

Appendix

A1.Address Record Form: single cohort child

For details of labels see section 5.4.1.

 <p>NatCen National Centre for Social Research</p>		<p>Head Office 35 Northampton Square London EC1V 0AX A company limited by guarantee, Registered in England No. 4392418, Charity No. 1091768</p>	<p>Operations Department Kings House, 101 - 135 Kings Road, Brentwood Essex CM14 4LX Telephone 01277 200 600 Fax 01277 214 117</p>												
P2533	<p>CHILD OF THE NEW CENTURY AGE 6 SURVEY ADDRESS RECORD FORM (ARF) SINGLE COHORT CHILD HOUSEHOLD</p>	A	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">SLOT NAME:</td> <td style="width: 50%;"></td> </tr> <tr> <td>TRIP:</td> <td></td> </tr> <tr> <td>FINAL OUTCOME:</td> <td></td> </tr> </table>	SLOT NAME:		TRIP:		FINAL OUTCOME:							
SLOT NAME:															
TRIP:															
FINAL OUTCOME:															
GREEN TEAM															
ADDRESS LABEL	RESPONDENT NAMES	BAR CODE													
Label 1	Label 2	Label 3													
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="text-align: center;">ADDRESS UPDATE/ NOTES</th> </tr> <tr> <td style="height: 40px;"></td> </tr> </table>		ADDRESS UPDATE/ NOTES		<table style="width:100%;"> <tr> <td style="width: 60%;">Interviewer name</td> <td><input style="width: 100%;" type="text"/></td> </tr> <tr> <td>Interviewer number</td> <td><input style="width: 20px;" type="text"/><input style="width: 20px;" type="text"/></td> </tr> <tr> <td>No telephone</td> <td><input style="width: 20px;" type="checkbox"/></td> </tr> <tr> <td>Number refused</td> <td><input style="width: 20px;" type="checkbox"/></td> </tr> <tr> <td>Total number personal visits</td> <td><input style="width: 20px;" type="text"/><input style="width: 20px;" type="text"/></td> </tr> </table>		Interviewer name	<input style="width: 100%;" type="text"/>	Interviewer number	<input style="width: 20px;" type="text"/>	No telephone	<input style="width: 20px;" type="checkbox"/>	Number refused	<input style="width: 20px;" type="checkbox"/>	Total number personal visits	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>
ADDRESS UPDATE/ NOTES															
Interviewer name	<input style="width: 100%;" type="text"/>														
Interviewer number	<input style="width: 20px;" type="text"/>														
No telephone	<input style="width: 20px;" type="checkbox"/>														
Number refused	<input style="width: 20px;" type="checkbox"/>														
Total number personal visits	<input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/>														
Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	VISITS RECORD Record all visits, even if no reply For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)								
1	/		:			:									
2	/		:			:									
3	/		:			:									
4	/		:			:									
5	/		:			:									
6	/		:			:									
7	/		:			:									
8	/		:			:									
9	/		:			:									
10	/		:			:									
Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 4 = Any Interviewing done, 5= Any Other Status															
REALLOCATED ADDRESS: If this address is being reallocated to another interviewer before you have completed it, code here.						900	END								
ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS															

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	VISITS RECORD (continued) Record all visits, even if no reply For phone calls – see separate grid below	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)
11	/		:			:	
12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	

Call Status codes: 1= No Reply, 2=Contact Made, 3=Appointment Made,4 = Any Interviewing done, 5= Any Other Status

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	TELEPHONE CALLS RECORD Record all telephone calls, even if no reply Do not enter these calls in the new CMS	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:
11	/		:			:
12	/		:			:
13	/		:			:
14	/		:			:
15	/		:			:
16	/		:			:

Call Status codes: 1= No Reply, 2=Contact Made, 3=Appointment Made, 5= Any Other Status

A. Contact with cohort member				
A1	Is the cohort child living at this address?	Yes	A Go to E1	
		Unsure	B Go to A2	
		No	C Go to A3	
		Office refusal	410	Return to office
		Cohort child died	700	
		Reallocated to another interviewer	900	
A2	Please code the reason why you are unable to establish whether the cohort child is living at this address.	Address inaccessible	620 Call office before returning	
		Unable to locate address/insufficient address	630	
		Information refused about whether cohort child lives at address	651	Return to office
		Unknown if cohort child resident due to non-contact at address after 4+ calls	652	
A3	What attempts did you make to find a follow up address for the cohort child? Code all that apply.	Telephone contact with respondent	1	Go to A4
		Face to face visit to address on front of ARF – made contact	2	
		Face to face visit to address on front of ARF – left NatCen contact card	3	
		Contact with neighbours	4	
		Contact at stable address	5	
		Posted occupier letter	6	
		Other (please specify)	7	
			
A4	Were you able to obtain a follow-up address for the cohort child?	Yes, follow up address in area	D Record address at B1	
		Yes, but follow up address outside area	681 Record address at B1 and return to office	
		Cohort child moved overseas	790	
		No follow up address obtained	682	Return to office
		No follow up address obtained –demolished/ derelict	720	
		No follow up address obtained – vacant/ empty housing unit	730	
		No follow up address obtained – non-residential address	740	
		Left mover letter	683	

B. Tracing cohort member - attempt 1		
B1	Record follow up address/ telephone number of cohort child:	
	Name:	
	Address:	
	
 Postcode:	
	Phone no (inc. area code):	Mobile no: E-mail address:
	Notes on address location:	
B2	Is the cohort child living at the above address?	
	Yes	A Go to E1
	Unsure	B Go to B3
	No	C Go to B4
	Office Refusal	410
	Cohort child died	700
	Reallocated to another interviewer	900
	Return to office	
B3	Please code the reason why you are unable to establish whether the cohort child is living at this address.	
	Address inaccessible	620
	Unable to locate address/insufficient address	630
	Information refused about whether cohort child lives at address	651
	Unknown if cohort child resident due to non-contact at address after 4+ calls	652
	Call office before returning	
	Return to office	
B4	What attempts did you make to find a follow up address for the cohort child? Code all that apply.	
	Telephone contact with respondent	1
	Face to face visit to address at B1 – made contact	2
	Face to face visit to address at B1 – left NatCen contact card	3
	Contact with neighbours	4
	Contact at stable address	5
	Posted occupier letter	6
	Other (please specify)	7
	Go to B5	
B5	Were you able to obtain a follow-up address for the cohort child?	
	Yes, follow up address in area	D Record address at C1
	Yes, but follow up address outside area	681
	Cohort child moved overseas	790
	No follow up address obtained	682
	No follow up address obtained – demolished / derelict	720
	No follow up address obtained – vacant / empty housing unit	730
	No follow up address – non-residential address	740
	Left mover letter	683
	Return to office	

C. Tracing cohort member - attempt 2			
C1	Record follow up address/ telephone number of cohort child		
	Name:		
	Address:		
		
		
	Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Notes on address location:		
C2	Is the cohort child living at the above address?		
	Yes	A	Go to E1
	Unsure	B	Go to C3
	No	C	Go to C4
	Office Refusal	410	Return to office
	Cohort child died	700	
	Reallocated to another interviewer	900	
C3	Please code the reason why you are unable to establish whether the cohort child is living at this address.		
	Address inaccessible	620	Call office before returning
	Unable to locate address/insufficient address	630	
	Information refused about whether cohort child lives at address	651	Return to office
	Unknown if cohort child resident due to non-contact at address after 4+ calls	652	
C4	What attempts did you make to find a follow up address for the cohort child? Code all that apply.		
	Telephone contact with respondent	1	Go to C5
	Face to face visit to address at C1 – made contact	2	
	Face to face visit to address at C1 – left NatGen contact card	3	
	Contact with neighbours	4	
	Contact at stable address	5	
	Posted occupier letter	6	
	Other (please specify)	7	
C5	Were you able to obtain a follow-up address for the cohort child?		
	Yes, follow up address in area	D	Record address at D1
	Yes, but follow up address outside area	681	Record address at D1 & return to office
	Cohort child moved overseas	790	
	No follow up address obtained	682	Return to office
	No follow up address obtained – demolished / derelict	720	
	No follow up address obtained – vacant / empty housing unit	730	
	No follow up address – non-residential address	740	
	Left mover letter	683	

D. Tracing cohort member - attempt 3			
D1	Record follow up address/ telephone number of cohort child		
	Name:		
	Address:		
		
		
	Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Notes on address location:		
D2	Is the cohort child living at the above address?		
	Yes	A	Go to E1
	Unsure	B	Go to D3
	No	C	Go to D4
	Office Refusal	410	Return to office
	Cohort child died	700	
	Reallocated to another interviewer	900	
D3	Please code the reason why you are unable to establish whether the cohort child is living at this address.		
	Address inaccessible	620	Call office before returning
	Unable to locate address/insufficient address	630	
	Information refused about whether cohort child lives at address	651	Return to office
	Unknown if cohort child resident due to non-contact at address after 4+ calls	652	
D4	What attempts did you make to find a follow up address for the cohort child? Code all that apply.		
	Telephone contact with respondent	1	Go to D5
	Face to face visit to address at D1 – made contact	2	
	Face to face visit to address at D1 – left NatCen contact card	3	
	Contact with neighbours	4	
	Contact at stable address	5	
	Posted occupier letter	6	
	Other (please specify)	7	
D5	Were you able to obtain a follow-up address for the cohort child?		
	Yes, follow up address in area	D	Record address at D6
	Yes, but follow up address outside area	681	Record address at D6 & return to office
	Cohort child moved overseas	790	
	No follow up address obtained	682	Return to office
	No follow up address obtained – demolished / derelict	720	
	No follow up address obtained – vacant / empty housing unit	730	
	No follow up address – non-residential address	740	
	Left mover letter	683	

D6	Record follow up address/ telephone number of cohort child		
	Address:		
		
	Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
Notes on address location:			

E. Interim/ final outcome code for household

E1	Has the cohort child started school?	Yes	A	Go to E2
		No	B	England & Wales = Go to E2 Scotland wave S1: code outcome as 890 and return ARF to office. Scotland wave S2: go to E2 .
IF NO: When is the cohort child expected to start school?				
E2	Record final outcome code for household (computed in CAPI)	Fully productive	110	Go to F1
		Partially productive	210	
		Fully unproductive	B	Go to E3
E3	Code reason for unproductive outcome	No contact with anyone at address	311	Go to E4
		Contact made at address but not with responsible adult	330	
		Contact made but all information refused	420	
		Refusal at introduction/ before household module	430	
		Refusal during interview/ after household module	440	
		Broken appointment, no re-contact	450	
		Ill at home during survey period	510	
		Away/in hospital during entire survey period	520	
		Physically or mentally unable/incompetent	530	
		Language difficulties	540	
Other (please specify)	560			
E4	If unproductive, please give full details. In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent/ cohort child. If there were language problems, please write in what language was spoken.			
				Return to office

F. Individual interview outcomes						
F1	Code outcomes for main and partner interviews					
			<i>Main</i>	<i>Partner</i>	Go to F2	
	Full interview in person	11	11			
	Partial interview in person	21	21			
	Full partner interview by proxy	-	13			
	Partial partner interview by proxy	-	23			
	No contact	34	34		Go to F5	
	Refusal before individual interview	43	43			
	Refusal during individual interview	44	44			
	Broken appointment – no recontact	45	45			
	Ill at home during survey period	51	51			
	Away/in hospital during entire survey period	52	52			
	Physically or mentally unable/incompetent	53	53			
	Language difficulties	54	54			
	Other (please specify)	56	56			
No one eligible for partner interview	-	80				
F2	Was this interview conducted either partly or wholly in a language other than English?					
	Yes	1	1		Go to F3	
F3	Write in language					
	No	2	2		Go to F4	
F3	Write in language					
	Main				Go to F4	
Partner						
F4	Code outcome for individual cognitive and physical assessments					
		Complete	Partially complete	Parent refused	Child refused	Other non-productive
	Cognitive assessments	11	21	43	44	56
Physical assessments	11	21	43	44	56	
F5	If no or partial interview with main respondent or partner, please give full details. <i>In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent/ cohort child. Plus, for refusals, please indicate if this is a refusal for this sweep or a permanent refusal. If there were language problems, please write in what language was spoken.</i>					
	Go to G1					

G. Older siblings paper self-completion			
G1	Does the cohort child have any older siblings who are eligible to complete the older siblings paper self-completion questionnaire?	Yes – one <input type="checkbox"/> 1	Go to G2
		Yes – two <input type="checkbox"/> 2	
		No <input type="checkbox"/> 3	
G2	How many older sibling paper self-completion questionnaires did you place in the household?	One <input type="checkbox"/> 1	Go to G3
		Two <input type="checkbox"/> 2	
		None <input type="checkbox"/> 3	
G3	Record older sibling self-completion details below.		
		Older sibling 1	Older sibling 2
	Person number	<input type="text"/>	<input type="text"/>
	Age	<input type="text"/>	<input type="text"/>
	First name
	Self-completion status (see codes below)	<input type="text"/>	<input type="text"/>
	<i>Self completion status codes</i>		
	1 – (Plan is) to post it at same time as transmitting interview 3 – (Plan is) to ask the respondent to post it back to the office		
	2 – (Plan is) to collect it yourself and return it separately 4 – Not expected		
	Reason why self-completion not placed/expected	<input type="text"/>	<input type="text"/>
H. Neighbourhood observation			
H1	Are any of these physical barriers to entry present at the cohort child's house/ flat/ building?	Locked common entrance <input type="checkbox"/> 1	
		Locked gates <input type="checkbox"/> 2	
		Security staff or other gatekeeper <input type="checkbox"/> 3	
		Entry phone access <input type="checkbox"/> 4	
		None of these <input type="checkbox"/> 5	
H2	Which of these best describes the accommodation the cohort child lives in?	Detached house <input type="checkbox"/> 1	
		Semi-detached house <input type="checkbox"/> 2	
		Terraced house <input type="checkbox"/> 3	
		Flat or maisonette – purpose built <input type="checkbox"/> 4	
		Flat or maisonette – conversion <input type="checkbox"/> 5	
		Other <input type="checkbox"/> 6	
		Don't know <input type="checkbox"/> 8	

J. Stable address details			
J1.	Have you obtained a different stable address/ phone number for the main respondent/ partner?		
	Yes	1	Go to J2
	No	2	Go to K
J2	Record (new) stable address/ telephone number for first respondent		
	Name of respondent.....		Person no.....
	Name of contact:		
	Relationship to above respondent:		
	Address:		
	Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Other information:		
J3	Record (new) stable address/ telephone number for second respondent		
	Name of respondent.....		Person no.....
	Name of contact:		
	Relationship to above respondent:		
	Address:		
	Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Other information:		

K. Summary of respondents and consents (from CAPI)					
Record respondent details and consent forms required below.					
Respondent	Person number	Name	Consent forms	Required	Complete
Main respondent		Consent 1 - interview & self-completion	<input type="checkbox"/>	<input type="checkbox"/>
Partner		Consent 2 - interview & self-completion	<input type="checkbox"/>	<input type="checkbox"/>
Cohort child 1		Consent 3 - health records	<input type="checkbox"/>	<input type="checkbox"/>
			Consent 4 - school records/ teacher survey	<input type="checkbox"/>	<input type="checkbox"/>
Older sibling 1		Consent 5 - older siblings questionnaire placement	<input type="checkbox"/>	<input type="checkbox"/>
Older sibling 2				

A2.Address Record Form: multiple cohort children

For details of labels see section 5.4.1.

