White
| 02 Chinese
| 03 Irish Traveller
| 04 Indian
| 05 Pakistani
| 06 Bangladeshi
| 07 Black Caribbean
| 08 Black African
| 09 Black Other (specify)
| 10 Mixed ethnic group (specify)
| 95 Any other ethnic group (specify)
|
END OF FILTER

```
IF other ethnic group
[ \(B E t E=3,7,11,14,95\) OR \(B E t W=4,8,12,15,95\) OR \(B E t S=4,5,10,13,95\) OR \(B E t I=10,9,95\) ]
।
I BETX
|

\section*{MAIN RESPONDENTS ONLY}

\section*{ASK TWIN TO TWAL FOR SAME-SEX TWINS OR FOR EACH SAME-SEX PAIRING OF TRIPLETS}

\section*{TWIN}

I'd now like to ask some more questions about [ \(\wedge\) first cohort child's name and second cohort child's name].
1 Press 1 and <Enter> to continue.
TWSC
At school, do people have trouble telling [^first cohort child's name and second cohort child's name] apart?
1 Yes
2 No

\section*{TWPA}

Are you able to tell [^first cohort child's name and second cohort child's name] apart?
1 Yes
2 No
IF the cohort children have brothers or sisters
I
| TWSI
I Are [^first cohort child's name and second cohort child's name]'s brothers or sisters able to tell them
I apart?
I 1 Yes
I 2 No
|
END OF FILTER

\section*{TWFR}

Are [^first cohort child's name and second cohort child's name]'s close friends able to tell them apart?
1 Yes
2 No
TWSR
Are strangers able to tell [ \({ }^{\wedge}\) first cohort child's name and second cohort child's name] apart?
1 Yes
2 No

\section*{TWAL}

Which of the following would best describe [^first cohort child's name and second cohort child's name]?
Would you say they are ... READ OUT ...
1 As alike as peas in a pod
2 Or ordinary sibling likeness
```

IF spouse/ partner has left the household, but not died
[FF.HHQre.PRER = 1,2, and HHQre.PWHP <> 1]
|
| FCRE
| SHOW CARD B3
|
| Relationships end for many reasons. Why did your relationship with [^your child's
I other parent / NAME] end? You may give the number of the reason or reasons that apply.
|
| INTERVIEWER: DO NOT PROBE
|
| CODE ALL THAT APPLY
| 1 Relationship reasons (e.g. didn't get along, grown apart, too different etc.)
| 2 Financial reasons (unemployment, lack of money etc)
| 3 Health reasons (depressed, sick etc)
| 4 Alcohol/drug problems
| 5 Violent abusive behaviour
| 95 Other (specify)
| 96 SPONTANEOUS: Relationship not ended
| [code maximum 6 out of 7 possible responses]
|
| IF Other reason [FCRE = 95]
||
|| FCRX
||
| | INTERVIEWER: WRITE IN OTHER ANSWER
| | String40
||
| END OF FILTER
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}
```

IF respondent is the only resident natural parent and other natural parent has not died
OR respondent has a partner (cohort child's step-parent) from prior sweep who has now left the household
OR respondent is a foster parent
[ uses mainly relationship variables from household questionnaire in HHQre.PRER ]
ASK COPA TO NRLV FOR EACH ABSENT PARENT/ STEP PARENT
|
| COPA
| I'd like now to ask you about [^name of absent parent] who no longer lives here.
| Does [^name of cohort child] have any contact now with [^name of absent parent]?
|
| [^male/female, ^Date of birth, ^relationship to parent/ child]
| 1 Yes
| 2No
| 3 Person has died
|
| IF cohort child has contact with other natural parent [Copa = 1]

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

||
| | SEOF
| | How often does [^name of absent parent] see [^Cohort child's name or twins names etc]?
| |
|| 1 Every day
|| 2 5-6 times a week
| | 3 3-4 times a week
|| 4 Once or twice a week
| | 5 Less often but at least once a month
|| 6 Less often than once a month
|| 7 Never
||
| STAY
| | Does [^Cohort child's name or twins names etc] ever stay overnight with [^name of absent
| parent]?
||
| | INTERVIEWER: IF YES, PROMPT: Is that often, sometimes, or rarely?
|| 1 Yes, often
|| 2 Yes, sometimes
|| 3 Yes, rarely
| 4 No, never
||
| | COWH
| Were these arrangements for [^Cohort child's name or twins names etc] to see [^name of absent
parent]
| made by a court order?
| 1 Yes
2 No
||
| PHOF
| How often does [^Cohort child's name or twins names etc] speak on the phone to [^name of
absent parent]?
|।
I| 1 Every day
| 25-6 times a week
| 3 3-4 times a week
| 4 Once or twice a week
| 5 Less often but at least once a month
| 6 Less often than once a month
| 7 Never
|
| MPOF
How often does [^Cohort child's name or twins names etc] send
emails or text messages to [^name of absent parent]?
| 1 Every day
| 25-6 times a week
| 3 3-4 times a week
| 4 Once or twice a week
| 5 Less often but at least once a month
| 6 Less often than once a month
| 7 Never
||
| END OF FILTER
|

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE \\ (September 2008)}
|
I IF respondent is the only resident natural parent and other natural parent has not died
I OR respondent has a partner (cohort child's step-parent) from prior sweep who has now
left the household
II
I COMA
Does [ \({ }^{\wedge}\) name of absent parent] contribute any money to [ \(\wedge\) his / her / their] maintenance?
|।
I IF YES, PROBE: Does [ \(\wedge\) name of absent parent] make regular payments?
। 1 Yes, regular payments
। 2 Yes, irregular payments
I 3 No payments made
II
| IF contributes money to maintenance regularly or irregularly [CoMa =1,2]
| I
। । COCO
I | Were these arrangements for financial support made by a court order or
I । through the child support agency (CSA)?
I। 1 Yes, by a court order
I। 2 Yes, through the CSA
| 3 No
।।
END OF FILTER
|।
| IF cohort child has contact with other natural parent/ step-parent [Copa =1]
\| \|
| | | PAYK
II SHOW CARD B4
II
I | Does [^name of absent parent] do any of the following? :
\|।|
I।। PROBE: What others?
|।।
। । । CODE ALL THAT APPLY
I । 01 Buy clothes, toys or presents for child
I । । 02 Help pay for child's school-related activities or childcare
I । । 03 Look after your child while you/your partner are at work
I I | 04 Help with repairs around the child's house
I।। 05 Buy food or groceries for child's household
I I \| 06 Help make rent or mortgage payments for your child's household
I I I 07 Help pay for utilities or other household bills for your child's household
I I 08 Help pay for holidays for your child
I। | 09 Help pay for outings to special places or events for your child
I I I 10 Help you out with other expenses?
I I | 96 None of these
| | [code maximum 11 out of 11 possible responses]
।। |
। । । REFA
।।। SHOW CARD B5
।।।
। । । Which of these best describes your relationship with [ \(\wedge\) name of absent parent]?
I।। 1 Very friendly
।।। 2 Friendly
| | | 3 Neither friendly nor unfriendly
| | 4 Unfriendly
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
||| 5 Very unfriendly
|||
| || NRQR
| | | SHOW CARD B6
|||
| | | Overall, how close would you say [^Cohort child's name or twins names etc] [^is /are]
||| to [^name of absent parent]?
|||
| | | INTERVIEWER: IF OTHER IN ROOM 'You can tell me which number applies'
||| 1 Not very close
|।| 2 Fairly close
| || 3 Very close
||| 4 Extremely close
|||
| | | NRLV
| |। SHOW CARD B7
|||
| | About how long would it take to get from where she/he lives to here?
| | Think of the time it would usually take door to door
|||
|।| INTERVIEWER: TIME REFERS TO THE MOST LIKELY METHOD OF TRANSPORT BY
| | | NON-RESIDENT PARENT
||| 1 Less than }15\mathrm{ minutes journey
| || 2 15 minutes to less than }30\mathrm{ minutes journey
| I | 3 30 minutes to less than one hour's journey
| | | }4\mathrm{ One hour or more away, but within the UK
||| 5 Outside the UK
|||
| | END OF FILTER
|
| END OF FILTER
|
END OF FILTER

```
IF respondent is foster parent to cohort child [HHQre.PREB \(=9]\)
|
I FOLO
I Do you know how much longer [ \({ }^{\wedge}\) Cohort child's name or twins names etc] will
I stay with you?
। IF YES: PROBE How long?
|
I INTERVIEWER CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS
I 1 Weeks
I 2 Months
I 3 No, Don't know how much longer
|
I IF length of time given in weeks \(\quad[F o L o=1]\)
|।
| | FOWK
I I ENTER NUMBER OF WEEKS
I | Range: \(0 . .52\)
II
I END OF FILTER
|
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| IF length of time given in months [FoLo = 2]
||
| | FOMT
| | ENTER NUMBER OF MONTHS
| | Range: 0.. }9
| |
| END OF FILTER
|
| RECH
| Is it expected or hoped that [^he / she/ they] will return to [^his / her / their]
| natural parents?
| 1 Yes
| 2 No
|
| REFS
| What was the reason for [^Cohort child's name or twins names etc] being
| fostered?
| 1 Parent(s) unable to cope/ needed a break
| 2 Parent(s) mistreated baby/babies or his/her/their siblings
| 3 Parent(s) ill in hospital
| 4 Parent(s) died
| 95 Other reason (PLEASE SPECIFY)
|
| IF Other reason for foster care [ReFs=95]
| |
| | WHFS
| | WRITE IN OTHER REASON WHY BABY FOSTERED
| | String60
||
| END OF FILTER
|
END OF FILTER

```

\section*{MAIN AND PARTNER RESPONDENTS}
```

IF both respondent's parent's still alive and both NOT in household
[ FF.MUAL <> 2 AND FF.DAAL <> 2 AND not on hhld grid ]
I
| PAIN
| I'd now like to ask you about your own parents.
| 1 Press 1 and <Enter> to continue.
|
END OF FILTER

```
```

IF respondent's natural/adop mother still alive and respondent's natural mother NOT in household
[FF.MUAL <> 2 AND PNMum <> 1 AND PAdMum <> 1]
|
| MUAL
| May I just check, is your mother still alive?
| ADD IF NECESSARY: By mother I mean your natural or adoptive mother.
| 1 Yes
| 2 No

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
3 Don't know
|
| IF respondent's natural/adop mother IS still alive [MuAl=1]
| |
| | MUAG
| | How old is she?
|
| | WRITE IN AGE
| | Range: 25..100
| |
| END OF FILTER
|
END OF FILTER
IF respondent's natural/adop mother NOT alive [FF. MUAL = 2 OR MuAl=2]
|
| MUOL
| [You told us at a previous interview that your mother had died.] How old
I was your mother when she died?
|
| WRITE IN AGE
|
| INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120
| Range: 0..120
|
END OF FILTER

```

IF respondent's natural/adop father still alive (feed forward) AND respondent's natural father NOT in hhold
[FF.DAAL <> 2 AND PNDad <> 1s AND PAdDad <> 1]
|
| DAAL
I May I just check, is your father still alive?
I ADD IF NECESSARY: By father I mean your natural or adoptive father.
| 1 Yes
| 2 No
| 3 Don't know
|
| IF respondent's natural/adop father still alive and age not known from feed forward
I [DaAl = 1 AND FF.DAAG \(<>\) RESPONSE]
| |
| | DAAG
| | How old is he?
| |
| | WRITE IN AGE
| | Range:\&nbps;25.. 100
| |
\| END OF FILTER
|
END OF FILTER

IF respondent's natural/adop father NOT alive and don't know age at death from feed forward

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

[ (FF.DAAL = 2 OR DaAl = 2) AND FF.DUOL <> RESPONSE]
|
| DAOL
I [^BLANK / You told us at a previous interview that your father had died.] How
| old was your father when he died?
|
| WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
|
| Range: 0..120
|
END OF FILTER

```

IF both respondent's natural/adop mother still alive AND respondent's natural/adop father still alive
    [MuAl = 1 AND DaAl = 1]
I
I DAMU
I Can I check, do your father and mother live together?
I 1 Yes
I 2 No
|
END OF FILTER
```

IF father and mother live together [DaMu=1]
|
| PALV
| SHOW CARD B7
|
| About how long would it take you to get to where your parents live? Think of the
I time it usually takes door to door.
|
| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
| BY RESPONDENT
| 1 Less than 15 minutes journey
| 2 15 minutes to less than 30 minutes journey
| 3 30 minutes to less than one hour's journey
| 4 One hour or more away, but within the UK
| 5 Outside the UK
|
ELSE
| IF natural/adop mother still alive [MUAL = 1]
||
| | MULV
I I SHOW CARD B7 (AGAIN)
||
I | About how long would it take you to get to where your mother lives? Think of the
| time it usually takes door to door.
||
|। INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
| BY RESPONDENT
| 1 Less than }15\mathrm{ minutes journey
| 2 15 minutes to less than 30 minutes journey
| 3 30 minutes to less than one hour's journey
| 4 One hour or more away, but within the UK
| 5 Outside the UK

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| |
| END OF FILTER
|
| IF natural/adop father still alive [DAAL = 1]
| |
| | DALV
| SHOW CARD B7 (AGAIN)
| |
| | About how long would it take you to get to where your father lives? Think of the
| time it usually takes door to door.
| |
| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
BY RESPONDENT
| 1 Less than 15 minutes journey
| 2 15 minutes to less than 30 minutes journey
3 30 minutes to less than one hour's journey
4 One hour or more away, but within the UK
5 Outside the UK
| |
| END OF FILTER
|
END OF FILTER

```
```

ASK QUESTIONS <PASD> TO <CASC> FOR NEW RESPONDENTS ONLY
[New respondents identified if current person number is NOT in prior sweep
i.e $F F P N=97]$

```

\section*{PASD}

Can I check, did your parents ever permanently separate or divorce?
ADD IF NECESSARY: By parents, I mean your natural or adoptive parents.
1 Yes
2 No
3 Parents never lived together
4 Never lived with parents/don't know
```

IF parents divorced or permanently separated [PaSD = 1]
|
| AGSE
| How old were you when this happened?
|
| WRITE IN AGE
|
| NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT WHICH
| SEPARATED.
| Range: 0.. }9
|
END OF FILTER

```
IF ever lived with parents [PaSD <> 4]
|
| LIAW
I Before the age of 17 did you spend any time living away from both of your parents?

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{।}

I NOTE: DO NOT INCLUDE HOLIDAYS OR BOARDING SCHOOL
| 1 Yes
I 2 No
|
END OF FILTER

IF lived away from both parents before the age of 17 OR never lived with parents
[Liaw \(=1\) OR Pasd =4]
I
I IF Country is England, Wales or Scotland [HHQre.Country <> 4]
\(1 \mid\)
I | WHLI
I I SHOW CARD B8
11
I। Where did you mainly live [^before the age of 17]?
I | 01 Local authority children's home
I | 02 Local authority foster parents
I 03 Voluntary society children's home
I I 04 Voluntary society foster parents
I। 05 Boarding school
I। 06 Living with relatives
I 07 Prison/Young Offenders Institute/Borstal
I। 08 Some other place (other specify)
I । 09 (Children's home- not sure which type)
I I 10 (Foster parents - not sure which type)
| ।
I I IF other place of residence [WhLi=8]
\|।
| । I LIWH
1।।
I । । INTERVIEWER: WRITE IN OTHER ANSWER
I । । String40
|।।
\| । END OF FILTER
11
I ELSE IF Country is Northern Ireland \(\quad\) [HHQre.Country = 4]
\(1 \mid\)
| | LINI
I I SHOW CARD B8
I।
I | Where did you mainly live [^before the age of 17]?
I I 1 Statutory children's home
I। 2 Foster parents
I | 3 Voluntary children's home
I। 5 Boarding school
I। 6 Living with relatives
I| 7 Prison or Offenders centre
I। 95 Some other place
|।
| | IF mainly lived in some other place [LiNi=95]
\|।
। । । LIOT

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

|||
|।| INTERVIEWER: WRITE IN OTHER ANSWER
||| String40
|||
| | END OF FILTER
||
| END OF FILTER
|
|
| IF mainly lived in a children's home or with foster parents [Whli=1,2,3,4,9,10 or Lini = 1,2,3]
|
||
|| TICA
I | SHOW CARD B9
||
| | Which best describes the total amount of time you spent in care?
| | 1 Under three months
I| 2 Three months, less than 1 year
|| 31 year, less than 2
I| 42 years, less than 5
|| 55 years, less than 10
|| }610\mathrm{ years or more
||
|| CASC
| | Were you in care at the time you left school?
|| 1 Yes
|| 2 No
|
| END OF FILTER
|
END OF FILTER

```

\section*{ASK QUESTIONS <REBO> TO <REWN > FOR NEW RESPONDENTS ONLY}
[New person identified if person number is NOT in prior sweep i.e. FFPN = 97]

\section*{REBO}

Can I also check, were you born in the UK?
1 Yes
2 No
IF respondent not born in \(U K[\) Rebo \(=2]\)
|
। REWH
I Where were you born?
I
I INTERVIEWER WRITE IN ANSWER
| String60
I
।
I REWN
I Can I also check, in what year did you first come to the UK to live?
| Range: 1900.. 2050
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{RELATIONSHIP HISTORY QUESTIONS}
```

IF two-parent household and same two parents as last interview
[ uses mainly relationship variables from household questionnaire in HHQre.PRER ]
|
| RCPL
| Can I check, has [^Cohort child's name or twins names etc] been living with you
I and [^Name of partner] continuously since last time we interviewed you [^On
I date of last interview]?
|
I INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY,
| PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...
|
| INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
| THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
|
| IF RESPONDENT DISPUTES THIS INFORMATION, PLEASE CODE <DON'T KNOW>
|
| 1 Yes
| 2 No
|
END OF FILTER

```
IF lone-parent household and same lone-parent as last interview
    [ uses mainly relationship variables from household questionnaire in HHQre.PRER ]
|
| RSIN
I Can I check, has [^Cohort child's name or twins names etc] been living with you
I as a lone parent continuously since last time we interviewed you [^On date of last interview]?
|
I INTERVIEWER: IGNORE TEMPORARY SEPARATIONS, PARENT WORKING AWAY,
I PERIODS WHEN PARENT OR CHILD IS IN HOSPITAL, ETC...
|
I INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
| THEREFORE IF:
। - A DIFFERENT LONE-PARENT TO CHILD
I - MOVED FROM LONE-PARENT TO TWO-PARENT
I - MOVED FROM TWO-PARENT TO LONE-PARENT
I - STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
| 1 Yes
I 2 No
|
END OF FILTER
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
IF not live in two-parent or lone-parent household continuously [RCPL =2 OR RSIN = 2]
|
| RELY
| When did [^Cohort child's name or twins names etc]'s current period of living
| [^}\mathrm{ with you as a lone-parent household / with you and <name of partner>] begin?
| ENTER YEAR
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 2000.. }205
|
| RELM
| When did [^Cohort child's name or twins names etc]'s current period of living
| [^with you as a lone-parent household / with you and <name of partner>] begin?
| ENTER MONTH
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
|
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
| 09 September
| 10 October
| 11 November
| 12 December
|
| REPY
I And when did the period, which included the last interview [^date], of [^Cohort child's
I name or twins names etc] living [^with you as a lone-parent household / with you and
| <name of partner>] end?
| ENTER YEAR
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 2000.. }205
|
| REPM
| And when did the period, which included the last interview [^date], of [^Cohort child's
I name or twins names etc] living [^with you as a lone-parent household / with you and
| <name of partner>] end?
| ENTER MONTH
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
|
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
| 09 September
| 10 October
| 11 November

```

\section*{| 12 December}
|
END OF FILTER
IF two parents at current interview, and different two parents at last interview
OR lone parent at last interview and two parents at current interview
OR two parents at current interview, and lone parent at last interview.
[ uses mainly relationship variables from household questionnaire in HHQre.PRER ]
।
| RESY
I Can I check, when we last interviewed you on [^ date], [ \({ }^{\wedge}\) Cohort child's name or twins
I names etc] was living [ \({ }^{\wedge}\) with you as a lone-parent household / with you and <name of
I partner>].
| When did that period end?
I ENTER YEAR
I
I INTERVIEWER: IF RESPONDENT DISPUTES ANY OF THIS, CODE 9998
,
I INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000.. 9998
RESM
Can I check, when we last interviewed you on [^date], [^Cohort child's name or twins names etc] was living [^with you as a lone-parent household / with you and <name of partner>]. When did that period end?

ENTER MONTH
INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED, THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

I
I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
11 November
1 2 December
|
I
| REEY
| Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent
| household / with you and <name of partner>].
| When did this period begin?
| ENTER YEAR
|
| INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD
|
| INTERVIEWER: IF RESPONDENT DISPUTES THIS OR GIVES DATES BEFORE LAST
INTERVIEW, CODE }999
|
| INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
| THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
|
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 2000..9998
|
| REEM
| Now [^Cohort child's name or twins names etc] is living [^with you as a lone-parent
| household / with you and <name of partner>].
| When did this period begin?
| ENTER YEAR

```

```

| INTERVIEWER: IF SEVERAL PERIODS, TAKE START OF CURRENT PERIOD
I
| INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,
| THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS
|
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
|
| 01 January
02 February
03 March
04 April
05 May
06 June
07 July
0 8 ~ A u g u s t
09 September
10 October
11 November
12 December

```

\section*{ASK RHIS IF THERE IS A GAP IN RELATIONSHIP HISTORY}
[ Uses RELY/RELM and REPY/REPM; or RESY/RESM \& REEY/REEM to establish if there is a gap]

\section*{RHIS}

When we interviewed you last time [ \(\wedge\) date], [ \({ }^{\wedge}\) Cohort child's name or twins names etc] was living [ \(\wedge\) with you as a lone-parent household / with you and <name of partner>], and that situation ended in [date].

You've also just mentioned that [ \(\wedge\) Cohort child's name or twins names etc] is currently living [^with you as a lone-parent household / with you and <name of partner>], and that this period began in [ \({ }^{\wedge}\) date].

I'd like now to ask you about [ \({ }^{\wedge}\) Cohort child's name or twins names etc]'s situation between those two dates, that is between [ \(\wedge\) date] and [ \({ }^{\wedge}\) date]
1 Press 1 and <Enter> to continue.

\section*{REPEAT <RFAM> TO <RPRM> FOR EACH RELATIONSHIP UNTIL COVER PERIOD TO LAST INTERVIEW}

\section*{RFAM}

Prior to the [ \({ }^{\wedge}\) current situation] (that is before [ \(\wedge\) date] ), was [ \(\wedge\) Cohort child's name or twins names etc] living in a two-parent family or a lone parent family?

\section*{INTERVIEWER: A RELATIONSHIP HAS CHANGED IF ONE PERSON HAS CHANGED,} THEREFORE IF:
- A DIFFERENT LONE-PARENT TO CHILD
- MOVED FROM LONE-PARENT TO TWO-PARENT
- MOVED FROM TWO-PARENT TO LONE-PARENT
- STILL IN TWO-PARENT, BUT NOT SAME TWO PARENTS

1 Two Parent
2 Lone Parent
```

IF lone parent or two-parent at <RFAM> ask for details of first person }\quad[RFAM = 1,2
|
| RPNA
| Who was that/ Who were they?
|
| INTERVIEWER: FIRST/ THIS PERSON IS TYPICALLY SOMEONE IN HOUSEHOLD
I NOW - ENTER THEIR PERSON NUMBER, OR }97\mathrm{ IF NOT IN HOUSEHOLD
|
| [^List of adults in household]
| Range: 1..97
|
|
| RNMA
| Enter name of first person
| String20
|
| RSXA
|
I INTERVIEWER: ASK OR CODE [^name of person at RNMA] 's sex.

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

| 1 Male
| 2 Female
|
RDBA
| What is [^name of person at RNMA] 's date of birth?
DATE FIELD
|
|
| RRCA
| What is [^name of person at RNMA] 's relationship to [^Cohort child's name or twins
I names etc]?
|
| INTERVIEWER: CODE PARTNER OF MOTHER AS STEP-FATHER
| 1 Natural mother
| 2 Natural father
| 3 Adoptive mother
| 4 Adoptive father
| 5 Foster mother
| 6 Foster father
| 7 Step mother
| 8Step father
| 9 Other
|
END OF FILTER
IF two-parent at <RFAM> ask for details of second person
[RFAM = 1]
|
| RPNB
| Who was the second person?
|
| INTERVIEWER: ENTER THEIR PERSON NUMBER, OR 97 IF NOT IN HOUSEHOLD
|
| [^List of adults in household]
| Range: 1..97
|
|
| RNMB
| Enter name of second person
| String20
|
| RSXB
I
| INTERVIEWER: ASK OR CODE [^name of person at RNMB] 's sex.
| 1 Male
| 2 Female
|
| RDBB
| What is [^name of person at RNMB] 's date of birth?
|
| RRCB
| What is [^name of person at RNMB] 's relationship to [^Cohort child's name or twins names etc]?
| 1 Natural mother
| 2 Natural father

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}
| 3 Adoptive mother
I 4 Adoptive father
\| 5 Foster mother
I 6 Foster father
I 7 Step mother
I 8 Step father
। 9 Other
|
END OF FILTER

ASK BOTH LONE-PARENT AND TWO-PARENT HOUSEHOLDS
\([R F A M=1,2]\)

\section*{RPRY}

When did that period of [^Cohort child's name or twins names etc] living in a [^lone-parent/ two-parent household] begin?
ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 2000.. 2050

\section*{RPRM}
(When did that period of [ \({ }^{\wedge}\) Cohort child's name or twins names etc] living in a [^lone-parent/ two-parent household] begin?)
ENTER MONTH
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
01 January
02 February
03 March
04 April
05 May
06 June
07 July
08 August
09 September
10 October
11 November
12 December

\section*{EDUCATION AND CHILDCARE (ES)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{REPEAT QUESTIONS FOR EACH COHORT CHILD}

\section*{MAIN AND PARTNER RESPONDENTS \\ ESIN}

And now some questions about [ \({ }^{\wedge}\) Cohort child's name]'s [ \(\wedge\) education and childcare/ education].
1 Press 1 and <Enter> to continue.

\section*{STSC}
[^ASK OR CODE: ] Can I just check that [^Cohort child's name] is now in [^primary three/ year 2] at school?
1 Yes
2 No, child in different year
3 No, child does not attend school

\section*{MAIN RESPONDENTS ONLY}
```

IF different school year [StSc = 2]
|
| DIFY
| Which year at school is [^Cohort child's name] in?
| 1 Year 1/Primary 2
| 2 Year 3/Primary 4
| Other year
|
END OF FILTER

```
IF child does not attend school [StSc = 3]
|
NOWH
Why does [^Cohort child's name] not attend school?
1 Home schooled
2 In hospital
3 Not able to due to health problem or disability
4 Awaiting a school place
95 Other reason (PLEASE SPECIFY)
|
| IF other reason not attend school [NoWh = 95]
| |
| \| NOWS
| | Write in other reason
| | String:60
| |
\| END OF FILTER
I
END OF FILTER
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
IF name of school at last interview known (from feed forward) AND child attends school now
[QFF.ScNm = RESPONSE AND StSc = 1, 2]
|
SAMS
At the last interview [^'On date of last interview], we were given the name of the school that [`Cohort
child's name] was going to at that time. Is [^Cohort child's name] still going to the same school?
INTERVIEWER: IF CHILD IS AT THE SAME SCHOOL NOW BUT HAS SPENT TIME AT A
DIFFERENT SCHOOL SINCE THE LAST INTERVIEW, CODE 'Yes'.
INTERVIEWER: IF SCHOOL HAS MERGED WITH ANOTHER SCHOOL,
CODE 4 - DIFFERENT SCHOOL
1 Yes
2 Yes, but the name of the school has changed or school has moved to a different premises
3 Yes, but the child has moved up from infants to juniors
4 No, going to a different school
5 No, was not at that school at the last interview (previous information incorrect)
IF NOT still going to school attended at last interview [SamS = 4]
| |
| | SCNO
| | In total, how many other schools has [^Cohort child's name] been to
| | since the last interview [^On date of last interview]?
| |
| | INTERVIEWER: IF CURRENT SCHOOL IS ONLY NEW SCHOOL ATTENDED SINCE LAST
| | INTERVIEW, CODE '1'
| | Range:1.. }9
| |
| | CSWH
| | Why has [^Cohort child's name] moved to a different school? PROBE: What other reasons?
||
| | INTERVIEWER: IF CHANGED SCHOOLS MORE THAN ONCE, ASK ABOUT MOST
| | RECENT MOVE.
| |
| | CODE ALL THAT APPLY
| | 01 Problems with previous school
| | 02 Moved house
I | 03 Excluded from previous school
| | 04 School closed down
| | 05 Moved to a school nearer home
| | 06 Moved to a school nearer parent's work
I | 07 Moved in order to go to a better school
| | 08 Was on waiting list
| | 09 [^Moved in order to go to a Welsh Medium School]
| | }95\mathrm{ Other reason (PLEASE SPECIFY)
| | [Code maximum 7 out of 10 possible responses]
| |
| |
| IF other reason not attend school [CSWH = 95]
| |
| CSWX
|||
| | | INTERVIEWER: Please specify
| | | String:60

```
```

|||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER

```
IF child attends school and the school name or address is different from at prior interview
    [StSc <> 3 and SamS <>1]
I
| SCNM
What is the full name of the school that [ \(\wedge\) Cohort child's name] is at now?
IN THE NEXT FEW QUESTIONS COLLECT SCHOOL NAME, TOWN, POSTCODE
AND [^local education authority/ education board] AS FAR AS IS KNOWN,
THEN LOOK UP FULL NAME AND ADDRESS ON DATABASE
ENTER NAME OF SCHOOL
String:60
SCTOWN
What is the name of the town, city or village that this school is in?
ENTER TOWN, CITY OR VILLAGE OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String:40
SCNP
What is the postcode of this school?
ENTER POSTCODE OR PART OF THE POSTCODE OF SCHOOL IF KNOWN
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String: 10
SCLEA
What is the name of the [^local education authority/ education board] for this school?
ENTER [^LEA / Short name of Education Board]
OR JUST PRESS THE ENTER KEY IF NOT KNOWN
String:40
URN
PRESS <Space> TO SEE THE LOOK-UP TABLE
IF UNABLE TO FIND SCHOOL ENTER XXX IN THE SEARCH BOX
String:7
DISPSCH
INTERVIEWER: YOU HAVE CODED INTO: [Feed back school details]
IS THAT CORRECT?
1 Yes - correct school found

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

2 No - go back and try again
3 School not found; write in full address instead
[Don't know and Refusal not allowed]
IF school not found on database [DispSch=3 OR URN = '999999']
||
|| SCHADD
| I I'm afraid I can't find the school on my list.
| | Can I start again and take its full name and address?
|।
|| INTERVIEWER: ENTER NAME AND ADDRESS LINE BY LINE BELOW
|| 1 Press 1 and <Enter> to continue.
||
|| INNM
| | First, can I have the full name of the school.
||
|| ENTER FULL NAME OF SCHOOL
|| String:60
||
|| INLA
| | And now the first line of the address?
|
|| ENTER FIRST LINE/ STREET
| | String:40
||
|| INLB
| | And the town or village?
| |
|| ENTER TOWN, CITY OR VILLAGE
|| String:40
||
| INPC
And the postcode?
|
|| ENTER POSTCODE OR PART POSTCODE
||
|| PRESS <ENTER> KEY IF NOT KNOWN
|| String:10
||
|| INLEA
| | And the [^local education authority/ education board]?
||
| | ENTER [^LEA / Short name of Education Board]
||
| | PRESS <ENTER> KEY IF NOT KNOWN
|| String:40
|
|| INCON
|
|| INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE
|| CORRECT.
||
|| School:
|| Address:

```
```

|| PC:
| [^LEA / Short name of Education Board]:
|| 1 CORRECT
|| 2 NOT CORRECT - GO BACK AND CHANGE
||
| END OF FILTER
|
END OF FILTER

```
IF ATTENDS SCHOOL NOW BUT NOT SAME SCHOOL AS AT MCS3
    \([S t S c=1,2\) AND NOT SamS \(=1,2,3]\)
I
| STWY
I When did [^Cohort child's name] start at [^his/her] current school?
I
I INTERVIEWER: ENTER YEAR
I Range:2000..2050
| STWM
I (When did [^Cohort child's name] start at [^his/her] current school?)
|
I ENTER MONTH
I 01 January
I 02 February
I 03 March
I 04 April
I 05 May
I 06 June
I 07 July
I 08 August
I 09 September
10 October
| 11 November
I 12 December
। 13 Winter (Jan-Feb)
I 14 Spring (Mar-May)
I 15 Summer (Jun-Aug)
I 16 Autumn (Sep-Nov)
I
I
I SCFC
I SHOW CARD C1
I
I Which of these factors were important in choosing this school?
I PROBE: What others?
I
| PRESS <F6> THEN ARROW KEYS (<- -) TO SEE MORE RESPONSES
। CODE ALL THAT APPLY
| 01 School is near or nearest to home
I 02 His/her friends go or were intending to go there
I \(03 \mathrm{His} / \mathrm{her}\) brother/sister went/go there
I 04 Other relative/parent went/go there
I 05 Wanted them to go to a different school to friend(s) or other child in nursery class
I 06 Wanted them to go to a different school to brothers/sisters

