

Appendix A

A1. Consent form for Teacher Survey



**Child of the New Century
Age 7 Survey
Consent form
COHORT CHILD**



INFORMATION FROM OTHER SOURCES

Name of child (print)

Name of parent (print)

PART A: Teacher survey

I give my consent for my child's class teacher to be asked to complete a questionnaire about my child's progress in school.

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of class teacher (print)

Parental confirmation

I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information will be obtained directly from the teacher and that they are under no obligation to complete the questionnaire. I understand that the information obtained will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only.

Signed by parent Date.....

PART B: Health and education records

Parental permission to release information from health records

I give my permission for information from routine health records (as detailed in the leaflet about information from other sources), from birth to age 14 years for my child named above, to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission. Yes No

Parental permission to release information from education records

I give my permission for information from routine education records (as detailed in the leaflet about information from other sources), from the start of compulsory schooling to age 16 years for my child named above, to be released to the Child of the New Century study.

Please place a tick in one of the boxes to indicate whether or not you give permission. Yes No

Parental confirmation

I have read or heard the information leaflet about information from other sources and have had the opportunity to ask questions. I understand that the information released will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only. I understand that this consent will remain valid until the ages specified above unless revoked by me in writing and that I may withdraw my consent at any time by contacting the Child of the New Century in writing to the address below, without giving any reasons.

Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Signed by parent Date.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of the information leaflet named above and this form with them for future reference.

Name of interviewer (print)

Signed by interviewer Date.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:

Consent 3	Serial no:	CHK:	Parent Person no:	Interviewer number:	Interviewer point:
	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

A1. Consent form for Teacher Survey: Welsh translation

 <p>Child of the new Century</p>	<p>Plentyn y Ganrif Newydd Arolwg 7 Oed Ffurflen gydsyniad PLENTYN CARFAN GWYBODAETH O FFYNONELLAU ERAILL</p>	 <p>NatCen National Centre for Social Research</p>			
<p><i>Enw'r plentyn (priflythrennau)</i></p> <p><i>Enw'r rhiant (priflythrennau)</i></p>					
RHAN A: Arolwg athrawon					
<p>Rhof fy nghydsyniad i athro dosbarth fy mhentyn gael ei ofyn i lenwi holiadur am gynnydd fy mhentyn yn yr ysgol.</p>					
<p>Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio.</p>		<p>le Nage</p> <p><input type="checkbox"/> <input type="checkbox"/></p>			
<p><i>Enw'r athro dosbarth (priflythrennau)</i></p>					
<p>Cadarnhad y rhiant</p> <p>Rwyf wedi darllen neu wedi clywed y daflen wybodaeth ynghylch manylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y ceir yr wybodaeth yn uniongyrchol oddi wrth yr athro ac nad yw o dan unrhyw rwymedigaeth i gwblhau'r holiadur. Deallaf y caiff pob gwybodaeth a sicreir ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig.</p>					
<p><i>Llofnodwyd gan y rhiant</i></p>		<p><i>Dyddiad</i></p>			
RHAN B: Cofnodion iechyd ac addysgol					
<p>Caniatâd y rhiant i ryddhau gwybodaeth o gofnodion iechyd</p> <p>Rhof fy nghaniatâd i wybodaeth o gofnodion iechyd rheolaidd fy mhentyn a enwyd uchod (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill), o'i (g)enedigaeth hyd 14 oed, gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.</p>					
<p>Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio.</p>		<p>le Nage</p> <p><input type="checkbox"/> <input type="checkbox"/></p>			
<p>Caniatâd y rhiant i ryddhau gwybodaeth o gofnodion addysgol</p> <p>Rhof fy nghaniatâd i wybodaeth o gofnodion addysgol rheolaidd fy mhentyn a enwyd uchod (fel y sonnir yn y daflen ynghylch manylion o ffynonellau eraill), o ddechrau ei (h)ysgolia gorfodol hyd 16 oed, gael ei ryddhau ar gyfer astudiaeth Plentyn y Ganrif Newydd.</p>					
<p>Ticiwch un o'r blychau i ddangos p'un a gydsyniwch neu beidio.</p>		<p>le Nage</p> <p><input type="checkbox"/> <input type="checkbox"/></p>			
<p>Cadarnhad y rhiant</p> <p>Rwyf wedi darllen neu wedi clywed y daflen wybodaeth sy'n sôn am fanylion o ffynonellau eraill a chefais gyfle i ofyn cwestiynau. Deallaf y bydd yr wybodaeth a ryddheir yn cael ei thrin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddibenion ymchwil yn unig. Deallaf y bydd y cydsyniad hwn yn dal yn ddilys hyd yr oeddrannau uchod oni chaiff ei alw'n ôl gennyf fi yn ysgrifenedig a bod modd imi dynnu fy nghydsyniad yn ôl unrhyw adeg drwy gysylltu â Plentyn y Ganrif Newydd drwy ysgrifennu i'r cyfeiriad isod, heb roi rhesymau.</p>					
<p>Canolfan Astudiaethau Hydredol ar RHADFFON 0800 092 1250 neu ysgrifennwch at Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, Llundain WC1H 0BR.</p>					
<p><i>Llofnodwyd gan y rhiant</i></p>		<p><i>Dyddiad</i></p>			
Cadarnhad y cyfwelydd					
<p>Cadarnhaf fy mod wedi egluro natur yr astudiaethau arfaethedig i'r sawl a enwyd ar y ffurflen hon a'm bod wedi gadael copi o'r daflen wybodaeth uchod a'r ffurflen hon yn eu dwylo er mwyn cyfeirio atynt yn y dyfodol.</p>					
<p><i>Enw'r cyfwelydd (priflythrennau)</i></p>					
<p><i>Llofnodwyd gan y cyfwelydd</i></p>		<p><i>Dyddiad</i></p>			
<p>Interviewer use only:</p>					
Consent: 3	Serial no:	CHK:	Parent Person no:	Interviewer number:	Interviewer point:
	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

A2. Teacher Survey leaflet

Why is Child of the New Century so important?

We are asking for your time in a good cause. It is only by getting this kind of information – now, and by following the children as they grow into adulthood – that we can learn about the long-term development of this generation of children in the context of their diverse family backgrounds and varying experiences of education. The birth cohort studies that preceded the Child of the New Century – people born in 1946, 1958 and 1970 – have yielded a wealth of information relevant to educational and social policy, such as the impact of selective schooling on social mobility. The Child of the New Century is intended to update and extend such research, and will soon, for example be able to link early years experience and progress at school, making comparisons between children of different family backgrounds and indeed in different countries of the UK.

Who is carrying out the study?

The study is run by the Centre for Longitudinal Studies (CLS), which is part of the Institute of Education (IoE) at the University of London. IoE is a world class centre for teacher training and education related areas of social research. This Age 7 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation that is an expert in this field.

Child of the New Century is paid for by ESRC (the national Economic and Social Research Council) and several government departments, including those with responsibility for education, in all countries of the UK.

How can I find out more about the study?

If you have any questions about the Age 7 Survey, please contact the study team at NatCen on 0800 783 5890, or write to: Child of the New Century, National Centre for Social Research, FREEPOST CL499, CM14 4ZP. You can also email us at childnc@natcen.ac.uk

More information about the study in general including publications and results from previous surveys can be found on the website for parents (www.childnc.net) and the CLS website (www.cls.ioe.ac.uk). The families are sent leaflets with results from the study every year. These leaflets are available on the parents' website. Summaries of the results from the Age 7 Survey, including results from information collected from teachers, will appear on these websites in the future.

Thank you again for your help



Child of the New Century Age 7 Survey

What is the Child of the New Century?

The Child of the New Century is a national study which follows over 19,000 children born in the UK in 2000/2001 through the course of their lives. It will chart the effects of events and circumstances in early life on outcomes and achievements later on. The findings from the study are already helping to plan education, health-care, and childcare services to bring real benefits to children, their parents and society as a whole.

The study is designed to be nationally representative, in all four countries of the UK, of children born at the start of the new century. We aim to follow the children throughout their lives, wherever they may move to, as long as they continue to live in the UK.

Information has been collected from these families on three previous occasions: when the children were aged 9 months, at age 3, and at age 5 when they were in their first year of compulsory schooling. The fourth survey is taking place when the children are aged 7 and in their third year of compulsory schooling.

Why are we inviting you to take part in the study?

A child that you teach or have taught recently is part of the Child of the New Century study. Their family has already taken part in the Age 7 Survey and they gave their written permission to invite you to take part. They very kindly gave us your name and school address. Of course, it is entirely up to you whether or not to take part.



What do we want you to do?

We would like to ask you to fill in the questionnaire that was sent with this leaflet and return it to us in the Freepost envelope provided. It is completely up to you whether or not to complete the questionnaire. If you do decide to fill it in, it should take about 15-20 minutes and there are instructions at the front of the questionnaire about how to do this.

The questionnaire gathers information about the study child's abilities, their behaviour at school and any special educational needs / additional support or learning needs they might have. There are also questions about class groupings, the other children in the study child's class, about you, and about the child's parents.

Why do we want to involve teachers in the study?

We want to involve teachers in the study in order to get more detailed information about the child's schooling and to get teachers' perspectives on the child's educational development. The information you provide about yourself, the study child's class and class groupings in the school will enable us to investigate how the characteristics of peer groups and teachers are related to children's educational development.

We also want to be able to relate teachers' perspectives on children's educational development to information the study gathers from the family such as the child's performance on cognitive assessments, their own views about school and the views of their parents. In time we will be able to see how the information from teachers relates to children's educational attainment and outcomes in later life.

When are we collecting information from teachers?

We are collecting information from teachers in the summer and autumn term of 2008 and also, in Scotland and Northern Ireland only, in the spring term of 2009. The aim is to collect information from teachers a few months after the family is interviewed. The family will be interviewed during the child's third year of compulsory schooling (year 2 in England and Wales and primary 3 in Scotland and Northern Ireland).

In England and Wales the children in the study are all in year 2 during the school year 2007/8 and their families will be interviewed in Spring and Summer 2008. In Scotland and Northern Ireland the children in the study are split across two school years and will be in primary 3 in either the school year 2007/8 or 2008/9. Their families will be interviewed in Spring and Summer 2008 if they are in primary 3 in 2007/8 and in Autumn 2008 if they are in primary 3 in 2008/9.

This information is summarised in the table below:

Country	Family interviewed	Information from teachers
England, Wales, Scotland and Northern Ireland	Spring 2008	Summer term 2008
	Summer 2008	Autumn term 2008
Scotland and Northern Ireland only	Autumn 2008	Spring term 2009

What should you do if the child is no longer in your class or at your school?

We would still like you to complete the questionnaire as you taught the child during the school term in which the family were interviewed. The date that the family were interviewed is on the front of the questionnaire. If you did not teach the child in this period or if you don't feel you are the best person to answer about the child, please pass the questionnaire to your Head Teacher. They have been sent a letter and leaflet about the study and were informed that they might need to find the most appropriate person to answer the questionnaire.

What should you do if there is more than one study child in your class?

As all the children born over a year in certain areas were selected for the study, we know that some teachers may have more than one study child in their class. We would like you to complete a questionnaire for all of the study children in your class. However, there are some questions which only need to be completed once per teacher or per class so the questionnaire will not take as long to complete for the second and any subsequent children in your class.

What will happen to the information collected in the study?

Your answers will be treated in strict confidence in accordance with the Data Protection Act and will not be passed on to the child or their parents. The information you provide will be used solely to build up a picture of life in the UK today.

The information collected by the study is made available to researchers and policy-makers in an anonymised form. The data from the first three 'rounds' of the study is already being used by over 250 researchers worldwide to examine a range of important policy and research questions.

A2. Teacher Survey leaflet: Welsh translation

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Pam fod Plentyn y Ganrif Newydd mor bwysig?

Rydym yn gofyn am eich amser am reswm da. Dim ond trwy gael y math hwn o wybodaeth – heddiw, a thrwy ddilyn y plant wrth iddynt dyfu'n oedolion – y gallwn ni ddysgu am ddatblygiad hirdymor y genhedlaeth hon o blant yng nghyd-destun eu cefndiroedd teuluol amrywiol a'u gwahanol brofiadau o addysg. Mae'r astudiaethau carfan enedigol sydd wedi rhaglaenu Plentyn y Ganrif Newydd – pobl a aned yn 1946, 1958 a 1970 – wedi rhoi toreth o wybodaeth berthnasol i bolisi addysgol a chymdeithasol, fel effaith addysg ddethol ar symudedd cymdeithasol. Bwriad Plentyn y Ganrif Newydd yw diweddarau ac ymestyn ymchwil o'r fath ac, er enghraifft, yn fuan bydd yn gallu cysylltu profiad blynyddoedd cynnar a chynnydd yn yr ysgol, gan wneud cymariaethau rhwng plant o wahanol gefndiroedd teuluol ac, yn wir, yng ngwahanol wledydd y DU.

Pwy sy'n cynnal yr astudiaeth?

Canolfan Astudiaethau Hydredol (CLS) sy'n cynnal yr astudiaeth ac mae'n rhan o'r Sefydliad Addysg (IoE) ym Mhrifysgol Llundain. Mae IoE yn ganolfan ddi-ail ar gyfer hyfforddi athrawon a meysydd ymchwil gymdeithasol cysylltiedig ag addysg. Mae'r Arolwg 7 Oed hwn yn cael ei wneud ar ein rhan gan y Ganolfan Genedlaethol Ymchwil Cymdeithasol (NatCen), sefydliad ymchwil annibynnol sy'n arbenigwr yn y maes hwn.

Mae Plentyn y Ganrif Newydd yn cael ei gyllido gan ESRC (y Cyngor Ymchwil Economaidd a Chymdeithasol cenedlaethol) ac amryw adrannau'r llywodraeth, gan gynnwys y rhai gyda chyfrifoldeb dros addysg, ymhob un o wledydd y DU.

Sut allaf i gael gwybod mwy am yr astudiaeth?

Os oes gennych unrhyw ymholiad ynghylch yr Arolwg 7 Oed, cysylltwch â thim yr astudiaeth yn NatCen ar 0800 783 5890, neu drwy ysgrifennu at: Plentyn y Ganrif Newydd, Canolfan Genedlaethol Ymchwil Cymdeithasol, RHADBOST CL499, CM14 4ZP. Gallwch hefyd anfon e-bost atom yn childnc@natcen.ac.uk

Mae rhagor o wybodaeth am yr astudiaeth yn gyffredinol gan gynnwys cyhoeddiadau a chanlyniadau arolygon blaenorol i'w cael ar wefan y rhieni (www.childnc.net) a gwefan CLS (www.cls.ioe.ac.uk). Bydd y teuluoedd yn derbyn tafenni gyda chanlyniadau'r astudiaeth bob blwyddyn. Mae'r tafenni hyn ar gael ar wefan y rhieni. Bydd crynodebau o ganlyniadau'r Arolwg 7 Oed, gan gynnwys canfyddiadau o'r wybodaeth a gasglwyd gan athrawon, yn ymddangos ar y gwefannau hyn yn y dyfodol.

Diolch i chi eto am eich cymorth

TQ-WL



Plentyn y Ganrif Newydd

Arolwg 7 Oed

Beth yw Plentyn y Ganrif Newydd?

Astudiaeth genedlaethol yw Plentyn y Ganrif Newydd sy'n dilyn dros 19,000 o blant a aned yn y DU yn 2000/2001 yn ystod eu bywydau. Bydd yn dangos effeithiau digwyddiadau ac amgylchiadau yn gynnar mewn bywyd ar ganlyniadau a chyraeddiadau'n ddiweddarach. Mae'r canfyddiadau o'r astudiaeth eisoes yn cynorthwyo cynllunio gwasanaethau addysg, gofal iechyd, a gofal plant i ddoed â buddiannau gwirioneddol i blant, eu rhieni a chymdeithas gyfan.

Lluniwyd yr astudiaeth i fod yn gynrychiolaeth genedlaethol, ym mhob un o bedair gwlad y DU, o blant a aned ar ddechrau'r ganrif newydd. Ein nod yw dilyn y plant drwy gydol eu bywydau, i ble bynnag y symudant, ond eu bod yn dal i fyw yn y DU.

Casglwyd gwybodaeth gan y teuluoedd hyn ar dri achlysur blaenorol: pan oedd y plant yn 9 mis oed, yn 3 oed, ac yn 5 oed pan oeddent yn eu blwyddyn gyntaf o addysg orfodol. Mae'r pedwerydd arolwg yn digwydd pan fo'r plant yn 7 oed ac yn eu trydedd flwyddyn o addysg orfodol.

Pam ydym ni'n eich gwahodd i gymryd rhan yn yr astudiaeth?

Mae plentyn a ddsygwch neu a ddsygwyd gennych yn ddiweddar yn rhan o astudiaeth Plentyn y Ganrif Newydd. Mae'r teulu eisoes wedi cymryd rhan yn yr Arolwg 7 Oed ac wedi rhoi eu caniatâd ysgrifenedig i'ch gwahodd i gyfranogi. Hwyrddodd eich enw a chyfeiriad yr ysgol i ni. Wrth gwrs, eich dewis chi'n llwyr yn cymryd rhan neu beidio.



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Beth ydym eisiau i chi ei wneud?

Hoffem ofyn i chi ateb yr holiadau sydd gyda'r daflen hon a'i ddychwyeld i ni yn yr amlen raddos a ddarparwyd. Gennych chi mae'r dewis yn llwyr a ydych am ateb yr holiadau neu beidio. Os byddwch yn penderfynu ei ateb, dylai gymryd tua 15-20 munud ac mae cyfarwyddiadau ar flaen yr holiadau ynghylch sut i wneud hyn.

Mae'r holiadau yn casglu gwybodaeth am alluoedd plant yr astudiaeth, eu hymddygiad yn yr ysgol ac unrhyw anghenion addysgol arbennig / cymorth ychwanegol neu anghenion dysgu a allai fod ganddynt. Mae cwestiynau hefyd ynghylch carfanau dosbarth, y plant eraill yn nosbarth plant yr astudiaeth, amdanoch chi, ac ynghylch rhieni'r plant.

Pam ydym ni eisiau cynnwys athrawon yn yr astudiaeth?

Rydym eisiau cynnwys athrawon yn yr astudiaeth er mwyn cael gwybodaeth fwy manwl am addysg y plentyn ac i gael safbwyntiau athrawon ar ddatblygiad addysgol y plentyn. Bydd y wybodaeth a roddwch amdanoch eich hun, dosbarth y plentyn a charfanau dosbarth yn yr ysgol yn galluogi inni archwilio'r berthynas rhwng nodweddion grwpiau cyfoedion ac athrawon a datblygiad addysgol plant.

Rydym hefyd eisiau gallu gweld y berthynas rhwng safbwyntiau athrawon ar ddatblygiad addysgol plant a gwybodaeth sy'n cael ei chasglu trwy'r astudiaeth gan y teulu, fel sut mae'r plentyn yn gwneud ar asesiadau gwybyddol, eu barn eu hunain ar yr ysgol a barn eu rhieni. Dros gyfnod byddwn yn gallu gweld y berthynas rhwng y wybodaeth gan athrawon a chyraeddiad addysgol plant a chanlyniadau yn ddiweddar yn eu hoes.

Pryd fyddwn ni'n casglu gwybodaeth gan athrawon?

Rydym yn casglu gwybodaeth gan athrawon yn nhyr ym haf a thymor yr hydref 2008 a hefyd, yn yr Alban a Gogledd Iwerddon yn unig, yn nhyr ym gwanwyn 2009. Y nod yw casglu gwybodaeth gan athrawon ychydig fisoedd ar ôl cyfweild y teulu. Bydd cyfweiliad y teulu'n digwydd yn ystod trydedd flwyddyn addysg orfodol y plentyn (blwyddyn 2 yng Nghymru a Lloegr a chynradd 3 yn yr Alban a Gogledd Iwerddon).

Yng Nghymru a Lloegr mae'r plant yn yr astudiaeth i gyd ym mwyddyn 2 yn ystod y flwyddyn ysgol 2007/8 a bydd eu teuluoedd yn cael eu cyfweild yng ngwanwyn a haf 2008. Yn yr Alban a Gogledd Iwerddon rhanwyd y plant yn yr astudiaeth dros ddwy flwyddyn ysgol a byddant yng nghynradd 3 naill ai yn y flwyddyn ysgol 2007/8 neu 2008/9. Bydd eu teuluoedd yn cael eu cyfweild yng ngwanwyn a haf 2008 os ydynt yng nghynradd 3 yn 2007/8 ac yn hydref 2008 os ydynt yng nghynradd 3 yn 2008/9.

Mae'r wybodaeth hon yn cael ei chrynholi yn y tabl isod:

Gwlad	Cyfweild teuluoedd	Gwybodaeth gan athrawon
Cymru, Lloegr, yr Alban a Gogledd Iwerddon	Gwanwyn 2008	Tymor yr haf 2008
	Haf 2008	Tymor yr hydref 2008
Yr Alban a Gogledd Iwerddon yn unig	Hydref 2008	Tymor y gwanwyn 2009

Beth ddylech chi wneud os nad yw'r plentyn mwyach yn eich dosbarth neu yn eich ysgol?

Byddem yn dal i hoffi i chi ateb yr holiadau gan mai chi ddsygodd y plentyn yn ystod y tymor ysgol pan gyfweiliad y teulu. Mae dyddiad cyfweiliad y teulu ar flaen yr holiadau. Os nad chi oedd yn dysgu'r plentyn yn y cyfnod hwn neu os nad ydych yn teimlo mai chi yw'r unigolyn gorau i roi atebion ynghylch y plentyn, cofiwch roi'r holiadau i'ch Pennaeth. Bydd wedi derbyn llythyr a thaflen ynghylch yr astudiaeth a bydd yn gwybod y gall fod angen cael hyd i'r unigolyn rmyaf priodol i ateb yr holiadau.

Beth ddylech chi wneud os oes mwy nag un o blant yr astudiaeth yn eich dosbarth?

