

British Birth Cohort Study 1970 (BCS70)

Parent and Child Survey

2004 Follow up

Questionnaire documentation

Contents

Introduction.....	i
<i>Structure of the questionnaire</i>	i
<i>Questions and Answers</i>	iv
<i>Routing instructions</i>	iv
<i>Textfills</i>	iv
<i>Checks</i>	v
<i>Using this questionnaire with the data</i>	vi
<i>Renaming of data variables</i>	vi
Block BParent: Parent and Child	1

Introduction

The 2004 Follow up survey of the British Birth Cohort Study 1970 (BCS70) was carried out using computer assisted personal interviewing (CAPI) and computer assisted self-interviewing (CASI). The survey instrument is a computer program written in a software package called Blaise. This document is a paper representation of this computer program.

Structure of the questionnaire

The CAPI questionnaire for the BCS70 2004 Follow up is divided into modules (blocks) of questions according to topic. Interviews were conducted with the Cohort Member. This module was only asked of one in two Cohort Members.

Each module contains a list of all the questions and answer options that are included in that module and the routing conditions or 'rules' which govern when a particular question should be asked. In some cases the text of a particular question may be varied automatically to take account of the particular circumstances of the respondent using a 'textfill'. These possible different wordings are defined along with the circumstances in which they are used.

Most modules also contain edit checks, which highlight to the INTERVIEWER any inconsistent or unusual answers so that they can resolve/check them with the respondent. These are referenced in the main part of the documentation and defined in detail at the end of the relevant part of the documentation.

Examples aiming to facilitate reading the documentation are given below.

Examples: Main part of documentation

NUMROOMS ← *Question (Variable)*

How many rooms are there in your home, not counting kitchens, bathrooms, toilets, halls and garages?

INTERVIEWER: INCLUDE KITCHEN-DINER ← *Text of question (including any interviewer notes in capital letters of*

Range: 1..50 ← *Answer options – indicates that the interviewer should enter a number in the range 1..50*

CHECK BHouse2 ← *Indicates the CAPI program checked that the answer to the question was within a specified range (e.g. for height, weight, etc) or consistent with a previous answer. Checks are defined at*

IF interviewed in previous wave AND spouse or partner in household
[DLastInt=1 AND DMSpPart=1] ← *Precedes questions put to a defined subgroup of respondents – described firstly in words then by the logical condition*

PartChk

Can I check, were you living with [[^]Spouse's / partner's name] at the time of the last survey in [[^]Date of last interview]?

1 Yes

2 No

Textfills, preceded by '[[^]' and followed by ']' [[^]Date of last interview] is always the month and year of the interview in the 1999/2000 follow-up.

END OF FILTER ← *Indicates the end of questions put to a defined subgroup*

BENPRD ← *Indicates the show card being shown to the*

SHOW CARD J

What period did this cover?

INTERVIEWER: REMEMBER, IF BOTH CM AND SPOUSE/PARTNER RECEIVE THIS SEPARATELY, COMBINE AMOUNTS.

01 1 week ← *Pre-defined answer*

02 2 weeks

03 3 weeks

04 4 weeks

05 1 calendar month

06 2 months

07 3 months

08 6 months

09 12 months

10 Other period (SPECIFY) ← *Indicates names of variables where the information is recorded. This appears for variables that are asked in loons.*

[Responses to BENPRD are recorded in variables BENPRD and BENPRD2 to BENPRD10]

IF payment covered some other period [BenPrd = 10]

|

| **BENOTHPD**

| INTERVIEWER: SPECIFY PERIOD.

| Open ← *Answer category – indicates that interviewer should type in the Cohort Member's verbatim answer*

| END OF FILTER

Examples: Main part of documentation

PREGB

Can you tell me the name of this child?
STRING 30

Answer category – indicates that interviewer should type in the Cohort Member's verbatim answer (up to 30

[Responses to PREGB are recorded in variables PREGB1 to PREGB64]

WUSEOTH

You said you use your computer at work for other uses. Can you tell me what these uses are?
INTERVIEWER: PROBE - 'What else?'

Open

[Backcoded to XWUse001 to XWUse016]

Indicates names of variables where the information was backcoded after being

LSICond

What (else) is the matter with you?

INTERVIEWER: PROBE FOR NAME OF CONDITION AND SYMPTOMS AND/OR EFFECTS. TRY TO GET THE OFFICIAL MEDICAL NAMES AND DETAILS OF THE SYMPTOMS AND EFFECTS.

Open

[Responses to LSICond are coded using ICD-10 and recorded in variables XLsiCa to XLsiCe, XLsiCa2 to XLsiCe2,..., XLsiCa10 to XLsiCe10]

Indicates names of variables where the information was stored after being coded

Example: Checks

CHECK BHouse2

IF has answered that there are 20 or more rooms in the house [NUMROOMS >= 20]

|
| The number of rooms seems rather high. Please confirm with respondent.
|
END CHECK

Definition of the edit check, referred to in the main part of the documentation

Questions and Answers

In CAPI, rather than being numbered, questions are given a unique name – this name is usually derived from the content of the question. Questions are identified by their bold formatting and the different font type. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark. This may involve the interviewer reading through a list of pre-defined answers. At most questions, the respondent chooses his/her answer(s) from a pre-defined list which is either read out to him/her by the interviewer or which he/she reads from a show card given to him/her by the interviewer. At other times the respondent is not offered a pre-defined choice of answer categories, instead the interviewer codes his/her spontaneous Response to a pre-defined list of answers. Alternatively the interviewer may be asked to record the verbatim answer. At 'STRING' questions, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). At 'OPEN' questions, there is no limit on the number of characters. Interviewers may also be asked to enter answers in the form of a date, time or number. Notes to help or instruct the interviewer are shown in upper case and smaller size letters.

Questions at which a pre-defined list of answers are given can be split into two types: single-coded and multi-coded. Single-coded questions allow only one answer category to be chosen – unless otherwise stated, assume that the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to 'CODE ALL THAT APPLY' and allow more than one answers to be coded. At some multi-coded questions, one of the answers may be an 'exclusive code'. This means that only if this answer is chosen, no other answers may be chosen. If this answer is chosen alongside other answers, CAPI brings up an edit check. Unless otherwise stated all questions also allow 'Don't Know' and 'Refusal' answers to be entered. Where these are not allowed, it is stated below the answers.

Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions '<', '=', '>' are used to denote 'less than', 'equal to' and 'more than'. The term '<>' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of the influence of a particular routing condition is indicated by an 'END OF FILTER' instruction. In a few cases, where a routing condition appears throughout a whole module, this is indicated in the beginning of the module by a separate note, for example in Block BOther:

N.B: The following questions are asked if there is no spouse / partner in household

[DMSPart = 2]

A similar note is also used when there are loops of questions that are repeated more than once, like for example in Block BBirth:

N.B: PREGNUM to MOREPREG are repeated for each pregnancy (up to 8 times).

Textfills

Textfills are used to tailor the question wording to individual respondents circumstances, for example by including the name of the Cohort Member or other persons in the household or using an answer they have given earlier. Textfills are preceded by '^' and followed by ']'. When more than one possible textfills appear within a question, they are separated by '/' .

There are some 'standard' textfills that are used repeatedly throughout the questionnaire. These are defined below:

[^Cohort Member's name], [^Person's name], [^Spouse's / partner's name], [^Child's name]:
This is the exact name of a person as recorded previously.

[^Date of last interview]: this is the month and year of the interview in the 1999/2000 follow-up, e.g. 'November 1999'.

The following textfills relating to the date of the last interview also appear frequently:

[^[^Date of last interview] / January 2000]: This would be read as follows:

- [^Date of the last interview], if this occurred in 1999/2000
- 'January 2000', if the Cohort Member was not interviewed in 1999/2000.

[^we last saw you in [^Date of last interview] / April 1986]: This would be read as follows:

- 'we last saw you in [^Date of last interview]', if the Cohort Member was interviewed in 1999/2000
- 'April 1986', if the Cohort Member was not interviewed in 1999/2000.

[^you were interviewed during the last survey in [^ Date of last interview] / you were 16]:
Similarly, this would be read as follows:

- 'you were interviewed during the last survey in [^ Date of last interview]', if the Cohort Member was interviewed in 1999/2000
- 'you were 16', if the Cohort Member was not interviewed in 1999/2000..

The following textfills relating to a person's gender should be read according to the gender of the person they refer to:

[^male / female]
[^father / mother]
[^he / she]
[^his / her]

Other textfills are used at particular questions or modules. In some cases, the most common value of the textfill may be blank i.e. words are inserted into a question only in particular circumstances. In these cases the wording of the textfill is included in the question as normal but enclosed in brackets to indicate that it does not commonly occur.

Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered.