I 07 Wanted them to go to a different school to other relative/parent
I 08 How likely it was that he/she would get a place
I 09 School has good exam results/academic reputation
I 10 General good impression of school
I 11 School has strong anti-bullying policy
I 12 School has small class sizes
I 13 School caters for special needs
I 14 School offers specialised curriculum e.g. music, dance, acting etc
I 15 School has good facilities
I 16 School offers childcare for parents who work or study
I 17 Attending this school makes it easier to get into a particular secondary school (feeder school)
I 18 Religious grounds
I 19 Easy to get to on public transport
I 20 Ethnic mix of the school
I 21 School teaches in Welsh
I 22 School teaches in Gaelic
I 23 School teaches in Irish
I 24 School teaches in other non-English language
I 25 Wanted him/her to go to single-sex only school
I 26 Other reasons relating to the other children who go to the school
। 95 Other reason (PLEASE SPECIFY)
। [Code maximum 10 out of 26 possible responses]
I IF other reason [SCFC = 95]
। ।
| | SCFX
11
। । INTERVIEWER: Please specify
| | String:60
11
I END OF FILTER
I IF more than one important factor given \(\quad[S c F c>1]\)
|।
। \| SCFM
| । SHOW CARD C1 AGAIN
I I And, which of these was the single most important reason (for choosing this school)?
I । PRESS <F6> THEN ARROW KEYS (<--) TO SEE MORE RESPONSES
11
I। CODE ONE ONLY
I I 01 School is near or nearest to home
I I \(02 \mathrm{His} /\) her friends go or were intending to go there
I I \(03 \mathrm{His/her}\) brother/sister went/go there
II 04 Other relative/parent went/go there
I 05 Wanted them to go to a different school to friend(s) or other child in nursery class
I I 06 Wanted them to go to a different school to brothers/sisters
I 07 Wanted them to go to a different school to other relative/parent
I I 08 How likely it was that he/she would get a place
I। 09 School has good exam results/academic reputation
II 10 General good impression of school
I 11 School has strong anti-bullying policy
II 12 School has small class sizes
II 13 School caters for special needs

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

II 14 School offers specialised curriculum e.g. music, dance, acting etc
II 15 School has good facilities
I। 16 School offers childcare for parents who work or study
I I 17 Attending this school makes it easier to get into a particular secondary school (feeder school)
I I 18 Religious grounds
I I 19 Easy to get to on public transport
I 20 Ethnic mix of the school
|। 21 School teaches in Welsh
1| 22 School teaches in Gaelic
1। 23 School teaches in Irish
I 24 School teaches in other non-English language
I I 25 Wanted him/her to go to single-sex only school
I। 26 Other reasons relating to the other children who go to the school
I। 95 Other reason (PLEASE SPECIFY)
\| \|
I IF other most important reason [ScFm = 95]
| |
| \| SCMX
| |
| I INTERVIEWER: Please specify
| | String:60
| \|
\| END OF FILTER
| |
I END OF FILTER
I
END OF FILTER
IF child is now in primary three/year 2 or in different year at school [StSc = 1, 2]
I

\section*{RSTP}

SHOW CARD C2
Which, if any, of the steps on this card did you take in order to get
[ \({ }^{\wedge}\) Cohort child's name] a place in [ \(\wedge\) his/her] current school?
CODE ALL THAT APPLY
1 Moving home
2 Appeals against LEA/Education Board decisions
3 Short-term renting
95 Other steps (PLEASE SPECIFY)
96 None
[Code maximum 5 out of 5 possible responses]
I
|
| IF other steps taken [Rstp = 95]
| ।
| | RSTX
I I What other steps did you take?
| | String:255
| |
I END OF FILTER
I
END OF FILTER

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

IF child is now in primary threelyear 2 or in different year at school [StSc=1,2]
|
| SCTY
I Do school fees have to be paid for [^Cohort child's name] to go to this school?
I
I INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND
I NOT 'TOP-UP FEES' FOR EXTRA-CURRICULAR ACTIVITIES/OTHER REASONS
I 1 Yes
I 2 No
|
END OF FILTER
IF school fees have to be paid to go to this school [ScTy=1]
|
I WPRV
Why did you decide to send [^Cohort child's name] to a fee-paying school?
WRITE IN
String:255
FEEP
How much are [ \(\wedge\) Cohort child's name]'s school fees per term?
ENTER AMOUNT IN POUNDS
Range:1.. 99997
I
END OF FILTER
```

IF ATTENDS SCHOOL NOW BUT NOT SAME SCHOOL AS AT MCS3
[StSc = 1,2 AND NOT SamS = 1, 2, 3]
|
SCSX
And (can I just check) is it a single sex or mixed school?
1 Single sex
2 Mixed
|
END OF FILTER

```

\section*{ASK FTHS TO SENX ONLY IF CHILD ATTENDS SCHOOL [ \(S t S c=1,2]\)}
```

IF country is NOT Northern Ireland [HHQre.Country <> 4]
|
FTHS

```
Some schools are primarily for children of a particular faith or religion.
When you applied to [^Cohort child's name]'s current school did you
have to demonstrate your faith or religion?
IF YES, PROBE: Which faith or religion?
1 No / not a faith school
2 Christian (Church of England)
3 Christian (Catholic)
4 Other Christian
5 Jewish
6 Islam/Muslim
95 Other

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I
I IF child attends a faith school [FTHS = 2-95]
\(1 \mid\)
I। FHDE
I | When you applied to [^Cohort child's name]'s school, did you have to provide evidence to the school
I I that you belonged to that faith or religion?
II 1 Yes
I। 2 No
|।
| END OF FILTER
।
END OF FILTER

IF respondent lives in Wales [Init.Country \(=2]\)
।
LNWA
Which language is [ \(\wedge\) Cohort child's name] taught in at school?
PROBE TO CODE
1 Welsh only
I 2 Mainly Welsh
I 3 About half Welsh and half English
| 4 Mainly English
| 5 English only
|
ELSE IF the respondent lives in Scotland [Init.Country = 3]
|
LNSC
Which language is [^Cohort child's name] taught in at school?
PROBE TO CODE
1 Gaelic only
I 2 Mainly Gaelic
I 3 About half Gaelic and half English
| 4 Mainly English
I 5 English only
।
ELSE IF the respondent lives in Northern Ireland[Init.Country \(=4]\)
|

\section*{LNNI}

I
I Which language is [ \(\wedge\) Cohort child's name] taught in at school?
I PROBE TO CODE
I 1 Irish only
| 2 Mainly Irish
I 3 About half Irish and half English
I 4 Mainly English
I 5 English only
|
END OF FILTER

\section*{ADEN}

\section*{SHOW CARD C3}

Now I'd like to ask a few questions about how [ \(\wedge\) Cohort child's name] is getting on at school.

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

Does [ \({ }^{\wedge}\) Cohort child's name] enjoy going to school?
1 Always
2 Usually
3 Sometimes
4 Not at all

\section*{ADHH}

\section*{SHOW CARD C4}

How often, if at all, does [ \(\wedge\) Cohort child's name] talk about what happensat school?
INTERVIEWER: INCLUDE PROMPTED AS WELL AS SPONTANEOUS TALK.
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

\section*{ADUP}

\section*{SHOW CARD C4 AGAIN}

How often, if at all, is [ \(\wedge\) Cohort child's name] upset or reluctant to go to school?
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

\section*{BULS \\ SHOW CARD C5}

How often, if at all, has [ \(\wedge\) Cohort child's name] been bullied at school?
INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the number which applies'
1 Never
2 Once or twice
3 Several times
4 Many times

\section*{SABS}

During this school year, has [ \({ }^{\wedge}\) Cohort child's name] ever been off school for a continuous period of 2 weeks or more, other than for school holidays?
1 Yes
2 No

\footnotetext{
IF has been off school [SAbs \(=1\) ]
I
| WABS
I In total how many complete weeks has [^Cohort child's name] been off
| school, during this school year?
| Range:2..52
}

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

I

\section*{RABS}

What was the main reason why [ \({ }^{\wedge}\) Cohort child's name] has been off
school during this school year?
1 Ill health
2 Needed to help out at home or other family reason
3 Child was in another country for holiday/to visit family
95 Other reason (PLEASE SPECIFY)
|
| IF other reason for being off school [RAbs=95]
| |
| | RABX
| |
| | INTERVIEWER: Please specify
| | String:60
| |
\| END OF FILTER
|
END OF FILTER

\section*{ADNH}

Does [ \({ }^{\wedge}\) Cohort child's name] get any help or support at school due to a health or behavioural problem or a disability?

\section*{INTERVIEWER: IF YES, PROBE FULLY: What type of help? What else?}

\section*{INTERVIEWER: CODE ALL THAT APPLY.}

1 No help/ [ \({ }^{\wedge}\) Cohort child's name] has no such problems
2 [^Cohort child's name] has individual support in class from teacher/assistant
3 [ \({ }^{\wedge}\) Cohort child's name] has individual support in class from a family member
4 [^Cohort child's name] has special classes
5 Adaptations have been made to physical environment for [^Cohort child's name]
6 Equipment has been provided for [ \({ }^{\wedge}\) Cohort child's name]
\(7 \quad[\wedge\) Cohort child's name] attends a special school
95 Other (PLEASE SPECIFY)
[Code maximum 8 out of 8 possible responses]
IF other help or support [ADNH = 95]
I
| ADNS
I Please specify
| String:100
I
END OF FILTER

\section*{CSEN}

Has [ \({ }^{\wedge}\) Cohort child's name]'s school or the [ \(\wedge\) local education authority/ education board] ever told you [ \(\wedge\) he/she] has [ \(\wedge\) special educational needs/additional support needs]?

1 Yes
2 No
```

IF child has special needs [CSEN = 1]

```
|

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}
```

SENS
Does [^Cohort child's name] have a [^statement of special educational needs/co-ordinated support
plan] [^special educational needs/additional support needs]?
1 Yes
2 No
97 SPONTANEOUS: Child is currently being assessed to see if they need a
[^statement/co-ordinated support plan]
|
| IF Country = Scotland [HHQre.Country = 3]
| |
| | RASN
| | What are the reasons for [^Cohort child's name]'s additional support needs?
| | CODE ALL THAT APPLY
| | 01 Dyslexia
| | 02 Learning difficulties (including dyspraxia and dyscalculia)
| | 03 Attention Deficit and Hyperactivity Disorder (ADHD)
| | 04 Autism, Asperger's syndrome or autistic spectrum disorder
| | 05 Behavioural problems/hyperactivity
| | 06 Problem with speech or language
| | 07 Problem with sight
| | 08 Problem with hearing
| | 09 Other physical disability
| | 10 Medical or health problem
| | 11 Mental illness/depression
| | 12 Gifted/High IQ/More able and talented/Highly Able
| | 13 English as an additional language
| | 14 Young carer or sibling of a disabled child
| | 15 Bullying
| | 16 Bereavement
| | }95\mathrm{ Other reason (PLEASE SPECIFY)
| | [Code maximum 17 out of 17 possible responses]
| |
| IF other help or support [RASN = 95]
| | |
||| RASX
| | | What is the reason?
| | |
| | | WRITE IN
| | | String:255
|||
| END OF FILTER
| |
| |
ELSE {if country NOT Scotland}
| |
| RSEN
| |
| | What are the reasons for [^Cohort child's name]'s special educational needs?
CODE ALL THAT APPLY
| 1 Dyslexia
| Learning difficulties (including dyspraxia and dyscalculia)
| 3ttention Deficit and Hyperactivity Disorder (ADHD)
| 4 Autism, Asperger's syndrome or autistic spectrum disorder
| 5 Behavioural problems/hyperactivity

```
```

(September 2008)
I | }6\mathrm{ Problem with speech or language
I| }7\mathrm{ Problem with sight
I| Problem with hearing
| | Other physical disability
I| 10 Medical or health problem
| | 11 Mental illness/depression
|| 12 Gifted/High IQ/More able and talented/Highly Able
| | 95 Other reason (PLEASE SPECIFY)
|।
| | IF other help or support [RESN = 95]
|||
||| SENX
||| What is the reason?
|||
||| WRITE IN
||| String:255
|||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
```

ASK SAED TO TRIA ONLY IF CHILD ATTENDS SCHOOL [StSc = 1, 2]

```

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{SAED \\ SHOW CARD C6}

How satisfied are you with [^Cohort child's name]'s education in [^his/her] present school?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied or dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied
6 Can't say

\section*{ASMI}

Would you like [ \({ }^{\wedge}\) Cohort child's name] to stay on full-time education after the minimum school leaving age, that is, after 16 years of age?

INTERVIEWER: IF REPLIES 'It is up to child', PROBE: Would YOU like [ \({ }^{\wedge}\) Cohort child's name] to stay on in education (after the minimum school leaving age)?
1 Yes
2 No
```

IF would like child to stay on at school [ASMi = 1]
|
ASUN
| Would you like [^Cohort child's name] to attend university?
| 1 Yes
| 2 No

```

\section*{MAIN RESPONDENTS ONLY}

\section*{AMTH}

\section*{SHOW CARD C7}

Some children have difficulty with some of the things they do at school. Does
[ \(\wedge\) Cohort child's name] have difficulty at school ...
... with Maths?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{ARED}

SHOW CARD C7 AGAIN
(Does [ \({ }^{\wedge}\) Cohort child's name] have difficulty at school ...)
... with reading?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{AWRT}

\section*{SHOW CARD C7 AGAIN}
(Does [^Cohort child's name] have difficulty at school ...)
... with writing?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{APED}

\section*{SHOW CARD C7 AGAIN}
(Does [ \({ }^{\wedge}\) Cohort child's name] have difficulty at school ...)
... With physical education or PE?
1 No difficulty
2 Some difficulty
3 Great difficulty

\section*{MAIN RESPONDENTS ONLY}

INEV
During this school year has anyone at home been to a parents' evening or similar event at [ \(\wedge\) Cohort child's name]'s school?
IF NO, PROBE: Is this because a parents' evening for [^Cohort child's name] hasn't taken place yet or for another reason?

INTERVIEWER:

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

\section*{DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS}

\section*{DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME SCHOOL}

1 Yes
2 No
3 No, parent's evening not taken place yet
IF has attended a parents' evening [Inev = 1]
|

\section*{| INWE}

I Who has actually been to a parents' evening or similar event?
I
I CODE ALL THAT APPLY
I 1 Respondent
| 2 Partner/husband/wife
I 3 Grandparent
I 4 Non-resident parent/ absent father/ absent mother
I 5 Other relative
। [Code maximum 5 out of 5 possible responses]
|
END OF FILTER

\section*{INMT}

Apart from parents' evenings (or similar events), have you [^or your husband/wife] had any specially arranged meetings with teachers about how [ \({ }^{\wedge}\) Cohort child's name] is doing at school, during this school year?

1 Yes
2 No

IF had other school meetings \(\quad[I n M t=1]\)
।
INWH
Did you [^or your husband/wife] ask for these meetings, or did the teachers or school?
1 You/ partner
2 Teachers/school
3 Both
|
END OF FILTER

\section*{MAIN AND PARTNER RESPONDENTS}

INAO
SHOW CARD C8

Thinking about [^Cohort child's name]'s school, do you get involved with any of the things listed on this card? IF 'Yes' ASK: Which?. PROBE FULLY: What else?

INTERVIEWER: JUST THE RESPONDENT'S INVOLVEMENT, NOT THEIR PARTNERS.
INTERVIEWER: CODE ALL THAT APPLY.

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

1 Help out in class
2 Help out elsewhere e.g. library, school trips, dinner duties
3 Help with fund-raising activities/special events e.g. fetes, sports days
4 Help out outside class with special interest groups like drama/sports
5 Part of parents association/committee/group
6 Part of management board/governing body
95 Some other activity (PLEASE SPECIFY)
96 None of these
[Code maximum 8 out of 8 possible responses]
```

IF some other activity [INAO = 95]
|
| INHX
|
| INTERVIEWER: Please specify.
| String:100
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}
```

NHWK
Does [^Cohort child's name] ever get homework from school?
Yes
No
IF ever gets homework [NHWk=1]
|
| THWK
| In a typical week (including weekends) in term-time, how many minutes does [^Cohort child's name]
| spend doing homework?
| Please include time spent reading a reading book for school.
|
| INTERVIEWER:
| - CODE 0 FOR NONE
| Range:0..9997
|
END OF FILTER

```

\section*{ALRD}
```

Not including homework, does anyone at home give [^Cohort child's name] additional help with reading? Include help in Welsh, Gaelic, Irish if taught at school in this language
1 Yes
2 No
IF gets help with reading $[A l R d=1]$
I
| ALWH
I SHOW CARD C9
I
I (Not including homework,) How often does someone help [ ${ }^{\wedge}$ Cohort child's name] with reading?
I 1 Every day
| 2 Several times a week

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

I 3 Once or twice a week
| 4 Once or twice a month
| 5 Less often
I
END OF FILTER

\section*{HLWR}
(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with writing or spelling?
1 Yes
2 No
```

IF gets help with writing [HlWr = 1]
|
| HLWX
| SHOW CARD C9 AGAIN
|
I (Not including homework,) How often does someone help [^Cohort
| child's name] with writing or spelling?
| 1 Every day
| 2 Several times a week
| 3 Once or twice a week
| 4 Once or twice a month
| 5 Less often
|
END OF FILTER

```

\section*{HLCO}
(Not including homework,) Does anyone at home give [^Cohort child's name] additional help with maths?
1 Yes
2 No
```

IF gets help with numbers [HlCo = 1]

```
|
I HLNC
I SHOW CARD C9 AGAIN
|
I (Not including homework,) How often does someone at home help [^Cohort child's name] with maths?
I 1 Every day
I 2 Several times a week
I 3 Once or twice a week
| 4 Once or twice a month
I 5 Less often
|
END OF FILTER

\section*{EXTU}

Some parents arrange for their children to have extra lessons or classes outside school in subjects they also do at school.
Has [ \({ }^{\wedge}\) Cohort child's name] had any extra classes or lessons in Maths, reading or writing?

\section*{CODE ALL THAT APPLY}

\author{
1 Yes, Maths \\ 2 Yes, Reading
}
```

3 Yes, Writing
No
[Code maximum 3 out of 3 possible responses]

```

\section*{TRSC}

How does [ \({ }^{\wedge}\) Cohort child's name] usually travel to school?
```

INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE CHILD'S
USUAL JOURNEY TO SCHOOL.
IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD USED
ON THE MAJORITY OF DAYS IN THE WEEK.
1 Public transport, such as bus or a train
2 School or local authority bus, minibus or coach
3 Car or other vehicle (including Taxi)
4 Bicycle - [^Cohort child's name] cycles
5 Bicycle - someone else cycles
6 Walking
95 Other (PLEASE SPECIFY)

```
IF other mode of transport to school [Trsc = 95]
|
| TRSX
I Specify
| String:60
|
END OF FILTER

\section*{TRHO}

Does [^Cohort child's name] travel back from school the same way?
1 Yes
2 No
IF does NOT travel home from school same way [Trho \(=2]\)
|
TRDI
How does [ \({ }^{\wedge}\) Cohort child's name] travel back from school?
1 Public transport, such as bus or a tube
2 School or local authority bus, minibus or coach
3 Car or other vehicle
4 Bicycle - [^Cohort child's name] cycles
5 Bicycle - someone else cycles
6 Walking
95 Other (PLEASE SPECIFY)
IF other mode transport home [Trdi = 95]
I।
|। TRHX
II Specify
I | String:60
|।
I END OF FILTER
|
END OF FILTER

\section*{ASK PARC TO ASSP ONLY IF CHILD ATTENDS SCHOOL [StSc=1,2]}

\section*{MAIN RESPONDENTS ONLY}

IF main respondent has a partner or spouse in household [based on relationships from household grid ]
I
PARC
Thinking about a typical week (including weekends) [^in term-time],
does your [^husband/wife/ partner] regularly look after [ \({ }^{\wedge}\) Cohort
child's name] when you are not there?
1 Yes
2 No
|
| IF partner regularly looks after cohort child [ParC=1]
| |
| \| PARH
I I About how many hours per week is [^Cohort child's name] looked
I I after by your [^husband/wife/ partner]?
| | Range:0.. 168
| |
\| END OF FILTER
|
END OF FILTER

\section*{EVBC}

Thinking about a typical week [ \({ }^{\wedge}\) in term-time], does [ \({ }^{\wedge}\) Cohort child's name] go to an out-of-school or breakfast club before school?

1 Yes
2 No
IF attends breakfast club \(\quad[E v B c=1]\)
|
| BCCC
I Is childcare the main reason [ \({ }^{\wedge}\) Cohort child's name] goes to this out-of-school or breakfast club?
| 1 Yes
I 2 No
|
| BCND
I On how many days per week does [^Cohort child's name] go to an out-of-school or breakfast club?
| Range:1..5
I
| BCHR
I How many hours per day does [ \({ }^{\wedge}\) Cohort child's name] spend at an out-of-school or breakfast club?
I
I INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0
I HOURS.
| Range:0.. 24
I
| BCSP
I Is this an out-of-school or breakfast club on their school premises?
| 1 Yes
I 2 No

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।
END OF FILTER

\section*{EVAS}

Thinking about a typical week [ \({ }^{\wedge}\) in term-time], does [ \({ }^{\wedge}\) Cohort child's name] go to an out-of-school or homework club (after school)?
```

    1 Yes
    ```
    2 No
IF attends after school club \(\quad[E v A s=1]\)
|
| ASCC
Is childcare the main reason [ \({ }^{\wedge}\) Cohort child's name] goes to this out-of-school or homework club?
| 1 Yes
2 No
ASND
On how many days per week does [ \({ }^{\wedge}\) Cohort child's name] go to this out-of-school or homework club?
Range:1.. 5
ASHR
How many hours per day does [ \({ }^{\wedge}\) Cohort child's name] go to this out-of-school or homework club?
I
I INTERVIEWER: CODE NEAREST NUMBER OF HOURS. 20 MINUTES WILL THEREFORE BE 0
I HOURS.
| Range:0.. 24
I
ASSP
Is this out-of-school or homework club on their school premises?
1 Yes
2 No
I
END OF FILTER

\section*{ASK CCSW TO CCHB TO ALL CHILDREN (WHETHER OR NOT ATTEND SCHOOL)}

\section*{MAIN RESPONDENTS ONLY}

\section*{CCSW}

SHOW CARD C10 (SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)

Apart from anything you've already told me about, thinking about a typical week [ \(\wedge\) in term-time], is [^Cohort child's name] looked after on weekdays by any of these? PROBE: What others?
CODE ALL THAT APPLY
INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.
INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.
01 Day nursery (including workplace or college creche)
02 Childminder
03 Nanny
04 Au pair
```

    05 Grandparents
    06 Non-resident parent/ absent father/ absent mother
    07 Older brother(s) / sister(s)
    0 8 \text { Other relatives}
    09 Friends/neighbours
    95 Other (PLEASE SPECIFY)
    96 None of these
    [Code maximum 9 out of 10 possible responses]

```
```

IF looked after by 'other' [CCSW = 95]
|
| CCSX
|
| INTERVIEWER: Please specify
| String:60
|
END OF FILTER

```

\section*{CCWE}

SHOW CARD C10 AGAIN (SEE HELP <F9> FOR MORE ON TYPES OF PROVIDER)
Thinking about a typical week [ \(\wedge\) in term-time], is [ \(\wedge\) Cohort child's name] looked after at the weekend by any of these? PROBE: What others?
CODE ALL THAT APPLY
```

INTERVIEWER: IF NO TYPICAL WEEK BECAUSE EG WORKS SHIFTS, ASK ABOUT THE MOST RECENT TERM-TIME WEEK.
INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.
01 Day nursery (including workplace or college creche)
02 Childminder
03 Nanny
04 Au pair
05 Grandparents
06 Non-resident parent/ absent father/ absent mother
07 Older brother(s) / sister(s)
08 Other relatives
09 Friends/neighbours
95 Other (PLEASE SPECIFY)
96 None of these
[Code maximum 9 out of 10 possible responses]

```
```

IF looked after by 'other' [CCWE = 95]

```

I
| CCWX
I
I INTERVIEWER: Please specify
| String:60
I
END OF FILTER

\section*{CCHA REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCSW}

\section*{CCHA}

About how many hours a week (in a typical week [ \(\wedge\) in term-time]) is [ \(\wedge\) Cohort child's name] looked after by [^the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others] on weekdays?
Range:0.. 168

\section*{CCHB REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCWE}

\section*{CCHB}

About how many hours a week (in a typical week [ \(\wedge\) in term-time]) is [ \(\wedge\) Cohort child's name] looked after by [ \(\wedge\) the day nursery/ the childminder/ the nanny/ the au pair/ the grandparents/ this non-resident parent/ these other relatives/ these friends/neighbours/ these others] on weekends?
Range:0.. 168

ASK CCPH TO CCHC ONLY IF CHILD CURRENTLY ATTENDS SCHOOL [StSc = 1, 2]

\section*{MAIN RESPONDENTS ONLY}

\section*{CCPH}
(During the long school holiday last summer,) on about how many days in total was [^Cohort child's name] looked after by you [^or your husband/wife] on weekdays at times when [^he/she] would usually be at school?

INCLUDE FAMILY HOLIDAYS ETC.
INTERVIEWER: BY 'LOOKING AFTER' WE MEAN THEY ARE THE PERSON RESPONSIBLE FOR LOOKING AFTER THE CHILD, RATHER THAN MERELY PRESENT WHEN SOMEONE ELSE IS LOOKING AFTER THE CHILD.

ENTER '0' IF NO DAYS.
Range: \(0 . .997\)

\section*{CCHL}

SHOW CARD C11

Thinking about the long school holiday last summer, who apart from you [ \({ }^{\wedge}\) or your husband/wife] looked after [ \({ }^{\wedge}\) Cohort child's name] on weekdays during this time?

\section*{INTERVIEWER: BUT INCLUDE ABSENT FATHERS/ ABSENT MOTHERS.}

\section*{CODE ALL THAT APPLY}

01 Day nursery (including workplace or college creche)
02 Childminder
03 Nanny
04 Au pair
05 Grandparents
06 Non-resident parent/ absent father/ absent mother
07 Brothers/sisters
08 Other relatives
09 Friends/neighbours

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10 Holiday scheme or club
11 Children's Centre
95 Other (PLEASE SPECIFY)
96 None of these
[Code maximum 12 out of 12 possible responses]
```

IF looked after by 'other' [CCHL = 95]

```

I
I CCHX
I
I INTERVIEWER: Please specify
| String:60
|
END OF FILTER

\section*{CCHC REPEATED FOR EACH KIND OF CHILDCARE MENTIONED AT CCHL}

\section*{CCHC}
(During the long school holiday last summer), about how many days in total was [ \(\wedge\) Cohort child's name] looked after on weekdays, by [ \({ }^{\wedge}\) childcare mentioned at CCHL]?
Range:0.. 997

\section*{CHILD AND FAMILY ACTIVITIES AND CHILD'S BEHAVIOUR (AB)}

\section*{MAIN RESPONDENTS}

\section*{REPEAT QUESTIONS ABIN TO OMPH FOR EACH COHORT CHILD}

\section*{ABIN}

I am now going to ask about activities that [ \({ }^{\wedge}\) Cohort child's name] may do. 1 Press 1 and <Enter> to continue.

\section*{PLVS}

SHOW CARD D1
Over the past 12 months, that is since [ \({ }^{\wedge}\) Date one year ago], which, if any, of the places on this card has [ \({ }^{\wedge}\) Cohort child's name] been to?

PROBE: What others?

\section*{INTERVIEWER: INCLUDE PLACES VISITED ON SCHOOL TRIPS}

CODE ALL THAT APPLY
1 Play, pantomime, music concert, circus or other live show
2 Art gallery, museum or historical site
3 Zoo, aquarium, wildlife reserve or farm
4 Theme park or funfair
5 Cinema
6 Professional sporting event as a spectator
96 None of these
[code maximum 6 out of 7 possible responses]

\section*{HOLS}
(Over the past 12 months, that is since [ \(\wedge\) Date one year ago],) how many times, if at all, has [ \({ }^{\wedge}\) Cohort child's name] been on holiday outside the UK?

\section*{INTERVIEWER:}
- IF NONE, CODE '0'
- IF MORE THAN 10, CODE ' 10 '

Range: \(0 . .10\)

\section*{LIBR}

SHOW CARD D2
(Over the past 12 months, that is since [ \(\wedge\) Date one year ago], how often has [ \(\wedge\) Cohort child's name] been to..)
..a library (not a school library)?
```

INTERVIEWER: DO NOT INCLUDE SCHOOL VISITS TO A PUBLIC LIBRARY OR MOBILE VISITS TO SCHOOL
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 At least once a month
5 Every few months
6 At least once a year
7 Less often or never

```

\section*{RELI}

SHOW CARD D2 AGAIN
(Over the past 12 months, that is since [ \(\wedge\) Date one year ago], how often has [ \(\wedge\) Cohort child's name] been to..)
..a religious service or class?
INTERVIEWER: DO NOT INCLUDE SCHOOL ASSEMBLIES, SCHOOL RELIGIOUS CLASSES, OR SCHOOL VISITS TO RELIGIOUS SERVICES.
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 At least once a month
5 Every few months
6 At least once a year
7 Less often or never

\section*{RDON}

SHOW CARD D2 AGAIN
How often would you say [ \({ }^{\wedge}\) Cohort child's name] reads for enjoyment (not schoolwork) on [^his/her] own?

\section*{INTERVIEWER: INCLUDE READING IN ANY LANGUAGE}

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 At least once a month
5 Every few months
6 At least once a year
7 Less often or never

\section*{SEHO}

Now some questions about things that [^Cohort child's name] might do outside school lessons, but including at lunchtimes, breakfast and after-school clubs as well as at other times.

How many days a week does [ \({ }^{\wedge}\) Cohort child's name] usually go to a club or class to do sport or any other physical activity like swimming, gymnastics, football,
dancing etc?
1 Five or more days a week
2 Four days a week
3 Three days a week
4 Two days a week
5 One day a week
6 Less often than once a week
7 Not at all
IF child does sport or exercise less often than once a week or not at all [Seho \(=6,7]\)
|
| PLBR
I SHOW CARD D3
I Do you feel that [^Cohort child's name] doesn't go to these kinds of clubs or I classes more often for any of these reasons?
I INTERVIEWER: IF OTHERS IN THE ROOM 'Just tell me the numbers which apply'
I CODE ALL THAT APPLY
| 1 Illness or injuries
| 2 Physique, coordination or skills
I 3 Shyness or embarrassment
| 4 Lack of time
| 5 Lack of choice, appropriate facilities
16 Cost
I 7 Fear of other children or threat of intimidation from other children
I 8 Fear of injury
I 96 None of these
| [code maximum 8 out of 9 possible responses]
|
END OF FILTER

\section*{CLUB}

How many days a week does [ \(\wedge\) Cohort child's name] go to any other clubs, classes or group activities (outside school lessons)?

INTERVIEWER: INCLUDE CUBS / BROWNIES. DO NOT INCLUDE BIRTHDAY PARTIES.
1 Five or more days a week
2 Four days a week
3 Three days a week
4 Two days a week
5 One day a week
6 Less often than once a week
7 Not at all

\section*{PLFR}

Not including clubs or classes, how many days a week does [ \({ }^{\wedge}\) Cohort child's name] usually take part in physical activities (e.g. swimming, walking) or physically active play with [ \(\wedge\) his/her] friends or brothers and sisters?

INTERVIEWER:
EXCLUDE WALKING TO SCHOOL
EXCLUDE IF FRIEND/BROTHER/SISTER ONLY SUPERVISES AND DOES NOT
TAKE PART.
1 Five or more days a week

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2 Four days a week
3 Three days a week
4 Two days a week
5 One day a week
6 Less often than once a week
7 Not at all

\section*{FAPA}

SHOW CARD D4
How often do you [^^or your husband/wife] take part in physical activities (eg swimming, walking) or physically active play with [^Cohort child's name]?