Oherwydd y dewiswyd yr holl blant a aned dros flwyddyn mewn rhai ardaloedd ar gyfer yr astudiaeth, gwyddom y gall rhai athrawon fod â mwy nag un ohonynt yn eu dosbarth. Byddem yn hoffi i chi ateb holiadau am bob un o blant yr astudiaeth yn eich dosbarth. Fodd bynnag, mae rhai cwestiynau nad oes ond angen eu hateb unwaith gan yr athro / athrawes neu fesul dosbarth fel na fydd angen gymaint o amser i ateb yr holiadau ar gyfer yr ail ac unrhyw blant eraill yn eich dosbarth.

Beth fydd yn digwydd i'r wybodaeth fydd yn cael ei chasglu yn yr astudiaeth?

Bydd eich atebion yn cael eu trin yn gwbl gydyffrinachol yn unol â Deddf Diogelu Data ac ni fyddant yn cael eu trosglwyddo i'r plentyn na'r rhieni. Bydd y wybodaeth a roddwch yn cael ei defnyddio'n unig i greu darlun o fywyd yn y DU heddiw.

Mae'r wybodaeth a gasglwyd yn yr astudiaeth ar gael i ymchwilwyr a llunwyr polisi ar ffurf anhybys. Eisoes mae dros 250 o ymchwilwyr ledled y byd yn defnyddio'r data o dri 'chylch' cyntaf yr astudiaeth i edrych ar amrywiaeth o gwestiynau ymchwil a pholisi pwysig.

A3. Information from Other Sources leaflet

HC281_CoNC-Info leaflet: 20/11/07 09:28 Page 1



Child of the New Century Age 7 Survey

Information from other sources

We would like to obtain some additional information about your study child from their teacher and about your family from records which are routinely collected by government departments or agencies and other public sector organisations.

This leaflet explains in detail what information we would like to collect, from which sources, who we would like to collect the information about and why we would like to do this. This is summarised in the table below:

From who?	About what?	About who?			Why?
		Child	Brothers and sisters	Parents	
Teacher	Additional information on your child's education and behaviour at school	✓			To give us a fuller picture of your child's education
Education records held by government education departments	Your children's performance at school and characteristics of pupils in your children's school	✓	✓		To give us a fuller picture of educational progress, including within families
Health records held by the NHS	Information on all patients accessing health services through the NHS	✓	✓	✓	To give us a fuller picture of health within families
Economic records held by the Department for Work and Pensions	Benefit receipt, participation in certain government programmes, employment, earnings, national insurance contributions, tax credits and occupational pensions			✓	To give us a fuller picture of your families' economic circumstances

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We need your written permission to approach the child's teacher or to obtain information from routine records. The interviewer will ask you for your permission for each of these sources separately. **It is completely up to you which permissions you choose to give.** You can withdraw your permission at any time in the future. Choosing not to give your permission or withdrawing in the future will not affect your participation in the study.

All information obtained from these sources will be treated in strict confidence in accordance with the Data Protection Act and used for research purposes only.

In order to access these routine records, we will provide a limited amount of information about your family to the holders of the records (e.g. full name, sex, date of birth, address). This information will only be used for accessing the records. No information that you have provided in the Child of the New Century study will be disclosed to these sources for any other purpose.

Information from your child's school teacher

We would like to contact your child's class teacher to find out more about your child's education and behaviour at school.

We would like to ask your child's teacher to complete a questionnaire on various aspects of your child's education. The questionnaire covers some details about your child's teacher, their teaching methods and class groupings and the other children in your child's class. There are some questions about your child's behaviour, abilities and any special educational needs/additional support needs and your involvement with the school. This information will provide a fuller picture of your child's education.

It is entirely up to the teacher whether they complete the questionnaire, but we require your written permission to approach them. The questionnaire will be sent to them at school by post a few months after the interview. The interviewer will ask you for the teacher's full name and the name and address of the school. We will also write to the head teacher of the school to let them know that one of the teachers in their school has been asked to take part in this study.

The information that the teacher gives about your child will be treated in strict confidence in accordance with the Data Protection Act. This means that you will not be able to access the information they give about your child.

Information from routine records on education

We would like to collect information from routine records on education about your children's performance at school and the characteristics of pupils in your children's school, throughout their compulsory education.

By performance at school, we mean the results that they get when they do national tests or the formal assessments that their teachers make about their performance in different subjects at the end of particular years. The exact information varies but we mean things like Key Stage assessments and GCSEs in England, Wales and Northern Ireland and 5-14 levels and Standard Grades in Scotland.

The information on the characteristics of pupils in your children's school also varies by country but may include ethnicity, special educational needs/additional support needs, eligibility for free school meals, absences, home postcode and date pupil first entered and left the school. This information will be collected for your children as well as other pupils in the school. We may be able to use this information to help keep in touch with your family if you move in the future.

For England, this information is held by the Department for Children, Schools and Families (DCSF), and for Wales by the Local Government Data Unit of the Welsh Assembly. In Northern Ireland, some of this information is held by the schools themselves and some is held by the Department of Education. From 2009 onwards, some of this information will be held by a new statutory organisation called the Education and Skills Authority (ESA) in Northern Ireland. For Scotland, some of this information is held by local education authorities and some is held by the Education Directorate of the Scottish Government.

We would like to obtain this information from these routine education records about:

- Your study child from the start of their compulsory education up to the end of their compulsory education at age 16
- Your study child's brothers and sisters (aged under 14) from the start of their compulsory education up to the end of their compulsory education at age 16

We will ask you or your partner for permission to obtain this information for your study child and his/her brothers and sisters up to age 16, as this is the end of compulsory full-time schooling. Having such information enables us to draw a more complete picture of educational progress within families and will allow researchers to examine, for example, what impact the educational progress of a brother or sister has on your study child's progress.

Information from routine medical and other health related records

The National Health Service (NHS) maintains information on all patients accessing the health services through routine medical and other health-related records. These health records are held within statistical health databases, which may record information about:

- Admissions or attendances at hospital (including dates of admission, discharge or attendance, diagnoses received, treatments given, surgical procedures)
- Visits to your family doctor or other health professional e.g. midwife
- Records of specific conditions such as cancer or diabetes
- Prescriptions given

We would like to get information from these routine medical and other health-related records about you, your partner and your child's brothers and sisters **as well as** your study child. This will mean we have a much more complete picture of health and

A3. Information from Other Sources leaflet: Welsh Translation

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Yn benodol, byddem yn hoffi cael gwybodaeth o gofnodion meddygol rheolaidd a chofnodion eraill yn dwyn cysylltiad ag lechyd, ynghylch:

- Eich plentyn sy'n cymryd rhan yn yr astudiaeth, hyd at eu pen-blwydd yn 14 oed
- Brodyr a chwiorydd (o dan 14 oed) eich plentyn sy'n rhan o'r astudiaeth, o'u genedigiaeth hyd at eu pen-blwydd yn 14 oed
- Chi a'ch cymar/cymharies

Mae arnom angen caniatâd oddi wrthyd chi neu'ch cymar/cymharies i sicrhau'r wybodaeth hon ar gyfer eich plentyn sy'n cymryd rhan yn yr astudiaeth a'u brodyr a'u chwiorydd hyd at 14 oed. Gofynnir i chi a'ch cymar/cymharies ar wahân am ganiatâd i ryddhau'ch cofnodion eich hun.

Gwybodaeth o gofnodion rheolaidd ynglŷn ag amgylchiadau economaidd

Mae'r Adran Gwaith a Phensiynau (DWP) yn cadw gwybodaeth ynghylch:

- Budd-daliadau (e.e. Budd-dal Plentyn, Ategriad Incwm) a gweithgawch arall o dan raglenni DWP (e.e. y Fargen Newydd i Rieni ar eu Pen eu Hun, Y Fargen Newydd 25+) ers Ebrill 1999
- Cyflogaeth, enillion, credydau treth a phensiynau galwedigaethol ers Ebrill 1998 a chyfraniadau Yswiriant Gwladol (NIC) ers dechrau'r 1970au. Daw'r wybodaeth hon o gofnodion Refenw a Thollau Ei Mawrtydi (HMRC).

DWP sy'n cadw'r wybodaeth hon ar gyfer y DU gyfan, er bod budd-daliadau a rhaglenni'n cael eu gweinyddu drwy Asiantaeth Nawdd Cymdeithasol yr Adran Datblygiad Cymdeithasol yng Ngogledd Iwerddon.

Bydd yr wybodaeth hon yn rhoi inni olwg mor llawn â phosib ar amgylchiadau economaidd eich teulu – ar hyn o bryd, yn y gorfennol ac yn y dyfodol – heb olyn cwestiynau ychwanegol i chi yn y cyfweiliad. Bydd hyn y caniatâu i ymchwilyr archwilio'n fanylach sut mae amgylchiadau economaidd teulou'n effeithio ar gynnydd y plentyn.

Ni ddefnyddir yr wybodaeth i gael gweld a oes rhywun yn hawlio budd-daliadau neu gredydau treth na ddylent fod yn eu hawlio, ac ni fydd yn effeithio ar unrhyw hawliadau yn y dyfodol o ran budd-daliadau neu gredydau treth.

Gofynnir i chi a'ch cymar/cymharies ar wahân am ganiatâd i ryddhau'ch cofnodion eich hun. I'n helpu i sicrhau'r wybodaeth hon, byddai o gymorth inni gael gwybod eich rhif Yswiriant Gwladol chi a rhif eich cymar/cymharies. Mae'r mfau hyn i'w gweld ar silpiau tâl oddi wrth eich cyflogwr neu ar eich llyfrlen F80 fflyddol. Caiff y rhifau eu trin yn gwlbi gyfrinachol yn unol â'r Ddeddf Gwarchod Data a dim ond er mwyn cael mynediad i'r cofnodion rheolaidd y cânt eu defnyddio. Ni chânt mo'u cynnwys yn y data fydd ar gael i ymchwilyr.

15-L4

Plentyn y Ganrif Newydd Arolwg 7 Oed

Manylion o ffynonellau eraill

Byddem yn hoffi cael rhywfaint o wybodaeth ychwanegol am eich plentyn sy'n cymryd rhan yn yr astudiaeth oddi wrth eu hathro, ac am eich teulu o gofnodion a gaiff eu casglu'n rheolaidd gan adrannau neu asiantaethau'r llywodraeth a chyrrif eraill yn y sector cyhoeddus.

Mae'r daflen hon yn egluro'n fawr ba wybodaeth y byddem yn hoffi'i chasglu, o ba ffynonellau, pwy y byddem yn hoffi iddynt gasglu'r wybodaeth a pham y byddem yn hoffi iddynt wneud hyn. Crynhoir y drefn yn y tabl isod:

Oddi wrth bwy?	Am beth?	Ynglŷn â phwy?			Pam?
		Plentyn	Brodyr a chwiorydd	Rhieni	
Athro	Gwybodaeth ychwanegol am addysg eich plentyn a'u hymddygiad y'r ysgol	✓			I roi inni olwg lafnach ar addysg eich plentyn
Cofnodion addysgol a gedwir gan adrannau addysg y llywodraeth	Cyfraniadau eich plentyn yn yr ysgol a phriodoleddau disgyblion yn ysgol eich plentyn	✓	✓		I roi inni olwg lafnach ar gynnydd addysgol, gan gynnwys o fewn teuluoedd
Cofnodion lechyd a gedwir gan yr NHS	Gwybodaeth am bob claf sy'n defnyddio gwasanaethau lechyd o dan yr NHS	✓	✓	✓	I roi inni olwg lafnach ar lechyd o fewn teuluoedd
Cofnodion economaidd a gedwir gan yr Adran Gwaith a Phensiynau	Derbyn budd-daliadau, cymryd rhan mewn rhaglenni llywodraeth penodol, cyflogaeth, enillion, cyfraniadau Yswiriant Gwladol, credydau treth a phensiynau galwedigaethol			✓	I roi inni olwg lafnach ar amgylchiadau economaidd eich teulu

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Mae arnom angen eich cydsyniad ysgrifenedig i gysylltu ag athro'ch plentyn neu i sicrhau gwybodaeth o gofnodion rheolaidd. Bydd y cyfweiliad yn gofyn i chi am eich caniatâd ar gyfer pob un o'r ffynonellau hyn ar wahân. **Mater i chi yn llwyr yw ba gydsyniadau y dewiswch eu rhoi.** Gallwch dynnu'ch caniatâd yn ôl unrhyw adeg yn y dyfodol. Ni fydd dewis pedio â rhoi'ch caniatâd neu ei dynnu'n ôl yn y dyfodol yn effeithio ar eich rhan yn yr astudiaeth.

Caiff pob gwybodaeth a sicrhau'r ffynonellau hyn ei thrin yn gwlbi gyfrinachol yn unol â'r Ddeddf Gwarchod Data a'i defnyddio at ddbenion ymchwil yn unig.

Er mwyn cael gweld y cofnodion rheolaidd hyn, byddwn yn rhoi rhywfaint o wybodaeth am eich teulu i ddeiliaid y cofnodion (e.e. enw llawn, rhyw, dyddiad geni, cyfeiriad). Dim ond i gael gweld y cofnodion y defnyddir yr wybodaeth hon. Ni chaff unrhyw wybodaeth a roddwyd gennych o dan astudiaeth Plentyn y Ganrif Newydd ei datgelu i'r ffynonellau hyn ar unrhyw ddioben arall.

Gwybodaeth gan athro ysgol eich plentyn

Byddem yn hoffi cysylltu ag athro dosbarth eich plentyn i gael dysgu mwy am addysg eich plentyn a'u hymddygiad yn yr ysgol.

Byddem yn hoffi gofyn i athro'ch plentyn lenwi holiadur am wahanol agweddau ar addysg eich plentyn. Mae'r holiadur yn cwmparu rhai manylion am athro'ch plentyn, eu dulliau dysgu a'r gwrpiau dosbarth, ac am y plant eraill yn nosbarth eich plentyn. Mae rhai cwestiynau am ymddygiad eich plentyn, eu galluoedd ac unrhyw anghenion addysgol arbennig/oenogaeth ychwanegol ac am y rhan a chwaraewch chithau gyda'r ysgol. Bydd yr wybodaeth hon yn rhoi golwg lafnach ar addysg eich plentyn.

Mater i'r athro ei benderfynu yn llwyr yw a fyddant yn cwblhau'r holiadur ond mae arnom angen eich caniatâd ysgrifenedig i gysylltu â nhw. Caiff yr holiadur ei anfon atynt yn yr ysgol drwy'r post rai misoedd ar ôl y cyfweiliad. Bydd y cyfweiliad yn gofyn i chi am enw llawn yr athro ac enw a chyleiriad yr ysgol. Byddwn hefyd yn ysgrifennu at bennaeth yr ysgol i roi gwybod iddynt fod un o athrawon yr ysgol wedi cael ei olyn i gymryd rhan yn yr astudiaeth hon.

Caiff yr wybodaeth a rydd yr athro am eich plentyn ei thrin yn gwlbi gyfrinachol yn unol â'r Ddeddf Gwarchod Data. Mae hyn yn golygu na chechweld yr wybodaeth a roddant am eich plentyn.

Gwybodaeth o gofnodion addysgol rheolaidd

Byddem yn hoffi casglu gwybodaeth o gofnodion addysgol rheolaidd ynglŷn â chyflawniad eich plentyn yn yr ysgol a phriodoleddau disgyblion yn ysgol eich plentyn, drwy gydol eu hysgoliau gorffodol.

Wrth gyflawniad yn yr ysgol, golygwyr a canlyniadau a sicrhânt wrth wneud profion cenedlaethol neu asiantaethau ffurfiol a wnaiff eu hathrawon ynglŷn â'u cyflawniad mewn gwahanol bynciau ar ddiwedd blymyddoedd penodol. Bydd yr wybodaeth farwl yn amrywio ond golygwyr bothau fel asiantaethau Cyfmod Allweddol ac arholiadau TGAU yng Nghymru, Lloegr a Gogledd Iwerddon, a lefelau 5-14 a Graddau Safonol yn yr Alban.

Mae'r wybodaeth am briodoleddau disgyblion yn ysgol eich plentyn hefyd yn amrywio o wlad i wlad ond gall gynnwys ethnigrwydd, anghenion addysgol arbennig/oenogaeth

ychwanegol, cymhwyster i gael prydau am ddim yn yr ysgol, absenoliaeth, cod post y cartref a'r dyddiad yr aeth y disgybl gyntaf i'r ysgol a'u dyddiad gadael. Caiff yr wybodaeth hon ei chasglu ar gyfer eich plant chi yn ogystal â disgyblion eraill yr ysgol. Gall fod modd inni defnyddio'r wybodaeth i'n helpu i gadw mewn cysylltiad â'ch teulu os byddwch yn newid aelwyd yn y dyfodol.

Ar gyfer Cymru cedwir yr wybodaeth hon gan Uned Data Llywodraeth Leol y Cynulliad Cenedlaethol, ac ar gyfer Lloegr gan yr Adran Plant, Ysgolion a Theuluoedd (DCSF). Yng Ngogledd Iwerddon, cedwir rhywfaint o'r wybodaeth gan yr ysgolion eu hunain a rhywfaint gan yr Adran Addysg. O 2009 ymlaen, caiff rhywfaint o'r wybodaeth ei chadw gan gorf statudol newydd o'r enw yr Awdurdod Addysg a Sgiliau (ESA) yng Ngogledd Iwerddon. Yn yr Alban, caiff rhywfaint o'r wybodaeth ei chadw gan yr awdurdodau addysg lleol a rhywfaint gan Gyfarwyddiaeth Addysg Llywodraeth yr Alban.

Byddem yn hoffi cael yr wybodaeth hon o gofnodion addysgol rheolaidd ynghylch:

- Eich plentyn sy'n cymryd rhan yn yr astudiaeth, o ddechrau eu haddysg orffodol hyd ddiwedd eu haddysg orffodol yn 16 oed
- Brodyr a chwiorydd eich plentyn sy'n cymryd rhan yn yr astudiaeth (o dan 14 oed), o ddechrau eu haddysg orffodol hyd ddiwedd eu haddysg orffodol yn 16 oed

Byddwn yn gofyn i chi neu i'ch cymar/cymharies am ganiatâd i sicrhau'r wybodaeth hon ar gyfer eich plentyn sy'n cymryd rhan yn yr astudiaeth a'u brodyr/chwiorydd hyd at 16 oed, gan mai dyma ddiwedd ysgoliau amser-llawn gorffodol. Bydd meddu ar wybodaeth o'r fath yn ein galluogi i gael golwg tŷ cyflawn ar gynnydd addysgol o fewn teuluoedd ac yn caniatâu i ymchwilyr archwilio, er enghraifft, ba effaith y mae cynnydd addysgol brawd neu chwaer yn ei chael ar gynnydd eich plentyn sy'n rhan o'r astudiaeth.

Gwybodaeth o gofnodion meddygol rheolaidd a chofnodion eraill yn dwyn cysylltiad ag lechyd

Bydd y Gwasanaeth Lechyd Gwladol (NHS) yn cadw gwybodaeth am bob claf sy'n defnyddio gwasanaethau lechyd drwy gyflwyno cofnodion meddygol rheolaidd a chofnodion eraill yn dwyn cysylltiad ag lechyd. Cedwir y cofnodion lechyd hyn mewn cronfeydd data lechyd ystadegol, a all gyflwyno gwybodaeth ynghylch:

- Mynediadau i ysbatal neu ymweld â meddygon yno drwy drefniad (gan gynnwys dyddiadau derbyn, anfon adref neu ymweliadau drwy drefniad, y mathau o ddiagnosis a galwyd, triniaethau wedi'u rhoi, gweithredu llawfeddygol)
- Ymweliadau â meddygon teulu neu broffesiynolion lechyd eraill, e.e. bydrwaig
- Cofnodion ynghylch cyffirau penodol fel y canser neu glefyd y siwgr
- Presgripsiynau wedi'u rhoi

Byddem yn hoffi cael gwybodaeth o'r cofnodion meddygol rheolaidd hyn a chofnodion eraill yn dwyn cysylltiad ag lechyd, amdanoch chi, eich cymar/cymharies a brodyr a chwiorydd eich plentyn yn ogystal ag am y plentyn sy'n cymryd rhan yn yr astudiaeth ei hun. Bydd hyn yn golygu y cawn olwg fwy cyflawn ar lechyd a salwch mewn teuluoedd ac yn caniatâu i ymchwilyr archwilio, er enghraifft, sut mae salwch riant neu frawd neu chwaer yn gallu effeithio ar gynnydd y plentyn.

A4. Letter sent by CLS to the Directors of Education in Scotland

Centre for Longitudinal Studies
Director: Professor Heather Joshi OBE, FBA

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Fax +44 (0)20 7612 6880
Email cls@ioe.ac.uk

[Insert name]
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[Date Month Year]



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Dear

REF:

Child of the New Century Age 7 Survey 2008

I am writing to request your help in seeking information from teachers for the latest follow-up of the Child of the New Century Survey (also known as the Millennium Cohort Study) an important national longitudinal study which is following the lives of nearly 19,000 children born in selected areas of the UK over 12 months in 2000-2001. The information gathered by the study on education, health, family, employment and so on is being used in an anonymised form by scientists and policy makers to understand and improve life in the UK. It is funded by the Economic and Social Research Council and governments departments. The Schools Directorate is one of several directorates within the Scottish Government who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study.

The first three sweeps of the Child of the New Century Survey were completed when the children were aged approximately 9 months, 3 years and 5 years. The fourth sweep, which is taking place now, is gathering information from these same children at age 7 when they are in Primary 3. Information is being gathered from their families and from the children themselves. In order to see the children when they are in Primary 3, the interviews with the families will be split over 2 school years (2007/8 and 2008/9) and take place in spring, summer and autumn 2008.

We are asking the class teacher of each child in the study to complete a short questionnaire in order to get more detailed information about the child's schooling and to get teachers' perspectives on their educational development. We will be contacting teachers in the summer and autumn terms of 2008 and the spring term of 2009.

We have been advised by the Schools Directorate of the Scottish Government that it is necessary for us to inform the Directors of Education in each Local Education Authority that we are carrying out this survey of teachers.

We will be only contacting teachers if they have a study child in their class and the child's parent has given us written permission. We are also writing to Head Teachers to let them know that we will be contacting a teacher in their school. We will have obtained the teacher's name and school address from the child's parent or guardian.