- Hard checks can be used to prevent logical inconsistency (for example so that a child cannot be older than is/her parents). In such circumstances, a warning screen appears to alert the interviewer to the problem. Hard checks cannot be bypassed by the interviewer. They must identify the problem and resolve the discrepancy before proceeding.
- Soft checks are used to bring improbabilities to the attention of the interviewer. For example, if the birth weight of the baby is higher or lower than expected. The interviewer is instructed to investigate the improbable answer and make any necessary corrections. If the interviewer is confident that the information given is correct, they may suppress the warning and continue with the interview.

Checks are referenced at the question at which they occur and specified in detail at the end of the documentation.

Using this questionnaire with the data

The data collection for the BCS70 2004 Follow up was carried out using the Blaise CAPI questionnaire. Additional coding and editing were done on the CAPI data post-fieldwork and then the CAPI data was converted into SPSS.

As explained above, at some questions respondents were given the opportunity to choose an 'other' answer and have this answer entered as a STRING or an OPEN text by the interviewer. Most of these text answers have been coded and this is indicated accordingly in the documentation. The new codes given to the 'other' answers are stored in new variables, whose names always begin with an 'X'. In this document, the names of these variables are shown in bold italics at the end of the relevant question. New variables were derived using the old and new codes; the names of those variables always begin with a 'Z'. The STRING variables are included in the SPSS datasets, whereas the OPEN variables will be provided in Excel spreadsheets.

After coding and editing, the CAPI data was transferred into SPSS. Generally the SPSS variable name is the same as the CAPI question name listed in this document. For some questions (mainly for questions in loops), the names of the variables where the information is stored are indicated clearly underneath each question. For multi-coded questions, variables are generally suffixed with a number from '1' or '01' through to the maximum number of responses for that question. The maximum number of codes for multi-coded questions was extended for most questions at the edit stage, in order to allow for all 'other' answers respondents gave. For this reason, at multi-coded questions the number of variables in the data is usually higher than the number of codes originally allowed in the CAPI. Answers are stored in these variables in order they were listed.

Further details of the coding and editing can be found in the accompanying Code Book. Further details about the variables contained in the data can be found in the accompanying variable lists.

Renaming of data variables

The naming of the data variables was identical or near identical to that for the previous sweep under-taken in 1999/2000. CLS renamed all variables to a consistent basis, with the prefix B7 (or BD7 to indicate a CLS derived variable). These names are reproduced in green under the CAPI variable name.

Block BParent: Parent and Child

NOTE

This part of the questionnaire is being asked of all Cohort Members when:

* Sample type is Parent & Child [SType = B]

* Respondent has finished the main questionnaire [QPartic.PRally <> EMPTY]

* There is at least one child in the household eligible for Parent & Child questionnaire [QBHGrid.NoChHH > 0]

Eligible children for this part of the questionnaire are all Cohort Member's natural or adopted children who are aged 0 to 16 [BHGrid.RelToKey = 3 or 4 AND BHGrid.RAge = 0 to 16]

Questions in this block are asked in subsets; one subset of questions is asked for the first child, then for the second child etc. Then another subset of questions is asked for the first child, then for the second child etc.

N.B: PCHAGE is child's age, taken from BHGrid.RAge

@ BSTART

INTERVIEWER: Press <1> then <Enter> to continue.

1 Continue

[Don't Know and Refusal are not allowed]

@ INTRONEW

Now I would like to ask you some questions about your [^child / children].

1 Continue

[Don't Know and Refusal are not allowed]

N.B: ETHNICE, ETHNICW or ETHNICS are repeated for all eligible children

IF interview is taking place in England [Country = 1]

|

| @ ETHNICE

| [*Variables for this question are held in B7ETHNIE*]

| SHOW CARD PC1

| Which of the groups on this card do you regard [^Child's name] as belonging to?

| 01 White - British

| 02 White - Irish

| 03 Any other White background

| 04 Mixed - White and Black Caribbean

| 05 Mixed - White and Black African

| 06 Mixed - White and Asian

| 07 Any other mixed background

| 08 Asian/Asian British - Indian

| 09 Asian/Asian British - Pakistani

| 10 Asian/Asian British - Bangladeshi

| 11 Any other Asian background

| 12 Black/Black British - Caribbean

| 13 Black/Black British - African

| 14 Any other Black background

| 15 Chinese

| 95 Any other

|

END OF FILTER

IF interview is taking place in Wales [Country = 2]

|

| @ ETHNICW

| [*Variables for this question are held in B7ETHNIW*]

| SHOW CARD PC2

| Which of the groups on this card do you regard [^Child's name] as belonging to?

| 01 White - Welsh
| 02 White - other British
| 03 White - Irish
| 04 Any other White background
| 05 Mixed - White and Black Caribbean
| 06 Mixed - White and Black African
| 07 Mixed - White and Asian
| 08 Any other mixed background
| 09 Asian/Asian British - Indian
| 10 Asian/Asian British - Pakistani
| 11 Asian/Asian British - Bangladeshi
| 12 Any other Asian background
| 13 Black/Black British - Caribbean
| 14 Black/Black British - African
| 15 Any other Black background
| 16 Chinese
| 95 Any other
|
END OF FILTER

IF interview is taking place in Scotland [Country = 3]

| @ **ETHNICS**
| [*Variables for this question are held in B7ETHNIS*]
| SHOW CARD PC3
| Which of the groups on this card do you regard [^Child's name] as belonging to?
| 01 White - Scottish
| 02 White - other British
| 03 White - Irish
| 04 Any other White background
| 05 Any mixed background
| 06 Asian/Asian Scottish/Asian British - Indian
| 07 Asian/Asian Scottish/Asian British - Pakistani
| 08 Asian/Asian Scottish/Asian British - Bangladeshi
| 09 Asian/Asian Scottish/Asian British - Chinese
| 10 Any other Asian background
| 11 Black/Black Scottish/Black British - Caribbean
| 12 Black/Black Scottish/Black British - African
| 13 Any other Black background
| 95 Any other background
|
END OF FILTER

@ **PCHEAIN**

Now some questions about your [^child / children]'s health.

1 Continue

[Don't Know and Refusal are not allowed]

N.B: PCHEA1 to PCHEA6 are repeated for all eligible children

IF child is at least 1 year old [PCHAGE > 0]

| @ **PCHEA1**
| [*Variables for this question are held in B7PCHEA1*]
| Does [^Child's name] have any longstanding physical, emotional or mental conditions that
| have been diagnosed by a health professional? By long-standing I mean anything that
| [^Child's name] has had for at least 3 months or is expected to have for at least 3 months.
| INTERVIEWER: THIS INCLUDES PHYSICAL HEALTH, MENTAL HEALTH, BEHAVIOURAL PROBLEMS
| AND SEVERE LEARNING DIFFICULTIES, AS WELL AS PROBLEMS AT BIRTH MENTIONED EARLIER.

| PROBE FULLY AND RECORD DETAILS OF ALL CONDITIONS AT NEXT QUESTION

- | 1 Yes
- | 2 No

| IF child has a long-standing condition [PChea1 = 1]

| | @ **PCHEA2**

| | What is/are these?

| | INTERVIEWER: WRITE IN WORDS OF MAIN RESPONDENT.

| | Open

| | [Responses to PCHEA2 are coded using ICD-10 and recorded in variables XPCHea2a to XPCHea2e]

| | @ **PCHEA3**

| | [*Variables for this question are held in B7PCHEA3*]

| | Do any of these conditions limit [[^]Child's name] from joining in any usual childhood activities such as play, sport or games?

| | INTERVIEWER: IF 'Yes' - Would you say limitation is mild or severe?

- | | 1 Yes - severe limitation
- | | 2 Yes - mild limitation
- | | 3 No limitations at all

| | @ **PCHEA4**

| | [*Variables for this question are held in B7PCHEA4*]

| | Do any of these conditions cause you to spend more time looking after [[^]Child's name] compared with a child with no health problems or special needs of similar age?

- | | 1 Yes
- | | 2 No

| | @ **PCHEA5**

| | Is [[^]Child's name] registered disabled?

| | INTERVIEWER: If 'Yes' - (Can I check) what is the disability for which [[^]Child's name] is registered?

| | PROBE - 'What else?'

- | | 1 No
- | | 2 Yes, blindness or visual impairment
- | | 3 Yes, deafness or hearing disability
- | | 4 Yes, another type of disability

| | CHECK **BParent1**

| | IF child has an other type of disability [PChea5 = 4]

| | @ **PCHEA6**

| | (What is this other type of disability?)

| | STRING 100

| | [Responses to PCHEA6 are coded using ICD-10 and recorded in variables XPCHea6a to XPCHea6e]

END OF FILTERS

N.B: PCHOSP1 to PCHOSAG3 are repeated for all eligible children

@ **PCHOSP1**

| [*Variables for this question are held in B7PCHP1*]

Most children have accidents at some time. Has [[^]Child's name] ever had any accidents or injuries that have required attention from a doctor or a visit to a hospital casualty or outpatient department?

