

## CLS register of approved GENDAC projects

<b>Reference</b>	GDAC_2023_04
<b>Project title</b>	Intergenerational predictors of language, communication and social abilities in children and adolescents and their mediating effect on later-life health and development - a genetic investigation
<b>Institution</b>	Max Planck Institute for Psycholinguistics (Netherlands)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Language is a distinct and complex human feature that plays a crucial role during a child's development and has been linked to later behavioural, cognitive, social and health outcomes. However, the role of parental genes that directly or indirectly mediate this relationship, especially within typically developing children, is still not well understood. This project aims to identify mechanisms across parent and child generations contributing to the development of children's language, communication and social abilities using genetic tools. In turn, we aim to use identified genetic information from the parent generation as robust, confounding-free instruments to study overarching relationships with children's language, communication and social abilities and later life outcomes. Thus, this research can help predicting generational trajectories shaping future health and development in children and adolescents and inform educational tasks and health interventions aiming to improve later-life health and wellbeing in children.
<b>Keywords</b>	Direct and indirect genetic effects, education, genetic association, health, home environment, language, lifestyle, literacy, parent child transmission, parenting, social behaviour, social communication, and social interaction
<b>Date received</b>	28 February 2023
<b>Date approved</b>	9 May 2023

<b>Reference</b>	GDAC_2023_03
<b>Project title</b>	Examining the effect of autistic trait trajectories on social, health and wellbeing outcomes across multiple cohorts with genetically informed methods
<b>Institution</b>	University of Bristol

<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Little is known about how autistic traits (such as social communication difficulties) in the general population change over time and how these changes impact social, health and wellbeing outcomes. If we can better understand how autistic traits change over time this may help us to find age ranges where interventions may have the most positive impact on these outcomes. We will look at how autistic traits change over time, using data from five existing large studies and we will combine this information across studies to give us a better picture of changes in the general population. Then, using the same studies, we will use genetic information and the information about changes in autistic traits over time in genetically informed methods to see how changes in autistic traits over time impact our outcomes of interest.
<b>Keywords</b>	Autistic traits, trajectories, health outcomes, social outcomes, and wellbeing
<b>Date received</b>	22 February 2023
<b>Date approved</b>	20 April 2023

<b>Reference</b>	GDAC_2023_02
<b>Project title</b>	Exploring population phenomena in genetic associations
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	The aim of this project is to use genetic data from the Millennium Cohort Study to explore how population phenomena can bias estimates from genetic studies, making them less reliable. Population phenomena include processes like assortative mating, where individuals select mates with similar characteristics instead of at random. We will use Genome-wide Complex Trait Analysis (GCTA), which estimates genetic heritability of complex traits, such as education and socioeconomic position. This works by comparing how similar are unrelated individuals genetically, and how similar they are in terms of complex traits. We can infer that the measured genetics are likely to influence a particular trait when unrelated individuals who are similar genetically also have similar trait measurements.
<b>Keywords</b>	Education, GCTA, genetic association studies, population phenomena, and sociological factors
<b>Date received</b>	13 January 2023
<b>Date approved</b>	20 April 2023

<b>Reference</b>	GDAC_2023_01
<b>Project title</b>	Gene Environment Interactions in Mental Health Trajectories of Youth

<b>Institution</b>	Maastricht University (Netherlands)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>We have growing evidence for the involvement of genes, several environmental factors, and their interactions in mental health outcomes. Now, we need to puzzle out the specific psychological, developmental, biological, and genetic mechanisms that can help us understand how these mechanisms make some people more susceptible and others more resilient. In this project, we aim to answer these questions by estimating and investigating trajectories of mental health in young people. We will first model dynamic mental health trajectories by using traditional statistical methods, as well as machine learning. We will then investigate how environment and genes influence these mental health trajectories. We will apply novel biologically-informed and symptom-specific gene sets to better understand specific mechanisms of gene-environment interaction. We will also study the dynamic, interactive, and time-dependent influence of a range of “non-genetic” environmental factors, such as childhood adversities, stressful life events, peer-bullying, and drug use, on mental health outcomes.</p>
<b>Keywords</b>	Exposome, gene-environment interaction, mental health, trajectory, and trans-syndromes
<b>Date received</b>	13 December 2022
<b>Date approved</b>	15 June 2023

<b>Reference</b>	GDAC_2022_23
<b>Project title</b>	Environmental impact on the relationship between ADHD genetics and physical health conditions in childhood
<b>Institution</b>	University of Southampton
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Research has shown that people with ADHD are more likely to have other health conditions, such as asthma and epilepsy. These relationships are complex and may be influenced by several environmental risk factors. Many conditions, including ADHD, have a genetic origin and are known to be passed on from parent to child. Sometimes, a parent may have a heritable condition that their child does not inherit but which still influences the child’s environment growing up. This indirect effect of such non-transmitted genetic risk is known as genetic nurture. This project will explore ADHD risk via genetic nurture and direct genetic transmission using information from parents and children. We aim to examine the association between ADHD and physical health, and the environmental factors that may impact this relationship.</p>

<b>Keywords</b>	ADHD, polygenic risk scores, physical health, environmental factors, genetic risk, and genetic nurture.
<b>Date received</b>	14 December 2022
<b>Date approved</b>	26 January 2023

<b>Reference</b>	GDAC_2022_22
<b>Project title</b>	GxE interaction: Decomposing the polygenic score for education into its component
<b>Institution</b>	ENSAE Paris (France)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	This project addresses the question of whether and how family's socio-economic status (SES) interacts with the genetic predisposition for education in shaping educational outcomes. The aim is to disaggregate the polygenic index (PGI) for education into its' components. Indeed, the PGI for education may predict at the same time cognitive performances but also depression or other disorders (i.e., bipolar disorder). We want to find out if advantaged families boost the part of PGI for education that predicts cognitive performances (hypothesis 1) and compensate for the part that predicts depression or other disorders (hypothesis 2). For this, we first simulate different scenarios, and then using NCDS we test our hypotheses.
<b>Keywords</b>	Genes-environment interaction (GxE), polygenic index (PGI) for education, decomposition, educational inequalities, compensatory advantaged hypothesis, and Scarr-Rowe hypothesis
<b>Date received</b>	20 November 2022
<b>Date approved</b>	8 December 2022

<b>Reference</b>	GDAC_2022_21
<b>Project title</b>	Genomic and environmental influences on mental health risk and resilience
<b>Institution</b>	Massachusetts General Hospital (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	We plan to use data-driven methods to examine how wide-ranging environmental and genetic factors are associated with youth mental health outcomes (risk and resilience) in the Millennium Cohort Study.
<b>Keywords</b>	Depression, exposome, genome, resilience, and youth mental health
<b>Date received</b>	16 November 2022
<b>Date approved</b>	12 May 2023

<b>Reference</b>	GDAC_2022_20
<b>Project title</b>	Genome-wide association study (GWAS) of Personality
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS and MCS
<b>Abstract</b>	<p>Our aim is to contribute the CLS data to several genetic consortia. Genetic consortia have been developed to use existing genetic data and harness the power of sample size in order to identify instances where certain traits have a genetic cause.</p> <p>We aim to contribute to the Revived Genetics (of) Personality Consortium (RGPC) by investigating if genetic variation is associated with personality. We will be utilising the Big Five taxonomy: Extraversion, Agreeableness, Conscientiousness, Neuroticism, and Openness. We will be using genetic data from MCS and NCDS in combination with questionnaire answers relating to personality.</p>
<b>Keywords</b>	GWAS, Personality, and the Big Five
<b>Date received</b>	2 November 2022
<b>Date approved</b>	10 November 2022

<b>Reference</b>	GDAC_2022_19
<b>Project title</b>	Identifying common maternal variants related to the occurrence of Cleft in their children
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Previous studies which have identified genetic risk factors for cleft lip and or palate have compared individuals born with a cleft and those without. However, mother's genes will influence the prenatal environment, including the levels of nutrients, proteins, hormones, and environmental pollutants the foetus is exposure to. A recent study showed that common genetic variants in the mother could explain some of the variation in offspring birth weight (Warrington et al. 2018). A study of maternal DNA may therefore prove fruitful in uncovering genetic risk factors for cleft. It could also provide clues to the biological pathways which lead to cleft and environment risk factors. We have collected DNA from over 2,500 mothers whose children were born with a cleft, we would like to compare the genetics of these mothers to a general population sample of women, who have had babies, in order to identify regions of the DNA which may cause clefts in the offspring. We currently do not have a suitable control sample which has been genotyped using the same genotype chip as the cleft mothers, we would therefore like to use the Millennium Cohort Study for this.</p>

<b>Keywords</b>	Genetic risk factors, GWAS, novel loci, orofacial cleft, and mothers
<b>Date received</b>	1 November 2022
<b>Date approved</b>	25 January 2023

<b>Reference</b>	GDAC_2022_18
<b>Project title</b>	Genetic Mediation of Predictors of Executive Function Development
<b>Institution</b>	University of Edinburgh
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Executive function refers to cognitive skills such as impulse control and updating of working memory. Multiple studies support a relation between executive function deficits during development and maternal smoking, low socio-economic status, and single-parent status. However, twin studies of executive function indicate that differences are almost entirely due to genetics, with only minor contributions from environmental factors. These two branches of research thus disagree as to the relative contributions of genetics and environment. This project will use molecular genetic data from individuals and their parents to unravel this relationship. By comparing genetic predictors of environmental factors with those of executive function, it will be possible to determine if shared genetics explain their correlations. Parental genetics will then be used to determine if this is best explained by shared genetics between parent and child shaping outcomes for both, or by parental genetics shaping the environment for their children.
<b>Keywords</b>	Executive function, behavioural genetics, genetic nurture, maternal smoking, and single-parent households
<b>Date received</b>	27 October 2022
<b>Date approved</b>	26 January 2023

<b>Reference</b>	GDAC_2022_17
<b>Project title</b>	Early mediators of genetic influences on educational attainment
<b>Institution</b>	University of Cambridge
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	This project will investigate two research questions: (1) What are the early manifestations of genetic influences on educational abilities? (2) Do children's cognitive/education-associated genes influence the early caregiving they receive, in turn influencing their later educational outcomes? The first research question will be addressed by examining whether the effects of children's cognitive/education polygenic scores on their educational performance are mediated via their early language and cognitive

	skills. The second question will be addressed by examining whether the effects of children's cognitive/education polygenic scores on their educational performance are mediated via early caregiving.
<b>Keywords</b>	Language, cognitive ability, educational attainment, heritability, and gene-environment correlation
<b>Date received</b>	18 September 2022
<b>Date approved</b>	4 October 2022

<b>Reference</b>	GDAC_2022_16
<b>Project title</b>	Genomic Regulation of Pubertal Timing
<b>Institution</b>	Queen Mary, University of London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Puberty is the essential period of physical and psychological change from a child to an adult. The timing of puberty is carefully regulated across different species, but the biological mechanisms that control this are not well understood.</p> <p>Disorders of puberty are common, affecting 4% of children. These include significantly early puberty (before 8yrs of age) or delayed (after 14yrs). These disorders have associated poor long-term health outcomes, including obesity, type 2 diabetes, breast cancer, reduced fertility, and early menopause. This has a major impact on public health.</p> <p>Pubertal problems often run in families. We aim to identify gene defects that lead to these conditions being inherited, in order to improve diagnosis and treatment of our patients. We have already carried out gene sequencing in our cohorts of families with early and delayed puberty. We aim with the MCS data to confirm these findings and potentially also to discover new gene associations.</p>
<b>Keywords</b>	Puberty, central precocious puberty, delayed puberty, adrenarche, and pubarche
<b>Date received</b>	13 September 2022
<b>Date approved</b>	4 October 2022

<b>Reference</b>	GDAC_2022_15
<b>Project title</b>	Exploring the genetic architecture of developmental disorders using birth cohorts as controls
<b>Institution</b>	Wellcome Sanger Institute
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS and MCS



<b>Abstract</b>	About 1% of babies are born with a developmental disorder which affects mental or physical development, such as intellectual disability or congenital heart defects. Many of these disorders are at least partly genetic, often due to a rare change in a single gene. However, we also know that common genetic variants that influence cognitive ability, educational attainment and mental health traits in the general population affect risk of rare neurodevelopmental disorders too. We are exploring the genetic basis of rare neurodevelopmental disorders (NDDs) in two large cohorts of patients, Deciphering Developmental Disorders (DDD) and the Genomics England 100k Genomes project (GEL). We wish to use individuals from the 1958 birth cohort, the 1970 British Cohort Study, and the Millennium Cohort Study as population-based controls in these analyses, since most of them do not have NDDs. We will calculate genetic risk scores for different traits (including cognitive ability, educational attainment, and schizophrenia) and compare these between NDD cases and MCS participants. We will also make use of the trio data in MCS (children plus both parents) to investigate whether the genetic background of individuals' parents influences the risk of NDDs independently of the individuals' own genetic background ("genetic nurture"). Finally, we will explore how much of the risk of NDDs is explained by different types of genetic variants.
<b>Keywords</b>	Birth cohort controls and neurodevelopmental disorders
<b>Date received</b>	1 September 2022
<b>Date approved</b>	8 September 2022

<b>Reference</b>	GDAC_2022_14
<b>Project title</b>	Exploring the genetic architecture of cognitive, behavioural and mental health traits in MCS
<b>Institution</b>	Wellcome Sanger Institute
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>About 1% of babies are born with a neurodevelopmental disorder, such as intellectual disability or autism. These disorders are at least partly influenced by genetic variation, and the genetic variants that influence them also influence cognitive ability, educational attainment, and mental health traits in the general population. Based on findings from cohorts of families with neurodevelopmental disorders, we suspect that some genetic variants may influence the trajectory of cognitive development rather than just the final outcome. Thus, this project will address these questions:</p> <ul style="list-style-type: none"> <li>• What are the genetic factors that influence cognitive ability, educational achievement, behaviour, and mental health traits in MCS children at different ages, and do these change across time?</li> <li>• To what extent are these genetic effects on children mediated via their parents' behaviour?</li> <li>• What is the relative role of genetics versus other factors such as socioeconomic status and parental education in influencing children's neurodevelopmental outcomes?</li> </ul>



<b>Keywords</b>	Cognitive traits, behavioural traits, and mental health traits
<b>Date received</b>	1 September 2022
<b>Date approved</b>	8 September 2022

<b>Reference</b>	GDAC_2022_13
<b>Project title</b>	Genetic determinants of Olink proteomics in NCDS, and genetic correlations with proteomic data from other sources
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The NCDS coordinating team recently acquired a large number of lab measures of proteins in blood samples collected from study participants at age 44 years. Studying determinants and consequences of differences in the amount of these proteins in the blood can offer many insights into the diagnosis, prevention and treatment of disease. A key step in using the information on the proteins is to ensure that the measures are valid, and have not been overly influenced by spurious factors, such as differences in the way samples were handled. One way to help validated protein measures is to compare the similarities between the genetic determinants of the proteins in the NCDS sample with the genetic determinants of the same proteins measured in samples elsewhere. This can be done by linking the genetic information on NCDS to the protein measures, and use these combined sources of information alongside publicly available summary information from other genetic studies of the proteins, e.g., findings published by the SCALLOP consortium ( <a href="https://www.olink.com/our-community/scallop/">https://www.olink.com/our-community/scallop/</a> ).
<b>Keywords</b>	Proteomics, genetic correlations, GWAS, and Olink
<b>Date received</b>	16 August 2022
<b>Date approved</b>	8 September 2022

<b>Reference</b>	GDAC_2022_12
<b>Project title</b>	Genetic moderation of month of birth effects on educational attainment
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	There is strong evidence that children's month of birth affects their performance in national (key stage) exams, with those older in the schoolyear (e.g., those born in September) performing better than those younger in the schoolyear (e.g., those born in August). We will check whether this discontinuity in school performance between August- and

	September-born exists also in the MCS cohort and examine whether this relationship differs for those with high and low genetic propensities to education, as well as how the effects change as children age. In other words, we will explore whether a high genetic predisposition for education exacerbates test score differences by month of birth.
<b>Keywords</b>	Gene-by-environment interplay, polygenic indices, social science genetics, and educational attainment
<b>Date received</b>	28 July 2022
<b>Date approved</b>	22 September 2022