\section*{INTERVIEWER: EXCLUDE WALKING TO SCHOOl.}

EXCLUDE IF PARENT ONLY SUPERVISES AND DOES NOT TAKE PART
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{TVHO}

Now some questions about what [ \({ }^{\wedge}\) Cohort child's name] does indoors.
On a normal week day during term time, how many hours does [ \({ }^{\wedge}\) Cohort child's name] spend watching television, videos or DVDs? Please remember to include time before school as well as time after school.
1 None
2 Less than an hour
31 hour to less than 3 hours
43 hours to less than 5 hours
55 hours to less than 7 hours
67 hours or more

\section*{TVRM}

Does [^Cohort child's name] have a television in [^his/her] bedroom?
INTERVIEWER: INCLUDE IF TV IS USED FOR WATCHING DVDs OR AS A MONITOR FOR PLAYING GAMES.
1 Yes
2 No

\section*{TVRL}

Do you have rules about how early or late [^Cohort child's name] may watch TV?
1 Yes
2 No

TVRH
And do you have rules about how many hours [^Cohort child's name] may watch TV?
1 Yes

\section*{2 No}

\section*{INLN}

Are you linked to the internet at home?
1 Yes
2 No
IF linked to the internet [INLN = 1]
|
| INTH
I Does [ \({ }^{\wedge}\) Cohort child's name] ever use the internet at home?
|
| INTERVIEWER: CODE 'YES' IF ONLY ALLOWED WITH PARENTAL
I SUPERVISION.
I 1 Yes
I 2 No
|
END OF FILTER

\section*{COMP}

On a normal weekday during term time, how many hours does [ \({ }^{\wedge}\) Cohort child's name] spend using a computer or playing electronic games outside school lessons? Please remember to include time before school as well as time after school.
1 None
2 Less than an hour
31 hour to less than 3 hours
43 hours to less than 5 hours
55 hours to less than 7 hours
67 hours or more

\section*{CMON}

Does [ \({ }^{\wedge}\) Cohort child's name] have a computer (pc or MAC) [ \(\wedge\) he/she]
can use at home?
INTERVIEWER: EXCLUDE DEDICATED GAMES SYSTEMS SUCH AS PLAYSTATION, XBOX, Wii \& HANDHELD CONSOLES SUCH AS NINTENDO \& GAMEBOY.

1 Yes
2 No
IF child has a computer that he/she can use at home [CMON \(=1\) ]
|
I CMEX
I Does [^he/she] have a computer of [^his/her] own?
I 1 Yes
I 2 No
|
END OF FILTER

\section*{CMGA}

Not including any handheld games consoles, does [^Cohort child's name]
have an electronic game system such as Xbox, Playstation or Wii that [ \(\wedge\) he/she] can use at home?
1 Yes
2 No
```

IF not including any handheld game consoles, child has an electronic game system
[CMGA = 1]
|
| CMGO
I Not including any handheld games consoles, does [^Cohort child's name]
| have an electronic game system of [^his/her] own?
| 1 Yes
| 2No
|
END OF FILTER
OMPH
Does [^Cohort child's name] have a mobile phone of [^his/her] own?
1 Yes
2 No

```

\section*{MAIN RESPONDENTS ONLY- ASK ONCE FOR EACH FAMILY}

\section*{FRTV}

SHOW CARD D4 AGAIN
How often do all or most of your family spend some time doing things together at home, such as watching the television or playing an indoor game? By family I mean family living with you.
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{REPEAT QUESTIONS BERE TO SPLR FOR EACH COHORT CHILD}

\section*{BERE}

On weekdays during term-time, does [^Cohort child's name] go to bed at a regular time?

IF YES, PROBE: Is that sometimes, usually or always?
1 No, never or almost never
2 Yes, sometimes
3 Yes, usually
4 Yes, always
IF sometimes, usually or always goes to bed at a regular time [Bere \(=2,3,4]\)

\section*{BERT}

I What time is that on a weekday (during term-time)?
I INTERVIEWER: IF SEVERAL TIMES OR A TIME RANGE OFFERED, TAKE EARLIEST TIME PUT TO BED

\section*{END OF FILTER}

\section*{ACHM}

SHOW CARD D4 AGAIN
How often is [ \(\wedge\) Cohort child's name] involved in household activities or chores such as tidying [^his/her] bedroom, washing the dishes or caring for pets?

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{GRSE}

SHOW CARD D4 AGAIN
How often does [ \({ }^{\wedge}\) Cohort child's name] see any of [ \(\wedge\) his/her]
grandparents?
THESE CAN BE ANY GRANDPARENTS, INCL. STEP
THIS ONLY REFERS TO GRANDPARENTS LIVING OUTSIDE THIS HOUSEHOLD
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all
7 (SPONTANEOUS: No grandparents alive/ None living elsewhere)

\section*{VIFR}

SHOW CARD D4 AGAIN
Apart from at school, how often does [ \(\wedge\) Cohort child's name] spend time with [ \({ }^{\wedge}\) his/her] friends?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{PARENTS ACTIVITIES (PA)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{PAIN}

The next few questions are about activities you may do with [^Cohort child's name or twins names etc]. 1 Press 1 and <Enter> to continue.

\section*{REPEAT QUESTIONS TO EACH CHILD}

\section*{REOF}

SHOW CARD E1
How often do you.. .. read with or to [ \(\wedge\) Cohort child's name]?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{SITS}

SHOW CARD E1 AGAIN
How often do you.. ..tell stories to [^Cohort child's name] not from a book?
INTERVIEWER: IF ASKED, THESE CAN INCLUDE STORIES FROM
RESPONDENT'S OWN LIFE, OR MADE UP STORIES.
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{PLMU}

SHOW CARD E1 AGAIN
(How often do you..) . play music, listen to music, sing songs or nursery rhymes, dance or do other musical activities with [ \({ }^{\wedge}\) Cohort child's name]?
INTERVIEWER: DO NOT INCLUDE BACKGROUND MUSIC
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

PAMA
SHOW CARD E1 AGAIN
(How often do you..) ..draw, paint or make things with [ \({ }^{\wedge}\) Cohort child's name]?

\section*{INTERVIEWER: INCLUDE ONLY IF ACTIVITY DONE JOINTLY}

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{ACTI}

SHOW CARD E1 AGAIN
(How often do you..) ..play sports or physically active games outdoors or indoors with [ \(\wedge\) Cohort child's name]?

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{GAME}

SHOW CARD E1 AGAIN
(How often do you..) ..play with toys or games indoors with [^Cohort child's name]?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all
WALK
SHOW CARD E1 AGAIN
(How often do you..) ..take [^Cohort child's name] to the park or to an outdoor playground?

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{PARTNER RESPONDENTS ONLY}

\section*{BEDR}

SHOW CARD E1 AGAIN
(How often do you..) ..get [^Cohort child's name] ready for bed or put [^Cohort child's name] to bed?
INCLUDE IF CHILD GETS SELF READY FOR BED AND PARENT SAYS GOODNIGHT OR TUCKS THEM IN

INTERVIEWER: IF VARIES DUE TO SHIFT WORK, RECORD AVERAGE

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{LOOK}

SHOW CARD E1 AGAIN
(How often do you..).look after [^Cohort child's name] on your own?
1 Every day or almost every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often than once a month
6 Not at all

\section*{CHILD HEALTH (CH)}

\section*{MAIN RESPONDENT ONLY}

\section*{REPEAT QUESTIONS FOR EACH COHORT CHILD}

\section*{CHIN}

I'd now like to ask some questions about [^Cohort child's name]'s health.
1 Press 1 and <Enter> to continue.

\section*{CGHE}

In general would you say [ \({ }^{\wedge}\) Cohort child's name]'s health is .. READ OUT ...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or, poor?

\section*{CLSI}

I'd now like to ask about any longstanding health conditions that [ \(\wedge\) Cohort child's name] may have.
Does [ \({ }^{\wedge}\) Cohort child's name] have any longstanding illness, disability or infirmity?
By longstanding I mean anything that has troubled [ \(\wedge\) Cohort child's name] for a period of time or is likely to affect [^Cohort child's name] over a period of time.
1 Yes
2 No

\section*{CLSX TO CLSM REPEATED FOR UP TO 3 LONGSTANDING ILLNESSES}
```

IF has longstanding health condition [Clsi=1]
|
| CLSX
| What is the matter with [^Cohort child's name]?
|
| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
| PROBLEM AS RESPONDENT REPORTS IT
| String255
|
|
| CLSM
| Does [^Cohort child's name] have any other longstanding illness, disability or infirmity?
| 1 Yes
| 2No
|
END OF FILTER
IF has longstanding health condition [Clsi=1]
|
| CLSL
| [^Does this illness/these illnesses or disability/disabilities] limit [^Cohort child's name]'s activity
| in any way?
| 1 Yes
| 2No
END OF FILTER

```

\section*{REPEAT EYEP TO EYES FOR UP TO 3 EYESIGHT PROBLEMS}

\section*{EYEP}

Has [ \(\wedge\) Cohort child's name] ever had any [^other] problem(s) with [ \(\wedge\) his/her] eyesight or [ \(\wedge\) his/her] eyes?
1 Yes
2 No
IF cohort child has ever had eyesight problems [Eyep = 1]
I
| EYEX
I
I INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
I PROBLEM
I AS RESPONDENT REPORTS IT
| String255
I
I EYEN
। Does or did it affect one or both eyes?
| 1 One
। 2 Both
I
I EYEA
I How old was [^Cohort child's name] when this problem was first suspected?
,
I ENTER AGE IN YEARS OR MONTHS OR AT BIRTH
I 1 Years
I 2 Months
\| 3 At Birth
|
। IF age given in years \(\quad[\) Eyea \(=1]\)
| |
I | EYEY
I I ENTER AGE IN YEARS
| | Range: \(1 . .10\)
I।
| 1
| ELSE IF age given in months [Eyea = 2]
\| \|
| | EYEM
I । ENTER AGE IN MONTHS
| Range: \(1 . .95\)
| ।
11
I END OF FILTER
|
I EYTO
I Has [^Cohort child's name] had, or is [^he/she] due to have, any
I treatment for this problem such as ...
I
I READ OUT EACH IN TURN AND CODE ALL THAT APPLY
| 1 ... an operation?
| 2 ... a patch?
| 3 ... glasses?
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
95
... or some other treatment?
| 96 No treatment
| 97 (SPONTANEOUS: Waiting for appointment / referral)
| [code maximum 5 out of 6 possible responses]
|
|
| IF operation or other treatment (Eyto = 1, 95]
| |
| | EYES
| | Specify, including name or type of treatment or operation
| | String100
| |
| END OF FILTER
|
END OF FILTER
IF reported problem with eyesight or eyes(current sweep) AND not ever reported that have been
registered [ (Eyep = 1) AND FF.RegB <> 1]
|
| REGB
| Has [^Cohort child's name] been registered or offered registration as having poor vision?
|
| INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR BLIND
| 1 Yes
| 2 No
|
END OF FILTER

```

\section*{REPEAT HERP TO HERS UP TO 3 HEARING PROBLEMS}

\section*{HERP}

Has [ \({ }^{\wedge}\) Cohort child's name] ever had any [ \(\wedge\) other] problem(s) with
[^his/her] hearing or [^his/her] ears?
1 Yes
2 No
IF cohort child has ever problems with hearing/ears [Herp \(=1]\)
|
| HERX
I
| INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
I PROBLEM
I AS RESPONDENT REPORTS IT
| String255
I
| HERN
I Does it affect one or both of [^his/her] ears?
| 1 One
| 2 Both
|
| HERA
I How old was [^Cohort child's name] when this problem was first
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| suspected?
|
| INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH
| 1 Years
| 2 Months
| 3 At Birth
|
| IF age given in years [Hera = 1]
||
| | HRAY
| | ENTER AGE IN YEARS
|| Range: 1..10
||
| |
| ELSE IF age given in months [Hera = 2]
||
| | HRAM
| | ENTER AGE IN MONTHS
| | Range: 1..95
||
||
| END OF FILTER
|
|
| HRSP
| Does [^Cohort child's name] still have this problem?
| 1 Yes
| 2 No
|
|
| HRTO
I Has [^Cohort child's name] had, or is [^he/she] due to have, any
| treatment for this problem? If so, what?
|
| READ OUT AND CODE ALL THAT APPLY
| 1 ... hearing aid(s)?
| 2 ... grommets?
| 3 ... an operation?
| 4 ... antibiotics?
| 95 or some other treatment?
| 96 No treatment (SINGLE CODE )
| }97\mathrm{ (SPONTANEOUS) Waiting for appointment/referral)
| [code maximum 6 out of 7 possible responses]
|
|
| IF operation or other treatment [ Hrto = 1, 95]
||
| | HERS
| | Specify, including name or type of treatment or operation
| | String100
||
| END OF FILTER
|
END OF FILTER

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{DRYN}

SHOW CARD F1
Which of these best applies to [ \(\wedge\) Cohort child's name]?
INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
1 Never wets the bed at night
2 Occasionally wets the bed at night
3 Wets the bed at night once or twice a week
4 Wets the bed at night three or more times a week
5 Wears nappies or pull-ups at night

\section*{EPIL}

SHOW CARD F2
Has a doctor ever said [ \(\wedge\) Cohort child's name] has had any of the following?
PROBE: What others?

\section*{CODE ALL THAT APPLY}

1 Minor fits
2 Seizure
3 Epilepsy
4 Febrile fits or convulsion
5 Fainting
6 Blackouts
96 None of these
[code maximum 6 out of 7 possible responses]

\section*{WHEE}

Has [ \({ }^{\wedge}\) Cohort child's name] ever had wheezing or whistling in the chest at any time in the past?
1 Yes
2 No
IF has ever had wheezing [Whee \(=1]\)
|
I WHLY
I Has [ \(\wedge\) Cohort child's name] had wheezing or whistling in the chest in the last 12 months?
I 1 Yes
I 2 No
|
I IF has had wheezing in last 12 months [Whly = 1]
|।
I | WHAN
I । How many attacks of wheezing has [^Cohort child's name] had in the last 12 months?
I। 1 None
।। 21 to 3
I| 34 to 12
I| 4 More than 12
11
| | WHSD
I I In the last 12 months, how often on average has [^Cohort child's name]'s
I I sleep been disturbed due to wheezing?

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)

I। 1 Never woken with wheezing
I | 2 Less than one night per week
l| 3 One or more nights per week
11
I \| WHSL
I I In the last 12 months, has wheezing ever been severe enough to limit
I [ [^Cohort child's name]'s speech to only one or two words at a time between breaths?
\|। 1 Yes
I। 2 No
1 ।
I END OF FILTER
|
END OF FILTER

\section*{ASMA}

Has [ \(\wedge\) Cohort child's name] ever had asthma?
1 Yes
2 No

\section*{WHEX}

In the last 12 months has [ \(\wedge\) Cohort child's name]'s chest sounded wheezy during or after exercise?
1 Yes
2 No

\section*{WHCL}

In the last 12 months has [ \({ }^{~}\) Cohort child's name] had a dry cough at night apart from a cough associated with a cold or chest infection?
1 Yes
2 No

\section*{ECZM}

Has [ \({ }^{\wedge}\) Cohort child's name] ever had eczema?
1 Yes
2 No

\section*{HAFV}

Has [ \({ }^{\wedge}\) Cohort child's name] ever had hayfever?
1 Yes
2 No
```

IF not reported having MEASLES at prior interview [QFF. MEAS <> 1]
|
| MEAS
I Has [^Cohort child's name] ever had any of the following illnesses?
|
| Measles
| 1 Yes
| 2 No
|
END OF FILTER

```
IF not reported having CHICKENPOX at prior interview [QFF.CHIC <> 1]
|

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

| CHIC
| (Has [^Cohort child's name] ever had any of the following illnesses?)
|
| Chickenpox
| 1 Yes
| No
|
END OF FILTER

```
```

IF not reported having TUBERCULOSIS at prior interview [QFF.TUBR <> 1]
|
| TUBR
| (Has [^Cohort child's name] ever had any of the following illnesses?)
|
| Tuberculosis
| 1 Yes
| 2 No
|
END OF FILTER

```
IF not reported having WHOOPING COUGH at prior interview [QFF.WHOP <> 1]
|
| WHOP
I (Has [^Cohort child's name] ever had any of the following illnesses?)
|
| Whooping cough
I 1 Yes
I 2 No
|
END OF FILTER

\section*{ADHD}

Has a doctor or health professional ever told you that [ \(\wedge\) Cohort child's name] had any of the following problems?

Attention Deficit Hyperactivity Disorder (ADHD)
1 Yes
2 No

\section*{AUTS}
(Has a doctor or health professional ever told you that [^Cohort child's name] had any of the following problems?)

Autism, Asperger's Syndrome or other autistic spectrum disorder
1 Yes
2 No

\section*{ACCA}

Most children have accidents at some time. Since we last interviewed you when [ \({ }^{\wedge}\) Cohort child's name] was [ \(\wedge\) age of cohort child], has [ \(\wedge\) he/she] had an accident or injury for which [ \(\wedge\) he/she] has been taken to the doctor, health centre, or hospital?

IF YES: How many accidents?
NO ACCIDENTS \(=0\).

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

Range: \(0 . .97\)
```

IF one or more accidents/injuries [count at Acca >0]
|
| ACWT
| Thinking about the most severe (or only) accident or injury, what sort of
| accident or injury was it?
|
| MULTI-CODE IF SEPARATE, SIMULTANEOUS INJURIES, OTHERWISE
| CODE FIRST TO APPLY
| 01 Loss of consciousness/ knocked out
| 02 Bang on the head/ injury to head without being knocked out
| 03 Broken bone or fracture
| 04 Near drowning
| 05 Swallowed household cleaner/other poison/pills
| 06 Swallowed object
| 07 Cut needing stitches or glue
| 08 Injury to mouth or tooth
| 09 Burn or scald
| 95 Other (PLEASE SPECIFY)
| [code maximum 4 out of 10 possible responses]
|
| IF Other type of accident/injury [AcWt = 95]
||
| | ACCS
||
| | INTERVIEWER: WRITE IN OTHER ACCIDENT OR INJURY
| String40
||
||
| END OF FILTER
|
| ACCH
| Did [^Cohort child's name] go to hospital?
|
| IF YES: Was this just to Casualty/ Accident and Emergency or was
| [^he/she] admitted to a hospital ward?
| 1 No, did not go to hospital
| 2 Yes, went to Casualty/Accident and Emergency
| 3 Yes, was admitted to a Hospital Ward
|
| ACWH
| Where did this accident or injury happen?
| 1 Own home
| 2 Someone else's home
| 3 Garden
| 4 School
| 5 Playground or park
| 6 Road - as a pedestrian/ on a bike etc
| 7 Road - as a passenger
| 95 Other place (PLEASE SPECIFY)
|
| IF happened in some other place [ACWH = 95]
||

```
```

ACWX
| | INTERVIEWER: WRITE IN OTHER ANSWER
| | String60
| END OF FILTER
END OF FILTER

```
| |
| |
|

\section*{ADMA}

Since we last interviewed you when [ \({ }^{\wedge}\) Cohort child's name] was [^age of cohort child], has [ \({ }^{\wedge} \mathrm{he} / \mathrm{she}\) ] been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about?

\section*{INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED}

IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS

NO ADMISSIONS \(=0\).
Range: \(0 . .97\)

IF one or more admissions to hospital [count at Adma \(>0\) ]
।
I ADMX
I Thinking about the most serious (or only) admission what was the reason?
I 01 Chicken Pox
| 02 Measles
I 03 Whooping cough
I 04 Meningitis
I 05 High temperature/other acute viral infection
I 06 Urinary tract infection
| 07 Pneumonia
I 08 Bronchitis
I 09 Infection of nose, ear or throat, croup, flu or severe cough
I 10 Other infection
I 11 Wheezing or asthma
I 12 Other breathing problem
I 13 Skin problem, including rashes
I 14 Eczema
I 15 Other allergy, except wheezing, asthma or eczema
I 16 Constipation or bleeding from the bowel
| 17 Failure to gain weight or grow
I 18 Persistent or severe diarrhoea/Gastroenteritis
I 19 Persistent or severe vomiting/Reflux or other vomiting
| 20 Reaction to immunisation
| 21 Epilepsy
| 22 Fits or convulsions
| 23 Eye operation
। 24 Ear operation, including grommets
I 25 Heart problem
```

(September 2008)
26 Cancer
95 Other reason (PLEASE SPECIFY)
IF other reason for hospital admission [Admx = 95]
| |
| | ADMZ
| |
| | INTERVIEWER: WRITE IN OTHER REASON
| String60
| |
| |
| END OF FILTER
|
END OF FILTER

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

\section*{MEDS}

Is [^Cohort child's name] currently taking any medicines on a regular basis that were prescribed by a doctor or hospital? By medicines I mean any pills, syrups or other liquids, inhalers, patches, creams, suppositories or injections. By regular I mean every day for two weeks or more.
Please don't include any 'over the counter' medicines.
1 Yes
2 No
3 Don't know
```

IF cohort child taking medicines regularly [Meds = 1]
REPEAT FOR UP TO SIX MEDICINES
|
| MPNX
| Please could you tell me the name of the [^first/second/third/fourth/fifth/sixth]
| medicine.
| String60
|
|
| MPNL
|
| INTERVIEWER CODE: WAS LABEL CONSULTED?
| 1 Yes
| 2 No
|
| MPNM
| Is [^Cohort child's name] currently taking any other prescribed
| medicine regularly? By regularly I mean every day for two weeks or more.
| 1 Yes
| 2 No
|
END OF FILTER

```

\section*{DTIN}

Now I would like to ask you some questions about what [ \({ }^{\wedge}\) Cohort child's name] eats and drinks
1 Press 1 and <Enter> to continue.

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{BRKN}

How many days a week does [^he/she] usually eat breakfast?
```

0 None
1 One
2 Two
3 Three
4 Four
Five
6 Six
7 Seven
8 Don't know
IF child is in yesr 2/ primary 3 [ES.StSc = 1]
|
| SCHD
| Does [^Cohort child's name] have a midday meal provided by
| [^his/her] school at least once a week?
|
| INTERVIEWER: DO NOT INCLUDE FOOD CHILD BRINGS TO EAT AT SCHOOL
| 1 Yes
| 2 No
|
| IF has midday meal provided by school [Schd=1]
|
| FREM
| Do you (or your family) pay for these meals or are they provided free?
| 1 We pay for them
| 2 They are provided free
|
| ELSE IF midday meal NOT provided by school [Schd = 2]
||
| | ELFR
| | Is [^Cohort child's name] eligible to have a midday meal provided free by the school?
|| 1 Yes
|| 2 No
| |
| END OF FILTER
|
END OF FILTER

```

\section*{EVWO}

Who usually eats the evening meal at home with [^Cohort child's name] on weekdays?
PROBE: Any others?
INTERVIEWER: CHILD IN SAME ROOM AS OTHERS BUT NOT AT SAME TABLE (E.G. ON LAP), COUNTS AS 'EATING WITH OTHERS'.

\section*{CODE ALL THAT APPLY}

1 No one eats with child
2 Parent(s)/Guardian(s)
3 Brothers/sisters/other children living in the household
4 Other relatives
5 Other unrelated adult (nanny, childminder etc)

6 His/her friends
7 Does not eat evening meal (exclusive)
8 Does not eat evening meal at home (exclusive)
95 Someone else (PLEASE SPECIFY)
[code maximum 9 out of 9 possible responses]
```

IF eats with others [ Evwo = 95]
|
| EVWS
|
I INTERVIEWER: WRITE IN OTHER ANSWER
| String60
|
END OF FILTER

```

\section*{SNKO}

If [ \(\wedge\) Cohort child's name] eats between meals, what does [ \(\wedge\) he/she] eat?

\section*{PROBE TO CODE.}

DO NOT PROBE FOR MORE RESPONSES.

\section*{CODE ALL THAT APPLY}

01 Crisps and other similar snacks
02 Breakfast cereal
03 Cakes and sweet biscuits
04 Fruit (fresh, dried or tinned)
05 Vegetables (raw or cooked)
06 Bread, toast and similar items e.g. crumpets, muffins
07 Crispbread, crackers, breadsticks, rice cakes etc
08 Sweets or chocolate
09 Yoghurt, fromage frais etc
10 Other dairy products like cheese or eggs
95 Other (PLEASE SPECIFY)
96 Does not eat between meals
[code maximum 12 out of 12 possible responses]
```

IF eats other food between meals [Snko = 95]
|
| SNKS
|
I INTERVIEWER: WRITE IN OTHER ANSWER
| String60
|
END OF FILTER

```
IF more than one type of food eaten between meals [count at Snko]
|
I SNKM
I And which one of these does [ \({ }^{\text {he/she] mainly eat betweeen meals? }}\)
। 01 Crisps and other similar snacks
| 02 Breakfast cereal
I 03 Cakes and sweet biscuits
I 04 Fruit (fresh, dried or tinned)
। 05 Vegetables (raw or cooked)

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
| 06 Bread, toast and similar items e.g. crumpets, muffins
I 07 Crispbread, crackers, breadsticks, rice cakes etc
। 08 Sweets or chocolate
I 09 Yoghurt, fromage frais etc
I 10 Other dairy products like cheese or eggs
| 95 Other
।
END OF FILTER

\section*{DRKO}

When [^Cohort child's name] drinks between meals, what does
[^he/she] drink?
PROBE TO CODE.
DO NOT PROBE FOR MORE RESPONSES.

\section*{CODE ALL THAT APPLY}

1 Sweetened drinks (e.g. cola, squash, sunny delight)
2 Artificially sweetened drinks (diet cola, sugar-free squash)
3 Unsweetened or pure fruit juice
4 Water - tap or bottled, still or sparkling
5 Hot drinks e.g. tea or coffee
6 Milk
7 Milkshakes, hot chocolate and other drinks made with milk
95 Other (PLEASE SPECIFY)
[code maximum 8 out of 8 possible responses]
IF Other drinks between meals [Drko=95]
I
I DRKS
|
I INTERVIEWER: WRITE IN OTHER ANSWER
I String200
।
END OF FILTER
```

IF more than one type of drink taken between meals [count at Dnko]
|
| DRKM
| And which one of these does [^he/she] mainly drink between meals?
| 1 Sweetened drinks (e.g. cola, squash, sunny delight)
| 2 Artificially sweetened drinks (diet cola, sugar-free squash)
| 3 Unsweetened or pure fruit juice
| 4 Water - tap or bottled, still or sparkling
| 5 Hot drinks e.g. tea or coffee
| 6 Milk
| 7 Milkshakes, hot chocolate and other drinks made with milk
| 95 Other
|
END OF FILTER

```

\section*{FRTP}

On a typical day, how many portions of fresh, frozen, tinned or dried fruit does

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
[ \({ }^{\wedge}\) Cohort child's name] eat?
INTERVIEWER READ OUT:
A portion is one small banana, orange, apple or medium handful of raisins or grapes

A glass of fruit juice also counts as a portion, but can only be counted once per day (even if more than one glass is drunk).

INTERVIEWER: IF RESPONDENT UNSURE, ASK FOR AN ESTIMATE.
0 None
1 One
2 Two
3 Three or more

\section*{RRSO \\ SHOW CARD F3}

During the past 12 months (that is since [ \(\wedge\) Date one year ago]) have you controlled the type or amount [ \(\wedge\) Cohort child's name] eats or drinks for any of these reasons?
PROBE: What others?
CODE ALL THAT APPLY
01 Healthy/balanced diet
02 To put on or maintain weight
03 To lose or control weight
04 Behaviour/ hyperactivity
05 As a reward or punishment
06 Vegetarian diet
07 Vegan diet
08 Teeth
09 Digestive problems, e.g. constipation or diarrhoea
10 Allergic reactions / food sensitivity (PLEASE SPECIFY)
11 Religion (PLEASE SPECIFY)
95 Other (PLEASE SPECIFY)
96 No, none of these
[code maximum 12 out of 13 possible responses]
```

IF Other reason for diet restrictions [Rrso = 95]
|
| RRSS
|
| INTERVIEWER: WRITE IN OTHER REASONS
| String200
|
END OF FILTER
IF Allergy is reason for diet restrictions [Rrso = 10]
|
| RSAX
| What are these allergies/food sensitivities?
| String200
|
|

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

END OF FILTER
IF Religion is reason for diet restrictions [ Rrso =11]
|
I RSRX
| What are these religious reasons?
| String200
I
|
END OF FILTER

\section*{VRFD}

How would you describe the variety of foods that [^Cohort child's name] eats? Does [^he/she] ... READ OUT ...
1 ... eat most things,
2 eat a reasonable variety of things,
3 or is ^bnheshe[loop] a fussy eater?

\section*{APPF}

Does [ \({ }^{\text {CCohort child's name] have... READ OUT ... }}\)
1 ... a good appetite,
2 an average appetite,
3 or, a poor appetite?

\section*{PARENT'S HEALTH (PH)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{GENA}

I would now like to ask about your health. How would you describe your health generally.
Would you say it is ...READ OUT...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or poor?

\section*{SFDA}

SHOW CARD G1
For the next few questions, please answer about the past 4 weeks.
During the past 4 weeks, how much difficulty did you have doing your usual work, college or other daily activities because of your physical health?
1 None at all
2 A little bit
3 Some
4 Quite a lot
5 Could not do

\section*{SFBP}

SHOW CARD G2
(During the past 4 weeks), how much bodily pain have you had?
INTERVIEWER:
IF ASKED, INCLUDE ANY TYPE OF BODILY PAIN, INCLUDING HEADACHES
IF ASKED, RESPONDENT SHOULD CONSIDER BOTH SEVERITY AND FREQUENCY OF PAIN
1 None
2 Very mild
3 Mild
4 Moderate
5 Severe
6 Very severe

\section*{SFEP}

SHOW CARD G3
(During the past 4 weeks), how much did personal or emotional problems keep you from doing your usual work, college or other daily activities?
1 Not at all
2 Very little
3 Somewhat
4 Quite a lot
5 Could not do

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{HEYR}

\section*{SHOW CARD G4}

Compared to one year ago, how would you rate your health in general now?
1 Much better now
2 Somewhat better now
3 About the same
4 Somewhat worse now
5 Much worse now

\section*{LOIL}

Do you have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?
1 Yes
2 No
IF longstanding ilness \(=\) Yes \(\quad[\) Loil \(=1]\)
|
I LOLM
I Does this (do these) illness(es) or disability/ies limit your activities in any way?
I 1 Yes
I 2 No
।
END OF FILTER

\section*{IF parent is female AND has had a baby since last interview}
[HHQre.Psex \(=\) Female AND uses relationships and DOB from household grid, and date of last interview]
I
| LOSA
I Since [ \({ }^{n}\) name of youngest new birth child from hhld grid] was born, has there
I ever been a time lasting two weeks or more when you felt low or sad?
| 1 Yes
I 2 No
|
END OF FILTER
IF at a prior interview has NOT been informed by a doctor that suffer from depression [FF.DEAN <> Yes]
।
I DEAN
I Has a doctor ever told you that you suffer from depression or serious anxiety?
11 Yes
I 2 No
I
END OF FILTER
IF doctor has said suffer from depression \(\quad[\) DeAn \(=1\) OR. \(F F . D E A N=1]\)
।
| TRDE
I [ \({ }^{\wedge} \mathrm{Can}\) I check, are you currently being treated for depression or serious
I anxiety? /And are you currently being treated for this?]
11 Yes
I 2 No

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{|}

END OF FILTER
IF height not known at prior interview [NOT FF.HEIG = 1, 2 ]
I
| HEIG
I I'd now like to ask about your height. First, how tall are you (without shoes)?
।
I
I INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES
I OR CENTIMETRES?
I 1 Feet and inches
I 2 Centimetres
| 3 Don't know/Refusal
|
| IF height given in Imperial units [Heig = 1]
| \|
I | HEIF
I | FIRST ENTER HEIGHT IN FEET
| Range: \(3 . .8\)
I।
I \| HEII
I । NOW ENTER NUMBER OF INCHES
|। Range: \(0 . .11\)
| ।
I END OF FILTER
I
I IF height given in metric units [Heig \(=2]\)
|।
I | HECM
I I ENTER HEIGHT IN CENTIMETRES
I । Range: \(90 . .270\)
|।
I END OF FILTER
|
END OF FILTER
```

IF parent is female [HHQre.PSex = Female]
|
| CUPR
| I'd now like to ask you about your weight. Can I just check, are you currently pregnant?
|
| INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO COLLECT
| WEIGHT FROM PREGNANT WOMEN AS THEIR WEIGHT WILL INCLUDE | BABY'S WEIGHT
| 1 Yes
| 2No
|
END OF FILTER

```
```

IF NOT pregnant [CuPr <> 1]
|
| WEIG
| [^I'd like now to ask you about your weight] What is your weight (without
| clothes)?
|

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR
KILOGRAMS?
1 Stones and pounds
2 Kilograms
3 Don't know / Refusal
|
| IF weight given in Imperial units [Weig = 1]
| |
| WEIS
| FIRST ENTER WEIGHT IN STONES
| Range: 3.40
| |
| WEIP
NOW ENTER NUMBER OF POUNDS
Range: 0..13
||
END OF FILTER
IF weight given in Metric units [Weig = 2]
| |
| | WEIK
| ENTER WEIGHT IN KILOGRAMS
| |
| |
| INTERVIEWER: CODE TO NEAREST KILO
Range: 3..300
| |
| END OF FILTER
|
| IF respondent has given a weight [(WeiS = RESPONSE) OR (WeiK = RESPONSE)]
||
| WEES
| |
| | INTERVIEWER CODE:
| 1 Respondent sure about their weight
| 2 Respondent gave estimate
| |
| END OF FILTER
|
END OF FILTER
SMUS
Can I check, do you [ ${ }^{\wedge}$ still] use tobacco products such as cigarettes, cigars, a pipe or chewing tobacco at all nowadays?
IF YES, PROBE: What do you smoke or use?
CODE ALL THAT APPLY
1 No, does not smoke
2 Yes, cigarettes
3 Yes, roll-ups
4 Yes, cigars
5 Yes, a pipe
6 Yes, chewing tobacco
95 Yes, other tobacco product
[code maximum 5 out of 7 possible responses]

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

IF smokes cigarettes or roll-ups [SmUs=2 OR 3]
|
| SMMA
| About how many cigarettes a day do you usually smoke?
|
| IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE
| Range: 0..95
|
END OF FILTER