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P2533	CHILD OF THE NEW CENTURY AGE 5 SURVEY ADDRESS RECORD FORM (ARF) MULTI COHORT CHILD HOUSEHOLD	M	SLOT NAME: <input style="width: 100%;" type="text"/> TRIP: <input style="width: 100%;" type="text"/> FINAL OUTCOME: <input style="width: 100%;" type="text"/>				
GREEN TEAM							
ADDRESS LABEL	RESPONDENT NAMES	BAR CODE					
Label 1	Label 2	Label 3					
ADDRESS UPDATE/ NOTES		Interviewer name	<input style="width: 100%;" type="text"/>				
		Interviewer number	<input style="width: 20px; height: 20px;" type="text"/>				
		No telephone	<input style="width: 20px; height: 20px;" type="checkbox"/>				
		Number refused	<input style="width: 20px; height: 20px;" type="checkbox"/>				
		Total number personal visits	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>				
Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	VISITS RECORD Record all visits, even if no reply For phone calls – see separate grid on next page	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)
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REALLOCATED ADDRESS: If this address is being reallocated to another interviewer before you have completed it, code here.						900	END
ALWAYS RETURN ARFs SEPARATELY FROM SELF-COMPLETIONS							

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	VISITS RECORD (continued) Record all visits, even if no reply For phone calls – see separate grid below	*Call Status (Enter codes only)	Call End Time 24hr Clock	Call followed by personal/ non-CAPI time? (tick)
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12	/		:			:	
13	/		:			:	
14	/		:			:	
15	/		:			:	
16	/		:			:	
17	/		:			:	
18	/		:			:	
19	/		:			:	
20	/		:			:	

Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made,4 = Any Interviewing done, 5= Any Other status

Call No.	Date DD/MM	Day of week	Call Start Time 24hr Clock	TELEPHONE CALLS RECORD Record all telephone calls, even if no reply Do not enter these calls in the new CMS	*Call Status (Enter codes only)	Call End Time 24hr Clock
1	/		:			:
2	/		:			:
3	/		:			:
4	/		:			:
5	/		:			:
6	/		:			:
7	/		:			:
8	/		:			:
9	/		:			:
10	/		:			:
11	/		:			:
12	/		:			:
13	/		:			:
14	/		:			:
15	/		:			:
16	/		:			:

Call Status codes: 1= No Reply, 2 =Contact Made, 3 =Appointment Made, 5= Any Other status

A. Contact with cohort members			
A1	Are any of the cohort children still living at this address?	Yes	A Go to A2
		Unsure	B Go to A4
		No	C Go to A5
		Office refusal	410 Return to office
A2	Are ALL the cohort children living at this address?	Yes	D Go to E1
		No	E Go to A3
		Don't know	F Go to A3
A3	Please code the reason(s) why <u>some</u> cohort children are not resident at this address?	Moved	G Complete section E for those still at address
		Died	H Complete section X for those that are no longer at address
		Don't know	J Complete section X for those that are no longer at address
		Other (please specify)	K Complete section X for those that are no longer at address
A4	Please code the reason why you are unable to establish whether (all of) the cohort children are living at this address.	Address inaccessible	620 Call office before returning
		Unable to locate address/insufficient address	630 Call office before returning
		Information refused about whether cohort children live at address	651 Return to office
		Unknown if cohort children resident due to non-contact at address after 4+ calls	652 Return to office
A5	Please code the reason(s) why <u>no</u> cohort children are living at this address	All cohort children died	700 Return to office
		All cohort children moved	L Go to A6
		Address demolished/ derelict	M Go to A6
		Address vacant/ empty	N Go to A6
		Don't know	P Go to A6
		Other (please specify)	Q Go to A6
A6	What attempts did you make to find a follow up address for the cohort children? Code all that apply.	Telephone contact with respondent	1 Go to A7
		Face to face visit at address on front of ARF– made contact	2 Go to A7
		Face to face visit at address on front of ARF – left NatGen contact card	3 Go to A7
		Contact with neighbours	4 Go to A7
		Contact stable address	5 Go to A7
		Posted occupier letter	6 Go to A7
		Other (please specify)	7 Go to A7

A. Contact with cohort members (cont...)			
A7	Were you able to obtain a follow-up address for the cohort children?		
	Yes, follow up address in area	R	Record address at B1
	Yes, but follow up address outside area	681	Record address at B1 and return to office
	All cohort children moved overseas	790	
	No follow up address obtained	682	Return to office
	No follow up address obtained –demolished/ derelict	720	
	No follow up address obtained – vacant/ empty housing unit	730	
No follow up address obtained – non-residential address	740		
Left mover letter	683		
B. Tracing cohort members - attempt 1			
B1	Record follow up address/ telephone number of cohort children:		
	Name:		
	Address:		
		
	Postcode:		
Phone no (inc. area code):		Mobile no:	E-mail address:
Notes on address location:			
B2	Are any of the cohort children still living at the above address?		
	Yes	A	Go to B3
	Unsure	B	Go to B5
	No	C	Go to B6
B3	Are ALL the cohort children living at this address?		
	Yes	D	Go to E1
	No	E	Go to B4
Don't know	F		
B4	Please code the reason(s) why <u>some</u> cohort children are not resident at this address?		
	Moved	G	Complete section E for those still at address
	Died	H	
	Don't know	J	Complete section X for those that are no longer at address
	Other (please specify)	K	

B. Tracing cohort members - attempt 1 (cont...)				
B5	Please code the reason why you are unable to establish whether (all of) the cohort children are living at this address.	Address inaccessible	620	Call office before returning
		Unable to locate address/insufficient address	630	
		Information refused about whether cohort child lives at address	651	Return to office
		Unknown if cohort child resident due to non-contact at address after 4+ calls	652	
		B6	Please code the reason(s) why <u>no</u> cohort children are living at this address	All cohort children died
All cohort children moved	L			Go to B7
Address demolished/ derelict	M			
Address vacant/ empty	N			
Don't know	P			
Other (please specify)	Q			
B7	What attempts did you make to find a follow up address for the cohort children? Code all that apply.	Telephone contact with respondent	1	Go to B8
		Face to face visit to address at B1– made contact	2	
		Face to face visit to address at B1 – left NatCen contact card	3	
		Contact with neighbours	4	
		Contact stable address	5	
		Posted occupier letter	6	
		Other (please specify)	7	
		B8	Were you able to obtain a follow-up address for the cohort children?	
Yes, but follow up address outside area	681			Record address at C1 and return to office
All cohort children moved overseas	790			
No follow up address obtained	682			Return to office
No follow up address obtained –demolished/ derelict	720			
No follow up address obtained – vacant/ empty housing unit	730			
No follow up address obtained – non-residential address	740			
Left mover letter	683			

C. Tracing cohort member - attempt 2			
C1	Record follow up address/ telephone number of cohort children		
	Name:		
	Address:		
 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
Notes on address location:			
C2	Are any of the cohort children still living at the above address?		
	Yes	A	Go to C3
	Unsure	B	Go to C5
	No	C	Go to C6
C3	Are ALL the cohort children living at this address?		
	Yes	D	Go to E1
	No	E	Go to C4
	Don't know	F	
C4	Please code the reason(s) why <u>some</u> cohort children are not resident at this address?		
	Moved	G	Complete section E for those still at address
	Died	H	
	Don't know	J	Complete section X for those that are no longer at address
	Other (please specify)	K	
C5	Please code the reason why you are unable to establish whether (all of) the cohort children are living at this address.		
	Address inaccessible	620	Call office before returning
	Unable to locate address/insufficient address	630	
	Information refused about whether cohort child lives at address	651	Return to office
	Unknown if cohort child resident due to non-contact at address after 4+ calls	652	
C6	Please code the reason(s) why <u>no</u> cohort children are living at this address		
	All cohort children died	700	Return to office
	All cohort children moved	L	Go to C7
	Address demolished/ derelict	M	
	Address vacant/ empty	N	
	Don't know	P	
	Other (please specify)	Q	

C. Tracing cohort member - attempt 2 (cont...)			
C7	What attempts did you make to find a follow up address for the cohort children? Code all that apply.		
	Telephone contact with respondent	1	Go to C8
	Face to face visit to address at C1 – made contact	2	
	Face to face visit to address at C1– left NatCen contact card	3	
	Contact with neighbours	4	
	Contact stable address	5	
	Posted occupier letter	6	
	Other (please specify)	7	
C8	Were you able to obtain a follow-up address for the cohort children?		
	Yes, follow up address in area	R	Record address at D1
	Yes, but follow up address outside area	681	Record address at D1 and return to office
	All cohort children moved overseas	790	Record address at D1 and return to office
	No follow up address obtained	682	Return to office
	No follow up address obtained –demolished/ derelict	720	
	No follow up address obtained – vacant/ empty housing unit	730	
	No follow up address obtained – non-residential address	740	
	Left mover letter	683	

D. Tracing cohort member - attempt 3			
D1	Record follow up address/ telephone number of cohort children		
	Name:		
	Address:		
		
 Postcode:		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Notes on address location:		
D2	Are any of the cohort children still living at the above address?		
	Yes	A	Go to D3
	Unsure	B	Go to D5
	No	C	Go to D6
D3	Are ALL the cohort children living at this address?		
	Yes	D	Go to E1
	No	E	Go to D4
	Don't know	F	

D. Tracing cohort member - attempt 3 (cont...)				
D4	Please code the reason(s) why <u>some</u> cohort children are not resident at this address?	Moved	G	Complete section E for those still at address
		Died	H	
		Don't know	J	Complete section X for those that are no longer at address
		Other (please specify)	K	
D5	Please code the reason why you are unable to establish whether (all of) the cohort children are living at this address.	Address inaccessible	620	Call office before returning
		Unable to locate address/insufficient address	630	
		Information refused about whether cohort child lives at address	651	Return to office
		Unknown if cohort child resident due to non-contact at address after 4+ calls	652	
D6	Please code the reason(s) why <u>no</u> cohort children are living at this address	All cohort children died	700	Return to office
		All cohort children moved	L	
		Address demolished/ derelict	M	Go to D7
		Address vacant/ empty	N	
		Don't know	P	
		Other (please specify)	Q	
D7	What attempts did you make to find a follow up address for the cohort children? Code all that apply.	Telephone contact with respondent	1	Go to D8
		Face to face visit to address at D1 – made contact	2	
		Face to face visit to address at D1– left NatCen contact card	3	
		Contact with neighbours	4	
		Contact stable address	5	
		Posted occupier letter	6	
		Other (please specify)	7	
D8	Were you able to obtain a follow-up address for the cohort children?	Yes, follow up address in area	R	Record address at D9
		Yes, but follow up address outside area	681	Record address at D9 and return to office
		All cohort children moved overseas	790	
		No follow up address obtained	682	Return to office
		No follow up address obtained –demolished/ derelict	720	
		No follow up address obtained – vacant/ empty housing unit	730	
		No follow up address obtained – non-residential address	740	
Left mover letter	683			

D. Tracing cohort member - attempt 3 (cont...)		
D9	Record follow up address/ telephone number of cohort children	
	Name:	
	Address:	
	
	Postcode:	
Phone no (inc. area code):	Mobile no:	E-mail address:
Notes on address location:		

E. Interim/ final outcome code for household				
E1	Have ALL the cohort children started school?	Yes	A	Go to E2
		No	890	England & Wales = Go to E2 Scotland wave S1: code outcome as 890 and return ARF to office. Scotland wave S2: go to E2.
	IF NO: When are the cohort children expected to start school?			
E2	Record final outcome code for household (computed in CAPI)	Fully productive	110	Go to F1
		Partially productive	210	
		Fully unproductive	B	Go to E3
E3	Code reason for unproductive outcome	No contact with anyone at address	311	Go to E4
		Contact made at address but not with responsible adult	330	
		Contact made but all information refused	420	
		Refusal at introduction/ before household module	430	
		Refusal during interview/ after household module	440	
		Broken appointment, no re-contact	450	
		Ill at home during survey period	510	
		Away/in hospital during entire survey period	520	
		Physically or mentally unable/incompetent	530	
		Language difficulties	540	
	Other (please specify)	560		
E4	If unproductive, please give full details. In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent/ cohort child. If there were language problems, please write in what language was spoken.			
				Return to office

F. Individual interview outcomes							
F1	Code outcomes for main and partner interviews						
			<i>Main</i>	<i>Partner</i>			
	Full interview in person	11	11	Go to F2			
	Partial interview in person	21	21				
	Full partner interview by proxy	-	13				
	Partial partner interview by proxy	-	23				
		No contact	34	34	Go to F5		
	Refusal before individual interview	43	43				
	Refusal during individual interview	44	44				
	Broken appointment – no recontact	45	45				
	Ill at home during survey period	51	51				
	Away/in hospital during entire survey period	52	52				
	Physically or mentally unable/incompetent	53	53				
	Language difficulties	54	54				
Other (please specify)	56	56					
No one eligible for partner interview	-	80					
F2	Was this interview conducted either partly or wholly in a language other than English?						
	Yes	1	1	Go to F3			
	No	2	2	Go to F4			
F3	Write in language						
	Main					Go to F4	
	Partner						
F4	Code outcome for individual cognitive and physical assessments						
		Child 1		Child 2		Child 3	
	Name						
		Cognitive assessments	Physical assessments	Cognitive assessments	Physical assessments	Cognitive assessments	Physical assessments
	Complete	11	11	11	11	11	11
	Partially complete	21	21	21	21	21	21
	Parent refused	43	43	43	43	43	43
	Child refused	44	44	44	44	44	44
Other non-productive	56	56	56	56	56	56	
F5	If no or partial interview with main respondent or partner, please give full details. <i>In particular, for refusals and other non-response, please give details of everyone you spoke to and their relationship to the main respondent/ cohort child. Plus, for refusals, please indicate if this is a refusal for this sweep or a permanent refusal. If there were language problems, please write in what language was spoken.</i>						
Go to G1							