<b>Reference</b>	GDAC_2022_10
<b>Project title</b>	The Genetics of Primary Lymphoedema and Lipoedema
<b>Institution</b>	St George's, University of London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We are seeking to identify mutations in genes which lead to the development of Primary Lymphoedema or Lipoedema. We have sequenced groups of patients with both diseases and will identify genes that are commonly mutated in these cohorts which are not as commonly mutated in a set of population-based controls. We plan to use the 1958 cohort sequencing data as our control set for this study.
<b>Keywords</b>	Genetics, primary lymphoedema, and lipoedema
<b>Date received</b>	13 July 2022
<b>Date approved</b>	8 September 2022

<b>Reference</b>	GDAC_2022_09
<b>Project title</b>	Understanding the role of adolescent cannabis use in the pathways to depression, anxiety, and suicidality
<b>Institution</b>	McGill University and Douglas Mental Health University Institute (Canada)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	The possible consequences of cannabis use on mental health remain poorly understood. While strong evidence supports associations between cannabis and psychosis, little is known about associations with depression, anxiety, and suicidality (suicidal ideation and attempt). Although cannabis use is highly influenced by genetic predisposition, previous studies have failed to account for pre-existing genetic vulnerability. This leaves unanswered the question of association vs. causality in the putative links with depression, anxiety, and suicidality, respectively. The general aim of the proposed

	project is to clarify the nature of the associations between cannabis use and depression, anxiety, and suicidality, respectively, taking advantage of genetically informed population-based designs. We aim to: 1) Investigate associations between cannabis use and depression, anxiety, and suicidality, adjusting for genetic confounders; and 2) Test whether individuals with genetic predispositions for a range of mental health problems are more at risk of depression, anxiety, and suicidality if exposed to cannabis (gene-environment interaction). Overall findings could improve mental health prevention/interventions on a possible modifiable risk factor, cannabis.
<b>Keywords</b>	Cannabis use and mental health
<b>Date received</b>	7 July 2022
<b>Date approved</b>	10 November 2022

<b>Reference</b>	GDAC_2022_08
<b>Project title</b>	The moderator role of genetic variants linked to nicotine metabolism in gene CYP2A6 and their association with nicotine-devices initiation and use escalation between ages 14 and 17
<b>Institution</b>	Pennsylvania State University (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Adolescents' electronic cigarettes (e-cigarettes) are a significant global health concern. E-cigarettes are perceived as safer and fashionable, and their various flavour options make them more appealing to adolescents who have never tried regular cigarettes before. E-cigarette use can promote nicotine dependence among youth, increasing the likelihood of frequent combustible cigarette use and decreasing quitting success. E-cigarette initiation and use escalation could be influenced, in part, by genetic variables. The CYP2A6 gene produces the CYP2A6 enzyme, responsible for nicotine metabolism. However, variations in the CYP2A6 gene might influence CYP2A6 nicotine metabolism rates and influence smoking behaviours. For instance, individuals with genetic variations that make them faster metabolisers of nicotine might exhibit higher smoking frequency and deeper puffing behaviours than those who metabolise nicotine at slow or normal rates. Thus, faster nicotine metabolisers might be more frequent and intense smokers than slow or normal metabolisers even when controlling for social and environmental factors.
<b>Keywords</b>	Genetic variants, nicotine metabolism, CYP2A6, nicotine-devices initiation, and nicotine use escalation
<b>Date received</b>	13 June 2022
<b>Date approved</b>	12 July 2022

<b>Reference</b>	GDAC_2022_06
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<b>Project title</b>	Gaining Insights into the Causal Effects of Electronic Cigarette Use
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	E-cigarettes can help people to stop smoking, but we do not currently know the long-term health effects of using e-cigarettes. We plan to use the available genetic data and data relating to smoking and e-cigarette initiation in the Millennium Cohort Study to investigate whether a person's genetic information can be used to predict vaping initiation (i.e., regularly using e-cigarettes or using e-cigarettes more than 100 times). We will conduct a genome-wide association study in which we will explore the link between genetic variants and e-cigarette initiation. This information can be used in a framework called Mendelian randomisation which helps us understand causal relationships. The results of this study will be used in further research which will help us to understand how using e-cigarettes may affect someone's health. It will also help us to understand whether e-cigarette initiation may lead to smoking initiation (known as the gateway hypothesis).
<b>Keywords</b>	E-cigarettes and long-term health effects
<b>Date received</b>	14 April 2022
<b>Date approved</b>	17 May 2022

<b>Reference</b>	GDAC_2022_05
<b>Project title</b>	Gene-environment interplay in early life cognitive and social-emotional development
<b>Institution</b>	University of York
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Genetic and environment factors, such as home environment, neighbourhood environment, and poverty, affect early child development. It is unclear whether the effects of genetics on early child development depend on environmental factors. This study aims to investigate whether the effects of genetics on cognitive and socio-emotional development depend on environment factors.</p> <p>We apply to use data on cognitive and social-emotional development, and a broad range of environment measures, from the assessment sweeps 1, 2, and 3 (ages 9 months, 3 years, and 5 years). In addition, we apply for polygenic scores (PGSs) to predict children's cognitive and social-emotional development.</p> <p>Using linear regression, we will investigate whether PGSs and environmental variables predict early child development. Using multiple regression, we will test whether environmental factors moderate associations between PGSs and early child development.</p>

	We hypothesise that PGSs and environmental variables will predict early child development and we predict non-significant or small gene-environment interactions.
<b>Keywords</b>	Gene environment, early life cognitive development, and early life social-emotional development
<b>Date received</b>	1 February 2022
<b>Date approved</b>	26 April 2022

<b>Reference</b>	GDAC_2022_04
<b>Project title</b>	Childhood Adversity, Education, and Mental Health: Using Causal Mediation Methods to Estimate the Effects of Target Interventions Using Observational Data access / Genetics
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Exposure to adversities in childhood such as parental mental health problems, relationship difficulties or substance misuse are associated with an elevated risk of mental health problems. However, interventions aimed at breaking the link between these exposures and later mental health outcomes have only a limited evidence base. Moreover, interventions are very difficult and costly for researchers to evaluate, especially over longer time horizons. Our research will explore whether computer simulated interventions on environmental factors believed to mediate/transmit the effects of childhood adversities would result in improved mental health outcomes among affected children. Specifically, this research will investigate whether equalising multiple aspects of children's experiences at school between those with and without exposure to childhood adversities would lead to a reduction in later mental health inequalities. Although research into the possible health benefits of education has traditionally concentrated on attainment, our research takes a broader focus by also considering children's beliefs and feelings towards their school, teachers, and classmates as additional modifiable intervention targets. This work has the potential to flip current thinking on preventive mental health strategies by investigating whether interventions on the social environment rather than mental health symptoms directly might lead to meaningful improvements in population health.</p>
<b>Keywords</b>	Causal mediation, childhood adversity, education; mental health, observational data, and target interventions
<b>Date received</b>	7 January 2022
<b>Date approved</b>	15 March 2022

<b>Reference</b>	GDAC_2022_03
<b>Project title</b>	National Child Development Study – Proteomics
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Samples request / Blood
<b>Cohort</b>	NCDS
<b>Abstract</b>	Proteomics analyses will be run on the blood samples collected from NCDS participants in 2002/3. This will substantially enhance NCDS and catalyse a step change in our understanding of the relationship between exposures from birth to midlife and their consequences for multiple physical and mental health disorders. It will provide high-dimensional biological information on these individuals during early midlife (age 42 to 44y), prior to the onset of most chronic disease, and at an age that is underrepresented in most cohorts, including UK Biobank (UKB). Embedding this technology within NCDS – with linkage to existing genetics and biomarker data, repeat measures of social and biomedical exposures, and pre-clinical and clinical disease outcomes will drive a major uptake in NCDS data use, including by large-scale international academic consortia aiming to understand the determinants of healthy ageing.
<b>Keywords</b>	Proteomics
<b>Date received</b>	4 January 2022
<b>Date approved</b>	10 February 2022

<b>Reference</b>	GDAC_2022_02
<b>Project title</b>	The role of sensory function for academic achievement in gene-environment correlations
<b>Institution</b>	University of Göttingen (Germany)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	What makes us successful when it comes to education? While there have been genetic and environmental explanation attempts, genetic and environmental factors are not independent from each other. For example, children with a genetic disposition towards higher educational attainment are more likely to enrol in advanced classes and therefore further increase their attainment. But what is it that makes these children select cognitively stimulating environments? We aim to investigate the role of childhood hearing and vision for educational attainment. First results suggest that a genetic disposition towards higher educational attainment is associated with better sensory function in childhood, resulting in better reading and school grades in adolescence. Analysing these associations longitudinally will help to determine time points for early interventions (such as correction of minor hearing and vision impairments). Since disadvantaged children show reduced hearing and vision, they could particularly benefit from interventions, resulting in a reduction of social inequalities.

<b>Keywords</b>	Academic achievement, gene-environment correlations, and sensory function
<b>Date received</b>	5 January 2022
<b>Date approved</b>	15 March 2022

<b>Reference</b>	GDAC_2022_01
<b>Project title</b>	Mental Health and Learning Difficulties: The Influence of Genes and the Early Home Environment
<b>Institution</b>	University of York
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS, BCS70, and MCS
<b>Abstract</b>	<p>Learning comes easy to most children. But some have considerable difficulties in learning to speak, read, or do mathematics. These children are also at increased risk for lifelong mental health difficulties. But not all children with learning difficulties experience mental health difficulties. The reasons for such individual differences remain unclear but they are likely to be a result of genetic and environmental factors. Identifying pathways of vulnerability and resilience to various learning difficulties could help to reduce adverse mental health outcomes in some of the most vulnerable children.</p> <p>In the proposed project, we will investigate the extent to which genetic and environmental factors explain individual differences in children's mental health and learning difficulties. Specifically,</p> <ol style="list-style-type: none"> <li>1. Which genetic variants are associated with children's learning difficulties?</li> <li>2. What are the pathways through which vulnerability and resilience for mental health difficulties for children with learning difficulties are realised? (e.g., the early home environment).</li> </ol>
<b>Keywords</b>	Early home environment, learning difficulties, and mental health
<b>Date received</b>	4 January 2022
<b>Date approved</b>	13 January 2022

<b>Reference</b>	GDAC_2021_19
<b>Project title</b>	Testing the role of physical activity in promoting resilience against stress-related psychopathology
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Mental health problems such as depression and anxiety affect one in eight children in the UK. Physical activity is associated with better mental



	<p>wellbeing. However, it is not known whether engagement in regular physical activity can prevent the emergence of mental health problems in children, or whether this relationship is better explained by other genetic and/or environmental factors. This project will apply cutting-edge statistical methods to elucidate what effect physical activity can have on preventing the development of mental health difficulties in young people, and to disentangle its effects from other risk and protective factors, using data from large studies of children. By comparing results across different studies and statistical ways of analysing the information, it will be possible to draw more confident conclusions regarding whether interventions targeting physical activity could help to reduce the burden of mental health problems among young people.</p>
<b>Keywords</b>	Physical activity and stress-related psychopathology
<b>Date received</b>	7 December 2021
<b>Date approved</b>	16 December 2021

<b>Reference</b>	GDAC_2021_18
<b>Project title</b>	DNA methylation signatures of psychedelic use
<b>Institution</b>	Karolinska Institute (Sweden)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Recent research suggests that use of so-called ‘classic’ psychedelics such as psilocybin (“magic mushrooms”) and Lysergic acid diethylamide (LSD) may be associated with better physical health. For example, lifetime classic psychedelic use has been associated with lower odds of diabetes, heart disease and hypertension in the past year. Yet, the effects of psychedelic use on DNA methylation remain unknown. Here, using the National Child Development Study (NCDS), we carry out epigenome-wide association scans (EWAS) within each cohort dataset to identify psychedelic signatures on the blood methylome.</p>
<b>Keywords</b>	DNA methylation signatures and psychedelic use
<b>Date received</b>	23 November 2021
<b>Date approved</b>	16 December 2021

<b>Reference</b>	GDAC_2021_17
<b>Project title</b>	Understanding the importance of genetic endowments in explaining the intergenerational elasticity of earnings
<b>Institution</b>	University of Cambridge
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	Income across generations is persistent. Do genetic or environmental factors have a larger influence on this persistence? How do genetic and environmental factors interact? The nature vs. nurture debate is a topic that draws much attention in economics. However, only modest progress has been made so far due to data limitations. In this project, we plan to leverage three unique features in the NCDS to answer these questions: (1) detailed information on early-life investments, test scores, and educational attainment to understand the determinants of earnings; (2) lifetime earnings, measured using earnings data in all waves, as well as parental income at age 16, allowing measurement of the intergenerational elasticity of earnings (IGE); (3) the Genome Wide (GW) genotyping data can be used for Genome-wide association study (GWAS): subsets T1DGC, WTCCC2, WTCCC1, from which we can obtain a polygenic score to capture the relevant component of genetic endowment to predict earnings.
<b>Keywords</b>	Genetic endowments and intergenerational elasticity of earning (IGE)
<b>Date received</b>	19 November 2021
<b>Date approved</b>	15 March 2022

<b>Reference</b>	GDAC_2021_16
<b>Project title</b>	The Genetics of Occupational Status and Choice – A Genome-wide Association Study
<b>Institution</b>	Crest-ENSAE Paris (France)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Using data from more than 250 000 genotyped participants in another dataset (the UK Biobank), we investigate to what extent genetic differences are associated with occupational status and choice. In order to understand how generalisable our findings are, we want to test the predictivity of the identified genetic markers in the NCDS.
<b>Keywords</b>	Occupational status
<b>Date received</b>	14 November 2021
<b>Date approved</b>	16 December 2021

<b>Reference</b>	GDAC_2021_15
<b>Project title</b>	Association of polygenetic risk scores for clinical conditions, health behaviours and biomarkers with COVID-19: risk of infection and long COVID
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS and MCS

<b>Abstract</b>	Our genes can influence many of our characteristics, such as the predisposition to height and physical health. Polygenetic risk scores are used to summarise these effects with a higher score showing higher likelihood and a lower score lower likelihood of the characteristic. Many of these scores have already been produced in past research and can be applied to cohort studies with genetic information such as CLS cohort participants. This project aims to investigate the association of such Polygenetic risk scores for various diseases and biomarkers with the risk of COVID-19 infection and long COVID. The findings will tell us whether certain conditions and biomarkers are associated with a higher or lower risk of COVID-19 infection and long-term symptoms. This will help us understand biological pathways and inform whether there might be additional high-risk groups that had not been identified previously.
<b>Keywords</b>	PRS and long COVID
<b>Date received</b>	5 November 2021
<b>Date approved</b>	18 November 2021

<b>Reference</b>	GDAC_2021_14
<b>Project title</b>	Cross-cohort change in the genetic prediction of social outcomes
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS and MCS
<b>Abstract</b>	The last 50 years have seen profound changes in socioeconomic outcomes—substantial increases in educational attainment, labour market changes, and widening income inequality. The DNA revolution has also occurred, and with it increasing evidence that genetic factors are important predictors of socioeconomic outcomes. This provides a powerful opportunity for this multidisciplinary project—to leverage genetic data across the globally unique British cohort studies to understand how the determinants of socioeconomic outcomes have changed. These determinants are cognitive performance, socioemotional skills, and mental and physical health measures.
<b>Keywords</b>	Genetic prediction and health
<b>Date received</b>	26 October 2021
<b>Date approved</b>	18 November 2021

<b>Reference</b>	GDAC_2021_13
<b>Project title</b>	Comparing the predictivity of life outcomes from genomic data to a ~250-word essay and teacher evaluations
<b>Institution</b>	Crest-ENSAE Paris (France)
<b>Application type</b>	Data access / Genetics

<b>Cohort</b>	NCDS
<b>Abstract</b>	This project addresses the question of the predictability of important life outcomes (such as educational success, occupational status, income, etc.) from information available in childhood. Specifically, three types of information are compared: Genetic data, a short essay written at the age of 11, and an assessment of the respondent by a teacher, also at the age of 11. We want to find out how much these three different sources of data can tell us about a person's opportunities and prospects. For this, we use novel machine learning models to enable the best possible prediction.
<b>Keywords</b>	Human machine gene
<b>Date received</b>	23 October 2021
<b>Date approved</b>	7 December 2021