As all the children born in a year in certain areas were selected for the study some teachers may have more than one study child in their class. We would like them to complete a questionnaire for each child but there are some questions that only need to be answered once per teacher or per class.



Centre for Longitudinal Studies
Following lives from birth and through the adult years
www.cls.ioe.ac.uk
CLS is an ESRC Resource Centre based at the Institute of Education, University of London

It is entirely up to the teacher whether or not to take part. If they agree to do so, the questionnaire will take 15-20 minutes to complete for each child and will be returned by post.

We are asking for the teacher's time in a good cause. The information we get from them will enable us to investigate how the characteristics of peer groups and teachers are related to children's educational development. We also want to be able to relate teachers' perspectives to information the study gathers from the family such as the child's performance on cognitive assessments, their own views about school and the views of their parents. In time we will be able to see how the information from teachers relates to children's educational attainment and outcomes in later life, in the context of their diverse family backgrounds and varying experiences of education.

The birth cohort studies that preceded the Child of the New Century – people born in 1946, 1958 and 1970 – have yielded a wealth of information relevant to educational and social policy, such as the impact of selective schooling on social mobility. The Child of the New Century is intended to update and extend such research, and will soon, for example be able to link early years experience and progress at school, making comparisons between children of different family backgrounds and in different countries of the UK.

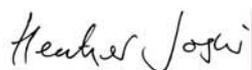
You have my assurance that the answers will be treated in strict confidence in accordance with the Data Protection Act. The information the teacher provides will be used solely to build up a picture of life in the UK today, and will not be released in any way that enables any child, teacher or school to be identified. The information given by teachers will not be passed on to the child or their parents.

The study is run by the Centre for Longitudinal Studies (CLS), part of the Institute of Education (IoE) at the University of London. IoE is a world class centre for teacher training and education related areas of social research. This Age 7 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation that is an expert in this field. You can find out more about the CLS and the study by visiting our website: www.cls.ioe.ac.uk.

If we have not heard from you within 3 weeks of receiving this letter, we will assume that you have no objection to us contacting teachers in your LEA. We appreciate that there are many demands on your teachers' time and we would like to thank your education authority for contributing to a major educational research resource. It is important that as many local authorities as possible take part to ensure that the data is nationally representative.

If you have any questions, or you would prefer us not to contact teachers in your area, please call Kate Smith (Tuesdays & Wednesdays) on 020 7612 6538 (email: k.smith@ioe.ac.uk) or Lisa Calderwood on 020 7911 5510 (email: l.calderwood@ioe.ac.uk). Alternatively you can leave a message with Denise Brown on 020 7612 6902 (email: d.brown@ioe.ac.uk).

Yours sincerely,



Professor Heather Joshi, OBE
Director, Millennium Cohort Study

A5. Teacher letter: England



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544
 <Teacher serial number><Teacher check letter>

**Child of the New Century
 Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

I am writing to invite you to take part in the 'Child of the New Century'. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

A child that you teach now or have taught recently is part of this study. The family of the child named above has taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. They kindly gave us their written permission to invite you to take part in the study, as you were the child's class teacher at the time they were interviewed. The family told us your name and the name and address of the school. We very much hope that you will agree to help us too so we can have a more complete picture of the child's life.

We would like to ask you to fill in the questionnaire that is enclosed with this letter about the child named above and return it to us in the Freepost envelope provided. The questionnaire should take 15 – 20 minutes and it is completely up to you whether or not to complete it. The enclosed leaflet tells you more about the study and what is involved. If you have any questions or you would like further information, please call **Freephone 0800 783 5890**.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen), on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

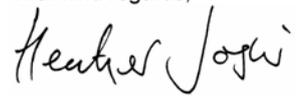
The Department for Children, Schools and Families (DCSF) is one of several government departments who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study. The Star Chamber within the department which oversees data collection from schools has approved this part of the study.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you, your school or the children in the study to be identified. The names of the children in the study, your name and the name of the school will only be known to researchers at NatCen and CLS.

TL-E

We appreciate that there are many demands on your time and we are very grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive, flowing style.

Professor Heather Joshi, OBE
Study Director

TL-E

A5. Teacher letter: Wales



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544

<Teacher serial number><Teacher check letter>

**Child of the New Century
 Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

I am writing to invite you to take part in the 'Child of the New Century'. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

A child that you teach now or have taught recently is part of this study. The family of the child named above has taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. They kindly gave us their written permission to invite you to take part in the study, as you were the child's class teacher at the time they were interviewed. The family told us your name and the name and address of the school. We very much hope that you will agree to help us too so we can have a more complete picture of the child's life.

We would like to ask you to fill in the questionnaire that is enclosed with this letter about the child named above and return it to us in the Freepost envelope provided. The questionnaire should take 15 – 20 minutes and it is completely up to you whether or not to complete it. We have provided the questionnaire in both English and Welsh: please use whichever version you prefer, and dispose of the other one. The enclosed leaflet tells you more about the study and what is involved. If you have any questions or you would like further information, please call **Freephone 0800 783 5890**.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen), on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

The Department for Children, Education, Lifelong Learning and Skills (DCELLS) is one of several departments within the Welsh Assembly Government who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study. The School Workforce Advisory Panel (SWAP) has approved this part of the study.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you, your school or the children in the study to be identified. The names of the children in the study, your name and the name of the school will only be known to researchers at NatCen and CLS.

TL-W

We appreciate that there are many demands on your time and we are very grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive, flowing style.

Professor Heather Joshi, OBE
Study Director

TL-W

Note: This letter was translated into Welsh and mailed out with the Welsh translation as follows.



Plentyn y Ganrif Newydd Arolwg 7 oed

Rwy'n ysgrifennu i'ch gwahodd i gyfranogi yn 'Plentyn y Ganrif Newydd'. Mae hon yn astudiaeth genedlaethol bwysig sy'n edrych ar sut mae'n teimlo i dyfu yn y DU yn yr 21^{ain} ganrif trwy ddilyn dros 19,000 o blant a aned yn 2000/2001 drwy gydol eu bywydau.

Mae plentyn a ddysgwch heddiw neu a ddysgwyd gennych yn ddiweddar yn rhan o'r astudiaeth hon. Mae teulu'r plentyn uchod wedi cymryd rhan yng nghyfnod diweddaraf yr astudiaeth pan oedd y plant yn 7 oed ac yn eu trydedd flwyddyn o addysg orfodol. Cawsom eu caniatâd ysgrifenedig caredig i'ch gwahodd i gyfranogi yn yr astudiaeth, gan mai chi oedd athro dosbarth / athrawes ddosbarth y plentyn pan gafodd gyfweiliad. Y teulu roddodd eich enw i ni ac enw a chyfeiriad yr ysgol. Gobeithiwn yn fawr iawn y byddwch yn cytuno i'n helpu hefyd fel y gallwn gael darlun mwy cyflawn o fywyd y plentyn.

Hoffem ofyn i chi ateb yr holiadur sy'n cael ei amgáu gyda'r llythyr hwn ynghylch y plentyn uchod a'i ddychwelyd i ni yn yr amlen radbost a ddarparwyd. Dylai'r holiadur gymryd 15 - 20 munud a chi sydd i ddewis a ydych am ei ateb neu beidio. Rydym yn anfon holiadur Cymraeg a Saesneg: defnyddiwch y fersiwn sydd orau gennych, a chael gwared ar y llall. Mae'r daflen amgaeedig yn dweud mwy wrthyfch am yr astudiaeth a beth sydd dan sylw. Os bydd gennych unrhyw gwestiwn neu os hoffech gael rhagor o wybodaeth, cofiwch ffonio **Rhadffôn 0800 783 5890**.

Canolfan Genedlaethol Ymchwil Cymdeithasol (NatCen) sy'n cynnal 'Plentyn y Ganrif Newydd', ar ran y Ganolfan Astudiaethau Hydredol (CLS) yn y Sefydliad Addysg (IoE). Mae IoE yn ganolfan ddi-ail ar gyfer hyfforddi athrawon a meysydd ymchwil gymdeithasol cysylltiedig ag addysg.

Mae'r Adran Plant, Addysg, Dysgu Gydol Oes a Sgiliau (APADGOS) yn un o amryw adrannau o fewn Llywodraeth Cynulliad Cymru sy'n cyllido Plentyn y Ganrif Newydd. Maent wedi gofyn i ni ddweud wrthyfch am eu cysylltiad â'r astudiaeth a'u cefnogaeth iddi. Mae Panel Cynghori Gweithlu'r Ysgolion (SWAP) wedi cymeradwyo rhan hon yr astudiaeth.

Bydd eich atebion yn cael eu trin yn gwbl gydgyfrinachol yn unol â Deddf Diogelu Data. Bydd y wybodaeth a roddwch yn cael ei defnyddio'n unig i ffurfio darlun o fywyd yn y DU heddiw ac ni fydd yn cael ei rhyddhau mewn unrhyw fodd sy'n galluogi eich adnabod chi, eich ysgol na'r plant yn yr astudiaeth. Dim ond ymchwilwyr yn NatCen a CLS fydd yn gwybod enwau'r plant yn yr astudiaeth, eich enw chi ac enw'r ysgol.

Rydym yn deall fod llawer o alwadau ar eich amser ac rydym yn ddiolchgar iawn am eich cymorth gyda'r astudiaeth bwysig hon. Hoffem ddiolch i chi am gyfrannu at adnodd ymchwil addysgol o bwys.

Cofion gorau,

Yr Athro Heather Joshi, OBE
Cyfarwyddwr yr Astudiaeth

TL-W

A5. Teacher letter: Scotland



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544

<Teacher serial number><Teacher check letter>

**Child of the New Century
 Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

I am writing to invite you to take part in the 'Child of the New Century'. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

A child that you teach now or have taught recently is part of this study. The family of the child named above has taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. They kindly gave us their written permission to invite you to take part in the study, as you were the child's class teacher at the time they were interviewed. The family told us your name and the name and address of the school. We very much hope that you will agree to help us too so we can have a more complete picture of the child's life.

We would like to ask you to fill in the questionnaire that is enclosed with this letter about the child named above and return it to us in the Freepost envelope provided. The questionnaire should take 15 – 20 minutes and it is completely up to you whether or not to complete it. The enclosed leaflet tells you more about the study and what is involved. If you have any questions or you would like further information, please call **Freephone 0800 783 5890**.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen), on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

The Schools Directorate is one of several directorates within the Scottish Government who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study. The Director of Education within your Local Education Authority has approved this part of the study.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you, your school or the children in the study to be identified. The names of the children in the study, your name and the name of the school will only be known to researchers at NatCen and CLS.

TL-S

We appreciate that there are many demands on your time and we are very grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive, flowing style.

Professor Heather Joshi, OBE
Study Director

TL-S

A5. Teacher letter: Northern Ireland



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544

<Teacher serial number><Teacher check letter>

**Child of the New Century
 Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

I am writing to invite you to take part in the 'Child of the New Century'. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

A child that you teach now or have taught recently is part of this study. The family of the child named above has taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. They kindly gave us their written permission to invite you to take part in the study, as you were the child's class teacher at the time they were interviewed. The family told us your name and the name and address of the school. We very much hope that you will agree to help us too so we can have a more complete picture of the child's life.

We would like to ask you to fill in the questionnaire that is enclosed with this letter about the child named above and return it to us in the Freepost envelope provided. The questionnaire should take 15 – 20 minutes and it is completely up to you whether or not to complete it. The enclosed leaflet tells you more about the study and what is involved. If you have any questions or you would like further information, please call **Freephone 0800 783 5890**.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen), on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

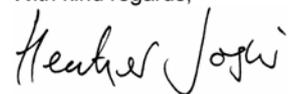
The Department of Education (DENI) is one of several departments within the Northern Ireland Executive who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today and will not be released in any way that enables you, your school or the children in the study to be identified. The names of the children in the study, your name and the name of the school will only be known to researchers at NatCen and CLS.

TL-NI

We appreciate that there are many demands on your time and we are very grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive, flowing style.

Professor Heather Joshi, OBE
Study Director

TL-NI

A6. Head teacher letter: England



Child of the new Century



NatCen
National Centre for Social Research

The Head Teacher
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544
 <School Ref>

Dear Head Teacher,

**Child of the New Century
Age 7 Survey**

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

I am writing to inform you that we are inviting the teacher(s) named above to take part in the 'Child of the New Century'. This is an important national study that is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

At least one child in your school is part of the study and their family have recently taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. The family nominated the teacher(s) named above to help the study develop a more complete picture of the child(ren), as he/she was teaching the child when the family were interviewed. They kindly gave us their written permission to invite the teacher and also told us the name and address of the school.

We have written to the teacher(s) named above asking them to complete a short questionnaire about each study child's education and behaviour at school, which will take about 15-20 minutes. It is completely up to them whether or not to fill in the questionnaire. We have also sent an information leaflet to your teacher(s) and this is enclosed for your information. If you have any questions or you would like further information, please call us on **Freephone 0800 783 5890**.

We have asked for the questionnaire to be passed to you if the named teacher is no longer at the school and their whereabouts is unknown, or if he/she does not feel that they are the best person to answer the questionnaire. If this happens we would ask you to pass the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen) on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

The Department for Children, Schools and Families (DCSF) is one of several government departments who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study. The Star Chamber within the department which oversees data collection from schools has approved this part of the study.

Your teachers' answers will be treated in strict confidence in accordance with the Data Protection Act. They will not be released in any way that enables them, your school or the children in the study to be identified. The names of the children in the study, your teachers' names and the name of the school

HT-E

will only be known to researchers at NatCen and CLS. The information they provide will be used solely to build up a picture of life in the UK today.

We appreciate that there are many demands on your teachers' time and we would like to thank your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large initial 'H' and 'J'.

Professor Heather Joshi, OBE
Study Director

HT-E

A6. Head teacher letter: Wales



The Head Teacher

<School name>

<Address 1>

<Address 2>

<Address 3>

<Address 4>

<Postcode>

<Month/Year>

P2544

<School Ref>

Dear Head Teacher,

**Child of the New Century
Age 7 Survey**

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

I am writing to inform you that we are inviting the teacher(s) named above to take part in the 'Child of the New Century'. This is an important national study that is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

At least one child in your school is part of the study and their family have recently taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. The family nominated the teacher(s) named above to help the study develop a more complete picture of the child(ren), as he/she was teaching the child when the family were interviewed. They kindly gave us their written permission to invite the teacher and also told us the name and address of the school.

We have written to the teacher(s) named above asking them to complete a short questionnaire in English or Welsh about each study child's education and behaviour at school, which will take about 15-20 minutes. It is completely up to them whether or not to fill in the questionnaire. We have also sent an information leaflet to your teacher(s) and this is enclosed for your information. If you have any questions or you would like further information, please call us on **Freephone 0800 783 5890**.

We have asked for the questionnaire to be passed to you if the named teacher is no longer at the school and their whereabouts is unknown, or if he/she does not feel that they are the best person to answer the questionnaire. If this happens we would ask you to pass the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen) on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

The Department for Children, Education, Lifelong Learning and Skills (DCELLS) is one of several departments within the Welsh Assembly Government who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study. The School Workforce Advisory Panel (SWAP) has approved this part of the study.

Your teachers' answers will be treated in strict confidence in accordance with the Data Protection Act. They will not be released in any way that enables them, your school or the children in the study to be identified. The names of the children in the study, your teachers' names and the name of the school

HT-W

will only be known to researchers at NatCen and CLS. The information they provide will be used solely to build up a picture of life in the UK today.

We appreciate that there are many demands on your teachers' time and we would like to thank your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large initial 'H'.

Professor Heather Joshi, OBE
Study Director

HT-W

Note: This letter was translated into Welsh and mailed out with the Welsh translation as follows.



Plentyn y Ganrif Newydd
Arolwg 7 oed

Annwyl Bennaeth,

Rwy'n ysgrifennu i'ch hysbysu ein bod yn gwahodd yr athro / athrawes / athrawon uchod i gyfranogi yn 'Plentyn y Ganrif Newydd'. Astudiaeth genedlaethol bwysig yw hon sy'n edrych ar sut mae'n teimlo i dyfu yn y DU yn yr 21^{ain} ganrif trwy ddilyn dros 19,000 o blant a aned yn 2000/2001 drwy gydol eu bywydau.

Mae o leiaf un plentyn yn eich ysgol yn rhan o'r astudiaeth ac mae teuluoedd pob un ohonynt wedi cymryd rhan yn ddiweddar yng nghyfnod diweddaraf yr astudiaeth pan oedd y plant yn 7 oed ac yn eu trydedd flwyddyn o addysg orfodol. Y teulu enwebodd yr athro / athrawes / athrawon uchod i gynorthwyo'r astudiaeth ddatblygu darlun mwy cyflawn o bob plentyn, trwy fod yn dysgu'r plentyn pan gyfwelwyd y teulu. Hwyl roddodd ganiatâd ysgrifenedig caredig i ni wahodd yr athro / athrawes / athrawon a dweud enw a chyfeiriad yr ysgol wrthym.

Rydym wedi ysgrifennu at yr athro / athrawes / athrawon uchod yn gofyn iddynt ateb holiadur byr Cymraeg neu Saesneg ynghylch addysg ac ymddygiad pob plentyn sy'n rhan o'r astudiaeth yn yr ysgol, fydd yn cymryd tua 15 - 20 munud. Hwyl eu hunain sydd i benderfynu a ydynt am lenwi'r holiadur neu beidio. Rydym hefyd wedi anfon taflen wybodaeth at yr athrawon ac amgaeuwyd hon er gwybodaeth i chi. Os bydd gennych unrhyw gwestiwn neu os hoffech gael rhagor o wybodaeth, cofiwch ein ffonio ar Radffôn 0800 783 5890.

Rydym wedi gofyn bod yr holiadur yn cael ei anfon atoch chi os nad yw'r athro / athrawes / athrawon yn yr ysgol mwyach a'u lleoliad yn anhysbys, neu os nad ydynt yn teimlo mai hwyl yw'r unigolyn gorau i ateb yr holiadur. Os digwydd hyn byddem yn gofyn i chi drosglwyddo'r holiadur i rywun arall sy'n gallu rhoi'r wybodaeth am y plant neu, os yw hynny'n briodol, gallech ateb yr holiadur eich hun.

Canolfan Genedlaethol Ymchwil Cymdeithasol (NatCen) sy'n cynnal 'Plentyn y Ganrif Newydd' ar ran y Ganolfan Astudiaethau Hydredol (CLS) yn y Sefydliad Addysg (IoE). Mae IoE yn ganolfan ddi-ail ar gyfer hyfforddi athrawon a meysydd ymchwil gymdeithasol cysylltiedig ag addysg.

Mae'r Adran Plant, Addysg, Dysgu Gydol Oes a Sgiliau (APADGOS) yn un o amryw adrannau o fewn Llywodraeth Cynulliad Cymru sy'n cyllido Plentyn y Ganrif Newydd. Maent wedi gofyn i ni ddweud wrthyf am eu cysylltiad â'r astudiaeth a'u cefnogaeth iddi. Mae Panel Cyngori Gweithlu'r Ysgolion (SWAP) wedi cymeradwyo rhan hon yr astudiaeth.

Bydd atebion eich athrawon yn cael eu trin yn gwbl gydyfrinachol yn unol â Deddf Diogelu Data. Ni fyddant yn cael eu rhyddhau mewn unrhyw fodd sy'n galluogi eu hadnabod hwyl, eich ysgol na'r plant yn yr astudiaeth. Dim ond ymchwilwyr yn NatCen a CLS fydd yn gwybod enwau'r plant yn yr astudiaeth, enwau eich athrawon ac enw'r ysgol. Bydd y wybodaeth a roddant yn cael ei defnyddio'n unig i greu darlun o fywyd yn y DU heddiw.

Rydym yn deall fod llawer o alwadau ar amser eich athrawon a hoffem ddiolch i'ch ysgol am gyfrannu at adnodd ymchwil addysgol o bwys.

Cofion gorau,

Yr Athro Heather Joshi, OBE
Cyfarwyddwr yr Astudiaeth

HT-W

A6. Head teacher letter: Scotland



The Head Teacher
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544
 <School Ref>

Dear Head Teacher,

**Child of the New Century
 Age 7 Survey**

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

I am writing to inform you that we are inviting the teacher(s) named above to take part in the 'Child of the New Century'. This is an important national study that is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

At least one child in your school is part of the study and their family have recently taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. The family nominated the teacher(s) named above to help the study develop a more complete picture of the child(ren), as he/she was teaching the child when the family were interviewed. They kindly gave us their written permission to invite the teacher and also told us the name and address of the school.

We have written to the teacher(s) named above asking them to complete a short questionnaire about each study child's education and behaviour at school, which will take about 15-20 minutes. It is completely up to them whether or not to fill in the questionnaire. We have also sent an information leaflet to your teacher(s) and this is enclosed for your information. If you have any questions or you would like further information, please call us on **Freephone 0800 783 5890**.

We have asked for the questionnaire to be passed to you if the named teacher is no longer at the school and their whereabouts is unknown, or if he/she does not feel that they are the best person to answer the questionnaire. If this happens we would ask you to pass the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen) on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research.

The Schools Directorate is one of several directorates within the Scottish Government who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study. The Director of Education within your Local Education Authority has approved this part of the study.

Your teachers' answers will be treated in strict confidence in accordance with the Data Protection Act. They will not be released in any way that enables them, your school or the children in the study to be identified. The names of the children in the study, your teachers' names and the name of the school

HT-S

will only be known to researchers at NatCen and CLS. The information they provide will be used solely to build up a picture of life in the UK today.

We appreciate that there are many demands on your teachers' time and we would like to thank your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large, prominent 'H' and 'J'.

Professor Heather Joshi, OBE
Study Director

HT-S

A6. Head teacher letter: Northern Ireland



The Head Teacher
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544
 <School Ref>

Dear Head Teacher,

**Child of the New Century
 Age 7 Survey**

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

I am writing to inform you that we are inviting the teacher(s) named above to take part in the 'Child of the New Century'. This is an important national study that is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

At least one child in your school is part of the study and their family have recently taken part in the latest stage of the study when the children were aged 7 and in their third year of compulsory schooling. The family nominated the teacher(s) named above to help the study develop a more complete picture of the child(ren), as he/she was teaching the child when the family were interviewed. They kindly gave us their written permission to invite the teacher and also told us the name and address of the school.