```
IF does not smoke tobacco AND not say smoked at prior interview
    \([\) SmUs \(=1\) AND FF.SMEV <> 1]
I
| SMEV
I Have you ever regularly smoked tobacco products. By regularly, I mean 1 or more
I a day for 12 months or more?
I 1 Yes
I 2 No
|
END OF FILTER
```

MAIN RESPONDENTS ONLY
|
| SMKR
I (Including yourself) does anyone smoke in the same room as [^Cohort child's
| name or twins names etc] nowadays?
| 1 Yes
| 2 No
|
END OF FILTER

```

ALDR
SHOW CARD G5
Which of these best describes how often you usually drink alcohol?
1 Every day
25-6 times per week
3 3-4 times per week
4-2 times per week
51-2 times per month
6 Less than once a month
7 Never

\section*{EMPLOYMENT, INCOME AND EDUCATION (EI)}

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{WKWK}

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?
1 Yes
2 No
IF NOT in paid work last week as employee/ self-employed \(\quad[\mathrm{WkWk}=2]\)
|
I JBAW
I Even though you weren't working did you have a job that you were away from last
I week?
।
I IF ON LEAVE FROM A JOB (E.G. MATERNITY, PATERNITY, ANNUAL LEAVE I ETC), CODE YES
|
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF I CONTINUOUS SELF-EMPLOYMENT.
I
I ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC
I IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.
|
I IF HAS JOB WAITING TO START, CODE NO.
I 1 Yes
I 2 No
|
| IF away from job last week \(\quad[J b A w=1]\)
|।
I I AWWY
I SHOW CARD H1
\(1 \mid\)
I | What was the main reason you were away from work last week?
I। 1 Maternity Leave
I। 2 Parental Leave
I। 3 Paternity Leave
II 4 Other Leave/holiday
II 5 Sick/injured
| \| 6 Laid off/on short time
|। 7 Other personal family reason
I। 95 Other reasons
|।
I I IF reason away from work last week is Maternity Leave, Parental Leave, Paternity Leave,
| । Other Leave/holiday or sick/injured \(\quad[A w W y=1,2,3,4,5]\)
\|।
\| \| \| AWPD
।।। Was this leave paid?
I।। 1 Yes
|।| 2 No
\|।
। । END OF FILTER
I।

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE}
(September 2008)
```

| | LWKY
| When did you last attend work in this job?
| |
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
||
| | ENTER YEAR:
| | Range: 1950..2050
||
|
|| LWKM
| When did you last attend work in this job?
||
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
||
| ENTER MONTH:
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
|| 09 September
|| 10 October
|| 11 November
|| 12 December
| | 13 Winter (Jan-Feb)
|| 14 Spring (Mar-May)
|| 15 Summer (Jun-Aug)
| 16 Autumn (Sep-Nov)
||
| END OF FILTER
|
END OF FILTER

```
```

IF IN PAID WORK OR ON LEAVE LAST WEEK AND IN PAID WORK AT PRIOR INTERVIEW
[(WkWk = l OR JbAw = 1) AND FF.WkSt = 1]
|
| CHJB
| Last time we interviewed you [^On date of last interview], your job title in your
I main job was [^job title from ff]. Is this your job title in your main job now?
|
I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
|
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| MAIN=HIGHEST PAID.
| 1 Yes
| 2 No
|
I IF in same job now as last interview AND an employee (from prior interview)

```
```

    [ChJb = 1 AND FF.EmpS = 1]
    |
CHEM
Are you still employed by the same employer?
| 1 Yes
| 2 No
END OF FILTER
| IF in same job now as last interview AND employed by same employer
OR self-employed (from prior interview)
OR whether employee or self-employed not known (from prior interview)
[(ChJb = 1 AND ChEm = 1) OR FF.EmpS = 2 OR FF.EmpS <> RESPONSE ]
| CONJ
| Can I just check have you been [^doing this job/ employed by this employer]
| continuously since we last interviewed you [^On date of last interview]?
I INTERVIEWER: IGNORE TEMPORARY PERIODS AWAY FROM WORK E.G. LEAVE ETC
1 Yes
2 No
END OF FILTER
| IF NOT in same job now as last interview OR NOT employed by same employer
OR NOT employed continuously in job at prior interview
[ChJb = 2 OR ChEm = 2 OR ConJ = 2]
| |
| STJY
When did [^your/that job with this/that employer] end?
|
| IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB
ACTUALLY ENDED
| IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH THIS
JOB STOPPED BEING MAIN JOB.
| |
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
|
| ENTER YEAR
||
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950..2050
| STJM
| (When did [^your/that job with this/that employer] end?)
| IF WENT ON LEAVE BEFORE JOB ENDED, GIVE MONTH AND YEAR JOB
ACTUALLY ENDED
|
| IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH

```
| |
I
| I
| |
| |
| |
|
| \|
| |
| |
| |
| |
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| | THIS JOB STOPPED BEING MAIN JOB.
| |
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
| |
| | ENTER MONTH
||
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
| | 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| 07 July
| | 08 August
| | 09 September
| | 10 October
| | 11 November
| 12 December
||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER

```
IF in paid work now (wkwk=1 or jbaw=1) AND was not in paid work at prior interview (FFWkSt <>1)OR
no prior interview ( \(F F . J b T i<>R E S P O N S E\) ) OR in paid work now (wkwk=1 or jbaw=1) and was in paid
work at prior interview and not doing same job (NOT (FF.EmpS = 1 and FF.Chem =1) )
I
\| JBTI
I I'd like to ask you some details about your current main job.
I What is the name or title of this job?
I
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
। CONTINUOUS SELF-EMPLOYMENT.
I
I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| MAIN=HIGHEST PAID.
| String60
I
| JBDO
I What do you mainly do in your main job?
|
I INTERVIEWER: CHECK FOR ANY SPECIAL QUALIFICATIONS/TRAINING
I NEEDED TO DO THE JOB.
|
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I CONTINUOUS SELF-EMPLOYMENT.
I
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
| HOURS, MAIN=HIGHEST PAID.
| String200
```

IF IN PAID WORK OR ON LEAVE LAST WEEK [ WkWk = l OR JbAw = 1 ]
|
| EMPS
| Are you working as an employee or self-employed in your main job?
|
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| CONTINUOUS SELF-EMPLOYMENT.
|
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| MAIN=HIGHEST PAID.
| 1 Employee
| 2 Self-employed
|
| IF employee [EmpS = 1]
||
| | EMPC
| Can I just check, are you paid either a salary or wage by an employer in your main job?
||
|| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
||
| | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
|| 1 Yes
| | 2 No
|
| END OF FILTER
|
| IF self-employed or NOT paid a salary or wage [EmpS =2 OR EmpC = 2]
||
| | EMJT
| | (Can I just check) are you...
|। READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
| | 1 ...paid a salary or wage by an agency,
| | 2 a sole director of your own limited company,
|| 3 running a business or professional practice,
I| 4 a partner in a business or professional practice,
| | 5 working for yourself,
| | }6\mathrm{ a sub-contractor,
|| 7 doing freelance work?
| | 96 (None of these)
| | [code maximum 4 out of 8 possible responses]
||
| END OF FILTER
|
| EMSE
| Whether employee or self-employed
|
| DERIVED VARIABLE USED FOR ROUTING.
| DERIVED USING VARIABLES EMJT AND EMPS

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| 1 Employee
| 2 Self-employed
|
| IF employee [EmSE = 1]
||
| | SUPV
I Do you have any managerial duties or are you supervising any other employees?
|| 1 Manager
|| 2 Foreman or supervisor
|| 3 Not a manager or supervisor
||
| | IF manager, supervisor or foreman [Supv = 1, 2]
|||
|||SUPN
| | | Do you supervise more than 25 people?
||| 1 Yes
||| 2 No
|||
|| END OF FILTER
||
|| EMPT
| | SHOW CARD H2
|।
|| Which type of organization do you work for in your main job?
||
| | JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
| | CONTINUOUS SELF-EMPLOYMENT.
||
| | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL HOURS,
| | MAIN=HIGHEST PAID.
| | 1 Private firm/company/PLC
I| 2 Civil Service or Central Government (not armed forces)
| | Local government or town hall (including Local Education Authority, fire, police)
| | 4 National Health Service or NHS Trust
| | 5 State Higher education (university or polytechnic)
| | }6\mathrm{ Nationalised industry
| | }7\mathrm{ Non-profit making organization (including charity, co-operative)
|| 8 Armed Forces
|| 95 Other
||
| | EMPN
| Not including yourself, about how many people work for your employer at the
I place (building, branch or work site) where you usually work?
| 00 None (works alone)
|| 01 1-2
|| 02 3-9
|। 03 10-24
|| 04 25-49
|। 05 50-99
| | 06 100-199
| | 07 200-499
|| 08 500-999
| | 09 1000 or more
|| 10 DK, fewer than 25
|। 11 DK, 25 or more

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

||
| ELSE (if self-employed)
||
| | SEEM
I | About how many people work for you?
I I Works alone or only with partner
| | 2 Less than 25
|| 325 or more
||
| END OF FILTER
|
END OF FILTER

```
IF IN PAID WORK OR ON LEAVE LAST WEEK AND Job title different from that at last interview OR
employer different from that at last interview OR not doing job at last interview continuously since then [
\((\) WkWk \(=1\) OR JbAw = 1) AND \((\) ChJb \(=2\) OR ChEm \(=2\) OR ConJ = 2 OR ChJb \(=E M P T Y)\) ]
I
| JBSY
I When did you start your current main job?
I
I IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
I THIS BECAME MAIN JOB.
।
I ENTER YEAR
|
I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 1950.. 2050
I
I
I JBSM
I (When did you start your current main job?)
I IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE YEAR/MONTH
I THIS BECAME MAIN JOB.
।
I ENTER MONTH
|
I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I 01 January
| 02 February
| 03 March
I 04 April
I 05 May
I 06 June
I 07 July
| 08 August
। 09 September
| 10 October
| 11 November
I 12 December
|
END OF FILTER
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
IF in paid work or on leave last week and an employee [EmSE=1 OR (FF.EMPS = 1 AND ConJ=1)]
|
| FLXB
| SHOW CARD H3
|
I And which, if any, of these arrangements have you made use of in your current
I main job [^since the time we interviewed you on (date of last interview)]
| PROBE: What others?
|
| CODE ALL THAT APPLY
| 01 Financial help with childcare/childcare vouchers
| 02 Workplace nursery or creche
| 03 Other nurseries supported by employer
| 04 Help with finding childcare facilities away from the workplace
| 05 Care for children after school hours or during school holidays
| 06 Time off for family emergencies
| 07 Career breaks for personal reasons
| 08 Maternity leave
| 09 Paternity leave (time off work for fathers)
| 10 Adoptive leave
| 11 Parental Leave
| 12 Job-sharing
| 13 Working at or from home occasionally
| 14 School term-time contracts
| 15 A telephone to use for family reasons
| 96 None of these
| [code maximum 16 out of 16 possible responses]
|
| REQF
| [^Since you started your current job/ In the last 12 months, that is
I from date], have you asked your employer to be able to work more flexibly?
| 1 Yes
| 2 No
|
| IF asked employer to work more flexibly [ReqF = 1]
| |
| | GREQ
| | Did your employer allow you to have the working arrangements you wanted?
|| 1 Yes
|| 2 No
| |
| END OF FILTER
|
END OF FILTER

```
IF in paid work or on leave last week \([W k W k=1\) OR \(J b A w=1]\)
I
| WKHM
| Do you work mainly at home or from home in your main job?
| 1 Yes
| 2 No
I
| WKHR
I [^About how many hours a week do you usually work in your main job, excluding meal

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

I breaks but including any usual paid overtime?
I How many hours a week do you usually work, including doing the books, VAT and so on?]
| Range: \(0 . .168\)
I
| ADHR
I Do you usually do any work which you would regard as paid or unpaid overtime in
I your main job?
I
I FOR TEACHERS, INCLUDE PREPARATION TIME.
\| 1 Yes
| 2 No
|
| IF any overtime \(\quad[\mathrm{AdHr}=1]\)
| |
| | NUMU
| | How many hours UNPAID overtime do you usually work in a week?
| | Range: \(0 . .97\)
\| \|
| | NUMP
I | How many hours PAID overtime do you usually work in a week?
| | Range: \(0 . .97\)
| |
\| END OF FILTER
I
| DAYW
I Thinking about your current main job and any other jobs you may have at the
I moment, on how many days of the week do you work in your job or jobs?
| 1 One
I 2 Two
I 3 Three
I 4 Four
I 5 Five
16 Six
| 7 Seven
I 8 Varies
I
| EVEW
I SHOW CARD H4
I
I In your job or jobs how often do you work in the evening after 6 pm and up to 10 pm ?
|
| 1 Every day
I 2 Every week
| 3 At least once a month
I 4 Less than once per month
I 5 Never
|
| NGTW
I SHOW CARD H4 AGAIN
|
I In your job or jobs how often do you work at night after 10pm and up to 7 am ?
I 1 Every day
I 2 Every week
| 3 At least once a month
I 4 Less than once per month

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE}
(September 2008)
I 5 Never
|
I SATW
I SHOW CARD H5
I
I In your job or jobs how often do you work on Saturday?
| 1 Every week
| 2 Every 2-3 Saturdays
| 3 At least once a month
। 4 Less than once per month
I 5 Never
|
I SUNW
I SHOW CARD H6
|
I In your job or jobs how often do you work on Sunday?
| 1 Every week
| 2 Every 2-3 Sundays
I 3 At least once a month
I 4 Less than once per month
| 5 Never
|
| TRAV
I On a typical day, how long does it take you to get from home to work, one way?
I
I NOTE: INCLUDE ANY DIVERSION TO DROP OFF CHILD BUT NOT INCLUDING
I ANY TIME ACTUALLY SPENT AT THE DROP OFF PLACE
I 01 Under 5 minutes
| 025 , under 15 minutes
| 0315 , under 30 minutes
| 0430 , under 45 minutes
I 0545 , under 1 hour
| 061 under 2 hours
| 072 or more hours
। 08 Works at home
। 09 No fixed place of work
I 10 Can't say
I
|
I IF in paid work or on leave last week and not working at prior interview
[ \(W k W k=1\) OR JbAw \(=1\) AND FF.WkSt = 2]
II
I SRTY
I।
I You told me earlier that you are in paid work now, but last time we interviewed you,
I you were [^non-working status].
I When did this period of [^non-working status] end?
I।
I I INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
I WORKING', WE WANT WHEN THE PERIOD OF [non-working status] ENDED.
\|।
I ENTER YEAR
| ।
I । IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I I Range: 1950.. 2050
```

| |
| |
| SRTM
| When did this period of [^FF non-working status] end?
||
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | 01 January
| | 02 February
| | 03 March
| | 04 April
| | 05 May
| | 06 June
| | 07 July
| | 08 August
| | 09 September
| | 10 October
| | 11 November
| 12 December
| |
| END OF FILTER
|
END OF FILTER
IF not in paid work last week [WkWk <> 1 AND JbAw <> 1]
|
| NWRK
| SHOW CARD H7
|
| Which of these best describes your current status?
|
| IF FULL TIME CARER, CODE 1
| CODE ONE ONLY
| 01 Looking after the family
| 02 Found a job, waiting to start it
| 03 Out of work and looking for a job
| 04 Out of work, for reasons of poor health
| 05 Taking part in the New Deal (training, task force or voluntary work)
| 06 On another Government training scheme
| 07 On a modern apprenticeship scheme
| 08 Full-time student
| 09 Retired from paid work
| 95 Not in paid work for some other reason
| IF same 'not working' status as prior interview [NWrk = FF.NWrk]
||
| | CONU
| | Last time we interviewed you on [^Date of last interview] you were [non-working status].
| | Can I just check, have you been [^non-working status] for all of the period
| | since we last interviewed you on [^Date of last interview]?
|| 1 Yes
|| 2 No
|
| END OF FILTER
|

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| IF 'not working' status now and at prior interview different,
| OR 'not working' status the same but not been in status continuously since last interview,
OR not in paid work last week but in paid work at last interview
[(FF.WkSt = 2 AND Nwrk <> FF.Nwrk) OR Conu = 2 OR FF.WkSt = 1]
||
NSTY
| When did your current period [^Current non-working status] start?
||
| ENTER YEAR
||
| | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| Range: 1950..2050
| |
| NSTM
(When did your current period [^Current non-working status] start?)
||
| ENTER MONTH
| |
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
09 September
1 0 October
11 November
12 December
| |
| |
| IF not working at prior interview [FF.WKST <> Yes ]
| |
| | NOTW
| | | Last time we interviewed you [^On date of last interview], you were
| | | [^non-working status]. When did this period of [^non-working status] end?
| | |
| | | INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
| | | WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
|||
||| ENTER YEAR
| | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| | Range: 1950..2050
|||
| | NOTM
| | | (When did this period of [^non-working status] end?)
| | |
||| INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
| | | WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
|||
| | | ENTER MONTH
| | | IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

|||
| | | 01 January
| | | 02 February
| | | 03 March
| | | 04 April
| | | 05 May
| | | 06 June
| | | 07 July
| | | 08 August
| | | 09 September
||| 10 October
||| 11 November
||| 12 December
|||
| | END OF FILTER
||
| END OF FILTER
|
|
| IF currently not working and 'not working' status is looking after family, apprentice,
| student or other
| [Nwrk = 1, 7, 8, 95]
| |
| LOOK
Are you currently looking for paid work?
IF YES: Is that full-time work, part-time work or either of these?
| | 1 Yes - full-time (30 hours or more a week)
| | 2 Yes - part-time (under 30 hours a week)
| | 3 Yes - either full or part time
| 4 No - not looking for work
|
| |
| IF NOT looking for paid work [Look = 4]
| | |
| | | IF NOT LOOKING AND MAIN RESPONDENT
||| |
| | | | RNOT
| | | | SHOW CARD H8
| | | |
| | | | Why is that? PROBE: What other reasons?
|||
| | | CODE ALL THAT APPLY
| | | 01 There are no jobs in the right place for me
| | | 02 There are no jobs with the right hours for me
| | | 03 There are no jobs available for me
| | | 04 I am in full-time education
| | | 05 I am on a training course
| | | 06 My family would lose benefits if I was earning
| | | 07 I am caring for an elderly or ill relative or friend
| | | 08 I cannot work because of poor health
| | | 09 I prefer not to work
| | | 10 Prefer to be at home with the family rather than working
| | | 11 I prefer to look after my children myself
| | | 12 I cannot earn enough to pay for childcare
| | | 13 I cannot find suitable childcare

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}
| । | | 14 My husband/partner disapproves
।।।। 15 I have a new baby
। । । । 95 Other reason (specify)
| । । | [code maximum 16 out of 16 possible responses]
\|।।
। । । IF other reason [Rnot = 95]
\|।।।।
|।।।| RNOX
| । । । | Please specify
|।।।| String50
\|।।।
\|।।।
।।।। END OF FILTER
\|।।
\|।।
। । । ELSE IF not looking and partner
\|।।
| | | | NOTR
I।।। SHOW CARD H8
\|।।।
। ।।। Why is that? PROBE: What other reasons?
\|।।।
।।।। CODE ALL THAT APPLY
। । । । 01 There are no jobs in the right place for me
।।।। 02 There are no jobs with the right hours for me
। । । । 03 There are no jobs available for me
। । | 04 I am in full-time education
\|।।। 05 I am on a training course
। । । । 06 My family would lose benefits if I was earning
।।। 07 I am caring for an elderly or ill relative or friend
। । । । 08 I cannot work because of poor health
l।।। 09 I prefer not to work
|।।। 10 Prefer to be at home with the family rather than working
। । । । 11 I prefer to look after my children myself
। । । | 12 I cannot earn enough to pay for childcare
| । | | 13 I cannot find suitable childcare
I।।| 14 My husband/partner disapproves
।।।। 15 I have a new baby
। । । । 95 Other reason (specify)
| | । | [code maximum 16 out of 16 possible responses]
\|।।
| । । | IF other reasons not looking for job [Notr = 95]
\|।।।
| | | | | NOTX
|।।।| Please specify
|।।। String50
\|।।।।
।।।। END OF FILTER
।।।।
। । । END OF FILTER
।।।
। । END OF FILTER
| |
I END OF FILTER

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

|
|
| IF currently not working and in paid work at prior interview
| [(WkWk <> 1 AND JbAw <> 1) AND FF.WKST = 1]
| |
| | LJBY
| | Last time we interviewed you [^On date of last interview] you were
| | working as a [^job title from ff].
| | When did this job end?
||
| | IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR
JOB ACTUALLY ENDED
| |
| | ENTER YEAR
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1950..2050
|
| LJBM
(When did this job end?)
| |
| | IF WENT ON LEAVE BEFORE JOB ENDED, RECORD MONTH AND YEAR
| JOB ACTUALLY ENDED
| |
| ENTER MONTH
| IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
08 August
09 September
10 October
11 November
1 2 December
| |
| ELSE (IF currently not working AND not interviewed before )
| |
| EVRW
Have you ever had a paid job (since you left full-time education)?
1 Yes
2 No
| |
| IF ever had a paid job [EvrW=1]
| |
| | LSTJ
| | | I'd like to ask about the last paid job you did. Was this job full-time or
| | | part-time?
| | | 1 Full-time (30 or more hours a week)
| | | 2 Part-time (under 30 hours a week)
|||
| | END OF FILTER

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I END OF FILTER
END OF FILTER
IF in paid work or on leave last week \(\quad[W k W k=1 O R J b A w=1]\)
I
| WMBA
I SHOW CARD H9
I
I How satisfied or dissatisfied are you with the balance between the amount of time
I you spend with your family and the amount of time you spend at work?
I
I INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
I 1 Very satisfied
| 2 Fairly satisfied
| 3 Neither satisfied nor dissatisfied
| 4 Fairly dissatisfied
| 5 Very dissatisfied
I 6 Can't say
I
I WOSA
I SHOW CARD H9
I
I How satisfied or dissatisfied are you with your job?
I
I INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
I 1 Very satisfied
| 2 Fairly satisfied
| 3 Neither satisfied nor dissatisfied
| 4 Fairly dissatisfied
| 5 Very dissatisfied
I 6 Can't say
।
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}
```

IF main respondent has a partner in paid work [ HHQre.PJob = 1]
|
| WPBA
| SHOW CARD H9
|
I How satisfied or dissatisfied are you with the balance between the amount of time
I your [^husband/wife/ partner] spends with the family and the amount of time
| your [^husband/wife/ partner] spends at work?
|
| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'
| 1 Very satisfied
| 2 Fairly satisfied
| 3 Neither satisfied nor dissatisfied
| 4 Fairly dissatisfied
| 5 Very dissatisfied
| 6 Can't say
|
END OF FILTER

```

\section*{MAIN AND PARTNER RESPONDENTS}

\section*{EMPLOYEES ARE ASKED GROP TO USLA}
```

IF employee [EmSE = 1 OR (FF.EMPS = 1 AND ConJ = 1)]
GROP
How much is your GROSS pay (in your main job), that is before any deductions for
tax, national insurance, pension, union dues and so on? Please include in your gross
pay any overtime, bonuses, commissions, tips or tax refunds.
FIRST CODE PERIOD COVERED
01 One week
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
0 7 Two Calendar months
0 8 Eight times a year
09 Nine times a year
1 0 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
| IF period covered is between one week and a lump sum [Grop = 1-95]
|
GROA
|
ENTER AMOUNT
|
ROUND TO NEAREST £
Range: 0.. }999999
|
END OF FILTER
|
| IF don't know or refused amount or period
[Grop <> RESPONSE OR Groa <> RESPONSE]
| IF period covered is one week [Grop = 1]
|||
| | GAWB
| Is it
.....
BRACKETS (200, 300, 500, 1500)
[Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
| |
| | ELSE
| | IF period covered is two weeks [Grop = 2]

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

|||
||| GaFb
||| Is it
| | | BRACKETS (400, 600, 1000, 3000)
| | | [Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
|||
| | ELSE
| IF period covered is four weeks or one month [Grop = 4, 5]
|||
||| GaMb
|| | Is it......
|।| BRACKETS (800, 1200, 2000, 6000)
| | | [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
|||
| | ELSE
| | IF period covered is one year or a lump sum [Grop = 52, 95]
|||
|||Gayb
| | | Is it.....
| | | BRACKETS (10000, 15000, 25000, 75000)
| | | [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
|||
| | ELSE
|||
||| Gaob
||| Is it
it.....
I I | BRACKETS (800, 1200, 2000, 6000)
| | | [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
|||
| | END OF FILTER
||
| END OF FILTER
|

```

\section*{PAYS}
```

We're interested in how much tax and national insurance gets deducted from your pay. Do you have your last payslip to hand which you could consult?
ASK OR CODE
1 Latest payslip consulted
2 Old payslip consulted
3 Payslip not consulted
4 No payslip provided by employer
|
NETP
What was your take-home pay the last time you were paid, that is after any
deductions were made for tax, National Insurance, pension, union dues and so on?
FIRST CODE PERIOD COVERED
|
INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR
GROSS PAY
01 One week

```
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
02 Two weeks
03 Three weeks
04 Four weeks
05 Calendar month
0 7 Two Calendar months
08 Eight times a year
09 Nine times a year
10 Ten times a year
13 Three months/13 weeks
26 Six months/26 weeks
52 One Year/12 months/52 weeks
90 Less than one week
95 One off/lump sum
96 None of these (EXPLAIN IN A NOTE)
| IF period covered is between one week and a lump sum [Netp = 1-95]
|
NETA
|
| ENTER AMOUNT
|
ROUND TO NEAREST £
| Range: 0..9999997
|
END OF FILTER
| IF period covered is between one week and one year [Netp = 1-52]
| |
IF don't know or refused amount or period
[Netp <> RESPONSE OR Neta <> RESPONSE]
|||
| | | IF period covered is one week [Netp = 1]
||||
|||| Nawb
|||| Is it.
| |।| BRACKETS (125, 200, 350, 1000)
|||| [Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
||||
||| ELSE
| |। IF period covered is two weeks [Netp = 2]
||||
|||| NaFb
|||| Is it.
| | | | BRACKETS (250, 400, 700, 2000)
| |।| [Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
||||
||| ELSE
| | | IF period covered is four weeks or one month [Netp = 4,5]
||||
|||| NaMb
|||| Is it.
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

||||
||| ELSE
| | | IF period covered is one year or a lump sum [Netp = 52, 95]
||||
|||| Nayb
|||| Is it.
| | | | BRACKETS (6000, 10000, 17500, 50000)
| | | | [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
||||
||| ELSE
||||
|||| Naob
|||| Is it.
| | | | BRACKETS (500, 800, 1400, 4000)
| | | | [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
||||
||| END OF FILTER
|||
|| END OF FILTER
||
||
|
| | IF an amount was given for last takehome pay [Neta = RESPONSE]
| |
| | PUSL
| | Is this your usual take-home pay?
| | 1 Yes
2 No
| |
| |। IF this is NOT usual takehome pay [PUsl=2]
||||
| | | USLP
| | | | How much are you usually paid?
| | |
| | | CODE PERIOD COVERED
| | | 01 One week
| | | 02 Two weeks
| | | 03 Three weeks
| | | 04 Four weeks
| | | 05 Calendar month
| | | 07 Two Calendar months
| | | 08 Eight times a year
| | | 09 Nine times a year
| | | 10 Ten times a year
| | | 13 Three months/13 weeks
| | | 26 Six months/26 weeks
| | | }52\mathrm{ One Year/12 months/52 weeks
| | | 90 Less than one week
| | | 95 One off/lump sum
| | | 96 None of these (EXPLAIN IN A NOTE)
| | |
|।।। IF period covered for usual takehome pay isbetween one week and a lump sum

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

||| [Uslp=1-95]
| | | | |
| | | | | USLA
| | | | |
| | | | | ENTER AMOUNT
| | | | |
| | | | | ROUND TO NEAREST £
| | | | | Range: 0..9999997
| | | | |
| | | | END OF FILTER
| | |
| | |
| | | | IF don't know or refused amount or period
| |।| [Uslp <> RESPONSE OR Usla <> RESPONSE]
|||||
| ।। | | IF period covered is one week [Uslp = 1]
||||||
|||||| Uawb
|||||| Is it......
||।||| BRACKETS (125, 200, 350, 1000)
|||||| [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
|||।||
||।|| ELSE
||||| IF period covered is two weeks [Uslp=2]
||||||
|||||| UaFb
|||||| Is it......
| ||||| BRACKETS (250, 400, 700, 2000)
| | | | | [Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
||||||
||||||ELSE
| | | | | IF period covered is four weeks or one month [Uslp = 4, 5]
||||||
|||||| UaMb
|||||| Is it......
|||||| BRACKETS (500, 800, 1400, 4000)
| | | | | |Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
||||||
|||||ELSE
| | | | IF period covered is one year or a lump sum [Uslp = 52,95]
||||||
|||||| Uayb
|||||| Is it......
|||| | | BRACKETS (6000, 10000, 17500, 50000)
| | | | | [Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
||||||
|||||ELSE
||||||
|||||| Uaob
|||||| Is it.
||| | | | BRACKETS (500, 800, 1400, 4000)
| | | | | [Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
||||||

```

\section*{SELF-EMPLOYED ONLY ASKED SEPA}
```

IF self-employed [EmSE =2 OR (FF.EMPS =2 AND ConJ = 1)]
|
SEPA
I know that it is sometimes difficult for self-employed people to give an exact figure for their income,
but could you please think about your take home income in the last }12\mathrm{ months. That is, the amount you
personally took out of the business after all taxes and costs. About how much is this?
ENTER AMOUNT
ROUND TO NEAREST £
Range: 0..9999997
|
| IF amount of take home pay NOT given [Sepa <> RESPONSE]
| |
Seyb
| Was it.....
| BRACKETS (6000, 10000, 17500, 50000)
| [Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]
| |
END OF FILTER
|
END OF FILTER

```
IF in paid work or leave last week \([W k W k=1 O R J b A w=1]\)
|
    REIN
    You have already told me about income from your current main job. Do you receive
    | any other regular income from paid work at all - I mean from a second job, odd jobs,
    | casual work and so on?
    1 Yes
    2 No
|
END OF FILTER
IF not in paid work last week [JbAw \(=2]\)
|
OCIN
    Do you receive any occasional income from paid work at all - I mean from odd jobs,
    casual work and so on?
    1 Yes
    2 No
END OF FILTER
```

IF has any other regular income OR any other occasional income [Rein = 1 OR Ocin = 1]
|
HOWK
How many hours do you usually work a month in your second/odd job(s), excluding
meal breaks but including any overtime you might do?
|
NOTE: IF NO USUAL HOURS ASK FOR AVERAGE
|
WRITE IN HOURS:
Range: 1.. }99

```

\section*{EASE}
```

After tax and any other deductions how much did you earn from your second and all other occasional jobs in the last calendar month?