<b>Reference</b>	GDAC_2021_12
<b>Project title</b>	Analysis of Genomic Variation and Haemostasis Phenotypes
<b>Institution</b>	University of Washington (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The proposed research uses the B58C resources to investigate the association between genome-wide genetic variation and haemostasis traits, which includes plasma fibrinogen, fibrin D-dimer, von Willebrand factor, and tissue plasminogen activator. The purpose of the research is to better understand the genetic determinants of haemostasis and thrombosis. The research is being conducted by the CHARGE-TOPMed Hemostasis Working Group, which meta-analyses genome-wide association studies of haemostasis traits from dozens of studies. We will first impute the unified genotypes to a dense imputation panel and then will perform genome-wide association studies for each of the 4 traits. These summary data will then be meta-analysed with summary data from other studies and published in peer-reviewed journals.
<b>Keywords</b>	CHARGE and haemostasis
<b>Date received</b>	22 October 2021
<b>Date approved</b>	18 November 2021

<b>Reference</b>	GDAC_2021_11
<b>Project title</b>	Genetic susceptibility to sarcoma
<b>Institution</b>	Institute of Cancer Research (ICR)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	Sarcoma is a rare cancer, representing approximately 1% of adult cancer diagnoses. In some cases, the risk of sarcoma development is increased by the presence of a disease-causing change in a sarcoma susceptibility gene. We plan to compare genetic sequencing data from individuals with sarcoma diagnoses to genetic sequencing data from control individuals without a cancer diagnosis. We aim to identify genes that may increase the risk of sarcoma development by conducting multiple individual case-control analyses using data from different sources. We will combine the findings of these analyses to generate our overall results.
<b>Keywords</b>	Genetic susceptibility and sarcoma
<b>Date received</b>	15 October 2021
<b>Date approved</b>	28 October 2021

<b>Reference</b>	GDAC_2021_10
<b>Project title</b>	Cardiovascular biomarkers in the 1970 British Cohort study
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Samples request / Blood
<b>Cohort</b>	BCS70
<b>Abstract</b>	<p>Several cardiovascular biomarkers have recently raised interest in their use as prognostic factors. For instance, high-sensitivity cardiac troponin is a marker of cardiac damage used in NHS hospitals for the diagnosis of a myocardial infarction. However, that blood test has also remarkable value at population level, as mild elevations in healthy individuals are common and are associated with greater subsequent incidence of heart disease. The future of cardiovascular biomarkers research lies in the study of the causes and consequence of abnormal circulating levels using advanced epidemiological approaches within birth cohorts. My aim is to measure cardiac troponin and other important cardiovascular biomarkers in the stored blood samples from the 1970 British Cohort Study, in order to address several unanswered scientific questions, including but not limited to:</p> <ul style="list-style-type: none"> <li>• What are the reference values for cardiac troponin blood concentration in British middle-aged people?</li> <li>• What clinical and demographic variables modify the reference values for a normal troponin test and how?</li> <li>• What early-life factors are associated with elevated troponin at middle age?</li> <li>• What are the consequences of elevated troponin at middle age combined with other risk factors in terms of 5-year risk of myocardial infarction, stroke, and other cardiovascular disease events?</li> </ul>
<b>Keywords</b>	Cardiovascular biomarkers
<b>Date received</b>	13 October 2021
<b>Date approved</b>	18 November 2021

<b>Reference</b>	GDAC_2021_09
<b>Project title</b>	Common genetic architecture of motor milestones and infant temperament
<b>Institution</b>	Birkbeck, University of London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Motor milestones refer to learning to perform movements that involve the whole-body (like walking independently) or the hand and arm only (like stacking small blocks). Infant temperament reflects early development of personality and behaviour. Research has shown that motor development and infant temperament characteristics are sometimes associated with later mental health difficulties. While we know that mental-health conditions are partly inherited in families, we know little about the genetic influences on these indicators of behavioural development. Our project aims to understand the genetics of motor milestones and early temperament. We do this by testing the link between these infant characteristics and DNA differences that are commonly observed among people. We study this in infants who participated in multiple world-renowned studies including the Millennium Cohort Study (MCS). From this work we will derive information about genes and genetic summary scores for motor milestones and temperament that will inform future research.</p>
<b>Keywords</b>	Motor milestones and infant temperament
<b>Date received</b>	7 September 2021
<b>Date approved</b>	20 September 2021

<b>Reference</b>	GDAC_2021_08
<b>Project title</b>	Association of polygenetic risk scores for clinical conditions, health behaviours and biomarkers with COVID-19: risk of infection and long COVID
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Our genes can influence many of our characteristics, such as the predisposition to height and physical health. Polygenetic risk scores are used to summarise these effects with a higher score showing higher likelihood and a lower score lower likelihood of the characteristic. Many of these scores have already been produced in past research and can be applied to cohort studies with genetic information such as CLS cohort participants.</p> <p>This project aims to investigate the association of such Polygenetic risk scores for various diseases and biomarkers with the risk of COVID-19 infection and long COVID. The findings will tell us whether certain conditions and biomarkers are associated with a higher or lower risk of COVID-19 infection and long-term symptoms. This will help us understand biological</p>

	pathways and inform whether there might be additional high-risk groups that had not been identified previously.
<b>Keywords</b>	Long COVID, COVID-19, and genetic variations
<b>Date received</b>	27 August 2021
<b>Date approved</b>	14 September 2021

<b>Reference</b>	GDAC_2021_07
<b>Project title</b>	CLS cohorts in the Polygenic Index Repository
<b>Institution</b>	National Bureau of Economic Research (NBER) (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS and MCS
<b>Abstract</b>	Our genes appear to partly influence many of the important ‘outcomes’ that social and health scientists seek to better understand, such as: our height and weight, our physical health, our mental health, our behaviour and even social outcomes such as how much education we obtain. One way to summarise information on genetics is to create a single score for each outcome—these are termed ‘polygenic index’ or ‘polygenic risk scores.’ Higher indexes mean someone has more genes which are linked with these outcomes. Researchers across many fields wish to incorporate genetics using these indexes, but there are many difficulties in doing so. This project seeks to add CLS studies to the Polygenic Index Repository. This means that we will create many of the indexes researchers will be interested in using, and the CLS will make them available to researchers for use in scientific research across many different disciplines.
<b>Keywords</b>	PRS
<b>Date received</b>	29 July 2021
<b>Date approved</b>	14 September 2021

<b>Reference</b>	GDAC_2021_06
<b>Project title</b>	The contribution of transmitted and non-transmitted risk alleles to child and adolescent anxiety and depression, and predictors of population-level youth mental health.
<b>Institution</b>	Cardiff University
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Anxiety and depression are common mental health difficulties that often start in late childhood or early adolescence. We know that the causes of anxiety and depression are complex and both genetic and environmental (for example, social) factors play a role. New research methods can use



	<p>information from a young person and both of their biological parents to determine which genetic factors are passed on from parents to their child and what factors are not passed on from parents. These parental genetic factors that are not passed on can influence the family environment and are sometimes referred to as “genetic nurture”. In this project, we aim to better understand the roles of genetic nurture, as well as genetic factors that are passed on to a child, in the development and course of anxiety and depression difficulties throughout childhood and adolescence. We also aim to further understanding of predictors of the developmental course of depression and anxiety, as well as possible explanatory factors for increasing trends in youth mental health.</p>
<b>Keywords</b>	Genetic nurture, anxiety, and depression
<b>Date received</b>	26 July 2021
<b>Date approved</b>	27 September 2021

<b>Reference</b>	GDAC_2021_05
<b>Project title</b>	Trajectories of substance use and mental health problems: A genetically informed study
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS and MCS
<b>Abstract</b>	<p>This study aims to investigate risk factors involved in the development of substance use problems, as well as the mental health consequences associated with early onset substance use problems. In particular, the aim is to assess genetic risks involved in the initiation and maintenance of use of different classes of substances (e.g., alcohol, cigarettes, cannabis), and how this genetic risk compares to the genetics associated with the manifestation of mental health problems. To identify genetic risks, a multi-trait genome-wide association study (GWAS) on a number of longitudinal phenotypes will be conducted, including those relating to substance use behaviours (age of onset of substance use, changes in substance use over time, frequency of substance use at different ages) and phenotypes relating to mental health outcomes at different developmental milestones.</p>
<b>Keywords</b>	Substance use and genetic risks
<b>Date received</b>	14 July 2021
<b>Date approved</b>	28 October 2021

<b>Reference</b>	GDAC_2021_04
<b>Project title</b>	Exome sequencing of the Millennium Cohort study: rare variant effects on cognitive development and other phenotypes
<b>Institution</b>	Wellcome Sanger Institute

<b>Application type</b>	Samples and data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	We will conduct DNA sequencing on all the offspring and some parents from the Millennium Cohort Study. This will generate a resource to enable research into the effects of rare genetic variants on a variety of traits in young people as they grow up. Specifically, we will sequence the genes of each individual, which make up ~1% of their total DNA sequence. We know that genetic variants within genes can have profound impacts on many traits, including medically relevant traits such as cholesterol levels or diabetes risk, as well as other traits such as height and cognitive ability. We will use the data to study the effects of these genetic variants on cognitive development, mental health, personality, and behavioural traits, and understand how these link to the genetics of severe neurodevelopmental disorders. The resource of DNA sequence data will be made available to other researchers to study many other traits.
<b>Keywords</b>	DNA sequencing and cognitive developments
<b>Date received</b>	9 June 2021
<b>Date approved</b>	29 June 2021

<b>Reference</b>	GDAC_2021_03
<b>Project title</b>	Differential Genetics Effect of Adiposity-Related Genetics through Childhood to Adulthood
<b>Institution</b>	University of Exeter
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Higher body mass index (BMI - a measure of weight corrected for height) may have different effects in early life compared to later life. However, studying the effects of BMI at different life stages is very difficult in randomised controlled trials.</p> <p>We would like to use the NCDS1958 study to investigate the role of childhood BMI independently of adult BMI using a novel genetic approach. This approach involves studying versions of genes that alter BMI at different stages of life.</p> <p>We would now like to look at these versions of genes in more detail in studies that have measured BMI in the same individuals across the life course so that we can be more confident about their effects. The National Child Development Study is perfect for these analyses because it has detailed long term measures of BMI and related developmental and disease traits.</p> <p>We will also explore how BMI and pregnancy history interact at different stages in the life course to modify risk of breast cancer. NCDS is one of few studies to provide the necessary details for this kind of analysis.</p>
<b>Keywords</b>	Adiposity-related genetics, BMI effect on early life, BMI effect on later life, polygenic risk scores, and multi-variable mendelian randomisation

<b>Date received</b>	13 April 2021
<b>Date approved</b>	26 May 2021

<b>Reference</b>	GDAC_2021_02
<b>Project title</b>	Marital sorting by genotypes and phenotypes
<b>Institution</b>	Yale University (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>We want to characterise how people form couples and how this affects child development. There is already some evidence on how individuals choose their partner on the basis of their education levels, and other observable features, indicating the presence of assortative mating. The evidence is almost non-existent in other dimensions and, in particular, on the assortative mating in terms of the genes that are related to the observable features on which assortative mating has been observed. Therefore, we will study assortative mating on the cognitive skills, non-cognitive skills, body mass index (BMI), height, and mental health levels (known as ‘marital sorting by phenotypes’) and also on the basis of the genes related to these phenotypes (known as ‘marital sorting by genotypes’). We aim to provide evidence on how people’s genes predict educational attainment, cognitive and non-cognitive skills, BMI, height, and depression, and in this way, how they relate to marital sorting. This is important, because as children inherit genes from parents, marital sorting can create innate advantages for some children and disadvantages for others. Therefore, marital sorting by genotypes and phenotypes could have important implications for inequality and intergenerational mobility.</p>
<b>Keywords</b>	Marital sorting and child development
<b>Date received</b>	13 April 2021
<b>Date approved</b>	22 April 2021

<b>Reference</b>	GDAC_2021_01
<b>Project title</b>	The power of the environment: Environmental mediation of genetic liability
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>The reasons why some children are bigger or smaller than others are complicated. We know, for example, that what and how much we eat can have impact on how heavy we are. Also, your parents body size has been found to be important. One important factor is how much we exercise and move our bodies. In this research project we want to find out how exercise can help you stay healthy, even though you might be at risk of having a</p>

	bigger body. To do that we will use data from the Millennium cohort study, connecting measures of exercise, genetic information on body size, and measurements of body size during childhood. This will help us to understand how all these factors work together, and the degree to which exercise can help people to stay healthy.
<b>Keywords</b>	Exercise and body size
<b>Date received</b>	25 January 2021
<b>Date approved</b>	9 February 2021

<b>Reference</b>	MDAC-2020-0038
<b>Project title</b>	The G is in the E: how genes influence the effect of socioeconomic disadvantage on inhibitory control
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Being able to develop the capability of controlling attention, behaviour and thoughts, known as inhibitory control (IC) is important, not only because it is one of the main foundations that enables the development of more complex skills, such as intelligence and self-control, but also because low IC has been associated with criminal activity, substance abuse, and low levels of educational attainment. Being raised in a disadvantaged family and under a harsh parenting style have both been associated with child low IC. However, not every child raised in a disadvantaged family or under a harsh parenting style presents IC difficulties. This project aims at understanding individual differences in IC by studying if childhood's socioeconomic disadvantage has a causal effect on IC at 17 years old, and if this relationship is mediated by parental behaviour (e.g., parenting style). Additionally, it will explore if this effect is moderated by parents and child innate tendency to low inhibitory control. Understanding what causes the individual differences in IC can contribute to reducing inequalities, intergenerational transmission of poverty, and moreover, to improve well-being.
<b>Keywords</b>	Gene-environment interplay, inhibitory control, ADHD, socioeconomic status, parenting, and parent-child relationship
<b>Date received</b>	10 November 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0037
<b>Project title</b>	Neighbourhood effects in the gene-environment interaction on non-cognitive skills development and educational attainment across the life course
<b>Institution</b>	Crest-ENSAE Paris (France)
<b>Application type</b>	Data access / Genetics

<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>This work focuses on individuals' development of non-cognitive skills (such as pro-social behaviour or self-regulation) since they are crucial determinants of success throughout life, including educational trajectories and attainment. Genetics account for the development of individuals' non-cognitive skills. Moreover, genetic predispositions can be suppressed or facilitated by specific environmental characteristics. Thus, we add to the literature on gene-environment interactions by taking into account the consequences of socio-economic deprivation within the neighbourhood on individuals' non-cognitive skills and educational trajectories. This project aims at using lifelong data from the 1958 birth cohort study on non-cognitive skills, education and neighbourhood deprivation, alongside genetic data, to investigate the following questions:</p> <ol style="list-style-type: none"> <li>1. How do genetic predispositions for cognitive and non-cognitive skills affect non-cognitive skills development and educational outcomes throughout the life course?</li> <li>2. How do neighbourhood deprivation and genetic predispositions interact in affecting non-cognitive skills development and educational attainment?</li> </ol>
<b>Keywords</b>	Social science genetics, non-cognitive skills, educational attainment, and neighbourhood effects
<b>Date received</b>	9 November 2020
<b>Date approved</b>	29 January 2021