We have written to the teacher(s) named above asking them to complete a short questionnaire about each study child's education and behaviour at school, which will take about 15-20 minutes. It is completely up to them whether or not to fill in the questionnaire. We have also sent an information leaflet to your teacher(s) and this is enclosed for your information. If you have any questions or you would like further information, please call us on Freephone 0800 783 5890.

We have asked for the questionnaire to be passed to you if the named teacher is no longer at the school and their whereabouts is unknown, or if he/she does not feel that they are the best person to answer the questionnaire. If this happens we would ask you to pass the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself.

Child of the New Century is run by the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). IoE is a world class centre for teacher training and education related areas of social research. We have commissioned the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA) to conduct family interviews in Northern Ireland and the National Centre for Social Research (NatCen) to carry out the Age 7 teacher survey.

The Department of Education (DENI) is one of several departments within the Northern Ireland Executive who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study.

Your teachers' answers will be treated in strict confidence in accordance with the Data Protection Act. They will not be released in any way that enables them, your school or the children in the study to be

HT-NI

identified. The names of the children in the study, your teachers' names and the name of the school will only be known to researchers at NatCen and CLS. The information they provide will be used solely to build up a picture of life in the UK today.

We appreciate that there are many demands on your teachers' time and we would like to thank your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive, flowing style.

Professor Heather Joshi, OBE
Study Director

HT-NI

A7. Teacher questionnaire: England

NC308_CoNC Teacher-England 1/5/08 16:17 Page 1



Child of the new Century



NatCen
National Centre for Social Research

Child of the New Century

Age 7 Survey

Teacher Questionnaire – England

CONFIDENTIAL

The Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE) has commissioned the National Centre for Social Research (NatCen) to conduct a survey about children's lives in the 21st Century called *Child of the New Century*.

The child named below is part of this study. This child's parents have given us their written permission to invite you to complete this teacher questionnaire.

All of the information you provide will be treated in strict confidence in accordance with the Data Protection Act and will be used for research purposes only. None of the information you provide will be passed on to the child or their parents.

Please answer the questions about the child named below. The questionnaire should take 15-20 minutes to complete. If you require any assistance or have any questions you can call the research team on **0800 783 5890**.

Unless stated otherwise, please answer the questions by referring to the term in which the study child's family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer about the term before the holiday.




Leading education and social research
Institute of Education
University of London

1

How to answer the questions

To complete the questionnaire each question should be considered separately and read carefully. Please answer the questions by:

Ticking a box – like this



Or writing a number in a box – like this



Sometimes you will find an instruction telling you which question to answer next – like this

Yes

No → Go to Q99

If you make a mistake, put a line through the wrong answer and place a tick in the box next to the answer, like this:



You can miss out any question you cannot or do not want to answer.

Study Child's Abilities

You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into five categories.

In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

Tick one box in each row

	Well above average	Above average	Average	Below average	Well below average
1 Speaking and listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Maths and numeracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Physical Education (PE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Information and Communication Technology (ICT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Expressive and Creative Arts (e.g. art & design, music, drama)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Child's Behaviour

Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

Tick one box in each row

	Not true	Somewhat true	Certainly true
9 Is considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Is restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Often complains of headaches, stomach aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Shares readily with other children (treats, toys, pencils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Is rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Is generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Has many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 Is helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Constantly fidgets or squirms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Is often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Is generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Is easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Is nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Is kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Is picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Has many fears, is easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33 Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

34 Do you have any other comments or concerns?

Yes Please describe below

No → Go to Q35

.....

.....

.....

35 Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

- Yes, minor difficulties
 - Yes, definite difficulties
 - Yes, severe difficulties
 - No
- } → Go to Q36
- Go to Q37

36 a) How long have these difficulties been present?

- Less than 1 month
- 1 – 5 months
- 6 – 12 months
- More than a year
- Don't know

b) Do these difficulties

	Not at all	Only a little	Quite a lot	A great deal
...upset or distress the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's peer relationships?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's classroom learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...put a burden on you or the class as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Child Profile

37 How long has the study child been in your class?
Enter the number of months.

38 Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

Yes → How many times has this happened?
No

39 Does he / she receive English as an Additional Language support?

Yes
No

40 Does the study child get any help or support at school due to a health or behavioural problem or disability?

Tick all that apply

- No support
- Individual support in class from teacher / assistant
- Individual support in class from a family member
- Special classes
- Adaptations have been made to physical environment
- Equipment has been provided
- Attends a special school
- Other (please describe)

41 Has this child ever been recognised as having Special Educational Needs (SEN)?

Yes → Go to Q42
No → Go to Q44

42 Does this child have a full statement of SEN?

Yes
No

43 Do these specific problem(s) apply to this child?

Tick one box in each row

	Yes	No
Dyslexia	<input type="checkbox"/>	<input type="checkbox"/>
Learning difficulties (including dyspraxia / dyscalculia)	<input type="checkbox"/>	<input type="checkbox"/>
Attention Deficit and Hyperactivity Disorder (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>
Autism, Asperger's syndrome or autistic spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural problems / hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>
Other difficulties with reading, writing, spelling or maths	<input type="checkbox"/>	<input type="checkbox"/>
Problem with speech or language	<input type="checkbox"/>	<input type="checkbox"/>
Problem with sight	<input type="checkbox"/>	<input type="checkbox"/>
Problem with hearing	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	<input type="checkbox"/>	<input type="checkbox"/>
Mental illness / depression	<input type="checkbox"/>	<input type="checkbox"/>
More able / highly able / talented / gifted / high IQ	<input type="checkbox"/>	<input type="checkbox"/>
Others (please describe)	<input type="checkbox"/>	<input type="checkbox"/>

Study Child's Parents

44 With regard to the child's education how concerned or interested do the parents appear to be?

Tick one box in each row

	Very interested	Moderately interested	Very little interest	Uninterested	Cannot say	No mother / father figure
Mother appears to be...	<input type="checkbox"/>					
Father appears to be...	<input type="checkbox"/>					

45 As far as you are aware, can the parents' attitude towards the child be described in any of these terms?

Mother **Father**
Tick one box only *Tick one box only*

Has a balanced view of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Over concerned about progress / expecting too high a standard	<input type="checkbox"/>	<input type="checkbox"/>
Hostile to their child	<input type="checkbox"/>	<input type="checkbox"/>
Dismissive of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Cannot say	<input type="checkbox"/>	<input type="checkbox"/>
No mother / father figure	<input type="checkbox"/>	<input type="checkbox"/>

Class Groupings

We are interested to know about groupings **between** and **within** classes in this child's year. Q46-Q54 ask about groupings between classes and Q55-Q63 ask about groupings within classes.

Some schools group children in the same year by general ability and they are taught in these groups for most or all lessons. We refer to this as **streaming**.

Some schools group children from different classes by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **setting**.

Other schools do not group children by ability **between** classes. Sometimes this may be because there are not multiple classes in the year.

46 In this child's year, is there streaming?

Tick one box only

Yes → Go to Q47

No → Go to Q49

47 How many streams are there in this child's year?

48 Which stream is this child in?

Highest

Middle

Lowest

} → Go to Q49

49 In this child's year are there sets for literacy?

Yes → Go to Q50

No → Go to Q52

50 How many sets are there in this child's year for literacy?

51 Which set is this child in for literacy?

Highest

Middle

Lowest

} → Go to Q52

52 In this child's year are there sets for maths?

Yes → Go to Q53

No → Go to Q55

53 How many sets are there in this child's year for maths?

54 Which set is this child in for maths?

Highest

Middle

Lowest

} → Go to Q55

Some schools group children within the same class by general ability and they are taught in these ability groups for most or all lessons. We refer to this as **within-class ability grouping**.

Some schools group children within the same class by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **within-class subject grouping**.

Other schools do not group children by ability **within** classes. Some schools may use within-class groupings in addition to between class streaming and setting and others may use within-class groupings instead of between class streaming and setting.

Some schools may not use any general or subject specific ability groupings either within or between classes.

55 In this child's class, is there within-class ability grouping?

Tick one box only

Yes → Go to Q56

No → Go to Q58

56 How many within-class ability groups are there?

57 Which group is this child in?

Highest

Middle

Lowest

} → Go to Q58

58 In this child's class, are there within-class subject groups for literacy?

Yes → Go to Q59

No → Go to Q61

59 How many within-class subject groups are there for literacy?

60 Which group is this child in for literacy?

Highest

Middle

Lowest

} → Go to Q61

61 In this child's class, are there within-class subject groups for maths?

Yes → Go to Q62

No → Go to Q64

62 How many within-class subject groups are there for maths?

63 Which group is this child in for maths?

Highest

Middle

Lowest

} → Go to Q64

About You

We want to collect some information about you in order to investigate how the characteristics of teachers relate to children's educational development.

64 Have you already filled out a form for another child who is also part of this study and in the same class as this child?

Yes → Go to Q85

No → Go to Q65

65 Are you male or female?

Male

Female

66 Are you the study child's... ?

Class teacher

Head teacher

Other teacher

} → Go to Q67

Teaching assistant/Higher level teaching assistant

School administrative assistant

Other

} → Go to Q71

67 How long have you taught altogether?
Enter the number in years.

68 Please give the year in which you completed your teaching qualification.

69 How many years have you taught at this school?
Enter the number in years

70 Which of the qualifications listed below do you have?

Tick all that apply

Higher degree mainly by research (e.g. PhD, DPhil)

Higher degree mainly by taught course (e.g. MA, MSc)

Postgraduate Certificate in Education (PGCE)

Other postgraduate diploma or certificate

Batchelor of Education (BEd)

Other first degree (e.g. BA, BSc)

Teaching diploma or certificate

Professional qualification (e.g. Accountancy)

None of these

Do not wish to answer

Study Child's Class

We want to collect some information about the study child's class in order to investigate how the characteristics of peer groups and teaching environment relate to children's educational development.

71 How many children are there on the study child's class register?

72 Does the study child's class contain mixed year groups?

Yes → Go to Q73

No → Go to Q74

73 How many children in the study child's mixed year class are from each of these years?
Write in for each year. If none write 0 in box.

Reception

Year 1

Year 2

Year 3

Year 4

74 How many **classes** are there in the study child's year?

75 How many children in the study child's class have SEN statements?
If none write 0 in box.

76 How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.

77 How many children in the study child's class have come from homes where English is an additional language? If none write 0 in box.

78 Are there any children in the study child's class whose behaviour in class prevents other children from learning?

Yes

No

79 Which of the phrases below best describes the noise outside the study child's classroom/main teaching area?

Continuous and is a problem

Continuous but not a problem

Intermittent and is a problem

Intermittent but not a problem

It is usually quiet outside the classroom

80 How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

81 In an average week, how many hours a week are spent teaching the study child's class

... Literacy or language?

... Maths and numeracy?

... PE?

82 In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

	Whole class	Work in groups	Individual work	
Literacy or language	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%
Maths or numeracy	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%

83 How long are children in the study child's class expected to spend on homework in an average week?

Enter the number of minutes e.g. an hour = 60

If none write 0 in box.

84 This term, did the study child's class get regular support from any of these?
(By regular we mean at least once a week for most of the term).

Tick all that apply

Another teacher (specialist)

Special needs teacher

Teaching assistant/Higher level teaching assistant

Student teacher

Volunteer

Parents

Any other (please specify)

Please Complete The Information Below

85 Date of completion / /

d d m m y y y y

Are you the teacher named on the front of the questionnaire?

Yes

No → Please write your name in the boxes below

Title Forename Surname

Thank you very much for taking the time to answer our questions.
All your answers will remain confidential.
 Please return the questionnaire in the envelope provided.
 Please call freephone 0800 783 5890 if you have any queries.

A7. Teacher questionnaire: Wales

NC308_CoNC Teacher-Welsh 1/5/08 16:19 Page 1



Child of the new Century



Child of the New Century

Age 7 Survey

Teacher Questionnaire – Wales

CONFIDENTIAL

The Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE) has commissioned the National Centre for Social Research (NatCen) to conduct a survey about children's lives in the 21st Century called *Child of the New Century*.

The child named below is part of this study. This child's parents have given us their written permission to invite you to complete this teacher questionnaire.

All of the information you provide will be treated in strict confidence in accordance with the Data Protection Act and will be used for research purposes only. None of the information you provide will be passed on to the child or their parents.

Please answer the questions about the child named below. The questionnaire should take 15-20 minutes to complete. If you require any assistance or have any questions you can call the research team on **0800 783 5890**.

Unless stated otherwise, please answer the questions by referring to the term in which the study child's family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer about the term before the holiday.



2



How to answer the questions

To complete the questionnaire each question should be considered separately and read carefully. Please answer the questions by:

Ticking a box – like this



Or writing a number in a box – like this



Sometimes you will find an instruction telling you which question to answer next – like this



If you make a mistake, put a line through the wrong answer and place a tick in the box next to the answer, like this:



You can miss out any question you cannot or do not want to answer.

Study Child's Abilities

You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.

In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

1 Please state in which language the child is educated

- Welsh only
- Mainly Welsh
- Welsh and English in roughly equal proportion
- Mainly English
- English only
- Other (please write in)

Tick one box in each row

	Well above average	Above average	Average	Below average	Well below average	Not applicable
2 Speaking and listening in English	<input type="checkbox"/>					
3 Speaking and listening in Welsh	<input type="checkbox"/>					
4 Reading in English	<input type="checkbox"/>					
5 Reading in Welsh	<input type="checkbox"/>					
6 Writing in English	<input type="checkbox"/>					
7 Writing in Welsh	<input type="checkbox"/>					
8 Science	<input type="checkbox"/>					
9 Maths and numeracy	<input type="checkbox"/>					
10 Physical Education (PE)	<input type="checkbox"/>					
11 Information and Communication Technology (ICT)	<input type="checkbox"/>					
12 Expressive and Creative Arts (e.g. art & design, music, drama)	<input type="checkbox"/>					

Study Child's Behaviour

Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

Tick one box in each row

	Not true	Somewhat true	Certainly true
13 Is considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Is restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Often complains of headaches, stomach aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Shares readily with other children (treats, toys, pencils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Is rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Is generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Has many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Is helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Constantly fidgets or squirms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Is often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Is generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Is easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Is nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Is kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Is picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33 Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Has many fears, is easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 Do you have any other comments or concerns?

Yes Please describe below

No → Go to Q39

.....

.....

.....

39 Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

- Yes, minor difficulties
 - Yes, definite difficulties
 - Yes, severe difficulties
 - No
- } → Go to Q40
- Go to Q41

40 a) How long have these difficulties been present?

- Less than 1 month
- 1 – 5 months
- 6 – 12 months
- More than a year
- Don't know

b) Do these difficulties

	Not at all	Only a little	Quite a lot	A great deal
...upset or distress the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's peer relationships?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's classroom learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...put a burden on you or the class as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Child Profile

41 How long has the study child been in your class?
 Enter the number of months.

42 Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

Yes → How many times has this happened?
 No

43 Does he / she receive English or Welsh as an Additional Language support?
 Yes
 No

44 Does the study child get any help or support at school due to a health or behavioural problem or disability?

Tick all that apply

- No support
- Individual support in class from teacher / assistant
- Individual support in class from a family member
- Special classes
- Adaptations have been made to physical environment
- Equipment has been provided
- Attends a special school
- Other (please describe)

45 Has this child ever been recognised as having Special Educational Needs (SEN) or Additional Learning Needs?

Yes → Go to Q46
 No → Go to Q48

46 Does this child have a full statement of SEN or Additional Learning Needs?

Yes
 No

47 Do these specific problem(s) apply to this child?

Tick one box in each row

	Yes	No
Dyslexia	<input type="checkbox"/>	<input type="checkbox"/>
Learning difficulties (including dyspraxia / dyscalculia)	<input type="checkbox"/>	<input type="checkbox"/>
Attention Deficit and Hyperactivity Disorder (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>
Autism, Asperger's syndrome or autistic spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural problems / hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>
Other difficulties with reading, writing, spelling or maths	<input type="checkbox"/>	<input type="checkbox"/>
Problem with speech or language	<input type="checkbox"/>	<input type="checkbox"/>
Problem with sight	<input type="checkbox"/>	<input type="checkbox"/>
Problem with hearing	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	<input type="checkbox"/>	<input type="checkbox"/>
Mental illness / depression	<input type="checkbox"/>	<input type="checkbox"/>
More able / highly able / talented / gifted / high IQ	<input type="checkbox"/>	<input type="checkbox"/>
Others (please describe)	<input type="checkbox"/>	<input type="checkbox"/>

Study Child's Parents

48 With regard to the child's education how concerned or interested do the parents appear to be?

Tick one box in each row

	Very interested	Moderately interested	Very little interest	Uninterested	Cannot say	No mother / father figure
Mother appears to be...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father appears to be...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49 As far as you are aware, can the parents' attitude towards the child be described in any of these terms?

Mother **Father**
Tick one box only Tick one box only

Has a balanced view of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Over concerned about progress / expecting too high a standard	<input type="checkbox"/>	<input type="checkbox"/>
Hostile to their child	<input type="checkbox"/>	<input type="checkbox"/>
Dismissive of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Cannot say	<input type="checkbox"/>	<input type="checkbox"/>
No mother / father figure	<input type="checkbox"/>	<input type="checkbox"/>

Class Groupings

We are interested to know about groupings **between** and **within** classes in this child's year. Q50-Q58 ask about groupings between classes and Q59-Q67 ask about groupings within classes.

Some schools group children in the same year by general ability and they are taught in these groups for most or all lessons. We refer to this as **streaming**.

Some schools group children from different classes by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **setting**.

Other schools do not group children by ability **between** classes. Sometimes this may be because there are not multiple classes in the year.

50 In this child's year, is there streaming?

Tick one box only

Yes → Go to Q51

No → Go to Q53

51 How many streams are there in this child's year?

52 Which stream is this child in?

Highest

Middle

Lowest

} → Go to Q53

53 In this child's year are there sets for literacy?

Yes → Go to Q54

No → Go to Q56

54 How many sets are there in this child's year for literacy?

55 Which set is this child in for literacy?

Highest

Middle

Lowest

} → Go to Q56

56 In this child's year are there sets for maths?

Yes → Go to Q57

No → Go to Q59

57 How many sets are there in this child's year for maths?

58 Which set is this child in for maths?

Highest

Middle

Lowest

} → Go to Q59

Some schools group children within the same class by general ability and they are taught in these ability groups for most or all lessons. We refer to this as **within-class ability grouping**.

Some schools group children within the same class by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **within-class subject grouping**.

Other schools do not group children by ability **within** classes. Some schools may use within-class groupings in addition to between class streaming and setting and others may use within-class groupings instead of between class streaming and setting.

Some schools may not use any general or subject specific ability groupings either within or between classes.

59 In this child's class, is there within-class ability grouping?

Tick one box only

Yes → Go to Q60

No → Go to Q62

60 How many within-class ability groups are there?

61 Which group is this child in?

Highest }
 Middle } → Go to Q62
 Lowest }

62 In this child's class, are there within-class subject groups for literacy?

Yes → Go to Q63

No → Go to Q65

63 How many within-class subject groups are there for literacy?

64 Which group is this child in for literacy?

Highest }
 Middle } → Go to Q65
 Lowest }

65 In this child's class, are there within-class subject groups for maths?

Yes → Go to Q66

No → Go to Q68

66 How many within-class subject groups are there for maths?

67 Which group is this child in for maths?

Highest }
 Middle } → Go to Q68
 Lowest }

About You

We want to collect some information about you in order to investigate how the characteristics of teachers relate to children's educational development.

- 68 Have you already filled out a form for another child who is also part of this study and in the same class as this child?
- Yes → Go to Q89
- No → Go to Q69

- 69 Are you male or female?
- Male
- Female

- 70 Are you the study child's... ?
- Class teacher
- Head teacher
- Other teacher
- Teaching assistant
- School administrative assistant
- Other
- } → Go to Q71
- } → Go to Q75

71 How long have you taught altogether?
Enter the number in years.

72 Please give the year in which you completed your teaching qualification.

73 How many years have you taught at this school?
Enter the number in years.

- 74 Which of the qualifications listed below do you have? *Tick all that apply*
- Higher degree mainly by research (e.g. PhD, DPhil)
- Higher degree mainly by taught course (e.g. MA, MSc)
- Postgraduate Certificate in Education (PGCE)
- Other postgraduate diploma or certificate
- Batchelor of Education (BEd)
- Other first degree (e.g. BA, BSc)
- Teaching diploma or certificate
- Professional qualification (e.g. Accountancy)
- None of these
- Do not wish to answer

Study Child's Class

We want to collect some information about the study child's class in order to investigate how the characteristics of peer groups and teaching environment relate to children's educational development.

75 How many children are there on the study child's class register?

76 Does the study child's class contain mixed year groups?

Yes → Go to Q77

No → Go to Q78

77 How many children in the study child's mixed year class are from each of these years?
Write in for each year. If none write 0 in box.

Reception

Year 1

Year 2

Year 3

Year 4

78 How many **classes** are there in the study child's year?

79 How many children in the study child's class have SEN or Additional Learning Needs statements?
If none write 0 in box.

80 How many children in the study child's class have been excluded from school since the beginning of the school year?
If none write 0 in box.

81 How many children in the study child's class have come from homes where English or Welsh is an additional language?
If none write 0 in box.

82 Are there any children in the study child's class whose behaviour in class prevents other children from learning?

Yes

No

83 Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?

Continuous and is a problem

Continuous but not a problem

Intermittent and is a problem

Intermittent but not a problem

It is usually quiet outside the classroom

84 How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

85 In an average week, how many hours a week are spent teaching the study child's class

... Literacy or language?

... Maths and numeracy?

... PE?

86 In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

	Whole class	Work in groups	Individual work	
Literacy or language	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%
Maths or numeracy	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%

87 How long are children in the study child's class expected to spend on homework in an average week?

Enter the number of minutes e.g. an hour = 60

If none write 0 in the box.

88 This term, did the study child's class get regular support from any of these?
(By regular we mean at least once a week for most of the term).

