# Millennium Cohort Study Second Survey: 

# CAPI Questionnaire Documentation Version 1 

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## Introduction

The second sweep of the Millennium Cohort Study ('Child of the New Century') was carried out using computer assisted personal interviewing (CAPI) and computer assisted self-interviewing (CASI). The survey instrument is a computer program written in a software package called Intuitive. For reasons of consistency between Sweep 1 and the forthcoming Sweep 3, the original paper representation of the CAPI and CASI instruments supplied by NOP (the survey contractor for Sweep 2) was not used. thus this document was derived to use the same CAPI naming convention and layout as in Sweeps 1 and 3. The original document as supplied by NOP is available in the Technical Report.

## Structure of the questionnaire

The CAPI questionnaire for MCS Sweep 2 is divided into modules of questions according to topic. Interviews were conducted with both parents of the cohort baby (where resident). The mother was usually the 'main' respondent and the father or mother's partner was usually the 'partner' respondent. Some modules of the questionnaire were asked to both main and partner respondents; others were asked to only one of them. In this document the heading of each module gives the module title and indicates to which respondent it was asked.

Each module contains a list of all the questions (and answer options) that are included in that module and the routing conditions or 'rules' which govern when a particular question should have been asked. In some cases the text of a particular question may vary automatically to take account of particular circumstances of the respondent using a 'textfill'. These possible different wordings are defined along with the circumstances in which they were used. Most modules also contain edit checks, which highlight to the INTERVIEWER: any inconsistent or unusal answers in order that they could resolve/check them with the respondent. These are referenced in the main part of the documentation and defined in detail in Appendix A.

An example of the layout is given below.


SOFT CHECK D12: IF number of health problems is more than 9 [ADMO>9] 'INTERVIEWER:
^ADMO health problems seems like a lot. Is that right?'


## Questions and Answers

In CAPI, rather than being numbered, questions are given a unique name - this name is usually derived from the content of the question. Questions are identified by their bold formatting. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark. This may involve the interviewer reading through a list of pre-defined answers. At most questions, the respondent chooses his/her answer(s) from a predefined list which is either read out to him/her by the interviewer or which he/she reads from a card given to him/her by the interviewer. At other times the respondent is not offered a pre-defined choice of answer categories, instead the interviewer codes his/her spontaneous response to a pre-defined list of answers. Alternatively the interviewer may be asked to type in the answer given verbatim. At 'text' questions of this type, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). At other 'OPEN' questions, there is no limit on the number of characters. Interviewer may also be asked to enter answers in the form of a date, time or number. Notes to help or instruct the interviewer are shown in upper case.

Questions at which a pre-defined list of answers is given can be split into two types: single-coded and multi-coded. Single-coded questions allow only one answer category to be chosen - unless otherwise stated, assume that the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to 'CODE ALL THAT APPLY'. At some multi-coded questions, the maximum number of codes allowed is less than the number offered. If this is the case, the maximum is stated below e.g. '[maximum 4 codes]'. In addition, at some multi-coded questions, one of the answers may be an 'exclusive code'. This means that if this answer is chosen, no others may be. These codes are identified by '[exclusive code]' after the answer category. Unless otherwise stated all questions also allow 'Don't Know' and 'Refusal' answers to be entered. Where these are not allowed, it is stated below the answers.

At various points in the CAPI program it was necessary to derive variables in order primarily to route respondents correctly to subsequent questions. In particular, several variables were derived from answers given to the household grid. These are listed at the end of the section which documents the household module. In addition, there are some derived variables listed at the beginning of the Module A which indicate key information about the main/partner respondent which is needed for routing through the questionnaire. Derived variables also occur in a number of other modules and are identified as such.

## Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions ' $<$ ' ,' $=$ ', ' '>' are used to denote 'less than', 'equal to' and 'more than'. The term '<>' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of the influence of a particular routing condition is indicated by an 'ENDIF'. In some cases, where the routing is more complex a routing box is used instead of 'IF' and 'ENDIF' statements to explain when the questions are asked. For example:

ADMX to ADHS repeated for each hospital admission if more than one [ADMA>1]
or

CIPR to CICH asked to natural parents only

## Textfills

Textfills are used to tailor the question wording to individual respondents circumstances (for example by including the name of their baby or using an answer they have given earlier). Textfills are indicated by ^ and the use of italics. To aid comprehension the most common version of the textfill has been included in the question text. There are some 'standard' textfills that are used repeatedly throughout the questionnaire. These are defined below:
^Jack = 'name of baby' (e.g. Jack) if one cohort baby;
'name of first baby and name of second baby' (e.g. Sophie and Emily) if two cohort babies; 'the triplets' if three cohort babies;'the quads' if four cohort babies; 'the quins' if five cohort babies; 'the sextuplets' if six cohort babies ${ }^{1}$. Where questions are asked separately for each baby in a multiple birth, the name of each baby is textfilled.
$\wedge^{\prime}$ is = 'is' if one cohort baby;'are' if more than one cohort baby.
^was = 'was' if one cohort baby;'were' if more than one cohort baby.
${ }^{\wedge} h e=$ 'he' if one cohort baby and baby is male; 'she' if one cohort baby and baby is female; 'they' if more than one cohort baby.
^his = 'his' if one cohort baby and baby is male; 'her' if one cohort baby and baby is female; 'their' if more than one cohort baby.
^him = 'him' if one cohort baby and baby is male; 'her' if one cohort baby and baby is female; 'them' if more than one cohort baby.
^husband = 'husband' if respondent is female and is married to another person in household grid; 'wife' if respondent is male and is married to another person in household grid; 'partner' if respondent had a non-married partner in household grid. Note that this is 'blank' if has a part-time resident partner.
^partner = 'partner' if respondent had a non-married partner in household grid or a part-time resident partner; 'husband' if respondent is female and is married to another person in household grid; 'wife' if respondent is male and is married to another person in household grid.

Other textfills are used at particular questions or modules. These textfills are defined below the first question in which they are used. In some cases, the most common value of the textfill may be blank i.e. words are inserted into a question only in particular circumstances. In these cases the wording of the textfill is included in the question as normal but enclosed in brackets to indicate that it does not commonly occur.

## Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered. Hard checks can be used to prevent logical inconsistency (for example so that a child cannot be older than is/her parents). In such circumstances, a warning screen is raised to alert the interviewer to the problem. Hard checks cannot be bypassed by the interviewer, who must identify the problem and reslove the discrepenacy before proceeding. Soft checks are used to bring improbabilities to the attention of the interviewer. For example, if the birth weight of the baby is higher or lower than expected. The interviewer is instructed to investgate the improbable answer and make any necessary corrections. If the inteviewer is confident that the information given is correct, they may suppress the warning and continue with the interview. Checks are referenced at the question at which they occur and specified in detail in Appendix A

## Using this questionnaire with the data

The data collection for Sweep 2 of the Millennium Cohort Study was carried out using a Intuitive CAPI questionnaire. Additional coding and editing was carried out by NOP is detailed in the Technical Report.

[^0]Variables in the dataset are related to the CAPI question names in this document. For an explanation of the mapping between the two, you are advised to consult the document MCS Longitudinal Variable Names - explanation.doc.

As explained above, at some questions respondents were given the opportunity to choose an 'other' answer and have this answer entered as text by the interviewer. Also at 'Open' questions, the interviewer entered the answer as text. These 'other' and 'Open' text answers have been coded. Questions which were coded post-field are indicated with a bold asterisk (*) in this document. For single coded questions which were coded post-field, the code given to the 'other' answer overwrites the 'other' code chosen originally and the variable name in the data is the same as the CAPI program. For multi-coded variables which were coded post-field, the code or codes given to the 'other' answer were added to any originally chosen by the respondent and the combined codes are stored in differently named variables in the data. In this document, the names of these variables are shown in brackets after the original question name. All answers to text questions of this kind have been coded and the original text has been removed from the data. Further details of the coding and editing can be found in the accompanying Technical Report.

## Main Respondent

## Household Module

## IDAT (IDTD, IDTM, IDTY)

Please enter the date of the interview

## CTRY

Country (from feed forward)
1 England
2 Scotland
3 Wales
4 Northern Ireland

## MAIS

Main respondent type (from feed forward)
0 Missing
1 Natural Mother
2 Natural Father
3 Adoptive Mother
4 Foster Mother
9 Other

## PAIS

Partner respondent type (from feed forward)
-1 Partner gave no information
1 Natural Mother
2 Natural Father
4 Adoptive Father
6 Foster Father
7 Step Mother
8 Step Father
9 Other
10 Proxy interview for natural father
11 Proxy interview for natural mother
99 No partner
FFSP
Main respondent has sight problems (from Feed Forward)
1 Sight problem
2 Blind
3 No sight problem (include problems corrected by glasses/contact lenses)

Main Respondent
Household Module

## STAT

Partner status (from Feed Forward)
-1 Not applicable
1 No partner at MCS1 - Partner alive
2 No partner at MCS1 - Partner dead
3 Full-time partner at MCS1 - interviewed
4 Part-time partner at MCS1 - interviewed
5 Full-time partner at MCS1 - not interviewed
6 Part-time partner at MCS1 - not interviewed
7 Status unclear

## FEAC

Economic activity (from Feed Forward)
1 In a job and currently working
2 On maternity/paternity/parental leave from a job
3 Self-employed
4 Full-time student
5 Looking after home and family
85 Doing something else

## BSKL

Basic skills problems (from Feed Forward)
1 Had basic skill problem
2 No problem

## FFCC

Childcare type (from Feed Forward)
-1 Not working - no care
1 Respondent his herself
2 Husband Wife Partner
4 Your Mother
6 Your partner s mother
10 Other relative
11 Friend neighbour
14 Registered childminder
15 Unregistered childminder
16 Workplace College day nursery creche
17 Local authority day nursery creche
18 Private day nursery creche
20 not working - main care nk
21 not working - no care
95 unspecified

Main Respondent
Household Module

CNUM - CREL is repeated for each Cohort Member

## CNAM

Cohort Child's Name

## CSEX

Cohort Child Sex

## CDOB (CDBD, CDBM, CDBY)

Cohort Child Date of Birth

## NOHH

First, I'd like to ask a few questions about yourself and the people who live here.
Please remember that all the answers you give will be completely confidential.
Including yourself, how many people live here regularly as members of this household?
Range: $2 . .18$
PNAM to PJOB repeated for each person in the household [except cohort members]
PNAM
INTERVIEWER: ENTER FIRST NAME - ASK IF NECESSARY
Text

## PSEX

INTERVIEWER: CODE SEX
1 Male
2 Female

## PDOB (PDBD, PDBM, PDBY)

$\wedge$ And now yourself. What is your date of birth?/What is ^PNam's date of birth?
DATE

IF date of birth is not known
|
PAGE
| Do you know ^name given at PNam's age last birthday?
| Range: $0 . .997$
|
ENDIF

CREL
CARD H1

Main Respondent
Household Module

What is your relationship to ${ }^{\wedge} J a c k$ ?/What is ^name given at PNAM's relationship to ^Jack?
INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, $\wedge^{\wedge}$ name given at PNAM is ^Jack's ...?
CODE ONE ONLY
NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter
5 Foster son/daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/partner of parent
11 Natural brother/Natural sister
12 Half-brother/Half-sister
13 Step-brother/Step-sister
14 Adopted brother/Adopted sister
15 Foster brother/Foster sister
16 Grandchild
17 Grandparent
18 Nanny/au pair
19 Other relative
20 Other non-relative

## PREL

CARD H1
And what is $\wedge_{\text {name given at } P \text { Pame's relationship to } \wedge^{\wedge} \text { you? }}^{\text {? }}$
INTERVIEWER: PROMPT OR CHECK IF NECESSARY: So, $\wedge$ name given at PName is
^ your...?
CODE ONE ONLY
NOTE: BLOOD RELATIONSHIPS TAKE PRIORITY OVER FOSTERING
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter
5 Foster son/daughter
6 Step-son/ step-daughter/ Child of (current/previous) partner
7 Natural parent
8 Adoptive parent
9 Foster parent
10 Step-parent/ partner of parent
Main Respondent
Household Module

11 Natural brother/Natural sister
12 Half-brother/Half-sister
13 Step-brother/Step-sister
14 Adopted brother/Adopted sister
15 Foster brother/Foster sister
16 Grandchild
17 Grandparent
18 Nanny/au pair
19 Other relative
20 Other non-relative
IF age is greater than 15 (Page>15)
|
PJOB
| ^Can I check, are you currently in paid work or not?
| NOTE IF ON LEAVE, CODE 'Yes'
1 Yes
2 No
|
ENDIF

Ask SMAR after name of respondent entered at PNAM

## SMAR

Is .... (NAME ENTERED AT PNAM) the same respondent as the previous main respondent .... (^FED FORWARD NAME OF MAIN RESPONDENT LAST TIME (FFMNAME))?
1 Yes
2 No

IF different main respondent OR same main respondent who didn't report sight problems at previous sweep $[S M A R=2$ OR $S M A R=1$ AND $F F S P=3]$
|

## | REPR

| Can I just check whether you will have any problems reading these cards because | you are unable to see properly, even with glasses on?
| 1 Yes - has sight problem
| 2 Yes-blind
| 3 No - no sight problem (include problems corrected by glasses/contact lenses)
|
ENDIF

IF not same respondent as previous maim respondent [SMAR=2]
|

Main Respondent
Household Module

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## MRNH

INTERVIEWER RECORD (PROBE IF NECESSARY): Main respondent is no longer in the household because...
| 1 Deceased
| 2 Separated/divorced
| 3 Long term absence e.g. hospital
4 Other reason (SPECIFY)
|
IF other answer [MRNH=4]
|
MRNX
SPECIFY OTHER REASON
Text
|
ENDIF
PSPD, PSPM, PSPY
Would you mind telling me, when did \{main respondent\} \{die/leave\}?
Date:
|
ENDIF
IF respondent has a husband/wife/partner AND had a partner at MCS1 (PREL=1,2 AND STAT~=1,2)
|
SPAR
INTERVIEWER: Is respondent's partner ..... (PNAM) the same as partner at last interview ...... |(^FED FORWARD NAME OF PARTNER FROM PREVIOUS
SWEEP)?
1 Yes
2 No
IF not same partner as previous partner or doesn't have a partner now but had a partner at previous sweep [SPAR=2 OR PREL~=1,2 AND STAT=3,5]
|
| PRNH
| | READ OUT: The last time we spoke to you (Partner name) was living here.
| | Please can you tell me, is he/she no longer in the household because $\qquad$
| | 1 Deceased
| | 2 Separated/divorced
| | 3 Long term absence (e.g. hospital)
| | 4 Main respondent was previous partner
| | 5 Other (specify)
\| 1

Main Respondent
Household Module
IF other answer [PRNH=4]
| |
| PRNX
| | SPECIFY OTHER REASON
| | Text
- |
| ENDIF
|
| IF partner had died and resident full-time last time (PRNH=2 AND STAT=3/5)
| | PDSD, PDSM, PDSY
| | Would you mind telling me when (^NAME OF PARTNER FROM MCS1)
| | died?
| Date
\| |
ENDIF
|
| IF partner had died and resident part-time last time (PRNH=2 AND STAT=4)
\|
| | PTSM, PTSY
| | Would you mind telling me when (^NAME OF PT PARTNER FROM MCS1)
| | died?
| | D Date
| | |
| | ENDIF
| |
ENDIF
|
ENDIF
IF respondent does not have a partner in HH and partner was present at MCS1 and
hasn't told us that partner has died (PREL~=1,2 AND STAT=3/4/5 AND PRNH~=1)
|
PTPC
(The last time we came to speak to you (^NAME OF PT PARTNER) was living
here only one or two days a week). We would like to interview ^Jack's ^father if
$\wedge$ he ever lives here, so can I just check, does ^he live here at all, even if it's only for
one or two days a week?
1 Yes
2 No
IF partner not resident part-time (PTPC=2)
| |
| NREL
| | I'd like to ask you a few more questions about your relationship with Cohort
| Child's father.
| Which of these best describes your relationship?
| | 1 Married
| | 2 Separated
| | 3 Divorced
| 4 Closely involved
| | 5 Just friends
| 6 Not in any relationship
| |
| ENDIF

## PSFM

Can I just check, when did ^PARTNER FROM MCS1 stop living with you full-time/part-time?
ENTER MONTH AT THIS QUESTION
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December
PSFY
Can I just check, when did ^PARTNER FROM MCS1 stop living with you full-time/part-time?
ENTER YEAR AT THIS QUESTION
Range
IF any partner in the household [PREL=1, 2]
|

## PRAW

Is (NAME OF PARTNER) living away from home at the moment?
1 Yes
2 No
| IF away from home at the moment (PRAW=1)
| |
| | PRUN

Main Respondent
Household Module
| Will (NAME OF PARTNER) be living away from home until Cohort child is 3
| years, 3 months?
| 1 Yes
| 2 No
| |
ENDIF
|
IF not away from home at the moment/not away until child is 3 years, 3 months
(PRAW=2 OR PRUN=2)
| |
| PRAB
| | Is (NAME OF PARTNER) able to do an interview himself/herself?
| | 1 Yes can do interview
| | 2 No cannot understand/answer due to language problems
| 3 No cannot understand/answer as incapacitated
| |
| ENDIF
|
ENDIF

## HLAN

Can I just check - is English the language usually spoken at home?
IF YES, PROBE Is that English only, or other languages as well?
1 Yes - English only
2 Yes - English and other language(s)
3 No - other language(s) only
IF language usually spoken at home is English and other language or another language [HLAN=2, 3]

OLAN
Which other language(s) are spoken at home?
| CODE ALL THAT APPLY
| 1 Welsh
| 2 Gaelic
| 3 Urdu
| 4 Punjabi
| 5 Gujarati
| 6 Hindi
| 7 Bengali
| 8 Sylheti
| 9 Cantonese
| 10 Somali
| 11 Tamil

Main Respondent
Household Module

12 Turkish
13 Kurdish
14 Arabic
95 Other
|
IF another language [OLAN=95]
| |
| OLAS
| | INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT
| HOME
| Text
| |
ENDIF
OLAW
Who speaks other languages?
CODE ALL THAT APPLY
1 Mother/mother figure
2 Father/father figure
3 Cohort child
4 Other household members
| IF other languages spoken by cohort chid (OLAW=3)
| |
| | BENG
| | Does \{jack\} read/understand a story (read in) in English?
| | 1 Yes
| | 2 No
| |
| ENDIF
|
ENDIF

## MNCR

Can I just check, who has the main responsibility for caring for Cohort child?

## CODE ONE ONLY

1 ^person1
2 ^person2
$3 \wedge$ ^person3
4 ^person4
5 ^person5
6 ^person6
7 ^person7
$8 \wedge$ ^person 8
Main Respondent
Household Module

9 ^person9
10 ^person10
$11 \wedge$ person11
$12 \wedge$ person12
$13 \wedge$ person13
$14 \wedge$ person14
$15 \wedge$ person15
$16 \wedge$ person16
17 ^person17
18 ^person18
HEND
INTERVIEWER: YOU MUST NOW CONDUCT THE FOLLOWING INTERVIEWS:
$\wedge$ A Main interview with $\wedge$ name of main respondent
$\wedge$ A partner interview with ${ }^{\wedge}$ name of partner respondent (if applicable)
$\wedge$ A Proxy partner interview about $\wedge$ name of partner respondent (if applicable)

## Module A: Parental Situation

## FCIN

I'd now like to ask you some questions about your family situation.
Can I just check what is your current legal marital status?
INTERVIEWER - RUNNING PROMPT

1 Legally separated
2 Married, $1^{\text {st }}$ and only marriage
3 Remarried, $2^{\text {nd }}$ or later marriage
4 Single never married
5 Divorced
6 Widowed
CHECKS A1-A5

IF in England and new respondent [CTRY=1 AND SMAR=2]
|

## ETHE

CARD A1
| Which of the groups on this card do you regard yourself as belonging to?
| 1 White-British
| 2 White - Irish
| 3 Any other White background
| 4 Mixed - White and Black Caribbean
| 5 Mixed - White and Black African
| 6 Mixed - White and Asian
| 7 Any other mixed background
| 8 Asian/Asian British - Indian
| 9 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
| 11 Any other Asian background
| 12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background
15 Chinese
16 Any other
|
ELSEIF in Wales and new respondent [CTRY=2 and SMAR=2]
|
| ETHW
| CARD A
| Which of the groups on this card do you regard yourself as belonging to?

```
    1 White - Welsh
    2 White - other British
    3 White - Irish
    4 Any other White background
    5 Mixed - White and Black Caribbean
    6 Mixed - White and Black African
    7 Mixed - White and Asian
    8 Any other mixed background
    9 Asian/ Asian British - Indian
    10 Asian/Asian British - Pakistani
    11 Asian/Asian British - Bangladeshi
    12 Any other Asian background
    13 Black/Black British - Caribbean
    14 Black/Black British - African
    15 Any other Black background
    16 Chinese
    17 Any other
ELSEIF in Scotland and new respondent [CTR Y=3 AND SMAR=2]
ETHS
CARD A3
Which of the groups on this card do you regard yourself as belonging to?
    1 White - Scottish
    2 White - other British
    3 White - Irish
    4 Any other White background
    5 Any mixed background
    6 Asian/Asian Scottish/ Asian British - Indian
    7 Asian/Asian Scottish/Asian British - Pakistani
    8 Asian/Asian Scottish/Asian British - Bangladeshi
9 Any other Asian background
10 Black/Black Scottish/Black British - Caribbean
11 Black/Black Scottish/Black British - African
12 Any other Black background
13 Any other background
14 Any other Black background
15 Chinese
16 Any other
ELSEIF in Northern Ireland and new respondent [CTRY=4 AND SMAR=2]
|
ETHN
| CARD A4
```

Main Respondent
Module A: Parental Situation
| Which of the groups on this card do you regard yourself as belonging to?
1 White
2 Chinese
| 3 Irish Traveller
| 4 Indian
| 5 Pakistani
| 6 Bangladeshi
| 7 Black Caribbean
| 8 Black African
| 9 Black Other
| 10 Mixed ethnic group
| 11 Any other ethnic group
|
ENDIF
IF belongs to any 'other' ethnic group [ETHE $=3,7,11,14,16$ OR $E T H W=4,8,12,15,17$ OR ETHS $=4,5,9,12,13$ OR ETHN $=9,10,11]$
|
| ETHX
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text:
|
ENDIF
IF natural parent with a new partner since MCS1 who they have married [(STAT=1,2 OR $S P A R=2$ ) AND PREL=1]
|

## LIBM

Did you and $\wedge J a c k ' s$ father live together before you got married?
1 Yes
2 No
|
ENDIF
IF natural parent with a new partner since MCS1 who they live with without being married or lived together before marriage (((STAT=1,2 OR SPAR=2) AND PREL=2) OR LIBM $=1$ )]
|
LIYR
| When did you and ${ }^{\wedge}$ Jack's father start living together?
| ENTER YEAR
| Range: 2001... 2005
LIMT
When did you and ^Jack's father start living together?
Main Respondent
Module A: Parental Situation

## ENTER MONTH

```
    1 January
```

    2 February
    3 March
    4 April
    | 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
11 November
12 December
HARD CHECK A7
|
ENDIF

IF natural parent with a new partner since MCS1 who they have married [(STAT=1,2 OR SPAR=2) AND PREL=1]
|
| MAYR
| When did you and ^Jack's father get married?
| ENTER YEAR
| Range: 2001... 2005
|
MAMT
| When did you and ^Jack's father get married?
| ENTER MONTH
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December
| CHECK A8
|
ENDIF

Main Respondent
Module A: Parental Situation

```
Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
IF Lone Parent at MCS1 and MCS2 [STAT=1,2 AND PREL<>1,2]
|
ANLI
Can I just check, have you lived with anyone for 1 month or more at any
time since MCS1?
1 Yes
2 No
|
| IF lived with a partner since MCS1 [ANLI =1]
| |
| LIPN
| | How many partners have you lived with for one month or more?
| | Write in number...
| Range: 1... }1
| |
REPEAT YSTA - MSTP FOR EACH PERSON LIVED WITH FOR ONE MONTH
OR MORE
YSTA
| Thinking about the (first) person you lived with since MCS1, when did
| | you start living with them?
| | ENTER YEAR
| | Range: 2001... 2005
| |
| MSTA
| ENTER MONTH
| | 1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May
| | 6 June
| | 7 July
| | 8 August
| | 9 September
| 10 October
| 11 November
| 12 December
| | CHECK A7
| |
| | YSTP
| | Thinking about the (first) person you lived with since MCS1, when did
| | you stop living with them?
| | Range: 2001... }200
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```

- | MSTP
| | ENTER MONTH AT THIS QUESTION
| | 1 January
| | 2 February
| | 3 March
| | April
| | 5 May
| | 6 June
| | 7 July
| | 8 August
| 9 September
| 10 October
| 11 November
12 December
CHECK A9
|
ENDIF
|
ENDIF
IF currently Lone Parent {PREL=2 AND PREL<>1,2]
|
CLPY
When did your current period of lone parenthood start?
ENTER YEAR
Range: 2001... }200
CLPM
When did your current period of lone parenthood start?
ENTER MONTH
I January
2 February
3 March
April
5 May
6 June
July
8 August
9 September
10 October
11 November
12 December
Main Respondent
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## ENDIF

IF both natural parents in household [CREL=7 AND CREL=7]
|
LPSI
Can I check, have you been looking after ${ }^{\wedge}$ Jack as a lone parent for a period of a month or more at any time since ${ }^{\wedge}$ Jack was 9 months old?
LONE PARENTHOOD BECAUSE YOU WERE NOT LIVING WITH A
| PARTNER AT THAT TIME IF RESPONDENT WAS LIVING WITH A
| PARTNER WHO WAS TEMPORARILY AWAY, CODE 'No'
1 Yes
2 No
|
REPEAT LPSY - APLP FOR EACH PERIOD OF LONE PARENTHOOD
|
IF has been a period of a month or more when looking after cohort baby as a lone
| parent [LPSI =1]
| |
| | LPSY
| | When did this period of lone parenthood start?
| | ENTER YEAR
\| \|
| Range: 1999... 2005
| |
| LPSM
| | (When did this period of lone parenthood start?)
| | ENTER MONTH AT THIS QUESTION
| | 1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May
| | 6 June
| | 7 July
| 8 August
| | 9 September
| 10 October
| 11 November
| 12 December
\|
| LPEY
| | When did this period of lone parenthood end?
| | ENTER YEAR
| | Range: 1999... 2005

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```
LPEM
| When did this period of lone parenthood end?
| | ENTER MONTH
| | 1 January
| | February
| | 3 March
| 4 April
| | 5 May
| | 6 June
| | 7 July
| | 8 August
| 9 September
| 10 October
| 11 November
1 2 \text { December}
CHECK A10
|
ENDIF
APLP
Did you have another period of lone parenthood after this one?
1 Yes
2 No
ENDIF
```

|

## ASK APSI-APMT TO ALL NATURAL PARENTS AND REPEAT FOR EACH COHORT CHILD

## APSI

Have you and $\wedge J a c k$ lived apart at all since $\wedge J a c k$ was nine months old?
1 Yes
2 No

IF have lived apart from $\wedge$ Jack [APSI=1]
|
LOAP
| For how long did you and $\wedge$ Jack live apart?
| INTERVIEWER: CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS
| OR MONTHS
| 1 Weeks
2 Months

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IF answer given in weeks [LOAP=1]
| |
| | APWK
| | ENTER NUMBER OF WEEKS
| | Range: 0... 52
| |
| ENDIF
|
IF answer given in months [LOAP=2]
| |
| | APMT
| | ENTER NUMBER OF MONTHS
| | Range: 0... 40
| |
| ENDIF
|
ENDIF

## ASK ALL NEW FOSTER AND ADOPTIVE PARENTS [SMAR=2 AND CREL=8,9]

## AGLI

How old was ${ }^{\wedge}$ Jack when he started to live with you?
IF STARTED TO LIVE WITH RESPONDENT THEN STOPPED, ASK AGE OF CHILD WHEN CURRENT PERIOD OF LIVING WITH RESPONDENT BEGAN. INTERVIEWER: CODE WHETHER ANSWER WILL BE GIVEN IN MONTHS OR YEARS
1 Months
2 Years

IF answer given in months [AGLI=1]
|
| ALIM
| ENTER NUMBER OF MONTHS
| Range: 10... 39
|
ENDIF

IF answer given in years [AGLI=2]
|
| ALIY
| ENTER NUMBER OF YEARS
| Range: 1... 3
|

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Module A: Parental Situation

ENDIF

## COPA - SEOF ASKED ABOUT NON-RESIDENT PARENT IF RESPONDENT IS THE ONLY RESIDENT NATURAL PARENT AND REPEATED ABOUT BOTH NATURAL PARENTS IF RESPONDENT IS FOSTER PARENT

IF respondent is the only resident natural parent and other natural parent has not died and is not resident part-time OR if foster parent
|

## COPA

Do you have any contact with $\wedge$ Jack 's ${ }^{\wedge}$ mother or father?
IF RESPONDENT IS FOSTER PARENT AND DOES NOT HAVE
CONTACT BUT ^Jack DOES HAVE CONTACT, CODE AS 'YES'
1 Yes
2 No
IF in contact $[C O P A=1]$
| |
| | INCH
| | How much interest would you say $\wedge$ he shows in $\wedge J a c k$. Is $\wedge h e . .$.
| \| READ OUT...
| | 1 ... very interested,
| | 2 somewhat interested,
| | 3 not very interested,
| | 4 or, not at all interested?
| CARD A5
| | How often does $\wedge$ he see ${ }^{\wedge} J a c k$ ?
| | 1 Every day
| | 2 5-6 times a week
| | 3 3-4 times a week
| | 4 Once or twice a week
| 5 Less often but at least once a month
| 6 Less often than once a month
| 7 Never
| |
| ENDIF
|
ENDIF

IF respondent is the only resident natural parent and other natural parent has not died $O R$ other natural parent is resident part-time
|

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Module A: Parental Situation

## COMA

Does ^he contribute any money to $\wedge$ Jack's maintenance?
| IF YES, PROBE: Does ^he make regular payments?
| 1 Yes, regular payments
| 2 Yes, irregular payments
3 No
|

## REFA

| How would you describe your relationship with ^Jack's father. Would
| you say it is ... READ OUT ...
| 1 ... very friendly,
| 2 friendly,
| 3 neither friendly nor unfriendly,
| 4 unfriendly,
5 or, very unfriendly?
|
ENDIF

## ASK FOLO-WHFS TO FOSTER PARENTS ONLY [CREL=9]

## FOLO

Do you know how much longer $\wedge$ Jack will stay with you?
IF YES: PROBE How long?
INTERVIEWER: CODE WHETHER ANSWER WILL BE GIVEN IN WEEKS OR MONTHS
1 Weeks
2 Months
3 Don't know
IF answer given in weeks [FOLO=1]
|
FOWK
ENTER NUMBER OF WEEKS
Range: 0... 52
|
ENDIF
IF answer given in months [FOLO=2]
|
FOMT
| ENTER NUMBER OF MONTHS
| Range: $0 . . .97$
|
ENDIF

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Module A: Parental Situation

## RECH

Is it expected or hoped that ${ }^{\wedge}$ he will return to ${ }^{\wedge}$ his natural parents?
1 Yes
2 No

## REFS

What was the reason for ${ }^{\wedge} J a c k$ being fostered?
1 Parent(s) unable to cope/needed a break
2 Parent(s) mistreated cohort child/children or his/her/their siblings
3 Parent(s) ill in hospital
4 Parent(s) died
95 Other reason (PLEASE SPECIFY)
IF cohort child was fostered for another reason $[R E F S=95]$
|
WHFS
| WRITE IN OTHER REASON WHY CHILD FOSTERED
| Text
|
ENDIF

## Module B: Parenting Activities

## REPEAT MODULE FOR EACH COHORT CHILD

## B1Pre

This section is about some of the things that you might do with $\wedge J a c k$ and your family.