<b>Reference</b>	MDAC-2020-0036
<b>Project title</b>	Using the Millennium Cohort Study to perform family-based genome-wide association studies and environmental transmission of outcomes from parents to children
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>The causes of differences between people are complex and difficult to determine. These differences can be due to a mix of parenting, the environment, and genetics. Because people inherit both their genes and their environments from their parents, studies that include data from only offspring (that is, excluding data from parents as well) can be biased. In this project we will combine data from children, their mothers, and their fathers to investigate the genetic architecture of a range of health and social factors. By accounting for parental genetic data, we can ensure that our findings are not biased by environmental factors, something that has not previously been possible.</p>
<b>Keywords</b>	Education, health, genetics, families, and longitudinal
<b>Date received</b>	2 November 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0035
<b>Project title</b>	Using a family-based study design to estimate the presence and impact of assortative mating in the Millennium Cohort Study
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Most people do not choose their partners randomly, but instead choose them based upon certain characteristics. For example, on average taller people tend to partner with other taller people. Where these characteristics have a genetic component, this process of choosing a partner will mean that people will not only be more similar in appearance to their partner than other people, but also more similar in terms of their genetics. Because people inherit both their genes and their environments from their parents, this selective partnering can bias studies that include data from only offspring (that is, excluding data from parents as well) and mean that they may provide inaccurate results. In this project we will combine data from children, their mothers, and their fathers to investigate how choosing partners (called assortative mating) can create inequalities between people which are maintained over generations.</p>
<b>Keywords</b>	Education, health, genetics, families, and longitudinal
<b>Date received</b>	2 November 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0034
<b>Project title</b>	Using a family-based study design to estimate the causal effects of health and socioeconomic factors in the Millennium Cohort Study
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>The causes of differences between people are complex and difficult to determine. These differences can be due to a mix of parenting, the environment, and genetics. Because people inherit both their genes and their environments from their parents, studies that include data from only offspring (that is, excluding data from parents as well) can be biased and provide inaccurate results. In this project we will combine data from children, their mothers, and their fathers. We will investigate how health factors such as BMI throughout life cause social outcomes such as education, and vice versa. We will use analytical methods that take advantage of the random allocation of genetic data at conception to estimate how health and education are causally related. Our project will provide new insight into the ways that health and educational differences between people may arise and be maintained over generations.</p>



<b>Keywords</b>	Education, health, genetics, families, and longitudinal
<b>Date received</b>	2 November 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0032
<b>Project title</b>	Large-Scale Evaluation of the Effect of Rare Genetic Variants on Psychiatric Symptoms and Cognitive Ability - CNVs And Major Psychopathology (CAMP) study
<b>Institution</b>	Boston Children's Hospital (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Copy number variants (CNVs) are rare genetic variants where a section of DNA is duplicated or deleted. CNVs are strongly associated with neuropsychiatric symptoms, such as depression, autism, psychosis, and intellectual deficits. However, current understanding of the impact of CNVs is limited because, due to their rarity, very large samples are needed to accurately test their effects. Moreover, previous studies have mostly focused on the most commonly recurring CNVs, leaving the majority unexamined. We aim to fill these knowledge gaps with a multisite, multidisciplinary, collaborative project that utilises existing datasets to achieve a very large sample size. We will model the effect of rare CNVs on neuropsychiatric symptoms, such as depression, autism, psychosis, and intellectual deficits. These models will be used to develop algorithms that can be utilised by researchers to formulate hypotheses, and by clinicians to estimate the contribution of CNVs in patients.
<b>Keywords</b>	Copy number variants, neuropsychiatric disorders, depression, autism, schizophrenia, intellectual performance, and cognitive ability
<b>Date received</b>	4 August 2020
<b>Date approved</b>	9 February 2021

<b>Reference</b>	MDAC-2020-0031
<b>Project title</b>	Family-based genome-wide association study of educational attainment and related traits
<b>Institution</b>	University of California (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Previous research has found that both genetics and the environment can affect an individual's level of education. Researchers have estimated the effects of specific genetic variants on education. However, these estimates capture not only the direct effect of the variants on the individual's education,



	<p>but also the effects of the parents. To obtain the estimates we most care about, one needs to account for the parents' genetic data. We aim to obtain such estimates of the genetic variants' effects on education and related traits. We will use a method that properly accounts for the parents' genetic data. We will apply that method to MCS. MCS is one of the few datasets in the world with genetic data on a set of individuals and their parents. The estimates we obtain will enable a better interpretation of genetic studies of education and related traits. These estimates will also yield valuable insights into how genes interact with the environment.</p>
<b>Keywords</b>	Education, polygenic score, genetic nurture, direct genetic effects, and indirect genetic effects
<b>Date received</b>	30 July 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0030
<b>Project title</b>	Cross-cohort change in the genetic prediction of health outcomes
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>This project will investigate links between genetic propensities and the following outcomes: body weight, and mental health. It will consider the following genetic propensities to the health outcomes (body weight and mental health), socioeconomic factors (e.g., education attainment), and cognitive function. It will use longitudinal data to examine how these links change across age. It will then compare estimates with analyses conducted separately in other birth cohort studies. This is because the importance of genetic factors is likely to depend on the society in which genes are expressed.</p>
<b>Keywords</b>	Genetics, causation, longitudinal, health, social, and cognitive
<b>Date received</b>	28 July 2020
<b>Date approved</b>	17 December 2020

<b>Reference</b>	MDAC-2020-0029
<b>Project title</b>	What matters for who? The role of genes and cognitive and non-cognitive skills on intergenerational inequality
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	<p>Many previous studies have shown a strong relationship between children's educational performance and their family background. However, these studies have been unable to tell whether this relationship is because of specific features of the child's educational path (e.g., the field of study chosen), child characteristics that are influenced by their parents (e.g., family social networks) or genetic differences between children. We will use cognitive (e.g., reading, remembering) and non-cognitive skill (e.g., behaviour, teamwork) data from the 1958 birth cohort study alongside genetic data to investigate two research questions:</p> <ol style="list-style-type: none"> <li>1. How do people's skills develop with age, and to what extent do they explain associations between parental characteristics and offspring educational and employment outcomes?</li> <li>2. Do genetic differences between children linked to differences in skills explain associations between parental characteristics and children's educational and employment outcomes?</li> </ol>
<b>Keywords</b>	Education, inequality, genetics, socioeconomic position, and skills
<b>Date received</b>	7 July 2020
<b>Date approved</b>	3 September 2020

<b>Reference</b>	MDAC-2020-0028
<b>Project title</b>	A life-course perspective on the determinants of parenting
<b>Institution</b>	Duke University (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>There is a wealth of research on parenting. Much of this research focuses on how parenting affects child development. There is less research on why parents parent their children the way they do. In particular, it is not clear how childhood experiences and characteristics of parents shape the way they parent their children once they become parents. Answering this question is important for two reasons. First, it can contribute to a better understanding of why parents in different families parent their children differently (for example, more or less strict). Second, it can contribute to a better understanding of why parents' behaviours sometimes pass on to their children. Doing this research requires studies that have followed individuals from when they were children up into parenthood. Such studies are rare. Here we propose to use a unique study – the 1958 cohort study – to investigate how experiences and characteristics of people influence their parenting once they grow up and have children.</p>
<b>Keywords</b>	Parenting, life-course, children, longitudinal, and genetics
<b>Date received</b>	7 July 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0027
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<b>Project title</b>	Behavioural problems of children: The role of parenting and genes
<b>Institution</b>	University of Amsterdam (Netherlands)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Our study investigates why children behave in problematic and potentially dangerous ways. A particular focus is on the role parents play: Parents influence their children with the environment they create for them, as well as with the genes they pass on. Our study will yield better insights into how both of these factors matter and how they influence each other. The Millennium Cohort Study offers a unique opportunity to do so because it collected genetic data both from parents and their children, as well as detailed information about how children are raised and how they behave. The results of our research could identify ways that can prevent or reduce behavioural problems of children.
<b>Keywords</b>	Externalising behaviours, parenting, social science genomics, intergenerational transmission, trios, polygenic scores, and GWAS
<b>Date received</b>	31 August 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0026
<b>Project title</b>	Investigating the genetic causes of childhood short stature
<b>Institution</b>	Queen Mary, University of London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	The aim of our research is to better understand the underlying genetic causes of growth disturbances in children. Most of the differences in height between individual humans is determined by their genetic make-up. We aim to use the genetic data of the shortest 2% of individuals to look in detail at changes within genes that may potentially influence childhood growth. By comparing the genetic data of short individuals to that of children with normal growth, we hope to find patterns and traits that could cause growth delay. This is important because disorders of growth are very common and in severe cases, can be associated with long term health problems and reduced quality of life. This work will help us understand why some people are extremely short. We will also discover ways to treat children with medications that allow them to achieve a normal height, identify associated disorders and improve outcomes.
<b>Keywords</b>	Short stature, genetic causes, genotype-phenotype correlation, and next generation sequencing
<b>Date received</b>	15 July 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0023
<b>Project title</b>	Early parental investments, genetic endowments, and child development
<b>Institution</b>	Institute for Fiscal Studies (IFS)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Early childhood is an important period for human development. During this period, parental nurturing interacts with the child's genes to shape his or her cognitive, social, and emotional development. Understanding the nature of these interactions is important to better understand the process of child development and inform policies that aim to enhance children's outcomes. In this project, we will model the process of cognitive, social and emotional development of children in the first five years of life, explicitly accounting for the role that child and parents' genes play in this process. The model will focus on three aspects of parental choice, namely the time spent by the child in formal and informal childcare, and the quality of home learning environment. We will study the extent to which the child's and parent's genes shape these choices and eventually affect children's outcomes. We will estimate the model using a large longitudinal survey of children born in the UK at the turn of the millennium.</p>
<b>Keywords</b>	Cognitive development, socio-emotional skills, and genetic nurture
<b>Date received</b>	15 July 2020
<b>Date approved</b>	12 January 2021

<b>Reference</b>	MDAC-2020-0022
<b>Project title</b>	Understanding the intergenerational transmission of mental health
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Despite decades of research and intervention development, the causes of mental health problems are still poorly understood, and the burden of disease is rising globally. There is a well-established link between parent and child mental health, however, the mechanism through which this association acts is not fully understood. For example, maternal and paternal mental health problems (e.g., depressive symptoms) can affect their offspring both through genetic effects passed from parent to child and via the parenting environment. We propose to use a genetically-informed structural equation modelling approach to separate out direct genetic effects from effects of the family environment. These analyses require genetic information on mother-father-offspring trios, in addition to offspring mental health data. Disentangling these effects could inform future prevention and intervention strategies to improve child mental health and break intergenerational transmission of mental health problems.</p>

<b>Keywords</b>	Intergenerational transmission, mental health, child mental health, and genetic epidemiology
<b>Date received</b>	15 July 2020
<b>Date approved</b>	16 October 2020

<b>Reference</b>	MDAC-2020-0021
<b>Project title</b>	Using genetics to understand growth in vulnerable babies and links with later respiratory health
<b>Institution</b>	University of Exeter
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Babies born with low birth weight (including those born prematurely and with rapid postnatal weight gain) often have poor respiratory health in the future, as we have shown using MCS data previously, but the underlying mechanisms are poorly understood. For example, it is not known whether babies who are growth-restricted in-utero are at the same risk as babies who are genetically small, or whether those who experience rapid post-natal catch-up growth in infancy are at the same risk as those who remain small. The rapidly growing amount of data on the genetics of birth weight and gestational duration, arising from efforts we are leading, offers an excellent opportunity to investigate mechanisms connecting early growth with later respiratory health. We will use genetic data from the MCS to compare babies who are genetically small with those who may be growth-restricted. We will examine whether growth-restricted babies are more likely to experience rapid catch-up growth, and whether they are at higher risk of poor respiratory health, than genetically small babies.
<b>Keywords</b>	Genetics, prematurity, intrauterine growth restriction, birth weight, catch-up growth, and respiratory health
<b>Date received</b>	15 July 2020
<b>Date approved</b>	16 October 2020

<b>Reference</b>	MDAC-2020-0020
<b>Project title</b>	Genes, parental behaviours, and child development
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Parents play a vital role in their children's development, through the time and money they spend with them, the way they interact with them, and the genes they pass them along. Until now, separating the contribution of each component has been difficult, due to the lack of data with genetic information

	on parents and children. In this project, using new data with genetic information on parents and children, we will study how parents influence their children's development, by disentangling what is the role of the genes they pass them on, the resources they provide, and also their parenting behaviours. The work in this project is supported by a prestigious ERC Consolidator Award on the role of genes and environments in shaping individual's life chances. It will contribute to a better understanding of the role of nature and nurture in shaping children's development, which is crucial to formulate policies to improve children's wellbeing and to reduce inequalities.
<b>Keywords</b>	Genes, polygenic score, child development, parental choices, genetic nurture, active gene-environment, correlations, evocative gene-environment correlations, and gene-environment interactions
<b>Date received</b>	7 September 2020
<b>Date approved</b>	17 December 2020

<b>Reference</b>	MDAC-2020-0019
<b>Project title</b>	The role of family background in children's educational attainment: A genetically sensitive, longitudinal cohort study
<b>Institution</b>	Duke University (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Parents play a part in their children's school achievement, via at least three ways: first, via their financial resources. Second, via their parenting. Third, via their passing-on of genes to their children. This project will study how these factors combine to influence children's achievement. We will carry out two analyses. First, we will study how parents influence children's achievement through parenting and through the genes passed on to children. Specifically, we will test if parents' genes are linked with parenting behaviours that affect children's school achievement (e.g., reading to children). Second, we will take into account genetics when studying links between family background and children's academic and social skills, and later achievement. These analyses will form part of the "Early Years" chapter of the Institute for Fiscal Studies' "Deaton Review of Inequality in Britain." Our genetic analyses will focus on overall links across many people. They will not (and cannot) be used to predict outcomes for individual persons. The work in this project will contribute to a better understanding of how family background shapes children's lives.
<b>Keywords</b>	Childhood, parenting, attainment, genes, skills, and life-course
<b>Date received</b>	15 July 2020
<b>Date approved</b>	13 November 2020

<b>Reference</b>	MDAC-2020-0018
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<b>Project title</b>	Childhood adversity and psychobiological trajectories: Examining social, cognitive, bio-behavioural, and immune pathways in youth
<b>Institution</b>	University of Hong Kong (Hong Kong)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	Increasing evidence across countries indicates that childhood stress is associated with mental health development across adolescence. Exposure to childhood stress also has implications for biological systems and physical health. How exactly does early family environment shape these developmental and health outcomes in adolescence. An analysis of datasets involving response from both parents and children, on a wide range of family, school, community, and individual variables on children's cognitive, social, emotional, and physical development, will be conducted to examine how the childhood environment can get under the skin and disrupt multiple systems during adolescence. Results from this study will help us better understand the effects of childhood environment on adolescent development – psychologically, socially, cognitively, biologically, and the interaction between these domains and will inform early interventions for children in the future.
<b>Keywords</b>	Childhood adversity, youth development, mental health, biomarkers, and emotion regulation
<b>Date received</b>	15 July 2020
<b>Date approved</b>	28 October 2020

<b>Reference</b>	MDAC-2020-0017
<b>Project title</b>	Gene-environment correlations in mental health
<b>Institution</b>	Queen Mary, University of London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	It has been suggested that our genes don't just influence our mental health and wellbeing, but also have an effect on the types of environments we are exposed to (such as whether we smoke or the amount of social support we receive from friends and family). Until recently, the only evidence we had to support this view was from analyses of twins. However, we can now test this idea in unrelated individuals using their genetic data. We will explore whether genes that have been linked to mental health and wellbeing are also linked with the positive and negative experiences reported by the Millennium Cohort Study participants throughout their lives. Studying the link between genes and positive and negative experiences helps us to understand how genes influence our mental health and wellbeing and may uncover new targets for the treatment or prevention of mental health problems.



