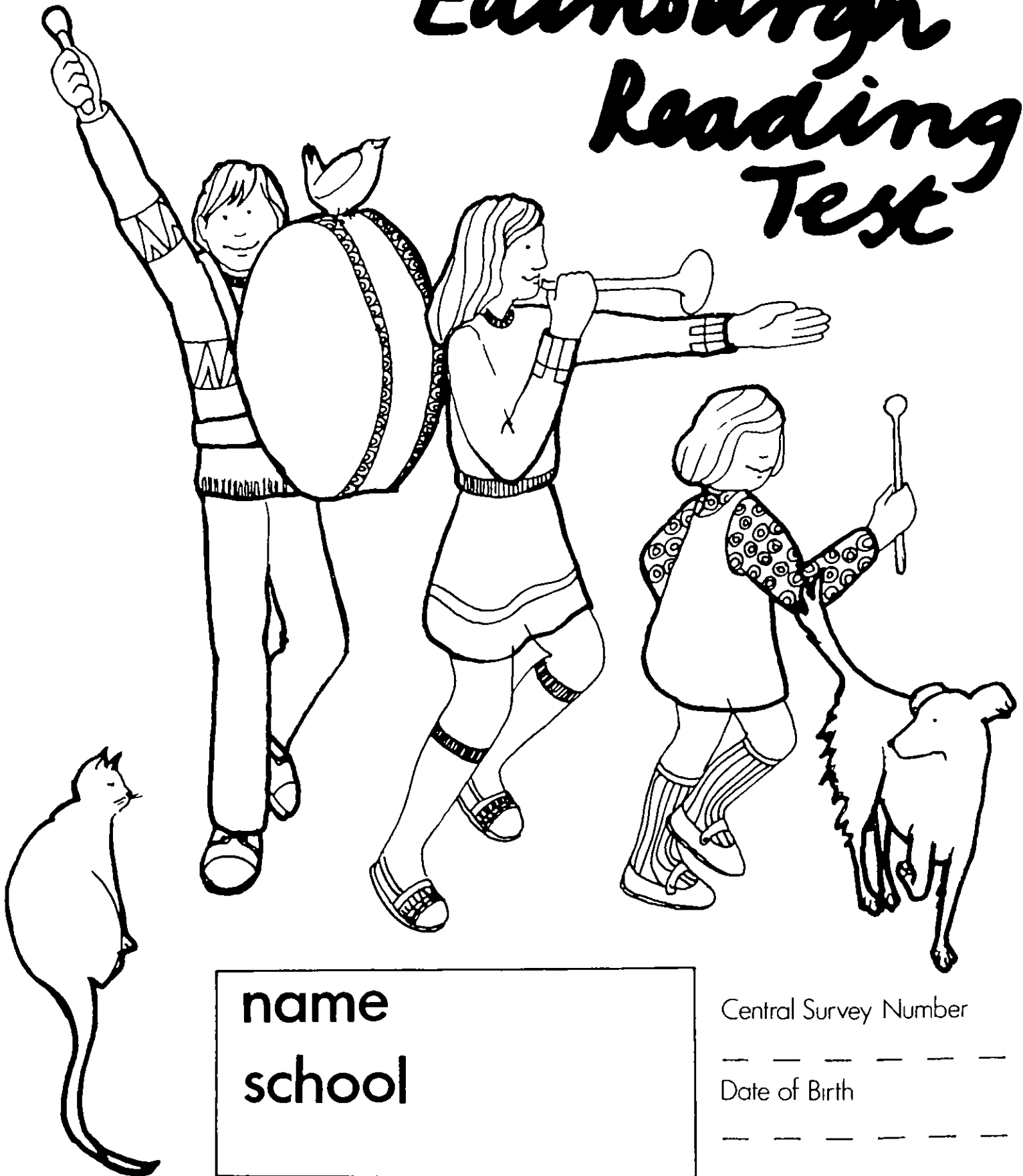


3723
*The Shortened
Edinburgh
Reading
Test*



name
school

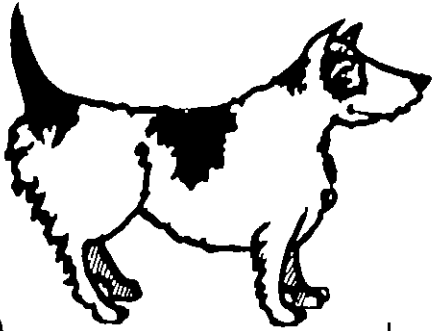
Central Survey Number

Date of Birth

(EXAMPLE)

pod

god

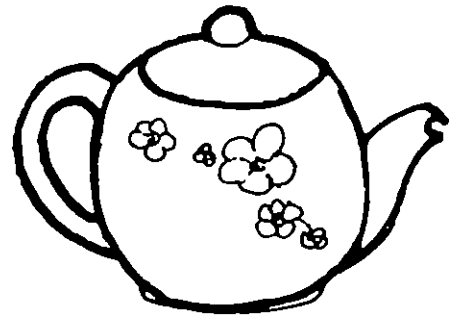


dog

bog

repeat

teardrop



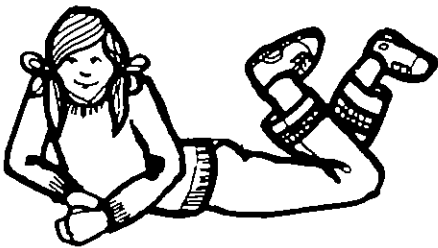
teapot

tiptoe

I3003

girl

pint



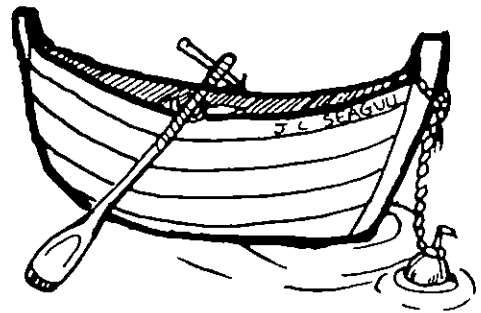
grill

give

I3004

boat

board



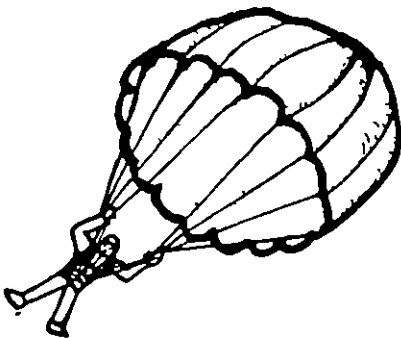
boot

goat

I3005

paragraph

parachute



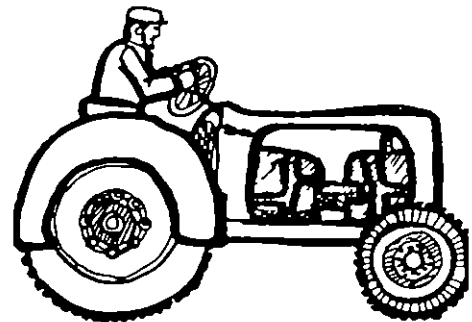
persecute

bargain

I3006

traitor

actor



tractor

trade

I3007

(EXAMPLE)

Why are you ~~been~~ late?