## BERE

CARD B1
Does ${ }^{\wedge}$ Jack go to bed at regular times?
1 Never or almost never
2 Sometimes
3 Usually
4 Always
MERE
CARD B1
Does $\wedge J a c k$ have meals at regular times?
1 Never or almost never
2 Sometimes
3 Usually
4 Always

## TVHO

Typically, how many hours a day does $\wedge$ Jack watch television or videos? Would you say ..... READ OUT:
1 Not at all
2 Up to one hour
3 More than 1 hour, less than 3 hours
4 Or, more than 3 hours

## B4INTRO

READ OUT:
The next section is about activities you may carry out with ^Jack. We are interested in the various kinds of activities that children do with their families. I would like you to think about activities that $\wedge$ Jack might do with the family or at home. Please think about the usual pattern for ${ }^{\wedge}$ Jack at the moment.

## OFRE

How often do you read to ${ }^{\wedge} J a c k$ ?
READ OUT:

1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

## REEL

Does anyone else at home ever read to $\wedge J a c k$ ?
1 Yes
2 No

IF anyone else reads to $\wedge$ Jack $[R E E L=1]$
|
| REOF
| How often does anyone else at home read to ${ }^{\wedge}$ Jack?
| READ OUT:
| 1 Every day
| 2 Several times a week
| 3 Once or twice a week
| 4 Once or twice a month
| 5 Less often
| 6 Not at all
|
ENDIF

## TOLI

Does anyone at home ever take ^Jack to the library?
INTERVIEWER: This does not include a school library
1 Yes
2 No
IF anyone takes $\wedge$ Jack to the library [TOLI=1]
|
| OFLI
| How often does someone at home take $\wedge$ Jack to the library?
| READ OUT:
| 1 On special occasions
| 2 Once a month
| 3 Once a fortnight
| 4 Or, once a week
|
ENDIF

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## SDPA

Does anyone at home ever help ^Jack learn a sport, dance or physical activity?
1 Yes
2 No

## ALPH

Does anyone at home ever help $\wedge$ Jack to learn the ABC or the alphabet?
1 Yes
2 No
IF anyone helps ^Jack learn ABC [ALPH=1]
|
OFAB
CARD B2
| How often does someone help $\wedge$ Jack to learn the ABC or the alphabet?
| NOTE: Days is acceptable for times
| 1 Occasionally or less than once a week
| 2 1-2 days per week
| 33 times a week
| 44 times a week
| 55 times a week
| 66 times a week
| 77 times a week/constantly
|
ENDIF

## NUMB

Does anyone at home ever teach $\wedge$ Jack numbers or counting?
1 Yes
2 No
IF anyone helps $\wedge$ Jack numbers [NUMB $=1$ ]
|
| OFCO
| CARD B2 AGAIN
| How often does someone at home try to teach $\wedge J a c k$ numbers or counting?
| NOTE: Days is acceptable for times
| 1 Occasionally or less than once a week
| 2 1-2 days per week
| 33 times a week
| 44 times a week
| 55 times a week
| 66 times a week
| 77 times a week/constantly

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```
|
ENDIF
```


## SONG

Does anyone at home ever teach $\wedge$ Jack any songs, poems or nursery rhymes?
1 Yes
2 No
IF anyone teaches $\wedge$ Jack songs poems or nursery rhymes [SONG=1]
|
OFSO
| CARD B2 AGAIN
| How often does someone at home try to teach $\wedge$ Jack any songs, poems or
| nursery rhymes?
| NOTE: Days is acceptable for times
| 1 Occasionally or less than once a week
| 2 1-2 days per week
| 33 times a week
| 44 times a week
| 55 times a week
| 66 times a week
| 77 times a week/constantly
|
ENDIF

## DRAW

Does $\wedge J a c k$ ever paint or draw at home?
1 Yes
2 No
IF anyone teaches $\wedge$ Jack paint or draw [DRAW=1]
|
| PAMA
CARD B2 AGAIN
| How often does $\wedge$ Jack paint or draw at home?
| NOTE: Days is acceptable for times
| 1 Occasionally or less than once a week
| 2 1-2 days per week
| 33 times a week
| 44 times a week
| 55 times a week

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| 66 times a week
| 77 times a week/consistently
|
ENDIF

## EATN

I would like to ask you about the sort of things you do with $\wedge J a c k$ or as a family. Which of these has ${ }^{\wedge}$ Jack done with you (and the family) recently?

Has $\wedge$ Jack eaten with you or your family members at least once in the past week?
1 Yes
2 No

BIRT
Did you do or will you do anything special for ^ Jack on his/her third birthday, such as a cake, party, trip etc?
1 Yes
2 No

## YOCH

Have you and $\wedge J a c k$ visited, or been visited by, friends who have young children in the last month?
1 Yes
2 No

## OBRE-INDE ASKED TO ENGLISH SPEAKERS ONLY [HLAN=CODES 1 or 2] ORDER OF QUESTIONS WAS ROTATED

OBRE
Which of the following values would you like to instil in ^Jack?
Obedience and respect for authority
1 Yes
2 No
3 Don't know

## NEGO

(Which of the following values would you like to instil in ^Jack?)
The art of negotiation
1 Yes
2 No
3 Don't know

## RESP

(Which of the following values would you like to instil in ^Jack?)

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Respect for elders
1 Yes
2 No
3 Don't know

## WESC

(Which of the following values would you like to instil in ^Jack?)
Doing well at school
1 Yes
2 No
3 Don't know

## REVA

(Which of the following values would you like to instil in ^Jack?)
Religious values
1 Yes
2 No
3 Don't know
INDE
(Which of the following values would you like to instil in $\wedge$ Jack?)
Independence
1 Yes
2 No
3 Don't know

## RULES

Some families have lots of rules and other families don't have many rules.
Which kind of family are you, one with lots of rules, or not many rules?
1 Lots of rules
2 Not many rules
3 It varies

## ENFO

Are the rules you do have strictly enforced or not very strictly enforced?
1 Strictly enforced
2 Not very strictly enforced
3 It varies
QUAL-LEIM ASKED TO ENGLISH SPEAKERS ONLY [HLAN=CODES 1 or 2]

## QUAL

CARD B3

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If you had to choose, which quality on this list would you pick as the most important for $\wedge$ Jack to learn to prepare him / her for life?
Which would be your first choice?
1 To be well liked or popular
2 To think for himself or herself
3 To think for himself or herself
4 To work hard
5 To help others when they need help
6 To obey his or her parents
7 To learn religious values

## SEQU

CARD B3
What would be your next choice?
1 To be well liked or popular
2 To think for himself or herself
3 To think for himself or herself
4 To work hard
5 To help others when they need help
6 To obey his or her parents
7 To learn religious values

## THQU

CARD B3
Which comes third?
1 To be well liked or popular
2 To think for himself or herself
3 To think for himself or herself
4 To work hard
5 To help others when they need help
6 To obey his or her parents
7 To learn religious values

## LEIM

CARD B3
Which is least important?
1 To be well liked or popular
2 To think for himself or herself
3 To think for himself or herself
4 To work hard
5 To help others when they need help
6 To obey his or her parents

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7 To learn religious values

## EATM

How important do you think it is for a family to eat meals together?
1 Very
2 Fairly
3 Not very
4 Not at all

## PAST ASKED TO ENGLISH SPEAKERS ONLY [HLAN=CODES 1 or 2]

## PAST

Which of these best captures your style of parenting your child/children?
1 Firm rules and discipline
2 Lots of fun
3 Have not really thought about it
4 Firm discipline plus lots of fun
5 Doing my best for the children
6 Other (specify)
If Other style [PAST=6]
|
| PASS
| Please specify?
| Text
|
ENDIF

## Module D: Child's Health

## REPEAT MODULE FOR EACH COHORT CHILD

## DINTRO

## READ OUT TO ALL

$I^{\prime} d$ now like to ask some questions about ${ }^{\wedge}$ Jack health.

```
IF still breastfeeding at MCS1 [BREASTFED=6 and SMAR=1] (This was not asked of
anyone in the sample due to a FILTER ERROR)
|
    BFEA
    (Thinking back to when we saw you last, at that time you said you were
    still breastfeeding). How old was ^ Jack when s/he last had breast milk?
    ENTER AGE IN YEARS & MONTHS
    1 Still breastfeeding
    2 Years
    3 Months
|
    IF answer given in years [BFEA=2]
| |
    | BFYR
    | INTERVIEWER: ENTER NUMBER OF YEARS
    | Range: 1-3
| |
| ENDIF
|
IF answer given in months [BFEA=3]
|
| BFMT
| INTERVIEWER: ENTER NUMBER OF MONTHS
| Range: 9-39
| |
| ENDIF
|
ENDIF
```


## DRDA

I just wanted to ask a couple of questions about where $\wedge$ Jack is with his/her potty training
Is ^ Jack dry during the day? (READ OUT)
INTERVIEWER: ‘Dry' means peeing on potty or toilet only
1 Always

2 Sometimes
3 Never
4 Don't know

## CLDA

Is $\wedge$ Jack clean during the day? (READ OUT)
INTERVIEWER: ‘Clean' means pooing on potty or toilet only
1 Always
2 Sometimes
3 Never
4 Don't know

## EYEP

I'd now like to ask some questions about ^ Jack's eyesight.
Has ^ Jack ever had any problem(s) with his/her eyesight or his/her eyes?
IF YES INTERVIEWER TO PROBE AND WRITE DOWN PROBLEM AS MAIN
RESPONDENT REPORTS IT
1 Yes
2 No
3 Don't know
IF problem with eyes [EYEP=1]
|
| EYEX
| IF YES INTERVIEWER TO PROBE AND WRITE DOWN PROBLEM
| Text
|
SEYN
| Does or did it affect one or both eyes?
| 1 One
| 2 Both
| 3 Don't know

EYEA
How old was ^ Jack when this problem was first suspected?
ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR AT BIRTH
1 At birth
2 Years
3 Months
|
IF answer given in years [EYEA=2]
| |
| | EYEY
\| \| ENTER NUMBER OF YEARS

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| Range: 1... 3
| |
| ENDIF
|
IF answer given in months [EYEA=3]
| |
| EYMT
| | ENTER NUMBER OF MONTHS
| | Range: 1... 39
| |
ENDIF
EYTO
Has ^Jack been given any treatment for the problem? If so, what?
MULTICODE IF YES
1 No treatment
2 Yes, operation
3 Yes, patch
4 Yes, glasses
5 Yes, other treatment
IF other treatment $[E Y T O=5]$
| |
| EYES
| Specify, including name or type of operation if appropriate?
| Text
| |
ENDIF
|
REGB
Has ^ Jack been registered or offered registration as having poor vision?
INTERVIEWER POOR VISION MEANS PARTIALLY SIGHTED OR
BLIND
1 Yes
2 No
3 Don't know
|
ENDIF

## HERP

Now I'd like to ask some questions about ^ Jack's hearing.
Has ^ Jack ever had a problem with his/her hearing?
IF YES INTERVIEWER TO PROBE AND WRITE DOWN PROBLEM AS MAIN RESPONDENT REPORTS IT

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1 Yes
2 No
3 Don't know

IF ^ Jack had a problem with his/her hearing [HERP=1]
|
| HERX
| IF YES INTERVIEWER TO PROBE AND WRITE DOWN AS MAIN
\| RESPONDENT REPORTS IT
| Text

## HERN

Does it affect one or both of his/her ears?
1 One
2 Both
3 Don't know
HERA
| How old was ${ }^{\wedge}$ Jack when this problem was first suspected?
| INTERVIEWER: ANSWER CAN BE GIVEN IN YEARS OR MONTHS OR | AT BIRTH
| 1 At birth
| 2 Years
3 Months
|
IF answer given in years $[H E R A=2]$
| |
| | HRAY
| | ENTER NUMBER OF YEARS
| | Range: 1... 3
| |
ENDIF

IF answer given in months [HERA=3]
| |
| HRAM
| | ENTER NUMBER OF MONTHS
| | Range: 1... 39
| |
| ENDIF
|
HRTO

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| Has any treatment been given for the problem?
| If so, what? MULTICODE IF YES
| 1 None
| 2 Yes, hearing aid(s)
| 3 Yes, grommets
| 4 Yes, other treatment
|
| IF other treatment [HRTO=4]
| |
| | HERS
| What other treatment (including name or type of operation)?
| Text
| |
| ENDIF
|
ENDIF

## EAIN

Does $\wedge$ Jack suffer from recurring ear infections whether or not there is any discharge? By recurring I mean three or more times.
1 Yes
2 No
3 Don't know

## EPIL

Now I'd like to ask you about some other health problems ^ Jack might have had.
Has a doctor ever said ^ Jack has had any of the following?
READ OUT \& CODE ALL THAT APPLY
1 Minor fits
2 Seizure
3 Epilepsy
4 Febrile fits or convulsion
5 Fainting
6 Blackouts
7 None of these

## ASMA

Has ^ Jack ever had asthma?
1 Yes
2 No
3 Don't know

## ECHA

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Has ^ Jack ever had eczema or hay fever?
1 Yes
2 No
3 Don't know

## WHEE

Has ${ }^{\wedge}$ Jack ever had wheezing or whistling in the chest at any time in the past?
1 Yes
2 No

IF ^ Jack has a wheezing or whistling in chest in the past [WHEE=1]

## WHLY

Has $\wedge$ Jack had wheezing or whistling in the chest in the last 12 months?
| 1 Yes
| 2 No
IF ^ Jack has a wheezing or whistling in chest in the last 12 months [WHLY=1]
| |
| | WHHM
| | How many attacks of wheezing has ^ Jack had in the last 12 months?
| | INTERVIEWER: IF ONE OR MORE PLEASE RECORD NUMBER OF
| \| ATTACKS; CODE 99 IF MORE THAN 12 ATTACKS
| | 0 None
| | 1 Number of attacks given
| | 2 Don't know
| | 3 Refused
| |
| | IF number of attacks [WHHM=1]
| | |
| | | WHAN
| | | NUMBER OF ATTACKS
| | | Range: 1... 99
| | |
| | ENDIF
| |
| | IF more than one attack [WHAN>1]
| | |
| | | WHSD
| | | In the last 12 months, how often on average has ${ }^{\wedge}$ Jack's sleep been
| | disturbed due to this wheezing?
| | | 1 Never
| | | 2 Less than one night per week
| | \| 3 One or more nights per week

```
    | 4 Don't know
    |
    | | WHSL
    | In the last 12 months, has wheezing ever been severe enough to limit
    | ^ Jack's speech to only one or two words at a time between breaths?
    | | 1 Yes
    | | 2 No
    | | 3 Don't know
    | |
    ENDIF
|
ENDIF
ENDIF
```

|

## CLSI

I'd now like to find out whether ^Jack has any longstanding health conditions and this includes those you have already told me about, as not all of these may be longstanding.
Does ${ }^{\wedge}$ Jack have long-term conditions that have been diagnosed by a health professional? By long-term I mean anything that ${ }^{\wedge}$ Jack has had for at least 3 months or is expected to continue for at least the next 3 months.
1 Yes
2 No

```
IF ^Jack has long term condition [CLSI=1]
|
CLSX
What is this?
WRITE IN WORDS OF MAIN RESPONDENT
```

CLSL
Does this limit him/her at play or from joining in any other activity normal
for a child his/her age?
| 1 Yes
2 No
|
ENDIF

IMMU
Now I'd like to ask you about any immunisations ^ Jack has had, including any that s/he might have had since the last time we came to talk to you.
How many doses of the following vaccines has ${ }^{\wedge}$ Jack had? You may want to refer to your red book to check.

INTERVIEWER NOTE: Children are normally offered three doses of the following immunisations during the first year of life, usually in a combined form.

## POBM

Polio (by mouth)
00
11
22
33
4 has had all vaccinations they should have had
8 Don't know

## DIPH

Diphtheria
00
11
22
33
4 has had all vaccinations they should have had
8 Don't know

## TETA

Tetanus
00
11
22
33
4 has had all vaccinations they should have had
8 Don't know
WHCO
Pertussis (Whooping cough)
00
11
22
33
4 has had all vaccinations they should have had
8 Don't know

## HIBD

Hib
00

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11
22
33
4 has had all vaccinations they should have had
8 Don't know

## MENI

Meningitis C
00
11
22
33
4 has had all vaccinations they should have had
8 Don't know

## RBCO

INTERVIEWER TO CODE:
DID RESPONDENT CONSULT HEALTH RECORD (RED BOOK)?
IF YES, WAS INFORMATION IN THE HEALTH RECORD?
1 consulted and information available
2 consulted but information NOT available
3 did not consult health record

## REPEAT WNPO FOR EACH VACCINE NOT HAD 3 DOSES OF

## WNPO

Why didn't ^Jack have three doses of <textfill name of vaccine from POBM - MENI.
WRITE IN REASON OR CODE DON'T KNOW
Text

HIBE
^ Jack will have been due an extra dose of Hib vaccine in the last 18 months, has s/he had it?
1 Yes
2 No
3 Don't know

## MMRL

Has $\wedge$ Jack had any vaccination against measles, mumps or rubella (including MMR)?
1 None
2 Yes, MMR
(Multicode remainder answers)
3 Yes, separate measles vaccine

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4 Yes, separate mumps vaccine
5 Yes, separate rubella vaccine
IF ^ Jack did not have the MMR [MMRL=1,3, 4, 5]
|
MMRX
| Why has ^ Jack not had the combined vaccination against measles, mumps
| or rubella? WRITE IN OR CODE DON'T KNOW.
| INTERVIEWER: IF SAYS "just didn't want it' THEN DO NOT PROMPT.
| WRITE
| IN OR CODE DON'T KNOW.
| TEXT
|
ENDIF

## BGGI

Since we last interviewed you on (DATE) has ^ Jack had any of the following immunisations?
INTERVIEWER NOTE: BCG, HEP B AND PNEUMOCOCCAL VACCINES ARE NOT OFFERED TO ALL CHILDREN AT THIS AGE

BCG
1 Yes
2 No
3 Don't know
HEPA
Hepatitis B
1 Yes
2 No
3 Don't know

## PNEI

Pneumococcal
1 Yes
2 No
3 Don't know
IF HEP B vaccine [HEPA=1]
|
| HEPN
| How many doses of Hep B has ^ Jack had?
| WRITE IN NUMBER:
| Range: 1... 4
Main Respondent
Module D: Child's Health

## 1

ENDIF

## MEAS

Has ^ Jack ever had any of the following illnesses?
Measles
1 Yes
2 No
3 Don't know

## TUBR

Tuberculosis
1 Yes
2 No
3 Don't know

## CHIC

Chickenpox
1 Yes
2 No
3 Don't know

## WHOP

Whooping cough
1 Yes
2 No
3 Don't know
ANBI
Was ^ Jack ever given a course of antibiotics before his/her first birthday?
1 Yes
2 No
3 Don't know

## ACCA

Most children have accidents at some time. Has $\wedge J a c k$ ever had an accident or injury for which $\wedge h e$ has been taken to the doctor, health centre, or hospital?
IF YES: How many accidents?
Range: $1 . .96$
IF ^Jack has ever had an accident \{ACCA>1]
|
| ACWT
| Thinking about the most severe (or only) accident or injury, what sort of

Main Respondent
Module D: Child's Health

```
accident or injury was it?
```

1 Loss of consciousness/knocked out
2 Bang on the head Injury to head without being knocked out
3 Broken bone or fracture
4 Near drowning
5 Swallowed household cleaner/other poison/pills
6 Swallowed object
7 Cut needing stitches or glue
8 Injury to mouth or tooth
9 Burn or scald
10 Other sort of accident
IF other sort of accident or injury [ACWT=10]
| |
| ACCS
| ENTER OTHER SORT OF ACCIDENT OR INJURY
| Text
| |
ENDIF
AGAC
How old was $\wedge J a c k$ when this accident happened?
INTERVIEWER: ANSWER CAN BE IN MONTHS OR YEARS
| 1 Months
2 Years
IF Months [AGAC=1]
| |
| ACMT
| Months
| Range: 9... 38
| |
ENDIF
| IF years [AGAC=2]
| |
| ACYR
| Years
| Range: 1... 3
| |
| ENDIF
ACCH
\| Did ^Jack go to hospital?
Main Respondent
Module D: Child's Health
| IF YES: Was this just to casualty or was ^he admitted to a hospital ward?
| 1 No, did not go to hospital
| 2 Yes, went to Casualty/Accident and Emergency
3 Yes, was admitted to a Hospital Ward
| ACWH
| Where did the injury happen?
| 1 Own home
| 2 Someone else's home
| 3 Garden
| 4 Nursery or playgroup
| 5 Playground or park
| 6 Road-as a pedestrian/in a buggy/on a trike etc.
| 7 Road-as a passenger
8 Other place
IF Other place [ACWH=8]
|
| ACWX
| Where did this take place?
| | Text
| |
| ENDIF
|
ENDIF

```
ADMA
Since we saw you last, has \({ }^{\wedge}\) Jack been admitted to hospital because of an illness or health problem apart from any hospital admissions you have already told me about? INTERVIEWER THIS EXCLUDES ADMISSION(S) FOR INJURY, ADMISSION FOR SURGERY OR OTHER TREATMENT FOR EYES OR EARS WHICH MAIN RESPONDENT HAS ALREADY REPORTED
IF YES: How many times? INCLUDE ADMISSIONS FOR ANY DAY SURGERY, DAY CARE OR DIAGNOSIS
NO ADMISSIONS \(=0\).
Range: \(1 . .96\)
IF ^ Jack has been admitted to hospital [ADMA >0]
|
| ADMX
| Thinking about the most serious (or only) admission what was the reason.
| WRITE IN REASON
| Text
|
Main Respondent
Module D: Child's Health

\section*{AGAD}
| How old was ^Jack when s/he was admitted on this occasion?
| INTERVIEWER: ANSWER CAN BE IN MONTHS OR YEARS
| 1 Months
2 Years
|
IF answer given in months [AGAD=1]
| |
| | ADMT
| Months
| Range: 9... 38
| |
ENDIF

IF answer given in years [AGAD=2]
|
| ADYR
| Years
| Range: 1... 3
| |
| ENDIF
|
ENDIF
```

ADMO
Apart from anything you've already told me about, have you taken ^ Jack to casualty, the health centre or a doctor OTHER THAN for minor childhood illnesses and routine health checks? IF YES: Approximately how many times have you taken ${ }^{\wedge}$
Jack?
$\mathrm{NO}=0$.
Range 1... 96
IF one or more [ADMO>0]
|
| ADMS
| What was the reason on the most recent occasion?
| Text
|
ENDIF

```

\section*{WALE}

Now I'd like to ask you some questions about things ^ Jack can do.

Main Respondent
Module D: Child's Health

Is \(\wedge\) Jack able to walk on the level without difficulties?
1 Yes
2 No

IF \(\wedge\) Jack is unable to walk without difficulties [WALE=2]
I
WALS
| Why is that?
| Write in details of the problem
| Text
|
ENDIF

STEP
Can ^ Jack walk UP steps like an adult, one foot on each step?
1 Yes, alone
2 Yes with help
3 No
4 Don't know

\section*{SCRI}

Can \({ }^{\wedge}\) Jack hold a pencil and scribble?
1 Yes
2 No
3 Don't know

\section*{LANU}

Can \(\wedge J a c k\) be understood when speaking in his/her own language?
By you?
1 Mostly
2 Sometimes
3 Rarely
LANF
By other family and friends?
1 Mostly
2 Sometimes
3 Rarely

SPLO
Do you have any concerns about ^ Jack's speech and language?
IF YES: What are your concerns? MULTICODE

Main Respondent
Module D: Child's Health

1 No concerns
2 His/her language is developing slowly
\(3 \mathrm{~S} /\) he doesn't seem to understand other people
\(4 \mathrm{~S} /\) he pronounces words poorly
5 S/he doesn't hear well
6 S/he stutters
7 Other
IF other concerns [SPLO=7]
|
| SPLR
| Please describe
| Text
|
ENDIF

\section*{WOHD}

Do you have any other concerns about ^ Jack's health, development, learning or behaviour, which you have not already mentioned, including any worries about Jack's future?
1 Yes
2 No
IF other concerns [WOHD=1]
|
| WOHS
Please describe
Text
|
ENDIF

\section*{Main Respondent}

Module D: Child's Health

\section*{MODULE E: CHILDCARE}

\section*{EINT}

I'd now like to ask you about any regular child care arrangements you have used since \({ }^{\wedge}\) date of last interview (if interviewed at MCS1, SMAR \(=1\) )/ \(\mathrm{I}^{\prime} \mathrm{d}\) now like to ask you about any regular child care arrangements you have used with ^Jack (if main respondent was previous partner (SMAR<>1 AND PRNH=4)/I'd now like to ask you about any regular child care arrangements you've had since you started living with \(\wedge\) Jack (if new respondent to household, SMAR<>1 AND PRNH<>4).
By childcare arrangement I mean for times when you may have been at work, or someone else was looking after ^ Jack for any other reason. By regular I mean an arrangement that normally runs for at least five hours a week and lasted for at least one month. Please include childcare provided by ^ Jack's other relatives (or mother/ father).

\section*{ASK LOTO IF HAS TWINS/TRIPLETS [HH2 CODES 2-6]}

\section*{LOTO}

Can I just check, are [twins/triplets] usually looked after together?
1 Yes
2 No

\section*{REPEAT EVCC-CCON FOR TWINS/TRIPLETS ARE NOT LOOKED AFTER TOGETHER (LOTO=2)}
```

IF NO FEED FORWARD CHILDCARE (FFCC = -1 OR 21) OR MAIN RESPONDENT
ISN'T THE SAME AS AT MCS1 (SMAR = 2) OR NEW FAMILY
|
EVCC
| (Since we last interviewed you on [FF date]) have you ever made any
| regular arrangement for ^ Jack to be looked after, either while you
| are at work or for any other reasons?
| IF MAIN RESPONDENT WAS PREVIOUS PARTNER: Have you ever...
| ALL NEW RESPONDENTS TO HOUSEHOLD: Since you started living with
| them
| 1 Yes
| 2 No
|
| IF made childcare arranagements [EVCC=1]
| |
| YCCS
| | When did this childcare arrangement start?

```

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
\| INTERVIEWER: RECORD YEAR
| | Range: 2000-2005
| |
| | MCCS
| | ENTER MONTH
| | If respondent has difficulty remembering the month try for
| | season.
| | Code \(02=\) Winter, \(05=\) Spring, \(08=\) Summer, \(11=\) Autumn, or
| | look at child's age to be marked on calendar
| 1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
12 December
| |
| ENDIF
|
ENDIF

IF had a known type of childcare arrangement at previous sweep and not a new respondent [FFCC = 1,2,4,6,10,11,14,15,16,17,18] AND SMAR<>2
|
SAMC
At the time we last interviewed you on [FF date] I believe that your main
| childcare arrangement was (FF Childcare type). Is that correct?
| 1 Yes
2 No
|
ENDIF

IF had an 'other' type of childcare arrangement at previous sweep and not a new respondent [FFCC \(=20,95]\) AND SMAR \(<>2\)
|
SAMO
| At the time we last interviewed you on (DATE), I believe that you did
| have some type of childcare. Is that correct?
| 1 Yes

Main Respondent
Module E: ChildCare

2 No
1
ENDIF

IF had a childcare arrangement since last interview or childcare from MCS1 was incorrect or was using an 'other' type of childcare at MCS1 [EVCC=1 OR SAMC=2 OR SAMO=1]
|
CLST
CARD E1
So can I just check, what was your main arrangement for childcare then?
1 Looking after the child yourself while you were working at home or at your workplace
2 Resident husband/wife/partner
3 Grandparent in my home
4 Other relative (including non-resident parent) in my home
5 Care in grandparent's home
6 Care in other relative's home (including non-resident parent)
| 7 Non-relative (including nannies and au pairs) in my home
| 8 Non-relative elsewhere (e.g. friend, neighbour)
| 9 Childminder
| 10 Workplace / college nursery/crèche
| 11 Private / independent day nursery/crèche
| 12 Local Authority nursery
| 13 Nursery School
| 14 Nursery or Reception class in a primary or infants' school
15 Special day school or nursery or unit for children with special educational needs
16 Playgroup
17 Combined Child/Family Centre
18 Other
|
ENDIF

IF not said that never had childcare since MCS1 and not said that was not using 'other' type of childcare at MCS1 [ EVCC<>2 AND SAMO<>2]
|

\section*{YLST}
| When did this particular childcare arrangement stop, or is it still
| going on?
| INTERVIEWER: RECORD YEAR
| Range: 2000-2005
|
MLST
ENTER MONTH

Main Respondent
Module E: ChildCare

If respondent has difficulty remembering the month try for
| season.
| Code \(02=\) Winter, \(05=\) Spring, \(08=\) Summer, \(11=\) Autumn, or
| look at child's age to be marked on calendar
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
11 November
12 December

\section*{LSTC}

Still going on
| IF end date for childcare episode given \(\{Y L S T=\) RESPONSE OR
| MLST=RESPONSE]
| |
| | LSTH
| | In general, during the entire period that you used this particular
| | arrangement, about how many hours per week did you use it?
| | If respondent says it changed over time, request she estimate the average
| | across the entire period of time.
| | ENTER WEEKLY HOURS
| Range: 1... 80
| |
| OTHC
| Before, or after, that arrangement, or while it was still going on, did you
| make anyother regular arrangements for looking after \({ }^{\wedge}\) Jack?
| 1 Yes
2 No
| IF made other childcare arrangement [OTHC=1]
\| \|
| | TYPC
| | Please tell me about any other regular arrangement that you also used
| | | during the time we have just talked about. What was the
| | | arrangement?
| | |

Main Respondent
Module E: ChildCare
| | 1 Looking after the child yourself while you were working at home
| | | or at your workplace
| | | 2 Resident husband/wife/partner
| | | 3 Grandparent in my home
| | | 4 Other relative (including non-resident parent) in my home
| | | 5 Care in grandparent's home
| | 6 Care in other relative's home (including non-resident parent)
| | 7 Non-relative (including nannies and au pairs) in my home
| | 8 Non-relative elsewhere (e.g. friend, neighbour)
| | 9 Childminder
| | | 10 Workplace /college nursery/crèche
| | | 11 Private / independent day nursery/crèche
| | | 12 Local Authority nursery
| | 13 Nursery School
| | 14 Nursery or Reception class in a primary or infants' school
| | 15 Special day school or nursery or unit for children with
| | special educational needs
| | 16 Playgroup
| | 17 Combined Child/Family Centre
| | 18Other
| |
| CSTY
| | When did this particular childcare arrangement start?
| | INTERVIEWER: RECORD YEAR
| | Range: 2000-2005
| |
| | CSTM
| | ENTER MONTH
| | If respondent has difficulty remembering the month try for
| | | season.
| | | Code \(02=\) Winter, \(05=\) Spring, \(08=\) Summer, \(11=\) Autumn, or
| | | look at child's age to be marked on calendar
| | | 1 January
| | | 2 February
| | | 3 March
| | | 4 April
| | | 5 May
| | | 6 June
| | | 7 July
| | | 8 August
| | | 9 September
| | | 10 October
| | | 11 November
| | | 12 December
Main Respondent
Module E: ChildCare
| |
| | CENY
| | When did this particular childcare arrangement stop, or is it
| | | still going on?
| | | INTERVIEWER: RECORD YEAR
| | | Range: 2000-2005
| |
| | CENM
| | ENTER MONTH
| | | If respondent has difficulty remembering the month try for
| | season.
| | Code \(02=\) Winter, \(05=\) Spring, \(08=\) Summer, \(11=\) Autumn, or
| | look at child's age to be marked on calendar
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| | 10 October
| | | 11 November
| | 12 December
| | |
| | | STLC
| | | Still going on
| |
| | | IF end date for childcare episode given [CENY=RESPONSE OR
| | | CENM=RESPONSE]
| | | |
| | HRCW
| | In general, during the entire period that you used this particular
| | arrangement, about how many hours per week did you use it?
| | If respondent says it changed over time, request she estimate the
| | average across the entire period of time.
| | ENTER WEEKLY HOURS
| | RANGE 01-80
| | |
| | | ENDIF
| |
ENDIF
|