```

\section*{ENTER AMOUNT}
```

ROUND TO NEAREST $£:$
Range: $0 . .9999997$
I IF don't know or refused amount [Ease <> RESPONSE]
| Eamb
| Was it
| BRACKETS (500, 800, 1400, 4000)
| [Bracket results are recorded in Eambl, Eambu, Eambe, Eambr]
| |
END OF FILTER
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{STBE}

SHOW CARD H10
I now want to talk about income from sources other than work. At present, are you
[ \(\wedge\) and your husband/wife] receiving any of the state benefits or payments shown on this
card?
INTERVIEWER: PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, AS ALL SHOULD RECEIVE THIS.
1 Yes
2 No
|
| IF receive any benefits [Stbe \(=1]\)
|

\section*{STWO}

SHOW CARD H10 AGAIN
| Which of these are you [^and your husband/wife] receiving?
| PROBE: Any others? UNTIL FINAL 'No'.
| CODE ALL THAT APPLY
| 01 Child Benefit
| 02 Guardian's Allowance
| 03 Carer's Allowance (formerly Invalid Care Allowance)
| 04 State Retirement Pension
| 05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly
| Widowed Mother's) Allowance
| 06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
| 07 Severe Disablement Allowance (SDA)
| 08 Disability Living Allowance or Attendance Allowance
| 09 Housing Benefit
| 10 [ \({ }^{\wedge}\) Council Tax benefit ]
| 11 Jobseekers Allowance
| 12 Pension Credit
| 13 Income Support
14 Incapacity Benefit
| 15 Maternity Allowance
| 16 Working Tax Credit (previously Working Families Tax Credit)
| 17 Child Tax Credit
| 18 Statutory Sick Pay (SSP)
| 19 Statutory Maternity, Paternity or Adoption Pay (from your employer or
| former employer)
| 20 Grant from the Social Fund for Maternity Expenses
| 21 Other Social Fund grant or loan or Community Care Grant
| 95 Some other state benefit (specify)
| 96 None of these
[code maximum 23 out of 23 possible responses]
|
IF Other benefits [Stwo =95]
| |
STWX
| | Specify other state benefit
| | String 100
| |
END OF FILTER
|
END OF FILTER
|
END OF FILTER

\section*{MAIN AND PARTNER RESPONDENTS}
```

IF receive any benefits OR Partner interview [Stbe = I OR Partner interview]
|
STYO
SHOW CARD H10 AGAIN

```

Which, if any, of these benefits are you currently receiving?
PROBE: Any others? UNTIL FINAL 'No'.
| CODE ALL THAT APPLY
| 01 Child Benefit
| 02 Guardian's Allowance
03 Carer's Allowance (formerly Invalid Care Allowance)
04 State Retirement Pension
05 Widow's Pension, Bereavement Allowance or Widowed Parents (formerly Widowed Mother's) Allowance
06 War Disablement Pension or War Widow's/Widower's Pension (and any related allowances)
07 Severe Disablement Allowance (SDA)
08 Disability Living Allowance or Attendance Allowance
09 Housing Benefit
10 [ \({ }^{\wedge}\) Council Tax benefit ]
11 Jobseekers Allowance
12 Pension Credit
13 Income Support
14 Incapacity Benefit
15 Maternity Allowance
16 Working Tax Credit (previously Working Families Tax Credit)
17 Child Tax Credit
18 Statutory Sick Pay (SSP)
19 Statutory Maternity, Paternity or Adoption Pay (from your employer or former employer)
20 Grant from the Social Fund for Maternity Expenses
21 Other Social Fund grant or loan or Community Care Grant
95 Some other state benefit (specify)
96 None of these
[code maximum 23 out of 23 possible responses]
IF Other benefits \(\quad[\) Styo \(=95]\)
|

\section*{STYS}
| Specify other state benefit
| String100
|
END OF FILTER

\section*{ASK FOR EACH STATE BENEFIT RECEIVED AT STYO - EXCEPT HOUSING BENEFIT AND COUNCIL TAX BENEFIT}

II
| । BENP
| । How much did you receive from [ \(\wedge\) name of benefit] last time?
|।
I । CODE PERIOD COVERED
|। 01 One week
I। 02 Two weeks
। । 03 Three weeks
I। 04 Four weeks

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
```

| | 05 Calendar month
| | 07 Two Calendar months
| | 08 Eight times a year
| | 09 Nine times a year
| | 10 Ten times a year
| | 13 Three months/13 weeks
| | 26 Six months/26 weeks
| | }52\mathrm{ One Year/12 months/52 weeks
| | 90 Less than one week
| | 95 One off/lump sum
| | 96 None of these (EXPLAIN IN A NOTE)
| |
| |
| | IF amount received from benefit given [BenP = RESPONSE]
|||
| | | BENA
| | | (How much did you receive from [^name of benefit] last time?)
|||
| | | INTERVIEWER: ENTER AMOUNT TO NEAREST £
|||
| | | IF DK AMOUNT BECAUSE RECEIVED WITH OTHER BENEFITS,
| | | ENTER TOTAL AMOUNT HERE.
|||
| | | ENTER 9997 IF AMOUNT ALREADY COUNTED ELSEWHERE.
|||
| | | FOR HELP <F9>
|||
| | | Range: 0..9997
|||
| END OF FILTER
|
| |
| |
| IF don't know or refused amount or period
| | | [BenP <> RESPONSE OR Bena <> RESPONSE]
|||
| | | IF period covered is one week [BenP = 1]
||||
| || | Bawb
| | | | Is it.
| | | | BRACKETS (50, 75, 100, 150)
| | | | [Bracket results are recorded in Bawbl, Bawbu, Bawbe, Bawbr]
||||
||| ELSE
| | | IF period covered is two weeks [BenP = 2]
|||
||| BaFb
| | | | Is it.....
| | | | BRACKETS (100, 150, 200, 300)
| | | | [Bracket results are recorded in BaFbl, BaFbu, BaFbe, BaFbr]
| | | |
| | | ELSE
| | | IF period covered is four weeks or one month [BenP = 4, 5]
||||
| | | | BaMb

```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

|||| Is it.
it.....
||| | BRACKETS (200, 300, 400, 600)
| | | | [Bracket results are recorded in BaMbl, BaMbu, BaMbe, BaMbr]
||||
||| ELSE
| | IF period covered is one year or a lump sum [BenP = 52, 95]
||||
|||| Bayb
|||| Is it......
|।|| BRACKETS (2550, 3750, 5000, 7500)
|।| |Bracket results are recorded in Baybl, Baybu, Baybe, Baybr]
||||
|||ELSE
||||
|||| Baob
| | | | Is it......
| | | | BRACKETS (200, 300, 400, 600)
| | | [Bracket results are recorded in Baobl, Baobu, Baobe, Baobr]
||||
||| END OF FILTER
|||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER

```

\section*{MAIN RESPONDENTS ONLY}

\section*{MAIN}

Can I just check, do you [^or your husband/wife] currently receive any regular maintenance or child support payments (including payments made through the CSA) from a former partner?
1 Yes
2 No

IF receive maintenance or child support [Main \(=1]\)
|
MANA
About how much in total did you [^or your husband/wife] receive in the last month?

ENTER AMOUNT
Range: \(0 . .9997\)
IF amount of child support received NOT given [Mana <> RESPONSE]
| Manb
Was it.
| BRACKETS (200, 300, 400, 600)
| [Bracket results are recorded in Manbl, Manbu, Manbe, Manbr]
```

| |
END OF FILTER
|
END OF FILTER

```

\section*{REPA}

SHOW CARD H11

Do you [^or your husband/wife] currently receive any regular payment from any of the sources on this card?
1 Yes
2 No
IF receive any regular payments from these sources \(\quad[\) Repa \(=1]\)
|

\section*{REPO}

SHOW CARD H11
|
Which of these are you [ \({ }^{\wedge}\) or your husband/wife] receiving?

PROBE: Any others? UNTIL FINAL 'No'.
CODE ALL THAT APPLY
01 Regular cash help from parents
02 Regular cash help from other relatives or friends outside the household
03 Pension from a former employer
04 Income from investments, including interest on savings
05 Education grants/studentships
06 Training/government training scheme allowance
07 Rent from boarders, lodgers or sub-tenants/rent from other property
08 Allowance for a foster child
09 Other income from organisations or other persons outside the household
95 Any other source of regular family/household income (specify)
[code maximum 10 out of 10 possible responses]
IF Other source of regular payment [Repo =95]
| |
REPX
| Please specify
| String100
| |
END OF FILTER

\section*{REGA}

About how much in total did you [ \({ }^{\wedge}\) or your husband/wife] receive from these sources in the last month?

ENTER AMOUNT
Range: \(0 . .99997\)
|

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)
```

| IF amount received from other sources NOT given [Rega <> RESPONSE]
| |
Ranb
Was it.
| BRACKETS (200, 300, 400, 600)
| [Bracket results are recorded in Ranbl, Ranbu, Ranbe, Ranbr]
|
END OF FILTER
|
END OF FILTER

```
```

IF main respondent has a partner [HHQre.PRER = 1, 2]
|
NTCO
SHOW CARD H12
|
This card shows incomes in weekly, monthly and annual amounts. Which of the
groups on this card represents you [^and your husband/wife]'s total
take-home income from all these sources and earnings, after tax and other
deductions. Just tell me the number beside the row that applies to your joint
incomes.
ENTER BAND NUMBER.
DON'T KNOW=96, REFUSED=97
Range: 1..97
|
ELSE (IF Main Respondent has NO partner)
|
| NTLP
I SHOW CARD H20
|
I This card shows incomes in weekly, monthly and annual amounts. Which of the
I groups on this card represents your total take-home income from all these sources
I and earnings, after tax and other deductions. Just tell me the number beside the
| row that applies to you.
|
| ENTER BAND NUMBER.
| DON'T KNOW=96, REFUSED=97
| Range: 1.. }9
|
END OF FILTER

```

\section*{SAVI}

SHOW CARD H14
Which, if any, of the accounts, investments or other assets on this card do you [^or your husband/wife] have?
CODE ALL THAT APPLY
01 Current account at a bank, building society or elsewhere
02 Savings account at a bank, building society or elsewhere
03 TESSA/ISA/PEP
04 Premium Bonds or National Savings Accounts or Certificates

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

05 Stocks and/or Share (including share options, employee share ownership or share clubs)
06 Unit or Investment Trusts/Bonds and Gilts (government or corporate)
07 Property or land, other than this home
(including business or farm property and land, and property abroad)
08 A trust, covenant or inheritance
95 Other Savings, Investments or Assets
96 None of these
[code maximum 10 out of 10 possible responses]

\section*{MAFI}

How well would you say you [^and your husband/wife] are managing
financially these days? Would you say you are ...
```

READ OUT ...
1 .. living comfortably,
2 doing alright,
3 just about getting by,
4 finding it quite difficult,
5 or, finding it very difficult?
IF Country is Northern Ireland [HHQre.Country = 4]
|
| BEHI
I SHOW CARD H15
|
I Some families are not able to pay every bill when it falls due. May I just check, are
I you up-to-date with the bills on this card or are you behind with any of them?
|
| CODE ALL THAT APPLY
| 01 Behind with the electricity bill
| 02 Behind with the gas bill
| 03 Behind with other bills like coal or oil
| 04 Behind with rates
| 05 Behind with insurance policies
| 06 Behind with telephone bill
| 07 Behind with television/video rental or HP
| 08 Behind with other HP payments
| 10 Behind with credit card payments
| 11 Behind with bank or loan repayments
| }12\mathrm{ Not behind with any of these
| [code maximum 11 out of 11 possible responses]
|
ELSE (if Country is not Northern Ireland }
|
|
| BEHB
| SHOW CARD H15
|
| Some families are not able to pay every bill when it falls due. May I just check, are you
I up-to-date with the bills on this card or are you behind with any of them?
|
| CODE ALL THAT APPLY
| 01 Behind with the electricity bill

```

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

I 02 Behind with the gas bill
I 03 Behind with other bills like coal or oil
| 04 Behind with council tax
I 05 Behind with insurance policies
I 06 Behind with telephone bill
I 07 Behind with television/video rental or HP
I 08 Behind with other HP payments
| 09 Behind with water rates
I 10 Behind with credit card payments
I 11 Behind with bank or loan repayments
| 12 Not behind with any of these
। [code maximum 11 out of 12 possible responses]
|
END OF FILTER

\section*{STWC}

SHOW CARD H16
The next questions are about the sorts of things that some families have but that other families do not want or cannot afford.

Do you have...
A weatherproof coat for [ \({ }^{\wedge}\) Cohort child's name or twins names etc]?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STWS}

SHOW CARD H16 AGAIN
(Do you have...)
Two pairs of all-weather shoes for [ \({ }^{\wedge}\) Cohort child's name or twins names etc]?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STSE}

SHOW CARD H16 AGAIN
(Do you have...)
A small amount of money to spend on yourself weekly, not on the family?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STHL}

SHOW CARD H16 AGAIN
(Do you have...)
A holiday once a year, not staying with relatives?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{STSO}

SHOW CARD H16 AGAIN
(Do you have...)
Celebrations on special occasions such as birthdays, Christmas or other religious festivals?
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{MAIN AND PARTNER RESPONDENTS}
```

IF respondent has not been asked age left ft education at prior interview i.e. is a new respondent
[FF.LFTE = EMPTY]
|
| LFTE
| I'd now like to ask a few questions about your education.
| First, how old were you when you left full-time continuous education?
|
| IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:
| How old were you when you first left?
|
| IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
| EDUCATION. IF STILL IN FULL-TIME EDUCATION, CODE 0.
|
| Range: 0.. 35
|
END OF FILTER

```
IF respondent has been asked about new qualifications at prior interview [FF.ACQU \(=\) RESPONSE OR
\(F F . V C Q U=\) RESPONSE \(]\).
।
। EDUS
I Can I check, have you gained any new educational qualifications since we last
। interviewed you [^On date of last interview]?
| 1 Yes
I 2 No
|
END OF FILTER
IF any new qualifications OR has NOT been asked about new academic qualifications at prior interview [
\(E d u S=1\) or \(F F . A C Q U\) <> RESPONSE ]
I
I ACQU
I SHOW CARD H17

\section*{।}

I Please tell me which, if any, of the academic qualifications on this card you
I [^have gained (since date of last interview)]?
I
I INTERVIEWER: OVERSEAS QUALIFICATIONS
I - CODE AS NEAREST EQUIVALENT
I - IF NO EQUIVALENT, CODE AS 'OTHER'
I CODE ALL THAT APPLY
I 01 Higher Degree and Postgraduate qualifications
। 02 First Degree (including B.Ed.)
I 03 Post-graduate Diplomas and Certificates
I 04 Diplomas in higher education and other higher education qualifications
I 05 Teaching qualifications for schools or further education (below degree level)
I 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies,
I Leaving Certificate or equivalent
I 07 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or Junior Certificate grade A-C
I 08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard,
I Ordinary grades below grade 3 or Junior Certificate below grade C
| 95 Other academic qualifications (incl. some overseas - SEE NOTE)
| 96 None of these qualifications
| [code maximum 10 out of 10 possible responses]
|
END OF FILTER
IF any new qualifications OR has NOT been asked about new vocational qualifications at prior interview
[ \(E d u S=1\) or FF.VCQU <> RESPONSE ]
|
I VCQU
I SHOW CARD H18
I
I Please tell me which, if any, of the vocational qualifications on this card you
I [^have gained (since date of last interview)]?
I
I INTERVIEWER: OVERSEAS QUALIFICATIONS
I - CODE AS NEAREST EQUIVALENT
I - IF NO EQUIVALENT, CODE AS 'OTHER'
I TRADE APPRENTICESHIPS - USE CODE 9
I CODE ALL THAT APPLY
I PRESS <F6> THEN ARROW KEYS (<-->) TO SEE MORE RESPONSES
I 01 Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
I 02 Nursing or other medical qualifications (below degree level)
I 03 NVQ or SVQ level 4 or 5
I 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
I 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
I 06 OND, ONCM BTEC National, SCOTVEC National Certificate
I 07 City \& Guilds advanced craft, Part III/RSA Advanced Diploma
I 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
I 09 BTEC, SCOTVEC first or general diploma
I 10 City \& Guilds Craft or Part II/RSA Diploma
I 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level 1
I 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
I 13 City \& Guilds part 1/RSA Stage I,II,III/Junior certificate
। 95 Other vocational qualifications (incl. some overseas - SEE NOTE)

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}
```

| 96 None of these qualifications
| [code maximum 15 out of 15 possible responses]
|
END OF FILTER

```
IF new respondent [identified if person number NOT in prior sweep i.e FFPN \(=97]\)
|
| REST
I As you may know, many people have problems with reading. Can I just check, can
I you read aloud to a child from a children's storybook \({ }^{\wedge}\) ^in your own language]
I IF YES: Can you usually read this easily or with difficulty?
I 1 Yes, easily
| 2 Yes, with difficulty
I 3 No
I
| FORM
I Can you usually read and fill out forms you might have to deal with[^in your
| own language]
I IF YES: Can you usually read this easily or with difficulty?
11 Yes, easily
| 2 Yes, with difficulty
| 3 No
|
I MATHS
I When you buy things in shops with a five or ten pound note, can you usually tell if
I you have the right change?
I PROBE IF YES: Can you usually do this easily or with difficulty?
I 1 Yes, easily
| 2 Yes, with difficulty
I 3 No
|
I IF difficulty with or can't do reading, form-filling or maths
    \([\) ReSt \(=2,3\) OR Form \(=2,3\) OR Maths \(=2,3]\)
11
। | MANA
I | Do problems with reading, writing or maths make it difficult to manage day to day
I | activities, like paying bills, writing letters and so on?
I। 1 Yes
I| 2 No
11
I END OF FILTER
|
I IF has maths/language problems [Mana = 1]
|।
|। COUR
I I Have you ever been on any courses to improve your reading or number skills?
I। 1 Yes, reading
I। 2 Yes, number
I। 3 Yes, both
I। 4 No, neither
11
I END OF FILTER
|

\section*{END OF FILTER}
```

ASK JHIS TO STJX FOR ALL WHO WERE INTERVIEWED LAST TIME AND WHOSE
WORKING STATUS, JOB, EMPLOYER OR NOT WORKING STATUS HAVE CHANGED
JHIS
When we interviewed you last time you were [^employment status].
You mentioned earlier that this [^job/ spell not working] ended in [^MONTH / ^YEAR
previous job/spell not working ended].
You also mentioned that you are currently [^employment status] and that you began this
[^job/ spell not working] in [^MONTH / ^YEAR current job/spell not working started].
I'd like to ask about what you were doing between [^MONTH / YEAR previous job/spell
not working ended] and [^MONTH /^YEAR current job/spell not working started].
I am interested in spells of employment and not working and any changes of job to a
new employer or within the same employer.
1 Press 1 and <Enter> to continue.
|
|
REPEAT PSTA TO STJX UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN
PRIOR INTERVIEW AND CURRENT INTERVIEW

```

\section*{PSTA}

SHOW CARD H19
| I
I [^I'll start by asking you about what you were doing immediately
| before your current spell of employment/ not working. ]
\| I
I Can you look at this card and tell me which of these descriptions comes
I closest to what you were doing immediately before [^Month] [^Year]?
| |
\| \| INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status]
I AND THIS ENDED IN [^MONTH / \(\wedge\) YEAR previous job/spell not working ended].
| |
| | 01 Working for a different employer
| 02 Working for the same employer in a different job
| 03 Working for myself (self-employed)
| 04 Unemployed/looking for work
I 05 Retired from paid work altogether
| 06 Looking after family or home
| 07 In full-time education/student
08 Long-term sick/disabled
    09 On government training scheme
    95 Something else (specify)
| |
| YSRT
    When did you start doing that?
| |
I INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS [^employment status]
    AND THIS ENDED IN [^MONTH / \(\wedge\) YEAR previous job/spell not working ended].
\| \|
I ENTER YEAR
| |

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)}

I I IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I | Range: 1950.. 2050
I | [Don't Know and Refusal are not allowed]
| |
| | MSRT
I | (When did you start doing that?)
| |
| \| ENTER MONTH
\(1 \mid\)
| | IF RESPONDENT UNSURE OF MONTH SEE HELP < F9>
| | 01 January
| \| 02 February
I \| 03 March
I I 04 April
| | 05 May
| | 06 June
I 07 July
I 08 August
I 09 September
| 10 October
| | 11 November
| | 12 December
I | [Don't Know and Refusal are not allowed]
| |
| | IF previously was working for a new employer, working for same employer but in a
| different job, or working for myself (self-employed)] [PSta = 1, 2, 3]
| | |
| \| |
| \| JHSJ
| | | Could you give me some details about that job you started in
| | | [^MONTH/ ^YEAR previous employment status started].
| | | Please tell me the exact job title and describe fully the sort of
| | | work you did.
| | |
| | | INTERVIEWER: AT LAST INTERVIEW RESPONDENT WAS
| | | [^employment status] AND THIS ENDED IN [^MONTH/ YEAR
| | | previous job/spell not working ended].
| \| |
| | | String100
| \| \|
| \| | FTPT
| | | Were you working full-time or part-time?
| \| \| Full-time ( 30 or more hours a week)
| | | 2 Part-time (under 30 hours a week)
| | |
| | | IF previously was working for myself (self-employed) [PSta = 3]
| | | |
| | | | EMPA
| | | | Did you have any employees?
|||| 1 Yes
|||| 2 No
| | | |
\| \| \| END OF FILTER
\| \| |
| | | IF previously was working for a new employer, or working for same employer

\section*{MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE} (September 2008)
| | | but in a different job \(\quad[P S t a=1,2]\)
| | | |
| \| \| | SUPM
| | | | Did you have any managerial duties or did you supervise any other
| | | | employees?
| \| \| \| 1 Manager
| | | | 2 Foreman or supervisor
| | | | 3 Not a manager or supervisor
| | | |
| | | END OF FILTER
| \| |
| \| \| STJB
| | \| SHOW CARD H20
| \| \|
| | | Would you look at this card and tell me which of the statements on this
| | | card best describes why you stopped doing that job?
| \| \| 01 Promoted
| | | 02 Left for a better job
| | | 03 Made redundant
| | | 04 Dismissed/sacked
| । । 05 Temporary job ended
| | | 06 Took retirement
| | | 07 Health reasons
| | | 08 Left to have baby (not on maternity leave)
| | | 09 Look after family
| | | 10 Look after other person
| | | 11 Left because could not have hours/flexibility I wanted
| | | 12 Left because could not have extended leave I wanted
| | | 13 Moved area
| | | 14 Started college/university
| \| \| 95 Other reason (specify)
| | |
| | | IF other reason for stopping previous job [StJb = 95]
| | | |
| \| \| \| STJX
| | | | Please specify
| | | | String50
| | | |
| | | |
। \| \| END OF FILTER
\| \| \|
\| \| END OF FILTER
| 1
I END OF FILTER
|
END OF FILTER

\section*{ASK QUESTIONS <BABY> TO <NWKP> IF HAD ANY JOB SINCE PRIOR INTERVIEW}

ASK QUESTIONS <BABY> AND <BABM> IF HAD NEW BABY SINCE LAST INTERVIEW
[uses relationships and DOB from household grid, and date of last interview]

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\section*{|}

I BABY
I Our records of who lives in this household show that you had a baby ([^name of person])
I on [^Date of Birth].
I When did you return to work after the birth of this child?
।
I ENTER YEAR AT THIS QUESTION
|
। IF 'not in work', CODE 9995
।
। IF 'did not take time off', CODE 9996
।
I IF 'still on leave', CODE 9997
| Range: 1950.. 9997
।
।
I BABM
I (When did you return to work after the birth of this child?)
I
I ENTER MONTH AT THIS QUESTION
I 01 January
I 02 February
I 03 March
| 04 April
I 05 May
I 06 June
| 07 July
I 08 August
I 09 September
I 10 October
I 11 November
I 12 December
I 13 Winter (Jan-Feb)
I 14 Spring (Mar-May)
I 15 Summer (Jun-Aug)
I 16 Autumn (Sep-Nov)
|
END OF FILTER

\section*{PARL}
(Apart from any time off following the birth of a child) have you taken any spells of parental leave lasting 4 weeks or more from a job (since last time we interviewed you
[^On date of last interview])?
1 Yes
2 No
IF any parental leave [Parl=1]
I
I NWKP
I How many weeks did you take altogether?
| Range: \(4 . .997\)
|
END OF FILTER

\section*{MAIN RESPONDENTS ONLY}

\section*{'JOB HISTORY' FIX FOR CASES WHERE ECONOMIC ACTIVITY DATA MISSING FOR PERIOD FROM BIRTH OF CHILD TO AGE 3 INTERVIEW}
```

IF job history fix is required and have year and month started MCS2 job or MCS2 period not working
|
| REPJ
I We now have a few questions looking back at what you were doing when
I [^Cohort child was OR cohort children were] aged about three and before
I then, to when [^Cohort child was OR cohort children were] born.
|
| Our records from the interview you did when your child was 3 years old show that
I you were [^employment status] and that you started this [^job/ spell not
I working] in [^month and year].
I
I INTERVIEWER: IF RESPONDENT DISPUTES THIS INFORMATION,
| PLEASE CODE <DON'T KNOW >
| 1 Press 1 and <Enter> to continue.
|
|

```

\section*{REPEAT PSTA TO STJX UNTIL COVER ALL PERIODS OF WORK/NOT WORK BETWEEN WHEN CHILD WAS BORN AND CURRENT INTERVIEW}
I । PSTA
I I SHOW CARD H19
I।
I | [^I'll start by asking you about what you were doing immediately before your current
| | spell of employment/not working. ]
II
I | Can you look at this card and tell me which of these descriptions comes
I closest to what you were doing immediately before [^Month] [^Year]?
11
I INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO
THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
I।
। 01 Working for a different employer
। 02 Working for the same employer in a different job
। 03 Working for myself (self-employed)
| 04 Unemployed/looking for work
| 05 Retired from paid work altogether
| 06 Looking after family or home
07 In full-time education/student
08 Long-term sick/disabled
09 On government training scheme
95 Something else (specify)
।
YSRT
When did you start doing that?
I।
I INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO
THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)
## 11

I I ENTER YEAR
| ।
I । IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I I Range: 1950.. 2050
I I [Don't Know and Refusal are not allowed]
| ।
| | MSRT
I I (When did you start doing that?)
।।
। । ENTER MONTH
$1 \mid$
। । IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
I | 01 January
I। 02 February
I। 03 March
I। 04 April
I। 05 May
I। 06 June
I। 07 July
I। 08 August
I। 09 September
I| 10 October
I। 11 November
|। 12 December
I | [Don't Know and Refusal are not allowed]
I।
I I IF previously was working for a new employer, working for same employer but in a
I। different job, or working for myself (self-employed)] [PSta =1,2,3]
III
I । । JHSJ
| | | Could you give me some details about that job you started in
| I | [^Month] [^YEAR previous employment status started].
I I । Please tell me the exact job title and describe fully the sort of work you did.
|।
। । INTERVIEWER: WE ONLY NEED TO ACCOUNT FOR THE PERIOD BACK TO
। । THE INTERVIEW WHEN [^cohort child name] WAS BORN [^Date]
|।
| । | String100
\|। |
। । | FTPT
I I | Were you working full-time or part-time?
I I \| 1 Full-time ( 30 or more hours a week)
। । । 2 Part-time (under 30 hours a week)
\|।।
| । I IF previously was working for myself (self-employed) [PSta = 3]
|।।।
|।।| EMPA
। । । | Did you have any employees?
।।।। 1 Yes
\|।।| 2 No
\|।।।
। । । END OF FILTER
|।।

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)
## \| \| |

| | | IF previously was working for a new employer, or working for same employer
।।। but in a different job [PSta $=1,2]$
\|।।
I।।। SUPM
| । । Did you have any managerial duties or did you supervise any other employees?
1।।। 1 Manager
। । । 2 Foreman or supervisor
| । । 3 Not a manager or supervisor
|।।।
। । । END OF FILTER
|।|
| । । STJB
I I I SHOW CARD H20
I।
I । | Would you look at this card and tell me which of the statements on this
I । | card best describes why you stopped doing that job?
I | | 01 Promoted
| । 02 Left for a better job
I। | 03 Made redundant
\|।। 04 Dismissed/sacked
I । । 05 Temporary job ended
I।। 06 Took retirement
। । । 07 Health reasons
। । । 08 Left to have baby (not on maternity leave)
\| । । 09 Look after family
I \| I 10 Look after other person
I | | 11 Left because could not have hours/flexibility I wanted
I । 12 Left because could not have extended leave I wanted
| | | 13 Moved area
| | | 14 Started college/university
I। | 95 Other reason (specify)
|।|
। । IF other reason for stopping previous job [StJb = 95]
\|।।।
\|।।। STJX
|।।| Please specify
।।। String50
\|।।
। । । END OF FILTER
|।|
I I END OF FILTER
11
I END OF FILTER
|
END OF FILTER

```
IF respondent is natural mother [PWho = NatMa]
|
| CJBS
| Can I just check, were you in paid work immediately before you had your first child?
|
| INTERVIEWER: FIRST CHILD IS NOT NECESSARILY THE COHORT CHILD
| 1 Yes (RECORD DETAILS AT NEXT QUESTION)
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

```
| 2 No
|
| IF natural mother was NOT in paid work [CJBS = 2]
| |
|| CJBC
| | Had you ever had a paid job before you had your first child?
|| 1 Yes (RECORD DETAILS AT NEXT QUESTION)
I| 2 No - at school when first pregnant
|| 3 No
|
| END OF FILTER
|
| IF natural mother was in paid work immediately before birth of first child
or ever had a job before birth of first child [CJBS =1 OR CJBC = 1]
||
| | CJOB
| | WRITE IN JOB TITLE AND DETAILS OF WHAT MAINLY DID IN JOB AS FULLY
|| AS POSSIBLE
||
|| - PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC....
|| - PROBE MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR
|| RETAIL ETC...
| String100
||
| END OF FILTER
|
END OF FILTER
```


## HOUSING AND LOCAL AREA (HA)

## MAIN RESPONDENTS ONLY

```
IF cohort child Not at same address as at last interview [HHQre.ADSA = 2]
MOAD
Now some questions about where you and [^Cohort child's name or twins names etc] live.
When did [^Cohort child's name or twins names etc] move to this address?
PROMPT IF NECESSARY: You said earlier that [^Cohort child's name or twins
names etc] moved out of the address where [^he / she/ they] was living (at the
last interview) [^date moved out of address at last interview].
INTERVIEWER: FIRST ENTER YEAR
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
Range: 1920..2050
MOMO
NOW ENTER MONTH MOVED TO THIS ADDRESS
IF RESPONDENT UNSURE OF MONTH SEE HELP <F9>
    01 January
    02 February
    03 March
    04 April
    05 May
    06 June
    07 July
    0 8 \text { August}
    09 September
    10 October
    11 November
    12 December
    END OF FILTER
MOTY
CODE OR ASK:
Is this accommodation ...READ OUT...
1 ...a house or bungalow,
2 a flat or maisonette,
3 a studio flat,
4 or, room(s) or a bedsit?
95 Other answer
IF other type of accommodation [MoTy=95]
||
MOAX
|
| INTERVIEWER: WRITE IN OTHER TYPE OF ACCOMMODATION
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)| । String60
11
I END OF FILTER
|
I IF Type of accommodation is flat, studio or room [MoTy $=2,3,4]$
$1 \mid$
I । MOFL
। | On what floor of this building is your main living accommodation?
|।
। । CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.
|। 1 Basement/semi-basement
I | 2 Ground floor/street level
I| 3 1st floor
| 4 2nd floor
I| 5 3rd floor
I। 6 4th - 9th floor
I| 7 10th floor or higher
11
I END OF FILTER
|
END OF FILTER

## ROMA

[^Now some questions about where you live] How many rooms do you and your
family have here excluding bathrooms, toilets, halls and garages?