<b>Keywords</b>	Gene-environment correlation, psychology, mental health disorders, and rGE
<b>Date received</b>	7 September 2020
<b>Date approved</b>	15 October 2020

<b>Reference</b>	MDAC-2020-0016
<b>Project title</b>	Understanding the intergenerational transmission of risk for offspring mental health, cognitive and educational outcomes
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	MCS
<b>Abstract</b>	<p>Parental risk factors are among the strongest early predictors of offspring mental health, cognitive and educational outcomes. This transmission of risk across generations hinders social mobility. Interventions targeting parents may thus appear promising. However, such interventions can only succeed if parental risks affect offspring outcomes via environmental pathways. Here, we propose to use genetically informed design to better characterise the intergenerational pathways underlying risk transmission. Rather than focusing on genetic influences per se, this project uses genetic information to evidence the impact of the environment, and in particular environments resulting from parental characteristics. The project will provide evidence on the relationship between parental risks and offspring mental health, cognitive and educational outcomes. On the longer term, it will help to design more efficient interventions by identifying developmentally relevant targets to prevent child adverse outcomes. This project is part of an international effort to better understand intergenerational risk for child outcomes and involves a range of stakeholders to ensure that findings are appropriately communicated and benefit children and families.</p>
<b>Keywords</b>	Intergenerational transmission, mental health, cognitive ability, and educational outcomes
<b>Date received</b>	15 July 2020
<b>Date approved</b>	15 October 2020

<b>Reference</b>	MDAC-2020-0009
<b>Project title</b>	Using the 1958 birth cohort to test the population representativeness of controls in historical GWAS case-control studies
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	Historical genome-wide association studies (GWAS) commonly used case-control designs whereby people with a disease (cases) were compared to disease free people (controls). Many of these people lay at the extreme ends of the disease spectrum; either being completely disease free or having serious disease. These GWAS designs assume that the selected control group are representative of the general population under study, such as the UK. If this is not the case, then GWAS results may be biased and provide estimates that are inaccurate or not generalisable to the broader population. In this project, we will investigate whether GWAS controls from the 1958 birth cohort are representative of other samples such as the UK Biobank.
<b>Keywords</b>	Education, health, genetics, socioeconomic position, and teacher reported characteristics
<b>Date received</b>	30 April 2020
<b>Date approved</b>	1 June 2020

<b>Reference</b>	MDAC-2020-0006
<b>Project title</b>	DNA methylation profiling in 1958BC samples to assess epigenetic responses to social and environmental cues in early life and over the life course across four UK population-based cohorts
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	NCDS
<b>Abstract</b>	Epigenetic mechanisms, including DNA methylation, are key regulators of gene function, and provide a potential interface for the interaction of the genome with the environment. There is emerging evidence that epigenetic mechanisms may mediate the effects of developmental and biological disruptions during the early years of life towards adverse age-related health outcomes. We secured ESRC/BBSRC funding to explore this hypothesis across four UK population-based cohorts. This funded project has generated genome-wide DNA methylation profiles in 240 whole blood DNA samples from the 1958 birth cohort (1958BC). We have recently secured additional funding to extend this project. In this current application extension, we seek approval to further profile DNA methylation in 1,368 additional whole blood DNA samples from the 1958BC. The newly generated epigenetic dataset, together with the original set of samples profiled by us, will result in altogether 1,608 whole blood DNA methylation profiles from the 1958BC. Possible benefits of the proposed research may include an improved understanding of molecular processes that underlie degenerative ageing processes and adverse health risks. The results have potential to inform lifestyle changes, improved strategies for health management, and gain insights towards development new preventative and treatment strategies.
<b>Keywords</b>	DNA methylation and Illumina Infinium HumanMethylationEPIC BeadChip
<b>Date received</b>	9 February 2020

<b>Date approved</b>	10 March 2020
<b>Reference</b>	MDAC-2020-0005 – related to 2016_DNA_BCS70_1
<b>Project title</b>	DNA methylation profiling in 1970BC samples to assess epigenetic responses to social and environmental cues in early life and over the life course across four UK population-based cohorts
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	BCS70
<b>Abstract</b>	Epigenetic mechanisms, including DNA methylation, are key regulators of gene function, and provide a potential interface for the interaction of the genome with the environment. There is emerging evidence that epigenetic mechanisms may mediate the effects of developmental and biological disruptions during the early years of life towards adverse age-related health outcomes. We secured ESRC/BBSRC funding to explore this hypothesis across four UK population-based cohorts. This funded project has generated genome-wide DNA methylation profiles in 236 whole blood DNA samples from the 1970 birth cohort (BCS70). We have recently secured additional funding to extend this project. In this current application extension, we seek approval to further profile DNA methylation in 264 additional whole blood DNA samples from the BCS70. The newly generated epigenetic dataset, together with the original set of samples profiled by us, will result in altogether 500 whole blood DNA methylation profiles from BCS70. Possible benefits of the proposed research may include an improved understanding of molecular processes that underlie degenerative ageing processes and adverse health risks. These signals have potential to inform lifestyle changes, improved strategies for health management, and gain insights towards development new preventative and treatment strategies.
<b>Keywords</b>	DNA methylation and Illumina Infinium HumanMethylationEPIC BeadChip
<b>Date received</b>	8 November 2019
<b>Date approved</b>	11 December 2019

<b>Reference</b>	MDAC-2019-0934
<b>Project title</b>	Predicting smoking histories from DNA methylation data to better understand the role of risky behaviours in health inequality
<b>Institution</b>	University of Essex
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Social and economic disadvantage affects people's health, leading to health inequality. Risky behaviours such as smoking and heavy drinking explain some but not all differences between the most and least advantaged people. However, research participants may not always be able to provide accurate

	<p>smoking and alcohol data. In a previous project using UKHLS data, we show that differences in molecular indicators in the DNA, called methylation patterns, can be used to estimate smoking histories. If such estimates compare well with reported smoking in 1958BC, DNA methylation can provide an indicator, called a biomarker, of smoking across different studies. We will assess how this biomarker relates to questionnaire answers about smoking for different social groups and whether this adds to our understanding of health inequality. These methylation patterns could then help show how experiences like education shape DNA methylation which regulates our genes response to such circumstances and may partly drive different health outcomes.</p>
<b>Keywords</b>	DNA methylation, smoking biomarker, and social health
<b>Date received</b>	21 February 2020
<b>Date approved</b>	24 March 2020

<b>Reference</b>	MDAC-2019-0930
<b>Project title</b>	Association of longevity with genetic variations in NPSR1
<b>Institution</b>	University of Jena (Germany)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>In a group of extremely old people (&gt; 90 years) we have found genetic variations in the neuropeptide S receptor (NPSR1) gene that may influence the probability of reaching such a high age. However, the biological reasons for survival into advanced ages are currently unknown. We want to compare our results with data from the 1958 birth cohort and aim to identify health and disease factors that may confirm and explain the increased survival of people carrying certain NPSR1 variants. We will focus on factors linked with earlier death, such as heart disease, or functions of the immune system, and their relation to the NPSR1 gene.</p>
<b>Keywords</b>	Neurotransmitter receptor, gene, and longevity
<b>Date received</b>	13 November 2019
<b>Date approved</b>	7 January 2020

<b>Reference</b>	MDAC-2019-0927
<b>Project title</b>	A genome and phenome-wide genetic association study of depression
<b>Institution</b>	University of Edinburgh
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	We wish to test the association between genetic risk of depression, which is fixed from birth, and its association with trajectories of child and adolescent development. Genetic risk of depression will be calculated using the genotypes already available in the 1958 birth cohort. The developmental traits of interest are those that are (a) measured on at least 3 occasions, and (b) of likely relevance, to physical, emotional and cognitive development and the emergence of common diseases of childhood. In addition, we seek to conduct a genome-wide association study (GWAS) of depression in the 1958 BCS, and share the summary findings with the Psychiatric Genomics Consortium in a meta-analysis of similar studies – to see the accuracy of polygenic risk scores for worldwide and to contribute to the effort to better understand depression’s genetic architecture.
<b>Keywords</b>	Depression and development
<b>Date received</b>	13 November 2019
<b>Date approved</b>	10 March 2020

<b>Reference</b>	MDAC-2019-0916
<b>Project title</b>	Gene-environment correlations in mental health
<b>Institution</b>	Queen Mary, University of London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	It has been suggested that our genes don’t just influence our mental health and wellbeing but may also influence the types of environments we are exposed to (such as whether we smoke or the amount of social support we receive from friends and family). Until recently, the only evidence we had to support this view was from analyses of twins. However, we can now test this idea in unrelated individuals using their genetic data. We will explore whether genes that have been linked to mental health and psychological wellbeing in previous studies, are also linked with the positive and negative experiences reported by the 1958 birth cohort study participants throughout their lives. Studying the link between genes and positive and negative experiences helps us to understand how genes influence our health and wellbeing and may uncover important targets for the treatment or prevention of mental health problems.
<b>Keywords</b>	Gene-environment interplay, gene-environment correlation, psychology, and mental health
<b>Date received</b>	3 September 2019
<b>Date approved</b>	9 January 2020

<b>Reference</b>	MDAC-2019-0912
<b>Project title</b>	Gene-environment interplay on reading skill and literacy promoting behaviours

<b>Institution</b>	University of Edinburgh
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Being able to read and write is related to life success. How well people can read and write is partly due to their genes. Because reading is a learned skill genes will interact with a person's environment. We will test genetic risk for dyslexia alongside measures of how a person is taught to read, and parental book reading, occupation, and income. This will help us understand whether there are aspects of the home and school environment that can lower a person's genetic risk of reading difficulties. We will check whether these are the same across childhood and youth, and if they affect adult outcomes like health. In the 1958 birth cohort we can test the association between all of a person's genes and their reading/writing abilities. We will combine these genetic results with those from the international Genetics of Language Consortium to improve knowledge of reading in different samples.
<b>Keywords</b>	Reading skill, literacy environment, genetics, and language
<b>Date received</b>	3 September 2019
<b>Date approved</b>	13 February 2020

<b>Reference</b>	MDAC-2019-0019
<b>Project title</b>	The Relationship Between Poor Health and Social Mobility
<b>Institution</b>	Imperial College London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The project will examine whether physical health affects social mobility – a change in the social and economic position of individuals – in the UK. Evidence suggests that health is related to social and economic position. But less is known about whether changes in social and economic position are affected by health. This project will use data from two studies: the 1958 National Child Development Study and Understanding Society to assess such relationship. Both studies have collected information on education, occupation, income, and health. In addition to interviews, these studies have conducted nurse-led assessments to gather health measurements and blood samples. These include measurements of blood pressure, height, weight, lung function, among others. The project will make use of biological measurements and genetic information to investigate the causal pathways that link different health conditions with the chances of moving social and economic position from one generation to another and of changing such position over a person's lifetime.
<b>Keywords</b>	Social mobility, inter-generational mobility, intra-generational mobility, and physical health
<b>Date received</b>	30 September 2019



<b>Date approved</b>	15 October 2019
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<b>Reference</b>	MDAC-2019-0007
<b>Project title</b>	Investigating assortative mating and evocative gene-environment correlation in the 1958 cohort
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>There are large differences in education and health between people from privileged and disadvantaged backgrounds. However, the causes of these differences are complex and difficult to determine. One way that they may arise is due to the way that people select partners who are similar to themselves, and then create environments for their children based on their own characteristics. Because children inherit both their genes and their environments from their parents, genetic data offer unique ways to examine how inequalities arise. This project will use data from the 1958 cohort to answer two research questions:</p> <ol style="list-style-type: none"> <li>1. Can selective partnering increase health and social inequalities over generations?</li> <li>2. How are teachers' opinions of their pupils informed and how does this effect their education?</li> </ol> <p>This project will provide new insights into the ways that inequalities in education arise and are maintained over generations.</p>
<b>Keywords</b>	Education, health, genetics, socioeconomic position, and teacher reported characteristics
<b>Date received</b>	3 May 2019
<b>Date approved</b>	10 September 2019

<b>Reference</b>	MDAC-2019-0006
<b>Project title</b>	Identification of novel breast cancer susceptibility genes in a Northern Ireland population
<b>Institution</b>	Queen's University Belfast
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>In the UK, 1 in 8 women will be diagnosed with breast cancer in their lifetime. Approximately 5-10% of these breast cancers are inherited (hereditary breast cancer), which may be caused by a change (a mutation) in a gene, which can be passed down through families. Mutations causing about one-third of hereditary breast cancers have been found in several genes. These mutations may mean that women who inherit them can be at a high risk of developing breast cancer in their lifetime. However, the genes contributing to the remaining two-thirds of hereditary breast cancers are</p>



	unknown. This study aims to identify mutations in new genes that may increase the risk of breast cancer in women with a family history of the disease. Knowing which genes are involved in increasing the risk of developing breast cancer will be helpful for the future. We would then be able to carry out genetic testing to look for mutations in these genes. We may be able to offer these women more frequent screening (for example, with mammograms) to try and allow us to detect any cancers at an earlier stage. This might make it easier to treat them.
<b>Keywords</b>	Hereditary breast cancer, cancer genetics, and risk predisposition
<b>Date received</b>	20 March 2019
<b>Date approved</b>	25 April 2019

<b>Reference</b>	MDAC-2019-0002
<b>Project title</b>	Computation and Analysis of Polygenic Scores (PGS) in the National Child Development Study
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Recent research has found a large number of genes that relate to important social, economic and health outcomes. Information on several relevant genes can be combined into a single score, called a polygenic score. These simple scores can then easily be used in further projects. The first aim of this work is to calculate polygenic scores for various social, economic and health outcomes. Scores based on data from the National Child Development Study (NCDS) will be made available to researchers via METADAC or the UK Data Archive. This will be a valuable resource for investigating many policy issues where genetics plays a part. This new NCDS resource is designed to be used with comparable polygenic scores from two other studies: the Health and Retirement Study (HRS) and the English Longitudinal Study of Ageing (ELSA). The second aim is to demonstrate the usefulness of the newly computed scores with a showcase project. One of the polygenic scores is for genes that relate to 'years of education'. This project will compare genetic predisposition with actual outcomes and well-being in NCDS participants.
<b>Keywords</b>	Polygenic scores
<b>Date received</b>	1 April 2019
<b>Date approved</b>	17 October 2019

<b>Reference</b>	MDAC-2018-0025
<b>Project title</b>	Genetic Analysis of Individual Income
<b>Institution</b>	University of Amsterdam (Netherlands)

<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	In this project, we will study the relationship between genes and income. People with higher income tend to be more healthy and satisfied with life. Therefore, it is important to understand why some people have higher incomes than others. Previous studies suggested that individual differences in income are partly heritable, i.e., they are partly due to genetic effects. Our study will attempt to identify which specific genes are linked to individual differences in income and why these relationships occur. The results of our research will be useful to better understand how environmental factors (e.g., parenting, education) affect income, how genetic and environmental factors interact, and why higher income tends to be associated with better health.
<b>Keywords</b>	GWAS, income, and social science genomics
<b>Date received</b>	30 November 2018
<b>Date approved</b>	7 February 2019

<b>Reference</b>	MDAC-2018-0012
<b>Project title</b>	The Economic and Social Value of Health: Does childhood obesity hinder human capital development?
<b>Institution</b>	Imperial College London
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The project will address an important set of research questions on the social and economic impacts of childhood obesity. It will use some of the most detailed longitudinal data sources available in the UK as well as innovative approaches to assessing causality and the links between health and social outcomes. In particular, the study will rely on two national cohort studies reflecting the lives of individuals born in 1958 and 1970, and on a local cohort study of children born in 1991-92 providing a unique set of information based on biomarkers, anthropometric measures, rich administrative data, and more traditional survey questions. The study will make use of biomarkers and genetic information to investigate the causal pathways that link children early life exposures and background socioeconomic status to their likelihood of developing obesity in young age and will examine the social and economic outcomes (e.g., educational attainment, cognitive skills, employment, earnings, civic participation, and social engagement) associated with childhood obesity.
<b>Keywords</b>	Children, obesity, human capital, and Mendelian randomisation
<b>Date received</b>	30 May 2018
<b>Date approved</b>	1 October 2018

<b>Reference</b>	MDAC-2018-0011
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<b>Project title</b>	Investigating prevalence, type, and distribution of rare variants in ciliopathy genes in an unselected population
<b>Institution</b>	University of Zurich (Switzerland)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Ciliopathies are a group of recessive genetic disorders caused by dysfunction of primary cilia, little antenna-like structures present on most of our cells where they transduce signals from the environment to the cell. Clinical symptoms in this group of disorders can affect most organ systems individually or in combinations leading to syndromic disorders. Individual ciliopathy disorders are rare, but their precise prevalence is unknown since many affected individuals may not have received a diagnosis. The focus of this work is to provide a comprehensive evaluation of the prevalence, type, and distribution of rare sequence variants in ciliopathy-genes in an unselected population. This will help to better understand variants found in affected individuals and to estimate population carrier rates for this group of disorders.
<b>Keywords</b>	Ciliopathies, recessive disorder, variant interpretation, and carrier rates
<b>Date received</b>	14 May 2018
<b>Date approved</b>	29 May 2019