Main Respondent
Module E: ChildCare
```

ENDIF
| IF childcare episode still going on [LSTC=1 (first episode per child only) OR
STLC=1]
| HRCS
| | At the time this arrangement started, for how many hours a week did
| you use this particular child care arrangement? PROBE FOR BEST
| ESTIMATE
| ENTER WEEKLY HOURS
| Range: 1...80
|
| IF episode involved respondent looking after child while at
| work [CLST=1 (first episode per child only) OR TYPC=1]
| |
| | CWHR
| | How many hours per week are you looking after }\mp@subsup{}{}{\wedge}\mathrm{ Jack while at work?
| | ENTER WEEKLY HOURS
| | Range: 1... }8
| |
ENDIF
|
| IF episode did not involve respondent looking after child while at
| work [CLST<>1 (first episode per child only) AND TYPC<>1]
| |
HRCN
| And for how many hours a week do you use this particular childcare
| arrangement now?
ENTER WEEKLY HOURS
Range: 1...80
|
ENDIF
|
| IF caring is not by respondent or partner [CLST<>1,2 (first episode per child
| only) AND TYPC<>1,2.
| | |
| | PAYC
| | | Can I just check, do you pay anything for this childcare?
| | | 1 Yes
| | | 2 No
| | | IF pays for this childcare [PAYC=1]
| | | |
| | | | PAYP

```
| |

Main Respondent
Module E: ChildCare
| | | I would like to ask how much you pay for this childcare or nursery
| | | education. Firstly, is it easier for you to answer in terms of amount
| | | per week, or amount per hour, or per session?
| | | DO NOT INCLUDE COSTS FOR OTHER CHILDREN.
| | | | INTERVIEWER: CODE WHETHER AMOUNT IS GIVEN PER
| | | | HOUR/WEEK/ SESSION
| | | | 1 Hour
| | | | 2 Session
| | | | 3 Week
| | | | 4 Month
| | | | 5 Refused to give cost
| | | |
| | | | IF answer is hourly [PAYP=1]
| | | | |
| | | | | AMHA
| | | | How much do you pay per hour for this childcare arrangement?
| | | | If the amount you pay includes money for more than just
| | | | childcare - for example cleaning or food - please exclude those
| | | | other costs if you can
| | | | | IF MORE THAN ONE CHILD UNDER 11 IN HOUSEHOLD
| | | If possible, please only give the cost for \(\wedge\) Jack and not for any
| | | other children who may have the same arrangement
| | | | | ENTER COST IN POUNDS AND PENCE PER HOUR.
| | | | | IF MULTIPLE BIRTHS: ENTER TOTAL COSTS
| | | | Coste
| | | | | Range: 0... 30.99
| | | | | Refused
| | | | No idea
| | | | |
| | | | ENDIF
| | | |
| | | | IF answer given per session [PAYP=2]
| | | | |
| | | | | AMSA
| | | | How much do you pay per session for this child care
| | | | arrangement? If the amount you pay includes money for more
| | | | than just childcare - for example cleaning or food - please
| | | | | exclude those other costs if you can.
| | | | | IF MORE THAN ONE CHILD UNDER 11 IN HOUSEHOLD
| | | | | If possible, please only give the cost for \(\wedge\) Jack and not for any
| | | | other children who may have the same arrangement
| | | | | ENTER COST IN POUNDS AND PENCE PER HOUR.
| | | | | IF MULTIPLE BIRTHS: ENTER TOTAL COSTS

\section*{Main Respondent}

Module E: ChildCare

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| | | Range: 0...700
| | | | Refused
| | | | No idea
| | | | |
| | | | IF cost per session is given [ AMSA>=0]
| | | | | |
| NUMS
And how many hours are there in a session?
ENTER WEEKLY HOURS
Range: 0... }8
|
ENDIF
ENDIF
|
IF answer given weekly [PAYP=3]
|
AMWA
| How much do you pay per session for this child care
arrangement? If the amount you pay includes money for more
than just childcare - for example cleaning or food - please
exclude those other costs if you can.
IF MORE THAN ONE CHILD UNDER }11\mathrm{ IN HOUSEHOLD
If possible, please only give the cost for ^Jack and not for any
other children who may have the same arrangement
ENTER COST IN POUNDS AND PENCE PER HOUR.
IF MULTIPLE BIRTHS: ENTER TOTAL COSTS
COST IN POUNDS PER WEEK
COST £
Range: 0... }50
| Refused
No idea
|
ENDIF
|
IF answer given monthly [PAYP=4]
AMMA
How much do you pay per session for this child care
arrangement? If the amount you pay includes money for more
than just childcare - for example cleaning or food - please
exclude those other costs if you can.

```
```

    | | | | | IF MORE THAN ONE CHILD UNDER 11 IN HOUSEHOLD
    | | | | | If possible, please only give the cost for ^Jack and not for any
    | | | | other children who may have
    | | | | the same arrangement
    | | | | | ENTER COST IN POUNDS AND PENCE PER HOUR.
    | | | | | IF MULTIPLE BIRTHS: ENTER TOTAL COSTS
    | | | | | COST IN POUNDS PER MONTH
    | | | | | COSTE
    | | | | | Range: 1...3000
    | | | | | Refused
    | | | | | No idea
    | | | | |
| | | | ENDIF
| | | |
| | | | IF period for child care given [PAYP=1-4]
| | | | |
| | | | | CSTO
| | | | | INTERVIEWER CODE. DID THE AMOUNT PAID FOR
| | | | | CHILDCARE INCLUDE...
| | | | | 1 Cost for Other Child(ren)
| | | | | 2 Cost for other services like cleaning
| | | 3 Neither of these
|
ENDIF
|
ENDIF
| |
| ENDIF
| |
| ENDIF
|
GO BACK AND REPEAT OTHC-CSTO FOR UP TO 7 CHILDCARE
ARRANGEMENTS PER CHILD
(IF OTHC=1 (OR LSTC=1 (first episode per child only))
|
ASK CHWH TO ALL WHO HAVE HAD A SPELL OF CHILDCARE WHICH HAS
FINISHED - I.E. AT LEAST ONE DATE GIVEN AT YLST OR CENY.
CHWH
| When you last changed or stopped your childcare arrangement, what was
| the reason for the change?
| 1 Too expensive/could not afford
| 2 Cohort child would not settle/unhappy
| 3 Hours too inflexible

```

4 Hours not sufficient
5 Changed job and no longer convenient
| 6 Not happy with number of adults
| 7 Not happy with other conditions or safety
| 8 Opening hours not suitable
9 Difficult journey
10 Moved house and too far away
11 Care not appropriate as child grew older/other care more appropriate for older baby/young child
12 Preferred other provider/place came up at preferred provider
13 Parent doing caring got a job
14 Parent stopped work
15 Other
IF Other [CHWH=15]
| |
| CHWS
| Specify
| Text
|
ENDIF
IF ANY CURRENT SPELL IS NURSERY OR DAYCARE [CLST = 10-17
| AND LSTC 'STILL GOING ON'] OR [IF FFCC = 16,17,18 AND SAMC
| = 1 AND LSTC = 'STILL GOING ON'] OR [IF TYPC = 10-17 AND STLC -
| 'STILL GOING ON']
| |
| CCON
| We would like to contact the place you mentioned earlier as providing
| nursery care or education for \({ }^{\wedge}\) Jack, just to check what type of service
| they provide.
,
| This will help us build up a better picture of the types of nursery
| education that people use. We will not be asking the place any
| questions about your or \(\wedge J a c k\), just about the type of child care or
| nursery education they offer.
| Would this be okay?
| 1 Agree to give details
| 2 Refused to give details
| |
| | If agreed to give details [CCON=1]
| | NOTE: If child currently goes to more than one nursery etc, to take the
| | details of the arrangement with longest hours.
| | Thank you, I'll collect this information at the end of the interview in case
| | you need to go and look up the information.
| |
| ENDIF
|
ENDIF

\section*{Module F: Grandparents and Friends}
```

PAIN
I'd now like to ask you about your own parents and the family you grew up in.
1 Press }1\mathrm{ and <Enter> to continue.
IF mother not reported to be dead at MCS1 [AMMUAL00=1]
|
| MUAL
| ASK OR CODE IF OBVIOUS (IF MOTHER LIVES IN HHOLD CODE 1)
| May I just check, is your mother still alive?
| ADD IF NECESSARY: By mother I mean your natural or adoptive mother
| 1 Yes
| 2 No
| 3 Don't know
|
ENDIF
IF mother not reported to be dead at MCS1 [AMDAAL00=1]
|
| DAAL
| ASK OR CODE IF OBVIOUS (IF FATHER LIVES IN HHOLD CODE 1)
| And is your father still alive?
| ADD IF NECESSARY: By father I mean your natural or adoptive father.
| 1 Yes
| 2 No
| 3 Don't know
|
ENDIF

```

\section*{SWEEP 1 RESPS - DO NOT ASK PASD-AGSE IF MOTHER OR FATHER DEAD AT MCS1 (FEED FORWARD INFO) OR MUAL OR DAAL \(=2\).}

\section*{NEW RESPS - ONLY ASK PASD-AGSE IF MUAL AND DAAL =1.}

\section*{PASD}

Can I check, did your parents ever permanently separate or divorce? (since MCS1
^date of last interview?)
By parents, I mean your natural or adoptive parents.
1 Yes
2 No

3 Parents never lived together
4 Never lived with parents/don't know
```

IF parents permanently separated or divorced [PASD=1]
|
| AGSE
| How old were you when this happened?
| TYPE IN AGE
| NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT
| WHICH SEPARATED.
| Range: 1...99
| CHECK F1
|
ENDIF

```

\section*{LIAW-CASC NEW RESPONDENTS ONLY}

IF answer given at PASD is anything other than never lived with parents [PASD<>4]
|
LIAW
Before the age of 17 did you spend any time living away from both of your
| parents?
| NOTE: DO NOT INCLUDE HOLIDAYS
| 1 Yes
| 2 No
|
ENDIF
IF lived away from both parents before the age of 17 OR never lived with parents [LIAW=1
OR PASD=4]
WHLI
| CARD F1
| Where did you mainly live during this time?
| 1 Local authority children's home
| 2 Voluntary society children's home
| 3 Children's home - not sure which type
| 4 Local authority foster parents
| 5 Voluntary society foster parents
| 6 Foster parents - not sure which type
| 7 Boarding school
| 8 Living with relatives
| 9 Prison/Young Offenders Institute/Borstal
| 10 Some other place
Main Respondent
Module F: Grandparents and Friends
```

IF mainly lived in another place [WHLI=10]
IF
LIWH
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
| |
ENDIF
|
IF mainly lived in a children's home or with foster parents [WHLI=1,2,3,4,5,6]
| |
| TICA
| CARD F2
| Which best describes the total amount of time you spent in care?
| 1 Under three months
| 2 Three months, less than 1 year
| 3 1 year, less than 2
| 4 2 years, less than 5
| 5 5 years, less than 10
| 6 10 years or more
|
| CASC
| Were you in care at the time you left school?
| 1 Yes
| No
| |
ENDIF
|
ENDIF
IF mother is alive [MUAL=1]
|
SEMO
How often do you see your mother?
1 Every day
2 3-6 times a week
3 Once or twice a week
4 Less often, but at least once a month
5 Once every few months
Once a year
Less than once a year
N Never
9 (Lives with mother)
|
Main Respondent
Module F: Grandparents and Friends

```

\section*{ENDIF}
```

IF father is alive [DAAL=1]
|
SEFA
How often do you see your father?
1 Every day
2 3-6 times a week
3 Once or twice a week
Less often, but at least once a month
5 Once every few months
6 Once a year
Less than once a year
N Never
9 (Lives with father)
|
ENDIF
IF mother or father is alive [MUAL=1 OR DAAL=1]
|
PPYK
CARD F3
(Does your mother/father or do your parents) do any of the following for
you, apart from any time (she/he/they) may spend looking after your
child? IF YES: In what ways (does she/he/do they) help you?
CODE ALL THAT APPLY
1 Buying essentials for the baby - food, clothes, nappies, etc
2 Paying for other household costs - eg bills, shopping etc
3 Buying gifts and extras for the baby
Lending money
5 Paying for childcare
6 Other financial help
No, does not help in any of these ways [exclusive code]
|
ENDIF

```
IF ever lived with parents and does know if Mother is alive [PASD<>4 AND MUAL<>3]
|
    MUJO
    | Can I just check, when you were 14, did your mother work?
| 1 Yes
| 2 No
| 3 Can't remember/Mother died before resp was aged 14

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
| IF mother worked \([M U J O=1\}\)
| |
| | MUJT
| | What did she do?
| | INTERVIEWER: TYPE IN ANSWER
| | Text
| |
| ENDIF
|
ENDIF

IF ever lived with parents and does know if Father is alive [PASD<>4 AND DAAL<>3]
DAJO
Can I just check, when you were 14, did your father work?
| 1 Yes
| 2 No
| 3 Can't remember/Father died before resp was aged 14
| IF father worked [DAJO=1]
| |
| DAJT
| | What did he do?
| | INTERVIEWER: TYPE IN ANSWER
| Text
| |
| ENDIF
|
ENDIF

IF ever lived with parents and does know if Mother is alive [PASD<>4 AND MUAL<>3]
|
MUBO
Was your mother born in the UK?
11 Yes
2 No
|
| If Mother not born in UK [MUBO=2]
| |
| | MUWH
| | Where was she born?
| | INTERVIEWER: TYPE IN ANSWER
| Text
| |

Main Respondent
Module F: Grandparents and Friends
    | ENDIF
|
ENDIF
IF ever lived with parents and does know if Father is alive [PASD<>4 AND DAAL<>3]
|
| DABO
| Was your father born in the UK?
| 1 Yes
| 2 No
| If Father not born in UK [DABO=2]
| |
| | DAWH
| | Where was he born?
| | INTERVIEWER: TYPE IN ANSWER
| | Text
| |
| ENDIF
|
ENDIF
REBO
Can I also check, were you born in the UK?
1 Yes
2 No
If respondent not born in UK [REBO=2]
|
REWH
| Where were you born?
| Text
|
REWN
| Can I also check, when did you come to the UK to live?
| Record year
| Range:
| CHECK F2
|
ENDIF

\section*{FRTI}

I'd now like to ask you about your friends.
In the past week, how often have you spent time with friends?

Main Respondent
Module F: Grandparents and Friends

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
1 Every day
2 3-6 times
3 1-2 times
4 Not at all
5 No friends

\section*{Module G: Parent's Health}
```

GEHE
I would now like to ask about your health. How would you describe your health
generally.
Would you say it is ...READ OUT...
1 Excellent,
2 Good,
3 Fair,
Poor
IF Sex=Female
|
CUPR
Can I just check, are you currently pregnant?
1 Yes
2 No
IF currently pregnant [CUPR=1]
|
| PRUT
| | How many months pregnant are you?
| | 1 Weeks
| | 2 Months
| |
| | IF answer given in weeks [PRUT=1]
| |
| | PRWK
| | How many weeks pregnant are you?
| Range: 1...44
|
ELSEIF answer given in months [PRUT=2]
|
PRMT
| How many months pregnant are you?
Range: 1...9
| |
ENDIF
| |
| ENDIF
|
ENDIF

```

\section*{SFDA}

CARD G1
During the past 4 weeks, how much difficulty did you have doing your daily activities because of your physical health?
1 Not at all
2 Very little
3 Somewhat
4 Quite a lot
5 Could not do

\section*{HEYR}

CARD G2
Compared to one year ago, how would you rate your health in general now?
1 Much better now
2 Somewhat better now
3 About the same
4 Somewhat worse now
5 Much worse now

\section*{LOIL}

Do you have a longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?
1 Yes
2 No

IF has longstanding illness, disability or infirmity [LOIL=1]
|
LOWT
INTERVIEWER: PLEASE RECORD WHAT THE LONGSTANDING
ILLNESS, DISABILITY OR INFIRMITY IS
| Text:
|
ENDIF

IF respondent is a natural mother who has had new birth/s since MCS1
|
LOSA
| Since ^ (Name of youngest child) was born, has there ever been a time
| lasting two weeks or more when you felt low or sad?
| 1 Yes
| 2 No

Main Respondent
Module G: Parent's Health
```

|
ENDIF

```

\section*{DEAN}

Has a doctor ever told you that you suffer from depression or serious anxiety?
1 Yes
2 No

IF ever suffered from depression or serious anxiety [DEAN=1]
|
| TRDE
And are you currently being treated for this?
1 Yes
2 No
|
ENDIF

\section*{HEIG-HECM ASKED TO NEW RESPONDENTS ONLY (SMAR=2)}

\section*{HEIG}

I'd now like to ask about your height. How tall are you?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?
1 Feet and inches
2 Centimetres
3 Refusal
IF height given in feet and inches [HEIG=1]
|
| HEIF
| FIRST ENTER HEIGHT IN FEET
| Range: 3... 8
|
| HEII
| NOW ENTER NUMBER OF INCHES
| Range: 0... 12
|
ENDIF

IF height given in centimetres [HEIG=2]
|
HECM
| ENTER HEIGHT IN CENTIMETRES

Main Respondent
Module G: Parent's Health
```

| Range: 90... }27
|
ENDIF
IF currently not pregnant [CUPR<>1]
|
WEIG
I'd now like to ask you about your weight. What is your weight now
without clothes?
INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS
OR KILOGRAMS?
1 Stones and pounds
2 Kilograms
3 Refusal
IF weight given in stones and pounds [WEIG=1]
|
WEIS
| FIRST ENTER WEIGHT IN STONES
| Range: 3...40
| |
| WEIP
| NOW ENTER NUMBER OF POUNDS
Range: 0... }1
|
ENDIF
IF weight given in kilograms [WEIG=2]
WEIK
| ENTER WEIGHT IN KILOGRAMS
Range: 3...300
|
ENDIF
IF current weight was given [WEIG<>3]
| |
| WEES
| INTERVIEWER CODE
| | 1 Respondent sure about their weight
| | 2 Respondent gave estimate

```

Main Respondent
Module G: Parent's Health
| ENDIF
|
ENDIF

\section*{SMUS}

Do you smoke tobacco products such as cigarettes, cigars or a pipe at all nowadays? IF YES: What do you smoke?
CODE ALL THAT APPLY
1 No, does not smoke [exclusive code]
2 Yes, cigarettes
3 Yes, roll-ups
4 Yes, cigars
5 Yes, a pipe
95 Yes, other tobacco product
IF smokes cigarettes or roll-ups [SMUS=2,3]
|
SMMA
| About how many cigarettes a day do you usually smoke?
| IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE
| Range: \(0 . .95\)
|
ENDIF
IF new respondent and does not smoke [SMUS=1 and HHG4=2]
|
SMEV
CARD G3
Have you ever regularly smoked tobacco products. By regularly, I mean or more a day for 12 months or more?

1 Yes
2 No
|
ENDIF

\section*{SMKR}

Does anyone smoke in the same room as \(\wedge J a c k\) nowadays?
1 Yes
2 No

\section*{ALDR}

CARD G3
Which of these best describes how often you usually drink alcohol?
1 Every day

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Module G: Parent's Health

2 5-6 times per week
3 3-4 times per week
4 1-2 times per week
5 1-2 times per month
6 Less than once a month
7 Never
8 Refused

\section*{ASK MYOP TO NATURAL MOTHERS AND NATURAL FATHERS ONLY (CREL=7)}

MYOP
Can I just check have you ever had or been told you have Myopia or short sightedness?
Read out if necessary: Short sighted people have difficulty seeing objects in the distance without their glasses or contact lenses.
1 Yes
2 No

\section*{Module H: Self-Completion}

\section*{SCAC}

I now have some questions for you to answer yourself on the computer.
Would you be able to read and answer these yourself or would you prefer me to read them out loud?
1 Self-completion accepted
2 Self-completion refused
3 Not able to do so
4 Self-completion administered by interviewer
```

IF refused self completion [SCAC=2]
|
SCRF
INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
CODE ALL THAT APPLY
1 Didn't like computer
2 Child crying/needed attention etc.
3 Worried about confidentiality
4 Concerned because someone else was present
Couldn't be bothered
95 Other
IF refused self completion for other reason [SCRF=95]
| |
| SCRX
| | REFUSED SELF-COMPLETION
| | Text: up to 60 characters
| |
ENDIF
|
ENDIF
IF unable to do self completion [SCAC=3]
|
SCUN
| Not able to do self completion
| 1 Eyesight problems
| 2 Reading/literacy problems
| 3 Language problems
| 4 Other
|
| IF other [SCUN=4]

```
```

| |
| | SCUX
| | Specify
| | Text
| |
| ENDIF
|
ENDIF

```

\section*{ASK SEWS-SDDB AND ADVI ONLY IF SELF-COMPLETION ADMINISTERED BY INTERVIEWER (SCAC=4)}

\section*{ASK REST OF MODULE (SWES-HEND) IF SELF-COMPLETION ACCETPED BY RESPONDENT (SCAC=1)}

\section*{REPEAT SEWS-SDDB FOR EACH COHORT CHILD}

\section*{SEWS}
(The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.
Please choose your answer by tapping the number next to the answer you want to give and the next question will appear. If the next question doesn't appear press <NEXT> at the bottom right of the screen.
Please ask the interviewer if you want any help. Now press <NEXT>)

What's your child like? / What are your twins/triplets like?
For each item, please press the appropriate number for 'Not True', 'Somewhat True' or 'Certainly True'. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft!

Please give your answers on the basis of the child's behaviour over the last six months.

Likes to work things out for self; seeks help only when has to, or as a last resort
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEMS}

Shows wide mood swings
1 Not true
2 Somewhat true

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3 Certainly true
4 Can't say

\section*{SEHT}

Does not need much help with tasks
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEOE}

Gets over excited
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
SEAO
Chooses activities on their own
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEEF}

Is easily frustrated
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEUQ}

Gets over being upset quickly
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEDT}

Persists in the face of difficult tasks
1 Not true
2 Somewhat true
3 Certainly true

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4 Can't say

\section*{SENA}

Can move to a new activity after finishing a task
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SEIA}

Is impulsive, acts without thinking
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
SDPF
Considerate of other people's feelings
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDRO}

Restless, overactive, cannot stay still for long
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDHS}

Often complains of headaches, stomach-aches or sickness
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDSR}

Shares readily with other children (treats, toys, pencils etc.)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

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\section*{SDTT}

Often has temper tantrums or hot tempers
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDSP}

Rather solitary, tends to play alone
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDOR}

Generally obedient, usually does what adults request
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDMW}

Many worries, often seems worried
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDHU}

Helpful if someone is hurt, upset or feeling ill
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDFS}

Constantly fidgeting or squirming
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDGF}

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Has at least one good friend
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDFB}

Often fights with other children or bullies them
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDUD}

Often unhappy, down-hearted or tearful
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDLC}

Generally liked by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDDC}

Easily distracted, concentration wanders
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDNC}

Nervous or clingy in new situations, easily loses confidence
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDKY}

Kind to younger children
1 Not true

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2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDOA}

Often argumentative with adults
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDPB}

Picked on or bullied by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDVH}

Often volunteers to help others (parents, teachers, other children)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDST}

Can stop and think things out before acting
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDCS}

Can be spiteful to others
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDGB}

Gets on better with adults than with other children
1 Not true
2 Somewhat true

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3 Certainly true
4 Can't say

\section*{SDFE}

Many fears, easily scared
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDTE}

Sees tasks through to the end, good attention span
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{SDEM}

Overall, do you think that your child has difficulties in one or more of the following areas: Emotions, concentration, behaviour or being able to get on with other people?
1 No
2 Yes, minor difficulties
3 Yes, definite difficulties
4 Yes, severe difficulties
5 Can't say
IF child has difficulties [SDEM=2,3,4]
|
SDLD
| How long have these difficulties been present?
| 1 Less than a month
| 2 1-5 months
| 3 6-12 months
| 4 Over a year
| 5 Can't say
|
| SDDD
| Do the difficulties upset or distress your child?
| 1 Not at all
| 2 Only a little
| 3 Quite a lot
| 4 A great deal
| 5 Can't say

Main Respondent
Module H: Self-Completion
| SDHL
| Do the difficulties interfere with your child's everyday life in the following
| areas?
| Home life
| 1 Not at all
| 2 Only a little
| 3 Quite a lot
| 4 A great deal
| 5 Can't say
|
SDFR
| Friendships
| 1 Not at all
| 2 Only a little
| 3 Quite a lot
| 4 A great deal
| 5 Can't say
|
SDCL
| Learning
| 1 Not at all
| 2 Only a little
| 3 Quite a lot
| 4 A great deal
| 5 Can't say
|
SDLA
| Leisure Activities
| 1 Not at all
| 2 Only a little
| 3 Quite a lot
| 4 A great deal
| 5 Can't say
|
| SDDB
| Do the difficulties put a burden on you or the family as a whole?
| 1 Notatall
| 2 Only a little
| 3 Quite a lot
| 4 A great deal
| 5 Can't say
|
ENDIF

Main Respondent
Module H: Self-Completion

\section*{PARC}

The next question is about how you feel about being a parent.
For the next statement, choose your response from the choice 1 to 5:
I feel that I am:
1 Not very good at being a parent
2 A person who has some trouble being a parent
3 An average parent
4 A better than average parent
5 A very good parent
6 Can'tsay

\section*{DIIG}

How often do you do the following when \({ }^{\wedge} J a c k\) is naughty
Ignore him/her/them
1 Never
2 Rarely
3 Once a month
4 Once a week or more
5 Daily
6 Cant say

\section*{DISM}

Smack him/her/them
1 Never
2 Rarely
3 Once a month
4 Once a week or more
5 Daily
6 Can't say

\section*{DISH}

Shout at him/her/them
1 Never
2 Rarely
3 Once a month
4 Once a week or more
5 Daily
6 Can't say

\section*{DIBN}

Send him/her/them to his/her/their bedroom/naughty chair, etc.
1 Never
2 Rarely
3 Once a month

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4 Once a week or more
5 Daily
6 Can't say

\section*{DITR}

Take away treats
1 Never
2 Rarely
3 Once a month
4 Once a week or more
5 Daily
6 Can't say

\section*{DITE}

Tell him/her/them off
1 Never
2 Rarely
3 Once a month
4 Once a week or more
5 Daily
6 Can't say

\section*{DIBR}

Bribe him/her/them (e.g. with sweets, or a treat)
1 Never
2 Rarely
3 Once a month
4 Once a week or more
5 Daily
6 Can't say

\section*{PHDE}

The next few questions are about how you have felt over the last 30 days.
During the last 30 days, about how often did you feel so depressed that nothing
could cheer you up?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHHO}

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During the last 30 days, about how often did you feel hopeless?

\section*{SINGLE CODE ONLY}

1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHRF}

During the last 30 days, about how often did you feel restless or fidgety?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHEE}

During the last 30 days, about how often did you feel that everything was an effort? SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHWO}

During the last 30 days, about how often did you feel worthless?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PHNE}

During the last 30 days, about how often did you feel nervous?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
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3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

\section*{PESH}

The next two questions are about the personal help and support you might get. Please say how much you agree or disagree with each of the following statements. First, I have no one to share my feelings with.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{PEFP}

If I had financial problems, I know my family would help if they could.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{ADVI}

I'd like you to think about other kinds of advice you've had for yourself, your child or your family. Have you turned to any of these for help or advice in the last 12 months? PLEASE TICK ALL THAT APPLY
1 Someone outside home / family who looks after your child
2 Nurse/Midwife
3 The GP (Doctor)
4 A Health Visitor
5 A Chemist/Pharmacist
6 A Religious group
7 A Drop-in Centre for Families (Family Centre)
8 A Support Group for Parents
9 A Social Worker
10 A Baby-sitting circle
11 A Telephone advice line
12 Internet information
13 Person running a Toy Library
14 None of these
```