G. Older siblings paper self-completion																								
G1	<p>Does the cohort child have any older siblings who are eligible to complete the older sibling paper self-completion questionnaire?</p>	Yes – one Yes – two No	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; text-align: center;">1</td><td rowspan="3" style="text-align: center; vertical-align: middle;">Go to G2</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> </table>	1	Go to G2	2	3																	
1	Go to G2																							
2																								
3																								
G2	<p>How many older sibling paper self-completion questionnaires did you place in the household?</p>	One Two None	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; text-align: center;">1</td><td rowspan="3" style="text-align: center; vertical-align: middle;">Go to G3</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> </table>	1	Go to G3	2	3																	
1	Go to G3																							
2																								
3																								
G3	<p>Record older sibling self-completion details below.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 20%; text-align: center; border-bottom: 1px solid black;">Older sibling 1</th> <th style="width: 20%; text-align: center; border-bottom: 1px solid black;">Older sibling 2</th> </tr> </thead> <tbody> <tr> <td style="text-align: right; padding-right: 10px;">Person number</td> <td style="text-align: center;"><input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/></td> <td style="text-align: center;"><input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">Age</td> <td style="text-align: center;"><input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/></td> <td style="text-align: center;"><input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">First name</td> <td colspan="2" style="text-align: center;"> <div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div> </td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">Self-completion status (see codes below)</td> <td style="text-align: center;"><input style="width: 30px; height: 20px;" type="text"/></td> <td style="text-align: center;"><input style="width: 30px; height: 20px;" type="text"/></td> </tr> <tr> <td colspan="3" style="padding: 5px;"> <p><i>Self completion status codes</i></p> <p>1 – (Plan is) to post it at same time as transmitting interview 3 – (Plan is) to ask the respondent to post it back to the office</p> <p>2 – (Plan is) to collect it yourself and return it separately 4 – Not expected</p> </td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">Reason why self-completion not placed/expected</td> <td style="text-align: center;"><input style="width: 150px; height: 40px;" type="text"/></td> <td style="text-align: center;"><input style="width: 150px; height: 40px;" type="text"/></td> </tr> </tbody> </table>				Older sibling 1	Older sibling 2	Person number	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	Age	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	First name	<div style="border-bottom: 1px dashed black; height: 15px; width: 100%;"></div>		Self-completion status (see codes below)	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>	<p><i>Self completion status codes</i></p> <p>1 – (Plan is) to post it at same time as transmitting interview 3 – (Plan is) to ask the respondent to post it back to the office</p> <p>2 – (Plan is) to collect it yourself and return it separately 4 – Not expected</p>			Reason why self-completion not placed/expected	<input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 150px; height: 40px;" type="text"/>
	Older sibling 1	Older sibling 2																						
Person number	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/> <input style="width: 30px; height: 20px;" type="text"/>																						
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Reason why self-completion not placed/expected	<input style="width: 150px; height: 40px;" type="text"/>	<input style="width: 150px; height: 40px;" type="text"/>																						
H. Neighbourhood observation																								
H1	<p>Are any of these physical barriers to entry present at the cohort child's house/ flat/ building?</p>	Locked common entrance Locked gates Security staff or other gatekeeper Entry phone access None of these	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td></tr> </table>	1	2	3	4	5																
1																								
2																								
3																								
4																								
5																								
H2	<p>Which of these best describes the accommodation the cohort child lives in?</p>	Detached house Semi-detached house Terraced house Flat or maisonette – purpose built Flat or maisonette – conversion Other Don't know	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px; text-align: center;">1</td></tr> <tr><td style="text-align: center;">2</td></tr> <tr><td style="text-align: center;">3</td></tr> <tr><td style="text-align: center;">4</td></tr> <tr><td style="text-align: center;">5</td></tr> <tr><td style="text-align: center;">6</td></tr> <tr><td style="text-align: center;">8</td></tr> </table>	1	2	3	4	5	6	8														
1																								
2																								
3																								
4																								
5																								
6																								
8																								

J. Stable address details		
J1.	Have you obtained a different stable address/ phone number for the main respondent/ partner?	
	Yes	1 Go to J2
	No	2 Go to K
J2	Record (new) stable address/ telephone number for first respondent	
	Name of respondent Person no.....	
	Name of contact:	
	Relationship to above respondent:	
	Address:	
	Postcode:	
	Phone no (inc. area code):	Mobile no: E-mail address:
	Other information:	
J3	Record (new) stable address/ telephone number for second respondent	
	Name of respondent Person no.....	
	Name of contact:	
	Relationship to above respondent:	
	Address:	
	Postcode:	
	Phone no (inc. area code):	Mobile no: E-mail address:
	Other information:	

K. Summary of respondents and consents (from CAPI)					
Record respondent details and consent forms required below.					
Respondent	Person number	Name	Consent forms	Re-quired	Comp lete
Main respondent		Consent 1 - interview & self-completion	<input type="checkbox"/>	<input type="checkbox"/>
Partner		Consent 2 - interview & self-completion	<input type="checkbox"/>	<input type="checkbox"/>
Cohort child 1		Consent 3 - health records	<input type="checkbox"/>	<input type="checkbox"/>
			Consent 4 - school records/ teacher survey	<input type="checkbox"/>	<input type="checkbox"/>
Cohort child 2		Consent 3 - health records	<input type="checkbox"/>	<input type="checkbox"/>
			Consent 4 - school records/ teacher survey	<input type="checkbox"/>	<input type="checkbox"/>
Cohort child 3		Consent 3 - health records	<input type="checkbox"/>	<input type="checkbox"/>
			Consent 4 - school records/ teacher survey	<input type="checkbox"/>	<input type="checkbox"/>
Older sibling 1		Consent 5 - Older siblings questionnaire placement	<input type="checkbox"/>	<input type="checkbox"/>
Older sibling 2				

X. Split household section			
X1	Which child is no longer residing with this household?		
	Name:	Number	
X2	Why is this child no longer residing with this household?		
	Child has died	70	
	Child has moved	68	
	Other (please specify)	A	
X3	If child still alive and resident elsewhere: record address/ telephone number of cohort child:		
	Contact name:		
	Relationship to cohort child:		
	Address:		
		
	Postcode:		
		
	Phone no (inc. area code):	Mobile no:	E-mail address:
	Notes on address location:		

Please contact office before returning ARF

Notes

A large rectangular area containing numerous horizontal dotted lines, intended for handwritten notes.

A3. Sample information sheet

NB contains fictitious data.

<p>P2533 CHILD OF THE NEW CENTURY AGE 5 SURVEY</p> <p>Sample Information Sheet</p>		 <p>NatCen National Centre for Social Research</p>	
<p>Serial Number: 123456789 S Field Area: FA9 Wave: E1 Point: 7094</p>			
<p>Cohort child(ren) details</p>			
	Child 1	Child 2	Child 3
First name:	Peter		
Middle name(s):	James		
Surname:	Smith		
Sex:	Male		
Date of birth:	08/09/2000		
<p>Resident parent details:</p>			
	Parent 1	Parent 2	
Title:	Mrs	Mr	
First name:	Jane	John	
Middle name(s):	Anne	James	
Surname:	Smith	Smith	
Sex:	Female	Male	
Date of birth:	10/05/1970	17/07/1967	
Type of interview last time:	Main	Partner	
<p>Contact details:</p>			
Address:	35 Northampton Square London EC1V 0AX		
Address status:	Confirmed as resident		
Date status assigned:	15/09/2005		
	Number	Type of number	Number belongs to...
Telephone numbers:	02072501866	Home	Mother
	0987654321	Mobile	Mother
	0192837465	Work	Father
			1

Information from previous surveys

Survey outcome from CNC1:	Productive
Survey outcome from CNC2:	Productive
Date of last interview:	04/07/2004
Time of last interview:	14.23
Were there any older siblings at MCS2?	Yes
Consent to access cohort child's health records given at MCS2?	Yes

	Parent 1	Parent 2
Outcome last time:	Productive	Productive
Translation required for last interview?	No	No
IF YES: Language used:		

Address at last interview:	35 Northampton Square London EC1V 0AX England
-----------------------------------	--

Office notes/updates

--

Information to be used for tracing

Stable address details:
Title: Mrs
Forename(s): Mary Anne
Surname: Jones
Relationship: Grandmother
Address: 14 Acacia Avenue
Anytown
Countyshire
AB1 2CD
England

Telephone number: 0123456789

A4.Pre-notification letter: England, Wales and Scotland



Child of the new Century

Dear <Name>

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study.

Children of the 21st Century: from birth to nine months

I am writing to tell you that the first book about the lives of the children of the 21st century has now been published. The main findings are covered by the enclosed magazine. I hope that you find this interesting. Additional copies of the magazine can be downloaded from the study website www.childnc.net.

Some families may wish to buy a copy of the book so I've enclosed an order form with this letter. We have agreed a special price with the publishers, The Policy Press, so that the book will cost you £17.99 instead of £24.99. If you want to find out more but don't wish to buy the book yourself, you can ask your local library to order a copy. We are sorry that we can't send you a free copy of the book but as there are such a large number of families in the study we cannot afford to do this.

We will send you some initial findings from the Age 3 Survey as soon as possible and, in the next year or two, we hope to produce a similar book documenting the lives of the children of the 21st century from nine months to 3 years.

Child of the New Century: Age 5 Survey

The next stage of the study will take place when your child is 5 and we hope that you will be happy to take part again. This time the interviews will be carried out by the National Centre for Social Research (NatCen), an independent research organisation which is an expert in this field. NatCen also did the interviews when the children were nine months old.

In about 3-4 months I will write to you again to give you more details about the Age 5 survey and to invite you to take part. An interviewer will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to take part and the interviewer will be happy to discuss this with you.

If you have any questions, or would prefer not to be contacted about the Age 5 survey, please call us on Freephone 0800 092 1250. Finally, if you move to a new address in the next few months, please let us know as soon as possible so we can invite you to take part again.

Thank you again for the help you have given us so far with this important study.

With kind regards,

Professor Heather Joshi
Study Director

Millennium Cohort Study - Centre for Longitudinal Studies - Institute of Education - 20 Bedford Way - London - WC1H 0AL
Tel 020 7612 6902 Fax 020 7612 6880 Freephone 0800 092 1250 Email childnc@ioe.ac.uk Web www.childnc.net



A5.Pre-notification letter: Northern Ireland



Child of the new Century

Dear <Name>

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study.

Children of the 21st Century: from birth to nine months

I am writing to tell you that the first book about the lives of the children of the 21st century has now been published. The main findings are covered by the enclosed magazine. I hope that you find this interesting. Additional copies of the magazine can be downloaded from the study website www.childnc.net.

Some families may wish to buy a copy of the book so I've enclosed an order form with this letter. We have agreed a special price with the publishers, The Policy Press, so that the book will cost you £17.99 instead of £24.99. If you want to find out more but don't wish to buy the book yourself, you can ask your local library to order a copy. We are sorry that we can't send you a free copy of the book but as there are such a large number of families in the study we cannot afford to do this.

We will send you some initial findings from the Age 3 Survey as soon as possible and, in the next year or two, we hope to produce a similar book documenting the lives of the children of the 21st century from nine months to 3 years.

Child of the New Century: Age 5 Survey

The next stage of the study will take place when your child is 5 and we hope that you will be happy to take part again. This time the interviews will be carried out by the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA). CSU also did the interviews when the children were nine months old.

In about 3-4 months I will write to you again to give you more details about the Age 5 survey and to invite you to take part. An interviewer will then get in touch to find out whether you wish to be involved this time. It will, of course, be up to you whether or not to take part and the interviewer will be happy to discuss this with you.

If you have any questions, or would prefer not to be contacted about the Age 5 survey, please call us on Freephone 0800 092 1250. Finally, if you move to a new address in the next few months, please let us know as soon as possible so we can invite you to take part again.

Thank you again for the help you have given us so far with this important study.

With kind regards,

Professor Heather Joshi
Study Director

Millennium Cohort Study - Centre for Longitudinal Studies - Institute of Education - 20 Bedford Way - London - WC1H 0AL
Tel 020 7612 6902 Fax 020 7612 6880 Freephone 0800 092 1250 Email childnc@ioe.ac.uk Web www.childnc.net



A6. Specification for mailmerge of names and addresses on advance letters

- If two parents in household and full names for both in sample file:

Our ref: P2533/<serial no>

<Parent 1 title> <Parent 1 first name> <Parent 1 surname> &
 <Parent 2 title> <Parent 2 first name> <Parent 2 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>

Dear <Parent 1 first name> and <Parent 2 first name>

- If one parent in household:

Our ref: P2533/<serial no>

<Parent 1 title> <Parent 1 first name> <Parent 1 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>

Dear <Parent 1 first name>

- If two parents listed in sample file, but surname for second parent is missing:

Our ref: P2533/<serial no>

<Parent 1 title> <Parent 1 first name> <Parent 1 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>

Dear <Parent 1 first name> and <Parent 2 first name>

- If two parents listed in sample file, but first name for second parent is missing:

Our ref: P2533/<serial no>

<Parent 1 title> <Parent 1 first name> <Parent 1 surname> &
 <Parent 2 title> <Parent 2 surname>
 <Address Line 1> < Address Line 2>
 <Address Line 3>
 <Town> <County>
 <Postcode>

Dear <Parent 1 first name>

A7.Advance letter: England and Scotland



Child of the new Century



NatCen
National Centre for Social Research

Our ref: P2533/<serial no>

<Title> <Parent 1 first name> <Parent 2 surname> [&
<Title> <Parent 2 first name> <Parent 2 surname>]
<Address>
<Address>
<Address>
<Postcode>

Child of the New Century Age 5 Survey

Dear <Parent 1 first name> [and <Parent 2 first name>]

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3.

Now that your child is aged 5 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 5 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation. The interviewer named below will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NatCen logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 5 Survey, please call **Freephone 0800 783 5890**, between the hours of 9:30 am and 5:30 pm.

With kind regards,



Professor Heather Joshi, OBE
Study Director

Your interviewer on this study will be:

.....

Millennium Cohort Study - Centre for Longitudinal Studies - Institute of Education - 20 Bedford Way - London - WC1H 0AL
Tel 020 7612 6902 Fax 020 7612 6880 Freephone 0800 092 1250 Email childnc@ioe.ac.uk Web www.childnc.net




07-AL-ES

A8. Advance letter: Wales



Child of the new Century



NatCen
National Centre for Social Research

Our ref: P2533/<serial no>

<Title> <Parent 1 first name> <Parent 2 surname> [&
<Title> <Parent 2 first name> <Parent 2 surname>]
<Address>
<Address>
<Address>
<Postcode>

Child of the New Century Age 5 Survey

Dear <Parent 1 first name> [and <Parent 2 first name>]

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3.

Now that your child is aged 5 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 5 Survey is being carried out on our behalf by the National Centre for Social Research (NatCen), an independent research organisation. The interviewer named below will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NatCen logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 5 Survey, please call **Freephone 0800 783 5890**, between the hours of 9:30 am and 5:30 pm. Please also call this number if you would like to be visited by a Welsh-speaking interviewer or would like a copy of the enclosed leaflet in Welsh.

With kind regards,



Professor Heather Joshi, OBE
Study Director

Your interviewer on this study will be:

.....

Millennium Cohort Study - Centre for Longitudinal Studies - Institute of Education - 20 Bedford Way - London - WC1H 0AL
Tel 020 7612 6902 Fax 020 7612 6880 Freephone 0800 092 1250 Email childnc@ioe.ac.uk Web www.childnc.net



07-AL-W

Note: this was a two-sided letter with English on one side and Welsh on the other.



Child of the new Century



Plentyn y Ganrif Newydd Arolwg 5 Oed

Mae eich plentyn chi yn un o 19,000 o blant arbennig a anwyd yn y DU yn 2000/2001 y mae astudiaeth Plentyn y Ganrif Newydd yn dilyn eu bywydau. Efallai eich bod chi wedi cymryd rhan yn yr astudiaeth pan roedd eich plentyn yn 9 mis oed ac eto pan roedd ef neu hi'n 3 oed.

Gan fod eich plentyn yn 5 oed bellach, hoffem yn fawr iawn ddod yn ôl i weld sut hwyl sydd ar eich teulu. Rwy'n amgau taflen sy'n dweud mwy wrthyhych am y cyfnod diweddaraf hwn yn yr astudiaeth.

Mae'r Arolwg 5 oed yn cael ei gynnal ar ein rhan gan y Ganolfan Genedlaethol Ymchwil Cymdeithasol (NatCen), sef sefydliad ymchwil annibynnol. Bydd y cyfwelydd a enwir isod yn cysylltu â chi cyn hir i esbonio mwy am beth y mae hyn yn ei gynnwys. Wrth gwrs, chi sy'n penderfynu a fyddwch chi'n cymryd rhan neu beidio a bydd y cyfwelydd yn falch o drafod hyn gyda chi. Os hoffech gymryd rhan, bydd ef neu hi'n trefnu amser cyfleus i ddod i'ch gweld.

Mae'r holl gyfwelwyr wedi bod trwy drefniadau clirio ac maen nhw'n cario cerdyn adnabod gyda'u llun arno a logo NatCen sydd yn y gornel dde ar frig y llythyr hwn. Byddwn yn trin eich atebion yn hollol gyfrinachol yn unol â'r Ddeddf Gwarchod Data.

