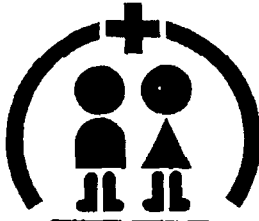


YOUTHSCAN U.K. DOCUMENT M

An initiative of the International Centre for Child Studies

A national study of all children born 5-11 April 1970 in England, Wales and Scotland originating from the 1970 Birth Cohort of the National Birthday Trust Fund

HEAD TEACHER QUESTIONNAIRE



1986/87

CONFIDENTIAL

Director: Professor Neville Butler
MD, FRCP, FRCOG, DCH
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We should be grateful if you would complete this questionnaire whether or not you have any pupils born between 5th and 11th April 1970 in your school. A national picture is absolutely vital.

Four groups of empty boxes for data entry: [][][][] [][][] [][][][][] [][][][][]

BLOCK CAPITALS PLEASE

School name

School address

POSTCODE [][][][][]

Name of your Local Education Authority

Name of your District Health Authority

TYPE OF SCHOOL:

(Tick one box only)

- L.E.A. Comprehensive..... Independent School.....
- L.E.A. Grammar School (selective)..... Special School L.E.A..... → (specify type
- L.E.A. Secondary Modern School..... Special School Independent.....
- L.E.A. Technical School.....
- Other type of school..... (specify

stype
sstype
othstype

TO THE HEAD TEACHER AND ANY OTHERS HELPING TO COMPLETE THIS FORM:

We should like to thank you for your co-operation in this study of 15,000 teenagers.

All the information will be treated in the strictest confidence. This form will not be seen by anyone other than the survey staff. No names of pupils, teachers or schools will be mentioned in any report of the study.

The questions are addressed to you as Head Teacher, but we realise that you may wish to pass some of the questions to other staff for completion.

IF THERE IS ANY DIFFICULTY IN FILLING IN ANY PART OF THE FORM, PLEASE CONTACT ME AT THE ABOVE ADDRESS.

PROFESSOR NEVILLE BUTLER

THE SCHOOL

Q1. WHEN WAS YOUR SCHOOL FOUNDED?

htg1a
htg1b

<p style="text-align: center;">give year</p> <p>Founded Originally</p> <p>Founded in its present form</p>	<p>→ If prior to 1955, are some of the original buildings still used by this school?</p> <p style="text-align: center;">htg1c</p> <p>Yes..... <input type="checkbox"/></p> <p>No..... <input type="checkbox"/></p>
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Q2. WHICH STATEMENT(S) IS/ARE MOST APPLICABLE TO THE SCHOOL?

htg2a
htg2b
htg2c
htg2d
htg2e

<p>Purpose built (please give date <u>htg2a0</u>)</p> <p>Buildings that have been adapted to existing school premises.....</p> <p>Several buildings on one site.....</p> <p>Split into more than one site.....</p> <p>Other structure (please specify <u>htg2e-0</u>)</p>	<p>Tick all that apply</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
---	--

IF SCHOOL IS A COMPREHENSIVE, PLEASE ANSWER THE FOLLOWING QUESTION.
IF NOT PLEASE PROCEED TO QUESTION 4.

Q3. HAS THE SCHOOL BEEN:

htg3a
htg3b
htg3c
htg3d

<p>Purpose-built as a comprehensive?.....</p> <p>Formed by amalgamating two or more existing schools?.....</p> <p>Formed by introducing an unselective entry into a secondary modern or junior secondary school?.....</p> <p>Formed by producing an unselective entry into a grammar or secondary school?.....</p>	<p>Tick all that apply</p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
--	--

THE PUPILS

Q4. WOULD YOU MIND GIVING THE FOLLOWING DETAILS ABOUT THE PUPILS (AS AT THE BEGINNING OF THE SPRING TERM 1986)? IF NONE WRITE 0.

htg4a-1
htg4b-1
htg4c-1
htg4d-1
htg4e

4a	Age range of pupils..... to years	htg4a-2	
4b	Number of boys on register.....	Number of girls on register.....	htg4b-2
4c	Number of boarders (boys).....	Number of boarders (girls).....	htg4c-2
4d	Number of boys in 5th year..... (4th year Scotland)	Number of girls in 5th year..... (4th year Scotland)	htg4d-2
4e	Number of Tutor classes/forms in 5th year (4th year Scotland)..... (Please count combined classes with younger children in Special Schools as one)		

Q5. HAVE YOU ANY PUPILS BORN BETWEEN 5th AND 11th APRIL 1970 INCLUSIVE ATTENDING YOUR SCHOOL?

htg5

Yes..... No.....