PARTNER (HUSBAND = PREL=1 AND SEX = FEMALE, WIFE $=$ PREL $=1$ AND
SEX = MALE, PARTNER = PREL =2)

```

\section*{RESE}

The next questions are about your relationship with your \(\wedge h u s b a n d\). Please say how much you agree or disagree with each of the following statements.
My \(\wedge h u s b a n d\) is usually sensitive to and aware of my needs.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{RELS}

My ^husband doesn't seem to listen to me.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{RELO}

I sometimes feel lonely even when I am with my ^husband
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{RESN}

I suspect we may be on the brink of separation.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{REIS}

How often do you and ..... (husband/wife/ partner) disagree over issues concerning \(\wedge\) Jack?

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1 Never
2 Less than once a week
3 Once a week
4 Several times a week
5 Once a day
6 More than once a day
7 Can't say

\section*{HARE}

Here is a scale from 1-7 where ' 1 ' means that you are very unhappy and '7' means that you are very happy.
Please enter the number which best describes how happy or unhappy you are with your relationship, all things considered?


Range: 1... 8

\section*{FORC}

People often use force in a relationship - grabbing, pushing, shaking, hitting, kicking etc. Has your \(\wedge h u s b a n d\) ever used force on you for any reason?
1 Yes
2 No
3 Don't want to answer

\section*{COLT}

How often do you and your wife/husband/partner go out together as a couple in your leisure time without ^Jack or any other children?
1 Once a week or more
2 Once a month or more
3 Less often
4 Hardly ever/never
5 Can't say

\section*{COOK}

In your family, who does each of these things most of the time?
First, preparing and cooking the main meal?
1 I do most of it
2 My ^husband does most of it
3 We share more or less equally
4 Someone else does it
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5 Does not apply
6 Can't say

\section*{LKIL}
...looking after the children when they are ill?
1 I do most of it
2 My \(\wedge\) husband does most of it
3 We share more or less equally
4 Someone else does it
5 Does not apply
6 Can't say

\section*{GECA}
...generally being with and looking after the children?
1 I do most of it
2 My ^husband does most of it
3 We share more or less equally
4 Someone else does it
5 Does not apply
6 Can't say

\section*{CHSU}

People have very different opinions about things. The following are a list of statements on different topics. For each one, please say how much you agree or disagree with it.
A child is likely to suffer if his or her mother works before he/she starts school
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{NOSE}

Couples who have children should not separate.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

\section*{ASK PIAW- PISE FOR EACH COHORT CHILD}

Main Respondent
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PIAW
In this section please think about how far each of the statements currently apply to your relationship with \(\wedge\) Jack.
I share an affectionate, warm relationship with ^Jack
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIST}
\({ }^{\wedge}\) Jack and I always seem to be struggling with each other
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PICO}
\(\wedge\) Jack will seek comfort from me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIPT}
\({ }^{\wedge}\) Jack is uncomfortable with physical affection or touch from me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIVA}
^Jack values his/her relationship with me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
Main Respondent
Module H: Self-Completion

5 Definitely applies
6 Can't say

\section*{PIBP}

When I praise ^Jack, he/she beams with pride
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PISI}
\(\wedge\) Jack spontaneously shares information about himself/herself
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say
PIAN
\(\wedge\) Jack easily becomes angry at me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIET}

It is easy to be in tune with what \({ }^{\wedge}\) Jack is feeling
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIAR}
\(\wedge\) Jack remains angry or is resistant after being disciplined
1 Definitely does not apply

Main Respondent
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2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIDE}

Dealing with \(\wedge\) Jack drains my energy
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIBD}

When ^Jack wakes up in a bad mood, I know we're in for a long and difficult day
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PIUC}
\(\wedge\) Jack's feelings towards me can be unpredictable or can change suddenly
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PISM}
\({ }^{\wedge}\) Jack is sneaky or manipulative with me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{PISE}

Main Respondent
Module H: Self-Completion
\({ }^{\wedge}\) Jack openly shares his/her feelings and experiences with me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

\section*{DRUG}

As you know many people have experimented with drugs at some time.
During the past year have you used any recreational drugs like cannabis, cocaine or ecstasy?
1 Occasionally
2 Regularly
3 Never
4 Can't say
IF drinks alcohol at all (ALDR=1-6)
|
CAAM
| The next few questions are about drinking alcohol
| Have you ever felt you should cut down on your drinking?
| 1 Yes
| 2 No
| 3 Can't say
|
CACR
| Have people annoyed you by criticising your drinking?
| 1 Yes
| 2 No
3 Can't say
CAGU
Have you ever felt bad or guilty about your drinking?
| 1 Yes
| 2 No
| 3 Can't say
| CAMO
| Have you ever had a drink first thing in the morning to steady your
| nerves or to get rid of a hangover (eye opener)?
| 1 Yes
| 2 No

Main Respondent
Module H: Self-Completion
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    3 Can't say
    ```
|
ENDIF

\section*{ASK WANT-RULI TO NEW RESPONDENTS ONLY}

\section*{WANT}

The last few questions are to do with how you feel about your life so far. Please enter the number next to the statement which is most true for you.
1 I never really seem to get what I want out of life
2 I usually get what I want out of life
3 Can't say

\section*{CONT}

Please enter the number next to the statement which is most true for you.
1 I usually have a free choice and control over my life
2 Whatever I do has no real effect on what happens to me
3 Can't say

\section*{RULI}

Please enter the number next to the statement which is most true for you.
1 Usually I can run my life more or less as I want to
2 I usually find life's problems just too much for me
3 Can't say

\section*{WALI}

Finally,
Here is a scale from 1-10 where '1' means that you are completely dissatisfied and '10' means that you are completely satisfied.
Please enter the number which corresponds with how satisfied or dissatisfied you are about the way your life has turned out so far.
\begin{tabular}{llllllllll}
12 \begin{tabular}{ll}
2 & 3
\end{tabular} & 4 & 5 & 6 & 7 & 8 & 9 & 10 & \begin{tabular}{l}
11 \\
Completely \\
Completely
\end{tabular} &
\end{tabular}

\section*{HEnd}

Thank you for answering these questions. Please tell the interviewer you have finished now and they will carry on with the interview.

\section*{Module J: Employment, Income and Education}

\section*{WKWK}

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

1 Yes
2 No

IF not in paid work last week [WKWK=2]
|
JBAW
Even though you weren't working did you have a job that you were away
from last week?
1 Yes
2 No

IF [JBAW=1]
I
AWWY
| What was the main reason you were away from work last week?
| | 1 Maternity Leave
| | 2 Parental Leave
| | 3 Paternity Leave
| | 4 Other Leave/holiday
| | 5 Sick/injured
| | 6 Laid off/on short time
| 7 Other personal family reason
| | 8 Other reasons
| |
| LWKY
| | When did you last attend work in this job?
| | NOTE YEAR OF LAST ATTENDING
| | Range: 1999-2005

LWKM
| When did you last attend work in this job?
| | NOTE MONTH OF LAST ATTENDING
| | 1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May

Main Respondent
Module J: Employment, Income and Education
```

    | | 6 June
    | | 7 July
    | | 8 August
    | | 9 September
    | | 10October
    | | 11 November
    | 12 December
    | |
| ENDIF
|
ENDIF
IF currently in paid work or on leave [WKWK=1 or JBAW =1]
|
JBTI
What is your main job?
Text
JBDO
What do you mainly do/what will you mainly be doing in your job?
| INTERVIEWER: CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED
| TO DO THE JOB
Text
|
EMPS
Are you working as an employee or self-employed in your main job?
| 1 Employee
2 Self-employed
|
IF employee [EMPS=1]
| |
| SUPV
| Do you have any managerial duties or are you supervising any other
| employees?
| 1 Manager
| 2 Foreman or supervisor
| Not a manager or supervisor
|
| IF manager or supervisor [SUPV=1, 2]
| | |
| | | SUPN
| | Do you supervise more than 25 people?
| | | 1 Yes
| | 2 No

```

Main Respondent
Module J: Employment, Income and Education
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    | |
    ENDIF
    | |
| ENDIF
|
JBSY
When did you first start your job with this employer/this period of self-
employment?
| If you have had periods of working and not working for this employer, please
| give me the date on which your current period of working for this employer
| started.
| ENTER YEAR HERE
| Range: 1965-2005
JBSM
INTERVIEWER ENTER MONTH HERE:
IF CAN RECALL ONLY SEASON: Winter=02, Spring=05, Summer=08,
| Autumn=11
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
12 December
|
IF employee [EMPS=1]
| |
| EMPT
| | CARD J2
| | Which type of organization do you work for in you main job?
| | 1 Private firm/company/PLC
| 2 Civil Service or Central Government (not armed forces)
| 3 Local government or town hall (including Local education
| | Authority,fire, police)
| | 4 National Health Service or NHS Trust
| | 5 State Higher education (university or polytechnic)
| | }6\mathrm{ Nationalised industry
| | 7 Non-profit making organization (including charity,co-operative)

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Main Respondent
Module J: Employment, Income and Education
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8 Armed Forces
9 Other
EMPN

```
| |
| | About how many people work for your employer at the place (building,
| branch or work site) where you work?
| 1 Works alone
| \(21-2\)
| 3 3-9
| \(4 \begin{array}{ll}10-24\end{array}\)
| 5 25-49
| 6 50-99
| 7 100-199
| 8 200-499
| 9 500-999
| 101000 or more
| 11 DK, fewer than 25
| \(12 \mathrm{DK}, 25\) or more
|
IF more than three people at workplace [EMPN=3-12]
| |
| EMPM
| | Are the people who work at the place where you work/are the people
| | working for you...READ OUT...
| | 1 Mostly women,
| 2 about half women and half men,
    3 or mostly men?
| |
ENDIF
PSYM
Thinking about the other people you work with, on the whole, how
| sympathetic would you say they are to your responsibilities as a parent?
| Would you say they
are...READ OUT..
1 sympathetic
2 unsympathetic
3 or neither?
FLXW
| CARD J3
| Which, if any, of these arrangements have you made use of in you current
| main job? Or (IF AWAY FROM WORK): Which of these arrangements do
you plan to make use of?

Main Respondent
Module J: Employment, Income and Education
| 1 Part-time working
| | 2 Job-sharing
| | 3 Flexible working hours (flexi-time)
| 4 Working at or from home occasionally
| 5 Working at or from home all the time
| 6 Special shifts (e.g. evening, school hours)
| 7 School term-time contracts
| | 8 Ability to change from full-time to part-time hours
| | 9 None of these
| |
| | FLXB
| | CARD J4
| | And which, if any, of these arrangements have you made use of in you
| | current main job? Or (IF AWAY FROM WORK): Which of these
| | arrangements do you plan to make use of?
| | 1 Financial help with childcare/childcare vouchers
| 2 Workplace nursery or crèche
| | 3 Other nurseries supported by employer
| | 4 Help with finding childcare facilities away from the workplace
| 5 Care for children after school hours or during school holidays
| 6 Time off for family emergencies
| 7 Career breaks for personal reasons
| 7 Paternity leave (time off work for fathers)
| | 8 Parental Leave
| 9 A telephone to use for family reasons
| | 10 None of these
| |
| | EMPB
| | CARD J5
| | Do you receive any of the following benefits from your employer?
| | CODE ALL THAT APPLY
| | 1 Company car or car allowance
| | 2 Profit-related payments or bonus
| | 3 Employee share ownership scheme
| | 4 Private health insurance
| | 5 Four or more weeks paid annual leave (excluding public holidays)
| 6 None of these
| EMPP
| | CARD J6
| | CODE 6 CANNOT BE PART OF A MULTI-CODE
| | And can you tell me which, if any, of the pensions on this card you have?
| | 1 Employer's final salary occupational pension scheme
| | 2 Employer's money purchase (or annuity) pension scheme
| 3 Employer's other pension scheme, don't know what type
| | 4 A personal pension scheme
| 5 A stakeholder pension
| 6 None of these
| |
ENDIF
IF self-employed [EMPS=2]
| About how many people for you?
| 1 Works alone or only with partner
| 2 Less than 25 employees
| 325 or more employees
| IF doesn't work alone/only with partner [SEEM=2 or 3]
| |
| | WKGE
| Are the people working for you...READ OUT...
| | 1 Mostly women,
| | 2 about half women and half men,
| | 3 or mostly men?
| |
| ENDIF
|

\section*{PSEM}
| Do you have a personal pension scheme?
| 1 Yes
| 2 No
| 3 Is making other provision (e.g. assets, house, paintings)
|
ENDIF

\section*{WKHM}

Do you work mainly at or from home in your main job?
1 Yes
2 No

\section*{WKHR}

How many hours do you usually work a week in your job, excluding meal breaks? INCLUDE USUAL OVERTIME. IF NO USUAL ASK FOR AVERAGE.
Range: \(1 . .120\)
Main Respondent
Module J: Employment, Income and Education

\section*{ADHR}

Do you usually work any additional weekly hours or unpaid overtime?
Interviewer note: in main job
| 1 Yes
2 No

IF work unpaid overtime [ADHR=1]
| |
| NUMH
| | How many hours of unpaid overtime to you usually
| | work in a week?
| \| NOTE USUAL AVERAGE UNPAID OVERTIME HOURS PER WEEK
| Range: 1... 50
| |
ENDIF

\section*{CCHR}

Would you prefer to work more, the same or fewer hours than you do now
| in your main job, bearing in mind that your earnings would change
| accordingly?
| 1 More than present
| 2 Same
| 3 Fewer
| 4 Don't know
|
| DAYW
| How many days of the week do you work on?
| 1 One
| 2 Two
| 3 Three
| 4 Four
| 5 Five
| 6 Six
| 7 Seven
| 9 It Varies
| EVEW
| CARD J7
| In your job or jobs how often do you work in the evening after 6 pm and up
| to 10 pm ?
| 1 Every day
| 2 Every week
| 3 At least once a month
Main Respondent
Module J: Employment, Income and Education

4 Less than once per month
5 Never
| NGTW
| CARD J7 AGAIN
| In your job or jobs how often do you work at night after 10pm and up to | 7am?
| 1 Every day
| 2 Every week
| 3 At least once a month
| 4 Less than once per month
| 5 Never
|
SATW
CARD J8
| In your job or jobs how often do you work on Saturday?
| 1 Every week
| 2 Every 2-3 Saturdays
| 3 At least once a month
| 4 Less than once per month
| 5 Never
| SUNW
| CARD J9
| In your job or jobs how often do you work on Sunday?
| 1 Every week
| 2 Every 2-3 Sundays
| 3 At least once a month
| 4 Less than once per month
| 5 Never
|
| TRAV
| On a typical day, how long does it take you to get from home to work, one
| way?
| NOTE: INCLUDE ANY DIVERSION TO DROP OFF CHILD BUT NOT
| INCLUDING ANY TIME ACTUALLY SPENT AT THE DROP OFF PLACE
| 1 Under 5 minutes
| 2 5, under 15 minutes
| 3 15, under 30 minutes
| 4 30, under 45 minutes
| 5 45, under 1 hour
| 61 under 2 hours
| 72 or more hours
| 8 Works at home

Main Respondent
Module J: Employment, Income and Education

9 No fixed place of work
| 10 Can't say

\section*{RWRK}

CARD J10
What are the main reasons you are in paid work?
| 1 Financial, I am the main breadwinner
2 Financial, I need to contribute to family finances even though I am not
| the main breadwinner
| 3 Financial, for family extras
| 4 Career
| 5 Enjoyment
| 6 To give time for myself
| 7 To have adult company
8 Other reason

IF other reason \([R W R K=8]\)
|
| RWRX
| SPECIFY
| Text
| |
| ENDIF
|
ENDIF

IF not currently in paid work or on leave from a job [JBAW=2]
|
NWRK
CARD J11
Which of these best describes your current status?
CODE ONE ONLY
| 1 Looking after the family
| 2 Found a job, waiting to start it
| 3 Out of work and looking for a job
| 4 Out of work, for reasons of poor health
| 5 Taking part in the New Deal (training, task force or voluntary work)
| 6 On another Government training scheme
| 7 On a modern apprenticeship scheme
| 8 Full-time student
| 95 Not in paid work for some other reason
|
IF looking after family OR on a modern apprenticeship OR full time student
| | OR other reason [ \(N W R K=1,7,8,95\) ]
Main Respondent
Module J: Employment, Income and Education
| | Are you currently looking for paid work? Is that full-time work, part-time | work or either of these?
| | 1 Yes-full-time
| | 2 Yes-part-time
| | 3 Yes - either full or part time
| 4 No- not looking for work
| |
| IF not looking for work [LOOK=4]
| |
| RNOT
| | CARD J12
| | Why is that? PROBE: What other reasons?
| | 1 Prefer to be at home with the family rather than working
| | 2 I prefer to look after my children myself
| 3 I cannot earn enough to pay for childcare
| 4 I cannot find suitable childcare
| | 5 There are no jobs in the right place for me
| | 6 There are no jobs with the right hours for me
| 7 There are no jobs available for me
| | 8 I am on a training course
| | 9 My family would lose benefits if I was earning
| | 10 I am caring for an elderly or ill relative or friend
| | 11 I prefer not to work
| | 12 My husband/partner disapproves
| | | 13 I have a new baby
| | | 14 Other reason
| |
| IF other reason (RNOT=14)
| |
RNOX
SPECIFY
Text
| |
ENDIF
-
| FUTR
| Do you plan to start looking for paid work at any time in the
| | | future?
| | | 1 Yes
| | | 2 No
| | | 3 Undecided
| | |
Main Respondent
Module J: Employment, Income and Education
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| | ENDIF
| |
| ENDIF
|
| NSTY
| When did this period of not working start?
| IF NEVER WORKED CODE Never=1 AND RECORD DATE OF LEAVING
| FULL-TIME EDUCATION
| Range: 1964-2005
|
| NSTM
| When did this period of not working start?
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December
|
ENDIF
IF employee (EMPS=1)
|
| NETA
Last time you were paid (in your main job) what was your total take home pay
that is after all deductions for tax, National Insurance, union dues, pension
and so on, but including overtime, bonuses, commission and tips?
RESPONDENTS TO CHECK PAYSLIP IF POSSIBLE
WRITE IN: £
Range: 1.. 100,000
Don't know
Refusal
CHECK J1
| IF gave income [NETA=RESPONSE]
| |
| | NETP
| | How long a period did that pay cover?

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Main Respondent
Module J: Employment, Income and Education
```

    1 1 week
    | 2 Fortnight
| 3 Four weeks
| | 4 Calendar month
| | 5 Year
| | 6 Other (specify)
| IF Other [NETP=6]
| |
| NETO
Please specify
TEXT: UP to }60\mathrm{ characters
|
ENDIF
|
TAXC
CARD J13
| Does this amount include any tax credits?
| 1 Yes, the Child Tax Credit
| 2 Yes, the Working Tax Credit (Previously Working Families Tax Credit)
| 3 Yes, the Child Care Tax Credit
| 4 Yes, the Disabled Persons Tax Credit
| 5 No (exclusive code)
| 6 (Spontaneous: gets Child's Tax Credit but NOT included in amount
given)
7 (Spontaneous: gets WTC (previously WFTC) but NOT included in
amount given)
8 (Spontaneous: gets DPTC but NOT included in amount given)
|
ENDIF
GROA
And the last time you were paid what was your gross pay - that is before any
deductions? NOTE: EXCLUDE ANY TAX CREDITS ADDED TO PAY
RESPONDENTS TO CHECK PAYSLIP IF POSSIBLE
WRITE IN: £
Range: 1 .. 70,000
Don't know
Refusal
CHECKS J2, J3
IF gross pay given [GROA=RESPONSE]
|
| GROP

```
|

Main Respondent
Module J: Employment, Income and Education
| How long a period did that cover?
| | 11 week
| | 2 Fortnight
| | 3 Four weeks
| | 4 Calendar month
| | 5 Year
| | 6 Other (specify)
| |
| | IF Other [GROP=6]
| |
| | GROS
| | | Please specify
| | | Text
| | |
| ENDIF
| |
| ENDIF
|
ENDIF
```

IF self-employed [EMPS=2]
|
SEPA
| I know that it is sometimes difficult for self-employed people to give an exact
| figure for their income, but could you please think about your take home
| income in the last 12 months. That is, the amount you personally took out of
| the business after all taxes and costs.About how much is this?
|
| WRITE IN: £
Range: 1.. 999,999
Don't know
Refusal
ENDIF

```
If currently in paid work or on leave [WKWK=1 OR JBAW=1]
|
REIN
| You have already told me about income from your current job. Do you
| receive any other regular income from paid work at all - I mean from a
| second job, odd jobs, casual work and so on?
| 1 Yes
| 2 No
Main Respondent
Module J: Employment, Income and Education

\section*{ENDIF}
```

IF not in paid work or on leave [JBAW=2]

```
|
    OCIN
| Do you receive any occasional income from paid work at all - I mean from
| odd jobs, casual work and so on?
| 1 Yes
| 2 No
|
ENDIF
IF received income from odd jobs [REIN=1 OR OCIN=1]
|

\section*{HOWK}
| How many hours do you usually work a month in your second/odd job(s),
| excluding meal breaks but including any overtime you might do? NOTE:
| IF NO USUAL HOURS ASK FOR AVERAGE
|
| WRITE IN HOURS:
| Range: \(1 . .120\)
| 1 Don't know
2 Refused
|
EASE
| Before tax and other deductions how much did you earn from your second and all other occasional jobs in the last calendar month? IF 'DON'T
KNOW/CAN'T REMEMBER' PROBE: Can you give me an approximate amount?

ENTER TO NEAREST \(£:\)
Range: 1 .. 1200
1 Don't know
2 Refused
|
ENDIF

\section*{STBE}

CARD J14
I now want to talk about income from sources other than work. At present, are you (or your husband/wife/partner) receiving any of the state benefits or payments shown on this card?
INTERVIEWER: PROBE FOR CHILD BENEFIT BEFORE ACCEPTING NO, AS ALL SHOULD RECEIVE THIS.

Main Respondent
Module J: Employment, Income and Education

INTERVIEWER: ONLY INCLUDE BENEFITS TO LIVE-IN PARTNERS
1 Yes
2 No
IF receiving any state benefits [STBE=1]
|
STWO
| CARD J14 AGAIN
| Which of these are you (or your wife/husband/partner) receiving? PROBE:
| Any others? UNTIL FINAL 'No'.
| 1 Child Benefit
| 2 Child's Tax Credit
| 3 Working Tax Credit (previously Working Families Tax Credit)
| 4 Child Care Tax Credit
| 5 Disabled Persons Tax Credit
| 6 Guardian's Allowance
| 7 Income Support
| 8 Jobseekers Allowance
| 9 Housing Benefit
| 10 Council Tax Benefit
| 11 Invalid Care Allowance
| 12 Widow's Pension or Widowed Mother's Allowance (National Insurance)
| 13 Disability Living Allowance
| 14 Incapacity Benefit
| 15 Maternity Allowance
| 16 Statutory Maternity Pay from your employer or former employer
| 17 Grant from the Social Fund for Maternity Expenses
| 18 Other Care Grant from the Social Fund
19 Some other state benefit (specify)
|
IF other state benefit [STWO=19]
|
| STWX
| Specify other state benefit
| Text
| |
| ENDIF
| IF receives child tax credit [STWO=2]
| |
| | CTCA
| | How much do you receive as Child Tax Credit?
| | WRITE IN AMOUNT: \(£\)
| | Range: 0 ... 6000
Main Respondent
Module J: Employment, Income and Education

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
Don't know
Refusal
| |
| CTCP
| | What period does this cover?
| | 11 week
| 22 weeks
| 3 Four weeks
| 4 Calendar month
5 Other (specify)
IF other period [CTCP=5]
| |
CTCX
| Please specify
| Text
|
ENDIF
|
ENDIF

IF receives working tax credit [STWO=3]
| |
WTCA
| How much do you receive from Working Tax Credit (previously Working
| Families Tax Credit)?
| WRITE IN AMOUNT: \(£\)
| Range: 0 .. 3000
| Don't know
Refusal
|
WTCP
What period does this cover?
11 week
22 weeks
3 Four weeks
4 Calendar month
5 Other (specify)
IF other period [ \(W T C P=5\) ]
| |
| | WTCX
| | | Please specify
\| \| Text: up to X characters

Main Respondent
Module J: Employment, Income and Education

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
```

| |

```
ENDIF
| |
| ENDIF
|
IF receives child care tax credit [STWO=4]
| |
| CCTA
| | WRITE IN AMOUNT: £
| Range: 0 .. 10,500
| Don't know
Refusal
|
- CCTP
| What period does this cover?
11 week
22 weeks
3 Four weeks
4 Calendar month
5 Other (specify)
IF other period [CCTP=5]
| |
| | | CCTX
| | | Please specify
| | | Text
| | |
| | ENDIF
| |
ENDIF
|
ENDIF

\section*{REPA}

CARD J15
Do you (and your wife/husband/ partner) currently receive a regular payment from any of the sources on this card?
1 Yes
2 No
IF receives a regular payment from any source \([R E P A=1]\)
|
REPO
CARD J15 AGAIN

Main Respondent
Module J: Employment, Income and Education
| Which of these are you (or your wife/husband/partner) receiving? PROBE:
| Any others? UNTIL FINAL 'No'.
| 1 Education grants/student shops or work
| 2 Training/government training scheme allowance
| 3 Employers maternity/paternity pay
| 4 Maintenance allowance or other regular payments direct from a former
| husband or wife or partner/Maintenance allowance or other regular
| payments from CSA
| 5 Regular cash help from parents
| 6 Regular cash help from other relatives or friends outside the household
| 7 Rent from boarders, lodgers or sub-tenants/rent from other property
| 8 Other income from organisations or other persons outside the household
| 9 Pension from a former employer
| 10 Income from investments, including interest on savings
| 11 Allowance for a foster child
12 Any other source of regular family/household income (specify)
IF other source \([R E P O=12]\)
| |
| REPX
| Please specify
| Text
| |
| ENDIF
|
ENDIF

\section*{ASK INCO TO ALL WITH A PARTNER IN THE HOUSEHOLD}

\section*{INCO}

CARD J16
This card shows income in amounts. Which of the groups on this card represents (you and your husband's/wife's/partner's) total take-home income from all these sources and earnings, after tax and other deductions? Just tell me the letter beside the row that applies to your joint incomes.
A. \(£ 0-£ 1700\)
B. \(£ 1700.01-£ 3300\)
C. \(£ 3300.01-£ 5000\)
D. \(£ 5000.01-£ 6500\)
E. \(£ 6500.01-£ 8500\)
F. \(£ 8500.01-£ 11,000\)
G. \(£ 11,000.01\) - \(£ 14,000\)
H. \(£ 14,000.01\) - \(£ 16,500\)
I. \(£ 16,500.01-£ 19,500\)

Main Respondent
Module J: Employment, Income and Education

0 J. £19,500.01-£22,000
11 K. £22,000.01-£28,000
12 L. \(£ 28,000.01\) - \(£ 33,000\)
13 M. \(£ 33,000.01\) - \(£ 39,000\)
14 N. \(£ 39,000.01-£ 44,000\)
15 O. \(£ 44,000.01\) - \(£ 50,000\)
16 P. \(£ 50,000.01\) - \(£ 55,000\)
7 Q. \(£ 55,000.01\) - \(£ 85,000\)
18 R. \(£ 85,000\) and above
96 Don't know
97 Refused

\section*{ASK INCM TO ALL WITHOUT A PARTNER IN THE HOUSEHOLD}

\section*{INCM}

CARD J16
This card shows income in annual amounts. Which of the groups on this card represents your total take-home income from all these sources and earnings, after tax and other deductions? Just tell me the letter beside the row that applies to you.

96 Don't know
97 Refused
SARE
Do you save regularly? (NOTE THIS CAN BE INTO A BANK OR BUILDING SOCIETY ACCOUNT, A CREDIT UNION, OR SOME OTHER WAY)
1 Yes
2 No
IF save regularly (SARE=1)
|
SARO
| Are you saving for a particular reason, such as to pay bills or to buy
| something, or for no particular reason?
| 1 Putting aside money for bills
| 2 Saving for a particular purchase (e.g. car, house deposit, durable goods)
| 3 Saving for the future/long-term (e.g. for a pension)
| 4 Savings for future needs of children (e.g. university, private school fees)
| 5 Saving for a holiday
| 6 No particular purpose - just saving, a habit, etc.
| 7 Other reason
|
ENDIF

\section*{MAFI}

Main Respondent
Module J: Employment, Income and Education

How well would you say you (and your wife/husband/partner are managing financially these days? Would you say you are ..... READ OUT
1 Living comfortably
2 Doing alright
3 Just about getting by
4 Finding it quite difficult
5 Or, finding it very difficult

\section*{BEHB}

CARD J18
Sometimes families are not able to pay every bill when it falls due. May I ask, are you up-to-date with the bills on this card, or are you behind with any of them?
1 Not behind with any of these
2 Behind with the electricity bill
3 Behind with the gas bill
4 Behind with other fuel bills like coal or oil
5 Behind with Council Tax
6 Behind with insurance policies
7 Behind with telephone bill
8 Behind with television/video rental or HP
9 Behind with other HP payments
10 Behind with water rates
11 Behind with credit card payments
12 Behind with bank or other loan repayments
IF pays rent or mortgage (ROOW \(=2,3,4,5,6\) )
|
| RENP
| Do you consider paying your mortgage or rent to be ....
| RUNNING PROMPT
| 1 Very easy to manage
| 2 Fairly easy to manage
| 3 Neither easy nor difficult to manage
| 4 Fairly difficult to manage
| 5 Or, very difficult to manage
|
ENDIF

\section*{STWC}

I would now like to ask you about things that relate to people's standard of living. Do you have any of the following items? A warm waterproof coat for \({ }^{\wedge} J a c k\)
1 Yes
2 No
```

IF doesn't have it (STWC=2)

```
I
WAWC
Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STFS}

New properly fitted shoes for \({ }^{\wedge}\) Jack
1 Yes
2 No
IF doesn't have it \((S T F S=2)\)
|
| WAFS
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STFV}

Fresh fruit or vegetables at least once a day for \({ }^{\wedge} J a c k\)
1 Yes
2 No
IF doesn't have it \((S T F V=2)\)
|
WAFV
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STIS}

Insurance for contents of your home
1 Yes
2 No

IF doesn't have it \((S T I S=2)\)
|

Main Respondent
Module J: Employment, Income and Education
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STHL}

Do you have a hobby or leisure activity
1 Yes
2 No
IF doesn't have it \((S T H L=2)\)
|

\section*{WAHL}
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF
STSY
Two pairs of weather-proof shoes for yourself
1 Yes
2 No

IF doesn't have it \((S T S Y=2)\)
|
WASY
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STMW}

A small amount of money to spend on yourself weekly, not on the family
1 Yes
2 No

IF doesn't have it (STMW=2)
|
WAMW
| Is this because you do not want this/these or cannot afford this/these?