Os oes gennych unrhyw gwestiynau am yr astudiaeth neu os byddai'n well gennych i ni beidio â chysylltu â chi am yr Arolwg 5 Oed, ffoniwch **Rhadffon 0800 783 5890**. Ffoniwch y rhif hwn hefyd os hoffech i gyfwelydd sy'n siarad Cymraeg ymweld â chi neu os hoffech gopi o'r daflen amgaeedig yn Gymraeg.

Cofion cynnes,

Yr Athro Heather Joshi, OBE
Cyfarwyddwr yr Astudiaeth

07-AL-W

A9. Advance letter: Northern Ireland



Child of the new Century



Our ref: P2533/<serial no>

<Title> <Parent 1 first name> <Parent 2 surname> [&
<Title> <Parent 2 first name> <Parent 2 surname>]
<Address>
<Address>
<Address>
<Postcode>

**Child of the New Century
Age 5 Survey**

Dear <Parent 1 first name> [and <Parent 2 first name>]

Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was aged 3.

Now that your child is aged 5 we would very much like to come back and find out how your family is getting on. I enclose a leaflet which tells you more about this latest stage of the study.

The Age 5 Survey is being carried out on our behalf by the Central Survey Unit (CSU) of the Northern Ireland and Statistics Agency (NISRA). A CSU interviewer will be in touch shortly to explain more about what is involved. It is, of course, up to you whether or not to take part and the interviewer will be happy to discuss this with you. If you would like to take part, she or he will arrange a convenient time to visit.

All interviewers have been through clearance procedures and carry an identification card with their photograph and the NISRA logo which is shown at the top right hand corner of this letter. Your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study or would prefer not to be contacted about the Age 5 Survey, please contact Moira McKee on **028 90 348212** or Liz Morrison on **028 90 348219**, between the hours of 9:00 am and 5:00 pm. After office hours, please call **028 90 348200**.

With kind regards,

Heather Joshi

Professor Heather Joshi, OBE
Study Director

Millennium Cohort Study - Centre for Longitudinal Studies - Institute of Education - 20 Bedford Way - London - WC1H 0AL
Tel 020 7612 6902 Fax 020 7612 6880 Freephone 0800 092 1250 Email childnc@ioe.ac.uk Web www.childnc.net




07-AL-NI

A10. Leaflet sent with advance letter: England



NatCen
National Centre for Social Research

Child of the New Century
Age 5 Survey

When will we be coming back?

We are hoping to follow children of the new century every few years as they grow up and into adulthood. The next survey will take place in around two years, when your child will be 7 years old. You or your child can leave the study at any time, although of course we hope you will stay with us.

How can I find out more about the study?

If you would like more information about the Age 5 Survey, please contact the study team at NatCen on **Freephone 0800 783 5890**, or write to Child of the New Century, National Centre for Social Research, FREEPOST CL499 CM14 4ZP. You can also visit the study website: www.childinc.net or email us at childinc@natoen.ac.uk.

For general advice to families, contact Parentline Plus on Freephone 0800 800 222 or your local Citizens Advice Bureau (the number will be in your local telephone directory).



Child of the new Century

08a-L1-E

Your child is special

The Child of the New Century is exploring what it is like to grow up in the 21st century by following around 19,000 children born in the UK in 2000/2001. **Your child is one of these special children.**

You may have helped us when your child was 9 months old and again when he or she was aged 3. We recently sent you a magazine with the main findings from the first book about the lives of the children of the new century and we will send you some initial findings from the Age 3 Survey as soon as possible.

The answers you have already given us are helping to plan health-care, education and child care services to bring real benefits to children and their parents.

We'd like to know how you and your child are getting on

Now that your child is aged 5, we would like to see what has happened since the last time that we contacted you. We know that this is an important time for both you and your child, especially as your child has recently started school.

If you agree to take part in this latest survey, the questions for one parent (usually Mum) will last a little over an hour, and those for the other (usually Dad, if he is available) about 20 minutes. We will ask questions about your family situation and the things you do with your children, your child's education and childcare, your child's activities and health, parent's health, employment and housing.

Our interviewers have been given special training to measure your child's progress by using a set of assessments and to measure your child's height, weight and waist circumference. The interviewer will need to spend about 40 minutes with your child and will give you a separate leaflet with more details about these assessments and measurements.

Your older children are important too

We would like to ask you some questions about any older brothers and sisters your child has. This will take about 10 minutes, depending on how many older children you have and their ages. If you have any children who are aged 10 to 15, we would like to ask them to complete a paper questionnaire about their experiences. This will take each child about 10-15 minutes and no more than two children per family will be asked to do this.

What will happen to the information collected in the survey?

Your answers will be treated in strict confidence in accordance with the Data Protection Act. The information you provide will be used solely to build up a picture of life in the UK today, and will not be released in any way that enables you to be identified.

Why is Child of the New Century so important?

We are asking for your time in a good cause. It's only by getting this kind of information – now, and by following the children as they grow into adulthood – that government, parents and others can change things for the better. We've done surveys like this before; in fact, Britain is the world leader in this type of research. By following children born in 1946, 1958 and 1970 into adulthood we have found out, for example, that good health services for mothers and children, and good housing and proper food make a lasting difference to health and success as children grow up. This study will help us produce a profile of how the children of the 21st century are growing up.

A11. Leaflet sent with advance letter: Scotland and Wales



Child of the New Century

Age 5 Survey

When will we be coming back?

We are hoping to follow children of the new century every few years as they grow up and into adulthood. The next survey will take place in around two years, when your child will be 7 years old. You or your child can leave the study at any time, although of course we hope you will stay with us.

How can I find out more about the study?

If you would like more information about the Age 5 Survey, please contact the study team at NatCen on **Freephone 0800 783 5890**, or write to Child of the New Century, National Centre for Social Research, FREEPOST CL499 CM14 4ZP. You can also visit the study website: www.childinc.net or email us at childinc@natcen.ac.uk.

For general advice to families, contact Parentline Plus on Freephone 0800 800 222 or your local Citizens Advice Bureau (the number will be in your local telephone directory).



Child of the new Century

08b-L1-SW

Your child is special

The Child of the New Century is exploring what it is like to grow up in the 21st century by following around 19,000 children born in the UK in 2000/2001. **Your child is one of these special children.**

You may have helped us when your child was 9 months old and again when he or she was aged 3. We recently sent you a magazine with the main findings from the first book about the lives of the children of the new century and we will send you some initial findings from the Age 3 Survey as soon as possible.

The answers you have already given us are helping to plan health-care, education and child care services to bring real benefits to children and their parents.

We'd like to know how you and your child are getting on

Now that your child is aged 5, we would like to see what has happened since the last time that we contacted you. We know that this is an important time for both you and your child, especially as your child has recently started school.

If you agree to take part in this latest survey, the questions for one parent (usually Mum) will last a little over an hour, and those for the other (usually Dad, if he is available) about 20 minutes. We will ask questions about your family situation and the things you do with your children, your child's education and childcare, your child's activities and health, parent's health, employment and housing.

Our interviewers have been given special training to measure your child's progress by using a set of assessments and to measure your child's height, weight and waist circumference. The interviewer will need to spend about 40 minutes with your child and will give you a separate leaflet with more details about these assessments and measurements.

Your older children are important too

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What will happen to the information collected in the survey?

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Why is Child of the New Century so important?

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A12. Leaflet sent with advance letter: Northern Ireland



Child of the New Century

Age 5 Survey

When will we be coming back?

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How can I find out more about the study?

If you would like more information about the Age 5 Survey, please contact the study team at CSU on **028 90 348219**, or write to Child of the New Century, Central Survey Unit, NISRA, McAuley House, 2-14 Castle Street, Belfast BT1 1SY. You can also visit the study website: www.childnc.net or email us at csu@dfpni.gov.uk.



Child of the new Century

For general advice to families, contact Parentline Plus on Freephone 0800 800 222 or your local Citizens Advice Bureau (the number will be in your local telephone directory).

Thank you again for your help

086-L1-NI

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A13. Second leaflet: England, Scotland and Wales



NatCen
National Centre for Social Research



Child of the new Century

Child of the New Century

Age 5 Survey

Child assessments and measurements

Our interviewers have been given special training to measure your child's progress by using a set of assessments and to measure your child's height, weight, and waist circumference. This leaflet explains more about these assessments and measurements, and you can also ask the interviewer for further information. It is important that all children are assessed and measured in a standard way, so we can compare results across all the children in the study.

Child assessments

We would like to use a set of four assessments in order to measure your child's progress. Most of the assessments are taken from the British Ability Scales, which are well respected and widely used educational tools. They are used to examine development and educational attainment and are normally employed by educational psychologists in a classroom or clinical setting. Each assessment has been adapted for use in a household setting.

These assessments will take about 30 minutes. Ideally, they should be carried out in a quiet, well-lit and properly ventilated room, away from distractions and disruptions. If possible the interviewer would like to sit at a table with your child to carry out the assessments. You do not need to be present during these assessments but are, of course, welcome to watch if you wish. However in order to get a true reflection of your child's ability we would ask you to avoid interrupting the assessment or prompting your child for an answer so that the response we record is truly their own.

APPOINTMENT RECORD

..... (interviewer)

is coming to see (your child)

at (time), (date)

to see how your child is growing and to measure your child's progress.

MEASUREMENT RECORD

Child's Name: Date: Time:

Measured height:

..... centimetres (..... feet inches)

Measured weight:

..... kilograms (..... stones pounds)

Measured waist:

..... centimetres (..... inches)

..... centimetres (..... inches)

..... centimetres (..... inches)

09-L2

	<p>Interviewers can only assess your child if they have your written permission, and they will not be able to administer the assessments if your child:</p> <ul style="list-style-type: none"> • has a learning disability or serious behavioural problem (e.g. severe ADHD) • is unable to respond in the required manner e.g. pointing, speaking • does not have the required level of English vocabulary. <p>Our interviewers cannot give specific feedback about how your child is performing. This is because these assessments are designed to measure the range of skills that all children at age 5 possess, rather than the ability of each individual child. When the results are available, the research team will be able to provide you with information on how all 5 year olds have performed, however we will not be able to provide this information at an individual level.</p> <p>First task (Story of Sally and Anne) This task involves listening to a story and is mainly used to familiarise children with the assessment procedure. It is also designed to assess a child's ability to understand what a person believes, i.e. can they put themselves in someone else's shoes.</p> <p>Second task (Picture Similarities) This task assesses your child's reasoning ability. The child is shown a row of four pictures and is given a free-standing card with a fifth picture. The child is asked to place the free-standing card under the picture which shares an element or concept with the card.</p> <p>Third task (Naming Vocabulary) This is a verbal task that concerns knowledge of names. The child is shown a number of pictures and asked to say the name of each in turn.</p> <p>Fourth task (Pattern Construction) This task assesses your child's ability to construct a pattern shown in a picture. For several items, interviewers will demonstrate how to construct the pattern before your child attempts to construct it. This exercise is timed using a stopwatch.</p>	<p>Child measurements</p> <p>We would like to measure your child's height, weight and waist circumference. This will take around 10 minutes to complete and you will be given a record of the measurements. We would like you to be present during the measurements and the interviewer will need your help with some of them. Interviewers can only measure your child if they have your written permission and will not be able to measure your child if he or she cannot stand unaided.</p> <p>Height and weight are used to calculate the child's Body Mass Index (BMI), and the waist circumference is a measure of central body fat. These values can be used to identify children who are overweight or obese, and therefore at risk of short and long term physical and psychological consequences.</p> <p>For the height and weight measurements, shoes and socks must be taken off and for the weight measurement your child should remove any heavy clothing or items in their pockets.</p> <p>The height measurement will be taken using a height measure called a stadiometer, a collapsible portable device. The interviewer will need to hold your child's head in a particular position in order to make sure that your child's maximum height is measured. For the weight measurement the interviewer will ask your child to stand on a special set of scales.</p> <p>The waist measurement will be taken using a specially designed tape measure. For this, your child should be wearing light clothing, (girls, if possible, should avoid wearing a dress), ideally, and with your permission, we would like to take the measurement directly against the skin; in order to do this we would like the child to help us by lifting his / her top while we take the measurement. But if you prefer, the interviewer will measure your child's waist over his or her clothes. In order to find the correct place to take the measurement, the interviewer will have to find the mid-point between your child's ribs and hip bones. They may ask for your help with this.</p>
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A14. Second leaflet: Northern Ireland



Northern Ireland
Statistics &
Research
Agency



Child of the new Century

Child of the New Century

Age 5 Survey

APPOINTMENT RECORD

..... (interviewer)

is coming to see (your child)

at (time), (date)

to see how your child is growing and to measure your child's progress.

MEASUREMENT RECORD

Child's Name: Date: Time:

Measured height:

..... centimetres (..... feet inches)

Measured weight:

..... kilograms (..... stones pounds)

Measured waist:

..... centimetres (..... inches)

..... centimetres (..... inches)

..... centimetres (..... inches)

Child assessments and measurements

Our interviewers have been given special training to measure your child's progress by using a set of assessments and to measure your child's height, weight, and waist circumference. This leaflet explains more about these assessments and measurements, and you can also ask the interviewer for further information. It is important that all children are assessed and measured in a standard way, so we can compare results across all the children in the study.

Child assessments

We would like to use a set of four assessments in order to measure your child's progress. Most of the assessments are taken from the British Ability Scales, which are well respected and widely used educational tools. They are used to examine development and educational attainment and are normally employed by educational psychologists in a classroom or clinical setting. Each assessment has been adapted for use in a household setting.

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09-L2

	<p>Interviewers can only assess your child if they have your written permission, and they will not be able to administer the assessments if your child:</p> <ul style="list-style-type: none"> • has a learning disability or serious behavioural problem (e.g. severe ADHD) • is unable to respond in the required manner e.g. pointing, speaking • does not have the required level of English vocabulary. <p>Our interviewers cannot give specific feedback about how your child is performing. This is because these assessments are designed to measure the range of skills that all children at age 5 possess, rather than the ability of each individual child. When the results are available, the research team will be able to provide you with information on how all 5 year olds have performed, however we will not be able to provide this information at an individual level.</p> <p>First task (Story of Sally and Anne) This task involves listening to a story and is mainly used to familiarise children with the assessment procedure. It is also designed to assess a child's ability to understand what a person believes, i.e. can they put themselves in someone else's shoes.</p> <p>Second task (Picture Similarities) This task assesses your child's reasoning ability. The child is shown a row of four pictures and is given a free-standing card with a fifth picture. The child is asked to place the free-standing card under the picture which shares an element or concept with the card.</p> <p>Third task (Naming Vocabulary) This is a verbal task that concerns knowledge of names. The child is shown a number of pictures and asked to say the name of each in turn.</p> <p>Fourth task (Pattern Construction) This task assesses your child's ability to construct a pattern shown in a picture. For several items, interviewers will demonstrate how to construct the pattern before your child attempts to construct it. This exercise is timed using a stopwatch.</p>	<p>Child measurements</p> <p>We would like to measure your child's height, weight and waist circumference. This will take around 10 minutes to complete and you will be given a record of the measurements. We would like you to be present during the measurements and the interviewer will need your help with some of them. Interviewers can only measure your child if they have your written permission and will not be able to measure your child if he or she cannot stand unaided.</p> <p>Height and weight are used to calculate the child's Body Mass Index (BMI), and the waist circumference is a measure of central body fat. These values can be used to identify children who are overweight or obese, and therefore at risk of short and long term physical and psychological consequences.</p> <p>For the height and weight measurements, shoes and socks must be taken off and for the weight measurement your child should remove any heavy clothing or items in their pockets.</p> <p>The height measurement will be taken using a height measure called a stadiometer, a collapsible portable device. The interviewer will need to hold your child's head in a particular position in order to make sure that your child's maximum height is measured. For the weight measurement the interviewer will ask your child to stand on a special set of scales.</p> <p>The waist measurement will be taken using a specially designed tape measure. For this, your child should be wearing light clothing, (girls, if possible, should avoid wearing a dress), ideally, and with your permission, we would like to take the measurement directly against the skin; in order to do this we would like the child to help us by lifting his / her top while we take the measurement. But if you prefer, the interviewer will measure your child's waist over his or her clothes. In order to find the correct place to take the measurement, the interviewer will have to find the mid-point between your child's ribs and hip bones. They may ask for your help with this.</p>
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A15. Tracing letter: England, Scotland and Wales

12-TL



Dear

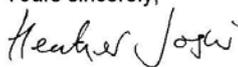
Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was 3. Your help then was very much appreciated.