INTERVIEWER: WE ARE INTERESTED IN ANY ACCIDENTS OR INJURIES A CHILD HAS HAD SINCE BIRTH

- 1 Yes

2 No

IF child has had accident / injuries requiring doctor's attention [PChosp1 = 1]

| @ **PCHOSP1N**

| [*Variables for this question are held in B7PCHP1N*]

| How many accidents or injuries has [^Child's name] had that have required attention from a doctor or a visit to a hospital casualty or outpatient department?

| Range: 0..100

| CHECK **BParent2**

| IF child has had at least one accident / injury requiring doctor's attention [PChosp1N >= 1]

| | @ **PCHOSP2**

| | [*Variables for this question are held in B7PCHP2*]

| | SHOW CARD PC4

| | Thinking about the (most severe) accident or injury, what sort of accident or injury was it?

- | | 1 Loss of consciousness/knocked out
| | 2 injury to head without being knocked out
| | 3 broken bone or fracture
| | 4 near drowning
| | 5 swallowed household cleaner/other poisons/pills
| | 6 swallowed object
| | 7 injury to mouth or tooth
| | 8 burn or scald
| | 9 other sort of accident or injury (specify)

| | IF most severe (or only) accident or injury was other sort of accident or injury [PChosp2 = 9]

| | @ **PCHOSP20**

| | INTERVIEWER: WRITE IN NATURE OF ACCIDENT OR INJURY IN WORDS OF MAIN RESPONDENT.

| | Open

| | [Responses to PCHOSP20 are coded using ICD-10 and recorded in variables XPCHo2a to XPCHo2e]

| | END OF FILTER

| | @ **PCHOSAG2**

| | [*Variables for this question are held in B7PCHOG2*]

| | How old was [^Child's name] when this accident or injury happened?

| | Range: 0..18

| | CHECK **BParent3**

END OF FILTERS

@ **PCHOSP3**

[*Variables for this question are held in B7PCHP3*]

(Apart from what we have just discussed,) Has [^Child's name] ever been admitted to hospital because of an illness or health problem?

INTERVIEWER: WE ARE INTERESTED IN ANY HOSPITAL ADMISSIONS SINCE THE CHILD'S BIRTH, INCLUDING DAY ADMISSIONS, BUT EXCLUDING VISITS TO HOSPITAL AS AN OUT-PATIENT

- 1 Yes
2 No

IF child has been admitted to hospital due to an illness / health problem [PChosp3 = 1]

| @ **PCHOSP3N**

| [*Variables for this question are held in B7PCHP3N*]

| How many times has [^Child's name] been admitted to hospital because of an illness or health problem?
| Range: 0..100

| CHECK **BParent4**

| IF child has been admitted to hospital due to an illness at least once [PChosp3n >= 1]

| | @ **PCHOSP3A**

| | Thinking about the most serious (or only) admission what was the reason.

| | INTERVIEWER: WRITE IN WORDS OF MAIN RESPONDENT (100 characters).

| | STRING 100

| | [Responses to PCHOSP3A are coded using ICD-10 and recorded in variables XPCHo3a to XPCHo3e]

| | @ **PCHOSAG3**

| | [*Variables for this question are held in B7PCHOG3*]

| | How old was [^Child's name] when [^he / she] was admitted to hospital on this occasion?

| | INTERVIEWER: IF UNDER 1 YEAR OF AGE ENTER '0'.

| | Range: 0..16

| | CHECK **BParent5**

END OF FILTERS

N.B: PCIMM1 to PCPERIOD are repeated for all eligible children

@ **PCIMM1**

[*Variables for this question are held in B7PCIMM1*]

SHOW CARD PC5

Now I'm going to ask about any immunisations [^Child's name] has had. This includes all the routine immunisations, by injection or mouth, that GPs and clinics may recommend during the first few years of your child's life. Which of these best describes the immunisations [^Child's name] has had during [^his / her] early years?

- 1 All the immunisations offered
- 2 Some immunisations, but not all those offered
- 3 Offered immunisations, but did not have any
- 4 Not offered any immunisations
- 5 Don't know/don't remember

IF child has had some immunisations during his / her early years [PCImm1 = 1 to 2]

| @ **PCIMM2**

| [*Variables for this question are held in B7PCIM21 B7PCIM22 B7PCIM23 B7PCIM24 B7PCIM25*]

| SHOW CARD PC6

| Which of these immunisations has [^Child's name] ever been given, by injection or mouth?

| This means initial immunisations, not booster doses.

| INTERVIEWER: CODE ALL THAT APPLY.

| PROBE - 'Which others?'

- | 1 DPT or triple vaccine - combined injection including Diphtheria, Whooping Cough, Tetanus (may include Hib and Meningitis too)
- | 2 Polio vaccine (by mouth)
- | 3 MMR - combined vaccine for Measles, Mumps and Rubella (German Measles)
- | 4 Measles, mumps and/or Rubella (German Measles) given separately
- | 5 BCG for Tuberculosis
- | 6 Don't know/don't remember
- | 7 None of these

| CHECKS BParent6 - BParent7
|
END OF FILTER

@ **PCINF1**

[*Variables for this question are held in B7PCIN11 B7PCIN12 B7PCIN13 B7PCIN14]*
B7PCIN15 B7PCIN16]

SHOW CARD PC7

Has [^Child's name] ever had any of the following illnesses?

INTERVIEWER: CODE ALL THAT APPLY.

PROBE - 'What else?'

- 1 German Measles/Rubella
- 2 Measles
- 3 Whooping Cough
- 4 Chicken pox
- 5 Mumps
- 6 Tuberculosis
- 7 None of these

CHECK **BParent8**

IF child is female AND is 8 years old or more [PCHSEX = 2 AND PCHAGE >= 8]

|

| @ **PCPERIOD**

| [*Variables for this question are held in B7PCPEOD]*

| SHOW CARD PC8

| Which of these is true of [^Child's name]?

| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- | 1 Has had her first menstrual period
- | 2 Has not yet had a menstrual period

|

END OF FILTER

N.B: PCHLPRB to PCMENOTH are repeated for all eligible children

@ **PCHLPRB**

[*Variables for this question are held in B7PCHL01 B7PCHL02 B7PCHL03 B7PCHL04]*
B7PCHL05 B7PCHL06 B7PCHL07]

SHOW CARD PC9

Including anything you may already have told me about) has [^Child's name] ever had any of the health problems or disabilities listed on this card?

INTERVIEWER: WE ARE INTERESTED IN ALL HEALTH PROBLEMS [^Child's name] HAS HAD SINCE BIRTH. PROBE: 'Which others?'

CODE ALL THAT APPLY OR CODE 'None'.

- 01 Problems with eyesight or eyes
- 02 Problems with hearing or ears (excluding wax in ears)
- 03 Speech difficulty
- 04 Asthma
- 05 Eczema
- 06 Hayfever
- 07 Diabetes
- 08 Epilepsy, fits, convulsions or blackouts
- 09 Cancer or leukaemia
- 10 Any congenital abnormality or lesion
- 11 Crohn's disease/ulcerative colitis
- 12 Kidney or bladder disease
- 13 Bone or joint problems, including arthritis
- 14 Cerebral palsy
- 15 None of these

CHECK **BPparent9**

IF child has ever had problems with his / her eyesight or eyes [PCHlprb = 1]

@ **PCSGHT2**

[*Variables for this question are held in B7PCHT2*]

Does [^Child's name] still have problems with [^his / her] eyes?

- 1 Yes
- 2 No

@ **PCSGHT4**

[*Variables for this question are held in B7PCHT41 B7PCHT42 B7PCHT43*]

SHOW CARD PC10

What is/was the nature of [^Child's name]'s eye problem(s)?

INTERVIEWER: CODE ALL THAT APPLY.

PROBE - 'What else?'

- 1 Short-sighted (has difficulty seeing distant things clearly)
- 2 Long-sighted (has difficulty seeing close-up things clearly)
- 3 Astigmatism
- 4 Squint
- 5 Colour blindness
- 6 Total blindness/severe visual impairment
- 7 Other (specify)

IF child has ever had other eye problems [PCsght4 = 7]

@ **PCSGHT40**

INTERVIEWER: WRITE NATURE OF OTHER EYE PROBLEM IN WORDS OF MAIN RESPONDENT.

Open

[Responses to PCSGHT40 are coded using ICD-10 and recorded in variables XPCSgt4a to XPCSgt4e]

END OF FILTER

@ **PCSGHT3**

[*Variables for this question are held in B7PCHT3*]

And how old was [^Child's name], when you first noticed this/these problem(s)?

INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER 0.