Main Respondent
Module J: Employment, Income and Education
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STAW}

Holiday away from home once a year not staying with relatives
1 Yes
2 No
IF doesn't have it (STAW=2)
|
WAAW
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{STWF}

The ability to replace worn out furniture
1 Yes
2 No

IF doesn't have it \((S T W F=2)\)
|
WAWF
| Is this because you do not want this/these or cannot afford this/these?
| 1 Does not want
| 2 Cannot afford
|
ENDIF

\section*{ASK PAPR-WHOA IF A FULL OR PART TIME PARTNER IN HOUSEHOLD}

\section*{PAPR}

INTERVIEWER CODE: WAS RESIDENT PARTNER OR OTHER NON-RESIDENT/ PART-TIME RESIDENT PARENT PRESENT DURING INCOME QUESTIONS?
1 Yes
2 No
IF partner present during income question [PAPR=1]
|
WHOA

Main Respondent
Module J: Employment, Income and Education
| INTERVIEWER CODE: WHO ANSWERED THESE QUESTIONS?
| 1 Main respondent
| 2 Partner/other parent as well
|
ENDIF

\section*{ASK EDUS-NVCQ IF MAIN RESPONDENT SAME AS MCS1 OR IF MAIN RESPONDENT WAS PARTNER AT MCS1 (SMAR = 1) OR (PRNH = 4 AND STAT \(=3 / 4\) )}

EDUS
I'd now like to ask a few questions about your education and qualifications since
\({ }^{\wedge}\) Jack was aged 9 months.
Have you acquired any new qualifications?
1 Yes
2 No
IF acquired new qualifications [EDUS=1]
|
NACQ
| CARD J19
| Please tell me which of these qualifications on this card you have gained since
| ^Jack was 9 months old?
| CODE ALL THAT APPLY
| 1 Higher degree
| 2 First degree
| 3 Diplomas in higher education
| 4 A / AS / S levels
| 5 O level / GCSE grades A-C
| 6 GCSE grades D-G
| 7 Other academic qualifications (incl. Overseas)
| 8 None of these qualifications - EXCLUSIVE CODE
| NVCQ
| CARD J20
| Please tell me which of these qualifications on this card you have gained since
| ^Jack was 9 months old?
| CODE ALL THAT APPLY
| 1 Professional qualifications at degree level
| 2 Nursing / other medical qualifications
| 3 NVQ / SVQ / GSVQ level 3
| 4 Trade apprenticeships
| 5 NVQ / SVQ / GSVQ level 2
| 6 NVQ / SVQ / GSVQ level 1

Main Respondent
Module J: Employment, Income and Education

7 Other vocational qualifications (incl. overseas)
| 8 None of these qualifications - EXCLUSIVE CODE
|
ENDIF
INTR
Are you linked to the internet at work, college or at home?
1 Yes, at work or college
2 Yes, at home
3 Yes, both
4 Yes, elsewhere
5 No neither
IF had difficulty at MCS1 with reading/filling out forms/dealing with numbers
[FFBSKILL=1 and \(\mathrm{HHQL=1]}\)
|
| COSI
| Since we last interviewed you when ^Jack was 9 months old, have you ever
| been on any courses to improve your reading or number skills?
| 1 Yes, reading
| 2 Yes, number
| 3 Yes, both
| 4 No, neither
|
ENDIF

\section*{ASK LFTE-COUR TO NEW RESPONDENTS ONLY (SMAR=2 AND PRNH=1,2,3,5) OR (SMAR=2 AND PRNH=4 AND STAT=5,6,7)}

\section*{LFTE}

I'd now like to ask a few questions about your education. First, how old were you when you left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK: How old were you when you first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION, IF STILL IN FULL-TIME EDUCATION, CODE 0
WRITE IN
Range: 14-35

\section*{ACQU}

CARD J19 AGAIN
Please tell me whether you have any of the qualifications on this card. IF YES:
Please look down the list starting from the top and tell me the first one you come to that you have. CODE ONE ONLY

1 Higher degree
2 First degree
3 Diplomas in higher education
4 A / AS / S levels
5 O level / GCSE grades A-C
6 GCSE grades D-G
7 Other academic qualifications (incl. overseas)
8 None of these qualifications

\section*{VCQU}

CARD J20 AGAIN
And please tell me whether you have any of the qualifications on this card. IF YES: Please look down the list starting from the top and tell me the first one you come to that you have.
1 Professional qualifications at degree level
2 Nursing / other medical qualifications
3 NVQ / SVQ / GSVQ level 3
4 Trade apprenticeships
5 NVQ / SVQ / GSVQ level 2
6 NVQ / SVQ / GSVQ level 1
7 Other vocational qualifications (incl. overseas)
8 None of these qualifications

\section*{READ}

As you may know, many people have problems with reading. Can I just check, can you read aloud to a child from a children's storybook (in your own language)? IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No

\section*{FORM}

Can you usually read and fill out forms you might have to deal with (in your own language)? IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No

\section*{MATH}

When you buy things in shops with a five or ten pound note, can you usually tell if you have the right change? PROBE IF YES: Can you usually do this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty

Main Respondent
Module J: Employment, Income and Education

\section*{3 No}

IF have difficulty with reading aloud, filling in forms, checking change in shops \([R E A D=2\) or 3 or \(F O R M=2\) or 3 or \(M A T H=2,3\) ]
|
| MANA
| Do problems with reading, writing or maths make it difficult to manage day
| to day activities, like paying bills, writing letters and so on?
| 1 Yes
| 2 No
| IF have difficulty managing day to day activities [MANA=1]
\| \|
| | COUR
| Have you ever been on any courses to improve your reading or number
| | skills?
| | 1 Yes, reading
| | 2 Yes, number
| | 3 Yes, both
| | 4 No, neither
| |
ENDIF
|
ENDIF

\section*{Module K: Housing and Local Area}

\section*{DO NOT ASK ADSA-MOFL IF BOTH PARENTS IN HH ARE NEW OR IF LONE PARENT WHO IS NEW (SMAR <>YES AND SPAR <>MAIN RESPONDENT WAS PREVIOUS PARTNER)}

ADSA
Interview check: Is address same as on (date of last interview)
1 Yes
2 No

IF address is different [ADSA=2]
|
| MOAD
| Now some questions about where you live.
| When did you move to this address?
| INTERVIEWER: FIRST ENTER YEAR
| Range 1920-2005
| CHECK K1
|
| MOMO
| NOW ENTER MONTH MOVED TO THIS ADDRESS
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
11 November
12 December

\section*{MOTY}

CODE OR ASK: Is this accommodation ...READ OUT...
| 1 ...a house or bungalow,
| 2 a flat or maisonette,
| 3 a studio flat,
| 4 or, room(s) or a bedsit?
95 Other (specify)
|

Main Respondent
Module K: Housing and Local Area

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
IF other kind of accommodation [MOTY=95]
\(1 \mid\)
| | MOAX
| I INTERVIEWER: TYPE IN OTHER TYPE OF ACCOMMODATION
| | Text
| |
ENDIF
|
IF accommodation is flat or bedsit \([M O T Y=2,3,4]\)
|
| MOFL
| On what floor of this building is your main living accommodation?
| | CODE LOWEST FLOOR WITH LIVING ACCOMMODATION.
| | 1 Basement/semi-basement
| | 2 Ground floor/street level
| | 3 1st floor
| | 4 2nd floor
| | 5 3rd floor
| | 6 4th -9th floor
| \(7 \quad\) 10th floor or higher
| |
| ENDIF
|
ENDIF

ROMA
How many rooms do you and your family have here excluding bathrooms, toilets, halls and garages?
ENTER NUMBER OF ROOMS
Range: 1... 99
CHECK K2

\section*{ROOW}

CARD K1
Do you ^or your ^partner own or rent your home or have some other arrangement?
1 Own outright
2 Own - mortgage/loan
3 Part rent/part mortgage (shared equity)
4 Rent from local authority
5 Rent from Housing Association
6 Rent privately
7 Living with parents
8 Live rent free
9 Squatting

Main Respondent
Module K: Housing and Local Area
```

If address is different from last interview [ADSA=2]
|
MOWH
CARD K2
What were the main reasons you moved to this address?
CODE ALL THAT APPLY
| 1 Wanted to buy
| Wanted larger home
| Wanted better home
| 4 Job change/nearer work
| 5pouse or partner job change
| 6 To be nearer relative(s)
| 7 Could no longer afford it
| 8 Evicted/repossessed
| }9\mathrm{ Relationship breakdown
| 10 New relationship
| 11 Wanted to move to better area
| 12 For children's education
| 13 Just wanted a change
| 14 Wanted place of my own
| 15 Problem with neighbours
| 95 Other (specify)
|
IF other reason for moving [MOWH=95]
| |
| MOAX
| INTERVIEWER: TYPE IN OTHER REASON RESPONDENT MOVED
Text
|
ENDIF
OTPL
Is this the only other place you and Cohort Child have lived at since
we last interviewed you on (date of last interview)?
1 Yes
2 No
| IF not only other place lived since last interview [OTPL=2]
| |
| | OTPM

```

Main Respondent
Module K: Housing and Local Area
| How many other places have you lived at?
| Range 1-97
| CHECK K3
| |
ENDIF
|

\section*{HOMS}

Since (date of last interview) has there been a time when you were
homeless, by that I mean you had to move out of a place and had nowhere permanent to live?

1 Yes
2 No
IF has been homeless since MCS1 [HOMS=1]
|
HOSS
Are you still homeless?
1 Yes
2 No
|
| HOMP
| What was the main reason you moved out of the place you
| were living in before you became homeless?
| 1 Tenancy came to an end
| 2 Home repossessed
| 3 Evicted
| 4 Fell out with parents
| | 5 Marriage/relationship broke down
| 95 Other reason
| IF moved out for other reason [HOMP=95]
| |
| HOMO
| INTERVIEWER: TYPE IN OTHER REASON
| | RESPONDENT MOVED OUT
| Text
|
ENDIF
,
STWH
| Where ^(are you staying while you look for/Where did you stay while | you are looking for somewhere to live?
| | CODE ALL THAT APPLY
| | 1 Bed and breakfast

Main Respondent
Module K: Housing and Local Area
    | 3 Homeless hostel
    | 4 Friend/relative's house
    | 5 Women's refuge
    | 95 Other
| |
| IF other place [STWH=95]
| | |
| STWX
\| INTERVIEWER: TYPE IN OTHER PLACE
| RESPONDENT STAYED
| Text
|
ENDIF
HOHW
And how long were you/have been homeless?
INTERVIEWER: IS ANSWER GOING TO BE IN WEEKS OR
MONTHS
IF LESS THAN ONE WEEK, CODE WEEKS
    1 Weeks
    2 Months
|
| IF answer given in weeks [HOHW=1]
| HOWK
| | INTERVIEWER: ENTER NUMBER OF WEEKS
| | HOMELESS
\| \| IF LESS THAN ONE WEEK, CODE 0 WEEKS
    | Range: 1... 52
| |
ELSEIF answer given in months \((H O W K=2]\)
|
| HOMT
| INTERVIEWER: ENTER NUMBER OF MONTHS
HOMELESS
Range: 1... 28
|
ENDIF
\|
| ENDIF
| GDAC
| Now I'd like to ask about your home itself
| First, do you have access to a garden?
| IF YES, ASK: Is that for your sole use or shared with anyone else?

Main Respondent
Module K: Housing and Local Area
| 1 Yes, sole use
| 2 Yes, shared
| 3 No
|
ENDIF

\section*{HEUS}

CARD K3
\({ }^{\wedge}(\) Can I check what sort of heating are you using now?/What kind of heating do you use?)
PROBE: What else?
IF HEATING DOES NOT WORK CODE AS NO HEATING
CODE ALL THAT APPLY
1 No heating [exclusive code]
2 Central heating
3 Coal fires
4 Wood fires or stoves
5 Gas fires
6 Electric fires
7 Paraffin heaters
95 Other

\section*{DAMP}

How much of a problem do you have with damp or condensation on the walls in your home, apart from in the kitchen or bathroom?
1 No damp
2 Not much of a problem
3 Some problems
4 Great problem
If new address or had no phone at MCS1
| PHON
| Is there a working telephone in your home, including mobiles?
IF YES: Probe for incoming/outgoing?
| 1 Yes for incoming and outgoing calls
| 2 Yes, incoming only
| 3 No
|
ENDIF

Main Respondent
Module K: Housing and Local Area
```

CARU
Do you (or your wife/husband/partner) have the regular use of a car or van as a
passenger or driver?
1 Yes
2 No
IF have regular use of a car or van [CARU=1]
|
CARN
How many cars or vans do you ^(and your wife/husband/partner) have
| use of?
| TYPE IN NUMBER OF CARS/VANS
| Range: 1... }9
| CHECK K3
|
ENDIF

```

\section*{PETH}
```

Which of the following pets do you keep in your home at present?
READ OUT AND CODE ALL THAT APPLY.
1 Dog
2 Cat
3 Other furry pets
4 Bird
5 Any other? Write in
6 None
7 Don't know
If pets currently kept at home [PETH=5]
|
PETN
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
|
ENDIF
IF NOT NEW PARENTS (SMAR<>1 AND SPAR<>4)
|
| PETB
| And which of the following pets did you keep in your home during ${ }^{\wedge}{ }^{\text {Jack's }}$
| first year of life?
| READ OUT AND CODE ALL THAT APPLY.
| 1 Dog
Main Respondent
Module K: Housing and Local Area

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
2 Cat
| 3 Other furry pets
| 4 Bird
| 5 Any other? Write in
| 6 None
7 Don't know
|
If pets kept at home during first year $[P E T B=5]$
| |
| | PETS
| | INTERVIEWER: TYPE IN OTHER ANSWER
| Text
| |
| ENDIF
|
ENDIF
HOSA
CARD K4
Which of these phrases best describes how you feel about your home?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

## AREA

CARD K4 AGAIN
And how satisfied or dissatisfied are you with the area you live in. By your area, I mean within about a mile or 20 minutes walk of here?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

## ARGD

CARD K5
Is this a good area to bring up children?
1 Excellent
2 Good
3 Average
4 Poor
5 Very poor

Main Respondent
Module K: Housing and Local Area

6 SPONTANEOUS ONLY: Don't know

## ARAR

CARD K6
Which of these phrases best describes how safe you feel the area you live in is?
1 Very safe
2 Fairly safe
3 Neither safe nor unsafe
4 Fairly unsafe
5 Very unsafe

## HODI

CARD K7
Every household is different from one another in many ways. The next set of question deals with how much activity or calmness there is in your home. Can you choose your answer from this card.

INTERVIEWER: 'sometimes' = 'neither agree not disagree'
It's really disorganised in your home:
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## HOTH

CARD K7 AGAIN
You can't hear yourself think in your home:
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## HOCA

CARD K7 AGAIN
The atmosphere in your home is calm:
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

Main Respondent
Module K: Housing and Local Area

## Module L: Other Matters

## VOTE- RSMA ASKED TO NEW RESPONDENTS ONLY (SMAR=2)

## VOTE

I'd like to ask a few more questions about some other issues. Talking to people about the General Election on the $7^{\text {th }}$ of June 2001 we have found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the General Election?
NOTE: IF NOT ELIGIBLE OR TOO YOUNG TO VOTE, CODE AS NO.
1 Yes
2 No

## POIT

How interested would you say you are in politics. Would you say you were
...READ OUT...
1 very interested,
2 fairly interested,
3 not very interested,
4 or, not at all interested?

## RELG

Do you regard yourself as belonging to any particular religion?
IF YES: Which?
1 No religion
2 Christian, no denomination
3 Roman Catholic
4 Church of England/Ireland/Anglican/Episcopal
5 United Reformed Church (URC)/Congregational
6 Baptist
7 Methodist
8 Presbyterian/Church of Scotland
9 Free Presbyterian
10 Other Christian
11 Hindu
12 Jew
13 Muslim/Islam
14 Sikh
15 Buddhist
16 Other non Christian

Main Respondent
Module L: Other Matters

```
IF Other Christian or Other non Christian [RELG=10, 16]
|
    RELX
    INTERVIEWER:TYPE IN OTHER RELIGION
    Text
|
ENDIF
IF does belong to any particular religion
[RELG=2,3,4,5,6,7,8,9,10,11,12,13,14,15,16]
|
| RSMA
| How often, if at all, do you attend services or meetings connected with
| your religion.
| Do you attend ...READ OUT...
| 1 ...once a week or more,
| 2 less often but at least once a month,
| 3ometimes, but less than once a month,
| 4 or, very rarely or never?
|
ENDIF
```


## CHTI

I'd just like to ask a few more questions about ${ }^{\wedge} J a c k$. A lot of parents nowadays feel they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with $\wedge J a c k$.
Would you say you have ...READ OUT...
1 ... plenty of time with ^Jack,
2 just enough,
3 not quite enough,
4 or, nowhere near enough?
5 Don't know
IF nowhere near enough time [CHTI=4]
|

## CHTN

| Why do you feel you do not have enough time to spend with ^Jack?
CODE ALL THAT APPLY
1 Works long hours
2 Works away from home
| 3 Other work reasons
| 4 Demands of domestic work

## Main Respondent

Module L: Other Matters

```
    5 Demands of other children
    6 Respondent is in poor health
    95 Other
    IF other reason [CHTN=95]
|
| CHTX
| | INTERVIEWER: SPECIFY
| | Text
| |
| ENDIF
|
ENDIF
```


## Module M: Employment History <br> (same mother as mcs1 only)

## ASK WRKC

IF IN PAID WORK/ON LEAVE (WKWK=1 OR JBAW=1) AND CURRENT JOB STARTED BEFORE DATE OF LAST INTERVIEW (JBSY<DATE OF LAST INTERVIEW)
OR
IF NOT IN PAID WORK/ON LEAVE (JBAW=2 AND CURRENT PERIOD OF NOT WORKING STARTED BEFORE DATE OF LAST INTERVIEW (SRTY<DATE OF LAST INTERVIEW)

## WRKC

We were interested in what you were doing between the last interview and today, but I see from what you told me earlier, you have been (employed in the same job/not employed) all the time since we last interviewed you. Is this correct?
1 Yes - employed all the time
2 Yes- not working all the time
3 No

IF no [WRKC=3]
|
J10_ovey/J38_ovey
| Correct the date of the start of the current activity i.e. job or not working
| period
| INTERVIEWER: RECORD YEAR
| ENTER Range:
J10_ovem/J38_ovem
ENTER MONTH
1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December

Main Respondent
Module M: Employment History

```
|
ENDIF
IF employed in same job throughout [WRKC=1]
|
    MLPL
    Did you have any periods of maternity leave or parental leave while you
    have been working with this employer?
| 1 Yes
| 2 No
|
ENDIF
IF NOT employed in the same job or in same period of not working since the last interview
[WRKC<>1,2]
|
INTRO
| GIVE OUT PRINTED CALENDAR
| I would like to ask you about jobs and spells of employment since the last
interview when Cohort Child was }9\mathrm{ months old. Can you take this
Calendar to help you think back over time. Mark on it when Cohort child
was 9 months old and what you were doing then.
You also told me that your current (job/not working period) started in
(DATE AT JBSY or DATE AT SRTY or DATE at YRST). You could mark that
on the Calendar.
IF HAS HAD ANOTHER BABY/BABIES SINCE COHORT MEMBER
(FROM HOUSEHOLD GRID - INCLUDE ADOPTIONS) (CREL
CODES 11-15 AND HHQ12 AGE = <3): You also told me earlier you now
have another baby/other babies born on ... (DATE FROM HHQ12). It will
be important for us to fit this birth/ these births into the picture you give
us. Can you mark on the Calendar this other birth date/these other birth
dates.
I would like you to mark on all the changes in your employment you have
| had since the last interview and until your current job/not working period
| started. We can go over each change and get the details and timing
| straight. We would like to get as complete a picture as possible. This
| means we are interested in
|
| SHOW CARD M1 AND READ OUT:
| - periods of paid work (even if they were very short);
| - changes of jobs within the same employer, like promotions or just a
| change of job;
| - periods of maternity leave or parental leave;
| - periods on training schemes or in full time education as a student; and
| periods out of work, as unemployed, or sick leave, or looking after the
| family.
|
IF HAS HAD/ADOPTED ADDITIONAL BABY/BABIES SINCE COHORT MEMBER (CREL=11-15 AND PAGE <3)
| We are particularly interested in whether you took any maternity or parental
| leave, if you were working around the time you were pregnant with
| children born after Cohort child.
|
REPEAT PSTA-STJB UNTIL DATE REPORTED AT PSTA IS BEFORE DATE OF LAST INTERVIEW

\section*{PSTA}
| I'll start by asking you what you were doing immediately before your
| (current spell of employment/not working) which you told me earlier
| started on (IF WKWK = 2 USE DATE FROM NSTY/NSTM ELSE DATE FROM
| JBSY/JBSM)
| SHOW CARD M2
| Can you look at this card please and tell me which of the descriptions
| comes closest to what you were doing immediately before then? Please
| don't forget to mention any periods of parental leave or maternity leave
| lasting four weeks or more.
| 1 Doing a different job for same employer
| 2 Either working for a different employer
| OR In paid employment (not self employed)
| OR Working for myself (self employed)
| 3 Unemployed/looking for work
| 4 Retired from work altogether
| 5 Having a baby or on maternity leave
| 6 On parental leave
| 7 Looking after family or home
| 8 In full-time education/student
9 Long term sick or disabled
10 On government training scheme
11 Something else (WRITE IN)
IF doing something else \((P S T A=11)\)
| |
| | PSTX
| | Please specify
| | Text
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```

| |
ENDIF
YRST
On what date did you start doing that?
| IF DON'T KNOW MONTH ENTER '98' or try for season as in main q're
| IF CAN RECALL ONLY SEASON: Winter = 02, Spring = 05,Summer = 08,
| Autumn = 11
| INTERVIEWER: RECORD YEAR
Range: 1964-2005
MSRT
ENTER MONTH
IF DON`T KNOW MONTH ENTER '98` OR TRY FOR SEASON
| IF CAN RECALL ONLY SEASON: Winter=02, Spring=05,Summer=08,
| Autumn=11
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
|10 October
|11 November
|12 December
|
IF paid employment spell [PSTA=1, 2]
| |
| JHSJ
Could you give me some details of that job which you started in (DATE
| AT YRST). Please tell me the exact job title and describe fully the sort of
| work you did.
| NB: IF MORE THAN ONE JOB, MAIN=MOST HOURS
| IF EQUAL HOURS THEN HIGHEST PAID
| ENTER JOB TITLE
| | Text
| |
| | JHSD
| | ENTER FURTHER DETAILS OF JOB

```

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Text
| |
| FTPT
| | Were you a full-time employee, a part-time employee or self-employed?
| | 1 F/T Employee
| | 2 P/T Employee
| 3 Self-employed
|
| IF self-employed[FTPT=3]
| |
| EMPA
| Did you have any employees?
| 1 Yes
2 No
,
ENDIF
IF F/T or P/T employee [FTPT=1,2]
\|
SUPM
| | Did you have any managerial duties, or did you supervise any other
| | employees?
| | 1 Manager
| | 2 Foreman/Supervisor
| | 3 Not Manager or Supervisor
| |
ENDIF
|
ENDIF
IF doing a different job for same employer [PSTA=1]
|
SAMW
| Was this job at the same workplace as the job you told me about before?
| 1 Same
2 Different
|
ENDIF
IF doing a different job for same employer OR either working for a different
employer [PSTA=1 OR 2]
|
| STJB
| Would you look at this card please and tell me which of the statements
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| on the card best describes why you stopped doing that job?
| | 1 Promoted
| | 2 Left for better job
| | 3 Made redundant
| | 4 Dismissed/sacked
| | 5 Temporary job ended
| | 6 Took retirement
| | 7 Health reasons
| | 8 Left to have baby (not on maternity leave)
| | 9 Left to have baby by going on maternity leave
| | 10 Look after own children
| | 11 Look after older adult
| | 12 Left because could not have hours flexibility I wanted
| | 13 Left because could not have extended leave I wanted
| 14 Other reason
| |
| ENDIF
|
| SHIS
| Here is a summary of what you have told us you have been doing since
| (^date last interview).
| Present: (DATE FROM JBSY OR SRTY OR YRST) - Present (Employment
| status from PSTA, "period of not working" if JBAW=2 OR
| "EMPLOYMENT" if EMPS=1/2
| Previous: (MOST RECENT DATA FROM YRST) - (MOST RECENT
| Employment status FROM PSTA (ALL PERIODS TO BE LISTED
| STARTING WITH MOST RECENT, WITH CORRESPONDING
| EMPLOYMENT STATUS)
|
| Is there anything that we have missed?
| 1 Yes, something missed
| 2 No, nothing missed
|
REPEAT PSTA-STJB UNTIL SHIS=2
|
ENDIF
IF FEED FORWARD ECONOMIC STATUS IS "ON LEAVE FROM JOB"
( \(\mathrm{FEAC}=2\) ) OR ANY OTHER NON-WORKING STATUS (FEAC=4/5/85/86/95/-1/-8/-9) AND THERE HAS BEEN ANY SPELL OF EMPLOYMENT (PSTA=1 OR 2) WHERE START DATE AT YRST IS AFTER COHORT MEMBER DOB
|

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\section*{CHKH}

Can I just confirm that the first time you returned to work (from leave - if
FEAC=2) after Cohort child was born was (Date at PSTA for earliest occasion where PSTA \(=01\) or PSTA \(=02\) )
| Note to CAPI: Date at PSTA for first occasion PSTA=01 or 02 is first after birth of
| cohort child not necessarily first in sequence of history's collection which is going backwards in time.
| 1 Yes
2 No
IF date not correct[CHKH=2]
| |
| | WRWY
| | INTERVIEWER CODE REASON FOR ERROR:
| | 1 Whole job missed out
| 2 Start date of job needs to be corrected
| |
ENDIF

I
IF WRWY=1 GO BACK TO SHIS AND ADD JOB
IF start of job needs to be corrected [WRWY=2]
| |
| | RTNY
| | So when was the first time you returned to work after Cohort child was
| | born?
| |
| | INTERVIEWER: RECORD YEAR
| | Range: 1964-2005
| |
| RTNM
| | ENTER MONTH
| | IF DK MONTH ENTER ‘98’ OF SEASON: WINTER=-2, SPRING=05,
| | SUMMER=08, AUTUMN=11
| | 1 January
| 2 February
| 3 March
| 4 April
| | 5 May
| | 6 June
| | 7 July
| | 8 August
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```

    | | 9 September
    | | 10 October
    | | 11 November
    | | 12 December
    | |
ENDIF
|
ENDIF
IF working in same job since last interview [WRKC=1]
|
YRTN
GIVE OUT PRINTED CALENDAR
| I'd like to ask you now about any spells of maternity or parental leave you
| may have had since we last interviewed you in (date from feed forward)
| We can mark that date on this calendar.
| IF HAS HAD/ADOPTED ANOTHER BABY/BABIES SINCE COHORT
| MEMBER (CREL CODES 11-15 AND PAGE = <3): You also told
| me earlier you now have another baby/other babies born on ..... (DATE
| FROM HOUSEHOLD GRID). It will be important for us to fit this
| birth/these births into the picture you give us. Can you mark on the
| Calendar the other birth date(s).
| Can I just check, when did you go back to work after the birth of (Cohort
Child)?
| INTERVIEWER: RECORD YEAR
| Range: 2000-2005
| MRTN
| ENTER MONTH
| IF DK MONTH ENTER '98' OF SEASON: WINTER=-2, SPRING=05,
| SUMMER=08, AUTUMN=11
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September

```

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| 10 October
| 11 November
| 12 December
|
ENDIF
IF has had another baby/babies since cohort member (CREL \(=11-15\) AND PAGE <3)
|
REPEAT YBAB-BABM FOR EACH BABY SINCE COHORT CHILD
|
YBAB
When did you stop work for the birth of your next child?
| INTERVIEWER: RECORD YEAR
| Range: 2000-2005
| MBAB
| ENTER MONTH
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
12 December
BABY
| And when did you go back to work after the birth of that child?
| INTERVIEWER: RECORD YEAR
| Range: 2000-2005
| BABM
| ENTER MONTH
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
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\section*{PARL}
| Apart from any maternity leave did you take any spells of parental leave
| lasting 4 weeks or more?
| 1 Yes
2 No
|
| IF had spells [PARL=1]
| |
| NWKP
| | How many weeks did you take altogether?
| | ENTER NUMBER OF WEEKS
| | Range: 4... 110
| |
| ENDIF
|
ENDIF

\section*{FSTS}

Can I also ask you, after you first left full time education, what was your first ever main job? Please exclude any part time or vacation jobs held while in full-time education.
WRITE IN
99=NEVER HAD JOB
Text

\section*{FSTD}

DETAILS OF WHAT MAINLY DID IN JOB
Text
IF has ever had a job (FSTS<>99)
|
FSTY
| When did you start that job?
| INTERVIEWER: RECORD YEAR
| Range: 1900... 2005
| FSTM

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| ENTER MONTH
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
11 November
12 December
FSTC
Can I check was cohort child your first child?
1 Yes
2 No
IF not first born [FSTC=2]
| |
| CJBS
| What job were you doing immediately before you had your first child?
| | 1 Same job as first ever main job (at FSTS)
| | 2 At school when first pregnant
| | 3 Job Given
| |
| | IF job given [CJBS=3]
| |
| | CJOB
| | WRITE IN DETAILS OF JOB
| | Text
| |
ENDIF
I
IF same job as first ever main job or job written in [CJBS=1 or 3]
| |
| CJBY
| | When did you stop work before your first birth?
| | Don't know/can't remember=01
| | INTERVIEWER: RECORD YEAR
| | | Range: 1960... 2000
| 1
| | | CJBM
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```

| | ENTER MONTH
| | | 1 January
| | | 2 February
| | | 3 March
| | | 4 April
| | }5\mathrm{ May
| | }6\mathrm{ June
| | 7 July
| | 8 August
| | 9 September
| | 10 October
| | 11 November
| 12 December
|
MATB
Did you take maternity leave for that birth?
1 Yes
2 No
IF took maternity leave [MATB=1]
| |
| | CRTY
| | Did you return to work after that first birth before cohort child was
| | | born?
| | |
| | INTERVIEWER: RECORD YEAR
| Range: 1960-2000
CRTM
ENTER MONTH
1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May
| | 6 June
| | 7 July
| | 8 August
| | 9 September
| | 10 October
| | 11 November
| 12 December
| |
| | ENDIF

```

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```

| |
| ENDIF
|
ENDIF
ENDIF

```

\section*{MODULE N: Older Siblings}
(Older siblings of cohort member aged 15 or less)
A number of questions relating to the National Evaluation of the Children's Fund (NECF) were conducted at this point. These formed the basis of a report from the NECF to the DFES. These questions are not included as they relate to specific services undertaken within wards. On the data file associated with the Older Siblings, there is a flag to indicate which older siblings participated in this element of the questionnaire.

\section*{IF there are older siblings in household}
```

|

```

\section*{OSOS}
| The last set of questions are about [^Cohort child's name or twins names etc]'s older brothers and sisters.
| There are some questions for you to answer by yourself on the computer and then there will be a few more for the interviewer to ask you.
|
| Are you happy to answer them?
| 1 Yes
2 No
|
END IF
```

IF OSOS=1

```
|
OSAC
| The next questions are for you to answer yourself on the computer. (Will you be
| able to read and answer these yourself or would you prefer me to read them out
| loud?)
|
| INTERVIEWER CODE: HAS RESPONDENT ACCEPTED THE SELF| COMPLETION
| 1 Self-completion accepted
| 2 Self-completion refused
| 3 Not able to do self completion
| 4 Self-completion administered by interviewer \| 3 Refused self completion
|
| IF self completion refused [OSAC = 2]
| |
| OSRR
| | 1 Didn't like computer
| | 2 Child crying / needed attention etc

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| 3 Worried about confidentiality
| | 4 Concerned as someone else present
| | 5 Couldn't be bothered
| | 6 Other
| |
ENDIF
IF not able to do self completion [OSAC =3]
| |
| | OSNA
| | 1 Eyesight problems
| | 2 Reading / literacy problems
| 3 Language problems
| |
ENDIF
|
ENDIF
IF NOT accepted previous self-completion module [ScAc <> 1],
but has accepted this older siblings self-completion [OSAC = 1]
OSST
**** START OF SELF-COMPLETION QUESTIONS ****
|
The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen.

Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the <enter key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue
1 Press 1 and <Enter to continue.