Tick all that apply

Another teacher (specialist)

Special needs teacher

Teaching assistant

Student teacher

Volunteer

Parents

Any other (please specify)

Please Complete The Information Below

89 Date of completion / /

d d m m y y y y

Are you the teacher named on the front of the questionnaire?

Yes

No

→ Please write your name in the boxes below

Title Forename Surname

Thank you very much for taking the time to answer our questions.
All your answers will remain confidential.
Please return the questionnaire in the envelope provided.
Please call freephone 0800 783 5890 if you have any queries.

A7. Teacher questionnaire: Scotland

NC308_CoNC Teacher-Scotland 1/5/08 16:18 Page 1



Child of the new Century



Child of the New Century

Age 7 Survey

Teacher Questionnaire – Scotland

CONFIDENTIAL

The Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE) has commissioned the National Centre for Social Research (NatCen) to conduct a survey about children's lives in the 21st Century called *Child of the New Century*.

The child named below is part of this study. This child's parents have given us their written permission to invite you to complete this teacher questionnaire.

All of the information you provide will be treated in strict confidence in accordance with the Data Protection Act and will be used for research purposes only. None of the information you provide will be passed on to the child or their parents.

Please answer the questions about the child named below. The questionnaire should take 15-20 minutes to complete. If you require any assistance or have any questions you can call the research team on **0800 783 5890**.

Unless stated otherwise, please answer the questions by referring to the term in which the study child's family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer about the term before the holiday.



How to answer the questions

To complete the questionnaire each question should be considered separately and read carefully. Please answer the questions by:

Ticking a box – like this



Or writing a number in a box – like this



Sometimes you will find an instruction telling you which question to answer next – like this

Yes

No → Go to Q99

If you make a mistake, put a line through the wrong answer and place a tick in the box next to the answer, like this:



You can miss out any question you cannot or do not want to answer.

Study Child's Abilities

You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.

In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

1 Please state in which language the child is educated

- Gaelic only
- Mainly Gaelic
- Gaelic and English in roughly equal proportion
- Mainly English
- English only
- Other (please write in)

Tick one box in each row

	Well above average	Above average	Average	Below average	Well below average	Not applicable
2 Speaking and listening in English	<input type="checkbox"/>					
3 Speaking and listening in Gaelic	<input type="checkbox"/>					
4 Reading in English	<input type="checkbox"/>					
5 Reading in Gaelic	<input type="checkbox"/>					
6 Writing in English	<input type="checkbox"/>					
7 Writing in Gaelic	<input type="checkbox"/>					
8 Science	<input type="checkbox"/>					
9 Maths and numeracy	<input type="checkbox"/>					
10 Physical Education (PE)	<input type="checkbox"/>					
11 Information and Communication Technology (ICT)	<input type="checkbox"/>					
12 Expressive and Creative Arts (e.g. art & design, music, drama)	<input type="checkbox"/>					

Study Child's Behaviour

Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

Tick one box in each row

	Not true	Somewhat true	Certainly true
13 Is considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Is restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Often complains of headaches, stomach aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Shares readily with other children (treats, toys, pencils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Is rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Is generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Has many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Is helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Constantly fidgets or squirms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Is often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Is generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Is easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Is nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Is kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Is picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33 Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Has many fears, is easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 Do you have any other comments or concerns?

Yes Please describe below

No → Go to Q39

.....

.....

.....

39 Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

Yes, minor difficulties

Yes, definite difficulties } → Go to Q40

Yes, severe difficulties

No → Go to Q41

40 a) How long have these difficulties been present?

Less than 1 month

1 – 5 months

6 – 12 months

More than a year

Don't know

b) Do these difficulties

	Not at all	Only a little	Quite a lot	A great deal
...upset or distress the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's peer relationships?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's classroom learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...put a burden on you or the class as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Child Profile

41 How long has the study child been in your class?
 Enter the number of months.

42 Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

Yes → How many times has this happened?
 No

43 Does he / she receive English or Gaelic as an Additional Language support?

Yes
 No

44 Does the study child get any help or support at school due to a health or behavioural problem or disability?

Tick all that apply

- No support
- Individual support in class from teacher / assistant
- Individual support in class from a family member
- Special classes
- Adaptations have been made to physical environment
- Equipment has been provided
- Attends a special school
- Other (please describe)

45 Has this child ever been recognised as having Additional Support Needs (ASN)?

Yes → Go to Q46
 No → Go to Q48

46 Does this child have a Co-ordinated Support Plan?

Yes
 No

47 Do these specific problem(s) apply to this child?

Tick one box in each row

	Yes	No
Dyslexia	<input type="checkbox"/>	<input type="checkbox"/>
Learning difficulties (including dyspraxia / dyscalculia)	<input type="checkbox"/>	<input type="checkbox"/>
Attention Deficit and Hyperactivity Disorder (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>
Autism, Asperger's syndrome or autistic spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural problems / hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>
Other difficulties with reading, writing, spelling or maths	<input type="checkbox"/>	<input type="checkbox"/>
Problem with speech or language	<input type="checkbox"/>	<input type="checkbox"/>
Problem with sight	<input type="checkbox"/>	<input type="checkbox"/>
Problem with hearing	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	<input type="checkbox"/>	<input type="checkbox"/>
Mental illness / depression	<input type="checkbox"/>	<input type="checkbox"/>
More able / highly able / talented / gifted / high IQ	<input type="checkbox"/>	<input type="checkbox"/>
English as an additional language	<input type="checkbox"/>	<input type="checkbox"/>
Young carer or sibling of a disabled child	<input type="checkbox"/>	<input type="checkbox"/>
Bullying	<input type="checkbox"/>	<input type="checkbox"/>
Bereavement	<input type="checkbox"/>	<input type="checkbox"/>
Others (please describe)	<input type="checkbox"/>	<input type="checkbox"/>

Study Child's Parents

48 With regard to the child's education how concerned or interested do the parents appear to be?

Tick one box in each row

	Very interested	Moderately interested	Very little interest	Uninterested	Cannot say	No mother / father figure
Mother appears to be...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father appears to be...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49 As far as you are aware, can the parents' attitude towards the child be described in any of these terms?

Mother **Father**
Tick one box only Tick one box only

Has a balanced view of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Over concerned about progress / expecting too high a standard	<input type="checkbox"/>	<input type="checkbox"/>
Hostile to their child	<input type="checkbox"/>	<input type="checkbox"/>
Dismissive of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Cannot say	<input type="checkbox"/>	<input type="checkbox"/>
No mother / father figure	<input type="checkbox"/>	<input type="checkbox"/>

Class Groupings

We are interested to know about groupings **between** and **within** classes in this child's year. Q50-Q58 ask about groupings between classes and Q59-Q67 ask about groupings within classes.

Some schools group children in the same year by general ability and they are taught in these groups for most or all lessons. We refer to this as **streaming**.

Some schools group children from different classes by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **setting**.

Other schools do not group children by ability **between** classes. Sometimes this may be because there are not multiple classes in the year.

50 In this child's year, is there streaming?

Tick one box only

Yes → Go to Q51

No → Go to Q53

51 How many streams are there in this child's year?

52 Which stream is this child in?

Highest

Middle

Lowest

} → Go to Q53

53 In this child's year are there sets for literacy?

Yes → Go to Q54

No → Go to Q56

54 How many sets are there in this child's year for literacy?

55 Which set is this child in for literacy?

Highest

Middle

Lowest

} → Go to Q56

56 In this child's year are there sets for maths?

Yes → Go to Q57

No → Go to Q59

57 How many sets are there in this child's year for maths?

58 Which set is this child in for maths?

Highest

Middle

Lowest

} → Go to Q59

Some schools group children within the same class by general ability and they are taught in these ability groups for most or all lessons. We refer to this as **within-class ability grouping**.

Some schools group children within the same class by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **within-class subject grouping**.

Other schools do not group children by ability **within** classes. Some schools may use within-class groupings in addition to between class streaming and setting and others may use within-class groupings instead of between class streaming and setting.

Some schools may not use any general or subject specific ability groupings either within or between classes.

59 In this child's class, is there within-class ability grouping?

Tick one box only

Yes → Go to Q60

No → Go to Q62

60 How many within-class ability groups are there?

61 Which group is this child in?

Highest

Middle

Lowest

} → Go to Q62

62 In this child's class, are there within-class subject groups for literacy?

Yes → Go to Q63

No → Go to Q65

63 How many within-class subject groups are there for literacy?

64 Which group is this child in for literacy?

Highest

Middle

Lowest

} → Go to Q65

65 In this child's class, are there within-class subject groups for maths?

Yes → Go to Q66

No → Go to Q68

66 How many within-class subject groups are there for maths?

67 Which group is this child in for maths?

Highest

Middle

Lowest

} → Go to Q68

About You

We want to collect some information about you in order to investigate how the characteristics of teachers relate to children's educational development.

68 Have you already filled out a form for another child who is also part of this study and in the same class as this child?

Yes → Go to Q89
 No → Go to Q69

69 Are you male or female?

Male
 Female

70 Are you the study child's... ?

Class teacher
 Head teacher
 Other teacher } → Go to Q71
 Classroom assistant
 School administrative assistant
 Other } → Go to Q75

71 How long have you taught altogether?
 Enter the number in years.

72 Please give the year in which you completed your teaching qualification.

73 How many years have you taught at this school?
 Enter the number in years

74 Which of the qualifications listed below do you have?
Tick all that apply

Higher degree mainly by research (e.g. PhD, DPhil)
 Higher degree mainly by taught course (e.g. MA, MSc)
 Postgraduate Certificate in Education (PGCE)
 Other postgraduate diploma or certificate
 Bachelor of Education (BEd)
 Other first degree (e.g. BA, BSc)
 Teaching diploma or certificate
 Professional qualification (e.g. Accountancy)
 None of these
 Do not wish to answer

Study Child's Class

We want to collect some information about the study child's class in order to investigate how the characteristics of peer groups and teaching environment relate to children's educational development.

75 How many children are there on the study child's class register?

76 Does the study child's class contain mixed year groups?

Yes → Go to Q77

No → Go to Q78

77 How many children in the study child's mixed year class are from each of these years?
Write in for each year. If none write 0 in box.

Primary 1

Primary 2

Primary 3

Primary 4

Primary 5

78 How many **classes** are there in the study child's year?

79 How many children in the study child's class have Co-ordinated Support Plans? If none write 0 in box.

80 How many children in the study child's class have been excluded from school since the beginning of the school year? If none write 0 in box.

81 How many children in the study child's class have come from homes where English or Gaelic is an additional language? If none write 0 in box.

82 Are there any children in the study child's class whose behaviour in class prevents other children from learning?
Yes
No

83 Which of the phrases below best describes the noise outside the study child's classroom / main teaching area?
Continuous and is a problem
Continuous but not a problem
Intermittent and is a problem
Intermittent but not a problem
It is usually quiet outside the classroom

84 How many days in this term has supply cover been used for the study child's class? If none write 0 in box.

85 In an average week, how many hours a week are spent teaching the study child's class

... Literacy or language?

... Maths and numeracy?

... PE?

86 In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

	Whole class	Work in groups	Individual work	
Literacy or language	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%
Maths or numeracy	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%

87 How long are children in the study child's class expected to spend on homework in an average week?

Enter the number of minutes e.g. an hour = 60

If none write 0 in box.

88 This term, did the study child's class get regular support from any of these?
(By regular we mean at least once a week for most of the term).

Tick all that apply

Another teacher (specialist)

Special needs teacher

Classroom assistant

Student teacher

Volunteer

Parents

Any other (please specify)

Please Complete The Information Below

89 Date of completion / /

d d m m y y y y

Are you the teacher named on the front of the questionnaire?

Yes

No

→ Please write your name in the boxes below

Title Forename Surname

Thank you very much for taking the time to answer our questions.
All your answers will remain confidential.
 Please return the questionnaire in the envelope provided.
 Please call freephone 0800 783 5890 if you have any queries.

A7. Teacher questionnaire: Northern Ireland

NC308_CoNC Teacher-Irish 2/5/08 09:08 Page 1



Child of the new Century



NatCen
National Centre for Social Research

Child of the New Century

Age 7 Survey

Teacher Questionnaire – Northern Ireland

CONFIDENTIAL

The Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE) has commissioned the National Centre for Social Research (NatCen) to conduct a survey about children's lives in the 21st Century called *Child of the New Century*.

The child named below is part of this study. This child's parents have given us their written permission to invite you to complete this teacher questionnaire.

All of the information you provide will be treated in strict confidence in accordance with the Data Protection Act and will be used for research purposes only. None of the information you provide will be passed on to the child or their parents.

Please answer the questions about the child named below. The questionnaire should take 15-20 minutes to complete. If you require any assistance or have any questions you can call the research team on **0800 783 5890**.

Unless stated otherwise, please answer the questions by referring to the term in which the study child's family were interviewed. The day, month and year when the family were interviewed is shown below. If this date falls in a school holiday, please answer about the term before the holiday.




Leading education
and social research
Institute of Education
University of London

4

How to answer the questions

To complete the questionnaire each question should be considered separately and read carefully. Please answer the questions by:

Ticking a box – like this	<input checked="" type="checkbox"/>
Or writing a number in a box – like this	<input type="text" value="3"/>
Sometimes you will find an instruction telling you which question to answer next – like this	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> → Go to Q99
If you make a mistake, put a line through the wrong answer and place a tick in the box next to the answer, like this:	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

You can miss out any question you cannot or do not want to answer.

Study Child's Abilities

You are asked below to rate some aspects of the study child's ability and attainment. Each area is subdivided into six categories.

In so far as your professional experience will allow, please rate the child in relation to all children of this age (i.e. not just their present class or, even, school).

1 Please state in which language the child is educated

- Irish only
- Mainly Irish
- Irish and English in roughly equal proportion
- Mainly English
- English only
- Other (please write in)

Tick one box in each row

	Well above average	Above average	Average	Below average	Well below average	Not applicable
2 Speaking and listening in English	<input type="checkbox"/>					
3 Speaking and listening in Irish	<input type="checkbox"/>					
4 Reading in English	<input type="checkbox"/>					
5 Reading in Irish	<input type="checkbox"/>					
6 Writing in English	<input type="checkbox"/>					
7 Writing in Irish	<input type="checkbox"/>					
8 Science	<input type="checkbox"/>					
9 Maths and numeracy	<input type="checkbox"/>					
10 Physical Education (PE)	<input type="checkbox"/>					
11 Information and Communication Technology (ICT)	<input type="checkbox"/>					
12 Expressive and Creative Arts (e.g. art & design, music, drama)	<input type="checkbox"/>					

Study Child's Behaviour

Please think about this child's behaviour over the last 6 months if you can. For each of the following statements please say whether it is not true, somewhat true or certainly true of the child's behaviour.

Tick one box in each row

	Not true	Somewhat true	Certainly true
13 Is considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Is restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Often complains of headaches, stomach aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Shares readily with other children (treats, toys, pencils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Is rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Is generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Has many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Is helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Constantly fidgets or squirms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Is often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Is generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Is easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Is nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Is kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Is picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33 Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Has many fears, is easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 Do you have any other comments or concerns?

Yes Please describe below

No → Go to Q39

.....

.....

.....

39 Overall, to summarise, do you think that this child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?

Yes, minor difficulties

Yes, definite difficulties } → Go to Q40

Yes, severe difficulties

No → Go to Q41

40 a) How long have these difficulties been present?

Less than 1 month

1 – 5 months

6 – 12 months

More than a year

Don't know

b) Do these difficulties

	Not at all	Only a little	Quite a lot	A great deal
...upset or distress the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's peer relationships?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...interfere with the child's classroom learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...put a burden on you or the class as a whole?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Child Profile

41 How long has the study child been in your class?
 Enter the number of months.

42 Has this child ever been temporarily suspended or temporarily excluded from school for at least one day in this school year?

Yes → How many times has this happened?
 No

43 Does he / she receive English or Irish as an Additional Language support?

Yes
 No

44 Does the study child get any help or support at school due to a health or behavioural problem or disability?

Tick all that apply

- No support
- Individual support in class from teacher / assistant
- Individual support in class from a family member
- Special classes
- Adaptations have been made to physical environment
- Equipment has been provided
- Attends a special school
- Other (please describe)

45 Has this child ever been recognised as having Special Educational Needs (SEN)?

Yes → Go to Q46
 No → Go to Q48

46 Does this child have a full statement of SEN?

Yes
 No

47 Do these specific problem(s) apply to this child?

Tick one box in each row

	Yes	No
Dyslexia	<input type="checkbox"/>	<input type="checkbox"/>
Learning difficulties (including dyspraxia / dyscalculia)	<input type="checkbox"/>	<input type="checkbox"/>
Attention Deficit and Hyperactivity Disorder (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>
Autism, Asperger's syndrome or autistic spectrum disorder	<input type="checkbox"/>	<input type="checkbox"/>
Behavioural problems / hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>
Other difficulties with reading, writing, spelling or maths	<input type="checkbox"/>	<input type="checkbox"/>
Problem with speech or language	<input type="checkbox"/>	<input type="checkbox"/>
Problem with sight	<input type="checkbox"/>	<input type="checkbox"/>
Problem with hearing	<input type="checkbox"/>	<input type="checkbox"/>
Other physical disability	<input type="checkbox"/>	<input type="checkbox"/>
Mental illness / depression	<input type="checkbox"/>	<input type="checkbox"/>
More able / highly able / talented / gifted / high IQ	<input type="checkbox"/>	<input type="checkbox"/>
Others (please describe)	<input type="checkbox"/>	<input type="checkbox"/>

Study Child's Parents

48 With regard to the child's education how concerned or interested do the parents appear to be?

Tick one box in each row

	Very interested	Moderately interested	Very little interest	Uninterested	Cannot say	No mother / father figure
Mother appears to be...	<input type="checkbox"/>					
Father appears to be...	<input type="checkbox"/>					

49 As far as you are aware, can the parents' attitude towards the child be described in any of these terms?

Mother **Father**
Tick one box only *Tick one box only*

Has a balanced view of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Over concerned about progress / expecting too high a standard	<input type="checkbox"/>	<input type="checkbox"/>
Hostile to their child	<input type="checkbox"/>	<input type="checkbox"/>
Dismissive of child's potential	<input type="checkbox"/>	<input type="checkbox"/>
Cannot say	<input type="checkbox"/>	<input type="checkbox"/>
No mother / father figure	<input type="checkbox"/>	<input type="checkbox"/>

Class Groupings

We are interested to know about groupings **between** and **within** classes in this child's year. Q50-Q58 ask about groupings between classes and Q59-Q67 ask about groupings within classes.

Some schools group children in the same year by general ability and they are taught in these groups for most or all lessons. We refer to this as **streaming**.

Some schools group children from different classes by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **setting**.

Other schools do not group children by ability **between** classes. Sometimes this may be because there are not multiple classes in the year.

50 In this child's year, is there streaming?

Tick one box only

- Yes → Go to Q51
 No → Go to Q53

51 How many streams are there in this child's year?

52 Which stream is this child in?

- Highest
 Middle
 Lowest } → Go to Q53

53 In this child's year are there sets for literacy?

- Yes → Go to Q54
 No → Go to Q56

54 How many sets are there in this child's year for literacy?

55 Which set is this child in for literacy?

- Highest
 Middle
 Lowest } → Go to Q56

56 In this child's year are there sets for maths?

- Yes → Go to Q57
 No → Go to Q59

57 How many sets are there in this child's year for maths?

58 Which set is this child in for maths?

- Highest
 Middle
 Lowest } → Go to Q59

Some schools group children within the same class by general ability and they are taught in these ability groups for most or all lessons. We refer to this as **within-class ability grouping**.

Some schools group children within the same class by ability for certain subjects only and they may be taught in different ability groups for different subjects. We refer to this as **within-class subject grouping**.

Other schools do not group children by ability **within** classes. Some schools may use within-class groupings in addition to between class streaming and setting and others may use within-class groupings instead of between class streaming and setting.

Some schools may not use any general or subject specific ability groupings either within or between classes.

59 In this child's class, is there within-class ability grouping?

Tick one box only

Yes → Go to Q60

No → Go to Q62

60 How many within-class ability groups are there?

61 Which group is this child in?

Highest

Middle

Lowest

} → Go to Q62

62 In this child's class, are there within-class subject groups for literacy?

Yes → Go to Q63

No → Go to Q65

63 How many within-class subject groups are there for literacy?

64 Which group is this child in for literacy?

Highest

Middle

Lowest

} → Go to Q65

65 In this child's class, are there within-class subject groups for maths?

Yes → Go to Q66

No → Go to Q68

66 How many within-class subject groups are there for maths?

67 Which group is this child in for maths?

Highest

Middle

Lowest

} → Go to Q68

About You

We want to collect some information about you in order to investigate how the characteristics of teachers relate to children's educational development.

- 68 Have you already filled out a form for another child who is also part of this study and in the same class as this child?
- Yes → Go to Q89
- No → Go to Q69
- 69 Are you male or female?
- Male
- Female
- 70 Are you the study child's... ?
- Class teacher
- Head teacher } → Go to Q71
- Other teacher
- Classroom assistant
- School administrative assistant } → Go to Q75
- Other
- 71 How long have you taught altogether?
Enter the number in years.
- 72 Please give the year in which you completed your teaching qualification.
- 73 How many years have you taught at this school?
Enter the number in years
- 74 Which of the qualifications listed below do you have?
Tick all that apply
- Higher degree mainly by research (e.g. PhD, DPhil)
- Higher degree mainly by taught course (e.g. MA, MSc)
- Postgraduate Certificate in Education (PGCE)
- Other postgraduate diploma or certificate
- Batchelor of Education (BEd)
- Other first degree (e.g. BA, BSc)
- Teaching diploma or certificate
- Professional qualification (e.g. Accountancy)
- None of these
- Do not wish to answer

Study Child's Class

We want to collect some information about the study child's class in order to investigate how the characteristics of peer groups and teaching environment relate to children's educational development.

75 How many children are there on the study child's class register?

76 Does the study child's class contain mixed year groups?

Yes → Go to Q77

No → Go to Q78

77 How many children in the study child's mixed year class are from each of these years?
Write in for each year. If none write 0 in box.