## ENTER NUMBER OF ROOMS

Range: $1 . .97$
IF cohort child at same address as at last interview, AND at last interview owned, rented, lived with parents, lived rent free or squatting

$$
[H H Q r e . A D S A=1 \text { AND FF.ROOW }=1-9]
$$

## |

\| ROOF
I Last time we interviewed you on [^Date of last interview] you [^tenure at
| last interview]
| 1 Yes
I 2 No
|
END OF FILTER
IF NOT same tenure as at last interview [RoOF <> 1]
।
I ROOW
I Do you [^or your husband/wife] own or rent your home or have some other
I arrangement?
| 01 Own outright
| 02 Own - mortgage/loan
| 03 Part rent/part mortgage (shared equity)
| 04 Rent from local authority
I 05 Rent from Housing Association
| 06 Rent privately
| 07 Living with parents
। 08 Live rent free
। 09 Squatting

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| 95 Other
|
END OF FILTER
```

IF Type of tenure $=$ own outright, own-mortgage, or part rent/part mortgage
[RoOw = 1, 2, 3]
I
I HOMV
I If you sold your home today and paid off any outstanding mortgages or loans
I secured against it, about how much would you expect to have left over?
I
\| INTERVIEWER: IF MORTGAGE SECURED AGAINST TWO PROPERTIES, RECORD \| AMOUNT
LEFT AFTER BOTH PROPERTIES SOLD
I
I INTERVIEWER: IF RESPONDENT HAS EQUITY SHARE SCHEME
I / SHARED OWNERSHIP SCHEME (E.G. PART OWN, PART RENT), RECORD
I PORTION THAT RESPONDENT OWNS
I
| Range: 0.. 9999997
|
I IF money left answered don't know or refuse to answer
I [HOMV $=$ DONTKNOW OR $H O M V=R E F U S A L]$
| |
| HOmvB
| Would it be......
\| \| BRACKETS (25000, 50000, 150000, 250000)
I | [Bracket results are recorded in HOmvl, HOmvu, HOmve, HOmvr]
| \|
I END OF FILTER
|
END OF FILTER
IF parent or parents moved with the cohort child [HHQre.ADSM = 1]
|
I MOWH
I SHOW CARD J1
|
I What were the main reasons you moved to this address?
I CODE ALL THAT APPLY
I 01 Wanted to buy
I 02 Wanted larger home
I 03 Wanted better home
| 04 Job change/nearer work
I 05 Spouse or partner job change
I 06 To be nearer relative(s)
I 07 Could no longer afford last home
| 08 Evicted/repossessed from last home
। 09 Relationship breakdown
। 10 New relationship
| 11 Wanted to move to better area
| 12 For children's education
| 13 Just wanted a change
I 14 Wanted place of my own
I 15 Problem with neighbours
| 16 School catchment area

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

17 Moving away from crime
| 95 Other reason
| [code maximum 18 out of 18 possible responses]
|
| IF other reason [ MoWh=95]
$1 \mid$
I | MOWX
|।
। । INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED
| String60
|।
\| \| END OF FILTER
| ।
I END OF FILTER
I
OTPL
Is this the only other place you and [^Cohort child's name or twins names etc]
I have lived at since we last interviewed you [^On date of last interview]?
1 Yes
2 No
|
I IF NOT only place lived since last interview $\quad[O T P L=2]$
। ।
| । OTPM
I । How many other places have you lived at?
| | Range: $1 . .97$
11
I END OF FILTER
$\mid$
I HOMS
I Since [^Date of last interview] has there been a time when you were homeless,
I by that I mean you had to move out of a place and had nowhere permanent to live?
| 1 Yes
I 2 No
।
I IF has been homeless since last interview [Homs = 1]
|।
I | HOSS
I | Are you still homeless?
I। 1 Yes
I| 2 No
|।
| | HOMP
I | What was the main reason you moved out of the place you were living in before
I I you became homeless?
I । CODE ONE ONLY
I। 1 Tenancy came to an end
I। 2 Home repossessed
I। 3 Evicted
I। 4 Fell out with parents
| | 5 Marriage/relationship broke down
I। 95 Other reason
| |
| | IF Other reason [HoMp =95]
|।|

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| | | HOMO
|||
| | | INTERVIEWER: WRITE IN OTHER REASON RESPONDENT MOVED OUT
|।| String80
|||
||| END OF FILTER
|||
| | END OF FILTER
||
| | STWH
| | Where [^did you stay/are you staying while looking] for somewhere to live?
| | CODE ALL THAT APPLY
| | 1 Bed and breakfast
| | 2 Hotel
|| 3 Homeless hostel
|| 4 Friend/relative's house
|| 5 Women's refuge
| 95 Other
| [code maximum 6 out of 6 possible responses]
| |
| IF Other [StWh=95]
|||
|||STWX
|||
|।। INTERVIEWER: WRITE IN OTHER PLACE RESPONDENT STAYED
||| String60
|||
||| END OF FILTER
|||
| | END OF FILTER
||
| HOHW
| And how long [^were you/have you been] homeless?
||
|| INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR MONTHS
|।
| | IF LESS THAN ONE WEEK,
| CODE WEEKS
| 1 Weeks
|| 2 Months
||
| IF Length of time homeless (units) is Weeks [HoHw = 1]
|||
| | HOWK
|||
| | | INTERVIEWER: ENTER NUMBER OF WEEKS HOMELESS
|||
| | | IF LESS THAN ONE WEEK, CODE
|।| 0 WEEKS
| | Range: 0..97
|||
| ELSE
||
| IF Length of time homeless (units) is Months [HoHw=2]
||
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)
I | HOMT
|।
। । । INTERVIEWER: ENTER NUMBER OF MONTHS HOMELESS
I । । Range: $0 . .97$
\|।
। । । END OF FILTER
\|।
। । END OF FILTER
|।
| END OF FILTER
I
I GDAC
I Now I'd like to ask about your home itself. First, do you have access to a garden?
I IF YES, ASK: Is that for your sole use or shared with anyone else?
| 1 Yes, sole use
| 2 Yes, shared
I 3 No
|
END OF FILTER

## HEUS

What kind of heating do you use?
PROBE: What else?

## NOTE: DO NOT COUNT IF HEATING DOES NOT WORK <br> CODE ALL THAT APPLY

1 No heating
2 Central heating
3 Coal fires
4 Wood fires or stoves
5 Gas fires
6 Electric fires and heaters
7 Paraffin heaters
95 Other incl storage heaters
[code maximum 7 out of 8 possible responses]

## DAMP

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?
1 No damp
2 Not much of a problem
3 Some problems
4 Great problem

## PETH

SHOW CARD J2
Which, if any, of the pets on this card do you keep inside your home at present?
PROBE: Any others?
CODE ALL THAT APPLY
1 a dog,
2 a cat,
3 some other furry pet (e.g. hamster, rabbit,...),

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)4 a bird,
5 some other pet (eg fish, tortoise,...),
95 None of these
[code maximum 6 out of 6 possible responses]

## HODI

SHOW CARD J3
Please say how much you agree or disagree with the following statement about your home.

INTERVIEWER: 'sometimes' = 'neither agree not disagree'
INTERVIEWER: IF OTHERS IN ROOM SAY:
You can tell me the number which applies
It's really disorganised in my home.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
CARU
How many cars or vans do you [ ${ }^{\circ}$ or your husband/wife] have the regular use of as a passenger or driver?
0 None
1 One
2 Two
3 Three or more

## ARFR

Do you have any friends or family living in this area?

INTERVIEWER: DO NOT INCLUDE FAMILY/FRIENDS LIVING WITH THEM
1 Yes, friends
2 Yes, family
3 Yes, both
4 No

## REPEAT QUESTIONS PLOG TO PLOU FOR EACH COHORT CHILD

## PLOG

Are there any parks, playgrounds or public spaces in this area where [ $\wedge$ Cohort child's name or twins names etc] can play outdoors (either on [ ${ }^{\wedge} h i s$ / her / their] own or supervised)?
1 Yes
2 No

IF child can play outdoors [ PLOG=1]
|
| PLOU
I Does [^Cohort child's name] ever play outside on the street or in other public

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I spaces in this area without close supervision?
I 1 Yes
I 2 No
|
END OF FILTER

## OTHER MATTERS (OM)

## MAIN AND PARTNER RESPONDENTS

## POIT

I'd now like to ask a few more questions about some other issues.
1 Press 1 and <Enter> to continue.

```
IF Country is not Northern Ireland [Country <> 4]
```

I
| RELG
I Can I check, do you regard yourself as belonging to any particular religion
I nowadays?
I IF YES: Which?
1
\| INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' \| CODES AND KEY
IN VERBATIM FOR OFFICE EDITORS.
I 01 No religion
I 02 Christian, no denomination
I 03 Roman Catholic
I 04 Church of England/Ireland/Anglican/Episcopal
I 05 United Reformed Church (URC)/Congregational
I 06 Baptist
| 07 Methodist
I 08 Presbyterian/Church of Scotland
I 09 Free Presbyterian
I 10 Other Presbyterian
I 11 Church in Wales
I 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
I 13 Hindu
| 14 Jew
| 15 Muslim/Islam
| 16 Sikh
I 17 Buddhist
I 18 Other non Christian
I
| IF Religion (GB) is Other Christian or Other non Christian [Relg $=12,18$ ]
| |
| | RELX
| |
| | INTERVIEWER: WRITE IN OTHER RELIGION
| | String60
| |
\| \| END OF FILTER
| |
I END OF FILTER
|
ELSE IF Country is Northern Ireland [Country = 4]
I
| RELN
I Can I check, do you regard yourself as belonging to any particular religion
| nowadays?

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)I IF YES: Which?
|
I INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER' CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.

01 No religion
02 Christian, no denomination
03 Roman Catholic
04 Church of England/Ireland/Anglican/Episcopal
05 United Reformed Church (URC)/Congregational
06 Baptist
07 Methodist
08 Presbyterian/Church of Scotland
09 Free Presbyterian
10 Other Presbyterian
11 Church in Wales
12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal
13 Hindu
14 Jew
15 Muslim/Islam
16 Sikh
17 Buddhist
18 Brethren
19 Protestant - not specified
20 Other non Christian
I
| IF Religion (NI) is Other Christian or Other non Christian [RelN $=12,20$ ]
| 1
|| RENX
I।
I। INTERVIEWER: WRITE IN OTHER RELIGION
I। String60
|।
। END OF FILTER
|।
END OF FILTER
I
| IF NO Religion (NI) [RelN = 1]
|।
|। RNIB
I Can I also check, which religion were you brought up in?
11
। । INTERVIEWER: IF RELIGION NOT LISTED, CODE AS ONE OF THE 'OTHER'
II CODES AND KEY IN VERBATIM FOR OFFICE EDITORS.
I | 01 No religion
I I 02 Christian, no denomination
I I 03 Roman Catholic
I I 04 Church of England/Ireland/Anglican/Episcopal
I 05 United Reformed Church (URC)/Congregational
I I 06 Baptist
I \| 07 Methodist
I 08 Presbyterian/Church of Scotland
I I 09 Free Presbyterian
II 10 Other Presbyterian
I 11 Church in Wales
I I 12 Other Christian incl Mormon, Jehovah's Witness, Spiritualist, Pentecostal

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I | 13 Hindu
| | 14 Jew
| | 15 Muslim/Islam
| \| 16 Sikh
| | 17 Buddhist
| | 18 Brethren
| | 19 Protestant - not specified
| | 20 Other non Christian
| |
| | IF religion Other Christian or Other non Christian [RNIB = 12, 20]
| | |
| | | RNIX
| \| |
| \| \| INTERVIEWER: WRITE IN OTHER RELIGION
| | \| String60
\| \| \|
I END OF FILTER
| |
I END OF FILTER
|
END OF FILTER
IF respondent does belong to a religion $[$ Relg $=2-18$ OR RelN $=2-20]$
I
| RSMA
I How often, if at all, do you attend services or meetings connected with your religion.
I Do you attend ...READ OUT...
| 1 ...once a week or more,
| 2 less often but at least once a month,
| 3 sometimes, but less than once a month,
| 4 or, very rarely or never?
|
END OF FILTER

## MAIN RESPONDENT

ENAC
SHOW CARD K1
Here is a list of actions which you or your family might take at home. Please look at this card and tell me whether you or your family have done any of these in the past 12 months?

## CODE ALL THAT APPLY. PRESS <F6> THEN ARROW KEYS (<-->) TO SEE MORE RESPONSES

01 Deliberately used public transport, walked or cycled instead of a car or cut down on the use of a car for short journeys?
02 Deliberately used other transport methods instead of flights?
03 Offset carbon emissions?
04 Recycle glass, cans, paper OR plastic (by taking them to a bottle bank or recycling facility, or by separating them from rubbish so they can be collected)?
05 Made compost out of kitchen waste?
06 Cut down the amount of electricity / gas your household uses?
07 Cut down on use of water?
08 Done things to encourage wildlife in your garden?
09 Used a 'green' household product such as washing up liquid, cleaner or
washing powder?
10 Avoided using pesticides in the garden?
11 Avoided buying food or other products that have been transported to the UK from a long distance/other continents?
12 Bought toilet rolls or kitchen towels made from recycled paper?
13 Decided not to buy a particular product because it seemed to have too much packaging?
14 Bought organically or locally produced food?
15 Used low energy light bulbs in the home?
16 Avoided buying products causing damage to wildlife?
96 (None of these)
[code maximum 17 out of 17 possible responses]

## END OF FILTER

## CHTI

A lot of people nowadays feel they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with [ ${ }^{\wedge}$ Cohort child's name or twins names etc].
Would you say you have ...READ OUT...
1 ... too much time with ^baby,
2 more than enough,
3 just enough,
4 not quite enough,
5 or, nowhere near enough?
6 (Not sure)
IF no where near enough time with child [Chti $=5$ ]
।
I CHTN
I Why do you feel you do not have enough time to spend with [^Cohort child's
I name or twins names etc]?
I CODE ALL THAT APPLY
I 1 Works long hours
I 2 Works away from home
। 3 Other work reasons
| 4 Demands of domestic work
| 5 Demands of other children
I 6 Respondent is in poor health
| 95 Other
| [code maximum 7 out of 7 possible responses]
I
I IF Other reason [ Chtn=95]
I।
| | CHTX
|।
। । INTERVIEWER: WRITE IN OTHER REASON DOES NOT HAVE ENOUGH TIME WITH CHILD
|।
I | String60
|।
I I END OF FILTER
| ।
END OF FILTER

## SELF-COMPLETION (SC)

## MAIN AND PARTNER RESPONDENTS

## SCAC

I now have some questions for you to answer yourself on the computer.

## INTERVIEWER CODE: HAS THE RESPONDENT ACCEPTED THE SELF-COMPLETION?

1 Accepted as self-completion
2 Accepted self-completion but interviewer to complete due to reading/sight problems etc.
3 Accepted self-completion but interviewer/someone else to help translate due to language problems 4 Refused self-completion
5 Not able to do self completion
[Don't Know and Refusal are not allowed]

```
IF refused self completion [ScAc=4]
|
| SCRF
|
| INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
| CODE ALL THAT APPLY
| 1 Didn't like computer
| 2 Child crying/needed attention etc.
| 3 Worried about confidentiality
| 4 Concerned because someone else was present
| 5 Couldn't be bothered
| }6\mathrm{ Interview taking too long/ ran out of time
| 95 Other
| [code maximum 7 out of 7 possible responses]
|
| IF Other reason for self completion refusal [ScRf=95]
||
| | SCRX
||
|| INTERVIEWER: WRITE IN OTHER REASON RESPONDENT REFUSED SELF-
| | COMPLETION
| | String60
||
| END OF FILTER
|
END OF FILTER
IF not able to do self completion [ScAc=5]
|
| SCUN
|
| INTERVIEWER: CODE REASON(S) WHY RESPONDENT UNABLE TO COMPLETE
| SELF COMPLETION
|
| CODE ALL THAT APPLY
| 1 Eyesight problems
| 2 Reading/literacy problems
| 3 Language problems
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| 95 Other
| [code maximum 4 out of 4 possible responses]
|
| IF Other reason for unable to do self completion [ Scun = 95]
| |
| | SCUX
| |
| | INTERVIEWER: WRITE IN OTHER REASON RESPONDENT UNABLE TO
| | COMPLETE SELF-COMPLETION
| | String60
||
| END OF FILTER
|
END OF FILTER
```

IF accept self completion or accept with help translation $\quad[S c A c=1,3]$
|
| SCIN
I The next questions are for you to answer yourself. They all ask you to choose one
I answer from those listed on the screen.
|
I Please choose your answer by pressing the number next to the answer you want to give
I and then press the large key with the red sticker (the <enter> key).
|
I Please ask the interviewer if you want any help. Now press 1 and THEN the key with the
| red sticker to continue
| 1 Press 1 and <Enter> to continue.
|
END OF FILTER

## MAIN RESPONDENT ONLY

## SECE TO SDDB REPEATED FOR EACH COHORT CHILD

```
IF accepted as self-completion, or interviewer to complete, or someone helps translate
    [ScAc = 1, 2, 3
|
| SECE
| What [^is /are] [^Cohort child's name or twins names etc] like?
I It would help us if you answered all items as best you can even if you are not absolutely certain.
|
| Please give your answers on the basis of [^Cohort child's name]'s behaviour over the last
| six months.
| Now thinking about [^Cohort child's name]
|
| [^Cohort child's name] is calm and easy going?
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
|
| SEWP
| Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
|
| [^Cohort child's name] can work or play easily with others
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
| SEPT
| Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
|
| [^Cohort child's name] says 'please' and 'thank you' when reminded
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
| SEGA
| Please give your answers on the basis of [^Cohort child's name]'s
| behaviour over the last six months.
|
| [^Cohort child's name] waits [^his/her] turn in games or activities
| 1 Not true
| 2Somewhat true
| 3 Certainly true
| 4 Can't say
|
| SECR
| Please give your answers on the basis of [^Cohort child's name]'s
| behaviour over the last six months.
|
| [^Cohort child's name] co-operates with requests
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
| SDPF
| Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
|
| [^Cohort child's name] is considerate of other people's feelings
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
| SDRO
| Please give your answers on the basis of [^Cohort child's name]'s
| behaviour over the last six months.
|
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I [^Cohort child's name] is restless, overactive, cannot stay still for long
I 1 Not true
| 2 Somewhat true
| 3 Certainly true
I 4 Can't say
|
| SDHS
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [^Cohort child's name] often complains of headaches, stomach-aches
। or sickness
I 1 Not true
। 2 Somewhat true
| 3 Certainly true
I 4 Can't say
|
\| SDSR
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] shares readily with other children (treats, toys,
I pencils etc.)
I 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
|
| SDTT
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [^Cohort child's name] often has temper tantrums or hot tempers
| 1 Not true
। 2 Somewhat true
| 3 Certainly true
I 4 Can't say
I
| SDSP
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] is rather solitary, tends to play alone
I 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
I
I SDOR
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] is generally obedient, usually does what adults
I request
| 1 Not true

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

| 2 Somewhat true
I 3 Certainly true
I 4 Can't say
|
| SDMW
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [^Cohort child's name] has many worries, often seems worried
I 1 Not true
। 2 Somewhat true
| 3 Certainly true
I 4 Can't say
|
I SDHU
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] is helpful if someone is hurt, upset or feeling ill
I 1 Not true
। 2 Somewhat true
| 3 Certainly true
I 4 Can't say
I
| SDFS
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
।
I [ ${ }^{\wedge}$ Cohort child's name] is constantly fidgeting or squirming
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
I 4 Can't say
|
| SDGF
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [^Cohort child's name] has at least one good friend
| 1 Not true
I 2 Somewhat true
| 3 Certainly true
I 4 Can't say
I
| SDFB
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
।
I [^Cohort child's name] often fights with other children or bullies them
| 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
|

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

\| SDUD
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] is often unhappy, down-hearted or tearful
I 1 Not true
| 2 Somewhat true
| 3 Certainly true
I 4 Can't say
I
\| SDLC
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] is generally liked by other children
I 1 Not true
| 2 Somewhat true
| 3 Certainly true
I 4 Can't say
|
| SDDC
I Please give your answers on the basis of [^Cohort child's name]'s I behaviour over the last six months.

I
I [^Cohort child's name] is easily distracted, concentration wanders
I 1 Not true
I 2 Somewhat true
| 3 Certainly true
I 4 Can't say
I
I SDNC
I Please give your answers on the basis of [^Cohort child's name]'s I behaviour over the last six months.
I
I [ $\wedge$ Cohort child's name] is nervous or clingy in new situations, easily
। loses confidence
। 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
I
| SDKY
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
1
I [ ${ }^{\wedge}$ Cohort child's name] is kind to younger children
| 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
|
I SDOA
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I [^Cohort child's name] often lies or cheats
I 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
I
| SDPB
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
| [ ${ }^{\wedge}$ Cohort child's name] is picked on or bullied by other children
I 1 Not true
| 2 Somewhat true
I 3 Certainly true
I 4 Can't say
I
I SDVH
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [^Cohort child's name] often volunteers to help others (parents,
I teachers, other children)
I 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
|
| SDST
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
1
I [^Cohort child's name] thinks things out before acting
। 1 Not true
। 2 Somewhat true
I 3 Certainly true
I 4 Can't say
I
| SDCS
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
।
I [^Cohort child's name] steals from home, school or elsewhere
I 1 Not true
| 2 Somewhat true
I 3 Certainly true
I 4 Can't say
|
\| SDGB
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [ ${ }^{\wedge}$ Cohort child's name] gets on better with adults than with other children
| 1 Not true
I 2 Somewhat true
| 3 Certainly true

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| 4 Can't say
|
| SDFE
```

I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
।
I [^Cohort child's name] has many fears, easily scared
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
| SDTE
I Please give your answers on the basis of [^Cohort child's name]'s
I behaviour over the last six months.
I
I [^Cohort child's name] sees tasks through to the end, good attention span
I 1 Not true
I 2 Somewhat true
| 3 Certainly true
I 4 Can't say
|
I SDEM
I Overall, do you think that [ ${ }^{\wedge}$ Cohort child's name] has difficulties in one
I or more of the following areas: Emotions, concentration, behaviour or being
I able to get on with other people?
I 1 No
| 2 Yes, minor difficulties
| 3 Yes, definite difficulties
| 4 Yes, severe difficulties
I 5 Can't say
|
| IF have emotional,concentration,or behaviour difficulties [Sdem = 2, 3, 4]
|।
\| \| SDLD
I I Still thinking about [^Cohort child's name]
|।
I | How long have these difficulties been present?
| | 1 Less than a month
| । 2 1-5 months
I | 36-12 months
II 4 Over a year
I। 5 Can't say
| ।
I \| SDDD
I I Still thinking about [^Cohort child's name]
|।
I | Do these difficulties upset or distress [ ${ }^{\wedge}$ Cohort child's name]?
| | 1 Not at all
I। 2 Only a little
I | 3 Quite a lot
I। 4 A great deal
I | 5 Can't say
I।

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

```
| SDHL
| | Still thinking about [^Cohort child's name]
||
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| |
| | Home life
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
| | 5 Can't say
| |
| | SDFR
| | Still thinking about [^Cohort child's name]
||
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| |
| | Friendships
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
| | 5 Can't say
| |
| | SDCL
| Still thinking about [^Cohort child's name]
||
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| |
| | (Classroom) Learning
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| | 4 A great deal
| | 5 Can't say
| |
| SDLA
| Still thinking about [^Cohort child's name]
||
| | Do these difficulties interfere with [^Cohort child's name]'s everyday
| | life in the following areas?
| |
| | Leisure Activities
| | 1 Not at all
| | 2 Only a little
| | 3 Quite a lot
| 4 A great deal
5 Can't say
| |
| SDDB
| Still thinking about [^Cohort child's name]
| |
```

I I Do these difficulties put a burden on you or the family as a whole?
I | 1 Not at all
I | 2 Only a little
I | 3 Quite a lot
I। 4 A great deal
I। 5 Can't say
|।
I END OF FILTER
|
END OF FILTER

## MAIN RESPONDENT ONLY

## CLSE REPEATED FOR EACH COHORT CHILD, FOR EACH BROTHER OR SISTER THEY HAVE

```
IF accepted as self-completion [ScAc = 1]
|
```


## CLSE

```
[^We would like to ask you how name of cohort child gets on with his/her brothers and sisters] Overall, how close would you say [ \({ }^{\wedge}\) name of sibling] is to [ \({ }^{\wedge}\) Cohort child's name]?
1 Not very close
2 Fairly close
3 Very close
4 Extremely close
5 Don't want to answer
|
END OF FILTER
```


## MAIN RESPONDENT ONLY

```
    IF accepted as self-completion [ScAc=1]
|
|
| PARC
| The next question is about how you feel about being a parent.
| For the next statement, choose your response from the choice 1 to 5:
|
| I feel that I am:
| 1 Not very good at being a parent
| 2 A person who has some trouble being a parent
| 3 An average parent
| 4 A better than average parent
| 5 A very good parent
| 6 Can't say
|
|
DIIG TO PBRE REPEATED FOR EACH COHORT CHILD
    | DIIG
    | How often do you do the following when [^Cohort child's name] is naughty
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

## I

| Ignore [^him/her]
| 1 Never
I 2 Rarely
I 3 Sometimes (about once a month)
I 4 Often (about once a week or more)
I 5 Daily
I 6 Cant say
I
| DISM
I (How often do you do the following when [^Cohort child's name] is naughty)
I
| Smack [^him/her]
I 1 Never
I 2 Rarely
I 3 Sometimes (about once a month)
I 4 Often (about once a week or more)
I 5 Daily
I 6 Cant say
I
| DISH
I (How often do you do the following when [^Cohort child's name] is naughty)
I
| Shout at [^him/her]
\| 1 Never
I 2 Rarely
I 3 Sometimes (about once a month)
I 4 Often (about once a week or more)
I 5 Daily
I 6 Cant say
I
| DIBN
I (How often do you do the following when [^Cohort child's name] is naughty)
I
I Send [^him/her] to [^his/her] bedroom/naughty chair, etc.
I 1 Never
I 2 Rarely
I 3 Sometimes (about once a month)
I 4 Often (about once a week or more)
I 5 Daily
I 6 Cant say
I
| DITR
I (How often do you do the following when [^Cohort child's name] is naughty)
I
I Take away treats
\| 1 Never
I 2 Rarely
I 3 Sometimes (about once a month)
| 4 Often (about once a week or more)
I 5 Daily
I 6 Cant say
|
| DITE
I (How often do you do the following when [^Cohort child's name] is naughty)

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)

```
|
| Tell [^him/her] off
| 1 Never
| 2 Rarely
| 3 Sometimes (about once a month)
| 4 Often (about once a week or more)
| 5 Daily
| 6 Cant say
|
| DIBR
I (How often do you do the following when [^Cohort child's name] is naughty)
|
| Bribe [^him/her] (e.g. with sweets, or a treat)
| 1 Never
| 2 Rarely
| 3 Sometimes (about once a month)
| 4 Often (about once a week or more)
| 5 Daily
| 6 Cant say
|
| DIRE
I (How often do you do the following when [^Cohort child's name] is naughty)
|
| Try to reason with [^him/her]
| 1 Never
| 2 Rarely
| 3 Sometimes (about once a month)
| 4 Often (about once a week or more)
| 5 Daily
| 6 Cant say
|
|
```


## MAIN AND PARTNER RESPONDENTS

## REPEAT SCHC TO CHWL FOR EACH COHORT CHILD

## SCHC

Overall, how close would you say you are to [ ${ }^{\wedge}$ Cohort child's name]?
1 Not very close
2 Fairly close
3 Very close
4 Extremely close
5 Don't want to answer

## ENLI

How often do you enjoy listening to [ ${ }^{\wedge}$ Cohort child's name] and enjoy
doing things with [ $\wedge$ him/her]?
1 Never/Almost never
2 Rarely
3 Sometimes
4 Often
5 Always/almost always

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

## EXAF

How often do you express affection by hugging, kissing and holding
[ $\wedge$ Cohort child's name]?
1 Never/Almost never
2 Rarely
3 Sometimes
4 Often
5 Always/almost always

## CHIR

How do you think the following statements apply to your relationship with
[ ${ }^{\wedge}$ Cohort child's name]?
|
I often get very irritated with [ ${ }^{\wedge}$ Cohort child's name]
1 Yes
2 No

## CHWL

How do you think the following statements apply to your relationship with [ ${ }^{\wedge}$ Cohort child's name]?
$\mid$
I have frequent battles of will with [ ${ }^{\wedge}$ Cohort child's name]
1 Yes
2 No
|
I
| PHDE
I The next few questions are about how you have felt over the last 30 days.
।
I During the last 30 days, about how often did you feel...
I ... so depressed that nothing could cheer you up?
I 1 All of the time
I 2 Most of the time
| 3 Some of the time
I 4 A little of the time
I 5 None of the time
I 6 Can't say
I
I PHHO
I During the last 30 days, about how often did you feel ...
| ... hopeless?
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say
।
I PHRF
I During the last 30 days, about how often did you feel ...
| ... restless or fidgety?
| 1 All of the time
| 2 Most of the time

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| 3 Some of the time
I 4 A little of the time
I 5 None of the time
I 6 Can't say
|
। PHEE
I During the last 30 days, about how often did you feel ...
| ... that everything was an effort?
| 1 All of the time
| 2 Most of the time
| 3 Some of the time
I 4 A little of the time
I 5 None of the time
I 6 Can't say
I
I PHWO
I During the last 30 days, about how often did you feel ...
| ... worthless?
I 1 All of the time
I 2 Most of the time
I 3 Some of the time
| 4 A little of the time
| 5 None of the time
I 6 Can't say
|
I
I PHNE
I During the last 30 days, about how often did you feel ...
| ... nervous?
| 1 All of the time
I 2 Most of the time
I 3 Some of the time
I 4 A little of the time
I 5 None of the time
I 6 Can't say
|
END OF FILTER

## MAIN AND PARTNER RESPONDENTS IN A COUPLE

IF accepted as self-completion [ScAc=1]
।
| REGN
I How often do you and your [^husband/wife/ partner] disagree over issues
I relating to [^Cohort child's name or twins names etc]?
I 1 Never
| 2 Less than once a week
| 3 Once a week
। 4 Several times a week
| 5 Once a day
I 6 More than once a day
I 7 Can't say

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)
## ।

MAIN RESPONDENTS IN A COUPLE
[Couple defined as HHQRE.PRER $=1$ or 2 ]
I
I COLT
I How often do you and your [ $\wedge$ husband/wife/ partner] go out together as a couple in your leisure time
I without [^Cohort child's name or twins names etc] or any other children?
I 1 Once a week or more
| 2 Once a month or more
| 3 Less often
| 4 Hardly ever/never
I 5 Can't say
|

## MAIN AND PARTNER RESPONDENTS IN A COUPLE

[Couple defined as HHQRE.PRER $=1$ or 2 ]

## I HARE

I Here is a scale from 1-7 where '1' means that you are very unhappy and ' 7 '
I means that you are very happy.
I Please enter the number which best describes how happy or unhappy you are
I with your relationship, all things considered?
I
| [1]--------[2]---------[3]---------[4]---------[5]---------[6]---------[7] [8]
I Very
I unhappy
| Range: $1 . .8$
I
।
।
I FORC
I People often use force in a relationship - grabbing, pushing, shaking, hitting,
I kicking etc. Has your [^husband/wife/ partner] ever used force on you for any reason?
| 1 Yes
| 2 No
| 3 Don't want to answer
I

```
MAIN RESPONDENTS NOT IN A COUPLE, AND WHO ARE NATURAL PARENT
    [NOT (HHQRE.PRER = 1 or 2 ) AND PREB = 7 (natural parent) ]
| PART
| Are you currently in a relationship with someone (who does not live here)?
| 1 Yes
| 2 No
| 3 Don't want to answer
|
| IF currently in a relationship, AND relationship with non-resident natural parent= very
| friendly or friendly [Part = 1 AND FC.ReFa = 1,2]
||
| | FATH
| | Can I just check, is the person you are in this relationship with [^baby's natural father/mother]?
|| 1 Yes
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| | 2 No
| | 3 Don't want to answer
| |
| END OF FILTER
|
|
| IF in contact with non-resident parent and not in a relationship with non-resident parent
| | [FC.Copa = Yes AND Fath <> 1]
| |
| | NRPP
| | Does [^baby's father/mother] have a partner or [^husband/wife]?
| 1 Yes
|| 2 No
| | 3 Don't know
| |
| | IF non-resident parent has a partner [Nrpp = 1]
|||
| | | NRPR
| | | How would you describe your relationship with [^baby's father/mother]'s partner
| | | or [^husband/wife]?
||| 1 Very friendly
||| 2 Friendly
| | | 3 Neither friendly or unfriendly
| | | 4 Unfriendly
| | | 5 Very unfriendly
| | | 6 Can't say
|||
| | END OF FILTER
| |
| END OF FILTER
```


## MAIN AND PARTNER RESPONDENTS

## REPEAT OTWT TO OTMA FOR EACH CHILD IDENTIFIED AT LAST INTERVIEW AS NOT LIVING WITH PARENT

I IF NATURAL PARENT OR STEP-PARENT (from HHQRE.PRER )
| |
| \| OTWT
I | At a previous interview, you told us about a child born in [ ${ }^{\wedge}$ Month
I | year child born] who was not living with you at that time. Where is
I I [^he/she] now?
| | 01 [ ${ }^{\wedge} \mathrm{He} /$ She $]$ died
I I 02 With ^nhisher other parent
| | 03 With other relatives
I | 04 With an unrelated adoptive family
| | 05 In care/with foster parents
| | 06 Living independently
| | 07 In hospital
| | 08 Living in this household
| | 09 Somewhere else
I \| 10 Don't know
| | 11 Don't want to answer

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| |
| | IF child still alive and not living in this household [NOT OtWt = 1, 8, 11]
|||
| | | OTSE
| | | [^Still thinking about this child, do] you ever see [^him/her]?
||| 1 Yes
||| 2 No
|||
| | | IF ever see other child [Otse = 1]
||||
| | | | OTSO
| | | | How often do you see [^him/her]?
|||| 1 Every day
| | | | 2 Less often but more than once a week
| | | | 3 Once a week
| | | | 4 Less often but at least once a month
| | | | 5 Less often than once a month
||||
| | | END OF FILTER
| | |
| | |
| | | OTMA
| | | Do you make regular maintenance payments for this child?
||| 1 Yes
||| 2 No
| | |
| | END OF FILTER
||
| END OF FILTER
| IF NATURAL PARENT OR STEP-PARENT (from HHQRE.PRER )
| |
| | OTCH
| | The next few questions are about any other children you may have had.
| |
| | [^Since CM's DOB have] you [^given birth to/ fathered] any children who do not live here
| | with you now [^not including any you have just been asked about]?
| |
| | Please include any children who died either at birth or later, but not
| | miscarriages or abortions.
| | Please do not include children away at boarding school but who normally live
| | with you.
| | 1 Yes
| | 2 No
| | 3 Don't want to answer
| |
| | IF has other children NOT living here [Otch = 1]
| | |
| | | OTCN
| | | How many children have you had who do not live here with you now?
| | | Range: 1.. }1
| | |
|||
```