ENDIF
```

MAIN RESPONDENT ANSWERS QUESTIONS <SDOP> TO <SDOE> FOR EACH
OLDER SIBLING AGED }15\mathrm{ YEARS OR LESS ALL COUNTRIES
MAX 2 OLDER SIBLINGS, SELECTED BY COMPUTER
|
SDOP
| Please give your answers on the basis of the child's behaviour over the last six
| months.
| Now thinking about [^name of older sibling]
|
| [^name of older sibling] is considerate of other people's feelings
| 1 Not true
| 2Somewhat true
| 3 Certainly true
| 4 Can't say
SDOR
Please give your answers on the basis of the child's behaviour over the last six
months.
| [^name of older sibling] is restless, overactive, cannot stay still for long
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4Can't say
|
SDOH
| Please give your answers on the basis of the child's behaviour over the last six
| months.
|
| [^name of older sibling] often complains of headaches, stomach-aches or sickness
| 1 Not true
| 2Somewhat true
| 3 Certainly true
| 4 Can't say
SDOS
| Please give your answers on the basis of the child's behaviour over the last six
| months.
| [^name of older sibling] shares readily with other children (treats, toys, pencils
| etc.)
| 1 Not true
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2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDOT
| Please give your answers on the basis of the child's behaviour over the last six
| months.
|
[ ${ }^{\wedge}$ name of older sibling] often has temper tantrums or hot tempers
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
4 Can't say
SDOX
Please give your answers on the basis of the child's behaviour over the last six months.
[^name of older sibling] is rather solitary, tends to play alone
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDOB
Please give your answers on the basis of the child's behaviour over the last six months.
|
[^name of older sibling] is generally obedient, usually does what adults request
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
SDOW
Please give your answers on the basis of the child's behaviour over the last six months.
[ ${ }^{\wedge}$ name of older sibling] has many worries, often seems worried
1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say

## SDOU

| Please give your answers on the basis of the child's behaviour over the last six months.
[ $\wedge$ name of older sibling] is helpful if someone is hurt, upset or feeling ill
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
4 Can't say
|
SDOQ
| Please give your answers on the basis of the child's behaviour over the last six | months.
| [^name of older sibling] is constantly fidgeting or squirming
| 1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
SDOG
Please give your answers on the basis of the child's behaviour over the last six months.
| [^name of older sibling] has at least one good friend
1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDOC
| Please give your answers on the basis of the child's behaviour over the last six months.
[ $\wedge$ name of older sibling] often fights with other children or bullies them
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
SDOD
Please give your answers on the basis of the child's behaviour over the last six months.
[ $\wedge$ name of older sibling] is often unhappy, down-hearted or tearful
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDOI
| Please give your answers on the basis of the child's behaviour over the last six
| months.
|
| [^name of older sibling] is generally liked by other children
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
SDOY
Please give your answers on the basis of the child's behaviour over the last six months.
| [^name of older sibling] is easily distracted, concentration wanders
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDON
| Please give your answers on the basis of the child's behaviour over the last six
| months.
|
| [^name of older sibling] is nervous or clingy in new situations, easily loses
| confidence
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say

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## SDOK

Please give your answers on the basis of the child's behaviour over the last six months.
[^name of older sibling] is kind to younger children
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
4 Can't say
|
SDOL
Please give your answers on the basis of the child's behaviour over the last six months.
[ $\wedge$ name of older sibling] often lies or cheats
| 1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
SDOZ
Please give your answers on the basis of the child's behaviour over the last six months.
[^name of older sibling] is picked on or bullied by other children
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDOV
| Please give your answers on the basis of the child's behaviour over the last six months.
[^name of older sibling] often volunteers to help others (parents, teachers, other | children)
| 1 Not true
2 Somewhat true
| 3 Certainly true
| 4 Can't say

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## SDTH

Please give your answers on the basis of the child's behaviour over the last six months.
[ $\wedge$ name of older sibling] thinks things out before acting
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
4 Can't say
|
SDST
Please give your answers on the basis of the child's behaviour over the last six months.
[^name of older sibling] steals from home, school or elsewhere
| 1 Not true
2 Somewhat true
| 3 Certainly true
| 4 Can't say

## SDOA

Please give your answers on the basis of the child's behaviour over the last six months.
[^name of older sibling] gets on better with adults than with other children
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say
|
SDOF
| Please give your answers on the basis of the child's behaviour over the last six | months.
| [^name of older sibling] has many fears, is easily scared
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
| 4 Can't say

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## SDOE

| Please give your answers on the basis of the child's behaviour over the last six months.
[ ${ }^{\wedge}$ name of older sibling] sees tasks through to the end, has good attention span
| 1 Not true
| 2 Somewhat true
| 3 Certainly true
4 Can't say
|
ENDIF
MAIN RESPONDENT ANSWERS QUESTIONS <SDOP> TO <SDOE> FOR EACH OLDER SIBLING AGED 10 YEARS OR LESS ENGLAND ONLY
MAX 2 OLDER SIBLINGS, SELECTED BY COMPUTER
|

## SDSC

| Does [ ${ }^{\wedge}$ name of older sibling] sometimes go to sports classes or sports clubs that | are not connected to their school to do sport, gymnastics, swimming, martial arts, | horse riding, chess and so on?
| 1 Yes
2 No
SDCB
Does [^name of older sibling] sometimes go to cubs, brownies, scouts, guides, | boys brigades or woodcraft folk?
| 1 Yes
| 2 No
|
SDAN
Does [^name of older sibling] sometimes go to dance classes on any kind outside school?
1 Yes
2 No
SDDP
Does [ $\wedge$ name of older sibling] sometimes go to classes outside of school to do drawing, painting, making pots or anything like that ?
1 Yes
2 No

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Module N: Older Siblings

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## SDML

| Does [^name of older sibling] have any music lessons, or sing in a choir or groups outside school?
| 1 Yes
| 2 No
|
SDAR
| Does [^name of older sibling] sometimes go to any clubs connected with the
| Army, Royal Air Force or Royal Navy?
| 1 Yes
2 No
|
SDPC
Does [^name of older sibling] sometimes go to the local playcentre or adventure playground?
1 Yes
2 No
SDPL
Does [ $\wedge$ name of older sibling] sometimes go to the local public library?
1 Yes
2 No
SDSH
| During school holidays does [^name of older sibling] sometimes go to a local | summer holiday or play scheme?
| 1 Yes
| 2 No
|
Now some questions about whether [^name of older sibling] goes to any extra activities run by their school

SDBC
Does [^name of older sibling] sometimes go to a breakfast clubs before school starts?
| 1 Yes
2 No
3 Not at school

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## SDHC

| Does [^name of older sibling] sometimes go to a homework club?
| 1 Yes
| 2 No
| 3 Not at school
|
SDAS
| Does [^name of older sibling] sometimes go to an after school club?
| 1 Yes
| 2 No
| 3 Not at school
|
| SDPS
| Does [^name of older sibling] sometimes stay on after school to play in a sports
| team or to play organised games?
| 1 Yes
2 No
3 Not at school

## SDBO

Does [ $\wedge$ name of older sibling] sometimes stay on after school to play in a band or orchestra, or sing in a choir or group?
| 1 Yes
| 2 No
| 3 Not at school
|
Some young people go to other kinds of classes outside school
|

## SDLL

| Does [^name of older sibling] sometimes go to classes outside school to learn a
| language?
| 1 Yes
2 No

## SDSW

Does [ ${ }^{\wedge}$ name of older sibling] sometimes go to classes for school work at the weekend?
| 1 Yes
2 No

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Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
| SDPT
| Does [^name of older sibling] have a private tutor for any school lessons?
| 1 Yes
| 2 No
|

## SDRC

| Does [ ${ }^{\text {name }}$ of older sibling] sometimes go to classes connected with his/her
| religion or his / her culture ?
| 1 Yes
2 No
|
Now some questions about [^name of older sibling] health
SDDT
Has [ $\wedge$ name of older sibling] ever been to see a dentist?
1 Yes
2 No
SDDF
| Has [^name of older sibling] ever had any dental fillings?
| 1 Yes, more than one
| 2 Yes, one
| 3 No
|
ENDIF
INTERVIEWER ASKS QUESTIONS <SCAM> TO <LESC> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS FOR ENGLAND ONLY MAXIMUM 4 OLDER SIBLINGS, AS SELECTED BY COMPUTER,

## SCAM

Does attend school?
1 Yes
2 No
ASK QUESTIONS <OSSA> TO <COSC> IF OLDER SIBLING ATTENDS SCHOOL
|

## OSSA

| Does attend the same school as [^Cohort child's name or twins names etc]?
| 1 Yes
| 2 No
|
| IF does NOT attend same school [OSSA <> 1]
| |
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## | OSNM

| | What is the full name of the school that is at now?
| | ENTER NAME OF SCHOOL
| ENDIF
|
| SCCX
| Do you pay school fees for to go to this school?
|
| INTERVIEWER: DO NOT INCLUDE 'TOP UP' FEES
| 1 Yes
2 No
| IF pay school fees [SCCX = 1]
| |
| LESU
| | Does the school tell you what level is at in English, Maths and Science?
| | By level we mean National Curriculum Level which help teachers assess
| | pupils work and monitor their progress. You may have been told this at
| | parents evening or in your child's report.
|| 1 Yes
| | 2 No
| |
| | IF school tells respondent what level [LESU = 1]
| | |
| | | LEEN
| | | What level is [^name of older sibling] at in: English?
| | | Range: $1 . .8$
| | |
| | LEMA
| | | What level is [^name of older sibling] at in: Maths?
| | Range: $1 . .8$
| |
| LESC
| | What level is[^name of older sibling] at in: Science?
| | Range: 1.8
| |
ENDIF
| |
| ENDIF
ENDIF

INTERVIEWER ASKS <TEEX> TO <POYR> FOR EACH OLDER SIBLING AGED 15 YEARS OR LESS FOR ENGLAND ONLY MAXIMUM 2 OLDER SIBLINGS, AS

## SELECTED BY COMPUTER <br> | <br> | TEEX

| In the last 12 months, has [ $\wedge$ name of older sibling] been temporarily excluded from | school, that is 'suspended', even for a day?
1 Yes
| 2 No

| TEXW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
|
| IF [TEXW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| | TEXX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
| | 2 Outside family
| |
TEXZ
| |
| Overall how satisfied were you with the contact with [^SERVICE USED]
| 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| | 5 Very dissatified
| |
| ENDIF

## Main Respondent

Module N: Older Siblings

```
| PEEX
```

| In the last 12 months, has [ $\wedge$ name of older sibling] been permanently excluded
| from school, that is 'expelled'?
1 Yes
| 2 No
| 3 Not at school
|
| PEXW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
,
| IF [PEXW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| | PEXX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
| | 2 Outside family
| |
| PEXZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| | 5 Very dissatified
| |
| ENDIF

## Main Respondent

Module N: Older Siblings
| BUSC
| In the last 12 months, has [^name of older sibling] been bullied, either in or out of
| school?
11 Yes
| 2 No
| 3 Not at school
|
| BUSW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
,
| IF [BUSW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| | BUSX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| BUSZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| | 5 Very dissatified
| |
| ENDIF
| COSC
| In the last 12 months, has the school had to contact you [ ${ }^{\wedge}$ or your husband/wife]
Main Respondent
Module N: Older Siblings

```
| about because of [^name of older sibling] 's behaviour at school?
```

| 1 Yes
| 2 No
|
| CSCW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
| IF [CSCW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| | CSCX
|
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| CSCZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| 5 Very dissatified
| |
| ENDIF
|
ENDIF
IF older sibling is aged 8-15 years
|
COAT

Main Respondent
Module N: Older Siblings
| In the last 12 months, has the school or anyone else had to contact you
| [ ${ }^{\text {oor your husband/wife] about because [ }{ }^{\text {name }} \text { of older sibling] haven't been }}$
| attending school
| when should have been?
| 1 Yes
| 2 No
|
| CATW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
| IF [CATW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| CATX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| CATZ
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| 5 Very dissatified
| |
ENDIF
SMYR
| In the last 12 months, do you think that [^name of older sibling] has had a
Main Respondent
Module N: Older Siblings
| problem with smoking?
| 1 Yes
| 2 No
|
| SMYW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
| IF [SMYW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| | SMYX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| SMYZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| 5 Very dissatified
| |
ENDIF
| ALYR
| In the last 12 months, do you think that [ $\wedge$ name of older sibling] has had a
| problem with drinking
| alcohol?
| 1 Yes
Main Respondent
Module N: Older Siblings

```
    2 No
```

| ALYW
| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
| IF [ALYW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| ALYX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| | ALYZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| 5 Very dissatified
| |
ENDIF
DRYR
In the last 12 months, do you think that [ ${ }^{\wedge}$ name of older sibling] has had a
problem with taking
drugs?
1 Yes
2 No

Main Respondent
Module N: Older Siblings

## DRYW

| Have you or your partner spoken to any of the people listed belows about this?
| 1 Teacher from your child's school
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
| IF [DRYW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| SMYX
I|
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| | DRYZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| 5 Very dissatified
| |
ENDIF

## POYR

In the last 12 months, have the police had to contact you [ $\wedge$ or your husband/wife]
about because they thought [^name of older sibling] had done something wrong?
1 Yes
2 No

## POYW

Have you or your partner spoken to any of the people listed belows about this?
1 Teacher from your child's school
Main Respondent
Module N: Older Siblings
| 2 GP (family doctor)
| 3 Health visitor or practice nurse
| 4 Consultant or specialist doctor
| 5 Child psychologost or psychiatrist
| 6 Social worker
| 7 Police officer
| 8 Education welfare officer
| 9 School counsellor
| 10 Other counsellor or support worker
| 11 Family or friends
| 12 Any other
| 13 None of these
|
| IF [POYW <> 11,13] FOR EACH OF THE SERVICES USED
| |
| POYX
| |
| | Was it your or your partner's idea to speak to [^SERVICE USED]
| | 1 Me / Partner
|| 2 Outside family
| |
| | POYZ
| |
| | Overall how satisfied were you with the contact with [^SERVICE USED]
| | 1 Very satified
| | 2 Fairly satified
| | 3 Neither satified or dissatisfied
| | 4 Rather dissatified
| | 5 Very dissatified
| |
| ENDIF
|
ENDIF

## Module QX: New Families <br> (Natural mothers only)

```
ASK NATURAL MOTHERS ONLY (PSEX= 2 AND CREL = 7)
PLBI
We would like to ask you a few questions about [Cohort Child]'s birth.
Was [Cohort Child] born ... READ OUT
1 ...in hospital
2 \text { At home}
95 Or somewhere else?
IF baby was born somewhere other than hospital or at home [PLBI=95]
|
| PLBS
| Where was [Cohort Child] born?
| Text
|
ENDIF
```


## ASK ALL NATURAL MOTHERS

## LAIN

Was the labour induced or attempted to be induced?
NOTE: INDUCED LABOUR = ANY ATTEMPT TO START LABOUR (INC.
INJECTIONS, PESSARIES, BREAKING THE WATERS)
1 Yes
2 No

## DEWT

What type of delivery did you have. Was it ...READ OUT...
CODE ALL THAT APPLY
1 ... a normal delivery
2 assisted with forceps
3 assisted vacuum extraction
4 assisted breach
5 a planned Caesarian
6 an emergency Caesarian
7 or, another type of delivery
IF another type of delivery [DEWT=95]
|
| DEWS

Main Respondent
Module QX: New Families
| What type of delivery was it?
| Text
|
ENDIF

## BIWT TO BETX REPEATED FOR EACH [COHORT CHILD] IF MORE THAN ONE [ NOCMHH=2,3,4,5,6]

## ASK ALL NATURAL MOTHERS

## BIWT

How much did [Cohort Child] weigh when he/she was born?
INTERVIEWER: ASK RESPONDENT TO CONSULT RED BOOK IF AVAILABLE . CODE IF ANSWER GIVEN IN KILOS OR POUNDS
1 Kilos and grammes
2 Pounds and ounces
IF weight given in kilos [BIWT=1]
|
WTKG
| INTERVIEWER: ENTER BABY'S WEIGHT IN KILOS AND
| GRAMMES
| Range: 0.00..99.99
| CHECK C6
|
ENDIF
IF weight given in pounds [BIWT=2]
|
WTLB
| INTERVIEWER: ENTER POUNDS
| Range: $1 . .20$
I
| WTOU
| INTERVIEWER: ENTER OUNCES
| Range: $0 . .15$
| CHECK C7
|
ENDIF

## ASK ALL NATURAL MOTHERS

ICUN

Main Respondent
Module QX: New Families

Was [Cohort Child] taken to the special care or neo-natal or Intensive care unit after birth?
1 Yes
2 No
IF baby was taken to special care, neo-natal or intensive care unit after birth [ICUN=1]
|

## ICSH

| Was this in the same hospital he/she was born or another hospital? IF
| BORN AT HOME OR ELSEWHERE, USE CODE 2
| 1 Same hospital
2 Transferred to a different hospital
IF a different hospital to the one in which baby was born [ICSH=2]
| |
| | ICHN
| What is the name and town of the hospital(s)? INTERVIEWER: IF
| | MORE THAN ONE, ENTER DETAILS ABOUT ALL HOSPITALS.
| | Text
| |
| ENDIF
|
ENDIF

## ASK ALL NATURAL MOTHERS

## BETE

And which of the groups on this card do you regard [Cohort Child] as belonging to?
1 White-British
2 White - Irish
3 Any other White background
4 Mixed - White and Black Caribbean
5 Mixed - White and Black African
6 Mixed - White and Asian
7 Any other mixed background
8 Asian/Asian British - Indian
9 Asian/Asian British - Pakistani
10 Asian/Asian British - Bangladeshi
11 Any other Asian background
12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background
15 Chinese
16 Any other

Main Respondent
Module QX: New Families

IF belongs to any 'other' ethnic group [BETE=3,7,11,14, 16]
|
| BETX
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
|
ENDIF

## IF RESPONDENT IS THE ONLY RESIDENT NATURAL PARENT AND HAS NOT ALREADY SAID THAT THE OTHER NATURAL PARENT HAS DIED(CREL=7 AND CREL~=7 AND PRNH~=1)

## NRAG

I'd like to ask you a few questions about [Cohort Child]'s father / mother. Do you know how old he/she was when [Cohort Child] was born
ENTER AGE OR Don't know CODE 98
IF FATHER/MOTHER DIED, CODE 97
Range: $0 . .98$
IF don't know cohort baby's other natural parent's age when [cohort child] was born
[NRAG=98]
|
NRAE
| Was he/she ... READ OUT ...
| 1 ... under 16
| 2 between 16 and 24
| 3 between 25 and 34
| 4 between 35 and 44
| 5 between 45 and 54
| 6 or, 55 or over?
|
ENDIF

IF other natural parent is alive $[N R A G=01-96$ OR $N R A G=98]$
|
| NETE
| And which of the groups on this card do you regard [Cohort Child]'s
| father/mother as belonging to?
| 1 White - British
| 2 White - Irish
| 3 Any other White background
| 4 Mixed - White and Black Caribbean
| 5 Mixed - White and Black African

Main Respondent
Module QX: New Families

```
| 6 Mixed - White and Asian
| 7 Any other mixed background
| 8 Asian/Asian British - Indian
| Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
| 11 Any other Asian background
| 12 Black/Black British - Caribbean
| 13 Black/Black British - African
| 14 Any other Black background
| 15 Chinese
16 Any other
|
| IF belongs to any 'other' ethnic group [NETE=3,7,11,14, 16]
| |
| NETX
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
| |
| ENDIF
|
ENDIF
IF [cohort child]'s other natural parent is alive [NRAG=01-96 or NRAG=98]
|
NREL
| I'd like to ask you a few questions about your relationship with [Cohort
| Child]'s father/mother. Which of these best describes your relationship?
| READ OUT...
| 1 .. married but separated,
| 2 divorced,
| 3 lived together then separated,
| 4 or, never lived together?
| 5 DK/Refused
|
ENDIF
IF other natural parent has died and respondent is female [NRAG=97 AND PSEX=2]
|
FADI
| Can I just check, did [Cohort Child]'s father/mother die before or after
he/she was born?
| 1 Before
| 2 After
|
Main Respondent
Module QX: New Families

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\section*{ENDIF}

IF other natural parent is resident part-time [PRAW=1]
|
| PREL
| I'd like to ask you a few more questions about your relationship with
| [Cohort Child]'s father/mother. Which of these best describes your
| relationship? READ OUT ...
| 1 ... married,
| 2 separated,
| 3 divorced,
| 4 closely involved,
| 5 just friends,
| 6 or, not in any relationship?
|
ENDIF
IF natural parents are married, separated or divorced \([C R E L=7\) AND \(C R E L=7\)
AND PREL=1 OR NREL=1,2 OR PREL=1,2,3]
|
LIBM
| Did you and [Cohort Child]'s father/mother live together before you got | married?
| 1 Yes
| 2 No
|
ENDIF
IF natural parents currently live together and aren't married, are married, separated or divorced but lived together before marriage or never married but used to live together then separated \([C R E L=7\) AND \(C R E L=7\) AND PREL=02 ; OR LIBM \(=1\); OR \(N R E L=3]\)
|
LIYR
| When did you and [Cohort Child]'s father/mother start living together?
ENTER YEAR AT THIS QUESTION
Range: 1900.. 2003
LIMT
When did you and [Cohort Child]'s father/mother start living together?)
| ENTER MONTH AT THIS QUESTION
| 1 January
| 2 February
| 3 March

Main Respondent
Module QX: New Families
```

| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
12 December
|
ENDIF
IF natural parents are married, separated or DIVORCED [CREL=7 AND CREL=7 AND $P R E L=1 ;$ OR $N R E L=1,2$; $O R \quad P R E L=1,2,3]$
|
| MAYR
| When did you and [Cohort Child]'s father/mother get married
| ENTER YEAR AT THIS QUESTION
| Range: 1900..2003
|
| MAMT
| (When did you and [Cohort Child]'s father/mother get married?)
| ENTER MONTH AT THIS QUESTION
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December
|
ENDIF
IF only one natural parent is resident but used to live with other natural parent or if didn't know/refused to say what relationship with other natural parent is or if other natural parent is currently resident part-time [CREL=7 AND CREL~=7 AND NREL=3; OR NREL=95 OR DK; OR PRAW=1]
|
LIBO
Main Respondent
Module QX: New Families
| And can I check, when [Cohort Child] was born were you and his/her
| father/mother living together at all? IF YES PROBE: Was this all of the
| time or just some of the time?
| 1 All of the time
| 2 Some of the time
| 3 Not living together at all
|
ENDIF
IF respondent is the only resident natural parent and other natural parent is not dead
[CREL=7 AND CREL~=7 AND PRNH~=1]

## RELP

| And what was your relationship with [Cohort Child]'s father/mother at | the time he/she was born ... READ OUT ...CODE FIRST TO APPLY
| 1 married and living together,
| 2 cohabiting/living as married,
| 3 separated,
| 4 divorced,
| 5 closely involved,
| 6 just friends,
| 7 or, not in any relationship?
|
ENDIF
IF was not married and living with cohort baby's other natural parent when cohort baby was born [RELP~=1]
|
NACE
| Is his/her name on [Cohort Child]'s birth certificate?
| 1 Yes
| 2 No
|
ENDIF

IF natural parents were living together all or some of the time when cohort baby was born (but no longer living together full time) OR IF other natural parent is not currently resident part-time $[L I B O=1,2$ OR PRAW=2]
\|
| SLYR
| When did you and [Cohort Child]'s father/mother stop living together? ENTER
| YEAR AT THIS QUESTION
| Range: 1900.. 2004

Main Respondent
Module QX: New Families

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation

```
|
IF year given [SLYR=RESPONSE]
| |
| | SLMT
| | When did you and [Cohort Child]'s father/mother stop living together
| ENTER MONTH AT THIS QUESTION
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10October
| 11 November
| 12 December
| |
| ENDIF
|
ENDIF
IF currently living together part-time and lived together all of the time when cohort baby was born \([P R A W=1\) AND \(L I B O=1]\)
|
PLYR
| When did you and [Cohort Child]'s father/mother stop living together all of the
| time? ENTER YEAR AT THIS QUESTION
| Range: 1900..2004
| IF year given [PLYR=RESPONSE]
| |
| | PLMT
| | When did you and [Cohort Child]'s father/mother stop living together
| | ENTER MONTH AT THIS QUESTION
| | 1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May
| | }6\mathrm{ June
| | 7 July
| | 8 August
Main Respondent
Module QX: New Families
```

    | | 9 September
    | 10October
    | | 11 November
    | | 12December
    | |
| ENDIF
|
ENDIF

```

IF only one natural parent is resident and they are married to/cohabiting with someone other than the baby's other natural parent [CREL=7 AND CREL~=7 AND PREL=1,2]
|

\section*{CLYR}

Can I just check, when did you and your husband/wife/partner start
living together? ENTER YEAR AT THIS QUESTION
Range: 1900.. 2004
IF year given [CLYR=RESPONSE]
| |
| | CLMT
| | When did you and [Cohort Child]'s father/mother stop living together?
| ENTER MONTH AT THIS QUESTION
| | 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| | 7 July
| | 8 August
| | 9 September
| | 10 October
| | 11 November
| | 12December
| |
| ENDIF
|
ENDIF
IF respondent is natural parent and currently living with a new husband/wifeppartner and was living with other natural parent at time of baby's birth [CREL=7 AND CREL~=7 AND PREL=1,2 AND LIBO=1,2]
|
QX29 (derived)

Main Respondent
Module QX: New Families
| Difference in months between dates: CLYR/CLMT - SLYR/ SLMT
| Range: \(0 . .997\)
|
ENDIF
IF difference between date stopped living with other natural parent and date started living with new partner is one month or more [QX29>=1]
|
LOPA
| Can I just check, were you looking after [Cohort Child] as a lone parent
| between [date respondent and other natural parent stopped living
| together] (SLYR/SLMT) and [date respondent and other new partner
| started living together] (CLYR/CLMT)?
| 1 Yes
2 No
|
ENDIF
IF respondent is a natural parent who's either never lived with other natural parent or has lived with other natural parent but wasn't at time of baby's birth and is now living with new partner but started living with new partner more than one month after baby's birth
[CREL=7 AND CREL~=7 AND PREL=1,2 AND NREL=4 OR RELP=3]
|
LOPB
Can I just check, were you looking after [Cohort Child] as a lone parent
between when he/she was born and [date respondent and new partner
started living together] [CLYR/CLMT]
1 Yes
2 No
|
ENDIF
IF respondent is currently a lone natural parent who was living with other natural parent at time of baby's birth [IF CREL=7 AND CREL~=7 AND PREL=1,2 AND RELP=1,2]
|
LOPC
Can I just check, have you been looking after [Cohort Child] as a lone
| parent since month and year given at SLYR/SLMT?
| 1 Yes
| 2 No


ENDIF

\section*{APPENDIX A: CHECKS}

\section*{Module A}

SOFT CHECK A1: IF respondent's marital status is single and was reported to have a spouse in the household questionnaire [QA0=Code 4 AND Q14=Code 1] 'INTERVIEWER: Are you sure they are single? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A2: If respondent's marital status is divorced and was reported to have a spouse in the household questionnaire [QA0=Code 5 AND Q14 Code 1] 'INTERVIEWER: Are you sure they are divorced? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A3: If respondent's marital status is widowed and was reported to have a spouse in the household questionnaire [QA0=Code 6 AND Q14 Code 1] 'INTERVIEWER: Are you sure they are widowed? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A4: If respondent's marital status is single never married and was reported to be married in the household questionnaire [QA0=Code 4 AND Q21 Code 1] 'INTERVIEWER: Are you sure they have never married? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A5: If respondent's marital status is single never married and was reported to be divorced in the household questionnaire [QA0=Code 4 AND Q21 Code 1] 'INTERVIEWER: Are you sure they are single? They said they had been divorced in the household grid. Please check.'

HARD CHECK A7: Date cannot be before the date of MCS1 interview
HARD CHECK A8: Cannot be before the date of MCS1 interview if didn't live together before marriage

HARD CHECK A9: Cannot be before the date at A6e
HARD CHECK A10: Cannot be before the date at A9b

\section*{Module F}

HARD CHECK F1: If age> current age (from HH section):'INTERVIEWER: The age given is greater than the respondent's age. Please check and amend.'

HARD CHECK F2: If year is before the DOB given in the HH section): 'INTERVIEWER:
The age given is prior to the respondent's date of birth. Please amend

\section*{Module J}

SOFT CHECK J1: IF amount given at NETA is greater than \(£ 70,000\). Interviewer please confirm that total take home pay is over \(£ 70,000\). Please check.

SOFT CHECK J2: IF amount given at GROA is greater than \(£ 70,000\). Interviewer please confirm that total gross pay is over \(£ 70,000\). Please check.

SOFT CHECK J3: IF amount given at GROA is less than amount given at NETA. Interviewer - the amount given for gross pay is less than the amount given for net pay. Please check.

\section*{Module K}

HARD CHECK K1: Interviewer - date in MOAD must be no earlier than date of last interview [FFDATE] and no later than date of interview. Please check.

SOFT CHECK K2: If number of rooms given in ROMA is greater than 10. Interviewer - This seems rather a lot. Please check.

SOFT CHECK K3: If number is greater than 5 in either OTPM or CARN. Interviewer - This seems rather a lot. Please check.

\section*{Partner respondent}

\section*{Module A: Parental Situation}
```

FCIN
I'd now like to ask you some questions about your family situation.
Can I just check what is your current legal marital status?
INTERVIEWER - RUNNING PROMPT
1 Legally separated
2 \mp@code { M a r r i e d , ~ 1 s t ~ a n d ~ o n l y ~ m a r r i a g e }
3 Remarried, 2 nd or later marriage
4 Single never married
5 Divorced
6 Widowed
CHECKS A1-A5
IF in England and new respondent [CTRY=1 AND SMAR=2]
|
ETHE
CARD A1
Which of the groups on this card do you regard yourself as belonging to?
1 White-British
2 White - Irish
3 Any other White background
4 Mixed - White and Black Caribbean
5 Mixed - White and Black African
6 Mixed - White and Asian
7 Any other mixed background
8 Asian/Asian British - Indian
9 Asian/Asian British - Pakistani
10 Asian/Asian British - Bangladeshi
11 Any other Asian background
12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background
15 Chinese
16 Any other
|
ELSEIF in Wales and new respondent [CTRY=2 and SMAR=2]
|
ETHW
| CARD A2

```
Partner Respondent
Module A: Parental Situation

Which of the groups on this card do you regard yourself as belonging to?
1 White - Welsh
2 White - other British
3 White - Irish
| 4 Any other White background
| 5 Mixed - White and Black Caribbean
| 6 Mixed - White and Black African
| 7 Mixed - White and Asian
| 8 Any other mixed background
| 9 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
11 Asian/Asian British - Bangladeshi
12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background
15 Chinese
16 Any other
|
ELSEIF in Scotland and new respondent [CTR \(Y=3\) AND SMAR=2]
|

\section*{ETHS}

CARD A3
Which of the groups on this card do you regard yourself as belonging to?
1 White-Scottish
| 2 White - other British
| 3 White - Irish
| 4 Any other White background
| 5 Any mixed background
6 Asian/Asian Scottish/Asian British - Indian
7 Asian/Asian Scottish/Asian British - Pakistani
8 Asian/Asian Scottish/Asian British - Bangladeshi
9 Any other Asian background
10 Black/Black Scottish/Black British - Caribbean
11 Black/Black Scottish/Black British - African
12 Any other Black background
13 Any other background
14 Chinese
|
ELSEIF in Northern Ireland and new respondent [CTRY=4 AND SMAR=2]
|
| ETHN
| CARD A4
| Which of the groups on this card do you regard yourself as belonging to?
| 1 White
```

2 Chinese
3 Irish Traveller
4 Indian
5 Pakistani
6 Bangladeshi
7 Black Caribbean
8 Black African
9 Black Other
10 Mixed ethnic group
11 Any other ethnic group
|
ENDIF
IF belongs to any 'other' ethnic group [ETHE=3,7,11,14, 16 OR $E T H W=4,8,12,15,17$ OR $E T H S=4,5,9,12,13$ OR $E T H N=9,10,11]$
|
ETHX
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
|
ENDIF

```

\section*{Module B: Parenting Activities}

\section*{B1Pre}

READ OUT:
This section is about some of the things that you might do with \(\wedge J a c k\). We are interested in the various kinds of activities that children do with their families. I would like you to think about activities that \(\wedge\) Jack might do with the family or at home. Please think about the usual pattern for \(\wedge\) Jack at the moment.