Primary 1

Primary 2

Primary 3

Primary 4

Primary 5

78 How many **classes** are there in the study child's year?

79 How many children in the study child's class have SEN statements?
If none write 0 in box.

80 How many children in the study child's class have been excluded
from school since the beginning of the school year?
If none write 0 in box.

81 How many children in the study child's class have come from
homes where English or Irish is an additional language?
If none write 0 in box.

82 Are there any children in the study child's class whose behaviour
in class prevents other children from learning?

Yes

No

83 Which of the phrases below best describes the noise outside the
study child's classroom / main teaching area?

Continuous and is a problem

Continuous but not a problem

Intermittent and is a problem

Intermittent but not a problem

It is usually quiet outside the classroom

84 How many days in this term has supply cover been used
for the study child's class? If none write 0 in box.

85 In an average week, how many hours a week are spent teaching the study child's class

... Literacy or language?

... Maths and numeracy?

... PE?

86 In an average week approximately what percentage of lesson time do children in the study child's class spend in the following groupings?

	Whole class	Work in groups	Individual work	
Literacy or language	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%
Maths or numeracy	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%

87 How long are children in the study child's class expected to spend on homework in an average week?

Enter the number of minutes e.g. an hour = 60

If none write 0 in box.

88 This term, did the study child's class get regular support from any of these?
(By regular we mean at least once a week for most of the term).

Tick all that apply

Another teacher (specialist)

Special needs teacher

Classroom assistant

Student teacher

Volunteer

Parents

Any other (please specify)

Please Complete The Information Below

89 Date of completion / /

d d m m y y y y

Are you the teacher named on the front of the questionnaire?

Yes

No

→ Please write your name in the boxes below

Title Forename Surname

Thank you very much for taking the time to answer our questions.
All your answers will remain confidential.
 Please return the questionnaire in the envelope provided.
 Please call freephone 0800 783 5890 if you have any queries.

A7. Teacher questionnaire: Welsh

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Child of the new Century



NatCen
National Centre for Social Research

Plentyn y Ganrif Newydd

Arolwg 7 Oed

Holiadur Athrawon – Cymru

CYDGYFRINACHOL

Mae'r Ganolfan Astudiaethau Hydredol (CLS) yn y Sefydliad Addysg (IoE) wedi comisiynu'r Ganolfan Genedlaethol ar gyfer Ymchwil Gymdeithasol (NatCen) i gynnal arolwg ynghylch bywydau plant yn yr 21ain Ganrif o'r enw *Plentyn y Ganrif Newydd*.

Mae'r plentyn sydd wedi'i enwi isod yn rhan o'r astudiaeth hon. Mae rhieni'r plentyn wedi rhoi eu caniatâd ysgrifenedig i ni eich gwahodd chi i lenwi'r holiadur athrawon hwn.

Bydd yr holl wybodaeth a roddwch yn cael ei thrin yn hollol gydgyfrinachol yn unol â'r Ddeddf Diogelu Data a'i defnyddio i ddibenion ymchwil yn unig. Ni fydd dim o'r wybodaeth y byddwch yn ei rhoi yn cael ei throsglwyddo i'r plentyn na'r rhieni.

Atebwch y cwestiynau am y plentyn sydd wedi ei enwi isod. Dylai bod modd llenwi'r holiadur o fewn 15-20 munud. Os bydd angen cymorth arnoch chi neu os oes gennych chi unrhyw gwestiynau gallwch ffonio'r tîm ymchwil ar **0800 783 5890**.

Oni bai fod cyfarwyddyd gwahanol, atebwch y cwestiynau os gwelwch yn dda trwy gyfeirio at y tymor y cyfwelwyd plentyn yr astudiaeth ynddo. Mae'r diwrnod, y mis a'r flwyddyn y cyfwelwyd y teulu i'w gweld isod. Os yw'r dyddiad hwn yn ystod un o wyliau'r ysgol, atebwch ynghylch y tymor a oedd cyn y gwyliau.




Leading education and social research
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University of London

5

Sut i ateb y cwestiynau

Er mwyn llenwi'r holiadur dylid ystyried pob cwestiwn ar wahân a'i ddarllen yn ofalus. Atebwch y cwestiynau os gwelwch yn dda trwy:

Dicio blwch – fel hyn



Neu ysgrifennu rhif mewn blwch – fel hyn



Weithiau fe welwch chi gyfarwyddyd sy'n dweud wrthyfych chi pa gwestiwn i'w ateb nesaf – fel hyn

Ydyw, Oes, Ie ac ati

Nac ydyw, Nac oes, Nage ac ati → Ewch at C99

Os byddwch yn gwneud camgymeriad, tynnwch linell trwy'r ateb anghywir a rhoi tic yn y blwch yn ymyl yr ateb, fel hyn:



Does dim rhaid i chi ateb unrhyw gwestiwn na fedrwch neu nad oes arnoch chi eisiau ei ateb.

Gallu'r Plentyn yr Astudiaeth

Gofynnir isod i chi raddio rhai agweddau ar allu a chyrrhaeddiad plentyn yr astudiaeth. Mae pob maes wedi'i rannu'n chwech o gategoriâu.

Cymaint ag y bydd eich profiad proffesiynol yn ei ganiatáu, graddiwch y plentyn os gwelwch yn dda mewn perthynas â phob plentyn yr oed hwn (h.y. nid yn unig eu dosbarth presennol na, hyd yn oed, eu hysgol).

1 Byddwchystal â nodi ym mha iaith y mae'r plentyn yn derbyn ei addysg

- Cymraeg yn unig
- Cymraeg yn bennaf
- Cymraeg a Saesneg yn weddol gyfartal
- Saesneg yn bennaf
- Saesneg yn unig
- Arall (nodwch os gwelwch yn dda)

Ticiwch un blwch ym mhob rhes

	Llawer uwch na'r cyfartaledd	Uwch na'r cyfartaledd	Cyfartalog	Is na'r cyfartaledd	Llawer is na'r cyfartaledd	Amherthnasol
2 Siarad a gwrandio yn Saesneg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Siarad a gwrandio yn Gymraeg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Darllen yn Saesneg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Darllen yn Gymraeg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Ysgrifennu yn Saesneg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Ysgrifennu yn Gymraeg	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Gwyddoniaeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Mathemateg a rhifedd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Addysg Gorfforol (AG)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Technoleg Gwybodaeth a Chyfathrebu (TGCh)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Celfyddydau Mynegol a Chreadigol (e.e. celf a dylunio, cerddoriaeth, drama)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ymddygiad Plentyn yr Astudiaeth

Meddylwch os gwelwch yn dda am ymddygiad y plentyn hwn yn ystod y 6 mis diwethaf os gallwch. Ar gyfer pob un o'r datganiadau canlynol dywedwch os gwelwch yn dda a yw'n anwir, yn weddol wir neu'n wir yn bendant am ymddygiad y plentyn.

Ticiwch un blwch ym mhob rhes

	Anwir	Gweddol wir	Gwir yn bendant
13 Mae'n feddylgar ynghylch teimladau pobl eraill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Mae'n aflonydd a gorfywiog, nid yw'n gallu cadw'n llonydd yn hir	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Mae'n cwyno'n aml am gur pen, poen yn ei stumog neu salwch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Mae'n barod iawn i rannu gyda phlant eraill (moethau, teganau, pensiliau ac ati)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 Mae'n colli ei dymher / ei thymher neu fynd i hwyliau drwg yn aml	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Mae braidd yn unig, yn tueddu i chwarae ar ei ben / ei phen ei hun	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Mae'n ufudd fel arfer, yn gwneud yr hyn mae oedolion yn ei ofyn fel arfer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Mae'n gofidio am lawer, i'w weld / gweld yn poeni'n aml	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Mae'n cynnig cymorth os bydd rhywun wedi brifo, yn ofidus neu'n teimlo'n wael	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Mae'n aflonyddu a chynrhoni'n barhaus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Mae ganddo / ganddi o leiaf un cyfaill da	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 Mae'n ymladd gyda phlant eraill neu'n eu bwlio'n aml	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 Mae'n aml yn anhapus, yn ddigalon neu'n ddagreuol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 Mae plant eraill yn hoff ohono / ohoni ar y cyfan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 Mae'n hawdd tynnu ei sylw, mae ei sylw'n crwydro	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 Mae'n nerfus neu'n glynu mewn sefyllfaoedd newydd, yn colli hyder yn hawdd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 Mae'n garedig gyda phlant iau	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Mae'n dweud celwydd neu'n twyllo'n aml	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 Mae plant eraill yn ei herian neu ei fwlio / ei bwlio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 Mae'n gwirfoddoli'n aml i helpu eraill (rhieni, athrawon, plant eraill)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33 Mae'n ystyried pethau cyn gweithredu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 Mae'n dwyn o'r cartref, yr ysgol neu leoedd eraill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 Mae'n tynnu ymlaen yn well gydag oedolion na gyda phlant eraill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 Mae ganddo / ganddi lawer o ofnau, mae'n hawdd codi ofn arno / arni	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 Mae'n dal ati gyda thasgau i'r diwedd, cyfnod canolbwytio da	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

38 A oes sylwadau neu bryderon eraill gennych chi?

Oes Disgrifiwch isod os gwelwch yn dda

Nac oes → Ewch at C39

.....

.....

.....

39 Yn gyffredinol, i gynhoi, ydych chi'n meddwl bod anawsterau gan y plentyn mewn un neu ragor o'r meysydd canlynol: emosiynau, canolbwyntio, ymddygiad neu'r gallu i dynnu ymlaen gyda phobl eraill?

Oes, anawsterau bach } → Ewch at C40

Oes, anawsterau pendant }

Oes, anawsterau difrifol }

Nac oes → Ewch at C41

40 a) Ers pryd y mae'r anawsterau hyn wedi bod yn bresennol?

Llai nag 1 mis

1 – 5 mis

6 – 12 mis

Mwy na blwyddyn

Ddim yn gwybod

b) A yw'r anawsterau hyn

	Ddim o gwbl	Dim ond ychydig	Cryn dipyn	Llawer iawn
...yn peri gofid neu loes i'r plentyn?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...yn amharu ar berthynas y plentyn gyda'u gyfoedion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...yn amharu ar ddysgu'r plentyn yn yr ystafell ddosbarth?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...yn faich arnoch chi neu'r dosbarth yn gyffredinol?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Proffil Plentyn yr Astudiaeth

- 41 Ers pryd y mae plentyn yr astudiaeth yn eich dosbarth chi?
Nodwch nifer y misoedd.
- 42 A gafodd y plentyn hwn ei atal neu ei wahardd dros dro o'r ysgol erioed am o leiaf un diwrnod yn ystod y flwyddyn ysgol hon?
Do → Faint o weithiau mae hyn wedi digwydd?
Naddo
- 43 A yw ef / hi yn derbyn Saesneg neu Gymraeg fel cymorth iaith Ychwanegol?
Ydyw
Nac ydyw
- 44 A yw plentyn yr astudiaeth yn cael unrhyw gymorth neu gefnogaeth yn yr ysgol oherwydd problem gyda'i iechyd neu ymddygiad neu anabledd?
- Ticiwch bob un sy'n berthnasol*
- Dim cymorth
- Cymorth unigol yn y dosbarth gan athro / cynorthwydd
- Cymorth unigol yn y dosbarth gan aelod o'r teulu
- Dosbarthiadau arbennig
- Mae addasiadau wedi eu gwneud yn yr amgylchedd ffisegol
- Mae offer wedi'u darparu
- Mae'n mynd i ysgol arbennig
- Arall (disgrifiwch os gwelwch yn dda)
-
- 45 A gafodd y plentyn ei gydnabod erioed ei fod ag Anghenion Addysgol Arbennig (AAA) neu Anghenion Dysgu Ychwanegol?
Do → Ewch at C46
Naddo → Ewch at C48
- 46 A oes gan y plentyn hwn ddatganiad llawn o AAA neu Anghenion Dysgu Ychwanegol?
Oes
Nac oes

47 A yw'r problem benodol hon / y problemau penodol hyn yn berthnasol i'r plentyn hwn?

Ticiwch un blwch ym mhob rhes

	Ydyw	Nac ydyw
Dyslecsia	<input type="checkbox"/>	<input type="checkbox"/>
Anawsterau dysgu (yn cynnwys dyspracsia / dyscalcwlia)	<input type="checkbox"/>	<input type="checkbox"/>
Anhwyllder Diffyg Canolbwyntio a Gorfywiogrwydd (ADHD)	<input type="checkbox"/>	<input type="checkbox"/>
Awtistiaeth, Syndrom Asperger neu anhwylder sbectrwm awtistaidd	<input type="checkbox"/>	<input type="checkbox"/>
Problemau ymddygiad / gorfywiogrwydd	<input type="checkbox"/>	<input type="checkbox"/>
Anawsterau eraill gyda darllen, ysgrifennu, sillafu neu fathemateg	<input type="checkbox"/>	<input type="checkbox"/>
Problem gyd lleferydd neu iaith	<input type="checkbox"/>	<input type="checkbox"/>
Problem gyda golwg	<input type="checkbox"/>	<input type="checkbox"/>
Problem gyda chlyw	<input type="checkbox"/>	<input type="checkbox"/>
Anabledd corfforol arall	<input type="checkbox"/>	<input type="checkbox"/>
Afiechyd y meddwl / iselder ysbryd	<input type="checkbox"/>	<input type="checkbox"/>
Mwy galluog / Hynod o alluog / talentog / dawnus / IQ uchel	<input type="checkbox"/>	<input type="checkbox"/>
Eraill (disgrifiwch os gwelwch yn dda)	<input type="checkbox"/>	<input type="checkbox"/>

Rhieni Plentyn yr Astudiaeth

48 Ynghylch addysg y plentyn, faint o bwys neu ddiddordeb yw hyn i'r rhieni i bob golwg?

Ticiwch un blwch ym mhob rhes

	Llawer o ddiddordeb	Diddordeb cymedrol	Ychydig iawn o ddiddordeb	Dim diddordeb	Methu â dweud	Dim ffigwr famol/tadol
Mae'n ymddangos bod gan y fam...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mae'n ymddangos bod gan y tad...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

49 Cyn belled ag yr ydych yn ymwybodol, a oes modd disgrifio agwedd y rhieni at y plentyn gydag unrhyw un o'r hyn?

Mam **Tad**
Ticiwch un blwch yn unig Ticiwch un blwch yn unig

	Mam	Tad
Barn gytwys am botensial y plentyn	<input type="checkbox"/>	<input type="checkbox"/>
Gorbryderu am gynnydd / disgwyl safon rhy uchel	<input type="checkbox"/>	<input type="checkbox"/>
Yn gas gyda'u plentyn	<input type="checkbox"/>	<input type="checkbox"/>
Yn diystyru potensial y plentyn	<input type="checkbox"/>	<input type="checkbox"/>
Methu â dweud	<input type="checkbox"/>	<input type="checkbox"/>
Dim ffigwr famol / tadol	<input type="checkbox"/>	<input type="checkbox"/>

Grwpiau Dosbarth

Mae gennym ddiddordeb mewn gwybod am grwpio **rhwng** ac **mewn** dosbarthiadau ym mlwyddyn y plentyn hwn. Mae C50-C58 yn holi am grwpio rhwng dosbarthiadau ac mae C59-C67 yn holi am grwpio mewn dosbarthiadau.

Mae rhai ysgolion yn grwpio plant yn yr un flwyddyn yn ôl gallu cyffredinol ac maent yn cael eu haddysgu yn y grwpiau hyn ar gyfer y rhan fwyaf neu bob un o'r gwersi. Rydym yn galw hyn yn **ffrydio**.

Mae rhai ysgolion yn grwpio plant o wahanol ddosbarthiadau yn ôl gallu ar gyfer rhai pynciau yn unig ac mae'n bosibl eu bod yn cael eu dysgu mewn gwahanol grwpiau gallu ar gyfer gwahanol bynciau. Rydym yn galw hyn yn **setio**.

Mae ysgolion eraill nad ydynt yn grwpio plant yn ôl gallu **rhwng** dosbarthiadau. Weithiau gall hyn fod oherwydd nad oes dosbarthiadau lluosol yn y flwyddyn.

50 Ym mlwyddyn y plentyn hwn, a oes ffrydio?

Tidwch un blwch yn unig

Oes

→ Ewch at C51

Nac oes

→ Ewch at C53

51 Faint o ffrydiau sydd ym mlwyddyn y plentyn hwn?

52 Ym mha ffrwd y mae'r plentyn hwn?

Uchaf

Canol

Isaf

} → Ewch at C53

53 Ym mlwyddyn y plentyn hwn, a oes setiau ar gyfer llythrennedd?

Oes

→ Ewch at C54

Nac oes

→ Ewch at C56

54 Faint o setiau sydd ym mlwyddyn y plentyn hwn ar gyfer llythrennedd?

55 Ym mha set y mae'r plentyn hwn ar gyfer llythrennedd?

Uchaf

Canol

Isaf

} → Ewch at C56

56 Ym mlwyddyn y plentyn hwn, a oes setiau ar gyfer mathemateg?

Oes

→ Ewch at C57

Nac oes

→ Ewch at C59

57 Faint o setiau sydd ym mlwyddyn y plentyn hwn ar gyfer mathemateg?

58 Ym mha set y mae'r plentyn hwn ar gyfer mathemateg?

Uchaf

Canol

Isaf

} → Ewch at C59

Mae rhai ysgolion yn grwpio plant yn yr un dosbarth yn ôl gallu cyffredinol ac maent yn cael eu dysgu yn y grwpiau gallu hyn ar gyfer y rhan fwyaf neu'r holl wersi. Rydym yn galw hyn yn **grwpio yn ôl gallu o fewn dosbarth**.

Mae rhai ysgolion yn grwpio plant yn yr un dosbarth yn ôl gallu ar gyfer rhai pynciau yn unig ac mae'n bosibl eu body yn cael eu dysgu mewn gwahanol grwpiau gallu ar gyfer pynciau gwahanol. Rydym yn galw hyn yn **grwpio yn ôl pwnc o fewn dosbarth**.

Mae ysgolion eraill nad ydynt yn grwpio plant yn ôl gallu o fewn dosbarthiadau. Mae'n bosibl bod rhai ysgolion yn defnyddio grwpio o fewn dosbarth yn ogystal â ffrydio a setio rhwng dosbarthiadau a bod eraill yn defnyddio grwpio o fewn dosbarth yn lle ffrydio a setio rhwng dosbarthiadau.

Mae'n bosibl nad yw rhai ysgolion yn defnyddio unrhyw grwpio yn ôl eu gallu cyffredinol neu benodol i bwnc, naill ai o fewn neu rhwng dosbarthiadau.

59 Yn nosbarth y plentyn hwn, a oes grwpio yn ôl gallu o fewn dosbarth?

Ticiwch un blwch yn unig

Oes → Ewch at C60

Nac oes → Ewch at C62

60 Faint o grwpiau gallu o fewn dosbarth sydd?

61 Ym mha grŵp y mae'r plentyn hwn?

Uchaf }
Canol } → Ewch at C62
Isaf }

62 Yn nosbarth y plentyn hwn, a oes grwpiau pwnc o fewn dosbarth ar gyfer llythrennedd?

Oes → Ewch at C63

Nac oes → Ewch at C65

63 Faint o grwpiau pwnc o fewn dosbarth sydd ar gyfer llythrennedd?

64 Ym mha grŵp y mae'r plentyn hwn ar gyfer llythrennedd?

Uchaf }
Canol } → Ewch at C65
Isaf }

65 Yn nosbarth y plentyn hwn, a oes grwpiau pwnc o fewn dosbarth ar gyfer mathemateg?

Oes → Ewch at C66

Nac oes → Ewch at C68

66 Faint o grwpiau pwnc o fewn dosbarth sydd ar gyfer mathemateg?

67 Ym mha grŵp y mae'r plentyn hwn ar gyfer mathemateg?

Uchaf }
Canol } → Ewch at C68
Isaf }

Amdanoch Chi

Mae arnom ni eisiau casglu gwybodaeth amdanoch chi er mwyn astudio'r modd y mae nodweddion athrawon yn berthnasol i ddatblygiad addysgol plant.

68 A ydych chi eisoes wedi llenwi ffurflen ar gyfer plentyn arall sydd hefyd yn rhan o'r astudiaeth hon ac yn yr un dosbarth â'r plentyn hwn?

Ydw → Ewch at C89

Nac ydw → Ewch at C69

69 Ai gwryw ynteu fenyw ydych chi?

Gwryw

Benyw

70 I blentyn yr astudiaeth, ydych chi'n... ?

Athro/athrawes dosbarth

Pennaeth

Athro/athrawes arall

Cynorthwydd dosbarth

Cynorthwydd gweinyddol yn yr ysgol

Arall

} → Ewch at C71

} → Ewch at C75

71 Faint o amser i gyd ydych chi wedi bod yn addysgu?
Nodwch nifer y blynnyddoedd.

72 Rhowch y flwyddyn, os gwelwch yn dda, y gwnaethoch chi gwblhau eich cymhwyster addysgu.

73 Faint o flynyddoedd ydych chi wedi bod yn addysgu yn yr ysgol hon?
Nodwch nifer y blynnyddoedd.

74 Pa gymwysterau o'r rhestr hon sydd gennych chi?

Ticiwch bob un sy'n berthnasol

Gradd uwch trwy ymchwil yn bennaf (e.e. PhD, DPhil)

Gradd uwch yn bennaf trwy gyrsiau a addysgir (e.e. MA, MSc)

Tystysgrif Addysg i Raddedigion (TAR)

Diploma neu dystysgrif arall i raddedigion

Baglor mewn Addysg (BAdd)

Gradd gyntaf arall (e.e. BA, BSc)

Diploma neu dystysgrif addysgu

Cymhwyster proffesiynol (e.e. Cyfrifyddiaeth)

Yr un o'r rhain

Dim eisiau ateb

Dosbarth Plentyn yr Astudiaeth

Mae arnom ni eisiau casglu gwybodaeth am ddosbarth plentyn yr astudiaeth er mwyn astudio'r modd y mae nodweddion grwpiau cyfoedion a'r amgylchedd addysgu yn berthnasol i ddatblygiad addysgol plant.