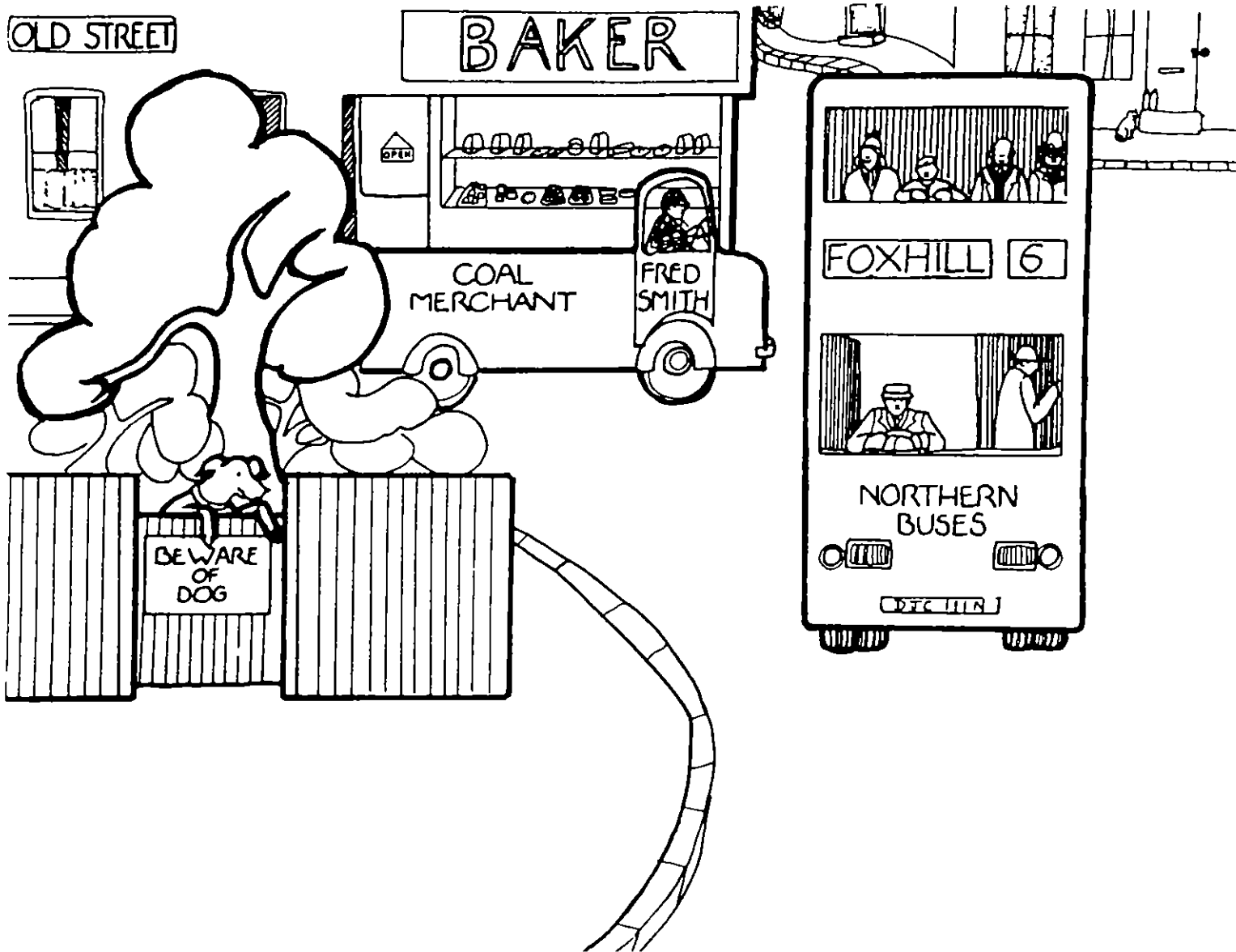
- I3008 1 Philip borrowed off my bicycle
- I3009 2 In the summer, we play in out the park
- I3010 3 I have just been on away holiday
- I3011 4 Why are your nose feet dirty?
- I3012 5 Give your ball needs blowing up
-

(EXAMPLE)

Do you feel all right?

- | | | | | | | | |
|---|----------------------------|-------|---|---|---|---|----------|
| | | | A | B | C | D | E |
| 1 | How did you get so wet? | I3013 | A | B | C | D | |
| 2 | What were you doing there? | I3014 | A | B | C | D | |
| 3 | You smell dreadful | I3015 | A | B | C | D | |
| 4 | Would you like a bath? | I3016 | A | B | C | D | |

- A Yes, so does the pond
- B I fell in the pond
- C No thank you, I'll go home and have one
- D Fishing for tadpoles
- E I feel very cold



- | | | |
|----|---|--------------|
| 1 | Where is the bus going? | (I3017.) |
| 2 | What does the shop sell? | (I3018) |
| 3. | What is the name of the street you can see? | (..I3019) |
| 4 | What is the name of the bus company? | (I3020 ..) |
| 5 | What kind of shop can you see? | (.I3021...) |

These sentences are about seven people. Their names are A, B, C, and so on. From what you are told in these sentences, fill in the brackets at the side. Write the correct person's letter in each bracket. There will be two letters that you do not use.

- | | | | |
|--|---|---------------------------|---------|
| The news came as a great surprise to A | 1 | Who felt <u>annoyed</u> ? | (I3022) |
| The news was what B had expected | 2 | Who felt <u>amused</u> ? | (I3023) |
| C found the news frightening | 3 | Who felt <u>amazed</u> ? | (I3024) |
| The news made D feel cross | 4 | Who felt <u>afraid</u> ? | (I3025) |
| To E, the news was worrying | 5 | Who felt <u>ashamed</u> ? | (I3026) |
| F thought the news was funny | | | |
| G felt guilty when he heard the news | | | |
-

Read each of these sentences carefully. In each one, see if you know or can find the meaning of the hard word which is underlined. Look in the list below for an easier word to go in its place, and write it in the brackets at the end of the sentence.

- 1 She managed to reduce the amount she spent each week (cut I3027)
- 2 As he was speaking, someone interrupted with an angry remark (cut I3028)
- 3 The village was isolated by heavy falls of snow (cut I3029)
- 4 Time was short, so we had to exclude a visit to London (cut I3030)

cut open cut off

cut out cut away

cut down cut in

Read this carefully

Just outside our window, a little old man was searching the gutter for some lost object. He kept stooping and peering about, kicking over leaves and papers and pieces of gravel, whatever he was looking for must have been quite small. We were on the point of going downstairs to help him when he seemed to decide to give up. He shrugged his shoulders and went away without so much as a backward glance, so probably the object of his search was small in value as well as in size.

The next sentences are about what you have just read.

Underline the part in the brackets that gives the correct ending to each sentence

- 1 We are told that the old man was looking for (something | papers | nothing | money | anything) I3031
- 2 The last sentence tells us that the old man (realised that he was being watched | suddenly found what he had lost | kept looking back as he went away | gave up because his back was aching | seemed not to care any more) I3032
- 3 From reading this story, we learn most about (the lost object | the street gutter | what the old man did | what the people at the window did | the person telling the story) I3033
- 4 We know that the people watching were at an upstairs window because (they could not see the object either | the story says they were going down to help | the story says it was an upstairs window | the man looked little from that distance | the man went away before they could reach him) I3034
- 5 When the old man stopped searching, the people who had watched him were (already on their way to help him | wishing they could do something to help | wondering whether or not he wanted help | just about to go and help him | sorry they had been so slow to help) I 3035

Read this poster carefully. See if you can remember what it tells you, so that you will be able to answer questions about it WITHOUT LOOKING BACK at this page.

