

# Children of the noughties: a conference to celebrate 21 years of the Millennium Cohort Study

Venue: Hallam Conference Centre, 44 Hallam Street, London, W1W 6JJ

Version 1.6

## Programme: Day 1, Tuesday 13 June 2023

08:50 – 09:20	Registration and refreshments Room: Regent Suite		
09:20 – 09:40	<b>Welcome / Celebrating 21 years of the Millennium Cohort Study</b> – <i>Emla Fitzsimons, UCL Centre for Longitudinal Studies</i>		
09:40 – 10:30	Room: Council Chamber <b>The Millennium Cohort in comparative perspective</b> – <i>Liz Washbrook, University of Bristol</i> Room: Council Chamber		
10:30 – 10:35	Short break		
10:35 – 11:20	<b>Track 1 – Council Chamber</b>  <b>Education inequalities</b>  Life trajectories of the 'forgotten fifth' (Sam Parsons, UCL Centre for Longitudinal Studies & Lee Elliot Major, University of Exeter)	<b>Track 2 – Oxford Suite</b>  <b>Health behaviours, Adverse childhood experiences</b>	<b>Track 3 – Warren Suite</b>  <b>Mental health, educational attainment</b>  Anxiety problems in childhood and adolescence are associated with lower academic attainment throughout schooling:

	<p>School Absence Trajectories and their Consequences for Achievement (Jascha Drager, University of Strathclyde)</p> <p>Private school performance in GCSEs (and IGCSEs) (Jake Anders, University College London)</p>	<p>The relationship between time spent on social media and adolescent cigarette, e-cigarette, and dual-use: a longitudinal analysis of the UK Millennium Cohort Study (Amrit Kaur Purba, University of Glasgow)</p> <p>Do adverse childhood experiences cluster together and how are they related to psychopathology? (Athena Chow, University of Oxford)</p> <p>Modelling the potential impact on inequalities in childhood obesity of intervening on maternal smoking in pregnancy: A policy simulation using data from the UK Millennium Cohort Study (Steven Hope, University College London)</p>	<p>Evidence from the Millennium Cohort Study (Jack Pollard, University of Oxford)</p> <p>Sibling effects on Numeracy and Literacy achievement: Evidence from Two Large French Cohorts (Lilas Gurgand, Ecole Normale Supérieure)</p> <p>Racial inequalities in school exclusions and impacts on mental health trajectories among young people in inner-London: findings from the REACH study (Samantha Davis, King's College London)</p>
11:20 – 11:40	Short break with refreshments		
11:40 – 12:40	<p><b>Track 1 – Council Chamber</b></p> <p><b>Symposium: Modelling the associations between technology use and adolescent wellbeing</b></p> <p>Windows of developmental sensitivity to social media (Amy Orben, University of Cambridge)</p> <p>What (if anything) is going on? Examining longitudinal associations between social media use and mental ill-health among young people (Baowen Xue, University College London)</p> <p>Digital access constraints predict worse mental health among adolescents during COVID-19 (Tom Metherell, University College London)</p> <p>A data-driven approach to understanding social media addiction in adolescence (Georgia Turner, University of Cambridge)</p>	<p><b>Track 2 – Oxford Suite</b></p> <p><b>Early childhood, education</b></p> <p>Effects of Teacher Gender on Students' Socio-Emotional Skills Development (Sonkurt Sen, University of Bonn)</p> <p>Explaining the association between parental mental health and early childhood development: the role of the home learning environment (Jessica van de Grint, University of Cambridge)</p> <p>Meritocracy for the few: unequal educational outcomes for children with similar early childhood vocabulary but different socio-economic circumstances (Emma Thornton, University of Manchester)</p>	<p><b>Track 3 – Warren Suite</b></p> <p><b>Child development</b></p> <p>Social factors associated with different measures of cognitive development in 3-4 year olds (Behnaz Khosravi, University of Picardie Jules Verne / National Institute for Demographic Studies and Bertrand Geay, Paris 8 University Vincennes-Saint-Denis)</p> <p>Adolescents' pre-sleep waking activities and sleep duration: analysis of daily time-use diaries in the Millennium Cohort Study (Michael Osei Mireku, University of Lincoln)</p> <p>Changes over time in home language: exploring family and individual level predictors (Elina Kilpi-Jakonen, University of Turku)</p>