Range: 0..16

CHECK **BPparent10**

@ **PCSGHT5**

[*Variables for this question are held in B7PCHT5*]

Did/does this/these problems affect one or both eyes?

- 1 One eye
- 2 Both eyes

@ **PCSGHT6**

[*Variables for this question are held in B7PCHT61 B7PCHT62 B7PCHT63*]

Has [^Child's name] had any treatment for this/these problems.

INTERVIEWER: If 'Yes' - What type of treatment?

PROBE - 'What else?'

- 1 Glasses
- 2 Contact lenses
- 3 Sight correcting operation(s)
- 4 No treatment
- 5 Other (specify)

| IF child has had other treatment for eye problems [PCsght6 = 5]
| |
| | @ **PCSGHT60**
| | INTERVIEWER: WRITE NATURE OF OTHER TREATMENT IN WORDS OF MAIN RESPONDENT.
| | Open
| | [Responses to PCSGHT60 are coded using ICD-10 and recorded in variables XPCSgt6a to
| | XPCSgt6e]
| |
| END OF FILTERS

IF child has ever had problems with hearing or ears PCHlprb = 2]

| | @ **PCHEAR2**
| | [*Variables for this question are held in B7PCHR2*]
| | Does [^Child's name] still have problems with [^his / her] ears?
| | 1 Yes
| | 2 No
| |
| | @ **PCHEAR5**
| | What is/was the nature of the problem(s)?
| | INTERVIEWER: WRITE IN WORDS OF MAIN RESPONDENT.
| | Open
| | [Responses to PCHEAR5 are coded using ICD-10 and recorded in variables XPCHR5a to
| | XPCHR5e]

| | @ **PCHEAR3**
| | [*Variables for this question are held in B7PCHR3*]
| | And how old was [^Child's name], when the problem(s) with [^his / her] ears were first
| | diagnosed?
| | INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER 0.
| | Range: 0..16

| CHECK **BParent11**

| | @ **PCHEAR4**
| | [*Variables for this question are held in B7PCHR4*]
| | Has [^Child's name] a problem with hearing in one or both ears?
| | 1 One ear only
| | 2 Both ears

| | @ **PCHEAR6**
| | [*Variables for this question are held in B7PCHR61 B7PCHR62*]
| | Has [^Child's name] ever had any treatment for the problem(s)?
| | INTERVIEWER: If 'Yes' - What type of treatment?
| | PROBE - 'What else?'. MULTICODE.
| | 1 Hearing aid
| | 2 Grommets
| | 3 No treatment
| | 4 Other (specify)

| CHECK **BParent12**

| IF child has had other treatment for ear problems [PChear6 = 4]

| |
| | @ **PCHEAR60**
| | INTERVIEWER: WRITE NATURE OF OTHER TREATMENT IN WORDS OF MAIN RESPONDENT.

| | Open
| | [Responses to PCHEAR60 are coded using ICD-10 and recorded in variables XPCHr6a to
| | XPCHr6e]
| |
END OF FILTERS

IF child has ever had speech difficulties [PCHlprb = 3]

| | @ **PCSPCH2**
| | [*Variables for this question are held in B7PCSPC2*]
| | Does [^Child's name] still have problems with [^his / her] speech?
| | 1 Yes
| | 2 No

| | @ **PCSPCH3**
| | [*Variables for this question are held in B7PCSPC3*]
| | And how old was [^Child's name] when you first noticed this/these problem(s)?
| | INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER '0'.
| | Range: 0..16

| | CHECK **BParent13**

| | @ **PCSPCH4**
| | What is/was the nature of [^Child's name]'s speech difficulty?
| | INTERVIEWER: WRITE IN WORDS OF MAIN RESPONDENT.
| | Open
| | [Responses to PCSPCH4 are coded using ICD-10 and recorded in variables XPCSP4a to
| | XPCSP4e]

| | @ **PCSPCH5**
| | [*Variables for this question are held in B7PCSPC5*]
| | Has [^Child's name] ever had speech therapy?
| | 1 Yes
| | 2 No

END OF FILTER

IF child has ever had asthma [PCHlprb = 4]

| | @ **PCASTH2**
| | [*Variables for this question are held in B7PCAST2*]
| | Has [^Child's name] had an attack of asthma in the last 12 months?
| | 1 Yes
| | 2 No

END OF FILTER

IF child has ever had eczema [PCHlprb = 5]

| | @ **PCECZ2**
| | [*Variables for this question are held in B7PCECZ2*]
| | Has [^Child's name] had eczema in the last 12 months?
| | 1 Yes
| | 2 No

END OF FILTER

IF child has ever had hayfever [PCHlprb = 6]

|
| @ **PCHFV2**
| [*Variables for this question are held in B7PCHFE2*]
| Has [^Child's name] had hayfever in the last 12 months?
| 1 Yes
| 2 No
|
| END OF FILTER

IF child has ever had diabetes [PCHlprb = 7]
|
| @ **PCDIAB2**
| [*Variables for this question are held in B7PCDIA2*]
| At what age was [^Child's name] first diagnosed with diabetes?
| INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER '0'.
| Range: 0..16
|
| CHECK **BPparent14**
|
| END OF FILTER

IF child has ever had epilepsy, fits, convulsions or blackouts [PCHlprb = 8]
|
| @ **PCFIT2**
| [*Variables for this question are held in B7PCFI21 B7PCFI22 B7PCFI23 B7PCFI24*]
| SHOW CARD PC11
| Which of these has [^Child's name] ever experienced?
| INTERVIEWER: CODE ALL THAT APPLY.
| PROBE - 'Which others?'.
| 1 Major convulsion or grand mal
| 2 Minor convulsion or petit mal
| 3 Mixed form of epilepsy
| 4 Fainting or blackouts
| 5 Other attacks or turns (specify)
|
| @ **PCFIT4**
| Describe the nature of the (other types of) fits or attacks [^Child's name] has had.
| Open
| [Responses to PCFIT4 are coded using ICD-10 and recorded in variables XPCFit4a to
| XPCFit4e]
|
| @ **PCFIT5**
| [*Variables for this question are held in B7PCFIT5*]
| How old was [^Child's name] when [^he / she] had [^his / her] first attack?
| INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER 0.
| Range: 0..16
|
| CHECK **BPparent15**
|

| @ **PCFIT6**
| [*Variables for this question are held in B7PCFIT6*]
| How old was [^Child's name] when [^he / she] had [^his / her] most recent attack?
| INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER 0.
| Range: 0..16
|
| CHECK **BPparent16**
|
| END OF FILTER

IF child has ever had cancer [PCHlprb = 9]

| @ **PCCANC2**

| [*Variables for this question are held in B7PCCAN2*]

| How old was [^Child's name] when [^his / her] cancer was diagnosed?

| Range: 0..16

| CHECK **BParent17**

| @ **PCCANC3**

| What type of cancer or leukaemia has [^Child's name] been diagnosed with?

| Open

| [Responses to PCCANC3 are coded using ICD-10 and recorded in variables XPCCanca to

| XPCCance]

END OF FILTER

IF child has ever had a congenital abnormality or lesion [PCHlprb]

| @ **PCCONG2**

| [*Variables for this question are held in B7PCCON2*]

| SHOW CARD PC12

| What was the nature of [^Child's name]'s congenital abnormality?

- | 1 Congenital heart disease
- | 2 Congenital hip dislocation
- | 3 Club foot or talipes
- | 4 Hare lip or cleft palate
- | 5 Other

| IF child has had other type of congenital abnormality [PCCong2 = 5]

| | @ **PCCONG2O**

| | Please say what other congenital abnormality.

| | Open

| | [Responses to PCCONG2O are coded using ICD-10 and recorded in variables XPCCon2a

| | to XPCCon2e]

END OF FILTERS

@ **PCOTHHEA**

[*Variables for this question are held in B7PCOTEA*]

(In addition to what you have already told me about) Has [^Child's name] had any illnesses or health problems requiring [^him/her] to be seen by a specialist or to have an operation?

INTERVIEWER: IF 'Yes' - Was this an illness, an operation or both?