→ If YES
Please give names, addresses and dates of birth:

	Surname	Forenames	Sex	Date of Birth
1				/4/70
2				/4/70
3				/4/70
4				/4/70
5				/4/70
6				/4/70
7				/4/70
8				/4/70
9				/4/70
10				/4/70
11				/4/70
12				/4/70

(If more please continue on the back page) Total Number.....

htg5tot
("count" includes those linked via 3oc L)

THE STAFF

Q6. WOULD YOU MIND GIVING THE FOLLOWING DETAILS ABOUT THE TEACHING STAFF AS AT THE BEGINNING OF THE SPRING TERM 1986

htg6a
htg6b

6a	Total number of teachers (full-time equivalent).....			
6b	Total number of teachers in the 5th Year (4th Scotland).....			
6c	Number of teachers on scaled or equivalent posts (England and Wales only)			
	Probationers.....	htg6c-1	Scale III.....	htg6c-2
	Scale I (other than Probationers).....	htg6c-3	Senior Teachers.....	htg6c-4
	Scale II.....	htg6c-5	Deputy Heads.....	htg6c-6

(Special Schools - please ignore Special School allowance.)

Q7. HOW MANY OF YOUR TEACHING STAFF WILL HAVE LEFT DURING OR AT THE END OF THIS SCHOOL YEAR? (It is appreciated that at this stage in the school year the answers will be tentative.)

htg7

Please give number.....

How many of these will be:

Retiring/taking early retirement.....	htg7a
Transferring to other posts in the teaching profession.....	htg7b
Leaving for other reasons.....	htg7c

Q8. HOW MANY TEACHING STAFF WILL HAVE JOINED YOUR SCHOOL DURING THIS SCHOOL YEAR?

htg8

Please give number.....

TYPE OF CLASSES AND STRUCTURE

Q9. WHAT STRUCTURE IS USED FOR PUPIL GROUPINGS IN YOUR 5th YEAR (4th SCOTLAND)?

htg9

Tick one box only

Horizontal structure (i.e. year forms).....

Vertical structure (i.e. mixed groups or houses).....

Q10 WHICH OF THE FOLLOWING ACADEMIC GROUPS ARE USED IN YOUR 5th YEAR (4th SCOTLAND) FOR PUPIL GROUPINGS?

htg10-1
htg10-2
htg10-3
htg10-4
htg10-5

Tick all that apply

Streaming.....

Settled classes.....

Mixed ability classes.....

Remedial classes.....

Other groups (please specify)..... htg10-5

Q11 DO YOU HAVE ANY CLASSES FOR CHILDREN WITH SPECIAL NEEDS IN YOUR SCHOOL? (Special schools should indicate whether there are any specialist small groups.)

htg11

Yes...

No...

If YES please state:

Number of classes..... htg11-1

Types of special needs catered for..... htg11-2

MORE SPACE ON BACK PAGE

TEACHING METHODS

Q12. PROJECTS AND PRACTICAL WORK ARE CONSIDERED TO BE IMPORTANT IN SOME SUBJECT AREAS IN 5th YEAR (4th SCOTLAND). HOW MUCH EMPHASIS WOULD YOU SAY IS PLACED ON PROJECTS/PRACTICAL WORK IN THE FOLLOWING SUBJECTS?

htg12-1
htg12-2
htg12-3
htg12-4
htg12-5

Tick one box in each row

	Can't Say	High	Medium	Low
English.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information Technology.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Craft, Design & Technology.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CURRICULUM

Q13. WHICH OF THE FOLLOWING ARE CORE/COMPULSORY SUBJECT AREAS FOR THE 5th YEAR (4th SCOTLAND)?
ie. those which every pupil must take.