		Academies' impact on pupils: Looking beyond exams (Nuno da Costa Braz, University College London)	The changing social worlds of nine-year-olds: comparing two cohorts of the Growing Up in Ireland study (Emer Smyth, Economic and Social Research Institute (ESRI), Dublin)
12:40 – 13:40	Lunch Room: Regent Suite		
13:40 – 14:40	<p><b>Track 1 – Council Chamber</b></p> <p><b>Symposium: Mental health inequalities in adolescents and young adults: evidence from longitudinal population surveys</b></p> <p>* Chair: Jayati Das Munshi, King's College London *</p> <p>Acceleration of the generational inequalities in mental health during the COVID-19 pandemic: evidence from five UK cohorts (Darío Moreno-Agostino, UCL Centre for Longitudinal Studies)</p> <p>Inequalities in mental health, loneliness, and social support by sexual orientation among young adults during the COVID-19 pandemic: analyses from the UK Millennium Cohort Study (Laia Becares, King's College London)</p> <p>Gender inequalities in depressive symptom trajectories among young people in London and Tokyo: a longitudinal cross-cohort study (Gemma Knowles, King's College London)</p> <p>Longitudinal relationships of help-seeking intention with depressive symptoms in adolescents - The study from Tokyo Teen Cohort (Mitsuhiro Miyashita, Tokyo Metropolitan Institute of Medical Science)</p>	<p><b>Track 2 – Oxford Suite</b></p> <p><b>Socio-economic inequalities</b></p> <p>Are socio-economic inequalities unequal across countries? Longitudinal analyses of the Millennium Cohort study and other national adolescent cohorts (Thomas Steare, University College London)</p> <p>The relationship between perceived income inequality, adverse mental health and interpersonal difficulties in UK adolescents (Blanca Piera Pi-Sunyer, University of Cambridge)</p> <p>Socio-economic inequalities in adolescent mental health in the UK: Multiple socio-economic indicators and reporter effects (Matthew Hazell, University of Warwick)</p> <p>Clustering of adverse health and educational outcomes in adolescence following early childhood disadvantage (Aase Villadsen, UCL Centre for Longitudinal Studies)</p>	<p><b>Track 3 – Warren Suite</b></p> <p><b>Mental health</b></p> <p>Intergenerational Transmission of Trauma: Psychosocial adjustment of the children of care leavers at age 17 (Sam Parsons, UCL Centre for Longitudinal Studies)</p> <p>Delay Discounting is both a Risk and Protective factor for Different Mental Problems in Adolescents (Yi Yang, University of Edinburgh)</p> <p>Within-person Cross-lagged relationships between children and parent's mental health: Does poverty play a moderating role? (Zeliha Ezgi Saribaz, The University of Sheffield)</p> <p>Developmental trajectories of parental psychological distress and their associations with depressive symptoms in mid-adolescent offspring (Steven Papachristou, University College London)</p>
14:40 – 14:45	Short break		