GROVES THE STATIONERS

are happy to inform their customers

that they will be opening another shop at the end of May

This new branch, at 26 Gold Street, will contain

the following departments

Ground Floor Stationery — a wide range of goods

First Floor Books

Second Floor Records

Hours of opening will be from 9 15 a m to 5 30 p m
on Mondays, Tuesdays, Wednesdays, and Fridays,
from 9 15 a m to 1 p m on Thursdays and Saturdays

DO NOT TURN OVER UNTIL YOU ARE TOLD

These questions are about what you read on the other page. Answer them, WITHOUT TURNING BACK, by writing the correct word, or the correct number, in each space.

- 1 Another shop is to be opened by I3036 the Stationers
- 2 The date of opening will be at the end of I3037
- 3 On the Second Floor, there will be a I3038 Department
- 4 The Department with a wide range of goods will be on the I3039 Floor
- 5 The new branch will open daily at I3040 a m
- 6 On Saturdays, it will close at I3041 p m
- 7 It will close at the same time on I3042
- 8 On the other weekdays, it will close at I3043 p m

Show that you understand the meanings of the words underlined in this passage by doing the exercise below.

John confirmed that the money was in his pocket and hurried on his way. He was heading straight for the toyshop. Since the model police car had first appeared on display, John had been unable to pass the window without staring in, picturing to himself the innumerable criminals the miniature policemen could apprehend. The price was one pound, and initially John had been totally discouraged.

But then, three weeks later, he had an incredible stroke of luck. An aunt came to visit them and presented him with twenty-five pence. Then he earned money for working in a neighbour's garden and was promised further remuneration for performing similar tasks. Now he had his pound.

Underline the part in the brackets which is closest in meaning to what is underlined in the passage above.

- 1 John
(suddenly noticed that | wondered if | remembered that | made sure that)
the money was in his pocket as he made his way to the toyshop I 3044
- 2 Since the model car had been put in the window, he had often
(counted | imagined | watched | dreamt about) I 3045
the large number of criminals which the
- 3 (clever | daring | tiny | imaginary) I 3046
policemen could
- 4 (arrest | chase | caution | charge) I 3047
- 5 But the high price had (usually | definitely | at first | for a long time) I 3048
made John
- 6 (utterly dissatisfied | completely disheartened | extremely despondent | I 3049
| almost desperate)
- 7 However, he had an (instant | extreme | unbelievable | unexpected) I 3050
piece of good fortune
- 8 His aunt gave him some money, then he was paid for a gardening job,
and was promised I 3051
(presents | compensation | refreshments | additional payments) for
- 9 (fulfilling other requests | carrying out work of the same sort | I 3052
| obliging people | doing jobs of a different type)

This passage has five parts and they are in the wrong order. Write A, B, C, D and E on the lines below to show the correct order.

- A. Mary slipped out to a waiting boat and the boatman quickly rowed her across the water.
- B He unlocked the room where Mary was held prisoner
- C Mary was in prison in the castle which is on an island in the middle of the loch
- D On shore her soldiers met her with horses for the journey to safety
- E One night when the keepers had gone to bed a servant boy stole the keys of the castle

I3053
 FIRST SECOND THIRD FOURTH FIFTH

Now do the same with the five parts of this passage.

- A The door opened slowly, suspiciously
- B "So this is your sister," she said "You may come in "
- C As she recognised Bobby, she opened the door wider, and we could see her properly
- D My heart stood still as we heard the key being turned in the lock and the bolt being withdrawn
- E At first we could only see a small part of Mrs Newman, a black shadow, with a white peering face

I3054
 FIRST SECOND THIRD FOURTH FIFTH

Read this passage Find out what the different people think about travelling into a city. Then do the exercise below

Mr Archer "If you travel by car you have the parking problem when you arrive There is no such problem when you use public transport You don't have to park the bus "

Miss Bruce "But if you travel by bus, you have to queue at the stop Queuing is so frustrating—if you are first in the queue, your bus is often the last to arrive."

Mrs Cross "Your troubles are only beginning if you do get your foot on a bus If you are a man you must offer your seat to a lady, even if she is young and healthy; and she must accept your offer, however ridiculous it may be "

Miss Duncan "The manners of car-drivers in town are infuriating Their lack of consideration causes many accidents You seldom see a bus involved in an accident Travel to town by bus and reduce the amount of traffic on the city roads "

Mr Edwards "If you value your comfort and the time you save, go by car It's almost as cheap to use your own car, too "

**Who is the most likely to make each of the following remarks?
Put a ring round A or B or C or D or E to show your choice.**

	<u>Mr</u> <u>Archer</u>	<u>Miss</u> <u>Bruce</u>	<u>Mrs</u> <u>Cross</u>	<u>Miss</u> <u>Duncan</u>	<u>Mr</u> <u>Edwards</u>
1 "Driving a car in town is a dangerous undertaking "	I3055 A	B	C	D	E
2 "There's no problem about parking if you go by bus "	I3056 A	B	C	D	E
3 "It is difficult to decide how to behave to other passengers "	I3057 A	B	C	D	E
4 "People who arrive at the stop earliest often have to wait longest "	I3058 A	B	C	D	E
5 "There is little difference between the costs of travelling by public transport and by private car "	I3059 A	B	C	D	E
6 "If more people took the bus to town the roads would be less congested "	I3060 A	B	C	D	E
7 "A journey in a crowded bus is often embarrassing "	I3061 A	B	C	D	E
8 "Car drivers should be more courteous "	I3062 A	B	C	D	E

Read this passage, then decide how each item should be completed to reproduce the sense of the passage. Underline the best completion

I locked the door, knowing it would hold my pursuers for a few moments, and attempted to open the window. It would not budge. Sheer blind panic seized my mind as the panels splintered, but then my fingers found the catch, the window opened, and I was breathing the cold air. There was a deafening blast, and something struck my shoulder, pushing me off the ledge.

Had there not been a large rose bush below I would not have got up, for my fall was all arms and legs, naturally enough. As it was, I arose scratched and furious. My panic had gone completely, and I wished only to avenge myself on my attackers, for the idea of flight, which had previously obsessed me, had now left me entirely. I stood there with the snow melting on my knees, shaking my fist at my pursuers, who fortunately could not see me in the dark.