<b>Reference</b>	MDAC-2018-0009
<b>Project title</b>	Inheriting too many copies of the TPSAB1 gene causes allergies and food intolerance: How common is this genetic disease is in the UK?
<b>Institution</b>	Royal Manchester Children's Hospital
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	NCDS
<b>Abstract</b>	Together with colleagues at the National Institutes of Health, USA, we have recently discovered that patients with troublesome allergies, stomach trouble and loose and painful joints can sometimes have a high level of a chemical in their blood called mast cell tryptase (MCT) due to excessive number of copies of a gene called TPSAB1 in the patients' DNA. Using a group of American blood donors, we estimated that the frequency of this disease is between 4 – 6% of the population. The 1958 cohort offers a perfect population to determine how common this disorder is in an unselected British population. Four hundred DNA samples will be screened for the alpha-tryptase gene duplication. This will be performed using a new DNA sequencing method. It is called droplet PCR. We have just set it up and tested it out in our laboratory. This study will provide information as to how common this disease is and therefore highlight to doctors that it should be considered in patients complaining of the above symptoms.
<b>Keywords</b>	Allergy, mast cell tryptase, TPSAB1, and copy number variation

<b>Date received</b>	9 April 2018
<b>Date approved</b>	15 April 2019

<b>Reference</b>	MDAC-2018-0005
<b>Project title</b>	Biological embedding of childhood bullying, suicidal ideation, and depressive ideas
<b>Institution</b>	Douglas Mental Health University Institute (Canada)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Bullying is not uncommon, in fact approximately 40% of adolescents report being bullied by their peers. Prior research including evidence from the 1958 BBC indicates that being bullied in childhood is associated with poorer mental health including depressive symptoms and suicidal thoughts and behaviours in adolescence with persisting effect up to midlife. However, the underlying processes linking childhood bullying to suicidal ideation and depressive ideas into adulthood are unknown. Genes can modulate brain activity through molecular pathways and thereby influence mental health. This study will investigate 1) whether victims of bullying exhibited differential methylation patterns in their adult life and 2) whether specific methylation profiles are associated with suicidal ideation and depressive ideas. We aim to increase our knowledge of the biological embedding of bullying associated with suicidal ideation and depressive ideas.</p>
<b>Keywords</b>	DNA methylation, peer victimization, epigenetic, and genome-wide
<b>Date received</b>	04 April 2018
<b>Date approved</b>	13 November 2018

<b>Reference</b>	MDAC-2018-0005
<b>Project title</b>	Peer bullying, epigenetics, and suicidal risk: prospective associations
<b>Institution</b>	Douglas Mental Health University Institute (Canada)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Suicide is one of the leading causes of death in youth worldwide. One of the key risk factors specific to the lives of children/adolescents that has attracted considerable public attention is bullying. Bullying is not uncommon: approximately 25% of adolescents' report being bullied by their peers. The goal of this project is to build new knowledge on the links between bullying and suicidality in the general population. First, our project will aim to determine whether bullying experiences increase the risk of suicide mortality. Second, since we know that genes can modulate brain activity through molecular pathways and thereby influence behaviour, we will</p>

	investigate whether bullying has an effect on the regulation of genes and consequently on suicidality.
<b>Keywords</b>	DNA methylation, peer victimization, epigenetic, and genome-wide
<b>Date received</b>	29 March 2018
<b>Date approved</b>	21 May 2018

<b>Reference</b>	MDAC-2017-0027
<b>Project title</b>	Eczema remains common in adulthood: Results from 2 prospective British cohort studies
<b>Institution</b>	University of California (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Eczema, an itchy autoimmune skin disease, is now one of the most common childhood diseases in industrialised countries. It waxes and wanes over time and has not been well studied beyond childhood. Using two longitudinal data sets representative of the UK general population (the 1958 and 1970 British cohort studies), our objective is to calculate how common active eczema is at multiple ages throughout childhood and adulthood and identify long-term patterns of disease activity. We will then test whether patient characteristics, including genetic factors, predict patterns of persistent, resolving, or late-onset disease. The anticipated benefits of this research include better information for patients on the likely progress of the disease. Data on how risk factors change over time could be used to design future preventative studies.
<b>Keywords</b>	Eczema, atopic dermatitis, epidemiology, and filaggrin
<b>Date received</b>	19 February 2018
<b>Date approved</b>	13 December 2017

<b>Reference</b>	MDAC-2017-0022
<b>Project title</b>	Associations between affective problems across the life course and cognitive function in midlife
<b>Institution</b>	University of Sussex
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The primary aim of the proposed project is to investigate how affective problems, such as depression and anxiety, are linked with cognitive function in midlife, and to identify specific socio-behavioural and biological factors that may be involved in this relationship. Past research has shown that affective problems are associated with an increased risk of dementia and

	faster cognitive decline, but this research has been limited to old age samples with short follow-up periods. The current study therefore aims to investigate the association between affective problems over the entirety of the life course (from childhood to midlife) and cognitive function in midlife to further elucidate the temporal nature of this association over time, and to explore specific factors which may be involved within this relationship. We also plan to test the links between positive mental health and cognitive function and to test specific factors which may play a role in this relationship.
<b>Keywords</b>	Affective problems, mental health, cognition, genetics, and wellbeing
<b>Date received</b>	4 August 2017
<b>Date approved</b>	2 October 2017

<b>Reference</b>	MDAC-2017-0021
<b>Project title</b>	Investigating risk factors for continuities and discontinuities in emotional problems across the life course
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Some childhood emotional difficulties persist into adulthood, while others do not. We plan to use the detailed information collected from members of the 1958 British birth cohort to identify people with different long-term patterns of emotional problems and explore individual and family factors that differ between them. Because emotional problems run in families, we will include markers of genetic risk, as well as factors such as relationships with parents and educational progress. We will also test whether the same factors can be helpful for children facing more severe stressors in their families, or who were bullied in childhood. If we can find factors that 'protect' some children with emotional problems from facing long-term emotional difficulties, this may give helpful pointers for treatment.
<b>Keywords</b>	Emotional problems, polygenic risk scores, and life course
<b>Date received</b>	16 August 2017
<b>Date approved</b>	3 October 2017

<b>Reference</b>	MDAC-2017-0019
<b>Project title</b>	Comparison of genome-wide DNA methylation between peripheral blood and lymphoblastoid cell lines
<b>Institution</b>	Temple University (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	Epigenetics is the study of the molecular switches by which genes are normally turned “on” or “off.” There are three factors that influence whether these molecular switches are switched “on” or “off.” The first is heredity (whether your parents had workable or defective switches, for example, and passed them on to you), the second is aging and the third is the environment (i.e., diet, exercise, pollution, etc.). We plan to compare the switching pattern of genes from individuals in the 1958BC with the switching pattern of multiple siblings from large families (using data from the ‘CEPH families’ project). This comparison will distinguish the effects of aging (because the 1958BC are all the same age) from the effects of heredity (because the siblings share half of their genes). Our hypothesis is that the remaining differences in switching pattern are the result of environmental factors. Ultimately, we hope this study will identify which environmental factors are most important in switching genes on or off.
<b>Keywords</b>	DNA methylation, lymphoblastoid cell lines, and peripheral blood
<b>Date received</b>	16 August 2017
<b>Date approved</b>	2 October 2017

<b>Reference</b>	MDAC-2017-0018
<b>Project title</b>	Investigating the genetic relationships between anxiety, depression, stressful life events, and cardiovascular risk factors and disease
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>This study aims to use cardiovascular risk measurements and diagnosis, together with questionnaire data on mental and physical health in NCDS in two ways:</p> <ol style="list-style-type: none"> <li>1. To discover and validate previous findings from large psychiatric genetics studies. These studies identified inherited genetic changes which may increase risk of depression.</li> <li>2. To investigate shared genetic factors affecting mental and cardiovascular health (heart disease), as these conditions often occur together.</li> </ol> <p>The ultimate aim is to uncover biological pathways underlying the relationship between cardiovascular disease and depression. The proposed work will be achieved through analysis of genetic and health data, using existing methods. This research will assist in risk prediction, informing treatment, and forming a better understanding of the shared genetics between traits.</p>
<b>Keywords</b>	Depression, polygenic risk scores, cardiovascular disease risk, and pleiotropy
<b>Date received</b>	14 August 2017
<b>Date approved</b>	19 September 2017



<b>Reference</b>	MDAC-2017-0015
<b>Project title</b>	Chronic Pain, Stress & Depression: Exploring Causal drivers
<b>Institution</b>	University of South Australia (Australia)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Depression and chronic widespread pain (CWP) frequently co-exist and interact in influencing health and well-being, often with devastating individual and societal consequence This project will investigate the relationship between chronic widespread pain and depression in mid-life, and whether chronic pain earlier in life affects depression risk later on. Furthermore, we will look to establish whether genetic variants which influence stress responses modify the relationship between chronic pain and depression. By investigating the role of genetic factors affecting stress responses as possible effect modifiers in this context, we hope to provide insights into more precise prevention strategies, and possibly, into biological pathways mediating the effects of chronic pain on depression.
<b>Keywords</b>	Chronic widespread pain, stress, depression, gene, and environment
<b>Date received</b>	14 August 2017
<b>Date approved</b>	10 July 2017

<b>Reference</b>	MDAC-2017-0008
<b>Project title</b>	Language and communication abilities as predictors of health and development during the life course – a genetic investigation
<b>Institution</b>	Max Planck Institute for Psycholinguistics (Netherlands)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Language is a distinct and complex human feature that plays a crucial role during a child's development and has been linked to behavioural, cognitive, social and health outcomes. Especially within a social setting, inter-individual communication has been associated with personal wellbeing. However, the role of genes contributing to human language and interaction that may mediate this relationship, especially within typically developing children, is still not well understood. This project aims to identify sets of genetic variants contributing to social, communication and language abilities and to use these sets as robust, confounding-free instruments to study genetic relationships with later life outcomes. Thus, this research can help predicting future health and development and contribute towards educational tasks aiming to improve language-related and social skills during childhood.
<b>Keywords</b>	Genetic association, reading, writing, spelling, comprehension, vocabulary, social interaction, lifestyle, and health
<b>Date received</b>	19 June 2017

<b>Date approved</b>	2 June 2017
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<b>Reference</b>	MDAC-2017-0007
<b>Project title</b>	Gene-environment interactions in the female reproductive life course
<b>Institution</b>	University of Oxford
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>The female fertility window is bracketed by the first menstruation (menarche) at the start and menopause at the end. Although the timings of both menarche and menopause have been studied in terms of heritability and environmental influences, the two events have rarely been considered simultaneously in a genetic context. Furthermore, the reproductive history and choices of the studied population have not been taken into account as factors affecting the fertility timings. In this project, we propose to study the heritability of the length and position of the female fertility window. Additionally, we intend to combine the genetics with detailed reproductive history of the female participants to establish whether the timing of menopause is affected in part by their reproductive past (e.g., number and timings of pregnancies) as well as their reproductive choices (such as contraception and pregnancy terminations).</p>
<b>Keywords</b>	Heritability, fertility, life history, menopause, and menarche
<b>Date received</b>	28 March 2017
<b>Date approved</b>	2 June 2017

<b>Reference</b>	MDAC-2017-0003
<b>Project title</b>	Genetic determinants of Human Reproductive Behaviour (HRB) – a collaborative meta-analysis
<b>Institution</b>	University of South Australia (Australia)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Recent genome-wide association studies have identified genetic variants linked to human reproductive behaviour such as: age at first birth and number of children ever born. The aim of this project is to extend this work, and to identify further genetic variants affecting indicators of reproductive success.</p>
<b>Keywords</b>	Genome-wide analysis and reproductive behaviour
<b>Date received</b>	28 March 2017
<b>Date approved</b>	11 May 2017

<b>Reference</b>	MDAC-2017-0002
<b>Project title</b>	Personalised medicine in epilepsy
<b>Institution</b>	Centre hospitalier de l'Université de Montréal (CHUM) (Canada)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We are building a pharmacogenomics study to decipher the pharmacoresistance component of epilepsy. We will compare 1000 pharmacoresistant epilepsy cases against 1000 good responder. All of this is being exome sequenced on Nimblegen. We need to build a control database in order to be able to perform a general comparison study and to be able to estimate the general burden of pharmacoresistance genes in the general population.
<b>Keywords</b>	Personalised medicine and epilepsy
<b>Date received</b>	13 February 2017
<b>Date approved</b>	2 June 2017

<b>Reference</b>	2016_DNA_03
<b>Project title</b>	Mapping of breakpoints in KLK3 deletions using exome sequence data, GWAS data, and laboratory validation
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Prostate specific antigen (PSA) can be measured in blood and is used in the screening, diagnosis, and monitoring of prostate cancer. The gene encoding PSA is called kallikrein-3 (KLK3).</p> <p>PSA levels vary: some people exhibit very low levels, and we found that some of these people may have deletions (parts of the gene are not present) or single-base mutations (changes of one 'letter' in the genetic code) in the KLK3 gene. These genetic changes may explain why these people have low PSA levels. It is possible that these individuals are more likely to have false-negative PSA test results.</p> <p>We think that ~1-2% of people may have KLK3 deletions (usually of one of two copies). We have determined the approximate location of these deletions, but not their exact location. We would like to use genetic sequence data and new genetic data from KLK3 to find the exact location of these deletions.</p>
<b>Keywords</b>	Copy number variation, KLK3, deletions, prostate-specific antigen, exome sequencing, in silico CNV detection, and laboratory work
<b>Date received</b>	25 October 2016
<b>Date approved</b>	03 May 2016

<b>Reference</b>	2016_DNA_02
<b>Project title</b>	Epigenomics in the 1958 British birth cohort: an extension from pilot studies on social adversity
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>It is widely accepted that early life influences shape our development, health, and behaviour across the life-course. Epigenetic mechanisms are increasingly implicated in these complex interactions. In a pilot study of 40 participants in the 1958 birth cohort we have contributed important evidence to this research by showing that DNA methylation (commonly used in epigenetic studies in human populations) has distinct associations with childhood socio-economic position and abuse.</p> <p>Building on this work we now plan to collaborate with several other cohorts to address questions that advance understanding on what aspects of our environment impact upon gene regulation, how our environment and way of living become embodied in human biology, over what timeframe and with what degree of persistence and how social and biological inequality may influence development and health.</p>
<b>Keywords</b>	DNA methylation, prenatal tobacco exposure, childhood adversity, adult socio-economic position, child to adult health and growth outcomes, and behaviour
<b>Date received</b>	05 August 2016
<b>Date approved</b>	01 August 2016

<b>Reference</b>	2016_DNA_01
<b>Project title</b>	Genome-wide association study of amyotrophic lateral sclerosis
<b>Institution</b>	National Institute on Aging, NIH
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>We are undertaking laboratory experiments to find genes that may cause amyotrophic lateral sclerosis (ALS). ALS is a fatal condition that kills approximately 1,500 UK residents every year. Individuals with this condition become weak due to muscle wasting and typically die with two to three years of the onset of their symptoms. There is currently no cure for this disease. Knowing the genes that cause this disease may help us to design therapies to help patients. A person who does not have the disease being studied is known as a control subject. We will use the DNA obtained from the British 1958 birth cohort as control subjects in our genetic study. Results from control subjects will be compared to results from British ALS patients. The availability of this control information is crucial to the success of our project and increases our power to find the causative genes.</p>

<b>Keywords</b>	Genome-wide association study, amyotrophic lateral sclerosis, and genetic risk
<b>Date received</b>	05 August 2016
<b>Date approved</b>	18 March 2016

<b>Reference</b>	2016_DATA_16
<b>Project title</b>	Cognitive capability across the lifespan: the interplay between the APOE gene and environmental factors
<b>Institution</b>	University of Sussex
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	As part of a PhD project at the University of Sussex into cognitive function over the lifespan, funded by the Alzheimer's Society, we wish to investigate whether one of the key genetic risks for late life dementia, the Apolipoprotein E gene (APOE), can be modified by environmental factors. It has been shown that carriers of a certain variant of this gene (the $\epsilon$ 4-allele), are at increased risk of developing Alzheimer's disease and demonstrate poorer cognitive ageing. It has been reported that higher engagement in cognitively stimulating activities can improve an individual's likelihood of good cognitive ageing. We wish to explore how early life activities play into this interaction. This project examines how the APOE gene interacts with early and late life cognitive and leisure activities (e.g., reading books, physical activity, etc.) to affect cognitive performance over the lifespan.
<b>Keywords</b>	Ageing, Alzheimer's disease, cognition, cognitive activity, education, socioeconomic status, and Apolipoprotein E.
<b>Date received</b>	25 July 2016
<b>Date approved</b>	15 March 2017

<b>Reference</b>	2016_DATA_15
<b>Project title</b>	Beta-defensin copy number variation and obesity
<b>Institution</b>	University of Leicester
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Obesity is a common trait. People's weight is dependent both on their genetic makeup and lifestyle choices, such as amount of exercise. Understanding the variation in genes that is responsible for the genetic component has identified many variants in the DNA, each of which contribute a small amount to an individual's weight (usually measured as body mass index, BMI). In this study, we have new functional evidence that the beta-defensin genes are important in modulating an individual's weight.