75 Faint o blant sydd ar gofrestr dosbarth plentyn yr astudiaeth?

76 A yw dosbarth plentyn yr astudiaeth yn cynnwys grwpiau blwyddyn cymysg?

Ydyw → Ewch at C77

Nac ydyw → Ewch at C78

77 Faint o blant yn nosbarth blwyddyn cymysg plentyn yr astudiaeth sydd o bob un o'r blynyddoedd hyn? Nodwch ar gyfer pob blwyddyn. Os nad oes yr un, nodwch 0 yn y blwch.

Derbyn

Blwyddyn 1

Blwyddyn 2

Blwyddyn 3

Blwyddyn 4

78 Faint o **ddosbarthiadau** sydd ym mlwyddyn plentyn yr astudiaeth?

79 Faint o blant yn nosbarth plentyn yr astudiaeth sydd â datganiadau AAA neu Anghenion Dysgu Ychwanegol? Os nad oes yr un, nodwch 0 yn y blwch.

80 Faint o blant yn nosbarth plentyn yr astudiaeth sydd wedi eu gwahardd o'r ysgol ers dechrau'r flwyddyn ysgol? Os nad oes yr un, nodwch 0 yn y blwch.

81 Faint o blant yn nosbarth plentyn yr astudiaeth sydd o gartrefi lle mae Saesneg neu Gymraeg yn iaith ychwanegol? Os nad oes yr un, nodwch 0 yn y blwch.

82 A oes plant yn nosbarth plentyn yr astudiaeth y mae eu hymddygiad yn y dosbarth yn rhwystro plant eraill rhag dysgu?

Oes

Nac oes

83 Pa ymadrodd isod yw'r disgrifiad gorau o'r sŵn y tu allan i ystafell ddosbarth / prif fan addysgu dosbarth plentyn yr astudiaeth?

Parhaus ac mae'n broblem

Parhaus ond nid yw'n broblem

Ysbeidiol ac mae'n broblem

Ysbeidiol ond nid yw'n broblem

Mae'n dawel fel arfer y tu allan i'r ystafell ddosbarth

84 Faint o ddyddiau'r tymor hwn y defnyddiwyd athrawon llanw ar gyfer dosbarth plentyn yr astudiaeth? Os nad oes yr un, nodwch 0 yn y blwch

85 Mewn wythnos arferol, faint o oriau sy'n cael eu treulio'n addysgu dosbarth plentyn yr astudiaeth mewn

... Llythrennedd neu iaith?

... Mathemateg a rhifedd?

... Addysg Gorfodol?

86 Mewn wythnos arferol, pa ganran o amser y gwersi y mae plant yn nosbarth plentyn yr astudiaeth yn ei threulio yn y grwpiau canlynol?

	Dosbarth cyfan	Gwaith mewn grwpiau	Gwaith unigol	
Llythrennedd neu iaith	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%
Mathemateg neu rifedd	<input type="text"/> %	+ <input type="text"/> %	+ <input type="text"/> %	= 100%

87 Faint o amser mae disgwyl i blant yn nosbarth plentyn yr astudiaeth ei dreulio wrth eu gwaith cartref mewn wythnos arferol?

Nodwch nifer y munudau e.e. awr = 60

Os nad oes yr un, nodwch 0 yn y blwch.

88 Y tymor hwn, a gafodd dosbarth plentyn yr astudiaeth gymorth rheolaidd oddi wrth unrhyw un neu rai o'r canlynol? (Ystyr rheolaidd yma yw o leiaf unwaith yr wythnos y rhan fwyaf o'r tymor).

Ticlwch bob un sy'n berthnasol

Athro arall (arbenigwr)

Athro anghenion arbennig

Cynorthwydd addysgu

Athro fyfyrwr

Gwirfoddolwr

Rhieni

Unrhyw un arall (manylion os gwelwch yn dda)

Byddwch cystal â rhoi'r wybodaeth isod

89 Dyddiad cwblhau / /

d d m m b b b b

Ai chi yw'r athro / athrawes sydd wedi ei enwi ar flaen yr holiadur?

Ie

Nage

→ Byddwch cystal â rhoi'ch enw yn y blychau isod

Teitl Enw cyntaf Cyfenw

Diolch yn fawr iawn am roi o'ch amser i ateb ein cwestiynau.
Bydd eich holl atebion yn cael eu cadw'n gydgyfrinachol.
 Dychwelwch yr holiadur yn yr amlen a ddarperir os gwelwch yn dda.
 Ffoniwch radffon 0800 783 5890 os gwelwch yn dda os oes ymholiadau gennych.

A8. First teacher reminder: England, Scotland and N. Ireland



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3> <Month/Year>
 <Address 4> P2544
 <Postcode> <Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

Some time ago I invited you to take part in the 'Child of the New Century' – an important national study which is exploring what it is like to grow up in the UK in the 21st century. We have invited you to take part as a child that you teach now or have taught recently is part of this study.

We have not yet received your completed questionnaire. It is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life. We would be very grateful if you would complete the questionnaire as soon as possible and return it to us. If you have already done so in the last few days, please accept our thanks, and we apologise for writing to you again. If you require another copy, please call **Freephone 0800 783 5890**.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your school or the children in the study to be identified.

In the meantime, if you have any questions or would like further information about the study please call the Freephone number mentioned above.

We appreciate that there are many demands on your time and we are grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

Professor Heather Joshi, OBE
Study Director

TR1

A8. First teacher reminder: Wales



Child of the new Century



NatCen
National Centre for Social Research

<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544
 <Teacher serial number><Teacher check letter>

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Age 7 Survey**

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With kind regards,



Professor Heather Joshi, OBE
Study Director

TR1-W

Note: This is a two-sided letter with English on the one side and Welsh on the other.



Plentyn y Ganrif Newydd Arolwg 7 oed

Beth amser yn ôl, fe'ch gwahoddais i gymryd rhan yn 'Plentyn y Ganrif Newydd' – astudiaeth genedlaethol o bwys sy'n archwilio sut beth yw prifio yn y DU yn yr 21ain ganrif. Rydym wedi'ch gwahodd chi i gymryd rhan am fod plentyn yr ydych yn ei ddysgu ar hyn o bryd neu y buoch yn ei ddysgu'n ddiweddar yn rhan o'r astudiaeth hon.

Ni chawsom holiadur wedi'i gwblhau gennych eto. Mae'n bwysig iawn ein bod yn derbyn cymaint o holiaduron wedi'u cwblhau ag sydd modd er mwyn cael golwg lawnach ar fywyd y plentyn. Byddem yn ddiolchgar iawn pe gwnaech chi gwblhau'r holiadur cyn gynted â phosib a'i ddychwelyd inni. Os gwnaethoch chi hynny'n barod yn ystod y diwrnodau diwethaf hyn, carem fynegi'n diolch ichi ac ymddiheuro am ysgrifennu atoch eto. Os hoffech chi gopi arall, ffoniwch **Rhadffon 0800 783 5890**.

Caiff eich atebion eu trin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data. Dim ond i greu portread o fywyd yn y DU heddiw y defnyddir yr wybodaeth a rowch, ac ni chaiff mo'i dosbarthu mewn ffordd fydd yn ei gwneud yn bosib eich adnabod chi, eich ysgol na phlant yr astudiaeth.

Yn y cyfamser, os oes gennych chi unrhyw gwestiynau neu os hoffech wybodaeth bellach am yr astudiaeth, ffoniwch y rhif Rhadffon uchod.

Gwerthfawrogwn fod cryn alw ar eich amser ac rydym yn ddiolchgar am eich cymorth gyda'r astudiaeth bwysig hon. Carem ddiolch ichi am gyfrannu at adnodd ymchwil addysgol o bwys.

Cofion caredig,

Yr Athro Heather Joshi, OBE
Cyfarwyddwraig yr Astudiaeth

TR1-W

A9. Second teacher reminder: England, Scotland and N. Ireland



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3> <Month/Year>
 <Address 4> P2544
 <Postcode> <Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

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A few months ago I invited you to take part in the 'Child of the New Century' – an important national study which is exploring what it is like to grow up in the UK in the 21st century. We have invited you to take part as a child that you teach now or have taught recently is part of the study.

We have not yet received your completed questionnaire, and are therefore enclosing a fresh copy of the questionnaire and leaflet in case the first copy was mislaid or is not to hand. Please complete the questionnaire and return it to us in the Freepost envelope provided. It is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of this child's life.

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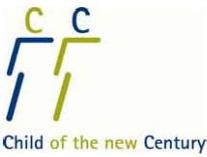
We appreciate that there are many demands on your time and we are grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

Professor Heather Joshi, OBE
Study Director

TR2

A9. Second teacher reminder: Wales



Child of the new Century



NatCen
National Centre for Social Research

<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3> <Month/Year>
 <Address 4> P2544
 <Postcode> <Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

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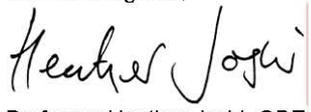
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We appreciate that there are many demands on your time and we are grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,



Professor Heather Joshi, OBE
Study Director

TR2-W



Plentyn y Ganrif Newydd Arolwg 7 oed

Rai misoedd yn ôl, fe'ch gwahoddais i gymryd rhan yn 'Plentyn y Ganrif Newydd' – astudiaeth genedlaethol o bwys sy'n archwilio sut beth yw prifio yn y DU yn yr 21ain ganrif. Rydym wedi'ch gwahodd chi i gymryd rhan am fod plentyn yr ydych yn ei ddysgu ar hyn o bryd neu y buoch yn ei ddysgu'n ddiweddar yn rhan o'r astudiaeth.

Ni chawsom holiadur wedi'i gwblhau gennych eto a dyma ni, felly, yn amgáu copi arall o'r holiadur ynghyd â thaflen rhag ofn i'r copi cyntaf fynd ar goll neu nad yw wrth law gennych. Byddwch cystal â chwblhau'r holiadur a'i ddychwelyd inni yn yr amlen Rhadbost sydd wedi'i ddarparu. Mae'n bwysig iawn ein bod yn derbyn cymaint o holiaduron wedi'u cwblhau ag sydd modd er mwyn cael golwg lawnach ar fywyd y plentyn hwn.

Caiff eich atebion eu trin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data. Dim ond i greu portread o fywyd yn y DU heddiw y defnyddir yr wybodaeth a rowch, ac ni chaiff mo'i dosbarthu mewn ffordd fydd yn ei gwneud yn bosib eich adnabod chi, eich ysgol na phlant yr astudiaeth.

Yn y cyfamser, os oes gennych chi unrhyw gwestiynau neu os hoffech wybodaeth bellach am yr astudiaeth, ffoniwch **Rhadffon 0800 783 5890**.

Os ydych chi eisoes wedi dychwelyd yr holiadur inni yn ystod y diwrnodau diwethaf hyn, carem fynegi'n diolch ichi ac ymddiheuro am ysgrifennu atoch eto.

Gwerthfawrogwn fod cryn alw ar eich amser ac rydym yn ddiolchgar am eich cymorth gyda'r astudiaeth bwysig hon. Carem ddiolch ichi am gyfrannu at adnodd ymchwil addysgol o bwys.

Cofion caredig,

Yr Athro Heather Joshi, OBE
Cyfarwyddwraig yr Astudiaeth

TR2-W

A10. Third teacher reminder: England, Scotland, and N. Ireland



<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3> <Month/Year>
 <Address 4> P2544
 <Postcode> <Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

Last month I sent you a reminder to take part in the 'Child of the New Century' – an important national study which is exploring what it is like to grow up in the UK in the 21st century. We have invited you to take part as a child that you teach now or have taught recently is part of this study.

We are contacting you again to ask for your help because we have not yet received your completed questionnaire. It is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life. We would be very grateful if you would complete and return the questionnaire to us as soon as possible. If you have already returned the questionnaire in the last few days, please accept our thanks, and we apologise for writing to you again. If you require another copy, please call Freephone **0800 783 5890**.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your school, or the children in the study to be identified.

In the meantime, if you have any questions or would like further information about the study please call the Freephone number mentioned above.

We appreciate that there are many demands on your time and we are grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,

Professor Heather Joshi, OBE
Study Director

TR3

A10. Third teacher reminder: Wales



Child of the new Century



NatCen
National Centre for Social Research

<Title> <Teacher forename> <Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4> <Month/Year>
 <Postcode> P2544
<Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>.

Last month I sent you a reminder to take part in the 'Child of the New Century' – an important national study which is exploring what it is like to grow up in the UK in the 21st century. We have invited you to take part as a child that you teach now or have taught recently is part of this study.

We are contacting you again to ask for your help because we have not yet received your completed questionnaire. It is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life. We would be very grateful if you would complete and return the questionnaire to us as soon as possible. If you have already returned the questionnaire in the last few days, please accept our thanks, and we apologise for writing to you again. If you require another copy, please call Freephone **0800 783 5890**.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your school, or the children in the study to be identified.

In the meantime, if you have any questions or would like further information about the study please call the Freephone number mentioned above.

We appreciate that there are many demands on your time and we are grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,



Professor Heather Joshi, OBE
Study Director

TR3-W



**Plentyn y Ganrif Newydd
Arolwg 7 oed**

Y mis diwethaf, anfonais nodyn atgoffa atoch yn eich gwahodd eto i gymryd rhan yn 'Plentyn y Ganrif Newydd' – astudiaeth genedlaethol o bwys sy'n archwilio sut beth yw prifio yn y DU yn yr 21ain ganrif. Rydym wedi'ch gwahodd chi i gymryd rhan am fod plentyn yr ydych yn ei ddysgu ar hyn o bryd neu y buoch yn ei ddysgu'n ddiweddar yn rhan o'r astudiaeth hon.

Rydym yn cysylltu â chi eilwaith i geisio'ch cymorth am na chawsom holiadur wedi'i gwblhau gennych eto. Mae'n bwysig iawn ein bod yn derbyn cymaint o holiaduron wedi'u cwblhau ag sydd modd er mwyn cael golwg lawnach ar fywyd y plentyn. Byddem yn ddiolchgar iawn pe gwnaech chi gwblhau'r holiadur cyn gynted â phosib a'i dychwelyd inni. Os ydych chi eisoes wedi dychwelyd yr holiadur yn ystod y diwrnodau diwethaf hyn, carem fynegi'n diolch ichi ac ymddiheuro am ysgrifennu atoch eto. Os hoffech chi gopi arall, ffoniwch **Rhadffon 0800 783 5890**.

Caiff eich atebion eu trin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data. Dim ond i greu portread o fywyd yn y DU heddiw y defnyddir yr wybodaeth a rowch, ac ni chaiff mo'i dosbarthu mewn ffordd fydd yn ei gwneud yn bosib eich adnabod chi, eich ysgol na phlant yr astudiaeth.

Yn y cyfamser, os oes gennych chi unrhyw gwestiynau neu os hoffech wybodaeth bellach am yr astudiaeth, ffoniwch y rhif Rhadffon uchod.

Gwerthfawrogwn fod cryn alw ar eich amser ac rydym yn ddiolchgar am eich cymorth gyda'r astudiaeth bwysig hon. Carem ddiolch ichi am gyfrannu at adnodd ymchwil addysgol o bwys.

Cofion caredig,

Yr Athro Heather Joshi, OBE
Cyfarwyddwraig yr Astudiaeth

TR3-W

Note: This is a two-sided letter with English on one side and Welsh on the other.

A11. Head teacher reminder: England



The Head Teacher

«School_name»

«Address1»

«Address2»

«Address3»

«Address4»

«Postcode»

<Month/Year>

P2544

<School ref>

Child of the New Century
Age 7 Survey

Reminder to return Questionnaire(s)

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

Dear Head Teacher,

A few months ago I wrote to you to inform you that we were inviting one or more of the teachers in your school to take part in the 'Child of the New Century' as a child they are teaching now or have taught recently is part of this study. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

We wrote to the teacher(s) asking them to complete a short questionnaire about the study child's education and behaviour at school. Some teachers may have been asked to complete a questionnaire for more than one study child.

I am writing to you again as we have not yet received all of the completed questionnaires from the teacher(s) named above. Although it is up to the teacher(s) whether or not to participate, and we appreciate that there are many demands on their time, it is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life.

We would be very grateful if you could encourage the teacher(s) named above to complete and return their outstanding questionnaire(s). If the teacher(s) named above is no longer at the school and their whereabouts is unknown, or if he/she does not feel able or willing to answer the questionnaire, it would be a great help if you could facilitate passing the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself. If the teacher(s) named above has already returned the questionnaire in the last few days, please accept our thanks and apologies for writing to you again.

The answers will be treated in strict confidence in accordance with the Data Protection Act. The information provided will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your teachers, your school or the children in the study to be identified.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen) on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). The Department for Children, Schools and Families (DCSF) is one of several government departments who are funders of the study and have asked us to make you aware of their support for the study. The Star Chamber within the department which oversees data collection from schools has approved this part of the study.

HTR-E

We have enclosed a leaflet with more information about the study. If you have any queries about the study please call us on **Freephone 0800 783 5890**.

We are grateful for your help and would like to thank you and your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large, prominent 'H' and 'J'.

Professor Heather Joshi, OBE
Study Director

HTR-E

A11. Head teacher reminder: Wales



The Head Teacher
 «School_name»
 «Address1»
 «Address2»
 «Address3»
 «Address4»
 «Postcode»

<Month/Year>
 P2544
 <School ref>

Child of the New Century
 Age 7 Survey

Reminder to return Questionnaire(s)

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

Dear Head Teacher,

A few months ago I wrote to you to inform you that we were inviting one or more of the teachers in your school to take part in the 'Child of the New Century' as a child they are teaching now or have taught recently is part of this study. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

We wrote to the teacher(s) asking them to complete a short questionnaire about the study child's education and behaviour at school. Some teachers may have been asked to complete a questionnaire for more than one study child.

I am writing to you again as we have not yet received all of the completed questionnaires from the teacher(s) named above. Although it is up to the teacher(s) whether or not to participate, and we appreciate that there are many demands on their time, it is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life.

We would be very grateful if you could encourage the teacher(s) named above to complete and return their outstanding questionnaire(s). If the teacher(s) named above is no longer at the school and their whereabouts is unknown, or if he/she does not feel able or willing to answer the questionnaire, it would be a great help if you could facilitate passing the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself. If the teacher(s) named above has already returned the questionnaire in the last few days, please accept our thanks and apologies for writing to you again.

The answers will be treated in strict confidence in accordance with the Data Protection Act. The information provided will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your teachers, your school or the children in the study to be identified.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen) on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). The Department for Children, Education, Lifelong Learning and Skills (DCELLS) is one of several departments within the Welsh Assembly Government who are funders of the Child of the New Century. They have asked us to make you aware of their support for the study. The School Workforce Advisory Panel (SWAP) has approved this part of the study.

HTR-W

We have enclosed a leaflet with more information about the study. If you have any queries about the study please call us on **Freephone 0800 783 5890**. We are grateful for your help and would like to thank you and your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large initial 'H'.

Professor Heather Joshi, OBE
Study Director

HTR-W

Note: This letter was translated into Welsh and mailed out with the Welsh translation as follows.



**Plentyn y Ganrif Newydd
Arolwg 7 Oed**

Proc i ddychwelyd holiadur(on)

Annwyl Bennaeth,

Rai misoedd yn ôl, ysgrifennais atoch i roi gwybod ein bod yn gwahodd un neu ragor o athrawon eich ysgol i gymryd rhan yn 'Plentyn y Ganrif Newydd' gan fod plentyn a ddysgir ganddynt yn awr neu a ddysgwyd ganddynt yn ddiweddar yn dod o dan yr astudiaeth. Mae hon yn astudiaeth genedlaethol bwysig sy'n archwilio sut beth yw prifio yn y DU yn yr 21ain ganrif drwy ddilyn, drwy gydol eu bywyd, dros 19,000 o blant a gafodd eu geni yn 2000/2001.

Ysgrifensom at yr athro/athrawon yn gofyn iddynt gwblhau holiadur byr ynglŷn ag addysg plentyn yr astudiaeth a'u hymddygiad yn yr ysgol. Hwyrach y gofynnwyd i rai athrawon gwblhau holiadur ar gyfer mwy nag un plentyn astudiaeth.

Rwy'n ysgrifennu atoch eto am ein bod heb gael pob holiadur wedi'i gwblhau gan yr athro/athrawon a enwyd uchod. Er mai mater i'r athro/athrawon yw cymryd rhan neu beidio, a'n bod yn gwerthfawrogi bod llawer galw ar eu hamser, mae'n bwysig iawn inni dderbyn cymaint â phosib o holiaduron wedi'u cwblhau er mwyn cael golwg lawnach ar fywyd y plentyn.

Byddem yn ddiolchgar iawn pe gallech annog yr athro/athrawon a enwyd uchod i gwblhau a dychwelyd eu holiadur(on) dyledus. Os nad yw'r athro/athrawon uchod yn dal yn yr ysgol ac na wyddys lle maent, neu os nad ydynt yn teimlo'n alluog neu'n fodlon i ateb yr holiadur, byddai o gymorth mawr pe gallech hwyluso trosglwyddo'r holiadur i rywun arall a all ddarparu'r wybodaeth am y plentyn neu, os yw hynny'n briodol, pe gallech ateb yr holiadur eich hun. Os yw'r athro/athrawon wedi dychwelyd yr holiadur eisoes yn ystod y diwrnodau diwethaf hyn, byddwch cystal â derbyn ein diolch a'n hymddiheuriadau am ysgrifennu atoch eto.

Caiff yr atebion eu trin yn gwbl gyfrinachol yn unol â'r Ddeddf Gwarchod Data. Caiff yr wybodaeth a ddarperir ei defnyddio'n unig i greu darlun o fywyd yn y DU heddiw ac ni chaiff mo'i rhyddhau mewn ffordd fydd yn ei gwneud yn bosib eich adnabod chi, eich athrawon, eich ysgol na phlant yr astudiaeth.