- 1 This passage describes (a kidnapping / a man's escape from attackers /
/ police raiding a house / a murder) I3063
- 2 The man locked the door (to secure privacy / in a panic / I3064
/ to keep his pursuers out of the house / to hinder his pursuers)
- 3 The window would not open because (he had not undone the catch /
/ it was stuck / it was frozen / he had locked it) I3065
- 4 The 'deafening blast' (line 4) was probably (the door breaking down /
/ the wind through the window / a gunshot / thunder) I3066
- 5 The result of the fall was to (injure him / make him forget his panic /
/ wind him / make him panic) I3067
- 6 The action probably happened on a (summer day / summer night / winter day /
/ winter night) I3068
- 7 When he fell from the window, the man (did not get up / ran away to find help /
/ stood and shook his fist / was lost) I3069

Coder Code I3070

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3723

Thackray Reading Readiness Profiles

Derek and Lucy Thackray

NAME _____ DATE OF TESTING _____
 SCHOOL _____ DATE OF BIRTH _____
 SEX _____ CLASS _____ CHILD'S AGE _____ YRS _____ MTHS

Reading Readiness Profile

	PROFILE 1 Vocabulary	PROFILE 2 Auditory discrimination	PROFILE 3 Visual discrimination	PROFILE 4 General ability
SCORE				
RATING				

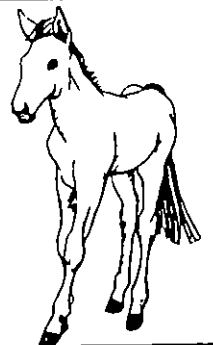
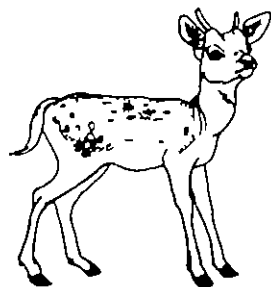
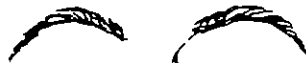
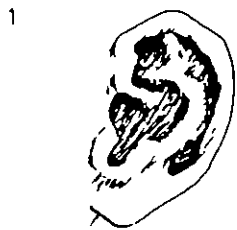
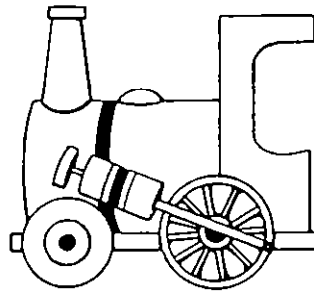
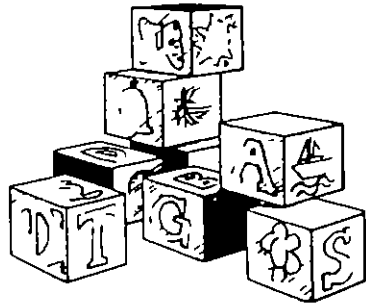
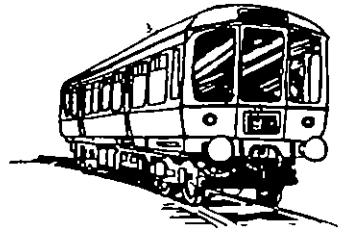
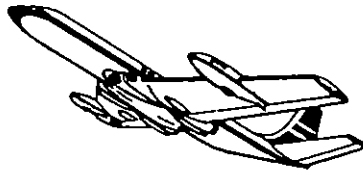
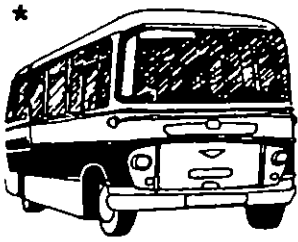
A				
B				
C				
D				
E				

TEACHER'S REMARKS AND RECOMMENDATIONS



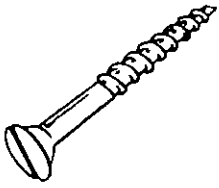
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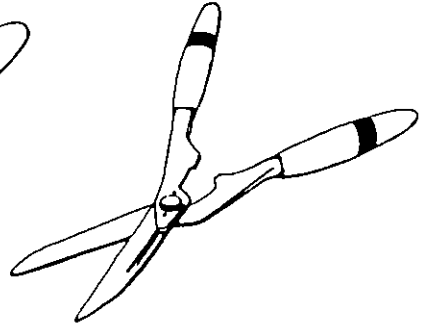
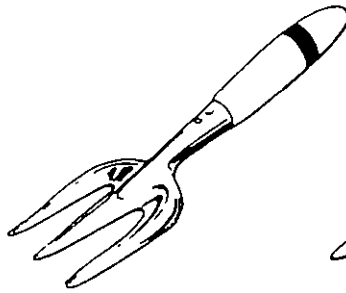
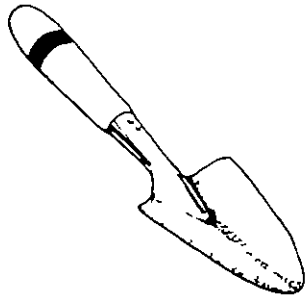
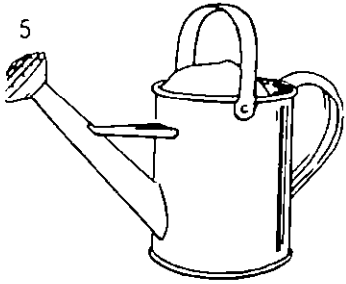


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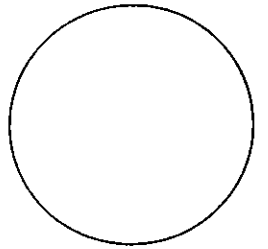
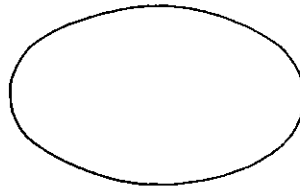
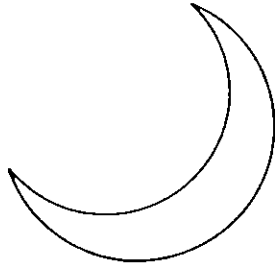
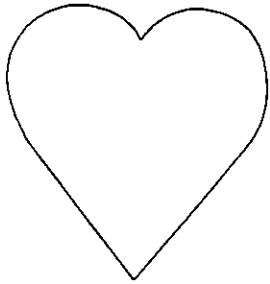
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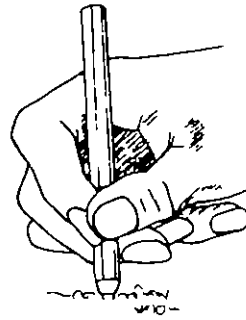
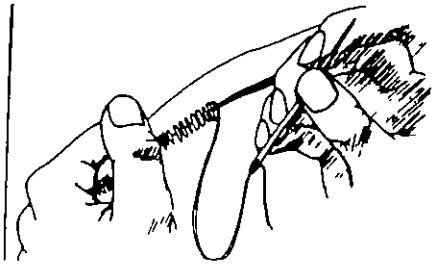
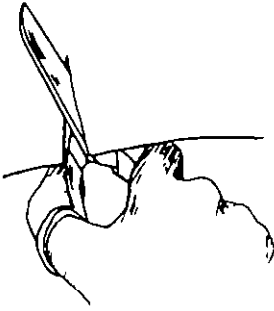
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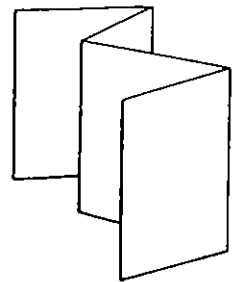
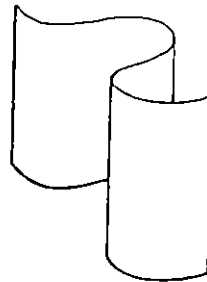
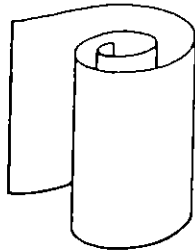
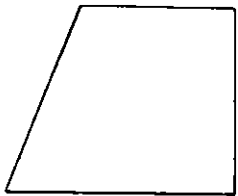
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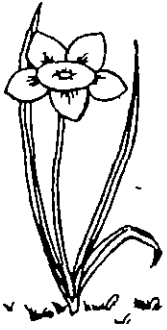