Tick all that apply			Tick all that apply		
Maths.....	htg 13-1	<input type="checkbox"/>	Modern Languages.....	htg 13-2	<input type="checkbox"/>
English.....	htg 13-3	<input type="checkbox"/>	Humanities.....	htg 13-3	<input type="checkbox"/>
Social/Pastoral Studies.....	htg 13-5	<input type="checkbox"/>	Creative Studies.....	htg 13-6	<input type="checkbox"/>
Science.....	htg 13-7	<input type="checkbox"/>	P.E.....	htg 13-8	<input type="checkbox"/>
Religious Education.....	htg 13-9	<input type="checkbox"/>	Organised Games.....	htg 13-10	<input type="checkbox"/>
Other core subjects (specify.....)	htg 13-11	<input type="checkbox"/>			<input type="checkbox"/>
			htg 13-0		

MORE SPACE ON BACK PAGE

Q14. WHAT SPORTS ARE ON THE CURRICULUM FOR THE 5TH YEAR (4TH SCOTLAND)?
(Please divide into compulsory or optional.)

Tick one box only in each row				Tick one box only in each row					
		Compul- sory	Optional	Not available			Compul- sory	Optional	Not available
Soccer.....	htg 14-1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Netball.....	htg 14-2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby Football.....	htg 14-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Basketball.....	htg 14-4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rounders.....	htg 14-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Swimming.....	htg 14-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis.....	htg 14-7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Gymnastics.....	htg 14-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hockey.....	htg 14-9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Athletics.....	htg 14-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball.....	htg 14-11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Table Tennis.....	htg 14-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other sports (specify 1.....)	htg 14-01	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.....	htg 14-02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.....	htg 14-03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.....	htg 14-04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q15. WHICH OF THE FOLLOWING SUBJECTS ARE OFFERED ON YOUR 5th YEAR (4th SCOTLAND) CURRICULUM.
(Please state whether each one is offered as an examination or non-examination subject).

Tick only one box on each line				Tick only one box on each line					
		As an exam subject	Only as non- exam subject	Not available			As an exam subject	Only as non- exam subject	Not available
HUMANITIES					CREATIVE/PRACTICAL				
History.....	htg 15h1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Art.....	htg 15a1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geography.....	htg 15h2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Music.....	htg 15a2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humanities.....	htg 15h3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Home Economics.....	htg 15a3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious Education.....	htg 15h4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Needlework.....	htg 15a4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economics.....	htg 15h5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Craft Design & Technology.....	htg 15a5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sociology.....	htg 15h6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Woodwork.....	htg 15a6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please specify.....)	htg 15h01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Metalwork.....	htg 15a7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	htg 15h01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Business Studies.....	htg 15a8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	htg 15h01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drama.....	htg 15a9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCIENCE					FOREIGN LANGUAGES				
Physics.....	htg 15s1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	French.....	htg 15f1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry.....	htg 15s2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	German.....	htg 15f2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physics with Chemistry.....	htg 15s3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spanish.....	htg 15f3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science.....	htg 15s4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Italian.....	htg 15f4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biology.....	htg 15s5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Russian.....	htg 15f5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human Biology.....	htg 15s6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Latin.....	htg 15f6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General Science.....	htg 15s7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Classical Greek.....	htg 15f7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrated Science.....	htg 15s8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Hindi.....	htg 15f8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology.....	htg 15s9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Urdu.....	htg 15f9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural Sciences.....	htg 15s10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Bangladesh.....	htg 15f10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please specify.....)	htg 15s01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Others (please specify.....)	htg 15f01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	htg 15s01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		htg 15f01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ENGLISH					OTHER SUBJECTS				
English Language.....	htg 15e1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Health Education.....	htg 15o3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English Literature.....	htg 15e2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Multi-cultural Studies.....	htg 15o4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATHEMATICS					Child Development.....	htg 15o5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	htg 15m1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Career Lessons.....	htg 15o6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OTHER SUBJECTS					Others (please specify.....)	htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer Studies/Information Technology.....	htg 15o1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Education/life skills/preparation for life.....	htg 15o2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please specify.....)	htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		htg 15o01/2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VOCATIONAL AND EXAMINATION COURSES

Q16. WHEN IS A DECISION MADE REGARDING OPTIONS LEADING TO VOCATIONAL AND EXAM COURSES?

