MCS8 Young Person

EDUCATION, LEARNING & SKILLS

TOPICS

**Academic qualifications:** (Updated from MCS7)
- **Type** - incl: baccalaureates, Highers, National Fours and Fives; GCSE’s; iGCSEs; BTECs; AS levels; A2 levels; A levels; Cambridge PreU
  - **Level**
  - **Subject**
  - **Grade**
  - **Date taken**

**Vocational & other qualifications:**
- **Type**
- **Level**
- **Grade**
- **Date taken**

**Current education:**
- **Where studying**
- **University or college year**
- **Name & address of university college**
- **Amount of fees**

**Current academic qualifications studying for:**
- **Type**
- **Number**
- **Subjects**
- **Award of degree**

**Current vocational qualifications studying for:**
- **Type**
- **Number**
- **Subjects**
- **Extent to which what studying or training for informed by job wishes to do**

Impact on studying/University experience by COVID – (Covid surveys – possibly additional Qs).

Whether they think university was worth it.

Impact on apprenticeships of COVID
Reading for pleasure (lower priority) – broaden to other cultural activities – music, learning languages etc.?

Career thinking and planning; Influences on career thinking: plus whether affected by COVID

University degree non completion & reasons why

Student loans & debt

Further study

Academic self-concept & self-efficacy (MEASUREMENT LAB)

University: where they the first person in their family/generation to go?

Non-formal education

Expected returns to education - repeat Qs from MCS7 but adapt accordingly

What else got from degree -friends, networks, relationships etc.