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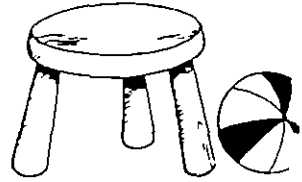
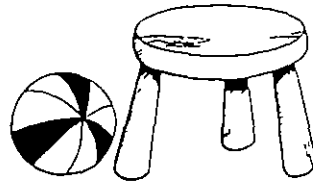
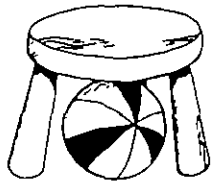
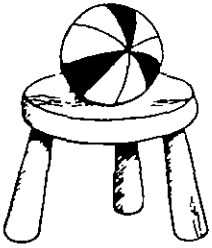


PROFILE 1 Vocabulary

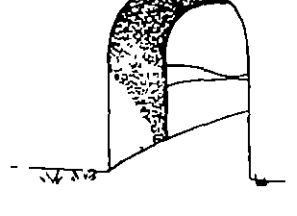
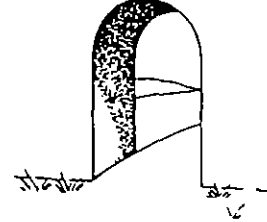
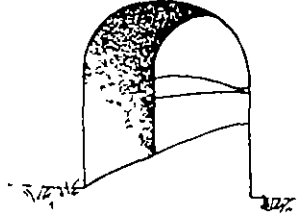
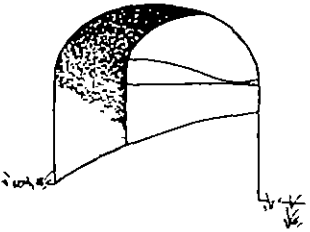
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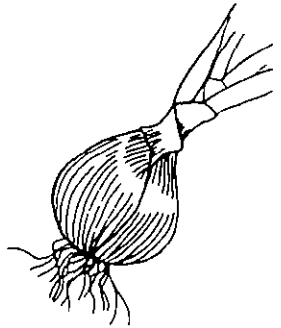
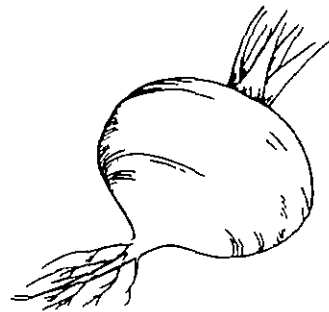
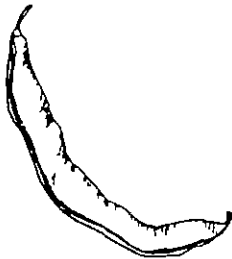
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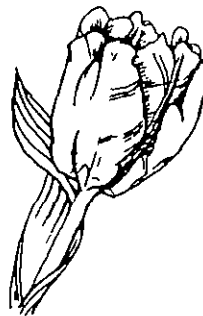
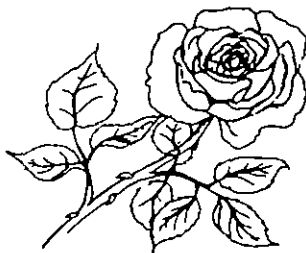
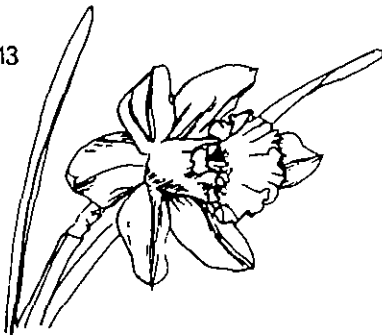
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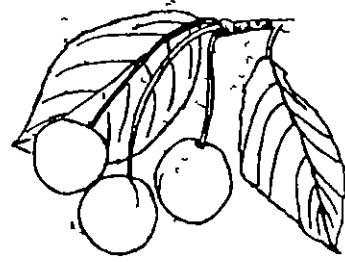
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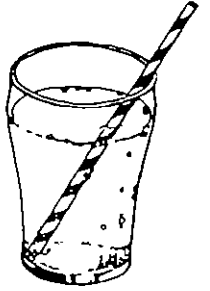
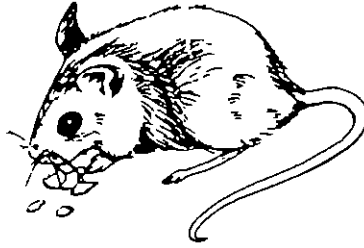
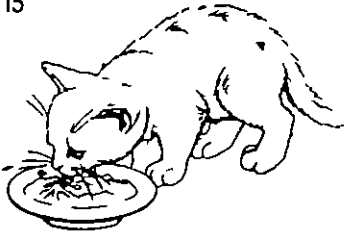
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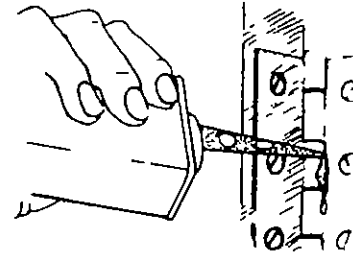
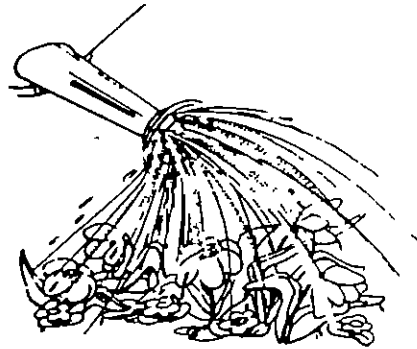
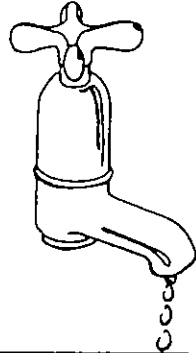
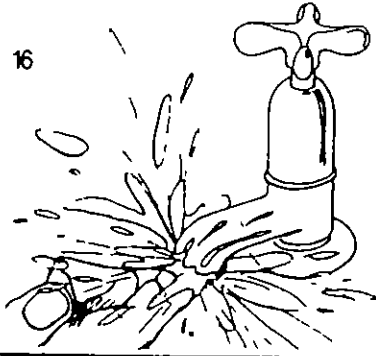
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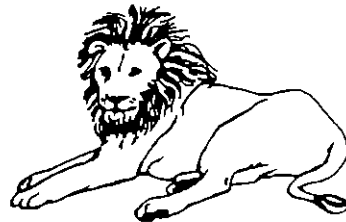
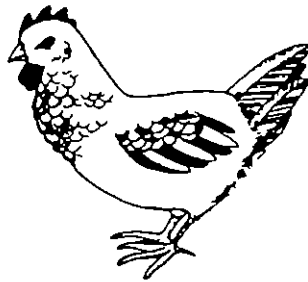
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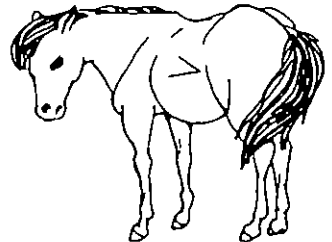
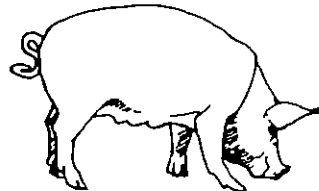
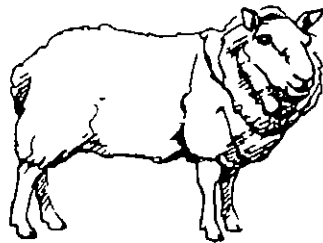
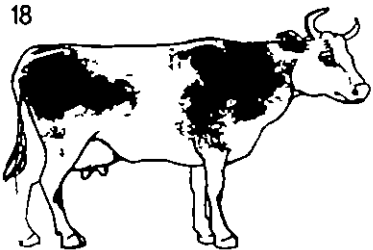
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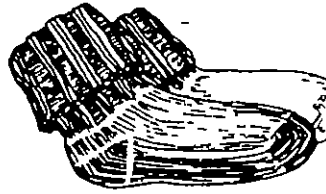
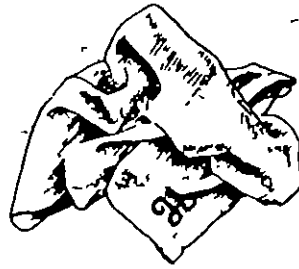
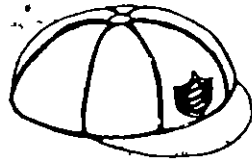