Before 3rd year (2nd year Scotland)	htg 16-1	Tick all that apply	<input type="checkbox"/>
During 3rd year (2nd year Scotland)	htg 16-2		<input type="checkbox"/>
During 4th year (3rd year Scotland)	htg 16-3		<input type="checkbox"/>
Other answer (please specify)	htg 16-4	htg 16-40	<input type="checkbox"/>

Q17. ARE PRE-VOCATIONAL COURSES AVAILABLE IN YOUR SCHOOL?

htg 17

Yes... No... If Yes indicate which courses your school does:

City and Guilds Foundation Course	htg 17-1	Tick all that apply	<input type="checkbox"/>
C.P.V.E.	htg 17-2		<input type="checkbox"/>
I.V.E.I.	htg 17-3		<input type="checkbox"/>
Other pre-vocational courses (please specify)	htg 17-4	htg 17-4a	<input type="checkbox"/>
	(htg 17-40)		<input type="checkbox"/>

Q18. ARE VOCATIONAL COURSES LEADING TO CERTIFICATES AND EXAMS AVAILABLE IN YOUR SCHOOL?

htg 18

Yes... No... If Yes indicate which courses your school does:

City and Guilds	htg 18-1	Tick all that apply	<input type="checkbox"/>
B.T.E.C.	htg 18-2		<input type="checkbox"/>
R.S.A.	htg 18-3		<input type="checkbox"/>
Courses for other certificates (please specify)	htg 18-4	htg 18-4a	<input type="checkbox"/>
	(htg 18-40)		<input type="checkbox"/>

EXAMINATIONS

Q19. HOW MANY BOYS AND GIRLS IN THE 5th YEAR (4th SCOTLAND) ARE ENTERED THIS YEAR FOR:

GCE 'O' Levels (SCO Standard Grade) only?	htg 19-1	Give No of	_____	boys	_____	girls
CSEs only?	htg 19-3	Give No of	_____	boys	_____	girls
Both GCE and CSE's?	htg 19-5	Give No of	_____	boys	_____	girls
Other exams? (specify)	(htg 19-7)	Give No of	_____	boys	_____	girls
	htg 19-8					

htg 19-2
htg 19-4
htg 19-6
htg 19-9

Q20. HAVE ANY STEPS BEEN TAKEN TO INTRODUCE STUDENT PROFILING INTO YOUR SCHOOL?

htg 20

Yes... No... If Yes please describe procedures adopted:

htg 20-0

MORE SPACE ON BACK PAGE

Q21. PLEASE GIVE THE NUMBER OF BOYS AND GIRLS IN YOUR SCHOOL WHO IN THE LAST COMPLETE ACADEMIC YEAR ENDING JULY 1985: (ignore if you have no pupils over 16 years)

(If none write 0)			
21a. Obtained at least 2 'A' Level passes	htg 21a-1	No of	_____
3 'H' grades Scotland	htg 21a-3	No of	_____
21b. Left to take up a place on a full-time degree course	htg 21b-1	No of	_____

htg 21a-2
htg 21a-4
htg 21b-2

Q22. CAN YOU MAKE AN ESTIMATE OF WHAT PROPORTION OF LAST YEAR'S 5th YEAR (4th SCOTLAND) DID THE FOLLOWING:

Stayed on at school for whatever reason?	htg 22-1	_____	%
Went onto further education elsewhere?	htg 22-2	_____	%
Went onto a YTS scheme?	htg 22-3	_____	%
Went into employment market?	htg 22-4	_____	%
Did other things? (please specify)	htg 22-5	(htg 22-50)	%
	htg 22-6	(htg 22-60)	%

CAREERS POLICY

Q23. IS CAREERS EDUCATION (GUIDANCE EDUCATION IN SCOTLAND) INCLUDED IN YOUR 5th YEAR TIMETABLE (4th SCOTLAND)?

htg 23

Yes ... No ...