\section*{LOAF}

CARD B1
Now Id like to ask you some questions about ^Jack. Please say how often you do each of the things I am going to read out.
First, how often do you think you look after \({ }^{\wedge}\) Jack on your own?
1 Never or almost never
2 Sometimes
3 Usually
4 Always

\section*{OFRE}

How often do you read to \({ }^{\wedge} J a c k\) ?
READ OUT:
1 Every day
2 Several times a week
3 Once or twice a week
4 Once or twice a month
5 Less often
6 Not at all

\section*{PLAY}

CARD B5
And how often do you play with him/her?
1 Not at all
2 Less than once a week
3 Once or twice a week
4 A few times a week
5 Once a day
6 More than once a day

\section*{BEDR}

CARD B5
And how often do you get him/her ready for bed or put him/her to bed?
1 Not at all

2 Less than once a week
3 Once or twice a week
4 A few times a week
5 Once a day
6 More than once a day

\section*{PAST ASKED TO ENGLISH SPEAKERS ONLY [HLAN=CODES 1 or 2]}

\section*{PAST}

CARD B4
Which of these best captures your style of parenting your child/children?
1 Firm rules and discipline
2 Lots of fun
3 Have not really thought about it
4 Firm discipline plus lots of fun
5 Doing my best for the children
6 Other (specify)
If Other style [PAST=6]
|
PASS
| Please specify?
| Text
|
ENDIF

\section*{Module F: Grandparents and friends}

\section*{F1 Intro}

I'd now like to ask you about your own parents and the family you grew up in.
1 Press 1 and <Enter> to continue.
IF mother not reported to be dead at MCS1 [AHMRNC00 =1]
|
| MUAL
| ASK OR CODE IF OBVIOUS (IF MOTHER LIVES IN HHOLD CODE 1)
| May I just check, is your mother still alive?
| ADD IF NECESSARY: By mother I mean your natural or adoptive mother
| 1 Yes
| 2 No
| 3 Don't know
|
ENDIF
IF father not reported to be dead at MCS1 [BHPRNC00=1]
|
| DAAL
| ASK OR CODE IF OBVIOUS (IF FATHER LIVES IN HHOLD CODE 1)
| And is your father still alive?
| ADD IF NECESSARY: By father I mean your natural or adoptive father.
| 1 Yes
| 2 No
| 3 Don't know
|
ENDIF

\section*{SWEEP 1 RESPS - DO NOT ASK PASD-AGSE IF MOTHER OR FATHER DEAD AT MCS1 (FEED FORWARD INFO) OR MUAL OR DAAL = 2. \\ NEW RESPS - ONLY ASK PASD-AGSE IF MUAL AND DAAL \(=1\).}

\section*{PASD}

Can I check, have your parents permanently separate or divorce?
By parents, I mean your natural or adoptive parents.
1 Yes
2 No
3 Parents never lived together
5 Never lived with parents/don't know

6 Yes- before (date of last interview)
```

IF parents permanently separated or divorced [PASD=5]
|
DIYR
Can you please tell me which year they divorced?
TYPE IN YEAR
|
ENDIF

```
IF parents permanently separated or divorced [PASD \(=2,3,5]\)
|
AGSE
| How old were you when this happened?
| TYPE IN AGE
| NOTE: IF PARENTS SEPARATED, THEN DIVORCED, ENTER AGE AT
| WHICH SEPARATED.
| Range: 1... 99
| CHECK F1
|
ENDIF

\section*{LIAW-CASC NEW RESPONDENTS ONLY}

\section*{LIAW}

Before the age of 17 did you spend any time living away from both of your parents?
NOTE: DO NOT INCLUDE HOLIDAYS
1 Yes
2 No

IF lived away from both parents before the age of 17 OR never lived with parents [LIAW=1 OR PASD=4]
| WHLI
| CARD F1
| Where did you mainly live during this time?
|
| 1 Local authority children's home
| 2 Voluntary society children's home
| 3 Children's home - not sure which type
| 4 Local authority foster parents
| 5 Voluntary society foster parents
| 6 Foster parents - not sure which type
| 7 Boarding school

Partner Respondent
Module F: Grandparents and Friends

\section*{8 Living with relatives}
| 9 Prison/Young Offenders Institute/Borstal
| 10 Some other place

IF mainly lived in another place [WHLI=10]
| |
| LIWH
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
| |
ENDIF
IF mainly lived in a children's home or with foster parents [WHLI=1,2,3,4,5,6]
|
| TICA
| CARD F2
| Which best describes the total amount of time you spent in care?
| 1 Under three months
| 2 Three months, less than 1 year
| 31 year, less than 2
| 42 years, less than 5
| 55 years, less than 10
| 610 years or more
| |
| | CASC
| Were you in care at the time you left school?
| | 1 Yes
| | 2 No
| |
ENDIF
|
ENDIF
IF mother is alive [MUAL=1]
|

\section*{SEMO}
| How often do you see your mother?
| 1 Every day
| 2 3-6 times a week
| 3 Once or twice a week
| 4 Less often, but at least once a month
| 5 Once every few months
| 6 Once a year
Partner Respondent
Module F: Grandparents and Friends
```

    7 Less than once a year
    8 Never
    9 (Lives with mother)
    |
ENDIF
IF father is alive [DAAL=1]
|
SEFA
How often do you see your father?
1 Every day
2 3-6 times a week
3 Once or twice a week
4 Less often, but at least once a month
5 Once every few months
Once a year
Less than once a year
8 Never
9 (Lives with father)
|
ENDIF
IF mother or father is alive [MUAL=1 OR DAAL=1]
PPYK
CARD F3
(Does your mother/father or do your parents) do any of the following for
you, apart from any time (she/he/they) may spend looking after your
child? IF YES: In what ways (does she/he/do they) help you?
CODE ALL THAT APPLY
1 Buying essentials for the baby - food, clothes, nappies, etc
2 Paying for other household costs - eg bills, shopping etc
3 Buying gifts and extras for the baby
4 Lending money
5 Paying for childcare
6 Other financial help
7 No, does not help in any of these ways [exclusive code]
|
ENDIF

```

IF ever lived with parents and does know if Mother is alive [PASD<>4 AND MUAL<>3]
|
| MUJO
| Can I just check, when you were 14, did your mother work?

Partner Respondent
Module F: Grandparents and Friends

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1 Yes
| 2 No
| 3 Can't remember/Mother died before resp was aged 14
| IF mother worked \([M U J O=1\}\)
| |
| | MUJT
| | What did she do?
| \| INTERVIEWER: TYPE IN ANSWER
| | Text
| |
| ENDIF
|
ENDIF

IF ever lived with parents and does know if Father is alive [PASD<>4 AND DAAL<>3]
|
DAJO
| Can I just check, when you were 14, did your father work?
| 1 Yes
| 2 No
| 3 Can't remember/Father died before resp was aged 14
|
IF father worked [DAJO=1]
| |
| | DAJT
| | What did he do?
| | INTERVIEWER: TYPE IN ANSWER
| Text
| |
| ENDIF
|
ENDIF

IF ever lived with parents and does know if Mother is alive [PASD<>4 AND MUAL<>3]
|
| MUBO
| Was your mother born in the UK?
| 1 Yes
| 2 No
|
| If Mother not born in UK [MUBO=2]
| |
| MUWH

Partner Respondent
Module F: Grandparents and Friends
| Where was she born?
| | INTERVIEWER: TYPE IN ANSWER
| | Text
| |
| ENDIF
|
ENDIF

IF ever lived with parents and does know if Father is alive [PASD<>4 AND DAAL<>3]
|
DABO
| Was your father born in the UK?
| 1 Yes
| 2 No
| If Father not born in \(U K[D A B O=2]\)
| |
| | DAWH
| | Where was he born?
| | INTERVIEWER: TYPE IN ANSWER
| | Text
| |
| ENDIF
|
ENDIF

\section*{REBO}

Can I also check, were you born in the UK?
1 Yes
2 No
If respondent not born in \(U K\) [REBO \(=2\) 2]
|
REWH
| Where were you born?
| Text
|

\section*{REWN}

Can I also check, when did you come to the UK to live?
| Record year
| Range:
| CHECK F2

Partner Respondent
Module F: Grandparents and Friends

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\section*{1}

ENDIF

\section*{Module G: Parent's Health}
```

GEHE
I would now like to ask about your health. How would you describe your health
generally.
Would you say it is ...READ OUT...
1 Excellent,
2 Good,
3 Fair,
Poor
IF Sex= Female
|
CUPR
Can I just check, are you currently pregnant?
1 Yes
2 No
IF currently pregnant [CUPR=1]
|
| PRUT
| | How many months pregnant are you?
| | 1 Weeks
| | 2 Months
| |
| | IF answer given in weeks [PRUT =1]
| |
| | PRWK
| | How many weeks pregnant are you?
| Range: 1...44
|
ELSEIF answer given in months (PRUT =2]
PRMT
| How many months pregnant are you?
Range: 1...9
| |
ENDIF
| |
| ENDIF
|
ENDIF

```

\section*{HEYR}

CARD G2
Compared to one year ago, how would you rate your health in general now?
1 Much better now
2 Somewhat better now
3 About the same
4 Somewhat worse now
5 Much worse now

\section*{LOIL}

Do you have a longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time?
1 Yes
2 No
IF has longstanding ilness, disability or infirmity [LOIL=1]
|
LOWT
| INTERVIEWER: PLEASE RECORD WHAT THE LONGSTANDING
| ILLNESS, DISABILITY OR INFIRMITY IS
| Text
|
ENDIF

\section*{HEIG-HECM ASKED TO NEW RESPONDENTS ONLY (SMAR=2/3)}

\section*{HEIG}

I'd now like to ask about your height. How tall are you without shoes?
INTERVIEWER: IS ANSWER GOING TO BE IN FEET AND INCHES OR CENTIMETRES?
1 Feet and inches
2 Centimetres
3 Refusal
IF height given in feet and inches [HEIG=1]
|
HEIF
FIRST ENTER HEIGHT IN FEET
Range: \(3 . . .8\)
HEII

Partner Respondent
Module G: Parent's Health

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation

\section*{| NOW ENTER NUMBER OF INCHES}
| Range: 0... 12
I
ENDIF
IF height given in centimetres [HEIG=2]
|
| HECM
| ENTER HEIGHT IN CENTIMETRES
| Range: 90... 270
|
ENDIF
IF currently not pregnant [CUPR <>1]
|
| WEIG
| I'd now like to ask you about your weight. What is your weight now
| without clothes?
| INTEVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS
| OR KILOGRAMS?
1 Stones and pounds
| 2 Kilograms
| 3 Refusal
| IF weight given in stones and pounds [WEIG=1]
| |
| WEIS
FIRST ENTER WEIGHT IN STONES
Range: 3... 40
WEIP
NOW ENTER NUMBER OF POUNDS
Range: 0... 14
| |
| ENDIF
|
IF weight given in kilograms [WEIG=2]
| |
| WEIK
| | ENTER WEIGHT IN KILOGRAMS
| | Range: 3... 300
| |
| ENDIF

Partner Respondent
Module G: Parent's Health
IF current weight was given [WEIG<>3]
| |
| WEES
| | INTERVIEWER CODE
| | 1 Respondent sure about their weight
| | 2 Respondent gave estimate
| |
| ENDIF
|
ENDIF

\section*{SMUS}

Do you smoke tobacco products such as cigarettes, cigars or a pipe at all nowadays?
IF YES: What do you smoke?
CODE ALL THAT APPLY
1 No, does not smoke [exclusive code]
2 Yes, cigarettes
3 Yes, roll-ups
4 Yes, cigars
5 Yes, a pipe
95 Yes, other tobacco product

IF smokes cigarettes or roll-ups [SMUS=2,3]
I
SMMA
| About how many cigarettes a day do you usually smoke?
| IF SMOKES ROLL-UPS, ASK FOR BEST ESTIMATE
Range: \(0 . .95\)
|
ENDIF

IF new respondent and does not smoke [SMUS=1 AND SMAR=2]
|

\section*{SMEV}

CARD G3
Have you ever regularly smoked tobacco products. By regularly, I mean or more a day for 12 months or more?

1 Yes
2 No
|
ENDIF

\section*{ALDR}

Partner Respondent
Module G: Parent's Health

CARD G3
Which of these best describes how often you usually drink alcohol?
1 Every day
2 5-6 times per week
3 3-4 times per week
4 1-2 times per week
5 1-2 times per month
6 Less than once a month
7 Never
8 Refused

\section*{ASK TO NATURAL MOTHERS AND NATURAL FATHERS ONLY (CREL=7)}

\section*{MYOP}

Can I just check have you ever had or been told you have Myopia or short sightedness?
Read out if necessary: Short sighted people have difficulty seeing objects in the distance without their glasses or contact lenses.
1 Yes
2 No

\section*{Module H: Self-completion}

\section*{SCAC}

I now have some questions for you to answer yourself on the computer.
Would you be able to read and answer these yourself or would you prefer me to read them out loud?
1 Self-completion accepted
2 Self-completion refused
3 Not able to do so
4 Self-completion administered by interviewer
```

IF refused self completion [SCAC=2]
|
SCRF
INTERVIEWER: CODE REASON(S) WHY RESPONDENT REFUSED
CODE ALL THAT APPLY
1 Didn't like computer
2 Child crying/needed attention etc.
3 Worried about confidentiality
4 Concerned because someone else was present
5 Couldn't be bothered
95 Other
IF refused self completion for other reason [SCRF=95]
| |
SCRX
| | REFUSED SELF-COMPLETION
| | Text
| |
ENDIF
|
ENDIF

```
IF unable to do self completion [SCAC=3]
|
SCUN
| Not able to do self completion
| 1 Eyesight problems
| 2 Reading/literacy problems
| 3 Language problems
| 4 Other
|
| IF [SCUN =4]
```

| |
| SCRX
| Specify
| Text
| |
ENDIF
|
ENDIF
IF accepted self completion [SCAC=1]
|
SCIN
The next questions are for you to answer yourself. They all ask you to
choose one answer from those listed on the screen.
Please choose your answer by tapping the number next to the answer
you want to give and the next question will appear. If the next question
| doesn't appear press <NEXT> at the bottom right of the screen.
| Please ask the interviewer if you want any help. Now press <NEXT>
|
ENDIF

```

\section*{LICO}

Apart from your (husband/wife/partner) have you ever lived as a couple with anyone (else) for a month or more?
1 Yes
2 No
IF yes [LICO=1]
|
LIPN
How many other partners have you lived with?
| RANGE: 1... 99
|
ENDIF

\section*{OTCH}

The next few questions are about any other children you may have had. Have you (given birth to) any children who do not live with you now?
Please do not include children away at boarding school
(if mother/step mother say 'given birth to, if father/step father say 'fathered')
1 Yes
2 No
```

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IF other children not living here = Yes [OTCH = 1]
OTCN
| How many children have you had who do not live here with you now?
| Range: 1..10
|
REPEAT OTYR to OTMA FOR EACH CHILD
|
| If one child at OTCN: Thinking about that child, what year was s/he born
| in?/If more than one child at OTCN: starting with the oldest child, what year
| was s/he born in etc?
OTYR
[^Thinking about the] child who does not live here with you, what
| year was he/she born in?
| Range: 1950..2050
| OTWH
| Where is he/she now?
| 1 He/She died
| 2 With his/her other parent
| 3 With other relatives
| 4 With an unrelated adoptive family
| 5 In care/with foster parents
| 6 Living independently
| 7 In hospital
| 8 Somewhere else
| 9 Don't know
| IF whereabouts other child <> Died [OTWH <> 1]
| |
| | OTSE
| | (Do) you ever see him/her?
| | (Do if one child, if more than one child say' still thinking about the first
| child')
| | [^Thinking about the] you ever see him/her?
| | 1 Yes
| 2 No
| |
| | IF other child ever seen = Yes [OTSE = 1]
| | |
| | | OTSO
| | | How often do you see him/her?
| | | 1 Every day
Partner Respondent
Module H: Self-Completion

```
    | | 2 Less often but more than once a week
```

| | | 3 Once a week
| | 4 Less often but at least once a month
| | | 5 Less often than once a month
| | |
| | ENDIF
| |
| | IF other children= Yes $[O T C H=1]$
| | |
| | OTLI
| | | Did this child ever live with you?
| | 1 Yes
| 2 No
|
ENDIF
|
| IF Yes [OTWH= 2-8]
| |
| |OTMA
| | |Do you make regular maintenance payments for this child?
| | | 1 Yes
| | | 2 No
| | |
| | ENDIF
| |
ENDIF
|
ENDIF

## PARC

Thinking particularly about $\wedge$ Jack can you choose your response to the following statements:
I feel that I am:
1 Not very good at being a parent
2 A person who has some trouble being a parent
3 An average parent
4 A better than average parent
5 A very good parent
6 Can't say

## ASK PIAW- PISE FOR EACH COHORT CHILD

PIAW

In this section please think about how far each of the statements currently apply to your relationship with $\wedge$ Jack.
I share an affectionate, warm relationship with ${ }^{\wedge} J a c k$
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIST

$\wedge$ Jack and I always seem to be struggling with each other
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PICO

$\wedge$ Jack will seek comfort from me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIPT

${ }^{\wedge}$ Jack is uncomfortable with physical affection or touch from me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIVA

$\wedge J a c k$ values his/her relationship with me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
Partner Respondent
Module H: Self-Completion

6 Cant say

## PIBP

When I praise ^Jack, he/she beams with pride
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say
PISI
$\wedge$ Jack spontaneously shares information about himself/herself
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIAN

^Jack easily becomes angry at me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIET

It is easy to be in tune with what ${ }^{\wedge} J a c k$ is feeling
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIAR

$\wedge$ Jack remains angry or is resistant after being disciplined
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies

Partner Respondent
Module H: Self-Completion

6 Cant say

## PIDE

Dealing with ${ }^{\wedge} J a c k$ drains my energy
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIDB

When ^Jack wakes up in a bad mood, I know we're in for a long and difficult day
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PIUC

$\wedge$ Jack's feelings towards me can be unpredictable or can change suddenly
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PISM

$\wedge$ Jack is sneaky or manipulative with me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Cant say

## PISE

$\wedge$ Jack openly shares his/her feelings and experiences with me
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
Partner Respondent
Module H: Self-Completion

5 Definitely applies
6 Can't say

## PHDE

The next few questions are about how you have felt over the last 30 days.
During the last 30 days, about how often did you feel so depressed that nothing could cheer you up?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

## PHHO

During the last 30 days, about how often did you feel hopeless?

## SINGLE CODE ONLY

1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

## PHRF

During the last 30 days, about how often did you feel restless or fidgety?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

## PHEE

During the last 30 days, about how often did you feel that everything was an effort?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say
Partner Respondent
Module H: Self-Completion

## PHWO

During the last 30 days, about how often did you feel worthless?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say

## PHNE

During the last 30 days, about how often did you feel nervous?
SINGLE CODE ONLY
1 All of the time
2 Most of the time
3 Some of the time
4 A little of the time
5 None of the time
6 Can't say
RESE - FORC ASKED TO RESPONDENTS WHO HAVE
HUSBAND/WIFE/PARTNER
(HUSBAND = PREL=1 OR PRAW=1 AND PSEX = 2
WIFE = PREL= 1 AND PSEX = 1, PARTNER = PREL=2)

## RESE

The next questions are about your relationship with your ^ husband/ wife/partner.
Please say how much you agree or disagree with each of the following statements.
My ^husband is usually sensitive to and aware of my needs.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

## RELS

My ^ husband/wife/partner doesn't seem to listen to me.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

Partner Respondent
Module H: Self-Completion

```
6 Can't say
```


## RELO

I sometimes feel lonely even when I am with my $\wedge$ husband/wife/partner
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

## RESN

I suspect we may be on the brink of separation.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

## REIS

How often do you and ..... (husband/wife/partner) disagree over issues concerning ^ Jack?
1 Never
2 Less than once a week
3 Once a week
4 Several times a week
5 Once a day
6 More than once a day
7 Can't say

## HARE

Here is a scale from 1-7 where ' 1 ' means that you are very unhappy and '7' means that you are very happy.
Please enter the number which best describes how happy or unhappy you are with your relationship, all things considered?

Unhappy
happy say
Range: 1... 8
FORC
People often use force in a relationship - grabbing, pushing, shaking, hitting, kicking etc. Has your ^husband/partner ever used force on you for any reason?

Partner Respondent
Module H: Self-Completion

1 Yes
2 No
3 Don't want to answer

## CHSU

People have very different opinions about things. The following are a list of statements on different topics. For each one, please say how much you agree or disagree with it.
A child is likely to suffer if his or her mother works before he/she starts school
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

## NOSE

Couples who have children should not separate.
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

## CHFA

Children need their father to be as closely involved in their upbringing as their mother
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree
6 Can't say

## DRUG

As you know many people have experimented with drugs at some time.
During the past year have you used any recreational drugs like cannabis, cocaine or ecstasy?
1 Occasionally
2 Regularly
3 Never
4 Can't say

## IF drinks alcohol at all (ALDR=1-6)

| CAAM
| The next few questions are about drinking alcohol
| Have you ever felt you should cut down on your drinking?
| 1 Yes
| 2 No
| 3 Can 't say
|
CACR
Have people annoyed you by criticising your drinking?
1 Yes
2 No
3 Can't say
CAGU
Have you ever felt bad or guilty about your drinking?
1 Yes
2 No
3 Can't say
CAMO
Have you ever had a drink first thing in the morning to steady your
nerves or to get rid of a hangover (eye opener)?
| 1 Yes
| 2 No
| 3 Can't say
|
ENDIF

## ASK WANT-WALI TO NEW RESPONDENTS ONLY

## WANT

The last few questions are to do with how you feel about your life so far. Please enter the number next to the statement which is most true for you.
1 I never really seem to get what I want out of life
2 I usually get what I want out of life
3 Can't say

## CONT

Please enter the number next to the statement which is most true for you.
1 I usually have a free choice and control over my life
2 Whatever I do has no real effect on what happens to me
3 Can't say

## WALI

Finally,
Here is a scale from 1-10 where '1' means that you are completely dissatisfied and ' 10 ' means that you are completely satisfied.
Please enter the number which corresponds with how satisfied or dissatisfied you are about the way your life has turned out so far.

```
1
Completely
dissatisfied
Completely Can't
satisfied say
```


## SCEN

Thank you for answering these questions. Please tell the interviewer you have finished now and they will carry on with the interview.

## Module J: Employment, Income and Education

## WKWK

I'd now like to ask you some questions about paid work. Can I just check, did you do any paid work last week (that is the 7 days ending last Sunday) as either an employee or self-employed?

3 Yes
4 No

IF not in paid work last week [WKWK=2]
|
JBAW
Even though you weren't working did you have a job that you were away
from last week?
1 Yes
2 No

IF [JBAW=1]
\| \|
| | AWWY
| | CARD J1
| | What was the main reason you were away from work last week?
| | 1 Maternity Leave
| | 2 Parental Leave
| | 3 Paternity Leave
| | 4 Other Leave/holiday
| 5 Sick/injured
| | 6 Laid off/on short time
| 7 Other personal family reason
| | 8 Other reasons
| LWKY
| When did you last attend work in this job?
| | NOTE YEAR OF LAST ATTENDING
| | Range: 1995-2005

## LWKM

| When did you last attend work in this job?
| | NOTE MONTH OF LAST ATTENDING
| | 1 January
| | 2 February
| | 3 March
| | 4 April

Partner Respondent
Module L: Other Matters

```
    | | 5 May
    | | 6 June
    | | 7 July
    | | 8 August
    | | 9 September
| 10 October
| | 11 November
| | 12 December
| |
ENDIF
|
ENDIF
If currently not in work [JBAW=2]
|
EVRW
| Have you ever had a paid job since full-time education?
| 1 Yes
| 2 No
| 3 Not yet finished full-time education
|
ENDIF
If currently in paid work or on leave or in paid work since full-time education [WKWK=1 OR JBAW=1 OR EVRW=1]
|
JBTI
| What is/was your main job?
| Text
JBDO
What do/did you mainly do in your job?
Text
EMPS
Are you working as an employee or self-employed
1 Employee
2 Self-employed
| IF employee [EMPS=1]
| |
| | SUPV
| | Do you have any managerial duties or are you supervising any other
| | employees?
| 2 Foreman or supervisor
| 3 Not a manager or supervisor
| |
| | IF manager or supervisor [SUPV=1, 2]
| | |
| | | SUPN
| | Do you supervise more than 25 people?
| | | 1 Yes
| | 2 No
| |
ENDIF
|
ENDIF
IF employee or self - employed [EMPS=1,2]
| |
JBSY
| When did you first start your job with this employer/this period of self| employment?
| | If you have had periods of working and not working for this employer,
| please give me the date on which your current period of working for this
| employer started.
| ENTER YEAR HERE
| Range: 1965-2005
| |
| JBSM
| INTERVIEWER ENTER MONTH HERE:
| | IF CAN RECALL ONLY SEASON: Winter=02, Spring=05, Summer=08,
| | Autumn=11
| | 1 January
| | 2 February
| | 3 March
| | 4 April
| | 5 May
| | 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
12 December
| |
| ENDIF
Partner Respondent
Module L: Other Matters
```

IF employee [EMPS=1]

```
|
EMPT
| | CARD J2
| | Which type of organization do you work for in you main job?
| | 1 Private firm/company/PLC
| | 2 Civil Service or Central Government (not armed forces)
| | 3 Local government or town hall (including Local education
| | Authority, fire, police)
| | 4 National Health Service or NHS Trust
| | 5 State Higher education (university or polytechnic)
| | 6 Nationalised industry
| 7 Non-profit making organization (including charity, co-operative)
| 8 Armed Forces
9 Other
IF not currently working but has had job since full time education [EVRW=1]
| |
| LSTJ
| I I would like to ask about the last paid job you did. Was this full time or
| part-time?
| | 1 Full- time (30 or more hours a week)
| | | 2 Part-time (under 30 hours a week)
| |
ENDIF
| |
| EMPN
| | About how many people work for your employer at the place (building,
| branch or work site) where you work?
| 1 Works alone
| 2 1-2
| 3 3-9
| 4 10-24
| 5 25-49
| 6 50-99
7 100-199
| 8 200-499
| 9 500-999
| 101000 or more
| 11 DK, fewer than 25
\(12 \mathrm{DK}, 25\) or more
| |
| EMPP

Partner Respondent
Module L: Other Matters

\section*{| CARD J6}
| | CODE 6 CANNOT BE PART OF A MULTI-CODE
| | And can you tell me which, if any, of the pensions on this card you have?
| | 1 Employer's final salary occupational pension scheme
| | 2 Employer's money purchase (or annuity) pension scheme
| | 3 Employer's other pension scheme, don't know what type
| | 4 A personal pension scheme
| | 5 A stakeholder pension
| | 6 None of these
| |
ENDIF
IF self-employed [EMPS=2]
| |
SEEM
| About how many people for you?
| 1 Works alone or only with partner
| 2 Less than 25 employees
| 325 or more employees
|
| PSEM
| | Do you have a personal pension scheme?
| | 1 Yes
| | 2 No
| 3 Is making other provision (e.g. assets, house, paintings)
| |
| ENDIF
|
ENDIF
IF currently in work or on leave [WKWK=1 or JBAW=1]
\(\mid\)
WKHM
Do you work mainly at or from home in your main job?
1 Yes
2 No
WKHR
How many hours do you usually work a week in your job, excluding meal breaks? INCLUDE USUAL OVERTIME. IF NO USUAL ASK FOR AVERAGE.
Range: \(1 . .120\)
CCHR

Partner Respondent
Module L: Other Matters
| Would you prefer to work more, the same or fewer hours than you do now,
| bearing in mind that your earnings would change accordingly?
| 1 More than present
| 2 Same
| 3 Fewer
| 4 Don't Know
|
ENDIF

IF not currently in paid work or on leave from a job [JBAW=2]
|

\section*{NWRK}

CARD J11
| Which of these best describes your current status?
| CODE ONE ONLY
| 1 Looking after the family
| 2 Found a job, waiting to start it
| 3 Out of work and looking for a job
| 4 Out of work, for reasons of poor health
| 5 Taking part in the New Deal (training, task force or voluntary work)
| 6 On another Government training scheme
| 7 On a modern apprenticeship scheme
| 8 Full-time student
95 Not in paid work for some other reason
IF looking after family OR on a modern apprenticeship OR full time student
| OR other reason [NWRK=1,7,8,95]
|
| LOOK
| | Are you currently looking for paid work? Is that full-time work, part-time
| work or either of these?
| 1 Yes - full-time
| 2 Yes-part-time
| 3 Yes - either full or part time
| 4 No- not looking for work
,
| IF not looking for work [LOOK=4]
| |
| | | RNOT
| | | CARD J12
| | | Why is that?
| | | Text
| | |
Partner Respondent
Module L: Other Matters
```

    ENDIF
    | |
| ENDIF
|
NSTY
| When did this period of not working start?
| IF NEVER WORKED CODE Never=1 AND RECORD DATE OF LEAVING
| FULL-TIME EDUCATION
| Range: 1964-2005
| NSTM
| When did this period of not working start?
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December
|
ENDIF
IF employee (EMPS=1)
|
| NETA
Last time you were paid (in your main job) what was your total take home pay
that is after all deductions for tax, National Insurance, union dues, pension
and so on, but including overtime, bonuses, commission and tips?
RESPONDENTS TO CHECK PAYSLIP IF POSSIBLE
WRITE IN: £
Range: 1.. 100,000
| Don't know
| Refusal
| IF gave income [NETA=RESPONSE]
| |
| | NETP
| | How long a period did that pay cover?
| | 1 1 week
Partner Respondent
Module L: Other Matters

## 2 Fortnight

| 3 Four weeks
| | 4 Calendar month
| | 5 Year
| | 6 Other (specify)
| |
| | IF Other [NETP=6]
| |
| | NETO
| | Please specify
| | Text
| |
ENDIF
| |
TAXC
| CARD J13
| Does this amount include any tax credits?
| 1 Yes, the Child Tax Credit
| 2 Yes, the Working Tax Credit (Previously Working Families Tax Credit)
| 3 Yes, the Child Care Tax Credit
| 4 Yes, the Disabled Persons Tax Credit
| 5 No (exclusive code)
| 6 (Spontaneous: gets Child's Tax Credit but NOT included in amount given)
7 (Spontaneous: gets WTC (previously WFTC) but NOT included in amount given)
8 (Spontaneous: gets DPTC but NOT included in amount given)
| |
ENDIF

## GROA

| And the last time you were paid what was your gross pay - that is before any deductions? NOTE: EXCLUDE ANY TAX CREDITS ADDED TO PAY
RESPONDENTS TO CHECK PAYSLIP IF POSSIBLE
WRITE IN: $£$
Range: 1 .. 70,000
Don't know
Refusal
IF gross pay given [GROA=RESPONSE]
| |
| | GROP
| How long a period did that cover?
| | 1 1 week
Partner Respondent
Module L: Other Matters

```
        2 Fortnight
    | 3 Four weeks
    | 4 Calendar month
    | | Year
    | | 6 Other (specify)
| |
| | IF Other [GROP=6]
| |
| | GROS
| | Please specify
| Text
|
ENDIF
| |
ENDIF
|
ENDIF
IF self-employed [EMPS=2]
|
```

```
SEPA
| I know that it is sometimes difficult for self-employed people to give an exact
| figure for their income, but could you please think about your take home
| income in the last }12\mathrm{ months. That is, the amount you personally took out of
| the business after all taxes and costs. About how much is this?
| WRITE IN: £
| Range: 1 .. 999,999
| Don't know
| Refusal
|
ENDIF
If currently in paid work or on leave [WKWK=1 OR JBAW=1]
|
| REIN
| You have already told me about income from your current job. Do you
| receive any other regular income from paid work at all - I mean from a
| second job, odd jobs, casual work and so on?
| 1 Yes
    2 No
|
ENDIF
IF not in paid work or on leave [JBAW=2]

\section*{OCIN}

Do you receive any occasional income from paid work at all - I mean from odd jobs, casual work and so on?
| 1 Yes
2 No
|
ENDIF
IF received income from odd jobs [REIN=1 OR OCIN=1]
|
HOWK
How many hours do you usually work a month in your second/odd job(s),
excluding meal breaks but including any overtime you might do? NOTE:
IF NO USUAL HOURS ASK FOR AVERAGE
| WRITE IN HOURS:
| Range: 1 .. 120
| 1 Don't know
2 Refused
| EASE
| Before tax and other deductions how much did you earn from your second
| and all other occasional jobs in the last calendar month? IF 'DON'T
| KNOW/CAN'T REMEMBER' PROBE: Can you give me an approximate
| amount?
|
| ENTER TO NEAREST £:
| Range: 1 .. 1200
| 1 Don't know
| 2 Refused
|
ENDIF

\section*{ASK EDUS-NVCQ IF MAIN RESPONDENT SAME AS MCS1 OR IF MAIN RESPONDENT WAS PARTNER AT MCS1 (SMAR = 1) OR (PRNH = 4 AND STAT \(=3 / 4\) )}

\section*{EDUS}

I'd now like to ask a few questions about your education and qualifications since \(\wedge J a c k\) was aged 9 months.
Have you acquired any new qualifications?
1 Yes
2 No

Partner Respondent
Module L: Other Matters
```

IF acquired new qualifications [EDUS=1]
|
NACQ
| CARDJ19
| Please tell me which of these qualifications on this card you have gained since
| ^Jack was 9 months old?
| CODE ALL THAT APPLY
| 1 Higher degree
| 2 First degree
| 3 Diplomas in higher education
| 4 A / AS / S levels
| 5 O level / GCSE grades A-C
| 6 GCSE grades D-G
| 7 Other academic qualifications (incl. Overseas)
| 8 None of these qualifications - EXCLUSIVE CODE
| NVCQ
| CARD J20
| Please tell me which of these qualifications on this card you have gained since
| ^Jack was 9 months old?
| CODE ALL THAT APPLY
| 1 Professional qualifications at degree level
| 2 Nursing / other medical qualifications
| 3 NVQ / SVQ / GSVQ level 3
| 4 Trade apprenticeships
| 5 NVQ / SVQ / GSVQ level 2
| 6 NVQ / SVQ / GSVQ level 1
| 7 Other vocational qualifications (incl. overseas)
| 8 None of these qualifications - EXCLUSIVE CODE
|
ENDIF

```

\section*{ASK LFTE-COUR TO NEW RESPONDENTS ONLY (SMAR=2 AND PRNH=1,2,3,5) OR (SMAR=2 AND PRNH=4 AND STAT=5,6,7)}

\section*{LFTE}

I'd now like to ask a few questions about your education. First, how old were you when you left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME STUDENT, ASK: How old were you when you first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME CONTINUOUS EDUCATION, IF STILL IN FULL-TIME EDUCATION, CODE 0

\section*{WRITE IN}

Range: 14-35

\section*{ACQU}

CARD J19
Please tell me whether you have any of the qualifications on this card. IF YES:
Please look down the list starting from the top and tell me the first one you come to that you have. CODE ONE ONLY
1 Higher degree
2 First degree
3 Diplomas in higher education
4 A / AS / S levels
5 O level / GCSE grades A-C
6 GCSE grades D-G
7 Other academic qualifications (incl. overseas)
8 None of these qualifications

\section*{VCQU}

CARD J20 AGAIN
And please tell me whether you have any of the qualifications on this card. IF YES: Please look down the list starting from the top and tell me the first one you come to that you have.