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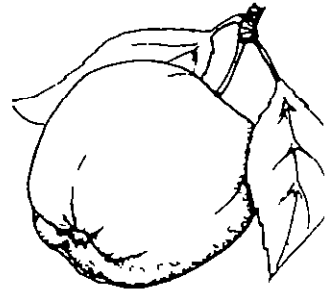
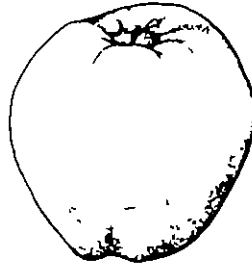
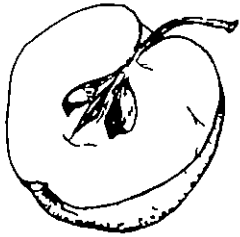


PROFILE 1 Vocabulary

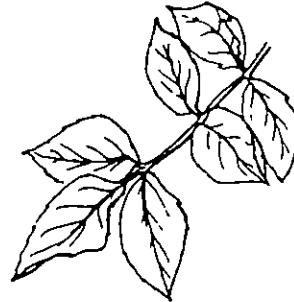
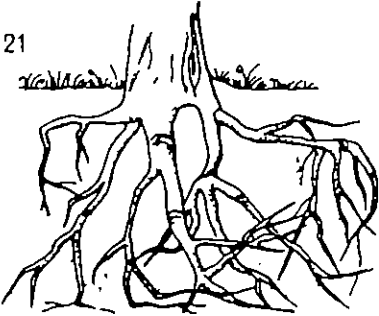
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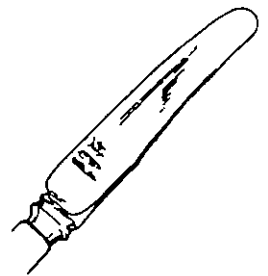
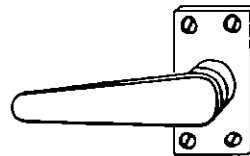
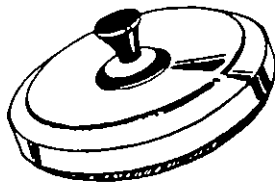
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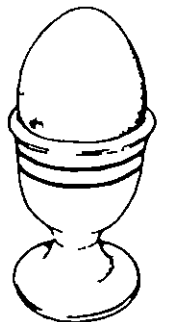
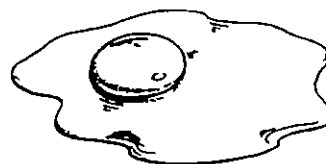
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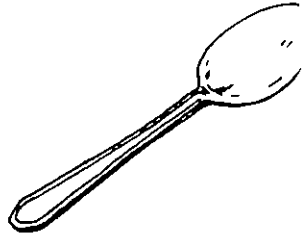
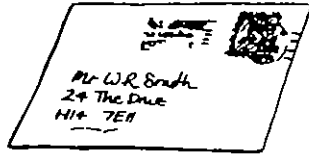
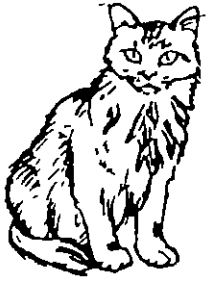


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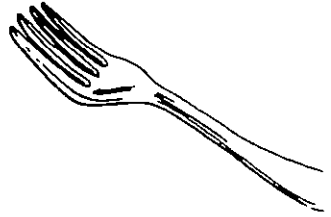
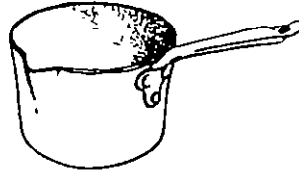
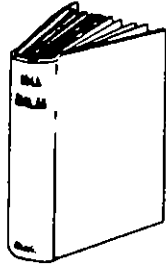


PROFILE 2 Auditory Discrimination

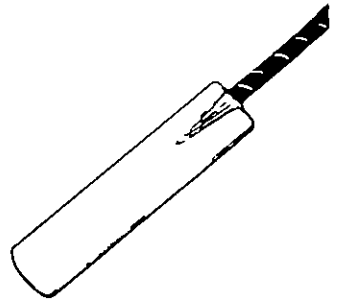
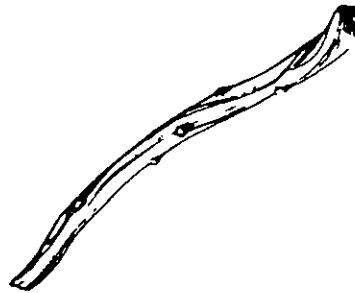
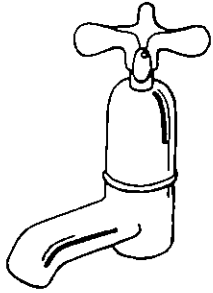
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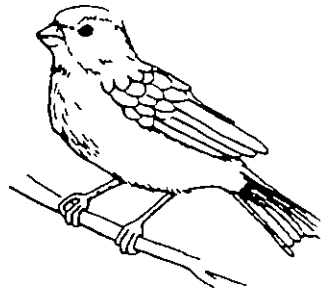
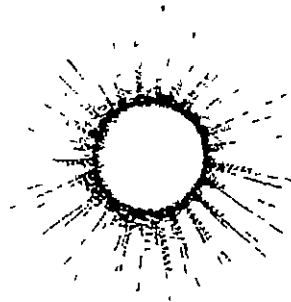
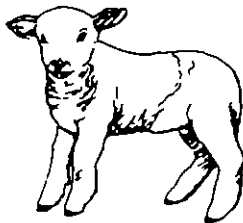
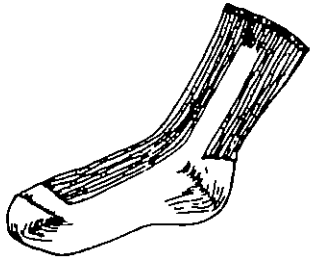
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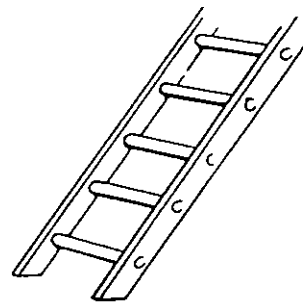
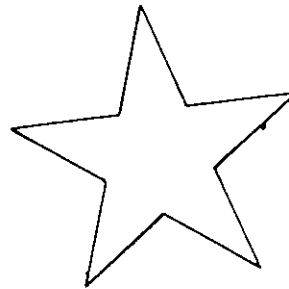
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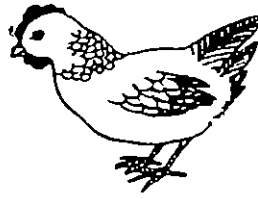
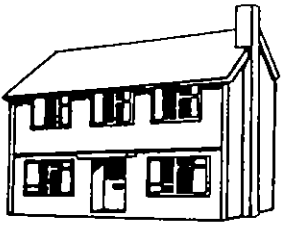