If YES is this:

Separate timetabled lessons htg 23-1

Included in other lessons htg 23-2 (htg 23-20)

(please specify)

Other ways (please specify) htg 23-3 (htg 23-30)

WORK EXPERIENCE, COMMUNITY SERVICE

Q24. DO ANY OF THE PUPILS FROM THE 5th YEAR (4th SCOTLAND) PARTICIPATE IN:

	No	Yes curricular	Yes extra-curricular
School/College link courses? htg 24-1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience? htg 24-2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community service? htg 24-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other similar schemes? (please specify) htg 24-4 (htg 24-40)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXTRA-CURRICULAR ACTIVITIES

Q25. WE ARE INTERESTED TO LEARN ABOUT THE EXTRA-CURRICULAR PUPIL ACTIVITIES WHICH YOUR STAFF OR YOURSELF NORMALLY ORGANISE/PARTICIPATE IN (irrespective of whether or not temporarily suspended)

	Tick one box in each row		
	Yes available now	Yes but suspended	No not available
Clubs htg 25-1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sports/Physical activities htg 25-2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Games htg 25-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fieldtrips or study trips htg 25-4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holidays htg 25-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Daytrips htg 25-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other activities (list below) htg 25-7 (htg 25-70)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How many extra-curricular activities are normally available to pupils in the 5th year (4th Scotland) give no. htg 25-8			

DISCIPLINE

Q26. BELOW IS A LIST OF DISCIPLINARY METHODS USED IN SCHOOLS TODAY. PLEASE INDICATE WHICH METHODS ARE USED IN THE 5th YEAR (4th SCOTLAND)

Suspension and/or expulsion htg 26-1	<input type="checkbox"/>
Corporal punishment htg 26-2	<input type="checkbox"/>
Extra classwork/homework htg 26-3	<input type="checkbox"/>
Kept in classroom/school outside normal hours htg 26-4	<input type="checkbox"/>
Exclusion from sport/other activity htg 26-5	<input type="checkbox"/>
Report to parent — written/verbal htg 26-6	<input type="checkbox"/>
Physical exercise/manual work htg 26-7	<input type="checkbox"/>
Time out (on site unit) htg 26-8	<input type="checkbox"/>
Other measures (please specify) htg 26-9 (htg 26-90)	<input type="checkbox"/>

Tick all that apply

PASTORAL CARE

Q27. DO YOUR 5th YEAR (4th SCOTLAND) PUPILS WITH SERIOUS PROBLEMS RECEIVE PERSONAL COUNSELLING IN YOUR SCHOOL?

htg 27

Yes, almost always ...

Yes, sometimes

No, rarely or hardly ever

If Yes who is likely to counsel them?

Form Teacher/Tutor htg 27-1	<input type="checkbox"/>
Head of Year/House htg 27-2	<input type="checkbox"/>
Pastoral Care Teacher htg 27-3	<input type="checkbox"/>
Head of Upper School htg 27-4	<input type="checkbox"/>
School Head/Deputy Head htg 27-5	<input type="checkbox"/>
Educational Psychologist htg 27-6	<input type="checkbox"/>
Clinical Psychologist htg 27-7	<input type="checkbox"/>
Social Services htg 27-8	<input type="checkbox"/>
Health Visitor htg 27-9	<input type="checkbox"/>
Crisis Centre htg 27-10	<input type="checkbox"/>
Other answer (please specify) htg 27-11 (htg 27-110)	<input type="checkbox"/>

Tick all that apply

SCHOOL INTAKE

IN THE NEXT SIX QUESTIONS WE ARE ASKING YOU TO ESTIMATE THE DISTRIBUTION OF CERTAIN CHARACTERISTICS OF YOUR SCHOOL POPULATION AND PARENTS IN THE FOLLOWING CATEGORIES.