- 1 None
- 2 Yes, an illness
- 3 Yes, an operation
- 4 Yes, both illness and operation

IF child has had other health problems requiring specialist's help [PCothhea = 2 to 4]

| @ **PCOTHH2**

| What was the nature of this illness or operation?

| INTERVIEWER: PROBE FOR ALL ILLNESSES, OPERATIONS - 'What else?'

| Open

| [Responses to PCOTHH2 are coded using ICD-10 and recorded in variables XPCOth2a to

| XPCOth2e]

|
| @ **PCMENTAL**
| [*Variables for this question are held in B7PCMEA1 B7PCMEA2 B7PCMEA3 B7PCMEA4*]
| B7PCMEA5]
| SHOW CARD PC13
| (Including anything you may already have told me about) Has [^Child's name] ever been
| diagnosed with any of the problems on this card?
| INTERVIEWER: WE ARE INTERESTED IN ALL PROBLEMS DIAGNOSED SINCE BIRTH.
| PROBE - 'Which others?'
| CODE ALL THAT APPLY OR CODE 'None'.
| 1 ADHD - Attention Deficit and Hyperactivity Disorder
| 2 Autism, Asperger's Syndrome or similar condition
| 3 Dyslexia
| 4 Anxiety or other withdrawn behaviour
| 5 Aggressive behaviour or conduct disorder
| 6 Anorexia or bulimia
| 7 Any other behavioural or mental problem or learning difficulty
| 8 None
|
| CHECK **BParent18**
|
| IF child has ever had other behavioural or mental problems or learning difficulty [PCMental = 7]
| |
| | @ **PCMENOTH**
| | Please say what other behavioural or mental problem or learning difficulty?
| | Open
| |
| END OF FILTERS

N.B: PCBEHAV1 to PCBEHAV6 are repeated for all eligible children

IF child is younger than 10 years old [PCHAGE < 10]

|
| @ **PCBEHAV1**
| [*Variables for this question are held in B7PCBEV1*]
| I'm now going to ask about certain behaviours that are often seen in children. Please tell me
| which you think applies best to [^Child's name].
| INTERVIEWER: READ OUT
| 1 ...usually has a good appetite
| 2 sometimes has a poor appetite or
| 3 often has a poor appetite?
|
| @ **PCBEHAV2**
| [*Variables for this question are held in B7PCBEV2*]
| [^Child's name] ...READ OUT...
| 1 ...is not faddy about eating
| 2 has a few fads, won't eat certain things or
| 3 is very faddy, won't eat many different foods?
|
| @ **PCBEHAV3**
| [*Variables for this question are held in B7PCBEV3*]
| [^Child's name] ...READ OUT...
| 1 usually has no difficulties in settling at bedtime
| 2 sometimes has difficulties in settling at bedtime or
| 3 often has difficulties in settling at bedtime?
|
| END OF FILTER

IF child is older than 9 years old [PCHAGE > 9]

| @ **PCBEHV4A**

| [*Variables for this question are held in B7PCBH4A*]

| SHOW CARD PC14

| May I just check, do any of these ever apply to [^Child's name] nowadays?

- | 1 Yes
- | 2 No

END OF FILTER

IF child is between 3 and 9 years old OR child wets or soils pants during the day, or wets bed at night [(PCHAGE > 2 AND PCHAGE < 10) OR (PCBehv4a = 1)]

| @ **PCBEHAV4**

| [*Variables for this question are held in B7PCBEV4*]

| SHOW CARD PC15

| Which of these best describes [^Child's name]?

| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- | 1 Never wets during the day
- | 2 Occasionally wets during the day
- | 3 Wets during the day once or twice a week
- | 4 Wets during the day 3 or more times a week
- | 5 Is still in nappies

| IF child is not still in nappies [PCbehav4 = 1 to 4]

| @ **PCBEHAV5**

| [*Variables for this question are held in B7PCBEV5*]

| SHOW CARD PC16

| Which of these best applies to [^Child's name]?

| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- | 1 Never wets the bed at night
- | 2 Occasionally wets the bed at night
- | 3 Wets the bed at night once or twice a week
- | 4 Wets the bed at night three or more times a week

END OF FILTER

| @ **PCBEHAV6**

| [*Variables for this question are held in B7PCBEV6*]

| SHOW CARD PC17

| Which of these best applies to [^Child's name]?

| INTERVIEWER: IF OTHERS IN ROOM, 'You can tell me which number applies'

- | 1 Is completely bowel trained: never dirties pants
- | 2 Occasionally soils pants
- | 3 Soils pants once or twice a week
- | 4 Soils pants 3 or more times a week

END OF FILTERS

N.B: PCFED1 to PCFED2 are repeated for all Cohort Member's eligible children

@ **PCBFED1**

[*Variables for this question are held in B7PCBFE1*]

[^Did you / Did [^Child's name]'s mother] breast feed [^Child's name] at all?

- 1 Yes
- 2 No

IF child's mother breast fed the child [PCBfed1 = 1]

| @ **PCBFED2**

| [*Variables for this question are held in B7PCBFE2*]

| How many months old was [^Child's name] when [^you / ^Child's name]'s mother
| stopped breastfeeding [^him / her]?

| INTERVIEWER: Code 1-3 weeks as 1. If still breastfeeding code 95. Can't remember code 98.

| Range: 1..98

|
| END OF FILTERS

N.B: INTRO3 to PCCARE20 are repeated for all eligible children

@ **INTRO3**

Now some questions about time you and [^Child's name] may have spent away from each other.

1 Continue

@ **PCSEP1A**

[*Variables for this question are held in B7PCSE1A*]

(Parents and children sometimes spend time apart for a variety of reasons, for example, due to work, holidays or
parents' separation.) Have there been times when you and [^Child's name] have not lived together for over a month
(before [^Child's name] was 7)?

INTERVIEWER: CODE 'Yes' IF THE PARENT DID NOT LIVE WITH THE CHILD FOR HIS/HER FIRST
MONTH OF LIFE.

1 Yes

2 No

IF child has been separated from Cohort Member for over a month [PCSep1a = 1]

| @ **PCSEP2**

| [*Variables for this question are held in B7PCSEP2*]

| How many times have you been separated from [^Child's name] for over a month (before
|^Child's name] was 7)?

| INTERVIEWER: BY SEPARATED WE MEAN THAT THEY DID NOT LIVE TOGETHER.

| Range: 1..99

| CHECK **BParent19**

| @ **PCSEP3**

| [*Variables for this question are held in B7PCSEP3*]

| Now I'm going to ask about the (first) time you and [^Child's name] were separated for over
| a month (before [^Child's name] was 7). How old was [^Child's name] when the separation
| started?

| INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER 0.

| BY SEPARATED WE MEAN THAT THEY DID NOT LIVE TOGETHER.

| Range: 0..7

| CHECK **BParent20**

| @ **PCSEP4**

| [*Variables for this question are held in B7PCSE41 B7PCSE42*]

| And where was [^Child's name] during this time?

| INTERVIEWER: DO NOT READ OUT. CODE ALL THAT APPLY. IF CM WAS AWAY FOR WORK AND THE
| CHILD WAS LIVING WITH OTHER PARENT CODE '1'.

| PROBE - 'Where else?

| 1 Living at home with the other parent

| 2 In hospital

| 3 At home of relative or friend

| 4 In Local Authority Care
| 5 Other
|
| IF child lived somewhere else during (first) separation [PCSep4 = 5]
| |
| | @ **PCSEP40**
| | INTERVIEWER: WRITE OTHER PLACE IN CM'S OWN WORDS
| | Open
| |
| END OF FILTERS

@ **PCCARE1**
| [*Variables for this question are held in B7PCCR1*]
| INTERVIEWER: ASK OR CODE
| Since [^Child's name] was born, has [^he / she] ever been in some kind of local authority care?
| 1 Yes
| 2 No

IF child has ever been in local authority care [PCcare1 = 1]
|
| @ **PCCARE3**
| [*Variables for this question are held in B7PCCR3*]
| (You said that [^Child's name] has been in local authority care.) How many times has this
| happened since [^he / she] was born?
| Range: 1..99

@ **PCCARE4**
| [*Variables for this question are held in B7PCCR4*]
| How old was [^Child's name] [^the first time / when] this happened?
| INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER '0'.
| Range: 0..16

CHECK **BPARENT21**
|
| IF child has been in local authority care more than once [PCcare3 >= 2]
| |

@ **PCCARE5**
| [*Variables for this question are held in B7PCCR5*]
| How old was [^Child's name] the last time this happened?
| INTERVIEWER: IF UNDER 1 YEAR OF AGE, ENTER '0'.
| Range: 0..16

CHECK **BPARENT22**

END OF FILTER

@ **PCCARE2**
| [*Variables for this question are held in B7PCCR21*]
| SHOW CARD PC18
| And what kind of local authority care was this?
| INTERVIEWER: CODE ALL THAT APPLY.
| PROBE - 'What else?'.
| 1 In local authority care, but remaining with own parents
| 2 Local authority children's home
| 3 Local authority foster parents
| 4 Voluntary society children's home
| 5 Voluntary society foster parents
| 6 Prison/Young Offenders Institute/Borstal

| 7 Some other place (specify)
|
| IF was in another place [PCcare2 = 7]

| | @ **PCCARE20**
| | Where was this other place?
| | Open

| |
| END OF FILTERS

@ **PCINTRO4**

And now some questions about childcare and education.