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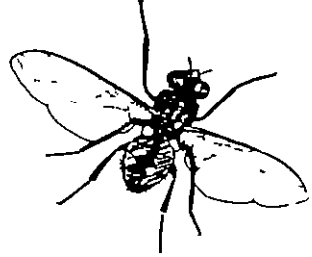
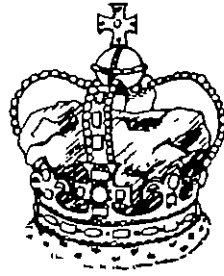
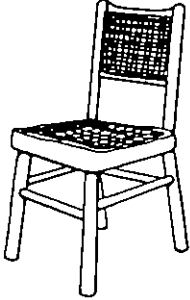


PROFILE 2 Auditory Discrimination

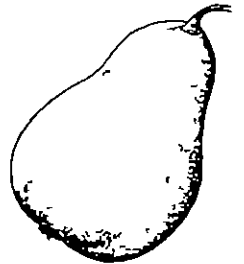
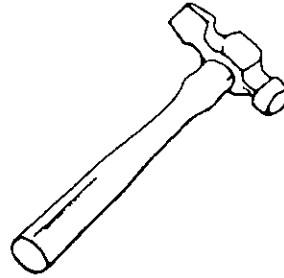
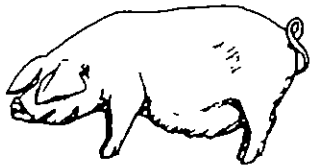
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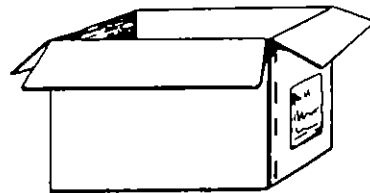
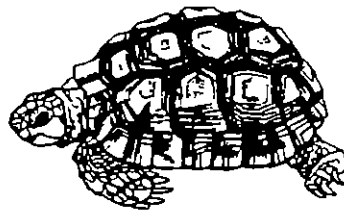
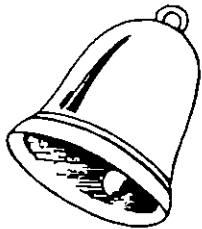
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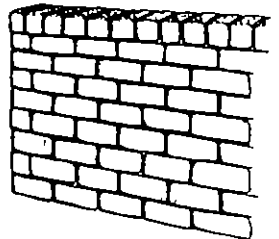
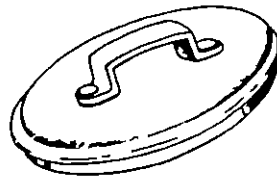
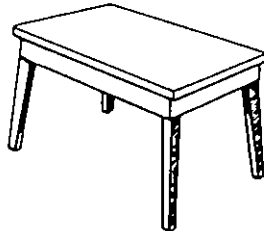
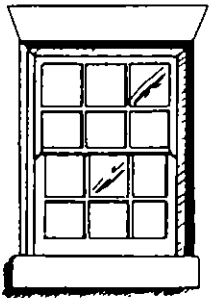
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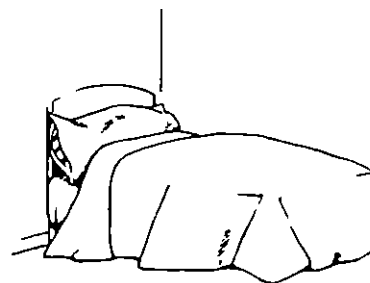
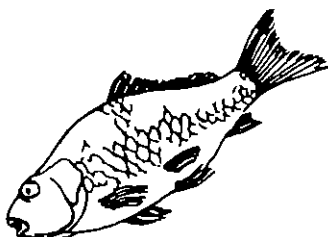
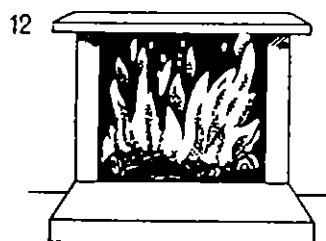
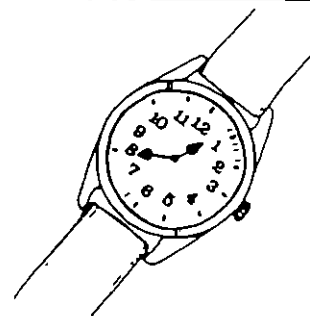
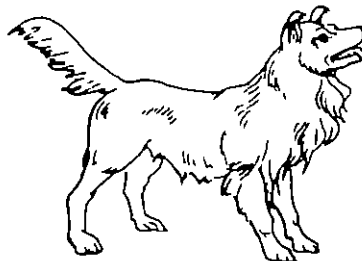
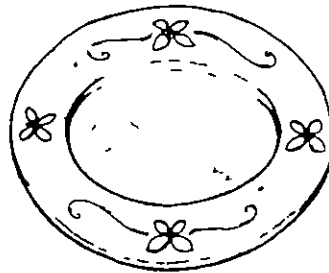
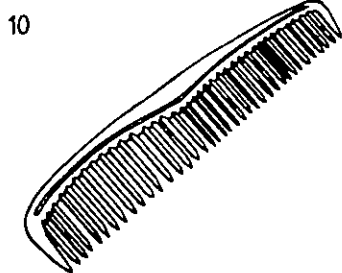
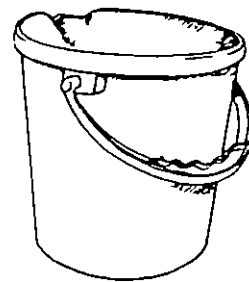
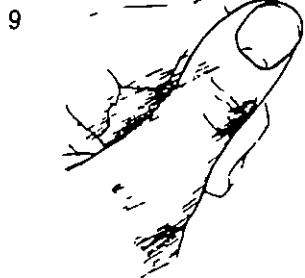
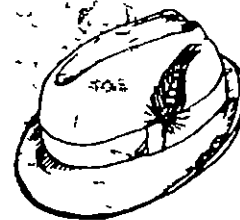
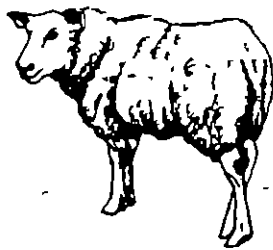
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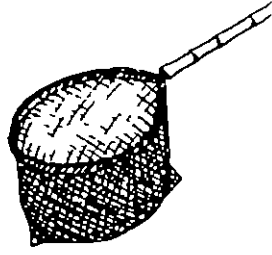
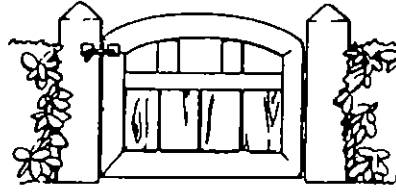
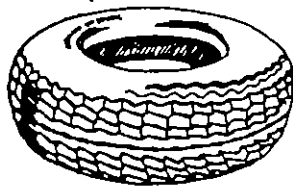