14:45 – 15:30	<p><b>Track 1 – Council Chamber</b></p> <p><b>Symposium: Genetics Research in the Millennium Cohort Study</b></p> <p>The MCS Genetics Data Resource (Gemma Shireby, UCL Centre for Longitudinal Studies)</p> <p>Changing Polygenic Penetrance on Childhood and Adolescent Body Mass Index: A Cross-Cohort Analysis of Two British Birth Cohort Studies (Liam Wright, UCL Centre for Longitudinal Studies)</p> <p>Genetic associations with parental investment from conception to wealth inheritance in six cohorts (Jasmin Wertz, University of Edinburgh)</p>	<p><b>Track 2 – Oxford Suite</b></p> <p><b>Mental Health</b></p> <p>Time trends in mental health trajectories across childhood and adolescence, findings from two UK cohorts (Jessica Armitage, Cardiff University)</p> <p>Sexuality-related inequalities in the prevalence and impact of adverse childhood experiences on health in late adolescence – A national longitudinal cohort study (Rahul Chandrasekar, University College London Medical School)</p> <p>The impact of sexual violence in mid-adolescence on mental health (Praveetha Patalay, UCL Centre for Longitudinal Studies)</p>	<p><b>Track 3 – Warren Suite</b></p> <p><b>Weight inequalities and mental health</b></p> <p>Impact of adverse childhood experiences on mental ill-health and obesity comorbidity in adolescence – A national longitudinal cohort study (Amal Khanolkar, King's College London and Alexis Karamanos, King's College London)</p> <p>Association of childhood weight trajectory and depressive symptoms at 17 years: Exploring the mediating role of body dissatisfaction in the UK Millennium Cohort Study (Madelaine Davies Kellock, University College London)</p> <p>Understanding socioeconomic inequalities in body mass index and body composition through interactions between internalising / externalising symptoms and environmental conditions (Charis Bridger Staatz, UCL Centre for Longitudinal Studies)</p>
15:30 – 15:55	Short break with refreshments		
15:55 – 16:40	<p><b>Track 1 – Council Chamber</b></p> <p><b>Parenting</b></p> <p>Breastfeeding norms and the effectiveness of public health recommendations (Bastien Chabe-Ferret, Middlesex University)</p> <p>Parental care during the first year of life: gender and social variations in practices and tastes (ELFE) (Olivia Samuel, Université Paris Nanterre / Cresppa)</p>	<p><b>Track 2 – Oxford Suite</b></p> <p><b>Early life influences</b></p> <p>Medically Assisted Reproduction and Mental Health in adolescence: evidence from the UK Millennium Cohort Study (Maria Palma, UCL Centre for Longitudinal Studies)</p> <p>Inequalities in early developmental skills according to gender and social class: results from a French cohort study (Inès Malroux, Institut National de la Santé et de la Recherche Médicale)</p>	<p><b>Track 3 – Warren Suite</b></p> <p><b>Maternal mental health and child development</b></p> <p>Maternal Socio-Emotional Skills and Child Development (Greta Morando, University College London)</p> <p>Theory of mind, social-motivational flexibility, and mental health trajectories in children and adolescents (DI Tsomokos, Neuroscience &amp; Psychology, University of Glasgow)</p>

	Paternal psychological distress and adolescent health risk behaviours (Maria Sifaki, University College London)	What early childhood experiences are important for children's learning and how do they differ amongst children in Scotland? Evidence from the Growing Up in Scotland study (Paul Bradshaw, Scottish Centre for Social Research)	Maternal psychological distress and harsh parenting: The role of maternal mental health treatment (Emily Midouhas, University College London)
16:40 – 16:45	Short break		
16:45 – 17:30	<b>Track 1 – Council Chamber</b>  <b>Set up for drinks reception – room unavailable</b>	<b>Track 2 – Oxford Suite</b>  <b>Symposium: Examining cognitive ability across generations: As easy as ABC, to Generation Z!</b>  Comparability of cognitive measures in middle childhood in four British birth cohort studies: A pilot study (Vanessa Moulton, UCL Centre for Longitudinal Studies)  Weakening of the cognition and height association from 1957 to 2018: findings from four British birth cohort studies (Liam Wright, UCL Centre for Longitudinal Studies)  The 'cognition puzzle': weakening of the correlation between cognitive test domains from 1957-2018 (David Bann, UCL Centre for Longitudinal Studies)	<b>Track 3 – Warren Suite</b>  <b>Bullying and mental health</b>  Children's resilience to sibling victimisation: the role of family, peer, school, and neighbourhood factors (Elise Sellars, University of Oxford)  Exploring the association between bullying victimisation and self-harm among adolescents: preliminary findings from the REACH study (Emma Wilson, King's College London)  Identifying modifiable resilience factors for adolescent mental health: a longitudinal analysis with cyberbullying as a risk factor (Aaron Kandola, University College London)
17:30 – 19:00	Evening drinks reception		

Please see the next page for day two.