Now that your child is 5 we would very much like to come back and find out how your family is getting on. An interviewer from our partner organisation, the National Centre for Social Research (NatCen), spoke to who did not wish to give your address without your permission, but did agree to send this letter to you. I would be most grateful if you would let us know your present address, wherever you are living now. You can call us on **Freephone 0800 092 1250**, email us at childnc@ioe.ac.uk or return the form below in the enclosed Freepost envelope – you will not need a stamp.

By giving us your name and address you are not committing yourself to be interviewed for the Age 5 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please call **Freephone 0800 092 1250**.

Thank you very much for your help.

Yours sincerely,


Professor Heather Joshi, OBE
 Project Director, Child of the New Century

✂

Please complete this form using **BLOCK CAPITALS** CLS serial number:

Title First name Surname

Address

.....

Postcode

Telephone number

Please turn over



Please return the completed form in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0800 092 1250.

THANK YOU FOR YOUR HELP

Centre for Longitudinal Studies ■ Institute of Education ■
University of London ■ FREEPOST LON20095 ■ London ■ WC1H 0BR.

A16. Tracing letter: Northern Ireland



Child of the new Century

12-TL

Dear

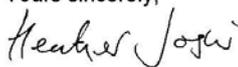
Your child is one of 19,000 special children born in the UK in 2000/2001 whose lives are being followed by the Child of the New Century study. You may have taken part in the study when your child was 9 months old and again when he or she was 3. Your help then was very much appreciated.

Now that your child is 5 we would very much like to come back and find out how your family is getting on. An interviewer from the Central Survey Unit (CSU) of the Northern Ireland Statistics and Research Agency (NISRA) spoke to who did not wish to give your address without your permission, but did agree to send this letter to you. I would be most grateful if you would let us know your present address, wherever you are living now. You can call us on **Freephone 0800 092 1250**, email us at childnc@ioe.ac.uk or return the form below in the enclosed Freepost envelope – you will not need a stamp.

By giving us your name and address you are not committing yourself to be interviewed for the Age 5 Survey. You can decide that when the interviewer contacts you. If you do take part, your answers will be treated in strict confidence in accordance with the Data Protection Act.

If you have any questions about the study, or would prefer not to be contacted again, please call **Freephone 0800 092 1250**.

Thank you very much for your help.

Yours sincerely,


Professor Heather Joshi, OBE
 Project Director, Child of the New Century

✂

Please complete this form using **BLOCK CAPITALS** CLS serial number:

Title First name Surname

Address

.....

Postcode

Telephone number

Please turn over



Please return the completed form in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK.

If you have any questions about this form, or about the Child of the New Century please call:

Freephone 0800 092 1250.

THANK YOU FOR YOUR HELP

Centre for Longitudinal Studies ■ Institute of Education ■
University of London ■ FREEPOST LON20095 ■ London ■ WC1H 0BR.

A17. Occupier letter: England, Scotland and Wales



Centre for Longitudinal Studies

Director Professor Heather Joshi OBE, FBA

Telephone +44(0)20 7612 6875
 Fax +44(0)20 7612 6880
 Email cls@ioe.ac.uk
 Website <http://www.cls.ioe.ac.uk>

INSTITUTE OF
EDUCATION

UNIVERSITY OF LONDON

20 BEDFORD WAY
 LONDON WC1H 0AL
 020 7612 6000
www.ioe.ac.uk

Telephone
 Website

Director Professor Geoff Whitty

13-OL

Dear Sir/Madam,

We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from our partner organisation, the National Centre for Social Research, has visited the address several times but has been unable to find anyone at home.

If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address.

If you are not the person who took part in the study, can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

Please complete the form below and return it to us in the enclosed FREEPOST envelope - you won't need a stamp if you post it within the UK. If you prefer, you can telephone us on 0800 092 1250 - your call will be free; or email us childnc@ioe.ac.uk.

Thank you for your help.

Yours sincerely,

Professor Heather Joshi, OBE

We are trying to contact: CLS ref:

Please tick the appropriate box below, and give details requested.

- A. I am the person named above
- B. I am not the person named above, but I know a forwarding address for them..... Please give details overleaf
- C. I am not the person named above but I know someone who may be able to help
- D. I do not know the whereabouts of the person named above

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.

Please turn over

✂ -----

Please give address details below, using BLOCK CAPITALS

Address:

.....

Postcode:..... **Telephone:**

If you are the person named overleaf, please also complete the following:

Surname:

First name(s):..... **Date of birth:**.....

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK. If you have any questions, please call 0800 092 1250 - your call will be free.

THANK YOU.

A18. Occupier letter: Northern Ireland



Centre for Longitudinal Studies

Director Professor Heather Joshi OBE, FBA

Telephone +44(0)20 7612 6875
 Fax +44(0)20 7612 6880
 Email cls@ioe.ac.uk
 Website <http://www.cls.ioe.ac.uk>

INSTITUTE OF
EDUCATION

UNIVERSITY OF LONDON

20 BEDFORD WAY
 LONDON WC1H 0AL
 020 7612 6000
www.ioe.ac.uk

Telephone
 Website

Director Professor Geoff Whitty

13-OL

Dear Sir/Madam,

We are trying to make contact with the person named below who is part of a very important research programme. According to our records, they are living at this address. An interviewer from the Central Survey Unit of the Northern Ireland Statistics and Research Agency has visited the address several times but has been unable to find anyone at home.

If you are the person, please let us know that you are still living here and we will ask the interviewer to try to make contact with you again. If this letter has been forwarded to you from a different address, please let us have the full details of your current address.

If you are not the person who took part in the study, can you help by forwarding this letter to them; or by giving us details of their new address, or the name and address of someone who can?

If you do not know of any way of getting in touch with this person, please let us know so that we can avoid bothering you again.

Please complete the form below and return it to us in the enclosed FREEPOST envelope - you won't need a stamp if you post it within the UK. If you prefer, you can telephone us on 0800 092 1250 - your call will be free; or email us childnc@ioe.ac.uk.

Thank you for your help.

Yours sincerely,

Professor Heather Joshi, OBE

We are trying to contact:

Please tick the appropriate box below, and give details requested.

- A. I am the person named above
- B. I am not the person named above, but I know a forwarding address for them..... Please give details overleaf
- C. I am not the person named above but I know someone who may be able to help
- D. I do not know the whereabouts of the person named above

THE INFORMATION YOU GIVE WILL BE TREATED IN STRICTEST CONFIDENCE.

Please turn over

✂ -----
Please give address details below, using BLOCK CAPITALS

Address:

Postcode: **Telephone:**

If you are the person named overleaf, please also complete the following:

Surname:

First name(s): **Date of birth:**

Please help by completing this form and returning it in the enclosed FREEPOST envelope - you don't need a stamp if you post it in the UK. If you have any questions, please call 0800 092 1250 - your call will be free.
THANK YOU.

A19. Consent forms: England



Child of the new Century

**Child of the New Century
Age 5 Survey
Consent form**

DATA COLLECTION



NatCen
National Centre for Social Research

Parent 1 interview and self-completion

I give my consent to the interviewer named below to my participation in the Child of the New Century: Age 5 Survey by (tick one for each):

	Yes	No
a) Answering questions put to me by the interviewer	<input type="checkbox"/>	<input type="checkbox"/>
b) Completing a questionnaire	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name (print)

Signed *Date*.....

Age 5 Child: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named below.

	Yes	No		Yes	No
a) Story of Sally & Anne	<input type="checkbox"/>	<input type="checkbox"/>	e) Height	<input type="checkbox"/>	<input type="checkbox"/>
b) Picture similarities	<input type="checkbox"/>	<input type="checkbox"/>	f) Weight	<input type="checkbox"/>	<input type="checkbox"/>
c) Naming vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	g) Waist circumference against skin OR	<input type="checkbox"/>	<input type="checkbox"/>
d) Pattern construction	<input type="checkbox"/>	<input type="checkbox"/>	h) Waist circumference over clothing	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named below to participate in the assessments and measurements. I understand that I can stop the assessments and measurements at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name of child (print)

Name (print)

Signed *Date*.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and have left a copy of the information sheet and this form with them for future reference.

Name (print)

Signed *Date*.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:

Consent 1 (E)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>											<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>			<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> </table>										



**Child of the New Century
Age 5 Survey
Consent form
DATA COLLECTION**



Parent 2 interview and self-completion

I give my consent to the interviewer named below to my participation in the Child of the New Century: Age 5 Survey by (tick one for each):

- | | | |
|---|--------------------------|--------------------------|
| | Yes | No |
| a) Answering questions put to me by the interviewer | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Completing a questionnaire | <input type="checkbox"/> | <input type="checkbox"/> |

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name (print)

Signed **Date**.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and have left a copy of the information sheet and this form with them for future reference.

Name (print)

Signed **Date**.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:	Serial no:	CHK:	Person no:	Interviewer number:
Consent 2 (E)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
HEALTH RECORDS**



We have asked about your child's health. To make this information complete we would like to find out more about your child's hospital admissions and treatment from NHS health records.

We would like your permission to get information about any hospital admissions your child might have had since birth and those they might have up to their seventh birthday. This information is from the routine records that the National Health Service have on dates of admission to and discharge from hospital, diagnoses received and treatments given. This will be very helpful as it will help us identify how much hospital care your child has had without us having to ask you details of every admission. We will **not** have any access to your child's personal medical records held by your GP.

We need your written permission for any information to be released. You do not have to give your consent for us to collect this data if you don't want to. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Parental permission to release information from NHS records

I have read or heard this information and have had the opportunity to ask questions. I understand that the information will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address. I understand I may withdraw my consent at any time by contacting the investigators in writing to the address above, without giving any reasons.

I give my consent to use information from National Health Service records on dates of admission to and discharge from hospital, diagnoses received and treatments given from birth to age 7 years, for my child named below.

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed **Date**.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed **Date**.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:
 Consent 3 (E)

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**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
HEALTH RECORDS CONT...**



We have asked about your child's health. To make this information complete we would like to find out more about your child's hospital admissions and treatment from NHS health records.

We would like your permission to get information about any hospital admissions your child might have had since birth and those they might have up to their seventh birthday. This information is from the routine records that the National Health Service have on dates of admission to and discharge from hospital, diagnoses received and treatments given. This will be very helpful as it will help us identify how much hospital care your child has had without us having to ask you details of every admission. We will **not** have any access to your child's personal medical records held by your GP.

We need your written permission for any information to be released. You do not have to give your consent for us to collect this data if you don't want to. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Parental permission to release information from NHS records

I have read or heard this information and have had the opportunity to ask questions. I understand that the information will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address. I understand I may withdraw my consent at any time by contacting the investigators in writing to the address above, without giving any reasons.

I give my consent to use information from National Health Service records on dates of admission to and discharge from hospital, diagnoses received and treatments given from birth to age 7 years, for my child named below.

Child 2

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed *Date*

Child 3

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed *Date*

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed *Date*

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:

	Serial no:	CHK:	Person no:	Interviewer number:																															
Consent 3m (E)	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>											<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>											<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>										



**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
SCHOOL RECORDS**



We have asked about your child's experiences at school. To make this information complete we would like to find out more about your child's development at school from centrally held school records.

For every pupil in England attending state school, information is completed by teachers about their social and personal, communication, language, literacy and mathematical development. This is called the Foundation Stage Profile and is completed at the end of reception year. The information is passed from schools to the Local Education Authority where it is held centrally. This information will be very helpful as it is an accessible, individual record of pupils, it will allow us to make comparisons of assessments and will provide a full picture of your child's development. We will **not** have access to any other information.

We need your written permission for any information to be released. You do not have to give your consent for us to collect this data if you don't want to. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Parental permission to release information from school records

I have read or heard this information and have had the opportunity to ask questions. I understand that the information collected from school records will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address. I understand I may withdraw my consent at any time by contacting the investigators in writing to the above address, without giving any reasons.

I give my consent to use information from school records on the performance at the end of the Foundation Stage of my child named below in research based on the third survey of the Child of the New Century: Age 5 Survey. I understand that the information will be obtained directly from records held at the Local Education Authority.

Yes No

Please place a tick in one of the boxes to indicate whether or not you give consent.

Name of child (print)

Name (print)

Signed **Date**.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed **Date**.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:

Consent 4 (E)

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**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
SCHOOL RECORDS CONT...**



We have asked about your child's experiences at school. To make this information complete we would like to find out more about your child's development at school from centrally held school records.

For every pupil in England attending state school, information is completed by teachers about their social and personal, communication, language, literacy and mathematical development. This is called the Foundation Stage Profile and is completed at the end of reception year. The information is passed from schools to the Local Education Authority where it is held centrally. This information will be very helpful as it is an accessible, individual record of pupils, it will allow us to make comparisons of assessments and will provide a full picture of your child's development. We will **not** have access to any other information.

We need your written permission for any information to be released. You do not have to give your consent for us to collect this data if you don't want to. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Parental permission to release information from school records

I have read or heard this information and have had the opportunity to ask questions. I understand that the information collected from school records will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address. I understand I may withdraw my consent at any time by contacting the investigators in writing to the above address, without giving any reasons.

I give my consent to use information from school records on the performance at the end of the Foundation Stage of my child named below in research based on the third survey of the Child of the New Century: Age 5 Survey. I understand that the information will be obtained directly from records held at the Local Education Authority.

Child 2

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed *Date*.....

Child 3

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed *Date*.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed *Date*.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:

	Serial no:	CHK:	Person no:	Interviewer number:																									
Consent 4m (E)	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>									<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>									<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>								



**Child of the New Century
Age 5 Survey
Consent form
OLDER SIBLINGS
QUESTIONNAIRE PLACEMENT**



Parent

I give my consent to the interviewer named below for my child(ren) named below to complete the Older Sibling Questionnaire: (tick one box for each child):

Name of first child:	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
Name of second child:	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child(ren) named above to participate by completing the Older Sibling Questionnaire. I understand that my child(ren) can decline to complete the whole questionnaire, or any part of it, that they may stop the questionnaire at any point, and that all information will be treated in the strictest confidence and used for research purposes only.

Name (print)

Signed **Date**.....

Interviewer

I confirm that I have explained the nature of the proposed studies to the person named above and have left a copy of the information sheet and this form with them for future reference.