1 Professional qualifications at degree level
2 Nursing / other medical qualifications
3 NVQ / SVQ / GSVQ level 3
4 Trade apprenticeships
5 NVQ / SVQ / GSVQ level 2
6 NVQ / SVQ / GSVQ level 1
7 Other vocational qualifications (incl. overseas)
8 None of these qualifications

\section*{USCO}

Do you use a computer at work, college or at home?
1 Yes, at work or college
2 Yes, at home
3 Yes, both
4 No, neither

\section*{READ}

As you may know, many people have problems with reading. Can I just check, can you read aloud to a child from a children's storybook (in your own language)? IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily

2 Yes, with difficulty
3 No

\section*{FORM}

Can you usually read and fill out forms you might have to deal with (in your own language)? IF YES: Can you usually read this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No

\section*{MATH}

When you buy things in shops with a five or ten pound note, can you usually tell if you have the right change? PROBE IF YES: Can you usually do this easily or with difficulty?
1 Yes, easily
2 Yes, with difficulty
3 No
IF have difficulty with reading aloud, filling in forms, checking change in shops \([R E A D=2\) or 3 or \(F O R M=2\) or 3 or \(M A T H=2,3\) ]
|
MANA
| Do problems with reading, writing or maths make it difficult to manage day | to day activities, like paying bills, writing letters and so on?
| 1 Yes
| 2 No
|
| IF have difficulty managing day to day activities [MANA=1]
| |
| COUR
| Have you ever been on any courses to improve your reading or number
| skills?
| | 1 Yes, reading
| | 2 Yes, number
| | 3 Yes, both
| | 4 No, neither
| |
| ENDIF
|
ENDIF

\section*{Module L: Other Matters}

\section*{VOTE-RSMA ASKED TO NEW RESPONDENTS ONLY (SMAR=2)}

\section*{VOTE}

I'd like to ask a few more questions about some other issues. Talking to people about the General Election on the \(7^{\text {th }}\) of June 2001 we have found that a lot of people didn't manage to vote. How about you? Did you manage to vote in the General Election?
NOTE: IF NOT ELIGIBLE OR TOO YOUNG TO VOTE, CODE AS NO.
1 Yes
2 No

POIT
How interested would you say you are in politics. Would you say you were
...READ OUT...
1 very interested,
2 fairly interested,
3 not very interested,
4 or, not at all interested?

\section*{RELG}

Do you regard yourself as belonging to any particular religion?
IF YES: Which?
1 No religion
2 Christian, no denomination
3 Roman Catholic
4 Church of England/Ireland/Anglican/Episcopal
5 United Reformed Church (URC)/Congregational
6 Baptist
7 Methodist
8 Presbyterian/Church of Scotland
9 Free Presbyterian
10 Other Christian
11 Hindu
12 Jew
13 Muslim/Islam
14 Sikh
15 Buddhist
16 Other non Christian

IF Other Christian or Other non Christian [RELG=10, 16]

Partner Respondent
Module L: Other Matters
|
| RELX
| INTERVIEWER: TYPE IN OTHER RELIGION
| Text
I
ENDIF

IF does belong to any particular religion
[RELG=2,3,4,5,6,7,8,9,10,11,12,13,14,15,16]
RSMA
How often, if at all, do you attend services or meetings connected with your religion.
| Do you attend ...READ OUT...
| 1 ...once a week or more,
| 2 less often but at least once a month,
| 3 sometimes, but less than once a month,
| 4 or, very rarely or never?
|
ENDIF

\section*{CHTI}

I'd just like to ask a few more questions about ^Jack. A lot of parents nowadays feel they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with ^Jack.
Would you say you have ...READ OUT...
1 ... plenty of time with ^Jack,
2 just enough,
3 not quite enough,
4 or, nowhere near enough?
5 Don't know

IF nowhere near enough time \([C H T I=4]\)
|

\section*{CHTN}
| Why do you feel you do not have enough time to spend with \(\wedge J a c k\) ?
| CODE ALL THAT APPLY
| 1 Works long hours
| 2 Works away from home
| 3 Other work reasons
| 4 Demands of domestic work
| 5 Demands of other children
| 6 Respondent is in poor health
95 Other

Partner Respondent
Module L: Other Matters

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
IF other reason [CHTN=95]
| |
| | CHTX
| | INTERVIEWER: SPECIFY
| | Text
| |
| ENDIF
|

ENDIF

\section*{Module M: Employment History}

\section*{ASK EXCEPT IF EVRW=2/3}

\section*{EMST}

SHOW CARD M5
Between leaving full-time education and the start of your current job (if working) / period of not working (if not working), were you always or mostly employed, or not employed?
1 Always employed
2 Mostly always employed with one or two short periods of unemployment or not working (excluding sick leave)
3 Employed for half the time and unemployed for half the time
4 Unemployed for most of the time
5 Other

IF other [EMST=5]
|
| EMSS
| Please specify
| Text
|
ENDIF

\section*{Proxy Questionnaire}

MAIN RESPONDENTS QUESTIONED ABOUT ABSENT/INCAPACITATED PARTNER ONLY

\section*{Module APX: Parental Situation}

\section*{PXST}

Time at start of proxy interview (set by Proxwarn)

\section*{PXRE}

Why is a proxy interview rather than a personal interview being conducted?
CODE ONE ONLY
1 Father / Mother / Partner away in forces
2 Father/ Mother/ Partner working away
3 Father/ Mother / Partner away in hospital
4 Father/ Mother / Partner away in prison
5 Father/ Mother / Partner away for some other reason (specify)
6 Father/ Mother / Partner incapacitated (unable to understand and answer questions for themselves)
7 Other (specify)
IF Father/ Mother /Partner away for some other reason [PXRE =5]
|

\section*{PXRS}
| Specify
| Text
|
ENDIF

IF can't do personal interview for other reason [PXRE 7]
|
| PXRS
| Specify
| Text
|
ENDIF

\section*{PXIN}

As your [wife/husband/partner] is (away at the moment (if pxre=1,2,3,4,5)/ unable to answer any questions about him/herself (if pxre=6,7)).
I would like to ask you a few questions about [him/her]

\section*{FCIN}

CARD APX1
Can I just check what is [name's] current legal marital status?
INTERVIEWER - PROMPT IF NECESSARY, CODE FIRST THAT APPLIES
1 Legally separated
2 Married, \(1^{\text {st }}\) and only marriage
3 Remarried, \(2^{\text {nd }}\) or later marriage
4 Single never married
5 Divorced
6 Widowed
8 Don't know
9 Refused

\section*{ETHE AND ETHX ASKED TO ALL RESPONDENTS IN NEW FAMILIES}
```

IF in England and new respondent [CTRY=1 AND SMAR=2]

```
|
ETHE
CARD APX1
Which of the groups on this card do you regard yourself as belonging to?
1 White-British
| 2 White - Irish
| 3 Any other White background
| 4 Mixed - White and Black Caribbean
| 5 Mixed - White and Black African
| 6 Mixed - White and Asian
| 7 Any other mixed background
| 8 Asian/Asian British - Indian
9 Asian/Asian British - Pakistani
| 10 Asian/Asian British - Bangladeshi
| 11 Any other Asian background
| 12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background
15 Chinese
16 Any other
|
ELSEIF in Wales and new respondent [CTRY=2 and SMAR=2]
|
| ETHW
| CARD APX2
| Which of the groups on this card do you regard yourself as belonging to?
```

1 White - Welsh
2 White - other British
3 White - Irish
4 Any other White background
5 Mixed - White and Black Caribbean
6 Mixed - White and Black African
7 Mixed - White and Asian
8 Any other mixed background
9 Asian/ Asian British - Indian
10 Asian/Asian British - Pakistani
11 Asian/Asian British - Bangladeshi
12 Black/Black British - Caribbean
13 Black/Black British - African
14 Any other Black background
15 Chinese
16 Any other
ELSEIF in Scotland and new respondent [CTRY=3 AND SMAR=2]
ETHS
CARD APX3
Which of the groups on this card do you regard yourself as belonging to?
1 White - Scottish
2 White - other British
3 White - Irish
4 Any other White background
5 Any mixed background
6 Asian/Asian Scottish/Asian British - Indian
7 Asian/Asian Scottish/Asian British - Pakistani
8 Asian/Asian Scottish/Asian British - Bangladeshi
9 Any other Asian background
10 Black/Black Scottish/Black British - Caribbean
11 Black/Black Scottish/Black British - African
12 Any other Black background
13 Any other background
14 Chinese
ELSEIF in Northern Ireland and new respondent [CTRY=4 AND SMAR=2]
ETHN
CARD APX4
Which of the groups on this card do you regard yourself as belonging to?
1 White
2 Chinese

```
Proxy Questionnaire
Module APX:Parental Situation
```

    3 Irish Traveller
    4 Indian
    5 ~ P a k i s t a n i ~
    6 Bangladeshi
    7 \text { Black Caribbean}
    Black African
    9 Black Other
    10 Mixed ethnic group
11 Any other ethnic group
|
ENDIF
IF belongs to any 'other' ethnic group $[E T H E=3,7,11,14,16)$ OR $E T H W=4,8,12,15,17$ OR
ETHS=4,5,9,12,13) OR ETHN=9, 10,11]
|
ETHX
| INTERVIEWER: TYPE IN OTHER ANSWER
| Text
|
ENDIF

```

\section*{Module FPX: Grandparents and Friends}
```

PAIN
READ OUT:
I'd now like to ask you about [name's] parents.
IF mother not reported to be dead at MCS1 [FFMUMAL2=1]
|
| MUAL
| ASK OR CODE IF OBVIOUS
| May I just check, is [name's] mother still alive? ADD IF NECESSARY:By
| mother I mean natural or adoptive mother.
| 1 Yes
| 2 No
| 3 Don't know
| 4 Refused
|
ENDIF
IF father not reported to be dead at MCS1 [APMUAL00=1]
|
| DAAL
| ASK OR CODE IF OBVIOUS
| And is [name's] father still alive? ADD IF NECESSARY: By father I mean
| natural or adoptive father.
| 1 Yes
| 2 No
| 3 Don't know
| 4 Refused
|
ENDIF
IF mother is alive [MUAL=1]
|
SEMO
| CARD FPX1
| How often does [name] see [his/ her] mother nowadays?
| 1 Every day
| 2 3-6 times a week
| 3 Once or twice a week
| 4 Less often, but at least once a month
| 5 Once every few months
| 6 Once a year
| 7 Less than once a year
| 8 Never
| 9 (Lives with mother)
| 10 Don't know
| 11 Refused
|
ENDIF

```
IF Father is alive [DAAL=1]
|
SEFA
CARD FPX1
How often does [name] see [his/ her] father nowadays?
1 Every day
| 2 3-6 times a week
| 3 Once or twice a week
| 4 Less often, but at least once a month
| 5 Once every few months
| 6 Once a year
| 7ess than once a year
| 8 Never
| (Lives with mother)
| 10 Don't know
11 Refused
|
ENDIF
```

IF Mother OR Father is alive [MUAL=1 or $D A A L=1]$
|
PPYK
CARD FPX2
Do/Does [name's] parents/mother/father do any of the following for you,
apart from any time they/she/he may spend looking after your child? IF
| YES: In what ways do they/she/he help you? CODE ALL THAT APPLY
| 1 Buying essentials for the child - food, clothes, etc.
| 2 Paying for other household costs - e.g. bills, shopping, etc.
| 3 Buying gifts and extras for the child
| 4 Lending money
| 5 Paying for childcare
| 6 Other financial help
| $7 \quad$ No, does not help in any of these ways (exclusive code)
| 8 Don't know (exclusive code)

```
| }9\mathrm{ Refused
|
ENDIF
```


## REBO

Can I also check, was [name] born in the UK?
1 Yes
2 No
3 Don't know
4 Refused
IF not born in UK [REBO=2]
|
REWN
| When did [name] come to the UK to live?
| RECORD YEAR:
| Don't know
| Refused
|
ENDIF

## Module GPX: Parent's health

```
GEHE
I would now like to ask about [name's] health. How would you describe [his/her]
health generally? Would you say it is
```

$\qquad$

``` READ OUT
1 Excellent
2 Good
3 Fair
4 Or, poor
5 Don't know
6 Refused
```


## LOIL

Does [name] have a longstanding illness, disability or infirmity? By longstanding I mean anything that has troubled [him/her] over a period of time or that is likely to affect [him/her] over a period of time.
1 Yes
2 No
3 Don't know
4 Refused
IF has illness/disability [LOIL=1]
|
| LOWT
| Interviewer: Please record what the longstanding illness, disability or
| infirmity is.
| Text
|
ENDIF

## HEIGH TO HECM ASKED TO ALL RESPONDENTS IN NEW FAMILIES

```
IF asking about new partner [SPAR=2]
|
| HEIG
```

| I'd now like to ask about [name's] height and weight. First, how tall is [he
| she] without shoes? INTERVIEWER: IS ANSWER GOING TO BE IN
| FEET AND INCHES OR CENTIMETRES?
| 1 Feet and inches
| 2 Centimetres
| 3 Don't know
| 4 Refused

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
IF height given in feet and inches $[H E I G=1]$
| |
| | HEIF
| | FIRST ENTER HEIGHT IN FEET
| | Range: 3.8
| |
HEII
| NOW ENTER NUMBER OF INCHES
| | Range: $0 . .12$
| |
| ENDIF
IF height given in centimetres [HEIG $=2]$
| |
HECM
| | ENTER HEIGHT IN CENTIMETRES
| Range: $90 . .270$
| |
| ENDIF
|
ENDIF

## WEIG

I'd now like to ask you about [name's] weight. What is [his /her] weight now without clothes?
INTERVIEWER: IS ANSWER GOING TO BE IN STONES AND POUNDS OR KILOGRAMS?
1 Stones and pounds
2 Kilograms
3 Don't know
4 Refused

IF weight given in stones and pounds [WEIG = 1]
|
WEIS
| FIRST ENTER WEIGHT IN STONES
| Range: $3 . .40$
|
WEIP
| NOW ENTER NUMBER OF POUNDS
| Range: $0 . .14$
|
ENDIF

Millennium Cohort Study Second Survey: CAPI Questionnaire Documentation
IF weight given in kilograms [WEIG=2]
|
| WEIK
| ENTER WEIGHT IN KILOGRAMS
| Range: 3.300
|
ENDIF

## WEES

INTERVIEWER CODE:
1 Respondent sure about their weight
2 Respondent gave estimate

## Module JPX : Employment and Education

## NATURAL MOTHERS/FATHERS ONLY

```
NWRK
CARD JPX1
I'd now like to ask you some questions about paid work.
Which of these things on this card best describes what [name] is currently doing?
SINGLE CODE
1 Full time paid employee (30 or more hours per week)
2 Part time paid employee (under 30 hours per week)
3 On maternity/ paternity/ parental leave from an employer
4 \text { Full time self-employed}
5 \text { Part-time self-employed}
6 \text { Out of work and looking for a job}
7 Out of work, for reasons of poor health
 Taking part in the New Deal (training, task force or voluntary work)
9 \text { On another Government training scheme}
1 0 \text { On a modern apprenticeship scheme}
1 1 ~ F u l l - t i m e ~ s t u d e n t
1 2 \text { Wholly retired}
1 3 \text { Found a job, waiting to start}
14 looking after family fulltime
1 5 \text { Not in paid work for some other reason}
1 6 \text { Don't know}
1 7 \text { Refused}
IF not currently in paid work/ on leave [NWRK =6-17]
|
JBSI
| Has [name] done any paid work since [name of cohort child] was 9 months
| old either as an employee or self employed?
| 1 Yes
| 2 No
| 3 Don't know
| 4 Refused
|
| IF No,Don't know or refused [JBSI=2,3,4]
| |
| | EVRW
| | Has [name] ever done a paid job?
| | 1 Yes
| | 2 No
```

```
| | 3 Don't know
| | 4 Refused
| |
| ENDIF
|
ENDIF
IF currently in paid work or on leave from job or ever had a job [NWRK=1/2/3/4/5 OR
JBSI=1 OR EVRW=1]
|
JBTI
| What is/was [name's] main job?
Text
JBDO
| What do you mainly do/what will you mainly be doing in your job?
| INTERVIEWER: CHECK SPECIAL QUALIFICATIONS/TRAINING
| NEEDED TO DO THE JOB.
| Text
|
EMPS
| Did [name] work/ Is [name] working as an employee or self-
| employed (in[his/her] main job)?
| 1 Employee
| 2 Self-employed
| 3 Don't know
| 4 Refused
|
ENDIF
IF employee [EMPS=1]
|
| SUPV
| Does [name] / Did [name] have any managerial duties, or is [he/she]
| supervising any other employees?
| 1 Manager
| 2 Foreman or supervisor
| 3 Not a manager or supervisor
| 4 Don't know
| 5 Refused
|
| IF manager or supervisor [SUPV=1/2]
| |
| | SUPN
```


## Proxy Questionnaire

Module JPX:Employment and Education
| Does [name]/Did [name] supervise more than 25 people?
| | 1 Yes
| | 2 No
| |
ENDIF
|
ENDIF
IF employee or self-employed [EMPS=1 OR EMPS=2]
|
JBSY
| When did [name] first start his/her job with this employer?/When did
| [name] first start his/her self-employed job?
| If [he/she] has had periods of working and not working for this employer,
| please give me the date on which their current period of working for this
| employer started.
| OR
| If [he/she] has had periods of being self-employed and being an employee,
| please give me the date on which current period of self-employment
| started.
| ENTER YEAR
| Range: 1965... 2005
|
JBSM
ENTER MONTH:
| IF CAN RECALL ONLY SEASON: Winter=02, Spring=05, Summer=08,
| Autumn=11
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December
|
ENDIF
IF employee [EMPS=1]

Proxy Questionnaire
Module JPX:Employment and Education

```
EMPN
| About how many people work/worked for [name's] employer at the
| workplace (building, branch or work site) where [he/she] works/worked?
| 1 works/ed alone
| 2 1-2
| 3 3-9
| 4 10-24
| 5 25-49
| 6 50-99
| 7 100-199
| 8 200-499
| 9 500-999
| 101000 or more
| 11 DK, fewer than 25
| 12 DK, 25 or more
| 13 DK, at all
14 Refused
|
ENDIF
IF not currently in work [NWRK <>1/2/3/4/5]
|
STJY
| When did this job end?
| ENTER YEAR
| Range: 1965... }200
|
STJM
| ENTER MONTH:
| IF DK MONTH ENTER '98` OR SEASON: Winter=02, Spring=05,
| Summer=08, Autumn=11
| 1 January
| 2 February
| 3 March
| 4 April
| 5 May
| 6 June
| 7 July
| 8 August
| 9 September
| 10 October
| 11 November
| 12 December
Proxy Questionnaire
Module JPX:Employment and Education
```

|
ENDIF
IF currenly in work as an employee [NWRK=1/2/3 AND EMPS=1]
|
| EMPP
CARD JPX2
Can you tell me which, if any, of the pensions on this card [name] has?
| CODE 6/7 CANNOT BE PART OF A MULTICODE
| 1 Employer's final salary occupational pension scheme
| 2 Employer's money purchase (or annuity) pension scheme
| 3 Employer's other pension scheme, don't know what type
| 4 A personal pension scheme
| 5 A stakeholder pension
| 6 None of these
| 7 Don't know
| 8 Refused
|
ENDIF
IF is or was self-employed [EMPS=2]
|
SEEM
| About how many people work/worked for [name?]
| 1 Works alone or only with partner
| 2 Less than 25 employees
| 3 25 or more employees
| 4 Don't know
5 Refused
|
ENDIF
IF currently in work and self-employed [NWRK=4/5 OR (NWRK=3 AND EMPS=2]
|
PSEM
| Does [name] have a personal pension scheme?
| 1 Yes
| 2 No
| 3 Is making other provision (e.g. assets, house, paintings)
| 4 Don't know
| 5 Refused
|
ENDIF

```

IF currently in work or on leave [NWRK=1-5]
|
WKHR
| How many hours does [name] usually work in [his/her] job?
| INCLUDE USUAL OVERTIME. IF NO USUAL ASK FOR AVERAGE.
| NOTE: IN MAIN JOB
| RANGE: 1... 120
| Don't know
| Refused

WKAW
Card JPX3
In [his/her]main job how often does [name] work away from home
overnight?
1 Every week
2 At least once per month
3 Less than once per month
4 Never
5 Don't know
|
ENDIF

If currently in work and an employee [ \(N W R K=1\) or 2]
|

\section*{NETA}
| Last time [name] was paid (in [his/her] main job) what was [his/her] total | take home pay - that is after all deductions for tax, National Insurance,
union dues, pension and so on, but including overtime, bonuses,
| commission and tips?
| RESPONDENTS TO CHECK PAYSLIP IF POSSIBLE
| WRITE IN: £
| Range: 1...70,000
| Don't know
Refused
| IF gave income [NETA=RESPONSE]
| |
| | NETP
| | How long a period did that pay cover?
| | 11 week
| | 2 Fortnight
| | 3 Four weeks
| | 4 Calendar month
| | 5 Year
Proxy Questionnaire
Module JPX:Employment and Education
```

6 Other (specify)
| 7 Don't know
| 8 Refused
| | IF gave other answer [NETP=6]
| |
| | NETO
| INTERVEWER: TYPE IN OTHER ANSWER
Text
|
ENDIF
|
ENDIF
GROA
And the last time [name] was paid what was [his/her] gross pay - that is
before any deductions? NOTE: EXCLUDE ANY TAX CREDITS ADDED
TO PAY RESPONDENTS TO CHECK PAYSLIP IF POSSIBLE
WRITE IN: £
Range: 1 .. 100,000
Don't know
Refusal
IF amount given [GROA]
GROP
| How long a period did that cover?
| 1 1 week
| 2 Fortnight
| 3 Four weeks
| 4 Calendar month
| 5 Year
| 6 Other
| Don't know
8 Refused
IF Other [GROP = 6]
| |
GROS
| Please specify
| Text
|
ENDIF
|

```
| |
| |
| ENDIF
|
ENDIF
IF currently in work and self employed [NWRK=4/5]
|
| SEPA
| I know that it is sometimes difficult for self-employed people to give an
| exact figure for their income, but could you please think about [name's] take
| home income in the last 12 months. That is, the amount [he/she] personally
| took out of the business after all taxes and costs. About how much is this?
| WRITE IN: \(£\)
| Range: 1 .. 70,000
| Don't know
| Refusal
|
ENDIF
IF partner same as at MCS1 [SPAR=1]
|
EDUS
CARDS JPX4/JPX5
I'd now like to ask a few questions about [name's] education and
qualifications since [name of Cohort child] was aged 9 months.
| Has [he/she] acquired any new qualifications?
| 1 Yes
2 No
3 Don't know
|
IF acquired new qualifications [EDUS=1]
| |
| | NACQ
| | CARD JPX4
| | Please tell me which of these qualifications on this card [name] has
| | gained since [name of cohort child] was 9 months old?
| | CODE ALL THAT APPLY
| | 1 Higher degree
| | 2 First degree
| | 3 Diplomas in higher education
| | 4 A / AS / S levels
| | 5 O level / GCSE grades A-C
| | 6 GCSE grades D-G
| | 95 Other academic qualifications (incl. Overseas)
| | 96 None of these qualifications - EXCLUSIVE CODE
```

    | 97 Don't know
    98 Refused
    | |
| | NVCQ
| | CARD JPX5
| | Please tell me which, if any of these qualifications on this card [name]
| has gained since [name of cohort child] was 9 months old?
| | CODE ALL THAT APPLY
| | 1 Professional qualifications at degree level
| | 2 Nursing / other medical qualifications
| | 3 NVQ / SVQ / GSVQ level 3
| | 4 Trade apprenticeships
| | 5 NVQ / SVQ / GSVQ level 2
| 6 NVQ / SVQ / GSVQ level 1
| 95 Other vocational qualifications (incl. overseas)
| 96 None of these qualifications - EXCLUSIVE CODE
| 97 Don't know
98 Refused
|
ENDIF
|
ENDIF

```
IF NEW PARTNER [SPAR=2] OR NEW FAMILY
|
LFTE
I'd now like to ask a few questions about [name's] education. First, how
old was [he/she] when [he/she] left full-time continuous education?
IF LEFT AND LATER RETURNED TO BECOME A FULL-TIME
STUDENT, ASK: How old was [he/she] when they first left?
IF SANDWICH COURSE OR GAP YEAR TREAT AS FULL-TIME
CONTINUOUS EDUCATION. IF STILL IN FULL-TIME EDUCATION,
CODE 0
RANGE: 0 to 35
ACQU
CARD JPX4
Please tell me whether [name] has any of the qualifications on this card. IF
YES: Please look down the list starting from the top and tell me the first
one you come to that [he/she] has.
| 1 Higher degree
| 2 First degree
| 3 Diplomas in higher education
| 4 A / AS / S levels
| 5 O level / GCSE grades A-C
| 6 GCSE grades D-G
| 95 Other academic qualifications (incl. Overseas)
| 96 None of these qualifications
| VCQU
| CARD JPX5
| And please tell me whether [he/she] has any of the qualifications on this
| card. IF YES: Please look down the list starting from the top and tell me
| the first one you come to that they have.
| 1 Professional qualifications at degree level
| 2 Nursing / other medical qualifications
| 3 NVQ / SVQ / GSVQ level 3
| 4 Trade apprenticeships
| 5 NVQ / SVQ / GSVQ level 2
| 6 NVQ / SVQ / GSVQ level 1
| 7 Other vocational qualifications (incl. Overseas)
| 8 None of these qualifications
| 9 Don't know
| 10 Refused
|
ENDIF

\section*{Module LPX: Other Matters}

\section*{OTCH TO OTMA ASKED TO ALL NEW RESPONDENTS}

\section*{OTCH}

As far as you know, has [name] (given birth to/fathered) any other children who do not live with [him/her]? Please do not include children away at boarding school.
1 Yes
2 No

IF has children who don't live with them [OTCH=1]
|
OTSE
| Does [he/she] see the child/these children at all?
| 1 Yes
| 2 No
| 3 Don't know
| 4 Refused
|
| IF sees this child/these children [OTSE=1]
| |
| OTSO
| | How often?
| | 1 Every day
| | 2 Less often but more than once a week
| | 3 Once a week
| | 4 Less often but at least once a month
| | 5 Less often than once a month
| | 6 Don't know
| | 7 Refused
| |
| ENDIF
|
OTMA
| Does [name] make regular maintenance payments for this child/these
| children?
| 1 Yes
| 2 No
| 3 Don't know
| 4 Refused
|
ENDIF

\section*{APPENDIX A: CHECKS}

\section*{MODULE A}

SOFT CHECK A1: IF respondent's marital status is single and was reported to have a spouse in the household questionnaire [QA0=Code 4 AND Q14=Code 1] 'INTERVIEWER: Are you sure they are single? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A2: If respondent's marital status is divorced and was reported to have a spouse in the household questionnaire [QA0=Code 5 AND Q14 Code 1] 'INTERVIEWER: Are you sure they are divorced? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A3: If respondent's marital status is widowed and was reported to have a spouse in the household questionnaire [QA0=Code 6 AND Q14 Code 1] 'INTERVIEWER: Are you sure they are widowed? They said they had a husband/wife in the household grid. Please check.'

SOFT CHECK A4: If respondent's marital status is single never married and was reported to be married in the household questionnaire [QA0=Code 4 AND Q21 Code 1] 'INTERVIEWER: Are you sure they have never married? They said they had a husband/ wife in the household grid. Please check.'

SOFT CHECK A5: If respondent's marital status is single never married and was reported to be divorced in the household questionnaire [QA0=Code 4 AND Q21 Code 1] 'INTERVIEWER: Are you sure they are single? They said they had been divorced in the household grid. Please check.'

\section*{MODULE F}

HARD CHECK F1: If age> current age (from HH section):'INTERVIEWER: The age given greater than the respondent's age. Please check and amend.'

HARD CHECK F2: If year is before the DOB given in the HH section): 'INTERVIEWER: The age given is prior to the respondent's date of birth. Please amend```


[^0]:    ${ }^{1}$ Although the program allowed for up to 6 babies, there were no quads, quins or sextuplets in the achieved Sweep 2 sample.