```
REPEAT OTSX TO OTMA FOR EACH CHILD
| | |
||| OTSX
| | [^Thinking about the] child who does not live here with you
| । । now, did you have a boy or a girl?
||| 1 Boy
||| 2 Girl
||| 3 Don't know
|||
||| OTYR
| | | What year was [^he/she] born in?
| | | Please type in the year e.g. }199
| | | Range:&nbps;1950..2050
|||
|।| OTMT
| | | And what month was [^he/she] born in?
||| 01 January
|।| 02 February
||| 03 March
||| 04 April
||| 05 May
||| 06 June
||| 07 July
||| 08 August
||| 09 September
||| 10 October
||| 11 November
||| 12 December
||| 13 Can't remember
|||
|।| OTWH
| | | Where is [^he/she] now?
| || 1 [^He/She] died
|।| 2 With [^his/her] other parent
||| 3 With other relatives
|| | With an unrelated adoptive family
||| 5 In care/with foster parents
||| }6\mathrm{ Living independently
|| | In hospital
|।। 8 Somewhere else
||| 9 Don't know
|||
||| IF child not dead [Otwh <> 1]
||||
|||| OTSE
| | | | [^Still thinking about this child, do] you ever see [^him/her]?
|||| 1 Yes
|||| 2 No
||||
|।|| IF ever see other child [Otse = 1]
|||||
|||||OTSO
| | | | | How often do you see [^him/her]?
||||| 1 Every day
```

|।।।| 2 Less often but more than once a week
।।।।। 3 Once a week
|।।।| 4 Less often but at least once a month
।।।।| 5 Less often than once a month
\|।।।
।।।। END OF FILTER
\|।।।
। । । । OTMA
। । । । Do you make regular maintenance payments for this child?
\|।।। Yes
|।।| 2 No
।।।
। । । END OF FILTER
|।|
I \| END OF FILTER
| 1
I END OF FILTER
|

MAIN RESPONDENT ONLY
REFA
I In the last 12 months, that is since [^Date one year ago], how often have
I members of your family been treated unfairly just because of their race, ethnicity or religion?
I 1 Never
I 2 Once or twice
I 3 Several times
I 4 Many times
I 5 Can't say
I
I

## MAIN AND PARTNER RESPONDENTS

I OCCH
I Now some questions about you. For each of the following statements please
I choose the response that best represents your opinion
|
I I take charge
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
।
| OCST
I I get stressed out easily
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say

## I

I OCTA
I I don't talk a lot
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
I OCAN
I I get angry easily
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
I OCTP
I I talk to a lot of different people at parties
I 1 Strongly agree
I 2 Agree
| 3 Neither
I 4 Disagree
| 5 Strongly disagree
I 6 Can't say
I
I OCBO
I I bottle up my feelings
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
I OCTH
I I feel threatened easily
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
16 Can't say
1
I OCEA
I I feel at ease with people
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
| 5 Strongly disagree
I 6 Can't say
I

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

## | OCEM

I I get overwhelmed by emotions
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
| 5 Strongly disagree
I 6 Can't say
I
I OCPP
I I am a very private person
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
I OCOF
I I take offence easily
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
I OCLD
I wait for others to lead the way
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
I OCPR
I I get caught up in my problems
I 1 Strongly agree
I 2 Agree
I 3 Neither
| 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
| OCSK
I I am skilled in handling social situations
I 1 Strongly agree
| 2 Agree
| 3 Neither
I 4 Disagree
I 5 Strongly disagree
I 6 Can't say
I
| OCGR

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

I I grumble about things
I 1 Strongly agree
I 2 Agree
I 3 Neither
I 4 Disagree
I 5 Strongly disagree
16 Can't say
I
I
I
| WALI
I Here is a scale from 1-10 where ' 1 ' means that you are completely dissatisfied and ' 10 '
I means that you are completely satisfied.
I Please enter the number which corresponds with how satisfied or dissatisfied you are I about the way your life has turned out so far.
| Range: $1 . .11$
।
|
END OF FILTER

## PROXY PARTNER (PX)

## MAIN RESPONDENTS ONLY

## PXPQ

INTERVIEWER: YOU WILL NOW ASK THE RESPONDENT SOME PROXY QUESTIONS ABOUT THEIR SPOUSE/ PARTNER WHO IS EITHER AWAY AT THE MOMENT OR UNABLE TO ANSWER QUESTIONS DUE TO INCAPACITY
1 Press 1 and <Enter> to continue.

## PXRE

INTERVIEWER ASK OR CODE: Why is a proxy interview rather than a personal interview being conducted?

## CODE ONE ONLY

1 Father/ Mother/ Partner away in forces
2 Father/ Mother/ Partner working away
3 Father/ Mother/ Partner away in hospital
4 Father/ Mother/ Partner away in prison
5 Father/ Mother/ Partner away for some other reason (specify)
6 Father/ Mother/ Partner incapacitated (unable to understand and answer questions for themselves)
95 Other (specify)
IF away from home for other reason [PXRE $=5,95$ ]
I
| PXRS
|
I INTERVIEWER: SPECIFY OTHER REASON
| String60
I
END OF FILTER

## PXIN

As is [^away at the moment / unable to answer any questions about himself/herself], I would like to ask you a few questions about [ $\wedge$ him/her].
1 Continue with PROXY interview
2 Refuse ALL proxy interview

## ASK PXMS TO PXEV IF AGREE TO CONTINUE WITH PROXY INTERVIEW [PXIN <> 2]

## PXMS

SHOW CARD L1
Can I just check, looking at this card, what is [name of partner]'s current legal marital status?
1 Legally separated

2 Married, 1st and only marriage
3 Remarried, 2nd or later marriage
4 Single never married
5 Divorced
6 Widowed

## ASK PXEE TO PXEN IF ETHNIC GROUP NOT KNOWN FROM PRIOR INTERVIEW

I

I IF Country is England [ HHQre.Country = 1]
| ।
| । PXEE
I I SHOW CARD L2
11
I I Which of the groups on this card does [name of partner] regard [^himself/herself] as
I । belonging to?
I | 01 White - British
I। 02 White - Irish
II 03 Any other White background (specify)
I I 04 Mixed - White and Black Caribbean
I I 05 Mixed - White and Black African
I I 06 Mixed - White and Asian
I I 07 Any other mixed background (specify)
I | 08 Asian/Asian British - Indian
I | 09 Asian/Asian British - Pakistani
I | 10 Asian/Asian British - Bangladeshi
I I 11 Any other Asian background (specify)
I | 12 Black/Black British - Caribbean
I | 13 Black/Black British - African
I I 14 Any other Black background (specify)
I। 15 Chinese
I। 95 Any other (specify)
| ।
I ELSE IF Country is Wales [HHQre.Country = 2]
| ।
I। PXEW
I I SHOW CARD L2
I।
I I Which of the groups on this card does [name of partner] regard [^himself/herself] as
I। belonging to?
I I 01 White - Welsh
I 02 White - other British
I 03 White - Irish
I 04 Any other White background (specify)
I 05 Mixed - White and Black Caribbean
I 06 Mixed - White and Black African
I 07 Mixed - White and Asian
I 08 Any other mixed background (specify)
I 09 Asian/Asian British - Indian
I 10 Asian/Asian British - Pakistani
I। 11 Asian/Asian British - Bangladeshi
I I 12 Any other Asian background (specify)
I | 13 Black/Black British - Caribbean
I | 14 Black/Black British - African
I। 15 Any other Black background (specify)

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| | 16 Chinese
| 95 Any other (specify)
| |
| | ELSE IF Country is Scotland [HHQre.Country = 3]
| |
| PXES
SHOW CARD L2
| |
| Which of the groups on this card does [name of partner] regard [^himself/herself] as
        belonging to?
|
| 01 White - Scottish
02 White - Other British
03 White - Irish
| 04 Any other White background (specify)
05 Any mixed background (specify)
| 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
| 08 Asian/Asian Scottish/Asian British - Bangladeshi
| 09 Asian/Asian Scottish/Asian British - Chinese
| 10 Any other Asian background (specify)
| 11 Black/Black Scottish/Black British - Caribbean
12 Black/Black Scottish/Black British - African
13 Any other Black background (specify)
95 Any other background (specify)
| |
| ELSE IF Country is NI [HHQre.Country = 4]
||
| PXEN
SHOW CARD L2
|
| Which of the groups on this card does [name of partner] regard [^himself/herself] as
    belonging to?
| |
| 01 White
| 02 Chinese
| 03 Irish Traveller
| 04 Indian
0 5 \text { Pakistani}
06 Bangladeshi
0 7 \text { Black Caribbean}
08 Black African
| 09 Black Other (specify)
10 Mixed ethnic group (specify)
95 Any other ethnic group (specify)
| |
| END OF FILTER
|
| END OF FILTER
IF ethnic group is other
[PxEE = 3, 7, 11, 14, 95 OR PxEW = 4, 8, 12, 15, 95 OR PxES = 4, 5, 10, 13, 95 OR
    PxEN = 10, 9, 95]
| PXEX
|
```

```
| INTERVIEWER: WRITE IN OTHER ANSWER
    String40
|
END OF FILTER
```


## PXPA

I'd now like to ask you about [name of partner]'s parents.
1 Press 1 and <Enter $>$ to continue.

```
IF partner's natural Mother still alive (from prior interview)
    [FF.MUAL <> 2]
|
PXMU
May I just check, is [name of partner]'s mother still alive?
ADD IF NECESSARY: By mother I mean [name of partner]'s natural or adoptive mother.
1 Yes
N No
3 Don't know
|
| IF natural/adop mother still alive = Yes [PxMu=1]
||
| | PXMA
| How old is she?
| |
| | WRITE IN AGE
| | Range: 25..100
||
| | END OF FILTER
|
| END OF FILTER
IF partner's natual/adoptive mother NOT alive [FF.MUAL =2 OR PxMu=2]
|
| PXMO
I [^You told us at a previous interview that your mother/father had died.]
I How old was [name of partner]'s mother when she died?
|
| WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
| Range: 0..120
|
END OF FILTER
```

IF partner's natural/adoptive FATHER still alive (from prior interview) [FF.DAAL <> 2]
|
| PXDU
I May I just check, is [name of partner]'s father still alive?
I ADD IF NECESSARY: By father I mean [name of partner]'s natural or adoptive father.
| 1 Yes
| 2 No
| 3 Don't know
|
| | IF natural/adop father is still alive $\quad[P x D u=1]$
| |

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)

```
| PXDA
| | How old is he?
||
| | WRITE IN AGE
| | Range: 25..100
||
| | END OF FILTER
|
END OF FILTER
```

IF partner's natural/adoptive FATHER not alive from prior interview
[FF.DAAL $=2$ OR $P x D u=2]$
I
| PXDO
I [^You told us at a previous interview that your mother/father had died.]
I How old was [name of partner]'s father when he died?
I
| WRITE IN AGE [^INTERVIEWER: IF STILL ALIVE, CODE AGE AS 120]
| Range: $0 . .120$
|
END OF FILTER
IF partner's father and mother both alive [PxDu=1 AND PxMu=1]
।
| PXDM
I Can I check, do [name of partner]'s father and mother live together?
| 1 Yes
| 2 No
I

## END OF FILTER

IF partner's father and mother live together [PxDm = 1]
I PXPR
I SHOW CARD L3
I About how long would it take to get to where [name of partner]'s parents live?
Think of the time it usually takes door to door.
।
I INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF
\| TRAVEL BY RESPONDENT
| 1 Less than 15 minutes journey
| 215 minutes to less than 30 minutes journey
| 330 minutes to less than one hour's journey
I 4 One hour or more away, but within the UK
I 5 Outside the UK
|
| ELSE
।
I IF partner's natural/adop MOTHER still alive [ $P x M u=1]$
I।
| PXMV
I SHOW CARD L3 (AGAIN)
|।
I I About how long would it take to get to where [^name of partner]'s mother lives?
I I Think of the time it usually takes door to door.
| ।

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
    | | INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF TRAVEL
| |
                BY RESPONDENT
| | 1 Less than }15\mathrm{ minutes journey
| | 2 15 minutes to less than 30 minutes journey
| | 3 30 minutes to less than one hour's journey
| | 4 One hour or more away, but within the UK
| | 5 Outside the UK
| |
| END OF FILTER
|
| IF partner's natural/adop FATHER still alive [PxDu= 1]
| |
| | PXDV
| | SHOW CARD L3 (AGAIN)
| | About how long would it take to get to where [name of partner]'s father lives?
| | Think of the time it usually takes door to door.
| |
|| INTERVIEWER: TIMES REFER TO THE MOST LIKELY METHOD OF
|| TRAVEL BY RESPONDENT
| | 1 Less than }15\mathrm{ minutes journey
| | }215\mathrm{ minutes to less than }30\mathrm{ minutes journey
| | 330 minutes to less than one hour's journey
| | 4 One hour or more away, but within the UK
|| 5 Outside the UK
| |
END OF FILTER
|
END OF FILTER
```

```
IF partner not interviewed in any previous sweep [NOT FF.RESP2 = 1,2,3]
```

IF partner not interviewed in any previous sweep [NOT FF.RESP2 = 1,2,3]
|
|
| PXBO
| PXBO
| Can I also check, was [name of partner] born in the UK?
| Can I also check, was [name of partner] born in the UK?
| 1 Yes
| 1 Yes
| 2 No
| 2 No
|
|
| IF proxy partner NOT born in UK [PxBo = 2]
| IF proxy partner NOT born in UK [PxBo = 2]
| |
| |
| PXWN
| PXWN
| | Can I also check, when did [name of partner] come to the UK to live?
| | Can I also check, when did [name of partner] come to the UK to live?
| |
| |
| | RECORD YEAR
| | RECORD YEAR
| | Range: 1900.. }205
| | Range: 1900.. }205
| |
| |
| | PXBW
| | PXBW
Where was born?
Where was born?
||
||
| | INTERVIEWER WRITE IN ANSWER
| | INTERVIEWER WRITE IN ANSWER
| String60
| String60
| |
| |
| END OF FILTER
| END OF FILTER
|
|
END OF FILTER

```
END OF FILTER
```


## PXGE

I would now like to ask about [name of partner]'s health. How would you describe [^his/her] health generally?
Would you say it is ...READ OUT...
1 ... excellent,
2 very good,
3 good,
4 fair,
5 or poor?

## PXLL

Does [name of partner] have a longstanding illness, disability or infirmity. By longstanding I mean anything that has troubled over a period of time or that is likely to affect [ $\wedge \mathrm{him} / \mathrm{her}$ ] over a period of time?
1 Yes
2 No
IF has had a longstanding illness [PxLL=1]
I
| PXLT
I Does this (do these) illness(es) or disability/ies limit [name of partner]'s activities in any
I way?
| 1 Yes
| 2 No
I
END OF FILTER

```
IF partner's height unknown [NOT FF.HEIG = 1, 2]
|
| PXHT
| I'd now like to ask about [name of partner]'s height.
| First, how tall is [^he/she] (without shoes)?
|
| INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR
| CENTIMETRES?
| 1 Feet and inches
| 2 Centimetres
| 3 Don't know/Refusal
|
| IF height in feet and inches [PxHt=1]
||
| | PXHF
| | FIRST ENTER HEIGHT IN FEET
    | Range: 3..8
||
| | PXHI
| | NOW ENTER NUMBER OF INCHES
| | Range: 0..12
| |
| END OF FILTER
|
END OF FILTER
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| IF height is in centimetres [PxHt = 2]
| | PXHC
| | ENTER HEIGHT IN CENTIMETRES
| | Range: 90..270
| |
| END OF FILTER
|
END OF FILTER
IF partner is female [PxSex = 2]
|
    PXWB
    I'd now like to ask you about [name of partner]'s weight. Can I just check, is she currently
        pregnant?
    INTERVIEWER: IF PREGNANT, EXPLAIN THAT DON'T WISH TO
| COLLECT WEIGHT FROMPREGNANT WOMEN AS THEIR WEIGHT
| WILL INCLUDE BABY'S WEIGHT
| 1 Yes
| 2 No
|
END OF FILTER
IF NOT pregnant [PxWb <> 1]
|
    PXWT
    [^I'd like now to ask you about your weight]. What is [name of partner]'s weight now
        (without clothes)?
    INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR
    KILOGRAMS?
    1 Stones and pounds
    2 Kilograms
    3 Don't know / Refusal
|
| IF weight is in stones/ pounds [PxWt=1]
| |
| | PXWS
| | FIRST ENTER WEIGHT IN STONES
| | Range: 3..40
| |
|| PXWP
| | NOW ENTER NUMBER OF POUNDS
| | Range: 0..14
| |
| END OF FILTER
|
| IF weight in kilograms [PxWt = 2]
| |
| | PXWK
| | ENTER WEIGHT IN KILOGRAMS
| | Range: 3.300
| |
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| END OF FILTER
|
| IF weight given [PxWs = RESPONSE OR PxWK = RESPONSE]
||
| | PXWE
|
|| INTERVIEWER CODE:
| | 1 Respondent sure about weight
| | 2 Respondent gave estimate
|
| END OF FILTER
|
END OF FILTER
```


## PXWL

I'd now like to ask you some questions about paid work. Can I just check, did [ $\wedge$ name of partner] do any paid work last week (that is the 7 days ending last
Sunday) as either an employee or self-employed?
1 Yes
2 No
IF NOT in paid work last week [PxWL $=2]$
।
PXWA
Even though [name of partner] wasn't working did [^he/she] have a job that [^he/she]
was away from last week?
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF CONTINUOUS SELF-EMPLOYMENT.

ONLY INCLUDE THOSE ON BREAKS, ON CONTRACT, SEASONAL WORK, ETC IF THERE IS A DEFINITE JOB KEPT OPEN FOR THEM TO GO BACK TO.

IF HAS JOB WAITING TO START, CODE NO.
1 Yes
2 No
I
IF away from job last week $\quad[P x W A=1]$
II
| PXWR
II SHOW CARD L4
|।
I I What was the main reason [^he/she] was away from work last week?
I | 1 Maternity Leave
|| 2 Parental Leave
I। 3 Paternity Leave
II 4 Other Leave/holiday
।। 5 Sick/injured
I| 6 Laid off/on short time
I| 7 Other personal family reason
I। 95 Other reasons
II
। I IF reason for being away from job is maternity, parental or paternity leave or

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| sick/injured [PxWR = 1, 2, 3, 4, 5]
```

|l|
|।| PXWD
I। Was this leave paid?
III 1 Yes
|।| 2 No
|||
। END OF FILTER
|।
| PXWY
I | When did [name of partner] last attend work in this job?
|।
I। JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
। I CONTINUOUS SELF-EMPLOYMENT.
|।
I। ENTER YEAR:
| I Range: 1950.. 2050
11
|| PXWM
I I When did [name of partner] last attend work in this job?
II
| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
।। CONTINUOUS SELF-EMPLOYMENT.
|।
I। ENTER MONTH:
II 01 January
II 02 February
I। 03 March
II 04 April
I। 05 May
II 06 June
I I 07 July
I I 08 August
II 09 September
I। 10 October
I। 11 November
I। 12 December
I 13 Winter (Jan-Feb)
\| 14 Spring (Mar-May)
II 15 Summer (Jun-Aug)
II 16 Autumn (Sep-Nov)
11
I END OF FILTER
|
END OF FILTER

IF partner in paid work or on leave last week, and in paid work at prior interview
$[P x W L=1$ OR PxWA = 1 AND FFp.QFFpb. $W K S T=1]$
|

## | PXLS

I Last time we interviewed [name of partner] [^On date of last interview], [^his/her]
I job title in [^his/her] main job was [^job title from FF]. Is this [^his/her] job title in [^his/her] main job now?

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)

```
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
1 Yes
2 No
|
| IF same main job title as prior interview [PxLs = 1 AND FF.EMPS = 1]
|
|| PXLE
| | Is [name of partner] still employed by the same employer?
|| 1 Yes
|| 2 No
||
| END OF FILTER
IF in same job now as last interviews AND employed by same employer
    OR self-employed (from prior interview)
    OR whether employee or self-employed not known (from prior interview)
    [ (PxLs = 1 AND PxLe = 1) OR FF.EMPS = 2 OR FF.EMPS <> RESPONSE]
|
|| PXLC
|| Can I just check has [name of partner] been [^doing this job/ employed by
| | this employer] continuously since we last interviewed [^him/her] [^On date of last
|| interview]?
|| 1 Yes
|| 2 No
||
| END OF FILTER
|
I
| IF NOT in same job now as at last interview
    OR NOT employed by same employer
    OR NOT employed continuously in job at prior interview
    [PxLs =2 OR PxLe =2 OR PxLc =2]
||
|| PXLY
| | When did [^your/that job with this/that employer] end?
|
|| IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH
THIS JOB STOPPED BEING MAIN JOB.
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
ENTER YEAR
Range: 1950..2050
IF when did job/employer end answered [PxLY= RESPONSE]
PXLM
(When did this job end/When did your job with this employer end?)
||
```

```
| | IF STILL DOING JOB BUT NO LONGER MAIN JOB, GIVE YEAR/MONTH
|| THIS JOB STOPPED BEING MAIN JOB.
|
| I JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I| CONTINUOUS SELF-EMPLOYMENT.
||
|| ENTER MONTH
| | 01 January
|| 02 February
|| 03 March
|| 04 April
|| 05 May
| | 06 June
| | 07 July
I| 08 August
| | 09 September
|| 10 October
|| }11\mathrm{ November
|| 12 December
| | 13 Winter (Jan-Feb)
I| 14 Spring (Mar-May)
I| 15 Summer (Jun-Aug)
|| 16 Autumn (Sep-Nov)
|
| END OF FILTER
|
END OF FILTER
```

IF in paid work now or on leave last week $[P x W L=1$ OR PxWA $=1]$,
AND was not in paid work at prior interview (FFWkSt <> 1)
OR no prior interview (FF.JbTi <> RESPONSE)
OR IN PAID WORK NOW [PxWL = 1 OR PxWA = 1]AND WAS IN PAID WORK AT PRIOR
INTERVIEW BUT NOT DOING SAME JOB (NOT (FF.EmpS = 1 and FF.Chem = 1))
|
|
PXJT
I'd like to ask you some details about [name of partner]'s current main job.
What is the name or title of this job?
I
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
String60
PXJD
What does [ $\wedge$ he/she] mainly do in [ $\wedge$ his/her] main job?
INTERVIEWER: CHECK FOR ANY SPECIAL
QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB.
।
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
|

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
| HOURS, MAIN=HIGHEST PAID.
| String200
|
END OF FILTER
```

IF in paid work now or on leave last week $\quad[P x W L=1 O R P x W A=1]$
|
PXJE
Is [ $\wedge$ he/she] working as an employee or self-employed in [^his/her] main job?
|
JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
CONTINUOUS SELF-EMPLOYMENT.
I
| IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
HOURS, MAIN=HIGHEST PAID.
1 Employee
2 Self-employed
I
I
IF employee [PxJe = 1]
| |
| | PXJW
| | Can I just check, is paid either a salary or wage by an employer in
| | [^his/her] main job?
| |
| \| JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
I \| CONTINUOUS SELF-EMPLOYMENT.
| |
I | IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF
| \| EQUAL HOURS, MAIN=HIGHEST PAID.
| | 1 Yes
| \| 2 No
| |
\| END OF FILTER
|
|
| IF self-employed or NOT paid salary/wage [PxJe = 2 OR PxJW = 2]
| |
| | PXJB
| | (Can I just check) is [name of partner]...
\| \| READ OUT AND CODE ALL THAT APPLY (UP TO 4)...
| | 1 ...paid a salary or wage by an agency,
| I 2 a sole director of $\wedge$ pxhis own limited company,
| | 3 running a business or professional practice,
| I 4 a partner in a business or professional practice,
| | 5 working for ${ }^{\wedge}$ pxhimself,
| | 6 a sub-contractor,
| | 7 doing freelance work?
| | 96 (None of these)
| | [code maximum 4 out of 8 possible responses]
| |
| END OF FILTER

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

| IF employee [EmSE = 1; EMSE is a DV based on PXJE corrected by PXJB]
|।
II PXJV
II Does [^name of partner] have any managerial duties or is supervising any
I other employees?
I। 1 Manager
I 2 Foreman or supervisor
II 3 Not a manager or supervisor
|।
| । IF manager, foreman or supervisor $[P x J V=1,2]$
|।|
I। I PXJF
I I I Does [name of partner] supervise more than 25 people?
III 1 Yes
\|।| 2 No
| I
। । END OF FILTER
|।
II PXJC
I। SHOW CARD L5
| 1
I I Which type of organization does [name of partner] work for in [^his/her] main job?
|।
। J JOB=PERIOD OF PAID WORK WITH AN EMPLOYER OR PERIOD OF
II CONTINUOUS SELF-EMPLOYMENT.
II
I I IF MORE THAN ONE JOB, MAIN=JOB WITH MOST HOURS. IF EQUAL
I I HOURS, MAIN=HIGHEST PAID.
I I 1 Private firm/company/PLC
I 2 Civil Service or Central Government (not armed forces)
I 3 Local government or town hall (including Local Education Authority, fire,
II police)
I | 4 National Health Service or NHS Trust
II 5 State Higher education (university or polytechnic)
I) 6 Nationalised industry

I 7 Non-profit making organization (including charity, co-operative)
II 8 Armed Forces
I। 95 Other
II
II PXJH
I I Not including [name of partner], about how many people work for [^his/her] employer
I I at the place (building, branch or work site) where [^he/she] usually work?
I I 00 None (works alone)
I। 01 1-2
।| 023-9
I। 03 10-24
। । $0425-49$
I। $0550-99$
I I 06 100-199
I I 07 200-499
I । $08500-999$
I । 091000 or more
I। 10 DK , fewer than 25

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
|| 11 DK, 25 or more
| |
| ELSE (if self-employed)
| |
| | PXJS
| | About how many people work for [^name of partner]?
| | 1 Works alone or only with partner
|| 2 Less than 25
|| 325 or more
| |
| END OF FILTER
|
END OF FILTER
```

IF in paid work now or on leave last week $[P x W L=1 O R P x W A=1]$,
AND ( not doing same job, or with a new employer, or not doing job continuously since last interview )
[AND (PxLs = 2 OR PxLe $=2$ OR PxLc = 2 OR PxLs =EMPTY)]
|
| PXJY
I When did [name of partner] start [^his/her] current main job?
I IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE
| YEAR/MONTH THIS BECAME MAIN JOB.
I
| ENTER YEAR
| Range: 1950.. 2050
I
| IF when started current job is answered [PxJY=RESPONSE]
|
| PXJM
| (When did [name of partner] start [^his/her] current main job?)
|
I IF CURRENT MAIN JOB WAS NOT ALWAYS MAIN JOB, GIVE
I YEAR/MONTH THIS BECAME MAIN JOB.
I
| ENTER MONTH
I 01 January
| 02 February
| 03 March
I 04 April
I 05 May
| 06 June
I 07 July
I 08 August
I 09 September
| 10 October
| 11 November
I 12 December
| 13 Winter (Jan-Feb)
| 14 Spring (Mar-May)
| 15 Summer (Jun-Aug)
I 16 Autumn (Sep-Nov)
|
END OF FILTER

## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
IF in paid work or on leave last week [PxWL =1 OR PxWA=1]
|
PXHM
Does [^name of partner] work mainly at or from home in [^his/her] main job?
    1 Yes
    2 No
    PXHR
    [^About how many hours a week do you usually work in your main job,
    excluding meal breaks but including any usual paid overtime?/
    How many hours a week do you usually work, including doing the books, VAT
    and so on?]
    INTERVIEWER: ACCEPT ESTIMATE
    Range: 0..168
    PXHA
    Does [^name of partner] usually do any work which [^he/she] would regard as
    paid or unpaid overtime in [^his/her] main job?
    FOR TEACHERS, INCLUDE PREPARATION TIME.
    1 Yes
    2 No
    IF does any overtime [PXHA = 1]
||
|| PXHU
| How many hours UNPAID overtime does [^he/she] usually work in a
|| week?
| INTERVIEWER: ACCEPT ESTIMATE
    Range: 0.. }9
    PXHP
    How many hours PAID overtime does [^he/she] usually work in a week?
||
|| INTERVIEWER: ACCEPT ESTIMATE
| | Range: 0.. }9
||
|| END OF FILTER
|
END OF FILETER
```

    IF in paid work or on leave last week and not working at prior interview
    । $\quad[(P x W L=1$ OR PxWA = 1) AND FF.WKST = 2]
|
PXCY
I You told me earlier that [name of partner] was in paid work now, but last time we
I interviewed [ $\wedge$ him/her], [^he/she] was [^non-working status].
I When did this period of [^non-working status] end?
।
I INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF
I 'NOT WORKING', WE WANT WHEN THE PERIOD OF [^non-working status]
I ENDED.
I

I ENTER YEAR
I Range: 1950.. 2050
|
| PXCM
I When did this period of [^non-working status] end?
I 01 January
| 02 February
I 03 March
I 04 April
I 05 May
| 06 June
| 07 July
I 08 August
I 09 September
। 10 October
| 11 November
| 12 December
I 13 Winter (Jan-Feb)
I 14 Spring (Mar-May)
I 15 Summer (Jun-Aug)
I 16 Autumn (Sep-Nov)
I
END OF FILTER

```
IF not in paid work last week [PxWL <> 1 AND PxWA <> 1]
|
| PXCK
I SHOW CARD L6
|
| Which of these best describes [name of partner] 's current status?
| CODE ONE ONLY
01 Looking after the family
02 Found a job, waiting to start it
0 3 \text { Out of work and looking for a job}
| 04 Out of work, for reasons of poor health
| 05 Taking part in the New Deal (training, task force or voluntary work)
| 06 On another Government training scheme
| 07 On a modern apprenticeship scheme
| 08 Full-time student
| 09 Retired from paid work
95 Not in paid work for some other reason
IF same 'not working' status as prior interview
        [FF.WKST = 2 AND PxCK = FF.NWRK]
||
| |PXCN
| Last time we interviewed [^name of partner] on [^Date of last interview] [^he/she]
| was [^non-working status]. Can I just check, has [^he/she] been [^non-working status]
    for all of the period since we last interviewed [^him/her] on [^Date of last interview]?
| |
| | 1 Yes
    | 2 No
| |
| END OF FILTER
|
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

(September 2008)
|
I IF 'not working' status now and at prior interview different,
I OR 'not working' status the same but not been in that status continuously since prior
interview
[( FF.WKST = 2 AND PxCK <> FF.NWRK) OR PxCN = 2 ]
II PXNY
I I When did [^his/her] current period of [^Current non-working status] start?
|।
। । ENTER YEAR
|। Range: 1950.. 2050
11
|। PXNM
I I (When did [^his/her] current period of [^Current non-working status] start?)
II
I I ENTER MONTH
| 01 January
| 02 February
I। 03 March
I। 04 April
I। 05 May
I। 06 June
I | 07 July
I | 08 August
I। 09 September
| | 10 October
I। 11 November
I| 12 December
I | 13 Winter (Jan-Feb)
I 14 Spring (Mar-May)
I 15 Summer (Jun-Aug)
I 16 Autumn (Sep-Nov)
| I
| ।
|।
I IF not working at prior interview [FF.WKST <> 1 ]
|।
|। PXNW
I \| Last time we interviewed [^name of partner] [^On date of last interview], [^he/she] was
| | | [^non-working status]. When did this period of [^non-working status] end?
|।|
। । । INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
I I WORKING', WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
III
I। । ENTER YEAR
I I Range: 1950.. 2050
\|।।
। । | PXNE
I । । (When did this period of [ ${ }^{\wedge}$ non-working status] end?)
।।।
। । । INTERVIEWER: IF PERSON MOVED ON TO ANOTHER PERIOD OF 'NOT
I । । WORKING',WE WANT WHEN THE PERIOD OF [^non-working status] ENDED.
\|।
। । । ENTER MONTH
|।| 01 January

```
||| 02 February
||| 03 March
||| 04 April
||| 05 May
||| 06 June
||| 07 July
||| 08 August
||| 09 September
||| 10 October
||| 11 November
||| 12 December
||| 13 Winter (Jan-Feb)
| || 14 Spring (Mar-May)
||| 15 Summer (Jun-Aug)
||| 16 Autumn (Sep-Nov)
|||
| | END OF FILTER
||
| END OF FILTER
|
END OF FILTER
IF not in paid work last week [PXWL <> 1 and PXWA <> 1]
    and in paid work at prior interview [FF.WKST = 1]
|
| PXBY
| Last time we interviewed [^name of partner] [^On date of last interview] [^he/she]
I was working as a [^FF.job title]. When did this job end?
|
| ENTER YEAR
| Range: 1950..2050
|
|
| PXBM
| (When did this job end?)
| ENTER MONTH
| 01 January
| 02 February
| 03 March
| 04 April
| 05 May
| 06 June
| 07 July
| 08 August
| 09 September
| 10 October
| 11 November
| 12 December
| 13 Winter (Jan-Feb)
| 14 Spring (Mar-May)
| 15 Summer (Jun-Aug)
| 16 Autumn (Sep-Nov)
|
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

## END OF FILTER