1 Continue

N.B: PCPRIM1 to PCCCED2O are repeated for all eligible children

IF child is 4 or 5 years old [PCHAGE = 4 to 5]

| @ **PCPRIM1**

| [*Variables for this question are held in B7PCPM1*]

| Can I just check, has [^Child's name] started primary or infants school, that is Reception class
| or Year 1, either full-time or part-time?

| INTERVIEWER: CODE 'No' IF CHILD GOES TO SCHOOL NURSERY OR NURSERY CLASS.

| 1 Yes

| 2 No

|
| END OF FILTER

IF child is older than 5 years old OR has started primary or infants school
[PCHAGE > 5 OR PCprim1 = 1]

| @ **PCPRIM2Y**

| [*Variables for this question are held in B7PCPM2Y*]

| At what age did [^Child's name] start primary or infants school (that is Reception class or
| Year 1, either full-time or part-time)?

| INTERVIEWER: ENTER AGE IN YEARS FIRST AND THEN MONTHS. ENTER '99' IF CHILD HAS NOT
| STARTED SCHOOL.

| Range: 1..99

| IF respondent gave age when child started primary or infants school [PCprim2y = RESPONSE]

| | CHECKS BParent23 - BParent26

| |
| END OF FILTER

| IF child has started primary or infants school [PCprim2y <> 99]

| | @ **PCPRIM2M**

| | [*Variables for this question are held in B7PCPM2M*]

| | INTERVIEWER: NOW ENTER NUMBER OF MONTHS.

| | Range: 0..11

| | @ **PCPRIM3**

| | [*Variables for this question are held in B7PCPM3*]

| | SHOW CARD PC19

| | And can I just check what class and type of school was this?

| | 1 A reception class at a Local Authority primary school

| | 2 Year 1 at a Local Authority primary school

| | 3 A reception class at a private/independent primary school
 | | 4 Year 1 at a private/independent primary school
 | | 5 Other
 | |
 | | IF class and type of school was another type [PCprim3 = 5]
 | |
 | | | @ **PCPRIM30**
 | | | [*Variables for this question are held in B7PCPM30*]
 | | | Enter class and type of school
 | | | STRING 50
 | | |
 END OF FILTERS

IF child is 5 years old or older AND has started primary or infants school [PCHAGE >= 5 AND PCprim2y <> 99]

| @ **PCCCED1**
 | [*Variables for this question are held in B7PCED11 B7PCED12 B7PCED13 B7PCED14*]
 | B7PCED15 B7PCED16]
 | SHOW CARD PC20
 | Now some questions about [^Child's name]'s early years education and childcare [^he / she]
 | might have received before [^he / she] started school, (that is reception class or year 1, either
 | part-time or full-time). Before [^Child's name] started school, was [^he / she] ever regularly
 | looked after by any of the people or services shown on this card. By regularly I mean once
 | a week or more often?
 | INTERVIEWER: IF 'Yes' - Which people or services looked after [^him / her]?
 | PROBE 'Which others?'.
 | DO NOT INCLUDE PLAYGROUPS OR NURSERIES WHERE PARENT STAYS WITH CHILD.
 | PRESS <F9> FOR FURTHER HELP.

| HELP SCREEN
 | Nursery class/schools provide part-time early years education (e.g. a morning or afternoon session) for 3 and 4
 | year olds during school terms, usually free of charge. In some cases full-time places are also provided, usually
 | for older children.
 | Day nurseries provide full-time care for under 5s. They are usually open all year round, may charge a fee and
 | include private, local authority, community and workplace day nurseries. Part-time places can also be available.
 | Playgroups are also known as pre-schools for 3 & 4 year olds. They usually provide only part-time places.
 | Childminders may or may not be registered. The child usually goes to the childminder's own home. Childminders
 | often look after more than one child.
 | Creches need extra probing to code and should be coded in one of the existing categories, for example, a work-
 | based creche is likely to be a day nursery. If in doubt code as other (e.g. shopping centre or leisure facility creche
 | for a short time period).
 | Under 'Other' code home-based childcare (e.g. nannies, au pairs, babysitters) and ex-partners.

- | 01 Nursery school/nursery class
- | 02 Day nursery
- | 03 Playgroup/pre-school
- | 04 Childminder
- | 05 Nanny/au pair
- | 06 Grandparents
- | 07 Other relatives
- | 08 Friends/neighbours
- | 09 Other (specify)
- | 10 No childcare/early years education

| CHECK **BParent27**

| IF child has had an other type of early years childcare before starting school [PCccd1 = 9]

| | @ **PCCCED10**
| | [*Variables for this question are held in B7PCED10*]
| | Please specify. Record verbatim.
| | STRING 50
| |
END OF FILTERS

IF child is up to 4 years old [PCHAGE = 0 to 4]

| | @ **PCCCED2**
| | [*Variables for this question are held in B7PCED21 B7PCED22 B7PCED23 B7PCED24*]
| | B7PCED25 B7PCED26]
| | SHOW CARD PC20
| | Now some questions about [^Child's name]'s early years education and childcare. Has [^he / | she] ever been regularly looked after by any of the people or services shown on this card?
| | By regularly I mean once a week or more often. Please include any early years education or childcare [^Child's name] is receiving at the moment.
| | INTERVIEWER: IF 'Yes' - Which people or services looked after [^him / her]?
| | PROBE 'Which others?'.
| | DO NOT INCLUDE PLAYGROUPS OR NURSERIES WHERE PARENT STAYS WITH CHILD.
| | PRESS <F9> FOR FURTHER HELP.

| | HELP SCREEN
| | Nursery class/schools provide part-time early years education (e.g. a morning or afternoon session) for 3 and 4 year olds during school terms, usually free of charge. In some cases full-time places are also provided, usually for older children.
| | Day nurseries provide full-time care for under 5s. They are usually open all year round, may charge a fee and include private, local authority, community and workplace day nurseries. Part-time places can also be available.
| | Playgroups are also known as pre-schools for 3 & 4 year olds. They usually provide only part-time places.
| | Childminders may or may not be registered. The child usually goes to the childminder's own home. Childminders often look after more than one child.
| | Creches need extra probing to code and should be coded in one of the existing categories, for example, a work-based creche is likely to be a day nursery. If in doubt code as other (e.g. shopping centre or leisure facility creche for a short time period).
| | Under 'Other' code home-based childcare (e.g. nannies, au pairs, babysitters) and ex-partners.

- | | 01 Nursery school/nursery class
- | | 02 Day nursery
- | | 03 Playgroup/pre-school
- | | 04 Childminder
- | | 05 Nanny/au pair
- | | 06 Grandparents
- | | 07 Other relatives
- | | 08 Friends/neighbours
- | | 09 Other (specify)
- | | 10 No childcare/early years education

| | CHECK **BParent28**

| | IF child has had an other type of early years childcare before starting school [PCccd2 = 9]

| | @ **PCCCED20**
| | Please specify. Record verbatim.
| | Open
| |
END OF FILTERS

N.B: PCSCHSAM to PCSCHAD5 are repeated for all eligible children

IF child has started primary or infants school [PCprim2y = 1 to 10 OR PCprim1 = 1]

| N.B: PCSCHSAM is not asked for the first child.

| IF sibling has started primary or infants school AND school name has been entered for sibling
 | [(PCprim2y = 1 to 10 OR PCprim1 = 1) AND XCount > 0]

| |

| | @ **PCSCHSAM**

| | [*Variables for this question are held in B7PCSCAM*]

| | Does [^Child's name] go to the same school?

| | 1 Yes

| | 2 No

| | [Don't Know and Refusal are not allowed]

| |

| END OF FILTER

|

| IF sibling has started primary or infants school AND (child is not going to the same school as his /
 | her sibling OR school name has not been entered for siblings)
 | [(PCprim2y = 1 to 10 OR PCprim1 = 1) AND (PCSchSam = 2 OR XCount = 0)]

| |

| | @ **PCSCHNAM**

| | What is the full name of the school that [^Child's name] is at now?

| | INTERVIEWER: IF [Child's name]'S SCHOOL DETAILS ALREADY RECORDED FOR BROTHER OR
 | SISTER,

| | NOTE THIS - NO NEED TO TYPE IN FULL DETAILS AGAIN.

| | STRING 40

| | [Don't Know and Refusal are not allowed]

| |

| | @ **PCSCHAD1**

| | Please can you give me the full address of [^Child's name]'s current school.

| | INTERVIEWER: ENTER FIRST LINE OF SCHOOL ADDRESS.

| | NOTE: You need to get as much information as possible, or consult documents. Probe for full address details
 | including town, borough, LEA, city or county. Postcode, if known, is recorded later.

| | STRING 40

| |

| | @ **PCSCHAD2**

| | INTERVIEWER: Please enter the second line of the school address.

| | STRING 40

| |

| | @ **PCSCHAD3**

| | INTERVIEWER: Please enter the third line of the school address.

| | (JUST PRESS <ENTER> IF NO MORE TO ADD)

| | STRING 40

| |

| | @ **PCSCHAD4**

| | INTERVIEWER: Please enter the fourth line of the school address.

| | (JUST PRESS <ENTER> IF NO MORE TO ADD)

| | STRING 40

| |

| | @ **PCSCHAD5**

| | INTERVIEWER: RECORD POSTCODE, IF KNOWN. PARTIAL POSTCODES MAY ALSO BE USEFUL.

| | STRING 8

| |

| END OF FILTERS

N.B: PCSCHSTY to PCKDISK are repeated for all eligible children

IF child has started primary or infants school [PCprim2y = 1 to 10 OR PCprim1 = 1]

@ **PCSCHSTY**

[*Variables for this question are held in B7PC SCTY*]

In which year did [^Child's name] start at [^his / her] current school?