	However, these beta-defensin genes are usually ignored by current genetic studies because they are in a region of the human genome that is not well-measured by most approaches. Beta-defensins show variation in the numbers of genes in the genome. We wish to investigate whether there is a correlation between the number of beta-defensin genes an individual has and their BMI.
<b>Keywords</b>	Obesity, BMI, and copy number variation
<b>Date received</b>	21 July 2016
<b>Date approved</b>	14 December 2016

<b>Reference</b>	2016_DATA_14
<b>Project title</b>	Causal role of fatty acids metabolites in reading and spelling measures
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We have observed that higher levels of mono- and poly-unsaturated fatty acids are correlated with higher scores for reading and spelling tests in 7-year-old children. Previous evidence supported that some of these fatty acids participate in brain development, maintenance, and function. In this project we will investigate whether modifying these fatty acids can result to a change in education performance measures. Our study will make use of an alternative to randomised controlled trials, based on the natural randomisation of genetic variation in the population. For this, genetic variants previously linked to fatty acids are tested for association with academic performance measures. Since the genetic variants are not associated with the other measures that are possible to influence the link between academic performance measures and fatty acids, such as socioeconomic variation, any association identified can be considered as causal.
<b>Keywords</b>	Fatty acids, education, and Mendelian randomisation
<b>Date received</b>	23 June 2016
<b>Date approved</b>	23 October 2017

<b>Reference</b>	2016_DATA_12
<b>Project title</b>	Advanced modelling of genomic data
<b>Institution</b>	University of Southampton
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS

<b>Abstract</b>	With the advent of new and cheap technologies for reading the human genome, we are now able to collect data from thousands of patients. However, making sense of this incredible amount of data is not always easy and old analytical tools are no longer effective. Our project involves the application of modern mathematical computational algorithms, called machine learning algorithms, to genomic data. These mathematical tools can learn patterns by reading genomic data and identify series of mutations that might be crucial in defining a particular condition. However, in order to extract this kind of information, we also need data from individuals that are not presenting the same investigated clinical condition. The 1958 birth cohort study is an excellent unaffected (control) dataset that will make possible the application of machine learning algorithms to many different complex and rare disorders, such as cancer, diabetes, and chronic diseases.
<b>Keywords</b>	Next generation sequencing, machine learning, and genomics
<b>Date received</b>	17 May 2016
<b>Date approved</b>	23 September 2016

<b>Reference</b>	2016_DATA_10
<b>Project title</b>	Prediction of complex traits using whole-genome methods
<b>Institution</b>	Michigan State University (MSU) (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We will use this data set in combination with other data sets to assess the effects of sample size, marker density, and of the estimation method on the prediction accuracy of Whole Genome Regression methods when applied to a variety of complex human traits, including anthropometric and health-related traits.
<b>Keywords</b>	Complex traits, Whole Genome methods, and prediction
<b>Date received</b>	06 May 2016
<b>Date approved</b>	19 October 2016

<b>Reference</b>	2016_DATA_09
<b>Project title</b>	Investigating oligogenicity and genetic modifiers in ciliopathies
<b>Institution</b>	University of Zurich (Switzerland)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Joubert syndrome (JBTS) is a genetic disorder defined by a specific brain malformation accompanied by intellectual disability and problems with



	<p>movement coordination. In addition, the clinical presentation can be very variable since some affected patients additionally develop disease of the retina, kidneys, and liver. JBTS can be caused by mutations in both copies of one among 30 different genes, but because the genetic cause has still not been identified in one third of affected families, alternative inheritance mechanisms have been proposed, whereby single mutations in two or more different genes could also cause the disorder (“digenic/oligogenic inheritance mechanism”).</p> <p>Moreover, the variability in clinical presentation is thought to arise from combined effects of variants in multiple genes (“genetic modifiers”). The focus of this work is to systematically investigate these hypotheses by comparing the proportion of JBTS patients with mutations in multiple genes, to that in healthy control individuals.</p>
<b>Keywords</b>	Ciliopathies, Joubert syndrome, phenotypic variability, genetic heterogeneity, recessive disorder, oligogenicity, and genetic modifiers
<b>Date received</b>	06 May 2016
<b>Date approved</b>	26 August 2016

<b>Reference</b>	2016_DATA_08
<b>Project title</b>	The Role of Protein-altering Genetic Variation in the Pathogenesis of Silver-Russell Syndrome
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Silver-Russell syndrome (SRS) is a developmental disorder with varied features. These include very small size at birth, poor subsequent growth, a triangular face, asymmetrical body, and a range of other possible minor problems. The precise cause of SRS is unknown. However, previous investigations suggest some cases of SRS are caused by genetic mutations, meaning errors which provides the blueprint for normal development. In this project we aim to test whether two types of genetic errors could cause SRS: (a) a single mutation with a large effect, or (b) many smaller-effect mutations in regions of DNA which are important for development. To do this will study the DNA sequences of 21 SRS patients. We will compare these sequences against 1,000 unaffected people to help pick out the mutations which may cause SRS from the many non-harmful genetic errors which will also be present.</p>
<b>Keywords</b>	Silver-Russell syndrome, developmental disease, Mendelian disease, and whole exome sequencing
<b>Date received</b>	18 April 2016
<b>Date approved</b>	17 June 2016

<b>Reference</b>	2016_DATA_06
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<b>Project title</b>	Identification of novel risk factors and causative mutations of neurodegenerative syndromes
<b>Institution</b>	University College London (UCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Clear evidence for a genetic component to many neurodegenerative diseases comes from the fact that relatives of patients have an increased chance of getting the disease themselves. However, few cases have an identified "spelling mistake" mutation in the known disease genes. We believe there are further disease-causing genes to be identified. Next-generation sequencing technology now allows us to analyse all the protein coding regions of an individual's genome in a single experiment (called exome sequencing). By using exome sequencing, we aim to identify novel genes/mutations that cause disease and genetic changes that modulate risk. Using the control data from the 1958BC will allow us to more accurately determine if newly identified mutations/genes are involved in the disease process. New mutations identified would help lead to a better understanding of the genetic makeup and disease mechanisms of diseases, which could lead to the development of more appropriate strategies to combat them.
<b>Keywords</b>	Neurodegeneration, genetic risk factor, mutation, Alzheimer's disease, Parkinson's disease, fronto-temporal dementia, and dementia with Lewy Bodies
<b>Date received</b>	24 March 2016
<b>Date approved</b>	17 June 2016

<b>Reference</b>	2016_DATA_05
<b>Project title</b>	Investigating Hereditary Cancer Predisposition – a combined genomics approach
<b>Institution</b>	University of Cambridge
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The future of diagnosing cancer earlier, especially in patients with strong family history for cancer, is in the identification of further inherited genes relating to cancer development. The genes identified as predisposing (or increasing the likelihood) of cancer, could then be screened within the family to alert relatives of their increased risk, whilst also potentially assisting with therapy of the original patient by providing more tailored treatment options. We will use the ICR1000 data from the 1958 birth cohort, collected with similar technologies and population background to our patient samples, as a standard reference dataset. We will compare it with our data and identify the most likely predisposing genes in our sample sets.
<b>Keywords</b>	IHCAP

<b>Date received</b>	4 March 2016
<b>Date approved</b>	17 June 2016

<b>Reference</b>	2016_DATA_04
<b>Project title</b>	Identification of Genes Contributing to Neurodegenerative Diseases
<b>Institution</b>	University of Massachusetts (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	The requested exome data will be used as controls in a study to identify genes contributing to ALS, Parkinson's disease, and other neurodegenerative diseases.
<b>Keywords</b>	Case-Control, exome sequencing, and neurodegenerative diseases
<b>Date received</b>	18 February 2016
<b>Date approved</b>	26 August 2016

<b>Reference</b>	2016_DATA_03
<b>Project title</b>	Renal Cancer Genetic Association Study Following Different Strategies
<b>Institution</b>	University of Cambridge
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Understanding the role that genetic variants have on the onset and course of a complex disease like renal cancer is key to achieve a better treatment for the patients suffering from this disorder. Renal cancer (as most cancers) is a highly genetically heterogeneous disorder, and in this sense, we intend to tackle with a different approach, use a cohort of renal cancer patient with extreme phenotype, which should reduce considerably the heterogeneity of the genetic component involved in this subgroup of the disease. This approach has already been used successfully in the study of the genetic component of other human traits and will surely yield new insights into the genetic component of renal cancer.
<b>Keywords</b>	Renal cancer, genetics, association study, and complex disease
<b>Date received</b>	17 February 2016
<b>Date approved</b>	11 May 2016

<b>Reference</b>	2016_DATA_02
<b>Project title</b>	A genome-wide interaction study on life course health effects from childhood immunomodulation to micropathogens

<b>Institution</b>	Johns Hopkins University (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Childhood immunisation is a powerful tool in reducing deaths related to infectious diseases. Several lines of evidence now suggest vaccination may confer additional unintended health benefits. While the biological mechanisms and range of these vaccine health effects have not been fully clear, chronic infection is known to trigger non-communicable diseases through inflammation and other immunological processes. Using phenome-wide data from the CLS cohorts, we recently characterised specific health changes throughout a person's life, following certain types of vaccination and vaccine-preventable illness. The goal of this study is to now pinpoint the genetic drivers of these non-specific health effects and identify how external factors such as lifestyle and environment may influence these pharmacogenetic effects. The research will use a combination of high-dimensional, causal-based inference methods, and computational genomics to analyse this data.
<b>Keywords</b>	Genome-Wide Interactions, vaccine, vaccine-preventable illness, non-communicable disease, and life-course
<b>Date received</b>	11 February 2016
<b>Date approved</b>	18 March 2016

<b>Reference</b>	2016_DATA_01
<b>Project title</b>	Germline susceptibility to cancer
<b>Institution</b>	Memorial Sloan Kettering Cancer Center (United States)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We propose to use this data as a set of convenience controls to compare against sets of cases with cancers. We will use this for common cancer types such as breast, gynaecologic, urologic, and gastrointestinal. The basic premise is that the genotype data generated from the ICR1000 UK exome series will act as a control set when matched properly for genes covered and when adequate quality matching has been performed.
<b>Keywords</b>	Cancer genetics, genomics, and bioinformatics
<b>Date received</b>	10 February 2016
<b>Date approved</b>	18 March 2016

<b>Reference</b>	2016_DNA_BCS70_1
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<b>Project title</b>	DNA methylation profiling in 1970BC samples to assess epigenetic responses to social and environmental cues in early life and over the life course across four UK population-based cohorts
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	BCS70
<b>Abstract</b>	The epigenome provides a mechanism of interaction between the genome with the environment, and we hypothesise that early life stimuli and exposures over the life course leave an epigenetic mark. The proposal aims to explore epigenetic profiles in up to 200 whole blood samples from the 1958 birth cohort, to contribute towards a large discovery analysis of 4,000 samples from four British cohort studies in order to identify epigenetic signatures of early life experience and exposure to social, environmental, and biological stimuli over the life course, linking findings to changes in physical and cognitive function during ageing. Each cohort captures a range of early life experiences, longitudinal health measures and lifestyle questionnaire data from adult life and has available DNA samples. The proposal will address four research aims, with overall purpose of identifying epigenetic signatures of early-life events and exposures over life-course that may have impacts on functional health trajectories.
<b>Keywords</b>	DNA methylation and Illumina Infinium HumanMethylationEPIC BeadChip
<b>Date received</b>	8 November 2019
<b>Date approved</b>	11 December 2019

<b>Reference</b>	2015_DATA_01
<b>Project title</b>	Rare Variants in Severe Obesity
<b>Institution</b>	University of Cambridge
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We are interested in findings genes involved in obesity. We do this work by studying children who develop severe obesity from a young age. We have used a sophisticated technology that allows us to look at thousands of genes at the same time. However, the challenge is working out how to make sense of this huge amount of information. One of the most useful ways to start is to compare the genetic information we have with similar information obtained in people who are healthy. This will allow us to find genes that are specifically involved in severe obesity, information which could help us to find new treatments for obesity and diabetes in the future.
<b>Keywords</b>	Obesity and genetics
<b>Date received</b>	11 December 2014
<b>Date approved</b>	2015

<b>Reference</b>	2015_DATA_02
<b>Project title</b>	Identification of SNP variants and CNVs associated with different congenital heart disease phenotypes
<b>Institution</b>	McGill University (Canada)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Congenital heart disease covers a wide spectrum from small defects, which may be totally asymptomatic and compatible with a normal lifespan, to more severe forms which require urgent intervention. Many defects are possible, but most defects either obstruct flow of blood in the heart or in vessels near to it or cause blood to take an abnormal route through the heart. More rarely only one ventricle may be present, or the right or left side of the heart has failed to form properly (hypoplastic heart). Significant amounts of blood shunting from right to left without traversing the lungs causes cyanotic congenital heart disease. With access to genetic data, we try to identify genetic causes for this disease.
<b>Keywords</b>	Variants, SNP, disease phenotype, and congenital heart disease
<b>Date received</b>	8 January 2015
<b>Date approved</b>	2015

<b>Reference</b>	2015_DATA_03
<b>Project title</b>	The epidemiological relationship between low mood and autoimmune phenotypes across the lifespan – a genetic perspective
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We propose using genetic data to calculate 'risk profiles' in NCDS participants. We can then use these to investigate the contribution of genetics to the disorders individuals develop, across their lifetimes.
<b>Keywords</b>	Genetic profile risk score, autoimmune, mood, malaise, depression, comorbidity, and longitudinal
<b>Date received</b>	13 January 2015
<b>Date approved</b>	2015

<b>Reference</b>	2015_DATA_04
<b>Project title</b>	Genetic susceptibility for health and illness: Collaborative Genetic associations and gene-environment interaction analyses

<b>Institution</b>	University of South Australia (Australia)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Lifestyle factors affect the effects of genetic factors on the patterns of growth and development, and how those translate into a future risk of diseases. There is great interest in establishing related gene-environment interactions and how these operate across the life-course. In this large-scale collaborative genetic epidemiological project, we propose to use information collected from the 1958 British birth cohort to investigate genetic influences, gene-environment interactions, and life-course influences affecting patterns of growth, health, and diseases risk. This work is important not only in helping us to understand how genes affect health and disease, but also in giving a better understanding on how by making changes to our lifestyles we can attenuate negative effects caused by possible genetic susceptibilities.
<b>Keywords</b>	Growth, health, cardiovascular disease, diabetes, metabolic risk markers, gene-environment interaction, and genetic association
<b>Date received</b>	23 February 2015
<b>Date approved</b>	30 September 2015

<b>Reference</b>	2015_DATA_05
<b>Project title</b>	Genetic associations and gene-environment interactions affecting cognition, behaviour, and mental health: Collaborative analyses
<b>Institution</b>	University of South Australia (Australia)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Genetic factors affect our behaviour, cognitive ability and mental health, and there is evidence to suggest that lifestyle factors can modify related influences. In this large-scale collaborative genetic epidemiological project, we propose to use information collected from the 1958 British birth cohort to investigate genetic influences and gene-environment interactions affecting behaviour, cognition, and mental health. This work is important not only in helping us to understand how genes affect our behaviour and health, but also in giving a better understanding on how we can attenuate possible negative effects caused by genetic susceptibilities by making changes to our lifestyles.
<b>Keywords</b>	Cognition, behaviour, mental health, gene-environment interaction, and genetic association
<b>Date received</b>	21 May 2015
<b>Date approved</b>	30 September 2015