Name (print)

Signed **Date**.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:	Serial no:	CHK:	Person no:	Interviewer number:
Consent 5 (E)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

A20. Consent forms: Northern Ireland, Scotland and Wales



Child of the new Century

**Child of the New Century
Age 5 Survey
Consent form**

DATA COLLECTION



NatCen
National Centre for Social Research

Parent 1 interview and self-completion

I give my consent to the interviewer named below to my participation in the Child of the New Century: Age 5 Survey by (tick one for each):

	Yes	No
a) Answering questions put to me by the interviewer	<input type="checkbox"/>	<input type="checkbox"/>
b) Completing a questionnaire	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name (print)

Signed Date.....

Age 5 Child: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named below.

	Yes	No		Yes	No
a) Story of Sally & Anne	<input type="checkbox"/>	<input type="checkbox"/>	e) Height	<input type="checkbox"/>	<input type="checkbox"/>
b) Picture similarities	<input type="checkbox"/>	<input type="checkbox"/>	f) Weight	<input type="checkbox"/>	<input type="checkbox"/>
c) Naming vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	g) Waist circumference against skin OR	<input type="checkbox"/>	<input type="checkbox"/>
d) Pattern construction	<input type="checkbox"/>	<input type="checkbox"/>	h) Waist circumference over clothing	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named below to participate in the assessments and measurements. I understand that I can stop the assessments and measurements at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name of child (print)

Name (print)

Signed Date.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and have left a copy of the information sheet and this form with them for future reference.

Name (print)

Signed Date.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:	Serial no:	CHK:Person no:	Interviewer number:
Consent 1 (NSW)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Note: in Northern Ireland the NatCen logo was replaced with the NISRA logo on the consent forms.



**Child of the New Century
Age 5 Survey
Consent form
DATA COLLECTION CONT...**



Age 5 Child 2: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named below.

	Yes	No		Yes	No
a) Story of Sally & Anne	<input type="checkbox"/>	<input type="checkbox"/>	e) Height	<input type="checkbox"/>	<input type="checkbox"/>
b) Picture similarities	<input type="checkbox"/>	<input type="checkbox"/>	f) Weight	<input type="checkbox"/>	<input type="checkbox"/>
c) Naming vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	g) Waist circumference against skin OR	<input type="checkbox"/>	<input type="checkbox"/>
d) Pattern construction	<input type="checkbox"/>	<input type="checkbox"/>	h) Waist circumference over clothing	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named below to participate in the assessments and measurements. I understand that I can stop the assessments and measurements at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name of child (print)

Name (print)

Signed **Date**

Age 5 Child 3: Assessments and Measurements

I give my consent to the interviewer named below to carry out the following assessments and measurements (tick one for each) of my child named below.

	Yes	No		Yes	No
a) Story of Sally & Anne	<input type="checkbox"/>	<input type="checkbox"/>	e) Height	<input type="checkbox"/>	<input type="checkbox"/>
b) Picture similarities	<input type="checkbox"/>	<input type="checkbox"/>	f) Weight	<input type="checkbox"/>	<input type="checkbox"/>
c) Naming vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	g) Waist circumference against skin OR	<input type="checkbox"/>	<input type="checkbox"/>
d) Pattern construction	<input type="checkbox"/>	<input type="checkbox"/>	h) Waist circumference over clothing	<input type="checkbox"/>	<input type="checkbox"/>

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish my child named below to participate in the assessments and measurements. I understand that I can stop the assessments and measurements at any point or decline any part of it and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name of child (print)

Name (print)

Signed **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and have left a copy of the information sheet and this form with them for future reference.

Name (print)

Signed **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:

Consent 1m (NSW)	<input type="checkbox"/>									
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**Child of the New Century
Age 5 Survey
Consent form
DATA COLLECTION**



Parent 2 interview and self-completion

I give my consent to the interviewer named below to my participation in the Child of the New Century: Age 5 Survey by (tick one for each):

- | | | |
|---|--------------------------|--------------------------|
| | Yes | No |
| a) Answering questions put to me by the interviewer | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Completing a questionnaire | <input type="checkbox"/> | <input type="checkbox"/> |

I have read the letter of invitation and the information leaflet about the Child of the New Century: Age 5 Survey. I have discussed any outstanding questions with the interviewer named below and I wish to participate in the survey. I understand that I can stop the interview and/or questionnaire completion at any point or decline any question, and that all information will be treated in the strictest confidence in accordance with the Data Protection Act and used for research purposes only.

Name (print)

Signed **Date**.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and have left a copy of the information sheet and this form with them for future reference.

Name (print)

Signed **Date**.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only:	Serial no:	CHK:	Person no:	Interviewer number:																			
Consent 2 (NSW)	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>									<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>		<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>			<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table>								



**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
HEALTH RECORDS**



We have asked about your child's health. To make this information complete we would like to find out more about your child's hospital admissions and treatment from NHS health records.

We would like your permission to get information about any hospital admissions your child might have had since birth and those they might have up to their seventh birthday. This information is from the routine records that the National Health Service have on dates of admission to and discharge from hospital, diagnoses received and treatments given. This will be very helpful as it will help us identify how much hospital care your child has had without us having to ask you details of every admission. We will **not** have any access to your child's personal medical records held by your GP.

We need your written permission for any information to be released. You do not have to give your consent for us to collect this data if you don't want to. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Parental permission to release information from NHS records

I have read or heard this information and have had the opportunity to ask questions. I understand that the information will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address. I understand I may withdraw my consent at any time by contacting the investigators in writing to the address above, without giving any reasons.

I give my consent to use information from National Health Service records on dates of admission to and discharge from hospital, diagnoses received and treatments given from birth to age 7 years, for my child named below.

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed **Date**.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed **Date**.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no: CHK: Person no: Interviewer number:

Consent 3 (NSW)

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**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
HEALTH RECORDS CONT...**



We have asked about your child's health. To make this information complete we would like to find out more about your child's hospital admissions and treatment from NHS health records.

We would like your permission to get information about any hospital admissions your child might have had since birth and those they might have up to their seventh birthday. This information is from the routine records that the National Health Service have on dates of admission to and discharge from hospital, diagnoses received and treatments given. This will be very helpful as it will help us identify how much hospital care your child has had without us having to ask you details of every admission. We will **not** have any access to your child's personal medical records held by your GP.

We need your written permission for any information to be released. You do not have to give your consent for us to collect this data if you don't want to. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Parental permission to release information from NHS records

I have read or heard this information and have had the opportunity to ask questions. I understand that the information will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address. I understand I may withdraw my consent at any time by contacting the investigators in writing to the address above, without giving any reasons.

I give my consent to use information from National Health Service records on dates of admission to and discharge from hospital, diagnoses received and treatments given from birth to age 7 years, for my child named below.

Child 2

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed *Date*

Child 3

Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name (print)

Signed *Date*

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed *Date*

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no:

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 CHK:

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 Person no:

--	--

 Interviewer number:

--	--	--	--	--	--	--	--

Consent 3m (NSW)



**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
TEACHER SURVEY**



We have asked about your child's experiences at school. To make this information complete we would like to find out more about your child's development at school from their teacher

We would like to ask your child's teacher to complete a questionnaire on your child's social and personal, communication, language, literacy and mathematical development. This information will be very helpful as it will provide a full picture of your child's development. We will **not** have access to any other information.

We need your written permission to approach your child's teacher. You do not have to give your consent for us to do this and it will, of course, be up to your child's teacher to decide whether or not to complete the questionnaire. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Permission to approach my child's school teacher

I have read or heard this information and have had the opportunity to ask questions. I understand that the information collected from my child's school teacher will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address.

I give my consent for my child's teacher to be asked to complete a questionnaire about my child's social and personal, communication, language, literacy and mathematical development. I understand that the information will be obtained directly from the teacher and that they are under no obligation to complete the questionnaire.

Yes No

Please place a tick in one of the boxes to indicate whether or not you give consent.

Name of child (print)

Name of teacher (print)

Name of school (print)

Name (print)

Signed **Date**

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed **Date**

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no:

--	--	--	--	--	--	--	--

 CHK:

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 Person no:

--	--

 Interviewer number:

--	--	--	--	--	--	--	--

Consent 4 (NSW)



**Child of the New Century
Age 5 Survey
Consent form
COHORT CHILD
TEACHER SURVEY CONT...**



We have asked about your child's experiences at school. To make this information complete we would like to find out more about your child's development at school from their teacher

We would like to ask your child's teacher to complete a questionnaire on your child's social and personal, communication, language, literacy and mathematical development. This information will be very helpful as it will provide a full picture of your child's development. We will **not** have access to any other information.

We need your written permission to approach your child's teacher. You do not have to give your consent for us to do this and it will, of course, be up to your child's teacher to decide whether or not to complete the questionnaire. Please ask the interviewer about anything that concerns you or you can call the research team at the Centre for Longitudinal Studies on FREEPHONE 0800 092 1250 or write to Child of the New Century, Institute of Education, University of London, FREEPOST LON20095, London WC1H 0BR.

Permission to approach my child's school teacher

I have read or heard this information and have had the opportunity to ask questions. I understand that the information collected from my child's school teacher will be coded and used anonymously for research purposes only, and will not include my child's name or address or my name or address.

I give my consent for my child's teacher to be asked to complete a questionnaire about my child's social and personal, communication, language, literacy and mathematical development. I understand that the information will be obtained directly from the teacher and that they are under no obligation to complete the questionnaire.

Child 2 Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name of teacher (print)

Name of school (print)

Name (print)

Signed Date.....

Child 3 Please place a tick in one of the boxes to indicate whether or not you give consent. Yes No

Name of child (print)

Name of teacher (print)

Name of school (print)

Name (print)

Signed Date.....

Interviewer confirmation

I confirm that I have explained the nature of the proposed studies to the person named above and left a copy of this consent form with them for future reference.

Name (print)

Signed Date.....

RETURN WHITE & PINK COPIES TO OFFICE, BOTTOM COPY FOR PARTICIPANT

Interviewer use only: Serial no:

--	--	--	--	--	--	--	--

 CHK:

--

 Person no:

--	--	--	--	--

 Interviewer number:

--	--	--	--	--	--	--	--	--	--

Consent 4m (NSW)

A21. Older siblings self-completion questionnaire



Child of the new Century



NatCen
National Centre for Social Research

Child of the New Century questionnaire

About the Child of the New Century...

The Child of the New Century is exploring what it is like to grow up in the 21st century by following around 19,000 children born in the UK in 2000/2001, and their families. Your 5-year old brother or sister is one of the children included in this study. He or she has been asked to do some measurements with the interviewer, who has also talked to your parents. We are also interested in you. We'd like to complete the picture of your family by asking you some questions of your own. These are designed for people aged 10-15 which is why you have been asked to do this. If there are more than two 10-15 year olds in your family, you have been selected by chance by the computer.

You may have filled in a booklet like this last time we visited your family. Although the questions are pretty much the same, we are asking you to answer them again so that we can learn how your life has changed over two years. If you didn't answer them before we are still very interested in what you are able to tell us.

Tell me about yourself...

Please tell us about yourself by answering the questions in this booklet. The questions are about things that happen at school, at home and at other times, your health and your views about the area where you live. Your answers will help us to learn more about the kinds of things that people your age do and what you think about your life.

We are interested in your honest answers and we will not tell anyone what your answers are in a way that would identify you. The questions should take about 10-15 minutes to answer and you can answer them at a time that suits you.

Your parent has given the interviewer permission to give this questionnaire to you, but it is completely up to you whether or not you answer the questions in this booklet. If you do want to, please read the instructions over the page which tell you what to do. You can miss out any question that you don't want to or can't answer. If you don't want to answer any of the questions, then you can give the questionnaire back to the interviewer, post it back in the envelope provided, or simply throw it away.

If you have any questions about the study or the questions in the booklet, please ask the interviewer, your parent or call the study team on **Freephone 0800 783 5890**.

Thank you very much for reading this.

Name: _____

TO BE COMPLETED BY THE INTERVIEWER

Serial no <input type="text"/> <input type="text"/> 001-008	Person no <input type="text"/> <input type="text"/> 009-010	CHK <input type="checkbox"/> 011	CN=1 BATCH SP	012 013-017 018-029
Int no <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 030-035	Date of birth <input type="text"/> <input type="text"/> 036-043	Sex <input type="checkbox"/> 044	SP	045-063

1 Please turn over →

How to answer the questions

Please read each question carefully.

Most of the questions can be answered by putting a tick in the box underneath the answer that applies to you like this:

Yes

No

Sometimes you have to write a number in a box, for example:

Write in the number of hours

If you make a mistake, just put a line through the wrong answer, and put a tick in the box underneath the right answer, like this:

Yes

No

When you have finished please put the questionnaire in the envelope provided. If the interviewer is still in your home, give the envelope to them. If not, please post it back as soon as possible or give the envelope to your parent, and they will post it back to us. All your answers will remain confidential. Please call **Freephone 0800 783 5890** if you have any queries.

A Your spare time*Tick one box on each line*

	Yes	No	
	1	2	
1 Do you sometimes go to sports classes or sports clubs that are not connected to your school to do sport, gymnastics, swimming, martial arts, horse riding, chess and so on?	<input type="checkbox"/>	<input type="checkbox"/>	064
2 Do you sometimes go to Cubs, Brownies, Scouts or Guides, or Boys/Girls Brigades, or Woodcraft Folk?	<input type="checkbox"/>	<input type="checkbox"/>	065
3 Do you sometimes go to dance classes of any kind outside school?	<input type="checkbox"/>	<input type="checkbox"/>	066
4 Do you sometimes go to classes outside school to do drawing, painting, making pots or anything like that?	<input type="checkbox"/>	<input type="checkbox"/>	067
5 Do you sometimes have any music lessons, or sing in a choir or group outside school?	<input type="checkbox"/>	<input type="checkbox"/>	068
6 Do you sometimes go to any clubs connected with the Army, Royal Air Force or Royal Navy?	<input type="checkbox"/>	<input type="checkbox"/>	069
7 Do you sometimes go to First Aid classes or classes run by St. John Ambulance or the Red Cross?	<input type="checkbox"/>	<input type="checkbox"/>	070
8 Do you sometimes go to the local playcentre or adventure playground?	<input type="checkbox"/>	<input type="checkbox"/>	071
9 Do you sometimes go to the local youth club?	<input type="checkbox"/>	<input type="checkbox"/>	072
10 Do you sometimes use the local public library?	<input type="checkbox"/>	<input type="checkbox"/>	073
11 During school holidays, do you sometimes go to a local summer holiday or play scheme?	<input type="checkbox"/>	<input type="checkbox"/>	074
12 Do you do any work for money after school on school days?	<input type="checkbox"/>	<input type="checkbox"/>	075
13 Do you do any work for money at weekends?	<input type="checkbox"/>	<input type="checkbox"/>	076
14 Do you do any work for money during the school holidays?	<input type="checkbox"/>	<input type="checkbox"/>	077
15 Have you ever been on your own to a drop-in centre or play worker to talk over any problems you might have had?	<input type="checkbox"/>	<input type="checkbox"/>	078

B Extra activities run by your school

Tick one box on each line

	Yes	No	I'm not at school	
	1	2	3	
1 Do you sometimes go to a breakfast club before school starts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	079
2 Do you sometimes go to a homework club?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	080
3 Do you sometimes go to an after school club?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	081
4 Do you sometimes stay on after school to play in a sports team or to play organised games?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	082
5 Do you sometimes stay on after school to play in a band or orchestra, or sing in a choir or group?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	083