INTERVIEWER: ENTER YEAR.

NOTE: If more than one spell at current school, count the most recent spell only.

Range: 1988..2004

CHECK **BParent29**

@ **PCSCHSTM**

[*Variables for this question are held in B7PC SCTM*]

INTERVIEWER: Enter month.

IF DK, ASK 'Was it the term after the summer holidays, the term after the Christmas break or the term after the Easter break?' AND ENTER MONTH AS FOLLOWS:

AFTER THE SUMMER HOLS IN SCOTLAND: AUG (8)

AFTER THE SUMMER HOLS IN ENGLAND/WALES: SEPT (9)

AFTER THE CHRISTMAS BREAK: JAN (1)

AFTER THE EASTER BREAK: APRIL (4)

01 January

02 February

03 March

04 April

05 May

06 June

07 July

08 August

09 September

10 October

11 November

12 December

@ **PCSCHTP1**

[*Variables for this question are held in B7PC SCP1*]

And (can I just check) is it ...READ OUT...

1 ...a state school, including grant-maintained

2 an independent or private school or

3 another type of school? (SPECIFY)

IF school is another type of school [PCschtp1 = 3]

@ **PCSCHTP1A**

Enter other type of school

Open

END OF FILTER

@ **PCSCHTP2**

[*Variables for this question are held in B7PC SCP2*]

And (can I just check) is it a single sex or mixed school?

1 Single sex - all boys

2 Single sex - all girls

3 Mixed - boys and girls

@ **PCSCHNUM**

[*Variables for this question are held in B7PC SCUM*]

Including the current school, how many schools has [^Child's name] attended since [^he /

| she] first started primary or infants school?
| Range: 1..15

| CHECK **BParent30**

| @ **PCCSCH1**

| [*Variables for this question are held in B7PCSH1*]

| Thinking about the school that [^Child's name] currently goes to, did you visit the school
| before [^he / she] started there?

| INTERVIEWER: IF 'No' - Did anyone else visit the school on [^Child's name]'s behalf before
| [^he / she] started there?

| INTERVIEWER: WE ARE INTERESTED IN VISITS IN THE MONTHS BEFORE THE CHILD STARTED
| SCHOOL.

| CODE 'No' IF THE SCHOOL VISIT WAS UNCONNECTED WITH THIS CHILD, FOR EXAMPLE BECAUSE
| THE

| PARENT OR OLDER SIBLINGS WENT TO THE SCHOOL.

- | 1 Yes, respondent visited
- | 2 Someone else visited on child's behalf
- | 3 No one visited school

| IF someone else visited child's school before child started there [PCcsch1 = 2]

| | @ **PCCSCH1F**

| | [*Variables for this question are held in B7PCSH1F*]

| | Who visited the school before [^Child's name] started?

| | INTERVIEWER: PROBE IF NECESSARY, CODE TO FIT.

- | | 1 Child's other parent
- | | 2 Respondent's partner, if not child's other parent
- | | 3 Other relation
- | | 4 Someone else

| | END OF FILTER

| @ **PCCSCH1A**

| [*Variables for this question are held in B7PCSH1A*]

| And thinking again about [^Child's name]'s current school, before deciding to send [^Child's | name] there, did you
| consider other schools [^he / she] could go to?

- | 1 Yes
- | 2 No

| IF Cohort Member considered other schools the child could attend [PCcsch1a = 1]

| | @ **PCCSCH1B**

| | [*Variables for this question are held in B7PCSH1B*]

| | And was [^Child's name]'s current school your first choice?

- | | 1 Yes
- | | 2 No

| | END OF FILTER

| IF Cohort Member visited child's school before child started there [PCcsch1 = 1]

| | @ **PCCSCH2**

| | SHOW CARD PC21

| | For which of the reasons shown on this card did you decide to send [^Child's name] to
| | [^his / her] current school?

| | INTERVIEWER: PROBE - 'Which others?'

- | | 1 His/her friends were going there

- | | 2 His/her brother/sister went/go there
- | | 3 School has good exam results/academic reputation
- | | 4 School is local/nearby
- | | 5 School has strong anti-bullying policy
- | | 6 School has small class sizes
- | | 7 Religious grounds
- | | 8 Other (specify)
- | | 9 None of these - I had no choice

| | CHECK **BParent31**

| | IF had other reasons for sending child to current school [PCcsch2 = 8]

| | @ **PCCSCH20**

| | PLEASE SPECIFY. RECORD VERBATIM.

| | Open

| | [Responses to PCCSCH20 are backcoded in variables XPCCSC01 to XPCCSC17]

| | END OF FILTERS

| | @ **PCKIDSK**

| | [*Variables for this question are held in B7PCKIDK*]

| | SHOW CARD PC22

| | How would you rate the overall quality of teaching in [^Child's name]'s current school?

- | | 1 Very good
- | | 2 Fairly good
- | | 3 Neither good nor bad
- | | 4 Fairly bad
- | | 5 Very bad

| | END OF FILTER

N.B: PCKIDPRG to PCSCHA2 are repeated for all eligible children

IF child has started primary or infants school [PCprim2y = 1 to 10 OR PCprim1 = 1]

| | IF child started current school before 1/7/2003

| | [TODATE (PCschstY, PCschstM, 1) < TODATE (2003, 7, 1)]

| | @ **PCKIDPRG**

| | [*Variables for this question are held in B7PCKIRG*]

| | SHOW CARD PC23

| | And thinking about the last school year (that is the academic year from September 2002 to July 2003), how satisfied have you been with [^Child's name]'s school progress in general?

- | | 1 Very satisfied
- | | 2 Fairly satisfied
- | | 3 Neither satisfied nor dissatisfied
- | | 4 Fairly dissatisfied
- | | 5 Very dissatisfied

| | @ **PCPAREVE**

| | [*Variables for this question are held in B7PCPAVE*]

| | And again thinking about last year, did you go to a parents' evening or similar event at [^Child's name]'s school?

| | INTERVIEWER: IF 'No' -

| | Did anyone else go to a parent's evening or similar event at [^Child's name]'s school on [^his / her] behalf last year?

- | | 1 Yes, respondent went
- | | 2 Someone else went on child's behalf
- | | 3 No one went

IF someone else went to a parents' evening at child's school [PCpareve = 2]

@ **PCPAREV3**
 [*Variables for this question are held in B7PCPAV3*]
 Who went to the parents' evening (or similar event) on [^Child's name]'s behalf?
 INTERVIEWER: PROBE IF NECESSARY, CODE TO FIT.

- 1 Child's other parent
- 2 Respondent's partner, if not child's other parent
- 3 Other relation
- 4 Someone else

END OF FILTER

IF Cohort Member went to a parents' evening at school [PCpareve = 1]

@ **PCPAREV2**
 [*Variables for this question are held in B7PCPAV2*]
 And did you go on you own or together with [^Child's name]'s [^father / mother]?

- 1 Went on his/her own
- 2 Went with child's [^father / mother]

END OF FILTER

@ **PCPARTCH**
 [*Variables for this question are held in B7PCPACH*]
 And apart from parents' evenings, did you have any specially arranged meetings or other communication with teachers to discuss how [^Child's name] was doing at school?
 INTERVIEWER: IF 'No' - Did anyone else have any specially arranged meetings or communication about [^Child's name]'s progress last year?
 INTERVIEWER: COMMUNICATION CAN INCLUDE DISCUSSIONS BY PHONE OR EXCHANGES OF CORRESPONDENCE BY EMAIL OR LETTER. DO NOT COUNT CASUAL ENCOUNTERS, FOR EXAMPLE WHEN PARENT VISITED SCHOOL FOR ANOTHER REASON.

- 1 Yes, respondent did this
- 2 Someone else did this on child's behalf
- 3 No one did this

IF someone else had specially arranged meetings or other communication with teachers [PCpartch = 2]

@ **PCPARCHI**
 [*Variables for this question are held in B7PCPAHI*]
 Who had meetings (or other communication) about [^Child's name]'s progress?
 INTERVIEWER: PROBE IF NECESSARY, CODE TO FIT.