<b>Reference</b>	2015_DATA_06
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<b>Project title</b>	Is skin tone associated with vitamin D and associated outcomes? A Mendelian randomisation study
<b>Institution</b>	University of Bristol
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	This project will investigate whether individuals with fairer skin have higher vitamin D levels. We will then investigate whether this variation in skin tone and any variation in vitamin D has an effect on BMI and blood pressure. We will predict variations in individuals skin tone using small variations in individuals' genetic makeup that have been shown previously to be associated with skin tone.
<b>Keywords</b>	Skin tone, ethnicity, and vitamin D
<b>Date received</b>	21 May 2015
<b>Date approved</b>	28 July 2015

<b>Reference</b>	2015_DATA_07
<b>Project title</b>	Genetic Studies of Methylation Genes and Cognitive Phenotypes
<b>Institution</b>	University of Nottingham
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Mutations within genes encoding methylation related proteins are known to cause or predispose individuals to developing brain diseases including familial forms of dementia and neurodevelopmental phenotypes. Common genetic variants within such genes have also been associated with differences in cognitive ability. We are currently using the Oxford Project to Investigate Memory and Ageing cohort to explore genetic variation with cognitive performance and biochemical measures.</p> <p>We want to conduct replication/follow-up studies using the NCDS datasets. Access to NCDS data is being sought for the: special License Biomedical Data set; sweep 8 cognitive assessments and health related variables, and; the GWAS resource. We wish to link these datasets together with the aim to explore genotype, cognitive performance, and other factors which have the potential to affect health status (for example, biochemical measures, physical activity; general health, and diet), medication use, and mental health measures.</p>
<b>Keywords</b>	Methylation, genes, and cognition
<b>Date received</b>	9 June 2015
<b>Date approved</b>	29 July 2015

<b>Reference</b>	2015_DATA_08
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<b>Project title</b>	NUT Midline Carcinoma Research Program
<b>Institution</b>	Telethon Kids Institute (Australia)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>NUT Midline Carcinoma (NMC) is the name of a very rare but lethal cancer that affects both children and adults. Even though NMC tumours initially respond to chemotherapy, all patients quickly relapse and there is no effective treatment. There are thus no survivors of this dreadful disease and patients usually succumb within a few months from diagnosis.</p> <p>We are analysing the biology of the disease to try and find clues to better treatments. To do this we have used state of the art DNA sequencing technologies, however we are limited in our ability to analyse the data because of the scarcity of samples from NMC patients. In order to validate our results, we need to compare them to samples from normal individuals (i.e., people that do not have cancer or other known diseases). The purpose of this application is to request these normal samples from the EGA study EGAS0000971 which is a UK study that has studied a large number of normal individuals.</p>
<b>Keywords</b>	NUT Midline Carcinoma, drug resistance, cancer, and relapse
<b>Date received</b>	19 June 2015
<b>Date approved</b>	28 July 2015

<b>Reference</b>	2015_DATA_08A
<b>Project title</b>	Extension to 2015_DATA_08
<b>Institution</b>	Telethon Kids Institute (Australia)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Our group is analysing a number of rare children's diseases to try and find clues to better treatments. This includes paediatric leukaemias, brain tumours, and rarer forms of cancer such as sarcomas and carcinomas. To do this we are using state of the art DNA sequencing technologies, however we are limited in our ability to analyse the data because of difficulties with obtaining control samples from every patient. In order to validate our results, we need to compare our samples to samples from a cohort of normal individuals (i.e., people that do not have cancer or other known diseases). The purpose of this application is to request these normal samples from the EGA study EGAS00001000971 which is a UK study that has studied a large number of normal individuals.</p>
<b>Keywords</b>	Rare paediatric cancer
<b>Date received</b>	22 June 2015
<b>Date approved</b>	17 September 2015

<b>Reference</b>	2015_DATA_09
<b>Project title</b>	Exome Sequencing in Sudden Infant Death Syndrome
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Sudden Infant Death Syndrome (SIDS) or 'cot death' is the sudden death of an infant under 12-months old which remains unexplained after thorough testing. It is a leading cause of infant death in the developed world, affecting 1 in 2,500 live births in the UK. Previous research on small numbers of SIDS cases has found heart-related genes being affected in up to 15% of cases. This project aims to assess the role of inherited heart conditions in SIDS by studying genetic samples from over 400 SIDS cases, the largest group ever brought together. Exome sequencing will be used to identify known and new genes that may be responsible for SIDS. The study will determine the role of inherited risk in SIDS and form the basis of guidelines for management of SIDS. This will aid earlier identification of inherited heart conditions and aim to prevent further sudden deaths in the family.
<b>Keywords</b>	Exome sequencing, sudden infant death syndrome, and molecular autopsy
<b>Date received</b>	30 June 2015
<b>Date approved</b>	28 July 2015

<b>Reference</b>	2015_DATA_10
<b>Project title</b>	The genetics of obesity
<b>Institution</b>	Wellcome Sanger Institute
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	We are interested in how genes influence human body weight. We are currently looking at severely obese individuals and comparing them to non-obese controls to find genetic variants that increase one's risk of being obese. We are currently using controls that are not obese but are diseased. The 1958 exome-sequencing data will enable us to check variants we find are specific to obesity and not due to the disease in controls. We will also be able to explore in more detail the effect of variants on BMI in the population using the exome-sequence and exome-chip genotype data available in the 1958 samples.
<b>Keywords</b>	Obesity and genetics
<b>Date received</b>	6 July 2015
<b>Date approved</b>	28 July 2015

<b>Reference</b>	2015_DATA_11
<b>Project title</b>	Exome Sequencing in Familial Amyotrophic Lateral Sclerosis
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Amyotrophic lateral sclerosis is a disease of the brain, nerves, and muscles, with an average age of onset of about 50. The average life expectancy is under 3 years from first symptoms, normally due to respiratory failure. We are attempting to determine the genetic causes of this disease, especially amongst patients with affected family members, by sequencing the portion of their genomes that encode for proteins. In order to determine which genetic variants are likely to be involved in disease we need access to a similar dataset from people without the condition.
<b>Keywords</b>	ALS, amyotrophic lateral sclerosis, and whole exome sequencing
<b>Date received</b>	30 July 2015
<b>Date approved</b>	16 December 2016

<b>Reference</b>	2015_DATA_12
<b>Project title</b>	Secular change in the impact of mental disorder risk alleles on psychosocial development.
<b>Institution</b>	Cardiff University
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Our analyses of UK cohort data suggest that children with mental health problems today face greater social difficulties, educational problems, and a poorer mental health prognosis than in previous generations. One unanswered question is whether this just reflects changes in the way that parents fill in mental health symptom questionnaires. We plan to repeat our analyses using a directly equivalent starting point. In particular, advances in psychiatric genetics have allowed researchers to estimate individual genetic risk scores for psychiatric problems. We will use these risk scores to examine whether the prognosis and social and educational impact for those at high genetic risk has also increased over time. To do this we will compare social, educational, and mental health outcomes for children at high vs low genetic risk in two UK birth cohorts (NCDS born 1958 and ALSPAC born in the early 1990s).
<b>Keywords</b>	Childhood, trends, neurodevelopmental, genetic risk score, and polygenic
<b>Date received</b>	3 August 2015
<b>Date approved</b>	17 September 2015

<b>Reference</b>	2015_DATA_13
<b>Project title</b>	Identifying the impact of mental disorder risk alleles on childhood neurodevelopment
<b>Institution</b>	Cardiff University
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Mental disorders are common and contribute more to the global burden of disease than any other type of disorder. Most mental disorders are thought to have their origins at least in part in childhood, although the characteristics in childhood may not be the same as the adult disorder. Mental disorders are heritable, and studies have started to identify specific genetic variants that are associated with these. Genome-wide association studies involving large numbers of patients and controls can be used to provide an estimate of individuals' genetic risk profiles for different mental disorders. We aim to identify childhood neurodevelopmental precursors in the general population that are associated with the genetic risk for adult mental disorders. We will then track longitudinally these risk effects using additional data on mental health and functional outcomes (ill health and pervasive psychosocial difficulties) collected later in development. Our main objective is to identify early origins of mental disorders in order to inform programmes that aim to prevent and target mental disorders as early as possible.</p>
<b>Keywords</b>	Childhood, neurodevelopmental, genetic risk score, polygenic, and bullying
<b>Date received</b>	10 August 2015
<b>Date approved</b>	17 September 2015

<b>Reference</b>	2015_DATA_14_EXT
<b>Project title</b>	Extension of data approval to investigate genetic copy number variation on common complex anthropometric traits, namely height, body mass index (BMI), weight, and waist-hip ratio
<b>Institution</b>	University of Leicester
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>As well as changes in the sequence of our DNA, genetic variation between individuals can occur as changes in the number of copies we have of certain stretches of DNA, for example, genes. Whilst genotyping array experiments primarily capture sequence variation, it is possible to use the raw data from these experiments to measure "copy number variation" (CNV). In this project, we will utilise this raw data to measure CNV in British 1958 birth cohort participants. We will test for association of CNV with the following related traits: height, weight, body mass index (BMI), and waist-hip ratio (WHR). The results from our analysis will be combined with results from other cohorts in the GIANT consortium in a single large experiment. BMI is a risk factor for multiple chronic diseases and of major public health</p>

	importance. The results of this will provide important insights into the biological processes underlying height, weight, BMI, and WHR.
<b>Keywords</b>	Copy number, height, weight, waist-hip, BMI, and GiANT consortium
<b>Date received</b>	10 August 2015
<b>Date approved</b>	17 September 2015

<b>Reference</b>	2015_DATA_15
<b>Project title</b>	Corticospinal motor neuron development control genes as candidates for human ALS susceptibility.
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	A key problem in genetics is the interpretation of genetic variation and whether it is relevant to disease. This is particularly an issue for amyotrophic lateral sclerosis (ALS). Current evidence suggests some of ALS is caused by a few genetic variants common in the general population, such as the hexanucleotide expansion in the gene C9orf72, but most is caused by variants much rarer in the population. We have chosen to study developmental genes that control growth of corticospinal motor neurons (CSMN; "upper motor neuron"). There is evidence that rare variants in these genes are detrimental to health of CSMNs. We have analysed CSMN developmental genes using multiple methods. Through a combination of analyses including DNA-sequence analyses, exomic analyses, and gene expression we have found evidence that variation in three of our candidate genes increases the risk of ALS.
<b>Keywords</b>	Amyotrophic lateral sclerosis, rare variants, gene-level burden analysis, DNA sequence analyses, candidate gene, exome, gene expression, and methylation
<b>Date received</b>	20 August 2015
<b>Date approved</b>	16 December 2015

<b>Reference</b>	2015_DATA_16
<b>Project title</b>	Contribution of rare germline variants to risk of male breast cancer in the UK population
<b>Institution</b>	Institute of Cancer Research (ICR)
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	Although predominantly a disease that occurs in women, breast cancer also affects men – there are on average 350 new cases of breast cancer in men

	every year in the UK. Because it is quite uncommon, little is known about why men get breast cancer. However, it now appears that some risk factors, particularly those that are inherited (genetic risk factors) are common to both male and female forms of the disease. For a subset of these genetic factors, the risk of breast cancer attributable seems to be larger in men than in women. This suggests that analysis of a modest number of cases of male breast cancer may uncover additional novel risk factors for the disease. We are currently conducting such a study by sequencing the DNA of more than 1,000 men with breast cancer.
<b>Keywords</b>	Breast cancer, male breast cancer, DNA sequencing, and Germline predisposition
<b>Date received</b>	11 November 2015
<b>Date approved</b>	18 March 2016

<b>Reference</b>	2015_DATA_17
<b>Project title</b>	Identifying the impact of alcohol dependence on family formation and dissolution: from inherited propensities to contextual vulnerabilities
<b>Institution</b>	University of Oxford
<b>Application type</b>	Data access / Genetics
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Alcohol dependence (AD) is a complex condition influenced by both genetic and socio-environmental factors, with a lifetime prevalence of 12.5%. Previous studies have shown that AD has a strong genetic component. The goal of this project is to examine the relationship between AD and demographic life course events of family formation (postponement of childbirth, union formation) and dissolution (divorce).</p> <p>We propose to use the 1958 British birth cohort to investigate how genetic propensities for AD and social influences and gene-environmental interactions impact family formation and dissolution patterns. This work is important to not only help us understand the relationship between AD and family events, but also examine causal relationships and the importance of genetic and social determinants in shaping family life course trajectories.</p>
<b>Keywords</b>	Alcohol consumption, fertility behaviour, and family formation
<b>Date received</b>	16 November 2015
<b>Date approved</b>	16 December 2015

<b>Reference</b>	2015_DNA_01
<b>Project title</b>	Clinical relevance of cerebral microbleeds in stroke (CROMIS-2)
<b>Institution</b>	National Hospital for Neurology and Neurosurgery (NHNN)
<b>Application type</b>	Samples access / DNA



<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Previous studies confirm that genetic risk factors play a substantial role in ICH risk and also provide evidence for a role of inherited genetic variation in ICH haematoma volume and outcome. Previously identified risk variants account for a limited proportion of identified genetic influence on ICH risk, and multiple additional loci likely remain unidentified.</p> <p>In a large international GWAS on ICH, with samples from the USA, UK, Europe, and Asia, a discovery phase and replication will be carried out on approximately 20,000 ICH and matched controls. The UK and CROMIS2 will contribute several thousand ICH cases with matched Wellcome controls from the 1958 cohort to this ongoing large GWAS study run from Boston looking to identify novel ICH genes.</p>
<b>Keywords</b>	Intracranial haemorrhage
<b>Date received</b>	16 November 2015
<b>Date approved</b>	28 July 2015

<b>Reference</b>	2015_DNA_02
<b>Project title</b>	Sequencing projects of rheumatoid arthritis
<b>Institution</b>	Brigham and Women's Hospital (United States)
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	NCDS
<b>Abstract</b>	<p>Sequencing DNA samples from patients with rheumatoid arthritis and healthy controls to identify rare variants or genes and gene sets enriched for rare variants associated with rheumatoid arthritis. A total of 1,080 genes related with rheumatoid arthritis or other immune traits are selected as targets of sequencing. About 2,000 cases and 1,300 controls will be sequenced. The samples from 1958BC will be used for controls.</p>
<b>Keywords</b>	Rheumatoid arthritis, genetics, and rare variants
<b>Date received</b>	19 November 2015
<b>Date approved</b>	30 September 2015

<b>Reference</b>	2015_DNA_03
<b>Project title</b>	DNA methylation profiling in 1958BC samples to assess epigenetic responses to social and environmental cues in early life and over the life course across four UK population-based cohorts
<b>Institution</b>	King's College London (KCL)
<b>Application type</b>	Samples access / DNA
<b>Cohort</b>	NCDS

<b>Abstract</b>	<p>The epigenome provides a mechanism of interaction between the genome with the environment, and we hypothesise that early life stimuli and exposures over the life course leave an epigenetic mark. The proposal aims to explore epigenetic profiles in up to 200 whole blood samples from the 1958 birth cohort, to contribute towards a large discovery analysis of 4,000 samples from four British cohort studies in order to identify epigenetic signatures of early life experience and exposure to social, environmental, and biological stimuli over the life course, linking findings to changes in physical and cognitive function during ageing. Each cohort captures a range of early life experiences, longitudinal health measures, and lifestyle questionnaire data from adult life and has available DNA samples. The proposal will address four research aims, with the overall purpose of identifying epigenetic signatures of early-life events and exposures over life-course that may have impacts on functional health trajectories.</p>
<b>Keywords</b>	DNA methylation and Illumina Infinium HumanMethylationEPIC BeadChip
<b>Date received</b>	20 November 2015
<b>Date approved</b>	01 August 2016