C Other classes outside school

Tick one box on each line

	Yes	No	
	1	2	
1 Do you sometimes go to classes outside school to learn a language?	<input type="checkbox"/>	<input type="checkbox"/>	084
2 Do you sometimes go to classes for school work at the weekend?	<input type="checkbox"/>	<input type="checkbox"/>	085
3 Do you have a private tutor for any school lessons?	<input type="checkbox"/>	<input type="checkbox"/>	086
4 Do you sometimes go to classes connected with your religion or your culture?	<input type="checkbox"/>	<input type="checkbox"/>	087
5 Do you do anything else outside school that you'd like to tell me about? <i>Please write your answer in the space provided below.</i>			088-91

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D Your life at home

Tick one box on each line

- 1 Do your parent/s set any limits on the kinds of TV programmes you can watch? **Yes** ₁ **No** ₂ **There is no TV at home** ₃ 092
- 2 When you go out, do you tell your parent/s where you are going? **Always/nearly always** ₁ **Sometimes** ₂ **Hardly ever** ₃ **Never** ₄ 093
- 3 In the last few weeks, have you been out after nine o'clock at night without your parent/s knowing where you were? **Yes** ₁ **No** ₂ 094
- 4 Who usually chooses what you eat at home? **I do** ₁ **Someone else does** ₂ **We choose together** ₃ 095
- 5 Are your parent/s strict about making you do household chores? *For example, washing up or tidying your bedroom.* **Yes** ₁ **No** ₂ 096
- 6 Which statement best describes the way your parent/s check how you are doing at school? **They watch what I am doing very closely** ₁ **They prefer me to be independent** ₂ 097

E About your health

Tick one box on each line

- 1 Have you ever been to see a dentist? **Yes** ₁ **No** ₂ 098
- 2 Have you ever had to have fillings put in your teeth by a dentist? **Yes, more than one** ₁ **Yes, one** ₂ **No** ₃ 099
- 3 Do you ever smoke cigarettes? **Yes** ₁ **No** ₂ 100
- IF YOUR ANSWER IS 'YES' AT QUESTION 3:** *Write in*
- 3a How many cigarettes did you smoke in the last 7 days? 101-3

E About your health *(continued)*

Tick one box on each line

- | | Yes | No | |
|---|----------------------------|----------------------------|-----|
| 4 Do any of your friends ever smoke cannabis? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | 104 |
| 5 Have you had an alcoholic drink in the last 4 weeks? <i>Please include a whole drink not just a sip.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | 105 |
| 6 Do any of your friends ever use drugs like ecstasy, cocaine or crack? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | 106 |
| 7 Do you think that in the next 12 months, you might be tempted to use or try out any kind of illegal drug? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | 107 |

F About school

Tick one box on each line

- | | Leave at 16 | Sixth Form/ College | Don't know | |
|--|----------------------------|----------------------------|----------------------------|-----|
| 1 Do you want to leave school when you are 16, or do you plan to go on to sixth form or college? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 108 |
| | Not very important | Fairly important | Very important | |
| 2 How important is it to you to get good marks in your school work, exams or tests? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 109 |
| | Yes | No | I'm not at school | |
| 3 Do you like most of your teachers? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 110 |
| 4 Do you think your teachers are always getting at you? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 111 |
| 5 Do you care what your teachers think about you? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | 112 |
| | Yes | No | | |
| 6 Is it OK to break a bad school rule? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | 113 |
| | Agree | Disagree | | |
| 7 Do you agree or disagree that a lot of teachers like ordering pupils about just to show who's in charge? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | 114 |
| | Yes | No | | |
| 8 In the last 12 months, have you ever skipped or bunked off school? | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | | 115 |

G Things that may have happened to you

		<i>Tick one box on each line</i>		
		Yes	No	
		1	2	
1	In the last 12 months, has anyone stolen or tried to steal something that belonged to you, even if you got it back later?	<input type="checkbox"/>	<input type="checkbox"/>	116
2	In the last 12 months, has anything of yours been damaged by vandals?	<input type="checkbox"/>	<input type="checkbox"/>	117
3	In the last 12 months, has anyone used force against you on purpose? For example scratched, hit or kicked you so that you were physically injured, cut or bruised?	<input type="checkbox"/>	<input type="checkbox"/>	118
4	In the last 12 months, has anyone used a weapon like a knife against you?	<input type="checkbox"/>	<input type="checkbox"/>	119
5	In the last 12 months, has anyone threatened you in a way that actually frightened you?	<input type="checkbox"/>	<input type="checkbox"/>	120
6	In the last 12 months, has anyone bullied you in a way that frightened or upset you? <i>Please include bullying in and out of school.</i>	<input type="checkbox"/>	<input type="checkbox"/>	121

H Things you may have done

		<i>Tick one box on each line</i>		
		Yes	No	
		1	2	
1	Have you ever tried to avoid paying the correct fare when travelling on public transport?	<input type="checkbox"/>	<input type="checkbox"/>	122
2	Have you ever been noisy or rude in a public place so that people complained or got you into trouble?	<input type="checkbox"/>	<input type="checkbox"/>	123
3	Have you ever taken something from a shop without paying for it?	<input type="checkbox"/>	<input type="checkbox"/>	124
4	Have you ever bought a mobile phone that you knew or believed to be stolen?	<input type="checkbox"/>	<input type="checkbox"/>	125
5	Have you ever written things or sprayed paint on a building, fence or train or anywhere else where you shouldn't have?	<input type="checkbox"/>	<input type="checkbox"/>	126
6	Have you ever on purpose damaged anything in a public place that didn't belong to you, for example by burning, smashing or breaking things like cars, bus shelters and rubbish bins?	<input type="checkbox"/>	<input type="checkbox"/>	127
7	Have you ever picked on or bullied anyone? <i>Please include bullying in and out of school.</i>	<input type="checkbox"/>	<input type="checkbox"/>	128
8	Have you ever attacked, threatened or been rude to someone because of their skin colour, race or religion?	<input type="checkbox"/>	<input type="checkbox"/>	129
9	Do you ever carry a knife or other weapon for your own protection or in case you get into a fight?	<input type="checkbox"/>	<input type="checkbox"/>	130

A22. Thank you card

Front and back



Inside

Thank you for taking part
in the Age 5 Survey of
the Child of the New Century.

Heather Joshi
and the
Child of the New Century
Team



Language insert for thank you cards: Welsh

**Diolch am gymryd rhan yn Arolwg
Oedran 5 o Blentyn y Ganrif Newydd**

Rydym eisoes yn cynllunio'r cyfweiliadau nesaf a gobeithiwn ddod yn ôl i ymweld â chi pan fydd eich plentyn yn 7 oed. Rydym hefyd yn edrych ar yr atebion a roesoch inni o dan Arolwg Oedran 3 a byddwn yn anfon atoch rai o'r casgliadau cychwynnol mor fuan â phosib.

Os symudwch i gyfeiriad newydd neu os newidiwch eich rhif ffôn, byddwch cystal â rhoi gwybod inni fel y gallwn gysylltu â chi yn y dyfodol.

E-bostiwch: childnc@ioe.ac.uk

Ffoniwch Rhadffon: 0800 092 1250

Ysgrifennwch i:
Child of the New Century
Centre for Longitudinal Studies
Institute of Education
FREEPOST LON20095
London WC1H 0BR

Ymwelwch â'n gwefan: www.childnc.net

WELSH

A23. Final outcome codes

Code	Description
110	Fully productive
210	Partially productive
311	No contact with anyone at address
330	No contact with responsible adult
410	Office refusal
411	Refusal to CLS
419	Returned by CLS – refused
420	Contact made but all information refused
430	Refusal before interview
440	Refusal during interview
450	Broken appointment, no re-contact
510	Ill at home during survey period
520	Away (in hospital) during fieldwork period
530	Physical or mentally incapable/ incompetent
540	Language difficulties
550	Data lost on laptop
560	Other reason for being unproductive
561	Productive but respondent requested data deletion
611	Ineligible/ out of survey (new MCS2 hhlds not actually interviewed at MCS2. Issued in error)
679	Returned by CLS – gone away
699	Returned by CLS – reconfirmed at address
700	Cohort child(ren) died
709	Returned by CLS – died
791	Cohort child(ren) moved overseas - full address known
799	Returned by CLS – emigrated
961	Sample address not attempted (i.e. case in office but never issued, or case issued but interviewer ran out of time)
962	Interviewer traced to new address, but ran out of time
963	No time to send to CLS – interviewer uncertain if moved
964	No time to send to CLS – interviewer certain family moved
965	No time to send to CLS – possible emigration
966	CLS no time to trace – interviewer uncertain if moved
967	CLS no time to trace – interviewer certain empty
968	CLS no time to trace – interviewer believes emigrated
969	Returned by CLS – no time for NatGen to issue
989	Returned by CLS - untraced

A24. Example progress tables

Child of New Century Fieldwork Monitoring						
HOUSEHOLD RESPONSE BY FIELDWORK PHASE - GB & NI						
Outcome	Phase 1 (=E1+W1) (1 Feb to 31 May)	Phase 2 (= E2+W2+S1+N1) (1 April to 31 July)	Phase 3 (=S2+N2) (16 Aug to 31 Dec)	TOTAL SAMPLE		
	Fieldwork dates					
	6007	7144	2095	15246		
Productive						
(Interviewer response rate)*	87.0%	85.1%	84.3%	85.6%		
(Survey response rate)**	83.8%	82.0%	81.4%	82.6%		
110 Fully productive (Interviewer response rate)*	5386	6362	1814	13562		76.3%
210 Partially productive (Interviewer response rate)*	621	782	281	1684		9.5%
	899	1250	375	2524		
Unproductive						
311, 330 Non-contact	25	35	3	63		
410, 411, 419 Office refusal	114	132	42	288		
420-450 Refusal to interviewer	706	1009	305	2020		
510 Ill during fieldwork period	4	4	8	16		
520 Avey during fieldwork period	9	16	2	27		
530 Physical or mentally incompetent	1	1	0	2		
540 Language difficulties	6	7	0	13		
550 Data lost on laptop	4	0	0	4		
560 Other reason	28	45	15	88		
561 Productive - but respondent asked for data deletion	2	1	0	3		
	29	43	4	76		
Ineligible						
700, 709 Died	0	3	0	3		
761, 769 Emigrated	28	36	4	71		
811 Ineligible / out of survey	0	2	0	2		
	282	317	103	662		
Uncertain eligibility						
- address not attempted/ untraced movers	65	86	35	186		
Address not attempted/ ran out of time	197	231	68	496		
Untraced movers	3.6%	3.6%	4.0%	3.7%		
(% of total sample with uncertain eligibility)						
TOTAL SAMPLE	7197	8754	2577	18528		

NOTES:
 * Interviewer response rate = productive / (productive + unproductive)
 ** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

Child of New Century Fieldwork Monitoring
HOUSEHOLD RESPONSE BY FIELDWORK WAVE - GB & NI

Outcome	E1	E2	S1	S2	W1	W2	N1	N2	TOTAL SAMPLE
	Fieldwork dates (1 Feb to 31 May) (1 April to 31 July) (16 Aug to 31 Dec) (1 Feb to 31 May) (1 April to 31 July) (1 April to 31 July) (1 April to 31 July) (1 Sept to 31 Dec)								
Productive (Interviewer response rate)* (Survey response rate)**	4895 87.3% 83.8%	4866 85.5% 82.0%	469 86.8% 83.4%	1348 85.2% 81.6%	1112 85.7% 83.7%	1040 83.6% 81.1%	790 82.4% 82.4%	717 84.1% 81.0%	15216 85.8% 82.6%
110 Fully productive (Interviewer response rate)*	4376 78.0%	4330 76.3%	417 78.7%	1182 74.7%	1010 77.9%	928 74.6%	687 72.9%	632 71.2%	13562 76.3%
210 Partially productive (Interviewer response rate)*	519 9.3%	536 9.3%	41 7.7%	166 10.5%	102 7.9%	112 9.0%	103 10.9%	115 13.0%	1684 9.5%
Unproductive	714	821	72	234	185	204	163	141	2524
314, 330 Non-contact	23	27	0	3	3	2	3	0	63
410, 411, 418 Office refusal	92	85	10	34	22	26	11	8	268
420-460 Refusal to interview	556	655	59	185	150	166	129	120	2020
510 Ill during fieldwork period	3	3	0	3	1	1	1	5	16
520 Away during fieldwork period	14	14	0	3	0	1	1	1	27
530 Physical or mental/incompetent	1	1	0	0	0	0	0	0	2
540 Language difficulties	5	7	0	0	1	0	0	0	13
550 Data lost on laptop	4	0	0	0	0	0	0	0	4
560 Other reason	21	28	3	8	7	6	8	7	88
561 Productive - but respondent asked for data deletion	0	1	0	0	2	0	0	0	3
Ineligible	26	29	2	4	3	7	5	0	76
700, 709 Died	0	1	0	0	0	1	1	0	3
790, 799 Emigrated	26	26	2	4	3	6	4	0	71
811 Ineligible / out of survey	0	2	0	0	0	0	0	0	2
Uncertain eligibility	230	243	19	69	32	39	16	34	632
- address not attempted/untraced movers	58	72	4	27	7	9	1	8	188
- address not attempted/ran out of time	172	171	15	42	25	30	15	26	498
Untraced movers (% of total sample with uncertain eligibility)	3.9%	4.1%	3.4%	4.2%	2.4%	3.0%	1.7%	3.7%	3.7%
TOTAL SAMPLE	6865	6949	551	1655	1332	1290	964	922	16528

NOTES:
 * Interviewer response rate = productive / (productive + unproductive)
 ** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

Child of New Century Fieldwork Monitoring

HOUSEHOLD RESPONSE BY PRIOR RESPONSE - GB & NI

Outcome code	Productive at both MCS1 and MCS2	Productive at MCS1, unproductive or ineligible at MCS2	Productive at MCS1, untraced at MCS2	New MCS2 families: productive at MCS2 only	TOTAL SAMPLE
Productive (Interviewer response rate)* (Survey response rate)**	13161 91.6% 89.9%	1185 51.3% 46.9%	362 74.3% 55.2%	568 87.1% 83.0%	15246 85.8% 82.6%
Fully productive (Interviewer response rate)*	11848 82.5%	916 40.3%	311 63.9%	487 74.7%	13562 76.3%
Partially productive (Interviewer response rate)*	1303 9.1%	249 11.0%	51 10.5%	81 12.4%	1684 9.5%
Unproductive	1207	1108	125	84	2524
311, 330 Non-contact	34	21	7	1	63
410, 411, 419 Office refusal	150	109	15	14	288
420-450 Refusal to interview	927	941	98	56	2020
510 Ill during fieldwork period	12	3	0	1	16
520 Away during fieldwork period	19	3	1	4	27
530 Physical or mentally incompetent	2	0	0	0	2
540 Language difficulties	6	4	0	3	13
550 Data lost on laptop	2	1	1	0	4
560 Other reason	53	25	5	5	88
561 Productive - but respondent asked for data deletion	2	1	0	0	3
Ineligible	44	16	12	4	76
700, 709 Died	0	2	1	0	3
751, 759 Emigrated	44	14	11	2	71
811 Ineligible / out of survey	0	0	0	2	2
Uncertain eligibility	271	210	169	32	682
- address not attempted/ untraced movers	95	48	35	8	186
Address not attempted/ ran out of time	176	162	134	24	496
Untraced movers					
TOTAL SAMPLE	14673	2499	686	688	18528

NOTES:
 * Interviewer response rate = productive / (productive + unproductive)
 ** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