Q28. GENERAL ACADEMIC LEVEL OF PUPILS (COMPARED WITH "NATIONAL AVERAGE")

High (more than 18 months ahead of age norms)	htg 28-1	_____ %
Above average (between 6 and 18 months ahead)	htg 28-2	_____ %
Average (between 6 months ahead and 6 months behind)	htg 28-3	_____ %
Below average (between 6 and 18 months behind)	htg 28-4	_____ %
Low (more than 18 months behind age norms)	htg 28-5	_____ %
Comments _____	(htg 28-0)	100%

Q29. OCCUPATION GROUPS OF PARENTS

Please make an estimate, which clearly must be an approximation, of the percentages of your pupils whose fathers (or head of household) normally fall into the following broad occupational groups: (irrespective of whether employed or not)

Professional/managerial	htg 29-1	_____ %
Clerical and other "white collar" workers	htg 29-2	_____ %
Skilled manual workers	htg 29-3	_____ %
Semi-skilled or unskilled manual workers	htg 29-4	_____ %
Comments _____	(htg 29-0)	100%

Q30. UNEMPLOYMENT RATE AMONGST PARENTS

Approximately what percentage of your pupils' fathers would you estimate are at present unemployed

htg 30 _____ %

Q31. CULTURAL GROUPS OF PUPILS

It would be very helpful if you feel you can estimate the proportion of your pupils who belong to the following cultural groups.

European (including English, Scottish, Welsh, Irish etc)	htg 31-1	_____ %
West Indian (pure or mixed)	htg 31-2	_____ %
Asian (pure or mixed)	htg 31-3	_____ %
Any other cultural groups (specify _____)	htg 31-4	_____ %
Comments _____	(htg 31-0)	100%

Q32. PUPILS QUALIFYING FOR FREE SCHOOL MEALS

htg 32

Are any of your 5th year (4th Scotland) pupils, eligible for free school meals?

Yes → If Yes please give proportion →

No

htg 32-1 %

Q33. CATCHMENT AREA OF SCHOOL

Finally please make an estimate of the percentages of your pupils who come from the following catchment areas. (Approximate figures will suffice)

Mainly rural neighbourhood with few other houses nearby	htg 33-1	_____ %
An area with large houses set in their own ground, or luxury flats occupied by wealthy families	htg 33-2	_____ %
A neighbourhood of well-spaced housing, or blocks of more expensive flats. Most families have higher than average incomes	htg 33-3	_____ %
An area of less expensive privately owned houses/flats	htg 33-4	_____ %
A council estate of houses, flats or maisonettes	htg 33-5	_____ %
A neighbourhood of closely packed houses, many of which are in a poor state of repair. Multi-occupation is common and most families have low incomes	htg 33-6	_____ %
Comments _____		100%

P.T.O



**NAME AND STATUS OF SENIOR PERSON WHO COMPLETED THE QUESTIONNAIRE
(e.g. Headteacher, Deputy Head):**

Name _____ Status _____

Date of
Completion of
Form: _____/86

Complete

DID YOU HAVE ANY DIFFICULTY IN ANSWERING ANY OF THE QUESTIONS?

- No, no difficulty
- YES, some difficulty → If YES, please state which questions and why _____
- YES, a lot of difficulty → _____

Youthscan will involve every maintained public and private secondary institution for secondary and special education in the UK. It thus provides an opportunity to invite head teachers/masters/mistresses to give their own judgement on a number of important issues concerning secondary education and the transition from adolescence to adult life. We hope you will be willing to give your own analysis about some of these issues. You may care to give your views on the following:

- a) How to maintain a balance between upholding academic standards and meeting the needs of manpower, industry and modern technology?
- b) How to ease the transition from secondary/further/higher education to the adult world of the 21st century?
- c) How should schools approach preparation of pupils for the increase in disposable time consequent upon mechanisation and the lack of opportunity for conventional employment?
- d) More specifically, what if any are the special circumstances relative to your own school/ neighbourhood? Could you for instance, let us know the major strengths/weaknesses/needs for improvement/necessary innovations, relevant to your own school situation.

Confidentiality will be respected fully. A self-sealing container is provided in case you wish your views to remain entirely private. No school or person will be identified by name in any report. Please feel free to express your views in anyway you wish. If you would like to go on to use a separate sheet please staple it to this questionnaire.

THANK YOU VERY MUCH FOR COMPLETING THIS QUESTIONNAIRE