- 1 Child's other parent
- 2 Respondent's partner, if not child's other parent
- 3 Other relation
- 4 Someone else

END OF FILTER

@ **PCPARSPK**
 [*Variables for this question are held in B7PCPAPK*]
 SHOW CARD PC24
 Apart from parents' evenings, last year how often did you (or anyone else) talk to [^Child's name]'s teachers about how [^he / she] is getting on at school?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 At least once a term

- | | 5 Less often than once a term
- | | 6 Never

| | @ **PCPARRD**

| | [*Variables for this question are held in B7PCPARD*]

| | Last year, did you receive any school reports about [^Child's name]?

| | INTERVIEWER: IF 'Yes' - Did you (or anyone else) read this/these report(s)?

- | | 1 Yes, received report(s) and read it
- | | 2 Yes, received report(s) but not read it
- | | 3 No, not received report(s)

| | END OF FILTER

| | @ **PCSCHACT**

| | [*Variables for this question are held in B7PCSACT*]

| | SHOW CARD PC25

| | Are you involved with any of the activities shown on this card at [^Child's name]'s school?

| | INTERVIEWER: IF 'No' - Is anyone else in the family involved in any of these activities at [^Child's name]'s school?

- | | 1 Yes, respondent does these
- | | 2 Someone else does these
- | | 3 No one does these

| | IF someone is involved in activities at child's school [PCschact = 1 to 2]

| | @ **PCSCHA1**

| | [*Variables for this question are held in B7PCSA11 B7PCSA12 B7PCSA13 B7PCSA14*]

| | B7PCSA15 B7PCSA16]

| | SHOW CARD PC25

| | Which activities are you/he/she involved in?

| | INTERVIEWER: PROBE - 'Which others?'

- | | 1 Help out in class
- | | 2 Help out elsewhere e.g. library, school trips, dinner duties
- | | 3 Help with fund-raising activities / special events e.g. fetes, sports days
- | | 4 Help out with special interest groups like sports/drama
- | | 5 Part of the parents' association / committee / group
- | | 6 Part of the management board / governing body
- | | 7 Some other activity - Please specify
- | | 8 None of these

| | CHECK **BParent32**

| | IF person is involved in other activities at child's school [PCscha1 = 7]

| | @ **PCSCHA10**

| | INTERVIEWER: Please specify. Record verbatim.

| | Open

| | END OF FILTERS

| | @ **PCSCHA2**

| | [*Variables for this question are held in B7PCSA2*]

| | SHOW CARD PC26

| | How much do you agree or disagree that... I would like to be more involved in [^Child's name]'s school life.

- | | 1 Agree strongly
- | | 2 Agree
- | | 3 Neither agree or disagree

- | 4 Disagree
- | 5 Disagree strongly

END OF FILTER

N.B: PCEXTU1 to PCEXTU20 are repeated for all eligible children

IF child has started primary or infants school [PCprim2y = 1 to 10 OR PCprim1 = 1]

| @ **PCEXTU1**

| [*Variables for this question are held in B7PCXU1*]

| Some parents pay for their children to have extra lessons or classes in subjects they might also do at school, such as Maths, English, Science, Languages, Music, Dance and Sport.

| Have you or another member of your family ever paid for [^Child's name] to have private classes or lessons in subjects that they also do at school?

- | 1 Yes
- | 2 No

| IF child has ever had private lessons for subjects he / she does at school [PCextu1 = 1]

| | @ **PCEXTU2**

| | [*Variables for this question are held in B7PCXU21 B7PCXU22 B7PCXU23 B7PCXU24*]

| | B7PCXU25 B7PCXU26]

| | SHOW CARD PC27

| | In which subjects?

| | INTERVIEWER: USE CODE 3 FOR COMMUNITY LANGUAGES, WELSH AND GAELIC. MULTICODE.

| | PROBE - 'Which others?'

- | | 1 Maths/Numberwork
- | | 2 English/Reading
- | | 3 Foreign/second languages
- | | 4 Science
- | | 5 Music
- | | 6 Dance
- | | 7 Speech and/or Drama
- | | 8 Sport
- | | 9 Other - Please specify

| | IF child has had private lessons for other subjects [PCextu2 = 9]

| | | @ **PCEXTU20**

| | | INTERVIEWER: PLEASE RECORD OTHER SUBJECTS VERBATIM.

| | | Open

END OF FILTERS

N.B: PCSEN to PCSTAT3 are repeated for all eligible children

IF child has started primary or infants school [PCprim2y = 1 to 10 OR PCprim1 = 1]

| @ **PCSEN**

| [*Variables for this question are held in B7PCSEN*]

| Has [^Child's name] ever been assessed as having any special educational needs or other needs, (including some of the health problems talked about earlier)?

- | 1 Yes
- | 2 No

| IF child has been assessed as having any special educational needs or other needs [PCsen = 1]

| | @ **PCSENAGE**
 | | [*Variables for this question are held in B7PCSEGE*]
 | | How old was [[^]Child's name] when [[^]he / she] was first assessed as having special
 | | educational needs?
 | | Range: 4..16
 | |
 | | CHECK **BPparent33**
 | |
 | | PCSENCUR
 | | Has [[^]Child's name] been assessed as still having special educational needs?
 | | 1 Yes
 | | 2 No
 | | 3 Don't know
 | |
 | | IF child has been assessed as still having special educational needs [PCsencur = 1]
 | |
 | | @ **PCSENTYP**
 | | [*Variables for this question are held in B7PCSEY1 B7PCSEY2 B7PCSEY3*]
 | | B7PCSEY4 B7PCSEY5 B7PCSEY6]
 | | SHOW CARD PC28
 | | Are/were these special education needs caused by any of the things shown on this card?
 | | INTERVIEWER: PROBE - 'Which others?'
 | | 1 A physical disability
 | | 2 A problem with sight, hearing or speech
 | | 3 A mental disability
 | | 4 Emotional or behavioural problems
 | | 5 A medical or health problem
 | | 6 Difficulties with reading, writing, spelling or maths
 | | 7 Other cause(s)
 | |
 | | IF special educational needs were caused by other causes [PCsentyp = 7]
 | |
 | | @ **PCSENTOT**
 | | INTERVIEWER: PLEASE RECORD OTHER SPECIAL EDUCATIONAL NEEDS IN CM'S OWN WORDS.
 | | Open
 | |
 | | END OF FILTERS
 | |
 | | @ **PCSTAT1**
 | | [*Variables for this question are held in B7PCSTA1*]
 | | Has [[^]Child's name] ever been given a statement of needs?
 | | 1 Yes, stated
 | | 2 No, not stated
 | | 3 Don't know if stated or not
 | |
 | | IF child has ever been given a statement of needs [PCstat1 = 1]
 | |
 | | @ **PCSTAT2**
 | | [*Variables for this question are held in B7PCSTA2*]
 | | Does [[^]Child's name] currently have a statement of needs?
 | | 1 Yes, current statement
 | | 2 No current statement
 | | 3 Don't know if current statement or not
 | |
 | | IF child currently has a statement of needs [PCstat2 = 1]
 | |
 | | @ **PCSTAT3**
 | | What is (are these) special need(s) covered in this statement?
 | | INTERVIEWER: IF RESPONDENT DOES NOT KNOW 'CTRL + K'.
 | | Open

|||
END OF FILTERS

N.B: PCPASPI to PCPASP2 are repeated for all eligible children

IF child is 5 to 16 years old [RAge = 5 to 16]

|
| @ **PCPASPI**
| [*Variables for this question are held in B7PCPAS1*]
| SHOW CARD PC29
| Looking at this card, what would you like [^Child's name] to do when [^he / she] (reaches
| 16 and) can leave school?
| 1 Continue in full time education
| 2 Start learning a trade/ start an apprenticeship
| 3 Get a full-time paid job (either as an employee or self-employed)
| 4 I haven't thought about it yet
| 5 It's up to [^him / her]
| 6 Something else (please specify)

| IF Cohort Member would like child to do something else after age 16 [PCcasp1 = 6]

|
| @ **PCPASPI0**
| INTERVIEWER: PLEASE SPECIFY.
| Open

| END OF FILTER

| @ **PCPASP2**
| [*Variables for this question are held in B7PCPAS2*]
| How likely is it do you think that [^Child's name] will go to university or college to do
| a degree?
| 1 Very likely
| 2 Fairly likely
| 3 Not very likely
| 4 Not at all likely

| END OF FILTER

@ **ENDPT**
Thank you. That is the last of the questions about your [^child / children].
1 Continue
[Don't Know and Refusal are not allowed]

@ **BEND**
INTERVIEWER: Press <1> then <Enter> to continue.
1 Continue
[Don't Know and Refusal are not allowed]
Page 5 of 39
BCS70 2004 Follow-up - CM interview: Block BParent