PROFILE 2 Auditory Discrimination

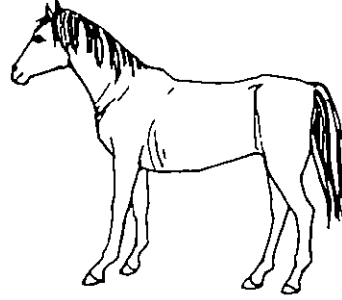
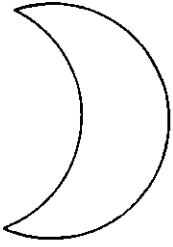


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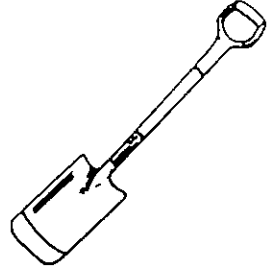
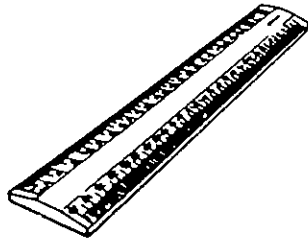
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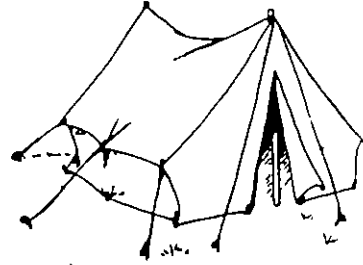
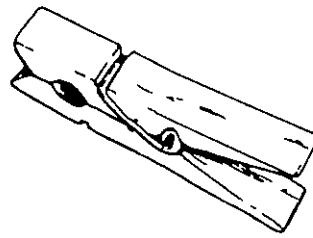
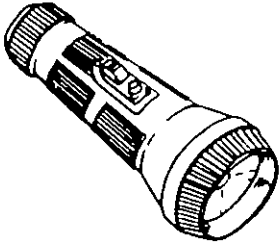
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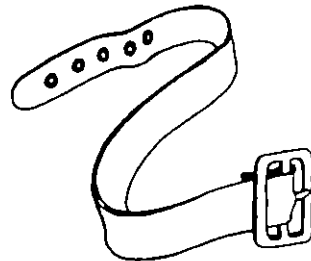
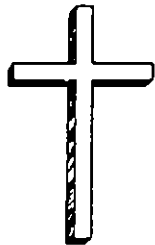
15



16



17



PROFILE 3 Visual Discrimination

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PROFILE 3 Visual Discrimination

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PROFILE 3 Visual Discrimination

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PROFILE 3 Visual Discrimination

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batter

bitter

better

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became

beacon

27

farmer

farther

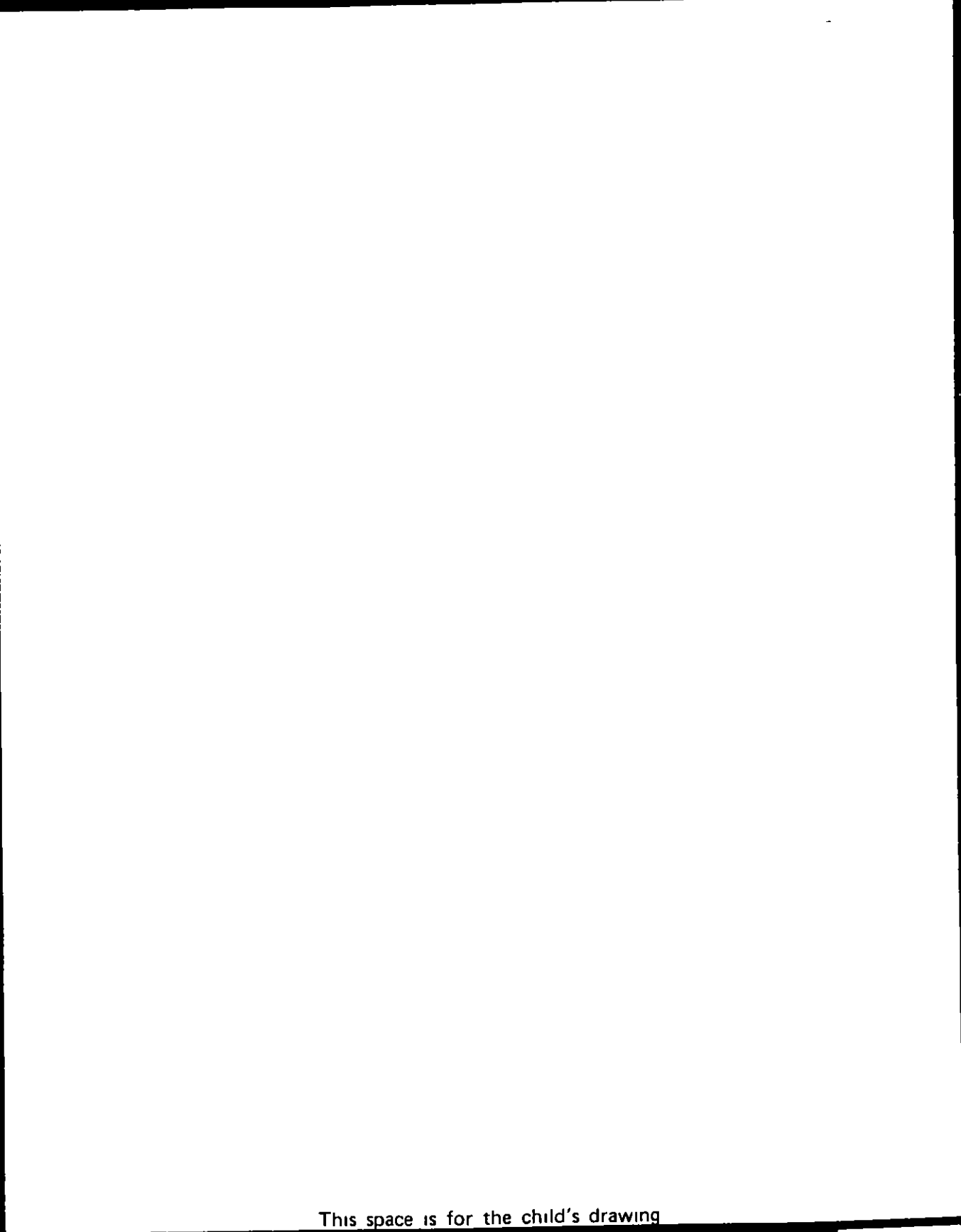
farmer

father

firmer



PROFILE 4 General Ability



This space is for the child's drawing

16

Rating