```
IF Employee [EmSE = 1 OR (FF.EMPS = 1 AND PxLc = 1)]
|
| PXGP
| How much is [^name of partner]'s GROSS pay (in [^his/her] main job), that is
I before any deductions for tax, national insurance, pension, union dues and so on?
| Please include in [^his/her] gross pay any overtime, bonuses, commissions, tips or tax I refunds.
|
| FIRST CODE PERIOD COVERED
| 01 One week
| 02 Two weeks
| 03 Three weeks
| 04 Four weeks
| 05 Calendar month
| 07 Two Calendar months
| 08 Eight times a year
| 09 Nine times a year
| 10 Ten times a year
| 13 Three months/13 weeks
| 26 Six months/26 weeks
| 52 One Year/12 months/52 weeks
| 90 Less than one week
| 95 One off/lump sum
| 96 None of these (EXPLAIN IN A NOTE)
|
| IF period covered is from one week to one- off [PXGp = 1-95]
||
| PXGA
||
| | ENTER AMOUNT
||
| | ROUND TO NEAREST £
| | Range: 0..9999997
||
| END OF FILTER
|
|
I IF don't know or refused amount or period
I [PXGp <> RESPONSE OR PxGA <> RESPONSE]
||
| | IF period covered = One Week [PXGp=1]
|||
||| Gawb
||| Is it.....
| | | BRACKETS (200, 300, 500, 1500)
| | | [Bracket results are recorded in Gawbl, Gawbu, Gawbe, Gawbr]
|||
| | ELSE
| | IF period covered = Two Weeks [PXGp = 2]
|||
||| GaFb
||| Is it
| | | BRACKETS (400, 600, 1000, 3000)
| । | [Bracket results are recorded in GaFbl, GaFbu, GaFbe, GaFbr]
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
|||
| | ELSE
| | IF period covered = Four weeks, One Month [PXGp = 4, 5]
|||
| | | GaMb
| | | Is it.
| | | BRACKETS (800, 1200, 2000, 6000)
| | | [Bracket results are recorded in GaMbl, GaMbu, GaMbe, GaMbr]
| | |
| | ELSE
| | IF amount paid main job = [OneYear, LumpSum] [PXGp = 52,95]
| | |
| | | Gayb
| | | Is it.
| | | BRACKETS (10000, 15000, 25000, 75000)
| | | [Bracket results are recorded in Gaybl, Gaybu, Gaybe, Gaybr]
|||
| | ELSE
| | |
| | | Gaob
| | | Is it.....
| | | BRACKETS (800, 1200, 2000, 6000)
| | | [Bracket results are recorded in Gaobl, Gaobu, Gaobe, Gaobr]
|||
|| END OF FILTER
| |
| END OF FILTER
|
|
| PXNS
| We're interested in how much tax and national insurance gets deducted from [^name of
I partner] 's pay. Do you have [^his/her] last payslip to hand which you could consult?
|
| ASK OR CODE
| 1 Latest payslip consulted
| 2 Old payslip consulted
| 3 Payslip not consulted
| 4 No payslip provided by employer
|
| PXNP
| What was [^name of partner]'s take-home pay the last time [^he/she] was paid, that is after
| any deductions were made for tax, National Insurance, pension, union dues and so on?
|
| FIRST CODE PERIOD COVERED
|
| INTERVIEWER: PERIOD CAN BE DIFFERENT FROM THAT GIVEN FOR
| GROSS PAY.
| 01 One week
| 02 Two weeks
| 03 Three weeks
| 04 Four weeks
| 05 Calendar month
| 07 Two Calendar months
| 08 Eight times a year
| 09 Nine times a year
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

```
| 10 Ten times a year
| 13 Three months/13 weeks
| 26 Six months/26 weeks
| 52 One Year/12 months/52 weeks
| 90 Less than one week
| 95 One off/lump sum
| 96 None of these (EXPLAIN IN A NOTE)
| IF period covered is from one week to lump sum [PXNp =1-95]
||
|| PXNA
||
| | ENTER AMOUNT
||
| | ROUND TO NEAREST £
| Range: 0..9999997
|
| END OF FILTER
|
|
I IF don't know or refused amount or period
| [PXNp <> RESPONSE OR PxNA <> RESPONSE]
||
|| IF period covered by payment = One Week [PxNP = 1]
|||
||| Nawb
||| Is it
| | | BRACKETS (125, 200, 350, 1000)
| | | [Bracket results are recorded in Nawbl, Nawbu, Nawbe, Nawbr]
|||
| | ELSE
| | IF period covered by payment = Two Weeks [PxNP = 2]
|||
| | | NaFb
| | | Is it......
|।| BRACKETS (250, 400, 700, 2000)
| | | [Bracket results are recorded in NaFbl, NaFbu, NaFbe, NaFbr]
|||
| | ELSE
|| IF period covered by payment = Four weeks, One Month [PxNP = 4, 5]
|||
| | | NaMb
| | | Is it.
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in NaMbl, NaMbu, NaMbe, NaMbr]
|||
| | ELSE
| | IF period covered by payment = OneYear, LumpSum [PxNP = 52,95]
|||
||| Nayb
| | | Is it.....
| | | BRACKETS (6000, 10000, 17500, 50000)
| | | [Bracket results are recorded in Naybl, Naybu, Naybe, Naybr]
|||
| | ELSE
```


## MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE

 (September 2008)```
| | | Naob
| | | Is it.
| | | BRACKETS (500, 800, 1400, 4000)
| | | [Bracket results are recorded in Naobl, Naobu, Naobe, Naobr]
|||
| | END OF FILTER
| |
| END OF FILTER
|
|
| IF an amount given for last take home pay [PxNA = RESPONSE]
| |
| | PXNU
| | Is this [^name of partner]'s usual take-home pay?
|| 1 Yes
|| 2 No
| |
| | IF this is NOT usual takehome pay [PxNU = 2]
| | |
| | | PXUP
| | | How much is [^he/she] usually paid?
| | |
| || CODE PERIOD COVERED
| | | 01 One week
| | | 02 Two weeks
||| 03 Three weeks
| | | 04 Four weeks
| | | 05 Calendar month
| | | 07 Two Calendar months
| | | 08 Eight times a year
| | | 09 Nine times a year
| | | 10 Ten times a year
| | | 13 Three months/13 weeks
| | | 26 Six months/26 weeks
| | | 52 One Year/12 months/52 weeks
|| | 90 Less than one week
| | | 95 One off/lump sum
| | | 96 None of these (EXPLAIN IN A NOTE)
| | |
| | | IF period covered is between one week and lump sum [PxUP = 1-95]
| | | |
| | | | PXUA
||||
| | | | ENTER AMOUNT
| | | | ROUND TO NEAREST £
| | | | Range: 0..99999997
||||
| | | END OF FILTER
| | |
| | |
| | | IF don't know or refused amount or period
| | | [PXUp <> RESPONSE OR PxUA <> RESPONSE]
| | | |
| | | | IF period covered = One Week [PxUP=1]
|||| |
```

MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE (September 2008)

```
| | | | | Uawb
| | | | | Is it.....
| | | | | BRACKETS (125, 200, 350, 1000)
| | | | [Bracket results are recorded in Uawbl, Uawbu, Uawbe, Uawbr]
|||||
| | | | ELSE
| | | | IF period covered = Two Weeks [PxUP = 2]
|||||
||||| UaFb
||||| Is it.....
||||| BRACKETS (250, 400, 700, 2000)
| | | | | [Bracket results are recorded in UaFbl, UaFbu, UaFbe, UaFbr]
|||||
| | | | ELSE
| | | | IF period covered = Four weeks, One Month [PxUP = 4, 5]
|||||
| | | | | UaMb
| | | | | Is it....
| | | | | BRACKETS (500, 800, 1400, 4000)
|||||[Bracket results are recorded in UaMbl, UaMbu, UaMbe, UaMbr]
|||||
|||| ELSE
| | | | IF period covered = OneYear, Lump Sum [PxUP = 52, 95]
|||||
| | | | | Uayb
| | | | | Is it..
| | | | | BRACKETS (6000, 10000, 17500, 50000)
| | | | | [Bracket results are recorded in Uaybl, Uaybu, Uaybe, Uaybr]
|||| |
| | | | ELSE
|||||
|||| | Uaob
| | | | | Is it.....
| | | | | BRACKETS (500, 800, 1400, 4000)
| | | | |Bracket results are recorded in Uaobl, Uaobu, Uaobe, Uaobr]
|||||
|||| END OF FILTER
||||
| | | END OF FILTER
|||
| | END OF FILTER
| |
| END OF FILTER
|
END OF FILTER
```


## SELF-EMPLOYED ONLY ASKED PXTS TO SEYB

```
IF partner is self-employed [EmSE=2 OR (FF.EMPS = 2 AND PxLc = 1)]
|
| PXTS
| I know that it is sometimes difficult for self-employed people to give an exact figure
| for their income, but could you please think about [^name of partner]'s take home
```

I income in the last 12 months. That is, the amount [^he/she] personally took out of
I the business after all taxes and costs. About how much is this?
I
I ENTER AMOUNT
1
\| ROUND TO NEAREST £
I Range: $0 . .9999997$
|
| IF don't know or refuse amount [PxTS <> RESPONSE]
| ।
\| \| SEYB
I। Was it......
I I BRACKETS (6000, 10000, 17500, 50000)
I । [Bracket results are recorded in Seybl, Seybu, Seybe, Seybr]
| 1
I END OF FILTER
|
END OF FILTER
IF partner has not been asked age left ft education at prior interview i.e. is new respondent $[F F . L F T E=E M P T Y]$
I
| PXEL
I I'd now like to ask a few questions about [^name of partner]'s education.
| First, how old was [^he/she] when [^he/she] left full-time continuous education?
|
I IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK:
I How old was [^he/she] when [^he/she] first left?
I
I IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS
| EDUCATION
I IF STILL IN FULL-TIME EDUCATION, CODE 0
| Range: $0 . .35$
I
|
ELSE IF partner has been asked about new qualifications at prior interview
I [FF.ACQU = RESPONSE OR FF.VCQU = RESPONSE]
|
I PXEQ
I Can I check, has [ $\wedge$ name of partner] gained any new educational qualifications
I since we last interviewed [^him/her] [ ${ }^{\wedge} \mathrm{On}$ date of last interview]?
| 1 Yes
12 No
|
END OF FILTER
IF any new qualifications OR NEW RESPONDENT.
I $\quad[P X E Q=1$ OR $F F P N=97]$
I
| PXEA
I SHOW CARD L7
I
I Please tell me which, if any, of the qualifications on this card [^he/she] has gained I [^since date of last interview]?

I

```
I INTERVIEWER: OVERSEAS QUALIFICATIONS
I - CODE AS NEAREST EQUIVALENT
| - IF NO EQUIVALENT, CODE AS 'OTHER'
| CODE ALL THAT APPLY
| 01 Higher Degree and Postgraduate qualifications
| 02 First Degree (including B.Ed.)
| 03 Post-graduate Diplomas and Certificates
| 04 Diplomas in higher education and other higher education qualifications
| 05 Teaching qualifications for schools or further education (below degree level)
| 06 A/AS/S Levels/SCE Higher, Scottish Certificate Sixth Year Studies,
| Leaving Certificate or equivalent
| O7 O Level or GCSE grade A-C, SCE Standard, Ordinary grades 1-3 or
| Junior Certificate grade A-C
08 CSE below grade 1/GCSE or O Level below grade C, SCE Standard,
Ordinary grades below grade 3 or Junior Certificate below grade C
95 Other academic qualifications (incl. some overseas - SEE NOTE)
96 None of these qualifications
I [Code maximum 10 out of 10 possible responses]
|
|
| PXEV
| SHOW CARD L8
|
I Please tell me which, if any, of the qualifications on this card [^he/she] has gained
| [^since date of last interview]?
|
I INTERVIEWER: OVERSEAS QUALIFICATIONS
I - CODE AS NEAREST EQUIVALENT
| - IF NO EQUIVALENT, CODE AS 'OTHER'
| CODE ALL THAT APPLY
| 01 Professional qualifications at degree level e.g. graduate member of
| professional institute, chartered accountant or surveyor
| 02 Nursing or other medical qualifications (below degree level)
| 03 NVQ or SVQ level 4 or 5
I 04 HND, HNC, Higher Level BTEC/RSA Higher Diploma
| 05 NVQ or SVQ Level 3/GNVQ Advanced or GSVQ Level 3
| 06 OND, ONCM BTEC National, SCOTVEC National Certificate
| 07 City & Guilds advanced craft, Part III/RSA Advanced Diploma
| 08 NVQ or SVQ Level 2/GNVQ Intermediate or GSVQ Level 2
| 09 BTEC, SCOTVEC first or general diploma
| 10 City & Guilds Craft or Part II/RSA Diploma
| 11 NVQ or SVQ Level 1/GNVQ Foundation Level or GSVQ Level }
| 12 BTEC, SCOTVEC first or general certificate/SCOTVEC modules
| 13 City & Guilds part 1/RSA Stage I, II, III/Junior certificate
| 95 Other vocational qualifications (incl. some overseas - SEE NOTE)
| 96 None of these qualifications
I [Code maximum 15 out of 15 possible responses]
|
END OF FILTER
```


## ENDPX

INTERVIEWER: THAT IS THE END OF THE PROXY QUESTIONS
1 Press 1 and <Enter> to continue.

## COGNITIVE OBSERVATIONS (HO)

## INSI

INTERVIEWER: COMPLETE THESE ITEMS AFTER YOU HAVE LEFT THE RESPONDENT'S HOME AND AS SOON AFTER COMPLETING THE CHILD COGNITIVE ASSESSMENT AS POSSIBLE.

## IF THE CHILD COGNITIVE ASSESSMENTS WERE NOT STARTED, DO NOT COMPLETE THESE ITEMS <br> 1 Press 1 and <Enter to continue.

## REPEAT QUESTIONS FOR EACH COHORT CHILD

## TVNS

About the conditions of [^Cohort child's name]'s cognitive assessment. First, some questions on background noise and disturbances.

During the assessments was there
1 No noise from television/radio/stereo
2 Audible but not loud noise from television/radio/stereo
3 Loud noise from television/radio/stereo
4 Not observed/DK

## CONV

([^Cohort child's name] : During the cognitive assessements )
Was there...
1 No background conversation
2 Audible but not loud background conversation
3 Loud background conversation
4 Not observed/DK

## BACC

([^Cohort child's name] : During the cognitive assessements )
Was there...
1 No background noise and disturbances from other children
2 Some background noise and disturbances from other children
3 A lot of background noise and disturbances from other children
4 Not observed/DK

## ENTR

([^Cohort child's name] : During the cognitive assessements )
Was there...
1 No-one entering/leaving the room
2 Someone entering/leaving the room once or twice
3 Someone entering/leaving the room 3 or more times
4 Not observed/DK

## ENTH

([^Cohort child's name] : During the cognitive assessements )

Was there...
1 No-one entering/leaving the home
2 Someone entering/leaving the home once or twice
3 Someone entering/leaving the home 3 or more times
4 Not observed/DK

## INTC

([^Cohort child's name])
Now some questions about actual interruptions to the cognitive assessments.
During the assessments were there ...
1 No interruptions by another child
2 1-2 interruptions by another child
33 or more interruptions by another child
4 Not observed/DK

## INTA

([^Cohort child's name]: During the cognitive assessements )
Were there...
1 No interruptions by other adult(s)
2 1-2 interruptions by other adult(s)
33 or more interruptions by other adult(s)
4 Not observed/DK

## TIRC

[^Cohort child's name]
How was [^Cohort child's name] at the start of the cognitive assessments?
1 Very tired
2 A little tired
3 Wide awake
4 Not observed/DK

## ASSC

[ ${ }^{\text {Cohort child's name] }}$
Is there anything else you would like to say about the circumstances of the cognitive assessments that may have affected [ ${ }^{\circ}$ Cohort child's name]'s performance?
1 Yes
2 No
IF interviewer wants to say more [ASSC =1]
I ASSX
I [^Cohort child's name]
I
I What else would you like to say?
| String: 150
END OF FILTER

## HOEN

**** END OF HOME OBSERVATION MODULE ****

CONSENTS AND UPDATES TO SAMPLE INFORMATION (MODULE Z )

## MAIN RESPONDENTS ONLY

## ZINTRO <br> *** CONSENT FORMS ***

INTERVIEWER : YOU ARE NOW IN THE SECTION WHICH ASKS FOR VARIOUS CONSENTS

IN THE NEXT FEW SCREENS YOU WILL BE PROMPTED TO ASK FOR THE FOLLOWING CONSENTS

DATA COLLECTION CONSENTS:
(i) CONSENT 2: COHORT CHILD ASSESSMENTS/ MEASUREMENTS (IF NOT ASKED AFTER HHLD GRID)
(ii) CONSENT 2: COHORT CHILD PAPER SELF-COMPLETION (IF NOT ASKED AFTER HHLD GRID)

DATA FROM OTHER SOURCES:
(iii) CONSENT 3: TO CONTACT COHORT CHILD'S SCHOOL TEACHER AND THEIR HEALTH AND EDUCATION RECORDS
(iv) CONSENT 4: TO CONSULT SIBLINGS HEALTH AND EDUCATION RECORDS
(v) CONSENT 1: TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS

1 Press 1 and <Enter> to continue.

## ASK ZCHC TO CSCO FOR EACH COHORT CHILD

```
IF CONSENT TO MEASURE CHILD NOT ALREADY REQUESTED (AFTER HOUSEHOLD GRID)
|
| ZCHC
| *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
|
| Consent Form 2: [^Cohort child's name]
| SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
|
| [^Either MAIN or PARTNER can sign]
|
I USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
| USE CONSENT FORM: COHORT CHILD DATA COLLECTION
|
I CHECK RESPONDENT HAS READ THE LEAFLET. IF NECESSARY EXPLAIN IT.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
| ASK THEM TO SIGN.
| FOR EACH MEASUREMENT CODE WHETHER SIGNED CONSENT WAS GIVEN.
I CODE ALL THAT APPLY.
|
| 01 All consents given
| 02 Story of Sally & Anne
| 03 Word reading
| 04 Progress in Maths
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| 05 Pattern construction
| 06 Height
| 07 Weight
| 08 Waist circumference against skin
| 09 Waist circumference over clothing
| 10 Body fat percentage
| 96 NO consents given
| [Don't Know and Refusal are not allowed]
| [code maximum 11 out of 11 possible responses]
|
| IF no consents given [ZChC = 96]
||
| | ZCHN
| | *** CONSENT FORMS - CHILD ASSESSMENTS AND MEASUREMENTS ***
||
| Consent Form 2: [^Cohort child's name]
||
| INTERVIEWER: RECORD REASON WHY SIGNED CONSENT NOT GIVEN
| String60
|
| END OF FILTER
|
END OF FILTER
IF CONSENT TO PLACE CHILD PAPER SELF-COMPLETION NOT ALREADY REQUESTED
(AFTER HOUSEHOLD GRID)
|
| CMSC
| *** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
|
| Consent Form 2: [^Cohort child's name]
| SN: [^SN] CHK: Person no.: XX Interviewer number: [^Nmbr] Point number: [^Nmbr]
|
| [^Either MAIN or PARTNER can sign]
|
| USE LEAFLET: WHAT WOULD WE LIKE YOUR CHILD TO DO
| USE CONSENT FORM: COHORT CHILD DATA COLLECTION
|
| CHECK RESPONDENT HAS READ PART OF LEAFLET ABOUT CHILD
| SELF-COMPLETION. IF NECESSARY EXPLAIN IT.
| ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
I ASK THEM TO SIGN.
| CODE WHETHER SIGNED CONSENT WAS GIVEN
| OBTAIN AGREEMENT OF COHORT CHILD IF PRESENT
| 1 Signed Consent given
| 2 Signed Consent NOT given
|
| IF child self comp consent given = Given [CMSC = 1]
||
| | SCINFOA
|| *** CONSENT FORMS - COHORT CHILD PAPER SELF COMPLETION ***
||
| | Consent Form 2: [^Cohort child's name]
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
| |
| | INTERVIEWER:
| |
| | WRITE ON PAPER QRE :
| |
| | Name: [^Cohort child's name] Date of birth: [^CM's DoB ] Sex : [^CM Sex 1 or 2]
| |
| | Serial no: [^SN] CHK : Int no: [^Int number ]
| | 1 Press 1 and <Enter> to continue.
| |
| END OF FILTER
|
END OF FILTER
```


## CSCO

**** CONSENT FORMS - TO CONTACT COHORT CHILD'S HEALTH AND/OR EDUCATION RECORDS AND TO CONTACT THEIR SCHOOL TEACHER ****

Consent Form 3, Parts A \& B: [^Cohort child's name]
SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [ $\left.{ }^{\wedge} \mathrm{Nmbr}\right]$ [ $\wedge$ Either MAIN or PARTNER can sign]
READ OUT: We have asked about [^Cohort child's name]'s health and experiences at school. To make this information complete we would like to find out more about [ ${ }^{\wedge}$ Cohort child's name]'s health and education at school from routine records and from their school teacher.

## USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: INFORMATION FROM OTHER SOURCES

```
CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT COLLECTING INFORMATION
FROM CHILD'S SCHOOL TEACHER AND HEALTH AND EDUCATION RECORDS. IF NECESSARY
EXPLAIN IT.
ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.
```

1 All consents given
2 Teacher Survey consent given
3 Health consent given
4 Education consent given
96 NO consents given
[code maximum 3 out of 5 possible responses]

```
IF COHORT CHILD HAS BROTHERS OR SISTERS WHO HAVE NOT YET REACHED 14 }\mp@subsup{}{}{\mathrm{ TH}
BIRTHDAY
|
| ZSBH
| **** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR
| EDUCATION RECORDS ****
| Consent Form 4:
| SN: [^SN] CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
|
| COLLECT HEALTH AND EDUCATION RECORDS CONSENTS (FOR A
| MAXIMUM OF 4 BROTHERS AND SISTERS WHO HAVE NOT YET REACHED
| THEIR 14th BIRTHDAY):
| [^List of siblings for consent]
```

```
MILLENNIUM COHORT STUDY FOURTH SURVEY (AGE 7): MAINSTAGE DRAFT QUESTIONNAIRE
(September 2008)
```

```
| [^Either MAIN or PARTNER can sign]
```

| [^Either MAIN or PARTNER can sign]
| READ OUT: We'd like now to ask you about [^Cohort child's name or twins
| READ OUT: We'd like now to ask you about [^Cohort child's name or twins
I names etc]'s brothers and sisters. We'd like to find out about their health and
I names etc]'s brothers and sisters. We'd like to find out about their health and
| education from routine records.
| education from routine records.
| USE LEAFLET: INFORMATION FROM OTHER SOURCES
| USE LEAFLET: INFORMATION FROM OTHER SOURCES
| USE CONSENT FORM: SIBLINGS HEALTH AND EDUCATION RECORDS
| USE CONSENT FORM: SIBLINGS HEALTH AND EDUCATION RECORDS
I
I
| CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT
| CHECK RESPONDENT HAS READ PARTS OF LEAFLET ABOUT
| INFORMATION FROM HEALTH AND EDUCATION RECORDS. IF NECESSARY
| INFORMATION FROM HEALTH AND EDUCATION RECORDS. IF NECESSARY
| EXPLAIN IT.
| EXPLAIN IT.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
I ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM.
I ASK THEM TO SIGN (CODE AT NEXT QUESTION).
I ASK THEM TO SIGN (CODE AT NEXT QUESTION).
|
|
1 Press 1 and <Enter> to continue.
1 Press 1 and <Enter> to continue.
|
|
|
|
CODE ZSBHA FOR EACH SELECTED SIBLING
CODE ZSBHA FOR EACH SELECTED SIBLING
|
|
| ZSBHA
| ZSBHA
| **** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR
| **** OBTAIN SIGNED CONSENT - TO CONSULT SIBLING'S HEALTH AND/ OR
|
|
EDUCATION RECORDS ****
EDUCATION RECORDS ****
I
I
| INTERVIEWER: Code whether signed consent was given for [^name of sibling] [^age of sibling])
| INTERVIEWER: Code whether signed consent was given for [^name of sibling] [^age of sibling])
| 1 BOTH health and education consent given
| 1 BOTH health and education consent given
| 2 Health consent only given
| 2 Health consent only given
| 3 Education consent only given
| 3 Education consent only given
| 4 NO consents given
| 4 NO consents given
| [Don't Know and Refusal are not allowed]
| [Don't Know and Refusal are not allowed]
|
|
END OF FILTER

```
END OF FILTER
```


## MAIN RESPONDENTS ONLY

## ZSMR

**** OBTAIN SIGNED CONSENT - TO CONSULT MAIN RESPONDENT'S HEALTH AND ECONOMIC RECORDS ****
Consent Form 1, Part B
SN: [ $\left.{ }^{\wedge} \mathrm{SN}\right]$ CHK: Person no.: [^Nmbr] Interviewer number: [^Nmbr] Point number: [^Nmbr]
READ OUT: We have asked about your health and also about your income and the work you do. To make this information complete we would like to find out more about your health and economic circumstances from routine records.

## USE LEAFLET: INFORMATION FROM OTHER SOURCES <br> USE CONSENT FORM: MAIN RESPONDENT

CHECK RESPONDENT HAS PART OF READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT. ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM. ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.

1 BOTH health and economic consent given
2 Health consent only given
3 Economic consent only given
4 NO consents given

## PARTNER RESPONDENTS ONLY

ZSPR<br>**** OBTAIN SIGNED CONSENT - TO CONSULT PARTNER'S HEALTH AND ECONOMIC RECORDS ****<br>Consent Form 5, Part B<br>SN: [ $\left.{ }^{\wedge} \mathrm{SN}\right]$ CHK: Person no.: [^Nmbr] Interviewer number: [ $\left.{ }^{\wedge} \mathrm{Nmbr}\right]$ Point number: [^Nmbr]<br>READ OUT: We have asked about your health and also about your income and the work you do.<br>To make this information complete we would like to find out more about your health and economic circumstances from routine records.

## USE LEAFLET: INFORMATION FROM OTHER SOURCES

USE CONSENT FORM: PARTNER RESPONDENT
CHECK RESPONDENT HAS PART OF READ PARTS OF LEAFLET ABOUT INFORMATION FROM HEALTH AND ECONOMIC RECORDS. IF NECESSARY EXPLAIN IT. ASK RESPONDENT TO READ CONSENT FORM. IF NECESSARY READ IT TO THEM ASK THEM TO SIGN.
CODE WHETHER SIGNED CONSENT WAS GIVEN. CODE ALL THAT APPLY.
1 BOTH health and economic consent given
2 Health consent only given
3 Economic consent only given
4 NO consents given

## MAIN RESPONDENTS ONLY

## RTHF

A few months ago, you should have received a letter and leaflet about the 'Every tooth tells a story' project. I have been asked to remind you to send back one of your child's teeth if you would like to take part and haven't done so already.

## INTERVIEWER:

IF PARENT DID NOT RECEIVE THIS AND WOULD LIKE TO, OR REQUESTS AN ADDITIONAL PACK OF MATERIALS, PLEASE CODE THIS BELOW.

IF THE RESPONDENT HAS ANY FURTHER QUESTIONS ABOUT THIS PROJECT, ASK THEM TO PHONE THE CENTRE FOR LONGITUDINAL STUDIES ON 08000921250

1 Family has already sent back tooth or is intending to in the future
2 Family does not wish to participate
3 Information pack requested

## MAIN AND PARTNER RESPONDENTS

## THANK

That is the end of the interview. Thank you for taking part. Before I go, I need to check a few details with you.

1 Press 1 and <Enter> to continue.

## MAIN RESPONDENTS ONLY <br> ASK ZCMN FOR EACH COHORT CHILD

## ZCMN

Can I check, our records show that [ ${ }^{\wedge}$ Cohort child's name]'s full name is [ ${ }^{\wedge} \mathrm{CM}$ full name from sample file]? Is that correct and complete?

INTERVIEWER:
CHECK SURNAME, PARTICULARLY IF NEW PARTNER OR COUPLE HAS SPLIT UP.
COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAMES
WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Press 1 and <Enter> to continue.

## MAIN RESPONDENTS ONLY

```
IF this person is on the sample file as a previous main respondent or partner
|
| ZP1N
| Can I check, our records show that your full name is [^Parent full name from sample file]?
    | Is that correct and complete?
|
| INTERVIEWER:
|
| CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP
|
| STATUS COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS'
|
| NAME. WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL KEY ANY
| UPDATES IN THE ADMIN BLOCK LATER
|
| 1 Press 1 and <Enter> to continue.
|
ELSE {IF NEW RESPONDENT}
|
| ZP1F
| Can you tell me your full name - title, first name, middle name, surname?
|
| INTERVIEWER:
|
```

I COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME
I GIVEN IN THE HOUSEHOLD GRID)
|
I WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
I N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER
|
| 1 Press 1 and $<$ Enter> to continue.
END OF FILTER

## PARTNER RESPONDENTS ONLY

```
    IF this person is on the sample file as a previous main respondent or partner
|
| ZP2N
    | Can I check, our records show that your partner's name is [^Partner full name from sample file]?
    | Is that correct and complete?
|
| INTERVIEWER:
|
I CHECK TITLE/ SURNAME PARTICULARLY IF CHANGE IN MARITAL/ RELATIONSHIP
| STATUS
|
| COLLECT MISSING MIDDLE NAMES, AND ANY INFORMAL 'KNOWN AS' NAME
|
| WRITE ANY UPDATES ON THE SAMPLE INFO SHEET N.B. YOU WILL
I KEY ANY UPDATES IN THE ADMIN BLOCK LATER
| 1 Press 1 and <Enter> to continue.
|
ELSE {IF NEW RESPONDENT}
|
| ZP2F
| Can you tell me your partner's full name - title, first name, middle name,
| surname?
|
| INTERVIEWER:
|
| COLLECT ANY INFORMAL 'KNOWN AS' NAME (THIS MAY BE THE NAME
| GIVEN IN THE HOUSEHOLD GRID)
|
| WRITE ANY UPDATES ON THE SAMPLE INFO SHEET
I N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER
| 1 Press 1 and <Enter> to continue.
|
END OF FILTER
```


## MAIN AND PARTNER RESPONDENTS

## ZPHN

Can I check your contact telephone numbers? I've got the following (READ OUT...):
Home: [^home tel number]
Parent 1: Parent 2:

Work :
Mobile :
Extra numbers :
[ ${ }^{\wedge}$ Phone number]
[^Phone number]
[^Phone number]
[^Phone number]
[^Phone number]
[^Phone number]

PROMPT: Any other numbers?
INTERVIEWER: CONFIRM OR COLLECT A HOME NUMBER FOR EVERY FAMILY, AND WORK/ MOBILE NUMBERS FOR EACH RESPONDENT.
RECORD ON SAMPLE INFO SHEET.
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

IF E.G. NEW PARTNER, DON'T READ OUT FORMER PARTNER'S CONTACT NUMBERS
1 Number(s) given/checked
2 Number(s) refused
3 No telephone

IF respondent has a telephone [ZPhn <> 3]
I
| ZPHONE
I A few interviews on any survey are checked by a supervisor to make sure people
I are happy with the way the interview was carried out. In case my supervisor needs
I to contact you, may we use one of the telephone numbers for that?
I
| 1 Yes
| 2 No
|
END OF FILTER

## MAIN RESPONDENTS ONLY

## ZEMM

Do you have an email address? [^Email]

INTERVIEWER: WRITE OR UPDATE ON SAMPLE INFO SHEET.
N.B. YOU WILL KEY ANY UPDATES IN THE ADMIN BLOCK LATER

1 Email address given/ previous email address checked
2 Email address refused
3 No email address

## PARTNER RESPONDENTS ONLY

## ZEMP

Do you have an email address? [ ${ }^{\wedge}$ Email]

INTERVIEWER: WRITE OR UPDATE ON SAMPLE INFO SHEET.
N.B. YOU WILL KEY ANY

UPDATES IN THE ADMIN BLOCK LATER

1 Email address given/ previous email address checked
2 Email address refused
3 No email address

## MAIN RESPONDENTS ONLY

## ZCUR

Can I check that we've got the details of this address correct?
INTERVIEWER: READ OUT ADDRESS ON SAMPLE INFO SHEET/ ARF - INCLUDING POSTCODE AND CORRECT IF NECESSARY

1 Press 1 and <Enter> to continue.

## ZSTM

**** CHECK STABLE ADDRESSES ****
Sometime in the next year or two, we may wish to contact you and your family again.
In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

## INTERVIEWER:

CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES
WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J2.
N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

## IF RESPONDENT TELLS YOU THAT THEY ARE PLANNING TO MOVE, THIS IS COVERED BY NEXT QUESTION.

1 Willing to give stable contact address - same as Sample Information Sheet - NO corrections needed
2 Willing to give stable contact address - same as Sample Information Sheet - corrections needed
3 Willing to give stable contact address - new address
4 Unwilling to give stable contact address
5 Doesn't want to be contacted again

## MOVH

Can I check, are you actually planning to move from this address in the next 12 months?
IF YES: Could you tell me the new address?
INTERVIEWER: RECORD NEW ADDRESS ON ARF AT K2.
N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

1 Yes - new address given
2 Yes - but no new address given
3 No - not planning to move

## PARTNER RESPONDENTS ONLY

## ZSTP

**** CHECK STABLE ADDRESSES ****
Sometime in the next year or two, we may wish to contact you and your family again.
In case you move from this address, could you tell me the name, address and telephone number of a relative or close friend we could contact to find out where you are?

## INTERVIEWER:

CHECK FIRST WHETHER ANY ADDRESS GIVEN ON THE SAMPLE INFORMATION SHEET STILL APPLIES
WRITE ANY NEW OR CORRECTED ADDRESS ON ARF AT J3
N.B. YOU WILL KEY THIS IN THE ADMIN BLOCK LATER.

## IF ADDRESS GIVEN BY PARTNER IS THE SAME AS ADDRESS GIVEN BY MAIN RESPONDENT, ASK FOR A DIFFERENT ADDRESS <br> 1 Willing to give stable contact address - same as Sample Information Sheet - NO corrections needed <br> 2 Willing to give stable contact address - same as Sample Information Sheet - corrections needed <br> 3 Willing to give stable contact address - new address <br> 4 Unwilling to give stable contact address <br> 5 Doesn't want to be contacted again