## Programme: Day 2 Wednesday 14 June 2023

08:40 – 09:00	Registration and refreshments Room: Regent Suite		
09:00 – 09: 05	<b>Welcome</b> – <i>Emla Fitzsimons, UCL Centre for Longitudinal Studies</i> Room: Council Chamber		
09:05 – 09:45	<b>Supporting the early years through research: the next generation cohorts</b> – <i>Pasco Fearon, University of Cambridge</i> Room: Council Chamber		
09:45 – 09:50	Short break		
09:50 – 10:50	<p><b>Track 1 – Council Chamber</b></p> <p><b>Symposium: Recent developments and innovations in UK and Ireland cohort studies</b></p> <p>Developing a new UK-wide birth cohort in the 2020s: The Early Life Cohort Feasibility Study (ELC-FS) (Lisa Calderwood, UCL Centre for Longitudinal Studies)</p> <p>Maximising the policy value and use of longitudinal data: The development of Growing Up in Ireland (Clare Farrell, Department of Children, Equality, Disability, Integration and Youth)</p> <p>GUIDE - a comparative European longitudinal study of child wellbeing (Gary Pollock, Manchester Metropolitan University)</p> <p>Adapting through adolescence and COVID – recent experience of the Growing Up in Scotland study (Paul Bradshaw, Scottish Centre for Social Research)</p>	<p><b>Track 2 – Oxford Suite</b></p> <p><b>Income-related inequalities</b></p> <p>The instability of public and private safety nets over early and middle childhood among low-income, vulnerable families (Melissa Radey, Florida State University)</p> <p>The emergence of health gaps in early life in France: Effects of childhood deprivation (Yuliya Kazakova, INED)</p> <p>The changing effect of family income on mental health from early childhood to adolescence: A longitudinal study from the UK (Murong Yang, University of Oxford)</p> <p>Income volatility and maternal psychological distress: evidence from the UK (Nicolas Libuy, UCL Centre for Longitudinal Studies)</p>	<p><b>Track 3 – Warren Suite</b></p> <p><b>COVID-19, decision-making</b></p> <p>Children as independent agents in financially strained households: A longitudinal test of the family stress model (Alexander O'Donnell, University of Tasmania)</p> <p>Mapping mental health inequalities in UK young adults during the COVID-19 pandemic from an intersectional perspective (Darío Moreno-Agostino, UCL Centre for Longitudinal Studies)</p> <p>Psychological distress, depression, anxiety, and life satisfaction following COVID-19 infection: evidence from 11 UK longitudinal population studies (Jean Stafford, University College London)</p> <p>Reciprocal associations between affective decision-making and mental health in adolescence (Francesca Bentivegna, University College London)</p>

10:50 – 11:10	Short break with refreshments		
11:10 – 12:05	<b>Panel discussion with current MCS study members</b> – led by <i>Emla Fitzsimons and Heather Joshi, UCL Centre for Longitudinal Studies</i> Room: Council Chamber		
12:05 – 12:10	Short break		
12:10 – 13:10	<b>Track 1 – Council Chamber</b>  <b>Environmental influences, mental health and cognitive development</b>  Decision-making difficulties mediate the association between poor emotion regulation and eating disorder symptoms in adolescence (Marta Francesconi, University College London)  Residential sorting on environmental media information exposure (Yi Wu, University of Reading)  Introduction of fruit juice and sweet beverages before 6 months of age and early childhood caries (Josephine Kerguen, Université Paris Cité)  The role of the built environment in the trajectories of cognitive ability and mental health across early and middle childhood: Results from a street audit tool in a general-population birth cohort (Marta Francesconi, University College London)	<b>Track 2 – Oxford Suite</b>  <b>Symposium: Mental health, social adversity, and health-related outcomes in sexual minority adolescents</b>  Mental health, social adversity, and health-related outcomes in sexual minority adolescents: a contemporary national cohort study (Rebekah Amos, University of Bangor)  The onset of mental health difficulties in sexual minority youth: evidence from the Millennium Cohort Study (Charlotte Booth, UCL Centre for Longitudinal Studies)  Weight-related concerns and behaviours among gender and sexual minority adolescents: Evidence from the UK Millennium Cohort Study (Madelaine Davies Kellock, University College London)  Asthma disparities by sexual minority status in the UK: a multi-dataset investigation (Evangeline Tabor, University College London)	<b>Track 3 – Warren Suite</b>  Room not in use
13:10 – 14:00	Lunch Room: Regent Suite		