Mae 'Plentyn y Ganrif Newydd' yn cael ei gynnal gan y Ganolfan Genedlaethol Ymchwil Gymdeithasol (NatCen) ar ran y Ganolfan Astudiaethau Hydredol (CLS) yn y Sefydliad Addysg (IoE). Mae'r Adran Plant, Addysg, Dysgu Gydol Oes a Sgiliau (DCELLS) yn un o sawl adran o fewn Llywodraeth Cynulliad Cymru sy'n cyllido Plentyn y Ganrif Newydd. Gofysant inni roi gwybod am eu cefnogaeth i'r astudiaeth. Mae'r Panel Ymgynghorol Gweithluoedd Ysgolion (SWAP) wedi cymeradwyo'r rhan hon o'r astudiaeth.

HTR-W

Rydym wedi amgáu taflen yn cynnwys rhagor o wybodaeth am yr astudiaeth. Os bydd gennych unrhyw ymholiadau am yr astudiaeth, mae pob croeso ichi ein ffonio ar **Rhadffon 0800 783 5890**. Rydym yn ddiolchgar am eich cymorth a charem ddiolch i chi ac i'ch ysgol am gyfrannu at adnodd ymchwil addysg o bwys.

Cofion caredig,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive, flowing style.

Yr Athro Heather Joshi, OBE
Cyfarwyddwraig yr Astudiaeth

HTR-W

A11. Head teacher reminder: Scotland



The Head Teacher

«School_name»

«Address1»

«Address2»

«Address3»

«Address4»

«Postcode»

<Month/Year>

P2544

<School ref>

Child of the New Century
Age 7 Survey

Reminder to return Questionnaire(s)

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

Dear Head Teacher,

A few months ago I wrote to you to inform you that we were inviting one or more of the teachers in your school to take part in the 'Child of the New Century' as a child they are teaching now or have taught recently is part of this study. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

We wrote to the teacher(s) asking them to complete a short questionnaire about the study child's education and behaviour at school. Some teachers may have been asked to complete a questionnaire for more than one study child.

I am writing to you again as we have not yet received all of the completed questionnaires from the teacher(s) named above. Although it is up to the teacher(s) whether or not to participate, and we appreciate that there are many demands on their time, it is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life.

We would be very grateful if you could encourage the teacher(s) named above to complete and return their outstanding questionnaire(s). If the teacher(s) named above is no longer at the school and their whereabouts is unknown, or if he/she does not feel able or willing to answer the questionnaire, it would be a great help if you could facilitate passing the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself. If the teacher(s) named above has already returned the questionnaire in the last few days, please accept our thanks and apologies for writing to you again.

The answers will be treated in strict confidence in accordance with the Data Protection Act. The information provided will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your teachers, your school or the children in the study to be identified.

'Child of the New Century' is being carried out by the National Centre for Social Research (NatCen) on behalf of the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). The Schools Directorate is one of several directorates within the Scottish Government who are funders of the Child

HTR-S

of the New Century. They have asked us to make you aware of their support for the study. The Director of Education within your Local Education Authority has approved this part of the study.

We have enclosed a leaflet with more information about the study. If you have any queries about the study please call us on **Freephone 0800 783 5890**.

We are grateful for your help and would like to thank you and your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large initial 'H' and 'J'.

Professor Heather Joshi, OBE
Study Director

HTR-S

A11. Head teacher reminder: Northern Ireland



The Head Teacher
 «School_name»
 «Address1»
 «Address2»
 «Address3»
 «Address4»
 «Postcode»

<Month/Year>
 P2544
 <School ref>

**Child of the New Century
 Age 7 Survey**

Reminder to return Questionnaire(s)

Name of teacher: <Title1 forename surname> <Title2 forename surname> <Title3 forename surname> <Title4 forename surname> <Title5 forename surname>

Dear Head Teacher,

A few months ago I wrote to you to inform you that we were inviting one or more of the teachers in your school to take part in the 'Child of the New Century' as a child they are teaching now or have taught recently is part of this study. This is an important national study which is exploring what it is like to grow up in the UK in the 21st century by following over 19,000 children born in 2000/2001 throughout their lives.

We wrote to the teacher(s) asking them to complete a short questionnaire about the study child's education and behaviour at school. Some teachers may have been asked to complete a questionnaire for more than one study child.

I am writing to you again as we have not yet received all of the completed questionnaires from the teacher(s) named above. Although it is up to the teacher(s) whether or not to participate, and we appreciate that there are many demands on their time, it is very important that we receive as many completed questionnaires as possible so that we can get a fuller picture of the child's life.

We would be very grateful if you could encourage the teacher(s) named above to complete and return their outstanding questionnaire(s). If the teacher(s) named above is no longer at the school and their whereabouts is unknown, or if he/she does not feel able or willing to answer the questionnaire, it would be a great help if you could facilitate passing the questionnaire on to someone else who is able to provide the information about the child or, if appropriate, you could answer the questionnaire yourself. If the teacher(s) named above has already returned the questionnaire in the last few days, please accept our thanks and apologies for writing to you again.

The answers will be treated in strict confidence in accordance with the Data Protection Act. The information provided will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your teachers, your school or the children in the study to be identified.

Child of the New Century is run by the Centre for Longitudinal Studies (CLS) at the Institute of Education (IoE). We have commissioned the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA) to conduct family interviews in Northern Ireland and the National Centre for Social Research (NatCen) to carry out the Age 7 teacher survey. The Department of

HTR-NI

Education (DENI) is one of several departments within the Northern Ireland Executive who are funders of the Child of the New Century. They have asked us to make you aware of their involvement with and support for the study.

We have enclosed a leaflet with more information about the study. If you have any queries about the study please call us on **Freephone 0800 783 5890**.

We are grateful for your help and would like to thank you and your school for contributing to a major educational research resource.

With kind regards,

A handwritten signature in black ink that reads "Heather Joshi". The signature is written in a cursive style with a large initial 'H'.

Professor Heather Joshi, OBE
Study Director

HTR-NI

A12. Fourth teacher reminder: Wales only



Child of the new Century



NatCen
National Centre for Social Research

<Title><Teacher forename><Teacher surname>
 <School name>
 <Address 1>
 <Address 2>
 <Address 3>
 <Address 4>
 <Postcode>

<Month/Year>
 P2544
 <Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

Over the past few months, I have written to you on several occasions asking you to take part in the 'Child of the New Century' – an important national study which is exploring what it is like to grow up in the UK in the 21st century. We have invited you to take part as a child that you teach now or have taught recently is part of this study. We have not yet received your completed questionnaire.

We have been asked to write to you again by the Welsh Assembly Government who are funders of the study. I have enclosed a letter from their Chief Social Research Officer outlining why the study is so important to them and encouraging you to take part.

We would be very grateful if you would complete and return the enclosed questionnaire to us as soon as possible. If you have returned the questionnaire recently, please accept our thanks, and we apologise for writing to you again.

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to produce a profile of life in the UK today, and will not be released in any way that enables you, your school, or the children in the study to be identified.

In the meantime, if you have any questions or would like further information about the study please call Freephone **0800 783 5890**.

We appreciate that there are many demands on your time and we are grateful for your help with this important study. We would like to thank you for contributing to a major educational research resource.

With kind regards,



Professor Heather Joshi, OBE
Study Director

TR4-W

Note: This is a two-sided letter with English on one side and Welsh on the other.



<Title><Teacher forename><Teacher surname>
<School name>
<Address 1>
<Address 2>
<Address 3>
<Address 4>
<Postcode>

<Month/Year>
P2544

<Teacher serial number><Teacher check letter>

**Child of the New Century
Age 7 Survey**

Name of child: <Child's forename> <Child's surname>

Dear <Title><Teacher forename><Teacher surname>,

Dros yr ychydig fisoedd diwethaf, rwyf wedi ysgrifennu atoch sawl gwaith yn gofyn ichi gymryd rhan yn astudiaeth genedlaethol bwysig newydd 'Plentyn y Ganrif Newydd' – sy'n edrych ar sut beth yw tyfu i fyny mae cael eich magu yn y DU yn yr unfed ganrif ar hugain. Rydym wedi'ch gwahodd i gymryd rhan gan fod plentyn yr ydych yn ei ddysgu ar hyn o bryd neu wedi'i ddysgu yn ddiweddar yn rhan o'r astudiaeth hon. Nid ydym hyd yn hyn wedi derbyn eich holiadur wedi'i lenwi.

Mae Llywodraeth Cynulliad Cymru, sy'n ariannu'r astudiaeth, wedi gofyn inni ysgrifennu atoch chi eto. Rwyf wedi amgáu llythyr oddi wrth Brif Swyddog Ymchwil Gymdeithasol y Llywodraeth sy'n amlinellu pam mae'r astudiaeth mor bwysig iddi ac sy'n eich annog i gymryd rhan.

Byddwn yn ddiolchgar iawn pe gallech lenwi'r holiadur a atodir a'i anfon yn ôl atom cyn gynted â phosibl. Hoffwn ddiolch ichi os ydych wedi dychwelyd yr holiadur yn ddiweddar, ac rydym yn ymddiheuro am ysgrifennu atoch eto.

Bydd eich atebion yn cael eu trin yn gwbl gyfrinachol yn unol â'r Ddeddf Diogelu Data. Bydd yr wybodaeth yr ydych yn ei nodi yn cael ei defnyddio dim ond i greu proffil o fywyd yn y DU heddiw. Ni fyddwn yn cyfeirio atoch chi, eich ysgol neu'r plant sy'n rhan o'r astudiaeth yn uniongyrchol wrth ddatgan yr wybodaeth yr ydych wedi'i chyflwyno.

Yn y cyfamser, os bydd gennych unrhyw gwestiynau neu os hoffech ragor o wybodaeth am yr astudiaeth, ffoniwch Radffon **0800 783 5890**.

Rydym yn gwerthfawrogi eich bod yn brysur ac yn ddiolchgar am eich cymorth gyda'r astudiaeth bwysig hon. Hoffem ddiolch ichi am gyfrannu at adnodd ymchwil addysgol pwysig.

Cofion gorau,

Yr Athro Heather Joshi, OBE
Cyfarwyddwr yr Astudiaeth

TR4-W

A13. Welsh Assembly Government teacher letter



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Dear Teacher,

I am writing to you regarding the "Child of the New Century" – an important national study which is exploring what it is like to grow up in the UK in the 21st century. The Welsh Assembly Government has funded this study since it began in the year 2000, and there are now over 2,200 children in Wales taking part.

You will have received letters recently asking you to complete a questionnaire because a child that you now teach (or have recently taught) is part of this study. **If you have not yet done so, I would urge you to complete this questionnaire as it will give us vital information about the child taking part in the study and their learning abilities.**

Your completed questionnaire will form a key component of the "Child of the New Century" national study, which will be used to inform the development of policies affecting children in Wales. For this reason, it is very important that as many teachers as possible in Wales provide information about the children included in this study. Information collected from the "Child of the New Century" will also be used in the Welsh Assembly Government's 2010 state of the nation report on children and young people's well-being in Wales.¹

If you have any questions or would like further information about this national study, please call Freephone **0800 783 5890**.

I appreciate that there are many demands on your time and I would like to thank you for contributing to this important resource for research and policy-making for children in Wales.

Angela Evans
Chief Social Research Officer
Welsh Assembly Government

¹ The 2008 version of this report "The Children and Young People's Well-being Monitor for Wales" can be found on the Welsh Assembly Government's web site: <http://new.wales.gov.uk/about/aboutresearch/social/ocsropage/2008monitor?lang=en>

Note: This is a two-sided letter with English on one side and Welsh on the other.



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Annwyl Bennaeth

Rwy'n ysgrifennu atoch ynghylch 'Plentyn y Ganrif Newydd' – astudiaeth genedlaethol bwysig sy'n edrych ar sut beth yw tyfu i fyny yn y DU yn yr unfed ganrif ar hugain. Mae Llywodraeth Cynulliad Cymru wedi ariannu'r astudiaeth hon ers iddi ddechrau yn 2000, a bellach mae 2,200 o blant yng Nghymru yn rhan ohoni.

Anfonwyd llythyron at athro/athrawes yn eich ysgol yn ddiweddar yn gofyn iddo/iddi lenwi holiadur gan fod plentyn y mae yn ei ddysgu ar hyn o bryd (neu wedi'i ddysgu yn ddiweddar) yn rhan o'r astudiaeth hon. **Rwy'n gofyn ichi annog eich athro/athrawes i lenwi'r holiadur, gan y bydd yn rhoi gwybodaeth hollbwysig inni am y plentyn sy'n cymryd rhan yn yr astudiaeth a'i alluoedd dysgu.**

Wedi'i lenwi, bydd eich holiadur yn rhan bwysig o'r astudiaeth genedlaethol 'Plentyn y Ganrif Newydd' a ddefnyddir i lywio'r gwaith o ddatblygu polisïau sy'n effeithio ar blant yng Nghymru. Oherwydd hynny, mae'n hollbwysig bod cynifer o athrawon â phosibl yng Nghymru yn rhoi gwybodaeth am y plant sy'n rhan o'r astudiaeth hon. Caiff yr wybodaeth a gesglir yn rhan o "Plentyn y Ganrif Newydd" ei defnyddio hefyd ar gyfer adroddiad cyflwr y wlad gan Lywodraeth Cynulliad Cymru yn 2010 ynghylch lles plant a phobl ifanc yng Nghymru.²

Os bydd gennych unrhyw gwestiynau neu os hoffech fwy o wybodaeth am yr astudiaeth genedlaethol hon, ffoniwch Radffon **0800 783 5890**.

Rydym yn gwerthfawrogi eich bod yn brysur a hoffem ddiolch ichi am gyfrannu at adnodd pwysig ar gyfer ymchwil a llunio polisïau ar gyfer plant yng Nghymru.

Angela Evans
Prif Swyddog Ymchwil Gymdeithasol
Llywodraeth Cynulliad Cymru

² Mae fersiwn 2008 yr adroddiad hwn "Monitor Lles Plant a Phobl Ifanc Cymru 2008" ar gael ar wefan Llywodraeth Cynulliad Cymru yn:
<http://new.wales.gov.uk/about/aboutresearch/social/ocsropage/2008monitor?lang=en>

A14. Welsh Assembly Government head teachers letter



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Dear Head Teacher

I am writing to you regarding the “Child of the New Century” – an important national study which is exploring what it is like to grow up in the UK in the 21st century. The Welsh Assembly Government has funded this study since it began in the year 2000, and there are now over 2,200 children in Wales taking part.

A teacher within your school will have received letters recently asking them to complete a questionnaire because a child that they now teach (or have recently taught) is part of this study. **I am writing to ask you to urge your teacher to complete this questionnaire, as it will provide vital information about the child taking part in the study and their learning abilities.**

The completed questionnaire will form a key component of the “Child of the New Century” national study, which will be used to inform the development of policies affecting children in Wales. For this reason, it is very important that as many teachers as possible in Wales provide information about the children included in this study. Information collected from the “Child of the New Century” will also be used in the Welsh Assembly Government’s 2010 state of the nation report on children and young people’s well-being in Wales.¹

If you have any questions or would like further information about this national study, please call Freephone **0800 783 5890**.

I appreciate that there are many demands on your time and I would like to thank you for contributing to this important resource for research and policy-making for children in Wales.

Angela Evans
Chief Social Research Officer
Welsh Assembly Government

¹ The 2008 version of this report “The Children and Young People’s Well-being Monitor for Wales” can be found on the Welsh Assembly Government’s web site: <http://new.wales.gov.uk/about/aboutresearch/social/ocsropage/2008monitor?lang=en>

Note: This is a two-sided letter with English on one side and Welsh on the other.



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

Annwyl Athrawon,

Rwy'n ysgrifennu atoch ynghylch 'Plentyn y Ganrif Newydd' – astudiaeth genedlaethol bwysig sy'n edrych ar sut beth yw tyfu i fyny yn y DU yn yr unfed ganrif ar hugain. Mae Llywodraeth Cynulliad Cymru wedi ariannu'r astudiaeth hon ers iddi ddechrau yn 2000, a bellach mae 2,200 o blant yng Nghymru yn rhan ohoni.

Anfonwyd llythyron atoch yn ddiweddar yn gofyn ichi lenwi holiadur gan fod plentyn yr ydych yn ei ddysgu ar hyn o bryd (neu wedi'i ddysgu yn ddiweddar) yn rhan o'r astudiaeth hon. **Os nad ydych wedi llenwi'r holiadur hoffwn eich annog i wneud hynny gan y bydd yn rhoi gwybodaeth hollbwysig inni am y plentyn sy'n cymryd rhan yn yr astudiaeth a'i alluoedd dysgu.**

Wedi'i lenwi, bydd eich holiadur yn rhan bwysig o'r astudiaeth genedlaethol 'Plentyn y Ganrif Newydd' a ddefnyddir i lywio'r gwaith o ddatblygu polisiau sy'n effeithio ar blant yng Nghymru. Oherwydd hynny, mae'n hollbwysig bod cynifer o athrawon â phosibl yng Nghymru yn rhoi gwybodaeth am y plant sy'n rhan o'r astudiaeth hon. Caiff yr wybodaeth a gesglir yn rhan o "Plentyn y Ganrif Newydd" ei defnyddio hefyd ar gyfer adroddiad cyflwr y wlad gan Lywodraeth Cynulliad Cymru yn 2010 ynghylch lles plant a phobl ifanc yng Nghymru.²

Os bydd gennych unrhyw gwestiynau neu os hoffech fwy o wybodaeth am yr astudiaeth genedlaethol hon, ffoniwch Radffon **0800 783 5890**.

Rydym yn gwerthfawrogi eich bod yn brysur a hoffem ddiolch ichi am gyfrannu at adnodd pwysig ar gyfer ymchwil a llunio polisiau ar gyfer plant yng Nghymru.

Angela Evans
Prif Swyddog Ymchwil Gymdeithasol
Llywodraeth Cynulliad Cymru

² Mae fersiwn 2008 yr adroddiad hwn "Monitor Lles Plant a Phobl Ifanc Cymru 2008" ar gael ar wefan Llywodraeth Cynulliad Cymru yn: <http://new.wales.gov.uk/about/aboutresearch/social/ocsropage/2008monitor?lang=en>

A15. Teacher questionnaire editing spec

P2544 Teacher Survey edit spec

	Column	Instruction
On the Label		
Serial	2001-2009	Allow 30 columns for names as in CAPI
CKL	2010	
Point	2011-2014	
Version	2015	
Mailout	2016-2017	
Name of teacher	2018-2057	
Name of child	2058-2077	
Family interview date	2078-2086	
Batch	2087-2091	
Card	2092	
Spare	2093-2099	
Question number		
1-8	2160-2170	Single code only Blanks should be coded as 9 "Not answered" If ticked between boxes, take the box on the left.
9-33	2171-2195	Single code only Blanks should be coded as 9 "Not answered"
34	2196 verbatim 2197-3100	Single code only Blanks should be coded as 9 "Not answered" Key-in verbatim response
35	2198	Single code Blanks should be coded as 9 "Not answered"
36a	2199	Single code Blanks should be coded as 9 "Not answered"
36b	2200-2203	Blanks should be coded as 9 "Not answered"
37	2204-2205	Blanks—code 99
38	2206 & 2207-09	Blanks--code 99.
39	2210	Single code Blanks should be coded as 9 "Not answered"
40	2211-2226	Multiple code.

	Verbatim 2227-2327	'1: No support' is an exclusive code. If this is ticked AND any other codes (code 2-7) are ticked, ignore code 1 and just key in the other codes. For blanks, code 99. Key-in the verbatim answer.
41-42	2328-2329	Single code. Blanks should be coded as 9 "Not answered"
43	2330-2347 Verbatim 2348-2449	Blanks should be coded as 9 "Not answered". Key-in the verbatim answer
44	2450-2451	Blanks should be coded as 9 "Not answered"
45	2452-2453	Blanks should be coded as 9 "Not answered"
46	2454	Single code. Blanks should be coded as 9 "Not answered"
47	2455-2456	Blanks-code 99.
48-49	2457-2458	Single code. Blanks should be coded as 9 "Not answered"
50	2459-2460	Blanks-code 99.
51-52	2461-2462	Single code. Blanks should be coded as 9 "Not answered"
53	2463-2464	Blanks-code 99.
54	2465	Single code. Blanks should be coded as 9 "Not answered"
55	2466	Single code. Blanks should be coded as 9 "Not answered"
56	2467-2468	Blanks-code 99
57-58	2469-2470	Single code. Blanks should be coded as 9 "Not answered"
59	2471-2472	Blanks-code 99
60-61	2473-2474	Single code. Blanks should be coded as 9 "Not answered"
62	2475-2476	Blanks-code 99
63-66	2477-2480	Single code. Blanks should be coded as 9 "Not answered"

67	2481-2482	Blanks-code 99
68	2483-2486	Code as written, however, some common sense if written '02→ code 2002' if written 88→ code 1988.
69	2487-2488	Blanks-code 99 Check that C2487-88≤2481-82. Less than a year (e.g. 8 Months)-->enter 01 (1 year).
70	2489-2504	Multiple code. Code 9 (none of these) and Code 10 (Do not wish to answer) are exclusive codes. Reject code 9 or code 10 when ticked together with any of other codes (code 1-8). Blanks-code 99
71	2511-2512	Blanks-code 99
72	2513	Single code. Blanks should be coded as 9 "Not answered"
73-77	2514-2531	If written '0' code '0'. If written 'none' in the box, code '0'. Blanks-code 99
78-79	2532-2533	Single code Blanks should be coded as 9 "Not answered"
80	2534-2535	If the response starts from '0', delete '0'. e.g. code '07' as '7' If written '0' or '00' code '0'. Blanks-code 99
81	2551-2556	Blanks-code 99. Rounding down to the nearest one decimal point. Examples: 8.50---->8.5 8 1/2---->8.5 8.35---->8.3 8 1/4---->8.2

82	2557-2565 2566-2574	Round down to the nearest whole number even if the three boxes don't add up to 100.
83	2575-2579	If written '0' or '00', code '0' Allow three-digits (despite two-digit box on the q-re) Blanks-code 99.
84	2578-2584 2586-2699	Multiple code. Key-in verbalism answer
85	2700-2707	Code 9 for blanks. Check year is 2008 or 2009
	2708	Single code. Blanks should be coded as 9 "Not answered"
	2709-2778	Key-in Title, Forename and Surname separately.