Child of New Century Fieldwork Monitoring

HOUSEHOLD RESPONSE BY COUNTRY OF ISSUE - GB & NI

	England	Wales	Scotland	Northern Ireland	TOTAL SAMPLE
Productive	9751	2152	1806	1537	15246
(Interviewer response rate)*	86.4%	84.7%	85.5%	83.9%	85.8%
(Survey response rate)**	82.9%	82.4%	82.1%	81.7%	82.6%
Fully productive (Interviewer response rate)*	8706 77.1%	1938 76.3%	1599 75.7%	1319 72.0%	13562 76.3%
Partially productive (Interviewer response rate)*	1045 9.3%	214 8.4%	207 9.8%	218 11.9%	1684 9.5%
Unproductive	1535	389	306	294	2524
Non-contact	50	7	3	3	63
Office refusal	177	48	44	19	288
Refusal to interview	1211	316	244	249	2020
Ill during fieldwork period	6	1	3	6	16
Away during fieldwork period	23	1	1	2	27
Physical or mentally incompetent	2	0	0	0	2
Language difficulties	12	1	0	0	13
Data lost on laptop	4	0	0	0	4
Other reason	49	13	11	15	88
Productive - but respondent asked for data deletion	1	2	0	0	3
Ineligible	55	10	6	5	76
Died	1	1	0	1	3
Emigrated	52	9	6	4	71
Ineligible / out of survey	2	0	0	0	2
Uncertain eligibility					
- address not attempted/ untraced movers	473	71	88	50	682
Address not attempted/ ran out of time	130	16	31	9	186
Untraced movers	343	55	57	41	496
TOTAL SAMPLE	11814	2622	2206	1886	18528

NOTES:

* Interviewer response rate = productive/(productive + unproductive)

** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

Child of New Century Fieldwork Monitoring
HOUSEHOLD RESPONSE BY STRATUM - GB & NI

	England - Advantaged		England - Disadvantaged		England - Ethnic		Wales - Advantaged		Wales - Disadvantaged		Scotland - Advantaged		Scotland - Disadvantaged		N Ireland - Advantaged		N Ireland - Disadvantaged		TOTAL SAMPLE	
Productive	4505	2139	1073	669	1512	917	897	694	1524	840	1524	840	1524	840	1524	840	1524	840	1524	1524
(Interviewer response rate)*	85.0%	84.6%	81.2%	85.4%	84.4%	86.9%	82.3%	87.0%	82.1%	87.0%	82.1%	87.0%	82.1%	87.0%	82.1%	87.0%	82.1%	87.0%	82.1%	85.6%
(Survey / response rate)**	85.0%	81.2%	75.4%	84.2%	81.6%	86.9%	78.3%	85.2%	79.5%	85.2%	79.5%	85.2%	79.5%	85.2%	79.5%	85.2%	79.5%	85.2%	79.5%	82.6%
Fully productive (Interviewer response rate)*	5911	1910	850	612	1354	821	786	524	1362	791	1362	791	1362	791	1362	791	1362	791	1362	1362
(Interviewer response rate)**	79.9%	76.5%	64.3%	76.2%	75.6%	79.6%	72.4%	76.7%	69.1%	76.3%	69.1%	76.3%	69.1%	76.3%	69.1%	76.3%	69.1%	76.3%	69.1%	76.3%
Partially productive (Interviewer response rate)*	604	229	223	57	158	96	108	70	164	149	164	149	164	149	164	149	164	149	164	164
(Interviewer response rate)**	8.0%	9.1%	16.8%	7.3%	8.8%	9.3%	9.9%	10.2%	13.0%	9.5%	13.0%	9.5%	13.0%	9.5%	13.0%	9.5%	13.0%	9.5%	13.0%	9.5%
Unproductive	899	360	249	114	200	115	193	89	205	2524	2524	89	205	2524	89	205	2524	89	205	2524
Non-contact	26	14	10	3	5	0	2	0	3	63	63	0	0	3	0	0	3	0	0	63
Office refusal	117	37	24	15	32	20	24	8	1	288	288	8	1	288	8	1	288	8	1	288
Interviewer	71	31	15	9	25	15	16	7	172	205	205	7	172	205	7	172	205	7	172	205
Ill during fieldwork period	2	1	3	0	1	2	1	0	5	18	18	0	5	18	0	5	18	0	5	18
Away during fieldwork period	9	5	9	0	1	0	1	0	2	27	27	0	2	27	0	2	27	0	2	27
Physical or mentally incompetent	1	1	0	0	0	0	0	0	0	2	2	0	0	2	0	0	2	0	0	2
Language difficulties	4	1	7	0	1	0	0	0	0	13	13	0	0	13	0	0	13	0	0	13
Data lost on laptop	4	0	0	0	0	0	0	0	0	4	4	0	0	4	0	0	4	0	0	4
Other reason	25	13	9	5	10	2	9	4	11	88	88	4	11	88	4	11	88	4	11	88
Productive - but respondent asked for data deletion	0	1	0	0	2	0	0	0	0	3	3	0	0	3	0	0	3	0	0	3
Ineligible	38	11	7	2	7	5	2	1	3	76	76	1	3	76	1	3	76	1	3	76
Deceased	0	0	1	0	1	0	0	0	0	1	1	0	0	1	0	0	1	0	0	1
Emigrated	38	9	6	2	6	5	2	1	2	71	71	2	1	71	2	1	71	2	1	71
Ineligible / out of survey	0	2	0	0	0	0	0	0	0	2	2	0	0	2	0	0	2	0	0	2
Uncertain eligibility	280	106	101	12	60	36	65	14	38	682	682	14	38	682	14	38	682	14	38	682
Address not attempted / untraced movers	74	24	27	3	15	11	22	2	8	188	188	2	8	188	2	8	188	2	8	188
Address not attempted / ran out of time	186	82	74	9	45	25	33	12	30	486	486	12	30	486	12	30	486	12	30	486
Untraced movers																				
TOTAL SAMPLE	7692	2646	1430	787	1899	1073	1147	688	1186	18528	18528	688	1186	18528	688	1186	18528	688	1186	18528

NOTES:
* Interviewer response rate = productive / (productive + unproductive)
** Survey response rate = productive / (productive + unproductive + uncertain eligibility)

Child of New Century Fieldwork Monitoring
WITHIN HOUSEHOLD RESPONSE - MAIN INTERVIEW - GB & NI

	England	Wales	Scotland	N Ireland	TOTAL SAMPLE
Productive	9706	2144	1803	1532	15185
(Response rate)*	99.5%	99.6%	99.8%	99.7%	99.6%
11 Fully productive (Response rate)*	9346 95.8%	2133 99.1%	1791 99.2%	1507 98.0%	14777 96.9%
21 Partially productive (Response rate)*	360 11.0%	11 11.0%	12 0.7%	25 1.6%	408 2.7%
Unproductive	45	8	3	5	61
34 Non-contact	1	0	0	0	1
43 Refusal BEFORE individual interview	13	2	1	2	18
44 Refusal DURING individual interview	6	1	0	0	7
45 Broken appointment - no recontact	14	5	1	2	22
51 Ill at home during fieldwork period	1	0	0	0	1
52 Away in hospital during entire fieldwork period	0	0	0	0	0
53 Physically or mentally incapable/ incompetent	3	0	0	0	3
54 Language difficulties	7	0	1	1	9
56 Other					

TOTAL SAMPLE (Total productive households)	9751	2152	1806	1537	15246
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NOTES:
 * Response rate = productive/ (productive + unproductive)

Child of New Century Fieldwork Monitoring

WITHIN HOUSEHOLD RESPONSE - PARTNER INTERVIEW - GB & NI

	England	Wales	Scotland	N Ireland	TOTAL SAMPLE
Productive (Response rate)*	6931 88.6%	1529 89.5%	1291 87.8%	1027 84.4%	10778 88.2%
11 Fully productive (Response rate)*	6269 80.1%	1461 85.5%	1251 85.0%	990 81.3%	9971 81.6%
13 & 23 Partner interview by PROXY (Response rate)*	215 3.4%	40 2.7%	22 1.7%	6 0.6%	283 2.8%
21 Partially productive (Response rate)*	447 5.7%	28 1.6%	18 1.2%	31 2.5%	524 4.3%
Unproductive	892	179	180	190	1441
34 Non-contact	247	40	44	54	385
43 Refusal BEFORE individual interview	389	81	91	117	678
44 Refusal DURING individual interview	31	6	10	10	57
45 Broken appointment - no recontact	62	22	12	3	99
51 Ill at home during fieldwork period	2	2	2	1	7
52 Away in hospital during entire fieldwork period	28	11	11	4	54
53 Physically or mentally incapable/ incompetent	1	0	0	0	1
54 Language difficulties	55	1	0	0	56
56 Other	77	16	10	1	104
Ineligible	1928	444	335	320	3027
80 No partner in household	1928	444	335	320	3027
TOTAL SAMPLE (Total productive households)	9751	2152	1806	1537	15246

NOTES:

* Response rate = productive/ (productive + unproductive)

Child of New Century Fieldwork Monitoring

WITHIN HOUSEHOLD RESPONSE - CHILD COGNITIVE ASSESSMENTS - GB & NI

	England	Wales	Scotland	N Ireland	TOTAL SAMPLE
Productive (Response rate)*	9722 98.4%	2136 98.0%	1800 98.3%	1538 98.3%	15196 98.3%
11 Complete (Response rate)*	9549 96.6%	2113 97.0%	1767 96.5%	1520 97.2%	14949 96.7%
21 Partially complete (Response rate)*	173 1.8%	23 1.1%	33 1.8%	18 1.2%	247 1.6%
Unproductive	162 46	43 10	32 14	26 12	263 82
43 Parent refused	18	2	2	7	29
44 Child Refused	98	31	16	7	152
56 Other non-productive					
TOTAL SAMPLE (Total cohort children in productive households, incl twins and triplets)	9884	2179	1832	1564	15459

NOTES:

* Response rate = productive/ (productive + unproductive)

Child of New Century Fieldwork Monitoring

WITHIN HOUSEHOLD RESPONSE - PHYSICAL MEASUREMENTS - GB + NI

	England	Wales	Scotland	N Ireland	TOTAL SAMPLE
Productive (Response rate)*	9751 98.7%	2137 98.1%	1807 98.6%	1541 98.5%	15236 98.6%
11 Complete (Response rate)*	9593 97.1%	2117 97.2%	1772 96.7%	1521 97.3%	15003 97.1%
21 Partially complete (Response rate)*	158 1.6%	20 0.9%	35 1.9%	20 1.3%	233 1.5%
Unproductive	133	42	25	23	223
43 Parent refused	27	6	8	12	53
44 Child Refused	21	0	1	8	30
56 Other non-productive	85	36	16	3	140
TOTAL SAMPLE (Total cohort children in productive households, incl twins and triplets)	9884	2179	1832	1564	15459

NOTES:

* Response rate = productive/ (productive + unproductive)

Child of New Century Fieldwork Monitoring
WITHIN HOUSEHOLD RESPONSE - OLDER SIBLINGS PAPER SELF-COMPLETION (ENGLAND ONLY)

England	
Productive Questionnaire returned (Response rate)*	2048 82.2%
Unproductive Questionnaire NOT returned	445
Total questionnaires placed	2493 100.0%
Total questionnaires refused	140 5.3%
TOTAL SAMPLE (= Total eligible older siblings)	2633 100.0%

NOTES:

* Response rate = productive/ (productive + unproductive)

Child of New Century Fieldwork Monitoring
 MOVERS BY FIELDWORK WAVE - GB & NI

Outcome	E1	E2	S1	S2	W1	W2	M1	M2	TOTAL SAMPLE
	Fieldwork dates (1 Feb to 31 May) (1 April to 31 July) (1 April to 31 July) (16 Aug to 31 December) (1 April to 31 July) (1 April to 31 July) (1 Sept to 31 December)								
Movers who have been traced (% of all movers)	622 70.0%	437 64.3%	63 77.8%	174 71.5%	146 82.0%	101 72.1%	102 86.4%	99 74.4%	1644 70.9%
Traced by interviewer - address within own area	308	269	45	137	94	72	77	91	1123
Traced by interviewer - address outside own area	30	25	4	7	6	5	7	5	90
Traced by interviewer - address overseas/emigrated	5	1	0	0	1	0	2	0	9
Traced by CLS - NEW ADDRESS / new information	131	61	7	18	37	7	13	2	276
Traced by CLS - EMIGRATED	21	25	2	4	2	6	3	0	63
Traced by CLS - REFUSAL/ INELIGIBLE	27	25	5	8	6	11	0	1	83
Untraced movers Not traced by CLS/ No new information (% of all movers)	172 23.1%	171 25.1%	15 18.5%	42 17.3%	25 14.0%	30 21.4%	15 12.7%	26 19.5%	496
Outstanding movers (% of all movers)	52 7.0%	72 10.6%	3 3.7%	27 11.1%	7 3.9%	9 6.4%	1 0.8%	8 6.0%	179
Movers identified by NatCen/ NISRA - no time to complete Movers returned to NatCen/ NISRA by CLS - no time to complete	12 40	51 21	1 2	26 1	5 2	8 1	1 0	8 0	112 67
Sub-Total - ALL MOVERS (% of sample covered that are movers) *	746 12.7%	680 11.4%	81 14.7%	243 14.7%	178 13.4%	140 10.9%	116 12.2%	133 14.4%	2319 12.5%
NON-MOVERS All cases covered and at issued address	5119	5289	470	1412	1154	1150	846	789	16209
TOTAL SAMPLE	5865	6849	551	1655	1332	1290	964	922	16528

NOTES:
 * % movers = movers/ (movers + non-movers)

Child of New Century Fieldwork Monitoring

TELEPHONE CONTACT BY FIELDWORK WAVE - GB & NI

Outcome	E1		E2		S1		S2		W1		W2		N1		N2		TOTAL SAMPLE
	(1 Feb to 31 May)	(1 April to 31 July)	(1 April to 31 July)	(1 April to 31 July)	(16 Aug to 31 Dec)	(1 Feb to 31 May)	(1 April to 31 July)	(16 Aug to 31 Dec)	(1 Feb to 31 May)	(1 April to 31 July)	(1 Sept to 31 Dec)	(1 Sept to 31 Dec)					
Total sampled addresses covered by NatCen																	
	5865	5949	551	1655	1332	1290	964	922	18528								
A																	
Number attempted to contact by telephone (% of sample)	4251	4175	443	1191	845	774	559	434	12871								
	72.5%	70.2%	80.4%	72.0%	63.4%	60.0%	57.9%	47.1%	68.4%								
B																	
Of A, number actually contacted by telephone (% of A)	3025	2974	325	838	603	528	375	315	8883								
	71.2%	71.2%	73.4%	70.4%	71.4%	68.2%	67.2%	72.6%	70.9%								
C																	
Of B, number of appointments made over the telephone (% of B)	2772	2684	288	766	550	470	341	286	8157								
	91.6%	90.2%	88.6%	91.4%	91.2%	89.0%	90.9%	90.8%	90.6%								
Overall percentage of sample at which appointments were made over the telephone	47.3%	45.1%	52.3%	46.3%	41.3%	38.4%	35.4%	31.0%	44.0%								

NOTE: COSTING ASSUMPTIONS

- Interviewers attempt to approach 85% of addresses by telephone
- 97% of these have a telephone number on sample information sheet (NB NOT the same as B above, which is actually contacting by telephone)
- At 55% of these an appointment is made over the telephone

This gives overall telephone appointments at 45% of all addresses